HANDBOOK

2012

www.qut.edu.au

University Diploma in Creative Industries

Handbook

Year	2012
QUT code	IF06
CRICOS	064626C
Duration (full-time international)	
International fee (indicative)	2012: $8436 per Semester
Total credit points	96
Credit points full-time sem.	48
Course Coordinator	Elizabeth McDade
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	5.0
writing	5.0
reading	5.0
listening	5.0
overall	5.5

Abbreviation

UnivDipCI

Entry Requirements - Academic

Successful completion of senior high school with the required grades. Students can find more country specific entry requirements at the following web site: http://www.international.qut.edu.au/apply/index.jsp

Entry Requirements - English language

Queensland Senior English (Low Achievement) or IELTS 5.5 with no sub-score less than 5.0 or TOEFL iBT Overall score of 69 (at least 18 in writing and reading and 17 or more in listening and speaking) or TOEFL 525 (paper) or TOEFL 193 (CBT) or equivalent, or successful completion of the EAP program. (N.B. Students should also check visa requirements).

Description

The University Diploma in Creative Industries, which has intakes for international students in February, June and October, is equivalent to the first year of the Bachelor of Mass Communication and a range of Creative Industries degrees (see list below). In this program, students study six faculty units as well as two units of Communication which have been designed to support their other units. Student who successfully complete the University Diploma in Creative Industries earn full academic credit for eight units, and articulate to the second year of their chosen degree, except for Bachelor of Fine Art (Film and Television) for which one semester credit only is awarded. Small lectures and tutorials, additional workshops and the support of Language and Welfare Advisers provide an excellent learning environment.

Course Completion

Students must obtain at least a grade of 4 (Pass) in all units

Progression

Requirements for a guaranteed place in the following QUT Bachelor degrees:

i) have an IELTS score of 6.5 or its equivalent
ii) fulfil the Diploma course requirements, and
iii) Gain a Grade Point Average (GPA) for particular courses, as indicated below:

Students must study BSD126 Marketing if they are wanting to choose either the Public Relations or Advertising major in the IF27 Bachelor of Mass Communication program

Students who successfully complete the University Diploma of Creative Industries and meet the respective faculty requirements will receive up to one year's advanced standing and be guaranteed a place in one of the available bachelor programs from the Creative Industries Faculty.

Students who achieve a grade point average of at least 4.0 (on a 7-point scale), will recieve 96 credit points (two semesters) of credit (advanced standing), with four semesters to complete:

- Bachelor of Mass Communication
- Bachelor of Creative Industries
- Bachelor of Media and Communication

Students who achieve a grade point average of at least 4.5 (on a 7-point scale), will recieve 96 credit points (two semesters) of credit (advanced standing), with four semesters to complete:

- Bachelor of Entertainment Industries
- Bachelor of Journalism
- Bachelor of Fine Arts (Creative and Professional Writing)
- Bachelor of Fine Arts (Film, TV and New Media Production)
- Bachelor of Fine Arts (Interactive and Visual Design) – starting in February
- Bachelor of Fine Arts (Drama)

Students who achieve a grade point average of at least 4.5 (on a 7-point scale), will recieve 96 credit points (two semesters) of credit (advanced standing), with five semesters to complete:

- Bachelor of Fine Arts (Interactive and Visual Design) – starting in July

Students who achieve a grade point average of at least 4.5 (on a 7-point scale), will recieve 96 credit points (two semesters) of advanced standing for six semesters to complete:

• Bachelor of Fine Arts (Animation)

Domestic Course structure
International Course structure

University Diploma in Creative Industries units

- Creative Industries: People and Practices
- Creative Industries: Making Connections
- Photomedia and Artistic Practice
- Strategic Speech Communication
- Professional Communication 1
- Professional Communication 2

Plus:

- Marketing or Elective
- Elective

Extension English Sessions

For first-semester students, these sessions take place during weeks two to eight. Other QUTIC students in University Entry Programs may join the sessions, if their timetable permits. The aims of Extension English are to improve the student's English language proficiency in speaking, listening and overall writing ability in a relaxed environment.

In addition to developing these language skills, students have the opportunity to discuss cultural issues and ask questions about studying at university.

Bachelor of Architecture

Handbook

Year	2012
QUT code	AR48
CRICOS	052308E
Duration (full-time)	5 years
Rank	90
OP Guarantee	Yes
Campus	Gardens Point
Total credit points	480
Credit points full-time sem.	48
Course Coordinator	Mr Andrew Scott
Discipline Coordinator	Dr Anoma Kumarasuriyar +61 7 3138 8114 ci@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinuation

This course is available to continuing students only. It has been replaced by DE40 Bachelor of Design (Architectural Studies). Any remaining students should seek advice from the Course Coordinator regarding their remaining course program.

Phone: +61 7 3138 8114, Email: ci@qut.edu.au

Bachelor of Design (Architectural Studies)

Handbook

Year	2012
QUT code	DE40
CRICOS	056386C
Duration (full-time)	4 years
OP	6
Rank	90
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $4,025 per Semester
International fee (indicative)	2012: $12400 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Mr Andrew Scott
Discipline Coordinator	Dr Anoma Kumarasuriyar Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Overview

Design is the focus of this course; these studies are supported by studies in architectural technology, history and culture of architecture, ethical and legislative frameworks, and the study of architecture in practice.

Second majors and minors

You will be able to select from two 4 unit approved minors or one 8 unit approved second major to enhance and broaden your knowledge in a related field or area of interest. Please refer to the rules at the following location before making your selection: http://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/built-environment-and-engineering/second-majors-and-minors .

ARCHITECTURAL STUDIES Second Major and Minor Options

Second Major:
A 2nd major from anywhere in QUT.

Minors:
A minor from anywhere in QUT.
Please remember that one minor must be from outside of your course.
(Design students interested in enrolling in the BEE Applications minor, must first consult and obtain approval from the Subject Area Coordinator/Course Coordinator .)

Professional Recognition

DE40 Bachelor of Design (Architectural Studies) has received preliminary assessment from the Architects Accreditation Council of Australia (AACA) and will undergo full-assessment in early 2011.

Further Information

Creative Industries Faculty, School of Design - Phone +61 7 3138 8114, Email: cif@qut.edu.au

Domestic Course structure

Your course

Year 1

Your foundation year sets the groundwork for architecture design and theory units. Five units are common to the design degree or Faculty and these cover design, design history, design and sustainability and digital communications. You undertake two units of introductory core architecture design studios and the first unit dealing with place making.

Year 2

You participate in two design studios covering process of design, dwelling, tectonics and public spaces. Further design units which integrate technology (climate) and history/theory (culture and space) are covered and lecture-based units address history/theory (architecture in the twentieth century) and architectural technology (building construction). You complete the first two units for your second major or first minor.

Year 3

Design studios address course focus areas of digital tools and sustainability. Design units continue, integrating specific knowledge of technology (structure). Additionally there is a collaborative design unit where you work with students in other disciplines of design. Two lecture-based units address history/theory (architecture and the city), and architectural technology (building services). You complete a further two units for your second major or first minor.

Year 4

Core design studios are of an advanced level, addressing the context of buildings in the urban setting, and culminating with a design project that demonstrates the integration of knowledge accumulated through the course. You also complete two common units in design research and professional practice. You complete a further four units of your second major or

four units of your second minor.

Second majors and minors

You will be able to select from two 4 unit approved minors or one 8 unit approved second major to enhance and broaden your knowledge in a related field or area of interest.

ARCHITECTURAL STUDIES Second Major and Minor Options

Second Major:
A 2nd major from anywhere in QUT.

Minors:
A minor from anywhere in QUT.
*Please remember that one minor must be from outside of your course.
**Design students interested in enrolling in the BEE Applications minor, must first consult and obtain approval from the Subject Area Coordinator/Course Coordinator

International Course structure

Your course

Year 1

Your foundation year sets the groundwork for architecture design and theory units. Five units are common to the design degree or Faculty and these cover design, design history, design and sustainability and digital communications. You undertake two units of introductory core architecture design studios and the first unit dealing with place making.

Year 2

You participate in two design studios covering process of design, dwelling, tectonics and public spaces. Further design units which integrate technology (climate) and history/theory (culture and space) are covered and lecture-based units address history/theory (architecture in the twentieth century) and architectural technology (building construction). You complete the first two units for your second major or first minor.

Year 3

Design studios address course focus areas of digital tools and sustainability. Design units continue, integrating specific knowledge of technology (structure). Additionally there is a collaborative design unit where you work with students in other disciplines of design. Two lecture-based units address history/theory (architecture and the city), and architectural technology (building services). You complete a further two units for your second major or first minor.

Year 4

Core design studios are of an advanced level, addressing the context of buildings in the urban setting, and culminating with a design project that demonstrates the integration of knowledge accumulated through the course. You also complete two common units in design research and professional practice. You complete a further four units of your second major or four units of your second minor.

Second majors and minors

You will be able to select from two 4 unit approved minors or one 8 unit approved second major to enhance and broaden your knowledge in a related field or area of interest.

ARCHITECTURAL STUDIES Second Major and Minor Options

Second Major:
A 2nd major from anywhere in QUT.

Minors:
A minor from anywhere in QUT.
*Please remember that one minor must be from outside of your course.
**Design students interested in enrolling in the BEE Applications minor, must first consult and obtain approval from the Subject Area Coordinator/Course Coordinator

Sample Structure

Semesters

- Year 1 - Semester 1
- Year 1 - Semester 2
- Year 2 - Semester 1
- Year 2 - Semester 2
- Year 3 - Semester 1
- Year 3 - Semester 2
- Year 4 - Semester 1
- Year 4 - Semester 2

Code	Title
Course Notes	
*Important enrolment information: You will not be permitted to commence your Second Major/Minor until you have completed a minimum of 72 credit points.	
Year 1 - Semester 1	
DEB100	Design and Sustainability
DAB110	Architectural Design 1
DEB101	Introducing Design
DEB103	Visualisation 1
Year 1 - Semester 2	
DAB210	Architectural Design 2
DAB220	Placemaking in Architecture
DEB202	Introducing Design History
DEB203	Visualisation 2
Year 2 - Semester 1	
DAB310	Architectural Design 3
DAB325	Architecture in the 20th Century
DAB330	Integrated Technologies 1
Second Major/Minor unit	
Year 2 - Semester 2	
DAB410	Architectural Design 4
DAB420	Architecture, Culture and Space
DAB435	Architectural Technology 1
Second Major/Minor unit	
Year 3 - Semester 1	
DAB510	Architectural Design 5
DAB525	Architecture and the City
DAB530	Integrated Technologies 2
Second Major/Minor unit	
Year 3 - Semester 2	
DAB610	Architectural Design 6
DAB635	Architectural Technology 2
DEB601	Collaborative Design
Second Major/Minor unit	
Year 4 - Semester 1	
DAB710	Architectural Design 7
DEB701	Design and Research
Second Major/Minor unit	
Second Major/Minor unit	
Year 4 - Semester 2	
DAB810	Architectural Design 8
DEB801	Professional Practice
Second Major/Minor unit	
Second Major/Minor unit	

Bachelor of Design (Industrial Design)

Handbook

Year	2012
QUT code	DE40
CRICOS	056386C
Duration (full-time)	4 years
OP	12
Rank	76
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $4,025 per Semester
International fee (indicative)	2012: $12400 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Mr Andrew Scott
Discipline Coordinator	Dr Marianella Chamorro-Koc Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Overview

Students in this course develop their capacity to contribute to the design of products and systems for the mutual benefit of users and manufacturers of a wide range of products.

Professional Recognition

The Bachelor of Design (Industrial Design) is recognised by DIA (Design Institute of Australia). Graduates of this course are eligible for DIA Membership. Industrial Design QUT is also an Educational member of ICSID (International Council of Societies of Industrial Design).

Second majors and minors

You will be able to select from two 4 unit approved minors or one 8 unit approved second major to enhance and broaden your knowledge in a related field or area of interest. Please refer to the rules at the following location before making your selection:
http://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/built-environment-and-engineering/second-majors-and-minors .

INDUSTRIAL DESIGN Second Major and Minor Options
Second Major:
A 2nd major from anywhere in QUT.

Minors:
A minor from anywhere in QUT.
Please remember that one minor must be from outside of your course.
(Design students interested in enrolling in the SEF Applications minor, must first consult and obtain approval from the Subject Area Coordinator/Course Coordinator .)

Further Information

Creative Industries Faculty, School of Design - Phone +61 7 3138 8114, Email: ci@qut.edu.au

Domestic Course structure

Your course

Year 1

In this foundation year you learn about design process, physical and aesthetic function, an introduction to design history and the role of design professions. You undertake five units common to the design school or Faculty covering design, design history, design and sustainability and digital communication. You explore symbolic function, ergonomics and product usability as well as the use of digital media and sustainability.

Year 2

You focus on the key aspects of how products are made, computer-aided industrial design, products systems and the social and cultural issues of design. You will also commence your second major or first minor units.

Year 3

You bring together what you have learnt so far to design realistically detailed products suitable for manufacture. You also learn about working with other professionals and the practical issues of bringing products to the market. Second major or minor units continue.

Year 4

The final year sees you using applied design research to develop truly innovative product solutions. You learn about professional practice and become ready to adopt a leadership role in design. You also conclude your second major or minor studies. You are now ready to make your mark as a professional industrial designer.

Second majors and minors

You will be able to select from two 4 unit approved minors or one 8 unit approved second major to enhance and broaden your knowledge in a related field or area of interest.

Bachelor of Design (Industrial Design)

Industrial Design Second Major and Minor Options

Second Major:
A 2nd major from anywhere in QUT.

Minors:
A minor from anywhere in QUT.
*Please remember that one minor must be from outside of your course.
**Design students interested in enrolling in the BEE Applications minor, must first consult and obtain approval from the Subject Area Coordinator/Course Coordinator

Industrial Design Second Major and Minor Options

Second Major:
A 2nd major from anywhere in QUT.

Minors:
A minor from anywhere in QUT.
*Please remember that one minor must be from outside of your course.
**Design students interested in enrolling in the BEE Applications minor, must first consult and obtain approval from the Subject Area Coordinator/Course Coordinator

International Course structure

Your course

Year 1

In this foundation year you learn about design process, physical and aesthetic function, an introduction to design history and the role of design professions. You undertake five units common to the design school or Faculty covering design, design history, design and sustainability and digital communication. You explore symbolic function, ergonomics and product usability as well as the use of digital media and sustainability.

Year 2

You focus on the key aspects of how products are made, computer-aided industrial design, products systems and the social and cultural issues of design. You will also commence your second major or first minor units.

Year 3

You bring together what you have learnt so far to design realistically detailed products suitable for manufacture. You also learn about working with other professionals and the practical issues of bringing products to the market. Second major or minor units continue.

Year 4

The final year sees you using applied design research to develop truly innovative product solutions. You learn about professional practice and become ready to adopt a leadership role in design. You also conclude your second major or minor studies. You are now ready to make your mark as a professional industrial designer.

Second majors and minors

You will be able to select from two 4 unit approved minors or one 8 unit approved second major to enhance and broaden your knowledge in a related field or area of interest.

Sample Structure

Semesters

- Year 1 - Semester 1
- Year 1 - Semester 2
- Year 2 - Semester 1
- Year 2 - Semester 2
- Year 3 - Semester 1
- Year 3 - Semester 2
- Year 4 - Semester 1
- Year 4 - Semester 2

Code	Title
Course Notes	
*Important enrolment information: You will not be permitted to commence your Second Major/Minor until you have completed a minimum of 72 credit points.	
Year 1 - Semester 1	
DEB100	Design and Sustainability
DEB101	Introducing Design
DEB103	Visualisation 1
DNB101	Industrial Design 1
Year 1 - Semester 2	
DEB202	Introducing Design History
DEB203	Visualisation 2
DNB201	Industrial Design 2
DNB202	Product Usability
Year 2 - Semester 1	
DNB301	Industrial Design 3
DNB302	Computer Aided Industrial Design
DNB303	Manufacturing Technology
Second Major/Minor unit	
Year 2 - Semester 2	
DNB401	Industrial Design 4
DNB402	Socio-cultural Studies
Second Major/Minor unit	
Second Major/Minor unit	
Year 3 - Semester 1	
DNB501	Industrial Design 5
DNB502	Industrial Design History, Theory and Criticism
Second Major/Minor unit	
Second Major/Minor unit	
Year 3 - Semester 2	
DEB601	Collaborative Design
DNB601	Industrial Design 6
DNB602	New Product Development
Second Major/Minor unit	
Year 4 - Semester 1	
DEB701	Design and Research
DNB701	Industrial Design 7
DNB702	Human-centred Design Innovation
Second Major/Minor unit	
Year 4 - Semester 2	
DEB801	Professional Practice
DNB801	Research and Innovation 1
DNB802	Research and Innovation 2
Second Major/Minor unit	

Bachelor of Design (Interior Design)

Handbook

Year	2012
QUT code	DE40
CRICOS	056386C
Duration (full-time)	4 years
OP	9
Rank	83
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $4,025 per Semester
International fee (indicative)	2012: $12400 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Mr Andrew Scott
Discipline Coordinator	Mr Paul Smith Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Overview

Students undertaking this course receive a general background in studies in built environment combined with a series of experience exercises relating to basic design & specifically to interior design.

Professional Recognition

Successful completion of the Bachelor of Design (Interior Design) is recognised by the Design Institute of Australia as meeting the basic requirements for professional practice.

Second majors and minors

You will be able to select from two 4 unit approved minors or one 8 unit approved second major to enhance and broaden your knowledge in a related field or area of interest. Please refer to the rules at the following location before making your selection:
http://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/built-environment-and-engineering/second-majors-and-minors .

INTERIOR DESIGN Second Major and Minor Options

Second Major:
A 2nd major from anywhere in QUT.

Minors:
A minor from anywhere in QUT.
Please remember that one minor must be from outside of your course.

(Design students interested in enrolling in the BEE Applications minor, must first consult and obtain approval from the Subject Area Coordinator/Course Coordinator .)

Further Information

Creative Industries Faculty, School of Design - Phone +61 7 3138 8114, Email: cif@qut.edu.au

Domestic Course structure

Your course

Year 1

The foundation year includes a diverse range of subjects in order to expose the breadth of design process and theory. Five common units cover design, design history, design and sustainability and digital communication. There are three units specific to the discipline, two concerned with core interior design studios and the other dealing with design technology.

Year 2

You complete two design studios exploring issues of inhabitation in both transitory and permanent residential situations, and discuss these relative to theory and practice of leading designers. This is supported by two units that advance understanding of interior systems and technology, alongside further topics in colour and the environment that engage issues of aesthetic and psychological perceptions of space. There is opportunity to commence second major or first minor units.

Year 3

This year departs from previous years to take a more experimental attitude to design studios. A range of topics allow you to discover differing approaches to the interior. Alongside these studios are lecture-based units addressing interior theory and environments in transition, raising issues such as gendered spaces, interiority and globalisation. A collaborative unit with other design students facilitates interdisciplinary or transdisciplinary studies. You complete two second major or minor units.

Year 4

Two semi-structured research-led design studios allow you to develop a body of work that distinguishes and advances your own design interests. Supporting this area of study are two common design units in design research and professional practice, providing a context for design

practice. A further four units of second major or four units of a second minor can also be taken in this year.

Second majors and minors

You will be able to select from two 4 unit approved minors or one 8 unit approved second major to enhance and broaden your knowledge in a related field or area of interest.

Interior Design Second Major and Minor Options

Second Major:
A 2nd major from anywhere in QUT.

Minors:
A minor from anywhere in QUT.
*Please remember that one minor must be from outside of your course.
**Design students interested in enrolling in the BEE Applications minor, must first consult and obtain approval from the Subject Area Coordinator/Course Coordinator

International Course structure

Your course

Year 1

The foundation year includes a diverse range of subjects in order to expose the breadth of design process and theory. Five common units cover design, design history, design and sustainability and digital communication. There are three units specific to the discipline, two concerned with core interior design studios and the other dealing with design technology.

Year 2

You complete two design studios exploring issues of inhabitation in both transitory and permanent residential situations, and discuss these relative to theory and practice of leading designers. This is supported by two units that advance understanding of interior systems and technology, alongside further topics in colour and the environment that engage issues of aesthetic and psychological perceptions of space. There is opportunity to commence second major or first minor units.

Year 3

This year departs from previous years to take a more experimental attitude to design studios. A range of topics allow you to discover differing approaches to the interior. Alongside these studios are lecture-based units addressing interior theory and environments in transition, raising issues such as gendered spaces, interiority and globalisation. A collaborative unit with other design students facilitates interdisciplinary or transdisciplinary studies. You complete two second major or minor units.

Year 4

Two semi-structured research-led design studios allow you to develop a body of work that distinguishes and advances your own design interests. Supporting this area of study are two common design units in design research and professional practice, providing a context for design practice. A further four units of second major or four units of a second minor can also be taken in this year.

Second majors and minors

You will be able to select from two 4 unit approved minors or one 8 unit approved second major to enhance and broaden your knowledge in a related field or area of interest.

Interior Design Second Major and Minor Options

Second Major:
A 2nd major from anywhere in QUT.

Minors:
A minor from anywhere in QUT.
*Please remember that one minor must be from outside of your course.
**Design students interested in enrolling in the BEE Applications minor, must first consult and obtain approval from the Subject Area Coordinator/Course Coordinator

Sample Structure

Semesters

- Year 1 - Semester 1
- Year 1 - Semester 2
- Year 2 - Semester 1
- Year 2 - Semester 2
- Year 3 - Semester 1
- Year 3 - Semester 2
- Year 4 - Semester 1
- Year 4 - Semester 2

Code	Title
Course Notes	
*Important enrolment information: You will not be permitted to commence your Second Major/Minor until you have completed a minimum of 72 credit points.	
Year 1 - Semester 1	
DEB100	Design and Sustainability
DEB101	Introducing Design
DEB103	Visualisation 1
DTB101	Interior Design 1
Year 1 - Semester 2	
DEB202	Introducing Design History
DEB203	Visualisation 2
DTB201	Interior Design 2
DTB202	Design Technology
Year 2 - Semester 1	
DTB301	Interior Design 3
DTB302	Colour Studies
DTB303	Technical Design
Second Major/Minor unit	
Year 2 - Semester 2	
DTB401	Interior Design 4
DTB402	Interior Systems
DTB403	Human Environment
Second Major/Minor unit	
Year 3 - Semester 1	
DTB501	Interior Design 5
DTB502	Environments in Transition
DTB503	Furniture Studies
Second Major/Minor unit	
Year 3 - Semester 2	
DEB601	Collaborative Design
DTB601	Interior Design 6
DTB602	Design in Society
Second Major/Minor unit	
Year 4 - Semester 1	
DEB701	Design and Research
DTB701	Interior Design 7
Second Major/Minor unit	
Second Major/Minor unit	
Year 4 - Semester 2	
DEB801	Professional Practice
DTB801	Interior Design 8
Second Major/Minor unit	
Second Major/Minor unit	

Bachelor of Design (Landscape Architecture)

Handbook

Year	2012
QUT code	DE40
CRICOS	056386C
Duration (full-time)	4 years
OP	12
Rank	76
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $4,025 per Semester
International fee (indicative)	2012: $12400 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Mr Andrew Scott
Discipline Coordinator	Dr Jeannie Sim Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Second majors and minors

You will be able to select from two 4 unit approved minors or one 8 unit approved second major to enhance and broaden your knowledge in a related field or area of interest. Please refer to the rules at the following location before making your selection: http://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/built-environment-and-engineering/second-majors-and-minors .

LANDSCAPE ARCHITECTURE Second Major and Minor Options

Second Major:
A 2nd major from anywhere in QUT.

Minors:
A minor from anywhere in QUT.
Please remember that one minor must be from outside of your course.
(Design students interested in enrolling in the BEE Applications minor, must first consult and obtain approval from the Subject Area Coordinator/Course Coordinator .)

Professional Recognition

This course has accreditation from the Australian Institute of Landscape Architects (AILA). Graduates can apply for membership of this professional organisation.

Further Information

Creative Industries Faculty, School of Design - Phone +61 7 3138 8114, Email: cif@qut.edu.au

Domestic Course structure

Your course

Year 1

This foundation year sets the groundwork for landscape design and theory units in later years. You undertake five units common to the design degree or Faculty covering design, design history, design and sustainability and digital communication. You also complete two units of core landscape design studios and your first unit dealing with plant studies.

Year 2

Four units for the second major or minors come on stream in your second year. You participate in two key design studios covering place theory, environmental psychology and site planning. Two theory units explore landscape ecology, aspects of physical geography and a preliminary construction unit based on land grading.

Year 3

You complete two units for your second major or minor plus two landscape design studios which extend the scale and complexity of previous studios, including an emphasis on planting design and detailed design resolution. Three construction and practice units reach an advanced level. Lastly, a history and criticism unit focuses on landscape design in the past, with a critical overview of contemporary landscape design trends.

Year 4

You further expand your expertise with two units towards your chosen second major/minors. Four units are devoted to advanced landscape design studios covering a wide range of urban and regional sites and scenarios. Two of these studios contain opportunities for personal design exploration on an agreed topic. You also complete two units in design research and professional practice.

Landscape Architecture Second Major and Minor Options

Second Major:
A 2nd major from anywhere in QUT.

Minors:
A minor from anywhere in QUT.
*Please remember that one minor must be from outside of your course.

Bachelor of Design (Landscape Architecture)

**Design students interested in enrolling in the BEE Applications minor, must first consult and obtain approval from the Subject Area Coordinator/Course Coordinator

International Course structure

Your course

Year 1

This foundation year sets the groundwork for landscape design and theory units in later years. You undertake five units common to the design degree or Faculty covering design, design history, design and sustainability and digital communication. You also complete two units of core landscape design studios and your first unit dealing with plant studies.

Year 2

Four units for the second major or minors come on stream in your second year. You participate in two key design studios covering place theory, environmental psychology and site planning. Two theory units explore landscape ecology, aspects of physical geography and a preliminary construction unit based on land grading.

Year 3

You complete two units for your second major or minor plus two landscape design studios which extend the scale and complexity of previous studios, including an emphasis on planting design and detailed design resolution. Three construction and practice units reach an advanced level. Lastly, a history and criticism unit focuses on landscape design in the past, with a critical overview of contemporary landscape design trends.

Year 4

You further expand your expertise with two units towards your chosen second major/minors. Four units are devoted to advanced landscape design studios covering a wide range of urban and regional sites and scenarios. Two of these studios contain opportunities for personal design exploration on an agreed topic. You also complete two units in design research and professional practice.

Landscape Architecture Second Major and Minor Options

Second Major:
A 2nd major from anywhere in QUT.

Minors:
A minor from anywhere in QUT.
*Please remember that one minor must be from outside of your course.

**Design students interested in enrolling in the BEE Applications minor, must first consult and obtain approval from the Subject Area Coordinator/Course Coordinator

Sample Structure

Semesters

- Year 1 - Semester 1
- Year 1 - Semester 2
- Year 2 - Semester 1
- Year 2 - Semester 2
- Year 3 - Semester 1
- Year 3 - Semester 2
- Year 4 - Semester 1
- Year 4 - Semester 2

Code	Title
Course Notes	
*Important enrolment information: You will not be permitted to commence your Second Major/Minor until you have completed a minimum of 72 credit points.	
Year 1 - Semester 1	
DEB100	Design and Sustainability
DEB101	Introducing Design
DEB103	Visualisation 1
DLB130	Landscape Design 1
Year 1 - Semester 2	
DEB202	Introducing Design History
DEB203	Visualisation 2
DLB210	Landscape Design 2
DLB230	Landscape Horticulture
Year 2 - Semester 1	
DLB310	Landscape Design 3
DLB330	Landscape Ecology
Second Major/Minor unit	
Second Major/Minor unit	
Year 2 - Semester 2	
DLB410	Landscape Design 4
DLB430	Landscape Construction 1
Second Major/Minor unit	
Second Major/Minor unit	
Year 3 - Semester 1	
DLB510	Landscape Design 5
DLB525	History and Criticism of Landscape Design
DLB530	Landscape Construction 2
Second Major/Minor unit	
Year 3 - Semester 2	
DEB601	Collaborative Design
DLB630	Landscape Construction 3
DLB645	Landscape Practice and Law
Second Major/Minor unit	
Year 4 - Semester 1	
DEB701	Design and Research
DLB710	Landscape Design 6
DLB730	Landscape Design 7
Second Major/Minor unit	
Year 4 - Semester 2	
DEB801	Professional Practice
DLB810	Landscape Planning and Policy
DLB830	Landscape Design 8
Second Major/Minor unit	

Bachelor of Mass Communication

Handbook

Year	2012
QUT code	IF27
CRICOS	037542J
Duration (full-time)	3 years
OP	12
Rank	76
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2012: CSP $4,004 per Semester
International fee (indicative)	2012: $11,000 per Semester
Total credit points	288
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies (Creative Industries Faculty)
Discipline Coordinator	Tanya Nitins (Entertainment); Susan Hetherington (Journalism); Dr Stephen Harrington (Media & Communication); Mr Sean Maher (Television); ASPRO Gayle Kerr (Advertising); Dr Kim Johnston (Public Relations) Phone: +61 7 3138 8114 Email: ci@qut.edu.au (Entertainment, Journalism, Media & Communication)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

Depending on the choice of majors, graduates of the Bachelor of Mass Communication may satisfy the academic requirements for membership of the Advertising Institute of Australia (AIA) and the Society of Business Communicators (SBC).

Course Design

Students commencing the Bachelor of Mass Communication must complete 24 units of equal weighting totalling 288 credit points comprised of
a. Business School Core (six Business School core units)
b. Major Core (two majors of six units each) and
c. Unit Options (six units).

Although studies can be tailored to meet a specific career goal or create a wide variety of career choices, there is a set of recommended combinations of majors. Students are not required to take these combinations, however they do represent the more common and logical choices within a mass communication qualification.
The recommended combinations are:
- Advertising and Public Relations
- Public Relations and Journalism
- Public Relations and Media and Communication
- Entertainment and Public Relations
- Entertainment and Media and Communication
- Journalism and Media and Communication.

Important Information for Business Students

QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website

Domestic Course structure

Your course

Year 1

You will explore key concepts driving media and communication industries in the global new economy and be introduced to skills in your chosen professional areas of study including public relations, advertising, media and communication, journalism, and entertainment industries. You will apply your knowledge to communication activities and exercises which provide insight into the nature and scope of the industry sectors you will work in.

Year 2

Focusing on your major areas of study, you will undertake activities that enable you to apply your rapidly developing communication skills and knowledge of media industries. You will complete projects using industry-standard equipment and software, gaining experience in a range of tasks you will undertake as part of your professional life. You also begin to broaden your skill and knowledge base by selecting from a range of elective units.

Year 3

This capstone year focuses on the refinement of skills. Working individually and in teams, you will produce a portfolio of work, often for real-world clients, which showcases your project management, communication and creative talents. Work placement opportunities complement these activities and allow you to network with a range of industry leaders.

International Course structure

Your course

Year 1

You will explore key concepts driving media and communication industries in the global new economy and be introduced to skills in your chosen professional areas of study including public relations, advertising, media and

communication, journalism, and entertainment industries. You will apply your knowledge to communication activities and exercises which provide insight into the nature and scope of the industry sectors you will work in.

Year 2

Focusing on your major areas of study, you will undertake activities that enable you to apply your rapidly developing communication skills and knowledge of media industries. You will complete projects using industry-standard equipment and software, gaining experience in a range of tasks you will undertake as part of your professional life. You also begin to broaden your skill and knowledge base by selecting from a range of elective units.

Year 3

This capstone year focuses on the refinement of skills. Working individually and in teams, you will produce a portfolio of work, often for real-world clients, which showcases your project management, communication and creative talents. Work placement opportunities complement these activities and allow you to network with a range of industry leaders.

Sample Structure

Semesters

- Course Requirements
- IF27 CORE UNITS - 6 units required
- MAJOR CORE UNITS - 12 units required - Select two of the following 6 unit majors
- Advertising
- Journalism
- Media and Communication
- Public Relations
- Entertainment

Code	Title
Course Requirements	
To successfully complete this course, you must complete:	
* IF27 core units (6 units)	
* Two IF27 Majors (6 units each) (these majors appear on your academic record but not on your parchment)	
* Complementary Studies options (6 units) comprising either a Minor PLUS 24cp of Unit Options; or 72cp of Unit Options	
NOTES: A maximum of 48cps of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.	
IF27 CORE UNITS - 6 units required	
AMB201	Marketing and Audience Research
BSB126	Marketing
KCB110	Introduction to Mass Communication
KCB103	Strategic Speech Communication
KCB205	Professional Communication
Either AMB220 or AMB263 (Students completing the Advertising Major must select AMB220):	
AMB220	Advertising Theory and Practice
AMB263	Introduction To Public Relations
MAJOR CORE UNITS - 12 units required - Select two of the following 6 unit majors	
Advertising	
INSTRUCTIONS: Students completing the Advertising Major must complete AMB220 as one of their IF27 Core Units or as a Complementary Studies Unit Option.	
AMB200	Consumer Behaviour
AMB318	Advertising Copywriting
AMB319	Media Planning
AMB320	Advertising Management
AMB330	Advertising Planning Portfolio
AMB339	Advertising Campaigns
Journalism	
KJB101	Digital Journalism
KJB120	Newswriting
KJB121	Journalistic Inquiry
KJB224	Feature Writing
KJB280	International Journalism
KJB337	Public Affairs Reporting
Media and Communication	
KCB101	Introduction to Media and Communication: Texts
KCB106	Media in a Globalised World
KCB206	Internet, Self and Beyond
KCB301	Media Audiences
KCB304	Designing Communication Resources
A unit from the Media and Communication Unit Options (either KCB203 or KCB207):	
KCB203	Consumption Matters: Consumer Cultures and Identity
KCB207	Exploring New Media Worlds
Public Relations	
AMB263	Introduction To Public Relations
AMB264	Public Relations Techniques
AMB372	Public Relations Planning
AMB374	Global Public Relations Cases
AMB379	Public Relations Campaigns
Students who have completed AMB263 Introduction to Public Relations as part of the IF27 Core Units will need to choose two of the following three units. Students who have NOT completed AMB263 as part of their IF27 Core Units will need to choose one of the following three units:	
AMB202	Integrated Marketing Communication
AMB230	Digital Promotions
AMB310	Internship
Entertainment	
AMB207	Entertainment Marketing
KXB101	Introduction to Entertainment
KXB102	Global Entertainment
KXB201	Entertainment Practice: Balancing Creativity and Business
LWS008	Entertainment Law
LWS009	Introduction to Law

Bachelor of Media and Communication

Handbook

Year	2012
QUT code	KC30
CRICOS	064644A
Duration (full-time)	3 years
OP	11
Rank	78
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,824 per Semester
International fee (indicative)	2012: $10,700 per Semester
Total credit points	288 cp
Credit points full-time sem.	48 cp
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies
Discipline Coordinator	Dr Stephen Harrington Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

In order to complete this course, students must undertake a maximum of 192 credit points of discipline or specified units and 96 credit points of Complementary Studies.

Other course options

Studies in Media and Communication are also available through:
* IX67 Bachelor of Business/Bachelor of Media and Communication
* IX66 Bachelor of Media and Communication/ Bachelor of Laws
* IX70 Bachelor of Health Science (Nutrition or Public Health)/Bachelor of Media and Communication
* KK33 Bachelor of Creative Industries with a Media and Communication Major

Pathways to further study

Students who pass with a GPA of 5.5 or higher may apply for entry to CI Honours Courses.

Domestic Course structure

Your course

Year 1

You will establish a base knowledge in communication practices, media research and audience analysis and gain a strong contextual understanding of media and communication industries, products and policies in Australia and internationally. You will develop written, spoken and visual communication skills that are essential to professional employment in the creative industries. Your understanding of the social and cultural impact of emerging media technologies, media regulation and ownership will be advanced through the use of case studies, practical work and independent research.

Year 2

Using abilities developed in your first year you will continue to hone your communication skills and undertake practical activities to explore virtual communities and consumer cultures from global and multicultural perspectives. You will use new technologies and online communication channels to investigate online identities and Web-based hubs, while actively engaging in your own content creation and contributing to a variety of Web productions. Electives increase this course's flexibility and provide options to diversify your professional portfolio. You can expand your focus to other areas that complement or contrast your studies, enhancing your skills and erudition.

Year 3

In your third year you will have further opportunities to practically apply your knowledge and gain industry experience to boost your employability. Working in a team environment with industry professionals you will gain real-world experience through internships, service learning or creative industries projects. You will be a major player in the Brisbane Media Map project and form industry contacts while using your research skills to investigate Australian media outlets and audiences. Your professional skills will continue to be advanced and broadened to include areas of political communication, media management and the development and design of communication resources.

International Course structure

Your course

Year 1

You will establish a base knowledge in communication practices, media research and audience analysis and gain a strong contextual understanding of media and communication industries, products and policies in Australia and internationally. You will develop written, spoken and visual communication skills that are essential to professional employment in the creative industries. Your

understanding of the social and cultural impact of emerging media technologies, media regulation and ownership will be advanced through the use of case studies, practical work and independent research.

Year 2

Using abilities developed in your first year you will continue to hone your communication skills and undertake practical activities to explore virtual communities and consumer cultures from global and multicultural perspectives. You will use new technologies and online communication channels to investigate online identities and Web-based hubs, while actively engaging in your own content creation and contributing to a variety of Web productions. Electives increase this course's flexibility and provide options to diversify your professional portfolio. You can expand your focus to other areas that complement or contrast your studies, enhancing your skills and erudition.

Year 3

In your third year you will have further opportunities to practically apply your knowledge and gain industry experience to boost your employability. Working in a team environment with industry professionals you will gain real-world experience through internships, service learning or creative industries projects. You will be a major player in the Brisbane Media Map project and form industry contacts while using your research skills to investigate Australian media outlets and audiences. Your professional skills will continue to be advanced and broadened to include areas of political communication, media management and the development and design of communication resources.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

Changes to Media and Communication courses
Changes to Creative Industries Units
Discontinued Creative Industries Units

Semesters

- Course Requirements
- Notes
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points from the Complementary Studies options below:	
* A Second Major	
* Two Minors	
* A Minor PLUS 48 credit points of Unit Options	
Notes	
* A maximum of 48cps of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.	
Year 1, Semester 1	
KCB101	Introduction to Media and Communication: Texts
KCB102	Media Myth Busting
KCB103	Strategic Speech Communication
KJB102	Introduction to Journalism, Media and Communication
Year 1, Semester 2	
KCB104	Media and Communication: Industries
KCB105	Inquiry in Media and Communication
KCB106	Media in a Globalised World
A Complementary Studies unit	
Year 2, Semester 1	
KCB205	Professional Communication
KCB206	Internet, Self and Beyond
A Complementary Studies unit	
A Complementary Studies uni	
Year 2, Semester 2	
KCB203	Consumption Matters: Consumer Cultures and Identity
KJB103	Media Design and Layout
KCB302	Political Communication
A Complementary Studies unit	
Year 3, Semester 1	
KCB301	Media Audiences
One unit (12cp) from the following two units (KCB303 OR KCB307)	
KCB303	Brisbane Media Map 1
KCB307	Making Media Connections 1
A Complementary Studies Unit	
A Complementary Studies Unit	
Year 3, Semester 2	

MEDIA AND COMMUNICATION UNIT OPTIONS:	
One unit (12cp) from the Media and Communication Unit Options (KCB303, KCB306, KCB307, KCB308, or KCB310):	
KCB303	Brisbane Media Map 1
KCB305	Brisbane Media Map 2
KCB307	Making Media Connections 1
KCB308	Making Media Connections 2
KCB310	Contemporary Investigation in Journalism, Media and Communication
WORK INTEGRATED LEARNING OPTIONS:	
One unit (12cp) from the Work Integrated Learning Options (KKB341 or KKB345):	
KKB341	Work Integrated Learning 1
KKB345	Creative Industries Project 1
A Complementary Studies unit	
A Complementary Studies unit	

Bachelor of Journalism

Handbook

Year	2012
QUT code	KJ32
CRICOS	040293F
Duration (full-time)	3 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,824 per Semester
International fee (indicative)	2012: $10,700 per Semester
Total credit points	288
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies
Discipline Coordinator	Susan Hetherington Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

In order to complete this course, you must complete 192 credit points of Journalism discipline or specified units and 96 credit points of Complementary Studies comprising:

* Radio, Television and Print Journalism Practice Minor or Online and Print Journalism Practice Minor; PLUS a Minor or 48 credit points of Unit Options
* A Second Major
* Two Minors
* A Minor PLUS 48 credit points of Unit Options

Professional Recognition

The QUT journalism degree is recognised by the Australian Journalists' Association (AJA) section of the Media, Entertainment and Arts Alliance (MEAA).

Other Course Options

Studies in Journalism are also available through:
* IX36 Bachelor of Business/Bachelor of Journalism
* IX74 Bachelor of Journalism/Bachelor of Laws.
* KK33 Bachelor of Creative Industries with a Journalism Major.

Domestic Course structure

Your course

Year 1

You will learn foundation writing, reporting and research skills and the basic concepts that are necessary for the more sophisticated writing and production options that are contained in the second year of the journalism program.

Year 2

You will explore more sophisticated writing styles in magazine and feature writing. You will be introduced to broadcast reporting, writing and production. You will undertake the study of journalism issues and ethics.

Year 3

In the final year of your journalism degree you will become senior reporters in print, broadcast and online. You will be involved in making current affairs reports for 4EB radio, QUT News or online publications. You will also undertake an advanced unit in writing and reporting and have the opportunity to undertake an internship with industry.

International Course structure

Your course

Year 1

You will learn foundation writing, reporting and research skills and the basic concepts that are necessary for the more sophisticated writing and production options that are contained in the second year of the journalism program.

Year 2

You will explore more sophisticated writing styles in magazine and feature writing. You will be introduced to broadcast reporting, writing and production. You will undertake the study of journalism issues and ethics.

Year 3

In the final year of your journalism degree you will become senior reporters in print, broadcast and online. You will be involved in making current affairs reports for 4EB radio, QUT News or online publications. You will also undertake an advanced unit in writing and reporting and have the opportunity to undertake an internship with industry.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is

recommended that you consult one of the tables below in conjunction with your course outline.

Changes to Journalism courses
Changes to Creative Industries Units
Discontinued Creative Industries Units

Semesters

- Course Requirements
- Notes
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Complementary Studies Option - Radio, Television and Print Journalism Practice Minor
- Year 3, Semester 1
- Year 3, Semester 2
- Complementary Studies Option - Online and Print Journalism Practice Minor
- Year 3, Semester 1
- Year 3, Semester 2

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points from the Complementary Studies options below:	
* Radio, Television and Print Journalism Practice Minor or Online and Print Journalism Practice Minor; PLUS a Minor or 48 credit points of Unit Options	
* A Second Major	
* Two Minors	
* A Minor PLUS 48 credit points of Unit Options	
Notes	
* A maximum of 48cps of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.	
Year 1, Semester 1	
KCB102	Media Myth Busting
KJB101	Digital Journalism
KJB102	Introduction to Journalism, Media and Communication
KJB120	Newswriting
Year 1, Semester 2	
KCB103	Strategic Speech Communication
KCB106	Media in a Globalised World
KJB121	Journalistic Inquiry
JOURNALISM UNIT OPTIONS:	
One unit (12cp) from the Journalism Unit Options KKB175 (strongly recommended) or KJB337:	
KKB175	Creative Industries Legal Issues
KJB337	Public Affairs Reporting
Year 2, Semester 1	
KJB224	Feature Writing
KJB239	Journalism Ethics and Issues
KPB101	Introduction to Film, TV and New Media Production
A Complementary Studies unit	
Year 2, Semester 2	
KJB103	Media Design and Layout
KJB222	Online Journalism 1
KJB235	Radio and Television Journalism 1
Year 3, Semester 1	
KJB304	Sub-Editing
A Complementary Studies unit	
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 2	
A Complementary Studies unit	
A Complementary Studies unit	
A Complementary Studies unit	
A Complementary Studies unit	
Complementary Studies Option - Radio, Television and Print Journalism Practice Minor	
Antirequisite(s): Online and Print Journalism Practice Minor	
Please note: If you do not meet the prerequisite for KJB336 then you will be unable to complete this minor.	
NOTE: This minor is being discontinued at the end of 2012. Only currently enrolled students who have selected to complete this minor will be able to do so.	
Year 3, Semester 1	
KJB336	Radio and Television Journalism 2
Year 3, Semester 2	
JOURNALISM UNIT OPTIONS:	
One unit (12cp) from the Journalism Unit Options (KJB280 or KJB337):	
KJB280	International Journalism
KJB337	Public Affairs Reporting
WORKPLACE AND PROJECT UNIT OPTIONS:	
One unit (12cp) from the Workplace and Project Unit Options (KKB341 or KKB345):	
KKB341	Work Integrated Learning 1
KKB345	Creative Industries Project 1
Complementary Studies Option - Online and Print Journalism Practice Minor	
Antirequisite(s): Radio, Television and Print Journalism Practice Minor	
Please note: If you do not meet the prerequisite for KJB323 then you will be unable to complete this minor.	
NOTE: This minor is being discontinued at the end of 2012. Only currently enrolled students who have selected to complete this minor will be able to do so.	
Year 3, Semester 1	
KJB323	Online Journalism 2
KKB345	Creative Industries Project 1
Year 3, Semester 2	
JOURNALISM UNIT OPTIONS:	
One unit (12cp) from the Journalism Unit Options (KJB280 or KJB337):	
KJB280	International Journalism
KJB337	Public Affairs Reporting
WORKPLACE AND PROJECT UNIT OPTIONS:	
Select one unit (12cp) from the Workplace and Project Unit Options (KKB341 or KKB346):	
KKB341	Work Integrated Learning 1
KKB346	Creative Industries Project 2

Bachelor of Creative Industries

Handbook

Year	2012
QUT code	KK33
CRICOS	056186M
Duration (full-time)	3 years
OP	Kelvin Grove: 11 Caboolture: 14
Rank	Kelvin Grove: 78 Caboolture: 71
OP Guarantee	Yes
Campus	Kelvin Grove and Caboolture
Domestic fee (indicative)	2012: CSP $3,274 per Semester
International fee (indicative)	2012: $11,100 per Semester
Total credit points	288cp
Credit points full-time sem.	48cp
Start months	February, July Kelvin Grove - February; Caboolture - February and July
Int. Start Months	February, July Kelvin Grove - February and July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies
Discipline Coordinator	Director of Undergraduate Studies Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

IMPORTANT NOTICE

From 2009, the title of this course changed to Bachelor of Creative Industries. Students who commenced in 2008 or earlier should refer to the information in KK33 Bachelor of Creative Industries (Interdisciplinary).

Design your own degree

Bachelor of Creative Industries core units (8 units)
PLUS
Creative Industries major (8 units)
PLUS
2 minors (4 units each)
OR
Second major (8 units)
PLUS
2 Unit Options

Students who commenced prior to 2010 will have the option of selecting from 1 minor (4 units) + 4 Unit Options.

Your BCI core units provide you with well developed communication and digital media skills, an up-to-date insight into the creative economy, and an appreciation of interdisciplinarity and creative collaboration.

Creative Industries Transitions units in your final year will prepare you for your creative career as an entrepreneur, consultant, project manager or employee, or give you the hunger for higher degree research.

The BCI core units provide a backbone for your creative discipline studies. You will choose a creative industries major, and from there you may select an additional major to develop a significant depth of knowledge in two chosen discipline areas; alternatively, you may develop a wider breadth of knowledge across three or more study areas, by choosing two minors or a minor and four Unit Options.

Creative Industries majors are available in the following areas: Animation; Art and Design History; Creative and Professional Writing; Dance Studies; Digital Media; Drama; Entertainment Industries; Fashion; Film, Television and Screen; Interactive and Visual Design; Journalism, Media and Communication; Literary Studies; and Music.

Second majors are available in the following areas:
As per the above list of majors PLUS Advertising, Entrepreneurship, Game Design, Integrated Marketing Communication, Marketing, Mathematics, Online Environments, and Public Relations.

Other Course Options

This course is also available as part of the following double degree programs:
* IX34 Bachelor of Business/Bachelor of Creative Industries
* IX43 Bachelor of Creative Industries/ Bachelor of Human Services
* IX56 Bachelor of Creative Industries/ Bachelor of Information Technology
* IX73 Bachelor of Creative Industries/ Bachelor of Laws

Caboolture campus

The majority of your first year of study will be completed at Caboolture (a minimum of three units in your first semester and a minimum of six units in your first year must be taken at Caboolture).

For international students, this course is only offered on Kelvin Grove campus.

Credit/advanced standing will not be granted for Caboolture students;

excluding START QUT studies. To receive credit applicants must apply for the Kelvin Grove offering.

See course structures for Caboolture Only.

Domestic Course structure

Design your own degree

Your BCI core units provide you with well-developed communication and digital media skills, an up-to-date insight into the creative economy, and an appreciation of creative collaboration. Creative Industries Transitions units in your final year will prepare you for your creative career as an entrepreneur, consultant, project manager or creative professional, or give you the hunger for higher degree research.

You will choose a creative industries major and from there you may select a second major to develop a significant depth of knowledge and skill in two discipline areas. Alternatively, you might prefer to develop a wide breadth of knowledge across three or more discipline areas by adding to your chosen creative industries major with two minors and two electives.

Your course

Year 1

You will undertake two BCI core units, which provide you with well-developed communication skills and teach you how leading creative industries practitioners exploit their creativity for commercial and artistic gain. Study in your majors and minors commences from your first semester, so you take control of your creative direction from day one.

Year 2

You will continue your studies in your major(s) and/or minor(s) and enhance your career prospects by undertaking further BCI core units in visual communication and project management.

Year 3

You will continue to build your creative skills and knowledge through your majors and/or minors. The Creative Industries Transitions program offers end-of-course units in which you can set yourself up for the creative career you desire. You will undertake at least two units that will allow you to use the skills and knowledge gained during this course and assist your transition out of university. These units comprise:

- an internship program with one of our industry partners
- a creative industries project which can prepare you for work as a freelancer or consultant
- an international study tour, usually to New York, Paris, or another international creative industries city
- an introduction to research unit which will prepare you for higher degree research study (honours, masters, PhD).

Animation

You will gain skills and knowledge in the field of animation, including the history and practices of animation. You will develop practical skills in drawing, motion graphics, 3D graphics and real-time modelling for virtual environments.

Art and Design History

You will build the educational base necessary for a career in the arts professions, such as curatorial work, art criticism and arts administration. Your knowledge may span architecture, design, visual arts, and video art and culture.

Creative and Professional Writing

You will gain adequate skills and knowledge in the areas of creative or professional writing, grounded in a variety of genres, including fiction, creative non-fiction, media writing, and corporate writing and editing. Your critical, analytical and peer-reviewing skills will be enhanced, and you will have an understanding of the social and generic contexts of creative writing.

Dance Studies

You will gain skills in contemporary dance, ballet, other popular genres and choreography, alongside an understanding of the social and historical context of ballet, contemporary dance and popular and world dance. Your critical thinking, analytical and writing skills will be developed. Previously acquired skill is required for you to undertake this major. You must be physically able, fit and have advanced skills in dance technique.

Drama

This major has a twin focus on contemporary performance making and events management. Your performance-making topics will include acting, directing, theatre history, performance theory and practice, alongside planning, producing, promoting and evaluating live events, exhibitions and festivals.

Entertainment Industries

This major will prepare you for work as a producer, creating and managing entertainment projects and organisations. You will gain business, legal and creative skills suitable for work in the entertainment industries, which include television, popular music, major entertainment events, games, radio, entertainment marketing, sports media, theme park or movie industries.

Fashion

This major provides you with knowledge of the industry, to prepare you for potential careers in merchandising, fashion wholesale, fashion and style journalism, and fashion styling. Practical units provide options to focus on drawing for fashion, portfolio development and fashion journalism. You will learn about the history and consumption of fashion, its industry context, and the critical legal issues surrounding its production and distribution.

Film, Television and Screen

You will develop a range of knowledge in the theory and practice of film, television and screen. You will develop storytelling and communication skills, as well as creative, technical and organisational abilities. Your understanding of the industry will be enhanced by studies in the variety of aspects of film and TV production.

Interactive and Visual Design

You will gain skills and knowledge in the domain of interactive and visual design and design for digital screens including the principles, practice and practical use of media technologies. You will progress through to studio-based units, which will situate what you have learned into a production or project-based setting in the areas of web development and interactive multimedia.

Journalism

The journalism major provides skills in a range of journalism writing styles and knowledge of specialist areas of reporting.

Literary Studies

You will gain grounding in a range of works, both literary and popular, ranging from Shakespeare to nineteenth- and twentieth-century literature and culture. You will enhance your skills in critical thinking, writing and analysis, and understand the social and historical context of the works you study.

Media and Communication

The media and communication major provides skills and knowledge to prepare media material for organisations that wish to build and maintain their media profile.

Music

A major in music provides an overview of current issues in music and sound practice and develops a broad understanding of music in social, cultural and economic contexts. It also offers students the opportunity to gain practical skills in music and sound production. The study area is particularly suited to students who wish to combine studies in music with studies in other disciplines, and/or who wish to work within the music industry in administrative, business or organisational roles.

Other major options

Majors are also available through other faculties at QUT, including advertising, entrepreneurship, game design, integrated marketing communication, marketing, online environments and public relations. These majors from other faculties can only be taken in combination with your chosen Creative Industries major. Caboolture students may not be able to access these additional majors at the Caboolture campus.

Minors

You can choose up to two minors from Creative Industries or other areas at QUT. These include:

- advertising, audience and user research, communication for the professions, entrepreneurship, international business, integrated marketing communication, management, marketing, public relations
- animation, game design, information technology, interactive and visual design
- architectural studies; art, design and architecture; art history; collaborative digital design; fashion; interior design studies; visual arts practice
- creative writing, literature, modern and popular literature and culture, professional writing
- dance studies, drama, lighting design, music studies, performance events and festivals, sound design, scenography
- journalism, media and communication, screen studies, television
- Indigenous studies
- entertainment
- a range of foreign languages through the tri-university language alliance.

International Course structure

Design your own degree

Your BCI core units provide you with well-developed communication and digital media skills, an up-to-date insight into the creative economy, and an appreciation of creative collaboration. Creative Industries Transitions units in your final year will prepare you for your creative career as an entrepreneur, consultant, project manager or creative professional, or give you the hunger for higher degree research.

You will choose a creative industries major and from there you may select a second major to develop a significant depth of knowledge and skill in two discipline areas. Alternatively, you might prefer to develop a wide breadth of knowledge across three or more discipline areas by adding to your chosen creative industries major with two minors and two electives.

Your course

Year 1

You will undertake two BCI core units, which provide you with well-developed communication skills and teach you how leading creative industries practitioners exploit their creativity for commercial and artistic gain. Study in your majors and minors commences from your first semester, so you take control of your creative direction from day one.

Year 2

You will continue your studies in your major(s) and/or minor(s) and enhance your career prospects by undertaking further BCI core units in visual communication and project management.

Year 3

You will continue to build your creative skills and knowledge through your majors and/or minors. The Creative Industries Transitions program offers end-of-course units in which you can set yourself up for the creative career you desire. You will undertake at least two units that will allow you to use the skills and knowledge gained during this course and assist your transition out of university. These units comprise:

- an internship program with one of our industry partners
- a creative industries project which can prepare you for work as a freelancer or consultant
- an international study tour, usually to New York, Paris, or another international creative industries city
- an introduction to research unit which will prepare you for higher degree research study (honours, masters, PhD).

Animation

You will gain skills and knowledge in the field of animation, including the history and practices of animation. You will develop practical skills in drawing, motion graphics, 3D graphics and real-time modelling for virtual environments.

Art and Design History

You will build the educational base necessary for a career in the arts professions, such as curatorial work, art criticism and arts administration. Your knowledge may span architecture, design, visual arts, and video art and culture.

Creative and Professional Writing

You will gain adequate skills and knowledge in the areas of creative or professional writing, grounded in a variety of genres, including fiction, creative non-fiction, media writing, and corporate writing and editing. Your critical, analytical and peer-reviewing skills will be enhanced, and you will have an understanding of the social and generic contexts of creative writing.

Dance Studies

You will gain skills in contemporary dance, ballet, other popular genres and choreography, alongside an understanding of the social and historical context of ballet, contemporary dance and popular and world dance. Your critical thinking, analytical and writing skills will be developed. Previously acquired skill is required for you to undertake this major. You must be physically able, fit and have advanced skills in dance technique.

Drama

This major has a twin focus on contemporary performance making and events management. Your performance-making topics will include acting, directing, theatre history, performance theory and practice, alongside planning, producing, promoting and evaluating live events, exhibitions and festivals.

Entertainment Industries

This major will prepare you for work as a producer, creating and managing entertainment projects and organisations. You will gain business, legal and creative skills suitable for work in the entertainment industries, which include television, popular music, major entertainment events, games, radio, entertainment marketing, sports media, theme park or movie industries.

Fashion

This major provides you with knowledge of the industry, to prepare you for potential careers in merchandising, fashion wholesale, fashion and style

journalism, and fashion styling. Practical units provide options to focus on drawing for fashion, portfolio development and fashion journalism. You will learn about the history and consumption of fashion, its industry context, and the critical legal issues surrounding its production and distribution.

Film, Television and Screen

You will develop a range of knowledge in the theory and practice of film, television and screen. You will develop storytelling and communication skills, as well as creative, technical and organisational abilities. Your understanding of the industry will be enhanced by studies in the variety of aspects of film and TV production.

Interactive and Visual Design

You will gain skills and knowledge in the domain of interactive and visual design and design for digital screens including the principles, practice and practical use of media technologies. You will progress through to studio-based units, which will situate what you have learned into a production or project-based setting in the areas of web development and interactive multimedia.

Journalism

The journalism major provides skills in a range of journalism writing styles and knowledge of specialist areas of reporting.

Literary Studies

You will gain grounding in a range of works, both literary and popular, ranging from Shakespeare to nineteenth- and twentieth-century literature and culture. You will enhance your skills in critical thinking, writing and analysis, and understand the social and historical context of the works you study.

Media and Communication

The media and communication major provides skills and knowledge to prepare media material for organisations that wish to build and maintain their media profile.

Music

A major in music provides an overview of current issues in music and sound practice and develops a broad understanding of music in social, cultural and economic contexts. It also offers students the opportunity to gain practical skills in music and sound production. The study area is particularly suited to students who wish to combine studies in music with studies in other disciplines, and/or who wish to work within the music industry in administrative, business or organisational roles.

Other major options

Majors are also available through other faculties at QUT, including advertising, entrepreneurship, game design, integrated marketing communication, marketing, online environments and public relations. These majors from other faculties can only be taken in combination with your chosen Creative Industries major. Caboolture students may not be able to access these additional majors at the Caboolture campus.

Minors

You can choose up to two minors from Creative Industries or other areas at QUT. These include:

- advertising, audience and user research, communication for the professions, entrepreneurship, international business, integrated marketing communication, management, marketing, public relations
- animation, game design, information technology, interactive and visual design
- architectural studies; art, design and architecture; art history; collaborative digital design; fashion; interior design studies; visual arts practice
- creative writing, literature, modern and popular literature and culture, professional writing
- dance studies, drama, lighting design, music studies, performance events and festivals, sound design, scenography
- journalism, media and communication, screen studies, television
- Indigenous studies
- entertainment
- a range of foreign languages through the tri-university language alliance.

Sample Structure

Semesters

- Notes
- Students are required to conform to one of the following two course structures:
- STRUCTURE ONE
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- STRUCTURE TWO
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2

Code	Title
Notes	
* You must complete a minimum of six (6) subjects from your Creative Industries Major prior to enrolling in your Transitions to New Professional Environments units	
* Majors can be selected from 'Creative Industries Major Options'.	
*Second majors can be chosen from 'Second Major Options'. Restrictions apply in some courses.	
* Minors can be selected from 'Creative Industries Minor Options', 'University Wide Minor Options', or from 'Language Minor Options'.	
* Unit Options (electives) can be selected from 'Creative Industries University Wide Unit Options' or 'Creative Industries Faculty Only Unit Options'	
* A maximum of 10 units can be selected from other faculties. This includes units completed as part of majors and minors.	
* A maximum of 48cps of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.	
Students are required to conform to one of the following two course structures:	
STRUCTURE ONE	
*Bachelor of Creative Industries foundation units (6 units)	
*Creative Industries major (8 units)	
*Two minors (4 units each)	
*Two unit options (electives) chosen from 'Creative Industries University Wide Unit Options' or 'Creative Industries Faculty Only Unit Options'	
Year 1, Semester 1	
KKB101	Creative Industries: People and Practices
Creative Industries Major: First Unit	
Creative Industries Major: Second Unit	
Minor One: First Unit	
Year 1, Semester 2	
KKB102	Creative Industries: Making Connections
Creative Industries Major: Third Unit	
Creative Industries Major: Fourth Unit	
Minor One: Second Unit	
Year 2, Semester 1	
A unit from the Level 1 Unit Options (either KIB101 or KPB101 or KVB104):	
KIB101	Visual Communication

Bachelor of Creative Industries

KPB101	Introduction to Film, TV and New Media Production
KVB104	Photomedia and Artistic Practice
Creative Industries Major: Fifth Unit	
Minor One: Third Unit	
Minor Two: First Unit	
Year 2, Semester 2	
A unit from the Level 2 Unit Options (either KTB211 or KXB202):	
KTB211	Creative Industries Events and Festivals
KXB202	Project Management for Entertainment
Creative Industries Major: Sixth Unit	
Minor One: Fourth Unit	
Minor Two: Second Unit	
Year 3, Semester 1	
Creative Industries Major: Seventh Unit	
Minor Two: Third Unit	
A unit from the Transitions to New Professional Environments Unit Options	
A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists	
Year 3, Semester 2	
Creative Industries Major: Eighth Unit	
Minor Two: Fourth Unit	
A unit from the Transitions to New Professional Environments Unit Options	
A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists	
STRUCTURE TWO	
*Bachelor of Creative Industries foundation units (6 units)	
*Creative Industries major (8 units)	
*A Second major (8 units)	
*Two unit options (electives) chosen from 'Creative Industries University Wide Unit Options' or 'Creative Industries Faculty Only Unit Options'	
Year 1, Semester 1	
KKB101	Creative Industries: People and Practices
Creative Industries Major: First Unit	
Creative Industries Major: Second Unit	
Second Major: First Unit	
Year 1, Semester 2	
KKB102	Creative Industries: Making Connections
Creative Industries Major: Third Unit	
Creative Industries Major: Fourth Unit	
Second Major: Second Unit	
Year 2, Semester 1	
A unit from the Level 1 Unit Options (either KIB101 or KPB101 or KVB104):	
KIB101	Visual Communication
KPB101	Introduction to Film, TV and New Media Production
KVB104	Photomedia and Artistic Practice
Creative Industries Major: Fifth Unit	
Second Major: Third Unit	
Second Major: Fourth Unit	
Year 2, Semester 2	
A unit from the Level 2 Unit Options (either KTB211 or KXB202):	
KTB211	Creative Industries Events and Festivals
KXB202	Project Management for Entertainment
Creative Industries Major: Sixth Unit	
Second Major: Fifth Unit	
Second Major: Sixth Unit	
Year 3, Semester 1	
Creative Industries Major: Seventh Unit	
Second Major: Seventh Unit	
A unit from the Transitions to New Professional Environments Unit Options	
A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists	
Year 3, Semester 2	
Creative Industries Major: Eighth Unit	
Second Major: Eighth Unit	
A unit from the Transitions to New Professional Environments Unit Options	
A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists	

Bachelor of Creative Industries (Communication Design)

Handbook

Year	2012
QUT code	KK33
CRICOS	056186M
Duration (full-time)	3 years
OP	9
Rank	84
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $3,274 per Semester
International fee (indicative)	2012: $11,100 per Semester
Total credit points	288cp
Credit points full-time sem.	48cp
Start months	February
Int. Start Months	February
Course Coordinator	Head, Undergraduate Studies
Discipline Coordinator	Gavin Sade Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

This course is for continuing students only.

International Entry requirements

This course is for continuing students only.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinuation

This major is available to continuing students only. It has been replaced by KK34 Bachelor of Fine Arts (Interactive and Visual Design). Any remaining students should seek advice from the Course Coordinator regarding their remaining course program.

Phone: +61 7 3138 8114, Email: ci@qut.edu.au

Bachelor of Creative Industries (Creative Writing)

Handbook

Year	2012
QUT code	KK33
CRICOS	056186M
Duration (full-time)	3 years
OP	8
Rank	86
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $3,274 per Semester
International fee (indicative)	2012: $11,100 per Semester
Total credit points	288cp
Credit points full-time sem.	48cp
Dom. Start Months	February
Course Coordinator	Head, Undergraduate Studies
Discipline Coordinator	Dr Kari Gislason Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

This course is for continuing students only.

International Entry requirements

This course is for continuing students only.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinuation

This major is available to continuing students only. It has been replaced by KK34 Bachelor of Fine Arts (Creative and Professional Writing). Any remaining students should seek advice from the Course Coordinator regarding their remaining course program.

Phone: +61 7 3138 8114, Email: ci@qut.edu.au

Bachelor of Creative Industries (Interdisciplinary)

Handbook

Year	2012
QUT code	KK33
CRICOS	056186M
Duration (full-time)	3 years
OP	9
Rank	84
OP Guarantee	Yes
Campus	Kelvin Grove and Caboolture
Domestic fee (indicative)	2012: CSP $3,274 per Semester
International fee (indicative)	2012: $11,100 per Semester
Total credit points	288cp
Credit points full-time sem.	48cp
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Head, Undergraduate Studies
Discipline Coordinator	Head, Undergraduate Studies Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

This course is for continuing students only.

International Entry requirements

This course is for continuing students only.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinuation

This major is available to continuing students only. Any remaining students should seek advice from the Course Coordinator regarding their remaining course program.

Phone: +61 7 3138 8114, Email: ci@qut.edu.au

Design your own degree

Bachelor of Creative Industries core units (8 units)
PLUS
Creative Industries major (8 units)
PLUS
Second major (8 units) OR
2 minors (4 units each) OR
1 minor (4 units) + 4 Unit Options (4 units)

Your BCI core units provide you with well developed communication and digital media skills, an up-to-date insight into the creative economy, and an appreciation of interdisciplinarity and creative collaboration.

Creative Industries Transitions units in your final year will prepare you for your creative career as an entrepreneur, consultant, project manager or employee, or give you the hunger for higher degree research.

The BCI core units provide a backbone for your creative discipline studies. You will choose a creative industries major, and from there you may select an additional major to develop a significant depth of knowledge in two chosen discipline areas; alternatively, you may develop a wider breadth of knowledge across three or more study areas, by choosing two minors or a minor and four Unit Options.

Creative Industries majors are available in the following areas: Animation; Art and Design History; Creative and Professional Writing; Dance Studies; Digital Media; Drama; Entertainment Industries; Fashion; Film, Television and Screen; Interactive and Visual Design; Journalism, Media and Communication; Literary Studies; and Music.

Second majors are available in the following areas:
As per the above list of majors PLUS Advertising, Entrepreneurship, Game Design, Integrated Marketing Communication, Marketing, Mathematics, Online Environments, and Public Relations.

Other Course Options

This course is also available as part of the following double degree programs:
* IX34 Bachelor of Business/Bachelor of Creative Industries
* IX43 Bachelor of Creative Industries/ Bachelor of Human Services
* IX56 Bachelor of Creative Industries/ Bachelor of Information Technology
* IX73 Bachelor of Creative Industries/ Bachelor of Laws

Caboolture campus

The Caboolture campus offers the first year of the major only. Students who complete their first year at Caboolture then transfer to Kelvin Grove campus for the remainder of the course.

For international students, this course is only offered on Kelvin Grove campus.

Credit/advanced standing will not be granted for Caboolture students; excluding START QUT studies. To receive credit applicants must apply for the Kelvin Grove offering.

See course structures for Caboolture Only.

Domestic Course structure Design your own degree

Your BCI core units provide you with well-developed communication and digital media skills, an up-to-date insight into the creative economy, and an appreciation of creative collaboration. Creative Industries Transitions units in your final year will

prepare you for your creative career as an entrepreneur, consultant, project manager or creative professional, or give you the hunger for higher degree research.

You will choose a creative industries major and from there you may select a second major to develop a significant depth of knowledge and skill in two discipline areas. Alternatively, you might prefer to develop a wide breadth of knowledge across three or more discipline areas by adding to your chosen creative industries major with two minors and two electives.

Your course

Year 1

You will undertake two BCI core units, which provide you with well-developed communication skills and teach you how leading creative industries practitioners exploit their creativity for commercial and artistic gain. Study in your majors and minors commences from your first semester, so you take control of your creative direction from day one.

Year 2

You will continue your studies in your major(s) and/or minor(s) and enhance your career prospects by undertaking further BCI core units in visual communication and project management.

Year 3

You will continue to build your creative skills and knowledge through your majors and/or minors. The Creative Industries Transitions program offers end-of-course units in which you can set yourself up for the creative career you desire. You will undertake at least two units that will allow you to use the skills and knowledge gained during this course and assist your transition out of university. These units comprise:

- an internship program with one of our industry partners
- a creative industries project which can prepare you for work as a freelancer or consultant
- an international study tour, usually to New York, Paris, or another international creative industries city
- an introduction to research unit which will prepare you for higher degree research study (honours, masters, PhD).

Animation

You will gain skills and knowledge in the field of animation, including the history and practices of animation. You will develop practical skills in drawing, motion graphics, 3D graphics and real-time modelling for virtual environments.

Art and Design History

You will build the educational base necessary for a career in the arts professions, such as curatorial work, art criticism and arts administration. Your knowledge may span architecture, design, visual arts, and video art and culture.

Creative and Professional Writing

You will gain adequate skills and knowledge in the areas of creative or professional writing, grounded in a variety of genres, including fiction, creative non-fiction, media writing, and corporate writing and editing. Your critical, analytical and peer-reviewing skills will be enhanced, and you will have an understanding of the social and generic contexts of creative writing.

Dance Studies

You will gain skills in contemporary dance, ballet, other popular genres and choreography, alongside an understanding of the social and historical context of ballet, contemporary dance and popular and world dance. Your critical thinking, analytical and writing skills will be developed. Previously acquired skill is required for you to undertake this major. You must be physically able, fit and have advanced skills in dance technique.

Drama

This major has a twin focus on contemporary performance making and events management. Your performance-making topics will include acting, directing, theatre history, performance theory and practice, alongside planning, producing, promoting and evaluating live events, exhibitions and festivals.

Entertainment Industries

This major will prepare you for work as a producer, creating and managing entertainment projects and organisations. You will gain business, legal and creative skills suitable for work in the entertainment industries, which include television, popular music, major entertainment events, games, radio, entertainment marketing, sports media, theme park or movie industries.

Fashion

This major provides you with knowledge of the industry, to prepare you for potential careers in merchandising, fashion wholesale, fashion and style journalism, and fashion styling. Practical units provide options to focus on drawing for fashion, portfolio development and fashion journalism. You will learn about the history and consumption of fashion, its industry context, and the critical legal issues surrounding its production and distribution.

Film, Television and Screen

You will develop a range of knowledge in the theory and practice of film, television and screen. You will develop storytelling and communication skills, as well as creative, technical and organisational abilities. Your understanding of the industry will be enhanced by studies in the variety of aspects of film and TV production.

Interactive and Visual Design

You will gain skills and knowledge in the domain of interactive and visual design and design for digital screens including the principles, practice and practical use of media technologies. You will progress through to studio-based units, which will situate what you have learned into a production or project-based setting in the areas of web development and interactive multimedia.

Journalism

The journalism major provides skills in a range of journalism writing styles and knowledge of specialist areas of reporting.

Literary Studies

You will gain grounding in a range of works, both literary and popular, ranging from Shakespeare to nineteenth- and twentieth-century literature and culture. You will enhance your skills in critical thinking, writing and analysis, and understand the social and historical context of the works you study.

Media and Communication

The media and communication major provides skills and knowledge to prepare media material for organisations that wish to build and maintain their media profile.

Music

A major in music provides an overview of current issues in music and sound practice and develops a broad understanding of music in social, cultural and economic contexts. It also offers students the opportunity to gain practical skills in music and sound production. The study area is particularly suited to students who wish to combine studies in music with studies in other disciplines, and/or who wish to work within the music

industry in administrative, business or organisational roles.

Other major options

Majors are also available through other faculties at QUT, including advertising, entrepreneurship, game design, integrated marketing communication, marketing, online environments and public relations. These majors from other faculties can only be taken in combination with your chosen Creative Industries major. Caboolture students may not be able to access these additional majors at the Caboolture campus.

Minors

You can choose up to two minors from Creative Industries or other areas at QUT. These include:

- advertising, audience and user research, communication for the professions, entrepreneurship, international business, integrated marketing communication, management, marketing, public relations
- animation, game design, information technology, interactive and visual design
- architectural studies; art, design and architecture; art history; collaborative digital design; fashion; interior design studies; visual arts practice
- creative writing, literature, modern and popular literature and culture, professional writing
- dance studies, drama, lighting design, music studies, performance events and festivals, sound design, scenography
- journalism, media and communication, screen studies, television
- Indigenous studies
- entertainment
- a range of foreign languages through the tri-university language alliance.

International Course structure

Design your own degree

Your BCI core units provide you with well-developed communication and digital media skills, an up-to-date insight into the creative economy, and an appreciation of creative collaboration. Creative Industries Transitions units in your final year will prepare you for your creative career as an entrepreneur, consultant, project manager or creative professional, or give you the hunger for higher degree research.

You will choose a creative industries major and from there you may select a second major to develop a significant depth of knowledge and skill in two discipline areas. Alternatively, you might prefer to develop a wide breadth of knowledge across three or more discipline areas by adding to your chosen creative industries major with two minors and two electives.

Your course

Year 1

You will undertake two BCI core units, which provide you with well-developed communication skills and teach you how leading creative industries practitioners exploit their creativity for commercial and artistic gain. Study in your majors and minors commences from your first semester, so you take control of your creative direction from day one.

Year 2

You will continue your studies in your major(s) and/or minor(s) and enhance your career prospects by undertaking further BCI core units in visual communication and project management.

Year 3

You will continue to build your creative skills and knowledge through your majors and/or minors. The Creative Industries Transitions program offers end-of-course units in which you can set yourself up for the creative career you desire. You will undertake at least two units that will allow you to use the skills and knowledge gained during this course and assist your transition out of university. These units comprise:

- an internship program with one of our industry partners
- a creative industries project which can prepare you for work as a freelancer or consultant
- an international study tour, usually to New York, Paris, or another international creative industries city
- an introduction to research unit which will prepare you for higher degree research study (honours, masters, PhD).

Animation

You will gain skills and knowledge in the field of animation, including the history and practices of animation. You will develop practical skills in drawing, motion graphics, 3D graphics and real-time modelling for virtual environments.

Art and Design History

You will build the educational base necessary for a career in the arts professions, such as curatorial work, art criticism and arts administration. Your knowledge may span architecture, design, visual arts, and video art and culture.

Creative and Professional Writing

You will gain adequate skills and knowledge in the areas of creative or professional writing, grounded in a variety of genres, including fiction, creative non-fiction, media writing, and corporate writing and editing. Your critical, analytical and peer-reviewing skills will be enhanced, and you will have an understanding of the social and generic contexts of creative writing.

Dance Studies

You will gain skills in contemporary dance, ballet, other popular genres and choreography, alongside an understanding of the social and historical context of ballet, contemporary dance and popular and world dance. Your critical thinking, analytical and writing skills will be developed. Previously acquired skill is required for you to undertake this major. You must be physically able, fit and have advanced skills in dance technique.

Drama

This major has a twin focus on contemporary performance making and events management. Your performance-making topics will include acting, directing, theatre history, performance theory and practice, alongside planning, producing, promoting and evaluating live events, exhibitions and festivals.

Entertainment Industries

This major will prepare you for work as a producer, creating and managing entertainment projects and organisations. You will gain business, legal and creative skills suitable for work in the entertainment industries, which include television, popular music, major entertainment events, games, radio, entertainment marketing, sports media, theme park or movie industries.

Fashion

This major provides you with knowledge of the industry, to prepare you for potential careers in merchandising, fashion wholesale, fashion and style journalism, and fashion styling. Practical units provide options to focus on drawing for fashion, portfolio development and

fashion journalism. You will learn about the history and consumption of fashion, its industry context, and the critical legal issues surrounding its production and distribution.

Film, Television and Screen

You will develop a range of knowledge in the theory and practice of film, television and screen. You will develop storytelling and communication skills, as well as creative, technical and organisational abilities. Your understanding of the industry will be enhanced by studies in the variety of aspects of film and TV production.

Interactive and Visual Design

You will gain skills and knowledge in the domain of interactive and visual design and design for digital screens including the principles, practice and practical use of media technologies. You will progress through to studio-based units, which will situate what you have learned into a production or project-based setting in the areas of web development and interactive multimedia.

Journalism

The journalism major provides skills in a range of journalism writing styles and knowledge of specialist areas of reporting.

Literary Studies

You will gain grounding in a range of works, both literary and popular, ranging from Shakespeare to nineteenth- and twentieth-century literature and culture. You will enhance your skills in critical thinking, writing and analysis, and understand the social and historical context of the works you study.

Media and Communication

The media and communication major provides skills and knowledge to prepare media material for organisations that wish to build and maintain their media profile.

Music

A major in music provides an overview of current issues in music and sound practice and develops a broad understanding of music in social, cultural and economic contexts. It also offers students the opportunity to gain practical skills in music and sound production. The study area is particularly suited to students who wish to combine studies in music with studies in other disciplines, and/or who wish to work within the music industry in administrative, business or organisational roles.

Other major options

Majors are also available through other faculties at QUT, including advertising, entrepreneurship, game design, integrated marketing communication, marketing, online environments and public relations. These majors from other faculties can only be taken in combination with your chosen Creative Industries major. Caboolture students may not be able to access these additional majors at the Caboolture campus.

Minors

You can choose up to two minors from Creative Industries or other areas at QUT. These include:

- advertising, audience and user research, communication for the professions, entrepreneurship, international business, integrated marketing communication, management, marketing, public relations
- animation, game design, information technology, interactive and visual design
- architectural studies; art, design and architecture; art history; collaborative digital design; fashion; interior design studies; visual arts practice
- creative writing, literature, modern and popular literature and culture, professional writing
- dance studies, drama, lighting design, music studies, performance events and festivals, sound design, scenography
- journalism, media and communication, screen studies, television
- Indigenous studies
- entertainment
- a range of foreign languages through the tri-university language alliance.

Bachelor of Creative Industries (Media & Communication)

Handbook

Year	2012
QUT code	KK33
CRICOS	056186M
Duration (full-time)	3 years
OP	8
Rank	86
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $3,274 per Semester
International fee (indicative)	2012: $11,100 per Semester
Total credit points	288cp
Credit points full-time sem.	48cp
Dom. Start Months	February
Course Coordinator	Head, Undergraduate Studies
Discipline Coordinator	Dr Stephen Harrington +61 7 3138 8114 ci@qut.edu.au

Domestic Entry requirements

This course is for continuing students only.

International Entry requirements

This course is for continuing students only.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinuation

This major is available to continuing students only. It has been replaced by KC30 Bachelor of Media and Communication. Any remaining students should seek advice from the Course Coordinator regarding their remaining course program.

Phone: +61 7 3138 8114, Email: ci@qut.edu.au

Course Structure

In order to complete this course, students must undertake two Creative Industries Foundation units, two Creative Industries Interdisciplinary units, 12 discipline or specified units relating to the major, and eight Unit Options.

Other Course Options

The Bachelor of Creative Industries (Media and Communication) is also available as part of double degrees: IX34 Bachelor of Business/Bachelor of Creative Industries (Media and Communication), IF10 Bachelor of Creative Industries (Media and Communication)/Bachelor of Laws, and IX50 Bachelor of Creative Industries (Media and Communication)/Bachelor of Health Science.

New heading

New text

Bachelor of Creative Industries (Television)

Handbook

Year	2012
QUT code	KK33
CRICOS	056186M
Duration (full-time)	3 years
OP	8
Rank	86
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $3,274 per Semester
International fee (indicative)	2012: $11,100 per Semester
Total credit points	288cp
Credit points full-time sem.	48cp
Dom. Start Months	February
Course Coordinator	Head, Undergraduate Studies
Discipline Coordinator	Sean Maher Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinuation

This major is available to continuing students only. It has been replaced by KK34 Bachelor of Fine Arts (Film, TV and New Media Production). Any remaining students should seek advice from the Course Coordinator regarding their remaining course program.

Phone: +61 7 3138 8114, Email: ci@qut.edu.au

Bachelor of Fine Arts (Acting)

Handbook

Year	2012
QUT code	KK34
CRICOS	056185A
Duration (full-time)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,824 per Semester
International fee (indicative)	2012: $11,200 per Semester
Total credit points	288 cp
Credit points full-time sem.	48 cp
Start months	February
Int. Start Months	February
Course Coordinator	Director of Undergraduate Studies
Discipline Coordinator	Dr Sandra Gattenhof Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements 2012 registrations have closed.

Registration for 2012 intake was due on the 23 September 2011 and have now closed. If had not registered and you are considering applying to study in 2013 we recommend you read the following information as a guide only as it details requirements for entry in 2012 and these may change prior to the 2013 intake.

Thank you for your interest in Acting at the QUT Creative Industries Faculty. To be considered for a place you must both apply through QTAC and register directly with the Creative Industries Faculty through our Online Registration Form. Please read through the following information carefully to ensure you are prepared to apply at that time.

What is the closing date for additional entry registration with Acting at QUT Creative Industries?

- You must register directly with the Creative Industries Faculty by the 14 October 2011 through the Online Registration Form.
- You must also apply through QTAC, where the due date for on-time applications is the 30 September. See the QTAC website for more information

What are the additional entry requirements?

You must submit the following and attend an audition where you will present two monologues of two-and-a-half minutes each.

Academic record

Please bring your Academic Record to your audition.

Photograph

- A clear current head-and-shoulders photograph (no larger than 6cm x 6cm - passport photo size) is required.
- Note: the photograph is compulsory. Applications which do not include photographs cannot be processed.

Resume or Curriculum Vitae

You need to provide a resume or curriculum vitae, consisting of no more than two typewritten A4 pages. This should list any performance experience, workshop attendance or other acting work you may have done in addition to work experience/employment.

It is important that Mature Age entry applicants include details of all work/academic records since leaving school.

Do not send original documents, photocopies only please.

Criteria for Acceptance.

In auditioning and interviewing potential students, QUT looks especially for the following qualities:

- A serious commitment to an acting career in stage, film and television.
- A potential for vital, individualistic, trainable growth.
- Energy, openness of mind, enthusiasm, and a readiness to take risks.
- A body, voice and imaginative/emotional powers promising significant dramatic development.
- A potential for identification with the thought process of their text.
- A sense of humour, a sense of language, a sense of rhythm, and a capacity for sustained concentration.
- A readiness for hard, rigorous work

Know the lines well enough so that nervousness will not paralyse you. Understand that fear and nervousness are part of the acting process. It is the adrenaline that allows you to show your best work.

We encourage you to make bold choices in your interpretation and in your performance.

Do not use audition pieces you have devised or written yourself as those auditioning you want to see how you apply your imagination to another writer's words.

Do not use audition pieces extracted from poems or novels as they are mostly inherently undramatic.

Do bring adequate supplies of food and drink on the day.

We encourage you to read Dean Carey's book, The Actor's Audition Manual, Currency Press. His advice on preparing and performing pieces is invaluable.

Do I have to audition in costume/make-up? No, you don't. Nor do you need to bring props. Instead, we suggest that you:

- Wear footwear and clothing that allow you to move and work easily
- Avoid wearing jewellery that could

fall off, get tangled, or become lost or damaged
- Remove any tongue or facial piercing.

Are there any specific audition pieces for me to prepare?

Download the Acting Audition Pieces

These pieces are not compulsory. If you decide to present pieces not on the list, please choose monologues not more than three minutes in length and ensure the two pieces you choose contrast.

Am I required to present Shakespeare as my second audition piece?

Certainly you can use Shakespeare as one of your pieces if you wish. However, it is not mandatory; just make sure your two audition pieces contrast.

How do I apply?

To apply for this course, you must:
- Complete the Online Registration Form and print the confirmation pages;
- Post or deliver the confirmation pages with a passport-style photograph attached; a copy of the QUTpay confirmation page from your online credit card payment for the $33 service charge (PLEASE NOTE: Q-Step and ATSI applicants are exempt from the service fee);
- Attend an audition or submit a video/DVD of your work; and
- Apply for this course through QTAC. Please see the QTAC website for more information.

When and where are the Brisbane auditions?

All applicants are required to attend a first audition at the QUT Kelvin Grove campus. If you are successful, you will receive a call-back for a first recall. Successful applicants from the first recall will then be required to attend the final recall. You will be notified of recall arrangements at your first audition.

Below is a list of dates for the process, plus requirements for each audition:
- First Audition - during week commencing Monday November 21 to 25 November 2011
  Prepare two audition pieces of your own selection.
- First Recall (if selected) - Tuesday November 29 or Wednesday November 30 2011
  Perform same audition pieces.
- Final Recall (if selected) - Friday December 2 2011

Remember that in addition to registering for an audition, you must also apply to QTAC.

Will QUT be holding auditions outside Brisbane?
Auditions will also be held at the following locations:
- Sydney Friday 11 and Saturday 12 November 2011

>I am unable to attend any of the audition locations. Is it possible for me to submit a video/ DVD of my work?

Yes, you can for the initial audition. If successful, you will be expected to attend the recall dates in November/December. Please ensure your video/DVD reaches us by Friday 14 October 2011. Information on where to send your video/DVD is part of the online registration procedure.

When making your video / DVD, you should use the following format:
- Include a brief description of who you are, where you are from and your expectations and goals for a career in acting.
- It would also be useful to explain why you're choosing QUT for your course of study.
- Then perform two contrasting monologues that are something you see yourself being cast in for theatre or film and television. Make sure one monologue is shot in medium close up and one is full body.

How do I know if I am required to attend a recall?

The process will be explained to you at the time of your first audition.

Please Note: Registering with QUT for an audition is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course, you are required to do both. The audition process is managed by QUT Creative Industries; however, all offers for the course will be made through QTAC in the 15 December 2011 offer round.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Please read the information below before submitting your application.
- Which Acting courses require additional entry application?
- What is the closing date for additional entry applications to Acting courses at QUT Creative Industries?
- What are the additional entry requirements?
- What qualities are QUT Creative Industries looking for?
- Do I have to audition in costume / make-up?
- Are there any specific audition pieces for me to prepare?
- Do I need to attend an audition?
- When and where are the Brisbane auditions?
- I am unable to attend any of the audition locations. Is it possible for me to submit a video/ DVD of my work?
- How do I apply?

Which Acting courses require additional entry application?

KK34 - Bachelor of Fine Arts (Acting)

What is the closing date for additional entry applications to Acting courses at QUT Creative Industries?

There are no closing dates for international applicants. We encourage you to apply as soon as you decide on the course you wish to study, to help you with visa requirements.

What are the additional entry requirements?

You must submit the following with your application and either attend an audition or submit a VCR or DVD where you will present two monologues of two-and-a-half minutes each.
- Academic transcript from secondary and/or tertiary institutions
- Photograph - A clear current head-and-shoulders photograph (no larger than 6cm x 6cm - passport photo size) is required. This should be attached to your QUT application form
- Resume or Curriculum Vitae - You need to provide a resume or curriculum vitae with your application, consisting of no more than two typewritten A4 pages. This should list any performance experience, workshop attendance or other acting work you may have done in addition to work experience/employment. It is important that Mature Age entry applicants include details of all

work/academic records since leaving school.

Do not send original documents, photocopies only please.

What qualities are QUT Creative Industries looking for?

We expect well-prepared work. We do not expect highly polished work. Assume you will need at least two weeks preparation time for each audition piece.

Work to make us listen and feel something for you:

- How does this piece affect you?
- What emotions does the character go through?
- What does your character want?
- What are the circumstances?
- What is the character doing physically?

Know the lines well enough so that nervousness will not paralyse you. Understand that fear and nervousness are part of the acting process. It is the adrenaline that allows you to show your best work.

We encourage you to make bold choices in your interpretation and in your performance.

Do not use audition pieces you have devised or written yourself as those auditioning you want to see how you apply your imagination to another writer's words.

Do not use audition pieces extracted from poems or novels as they are mostly inherently undramatic.

Do I have to audition in costume/make-up?

No, you don't. Nor do you need to bring props. Instead, it is recommended that you:

- Wear footwear and clothing that allow you to move and work easily
- Avoid wearing jewellery that could fall off, get tangled, or become lost or damaged
- Remove any tongue or facial piercing.

Are there any specific audition pieces for me to prepare?

Download the Acting Audition Pieces (50kb)

These pieces are not compulsory. If you decide to present pieces not on the list, please choose monologues not more than three minutes in length and ensure the two pieces you choose contrast.

Do I need to attend an audition?

If you are able, international applicants are encouraged to attend auditions as outlined below. You must be available for the entire audition process, from first audition through to final recall.

If you have any questions about auditions, please contact acting@qut.edu.au.

When and where are the Brisbane auditions?

Below is a list of dates for the process, plus requirements for each audition:

First Audition - during week commencing Monday November 21 to 25 November 2011
Prepare two audition pieces of your own selection.

First Recall Tuesday November 29 or Wednesday November 30
Perform same audition pieces.

Final Recall (if selected) - Friday December 2 2011

Remember that in addition to registering for an audition, you must also apply to QTAC.

Will QUT be holding auditions outside Brisbane?

Auditions will also be held in the following locations:

Sydney Friday 11 and Saturday 12 November 2011

To arrange an audition in Brisbane during the audition week, please contact acting@qut.edu.au.

I am unable to attend any of the audition locations. Is it possible for me to submit a video/ DVD of my work?

Yes, you can.

When making your video / DVD, you should use the following format:

- Include a brief description of who you are, where you are from and your expectations and goals for a career in acting.
- It would also be useful to explain why you're choosing QUT for your acting course.
- Perform two contrasting monologues that are something you see yourself being cast in for theatre or film and television. Make sure one monologue is shot in medium close up and one is full body.

How do I apply?

Please send your Additional Entry requirements along with your F Form to QUT. You may post or e-mail your application.

Post to:
QUT Admissions
Victoria Park Road
Kelvin Grove, QLD 4059

Email qut.intadmission@qut.edu.au

If you have questions about your Additional Entry Application, please contact the Creative Industries Faculty on phone +61 7 3138 8114.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

In order to complete this course, students must complete 192 credit points of specified units and 96 credit points of Complementary Studies made up of either an Advanced Acting Practice Minor (strongly recommended), a Second Major, Minors or Unit Options.

New heading

New text

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure

Your course

Year 1

The first-year acting studio is the basis for your future career. You will also study voice, singing, improvisation, Alexander, combat, and movement. You will learn the foundations of organic (or method) acting which is based on a fierce commitment to emotional honesty.

Year 2

This is your development year. You will continue to refine your talent through acting studio and rehearsals, and

continue your studies in voice, movement and combat. Your acting studio work is designed to address the whole artist: to bring your voice, mind, body and emotions together through a range of role and performance opportunities. You will undertake film shoots, contemporary and classical stage productions, stand-up comedy, clowning and Shakespeare. You will study complementary areas through your electives, e.g. theatre and film history.

Year 3

This is your professional year which comprises performance for both stage and screen in a variety of venues. Typically, this includes a theatre season of three plays and two film shoots. Your professional development and readiness for the industry are anchored to the real world by your connection with professional directors and management agents. You will identify relevant issues relating to your planned career and learn how to position yourself effectively for entry into an international industry. QUT Acting Showcase (also known as Industry Day) in Brisbane and in Sydney will show your stage and film work to employers, management agents, casting agents and directors.

International Course structure

Your course

Year 1

The first-year acting studio is the basis for your future career. You will also study voice, singing, improvisation, Alexander, combat, and movement. You will learn the foundations of organic (or method) acting which is based on a fierce commitment to emotional honesty.

Year 2

This is your development year. You will continue to refine your talent through acting studio and rehearsals, and continue your studies in voice, movement and combat. Your acting studio work is designed to address the whole artist: to bring your voice, mind, body and emotions together through a range of role and performance opportunities. You will undertake film shoots, contemporary and classical stage productions, stand-up comedy, clowning and Shakespeare. You will study complementary areas through your electives, e.g. theatre and film history.

Year 3

This is your professional year which comprises performance for both stage and screen in a variety of venues. Typically, this includes a theatre season of three plays and two film shoots. Your professional development and readiness for the industry are anchored to the real world by your connection with professional directors and management agents. You will identify relevant issues relating to your planned career and learn how to position yourself effectively for entry into an international industry. QUT Acting Showcase (also known as Industry Day) in Brisbane and in Sydney will show your stage and film work to employers, management agents, casting agents and directors.

Sample Structure

Semesters

- Course Requirements
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Complementary Studies Option - Advanced Acting Practice Minor
- Year 3, Semester 2

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points from the Complementary Studies options below:	
* Advanced Acting Practice Minor (strongly recommended); PLUS a Minor or 48 credit points of Unit Options	
* A Minor PLUS 48 credit points of Unit Options	
* Two Minors	
* A Second Major	
Year 1, Semester 1	
KSB103	Voice and Movement 1
KSB107	Acting 1
A Complementary Studies unit	
Year 1, Semester 2	
KSB104	Voice and Movement 2
KSB108	Acting 2
A Complementary Studies unit	
Year 2, Semester 1	
KSB223	Voice and Movement 3
KSB229	Acting 3
A Complementary Studies unit	
Year 2, Semester 2	
KSB224	Voice and Movement 4
KSB230	Acting 4
A Complementary Studies unit	
Year 3, Semester 1	
KSB301	Theatre Project 1
Year 3, Semester 2	
A Complementary Studies unit	
A Complementary Studies unit	
A Complementary Studies unit	
A Complementary Studies unit	
Complementary Studies Option - Advanced Acting Practice Minor	
Year 3, Semester 2	
KSB302	Theatre Project 2

Bachelor of Fine Arts (Animation)

Handbook

Year	2012
QUT code	KK34
CRICOS	056185A
Duration (full-time)	3 years
OP	8
Rank	86
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,824 per Semester
International fee (indicative)	2012: $11,200 per Semester
Total credit points	288 cp
Credit points full-time sem.	48 cp
Start months	February
Int. Start Months	February July commencement subject to approval of the requisite credit for prior learning/advanced standing.
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies
Discipline Coordinator	Geoff Portmann Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

In order to complete this course, students must complete 192 specified units and 96 credit points of Complementary Studies options.

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure

Your course

Year 1

You will focus on developing your eye for visual communication and on extending representation into motion graphics. You will gain a solid grounding in the history and practices of animation as a foundation to build your own creative practice. The first year will allow you to get settled in the medium of animation.

Year 2

Building on the knowledge and skills you gained in the first year, you will settle into the animation studios, where you will begin an intensive investigation into workflow, studio communication, and responses to briefs. You will study character development, conceptual design and animation layout principles and techniques. You will learn and use techniques in 3D computer graphics, modelling, shading, real-time development, UV texturing and matte painting, as you respond to assessment and develop animated elements to support your ideas. Through the processes of critical analysis, you will be encouraged to evaluate your own work, interrogate the way you present your ideas visually and will refine it as you progress towards your vocational goal.

Year 3

You will consolidate your work by extending your understanding of the workflows of an animation studio. You will extend your knowledge of production management, and your skills in 3D computer animation, real-time computer graphics, and virtual environments. Your final year is about consolidating your eye for detail, your responsiveness to problems, your ability to research and develop ideas, in order to deliver an animated work to professional standard. You will produce a substantial work, which will be showcased to industry professionals in a public exhibition. The final year also gives you an opportunity to specialise through project work or preparation for honours or postgraduate research.

International Course structure

Your course

Year 1

You will focus on developing your eye for visual communication and on extending representation into motion graphics. You will gain a solid grounding in the history and practices of animation as a foundation to build your own creative practice. The first year will allow you to get settled in the medium of animation.

Year 2

Building on the knowledge and skills you gained in the first year, you will settle into the animation studios, where you will begin an intensive investigation into workflow, studio communication, and responses to briefs. You will study character development, conceptual design and animation layout principles and techniques. You will learn and use techniques in 3D computer graphics, modelling, shading, real-time development, UV texturing and matte painting, as you respond to assessment and develop animated elements to support your ideas. Through the processes of critical analysis, you will be encouraged to evaluate your own work,

interrogate the way you present your ideas visually and will refine it as you progress towards your vocational goal.

Year 3

You will consolidate your work by extending your understanding of the workflows of an animation studio. You will extend your knowledge of production management, and your skills in 3D computer animation, real-time computer graphics, and virtual environments. Your final year is about consolidating your eye for detail, your responsiveness to problems, your ability to research and develop ideas, in order to deliver an animated work to professional standard. You will produce a substantial work, which will be showcased to industry professionals in a public exhibition. The final year also gives you an opportunity to specialise through project work or preparation for honours or postgraduate research.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

Changes to Creative Industries Units
Discontinued Creative Industries Units

Semesters

- Course Requirements
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points from the Complementary Studies options below:	
* A Minor PLUS 48 credit points of Unit Options	
* Two Minors	
* A Second Major	
Year 1, Semester 1	
KIB101	Visual Communication
KNB111	Animation Methodologies
KVB105	Drawing for Design
KVB114	Digital Media
Year 1, Semester 2	
KNB123	Animation and Motion Graphics
KNB121	Animation History and Practices
KIB111	Introduction to 3D Computer Graphics
KVB106	Drawing for Animation
Year 2, Semester 1	
KNB211	3D Animation 2
KNB212	Real-time 3D Computer Graphics
A Complementary Studies unit	
A Complementary Studies unit	
Year 2, Semester 2	
KNB221	Animation: CG Toolkit
KNB222	Virtual Environments
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 1	
KNB311	Advanced Concepts in Computer Animation 1
KNB312	Contemporary Issues in Animation
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 2	
KNB321	Advanced Concepts in Computer Animation 2
A Complementary Studies unit	
A Complementary Studies unit	

Bachelor of Fine Arts (Creative Writing Production)

Handbook

Year	2012
QUT code	KK34
CRICOS	056185A
Duration (full-time)	3 years
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,824 per Semester
International fee (indicative)	2012: $11,200 per Semester
Total credit points	288 cp
Credit points full-time sem.	48 cp
Course Coordinator	Director of Undergraduate Studies
Discipline Coordinator	Dr Kari Gislason Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinuation

This major is available to continuing students only. It has been replaced by KK34 Bachelor of Fine Arts (Creative and Professional Writing). Any remaining students should seek advice from the Course Coordinator regarding their remaining course program.

Phone: +61 7 3138 8114, Email: ci@qut.edu.au

Sample Structure

Semesters

- Course Requirements
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 72 credit points from the Complementary Studies options below:	
* A Minor plus two Unit Options	
* 72 credit points of Unit Options	
Year 1, Semester 1	
KKB101	Creative Industries: People and Practices
KWB101	Introduction to Creative Writing
KWB107	Creative Non-Fiction
Either KWB102 or KWB103:	
KWB103	Persuasive Writing
KWB102	Media Writing
Year 1, Semester 2	
KKB102	Creative Industries: Making Connections
KWB104	Creative Writing: the Short Story
A Complementary Studies unit	
Either KPB207 or KWB106:	
KPB207	Film and Television Scriptwriting
KWB106	Corporate Writing and Editing
Year 2, Semester 1	
KWB211	Stylistics
KWB313	Novel and Memoir
A Complementary Studies unit	
A Complementary Studies unit	
Year 2, Semester 2	
KWB205	Creative Writing Project 1
KWB206	Youth and Children's Writing
Either KJB224, KPB207 or KWB106:	
KJB224	Feature Writing
KPB207	Film and Television Scriptwriting
KWB106	Corporate Writing and Editing
A Complementary Studies unit	
Year 3, Semester 1	
KWB207	Great Books: Creative Writing Classics
KWB304	Editing and Developing the Manuscript
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 2	
KWB303	Writing and Publishing Industry
Creative Writing Project 2	

Bachelor of Fine Arts (Creative and Professional Writing)

Handbook

Year	2012
QUT code	KK34
CRICOS	056185A
Duration (full-time)	3 years
OP	10
Rank	81
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,824 per Semester
International fee (indicative)	2012: $11,200 per Semester
Total credit points	288 cp
Credit points full-time sem.	48 cp
Start months	February
Int. Start Months	February July commencement subject to approval of the requisite credit for prior learning/advanced standing.
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies
Discipline Coordinator	Dr Kari Gislason Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Career Outcomes

Graduates can work as creative or professional writers and editors in corporate, community and freelance capacities. Opportunities exist as fiction writers, corporate writers, script writers, reviewers, travel writers, feature writers, editors, journalists and publishers. Pathways exist to prepare you for further study including honours, research, or creative practice and analysis.

Course Design

In order to complete this course, students must complete 192 credit points of specified units and 96 credit points of Complementary Studies made up of either an Advanced Writing Practice Minor, a Creative Writing and Literary Studies Research Minor, a Second Major, Minors or Unit Options.

Other Course Options

Studies in Creative and Professional Writing are also available in:
* IX35 Bachelor of Business/Bachelor of Fine Arts (Creative and Professional Writing)
* IX68 Bachelor of Fine Arts (Creative and Professional Writing)/Bachelor of Laws
* KK33 Bachelor of Creative Industries with a creative and professional writing major or literary studies major

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure

Your course

Year 1

You will be introduced to creative writing practice and develop critical and analytical skills in reading and writing a variety of forms including fiction and poetry. Learning from lecturers and tutors with industry experience, you will both write and analyse short stories, creative non-fiction and youth writing.

Year 2

Building on the practical skills and conceptual background acquired in first-year units, you will study script writing, stylistics and poetics as well as corporate writing and how the classic and most popular novels were written. You will undertake electives in areas of interest, allowing you to tailor this course to take advantage of your strengths and vocational interests.

Year 3

You will write a sustained piece of creative work, within the genre of your choice, such as a key section of an original novel. You will be introduced to editing and developing a manuscript for a targeted market, and the real world of the writing and publishing industry, as well as in-depth study of longer fiction and life writing. You can add to your knowledge of creative and literary studies by continuing with electives of your choice.

International Course structure

Your course

Year 1

You will be introduced to creative writing practice and develop critical and analytical skills in reading and writing a variety of forms including fiction and poetry. Learning from lecturers and tutors with industry experience, you will both write and analyse short stories, creative non-fiction and youth writing.

Year 2

Building on the practical skills and conceptual background acquired in first-year units, you will study script writing, stylistics and poetics as well as corporate writing and how the classic and most

popular novels were written. You will undertake electives in areas of interest, allowing you to tailor this course to take advantage of your strengths and vocational interests.

Year 3

You will write a sustained piece of creative work, within the genre of your choice, such as a key section of an original novel. You will be introduced to editing and developing a manuscript for a targeted market, and the real world of the writing and publishing industry, as well as in-depth study of longer fiction and life writing. You can add to your knowledge of creative and literary studies by continuing with electives of your choice.

Sample Structure

Semesters

- Course Requirements
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Complementary Studies Option - Advanced Writing Practice Minor
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Complementary Studies Option - Creative Writing and Literary Studies Research Minor
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points from the Complementary Studies options below:	
* Advanced Writing Practice Minor; PLUS a Minor or 48 credit points of Unit Options	
* Creative Writing and Literary Studies Research Minor; PLUS a Minor or 48 credit points of Unit Options	
* A Minor PLUS 48 credit points of Unit Options	
* Two Minors	
* A Second Major	
Year 1, Semester 1	
KWB101	Introduction to Creative Writing
KWB103	Persuasive Writing
KWB107	Creative Non-Fiction
KWB110	Writing Fundamentals
Year 1, Semester 2	
KPB116	Introduction to Scriptwriting
KWB104	Creative Writing: the Short Story
KWB108	Introduction To Literary Studies
KWB112	Youth and Children's Writing
Year 2, Semester 1	
KWB207	Great Books: Creative Writing Classics
KWB211	Stylistics
A Complementary Studies unit	
A Complementary Studies unit	
Year 2, Semester 2	
KWB212	Writing Poetry
KWB213	Corporate Writing and Editing
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 1	
KWB304	Editing and Developing the Manuscript
KWB313	Novel and Memoir
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 2	
KWB303	Writing and Publishing Industry
KWB306	Creative Writing Project 1
A Complementary Studies unit	
A Complementary Studies unit	
Complementary Studies Option - Advanced Writing Practice Minor	
Requisite: BFA Creative and Professional Writing students only. This package is only available to students with a GPA of 5 and above at the end of semester 3.	
Year 2, Semester 2	
KWB232	Creative Writing Advanced Practice 1
Year 3, Semester 1	
KWB332	Creative Writing Advanced Practice 2
Year 3, Semester 2	
KWB302	Novel and Genre
KWB333	Creative Writing Advanced Practice 3
Complementary Studies Option - Creative Writing and Literary Studies Research Minor	
Requisite: BFA Creative and Professional Writing students only. This package is only available to students with a GPA of 5.5 and above at the end of semester 3.	
Year 2, Semester 2	
KWB232	Creative Writing Advanced Practice 1
Year 3, Semester 1	
KKB345	Creative Industries Project 1
Year 3, Semester 2	
KKB347	Becoming A Researcher: Understandings, Skills and Practices
KWB302	Novel and Genre

Bachelor of Fine Arts (Dance Performance)

Handbook

Year	2012
QUT code	KK34
CRICOS	056185A
Duration (full-time)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,824 per Semester
International fee (indicative)	2012: $11,200 per Semester
Total credit points	288 cp
Credit points full-time sem.	48 cp
Start months	February
Int. Start Months	February
Course Coordinator	Director of Undergraduate Studies
Discipline Coordinator	Rachel Pedro Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements 2012 registrations have closed.

Registration for 2012 intake was due on the 23 September 2011 and have now closed. If had not registered and you are considering applying to study in 2013 we recommend you read the following information as a guide only as it details requirements for entry in 2012 and these may change prior to the 2013 intake.

Thank you for your interest in Dance at the QUT Creative Industries Faculty. To be considered for a place you must both apply through QTAC and submit a Dance Registration Form to the Creative Industries Faculty. Please read through the following information carefully to ensure you are prepared to apply at that time.

What is the closing date for additional entry registration with Dance at QUT Creative Industries?

- Registration for the 2012 intake will close by the extended closing date of 23 September, 2011. To register for an audition, you must submit a Dance Registration Form.
- You must also apply to QTAC, where the due date for on-time applications is 30 September. See the QTAC website for more information.

What are the additional entry requirements?

You must submit the following and attend an audition:

- Academic record
- Personal statement Personal statement form is included in the Application Guide
- Photograph A current passport sized photograph ANDA full body shot, facing front in parallel, in leotard / swim suit (no board shorts)
- Physiotherapist's Report. A specialist dance or sports physiotherapist needs to assess various physical elements such as your flexibility range and history of injuries.Physiotherapist report form is provided in the Application Guide

What does the audition consist of?

There are two rounds on your day of audition. All applicants will complete round one. Those applicants successful in moving onto round two will be posted on the notice board during the lunch break.

Round One:

- a ballet class (no pointe work)
- a contemporary dance class
- a jazz class (for course code 429162 only)
- a course talk given by the Head of Dance
- a written interpretative exercise

The written exercise requires no preparation. It is a half hour session that looks at the applicant's interpretative skills and writing skills - e.g. spelling, punctuation, grammar - in response to an image presented on the day.

Round Two:

- a one minute solo in a dance genre of the applicant's choice
- This solo is an opportunity for you to dance in a genre of your own choice that you may feel better demonstrates your performance abilities - e.g. hip hop, adagio, Irish, tap. The solo is one minute long and music (if used) should be on CD. The solo may be choreographed by the applicant or someone else - e.g. teacher, guest choreographer
- a more advanced ballet and contemporary class, which includes pointe work (for course code 421822 only)
- A short impromptu talk from the auditionee on a topic given on the day (for course code 429162 1st preference only.)

What should I wear to my audition?

Ballet class:

- women: pink tights, light coloured leotard and ballet shoes. If you do not own ballet shoes, please bring cotton socks. If you do not own tights and leotard, please wear bike pants and tight, light coloured, fitting t-shirt.
- men: tights and a light-coloured singlet or t-shirt and ballet shoes. If you do not own ballet shoes, please bring cotton socks. If you do not own tights, please wear bike pants and jock strap.

Contemporary class:

- Same as above, but able to work in bare feet when required in this genre.

Solo:

- no costumes or props please. Tights and leotard only.

What do I need to bring on the day?'

Please bring your dance gear and water bottle. If you bring lunch it can be stored in the fridge in the dance corridor. There are no cafes open on campus on

weekends.

I have no formal training in classical / contemporary ballet. Can I still audition?

You are assessed on potential, but formal training would benefit applicants. The selection panel looks at you for your movement potential, alignment, sense of musicality, and your degree of confidence. Studying a different technique (e.g. jazz, tap, contemporary) will also help you develop these skills.

What do I have to do in the solo presentation?

The solo presentation is one minute (maximum), which can be improvised or choreographed by yourself or another person, in a style of your choice (e.g. Tap, Irish Dance). The selection panel looks for confidence, appropriate quality and performance integrity.

How do I apply?

There are two steps to an application for Dance at QUT:

1. You must register for an audition by submitting a Dance Registration Form to the Creative Industries Faculty by the extended closing date of 23 September 2011. This should also include a copy of the QUTpay confirmation page from your online credit card payment of the $33 service charge. PLEASE NOTE: Q-Step and ATSI applicants are exempt from the service fee
2. You must also apply through QTAC, where the due date for on-time applications is the 30 September. See the QTAC website for more information.

When and where are the auditions?

Location and Dates

Brisbane

Saturday 8 October 2011

Bachelor of Fine Arts (Dance)/Graduate Diploma in Education QTAC code 429162 only
QUT O Block, B Wing East
Level 4, Kelvin Grove Campus

Round 1:
8am - 2pm

Round 2 (Call Back):
2.30pm - 6.00pm

Brisbane

Sunday 9 October 2011

Bachelor of Fine Arts (Dance Performance) QTAC code 421822 only
QUT O Block, B Wing East
Level 4, Kelvin Grove Campus

Round 1:
8am-2pm

Round 2 (Call Back):
2.30pm - 6.00pm

Sydney

Saturday 1 October 2011

University of NSW (Kensington Campus)
Myers Studio
Gate 2 High Street
9am - 5pm

Melbourne

Saturday 1 October 2011

Australian Ballet School
9am - 5pm

You need to nominate the venue most suitable to you on your registration form. Confirmation of dates, time and place of audition, what to wear, what to bring on the day, will be sent out seven (7) working days after the extended closing date (23 September 2011). Please expect to be in attendance from 8am until 6pm on your day of audition.

Please Note: Registering with QUT for an audition is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course, you are required to do both. The audition process is managed by QUT Creative Industries; however, all offers for the course will be made through QTAC in the 15 December 2011 offer round.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

What is the closing date for additional entry applications to Dance at QUT Creative Industries?

There are no closing dates for international applicants. We encourage you to apply as soon as you decide on the course you wish to study, to help you with visa requirements.

What are the additional entry requirements?

You must submit the following and attend an audition:

Academic transcript from secondary and/or tertiary institutes

Personal statement

Photograph

- A current passport sized photograph AND
- A full body shot, facing front in parallel, in leotard / swim suit (no board shorts) This should be attached to your QUT application form.

A video or DVD of your audition (see below)

Do I need to attend an audition?

If you are able, international applicants are encouraged to attend auditions as outlined below. You must be available for the entire audition process. You can nominate your preferred date on your application:

When and where are the auditions?

If you choose to attend an audition, you should nominate the venue most suitable to you. Confirmation of dates, time and place of audition, what to wear, what to bring on the day, will be sent out mid September. Please expect to be in attendance from 8am until 6pm on your day of audition.

What if I cannot attend an audition?

If you choose to audition by video/DVD, please provide the following on video (VHS format) or DVD

VERBAL INTRODUCTION

1. Brief personal and dance training history.

2. Reasons for wanting to do a dance course (reason for wanting to study in Australia)

3. Course choice:

- Bachelor of Fine Arts (Dance Performance)
- Bachelor of Fine Arts (Dance) / Graduate Diploma in Education (Senior Years)
- Your chosen career path (eg performance, choreography, teaching, others).

DANCE VIDEO COMPONENT

1. Classical barre including
   - Plie
   - fondu
   - tendu
   - adage
   - rond de jambe
   - grande battement

2. Classical centre work
   - port de bras
   - jumps (small warm-up sequences)
   - adage
   - variation with allegro
   - pirouettes

3. Jazz and / or Contemporary travelling sequences including:
   - a sequence of floorwork
   - an exercise demonstrating movement isolations and or spinal flexibility
   - jumps
   - a travelling sequence

4. Solo Presentation

Presentation should be no longer than two (2) minutes in length in any style (ballet, jazz, tap, improvisation etc or a culturally specific style such as traditional Chinese dance). The solo performed should be in your strongest area of performance. For further information see QUT website.

5. Notes

Exercises should be kept short and simple so that the fundamental elements of the work may be observed.
It is preferred that the work has musical accompaniment.
Please wear light coloured attire

Ballet - Pink tights and light coloured leotard

Contemporary - Bare feet, socks or jazz shoes, light coloured tights and light coloured leotard or bare legs + bike pants

Note: Video/DVD is not returned to the applicant.

How do I apply?

Please send your Additional Entry requirements along with your F Form to QUT. You may e-mail your application.

Email qut.intadmission@qut.edu.au

If you have questions about your Additional Entry Application, please contact the Creative Industries Faculty on phone +61 7 3138 8114

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Important Notice

The title of this course has changed to Bachelor of Fine Arts (Dance Performance) for students commencing in 2010. Students who commenced in 2009 or earlier, should refer to Bachelor of Fine Arts (Dance).

The Bachelor of Fine Arts (Dance) is still available as a dual degree with Education for students commencing in 2010. Please refer to KK34 Bachelor of Fine Arts (Dance)/ ED38 Graduate Diploma in Education (Senior Years).

Auditions

Auditions will be held in Brisbane, Melbourne, Sydney, Canberra and Adelaide in late September/early October. Confirmation dates and venues will be posted to registrants after registrations close.

Course Structure

In order to complete this course, students must complete 192 credit points of specified units and 96 credit points of Complementary Studies made up of either an Advanced Dance Performance Minor, Minors or Unit Options.

Other Course Options

Dance studies are also available through:
* KK34 Bachelor of Fine Arts (Dance)/ ED38 Graduate Diploma in Education (Senior Years)
* KK33 Bachelor of Creative Industries with a dance studies major
* Exit after two years of successful study with an Associate Degree

Additional costs

As a dance student you will be required to provide your own dancewear, dance shoes, stage makeup, knee pads and any other specialist dance needs as required.

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Sample Structure

Semesters

- Course Requirements
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Complementary Studies Option - Advanced Dance Performance Practice Minor
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 2

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points from the Complementary Studies options below:	
* Advanced Dance Performance Practice Minor; PLUS 48 credit points of Unit Options (KKB345 is strongly recommended as one of these Unit Options)	
* Advanced Dance Performance Practice Minor; PLUS a Minor	
Year 1, Semester 1	
KDB101	Performance 1
KDB103	Dance Technique Studies 1
KDB105	Architecture of the Body
KDB110	Deconstructing Dance in History
Year 1, Semester 2	
KDB104	Dance Technique Studies 2
KDB106	Dance Analysis
KDB107	Choreographic Studies 1
A Complementary Studies unit	
Year 2, Semester 1	
KDB206	Contextualising Dance in the 21st Century
KDB207-1	Choreographic Studies 2
KDB213	Dance Technique Studies 3
A Complementary Studies unit	
Year 2, Semester 2	
KDB205	Teaching Dance
KDB207-2	Choreographic Studies 2
KDB208	Integrated Professional Skills
KDB214	Dance Technique Studies 4
A Complementary Studies unit	
Year 3, Semester 1	

KDB306	Dance Project 1
KDB310	Professional Dance Training 1
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 2	
KDB311	Professional Dance Training 2
A Complementary Studies unit	
A Complementary Studies unit	
A Complementary Studies unit	
Complementary Studies Option - Advanced Dance Performance Practice Minor	
Only available to singe degree BFA (Dance Performance) students (not dual degree students)	
Year 1, Semester 2	
KDB102	Performance 2
Year 2, Semester 1	
KDB211	Performance 3
Year 2, Semester 2	
KDB212	Performance 4
Year 3, Semester 2	
KDB307	Dance Project 2

Bachelor of Fine Arts (Dance)

Handbook

Year	2012
QUT code	KK34
CRICOS	056185A
Duration (full-time)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,824 per Semester
International fee (indicative)	2012: $11,200 per Semester
Total credit points	288 cp
Credit points full-time sem.	48 cp
Course Coordinator	Director of Undergraduate Studies
Discipline Coordinator	Rachel Pedro Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

To apply for entry into our Dance courses you must both apply through QTAC and submit a Dance 2012 Registration Form to the Creative Industries Faculty by Friday, 9 September 2011.

Which courses in Dance have additional entry?

- KK34 - Bachelor of Fine Arts (Dance Performance). QTAC Code: 421822
- KK34 - Bachelor of Fine Arts (Dance)/Graduate Diploma in Education (Senior Years). QTAC Code: 429162

What is the closing date for additional entry registration with Dance at QUT Creative Industries?

Registration for the 2012 intake will close on 9 September, 2011. To register for an audition, you must submit a Dance 2012 Registration Form. You must also apply to QTAC, where the due date for on-time applications is the 30 September 2011. See the QTAC website for more information.

What are the additional entry requirements?

You must submit the following and attend an audition:

- Academic record
- Personal statement Personal statement form is included in the Application Guide
- Photograph A current passport sized photograph ANDA full body shot, facing front in parallel, in leotard / swim suit (no board shorts)
- Physiotherapist's Report. A specialist dance or sports physiotherapist needs to assess various physical elements such as your flexibility range and history of injuries.Physiotherapist report form is provided in the Application Guide

What does the audition consist of?

There are two rounds on your day of audition. All applicants will complete round one. Those applicants successful in moving onto round two will be posted on the notice board during the lunch break.

Round One:

- a balletclass (no pointe work)
- a contemporary dance class
- a jazz class (for course code 429162 only)
- a course talk given by the Head of Dance
- a written interpretative exercise

The written exercise requires no preparation. It is a half hour session that looks at the applicant's interpretative skills and writing skills - e.g. spelling, punctuation, grammar - in response to an image presented on the day.

Round Two:

- a one minutesolo in a dance genre of the applicant's choice
- This solo is an opportunity for you to dance in a genre of your own choice that you may feel better demonstrates your performance abilities - e.g. hip hop, adagio, Irish, tap. The solo is one minute long and music (if used) should be on CD. The solo may be choreographed by the applicant or someone else - e.g. teacher, guest choreographer
- a more advanced ballet and contemporary c lass, which includes pointe work (for course code 421822 only)
- A short impromptu talk from the auditionee on a topic given on the day (for course code 429162 1st preference only.)

What should I wear to my audition?

Ballet class:

- women: pink tights, light coloured leotard and ballet shoes. If you do not own ballet shoes, please bring cotton socks. If you do not own tights and leotard, please wear bike pants and tight, light coloured, fitting t-shirt.
- men: tights and a light-coloured singlet or t-shirt and ballet shoes. If you do not own ballet shoes, please bring cotton socks. If you do not own tights, please wear bike pants and jock strap.

Contemporary class:

- Same as above, but able to work in bare feet when required in this genre.

Solo:

- no costumes or props please. Tights and leotard only.

What do I need to bring on the day?

Please bring your dance gear and water bottle. If you bring lunch it can be stored in the fridge in the dance corridor. There are no cafes open on campus on weekends.

I have no formal training in classical / contemporary ballet. Can I still audition?

You are assessed on potential, but formal training would benefit applicants. The

selection panel looks at you for your movement potential, alignment, sense of musicality, and your degree of confidence. Studying a different technique (e.g. jazz, tap, contemporary) will also help you develop these skills.

What do I have to do in the solo presentation?

The solo presentation is one minute (maximum), which can be improvised or choreographed by yourself or another person, in a style of your choice (e.g. Tap, Irish Dance). The selection panel looks for confidence, appropriate quality and performance integrity.

How do I apply?

There are two steps to an application for Dance at QUT:

1. 1. You must register for an audition by submitting a Dance 2012 Registration Form to the Creative Industries Faculty by the 9 September 2011. This should also include a copy of the QUTpay confirmation page from your online credit card payment of the $33 service charge. PLEASE NOTE: Q-Step and ATSI applicants are exempt from the service fee
2. 2. You must also apply through QTAC, where the due date for on-time applications is the 30 September 2011. See the QTAC website for more information.

When and where are the auditions?

Location and Dates

Brisbane

Saturday 8 October 2011

Bachelor of Fine Arts (Dance)/Graduate Diploma in Education QTAC code 429162 only
QUT O Block, B Wing East
Level 4, Kelvin Grove Campus

Round 1:
8am - 2pm

Round 2 (Call Back):
2.30pm - 6.00pm

Brisbane

Sunday 9 October 2011

Bachelor of Fine Arts (Dance Performance) QTAC code 421822 only
QUT O Block, B Wing East
Level 4, Kelvin Grove Campus

Round 1:
8am-2pm

Round 2 (Call Back):
2.30pm - 6.00pm

Sydney

Saturday 1 October 2011

University of NSW (Kensington Campus)
Myers Studio
Gate 2 High Street
9am - 5pm

Melbourne

Saturday 1 October 2011

Australian Ballet School
9am - 5pm

You need to nominate the venue most suitable to you on your registration form. Confirmation of dates, time and place of audition, what to wear, what to bring on the day, will be sent out seven (7) working days after the closing date (9 September 2011). Please expect to be in attendance from 8am until 6pm on your day of audition.

Please Note: Registering with QUT for an audition is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course, you are required to do both. The audition process is managed by QUT Creative Industries; however, all offers for the course will be made through QTAC. The first offers for this course will be made in the early round in December 2011.

International Entry requirements

What is the closing date for additional entry applications to Dance at QUT Creative Industries?

There are no closing dates for international applicants. We encourage you to apply as soon as you decide on the course you wish to study, to help you with visa requirements.

What are the additional entry requirements?

You must submit the following and attend an audition:

Academic transcript from secondary and/or tertiary institutes

Personal statement

Photograph

- A current passport sized photograph AND
- A full body shot, facing front in parallel, in leotard / swim suit (no board shorts) This should be attached to your QUT application form.

A video or DVD of your audition (see below)

Do I need to attend an audition?

If you are able, international applicants are encouraged to attend auditions as outlined below. You must be available for the entire audition process. You can nominate your preferred date on your application:

When and where are the auditions?

If you choose to attend an audition, you should nominate the venue most suitable to you. Confirmation of dates, time and place of audition, what to wear, what to bring on the day, will be sent out mid September. Please expect to be in attendance from 8am until 6pm on your day of audition.

What if I cannot attend an audition?

If you choose to audition by video/DVD, please provide the following on video (VHS format) or DVD

VERBAL INTRODUCTION

1. Brief personal and dance training history.

2. Reasons for wanting to do a dance course (reason for wanting to study in Australia)

3. Course choice:

- Bachelor of Fine Arts (Dance Performance)
- Bachelor of Fine Arts (Dance) / Graduate Diploma in Education (Senior Years)
- Your chosen career path (eg performance, choreography, teaching, others).

DANCE VIDEO COMPONENT

1. Classical barre including

- Plie
- fondu
- tendu
- adage
- rond de jambe
- grande battement

2. Classical centre work

- port de bras
- jumps (small warm-up sequences)
- adage
- variation with allegro
- pirouettes

3. Jazz and / or Contemporary travelling sequences including:

- a sequence of floorwork
- an exercise demonstrating movement isolations and or spinal flexibility
- jumps
- a travelling sequence

4. Solo Presentation

Presentation should be no longer than two (2) minutes in length in any style (ballet, jazz, tap, improvisation etc or a culturally specific style such as traditional Chinese dance). The solo performed should be in your strongest area of performance. For further information see QUT website.

5. Notes

Exercises should be kept short and simple so that the fundamental elements of the work may be observed.
It is preferred that the work has musical accompaniment.
Please wear light coloured attire

Ballet - Pink tights and light coloured leotard

Contemporary - Bare feet, socks or jazz shoes, light coloured tights and light coloured leotard or bare legs + bike pants

Note: Video/DVD is not returned to the applicant.

How do I apply?

Please send your Additional Entry requirements along with your F Form to QUT. You may e-mail your application.

Email qut.intadmission@qut.edu.au

If you have questions about your Additional Entry Application, please contact the Creative Industries Faculty on phone +61 7 3138 8114

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Important Notice

The title of this course has changed to Bachelor of Fine Arts (Dance Performance) for students commencing in 2010.

Course Structure

In order to complete this course, students must undertake two Creative Industries Foundation units, a maximum of 168 credit points of discipline or specified units relating to the chosen major and 96 credit points of Complementary Studies made up of either Advanced Dance Performance, Minor or Unit Options.

Other Course Options

Dance studies are also available through:
* KK34 Bachelor of Fine Arts (Dance)/ ED38 Graduate Diploma in Education (Senior Years)
* KK33 Bachelor of Creative Industries with a dance major
* Exit after two years of successful study with an Associate Degree

Sample Structure

Semesters

- Course Requirements
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Complementary Studies Option - Advanced Dance Performance Practice Minor
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 2

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points from the Complementary Studies options below:	
* Advanced Dance Performance Practice Minor; PLUS 48 credit points of Unit Options (KKB345 is strongly recommended as one of these Unit Options)	
* Advanced Dance Performance Practice Minor; PLUS a Minor	
Year 1, Semester 1	
KDB101	Performance 1
KDB103	Dance Technique Studies 1
KDB105	Architecture of the Body
KKB101	Creative Industries: People and Practices
Year 1, Semester 2	
KDB104	Dance Technique Studies 2
KDB107	Choreographic Studies 1
KKB102	Creative Industries: Making Connections
A Complementary Studies unit	
Year 2, Semester 1	
KDB110	Deconstructing Dance in History
KDB207-1	Choreographic Studies 2
KDB213	Dance Technique Studies 3
A Complementary Studies unit	
Year 2, Semester 2	
KDB106	Dance Analysis
KDB207-2	Choreographic Studies 2
KDB208	Integrated Professional Skills
KDB214	Dance Technique Studies 4
A Complementary Studies unit	
Year 3, Semester 1	
KDB306	Dance Project 1
KDB310	Professional Dance Training 1
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 2	
KDB311	Professional Dance Training 2
A Complementary Studies unit	
A Complementary Studies unit	
A Complementary Studies unit	
Complementary Studies Option - Advanced Dance Performance Practice Minor	
Only available to singe degree BFA (Dance) students (not dual degree students)	
Year 1, Semester 2	
KDB102	Performance 2
Year 2, Semester 1	
KDB211	Performance 3
Year 2, Semester 2	
KDB212	Performance 4
Year 3, Semester 2	
KDB307	Dance Project 2

Bachelor of Fine Arts (Drama)

Handbook

Year	2012
QUT code	KK34
CRICOS	056185A
Duration (full-time)	3 years
OP	9
Rank	83
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,824 per Semester
International fee (indicative)	2012: $11,200 per Semester
Total credit points	288 cp
Credit points full-time sem.	48 cp
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies
Discipline Coordinator	Dr Sandra Gattenhof Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

In order to complete this course, students must complete 192 credit points of specified units and 96 credit points of Complementary Studies made up of either a Performance Events and Festivals Minor, a Second Major, Minors or Unit Options.

Limits of grades of 3

A new policy concerning grades of 3 came into effect from 1 January 2009 (QUT MOPP C/5.2). With effect from this date grades of 3 are no longer considered a conceded or low pass but are classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 retain the conceded pass status and will be counted for graduation purposes up to the maximum number of grades of 3 permitted for your course. Grades of 3 incurred in units that commence after 1 January 2009 will not count towards your degree. Further information is available on the Student Services website

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure

Your course

Year 1

Your first year is strongly practical, with classes, workshops and an end-of-year production. You will investigate different aspects of theatre history, develop performance skills and will learn how to lead drama workshops in theatre, educational and corporate contexts.

Year 2

Your practical skills and conceptual understanding will be extended in the areas of devised performance and theatre in community contexts. You will develop your understanding of the Australian theatre context, its history and plays. Units in event and festival management are also available. You will begin your elective studies, choosing a second major and/or minors and/or a second teaching area (if you are on the teaching pathway) from creative industries or other QUT areas, allowing you to tailor this course to your vocational interests.

Year 3

In your final year there is an emphasis on your development as a collaborative and entrepreneurial theatre artist. Facilitated by specialist staff and industry professionals, you will prepare, create and present your final production. You will acquire leadership skills in directing, apply theoretical lenses to your own creative practice, and be encouraged to undertake internships and project-based work. Those on the teaching pathway will undertake introductory studies in education. You will complete your second major, minors, second teaching area, or electives.

International Course structure

Your course

Year 1

Your first year is strongly practical, with classes, workshops and an end-of-year production. You will investigate different aspects of theatre history, develop performance skills and will learn how to lead drama workshops in theatre, educational and corporate contexts.

Year 2

Your practical skills and conceptual understanding will be extended in the areas of devised performance and theatre in community contexts. You will develop your understanding of the Australian theatre context, its history and plays. Units in event and festival management

are also available. You will begin your elective studies, choosing a second major and/or minors and/or a second teaching area (if you are on the teaching pathway) from creative industries or other QUT areas, allowing you to tailor this course to your vocational interests.

Year 3

In your final year there is an emphasis on your development as a collaborative and entrepreneurial theatre artist. Facilitated by specialist staff and industry professionals, you will prepare, create and present your final production. You will acquire leadership skills in directing, apply theoretical lenses to your own creative practice, and be encouraged to undertake internships and project-based work. Those on the teaching pathway will undertake introductory studies in education. You will complete your second major, minors, second teaching area, or electives.

Sample Structure

Semesters

- Course Requirements
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points from the Complementary Studies options below:	
* A Minor (recommended: Performance Events and Festivals Minor); PLUS 48 credit points of Unit Options	
* Two Minors of your choice (recommended: Performance Events and Festivals Minor)	
* A Second Major	
Year 1, Semester 1	
KTB101	Understanding Theatre
KTB102	Process Drama
KTB103	Performing Skills 1: Character and Scene
KTB107	The Creating Body
Year 1, Semester 2	
KTB104	Performance Innovation
KTB105	Production 1
KTB106	Performing Skills 2: Style and Form
KTB108	Applied Theatre
Year 2, Semester 1	
KTB205	Production 2
DRAMA SEMESTER 1 UNIT OPTIONS:	
One unit (12cp) from the Drama Semester 1 Unit Options (KTB210 or KTB212):	
KTB210	Creative Industries Management
KTB212	Theatre and Community
A Complementary Studies unit	
A Complementary Studies unit	
Year 2, Semester 2	
KTB207	Staging Australia
DRAMA SEMESTER 2 UNIT OPTIONS:	
One unit (12cp) from the Drama Semester 2 Unit Options (KTB211 or KTB213):	
KTB211	Creative Industries Events and Festivals
KTB213	Directing Theatre
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 1	
KTB302	Postdramatic Theatre
KTB303	Production 3
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 2	
KTB305	The Entrepreneurial Artist
KTB313	Production 4
A Complementary Studies unit	
A Complementary Studies unit	

Bachelor of Fine Arts (Fashion)

Handbook

Year	2012
QUT code	KK34
CRICOS	056185A
Duration (full-time)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,824 per Semester
International fee (indicative)	2012: $11,200 per Semester
Total credit points	288 cp
Credit points full-time sem.	48 cp
Start months	February
Int. Start Months	February
Course Coordinator	Director of Undergraduate Studies
Discipline Coordinator	Mr Dean Brough Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements 2012 registrations have closed.

Registration for 2012 intake was due on the 23 September 2011 and have now closed. If had not registered and you are considering applying to study in 2013 we recommend you read the following information as a guide only as it details requirements for entry in 2012 and these may change prior to the 2013 intake.

Thank you for your interest in Fashion at the QUT Creative Industries Faculty.

To be considered for a place you must do two things.

1. Submit to the Creative Industries Faculty by the extended closing date of 14 October 2011. a Fashion 2012 Registration Forma copy of the QUTpay confirmation page from your online credit card payment for the $33 service charge (PLEASE NOTE: Q-Step and ATSI applicants are exempt from the service fee).a Portfolio with this Registration Form
2. Apply through QTAC by 30 September.
   (See the QTAC website for more information)

Interviews

Following the submission applicants will be shortlisted. QUT will be conducting interviews in November 2011. Should you be shortlisted you will be notified via email. Only submissions that include all the above stated requirements will be processed.

Offers

The portfolio assessment is managed by QUT Creative Industries; however, all offers for the course will be made through QTAC in the 15 December 2011 offer round.

The Portfolio - further details

Your Portfolio must contain three things.

1. Academic Records - include your most up-to date records.
2. Personal statement - A typewritten personal statement outlining your reasons for applying to this particular course, indicating your personal strengths and your future ambitions (max 300 words).
3. Maximum 20 single-sided A4 pages, which should include a range of examples that demonstrate your potential as a fashion designer. This could include but is not limited to: Good examples of your sketchbook work (to demonstrate your ability to research a topic and develop ideas based on that topic).Fashion design drawings (showing your ability to create fashion designs, based on research and a concept). We are looking for evidence of fabric awareness, colour, and 3D thinking.Selected photographs that show good examples of any garments you have made.

There is no one particular type of folio we are looking for, as long as you keep to the requirements of 20 single-sided A4 pages of your work. We are looking for something individual; a folio that expresses you, your talents and potential within the fashion industry. We would like to know what you think about fashion and what you like about fashion - or even what you dont like about fashion. Think of the folio as a way of introducing yourself to us - and showing us your creativity and thought processes. Show us what inspires you and excites you.

Do not send original documents, colour photocopies only please

Will my portfolio by returned?

You will need to provide with your registration form, a stamped, self-addressed envelope (appropriate to the size of the portfolio submitted) for your portfolio to be returned. Portfolio materials will only be returned to applicants that provide the envelope.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Which Fashion courses require additional entry application?

- KK34 - Bachelor of Fine Arts (Fashion)
- IX35 - Bachelor of Business / Bachelor of Fine Arts (Fashion)

You must submit three things:

1. Academic Records - include your

most up-to date records.
2. Personal statement - A typewritten personal statement outlining your reasons for applying to this particular course, indicating your personal strengths and your future ambitions (max 300 words).
3. Maximum 20 single-sided A4 pages, which should include a range of examples that demonstrate your potential as a fashion designer. This could include but is not limited to: Good examples of your sketchbook work (to demonstrate your ability to research a topic and develop ideas based on that topic).Fashion design drawings (showing your ability to create fashion designs, based on research and a concept). We are looking for evidence of fabric awareness, colour, and 3D thinking.Selected photographs that show good examples of any garments you have made.

The Portfolio - further details

There is no one particular type of folio we are looking for, as long as you keep to the requirements of 20 single-sided A4 pages of your work. We are looking for something individual; a folio that expresses you, your talents and potential within the fashion industry. We would like to know what you think about fashion and what you like about fashion - or even what you don't like about fashion. Think of the folio as a way of introducing yourself to us - and showing us your creativity and thought processes. Show us what inspires you and excites you.

Do not send original documents, colour photocopies only please

How do I apply?

Please send your Additional Entry requirements along with your F Form to QUT. You may post or e-mail your application.

Post to:
QUT Admissions
Victoria Park Road
Kelvin Grove, QLD 4059

Fax to: +61 7 3138 3529

Email: qut.intadmission@qut.edu.au

If you have questions about your Additional Entry Application, please contact the Creative Industries Faculty on phone +61 7 3138 8114

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

In order to complete this course, students must complete 192 credit points of specified units and 96 credit points of Complementary Studies made up of either a Fashion Complementary Studies Minor, a Second Major, Minors or Unit Options.

Other Course Options

Fashion studies are also available through:
* IX35 Bachelor of Business/Bachelor of Fine Arts (Fashion)
* KK33 Bachelor of Creative Industries with a fashion major

Additional costs

There is a levy charged for essential items such as calico, pattern equipment and pre-cut exercises. In addition, students are expected to purchase fabrics as required for projects throughout the three years.

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure

Your course

Year 1

You will focus on the integration of conceptual design principles with the practical skills and understanding of pattern technology and garment construction. You will gain knowledge of the materials, skills and processes available to the garment and textile industries including issues around sustainability and ethical production. You will analyse fashion trends and develop core skills and knowledge of drawing to be used in fashion design presentation.

Year 2

Building on the skills from your first year, you will expand your knowledge of the national and international fashion world, learn pattern engineering principles, realise your designs through garment construction and use fashion technology to enhance your design skills. In addition, you will increase your knowledge of and ability to research consumer cultures and continue to choose electives in other study areas of interest.

Year 3

In your final year, you will explore your own personal design identity allowing you to work on and develop your own product or fashion range, which will be showcased to industry in the graduation fashion show. Opportunities are available to use fashion technology to expand your design directions. You will also have the opportunity to identify relevant issues relating to your planned career and to position yourself effectively for entry into the fashion industry or postgraduate study, therefore helping with the transition into the real world. You will continue to choose electives in other areas of interest.

International Course structure

Your course

Year 1

You will focus on the integration of conceptual design principles with the practical skills and understanding of pattern technology and garment construction. You will gain knowledge of the materials, skills and processes available to the garment and textile industries including issues around sustainability and ethical production. You will analyse fashion trends and develop core skills and knowledge of drawing to be used in fashion design presentation.

Year 2

Building on the skills from your first year, you will expand your knowledge of the national and international fashion world, learn pattern engineering principles, realise your designs through garment construction and use fashion technology to enhance your design skills. In addition, you will increase your knowledge of and ability to research consumer cultures and continue to choose electives in other study areas of interest.

Year 3

In your final year, you will explore your own personal design identity allowing you to work on and develop your own product or fashion range, which will be showcased to industry in the graduation fashion show. Opportunities are available to use fashion technology to expand your design

directions. You will also have the opportunity to identify relevant issues relating to your planned career and to position yourself effectively for entry into the fashion industry or postgraduate study, therefore helping with the transition into the real world. You will continue to choose electives in other areas of interest.

Sample Structure

Semesters

- Course Requirements
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Complementary Studies Option - Fashion Complementary Studies Minor
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points from the Complementary Studies options below:	
* Fashion Complementary Studies Minor (strongly recommended); PLUS a Minor or 48 credit points of Unit Options	
* A Minor PLUS 48 credit points of Unit Options	
* Two Minors	
* A Second Major	
Year 1, Semester 1	
KFB101	Design Studio 1
KFB103	Introduction to the Industry of Fashion
KFB107	Drawing for Fashion
KFB108	Unspeakable Beauty 1: A History of Dress and Fashion
Year 1, Semester 2	
KFB102	Design Studio 2
KFB104	Sustainability: The Materiality of Fashion
KFB109	Unspeakable Beauty 2: Fashion and Modernity
A Complementary Studies unit	
Year 2, Semester 1	
KFB200	Design Studio 3
KFB209	Ragtrade: Wholesaling Fashion
A Complementary Studies unit	
A Complementary Studies unit	
Year 2, Semester 2	
KFB202	Design Studio 4
KFB207	Contemporary Fashion
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 1	
KFB301	Design Studio 5
A Complementary Studies unit	
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 2	
KFB302	Design Studio 6
KFB303	Fashioning Futures
KFB305	Critical Fashion Studies
Complementary Studies Option - Fashion Complementary Studies Minor	
* Available to CI single degree students only	
Year 2, Semester 1	
KFB210	Fashion and Costume in Film
KFB211	Developing and Buying Fashion Product
Year 2, Semester 2	
KFB205	Fashion and Style Journalism
Year 3, Semester 1	
One unit (12cp) from the Transitions to New Professional Environments Unit Options:	
KKB341	Work Integrated Learning 1
KKB342	Creative Industries Internship 2
KKB345	Creative Industries Project 1
KKB346	Creative Industries Project 2

Bachelor of Fine Arts (Film and Screen Production)

Handbook

Year	2012
QUT code	KK34
CRICOS	056185A
Duration (full-time)	3 years
OP	2009
Rank	2009
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,824 per Semester
International fee (indicative)	2012: $11,200 per Semester
Total credit points	288 cp
Credit points full-time sem.	48 cp
Dom. Start Months	February
Course Coordinator	Director of Undergraduate Studies
Discipline Coordinator	Mr Sean Maher Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinuation

This major is available to continuing students only. It has been replaced by KK34 Bachelor of Fine Arts (Film, TV and New Media Production). Any remaining students should seek advice from the Course Coordinator regarding their remaining course program.

Phone: +61 7 3138 8114, Email: ci@qut.edu.au

Bachelor of Fine Arts (Film and Television)

Handbook

Year	2012
QUT code	KK34
CRICOS	056185A
Duration (full-time)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,824 per Semester
International fee (indicative)	2012: $11,200 per Semester
Total credit points	288 cp
Credit points full-time sem.	48 cp
Course Coordinator	Director of Undergraduate Studies
Discipline Coordinator	Mr Geoff Portmann Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinuation

This major is available to continuing students only. It has been replaced by KK34 Bachelor of Fine Arts (Film, TV and New Media Production). Any remaining students should seek advice from the Course Coordinator regarding their remaining course program.

Phone: +61 7 3138 8114, Email: ci@qut.edu.au

Sample Structure

Semesters

- Course Requirements
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 48 credit points from the Complementary Studies options below:	
* A Minor	
* 48 credit points of Unit Options	
Year 1, Semester 1	
KKB101	Creative Industries: People and Practices
KPB101	Introduction to Film, TV and New Media Production
Film History	
KWB102	Media Writing
Year 1, Semester 2	
KKB102	Creative Industries: Making Connections
Film Genres	
KPB104	Film and Television Production Resource Management
KPB105	Narrative Production
Year 2, Semester 1	
KPB201	Experimental Production
Australian Film	
KPB207	Film and Television Scriptwriting
A Complementary Studies unit	
Year 2, Semester 2	
Multi-Camera Television Studio Production	
KPB205	Documentary Theory and Practice
KPB206	International Cinema
Year 3, Semester 1	
Documentary Production	
KPB308	Film and Television Drama Practice
A Complementary Studies unit	
Year 3, Semester 2	
Film Drama Production	
A Complementary Studies unit	
A Complementary Studies unit	

Bachelor of Fine Arts (Film, TV and New Media Production)

Handbook

Year	2012
QUT code	KK34
CRICOS	056185A
Duration (full-time)	3 years
OP	7
Rank	88
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,824 per Semester
International fee (indicative)	2012: $11,200 per semester
Total credit points	288 cp
Credit points full-time sem.	48 cp
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies
Discipline Coordinator	Associate Professor Geoff Portmann Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

In order to complete this course, students must undertake two Creative Industries Foundation units, a maximum of 168 credit points of discipline or specified units relating to the chosen major and 96 credit points of Complementary Studies made up of either the Advanced Film, TV and New Media Minor, a Second Major, Minors or Unit Options.

Deferment

QUT allows all applicants to defer their undergraduate admission offer for one year, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Additional costs

You may be required to cover the costs of recording materials, video hire, production travel expenses and associated film and video production costs.

Domestic Course structure

Your course

Year 1

In your first year you will gain a broad understanding and knowledge of relevant cultural contexts in which your work will be fostered. You will study a broad range of styles and genres from film and television formats. You will gain practical skills for the industry, including writing, business, and technical skills such as directing, camera, editing and sound.

Year 2

In your second year you will begin to specialise your skills in producing, writing, editing, cinematography, sound or directing. In producing you will develop skills in pitching and production, audience measurement and legal issues. In the craft areas you will work on more sophisticated, broadcast-quality equipment including digital formats and multi-camera. Those concentrating on writing will develop their knowledge of genre and further develop their writing skills. Whichever specialisation you choose, you will work with other students to create experimental productions or television programs.

Year 3

In your final year you will work on major productions, building on and refining the knowledge and skills you have learned throughout the degree. Using your specialist skills you will work in groups on documentaries, film dramas or a television series and other digital media. If you are preparing for a career in producing you will learn project management and gain real-world experience pitching your ideas. Those in craft-based specialisations will be encouraged to experiment with broadcast quality formats such as digital, mobile and Super 16 film. Writing specialists will continue to develop their dialogue skills. You will have opportunities to showcase your work to industry and undertake internships.

International Course structure

Your course

Year 1

In your first year you will gain a broad understanding and knowledge of relevant cultural contexts in which your work will be fostered. You will study a broad range of styles and genres from film and television formats. You will gain practical skills for the industry, including writing, business, and technical skills such as directing, camera, editing and sound.

Year 2

In your second year you will begin to specialise your skills in producing, writing, editing, cinematography, sound or directing. In producing you will develop skills in pitching and production, audience measurement and legal issues. In the craft areas you will work on more

sophisticated, broadcast-quality equipment including digital formats and multi-camera. Those concentrating on writing will develop their knowledge of genre and further develop their writing skills. Whichever specialisation you choose, you will work with other students to create experimental productions or television programs.

Year 3

In your final year you will work on major productions, building on and refining the knowledge and skills you have learned throughout the degree. Using your specialist skills you will work in groups on documentaries, film dramas or a television series and other digital media. If you are preparing for a career in producing you will learn project management and gain real-world experience pitching your ideas. Those in craft-based specialisations will be encouraged to experiment with broadcast quality formats such as digital, mobile and Super 16 film. Writing specialists will continue to develop their dialogue skills. You will have opportunities to showcase your work to industry and undertake internships.

Sample Structure

Semesters

- Course Requirements
- Notes
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Advanced Film, TV and New Media Unit Options

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points from the Complementary Studies options below:	
* A maximum of 48 credit points from the Advanced Film, TV and New Media Unit Options; PLUS a Minor or 48 credit points of Unit Options	
* A Minor PLUS 48 credit points of Unit Options	
* Two Minors	
* A Second Major	
Notes	
* A maximum of 48cps of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.	
Year 1, Semester 1	
KPB101	Introduction to Film, TV and New Media Production
KPB109	Film and TV History
KPB114	Researching and Planning Creative Film, TV and New Media Projects
KPB116	Introduction to Scriptwriting
Year 1, Semester 2	
KPB105	Narrative Production
KPB110	The Movie, TV and New Media Business
KPB112	TV and Film Genres
KPB115	Editing and Technical Production
Year 2, Semester 1	
KCB206	Internet, Self and Beyond
A Complementary Studies Option	
YEAR 2 SEMESTER 1 UNIT OPTIONS:	
Select two units (24cp) from the Year 2 Semester 1 Unit Options:	
KPB201	Experimental Production
KPB206	International Cinema
KPB207	Film and Television Scriptwriting
KPB210	Production Management for Film, TV and New Media
Year 2, Semester 2	
KPB212	Australian Film and TV
A Complementary Studies Option	
YEAR 2 SEMESTER 2 UNIT OPTIONS:	
Select two units (24cp) from the Year 2 Semester 2 Unit Options:	
KIB102	Visual Interactions
KPB205	Documentary Theory and Practice
KPB211	Writing Dialogue
KPB213	Multi-Camera TV Studio Production
KPB214	Single Camera TV Production
KPB302	Project Development for Film, TV and New Media
Year 3, Semester 1	
YEAR 3 SEMESTER 1 UNIT OPTIONS:	
One unit (12cp) from the Year 3 Semester 1 Unit Options (KPB303 or KPB308):	
KPB303	Critical Thinking About Television and Film
KPB308	Film and Television Drama Practice
A Complementary Studies Option	
A Complementary Studies Option	
A Complementary Studies Option	
Year 3, Semester 2	
YEAR 3 SEMESTER 2 UNIT OPTIONS:	
One unit (12cp) from the Year 3 Semester 2 Unit Options (KPB313 or a A Transitions to New Professional Environments unit):	
KPB313	Producing for Film, TV and New Media
Transitions to New Professional Environments Unit	
A Complementary Studies Option	
A Complementary Studies Option	
A Complementary Studies Option	
Advanced Film, TV and New Media Unit Options	
KPB320	Advanced Production (Craft) 1
KPB321	Advanced Production (Craft) 2
KPB322	Advanced Production (Producing) 1
KPB323	Advanced Production (Producing) 2

Bachelor of Fine Arts (Interactive and Visual Design)

Handbook

Year	2012
QUT code	KK34
CRICOS	056185A
Duration (full-time)	3 years
OP	10
Rank	81
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,824 per Semester
International fee (indicative)	2012: $11,200 per Semester
Total credit points	288 cp
Credit points full-time sem.	48 cp
Start months	February
Int. Start Months	February July commencement subject to approval of the requisite credit for prior learning/advanced standing.
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies
Discipline Coordinator	Ms Manuela Taboada Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

Interactive and visual design plays a pivotal role in the rapidly expanding fields of contemporary communication and new technologies. Careers in this area provide the opportunity to design for electronic and print media, Web and mobile technologies, games and physical computing, as well as new technologies as they continue to emerge.

This course will provide you with the conceptual understanding, practical skills and working methods you will need to become a creative and innovative designer. As well as developing core understandings in visual design for a range of media including mobile and virtual environment, you will choose study pathways to develop a specialist focus in graphic design, animation or design for tangible and physical computing.

Career Outcomes

This course will prepare you for a range of careers in the creative industries such as advertising and marketing, print design, Web design and electronic publishing, multimedia and interactive entertainment design, games design, and interactive exhibition design. Graduates from this study area work in traditional design companies in fields such as graphic design, marketing, branding and print and television campaigns, Web Design, interaction design, usability, knowledge management and information architecture. They also gain employment in new, rapidly expanding industries. For example, games companies employ graduates to work on content production, interaction design, visual design and real-time and virtual environments modelling; film and television companies employ graduates in post-production and branding; museums and other cultural institutions employ graduates in multimedia design and interactive installation. In addition, visualisation companies increasingly provide opportunities for graduates across industries as diverse as mining, architectural and medical visualisation.

Course Structure

In order to complete this course, students must complete 192 credit points of specified units and 96 credit points of Complementary Studies made up of either a Second Major, Minors or Unit Options.

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure

Your course

Year 1

You will focus on developing an individual design practice. Working with a variety of media in the design studios, you will develop a foundational understanding of visual communication, motion graphics, and temporal and interaction design principles. You will also acquire the technical skills needed to implement your designs in print and electronic media. By responding to design briefs, you will learn to target your design to a specific audience, context and purpose. You will participate in critical reviews and discover how they benefit the development of design solutions.

Year 2

Extending your visual and interaction design skills, you will develop your design practice through a specialist focus in graphic design, 3D computer graphics and virtual environments, animation or interaction design for tangible media. Real-world client briefs will introduce you to collaboration in interdisciplinary project teams and industry workflows. You will also begin your elective studies.

Year 3

In your final year, you will consolidate your specialist design practice and your understanding of project development, studio communication, and responses to briefs within a design studio. Drawing on the specialist knowledge you gained in second year you will work within a design team, collaborating in the production of industry-level projects. Guest lectures and master classes from industry professionals and authentic, industry-focused learning experiences, including workplace learning options, will ensure that you are workplace ready. The year will culminate in a graduating exhibition which will be attended by industry representatives.

International Course structure

Your course

Year 1

You will focus on developing an individual design practice. Working with a variety of media in the design studios, you will develop a foundational understanding of visual communication, motion graphics, and temporal and interaction design principles. You will also acquire the technical skills needed to implement your designs in print and electronic media. By responding to design briefs, you will learn to target your design to a specific audience, context and purpose. You will participate in critical reviews and discover how they benefit the development of design solutions.

Year 2

Extending your visual and interaction design skills, you will develop your design practice through a specialist focus in graphic design, 3D computer graphics and virtual environments, animation or interaction design for tangible media. Real-world client briefs will introduce you to collaboration in interdisciplinary project teams and industry workflows. You will also begin your elective studies.

Year 3

In your final year, you will consolidate your specialist design practice and your understanding of project development, studio communication, and responses to briefs within a design studio. Drawing on the specialist knowledge you gained in second year you will work within a design team, collaborating in the production of industry-level projects. Guest lectures and master classes from industry professionals and authentic, industry-focused learning experiences, including workplace learning options, will ensure that you are workplace ready. The year will culminate in a graduating exhibition which will be attended by industry representatives.

Sample Structure

Semesters

- Course Requirements
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points from the Complementary Studies options below:	
* A Minor PLUS 48 credit points of Unit Options	
* Two Minors	
* A Second Major	
Year 1, Semester 1	
KIB100	Design and Creative Thinking
KIB101	Visual Communication
KIB103	Introduction to Web Design and Development
KVB105	Drawing for Design
Year 1, Semester 2	
KIB102	Visual Interactions
KIB105	Animation and Motion Graphics
KIB109	Design for Interactive Media
KIB120	Graphic Design
Year 2, Semester 1	
KIB204	Web Interface Design
KIB231	Typography and Illustration
A Complementary Studies unit	
A Complementary Studies unit	
Year 2, Semester 2	
KIB207	Theories of Visual Communication
KIB216	Advanced Web Design
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 1	
KIB315	Contemporary Issues in Digital Media
INTERACTIVE AND VISUAL DESIGN SEMESTER 1 UNIT OPTIONS:	
One unit (12cp) from the Interactive and Visual Design Semester 1 Unit Options (KIB309 or KIB340)	
KIB309	Embodied Interactions
KIB340	Visual Information Design
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 2	
KIB322	Professional Practice for Designers
INTERACTIVE AND VISUAL DESIGN SEMESTER 2 UNIT OPTIONS:	
One unit (12cp) from the Interactive and Visual Design Semester 2 Unit Options (KIB314 or KIB338)	
KIB314	Tangible Media
KIB338	Print Media
A Complementary Studies unit	
A Complementary Studies unit	

Bachelor of Fine Arts (Sound Design)

Handbook

Year	2012
QUT code	KK34
CRICOS	056185A
Duration (full-time)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,824 per Semester
International fee (indicative)	2012: $11,200 per Semester
Total credit points	288 cp
Credit points full-time sem.	48 cp
Start months	February
Int. Start Months	February
Course Coordinator	Director of Undergraduate Studies
Discipline Coordinator	Mr Brad Millard Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements 2012 registrations have closed.

Registration for 2012 intake was due on the 23 September 2011 and have now closed. If had not registered and you are considering applying to study in 2013 we recommend you read the following information as a guide only as it details requirements for entry in 2012 and these may change prior to the 2013 intake.

Thank you for your interest in Sound Design at the QUT Creative Industries Faculty. To be considered for a place in you must both apply through QTAC and register directly with the Creative Industries Faculty through our Online Registration Form. Please read through the following information carefully to ensure you are prepared to apply at that time.

What is the closing date for additional entry registration with Sound Design at QUT Creative Industries?

- You must register directly with the Creative Industries Faculty by the extended closing date of 14 October 2011 through the Online Registration Form.
- You must also apply through QTAC, where the due date for on-time applications is 30 September. See the QTAC website for more information.

What are the additional entry requirements?

- Academic record
- Photo: a current passport sized photo (for identification purposes only)
- Portfolio of sound works
- Written statement

Portfolio of sound works

Submit a portfolio of music/sound works that you have created. Suitable items include (but are not limited to):

- Sound design for video or websites
- Soundscapes you have recorded/engineered/produced
- Sounds created using computer software

You should include three contrasting pieces - total duration for all pieces 10 minutes maximum.

Acceptable formats are:

- Audio CD (must be able to be played in a standard CD player)
- CD-ROM (must be compatible with Macintosh and PC)
- DVD (must be able to be played in a standard DVD player)
- USB stick
- Printed screenshots of creative planning (if relevant)

Your folio must also be accompanied by written notes (maximum 200 words) that explain your precise role in each of the items (i.e. what your role/s were in the creation of the piece, how you created the piece, your artistic aims in creating the piece).

- All portfolio items should be marked with your name and contact details. Please note that portfolios are not returned.
- Please ensure you test your CDs, CD-ROMs or DVDs on multiple systemsbefore submitting them. Failure of your media to play in the specified equipment may adversely affect your folio result.

Qualities looked for in the portfolio:

- Originality of approach
- Technical skill in design, recording and production
- Clear articulation of creative approach
- General sense of emotional engagement/success in storytelling
- Diversity of material presented

Information on the written statement:

- Your past experiences in sound design or production activities
- What sound design or designers (in movies, games, etc.) inspire you
- Your ambitions during your studies and beyond
- How you think studying Sound Design at QUT will help you achieve your goals

Qualities looked for in the written statement:

- A strong track record in relevant sound design or production activities
- A strong potential for continued growth in your understanding and practice of sound design
- knowledge of the QUT Creative Industries Sound Design course and how it relates to your own personal goals

Note: Submissions cannot be returned to the applicant.

How do I apply?

To apply for this course, you must:

- Complete the online registration and print the confirmation pages;
- Post or deliver the confirmation pages with a passport-style photograph attached; a copy of your

academic record; a copy of the QUTpay confirmation page from your online credit card payment (PLEASE NOTE: Q-Step and ATSI applicants are exempt from the service fee); your portfolio;
- Apply for this course through QTAC. Please see the QTAC website for more information.

Please Note: Registering with QUT for assessment of your portfolio is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course, you are required to do both. The portfolio assessment is managed by QUT Creative Industries; however, all offers for the course will be made through QTAC in the 15 December 2011 offer round.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

In order to complete this course, students must complete 192 credit points of discipline units, the Music and Sound Production pathway, and either a minor or four Unit Options.

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure

Your course

Year 1

You will start by learning about the fundamentals of sound and music technology and how to use them creatively to achieve artistic results. You will also begin to develop an awareness of sound as a storytelling tool. While you do not need to have traditional music skills, you will work alongside Bachelor of Music students, learning how sound is organised musically and about the dynamics of performance and presentation as they apply to sound design.

Year 2

To develop a unique set of 'crossover' sound skills you will build on the foundation studies of your first year, having a chance to pursue the pathway that best suits your future needs. You will have options to work in the fields of sound design for visual and interactive media, immersive entertainment and the recording studio.

Year 3

You will deepen your skills in sound design and production, mentored by staff and industry professionals. You will have opportunities to showcase yourself to industry through a series of creative production opportunities. You will learn about both the existing and emerging industry and have the opportunity to undertake practical projects with other talented creative artists and designers both inside and outside the University with real production outcomes.

International Course structure

Your course

Year 1

You will start by learning about the fundamentals of sound and music technology and how to use them creatively to achieve artistic results. You will also begin to develop an awareness of sound as a storytelling tool. While you do not need to have traditional music skills, you will work alongside Bachelor of Music students, learning how sound is organised musically and about the dynamics of performance and presentation as they apply to sound design.

Year 2

To develop a unique set of 'crossover' sound skills you will build on the foundation studies of your first year, having a chance to pursue the pathway that best suits your future needs. You will have options to work in the fields of sound design for visual and interactive media, immersive entertainment and the recording studio.

Year 3

You will deepen your skills in sound design and production, mentored by staff and industry professionals. You will have opportunities to showcase yourself to industry through a series of creative production opportunities. You will learn about both the existing and emerging industry and have the opportunity to undertake practical projects with other talented creative artists and designers both inside and outside the University with real production outcomes.

Sample Structure

Semesters

- Course Requirements
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Complementary Studies Option - Music and Sound Production Minor
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points from the Complementary Studies options below:	
* The Music and Sound Production Minor; PLUS a Minor or 48 credit points of Unit Options	
Year 1, Semester 1	
KMB119	Music and Sound Production 1
KMB122	Music and Sound Concepts 1
KMB140	Creative Studio 1
Year 1, Semester 2	
KMB129	Music and Sound Production 2
KMB132	Music and Sound Concepts 2
KMB141	Creative Studio 2
Year 2, Semester 1	
KMB225	Creative Studio 3
KMB252	Multi-Platform Sound Design
A Complementary Studies unit	
A Complementary Studies unit	
Year 2, Semester 2	
KMB107	Sound, Image, Text
KMB235	Creative Studio 4
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 1	

Bachelor of Fine Arts (Sound Design)

KMB325	Creative Studio 5
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 2	
KMB335	Creative Studio 6
A Complementary Studies unit	
A Complementary Studies unit	
Complementary Studies Option - Music and Sound Production Minor	
Year 2, Semester 1	
KMB219	Music and Sound Production 3
Year 2, Semester 2	
KMB229	Music and Sound Production 4
Year 3, Semester 1	
KMB319	Music and Sound Production 5
Year 3, Semester 2	
KMB329	Music and Sound Production 6

Bachelor of Fine Arts (Technical Production)

Handbook

Year	2012
QUT code	KK34
CRICOS	056185A
Duration (full-time)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,824 per Semester
International fee (indicative)	2012: $11,200 per Semester
Total credit points	288 cp
Credit points full-time sem.	48 cp
Start months	February
Int. Start Months	February
Course Coordinator	Director of Undergraduate Studies
Discipline Coordinator	Dr Sandra Gattenhof Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements 2012 registrations have closed.

Registration for 2012 intake was due on the 23 September 2011 and have now closed. If had not registered and you are considering applying to study in 2013 we recommend you read the following information as a guide only as it details requirements for entry in 2012 and these may change prior to the 2013 intake.

Thank you for your interest in Technical Production at the QUT Creative Industries Faculty. To be considered for a place you must both apply through QTAC and register directly with the Creative Industries Faculty through our Online Registration Form. Please read through the following information carefully to ensure you are prepared to apply at that time.

What is the closing date for additional entry registration with Technical Production at QUT Creative Industries?

- You must register directly with the Creative Industries Faculty by the extended closing date of 14 October 2011 through the Online Registration Form.
- You must also apply through QTAC, where the due date for on-time applications is 30 September. See the QTAC website for more information

Applicants must supply the following information and attend an interview:

- **Academic record** - Please bring your most recent Academic Record to your interview.
- **Photograph** - A clear current head-and-shoulders photograph (no larger than 6cm x 6cm - passport photo size) is required.
  This photograph should be attached to the Application Form in the space provided.
  Note: the photograph is compulsory. Applications that do not include photographs cannot be processed.
- **Resume or Curriculum Vitae** - You need to provide a resume or curriculum vitae, consisting of no more than six (6) typewritten A4 pages. This should detail any drama/technical/performance experience, leadership roles or other work you may have done in addition to work experience/employment.
  It is important that mature age entry applicants include details of all work/academic records since leaving school.
- **Script Analysis and Practical Response** - You are required to write a script analysis of between 500 and 1000 words based on one of three works and bring three copies of this to the interview. Further details of this requirement (and the practical response) are available at the following link - Additional Entry Practical Task. You should carefully read the instructions before completing this requirement. A floor plan of the Gardens Theatre and additional Gardens Theatre specifications have been provided for use in the practical response.

Do not send original documents, photocopies only please.

How do I apply?

To apply for this course, you must:

- Complete the online registration and print the confirmation pages;
- Post or deliver the confirmation pages with a passport-style photograph attached; your resume or curriculum vitae; a copy of your academic record; a copy of the QUTpay confirmation page from your online credit card payment for the $33 service charge (PLEASE NOTE: Q-Step and ATSI applicants are exempt from the service fee);
- Provide the information requested and attend an interview as detailed below; and
- Apply for this course through QTAC. Please see the QTAC website for more information.

When and where are the interviews?

All applicants are required to attend a first interview. A letter confirming the time and place will be sent to your nominated address. If you are successful, you will receive a second interview. You will be notified of shortlisting arrangements at your first interview. Interviews will occur at the QUT Kelvin Grove campus.

Below is a list of dates for the process, plus requirements for each interview:

- **First Interview** - during the week commencing November 15, 2011
  Your first interview will be scheduled when you lodge your online application. Please note that the time and date of your interview cannot be changed except in exceptional circumstances. You should be prepared to discuss your academic history and the reasons you are interested in this course. You will be expected to demonstrate

an understanding of at least one of the following areas of live performance practice: stage management, lighting, sound, or event production/management. You must also bring with you three copies of your script analysis and practical response and be prepared to discuss this.

- **Second Interview** - during the week commencing November 21, 2011
  Shortlisted applicants will be required to present an example of their work, or an indication of their potential. Examples of material to submit at this recall will be provided at the first interview.

Please Note: Registering with QUT for an interview is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course, you are required to do both. The interview process is managed by QUT Creative Industries; however, all offers for the course will be made through QTAC in the 15 December 2011 offer round.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Thank you for your interest in Technical Production at QUT Creative Industries Faculty. Please read the information below before submitting your application.

What is the Technical Production course that requires additional entry application?

- KK34 - Bachelor of Fine Arts (Technical Production)

What is the closing date for additional entry applications to Technical Production at QUT Creative Industries?

There are no closing dates for international applicants. We encourage you to apply as soon as you decide on the course you wish to study, to help you with visa requirements.

What are the additional entry requirements?

Applicants must supply the following information and attend an interview. For most international applications, interviews are organised and conducted by phone.

- **Academic record -** Please bring your latest and complete Academic Record (Academic History) to your interview if your interview is in-person or attach it to your QUT application form.
- **Photograph** - A clear current head-and-shoulders photograph (no larger than 6cm x 6cm - passport photo size) is required. This should be attached to your QUT application form.
- **Resume or Curriculum Vitae** - You need to provide a resume or curriculum vitae with your application, consisting of no more than six (6) typewritten A4 pages. This should detail any drama/technical/performance experience, leadership roles or other work you may have done in addition to work experience/employment. It is important that mature age entry applicants include details of all work/academic records since leaving school.
- **Script Analysis and Practical Response** - You are required to write a script analysis of between 500 and 1000 words based on one of three works and bring three copies of this to the interview. Further details of this requirement (and the practical response) are available at the following link - Additional Entry Practical Task. You should carefully read the instructions before completing this requirement. A floor plan of the Gardens Theatre and additional Gardens Theatre specifications have been provided for use in the practical response.

Do not send original documents, photocopies only please.

When and where are the interviews?

If you are unable to attend the interviews, we will arrange a telephone interview. Please e-mail techprod@qut.edu.au to arrange a telephone interview.

If you are able, international applicants are encouraged to attend interviews as outlined below. You must be available for the entire interview process, both first and second interviews.

Interviews will take place at the QUT Kelvin Grove Campus. Below is a list of dates for the process, plus requirements for each interview:

- **First Interview** - during the week commencing September 19, 2011
  You should be prepared to discuss your academic history, the reasons you are interested in this course. You will be expected to demonstrate an understanding of at least one of the following areas of live performance practice: stage management, lighting, sound, or event production/management. You must also bring with you three copies of your script analysis and practical response and be prepared to discuss this.
- **Second Interview** - during the week commencing November 21, 2011
  Shortlisted applicants will be required to present an example of their work, or an indication of their potential. Examples of material to submit at this recall will be provided at the first interview.

How do I apply?

Please send your Additional Entry requirements along with your F Form to QUT. You may post or e-mail your application.

Post to:
QUT Admissions
Victoria Park Road
Kelvin Grove, QLD 4059

Email qut.intadmission@qut.edu.au

If you have questions about your Additional Entry Application, please contact the Creative Industries Faculty on phone +61 7 3138 8114

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

In order to complete this course, students must complete 192 credit points of specified units and 96 credit points of Complementary Studies made up of an Advanced Technical Production Practice Minor, a Scenography Minor, a Second Major, Minors or Unit Options.

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure

Your course

Year 1

You will attend classes in stage management, lighting, sound, and the workshop areas of props, sets and costume, developing basic skills and knowledge in all areas of technical production. You will apply your knowledge on productions as bump in/out crew and production assistants. As you progress you will undertake the roles of stage managers and lighting, sound and AV operators.

Year 2

Your classes cover advanced lighting and sound technologies (including elements of design), set and costume design, stage management for dance, opera and musicals, and festival management. Classes will be aligned with production seasons within the areas of dance, acting, music and fashion. You will work on a minimum of four productions as a lighting, sound or AV operator, head electrician, fly operator, mechanist, followspot operator, assistant stage manager and/or stage and event manager. You will work with professional directors, choreographers and designers, and students from a variety of creative disciplines at QUT. You will also study electives in areas other than technical production.

Year 3

You will work on several QUT productions in more senior roles such as stage manager, head electrician, event/festival coordinator, sound coordinator and lighting designer. You may choose to focus on applying and developing your skills in one of these areas of live production. You will work alongside industry professionals (directors and designers) at QUT, with first- and second-year students as your crew. You will also have the opportunity of industry secondment placements with appropriate professional companies or personnel in your area of expertise.

International Course structure

Your course

Year 1

You will attend classes in stage management, lighting, sound, and the workshop areas of props, sets and costume, developing basic skills and knowledge in all areas of technical production. You will apply your knowledge on productions as bump in/out crew and production assistants. As you progress you will undertake the roles of stage managers and lighting, sound and AV operators.

Year 2

Your classes cover advanced lighting and sound technologies (including elements of design), set and costume design, stage management for dance, opera and musicals, and festival management. Classes will be aligned with production seasons within the areas of dance, acting, music and fashion. You will work on a minimum of four productions as a lighting, sound or AV operator, head electrician, fly operator, mechanist, followspot operator, assistant stage manager and/or stage and event manager. You will work with professional directors, choreographers and designers, and students from a variety of creative disciplines at QUT. You will also study electives in areas other than technical production.

Year 3

You will work on several QUT productions in more senior roles such as stage manager, head electrician, event/festival coordinator, sound coordinator and lighting designer. You may choose to focus on applying and developing your skills in one of these areas of live production. You will work alongside industry professionals (directors and designers) at QUT, with first- and second-year students as your crew. You will also have the opportunity of industry secondment placements with appropriate professional companies or personnel in your area of expertise.

Sample Structure

Semesters

- Course Requirements
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Complementary Studies Option - Advanced Technical Production Practice Minor
- Year 3, Semester 1
- Year 3, Semester 2
- Complementary Studies Option - Scenography Minor
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points from the Complementary Studies options below:	
* Advanced Technical Production Practice Minor and Sceneography Practice Minor	
* Two packages (equivalent to 48 credit points each) chosen from Advanced Technical Production Practice Minor or Scenography Practice Minor; PLUS a Minor or 48 credit points of Unit Options	
* A Minor PLUS 48 credit points of Unit Options	
* Two Minors	
* A Second Major	
Year 1, Semester 1	
KRB101	Technical Production 1
KRB105	Theatrecraft
KRB111	Stage Management 1
Year 1, Semester 2	
KRB104	Event Technology Practice
A Complementary Studies unit	
A Complementary Studies unit	
Year 2, Semester 1	
KRB211	Stage Management 2
KRB217	Technical Production 2
A Complementary Studies unit	
Year 2, Semester 2	
KRB212	Stage Management 3
KRB218	Technical Production 3
A Complementary Studies unit	
Year 3, Semester 1	
KRB301	Technical Production Practice A
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 2	
KRB302	Technical Production Practice B
A Complementary Studies unit	
A Complementary Studies unit	
Complementary Studies Option - Advanced Technical Production Practice Minor	
Description: This minor will extend your knowledge and skills relevant to the demands and expectations of the Technical Production industry through practical production experience and exposure in a professional setting. It will extend on Technical Production experiences in new and unique environments and further equip you with expertise particular to technology and employability in the workplace.	

Bachelor of Fine Arts (Technical Production)

Year 3, Semester 1	
KRB303	Advanced Technical Production Practice A
Year 3, Semester 2	
KRB304	Advanced Technical Production Practice B
Complementary Studies Option - Scenography Minor	
Description: This minor will provide you with the practical and theoretical skills associated with the scenographic arts. It has been designed to deliver a learning model that imparts broad design related skills for live performance. The focus will be on the traditional arts of model making, text analysis and drafting, incorporating contemporary approaches to current scenographic demands in the industry. These include the creation and control of time based media content and the display of the moving image.	
Note: KRB220 and KRB221 will be offered for the first time in 2012.	
Year 1, Semester 2	
KRB120	Scenography and the Art of Technical Theatre
KRB121	Visual Theatre
Year 2, Semester 1	
KRB220	The Scenographic Divide
Year 2, Semester 2	
KRB221	Intermedial Applications for the Theatre

Bachelor of Fine Arts (Television Producing)

Handbook

Year	2012
QUT code	KK34
CRICOS	056185A
Duration (full-time)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,824 per Semester
International fee (indicative)	2012: $11,200 per Semester
Total credit points	288 cp
Credit points full-time sem.	48 cp
Course Coordinator	Director of Undergraduate Studies
Discipline Coordinator	Associate Professor Geoff Portmann Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinuation

This major is available to continuing students only. It has been replaced by KK34 Bachelor of Fine Arts (Film, TV and New Media Production). Any remaining students should seek advice from the Course Coordinator regarding their remaining course program.

Phone: +61 7 3138 8114, Email: ci@qut.edu.au

Sample Structure

Semesters

- Course Requirements
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points from the Complementary Studies options below:	
* A Minor (recommended: Screen Studies, Advertising, Entrepreneurship, Management, or Marketing); PLUS 48 credit points of Unit Options	
* Two Minors (recommended: Screen Studies, Advertising, Entrepreneurship, Management, or Marketing)	
* A Second Major	
Year 1, Semester 1	
KKB101	Creative Industries: People and Practices
KPB101	Introduction to Film, TV and New Media Production
Australian Television	
KWB102	Media Writing
Year 1, Semester 2	
KKB102	Creative Industries: Making Connections
KPB104	Film and Television Production Resource Management
KPB105	Narrative Production
Television's Greatest Hits	
Year 2, Semester 1	
KCB301	Media Audiences
Film and Television Business Skills: Entrepreneurship and Investment	
A Complementary Studies unit	
A Complementary Studies unit	
Year 2, Semester 2	
KKB175	Creative Industries Legal Issues
KPB207	Film and Television Scriptwriting
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 1	
KPB302	Project Development for Film, TV and New Media
KPB303	Critical Thinking About Television and Film
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 2	
A Complementary Studies unit	
A Complementary Studies unit	
Television Practice	

Bachelor of Fine Arts (Visual Arts)

Handbook

Year	2012
QUT code	KK34
CRICOS	056185A
Duration (full-time)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,824 per Semester
International fee (indicative)	2012: $11,200 per Semester
Total credit points	288 cp
Credit points full-time sem.	48 cp
Start months	February
Int. Start Months	February
Course Coordinator	Director of Undergraduate Studies
Discipline Coordinator	Dr Courtney Pedersen Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements 2012 registrations have closed.

Registration for 2012 intake was due on the 23 September 2011 and have now closed. If had not registered and you are considering applying to study in 2013 we recommend you read the following information as a guide only as it details requirements for entry in 2012 and these may change prior to the 2013 intake.

Thank you for your interest in Visual Arts at the QUT Creative Industries Faculty. To be considered for a place you must both apply through QTAC and register directly with the Creative Industries Faculty through our Online Registration Form. Please read through the following information carefully to ensure you are prepared to apply at that time.

What is the closing date for additional entry registration with Visual Arts at QUT Creative Industries?

- You must register through the Online Registration Form with the Creative Industries Faculty by the extended closing date of 14 October 2011.
- You must also apply through QTAC, where the due date for on-time applications is 30 September. See the QTAC website for more information.

What are the additional entry requirements?

You must supply the following:

Academic record - A copy of your most recent report (it does not have to be your final end-of-year grades).

Portfolio - Maximum of 20 pages of images that best demonstrate your current art achievements, working processes, commitment and potential. Consider the "Qualities" we look for (listed below) when compiling your portfolio. It may contain photographs, slides, photocopies of sketches and journal pages (showing your planning and preparation for a project), printed digital images and/or short video excerpts (no more than 2 minutes each). For a paper-based portfolio, keep pages to a maximum of A4 size and do not include large folders. If you are including CD/DVD/uploaded images, the preferred format is either as a 'PowerPoint' or .jpg files. We prefer video that can be opened in 'QuickTime' and only samples of work are required. To ensure we will be able to open and view any digital media files, keep the file size to a minimum (i.e. under 5MB) PLEASE NOTE: We do NOT return portfolios, so do NOT include any original copies of your work or documentation.

Responses to a series of questions about your interest in visual art. These are essential. To lodge your responses, return to this site in early July to register online. Your responses to these questions are important - please answer them as specifically, carefully and informatively as possible.

- Are you planning to graduate as a studio artist, art teacher or other art industry professional? Please outline your career goals.
- What are you expecting to learn in a course of study in Visual Arts at QUT?
- Describe briefly which exhibitions and galleries you have visited in the past 12 months, and the art-related books/articles/reviews you have read, etc).
- Briefly list any group exhibitions, solo exhibitions, commissions and awards you have been included in, plus membership of art associations etc.
- What do you think is art's role in the twenty-first century? Outline briefly.

Service charge of $33 (GST inclusive) - This is to cover the costs of administration and insurance in processing applications, and is non-refundable. The service charge can be paid by credit card online with QUTPay. PLEASE NOTE: Q-Step and ATSI applicants are exempt from the service fee.

Passport style photograph

How do I apply?

To apply for this course, you must:

- Complete the Online Registration Form and print the confirmation pages;
- Post or deliver the confirmation pages with a passport-style photograph attached; a copy of your academic record; a copy of the QUTpay confirmation page from your online credit card payment for the $33 service charge; your portfolio (unless uploaded online);
- Apply for this course through QTAC. Please see the QTAC website for more information.

Please Note: Registering with QUT for assessment of your portfolio is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course, you are

required to do both. The portfolio assessment is managed by QUT Creative Industries; however, all offers for the course will be made through QTAC in the 15 December 2011 offer round.

What qualities are QUT Creative Industries looking for?

- Overall, we seek indications of your ability to think creatively, to be open to new ideas and challenges, and of your potential to succeed in the course.
- We look for evidence of versatility, skill, enterprise, inventiveness and knowledge of contemporary art and culture/s. We are also looking for candidates who bring a wide range of interests and enthusiasms to their study area (e.g. film, literature, music, digital culture, etc.).
- We look at your artistic achievement - the level of investigation and familiarity with particular media, the degree of sophistication and sensitivity in handling media, evidence of industry, hard work, sustained practice and familiarity with visual media.
- We look for the degree of exploration of ideas and evidence of the development of ideas. Some carefully selected key documentation of preliminary plans, working sketches, journals and work in progress help us in this regard.
- We also look for evidence of artwork that is totally self-initiated (i.e. not necessarily part of a set study program) and an indication that you are determined to pursue art interests in a range of circumstances.

When and where are the interviews?

Shortlisted applicants will be contacted, and interviewed, during November. If you are called, you are not required to bring anything with you to this interview, but you should be prepared to respond to questions about your artwork and your future goals. Interviews are designed to further assess your suitability for the style of Visual Arts course that we offer and will also present an opportunity for you to ask any questions you may have about the course. Interviews will occur at the QUT Kelvin Grove campus.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Please read the information below before submitting your application.

Which Visual Arts courses require additional entry application?

- KK34 - Bachelor of Fine Arts (Visual Arts)
- IX35 - Bachelor of Business/Bachelor of Fine Arts (Visual Arts)

What is the closing date for additional entry applications to Visual Arts at QUT Creative Industries?

There are no closing dates for international applicants. We encourage you to apply as soon as you decide on the course you wish to study, to help you with visa requirements.

What are the additional entry requirements?

You must supply the following:

Academic transcript from secondary and/or tertiary institutions

- Portfolio: Maximum of 20 images that best demonstrate current art achievements, working processes, commitment and potential.
- It may contain photographs, slides, photocopies of sketches and journal pages, printed digital images and/or short video excerpts (no more than 2 minutes each).
- Responses to a series of four questions about your interest in visual art. Your responses to these questions are important - please answer them as specifically, carefully and informatively as possible.

1. What attracts you to a course of study in Visual Arts?
2. Describe briefly what contact you have had with works of other artists (exhibitions, galleries you have visited, books/articles/reviews you have read, etc).
3. Summarise the types of visual arts activities in which you have participated (for example group exhibitions, solo exhibitions, commissions, awards, membership of art associations etc).
4. Describe aspects of art that you respond to, both positively and negatively.

What qualities are QUT Creative Industries looking for?

Overall, we seek indications of your ability to think creatively, and of your potential to succeed in the course.

We look for evidence of versatility, skill, enterprise, inventiveness and knowledge of contemporary art and culture/s.

We look at your artistic achievement - the level of investigation and familiarity with particular media, the degree of sophistication and sensitivity in handling media, evidence of industry, sustained practice and familiarity with visual media.

We look for the degree of exploration of ideas and evidence of the development of ideas. Some carefully selected key documentation of preliminary plans, working sketches, journals and work in progress help us in this regard.

We also look for evidence of artwork that is totally self-initiated (i.e. not necessarily part of a set study program) and an indication that you are determined to pursue art interests in a range of circumstances.

How do I apply?

Please send your Additional Entry requirements along with your F Form to QUT. You may post or e-mail your application.

Post to:
QUT Admissions
Victoria Park Road
Kelvin Grove, QLD 4059

Email qut.intadmission@qut.edu.au

If you have questions about your Additional Entry Application, please contact the Creative Industries Faculty on phone +61 7 3138 8114

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

In order to complete this course, students must complete 192 credit points of specified units and 96 credit points of Complementary Studies made up of either an Advanced Studio Practice Minor, a Second Major, Minors or Unit Options.

Other Course Options

The Bachelor of Fine Arts (Visual Arts) is also available as a dual degree with Education. Applicants accepted into the dual degree will complete a four year program comprised of the three year Bachelor of Fine Arts (Visual Arts) and the one year Graduate Diploma of Education (Senior Years).

Studies in Visual Arts are also available through:
* IX35 Bachelor of Business/Bachelor of Fine Arts (Visual Arts)
* KK33 Bachelor of Creative Industries with an art and design history major

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure

Your course

Year 1

You will focus on beginning to develop your own art practice, working with a variety of media. Staff will help you develop your own interests and ideas. Introductory workshops will be provided in both digital and traditional art-making skills and you will also develop skills in visual analysis. You will be introduced to a wide range of art practices both in the studio and in history/theory classes.

Year 2

Building on your skills and knowledge from your first year, you will continue to develop your art practice using a range of media and your knowledge of contemporary art. Your skills in visual and textual analysis will develop, as will your understanding of national and international art. You will contextualise your art practice through presentations, discussions and supported practical experience in display and exhibition. If you want to become a teacher or art professional, you will begin undertaking specific vocational training towards your career goal.

Year 3

In your final year, you will continue to consolidate your art practice and build your understanding of its place in the Australian and international context. For those intending to become practising artists, the year will culminate in a public group exhibition. Your final year of study will allow for specialisation, helping you enter the real world of the arts industry or prepare you for further study in the Graduate Diploma in Education (Senior Years), or in honours and postgraduate research.

International Course structure

Your course

Year 1

You will focus on beginning to develop your own art practice, working with a variety of media. Staff will help you develop your own interests and ideas. Introductory workshops will be provided in both digital and traditional art-making skills and you will also develop skills in visual analysis. You will be introduced to a wide range of art practices both in the studio and in history/theory classes.

Year 2

Building on your skills and knowledge from your first year, you will continue to develop your art practice using a range of media and your knowledge of contemporary art. Your skills in visual and textual analysis will develop, as will your understanding of national and international art. You will contextualise your art practice through presentations, discussions and supported practical experience in display and exhibition. If you want to become a teacher or art professional, you will begin undertaking specific vocational training towards your career goal.

Year 3

In your final year, you will continue to consolidate your art practice and build your understanding of its place in the Australian and international context. For those intending to become practising artists, the year will culminate in a public group exhibition. Your final year of study will allow for specialisation, helping you enter the real world of the arts industry or prepare you for further study in the Graduate Diploma in Education (Senior Years), or in honours and postgraduate research.

Sample Structure

Semesters

- Course Requirements
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Complementary Studies Option - Advanced Studio Practice Minor
- Year 3, Semester 1
- Year 3, Semester 2

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points from the Complementary Studies options below:	
* Advanced Studio Practice Minor; PLUS a Minor or 48 credit points of Unit Options	
* A Minor (recommended: Graphic Design) PLUS 48 credit points of Unit Options	
* Two Minors	
* A Second Major (recommended: Advertising, Entrepreneurship, or Interactive and Visual Design)	
Year 1, Semester 1	
KVB102	Modernism
KVB109	Visual Arts Foundation
KVB120	Studio Art Practice 1
Year 1, Semester 2	
KIB104	Digital Media
KVB103	Australian Art
KVB121	Studio Art Practice 2
Year 2, Semester 1	
KVB200	Exhibition and Display in the Visual Arts
KVB220	Studio Art Practice 3
A Complementary Studies unit	
Year 2, Semester 2	
KVB221	Studio Art Practice 4
A Complementary Studies unit	
ART HISTORY UNIT OPTIONS:	
One unit (12cp) from the Art History Unit Options (KVB108 or KVB211):	
KVB108	Contemporary Asian Visual Culture
KVB211	Post 1945 Art
Year 3, Semester 1	
KVB304	Contemporary Art Issues
A Complementary Studies unit	
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 2	
A Complementary Studies unit	
A Complementary Studies unit	
A Complementary Studies unit	
ART THEORY UNIT OPTIONS:	
One unit (12cp) from the Art Theory Unit Options (KVB306 or KVB307):	
KVB306	Video Art and Culture
KVB307	Theories of Spatial Culture
Complementary Studies Option - Advanced Studio Practice Minor	
Year 3, Semester 1	
KVB320	Studio Project 1

Bachelor of Fine Arts (Visual Arts)

Year 3, Semester 2	
KVB321	Studio Project 2

Bachelor of Entertainment Industries

Handbook

Year	2012
QUT code	KK35
CRICOS	073552G
Duration (full-time)	3 years
OP	8
Rank	86
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2012: CSP $3,447 per Semester
International fee (indicative)	2012: $10,800 per Semester
Total credit points	288
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies
Discipline Coordinator	Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

You're part of a new generation, ready for the challenge of leadership in the evolving and rapidly growing entertainment industry. Creativity and innovation are your best qualities, combined with your ability to build partnerships and collaborate. Producing entertainment is your dream and you want to deliver a superior entertainment experience for audiences. Accordingly, you aspire to develop the necessary skills and knowledge in creativity, business and law. You're ready to start a career in the exciting and thriving global entertainment industry.

Entertainment has never been more important. The entertainment industry is diverse and incorporates live performances, tourism events, sport, online gaming, film, television, videos and radio productions. And while digital entertainment is increasing rapidly, non-digital entertainment will account for two thirds of the total global spending on entertainment in 2014. Producers of entertainment are not only focused on engaging existing audiences but also new audiences of the future.

Why choose this course

The Bachelor of Entertainment Industries, commencing in 2012, will train you to work as an entertainment producer where you will originate, design and run entertainment projects. The entertainment industry is a thriving and growing industry in Brisbane, Australia and overseas. Entertainment is a recession proof industry and was worth $1.5 trillion globally in 2007, projected to grow to $2.2 trillion by 2012.

This new course was designed in close collaboration with the entertainment industry. Strong industry involvement in the development and ongoing delivery of the course ensures you will benefit from practical experiences, original and engaging learning exercises and direct contact with entertainment producers. Currently, our industry partners include Nova radio in Brisbane, Warner Bros. Movie World theme park and the Ekka.

You will gain unique skills and knowledge from the combination of expertise in creative industries, business and law. Further, you will have the opportunity to supplement your studies in entertainment and gain additional career advantage by choosing a second major from the 12 specialised majors available in the Creative Industries Faculty. Together, this diverse range of experience will prepare you for the business side of producing entertainment in the modern world.

Career Outcomes

Graduates may work as producers, researchers, online producers, publishers, agents or promoters within the growing entertainment industry. The industry is diverse and includes entertainment in the context of tourism events, large-scale performances, radio programming and theme parks to name a few. You will be employed by an organisation that produces entertainment or become self-employed in generating new forms of entertainment for the future.

Your Course

Year 1

You will meet real-life entertainment producers and be introduced to their work as well as visit entertainment companies. Learning how entertainment works and how to identify the key characteristics of successful entertainment will be included in your studies. An investigation of how entertainment circulates globally will complement an analysis of global entertainment genres like soap operas and theme parks, and specific places like Hollywood, Bollywood, and South Korean gaming. You will be introduced to the business, creative and legal sides of working as an entertainment producer.

Year 2
You will learn how to sell your entertainment products, through marketing concepts including segmentation and management information systems, and explore marketing specialisations such as services marketing, e-marketing, and strategic marketing. You will also meet lawyers who work in entertainment and be introduced to how the legal system affects entertainment production. Working with entertainment producers in order to learn how to balance business and creativity, and design proposals for entertainment projects is included in second year.

Year 3
You will make contact with entertainment companies operating in Brisbane and map the sector of potential employers as well as learning how to manage an entertainment project. Your studies in entertainment marketing will be extended and you will gain a thorough understanding of how marketing works in the various entertainment sectors. As you prepare to go out into the real world you will learn about entertainment law and legal issues including copyright, intellectual property, and contract law. By the time you graduate you will also have undertaken at least one industry placement or project as part of your studies, which will ensure you graduate with professional experience and network contacts.

Limits of grades of 3

A new policy concerning grades of 3 came into effect from 1 January 2009 (QUT MOPP C/5.2). With effect from this date grades of 3 are no longer considered a conceded or low pass but are classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 retain the conceded pass status and will be counted for graduation purposes up to the maximum number of grades of 3 permitted for your course. Grades of 3 incurred in units that commence after 1 January 2009 will not count towards your degree. Further information is available on the Student Services website.

Pathways to further study

The Bachelor of Entertainment Industries (Honours) is currently under consideration, for commencement in Semester 1, 2014. Pending final approval, KK35 graduates who achieve minimum GPA requirements, will be eligible to apply for the Bachelor of Entertainment Industries (Honours).

Sample Structure

Semesters

- Course Requirements
- Notes
- Year 1 , Semester 1
- Year 1 , Semester 2
- Year 2 , Semester 1
- Year 2 , Semester 2
- Year 3 , Semester 1
- Year 3 , Semester 2

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points from the Complementary Studies options below:	
*A Second Major	
*Two Minors	
*A Minor PLUS 48 credit points of Unit Options	
Notes	
* A maximum of 48 cps of the following units can be taken throughout your course: KKB341, KKB342, KKB345, KKB346, KKB347, KKB350.	
Year 1 , Semester 1	
BSB126	Marketing
KPB116	Introduction to Scriptwriting
KXB101	Introduction to Entertainment
A Complementary Studies unit	
Year 1 , Semester 2	
KXB102	Global Entertainment
KPB101	Introduction to Film, TV and New Media Production
LWS009	Introduction to Law
A Complementary Studies unit	
Year 2 , Semester 1	
AMB200	Consumer Behaviour
KXB201	Entertainment Practice: Balancing Creativity and Business
LWS008	Entertainment Law
A Complementary Studies unit	
Year 2 , Semester 2	
AMB207	Entertainment Marketing
KXB202	Project Management for Entertainment
A Complementary Studies unit	
ENTERTAINMENT INDUSTRIES UNIT OPTIONS:	
One unit from the Entertainment Industries Unit Options	
INB181	Introduction to Games Production
KCB104	Media and Communication: Industries
KMB215	The Music Industry
KPB110	The Movie, TV and New Media Business
KWB303	Writing and Publishing Industry
Year 3 , Semester 1	
KXB301	Entertainment Industries Map
Entertainment Project 1: Preproduction	
A Complementary Studies unit	
A Complementary Studies unit	
Year 3 , Semester 2	
KKB341	Work Integrated Learning 1
Entertainment Project 2: Production	
A Complementary Studies unit	
A Complementary Studies unit	
KXB302 and KXB303 will be offered from 2013.	

Bachelor of Music

Handbook

Year	2012
QUT code	KM32
CRICOS	022140F
Duration (full-time)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,824 per Semester
International fee (indicative)	2012: $10,700 per Semester
Total credit points	288
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Course Coordinator	Director of Undergraduate Studies
Discipline Coordinator	Professor Phil Graham Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements 2012 registrations have closed.

Registration for 2012 intake was due on the 02 September 2011 and have now closed. If had not registered and you are considering applying to study in 2013 we recommend you read the following information as a guide only as it details requirements for entry in 2012 and these may change prior to the 2013 intake.

Thank you for your interest in Music at the QUT Creative Industries Faculty. To be considered for a place you must both apply through QTAC and register directly with the Creative Industries Faculty through our Online Registration Form. Please read through the following information carefully to ensure you are prepared to apply at that time.

What is the closing date for additional entry registration with Music at QUT Creative Industries?

- You must register directly with the Creative Industries Faculty by the 02 September 2011 through the Online Registration Form.
- You must also apply through QTAC, where the due date for on-time applications is 30 September. See the QTAC website for more information.

What are the additional entry requirements and what qualities are you looking for?

- Academic record
- Photo. A current passport sized photo (for identification purposes only)
- Interview. During the interview you may be asked about: Your past experiences in music and sound activitiesWhat sort of music you enjoy playing and listening toYour ambitions during your studies and beyondHow studying music at QUT will help you achieve your musical goals
- Audition: performance on instrument and/or Portfolio of music / sound works (if applicable)

1. The Interview

Qualities looked for in the Interview:

- a strong track record in relevant music and sound activities
- a strong potential for continued growth in your music and sound understanding and practice
- knowledge of QUT Creative Industries music courses and how this relates to your own personal goals

You are encouraged to bring to your interview evidence of any musical qualifications or any other information which will assist in gauging your musicianship level (e.g. copies of AMEB theory examination results, printed reviews of performances etc).

2. The Audition

Audition requirements (all applicants)

Present two items at the audition that you believe will persuade the panel of your suitability for QUT Music and Sound (it will be of benefit if at least one is your own song, improvisation or composition). The items may comprise the following:

- performances of two contrasting pieces of music of your own choice for the panel
  or
- performances of one piece of music and present one recorded piece (portfolio) for the panel to listen to at the audition,
  or
- presentation of two recorded pieces (portfolio) for the panel to listen to at the audition.

Total duration: no more than 10 minutes. You may be asked to stop playing/presenting before finishing a piece - in the event that this occurs, you should not assume that this has adverse implications on the assessment of your presentation.

Live Performance

You will need to demonstrate technical fluency/competency on your instrument and a well-developed sense of musicality and engagement.

- You can perform on any instrument - orchestral, acoustic, amplified, electronic (eg. computer, turntable etc.), non-western (eg. sitar, djembe, etc.)
- You can audition on more than one instrument so long as it fits within your 10 minute audition time.

It is your responsibility to arrange your own accompaniment if you require it. You can use backing tracks on CD. Other formats may be accommodated but only by prior arrangement or you may be accompanied by a maximum of 2 other musicians. Unaccompanied performance is acceptable however if the piece(s) you are performing are not intended as solo works, accompaniment is desirable.

Qualities looked for in the Live Performance Audition:

- Creativity and originality of approach
- Technically and creatively appropriate skills in presentation.
- Clear articulation of musical approach
- General sense of musicality and musical engagement
- Diversity of material presented.

Recorded Pieces

This should consist of music/sound works that you have created or have been partly involved in creating. Suitable items include (but are not limited to) written and/or performed compositions for acoustic instruments, music realised using computer software, pop songs, soundscapes, music you have recorded/engineered/produced etc. You will be expected to advise the panel of your precise role in the recorded pieces.

- Bring a portfolio of music/sound works that you have created. Suitable items include (but are not limited to); written and/or performed compositions for acoustic instruments, music realised using computer software, pop songs, soundscapes, music you have recorded/engineered/produced etc.
- You should include one or two contrasting pieces (only one if you are also choosing to perform a live piece) - total duration for all pieces 10 minutes maximum
- Acceptable formats are: Audio CD (must be able to be played in a standard CD player)CD-ROM (must be compatible with Macintosh and PC)DVD (must be able to be played in a standard DVD player)USB Stick
- Printed scores (if relevant and only in conjunction with an audio recording or performance of the piece),
- Please ensure you test your CDs, CD-ROMs or DVDs on multiple systems before submitting them. Failure of your media to play in the specified equipment may adversely affect your folio result.
- Your folio must be accompanied by written notes (maximum 200 words) that explain your precise role in each of the items (i.e. what your role/s were in the creation of the piece, how you created the piece, your artistic aims in creating the piece)
- All portfolio items should be marked with your name and contact details. Please note that portfolios are not returned.

Qualities looked for in Recorded Pieces:

- Creativity and originality of approach
- Technically and creatively appropriate skills in presentation.
- Clear articulation of musical approach
- General sense of musicality and musical engagement
- Diversity of material presented.

How do I apply?

- Complete the online registration and print the confirmation pages;
- Post or deliver the confirmation pages with a passport-style photograph attached; a copy of your academic record; a copy of the QUTpay confirmation page from your online credit card payment of the $33 service fee (PLEASE NOTE: Q-Step and ATSI applicants are exempt from the service fee);
- Attend an audition; and
- Apply for this course through QTAC. Please see the QTAC website for more information.

When and where are the auditions and interviews being held?

- All auditions and interviews will be held in Brisbane at the QUT Kelvin Grove campus between 26 - 29 September 2011.
- Your interview and audition will be scheduled when you lodge your online application. Please note that the time and date of your audition cannot be changed except in exceptional circumstances.

What if I am unable to attend an audition/interview?

- If you are unable to attend an interview/audition you may apply by submitting the following along with your academic record, photo, portfolio and payment by 2 September 2011:
- a written statement (total 2 pages maximum) that addresses the following 4 points: Your past experiences in music and sound activitiesWhat sort of music you enjoy playing and listening toYour ambitions during your studies and beyondHow studying Music and Sound at QUT will help you achieve your musical goals

Photocopy evidence of any musical achievements or any other information which will assist in gauging your musicianship level (e.g. copies of AMEB theory examination results, printed reviews of performances, commercial CDs etc.)

- A continuous and unedited video recording of you performing your audition piece(s) or a CD of your production pieces (or both). Refer to audition requirements for recorded and live performance.

Video must be submitted on CDR or DVD-R and must include a declaration of authenticity, details of date and place of performance and details of the role of applicant if the performance involves other participants. Refer to audition requirements for recorded and live performance. Please note that videos are not returned.

- You may be required for a phone interview to clarify any points in your written statement

Can I audition on more than one instrument?

Yes but only within the duration of your 10-minute audition.

Please Note: Registering with QUT for assessment of your portfolio is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course, you are required to do both. The portfolio assessment is managed by QUT Creative Industries; however, all offers for the course will be made through QTAC in the early round in 15 December 2011 offer round.

International Entry requirements

Please read the information below before submitting your application.

Which Music courses require additional entry application?

- KM32 - Bachelor of Music
- KM32 - Bachelor of Music/ED38 - Graduate Diploma in Education (Senior Years)

What is the closing date for additional entry courses in Music at QUT Creative Industries?

There are no closing dates for international applicants. We encourage you to apply as soon as you decide on the course you wish to study, to help you with visa requirements.

What are the Additional Entry Requirements?

Applicants are required to attend an audition and interview as part of the selection process:

- Perform 2 contrasting pieces of music of your own choice - total duration for both pieces 10 minutes maximum
- Demonstrate a high level of technical fluency on your instrument and a well developed sense of musicality and engagement. You can perform on any instrument - orchestral, acoustic, amplified, electronic (e.g. computer, turntable

etc.), non-western (e.g. sitar, djembe, etc.) Please note that acceptance into the performance strand will depend upon the availability of a suitable teacher in your chosen instrument. The Music & Sound Discipline reserves the right not to accept particular instruments for study in the performance strand.

QUT prefers to audition and interview applicants in person however international applicants living outside Australia may submit the following:

- A continuous and unedited video recording of you performing your audition pieces is acceptable. The video must be submitted on VHS tape or DVD and must include a declaration of authenticity, details of date and place of performance and details of the role of applicant if the performance involves other participants.
- A written statement (two page maximum) that addresses the following four points; your past experiences in music and sound activities, what sort of music you enjoy playing and listening to, your ambitions during your studies and beyond, how you think studying Music and Sound at QUT will help you achieve your goals.
- Photocopies of musical qualifications or any other information which will assist us in gauging your musicianship level.

Please note you may be required to complete a phone interview to clarify points in your written statement.

Qualities looked for in the Audition:

- clear articulation of musical approach
- demonstrated technical skill
- general sense of musicality
- originality of approach
- level of musical engagement
- diversity of material presented

Qualities looked for in the interview/statement:

- a strong track record in relevant music and sound activities
- a strong potential for continued growth in your music and sound understanding and practice
- knowledge of QUT Creative Industries Music and Sound courses and how this relates to your own personal goals

Note: Submissions cannot be returned to the applicant.

How do I apply?

Please send your Additional Entry requirements along with your F Form to QUT. You may post or e-mail your application.

Post to:
QUT Admissions
Victoria Park Road
Kelvin Grove, QLD 4059

Email: qut.intadmission@qut.edu.au

If you have questions about your Additional Entry Application, please contact the Creative Industries Faculty on phone +61 7 3138 8114

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Why choose this course?

QUT's Bachelor of Music is the only Brisbane-based degree which focuses on contemporary music. Our teaching staff have professional links with Q-Music, the Australian Independent Record Labels Association (AIR), Arts Queensland, Ellaways Music, Creative Media Warehouse and ITC Software Development.

There is an emphasis on creativity and new music and you will be encouraged to explore new connections and different styles or genres of music. You will experience both live and recording studio environments, whether your focus is as a player or producer, and learn how to use technology to create music, record and distribute your works and market your talent.

You will be immersed in the industry through internships and media opportunities, and you will launch your career through public performances in Brisbane's live music venues. In 2008, music students presented live performances in venues such as The Zoo, the Brisbane Powerhouse, Valley Studios and QPAC, as well as at the Brisbane Festival.

Course Structure

In order to complete this course, students must complete 192 credit points of Music units and 96 credit points of Complementary Studies.

Other Course Options

The Bachelor of Music is available as a dual degree with Education. Applicants accepted into the dual degree will complete a four year program comprising the three year Bachelor of Music and the one year Graduate Diploma of Education (Senior Years).

Studies in Music are also available in:
* KK33 Bachelor of Creative Industries with a music major

Additional costs

While extensive computing technology is available, additional digital storage will be required (CDs, DVDs, and often hard drives) at your own cost. Headphones, ear plugs, batteries and appropriate leads must be provided.

Pathways to further study

Students who pass KM32 Bachelor of Music with a GPA of 5.5 or higher may apply for entry to the Bachelor of Music (Honours).

Domestic Course structure

Your course

Year 1

A foundation program in music concepts will provide you with an overview of contemporary developments in music and sound, along with musicianship skills. You will undertake a foundation program in music and sound production which will develop your skills with music technology and software. An intensive music studio experience will develop your skills in music and sound performance, presentation, and help you identify your creative direction.

Year 2

To develop a unique set of crossover musical skills, you will build on the foundation studies of your first year, and pursue a pathway that best suits your future needs. You will study creative performance, music and sound production, or a combination of the two. They will be accompanied by an intensive project-based study program, mentored by staff and industry professionals, which further develops your focus as an artist or creative producer. You will gain an understanding of the structure of the music industry, current industry issues, and learn how to promote yourself and organise events. You will complement your music studies by taking electives in other disciplines, or specialise further in the music and sound area.

Year 3

You will intensify your creative project work and showcase yourself to industry through a series of public performance and creative production opportunities. You will further your knowledge of the music industry via real-world learning contexts and have the opportunity to undertake projects with other talented creative artists and producers, or in partnership with related organisations. You can continue to engage more broadly with the creative industries by taking electives in other disciplines, or specialise further in the music and sound area.

International Course structure

Your course

Year 1

A foundation program in music concepts will provide you with an overview of contemporary developments in music and sound, along with musicianship skills. You will undertake a foundation program in music and sound production which will develop your skills with music technology and software. An intensive music studio experience will develop your skills in music and sound performance, presentation, and help you identify your creative direction.

Year 2

To develop a unique set of crossover musical skills, you will build on the foundation studies of your first year, and pursue a pathway that best suits your future needs. You will study creative performance, music and sound production, or a combination of the two. They will be accompanied by an intensive project-based study program, mentored by staff and industry professionals, which further develops your focus as an artist or creative producer. You will gain an understanding of the structure of the music industry, current industry issues, and learn how to promote yourself and organise events. You will complement your music studies by taking electives in other disciplines, or specialise further in the music and sound area.

Year 3

You will intensify your creative project work and showcase yourself to industry through a series of public performance and creative production opportunities. You will further your knowledge of the music industry via real-world learning contexts and have the opportunity to undertake projects with other talented creative artists and producers, or in partnership with related organisations. You can continue to engage more broadly with the creative industries by taking electives in other disciplines, or specialise further in the music and sound area.

Sample Structure

Semesters

- Course Requirements
- Notes
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Complementary Studies Study Area - Creative Performer Minor
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Complementary Studies Study Area - Music and Sound Production Minor
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points from the Complementary Studies options below:	
* Either the Creative Performer Minor or Music and Sound Production Minor PLUS a Minor or 48cp of Unit Options	
* Both the Creative Performer Minor and Music and Sound Production Minor	
Notes	
* A maximum of 48cps of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.	
Year 1, Semester 1	
KMB119	Music and Sound Production 1
KMB122	Music and Sound Concepts 1
KMB140	Creative Studio 1
Year 1, Semester 2	
KMB129	Music and Sound Production 2
KMB132	Music and Sound Concepts 2
KMB141	Creative Studio 2
Year 2, Semester 1	
KMB200	Music Scenes and Subcultures
KMB225	Creative Studio 3
A Complementary Studies unit	
A Complementary Studies unit	
Year 2, Semester 2	
KMB215	The Music Industry
KMB235	Creative Studio 4
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 1	
KMB325	Creative Studio 5
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 2	
KMB335	Creative Studio 6
A Complementary Studies unit	
A Complementary Studies unit	
Complementary Studies Study Area - Creative Performer Minor	
Description: This study area addresses the conceptual and practical skills necessary for successful music performance in a 21st century context. In addition to developing students as performers, it develops students as 'creators' who are capable of originating distinctive musical material.	
Assumed Knowledge: Completion of the first year of the Bachelor of Music prior to commencing this study area.	
Year 2, Semester 1	
KMB250	Creative Performer 1
Year 2, Semester 2	
KMB251	Creative Performer 2
Year 3, Semester 1	
KMB350	Creative Performer 3
Year 3, Semester 2	
KMB351	Creative Performer 4
Complementary Studies Study Area - Music and Sound Production Minor	
Description: This study area aims to provide students with the skills necessary to operate within current music and sound production environments and to effectively create, produce and realise works for audiences across a range of delivery formats. It aims to provide students with effective skills in utilising professional level production technologies in addition to developing students' conceptual awareness of current approaches to music and sound production.	
Assumed Knowledge: Completion of the first year of either the Bachelor of Music or the Bachelor of Fine Arts (Sound Design) prior to commencing this study area.	
Year 2, Semester 1	
KMB219	Music and Sound Production 3
Year 2, Semester 2	
KMB229	Music and Sound Production 4

Bachelor of Music

Year 3, Semester 1	
KMB319	Music and Sound Production 5
Year 3, Semester 2	
KMB329	Music and Sound Production 6

Bachelor of Media and Communication (Hong Kong)

Handbook

Year	2012
QUT code	KZ30
CRICOS	Offshore only
Duration (full-time)	14 months
International fee (indicative)	HKD $10,000 per unit
Total credit points	288
Course Coordinator	Head, Undergraduate Studies
Discipline Coordinator	Dr Stephen Harrington ci@qut.edu.au

International Entry requirements

Applicants are not eligible if they are Australian citizens, hold Dual citizenship with Australia, or hold an Australian Permanent Resident or Permanent Humanitarian Visa. This course is not open to domestic students.

Applicants should have completed either an Associate Degree or a Higher Diploma with a minimum GPA of 2.5 on a 4 point scale. For English language proficiency requirements, applicants must have met one of the following:

- IELTS 6.5 (no sub-score below 6) or equivalent
- HKCEE: 'English Language' - Level 4 / Grade C (Syllabus B) or higher;
- HKALE: 'Use of English' - Grade C or Higher;
- English as a medium of instruction at an appropriate level and duration from approved institutions by QUT.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course structure

In order to complete this course, you must complete a total of 288 credit points comprising:
* a maximum of 168 credit points of discipline or specified units;
* 120 credit points of other studies - students will receive advanced standing for this component.

Pathways

On successful completion of this course you will be eligible to apply for entry into a Creative Industries Honours course, provided you have achieved the required GPA.

Bachelor of Creative Industries (Media and Communication)/Bachelor of Laws

Handbook

Year	2012
QUT code	IF10
Duration (full-time)	5 years
OP	6
Rank	90
Campus	Gardens Point and Kelvin Grove
Total credit points	528
Credit points full-time sem.	48 (Semesters 3,4,5,6,9+10), 60 (Semesters 1,2,7+8)
Start months	February
Int. Start Months	February
Course Coordinator	Head, Undergraduate Studies (Creative Industries); Dr William Dixon Director Undergraduate Law Programs
Discipline Coordinator	Dr Stephen Harrington (Media & Communication); Mr Bill Dixon (Law) CI: +61 7 3138 8114; Law: +61 7 3138 2707 ci@qut.edu.au (Media & Communication); lawandjustice@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinuation

Students should note that from Semester 1, 2009 this course has been renamed and recoded to IX66 Bachelor of Laws/Bachelor of Media and Communication.

For course structure information on the new course, please refer to the new course.

Course Structure

The Creative Industries component is made up of 24 credit points of Faculty Foundation units, 144 credit points from the Media and Communication major and 24 credit points of Unit Options.

The Law component is made up of 336 credit points of law subjects.

Professional Recognition

The law degree component covers all the law units required for admission as a legal practitioner in Australia and is approved for the purposes of the Legal Practitioners' and Barristers' Admission Rules.

Bachelor of Music/Bachelor of Education (Secondary)

Handbook

Year	2012
QUT code	IX07
CRICOS	020319M
Duration (full-time)	4 years
Campus	Kelvin Grove and Carseldine
Domestic fee (indicative)	2012: CSP $2,824 per Semester
International fee (indicative)	2012: $10,700 per Semester
Total credit points	432
Credit points full-time sem.	54 (average). (Note that the minimum enrolment for full-time status varies each year).
Start months	February
Int. Start Months	February
Course Coordinator	Head, Undergraduate Studies (Creative Industries); Education Coordinator: Dr Mal Shield
Discipline Coordinator	Mr Brad Millard (Music) CI: 3138 8114 ci@qut.edu.au

Domestic Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

International Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

NO INTAKE IN 2010

Students wishing to undertake a double Music and Education program should refer to the KM32 Bachelor of Music / ED38 Graduate Diploma in Education entry.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Bachelor of Creative Industries (Dance)/Bachelor of Education (Secondary)

Handbook

Year	2012
QUT code	IX16
Duration (full-time)	4 years
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,824 per Semester
International fee (indicative)	2012: $11,200 per Semester
Total credit points	432 cp
Credit points full-time sem.	54 cp ave
Start months	February
Int. Start Months	February
Course Coordinator	Head, Undergraduate Studies (Creative Industries); (Education) Dr Mal Shield
Discipline Coordinator	Rachel Pedro (Dance) CI: 3138 8114 Dance: ci@qut.edu.au ; Education: jo.wakefield@qut.edu.au

Domestic Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

International Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

NO INTAKE INTO THIS COURSE IN 2010

Students wishing to undertake Dance and Education studies should refer to the entry for the Bachelor of Fine Arts (Dance)KK34 / Graduate Diploma in Education ED38 entry.

Bachelor of Creative Industries (Dance)/Bachelor of Education (Secondary)

Continuing students can complete their existing IX16 course until the end of 2011.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Computing Requirement

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Deferment

QUT's deferment policy does not apply to this course.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2

Code	Title
Year 1, Semester 1	
A Creative Industries Core Unit (List A)	
KDB103	Dance Technique Studies 1
KDB105	Architecture of the Body
KDB110	Deconstructing Dance in History
KTB103	Performing Skills 1: Character and Scene
Year 1, Semester 2	
A Creative Industries Core Unit (List A)	
KDB104	Dance Technique Studies 2
KDB106	Dance Analysis
KDB107	Choreographic Studies 1
KTB106	Performing Skills 2: Style and Form
Year 2, Semester 1	
KDB205	Teaching Dance
KDB207-1	Choreographic Studies 2
KDB213	Dance Technique Studies 3
KTB101	Understanding Theatre
KTB102	Process Drama
*Note KDB205 will not be offered in 2010.	
Year 2, Semester 2	
KDB204	Australian Dance
KDB207-2	Choreographic Studies 2
KDB214	Dance Technique Studies 4
KTB207	Staging Australia
KTB209	Applied Performance
Either KDB109 or KDB208:	
KDB109	Funk, Tap and all that Jazz
KDB208	Integrated Professional Skills

Bachelor of Creative Industries (Drama)/Bachelor of Education (Secondary)

Handbook

Year	2012
QUT code	IX16
Duration (full-time)	4 years
OP	11
Rank	78
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,824 per Semester
International fee (indicative)	2012: $11,200 per Semester
Total credit points	432 cp
Credit points full-time sem.	54 cp ave
Start months	February
Int. Start Months	February
Course Coordinator	Head, Undergraduate Studies (Creative Industries); Dr Mal Shield (Education)
Discipline Coordinator	Dr Sandra Gattenhof (Drama) CI: 3138 8114 Drama: ci@qut.edu.au ; Education: jo.wakefield@qut.edu.au

Domestic Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

International Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

NO INTAKE INTO THIS COURSE IN 2010

Students wishing to undertake Drama and Education studies should refer to the entry for the KK34 Bachelor of Fine Arts(Drama) / ED38 Graduate Diploma in Education entry.

Continuing students can complete their existing IX16 course until the end of 2011.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Sample Structure

Semesters

- Semester 1, Year 1
- Semester 2, Year 1
- Semester 1, Year 2
- Semester 2, Year 2

Code	Title
Semester 1, Year 1	
A Creative Industries Core Unit (List A)	
KTB101	Understanding Theatre
KTB102	Process Drama
KTB103	Performing Skills 1: Character and Scene
KDB103	Dance Technique Studies 1
Semester 2, Year 1	
A Creative Industries Core Unit (List A)	
KTB104	Performance Innovation
KTB105	Production 1
KTB106	Performing Skills 2: Style and Form
KDB107	Choreographic Studies 1
Semester 1, Year 2	
KTB204	Understanding Performance
KTB205	Production 2
KTB206	The Creating Body
KDB205	Teaching Dance
KDB213	Dance Technique Studies 3
Semester 2, Year 2	
Technical Theatre	
KTB207	Staging Australia
KTB209	Applied Performance
KDB106	Dance Analysis
KDB109	Funk, Tap and all that Jazz

Bachelor of Creative Industries (Visual Arts)/Bachelor of Education (Secondary)

Handbook

Year	2012
QUT code	IX16
Duration (full-time)	4 years
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,824 per Semester
Total credit points	432 cp
Credit points full-time sem.	54 cp ave
Dom. Start Months	February
Course Coordinator	Head, Undergraduate Studies (Creative Industries); (Education) Dr Mal Shield
Discipline Coordinator	Visual Arts: Dr Courtney Pedersen CI: 3138 8114 Visual Arts: ci@qut.edu.au ; Education: jo.wakefield@qut.edu.au

Domestic Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

International Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

NO INTAKE INTO THIS COURSE IN 2010

Students wishing to undertake a double Visual Arts and Education program should refer to the entry for the KK34 Bachelor of Fine Arts / ED38 Graduate Diploma in Education.

Continuing students can complete their existing IX16 course until the end of 2011.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Deferment

QUT's deferment policy does not apply to this course.

Computing Requirement

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Bachelor of Creative Industries / Bachelor of Information Technology

Handbook

Year	2012
QUT code	IX27
CRICOS	059227E
Duration (full-time)	4 years
OP	8
Rank	86
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies (Creative Industries); Mr Richard Thomas (Science and Technology)
Discipline Coordinator	ci@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) of English and one of the following: Maths A, Maths B or Maths C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Update

From Semester 1, 2009, a revised version of this double degree program has been introduced. This course has been recoded IX56 Bachelor of Creative Industries/Bachelor of Information Technology. The current IX27 Bachelor of Creative Industries/Bachelor of Information Technology will be offered for continuing students only.

Course Structure

This course is made up of 384 credit points. Each component (i.e. Creative Industries and Information Technology) comprises 192 credit points.

The Creative Industries component is made up of 24 credit points of Faculty Foundation units, 168 credit points from Creative Industries interdisciplinary units.

The Information Technology component is made up of 120 credit points of Faculty core units and 72 credit points of units from an IT major.

Professional Recognition

Graduates of the Bachelor of Information Technology component meet the knowledge requirements for admission to the Australian Computer Society (ACS).

Unit Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here:
Undergraduate Translation Table
If you have completed the unit(s) listed under the “Translation Unit Codes” column you are not permitted to enrol in the listed new code

Further Information

For further information regarding this course, please contact the following:

Science and Technology Coordinator

Mr Richard Thomas
Phone +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Creative Industries Coordinator

Phone +61 7 3138 8114
Fax +61 7 3138 8116
Email: creativeindustries@qut.edu.au

Bachelor of Business/Bachelor of Creative Industries

Handbook

Year	2012
QUT code	IX34
CRICOS	059596B
Duration (full-time)	4 years
OP	11
Rank	78
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2012: CSP $3,768 per Semester
International fee (indicative)	2012: $10,900 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies (Creative Industries); Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr Anup Basu (Finance); Dr Glen Murphy (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) ci@qut.edu.au (Creative Industries); bus@qut.edu.au (Business)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths A
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

This program consists of 16 creative industries units and 16 business units which are integrated so that you will study units from both areas each semester. You will undertake the Bachelor of Creative Industries core units as well as one creative industries major from animation; art and design history; creative and professional writing; dance; digital media; drama; entertainment industries; fashion; film, television and screen; interactive and visual design; journalism, media and communication; literary studies; or music.

Your business degree provides you with a broad base of business knowledge, and you will choose a major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations.

Course Design

This course is made up of 384 credit points. Each component (i.e. Business and Creative Industries) comprises 192 credit points.

The Business component is made up of 96 credit points of Business School core units and 96 credit points of units from a Business major. The Business majors are accountancy, advertising, economics, finance, human resource management, international business, management, marketing, public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

The Creative Industries component is made up of 96 credit points of core units and a Creative Industries major (96 credit points).

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Deferment

Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on deferment.

Important Information for Business Students

QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

Domestic Course structure

Course Design

This course is made up of 384 credit points. Each component (i.e. Business and Creative Industries) comprises 192 credit points.

The Business component is made up of 96 credit points of Business School core units and 96 credit points of units from a Business major. The Business majors are accountancy, advertising, economics,

finance, human resource management, international business, management, marketing, public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

The Creative Industries component is made up of 96 credit points of core units and a Creative Industries major (96 credit points).

International Course structure

Course Design

This course is made up of 384 credit points. Each component (i.e. Business and Creative Industries) comprises 192 credit points.

The Business component is made up of 96 credit points of Business School core units and 96 credit points of units from a Business major. The Business majors are accountancy, advertising, economics, finance, human resource management, international business, management, marketing, public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

The Creative Industries component is made up of 96 credit points of core units and a Creative Industries major (96 credit points).

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code	Title
Year 1, Semester 1	
Business Unit	
Business Unit	
KKB101	Creative Industries: People and Practices
Creative Industries Major: First Unit	
Year 1, Semester 2	
Business Unit	
Business Unit	
KKB102	Creative Industries: Making Connections
Creative Industries Major: Second Unit	
Year 2, Semester 1	
Business Unit	
Business Unit	
A unit from the Level 1 Unit Options (either KIB101 or KPB101 or KVB104):	
KIB101	Visual Communication
KPB101	Introduction to Film, TV and New Media Production
KVB104	Photomedia and Artistic Practice
Creative Industries Major: Third Unit	
Year 2, Semester 2	
Business Unit	
Business Unit	
A unit from the Level 2 Unit Options (either KTB211 or KXB202):	
KTB211	Creative Industries Events and Festivals
KXB202	Project Management for Entertainment
Creative Industries Major: Fourth Unit	
Year 3, Semester 1	
Business Unit	
Business Unit	
Creative Industries Major: Fifth Unit	
A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists	
Year 3, Semester 2	
Business Unit	
Business Unit	
Creative Industries Major: Sixth Unit	
A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists	
Year 4, Semester 1	
Business Unit	
Business Unit	
Creative Industries Major: Seventh Unit	
A unit from the Transitions to New Professional Environments Unit Options	
Year 4, Semester 2	
Business Unit	
Business Unit	
Creative Industries Major: Eighth Unit	
A unit from the Transitions to New Professional Environments Unit Options	

Bachelor of Business/Bachelor of Fine Arts (Creative and Professional Writing)

Handbook

Year	2012
QUT code	IX35
CRICOS	064813M
Duration (full-time)	4 years
OP	10
Rank	81
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2012: CSP $3,768 per Semester
International fee (indicative)	2012: $10,900 per Semester
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies (Creative Industries); Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Professor Sharyn Pearce; Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr John Chen (Finance); Mr Greg Southey (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Business: Student Services (07) 3138 2050 ci@qut.edu.au (Creative and Professional Writing); Business: Student Services bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

This course is made up of 384 credit points. Each component (i.e. Business and Creative and Professional Writing) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Important Information for Business Students

QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

Pathways to further study

On successful completion of this course you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours) (Study Area A) or the Bachelor of Business (Honours) (Study Area A), provided you have achieved the required GPA.

Domestic Course structure

Course Structure

This course is made up of 384 credit points. Each component (i.e. Business and Creative and Professional Writing) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

International Course structure

Course Structure

This course is made up of 384 credit points. Each component (i.e. Business and Creative and Professional Writing) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code	Title
Year 1, Semester 1	
KWB101	Introduction to Creative Writing
KWB110	Writing Fundamentals
Business School Core Unit	
Business School Core Unit	
Year 1, Semester 2	
KPB116	Introduction to Scriptwriting
KWB104	Creative Writing: the Short Story
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 1	
KWB103	Persuasive Writing
KWB107	Creative Non-Fiction
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 2	
KWB108	Introduction To Literary Studies
KWB112	Youth and Children's Writing
Business School Core Unit	
Business School Core Unit	
Year 3, Semester 1	
KWB207	Great Books: Creative Writing Classics
KWB211	Stylistics
Business School Major Unit	
Business School Major Unit	
Year 3, Semester 2	
KWB212	Writing Poetry
KWB213	Corporate Writing and Editing
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 1	
KWB304	Editing and Developing the Manuscript
KWB313	Novel and Memoir
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 2	
KWB303	Writing and Publishing Industry
KWB306	Creative Writing Project 1

Business School Major Unit
Business School Major Unit

Bachelor of Business/Bachelor of Fine Arts (Drama)

Handbook

Year	2012
QUT code	IX35
CRICOS	064813M
Duration (full-time)	4 years
OP	9
Rank	83
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2012: CSP $3,768 per Semester
International fee (indicative)	2012: $10,900 per Semester
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies (Creative Industries); Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Dr Sandra Gattenhof (Drama); Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr Anup Basu (Finance); Dr Glen Murphy (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Business: Student Services (07) 3138 2050 ci@qut.edu.au (Drama); Business: Student Services bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

This course is made up of 384 credit points. Each component (i.e. Business and Drama) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Important Information for Business Students

QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

Pathways to further study

On successful completion of this course you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours) (Study Area A) or the Bachelor of Business (Honours) (Study Area A), provided you have achieved the required GPA.

Domestic Course structure

Course Design

This course is made up of 384 credit points. Each component (i.e. Business and Drama) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

International Course structure

Course Design

This course is made up of 384 credit points. Each component (i.e. Business and Drama) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management,

international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code	Title
Year 1, Semester 1	
KTB101	Understanding Theatre
KTB102	Process Drama
Business School Core Unit	
Business School Core Unit	
Year 1, Semester 2	
KTB104	Performance Innovation
KTB108	Applied Theatre
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 1	
KTB103	Performing Skills 1: Character and Scene
KTB107	The Creating Body
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 2	
KTB105	Production 1
KTB106	Performing Skills 2: Style and Form
Business School Core Unit	
Business School Core Unit	
Year 3, Semester 1	
KTB205	Production 2
DRAMA SEMESTER 1 UNIT OPTIONS:	
One unit (12cp) from the Drama Semester 1 Unit Options (KTB210 or KTB212):	
KTB210	Creative Industries Management
KTB212	Theatre and Community
Business School Major Unit	
Business School Major Unit	
Year 3, Semester 2	
KTB207	Staging Australia
DRAMA SEMESTER 2 UNIT OPTIONS:	
One unit (12cp) from the Drama Semester 2 Unit Options (KTB211 or KTB213):	
KTB211	Creative Industries Events and Festivals
KTB213	Directing Theatre
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 1	
KTB302	Postdramatic Theatre
KTB303	Production 3
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 2	
KTB305	The Entrepreneurial Artist
KTB313	Production 4
Business School Major Unit	
Business School Major Unit	

Bachelor of Business/Bachelor of Fine Arts (Fashion)

Handbook

Year	2012
QUT code	IX35
CRICOS	064813M
Duration (full-time)	4 years
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2012: CSP $3,768 per Semester
International fee (indicative)	2012: $10,900 per Semester
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Course Coordinator	Director of Undergraduate Studies (Creative Industries); Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Mr Dean Brough (Fashion); Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr John Chen (Finance); Mr Greg Southey (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Business: Student Services (07) 3138 2050 ci@qut.edu.au (Fashion); bus@qut.edu.au (Business)

Domestic Entry requirements 2012 registrations have closed.

Registration for 2012 intake was due on the 23 September 2011 and have now closed. If had not registered and you are considering applying to study in 2013 we recommend you read the following information as a guide only as it details requirements for entry in 2012 and these may change prior to the 2013 intake.

Thank you for your interest in Fashion at the QUT Creative Industries Faculty.

To be considered for a place you must do two things.

1. Submit to the Creative Industries Faculty by the extended closing date of 14 October 2011. a Fashion 2012 Registration Forma copy of the QUTpay confirmation page from your online credit card payment for the $33 service charge (PLEASE NOTE: Q-Step and ATSI applicants are exempt from the service fee).a Portfolio with this Registration Form
2. Apply through QTAC by 30 September.
   (See the QTAC website for more information)

Interviews

Following the submission applicants will be shortlisted. QUT will be conducting interviews in November 2011. Should you be shortlisted you will be notified via email. Only submissions that include all the above stated requirements will be processed.

Offers

The portfolio assessment is managed by QUT Creative Industries; however, all offers for the course will be made through QTAC in the 15 December 2011 offer round.

The Portfolio - further details

Your Portfolio must contain three things.

1. Academic Records - include your most up-to date records.
2. Personal statement - A typewritten personal statement outlining your reasons for applying to this particular course, indicating your personal strengths and your future ambitions (max 300 words).
3. Maximum 20 single-sided A4 pages, which should include a range of examples that demonstrate your potential as a fashion designer. This could include but is not limited to: Good examples of your sketchbook work (to demonstrate your ability to research a topic and develop ideas based on that topic).Fashion design drawings (showing your ability to create fashion designs, based on research and a concept). We are looking for evidence of fabric awareness, colour, and 3D thinking.Selected photographs that show good examples of any garments you have made.

There is no one particular type of folio we are looking for, as long as you keep to the requirements of 20 single-sided A4 pages of your work. We are looking for something individual; a folio that expresses you, your talents and potential within the fashion industry. We would like to know what you think about fashion and what you like about fashion - or even what you don't like about fashion. Think of the folio as a way of introducing yourself to us - and showing us your creativity and thought processes. Show us what inspires you and excites you.

Do not send original documents, colour photocopies only please

Will my portfolio by returned?

You will need to provide with your registration form, a stamped, self-addressed envelope (appropriate to the size of the portfolio submitted) for your portfolio to be returned. Portfolio materials will only be returned to applicants that provide the envelope.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Entry requirements

Which Fashion courses require additional entry application?

- KK34 - Bachelor of Fine Arts (Fashion)
- IX35 - Bachelor of Business / Bachelor of Fine Arts (Fashion)

You must submit three things:

1. Academic Records - include your most up-to date records.
2. Personal statement - A typewritten personal statement outlining your reasons for applying to this particular course, indicating your personal strengths and your future ambitions (max 300 words).
3. Maximum 20 single-sided A4 pages, which should include a range of examples that demonstrate your potential as a fashion designer. This could include but is not limited to: Good examples of your sketchbook work (to demonstrate your ability to research a topic and develop ideas based on that topic).Fashion design drawings (showing your ability to create fashion designs, based on research and a concept). We are looking for evidence of fabric awareness, colour, and 3D thinking.Selected photographs that show good examples of any garments you have made.

The Portfolio - further details

There is no one particular type of folio we are looking for, as long as you keep to the requirements of 20 single-sided A4 pages of your work. We are looking for something individual; a folio that expresses you, your talents and potential within the fashion industry. We would like to know what you think about fashion and what you like about fashion - or even what you dont like about fashion. Think of the folio as a way of introducing yourself to us - and showing us your creativity and thought processes. Show us what inspires you and excites you.

Do not send original documents, colour photocopies only please

How do I apply?

Please send your Additional Entry requirements along with your F Form to QUT. You may post or e-mail your application.

Post to:
QUT Admissions
Victoria Park Road
Kelvin Grove, QLD 4059

Fax to: +61 7 3138 3529

Email: qut.intadmission@qut.edu.au

If you have questions about your Additional Entry Application, please contact the Creative Industries Faculty on phone +61 7 3138 8114

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Course Design

This course is made up of 384 credit points. Each component (i.e. Business and Fashion) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Important Information for Business Students

QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure

This course is made up of 384 credit points. Each component (i.e. Business and Fashion) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

International Course structure

This course is made up of 384 credit points. Each component (i.e. Business and Fashion) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code	Title
Year 1, Semester 1	
KFB103	Introduction to the Industry of Fashion
KFB108	Unspeakable Beauty 1: A History of Dress and Fashion
Business School Core Unit	
Business School Core Unit	
Year 1, Semester 2	
KFB104	Sustainability: The Materiality of Fashion

Bachelor of Business/Bachelor of Fine Arts (Fashion)

KFB109	Unspeakable Beauty 2: Fashion and Modernity
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 1	
KFB101	Design Studio 1
KFB107	Drawing for Fashion
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 2	
KFB102	Design Studio 2
KFB207	Contemporary Fashion
Business School Core Unit	
Business School Core Unit	
Year 3, Semester 1	
KFB200	Design Studio 3
KFB209	Ragtrade: Wholesaling Fashion
Business School Major Unit	
Business School Major Unit	
Year 3, Semester 2	
KFB202	Design Studio 4
KFB305	Critical Fashion Studies
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 1	
KFB301	Design Studio 5
KFB303	Fashioning Futures
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 2	
KFB302	Design Studio 6
Business School Major Unit	
Business School Major Unit	

Bachelor of Business/Bachelor of Fine Arts (Interactive and Visual Design)

Handbook

Year	2012
QUT code	IX35
CRICOS	064813M
Duration (full-time)	4 years
OP	10
Rank	81
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2012: CSP $3,768 per Semester
International fee (indicative)	2012: $10,900 per Semester
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies (Creative Industries); Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Mr Gavin Sade (Interactive and Visual Design); Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr John Chen (Finance); Mr Greg Southey (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Business: Student Services (07) 3138 2050 ci@qut.edu.au (Interactive and Visual Design); bus@qut.com (Business)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

This course is made up of 384 credit points. Each component (i.e. Business and Interactive and Visual Design) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Important Information for Business Students

QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA. top

Domestic Course structure

Course Structure

This course is made up of 384 credit points. Each component (i.e. Business and Interactive and Visual Design) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

International Course structure

Course Structure

This course is made up of 384 credit points. Each component (i.e. Business and Interactive and Visual Design) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Bachelor of Business/Bachelor of Fine Arts (Interactive and Visual Design)

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code	Title
Year 1, Semester 1	
KIB100	Design and Creative Thinking
KIB101	Visual Communication
Business School Core Unit	
Business School Core Unit	
Year 1, Semester 2	
KIB109	Design for Interactive Media
KIB120	Graphic Design
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 1	
KIB103	Introduction to Web Design and Development
KVB105	Drawing for Design
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 2	
KIB102	Visual Interactions
KIB105	Animation and Motion Graphics
Business School Core Unit	
Business School Core Unit	
Year 3, Semester 1	
KIB204	Web Interface Design
KIB231	Typography and Illustration
Business School Major Unit	
Business School Major Unit	
Year 3, Semester 2	
KIB207	Theories of Visual Communication
KIB216	Advanced Web Design
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 1	
KIB315	Contemporary Issues in Digital Media
INTERACTIVE AND VISUAL DESIGN SEMESTER 1 UNIT OPTIONS:	
One unit (12cp) from the Interactive and Visual Design Semester 1 Unit Options (KIB309 or KIB340):	
KIB309	Embodied Interactions
KIB340	Visual Information Design
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 2	
KIB322	Professional Practice for Designers
INTERACTIVE AND VISUAL DESIGN SEMESTER 2 UNIT OPTIONS:	
One unit (12cp) from the Interactive and Visual Design Semester 2 Unit Options (KIB314 or KIB338):	
KIB314	Tangible Media
KIB338	Print Media
Business School Major Unit	
Business School Major Unit	

Bachelor of Business/Bachelor of Fine Arts (Visual Arts)

Handbook

Year	2012
QUT code	IX35
CRICOS	064813M
Duration (full-time)	4 years
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2012: CSP $3,768 per Semester
International fee (indicative)	2012: $10,900 per Semester
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Course Coordinator	Director of Undergraduate Studies (Creative Industries); Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Dr Courtney Pedersen (Visual Arts); Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr John Chen (Finance); Mr Greg Southey (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Business: Student Services (07) 3138 2050 ci@qut.edu.au (Visual Arts); Business: Student Services bus@qut.edu.au

Domestic Entry requirements 2012 registrations have closed.

Registration for 2012 intake was due on the 23 September 2011 and have now closed. If had not registered and you are considering applying to study in 2013 we recommend you read the following information as a guide only as it details requirements for entry in 2012 and these may change prior to the 2013 intake.

Thank you for your interest in Visual Arts at the QUT Creative Industries Faculty. To be considered for a place you must both apply through QTAC and register directly with the Creative Industries Faculty through our Online Registration Form. Please read through the following information carefully to ensure you are prepared to apply at that time.

What is the closing date for additional entry registration with Visual Arts at QUT Creative Industries?

- You must register through the Online Registration Form with the Creative Industries Faculty by the extended closing date of 14 October 2011.
- You must also apply through QTAC, where the due date for on-time applications is 30 September. See the QTAC website for more information.

What are the additional entry requirements?

You must supply the following:

Academic record - A copy of your most recent report (it does not have to be your final end-of-year grades).

Portfolio - Maximum of 20 pages of images that best demonstrate your current art achievements, working processes, commitment and potential. Consider the "Qualities" we look for (listed below) when compiling your portfolio. It may contain photographs, slides, photocopies of sketches and journal pages (showing your planning and preparation for a project), printed digital images and/or short video excerpts (no more than 2 minutes each). For a paper-based portfolio, keep pages to a maximum of A4 size and do not include large folders. If you are including CD/DVD/uploaded images, the preferred format is either as a 'PowerPoint' or .jpg files. We prefer video that can be opened in 'QuickTime' and only samples of work are required. To ensure we will be able to open and view any digital media files, keep the file size to a minimum (i.e. under 5MB) PLEASE NOTE: We do NOT return portfolios, so do NOT include any original copies of your work or documentation.

Responses to a series of questions about your interest in visual art. These are essential. To lodge your responses, return to this site in early July to register online. Your responses to these questions are important - please answer them as specifically, carefully and informatively as possible.

- Are you planning to graduate as a studio artist, art teacher or other art industry professional? Please outline your career goals.
- What are you expecting to learn in a course of study in Visual Arts at QUT?
- Describe briefly which exhibitions and galleries you have visited in the past 12 months, and the art-related books/articles/reviews you have read, etc).
- Briefly list any group exhibitions, solo exhibitions, commissions and awards you have been included in, plus membership of art associations etc.
- What do you think is art's role in the twenty-first century? Outline briefly.

Service charge of $33 (GST inclusive) - This is to cover the costs of administration and insurance in processing applications, and is non-refundable. The service charge can be paid by credit card online with QUTPay. PLEASE NOTE: Q-Step and ATSI applicants are exempt from the service fee.

Passport style photograph

How do I apply?

To apply for this course, you must:

- Complete the Online Registration Form and print the confirmation pages;
- Post or deliver the confirmation pages with a passport-style photograph attached; a copy of your academic record; a copy of the QUTpay confirmation page from your online credit card payment for the $33 service charge; your portfolio (unless uploaded online);
- Apply for this course through QTAC. Please see the QTAC website for more information.

Please Note: Registering with QUT for assessment of your portfolio is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course, you are

required to do both. The portfolio assessment is managed by QUT Creative Industries; however, all offers for the course will be made through QTAC in the 15 December 2011 offer round.

What qualities are QUT Creative Industries looking for?

- Overall, we seek indications of your ability to think creatively, to be open to new ideas and challenges, and of your potential to succeed in the course.
- We look for evidence of versatility, skill, enterprise, inventiveness and knowledge of contemporary art and culture/s. We are also looking for candidates who bring a wide range of interests and enthusiasms to their study area (e.g. film, literature, music, digital culture, etc.).
- We look at your artistic achievement - the level of investigation and familiarity with particular media, the degree of sophistication and sensitivity in handling media, evidence of industry, hard work, sustained practice and familiarity with visual media.
- We look for the degree of exploration of ideas and evidence of the development of ideas. Some carefully selected key documentation of preliminary plans, working sketches, journals and work in progress help us in this regard.
- We also look for evidence of artwork that is totally self-initiated (i.e. not necessarily part of a set study program) and an indication that you are determined to pursue art interests in a range of circumstances.

When and where are the interviews?

Shortlisted applicants will be contacted, and interviewed, during November. If you are called, you are not required to bring anything with you to this interview, but you should be prepared to respond to questions about your artwork and your future goals. Interviews are designed to further assess your suitability for the style of Visual Arts course that we offer and will also present an opportunity for you to ask any questions you may have about the course. Interviews will occur at the QUT Kelvin Grove campus.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Entry requirements

Thank you for your interest in Visual Arts at QUT Creative Industries Faculty. Please read the information below before submitting your application.

Which Visual Arts courses require additional entry application?

- KK34 - Bachelor of Fine Arts (Visual Arts)
- KK34 - Bachelor of Fine Arts (Visual Arts)/ED38 Graduate Diploma in Education (Senior Years)
- IX35 - Bachelor of Business/Bachelor of Fine Arts (Visual Arts)

What is the closing date for additional entry applications to Visual Arts at QUT Creative Industries?

There are no closing dates for international applicants. We encourage you to apply as soon as you decide on the course you wish to study, to help you with visa requirements.

What are the additional entry requirements?

You must supply the following:

Academic transcript from secondary and/or tertiary institutions

- Portfolio: Maximum of 20 images that best demonstrate current art achievements, working processes, commitment and potential.
- It may contain photographs, slides, photocopies of sketches and journal pages, printed digital images and/or short video excerpts (no more than 2 minutes each).
- Responses to a series of four questions about your interest in visual art. Your responses to these questions are important - please answer them as specifically, carefully and informatively as possible.

1. What attracts you to a course of study in Visual Arts?
2. Describe briefly what contact you have had with works of other artists (exhibitions, galleries you have visited, books/articles/reviews you have read, etc).
3. Summarise the types of visual arts activities in which you have participated (for example group exhibitions, solo exhibitions, commissions, awards, membership of art associations etc).
4. Describe aspects of art that you respond to, both positively and negatively.

What qualities are QUT Creative Industries looking for?

Overall, we seek indications of your ability to think creatively, and of your potential to succeed in the course.

We look for evidence of versatility, skill, enterprise, inventiveness and knowledge of contemporary art and culture/s.

We look at your artistic achievement - the level of investigation and familiarity with particular media, the degree of sophistication and sensitivity in handling media, evidence of industry, sustained practice and familiarity with visual media.

We look for the degree of exploration of ideas and evidence of the development of ideas. Some carefully selected key documentation of preliminary plans, working sketches, journals and work in progress help us in this regard.

We also look for evidence of artwork that is totally self-initiated (i.e. not necessarily part of a set study program) and an indication that you are determined to pursue art interests in a range of circumstances.

How do I apply?

Please send your Additional Entry requirements along with your F Form to QUT. You may post or e-mail your application.

Post to:
QUT Admissions
Victoria Park Road
Kelvin Grove, QLD 4059

Email qut.intadmission@qut.edu.au

If you have questions about your Additional Entry Application, please contact the Creative Industries Faculty on phone +61 7 3138 8114

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

This course is made up of 384 credit points. Each component (i.e. Business and Visual Arts) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Important Information for Business Students

QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure

Course Structure

This course is made up of 384 credit points. Each component (i.e. Business and Visual Arts) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

International Course structure

Course Structure

This course is made up of 384 credit points. Each component (i.e. Business and Visual Arts) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code	Title
Year 1, Semester 1	
KVB109	Visual Arts Foundation
KVB102	Modernism
Business School Core Unit	
Business School Core Unit	
Year 1, Semester 2	
KIB104	Digital Media
KVB103	Australian Art
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 1	
KVB120	Studio Art Practice 1
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 2	
KVB121	Studio Art Practice 2
Business School Core Unit	
Business School Core Unit	
Year 3, Semester 1	
KVB220	Studio Art Practice 3
Business School Major Unit	
Business School Major Unit	
Year 3, Semester 2	
KVB221	Studio Art Practice 4
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 1	
KVB200	Exhibition and Display in the Visual Arts
KVB304	Contemporary Art Issues
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 2	
ART HISTORY UNIT OPTIONS:	
SELECT One unit (12cp) from the Art History Unit Options (KVB108 or KVB211):	
KVB108	Contemporary Asian Visual Culture
KVB211	Post 1945 Art
ART THEORY UNIT OPTIONS:	
SELECT One unit (12cp) from the Art Theory Unit Options (KVB306 or KVB307):	
KVB306	Video Art and Culture
KVB307	Theories of Spatial Culture
Business School Major Unit	
Business School Major Unit	

Bachelor of Business / Bachelor of Journalism

Handbook

Year	2012
QUT code	IX36
CRICOS	059598M
Duration (full-time)	4 years
Duration (part-time international)	
OP	5
Rank	92
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2012: CSP $3,768 per Semester
International fee (indicative)	2012: $10,900 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies (Creative Industries); Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Susan Hetherington (Journalism); Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr John Chen (Finance); Mr Greg Southey (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Business: Student Services (07) 3138 2050 ci@qut.edu.au (Journalism); bus@qut.edu.au (Business)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Business program and 192 credit points from the Bachelor of Journalism program. Students will undertake the two components of the double degree concurrently.

Business component:
Students must complete the 96 credit point Business School Core Units in the Business program together with a 96 credit point Major. Accountancy students will undertaken 6 Business School Core units and 10 Major Core units in order to meet the professional recognition.

You will undertake 192 credit points of journalism units which will provide a broad range of journalism knowledge. Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations.

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Journalism (Honours), or the Bachelor of Business (Honours) (Study Area A), provided you have achieved the required GPA.

Domestic Course structure

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Business program and 192 credit points from the Bachelor of Journalism program. Students will undertake the two components of the double degree concurrently.

Business component:

Students must complete the 96 credit point Business School Core Units in the Business program together with a 96 credit point Major. Accountancy students will undertaken 6 Business School Core units and 10 Major Core units in order to meet the professional recognition.

You will undertake 192 credit points of journalism units which will provide a broad range of journalism knowledge. Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations.

Professional Recognition

The Journalism degree is recognised by the Australian Journalists' Association (AJA) section of the Media Entertainment and Arts Alliance (MEAA).

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

International Course structure

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Business program and 192 credit points from the Bachelor of Journalism program. Students will undertake the two components of the double degree concurrently.

Business component:

Students must complete the 96 credit point Business School Core Units in the Business program together with a 96 credit point Major. Accountancy students will undertaken 6 Business School Core units and 10 Major Core units in order to meet the professional recognition.

You will undertake 192 credit points of journalism units which will provide a broad range of journalism knowledge. Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations.

Professional Recognition

The Journalism degree is recognised by the Australian Journalists' Association (AJA) section of the Media Entertainment and Arts Alliance (MEAA).

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

Changes to Journalism courses
Changes to Creative Industries Units
Discontinued Creative Industries Units

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code	Title
Year 1, Semester 1	
KJB101	Digital Journalism
KJB102	Introduction to Journalism, Media and Communication
Business School Core Unit	
Business School Core Unit	
Year 1, Semester 2	
KCB106	Media in a Globalised World
KJB120	Newswriting
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 1	
KJB304	Sub-Editing
KJB121	Journalistic Inquiry
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 2	
LWS011	Journalism Law
KJB103	Media Design and Layout
Business School Core Unit	
Business School Core Unit	
Year 3, Semester 1	
KJB224	Feature Writing
KPB101	Introduction to Film, TV and New Media Production
Business School Major Unit	
Business School Major Unit	
Year 3, Semester 2	
KJB337	Public Affairs Reporting
KJB222	Online Journalism 1
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 1	
KJB239	Journalism Ethics and Issues
KJB280	International Journalism
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 2	
KJB235	Radio and Television Journalism 1
Business School Major Unit	
Business School Major Unit	

Bachelor of Arts/Bachelor of Creative Industries

Handbook

Year	2012
QUT code	IX39
Duration (full-time)	4 years
OP	10
Rank	80
Campus	Kelvin Grove
Total credit points	384
Credit points full-time sem.	48
Course Coordinator	Arts: Contact Nikki Kilkeary on nikki.kilkeary@qut.edu.au. Head, Undergraduate Studies (Creative Industries)
Discipline Coordinator	ugenq.ci@qut.edu.au (Creative Industries)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course discontinued

This course has been discontinued and is open to continuing students only.

Course Description

This double degree enables students to complete the requirements of two separate degrees in four years. Students complete a multidisciplinary arts major in one of the following fields: international and global studies; society and change; ethics and human rights; community studies; or Australian studies. Students also complete a Creative Industries major in; creative writing, drama, dance, interdisciplinary studies, media and communication, music, television, or visual arts.

Bachelor of Creative Industries/Bachelor of Human Services

Handbook

Year	2012
QUT code	IX43
CRICOS	058291E
Duration (full-time)	4 years
OP	11
Rank	78
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,824 per Semester
International fee (indicative)	2012: $11,100 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to ci@qut.edu.au or 07 3138 8114; Human Services: socialwork@qut.edu.au or 07 3138 4697
Discipline Coordinator	07 3138 8114 or 07 3138 4697 ci@qut.edu.au (Creative Industries); socialwork@qut.edu.au (Human Services)

Domestic Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

This course is made up of 384 credit points. Each component (i.e. Creative Industries and Human Services) comprises 192 credit points.

The Creative Industries component is made up of 96 credit points of core units and a Creative Industries major (96 credit points).

The Human Services component is made

up of 144 credit points of Faculty core units and 48 credit points of units from selected Human Services units.

Professional Recognition (Bachelor of Human Services)

Graduates are entitled to apply for membership of the Australian Association of Welfare and Community Workers.

Other course requirements

Blue Card

As required by the Commission for Children and Young People and Child Guardian Act (2000), studens must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. Application form

Hepatitis vaccination

Students considering undertaking a placement in a Queensland Health facility should note that a Hepatitis B vaccination is mandatory before commencement of the placement.

Further information

For further information call the School of Public Health and Social Work 07 3138 4697 or email socialwork@qut.edu.au

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code	Title
Year 1, Semester 1	
SWB100	Orientation to Social Work and Human Services
SWB105	Introduction to Human Rights and Ethics
KKB101	Creative Industries: People and Practices
Creative Industries Major: First Unit	
Year 1, Semester 2	
SWB108	Australian Society, Systems and Policies
PYB007	Interpersonal Processes and Skills
KKB102	Creative Industries: Making Connections
Creative Industries Major: Second Unit	
Year 2, Semester 1	
SWB201	Human Services Practice Placement 1
A unit from the Level 1 Unit Options (either KIB101 or KPB101 or KVB104):	
KIB101	Visual Communication
KPB101	Introduction to Film, TV and New Media Production
KVB104	Photomedia and Artistic Practice
Creative Industries Major: Third Unit	
Year 2, Semester 2	
SWB211	Casework and Case Management
OR	
SWB212	Community and Place Based Practice
SWB204	Introduction to Child and Family Services
OR	
SWB207	Introduction to Youth Services
A unit from the Level 2 Unit Options (either KTB211 or KXB202):	
KTB211	Creative Industries Events and Festivals
KXB202	Project Management for Entertainment
Creative Industries Major: Fourth Unit	
Year 3, Semester 1	
SWB220	Practice Theories
SWB221	Professional Practice Processes and Assessment
Creative Industries Major: Fifth Unit	
Creative Industries Major: Sixth Unit	
Year 3, Semester 2	
SWB219	Legal and Ethical Dimensions of Social Work and Human Services
Creative Industries Major: Seventh Unit	
Creative Industries Major: Eighth Unit	
A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists	
Year 4, Semester 1	
SWB222	Advanced Communication for Social Work and Human Services
SWB304	Child Protection and Family Practice
OR	
SWB307	Youth Services Practice
A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists	
A unit from the Transitions to New Professional Environments Unit Options	
Year 4, Semester 2	
SWB314	Human Services Practice Placement 2
SWB315	Transition to Human Services Practice
A unit from the Transitions to New Professional Environments Unit Options	

Bachelor of Creative Industries/Bachelor of Information Technology

Handbook

Year	2012
QUT code	IX56
CRICOS	059227E
Duration (full-time)	4 years
OP	11
Rank	78
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2012: CSP $3,425 per Semester
International fee (indicative)	2012: $11,300 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies (Creative Industries); Mr Mike Roggenkamp (Information Technology)
Discipline Coordinator	ci@qut.edu.au (Creative Industries)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA) and Maths A, B or C (4,SA)).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA) and Maths A, B or C (4,SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Overview

This double degree allows you to complement your technical skills with creative skills through digital media and film production. You will learn to merge the creative and imaginative with the technical to develop sophisticated and innovative digital products. You can choose to complement your skill set through a range of information technology and creative industries areas of interest to diversify your studies, including:

• animation
• art and design history
• creative and professional writing
• dance studies
• digital media
• entertainment industries
• entrepreneurship
• fashion
• film, television and screen game design
• interactive and visual design
• journalism, media and communication
• literary studies
• music
• online environments

Career Outcomes

As a graduate you can enjoy the more creative side of information technology careers including digital media programmer, simulation designer or developer, games producer or designer, sound designer, mobile entertainment and communications developer, user interface developer, knowledge worker in music and sound, web developer and digital product strategist.

Professional Recognition

This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Course Design

You will undertake the Bachelor of Creative Industries core units as well as one creative industries major. Your information technology degree component comprises eight core units, four breadth units, and four units in your information technology specialisation.

Study Areas

The Bachelor of Information Technology will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, it will have specialisations. The specialisation areas that will be available for students will include:

• Business Process Management
• Data Warehousing
• Digital Societies
• Enterprise Systems
• Information Management
• Network Systems
• Software Engineering
• Web Technologies

Pathways to Futher Studies

In 2001, an accelerated Honours program was introduced to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of their a BIT degree (or double degree) which would be counted both for completion of the degree and towards the Honours program. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

Bachelor of Creative Industries/Bachelor of Information Technology

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete a BIT degree (or double degree) with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

Cooperative Education

The Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the Cooperative Education Program.

Unit Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here:
Undergraduate Translation Table
If you have completed the unit(s) listed under the "Translation Unit Codes" column, you are not permitted to enrol in the listed new code.

Further Information

For Further information about this course please contact the following:

Information Technology Coordinator
Richard Thomas
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Creative Industries Coordinator
Phone +61 7 3138 8114
Fax +61 7 3138 8116
Email: creativeindustries@qut.edu.au

Domestic Course structure

You will undertake the Bachelor of Creative Industries core units as well as one creative industries major. Your information technology degree component comprises eight core units, four breadth units, and four units in your information technology specialisation.

Study Areas

The Bachelor of Information Technology will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, it will have specialisations. The specialisation areas that will be available for students will include:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

International Course structure

You will undertake the Bachelor of Creative Industries core units as well as one creative industries major. Your information technology degree component comprises eight core units, four breadth units, and four units in your information technology specialisation.

Study Areas

The Bachelor of Information Technology will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, it will have specialisations. The specialisation areas that will be available for students will include:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code	Title
Year 1, Semester 1	
INB101	Impact of IT
INB102	Emerging Technology
KKB101	Creative Industries: People and Practices
Creative Industries Major: First Unit	
Year 1, Semester 2	
INB103	Industry Insights
INB104	Building IT Systems
KKB102	Creative Industries: Making Connections
Creative Industries Major: Second Unit	
Year 2, Semester 1	
IT Breadth Option Unit	
IT Breadth Option Unit	
A unit from the Level 1 Unit Options (either KIB101 or KPB101 or KVB104):	
KIB101	Visual Communication
KPB101	Introduction to Film, TV and New Media Production
KVB104	Photomedia and Artistic Practice
Creative Industries Major: Third Unit	
Year 2, Semester 2	
IT Breadth Option Unit	
IT Breadth Option Unit	
A unit from the Level 2 Unit Options (either KTB211 or KXB202):	
KTB211	Creative Industries Events and Festivals
KXB202	Project Management for Entertainment
Creative Industries Major: Fourth Unit	
Year 3, Semester 1	
INB201	Scalable Systems Development
IT Specialisation Option Unit	
Creative Industries Major: Fifth Unit	
A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists	
Year 3, Semester 2	
INB300	Professional Practice in IT
IT Specialisation Option Unit	
Creative Industries Major: Sixth Unit	
A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists	
Year 4, Semester 1	
INB301	The Business of IT
IT Specialisation Option Unit	
Creative Industries Major: Seventh Unit	
A unit from the Transitions to New Professional Environments Unit Options	
Year 4, Semester 2	
INB302	IT Capstone Project
IT Specialisation Option Unit	
Creative Industries Major: Eighth Unit	
A unit from the Transitions to New Professional Environments Unit Options	

Bachelor of Media and Communication/Bachelor of Laws

Handbook

Year	2012
QUT code	IX66
CRICOS	066291E
Duration (full-time)	5.5 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2012: CSP $3,768 per Semester
International fee (indicative)	2012: $10,700 per Semester
Total credit points	528
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies (Creative Industries); Dr Bill Dixon, Director Undergraduate Law Programs
Discipline Coordinator	Dr Stephen Harrington (Media and Communication); Mr Bill Dixon (Law) Law: +61 7 3138 2707 ci@qut.edu.au (Media and Communication); lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

The QUT Bachelor of Laws course is an approved degree for the purposes of the Legal Practitioners Admissions Rules, subject to final approval. It will enable you to satisfy the academic requirements for admission to practise as a solicitor and/or barrister in all Australian states and territories.

Law School Electives Information

Students who are enrolled in LW34 (straight law undergraduate entry) are required to undertake two contextual electives in the first year of their degree (one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:

• LWB142 Law Society and Justice
• LWB144 Law and Global Perspectives
• LWB149 Indigenous Legal Issues
• LWB150 Lawyering and Dispute Resolution.

Students who are enrolled in any of the law double degrees commence their law electives in the second semester of their second year.

Students who are enrolled in LW35 (Graduate Entry) commence their law electives in first semester of their second year.

Law students other than Graduate Entry students can undertake 4 non-law units as electives within their law degree. Students may be particularly interested in elective options within the School of Justice which relate to human rights and criminal justice.

Graduate Destination Streams

The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making their elective choices.

• Legal Practice
• General Legal Practice (work as a lawyer across a wide range of different legal areas)
• Specialist Legal Practice (work as a lawyer specialising in a particular area of the law, such as property law, family law or corporate law)
• Advocacy and Dispute Resolution (acting for clients in court or resolving disputes through negotiation and mediation processes)
• Public Sector (work as a lawyer in a government department)
• Private Enterprise (for those students not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of their degrees there are more opportunities to participate in subjects where they engage in ‘real world learning’ , for example, working within law firms and government departments in placement electives.

Pathways to further study

On successful completion of the Bachelor of Media and Communication, you will be eligible to apply for entry into the Bachelor of Media and Communication (Honours), provided you have achieved the required GPA.

On successful completion of the Bachelor of Laws, there are a number of further study options open to you. The Bachelor of Laws meets the entry requirements for Practical Legal Training courses (for example, the QUT Graduate Diploma in Legal Practice). In addition, successful completion of the law degree will allow

you to pursue postgraduate opportunities through research- and coursework-based higher degrees in law.

Domestic Course structure

Course structure

You will study a combination of media and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units that are relevant to your career interests.

International Course structure

Course structure

You will study a combination of media and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units that are relevant to your career interests.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

Changes to Media and Communication courses
Changes to Creative Industries Units
Discontinued Creative Industries Units

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4 Semester 2
- Year 5, Semester 1
- Year 5, Semester 2
- Year 6, Semester 1
- Law Electives

Code	Title
Year 1, Semester 1	
KCB101	Introduction to Media and Communication: Texts
KJB102	Introduction to Journalism, Media and Communication
LWB145	Legal Foundations A
LWB147	Torts A
Year 1, Semester 2	
KCB104	Media and Communication: Industries
KCB106	Media in a Globalised World
LWB148	Torts B
LWB146	Legal Foundations B
Year 2, Semester 1	
KCB102	Media Myth Busting
KCB103	Strategic Speech Communication
LWB136	Contracts A
LWB238	Fundamentals of Criminal Law
Year 2, Semester 2	
KJB103	Media Design and Layout
KCB205	Professional Communication
LWB137	Contracts B
LWB239	Criminal Responsibility
Year 3, Semester 1	
Internet, Self and Beyond	
Inquiry in Media and Communication	
LWB240	Principles of Equity
LWB243	Property Law A
Year 3, Semester 2	
KCB302	Political Communication
KCB203	Consumption Matters: Consumer Cultures and Identity
LWB241	Trusts
LWB244	Property Law B
Year 4, Semester 1	
KCB301	Media Audiences
Either KCB303 or KCB307	
KCB303	Brisbane Media Map 1
KCB307	Making Media Connections 1
LWB242	Constitutional Law
LWB432	Evidence
Year 4 Semester 2	
Either KCB303; KCB305; KCB307; KCB308; KCB310	
KCB303	Brisbane Media Map 1
KCB305	Brisbane Media Map 2
KCB307	Making Media Connections 1
KCB308	Making Media Connections 2
KCB310	Contemporary Investigation in Journalism, Media and Communication
CREATIVE INDUSTRIES TRANSITIONS TO NEW PROFESSIONAL ENVIRONMENTS OPTIONS:	
One unit (12cp) from the Creative Industries Transitions to New Professional Environments Options (KKB341 or KKB345):	
KKB341	Work Integrated Learning 1
KKB345	Creative Industries Project 1
LWB334	Corporate Law
Law Elective	
Year 5, Semester 1	
LWB335	Administrative Law
LWB431	Civil Procedure
Law Elective	
Law Elective	
Year 5, Semester 2	
LWB433	Professional Responsibility
Law Elective	
Law Elective	
Law Elective	
Year 6, Semester 1	
Law Elective	
Law Elective	
Law Elective	
Law Elective	
Law Electives	
Further information regarding Law Electives can be found at: http://www.law.qut.edu.au/study/courses/ugrad/lselect.jsp	

Bachelor of Business/Bachelor of Media and Communication

Handbook

Year	2012
QUT code	IX67
CRICOS	064809G
Duration (full-time)	4 years
OP	11
Rank	78
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2012: CSP $3,768 per Semester
International fee (indicative)	2012: $10,900 per Semester
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies (Creative Industries); Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Dr Stephen Harrington (Media and Communication); Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr John Chen (Finance); Mr Greg Southey (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Ms Amisha Mehta (Public Relations) Business: Student Services (07) 3138 2050 ci@qut.edu.au (Media and Communication); bus@qut.edu.au (Business)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

This course offers you a range of options in combining business knowledge with practical skills and a contextual understanding of media and communication.

This combination of media and communication with a business major in advertising, marketing or public relations provides proven professional outcomes in media sales, media marketing and promotions, and in media planning/buying for advertising agencies.

An international business major will equip you with an understanding of the cultural, financial and regulatory issues involved in doing business across borders. Alternatively you may choose to study another of the business professions to diversify your career options.

Career Outcomes

Graduates use their skills for a variety of professional functions across all industry sectors. Many work in marketing communications, public relations or corporate communications. Others apply their broad media knowledge in the media function of advertising, either as sales executives for media outlets or as media planners and buyers for advertising agencies.

Careers exist in audience and market research, collating and analysing audience data to help media outlets better understand who their audiences are and how they are interacting with their product. Graduates also find employment in media policy development in the public sector and private enterprise. Pathways exist to prepare you for further study including honours.

If you wish to use your business knowledge more in your career, you could gain employment in arts administration—marketing, managing or balancing the books for creative projects and businesses.

The combination of media and communication with advertising, marketing or public relations provides proven professional outcomes in media sales, media marketing and promotions, and in media planning/ buying for advertising agencies. You will also develop the entrepreneurial and business skills necessary to sell your abilities to a range of employers, or start your own creative enterprise. Please refer to the QUT Business School prospectus to find out more about the business majors.

Course Design

You are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Business program and 192 credit points from the Bachelor of Media and Communication program. You will undertake the two components of the double degree concurrently.

You will undertake 192 credit points of specialist units in media and communication. Your business degree component comprises eight business core units, and eight business major units.

You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. You must

complete 96 credit point Business School Core Units in the Business program together with a 96 credit point Major.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Important Information for Business Students

QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

Pathways to further study

On successful completion of the Bachelor of Media and Communication, you will be eligible to apply for entry into the Bachelor of Media and Communication (Honours), or the Bachelor of Business (Honours) (Study Area A), provided you have achieved the required GPA.

Domestic Course structure

Course Design

You are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Business program and 192 credit points from the Bachelor of Media and Communication program. You will undertake the two components of the double degree concurrently.

You will undertake 192 credit points of specialist units in media and communication. Your business degree component comprises eight business core units, and eight business major units.

You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. You must complete 96 credit point Business School Core Units in the Business program together with a 96 credit point Major.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

International Course structure

Course Design

You are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Business program and 192 credit points from the Bachelor of Media and Communication program. You will undertake the two components of the double degree concurrently.

You will undertake 192 credit points of specialist units in media and communication. Your business degree component comprises eight business core units, and eight business major units.

You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. You must complete 96 credit point Business School Core Units in the Business program together with a 96 credit point Major.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

Changes to Media and Communication courses
Changes to Creative Industries Units
Discontinued Creative Industries Units

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code	Title
Year 1, Semester 1	
KCB101	Introduction to Media and Communication: Texts
KJB102	Introduction to Journalism, Media and Communication
Business School Core Unit	
Business School Core Unit	
Year 1, Semester 2	
KCB104	Media and Communication: Industries
KCB106	Media in a Globalised World
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 1	
KCB102	Media Myth Busting
KCB103	Strategic Speech Communication
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 2	
KJB103	Media Design and Layout
KCB205	Professional Communication
Business School Core Unit	
Business School Core Unit	
Year 3, Semester 1	
KCB206	Internet, Self and Beyond
Inquiry in Media and Communication	
Business School Major Unit	
Business School Major Unit	
Year 3, Semester 2	
KCB203	Consumption Matters: Consumer Cultures and Identity
KCB302	Political Communication
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 1	
KCB301	Media Audiences
Either KCB303 or KCB 307	
KCB303	Brisbane Media Map 1
KCB307	Making Media Connections 1
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 2	
MEDIA AND COMMUNICATION UNIT OPTIONS:	
One unit (12cp) from the Media and Communication Unit Options (KCB303; KCB305; KCB307; KCB308 OR KCB310):	
KCB303	Brisbane Media Map 1
KCB305	Brisbane Media Map 2
KCB307	Making Media Connections 1
KCB308	Making Media Connections 2
KCB310	Contemporary Investigation in Journalism, Media and Communication
WORK INTEGRATED LEARNING OPTIONS:	

Bachelor of Business/Bachelor of Media and Communication

One unit (12cp) from the Work Integrated Learning Options (KKB341 or KKB345):	
KKB341	Work Integrated Learning 1
KKB345	Creative Industries Project 1
Business School Major Unit	
Business School Major Unit	

Bachelor of Fine Arts (Creative and Professional Writing)/Bachelor of Laws

Handbook

Year	2012
QUT code	IX68
CRICOS	066295A
Duration (full-time)	5.5 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2012: CSP $3,768 per Semester
International fee (indicative)	2012: $10,800 per Semester
Total credit points	528
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies (Creative Industries); Dr William Dixon Director Undergraduate Law Programs
Discipline Coordinator	Professor Sharyn Pearce (Creative and Professional Writing); Mr Bill Dixon (Law) Law: +61 7 3138 2707 ci@qut.edu.au (Creative and Professional Writing); lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

The Bachelor of Fine Arts component is made up of 192 credit points from the Creative and Professional Writing major.

The Law component is made up of 336 credit points of law subjects.

Professional Recognition

The QUT Bachelor of Laws course is an approved degree for the purposes of the Legal Practitioners Admission Rules. Accordingly, it enables graduates to satisfy the academic requirements for admission to practise as a solicitor and/or barrister in all Australian states and territories. The QUT LLB degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

Law School Electives Information

Students who are enrolled in LW34 (straight law undergraduate entry) are required to undertake two contextual electives in the first year of their degree (one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:

• LWB142 Law Society and Justice
• LWB144 Law and Global Perspectives
• LWB149 Indigenous Legal Issues
• LWB150 Lawyering and Dispute Resolution.

Students who are enrolled in any of the law double degrees commence their law electives in the second semester of their second year.

Students who are enrolled in LW35 (Graduate Entry) commence their law electives in first semester of their second year.

Law students other than Graduate Entry students can undertake 4 non-law units as electives within their law degree. Students may be particularly interested in elective options within the School of Justice which relate to human rights and criminal justice.

Graduate Destination Streams

The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making their elective choices.

• Legal Practice
• General Legal Practice (work as a lawyer across a wide range of different legal areas)
• Specialist Legal Practice (work as a lawyer specialising in a particular area of the law, such as property law, family law or corporate law)
• Advocacy and Dispute Resolution (acting for clients in court or resolving disputes through negotiation and mediation processes)
• Public Sector (work as a lawyer in a government department)
• Private Enterprise (for those students not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of their degrees there are more opportunities to participate in subjects where they engage in ‘real world learning’ , for example, working within law firms and government departments in placement electives.

Pathways to further study

On successful completion of this course you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required

GPA.

On successful completion of the Bachelor of Laws, there are a number of further study options open to you. The Bachelor of Laws meets the entry requirements for Practical Legal Training courses (for example, the QUT Graduate Diploma in Legal Practice). In addition, successful completion of the law degree will allow you to pursue postgraduate opportunities through research- and coursework-based higher degrees in law.

Domestic Course structure

Course structure

You will study a combination of creative industries and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

International Course structure

Course structure

You will study a combination of creative industries and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- Year 5, Semester 1
- Year 5, Semester 2
- Year 6, Semester 1
- Law Electives

Code	Title
Year 1, Semester 1	
KWB101	Introduction to Creative Writing
KWB110	Writing Fundamentals
LWB145	Legal Foundations A
LWB147	Torts A
Year 1, Semester 2	
KPB116	Introduction to Scriptwriting
KWB104	Creative Writing: the Short Story
LWB146	Legal Foundations B
LWB148	Torts B
Year 2, Semester 1	
KWB103	Persuasive Writing
KWB107	Creative Non-Fiction
LWB136	Contracts A
LWB238	Fundamentals of Criminal Law
Year 2, Semester 2	
KWB108	Introduction To Literary Studies
KWB112	Youth and Children's Writing
LWB137	Contracts B
LWB239	Criminal Responsibility
Year 3, Semester 1	
KWB207	Great Books: Creative Writing Classics
KWB211	Stylistics
LWB240	Principles of Equity
LWB243	Property Law A
Year 3, Semester 2	
KWB212	Writing Poetry
KWB213	Corporate Writing and Editing
LWB241	Trusts
LWB244	Property Law B
Year 4, Semester 1	
KWB304	Editing and Developing the Manuscript
KWB313	Novel and Memoir
LWB242	Constitutional Law
LWB432	Evidence
Year 4, Semester 2	
KWB303	Writing and Publishing Industry
KWB306	Creative Writing Project 1
LWB334	Corporate Law
Law Elective	
Year 5, Semester 1	
LWB335	Administrative Law
LWB431	Civil Procedure
Law Elective	
Law Elective	
Year 5, Semester 2	
LWB433	Professional Responsibility
Law Elective	
Law Elective	
Law Elective	
Year 6, Semester 1	
Law Elective	
Law Elective	
Law Elective	
Law Elective	
Law Electives	
Further information regarding Law Electives can be found at: http://www.law.qut.edu.au/study/courses/ugrad/lselect.jsp	

Bachelor of Fine Arts (Interactive and Visual Design) / Bachelor of Information Technology

Handbook

Year	2012
QUT code	IX69
CRICOS	064812A
Duration (full-time)	4 years
OP	10
Rank	81
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2012: CSP $3,725 per Semester
International fee (indicative)	2012: $10,800 per Semester
Total credit points	384
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies (Creative Industries); Mr Mike Roggenkamp (Information Technology)
Discipline Coordinator	Mr Gavin Sade (Interactive and Visual Design) ci@qut.edu.au (Interactive and Visual Design)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) of English and one of the following: Maths A, Maths B or Maths C.

International Subject prerequisites

- English

You must have achieved study of English and one of the following: Maths A, Maths B or Maths C, at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Career Outcomes

This double degree will set you up for a career in the rapidly expanding fields of contemporary communication and the application of new media technologies.

Professional Recognition

This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Course Structure

This course is made up of 384 credit points. Each component (i.e. Information Technology, and Interactive and Visual Design) comprises 192 credit points.

Study Areas

The Bachelor of Information Technology will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, it will have specialisations. The specialisation areas that will be available for students will include:

- Business Process Management
- Data Warehousing
- Digital Environments
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

Pathways to Futher Studies

In 2001, an accelerated Honours program was introduced to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of their a BIT degree (or double degree) which would be counted both for completion of the degree and towards the Honours program. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete a BIT degree (or double degree) with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

Alternatively, on successful completion of this course you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Cooperative Education

The Faculty of Science and Engineering's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens

and permanent residents only.

Find out more about the Cooperative Education Program.

Further Information

For Further information about this course, please contact the following:

Information Technology Coordinator
Richard Thomas
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Creative Industries Coordinator
Phone +61 7 3138 8114
Fax +61 7 3138 8116
Email: creativeindustries@qut.edu.au

Domestic Course structure

Course Structure

This course is made up of 384 credit points. Each component (i.e. Information Technology, and Interactive and Visual Design) comprises 192 credit points.

Study Areas

The Bachelor of Information Technology will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, it will have specialisations. The specialisation areas that will be available for students will include:

- Business Process Management
- Data Warehousing
- Digital Environments
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

International Course structure

Course Structure

This course is made up of 384 credit points. Each component (i.e. Information Technology, and Interactive and Visual Design) comprises 192 credit points.

Study Areas

The Bachelor of Information Technology will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, it will have specialisations. The specialisation areas that will be available for students will include:

- Business Process Management
- Data Warehousing
- Digital Environments
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code	Title
Year 1, Semester 1	
INB101	Impact of IT
INB102	Emerging Technology
KIB100	Design and Creative Thinking
KIB101	Visual Communication
Year 1, Semester 2	
INB103	Industry Insights
INB104	Building IT Systems
KIB109	Design for Interactive Media
KIB120	Graphic Design
Year 2, Semester 1	
IT Breadth Option Unit	
IT Breadth Option Unit	
KIB103	Introduction to Web Design and Development
KVB105	Drawing for Design
Year 2, Semester 2	
IT Breadth Option Unit	
IT Breadth Option Unit	
KIB102	Visual Interactions
KIB105	Animation and Motion Graphics
Year 3, Semester 1	
INB201	Scalable Systems Development
IT Specialist Option Unit	
KIB204	Web Interface Design
KIB231	Typography and Illustration
Year 3, Semester 2	
INB300	Professional Practice in IT
IT Specialist Option Unit	
KIB207	Theories of Visual Communication
KIB216	Advanced Web Design
Year 4, Semester 1	
INB301	The Business of IT
IT Specialist Option Unit	
KIB315	Contemporary Issues in Digital Media
INTERACTIVE AND VISUAL DESIGN SEMESTER 1 UNIT OPTIONS:	
One unit (12cp) from the Interactive and Visual Design Semester 1 Unit Options (KIB309 or KIB340):	
KIB309	Embodied Interactions
KIB340	Visual Information Design
Year 4, Semester 2	
INB302	IT Capstone Project
IT Specialist Option Unit	
KIB322	Professional Practice for Designers
INTERACTIVE AND VISUAL DESIGN SEMESTER 2 UNIT OPTIONS:	
One unit (12cp) from the Interactive and Visual Design Semester 2 Unit Options (KIB314 or KIB338)	
KIB314	Tangible Media
KIB338	Print Media

Bachelor of Health Science (Nutrition)/Bachelor of Media and Communication

Handbook

Year	2012
QUT code	IX70
CRICOS	064907E
Duration (full-time)	4 years
OP	11
Rank	78
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,983 per Semester
International fee (indicative)	2012: $11,200 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to nutrition@qut.edu.au or phone 07 3138 4831; OR Director of Undergraduate Studies (Creative Industries)
Discipline Coordinator	Dr Stephen Harrington (Media and Communication) 07 3138 4831 nutrition@qut.edu.au OR ci@qut.edu.au (Media and Communication)

Domestic Entry requirements

Course requirements

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Course requirements

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

This course is made up of 384 credit points. Each component (i.e. Creative Industries and Health Science) comprises 192 credit points.

The Creative Industries component is made up of 192 credit points of specialist units in media and communication.

The Nutrition component is made up of 192 credit points of specified Health Science units.

Professional Membership

Graduates are eligible for membership of the Public Health Association of Australia (PHAA) and the Australian Health Promotion Association (AHPA).

Pathways to further study

On successful completion of the Bachelor of Media and Communication, you will be eligible to apply for entry into the Bachelor of Media and Communication (Honours), provided you have achieved the required GPA.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1

Bachelor of Health Science (Nutrition)/Bachelor of Media and Communication

- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code	Title
Year 1, Semester 1	
KCB101	Introduction to Media and Communication: Texts
KJB102	Introduction to Journalism, Media and Communication
LSB142	Human Anatomy and Physiology
SCB113	Chemistry for Health and Medical Science
Year 1, Semester 2	
KCB104	Media and Communication: Industries
KCB106	Media in a Globalised World
HMB172	Nutrition and Physical Activity
PUB201	Food and Nutrition
Year 2, Semester 1	
KCB102	Media Myth Busting
KCB103	Strategic Speech Communication
PUB474	Food Science
LQB381	Biochemistry: Structure and Function
Year 2, Semester 2	
KCB105	Inquiry in Media and Communication
KCB205	Professional Communication
PUB251	Contemporary Public Health
LSB250	Human Physiology
Year 3, Semester 1	
KCB206	Internet, Self and Beyond
KCB302	Political Communication
PUB326	Epidemiology
PUB530	Health Education and Behaviour Change
Year 3, Semester 2	
KCB203	Consumption Matters: Consumer Cultures and Identity
KCB207	Exploring New Media Worlds
PUB648	Diet, Nutrition and Chronic Disease
PUB405	Nutrition Science
Year 4, Semester 1	
KCB301	Media Audiences
KCB304	Designing Communication Resources
PUB509	Community and Public Health Nutrition
PUB514	Contract/Project Management
Year 4, Semester 2	
KCB303	Brisbane Media Map 1
CREATIVE INDUSTRIES TRANSITIONS TO NEW PROFESSIONAL ENVIRONMENTS OPTIONS:	
One unit (12cp) from the Creative Industries Transitions to New Professional Environments Options (KKB341 or KKB345)	
KKB341	Work Integrated Learning 1
KKB345	Creative Industries Project 1
PUB821	Clinical Practice in Community and Public Health Nutrition
PUB406	Health Promotion Practice

Bachelor of Health Science (Public Health) / Bachelor of Media and Communication

Handbook

Year	2012
QUT code	IX70
CRICOS	064907E
Duration (full-time)	4 years
OP	11
Rank	78
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,983 per Semester
International fee (indicative)	2012: $11,200 per Semester
Total credit points	384
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to publichealth@qut.edu.au or 07 3138 4831; Director of Undergraduate Studies (Creative Industries);
Discipline Coordinator	Dr Stephen Harrington (Media and Communication) 07 3138 4831 publichealth@qut.edu.au OR ci@qut.edu.au (Media and Communication)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

This course is made up of 384 credit points. Each component (i.e. Creative Industries and Health Science) comprises 192 credit points.

The Creative Industries component is made up of 192 credit points of specialist units in media and communication.

The Health Science component is made up of 180 credit points of specified Health Science units and a 12 credit point Unit Option.

Professional Membership

Graduates are eligible for membership of the Public Health Association of Australia (PHAA) and the Australian Health Promotion Association (AHPA).

Further Information

For information about this course, please call the School of Public Health and Social Work on +61 7 3138 4831 or email publichealth@qut.edu.au OR contact the Creative Industries Faculty phone +617 3138 8114 or email creativeindustries@qut.com

Pathways to further study

On successful completion of the Bachelor of Media and Communication, you will be eligible to apply for entry into the Bachelor of Media and Communication (Honours), provided you have achieved the required GPA.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- List A - Public Health Electives

Code	Title
Year 1, Semester 1	
KCB101	Introduction to Media and Communication: Texts
KJB102	Introduction to Journalism, Media and Communication
PUB251	Contemporary Public Health
LSB111	Understanding Disease Concepts
Year 1, Semester 2	
KCB104	Media and Communication: Industries
KCB106	Media in a Globalised World
PUB209	Health, Culture and Society
PYB100	Foundation Psychology
Year 2, Semester 1	
KCB102	Media Myth Busting
KCB103	Strategic Speech Communication
PUB326	Epidemiology
PUB332	Sustainable Environments For Health
Year 2, Semester 2	
KCB105	Inquiry in Media and Communication
KCB205	Professional Communication
PUB201	Food and Nutrition
PUB215	Public Health Practice
Year 3, Semester 1	
KCB206	Internet, Self and Beyond
KCB302	Political Communication
PUB530	Health Education and Behaviour Change
Choose either HLB001 or PUB565	

HLB001	Health Needs of Aboriginal and Torres Strait Islander Australians
PUB565	International Health
Year 3, Semester 2	
KCB203	Consumption Matters: Consumer Cultures and Identity
KCB207	Exploring New Media Worlds
PUB461	Qualitative Inquiry in Public Health
Public Health Elective chosen from List A	
Year 4, Semester 1	
KCB301	Media Audiences
KCB304	Designing Communication Resources
PUB514	Contract/Project Management
PUB545	Health Policy, Planning and Advocacy
Year 4, Semester 2	
KCB303	Brisbane Media Map 1
CREATIVE INDUSTRIES TRANSITIONS TO NEW PROFESSIONAL ENVIRONMENTS OPTIONS:	
One unit (12cp) from the Creative Industries Transitions to New Professional Environments Options (KKB341 or KKB345)	
KKB341	Work Integrated Learning 1
KKB345	Creative Industries Project 1
PUB406	Health Promotion Practice
PUB875	Professional Practice
List A - Public Health Electives	
PUB336	Women's Health
PUB436	Evidence Based Practice
PUB561	Statistical Methods in Health
PUB611	Risk Management

Bachelor of Creative Industries / Bachelor of Laws

Handbook

Year	2012
QUT code	IX73
CRICOS	066293C
Duration (full-time)	5.5 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2012: CSP $3,768 per Semester
International fee (indicative)	2012: $10,800 per Semester
Total credit points	528
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies (Creative Industries); Dr Bill Dixon (Law)
Discipline Coordinator	Mr Bill Dixon (Law) Law: +61 7 3138 2707 ci@qut.edu.au (Creative Industries); lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

You will study creative industries and law subjects in your first four years and for the remainder of your course you will concentrate on law studies.

The Creative Industries component is made up of 96 credit points of core units and a Creative Industries major (96 credit points).

Professional Recognition

The QUT Bachelor of Laws course is an approved degree for the purposes of the Legal Practitioners Admission Rules. Accordingly, it enables graduates to satisfy the academic requirements for admission to practise as a solicitor and/or barrister in all Australian states and territories. The QUT LLB degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

Deferment

Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on deferment.

Law School Electives Information

Students who are enrolled in LW34 (straight law undergraduate entry) are required to undertake two contextual electives in the first year of their degree (one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:
• LWB142 Law Society and Justice
• LWB144 Law and Global Perspectives
• LWB149 Indigenous Legal Issues
• LWB150 Lawyering and Dispute Resolution.

Students who are enrolled in any of the law double degrees commence their law electives in the second semester of their second year.

Students who are enrolled in LW35 (Graduate Entry) commence their law electives in first semester of their second year.

Law students other than Graduate Entry students can undertake 4 non-law units as electives within their law degree. Students may be particularly interested in elective options within the School of Justice which relate to human rights and criminal justice.

Graduate Destination Streams

The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making their elective choices.
• Legal Practice
• General Legal Practice (work as a lawyer across a wide range of different legal areas)
• Specialist Legal Practice (work as a lawyer specialising in a particular area of the law, such as property law, family law or corporate law)
• Advocacy and Dispute Resolution (acting for clients in court or resolving disputes through negotiation and mediation processes)
• Public Sector (work as a lawyer in a

government department)
• Private Enterprise (for those students not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of their degrees there are more opportunities to participate in subjects where they engage in 'real world learning' , for example, working within law firms and government departments in placement electives.

Domestic Course structure

Course structure

You will study a combination of business and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

International Course structure

Course structure

You will study a combination of business and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- Year 5, Semester 1
- Year 5, Semester 2
- Year 6, Semester 1

Code	Title
Year 1, Semester 1	
KKB101	Creative Industries: People and Practices
Creative Industries Major: First Unit	
LWB145	Legal Foundations A
LWB147	Torts A
Year 1, Semester 2	
KKB102	Creative Industries: Making Connections
Creative Industries Major: Second Unit	
LWB146	Legal Foundations B
LWB148	Torts B
Year 2, Semester 1	
A unit from the Level 1 Unit Options (either KIB101 or KPB101 or KVB104):	
KIB101	Visual Communication
KPB101	Introduction to Film, TV and New Media Production
KVB104	Photomedia and Artistic Practice
Creative Industries Major: Third Unit	
LWB136	Contracts A
LWB238	Fundamentals of Criminal Law
Year 2, Semester 2	
A unit from the Level 2 Unit Options (either KTB211 or KXB202):	
KTB211	Creative Industries Events and Festivals
KXB202	Project Management for Entertainment
Creative Industries Major: Fourth unit	
LWB137	Contracts B
LWB239	Criminal Responsibility
Year 3, Semester 1	
Creative Industries Major: Fifth unit	
A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists	
LWB240	Principles of Equity
LWB243	Property Law A
Year 3, Semester 2	
Creative Industries Major: Sixth unit	
A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists	
LWB241	Trusts
LWB244	Property Law B
Year 4, Semester 1	
Creative Industries Major: Seventh unit	
A unit from the Transitions to New Professional Environments Unit Options	
LWB242	Constitutional Law
LWB432	Evidence
Year 4, Semester 2	
Creative Industries Major: Eighth unit	
A unit from the Transitions to New Professional Environments Unit Options	
LWB334	Corporate Law
Law Elective	
Year 5, Semester 1	
LWB335	Administrative Law
LWB431	Civil Procedure
Law Elective	
Law Elective	
Year 5, Semester 2	
LWB433	Professional Responsibility
Law Elective	
Law Elective	
Law Elective	
Year 6, Semester 1	
Law Elective	
Law Elective	
Law Elective	
Law Elective	

Bachelor of Journalism/Bachelor of Laws

Handbook

Year	2012
QUT code	IX74
CRICOS	066296M
Duration (full-time)	5.5 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2012: CSP $3,768 per Semester
International fee (indicative)	2012: $10,800 per Semester
Total credit points	528
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies (Creative Industries); Dr. William Dixon Director, Undergraduate Programs (Law)
Discipline Coordinator	Susan Hetherington (Journalism); Mr Bill Dixon (Law) Law: +61 7 3138 2707 ci@qut.edu.au (Journalism); lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

You will complete 192 credit points of journalism units. Your journalism studies are designed to provide a broad range of journalism knowledge. You will study journalism and law units in your first four years and for the remainder of your course you will concentrate on law studies.

The Law component is made up of 336 credit points of law subjects.

Professional Recognition

The QUT Law course is an approved degree for the purposes of the Legal Practitioners Admission Rules. Accordingly, it enables graduates to satisfy the academic requirements for admission to practise as a solicitor and/or barrister in all Australian states and territories. The QUT Law degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

QUT's journalism degree is recognised by the Australian Journalists' Association (AJA) section of the Media, Entertainment and Arts Alliance (MEAA).

Law School Electives Information

Students who are enrolled in LW34 (straight law undergraduate entry) are required to undertake two contextual electives in the first year of their degree (one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:

• LWB142 Law Society and Justice
• LWB144 Law and Global Perspectives
• LWB149 Indigenous Legal Issues
• LWB150 Lawyering and Dispute Resolution.

Students who are enrolled in any of the law double degrees commence their law electives in the second semester of their second year.

Students who are enrolled in LW35 (Graduate Entry) commence their law electives in first semester of their second year.

Law students other than Graduate Entry students can undertake 4 non-law units as electives within their law degree. Students may be particularly interested in elective options within the School of Justice which relate to human rights and criminal justice.

Graduate Destination Streams

The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making their elective choices.

• Legal Practice
• General Legal Practice (work as a lawyer across a wide range of different legal areas)
• Specialist Legal Practice (work as a lawyer specialising in a particular area of the law, such as property law, family law or corporate law)
• Advocacy and Dispute Resolution (acting for clients in court or resolving disputes through negotiation and mediation processes)
• Public Sector (work as a lawyer in a government department)
• Private Enterprise (for those students not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of their degrees there are more opportunities

to participate in subjects where they engage in 'real world learning' , for example, working within law firms and government departments in placement electives.

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Journalism (Honours), provided you have achieved the required GPA.

On successful completion of the Bachelor of Laws, there are a number of further study options open to you. The Bachelor of Laws meets the entry requirements for Practical Legal Training courses (for example, the QUT Graduate Diploma in Legal Practice). In addition, successful completion of the law degree will allow you to pursue postgraduate opportunities through research- and coursework-based higher degrees in law.

Domestic Course structure

Course structure

You will study a combination of journalism and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units that are relevant to your career interests.

International Course structure

Course structure

You will study a combination of journalism and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units that are relevant to your career interests.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

Changes to Journalism courses
Changes to Creative Industries Units
Discontinued Creative Industries Units

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- Year 5, Semester 1
- Year 5, Semester 2
- Year 6, Semester 1
- Law Electives

Code	Title
Year 1, Semester 1	
KJB101	Digital Journalism
KJB102	Introduction to Journalism, Media and Communication
LWB145	Legal Foundations A
LWB147	Torts A
Year 1, Semester 2	
KCB103	Strategic Speech Communication
KCB106	Media in a Globalised World
LWB146	Legal Foundations B
LWB148	Torts B
Year 2, Semester 1	
KPB101	Introduction to Film, TV and New Media Production
KJB120	Newswriting
LWB136	Contracts A
LWB238	Fundamentals of Criminal Law
Year 2, Semester 2	
KJB103	Media Design and Layout
JOURNALISM UNIT OPTIONS:	
One unit (12cp) from the Journalism Unit Options LWS011 (strongly recommended) or KJB337:	
LWS011	Journalism Law
Investigative Reporting	
LWB137	Contracts B
LWB239	Criminal Responsibility
Year 3, Semester 1	
KJB239	Journalism Ethics and Issues
KJB304	Sub-Editing
LWB240	Principles of Equity
LWB243	Property Law A
Year 3, Semester 2	
KJB121	Journalistic Inquiry
KJB222	Online Journalism 1
LWB241	Trusts
LWB244	Property Law B
Year 4, Semester 1	
KJB224	Feature Writing
KJB280	International Journalism
LWB242	Constitutional Law
LWB432	Evidence
Year 4, Semester 2	
KJB235	Radio and Television Journalism 1
LWB334	Corporate Law
Law Elective Unit (1)	
Year 5, Semester 1	
LWB335	Administrative Law
LWB431	Civil Procedure
Law Elective Unit (2)	
Law Elective Unit (3)	
Year 5, Semester 2	
LWB433	Professional Responsibility
Law Elective Unit (4)	
Law Elective Unit (5)	
Law Elective Unit (6)	
Year 6, Semester 1	
Law Elective Unit (7)	
Law Elective Unit (8)	
Law Elective Unit (9)	
Law Elective Unit (10)	
Law Electives	
Further information regarding Law Electives can be found at: http://www.law.qut.edu.au/study/courses/ugrad/lselect.jsp	

Bachelor of Fine Arts (Dance)/Graduate Diploma in Education (Senior Years)

Handbook

Year	2012
QUT code	KK34/ED38
Duration (full-time)	4 years
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,824 per Semester
International fee (indicative)	2012: $11,200 per Semester
Total credit points	288 cp
Credit points full-time sem.	48 cp
Dom. Start Months	February
Course Coordinator	Head, Undergraduate Studies
Discipline Coordinator	Rachel Pedro Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements 2012 registrations have closed.

Registration for 2012 intake was due on the 23 September 2011 and have now closed. If had not registered and you are considering applying to study in 2013 we recommend you read the following information as a guide only as it details requirements for entry in 2012 and these may change prior to the 2013 intake.

Thank you for your interest in Dance at the QUT Creative Industries Faculty. To be considered for a place you must both apply through QTAC and submit a Dance Registration Form to the Creative Industries Faculty. Please read through the following information carefully to ensure you are prepared to apply at that time.

What is the closing date for additional entry registration with Dance at QUT Creative Industries?

- Registration for the 2012 intake will close by the extended closing date of 23 September, 2011. To register for an audition, you must submit a Dance Registration Form.
- You must also apply to QTAC, where the due date for on-time applications is 30 September. See the QTAC website for more information.

What are the additional entry requirements?

You must submit the following and attend an audition:

- Academic record
- Personal statement Personal statement form is included in the Application Guide
- Photograph A current passport sized photograph ANDA full body shot, facing front in parallel, in leotard / swim suit (no board shorts)
- Physiotherapist's Report. A specialist dance or sports physiotherapist needs to assess various physical elements such as your flexibility range and history of injuries.Physiotherapist report form is provided in the Application Guide

What does the audition consist of?

There are two rounds on your day of audition. All applicants will complete round one. Those applicants successful in moving onto round two will be posted on the notice board during the lunch break.

Round One:

- a ballet class (no pointe work)
- a contemporary dance class
- a jazz class (for course code 429162 only)
- a course talk given by the Head of Dance
- a written interpretative exercise

The written exercise requires no preparation. It is a half hour session that looks at the applicant's interpretative skills and writing skills - e.g. spelling, punctuation, grammar - in response to an image presented on the day.

Round Two:

- a one minute solo in a dance genre of the applicant's choice
- This solo is an opportunity for you to dance in a genre of your own choice that you may feel better demonstrates your performance abilities - e.g. hip hop, adagio, Irish, tap. The solo is one minute long and music (if used) should be on CD. The solo may be choreographed by the applicant or someone else - e.g. teacher, guest choreographer
- a more advanced ballet and contemporary class, which includes pointe work (for course code 421822 only)
- A short impromptu talk from the auditionee on a topic given on the day (for course code 429162 1st preference only.)

What should I wear to my audition?

Ballet class:

- women: pink tights, light coloured leotard and ballet shoes. If you do not own ballet shoes, please bring cotton socks. If you do not own tights and leotard, please wear bike pants and tight, light coloured, fitting t-shirt.
- men: tights and a light-coloured singlet or t-shirt and ballet shoes. If you do not own ballet shoes, please bring cotton socks. If you do not own tights, please wear bike pants and jock strap.

Contemporary class:

- Same as above, but able to work in bare feet when required in this genre.

Solo:

- no costumes or props please. Tights and leotard only.

What do I need to bring on the day?'

Please bring your dance gear and water bottle. If you bring lunch it can be stored in the fridge in the dance corridor. There are no cafes open on campus on

weekends.

I have no formal training in classical / contemporary ballet. Can I still audition?

You are assessed on potential, but formal training would benefit applicants. The selection panel looks at you for your movement potential, alignment, sense of musicality, and your degree of confidence. Studying a different technique (e.g. jazz, tap, contemporary) will also help you develop these skills.

What do I have to do in the solo presentation?

The solo presentation is one minute (maximum), which can be improvised or choreographed by yourself or another person, in a style of your choice (e.g. Tap, Irish Dance). The selection panel looks for confidence, appropriate quality and performance integrity.

How do I apply?

There are two steps to an application for Dance at QUT:

1. You must register for an audition by submitting a Dance Registration Form to the Creative Industries Faculty by the extended closing date of 23 September 2011. This should also include a copy of the QUTpay confirmation page from your online credit card payment of the $33 service charge. PLEASE NOTE: Q-Step and ATSI applicants are exempt from the service fee
2. You must also apply through QTAC, where the due date for on-time applications is the 30 September. See the QTAC website for more information.

When and where are the auditions?

Location and Dates

Brisbane

Saturday 8 October 2011

Bachelor of Fine Arts (Dance)/Graduate Diploma in Education QTAC code 429162 only
QUT O Block, B Wing East
Level 4, Kelvin Grove Campus

Round 1:
8am - 2pm

Round 2 (Call Back):
2.30pm - 6.00pm

Brisbane

Sunday 9 October 2011

Bachelor of Fine Arts (Dance Performance) QTAC code 421822 only
QUT O Block, B Wing East
Level 4, Kelvin Grove Campus

Round 1:
8am-2pm

Round 2 (Call Back):
2.30pm - 6.00pm

Sydney

Saturday 1 October 2011

University of NSW (Kensington Campus)
Myers Studio
Gate 2 High Street
9am - 5pm

Melbourne

Saturday 1 October 2011

Australian Ballet School
9am - 5pm

You need to nominate the venue most suitable to you on your registration form. Confirmation of dates, time and place of audition, what to wear, what to bring on the day, will be sent out seven (7) working days after the extended closing date (23 September 2011). Please expect to be in attendance from 8am until 6pm on your day of audition.

Please Note: Registering with QUT for an audition is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course, you are required to do both. The audition process is managed by QUT Creative Industries; however, all offers for the course will be made through QTAC in the 15 December 2011 offer round.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Course Design

This dual degree is structured to enable you to spend your first three years immersed in Dance and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to commencing the fourth year with foundation units in education studies which will include practical school-based field experience.

You will also have the opportunity to choose minor studies in one other discipline during your first three years which will give you the advantage of being able to undertake study in a second teaching area and increase your teaching options. There are a large number of available second teaching areas which include drama, English, languages, mathematics, music, visual arts, business, social sciences and science education.

Bachelor of Fine Arts (Dance)/Graduate Diploma in Education (Senior Years)

Professional Recognition

Graduates are eligible for registration as teachers in Queensland. Graduates looking for teaching employment in other parts of Australia and overseas may be required to meet additional conditions.

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure

Your course

You will spend your first three years immersed in dance and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:

- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.

International Course structure

Your course

You will spend your first three years immersed in dance and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:

- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.

Sample Structure

Semesters

- Course Requirements
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1 and Semester 2
- Complementary Studies Study Area - Dance Education Minor
- Year 3, Semester 1
- Year 3, Semester 2

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points of Complementary Studies. This must comprise the Dance Education Minor (compulsory) PLUS a Second Teaching Area (recommended) or a Minor or 48 credit points of Unit Options.	
Year 1, Semester 1	
KDB105	Architecture of the Body
KDB111	Performance in Context 1
KDB110	Deconstructing Dance in History
KDB120	Dance Practice 1
Year 1, Semester 2	
KDB106	Dance Analysis
KDB107	Choreographic Studies 1
KDB109	Funk, Tap and all that Jazz
KDB121	Dance Practice 2
Year 2, Semester 1	
KDB108	World Dance
KDB206	Contextualising Dance in the 21st Century
KDB207-1	Choreographic Studies 2
KDB230	Dance Practice 3
Year 2, Semester 2	
KDB205	Teaching Dance
KDB207-2	Choreographic Studies 2
KDB215	Performance in Context 2
KDB231	Latin Dance Party
A Complementary Studies unit	
Year 3, Semester 1	
KDB305	Performance in Context 3
A Complementary Studies unit	
A Complementary Studies unit (a unit from the Dance Education Minor - see below)	
A Complementary Studies unit (a unit from the Dance Education Minor - see below)	
Year 3, Semester 2	
A Complementary Studies unit	
A Complementary Studies unit	
A Complementary Studies unit (a unit from the Dance Education Minor - see below)	
A Complementary Studies unit (a unit from the Dance Education Minor - see below)	
Year 4, Semester 1 and Semester 2	
Students who were accepted into the four year program (QTAC code: 429162) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Information for enrolment information.	
Complementary Studies Study Area - Dance Education Minor	
Year 3, Semester 1	
EDB036	Introduction To Education
EDUCATION-RELATED UNIT OPTIONS:	
One unit (12cp) from Education-related or the University Wide unit options lists (SPB012 or a Complementary Studies unit):	
SPB012	Classroom and Behaviour Management
A Complementary Studies unit	
Year 3, Semester 2	
EDB037	Introduction To Educational Sites
KDB204	Australian Dance

Bachelor of Fine Arts (Drama)/Graduate Diploma in Education (Senior Years)

Handbook

Year	2012
QUT code	KK34/ED38
Duration (full-time)	4 years
OP	9
Rank	83
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,824 per Semester
International fee (indicative)	2012: $11,200 per Semester
Total credit points	288 cp
Credit points full-time sem.	48 cp
Dom. Start Months	February
Course Coordinator	Director of Undergraduate Studies
Discipline Coordinator	Dr Sandra Gattenhof Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Course Design

This dual degree is structured to enable you to spend your first three years immersed in Drama and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to commencing the fourth year with foundation units in education studies which will include practical school-based field experience.

You will also have the opportunity to choose minor studies in one other discipline during your first three years which will give you the advantage of being able to undertake study in a second teaching area and increase your teaching options. There are a large number of available second teaching areas which include drama, English, languages, mathematics, music, visual arts, business, social sciences and science education.

Professional Recognition

This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA. top

Domestic Course structure

Your course

You will spend your first three years immersed in drama and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:

- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.

Bachelor of Fine Arts (Drama)/Graduate Diploma in Education (Senior Years)

International Course structure

Your course

You will spend your first three years immersed in drama and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:

- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.

Sample Structure

Semesters

- Course Requirements
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1 and 2
- Complementary Studies Study Area - Drama Education Minor
- Year 3, Semester 1
- Year 3, Semester 2

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points of Complementary Studies selected from:	
* Drama Education Minor (compulsory); PLUS a Second Teaching Area (recommended) or a Minor or 48 credit points of Unit Options	
Year 1, Semester 1	
KTB101	Understanding Theatre
KTB102	Process Drama
KTB103	Performing Skills 1: Character and Scene
KTB107	The Creating Body
Year 1, Semester 2	
KTB104	Performance Innovation
KTB105	Production 1
KTB106	Performing Skills 2: Style and Form
KTB108	Applied Theatre
Year 2, Semester 1	
KTB205	Production 2
DRAMA SEMESTER 1 UNIT OPTIONS:	
One unit (12cp) from the Drama Semester 1 Unit Options (KTB210 or KTB212):	
KTB210	Creative Industries Management
KTB212	Theatre and Community
A Complementary Studies unit	
A Complementary Studies unit	
Year 2, Semester 2	
KTB207	Staging Australia
DRAMA SEMESTER 2 UNIT OPTIONS:	
One unit (12cp) from the Drama Semester 2 Unit Options (KTB211 or KTB213):	
KTB211	Creative Industries Events and Festivals
KTB213	Directing Theatre
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 1	
KTB302	Postdramatic Theatre
KTB303	Production 3
A Complementary Studies unit (a unit from the Drama Education Minor - see below)	
A Complementary Studies unit (a unit from the Drama Education Minor - see below)	
Year 3, Semester 2	
KTB305	The Entrepreneurial Artist
KTB313	Production 4
A Complementary Studies unit (a unit from the Drama Education Minor - see below)	
A Complementary Studies unit (a unit from the Drama Education Minor - see below)	
Year 4, Semester 1 and 2	
Students who were accepted into the four year program (QTAC code: 429172) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Information for enrolment information.	
Complementary Studies Study Area - Drama Education Minor	
Year 3, Semester 1	
EDB036	Introduction To Education
A Complementary Studies unit	
Year 3, Semester 2	
EDB037	Introduction To Educational Sites
One of the following two units:	
SPB012	Classroom and Behaviour Management
A Complementary Studies unit	

Bachelor of Fine Arts (Visual Arts)/Graduate Diploma in Education (Senior Years)

Handbook

Year	2012
QUT code	KK34/ED38
Duration (full-time)	4 years
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,824 per Semester
International fee (indicative)	2012: $11,200 per Semester
Total credit points	288 cp
Credit points full-time sem.	48 cp
Dom. Start Months	February
Course Coordinator	Head, Undergraduate Studies
Discipline Coordinator	Dr Courtney Pedersen Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements 2012 registrations have closed.

Registration for 2012 intake was due on the 23 September 2011 and have now closed. If had not registered and you are considering applying to study in 2013 we recommend you read the following information as a guide only as it details requirements for entry in 2012 and these may change prior to the 2013 intake.

Thank you for your interest in Visual Arts at the QUT Creative Industries Faculty. To be considered for a place you must both apply through QTAC and register directly with the Creative Industries Faculty through our Online Registration Form. Please read through the following information carefully to ensure you are prepared to apply at that time.

What is the closing date for additional entry registration with Visual Arts at QUT Creative Industries?

- You must register through the Online Registration Form with the Creative Industries Faculty by the extended closing date of 14 October 2011.
- You must also apply through QTAC, where the due date for on-time applications is 30 September. See the QTAC website for more information.

What are the additional entry requirements?

You must supply the following:

Academic record - A copy of your most recent report (it does not have to be your final end-of-year grades).

Portfolio - Maximum of 20 pages of images that best demonstrate your current art achievements, working processes, commitment and potential. Consider the "Qualities" we look for (listed below) when compiling your portfolio. It may contain photographs, slides, photocopies of sketches and journal pages (showing your planning and preparation for a project), printed digital images and/or short video excerpts (no more than 2 minutes each). For a paper-based portfolio, keep pages to a maximum of A4 size and do not include large folders. If you are including CD/DVD/uploaded images, the preferred format is either as a 'PowerPoint' or .jpg files. We prefer video that can be opened in 'QuickTime' and only samples of work are required. To ensure we will be able to open and view any digital media files, keep the file size to a minimum (i.e. under 5MB) PLEASE NOTE: We do NOT return portfolios, so do NOT include any original copies of your work or documentation.

Responses to a series of questions about your interest in visual art. These are essential. To lodge your responses, return to this site in early July to register online. Your responses to these questions are important - please answer them as specifically, carefully and informatively as possible.

- Are you planning to graduate as a studio artist, art teacher or other art industry professional? Please outline your career goals.
- What are you expecting to learn in a course of study in Visual Arts at QUT?
- Describe briefly which exhibitions and galleries you have visited in the past 12 months, and the art-related books/articles/reviews you have read, etc).
- Briefly list any group exhibitions, solo exhibitions, commissions and awards you have been included in, plus membership of art associations etc.
- What do you think is art's role in the twenty-first century? Outline briefly.

Service charge of $33 (GST inclusive) - This is to cover the costs of administration and insurance in processing applications, and is non-refundable. The service charge can be paid by credit card online with QUTPay. PLEASE NOTE: Q-Step and ATSI applicants are exempt from the service fee.

Passport style photograph

How do I apply?

To apply for this course, you must:

- Complete the Online Registration Form and print the confirmation pages;
- Post or deliver the confirmation pages with a passport-style photograph attached; a copy of your academic record; a copy of the QUTpay confirmation page from your online credit card payment for the $33 service charge; your portfolio (unless uploaded online);
- Apply for this course through QTAC. Please see the QTAC website for more information.

Please Note: Registering with QUT for assessment of your portfolio is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course, you are

required to do both. The portfolio assessment is managed by QUT Creative Industries; however, all offers for the course will be made through QTAC in the 15 December 2011 offer round.

What qualities are QUT Creative Industries looking for?

- Overall, we seek indications of your ability to think creatively, to be open to new ideas and challenges, and of your potential to succeed in the course.
- We look for evidence of versatility, skill, enterprise, inventiveness and knowledge of contemporary art and culture/s. We are also looking for candidates who bring a wide range of interests and enthusiasms to their study area (e.g. film, literature, music, digital culture, etc.).
- We look at your artistic achievement - the level of investigation and familiarity with particular media, the degree of sophistication and sensitivity in handling media, evidence of industry, hard work, sustained practice and familiarity with visual media.
- We look for the degree of exploration of ideas and evidence of the development of ideas. Some carefully selected key documentation of preliminary plans, working sketches, journals and work in progress help us in this regard.
- We also look for evidence of artwork that is totally self-initiated (i.e. not necessarily part of a set study program) and an indication that you are determined to pursue art interests in a range of circumstances.

When and where are the interviews?

Shortlisted applicants will be contacted, and interviewed, during November. If you are called, you are not required to bring anything with you to this interview, but you should be prepared to respond to questions about your artwork and your future goals. Interviews are designed to further assess your suitability for the style of Visual Arts course that we offer and will also present an opportunity for you to ask any questions you may have about the course. Interviews will occur at the QUT Kelvin Grove campus.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Course Design

This dual degree is structured to enable you to spend your first three years immersed in Drama and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to commencing the fourth year with foundation units in education studies which will include practical school-based field experience.

You will also have the opportunity to choose minor studies in one other discipline during your first three years which will give you the advantage of being able to undertake study in a second teaching area and increase your teaching options. There are a large number of available second teaching areas which include dance, English, languages, mathematics, music, visual arts, business, social sciences and science education.

Professional Recognition

This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure

Your course

You will spend your first three years immersed in visual arts and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:

- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.

International Course structure

Your course

You will spend your first three years immersed in visual arts and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:

- creative writing
- dance studies

- entertainment
- film studies
- journalism
- music.

Sample Structure

Semesters

- Course Requirements
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1 and Semester 2
- Complementary Studies Study Area - Art Education Minor
- Year 3, Semester 1
- Year 3, Semester 2

Code	Title
Course Requirements	
In addition to the mandatory units in the course, you must complete 96 credit points of Complementary Studies selected from:	
* Art Education Minor (compulsory); PLUS a Second Teaching Area (recommended) or a Minor or 48 credit points of Unit Options	
Year 1, Semester 1	
KVB102	Modernism
KVB109	Visual Arts Foundation
KVB120	Studio Art Practice 1
Year 1, Semester 2	
KIB104	Digital Media
KVB103	Australian Art
KVB121	Studio Art Practice 2
Year 2, Semester 1	
KVB200	Exhibition and Display in the Visual Arts
KVB220	Studio Art Practice 3
A Complementary Studies unit	
Year 2, Semester 2	
KVB221	Studio Art Practice 4
A Complementary Studies unit	
ART HISTORY UNIT OPTIONS:	
One unit (12cp) from the Art History Unit Options (KVB108 or KVB211):	
KVB108	Contemporary Asian Visual Culture
KVB211	Post 1945 Art
Year 3, Semester 1	
KVB304	Contemporary Art Issues
A Complementary Studies unit	
A Complementary Studies unit (a unit from the Visual Arts Education Minor - see below)	
A Complementary Studies unit (a unit from the Visual Arts Education Minor - see below)	
Year 3, Semester 2	
ART THEORY UNIT OPTIONS:	
One unit (12cp) from the Art Theory Unit Options (KVB306 or KVB307):	
KVB306	Video Art and Culture
KVB307	Theories of Spatial Culture
A Complementary Studies unit	
A Complementary Studies unit (a unit from the Visual Arts Education Minor - see below)	
A Complementary Studies unit (a unit from the Visual Arts Education Minor - see below)	
Year 4, Semester 1 and Semester 2	
Students who were accepted into the four year program (QTAC code: 429152) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Information for enrolment information.	
Complementary Studies Study Area - Art Education Minor	
Year 3, Semester 1	
EDB036	Introduction To Education
A Complementary Studies unit	
Year 3, Semester 2	
EDB037	Introduction To Educational Sites
One of the following two units:	
SPB012	Classroom and Behaviour Management
A Complementary Studies unit	
Please note: KVB301 will be permitted to count towards this study area if completed in 2011 or earlier.	

Bachelor of Music/Graduate Diploma in Education (Senior Years)

Handbook

Year	2012
QUT code	KM32/ED38
Duration (full-time)	4 years
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,824 per Semester
International fee (indicative)	2012: $10,700 per Semester
Total credit points	288
Credit points full-time sem.	48
Dom. Start Months	February
Course Coordinator	Head, Undergraduate Studies
Discipline Coordinator	Mr Phil Graham Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements 2012 registrations have closed.

Registration for 2012 intake was due on the 02 September 2011 and have now closed. If had not registered and you are considering applying to study in 2013 we recommend you read the following information as a guide only as it details requirements for entry in 2012 and these may change prior to the 2013 intake.

Thank you for your interest in Music at the QUT Creative Industries Faculty. To be considered for a place you must both apply through QTAC and register directly with the Creative Industries Faculty through our Online Registration Form. Please read through the following information carefully to ensure you are prepared to apply at that time.

What is the closing date for additional entry registration with Music at QUT Creative Industries?

- You must register directly with the Creative Industries Faculty by the 2 September 2011 through the Online Registration Form.
- You must also apply through QTAC, where the due date for on-time applications is 30 September. See the QTAC website for more information

What are the additional entry requirements and what qualities are you looking for?

- Academic record
- Photo. A current passport sized photo (for identification purposes only)
- Interview. During the interview you may be asked about: Your past experiences in music and sound activitiesWhat sort of music you enjoy playing and listening toYour ambitions during your studies and beyondHow studying music at QUT will help you achieve your musical goals
- Audition: performance on instrument and/or Portfolio of music / sound works (if applicable)

1. The Interview

Qualities looked for in the Interview:

- a strong track record in relevant music and sound activities
- a strong potential for continued growth in your music and sound understanding and practice
- knowledge of QUT Creative Industries music courses and how this relates to your own personal goals

You are encouraged to bring to your interview evidence of any musical qualifications or any other information which will assist in gauging your musicianship level (e.g. copies of AMEB theory examination results, printed reviews of performances etc).

2. The Audition

Audition requirements (all applicants)

Present two items at the audition that you believe will persuade the panel of your suitability for QUT Music and Sound (it will be of benefit if at least one is your own song, improvisation or composition). The items may comprise the following:

- performances of two contrasting pieces of music of your own choice for the panel
  or
- performances of one piece of music and present one recorded piece (portfolio) for the panel to listen to at the audition,
  or
- presentation of two recorded pieces (portfolio) for the panel to listen to at the audition.

Total duration: no more than 10 minutes. You may be asked to stop playing/presenting before finishing a piece - in the event that this occurs, you should not assume that this has adverse implications on the assessment of your presentation.

Live Performance

You will need to demonstrate technical fluency/competency on your instrument and a well-developed sense of musicality and engagement.

- You can perform on any instrument - orchestral, acoustic, amplified, electronic (eg. computer, turntable etc.), non-western (eg. sitar, djembe, etc.)
- You can audition on more than one instrument so long as it fits within your 10 minute audition time.

It is your responsibility to arrange your own accompaniment if you require it. You can use backing tracks on CD. Other formats may be accommodated but only by prior arrangement or you may be accompanied by a maximum of 2 other musicians. Unaccompanied performance is acceptable however if the piece(s) you are performing are not intended as solo works, accompaniment is desirable.

Qualities looked for in the Live Performance Audition:

- Creativity and originality of approach
- Technically and creatively appropriate skills in presentation.
- Clear articulation of musical approach
- General sense of musicality and musical engagement
- Diversity of material presented.

Recorded Pieces

This should consist of music/sound works that you have created or have been partly involved in creating. Suitable items include (but are not limited to) written and/or performed compositions for acoustic instruments, music realised using computer software, pop songs, soundscapes, music you have recorded/engineered/produced etc. You will be expected to advise the panel of your precise role in the recorded pieces.

- Bring a portfolio of music/sound works that you have created. Suitable items include (but are not limited to); written and/or performed compositions for acoustic instruments, music realised using computer software, pop songs, soundscapes, music you have recorded/engineered/produced etc.
- You should include one or two contrasting pieces (only one if you are also choosing to perform a live piece) - total duration for all pieces 10 minutes maximum
- Acceptable formats are: Audio CD (must be able to be played in a standard CD player)CD-ROM (must be compatible with Macintosh and PC)DVD (must be able to be played in a standard DVD player)USB Stick
- Printed scores (if relevant and only in conjunction with an audio recording or performance of the piece),
- Please ensure you test your CDs, CD-ROMs or DVDs on multiple systems before submitting them. Failure of your media to play in the specified equipment may adversely affect your folio result.
- Your folio must be accompanied by written notes (maximum 200 words) that explain your precise role in each of the items (i.e. what your role/s were in the creation of the piece, how you created the piece, your artistic aims in creating the piece)
- All portfolio items should be marked with your name and contact details. Please note that portfolios are not returned.

Qualities looked for in Recorded Pieces:

- Creativity and originality of approach
- Technically and creatively appropriate skills in presentation.
- Clear articulation of musical approach
- General sense of musicality and musical engagement
- Diversity of material presented.

How do I apply?

- Complete the Online Registration Form and print the confirmation pages;
- Post or deliver the confirmation pages with a passport-style photograph attached; a copy of your academic record; a copy of the QUTpay confirmation page from your online credit card payment of the $33 service fee (PLEASE NOTE: Q-Step and ATSI applicants are exempt from the service fee);
- Attend an audition; and
- Apply for this course through QTAC. Please see the QTAC website for more information.

When and where are the auditions and interviews being held?

- All auditions and interviews will be held in Brisbane at the QUT Kelvin Grove campus between 26 - 29 September 2011.
- Your interview and audition will be scheduled when you lodge your online application. Please note that the time and date of your audition cannot be changed except in exceptional circumstances.

What if I am unable to attend an audition/interview?

- If you are unable to attend an interview/audition you may apply by submitting the following along with your academic record, photo, portfolio and payment by 2 September 2011:
- a written statement (total 2 pages maximum) that addresses the following 4 points: Your past experiences in music and sound activitiesWhat sort of music you enjoy playing and listening toYour ambitions during your studies and beyondHow studying Music and Sound at QUT will help you achieve your musical goals

Photocopy evidence of any musical achievements or any other information which will assist in gauging your musicianship level (e.g. copies of AMEB theory examination results, printed reviews of performances, commercial CDs etc.)

- A continuous and unedited video recording of you performing your audition piece(s) or a CD of your production pieces (or both). Refer to audition requirements for recorded and live performance.

Video must be submitted on CDR or DVD-R and must include a declaration of authenticity, details of date and place of performance and details of the role of applicant if the performance involves other participants. Refer to audition requirements for recorded and live performance. Please note that videos are not returned.

- You may be required for a phone interview to clarify any points in your written statement

Can I audition on more than one instrument?

Yes but only within the duration of your 10-minute audition.

Please Note: Registering with QUT for assessment of your portfolio is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course, you are required to do both. The portfolio assessment is managed by QUT Creative Industries; however, all offers for the course will be made through QTAC in the early round in 15 December 2011 offer round.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

QUT offers four-year dual awards that qualify graduates for registration as secondary teachers in Queensland and for employment in education and related creative industries fields.

Bachelor of Music/Graduate Diploma in Education (Senior Years)

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Career Opportunities

This course will enable you to become a qualified teacher. Graduates also work in live, recording and multimedia environments, as performers, producers, composers, developers of music software and games, DJs and music coaches. There are also pathways available for honours and professional or research postgraduate studies.

Course Design

This dual degree is structured to enable you to spend your first three years immersed in Music. Once completed, you will proceed seamlessly into 12 months of specialised teacher training.

You will sample life as an educator prior to commencing your graduate diploma with foundation units in education studies which include practical school-based experiences during your creative industries degree.

Professional Recognition

This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

Pathways to further study

Students who pass KM32 Bachelor of Music with a GPA of 5.5 or higher may apply for entry to the Bachelor of Music (Honours).

Domestic Course structure

Your course

You will spend your first three years immersed in music and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

International Course structure

Your course

You will spend your first three years immersed in music and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Sample Structure

Semesters

- Course Requirements
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Complementary Studies Study Area - Creative Performer Minor
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Complementary Studies Study Area - Music and Sound Production Minor
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Complementary Studies Study Area - Music Education Minor
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points of Complementary Studies selected from:	
* Either the Creative Performer Minor or Music and Sound Production Minor PLUS the Music Education Minor	
Year 1, Semester 1	
KMB119	Music and Sound Production 1
KMB122	Music and Sound Concepts 1
KMB140	Creative Studio 1
Year 1, Semester 2	
KMB129	Music and Sound Production 2
KMB132	Music and Sound Concepts 2
KMB141	Creative Studio 2
Year 2, Semester 1	
KMB200	Music Scenes and Subcultures
KMB225	Creative Studio 3
A Complementary Studies unit	
A Complementary Studies unit from the Music Education Minor (see below)	
Year 2, Semester 2	
KMB215	The Music Industry
KMB235	Creative Studio 4
A Complementary Studies unit	
A Complementary Studies unit from the Music Education Minor (see below)	
Year 3, Semester 1	
KMB325	Creative Studio 5
A Complementary Studies unit	
A Complementary Studies unit from the Music Education Minor (see below)	
Year 3, Semester 2	
KMB335	Creative Studio 6
A Complementary Studies unit	
A Complementary Studies unit from the Music Education Minor (see below)	
Complementary Studies Study Area - Creative Performer Minor	
Description: This study area addresses the conceptual and practical skills necessary for successful music performance in a 21st century context. In addition to developing students as performers, it develops students as ‘creators’ who are capable of originating distinctive musical material.	
Assumed Knowledge: Completion of the first year of the Bachelor of Music prior to commencing this study area.	
Year 2, Semester 1	
KMB250	Creative Performer 1
Year 2, Semester 2	
KMB251	Creative Performer 2

Bachelor of Music/Graduate Diploma in Education (Senior Years)

Year 3, Semester 1	
KMB350	Creative Performer 3
Year 3, Semester 2	
KMB351	Creative Performer 4
Complementary Studies Study Area - Music and Sound Production Minor	
Description: This study area aims to provide students with the skills necessary to operate within current music and sound production environments and to effectively create, produce and realise works for audiences across a range of delivery formats. It aims to provide students with effective skills in utilising professional level production technologies in addition to developing students' conceptual awareness of current approaches to music and sound production.	
Assumed Knowledge: Completion of the first year of either the Bachelor of Music or the Bachelor of Fine Arts (Sound Design) prior to commencing this study area.	
Year 2, Semester 1	
KMB219	Music and Sound Production 3
Year 2, Semester 2	
KMB229	Music and Sound Production 4
Year 3, Semester 1	
KMB319	Music and Sound Production 5
Year 3, Semester 2	
KMB329	Music and Sound Production 6
Complementary Studies Study Area - Music Education Minor	
Year 2, Semester 1	
A unit from the Education-related or the University Wide unit options	
Year 2, Semester 2	
A unit from the Education-related or the University Wide unit options	
Year 3, Semester 1	
EDB036	Introduction To Education
Year 3, Semester 2	
EDB037	Introduction To Educational Sites
Please note: KMB201 will be permitted to count towards this study area if completed in 2011 or earlier.	

Bachelor of Creative Industries (Honours)

Handbook

Year	2012
QUT code	KK52
CRICOS	051401E
Duration (full-time)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,824 per Semester
International fee (indicative)	2012: $10,800 per semester
Total credit points	96
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Course Coordinator	Dr Susan Carson
Discipline Coordinator	Email: ci_honours@qut.edu.au

Domestic Entry requirements

Entry to this course requires satisfactory completion of a bachelor degree in a relevant field of study from QUT, or a comparable degree from another institution, with a GPA of 5.5 or above (on a 7-point scale). Normally students will apply within the final year of their pass degree.

All applicants for Honours must provide the Faculty with a proposed project topic and short summary of the project and have identified a prospective supervisor from within their field of study. These applications are then subject to approval by the relevant Portfolio Director or other senior Faculty staff member.

Graduates of the Bachelor of Mass Communication may apply for the Bachelor of Media and Communication (Honours), Bachelor of Creative Industries (Honours) or the Bachelor of Journalism (Honours), subject to Creative Industries Faculty approval.

International Entry requirements

Entry to this course requires satisfactory completion of a bachelor degree in a relevant field of study from QUT, or a comparable degree from another institution, with a GPA of 5.5 or above (on a 7-point scale). Normally students will apply within the final year of their pass degree.

All applicants for Honours must provide the Faculty with a proposed project topic and short summary of the project and have identified a prospective supervisor from within their field of study. These applications are then subject to approval by the relevant Portfolio Director or other senior Faculty staff member.

Graduates of the Bachelor of Mass Communication may apply for the Bachelor of Media and Communication (Honours), Bachelor of Creative Industries (Honours) or the Bachelor of Journalism (Honours), subject to Creative Industries Faculty approval.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

You will undertake two units in research design and an approved Unit Option related to your research. Your research project will culminate in a written thesis, creative work, or combination of these.

Pathways to further study

On successful completion of this course you will be eligible to apply for entry into the Masters of Arts (Research) program (KK51) or the Doctor of Philosophy (Creative Industries) program (IF49) but entry into KK51 or IF49 is dependent, also, on a range of factors including the level of your Honours result, examiner reports, and suitability of your research for Creative Industries strategic aims as well as availability of supervision.

Domestic Course structure

Course structure

You will undertake a unit in research design, an approved elective and a workshop related to your research. Your research project will culminate in a written thesis, creative work, or combination of these.

International Course structure

Course structure

You will undertake a unit in research design, an approved elective and a workshop related to your research. Your research project will culminate in a written thesis, creative work, or combination of these.

Sample Structure

Code	Title
Year 1, Semester 1	
KKP400-1	Honours Project
KKP400-2	Honours Project
KKP409	Approaches to Honours Enquiry
Choose one unit from the Creative Industries Honours Unit Option List*	
Year 1, Semester 2	
KKP400-3	Honours Project

Bachelor of Creative Industries (Honours)

KKP400-4	Honours Project
KKP400-5	Honours Project
KKP401	Honours Graduate Seminar

Bachelor of Fine Arts (Honours)

Handbook

Year	2012
QUT code	KK53
CRICOS	040320G
Duration (full-time)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,824 per Semester
International fee (indicative)	2012: $10,800 per semester
Total credit points	96
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Course Coordinator	Dr Susan Carson
Discipline Coordinator	Email: ci_honours@qut.edu.au

Domestic Entry requirements

Entry to this course requires satisfactory completion of a bachelor degree in a relevant field of study from QUT, or a comparable degree from another institution, with a GPA of 5.5 or above (on a 7-point scale). Normally students will apply within the final year of their pass degree.

All applicants for Honours must provide the Faculty with a proposed project topic and short summary of the project and have identified a prospective supervisor from within their field of study. These applications are then subject to approval by the relevant Portfolio Director or other senior Faculty staff member.

International Entry requirements

Entry to this course requires satisfactory completion of a bachelor degree in a relevant field of study from QUT, or a comparable degree from another institution, with a GPA of 5.5 or above (on a 7-point scale). Normally students will apply within the final year of their pass degree.

All applicants for Honours must provide the Faculty with a proposed project topic and short summary of the project and have identified a prospective supervisor from within their field of study. These applications are then subject to approval by the relevant Portfolio Director or other senior Faculty staff member.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

You will undertake a unit in research design, an approved unit option (elective) and a workshop related to your research. Your research project will culminate in a written thesis, creative work, or combination of these.

Pathways to further study

On successful completion of this course you will be eligible to apply for entry into the Masters of Arts (Research) program (KK51) or the Doctor of Philosophy (Creative Industries) program (IF49) but entry into KK51 or IF49 is dependent, also, on a range of factors including the level of your Honours result, examiner reports, and suitability of your research for Creative Industries strategic aims as well as availability of supervision.

Domestic Course structure

Course structure

You will undertake a unit in research design, an approved elective and a workshop related to your research. Your research project will culminate in a written thesis, creative work, or combination of these.

International Course structure

Course structure

You will undertake a unit in research design, an approved elective and a workshop related to your research. Your research project will culminate in a written thesis, creative work, or combination of these.

Sample Structure

Code	Title
Year 1, Semester 1	
KKP400-1	Honours Project
KKP400-2	Honours Project
KKP409	Approaches to Honours Enquiry
Choose one unit from the Creative Industries Honours Unit Options List*	
Year 1, Semester 2	
KKP400-3	Honours Project
KKP400-4	Honours Project
KKP400-5	Honours Project
KKP401	Honours Graduate Seminar

Bachelor of Journalism (Honours)

Handbook

Year	2012
QUT code	KK54
CRICOS	040326B
Duration (full-time)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,824 per Semester
International fee (indicative)	2012: $10,800 per semester
Total credit points	96
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Course Coordinator	Dr Susan Carson
Discipline Coordinator	Email: ci_honours@qut.edu.au

Domestic Entry requirements

Entry to this course requires satisfactory completion of a bachelor degree in a relevant field of study from QUT, or a comparable degree from another institution, with a GPA of 5.5 or above (on a 7-point scale). Normally students will apply within the final year of their pass degree.

All applicants for Honours must provide the Faculty with a proposed project topic and short summary of the project and have identified a prospective supervisor from within their field of study. These applications are then subject to approval by the relevant Portfolio Director or other senior Faculty staff member.

International Entry requirements

Entry to this course requires satisfactory completion of a bachelor degree in a relevant field of study from QUT, or a comparable degree from another institution, with a GPA of 5.5 or above (on a 7-point scale). Normally students will apply within the final year of their pass degree.

All applicants for Honours must provide the Faculty with a proposed project topic and short summary of the project and have identified a prospective supervisor from within their field of study. These applications are then subject to approval by the relevant Portfolio Director or other senior Faculty staff member.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Important Note

A number of changes are planned to this course for 2011. These changes are subject to final approval.

Course Structure

You will undertake a unit in research design, an approved unit option (elective) and a workshop related to your research. Your research project will culminate in a written thesis, creative work, or combination of these.

Pathways to further study

On successful completion of this course you will be eligible to apply for entry into the Masters of Arts (Research) program (KK51) or the Doctor of Philosophy (Creative Industries) program (IF49) but entry into KK51 or IF49 is dependent, also, on a range of factors including the level of your Honours result, examiner reports, and suitability of your research for Creative Industries strategic aims as well as availability of supervision.

Domestic Course structure

Course structure

You will undertake a unit in research design, an approved elective and a workshop related to your research. Your research project will culminate in a written thesis, creative work, or combination of these.

International Course structure

Course structure

You will undertake a unit in research design, an approved elective and a workshop related to your research. Your research project will culminate in a written thesis, creative work, or combination of these.

Sample Structure

Code	Title
Year 1, Semester 1	
KJP400	Theories of Journalism
KKP400-1	Honours Project
KKP400-2	Honours Project
KKP409	Approaches to Honours Enquiry
Year 1, Semester 2	
KKP400-3	Honours Project
KKP400-4	Honours Project
KKP400-5	Honours Project
KKP401	Honours Graduate Seminar

Bachelor of Music (Honours)

Handbook

Year	2012
QUT code	KK55
CRICOS	031574E
Duration (full-time)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,824 per Semester
International fee (indicative)	2012: $11,000 per semester
Total credit points	96
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Course Coordinator	Dr Susan Carson
Discipline Coordinator	Email: ci_honours@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Important Note

A number of changes are planned to this course for 2011. These changes are subject to final approval.

Course Structure

You will undertake a unit in research design, an approved unit option (elective) and a workshop related to your research. Your research project will culminate in a written thesis, creative work, or combination of these.

Pathways to further study

On successful completion of this course you will be eligible to apply for entry into the Masters of Arts (Research) program (KK51) or the Doctor of Philosophy (Creative Industries) program (IF49) but entry into KK51 or IF49 is dependent, also, on a range of factors including the level of your Honours result, examiner reports, and suitability of your research for Creative Industries strategic aims as well as availability of supervision.

Domestic Course structure

Course structure

You will undertake a unit in research design, an approved elective and a workshop related to your research. Your research project will culminate in a written thesis, creative work, or combination of these.

International Course structure

Course structure

You will undertake a unit in research design, an approved elective and a workshop related to your research. Your research project will culminate in a written thesis, creative work, or combination of these.

Sample Structure

Code	Title
Year 1, Semester 1	
KKP400-1	Honours Project
KKP400-2	Honours Project
KKP409	Approaches to Honours Enquiry
Choose one unit from the Creative Industries Honours Unit Options List	
Year 1, Semester 2	
KKP400-3	Honours Project
KKP400-4	Honours Project
KKP400-5	Honours Project
KKP401	Honours Graduate Seminar

Bachelor of Media and Communication (Honours)

Handbook

Year	2012
QUT code	KK56
CRICOS	072978A
Duration (full-time)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,824 per Semester
International fee (indicative)	2012: $11,000 per semester
Total credit points	96
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Course Coordinator	Dr Susan Carson
Discipline Coordinator	Email: ci_honours@qut.edu.au

Domestic Entry requirements

Entry to this course requires satisfactory completion of a bachelor degree in a relevant field of study from QUT, or a comparable degree from another institution, with a GPA of 5.5 or above (on a 7-point scale). Normally students will apply within the final year of their pass degree.

All applicants for Honours must provide the Faculty with a proposed project topic and short summary of the project and have identified a prospective supervisor from within their field of study. These applications are then subject to approval by the relevant Portfolio Director or other senior Faculty staff member.

International Entry requirements

Entry to this course requires satisfactory completion of a bachelor degree in a relevant field of study from QUT, or a comparable degree from another institution, with a GPA of 5.5 or above (on a 7-point scale). Normally students will apply within the final year of their pass degree.

All applicants for Honours must provide the Faculty with a proposed project topic and short summary of the project and have identified a prospective supervisor from within their field of study. These applications are then subject to approval by the relevant Portfolio Director or other senior Faculty staff member.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course structure

In order to complete this course you must complete a total of 96 credit points comprising:
* 84 credit points of Core units, including a 60 credit point Honours Project (culminating in a written thesis, creative work, or combination of these)
* An approved 12 credit point elective unit related to your research

Pathways to further study

On successful completion of this course you will be eligible to apply for entry into the Masters of Arts (Research) program (KK51) or the Doctor of Philosophy (Creative Industries) program (IF49) but entry into KK51 or IF49 is dependent, also, on a range of factors including the level of your Honours result, examiner reports, and suitability of your research for Creative Industries strategic aims as well as availability of supervision.

Domestic Course structure

Course structure

You will undertake a unit in research design, an approved elective and a workshop related to your research. Your research project will culminate in a written thesis, creative work, or combination of these.

International Course structure

Course structure

You will undertake a unit in research design, an approved elective and a workshop related to your research. Your research project will culminate in a written thesis, creative work, or combination of these.

Sample Structure

Code	Title
Year 1, Semester 1	
KKP400-1	Honours Project
KKP400-2	Honours Project
KKP409	Approaches to Honours Enquiry
Choose one unit from the Creative Industries Honours Unit Options List*	
Year 1, Semester 2	
KKP400-3	Honours Project
KKP400-4	Honours Project
KKP400-5	Honours Project
KKP401	Honours Graduate Seminar

Graduate Certificate in Advertising

Handbook

Year	2012
QUT code	IF94
CRICOS	048325E
Duration (full-time)	13 weeks
Duration (part-time)	26 weeks
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2012: $8,700 per Semester
International fee (indicative)	2012: $11,600 per Semester
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Associate Professor Cheryl Stock (Creative Industries); Mr Bill Proud (Business)
Discipline Coordinator	Dr Linda Pollard (Creative Industries); Bill Proud (Business) Phone: +61 7 3138 8114 (Creative Industries) Email: ci@qut.edu.au (Creative Industries); bus@qut.com (Business)

Domestic Entry requirements

A bachelor degree with an overall grade point average of 5 or above (on a 7-point scale). Applicants without the requisite entry requirements may be considered for special entry. Previous tertiary study, grade point average and relevant professional experience at an advanced level will be considered.

International Entry requirements

A bachelor degree with an overall grade point average of 5 or above (on a 7-point scale). Applicants without the requisite entry requirements may be considered for special entry. Previous tertiary study, grade point average and relevant professional experience at an advanced level will be considered.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

To graduate with a Graduate Certificate in Advertising, students are required to successfully complete 48 credit points, as specified in the course structure below.

Articulation

This course articulates into IX96 Master of Advertising (Creative Advertising) or BS16 Master of Business (Strategic Advertising).

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:
http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Sample Structure

Code	Title
February Entry	
*Part time students will enrol in two units over two semesters.	
AMN420	Advertising Management
AMN421	Contemporary Issues in Advertising
KIP424	Advertising Creative: Introduction
Choose one from the following units (KIP426 is strongly recommended):	
KIP401	Visual Communication
KIP426	Advertising Creative: Copywriting and Art Direction
July Entry	
*Part time students will enrol in two units over two semesters.	
AMN420	Advertising Management
AMN421	Contemporary Issues in Advertising
KAP401	Advertising Creative: Introduction
KIP401	Visual Communication
Choose one from the following units (KAP402 strongly recommended):	
KAP402	Advertising Creative: Copywriting and Art Direction
* KIP424 has been recoded KAP401 from July 2012.	
* KIP426 has been recoded KAP402 from July 2012.	

Graduate Certificate in Journalism

Handbook

Year	2012
QUT code	KJ35
CRICOS	040323E
Duration (full-time)	13 weeks
Duration (part-time)	26 weeks
Campus	Kelvin Grove
Domestic fee (indicative)	2012: $7600 per Semester
International fee (indicative)	2012 : $11,000 per semester
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Associate Professor Cheryl Stock
Discipline Coordinator	Professor Terry Flew Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

A bachelor degree with an overall grade point average of 5.0 or above (on a 7-point scale). Applicants without the requisite entry requirements may be considered for special entry. Please contact the Creative Industries Faculty for more information.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

International Entry requirements

A bachelor degree with an overall grade point average of 5.0 or above (on a 7-point scale). Applicants without the requisite entry requirements may be considered for special entry. Please contact the Creative Industries Faculty for more information.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

To graduate with a Graduate Certificate in Journalism, students are required to successfully complete 48 credit points, as specified in the course structure below. Journalism is a specific field of study that requires strong practical capabilities, and students need to gain technical skills in this field. To achieve this, students who do not hold a bachelor degree will be offered a choice of undergraduate and postgraduate options that are specifically designed to build the technical skills required in Journalism.

Other Course Options

This course articulates into the Master of Journalism. All units in the Graduate Certificate may be counted towards a Master of Journalism.

Domestic Course structure

Course structure

All Masters students are required to undertake either Journalism Ethics and Issues or Creative Industries Legal Issues as an elective. Graduate Certificate students complete units such as Newswriting and Feature Writing.

International Course structure

Course structure

All Masters students are required to undertake either Journalism Ethics and Issues or Creative Industries Legal Issues as an elective. Graduate Certificate students complete units such as Newswriting and Feature Writing.

Sample Structure

Code	Title
Semester 1	
KJP401	Newswriting
KJP403	Feature Writing
One unit from List A - Journalism Unit Options	
One unit from the Journalism Unit Options (either KJB239 or KKB175):	
KJB239	Journalism Ethics and Issues
KKB175	Creative Industries Legal Issues
Please note: Students who have completed KJP402 as a core unit in 2010 or earlier will not be required to complete KJP403 as a core unit.	

Graduate Certificate In Creative Industries (Creative Partnerships)

Handbook

Year	2012
QUT code	KK86
CRICOS	064899M
Duration (full-time)	13 weeks
Duration (part-time)	26 weeks
Campus	Kelvin Grove
Domestic fee (indicative)	2011: Full fee tuition $7,375 per semester
International fee (indicative)	2011: $10,750 per semester
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Associate Professor Cheryl Stock
Discipline Coordinator	Dr Bree Hadley cifpg@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Important Notice

The Creative Partnerships Major is currently suspended from offer due to an internal restructuring of related units within the faculty. We anticipate admitting new students in 2013. Any enquiries can be forwarded to the postgraduate office at cifpg@qut.edu.au.

Course Structure

To graduate with a Graduate Certificate in Creative Industries (Creative Partnerships), students are required to successfully complete 48 credit points, as specified in the course structure.

Sample Structure

Code	Title
Semester 1	
Select three units from the Creative Partnerships Unit Options:	
Creative Partnerships Unit Option	
Creative Partnerships Unit Option	
Creative Partnerships Unit Option	
Select one unit from the Creative Industries Postgraduate Unit Options:	
Creative Industries Postgraduate Unit Option	

Graduate Certificate in Creative Industries (Animation)

Handbook

Year	2012
QUT code	KK86
CRICOS	064899M
Duration (full-time)	13 weeks
Duration (part-time)	26 weeks
Campus	Kelvin Grove
Domestic fee (indicative)	2012: $7600 per Semester
International fee (indicative)	2012: $11000 per Semester
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Associate Professor Cheryl Stock
Discipline Coordinator	Mr Chris Carter Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

An undergraduate degree with an overall minimum grade point average of 4.5 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

International Entry requirements

An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

To graduate with a Graduate Certificate in Creative Industries (Animation), students are required to successfully complete 48 credit points, as specified in the course structure.

Sample Structure

Code	Title
Semester 1	
Select three units from the Animation Unit Options:	
Animation Unit Option	
Animation Unit Option	
Animation Unit Option	
Select one unit from the Creative Industries Postgraduate Unit Options:	
Creative Industries Postgraduate Unit Option	

Graduate Certificate in Creative Industries (Creative Production and Arts Management)

Handbook

Year	2012
QUT code	KK86
CRICOS	064899M
Duration (full-time)	13 weeks
Duration (part-time)	26 weeks
Campus	Kelvin Grove
Domestic fee (indicative)	2012: $7600 per Semester
International fee (indicative)	2012: $11000 per Semester
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Associate Professor Cheryl Stock
Discipline Coordinator	Dr Bree Hadley Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

An undergraduate degree with an overall minimum grade point average of 4.5 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

International Entry requirements

An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

To graduate with a Graduate Certificate in Creative Industries (Creative Production & Arts Management), students are required to successfully complete 48 credit points, as specified in the Study Area structure.

Sample Structure

Code	Title
Course Notes	
Select three units from the Creative Production and Arts Management Unit Options:	
Creative Production and Arts Management Unit Option	
Creative Production and Arts Management Unit Option	
Creative Production and Arts Management Unit Option	
Select one unit from the Creative Industries Postgraduate Unit Options:	
Creative Industries Postgraduate Unit Option	

Graduate Certificate in Creative Industries (Creative Writing)

Handbook

Year	2012
QUT code	KK86
CRICOS	064899M
Duration (full-time)	13 weeks
Duration (part-time)	26 weeks
Campus	Kelvin Grove
Domestic fee (indicative)	2012: $7600 per Semester
International fee (indicative)	2012: $11000 per Semester
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Associate Professor Cheryl Stock
Discipline Coordinator	Professor Philip Neilsen Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

An undergraduate degree with an overall minimum grade point average of 4.5 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

To graduate with a Graduate Certificate in Creative Industries (Creative Writing), students are required to successfully complete 48 credit points, as specified in the Study Area structure.

Sample Structure

Code	Title
Course Notes	
Select three units from the Creative Writing Unit Options:	
Creative Writing Unit Option	
Creative Writing Unit Option	
Creative Writing Unit Option	
Select one unit from the Creative Industries Postgraduate Unit Options:	
Creative Industries Postgraduate Unit Option	

Graduate Certificate in Creative Industries (Interactive and Visual Design)

Handbook

Year	2012
QUT code	KK86
CRICOS	064899M
Duration (full-time)	13 weeks
Duration (part-time)	26 weeks
Campus	Kelvin Grove
Domestic fee (indicative)	2012: $7600 per Semester
International fee (indicative)	2012: $11000 per Semester
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Associate Professor Cheryl Stock
Discipline Coordinator	Dr Gavin Sade Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

An undergraduate degree with an overall minimum grade point average of 4.5 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

International Entry requirements

An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

To graduate with a Graduate Certificate in Creative Industries (Interactive & Visual Design), students are required to successfully complete 48 credit points, as specified in the Study Area structure.

Sample Structure

Code	Title
Course Notes	
Select three units from the Interactive and Visual Design Unit Options:	
Interactive and Visual Design Unit Option	
Interactive and Visual Design Unit Option	
Interactive and Visual Design Unit Option	
Select one unit from the Creative Industries Postgraduate Unit Options:	
Creative Industries Postgraduate Unit Option	

Graduate Certificate in Creative Industries (Interdisciplinary)

Handbook

Year	2012
QUT code	KK86
CRICOS	064899M
Duration (full-time)	13 weeks
Duration (part-time)	26 weeks
Campus	Kelvin Grove
Domestic fee (indicative)	2012: $7600 per Semester
International fee (indicative)	2012: $11000 per Semester
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Associate Professor Cheryl Stock
Discipline Coordinator	Associate Professor Cheryl Stock Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

International Entry requirements

An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

To graduate with a Graduate Certificate in Creative Industries (Interdisciplinary), students are required to successfully complete 48 credit points, as specified in the Study Area structure.

Sample Structure

Code	Title
Course Notes	
Select three units (36cp) from the Interdisciplinary Unit Options:	
Interdisciplinary Unit Option	
Interdisciplinary Unit Option	
Interdisciplinary Unit Option	
Select one unit from the Creative Industries Postgraduate Unit Options:	
Creative Industries Postgraduate Unit Option	

Graduate Certificate in Creative Industries (Music and Sound)

Handbook

Year	2012
QUT code	KK86
CRICOS	064899M
Duration (full-time)	13 weeks
Duration (part-time)	26 weeks
Campus	Kelvin Grove
Domestic fee (indicative)	2012: $7600 per Semester
International fee (indicative)	2012: $11000 per Semester
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Associate Professor Cheryl Stock
Discipline Coordinator	Dr Donna Hewitt Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

An undergraduate degree with an overall minimum grade point average of 4.5 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

International Entry requirements

An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	10.0
writing	10.0
reading	10.0
listening	10.0
overall	6.5

Course Structure

To graduate with a Graduate Certificate in Creative Industries (Music & Sound), students are required to successfully complete 48 credit points, as specified in the Study Area structure.

Sample Structure

Code	Title
Course Notes	
Select three units from the Music and Sound Unit Options:	
Music and Sound Unit Option	
Music and Sound Unit Option	
Music and Sound Unit Option	
Select one from the Creative Industries Postgraduate Unit Options:	
Creative Industries Postgraduate Unit Option	

Graduate Certificate in Creative Industries (Professional Communication)

Handbook

Year	2012
QUT code	KK86
CRICOS	064899M
Duration (full-time)	13 weeks
Duration (part-time)	26 weeks
Campus	Kelvin Grove
Domestic fee (indicative)	2012: $7600 per Semester
International fee (indicative)	2012: $11000 per Semester
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Associate Professor Cheryl Stock
Discipline Coordinator	Dr Glen Thomas Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

International Entry requirements

An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

To graduate with a Graduate Certificate in Creative Industries (Professional Communication), students are required to successfully complete 48 credit points, as specified in the Study Area structure.

Sample Structure

Code	Title
Semester 1	
Select three units from the Professional Communication Unit Options:	
Professional Communication Unit Option	
Professional Communication Unit Option	
Professional Communication Unit Option	
Select one unit from the Creative Industries Postgraduate Unit Options:	
Creative Industries Postgraduate Unit Option	

Graduate Diploma in Journalism

Handbook

Year	2012
QUT code	KJ36
CRICOS	040340D
Duration (full-time)	2
Duration (part-time)	4
Campus	Kelvin Grove
Domestic fee (indicative)	2012: $7600 per Semester
International fee (indicative)	2012: $11,000 per semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	AsPro Helen Klaebe
Discipline Coordinator	Dr Angela Romano Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

IMPORTANT NOTICE

Students should note that from Semester 1 2009 this course will available to continuing students only. Postgraduate Journalism studies are available through KJ35 Graduate Certificate in Journalism and KJ42 Master of Journalism.

Course Structure

To graduate with a Graduate Certificate in Journalism, students are required to successfully complete 48 credit points, as specified in the course structure below. Journalism is a specific field of study that requires strong practical capabilities, and students need to gain technical skills in this field. To achieve this, students who do not hold a bachelor degree will be offered a choice of undergraduate and postgraduate options that are specifically designed to build the technical skills required in Journalism.

Other Course Options

This course articulates into the Master of Journalism. All units in the Graduate Certificate may be counted towards a Master of Journalism.

Graduate Diploma in Landscape Architecture

Handbook

Year	2012
QUT code	PS66
CRICOS	003478D
Duration (full-time)	1 year
Duration (part-time)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2011: CSP $3,878 per semester
International fee (indicative)	2011: $11,125 per semester
Total credit points	192
Start months	February
Int. Start Months	February
Course Coordinator	Associate Professor Mark Ho (Please refer all course enquiries to Course Leader.)
Discipline Coordinator	Dr Kathi Holt-Damant (Course Leader) Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Special Note

This course has been discontinued. Any remaining students should seek advice from the Course Coordinator regarding their remaining course program.

Further Information

Faculty of Built Environment and Engineering - Phone +61 7 3138 1433, email: bee.enquiries@qut.com

Master of Architecture

Handbook

Year	2012
QUT code	AR49
CRICOS	067607D
Duration (full-time)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2011: CSP $3,878 per semester
International fee (indicative)	2011: $11,125 per semester
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Associate Professor Phil Crowther
Discipline Coordinator	Dr Paul Sanders Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinued

This course is available to continuing students only. It has been replaced by DE80 Master of Architecture. Any remaining students should seek advice from the Course Coordinator regarding their remaining course program.

Phone: +61 7 3138 8114, Email: ci@qut.edu.au

Overview

The Master of Architecture enables the development of advanced yet balanced understanding in architectural design and research, contextual studies, technology and science and studies for professional practice. It is the professional degree required, along with the requisite post-graduate work experience, for registration as an architect.

Professional Recognition

Graduates of the AR49 Master of Architecture meet the academic requirements for membership of the Australian Institute of Architects (AIA). Graduates who have also completed two years of practical architectural experience (at least one year postgraduate) will be eligible to undertake the Architectural Practice Examination which, if successful, will enable the graduate to be eligible for registration with any Board of Architects in Australia.

Further information

Phone: +61 7 3138 8114, Email: ci@qut.edu.au

Sample Structure

Semesters

- Year 2 - Semester 1
- Year 2 - Semester 2
- Year 2 program for students who previously undertook UDB302 with Course Coordinator approval.
- Year 2 - Semester 1
- Year 2 - Semester 2

Code	Title
Year 2 - Semester 1	
Architectural Design 9	
Architectural Research 2	
Elective Architectural Applications	
Professional Studies 2	
Year 2 - Semester 2	
Contextual Studies 4	
Professional Studies 3	
Architectural Project	
ADN796	Practice Experience B
Year 2 program for students who previously undertook UDB302 with Course Coordinator approval.	
Year 2 - Semester 1	
Architectural Design 9	
Elective Architectural Applications	
Professional Studies 2	
BEN910	Integrated Project
Year 2 - Semester 2	
Contextual Studies 4	
Professional Studies 3	
Architectural Project	
ADN796	Practice Experience B

Master of Design (Urban Design)

Handbook

Year	2012
QUT code	DE50
CRICOS	060812M
Duration (full-time)	1 year
Duration (part-time)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $8800 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	96
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Kathi Holt-Damant
Discipline Coordinator	Dr Kathi Holt-Damant (Course Leader) ci@qut.edu.au

Domestic Entry requirements

A four-year full-time bachelor degree in a relevant discipline area, or equivalent qualification determined by the Faculty, and a grade point average of 5.0 or more (on a 7-point scale) in that study. English language requirements for the course are an English Language Proficiency level in accordance with QUT requirements (IELTS score of 6.0 with no sub-band below 6.0) if English is not your first language. Applicants from a non-relevant background may gain entry through successful completion of BN85, the Graduate Certificate in Built Environment and Engineering.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

International Entry requirements

A four-year full-time bachelor degree in a relevant discipline area, or equivalent qualification determined by the Faculty, and a grade point average of 5.0 or more (on a 7-point scale) in that study. English language requirements for the course are an English Language Proficiency level in accordance with QUT requirements (IELTS score of 6.0 with no sub-band below 6.0) if English is not your first language. Applicants from a non-relevant background may gain entry through successful completion of BN85, the Graduate Certificate in Built Environment and Engineering.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

International Student Entry

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Advanced Standing

Students completing two Masters courses in the Faculty of Built Environment and Engineering will be eligible to apply for a maximum of 24 credit points advanced standing in the second course on the basis of common units already completed. Such students will be required to complete a minimum of 72cp to be determined in consultation with the nominated Course Leader, to achieve the second Masters.

Further Information

Faculty of Built Environment and Engineering - Phone +61 7 3138 1433, email: bee.enquiries@qut.com

Sample Structure

Code	Title
Year 1, Semester 1	
BEN610	Project Management Principles
DEN510	Urban Design Studio A
DEN511	Theory Research Project A
AMN435	Communication, Negotiation and Leadership
Year 1, Semester 2	
BEN710	Sustainable Practice in Built Environment and Engineering
BEN910	Integrated Project
DEN520	Urban Design Studio B
DEN521	Theory Research Project B

Master of Architecture

Handbook

Year	2012
QUT code	DE80
CRICOS	056390G
Duration (full-time)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $4,025 per Semester
International fee (indicative)	2012: $11300 per Semester
Total credit points	96
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Course Coordinator	Associate Professor Philip Crowther
Discipline Coordinator	ci@qut.edu.au

Domestic Entry requirements

All students entering DE80 Master of Architecture must have completed DE40 Bachelor of Design (Architectural Studies) or a comparable four year full time architectural design degree that is an AACA accredited program.Students who have completed four year full time architectural design degree overseas, may be asked to submit a portfolio of design work.

All current DE40 Bachelor of Design (Architectural Studies) graduands will automatically receive an offer to start DE80 Master of Architecture within three weeks of semester 2 results being released. All other applicants must apply via the PG-form (PDF file, 274KB).

Applicants who have a three year qualification must complete DE40 Bachelor of Design (Architectural Studies) or a comparable AACA accredited program. Applications for DE40 Bachelor of Design (Architectural Studies) are made via QTAC. Please visit the QTAC website www.qtac.edu.au for application closing dates and how to apply information.

International Entry requirements

All students entering DE80 Master of Architecture must have completed DE40 Bachelor of Design (Architectural Studies). Applicants who have not completed DE40, must have completed four years full time (or equivalent) study in an accredited program (accredited by the AACA), including the award of an architectural design degree. Students who have such academic achievement in a non-accredited program (international programs), may be asked to submit a portfolio of design work.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Overview

The Master of Architecture enables the development of advanced yet balanced understanding in architectural design and research, contextual studies, technology and science and studies for professional practice. It is the professional degree required, along with the requisite post-graduate work experience, for registration as an architect.

Entry Requirements

All students entering DE80 Master of Architecture must have completed DE40 Bachelor of Design (Architectural Studies). Applicants who have not completed DE40, must have completed four years full time (or equivalent) study in an accredited program(accredited by the AACA), including the award of an architectural design degree. Students who have such academic achievement in a non-accredited program (international programs), may be asked to submit a portfolio of design work.

International Student Entry

Subject to English language requirements, entry for international students will be the same as above.

Professional Recognition

DE80 Master of Architecture has received preliminary assessment from the Architects Accreditation Council of Australia (AACA) and will undergo full-assessment in early 2011.

Further information

The School of Design - Phone +61 7 3138 2626, Fax +61 7 3138 5280, email: bee.enquiries@qut.com

Sample Structure

Code	Title
Year 1 - Semester 1	
DAN100	Master Studio A
DAN110	Architectural Theory and Research 1
DAN125	Contemporary Architectural Culture
DAN135	Advanced Topics in Architectural Technlogy 1
Year 1 - Semester 2	
DAN200	Master Studio B
DAN220	Architectural Theory and Research 2
DAN230	Advanced Studio in Integrated Technologies
DAN245	Professional Practice

Master of Advertising (Creative Advertising)

Handbook

Year	2012
QUT code	IX96
CRICOS	048322G
Duration (full-time)	1.5 years
Duration (part-time)	3 years
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2012: $8100 per Semester
International fee (indicative)	2012: $11000 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Associate Professor Cheryl Stock
Discipline Coordinator	Dr Linda Pollard Phone: +61 7 3138 8114 (Creative Industries) Email: ci@qut.edu.au (Creative Industries)

Domestic Entry requirements

A bachelor degree with an overall grade point average of 5.0 or above (on a 7-point scale). Applicants without the requisite entry requirements may be considered for special entry. Previous tertiary study, grade point average and relevant professional experience at an advanced level will be considered.

International Entry requirements

A bachelor degree with an overall grade point average of 5.0 or above (on a 7-point scale). Applicants without the requisite entry requirements may be considered for special entry. Previous tertiary study, grade point average and relevant professional experience at an advanced level will be considered.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

To graduate with a Master of Advertising (Creative Advertising), students are required to successfully complete 144 credit points, as specified in the course structure below.

Advanced Standing

Advanced standing of up to 48 credit points may be available to students who have completed an undergraduate degree in Creative Advertising and meet the GPA requirements.

English language requirement

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at: http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Sample Structure

Semesters

- February Entry
- Semester 1
- Semester 2
- Semester 3
- July Entry
- Semester 1
- Semester 2
- Semester 3

Code	Title
February Entry	
Semester 1	
*Part time students will complete two units per semester.	
AMN420	Advertising Management
KIP424	Advertising Creative: Introduction
Either KIP401 or KWP401:	
KIP401	Visual Communication
KWP401	Media Writing
Creative Industries Postgraduate Unit Option	
Semester 2	
AMN421	Contemporary Issues in Advertising
KKP003	Project Design in the Creative Industries
KAP402	Advertising Creative: Copywriting and Art Direction
KAP403	Advertising Creative: Trends in New Media
Semester 3	
KKP004-1	Innovation in the Creative Industries: Major Project
KKP004-2	Innovation in the Creative Industries: Major Project
KKP004-3	Innovation in the Creative Industries: Major Project
KKP004-4	Innovation in the Creative Industries: Major Project
July Entry	
Semester 1	
AMN420	Advertising Management
KAP401	Advertising Creative: Introduction
KAP402	Advertising Creative: Copywriting and Art Direction
KAP403	Advertising Creative: Trends in New Media
Semester 2	
AMN421	Contemporary Issues in Advertising
KKP003	Project Design in the Creative Industries

Master of Advertising (Creative Advertising)

Either KIP401 or KWP401:	
KIP401	Visual Communication
KWP401	Media Writing
Creative Industries Postgraduate Unit Option	
Semester 3	
KKP004-1	Innovation in the Creative Industries: Major Project
KKP004-2	Innovation in the Creative Industries: Major Project
KKP004-3	Innovation in the Creative Industries: Major Project
KKP004-4	Innovation in the Creative Industries: Major Project
* KIP424 has been recoded KAP401 from July 2012.	
* KIP426 has been recoded KAP402 from July 2012.	
* KIP429 has been recoded KAP403 from July 2012.	
* KIP424, KIP426, and KIP429 may count towards this study area if completed by mid 2012 or earlier.	

Master of Journalism

Handbook

Year	2012
QUT code	KJ42
CRICOS	053491D
Duration (full-time)	1.5 years
Duration (part-time)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2012: $7600 per Semester
International fee (indicative)	2012: $11000 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Associate Professor Cheryl Stock
Discipline Coordinator	Professor Terry Flew ci@qut.edu.au

Domestic Entry requirements

A bachelor degree with an overall grade point average of 5.0 or above (on a 7-point scale). Applicants without the requisite entry requirements may be considered for special entry. Please contact the Creative Industries Faculty for more information.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

International Entry requirements

A bachelor degree with an overall grade point average of 5.0 or above (on a 7-point scale). Applicants without the requisite entry requirements may be considered for special entry. Please contact the Creative Industries Faculty for more information.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Journalism Overview

This program suits those who have worked or studied in fields outside journalism and who now seek journalism skills or wish to change career paths into journalism. Those who currently work in journalism will benefit from this course by gaining skills to enhance their craft in a new media environment.

You will gain practical skills in writing and journalistic inquiry within a conceptual framework that includes ethics and legal issues. The masters program provides opportunities to tailor your studies to include units in new production, broadcast journalism and specialist journalism topics.

Course Structure

All Masters students are required to undertake either Journalism Ethics and Issues or Creative Industries Legal Issues as a Unit Option.

Previously Studied Pathway

If your undergraduate degree is in journalism, you can apply for the Previously Studied Pathway. This option allows you to apply for advanced standing so it is possible to complete your Master of Journalism in just one year full-time.

Domestic Course structure

Course structure

All Masters students are required to undertake either Journalism Ethics and Issues or Creative Industries Legal Issues as an elective. Graduate Certificate students complete units such as Newswriting and Feature Writing.

International Course structure

Course structure

All Masters students are required to undertake either Journalism Ethics and Issues or Creative Industries Legal Issues as an elective. Graduate Certificate students complete units such as Newswriting and Feature Writing.

Sample Structure

Code	Title
Units to be completed:	
February and July entry (For students who have advanced standing of 48 credit points, full time entry is only available in February)	
*Part time students will complete two units per semester.	
Students should enrol in Innovation in the Creative Industries: Major Project, at the end of the program; in some cases KKP004-1 might be taken before that, and the final units then will be KKP004-2-4, with a List A or List B Unit Option.	
KJP400	Theories of Journalism
KKP003	Project Design in the Creative Industries
KJP401	Newswriting
One unit from the Postgraduate Unit Options (either KKP001 or KKP002):	
KKP001	Entrepreneurship in the Creative Economy
KKP002	20:20 Vision: Imagining the Creative Future
KJP403	Feature Writing

Master of Journalism

One unit from the Journalism Unit Options (either KJB239 or KKB175):	
KKB175	Creative Industries Legal Issues
KJB239	Journalism Ethics and Issues
KKP004-1	Innovation in the Creative Industries: Major Project
KKP004-2	Innovation in the Creative Industries: Major Project
KKP004-3	Innovation in the Creative Industries: Major Project
KKP004-4	Innovation in the Creative Industries: Major Project
One unit from the List A - Journalism Unit Options	
One unit from the Creative Industries Postgraduate Unit Options	
Please note: Students who have completed KJP402 as a core unit in 2010 or earlier will not be required to complete KJP403 as a core unit.	

Master of Fine Arts (Dance)

Handbook

Year	2012
QUT code	KK42
CRICOS	016349F
Campus	Kelvin Grove
Domestic fee (indicative)	2012: $7600 per Semester
International fee (indicative)	2012: $11000 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Professor Cheryl Stock
Discipline Coordinator	Ms Rachel Pedro ci@qut.edu.au

Domestic Entry requirements

A bachelor degree in dance and/or relevant professional dance experience.

Applicants are required to submit a video/DVD of their choreography/performance work and a one-page proposal outlining the focus of their study. If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

International Entry requirements

A bachelor degree in dance and/or relevant professional dance experience.

Applicants are required to submit a video/DVD of their choreography/performance work and a one-page proposal outlining the focus of their study. If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

International Student Entry
International students may enrol only in full-time programs.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

Changes to Creative Industries Units
Discontinued Creative Industries Units

Semesters

- Year 1, Semester 1 (February)
- Year 1, Semester 2 (July)
- Year 2, Semester 1 (February)

Code	Title
Year 1, Semester 1 (February)	
KKP607	Advanced Professional Practice 1
Unit Option	
Unit Option	
Year 1, Semester 2 (July)	
KKP608	Advanced Professional Practice 2
Unit Option	
Unit Option	
Year 2, Semester 1 (February)	
KKP613-1	MFA Project
KKP613-2	MFA Project
KKP613-3	MFA Project
KKP613-4	MFA Project
Course Notes	
Part-time students should contact the Dance Coordinator to discuss their enrolment program.	

Master of Creative Industries (Animation)

Handbook

Year	2012
QUT code	KK88
CRICOS	064900A
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2012: $7600 per Semester
International fee (indicative)	2012: $11000 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Associate Professor Cheryl Stock
Discipline Coordinator	Mr Chris Carter Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

International Entry requirements

An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

To graduate with a Master of Creative Industries (Animation) students are required to successfully complete 144 credit points, as specified in the Study Area structure.

Advanced standing of up to 48 credit points towards this Study Area may be available to students who have completed an undergraduate degree in Animation and meet the GPA requirements.

Previously Studied Pathway

If your undergraduate degree is in a related study area, you can apply for the Previously Studied Pathway. This option allows you to apply for advanced standing for the study area units, so it is possible to complete your Masters of Creative Industries in just one year full-time. You will develop skills in entrepreneurship and management, and half of your study will be dedicated to the major project of your choice.

Sample Structure

Semesters

- Year 1, Semester 1 (February)
- Year 1, Semester 2 (July)
- Year 2, Semester 1 (February)

Code	Title
Year 1, Semester 1 (February)	
KIP412	Advanced Practice in Animation, Interactive and Visual Design
Animation Unit Option	
Animation Unit Option	
Animation Unit Option	
Year 1, Semester 2 (July)	
*Please note: You must complete a minimum of 48cp prior to enrolling in KKP003.	
KKP001	Entrepreneurship in the Creative Economy
KKP002	20:20 Vision: Imagining the Creative Future
KKP003	Project Design in the Creative Industries
Creative Industries Postgraduate Unit Option	
Year 2, Semester 1 (February)	
KKP004-1	Innovation in the Creative Industries: Major Project
KKP004-2	Innovation in the Creative Industries: Major Project
KKP004-3	Innovation in the Creative Industries: Major Project
KKP004-4	Innovation in the Creative Industries: Major Project
Course Notes	
For students who have advanced standing of 48 credit points, full time entry is only available in February. Part time students will enrol in two units per semester over six semesters.	

Master of Creative Industries (Creative Partnerships)

Handbook

Year	2012
QUT code	KK88
CRICOS	064900A
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2011: Full fee tuition $7,375 per semester
International fee (indicative)	2011: $10,750 per semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Associate Professor Cheryl Stock
Discipline Coordinator	Dr Sandra Gattenhof ci@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Important Notice

The Creative Partnerships Major is currently suspended from offer due to an internal restructuring of related units within the faculty. We anticipate admitting new students in 2013. Any enquiries can be forwarded to the postgraduate office at cifpg@qut.edu.au.

Course Structure

To graduate with a Master of Creative Industries (Creative Partnerships) students are required to successfully complete 144 credit points, as specified in the Study Area structure.

As a nested program, students who complete KK86 Graduate Certificate in Creative Industries (Creative Partnerships) or a cognate undergraduate degree will be awarded up to 48cp.

Working with Children Check

As required by the Commission for Children and Young People and Child Guardian Act (2000), students working with children must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Professional Membership

Professional Membership will include:
* Young People and the Arts Australia
* National Association of Visual Arts
* Ausdance
* Arts Access Australia
* Regional Arts Australia

Sample Structure

Semesters

- Year 1, Semester 1 (February)
- Year 1, Semester 2 (July)
- Year 2, Semester 1 (February)

Code	Title
Year 1, Semester 1 (February)	
Creative Partnerships Unit Option	
Creative Partnerships Unit Option	
Creative Partnerships Unit Option	
Creative Industries Postgraduate Unit Option	
Year 1, Semester 2 (July)	
KKP001	Entrepreneurship in the Creative Economy
KKP002	20:20 Vision: Imagining the Creative Future
KKP003	Project Design in the Creative Industries
KTP412	Advanced Practice in Creative Partnerships
Year 2, Semester 1 (February)	
KKP004-1	Innovation in the Creative Industries: Major Project
KKP004-2	Innovation in the Creative Industries: Major Project
KKP004-3	Innovation in the Creative Industries: Major Project
KKP004-4	Innovation in the Creative Industries: Major Project
Course Notes	
For students who have advanced standing of 48 credit points, full time entry is only available in February. Part time students will enrol in two units per semester over six semesters.	

Master of Creative Industries (Creative Production and Arts Management)

Handbook

Year	2012
QUT code	KK88
CRICOS	064900A
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2012: $7600 per Semester
International fee (indicative)	2012: $11000 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Associate Professor Cheryl Stock
Discipline Coordinator	Dr Bree Hadley ci@qut.edu.au

Domestic Entry requirements

An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

International Entry requirements

An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

To graduate with a Master of Creative Industries (Creative Production & Arts Management) students are required to successfully complete 144 credit points, as specified in the Study Area structure. Creative Production & Arts Management is a specific field of study that requires strong practical capabilities, and students need to gain technical skills in this field. To achieve this, students who do not hold a bachelor degree will be offered a choice of undergraduate and postgraduate options that are specifically designed to build the technical skills required in Creative Production & Arts Management. Advanced standing of up to 48 credit points may be available to students who have completed an undergraduate degree in arts or creative industries management and meet the GPA requirements.

Previously Studied Pathway

If your undergraduate degree is in a related study area, you can apply for the Previously Studied Pathway. This option allows you to apply for advanced standing for the study area units, so it is possible to complete your Masters of Creative Industries in just one year full-time. You will develop skills in entrepreneurship and management, and half of your study will be dedicated to the major project of your choice.

Sample Structure

Semesters

- Year 1, Semester 1 (February)
- Year 1, Semester 2 (July)
- Year 2, Semester 1 (February)

Code	Title
Year 1, Semester 1 (February)	
KTP411	Advanced Practice in Creative Production and Arts Management
Creative Production and Arts Management Unit Option	
Creative Production and Arts Management Unit Option	
Creative Production and Arts Management Unit Option	
Year 1, Semester 2 (July)	
*Please note: You must complete a minimum of 48cp prior to enrolling in KKP003.	
KKP001	Entrepreneurship in the Creative Economy
KKP002	20:20 Vision: Imagining the Creative Future
KKP003	Project Design in the Creative Industries
Creative Industries Postgraduate Unit Option	
Year 2, Semester 1 (February)	
KKP004-1	Innovation in the Creative Industries: Major Project
KKP004-2	Innovation in the Creative Industries: Major Project
KKP004-3	Innovation in the Creative Industries: Major Project
KKP004-4	Innovation in the Creative Industries: Major Project
Course Notes	
For students who have advanced standing of 48 credit points, full time entry is only available in February. Part time students will enrol in two units per semester over six semesters.	

Master of Creative Industries (Creative Writing)

Handbook

Year	2012
QUT code	KK88
CRICOS	064900A
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2012: $7600 per Semester
International fee (indicative)	2012: $11000 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Associate Professor Cheryl Stock
Discipline Coordinator	Professor Philip Neilsen Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

International Entry requirements

An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

To graduate with a Master of Creative Industries (Creative Writing) students are required to successfully complete 144 credit points, as specified in the Study Area structure.
Advanced standing of up to 48 credit points however may be available to students who have completed an undergraduate degree in Creative Writing and meet the GPA requirements.

Previously Studied Pathway

If your undergraduate degree is in a related study area, you can apply for the Previously Studied Pathway. This option allows you to apply for advanced standing for the study area units, so it is possible to complete your Masters of Creative Industries in just one year full-time. You will develop skills in entrepreneurship and management, and half of your study will be dedicated to the major project of your choice.

Sample Structure

Semesters

- Year 1, Semester 1 (February)
- Year 1, Semester 2 (July)
- Year 2, Semester 1 (February)

Code	Title
Year 1, Semester 1 (February)	
KWP410	Narrative: Advanced Practice
Creative Writing Unit Option	
Creative Writing Unit Option	
Creative Writing Unit Option	
Year 1, Semester 2 (July)	
*Please note: You must complete a minimum of 48cp prior to enrolling in KKP003.	
KKP001	Entrepreneurship in the Creative Economy
KKP002	20:20 Vision: Imagining the Creative Future
KKP003	Project Design in the Creative Industries
Creative Industries Postgraduate Unit Option	
Year 2, Semester 1 (February)	
KKP004-1	Innovation in the Creative Industries: Major Project
KKP004-2	Innovation in the Creative Industries: Major Project
KKP004-3	Innovation in the Creative Industries: Major Project
KKP004-4	Innovation in the Creative Industries: Major Project
Course Notes	
For students who have advanced standing of 48 credit points, full time entry is only available in February. Part time students will enrol in two units per semester over six semesters.	

Master of Creative Industries (Interactive and Visual Design)

Handbook

Year	2012
QUT code	KK88
CRICOS	064900A
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2012: $7600 per Semester
International fee (indicative)	2012: $11000 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Associate Professor Cheryl Stock
Discipline Coordinator	Dr Gavin Sade Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

International Entry requirements

An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

To graduate with a Master of Creative Industries (Interactive & Visual Design) students are required to successfully complete 144 credit points, as specified in the Study Area structure.

Advanced standing of up to 48 credit points however may be available to students who have completed an undergraduate degree in Interactive & Visual Design and meet the GPA requirements.

Interactive & Visual Design is a specific field of study that requires strong practical capabilities, and as such, students need to gain technical skills in this field. To achieve this effectively, students will be offered a choice of undergraduate and postgraduate options that are specifically designed to build the technical skills required in Interactive & Visual Design.

Previously Studied Pathway

If your undergraduate degree is in a related study area, you can apply for the Previously Studied Pathway. This option allows you to apply for advanced standing for the study area units, so it is possible to complete your Masters of Creative Industries in just one year full-time. You will develop skills in entrepreneurship and management, and half of your study will be dedicated to the major project of your choice.

Sample Structure

Semesters

- Year 1, Semester 1 (February)
- Year 1, Semester 2 (July)
- Year 2, Semester 1 (February)

Code	Title
Year 1, Semester 1 (February)	
KIP412	Advanced Practice in Animation, Interactive and Visual Design
Interactive and Visual Design Unit Option	
Interactive and Visual Design Unit Option	
Interactive and Visual Design Unit Option	
Year 1, Semester 2 (July)	
*Please note: You must complete a minimum of 48cp prior to enrolling in KKP003.	
KKP001	Entrepreneurship in the Creative Economy
KKP002	20:20 Vision: Imagining the Creative Future
KKP003	Project Design in the Creative Industries
Creative Industries Postgraduate Unit Option	
Year 2, Semester 1 (February)	
KKP004-1	Innovation in the Creative Industries: Major Project
KKP004-2	Innovation in the Creative Industries: Major Project
KKP004-3	Innovation in the Creative Industries: Major Project
KKP004-4	Innovation in the Creative Industries: Major Project
Course Notes	
For students who have advanced standing of 48 credit points, full time entry is only available in February. Part time students will enrol in two units per semester over six semesters.	

Master of Creative Industries (Interdisciplinary)

Handbook

Year	2012
QUT code	KK88
CRICOS	064900A
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2012: $7600 per Semester
International fee (indicative)	2012: $11000 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Associate Professor Cheryl Stock
Discipline Coordinator	Associate Professor Cheryl Stock Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

International Entry requirements

An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

To graduate with a Master of Creative Industries (Interdisciplinary) students are required to successfully complete 144 credit points, as specified in the Study Area structure.
Advanced standing of up to 48 credit points however may be available to students who have completed an undergraduate degree in Interdisciplinary studies in the Creative Industries and meet the GPA requirements.

Previously Studied Pathway

If your undergraduate degree is in a related study area, you can apply for the Previously Studied Pathway. This option allows you to apply for advanced standing for the study area units, so it is possible to complete your Masters of Creative Industries in just one year full-time. You will develop skills in entrepreneurship and management, and half of your study will be dedicated to the major project of your choice.

Sample Structure

Semesters

- Year 1, Semester 1 (February)
- Year 1, Semester 2 (July)
- Year 2, Semester 1 (February)

Code	Title
Year 1, Semester 1 (February)	
Interdisciplinary Unit Option	
Interdisciplinary Unit Option	
Interdisciplinary Unit Option	
Creative Industries Postgraduate Unit Option	
Year 1, Semester 2 (July)	
*Please note: You must complete a minimum of 48cp prior to enrolling in KKP003.	
KKP001	Entrepreneurship in the Creative Economy
KKP002	20:20 Vision: Imagining the Creative Future
KKP003	Project Design in the Creative Industries
KWP420	Transmedia Storytelling: From Interviewing to Multi-Platform
*Students commencing in July must study KWP420 in second semester.	
Year 2, Semester 1 (February)	
KKP004-1	Innovation in the Creative Industries: Major Project
KKP004-2	Innovation in the Creative Industries: Major Project
KKP004-3	Innovation in the Creative Industries: Major Project
KKP004-4	Innovation in the Creative Industries: Major Project
Course Notes	
For students who have advanced standing of 48 credit points, full time entry is only available in February. Part time students will enrol in two units per semester over six semesters.	

Master of Creative Industries (Music and Sound)

Handbook

Year	2012
QUT code	KK88
CRICOS	064900A
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2012: $7600 per Semester
International fee (indicative)	2012: $11000 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Associate Professor Cheryl Stock
Discipline Coordinator	Dr Donna Hewitt Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

To graduate with a Master of Creative Industries (Music & Sound) students are required to successfully complete 144 credit points, as specified in the Study Area structure. Advanced standing of up to 48 credit points however may be available to students who have completed an undergraduate degree in Music & Sound and meet the GPA requirements.

International Entry requirements

An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

To graduate with a Master of Creative Industries (Music & Sound) students are required to successfully complete 144 credit points, as specified in the Study Area structure. Advanced standing of up to 48 credit points however may be available to students who have completed an undergraduate degree in Music & Sound and meet the GPA requirements.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

To graduate with a Master of Creative Industries (Music & Sound) students are required to successfully complete 144 credit points, as specified in the Study Area structure.
Advanced standing of up to 48 credit points however may be available to students who have completed an undergraduate degree in Music & Sound and meet the GPA requirements.

Previously Studied Pathway

If your undergraduate degree is in a related study area, you can apply for the Previously Studied Pathway. This option allows you to apply for advanced standing for the study area units, so it is possible to complete your Masters of Creative Industries in just one year full-time. You will develop skills in entrepreneurship and management, and half of your study will be dedicated to the major project of your choice.

Domestic Course structure

Any bachelor degree with a minimum grade point average of 5 (on a 7-point scale).
Applicants without the requisite entry requirements may be considered for special entry.

International Course structure

Any bachelor degree with a minimum grade point average of 5 (on a 7-point scale).
Applicants without the requisite entry requirements may be considered for special entry.

Sample Structure

Semesters

- Year 1, Semester 1 (February)
- Year 1, Semester 2 (July)
- Year 2, Semester 1 (February)

Code	Title
Year 1, Semester 1 (February)	
KMP405	Materials of Music
Music and Sound Unit Option	
Music and Sound Unit Option	
Music and Sound Unit Option	
Year 1, Semester 2 (July)	
*Please note: You must complete a minimum of 48cp prior to enrolling in KKP003.	
KKP001	Entrepreneurship in the Creative Economy
KKP002	20:20 Vision: Imagining the Creative Future

KKP003	Project Design in the Creative Industries
Creative Industries Postgraduate Unit Option	
Year 2, Semester 1 (February)	
KKP004-1	Innovation in the Creative Industries: Major Project
KKP004-2	Innovation in the Creative Industries: Major Project
KKP004-3	Innovation in the Creative Industries: Major Project
KKP004-4	Innovation in the Creative Industries: Major Project
Course Notes	
For students who have advanced standing of 48 credit points, full time entry is only available in February. Part time students will enrol in two units per semester over six semesters.	

Master of Creative Industries (Professional Communication)

Handbook

Year	2012
QUT code	KK88
CRICOS	064900A
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2012: $7600 per Semester
International fee (indicative)	2012: $11000 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Associate Professor Cheryl Stock
Discipline Coordinator	Dr Bree Hadley Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

International Entry requirements

An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Communication Study Area

To graduate with a Master of Creative Industries (Professional Communication) students are required to successfully complete 144 credit points, as specified in the Study Area structure.
Advanced standing of up to 48 credit points may be available to students who have completed an undergraduate degree in Professional Communication and meet the GPA requirements.

Course Structure

To graduate with a Master of Creative Industries (Professional Communication) students are required to successfully complete 144 credit points, as specified in the Study Area structure.
Advanced standing of up to 48 credit points may be available to students who have completed an undergraduate degree in Professional Communication and meet the GPA requirements.

Previously Studied Pathway

If your undergraduate degree is in a related study area, you can apply for the Previously Studied Pathway. This option allows you to apply for advanced standing for the study area units, so it is possible to complete your Masters of Creative Industries in just one year full-time. You will develop skills in entrepreneurship and management, and half of your study will be dedicated to the major project of your choice.

Sample Structure

Semesters

- Year 1, Semester 1 (February)
- Year 1, Semester 2 (July)
- Year 2, Semester 1 (February)

Code	Title
Year 1, Semester 1 (February)	
KWP412	Contemporary Practice in Professional Communication
Professional Communication Unit Option	
Professional Communication Unit Option	
Professional Communication Unit Option	
Year 1, Semester 2 (July)	
*Please note: You must complete a minimum of 48cp prior to enrolling in KKP003.	
KKP001	Entrepreneurship in the Creative Economy
KKP002	20:20 Vision: Imagining the Creative Future
KKP003	Project Design in the Creative Industries
Creative Industries Postgraduate Unit Option	
Year 2, Semester 1 (February)	
KKP004-1	Innovation in the Creative Industries: Major Project
KKP004-2	Innovation in the Creative Industries: Major Project
KKP004-3	Innovation in the Creative Industries: Major Project
KKP004-4	Innovation in the Creative Industries: Major Project
Course Notes	
For students who have advanced standing of 48 credit points, full time entry is only available in February. Part time students will enrol in two units per semester over six semesters.	

Master of Arts (Research)

Handbook

Year	2012
QUT code	KK51
CRICOS	046055E
Duration (full-time)	1.5 years
Duration (part-time)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you will be charged - 2012: $8800 per Semester
International fee (indicative)	2012: $11,300 per Semester
Total credit points	3-year qualified entry: 144; 4 year qualified entry: 96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Susan Carson
Discipline Coordinator	Dr Susan Carson Phone: +61 7 3138 8114 Email: ci.hdr@qut.edu.au

Domestic Entry requirements

Three-year qualified entry requirement:

- A relevant three-year bachelor degree, normally with a minimum grade point average of 5.5 (on a 7-point scale).

Four-year qualified entry requirement:

- A relevant four-year bachelor degree with honours, or
- A relevant three-year bachelor degree plus a recent graduate diploma or equivalent.

International Entry requirements

Three-year qualified entry requirement:

- A relevant three-year bachelor degree, normally with a minimum grade point average of 5.5 (on a 7-point scale).

Four-year qualified entry requirement:

- A relevant four-year bachelor degree with honours, or
- A relevant three-year bachelor degree plus a recent graduate diploma or equivalent.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

For applicants with a three-year degree, the Master of Arts (Research) comprises 48 credit points of coursework and a 96-credit-point research project. For those with a four-year degree, the program normally comprises a 96-credit-point research project only.

Research Component

Depending on the discipline, the research component may be undertaken either as a research thesis of 30,000 words, or as a creative practice-based project with an exegesis or written component (7000 - 10 000 words).

Students can undertake:
* a significant creative work such as a live performance or musical composition
* a work of fiction or non-fiction
* a script or production for film, television or live performance
* a multimedia script or production
* projects commissioned by industry, government and community organisations
* workplace-related projects.

Any project likely to involve University resources must be approved by the Creative Industries Faculty Research Office. Details of how to apply are available on request on acceptance of offer of a place in the course.

Domestic Course structure

Course structure

For applicants with a three-year degree, the Master of Arts (Research) comprises 48 credit points of coursework and a 96-credit-point research project. For those with a four-year degree, the program normally comprises a 96-credit-point research project only.

Research component

Depending on the nature of your project, the research component may be undertaken either as a research thesis of 30 000 words, or as a creative practice-based project with a written component of 7000-10 000 words.

Creative practice-led projects may include:

- a significant creative work such as a live performance or music composition
- a work of fiction or non-fiction
- a script or production for film, television or live performance
- a multimedia script or production
- projects commissioned by industry, government and community organisations
- workplace-related projects.

International Course structure

Course structure

For applicants with a three-year degree, the Master of Arts (Research) comprises 48 credit points of coursework and a 96-credit-point research project. For those with a four-year degree, the program normally comprises a 96-credit-point research project only.

Research component

Depending on the nature of your project, the research component may be undertaken either as a research thesis of 30 000 words, or as a creative practice-based project with a written component of 7000-10 000 words.

Creative practice-led projects may include:

- a significant creative work such as a live performance or music composition
- a work of fiction or non-fiction
- a script or production for film, television or live performance
- a multimedia script or production
- projects commissioned by industry, government and community organisations
- workplace-related projects.

Sample Structure

Semesters

- Semester 1
- Semester 2
- Semester 3

Code	Title
Semester 1	
Part-time students will enrol in a reduced study load over six semesters.	
IFN001	Advanced Information Retrieval Skills
KKP601	Approaches to Enquiry in the Creative Industries
Thesis unit for Acting, Dance, Drama, Music, Technical Production disciplines.	
OR	
Thesis unit for Animation, Design, Fashion, Interactive & Visual Design disciplines.	
OR	
Thesis unit for Communication & Media, Journalism, Visual Arts disciplines.	
Semester 2	
Thesis unit for Acting, Dance, Drama, Music, Technical Production disciplines.	
OR	
Thesis unit for Animation, Design, Fashion, Interactive & Visual Design disciplines.	
OR	
Thesis unit for Communication & Media, Journalism, Visual Arts disciplines.	
Semester 3	
KKP615	Graduate Seminar
Thesis unit for Acting, Dance, Drama, Music, Technical Production disciplines.	
OR	
Thesis unit for Animation, Design, Fashion, Interactive & Visual Design disciplines.	
OR	
Thesis unit for Communication & Media, Journalism, Visual Arts disciplines.	

Doctor of Philosophy (Hosted by Creative Industries Faculty)

Handbook

Year	2012
QUT code	IF49
CRICOS	006367J
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you will be charged - 2012: $12,400 per Semester
International fee (indicative)	2012: $13,700 per Semester
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Course Coordinator	Associate Professor Cheryl Stock
Discipline Coordinator	ci.hdr@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	10.0
writing	10.0
reading	10.0
listening	10.0

Overview

The Doctor of Philosophy (PhD) offers the opportunity to work with an experienced supervisory research team to make a significant and original contribution to disciplinary knowledge. A PhD candidate's research must reveal high critical ability and powers of imagination and synthesis and may be, depending on discipline, demonstrated in the form of new knowledge or significant and original adaptation, application and interpretation of existing knowledge. This world-class program provides a basis for critical inquiry and welcomes collaborative and interdisciplinary research projects. A QUT PhD graduate will be equipped to seek employment in industry, research organisations and universities.

Entry Requirements

Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:
. a relevant first or second class division A honours degree or equivalent, or
. an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:
• have a grade point average of at least 5.0 on a 7 point scale and
• present evidence of research experience and potential for approval
English language proficiency requires International applicants to meet an IELTS overall bandscore of 6.5 with no sub-score below 6.0.

International Student Entry

Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:
. a relevant first or second class division A honours degree or equivalent, or
. an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:
• have a grade point average of at least 5.0 on a 7 point scale and
• present evidence of research experience and potential for approval
English language proficiency requires International applicants to meet an IELTS overall bandscore of 6.5 with no sub-score below 6.0.

FINANCIAL GUARANTEE
Acceptable forms of evidence include:
- A letter from an approved employer confirming the continuation of your salary; OR
- A signed Scholarship Agreement between QUT and your sponsoring agency; OR
- An accepted letter of offer from QUT for a postgraduate research scholarship; OR
- An approved external scholarship.

Location & duration

The expected duration of the Doctor of Philosophy is three to four years full-time, or six to eight years part-time. Full-time study is normally conducted on-campus at QUT. Part-time and external study options may be available depending on the project, infrastructure requirements and funding arrangements. Although QUT offers this flexibility, candidates must meet minimum attendance requirements and the university must be satisfied that adequate supervision and resources are available.

International student visas require on-campus study to be completed full-time.

Course Structure

QUT adopts a project management approach. PhD candidates work closely with their supervisory team to meet

collegially reviewed milestones leading to timely submission of a thesis for examination. QUT is proud of its record of timely completions and low attrition rates realised by this approach.

During candidature the supervisor and other key stakeholders will provide advice and direction to the candidate to encourage their participation in university scholarly activities such as research seminars, teaching and publication. The length of the thesis varies according to the topic, but should normally be no longer than 100,000 words, excluding bibliography.

Further Information

For further information about this course, please contact:
Research Students Centre
Phone: +61 7 3138 4475
Email: research.enrolment@qut.edu.au

Creative Industries Faculty
Phone: +61 7 3138 8114
Email: ci.hdr@qut.edu.au

Domestic Course structure

Course structure

PhD candidates may study full-time or part-time as either an internal or external candidate. External students must include an on-campus period of study each year.

International Course structure

Course structure

PhD candidates may study full-time or part-time as either an internal or external candidate. External students must include an on-campus period of study each year.

Doctor of Creative Industries (Research)

Handbook

Year	2012
QUT code	KK59
CRICOS	069963A
Duration (full-time)	6
Campus	Kelvin Grove
Domestic fee (indicative)	Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you will be charged - 2012: $7600 per Semester
International fee (indicative)	2012: $11,100 per Semester
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Course Coordinator	Associate Professor Cheryl Stock
Discipline Coordinator	Phone: +61 7 3138 8114 Email: ci.hdr@qut.edu.au

Domestic Entry requirements

• A relevant four-year bachelor degree with first-or second-class division A honours, or
• An appropriate masters degree, and
• Two years of practice at an advanced level in a position of responsibility in the creative industries.

Alternative entry for outstanding leaders in creative industries:

• A minimum of five years practice at an executive level and currently in a position of influence in the creative industries, and
• An extensive track record of executive achievement in the workplace or in professional practice

International Entry requirements

• A relevant four-year bachelor degree with first-or second-class division A honours, or
• An appropriate masters degree, and
• Two years of practice at an advanced level in a position of responsibility in the creative industries.

Alternative entry for outstanding leaders in creative industries:

• A minimum of five years practice at an executive level and currently in a position of influence in the creative industries, and
• An extensive track record of executive achievement in the workplace or in professional practice

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Entry Requirements

• A relevant four-year bachelor degree with first-or second-class division A honours, **or**
• An appropriate masters degree, **and**
• Two years of practice at an advanced level in a position of responsibility in the creative industries.

Alternative entry for outstanding leaders in creative industries:

• A minimum of five years practice at an executive level and currently in a position of influence in the creative industries, **and**
• An extensive track record of executive achievement in the workplace or in professional practice

Course Structure

The program's supportive structure is designed for candidates to progressively accumulate new knowledge and critical tools that will enhance their practice via two year-long research projects, combined with coursework to support and frame the development of the projects.

To cater for candidates who seek to maintain a commitment to their industry responsibilities as well as to their research studies, the coursework is delivered through a series of short, intensive weekend modules and sustained online support. By also offering electice choices from a wide range of postgraduate units, the DCI gives candidates the opportunity to tailor their course to achieve individual professional goals.

The two projects require candidates to employ advanced research strategies and applied reflective approaches in focusing on an element of their industry practice. Through the DCI program candidates refine their professional practitioner expertise while aquiring doctoral research skills.

Career Outcomes

The Doctor of Creative Industries is designed for leaders and highly skilled practitioners engaged in artistic, design or professional practice (such as journalists and policy developers), creative enterprise and teaching across all fields of the Creative Industries.

Areas of Doctoral Study

• creative practice: including the discipline areas performing and visual arts, creative writing, animation;
• design practice: including the discipline areas architecture, industrial, interior, fashion and interaction design;
• communication: including the discipline areas journalism, media, film and television;
• innovation in professional practice in a range of government, corporate or

business settings;
• creative enterprise practice;
• policy / cultural development and facilitation;
• pedagogical practice, predominantly in tertiary settings.

Domestic Course structure

Course structure

The program's supportive structure is designed for candidates to progressively accumulate new knowledge and critical tools that will enhance their practice via two year-long research projects, combined with coursework to support and frame the development of the projects.

To cater for candidates who seek to maintain a commitment to their industry responsibilities as well as to their research studies, the coursework is delivered through a series of short, intensive weekend modules and sustained online support.

By also offering elective choices from a wide range of postgraduate units, the DCI gives candidates the opportunity to tailor their course to achieve individual professional goals.

The two projects require candidates to employ advanced research strategies and applied reflective approaches in focusing on an element of their industry practice.

Through the DCI program candidates refine their professional practitioner expertise while acquiring doctoral research skills.

Career Outcomes

The Doctor of Creative Industries is designed for leaders and highly skilled practitioners engaged in artistic, design or professional practice (such as journalists and policy developers), creative enterprise and teaching across all fields of the Creative Industries.

Areas of Doctoral Study

• creative practice: including the discipline areas performing and visual arts, creative writing, animation;
• design practice: including the discipline areas architecture, industrial, interior, fashion and interaction design;
• communication: including the discipline areas journalism, media, film and television;
• innovation in professional practice in a range of government, corporate or business settings ;
• creative enterprise practice;
• policy / cultural development and facilitation;
• pedagogical practice, predominantly in tertiary settings.

International Course structure

Course structure

The program's supportive structure is designed for candidates to progressively accumulate new knowledge and critical tools that will enhance their practice via two year-long research projects, combined with coursework to support and frame the development of the projects.

To cater for candidates who seek to maintain a commitment to their industry responsibilities as well as to their research studies, the coursework is delivered through a series of short, intensive weekend modules and sustained online support.

By also offering elective choices from a wide range of postgraduate units, the DCI gives candidates the opportunity to tailor their course to achieve individual professional goals.

The two projects require candidates to employ advanced research strategies and applied reflective approaches in focusing on an element of their industry practice.

Through the DCI program candidates refine their professional practitioner expertise while acquiring doctoral research skills.

Career Outcomes

The Doctor of Creative Industries is designed for leaders and highly skilled practitioners engaged in artistic, design or professional practice (such as journalists and policy developers), creative enterprise and teaching across all fields of the Creative Industries.

Areas of Doctoral Study

• creative practice: including the discipline areas performing and visual arts, creative writing, animation;
• design practice: including the discipline areas architecture, industrial, interior, fashion and interaction design;
• communication: including the discipline areas journalism, media, film and television;
• innovation in professional practice in a range of government, corporate or business settings ;
• creative enterprise practice;
• policy / cultural development and facilitation;
• pedagogical practice, predominantly in tertiary settings.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2

Code	Title
Year 1, Semester 1	
IFN001	Advanced Information Retrieval Skills
KKP601	Approaches to Enquiry in the Creative Industries
KKP620	Introduction To Reflective Practice
KKP621	Reflective Practice in Action
Unit Option 1 (as negotiated with academic mentor and DCI coordinator).	
Year 1, Semester 2	
Doctoral thesis unit for Project 1 (Acting, Dance, Drama, Music, Technical Production)	
OR	
Doctoral thesis unit for Project 1 (Communication & Media, Journalism, Visual Arts)	
OR	
Doctoral thesis unit for Project 1 (Animation, Design, Fashion, Interactive & Visual Design,)	
KKP603	Project Development in the Creative Industries
Unit Option 2 (as negotiated with academic mentor and DCI coordinator).	
Year 2, Semester 1	
Doctoral thesis unit for Project 1 (Acting, Dance, Drama, Music, Technical Production)	
OR	
Doctoral thesis unit for Project 1 (Communication & Media, Journalism, Visual Arts)	
OR	
Doctoral thesis unit for Project 1 (Animation, Design, Fashion, Interactive & Visual Design)	
Year 2, Semester 2	
Doctoral thesis unit for Project 1 (Acting, Dance, Drama, Music, Technical Production)	
OR	
Doctoral thesis unit for Project 1 (Communication & Media, Journalism, Visual Arts)	
OR	

Doctor of Creative Industries (Research)

Doctoral thesis unit for Project 1 (Animation, Design, Fashion, Interactive & Visual Design)	
KKP622	Advanced Reflective Practice
Year 3, Semester 1	
Doctoral thesis unit for Project 2 (Acting, Dance, Drama, Music, Technical Production)	
OR	
Doctoral thesis unit for Project 2 (Communication & Media, Journalism, Visual Arts)	
OR	
Doctoral thesis unit for Project 2 (Animation, Design, Fashion, Interactive & Visual Design)	
Year 3, Semester 2	
Doctoral thesis unit for Project 2 (Acting, Dance, Drama, Music, Technical Production)	
OR	
Doctoral thesis unit for Project 2 (Communication & Media, Journalism, Visual Arts)	
OR	
Doctoral thesis unit for Project 2 (Animation, Design, Fashion, Interactive & Visual Design)	
KKP606	Creative Industries Final Seminar

Bachelor of Education (Inservice)

Handbook

Year	2012
QUT code	ED26
CRICOS	000783G
Duration (full-time)	1 year
Duration (part-time)	2 years
Rank	86
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,824 per Semester
International fee (indicative)	2012: $11,500 per Semester
Total credit points	96
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Contact Education Student Affairs Section 3138 3947, or educationenq@qut.edu.au For course progression advice please contact Jo Wakefield on 07 3138 3948, or jo.wakefield@qut.edu.au.
Discipline Coordinator	Please contact Student Affairs Office: 3138 3947 or educationenq@qut.edu.au.

Domestic Entry requirements

You must have completed a Diploma of Teaching (or equivalent).

Please note that if applicants are not eligible for registration as a teacher with the Queensland College of Teachers (QCT) on entry to the course, it must be stressed that completion of the Bachelor of Education (Inservice) will not provide QCT eligibility. You should contact QCT for confirmation of your eligibility for registration before commencing the course.

International Entry requirements

You must have completed a Diploma of Teaching (or equivalent).

Please note that if applicants are not eligible for registration as a teacher with the Queensland College of Teachers (QCT) on entry to the course, it must be stressed that completion of the Bachelor of Education (Inservice) will not provide QCT eligibility. You should contact QCT for confirmation of your eligibility for registration before commencing the course.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Entry requirements

You must have completed a Diploma of Teaching (or equivalent).

Please note that if applicants are not eligible for registration as a teacher with the Queensland College of Teachers (QCT)on entry to the course, it must be stressed that completion of the Bachelor of Education (Inservice) will not provide QCT eligibility. You should contact QCT for confirmation of your eligibility for registration before commencing the course.

OP Guarantee

The OP Guarantee does not apply to this course.

Course Structure

You are required to complete eight, 12 credit point units of study.

The course provides flexibility for students to complete their studies across a range of areas.

Two core units must be completed, EDP415 Engaging Diverse Learners and EDP416 The Professional Practice of Educators, along with an additional two units from any of the courses offered by the Faculty of Education, excluding Masters level units.

The remaining four units may be taken from a wide range of Faculty of Education units in other Faculty of Education courses including Bachelor of Education (Secondary)ED90, Bachelor of Education (Primary)ED91, Bachelor of Education (Early Childhood)ED92, Bachelor of Education (Preservice Early Childhood)ED93, and the Graduate Diploma in Education ED38 (but excluding the Primary pathway in the Graduate Diploma), OR from faculties other than the Faculty of Education.

Please note that units from the Master of Education cannot be studied in this course.

Students must follow the individual course rules concerning prerequisite study when selecting units from other courses and should note that practicum or field studies units may not be undertaken in the B Ed (Inservice) course.

Students undertaking the course to meet specific Queensland College of Teachers Registration requirements may not be able to undertake non-education units.

Many students use their studies in the Bachelor of Education (Inservice) as an opportunity to gain expertise in specific areas. Students returning to the classroom after a break will often update their knowledge by undertaking preservice curriculum studies units in the early childhood, primary or specific secondary subject areas. Alternatively students may choose a suite of units related to a specific area of interest such as culture and language studies, or mathematics, science and technology education studies.

DETA Early Childhood Cohort

You are required to complete eight, 12 credit point units of study. Two core units must be completed , EDB200 Insights into Early Childhood Development and EDP416 The Professional Practice of Educators, together with an additional six units from the Early Childhood Studies listed on the DETA Early Childhood Cohort course structure. This course will be completed in part time and external mode only.

Deferment

QUT's deferment policy does not apply to this course.

Course Progression

It is a student's responsibility to ensure they have met any specified pre-requisite and/or co-requisite requirements when they select their enrolment program.

Underloads

It is not expected that a student should underload – i.e undertake fewer credit points than the standard semester load. If, however, your circumstances require you to undertake fewer units than the standard load, it may lead to difficulties in undertaking
units in a timely manner later in the course.

Overloads

It is not expected that a student should overload – i.e undertake more credit points than the standard semester load. If, however, your circumstances require you to overload you should be aware of the possible academic consequences of an increased
study load.

Notes for selection of units

Internet (I-NET) The unit will be conducted through the QUT Blackboard site. Students will require access to suitable
computer facilities.
Internal (INT) The unit is offered internally and students attend lectures during the semester.
Block (BLK) A block of lectures held in the January or June/July school holidays, normally 9.00-4.00pm. Assessment is finalised after completion of the block lectures.
External (EXT) The unit is offered externally.

Domestic Course structure

Course structure

You are required to complete eight units in one year full-time or two years part-time. The course provides flexibility for students to complete their studies across a range of areas.

Two core units must be completed, Engaging Diverse Learners and The Professional Practice of Educators, along with an additional two units from preservice courses within the Faculty of Education.

The remaining four units may be taken from a wide range of Faculty of Education preservice units or from other faculties.

Many students use their studies in the Bachelor of Education (Inservice) as an opportunity to gain expertise in specific areas. Students returning to the classroom after a break will often update their knowledge by undertaking preservice curriculum studies units in the early childhood, primary or specific secondary subject areas.

Alternatively you may choose a suite of units related to a specific area of interest such as culture and language studies, or mathematics, science and technology education studies.

International Course structure

Course structure

You are required to complete eight units in one year full-time or two years part-time. The course provides flexibility for students to complete their studies across a range of areas.

Two core units must be completed , Engaging Diverse Learners and The Professional Practice of Educators, along with an additional two units from preservice courses within the Faculty of Education.

The remaining four units may be taken from a wide range of Faculty of Education preservice units or from other faculties.

Many students use their studies in the Bachelor of Education (Inservice) as an opportunity to gain expertise in specific areas. Students returning to the classroom after a break will often update their knowledge by undertaking preservice curriculum studies units in the early childhood, primary or specific secondary subject areas.

Alternatively you may choose a suite of units related to a specific area of interest such as culture and language studies or mathematics, science and technology education studies.

Bachelor of Education Studies (Primary TEFL) - Offshore

Handbook

Year	2012
QUT code	ED47
CRICOS	053492C
Duration (full-time)	4 years
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP rate available August 2011
International fee (indicative)	Offshore Course
Total credit points	384
Credit points full-time sem.	48
Course Coordinator	Dr Erika Hepple
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course overview.

Only available to a specified cohort.

Sample Structure

Semesters

- Year 1 - Semester 1 IPIK
- Year 1 - Semester 2 IPIK
- Year 2 - Semester 1 QUT
- Year 2 - Semester 2 QUT
- Year 3 - Semester 1 QUT
- Year 3 - Semester 2 QUT
- Year 4 - Semester 1 IPIK
- Year 4 - Semester 2 IPIK
- Pathway Electives

Code	Title
Year 1 - Semester 1 IPIK	
Philosophy of Malaysian Education	
Human Development	
Linguistics for the Language Teacher	
Choose one of	
Primary School Music (Complementary Studies)	
Planning and Teaching Mathematics (Complementary Studies)	
Primary Science Curriculum and Pedagogies (Complementary Studies)	
Year 1 - Semester 2 IPIK	
Classroom Management	
Learning and the Learner	
Introduction to ELT Methodology	
Malaysian Studies 2: Ethics and Civilisation	
Year 2 - Semester 1 QUT	
EDB350	English for Teachers
EDB006	Learning Networks
CLB320	Studies In Language
CLB452	Media Literacy And The School
Year 2 - Semester 2 QUT	
EDB351	TESOL Methodology 1
CLB006	Teaching Reading and Writing
Choose one elective from Pathway Studies	
Choose one elective from Pathway Studies	
Year 3 - Semester 1 QUT	
EDB010	Field Studies: Development and Learning in the Teaching of English
EDB352	Classroom-Based Reseach: TESOL Methodology 2
EDB353	TESOL Materials and Curriculum Development
Choose one elective from Pathway Studies	
Year 3 - Semester 2 QUT	
EDB354	Resources, Design and Evaluation for English as a Foreign Language
EDB356	Assessment in English Language Teaching
EDB410	Introduction To Research Methods
Choose one elective from Pathway Studies	
Year 4 - Semester 1 IPIK	
EDZ009	Professional Development: Ethics in Education
EDZ010	Curriculum Studies
EDZ011	Linking Theory and Practice in the Language Classroom
EDZ024	Research Project
Course Notes	
Year 4 - Semester 2 IPIK	
EDZ013	Teaching Practice
Pathway Electives	
Students will undertake four elective units from the pathways listed below.	
List 1A	
CLB007	Learning Literacy by Design
CLB049	The Global Teacher
CLB347	Teaching English as an Additional Language
CLB441	Children's Literature
EAB361	Storytelling In Early Childhood
MDB030	Understanding and Educating Gifted Learners
SPB004	Teaching Students with Learning Difficulties
SPB012	Classroom and Behaviour Management
List 1B	
Mathematics, Science and ICT.	
MDB349	Excursions in Mathematical Reasoning
MDB397	Digital Media in Education

EAB022	Early Childhood Science Education
EAB023	Mathematical Explorations in Early Childhood
EAB422	Information and Communication Technologies and the Young Child
List 1C	
KVB104	Photomedia and Artistic Practice
KVB103	Australian Art

Bachelor of Education (Primary)

Handbook

Year	2012
QUT code	ED51
CRICOS	000783G
Duration (full-time)	4 years
OP	10
Rank	80
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,824 per Semester
Total credit points	384
Dom. Start Months	February
Course Coordinator	Dr Mary Ryan
Discipline Coordinator	

Domestic Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

International Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

NOTE: NO FURTHER INTAKE (FOR CONTINUING STUDENTS ONLY)

The Bachelor of Education (Primary) (ED91) replaced the Bachelor of Education (Primary) (ED51) in 2003. THERE IS NO FURTHER INTAKE INTO THIS COURSE.

Professional Recognition

The Bachelor of Education (Primary) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Applicants for teacher registration in Queensland are subject to national criminal history checks.

LOTE Pathway

Students undertaking a LOTE pathway may be required to attend other campuses.
Students wishing to undertake studies in French, German, Indonesian or Japanese are required to select a specified sequence of six units (72 credit points). Students who have taken their LOTE to Year 12 or equivalent do not take the introductory units.

Research Pathway

Students with a Grade Point Average of 5.5 or above before the commencement of Year 3, may be invited to undertake the Research Pathway Option. This option is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career. The pathway is designed to develop research skills and a research-oriented, reflective approach to teaching.

Blue Card

You must hold a valid Blue Card that is registered with QUT to undertake activities in any units which involve contact with children. Students must have a 'Blue Card' prior to commencing professional studies / field studies blocks or may be withdrawn from the relevant unit and incur both academic and financial penalties. Application information is available on the Student Services website

Designated Units

Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website

Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter 'literacy modules' in the community search.

Sample Structure

Code	Title
Course Notes	
Students must contact 3138 3212 or nm.kyle@qut.edu.au before enrolling.	

Bachelor of Education (Primary) - Graduate Course

Handbook

Year	2012
QUT code	ED56
Duration (full-time)	2 years
Duration (part-time)	4 years
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,824 per Semester
Total credit points	192
Course Coordinator	
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

NOTE: NO FURTHER INTAKE

The Graduate Diploma in Education (ED38) replaced the Bachelor of Education Graduate (Primary) (ED56) in 2006. THERE IS NO FURTHER INTAKE INTO THIS COURSE.

Career Outcomes

Students are prepared to teach in primary schools. Graduates are eligible for registration as teachers in Queensland through the Board of Teacher Registration.

Blue Card

You must hold a valid Blue Card that is registered with QUT to undertake activities in any units which involve contact with children. Students must have a 'Blue Card' prior to commencing professional studies / field studies blocks or may be withdrawn from the relevant unit and incur both academic and financial penalties. Application information is available on the Student Services website

Designated Units

Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website

Sample Structure

Semesters

- Semester 1 (Full-Time Course Structure)
- Semester 2 (Full-Time Course Structure)
- Semester 3 (Full-Time Course Structure)
- Semester 4 (Full-Time Course Structure)

Code	Title
Semester 1 (Full-Time Course Structure)	
EDB001	Teaching and Learning Studies 1: Teaching in New Times
Primary Mathematics Curriculum	
Primary Professional Practice 1: Classroom Management	
Studies Of Society And Environment Curriculum	
Semester 2 (Full-Time Course Structure)	
Human Development and Education	
Language And Literacy Curriculum	
MDB004	Teaching Primary ICT
Primary Professional Practice 2: Curriculum Decision Making	
Semester 3 (Full-Time Course Structure)	
Psychology of Learning and Teaching	
Primary Professional Practice 3: Inclusive Curriculum	
Health and Physical Education Curriculum (Primary)	
Programming And Assessment In Language And Mathematics	
Semester 4 (Full-Time Course Structure)	
Understanding Educational Practices	
Science Education	
EDB433	Primary Professional Practice 4: Beginning Teaching
External Students:	
Visual and Performing Arts Curriculum 1	
Internal Students:	
Primary Curriculum & Pedagogies: Music, Visual Arts & Media	
OR	
Primary Curriculum & Pedagogies: Dance & Drama	

Bachelor of Early Childhood Studies

Handbook

Year	2012
QUT code	ED82
CRICOS	020305F
Duration (full-time)	3 years
OP	13
Rank	73
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,824 per Semester
International fee (indicative)	2012: $11600 per Semester
Total credit points	288
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Contact Education Student Affairs 07 3138 3947, or educationenq@qut.edu.au. For course progression advice please contact Nikki Kyle on 07 3138 3212, or nm.kyle@qut.edu.au.
Discipline Coordinator	Course Coordinator: Dr Ann Heirdsfield

Domestic Entry requirements

Credit for prior learning (Advanced standing)

Students admitted with a completed Diploma of Children's Services (Early Childhood Education and Care) or Advanced Diploma of Children's Services (or an equivalent accredited qualification) will be automatically granted one year of credit (advanced standing) of 96 credit points and be eligible to complete the degree in two years full-time.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Credit for prior learning (Advanced standing)

Students admitted with a completed Diploma of Children's Services (Early Childhood Education and Care) or Advanced Diploma of Children's Services (or an equivalent accredited qualification) will be automatically granted one year of credit (advanced standing) of 96 credit points and be eligible to complete the degree in two years full-time.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

The Bachelor of Early Childhood Studies is an approved child care qualification with the Queensland Government Department of Education, Training and Employment (Office for Early Childhood Education and Care) and is accredited by the New South Wales Department of Community Services for employment in children's services.

Graduates of the Bachelor of Early Childhood Studies are not eligible for teacher registration with the Queensland College of Teachers.

Working with Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT

Bachelor of Early Childhood Studies

Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Course Information

ED82 is accredited as a full-time, internal course. Students are not permitted to take units in external mode or study in part-time mode unless advised to do so by the ED82 Program Coordinator or by the Faculty of Education.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, 6TP4 (in 2012 unit is run between 2 July and 18 August - see individual class timetable)
- Year 3, Semester 2

Code	Title
Course Notes	
PLEASE NOTE THAT SOME COURSEWORK UNITS CANNOT BE STUDIED IN THE SAME SEMESTER AS A FIELD STUDIES UNIT. If students do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), time will be added onto the course duration, and you should contact Student Affairs for progression advice, nm.kyle@qut.edu.au.	
Students must have a valid Bluecard to be eligible for Field Studies units.	
Year 1, Semester 1	
EAB001	Early Childhood Foundations 1: Historical and Comparative Perspectives of EC Education
EAB008	Early Childhood Language, Literacies and Communication I
EDB006	Learning Networks
EAB364	Academic And Professional Communication
Year 1, Semester 2	
EAB002	Early Childhood Foundations 2: Families and Childhoods in EC Education and Care
EAB003	Development and Learning in Early Childhood
EAB011	Early Childhood Curriculum: Arts 1
EDB007	Culture Studies: Indigenous Education
Year 2, Semester 1	
EAB004	Development and Learning in Early Childhood 2
EAB013	Early Childhood Society Environment and Health Education
EAB027	Early Childhood Mathematics Education 1: Birth to Six Years
EDB011	Early Childhood Field Studies 1: Development and Learning in the Field
Designated Unit: EDB011	
Year 2, Semester 2	
EAB015	Early Childhood Science and Technology Education
EAB422	Information and Communication Technologies and the Young Child
24cps of Options - See Options Unit Studies List	
Year 3, Semester 1	
EAB005	Inclusion in Early Childhood Settings
EAB012	Early Childhood Curriculum: Arts 2
EAB016	Research in Early Childhood Education
EDB013	Early Childhood Field Studies 3: Diversity and Inclusivity
Designated Unit: EDB013	
Year 3, 6TP4 (in 2012 unit is run between 2 July and 18 August - see individual class timetable)	
EAB017	The Early Childhood Professional
Year 3, Semester 2	
EAB006	Leadership and Management in Early Childhood Services
EAB021	Early Childhood Health, Safety, Nutrition and Wellness Education
EDB014	Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field
Designated Unit: EDB014	

EDB014 must be taken in a child care setting.

Bachelor of Early Childhood

Handbook

Year	2012
QUT code	ED83
CRICOS	External
Duration (part-time domestic)	3 years
Rank	87
Domestic fee (indicative)	2012: CSP $2,824 per Semester
International fee (indicative)	2012: $11,600 per semester
Total credit points	288
Credit points part-time sem.	24
Dom. Start Months	February
Course Coordinator	Contact Education Student Affairs 3138 3947, or educationenq@qut.edu.au. For course progression advice contact Claire Hogue ph: 3138 3408 or c.hogue@qut.edu.au
Discipline Coordinator	

Domestic Entry requirements

Prerequisites

Completion of a Diploma of Children's Services (Early Childhood Education and Care) or Diploma or Advanced Diploma of Children's Services, or an equivalent accredited qualification.

You must also have the following early childhood experience:

- one year full-time (or equivalent) group leader experience; or
- two years full-time (or equivalent) family day care experience as an accredited provider; or
- two years full-time (or equivalent) early childhood teacher aide experience in a state preschool, prep or crèche and kindergarten association centre; or
- two years full-time (or equivalent) before and after school care experience.

Diploma holders need to provide evidence of this experience when they apply to QTAC to be eligible for entry.

Note: The majority of supervised professional experience must occur in Australian school settings.

Credit for prior learning (Advanced standing)

Students admitted to this course will be automatically granted advanced standing of one and half years of study (ie 144 credit points) for their completed Diploma of Children's Services (or an equivalent accredited qualification) and early childhood work experience.

Students admitted on the basis of an Advanced Diploma of Children's Services and who have not supplied QTAC with evidence of their early childhood experience will only be automatically granted advanced standing of one year of study (ie 96 credit points) and will be required to provide evidence of their early childhood experience to QUT prior to graduation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

International Entry requirements

Prerequisites

Completion of a Diploma or Advanced Diploma of Children's Services (Early Childhood Education and Care); Children's Services; Community Services (Children's Services); Children's Services (Centre Based Care); or an equivalent accredited qualification

and

Diploma holders must have the following early childhood experience:

- one year full-time (or equivalent) group leader experience; or
- two years full-time (or equivalent) family day care experience as an accredited provider; or
- two years full-time (or equivalent) early childhood teacher aide experience in a state preschool, prep or crèche and kindergarten association centre; or
- two years full-time (or equivalent) before and after school care experience.

Note: The majority of supervised professional experience must occur in Australian school settings.

Credit for prior learning (Advanced standing)

Students admitted to this course will be automatically granted advanced standing of one and half years of study (ie 144 credit points) for their completed Diploma of Children's Services (or an equivalent accredited qualification) and early childhood work experience.

Students admitted on the basis of an Advanced Diploma of Children's Services and who have not supplied QTAC with evidence of their early childhood experience will only be automatically granted advanced standing of one year of study (ie 96 credit points) and will be required to provide evidence of their early childhood experience to QUT prior to graduation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	7.0
writing	7.0
reading	7.0
listening	7.0
overall	7.0

Professional Recognition

The Bachelor of Early Childhood is an approved child care qualification with the Queensland Government Department of Education, Training and Employment (Office for Early Childhood Educaiton and Care). Graduates of the Bachelor of Early Childhood are not eligible for registration with the Queensland College of Teachers.

Bachelor of Early Childhood - ED83- Completion of 4th Year of Study

Students will need to apply for admission to the ED93 Bachelor of Education (Preservice) Early childhood course in order to become registered as a teacher in Queensland. If you wish to admit to the ED93 course, please contact the Faculty Office for advice on advanced standing and the units you will need to complete and the admission form that you need to submit. The ED93 course requires successful completion of three x 20-day block practical units in order to be registered by the Queensland College of Teachers, the majority of which must be completed in an Australian primary school setting.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Blue Card by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, 6TP4

Code	Title
Year 1, Semester 1	
MDB440	Computers And Education
EAB364	Academic And Professional Communication
Year 1, Semester 2	
EAB011	Early Childhood Curriculum: Arts 1
EAB013	Early Childhood Society Environment and Health Education
Year 2, Semester 1	
EAB008	Early Childhood Language, Literacies and Communication I
EAB027	Early Childhood Mathematics Education 1: Birth to Six Years
Year 2, Semester 2	
EAB005	Inclusion in Early Childhood Settings
EAB006	Leadership and Management in Early Childhood Services
Year 3, Semester 1	
EDB200	Insights into Early Childhood Development
EDB011	Early Childhood Field Studies 1: Development and Learning in the Field
Designated unit: EDB011	
Year 3, 6TP4	
EAB017	The Early Childhood Professional
EDB007	Culture Studies: Indigenous Education

Bachelor of Adult Education and Training

Handbook

Year	2012
QUT code	ED84
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,824 per Semester
Total credit points	192 (+ 192 of advanced standiing upon entry)
Course Coordinator	Student Affairs Office sa.education@qut.edu.au or 3138 3408
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

NOTE: NO FURTHER INTAKE

THERE IS NO FURTHER INTAKE INTO THIS COURSE

Professional Recognition

Graduates of the Bachelor of Adult Education and Training course will be eligible for membership with the Australian Institute of Management (AIM).

Computing Requirement

The increased and more creative use of QUT Blackboard online teaching technology in this degree requires students to have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and Internet access.

Professional Projects and Experience Requirement

Students will be required to undertake professional projects and experience in a negotiated workplace or community placement site. Potential foci for professional projects may include teaching and training; leadership and management; curriculum development and instructional design (including e-learning); policy work; consultancy; Indigenous education; research and community partnership development.

Course Structure

The Bachelor of Adult Education and Training is a four-year undergraduate degree program. On entry students are granted 192 credit points or two years credit as recognition of prior knowledge, experience and skills. The remaining two years full-time or four years part-time focuses on adult and community learning. The development of a professional portfolio throughout the degree enables students to individualise their own program to suit their professional development needs.

Deferment

QUT's deferment policy does not apply to this course.

Blue Card

If you will be working with children or young people (under 18 years of age) during your professional experience units (EDB101, EDB102, EDB103, EDB104) you must obtain a Blue Card BEFORE you begin your placement. A Blue Card confirms that you have passed a screening of your criminal history (the 'Working with Children Check') and have been approved to work with children and young people under 18 years of age. You must either submit your Blue Card application to the QUT Student Centre or, if you already hold a valid Blue Card, submit an authorisation form to the Student Centre so that you may be registered with the Commission as a QUT student. If you do not hold a valid card at the commencement of your professional experience or have not applied for a renewal within the required time frame you will not be able to undertake your professional experience and will need to be withdrawn from the units(s). This may incur both financial and academic penalty depending on the date the application was submitted. The application form is available at http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards/. Blue card applications and renewals can take up to 16 weeks to process.

Domestic student tuition fee (Dfee) places

Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code	Title
Year 1, Semester 1	
Introduction to Learning Facilitation	
Professional Communication in Adult Learning Contexts	
Year 1, Semester 2	
Advanced Learning Facilitation	

Bachelor of Adult Education and Training

Research and Inquiry
Year 2, Semester 1
Introduction to Adult Learning and Development
Theorists in Adult Education
Year 2, Semester 2
Program Design and Evaluation
Contemporary Issues: Adult Education and Training
Year 3, Semester 1
Politics of Diversity and Identity
Managing Learning Organisations
Year 3, Semester 2
Knowledge Management
Leadership Capabilities in Training and Development
Year 4, Semester 1
Work Integrated Learning: Problem Based
Vocational Training Assessment
Year 4, Semester 2
Work Integrated Learning: Action Research
Career Development and Professional Futures

Bachelor of Education (Secondary)

Handbook

Year	2012
QUT code	ED90
CRICOS	000783G
Duration (full-time)	4 years
OP	13
Rank	73
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2012: CSP $3,918 per Semester
International fee (indicative)	2012: $11400 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Contact Education Student Affairs Section 3138 3947, or educationenq@qut.edu.au For course progression advice please contact Jo Wakefield on 07 3138 3948, or jo.wakefield@qut.edu.au.
Discipline Coordinator	Course Coordinator: Dr Mal Shield

Domestic Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

. Maths B for Mathematics teaching area We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0

reading	6.0
listening	6.0
overall	6.5

Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter 'literacy modules' in the community search.

Professional Recognition

The Bachelor of Education (Secondary) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Applicants for teacher registration in Queensland are subject to national criminal history checks. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Please note that the majority of supervised professional experience must occur in Australian Secondary school settings.

Working With Children Check

As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.
Field Studies Units will be taken in Queensland schools and settings.

Teaching Area Combinations

Students will select their two teaching areas from the lists (one from Group X and one from Group Y) shown under the Course Structures heading below.

Research Pathway Option

At the end of Year 2, certain students will be invited to undertake the Research Pathway Option. This option is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career. The pathway is designed to develop research skills and a research-oriented, reflective approach to teaching.

Early Exit Option

Students who are unable to complete ED90 can exit with ED45 Bachelor of General Studies (288cps) on meeting specific criteria.

There is no direct entry to the Bachelor of General Studies and this course does not provide eligibility for Teacher Registration. Students wishing to exit from ED90 with ED45 should contact the Course Administration Officer on 3138 3948.

Designated Units

Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website

Domestic Course structure

Your course

Year 1

You will develop discipline subject knowledge (content) related to your two teaching areas to prepare you for your field studies and curriculum studies units in the second year of your course. You will also be introduced to the world of teaching through two introductory education units.

Year 2

You will be immersed in how students develop and learn and introduced to the curriculum for your two teaching areas, as well as continuing your discipline subject knowledge. You will undertake your first four-week supervised field experience in a school.

Year 3

You will undertake your final discipline subject knowledge units and further develop your knowledge of curriculum and your ability to design teaching and learning experiences which you will be able to implement in your second four-week supervised school-based field experience.

Year 4

You will further hone your curriculum knowledge and teaching skills to be able to develop programs for a diverse range of students. You will undertake your final two supervised field experiences in a school setting comprising a total of eight weeks and a four-week internship.

Teaching areas

Successful applicants receive an offer in one of three streams: general, home economics or physical education. A good background in your selected teaching areas at Year 12 level (or equivalent) is strongly recommended particularly for language studies.

You will select your two teaching areas, one from group X and one from group Y.

A research option is available to high-achieving students.

Mathematics cannot be taken with Mathematics (Intermediate).

Science studies from group X cannot be taken with biology, chemistry, earth science or physics from group Y.

Physical Education (group X) and Health Education (group Y) is not a recommended teaching area combination. Physical Education students should select a second teaching area that will broaden their career opportunities.

Group X

- Accounting/Business Management
- Business Communication and Technologies
- English
- Home Economics (only available to students via the QTAC entry point)
- Mathematics
- Mathematics (Intermediate)
- Physical Education (only available to students via the QTAC entry

point)
- Science Studies
- Social Science
- English as a Second Language (ESL)

Group Y
- Accounting/Business Management
- Biology
- Business Communication and Technologies
- Chemistry
- Earth Science
- English
- Film and Media Studies (subject to quota)
- French
- Geography
- German
- Health Education
- History
- Indonesian
- Japanese
- Legal Studies
- Mathematics
- Mathematics (Intermediate)
- Mandarin
- Physics

Languages
QUT, The University of Queensland and Griffith University have formed an Australian-first alliance to expand higher learning in a range of Asian and European languages. Language units in Mandarin are undertaken at QUT's Gardens Point campus. French, German, Indonesian and Japanese are undertaken at the other universities.

International Course structure

Your course

Year 1
You will develop discipline subject knowledge (content) related to your two teaching areas to prepare you for your field studies and curriculum studies units in the second year of your course. You will also be introduced to the world of teaching through two introductory education units.

Year 2
You will be immersed in how students develop and learn and introduced to the curriculum for your two teaching areas, as well as continuing your discipline subject knowledge. You will undertake your first four-week supervised field experience in a school.

Year 3
You will undertake your final discipline subject knowledge units and further develop your knowledge of curriculum and your ability to design teaching and learning experiences which you will be able to implement in your second four-week supervised school-based field experience.

Year 4
You will further hone your curriculum knowledge and teaching skills to be able to develop programs for a diverse range of students. You will undertake your final two supervised field experiences in a school setting comprising a total of eight weeks and a four-week internship.

Teaching areas
Successful applicants receive an offer in one of three streams: general, home economics or physical education. A good background in your selected teaching areas at Year 12 level (or equivalent) is strongly recommended particularly for language studies.

You will select your two teaching areas, one from group X and one from group Y.

A research option is available to high-achieving students.

Mathematics cannot be taken with Mathematics (Intermediate).

Science studies from group X cannot be taken with biology, chemistry, earth science or physics from group Y.

Physical Education (group X) and Health Education (group Y) is not a recommended teaching area combination. Physical Education students should select a second teaching area that will broaden their career opportunities.

Group X
- Accounting/Business Management
- Business Communication and Technologies
- English
- Home Economics (only available to students via the QTAC entry point)
- Mathematics
- Mathematics (Intermediate)
- Physical Education (only available to students via the QTAC entry point)
- Science Studies
- Social Science
- English as a Second Language (ESL)

Group Y
- Accounting/Business Management
- Biology
- Business Communication and Technologies
- Chemistry
- Earth Science
- English
- Film and Media Studies (subject to quota)
- French
- Geography
- German
- Health Education
- History
- Indonesian
- Japanese
- Legal Studies
- Mathematics
- Mathematics (Intermediate)
- Mandarin
- Physics

Languages
QUT, The University of Queensland and Griffith University have formed an Australian-first alliance to expand higher learning in a range of Asian and European languages. Language units in Mandarin are undertaken at QUT's Gardens Point campus. French, German, Indonesian and Japanese are undertaken at the other universities.

Bachelor of Education (Primary)

Handbook

Year	2012
QUT code	ED91
CRICOS	000783G
Duration (full-time)	4 years
OP	Kelvin Grove: 13 Caboolture: 15
Rank	Kelvin Grove: 73 Caboolture: 69
OP Guarantee	Yes
Campus	Kelvin Grove and Caboolture
Domestic fee (indicative)	2012: CSP $2,824 per Semester
International fee (indicative)	2012: $11,600 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Contact Education Student Affairs (07) 3138 3947, or educationenq@qut.edu.au. For course progression advice please contact Nikki Kyle on 07 3138 3212, or nm.kyle@qut.edu.au.
Discipline Coordinator	Course Coordinator Dr Lenore Adie

Domestic Entry requirements

Credit for prior learning (advanced standing)

Students admitted with a completed Diploma of Children's Services (Early Childhood Education and Care), or an Advanced Diploma of Children's Services, or an equivalent accredited qualification, will be automatically granted credit (advanced standing) of 48 credit points (four option units). This credit does not reduce the course duration.

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Credit for prior learning (advanced standing)

Students admitted with a completed Diploma of Children's Services (Early Childhood Education and Care), or an Advanced Diploma of Children's Services, or an equivalent accredited qualification, will be automatically granted credit (advanced standing) of 48 credit points (four option units). This credit does not reduce the course duration.

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter 'literacy modules' in the community search.

Working with Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field studies units will be taken in Queensland schools.

Languages Other Than English (LOTE) Major

Students undertaking a LOTE major will be required to attend other campuses and may be required to take language units at Griffith University or University of Queensland. Students wishing to undertake studies in French, German, Indonesian, Japanese or Mandarin are required to select a specified sequence of six units (72 credit points) in language level 1-6 or 3-8. Students who have taken their LOTE to Year 12 or equivalent do not take the introductory units. Graduates with this major will be eligible to seek employment as a LOTE specialist teacher within Education Queensland, Catholic and Independent School sectors. The LOTE major is available to students at Kelvin Grove campus only.

Health and Physical Education Major

Students who commenced in 2009 and after will have the option of undertaking a Health and Physical Education major within the course. Students complete six health and physical education units, and undertake two field experience blocks in a health and physical education setting. Graduates completing this study area will be eligible to seek employment as a Primary Physical Education specialist teacher within Education Queensland, Catholic Education and Independent school sectors. This major is available at Kelvin Grove campus only. Entry criteria and quotas apply.

Research Minor Option

At the end of Year 2, certain students will be invited to undertake the Research minor option. This option is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career. The pathway is designed to develop research skills and a research-oriented, reflective approach to teaching.

Early Exit Option

Students who are unable to complete ED91 can exit with ED45 Bachelor of General Studies (288cps) on meeting specific criteria.

There is no direct entry to the Bachelor of General Studies and this course does not provide eligibility for Teacher Registration. Students wishing to exit from ED91 with ED45 should contact the Course Administration Officer on 3138 3212.

Designated Units

Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website

Domestic Course structure

Your course

Year 1

You will be involved in a foundation year that provides a global overview of learning and teaching. You will commence studies in curriculum and key learning areas in classroom practice as a foundation for the following years.

Year 2

You will focus on the primary years and undertake curriculum, and teaching and learning studies that explore human development, from personal and interpersonal perspectives, and prepare you for your first four-week supervised field experience in a school.

Year 3

You will further develop your knowledge of primary curriculum and explore issues in practising education, with sensitivity to sociocultural contexts. You will continue option studies and undertake your second four-week supervised school-based field

experience.

Year 4
You will engage with specific aspects of learning, teaching, schools, policy and practices with almost half of your program involving you in classroom experiences including eight weeks of classroom practice and a final four-week internship that prepares you for your transition into the profession.

Majors and minors
The Bachelor of Education (Primary) offers you the opportunity to specialise in one major or one minor.

Majors
Optional majors include:
- Languages Other Than English (LOTE)
- Health and Physical Education (HPE).

Graduates with a major may seek employment as specialist LOTE or HPE teachers.

LOTE major
QUT, The University of Queensland and Griffith University have formed an Australian-first alliance to expand higher learning in a range of Asian and European languages. Currently, LOTE is available in French, German, Indonesian, Japanese or Mandarin. LOTE units in Mandarin are undertaken at QUT's Gardens Point campus. The other languages are undertaken at the other universities. The LOTE major is available only to students with Kelvin Grove as the home campus.

HPE major
Students graduating with the HPE major will be eligible for membership of the Australian Council of Health, Physical Education and Recreation.

Students apply for the HPE major after their first year of study. Entry criteria and quotas for this major will apply.

This major is available only at Kelvin Grove campus.

Minors
If you do not select a major, then one minor, consisting of four units, may be selected instead.

The minors include:
- Engaging Learners
- English as a Second Language (ESL)
- Health and Physical Activity
- Indigenous Education
- Literature and Media Studies
- Literacy
- Numeracy and Mathematics
- Research (for high-achieving students)
- Studies in Inclusive Education.

You may also choose to undertake units across the range of available areas (no minor completed).

The minors are subject to unit availability .

Credit for prior learning (advanced standing)
Students admitted with a completed Diploma of Children's Services (Early Childhood Education and Care), or an Advanced Diploma of Children's Services, or an equivalent accredited qualification, will be automatically granted credit (advanced standing) of 48 credit points (four option units). This credit does not reduce the course duration.

International Course structure
Your course
Year 1
You will be involved in a foundation year that provides a global overview of learning and teaching. You will commence studies in curriculum and key learning areas in classroom practice as a foundation for the following years.

Year 2
You will focus on the primary years and undertake curriculum, and teaching and learning studies that explore human development, from personal and interpersonal perspectives, and prepare you for your first four-week supervised field experience in a school.

Year 3
You will further develop your knowledge of primary curriculum and explore issues in practising education, with sensitivity to sociocultural contexts. You will continue option studies and undertake your second four-week supervised school-based field experience.

Year 4
You will engage with specific aspects of learning, teaching, schools, policy and practices with almost half of your program involving you in classroom experiences including eight weeks of classroom practice and a final four-week internship that prepares you for your transition into the profession.

Majors and minors
The Bachelor of Education (Primary) offers you the opportunity to specialise in one major or one minor.

Majors
Optional majors include:
- Languages Other Than English (LOTE)
- Health and Physical Education (HPE).

Graduates with a major may seek employment as specialist LOTE or HPE teachers.

LOTE major
QUT, The University of Queensland and Griffith University have formed an Australian-first alliance to expand higher learning in a range of Asian and European languages. Currently, LOTE is available in French, German, Indonesian, Japanese or Mandarin. LOTE units in Mandarin are undertaken at QUT's Gardens Point campus. The other languages are undertaken at the other universities.

HPE major
Students graduating with the HPE major will be eligible for membership of the Australian Council of Health, Physical Education and Recreation.

Students apply for the HPE major after their first year of study. Entry criteria and quotas for this major will apply.

This major is available only at Kelvin Grove campus.

Minors
If you do not select a major, then one minor, consisting of four units, may be selected instead.

The minors include:
- Engaging Learners
- English as a Second Language (ESL)
- Health and Physical Activity
- Indigenous Education
- Literature and Media Studies
- Literacy
- Numeracy and Mathematics
- Research (for high-achieving students)
- Studies in Inclusive Education.

You may also choose to undertake units across the range of available areas (no minor completed).

The minors are subject to unit availability .

Credit for prior learning (advanced standing)
Students admitted with a completed Diploma of Children's Services (Early Childhood Education and Care), or an Advanced Diploma of Children's Services,

or an equivalent accredited qualification, will be automatically granted credit (advanced standing) of 48 credit points (four option units). This credit does not reduce the course duration.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, 6TP4 (in 2012 unit is run between 2 July and 18 August - see individual class timetable)
- Year 4, Semester 2

Code	Title
Course Notes	
PLEASE NOTE THAT SOME COURSEWORK UNITS CANNOT BE STUDIED IN THE SAME SEMESTER AS A FIELD STUDIES UNIT. If students do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), time will be added onto the course duration, and you should contact Student Affairs for progression advice, nm.kyle@qut.edu.au.	
All other course requirements must have been successfully completed before commencing EDB024 and EDB025 in your final semester of study. This is a University and Queensland College of Teachers requirement.	
Students must have a valid Bluecard to be eligible for Field Studies units	
Year 1, Semester 1	
EDB001	Teaching and Learning Studies 1: Teaching in New Times
EDB006	Learning Networks
EDB036	Introduction To Education
MDB001	Foundation: Scientific and Quantitative Literacy
Year 1, Semester 2	
CLB004	Foundation: Language Design and Theory
CLB005	Foundation: Wellness and Active Citizenship
EDB007	Culture Studies: Indigenous Education
Students must take EDB007 in the semester 2, not the 6TP4 offering.	
HMB300	Teaching Primary HPE
Year 2, Semester 1	
EDB002	Teaching and Learning Studies 2: Development and Learning
EDB021	Primary Field Studies 1: Development and Learning in the Field
Designated Unit: EDB021	
KKB202	Teaching Primary Dance and Drama
MDB006	Teaching Primary Science
Year 2, Semester 2	
CLB006	Teaching Reading and Writing
CLB008	Teaching Primary SOSE
MDB002	Teaching Primary Mathematics 1
Minor Option 1 - See ED91 Option Studies List	
Year 3, Semester 1	
CLB007	Learning Literacy by Design
KKB201	Teaching Primary Music, Visual Arts and Media
MDB004	Teaching Primary ICT
Minor Option 2 - See ED91 Option Studies List	
Year 3, Semester 2	
EDB003	Teaching and Learning Studies 3: Practising Education
EDB022	Primary Field Studies 2: Practising Education in the Field
Designated Unit: EDB022	
MDB003	Teaching Primary Mathematics 2
Minor Option 3 - See ED91 Option Studies List (students must select a 9 week option unit)	
Year 4, Semester 1	
EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB023	Primary Field Studies 3: Inclusive Educational Practices
Designated Unit: EDB023	
MDB005	Teaching Primary Design and Technology
Minor Option 4 - See ED91 Option Studies List (students must select a 9 week option unit)	
Year 4, 6TP4 (in 2012 unit is run between 2 July and 18 August - see individual class timetable)	
EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB005 is offered via the Stepping Out Conference	
SPB036	Assessment: Using Educational Data
Year 4, Semester 2	
EDB024	Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
Designated Unit: EDB024	
EDB025	Internship (Primary)
Please note that successful completion of all other coursework is required before students can commence the final Internship unit EDB025.	
Designated Unit: EDB025	

Bachelor of Education (Early Childhood)

Handbook

Year	2012
QUT code	ED92
CRICOS	000783G
Duration (full-time)	4 years
OP	Kelvin Grove: 13 Caboolture: 15
Rank	Kelvin Grove: 73 Caboolture: 69
OP Guarantee	Yes
Campus	Kelvin Grove and Caboolture
Domestic fee (indicative)	2012: CSP $2,824 per Semester
International fee (indicative)	2012: $11600 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Contact Education Student Affairs 070 3138 3947, or educationenq@qut.edu.au. For course progression advice please contact Nikki Kyle on 07 3138 3212, or nm.kyle@qut.edu.au.
Discipline Coordinator	Course Coordinator Dr Ann Heirdsfield

Domestic Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0

reading	6.0
listening	6.0
overall	6.5

Professional Recognition

The Bachelor of Education (Early Childhood) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

The Bachelor of Education (Early Childhood) is an approved child care qualification with the Queensland Government Department of Education, Training and Employment (Office for Early Childhood Education and Care), and is accredited by the New South Wales Department of Community Services for employment in children's services.

Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter 'literacy modules' in the community search.

Research option

At the end of Year 2, you may be invited to undertake the Research Option which is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field Studies Units will be taken in Queensland schools and settings.

Early Exit Option

Students who have successfully completed three of the four years (288cps) of ED92 after following the standard course progression and who are unable to complete the final year of ED92, can exit the course with ED82 Bachelor of Early Childhood Studies.

Students wishing to take up this option should contact the Course Administration Officer on 3138 3212.

Designated Units

Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website

Domestic Course structure

Your course

Year 1

You will focus on yourself as a commencing early childhood educator with foundation studies and exploration of essential professional characteristics. You will be introduced to early childhood curriculum areas related to literacy, ICTs and the arts and will also engage in work-integrated learning in the form of community activities.

Year 2

You will focus on field experiences and curriculum studies in the creation of supportive learning environments for children. You will also undertake professional studies units which will focus on theory and practice relevant to early childhood settings, and consider the social and cultural implications of how education is constructed and organised.

Year 3

You will focus on field experiences, further curriculum and professional studies contextualised in practical settings for children. You will build on your knowledge to understand and value inclusive educational practices for working with diverse cohorts of young children, including those with special needs. You will complete two of the four option units which can be undertaken in a diverse range of areas.

Year 4

Your final year of study moves towards integrating the understandings you have developed with your professional practice by focusing on work-integrated learning, ethics and professionalism, and identity as a beginning practitioner. You will undertake your final two option units and your expertise in early childhood will converge to prepare you for your final field experience and internship.

Complementary options

You will have the opportunity to select complementary options (four units) in one or more of the following areas:

- Exploring the Sciences and Environment
- Health and Physical Activity
- Integrated Arts Curriculum
- Intercultural and International Teacher
- Literature and Media Studies
- Managing Learners and Learning
- Mathematics and ICT
- Middle Years of Schooling
- Music
- Research (for high-achieving students)
- Studies in Inclusive Education
- Studies in Indigenous Education
- Visual and Performing Arts .

The complementary options are subject to availability.

International Course structure

Your course

Year 1

You will focus on yourself as a commencing early childhood educator with foundation studies and exploration of

essential professional characteristics. You will be introduced to early childhood curriculum areas related to literacy, ICTs and the arts and will also engage in work-integrated learning in the form of community activities.

Year 2

You will focus on field experiences and curriculum studies in the creation of supportive learning environments for children. You will also undertake professional studies units which will focus on theory and practice relevant to early childhood settings, and consider the social and cultural implications of how education is constructed and organised.

Year 3

You will focus on field experiences, further curriculum and professional studies contextualised in practical settings for children. You will build on your knowledge to understand and value inclusive educational practices for working with diverse cohorts of young children, including those with special needs. You will complete two of the four option units which can be undertaken in a diverse range of areas.

Year 4

Your final year of study moves towards integrating the understandings you have developed with your professional practice by focusing on work-integrated learning, ethics and professionalism, and identity as a beginning practitioner. You will undertake your final two option units and your expertise in early childhood will converge to prepare you for your final field experience and internship.

Complementary options

You will have the opportunity to select complementary options (four units) in one or more of the following areas:

- Exploring the Sciences and Environment
- Health and Physical Activity
- Integrated Arts Curriculum
- Intercultural and International Teacher
- Literature and Media Studies
- Managing Learners and Learning
- Mathematics and ICT
- Middle Years of Schooling
- Music
- Research (for high-achieving students)
- Studies in Inclusive Education
- Studies in Indigenous Education
- Visual and Performing Arts .

The complementary options are subject to availability.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, 6TP4 (in 2012 unit is run between 2 July and 18 August - see individual class timetable)
- Year 4, Semester 2

Code	Title
Course Notes	
PLEASE NOTE THAT SOME COURSEWORK UNITS CANNOT BE STUDIED IN THE SAME SEMESTER AS A FIELD STUDIES UNIT. If students do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), time will be added onto the course duration, and you should contact Student Affairs for progression advice, nm.kyle@qut.edu.au.	
All other course requirements must have been successfully completed before commencing EDB014 and EDB015 in your final semester of study. This is a University and Queensland College of Teachers requirement.	
Students must have a valid Bluecard to be eligible for Field Studies units.	
Year 1, Semester 1	
EAB001	Early Childhood Foundations 1: Historical and Comparative Perspectives of EC Education
EAB008	Early Childhood Language, Literacies and Communication I
EDB001	Teaching and Learning Studies 1: Teaching in New Times
EDB006	Learning Networks
Year 1, Semester 2	
EAB002	Early Childhood Foundations 2: Families and Childhoods in EC Education and Care
EAB003	Development and Learning in Early Childhood
EAB011	Early Childhood Curriculum: Arts 1
EDB007	Culture Studies: Indigenous Education
Students must take EDB007 in the semester 2, not the 6TP4 offering.	
Year 2, Semester 1	
EAB004	Development and Learning in Early Childhood 2
EAB013	Early Childhood Society Environment and Health Education
EAB027	Early Childhood Mathematics Education 1: Birth to Six Years
EDB011	Early Childhood Field Studies 1: Development and Learning in the Field
Designated Unit: EDB011	
Year 2, Semester 2	
EAB009	Early Childhood Language, Literacies and Communication 2
EAB015	Early Childhood Science and Technology Education
EDB003	Teaching and Learning Studies 3: Practising Education
EDB012	Early Childhood Field Studies 2: Practising Education in the Field
Designated Unit: EDB012	
Year 3, Semester 1	
EAB005	Inclusion in Early Childhood Settings
EAB012	Early Childhood Curriculum: Arts 2
EAB016	Research in Early Childhood Education
EDB013	Early Childhood Field Studies 3: Diversity and Inclusivity
Designated Unit: EDB013	
Year 3, Semester 2	
EAB010	Early Childhood Language, Literacies and Communication 3
EAB028	Early Childhood Mathematics Education 2: Four to 8 Years
24cps of Option Studies - See Option Studies List	
Year 4, Semester 1	
EAB006	Leadership and Management in Early Childhood Services
EAB026	Early Childhood Community Arts Project
24cps of Option Studies - See Option Studies List	
Year 4, 6TP4 (in 2012 unit is run between 2 July and 18 August - see individual class timetable)	
EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB005 is delivered through the Stepping Out Conference.	
EAB017	The Early Childhood Professional
Year 4, Semester 2	

EDB014	Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field
Designated Unit: EDB014	
EDB015	Internship (Early Childhood)
Please note that successful completion of all other coursework is required before students can commence the final Internship unit EDB015.	
Designated Unit: EDB015	

Bachelor of Education (Preservice Early Childhood)

Handbook

Year	2012
QUT code	ED93
CRICOS	External
Duration (part-time domestic)	5 years
Rank	87
Domestic fee (indicative)	2012: CSP $2,824 per Semester
International fee (indicative)	2012: $11,600 per Semester
Total credit points	384 CP
Credit points part-time sem.	24 CP
Dom. Start Months	February
Course Coordinator	Contact Education Student Affairs Section 3138 3947 or educationenq@qut.edu.au. For course progression advice contact Claire Hogue ph: 3138 3408 or c.hogue@qut.edu.au
Discipline Coordinator	

Domestic Entry requirements

Prerequisites

Completion of a Diploma of Children's Services (Early Childhood Education and Care) or Diploma or Advanced Diploma of Children's Services, or an equivalent accredited qualification.

You must also have the following early childhood experience:

- one year full-time (or equivalent) group leader experience; or
- two years full-time (or equivalent) family day care experience as an accredited provider; or
- two years full-time (or equivalent) early childhood teacher aide experience in a state preschool, prep or crèche and kindergarten association centre; or
- two years full-time (or equivalent) before and after school care experience.

Diploma holders need to provide evidence of this experience when they apply to QTAC to be eligible for entry.

Note: The majority of supervised professional experience must occur in Australian school settings.

Credit for prior learning (Advanced standing)

Students admitted to this course will be automatically granted credit of one and half years of study (ie 144 credit points) for their completed Diploma of Children's Services (or an equivalent accredited qualification) and early childhood work experience.

Students admitted on the basis of an Advanced Diploma of Children's Services and who have not supplied QTAC with evidence of their early childhood experience will only be automatically granted credit of one year of study (ie 96 credit points) and will be required to provide evidence of their early childhood experience to QUT prior to graduation.

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

International Entry requirements

Prerequisites

Completion of a Diploma or Advanced Diploma of Children's Services (Early Childhood Education and Care) or Advanced Diploma of Children's Services, or an equivalent accredited qualification.

You must also have the following early childhood experience:

- one year full-time (or equivalent) group leader experience; or
- two years full-time (or equivalent) family day care experience as an accredited provider; or
- two years full-time (or equivalent) early childhood teacher aide experience in a state preschool, prep or crèche and kindergarten association centre; or
- two years full-time (or equivalent) before and after school care experience.

Diploma holders need to provide evidence of this experience when they apply to QTAC to be eligible for entry.
Note: The majority of supervised professional experience must occur in Australian school settings.

Credit for prior learning (Advanced standing)

Students admitted to this course will be automatically granted credit of one and half years of study (ie 144 credit points) for their completed Diploma of Children's Services (or an equivalent accredited qualification) and early childhood work experience.

Students admitted on the basis of an Advanced Diploma of Children's Services and who have not supplied QTAC with evidence of their early childhood experience will only be automatically granted credit of one year of study (ie 96 credit points) and will be required to provide evidence of their early childhood experience to QUT prior to graduation.

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

The Bachelor of Education (Preservice Early Childhood) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

The Bachelor of Education (Preservice Early Childhood) is an approved child care qualification with the Queensland Government Department of Education, Training and Employment (Office for Early Childhood Education and Care), and is accredited by the New South Wales Department of Community Services for employment in children's services.

Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Early Exit - Bachelor of Early Childhood - ED83

Students wishing to exit the course early with a three year full-time equivalent ED83 Bachelor of Early Childhood should apply in the semester they expect to exit using an SRX Form which is available from http://www.student.qut.edu.au/forms/. To early exit students need to meet the course requirment for ED83 Bachelor of Early Childhood, which can be located at the following site: http://www.courses.qut.edu.au/cgi-bin/WebObjects/Courses.woa/wa/selectMajorFromMain?pres=sf&courseID=15751

Students wishing to complete their fourth year of study may re-apply for admission to the ED93 course at a later stage (subject to the course still being offered and/or the maximum completion time for ED93). Completion of the Bachelor of Education (ED83) course does not allow graduates to register as teachers with the Queensland College of Teachers.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

The majority of field studies must b taken in Australian schools.

Designated Units

Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website

Sample Structure

Semesters

- Part-time Course Structure
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- Year 5, Semester 1
- Year 5, 6TP4
- Year 5, Semester 2

Code	Title
Part-time Course Structure	
Year 1, Semester 1	
MDB440	Computers And Education
EAB364	Academic And Professional Communication
Year 1, Semester 2	
EAB011	Early Childhood Curriculum: Arts 1
EAB013	Early Childhood Society Environment and Health Education
Year 2, Semester 1	
EAB008	Early Childhood Language, Literacies and Communication I
EAB027	Early Childhood Mathematics Education 1: Birth to Six Years
Year 2, Semester 2	
EAB005	Inclusion in Early Childhood Settings
EAB006	Leadership and Management in Early Childhood Services
Year 3, Semester 1	
EDB200	Insights into Early Childhood Development
EDB011	Early Childhood Field Studies 1: Development and Learning in the Field
Designated Unit: EDB011	
Year 3, Semester 2	
EDB003	Teaching and Learning Studies 3: Practising Education
EAB009	Early Childhood Language, Literacies and Communication 2
Year 4, Semester 1	
EAB015	Early Childhood Science and Technology Education
EDB012	Early Childhood Field Studies 2: Practising Education in the Field
Designated Unit: EDB012	
Year 4, Semester 2	
EAB010	Early Childhood Language, Literacies and Communication 3
EAB028	Early Childhood Mathematics Education 2: Four to 8 Years
Year 5, Semester 1	
EAB130	Negotiating Curriculum with Young Children
EAB017	The Early Childhood Professional
Year 5, 6TP4	
EDB007	Culture Studies: Indigenous Education
Year 5, Semester 2	
EDB014	Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field
Designated Unit: EDB014	
EDB014 should be taken in the final semester of study.	

Bachelor of Arts

Handbook

Year	2012
QUT code	HH01
CRICOS	037577J
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Course Coordinator	Contact Ms Nicole Kilkeary on nikki.kilkeary@qut.edu.au
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

Course Outline

The Bachelor of Arts allows you to design your degree to suit your own interests and career aspirations. You will complete 24 units of study.

You are required to complete one MultiDisciplinary Major (7 units) from the following:

International & Global Studies
Society and Change
Ethics and Human Rights
Community Studies
Australian Studies

The remaining 17 units of study may consist of:

Electives from units offered throughout the Bachelor of Arts course
Electives from other units offered at QUT
A Co-Major, Discipline Major or Minor from a QUT Faculty plus electives
Electives from other Universities approved by the Course Coordinator

No New Enrolments

QUT is not accepting new enrolments in HH01.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester
- Year 3, Semester 1
- Year 3, Semester 2
- Note

Code	Title
Year 1, Semester 1	
Professional Major unit	
Professional Major unit	
Co-Major unit/Discipline Major/Minor unit	
Elective	
Year 1, Semester 2	
Professional Major unit	
Professional Major unit	
Co-major unit/Discipline unit/Minor unit	
Elective unit	
Year 2, Semester 1	
Professional Major unit	
Co-major unit/Discipline Unit	
Co-major unit/Discipline Unit	
Elective unit	
Year 2, Semester	
Professional Major unit	
Co-major unit/Discipline unit	
Minor unit	
Elective	
Year 3, Semester 1	
Professional Major unit	
Co-major unit/Discipline unit	
Minor unit	
Elective unit	
Year 3, Semester 2	
Elective unit	
Elective unit	
Elective unit	
Elective unit	
Note	

Bachelor of Social Science

Handbook

Year	2012
QUT code	HH04
CRICOS	001819D
Duration (full-time)	3 years
Duration (part-time)	6 years
OP	15
Rank	68
OP Guarantee	Yes
Campus	Kelvin Grove
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Course Coordinator	Contact Ms Nikki Kilkeary on nikki.kilkeary@qut.edu.au
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Outline

The Bachelor of Social Science allows you to develop a range of social science skills which will equip you to address social issues and problems.
You will complete 24 units of study in this course.

* You are REQUIRED to complete:

- One social science major (7 units) from
Sociology
Politics and History
Geography and Environment
Indigenous Perspectives and Issues
Human Services and Social Policy

and
- Social science skills units (6 units).

* The remaining 11 units of study will consist of your choices from the following options:

- An additional social science major (7 units)

- A social science minor (4 units) from
Gender and Sexuality
Peace and Conflict Resolution

- A foreign language (4-6 units) from French, German, Indonesian, Japanese, Mandarin

- A co-major, an approved university minor, or individual electives in another QUT course (up to 11 units)

Sociology Major

Sociology is an attempt to grapple with the issues and problems of a world experiencing change. You will study what makes us social beings and why both cooperation and conflict are recurring features of our social relationships. You will gain an understanding of the fundamental institutions of family, school, work and culture, and will be equipped to think intelligently and critically about them. You will acquire the skills of social analysis and policy development which are essential for a wide variety of professional employment.

Geography and Environment Major

Geography explains how and why natural environments, land use, settlement, economic activity, population and cultures vary from place to place, and how these elements interact to create distinctive and dynamic regional landscapes. The practical approach provides you with a sound basis, as a professional, for analysing human-environment linkages; population, social and cultural change; land use; settlement; and sustainable development.

Politics and History Major

The combination of politics and history provides a focus on the application of power in the contemporary world and also an understanding of how and why we have arrived at the social and political structures and processes that exist today. As a graduate with a politics and history background you will be equipped to enter occupations that require development and analysis of policy and administrative programs in both the public and private sectors.

Indigenous Perspectives and Issues Major

Indigenous perspectives and issues are central to the contemporary social sciences and to the creation of graduates who are skilled in the complexities of cross-cultural understanding and the acquisition of cross-cultural sensitivity. You will gain insights into Australian Indigenous perspectives and issues from the disciplines of humanities and human services, creative industries, education and justice studies. You will also develop skills associated with research ethics and protocols as they relate to Indigenous cultures and communities.

Human Services and Social Policy Major

Understanding our complex society and identifying emerging social issues and trends are key roles for human service and social policy practitioners. Community service agencies and for-profit industries seek out graduates with vocational skills that enable them to stay abreast of rapid social change and emerging trends. As a social science graduate you will be

equipped to review, develop and administer social programs.

Gender and Sexuality Minor

Issues of difference and identity as they relate to the constitution of gender and sexuality are significant elements within social science investigations. This minor draws on relevant units from discipline areas such as humanities and human services, psychology, public health, justice studies and creative industries to enable you to analyse and challenge inherent presumptions about gendered/sexed bodies, as well as address the possibilities for alternative identity politics.

Peace and Conflict Resolution Minor

You will engage with important issues of contemporary global change and the way these may impact on diverse communities and individuals, conflicts that arise out of these situations, and approaches to resolving such conflicts. The units provide you with opportunities to pursue in-depth studies of human rights issues, identity issues and conflicts, and crisis intervention and resolution.

Minors

All the social science majors can also be taken as four-unit minors.
Note also that all QUT faculties offer agreed sets of units as 'university minors'.

Course discontinued

The Bachelor of Social Science is not available for commencing students.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2

Code	Title
Year 1, Semester 1	
Major unit	
Major unit	
Elective unit	
Social science skills unit	
Year 1, Semester 2	
Major unit	
Major unit	
Social science skills unit	
Elective unit or minor unit	
Year 2, Semester 1	
Major unit	
Social science skills unit	
Elective unit or minor unit	
Elective unit or minor unit	
Year 2, Semester 2	
Major unit	
Social science skills unit	
Elective unit or minor unit	
Elective unit or minor unit	
Year 3, Semester 1	
Major unit	
Social science skills unit	
Internship unit	
Internship unit	
Year 3, Semester 2	
Social science skills unit	
Social science project unit	
Social science project unit	

Bachelor of Arts/Bachelor of Education (Secondary)

Handbook

Year	2012
QUT code	IX01
Duration (full-time)	4 years
OP	13
Rank	74
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Total credit points	432 (240 cr pts in the BA and 192 cr pts in the BEd)
Course Coordinator	Arts - Contact Nikki Kilkeary on nikki.kilkeary@qut.edu.au /Education Coordinator: Dr Mal Shield
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

NO FURTHER INTAKE INTO THIS COURSE

This course has been replaced by a newly coded IX21 Bachelor of Arts/Bachelor of Education (Secondary) with effect from 2008.

Career Outcomes

During the Arts component you will specialise in two teaching areas relevant to the secondary school curriculum. The Education component prepares you to teach both areas across years 8 to 12.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter 'literacy modules' in the community search.

Course discontinued

This course has been discontinued and is open to continuing students only.

Further Information

Faculty of Education Office
Phone: +61 7 3138 3948
Fax: +61 7 3138 3949
Email: jo.wakefield@qut.edu.au

Arts and Social Science Student Administration
Email: e.teague@qut.edu.au
Phone: +61 7 3138 4541
Fax: +61 7 3138 0354

Bachelor of Applied Science/Bachelor of Education (Secondary)

Handbook

Year	2012
QUT code	IX02
CRICOS	020322E
Duration (full-time)	4 years
OP	13
Rank	73
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,543 per Semester
Total credit points	432
Credit points full-time sem.	48 (semesters 1, 6-8), 60 (semesters 2-5)
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson (Science); Dr Mal Shield (Secondary). For science enquiries email: sef.enquiry@qut.edu.au. For education enquires email: educationenq@qut.edu.au or phone 3138 8947
Discipline Coordinator	Dr Perry Hartfield (Biochemistry Major); Dr Marion Bateson (Biotechnology Major); Associate Professor Dennis Arnold (Chemistry Major); Dr Ian Williamson (Ecology Major); Dr Ian Williamson (Environmental Science Major); Dr Craig Sloss (Geoscience Major); Dr Scott McCue (Mathematics Major); Dr Christine Knox (Microbiology Major); Dr Stephen Hughes (Physics Major)

Domestic Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Recommended study: At least one of the sciences. For biochemistry, biotechnology and microbiology majors - Biology and Chemistry; for physics major - Maths C.

International Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

International Subject prerequisites

- Maths B
- English

Bachelor of Applied Science/Bachelor of Education (Secondary)

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)). Recommended study: At least one of the sciences. For biochemistry, biotechnology and microbiology majors - Biology and Chemistry; for physics major - Maths C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

IMPORTANT NOTE

This course is currently under review for future offerings (2013 onwards).

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Course Overview

This double degree enables you to work as a science professional or pursue a career in scientific research. Alternatively, the Bachelor of Education (Secondary) prepares you to teach in two curriculum areas in secondary school. The science majors that are most relevant if you are intending to follow a career in secondary school teaching are chemistry, ecology, geoscience, mathematics or physics.

Professional Recognition

This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

Graduates will also satisfy the requirements for membership of the relevant professional body for their chosen science major. See Studyfinder for details on the Bachelor of Applied Science majors.

Other Course Requirements

Blue Card

As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.
You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks, which commence in late January Year 2.
The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Literacy

Students must meet the Queensland College of Teachers' literacy standards by the end of Year 3. For more information please visit AskQUT and enter 'Literacy Modules' in the FAQ.

Course Design

See the Bachelor of Applied Science course information for details of major areas of study. To allow you to complete the double degree in a shorter period of time, co-majors are to be taken from the education technology program.

Further Information

For further information about this course, please contact the following:

Science Coordinator

Dr Marion Bateson (as of August 2012)
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au

Dr Perry Hartfield (prior to August 2012)
Phone: +61 7 3138 2984
Email: p.hartfield@qut.edu.au

Education Coordinator

Dr Mal Shield
Phone: +61 7 3138 3323
Email: m.shield@qut.edu.au

Faculty of Education Office
Phone: +61 7 3138 3948
Fax: +61 7 3138 3949
Email: jo.wakefield@qut.edu.au

Discipline Coordinators

Biochemistry Major
Dr Perry Hartfield
Phone: +61 7 3138 2984
Email: p.hartfield@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Biotechnology Major
Dr Marion Bateson
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Chemistry Major
Associate Professor Dennis Arnold
Phone: +61 7 3138 2482
Email: d.arnold@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Ecology Major
Dr Ian Williamson
Phone: +61 7 3138 2779
Email: j.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Environmental Science Major
Dr Ian Williamson
Phone: +61 7 3138 2779
Email: j.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Geoscience Major
Dr Craig Sloss
Phone: +61 7 3138 2610
Email: c.sloss@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Mathematics Major
Dr Scott McCue
Phone: +61 7 3138 4295
Email: s.mccue@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Microbiology Major
Dr Christine Knox
Email: c.knox@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Physics Major
Dr Stephen Hughes
Phone: +61 7 3138 2327
Email: sw.hughes@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Bachelor of Applied Science/Bachelor of Education (Secondary)

Domestic Course structure

See the Bachelor of Applied Science course information for details of major areas of study. To allow you to complete the double degree in a shorter period of time, co-majors are to be taken from the education technology program.

The Bachelor of Applied Science majors that are relevant to secondary teaching include:

- chemistry
- ecology
- geoscience
- mathematics
- physics.

International Course structure

See the Bachelor of Applied Science course information for details of major areas of study. To allow you to complete the double degree in a shorter period of time, co-majors are to be taken from the education technology program.

The Bachelor of Applied Science majors that are relevant to secondary teaching include:

- chemistry
- ecology
- geoscience
- mathematics
- physics.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, 6TP4
- Year 4, Semester 2

Code	Title
Year 1, Semester 1	
Science Major Unit	
Science Major Unit	
Science Major Unit	
Science Major Unit	
Year 1, Semester 2	
Science Major Unit	
Science Major Unit	
Science Major Unit	
Science Major Unit	
Science Major Unit	
Year 2, Semester 1	
EDB002	Teaching and Learning Studies 2: Development and Learning
EDB031	Secondary Field Studies 1
Curriculum Studies 1X (See List 1)	
Science Major Unit	
Please note: The teaching prac component of EDB031 will be organised to commence as soon as schools return for Term 1 in January. Students will have to be available for four weeks prior to commencement of semester 1. This is to allieviate the problem of students studying 13 week discipline units in the same semester as a teaching prac. Contact the Student Affairs Office on 3138 3948 for further information.	
Science Major Unit	
Year 2, Semester 2	
MDB454	Science, Technology and Society
Science Major Unit	
Science Major Unit	
Science Major Unit	
Science Major Unit	
Year 3, Semester 1	
Curriculum Studies 1Y (See List 1)	
Science Major Unit	
Science Major Unit	
Science Major Unit	
Science Major Unit	
Year 3, Semester 2	
EDB003	Teaching and Learning Studies 3: Practising Education
EDB032	Secondary Field Studies 2
Curriculum Studies 2X (See List 2)	
Curriculum Studies 2Y (See List 2)	
Year 4, Semester 1	
EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB033	Secondary Field Studies 3
Curriculum Studies 3X (See List 3)	
Curriculum Studies 3Y (See List 3)	
Year 4, 6TP4	
EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB007	Culture Studies: Indigenous Education
(students must enrol in the 6TP4 mode for both EDB005 and EDB007)	
EDB005 is delivered through the Stepping Out Conference, which runs over 3 days in 'O' Week of Semester 2 (dates TBA).	
Year 4, Semester 2	
Please note that successful completion of all other coursework is required before students can commence the final Field Studies EDB034 and Internship EDB035.	
EDB034	Secondary Field Studies 4
EDB035	Internship (Secondary)

Bachelor of Applied Science (in Human Movement Studies)/ Bachelor of Education (Secondary)

Handbook

Year	2012
QUT code	IX04
CRICOS	020323D
Duration (full-time)	4 years
OP	13
Rank	75
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Total credit points	432
Start months	February
Int. Start Months	February
Course Coordinator	HMS enquiries: exercise@qut.edu.au or phone: 07 3138 4831; Education enquiries: educationenq@qut.edu.au or 07 3138 3947
Discipline Coordinator	07 3138 4831 or or 3138 3947 exercise@qut.edu.au or educationenq@qut.edu.au

Domestic Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

International Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	10.0
writing	10.0
reading	10.0
listening	10.0
overall	6.5

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Overview

This course has been replaced by IX18 Bachelor of Exercise and Movement

Bachelor of Applied Science (in Human Movement Studies)/ Bachelor of Education (Secondary)

Science/ Bachelor of Education (Secondary) from first semester 2010.

Continuing students will complete their course requirements in IX04 Bachelor of Applied Science (Human Movement Studies)/Bachelor of Education (Secondary).

This double degree provides the skills for careers in a range of exercise and sports science settings and also the training to teach in two curriculum areas.

Professional Recognition

Graduates are eligible for registration as a teacher in Queensland.

Other Course Requirements

Bluecard

As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field experience/practicum in an organisation where they may work with children or young people. For more information, visit http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Additional costs

There are additional costs associated with this course including the purchase of the practicum shirt (approximately $50), the attainment of a current First Aid Certificate prior to the commencement of third year. Attendance at the orientation camp is highly recommended though not compulsory (approximately $115).

Computing requirement

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Literacy

Students must meet the Queensland College of Teachers' literacy standards by the end of Year 3. For more information please visit AskQUT and enter 'Literacy Modules' in the FAQ.

Further Information

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au OR contact the Faculty of Education on +61 7 3138 3947 or e-mail: educationenq@qut.edu.au

Domestic Course structure

Your course

This course gives you a science degree with the same support as the Bachelor of Applied Science program. A range of majors are available allowing you to specialise. Education units provide knowledge of teaching and learning theory and practice.

International Course structure

Your course

This course gives you a science degree with the same support as the Bachelor of Applied Science program. A range of majors are available allowing you to specialise. Education units provide knowledge of teaching and learning theory and practice.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, 6TP4
- Year 4, Semester 2
- Health Discipline Studies Y
- Maths Discipline Studies Y
- English Discipline Studies Y
- Biology Discipline Studies Y

Code	Title
Year 1, Semester 1	
LSB131	Anatomy
HMB313	Socio-Cultural Foundations of Physical Activity
HMB171	Fitness Health and Wellness
Discipline Studies	
Year 1, Semester 2	
LSB231	Physiology
HMB172	Nutrition and Physical Activity
HMB272	Biomechanics
HMB315	Games Based Learning in Physical Activity and Sport
Discipline Studies	
Year 2, Semester 1	
HMB314	Alternative Physical Education
HMB231	Physical Education Curriculum Studies 1
EDB002	Teaching and Learning Studies 2: Development and Learning
EDB031	Secondary Field Studies 1
Curriculum Studies 1Y	
Year 2, Semester 2	
HMB273	Exercise Physiology 1
HMB275	Exercise and Sport Psychology
HMB276	Research in Human Movement
HMB282	Resistance Training
Discipline Studies	
Year 3, Semester 1	
SPB012	Classroom and Behaviour Management
HMB271	Foundations of Motor Control, Learning and Development
HMB274	Functional Anatomy
HMB376	Motor Development in Children
OR	
HMB377	Children in Sport
Discipline Studies	
Year 3, Semester 2	
EDB003	Teaching and Learning Studies 3: Practising Education
EDB032	Secondary Field Studies 2
HMB331	Physical Education Curriculum Studies 2
Curriculum Studies 2Y	
Year 4, Semester 1	
EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB033	Secondary Field Studies 3
HMB431	Physical Education Curriculum Studies 3
Curriculum Studies 3Y	
Year 4, 6TP4	
EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB007	Culture Studies: Indigenous Education
(Students must enrol in the 6TP4 mode for both EDB005 and EDB007)	
EDB005 is delivered through the Stepping Out Conference, which is held over 3 days in 'O' Week of semester 2 (dates TBA).	
Year 4, Semester 2	
Please note that successful completion of all other coursework is required before students can commence the final Field Studies EDB034 and Internship EDB035.	
EDB034	Secondary Field Studies 4
EDB035	Internship (Secondary)
Health Discipline Studies Y	
PUB251	Contemporary Public Health
PUB209	Health, Culture and Society

PUB530	Health Education and Behaviour Change
HMB333	Child and Adolescent Health
Maths Discipline Studies Y	
MAB101	Statistical Data Analysis 1
MAB120	Algebra and Calculus
(If students have completed MAB100, do not need to study MAB120)	
MAB121	Calculus and Differential Equations
(If students have completed MAB111, do not need to study MAB121)	
MAB122	Algebra and Analytic Geometry
(If students have completed MAB112, do not need to study MAB122)	
English Discipline Studies Y	
CLB320	Studies In Language
CLB321	Writing Workshop
CLB323	Teaching Adolescent Literature
KWB109	Writing Australia
Biology Discipline Studies Y	
SCB112	Cellular Basis of Life
SCB120	Plant and Animal Physiology
SCB122	Cell and Molecular Biology
SCB110	Science Concepts and Global Systems

Bachelor of Music/Bachelor of Education (Secondary)

Handbook

Year	2012
QUT code	IX07
CRICOS	020319M
Duration (full-time)	4 years
Campus	Kelvin Grove and Carseldine
Domestic fee (indicative)	2012: CSP $2,824 per Semester
International fee (indicative)	2012: $10,700 per Semester
Total credit points	432
Credit points full-time sem.	54 (average). (Note that the minimum enrolment for full-time status varies each year).
Start months	February
Int. Start Months	February
Course Coordinator	Head, Undergraduate Studies (Creative Industries); Education Coordinator: Dr Mal Shield
Discipline Coordinator	Mr Brad Millard (Music) CI: 3138 8114 ci@qut.edu.au

Domestic Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

International Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

NO INTAKE IN 2010

Students wishing to undertake a double Music and Education program should refer to the KM32 Bachelor of Music / ED38 Graduate Diploma in Education entry.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Bachelor of Arts/Bachelor of Education (Early Childhood)

Handbook

Year	2012
QUT code	IX11
CRICOS	020316C
Duration (full-time)	4 years
OP	13
Rank	74
OP Guarantee	Yes
Campus	Kelvin Grove
Total credit points	384 (192 in the BA; 192 in the B Ed)
Credit points full-time sem.	48
Credit points part-time sem.	24
Course Coordinator	Arts - Contact Ms Nikki Kilkeary on nikki.kilkeary@qut.edu.au (Arts); Contact Education Student Affairs Section 3138 3947, or educationenq@qut.edu.au
Discipline Coordinator	Arts contact: Ms Eve Teague/Education Course Coordinator Dr Ann Heirdsfield

Domestic Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

International Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

NOTE: NO FURTHER INTAKE

From 2009 there is no further intake into this course.

Career Outcomes

The Arts component provides an excellent general education for future early childhood specialists. The Bachelor of

Education (Early Childhood) provides graduates with the opportunity to be employed in childcare centres, kindergartens, prep year and the lower three grades of primary school.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. The Early Childhood specialisation is also approved by the Department of Communities for employment in the area of child care. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field studies units will be taken in Queensland schools.

Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter 'literacy modules' in the community search.

Further Information

Faculty of Education
Student Affairs
Phone: +61 7 3138 3947
Email: educationenq@qut.edu.au

Arts and Social Science Student Administration
Contact Ms Eve Teague Phone: +61 7 3138 4541
Email: e.teague@qut.edu.au

Bachelor of Arts/Bachelor of Education (Primary)

Handbook

Year	2012
QUT code	IX12
Duration (full-time)	4 years
OP	13
Rank	74
OP Guarantee	Yes
Campus	Kelvin Grove
Total credit points	384
Credit points full-time sem.	48
Course Coordinator	Contact Ms Nikki Kilkeary on nikki.kilkeary@qut.edu.au (Arts). Contact Education Student Affairs Section 3138 3947, or educationenq@qut.edu.au.au
Discipline Coordinator	Education Course Coordinator Dr Mary Ryan

Domestic Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

International Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

NOTE: NO FURTHER INTAKE

From 2009 there is no further intake into this course.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field studies units will be taken in Queensland schools.

Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter 'literacy modules' in the community search.

Further Information

Faculty of Education Office

Student Affairs
Phone: +61 7 3138 3947
Email: educationenq@qut.edu.au

Arts and Social Science students - contact Eve Teague on
e.teague@qut.edu.au
Tel: +61 7 3138 4541

Bachelor of Applied Science/Bachelor of Education (Primary)

Handbook

Year	2012
QUT code	IX14
CRICOS	037540M
Duration (full-time)	4 years
OP	13
Rank	73
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,401 per Semester
International fee (indicative)	2012: $12,200 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson. For Education contact Student Affairs 07 3138 3947, or educationenq@qut.edu.au. For course progression advice contact Nikki Kyle on 07 3138 3212 or nm.kyle@qut.edu.au.
Discipline Coordinator	Education Course Coordinator Dr Lenore Adie. Science Discipline Coordinators: Dr Perry Hartfield (Biochemistry Major); Dr Marion Bateson (Biotechnology Major); Associate Professor Dennis Arnold (Chemistry Major); Dr Ian Williamson (Ecology Major); Dr Ian Williamson (Environmental Science Major); Dr Craig Sloss (Geoscience Major); Dr Scott McCue (Mathematics Major); Dr Christine Knox (Microbiology Major); Dr Stephen Hughes (Physics Major)

Domestic Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)).

International Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

IMPORTANT NOTE

This course is currently under review for future offerings (2013 onwards).

Course Overview

This double degree enables you to work as a science professional or pursue a career in scientific research. Alternatively, the Bachelor of Education (Primary) will prepare you to teach at all levels of primary school. You may also complete a discipline and content studies major in one of the key learning areas of the Queensland school curriculum.

Professional Recognition

This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

Graduates will also satisfy the requirements for membership of the relevant professional body for their chosen science major. See Studyfinder for details on the Bachelor of Applied Science majors.

Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter 'literacy modules' in the community search.

Working with Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field studies units will be taken in Queensland schools.

Course Design

Graduates from this double degree will have a science degree with the same core support and choice of major study areas as the graduates from the Bachelor of Applied Science (SC01) program. Education studies will comprise the co-major component. Field Studies units will be taken in Queensland schools.

Further Information

For further information about this course, please contact the following:

Science Coordinator

Dr Marion Bateson (as of August 2012)
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au

Dr Perry Hartfield (prior to August 2012)
Phone: +61 7 3138 2984
Email: p.hartfield@qut.edu.au

Faculty of Education

Student Affairs
Phone: +61 7 3138 3947
Email: educationeq@qut.edu.au

Discipline Coordinators

Biochemistry Major
Dr Perry Hartfield
Phone: +61 7 3138 2984
Email: p.hartfield@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Biotechnology Major
Dr Marion Bateson
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Chemistry Major
Associate Professor Dennis Arnold
Phone: +61 7 3138 2482
Email: d.arnold@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Ecology Major
Dr Ian Williamson
Phone: +61 7 3138 2779
Email: j.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Environmental Science Major
Dr Ian Williamson
Phone: +61 7 3138 2779
Email: j.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Geoscience Major
Dr Craig Sloss
Phone: +61 7 3138 2610
Email: c.sloss@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Geoscience Major
Dr Scott McCue
Phone: +61 7 3138 4295
Email: s.mccue@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Microbiology Major
Dr Christine Knox
Email: c.knox@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Physics Major
Dr Stephen Hughes
Phone: +61 7 3138 2327
Email: sw.hughes@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Domestic Course structure

Your course

This double degree gives you a science degree with the same support and choice of major study areas as the Bachelor of Applied Science program.

Available majors include:

- biochemistry
- biotechnology
- chemistry
- ecology
- environmental science
- geoscience
- mathematics
- microbiology
- physics.

International Course structure

Your course

This double degree gives you a science degree with the same support and choice of major study areas as the Bachelor of Applied Science program.

Available majors include:

- biochemistry
- biotechnology
- chemistry
- ecology
- environmental science
- geoscience
- mathematics
- microbiology
- physics.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, 6TP4
- Year 4, Semester 2

Code	Title
Course Notes	
PLEASE NOTE THAT SOME COURSEWORK UNITS CANNOT BE STUDIED IN THE SAME SEMESTER AS A FIELD STUDIES UNIT. If students do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), time will be added onto the course duration, and you should contact Student Affairs for progression advice, nm.kyle@qut.edu.au.	
All other course requirements must have been successfully completed before commencing EDB024 and EDB025 in your final semester of study. This is a University and Queensland College of Teachers requirement.	
Students must have a valid Bluecard to be eligible for Field Studies units.	
Year 1, Semester 1	
EDB002	Teaching and Learning Studies 2: Development and Learning
Science Major Unit	
Science Major Unit	
Science Major Unit	
Year 1, Semester 2	
EDB021	Primary Field Studies 1: Development and Learning in the Field
Designated Unit: EDB021	
Science Major Unit	
Science Major Unit	
Science Major Unit	
Year 2, Semester 1	
MDB120	Mathematics Curriculum and Pedagogies
Science Major Unit	
Science Major Unit	
Science Major Unit	
Year 2, Semester 2	
CLB008	Teaching Primary SOSE
Science Major Unit	
Science Major Unit	
Science Major Unit	
Year 3, Semester 1	
Science Major Unit	
Science Major Unit	
Science Major Unit	
Science Major Unit	
Year 3, Semester 2	
CLB006	Teaching Reading and Writing
EDB003	Teaching and Learning Studies 3: Practising Education
EDB022	Primary Field Studies 2: Practising Education in the Field
Designated Unit: EDB022	
HMB300	Teaching Primary HPE
Year 4, Semester 1	
EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB023	Primary Field Studies 3: Inclusive Educational Practices
Designated Unit: EDB023	
KKB202	Teaching Primary Dance and Drama
MDB006	Teaching Primary Science
Year 4, 6TP4	
EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
MDB004	Teaching Primary ICT
Year 4, Semester 2	
EDB024	Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
Designated Unit: EDB024	
EDB025	Internship (Primary)
Please note that successful completion of all other coursework is required before students can commence the final Internship unit EDB025.	
Designated Unit: EDB025	

Bachelor of Creative Industries (Dance)/Bachelor of Education (Secondary)

Handbook

Year	2012
QUT code	IX16
Duration (full-time)	4 years
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,824 per Semester
International fee (indicative)	2012: $11,200 per Semester
Total credit points	432 cp
Credit points full-time sem.	54 cp ave
Start months	February
Int. Start Months	February
Course Coordinator	Head, Undergraduate Studies (Creative Industries); (Education) Dr Mal Shield
Discipline Coordinator	Rachel Pedro (Dance) CI: 3138 8114 Dance: ci@qut.edu.au ; Education: jo.wakefield@qut.edu.au

Domestic Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

International Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

NO INTAKE INTO THIS COURSE IN 2010

Students wishing to undertake Dance and Education studies should refer to the entry for the Bachelor of Fine Arts (Dance)KK34 / Graduate Diploma in Education ED38 entry.

Bachelor of Creative Industries (Dance)/Bachelor of Education (Secondary)

Continuing students can complete their existing IX16 course until the end of 2011.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Computing Requirement

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Deferment

QUT's deferment policy does not apply to this course.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2

Code	Title
Year 1, Semester 1	
A Creative Industries Core Unit (List A)	
KDB103	Dance Technique Studies 1
KDB105	Architecture of the Body
KDB110	Deconstructing Dance in History
KTB103	Performing Skills 1: Character and Scene
Year 1, Semester 2	
A Creative Industries Core Unit (List A)	
KDB104	Dance Technique Studies 2
KDB106	Dance Analysis
KDB107	Choreographic Studies 1
KTB106	Performing Skills 2: Style and Form
Year 2, Semester 1	
KDB205	Teaching Dance
KDB207-1	Choreographic Studies 2
KDB213	Dance Technique Studies 3
KTB101	Understanding Theatre
KTB102	Process Drama
*Note KDB205 will not be offered in 2010.	
Year 2, Semester 2	
KDB204	Australian Dance
KDB207-2	Choreographic Studies 2
KDB214	Dance Technique Studies 4
KTB207	Staging Australia
KTB209	Applied Performance
Either KDB109 or KDB208:	
KDB109	Funk, Tap and all that Jazz
KDB208	Integrated Professional Skills

Bachelor of Creative Industries (Drama)/Bachelor of Education (Secondary)

Handbook

Year	2012
QUT code	IX16
Duration (full-time)	4 years
OP	11
Rank	78
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,824 per Semester
International fee (indicative)	2012: $11,200 per Semester
Total credit points	432 cp
Credit points full-time sem.	54 cp ave
Start months	February
Int. Start Months	February
Course Coordinator	Head, Undergraduate Studies (Creative Industries); Dr Mal Shield (Education)
Discipline Coordinator	Dr Sandra Gattenhof (Drama) CI: 3138 8114 Drama: ci@qut.edu.au ; Education: jo.wakefield@qut.edu.au

Domestic Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

International Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

NO INTAKE INTO THIS COURSE IN 2010

Students wishing to undertake Drama and Education studies should refer to the entry for the KK34 Bachelor of Fine Arts(Drama) / ED38 Graduate Diploma in Education entry.

Continuing students can complete their existing IX16 course until the end of 2011.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Sample Structure

Semesters

- Semester 1, Year 1
- Semester 2, Year 1
- Semester 1, Year 2
- Semester 2, Year 2

Code	Title
Semester 1, Year 1	
A Creative Industries Core Unit (List A)	
KTB101	Understanding Theatre
KTB102	Process Drama
KTB103	Performing Skills 1: Character and Scene
KDB103	Dance Technique Studies 1
Semester 2, Year 1	
A Creative Industries Core Unit (List A)	
KTB104	Performance Innovation
KTB105	Production 1
KTB106	Performing Skills 2: Style and Form
KDB107	Choreographic Studies 1
Semester 1, Year 2	
KTB204	Understanding Performance
KTB205	Production 2
KTB206	The Creating Body
KDB205	Teaching Dance
KDB213	Dance Technique Studies 3
Semester 2, Year 2	
Technical Theatre	
KTB207	Staging Australia
KTB209	Applied Performance
KDB106	Dance Analysis
KDB109	Funk, Tap and all that Jazz

Bachelor of Creative Industries (Visual Arts)/Bachelor of Education (Secondary)

Handbook

Year	2012
QUT code	IX16
Duration (full-time)	4 years
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,824 per Semester
Total credit points	432 cp
Credit points full-time sem.	54 cp ave
Dom. Start Months	February
Course Coordinator	Head, Undergraduate Studies (Creative Industries); (Education) Dr Mal Shield
Discipline Coordinator	Visual Arts: Dr Courtney Pedersen CI: 3138 8114 Visual Arts: ci@qut.edu.au ; Education: jo.wakefield@qut.edu.au

Domestic Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

International Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

NO INTAKE INTO THIS COURSE IN 2010

Students wishing to undertake a double Visual Arts and Education program should refer to the entry for the KK34 Bachelor of Fine Arts / ED38 Graduate Diploma in Education.

Continuing students can complete their existing IX16 course until the end of 2011.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Deferment

QUT's deferment policy does not apply to this course.

Computing Requirement

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Bachelor of Exercise and Movement Science/Bachelor of Education (Secondary)

Handbook

Year	2012
QUT code	IX18
CRICOS	070086J
Duration (full-time)	4 years
OP	13
Rank	73
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $3,486 per Semester
International fee (indicative)	2012: $13,200 per Semester
Total credit points	432
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries EMS - exercise@qut.edu.au phone: 07 3138 4831. Education - educationenq@qut.edu.au or 07 3138 3947
Discipline Coordinator	EMS - 07 3138 4831; Education - 07 3138 3947 EMS - exercise@qut.edu.au; Education - educationenq@qut.edu.au

Domestic Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform

A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

Orientation camp

First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Literacy standards

Students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet Course and QCT professional accreditation standards.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

and one of Chemistry, Physics or Biology (4, SA). We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Health Education or Physical Education

International Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform

A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

Bachelor of Exercise and Movement Science/Bachelor of Education (Secondary)

Orientation camp
First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Literacy standards
Students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet Course and QCT professional accreditation standards.

International Subject prerequisites
- Maths B
- English

Also one of Chemistry, Physics or Biology
You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Enrolling
It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Overview
The four-year Bachelor of Exercise and Movement Science/ Bachelor of Education (Secondary) covers the major elements of the single degree in secondary education as well as equipping students with both foundation knowledge in the exercise and movement sciences and their applications to health and wellness, or sport science and performance assessment.

Career outcomes
Graduates of this four-year program pursue a broad range of careers including those in corporate and community health, wellness and fitness, and sports performance.

Pathways
Graduates can apply for admission to the HM44 Bachelor of Clinical Exercise Physiology if they should wish to achieve full Exercise Physiologist status.

Professional recognition
The Bachelor of Education (Secondary) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland.

Bluecard
As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks, which commence in Year 2.

The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Literacy
Students must meet the Queensland College of Teachers' literacy standards by the end of Year 3. For more information please visit AskQUT and enter 'Literacy Modules' in the FAQ.

Further information
For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au OR contact the Faculty of Education on +61 7 3138 3947 or e-mail: educationenq@qut.edu.au

Sample Structure
Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, 6TP4
- Year 4, Semester 2

Code	Title
Year 1, Semester 1	
HMB171	Fitness Health and Wellness
HMB313	Socio-Cultural Foundations of Physical Activity
LSB131	Anatomy
Second teaching area discipline unit	
Year 1, Semester 2	
HMB172	Nutrition and Physical Activity
HMB276	Research in Human Movement
HMB315	Games Based Learning in Physical Activity and Sport
LSB231	Physiology
Second teaching area discipline unit	
Year 2, Semester 1	
HMB314	Alternative Physical Education
HMB231	Physical Education Curriculum Studies 1
EDB002	Teaching and Learning Studies 2: Development and Learning
EDB031	Secondary Field Studies 1
Curriculum Studies 1Y	
Year 2, Semester 2	
HMB272	Biomechanics
HMB273	Exercise Physiology 1
HMB275	Exercise and Sport Psychology
HMB282	Resistance Training
Second teaching area discipline unit	
Year 3, Semester 1	
HMB271	Foundations of Motor Control, Learning and Development
HMB274	Functional Anatomy
HMB377	Children in Sport
SPB012	Classroom and Behaviour Management
Second teaching area discipline unit	
Year 3, Semester 2	
EDB003	Teaching and Learning Studies 3: Practising Education
EDB032	Secondary Field Studies 2
HMB331	Physical Education Curriculum Studies 2
Curriculum Studies 2Y	
Year 4, Semester 1	
EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB033	Secondary Field Studies 3
HMB431	Physical Education Curriculum Studies 3
Curriculum Studies 3Y	
Year 4, 6TP4	
EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB007	Culture Studies: Indigenous Education

Bachelor of Exercise and Movement Science/Bachelor of Education (Secondary)

(Students must enrol in 6TP4 mode for both EDB005 and EDB007)	
EDB005 is delivered through the Stepping Out Conference, which is held over 3 days in 'O' Week of Semester 2 (dates TBA).	
Year 4, Semester 2	
Please note that successful completion of all other coursework is required before students can commence the final Field Studies EDB034 and Internship EDB035.	
EDB034	Secondary Field Studies 4
EDB035	Internship (Secondary)

Bachelor of Arts/Bachelor of Education (Secondary)

Handbook

Year	2012
QUT code	IX21
Duration (full-time)	4 years
OP Guarantee	Yes
Campus	Kelvin Grove
Total credit points	
Course Coordinator	Arts: Contact Nikki Kilkeary on nikki.kilkeary@qut.edu.au; . Education: Dr Mal Shield
Discipline Coordinator	

Domestic Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

International Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

NO FURTHER INTAKE INTO THIS COURSE

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may

be required to meet additional conditions.

Working with Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter 'literacy modules' in the community search.

Course Progression Advice

For course progression advice, please contact the Student Affairs Office on 3138 3948, or email jo.wakefield@qut.edu.au

Bachelor of Arts/Bachelor of Creative Industries

Handbook

Year	2012
QUT code	IX39
Duration (full-time)	4 years
OP	10
Rank	80
Campus	Kelvin Grove
Total credit points	384
Credit points full-time sem.	48
Course Coordinator	Arts: Contact Nikki Kilkeary on nikki.kilkeary@qut.edu.au. Head, Undergraduate Studies (Creative Industries)
Discipline Coordinator	ugenq.ci@qut.edu.au (Creative Industries)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course discontinued

This course has been discontinued and is open to continuing students only.

Course Description

This double degree enables students to complete the requirements of two separate degrees in four years. Students complete a multidisciplinary arts major in one of the following fields: international and global studies; society and change; ethics and human rights; community studies; or Australian studies. Students also complete a Creative Industries major in; creative writing, drama, dance, interdisciplinary studies, media and communication, music, television, or visual arts.

Bachelor of Fine Arts (Dance)/Graduate Diploma in Education (Senior Years)

Handbook

Year	2012
QUT code	KK34/ED38
Duration (full-time)	4 years
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,824 per Semester
International fee (indicative)	2012: $11,200 per Semester
Total credit points	288 cp
Credit points full-time sem.	48 cp
Dom. Start Months	February
Course Coordinator	Head, Undergraduate Studies
Discipline Coordinator	Rachel Pedro Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements 2012 registrations have closed.

Registration for 2012 intake was due on the 23 September 2011 and have now closed. If had not registered and you are considering applying to study in 2013 we recommend you read the following information as a guide only as it details requirements for entry in 2012 and these may change prior to the 2013 intake.

Thank you for your interest in Dance at the QUT Creative Industries Faculty. To be considered for a place you must both apply through QTAC and submit a Dance Registration Form to the Creative Industries Faculty. Please read through the following information carefully to ensure you are prepared to apply at that time.

What is the closing date for additional entry registration with Dance at QUT Creative Industries?

- Registration for the 2012 intake will close by the extended closing date of 23 September, 2011. To register for an audition, you must submit a Dance Registration Form.
- You must also apply to QTAC, where the due date for on-time applications is 30 September. See the QTAC website for more information.

What are the additional entry requirements?

You must submit the following and attend an audition:

- Academic record
- Personal statement Personal statement form is included in the Application Guide
- Photograph A current passport sized photograph ANDA full body shot, facing front in parallel, in leotard / swim suit (no board shorts)
- Physiotherapist's Report. A specialist dance or sports physiotherapist needs to assess various physical elements such as your flexibility range and history of injuries.Physiotherapist report form is provided in the Application Guide

What does the audition consist of?

There are two rounds on your day of audition. All applicants will complete round one. Those applicants successful in moving onto round two will be posted on the notice board during the lunch break.

Round One:

- a ballet class (no pointe work)
- a contemporary dance class
- a jazz class (for course code 429162 only)
- a course talk given by the Head of Dance
- a written interpretative exercise

The written exercise requires no preparation. It is a half hour session that looks at the applicant's interpretative skills and writing skills - e.g. spelling, punctuation, grammar - in response to an image presented on the day.

Round Two:

- a one minute solo in a dance genre of the applicant's choice
- This solo is an opportunity for you to dance in a genre of your own choice that you may feel better demonstrates your performance abilities - e.g. hip hop, adagio, Irish, tap. The solo is one minute long and music (if used) should be on CD. The solo may be choreographed by the applicant or someone else - e.g. teacher, guest choreographer
- a more advanced ballet and contemporary class, which includes pointe work (for course code 421822 only)
- A short impromptu talk from the auditionee on a topic given on the day (for course code 429162 1st preference only.)

What should I wear to my audition?

Ballet class:

- women: pink tights, light coloured leotard and ballet shoes. If you do not own ballet shoes, please bring cotton socks. If you do not own tights and leotard, please wear bike pants and tight, light coloured, fitting t-shirt.
- men: tights and a light-coloured singlet or t-shirt and ballet shoes. If you do not own ballet shoes, please bring cotton socks. If you do not own tights, please wear bike pants and jock strap.

Contemporary class:

- Same as above, but able to work in bare feet when required in this genre.

Solo:

- no costumes or props please. Tights and leotard only.

What do I need to bring on the day?'

Please bring your dance gear and water bottle. If you bring lunch it can be stored in the fridge in the dance corridor. There are no cafes open on campus on

weekends.

I have no formal training in classical / contemporary ballet. Can I still audition?

You are assessed on potential, but formal training would benefit applicants. The selection panel looks at you for your movement potential, alignment, sense of musicality, and your degree of confidence. Studying a different technique (e.g. jazz, tap, contemporary) will also help you develop these skills.

What do I have to do in the solo presentation?

The solo presentation is one minute (maximum), which can be improvised or choreographed by yourself or another person, in a style of your choice (e.g. Tap, Irish Dance). The selection panel looks for confidence, appropriate quality and performance integrity.

How do I apply?

There are two steps to an application for Dance at QUT:

1. You must register for an audition by submitting a Dance Registration Form to the Creative Industries Faculty by the extended closing date of 23 September 2011. This should also include a copy of the QUTpay confirmation page from your online credit card payment of the $33 service charge. PLEASE NOTE: Q-Step and ATSI applicants are exempt from the service fee
2. You must also apply through QTAC, where the due date for on-time applications is the 30 September. See the QTAC website for more information.

When and where are the auditions?

Location and Dates

Brisbane

Saturday 8 October 2011

Bachelor of Fine Arts (Dance)/Graduate Diploma in Education QTAC code 429162 only
QUT O Block, B Wing East
Level 4, Kelvin Grove Campus

Round 1:
8am - 2pm

Round 2 (Call Back):
2.30pm - 6.00pm

Brisbane

Sunday 9 October 2011

Bachelor of Fine Arts (Dance Performance) QTAC code 421822 only
QUT O Block, B Wing East
Level 4, Kelvin Grove Campus

Round 1:
8am-2pm

Round 2 (Call Back):
2.30pm - 6.00pm

Sydney

Saturday 1 October 2011

University of NSW (Kensington Campus)
Myers Studio
Gate 2 High Street
9am - 5pm

Melbourne

Saturday 1 October 2011

Australian Ballet School
9am - 5pm

You need to nominate the venue most suitable to you on your registration form. Confirmation of dates, time and place of audition, what to wear, what to bring on the day, will be sent out seven (7) working days after the extended closing date (23 September 2011). Please expect to be in attendance from 8am until 6pm on your day of audition.

Please Note: Registering with QUT for an audition is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course, you are required to do both. The audition process is managed by QUT Creative Industries; however, all offers for the course will be made through QTAC in the 15 December 2011 offer round.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Course Design

This dual degree is structured to enable you to spend your first three years immersed in Dance and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to commencing the fourth year with foundation units in education studies which will include practical school-based field experience.

You will also have the opportunity to choose minor studies in one other discipline during your first three years which will give you the advantage of being able to undertake study in a second teaching area and increase your teaching options. There are a large number of available second teaching areas which include drama, English, languages, mathematics, music, visual arts, business, social sciences and science education.

Bachelor of Fine Arts (Dance)/Graduate Diploma in Education (Senior Years)

Professional Recognition

Graduates are eligible for registration as teachers in Queensland. Graduates looking for teaching employment in other parts of Australia and overseas may be required to meet additional conditions.

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure

Your course

You will spend your first three years immersed in dance and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:

- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.

International Course structure

Your course

You will spend your first three years immersed in dance and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:

- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.

Sample Structure

Semesters

- Course Requirements
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1 and Semester 2
- Complementary Studies Study Area - Dance Education Minor
- Year 3, Semester 1
- Year 3, Semester 2

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points of Complementary Studies. This must comprise the Dance Education Minor (compulsory) PLUS a Second Teaching Area (recommended) or a Minor or 48 credit points of Unit Options.	
Year 1, Semester 1	
KDB105	Architecture of the Body
KDB111	Performance in Context 1
KDB110	Deconstructing Dance in History
KDB120	Dance Practice 1
Year 1, Semester 2	
KDB106	Dance Analysis
KDB107	Choreographic Studies 1
KDB109	Funk, Tap and all that Jazz
KDB121	Dance Practice 2
Year 2, Semester 1	
KDB108	World Dance
KDB206	Contextualising Dance in the 21st Century
KDB207-1	Choreographic Studies 2
KDB230	Dance Practice 3
Year 2, Semester 2	
KDB205	Teaching Dance
KDB207-2	Choreographic Studies 2
KDB215	Performance in Context 2
KDB231	Latin Dance Party
A Complementary Studies unit	
Year 3, Semester 1	
KDB305	Performance in Context 3
A Complementary Studies unit	
A Complementary Studies unit (a unit from the Dance Education Minor - see below)	
A Complementary Studies unit (a unit from the Dance Education Minor - see below)	
Year 3, Semester 2	
A Complementary Studies unit	
A Complementary Studies unit	
A Complementary Studies unit (a unit from the Dance Education Minor - see below)	
A Complementary Studies unit (a unit from the Dance Education Minor - see below)	
Year 4, Semester 1 and Semester 2	
Students who were accepted into the four year program (QTAC code: 429162) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Information for enrolment information.	
Complementary Studies Study Area - Dance Education Minor	
Year 3, Semester 1	
EDB036	Introduction To Education
EDUCATION-RELATED UNIT OPTIONS:	
One unit (12cp) from Education-related or the University Wide unit options lists (SPB012 or a Complementary Studies unit):	
SPB012	Classroom and Behaviour Management
A Complementary Studies unit	
Year 3, Semester 2	
EDB037	Introduction To Educational Sites
KDB204	Australian Dance

Bachelor of Fine Arts (Drama)/Graduate Diploma in Education (Senior Years)

Handbook

Year	2012
QUT code	KK34/ED38
Duration (full-time)	4 years
OP	9
Rank	83
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,824 per Semester
International fee (indicative)	2012: $11,200 per Semester
Total credit points	288 cp
Credit points full-time sem.	48 cp
Dom. Start Months	February
Course Coordinator	Director of Undergraduate Studies
Discipline Coordinator	Dr Sandra Gattenhof Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Course Design

This dual degree is structured to enable you to spend your first three years immersed in Drama and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to commencing the fourth year with foundation units in education studies which will include practical school-based field experience.

You will also have the opportunity to choose minor studies in one other discipline during your first three years which will give you the advantage of being able to undertake study in a second teaching area and increase your teaching options. There are a large number of available second teaching areas which include drama, English, languages, mathematics, music, visual arts, business, social sciences and science education.

Professional Recognition

This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA. top

Domestic Course structure

Your course

You will spend your first three years immersed in drama and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:

- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.

Bachelor of Fine Arts (Drama)/Graduate Diploma in Education (Senior Years)

International Course structure

Your course

You will spend your first three years immersed in drama and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:

- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.

Sample Structure

Semesters

- Course Requirements
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1 and 2
- Complementary Studies Study Area - Drama Education Minor
- Year 3, Semester 1
- Year 3, Semester 2

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points of Complementary Studies selected from:	
* Drama Education Minor (compulsory); PLUS a Second Teaching Area (recommended) or a Minor or 48 credit points of Unit Options	
Year 1, Semester 1	
KTB101	Understanding Theatre
KTB102	Process Drama
KTB103	Performing Skills 1: Character and Scene
KTB107	The Creating Body
Year 1, Semester 2	
KTB104	Performance Innovation
KTB105	Production 1
KTB106	Performing Skills 2: Style and Form
KTB108	Applied Theatre
Year 2, Semester 1	
KTB205	Production 2
DRAMA SEMESTER 1 UNIT OPTIONS:	
One unit (12cp) from the Drama Semester 1 Unit Options (KTB210 or KTB212):	
KTB210	Creative Industries Management
KTB212	Theatre and Community
A Complementary Studies unit	
A Complementary Studies unit	
Year 2, Semester 2	
KTB207	Staging Australia
DRAMA SEMESTER 2 UNIT OPTIONS:	
One unit (12cp) from the Drama Semester 2 Unit Options (KTB211 or KTB213):	
KTB211	Creative Industries Events and Festivals
KTB213	Directing Theatre
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 1	
KTB302	Postdramatic Theatre
KTB303	Production 3
A Complementary Studies unit (a unit from the Drama Education Minor - see below)	
A Complementary Studies unit (a unit from the Drama Education Minor - see below)	
Year 3, Semester 2	
KTB305	The Entrepreneurial Artist
KTB313	Production 4
A Complementary Studies unit (a unit from the Drama Education Minor - see below)	
A Complementary Studies unit (a unit from the Drama Education Minor - see below)	
Year 4, Semester 1 and 2	
Students who were accepted into the four year program (QTAC code: 429172) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Information for enrolment information.	
Complementary Studies Study Area - Drama Education Minor	
Year 3, Semester 1	
EDB036	Introduction To Education
A Complementary Studies unit	
Year 3, Semester 2	
EDB037	Introduction To Educational Sites
One of the following two units:	
SPB012	Classroom and Behaviour Management
A Complementary Studies unit	

Bachelor of Fine Arts (Visual Arts)/Graduate Diploma in Education (Senior Years)

Handbook

Year	2012
QUT code	KK34/ED38
Duration (full-time)	4 years
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,824 per Semester
International fee (indicative)	2012: $11,200 per Semester
Total credit points	288 cp
Credit points full-time sem.	48 cp
Dom. Start Months	February
Course Coordinator	Head, Undergraduate Studies
Discipline Coordinator	Dr Courtney Pedersen Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements 2012 registrations have closed.

Registration for 2012 intake was due on the 23 September 2011 and have now closed. If had not registered and you are considering applying to study in 2013 we recommend you read the following information as a guide only as it details requirements for entry in 2012 and these may change prior to the 2013 intake.

Thank you for your interest in Visual Arts at the QUT Creative Industries Faculty. To be considered for a place you must both apply through QTAC and register directly with the Creative Industries Faculty through our Online Registration Form. Please read through the following information carefully to ensure you are prepared to apply at that time.

What is the closing date for additional entry registration with Visual Arts at QUT Creative Industries?

- You must register through the Online Registration Form with the Creative Industries Faculty by the extended closing date of 14 October 2011.
- You must also apply through QTAC, where the due date for on-time applications is 30 September. See the QTAC website for more information.

What are the additional entry requirements?

You must supply the following:

Academic record - A copy of your most recent report (it does not have to be your final end-of-year grades).

Portfolio - Maximum of 20 pages of images that best demonstrate your current art achievements, working processes, commitment and potential. Consider the "Qualities" we look for (listed below) when compiling your portfolio. It may contain photographs, slides, photocopies of sketches and journal pages (showing your planning and preparation for a project), printed digital images and/or short video excerpts (no more than 2 minutes each). For a paper-based portfolio, keep pages to a maximum of A4 size and do not include large folders. If you are including CD/DVD/uploaded images, the preferred format is either as a 'PowerPoint' or .jpg files. We prefer video that can be opened in 'QuickTime' and only samples of work are required. To ensure we will be able to open and view any digital media files, keep the file size to a minimum (i.e. under 5MB) PLEASE NOTE: We do NOT return portfolios, so do NOT include any original copies of your work or documentation.

Responses to a series of questions about your interest in visual art. These are essential. To lodge your responses, return to this site in early July to register online. Your responses to these questions are important - please answer them as specifically, carefully and informatively as possible.

- Are you planning to graduate as a studio artist, art teacher or other art industry professional? Please outline your career goals.
- What are you expecting to learn in a course of study in Visual Arts at QUT?
- Describe briefly which exhibitions and galleries you have visited in the past 12 months, and the art-related books/articles/reviews you have read, etc).
- Briefly list any group exhibitions, solo exhibitions, commissions and awards you have been included in, plus membership of art associations etc.
- What do you think is art's role in the twenty-first century? Outline briefly.

Service charge of $33 (GST inclusive) - This is to cover the costs of administration and insurance in processing applications, and is non-refundable. The service charge can be paid by credit card online with QUTPay. PLEASE NOTE: Q-Step and ATSI applicants are exempt from the service fee.

Passport style photograph

How do I apply?

To apply for this course, you must:

- Complete the Online Registration Form and print the confirmation pages;
- Post or deliver the confirmation pages with a passport-style photograph attached; a copy of your academic record; a copy of the QUTpay confirmation page from your online credit card payment for the $33 service charge; your portfolio (unless uploaded online);
- Apply for this course through QTAC. Please see the QTAC website for more information.

Please Note: Registering with QUT for assessment of your portfolio is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course, you are

required to do both. The portfolio assessment is managed by QUT Creative Industries; however, all offers for the course will be made through QTAC in the 15 December 2011 offer round.

What qualities are QUT Creative Industries looking for?

- Overall, we seek indications of your ability to think creatively, to be open to new ideas and challenges, and of your potential to succeed in the course.
- We look for evidence of versatility, skill, enterprise, inventiveness and knowledge of contemporary art and culture/s. We are also looking for candidates who bring a wide range of interests and enthusiasms to their study area (e.g. film, literature, music, digital culture, etc.).
- We look at your artistic achievement - the level of investigation and familiarity with particular media, the degree of sophistication and sensitivity in handling media, evidence of industry, hard work, sustained practice and familiarity with visual media.
- We look for the degree of exploration of ideas and evidence of the development of ideas. Some carefully selected key documentation of preliminary plans, working sketches, journals and work in progress help us in this regard.
- We also look for evidence of artwork that is totally self-initiated (i.e. not necessarily part of a set study program) and an indication that you are determined to pursue art interests in a range of circumstances.

When and where are the interviews?

Shortlisted applicants will be contacted, and interviewed, during November. If you are called, you are not required to bring anything with you to this interview, but you should be prepared to respond to questions about your artwork and your future goals. Interviews are designed to further assess your suitability for the style of Visual Arts course that we offer and will also present an opportunity for you to ask any questions you may have about the course. Interviews will occur at the QUT Kelvin Grove campus.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Course Design

This dual degree is structured to enable you to spend your first three years immersed in Drama and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to commencing the fourth year with foundation units in education studies which will include practical school-based field experience.

You will also have the opportunity to choose minor studies in one other discipline during your first three years which will give you the advantage of being able to undertake study in a second teaching area and increase your teaching options. There are a large number of available second teaching areas which include dance, English, languages, mathematics, music, visual arts, business, social sciences and science education.

Professional Recognition

This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure

Your course

You will spend your first three years immersed in visual arts and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:

- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.

International Course structure

Your course

You will spend your first three years immersed in visual arts and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:

- creative writing
- dance studies

- entertainment
- film studies
- journalism
- music.

Sample Structure

Semesters

- Course Requirements
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1 and Semester 2
- Complementary Studies Study Area - Art Education Minor
- Year 3, Semester 1
- Year 3, Semester 2

Code	Title
Course Requirements	
In addition to the mandatory units in the course, you must complete 96 credit points of Complementary Studies selected from:	
* Art Education Minor (compulsory); PLUS a Second Teaching Area (recommended) or a Minor or 48 credit points of Unit Options	
Year 1, Semester 1	
KVB102	Modernism
KVB109	Visual Arts Foundation
KVB120	Studio Art Practice 1
Year 1, Semester 2	
KIB104	Digital Media
KVB103	Australian Art
KVB121	Studio Art Practice 2
Year 2, Semester 1	
KVB200	Exhibition and Display in the Visual Arts
KVB220	Studio Art Practice 3
A Complementary Studies unit	
Year 2, Semester 2	
KVB221	Studio Art Practice 4
A Complementary Studies unit	
ART HISTORY UNIT OPTIONS:	
One unit (12cp) from the Art History Unit Options (KVB108 or KVB211):	
KVB108	Contemporary Asian Visual Culture
KVB211	Post 1945 Art
Year 3, Semester 1	
KVB304	Contemporary Art Issues
A Complementary Studies unit	
A Complementary Studies unit (a unit from the Visual Arts Education Minor - see below)	
A Complementary Studies unit (a unit from the Visual Arts Education Minor - see below)	
Year 3, Semester 2	
ART THEORY UNIT OPTIONS:	
One unit (12cp) from the Art Theory Unit Options (KVB306 or KVB307):	
KVB306	Video Art and Culture
KVB307	Theories of Spatial Culture
A Complementary Studies unit	
A Complementary Studies unit (a unit from the Visual Arts Education Minor - see below)	
A Complementary Studies unit (a unit from the Visual Arts Education Minor - see below)	
Year 4, Semester 1 and Semester 2	
Students who were accepted into the four year program (QTAC code: 429152) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Information for enrolment information.	
Complementary Studies Study Area - Art Education Minor	
Year 3, Semester 1	
EDB036	Introduction To Education
A Complementary Studies unit	
Year 3, Semester 2	
EDB037	Introduction To Educational Sites
One of the following two units:	
SPB012	Classroom and Behaviour Management
A Complementary Studies unit	
Please note: KVB301 will be permitted to count towards this study area if completed in 2011 or earlier.	

Bachelor of Music/Graduate Diploma in Education (Senior Years)

Handbook

Year	2012
QUT code	KM32/ED38
Duration (full-time)	4 years
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,824 per Semester
International fee (indicative)	2012: $10,700 per Semester
Total credit points	288
Credit points full-time sem.	48
Dom. Start Months	February
Course Coordinator	Head, Undergraduate Studies
Discipline Coordinator	Mr Phil Graham Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements 2012 registrations have closed.

Registration for 2012 intake was due on the 02 September 2011 and have now closed. If had not registered and you are considering applying to study in 2013 we recommend you read the following information as a guide only as it details requirements for entry in 2012 and these may change prior to the 2013 intake.

Thank you for your interest in Music at the QUT Creative Industries Faculty. To be considered for a place you must both apply through QTAC and register directly with the Creative Industries Faculty through our Online Registration Form. Please read through the following information carefully to ensure you are prepared to apply at that time.

What is the closing date for additional entry registration with Music at QUT Creative Industries?

- You must register directly with the Creative Industries Faculty by the 2 September 2011 through the Online Registration Form.
- You must also apply through QTAC, where the due date for on-time applications is 30 September. See the QTAC website for more information

What are the additional entry requirements and what qualities are you looking for?

- Academic record
- Photo. A current passport sized photo (for identification purposes only)
- Interview. During the interview you may be asked about: Your past experiences in music and sound activitiesWhat sort of music you enjoy playing and listening toYour ambitions during your studies and beyondHow studying music at QUT will help you achieve your musical goals
- Audition: performance on instrument and/or Portfolio of music / sound works (if applicable)

1. The Interview

Qualities looked for in the Interview:

- a strong track record in relevant music and sound activities
- a strong potential for continued growth in your music and sound understanding and practice
- knowledge of QUT Creative Industries music courses and how this relates to your own personal goals

You are encouraged to bring to your interview evidence of any musical qualifications or any other information which will assist in gauging your musicianship level (e.g. copies of AMEB theory examination results, printed reviews of performances etc).

2. The Audition

Audition requirements (all applicants)

Present two items at the audition that you believe will persuade the panel of your suitability for QUT Music and Sound (it will be of benefit if at least one is your own song, improvisation or composition). The items may comprise the following:

- performances of two contrasting pieces of music of your own choice for the panel
  or
- performances of one piece of music and present one recorded piece (portfolio) for the panel to listen to at the audition,
  or
- presentation of two recorded pieces (portfolio) for the panel to listen to at the audition.

Total duration: no more than 10 minutes. You may be asked to stop playing/presenting before finishing a piece - in the event that this occurs, you should not assume that this has adverse implications on the assessment of your presentation.

Live Performance

You will need to demonstrate technical fluency/competency on your instrument and a well-developed sense of musicality and engagement.

- You can perform on any instrument - orchestral, acoustic, amplified, electronic (eg. computer, turntable etc.), non-western (eg. sitar, djembe, etc.)
- You can audition on more than one instrument so long as it fits within your 10 minute audition time.

It is your responsibility to arrange your own accompaniment if you require it. You can use backing tracks on CD. Other formats may be accommodated but only by prior arrangement or you may be accompanied by a maximum of 2 other musicians. Unaccompanied performance is acceptable however if the piece(s) you are performing are not intended as solo works, accompaniment is desirable.

Qualities looked for in the Live Performance Audition:

- Creativity and originality of approach
- Technically and creatively appropriate skills in presentation.
- Clear articulation of musical approach
- General sense of musicality and musical engagement
- Diversity of material presented.

Recorded Pieces

This should consist of music/sound works that you have created or have been partly involved in creating. Suitable items include (but are not limited to) written and/or performed compositions for acoustic instruments, music realised using computer software, pop songs, soundscapes, music you have recorded/engineered/produced etc. You will be expected to advise the panel of your precise role in the recorded pieces.

- Bring a portfolio of music/sound works that you have created. Suitable items include (but are not limited to); written and/or performed compositions for acoustic instruments, music realised using computer software, pop songs, soundscapes, music you have recorded/engineered/produced etc.
- You should include one or two contrasting pieces (only one if you are also choosing to perform a live piece) - total duration for all pieces 10 minutes maximum
- Acceptable formats are: Audio CD (must be able to be played in a standard CD player)CD-ROM (must be compatible with Macintosh and PC)DVD (must be able to be played in a standard DVD player)USB Stick
- Printed scores (if relevant and only in conjunction with an audio recording or performance of the piece),
- Please ensure you test your CDs, CD-ROMs or DVDs on multiple systems before submitting them. Failure of your media to play in the specified equipment may adversely affect your folio result.
- Your folio must be accompanied by written notes (maximum 200 words) that explain your precise role in each of the items (i.e. what your role/s were in the creation of the piece, how you created the piece, your artistic aims in creating the piece)
- All portfolio items should be marked with your name and contact details. Please note that portfolios are not returned.

Qualities looked for in Recorded Pieces:

- Creativity and originality of approach
- Technically and creatively appropriate skills in presentation.
- Clear articulation of musical approach
- General sense of musicality and musical engagement
- Diversity of material presented.

How do I apply?

- Complete the Online Registration Form and print the confirmation pages;
- Post or deliver the confirmation pages with a passport-style photograph attached; a copy of your academic record; a copy of the QUTpay confirmation page from your online credit card payment of the $33 service fee (PLEASE NOTE: Q-Step and ATSI applicants are exempt from the service fee);
- Attend an audition; and
- Apply for this course through QTAC. Please see the QTAC website for more information.

When and where are the auditions and interviews being held?

- All auditions and interviews will be held in Brisbane at the QUT Kelvin Grove campus between 26 - 29 September 2011.
- Your interview and audition will be scheduled when you lodge your online application. Please note that the time and date of your audition cannot be changed except in exceptional circumstances.

What if I am unable to attend an audition/interview?

- If you are unable to attend an interview/audition you may apply by submitting the following along with your academic record, photo, portfolio and payment by 2 September 2011:
- a written statement (total 2 pages maximum) that addresses the following 4 points: Your past experiences in music and sound activitiesWhat sort of music you enjoy playing and listening toYour ambitions during your studies and beyondHow studying Music and Sound at QUT will help you achieve your musical goals

Photocopy evidence of any musical achievements or any other information which will assist in gauging your musicianship level (e.g. copies of AMEB theory examination results, printed reviews of performances, commercial CDs etc.)

- A continuous and unedited video recording of you performing your audition piece(s) or a CD of your production pieces (or both). Refer to audition requirements for recorded and live performance.

Video must be submitted on CDR or DVD-R and must include a declaration of authenticity, details of date and place of performance and details of the role of applicant if the performance involves other participants. Refer to audition requirements for recorded and live performance. Please note that videos are not returned.

- You may be required for a phone interview to clarify any points in your written statement

Can I audition on more than one instrument?

Yes but only within the duration of your 10-minute audition.

Please Note: Registering with QUT for assessment of your portfolio is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course, you are required to do both. The portfolio assessment is managed by QUT Creative Industries; however, all offers for the course will be made through QTAC in the early round in 15 December 2011 offer round.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

QUT offers four-year dual awards that qualify graduates for registration as secondary teachers in Queensland and for employment in education and related creative industries fields.

Bachelor of Music/Graduate Diploma in Education (Senior Years)

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Career Opportunities

This course will enable you to become a qualified teacher. Graduates also work in live, recording and multimedia environments, as performers, producers, composers, developers of music software and games, DJs and music coaches. There are also pathways available for honours and professional or research postgraduate studies.

Course Design

This dual degree is structured to enable you to spend your first three years immersed in Music. Once completed, you will proceed seamlessly into 12 months of specialised teacher training.

You will sample life as an educator prior to commencing your graduate diploma with foundation units in education studies which include practical school-based experiences during your creative industries degree.

Professional Recognition

This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

Pathways to further study

Students who pass KM32 Bachelor of Music with a GPA of 5.5 or higher may apply for entry to the Bachelor of Music (Honours).

Domestic Course structure

Your course

You will spend your first three years immersed in music and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

International Course structure

Your course

You will spend your first three years immersed in music and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Sample Structure

Semesters

- Course Requirements
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Complementary Studies Study Area - Creative Performer Minor
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Complementary Studies Study Area - Music and Sound Production Minor
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Complementary Studies Study Area - Music Education Minor
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points of Complementary Studies selected from:	
* Either the Creative Performer Minor or Music and Sound Production Minor PLUS the Music Education Minor	
Year 1, Semester 1	
KMB119	Music and Sound Production 1
KMB122	Music and Sound Concepts 1
KMB140	Creative Studio 1
Year 1, Semester 2	
KMB129	Music and Sound Production 2
KMB132	Music and Sound Concepts 2
KMB141	Creative Studio 2
Year 2, Semester 1	
KMB200	Music Scenes and Subcultures
KMB225	Creative Studio 3
A Complementary Studies unit	
A Complementary Studies unit from the Music Education Minor (see below)	
Year 2, Semester 2	
KMB215	The Music Industry
KMB235	Creative Studio 4
A Complementary Studies unit	
A Complementary Studies unit from the Music Education Minor (see below)	
Year 3, Semester 1	
KMB325	Creative Studio 5
A Complementary Studies unit	
A Complementary Studies unit from the Music Education Minor (see below)	
Year 3, Semester 2	
KMB335	Creative Studio 6
A Complementary Studies unit	
A Complementary Studies unit from the Music Education Minor (see below)	
Complementary Studies Study Area - Creative Performer Minor	
Description: This study area addresses the conceptual and practical skills necessary for successful music performance in a 21st century context. In addition to developing students as performers, it develops students as ‘creators’ who are capable of originating distinctive musical material.	
Assumed Knowledge: Completion of the first year of the Bachelor of Music prior to commencing this study area.	
Year 2, Semester 1	
KMB250	Creative Performer 1
Year 2, Semester 2	
KMB251	Creative Performer 2

Bachelor of Music/Graduate Diploma in Education (Senior Years)

Year 3, Semester 1	
KMB350	Creative Performer 3
Year 3, Semester 2	
KMB351	Creative Performer 4
Complementary Studies Study Area - Music and Sound Production Minor	
Description: This study area aims to provide students with the skills necessary to operate within current music and sound production environments and to effectively create, produce and realise works for audiences across a range of delivery formats. It aims to provide students with effective skills in utilising professional level production technologies in addition to developing students' conceptual awareness of current approaches to music and sound production.	
Assumed Knowledge: Completion of the first year of either the Bachelor of Music or the Bachelor of Fine Arts (Sound Design) prior to commencing this study area.	
Year 2, Semester 1	
KMB219	Music and Sound Production 3
Year 2, Semester 2	
KMB229	Music and Sound Production 4
Year 3, Semester 1	
KMB319	Music and Sound Production 5
Year 3, Semester 2	
KMB329	Music and Sound Production 6
Complementary Studies Study Area - Music Education Minor	
Year 2, Semester 1	
A unit from the Education-related or the University Wide unit options	
Year 2, Semester 2	
A unit from the Education-related or the University Wide unit options	
Year 3, Semester 1	
EDB036	Introduction To Education
Year 3, Semester 2	
EDB037	Introduction To Educational Sites
Please note: KMB201 will be permitted to count towards this study area if completed in 2011 or earlier.	

Graduate Certificate in Education

Handbook

Year	2012
QUT code	ED61
CRICOS	014019G
Duration (full-time)	4 months
Duration (part-time domestic)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $1,412 per Semester
International fee (indicative)	2012: $11,300 per Semester
Total credit points	48
Credit points part-time sem.	24
Start months	February, July Career Development students may have a 'Block' unit scheduled before the beginning of semester. Please see Career Development course structure.
Int. Start Months	February, July
Course Coordinator	Contact Education Student Affairs Section 3138 3947, or educationenq@qut.edu.au.

Domestic Entry requirements

Applicants for the Graduate Certificate in Education must hold:

- An appropriate four-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean

OR

- A three-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

In you intend to apply for the TESOL study area, you must have a teaching background (at least one year of appropriate professional experience). If you do not have a teaching background, you can apply to take the TEFL study area instead.

International Entry requirements

Applicants for the Graduate Certificate in Education must hold:

- An appropriate four-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean

OR

- A three-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

In you intend to apply for the TESOL study area, you must have a teaching background (at least one year of appropriate professional experience). If you do not have a teaching background, you can apply to take the TEFL study area instead.

International students studying in Australia on a Student Visa may only enrol in full-time internal programs offered on-campus. Please see 'Study Areas for International Students' for the full list of study areas available.

International applicants must have the appropriate English language proficiency level to study their proposed course before they are admitted into QUT. There are two formal tests of English proficiency which QUT will accept: IELTS and TOEFL.

- IELTS: overall band score of 6.5 with no sub-band below 6.0; or
- TOEFL (iBT): overall score of 90 with no sub-score below 20 (if TOEFL permitted by visa requirements).

You may be exempt from taking a formal test if your secondary or post-secondary studies were conducted entirely in English and you have passed an English language or one or more communication subjects.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Overview

In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education does not lead to teacher registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas. (The generic Graduate Certificate only can be completed in one semester).

A generic Graduate Certificate in Education comprises any four units of study drawn from any of the study areas listed below. You have up to two (2) years to complete the course.

Entry Requirements and How to Apply

ENTRY REQUIREMENTS:
Applicants for the Graduate Certificate in Education must hold:
- An appropriate four-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean
OR
- A three-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

In you intend to apply for the TESOL study area, you must have a teaching background (at least one year of appropriate professional experience). If you do not have a teaching background, you can apply to take the TEFL study area instead.

International students studying in Australia on a Student Visa may only enrol in full-time internal programs offered on-campus. Please see 'Study Areas for International Students' for the full list of study areas available.

International applicants must have the appropriate English language proficiency level to study their proposed course before they are admitted into QUT. There are two formal tests of English proficiency which QUT will accept: IELTS and TOEFL.

- IELTS: overall band score of 6.5 with no sub-band below 6.0; or
- TOEFL (iBT): overall score of 90 with no sub-score below 20 (if TOEFL permitted by visa requirements).

You may be exempt from taking a formal test if your secondary or post-secondary studies were conducted entirely in English and you have passed an English language or one or more communication subjects.

HOW TO APPLY:
Domestic applicants apply directly to QUT Student Services on a 'PG form'. International applicants complete an 'F form'. These can be accessed from studentservices.qut.com under 'Postgraduate admissions'; at QUT Student Centre counters; or by telephoning 07 3138 2000.

Application forms must be accompanied by supporting documents such as original or certified transcripts and parchments from previous studies; and if applicable, a signed letter from your employer on official letterhead or other official documents to support at least one year's practical experience in some branch of education acceptable to the Executive Dean.

Originals must be supplied or copies certified by a Justice of the Peace; Commissioner of Declarations (registration numbers must be provided); or by QUT Student Centre staff. If documents are in a language other than English the original document must also have an official English translation. Documents will not be returned unless you provide a stamped, self-addressed envelope with you application. Transcripts and parchments from QUT and other Queensland universities need not be supplied.

Orientation

It is recommended that new students attend the Master of Education/Graduate Certificate in Education Orientation, which is held at Kelvin Grove Campus during the weekend after the orientation week each semester.

This comprises of sessions explaining the course and the two core units; discussions on topics by invited academics and students; general discussion and question time; meetings with the study area coordinators; and library sessions on the Library, QUT Blackboard, and academic writing.

There will be details about this on the Orientation Planner on your QUT Virtual. You should also recieve information about the event (via mail or email) after you accept your offer. If you have not recieved any information up until one week before the event, please contact Michele Bean: m.bean@qut.edu.au

Study Areas for Domestic Students

Career Development:
The field of career development has undergone significant change with the attendant demand for accountability and accreditation. Successful completion of this study area will enable you to work as a career counsellor, career teacher or career coach. The Career Development study area is recognised by Career Industry Council of Australia (CICA). This endorsement has been granted for a five year period until 2014.

Early Years:
This study area has significant importance in current education policies, nationally and internationally. Early childhood research has consistently provided evidence that the experiences and environments of children in the early years are important to strong social-emotional development and positive learning outcomes through school and into adulthood. Thus, the early years have consequences for children's health and well-being across their life course. Because of increased recognition of the importance of the early years to later outcomes, there is increased demand for highly trained professionals who can support the diverse learning needs of young children. It should enable you to develop your knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

Education Research: Theory and Practice:
This study area will encourage and enhance critical thinking in a specific area of education of interest to you and provide the research grounding in a focussed area to give you the option to progress into higher degree study. While you may wish to pursue this area as an end in itself, you may wish to move to specific research projects either for awards within the higher education sector or as part of your work within specific organisations.

Generic Program:
Students can choose a generic Masters which does not provide a study area and consists of two (2) core units and six (6) option units. This program can be tailored to suit your individual study needs and interests.

Higher Education (not offered from semester 2, 2011 - continuing students only):
Teaching and learning are core functions of all higher education institutions. The need to ensure quality in teaching and learning within the higher education sector is increasingly a focus of a number of initiatives. This study area develops and extends your skills in teaching, explores teaching and learning theories and the strategies, models and concepts that are relevant to teaching and learning in a higher education setting, and develops the capacity to critically reflect on professional practice. Professional development activities undertaken by staff may be recognised for advanced standing into the study area. You will need to complete an Advanced Standing application form.

Information Communication Technology (ICT):
This study area focuses on the different roles that technology, particularly

contemporary digital technology, plays across all education sectors. The study area introduces major frameworks for, and debates around; understanding these roles, but the main emphasis is on practical application. It is suitable for any teacher or administrator who seeks to deliberatively employ technology within educational contexts.

Information-Learning Connections:
This study area enables you to extend your conceptual understandings and professional practices for learning and teaching in rapidly changing information-rich learning environments. It will provide an opportunity for your career development across Education, Librarianship, and Information Services. Potential students include: experienced teachers and teacher-librarians; academics; instructional designers; academic developers; learning support specialists; academic, public and corporate librarians; information professionals; workplace educators.

Leadership and Management:
This study area focuses on building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

Studies in Literacy:
The study area Studies in Literacy provides opportunities for participants to engage with current and historical issues and debates and specific areas of interest within the broad domain of literacy. The core units have been designed to meet the learning needs of teachers, educators and allied professionals (e.g. development officers) who have a strong interest in the literacy development of their students and clients as well as the contributions of political, professional, private and community contexts to understandings of literacy and literacy education. Current issues such as moves to standardise literacy curriculum and assessment at a time when literacy practices are changing in everyday life will also be examined.

Teaching for Diversity: Disabilities and Learning Difficulties:
While the understanding and application of learning theory is essential to the teaching of all students, most students with learning difficulties and disabilities require specialised instructional approaches in order to maximise their potential and achieve success. In order to address the learning, social, and behavioural needs of these students, teachers and other professionals require an understanding of theoretical models, socio-cognitive processes, current research and best practices related to supporting students with learning difficulties and disabilities. In addition, well-developed skills in consultation, collaborative problem-solving, and reporting are required. It will appeal to teachers, special education support teachers and allied professionals (e.g., Guidance Officers, social workers, and health professionals) who assist children, adolescents and adults with learning, social and behavioural challenges.

Teaching English as a Foreign Language (TEFL):
TEFL is a coursework award designed to meet the needs of students seeking a course which is specifically focused on teaching English as a foreign Language.

Teaching English as a Second Language (TESOL):
TESOL is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

Vocational Education and Training (not offered from 2011 - continuing students only):
In recent years, there has been considerable convergence of vocational education and training and “academic education” within the Australian community. This study area will equip individuals with the understandings and skills necessary to implement and manage Vocational Education and Training initiatives within a range of settings. It aims to develop the skills and knowledge of participants as critically reflective practitioners with a commitment and confidence to lead vocational education in secondary and post-secondary settings.

Please refer to the 'course structures' below for study area requirements and suggested course progressions.

Study Areas for International Students

When choosing a study area, international students are restricted by the ESOS Act and their agreement with QUT. Study Areas must be offered in full-time and internal mode. The study areas below are available to international students:

Generic Program for International Students:
Students can choose a generic Graduate Certificate which does not provide a study area and consists of any four (4) ED61 units.

Teaching English as a Foreign Language (TEFL) (Available in Semester 1 only):
TEFL is a coursework award designed to meet the needs of students seeking a course which is specifically focused on teaching English as a foreign Language.

Teaching English as a Second Language (TESOL)
TESOL is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

Please refer to the 'course structures' below for study area requirements and suggested course progressions.

Course Rules

UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site. Regular access to a suitable computer and internet access is imperative. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. At the first scheduled class time, lecturers will negotiate with students a schedule for regular contact. BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, normally from 9.00am to 4.00pm, Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the QUT Blackboard website.

MINIMUM AND MAXIMIM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:
In order to take time off without study, you will need to complete an online Leave of Absence Form - L Form. A link to this form can be found on: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-

your-studies/
Students are permitted to take up to 12 months leave without special circumstances. You have 2 years to complete the course.

ADVANCED STANDING (Credit):
You can apply for Advanced Standing from prior study at an equivalent level to Postgraduate study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Postgraduate level. You can also apply for Advanced Standing based on work or industry experience. Please note that advanced standing can't be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information on advanced standing refer to the following website:
http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/

CHANGE OF STUDY AREA:
Students must submit a 'CM Form' to request a change of study area. A link to this form can be found at the following website:
http://www.student.qut.edu.au/forms/

FURTHER STUDY- ED79 MASTER OF EDUCATION:
Students wishing to apply for further study can submit an 'R/I form' to move into the Master of Education. A link to this form can be found on the Student Services / Forms web page. As long as they fit into your chosen study area, you can apply to have all of your ED61 units credited into ED79 Master of Education.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

The Graduate Certificate in Education is comprised of four (4) units. If you have chosen one of the study areas, you will be required to complete the four core units from that study area (48 credit points). Alternatively, students can undertake a generic structure with no study area, consisting of four units of your choice from any of the OPTION UNITS listed below.

International Course structure

When choosing a study area, international students are restricted by the ESOS Act and their agreement with QUT. Study areas must be offered in full-time and internal mode, as international students are required to study four (4) units per semester. International students can complete the following study areas only: Generic, TESOL or TEFL (TEFL for International students is available in Semester 1 only).

Graduate Certificate in Education (TESOL) - FOR CONTINUING STUDENTS ONLY

Handbook

Year	2012
QUT code	ED77
CRICOS	014019G
Duration (full-time)	1
Duration (part-time domestic)	2
Campus	Kelvin Grove
Domestic fee (indicative)	2012: $7600 per Semester
International fee (indicative)	2012: $11300 per Semester
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Course Coordinator	Contact Education Student Affairs Section 3138 3947, or educationenq@qut.edu.au.
Discipline Coordinator	Course Administration: Sian Rodgie; educationenq@qut.edu.au (07) 3138 3947.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Overview

FOR CONTINUING STUDENTS ONLY.

No further intake from 2011. Please refer to the ED61 Graduate Certificate in Education which has TESOL and TEFL study areas.

Leave of Absence

If you are unable to study during a particular semester, you are required to apply for a leave of absence. To request a leave of absence, please refer to the following web page:
http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies/
ED77 students will be granted one semester of leave without special circumstances, but are still required to finish the course in the two year period.

Further information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

FOR CONTINUING STUDENTS ONLY.
The basic structure of the Graduate Certificate in Education consists of four (4) units. You are required to complete the two (2) ED77 core units: CLN608 and CLN612, plus two (2) option units.

International Course structure

FOR CONTINUING STUDENTS ONLY.
The basic structure of the Graduate Certificate in Education consists of four (4) units. You are required to complete the two (2) ED77 core units: CLN608 and CLN612, plus two (2) option units.

Graduate Diploma in Education

Handbook

Year	2012
QUT code	ED38
CRICOS	055903F
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Rank	93
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,824 per Semester
International fee (indicative)	2012: $11300 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July July entry is for full-time, internal study only for Early Years and Senior Years (except for the following teaching areas: Film and Media Education, Languages Education, Dance Education, Drama Education, Music Education, Visual Arts Education)
Int. Start Months	February, July Closing date for Feb entry is 10 Dec each year (closing date for acceptance of offer is 24 Dec each year; closing date for July entry is 13 May each year(closing date for acceptance of offer is 24 May each year).
Course Coordinator	Contact the Faculty of Education Student Affairs on 3138 3947 or educationenq@qut.edu.au. For course progression advice please contact the relevant course administration officer: Senior Years: Claire Hogue (c.hogue@qut.edu.au or 3138 3408); Middle Years: Jo Wakefield (jo.wakefield@qut.edu.au or 3138 3948); Primary: P-7: Nikki Kyle (nm.kyle@qut.edu.au or 3138 3212); Early Years: Sian Rodgie (sian.rodgie@qut.edu.au or 3138 3936).
Discipline Coordinator	

Domestic Entry requirements

Closing date: Applications received after 25 May 2012 may not be considered in time for the respective major QTAC offer rounds.

1. Completion of a non-education Bachelor degree that required the minimum of three years of study in that course and does not lead to teacher registration. (Education degrees or degrees that focus on education, teaching or child or family studies are not acceptable for entry.) ; and

2. Satisfy the specific major entry requirement listed below:

Early Years entry requires applicants to have completed in their undergraduate degree at least eight units, equivalent to one year of full-time study, of discipline studies relevant to at least two of the learning areas. Learning areas are: the arts (dance, drama, music, visual arts), English, mathematics, science, social science, technology, LOTE and Health and Physical Education.

Primary: P-7: Completed eight semester units of discipline studies relevant to at least two primary leanring areas at a bachelors level (or higher). The learning areas are: the arts (dance, drama, music, visual arts), English, mathematics, science, social science, technology, LOTE and Health and Physical Education.

Middle Years: Successful completion of six to eight units (three quarters to one year of full-time study) in a bachelor's degree (or higher) in one nominated learning area. Applicants should also have completed four to six units (to half to three quarters of a year of full-time study) in another nominated learning area:

The learning areas are: the arts (dance, drama, music, visual arts), English, mathematics, science, social science, technology, LOTE and Health and Physical Education.

Senior Years: Successful completion of six to eight units (three quarters to one year of full-time study) in a bachelor's degree (or higher) in one nominated teaching area. Applicants should also have completed four to six units (to half to three quarters of a year of full-time study) in another nominated teaching area. See the Units tab for more information on teaching areas. Business Education - (Information, Communication and Technologies) teaching area not offered in 2012.

Senior Years Teaching Area Entry Requirements

For Senior Years the first teaching area only will be noted on the academic transcript.

Dance Education -not available mid-year, offered in internal mode only, quota restrictions may apply

A range of units covering Dance theory and practice at a university level. Applicants who satisfy the academic entry requirements will be required to do an audition in Orientation Week. Contact Dance, Creative Industries Faculty on (07) 3138 5789.

Drama Education -not available mid-year, offered in internal mode only, quota restrictions may apply

A range of units covering theory and performance at university level. Contacted Drama, Creative Industries on (07) 3138 5789.

English Education

A range of English units covering the areas of language and literacy, literary and cultural, and media and film studies. Applicants may not be accepted if their studies are too narrowly focused on one area.

Languages Education -not available mid-year, offered in internal mode only

Applicants must have completed at least a minimum of six language units in sequence beyond the secondary school level (or the equivalent). Native speakers can also apply and must be able to demonstrate completion of schooling and/or tertiary study in the first/native language and/or demonstrated/documented appropriate levels of language proficiency. Interview may be required. Languages available are French, German, Japanese, Indonesian, Chinese and Italian.

Mathematics Education

A range of mathematics units.

Music (Secondary) Education -not avail midyr, internal mode only, quota restrictions may apply

A degree in music or approved equivalent at university level. Applicants who satisfy the academic entry requirements may be required to attend an interview and an audition. Contact Music, Creative

Industries on (07) 3138 5789.

Visual Arts Education -not avail midyr, offered internal mode only, quota restrictions may apply

A range of Visual Arts units, which must include studio practice and art history/theory units at university level. Applicants who satisfy academic entry requirements may be required to attend an interview and present a portfolio. Contact Visual Arts, Creative Industries on (07) 3138 5789.

Business Education (Accounting/Business Management)

A range of units in accounting and business management, with at least three accounting units of appropriate content.

Business Education (Business Communication and Technologies)

A range of units in business and business technology.

Business Education (Information, Communications and Technologies Education) (not offered in 2012)

A range of units in the areas of computer systems and programming, information systems theory, and information technology.

Business Education (Legal Studies)

A range of units from the fields of law, justice studies, and criminology.

Film & Media Education - not available mid-year, offered in internal mode only

A range of units covering the areas of film and media theory and production at university level. Applicants may not be accepted if their studies are too narrowly focused in one area.

Social Education (Geography)

A range of units from the fields of geography, geology, and environmental studies.

Social Education (Legal Studies)

A range of units from the fields of law, justice studies, and criminology.

Social Education (History)

A range of History units. Applicants may not be accepted if their studies of history are too narrowly focused on one geographical area (eg Asia, Europe) or on one theme (eg warfare, colonisation).

Social Education (Social Science)

Applicants must have completed at least one (1) unit of history. One (1) unit of geography and one (1) unit of sociology is desirable. Other units may be drawn from the fields of ethics, gender studies, political studies, sociology, indigenous studies, and international and global studies.

Science Education (Biology)

A range of Biology units covering the area of animal studies and preferably at least one unit in plant biology. A completed degree in medicine, pharmacy, nursing or veterinary science would also be acceptable.

Science Education (Chemistry)

A range of Chemistry units covering the areas of physical, inorganic, bio-organic, analytical and environmental chemistry.

Science Education (Earth Science)

A range of units from the fields of environmental science, geology, geoscience and ecology.

Science Education (Science Studies)

Must have a range of units from the areas of physics, chemistry, biology and preferably at least one unit from earth science or astronomy.

Science Education (Physics)

A range of units from the areas of physics and mathematics.

No results were found

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

International Entry requirements

International Students must completed an F application form and also complete and attach to their application a Teaching Area Notification Form (PDF file, 160.0 KB).

1. Completion of a non-education Bachelor degree that required the minimum of three years of study in that course and does not lead to teacher registration. (Education degrees or degrees that focus on education, teaching or child or family studies are not acceptable for entry.) ; and

2. Satisfy the specific major entry requirement listed below:

Early Years entry requires applicants to have completed in their undergraduate degree at least eight units, equivalent to one year of full-time study, of discipline studies relevant to at least two of the learning areas. Learning areas are: the arts (dance, drama, music, visual arts), English, mathematics, science, social science, technology, LOTE and Health and Physical Education. Offered for July intake.

Primary: P-7: Completed eight semester units of discipline studies relevant to at least two primary leanring areas at a bachelors level (or higher). The learning areas are: the arts (dance, drama, music, visual arts), English, mathematics, science, social science, technology, LOTE and Health and Physical Education. Not available in July.

Middle Years is not available to international students.

Senior Years: Successful completion of six to eight units (three quarters to one year of full-time study) in a bachelor's degree (or higher) in one nominated teaching area. Applicants should also have completed four to six units (to half to three quarters of a year of full-time study) in another nominated teaching area. See the Units tab for more information on teaching areas. Business Education - (Information, Communication and Technologies) teaching area not offered in 2012. Not all teaching areas are available in July.

Senior Years Teaching Area Entry Requirements

For Senior Years the first teaching area only will be noted on the academic transcript.

Dance Education -not available mid-year, offered in internal mode only, quota restrictions may apply

A range of units covering Dance theory and practice at a university level. Applicants who satisfy the academic entry requirements will be required to do an

audition in Orientation Week. Contact Dance, Creative Industries Faculty on (07) 3138 5789.

Drama Education -not available mid-year, offered in internal mode only, quota restrictions may apply
A range of units covering theory and performance at university level. Contacted Drama, Creative Industries on (07) 3138 5789.

English Education
A range of English units covering the areas of language and literacy, literary and cultural, and media and film studies. Applicants may not be accepted if their studies are too narrowly focused on one area.

Languages Education -not available mid-year, offered in internal mode only
Applicants must have completed at least a minimum of six language units in sequence beyond the secondary school level (or the equivalent). Native speakers can also apply and must be able to demonstrate completion of schooling and/or tertiary study in the first/native language and/or demonstrated/documented appropriate levels of language proficiency. Interview may be required. Languages available are French, German, Japanese, Indonesian, Chinese and Italian.

Mathematics Education
A range of mathematics units.

Music (Secondary) Education -not avail midyr, internal mode only, quota restrictions may apply
A degree in music or approved equivalent at university level. Applicants who satisfy the academic entry requirements may be required to attend an interview and an audition. Contact Music, Creative Industries on (07) 3138 5789.

Visual Arts Education -not avail midyr, offered internal mode only, quota restrictions may apply
A range of Visual Arts units, which must include studio practice and art history/theory units at university level. Applicants who satisfy academic entry requirements may be required to attend an interview and present a portfolio. Contact Visual Arts, Creative Industries on (07) 3138 5789.

Business Education (Accounting/Business Management)
A range of units in accounting and business management, with at least three accounting units of appropriate content.

Business Education (Business Communication and Technologies)
A range of units in business and business technology.

Business Education (Information, Communications and Technologies Education) (not offered in 2012)
A range of units in the areas of computer systems and programming, information systems theory, and information technology.

Business Education (Legal Studies)
A range of units from the fields of law, justice studies, and criminology.

Film & Media Education - not available mid-year, offered in internal mode only
A range of units covering the areas of film and media theory and production at university level. Applicants may not be accepted if their studies are too narrowly focused in one area.

Social Education (Geography)
A range of units from the fields of geography, geology, and environmental studies.

Social Education (Legal Studies)
A range of units from the fields of law, justice studies, and criminology.

Social Education (History)
A range of History units. Applicants may not be accepted if their studies of history are too narrowly focused on one geographical area (eg Asia, Europe) or on one theme (eg warfare, colonisation).

Social Education (Social Science)
Applicants must have completed at least one (1) unit of history. One (1) unit of geography and one (1) unit of sociology is desirable. Other units may be drawn from the fields of ethics, gender studies, political studies, sociology, indigenous studies, and international and global studies.

Science Education (Biology)
A range of Biology units covering the area of animal studies and preferably at least one unit in plant biology. A completed degree in medicine, pharmacy, nursing or veterinary science would also be acceptable.

Science Education (Chemistry)
A range of Chemistry units covering the areas of physical, inorganic, bio-organic, analytical and environmental chemistry.

Science Education (Earth Science)
A range of units from the fields of environmental science, geology, geoscience and ecology.

Science Education (Science Studies)
Must have a range of units from the areas of physics, chemistry, biology and preferably at least one unit from earth science or astronomy.

Science Education (Physics)
A range of units from the areas of physics and mathematics.

No results were found

Working with Children Check: blue card
You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

Students wishing to accept their offer must submit their blue card application forms:

- no later than 24 December for Semester 1 (February entry)
- no later than 24 May for Semester 2 entry (July entry)

Please submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to apply for a blue card

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	8.0
writing	7.0
reading	7.0
listening	8.0
overall	7.5

Graduate Diploma in Education

Overview
For graduates with an non-education undergraduate degree to obtain their first teaching qualification. Four areas of study: Early Years (emphasising birth to eight years, and preparing graduates to teach Prep-Year 3); Primary: P-7 - internal only (emphasising years Prep - 7); Middle Years - external only (emphasising years 4-9); Senior Years (emphasising years 10-12 as well as lower Secondary).

INTERNATIONAL APPLICATIONS
International students to apply for this course via the F-Form.
IELTS (Academic) average band score of 7.5 across all four areas, with no score below 8 in Speaking and Listening and no score below 7 in Reading and Writing. The cost of the testing will be met by the applicant. English test results must be no more than two years old.

International Students must also complete and attach to the F-Form a Teaching Area Nomination Form for International Students

Enroling and course completion
The Queensland College of Teachers has advised that students enrolled in the Graduate Diploma in Early Years, Primary:P-7 and Middle Years may need to complete the course by end 2014, to be assured of eligibility for teacher registration.

Field experience
The majority of supervised field experience must occur in Australian school settings.

Professional Recognition
The Graduate Diploma in Education is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. For graduates wishing to teach elsewhere or overseas please check with your local teacher registration authority before applying for entry to the course. Applicants for teacher registration in Queensland are subject to national criminal history checks.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Designated Units
Students who do not successfully complete the requirements of practicum or field studies units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website

Field Studies
The majority of supervised professional experience must occur in Australian Primary and/or Secondary school settings. The final field experience unit must be completed in the last semester of enrolment in the course.

Domestic Course structure
Early Years and Primary: P-7
Early Years and Primary applicants' undergraduate degree must include at least eight units, equivalent to one year of full-time study, in discipline areas that are relevant to at least two learning areas.

The learning areas are:
- The Arts (Dance, Drama, Music, Visual Arts)
- English
- Mathematics
- Science
- Social Science
- Technology
- LOTE (languages other than English)
- Health and Physical Education

Primary: P–7 is only available in internal, full-time study mode. Primary: P–7 is not available for mid-year entry.

Middle Years
Middle Years applicants' undergraduate degree must include at least six to eight units, equivalent to three-quarters to one year of full-time study, in the first nominated learning area and four to six units, equivalent to half to three quarters of a year of full-time study, in the second nominated learning area.

The learning areas are:
- The Arts (Dance, Drama, Music, Visual Arts)
- English
- Mathematics
- Science
- Social Science
- Technology
- LOTE (languages other than English)
- Health and Physical Education

This study area is available only in the external study mode. Middle Years is not available for mid-year entry.

Senior Years
It is assumed that current knowledge in the chosen teaching areas has been maintained since completion of the relevant studies. Entry into Senior Years normally requires completion of six to eight units, equivalent to three-quarters to one year of full-time study, in the first teaching area and four to six units equivalent to half to three-quarters of a year of full-time study, in the second teaching area.

Senior Years teaching areas
- Business Education (Accounting/Business Management)
- Business Education (Business Communication and Technologies)
- Business Education (Legal Studies)
- Dance Education
- Drama Education
- English Education
- Film and Media Education
- Languages Education
- Mathematics Education
- Music (Secondary) Education
- Science Education (Biology)
- Science Education (Chemistry)
- Science Education (Earth Science)
- Science Education (Physics)
- Science Education (Science Studies)
- Social Education (Geography)
- Social Education (History)
- Social Education (Legal Studies)
- Social Education (Social Science)
- Visual Arts Education

Dance, Drama, Film and media, Languages, Music (secondary) and Visual Arts teaching areas are available in an internal mode (at Kelvin Grove) only, and are not available for mid-year entry.

Senior Years teaching areas are reviewed annually.

International Course structure

Early Years and Primary: P-7

Early Years and Primary applicants' undergraduate degree must include at least eight units, equivalent to one year of full-time study, in discipline areas that are relevant to at least two learning areas.

The learning areas are:

- The Arts (Dance, Drama, Music, Visual Arts)
- English
- Mathematics
- Science
- Social Science
- Technology
- LOTE (languages other than English)
- Health and Physical Education

Primary: P–7 is only available in internal, full-time study mode. Primary: P–7 is not available for mid-year entry.

Middle Years

Middle Years applicants' undergraduate degree must include at least six to eight units, equivalent to three-quarters to one year of full-time study, in the first nominated learning area and four to six units, equivalent to half to three quarters of a year of full-time study, in the second nominated learning area.

The learning areas are:

- The Arts (Dance, Drama, Music, Visual Arts)
- English
- Mathematics
- Science
- Social Science
- Technology
- LOTE (languages other than English)
- Health and Physical Education

This study area is available only in the external study mode. Middle Years is not available for mid-year entry.

Senior Years

It is assumed that current knowledge in the chosen teaching areas has been maintained since completion of the relevant studies. Entry into Senior Years normally requires completion of six to eight units, equivalent to three-quarters to one year of full-time study, in the first teaching area and four to six units equivalent to half to three-quarters of a year of full-time study, in the second teaching area.

Senior Years teaching areas

- Business Education (Accounting/Business Management)
- Business Education (Business Communication and Technologies)
- Business Education (Legal Studies)
- Dance Education
- Drama Education
- English Education
- Film and Media Education
- Languages Education
- Mathematics Education
- Music (Secondary) Education
- Science Education (Biology)
- Science Education (Chemistry)
- Science Education (Earth Science)
- Science Education (Physics)
- Science Education (Science Studies)
- Social Education (Geography)
- Social Education (History)
- Social Education (Legal Studies)
- Social Education (Social Science)
- Visual Arts Education

Dance, Drama, Film and media, Languages, Music (secondary) and Visual Arts teaching areas are available in an internal mode (at Kelvin Grove) only, and are not available for mid-year entry.

Senior Years teaching areas are reviewed annually.

Sample Structure

Semesters

- Semester 1
- Semester 2
- List 1 Curriculum Studies 1
- List 2 Curriculum Studies 2
- List 3 Curriculum Studies 3
- List 4 Curriculum Unit Options

Code	Title
Semester 1	
EDP415	Engaging Diverse Learners
EDP441	Senior Years Field Studies 1: Engaging Diverse Learners
Curriculum Studies 1 (see list 1)	
Curriculum Studies Unit Options (see list 4)	
Designated Unit: EDP441	
Semester 2	
EDP416	The Professional Practice of Educators
EDP442	Senior Years Field Studies 2: The Professional Practice of Educators
Curriculum Studies 2 (see list 2)	
Curriculum Studies 3 (see list 3)	
Students should enrol in EDP442 in their final semster of study.	
Designated Unit: EDP442	
List 1 Curriculum Studies 1	
CLP402	Business Education Curriculum Studies 1
Students enrolled in the Accounting/Business Management, Business Communications and Technologies and Business Education - Legal Studies teaching areas enrol in CLP402.	
CLP408	English Education Curriculum Studies 1
CLP411	Languages Education Curriculum Studies 1
Students enrolling in the Languages Education teaching area enrol in CLP411 and CLP413 in semester one; and CLP412 in semester two.	
CLP414	Social Education Curriculum Studies 1
Students enrolled in the Geography, History, Social Sciences and Social Education - Legal Studies teaching areas enrol in CLP414.	
CLP422	Film and Media Education Curriculum Studies 1
KMP201	Music (Secondary) Curriculum Studies 1
KTP201	Drama Curriculum Studies 1
KVP301	Visual Arts Curriculum Studies 1
MDP456	Mathematics Education Curriculum Studies 1
MDP459	Science Education Curriculum Studies 1
Students enrolled in the Biology, Chemistry, Earth Science, Physics and Science Studies teaching areas enrol in MDP459.	
List 2 Curriculum Studies 2	
CLP403	Business Education Curriculum Studies 2 (Business Communication and Technology)
CLP404	Business Education Curriculum Studies 2 (Accounting and Business Management)
CLP406	Legal Studies Education Curriculum Studies
CLP409	English Education Curriculum Studies 2
CLP412	Languages Education Curriculum Studies 2
Students enrolling in the Languages Education teaching area enrol in CLP411 and CLP413 in semester one; and CLP412 in semester two.	
CLP415	Social Education Curriculum Studies 2 (Geography)
CLP416	Social Education Curriculum Studies 2 (History)

Graduate Diploma in Education

CLP417	Social Education Curriculum Studies 2 (Senior Social Science)
MDP457	Mathematics Education Curriculum Studies 2
MDP462	Biology Curriculum Studies 2
MDP463	Chemistry Curriculum Studies 2
MDP460	Science Education Curriculum Studies 2
MDP464	Earth Science Curriculum Studies 2
MDP465	Physics Curriculum Studies 2
CLP423	Film and Media Education Curriculum Studies 2
MDP462	Biology Curriculum Studies 2
MDP463	Chemistry Curriculum Studies 2
MDP464	Earth Science Curriculum Studies 2
MDP465	Physics Curriculum Studies 2
KTP202	Drama Curriculum Studies 2
KDP202	Dance Curriculum Studies 2
KMP202	Music (Secondary) Curriculum Studies 2
KVP302	Visual Arts Curriculum Studies 2
List 3 Curriculum Studies 3	
CLP407	Business Education Curriculum Studies 3
Students enrolled in the Accounting/Business Management, Business Communications and Technologies Education, Information Communications and Technology, and Business Education - Legal Studies teaching areas enrol in CLP407.	
CLP410	English Education Curriculum Studies 3
CLP413	Languages Education Curriculum Studies 3
Students enrolling in the Languages Education teaching area enrol in CLP411 and CLP413 in semester one; and CLP412 in semester two.	
CLP418	Social Education Curriculum Studies 3
Students enrolled in the Geography, History, Social Sciences and Social Education - Legal Studies teaching areas enrol in CLP418.	
CLP424	Film and Media Education Curriculum Studies 3
KDP203	Dance Curriculum Studies 3
KMP203	Music (Secondary) Curriculum Studies 3
KTP203	Drama Curriculum Studies 3
KVP303	Visual Arts Curriculum Studies 3
MDP458	Mathematics Education Curriculum Studies 3
MDP461	Science Education Curriculum Studies 3
Students enrolled in the Biology, Chemistry, Earth Science, Physics and Science Studies teaching areas enrol in MDP461	
List 4 Curriculum Unit Options	
CLP400	Middle Years: Multiliteracies
CLP401	Middle Years: Transdisciplinary Arts and SOSE
CLP402	Business Education Curriculum Studies 1
CLP403	Business Education Curriculum Studies 2 (Business Communication and Technology)
CLP404	Business Education Curriculum Studies 2 (Accounting and Business Management)
CLP406	Legal Studies Education Curriculum Studies
CLP409	English Education Curriculum Studies 2
Students taking this unit as an elective do not need to complete CLP408, but must have at least 48 credit points of appropriate discipline studies. Students must contact the Student Affairs Office on 3138 3408 for course progression advice before enrolling in this unit.	
CLP414	Social Education Curriculum Studies 1
CLP415	Social Education Curriculum Studies 2 (Geography)
CLP416	Social Education Curriculum Studies 2 (History)
CLP417	Social Education Curriculum Studies 2 (Senior Social Science)
CLP419	Social Education Curriculum - Senior History
CLP421	Primary Lote Curriculum Studies
Students with a second teaching area in languages enrol in this unit.	
CLP422	Film and Media Education Curriculum Studies 1
KDP201	Dance Curriculum Studies 1
KMP101	Music (Primary / Instrumental) Curriculum Studies 1
Only students in the Music (Secondary) teaching area can enrol in this unit.	
KMP201	Music (Secondary) Curriculum Studies 1
KTP201	Drama Curriculum Studies 1
KVP301	Visual Arts Curriculum Studies 1
MDP452	Middle Years: Mathematical Understandings
MDP453	Middle Years: Transdisciplinary Science and Technology
Not offered semester 1, 2012. Only offered externally in Semester 2, 2012.	
MDP456	Mathematics Education Curriculum Studies 1
MDP459	Science Education Curriculum Studies 1
SPP400	Classroom and Behaviour Management
SPP401	Classroom Assessment Practices
SPP403	Enhancing Your Teaching Practice

Master of Learning Innovation

Handbook

Year	2012
QUT code	ED09
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,824 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Dr Alan Roberts (07) 313 83275 ag.roberts@qut.edu.au
Discipline Coordinator	Course Administration: Sian Rodgie sian.rodgie@qut.edu.au (07) 3138 3936

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

FOR CONTINUING STUDENTS ONLY

No further intake from 2009, please refer to the Master of Education ED79. The new Master of Education has a variety of majors:

Domestic Students:
Career Development
Early Childhood Teaching
Early Years
Education Research: Theory and Practice
Higher Education (no intake after 2011 except cohorts)
Information Communication Technology (ICT)
Information-Learning Connections
Leadership and Management
School Guidance and Counselling
Studies in Literacy
Teacher-Librarianship
Teaching for Diversity: Disabilities and Learning Difficulties
Teaching English as a Foreign Language (TEFL)
Teaching English as a Second Language (TESOL)
Transformational Leadership in Indigenous Education (subject to approval)
Vocational Education and Training (no intake from 2011)

International Students:
Generic Program for International Students
Early Years Program for International Students
Leadership and Management for International Students
Teaching English as a Foreign Language (TEFL)
Teaching English as a Second Language (TESOL)

Sample Structure

Code	Title
ED09 MLI - course structures	

The basic structure of the Master of Learning Innovation (Generic) consists of two (2) core units: EDN610 and EDN611 and six (6) option units. These can be selected from the units available in ED79 Master of Education under the individual study areas. This qualification is a total of eight (8) units (96 credit points).

Course Coordinator: Dr Alan Roberts, ag.roberts@qut.edu.au, (07) 3138 3275, L144.

Administration Officer: Ms Sian Rodgie, sian.rodgie@qut.edu.au, (07) 3138 3936, Room A215.

Course Core Units:	
Course core units - these should be taken early in your program.	
EDN610	Professional Dialogues in Education
EDN611	Professional Applications of Research

Master of Education (TESOL) - FOR CONTINUING AND COHORT STUDENTS ONLY

Handbook

Year	2012
QUT code	ED14
CRICOS	002330K
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2012: $7600 per Semester
International fee (indicative)	2012: $11,300 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Course Coordinator	Contact Education Student Affairs 3138 3947, or educationenq@qut.edu.au
Discipline Coordinator	Course Administration: Sian Rodgie (07) 3138 3947, educationenq@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Overview

FOR CONTINUING AND COHORT STUDENTS ONLY.

No further intake from 2011. Please refer to the ED79 Master of Education which has TESOL and TEFL study areas available.

Leave of Absence

If you are unable to study during a particular semester, you are required to apply for a leave of absence or you risk being automatically discontinued from the course. To request a leave of absence, submit an 'Online L form', which can be found on the Student Services Forms web page. International students must lodge an 'LI form' to apply for a leave of absence. In ED14 Students will be granted up to one year of leave without special circumstances, but are still required to finish the course in the four year period. Special circumstances can be looked at by supplying original or certified documents such as medical certificates.

Early Exit - ED61 Graduate Certificate of Education

Students wishing to exit the course early with a ED61 Graduate Certificate of Education should apply in the semester they expect to exit, using an SRX Form. (available from the Student Services website). Students who take this option will have to 'withdraw' from ED78 Master of Education (TEFL) via QUT Virtual / eStudent.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

FOR CONTINUING AND COHORT STUDENTS ONLY. In the TESOL (Teaching English to Speakers of Other Languages) course you are required to complete the two (2) ED14 core units: CLN608 and CLN612, plus six (6) option units. This is a total of eight (8) units (96 credit points).

Master of Education (TEFL) - FOR CONTINUING STUDENTS ONLY

Handbook

Year	2012
QUT code	ED78
CRICOS	062735C
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2012: $7500 per Semester
International fee (indicative)	2012: $11,300 per semester
Total credit points	
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Contact Education Student Affairs Section 3138 3947, or educationenq@qut.edu.au
Discipline Coordinator	Faculty of Education, Student Affairs, contact educationenq@qut.edu.au (07) 3138 3947 (07) 3138 3947 educationenq@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Overview

FOR CONTINUING STUDENTS ONLY.

No further intake from 2011, please refer to ED79 Master of Education which now has TESOL and TEFL study areas.

Early Exit - ED61 Graduate Certificate of Education

Students wishing to exit the course early with a ED61 Graduate Certificate of Education should apply in the semester they expect to exit, using an SRX Form. (available from the Student Services website). Students who take this option will have to 'withdraw' from ED78 Master of Education (TEFL) via QUT Virtual / eStudent.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

FOR CONTINUING AND COHORT STUDENTS ONLY. In the TEFL (Teaching English as a Foreign Language) study area you are required to complete the three (3) ED78 core units: CLN608, CLN621, and CLN622, plus five (5) option units. This is a total of eight (8) units (96 credit points).

International Course structure

FOR CONTINUING AND COHORT STUDENTS ONLY. In the TEFL (Teaching English as a Foreign Language) study area you are required to complete the three (3) ED78 core units: CLN608, CLN621, and CLN622, plus five (5) option units. This is a total of eight (8) units (96 credit points).

Master of Education

Handbook

Year	2012
QUT code	ED79
CRICOS	064908D
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Duration (part-time international)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,824 per Semester
International fee (indicative)	2012: $11,300 per semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July Career Development and School Guidance and Counselling students may have 'Block' units scheduled before the beginning of semester. Semester 1 Block units are held in the 13TP1 Teaching Period. Please see the course structures for these study areas.
Int. Start Months	February, July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au.
Discipline Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au. (07) 313 83936 sian.rodgie@qut.edu.au

Domestic Entry requirements

Applicants for the Master of Education must hold:
- An appropriate four-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean
OR
- A three-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Applicants planning to take the TESOL study area must have a teaching background (at least one year of appropriate professional experience). If you do not have a teaching background, you can apply to take the TEFL study area instead.

Applicants planning to take the Early Childhood Teaching or Teacher-Librarianship study areas must be registered teachers or be eligible for registration. If you are applying for the School Guidance and Counselling study area, you must be a registered teacher and supply certified or original evidence of your teacher registration.

If you want to study School Guidance and Counselling full-time, please be aware that applications for 2012 close early due to compulsory block units that are held before semester commencement. Applications must be submitted by Monday, 14 November, 2011. (There is no mid-year entry for School Guidance and Counselling full-time. Only part-time study is available.) This qualification is only recognised by education employing authorities in Queensland.

International Entry requirements

Applicants for the Master of Education must hold:
- An appropriate four-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean
OR
- A three-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Applicants planning to take the TESOL study area must have a teaching background (at least one year of appropriate professional experience). If you do not have a teaching background, you can apply to take the TEFL study area instead.

International Students studying in Australia on a Student Visa may only enrol in full-time internal programs offered on-campus.

The following Majors are available for International students:

Generic Program

Early Years Program

Leadership and Management

TEFL (Teaching English as a Foreign Language)

TESOL (Teaching English as a Second Language)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. You have up to four (4) years to complete the course.

Entry Requirements and How to Apply

ENTRY REQUIREMENTS:
Applicants for the Master of Education must hold:
- An appropriate four-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean
OR
- A three-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Applicants planning to take the TESOL study area must have a teaching background (at least one year of appropriate professional experience). If you do not have a teaching background, you can apply to take the TEFL study area instead.

Applicants planning to take the Early Childhood Teaching or Teacher-Librarianship study areas must be registered teachers or be eligible for registration. If you are applying for the School Guidance and Counselling study area, you must be a registered teacher and supply certified or original evidence of your teacher registration.

If you want to study School Guidance and Counselling full-time, please be aware that applications for 2012 close early due to compulsory block units that are held before semester commencement. Applications must be submitted by Monday, 14 November, 2011. (There is no mid-year entry for School Guidance and Counselling full-time. Only part-time study is available.)

This qualification is only recognised by education employing authorities in Queensland.

International Students studying in Australia on a Student Visa may only enrol in full-time internal programs offered on-campus. Please see 'Study Areas for International Students' for the full list of study areas available.

International Students must have the appropriate English language proficiency level to study their proposed course before they are admitted into QUT. There are two formal tests of English proficiency which QUT will accept: IELTS and TOEFL.

- IELTS: overall band score of 6.5 with no sub-band below 6.0; or
- TOEFL (iBT): overall score of 90 with no sub-score below 20 (if TOEFL permitted by visa requirements).

You may be exempt from taking a formal test if your secondary or post-secondary studies were conducted entirely in English and you have passed an English language or one or more communication subjects.

HOW TO APPLY:
Domestic students apply directly to QUT Student Services on a 'PG form'. International students complete an 'F form'. These can be accessed from studentservices.qut.com under 'Postgraduate admissions'; at QUT Student Centre counters; or by telephoning 07 3138 2000.

Application forms must be accompanied by supporting documents such as original or certified transcripts and parchments from previous studies; and if applicable, a signed letter from your employer on official letterhead or other official documents to support at least one year's practical experience in some branch of education acceptable to the Executive Dean.

If you are applying for the Early Childhood Teaching or Teacher-Librarianship study areas, you must be a registered teachers or be eligible for registration. If you have current teacher registration, please supply a certified or original copy of certification with your application. To apply for the School Guidance and Counselling study area, you must be a registered teacher. Please supply certified or original evidence of your teachers registration.

Originals must be supplied or copies certified by a Justice of the Peace; Commissioner of Declarations (registration numbers must be provided); or by QUT Student Centre staff. If documents are in a language other than English the original document must also have an official English translation. Documents will not be returned unless you provide a stamped, self-addressed envelope with you application. Transcripts and parchments from QUT and other Queensland universities need not be supplied.

Orientation

It is recommended that new students attend the Master of Education Orientation, which is held at Kelvin Grove Campus during the weekend after the orientation week each semester.

This comprises of sessions explaining the course and the two core units; discussions on topics by invited academics and students; general discussion and question time; meetings with the study area coordinators; and library sessions on the Library, QUT Blackboard, and academic writing.

There will be details about this on the Orientation Planner on your QUT Virtual. You should also recieve information about the event (via mail or email) after you accept your offer. If you have not recieved any information up until one week before the event, please contact Michele Bean: m.bean@qut.edu.au

Study Areas for Domestic Students

Career Development:
The field of career development has undergone significant change with the attendant demand for accountability and accreditation. Successful completion of this study area will enable you to work as a career counsellor, career teacher or career coach. The Career Development study area is recognised by Career Industry Council of Australia (CICA). This endorsement has been granted for a five year period until 2014.

Early Childhood Teaching:
This study area will enable you to develop in-depth theoretical and practical knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services. This is a dedicated study area which enables qualified teachers upon completion, to become early childhood specialists, both in schools and as leaders in child care settings. Furthermore, the Early Childhood Teaching study area is recognised as a specialist early childhood qualification with Queensland Department of Communities and the Creche and Kindergarten Association (C&K).

Early Years:
This study area has significant importance in current education policies, nationally and internationally. Early childhood research has consistently provided evidence that the experiences and environments of children in the early years are important to strong social-emotional development and positive learning outcomes through school and into adulthood. Thus, the early years have consequences for children's health and well-being across their life course. Because of increased recognition of the importance of the early years to later outcomes, there is increased demand for highly trained professionals who can support the diverse learning needs of young children. It should enable you to

develop your knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

Education Research: Theory and Practice:
This study area will encourage and enhance critical thinking in a specific area of education of interest to you and provide the research grounding in a focussed area to give you the option to progress into higher degree study. While you may wish to pursue this area as an end in itself, you may wish to move to specific research projects either for awards within the higher education sector or as part of your work within specific organisations.

Generic Program:
Students can choose a generic Masters which does not provide a study area and consists of two (2) core units and six (6) option units. This program can be tailored to suit your individual study needs and interests.

Higher Education (from 2011 - only available to cohorts):
Teaching and learning are core functions of all higher education institutions. The need to ensure quality in teaching and learning within the higher education sector is increasingly a focus of a number of initiatives. This study area develops and extends your skills in teaching, explores teaching and learning theories and the strategies, models and concepts that are relevant to teaching and learning in a higher education setting, and develops the capacity to critically reflect on professional practice. Professional development activities undertaken by staff may be recognised for advanced standing into the study area. You will need to complete an Advanced Standing application form and document appropriately for consideration by the Faculty.

Information Communication Technology (ICT):
This study area focuses on the different roles that technology, particularly contemporary digital technology, plays across all education sectors. The study area introduces major frameworks for, and debates around; understanding these roles, but the main emphasis is on practical application. It is suitable for any teacher or administrator who seeks to deliberatively employ technology within educational contexts.

Information-Learning Connections:
This study area enables you to extend your conceptual understandings and professional practices for learning and teaching in rapidly changing information-rich learning environments. It will provide an opportunity for your career development across Education, Librarianship, and Information Services. Potential students include: experienced teachers and teacher-librarians; academics; instructional designers; academic developers; learning support specialists; academic, public and corporate librarians; information professionals; workplace educators.

Leadership and Management:
This study area focuses on building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

School Guidance and Counselling (option A or B):
This study area is suitable for guidance officers seeking to advance their knowledge or qualified teachers seeking a career change. The School Guidance and Counselling study area is recognised by Education Queensland, Catholic Education, and Independent Schools as a Guidance Officer qualification in Queensland schools. School Guidance and Counselling 'Option A' will enable you to be eligible for employment from P-12. 'Option B' is mainly for guidance and counselling in a secondary school as it also meets the Career Industry Council of Australia (CICA) professional standards. This endorsement has been granted for a five year period until 2014. PLEASE NOTE: This qualification is only recognised by education employing authorities in Queensland.

Studies in Literacy:
The study area Studies in Literacy provides opportunities for participants to engage with current and historical issues and debates and specific areas of interest within the broad domain of literacy. The core units have been designed to meet the learning needs of teachers, educators and allied professionals (e.g. development officers) who have a strong interest in the literacy development of their students and clients as well as the contributions of political, professional, private and community contexts to understandings of literacy and literacy education. Current issues such as moves to standardise literacy curriculum and assessment at a time when literacy practices are changing in everyday life will also be examined.

Teacher-Librarianship:
This is a specialist degree that prepares teachers for professional leadership as teacher-librarians in primary and secondary schools. You may also be eligible for employment in other sectors of library and information work. To practise as a Teacher-Librarian in Australian schools, graduates also need approved teaching qualifications. The study area is recognised by the Australian Library and Information Association (ALIA) for the six year period, January 2006-December 2011. Graduates are eligible for associate (professional) membership of ALIA and may seek employment in a wide range of library and information contexts, including school libraries. The Master of Education (Teacher-Librarianship) maintains close links with the Australian School Library Association (ASLA).

Teaching for Diversity: Disability and Learning Difficulties:
While the understanding and application of learning theory is essential to the teaching of all students, most students with learning difficulties and disabilities require specialised instructional approaches in order to maximise their potential and achieve success. In order to address the learning, social, and behavioural needs of these students, teachers and other professionals require an understanding of theoretical models, socio-cognitive processes, current research and best practices related to supporting students with learning difficulties and disabilities. In addition, well-developed skills in consultation, collaborative problem-solving, and reporting are required. It will appeal to teachers, special education support teachers and allied professionals (e.g., Guidance Officers, social workers, and health professionals) who assist children, adolescents and adults with learning, social and behavioural challenges.

Teaching English as a Foreign Language (TEFL):
TEFL is a coursework award designed to meet the needs of students seeking a course which is specifically focused on teaching English as a foreign Language.

Teaching English to Speakers of Other Languages (TESOL):
TESOL is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching

English to speakers of other languages.

Vocational Education and Training (not offered from 2011 - continuing students only):
In recent years, there has been considerable convergence of vocational education and training and “academic education” within the Australian community. This study area will equip individuals with the understandings and skills necessary to implement and manage Vocational Education and Training initiatives within a range of settings. It aims to develop the skills and knowledge of participants as critically reflective practitioners with a commitment and confidence to lead vocational education in secondary and post-secondary settings.

Please refer to the 'course structures' below for study area requirements and suggested course progressions.

Study Areas for International Students

When choosing a study area, international students are restricted by the ESOS Act and their agreement with QUT. Study Areas must be offered in full-time and internal mode, as international students are required to study four (4) units per semester. The study areas below are available to international students:

Generic Program for International Students:
Students can choose a generic Masters which does not provide a study area and consists of two (2) core units and six (6) option units.

Early Years Program for International Students:
This study area has significant importance in current education policies, nationally and internationally. Early childhood research has consistently provided evidence that the experiences and environments of children in the early years are important to strong social-emotional development and positive learning outcomes through school and into adulthood. Thus, the early years have consequences for children’s health and well-being across their life course. Because of increased recognition of the importance of the early years to later outcomes, there is increased demand for highly trained professionals who can support the diverse learning needs of young children. It should enable you to develop your knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

Leadership and Management for International Students:
This study Area focuses on building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

Teaching English as a Foreign Language (TEFL):
TEFL is a coursework award designed to meet the needs of students seeking a course which is specifically focused on teaching English as a foreign Language.

Teaching English as a Second Language (TESOL)
TESOL is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

Please refer to the 'course structures' below for study area requirements and suggested course progressions.

Course Rules

UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site. Regular access to a suitable computer and internet access is imperative. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. At the first scheduled class time, lecturers will negotiate with students a schedule for regular contact. BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, normally from 9.00am to 4.00pm, Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via QUT Blackboard.

OPTION UNITS:
As part of most of your study areas, or a 'Generic' Masters degree, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field study or practicum units.

MINIMUM AND MAXIMIM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:
In order to take time off without study, you will need to complete an online Leave of Absence Form - L Form. A link to this form can be found on following site: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies/
You are permitted to take up to 12 months leave without special circumstances. You have 4 years to complete the course.

BLUE CARD:
Students in Early Childhood Teaching, School Guidance and Counselling, and Teacher-Librarianship may be required to hold a current blue card before they can undertake the practicum in a child care centre, early years setting, library, or some schools, even if they are registered teachers. Depending on where you intend to undertake your practicum, you may need to apply for a blue card as soon as you are accepted into the program to allow sufficient time (up to 12 weeks) for it to be issued. Contact your study area coordinator for advice and visit student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards

ADVANCED STANDING (Credit):
You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. You can also apply for advanced standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may eligible for credit for work or industry experience. Please complete an ‘AS Form’and refer to the following website: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/

CHANGE OF STUDY AREA:
Students must submit a 'CM Form' to request a change of study area. A link to

this form can be found at the following site: http://www.student.qut.edu.au/forms/

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:
If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the following web page:
http://www.student.qut.edu.au/forms/
If you take this option you will have to cancel your enrolment in the Master of Education ED79 once the SRX form has been approved (via e-Student).

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

The Master of Education is comprised of eight units (96 credit points); two (2) core units: EDN610 and EDN611, four (4) study area core units, and two (2) option units, selected from the list of ED79 Master's option units.

There are exceptions to this basic structure in Early Childhood Teaching; School Guidance and Counselling; TEFL, TESOL and Teacher-Librarianship.

Students can choose from a variety of study areas or choose a generic Masters which does not provide a study area and consists of two (2) core units and six (6) option units.

International Course structure

The Master of Education is comprised of eight units (96 credit points); two (2) core units: EDN610 and EDN611, four (4) study area core units, and two (2) option units, selected from the list of ED79 Master's option units.

There are exceptions to this basic structure in TEFL and TESOL.

Students can choose from a variety of study areas or choose a generic Masters which does not provide a study area and consists of two (2) core units and six (6) option units.

When choosing a study area, international students are restricted by the ESOS Act and their agreement with QUT. Study areas must be offered in full-time and internal mode, as international students are required to study four (4) units per semester.

International students can choose from the following study areas: Generic; Early Years; Leadership and Management; TESOL; or TEFL.

International students can only take a maximum of 25% (two (2) units) of their course externally.

Master of Psychology (Educational and Developmental)

Handbook

Year	2012
QUT code	IX20
CRICOS	053489J
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,824 per Semester
International fee (indicative)	2012: $11,000 per Semester
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February Closing date for applications is 1 October of the previous year in which you are applying for entry.
Int. Start Months	February Closing date for applications is 1 October of the previous year in which you are applying for entry.
Course Coordinator	Enquiries to psychology@qut.edu.au or phone: 07 3138 4520
Discipline Coordinator	07 3138 4520 psychology@qut.edu.au

Domestic Entry requirements

Entry to this course is competitive. Applications close on 1 October. To be considered for admission you must have an Australian Psychology Accreditation Council (APAC)-approved four-year training (or equivalent) from a recognised institution, with a minimum grade point average (GPA) of 5 in your fourth year of study.

In addition, you will need to complete a course questionnaire and submit two confidential referee reports. It is recommended that one report be from your fourth-year thesis supervisor. Applicants will be shortlisted on the basis of their GPA and referee reports. Shortlisted applicants will be required to attend an interview.

International Entry requirements

Entry to this course is competitive. Applications close on 1 October. To be considered for admission you must have an Australian Psychology Accreditation Council (APAC)-approved four-year training (or equivalent) from a recognised institution, with a minimum grade point average (GPA) of 5 in your fourth year of study.

In addition, you will need to complete a course questionnaire and submit two confidential referee reports. It is recommended that one report be from your fourth-year thesis supervisor. Applicants will be shortlisted on the basis of their GPA and referee reports. Shortlisted applicants will be required to attend an interview.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	7.0
writing	7.0
reading	7.0
listening	7.0
overall	7.5

Registration Requirements

Undertaking the supervised psychological practice component of the course requires provisional registration as a probationary psychologist with the Psychology Board of Australia. The requirements of the Board (including English language requirements) are available at http://www.psychologyboard.gov.au/index.php

Professional Recognition

The course meets the requirements for accreditation by the Australian Psychology Accreditation Council and the Australian Psychological Society College of Educational and Developmental Psychologists. Graduates meet the requirements for registration by the Psychology Board of Australia.

Please refer to the Psychology Board of Australia website: http://www.psychologyboard.gov.au/Registration-Standards.aspx for additional information on the Board's Registration Standards.

Other Requirements

blue card As required by the Commission for Children and Young People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a Suitability Care (Blue Card) before commencing field experience/practicum in an organisation where they may work with children or young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course. For more information, visit http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

International Student Entry

QUT advises that international students may enrol only in full-time studies.

The course meets the requirements for accreditation by the Australian Psychology Accreditation Council and the Australian Psychological Society College of Clinical Psychologists. Graduates meet the requirements for registration by the Psychology Board of Australia.

Please refer to the Psychology Board of Australia website http://www.psychologyboard.gov.au/Registration-Standards.aspx for information on the Board's English Language Skills Registration Standard.

Further Information

For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or

email psychology@qut.edu.au OR the Faculty of Education on +617 3138 3947 or email educationenq@qut.edu.au

Domestic Course structure

Course structure

The coursework component provides training in assessment, diagnosis and intervention in the area of educational and developmental issues across the lifespan with an emphasis on the school years.

Students undertake two internships that are linked with a client base from the Catholic education system and from the Psychology and Counselling Clinic at QUT's Kelvin Grove campus.

Following these internships, students undertake a further two external placements in other environments including schools, mental health and community settings.

To undertake the supervised practice, students need to provide evidence of provisional registration as a psychologist with the Psychologists Board of Australia and hold a current blue card as required by the Commission for Children and Young People and Guardian Act (2000).

International Course structure

Course structure

The coursework component provides training in assessment, diagnosis and intervention in the area of educational and developmental issues across the lifespan with an emphasis on the school years.

Students undertake two internships that are linked with a client base from the Catholic education system and from the Psychology and Counselling Clinic at QUT's Kelvin Grove campus.

Following these internships, students undertake a further two external placements in other environments including schools, mental health and community settings.

To undertake the supervised practice, students need to provide evidence of provisional registration as a psychologist with the Psychologists Board of Australia and hold a current blue card as required by the Commission for Children and Young People and Guardian Act (2000).

Sample Structure

Semesters

- Year 1 Semester 1
- Year 1 Semester 2
- Year 2 Semester 1
- Year 2 Semester 2

Code	Title
Year 1 Semester 1	
PYN601	Counselling and Consultation in Educational and Developmental Psychology
SPN640	Developmental and Educational Assessment
SPN641	Interventions in Educational and Developmental Psychology
EDN631	Supervised Practicum 1
Year 1 Semester 2	
PYN603	Professional Practice in Educational and Developmental Psychology
SPN642	Learning Difficulties: Assessment and Intervention
PYN610-1	Research Thesis
EDN632	Supervised Practicum 2
Year 2 Semester 1	
SPN643	Developmental Processes and Disability
PYN034	Childhood Psychopathology and Treatment
EDN633	Supervised Practicum 3
PYN610-2	Research Thesis
Year 2 Semester 2	
PYN606	Applied Developmental Psychology
EDN634	Supervised Practicum 4
PYN610-3	Research Thesis
PYN610-4	Research Thesis
Course Notes	
Note: PYN034 replaced PYN602 Developmental Psychopathology from 2012	

International Course structure

Course structure

The Master of Research Management and Commercialisation is particularly suited to current or aspiring research management leaders, administrators and active researchers in corporations, universities and the public sector. The Masters builds on the content of the Graduate Certificate and allows you to develop a deeper understanding of the context and strategic issues involved in research management and commercialisation. You can tailor the course to your needs by applying these ideas and concepts to issues of relevance to you and, where possible, undertaking assessment through workplace-based projects.

Students enrolled in the masters-level course can choose to exit with an award of Graduate Diploma in Research and Development Management following the completion of eight approved units.

Sample Structure

Code	Title
Course structure	
IFP100	Knowledge Transfer and Research Commercialisation
IFP101	Leadership and Workplace Communication
IFP102	Project Management and Research
Public Policy and Research	
IFP104	Entrepreneurial Foundations
IFP105	Principles and Practice of Research Management
IFP106	Managing Research Careers
IFP107	Global Sustainability
IFP108	Strategic Issues in Research Management
IFP109	Contexts For Research & Development Management
IFP110	R&D Management Project 1
IFP111	R&D Management Project 2
IFP113	Financial Decisions for Research Management

Master of Education (Research)

Handbook

Year	2012
QUT code	ED12
CRICOS	002501G
Duration (full-time)	1 year
Duration (part-time)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	Australian citizens or Permanent Residents will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the maximum time, you will be charged - 2012: $9400 per Semester
International fee (indicative)	2012: $11300 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Dr Gordon Tait
Discipline Coordinator	

Domestic Entry requirements

- a four-year education-related degree with a grade point average of at least 5 (on a 7-point scale) or equivalent, with demonstrated potential for further study and evidence of professional standing;
- OR a graduate diploma in an education-related field with a grade point average of at least 5 (on a 7-point scale) or equivalent, with a demonstrated potential for further study and evidence of professional standing;
- OR an honours degree in an education-related field with a minimum second class Honours division A or B.

Applicants who do not have professional experience in an education-related field would normally be expected to demonstrate their potential for further study with a grade point average of 6 (on a 7-point scale)or better.

Admission into the course is dependent on the availability of supervisors with expertise appropriate to the individual topic.

International Entry requirements

- a four-year education-related degree with a grade point average of at least 5 (on a 7-point scale) or equivalent, with demonstrated potential for further study and evidence of professional standing;
- OR a graduate diploma in an education-related field with a grade point average of at least 5 (on a 7-point scale) or equivalent, with a demonstrated potential for further study and evidence of professional standing;
- OR an honours degree in an education-related field with a minimum second class Honours division A or B.

Applicants who do not have professional experience in an education-related field would normally be expected to demonstrate their potential for further study with a grade point average of 6 (on a 7-point scale)or better.

Admission into the course is dependent on the availability of supervisors with expertise appropriate to the individual topic.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Entry Requirements

- a four-year education-related degree with a grade point average of at least 5 (on a 7-point scale) or equivalent, with demonstrated potential for further study and evidence of professional standing;
- OR a graduate diploma in an education-related field with a grade point average of at least 5 (on a 7-point scale) or equivalent, with a demonstrated potential for further study and evidence of professional standing;
- OR an honours degree in an education-related field with a minimum second class Honours division A or B.

Applicants who do not have professional experience in an education-related field would normally be expected to demonstrate their potential for further study with a grade point average of 6 (on a 7-point scale)or better.

Admission into the course is dependent on the availability of supervisors with expertise appropriate to the individual topic.

Course Structure

The course comprises four stages: preparation, confirmation of candidature, implementation and submission of a thesis of up to 40,000 words.

(i) Preparation stage: you undertake two research methodology units - Professional Applications of Research and Conducting Innovative Educational Research. Exemption may be granted for the methodology units if you can demonstrate that you have already completed equivalent studies or have relevant research experience. During this stage, you will determine the research methods to be used in your thesis and begin work on your literature review.

(ii) Confirmation of candidature stage: you present and justify your research proposal at a seminar attended by academic staff and your peers. Your confirmation document includes your research design and your draft literature review.

(iii) Implementation stage: you execute

your research proper, collecting your data and analysing the results.

(iv) Submission stage: in the final stage of your Master of Education (Research) journey, you finish writing your thesis and present it to a review panel for approval at a final oral seminar open to the public. Once aproved, your thesis is ready to be submitted for examination.

Sample Structure

Code	Title
Course Notes	
First Semester of Study	
EDN611	Professional Applications of Research
EDN612	Conducting Innovative Educational Research

Doctor of Education

Handbook

Year	2012
QUT code	ED11
CRICOS	015023C
Duration (part-time domestic)	6 years
Campus	Kelvin Grove
Domestic fee (indicative)	Australian citizens or Permanent Residents will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the maximum time, you will be charged - 2012: $8200 per Semester
International fee (indicative)	2012: $11400 per Semester
Total credit points	288
Credit points part-time sem.	24
Start months	January
Int. Start Months	January
Course Coordinator	Professor Steve Ritchie
Discipline Coordinator	

Domestic Entry requirements

You must possess a four-year education degree or its equivalent with first-class or second-class Honours division A or a Masters degree in education or in a field relevant to the professional doctorate in education, AND two years practice in a position of professional responsibility in education or a closely related field.

International Entry requirements

You must possess a four-year education degree or its equivalent with first-class or second-class Honours division A or a Masters degree in education or in a field relevant to the professional doctorate in education, AND two years practice in a position of professional responsibility in education or a closely related field.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Entry Requirements

You must possess a four-year education degree or its equivalent with first-class or second-class Honours division A or a Masters degree in education or in a field relevant to the professional doctorate in education, AND two years practice in a position of professional responsibility in education or a closely related field.

Course Structure

This course has an initial coursework component followed by a thesis. In January of your first semester, you attend a one-week, on-campus study school to complete the Interdisciplinary Education Studies unit. Subsequent study schools, during which you work on the methodology and design of your thesis, are held on campus in the second and third semesters of your enrolment (in June/July and the following January).

Application Procedures

You submit a short research proposal as part of your application for the course.

Course Requirements

University and Faculty rules governing supervision, confirmation of candidature and examination of thesis apply to the Doctor of Education.

Domestic Course structure

Doctor of Philosophy (Hosted by Faculty of Education)

Handbook

Year	2012
QUT code	IF49
CRICOS	006367J
Campus	Kelvin Grove
Domestic fee (indicative)	Australian citizens or Permanent Residents will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the maximum time, you will be charged - 2012: $12,400 per Semester.
International fee (indicative)	2012: $13,700 per Semester
Total credit points	
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	At any time.
Int. Start Months	At any time.
Course Coordinator	A/Prof Julie Davis
Discipline Coordinator	

Domestic Entry requirements

Applicants must possess a relevant first-class or second-class division A Honours degree, OR an appropriate masters degree. A good command of the English language is required.

International Entry requirements

Applicants must possess a relevant first-class or second-class division A Honours degree, OR an appropriate masters degree. A good command of the English language is required.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The Doctor of Philosophy (PhD) offers the opportunity to work with an experienced supervisory research team to make a significant and original contribution to disciplinary knowledge. A PhD candidate's research must reveal high critical ability and powers of imagination and synthesis and may be, depending on discipline, demonstrated in the form of new knowledge or significant and original adaptation, application and interpretation of existing knowledge. This world-class program provides a basis for critical inquiry and welcomes collaborative and interdisciplinary research projects. A QUT PhD graduate will be equipped to seek employment in industry, research organisations and universities.

Entry requirements

Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:
. a relevant first or second class division A honours degree or equivalent, or
. an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:
• have a grade point average of at least 5.0 on a 7 point scale and
• present evidence of research experience and potential for approval
English language proficiency requires International applicants to meet an IELTS overall bandscore of 6.5 with no sub-score below 6.0.

International Student Entry

Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:
. a relevant first or second class division A honours degree or equivalent, or
. an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:
• have a grade point average of at least 5.0 on a 7 point scale and
• present evidence of research experience and potential for approval
English language proficiency requires International applicants to meet an IELTS overall bandscore of 6.5 with no sub-score below 6.0.

FINANCIAL GUARANTEE
Acceptable forms of evidence include:
- A letter from an approved employer confirming the continuation of your salary; OR
- A signed Scholarship Agreement between QUT and your sponsoring agency; OR
- An accepted letter of offer from QUT for a postgraduate research scholarship; OR
- An approved external scholarship.

Location & duration

The expected duration of the Doctor of Philosophy is three to four years full-time, or six to eight years part-time. Full-time study is normally conducted on-campus at QUT. Part-time and external study options may be available depending on the

project, infrastructure requirements and funding arrangements. Although QUT offers this flexibility, candidates must meet minimum attendance requirements and the university must be satisfied that adequate supervision and resources are available.

International student visas require on-campus study to be completed full-time.

Course Structure

QUT adopts a project management approach. PhD candidates work closely with their supervisory team to meet collegially reviewed milestones leading to timely submission of a thesis for examination. QUT is proud of its record of timely completions and low attrition rates realised by this approach.

During candidature the supervisor and other key stakeholders will provide advice and direction to the candidate to encourage their participation in university scholarly activities such as research seminars, teaching and publication. The length of the thesis varies according to the topic, but should normally be no longer than 100,000 words, excluding bibliography.

Further Information

For further information about this course, please contact:
Research Students Centre
Phone: +61 7 3138 4475
Email: research.enrolment@qut.edu.au

Faculty of Education
Phone +61 7 3138 3466
Email: education.research@qut.edu.au

Domestic Course structure

Bachelor of Human Services

Handbook

Year	2012
QUT code	HH02
CRICOS	058285C
Duration (full-time)	3 years
Duration (part-time)	6 years
Campus	Kelvin Grove
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Course Coordinator	All course enquiries to socialwork@qut.edu.au or phone 07 3138 4697
Discipline Coordinator	Ms Jenny Felton 07 3138 4697 socialwork@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Practice Placements

You will gain hands-on experience in this course through two professional practice placements.

In first semester of your second year you will explore the diversity of practice methods through the Introduction to Practice. You will undertake a total of 140 hours of volunteer placement/s in a human service agency.

Your theoretical and practical studies will culminate in a 36 credit point Advanced Professional Practice placement in second semester of your third year. This placement will generally reflect your specialised service context area. You will develop a learning plan in consultation with your agency supervisor and a university staff member. During this 400-hour supervised placement in a human services agency, you will further develop your assessment and intervention skills and your own practice framework. It may be possible to undertake this 12 week placement with an overseas agency.

These professional practice placements provide many valuable opportunities for networking within the human services industry.

Service Contexts

CHILD AND FAMILY SERVICES
Child and family services units provide you with a firm grounding in theories, practices and processes essential for understanding and intervening in family life. You will be introduced to child and family welfare studies and will focus on approaches to supporting families and promoting change. You will also examine core processes and practice skills associated with interacting with children and parents, assessing family life and encouraging participation in decision making.

CORRECTIVE SERVICES
The Community and Youth Corrections unit provides the legislative framework and structures, processes and principles of the youth and criminal justice system. It explores evidence based interventions and provides practice models and assessment frameworks. It provides theory and practice skills for working with Indigenous people and examines the role of practitioners in youth Justice Services and the Department of Corrective Services. The unit's primary orientation is to provide you with a structured opportunity to analyse and understand the operation of the Queensland community and youth corrections settings with offenders and those who are at risk of offending.

DISABILITY SERVICES
Disability services units provide you with a solid foundation for understanding and evaluating the theories, principles, practices and policies underpinning services used by people with disabilities. The aim is to link the social justice, empowerment and human rights issues explored in the more generic units within the degree program to the lives of people with disabilities. You will have the opportunity to explore and evaluate the range of service models relevant to the lifestyles of people with disabilities. The units focus on the quasi-legal and policy aspects of working in disability service organisations, and address some of the ethical dilemmas inherent in human service provision to people with a disability.

SERVICES TO YOUNG PEOPLE
These units help you understand and identify the various ways youth and adolescence are understood, constructed and portrayed in mainstream media, academic literature and human services. You will critically review the situation of a diverse range of young people and will investigate the knowledge, theory and skills base of a range of contemporary practice arenas, such as juvenile justice and adolescent child protection practice, youth homelessness, youth policy analysis and development.

Professional Recognition

Graduates are entitled to apply for membership of the Australian Institute of Welfare and Community Workers.

Working with Children Check

As required by the Commission for Children and Young People and Child

Guardian Act (2000), students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. Application form

Further information

For further information call the School of Public Health and Social Work 07 3138 4697 or email socialwork@qut.edu.au

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2

Code	Title
Course Notes	
The Bachelor of Human Services has been reviewed and revised.	
Transition arrangements will apply to continuing students.	
Enquiries should be made to socialwork@qut.edu.au	
Year 1, Semester 1	
SWB100	Orientation to Social Work and Human Services
SWB102	Human Development and Behaviour
SWB105	Introduction to Human Rights and Ethics
SWB106	Applied Skills and Scholarship
Year 1, Semester 2	
Contemporary Social and Community Issues	
Interpersonal Communication	
One Human Services elective option (as badged for first year)	
Social Change, Politics, Policy and Activism	
Year 2, Semester 1	
Introduction to Practice	
Developing Professional Frameworks	
SWB220	Practice Theories
SWB221	Professional Practice Processes and Assessment
Year 2, Semester 2	
SWB200	Working in Human Service Organisations
SWB219	Legal and Ethical Dimensions of Social Work and Human Services
One unit from Human Services Introductory Service Options List	
A Second unit from Human Services Introductory Service Options list	
OR	
One unit from Human Services Elective Options List	
Year 3, Semester 1	
SWB404	Complexity in Social Work and Human Services Practice
One unit from Human Services Advanced Service Options List	
One unit from Human Services Elective Options List	
Any other elective unit	
Year 3, Semester 2	
Current Developments in Human Services	
SWB301	Advanced Professional Practice

Bachelor of Social Work

Handbook

Year	2012
QUT code	HH05
CRICOS	063034B
Duration (full-time)	4 years
Campus	Kelvin Grove
Total credit points	
Start months	No new admissions are being accepted into this course.
Int. Start Months	No new admissions are being accepted into this course.
Course Coordinator	All course enquires to socialwork@qut.edu.au or phone 07 3138 4697
Discipline Coordinator	Ms Jenny Felton 07 3138 4697 socialwork@qut.edu.au

Domestic Entry requirements

No new admissions are being accepted into this course.

International Entry requirements

No new admissions are being accepted into this course.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

Graduates are eligible to apply for membership of the Australian Association of Social Workers (AASW).

Blue Card

As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as students accept their offer into the course, they should submit their Blue Card application to the QUT Student Centre immediately. Students must hold a Blue Card to undertake placement units (HHB338 and HHB408)which may involve contact with children.

If students do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, they will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. Application form

Course Structure

The Bachelor of Social Work can be undertaken as either a four year undergraduate program or as an advanced standing two year (5 semester) program following two years of approved undergraduate study. This pathway includes a summer teaching placement. Students may undertake the course in part-time mode. Students wishing to study part-time should contact the Course Coordinator for a progression plan.

Students will complete specialist units in child and family services, corrective services, disability services, or services to young people. Distinctive study pathways are also available. The child protection pathway will enable students to choose core and elective units which will best prepare them for practice in statutory child protection settings such as the Queensland Department of Child Safety. The international practice pathway will provide students with the knowledge and opportunity to undertake social work practice in other national contexts, and give them priority in undertaking a major placement in an overseas agency. The research pathway provides students with the knowledge and skills to undertake research designed to improve services and creates a solid foundation for postgraduate research programs.

The social work program involves two placements, each of 490 hours, where the student's skills are further developed in real world settings. Students are able to graduate with honours on the basis of achieving a GPA of a certain standard.

Advanced Standing Program

Advanced Standing allows approved applicants who have completed at least two years of a university degree or equivalent in a relevant area to complete the Social Work course with a further two calendar years (5 semesters) of full time study. Relevant areas of previous study are:

•Justice Studies
•Law
•Education
•Arts (Humanities)
•Social Sciences
•Psychology or Behavioural Sciences
•Community Welfare and Human Services programs from other universities
•Health including Nursing

As part of this prior study, it is expected students will have completed some units with a focus on social studies, behavioural studies, and interpersonal skills. The number of units in addition to the requirements of the standard 2 Year Advanced Standing Program that students can be required to undertake is limited to two (24 credit points).

Bachelor of Social Work

If the previous study includes no social studies students can be required to undertake one unit with a focus on
• understanding society,
• social disadvantage,
• human rights or
• social/legal processes.

If the previous study includes no behavioural studies students can be required to undertake HHB102 The Human Condition or similar. Further, students may be required to undertake HHB113 Interpersonal Communication if previous studies have not included a unit with a focus on interpersonal communication.

Students seeking Advanced Standing should apply for entry to the four year Bachelor of Social Work program and apply for advanced standing (credit) - up to 168 credit points - for previous study. Students who have completed or partly completed a human services degree from QUT should apply for entry to the four year program, and may receive up to 192 credit points. Advice on likely credit can be provided by the Bachelor of Social Work Course Coordinator. Note, that while these guidelines govern advanced standing arrangements, final outcomes will be decided once formal application has been made.

It should be noted that in undertaking the 2 Year Advanced Standing course structure students will undertake their first field placement in the **summer semester** of the first year following two semesters of preparatory units. Those who enter the program in mid-year will undertake their first field placement in the summer following their first semester. Students will need to be available through the summer (November to February) in order to complete the fieldwork component.

Further information

For further information call the School of Public Health and Social Work 07 3138 4697 or email socialwork@qut.edu.au

Sample Structure

Semesters

- Year 1 Semester 1
- Year 1 Semester 2
- Year 2 Semester 1
- Year 2 Semester 2
- Year 3 Semester 1
- Year 3 Semester 2
- Year 4 Semester 1
- Year 4 Semester 2

Code	Title
Course Notes	
The Bachelor of Human Services has been reviewed and revised.	
Transition arrangements will apply to continuing students.	
Enquiries should be made to socialwork@qut.edu.au	
Year 1 Semester 1	
SWB100	Orientation to Social Work and Human Services
SWB102	Human Development and Behaviour
SWB106	Applied Skills and Scholarship
SWB105	Introduction to Human Rights and Ethics
Year 1 Semester 2	
Contemporary Social and Community Issues	
Interpersonal Communication	
EDB041	Indigenous Australia: Country, Kin and Culture
Social Change, Politics, Policy and Activism	
Year 2 Semester 1	
SWB220	Practice Theories
SWB221	Professional Practice Processes and Assessment
SWB222	Advanced Communication for Social Work and Human Services
People, Society and Social Work	
Year 2 Semester 2	
SWB200	Working in Human Service Organisations
SWB219	Legal and Ethical Dimensions of Social Work and Human Services
SWB211	Casework and Case Management
One unit from Social Work Introductory Service Options List	
Year 3 Semester 1	
Social Work Practice and Fieldwork 1	
SWB310	Linking Social Work Theory and Practice
Year 3 Semester 2	
Social Policy Processes	
SWB311	Mental Health and Social Work
One unit from Social Work Elective Options List (or another approved unit that develops a skill relevant to social work)	
Elective	
Year 4 Semester 1	
SWB404	Complexity in Social Work and Human Services Practice
SWB401	Research Methods for Professional Practice
One Unit from Social Work Elective Options List	
One Unit from Social Work Advanced Service Options List	
Year 4 Semester 2	
SWB408	Social Work Practice and Fieldwork 2
Linking Social Work Theory, Ethics and Practice 2	

Bachelor of Applied Science (Human Movement Studies)

Handbook

Year	2012
QUT code	HM42
Duration (full-time)	4 years
OP	13
Rank	75
OP Guarantee	Yes
Campus	Kelvin Grove
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Course Coordinator	Enquiries to exercise@qut.edu.au or telephone: 07 3138 4831
Discipline Coordinator	07 3138 4831 exercise@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

This course was replaced by HM44 Bachelor of Clinical Exercise Physiology from first semester 2010.

Professional Recognition

The course has provisional accreditation with Exercise and Sports Science Australia (ESSA) until 31 December 2011.

Electives

Electives are available in various areas including psychology of rehabilitation, anatomy, physiology, biomechanics, motor control and learning, children in sport, sociology of sport and exercise prescription. Students must choose at least 4 out of the 6 units listed in LIST A. The other elective options should be taken as advised by the Course Coordinator to comply with accreditation requirements.

Honours

A degree with honours may be awarded to students who have recorded outstanding achievement in the four-year program.

Other course requirements

blue card As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field experience/practicum in an organisation where they may work with children or young people. For more information, visit http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

additional costs There are additional costs associated with this course including the purchase of the practicum shirt (approximately $50), the attainment of a current First Aid Certificate prior to the commencement of third year. Attendance at the orientation camp is highly recommended though not compulsory (approximately $165).

Further Information

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- HMS Electives Lists

Code	Title
Year 1, Semester 1	
Introduction to Exercise and Movement Science	
HMB171	Fitness Health and Wellness
LSB131	Anatomy
Medical Terminology	
Year 1, Semester 2	
HMB172	Nutrition and Physical Activity
LSB231	Physiology
PYB007	Interpersonal Processes and Skills
Psychology	
OR	
PYB100	Foundation Psychology
Year 2, Semester 1	
HMB271	Foundations of Motor Control, Learning and Development
HMB274	Functional Anatomy
HMB277	Exercise and Sport Nutrition
HMB313	Socio-Cultural Foundations of Physical Activity
Year 2, Semester 2	
HMB272	Biomechanics
HMB273	Exercise Physiology 1
HMB275	Exercise and Sport Psychology
HMB282	Resistance Training
Year 3, Semester 1	
HMB378	Neurological, Psychological and Musculoskeletal Disorders
OR	
Disorders of Human Movement	

Bachelor of Applied Science (Human Movement Studies)

HMB382	Principles of Exercise Prescription
Elective	
Elective	
Year 3, Semester 2	
HMB276	Research in Human Movement
HMB470	Practicum 1
Elective	
Elective	
Year 4, Semester 1	
Elective	
Elective	
Elective	
Elective	
Year 4, Semester 2	
HMB475	Practicum 2
Elective	
HMS Electives Lists	
List A Electives (four to be completed)	
Functional Anatomy 2	
HMB362	Biomechanics 2
HMB371	Motor Control And Learning 2
HMB373	Cardiorespiratory and Metabolic Disorders
HMB378	Neurological, Psychological and Musculoskeletal Disorders
HMB381	Exercise Physiology 2
Injury Prevention and Rehabilitation	
Advanced Exercise Prescription	
HMB481	Clinical Exercise for Cardiorespiratory and Metabolic Disorders
HMB482	Clinical Exercise for Neurological, Psychological and Musculoskeletal Disorders
List B Electives (five to be completed)	
Functional Anatomy 2	
HMB362	Biomechanics 2
HMB371	Motor Control And Learning 2
HMB376	Motor Development in Children
HMB381	Exercise Physiology 2
Injury Prevention and Rehabilitation	
Advanced Exercise Prescription	
ECG Analysis and Interpretation Course	
BSB110	Accounting
BSB126	Marketing
BSB115	Management
LSB111	Understanding Disease Concepts
LSB658	Clinical Physiology
PUB201	Food and Nutrition
PUB251	Contemporary Public Health
PUB332	Sustainable Environments For Health
PUB326	Epidemiology
PYB208	Counselling Theory and Practice 1
SCB113	Chemistry for Health and Medical Science
List B electives may be selected from other QUT undergraduate courses. Students also have the option to undertake a university-wide unit set. Unit sets comprise 4 units covering a specific area of study and those offered by the Faculty of Health and the Faculty of Business may be of particular interest.	
Students who have successfully completed 288 credit points and have met the general requirements for a three year degree, may graduate with a Bachelor of Applied Science after seeking approval through the School of Human Movement Studies on (07) 3138 4697.	

Bachelor of Exercise and Movement Science

Handbook

Year	2012
QUT code	HM43
CRICOS	070083A
Duration (full-time)	3 years
OP	13
Rank	73
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,983 per Semester
International fee (indicative)	2012: $11,600 per Semester
Total credit points	288
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to exercise@qut.edu.au or 07 3138 4831
Discipline Coordinator	School of Exercise and Nutrition Sciences 07 3138 4831 exercise@qut.edu.au

Domestic Entry requirements

Course requirements

Working with Children Check: Blue Card

A Blue Card will be required if the placement component of this course involves working with children or young people. There's no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you've received your offer.

If you don't receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

How to apply for a Blue Card

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform

A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

Orientation camp

First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

Also assumed knowledge: one of Chemistry, Physics, Biology Recommended study: Health Education or Physical Education We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: Health Education or Physical Education.

International Entry requirements

Course requirements

Working with Children Check: Blue Card

A Blue Card will be required if the placement component of this course involves working with children or young people. There's no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you've received your offer.

If you don't receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

How to apply for a Blue Card

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Bachelor of Exercise and Movement Science

Uniform
A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

Orientation camp
First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health
Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites
- Maths B
- English

Also one of Chemistry, Physics, Biology
You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview
Exercise and movement science graduates work in the exercise, health, fitness and sports science industries. This degree is ideal if you want a career that promotes physical activity, exercise , health and wellbeing.

Study Areas
There are three study areas available in the course:

- Health and Wellness
- Sport Science and Performance Analysis
- Research in Exercise and Movement Science

The Health and Wellness Study Area is intended for students who seek to work in corporate, government or community positions employing their knowledge of exercise science to support health and wellbeing.

The Sport Science and Performance Analysis study area is for students with a strong interest in sport performance and the goal of sport-related employment, for example, fitness instructors, sportspersons, coaches and sporting officials.

The Research in Exercise and Movement Science study area provides a pathway for students who are considering Honours and/or Higher Research Degrees, or who are considering postgraduate courses in medicine, physiotherapy and other disciplines, and for whom more advanced study and some research experience is valuable.

Students may elect not to undertake a major. These students complete their course requirements by undertaking six elective units.

Course structure
Students complete 18 core units and six additional units from the following:

- five units from a Study Area OR
- four units from a University wide minor plus one Faculty of Health elective OR
- one Faculty of Health elective plus four electives from across the University. These could include units from the Study Areas in the course.

The Faculty of Health units are selected from undergraduate elective lists. At least three of these electives must at the intermediate or advanced stage, ie offered in year 2 or later.

Pathways
Graduates of HM43 Bachelor of Exercise and Movement Science can apply for admission to the HM44 Bachelor of Clinical Exercise Physiology if they should wish to achieve full Exercise Physiologist status.

Professional recognition
Accreditation with Exercise and Sports Science Australia (ESSA) has been sought for the course to give graduates professional recognition as Exercise Scientists.

Further information
For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au

Sample Structure
Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Note:

Code	Title
Year 1, Semester 1	
HMB171	Fitness Health and Wellness
HMB172	Nutrition and Physical Activity
LSB131	Anatomy
PYB007	Interpersonal Processes and Skills
Year 1, Semester 2	
LSB231	Physiology
HMB276	Research in Human Movement
PUB209	Health, Culture and Society
PYB100	Foundation Psychology
Year 2, Semester 1	
HMB271	Foundations of Motor Control, Learning and Development
HMB274	Functional Anatomy
Major 1 OR Elective	
Major 2 OR Elective	
Year 2, Semester 2	
HMB272	Biomechanics
HMB273	Exercise Physiology 1
HMB275	Exercise and Sport Psychology
HMB282	Resistance Training
Year 3, Semester 1	
HMB382	Principles of Exercise Prescription
List A Elective	
Major 3 or Elective	
Major 4 or Elective	
Year 3, Semester 2	
HMB385	Principles of Exercise Programming
HMB470	Practicum 1
List A Elective	
Major 5 or Elective	
Note:	

Bachelor of Clinical Exercise Physiology

Handbook

Year	2012
QUT code	HM44
CRICOS	070085K
Duration (full-time)	4 years
OP	9
Rank	83
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,983 per Semester
International fee (indicative)	2012: $12,200 per Semester
Total credit points	384
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to exercise@qut.edu.au or 07 3138 4831
Discipline Coordinator	07 3138 4831 exercise@qut.edu.au

Domestic Entry requirements

Course requirements

Working with Children Check: Blue Card

A Blue Card will be required if the placement component of this course involves working with children or young people. There's no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you've received your offer.

If you don't receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

How to apply for a Blue Card

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform

A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

Orientation camp

First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

Also assumed knowledge: one of Chemistry, Physics, Biology Recommended study: Health Education or Physical Education We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Course requirements

Working with Children Check: Blue Card

A Blue Card will be required if the placement component of this course involves working with children or young people. There's no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you've received your offer.

If you don't receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

How to apply for a Blue Card

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Bachelor of Clinical Exercise Physiology

Uniform
A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

Orientation camp
First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health
Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites
- Maths B
- English

Also one of Chemistry, Physics, Biology You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview
The Bachelor of Clinical Exercise Physiology provides students with both foundation knowledge in the exercise and movement sciences and the skills to apply this knowledge to a range of disorders.

Accredited exercise physiologists enjoy dynamic careers working as specialists in rehabilitation, injury prevention,clinical diagnostics and exercise programming.

Pathways
Students wishing to pursue higher degree studies may apply for the Master of Applied Science (Research) and progress to doctoral studies.

Professional recognition
This new course has been assigned provisional accreditation by Exercise and Sports Science Australia (ESSA) for 2011. This will enable graduates to work as Accredited Exercise Physiologists in clinical settings. Full accreditation processing continues in 2011.

Further information
For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au

Sample Structure
Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code	Title
Year 1, Semester 1	
HMB171	Fitness Health and Wellness
LSB111	Understanding Disease Concepts
LSB131	Anatomy
PYB007	Interpersonal Processes and Skills
OR	
PYB100	Foundation Psychology
Year 1, Semester 2	
HMB172	Nutrition and Physical Activity
HMB276	Research in Human Movement
LSB231	Physiology
PYB007	Interpersonal Processes and Skills
OR	
PYB100	Foundation Psychology
Year 2, Semester 1	
HMB271	Foundations of Motor Control, Learning and Development
HMB274	Functional Anatomy
HMB277	Exercise and Sport Nutrition
MAB105	Preparatory Mathematics
(equiv. to Maths B) for students without sound achievement or higher in Maths B	
OR	
SCB113	Chemistry for Health and Medical Science
for students with sound achievement or higher in Maths B	
OR	
INB102	Emerging Technology
for students with sound achievement or higher in Maths B AND Chemistry	
Year 2, Semester 2	
HMB272	Biomechanics
HMB273	Exercise Physiology 1
HMB275	Exercise and Sport Psychology
HMB282	Resistance Training
Year 3, Semester 1	
HMB362	Biomechanics 2
HMB378	Neurological, Psychological and Musculoskeletal Disorders
HMB381	Exercise Physiology 2
HMB382	Principles of Exercise Prescription
Year 3, Semester 2	
HMB371	Motor Control And Learning 2
HMB373	Cardiorespiratory and Metabolic Disorders
HMB385	Principles of Exercise Programming
HMB470	Practicum 1
Year 4, Semester 1	
Practicum 2B	
HMB482	Clinical Exercise for Neurological, Psychological and Musculoskeletal Disorders
Year 4, Semester 2	
Practicum 2A	
HMB481	Clinical Exercise for Cardiorespiratory and Metabolic Disorders

Bachelor of Applied Science (Exercise and Sports Nutrition)

Handbook

Year	2012
QUT code	HM45
CRICOS	047456B
Duration (full-time)	3 years
OP	13
Rank	75
OP Guarantee	Yes
Campus	Kelvin Grove
Total credit points	288
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Course Coordinator	Enquiries to exercise@qut.edu.au or 07 3138 4831
Discipline Coordinator	07 3138 4831 exercise@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

This course has been replaced by HM43 Bachelor of Exercise and Movement Science from first semester 2010.

Continuing students will complete their course requirements in HM45 Bachelor of Applied Science (Exercise and Sports Nutrition).

This three-year degree course combines the complementary areas of human movement studies and nutrition and provides you with a foundation for a career in the exercise, health, fitness and nutrition industries.

The degree also provides you with a range of practical experience, including 100 hours of work experience (practicum) in the third year. This is a valuable opportunity for you to gain hands-on experience in the industry. You can work in fitness centres, sports ssociations and other related organisations.

Other course requirements

blue card As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field experience/practicum in an organisation where they may work with children or young people. For more information, visit http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

additional costs There are additional costs associated with this course including the purchase of the practicum shirt (approximately $50), the attainment of a current First Aid Certificate prior to the commencement of third year. Attendance at the orientation camp is highly recommended though not compulsory (approximately $115).

Further information

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2

Code	Title
Course Notes	
Note: This course has been discontinued and no new admissions were accepted from 2010. Students seeking enrolment advice should email hmsenquiries@qut.edu.au	
Year 1, Semester 1	
HMB171	Fitness Health and Wellness
HMB313	Socio-Cultural Foundations of Physical Activity
LSB131	Anatomy
PUB474	Food Science
Year 1, Semester 2	
LSB231	Physiology
SCB111	Chemistry 1
PUB201	Food and Nutrition
Psychology	
OR	
PYB100	Foundation Psychology
Year 2, Semester 1	
HMB271	Foundations of Motor Control, Learning and Development
HMB277	Exercise and Sport Nutrition
HMB274	Functional Anatomy
PUB530	Health Education and Behaviour Change
Year 2, Semester 2	
HMB272	Biomechanics
HMB282	Resistance Training
HMB273	Exercise Physiology 1
SCB121	Chemistry 2
Year 3, Semester 1	
HMB382	Principles of Exercise Prescription
Disorders of Human Movement	
PUB509	Community and Public Health Nutrition
PUB514	Contract/Project Management
Year 3, Semester 2	

Bachelor of Applied Science (Exercise and Sports Nutrition)

HMB470	Practicum 1
HMB275	Exercise and Sport Psychology
PYB208	Counselling Theory and Practice 1
Elective - Choose one from the units listed below	
Functional Anatomy 2	
HMB362	Biomechanics 2
HMB371	Motor Control And Learning 2
HMB381	Exercise Physiology 2
Injury Prevention and Rehabilitation	
Advanced Exercise Prescription	

Bachelor of Applied Science (Medical Science)

Handbook

Year	2012
QUT code	LS37
CRICOS	020331D
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $2,260 per Semester
International fee (indicative)	2012: $12,900 per Semester
Total credit points	300
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	This course is only available to continuing students
Course Coordinator	Enquiries to biomedical@qut.edu.au or 07 3138 1938
Discipline Coordinator	07 3138 1938 biomedical@qut.edu.au

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA), Maths B (4, SA) and Chemistry (4, SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

As a graduate, you will be immediately eligible for membership of the Australian Institute of Medical Scientists (AIMS) and will have completed the academic and work placement requirements for admission as a full member. Depending on your clinical discipline(s) of employment, you will be eligible to apply for membership of various professional organisations including the Australasian Association of Clinical Biochemists, Australian Society of Microbiology, Australian Society of Cytology, Human Genetics Society of Australasia, Haematology Society of Australia and New Zealand, Australian and New Zealand Society of Blood Transfusion and Australian Society of Thrombosis and Haemostasis.

Other Course Requirements

Work Experience Program: This course includes a mandatory Summer Program between years two and three of the full-time course. During the Summer Program you will be required to undertake a minimum six-week work experience program in a practising pathology laboratory. Proof of successful vaccination against Hepatitis B must be provided at the end of first semester of the second year of the course.

Blue Card

A current blue card authorised with QUT may be required prior to commencing the clinical placement components of this course. For more information visit Blue Card and ensure that you allow adequate time for processing your application and issuing of the card in order to avoid clinical experience delays.

Continuing Students

Continuing students who are not undertaking a standard program of units as detailed below, or who need to complete units from the first year of the course structure, should consult the course coordinator for enrolment advice.

Further Information

For more information about this course, please call the School of Biomedical Sciences on +61 7 3138 1938 or biomedical@qut.edu.au

Domestic Course structure

Your course

Year 1

The Bachelor of Applied Science (Medical Science) commences with a solid grounding in life sciences, mathematics, chemistry and physics. You will undertake further intensive study in human physiology, anatomy, cell and molecular biology. With QUT's practical approach to teaching, you will not only learn the theory, but gain a wealth of practical experience in QUT's state-of-the-art laboratories.

Year 2

You will proceed to the topics of biochemistry, microbiology and pathology before sampling various specialisations like immunology, haematology and histopathology. During practical classes you will learn the latest techniques used in the pathology industry and improve your skills to professional standards. At the end of the year you will be ready to undertake a six-week placement in a pathology laboratory to further develop your skills under the guidance of professionals in the workplace.

Year 3

The final year builds on the key areas of biochemistry, microbiology, immunology, haematology, histopathology and introduces immunohaematology. You will develop your skills to an advanced level and further refine your laboratory techniques to ensure that, when you graduate, you will be ready to operate confidently in the workplace. You can take advantage of QUT's close links with the

pathology industry to further enhance your employment prospects.

Other Course Requirements

Work Experience Program

This course includes a mandatory Summer Program between years two and three of the full-time course. During the Summer Program you will be required to undertake a minimum six-week work experience program in a practising pathology laboratory. Proof of successful vaccination against Hepatitis B must be provided at the end of first semester of the second year of the course.

Blue Card

A current blue card authorised with QUT may be required prior to commencing the clinical placement components of this course. Ensure that you allow adequate time for processing your application and issuing of the card in order to avoid clinical experience delays.

International Course structure

Your course

Year 1

The Bachelor of Applied Science (Medical Science) commences with a solid grounding in life sciences, mathematics, chemistry and physics. You will undertake further intensive study in human physiology, anatomy, cell and molecular biology. With QUT's practical approach to teaching, you will not only learn the theory, but gain a wealth of practical experience in QUT's state-of-the-art laboratories.

Year 2

You will proceed to the topics of biochemistry, microbiology and pathology before sampling various specialisations like immunology, haematology and histopathology. During practical classes you will learn the latest techniques used in the pathology industry and improve your skills to professional standards. At the end of the year you will be ready to undertake a six-week placement in a pathology laboratory to further develop your skills under the guidance of professionals in the workplace.

Year 3

The final year builds on the key areas of biochemistry, microbiology, immunology, haematology, histopathology and introduces immunohaematology. You will develop your skills to an advanced level and further refine your laboratory techniques to ensure that, when you graduate, you will be ready to operate confidently in the workplace. You can take advantage of QUT's close links with the pathology industry to further enhance your employment prospects.

Other Course Requirements

Work Experience Program

This course includes a mandatory Summer Program between years two and three of the full-time course. During the Summer Program you will be required to undertake a minimum six-week work experience program in a practising pathology laboratory. Proof of successful vaccination against Hepatitis B must be provided at the end of first semester of the second year of the course.

Blue Card

A current blue card authorised with QUT may be required prior to commencing the clinical placement components of this course. Ensure that you allow adequate time for processing your application and issuing of the card in order to avoid clinical experience delays.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 2, Summer Semester
- Year 3, Semester 1
- Year 3, Semester 2

Code	Title
Year 1, Semester 1	
MAB141	Mathematics and Statistics for Medical Science
PCB150	Physics 1H
SCB112	Cellular Basis of Life
SCB113	Chemistry for Health and Medical Science
Year 1, Semester 2	
LSB250	Human Physiology
LSB255	Human Anatomy
SCB122	Cell and Molecular Biology
SCB131	Experimental Chemistry
Year 2, Semester 1	
LQB383	Molecular and Cellular Regulation
LQB386	Microbial Structure and Function
LSB325	Biochemistry
LSB365	Pathology
Year 2, Semester 2	
LSB425	Quantitative Medical Science
LSB435	Diagnostic Microbiology 1
LSB438	Immunology 1
LSB465	Histopathology 1
Year 2, Summer Semester	
LSB480	Professional Practice
Year 3, Semester 1	
LSB525	Chemical Pathology
LSB535	Microbial Immunology
LSB555	Principles and Practice of Clinical Haematology
LSB565	Histopathology 2
Year 3, Semester 2	
LSB625	Diagnostic Endocrinology
LSB635	Diagnostic Microbiology 2
LSB655	Applied Clinical Haematology
LSB665	Transfusion & Transplantation Science

Bachelor of Medical Laboratory Science

Handbook

Year	2012
QUT code	LS47
CRICOS	076173F
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	12
Rank	76
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $2,260 per Semester
International fee (indicative)	2012: $12,900 per Semester
Total credit points	384
Start months	February
Int. Start Months	February July maybe available to students who receive advanced standing
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to biomedical@qut.edu.au or 07 3138 1938
Discipline Coordinator	07 3138 1938 biomedical@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Maths B
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The Bachelor of Medical Laboratory Science degree is accredited by the Australian Institute of Medical Scientists. More than 90 per cent of graduates seeking employment within the pathology industry are successful within months of graduation. The course is designed in consultation with managers and academics in pathology and research laboratories, so you will gain advanced knowledge of the latest diagnostic techniques used in these settings.

Throughout the course you will undertake practical classes in QUT's state-of-the-art laboratories, so that when you graduate, you will have extensive experience with techniques, equipment and instruments used daily in industry and research. As part of your professional development, during your final year you will also undertake one semester of work integrated learning where you will interact directly with, and be mentored by, practising medical scientists or clinical researchers. You may also be able to complete part of your work placement in regional Australia or an international laboratory.

Course structure

In order to complete the Bachelor of Medical Laboratory Science you must complete 384 credit points which includes one elective unit.

Career outcomes

The aim of this course is to prepare you as an accredited medical laboratory scientist for employment in a medical/ diagnostic pathology laboratory or other healthcare supported related area.

As a medical laboratory scientist you will perform, interpret and report on analyses (or conduct research) in the areas of immunology, haematology, transfusion science, microbiology (bacteriology, mycology, virology and parasitology), histopathology, cytology, biochemistry and molecular biology. After graduation you may decide to specialise in areas such as cytological diagnosis, transplantation science, stem cell therapies, forensic testing, molecular diagnostics, cytogenetics, and health informatics, or proceed to a managerial position within a private laboratory or hospital.

Pathways

If you wish to undertake postgraduate studies in medicine, this course is an excellent pre-medical degree. As a graduate, you can pursue further studies leading to a career in medical research. Graduates are currently working as researchers in areas such as cancer diagnosis, malaria, virology, stem cells, infectious diseases, immunology, transfusion science, eye disease, reproductive medicine and molecular biology.

Professional recognition

Graduates of Bachelor of Medical Laboratory Science are immediately eligible for graduate membership with the Australian Institute of Medical Scientists and will have completed the academic and work placement requirements for admission as full members. Depending on your clinical discipline(s) of employment, you will be eligible to apply for membership of various professional organisations including the Australasian Association of Clinical Biochemists, Australian Society of Microbiology, Australian Society of Cytology, Human

Genetics Society of Australasia, Haematology Society of Australia and New Zealand, Australian and New Zealand Society of Blood Transfusion and Australian Society of Thrombosis and Haemostasis.

Other course requirements

Hepatitis B vaccination, QUT Medical Laboratory Science Uniform

The course includes a 12 week placement in a pathology labratory which students complete during semester 1, fourth (final) year of study.

Further information

For more information about this course, please call the School of Biomedical Sciences on +61 7 3138 1938 or biomedical@qut.edu.au

Domestic Course structure

Your course

Year 1

The course commences by developing a sound knowledge and understanding of fundamental concepts that underpin medical laboratory science: cellular and molecular biosciences, anatomy, physiology mathematics, statistics, biophysics and chemistry. You will also be introduced to the local, national and global profession of medical laboratory science, and the Australian Healthcare System in the first of your professionally orientated units in the course.

Year 2

In your second year, you will explore more specialised concepts in pathology, biochemistry, microbiology, immunology, cytogenetic and molecular pathology, histopathological techniques, quantitative medical science, and quality assurance systems. In your practical classes, you will learn some of the latest techniques used in the clinical diagnostic pathology industry, giving you the opportunity to develop your skills to professional standards.

Year 3

The third year of the program allows you to further develop and refine your knowledge, understanding and practical skills to a more advanced level, and learn how they are applied in the clinical disciplines of molecular diagnostics, microbiology, chemical pathology, diagnostic endocrinology, histopathology, cytopathology, haematology and, transfusion and transplantation science.

Year 4

In your first semester, you will undertake a semester-long work integrated learning internship in a recognised laboratory. During that time you will also complete studies in health informatics and learn how this relates to day-to-day laboratory operations. In your final semester, you will complete an elective of your choice designed to complement your learning, e.g. pharmacology, marketing, management or research techniques. You will also prepare professional plans and identify graduate opportunities, as well as further your clinical discipline specific learning in the context of intercultural health and contemporary issues in medical science.

International Course structure

Your course

Year 1

The course commences by developing a sound knowledge and understanding of fundamental concepts that underpin medical laboratory science: cellular and molecular biosciences, anatomy, physiology mathematics, statistics, biophysics and chemistry. You will also be introduced to the local, national and global profession of medical laboratory science, and the Australian Healthcare System in the first of your professionally orientated units in the course.

Year 2

In your second year, you will explore more specialised concepts in pathology, biochemistry, microbiology, immunology, cytogenetic and molecular pathology, histopathological techniques, quantitative medical science, and quality assurance systems. In your practical classes, you will learn some of the latest techniques used in the clinical diagnostic pathology industry, giving you the opportunity to develop your skills to professional standards.

Year 3

The third year of the program allows you to further develop and refine your knowledge, understanding and practical skills to a more advanced level, and learn how they are applied in the clinical disciplines of molecular diagnostics, microbiology, chemical pathology, diagnostic endocrinology, histopathology, cytopathology, haematology and, transfusion and transplantation science.

Year 4

In your first semester, you will undertake a semester-long work integrated learning internship in a recognised laboratory. During that time you will also complete studies in health informatics and learn how this relates to day-to-day laboratory operations. In your final semester, you will complete an elective of your choice designed to complement your learning, e.g. pharmacology, marketing, management or research techniques. You will also prepare professional plans and identify graduate opportunities, as well as further your clinical discipline specific learning in the context of intercultural health and contemporary issues in medical science.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code	Title
Year 1, Semester 1	
LQB181	Introduction to Medical Laboratory Science
LQB182	Human Cell & Molecular Biology
MAB141	Mathematics and Statistics for Medical Science
PQB105	Biological Chemistry
Year 1, Semester 2	
LQB281	Human Health & Disease Concepts
LSB250	Human Physiology
LSB255	Human Anatomy
SCB131	Experimental Chemistry
Year 2, Semester 1	
Microbiology: Principles and Practice for Medical Laboratory Scientists	
Principles of Immunology	
LSB325	Biochemistry
LSB365	Pathology
Year 2, Semester 2	
LQB462	Microbial Diagnostics
Cytogenetic & Molecular Pathology	
LSB425	Quantitative Medical Science
LSB465	Histopathology 1
Year 3, Semester 1	
LQB562	Advanced Microbial Diagnostics
LSB525	Chemical Pathology
LSB555	Principles and Practice of Clinical Haematology
LSB565	Histopathology 2

Bachelor of Medical Laboratory Science

Year 3, Semester 2	
Cytopathology	
LSB625	Diagnostic Endocrinology
LSB655	Applied Clinical Haematology
LSB665	Transfusion & Transplantation Science
Year 4, Semester 1	
LQB781	Work Integrated Learning Internship
Health Informatics for Medical Laboratory Scientists	
Year 4, Semester 2	
Professional Practice for Medical Laboratory Scientists	
Contemporary Issues in Medical Laboratory Science	
Intercultural Health in Clinical Practice	
Plus one of the following:	
BSB115	Management
BSB126	Marketing
Communication in Science	
Health Informatics 2	
Research Techniques/Methods	
LSB384	Pharmacology For Health Professionals
Note: These electives are subject to review and may change	

Bachelor of Nursing - Graduate Entry

Handbook

Year	2012
QUT code	NS40
CRICOS	003501K
Duration (full-time)	2 years
Rank	93
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,974 per Semester
International fee (indicative)	2012: $11,400 per Semester
Total credit points	192 of study + 96 credit of graduate credit
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July Closing date for February entry is 10 December each year (closing date for acceptance of offer is 24 December each year; closing date for July entry is 13 May each year(closing date for acceptance of offer is 24 May each year)
Course Coordinator	All course enquires to email: nursing@qut.edu.au or phone: 07 3138 3824
Discipline Coordinator	07 3138 3824 nursing@qut.edu.au

Domestic Entry requirements

Entry Requirements

Applicants must have completed a non-nursing bachelor degree (or equivalent) within the past 10 years. Applicants with degrees (or equivalent) completed more than 10 years ago must provide evidence of graduate work experience and/or further studies since course completion with their QTAC application to receive further consideration.

Students who are admitted to the graduate entry program will automatically received one year of advanced standing which will entitle the student to complete the degree in two years (full-time).

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required this course. Students will need to cover this cost.

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical practice units in semester breaks

The clinical practice units in the nursing component require you to undertake block practicums of two or more weeks, which may be scheduled during semester breaks.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Entry requirements

Applicants must have completed a non-nursing bachelor degree (or equivalent) within the past 10 years. Applicants with degrees (or equivalent) completed more than 10 years ago must provide evidence of graduate work experience and/or further studies since course completion.

Students who are admitted to the graduate entry program will automatically received one year of advanced standing which will entitle the student to complete the degree in two years (full-time).

Course requirements

Working with Children Check: blue card

You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

Students wishing to accept their offer must submit their blue card application forms:

- no later than 24 December for Semester 1 (February entry)
- no later than 24 May for Semester 2 entry (July entry)

Please submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to apply for a blue card

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required this course. Students will need to cover this cost.

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical practice units in semester breaks

The clinical practice units in the nursing component require you to undertake block practicums of two or more weeks, which may be scheduled during semester breaks.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.5
writing	6.5
reading	6.5
listening	6.5
overall	7.0

Campus

This course is only available at the Kelvin Grove Campus.

Professional Recognition

The course meets the requirements for accreditation by the Australian Nursing and Midwifery Council. Graduates meet the requirements for registration by the Nursing and Midwifery Board of Australia and are also eligible for membership of the Royal College of Nursing, Australia (RCNA).

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website:
http://www.ahpra.gov.au/Registration/Registration-Process/Registration-Requirements.aspx

Please refer to the Nursing and Midwifery Board of Australia website
http://www.nursingmidwiferyboard.gov.au/Registration-Standards.aspx
for additional information on the Board's Registration Standards.

Student registration

QUT automatically registers students enrolled in this course with the Nursing and Midwifery Board of Australia in accordance with the Health Practitioner Regulation National Law Act 2009. Details about student registration are available from the Australian Health Practitioner Regulation Agency at www.ahpra.gov.au

Other Course Requirements

It is a requirement of Queensland Health that all students undertaking a clinical placement in a Q Health facility complete The Essentials component of the student orientation package which is available on the Queensland Health website.

blue card As required by the Commission for Children and Young People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a Suitability Care (Blue Card) before commencing field experience/practicum in an organisation where they may work with children or young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course. For more information, visit http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

additional costs The clinical practice units require students to undertake block practicums of two or more weeks duration. Students will be required to wear a uniform including suitable footwear while on clinical practice, the cost of which is approximately $150. Students enrolling in this program are required to complete a course of vaccinations for Hepatitis B before commencing their clinical practice units. They are also required to have a current Senior First Aid Certificate or the equivalent prior to commencement of Clinical Practice 1.

International students

Please refer to the Nursing and Midwifery Board of Australia website
http://www.nursingmidwiferyboard.gov.au/Registration-Standards.aspx
for information on the Board's English Language Skills Registration Standard.

Further Information

For information about this course, please call the School of Nursing on +617 3138 3824 or email nursing@qut.edu.au

Fixed Closing Date - International Students

IMPORTANT NOTE FOR INTERNATIONAL APPLICANTS:
The closing date for applications for July 2011 entry is 10 May 2011. The closing date for acceptance of offer is 24 May 2011.

Bachelor of Nursing - Graduate Entry

The closing date for applications for February 2012 entry is 10 December 2011. The closing date for acceptance of offer is 24 December 2011.

Sample Structure

Semesters

- Full-Time Course Structure
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2

Code	Title
Full-Time Course Structure	
Year 1, Semester 1	
LSB111	Understanding Disease Concepts
NSB118	Foundations of Nursing Practice
NSB122	Clinical Practice 1
NSB212	Clinical Practice 2
Year 1, Semester 2	
NSB014	Clinical Practice 4
NSB022	Nursing Practice in Context 2
NSB023	Nursing Practice in Context 3
LSB384	Pharmacology For Health Professionals
Year 2, Semester 1	
LWS101	Ethics Law and Health Care
NSB015	Clinical Practice 5
NSB024	Nursing Practice in Context 4
NSB025	Nursing Practice in Context 5
Year 2, Semester 2	
NSB020	Professional Studies 3: Transitioning to RN Practice
Clinical Practice Capstone	
Nursing Practice Capstone	

Bachelor of Nursing

Handbook

Year	2012
QUT code	NS40
CRICOS	003501K
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	Kelvin Grove: 13 Caboolture: 15
Rank	Kelvin Grove: 73 Caboolture: 69
OP Guarantee	Yes
Campus	Kelvin Grove and Caboolture
Domestic fee (indicative)	2012: CSP $2,974 per Semester
International fee (indicative)	2012: $11,400 per Semester
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July Caboolture campus: February entry only July entry: full-time Kelvin Grove campus only
Int. Start Months	February, July Kelvin Grove campus only
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to nursing@qut.edu.au or 07 3138 3824
Discipline Coordinator	07 3138 3824 nursing@qut.edu.au

Domestic Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required this course. Students will need to cover this cost.

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical practice units in semester breaks

The clinical practice units in the nursing component require you to undertake block practicums of two or more weeks, which may be scheduled during semester breaks.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Course requirements

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required this course. Students will need to cover this cost.

Vaccination
You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical practice units in semester breaks
The clinical practice units in the nursing component require you to undertake block practicums of two or more weeks, which may be scheduled during semester breaks.

Clinical placements with Queensland Health
Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.5
writing	6.5
reading	6.5
listening	6.5
overall	7.0

Professional Recognition
The course meets the requirements for accreditation by the Australian Nursing and Midwifery Council. Graduates meet the requirements for registration by the Nursing and Midwifery Board of Australia and are also eligible for membership of the Royal College of Nursing, Australia (RCNA).

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website: http://www.ahpra.gov.au/Registration/Registration-Process/Registration-Requirements.aspx

Please refer to the Nursing and Midwifery Board of Australia website http://www.nursingmidwiferyboard.gov.au/Registration-Standards.aspx for additional information on the Board's Registration Standards.

Student registration
QUT automatically registers students enrolled in this course with the Nursing and Midwifery Board of Australia in accordance with the Health Practitioner Regulation National Law Act 2009. Details about student registration are available from the Australian Health Practitioner Regulation Agency at www.ahpra.gov.au

Other course requirements
It is a requirement of Queensland Health that all students undertaking a clinical placement in a Q health facility complete The Essentials component of the student orientation package which is available on the Queensland Health website.

blue card As required by the Commission for Children and Young People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) before commencing field experience/practicum in an organisation where they may work with children or young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course. For more information, visit http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

additional costs The clinical practice units require students to undertake block practicums of two or more weeks duration. Block practicums may be scheduled during semester breaks. Students will be required to wear a uniform including suitable footwear while on clinical practice, the cost of which is approximately $150. Students enrolling in this program are required to complete a course of vaccinations for Hepatitis B before commencing their clinical practice units. They are also required to have a current Senior First Aid Certificate or the equivalent prior to commencement of Clinical Practice 1.

Caboolture campus
International student places are not currently offered at Caboolture campus.

Graduate entry currently is not offered at the Caboolture campus.

International students
Please refer to the Nursing and Midwifery Board of Australia website http://www.nursingmidwiferyboard.gov.au/Registration-Standards.aspx for information on the Board's English Language Skills Registration Standard.

Further Information
For information about this course, please call the School of Nursing on +617 3138 3824 or email nursing@qut.edu.au

Sample Structure
Semesters
- Structure subject to accreditation approval
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2

Code	Title
Structure subject to accreditation approval	
Year 1, Semester 1	
LSB182	Bioscience 1
NSB113	Diversity and Health: Introduction to Indigenous and Multicultural Perspectives
NSB117	Nursing and the Health Care System
NSB225	Health, Human Development and Ageing
Year 1, Semester 2	
LSB282	Bioscience 2
NSB021	Nursing Practice in Context 1
NSB012	Clinical Practice 2
PYB007	Interpersonal Processes and Skills
Year 2, Semester 1	
LSB382	Bioscience 3

NSB019	Professional Studies 2: Research, Evidence and Nursing Practice
NSB022	Nursing Practice in Context 2
NSB013	Clinical Practice 3
Year 2, Semester 2	
LSB384	Pharmacology For Health Professionals
NSB023	Nursing Practice in Context 3
NSB024	Nursing Practice in Context 4
NSB014	Clinical Practice 4
Year 3, Semester 1	
NSB020	Professional Studies 3: Transitioning to RN Practice
Nursing Practice in Context 5	
NSB015	Clinical Practice 5
LWS101	Ethics Law and Health Care
Year 3, Semester 2	
Nursing Practice Capstone	
Clinical Practice Capstone	
Elective	

Bachelor of Nursing and Health Services Management

Handbook

Year	2012
QUT code	NS45
Duration (full-time)	4 years
OP	13
Rank	74
OP Guarantee	Yes
Campus	Kelvin Grove
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Course Coordinator	Enquiries to nursing@qut.edu.au or 07 3138 3824
Discipline Coordinator	07 3138 3824 nursing@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

This course is recognised by the Royal College of Nursing, Australia (RCNA) as satisfying the academic requirements for admission as a professional member. It is also an accredited nursing preregistration course of the Queensland Nursing Council (QNC). For further information on the requirements for QNC registration please refer to www.qnc.qld.gov.au Graduates are also eligible for membership of the Australian College of Health Service Executives (ACHSE).

Honours

A degree with honours may be awarded to students who have recorded outstanding achievement in the four-year program.

Other Course Requirements

The clinical practice units require students to undertake block practicums of two or more weeks duration. Students will be required to wear a uniform while on clinical practice, the cost of which is approximately $150. Students enrolling in this program are required to complete a course of vaccinations for Hepatitis B before commencing their clinical practice units. They are also required to have a current Senior First Aid Certificate or the equivalent prior to commencement of Clinical Practice 1.

As required by the Commission for Children and Young People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a Suitability Care (Blue Card) before commencing field experience/practicum in an organisation where they may work with children or young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course.

It is a requirement of Queensland Health that all students undertaking a clinical placement in a Q health facility complete 'The Essentials' component of the student orientation package which is available on the Queensland Health website www.health.qld.gov.au/SOP/html/Essentials_Homepage.asp

Further Information

For information about this course, please call the School of Nursing on +617 3138 3824 or email nursing@qut.edu.au

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code	Title
Year 1, Semester 1	
Note: Students who commenced this course in 2009 or earlier should refer to the Faculty of Health Student Zone web site for transition arrangements at www.hlth.qut.edu.au/study/forcurrentstudents/	
LSB182	Bioscience 1
NSB225	Health, Human Development and Ageing
PUB104	Australian Health Care Systems
Communication for Nursing and Midwifery Practice	
Year 1, Semester 2	
BSB115	Management
Ethics, Law And Health Care	
NSB118	Foundations of Nursing Practice
PUB251	Contemporary Public Health
Year 2, Semester 1	
NSB223	Mental Health Nursing
NSB503	Promoting Health in the Community
PUB326	Epidemiology
Casemix Management	
Year 2, Semester 2	
LSB282	Bioscience 2
NSB113	Diversity and Health: Introduction to Indigenous and Multicultural Perspectives
NSB122	Clinical Practice 1

PUB480	Health Administration Finance
Year 3, Semester 1	
LSB382	Bioscience 3
NSB212	Clinical Practice 2
NSB324	Health Alterations and Nursing 1
LSB384	Pharmacology For Health Professionals
Year 3, Semester 2	
NSB222	Clinical Practice 3
NSB224	Research Approaches in Nursing
NSB423	Health Alterations and Nursing 2
PUB490	Quality Management in Health
Year 4, Semester 1	
NSB322	Clinical Practice 4
NSB500	Health Alterations and High Dependency Nursing
PUB514	Contract/Project Management
PUB545	Health Policy, Planning and Advocacy
Year 4, Semester 2	
NSB321	Professional Nursing Development
NSB333	Clinical Practice 5
PUB609	Health Resource Allocation

Bachelor of Applied Science (Optometry)

Handbook

Year	2012
QUT code	OP42
Duration (full-time)	4 years
OP	2
Rank	98
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,260 per Semester
International fee (indicative)	2012: $12,400 per Semester
Total credit points	384
Credit points full-time sem.	48
Course Coordinator	Enquiries to optometry@qut.edu.au or 07 3138 4831
Discipline Coordinator	07 3138 4831 optometry@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

NOTE: This course is being replaced by the dual award program, Bachelor of Vision Science (OP45) / Master of Optometry (OP85). No new admissions have been accepted into OP42 from 2009.

Optometrists examine people's eyes to protect and improve their vision and to detect and diagnose eye disease. As an optometrist, you will work with a range of complex instruments and techniques to test vision for defects such as short-sightedness, long-sightedness and astigmatism. Optometrists use their clinical judgement to treat patients in a variety of ways, including eye exercises, contact lenses, spectacles or advice on lighting and visual habits.

Professional Recognition

Boards of Optometrical Registration regulate the practice of optometry in Australia. QUT graduates are eligible to apply to the Optometrists' Board of Queensland for registration to practise as optometrists in Queensland and all states and territories of Australia.

Honours

A degree with honours may be awarded to students who have recorded outstanding achievement in the four-year program.

Other course requirements

blue card As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field experience/practicum in an organisation where they may work with children or young people. For more information, visit http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

additional costs Ophthalmic instruments costing approximately $5000 are required for the clinical program from the beginning of the second and third years of the course. Academic staff provide advice regarding the purchase of these instruments. You will also be required to undertake first aid certification before entering the clinical program.

Further Information

For information about this course, please call the School of Optometry on +61 7 3138 4831 or email optometry@qut.edu.au

Sample Structure

Semesters

- Year 1 of the course will not be offered from 2009
- Year 2 of the course will not be offered from 2010
- Year 3 of the course will not be offered from 2011
- Year 4 Semester 1
- Year 4 Semester 2

Code	Title
Year 1 of the course will not be offered from 2009	
Year 2 of the course will not be offered from 2010	
Year 3 of the course will not be offered from 2011	
Year 4 Semester 1	
OPB750	Topics in Optometry 7
OPB751	Advanced Optometry 7
OPB752	Clinical Practice 7
OPB753	Specialist Clinical Practice 7
Year 4 Semester 2	
OPB850	Topics in Optometry 8
OPB851	Advanced Optometry 8
OPB852	Clinical Practice 8
OPB853	Specialist Clinical Practice 8

Bachelor of Vision Science

Handbook

Year	2012
QUT code	OP45
CRICOS	065380A
Duration (full-time)	3 years
OP	2
Rank	98
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,260 per Semester
International fee (indicative)	2012: $12,500 per Semester
Total credit points	288
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to optometry@qut.edu.au or 07 3138 4831
Discipline Coordinator	07 3138 4831 optometry@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Physics
- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Strict quotas apply for entry to this course. Further information is available from QUT International Student Business Services.

International Subject prerequisites

- Physics
- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.5
writing	6.5
reading	6.5
listening	6.5
overall	7.0

Overview

This course is the first component of a five year dual degree program comprising a three year Bachelor of Vision Science, followed by a two year Master of Optometry (OP85). Both degrees need to be completed before a graduate can apply for registration as an optometrist.

The profession of Optometry is undergoing expansion in its scope of practice as a result of legislative amendments occurring (or pending) in all states and territories to allow appropriately trained optometrists to use therapeutic pharmaceutical agents in the practice of Optometry. This program increases graduates' depth of knowledge in the areas of general and ocular pharmacology, with training in the therapeutic management of eye disease.

Professional recognition

The dual degree program Bachelor of Vision Science/ Master of Optometry meets the requirements for accreditation by the Optometry Council of Australia and New Zealand. Graduates of the program meet the requirements for registration by the Optometry Board of Australia.

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website: http://www.ahpra.gov.au/Registration/Registration-Process/Registration-Requirements.aspx

Please refer to the Optometry Board of Australia website http://www.optometryboard.gov.au/Registration-Standards.aspx for additional information on the Board's Registration Standards.

Student registration

QUT automatically registers students enrolled in this course with the Optometry Board of Australia in accordance with the Health Practitioner Regulation National Law Act 2009. Details about student registration are available from the Australian Health Practitioner Regulation Agency at www.ahpra.gov.au

Other course requirements

Blue card As Required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field experience/practicum in an organisation where they may work with children or young people. For more information, visit http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards

Additional costs Ophthalmic instruments costing approximately $5000 are required for the clinical program from the beginning of second and third years of the course. Academic staff provide advice regarding

the purchase of these instruments. You will also be required to undertake first aid certification before entering the clinical program.

Further information

For information about this course, please call the School of Optometry on +61 7 3138 4831 or email optometry@qut.edu.au

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2

Code	Title
Year 1, Semester 1	
MAB141	Mathematics and Statistics for Medical Science
PUB104	Australian Health Care Systems
SCB113	Chemistry for Health and Medical Science
LQB182	Human Cell & Molecular Biology
Year 1, Semester 2	
LSB255	Human Anatomy
LSB250	Human Physiology
PCB150	Physics 1H
PYB007	Interpersonal Processes and Skills
Year 2, Semester 1	
CSB520	Disease Processes 4
OPB352	Ocular Anatomy and Physiology 3
OPB353	Ophthalmic Optics 3
PCB240	Optics 1
Year 2, Semester 2	
LSB384	Pharmacology For Health Professionals
OPB351	Visual Science 3
OPB452	Ocular Anatomy and Physiology 4
OPB453	Ophthalmic Optics 4
Year 3, Semester 1	
OPB451	Visual Science 4
OPB550	Diseases of the Eye 5
OPB556	Assessment of Vision 5
OPB654	Ocular Pharmacology
Year 3, Semester 2	
LSB492	Microbiology
OPB557	Binocular Vision
OPB650	Diseases of the Eye 6
OPB656	Assessment of Vision 6

Bachelor of Applied Science - Medical Radiation Technology (Medical Imaging Technology)

Handbook

Year	2012
QUT code	PH38
CRICOS	037588F
Campus	Gardens Point
Total credit points	288
Credit points full-time sem.	48
Course Coordinator	Enquiries to medicalradiations@qut.edu.au or 07 3138 1938
Discipline Coordinator	Mrs Debbie Starkey 07 3138 1938 medicalradiations@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

QUT is currently the only university in Queensland to offer a medical imaging technology undergraduate qualification. This course leads to employment as a medical imaging technologist or diagnostic radiographer, a rewarding profession with excellent employment prospects. Radiographers play an important role in the health-care sector, providing vital information to assist with the diagnosis and treatment of medical disorders.

Career Outcomes

As a radiographer you will play a key role in patient care by providing referring medical practitioners with additional diagnostic information to assist in patient management and treatment. You may become a team member in a radiology department in a hospital, private radiology practice or health department, or you may be employed in medical equipment sales.

Professional Recognition

On graduation, you will be eligible for provisional accreditation by the Australian Institute of Radiography. Full accreditation requires the completion of an additional professional development year of clinical experience.

English Language Skills Applicable to health practitioners applying for registration)
All applicants must be able to demonstrate English language skills at IELTS academic level 7 or equivalent. Test results from examinations will generally need to be obtained within two years prior to applying for registration.

Other Course Requirements

You are required to undertake clinical experience in hospital departments and private practices during the course and, as a result, will have direct patient contact during the clinical placement, and may be exposed to blood and body fluids of patients. You must be vaccinated for Hepatitis B and must provide a postvaccination
pathological report or similar certification showing proof of immunity
prior to undertaking the first clinical placement.

Cardiopulmonary resuscitation (CPR) certification is also required to undertake clinical placements. In addition, you must satisfy criteria related to health status. You should declare height, physical disabilities, treatment of nervous condition, any drug/alcohol disorder, and a current immunisation status (specifically Hepatitis B) as part of the online enrolment process.

A current Blue Card authorised with QUT may be required prior to commencing the clinical placement components of this course. For more
information visit
www.bluecard.qut.edu.au, and ensure that you allow adequate time for processing your application and issuing of the card in order to avoid clinical experience delays.

Your Course

Year 1
You will develop a solid grounding in anatomy and medical physics along with introductory knowledge of patient health-care needs, professional communication techniques and ethical, legal and accountability issues. Introductory studies in medical radiation technology are complemented with practical sessions in QUT's medical imaging laboratories, allowing you to develop your skills in patient
positioning and image production for skeletal radiography.

Year 2
Building on your introductory units, you will progress to more advanced and specialised study of human anatomy including diseases of the organ systems, obstetrics, gynaecology, central nervous system, paediatrics and geriatrics. Specialised practical sessions in QUT's facilities will focus on regional anatomy of the head, neck, upper limb and lower limb. You will learn about the specialist techniques
of mammography, tomography, trauma radiography, and ward and operating theatre radiography. In each semester you will have an opportunity to practise your skills in a real workplace through

placements in clinical departments.

Year 3
You will continue to develop your skills through clinical placements in hospitals or private practices. At QUT, you will undertake theoretical and practical classes in advanced techniques such as angiography, and interventional techniques. In-depth knowledge of the uses and applications of X-ray computed tomography (CT) and magnetic resonance imaging (MRI) will be covered along with valuable techniques in digital image processing. You will round off your professional education by learning about the techniques used in professional practice including image formation evaluation and image interpretation.

Majors
There are two majors in the Bachelor of Applied Science - Medical Radiation Technology. Students choose either Radiotherapy Technology or Medical Imaging Technology

Further Information
For more information about this course, please call the School of Clinical Sciences on +61 7 3138 1938 or medicalradiations@qut.edu.au

Bachelor of Applied Science - Medical Radiation Technology (Radiotherapy Technology)

Handbook

Year	2012
QUT code	PH38
CRICOS	037588F
Duration (full-time)	3 years
Campus	Gardens Point
Total credit points	288
Credit points full-time sem.	48
Course Coordinator	Enquiries to medicalradiations@qut.edu.au or 07 3138 1938
Discipline Coordinator	07 3138 1938 medicalradiations@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

QUT is currently the only university in Queensland to offer a radiotherapy technology undergraduate qualification. This course leads to employment as a radiation therapist, assisting cancer patients at the most difficult time in their lives.

Career Outcomes

As a radiation therapist in a radiotherapy department of a major hospital or private institution, you may become a member of a team treating cancer patients and be responsible for planning and delivering prescribed radiation doses.

Professional Recognition

On graduation, you will be eligible for provisional accreditation by the Australian Institute of Radiography (AIR). Full accreditation requires the completion of an additional professional development year of clinical experience.

English Language Skills (Applicable to health practitioners applying for registration)
All applicants must be able to demonstrate English language skills at IELTS academic level 7 or equivalent. Test results from examinations will generally need to be obtained within two years prior to applying for registration.

Other Majors

See also the separate entry for the following major in this course: Bachelor of Applied Science - Medical Radiation Technology (Medical Imaging Technology).

Your Course

Year 1
You will develop a solid grounding in anatomy and medical physics along with introductory knowledge of patient health-care needs, professional communication techniques and ethical, legal and accountability issues. Introductory studies in medical radiation and radiotherapy techniques are complemented with practical sessions using equipment in clinical departments. You will learn a range of skills including patient data acquisition, radiation dosimetry and the basic techniques of treatment delivery including beam direction and beam defining devices.

Year 2
You will progress to further studies in anatomy and pathology as well as the planning of complex techniques like photon therapy, electron therapy, and megavoltage therapy, including techniques for specific sites. The use of computer software to assist with the optimisation of isodose distributions will be covered along with issues related to the interaction of radiation with tissue, dose measurement and related quality assurance procedures. You will undertake practical exercises in hospital clinical departments along with your first clinical placement period, allowing you to gain real experience in a working environment.

Year 3
You will continue to develop your skills through clinical placements in hospitals and practical classes using equipment in clinical settings. You will cover the techniques of medical imaging used in the detection of cancer, along with future directions of three dimensional treatment planning. You will progress to more complex and specialised techniques for child patients and patients with communicable disease, along with the latest developments and techniques complementary to the modern radiotherapy treatment of cancer. You will learn important information about the biological effects of ionising radiation and the philosophy and protocol in radiation protection and quality assurance.

Further Information

For more information about this course, please call the School of Clinical Sciences on +61 7 3138 1938 or medicalradiations@qut.edu.au

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2

Bachelor of Applied Science - Medical Radiation Technology (Radiotherapy Technology)

Code	Title
Year 1, Semester 1	
Anatomy 1	
PCB007	Patient Care in Professional Practice
PCB178	Principles of Medical Radiations
PCB272	Radiation Physics
Year 1, Semester 2	
Anatomy 2 and Introductory Pathology	
PCB286	Treatment Planning 1
PCB287	Radiation Therapy 1
PCB675	Radiation Safety and Biology
Year 2, Semester 1	
LSB321	Systematic Pathology
Regional & Imaging Anatomy 1	
PCB389	Clinical Radiotherapy 1
PCB396	Treatment Planning 2
PCB397-1	Radiation Therapy 2
Year 2, Semester 2	
Regional and Imaging Anatomy 2	
PCB397-2	Radiation Therapy 2
PCB489	Clinical Radiotherapy 2
PCB495	Treatment Planning 3
PCB496	Radiotherapy Equipment
Year 3, Semester 1	
PCB587	Radiation Therapy 3
PCB591-1	Clinical Radiotherapy 3
PCB593	Digital Image Processing
PCB595	Treatment Planning 4
PCB672-1	Project
Year 3, Semester 2	
PCB591-2	Clinical Radiotherapy 3
PCB672-2	Project
PCB687	Specialised Radiotherapy Technique
PCB695	Advanced Treatment Planning Topics

Handbook

Year	2012
QUT code	PU40
CRICOS	022142D
Duration (full-time)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $3,213 per Semester
International fee (indicative)	2012: $11,700 per Semester
Total credit points	288
Credit points full-time sem.	48
Course Coordinator	Enquiries to publichealth@qut.edu.au or 07 3138 4831
Discipline Coordinator	Health Information Management; Health Services Management: Jenny Nicol; Public Health: Dr Thomas Tenkate 07 3138 4831 publichealth@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

Health Information Management

Graduates of the Bachelor of Health Science (Health Information Management) are eligible for membership of the Health Information Management Association of Australia (HIMAA), the Clinical Coders Society of Australia (CCSA), and the Australian College of Health Service Executives (ACHSE).

Health Services Management

Graduates of the Bachelor of Health Science (Health Services Management) are eligible for membership of the Australian College of Health Service Executives (ACHSE).

Public Health

Graduates are eligible for membership of the Public Health Association of Australia (PHAA) and the Australian Health Promotion Association (AHPA).

Honours

Students who obtain high results throughout the course can study an additional one-year honours degree. Honours consists of a research component, which increases career opportunities and opens the way to further studies at PhD level.

Course design

The **Health Information Management** program has set units to be completed, that is, there are no opportunities to complete electives.

The **Health Services Management** program consists of a major in health services management, plus:
- a major in public health **or**
- two minors **or**
- one minor and four electives.

Minor/electives are available in the areas of:
- accounting and finance
- public health
- human resource management
- indigenous health
- international business
- management
- marketing
- gender issues
- science*
- general electives

The **Public Health** program consists of a major in public health plus the opportunity to select from one of the following minors/electives in the areas of:
- community nutrition
- indigenous health
- gender issues
- science*
- general studies in psychology
- counselling
- general electives

* Completion of the science minor is a prerequisite for entry into postgraduate courses, e.g. Graduate Diploma in Environmental Health.

Further Information

For information about this course, please call the School of Public Health and Social Work on +61 7 3138 4831 or email publichealth@qut.edu.au

Bachelor of Health Science (Nutrition)

Handbook

Year	2012
QUT code	PU40
CRICOS	022142D
Duration (full-time)	3 years
OP	11
Rank	78
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $3,213 per Semester
International fee (indicative)	2012: $11,700 per Semester
Total credit points	288
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to publichealth@qut.edu.au or 07 3138 4831
Discipline Coordinator	Ms Danielle Gallegos 07 3138 4831 nutrition@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

Graduates of this three year full-time program are eligible to apply for membership of the Public Health Association of Australia (PHAA), Sports Medicine Australia (SMA), the Nutrition Society and other bodies, and Associate membership of the Dietitians Association of Australia (DAA).

Electives

Electives include clinical science, counselling, exercise science, health management and health promotion, public health and research.

Further Information

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email nutrition@qut.edu.au

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2

Code	Title
Year 1, Semester 1	
LSB142	Human Anatomy and Physiology
PUB201	Food and Nutrition
PUB251	Contemporary Public Health
SCB113	Chemistry for Health and Medical Science
Year 1, Semester 2	
HMB172	Nutrition and Physical Activity
LQB488	Medical Physiology 2
PUB209	Health, Culture and Society
PYB007	Interpersonal Processes and Skills
Year 2, Semester 1	
LQB381	Biochemistry: Structure and Function
LQB388	Medical Physiology 1
PUB326	Epidemiology
PUB474	Food Science
Year 2, Semester 2	
LQB481	Biochemical Pathways and Metabolism
PUB405	Nutrition Science
PUB406	Health Promotion Practice
PUB648	Diet, Nutrition and Chronic Disease
Year 3, Semester 1	
PUB509	Community and Public Health Nutrition
PUB514	Contract/Project Management
PUB530	Health Education and Behaviour Change
HLB001	Health Needs of Aboriginal and Torres Strait Islander Australians
OR	
PUB565	International Health
Year 3, Semester 2	
PUB561	Statistical Methods in Health
PUB821	Clinical Practice in Community and Public Health Nutrition
Elective	
Elective	

Bachelor of Health Science (Public Health)

Handbook

Year	2012
QUT code	PU40
CRICOS	022142D
Duration (full-time)	3 years
OP	13
Rank	73
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $3,213 per Semester
International fee (indicative)	2012: $11,700 per Semester
Total credit points	288
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to publichealth@qut.edu.au or 07 3138 4831
Discipline Coordinator	Dr Cameron Hurst 07 3138 4831 publichealth@qut.edu.au

Domestic Entry requirements

Course requirements

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Course requirements

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

Graduates are eligible for membership of the Public Health Association of Australia and the Australian Health Promotion Association.

Further Information

For information about this course, please call the School of Public Health and Social Work on +61 7 3138 4831 or email publichealth@qut.edu.au

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2

Code	Title
Year 1, Semester 1	
LSB111	Understanding Disease Concepts
PUB104	Australian Health Care Systems
PUB251	Contemporary Public Health
PUB332	Sustainable Environments For Health
Year 1, Semester 2	
PUB208	Understanding Health Information
PUB209	Health, Culture and Society
PUB215	Public Health Practice
PYB100	Foundation Psychology
Year 2, Semester 1	
PUB326	Epidemiology
PUB530	Health Education and Behaviour Change
HLB001	Health Needs of Aboriginal and Torres Strait Islander Australians
Elective	
Year 2, Semester 2	
PUB201	Food and Nutrition
PUB461	Qualitative Inquiry in Public Health
PUB561	Statistical Methods in Health
Elective	
Year 3, Semester 1	
PUB416	Advanced Research Methods
PUB514	Contract/Project Management
PUB545	Health Policy, Planning and Advocacy
PUB565	International Health
Year 3, Semester 2	
PUB406	Health Promotion Practice
PUB875	Professional Practice
Elective	
Elective	

Bachelor of Health Science (Nutrition and Dietetics)

Handbook

Year	2012
QUT code	PU43
CRICOS	022143C
Duration (full-time)	4 years
OP	2
Rank	98
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $3,213 per Semester
International fee (indicative)	2012: $12,200 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to nutrition@qut.edu.au or phone 3138 4831
Discipline Coordinator	Ms Danielle Gallegos 07 3138 4831 nutrition@qut.edu.au

Domestic Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Bachelor of Health Science (Nutrition and Dietetics)

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.5
writing	6.5
reading	6.5
listening	6.5
overall	7.0

Professional Recognition

Graduates of this four year full-time program will be professional dietitians, eligible to apply for the Accredited Practising Dietitian (APD) credential as well as membership of the Dietitians Association of Australia (DAA), the Public Health Association of Australia (PHAA), Sports Medicine Australia (SMA), the Nutrition Society and other bodies.

Electives

Elective studies are available in health promotion, counselling, clinical science, exercise science, research methods and projects.

Honours

A degree with honours may be awarded to students who have recorded outstanding achievement in the four-year program.

Other course requirements

additional costs Students who are required to undertake placements off campus may incur additional costs (for example travel and accommodation). Hepatitis B vaccination and Blue Card clearance are required before placement in Queensland Health and Education facilities.

blue card As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field experience/practicum in an organisation where they may work with children or young people. For more information, visit http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Course structure

Year 1
You will begin to develop a theoretical knowledge base in chemistry, anatomy, food science, principles of food and nutrition and be introduced to contemporary health services and public health issues which will be relevant to you in your future careers in the health sector. Tutorials, workshops and a range of resources and activities will also facilitate the development of practical skills.

Year 2
Building on the foundational studies from your first year, you will develop a more consolidated and in-depth knowledge of biochemistry, physiology and nutritional science. You will also be introduced to epidemiology and evidence based practice.

Year 3
You will now apply and contextualise knowledge and skills gained in the first 2 years, in units focussed on potential future areas of dietetic practice, such as medical nutrition therapy, food service management and public health nutrition. Combined with health promotion, nutrition education principles and quantitative analysis for health, these units further develop important skills in researching, critical analysis and practical application. This practice will be consolidated in advanced food studies and introduction to dietetic practice.

Year 4
This year predominantly involves practice based placements which allow you to work with and assist qualified practitioners in real world settings. You will demonstrate competency by managing individual cases in hospitals and undertaking food service management and community nutrition projects in varied settings such as hospitals, community health centres, schools or business organisations throughout Queensland. Advanced dietetic management and research skills will also be applied in final year projects.

Further Information

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email nutrition@qut.edu.au

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1- Research Stream (GPA>5)
- Year 4, Semester 2- Research Stream
- Year 4, Semester 1- Non Research Stream
- Year 4, Semester 2- Non Research Stream

Code	Title
Year 1, Semester 1	
LSB142	Human Anatomy and Physiology
PUB201	Food and Nutrition
PUB251	Contemporary Public Health
SCB113	Chemistry for Health and Medical Science
Year 1, Semester 2	
HMB172	Nutrition and Physical Activity
LQB488	Medical Physiology 2
PUB209	Health, Culture and Society
PYB007	Interpersonal Processes and Skills
Year 2, Semester 1	
LQB381	Biochemistry: Structure and Function
LQB388	Medical Physiology 1
PUB326	Epidemiology
PUB474	Food Science
Year 2, Semester 2	
LQB481	Biochemical Pathways and Metabolism
PUB405	Nutrition Science
PUB561	Statistical Methods in Health
PUB648	Diet, Nutrition and Chronic Disease
Year 3, Semester 1	
PUB509	Community and Public Health Nutrition
PUB514	Contract/Project Management
OR	
PUB416	Advanced Research Methods
Note: PUB416 is compulsory for students intending to undertake the Research Stream	
PUB530	Health Education and Behaviour Change
PUB641	Medical Nutrition Therapy
Year 3, Semester 2	
PUB506	Foodservice Management

PUB628	Advanced Food Studies
PUB645	Introduction To Dietetic Practice
PYB208	Counselling Theory and Practice 1
Year 4, Semester 1- Research Stream (GPA>5)	
PUB723	Clinical Practice in Individual Case Management
PUB725	Clinical Practice in Community and Public Health Nutrition
Year 4, Semester 2- Research Stream	
PUB606	Dietetic Leadership and Management
PUB720	Nutrition and Dietetic Project
PUB822	Clinical Practice in Food Service Management
Year 4, Semester 1- Non Research Stream	
PUB416	Advanced Research Methods
OR	
PUB514	Contract/Project Management
Choose 36 credit points from:	
PUB723	Clinical Practice in Individual Case Management
PUB725	Clinical Practice in Community and Public Health Nutrition
(Note: PUB723 and PUB725 are 24 credit point units)	
PUB730	Dietetic Business Management
PUB822	Clinical Practice in Food Service Management
Year 4, Semester 2- Non Research Stream	
PUB606	Dietetic Leadership and Management
Choose 36 credit points from:	
PUB723	Clinical Practice in Individual Case Management
PUB725	Clinical Practice in Community and Public Health Nutrition
PUB730	Dietetic Business Management
PUB822	Clinical Practice in Food Service Management

Bachelor of Health Science (Podiatry)

Handbook

Year	2012
QUT code	PU43
CRICOS	022143C
Duration (full-time)	4 years
OP	9
Rank	83
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $3,213 per Semester
International fee (indicative)	2012: $12,200 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	All enquiries to podiatry@qut.edu.au or phone 07 3138 3368
Discipline Coordinator	Dr Lloyd Reed 07 3138 3368 podiatry@qut.edu.au

Domestic Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Equipment

Students are required to purchase equipment.

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Suitable dress standards including a clinic shirt are required. Students will need to cover this cost.

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Equipment

Students are required to purchase equipment.

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Bachelor of Health Science (Podiatry)

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Suitable dress standards including a clinic shirt are required. Students will need to cover this cost.

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites

- Maths B
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.5
writing	6.5
reading	6.5
listening	6.5
overall	7.0

Professional Recognition

The course meets the requirements for accreditation by the Australian and New Zealand Podiatry Accreditation Council.

Graduates meet the requirements for registration with the Podiatry Board of Australia.

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website: http://www.ahpra.gov.au/Registration/Registration-Process/Registration-Requirements.aspx

Please refer to the Podiatry Board of Australia website http://www.podiatryboard.gov.au/Registration-Standards.aspx for additional information on the Board's Registration Standards.

Graduates have been eligible for registration in the United Kingdom, New Zealand and some European countries and may also become members of the Australian Podiatry Association (APA) and Sports Medicine Australia (SMA).

Student registration

QUT automatically registers students enrolled in this course with the Podiatry Board of Australia in accordance with the Health Practitioner Regulation National Law Act 2009. Details about student registration are available from the Australian Health Practitioner Regulation Agency at www.ahpra.gov.au

Honours

A degree with honours may be awarded to students who have recorded outstanding achievement in the four-year program.

Other course requirements

blue card As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field experience/practicum in an organisation where they may work with children or young people. For more information, visit http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

additional costs There are additional costs associated with this course including a practicum shirt and podiatry equipment ($1000). Hepatitis B vaccination and the attainment of a current First Aid Certificate is required before beginning clinical placements.

Further Information

For more information about this course, please call the School of Clinical Sciences on +61 7 3138 3368 or podiatry@qut.edu.au

Sample Structure

This course has changed code and title from 2013. PU43 Bachelor of Health Science (Podiatry) has been replaced by CS44 Bachelor of Podiatry for commencing students. Continuing students will remain in PU43.

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code	Title
Year 1, Semester 1	
LSB131	Anatomy
SCB113	Chemistry for Health and Medical Science
PUB251	Contemporary Public Health
PYB007	Interpersonal Processes and Skills
Year 1, Semester 2	
HMB272	Biomechanics
LSB235	Advanced Anatomy
LSB275	Biomolecular Science
LSB250	Human Physiology
Year 2, Semester 1	
CSB523	Podiatric Clinical Gait Analysis
CSB520	Disease Processes 4
PUB326	Epidemiology
CSB521	Podiatric Medicine 1
Year 2, Semester 2	
LSB384	Pharmacology For Health Professionals
LSB492	Microbiology
CSB524	Rehabilitation Medicine and Physical Therapies
CSB522	Podiatric Medicine 2
Year 3, Semester 1	
CSB530	Pharmacotherapeutics for Podiatrists
CSB531	Radiographic Image Interpretation
CSB532	Medicine
CSB533	Podiatric Medicine 3
Year 3, Semester 2	
CSB535	Podiatric Anaesthesiology

CSB536	Clinical Therapeutics for Podiatrists
CSB537	Orthopaedics and Sports Medicine
CSB534	Podiatric Medicine 4
Year 4, Semester 1	
CSB541	Professional Placement 1
CSB545	Podiatric Medicine 5
CSB543	Podiatric Surgery
Year 4, Semester 2	
CSB544	Transition to the Clinical Profession
CSB542	Professional Placement 2
CSB546	Podiatric Medicine 6

Bachelor of Health Science (Podiatry) - Graduate entry

Handbook

Year	2012
QUT code	PU43
CRICOS	022143C
Duration (full-time)	2.5 years
Rank	93
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $3,213 per Semester
International fee (indicative)	2012: $12,200 per Semester
Total credit points	240
Start months	July
Int. Start Months	July
Deferment	You can defer your offer and postpone the start of your course for one year
Discipline Coordinator	07 3138 3368 sph.studentcentre@qut.edu.au

Domestic Entry requirements

Applicants must have successfully completed a degree in medical science or a health science-related field, such as Human Movement Studies, Nursing or Biomedical Science, in the past 10 years.

Applicants with degrees or equivalent completed more than 10 years ago must provide evidence of graduate work experience and/or further studies since course completion with their QTAC application to receive further consideration.

Additional course requirements
Students are required to attend a compulsory program of study as part of the requirements of the foundation unit PUB442 Podiatric Medicine and Clinical Practice in the week 16 – 20 July that will involve on-campus attendance for the full 5 days. This program will prepare students for the more advanced podiatry units in the third and fourth year of the course.

blue card As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field experience/practicum in an organisation where they may work with children or young people. For more information, visit http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

additional costs There are additional costs associated with this course including a practicum shirt and podiatry equipment ($1000). Hepatitis B vaccination and the attainment of a current First Aid Certificate is required before beginning clinical placements.

International Entry requirements

Applicants must have successfully completed a degree in medical science or a health science-related field, such as Human Movement Studies, Nursing or Biomedical Science, in the past 10 years.

Applicants with degrees or equivalent completed more than 10 years ago must provide evidence of graduate work experience and/or further studies since course completion with their QTAC application to receive further consideration.

Additional course requirements
Students are required to attend a compulsory program of study as part of the requirements of the foundation unit PUB442 Podiatric Medicine and Clinical Practice in the week 16 – 20 July that will involve on-campus attendance for the full 5 days. This program will prepare students for the more advanced podiatry units in the third and fourth year of the course.

blue card As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field experience/practicum in an organisation where they may work with children or young people. For more information, visit http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

additional costs There are additional costs associated with this course including a practicum shirt and podiatry equipment ($1000). Hepatitis B vaccination and the attainment of a current First Aid Certificate is required before beginning clinical placements.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.5
writing	6.5
reading	6.5
listening	6.5
overall	7.0

Overview

This program gives graduates of medical science or health science- related degrees, such as Human Movement Studies, Nursing, Biomedical Science, the opportunity for a career change into a professionally accredited program that offers good employment opportunities.

NOTE:
Students are required to attend a compulsory program of study as part of the requirements of the foundation unit PUB442 Podiatric Medicine and Clinical Practice in the week 16 – 20 July that will involve on-campus attendance for the full

5 days. This program will prepare students for the more advanced podiatry units in the third and fourth year of the course.

Hepatitis B vaccination and the attainment of a current First Aid Certificate is required before beginning clinical placements. This should be done early in the program.

Why choose this course?

If you possess good communication skills and a people-oriented personality and would like to help people with foot and lower limb disorders including sport-related conditions and those in special needs groups, then you may enjoy a career in podiatry.

QUT offers the only course in podiatry in Queensland. It features an on-campus clinic where students treat patients under the supervision of experienced clinical lecturers.

Podiatry staff have excellent, established health and medical industry links and the course has a strong reputation recognised throughout Australia and overseas.

This course will prepare you with an understanding of human anatomy, biomolecular science, pharmacology, dermatology, and clinical medicine and surgery. You will also learn how to integrate aspects of podiatric surgery, physical therapy, rehabilitation and counselling into the patient interaction.

Career Options

Employment opportunities for podiatry graduates are excellent. In recent years the number of positions available exceeded the number of graduates.

Podiatry graduates work in a broad range of health care setting including private practice, hospitals or community health centres.

Advanced standing

Students are awarded 1.5 years advanced standing which recognises their health/science related background. This leaves 2.5 years of study to complete the Bachelor of Health Science (Podiatry).

Because of the specialised nature of the program advanced standing will be limited to 144 credit points of study on entry.

Additional course requirements

Students are required to attend a compulsory program of study as part of the requirements of the foundation unit PUB442 Podiatric Medicine and Clinical Practice in the week 16 – 20 July that will involve on-campus attendance for the full 5 days. This program will prepare students for the more advanced podiatry units in the third and fourth year of the course.

blue card As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field experience/practicum in an organisation where they may work with children or young people. For more information, visit http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

additional costs There are additional costs associated with this course including a practicum shirt and podiatry equipment ($1000). Hepatitis B vaccination and the attainment of a current First Aid Certificate is required before beginning clinical placements.

Professional Recognition

The course meets the requirements for accreditation by the Australian and New Zealand Podiatry Accreditation Council. Graduates meet the requirements for registration with the Podiatry Board of Australia.

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website: http://www.ahpra.gov.au/Registration/Registration-Process/Registration-Requirements.aspx

Please refer to the Podiatry Board of Australia website http://www.podiatryboard.gov.au/Registration-Standards.aspx for additional information on the Board's Registration Standards.

Graduates have been eligible for registration in the United Kingdom, New Zealand and some European countries and may also become members of the Australian Podiatry Association (APA) and Sports Medicine Australia (SMA).

Bachelor of Health Science (Paramedic)

Handbook

Year	2012
QUT code	PU46
Duration (full-time)	3 years
OP	7
Rank	88
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $3,520 per Semester
Total credit points	288
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	All enquiries to paramedic@qut.edu.au or 07 3138 3368
Discipline Coordinator	07 3138 3368 paramedic@qut.edu.au

Domestic Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

A uniform is required for Paramedic placements. Students will need to cover this cost.

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Vaccination

The Queensland Ambulance Service strongly advises students to be immunised against the following before undertaking a clinical placement: Tetanus, Measles, Mumps, Rubella and Poliomyelitis.

Students will need to cover this cost.

Criminal History Check

You are required to provide evidence of a Criminal History Check (National/Federal) prior to participating in clinical placement. Failing to do so may result in you not being able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Criminal History Checks are obtained through your nearest police station, at your own cost.

Health related fitness assessment

A large component of a Paramedic's work involves manual handling, which is defined as any activity requiring a person to lift, lower, push, pull, carry, move, hold or restrain any animate or inanimate object. Paramedics frequently perform all of these functions with patients weighing up to and over 150kg, while implementing various pre-hospital emergency care procedures. As such, students will be required to undergo a fitness assessment to ensure they possess the cardiovascular and muscular abilities to perform the role of a paramedic.

Students will need to cover the cost of the assessment.

Psychometric assessment

This is a prerequisite for PUB670 - Internship (Paramedic Clinical Practice)

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires

contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

A uniform is required for Paramedic placements. Students will need to cover this cost.

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Vaccination

The Queensland Ambulance Service strongly advises students to be immunised against the following before undertaking a clinical placement: Tetanus, Measles, Mumps, Rubella and Poliomyelitis.

Students will need to cover this cost.

Criminal History Check

You are required to provide evidence of a Criminal History Check (National/Federal) prior to participating in clinical placement. Failing to do so may result in you not being able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Criminal History Checks are obtained through your nearest police station, at your own cost.

Health related fitness assessment

A large component of a Paramedic's work involves manual handling, which is defined as any activity requiring a person to lift, lower, push, pull, carry, move, hold or restrain any animate or inanimate object. Paramedics frequently perform all of these functions with patients weighing up to and over 150kg, while implementing various pre-hospital emergency care procedures. As such, students will be required to undergo a fitness assessment to ensure they possess the cardiovascular and muscular abilities to perform the role of a paramedic.

Students will need to cover the cost of the assessment.

Psychometric assessment

This is a prerequisite for PUB670 - Internship (Paramedic Clinical Practice)

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional recognition

Graduates from this course will be eligible for membership of Paramedics Australasia.

International student entry

This course is not available for international student entry.

Further information

For more information about this course, please call the School of Clinical Sciences on +61 7 3138 3368 or paramedic@qut.edu.au

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 1, Semester 3 (Summer 1)
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2

Code	Title
Year 1, Semester 1	
LSB182	Bioscience 1
PUB104	Australian Health Care Systems
PUB180	Foundations of Paramedic Practice 1
PYB007	Interpersonal Processes and Skills
Year 1, Semester 2	
LSB282	Bioscience 2
PUB209	Health, Culture and Society
PUB251	Contemporary Public Health
PUB280	Foundations of Paramedic Practice 2
Year 1, Semester 3 (Summer 1)	
PUB270	Paramedic Clinical Practice 1
Year 2, Semester 1	
LSB382	Bioscience 3
LSB384	Pharmacology For Health Professionals
PUB383	Foundations of Paramedic Practice 3
PUB384	Research and Evidence in Paramedic Practice
LSB384 replaced PUB326 from 2009. Students who have previously completed PUB326, should not enrol in PUB384.	
Year 2, Semester 2	
PUB451	Paramedic Management of Cardiac, Respiratory and Neuro Emergencies
PUB452	Paramedic Management of Medical and Surgical Emergencies
PUB453	Paramedic Management of Trauma and Environmental Emergencies
PUB486	Ethics and the Law in Health Service Delivery
Year 3, Semester 1	
PUB566	Paramedic Management of Lifespan Emergencies
OR (for 2012)	
PUB550	Paramedic Management of Obstetric, Paediatric and Behavioural Emergencies
PUB567	Major Incident Management
OR (for 2012)	
PUB555	Paramedic Management of Infectious Diseases, Toxicological and Environmental Emergencies
PUB568	Mental Health Issues in the Out-of-Hospital Environment
PUB532	Paramedic Clinical Practice 2
Year 3, Semester 2	

Bachelor of Health Science (Paramedic)

PUB673	Paramedic Clinical Practice 3
PUB680	Transition to Professional Paramedic Practice
PUB679	Integrated Paramedic Practice (Capstone)

Bachelor of Health Science (Paramedic) - Graduate Entry

Handbook

Year	2012
QUT code	PU46
Duration (full-time)	2 years
Rank	93
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $3,520 per Semester
Total credit points	192 of study + 96 credit of graduate credit
Credit points full-time sem.	48
Dom. Start Months	February
Course Coordinator	All enquiries to paramedic@qut.edu.au or phone 3138 3368
Discipline Coordinator	07 3138 3368 paramedic@qut.edu.au

Domestic Entry requirements

Prior study entry requirements

Completion of a degree in a health field in the last 10 years.

Applicants with a degree completed more than 10 years ago must provide evidence of graduate work experience and/or further studies since course completion.

If offered a place you will be awarded the equivalent of one year of credit for prior learning (advanced standing) and complete the course in two years full-time study.

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

A uniform is required for Paramedic placements. Students will need to cover this cost.

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Vaccination

The Queensland Ambulance Service strongly advises students to be immunised against the following before undertaking a clinical placement: Tetanus, Measles, Mumps, Rubella and Poliomyelitis.

Students will need to cover this cost.

Criminal History Check

You are required to provide evidence of a Criminal History Check (National/Federal) prior to participating in clinical placement. Failing to do so may result in you not being able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Criminal History Checks are obtained through your nearest police station, at your own cost.

Health related fitness assessment

A large component of a Paramedic's work involves manual handling, which is defined as any activity requiring a person to lift, lower, push, pull, carry, move, hold or restrain any animate or inanimate object. Paramedics frequently perform all of these functions with patients weighing up to and over 150kg, while implementing various pre-hospital emergency care procedures. As such, students will be required to undergo a fitness assessment to ensure they possess the cardiovascular and muscular abilities to perform the role of a paramedic.

Students will need to cover the cost of the assessment.

Psychometric assessment

This is a prerequisite for PUB670 - Internship (Paramedic Clinical Practice)

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Costs for course requirements

Costs for course requirements

International Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

A uniform is required for Paramedic placements. Students will need to cover this cost.

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Vaccination

The Queensland Ambulance Service strongly advises students to be immunised against the following before undertaking a clinical placement: Tetanus, Measles, Mumps, Rubella and Poliomyelitis.

Students will need to cover this cost.

Criminal History Check

You are required to provide evidence of a Criminal History Check (National/Federal) prior to participating in clinical placement. Failing to do so may result in you not being able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Criminal History Checks are obtained through your nearest police station, at your own cost.

Health related fitness assessment

A large component of a Paramedic's work involves manual handling, which is defined as any activity requiring a person to lift, lower, push, pull, carry, move, hold or restrain any animate or inanimate object. Paramedics frequently perform all of these functions with patients weighing up to and over 150kg, while implementing various pre-hospital emergency care procedures. As such, students will be required to undergo a fitness assessment to ensure they possess the cardiovascular and muscular abilities to perform the role of a paramedic.

Students will need to cover the cost of the assessment.

Psychometric assessment

This is a prerequisite for PUB670 - Internship (Paramedic Clinical Practice)

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Costs for course requirements

Costs for course requirements

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Orientation program

A one-week Orientation Program, Transition to Paramedic Studies, is conducted on campus in the week preceding the first week of semester (Orientation Week). No credit points are awarded for completing the program and there are no costs to students.

The aim of this program is to familiarise students with the significant clinical aspects of the units PUB180 and PUB280 (Foundations of Paramedic Practice 1 and 2) which students completing the full three year program complete but graduate entry students do not.

This transition program is important for students' understanding of PUB390 and PUB391 (Paramedic Management of Medical and Surgical Emergencies A and B) in the first semester of their programs and is integral to understanding of the clinical component of paramedic practice.

Other course requirements

The Queensland Ambulance Service specifies the following requirements before students can undertake a clinical placement with this Service. Information outlining these requirements will be available to all prospective applicants. Students will be provided with detailed information during semester one of first year.

a) Health Assessment - One role performed by paramedics is patient transport involving the use of a commercial vehicle. This requires different medical standards than those required of a private vehicle driver. Student paramedics may be required to drive an ambulance while undertaking the clinical practice units and as such will be required to undergo an "Assessment of Fitness to Drive a commercial vehicle" by a medical practitioner. All costs associated with health assessment are the responsibility of the applicant.

b) Criminal History - Applicants will be required to have a Police Records Check undertaken with the associated costs being the responsibility of the applicant.

c) Health Related Fitness Assessment - A large component of a Paramedic's work involves manual handling, which is defined as any activity requiring a person to lift, lower, push, pull, carry, move, hold or restrain any animate or inanimate object. Paramedics frequently perform all of these functions with patients weighing up to and over 150kg, while implementing various pre-hospital emergency care procedures. As such, students will be required to undergo a fitness assessment to ensure they possess the cardiovascular and muscular abilities to perform the role of a Paramedic.

d) Immunisations - It is a requirement for any student to be immunised against Hepatitis B before undertaking a placement in a Queensland Health facility. In addition to the above, QAS strongly advises students to be immunised against the following before undertaking a clinical placement: Tetanus, Measles, Mumps,

Rubella, and Poliomyelitis.

e) Psychometric assessment (prerequisite for PUB670) - This applies only to continuing students who are completing PUB670.

You will be required to cover additional costs associated with this course including the requirements above (total cost approximately $1,200).

Professional recognition

Graduates from this course will be eligible for membership of Paramedics Australasia.

International student entry

This course is not available for international student entry.

Further information

For more information about this course, please call the School of Clinical Sciences on +61 7 3138 3368 or paramedic@qut.edu.au

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Summer Semester
- Year 2, Semester 1
- Year 2, Semester 2

Code	Title
Year 1, Semester 1	
LSB111	Understanding Disease Concepts
LSB384	Pharmacology For Health Professionals
PUB383	Foundations of Paramedic Practice 3
PUB384	Research and Evidence in Paramedic Practice
Year 1, Semester 2	
PUB451	Paramedic Management of Cardiac, Respiratory and Neuro Emergencies
PUB452	Paramedic Management of Medical and Surgical Emergencies
PUB453	Paramedic Management of Trauma and Environmental Emergencies
PUB486	Ethics and the Law in Health Service Delivery
Summer Semester	
PUB270	Paramedic Clinical Practice 1
Year 2, Semester 1	
PUB532	Paramedic Clinical Practice 2
PUB566	Paramedic Management of Lifespan Emergencies
PUB567	Major Incident Management
PUB568	Mental Health Issues in the Out-of-Hospital Environment
Year 2, Semester 2	
PUB673	Paramedic Clinical Practice 3
PUB679	Integrated Paramedic Practice (Capstone)
PUB680	Transition to Professional Paramedic Practice

Bachelor of Behavioural Science (Psychology)

Handbook

Year	2012
QUT code	PY45
CRICOS	034136C
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	10
Rank	81
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,754 per Semester
International fee (indicative)	2012: $11,200 per Semester
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to psychology@qut.edu.au or 07 3138 4520
Discipline Coordinator	07 3138 4520 psychology@qut.edu.au

Domestic Entry requirements

Alternative pathway

If you have already completed a bachelor degree in any discipline, the Graduate Diploma in Psychology offers an alternative pathway to becoming a registered psychologist.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: Maths A, B or C.

International Entry requirements

Alternative pathway

If you have already completed a bachelor degree in any discipline, the Graduate Diploma in Psychology offers an alternative pathway to becoming a registered psychologist.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Honours

Many graduates wish to pursue careers in professional areas of psychology. To do so you must be registered with the Psychology Board of Australia. This currently involves completing a fourth year of study in psychology (eg Bachelor of Behavioural Science (Honours Psychology) or Postgraduate Diploma in Psychology), followed by either two years of supervised work experience or the completion of an appropriate higher degree such as a Doctor of Psychology (Clinical), Master of Clinical Psychology or Master of Psychology (Educational and Developmental).

Professional Recognition

The Bachelor of Behavioural Science (Psychology) is accredited by the Australian Psychology Accreditation Council (APAC).

Further Information

For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au

Sample Structure

Semesters

- Year 1 - Semester 1
- Year 1 - Semester 2
- Year 2 - Semester 1
- Year 2 - Semester 2
- Year 3 - Semester 1
- Year 3 - Semester 2
- Notes

Code	Title
Year 1 - Semester 1	
Students who commenced prior to 2007 should contact the Student Information Centre KG-OB601 for enrolment advice.	
PYB000	Psychology in Professional Contexts
PYB007	Interpersonal Processes and Skills
PYB100	Foundation Psychology
Health and Society Foundation Unit (see List C)	
Year 1 - Semester 2	
PYB102	Introduction to Psychology 1B
PYB110	Psychological Research Methods
PYB208	Counselling Theory and Practice 1
Elective	
Year 2 - Semester 1	
PYB202	Social and Organisational Psychology
PYB210	Research Design and Data Analysis
Psychology Elective (see List A or B)	
Elective	
Year 2 - Semester 2	
PYB203	Developmental Psychology

PYB204	Perception and Cognition
Elective	
Elective	
Year 3 - Semester 1	
PYB304	Physiological Psychology
PYB309	Individual Differences and Assessment
Psychology Elective (see List A or B)	
Elective	
Year 3 - Semester 2	
PYB306	Psychopathology
PYB350	Advanced Statistical Analysis
or PYB List B elective***	
Level 3 Psychology Elective from List B	
Elective	
Notes	
Electives can be studied from Lists A and B, or from other courses. The following rules apply:	
* At least 4 of the 10 electives must be chosen from the psychology electives in Lists A and B, with at least 2 of these electives from List B (this must include PYB350 for those aiming to undertake a fourth year program in psychology).	
** No more than three introductory or first year units can be undertaken as electives in PY45. Note: All List A and List B Psychology electives are counted as advanced and not first year units.	
***PYB350 is compulsory for entry to fourth year programs in psychology for example Bachelor of Behavioural Science (Honours Psychology) and Postgraduate Diploma in Psychology.	

Bachelor of Biomedical Science

Handbook

Year	2012
QUT code	SC40
CRICOS	052768K
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	11
Rank	78
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $2,331 per Semester
International fee (indicative)	2012: $12,400 per Semester
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to biomedical@qut.edu.au or 07 3138 1938
Discipline Coordinator	07 3138 1938 biomedical@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: Biological Science.

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended Study: Biological Science.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Career Outcomes

This course provides a solid foundation for the areas tested in GAMSAT. Many opportunities are also available for postgraduate study in health and science, including honours and postgraduate qualifications leading to careers in medical research. The Bachelor of Biomedical Science is also designed for students seeking a science-based qualification that will lead to employment opportunities in medical biotechnology, medical microbiology and clinical biochemistry fields.

Professional Recognition

Depending on the units selected in the final year of the course, graduates will be eligible for membership into one or more of the following organisations: Australian Association of Clinical Biochemists (AACB), AusBiotech Ltd, Australian Society for Microbiology (ASM).

Further Information

For more information about this course, please call the School of Biomedical Sciences on +61 7 3138 1938 or biomedical@qut.edu.au

Domestic Course structure

Your Course

Year 1

You will undertake units covering chemistry, physics, anatomy, pathology and cell biology, providing a solid knowledge base for the topics covered later in the course. With QUT's practical approach to teaching, you will not only learn the theory, but gain a wealth of practical experience in state-of-the-art laboratories. You will also gain an introduction to the essential communication skills required for a career in the health and medical professions.

Year 2

More advanced studies in cell biology combine with units in physiology, biochemistry, microbiology and human rights and ethics. If you wish to proceed to postgraduate medicine studies, you will have the opportunity to attend information sessions on the GAMSAT exam.

Year 3

You will have some flexibility in subject choices to allow you to tailor the qualification to suit your desired career outcomes. You may choose to take units in medical biotechnology, clinical biochemistry, or microbiology (including parasitology) and there are also opportunities to complement your scientific studies with topics such as anatomical imaging, psychology, exercise physiology, indigenous issues or ethical issues related to gene technology.

Course Design

The Bachelor of Biomedical Science comprises first-year studies in chemistry, physics, anatomy, pathology and cell biology, providing a solid knowledge base for the topics covered later in the course. Units in the second and third years combine advanced studies with theoretical, practical, and problem-solving skills. Several units in the area of humanities and applied health are an integral part of the course.

The Bachelor of Biomedical Science provides the necessary knowledge and skills to enter a career in biomedical research, with integration of research

design and implementation, scientific writing and communication and practical laboratory skills embedded through each year of the course.

Furthermore students will be well prepared to sit GAMSAT which is designed to evaluate mastery and use of concepts in basic science as well as the acquisition of more general skills in problem solving, critical thinking and writing. The Bachelor of Biomedical Science provides a solid grounding in GAMSAT testing areas: reasoning in humanities and social sciences, written communication, reasoning in biological and physical sciences (including chemistry, biology and physics).

International Course structure

Your Course

Year 1

You will undertake units covering chemistry, physics, anatomy, pathology and cell biology, providing a solid knowledge base for the topics covered later in the course. With QUT's practical approach to teaching, you will not only learn the theory, but gain a wealth of practical experience in state-of-the-art laboratories. You will also gain an introduction to the essential communication skills required for a career in the health and medical professions.

Year 2

More advanced studies in cell biology combine with units in physiology, biochemistry, microbiology and human rights and ethics. If you wish to proceed to postgraduate medicine studies, you will have the opportunity to attend information sessions on the GAMSAT exam.

Year 3

You will have some flexibility in subject choices to allow you to tailor the qualification to suit your desired career outcomes. You may choose to take units in medical biotechnology, clinical biochemistry, or microbiology (including parasitology) and there are also opportunities to complement your scientific studies with topics such as anatomical imaging, psychology, exercise physiology, indigenous issues or ethical issues related to gene technology.

Course Design

The Bachelor of Biomedical Science comprises first-year studies in chemistry, physics, anatomy, pathology and cell biology, providing a solid knowledge base for the topics covered later in the course. Units in the second and third years combine advanced studies with theoretical, practical, and problem-solving skills. Several units in the area of humanities and applied health are an integral part of the course.

The Bachelor of Biomedical Science provides the necessary knowledge and skills to enter a career in biomedical research, with integration of research design and implementation, scientific writing and communication and practical laboratory skills embedded through each year of the course.

Furthermore students will be well prepared to sit GAMSAT which is designed to evaluate mastery and use of concepts in basic science as well as the acquisition of more general skills in problem solving, critical thinking and writing. The Bachelor of Biomedical Science provides a solid grounding in GAMSAT testing areas: reasoning in humanities and social sciences, written communication, reasoning in biological and physical sciences (including chemistry, biology and physics).

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2

Code	Title
Year 1, Semester 1	
LQB184	Biomedical Skills 1
MAB141	Mathematics and Statistics for Medical Science
PQB105	Biological Chemistry
SCB112	Cellular Basis of Life
Year 1, Semester 2	
LQB281	Human Health & Disease Concepts
LSB255	Human Anatomy
PCB150	Physics 1H
SCB122	Cell and Molecular Biology
Year 2, Semester 1	
LQB383	Molecular and Cellular Regulation
LQB386	Microbial Structure and Function
LQB388	Medical Physiology 1
LSB325	Biochemistry
Year 2, Semester 2	
LQB483	Molecular Biology Techniques
LQB486	Clinical Microbiology 1
LQB488	Medical Physiology 2
LSB425	Quantitative Medical Science
Year 3, Semester 1	
LQB583	Genetic Research Technology
LQB584	Medical Cell Biology
LQB586	Clinical Microbiology 2
LSB525	Chemical Pathology
Year 3, Semester 2	
LQB684	Medical Biotechnology
LSB625	Diagnostic Endocrinology
LSB658	Clinical Physiology
Elective	
Course Notes	

Bachelor of Pharmacy

Handbook

Year	2012
QUT code	SC45
CRICOS	055902G
Duration (full-time)	4 years
OP	5
Rank	92
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $2,551per Semester
International fee (indicative)	2012: $12,200 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to pharmacy@qut.edu.au or 07 3138 1938
Discipline Coordinator	07 3138 1938 pharmacy@qut.edu.au

Domestic Entry requirements

Course requirements

Working with Children Check: Blue Card

A Blue Card will be required if the placement component of this course involves working with children or young people. There's no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you've received your offer.

If you don't receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

How to apply for a Blue Card

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: Biological Science.

International Entry requirements

Course requirements

Working with Children Check: Blue Card

A Blue Card will be required if the placement component of this course involves working with children or young people. There's no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you've received your offer.

If you don't receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

How to apply for a Blue Card

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended Study: Biological Science.

Minimum english requirements

Students must meet the English proficiency requirements.

Bachelor of Pharmacy

IELTS (International English Language Testing System)	
speaking	7.0
writing	7.0
reading	7.0
listening	7.0
overall	7.0

Overview

QUT's Bachelor of Pharmacy has been designed in close consultation with the pharmacy profession to capture the latest practices and emerging trends in community and hospital pharmacy. Pharmacists play an important role in the health-care sector by dispensing medications and counselling patients on their appropriate use.

Why Choose This Course

This course is continually updated in close consultation with senior representatives of the pharmacy profession. The inclusion of essential pharmacy and business management skills will help you to operate effectively in your chosen setting. QUT's small class sizes and comprehensive modern facilities ensure a high-quality educational experience.

Professional Recognition

Following graduation, approximately 12 months of pre-registration training performed under the supervision of a registered pharmacist is required to meet the registration requirements of the Pharmacists Board of Queensland.

Graduates will be eligible for membership of a number of professional associations, including the Pharmaceutical Society of Australia, the Pharmacy Guild and the Society of Hospital Pharmacists of Australia.

English Language Skills (Applicable to health practitioners applying for registration)
All applicants must be able to demonstrate English language skills at IELTS academic level 7.5 or equivalent. Test results from examinations will generally need to be obtained within two years prior to applying for registration.

Other Course Requirements

You must be vaccinated for Hepatitis B and provide a post-vaccination pathological report or similar certification showing proof of immunity prior to undertaking your first clinical placement.

Blue card
A current blue card authorised with QUT may be required prior to commencing the clinical placement components of this course. For more information visit Blue Card, and ensure that you allow adequate time for processing your application and issuing of the card in order to avoid clinical experience delays.

Your Course

Year 1
You will undertake theoretical and practical studies covering chemistry, maths, anatomy and biology. You will begin practising your communication skills in QUT's pharmacy counselling room, which operates like a real pharmacy counter. You will gain an understanding of the operations of a community pharmacy, including prescription processing, product labelling, and the therapeutic use of over-the-counter (OTC) medications. You will also gain an introduction to retailing skills.

Year 2
You will undertake your first clinical placement in a real community pharmacy environment. At QUT you will expand your counselling skills and increase your knowledge regarding a range of OTC and prescription medications used to treat cardiovascular and gastrointestinal tract disorders. You will learn how to perform pharmaceutical calculations, prepare basic pharmaceutical products and gain a deeper understanding of how drugs interact with the human body, producing their therapeutic and sometimes adverse effects.

Year 3
You will proceed to topics which provide vital information to health professionals regarding the optimal choice of drug therapy for individual patients. There is an emphasis on drugs used to treat central nervous system disorders, in addition to drugs prescribed for cancer and infectious diseases. You will learn how to prepare more complex product formulations and spend three hours per week in a community or hospital pharmacy followed by a one-week full-time clinical placement in each semester.

Year 4
You will study further specialised topics including pharmacotherapeutics, epidemiology and pharmacoeconomics. There is an emphasis on the integration and application of your studies into current pharmacy practice. A range of guest lecturers will also present material regarding social issues and current practices in women's and Indigenous health.

Student registration

QUT automatically registers students in this course with the Pharmacy Board of Australia in accordance with the Health Practitioner Regulation National Law Act 2009. Details about student registration are available from the Australian Health Practitioner Regulation Agency at www.ahpra.gov.au

Further Information

For more information about this course, please call the School of Clinical Sciences on +61 7 3138 1938 or pharmacy@qut.edu.au

Domestic Course structure

Your Course

Year 1
You will undertake theoretical and practical studies covering chemistry, maths, anatomy and biology. You will begin practising your communication skills in QUT's pharmacy counselling room, which operates like a real pharmacy counter. You will gain an understanding of the operations of a community pharmacy, including prescription processing, product labelling, and the therapeutic use of over-the-counter (OTC) medications. You will also gain an introduction to retailing skills.

Year 2
You will undertake your first clinical placement in a real community pharmacy environment. At QUT you will expand your counselling skills and increase your knowledge regarding a range of OTC and prescription medications used to treat cardiovascular and gastrointestinal tract disorders. You will learn how to perform pharmaceutical calculations, prepare basic pharmaceutical products and gain a deeper understanding of how drugs interact with the human body, producing their therapeutic and sometimes adverse effects.

Year 3
You will proceed to topics which provide vital information to health professionals regarding the optimal choice of drug therapy for individual patients. There is an emphasis on drugs used to treat central nervous system disorders, in addition to drugs prescribed for cancer and infectious diseases. You will learn how to prepare more complex product formulations and spend three hours per week in a community or hospital pharmacy followed by a one-week full-time clinical placement in each semester.

Year 4
You will study further specialised topics including pharmacotherapeutics,

epidemiology and pharmacoeconomics. There is an emphasis on the integration and application of your studies into current pharmacy practice. A range of guest lecturers will also present material regarding social issues and current practices in women's and Indigenous health.

International Course structure

Your Course

Year 1
You will undertake theoretical and practical studies covering chemistry, maths, anatomy and biology. You will begin practising your communication skills in QUT's pharmacy counselling room, which operates like a real pharmacy counter. You will gain an understanding of the operations of a community pharmacy, including prescription processing, product labelling, and the therapeutic use of over-the-counter (OTC) medications. You will also gain an introduction to retailing skills.

Year 2
You will undertake your first clinical placement in a real community pharmacy environment. At QUT you will expand your counselling skills and increase your knowledge regarding a range of OTC and prescription medications used to treat cardiovascular and gastrointestinal tract disorders. You will learn how to perform pharmaceutical calculations, prepare basic pharmaceutical products and gain a deeper understanding of how drugs interact with the human body, producing their therapeutic and sometimes adverse effects.

Year 3
You will proceed to topics which provide vital information to health professionals regarding the optimal choice of drug therapy for individual patients. There is an emphasis on drugs used to treat central nervous system disorders, in addition to drugs prescribed for cancer and infectious diseases. You will learn how to prepare more complex product formulations and spend three hours per week in a community or hospital pharmacy followed by a one-week full-time clinical placement in each semester.

Year 4
You will study further specialised topics including pharmacotherapeutics, epidemiology and pharmacoeconomics. There is an emphasis on the integration and application of your studies into current pharmacy practice. A range of guest lecturers will also present material regarding social issues and current practices in women's and Indigenous health.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code	Title
Year 1, Semester 1	
MAB141	Mathematics and Statistics for Medical Science
PYB007	Interpersonal Processes and Skills
SCB112	Cellular Basis of Life
SCB113	Chemistry for Health and Medical Science
Year 1, Semester 2	
LSB255	Human Anatomy
SCB122	Cell and Molecular Biology
SCB131	Experimental Chemistry
SCB208	Introduction to Pharmacy Practice
Year 2, Semester 1	
LQB388	Medical Physiology 1
LSB325	Biochemistry
CSB430	Pharmacy Practice 1
CSB433	Pharmaceutical Chemistry and Pharmacology 1
Year 2, Semester 2	
LQB488	Medical Physiology 2
CSB440	Pharmacy Practice 2
CSB442	Pharmacokinetics
CSB443	Medicinal Chemistry and Pharmacology 2
Year 3, Semester 1	
LQB386	Microbial Structure and Function
CSB450	Pharmacy Practice 3
CSB452	Pharmaceutics 1
CSB453	Pharmacology 3
Year 3, Semester 2	
CSB460	Pharmacy Practice 4
CSB462	Pharmaceutics 2
CSB461	Pharmacogenomics and Drug Metabolism
CSB463	Pharmacotherapeutics 1
- Progression to Year 4 cannot occur before the successful completion of Years 1, 2 and 3.	
- Year 4 requires enrolment in all four (4) units each semester.	
Year 4, Semester 1	
CSB470	Pharmacy Practice 5
CSB473	Pharmacotherapeutics 2
CSB475	Pharmacy Management 1
CSB476	Professional Placements 1
Year 4, Semester 2	
CSB480	Pharmacy Practice 6
CSB483	Pharmacotherapeutics 3
CSB485	Pharmacy Management 2
CSB486	Professional Placements 2

Bachelor of Medical Imaging Science

Handbook

Year	2012
QUT code	ST30
CRICOS	073448G
Duration (full-time)	3 years
OP	Field positions were used as part of the selection process in this minimum OP band : 3
Rank	Selection within the rank or additional ranks were used in the selection process: 97
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $3,434 per Semester
International fee (indicative)	2012: $11,300 per Semester
Total credit points	288
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to medicalradiations@qut.edu.au or 07 3138 1938
Discipline Coordinator	Debbie Starkey 07 3138 1938 medicalradiations@qut.edu.au

Domestic Entry requirements

Course requirements

Working with Children Check: Blue Card

A Blue Card will be required if the placement component of this course involves working with children or young people. There's no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you've received your offer.

If you don't receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

How to apply for a Blue Card

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Physics
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Course requirements

Working with Children Check: Blue Card

A Blue Card will be required if the placement component of this course involves working with children or young people. There's no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you've received your offer.

If you don't receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

How to apply for a Blue Card

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites

- Physics
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	7.0
writing	7.0
reading	7.0
listening	7.0
overall	7.0

Overview

This course leads to employment as a medical imaging technologist or diagnostic radiographer, a rewarding profession. Radiographers play an important role in the healthcare sector, providing vital information to assist with the diagnosis and treatment of medical disorders.

Why choose this course?

This course is designed in consultation with clinical staff from radiology departments, so you will gain advanced knowledge of new diagnostic techniques and equipment used in the workplace. QUT's well-equipped X-ray laboratories allow you to graduate with experience using equipment and techniques used in industry. Clinical placements in hospitals and private practices provide an opportunity to use your skills in a real workplace.

Career Outcomes

As a radiographer you will play a key role in patient care by providing referring medical practitioners with additional diagnostic information to assist in patient management and treatment. You may become a team member in a radiology department in a hospital, private radiology practice or health department, or you may be employed in medical equipment sales.

Professional Recognition

On graduation, students will be eligible for provisional accreditation by the Australian Institute of Radiography. Full membership requires the completion of an additional professional development year of clinical experience.

English Language Skills (Applicable to health practitioners applying for registration)
All applicants must be able to demonstrate English language skills at IELTS academic level 7 or equivalent. Test results from examinations will generally need to be obtained within two years prior to applying for registration.

Other Course Requirements

You are required to undertake clinical experience in hospital departments and private practices during the course and, as a result, will have direct patient contact during the clinical placement, and may be exposed to blood and body fluids of patients. You must be vaccinated for Hepatitis B and must provide a post-vaccination pathological report or similar certification showing proof of immunity prior to undertaking the first clinical placement.

Cardiopulmonary resuscitation (CPR) certification is also required to undertake clinical placements. In addition, you must satisfy criteria related to health status. You should declare height, physical disabilities, treatment of nervous condition, any drug/alcohol disorder, and a current immunisation status (specifically Hepatitis B) as part of the online enrolment process.

A current Blue Card authorised with QUT may be required prior to commencing the clinical placement components of this course. For more information visit Blue Card, and ensure that you allow adequate time for processing your application and issuing of the card in order to avoid clinical experience delays.

Your Course

Year 1
You will develop a solid grounding in anatomy and medical physics along with introductory knowledge of patient healthcare needs, professional communication techniques and ethical, legal and accountability issues. Introductory studies in medical radiation technology are complemented with practical sessions in QUT's medical imaging laboratories, allowing you to develop your skills in patient positioning and image production for skeletal radiography.

Year 2
Building on your introductory units, you will progress to more advanced and specialised study of human anatomy including diseases of the organ systems, obstetrics, gynaecology, central nervous system, paediatrics and geriatrics. Specialised practical sessions in QUT's facilities will focus on regional anatomy of the head, neck, upper limb and lower limb. You will learn about the specialist techniques of mammography, tomography, trauma radiography, and ward and operating theatre radiography. In each semester you will have an opportunity to practise your skills in a real workplace through placements in clinical departments.

Year 3
You will continue to develop your skills through clinical placements in hospitals or private practices. At QUT, you will undertake theoretical and practical classes in advanced techniques such as angiography, and interventional techniques. In-depth knowledge of the uses and applications of X-ray computed tomography (CT) and magnetic resonance imaging (MRI) will be covered along with valuable techniques in digital image processing. You will round off your professional education by learning about the techniques used in professional practice including image formation evaluation and image interpretation.

Further Information

For more information about this course, please call the School of Clinical Sciences on +61 7 3138 1938 or medicalradiations@qut.edu.au

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1

Bachelor of Medical Imaging Science

- Year 3, Semester 2

Code	Title
Year 1, Semester 1	
LQB183	Human Systematic Anatomy
PCB007	Patient Care in Professional Practice
PCB178	Principles of Medical Radiations
PCB272	Radiation Physics
Year 1, Semester 2	
Systematic Imaging Pathology	
PCB276	General Radiography 1
PCB277	Radiographic Practice
PCB675	Radiation Safety and Biology
Year 2, Semester 1	
LQB390	Regional and Sectional Anatomy for Medical Imaging
Radiographic Equipment	
PCB377	General Radiography 2
Clinical Radiography 1	
Year 2, Semester 2	
Applied Medical Imaging	
PCB476	Special Procedures
PCB477	Complementary Imaging Techniques
Clinical Radiography 2	
Year 3, Semester 1	
PCB567	Advanced Radiographic Technique 1
PCB581-1	Clinical Radiography 3
PCB593	Digital Image Processing
PCB672-1	Project
PCB681	Computed Tomography Imaging
Year 3, Semester 2	
PCB581-2	Clinical Radiography 3
PCB667	Advanced Radiographic Technique 2
PCB672-2	Project
PCB682	Magnetic Resonance Imaging

Bachelor of Radiation Therapy

Handbook

Year	2012
QUT code	ST31
CRICOS	073449G
Duration (full-time)	3 years
OP	7
Rank	88
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $3,434 per Semester
International fee (indicative)	2012: $11,300 per Semester
Total credit points	288
Credit points full-time sem.	48
Start months	February
Int. Start Months	February Students must have a background in Radiation Therapy.
Course Coordinator	Enquiries to medicalradiations@qut.edu.au or 07 3138 1938
Discipline Coordinator	07 3138 1938 medicalradiations@qut.edu.au

Domestic Entry requirements

Course requirements

Working with Children Check: Blue Card

A Blue Card will be required if the placement component of this course involves working with children or young people. There's no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you've received your offer.

If you don't receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

How to apply for a Blue Card

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Physics
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

International students who have a post-secondary qualifications in Radiation Therapy may apply.

International students may be offered a place in Radiation Therapy if they have completed and met the Clinical Placement requirement. Details of your previous Radiation Therapy qualification, including clinical placements, should be included with your application.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	7.0
writing	7.0
reading	7.0
listening	7.0
overall	7.0

Overview

QUT is currently the only university in Queensland to offer a radiation therapy undergraduate qualification. This course leads to employment as a radiation therapist, assisting cancer patients at the most difficult time in their lives.

Why choose this course

QUT works closely with the health sector in an effort to ensure that the number of graduates is in line with demand. In recent years, more than 95 per cent of graduates gained full-time employment within four months of graduation.

This course is designed in consultation with clinical staff from radiation oncology departments, so you will gain advanced knowledge of new treatment techniques

and equipment used in the workplace. QUT's well equipped laboratories allow you to graduate with experience using treatment planning equipment and techniques similar to those used in industry. Close links with local oncology departments allow you to complete practical work and clinical placements using specialised, state-of-the-art radiotherapy equipment.

Career Outcomes

As a radiation therapist in a radiotherapy department of a major hospital or private institution, you may become a member of a team treating cancer patients and be responsible for planning and delivering prescribed radiation doses.

Professional Recognition

Provisional accreditation by the Australian Institute of Radiography is being sought. Full accreditation requires the completion of an additional professional development year of clinical experience.

English Language Skills (Applicable to health practitioners applying for registration)
All applicants must be able to demonstrate English language skills at IELTS academic level 7 or equivalent. Test results from examinations will generally need to be obtained within two years prior to applying for registration.

International Student Entry

International students may be offered a place in Radiation Therapy on condition they have met the Clinical Placement requirement. Please refer to Course Coordinator for further information.

Other course requirements

You will be required to undertake clinical experience in hospital departments and private practices during the course and, as a result, will have direct patient contact during your placement and may be exposed to blood and body fluids of patients. You must be vaccinated for Hepatitis B and must provide a post-vaccination pathological report or similar certification showing proof of immunity, prior to undertaking the first clinical placement.

Cardiopulmonary resuscitation (CPR) certification is also required to undertake clinical placements. In addition, you should satisfy criteria related to health status, including declaration of height, physical disabilities, treatment of nervous condition, any drug/alcohol disorder and a current immunisation status (specifically Hepatitis B) as part of the online enrolment process.

Blue Card: A current blue card authorised with QUT may be required prior to commencing the clinical placement components of this course. For more information visit Blue Card, and ensure that you allow adequate time for processing your application and issuing of the card in order to avoid clinical experience delays.

Your course

Year 1
You will develop a solid grounding in anatomy and medical physics along with introductory knowledge of patient health-care needs, professional communication techniques and ethical, legal and accountability issues. Introductory studies in medical radiation and radiotherapy techniques are complemented with practical sessions using equipment in clinical departments. You will learn a range of skills including patient data acquisition, radiation dosimetry and the basic techniques of treatment delivery including beam direction and beam defining devices.

Year 2
You will progress to further studies in anatomy and pathology as well as the planning of complex techniques like photon therapy, electron therapy, and megavoltage therapy, including techniques for specific sites. The use of computer software to assist with the optimisation of isodose distributions will be covered along with issues related to the interaction of radiation with tissue, dose measurement and related quality assurance procedures. You will undertake practical exercises in hospital clinical departments along with your first clinical placement period, allowing you to gain real experience in a working environment.

Year 3
You will continue to develop your skills through clinical placements in hospitals and practical classes using equipment in clinical settings. You will cover the techniques of medical imaging used in the detection of cancer, along with future directions of three dimensional treatment planning. You will progress to more complex and specialised techniques for child patients and patients with communicable disease, along with the latest developments and techniques complementary to the modern radiotherapy treatment of cancer. You will learn important information about the biological effects of ionising radiation and the philosophy and protocol in radiation protection and quality assurance.

Further Information

For more information about this course, please call the School of Clinical Sciences on +61 7 3138 1938 or medicalradiations@qut.edu.au

Domestic Course structure

Your course

Year 1

You will develop a solid grounding in anatomy and medical physics along with introductory knowledge of patient health-care needs, professional communication techniques and ethical, legal and accountability issues. Introductory studies in medical radiation and radiotherapy techniques are complemented with practical sessions using equipment in clinical departments. You will learn a range of skills including patient data acquisition, radiation dosimetry and the basic techniques of treatment delivery including beam direction and beam defining devices.

Year 2

You will progress to further studies in anatomy and pathology as well as the planning of complex techniques like photon therapy, electron therapy, and megavoltage therapy, including techniques for specific sites. The use of computer software to assist with the optimisation of isodose distributions will be covered along with issues related to the interaction of radiation with tissue, dose measurement and related quality assurance procedures. You will undertake practical exercises in hospital clinical departments along with your first clinical placement period, allowing you to gain real experience in a working environment.

Year 3

You will continue to develop your skills through clinical placements in hospitals and practical classes using equipment in clinical settings. You will cover the techniques of medical imaging used in the detection of cancer, along with future directions of three dimensional treatment planning. You will progress to more complex and specialised techniques for child patients and patients with communicable disease, along with the latest developments and techniques complementary to the modern radiotherapy treatment of cancer. You will learn important information about the biological effects of ionising radiation and the philosophy and protocol in radiation protection and quality assurance.

International Course structure

Your course

Year 1

You will develop a solid grounding in anatomy and medical physics along with introductory knowledge of patient health-care needs, professional communication techniques and ethical, legal and accountability issues. Introductory studies in medical radiation and radiotherapy techniques are complemented with practical sessions using equipment in clinical departments. You will learn a range of skills including patient data acquisition, radiation dosimetry and the basic techniques of treatment delivery including beam direction and beam defining devices.

Year 2

You will progress to further studies in anatomy and pathology as well as the planning of complex techniques like photon therapy, electron therapy, and megavoltage therapy, including techniques for specific sites. The use of computer software to assist with the optimisation of isodose distributions will be covered along with issues related to the interaction of radiation with tissue, dose measurement and related quality assurance procedures. You will undertake practical exercises in hospital clinical departments along with your first clinical placement period, allowing you to gain real experience in a working environment.

Year 3

You will continue to develop your skills through clinical placements in hospitals and practical classes using equipment in clinical settings. You will cover the techniques of medical imaging used in the detection of cancer, along with future directions of three dimensional treatment planning. You will progress to more complex and specialised techniques for child patients and patients with communicable disease, along with the latest developments and techniques complementary to the modern radiotherapy treatment of cancer. You will learn important information about the biological effects of ionising radiation and the philosophy and protocol in radiation protection and quality assurance.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2

Code	Title
Year 1, Semester 1	
LQB183	Human Systematic Anatomy
PCB007	Patient Care in Professional Practice
PCB178	Principles of Medical Radiations
PCB272	Radiation Physics
Year 1, Semester 2	
Systematic Imaging Pathology	
PCB286	Treatment Planning 1
PCB287	Radiation Therapy 1
PCB675	Radiation Safety and Biology
Year 2, Semester 1	
LQB389	Regional and Sectional Anatomy for Radiation Therapy
Clinical Radiotherapy 1	
PCB396	Treatment Planning 2
Radiation Therapy 2	
Year 2, Semester 2	
Applied Medical Imaging	
Radiation Therapy 2	
Clinical Radiotherapy 2	
PCB495	Treatment Planning 3
Year 3, Semester 1	
PCB587	Radiation Therapy 3
PCB591-1	Clinical Radiotherapy 3
PCB593	Digital Image Processing
PCB595	Treatment Planning 4
PCB672-1	Project
Year 3, Semester 2	
PCB591-2	Clinical Radiotherapy 3
PCB672-2	Project
PCB687	Specialised Radiotherapy Technique
PCB695	Advanced Treatment Planning Topics

Bachelor of Human Services

Handbook

Year	2012
QUT code	SW03
CRICOS	058285C
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	13
Rank	73
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,824 per Semester
International fee (indicative)	2012: $11,600 per Semester
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to socialwork@qut.edu.au or phone 07 3138 4697
Discipline Coordinator	07 3138 4697 socialwork@qut.edu.au

Domestic Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Outline

This course has been recoded SW03 from HH02 for commencing students. Continuing students will continue to enrol in HH02 in 2010 and subsequent years.

The Bachelor of Human Services has a strong focus on contemporary social issues and produces competent human services workers who will care for and protect the rights of people, families and communities. You will complete 24 units

of study.

You will specialise in at least one service area:
- child and family services
- corrective services
- disability services
- services to young people

You will develop a range of professional skills such as:
- casework and case management
- social policy processes
- team practice and group processes
- community work
- advanced communication
- social research methods
- Indigenous Australia
- child protection intervention
- human dimensions of space

Professional Practice Placements

You will gain hands-on experience in this course through two professional practice placements.

In first semester of your second year you will explore the diversity of practice methods through the Introduction to Practice. You will undertake a total of 140 hours of volunteer placement/s in a human service agency.

Your theoretical and practical studies will culminate in a 36 credit point Advanced Professional Practice placement in second semester of your third year. This placement will generally reflect your specialised service context area. You will develop a learning plan in consultation with your agency supervisor and a university staff member. During this 400-hour supervised placement in a human services agency, you will further develop your assessment and intervention skills and your own practice framework. It may be possible to undertake this 12 week placement with an overseas agency.

These professional practice placements provide many valuable opportunities for networking within the human services industry.

NOTE: Students considering undertaking a placement in a Queensland Health facility should note that a Hepatitis B vaccination is mandatory before commencement of the placement.

Service Contexts

CHILD AND FAMILY SERVICES
Child and family services units provide you with a firm grounding in theories, practices and processes essential for understanding and intervening in family life. You will be introduced to child and family welfare studies and will focus on approaches to supporting families and promoting change. You will also examine core processes and practice skills associated with interacting with children and parents, assessing family life and encouraging participation in decision making.

CORRECTIVE SERVICES
The Community and Youth Corrections unit provides the legislative framework and structures, processes and principles of the youth and criminal justice system. It explores evidence based interventions and provides practice models and assessment frameworks. It provides theory and practice skills for working with Indigenous people and examines the role of practitioners in youth Justice Services and the Department of Corrective Services. The unit's primary orientation is to provide you with a structured opportunity to analyse and understand the operation of the Queensland community and youth corrections settings with offenders and those who are at risk of offending.

DISABILITY SERVICES
Disability services units provide you with a solid foundation for understanding and evaluating the theories, principles, practices and policies underpinning services used by people with disabilities. The aim is to link the social justice, empowerment and human rights issues explored in the more generic units within the degree program to the lives of people with disabilities. You will have the opportunity to explore and evaluate the range of service models relevant to the lifestyles of people with disabilities. The units focus on the quasi-legal and policy aspects of working in disability service organisations, and address some of the ethical dilemmas inherent in human service provision to people with a disability.

SERVICES TO YOUNG PEOPLE
These units help you understand and identify the various ways youth and adolescence are understood, constructed and portrayed in mainstream media, academic literature and human services. You will critically review the situation of a diverse range of young people and will investigate the knowledge, theory and skills base of a range of contemporary practice arenas, such as juvenile justice and adolescent child protection practice, youth homelessness, youth policy analysis and development.

Professional Recognition

Graduates are entitled to apply for membership of the Australian Institute of Welfare and Community Workers.

Other course requirements

Blue Card
As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. Application form

Hepatitis vaccination
Students considering undertaking a placement in a Queensland Health facility should note that a Hepatitis B vaccination is mandatory before commencement of the placement.

Further information

For further information call the School of Public Health and Social Work 07 3138 4697 or email socialwork@qut.edu.au

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2

Code	Title
Year 1, Semester 1	
SWB100	Orientation to Social Work and Human Services
SWB102	Human Development and Behaviour
SWB105	Introduction to Human Rights and Ethics

SWB214	Group and Team Practice Skills
Year 1, Semester 2	
PYB007	Interpersonal Processes and Skills
SWB108	Australian Society, Systems and Policies
SWB109	Working with Aboriginal and Torres Strait Islander Peoples and Communities
SWB110	Understanding Families and Relationships
Year 2, Semester 1	
SWB201	Human Services Practice Placement 1
SWB220	Practice Theories
SWB221	Professional Practice Processes and Assessment
Year 2, Semester 2	
SWB211	Casework and Case Management
SWB212	Community and Place Based Practice
SWB219	Legal and Ethical Dimensions of Social Work and Human Services
Elective chosen from Human Services Introduction to Field of Practice List	
Year 3, Semester 1	
SWB200	Working in Human Service Organisations
SWB222	Advanced Communication for Social Work and Human Services
SWB306	People, Community and Disability
Elective chosen from Human Services Advanced Practice List	
Year 3, Semester 2	
SWB314	Human Services Practice Placement 2
SWB315	Transition to Human Services Practice
SWB404	Complexity in Social Work and Human Services Practice

Bachelor of Social Work

Handbook

Year	2012
QUT code	SW04
CRICOS	063034B
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	13
Rank	73
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,824 per Semester
International fee (indicative)	2012: $11,400 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to socialwork@qut.edu.au or 07 3138 4697
Discipline Coordinator	07 3138 4697 socialwork@qut.edu.au

Domestic Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

This course has been recoded SW04 from HH05 for for commencing students in 2010 and subsequent years. Continuing students will continue to enrol in HH05 in 2010 and subsequent years.

The Social Work course is modern in design, flexible in delivery and grounded in the real world of practice. It aims to develop effective and ethical social work professionals who are skilled and

practical. The teaching staff have extensive experience as social workers, counsellors, political activists and welfare lobbyists. They are passionate about changing systems and structures that result in human suffering and injustice. The course draws on the strong relationships that have been established with government and community agencies at the State, National and International levels. There is a significant emphasis on promoting an inclusive society based on principles of social justice and human rights and respect for the wellbeing and dignity of all people.

Other course requirements

Blue Card

As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field experience/practicum in an organisation where they may work with children or young people. For more information, visit http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

As soon as students accept their offer into the course, they should submit their Blue Card application to the QUT Student Centre immediately. Students must hold a Blue Card to undertake placement units (SWB309 and SWB408) which may involve contact with children.

If students do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, they will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. Application form

Hepatitis B vaccination

Hepatitis B vaccination is mandatory before beginning placements.

Professional Recognition

Graduates are eligible to apply for membership of the Australian Association of Social Workers (AASW).

Course Structure

The Bachelor of Social Work can be undertaken as either a four year undergraduate program or as an advanced standing two year (5 semester) program following two years of approved undergraduate study. This pathway includes a summer teaching placement.

Students may undertake the course in part-time mode. Students wishing to study part-time should contact the Course Coordinator for a progression plan.

Students will complete specialist units in child and family services, corrective services, disability services, or services to young people. Distinctive study pathways are also available. The child protection pathway will enable students to choose core and elective units which will best prepare them for practice in statutory child protection settings such as the Queensland Department of Child Safety. The international practice pathway will provide students with the knowledge and opportunity to undertake social work practice in other national contexts, and give them priority in undertaking a major placement in an overseas agency. The research pathway provides students with the knowledge and skills to undertake research designed to improve services and creates a solid foundation for postgraduate research programs.

The social work program involves two placements, each of 490 hours, where the student's skills are further developed in real world settings. Students are able to graduate with honours on the basis of achieving a GPA of a certain standard.

Advanced Standing Program

Advanced Standing allows approved applicants who have completed at least two years of a university degree in a relevant area to complete the Social Work course with a further two calendar years (5 semesters) of full time study. Relevant areas of previous study are:

•Justice Studies
•Law
•Education
•Arts (Humanities)
•Social Sciences
•Psychology or Behavioural Sciences
•Community Welfare and Human Services programs from other universities
•Health including Nursing

As part of this prior study, it is expected students will have completed some units with a focus on social studies, behavioural studies, and interpersonal skills. The number of units in addition to the requirements of the standard 2 Year Advanced Standing Program that students can be required to undertake is limited to two (24 credit points).

If the previous study includes no social studies students can be required to undertake one unit with a focus on
• understanding society,
• social disadvantage,
• human rights or
• social/legal processes.

If the previous study includes no behavioural studies, students can be required to undertake SWB102 Human Development and Behaviour or similar. Further, students may be required to undertake PYB007 Interpersonal Processes and Skills if previous studies have not included a unit with a focus on interpersonal communication.

Students seeking Advanced Standing should apply for entry to the four year Bachelor of Social Work program and apply for advanced standing (credit) - up to 168 credit points - for previous study. Students who have completed or partly completed a human services degree from QUT should apply for entry to the four year program, and may receive up to 192 credit points. Advice on likely credit can be provided by the Bachelor of Social Work Course Coordinator. Note, that while these guidelines govern advanced standing arrangements, final outcomes will be decided once formal application has been made.

It should be noted that in undertaking the 2 Year Advanced Standing course structure students will undertake their first field placement in the **summer semester** of the first year following two semesters of preparatory units. Those who enter the program in mid-year will undertake their first field placement in the summer following their first semester. Students will need to be available through the summer (November to February) in order to complete the fieldwork component.

Further information

For further information call the School of Public Health and Social Work 07 3138 4697 or email socialwork@qut.edu.au

Domestic Course structure

Alternative entry

If you have already completed a bachelor degree in any discipline, the Master of Social Work offers an alternative pathway to becoming a registered social worker.

Sample Structure

Semesters

- Year 1 Semester 1
- Year 1 Semester 2
- Year 2 Semester 1
- Year 2 Semester 2
- Year 3 Semester 1
- Year 3 Semester 2
- Year 4 Semester 1
- Year 4 Semester 2

Bachelor of Social Work

Code	Title
Year 1 Semester 1	
SWB100	Orientation to Social Work and Human Services
SWB102	Human Development and Behaviour
SWB105	Introduction to Human Rights and Ethics
SWB214	Group and Team Practice Skills
Year 1 Semester 2	
PYB007	Interpersonal Processes and Skills
SWB108	Australian Society, Systems and Policies
SWB109	Working with Aboriginal and Torres Strait Islander Peoples and Communities
SWB110	Understanding Families and Relationships
Year 2 Semester 1	
SWB220	Practice Theories
SWB221	Professional Practice Processes and Assessment
SWB222	Advanced Communication for Social Work and Human Services
SWB401	Research Methods for Professional Practice
Year 2 Semester 2	
SWB202	Health, Wellbeing and Social Work
SWB211	Casework and Case Management
SWB212	Community and Place Based Practice
SWB219	Legal and Ethical Dimensions of Social Work and Human Services
Year 3 Semester 1	
SWB306	People, Community and Disability
SWB310	Linking Social Work Theory and Practice
OR	
Social Work elective	
SWB316	Social Work Field Education 1A
OR	
Social Work elective	
SWB317	Social Work Field Education 1B
OR	
Social Work elective	
Year 3 Semester 2	
SWB311	Mental Health and Social Work
SWB310	Linking Social Work Theory and Practice
OR	
Social Work elective	
SWB316	Social Work Field Education 1A
OR	
Social Work elective	
SWB317	Social Work Field Education 1B
OR	
Social Work elective	
Year 4 Semester 1	
SWB200	Working in Human Service Organisations
SWB400	Macro Context of Social Work Practice
SWB402	Social Work Field Education 2A
OR	
Social Work elective	
SWB403	Social Work Field Education 2B
OR	
Social Work elective	
Year 4 Semester 2	
SWB404	Complexity in Social Work and Human Services Practice
SWB406	Transition to Social Work Practice
SWB402	Social Work Field Education 2A
OR	
Social Work elective	
SWB403	Social Work Field Education 2B
OR	
Social Work elective	

Bachelor of Arts/Bachelor of Human Services

Handbook

Year	2012
QUT code	HH10
Duration (full-time)	4 years
Duration (part-time)	8 years
OP	15
Rank	69
OP Guarantee	Yes
Campus	Kelvin Grove
Total credit points	384
Credit points full-time sem.	48
Credit points part-time sem.	24
Course Coordinator	Ms Nikki Kilkeary on nikki.kilkeary@qut.edu.au (Arts); Human Services - Course enquiries to email: socialwork@qut.edu.au or phone: 07 3138 4697
Discipline Coordinator	Human Services - 07 3138 4697 Arts: hhs_enq@qut.edu.au; Human Services - socialwork@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course discontinued

No new admissions are being accepted into this course.

Course Structure

This course consists of 16 units each from the Bachelor of Arts and Bachelor of Human Services. The arts course structure allows you maximum flexibility to mix and match study units in a diverse range of themes including international, Australian, contemporary, historical, environmental, ethics, social change and language studies. In human services, you will acquire a range of professional skills and will specialise in a practice field from child and family services, aged services, corrective services, disability services, or services to young people.

Refer to the Bachelor of Arts (HH01) and Bachelor of Human Services (HH02) entries for further details.

Professional Practice Placements

As part of the Human Services component, you will have the opportunity to apply knowledge and skills through two supervised, professional practice placements in human service organisations.

You will first explore the diversity of practice methods through the Introduction to Practice. You will undertake a total of 140 hours of volunteer placement/s in a human service agency.

Your theoretical and practical studies will culminate in a 36 credit point Advanced Professional Practice placement in your final year. This placement will generally reflect your specialised service context area. You will develop a learning plan in consultation with your agency supervisor and a university staff member. During this 400-hour supervised placement in a human services agency, you will further develop your assessment and intervention skills and your own practice framework. It may be possible to undertake this 12 week placement with an overseas agency.

These professional practice placements provide many valuable opportunities for networking within the human services industry.

Working with Children Check

As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Professional Membership (Bachelor of Human Services)

Graduates are entitled to apply for membership of the Australian Welfare and community Workers. (Accreditation application is currently in process).

Eligibility for Graduation

Four (4)* units only. (* with a maximum of three (3) Grades of “3” in either the Arts or the Human Services component)

Bachelor of Behavioural Science (Psychology)/Bachelor of Social Work

Handbook

Year	2012
QUT code	HL20
CRICOS	065387E
Duration (full-time)	4.5 years
OP	10
Rank	81
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,754 per Semester
International fee (indicative)	2012: $11300 per Semester
Total credit points	480
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquires to psychology@qut.edu.au, phone 3138 4520, or socialwork@qut.edu.au, phone 07 3138 4697
Discipline Coordinator	07 3138 4520 or 07 3138 4697 psychology@qut.edu.au or socialwork@qut.edu.au

Domestic Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: Maths A, B or C.

International Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional recognition

Graduates of the single degree, Bachelor of Social Work, are eligible for membership of the Australian Association of Social Workers (AASW) as a Social Worker. Application is being made for a similar approval for the double degree.

Students seeking eligibility to apply for registration with the Psychology Board of Australia must also complete an approved additional year of study, either honours or a Postgraduate Diploma in Psychology, and a further two years of either approved postgraduate study, or supervised clinical practice.

Blue card

As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Further information

For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au OR the School of Public Health and Social Work on +61 7 3138 4697 or email socialwork@qut.edu.au

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- Summer Semester
- Year 5, Semester 1

Code	Title
Year 1, Semester 1	
PYB007	Interpersonal Processes and Skills
PYB100	Foundation Psychology
SWB100	Orientation to Social Work and Human Services
SWB105	Introduction to Human Rights and Ethics
Year 1, Semester 2	
PYB102	Introduction to Psychology 1B
PYB110	Psychological Research Methods
SWB108	Australian Society, Systems and Policies
SWB109	Working with Aboriginal and Torres Strait Islander Peoples and Communities
Year 2, Semester 1	
PYB159	Alcohol and Other Drug Studies
PYB202	Social and Organisational Psychology
PYB210	Research Design and Data Analysis
SWB221	Professional Practice Processes and Assessment
Year 2, Semester 2	
PYB203	Developmental Psychology
PYB208	Counselling Theory and Practice 1
SWB219	Legal and Ethical Dimensions of Social Work and Human Services
Choose one of the following:	
SWB110	Understanding Families and Relationships
OR	
SWB204	Introduction to Child and Family Services
OR	
SWB207	Introduction to Youth Services
Year 3, Semester 1	
SWB306	People, Community and Disability
SWB310	Linking Social Work Theory and Practice
SWB316	Social Work Field Education 1A
SWB317	Social Work Field Education 1B
Year 3, Semester 2	
PYB204	Perception and Cognition
PYB elective (List A or B)	
SWB202	Health, Wellbeing and Social Work
SWB311	Mental Health and Social Work
Year 4, Semester 1	
PYB309	Individual Differences and Assessment
SWB220	Practice Theories
Elective from Social Work Elective List	
Elective from Social Work Elective List	
Year 4, Semester 2	
PYB306	Psychopathology
PYB350	Advanced Statistical Analysis
OR	
PYB elective (List B)	
SWB404	Complexity in Social Work and Human Services Practice
Elective from Social Work Elective List	
Note: PYB350 is compulsory for entry to fourth year programs in psychology for example Bachelor of Behavioural Science (Honours Psychology) and Postgraduate Diploma in Psychology.	
Summer Semester	
SWB402	Social Work Field Education 2A
SWB403	Social Work Field Education 2B
SWB405	Advanced Social Work Project
SWB406	Transition to Social Work Practice
Year 5, Semester 1	
PYB304	Physiological Psychology
PYB elective (list A or B)	
SWB400	Macro Context of Social Work Practice
Elective from Social Work Elective List	

Bachelor of Exercise and Movement Science/Bachelor of Health Science (Public Health)

Handbook

Year	2012
QUT code	HL21
CRICOS	070082B
Duration (full-time)	4 years
OP	13
Rank	73
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $3,284 per Semester
International fee (indicative)	2012: $12,100 per Semester
Total credit points	384
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to exercise@qut.edu.au, or publichealth@qut.edu.au, phone 07 3138 4831
Discipline Coordinator	Phone 07 3138 4831 Enquiries to exercise@qut.edu.au, or publichealth@qut.edu.au

Domestic Entry requirements

Course requirements

Working with Children Check: Blue Card

A Blue Card will be required if the placement component of this course involves working with children or young people. There's no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you've received your offer.

If you don't receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

How to apply for a Blue Card

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform

A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Orientation camp

First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

Also assumed knowledge: one of Chemistry, Physics, Biology We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Health Education or Physical Education.

International Entry requirements

Course requirements

Working with Children Check: Blue Card

A Blue Card will be required if the placement component of this course involves working with children or young people. There's no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you've received your offer.

If you don't receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

How to apply for a Blue Card

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Bachelor of Exercise and Movement Science/Bachelor of Health Science (Public Health)

Uniform
A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Orientation camp
First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Clinical placements with Queensland Health
Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites
- Maths B
- English

Also one of Chemistry, Physics, Biology Recommended study: Health Education or Physical Education You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Pathways
Graduates can apply for admission to the HM44 Bachelor of Clinical Exercise Physiology if they should wish to achieve full Exercise Physiologist status.

Professional recognition
Graduates will be eligible for membership of the Public Health Association of Australia (PHAA), and the Australian Health Promotion Association (AHPA).

Further information
For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au or call the School of Public Health and Social Work on +61 7 3138 4831 or email publichealth@qut.edu.au

Sample Structure
Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code	Title
Year 1, Semester 1	
LSB111	Understanding Disease Concepts
LSB131	Anatomy
HMB171	Fitness Health and Wellness
PUB251	Contemporary Public Health
Year 1, Semester 2	
LSB231	Physiology
HMB172	Nutrition and Physical Activity
PUB209	Health, Culture and Society
PYB100	Foundation Psychology
Year 2, Semester 1	
HMB271	Foundations of Motor Control, Learning and Development
HMB274	Functional Anatomy
PUB326	Epidemiology
PUB332	Sustainable Environments For Health
Year 2, Semester 2	
HMB273	Exercise Physiology 1
HMB282	Resistance Training
PUB201	Food and Nutrition
PUB215	Public Health Practice
Year 3, Semester 1	
HMB382	Principles of Exercise Prescription
PUB530	Health Education and Behaviour Change
HLB001	Health Needs of Aboriginal and Torres Strait Islander Australians
List A Elective - Exercise and Movement Science	
Year 3, Semester 2	
HMB272	Biomechanics
HMB275	Exercise and Sport Psychology
HMB385	Principles of Exercise Programming
PUB461	Qualitative Inquiry in Public Health
Year 4, Semester 1	
PUB514	Contract/Project Management
PUB545	Health Policy, Planning and Advocacy
HMB470	Practicum 1
List A Elective - Exercise and Movement Science	
Year 4, Semester 2	
HMB276	Research in Human Movement
PUB406	Health Promotion Practice
PUB875	Professional Practice
List B Elective - Public Health	

Bachelor of Exercise and Movement Science/Bachelor of Health Science (Nutrition and Dietetics)

Handbook

Year	2012
QUT code	HL22
CRICOS	070081C
Duration (full-time)	5 years
OP	2
Rank	98
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,842 per Semester
International fee (indicative)	2012: $12,000 per Semester
Total credit points	516
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to exercise@qut.edu.au, 07 3138 4831; or nutrition@qut.edu.au, 07 3138 4831
Discipline Coordinator	07 3138 4831 exercise@qut.edu.au or nutrition@qut.edu.au

Domestic Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform

A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Orientation camp

First year students have the option of attending an orientation camp. Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Bachelor of Exercise and Movement Science/Bachelor of Health Science (Nutrition and Dietetics)

Uniform
QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform
A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

Vaccination
You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Orientation camp
First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health
Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites
- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.5
writing	6.5
reading	6.5
listening	6.5
overall	7.0

Pathways
Graduates can apply for admission to the HM44 Bachelor of Clinical Exercise Physiology if they should wish to achieve full Exercise Physiologist status.

Professional recognition
Graduates are eligible for membership of the Dietitians Association of Australia (DAA), and may enrol in the Accredited Practising Dietitian (APD) program.

Further information
For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au or nutrition@qut.edu.au

Sample Structure
Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- Year 5, Semester 1
- Year 5, Semester 2

Code	Title
Year 1, Semester 1	
LSB131	Anatomy
PUB251	Contemporary Public Health
PUB474	Food Science
SCB113	Chemistry for Health and Medical Science
Year 1, Semester 2	
HMB276	Research in Human Movement
LQB488	Medical Physiology 2
PUB201	Food and Nutrition
PYB007	Interpersonal Processes and Skills
Year 2, Semester 1	
HMB172	Nutrition and Physical Activity
HMB271	Foundations of Motor Control, Learning and Development
HMB274	Functional Anatomy
LQB381	Biochemistry: Structure and Function
LQB388	Medical Physiology 1
Year 2, Semester 2	
HMB273	Exercise Physiology 1
HMB282	Resistance Training
LQB481	Biochemical Pathways and Metabolism
PYB208	Counselling Theory and Practice 1
PUB405	Nutrition Science
Year 3, Semester 1	
HMB277	Exercise and Sport Nutrition
HMB382	Principles of Exercise Prescription
PUB326	Epidemiology
PUB530	Health Education and Behaviour Change
Year 3, Semester 2	
HMB272	Biomechanics
HMB275	Exercise and Sport Psychology
HMB385	Principles of Exercise Programming
PUB506	Foodservice Management
PUB648	Diet, Nutrition and Chronic Disease
Year 4, Semester 1	
HMB378	Neurological, Psychological and Musculoskeletal Disorders
HMB470	Practicum 1
PUB641	Medical Nutrition Therapy
PUB509	Community and Public Health Nutrition
Year 4, Semester 2	
HMB373	Cardiorespiratory and Metabolic Disorders
HMB481	Clinical Exercise for Cardiorespiratory and Metabolic Disorders
PUB628	Advanced Food Studies
PUB645	Introduction To Dietetic Practice
Year 5, Semester 1	
HMB482	Clinical Exercise for Neurological, Psychological and Musculoskeletal Disorders
Choose 36 credit points from:	
PUB723	Clinical Practice in Individual Case Management
PUB725	Clinical Practice in Community and Public Health Nutrition
PUB822	Clinical Practice in Food Service Management

Bachelor of Exercise and Movement Science/Bachelor of Health Science (Nutrition and Dietetics)

Elective - Exercise and Movement Science List A	
Students complete one elective which may be taken in semester 1 OR semester 2. An elective is not taken in each semester.	
Year 5, Semester 2	
PUB606	Dietetic Leadership and Management
Choose 36 credit points from:	
PUB723	Clinical Practice in Individual Case Management
PUB725	Clinical Practice in Community and Public Health Nutrition
PUB822	Clinical Practice in Food Service Management
Elective - Exercise and Movement Science List A	
Students complete one elective which may be taken in semester 1 OR semester 2. An elective is not taken in each semester.	

Bachelor of Nursing / Bachelor of Exercise and Movement Science

Handbook

Year	2012
QUT code	HL23
CRICOS	070080D
Duration (full-time)	4 years
OP	13
Rank	73
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $3,186 per Semester
International fee (indicative)	2012: $12,900 per Semester
Total credit points	432
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to nursing@qut.edu.au, phone 07 3138 3824 OR email exercise@qut.edu.au, phone: 07 3138 4831
Discipline Coordinator	07 3138 3824 or 07 3138 4831 Enquiries to nursing@qut.edu.au, or email exercise@qut.edu.au

Domestic Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform

A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required this course. Students will need to cover this cost.

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical practice units in semester breaks

The clinical practice units in the nursing component require you to undertake block practicums of two or more weeks, which may be scheduled during semester breaks.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

Also assumed knowledge: one of Chemistry, Physics, Biology. We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Health Education or Physical Education

International Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the

QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

First aid, Tuberculosis screening and Flu Vaccination
It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform
QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform
A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

Uniform
QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required this course. Students will need to cover this cost.

Vaccination
You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical practice units in semester breaks
The clinical practice units in the nursing component require you to undertake block practicums of two or more weeks, which may be scheduled during semester breaks.

Clinical placements with Queensland Health
Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites
- Maths B
- English

Also one of Chemistry, Physics, Biology. You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.5
writing	6.5
reading	6.5
listening	6.5
overall	7.0

Professional recognition
The program meets the requirements for accreditation by the Australian Nursing and Midwifery Council. Graduates meet the requirements for registration by the Nursing and Midwifery Board of Australia and are also eligible for membership of the Royal College of Nursing, Australia (RCNA).
The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website: http://www.ahpra.gov.au/Registration/Registration-Process/Registration-Requirements.aspx

Please refer to the Nursing and Midwifery Board of Australia website http://www.nursingmidwiferyboard.gov.au/Registration-Standards.aspx for additional information on the Board's Registration Standards.

Student registration
QUT automatically registers students enrolled in this course with the Nursing and Midwifery Board of Australia in accordance with the Health Practitioner Regulation National Law Act 2009. Details about student registration are available from the Australian Health Practitioner Regulation Agency at www.ahpra.gov.au

Additional requirements
It is a requirement of Queensland Health that all students undertaking a clinical placement in a Q Health facility complete The Essentials component of the student orientation package which is available on the Queensland Health website.

blue card As required by the Commission for Children and Young People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) before commencing field experience/practicum in an organisation where they may work with children or young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course. For more information, visit http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

additional costs The clinical practice units require students to undertake block practicums of two or more weeks duration. Block practicums may be scheduled during semester breaks. Students will be required to wear a uniform including suitable footwear while on clinical practice, the cost of which is approximately $150. Students enrolling in this program are required to complete a course of vaccinations for Hepatitis B before commencing their clinical practice units. They are also required to have a current Senior First Aid Certificate or the equivalent prior to commencement of Clinical Practice 1.

Pathways
Graduates can apply for admission to the HM44 Bachelor of Clinical Exercise Physiology if they wish to achieve full Exercise Physiologist status.

Further information
For detailed information about this double degree, please call the School of Nursing +61 7 3138 3824 or email nursing@qut.edu.au OR the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au

Sample Structure

Semesters

- Structure subject to accreditation approval
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code	Title
Structure subject to accreditation approval	
Year 1, Semester 1	
HMB171	Fitness Health and Wellness
LSB131	Anatomy
NSB117	Nursing and the Health Care System
PYB100	Foundation Psychology
Year 1, Semester 2	
HMB275	Exercise and Sport Psychology
HMB276	Research in Human Movement
LSB231	Physiology
NSB017	Diversity and Health: Cultural Safety, Indigenous Perspectives
PYB007	Interpersonal Processes and Skills
Year 2, Semester 1	
HMB172	Nutrition and Physical Activity
HMB271	Foundations of Motor Control, Learning and Development
HMB274	Functional Anatomy
LSB382	Bioscience 3
NSB011	Clinical Practice 1
Year 2, Semester 2	
HMB273	Exercise Physiology 1
HMB282	Resistance Training
LSB282	Bioscience 2
NSB021	Nursing Practice in Context 1
NSB012	Clinical Practice 2
Year 3, Semester 1	
HMB382	Principles of Exercise Prescription
LSB384	Pharmacology For Health Professionals
NSB022	Nursing Practice in Context 2
NSB013	Clinical Practice 3
Year 3, Semester 2	
LWS101	Ethics Law and Health Care
HMB272	Biomechanics
HMB385	Principles of Exercise Programming
NSB023	Nursing Practice in Context 3
NSB014	Clinical Practice 4
Year 4, Semester 1	
NSB020	Professional Studies 3: Transitioning to RN Practice
NSB024	Nursing Practice in Context 4
Nursing Practice in Context 5	
NSB015	Clinical Practice 5
Year 4, Semester 2	
HMB470	Practicum 1
Nursing Practice Capstone	
Clinical Practice Capstone	

Bachelor of Exercise and Movement Science/Bachelor of Behavioural Science (Psychology)

Handbook

Year	2012
QUT code	HL24
CRICOS	070079G
Duration (full-time)	4 years
OP	10
Rank	81
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,763 per Semester
International fee (indicative)	2012: $11,500 per Semester
Total credit points	384
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to exercise@qut.edu.au or 07 3138 4831; or psychology@qut.edu.au or 07 3138 4520
Discipline Coordinator	07 3138 4831 or 07 3138 4520 Enquiries to exercise@qut.edu.au, or psychology@qut.edu.au

Domestic Entry requirements

Course requirements

Working with Children Check: Blue Card

A Blue Card will be required if the placement component of this course involves working with children or young people. There's no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you've received your offer.

If you don't receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

How to apply for a Blue Card

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform

A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

Orientation camp

First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

Also assumed knowledge: one of Chemistry, Physics, Biology We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Course requirements

Working with Children Check: Blue Card

A Blue Card will be required if the placement component of this course involves working with children or young people. There's no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you've received your offer.

If you don't receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

How to apply for a Blue Card

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform

A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

Orientation camp

First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

International Subject prerequisites

- Maths B
- English

Also one of Chemistry, Physics, Biology
You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional recognition

The Bachelor of Behavioural Science (Psychology) is accredited by the Australian Psychology Accreditation Council. To pursue a career in a professional area of psychology you must be registered with the Psychology Board of Australia. For this degree this currently involves completing a fifth year of study in psychology (eg Bachelor of Behavioural Science (Honours Psychology) or Postgraduate Diploma in Psychology), followed by either two years of supervised work experience or the completion of an appropriate higher degree such as a Doctor of Psychology (Clinical), Master of Clinical Psychology or Master of Psychology (Educational and Developmental).

Pathways

On completion of the course graduates may apply for admission to a further year of study in either the Bachelor of Behavioural Science (Honours Psychology) or Postgraduate Diploma in Psychology.

Further information

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au OR the School of Psychology and Counselling - email psychology@qut.edu.au or phone +61 7 3138 4520

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code	Title
Year 1, Semester 1	
HMB171	Fitness Health and Wellness
LSB131	Anatomy
PYB007	Interpersonal Processes and Skills
PYB100	Foundation Psychology
Year 1, Semester 2	
HMB172	Nutrition and Physical Activity
LSB231	Physiology
PYB102	Introduction to Psychology 1B
PYB110	Psychological Research Methods
Year 2, Semester 1	
HMB271	Foundations of Motor Control, Learning and Development
HMB274	Functional Anatomy
HMB277	Exercise and Sport Nutrition
PYB202	Social and Organisational Psychology
Year 2, Semester 2	
HMB273	Exercise Physiology 1
HMB282	Resistance Training
PYB203	Developmental Psychology
PYB208	Counselling Theory and Practice 1
Year 3, Semester 1	
HMB382	Principles of Exercise Prescription
PYB309	Individual Differences and Assessment
PYB210	Research Design and Data Analysis
PYB elective (List C or D)	
Year 3, Semester 2	
HMB272	Biomechanics
HMB275	Exercise and Sport Psychology
HMB385	Principles of Exercise Programming
PYB204	Perception and Cognition
Year 4, Semester 1	
HMB470	Practicum 1
PYB304	Physiological Psychology
Exercise and Movement Science Elective from List A	
Level 3 Psychology elective from List D	
Year 4, Semester 2	
PYB elective (List C or D)	
PYB306	Psychopathology
PYB350	Advanced Statistical Analysis
OR PYB elective from List D*	
Exercise and Movement Science Elective from List A	

*PYB350 is compulsory for entry to fourth year programs in psychology for example Bachelor of Behavioural Science (Honours Psychology) and Postgraduate Diploma in Psychology.

Bachelor of Nursing/Bachelor of Applied Science (in Human Movement Studies)

Handbook

Year	2012
QUT code	HL40
Duration (full-time)	4 years
OP	13
Rank	75
OP Guarantee	Yes
Campus	Kelvin Grove
Total credit points	432
Start months	February
Int. Start Months	February
Course Coordinator	Enquiries nursing@qut.edu.au or phone: 07 3138 3824 or exercise@qut.edu.au or phone: 07 3138 4831
Discipline Coordinator	07 3138 3824 or 07 3138 4831 nursing@qut.edu.au or exercise@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

This course was replaced by HL23 Bachelor of Nursing/ Bachelor of Exercise and Movement Science from first semester 2010.

Continuing students will complete their course requirements in HL40 Bachelor of Nursing/ Bachelor of Applied Science (in Human Movement Studies).

This double degree will prepare you as a multi-skilled professional who meets current requirements for employment in nursing and is able to apply your knowledge and skills to clinical health, fitness and rehabilitation.

Professional Recognition

The Bachelor of Nursing is recognised by the Royal College of Nursing, Australia as satisfying the academic requirements for admission as a professional member. It is also an accredited nursing preregistration course of the Queensland Nursing Council (QNC). For further information on QNC registration visit www.qnc.qld.gov.au

Other Course Requirements

The clinical practice units in the nursing component require you to undertake block practicums of two or more weeks duration during semester. You will be required to wear a uniform while on clinical practice, the cost of which is approximately $150. You will be required to complete a course of vaccinations for Hepatitis B before commencing your clinical practice units and you are also required to have a current Senior First Aid Certificate or the equivalent prior to commencement of Clinical Practice 1. Total cost for uniform, footwear, first aid certificate and Hepatitis B vaccination is approximately $500.

The human movement studies component requires the purchase of the practicum shirt (approximately $50).

Attendance at the orientation camp is highly recommended though not compulsory (approximately $115).

Students undertaking a clinical placement in a Queensland Health facility are required to complete "The Essentials" component of the student orientation package, available on the Queensland Health website.

blue card Students must undergo a criminal history check and be issued with a Blue Card prior to undertaking clinical practice in an organisation which may involve contact with children and young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course.

Further Information

For information about this course, please call the School of Nursing on +617 3138 3824 or email nursing@qut.edu.au OR School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- Human Movement Studies Third Level Elective List *
- Nursing Elelctive List

Code	Title
Year 1, Semester 1	
Students who commenced this course in 2009 or earlier should refer to the 2010 enrolment information on the Faculty of Health student zone web site for details of transition arrangements - www.hlth.qut.edu.au/study/forcurrentstudents/	
LSB131	Anatomy
HMB171	Fitness Health and Wellness
NSB117	Nursing and the Health Care System
Psychology	
Year 1, Semester 2	
HMB172	Nutrition and Physical Activity
HMB272	Biomechanics

Bachelor of Nursing/Bachelor of Applied Science (in Human Movement Studies)

HMB275	Exercise and Sport Psychology
LSB231	Physiology
PYB007	Interpersonal Processes and Skills
Year 2, Semester 1	
HMB271	Foundations of Motor Control, Learning and Development
HMB274	Functional Anatomy
Disorders of Human Movement	
NSB225	Health, Human Development and Ageing
Year 2, Semester 2	
LSB282	Bioscience 2
HMB273	Exercise Physiology 1
HMB282	Resistance Training
NSB118	Foundations of Nursing Practice
NSB122	Clinical Practice 1
Year 3, Semester 1	
LSB382	Bioscience 3
LSB384	Pharmacology For Health Professionals
HMB382	Principles of Exercise Prescription
NSB212	Clinical Practice 2
NSB324	Health Alterations and Nursing 1
Year 3, Semester 2	
LWS101	Ethics Law and Health Care
HMB276	Research in Human Movement
NSB423	Health Alterations and Nursing 2
NSB222	Clinical Practice 3
NSB223	Mental Health Nursing
Year 4, Semester 1	
NSB322	Clinical Practice 4
NSB500	Health Alterations and High Dependency Nursing
NSB503	Promoting Health in the Community
HM A List Elective or Nursing Elective	
Year 4, Semester 2	
NSB321	Professional Nursing Development
NSB333	Clinical Practice 5
HMB470	Practicum 1
Human Movement Studies Third Level Elective List *	
Note: all third level units are not available in every semester	
HMB277	Exercise and Sport Nutrition
HMB362	Biomechanics 2
HMB381	Exercise Physiology 2
Nursing Elelctive List	

Note: subject to unit availability	
Independent Study	
NSB600	Introduction to Nursing Children and Childbearing Families
NSB602	Pain Management and Nursing Practice
NSB603	Introduction to Cardiothoracic Nursing
NSB604	Nursing Practice and the Older Person
NSB606	Palliative Care Nursing

Bachelor of Applied Science (Human Movement Studies)/Bachelor of Health Science (Nutrition and Dietetics)

Handbook

Year	2012
QUT code	HL42
Duration (full-time)	5 years
OP	3
Rank	96
Campus	Kelvin Grove
Total credit points	528
Credit points full-time sem.	48 (6 semesters) 60 (4 semesters)
Start months	February
Int. Start Months	February
Course Coordinator	Enquiries to exercise@qut.edu.au or nutrition@qut.edu.au or phone: 07 3138 4831
Discipline Coordinator	07 3138 4831 Enquiries to exercise@qut.edu.au or nutrition@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

This course was replaced by HL22 Bachelor of Exercise and Movement Science/ Bachelor of Health Science (Nutrition and Dietetics) from first semester 2010.

Continuing students will complete their course requirements in HL42 Bachelor of Applied Science (Human Movement Studies)/Bachelor of Health Science (Nutrition and Dietetics).

This double degree program will prepare you as a multi-skilled professional who meets current requirements for employment as a nutritionist/dietitian, and in a range of exercise and sports science professions. At present, the demand for sports nutritionists is growing rapidly and there is a growing field in the area of rehabilitation science for people with dual qualifications.

Professional recognition

Graduates are eligible for membership of the Dietitians Association of Australia (DAA), and may enrol in the Accredited Practising Dietitian (APD) program.

Honours

A degree with honours may be awarded to a student who has recorded outstanding achievement in a component of the double degree program.

Other Course Requirements

There are additional costs associated with this course including the purchase of the practicum shirt (approximately $50), attainment of a current first aid certificate prior to the commencement of your third year, and a Blue Card to work with children depending upon the practicum site. Attendance at the orientation camp is highly recommended though not compulsory (approximately $115).

Students who are required to undertake placements off-campus may incur additional costs (for example travel and accommodation). Hepatitis B vaccination is required before placement in Queensland Health facilities.

Further Information

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 OR email exercise@qut.edu.au or email nutrition@qut.edu.au

Sample Structure

Semesters

- Year 1, Semester 1 - no longer offered
- Year 1, Semester 2 - no longer offered
- Year 2, Semester 1 - no longer offered
- Year 2, Semester 2 - no longer offered
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- Year 5, Semester 1
- Year 5, Semester 2
- Note

Code	Title
Year 1, Semester 1 - no longer offered	
SCB111	Chemistry 1
LSB131	Anatomy
PUB251	Contemporary Public Health
PUB474	Food Science
Year 1, Semester 2 - no longer offered	
PUB201	Food and Nutrition
HMB276	Research in Human Movement
LQB488	Medical Physiology 2
SCB121	Chemistry 2
Year 2, Semester 1 - no longer offered	
HMB271	Foundations of Motor Control, Learning and Development
HMB274	Functional Anatomy
LQB381	Biochemistry: Structure and Function
HMB171	Fitness Health and Wellness
LQB388	Medical Physiology 1
Year 2, Semester 2 - no longer offered	
HMB272	Biomechanics
HMB273	Exercise Physiology 1
LQB481	Biochemical Pathways and Metabolism
PYB208	Counselling Theory and Practice 1

PUB405	Nutrition Science
Year 3, Semester 1	
HMB378	Neurological, Psychological and Musculoskeletal Disorders
OR	
Disorders of Human Movement	
PUB326	Epidemiology
Medical Nutrition Therapy 1	
PUB530	Health Education and Behaviour Change
Year 3, Semester 2	
HMB275	Exercise and Sport Psychology
PUB628	Advanced Food Studies
PUB641	Medical Nutrition Therapy
HMB282	Resistance Training
PUB436	Evidence Based Practice
Year 4, Semester 1	
HMB277	Exercise and Sport Nutrition
HMB382	Principles of Exercise Prescription
PUB509	Community and Public Health Nutrition
HMB313	Socio-Cultural Foundations of Physical Activity
Elective from List A (See entry HM42 BAppSc(HMS))	
Year 4, Semester 2	
HMB470	Practicum 1
PUB506	Foodservice Management
PUB645	Introduction To Dietetic Practice
Elective from List A (See entry HM42 BAppSc(HMS))	
Year 5, Semester 1	
PUB723	Clinical Practice in Individual Case Management
PUB821	Clinical Practice in Community and Public Health Nutrition
OR	
PUB822	Clinical Practice in Food Service Management
Year 5, Semester 2	
HMB475	Practicum 2
PUB606	Dietetic Leadership and Management
PUB821	Clinical Practice in Community and Public Health Nutrition
OR	
PUB822	Clinical Practice in Food Service Management
Note	
Students in 5th year must complete PUB821 and PUB822, but can choose in which semester to undertake each unit.	

Bachelor of Health Science (Podiatry)/Bachelor of Applied Science (Human Movement Studies)

Handbook

Year	2012
QUT code	HL43
CRICOS	047455C
Duration (full-time)	5 years
Campus	Kelvin Grove
Total credit points	528
Course Coordinator	Enquiries to podiatry@qut.edu.au phone 07 3138 3368 or email exercise@qut.edu.au phone 07 3138 4831
Discipline Coordinator	07 3138 3368 or 07 3138 4831 Enquiries to podiatry@qut.edu.au or email exercise@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Honours

A degree with honours may be awarded to a student who has recorded outstanding achievement in a component of the double degree program.

Professional Recognition

Graduates are eligible for membership of the Australian Podiatry Association (APA) and Sports Medicine Australia (SMA).

Other Course Requirements

There are additional costs associated with this course including the purchase of the practicum shirt (approximately $50) for the human movement studies component, attainment of a current first aid certificate prior to the commencement of third year, and a Blue Card to work with children depending upon the practicum site. Attendance at the human movement studies orientation camp is highly recommended though not compulsory (approximately $115).

Further Information

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au or the School of Clinical Sciences on +61 7 3138 3368 or podiatry@qut.edu.au

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- Year 5, Semester 1
- Year 5, Semester 2

Code	Title
Year 1, Semester 1	
LSB131	Anatomy
SCB113	Chemistry for Health and Medical Science
PUB251	Contemporary Public Health
HMB171	Fitness Health and Wellness
Year 1, Semester 2	
Psychology	
HMB272	Biomechanics
LSB235	Advanced Anatomy
LSB275	Biomolecular Science
LSB475	Disease Processes 4
Year 2, Semester 1	
Human Physiology	
HMB313	Socio-Cultural Foundations of Physical Activity
PUB326	Epidemiology
PUB339	Podiatric Medicine 1
Year 2, Semester 2	
HMB172	Nutrition and Physical Activity
LSB492	Microbiology
Pharmacology	
PUB438	Medicine
PUB439	Podiatric Medicine 2
Year 3, Semester 1	
HMB271	Foundations of Motor Control, Learning and Development
HMB274	Functional Anatomy
PUB537	Radiographic Image Interpretation
PUB539	Podiatric Medicine 3
Year 3, Semester 2	
HMB273	Exercise Physiology 1
HMB275	Exercise and Sport Psychology
HMB282	Resistance Training
PUB638	Orthopaedics and Sports Medicine
PUB639	Podiatric Medicine 4
Year 4, Semester 1	
HMB277	Exercise and Sport Nutrition
HMB382	Principles of Exercise Prescription
PUB522	Podiatric Anaesthesiology
PUB538	Rehabilitation Medicine and Physical Therapies
PUB739	Podiatric Medicine 5
Year 4, Semester 2	
HMB276	Research in Human Movement
PUB635	Podiatric Surgery
PUB862	Transition to the Clinical Profession
PUB839	Podiatric Medicine 6

Bachelor of Health Science (Podiatry)/Bachelor of Applied Science (Human Movement Studies)

Year 5, Semester 1	
HMB378	Neurological, Psychological and Musculoskeletal Disorders
OR	
Disorders of Human Movement	
HMB470	Practicum 1
PUB738	Professional Placement 1
HMS Elective from List A - choose one unit from the list below	
Functional Anatomy 2	
HMB362	Biomechanics 2
HMB371	Motor Control And Learning 2
HMB381	Exercise Physiology 2
Injury Prevention and Rehabilitation	
Advanced Exercise Prescription	
Year 5, Semester 2	
HMB475	Practicum 2
PUB838	Professional Placement 2

B Applied Science (in Human Movement Studies) / B Behavioural Science (Psychology)

Handbook

Year	2012
QUT code	HL45
Duration (full-time)	4 years
OP	10
Rank	82
OP Guarantee	Yes
Campus	Kelvin Grove
Total credit points	408
Start months	February
Int. Start Months	February
Course Coordinator	Enquiries to exercise@qut.edu.au or phone: 07 3138 4831 OR psychology@qut.edu.au or phone 07 3138 4520
Discipline Coordinator	07 3138 4831 or 07 3138 4520 exercise@qut.edu.au or psychology@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

This course was replaced by HL24 Bachelor of Exercise and Movement Science/ Bachelor of Behavioural Science (Psychology) from first semester 2010.

Continuing students will complete their course requirements in HL45 Bachelor of Applied Science (in Human Movement Studies)/Bachelor of Behavioural Science (Psychology).

This course develops skills and knowledge in exercise and sports science and psychology to understand the exercise response when working in the areas of health, rehabilitation and sport. On completion of this double degree, students have the option to apply for an additional year of study in psychology, in order to gain provisional registration as a psychologist.

Professional recognition

The Bachelor of Behavioural Science (Psychology) is accredited by the Australian Psychology Accreditation Council. To pursue a career in a professional area of psychology you must be registered with your state registration board. This currently involves completing a fourth year of study in psychology (eg Bachelor of Behavioural Science (Honours Psychology) or Postgraduate Diploma in Psychology), followed by either two years of supervised work experience or the completion of an appropriate higher degree such as a Doctor of Psychology (Clinical), Master of Clinical Psychology or Master of Psychology (Educational and Developmental).

Further information

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au OR the School of Psychology and Counselling email psychology@qut.edu.au or +61 7 3138 4520

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code	Title
Year 1, Semester 1	
HMB171	Fitness Health and Wellness
LSB131	Anatomy
PYB007	Interpersonal Processes and Skills
PYB100	Foundation Psychology
Year 1, Semester 2	
HMB172	Nutrition and Physical Activity
LSB231	Physiology
PYB102	Introduction to Psychology 1B
PYB110	Psychological Research Methods
Year 2, Semester 1	
HMB271	Foundations of Motor Control, Learning and Development
HMB274	Functional Anatomy
HMB277	Exercise and Sport Nutrition
PYB202	Social and Organisational Psychology
PYB210	Research Design and Data Analysis
Year 2, Semester 2	
HMB273	Exercise Physiology 1
HMB282	Resistance Training
PYB203	Developmental Psychology
PYB208	Counselling Theory and Practice 1
Year 3, Semester 1	
Disorders of Human Movement	
OR	
HMB378	Neurological, Psychological and Musculoskeletal Disorders
HMB382	Principles of Exercise Prescription
PYB309	Individual Differences and Assessment
PYB elective (List A or B)	
Year 3, Semester 2	
HMB275	Exercise and Sport Psychology

B Applied Science (in Human Movement Studies) / B Behavioural Science (Psychology)

HMB272	Biomechanics
HMB elective	
PYB204	Perception and Cognition
PYB elective (List A or B)	
Year 4, Semester 1	
HMB470	Practicum 1
HMB elective	
PYB304	Physiological Psychology
PYB elective (List B)	
Year 4, Semester 2	
HMB elective	
HMB elective	
PYB306	Psychopathology
PYB350	Advanced Statistical Analysis
PYB elective (List B)*	
*PYB350 is compulsory for entry to fourth year programs in psychology for example Bachelor of Behavioural Science (Honours Psychology) and Postgraduate Diploma in Psychology.	

Bachelor of Nursing/Bachelor of Health Science (Public Health)

Handbook

Year	2012
QUT code	HL46
CRICOS	031576C
Duration (full-time)	4 years
OP	13
Rank	73
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $3,740 per Semester
Total credit points	
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to nursing@qut.edu.au 07 3138 3824 or publichealth@qut.edu.au 07 3138 4831
Discipline Coordinator	07 3138 3824 or 07 3138 4831 Enquiries to nursing@qut.edu.au or pub;ichealth@qut.edu.au

Domestic Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required this course. Students will need to cover this cost.

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical practice units in semester breaks

The clinical practice units in the nursing component require you to undertake block practicums of two or more weeks, which may be scheduled during semester breaks.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required this course. Students will need to cover this cost.

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical practice units in semester breaks

The clinical practice units in the nursing component require you to undertake block practicums of two or more weeks, which may be scheduled during semester breaks.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.5
writing	6.5
reading	6.5
listening	6.5
overall	7.0

Professional Recognition

The course meets the requirements for accreditation by the Australian Nursing and Midwifery Accreditation Council. Graduates meet the requirements for registration by the Nursing and Midwifery Board of Australia and are also eligible for membership of the Royal College of Nursing, Australia (RCNA).

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website: http://www.ahpra.gov.au/Registration/Registration-Process/Registration-Requirements.aspx

Please refer to the Nursing and Midwifery Board of Australia website http://www.nursingmidwiferyboard.gov.au/Registration-Standards.aspx for additional information on the Board's Registration Standards.

Graduates are also eligible for membership of the Public Health Association of Australia and the Australian Association of Health Promotion Professionals (AAHPP).

Student registration

QUT automatically registers students enrolled in this course with the Nursing and Midwifery Board of Australia in accordance with the Health Practitioner Regulation National Law Act 2009. Details about student registration are available from the Australian Health Practitioner Regulation Agency at www.ahpra.gov.au

Other Course Requirements

It is a requirement of Queensland Health that all students undertaking a clinical placement in a Q Health facility complete The Essentials component of the student orientation package which is available on the Queensland Health website.

blue card As required by the Commission for Children and Young People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) before commencing field experience/practicum in an organisation where they may work with children or young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course. For more information, visit http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

additional costs The clinical practice units require students to undertake block practicums of two or more weeks duration. Block practicums may be scheduled during semester breaks. Students will be required to wear a uniform including suitable footwear while on clinical practice, the cost of which is approximately $150. Students enrolling in this program are required to complete a course of vaccinations for Hepatitis B before commencing their clinical practice units. They are also required to have a current Senior First Aid Certificate or the equivalent prior to commencement of Clinical Practice 1.

International students

Please refer to the Nursing and Midwifery Board of Australia website http://www.nursingmidwiferyboard.gov.au/Registration-Standards.aspx for information on the Board's English Language Skills Registration Standard.

Further Information

For information about this course, please call the School of Nursing on +617 3138 3824 or email nursing@qut.edu.au or the School of Public Health and Social Work on +61 7 3138 4831 or email publichealth@qut.edu.au

Sample Structure

Semesters

- Structure subject to accreditation approval
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2

Bachelor of Nursing/Bachelor of Health Science (Public Health)

- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- Public Health Elective List #

Code	Title
Structure subject to accreditation approval	
Year 1, Semester 1	
LSB182	Bioscience 1
PUB104	Australian Health Care Systems
PUB251	Contemporary Public Health
PUB332	Sustainable Environments For Health
Year 1, Semester 2	
NSB021	Nursing Practice in Context 1
NSB011	Clinical Practice 1
PUB215	Public Health Practice
PYB007	Interpersonal Processes and Skills
Year 2, Semester 1	
HLB001	Health Needs of Aboriginal and Torres Strait Islander Australians
NSB022	Nursing Practice in Context 2
NSB012	Clinical Practice 2
PUB326	Epidemiology
Year 2, Semester 2	
LSB282	Bioscience 2
PUB201	Food and Nutrition
PUB209	Health, Culture and Society
PUB461	Qualitative Inquiry in Public Health
PUB561	Statistical Methods in Health
Year 3, Semester 1	
LSB382	Bioscience 3
LSB384	Pharmacology For Health Professionals
NSB023	Nursing Practice in Context 3
NSB013	Clinical Practice 3
PUB530	Health Education and Behaviour Change
Year 3, Semester 2	
LWS101	Ethics Law and Health Care
NSB024	Nursing Practice in Context 4
NSB014	Clinical Practice 4
PUB406	Health Promotion Practice
Elective - Public Health	
Year 4, Semester 1	
NSB020	Professional Studies 3: Transitioning to RN Practice
Nursing Practice in Context 5	
NSB015	Clinical Practice 5
PUB514	Contract/Project Management
PUB545	Health Policy, Planning and Advocacy
Year 4, Semester 2	
Nursing Practice Capstone	
Clinical Practice Capstone	
PUB875	Professional Practice
Public Health Elective List #	
HLB300	Independent Study
PUB336	Women's Health
PUB565	International Health
PYB208	Counselling Theory and Practice 1

Bachelor of Nursing / Bachelor of Behavioural Science (Psychology)

Handbook

Year	2012
QUT code	HL47
CRICOS	065615J
Duration (full-time)	4 years
OP	10
Rank	81
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,613 per Semester
International fee (indicative)	2012 $11,400 per Semester
Total credit points	432
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	All enquiries to email: nursing@qut.edu.au 07 3138 3824 or psychology@qut.edu.au 07 3138 4520
Discipline Coordinator	07 3138 3824 or 07 3138 4520 nursing@qut.edu.au or psychology@qut.edu..au

Domestic Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required this course. Students will need to cover this cost.

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical practice units in semester breaks

The clinical practice units in the nursing component require you to undertake block practicums of two or more weeks, which may be scheduled during semester breaks.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: Maths A, B or C.

International Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required this course. Students will need to cover this cost.

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical practice units in semester breaks

The clinical practice units in the nursing component require you to undertake block practicums of two or more weeks, which may be scheduled during semester breaks.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.5
writing	6.5
reading	6.5
listening	6.5
overall	7.0

Professional recognition

The course meets the requirements for accreditation by the Australian Nursing and Midwifery Council. Graduates meet the requirements for registration by the Nursing and Midwifery Board of Australia and are also eligible for membership of the Royal College of Nursing, Australia (RCNA).

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website: http://www.ahpra.gov.au/Registration/Registration-Process/Registration-Requirements.aspx

Please refer to the Nursing and Midwifery Board of Australia website http://www.nursingmidwiferyboard.gov.au/Registration-Standards.aspx for additional information on the Board's Registration Standards.

The Bachelor of Behavioural Science (Psychology) is accredited by the Australian Psychology Accreditation Council. To pursue a career in a professional area of psychology you must be registered with the Psychology Board of Australia. This currently involves completing a fourth year of study in psychology (eg Bachelor of Behavioural Science (Honours Psychology) or Postgraduate Diploma in Psychology), followed by either two years of supervised work experience or the completion of an appropriate higher degree such as a Doctor of Psychology (Clinical), Master of Clinical Psychology or Master of Psychology (Educational and Developmental).

Please refer to the Psychology Board of Australia website http://www.psychologyboard.gov.au/Registration-Standards.aspx for additional information on the Board's Registration Standards.

Student registration

QUT automatically registers students enrolled in this course with the Nursing and Midwifery Board of Australia in accordance with the Health Practitioner Regulation National Law Act 2009. Details about student registration are available from the Australian Health Practitioner Regulation Agency at www.ahpra.gov.au

Further information

For further information about this double degree, please call the School of Nursing +617 3138 3824 or email nursing@qut.edu.au OR the School of Psychology and Counselling on +617 3138 4520 or email psychology@qut.edu.au

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Summer Semester
- Year 4, Semester 1
- Year 4, Semester 2

Code	Title
Year 1, Semester 1	
LSB182	Bioscience 1
NSB117	Nursing and the Health Care System
PYB007	Interpersonal Processes and Skills
PYB100	Foundation Psychology
Year 1, Semester 2	
LSB282	Bioscience 2
NSB021	Nursing Practice in Context 1
PYB102	Introduction to Psychology 1B
PYB110	Psychological Research Methods
Year 2, Semester 1	
LSB382	Bioscience 3
PYB202	Social and Organisational Psychology
PYB210	Research Design and Data Analysis
PYB elective (List A or B)	

Bachelor of Nursing / Bachelor of Behavioural Science (Psychology)

Year 2, Semester 2	
LWS101	Ethics Law and Health Care
NSB011	Clinical Practice 1
PYB203	Developmental Psychology
PYB204	Perception and Cognition
PYB208	Counselling Theory and Practice 1
Year 3, Semester 1	
LSB384	Pharmacology For Health Professionals
NSB012	Clinical Practice 2
NSB022	Nursing Practice in Context 2
NSB023	Nursing Practice in Context 3
PYB309	Individual Differences and Assessment
Year 3, Semester 2	
NSB013	Clinical Practice 3
NSB024	Nursing Practice in Context 4
PYB306	Psychopathology
PYB elective (List B)	
PYB350	Advanced Statistical Analysis
OR PYB elective (List B)*	
*PYB350 is compulsory for entry to fourth year programs in psychology for example Bachelor of Behavioural Science (Honours Psychology) and Postgraduate Diploma in Psychology.	
Summer Semester	
NSB014	Clinical Practice 4
Year 4, Semester 1	
NSB025	Nursing Practice in Context 5
NSB015	Clinical Practice 5
PYB304	Physiological Psychology
PYB elective (List A or B)	
Year 4, Semester 2	
HLB400	Transition to Professional Practice
Nursing Practice Capstone	
Clinical Practice Capstone	

Bachelor of Applied Science (in Human Movement Studies)/Bachelor of Health Science (Public Health)

Handbook

Year	2012
QUT code	HL48
Duration (full-time)	4 years
OP	13
Rank	75
OP Guarantee	Yes
Campus	Kelvin Grove
Total credit points	396
Credit points full-time sem.	48 (one semester has 60credit points)
Start months	February
Int. Start Months	February
Course Coordinator	Enquiries to exercise@qut.edu.au 3138 4831 or publichealth@qut.edu.au or 3138 4831
Discipline Coordinator	07 3138 4697 or 07 3138 3368 enquirieshms@qut.edu.au OR sphstudentcentre@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

This course was replaced by HL21 Bachelor of Exercise and Movement Science/ Bachelor of Health Science (Public Health) from first semester 2010.

Continuing students will complete their course requirements in HL48 Bachelor of Applied Science (in Human Movement Studies)/Bachelor of Health Science (Public Health).

This double degree program will prepare you as a multi-skilled professional who will have an understanding of exercise and sports science and public health. Graduates may work in the area of physical activity to develop policy and programs to improve the health of the public and to help prevent and manage chronic disease.

The human movement studies component develops skills for careers in health and wellness, clinical health, fitness and rehabilitation, workplace health, fitness and safety. Teaching clinics give students practical experience in various areas such as activity and weight management, health and fitness, and exercise prescription.

The public health component provides the knowledge and skills to address major health issues both nationally and internationally with a focus on assessment of a population¿s health needs and strategies to meet them. Students gain an understanding of health care planning, community health, health promotion, the health needs of Indigenous Australians and project management.

Professional Recognition

Public Health Association of Australia (PHAA), and the Australian Health Promotion Association (AHPA).

Further Information

For more information about this course, please contact the School of Human Movement Studies on +617 3138 4697 or email enquirieshms@qut.edu.au, and/or the School of Public Health on +617 3138 3368 or email sph.studentcentre@qut.edu.au

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- Note

Code	Title
Year 1, Semester 1	
LSB131	Anatomy
LSB111	Understanding Disease Concepts
PUB251	Contemporary Public Health
HMB171	Fitness Health and Wellness
Year 1, Semester 2	
HMB172	Nutrition and Physical Activity
LSB231	Physiology
PUB209	Health, Culture and Society
Psychology	
OR	
PYB100	Foundation Psychology
Year 2, Semester 1	
HMB271	Foundations of Motor Control, Learning and Development
HMB274	Functional Anatomy
PUB326	Epidemiology
PUB332	Sustainable Environments For Health
Year 2, Semester 2	
HMB272	Biomechanics
HMB273	Exercise Physiology 1
HMB275	Exercise and Sport Psychology
PUB201	Food and Nutrition
PUB215	Public Health Practice
Year 3, Semester 1	
Disorders of Human Movement	
HMB313	Socio-Cultural Foundations of Physical Activity
PUB530	Health Education and Behaviour Change

Health Needs of Indigenous Australians and Other Populations	
Year 3, Semester 2	
HMB276	Research in Human Movement
HMB282	Resistance Training
PUB461	Qualitative Inquiry in Public Health
Public Health Elective (from List 1)	
Year 4, Semester 1	
HMB382	Principles of Exercise Prescription
PUB514	Contract/Project Management
PUB545	Health Policy, Planning and Advocacy
Human Movement Studies Elective (from List 2)	
Year 4, Semester 2	
HMB470	Practicum 1
PUB406	Health Promotion Practice
PUB875	Professional Practice
Human Movement Studies Elective (from List 2)	
Note	
Some units may be available in more than one semester - please check the timetable for offerings.	

Bachelor of Nursing / Bachelor of Health Science (Paramedic)

Handbook

Year	2012
QUT code	HL49
Duration (full-time)	4 years
OP	7
Rank	88
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $3,133 per Semester
Total credit points	408
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to nursing@qut.edu.au 07 3138 3824; or paramedic@qut.edu.au 07 3138 3368
Discipline Coordinator	07 3138 3824 or 07 3138 3368 nursing@qut.edu.au or paramedic@qut.edu.au

Domestic Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required this course. Students will need to cover this cost.

A uniform is required for Paramedic placements. Students will need to cover this cost.

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Vaccination

The Queensland Ambulance Service strongly advises students to be immunised against the following before undertaking a clinical placement: Tetanus, Measles, Mumps, Rubella and Poliomyelitis.

Students will need to cover this cost.

Criminal History Check

You are required to provide evidence of a Criminal History Check (National/Federal) prior to participating in clinical placement. Failing to do so may result in you not being able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Criminal History Checks are obtained through your nearest police station, at your own cost.

Health related fitness assessment

A large component of a Paramedic's work involves manual handling, which is defined as any activity requiring a person to lift, lower, push, pull, carry, move, hold or restrain any animate or inanimate object. Paramedics frequently perform all of these functions with patients weighing up to and over 150kg, while implementing various pre-hospital emergency care procedures. As such, students will be required to undergo a fitness assessment to ensure they possess the cardiovascular and muscular abilities to perform the role of a paramedic.

Students will need to cover the cost of the assessment.

Psychometric assessment

This is a prerequisite for PUB670 - Internship (Paramedic Clinical Practice)

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical practice units in semester breaks

The clinical practice units in the nursing component require you to undertake block practicums of two or more weeks, which may be scheduled during semester breaks.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required this course. Students will need to cover this cost.

A uniform is required for Paramedic placements. Students will need to cover this cost.

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Vaccination

The Queensland Ambulance Service strongly advises students to be immunised against the following before undertaking a clinical placement: Tetanus, Measles, Mumps, Rubella and Poliomyelitis.

Students will need to cover this cost.

Criminal History Check

You are required to provide evidence of a Criminal History Check (National/Federal) prior to participating in clinical placement. Failing to do so may result in you not being able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Criminal History Checks are obtained through your nearest police station, at your own cost.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	7.0
writing	7.0
reading	7.0
listening	7.0
overall	7.0

Professional recognition

The course meets the requirements for accreditation by the Australian Nursing and Midwifery Council. Graduates meet the requirements for registration by the Nursing and Midwifery Board of Australia and are also eligible for membership of the Royal College of Nursing, Australia (RCNA).

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website: http://www.ahpra.gov.au/Registration/Registration-Process/Registration-Requirements.aspx

Please refer to the Nursing and Midwifery Board of Australia website http://www.nursingmidwiferyboard.gov.au/Registration-Standards.aspx for additional information on the Board's Registration Standards.

Graduates are eligible to apply to Paramedics Australasia for admission as a professional member.

Student registration

QUT automatically registers students enrolled in this course with the Nursing and Midwifery Board of Australia in accordance with the Health Practitioner Regulation National Law Act 2009. Details about student registration are available from the Australian Health Practitioner Regulation Agency at www.ahpra.gov.au

Other course requirements

blue card: As required by the Commission for Children and Young People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) before commencing field experience/practicum in an organisation where they may work with children or young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course. For more information, visit http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

The nursing clinical practice units require students to undertake block practicums of two or more weeks duration. Block practicums may be scheduled during semester breaks. Students will be required to wear a uniform including suitable footwear while on clinical practice. Students enrolling in this program are required to complete a course of vaccinations for Hepatitis B before commencing their clinical practice units. They are also required to have a current Senior First Aid Certificate or the equivalent prior to commencement of Clinical Practice 1.

The Queensland Ambulance Service specifies the following requirements before students can undertake a clinical placement with this Service. Information

outlining these requirements will be available to all prospective applicants. Students will be provided with detailed information during semester one of first year.

a) Health Assessment - One role performed by paramedics is patient transport involving the use of a commercial vehicle. This requires different medical standards than those required of a private vehicle driver. Student paramedics may be required to drive an ambulance while undertaking the clinical practice units and as such will be required to undergo an "Assessment of Fitness to Drive a commercial vehicle" by a medical practitioner. All costs associated with health assessment are the responsibility of the applicant.

b) Criminal History - Applicants will be required to have a Police Records Check undertaken with the associated costs being the responsibility of the applicant.

c) Health Related Fitness Assessment - A large component of a Paramedic's work involves manual handling, which is defined as any activity requiring a person to lift, lower, push, pull, carry, move, hold or restrain any animate or inanimate object. Paramedics frequently perform all of these functions with patients weighing up to and over 150kg, while implementing various pre-hospital emergency care procedures. As such, students will be required to undergo a fitness assessment to ensure they possess the cardiovascular and muscular abilities to perform the role of a Paramedic.

d) Immunisations - It is a requirement for any student to be immunised against Hepatitis B before undertaking a placement in a Queensland Health facility. In addition to the above, QAS strongly advises students to be immunised against the following before undertaking a clinical placement: Tetanus, Measles, Mumps, Rubella, and Poliomyelitis.

Additional costs

For the nursing component: $550 Uniform, footwear, first aid course, hepatitis B vaccination.

For the Paramedic component: $1,200 Uniform, health and fitness assessments, criminal record check, immunisations, psychometric assessment, equipment.

Further information

For detailed information about this double degree, please call the School of Nursing +61 7 3138 3824 or email nursing@qut.edu.au or the School of Clinical Sciences on +61 7 3138 3368 or paramedic@qut.edu.au

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Summer Semester
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Summer Semester
- Year 4, Semester 1
- Year 4, Semester 2

Code	Title
Year 1, Semester 1	
LSB182	Bioscience 1
NSB225	Health, Human Development and Ageing
PUB180	Foundations of Paramedic Practice 1
PYB007	Interpersonal Processes and Skills
Year 1, Semester 2	
LSB282	Bioscience 2
NSB017	Diversity and Health: Cultural Safety, Indigenous Perspectives
PUB251	Contemporary Public Health
PUB280	Foundations of Paramedic Practice 2
Summer Semester	
PUB270	Paramedic Clinical Practice 1
Year 2, Semester 1	
LSB382	Bioscience 3
LSB384	Pharmacology For Health Professionals
PUB383	Foundations of Paramedic Practice 3
NSB022	Nursing Practice in Context 2
Year 2, Semester 2	
NSB012	Clinical Practice 2
PUB451	Paramedic Management of Cardiac, Respiratory and Neuro Emergencies
PUB452	Paramedic Management of Medical and Surgical Emergencies
PUB453	Paramedic Management of Trauma and Environmental Emergencies
Year 3, Semester 1	
NSB013	Clinical Practice 3
NSB023	Nursing Practice in Context 3
PUB566	Paramedic Management of Lifespan Emergencies
PUB567	Major Incident Management
Year 3, Semester 2	
NSB014	Clinical Practice 4
NSB024	Nursing Practice in Context 4
NSB019	Professional Studies 2: Research, Evidence and Nursing Practice
OR	
PUB384	Research and Evidence in Paramedic Practice
PUB486	Ethics and the Law in Health Service Delivery
Note: PUB384 is only available in first semester	
Summer Semester	
PUB532	Paramedic Clinical Practice 2
Year 4, Semester 1	
NSB015	Clinical Practice 5
Nursing Practice in Context 5	
Nursing Practice Capstone	
PUB673	Paramedic Clinical Practice 3
Year 4, Semester 2	
HLB400	Transition to Professional Practice
Clinical Practice Capstone	
PUB679	Integrated Paramedic Practice (Capstone)

Bachelor of Arts/Bachelor of Behavioural Science (Psychology)

Handbook

Year	2012
QUT code	IF12
Duration (full-time)	4 years
OP	13
Rank	74
OP Guarantee	Yes
Campus	Kelvin Grove
Total credit points	
Credit points full-time sem.	48
Course Coordinator	Ms Nikki Kilkeary on nikki.kilkeary@qut.edu.au (Arts); All Psychology enquiries to psychology@qut.edu.au or phone: 07 3138 4520
Discipline Coordinator	07 3138 4520 psychology@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Discontinued

This course has been discontinued and is no longer accepting commencing students.

Psychology Electives

Electives include psychology and gender, human sexuality, psychopharmacology of addictive behaviour, substance abuse, forensic psychology and the law, health psychology, social psychology, occupational psychology, counselling, advanced statistical analysis, and road safety and traffic psychology.

Professional Membership

The Bachelor of Behavioural Science (Psychology) is accredited by the Australian Psychology Accreditation Council. To pursue a career in a professional area of psychology, you must be registered with your State Registration Board. This currently involves completing a fourth year of study in psychology, e.g. Bachelor of Bahavioural Science (Honours Psychology) or Postgraduate Diploma in Psychology, followed by either two years of supervised work experience or the completion of an appropriate higher degree such as Doctor of Psychology (Clinical), Master of Clinical Psychology or Master of Psychology (Educational and Development).

Other Course Requirements

blue card As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field experience/practicum in an organisation where they may work with children or young people. For more information, visit http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Further Information

For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au or Nikki Kilkeary on nikki.kilkeary@qut.edu.au (Arts)

Sample Structure

Semesters

- Year 1 Semester 1
- Year 1 Semester 2
- Year 2 Semester 1
- Year 2 Semester 2
- Year 3 Semester 1
- Year 3 Semester 2
- Year 4 Semester 1
- Year 4 Semester 2
- Notes

Code	Title
Year 1 Semester 1	
PYB007	Interpersonal Processes and Skills
Foundation Psychology	
BA Major unit	
SWB106	Applied Skills and Scholarship
Year 1 Semester 2	
PYB102	Introduction to Psychology 1B
PYB110	Psychological Research Methods
BA Major unit	
BA Discipline Unit or Elective Unit	
Year 2 Semester 1	
PYB202	Social and Organisational Psychology
PYB210	Research Design and Data Analysis
BA Major Unit	
BA Discipline Unit or Elective Unit	
Year 2 Semester 2	
PYB203	Developmental Psychology
PYB208	Counselling Theory and Practice 1
BA Major Unit	
BA Major Unit	
Year 3 Semester 1	
PYB309	Individual Differences and Assessment
PYB elective	
BA Major Unit	
Discipline Major Unit or Minor Unit or Elective Unit	
Year 3 Semester 2	
PYB204	Perception and Cognition
PYB306	Psychopathology

Bachelor of Arts/Bachelor of Behavioural Science (Psychology)

BA Minor Unit	
BA Discipline Unit or Minor Unit or Elective Unit	
Year 4 Semester 1	
PYB304	Physiological Psychology
PYB elective	
BA Major Unit	
BA Discipline Unit or Minor Unit or Elective Unit	
Year 4 Semester 2	
PYB350	Advanced Statistical Analysis
or	
Level 3 Psychology elective from List B	
PYB elective	
BA Discipline Unit or Elective Unit	
BA Major Unit	
Notes	
PYB350 is compulsory if you wish to continue into the Bachelor of Behavioural Science (Honours Psychology) program, otherwise another elective can be taken.	

Bachelor of Applied Science (in Human Movement Studies)/ Bachelor of Education (Secondary)

Handbook

Year	2012
QUT code	IX04
CRICOS	020323D
Duration (full-time)	4 years
OP	13
Rank	75
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Total credit points	432
Start months	February
Int. Start Months	February
Course Coordinator	HMS enquiries: exercise@qut.edu.au or phone: 07 3138 4831; Education enquiries: educationenq@qut.edu.au or 07 3138 3947
Discipline Coordinator	07 3138 4831 or or 3138 3947 exercise@qut.edu.au or educationenq@qut.edu.au

Domestic Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

International Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	10.0
writing	10.0
reading	10.0
listening	10.0
overall	6.5

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Overview

This course has been replaced by IX18 Bachelor of Exercise and Movement

Bachelor of Applied Science (in Human Movement Studies)/ Bachelor of Education (Secondary)

Science/ Bachelor of Education (Secondary) from first semester 2010.

Continuing students will complete their course requirements in IX04 Bachelor of Applied Science (Human Movement Studies)/Bachelor of Education (Secondary).

This double degree provides the skills for careers in a range of exercise and sports science settings and also the training to teach in two curriculum areas.

Professional Recognition

Graduates are eligible for registration as a teacher in Queensland.

Other Course Requirements

Bluecard

As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field experience/practicum in an organisation where they may work with children or young people. For more information, visit http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Additional costs

There are additional costs associated with this course including the purchase of the practicum shirt (approximately $50), the attainment of a current First Aid Certificate prior to the commencement of third year. Attendance at the orientation camp is highly recommended though not compulsory (approximately $115).

Computing requirement

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Literacy

Students must meet the Queensland College of Teachers' literacy standards by the end of Year 3. For more information please visit AskQUT and enter 'Literacy Modules' in the FAQ.

Further Information

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au OR contact the Faculty of Education on +61 7 3138 3947 or e-mail: educationenq@qut.edu.au

Domestic Course structure

Your course

This course gives you a science degree with the same support as the Bachelor of Applied Science program. A range of majors are available allowing you to specialise. Education units provide knowledge of teaching and learning theory and practice.

International Course structure

Your course

This course gives you a science degree with the same support as the Bachelor of Applied Science program. A range of majors are available allowing you to specialise. Education units provide knowledge of teaching and learning theory and practice.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, 6TP4
- Year 4, Semester 2
- Health Discipline Studies Y
- Maths Discipline Studies Y
- English Discipline Studies Y
- Biology Discipline Studies Y

Code	Title
Year 1, Semester 1	
LSB131	Anatomy
HMB313	Socio-Cultural Foundations of Physical Activity
HMB171	Fitness Health and Wellness
Discipline Studies	
Year 1, Semester 2	
LSB231	Physiology
HMB172	Nutrition and Physical Activity
HMB272	Biomechanics
HMB315	Games Based Learning in Physical Activity and Sport
Discipline Studies	
Year 2, Semester 1	
HMB314	Alternative Physical Education
HMB231	Physical Education Curriculum Studies 1
EDB002	Teaching and Learning Studies 2: Development and Learning
EDB031	Secondary Field Studies 1
Curriculum Studies 1Y	
Year 2, Semester 2	
HMB273	Exercise Physiology 1
HMB275	Exercise and Sport Psychology
HMB276	Research in Human Movement
HMB282	Resistance Training
Discipline Studies	
Year 3, Semester 1	
SPB012	Classroom and Behaviour Management
HMB271	Foundations of Motor Control, Learning and Development
HMB274	Functional Anatomy
HMB376	Motor Development in Children
OR	
HMB377	Children in Sport
Discipline Studies	
Year 3, Semester 2	
EDB003	Teaching and Learning Studies 3: Practising Education
EDB032	Secondary Field Studies 2
HMB331	Physical Education Curriculum Studies 2
Curriculum Studies 2Y	
Year 4, Semester 1	
EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB033	Secondary Field Studies 3
HMB431	Physical Education Curriculum Studies 3
Curriculum Studies 3Y	
Year 4, 6TP4	
EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB007	Culture Studies: Indigenous Education
(Students must enrol in the 6TP4 mode for both EDB005 and EDB007)	
EDB005 is delivered through the Stepping Out Conference, which is held over 3 days in 'O' Week of semester 2 (dates TBA).	
Year 4, Semester 2	
Please note that successful completion of all other coursework is required before students can commence the final Field Studies EDB034 and Internship EDB035.	
EDB034	Secondary Field Studies 4
EDB035	Internship (Secondary)
Health Discipline Studies Y	
PUB251	Contemporary Public Health
PUB209	Health, Culture and Society

PUB530	Health Education and Behaviour Change
HMB333	Child and Adolescent Health
Maths Discipline Studies Y	
MAB101	Statistical Data Analysis 1
MAB120	Algebra and Calculus
(If students have completed MAB100, do not need to study MAB120)	
MAB121	Calculus and Differential Equations
(If students have completed MAB111, do not need to study MAB121)	
MAB122	Algebra and Analytic Geometry
(If students have completed MAB112, do not need to study MAB122)	
English Discipline Studies Y	
CLB320	Studies In Language
CLB321	Writing Workshop
CLB323	Teaching Adolescent Literature
KWB109	Writing Australia
Biology Discipline Studies Y	
SCB112	Cellular Basis of Life
SCB120	Plant and Animal Physiology
SCB122	Cell and Molecular Biology
SCB110	Science Concepts and Global Systems

Bachelor of Exercise and Movement Science/ Bachelor of Business

Handbook

Year	2012
QUT code	IX17
CRICOS	070078J
Duration (full-time)	4 years
OP	11
Rank	78
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2012: CSP $3,777 per Semester
International fee (indicative)	2012: $11,500 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Exercise and Movement Science: exercise@qut.edu.au or phone: 07 3138 4831; Business: QUT Business School - bus@qut.edu.au or 07 3138 2050
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr John Chen (Finance); Mr Greg Southey (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Business: Student Services (07) 3138 2050 Business: Student Services bus@qut.edu.au | Exercise and Movement Science: exercise@qut.edu.au

Domestic Entry requirements

Course requirements

Working with Children Check: Blue Card

A Blue Card will be required if the placement component of this course involves working with children or young people. There's no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you've received your offer.

If you don't receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

How to apply for a Blue Card

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform

A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

Orientation camp

First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

Also assumed knowledge: one of Chemistry, Physics or Biology Recommended study: Health Education or Physical Education We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors requires 4 SA in Maths A, B or C.

International Entry requirements

Course requirements

Working with Children Check: Blue Card

A Blue Card will be required if the placement component of this course involves working with children or young people. There's no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you've received your offer.

If you don't receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

How to apply for a Blue Card

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will

need to cover this cost.

Uniform
A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

Orientation camp
First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health
Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites
- Maths B
- English

Also one of Chemistry, Physics or Biology You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview
The four year Bachelor of Exercise and Movement Science/ Bachelor of Business combines the major elements of the single degrees in business and in exercise and movement science. It provides students with general business theory and skills and with both foundation knowledge in the exercise and movement sciences and their applications to health and wellness, or sport science and performance assessment.

Course Design
Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Exercise and Movement Science program and 192 credit points from the Bachelor of Business program.

Business: Students must complete the 96 credit points Business School Core Units in the Business program together with a 96 credit point Major.

Professional recognition
Business component: Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Pathways
Graduates can apply for admission to the HM44 Bachelor of Clinical Exercise Physiology if they should wish to achieve full Exercise Physiologist status.

Important Information for Business Students
QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

Further information
For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au OR the QUT Business School 61 7 3138 2050 or email bus@qut.edu.au

Domestic Course structure
Course Design
Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Exercise and Movement Science program and 192 credit points from the Bachelor of Business program.

Business: Students must complete the 96 credit points Business School Core Units in the Business program together with a 96 credit point Major.

International Course structure
Course Design
Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Exercise and Movement Science program and 192 credit points from the Bachelor of Business program.

Business: Students must complete the 96 credit points Business School Core Units in the Business program together with a 96 credit point Major.

Sample Structure
Semesters
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code	Title
Year 1, Semester 1	
HMB171	Fitness Health and Wellness
LSB131	Anatomy
Business School Core Unit	
Business School Core Unit	
Year 1, Semester 2	
HMB172	Nutrition and Physical Activity
LSB231	Physiology
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 1	
HMB271	Foundations of Motor Control, Learning and Development
HMB274	Functional Anatomy
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 2	
HMB273	Exercise Physiology 1
HMB282	Resistance Training
Business School Core Unit	
Business School Core Unit	
Year 3, Semester 1	
HMB382	Principles of Exercise Prescription
PYB100	Foundation Psychology
Business School Major Unit	
Business School Major Unit	
Year 3, Semester 2	
HMB272	Biomechanics
HMB385	Principles of Exercise Programming

Bachelor of Exercise and Movement Science/ Bachelor of Business

Business School Major Unit	
Business School Major Unit	
Year 4, Semester 1	
HMB470	Practicum 1
List A Exercise and Movement Science Elective	
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 2	
HMB276	Research in Human Movement
HMB275	Exercise and Sport Psychology
Business School Major Unit	
Business School Major Unit	

Bachelor of Exercise and Movement Science/Bachelor of Education (Secondary)

Handbook

Year	2012
QUT code	IX18
CRICOS	070086J
Duration (full-time)	4 years
OP	13
Rank	73
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $3,486 per Semester
International fee (indicative)	2012: $13,200 per Semester
Total credit points	432
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries EMS - exercise@qut.edu.au phone: 07 3138 4831. Education - educationenq@qut.edu.au or 07 3138 3947
Discipline Coordinator	EMS - 07 3138 4831; Education - 07 3138 3947 EMS - exercise@qut.edu.au; Education - educationenq@qut.edu.au

Domestic Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform

A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

Orientation camp

First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Literacy standards

Students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet Course and QCT professional accreditation standards.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

and one of Chemistry, Physics or Biology (4, SA). We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Health Education or Physical Education

International Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform

A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

Bachelor of Exercise and Movement Science/Bachelor of Education (Secondary)

Orientation camp
First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Literacy standards
Students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet Course and QCT professional accreditation standards.

International Subject prerequisites
- Maths B
- English

Also one of Chemistry, Physics or Biology
You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Enrolling
It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Overview
The four-year Bachelor of Exercise and Movement Science/ Bachelor of Education (Secondary) covers the major elements of the single degree in secondary education as well as equipping students with both foundation knowledge in the exercise and movement sciences and their applications to health and wellness, or sport science and performance assessment.

Career outcomes
Graduates of this four-year program pursue a broad range of careers including those in corporate and community health, wellness and fitness, and sports performance.

Pathways
Graduates can apply for admission to the HM44 Bachelor of Clinical Exercise Physiology if they should wish to achieve full Exercise Physiologist status.

Professional recognition
The Bachelor of Education (Secondary) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland.

Bluecard
As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks, which commence in Year 2.

The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Literacy
Students must meet the Queensland College of Teachers' literacy standards by the end of Year 3. For more information please visit AskQUT and enter 'Literacy Modules' in the FAQ.

Further information
For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au OR contact the Faculty of Education on +61 7 3138 3947 or e-mail: educationenq@qut.edu.au

Sample Structure
Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, 6TP4
- Year 4, Semester 2

Code	Title
Year 1, Semester 1	
HMB171	Fitness Health and Wellness
HMB313	Socio-Cultural Foundations of Physical Activity
LSB131	Anatomy
Second teaching area discipline unit	
Year 1, Semester 2	
HMB172	Nutrition and Physical Activity
HMB276	Research in Human Movement
HMB315	Games Based Learning in Physical Activity and Sport
LSB231	Physiology
Second teaching area discipline unit	
Year 2, Semester 1	
HMB314	Alternative Physical Education
HMB231	Physical Education Curriculum Studies 1
EDB002	Teaching and Learning Studies 2: Development and Learning
EDB031	Secondary Field Studies 1
Curriculum Studies 1Y	
Year 2, Semester 2	
HMB272	Biomechanics
HMB273	Exercise Physiology 1
HMB275	Exercise and Sport Psychology
HMB282	Resistance Training
Second teaching area discipline unit	
Year 3, Semester 1	
HMB271	Foundations of Motor Control, Learning and Development
HMB274	Functional Anatomy
HMB377	Children in Sport
SPB012	Classroom and Behaviour Management
Second teaching area discipline unit	
Year 3, Semester 2	
EDB003	Teaching and Learning Studies 3: Practising Education
EDB032	Secondary Field Studies 2
HMB331	Physical Education Curriculum Studies 2
Curriculum Studies 2Y	
Year 4, Semester 1	
EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB033	Secondary Field Studies 3
HMB431	Physical Education Curriculum Studies 3
Curriculum Studies 3Y	
Year 4, 6TP4	
EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB007	Culture Studies: Indigenous Education

Bachelor of Exercise and Movement Science/Bachelor of Education (Secondary)

(Students must enrol in 6TP4 mode for both EDB005 and EDB007)	
EDB005 is delivered through the Stepping Out Conference, which is held over 3 days in 'O' Week of Semester 2 (dates TBA).	
Year 4, Semester 2	
Please note that successful completion of all other coursework is required before students can commence the final Field Studies EDB034 and Internship EDB035.	
EDB034	Secondary Field Studies 4
EDB035	Internship (Secondary)

Bachelor of Creative Industries/Bachelor of Human Services

Handbook

Year	2012
QUT code	IX43
CRICOS	058291E
Duration (full-time)	4 years
OP	11
Rank	78
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,824 per Semester
International fee (indicative)	2012: $11,100 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to ci@qut.edu.au or 07 3138 8114; Human Services: socialwork@qut.edu.au or 07 3138 4697
Discipline Coordinator	07 3138 8114 or 07 3138 4697 ci@qut.edu.au (Creative Industries); socialwork@qut.edu.au (Human Services)

Domestic Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

This course is made up of 384 credit points. Each component (i.e. Creative Industries and Human Services) comprises 192 credit points.

The Creative Industries component is made up of 96 credit points of core units and a Creative Industries major (96 credit points).

The Human Services component is made

up of 144 credit points of Faculty core units and 48 credit points of units from selected Human Services units.

Professional Recognition (Bachelor of Human Services)

Graduates are entitled to apply for membership of the Australian Association of Welfare and Community Workers.

Other course requirements

Blue Card

As required by the Commission for Children and Young People and Child Guardian Act (2000), studens must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. Application form

Hepatitis vaccination

Students considering undertaking a placement in a Queensland Health facility should note that a Hepatitis B vaccination is mandatory before commencement of the placement.

Further information

For further information call the School of Public Health and Social Work 07 3138 4697 or email socialwork@qut.edu.au

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code	Title
Year 1, Semester 1	
SWB100	Orientation to Social Work and Human Services
SWB105	Introduction to Human Rights and Ethics
KKB101	Creative Industries: People and Practices
Creative Industries Major: First Unit	
Year 1, Semester 2	
SWB108	Australian Society, Systems and Policies
PYB007	Interpersonal Processes and Skills
KKB102	Creative Industries: Making Connections
Creative Industries Major: Second Unit	
Year 2, Semester 1	
SWB201	Human Services Practice Placement 1
A unit from the Level 1 Unit Options (either KIB101 or KPB101 or KVB104):	
KIB101	Visual Communication
KPB101	Introduction to Film, TV and New Media Production
KVB104	Photomedia and Artistic Practice
Creative Industries Major: Third Unit	
Year 2, Semester 2	
SWB211	Casework and Case Management
OR	
SWB212	Community and Place Based Practice
SWB204	Introduction to Child and Family Services
OR	
SWB207	Introduction to Youth Services
A unit from the Level 2 Unit Options (either KTB211 or KXB202):	
KTB211	Creative Industries Events and Festivals
KXB202	Project Management for Entertainment
Creative Industries Major: Fourth Unit	
Year 3, Semester 1	
SWB220	Practice Theories
SWB221	Professional Practice Processes and Assessment
Creative Industries Major: Fifth Unit	
Creative Industries Major: Sixth Unit	
Year 3, Semester 2	
SWB219	Legal and Ethical Dimensions of Social Work and Human Services
Creative Industries Major: Seventh Unit	
Creative Industries Major: Eighth Unit	
A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists	
Year 4, Semester 1	
SWB222	Advanced Communication for Social Work and Human Services
SWB304	Child Protection and Family Practice
OR	
SWB307	Youth Services Practice
A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists	
A unit from the Transitions to New Professional Environments Unit Options	
Year 4, Semester 2	
SWB314	Human Services Practice Placement 2
SWB315	Transition to Human Services Practice
A unit from the Transitions to New Professional Environments Unit Options	

Bachelor of Human Services/Bachelor of Justice

Handbook

Year	2012
QUT code	IX45
CRICOS	058290F
Duration (full-time)	4 years
OP	13
Rank	73
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,824 per Semester
International fee (indicative)	2012: $11,500 per Semester
Total credit points	
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Ms Jenny Felton (Human Services); Prof Kerry Carrington (Justice)
Discipline Coordinator	Professor Kerry Carrington (Justice) Justice: +61 7 3138 2707 socialwork@qut.edu.au (Human Services); lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Membership (Bachelor of Human Services)

Graduates are entitled to apply for membership of the Australian Institute of Welfare and Community Workers.

Further Information

For further information call the School of Public Health and Social Work 07 3138 4697 or email socialwork@qut.edu.au

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- Criminology Units:
- Policing Units:

Code	Title
Year 1, Semester 1	
SWB100	Orientation to Social Work and Human Services
SWB105	Introduction to Human Rights and Ethics
JSB170	Introduction to Criminology and Policing
JSB171	Justice and Society
Year 1, Semester 2	
PYB007	Interpersonal Processes and Skills
SWB108	Australian Society, Systems and Policies
JSB173	Understanding the Criminal Justice System
JSB174	Forensic Psychology and the Law
Year 2, Semester 1	
SWB201	Human Services Practice Placement 1
JSB172	Professional Criminological Research Skills
JSB175	Social Ethics and the Justice System
Year 2, Semester 2	
SWB204	Introduction to Child and Family Services
OR	
SWB207	Introduction to Youth Services
SWB219	Legal and Ethical Dimensions of Social Work and Human Services
Justice Study Area A Unit (Criminology or Policing)	
Policy Governance and Justice	
JSB178 replaces JSB271 Policy Governance and Justice	
Year 3, Semester 1	
SWB220	Practice Theories
SWB221	Professional Practice Processes and Assessment
Justice Study Area A Unit (Criminology or Policing)	
JSB381	Indigenous Justice in Criminal Justice
JSB381 replaces JSB371 Indigenous Justice	
Year 3, Semester 2	
SWB211	Casework and Case Management
OR	
SWB212	Community and Place Based Practice
Justice Study Area A Unit (Criminology or Policing)	
Justice Study Area A Unit (Criminology or Policing)	
Justice Study Area A Unit (Criminology or Policing)	
Year 4, Semester 1	
SWB222	Advanced Communication for Social Work and Human Services
Human Services Elective Options List	

Bachelor of Human Services/Bachelor of Justice

Justice Study Area A Unit (Criminology or Policing)	
Justice Study Area A Unit (Criminology or Policing)	
Year 4, Semester 2	
SWB314	Human Services Practice Placement 2
SWB315	Transition to Human Services Practice
Justice Study Area A Unit (Criminology or Policing)	
Criminology Units:	
Choose eight from the following:	
Crimes of Violence	
JSB179 replaces JSB177 Crimes of Violence	
JSB207	Punishment and Penal Policy
JSB207 replaces JSB373	
JSB208	Gender Crime and the Criminal Justice System
JSB208 replaces JSB971	
JSB255	Eco Crime
Indigenous Justice in a Global Context	
JSB265	Official Corruption
JSB265 replaces JSB258 Official Corruption	
JSB272	Theories of Crime
JSB273	Crime Research Methods
JSB372	Youth Justice
Crime Prevention	
Policing Units:	
Choose eight from the following:	
JSB157	Policing Diversity
JSB157 replaces JSB257 Policing Diversity	
JSB209	Transnational Organised Crime and Terrorism
JSB209 replaces JSB977 Organised and Transnational Crime	
JSB273	Crime Research Methods
JSB278	Drugs and Crime
JSB278 replaces JSB378 Drugs and Crime	
JSB284	Policing in Context
JSB284 replaces JSB274 Policing in Context	
JSB285	Political Violence and Terrorism
JSB285 replaces JSB985 Political Violence and Terrorism	
Information Management and Analysis	
JSB366 replaces JSB376 Information Management and Analysis	
Intelligence and Security	
JSB367 replaces JSB377 Intelligence and Security	
Investigative Knowledge: People and Systems in Policing	
JSB385 replaces JSB375 Investigative Knowledge: People and Systems in Policing	
Death Investigation	
JSB386 replaces JSB986 Death Investigation	

Bachelor of Applied Science (in Human Movement Studies) / Bachelor of Business

Handbook

Year	2012
QUT code	IX47
CRICOS	059594D
Duration (full-time)	4 years
OP	12
Rank	77
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Total credit points	408
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Course Coordinator	Director of Undergraduate Studies (QUT Business School); HMS enquiries to exercise@qut.edu.au or 07 3138 4697
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr John Chen (Finance); Mr Greg Southey (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Business: Student Services (07) 3138 2050 Business: Student Services bus@qut.edu.au; HMS exercise@qut.edu.au 07 3138 4607

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

This course has been replaced by IX17 Bachelor of Exercise and Movement Science/ Bachelor of Business from first semester 2010, therefore, there will be no further intake for this course.

Continuing students will complete their course requirements in IX47 Bachelor of Applied Science (in Human Movement Studies)/Bachelor of Business.

This double degree combines training for careers in a range of exercise and sports science settings with the strength of general business theory and skills.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Course Design

Students are required to complete 408 credit points comprised of 216 credit points from the Bachelor of Applied Science (in Human Movement Studies) program and 192 credit points from the Bachelor of Business program.

Business component:
8 QUT Business School Core units (96 credit points)
8 Major Core units (all Business majors including Accountancy, Advertising, Banking & Finance (continuing students only), Economics, Finance, Human Resource Management, International Business, Management, Marketing and Public Relations) (96 credit points)

Please note that students must complete the special course requirements for (BS56/BS05) Bachelor of Business and (HM42) Bachelor of Applied Science degrees.

Other Course Requirements

There are additional costs associated with this course including the purchase of the practicum shirt (approximately $50), the attainment of a current first aid certificate prior to commencement of year three and a Blue Card to work with children depending upon the practicum site. Attendance at the orientation camp is highly recommended though not compulsory (approximately $115).

Important Information for Business Students

QUT Business School rules and procedures are outlined in the QUT Business School Undergraduate Guidelines booklet.
Other useful information can be found on the Student Services website.
Students who require enrolment advice about the Business component of their course should contact the QUT Business School phone 3138 2050 or email bus@qut.edu.au

Further Information

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au OR the QUT Business School 61 7 3138 2050 or email bus@qut.edu.au

Sample Structure

Semesters

- IX47 has been discontinued and is being phased out.
- For enrolment advice on the HMS component, email exercise@qut.edu.au
- Year 1 Semester 1
- Year 1 Semester 2
- Year 2 Semester 1
- Year 2 Semester 2
- Year 3 Semester 1
- Year 3 Semester 2
- Year 4 Semester 1
- Year 4 Semester 2

Code	Title
IX47 has been discontinued and is being phased out.	
For enrolment advice on the HMS component, email exercise@qut.edu.au	
Year 1 Semester 1	
Business Faculty Core Unit	
Business Faculty Core Unit	
HMB171	Fitness Health and Wellness
LSB131	Anatomy
Year 1 Semester 2	
Business Faculty Core Unit	
Business Faculty Core Unit	
LSB231	Physiology
HMB272	Biomechanics
Year 2 Semester 1	
Business Faculty Core Unit	
Business Faculty Core Unit	
HMB271	Foundations of Motor Control, Learning and Development
HMB274	Functional Anatomy
Psychology	
OR	
PYB100	Foundation Psychology
Year 2 Semester 2	
Business Faculty Core Unit	
Business Faculty Core Unit	
HMB273	Exercise Physiology 1
HMB275	Exercise and Sport Psychology
HMB276	Research in Human Movement
Year 3 Semester 1	
Business Faculty Major Unit	
Business Faculty Major Unit	
HMB313	Socio-Cultural Foundations of Physical Activity
HMB378	Neurological, Psychological and Musculoskeletal Disorders
OR	
Disorders of Human Movement	
Year 3 Semester 2	
Business Faculty Major Unit	
Business Faculty Major Unit	
HMB282	Resistance Training
HMB172	Nutrition and Physical Activity
Year 4 Semester 1	
Business Faculty Major Unit	
Business Faculty Major Unit	
HMB382	Principles of Exercise Prescription
HMS Elective Unit	
Year 4 Semester 2	
Business Faculty Major Unit	
Business Faculty Major Unit	
HMB470	Practicum 1
HMS Elective Unit	

Bachelor of Behavioural Science (Psychology) / Bachelor of Business

Handbook

Year	2012
QUT code	IX51
CRICOS	060816G
Duration (full-time)	4 years
OP	10
Rank	81
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2012: CSP $3,698 per Semester
International fee (indicative)	2012: $11,200 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to psychology@qut.edu.au or phone: 07 3138 4520 OR Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr John Chen (Finance); Mr Greg Southey (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Psychology: 07 3138 4520; Business: 07 3138 2050 psychology@qut.edu.au or Business Student Services bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

Accountancy, Finance, Economics and Marketing majors: Maths A, B or C. We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA)

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional recognition

The Bachelor of Behavioural Science (Psychology) component of the degree is accredited by the Australian Psychology Accreditation Council (APAC).

To pursue a career in a professional area of psychology, you must be registered with the Psychology Board of Australia. This currently involves completing a fourth year of study in psychology, e.g. Bachelor of Behavioural Science (Honours Psychology) or Postgraduate Diploma in Psychology, followed by either two years of supervised work experience or the completion of an appropriate higher degree such as Doctor of Psychology (Clinical), Master of Clinical Psychology or Master of Psychology (Educational and Developmental).

Business component: Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Behavioural Science (Psychology) program and 192 credit points from the Bachelor of Business.

The course structure for the Bachelor of Behavioural Science component of the double degree comprises the main APAC-accredited psychology core programme of 12 units as well as 4 psychology electives. The psychology core allows the student to complete a 3-year APAC-accredited psychology sequence across 4 years of study. On completion of the double degree program, a student then has the option to apply for entry to a Bachelor of Behavioural Science (Honours Psychology) or the Postgraduate Diploma in Psychology, in order to gain provisional registration as a psychologist.

The Business major can be selected from all majors offered within the BS05 Bachelor of Business. The Bachelor of Business component consists of eight core units*; and an additional eight discipline specific units from within the chosen major, offered at Gardens Point. Students choosing the Management or Marketing majors may undertake units at the Caboolture campus.

* Please note that the Business School Core Unit BSB123 Data Analysis is not required as the Psychology content covers similar topics. MGB223 Entrepreneurship and Innovation replaces this unit.

Bachelor of Business (Honours) Year Option

Students can apply for Bachelor of Business (Honours) (BS63) once they have completed the double degree program. Please click on BS63 for more details.

Important Information for Business Students

QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on

the Student Services website.

Further Information

For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au OR the QUT Business School +61 7 3138 2050 or email bus@qut.edu.au

Domestic Course structure

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Behavioural Science (Psychology) program and 192 credit points from the Bachelor of Business.

The course structure for the Bachelor of Behavioural Science component of the double degree comprises the main APAC-accredited psychology core programme of 12 units as well as 4 psychology electives. The psychology core allows the student to complete a 3-year APAC-accredited psychology sequence across 4 years of study. On completion of the double degree program, a student then has the option to apply for entry to a Bachelor of Behavioural Science (Honours Psychology) or the Postgraduate Diploma in Psychology, in order to gain provisional registration as a psychologist.

The Business major can be selected from all majors offered within the BS05 Bachelor of Business. The Bachelor of Business component consists of eight core units*; and an additional eight discipline specific units from within the chosen major, offered at Gardens Point. Students choosing the Management or Marketing majors may undertake units at the Caboolture campus.

* Please note that the Business School Core Unit BSB123 Data Analysis is not required as the Psychology content covers similar topics. MGB223 Entrepreneurship and Innovation replaces this unit.

Bachelor of Business (Honours) Year Option

For high-achieving double degree students who wish to take further studies may enrol in BS63 Bachelor of Business (Honours).

International Course structure

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Behavioural Science (Psychology) program and 192 credit points from the Bachelor of Business.

The course structure for the Bachelor of Behavioural Science component of the double degree comprises the main APAC-accredited psychology core programme of 12 units as well as 4 psychology electives. The psychology core allows the student to complete a 3-year APAC-accredited psychology sequence across 4 years of study. On completion of the double degree program, a student then has the option to apply for entry to a Bachelor of Behavioural Science (Honours Psychology) or the Postgraduate Diploma in Psychology, in order to gain provisional registration as a psychologist.

The Business major can be selected from all majors offered within the BS05 Bachelor of Business. The Bachelor of Business component consists of eight core units*; and an additional eight discipline specific units from within the chosen major, offered at Gardens Point. Students choosing the Management or Marketing majors may undertake units at the Caboolture campus.

* Please note that the Business School Core Unit BSB123 Data Analysis is not required as the Psychology content covers similar topics. MGB223 Entrepreneurship and Innovation replaces this unit.

Bachelor of Business (Honours) Year Option

For high-achieving double degree students who wish to take further studies may enrol in BS63 Bachelor of Business (Honours).

Sample Structure

Semesters

- Year 1 Semester 1
- Year 1 Semester 2
- Year 2 Semester 1
- Year 2 Semester 2
- Year 3 Semester 1
- Year 3 Semester 2
- Year 4 Semester 1
- Year 4 Semester 2
- Notes

Code	Title
Year 1 Semester 1	
PYB007	Interpersonal Processes and Skills
PYB100	Foundation Psychology
BSB113	Economics
BSB115	Management
Year 1 Semester 2	
PYB102	Introduction to Psychology 1B
PYB110	Psychological Research Methods
BSB124	Working in Business
BSB126	Marketing
Year 2 Semester 1	
PYB202	Social and Organisational Psychology
PYB210	Research Design and Data Analysis
BSB110	Accounting
BSB111	Business Law and Ethics
Year 2 Semester 2	
PYB203	Developmental Psychology
PYB208	Counselling Theory and Practice 1
BSB119	Global Business
MGB200	Leading Organisations
Year 3 Semester 1	
PYB309	Individual Differences and Assessment
PYB elective (List A or B)	
MGB207	Human Resource Issues and Strategy
MGB314	Organisational Consulting and Change
Year 3 Semester 2	
PYB204	Perception and Cognition
PYB elective (List A or B)	
MGB223	Entrepreneurship and Innovation
MGB201	Contemporary Employment Relations
Year 4 Semester 1	
PYB304	Physiological Psychology
PYB elective (List B)	
MGB331	Learning and Development in Organisations
MGB339	Performance and Reward
Year 4 Semester 2	
PYB306	Psychopathology
PYB350	Advanced Statistical Analysis
or	
PYB elective (List B)*	
MGB320	Recruitment and Selection
MGB370	Personal and Professional Development
Notes	
*PYB350 is compulsory for entry to fourth year programs in psychology for example Bachelor of Behavioural Science (Honours Psychology) and Postgraduate Diploma in Psychology.	

Bachelor of Behavioural Science (Psychology) / Bachelor of Laws

Handbook

Year	2012
QUT code	IX52
CRICOS	062079G
Duration (full-time)	5.5 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2012: CSP $3,698 per Semester
International fee (indicative)	2012: $10,900 per Semester
Total credit points	528
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Psychology enquiries to psychology@qut.edu.au or phone: 07 3138 4520: Law: Dr. William Dixon Director Undergraduate Studies 07 3138 2707
Discipline Coordinator	Mr Bill Dixon (Law) Psychology: 07 3138 4520; Law: 07 3138 2707 Psychology: psychology@qut.edu.au; Law: lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

Recommended study: Maths A, B or C
We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- English

Recommended study: Maths A, B or C
You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

The Bachelor of Behavioural Science (Psychology) component of the degree is accredited by the Australian Psychology Accreditation Council (APAC). The Bachelor of Laws degree satisfies the academic requirements for admission to practice as a Solicitor or Barrister in all Australian States or Territories.

Many graduates wish to pursue careers in professional areas of psychology. To do so students must be registered with the Psychology Board of Australia. This currently involves completing a fourth year of study in Psychology (eg Bachelor of Psychology (Honours) or Postgraduate Diploma in Psychology), followed by either two years of supervised work experience or the completion of an appropriate higher degree such as Doctor of Psychology (Clinical), Master of Clinical Psychology or Master of Psychology (Educational and Developmental).

Honours

The Bachelor of Laws degree may be awarded with honours to students who have recorded outstanding achievement in the law component of the program.

Further Information

For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au OR the Faculty of Law phone +61 7 3138 2707 or email law_enquiries@qut.edu.au

Sample Structure

Semesters

- Year 1 Semester 1
- Year 1 Semester 2
- Year 2 Semester 1
- Year 2 Semester 2
- Year 3 Semester 1
- Year 3 Semester 2
- Year 4 Semester 1
- Year 4 Semester 2
- Year 5 Semester 1
- Year 5 Semester 2
- Year 6 Semester 1
- Law Electives
- Notes

Code	Title
Year 1 Semester 1	
PYB007	Interpersonal Processes and Skills
PYB100	Foundation Psychology
LWB145	Legal Foundations A
LWB147	Torts A
Year 1 Semester 2	
PYB102	Introduction to Psychology 1B
PYB110	Psychological Research Methods
LWB146	Legal Foundations B
LWB148	Torts B
Year 2 Semester 1	
PYB202	Social and Organisational Psychology
PYB210	Research Design and Data Analysis
LWB136	Contracts A
LWB238	Fundamentals of Criminal Law
Year 2 Semester 2	
PYB203	Developmental Psychology
PYB208	Counselling Theory and Practice 1
LWB137	Contracts B
LWB239	Criminal Responsibility
Year 3 Semester 1	

Bachelor of Behavioural Science (Psychology) / Bachelor of Laws

PYB309	Individual Differences and Assessment
PYB elective (List A or B)	
LWB240	Principles of Equity
LWB243	Property Law A
Year 3 Semester 2	
PYB204	Perception and Cognition
PYB elective (List A or B)	
LWB241	Trusts
LWB244	Property Law B
Year 4 Semester 1	
PYB304	Physiological Psychology
PYB Elective (List B)	
LWB242	Constitutional Law
LWB432	Evidence
Year 4 Semester 2	
PYB306	Psychopathology
PYB350	Advanced Statistical Analysis
or	
PYB Elective from List B*	
LWB334	Corporate Law
Law Elective	
Year 5 Semester 1	
LWB335	Administrative Law
LWB431	Civil Procedure
Law Elective	
Law Elective	
Year 5 Semester 2	
LWB433	Professional Responsibility
Law Elective	
Law Elective	
Law Elective	
Year 6 Semester 1	
Law Elective	
Law Elective	
Law Elective	
Law Elective	
Law Electives	
Further information regarding Law Electives can be found at: http://www.law.qut.edu.au/study/courses/ugrad/lselect.jsp	
Notes	
*PYB350 is compulsory for entry to fourth year programs in psychology for example Bachelor of Behavioural Science (Honours Psychology) and Postgraduate Diploma in Psychology.	

Bachelor of Health Science (Nutrition)/Bachelor of Media and Communication

Handbook

Year	2012
QUT code	IX70
CRICOS	064907E
Duration (full-time)	4 years
OP	11
Rank	78
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,983 per Semester
International fee (indicative)	2012: $11,200 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to nutrition@qut.edu.au or phone 07 3138 4831; OR Director of Undergraduate Studies (Creative Industries)
Discipline Coordinator	Dr Stephen Harrington (Media and Communication) 07 3138 4831 nutrition@qut.edu.au OR ci@qut.edu.au (Media and Communication)

Domestic Entry requirements

Course requirements

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Course requirements

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

This course is made up of 384 credit points. Each component (i.e. Creative Industries and Health Science) comprises 192 credit points.

The Creative Industries component is made up of 192 credit points of specialist units in media and communication.

The Nutrition component is made up of 192 credit points of specified Health Science units.

Professional Membership

Graduates are eligible for membership of the Public Health Association of Australia (PHAA) and the Australian Health Promotion Association (AHPA).

Pathways to further study

On successful completion of the Bachelor of Media and Communication, you will be eligible to apply for entry into the Bachelor of Media and Communication (Honours), provided you have achieved the required GPA.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code	Title
Year 1, Semester 1	
KCB101	Introduction to Media and Communication: Texts
KJB102	Introduction to Journalism, Media and Communication
LSB142	Human Anatomy and Physiology
SCB113	Chemistry for Health and Medical Science
Year 1, Semester 2	
KCB104	Media and Communication: Industries
KCB106	Media in a Globalised World
HMB172	Nutrition and Physical Activity
PUB201	Food and Nutrition
Year 2, Semester 1	
KCB102	Media Myth Busting
KCB103	Strategic Speech Communication
PUB474	Food Science
LQB381	Biochemistry: Structure and Function
Year 2, Semester 2	
KCB105	Inquiry in Media and Communication
KCB205	Professional Communication
PUB251	Contemporary Public Health
LSB250	Human Physiology
Year 3, Semester 1	
KCB206	Internet, Self and Beyond
KCB302	Political Communication
PUB326	Epidemiology
PUB530	Health Education and Behaviour Change
Year 3, Semester 2	
KCB203	Consumption Matters: Consumer Cultures and Identity
KCB207	Exploring New Media Worlds
PUB648	Diet, Nutrition and Chronic Disease
PUB405	Nutrition Science
Year 4, Semester 1	
KCB301	Media Audiences
KCB304	Designing Communication Resources
PUB509	Community and Public Health Nutrition
PUB514	Contract/Project Management
Year 4, Semester 2	
KCB303	Brisbane Media Map 1
CREATIVE INDUSTRIES TRANSITIONS TO NEW PROFESSIONAL ENVIRONMENTS OPTIONS:	
One unit (12cp) from the Creative Industries Transitions to New Professional Environments Options (KKB341 or KKB345)	
KKB341	Work Integrated Learning 1
KKB345	Creative Industries Project 1
PUB821	Clinical Practice in Community and Public Health Nutrition
PUB406	Health Promotion Practice

Bachelor of Health Science (Public Health) / Bachelor of Media and Communication

Handbook

Year	2012
QUT code	IX70
CRICOS	064907E
Duration (full-time)	4 years
OP	11
Rank	78
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,983 per Semester
International fee (indicative)	2012: $11,200 per Semester
Total credit points	384
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to publichealth@qut.edu.au or 07 3138 4831; Director of Undergraduate Studies (Creative Industries);
Discipline Coordinator	Dr Stephen Harrington (Media and Communication) 07 3138 4831 publichealth@qut.edu.au OR ci@qut.edu.au (Media and Communication)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

This course is made up of 384 credit points. Each component (i.e. Creative Industries and Health Science) comprises 192 credit points.

The Creative Industries component is made up of 192 credit points of specialist units in media and communication.

The Health Science component is made up of 180 credit points of specified Health Science units and a 12 credit point Unit Option.

Professional Membership

Graduates are eligible for membership of the Public Health Association of Australia (PHAA) and the Australian Health Promotion Association (AHPA).

Further Information

For information about this course, please call the School of Public Health and Social Work on +61 7 3138 4831 or email publichealth@qut.edu.au OR contact the Creative Industries Faculty phone +617 3138 8114 or email creativeindustries@qut.com

Pathways to further study

On successful completion of the Bachelor of Media and Communication, you will be eligible to apply for entry into the Bachelor of Media and Communication (Honours), provided you have achieved the required GPA.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- List A - Public Health Electives

Code	Title
Year 1, Semester 1	
KCB101	Introduction to Media and Communication: Texts
KJB102	Introduction to Journalism, Media and Communication
PUB251	Contemporary Public Health
LSB111	Understanding Disease Concepts
Year 1, Semester 2	
KCB104	Media and Communication: Industries
KCB106	Media in a Globalised World
PUB209	Health, Culture and Society
PYB100	Foundation Psychology
Year 2, Semester 1	
KCB102	Media Myth Busting
KCB103	Strategic Speech Communication
PUB326	Epidemiology
PUB332	Sustainable Environments For Health
Year 2, Semester 2	
KCB105	Inquiry in Media and Communication
KCB205	Professional Communication
PUB201	Food and Nutrition
PUB215	Public Health Practice
Year 3, Semester 1	
KCB206	Internet, Self and Beyond
KCB302	Political Communication
PUB530	Health Education and Behaviour Change
Choose either HLB001 or PUB565	

HLB001	Health Needs of Aboriginal and Torres Strait Islander Australians
PUB565	International Health
Year 3, Semester 2	
KCB203	Consumption Matters: Consumer Cultures and Identity
KCB207	Exploring New Media Worlds
PUB461	Qualitative Inquiry in Public Health
Public Health Elective chosen from List A	
Year 4, Semester 1	
KCB301	Media Audiences
KCB304	Designing Communication Resources
PUB514	Contract/Project Management
PUB545	Health Policy, Planning and Advocacy
Year 4, Semester 2	
KCB303	Brisbane Media Map 1
CREATIVE INDUSTRIES TRANSITIONS TO NEW PROFESSIONAL ENVIRONMENTS OPTIONS:	
One unit (12cp) from the Creative Industries Transitions to New Professional Environments Options (KKB341 or KKB345)	
KKB341	Work Integrated Learning 1
KKB345	Creative Industries Project 1
PUB406	Health Promotion Practice
PUB875	Professional Practice
List A - Public Health Electives	
PUB336	Women's Health
PUB436	Evidence Based Practice
PUB561	Statistical Methods in Health
PUB611	Risk Management

Bachelor of Behavioural Science (Psychology) / Bachelor of Justice

Handbook

Year	2012
QUT code	IX76
CRICOS	076302B
Duration (full-time)	4 years
OP	10
Rank	81
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,754 per Semester
International fee (indicative)	2012: $11,500 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to psychology@qut.edu.au or 07 3138 4520; Professor Kerry Carrington (Justice)
Discipline Coordinator	School of Psychology and Counselling; Professor Kerry Carrington (Justice) 07 3138 4520; 07 3138 2707 psychology@qut.edu.au; lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Maths A, B or C

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

A double degree in justice and psychology offers you greater flexibility in your career. Combining skills in these two complementary areas, you will be able to apply psychological principles to the field of justice.

The Bachelor of Behavioural Science (Psychology) provides the first step towards a career as a registered psychologist and an excellent foundation for careers in a wide range of related areas. The course provides a broad foundation in the science of psychology and its application, developing your ability to understand and apply psychological principles to personal, social, and organisational issues, as well as high-level communication and social research skills that are valuable in a wide range of professions.

In addition to core studies in social, developmental, biological, cognitive, and abnormal psychology, research methods and psychological assessment, you can choose electives from specialist areas in alcohol and drugs, family therapy and counselling, psychology and gender, and traffic psychology. Final-year students have the opportunity to apply their knowledge and skills in a volunteer community placement.

The Bachelor of Justice equips graduates for a wide variety of employment in the criminal justice, government (state and federal), law enforcement and policing and intelligence fields. Past graduates have developed successful careers in the State or Federal police services, created social and justice policies for governments, contributed to the work of advocacy centres (eg. women, youth and children's advocacy), become criminologists, and advanced into Defence, Customs and the Australian Crime Commission.

Other popular career choices include corrections and human rights and anti-discrimination areas. Students are prepared for the workplace, not only by exploring the most recent theory and practice of social justice, but by including relevant general skills like problem-solving, analytical ability and applied computer skills that are relevant to the workplace.

Location

Psychology units are offered at Kelvin Grove campus and Justice units are offered at Gardens Point campus.

Career outcomes

The Bachelor of Behavioural Science (Psychology) provides the first step towards a career as a registered psychologist and an excellent foundation for careers in a wide range of related areas. Psychology graduates have skills that equip them for many professional areas. The analytical, research and interpersonal skills acquired have a high degree of application in areas such as education, human resources, market research, organisational development, policing, health and human services and counselling.
Further study is required if you wish to become a registered psychologist. This currently involves completing a fourth year of study in Psychology, followed by at least two years of further study, which may comprise the completion of an appropriate APAC-accredited Masters degree and/or supervised work experience

The Bachelor of Justice will equip you for

a wide variety of employment in criminal justice and related security fields. Past graduates have developed successful careers in state and federal law enforcement, correctional services, private security, defence services and customs, and worked on social and justice policies for government and non-government organisations. Others have become criminologists, contributed to women's youth and children's advocacy, or worked in the areas of human rights and antidiscrimination.

You will be prepared for the workplace by exploring the most recent theory and practice of social justice, and gain problem-solving, analytical and applied computer skills that are relevant to the workplace.

Professional recognition

The Bachelor of Behavioural Science component of the program comprises a 3-year undergraduate psychology sequence accredited by the Australian Psychology Accreditation Council (APAC), completed across 4 years of study. On completion of this double degree, students have the option to apply for a 4th year program in psychology, in order to gain provisional registration as a psychologist.

At any point during your study, you can become a student member of the Australian Psychological Society. Such membership should not be confused with registration as a psychologist. To become a psychologist, you must be registered with the Psychology Board of Australia. This currently involves completing a fourth year of study in Psychology (eg Bachelor of Psychology (Honours) or Postgraduate Diploma in Psychology, followed by at least two years of further study, which may comprise the completion of an appropriate APAC-accredited Masters degree and/or supervised work experience.

The Bachelor of Justice is highly regarded by the Australian Federal Police, Queensland Police Service and all law enforcement agencies, with many justice graduates gaining employment in these services.

Course structure

In order to complete the Bachelor of Behavioural Science (Psychology) component, you must complete a total of 192 credit points consisting of:
Psychology core units (12 units = 144 credit points)
Psychology elective units (4 units = 48 credit points)

In order to complete the Bachelor of Justice component, you must complete a total of 192 credit points from the following:
Justice core units (8 units = 96 credit points)
Study Area A (8 units = 96 credit points)

Students must complete a total of 384 credit points.

Pathways to further study

On successful completion of the Bachelor of Behavioural Science (Psychology) (including completion of PYB350), you will be eligible to apply for entry into the Bachelor of Behavioural Science (Psychology) (Honours) or Postgraduate Diploma in Psychology, provided you have achieved the required GPA.

On successful completion of the Bachelor of Justice, you will be eligible to apply for entry into the Bachelor of Justice (Honours), provided you have achieved the required GPA.

Advanced standing based on previous study

QUT's standard advanced standing arrangements apply.
For core psychology units advanced standing is restricted to equivalent units completed in an APAC-accredited psychology program.

Further information

For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au

Bachelor of Nursing / Bachelor of Midwifery

Handbook

Year	2012
QUT code	NS50
Duration (full-time domestic)	4 years
OP	3
Rank	96
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,683 per Semester
International fee (indicative)	2012: $11,400 per semester
Total credit points	384
Start months	No new admissions will be accepted into this course from 2012.
Course Coordinator	Enquiries to nursing@qut.edu.au or 07 3138 3824
Discipline Coordinator	07 3138 3824 nursing@qut.edu.au

Domestic Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required this course. Students will need to cover this cost.

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical practice units in semester breaks

The clinical practice units in the nursing component require you to undertake block practicums of two or more weeks, which may be scheduled during semester breaks.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required this course. Students will need to cover this cost.

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical practice units in semester breaks

The clinical practice units in the nursing component require you to undertake block practicums of two or more weeks, which may be scheduled during semester breaks.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	10.0
writing	10.0
reading	10.0
listening	10.0
overall	6.5

Professional Recognition

The Bachelor of Nursing /Bachelor of Midwifery double degree program meets the requirements for accreditation by the Australian Nursing and Midwifery Council (ANMC). Graduates meet the requirements for registration by the Nursing and Midwifery Board of Australia with endorsement as midwife practitioners. They are also eligible for membership of the Royal College of Nursing, Australia (RCNA)and the Australian College of Midwives.

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website: http://www.ahpra.gov.au/Registration/Registration-Process/Registration-Requirements.aspx

Please refer to the Nursing and Midwifery Board of Australia website http://www.nursingmidwiferyboard.gov.au/Registration-Standards.aspx for additional information on the Board's Registration Standards.

Student registration

QUT automatically registers students enrolled in this course with the Nursing and Midwifery Board of Australia in accordance with the Health Practitioner Regulation National Law Act 2009. Details about student registration are available from the Australian Health Practitioner Regulation Agency at www.ahpra.gov.au

Other course requirements

It is a requirement of Queensland Health that all students undertaking a clinical placement in a Q health facility complete The Essentials component of the student orientation package which is available on the Queensland Health website.

Blue Card As required by the Commission for Children and Young People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a Suitability Care (Blue Card) before commencing field experience/practicum in an organisation where they may work with children or young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course. For more information, visit student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Additional Costs The clinical practice units require students to undertake block practicums of two or more weeks duration. Block practicums may be scheduled during semester breaks. Students will be required to wear a uniform including suitable footwear while on clinical practice, the cost of which is approximately $150. Students enrolling in this program are required to complete a course of vaccinations for Hepatitis B before commencing their clinical practice units. They are also required to have a current Senior First Aid Certificate or the equivalent prior to commencement of Clinical Practice 1.

Further information

For information about this course, please call the School of Nursing on +617 3138 3824 or email nursing@qut.edu.au

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semetser 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code	Title
Year 1, Semester 1	
Note: Students who commenced this course in 2009 or 2008 should email nursing@qut.edu.au for advice on unit selection	
LSB182	Bioscience 1
NSB113	Diversity and Health: Introduction to Indigenous and Multicultural Perspectives
NSB225	Health, Human Development and Ageing
NSB700	Introduction To Midwifery Practice
Year 1, Semetser 2	
LSB282	Bioscience 2

Bachelor of Nursing / Bachelor of Midwifery

NSB118	Foundations of Nursing Practice
NSB122	Clinical Practice 1
PYB007	Interpersonal Processes and Skills
Year 2, Semester 1	
LSB382	Bioscience 3
LSB384	Pharmacology For Health Professionals
NSB212	Clinical Practice 2
NSB324	Health Alterations and Nursing 1
NSB705	Foundations of Midwifery Practice
Year 2, Semester 2	
NSB014	Clinical Practice 4
NSB019	Professional Studies 2: Research, Evidence and Nursing Practice
NSB023	Nursing Practice in Context 3
NSB710	Midwifery Practice 1
Year 3, Semester 1	
NSB015	Clinical Practice 5
NSB024	Nursing Practice in Context 4
NSB025	Nursing Practice in Context 5
NSB720	Challenges in Midwifery Practice
Year 3, Semester 2	
LWS101	Ethics Law and Health Care
NSB020	Professional Studies 3: Transitioning to RN Practice
NSB026	Nursing Practice Capstone
NSB725	Midwifery Practice 2
Year 4, Semester 1	
NSB800	Critical Issues in Neonatal Care
NSB810	Clinical Project in Midwifery Practice
NSB820	Integrated Practicum A
Year 4, Semester 2	
NSB805	Australian Indigenous and Global Perspectives in Midwifery Practice
NSB825	Integrated Practicum B

Bachelor of Nursing (Honours)

Handbook

Year	2012
QUT code	HL50
CRICOS	016355G
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $3,575 per Semester
International fee (indicative)	2012: $11,400 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Course Coordinator	Enquiries to hlthhonours@qut.edu.au or 07 3138 4822
Discipline Coordinator	07 3138 4822 hlthhonours@qut.edu.au

Domestic Entry requirements

Applicants should have completed QUT's Bachelor of Applied Science/ Bachelor of Health Science in a relevant area or equivalent and have attained a grade point average (GPA) of at least 5 overall in the undergraduate degree.

Application should be made at the end of the final year of the pass degree or within 18 months of completing that degree.

If applicants do not satisfy the normal entry requirements but have demonstrated outstanding performance in only the final year of a degree, or their application is based on other factors including work experience or involvement in research, they may be admitted at the discretion of the Executive Dean.

International Entry requirements

Applicants should have completed QUT's Bachelor of Applied Science/ Bachelor of Health Science in a relevant area or equivalent and have attained a grade point average (GPA) of at least 5 overall in the undergraduate degree.

Application should be made at the end of the final year of the pass degree or within 18 months of completing that degree.

If applicants do not satisfy the normal entry requirements but have demonstrated outstanding performance in only the final year of a degree, or their application is based on other factors including work experience or involvement in research, they may be admitted at the discretion of the Executive Dean.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The honours programs enable you to develop knowledge, problem-solving and conceptual skills at an advanced level. The programs provide you with education in the techniques and skills for later postgraduate research and enhance professional career progressions.

Dissertation

The dissertation is one 48 credit point unit representing 50 per cent of the program. Preparation and presentation of the dissertation in completed under the guidance of a supervisor and is examined externally.

Electives

Students undertake two 12 credit point electives. At least one elective must be a research elective selected from the nominated list of research electives. The second elective may be selected from any honours or postgraduate program offered

by the University, subject to prerequisite requirements and with the approval of the student's mentor/supervisor and the Course Coordinator. Normally the elective unit is chosen from within the student's discipline area or from an area that complements or is relevant to the student's study program. For further information on available units contact the Honours Coordinator.

International Student Entry

International students may enrol only in full-time studies.

Further Information

For more information about this course, please phone on +61 7 3138 4822 or email hlthhonours@qut.edu.au

Domestic Course structure

Course structure

Students complete a dissertation which is one 48-credit-point unit representing 50 per cent of the program. Preparation and presentation of the dissertation is completed under the guidance of a supervisor and is examined externally.

International Course structure

Course structure

Students complete a dissertation which is one 48-credit-point unit representing 50 per cent of the program. Preparation and presentation of the dissertation is completed under the guidance of a supervisor and is examined externally.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Electives
- Dissertation

Code	Title
Year 1, Semester 1	
HLP101	Advanced Discipline Readings
HLP103-1	Dissertation
Research elective	
HLP103-2	Dissertation
OR	
Elective	
Year 1, Semester 2	
HLP102	Research Seminars
HLP103-2	Dissertation
OR	
Elective	
HLP103-3	Dissertation
HLP103-4	Dissertation
Electives	
Dissertation	
The Dissertation is one unit valued at 48 credit points and represents 50 per cent of the Honours course. Work on the dissertation commences during semester 1 (full-time mode) or semester 2 (part-time mode) and is completed over the course of the program. Preparation and presentation of the Dissertation is completed under the guidance of a supervisor.	

Bachelor of Human Services (Honours)

Handbook

Year	2012
QUT code	HL51
CRICOS	079945J
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $3,575 per Semester
International fee (indicative)	2012: $11400 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to hlthhonours@qut.edu.au or 07 3138 4822
Discipline Coordinator	07 3138 4822 hlthhonours@qut.edu.au

Domestic Entry requirements

Applicants should have completed QUT's Bachelor of Applied Science/ Bachelor of Health Science in a relevant area or equivalent and have attained a grade point average (GPA) of at least 5 overall in the undergraduate degree.

Application should be made at the end of the final year of the pass degree or within 18 months of completing that degree.

If applicants do not satisfy the normal entry requirements but have demonstrated outstanding performance in only the final year of a degree, or their application is based on other factors including work experience or involvement in research, they may be admitted at the discretion of the Executive Dean.

International Entry requirements

Applicants should have completed QUT's Bachelor of Applied Science/ Bachelor of Health Science in a relevant area or equivalent and have attained a grade point average (GPA) of at least 5 overall in the undergraduate degree.

Application should be made at the end of the final year of the pass degree or within 18 months of completing that degree.

If applicants do not satisfy the normal entry requirements but have demonstrated outstanding performance in only the final year of a degree, or their application is based on other factors including work experience or involvement in research, they may be admitted at the discretion of the Executive Dean.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

The course consists of two coursework units, a research elective, an elective and the equivalent of four units of supervised independent study, resulting in a thesis.

The thesis will be marked by two assessors, one of whom will normally be external to QUT.

Part-time students, and students wishing to enrol mid-year, should contact the course coordinator for advice on alternative sequences of study.

Electives

Students undertake two 12 credit point electives. At least one elective must be a research elective selected from the nominated list of research electives. The second elective may be selected from any honours or postgraduate program offered by the University, subject to prerequisite requirements and with the approval of the student's mentor/supervisor and the Course Coordinator. Normally the elective unit is chosen from within the student's discipline area or from an area that complements or is relevant to the student's study program. For further information on available units contact the Honours Coordinator.

Further information

For more information about this course, please phone on +61 7 3138 4822 or email hlthhonours@qut.edu.au

Domestic Course structure

Course structure

Students complete a dissertation which is one 48-credit-point unit representing 50 per cent of the program. Preparation and presentation of the dissertation is completed under the guidance of a supervisor and is examined externally.

International Course structure

Course structure

Students complete a dissertation which is one 48-credit-point unit representing 50 per cent of the program. Preparation and presentation of the dissertation is completed under the guidance of a supervisor and is examined externally.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Electives
- Dissertation

Code	Title
Year 1, Semester 1	
HLP101	Advanced Discipline Readings

HLP103-1	Dissertation
Research elective	
HLP103-2	Dissertation
OR	
Elective	
Year 1, Semester 2	
HLP102	Research Seminars
HLP103-2	Dissertation
OR	
Elective	
HLP103-3	Dissertation
HLP103-4	Dissertation
Electives	
Dissertation	
The Dissertation is one unit valued at 48 credit points and represents 50 per cent of the Honours course. Work on the dissertation commences during semester 1 (full-time mode) or semester 2 (part-time mode) and is completed over the course of the program. Preparation and presentation of the Dissertation is completed under the guidance of a supervisor.	

Bachelor of Applied Science (Honours)

Handbook

Year	2012
QUT code	HL52
CRICOS	009041G
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $3,575 per Semester
International fee (indicative)	2012: $11400 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Course Coordinator	hlthhonours@qut.edu.au or 07 3138 4822
Discipline Coordinator	07 3138 4822 hlthhonours@qut.edu.au

Domestic Entry requirements

Applicants should have completed QUT's Bachelor of Applied Science/ Bachelor of Health Science in a relevant area or equivalent and have attained a grade point average (GPA) of at least 5 overall in the undergraduate degree.

Application should be made at the end of the final year of the pass degree or within 18 months of completing that degree.

If applicants do not satisfy the normal entry requirements but have demonstrated outstanding performance in only the final year of a degree, or their application is based on other factors including work experience or involvement in research, they may be admitted at the discretion of the Executive Dean.

International Entry requirements

Applicants should have completed QUT's Bachelor of Applied Science/ Bachelor of Health Science in a relevant area or equivalent and have attained a grade point average (GPA) of at least 5 overall in the undergraduate degree.

Application should be made at the end of the final year of the pass degree or within 18 months of completing that degree.

If applicants do not satisfy the normal entry requirements but have demonstrated outstanding performance in only the final year of a degree, or their application is based on other factors including work experience or involvement in research, they may be admitted at the discretion of the Executive Dean.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Dissertation

The dissertation is one 48 credit point unit representing 50 per cent of the program. Preparation and presentation of the dissertation in completed under the guidance of a supervisor and is examined externally.

Electives

Students undertake two 12 credit point electives. At least one elective must be a research elective selected from the nominated list of research electives. The second elective may be selected from any honours or postgraduate program offered by the University, subject to prerequisite requirements and with the approval of the student's mentor/supervisor and the Course Coordinator. Normally the elective unit is chosen from within the student's discipline area or from an area that complements or is relevant to the student's study program. For further information on available units contact the Honours Coordinator.

International Student Entry

International students may enrol only in full-time studies.

Further Information

For more information about this course, please phone on +61 7 3138 4822 or email hlthhonours@qut.edu.au

Domestic Course structure

Course structure

Students complete a dissertation which is one 48-credit-point unit representing 50 per cent of the program. Preparation and presentation of the dissertation is completed under the guidance of a supervisor and is examined externally.

International Course structure

Course structure

Students complete a dissertation which is one 48-credit-point unit representing 50 per cent of the program. Preparation and presentation of the dissertation is completed under the guidance of a supervisor and is examined externally.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Electives
- Dissertation

Code	Title
Year 1, Semester 1	
HLP101	Advanced Discipline Readings
HLP103-1	Dissertation

Research elective	
HLP103-2	Dissertation
OR	
Elective	
Year 1, Semester 2	
HLP102	Research Seminars
HLP103-2	Dissertation
OR	
Elective	
HLP103-3	Dissertation
HLP103-4	Dissertation

Electives

Dissertation

The Dissertation is one unit valued at 48 credit points and represents 50 per cent of the Honours course. Work on the dissertation commences during semester 1 (full-time mode) or semester 2 (part-time mode) and is completed over the course of the program. Preparation and presentation of the Dissertation is completed under the guidance of a supervisor.

Bachelor of Biomedical Science (Honours)

Handbook

Year	2012
QUT code	HL53
CRICOS	075798C
Duration (full-time)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $2,350 per Semester
International fee (indicative)	2012: $11,700 per Semester
Total credit points	96
Credit points full-time sem.	48
Dom. Start Months	February, July
Course Coordinator	Enquiries to hlthhonours@qut.edu.au 07 3138 4822
Discipline Coordinator	Health Honours 07 3138 4822 hlthhonours@qut.edu.au

Domestic Entry requirements

Applicants should have completed a bachelor degree, or equivalent, in a relevant area and have attained a minimum grade point average of 5 (on a 7-point scale) or its equivalent.

Application should be made at the end of the final year of the Bachelor degree or within 18 months of completing that degree.

Applicants who do not satisfy the normal entry requirements but who have demonstrated outstanding performance in the final year of the degree and/or appropriate work experience or involvement in research may be admitted at the discretion of the Executive Dean.

International Entry requirements

Applicants should have completed a bachelor degree, or equivalent, in a relevant area and have attained a minimum grade point average of 5 (on a 7-point scale) or its equivalent.

Application should be made at the end of the final year of the Bachelor degree or within 18 months of completing that degree.

Applicants who do not satisfy the normal entry requirements but who have demonstrated outstanding performance in the final year of the degree and/or appropriate work experience or involvement in research may be admitted at the discretion of the Executive Dean.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The course offers the opportunity to develop knowledge, and problem solving and research skills at an advanced level. The Honours qualification opens a direct pathway into the Doctor of Philosophy and Master of Applied Science courses, and enhances professional career progressions in a variety of areas.

The course aims to provide a strong and practical foundation for research and professional employment by your acquiring the abilities to:
- understand and apply advanced theories, concepts and techniques in order to recognise, and to seek solutions for, worthwhile scientific problems
- demonstrate, and continue to develop, independence of thought and critical analysis
- contribute effectively to work and research groups
- communicate at a high level in both written and oral forms

Course structure

The core of the honours program is a 48 credit-point project that will provide students with the opportunity to learn about research by conducting a research project with an experienced researcher who acts as both supervisor and mentor. Students will learn about the types of processes, creativity and analytical thinking that lead to scientific and technological advances and how to communicate such findings in a rigorous, systematic manner.

The course consists of two 12 credit point units covering advanced discipline readings and readings in biomedical science; two 12 credit point units covering research strategies; and a 48 credit point research project.

Career outcomes

The Bachelor of Biomedical Science (Honours) program is designed for graduates who have achieved at a high level (GPA 5) in their degree from a recognised tertiary institution, with major studies in a relevant discipline. The Honours qualification not only enhances your professional employability in your chosen discipline, but opens a direct pathway to postgraduate studies, qualifying you for entry into Doctor of Philosophy, Doctor or Health Science and Master of Applied Science (Research) courses.

Professional recognition

Relevant scientific professional bodies include Australasian Graduates may seek membership of various organisations as follows:
Association of Clinical Biochemists, AusBiotech Ltd, Australian Society for Biochemistry and Molecular Biology, Australian Society for Medical Research,

and Australian Society for Microbiology. Eligibility for membership is based on the combination of units undertaken in the Honours degree and the Bachelor course that underpins it.

Further information

For more information about this course, please phone on +61 7 3138 4822 or email hlthhonours@qut.edu.au

Domestic Course structure

Course Structure

The core of the honours program is a 48 credit-point project that will provide students with the opportunity to learn about research by conducting a research project with an experienced researcher who acts as both supervisor and mentor. Students will learn about the types of processes, creativity and analytical thinking that lead to scientific and technological advances and how to communicate such findings in a rigorous, systematic manner.

The course consists of two 12 credit point units covering advanced discipline readings and readings in biomedical science; two 12 credit point units covering research strategies; and a 48 credit point research project.

Bachelor of Health Science (Honours)

Handbook

Year	2012
QUT code	HL55
CRICOS	027284E
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $3,575 per Semester
International fee (indicative)	2012: $11,400 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Course Coordinator	Enquiries to hlthhonours@qut.edu.au or 07 3138 4822
Discipline Coordinator	07 3138 4822 hlthhonours@qut.edu.au

Domestic Entry requirements

Applicants should have completed QUT's Bachelor of Applied Science/ Bachelor of Health Science in a relevant area or equivalent and have attained a grade point average (GPA) of at least 5 overall in the undergraduate degree.

Application should be made at the end of the final year of the pass degree or within 18 months of completing that degree.

If applicants do not satisfy the normal entry requirements but have demonstrated outstanding performance in only the final year of a degree, or their application is based on other factors including work experience or involvement in research, they may be admitted at the discretion of the Executive Dean.

International Entry requirements

Applicants should have completed QUT's Bachelor of Applied Science/ Bachelor of Health Science in a relevant area or equivalent and have attained a grade point average (GPA) of at least 5 overall in the undergraduate degree.

Application should be made at the end of the final year of the pass degree or within 18 months of completing that degree.

If applicants do not satisfy the normal entry requirements but have demonstrated outstanding performance in only the final year of a degree, or their application is based on other factors including work experience or involvement in research, they may be admitted at the discretion of the Executive Dean.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Dissertation

The dissertation is one 48 credit point unit representing 50 per cent of the program. Preparation and presentation of the dissertation in completed under the guidance of a supervisor and is examined externally.

Electives

Students undertake two 12 credit point electives. At least one elective must be a research elective selected from the nominated list of research electives. The second elective may be selected from any honours or postgraduate program offered by the University, subject to prerequisite requirements and with the approval of the student's mentor/supervisor and the Course Coordinator. Normally the elective unit is chosen from within the student's discipline area or from an area that complements or is relevant to the student's study program. For further information on available units contact the Honours Coordinator.

International Student Entry

International students may enrol only in full-time studies.

Further Information

For more information about this course, please phone on +61 7 3138 4822 or email hlthhonours@qut.edu.au

Domestic Course structure

Course structure

Students complete a dissertation which is one 48-credit-point unit representing 50 per cent of the program. Preparation and presentation of the dissertation is completed under the guidance of a supervisor and is examined externally.

International Course structure

Course structure

Students complete a dissertation which is one 48-credit-point unit representing 50 per cent of the program. Preparation and presentation of the dissertation is completed under the guidance of a supervisor and is examined externally.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Electives
- Dissertation

Code	Title
Year 1, Semester 1	
HLP101	Advanced Discipline Readings
HLP103-1	Dissertation

Research elective	
HLP103-2	Dissertation
OR	
Elective	
Year 1, Semester 2	
HLP102	Research Seminars
HLP103-2	Dissertation
OR	
Elective	
HLP103-3	Dissertation
HLP103-4	Dissertation

Electives

Dissertation

The Dissertation is one unit valued at 48 credit points and represents 50 per cent of the Honours course. Work on the dissertation commences during semester 1 (full-time mode) or semester 2 (part-time mode) and is completed over the course of the program. Preparation and presentation of the Dissertation is completed under the guidance of a supervisor.

Bachelor of Behavioural Science (Honours Psychology)

Handbook

Year	2012
QUT code	PY09
CRICOS	061159E
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,754 per Semester
International fee (indicative)	2012: $10,800 per Semester
Total credit points	96
Start months	February Closing date for applications is 1 October of the previous year in which you are applying for entry.
Int. Start Months	February Closing date for applications is 1 October of the previous year in which you are applying for entry.
Course Coordinator	Enquiries to psychology@qut.edu.au or 07 3138 4520
Discipline Coordinator	07 3138 4520 psychology@qut.edu.au

Domestic Entry requirements

Entry to this course is competitive. To be considered for admission, candidates:

- must hold an undergraduate degree accredited by the Australian Psychology Accreditation Council (APAC) as an entry point into an honours program (for example QUT's PY45 Bachelor of Behavioural Science (Psychology))
- must have an overall Grade Point Average (GPA) of at least 5 (based on QUT grade cut-offs)
- must have a GPA of at least 5 (based on QUT grade cut-offs) across APAC-accredited second and third year psychology units as given below.

QUT Applicants
For applicants with a QUT bachelor's award, the base level requirements for consideration for inclusion in the Honours program will be:
- a minimum GPA of 5 in the overall undergraduate degree program
- a minimum overall GPA of 5 in the prescribed second and third year Psychology units listed below, or their equivalent. Entry is competitive based on GPA in these prescribed units:

PYB202 Social and Organisational Psychology
PYB203 Developmental Psychology
PYB204 Cognition and Perception
PYB210 Research Design and Data Analysis
PYB304 Physiological Psychology
PYB306 Psychopathology
PYB309 Individual Differences and Assessment
PYB350 Advanced Statistical Analysis

Non-QUT Applicants
For applicants with an APAC-accredited bachelor award other than from QUT, similar requirements are expected. Certified copies of complete academic transcripts and evidence of their eligibility to undertake an honours program at their home institution must be provided with applications.

International Entry requirements

Entry to this course is competitive. To be considered for admission, candidates:

- must hold an undergraduate degree accredited by the Australian Psychology Accreditation Council (APAC) as an entry point into an honours program (for example QUT's PY45 Bachelor of Behavioural Science (Psychology))
- must have an overall Grade Point Average (GPA) of at least 5 (based on QUT grade cut-offs)
- must have a GPA of at least 5 (based on QUT grade cut-offs) across APAC-accredited second and third year psychology units as given below.

QUT Applicants
For applicants with a QUT bachelor's award, the base level requirements for consideration for inclusion in the Honours program will be:
- a minimum GPA of 5 in the overall undergraduate degree program
- a minimum overall GPA of 5 in the prescribed second and third year Psychology units listed below, or their equivalent. Entry is competitive based on GPA in these prescribed units:

PYB202 Social and Organisational Psychology
PYB203 Developmental Psychology
PYB204 Cognition and Perception
PYB210 Research Design and Data Analysis
PYB304 Physiological Psychology
PYB306 Psychopathology
PYB309 Individual Differences and Assessment
PYB350 Advanced Statistical Analysis

Non-QUT Applicants
For applicants with an APAC-accredited bachelor award other than from QUT, similar requirements are expected. Certified copies of complete academic transcripts and evidence of their eligibility to undertake an honours program at their home institution must be provided with applications.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The Honours program builds on an undergraduate Australian Psychology Accreditation Council (APAC) accredited psychology degree and provides an opportunity for advanced study and

research. Successful completion of the Honours program meets the academic requirements for provisional registration as a psychologist with the Psychology Board of Australia.

Professional recognition

Successful completion of the Postgraduate Diploma in Psychology meets the academic requirements for provisional registration as a psychologist with the Psychology Board of Australia.

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website: http://www.ahpra.gov.au/Registration/Registration-Process/Registration-Requirements.aspx

Please refer to the Psychology Board of Australia website: http://www.psychologyboard.gov.au/Registration-Standards.aspx for additional information on the Board's Registration Standards.

Course Structure

The courses comprises of eight 12 credit point units. Coursework includes the compulsory unit PYB407 Research and Professional Development Seminar; plus elective units, chosen from cognitive neuropsychology, developmental psychology, counselling psychology, or organisational psychology. The research component of the program entails one research methods unit and an individual thesis. PYB400 Thesis is undertaken in modules throughout the program and initially students complete a research plan which sets out the project. This is followed by the collection, analysis and writing-up of the data. All coursework units have 3 contact hours per week. Research thesis units contact is as required by the supervisor.

International Student Entry

International students may enrol only in full-time studies.

Please refer to the Psychology Board of Australia website http://www.psychologyboard.gov.au/Registration-Standards.aspx for information on the Board's English Language Skills Registration Standard.

Further Information

For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au

Domestic Course structure

Course structure

The Honours program comprises eight units and can be completed in full-time or part-time study mode.

Core units include PYB407 Research and Professional Development Seminar and PYB401 Advanced Research Methods plus electives from advanced cognitive, organisational, counselling, developmental, and social theory. These units have three contact hours per week.

This course also includes a research component which entails an individual thesis. PYB400 Thesis is undertaken in modules throughout the program. Initially students complete a research plan which sets out the project. This is followed by collection, analysis and writing-up of the data. Contact hours for the research component are as required by the supervisor.

International Course structure

Course structure

The Honours program comprises eight units and can be completed in full-time or part-time study mode.

Core units include PYB407 Research and Professional Development Seminar and PYB401 Advanced Research Methods plus electives from advanced cognitive, organisational, counselling, developmental, and social theory. These units have three contact hours per week.

This course also includes a research component which entails an individual thesis. PYB400 Thesis is undertaken in modules throughout the program. Initially students complete a research plan which sets out the project. This is followed by collection, analysis and writing-up of the data. Contact hours for the research component are as required by the supervisor.

Sample Structure

Code	Title
Year 1 Semester 1	
PYB400-1	Thesis (Part 1)
PYB401	Advanced Research Methods
Two Elective Units	
Year 1 Semester 2	
PYB400-2	Thesis (Part 2)
PYB400-3	Thesis (Part 3)
PYB400-4	Thesis (Part 4)
PYB407	Research and Professional Development Seminar

Graduate Certificate in Health Science

Handbook

Year	2012
QUT code	HL38
CRICOS	027285D
Duration (full-time)	0.5 year
Duration (part-time domestic)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2012: $7500 per Semester
International fee (indicative)	2012: $11,100 per semester
Total credit points	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to email: publichealth@qut.edu.au or phone: 07 3138 5856
Discipline Coordinator	School of Public Health and Social Work 07 3138 5856 publichealth@qut.edu.au

Domestic Entry requirements

Applicants for the Graduate Certificate in Health Science must have a bachelor degree in a relevant area (or equivalent).

Applicants may be admitted on the basis of work experience, other qualifications or research activities at the discretion of the Executive Dean.

International Entry requirements

Applicants for the Graduate Certificate in Health Science must have a bachelor degree in a relevant area (or equivalent).

Applicants may be admitted on the basis of work experience, other qualifications or research activities at the discretion of the Executive Dean.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

Students are required to complete any four units (totaling 48 credit points) from List A. Students can choose four units that make up a Study Area, or can choose units from across disciplines.

Study Areas

- Aged Care
- Emergency and Disaster Management
- Environmental Health
- Health Professional Education (part-time only available)
[This study area has been discontinued]
- Health Promotion
- Health Services Management
- Occupational Health and Safety
- Quality and Patient Safety
- Risk Management (subject to review)
- Womens Health
- Cross-specialiation

Note: In 2010 the four units in the Emergency and Disaster Management study area are only available in second semester. Students enrolling part-time cannot complete the study area in consecutive semesters.

Course Articulation

This course articulates fully into HL68 Graduate Diploma in Health Science and HL88 Master of Health Science, except for the Quality and Patient Safety study area which articulates into PU63 Graduate Diploma in Health Management and PU83 Master of Health Management.

International Student Entry

International students may enrol only in full-time studies and may study only onshore.

Further Information

For information about this course, please call the School of Public Health and Social Work on +61 7 3138 5856 or email publichealth@qut.edu.au

Domestic Course structure

Course structure

The Graduate Certificate of Health Science consists of four units. Students can complete four units from one study area or four units from a selection of study areas.

Completion of four units from one study area entitles graduates of the Graduate Certificate, Graduate Diploma or Masters to have their qualification awarded with their area of specialisation. Students can graduate with one specified major only.

Completion of units in Occupational Health and Safety or Environmental Health does not qualify graduates to practise in these areas.

Study areas

Students in the Graduate Certificate in Health Science can select to complete four units from one study area or from across a range of Faculty of Health units:

- Aged Care
- Emergency and Disaster Management
- Environmental Health
- Health Promotion
- Health Services Management
- Occupational Health and Safety
- Quality and Patient Safety (Graduate Certificate only)
- Risk Management
- Women's Health
- a cross-specialisation (where no study area is taken but students study across a variety of fields).

International Course structure

Course structure

The Graduate Certificate of Health Science consists of four units. Students can complete four units from one study area or four units from a selection of study areas.

Completion of four units from one study area entitles graduates of the Graduate Certificate, Graduate Diploma or Masters to have their qualification awarded with their area of specialisation. Students can graduate with one specified major only.

Completion of units in Occupational Health and Safety or Environmental Health does not qualify graduates to practise in these areas.

Study areas

Students in the Graduate Certificate in Health Science can select to complete four units from one study area or from across a range of Faculty of Health units:

- Aged Care
- Emergency and Disaster Management
- Environmental Health
- Health Promotion
- Health Services Management
- Occupational Health and Safety
- Quality and Patient Safety (Graduate Certificate only)
- Risk Management
- Women's Health
- a cross-specialisation (where no study area is taken but students study across a variety of fields).

Sample Structure

Code	Title
Year 1, Semester 1 or 2	
Select four units from List A	

Graduate Certificate in Biotechnology

Handbook

Year	2012
QUT code	LS66
CRICOS	054278A
Duration (full-time)	0.5 year
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2012: $7600 per Semester
International fee (indicative)	2012: $11900 per Semester
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	July
Int. Start Months	July
Course Coordinator	Enquiries to biomedical@qut.edu.au or 07 3138 1938
Discipline Coordinator	Biomedical enquiries 07 3138 1938 biomedical@qut.edu.au

Domestic Entry requirements

Entry Requirements

International Entry requirements

Entry Requirements

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The postgraduate coursework programs will suit anyone who has a recent undergraduate degree (preferably, however not necessarily, in science) and who wishes to gain training and advanced specialisation in general, medical and/or plant biotechnology. The programs also cater for working scientists, support staff or students involved in commercial aspects of biotechnology, who wish to update their theoretical and practical biotechnology skills.

Science-based biotechnology units emphasising laboratory skills and hands-on laboratory experimentation feature prominently in the programs, which cover contemporary techniques in biotechnology. New technology is incorporated as it becomes available. The programs also offer students opportunities to pursue studies related to the business of biotechnology, marketing, commercialisation, as well as the legal and ethical aspects of biotechnological applications.

Course Design

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background in the cell and biomolecular sciences and areas of interest in biotechnology.

The Graduate Certificate in Biotechnology is a foundation program for people without a science degree or for those who do not have a recent background in the cell and biomolecular sciences. Fundamental aspects of cell and molecular biology, biochemistry and microbiology are covered in this first program. Successful completion of this program allows students to then specialise in more advanced aspects of biotechnology. The Graduate Certificate in Biotechnology also allows students to gain essential generic skills and attributes for successful postgraduate research and learning.

Students must commence in July and enrol in Semester 2 units first. Advanced standing (credit) may be given for this foundation program if the student has a degree or equivalent with recent and appropriate undergraduate-level knowledge and practical experience in the key areas of molecular biology, cell biology, biochemistry and/or microbiology at an advanced level. If advanced standing (credit) is granted and accepted students can enrol directly in any of the more advanced biotechnology programs in their first semester of study.

Further information

For more information about this course, please call the School of Biomedical Sciences on +61 7 3138 1938 or biomedical@qut.edu.au

Domestic Course structure

Course design

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background in the cell and biomolecular sciences and areas of interest in biotechnology.

The Graduate Certificate in Biotechnology is a foundation program for people without a science degree or for those who do not have a recent background in the cell and biomolecular sciences. Fundamental aspects of cell and molecular biology, biochemistry and microbiology are covered in this first program. Successful completion of this program allows students to then specialise in more advanced aspects of biotechnology. The Graduate Certificate in Biotechnology also allows students to gain essential generic skills and attributes for successful postgraduate research and learning.

Students must commence in July and enrol in Semester 2 units first. Advanced standing may be given for this foundation program if the student has a degree or equivalent with recent and appropriate undergraduate-level knowledge and practical experience in the key areas of molecular biology, cell biology, biochemistry and/or microbiology at an

advanced level. If advanced standing is granted and accepted, students can enrol directly in any of the more advanced biotechnology programs in their first semester of study.

International Course structure

Course design

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background in the cell and biomolecular sciences and areas of interest in biotechnology.

The Graduate Certificate in Biotechnology is a foundation program for people without a science degree or for those who do not have a recent background in the cell and biomolecular sciences. Fundamental aspects of cell and molecular biology, biochemistry and microbiology are covered in this first program. Successful completion of this program allows students to then specialise in more advanced aspects of biotechnology. The Graduate Certificate in Biotechnology also allows students to gain essential generic skills and attributes for successful postgraduate research and learning.

Students must commence in July and enrol in Semester 2 units first. Advanced standing may be given for this foundation program if the student has a degree or equivalent with recent and appropriate undergraduate-level knowledge and practical experience in the key areas of molecular biology, cell biology, biochemistry and/or microbiology at an advanced level. If advanced standing is granted and accepted, students can enrol directly in any of the more advanced biotechnology programs in their first semester of study.

Sample Structure

Code	Title
Year 1, Semester 1 (July) (MODULE 1)	
LSN101	Molecular Biosciences
LSN102	Cellular Biosciences
LSN103	Postgraduate Learning and Research Skills
LSN483	Molecular Biology Techniques

Graduate Certificate in Nursing

Handbook

Year	2012
QUT code	NS32
Duration (part-time domestic)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $1,412 per Semester
Total credit points	48
Dom. Start Months	February, July
Course Coordinator	Enquiries to nursing@qut.edu.au or phone: 07 3138 3824
Discipline Coordinator	07 3138 3824 nursing@qut.edu.au

Domestic Entry requirements

An applicant must be:
• registered as a nurse with the Australian Health Practitioner Regulation Agency (AHPRA)
• have gained a degree in nursing (or equivalent) from a recognised institution
• meet any additional requirements for the study area chosen.

Alternatively, applicants may be admitted on the basis of relevant experience at the discretion of the Head of School of Nursing.

Entry requirements for specific study areas are as follows:

Acute Care Nursing
Applicants must be employed in an acute practice setting for the duration of the course. Students are required to undertake workplace-based clinical experience in this setting as part of the course requirements.

Cancer Nursing
Applicants for the Cancer Nursing study area must normally be working at least 0.6 FTE in the practice setting relevant to cancer nursing. Students not working within these settings may be required to undertake additional supernumerary clinical experience to meet the requirements of the course.

Emergency Nursing
Applicants for the Emergency Nursing study area must be working at least 0.6 FTE in an emergency facility.

Intensive Care Nursing
Applicants for the Intensive Care study area be working at least 0.6 FTE in a level two or three intensive care facility.

Paediatric, Child and Youth Health Nursing
Students undertaking this study area will specialise in paediatric nursing or child and youth health nursing.

Applicants for the paediatric specialisation must be working at least 0.6 FTE in a paediatric setting.

Applicants wishing to specialise in child and youth health nursing do not need to be working in this area to undertake the course, however they will be required to undertake a clinical practicum.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The Graduate Certificate in Nursing provides graduates with a short, focused program to upgrade qualifications, knowledge and skills in particular areas of nursing practice. The course enables students to develop competence in their areas of practice, to examine major issues and trends in nursing scholarship and practice, and to develop an understanding of research applied to nursing practice.

Study areas

Study areas are available in the following areas:
- Acute Care
- Ageing and Dementia Studies
- Cancer Nursing
- Emergency Nursing
- Intensive Care Nursing
- Paediatric and Child Youth Health Nursing
- Professional Studies
- Women's Health

Note: Information on Australian Government Scholarships in the area of aged care is available at: http://rcna.org.au/scholarships/government_scholarships

Entry requirements

An applicant must be:
• registered as a nurse with the Australian Health Practitioner Regulation Agency (AHPRA)
• have gained a degree in nursing (or equivalent) from a recognised institution
• meet any additional requirements for the study area chosen.

Alternatively, applicants may be admitted on the basis of relevant experience at the discretion of the Head of School of Nursing.

Applicants must provide original or certified documentary evidence for each

entry requirement. For example: Queensland Nursing Council or equivalent registration; Nursing academic qualifications (if not awarded by QUT), that is, an award certificate and academic transcripts; and a supervisor signed letter or a statement of service to confirm your post-registration experience and your current employment position (where required for a study area).

All applicants should also complete the questionnaire to accompany their applications available at http://www.studentservices.qut.edu.au/pdfs/forms/pg_forms/PostgradNursingQuestion.pdf

Entry requirements for specific study areas are as follows:

Acute Care Nursing
Applicants must be employed in an acute practice setting for the duration of the course. Students are required to undertake workplace-based clinical experience in this setting as part of the course requirements.

Cancer Nursing
Applicants for the Cancer Nursing study area must normally be working at least 0.6 FTE in the practice setting relevant to cancer nursing. Students not working within these settings may be required to undertake additional supernumerary clinical experience to meet the requirements of the course.

Emergency Nursing
Applicants for the Emergency Nursing study area must be working at least 0.6 FTE in an emergency facility.

Intensive Care Nursing
Applicants for the Intensive Care study area be working at least 0.6 FTE in a level two or three intensive care facility.

Paediatric, Child and Youth Health Nursing
Students undertaking this study area will specialise in paediatric nursing or child and youth health nursing.

Applicants for the paediatric specialisation must be working at least 0.6 FTE in a paediatric setting.

Applicants wishing to specialise in child and youth health nursing do not need to be working in this area to undertake the course, however they will be required to undertake a clinical practicum.

Advanced Standing

Applicants who have studied the “Transition to Practice Nurse” program (Queensland Health), may be eligible for Advanced Standing (or credit) for some units within the Graduate Certificate and should download the “AS” Advanced Standing form: http://www.student.qut.edu.au/forms/.

To support an application, an original or certified copy of the award certificate as evidence of completion of the Transition to Practice Nurse program must be provided.

Course structure

The course structures of the Graduate Certificate in Nursing, Graduate Diploma in Nursing and Master of Nursing offer a wide range of pathways for nurses working in diverse settings, while at the same time ensuring opportunities for in-depth study to develop an advanced level of competence in selected areas of nursing practice. Students may undertake one of eight study areas in the Graduate Certificate in Nursing.

There are three recommended pathways—clinical, professional and research—leading from the Graduate Certificate through the Graduate Diploma to the Master of Nursing.

Course articulation

The Graduate Certificate in Nursing, the Graduate Diploma in Nursing and the Master of Nursing fully articulate.

International students

The Graduate Certificate in Nursing is offered part-time only in internal or external mode and is not available to international students.

Further information

For information about this course, please call the School of Nursing on +617 3138 3824 or email nursing@qut.edu.au

Domestic Course structure

Course structure

These courses offer a variety of career pathways for nurses working in diverse settings and provide opportunities for in-depth study for advanced competence in selected areas of nursing practice. The three courses fully articulate and applicants may choose to enter at the graduate certificate, graduate diploma or masters level.

The Graduate Certificate allows students to complete four core units from their selected area of nursing practice.

Students in the Graduate Diploma and Masters programs also complete four core units from an area of interest. In addition, students elect to undertake their studies in one of three pathway options—clinical, professional, or research. This allows students to tailor their study program to individual professional development needs.

International Course structure

Course structure

These courses offer a variety of career pathways for nurses working in diverse settings and provide opportunities for in-depth study for advanced competence in selected areas of nursing practice. The three courses fully articulate and applicants may choose to enter at the graduate certificate, graduate diploma or masters level.

The Graduate Certificate allows students to complete four core units from their selected area of nursing practice.

Students in the Graduate Diploma and Masters programs also complete four core units from an area of interest. In addition, students elect to undertake their studies in one of three pathway options—clinical, professional, or research. This allows students to tailor their study program to individual professional development needs.

Sample Structure

Code	Title
Year 1, Semester 1	
NSN701	Advanced Health Assessment
NSN724	Advanced Nursing Practice
Year 1, Semester 2	
NSN726	Advanced Clinical Practice
NSN725	Specialisation in Medical/Surgical and Cancer Nursing

Graduate Certificate in Ocular Therapeutics

Handbook

Year	2012
QUT code	OP43
Duration (part-time international)	
Campus	Kelvin Grove
Domestic fee (indicative)	2012: $4050 per Semester (Part time)
Total credit points	
Start months	July
Int. Start Months	July
Course Coordinator	Enquiries to optometry@qut.edu.au or 07 3138 4831
Discipline Coordinator	07 3138 4831 optometry@qut.edu.au

Domestic Entry requirements

Applicants for the course must hold a four year degree in optometry from a recognised School of Optometry, or have equivalent standing and have current registration as optometrists in any State or Territory of Australia or New Zealand.

Advanced standing will not apply and the course will not articulate with any currently offered course within QUT or other institution in Australia or elsewhere.

It is anticipated that The Optometry Council of Australia and New Zealand (TOC) will conduct examinations in ocular therapeutics for optometrists from overseas as they currently do for such optometrists seeking registration to practice in Australia.

Applicants are encouraged to apply early as strict quotas apply.

International Entry requirements

Applicants for the course must hold a four year degree in optometry from a recognised School of Optometry, or have equivalent standing and have current registration as optometrists in any State or Territory of Australia or New Zealand.

Advanced standing will not apply and the course will not articulate with any currently offered course within QUT or other institution in Australia or elsewhere.

It is anticipated that The Optometry Council of Australia and New Zealand (TOC) will conduct examinations in ocular therapeutics for optometrists from overseas as they currently do for such optometrists seeking registration to practice in Australia.

Applicants are encouraged to apply early as strict quotas apply.

International students on non-students visas will need to show evidence and hold a valid non-student visa with no study restrictions for the duration of the course.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Further Information

For information about this course, please call the School of Optometry on +61 7 3138 4831 or email optometry@qut.edu.au

Sample Structure

Code	Title
Year 1 Semester 1	
OPP001	Ocular Therapeutics 1
Year 1 Semester 2	
OPP002	Ocular Therapeutics 2

Graduate Certificate in Applied Science (Breast Ultrasound)

Handbook

Year	2012
QUT code	PH60
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2012: $7600 per Semester
Total credit points	48
Credit points part-time sem.	24
Dom. Start Months	February
Course Coordinator	Enquiries to medicalradiations@qut.edu.au or 07 3138 1938
Discipline Coordinator	Gillian Kennedy (Breast Ultrasound) 07 3138 1938 medicalradiations @qut.edu.au

Domestic Entry requirements

To be eligible for admission an applicant:

International Entry requirements

To be eligible for admission an applicant:

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Career Outcomes

This course is particularly designed for graduates and practitioners in ultrasound fields, such as radiographers, medical imaging technologists and sonographers, who wish to upgrade their qualifications and are interested in an in-depth study in this rapidly developing specialty area of ultrasound.

Course Design

Students must be employed in a suitable clinical practice with adequate access to clinical experience for the duration of the course. Formal lectures are conducted in an intensive one-week block of classes at the beginning of each semester. Further academic requirements can be met without requiring on-campus attendance. Students not based in Brisbane can minimise their time on campus by completing an intensive oneweek block each semester.

Professional Recognition

This course is accredited with the Australasian Sonographer Accreditation Registry (ASAR).

International Student Entry

This course is not available to international students.

Further Information

For more information about this course, please call the School of Clinical Sciences on +61 7 3138 1938 or medicalradiations@qut.edu.au

Domestic Course structure

Course design

Students must be employed in a suitable clinical practice with adequate access to clinical experience for the duration of the course. Formal lectures are conducted in an intensive one-week block of classes at the beginning of each semester. Further academic requirements can be met without requiring on-campus attendance. Students not based in Brisbane can minimise their time on campus by completing an intensive oneweek block each semester.

International Course structure

Course design

Students must be employed in a suitable clinical practice with adequate access to clinical experience for the duration of the course. Formal lectures are conducted in an intensive one-week block of classes at the beginning of each semester. Further academic requirements can be met without requiring on-campus attendance. Students not based in Brisbane can minimise their time on campus by completing an intensive oneweek block each semester.

Sample Structure

Semesters

- Semester 1
- Semester 2

Code	Title
Course Notes	
To complete the Graduate Certificate in Applied Science (Breast Ultrasound), students must complete the units listed below (total 48 credit points).	
Semester 1	
PCN162	Principles of Medical Ultrasound
PCN187	Specialist Studies
PCN397-1	Clinical Attachment
Semester 2	
PCN184	Breast Imaging
PCN397-2	Clinical Attachment
The PCN397 clinical attachment unit is a 2 semester unit	

Graduate Certificate in Public Health

Handbook

Year	2012
QUT code	PU30
CRICOS	048295F
Duration (full-time)	0.5 year
Duration (part-time domestic)	1 year
Campus	Kelvin Grove
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Course Coordinator	Enquiries to publichealth@qut.edu.au or 07 3138 85856
Discipline Coordinator	07 3138 5856 publichealth@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

The course consists of 4 core units (48 credit points) from the Master of Public Health /Graduate Diploma in Public Health. The course is offered under the auspices of the Queensland Centre for Public Health through QUT, Griffith University and the University of Queensland.

Course Pathways/Articulation

This course fully articulates into the Graduate Diploma in Public Health and the Master of Public Health.

International Student Entry

International students may enrol only in full-time studies.

Further Information

For information about this course, please call the School of Public Health and Social Work on +61 7 3138 5856 or email publichealth@qut.edu.au

Sample Structure

Code	Title
Semester 1	
PUN105	Health Statistics
PUN640	Health Care Delivery and Reform
PUN106	Population Health
HLN710	Fundamentals of Epidemiology and Research Design

Graduate Certificate in Road Safety

Handbook

Year	2012
QUT code	PY40
CRICOS	040334B
Duration (full-time)	0.5 year
Duration (part-time)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2012: $7500 per Semester
International fee (indicative)	2012: $11,200 per semester
Total credit points	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to psychology@qut.edu.au or phone 07 3138 4520
Discipline Coordinator	07 3138 4520 psychology@qut.edu.au

Domestic Entry requirements

A bachelor degree in relevant area (e.g. civil engineering, psychology, public health), or

qualification relevant to road safety that is equivalent to a bachelor degree, or

minimum two years professional practice relevant to road safety.

International Entry requirements

A bachelor degree in relevant area (e.g. civil engineering, psychology, public health), or

qualification relevant to road safety that is equivalent to a bachelor degree, or

minimum two years professional practice relevant to road safety.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Entry with Advanced Standing

Advanced standing will be given, on a case-by-case basis, for road safety-specific units in postgraduate courses.

See the advanced standing precedent list at www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning

Undergraduate units will not be recognised.

Course Structure

The Graduate Certificate in Road Safety consists of one core unit plus three electives while the Graduate Diploma in Road Safety consists of two core units plus six electives. The program structures are designed to be flexible and accessible. The majority of the units are delivered on a semester basis, although two electives are delivered in intensive week-long blocks at Kelvin Grove campus. The programs have recently been enhanced with the introduction of external delivery for selected units.

Currently the following units are available in external mode:

PYP401 Introduction to Road Safety
PYP402 Traffic Psychology and Behaviour
PYP404 Applying Traffic Psychology
PYP406 Road Safety Theory to

Further Information

For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au

Domestic Course structure

Course structure

The Graduate Certificate in Road Safety consists of one core unit plus three electives.

The program is structured to be flexible and accessible. Most units are delivered over a semester (13 weeks) and some units are available in external mode. Please note there are two units offered only as intensive week-long blocks at Kelvin Grove campus.

International Course structure

Course structure

The Graduate Certificate in Road Safety consists of one core unit plus three electives.

The program is structured to be flexible and accessible. Most units are delivered over a semester (13 weeks) and some units are available in external mode. Please note there are two units offered only as intensive week-long blocks at Kelvin Grove campus.

Sample Structure

Code	Title
Year 1, Semester 1	
PYP401	Introduction to Road Safety
and three of the following units	
PYP402	Traffic Psychology and Behaviour
PYP404	Applying Traffic Psychology
PYP405	Road Safety Evaluation Models
PYP406	Road Safety Theory to Practice
PYP408	Road Safety Audit - Investigation and Treatment of Crash Locations

Graduate Diploma in Health Science

Handbook

Year	2012
QUT code	HL68
CRICOS	020308C
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2012: $7500 per Semester
International fee (indicative)	2012: $11200 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to publichealth@qut.edu.au or phone: 07 3138 5856
Discipline Coordinator	School of Public Health and Social Work 3138 5856 publichealth@qut.edu.au

Domestic Entry requirements

Applicants for the Graduate Diploma in Health Science must have:

- a three-year bachelor degree (or equivalent) in a relevant area plus one-year relevant work experience, or
- a three-year bachelor degree (or equivalent) in a relevant area plus one-year honours degree, or
- a four-year bachelor degree (or equivalent) in a relevant area, or
- a graduate certificate in a relevant area.

Applicants to any of the programs may be admitted on the basis of work experience, other qualifications or research activities at the discretion of the Executive Dean.

International Entry requirements

Applicants for the Graduate Diploma in Health Science must have:

- a three-year bachelor degree (or equivalent) in a relevant area plus one-year relevant work experience, or
- a three-year bachelor degree (or equivalent) in a relevant area plus one-year honours degree, or
- a four-year bachelor degree (or equivalent) in a relevant area, or
- a graduate certificate in a relevant area.

Applicants to any of the programs may be admitted on the basis of work experience, other qualifications or research activities at the discretion of the Executive Dean.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Study areas

Study areas are available as follows:

- Aged care
- Emergency and Disaster Management
- Environmental Health
- Health Services Management
- Health Promotion
- Risk management
- Women's health
- or a cross specialisation (where no major is taken but students study across a variety of fields).

Note: In 2010 the four units in the Emergency and Disaster Management study area are only available in second semester.

To complete a major, students must complete at least four units from the same discipline area from with the Faculty of Health.

Students can only graduate with one specified major (i.e. only one major will appear on the official academic record). Students may elect to change majors during their course as appropriate but should seek academic advice before doing so.

Students wishing to complete a graduate diploma qualifcation in Occupational Health and Safety should apply for entry into the Graduate Diploma in Occupational Health and Safety and not the Graduate Diploma in Health Science.

Course Structure

The Graduate Diploma in Health Science consists of eight units totally 96 credit points selected from units offered by schools within the Faculty of Health (List A units). Completion of four units (48 credit points) in an area of specialisation entitles the graduate to a Graduate Diploma in Health Science within a specific discipline, for example, Graduate Diploma in Health Science (Health Promotion).

Candidates can choose electives from a wide range of university postgraduate units, but these must be approved by the course coordinator.

Course Articulation

This course articulates fully into the Master of Health Science.

The Graduate Certificate in Health Science fully articulates into this course.

After successfully completing the equivalent of one semester of full-time study, students may exit the program with a Graduate Certificate in Health Science.

International Student Entry

International students may enrol only in full-time studies and only onshore.

Further information

For information about this course, please call the School of Public Health and Social Work on +61 7 3138 5856 or email publichealth@qut.edu.au

Domestic Course structure

Course structure

The Graduate Diploma in Health Science consists of eight units. Students can complete units from study areas or other listed Faculty of Health units.

Completion of four units from one study area entitles graduates of the Graduate Certificate, Graduate Diploma or Masters to have their qualification awarded with their area of specialisation. Students can graduate with one specified major only.

Completion of units in Occupational Health and Safety or Environmental Health does not qualify graduates to practise in these areas.

Study areas

- Aged Care
- Emergency and Disaster Management
- Environmental Health
- Health Professional Education (Graduate Certificate only)
- Health Promotion
- Health Services Management
- Occupational Health and Safety
- Quality and Patient Safety (Graduate Certificate only)
- Risk Management
- Women's Health
- a cross-specialisation (where no study area is taken but students study across a variety of fields).

International Course structure

Course structure

The Graduate Diploma in Health Science consists of eight units. Students can complete units from study areas or other listed Faculty of Health units.

Completion of four units from one study area entitles graduates of the Graduate Certificate, Graduate Diploma or Masters to have their qualification awarded with their area of specialisation. Students can graduate with one specified major only.

Completion of units in Occupational Health and Safety or Environmental Health does not qualify graduates to practise in these areas.

Study areas

- Aged Care
- Emergency and Disaster Management
- Environmental Health
- Health Professional Education (Graduate Certificate only)
- Health Promotion
- Health Services Management
- Occupational Health and Safety
- Quality and Patient Safety (Graduate Certificate only)
- Risk Management
- Women's Health
- a cross-specialisation (where no study area is taken but students study across a variety of fields).

Sample Structure

Code	Title
Year 1, Semester 1	
Select four units from List A	
Year 1, Semester 2	
Select four units from List A	

Graduate Diploma in Biotechnology

Handbook

Year	2012
QUT code	LS76
CRICOS	016975B
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $10000 per Semester
International fee (indicative)	2012: $12300 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	July July (Note: Students commencing in July, enrol in Semester 2 units first)
Int. Start Months	July July (Note: Students commencing in July, enrol in Semester 2 units first)
Course Coordinator	Enquiries to biomedical@qut.edu.au or 07 3138 1938
Discipline Coordinator	Biomedical enquiries 07 3138 1938 biomedical@qut.edu.au

Domestic Entry requirements

Entry Requirements

A degree or equivalent, preferably but not necessarily in science.
Advanced standing (credit) may be given for the foundation program (LS66) if the student has a degree or equivalent with recent and appropriate undergraduate-level knowledge and laboratory experience in the key areas of molecular biology, cell biology, biochemistry and/or microbiology at an advanced level.

International Entry requirements

Entry Requirements

A degree or equivalent, preferably but not necessarily in science.
Advanced standing (credit) may be given for the foundation program (LS66) if the student has a degree or equivalent with recent and appropriate undergraduate-level knowledge and laboratory experience in the key areas of molecular biology, cell biology, biochemistry and/or microbiology at an advanced level.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background in the cell and biomolecular sciences and areas of interest in biotechnology.

The Graduate Diploma in Biotechnology builds upon foundation concepts presented in the Graduate Certificate. The Graduate Diploma in Biotechnology offers students opportunities to pursue study in several relevant focus areas including the theoretical and practical aspects of biotechnology. It also covers the business of biotechnology, marketing, commercialisation, as well as the legal and ethical aspects of biotechnological applications.

Further Information

For more information about this course, please call the School of Biomedical Sciences on +61 7 3138 1938 or biomedical@qut.edu.au

Domestic Course structure

Course design

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background in the cell and biomolecular sciences and areas of interest in biotechnology.

The Graduate Diploma in Biotechnology builds upon foundation concepts presented in the Graduate Certificate. The Graduate Diploma in Biotechnology offers students opportunities to pursue study in several relevant focus areas including the theoretical and practical aspects of biotechnology. It also covers the business of biotechnology, marketing, commercialisation, as well as the legal and ethical aspects of biotechnological applications.

International Course structure

Course design

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background in the cell and biomolecular sciences and areas of interest in biotechnology.

The Graduate Diploma in Biotechnology builds upon foundation concepts presented in the Graduate Certificate. The Graduate Diploma in Biotechnology offers students opportunities to pursue study in several relevant focus areas including the theoretical and practical aspects of biotechnology. It also covers the business of biotechnology, marketing, commercialisation, as well as the legal and ethical aspects of biotechnological applications.

Sample Structure

Code	Title
Year 1, Semester 1 (July) (MODULE 1)	
LSN101	Molecular Biosciences
LSN102	Cellular Biosciences
LSN103	Postgraduate Learning and Research Skills
LSN483	Molecular Biology Techniques
Year 1, Semester 2 (Feb) (MODULE 2)	

LSP127	Business Aspects of Biotechnology
Either	
LSN583	Genetic Research Technology
Or	
LSN585	Plant Genetic Manipulation
In consultation with the course coordinator, choose 24 credit points from the following units:	
LQB582	Biomedical Research Technologies
LSN583	Genetic Research Technology
LSN584	Medical Cell Biology
LSN585	Plant Genetic Manipulation
Law, Justice and New Genetic Technologies	

Graduate Diploma in Nursing

Handbook

Year	2012
QUT code	NS64
CRICOS	015086K
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2012: $7,500 per Semester
International fee (indicative)	2012: $11,100 per semester
Total credit points	96
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to nursing@qut.edu.au or 07 3138 3824
Discipline Coordinator	07 3138 3824 nursing@qut.edu.au

Domestic Entry requirements

An applicant must be:

• registered as a nurse with the Nursing and Midwifery Board of Australia or the nurse regulatory authority in the student's state or territory of residence
• have gained a degree in nursing (or equivalent) from a recognised institution
• meet any additional requirements for the study area chosen.

Alternatively, applicants may be admitted on the basis of relevant experience at the discretion of the Head of School of Nursing.

Applicants must provide original or certified documentary evidence for each entry requirement. For example: Nursing and Midwifery Board of Australia or equivalent registration; Nursing academic qualifications (if not awarded by QUT), that is, an award certificate and academic transcripts; and a supervisor signed letter or a statement of service to confirm your post-registration experience and your current employment position (where required for a study area).

All applicants should also complete the questionnaire to accompany their applications available at http://www.studentservices.qut.edu.au/pdfs/forms/pg_forms/PostgradNursingQuestion.pdf

Entry requirements for specific study areas are as follows:

Acute Care Nursing
Applicants must be employed in an acute practice setting for the duration of the course. Students are required to undertake workplace-based clinical experience in this setting as part of the course requirements.

Cancer Nursing
Applicants for the Cancer Nursing study area must normally be working at least 0.6 FTE in the practice setting relevant to cancer nursing. Students not working within these settings may be required to undertake additional supernumerary clinical experience to meet the requirements of the course.

Emergency Nursing
Applicants for the Emergency Nursing study area must be working at least 0.6 FTE in an emergency facility.

Intensive Care Nursing
Applicants for the Intensive Care study area must be working at least 0.6 FTE in a level two or three intensive care facility.

Paediatric, Child and Youth Health Nursing
Students undertaking this study area will specialise in paediatric nursing or child and youth health nursing.

Applicants for the paediatric specialisation must be working at least 0.6 FTE in a paediatric setting.

Applicants wishing to specialise in child and youth health nursing do not need to be working in this area to undertake the course, however they will be required to undertake a clinical practicum.

International Entry requirements

Ageing and Dementia Studies, Professional Studies and Women's Health are the only majors available to international studuents.

International applicants must:
• have gained from a recognised institution a qualification equivalent, on the University's assessment, to that of a registered nurse in Australia
• be registered or authorised to practise in their country of origin or residence
• have gained a degree in nursing (or equivalent) from a recognised institution
• and normally have at least one year of appropriate post-registration clinical experience.

International applicants may also apply for alternative entry, on the basis of relevant experience, at the discretion of the Head of School of Nursing.

International students may enrol only in February in full-time studies and may study only onshore.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0

reading	6.0
listening	6.0
overall	6.5

Study areas

The following majors are offered in this course:

- Acute Care *
- Ageing and Dementia Studies
- Cancer Nursing *
- Emergency Nursing *
- Intensive Care Nursing *
- Paediatric, Child and Youth Health Nursing *
- Professional Studies
- Women's Health

* Not available to international students

Students may follow one of the following pathways - Clinical, Professional and Research.

Note: Information on Australian Government Scholarships in the area of aged care is available at: http://rcna.org.au/scholarships/government_scholarships

Course Structure

The course structures offer a wide range of pathways for nurses working in diverse settings, while at the same time ensuring opportunities for in-depth study to develop an advanced level of competence in selected areas of nursing practice.

The Graduate Diploma in Nursing consists of eight units each of 12 credit points making a total 96 credit points.

The Graduate Diploma may be undertaken by domestic students full-time or part-time in internal or external mode.

Professional Studies

The purpose of this area of study is to enable students who do not wish to undertake in-depth study in a particular specialty to have maximum flexibility to select a program of study relevant to their needs. The program is designed to extend and enhance existing nursing knowledge and skills; build confidence and leadership skills; provide a forum for critical examination of contemporary nursing; attain academic experience and qualifications; and foster an understanding of nursing within the broader umbrella of health care.

Graduate Diploma in Nursing students who choose this major will complete three core units, and five elective units. The elective options enable students to customise their program of study to meet individual learning needs.

Course Pathways/Articulation

The Graduate Diploma in Nursing fully articulates with the Master of Nursing and is offered for domestic and international students who are eligible for registration as a nurse with the Nursing and Midwifery Board of Australia.

Further Information

For information about this course, please call the School of Nursing on +617 3138 3824 or email nursing@qut.edu.au

Domestic Course structure

Course structure

These courses offer a variety of career pathways for nurses working in diverse settings and provide opportunities for in-depth study for advanced competence in selected areas of nursing practice. The three courses fully articulate and applicants may choose to enter at the graduate certificate, graduate diploma or masters level.

The Graduate Certificate allows students to complete four core units from their selected area of nursing practice.

Students in the Graduate Diploma and Masters programs also complete four core units from an area of interest. In addition, students elect to undertake their studies in one of three pathway options: clinical, professional, or research. This allows students to tailor their study program to individual professional development needs.

International Course structure

Course structure

These courses offer a variety of career pathways for nurses working in diverse settings and provide opportunities for in-depth study for advanced competence in selected areas of nursing practice. The three courses fully articulate and applicants may choose to enter at the graduate certificate, graduate diploma or masters level.

The Graduate Certificate allows students to complete four core units from their selected area of nursing practice.

Students in the Graduate Diploma and Masters programs also complete four core units from an area of interest. In addition, students elect to undertake their studies in one of three pathway options: clinical, professional, or research. This allows students to tailor their study program to individual professional development needs.

Sample Structure

Code	Title
Year 1, Semester 1	
NSN701	Advanced Health Assessment
NSN724	Advanced Nursing Practice
Clinical or Professional Strands:	
Select ONE unit from List 1	
Select ONE unit from List 2	
Research Strand:	
Select TWO units from List 2	
Year 1, Semester 2	
NSN726	Advanced Clinical Practice
NSN725	Specialisation in Medical/Surgical and Cancer Nursing
Clinical Strand:	
NSN523	Clinical Studies
Select ONE unit from List 3	
Professional Strand:	
Select TWO units from List 3	
Research Strand:	
Select ONE elective List 4	
Select ONE 12 credit point elective from Master of Nursing List B elective	

Graduate Diploma in Midwifery

Handbook

Year	2012
QUT code	NS68
CRICOS	040342B
Duration (full-time domestic)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February
Course Coordinator	Enquiries to nursing@qut.edu.au or 07 3138 3824
Discipline Coordinator	07 3138 3824 nursing@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

Students enrolled in the Graduate Diploma in Midwifery undertake four 12 credit point units and two 24 credit point units. The clinical units are designed to facilitate the development of knowledge, attitudes and skills which are commensurate with beginning practice as a midwife. A minimum of 720 hours of off-campus clinical experience is scheduled throughout the course. Clinical experience occurs in hospital settings, and a variety of community health agencies eg the family planning clinic, sexual health clinic, community support groups and childbirth education classes. The supporting studies component of the program comprises three units designed to further enhance students' professional growth through exploration, at a postgraduate level, of the nexus between research and practice, and issues in the development of midwifery as a discipline.

Course Articulation

This course fully articulates with the Master of Nursing.

International students

This course is not available to international students.

Further Information

For information about this course, please call the School of Nursing on +617 3138 3824 or email nursing@qut.edu.au

Sample Structure

Code	Title
Year 1, Semester 1	
Clinical Studies in Midwifery A	
Foundations of Midwifery Practice	
Complex Issues for Childbearing Families	
Year 1, Semester 2	
Critical Issues in Neonatal Care	
NSN332	Clinical Studies in Midwifery B
Elective (see elective list)	

Graduate Diploma in Applied Science (Medical Physics)

Handbook

Year	2012
QUT code	PH71
CRICOS	020315D
Duration (full-time)	1 year
Duration (part-time)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $1,792 per Semester
International fee (indicative)	2012: $11,300 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	medicalradiations@qut.edu.au or 07 3138 1938
Discipline Coordinator	07 3138 1938 medicalradiations@qut.edu.au

Domestic Entry requirements

Entry Requirements

A bachelor degree in Physics or equivalent qualification, or other evidence of qualifications that satisfactorily demonstrate that the applicant possesses the capacity to pursue the course of study.

International Entry requirements

Entry Requirements

A bachelor degree in Physics or equivalent qualification, or other evidence of qualifications that satisfactorily demonstrate that the applicant possesses the capacity to pursue the course of study.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Career Outcomes

Graduates can seek employment in hospitals, health departments, tertiary institutions and medical instrumentation companies. Depending on the field of employment, graduates may be known as a medical physicist, health physicist or bio-engineer.

Professional medical/health physicists:
- apply electronic tools and medical software, ultrasonics, radiation and computers to clinical and environmental problems
- monitor the environment to maintain acceptable standards in the workplace and the community
- apply fundamental physical research in development programs
- are responsible for calibration, care and maintenance of instruments and apparatus.

Course Design

Stage 1— Graduate Diploma (PH71) comprises assessed coursework such as advanced lectures, seminars, reading units or independent study. Full-time students will need an average of 14 hours a week of formal contact (seven hours for parttime students). Students can graduate with a Graduate Diploma in Medical Physics after satisfactory completion of Stage 1.

Stage 2— Master of Applied Science (PH80) students undertake a program of supervised research and investigation that can be completed at QUT or in a suitable external institution.

Professional Recognition

The course is accredited by the Australasian College of Physical Sciences and Engineers in Medicine.

Further Information

For more information about this course, please call the School of Clinical Sciences on +61 7 3138 1938 or medicalradiations@qut.edu.au

Domestic Course structure

Course design

Stage 1—Graduate Diploma (PH71) comprises assessed coursework such as advanced lectures, seminars, reading units or independent study. Full-time students will need an average of 14 hours a week of formal contact (seven hours for parttime students). Students can graduate with a Graduate Diploma in Medical Physics after satisfactory completion of Stage 1.

Stage 2—Master of Applied Science (PH80) students undertake a program of supervised research and investigation that can be completed at QUT or in a suitable external institution.

International Course structure

Course design

Stage 1—Graduate Diploma (PH71) comprises assessed coursework such as advanced lectures, seminars, reading units or independent study. Full-time students will need an average of 14 hours a week of formal contact (seven hours for parttime students). Students can graduate with a Graduate Diploma in Medical Physics after satisfactory completion of Stage 1.

Stage 2—Master of Applied Science (PH80) students undertake a program of supervised research and investigation that can be completed at QUT or in a suitable external institution.

Sample Structure

Code	Title
Year 1, Semester 1 (February to June)	
LSB142	Human Anatomy and Physiology
PCN113	Radiation Physics
PCN114	Microprocessors and Instrumentation
PCN211	Physics of Medical Imaging
Year 1, Semester 2 (July to October)	
PCN112	Medical Imaging Science
PCN212	Radiotherapy
PCN214	Health and Occupational Physics
PCN218	Research Methodology and Professional Studies

Graduate Diploma in Applied Science (Medical Ultrasound)

Handbook

Year	2012
QUT code	PH71
CRICOS	020315D
Duration (part-time)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $1,792 per Semester
International fee (indicative)	2012: $11,300 per Semester
Total credit points	96
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Course Coordinator	Enquiries to medicalradiations@qut.edu.au or 07 3138 1938
Discipline Coordinator	Mr. Chandeep Bakshi 07 3138 1938 medicalradiations@qut.edu.au

Domestic Entry requirements

Entry Requirements

Students will normally be qualified diagnostic radiographers or medical imaging technologists at degree or diploma level, or degree qualified nurses, and have at least one year of experience in a clinical practice. Students must give written proof of access to suitable clinical experience for the duration of the course.

International Entry requirements

Entry Requirements

Students will normally be qualified diagnostic radiographers or medical imaging technologists at degree or diploma level, or degree qualified nurses, and have at least one year of experience in a clinical practice. Students must give written proof of access to suitable clinical experience for the duration of the course.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Career Outcomes

This course is particularly designed for graduates and practitioners in medical ultrasound fields, such as radiographers, and medical imaging and nuclear medicine technologists, who wish to upgrade their qualifications and depth of knowledge in this rapidly developing area.

Course Design

Stage 1— Graduate Diploma (PH71) takes four semesters of part-time study to complete. Students must show that they have access to suitable clinical experience for the duration of Stage 1 before commencing the degree. Lectures are conducted in intensive four- to five-week blocks in each semester. Students undertake clinical experience throughout the semester.

Stage 2— Master of Applied Science (PH80) involves completion of a research project and submission of a thesis. Students can undertake this project externally under QUT staff supervision on appointment of a suitable external supervisor. This stage takes two semesters part-time to complete after successful completion of Stage 1.

Professional Recognition

This course is accredited with the Australasian Sonographer Accreditation Registry (ASAR).

International Student Entry

These courses are not available to international students.

Further Information

For more information about this course, please call the School of Clinical Sciences on +61 7 3138 1938 or medicalradiations@qut.edu.au

Domestic Course structure

Course Design

Stage 1— Graduate Diploma (PH71) takes four semesters of part-time study to complete. Students must show that they have access to suitable clinical experience for the duration of Stage 1 before commencing the degree. Lectures are conducted in intensive four- to five-week blocks in each semester. Students undertake clinical experience throughout the semester.

Stage 2— Master of Applied Science (PH80) involves completion of a research project and submission of a thesis. Students can undertake this project externally under QUT staff supervision on appointment of a suitable external supervisor. This stage takes two semesters part-time to complete after successful completion of Stage 1.

International Course structure

Course Design

Stage 1— Graduate Diploma (PH71) takes four semesters of part-time study to complete. Students must show that they have access to suitable clinical experience for the duration of Stage 1 before commencing the degree. Lectures are conducted in intensive four- to five-week blocks in each semester. Students undertake clinical experience throughout the semester.

Stage 2— Master of Applied Science (PH80) involves completion of a research project and submission of a thesis. Students can undertake this project externally under QUT staff supervision on

appointment of a suitable external supervisor. This stage takes two semesters part-time to complete after successful completion of Stage 1.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2

Code	Title
Course Notes	
Students must complete the units listed below (total 96 credit points)	
Year 1, Semester 1	
PCN159	Ultrasonic Examination 1
PCN162	Principles of Medical Ultrasound
PCN197-1	Clinical Attachment 1
Year 1, Semester 2	
PCN197-2	Clinical Attachment 1
PCN356	Ultrasonic Examination 2
Year 2, Semester 1	
PCN297-1	Clinical Attachment 2
PCN355	Vascular Ultrasound
PCN357	Advanced Ultrasound Topics
Year 2, Semester 2	
PCN218	Research Methodology and Professional Studies
PCN297-2	Clinical Attachment 2
The PCN197 and PCN297 clinical attachment units are 2 semester units	
Each clinical attachment unit (ie PCN197 and PCN297) involves clinical experience in the order of 3 days per week or equivalent.	

Graduate Diploma in Cardiac Ultrasound

Handbook

Year	2012
QUT code	PH75
Duration (part-time)	2 years
Domestic fee (indicative)	2012: $7,500 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February Early Closing Date - 1 December 2011.
Int. Start Months	February Early Closing Date - 1 December 2011.
Course Coordinator	Enquiries to medicalradiations@qut.edu.au or 07 3138 1938
Discipline Coordinator	07 3138 1938 medicalradiations@qut.edu.au

Domestic Entry requirements

Entry Requirements

To be eligible for admission, an applicant:

· will normally have a diploma level qualification with a minimum of 5 years clinical experience in cardiac ultrasound degree or a bachelor degree in a relevant science or allied health field

· must provide written proof of a minimum of three months full-time equivalent prior supervised, hands-on clinical experience in cardiac ultrasound

· must have access to suitable clinical experience for the duration of the course *

* In accordance with the Australasian Sonographer Accreditation Registry (ASAR) Program Accreditation Guidelines, it is recommended that students be engaged in cardiac ultrasound practice for a minimum of 3 days/week over a 2 year period, full-time equivalent, in an Australian or New Zealand clinical setting.

International Entry requirements

Entry Requirements

To be eligible for admission, an applicant:

· will normally have a diploma level qualification with a minimum of 5 years clinical experience in cardiac ultrasound degree or a bachelor degree in a relevant science or allied health field

· must provide written proof of a minimum of three months full-time equivalent prior supervised, hands-on clinical experience in cardiac ultrasound

· must have access to suitable clinical experience for the duration of the course *

* In accordance with the Australasian Sonographer Accreditation Registry (ASAR) Program Accreditation Guidelines, it is recommended that students be engaged in cardiac ultrasound practice for a minimum of 3 days/week over a 2 year period, full-time equivalent, in an Australian or New Zealand clinical setting.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

Stage 1— Graduate Diploma in Cardiac Ultrasound (PH75) takes two years of part-time study to complete. Students must be employed in a suitable clinical practice with access to clinical cardiac ultrasound experience for the course duration. Students outside Brisbane may complete the formal classroom component in an intensive one-week block.

Professional Recognition

This course is accredited with the Australasian Sonographer Accreditation Registry (ASAR).

International Student Entry

These courses are not available to student visa holders.
International students on a work visa of 2 years or more including study rights in Australia are eligible to apply for this course.

NB: New Zealand citizens may apply for entry into this course as domestic students.

Domestic Fees:

Please note that the Domestic Fees quoted above are based on full-time studies. This course is a part-time course. For Domestic postgraduate tuition fees please refer to this web site to view the costs of individual units:
student.qut.edu.au/fees-and-finances/study-costs/fee-schedule/table-b-domestic-postgraduate-tuition-fee/

Further Information

For more information about this course, please call the School of Clinical Sciences on +61 7 3138 1938 or medicalradiations@qut.edu.au

Domestic Course structure

Course Design

Stage 1— Graduate Diploma in Cardiac Ultrasound (PH75) takes two years of part-time study to complete. Students must be employed in a suitable clinical practice with access to clinical cardiac ultrasound experience for the course duration. Students outside Brisbane may complete the formal classroom

component in an intensive one-week block.

International Course Design

Stage 1— Graduate Diploma in Cardiac Ultrasound (PH75) takes two years of part-time study to complete. Students must be employed in a suitable clinical practice with access to clinical cardiac ultrasound experience for the course duration. Students outside Brisbane may complete the formal classroom component in an intensive one-week block.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2

Code	Title
Year 1, Semester 1	
PCN155	Cardiac Ultrasound 1
PCN162	Principles of Medical Ultrasound
PCN497-1	Clinical Attachment 4
Year 1, Semester 2	
PCN259	Cardiac Ultrasound 2
PCN497-2	Clinical Attachment 4
Year 2, Semester 1	
PCN218	Research Methodology and Professional Studies
PCN359	Cardiac Ultrasound 3
PCN597-1	Clinical Attachment 5
Year 2, Semester 2	
PCN459	Advanced Cardiac Ultrasound
PCN597-2	Clinical Attachment 5
Course Notes	
The PCN497 and PCN597 clinical attachment units are 2 semester units.	

Graduate Diploma in Public Health

Handbook

Year	2012
QUT code	PU60
CRICOS	020306E
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2012: $7500 per Semester
International fee (indicative)	2012: $11,300 per semester
Total credit points	96
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to publichealth@qut.edu.au or 07 3138 5856
Discipline Coordinator	3138 5856 publichealth@qut.edu.au

Domestic Entry requirements

Applicants should have an approved three-year or four-year bachelor degree in health, behavioural, social or biological science from a recognised institution and not less than one year of relevant full-time professional experience.

Applicants who hold a four-year degree may be eligible for advanced standing of up to 48 credit points.

Admission on the basis of professional experience and/or research work will be considered.

International Entry requirements

Applicants should have an approved three-year or four-year bachelor degree in health, behavioural, social or biological science from a recognised institution and not less than one year of relevant full-time professional experience.

Applicants who hold a four-year degree may be eligible for advanced standing of up to 48 credit points.

Admission on the basis of professional experience and/or research work will be considered.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Study areas

Specialised stream units are available in the areas of:
- Emergency and Disaster Management *
- Epidemiology and Research Methods #
- Health Promotion
- Health Services Management
- Occupational and Environmental Health Sciences
- Public Health Nutrition

* The units in this study area are currently only offered in second semester

Some units in this study area are only available in internal mode

There is also the option of not completing a major and choosing units from more than one stream.

Course Structure

Full-time students in the program undertake a coursework component for two semesters (or four semesters part-time - two units per semester). The coursework comprises four core units (Part A) and four advanced elective units (Part B). Elective units will normally be selected according to choice of a stream of study.

Course Articulation

This course fully articulates into the Master of Public Health.

Students who complete the four core units (Part A) may apply to take early exit from the course with a Graduate Certificate in Public Health.

International Student Entry

International students may only enrol in full-time studies. International students may not enrol in the Emergency and Disaster Management Study Area, as it is available part-time only. They may enrol in this major in HL88 Master of Health Science.

Further information

For information about this course, please call the School of Public Health and Social Work on +61 7 3138 5856 or email publichealth@qut.edu.au

Domestic Course structure

Course structure

The Graduate Diploma consists of eight units. Students complete four core units plus four advanced elective units.

Study areas

Specialised study areas are available in the areas of:

- Emergency and Disaster Management
- Epidemiology and Research Methods
- Health Promotion
- Health Services Management
- Occupational and Environmental Health Sciences
- Public Health Nutrition.
- There is also the option of not completing a major and choosing units from more than one study area.

Graduate Diploma in Public Health

International Course structure

Course structure

The Graduate Diploma consists of eight units. Students complete four core units plus four advanced elective units.

Study areas

Specialised study areas are available in the areas of:

- Emergency and Disaster Management
- Epidemiology and Research Methods
- Health Promotion
- Health Services Management
- Occupational and Environmental Health Sciences
- Public Health Nutrition.
- There is also the option of not completing a major and choosing units from more than one study area.

Sample Structure

Semesters

- Part A - Core Units
- Electives are chosen according to a Study Area; however a cross specialisation may be undertaken.
- Part B - Advanced elective units
- Health Services Management and Policy Sciences
- Emergency and Disaster Management
- Epidemiology and Research Methods
- Health Promotion
- Occupational and Environmental Health Science
- Public Health Nutrition

Code	Title
Course Notes	
Students are required to complete 4 core units and 4 electives.	
Please check the semester of offer of units and prerequisites before enrolling.	
A Study Area may be completed or there is also the option of not completing a study area and choosing units from more than one study area.	
Enrolment enquiries may be made to publichealth@qut.edu.au	
Part A - Core Units	
PUN105	Health Statistics
PUN640	Health Care Delivery and Reform
PUN106	Population Health
HLN710	Fundamentals of Epidemiology and Research Design
Electives are chosen according to a Study Area; however a cross specialisation may be undertaken.	
Part B - Advanced elective units	
Health Services Management and Policy Sciences	
Students must complete any 4 of the following units	
PUN210	Fundamentals of Health Management
PUN211	Health Care Finance and Economics
PUN212	Understanding Health Information
PUN213	Introduction to Quality Management in Health
PUN688	International Health Policy and Management
PUN632	Leadership in Health Management
LWN164	Health Care Law and Ethics
Emergency and Disaster Management	
PUN451	Introduction To Health Disaster Management
PUN452	Health Disaster Planning and Preparedness
PUN453	Health Disaster Response and Recovery
PUN454	Health Leadership in Disaster Management
Epidemiology and Research Methods	
HLN405	Qualitative Research
HLN706	Advanced Quantitative Research Methods
NSN424	Evidence Based Practice
PUN103	Advanced Epidemiology
Health Promotion	
NOTE: PUP032 and PUP038 are available only in Semester 1 and PUP034 and PUP037 are available only in Semester 2	
PUP032	Intervention Design and Theories of Change
PUP034	Advanced Studies and Practice in Health Promotion
PUP037	Health Program Evaluation
PUP038	Contemporary Health Promotion
Occupational and Environmental Health Science	
Students must complete any 4 of the following units	
PUN001	Contemporary Risk Management
PUN008	Risk Assessment
PUN301	Occupational Health and Safety Law and Management
PUN363	Environmental Health Law
PUN465	Environmental Protection
PUN466	Communicable diseases
PUN467	Public Health Risk Assessment
PUN500	Safety Management
PUN620	Concepts of Environmental Health
PUP116	Ergonomics
PUP250	Toxicology and Occupational Hygiene
PUP415	Occupational Health
Public Health Nutrition	
PUN551	Advanced Public Health Nutrition
PUN552	Population Nutrition and Physical Activity Assessment
PUN553	Chronic Disease Prevention and Management
PUN554	Food Policy and Sustainability

Graduate Diploma in Health Management

Handbook

Year	2012
QUT code	PU63
CRICOS	065614K
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2012: $7500 per Semester
International fee (indicative)	2012: $11,300 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to publichealth@qut.edu.au or 07 3138 5856
Discipline Coordinator	3138 5856 publichealth@qut.edu.au

Domestic Entry requirements

A bachelor degree in a relevant area (or equivalent) from a recognised institution.

Applicants may be admitted on the basis of relevant work experience, other qualifications, or professional or research experience at the discretion of the Head, School of Public Health.

International Entry requirements

A bachelor degree in a relevant area (or equivalent) from a recognised institution.

Applicants may be admitted on the basis of relevant work experience, other qualifications, or professional or research experience at the discretion of the Head, School of Public Health.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Study Areas

Specialised streams of study are offered in the areas of:

- Emergency and Disaster Management #
- Health Services Management
- Quality and Patient Safety
- Risk Management *
- Health Technology +

There is also the option of not completing a study area and choosing units from more than one study area

* Some units are available only in external mode
# Units in this study area are only available in second semester
+ This study area is not currently available

Course Articulation

The Graduate Diploma in Health Management fully articulates into the Master of Health Management. Students who complete 3 of the 4 core units plus an elective will be able to exit with a Graduate Certificate in Health Science.

Course Structure

The Graduate Diploma of Health Management will comprise:

. 4 core Health Management units
plus
EITHER
. 4 units from a Study Area
OR
. 4 units chosen from across the Study Areas

Further Information

For information about this course, please call the School of Public Health and Social Work on +61 7 3138 5856 or email publichealth@qut.edu.au

Domestic Course structure

Course structure

The Graduate Diploma in Health Management comprises four core units and either four units from a specialist study area, or four units selected from across the study areas.

Study areas

The following study areas are offered:

- Emergency and Disaster Management
- Health Services Management
- Quality and Patient Safety
- Risk Management, or
- a cross-specialisation (where no study area is undertaken but students study across a variety of fields).

International Course structure

Course structure

The Graduate Diploma in Health Management comprises four core units and either four units from a specialist study area, or four units selected from across the study areas.

Study areas

The following study areas are offered:

- Emergency and Disaster Management
- Health Services Management
- Quality and Patient Safety
- Risk Management, or
- a cross-specialisation (where no study area is undertaken but students study across a variety of fields).

Sample Structure

Code	Title
Semester 1	
PUN106	Population Health
PUN640	Health Care Delivery and Reform
Two units from Study Area list	
Semester 2	
PUN210	Fundamentals of Health Management
PUN632	Leadership in Health Management
Two units from Study Area list	

Graduate Diploma in Occupational Health and Safety

Handbook

Year	2012
QUT code	PU65
CRICOS	061160A
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $4,025 per Semester
International fee (indicative)	2012: $11,300 per Semester
Total credit points	96
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to publichealth@qut.edu.au or 07 3138 5856
Discipline Coordinator	3138 5856 publichealth@qut.edu.au

Domestic Entry requirements

Bachelor degree or equivalent in a relevant area from a recognised institution.

Applicants may be considered for admission on the basis of work experience and responsibility in occupational health and safety.

International Entry requirements

Bachelor degree or equivalent in a relevant area from a recognised institution.

Applicants may be considered for admission on the basis of work experience and responsibility in occupational health and safety.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

Students complete eight specified units. The course is available full-time and part-time. Internal and external modes are available (within Australia only).

Course Articulation

This course fully articulates into the Master of Health Science.

International Student Entry

International students may only enrol in full-time studies and may only study on-shore.

Further information

For information about this course, please call the School of Public Health and Social Work on +61 7 3138 5856 or email publichealth@qut.edu.au

Domestic Course structure

Course structure

Students complete eight core units. The course is available full-time and part-time. Internal and external modes are available.

International Course structure

Course structure

Students complete eight core units. The course is available full-time and part-time. Internal and external modes are available.

Sample Structure

Code	Title
Year 1, Semester 1	
PUN001	Contemporary Risk Management
PUN301	Occupational Health and Safety Law and Management
PUN008	Risk Assessment
HLN710	Fundamentals of Epidemiology and Research Design
Year 1, Semester 2	
PUN500	Safety Management
PUP415	Occupational Health
PUP116	Ergonomics
PUP250	Toxicology and Occupational Hygiene

Graduate Diploma in Environmental Health

Handbook

Year	2012
QUT code	PU67
CRICOS	061302C
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $4,025 per Semester
International fee (indicative)	2012: $11,300 per Semester
Total credit points	
Start months	February
Int. Start Months	February
Course Coordinator	Enquiries to publichealth@qut.edu.au or 07 3138 5856
Discipline Coordinator	3138 5856 publichealth@qut.edu.au

Domestic Entry requirements

- A bachelor degree in a relevant area (e.g. science, environmental science, nursing, health science, public health) or equivalent
- Minimum 48 credit points of basic science units (e.g. chemistry, microbiology, physics, anatomy and physiology, life science).

International Entry requirements

- A bachelor degree in a relevant area (e.g. science, environmental science, nursing, health science, public health) or equivalent
- Minimum 48 credit points of basic science units (e.g. chemistry, microbiology, physics, anatomy and physiology, life science).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional recognition

This course was the first postgraduate course to be accredited with Environmental Health Australia and graduates are eligible to practise as Environmental Health Officers.

Course Structure

Students follow a prescribed enrolment program and are required to complete seven units in environmental health and PUN106 Population Health.

Students enrolling in external mode will be required to attend intensive practical sessions at Kelvin Grove campus for selected units in the course.

Course Articulation

This course articulates into the Master of Health Science.

International Student Entry

International students may enrol only in full-time programs in internal mode.

Further Information

For information about this course, please call the School of Public Health and Social Work on +61 7 3138 5856 or email publichealth@qut.edu.au

Domestic Course structure

Course structure

Students complete eight core units. The course is available full-time and part-time. Internal and external modes are available.

International Course structure

Course structure

Students complete eight core units. The course is available full-time and part-time. Internal and external modes are available.

Sample Structure

Code	Title
Year 1 Semester 1	
PUN106	Population Health
PUN363	Environmental Health Law
PUN364	Food Safety
PUN620	Concepts of Environmental Health
Year 1 Semester 2	
PUN465	Environmental Protection
PUN466	Communicable diseases
PUN467	Public Health Risk Assessment
PUN617	Environmental Health Management

Graduate Diploma in Psychology

Handbook

Year	2012
QUT code	PY08
CRICOS	036434K
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2012: $9800 per Semester
International fee (indicative)	2012: $10,800 per semester
Total credit points	96
Dom. Start Months	February, July For July entry, only part-time study is available.
Course Coordinator	Enquiries to psychology@qut.edu.au or 07 3138 4520
Discipline Coordinator	07 3138 4520 psychology@qut.edu.au

Domestic Entry requirements

- Bachelor degree in any discipline
- Completion of an introductory psychology unit and an introductory research and statistics unit equivalent to those offered in the first year of QUT's Bachelor of Behavioural Science (Psychology).

International Entry requirements

- Bachelor degree in any discipline
- Completion of an introductory psychology unit and an introductory research and statistics unit equivalent to those offered in the first year of QUT's Bachelor of Behavioural Science (Psychology).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

International Student Entry

QUT advises that international students may only enrol in February in full-time studies.

Further Information

For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au

Domestic Course structure

Course structure

The Graduate Diploma in Psychology can be completed in full-time or part-time study mode.

The course covers theoretical and practical aspects of psychology. In addition to core units that introduce the scientific bases of psychology, you can choose to complete an elective from specialised units including:

- organisational psychology
- family therapy
- addictive behaviour
- health psychology
- road safety.

If you wish to enter an accredited fourth-year program, you must complete Advanced Statistical Analysis as your elective.

International Course structure

Course structure

The Graduate Diploma in Psychology can be completed in full-time or part-time study mode.

The course covers theoretical and practical aspects of psychology. In addition to core units that introduce the scientific bases of psychology, you can choose to complete an elective from specialised units including:

- organisational psychology
- family therapy
- addictive behaviour
- health psychology
- road safety.

If you wish to enter an accredited fourth-year program, you must complete Advanced Statistical Analysis as your elective.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Electives

Code	Title
Year 1, Semester 1	
PYB202	Social and Organisational Psychology
PYB210	Research Design and Data Analysis
PYB304	Physiological Psychology
PYB309	Individual Differences and Assessment
Year 1, Semester 2	
PYB203	Developmental Psychology
PYB204	Perception and Cognition
PYB306	Psychopathology
Level 3 Psychology Elective*	
Electives	
PYB350	Advanced Statistical Analysis
*** PYB350 is compulsory for entry to 4th year programs in psychology (eg Bachelor of Behavioural Science (Honours Psychology) and Postgraduate Diploma in Psychology)	
PYB302	Industrial and Organisational Psychology
PYB307	Health Psychology

PYB356	Counselling Theory and Practice 2
PYB358	Advanced Developmental Psychology
PYB359	Introduction to Family Therapy
PYB360	Interventions for Addictive Behaviours
PYB372	Traffic Psychology and Behaviour
PYB374	Applying Traffic Psychology
Electives are available in first or second semester but not both	

Postgraduate Diploma in Psychology

Handbook

Year	2012
QUT code	PY20
CRICOS	034714G
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2012: $9800 per Semester
International fee (indicative)	2012: $10,800 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February Closing date for applications is 1 October of the previous year in which you are applying for entry.
Int. Start Months	February Closing date for applications is 1 October of the previous year in which you are applying for entry.
Course Coordinator	Enquiries to psychology@qut.edu.au or 07 3138 4520
Discipline Coordinator	07 3138 4520 psychology@qut.edu.au

Domestic Entry requirements

Entry to this course is competitive. To be considered for admission, applicants must hold an undergraduate degree accredited by the Australian Psychology Accreditation Council (APAC)as an entry point into PY20 Postgraduate Diploma in Psychology, for example QUT's Bachelor of Behavioural Science (Psychology), with a minimum grade point average of 5 (based on QUT grade cut-offs) achieved in the second- and third-year APAC-accredited psychology units as given below.

Applicants with a QUT Degree
For applicants with a QUT bachelor award, the base level requirement for consideration for inclusion in the Postgraduate Diploma in Psychology program is a minimum overall grade point average of 5 in prescribed second- and third-year psychology units or their equivalent, specifically:

PYB202 Social and Organisational Psychology
PYB203 Developmental Psychology
PYB204 Cognition and Perception
PYB210 Research Design and Data Analysis
PYB304 Physiological Psychology
PYB306 Psychopathology
PYB309 Individual Differences and Assessment
PYB350 Advanced Statistical Analysis

Applicants with a Non-QUT Degree
For applicants with an APAC-accredited bachelor award other than from QUT, similar requirements are expected. Certified copies of complete academic transcripts and evidence of their eligibility to undertake an honours program at their home institution must be provided with applications.

International Entry requirements

Entry to this course is competitive. To be considered for admission, applicants must hold an undergraduate degree accredited by the Australian Psychology Accreditation Council (APAC)as an entry point into PY20 Postgraduate Diploma in Psychology, for example QUT's Bachelor of Behavioural Science (Psychology), with a minimum grade point average of 5 (based on QUT grade cut-offs) achieved in the second- and third-year APAC-accredited psychology units as given below.

For applicants with a QUT bachelor's award, the base level requirements for consideration for inclusion in the Honours program will be:
- a minimum GPA of 5 in the overall undergraduate degree program
- a minimum overall GPA of 5 in the prescribed second and third year Psychology units listed below, or their equivalent. Entry is competitive based on GPA in these prescribed units:

PYB202 Social and Organisational Psychology
PYB203 Developmental Psychology
PYB204 Cognition and Perception
PYB210 Research Design and Data Analysis
PYB304 Physiological Psychology
PYB306 Psychopathology
PYB309 Individual Differences and Assessment
PYB350 Advanced Statistical Analysis

Applicants with a Non-QUT Degree
For applicants with an APAC-accredited bachelor award other than from QUT, similar requirements are expected. Certified copies of complete academic transcripts and evidence of their eligibility to undertake an honours program at their home institution must be provided with applications.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional recognition

Successful completion of the Postgraduate Diploma in Psychology meets the academic requirements for provisional registration as a psychologist with the Psychology Board of Australia.

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website: http://www.ahpra.gov.au/Registration/Reg

istration-Process/Registration-Requirements.aspx

Please refer to the Psychology Board of Australia website: http://www.psychologyboard.gov.au/Registration-Standards.aspx for additional information on the Board's Registration Standards.

Course structure

The course comprises eight 12 credit point units. Coursework includes the compulsory unit PYB407 Research and Professional Development Seminar; plus elective units, chosen from cognitive neuropsychology, developmental psychology, counselling psychology, or organisational psychology. In consultation with the Course Coordinator, students also choose one cognate elective at third-year level or above. The research component of the program entails one Research Methods unit and a thesis. PYB450 Research Thesis is undertaken in modules throughout the program. Initially students will complete an independent review of the literature and prepare an outline for a research proposal. This will then form the basis of a negotiated group project, for which students independently collect, write up and analyse agreed specific components of the data. All coursework units have three contact hours per week. The contact for research thesis units is as required by the supervisor.

International Student Entry

International students may enrol only in full-time studies.

Further Information

For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au

Domestic Course structure

Course structure

The Postgraduate Diploma in Psychology comprises eight units and can be completed in full-time or part-time study mode.

Core units include PYB407 Research and Professional Development Seminar and PYB401 Advanced Research Methods plus electives from advanced cognitive, organisational, counselling, developmental, and social theory. These units have three contact hours per week.

The course also includes a research component which entails a group thesis. PYB450 Research Thesis is undertaken in modules throughout the program. Students complete an independent review of the literature and prepare an outline for a research proposal as the basis of a negotiated group project. For the project, students independently collect, write up and analyse agreed specific components of the data. Contact hours for the research component are as required by the supervisor.

International Course structure

Course structure

The Postgraduate Diploma in Psychology comprises eight units and can be completed in full-time or part-time study mode.

Core units include PYB407 Research and Professional Development Seminar and PYB401 Advanced Research Methods plus electives from advanced cognitive, organisational, counselling, developmental, and social theory. These units have three contact hours per week.

The course also includes a research component which entails a group thesis. PYB450 Research Thesis is undertaken in modules throughout the program. Students complete an independent review of the literature and prepare an outline for a research proposal as the basis of a negotiated group project. For the project, students independently collect, write up and analyse agreed specific components of the data. Contact hours for the research component are as required by the supervisor.

Sample Structure

Code	Title
Year 1, Semester 1	
PYB450-1	Research Thesis (Part 1)
Plus ONE research methods unit selected from the following options:	
PYB401	Advanced Research Methods
HLN405	Qualitative Research
BSN412	Qualitative Research and Analytical Techniques
Plus TWO advanced psychology units selected from the following options:	
PYB402	Counselling Psychology
PYB403	Cognitive Neuropsychology
PYB404	Issues in Social Developmental Psychology
PYB405	Advanced Organisational Psychology

NOTE regarding BSN412: Please consult the Postgraduate fee schedule for details of Faculty of Business unit costs http://www.studentservices.qut.edu.au/costs/schedule/table_b/index.jsp	
Year 1 Semester 2	
PYB407	Research and Professional Development Seminar
PYB450-2	Research Thesis (Part 2)
PYB450-3	Research Thesis (Part 3)
Plus ONE cognate elective, at 3rd year level or above, selected from a list approved by the Course Coordinator.	

Graduate Diploma in Road Safety

Handbook

Year	2012
QUT code	PY41
CRICOS	040335A
Duration (full-time)	1 year
Duration (part-time)	2 years
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2012: $7500 per Semester
International fee (indicative)	2012: $11,200 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July July entry is available externally full-time or part-time; internal is available part-time only.
Int. Start Months	February, July This course is only available to international students in external mode, studying from overseas. Two of the units require on-campus block attendance at QUT in Brisbane for a period of one week (two weeks in total).
Course Coordinator	Enquiries to psychology@qut.edu.au or 07 3138 4520
Discipline Coordinator	07 3138 4520 psychology@qut.edu.au

Domestic Entry requirements

- a bachelor degree in relevant area (e.g. civil engineering, psychology, public health), or
- Graduate Certificate in Road Safety.

International Entry requirements

- a bachelor degree in relevant area (e.g. civil engineering, psychology, public health), or
- Graduate Certificate in Road Safety.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Entry with Advanced Standing

Advanced standing will be given, on a case by case basis, for road safety-specific units in postgraduate courses including QUT's Graduate Certificate in Civil Engineering; New England/Murdoch/Edith Cowan Universities' Graduate Certificate or Graduate Diploma in Road Safety. Undergraduate units will not be recognised.

Course Structure

The Graduate Diploma in Road Safety course consists of two core units plus six electives. The program structure is designed to be flexible and accessible. The majority of the units are delivered on a semester basis, although two are available in intensive week-long blocks. The program has recently been enhanced with the introduction of distance education delivery for select units.

International Student Entry

This course is only available to international students in external mode, studying from overseas. Two of the units require on-campus block attendance at QUT in Brisbane for a period of one week (two weeks in total).

Further Information

For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au

Domestic Course structure

Course structure

The Graduate Diploma in Road Safety consists of two core units plus six electives.

The program is structured to be flexible and accessible. Most units are delivered over a semester (13 weeks) and some units are available in external mode. Please note there are two units offered only as intensive week-long blocks at Kelvin Grove campus.

International Course structure

Course structure

The Graduate Diploma in Road Safety consists of two core units plus six electives.

The program is structured to be flexible and accessible. Most units are delivered over a semester (13 weeks) and some units are available in external mode. Please note there are two units offered only as intensive week-long blocks at Kelvin Grove campus.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Notes

Code	Title
Year 1, Semester 1	
PYP401	Introduction to Road Safety
and three of the following units	
PYP402	Traffic Psychology and Behaviour
PYP404	Applying Traffic Psychology
PYP405	Road Safety Evaluation Models
PYP407	Independent Study
PYP408	Road Safety Audit - Investigation and Treatment of Crash Locations
Traffic Engineering elective	
Elective as approved by Course Coordinator	
Year 1, Semester 2	

Graduate Diploma in Road Safety

PYP406	Road Safety Theory to Practice
and three of the following units not previously taken	
PYP402	Traffic Psychology and Behaviour
PYP404	Applying Traffic Psychology
PYP405	Road Safety Evaluation Models
PYP407	Independent Study
PYP408	Road Safety Audit - Investigation and Treatment of Crash Locations
Elective as approved by the Course Coordinator	

Notes
PYP401, PYP402, PYP404 and PYP406 are offered in external mode in additional semesters.

Master of Health Science

Handbook

Year	2012
QUT code	HL88
CRICOS	009030K
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2012: $7500 per Semester
International fee (indicative)	2012: $11200 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to publichealth@qut.edu.au or phone: 07 3138 5856
Discipline Coordinator	School of Public Health and Social Work 07 3138 5856 pub;ichealth@qut.edu.au

Domestic Entry requirements

Applicants for the Master of Health Science must have:

- a three-year bachelor degree (or equivalent) in a relevant area plus one-year relevant work experience, or
- a three-year bachelor degree (or equivalent) in a relevant area plus one-year honours degree, or
- a four-year bachelor degree (or equivalent) in a relevant area, or
- a graduate certificate in a relevant area.

Applicants for the masters program are normally expected to have attained a grade point average of 5 (on a 7-point scale) in their bachelor degree.

Applicants to any of the programs may be admitted on the basis of work experience, other qualifications or research activities at the discretion of the Executive Dean.

International Entry requirements

Applicants for the Master of Health Science must have:

- a three-year bachelor degree (or equivalent) in a relevant area plus one-year relevant work experience, or
- a three-year bachelor degree (or equivalent) in a relevant area plus one-year honours degree, or
- a four-year bachelor degree (or equivalent) in a relevant area, or
- a graduate certificate in a relevant area.

Applicants for the masters program are normally expected to have attained a grade point average of 5 (on a 7-point scale) in their bachelor degree.

Applicants to any of the programs may be admitted on the basis of work experience, other qualifications or research activities at the discretion of the Executive Dean.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

The course consists of at least eight (8) units offered by the Schools of the Faculty of Health (List A). The remaining four units can be taken as four elective units either from List A or List B. An array of elective units allow students to either specialise in their professional discipline or to choose a coherent group of units from more than one specialist area.

To complete a major in any of the major areas of study students must complete at least four units (48 credit points) in that discipline area.

Candidates can choose electives from a wide range of university postgraduate units, but these must be approved by the course and subject-area coordinators.

Students with a four-year degree or three-year degree with additional one-year honours may be able to obtain advanced standing up to a maximum of 48 credit points for previous study.

Course Articulation

Student who complete the Master of Health Science may be eligible for up to one year of advanced standing in HL90 Doctor of Health Science.

After successfully completing the equivalent of two semesters full-time study, students may exit the program with a Graduate Diploma in Health Science.

After successfully completing the equivalent of one semester of full-time study, students may exit the program with a Graduate Certificate in Health Science.

The Graduate Certificate in Health Science, the Graduate Diploma in Health Science and the Graduate Diploma in Occupational Health and Safety, fully articulate into the Master of Health Science.

The Graduate Diploma in Nursing and the Master of Nursing students may apply for a maximum of 48 credit points of advanced standing (equivalent to List B) towards the Master of Health Science. No advanced standing will be granted towards the Graduate Certificate in Health Science or the Graduate Diploma in Health Science. This is in addition to any List A units completed.

Special Notes

Students can only graduate with one specified major (ie only one major will appear on the official academic record).

Students may elect to change majors during their course as appropriate but should seek academic advice before doing so.

Students cannot normally enrol directly in the Masters Degree in the area of Occupational Health and Safety unless they have completed relevant undergraduate qualifications in this area to the satisfaction of the course coordinator. Special consideration may be given on an individual basis.

International Student Entry

International students may enrol only in full-time sutdies and may study only onshore.

Further Information

For information about this course, please call the School of Public Health and Social Work on +61 7 3138 5856 or email publichealth@qut.edu.au

Domestic Course structure

Course structure

The Master of Health Science offers a flexible design that provides students with a large choice of elective units that deliver specialisation in a health science discipline, cross-specialisation or a broad understanding of health-related disciplines.

The course consists of 12 units. Students must complete at least eight units from the Faculty of Health. The remaining four units can be completed from a wide range of University postgraduate units, subject to course coordinator approval.

Completion of four units from one study area entitles graduates of the Graduate Certificate, Graduate Diploma or Masters to have their qualification awarded with their area of specialisation. Students can graduate with one specified major only.

Completion of units in Occupational Health and Safety or Environmental Health does not qualify graduates to practise in these areas.

Study areas

- Aged Care
- Emergency and Disaster Management
- Environmental Health
- Health Promotion
- Health Services Management
- Occupational Health and Safety
- Risk Management
- Women's Health
- a cross-specialisation (where no study area is taken but students study across a variety of fields).

International Course structure

Course structure

The Master of Health Science offers a flexible design that provides students with a large choice of elective units that deliver specialisation in a health science discipline, cross-specialisation or a broad understanding of health-related disciplines.

The course consists of 12 units. Students must complete at least eight units from the Faculty of Health. The remaining four units can be completed from a wide range of University postgraduate units, subject to course coordinator approval.

Completion of four units from one study area entitles graduates of the Graduate Certificate, Graduate Diploma or Masters to have their qualification awarded with their area of specialisation. Students can graduate with one specified major only.

Completion of units in Occupational Health and Safety or Environmental Health does not qualify graduates to practise in these areas.

Study areas

- Aged Care
- Emergency and Disaster Management
- Environmental Health
- Health Promotion
- Health Services Management
- Occupational Health and Safety
- Risk Management
- Women;s Health
- a cross-specialisation (where no study area is taken but students study across a variety of fields).

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1

Code	Title
Year 1, Semester 1	
Select four units	
Year 1, Semester 2	
Select four units	
Year 2, Semester 1	
Select from:	
Four units	
OR	
HLN703	Project A
Plus two units	
OR	
HLN708	Project
OR	
HLN700	Thesis

Master of Psychology (Educational and Developmental)

Handbook

Year	2012
QUT code	IX20
CRICOS	053489J
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,824 per Semester
International fee (indicative)	2012: $11,000 per Semester
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February Closing date for applications is 1 October of the previous year in which you are applying for entry.
Int. Start Months	February Closing date for applications is 1 October of the previous year in which you are applying for entry.
Course Coordinator	Enquiries to psychology@qut.edu.au or phone: 07 3138 4520
Discipline Coordinator	07 3138 4520 psychology@qut.edu.au

Domestic Entry requirements

Entry to this course is competitive. Applications close on 1 October. To be considered for admission you must have an Australian Psychology Accreditation Council (APAC)-approved four-year training (or equivalent) from a recognised institution, with a minimum grade point average (GPA) of 5 in your fourth year of study.

In addition, you will need to complete a course questionnaire and submit two confidential referee reports. It is recommended that one report be from your fourth-year thesis supervisor. Applicants will be shortlisted on the basis of their GPA and referee reports. Shortlisted applicants will be required to attend an interview.

International Entry requirements

Entry to this course is competitive. Applications close on 1 October. To be considered for admission you must have an Australian Psychology Accreditation Council (APAC)-approved four-year training (or equivalent) from a recognised institution, with a minimum grade point average (GPA) of 5 in your fourth year of study.

In addition, you will need to complete a course questionnaire and submit two confidential referee reports. It is recommended that one report be from your fourth-year thesis supervisor. Applicants will be shortlisted on the basis of their GPA and referee reports. Shortlisted applicants will be required to attend an interview.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	7.0
writing	7.0
reading	7.0
listening	7.0
overall	7.5

Registration Requirements

Undertaking the supervised psychological practice component of the course requires provisional registration as a probationary psychologist with the Psychology Board of Australia. The requirements of the Board (including English language requirements) are available at http://www.psychologyboard.gov.au/index.php

Professional Recognition

The course meets the requirements for accreditation by the Australian Psychology Accreditation Council and the Australian Psychological Society College of Educational and Developmental Psychologists. Graduates meet the requirements for registration by the Psychology Board of Australia.

Please refer to the Psychology Board of Australia website: http://www.psychologyboard.gov.au/Registration-Standards.aspx for additional information on the Board's Registration Standards.

Other Requirements

blue card As required by the Commission for Children and Young People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a Suitability Care (Blue Card) before commencing field experience/practicum in an organisation where they may work with children or young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course. For more information, visit http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

International Student Entry

QUT advises that international students may enrol only in full-time studies.

The course meets the requirements for accreditation by the Australian Psychology Accreditation Council and the Australian Psychological Society College of Clinical Psychologists. Graduates meet the requirements for registration by the Psychology Board of Australia.

Please refer to the Psychology Board of Australia website http://www.psychologyboard.gov.au/Registration-Standards.aspx for information on the Board's English Language Skills Registration Standard.

Further Information

For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or

email psychology@qut.edu.au OR the Faculty of Education on +617 3138 3947 or email educationenq@qut.edu.au

Domestic Course structure

Course structure

The coursework component provides training in assessment, diagnosis and intervention in the area of educational and developmental issues across the lifespan with an emphasis on the school years.

Students undertake two internships that are linked with a client base from the Catholic education system and from the Psychology and Counselling Clinic at QUT's Kelvin Grove campus.

Following these internships, students undertake a further two external placements in other environments including schools, mental health and community settings.

To undertake the supervised practice, students need to provide evidence of provisional registration as a psychologist with the Psychologists Board of Australia and hold a current blue card as required by the Commission for Children and Young People and Guardian Act (2000).

International Course structure

Course structure

The coursework component provides training in assessment, diagnosis and intervention in the area of educational and developmental issues across the lifespan with an emphasis on the school years.

Students undertake two internships that are linked with a client base from the Catholic education system and from the Psychology and Counselling Clinic at QUT's Kelvin Grove campus.

Following these internships, students undertake a further two external placements in other environments including schools, mental health and community settings.

To undertake the supervised practice, students need to provide evidence of provisional registration as a psychologist with the Psychologists Board of Australia and hold a current blue card as required by the Commission for Children and Young People and Guardian Act (2000).

Sample Structure

Semesters

- Year 1 Semester 1
- Year 1 Semester 2
- Year 2 Semester 1
- Year 2 Semester 2

Code	Title
Year 1 Semester 1	
PYN601	Counselling and Consultation in Educational and Developmental Psychology
SPN640	Developmental and Educational Assessment
SPN641	Interventions in Educational and Developmental Psychology
EDN631	Supervised Practicum 1
Year 1 Semester 2	
PYN603	Professional Practice in Educational and Developmental Psychology
SPN642	Learning Difficulties: Assessment and Intervention
PYN610-1	Research Thesis
EDN632	Supervised Practicum 2
Year 2 Semester 1	
SPN643	Developmental Processes and Disability
PYN034	Childhood Psychopathology and Treatment
EDN633	Supervised Practicum 3
PYN610-2	Research Thesis
Year 2 Semester 2	
PYN606	Applied Developmental Psychology
EDN634	Supervised Practicum 4
PYN610-3	Research Thesis
PYN610-4	Research Thesis
Course Notes	
Note: PYN034 replaced PYN602 Developmental Psychopathology from 2012	

International Course structure

Course structure

The Master of Research Management and Commercialisation is particularly suited to current or aspiring research management leaders, administrators and active researchers in corporations, universities and the public sector. The Masters builds on the content of the Graduate Certificate and allows you to develop a deeper understanding of the context and strategic issues involved in research management and commercialisation. You can tailor the course to your needs by applying these ideas and concepts to issues of relevance to you and, where possible, undertaking assessment through workplace-based projects.

Students enrolled in the masters-level course can choose to exit with an award of Graduate Diploma in Research and Development Management following the completion of eight approved units.

Sample Structure

Code	Title
Course structure	
IFP100	Knowledge Transfer and Research Commercialisation
IFP101	Leadership and Workplace Communication
IFP102	Project Management and Research
Public Policy and Research	
IFP104	Entrepreneurial Foundations
IFP105	Principles and Practice of Research Management
IFP106	Managing Research Careers
IFP107	Global Sustainability
IFP108	Strategic Issues in Research Management
IFP109	Contexts For Research & Development Management
IFP110	R&D Management Project 1
IFP111	R&D Management Project 2
IFP113	Financial Decisions for Research Management

Master of Biotechnology

Handbook

Year	2012
QUT code	LS86
CRICOS	018479B
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $10000 per Semester
International fee (indicative)	2012: $12300 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	July
Int. Start Months	July
Course Coordinator	Enquiries to biomedical@qut.edu.au or 07 3138 1938
Discipline Coordinator	07 3138 1938 biomedical@qut.edu.au

Domestic Entry requirements

A bachelor degree or equivalent, preferably but not necessarily in science, is required. Please contact the course coordinator for further information on the entry requirements for this course.

** LS86 commences in July (Module 1 entry). Students with advanced standing for Module 1 should commence in February as the Faculty does not offer sufficient units in Module 2 in second semester. Note especially that the February entry point for this course is for students with advanced standing for Module 1. It is not possible to commence Module 1 in February.*

For students with advanced standing for Module 1 and who wish to enter LS86 in July, a modified program will be required and this should be discussed with the course coordinator prior to enrolment. Students should note that this may require them to study business electives only in their first semester and could lead to them having to take an additional semester to complete the requirements of their program.

International Entry requirements

A bachelor degree or equivalent, preferably but not necessarily in science, is required. Please contact the course coordinator for further information on the entry requirements for this course.

** LS86 commences in July (Module 1 entry). Students with advanced standing for Module 1 should commence in February as the Faculty does not offer sufficient units in Module 2 in second semester. Note especially that the February entry point for this course is for students with advanced standing for Module 1. It is not possible to commence Module 1 in February.*

For students with advanced standing for Module 1 and who wish to enter LS86 in July, a modified program will be required and this should be discussed with the course coordinator prior to enrolment. Students should note that this may require them to study business electives only in their first semester and could lead to them having to take an additional semester to complete the requirements of their program.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The postgraduate coursework programs in Biotechnology will suit anyone who has a recent undergraduate degree (preferably, however not necessarily, in science) and who wishes to gain training and advanced specialisation in general, medical and/or plant biotechnology. The programs also cater for working scientists, support staff or students involved in commercial aspects of biotechnology, who wish to update their theoretical and practical biotechnology skills. Science-based biotechnology units emphasising laboratory skills and hands-on laboratory experimentation feature prominently in the programs, which cover contemporary techniques in biotechnology. New technology is incorporated as it becomes available. The programs also offer students opportunities to pursue studies related to the business of biotechnology, marketing, commercialisation, as well as the legal and ethical aspects of biotechnological applications.

Course Design

The Master of Biotechnology is designed to give students further training and specialisation in general medical and/or plant biotechnology. This program follows successful completion of core and optional units offered in both the Graduate Certificate in Biotechnology and Graduate Diploma in Biotechnology.

Further Information

For more information about this course, please call the School of Biomedical Sciences on +61 7 3138 1938 or biomedical@qut.edu.au

Domestic Course structure

Course design

The program of study for an individual student will be decided in consultation with the course coordinator and will take

into account the student's background in the cell and biomolecular sciences and areas of interest in biotechnology.

The Master of Biotechnology is designed to give students further training and specialisation in general medical and/or plant biotechnology. This program follows successful completion of core and optional units offered in both the Graduate Certificate in Biotechnology and Graduate Diploma in Biotechnology.

International Course structure

Course design

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background in the cell and biomolecular sciences and areas of interest in biotechnology.

The Master of Biotechnology is designed to give students further training and specialisation in general medical and/or plant biotechnology. This program follows successful completion of core and optional units offered in both the Graduate Certificate in Biotechnology and Graduate Diploma in Biotechnology.

Sample Structure

Semesters

- Year 1, Semester 1 (July) (MODULE 1)
- Year 1, Semester 2 (Feb) (MODULE 2)
- Year 2, Semester 1 (July) (MODULE 3)

Code	Title
Year 1, Semester 1 (July) (MODULE 1)	
LSN101	Molecular Biosciences
LSN102	Cellular Biosciences
LSN103	Postgraduate Learning and Research Skills
LSN483	Molecular Biology Techniques
Year 1, Semester 2 (Feb) (MODULE 2)	
LSP127	Business Aspects of Biotechnology
Either	
LSN583	Genetic Research Technology
Or	
LSN585	Plant Genetic Manipulation
In consultation with the course coordinator, choose 24 credit points from the following units:	
LQB582	Biomedical Research Technologies
LSN583	Genetic Research Technology
LSN584	Medical Cell Biology
LSN585	Plant Genetic Manipulation
Law, Justice and New Genetic Technologies	
Year 2, Semester 1 (July) (MODULE 3)	
BSB311	Innovation Commercialisation Strategies
Either	
LSN684	Medical Biotechnology 2
Or	
LQB685	Plant Microbe Interactions
In consultation with the course coordinator, choose 24 credit points from the following units:	
LQB484	Introduction to Genomics and Bioinformatics
LQB681	Biochemical Research Skills
LQB682	Protein Biochemistry and Bioengineering
LQB685	Plant Microbe Interactions
LSN684	Medical Biotechnology 2
MGN409	Introduction to Management

Master of Biotechnology (Advanced)

Handbook

Year	2012
QUT code	LS96
CRICOS	054279M
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $8500 per Semester
International fee (indicative)	2012: $12300 per Semester
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	July
Int. Start Months	July
Course Coordinator	Enquiries to biomedical@qut.edu.au or 07 3138 1938
Discipline Coordinator	07 3138 1938 biomedical@qut.edu.au

Domestic Entry requirements

A degree or equivalent, preferably but not necessarily in science.
Advanced standing (credit) may be given for the foundation program (LS66) if the student has a degree or equivalent with recent and appropriate undergraduate-level knowledge and laboratory experience in the key areas of molecular biology, cell biology, biochemistry and/or microbiology at an advanced level.

International Entry requirements

A degree or equivalent, preferably but not necessarily in science.
Advanced standing (credit) may be given for the foundation program (LS66) if the student has a degree or equivalent with recent and appropriate undergraduate-level knowledge and laboratory experience in the key areas of molecular biology, cell biology, biochemistry and/or microbiology at an advanced level.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The Master of Biotechnology (Advanced) program completes the comprehensive training of students and follows successful completion of core and optional units offered in the Graduate Certificate in Biotechnology, Graduate Diploma in Biotechnology and Master of Biotechnology programs. It encompasses general medical and/or plant biotechnology. In their final semester of the program, students may undertake a supervised research project either at QUT or external to QUT.

Part-time students may also elect to do a research project at their place of work, with both a workplace supervisor and a QUT supervisor. Students must discuss research project areas prior to enrolment in their final semester of study in LS96 to organise a suitable project and a project supervisor(s). While there is a wide range of research
project areas available, it may not always be possible for students to conduct a research project exactly in the area they desire.
There is also no guarantee that either a suitable project and/or project supervisor(s) will be available in the semester that the student wishes to undertake the project unit.
Some students prefer not to undertake a research project in their final semester of study. For students not undertaking a research project, additional coursework must be completed. Students will need to consult with the course coordinator in selecting additional coursework units.

These postgraduate coursework programs will suit anyone who has a recent undergraduate degree (preferably, however not necessarily, in science) and who wishes to gain training and advanced specialisation in general, medical and/or plant biotechnology. The programs also cater for working scientists, support staff or students involved in commercial aspects of biotechnology who wish to update their theoretical and practical biotechnology skills.

Science-based biotechnology units emphasising laboratory skills and hands-on laboratory experimentation feature prominently in the programs, which cover contemporary techniques in biotechnology. New technology is incorporated as it becomes available. The programs also offer students opportunities to pursue studies related to the business of biotechnology, marketing and commercialisation, as well as the legal and ethical aspects of biotechnological applications.

Course Design

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background in the cell and biomolecular sciences and areas of interest in biotechnology.
The Graduate Certificate in Biotechnology is a foundation program for people without a science degree or for those who do not have a recent background in the cell and biomolecular sciences. Fundamental aspects of cell and molecular biology, biochemistry and microbiology are covered in this first program. Successful completion of this program allows students to then specialise in more advanced aspects of biotechnology. The Graduate Certificate in Biotechnology also

allows
students to gain essential generic skills and attributes for successful postgraduate research and learning.
Students must commence in July and enrol in Semester 2 units first. Advanced standing (credit) may be given for this foundation program if the student has a degree or equivalent with recent and appropriate undergraduate-level knowledge and practical experience in the key areas of molecular biology, cell biology, biochemistry and/or microbiology at an advanced level. If advanced standing (credit) is granted and accepted, students can enrol directly in any of the more advanced biotechnology programs in their first semester of study.
The Graduate Diploma in Biotechnology builds upon foundation concepts presented in the Graduate Certificate. The Graduate Diploma in Biotechnology offers students opportunities to pursue study in several relevant focus areas including the theoretical and practical aspects of biotechnology. It also covers the business of biotechnology, marketing and commercialisation, as well as the legal and ethical aspects of biotechnological applications.
The Master of Biotechnology is designed to give students further training and specialisation in general medical and/or plant biotechnology. This program follows successful completion of core and optional units offered in both the Graduate Certificate in Biotechnology and Graduate Diploma in Biotechnology.

Further Information

For more information about this course, please call the School of Biomedical Sciences on +61 7 3138 1938 or biomedical@qut.edu.au

Domestic Course structure

Course design

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background in the cell and biomolecular sciences and areas of interest in biotechnology.

The Master of Biotechnology (Advanced) program completes the comprehensive training of students and follows successful completion of core and optional units offered in the Graduate Certificate in Biotechnology, Graduate Diploma in Biotechnology and Master of Biotechnology programs. It encompasses general medical and/or plant biotechnology. In their final semester of the program, students may undertake a supervised research project either at QUT or external to QUT. Part-time students may also elect to do a research project at their place of work, with both a workplace supervisor and a QUT supervisor.
Students must discuss research project areas prior to enrolment in their final semester of study in LS96 to organise a suitable project and a project supervisor(s). While there is a wide range of research project areas available, it may not always be possible for students to conduct a research project exactly in the area they desire.

There is also no guarantee that either a suitable project and/or project supervisor(s) will be available in the semester that the student wishes to undertake the project unit. Some students prefer not to undertake a research project in their final semester of study. For students not undertaking a research project, additional coursework must be completed. Students will need to consult with the course coordinator in selecting additional coursework units.

International Course structure

Course design

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background in the cell and biomolecular sciences and areas of interest in biotechnology.

The Master of Biotechnology (Advanced) program completes the comprehensive training of students and follows successful completion of core and optional units offered in the Graduate Certificate in Biotechnology, Graduate Diploma in Biotechnology and Master of Biotechnology programs. It encompasses general medical and/or plant biotechnology. In their final semester of the program, students may undertake a supervised research project either at QUT or external to QUT. Part-time students may also elect to do a research project at their place of work, with both a workplace supervisor and a QUT supervisor.
Students must discuss research project areas prior to enrolment in their final semester of study in LS96 to organise a suitable project and a project supervisor(s). While there is a wide range of research project areas available, it may not always be possible for students to conduct a research project exactly in the area they desire.

There is also no guarantee that either a suitable project and/or project supervisor(s) will be available in the semester that the student wishes to undertake the project unit. Some students prefer not to undertake a research project in their final semester of study. For students not undertaking a research project, additional coursework must be completed. Students will need to consult with the course coordinator in selecting additional coursework units.

Sample Structure

Semesters

- Year 1, Semester 1 (July) (MODULE 1)
- Year 1, Semester 2 (Feb) (MODULE 2)
- Year 2, Semester 1 (July) (MODULE 3)
- Year 2, Semester 2 (Feb) (MODULE 4)

Code	Title
Year 1, Semester 1 (July) (MODULE 1)	
LSN101	Molecular Biosciences
LSN102	Cellular Biosciences
LSN103	Postgraduate Learning and Research Skills
LSN483	Molecular Biology Techniques
Year 1, Semester 2 (Feb) (MODULE 2)	
LSP127	Business Aspects of Biotechnology
Either	
LSN583	Genetic Research Technology
Or	
LSN585	Plant Genetic Manipulation
In consultation with the course coordinator, choose 24 credit points from the following units:	
LQB582	Biomedical Research Technologies
LSN583	Genetic Research Technology
LSN584	Medical Cell Biology
LSN585	Plant Genetic Manipulation
AMN442	Marketing Management
Law, Justice and New Genetic Technologies	
Year 2, Semester 1 (July) (MODULE 3)	
BSB311	Innovation Commercialisation Strategies
Either	
LQB685	Plant Microbe Interactions
Or	
LSN684	Medical Biotechnology 2
In consultation with the course coordinator, choose 24 credit points from the following units:	
LQB484	Introduction to Genomics and Bioinformatics
LQB681	Biochemical Research Skills

LQB682	Protein Biochemistry and Bioengineering
LQB685	Plant Microbe Interactions
LSN684	Medical Biotechnology 2
MGN409	Introduction to Management
Year 2, Semester 2 (Feb) (MODULE 4)	
LSN710	Project
For those students NOT undertaking LSN710 Project, in consultation with the course coordinator, choose 48 credit points from the following units:	
LQB582	Biomedical Research Technologies
LSN583	Genetic Research Technology
LSN584	Medical Cell Biology
LSN585	Plant Genetic Manipulation
Law, Justice and New Genetic Technologies	

Master of Nursing

Handbook

Year	2012
QUT code	NS85
CRICOS	012644J
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2012: $7500 per Semester
International fee (indicative)	2012: $11,100 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July Midwifery Study Area available for February entry only.
Int. Start Months	February, July
Course Coordinator	Enquiries to nursing@qut.edu.au or 07 3138 3824
Discipline Coordinator	07 3138 3824 nursing@qut.edu.au

Domestic Entry requirements

An applicant must be:
• registered as a nurse with the Australian Health Practitioner Regulation Agency (AHPRA)
• have gained a degree in nursing (or equivalent) from a recognised institution
• meet any additional requirements for the study area chosen.

In addition candidates seeking entry to the Master of Nursing are normally required to hold an undergraduate degree in nursing (or equivalent) at a grade point average of 5 or above.

Alternatively, applicants may be admitted on the basis of relevant experience at the discretion of the Head of School of Nursing.

Applicants must provide original or certified documentary evidence for each entry requirement. For example: Nursing and Midwifery Board of Australia or equivalent registration; Nursing academic qualifications (if not awarded by QUT), that is, an award certificate and academic transcripts; and a supervisor signed letter or a statement of service to confirm your post-registration experience and your current employment position (where required for a study area).

All applicants should also complete and submit the Postgraduate nursing questionnaire to accompany their application.

Entry requirements for specific study areas are as follows:

Acute Care Nursing
Applicants must be employed in an acute practice setting for the duration of the course. Students are required to undertake workplace-based clinical experience in this setting as part of the course requirements.

Cancer Nursing
Applicants for the Cancer Nursing study area must normally be working at least 0.6 FTE in the practice setting relevant to cancer nursing. Students not working within these settings may be required to undertake additional supernumerary clinical experience to meet the requirements of the course.

Emergency Nursing
Applicants for the Emergency Nursing study area must be working at least 0.6 FTE in an emergency facility.

Intensive Care Nursing
Applicants for the Intensive Care study area be working at least 0.6 FTE in a level two or three intensive care facility.

Midwifery
An applicant for the Midwifery strand must be registered with the Nursing and Midwifery Board of Australia with endorsement as midwife practitioners.

Paediatric, Child and Youth Health Nursing
Students undertaking this study area will specialise in paediatric nursing or child and youth health nursing.

Applicants for the paediatric specialisation must be working at least 0.6 FTE in a paediatric setting.

Applicants wishing to specialise in child and youth health nursing do not need to be working in this area to undertake the course, however they will be required to undertake a clinical practicum.

International Entry requirements

Ageing and Dementia Studies, Professional Studies and Women's Health are the only majors available to international studuents.

International applicants must:
• have gained from a recognised institution a qualification equivalent, on the University's assessment, to that of a registered nurse in Australia
• be registered or authorised to practise in their country of origin or residence
• have gained a degree in nursing (or equivalent) from a recognised institution
• and normally have at least one year of appropriate post-registration clinical experience.

Candidates seeking entry to the Master of Nursing are normally required to hold an undergraduate degree in nursing (or equivalent) at a grade point average of 5 or above.

International applicants may also apply for alternative entry, on the basis of relevant experience, at the discretion of the Head of School of Nursing.

International students may enrol only in February or in July in full-time studies and may study only onshore.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Study Areas

The following majors are offered in this course:

- Acute Care Nursing #
- Ageing and Dementia Studies
- Cancer Nursing #
- Emergency Nursing #
- Intensive Care Nursing #
- Paediatric, Child and Youth Health Nursing #
- Professional Studies
- Women's Health
- Midwifery * #

*Only offered in the February intake.
Not available to international students

Students may follow one of the following pathways:

- Clinical
- Professional
- Research

Note: Information on Australian Government Scholarships in the area of aged care is available at: http://rcna.org.au/scholarships/government_scholarships

Entry Requirements - Domestic Applicants

An applicant must be:
• registered as a nurse with the Australian Health Practitioner Regulation Agency (AHPRA)
• have gained a degree in nursing (or equivalent) from a recognised institution
• meet any additional requirements for the study area chosen.

In addition candidates seeking entry to the Master of Nursing are normally required to hold an undergraduate degree in nursing (or equivalent) at a grade point average of 5 or above.

Alternatively, applicants may be admitted on the basis of relevant experience at the discretion of the Head of School of Nursing.

Applicants must provide original or certified documentary evidence for each entry requirement. For example: Nursing and Midwifery Board of Australia or equivalent registration; Nursing academic qualifications (if not awarded by QUT), that is, an award certificate and academic transcripts; and a supervisor signed letter or a statement of service to confirm your post-registration experience and your current employment position (where required for a study area).

All applicants should also complete the questionnaire to accompany their applications available at http://www.studentservices.qut.edu.au/pdfs/forms/pg_forms/PostgradNursingQuestion.pdf

Entry requirements for specific study areas are as follows:

Acute Care Nursing
Applicants must be employed in an acute practice setting for the duration of the course. Students are required to undertake workplace-based clinical experience in this setting as part of the course requirements.

Cancer Nursing
Applicants for the Cancer Nursing study area must normally be working at least 0.6 FTE in the practice setting relevant to cancer nursing. Students not working within these settings may be required to undertake additional supernumerary clinical experience to meet the requirements of the course.

Emergency Nursing
Applicants for the Emergency Nursing study area must be working at least 0.6 FTE in an emergency facility.

Intensive Care Nursing
Applicants for the Intensive Care study area be working at least 0.6 FTE in a level two or three intensive care facility.

Midwifery
An applicant for the Midwifery strand must be registered with the Nursing and Midwifery Board of Australia with endorsement as midwife practitioners.

Paediatric, Child and Youth Health Nursing
Students undertaking this study area will specialise in paediatric nursing or child and youth health nursing.

Applicants for the paediatric specialisation must be working at least 0.6 FTE in a paediatric setting.

Applicants wishing to specialise in child and youth health nursing do not need to be working in this area to undertake the course, however they will be required to undertake a clinical practicum.

Course Structure

The course structures offer a wider range of pathways for nurses working in diverse settings, while at the same time ensuring opportunities for in-depth study to develop an advanced level of competence in selected areas of nursing practice. Students may undertake one of nine different majors. For a detailed overview of the majors available, please refer to the Graduate Certificate in Nurisng relevant to these areas of study.

The Master of Nursing consists of the content of the Graduate Diploma in Nursing plus a further 48 credit points. Students who wish to graduate with a specified major in the Master of Nursing (except Professional Studies) will be required to complete the 96 credit points of the Graduate Diploma in Nursing units relevant to that major and undertake either a 48 credit point thesis or an additional 24 credit points of the remaining 48 credit points at the masters level in units also relevant to that major. These 24 credit points can be undertaken by completing relevant coursework units or a 24 credit point clinical project.

Students who wish to graduate from the Master of Nursing with a major in Professional Studies will be required to complete the 96 credit points of the Graduate Diploma in Nursing, and can then choose to complete the remaining 48 credit points at the masters level either by coursework, project or thesis. The coursework units may be selected from any postgraduate level units offered within the University for which the student has the necessary prerequisite.

The Master of Nursing may be undertaken both in the full-time and part-time in internal or external mode.

Professional Studies

The purpose of this area of study is to enable students who do not wish to undertake in-depth study in a particular specialty to have maximum flexibility to select a program of study relevant to their needs. The program is designed to extend and enhance existing nursing knowledge and skills; build confidence and leadership skills; provide a forum for critical examination of contemporary

nursing; attain academic experience and qualifications; and foster an understanding of nursing within the broader umbrella of health care.

For a detailed overview of the majors available, please refer to the Graduate Certificate relevant to these areas of study.

Course Articulation

The Graduate Diploma in Nursing and the Master of Nursing fully articulate.

Students who complete the Master of Nursing may also be eligible for up to 96 credit points advanced standing in HL90 Doctor of Health Science.

Further Information

For information about this course, please call the School of Nursing on +617 3138 3824 or email nursing@qut.edu.au

Domestic Course structure

Course structure

These courses offer a variety of career pathways for nurses working in diverse settings and provide opportunities for in-depth study for advanced competence in selected areas of nursing practice. The three courses fully articulate and applicants may choose to enter at the graduate certificate, graduate diploma or masters level.

The Graduate Certificate allows students to complete four core units from their selected area of nursing practice.

Students in the Graduate Diploma and Masters programs also complete four core units from an area of interest. In addition, students elect to undertake their studies in one of three pathway options—clinical, professional, or research. This allows students to tailor their study program to individual professional development needs.

International Course structure

Course structure

These courses offer a variety of career pathways for nurses working in diverse settings and provide opportunities for in-depth study for advanced competence in selected areas of nursing practice. The three courses fully articulate and applicants may choose to enter at the graduate certificate, graduate diploma or masters level.

The Graduate Certificate allows students to complete four core units from their selected area of nursing practice.

Students in the Graduate Diploma and Masters programs also complete four core units from an area of interest. In addition, students elect to undertake their studies in one of three pathway options—clinical, professional, or research. This allows students to tailor their study program to individual professional development needs.

Sample Structure

Code	Title
Year 1, Semesters 1 and 2	
Students are required to complete the two semesters of the Graduate Diploma in Nursing content in their major area of study or the Graduate Diploma in Midwifery before continuing onto the third semester of the Master of Nursing	
Year 2, Semester 1	
Clinical Strand:	
Select TWO from the following three choices (each 24 credit points):	
NSN504	Clinical Fellowship
NSN506	Clinical Project
Select TWO 12 credit point electives from List A electives	
Professional Strand:	
NSN506	Clinical Project
Select TWO 12 credit point electives from List A electives	
Research Strand:	
NSN850	Thesis

Master of Nursing Science (Nurse Practitioner)

Handbook

Year	2012
QUT code	NS86
Duration (full-time domestic)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,833 per Semester
Dom. Start Months	February
Course Coordinator	Enquiries to nursing@qut.edu.au or 07 3138 3824
Discipline Coordinator	07 3138 3824 nursing@qut.edu.au

Domestic Entry requirements

Applicants must:

- Be a registered nurse with the Australian Health Practitioner Regulation Agency (AHPRA)
- Have gained a bachelor degree in nursing (or equivalent) from a recognised institution and have gained a graduate certificate in nursing (or equivalent) in the area of nominated specialty from a recognised institution
- Have a minimum of five years full-time equivalent recent clinical practice experience as a registered nurse including three years full-time equivalent experience in a specialty area and one year full-time equivalent experience at an advanced practice level in the nominated specialty area
- Be employed at least 0.6 full-time equivalent in an advanced practice nursing role.

Applicants will be required to provide supporting documentation from two clinical support team members and their Executive Director of Nursing (or equivalent) that will confirm their support for the applicant to undertake the required studies. Applicants will, therefore, need to maintain their employment status for the duration of the course.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The Master of Nursing Science (Nurse Practitioner) course is a one-year, full-time or two-year, part-time course. Upon successful completion of the program, graduates will be able to:

- assess and treat clients in a specialty field of nursing practice and health care

- order diagnostic investigations within a specialty field of nursing practice

- prescribe medications and other interventions from a specialty field of nursing practice

- directly refer patients to other healthcare professionals

- conduct advanced comprehensive health assessments relevant to a specialist field of nursing practice

- demonstrate an ability to conduct clinical services using high-level communication skills, innovation and leadership in both autonomous and multidisciplinary modes of practice

- demonstrate the capacity to think critically and creatively in complex and unfamiliar environments.

Note: Information on Australian Government Scholarships in the area of aged care is available at: http://rcna.org.au/scholarships/government_scholarships

Professional recognition

The course meets the requirements for accreditation by the Australian Nursing and Midwifery Accreditation Council (ANMAC). Graduates meet the requirements for registration by the Nursing and Midwifery Board of Australia with endorsement as nurse practitioners.

Course Structure

The course consists of seven units - six theoretical units and an internship (24 credit points) over two semesters. The internship will provide extended, supervised and supported clinical practice exposure to consolidate and apply coursework learning. This course may be undertaken by internal or external mode. Students will be required to attend on-campus workshops normally for a total of five days scheduled during the February orientation week and the mid-semester break in September.

International Student Entry

The course is not available to international students.

Further Information

For information about this course, please call the School of Nursing on +617 3138 3824 or email nursing@qut.edu.au

Domestic Course structure

Course structure

Students will complete eight units of study consisting of five core units, one elective unit, and an internship over two units. The internship will provide extended,

supervised and supported clinical practice exposure to consolidate and apply coursework learning.

International Course structure

Course structure

Students will complete eight units of study consisting of five core units, one elective unit, and an internship over two units. The internship will provide extended, supervised and supported clinical practice exposure to consolidate and apply coursework learning.

Sample Structure

Code	Title
Year 1 - Semester 1	
NSN421	Assessment and Diagnosis in Extended Practice
NSN422	Pharmacology and Therapeutics in Extended Nursing Practice
NSN423	Nurse Practitioner Role Development
NSN425-1	Nurse Practitioner Internship
Year 1 - Semester 2	
NSN424	Evidence Based Practice
NSN426	Advanced Pharmacology and Therapeutics in Speciality Nursing Practice
NSN425-2	Nurse Practitioner Internship
Elective *	
The elective is a 12 credit point unit approved by the Course Coordinator	
From 2013, the elective will be replaced by NSN428 Transition to Nurse Practitioner	
Students who have been granted advanced standing for the elective will not be required to complete NSN428.	

Master of Optometry

Handbook

Year	2012
QUT code	OP85
CRICOS	065379E
Duration (full-time)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $4,025 per Semester
International fee (indicative)	2012: $11,100 per Semester
Total credit points	192
Start months	February
Int. Start Months	February
Course Coordinator	Enquiries to optometry@qut.edu.au or 07 3138 4831
Discipline Coordinator	07 3138 4831 optometry@qut.edu.au

Domestic Entry requirements

Completion of QUT's Bachelor of Vision Science

International Entry requirements

Completion of QUT's Bachelor of Vision Science

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.5
writing	6.5
reading	6.5
listening	6.5
overall	7.0

Overview

This course is the second component of a five year dual degree program, comprising a three year Bachelor of Vision Science (OP45), followed by a two year Master of Optometry (OP85).

NOTE that:
- both degrees need to be completed before a graduate can apply for registration as an optometrist
- there is no direct entry to the OP85 course
- all applicants enter the program through the OP45 Bachelor of Vision Science and progress to the OP85 course on successful completion of the OP45 course
- Commonwealth-supported places will be offered in the Master of Optometry from 2012.

The profession of Optometry is undergoing expansion in its scope of practice as a result of legislative amendments to allow appropriately trained optometrists to use therapeutic pharmaceutical agents in the practice of Optometry. The five year program increases graduates' depth of knowledge in the areas of general and ocular pharmacology, with training in the therapeutic management of eye disease.

Information for existing optometrists

The Master of Optometry course provides the second component of the entry-level program to the profession in Australia - it is NOT designed to provide qualified optometrists with a masters level qualification. A route for further study is through higher degree research training http://www.rsc.qut.edu.au/. The Faculty's Master of Applied Science by Research (HL84) is an option for students seeking a Masters level qualification.

Information for overseas trained optometrists

Overseas trained optometrists seeking to gain registration in Australia should contact the Optometry Council of Australia and New Zealand at www.ocanz.org for details concerning eligibility for registration through the assessment process for overseas trained optometrists before considering further study.

Why choose this course

A graduate of OP45 Bachelor of Vision Science must also complete the Master of Optometry to be eligible for registration as an optometrist.

The course provides increased exposure to real world learning experiences both within the QUT Health Clinic, and in the workplace via the inclusion of extended clinical placements.

Case-based learning and case-based assessment will enhance the training in diseases of the eye and ocular therapeutics. Guest lecturers and practising optometrists are involved in the clinical training.

Entry requirements

The requirement for admission to the course is completion of QUT's Bachelor of Vision Science.

Career options

Graduates are highly employable, with all students employed on graduation. Graduates can work or specialise in areas such as contact lens practice, children's vision, occupational/public health optometry or low vision, as well as general primary care clinical practice. The majority of optometry graduates enter private practice and work initially in established practices, often with a view to future partnership or the establishment of their own practice. Graduates are also employed in government service, including hospitals. A number of graduates are working in secondary clinical care environments, primarily in ophthalmology medical eye care practices. The course also provides a

route to employment within the ophthalmic industry, or students may enter the teaching and research fields after further study.

Professional recognition

The dual degree program Bachelor of Vision Science/ Master of Optometry meets the requirements for accreditation by the Optometry Council of Australia and New Zealand. Graduates of the program meet the requirements for registration by the Optometry Board of Australia.

Students must complete the Master of Optometry as well as the Bachelor of Vision Science to be eligible for registration.

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website: http://www.ahpra.gov.au/Registration/Registration-Process/Registration-Requirements.aspx

Please refer to the Optometry Board of Australia website http://www.optometryboard.gov.au/Registration-Standards.aspx for additional information on the Board's Registration Standards.

Student registration

QUT automatically registers students enrolled in this course with the Optometry Board of Australia in accordance with the Health Practitioner Regulation National Law Act 2009. Details about student registration are available from the Australian Health Practitioner Regulation Agency at www.ahpra.gov.au

Other requirements

Ophthalmic instruments costing approximately $5000 are required for the clinical program. These should already have been purchased for the undergraduate program which precedes the Master program (Bachelor of Vision Science).

A uniform shirt (approx $40 per shirt) must be purchased for wear by all students whilst they undertake patient consultations and perform clinical eye examinations in the Optometry Clinic.

Students will also be required to maintain First Aid Certification and have a Blue Card before undertaking the clinical units.

Further information

For information about this course, please call the School of Optometry on +61 7 3138 4831 or email optometry@qut.edu.au

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2 Semester 2

Code	Title
Year 1, Semester 1	
OPN164	Research Methods in Optometry and Vision Science
OPN161	Optometry in Special Needs Groups
OPN162	Contact Lens Practice
OPN163	Primary Care Clinic 7
Year 1, Semester 2	
OPN264	Research Project
OPN261	Therapeutic Management of Eye Disease
OPN262	Specialist Clinic 8
OPN263	Primary Care Clinic 8
Year 2, Semester 1	
Research and Evidence Based Optometry	
Specialist Clinic 9	
Primary Care Clinic 9	
Clinical Externship 9	
Year 2 Semester 2	
Optometry in Professional Practice	
Specialist Clinic 10	
Primary Care Clinic 10	
Clinical Externship 10	

Master of Applied Science (Medical Physics)

Handbook

Year	2012
QUT code	PH80
CRICOS	043548G
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $1,792 per Semester
International fee (indicative)	2012: $11,500 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to medicalradiations@qut.edu.au or 07 3138 1938
Discipline Coordinator	07 3138 1938 medicalradiations@qut.edu.au

Domestic Entry requirements

Applicants must possess an acceptable Bachelor of Science degree with a major in physics. Applicants with other qualifications (eg medical engineering) may enrol with the approval of the course coordinator. In some instances, a modified program may be necessary.

International Entry requirements

Applicants must possess an acceptable Bachelor of Science degree with a major in physics. Applicants with other qualifications (eg medical engineering) may enrol with the approval of the course coordinator. In some instances, a modified program may be necessary.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Other Majors

See also the separate entry for the following major in this course: Master of Applied Science (Medical Ultrasound).

Course Design

Stage 1— Graduate Diploma (PH71) comprises assessed coursework such as advanced lectures, seminars, reading units or independent study. Full time students will need an average of 14 hours a week of formal contact (seven hours for parttime students). Students can graduate with a Graduate Diploma in Medical Physics after satisfactory completion of Stage 1.

Stage 2— Master of Applied Science (PH80) students undertake a program of supervised research and investigation that can be completed at QUT or in a suitable external institution.

Professional Recognition

The course is accredited by the Australasian College of Physical Sciences and Engineers in Medicine.

Further Information

For more information about this course, please call the School of Clinical Sciences on +61 7 3138 1938 or medicalradiations@qut.edu.au

Domestic Course structure

Course design

Stage 1—Graduate Diploma (PH71) comprises assessed coursework such as advanced lectures, seminars, reading units or independent study. Full-time students will need an average of 14 hours a week of formal contact (seven hours for parttime students). Students can graduate with a Graduate Diploma in Medical Physics after satisfactory completion of Stage 1.

Stage 2—Master of Applied Science (PH80) students undertake a program of supervised research and investigation that can be completed at QUT or in a suitable external institution.

International Course structure

Course design

Stage 1—Graduate Diploma (PH71) comprises assessed coursework such as advanced lectures, seminars, reading units or independent study. Full-time students will need an average of 14 hours a week of formal contact (seven hours for parttime students). Students can graduate with a Graduate Diploma in Medical Physics after satisfactory completion of Stage 1.

Stage 2—Master of Applied Science (PH80) students undertake a program of supervised research and investigation that can be completed at QUT or in a suitable external institution.

Sample Structure

Semesters

- STAGE 1: Students must complete units from the list below, totalling 96 credit points:
- Year 1, Semester 1 (February to June)
- Year 1, Semester 2 (July to October)
- STAGE 2: Project over One Semester or Summer Program

Code	Title
STAGE 1: Students must complete units from the list below, totalling 96 credit points:	
Year 1, Semester 1 (February to June)	

Master of Applied Science (Medical Physics)

LSB142	Human Anatomy and Physiology
PCN113	Radiation Physics
PCN114	Microprocessors and Instrumentation
PCN211	Physics of Medical Imaging
Year 1, Semester 2 (July to October)	
PCN112	Medical Imaging Science
PCN212	Radiotherapy
PCN214	Health and Occupational Physics
PCN218	Research Methodology and Professional Studies
STAGE 2: Project over One Semester or Summer Program	
PCN520	Project (Full-time)

Master of Applied Science (Medical Ultrasound)

Handbook

Year	2012
QUT code	PH80
CRICOS	043548G
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $1,792 per Semester
International fee (indicative)	2012: $11,500 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February
Course Coordinator	Enquiries to medicalradiations@qut.edu.au or 07 3138 1938
Discipline Coordinator	Mr. Chandeep Bakshi 07 3138 1938 medicalradiations@qut.edu.au

Domestic Entry requirements

To be eligible for admission an applicant:

Will normally have completed PH71 Graduate Diploma in Medical Science (Medical Ultrasound) or equivalent.

Prior to entering the Masters program, all students are required to notify the course coordinator of the planned research project to ensure it is appropriate.

International Entry requirements

To be eligible for admission an applicant:

Will normally have completed PH71 Graduate Diploma in Medical Science (Medical Ultrasound) or equivalent.

Prior to entering the Masters program, all students are required to notify the course coordinator of the planned research project to ensure it is appropriate.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Other Majors

See also the separate entry for the following major in this course: Master of Applied Science (Medical Physics).

Career Outcomes

This course is particularly designed for graduates and practitioners in medical ultrasound fields, such as radiographers, and medical imaging and nuclear medicine technologists, who wish to upgrade their qualifications and depth of knowledge in this rapidly developing area.

Course Design

Stage 1— Graduate Diploma (PH71) takes four semesters of part-time study to complete. Students must show that they have access to suitable clinical experience for the duration of Stage 1 before commencing the degree. Lectures are conducted in intensive four- to five-week blocks in each semester. Students undertake clinical experience throughout the semester.

Stage 2— Master of Applied Science (PH80) involves completion of a research project and submission of a thesis. Students can undertake this project externally under QUT staff supervision on appointment of a suitable external supervisor. This stage takes two semesters part-time to complete after successful completion of Stage 1.

Professional Recognition

This course is accredited with the Australasian Sonographer Accreditation Registry.

International Student Entry

These courses are not available to international students.

Further information

For further information about this course, please call the School of Clinical Sciences on +61 7 3138 1938 or medicalradiations@qut.edu.au

Domestic Course structure

Stage 1— Graduate Diploma (PH71) takes four semesters of part-time study to complete. Students must show that they have access to suitable clinical experience for the duration of Stage 1 before commencing the degree. Lectures are conducted in intensive four- to five-week blocks in each semester. Students undertake clinical experience throughout the semester.

Stage 2— Master of Applied Science (PH80) involves completion of a research project and submission of a thesis. Students can undertake this project externally under QUT staff supervision on appointment of a suitable external supervisor. This stage takes two semesters part-time to complete after successful completion of Stage 1.

International Course structure

Stage 1— Graduate Diploma (PH71) takes four semesters of part-time study to complete. Students must show that they have access to suitable clinical experience for the duration of Stage 1 before commencing the degree. Lectures are conducted in intensive four- to five-week blocks in each semester. Students undertake clinical experience throughout the semester.

Stage 2— Master of Applied Science

(PH80) involves completion of a research project and submission of a thesis. Students can undertake this project externally under QUT staff supervision on appointment of a suitable external supervisor. This stage takes two semesters part-time to complete after successful completion of Stage 1.

Sample Structure

Semesters

- STAGE 1: Students must complete the units listed below, totalling 96 credit points:
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- STAGE 2
- Project over One Semester or Summer Program:
- Project over Two Semesters:

Code	Title
STAGE 1: Students must complete the units listed below, totalling 96 credit points:	
Year 1, Semester 1	
PCN159	Ultrasonic Examination 1
PCN162	Principles of Medical Ultrasound
PCN197-1	Clinical Attachment 1
Year 1, Semester 2	
PCN197-2	Clinical Attachment 1
PCN356	Ultrasonic Examination 2
Year 2, Semester 1	
PCN297-1	Clinical Attachment 2
PCN355	Vascular Ultrasound
PCN357	Advanced Ultrasound Topics
Year 2, Semester 2	
PCN218	Research Methodology and Professional Studies
PCN297-2	Clinical Attachment 2
- The Clinical Ultrasound units PCN197 and PCN297 are 2 semester units.	
- Each clinical attachment unit (ie PCN197 and PCN297) involves clinical experience in the order of 3 days per week or equivalent.	
STAGE 2	
Project over One Semester or Summer Program:	
PCN520	Project (Full-time)
Project over Two Semesters:	
PCN540-1	Project (Part-time)
PCN540-2	Project (Part-time)
A student may request an extension of time in which to submit the project report for assessment. A request for an extension of time up to a maximum of six months shall be made in writing through the Head of School to the Dean. Any request for a further extension, or any request for an extension to a date later than six months after the original due date, shall be made in writing to the Academic Board. The Academic Board may grant the extension under such conditions as it may consider appropriate, or may award the student a "Fail" result in the project unit. A student who has received a "Fail" result in the project unit may re-enrol in the unit only in exceptional circumstances and with the express permission of the Academic Board.	

Master of Health Management

Handbook

Year	2012
QUT code	PU83
CRICOS	065613M
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2012: $7500 per Semester
International fee (indicative)	2012: $11,300 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to publichealth@qut.edu.au or 07 3138 5856
Discipline Coordinator	3138 5856 publichealth@qut.edu.au

Domestic Entry requirements

A bachelor degree in a relevant area (or equivalent) from a recognised institution.

Applicants may be admitted on the basis of relevant work experience, other qualifications, or professional or research experience at the discretion of the Head, School of Public Health.

International Entry requirements

A bachelor degree in a relevant area (or equivalent) from a recognised institution.

Applicants may be admitted on the basis of relevant work experience, other qualifications, or professional or research experience at the discretion of the Head, School of Public Health.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Study Areas

Specialised streams of study are offered in the areas of:

- Emergency and Disaster Management #
- Health Services Management
- Health Technology +
- Quality and Patient Safety
- Risk Management *

There is also the option of not completing a study area and choosing units from more than one stream.

* Some units are available only in external mode
# Units in this study area are only available in second semester
+ This study area is not currently available

Course Structure

The Master of Health Management will comprise three aspects:

. 4 core Health Management units
. 4 units from a Study Area
. 4 units that may comprise a further study area, electives or a dissertation component of one semester or two semesters part-time (HLN700 or HLN750-1 and HLN750-2)

Note that it is not compulsory to complete a Study Area and students may instead choose 4 units from across the Study Areas.

Course Articulation

The Graduate Diploma in Health Management fully articulates into the Master of Health Management. Students who complete 3 of the 4 core units plus an elective will be able to exit with a Graduate Certificate in Health Science.

Further Information

For information about this course, please call the School of Public Health and Social Work on +61 7 3138 5856 or email publichealth@qut.edu.au

Domestic Course structure

Course structure

Students in the Master of Health Management complete four core units plus one of the following:

- two study areas (four units from each area)
- one study area (four units) plus four electives
- one study area (four units) plus a 48-credit-point thesis
- cross-specialisation (eight units from across the study areas)
- students with a research interest may undertake a 12-credit-point independent study, a 24-credit-point project or dissertation unit, or a 48-credit-point thesis unit.

Study areas

The following study areas are offered:

- Emergency and Disaster Management
- Health Services Management
- Quality and Patient Safety
- Risk Management
- a cross-specialisation (where no study area is undertaken but students study across a variety of fields).

International Course structure

Course structure

Students in the Master of Health Management complete four core units plus one of the following:

- two study areas (four units from

each area)
- one study area (four units) plus four electives
- one study area (four units) plus a 48-credit-point thesis
- cross-specialisation (eight units from across the study areas)
- students with a research interest may undertake a 12-credit-point independent study, a 24-credit-point project or dissertation unit, or a 48-credit-point thesis unit.

Study areas

The following study areas are offered:

- Emergency and Disaster Management
- Health Services Management
- Quality and Patient Safety
- Risk Management
- a cross-specialisation (where no study area is undertaken but students study across a variety of fields).

Sample Structure

Semesters

- Semester 1
- Semester 2
- Semester 3

Code	Title
Semester 1	
PUN106	Population Health
PUN640	Health Care Delivery and Reform
2 units from major study area or electives	
Semester 2	
PUN632	Leadership in Health Management
PUN210	Fundamentals of Health Management
2 units from major study area or electives or dissertation	
Semester 3	
4 units from second major study area or electives or dissertation	

Master of Public Health

Handbook

Year	2012
QUT code	PU85
CRICOS	009029C
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2012: $7500 per Semester
International fee (indicative)	2012: $11,300 per Semester
Total credit points	144
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to publichealth@qut.edu.au or 07 3138 5856
Discipline Coordinator	07 3138 5856 publichealth@qut.edu.au

Domestic Entry requirements

Applicants should have an approved three-year or four-year bachelor degree in health, behavioural, social or biological science from a recognised institution and not less than one year of relevant full-time professional experience.

Applicants who hold a four-year degree may be eligible for advanced standing of up to 48 credit points, subject to recency of study.

Admission on the basis of professional experience and/or research work will be considered.

International Entry requirements

Applicants should have an approved three-year or four-year bachelor degree in health, behavioural, social or biological science from a recognised institution and not less than one year of relevant full-time professional experience.

Applicants who hold a four-year degree may be eligible for advanced standing of up to 48 credit points, subject to recency of study.

Admission on the basis of professional experience and/or research work will be considered.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Study areas

Specialised streams of study are offered in the areas of:
. Emergency and Disaster Management *
. Epidemiology and Research Methods #
. Health Promotion
. Health Services Management
. Occupational and Environmental Health Sciences
. Public Health Nutrition

There is also the option of not completing a major and choosing units from more than one stream.

* The units in this study area are currently only offered in second semester
# Some units in this study area are only available in internal mode

Course Structure

Students elect between three options:

(1) The first option is for full coursework, with no project or thesis component:
- four core units (Part A),
- one research methods unit (HLN405, HLN705 or HLN706) and
- seven advanced elective units (Part B)

(2) Option two is to undertake coursework with a project component:
- four core units (Part A)
- one research methods unit (HLN405, HLN705 or HLN706) and
- five advanced elective units (Part B) and
- one project unit (HLN703).

(3) Option three is coursework with a thesis component:
- four core units (Part A)
- four advanced elective units (Part B)
- dissertation component of one semester or two semesters part-time (HLN700 or HLN750-1 and HLN750-2)

Elective units (from Part B) will normally be selected according to choice of a major, or more than one stream of study where the no major option is chosen.

Course Articulation

The Graduate Diploma in Public Health fully articulates into the Master of Public Health.

International Student Entry

International students may only enrol in full-time studies.

Further information

For information about this course, please call the School of Public Health and Social Work on +61 7 3138 5856 or email publichealth@qut.edu.au

Domestic Course structure

Course structure

Students in the Masters program choose one of the following:

- Full coursework, no project or thesis. This consists of four core units, one research methods unit and seven advanced elective units.
- Coursework with a project unit. This

consists of four core units, one research methods unit, five advanced elective units and one project unit.
- Coursework with a thesis component. This consists of four core units, four advanced elective units and a dissertation (one semester full-time, two semesters part-time).

Study areas

Specialised study areas are available in the areas of:

- Emergency and Disaster Management
- Epidemiology and Research Methods
- Health Promotion
- Health Services Management
- Occupational and Environmental Health Sciences
- Public Health Nutrition.

There is also the option of not completing a major and choosing units from more than one study area.

International Course structure

Course structure

Students in the Masters program choose one of the following:

- Full coursework, no project or thesis. This consists of four core units, one research methods unit and seven advanced elective units.
- Coursework with a project unit. This consists of four core units, one research methods unit, five advanced elective units and one project unit.
- Coursework with a thesis component. This consists of four core units, four advanced elective units and a dissertation (one semester full-time, two semesters part-time).

Study areas

Specialised study areas are available in the areas of:

- Emergency and Disaster Management
- Epidemiology and Research Methods
- Health Promotion
- Health Services Management
- Occupational and Environmental Health Sciences
- Public Health Nutrition.

There is also the option of not completing a major and choosing units from more than one study area.

Sample Structure

Semesters

- PART A - Semester 1 - Core Units (Option 1, 2, 3)
- PART B - Semester 2 - Advanced Elective Units offered by QUT (Option 1, 2, 3)
- PART C - Semester 3 - Coursework (Option 1 only)
- PART C - Semester 3 - Project (Option 2 only)
- PART C - Semester 3 - Dissertation (Option 3 only)

Code	Title
PART A - Semester 1 - Core Units (Option 1, 2, 3)	
PUN105	Health Statistics
PUN640	Health Care Delivery and Reform
PUN106	Population Health
HLN710	Fundamentals of Epidemiology and Research Design
PART B - Semester 2 - Advanced Elective Units offered by QUT (Option 1, 2, 3)	
4 electives from same major	
or	
4 electives across majors	
PART C - Semester 3 - Coursework (Option 1 only)	
Students select further electives from advanced elective list, one of which must be HLN405 or HLN706	
OR	
PART C - Semester 3 - Project (Option 2 only)	
HLN703	Project A
plus electives from advanced elective list, one of which must be HLN405 or HLN706	
OR	
PART C - Semester 3 - Dissertation (Option 3 only)	
HLN700	Thesis

Master of Counselling

Handbook

Year	2012
QUT code	PY12
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2012: $4,000 per Semester
Total credit points	144
Dom. Start Months	February
Course Coordinator	Enquiries to psychology@qut.edu.au or 07 3138 4520
Discipline Coordinator	07 3138 4520 psychology@qut.edu.au

Domestic Entry requirements

An approved degree in a human service or related area, preferably with access to ongoing counselling work. Applicants will be shortlisted based on educational and professional qualifications. Shortlisted applicants are required to attend an interview to assess their suitability for counselling work. Candidates with other qualifications/appropriate work experience may be admitted, subject to approval by the Head of School of Psychology and Counselling.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

International Student Entry

This course is not available to international students.

Further Information

For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au

Domestic Course structure

Course structure

The Master of Counselling is offered on a part-time, evening basis over three years.

This course has an applied, experiential focus which features brief solution-focused and narrative therapies, family therapy, process-experiential therapy, group work and supervision. It provides a strong practical component and students will use the purpose-built Psychology and Counselling Clinic for clinical practice.

International Course structure

Course structure

The Master of Counselling is offered on a part-time, evening basis over three years.

This course has an applied, experiential focus which features brief solution-focused and narrative therapies, family therapy, process-experiential therapy, group work and supervision. It provides a strong practical component and students will use the purpose-built Psychology and Counselling Clinic for clinical practice.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2

Code	Title
Year 1, Semester 1	
PYN000	Counselling Studies 1
PYN001	Professional Studies 1
Year 1, Semester 2	
PYN002	Counselling Studies 2
PYN003	Group Studies
Year 2, Semester 1	
PYN004	Counselling Studies 3
PYN006	Professional Studies 2
Year 2, Semester 2	
PYN013	Advanced Counselling Studies
PYN014	Research for Counselling Practice
Year 3, Semester 1	
PYN007	Professional Studies 3
PYN008-1	Project (Part 1)
Year 3, Semester 2	
PYN008-2	Project (Part 2)
PYN008-3	Project (Part 3)

Master of Clinical Psychology

Handbook

Year	2012
QUT code	PY18
CRICOS	052769J
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,824 per Semester
International fee (indicative)	2012: $11,000 per Semester
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February Closing date for applications is 1 October of the previous year in which you are applying for entry.
Int. Start Months	February Closing date for applications is 1 October of the previous year in which you are applying for entry.
Course Coordinator	Enquiries to psychology@qut.edu.au or 07 3138 4520
Discipline Coordinator	07 3138 4520 psychology@qut.edu.au

Domestic Entry requirements

Entry to this course is competitive. Applications close on 1 October. To be considered for admission you must have:

- APAC-approved four-year training (or equivalent) from a recognised institution
- minimum grade point average (GPA) of 5 (on a 7-point scale) in the fourth-year program
- two referee reports. Referees are required to comment on your academic and personal suitability and their overall level of support for your application

Applicants are shortlisted in priority order on the basis of their GPAs. Shortlisted applicants are required to attend an interview to assess their interpersonal skills in a clinical context. Admission is based on GPA, interview and referee reports.

International Entry requirements

Entry to this course is competitive. Applications close on 1 October. To be considered for admission you must have:

- APAC-approved four-year training (or equivalent) from a recognised institution
- minimum grade point average (GPA) of 5 (on a 7-point scale) in the fourth-year program
- two referee reports. Referees are required to comment on your academic and personal suitability and their overall level of support for your application

Applicants are shortlisted in priority order on the basis of their GPAs. Shortlisted applicants are required to attend an interview to assess their interpersonal skills in a clinical context. Admission is based on GPA, interview and referee reports.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	7.0
writing	7.0
reading	7.0
listening	7.0
overall	7.0

Professional recognition

The course meets the requirements for accreditation by the Australian Psychology Accreditation Council and the Australian Psychological Society College of Clinical Psychologists. Graduates meet the requirements for registration by the Psychology Board of Australia.

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website: http://www.ahpra.gov.au/Registration/Registration-Process/Registration-Requirements.aspx

Please refer to the Psychology Board of Australia website: http://www.psychologyboard.gov.au/Registration-Standards.aspx for additional information on the Board's Registration Standards.

Registration requirements

All students seeking registration with the Psychology Board of Australia as a registered psychologist will be required to register as a psychologist with probationary conditions for the duration of the program. Students should apply to the Board as soon as possible to ensure that registration is completed prior to commencement of the program.

Please refer to the Psychology Board of Australia website http://www.psychologyboard.gov.au/Registration-Standards.aspx for information on the Board's Registration Standards.

Futher Information

For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au

Domestic Course structure

Course structure

The coursework component of this program provides training on how to assess and diagnose clinical presentations. It provides unique training on how to conceptualise and treat a broad range of child and adult clinical presentations from relational psychodynamic, cognitive-behavioural, and systemic narrative therapeutic approaches.

Clinical placements begin in the first

semester with an internship spanning the first year. Students complete the internship under intense supervision at the specialised Psychology and Counselling Clinic at QUT's Kelvin Grove campus. During the internship, students gain experience in assessing and treating a range of clinical cases across the lifespan.

Once students are deemed competent through the internship, they continue their clinical training with external placements in hospitals, community agencies and a variety of child and adult mental health settings.

International Course structure

Course structure

The coursework component of this program provides training on how to assess and diagnose clinical presentations. It provides unique training on how to conceptualise and treat a broad range of child and adult clinical presentations from relational psychodynamic, cognitive-behavioural, and systemic narrative therapeutic approaches.

Clinical placements begin in the first semester with an internship spanning the first year. Students complete the internship under intense supervision at the specialised Psychology and Counselling Clinic at QUT's Kelvin Grove campus. During the internship, students gain experience in assessing and treating a range of clinical cases across the lifespan.

Once students are deemed competent through the internship, they continue their clinical training with external placements in hospitals, community agencies and a variety of child and adult mental health settings.

Sample Structure

Semesters

- Year 1 Semester 1
- Year 1 Semester 2
- Year 2 Semester 1
- Year 2 Semester 2

Code	Title
Year 1 Semester 1	
PYN025	Clinical Psychological Interventions 1
PYN027	Clinical Psychological Assessment
PYN028	Clinical Psychopathology
PYN035	Supervised Practicum Stage 1
Year 1 Semester 2	
PYN021	Research Thesis 1
PYN044	Clinical Psychological Interventions 2
PYN030	Professional Practice in Clinical Psychology
PYN036	Supervised Practicum Stage 2
Year 2 Semester 1	
PYN022	Research Thesis 2
PYN045	Clinical Psychological Interventions 3
PYN034	Childhood Psychopathology and Treatment
PYN037	Supervised Practicum Stage 3
Year 2 Semester 2	
PYN023	Research Thesis 3
PYN024	Research Thesis 4
PYN038	Supervised Practicum Stage 4
PYN039	Health Psychology and Rehabilitation

Master of Social Work

Handbook

Year	2012
QUT code	SW80
CRICOS	075076D
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,824 per Semester
International fee (indicative)	2012: $11,300 per Semester
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Course Coordinator	Enquiries to socialwork@qut.edu.au or 07 3138 4697
Discipline Coordinator	07 3138 4697 socialwork@qut.edu.au

Domestic Entry requirements

Australian bachelor degree (or equivalent) normally with minimum overall grade point average of 4 (on a 7-point scale) or above.

This course is designed for graduates from other disciplines seeking a qualification in social work. It is not suitable for qualified social workers seeking additional postgraduate study.

International Entry requirements

Applicants must have successfully completed a relevant Australian undergraduate degree or equivalent, with a grade point average of 4 or above (on a QUT 7-point scale).

This course is designed for graduates from other disciplines seeking a qualification in social work. It is not suitable for qualified social workers seeking additional postgraduate study.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Date claimers

You are required to attend on-campus sessions which are held during Orientation Week and Week 1 of each semester. For specific dates, please consult the class timetables via the class timetable search at: https://qutvirtual2.qut.edu.au/portal/pls/portal/ttab_unit_search_p.show

Attendance requirements

The course is delivered in a blended mode which combines on campus and virtual learning. Students are required to attend the timetabled activities as well as participate in the various virtual activities and forums associated with each unit.

Students enrolled in units for first semester must participate in the on-campus activities associated with the units, including during orientation week, as detailed in the date claimers above at Kelvin Grove Campus.

This participation is an essential and mandatory part of attendance, and will require students to have access to a computer with internet access, webcam and MP3 player (4 gig minimum). In addition to the internet access, the approximate cost of the webcam and MP3 player is $150. Total costs for a computer, internet access, webcam and MP3 player is approximately $1500.

Advanced standing

Students who have completed the Bachelor of Human Services degree from QUT or equivalent will receive one semester advanced standing and will be able to complete the course in three semesters over 13 months including a Summer Semester.

Professional recognition

Graduates will be eligible for membership with the Australian Association of Social Workers (AASW).

Course structure

Standard 2 Year Program

Students enrolled full-time in the Master of Social Work complete 192 credit points over four semesters.

The course includes a minimum of 980 hours of fieldwork placements supervised by a professional social worker undertaken over three Social Work Practice units. Professional Practice 1 and Professional Practice 2 are each 245 hours and Professional Practice 3 is 490 hours.

The course has a number of prerequisite units and students should take careful note of these when planning their course progression and professional placements.

Part-time study

Students undertaking part-time study must enrol in SWN001 in their first semester. Students may take advantage of Summer Semester offerings to accelerate their course completion.

B Human Services (QUT) Advanced Standing Structure

Students who have completed the Bachelor of Human Services degree from QUT or equivalent will follow the structure outlined below for BHumServ graduates.

Other requirements

Blue Card

As required by the Commission for

Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field experience/practicum in an organisation where they may work with children or young people. For more information, visit http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Hepatitis B vaccination
Hepatitis B vaccination is mandatory before beginning placements.

Course articulation

Students who wish to exit the MSocWk and have completed a minimum of 48 credit points in units within the course, will be eligible for a Graduate Certificate in Social Care which is available as an exit-only option.

Students who wish to exit the MSocWk and have completed a minimum of 96 credit points within the course, will be eligible for a Graduate Diploma in Social Care which is available as an exit-only option

Further information

For further information call the School of Public Health and Social Work 07 3138 4697 or email socialwork@qut.edu.au

Domestic Course structure

Course structure

The Master of Social Work consists of 16 units and can be studied full-time (two years) or part-time (four years). Students undertaking the part-time option may complete Summer Program offerings to accelerate their course completion.

The course includes a minimum 980 hours of field placements supervised by a professional social worker. These placements are undertaken over three practice units.

International Course structure

Course structure

The Master of Social Work consists of 16 units and can be studied full-time (two years) or part-time (four years). Students undertaking the part-time option may complete Summer Program offerings to accelerate their course completion.

The course includes a minimum 980 hours of field placements supervised by a professional social worker. These placements are undertaken over three practice units.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2

Code	Title
Year 1, Semester 1	
SWN001	Planning, Literacy and Research For Professional Practice
SWN002	Trends, Challenges and Opportunities in Social Work
SWN016	Human Development and Behaviour
SWN004	Professional Communication Skills
Year 1, Semester 2	
SWN007	Casework Practice
SWN008	Group, Team and Community Work for Professional Practice
SWN011	Professional Practice 1
SWN012	Professional Practice 2
Year 2, Semester 1	
SWN005	Health, Wellbeing and the Human Condition
SWN009	Social Work Assessment and Intervention
SWN010	The Socio-Cultural Context of Professional Practice
SWN006	The Ethical, Legal and Organizational Context of Practice
Year 2, Semester 2	
SWN017	Social Work Practice - Frameworks and Transitions
SWN013	Professional Practice 3
SWN003	Political Economy and Policy Making

Master of Applied Science (Research)

Handbook

Year	2012
QUT code	HL84
CRICOS	007897G
Duration (full-time)	1.5 years
Campus	Kelvin Grove
Domestic fee (indicative)	Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you will be charged - 2012: $10000 per Semester
International fee (indicative)	2012: $11300 per Semester
Total credit points	
Start months	Entry is at any time.
Int. Start Months	Entry is at any time.
Course Coordinator	Enquiries to health.research@qut.edu.au or 07 3138 8290
Discipline Coordinator	3138 8290 health.research@qut.edu.au

Domestic Entry requirements

- QUT bachelor degree (or equivalent) in health science, applied science, or other approved degree
- Minimum overall grade point average of 5 (on a 7-point scale).
- Applicants may be admitted on the basis of a submission with evidence of other qualifications at the discretion of the Academic Board.

International Entry requirements

- QUT bachelor degree (or equivalent) in health science, applied science, or other approved degree
- Minimum overall grade point average of 5 (on a 7-point scale).
- Applicants may be admitted on the basis of a submission with evidence of other qualifications at the discretion of the Academic Board.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

Students undertake a program of research and investigation on a topic approved by the Faculty Research Committee. Students may be required to undertake an appropriate course of study concurrently with the research program.

The course of study normally includes a program of assessed coursework; participation in University scholarly activities such as research seminars, teaching and publication; regular face-to-face interaction with supervisors; and a program of supervised research and investigation. The course consists of four stages: preparation, confirmation of candidature, implementation and submission of a thesis.

Course Coordination

Students undertake their program of research through one of the Faculty's schools (Human Movement Studies, Nursing and Midwifery, Optometry, Psychology and Counselling, Public Health) or the Social Work and Human Services Academic Unit. Research expertise within the Faculty covers activities in ageing; physical activity, disability, injury and rehabilitation; health and wellbeing; human behaviour; vision; and accident research. Potential students are encouraged to contact the relevant school prior to submitting an application.

Course Duration

The length of the course will vary depending on the applicants' qualifications on admission and their progress during the course. The minimum period of enrolment in the program is:
• 1.5 years for a full-time student with a three year undergraduate degree, or
• one year for a full-time student with a four year undergraduate degree, including honours or other relevant programs (including key research methods, literature review foundations and other coursework requirements), or
• one semester for a full-time student transferring from another higher degree research program.

The maximum period of enrolment for a full-time student is 2 years or equivalent (2 EFTSL).

International Student Entry

QUT advises that international students may enrol only in full-time studies.

Further Information

For more information about this course, please contact the Faculty on +617 3138 8290 or email health.research@qut.edu.au

Doctor of Health Science

Handbook

Year	2012
QUT code	HL90
CRICOS	037680K
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
Campus	Kelvin Grove
Domestic fee (indicative)	Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you will be charged - 2012: $7500 per Semester
International fee (indicative)	2012: $11200 per Semester
Total credit points	288 (96 coursework credit points and 192 research thesis credit points)
Credit points full-time sem.	48 (average)
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to health.research@qut.edu.au or 07 3138 8290
Discipline Coordinator	07 3138 8290 health.research@qut.edu.au

Domestic Entry requirements

- Four-year bachelor degree (or equivalent) with first-class honours or second-class honours division A
- Masters degree (or equivalent) in a relevant area
- Two years of professional practice in a position of appropriate professional responsibility.

At the discretion of the Executive Dean, candidates who do not have sufficient professional practice may be required to gain this experience during the course of the doctorate.

Before submitting an application, potential candidates should contact the course coordinator who will assist in the preparation of the application.

Candidates should apply on the appropriate form, supplying specified documentation. The application should be accompanied by a brief proposal for the course of study and the research field.

International Entry requirements

- Four-year bachelor degree (or equivalent) with first-class honours or second-class honours division A
- Masters degree (or equivalent) in a relevant area
- Two years of professional practice in a position of appropriate professional responsibility.

At the discretion of the Executive Dean, candidates who do not have sufficient professional practice may be required to gain this experience during the course of the doctorate.

Before submitting an application, potential candidates should contact the course coordinator who will assist in the preparation of the application.

Candidates should apply on the appropriate form, supplying specified documentation. The application should be accompanied by a brief proposal for the course of study and the research field.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Major Study Areas

Major study areas include:
- Health Promotion
- Health Services Management and Policy Sciences
- Nursing
- Occupational and Environmental Health Sciences
- Public Health.

Advanced Standing and Articulation

Advanced standing of up to a maximum of 96 credit points may be granted to candidates who have completed an appropriate masters qualification or its equivalent.

The Doctor of Health Science will fully articulate with the Master of Health Science and students who select their program of study to be consistent with the coursework requirements for the Doctor of Health Science will be eligible for the full credit of 96 credit points.

Course Structure

Students undertake 96 credit points of coursework units and 192 research thesis credit points. The coursework is chosen from the major study areas and must be completed before proceeding to the research component.

To achieve the appropriate advanced levels students must:

- choose one of the major study areas
- complete two units in research methods
- complete one unit in theoretical frameworks
- complete four units from this major study area plus one approved elective unit or complete five units from this major study area.

Students are required to attend a compulsory residential program of two days annually during their candidature.

International Student Entry

International students may enrol in February or July in full-time studies.

Further Information

For more information about this course,

please contact the Faculty of Health on phone +617 3138 8290 or email health.research@qut.edu.au

Domestic Course structure

Course structure

Students undertake 96 credit points of coursework units and 192 research portfolio credit points. The coursework is chosen from the major study areas and must be completed before proceeding to the research component.

To achieve the appropriate advanced levels students must:

- choose one of the major study areas
- complete two units in research methods
- complete one unit in theoretical frameworks
- complete four units from the major study area plus one approved elective unit, or complete five units from the major study area
- students are required to attend a compulsory residential program of three days annually during their candidature.

A maximum of 72 credit points may be granted to candidates who have completed an appropriate masters qualification or its equivalent.

Study areas

- Health Promotion
- Health Services Management
- Nursing
- Occupational and Environmental Health Sciences
- Public Health

International Course structure

Course structure

Students undertake 96 credit points of coursework units and 192 research portfolio credit points. The coursework is chosen from the major study areas and must be completed before proceeding to the research component.

To achieve the appropriate advanced levels students must:

- choose one of the major study areas
- complete two units in research methods
- complete one unit in theoretical frameworks
- complete four units from the major study area plus one approved elective unit, or complete five units from the major study area
- students are required to attend a compulsory residential program of three days annually during their candidature.

A maximum of 72 credit points may be granted to candidates who have completed an appropriate masters qualification or its equivalent.

Study areas

- Health Promotion
- Health Services Management
- Nursing
- Occupational and Environmental Health Sciences
- Public Health

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2

Code	Title
Year 1, Semester 1	
Research Methods Core Unit 1	
Research Methods Core Unit 2	
Major Study Unit 1	
Major Study Unit 2	
Year 1, Semester 2	
Theoretical Framework Unit	
Major Study Unit 3	
Major Study Unit 4	
Major Study Unit 5 or Elective Unit	
Year 2, Semester 1	
Doctoral Research	
Year 2, Semester 2	
Doctoral Research	
Year 3, Semester 1	
Doctoral Research	
Year 3, Semester 2	
Doctoral Research	

Doctor of Philosophy (Hosted by Faculty of Health)

Handbook

Year	2012
QUT code	IF49
CRICOS	006367J
Campus	Kelvin Grove
Domestic fee (indicative)	Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you will be charged - 2012: $12400 per Semester
International fee (indicative)	2012: $13,700 per Semester
Total credit points	
Start months	Entry at any time.
Int. Start Months	Entry at any time.
Course Coordinator	Enquiries to health.research@qut.edu.au or 07 3138 8290
Discipline Coordinator	07 3138 8290 health.research@qut.edu.au

Domestic Entry requirements

- Relevant first-class or second-class division A honours degree, or
- Appropriate masters degree.

Application for admission
An application for admission should set out in full the candidate's intended course of study including the area of study to be undertaken, the proposed title of the thesis, the aim of the proposed program of research and investigation, its background, the significance and possible application of the research program, and the research plan.

Approval of applications is subject to the receipt of a statement of support from the Head of the School in which the proposed research program is to be undertaken.

International Entry requirements

- Relevant first-class or second-class division A honours degree, or
- Appropriate masters degree.

Application for admission
An application for admission should set out in full the candidate's intended course of study including the area of study to be undertaken, the proposed title of the thesis, the aim of the proposed program of research and investigation, its background, the significance and possible application of the research program, and the research plan.

Approval of applications is subject to the receipt of a statement of support from the Head of the School in which the proposed research program is to be undertaken.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

International Student Entry

Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:
. a relevant first or second class division A honours degree or equivalent, or
. an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:
• have a grade point average of at least 5.0 on a 7 point scale and
• present evidence of research experience and potential for approval
English language proficiency requires International applicants to meet an IELTS overall bandscore of 6.5 with no sub-score below 6.0.

FINANCIAL GUARANTEE
Acceptable forms of evidence include:
- A letter from an approved employer confirming the continuation of your salary; OR
- A signed Scholarship Agreement between QUT and your sponsoring agency; OR
- An accepted letter of offer from QUT for a postgraduate research scholarship; OR
- An approved external scholarship.

Location & duration

The expected duration of the Doctor of Philosophy is three to four years full-time, or six to eight years part-time. Full-time study is normally conducted on-campus at QUT. Part-time and external study options may be available depending on the project, infrastructure requirements and funding arrangements. Although QUT offers this flexibility, candidates must meet minimum attendance requirements and the university must be satisfied that adequate supervision and resources are available.

International student visas require on-campus study to be completed full-time.

Course Structure

QUT adopts a project management approach. PhD candidates work closely with their supervisory team to meet collegially reviewed milestones leading to timely submission of a thesis for examination. QUT is proud of its record of timely completions and low attrition rates realised by this approach.

During candidature the supervisor and other key stakeholders will provide advice and direction to the candidate to encourage their participation in university scholarly activities such as research seminars, teaching and publication. The length of the thesis varies according to the topic, but should normally be no longer than 100,000 words, excluding bibliography.

Doctoral studies may be completed in any area of research interest supported by the Faculty of Health. Current areas include

- Movement coordination and control
- Injury prevention and Rehabilitation
- Fitness, health and wellbeing
- Prevention and management of chronic disease
- Physical education
- Nursing research
- Cornea and contact lens
- Optical and visual performance
- Psychological therapies and counselling
- Social, cognitive and developmental processes
- Physical and psychological health
- Road Safety and traffic psychology
- Disease prevention and management
- Environmental health
- Health services research

The descriptions of research specialisations available are provided as a guide only and research in other related areas is welcomed.

Fees

Australian citizens and permanent residents will be awarded a Research Training Scheme (RTS) place. Domestic students are not required to apply for an RTS entitlement, as it will be automatically allocated. The RTS covers tuition fees but not other study related costs. PhD Students are entitled to four years full-time equivalent study under these schemes. Students who exceed this entitlement may apply to QUT for extension, however the University may charge fees for the period of the program, which exceeds the student's entitlement. The University determines the fee level for domestic and international students.

Further Information

For more information about this course please contact
Research Students Centre
Phone: +61 7 3138 4475, Email: research.enrolment@qut.edu.au

Faculty of Health
Phone on +617 3138 8290 or Email health.research@qut.edu.au

Doctor of Psychology (Clinical)

Handbook

Year	2012
QUT code	PY50
CRICOS	059989G
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,824 per Semester
International fee (indicative)	2012: $11,000 per Semester
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February Closing date for applications is 1 October of the previous year in which you are applying for entry.
Int. Start Months	February Closing date for applications is 1 October of the previous year in which you are applying for entry.
Course Coordinator	Enquiries to psychology@qut.edu.au or 07 3138 4520
Discipline Coordinator	07 3138 4520 psychology@qut.edu.au

Domestic Entry requirements

Entry to this course is competitive. Applications close on 1 October. To be considered for admission you must have:

- Australian Psychology Accreditation Council (APAC)-approved four-year training (or equivalent) with first-class honours or second-class honours Division A from a recognised institution, or
- minimum grade point average of 5.5 (on a 7-point scale) in the Postgraduate Diploma in Psychology (or equivalent).

All applicants must also:

- provide two referee reports
- attend an interview to assess interpersonal and research skills in a clinical context

International Entry requirements

Entry to this course is competitive. Applications close on 1 October. To be considered for admission you must have:

- Australian Psychology Accreditation Council (APAC)-approved four-year training (or equivalent) with first-class honours or second-class honours Division A from a recognised institution, or
- minimum grade point average of 5.5 (on a 7-point scale) in the Postgraduate Diploma in Psychology (or equivalent).

All applicants must also:

- provide two referee reports
- attend an interview to assess interpersonal and research skills in a clinical context

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	7.0
writing	7.0
reading	7.0
listening	7.0
overall	7.0

Registration Requirements

Students who are not already registered with the Psychology Board of Australia will be required to register with the Board as a psychologist with probationary conditions for the duration of the program. Students should apply to the Board as soon as possible to ensure that registration is completed prior to commencement of the program.

Professional Recognition

The course meets the requirements for accreditation by the Australian Psychology Accreditation Council and the Australian Psychological Society College of Clinical Psychologists. Graduates meet the requirements for registration by the Psychology Board of Australia.

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website: http://www.ahpra.gov.au/Registration/Registration-Process/Registration-Requirements.aspx

Please refer to the Psychology Board of Australia website: http://www.psychologyboard.gov.au/Registration-Standards.aspx for additional information on the Board's Registration Standards.

Advanced Standing

Advanced standing of up to a maximum of 144 credit points may be granted to candidates who have completed an appropriate masters qualification or its equivalent. Credit will not be granted for previously completed research work.

Course Structure

The doctorate comprises 24 units made up of 10 professional coursework units, 8 research units and 6 practicum units.

Course Articulation

Doctorate students who successfully complete the requirements of the masters course may exit with a Master of Clinical Psychology.

Further Information

For more information about this course, please contact the School of Psychology and Counselling on +617 3138 4520 or email psyc.enquiries@qut.edu.au

Domestic Course structure

Course structure

The doctorate comprises 24 units made up of 10 professional coursework units, eight research units and six practicum units.

Standard Foundation

Handbook

Year	2012
QUT code	QC02
CRICOS	065045E
Duration (full-time international)	
International fee (indicative)	2012: $7873 per Semester
Total credit points	120
Credit points full-time sem.	60
Course Coordinator	Scott Leisemann
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	5.0
writing	5.0
reading	5.0
listening	5.0
overall	5.5

Required Foundation Grade Point Average by Faculty

Built Environment - Required GPA 4.6
Business - Required GPA 4.8
Creative Industries - Required GPA 4.4
Education - Required GPA 4.6
Engineering - Required GPA 4.6
Health - Human Services - Required GPA 4.2
Health (except Nutrition & Dietetics, Optometry, Psychology, Podiatry & Human Services) - Required GPA 4.6
Health - Nutrition & Dietetics - Required GPA 5.8
Health - Optometry - Required GPA 5.8
Health - Podiatry - Required GPA 5.8
Health - Psychology - Required GPA 5.0
Law (except Justice Studies) - Required GPA 4.8
Law - Justice Studies - Required GPA 4.2
Science & Technology (except IT, Pharmacy & Medical Imaging Technology) - Required GPA 4.6
Science & Technology - Information Technology - Required GPA 4.8
Science & Technology - Pharmacy & Medical Imaging Technology - Required GPA 5.8

N.B. Grades in each unit are awarded on a scale from 1 to 7, with 7 being the highest.

Progression

Conditions of progressing to a guaranteed place in first year of a QUT degree :

i) fulfil the Foundation course requirements,
ii) gain a grade of at least 5 (Credit) in Academic English 2 (QCF212) [Built Environment and Engineering students require a grade of 4 (Pass)]. SC45 Bachelor of Pharmacy and PH38 Bachelor of Applied Science – Medical Radiation Technology (Medical Imaging Technology) students require a grade of 6 (Distinction)AND an IELTS of 7.0 (no subscores less that 6.0), and
iii) achieve the relevant faculty Grade Point Average (GPA) - this is calculated on final semester Level 2 units only.

Students who do not meet requirements for a guaranteed place in either a QUT degree or University Diploma Program, may still be considered for entry by the relevant faculty.

Bachelor of Justice

Handbook

Year	2012
QUT code	JS31
CRICOS	006117E
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $2,824 per Semester
International fee (indicative)	2012: $11,300 per Semester
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Course Coordinator	Professor Kerry Carrington
Discipline Coordinator	Professor Kerry Carrington +61 7 3138 2707 lawandjustice@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

Discontinuation of course code

The course code JS31 has been discontinued and recoded to JS32. Prospective students should consult the entry for JS32 Bachelor of Justice or contact the School of Justice for further information.

More Information

School of Justice
Phone: +61 7 3138 7132
Fax: +61 7 3138 7123
email: lawjs_enquiries@qut.edu.au

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2 - Criminology Major - Semester 1
- Year 2 - Criminology Major - Semester 2
- Year 2 - Policing Major - Semester 1
- Year 2 - Policing Major - Semester 2
- Year 3, Criminology Secondary Major - Semester 1
- Year 3, Criminology Secondary Major - Semester 2
- Year 3, Policing Secondary Major - Semester 1
- Year 3, Policing Secondary Major - Semester 2
- Year 3, Law Secondary Major - Semester 1
- Year 3, Law Secondary Major - Semester 2
- Year 3, Psychology Secondary Major ^ - Semester 1
- Year 3, Psychology Secondary Major ^ - Semester 2
- Year 3, IT Secondary Major ^ - Semester 1
- Year 3, IT Secondary Major ^ - Semester 2

Code	Title
Year 1, Semester 1	
JSB170	Introduction to Criminology and Policing
JSB171	Justice and Society
JSB172	Professional Criminological Research Skills
JSB175	Social Ethics and the Justice System
Year 1, Semester 2	
JSB173	Understanding the Criminal Justice System
JSB174	Forensic Psychology and the Law
JSB176	Criminal Law in Context
JSB271	Policy Governance and Justice
Year 2 - Criminology Major - Semester 1	
JSB272	Theories of Crime
JSB273	Crime Research Methods
JSB373	Punishment and Penal Policy
LWB145	Legal Foundations A
Year 2 - Criminology Major - Semester 2	
JSB372	Youth Justice
Crime Prevention	
Justice Elective Unit from a list of Justice Elective units below	
Elective Unit	
Year 2 - Policing Major - Semester 1	
JSB274	Policing in Context
JSB273	Crime Research Methods
Drugs and Crime	
LWB145	Legal Foundations A
Year 2 - Policing Major - Semester 2	
Intelligence and Security	
JSB376	Information Management and Analysis
JSB986, the below unit if you're an external student	
JSB986	Death Investigation
Justice Elective Unit from a list of Justice Elective units below	
Elective Unit	
Year 3, Criminology Secondary Major - Semester 1	
JSB371	Indigenous Justice
JSB272	Theories of Crime
JSB373	Punishment and Penal Policy
Elective Unit	
Year 3, Criminology Secondary Major - Semester 2	
JSB372	Youth Justice
Crime Prevention	
Justice Elective Unit from a list of Justice Elective units below	
Elective Unit	
Year 3, Policing Secondary Major - Semester 1	
JSB371	Indigenous Justice
JSB274	Policing in Context
Drugs and Crime	
Elective Unit	

Bachelor of Justice

Year 3, Policing Secondary Major - Semester 2	
Intelligence and Security	
JSB376	Information Management and Analysis
the below unit if you are an external student	
JSB986	Death Investigation
Investigative Knowledge: People and Systems in Policing	
Elective Unit	
Year 3, Law Secondary Major - Semester 1	
JSB371	Indigenous Justice
LWB136	Contracts A
LWB147	Torts A
LWB238	Fundamentals of Criminal Law
Year 3, Law Secondary Major - Semester 2	
Law unit (unit code starts with LWB)	
LWB239	Criminal Responsibility
LWB146	Legal Foundations B
Elective Unit	
Year 3, Psychology Secondary Major ^ - Semester 1	
JSB371	Indigenous Justice
PYB100	Foundation Psychology
PYB159	Alcohol and Other Drug Studies
PYB202	Social and Organisational Psychology
Year 3, Psychology Secondary Major ^ - Semester 2	
PYB007	Interpersonal Processes and Skills
PYB203	Developmental Psychology
PYB306	Psychopathology
Elective Unit	
Year 3, IT Secondary Major ^ - Semester 1	
JSB371	Indigenous Justice
INB101	Impact of IT
INB120	Corporate Systems
INB122	Organisational Databases
Year 3, IT Secondary Major ^ - Semester 2	
INB103	Industry Insights
INB123	Project Management Practice
INB124	Information Systems Development
Elective Unit	

Bachelor of Justice

Handbook

Year	2012
QUT code	JS32
CRICOS	006117E
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	13
Rank	73
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $2,824 per Semester
International fee (indicative)	2012: $11,500 per Semester
Total credit points	288
Credit points full-time sem.	48 cps
Credit points part-time sem.	24 cps
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Professor Kerry Carrington
Discipline Coordinator	Professor Kerry Carrington +61 7 3138 2707 lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structures

In order to complete the Bachelor of Justice, you must complete a total of 288 credit points from the following:

Justice core units (8 units = 96 credit points)
Study Area A in either Criminology or Policing (8 units = 96 credit points)
Choice of:
Second major (6 units = 72 credit points)in either Criminology, Policing, Law or Psychology and 2 electives (2 units = 24 credit points)
Minor (4 units = 48 credit points) with a second minor or four electives (4 units = 48 credit points)
Electives (maximum of 8 units = 96 credit points)

Minors can be undertaken in Forensic Investigation (Justice students only), Indigenous Justice (university wide) or any other available minor.

A maximum of 96 credit points can be sourced from outside the school. Up to two units (24 credit points) may be undertaken from another institution, subject to prior approval from the course coordinator.

Diploma Entry and Advanced Standing (credit)

Students who have completed a full Diploma of Justice or Diploma of Justice Administration from an accredited Australian vocatonal education provider (eg TAFE-Qld) will be automatically granted for 96 credit points of advanced standing (credit) towards their degree after thir QTAC offer. Students with this qualification should make further enquiries the School of Justice in regard to unit selection. Prospective students should check the Advanced Standing Precedent List.

Deferment

Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on deferment.

Study Areas

Criminology
Criminology is the study of crime, the criminal justice system and crime control. Areas of study in this major include youth justice, Indigenous justice, gender and justice, white collar crime, punishment and corrections, terrorism, organised and transnational crime, crime research methods, crime prevention, criminal justice policy and practice.

Policing
The Policing major includes the study of criminal investigations, intelligence, security and regulatory agencies and practices. Policing is a multi-disciplinary field of study. The Policing major aims to equip students with 'real world' knowledge and skills for the employment market in a range of justice professions, such as investigation, security and intelligence which include, but are not limited to policing.

Unit offerings and locations

The Criminology, Policing and Law majors and the Forensic Investigation minor are taught at the Gardens Point Campus and the Psychology major is taught at the Kelvin Grove campus.

Criminology, Policing and Law major units are offered in both External (EXT) and Internal (INT) mode of delivery, whereas Psychology and Forensic Investigation units are only available as internal face to face delivery.

Domestic Course structure

Your course

Year 1

You will complete a suite of core justice units in your first year plus one justice unit from your chosen major (criminology or

policing). These will provide you with an introduction to the central knowledge required of a justice professional and include the disciplines of criminology, policing, intelligence, sociology, law, psychology and ethics. In this year, you will begin to acquire problem-solving, analytical and professional skills to prepare you for your second year of tertiary study, and your chosen career. You will also begin to develop general attitudinal skills relating to social justice and critical awareness, and cognitive skills such as information and information technology literacy, research and communication.

Year 2

Further developing the knowledge and skills acquired in your first year, you will focus on your chosen major from the areas of criminology, policing and your other area of interest. These can be chosen from the secondary majors in either policing, criminology, law or psychology, undertaken with a combination of electives, which could include a minor in Indigenous justice or forensic investigation. Electives can also be chosen from outside the School of Justice and pathways will be offered to you to enable specialisation in relevant disciplines. Some units will require collaboration in group work, and you will learn important research skills and abilities in critical analysis and practical application.

Year 3

Using the skills you have built in the first two years, the third year provides you with the opportunity to choose more specialised elective units from within and outside the School of Justice. In your third year you will also have the opportunity to hone your research skills in a major independent study on a chosen topic as well as the chance to form industry links in a professional placement unit, undertaking a project at an external organisation. Third-year students may also take advantage of QUT's Career Mentoring Scheme to help guide them and develop skills and industry links.

International Course structure

Your course

Year 1

You will complete a suite of core justice units in your first year plus one justice unit from your chosen major (criminology or policing). These will provide you with an introduction to the central knowledge required of a justice professional and include the disciplines of criminology, policing, intelligence, sociology, law, psychology and ethics. In this year, you will begin to acquire problem-solving, analytical and professional skills to prepare you for your second year of tertiary study, and your chosen career. You will also begin to develop general attitudinal skills relating to social justice and critical awareness, and cognitive skills such as information and information technology literacy, research and communication.

Year 2

Further developing the knowledge and skills acquired in your first year, you will focus on your chosen major from the areas of criminology, policing and your other area of interest. These can be chosen from the secondary majors in either policing, criminology, law or psychology, undertaken with a combination of electives, which could include a minor in Indigenous justice or forensic investigation. Electives can also be chosen from outside the School of Justice and pathways will be offered to you to enable specialisation in relevant disciplines. Some units will require collaboration in group work, and you will learn important research skills and abilities in critical analysis and practical application.

Year 3

Using the skills you have built in the first two years, the third year provides you with the opportunity to choose more specialised elective units from within and outside the School of Justice. In your third year you will also have the opportunity to hone your research skills in a major independent study on a chosen topic as well as the chance to form industry links in a professional placement unit, undertaking a project at an external organisation. Third-year students may also take advantage of QUT's Career Mentoring Scheme to help guide them and develop skills and industry links.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2

Code	Title
Year 1, Semester 1	
JSB170	Introduction to Criminology and Policing
JSB171	Justice and Society
JSB172	Professional Criminological Research Skills
JSB175	Social Ethics and the Justice System
Year 1, Semester 2	
Study Area A Unit (Criminology or Policing)	
JSB173	Understanding the Criminal Justice System
JSB174	Forensic Psychology and the Law
Policy Governance and Justice	
JSB178 replaces JSB271 Policy Governance and Justice	
Year 2, Semester 1	
Study Area A Unit (Criminology or Policing)	
Study Area A Unit (Criminology or Policing)	
Study Area B Unit or Elective	
JSB381	Indigenous Justice in Criminal Justice
JSB381 replaces JSB371 Indigenous Jusice	
Year 2, Semester 2	
Study Area A Unit (Criminology or Policing)	
Study Area A Unit (Criminology or Policing)	
Study Area B Unit or Elective	
Study Area B Unit or Elective	
Year 3, Semester 1	
Study Area A Unit (Criminology or Policing)	
Study Area A Unit (Criminology or Policing)	
Study Area B Unit or Elective	
Study Area B Unit or Elective	
Year 3, Semester 2	
Study Area A Unit (Criminology or Policing)	
Study Area B Unit or Elective	
Study Area B Unit or Elective	
Study Area B Unit or Elective	

Bachelor of Justice (International Policing)

Handbook

Year	2012
QUT code	JS91
Duration (part-time international)	
Campus	Singapore
International fee (indicative)	Offshore program in Singapore open to SPF officers only
Total credit points	72
Credit points part-time sem.	24
Course Coordinator	Associate Professor Geoff Dean
Discipline Coordinator	Professor Kerry Carrington +61 7 3138 2707 lawandjustice@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Admission

This course is designed for serving officers of the Singapore Police Force only.

Eligibility for Graduation

A new policy concerning grades of 3 comes into effect from 1 January 2009 (QUT MOPP C/5.2).
With effect from this date grades of 3 will no longer be considered as a conceded or low pass but will be classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 will retain the conceded/low pass status and only a maximum of three grades of “3” will be counted towards your Bachelor of Justice course completion.

Sample Structure

Semesters

- Semester 1
- Semester 2
- Semester 3

Code	Title
Semester 1	
JSZ901	Transnational Organised Crime and Terrorism
JSZ902	Criminal and Terrorism Profiling
Semester 2	
JSZ903	Investigative Thinking and Knowledge Management
JSZ904	Justice Research Methodologies
Semester 3	
JSZ905	Asian Economic Crime Trends
JSZ906	Police Research Project

Bachelor of Laws

Handbook

Year	2012
QUT code	LW33
Duration (full-time)	4 years
Duration (part-time)	6 years
OP	6
Rank	90
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $4,713 per Semester
International fee (indicative)	2012: $10,800 per semester
Total credit points	384
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Director, Undergraduate Programs
Discipline Coordinator	Jennifer Yule +61 07 3138 2707 lawandjustice@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Other Course Requirements

It is a requirement that distance education students participate in two three-day attendance schools per year in addition to the orientation attendance school for commencing students only. The attendance schools are an integral component of the distance education course and are compulsory. When undertaking the course via distance education, it is the students responsibility to ensure they have access to a suitable law library.

Professional Recognition

The QUT Bachelor of Laws course is an approved degree for the purposes of the Legal Practitioners Admission Rules. Accordingly, it enables graduates to satisfy the academic requirements for admission to practise as a solicitor and/or barrister in all Australian states and territories. The QUT LLB degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

Career Outcomes

The defining nature of the QUT Bachelor of Laws is its real-world applied nature which will equip you with the high quality knowledge and skills and that meet the needs of the legal profession, government, business and industry. In developing the LLB the Faculty recognises that graduates are increasingly seeking a broad range of careers including, but not limited to, legal practice.

The flexible nature of the degree provides students with an opportunity to undertake a series of elective streams. These streams group legal content and legal skills units into alignment with the varied career destinations which a legal education opens to graduates and will allow you to study areas of the law that match your career aspirations.

Career opportunities include private practice as a barrister and/or solicitor; work in government departments; employment as an in-house lawyer; and a range of other occupations.

Bachelor of Laws

Handbook

Year	2012
QUT code	LW34
CRICOS	003486D
Duration (full-time)	4 years
Duration (part-time domestic)	6 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $4,713 per Semester
International fee (indicative)	2012: $10,800 per Semester
Total credit points	384
Credit points full-time sem.	48
Credit points part-time sem.	24 (years 1 and 2), 36 (years 3 - 6)
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Bill Dixon
Discipline Coordinator	Mr Bill Dixon +61 7 3138 2707 lawandjustice@qut.edu.au

Domestic Entry requirements

External Studies Additional Entry Requirements

Entry to the distance education (external) mode of the course is restricted to students who reside in Australia outside the Brisbane City Council boundaries.

Students who reside within the Brisbane City Council may be considered under exceptional circumstances. A covering letter outlining your exceptional circumstances claim with supporting documentation must accompany your admission application form.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Domestic Course structure

Your course

You will complete 18 compulsory law units that cover the areas of knowledge required for admission as a legal practitioner. You will also choose 14 elective units that align with your desired career path and areas of interest.

Year 1

You will initially undertake a two-week intensive program followed by a suite of units introducing you to foundation legal concepts. You will learn about the Australian legal system and legal principles that you will build upon in later years. You will develop important legal knowledge and skills, such as research, problem solving, legal interviewing and negotiation. You also undertake contextual units that will enhance your understanding of how the law operates in practice and provide foundation knowledge in the areas of human rights and international law. You will be introduced to ethical, international and Indigenous legal perspectives.

Year 2

You will study key legal areas such as criminal, property and constitutional law. You will build upon the knowledge gained from your first year of study and extend the range of your legal skills by practising court advocacy and document drafting. You may develop an interest in a particular area of law and will start choosing elective units that align with your areas of interest.

Years 3 and 4

In the final years of your degree you will learn about principles relevant to legal practice, such as court procedure, the rules of evidence and how to act for clients in an ethical and professional manner. You will further develop legal skills, such as negotiation and advocacy, and will have a better understanding of the work of lawyers as professionals and officers of the court. You may also participate in workplace learning where you can apply what you have studied in legal settings, such as in law firms, government departments or community organisations.

International Course structure

Your course

You will complete 18 compulsory law units that cover the areas of knowledge required for admission as a legal practitioner. You will also choose 14 elective units that align with your desired career path and areas of interest.

Year 1

You will initially undertake a two-week intensive program followed by a suite of units introducing you to foundation legal concepts. You will learn about the Australian legal system and legal principles that you will build upon in later years. You will develop important legal knowledge and skills, such as research, problem solving, legal interviewing and negotiation. You also undertake contextual units that will enhance your understanding of how the law operates in practice and provide foundation knowledge in the areas of human rights and international law. You will be

introduced to ethical, international and Indigenous legal perspectives.

Year 2

You will study key legal areas such as criminal, property and constitutional law. You will build upon the knowledge gained from your first year of study and extend the range of your legal skills by practising court advocacy and document drafting. You may develop an interest in a particular area of law and will start choosing elective units that align with your areas of interest.

Years 3 and 4

In the final years of your degree you will learn about principles relevant to legal practice, such as court procedure, the rules of evidence and how to act for clients in an ethical and professional manner. You will further develop legal skills, such as negotiation and advocacy, and will have a better understanding of the work of lawyers as professionals and officers of the court. You may also participate in workplace learning where you can apply what you have studied in legal settings, such as in law firms, government departments or community organisations.

Bachelor of Laws (Graduate Entry)

Handbook

Year	2012
QUT code	LW35
CRICOS	003486D
Duration (full-time)	3 years
Duration (part-time domestic)	5 years
Rank	93
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $4,713 per Semester
International fee (indicative)	2012: $12,200 per Semester
Total credit points	
Credit points full-time sem.	48
Credit points part-time sem.	24 (years 1, 4 and 5), 36 (2 and 3)
Dom. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Bill Dixon
Discipline Coordinator	Mr Bill Dixon +61 07 3138 2707 lawandjustice@qut.edu.au

Domestic Entry requirements

Entry Requirements

Applicants must have completed a non-law bachelor degree (or equivalent).

Students who admitted to the graduate entry program will automatically received one year of advanced standing which will entitle the student to complete the degree in three years (full-time).

External Studies Additional Entry Requirements

Entry to the distance education (external) mode of the course is restricted to students who reside in Australia outside the Brisbane City Council boundaries.

Students who reside within the Brisbane City Council may be considered under exceptional circumstances. A covering letter outlining your exceptional circumstances claim with supporting documentation must accompany your admission application form.

International Entry requirements

Applicants must have completed a non-law bachelor degree (or equivalent).

Students who are admitted to the graduate entry program will automatically received one year of advanced standing which will entitle the student to complete the degree in three years (full-time).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

The QUT Bachelor of Laws course is an approved degree for the purposes of the Legal Practitioners Admission Rules. Accordingly, it enables graduates to satisfy the academic requirements for admission to practise as a solicitor and/or barrister in all Australian states and territories if completed in a minimum of three calendar years, as required by the admitting authorities. . The QUT LLB degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

Career Outcomes

The defining nature of the QUT Bachelor of Laws (Graduate Entry) is its real-world applied nature which will equip you with the high quality knowledge and skills and that meet the needs of the legal profession, government, business and industry. In developing the LLB the Faculty recognises that graduates are increasingly seeking a broad range of careers including, but not limited to, legal practice.

The flexible nature of the degree provides students with an opportunity to undertake a series of elective streams. These streams group legal content and legal skills units into alignment with the varied career destinations which a legal education opens to graduates and will allow you to study areas of the law that match your career aspirations.

Career opportunities include private practice as a barrister and/or solicitor; work in government departments; employment as an in-house lawyer; and a range of other occupations.

Advanced Standing (credit)

Students who are admitted to the graduate entry program will automatically receive one year of advanced standing which will allow the student to complete the degree in three years full-time.

Law School Electives Information

Students who are enrolled in LW34 (straight law undergraduate entry) are required to undertake two contextual electives in the first year of their degree (one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:

- LWB142 Law Society and Justice
- LWB144 Law and Global Perspectives
- LWB149 Indigenous Legal Issues
- LWB150 Lawyering and Dispute Resolution.

Students who are enrolled in any of the law double degrees commence their law electives in the second semester of their second year.

Students who are enrolled in LW35 (Graduate Entry) commence their law electives in first semester of their second

year.

Law students other than Graduate Entry students can undertake 4 non-law units as electives within their law degree. Students may be particularly interested in elective options within the School of Justice which relate to human rights and criminal justice.

Graduate Destination Streams

The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making their elective choices.

• Legal Practice
• General Legal Practice (work as a lawyer across a wide range of different legal areas)
• Specialist Legal Practice (work as a lawyer specialising in a particular area of the law, such as property law, family law or corporate law)
• Advocacy and Dispute Resolution (acting for clients in court or resolving disputes through negotiation and mediation processes)
• Public Sector (work as a lawyer in a government department)
• Private Enterprise (for those students not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of their degrees there are more opportunities to participate in subjects where they engage in 'real world learning' , for example, working within law firms and government departments in placement electives.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Law Electives

Code	Title
Year 1, Semester 1	
LWB136	Contracts A
LWB145	Legal Foundations A
LWB147	Torts A
LWB238	Fundamentals of Criminal Law
Year 1, Semester 2	
LWB137	Contracts B
LWB146	Legal Foundations B
LWB148	Torts B
LWB239	Criminal Responsibility
Year 2, Semester 1	
LWB240	Principles of Equity
LWB242	Constitutional Law
LWB243	Property Law A
Law Elective	
Year 2, Semester 2	
LWB241	Trusts
LWB244	Property Law B
Law Elective	
Law Elective	
Year 3, Semester 1	
LWB335	Administrative Law
LWB431	Civil Procedure
LWB432	Evidence
Law Elective	
Year 3, Semester 2	
LWB334	Corporate Law
LWB433	Professional Responsibility
Law Elective	
Law Elective	
Law Electives	
Further information regarding Law Electives can be found at: http://www.law.qut.edu.au/study/courses/ugrad/lselect.jsp	

Bachelor of Creative Industries (Media and Communication)/Bachelor of Laws

Handbook

Year	2012
QUT code	IF10
Duration (full-time)	5 years
OP	6
Rank	90
Campus	Gardens Point and Kelvin Grove
Total credit points	528
Credit points full-time sem.	48 (Semesters 3,4,5,6,9+10), 60 (Semesters 1,2,7+8)
Start months	February
Int. Start Months	February
Course Coordinator	Head, Undergraduate Studies (Creative Industries); Dr William Dixon Director Undergraduate Law Programs
Discipline Coordinator	Dr Stephen Harrington (Media & Communication); Mr Bill Dixon (Law) CI: +61 7 3138 8114; Law: +61 7 3138 2707 ci@qut.edu.au (Media & Communication); lawandjustice@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinuation

Students should note that from Semester 1, 2009 this course has been renamed and recoded to IX66 Bachelor of Laws/Bachelor of Media and Communication.

For course structure information on the new course, please refer to the new course.

Course Structure

The Creative Industries component is made up of 24 credit points of Faculty Foundation units, 144 credit points from the Media and Communication major and 24 credit points of Unit Options.

The Law component is made up of 336 credit points of law subjects.

Professional Recognition

The law degree component covers all the law units required for admission as a legal practitioner in Australia and is approved for the purposes of the Legal Practitioners' and Barristers' Admission Rules.

Bachelor of Business (Accountancy)/Bachelor of Laws

Handbook

Year	2012
QUT code	IF37
Total credit points	540
Credit points full-time sem.	60 (years sem 1-5); 48 (sem 7 & 8); 56 (sem 6,9,10)
Course Coordinator	Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au; Dr. William Dixon Undergraduate Director, (Law)
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); Mr Bill Dixon (Law) Business: Student Services - (07) 3138 2050 Business: Student Services - bus@qut.edu.au; Law: +61 7 3138 2707

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Disconinuation

Students should note that from Semester 1, 2007 this course has been renamed and recoded to IF41 Bachelor of Business (Study Area A)/Bachelor of Laws. Therefore, there will be no further intake into this course, however, students who are currently enrolled, or have already been made an offer into this current course for 2007, are able to remain enrolled in it.

For course structure information on the new course, please refer to the new course.

Bachelor of Information Technology/Bachelor of Laws

Handbook

Year	2012
QUT code	IF38
CRICOS	006385G
Duration (full-time)	5 years
OP	6
Rank	90
Campus	Gardens Point
Total credit points	528
Start months	February
Int. Start Months	February
Course Coordinator	Mr Richard Thomas (Science and Technology); Dr. Bill Dixon (Director Undergraduate Law Programs)
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Cooperative Education Program

The Faculty of Science and Technology's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Students wishing to participate in the Cooperative Education Program should be aware that they will not receive financial support as a Dean's Scholar for the duration of the placement.

Find out more about the Cooperative Education Program.

Professional Recognition

The Bachelor of Information Technology component meets the knowledge requirements for membership of the Australian Computer Society. The Bachelor of Laws component covers the areas of law required for the purposes of admission to practise as a Solicitor and/or Barrister in all Australian states and territories.

Unit Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here:
Undergraduate Translation Table
If you have completed the unit(s) listed under the "Translation Unit Codes" column you are not permitted to enrol in the listed new code.

Further Information

For further information about this course, please contact the following:

Faculty of Science and Technology
Phone +61 7 3138 2782
Fax +61 7 3138 2703
Email: enquiry.scitech@qut.edu.au

Faculty of Law
Phone: +61 7 313 82707
Fax: +61 7 313 82222
Email: law_enquiries@qut.edu.au

Bachelor of Business/Bachelor of Laws

Handbook

Year	2012
QUT code	IF41
CRICOS	006386F
Duration (full-time)	5 years
Duration (part-time)	10 years
OP	6
Rank	90
Campus	Gardens Point
Total credit points	528
Credit points full-time sem.	60
Dom. Start Months	February
Course Coordinator	Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au; Director, Undergraduate Programs (Law)
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr John Chen (Finance); Mr Greg Southey (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations); Mr Bill Dixon (Law) Business: Student Services - (07) 3138 2050 Business: Student Services - bus@qut.edu.au; Law: lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also require study in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	10.0
writing	10.0
reading	10.0
listening	10.0

Discontinuation

From Semester 1, 2009, this course has been recoded to IX71 Bachelor of Business/Bachelor of Laws. There have been significant changes to the course structure of this program. Students will be permitted to remain enrolled and graduate from the existing double degree program up to the end of 2010. Students enrolled in the existing program will be given the opportunity to transfer to the new course where appropriate.

Abbrevation

BBus(StudyAreaA)/LLB

Other Majors

See also the separate entry for the following majors in this course: Bachelor of Business (Banking & Finance, Economics and Marketing)/Bachelor of Laws.

Professional Recognition

The Bachelor of Laws degree satisfies the academic requirements for admission to practise as a Solicitor or Barrister in Queensland.

Business component: Students may be eligible for a membership to a number of professional bodies depending on choice of major and unit selection. Click on the link for more information www.bus.qut.edu.au/study/currentstude/profrecognition.jsp

Course Design

Students supplement the law component of this program with seven Business Faculty Core units and one major consisting of nine units undertaken in the QUT Business School, selected from the following: Accounting, Advertising, Banking and Finance, Economics, Human Resource Management, International Business, Management, Marketing, or Public Relations.

Further information regarding Law Electives can be found at: http://www.law.qut.edu.au/study/courses/ugrad/lselect.jsp

Important Information to Business Students

QUT Business School rules and procedures are outlined in the QUT Business School Undergraduate Guidelines booklet.
Other useful information can be found on the Student Services website.

Bachelor of Arts/Bachelor of Laws

Handbook

Year	2012
QUT code	IF43
Duration (full-time)	5 years
OP	6
Rank	90
Campus	Gardens Point and Kelvin Grove
Total credit points	528 (192 cr pts BA and 336 cr pts BLaws)
Credit points full-time sem.	48
Credit points part-time sem.	24
Course Coordinator	Contact Ms Nikki Kilkeary(Arts) on nikki.kilkeary@qut.edu.au; Dr. William Dixon Director, Undergraduate Programs (Law)
Discipline Coordinator	Mr Bill Dixon (Law) Law: +61 7 3138 2707 lawandjustice@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course discontinued

This course has been discontinued and is open to continuing students only.

Professional Recognition

The Bachelor of Laws degree covers the areas of law required for the purposes of admission to practise as a Solicitor and/or Barrister in all Australian states and territories.

Course Structure BA component

BA Course Requirements

Students are required to complete:
* One Multidisciplinary Professional Major (7 units from the Major List) There are five Multidisciplinary Professional Majors from which to choose including International & Global Studies, Society & Change, Ethics & Human Rights, Community Studies and Australian Studies.

For the remaining nine units, students can choose
- to complete another Professional Major plus 2 electives
- to complete a Discipline Major (Geography, History, Languages, Social Science)
- to complete one or two Minors (4 units each) plus elective(s)
- to complete 9 elective units

Students planning to complete a full Language sequence (6 units) will need to discuss their program with the relevant Course Coordinator in order to ensure that they begin their Language studies in first semester and that their language units can be continued into their third year.

NB: Students are required to complete 16 units in the BA component of the double degree.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3 Semester 1
- Year 3 Semester 2
- Year 4 Semester 1
- Year 4 Semester 2
- Year 5 Semester 1
- Year 5 Semester 2

Code	Title
Course Notes	
This course has been discontinued. Currently enrolled students should check their enrolment with the Law School for course progression in the Law component of the degree.	
Course Notes	
ARTS COMPONENT - YEARS 1 & 2	
Year 1, Semester 1	
Major unit	
SWB106	Applied Skills and Scholarship
Disciplinary unit or Minor unit	
Elective Unit (General)	
Year 1, Semester 2	
Major unit	
Major unit	
Disciplinary unit or Minor unit	
Disciplinary unit or elective	
Year 2, Semester 1	
Major unit	
Major unit	
Disciplinary unit or Minor unit	
Elective Unit (General)	
Year 2, Semester 2	
Major unit	
Major unit	
Disciplinary unit or Minor unit	
Disciplinary unit or elective	
Course Notes	
LAW COMPONENT - YEARS 3-5	
Year 3 Semester 1	
LWB136	Contracts A
Fundamentals of Torts	
Legal Institutions and Method	
LWB142	Law, Society and Justice
Year 3 Semester 2	
LWB137	Contracts B
Select Issues in Torts	
Legal Research and Writing	
LWB144	Laws and Global Perspectives

Bachelor of Arts/Bachelor of Laws

Year 4 Semester 1	
Introduction to Public Law	
Real Property A	
LWB238	Fundamentals of Criminal Law
LWB240	Principles of Equity
LWB333	Theories of Law
Year 4 Semester 2	
Australian Federal Constitutional Law	
Real Property B	
LWB239	Criminal Responsibility
LWB241	Trusts
LWB334	Corporate Law
Year 5 Semester 1	
Commercial and Personal Property Law	
LWB431	Civil Procedure
LWB432	Evidence
Advanced Research and Legal Reasoning	
Law Elective	
Year 5 Semester 2	
Administrative Law	
LWB433	Professional Responsibility
Law Elective	
Law Elective	
Law Elective	

Bachelor of Arts/Bachelor of Justice

Handbook

Year	2012
QUT code	IX41
Duration (full-time)	4 years
OP	13
Rank	74
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Course Coordinator	Arts - Contact Nikki Kilkeary on nikki.kilkeary@qut.edu.au. Prof Kerry Carrington (Justice)
Discipline Coordinator	Professor Kerry Carrington Justice: +61 7 3138 2707 lawandjustice@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course discontinued

This course has been discontinued and is open to continuing students only.

Course Description

The course consists of 16 arts units and 16 justice units. The program in integrated so that you will study both arts and justice units in each semester. You will choose at least one multidisciplinary arts major from international and global studies, society and change, ethics and human rights, community studies, or Australian studies. In the justice component you will have the opportunity to study areas such as criminology, policing, ethics, crime prevention, justice policy and investigations.

Sample Structure

Semesters

- YEAR 1 SEMESTER 1
- YEAR 1 SEMESTER 2
- YEAR 2 SEMESTER 1
- YEAR 2 SEMESTER 2
- YEAR 3 SEMESTER 1
- YEAR 3 SEMESTER 2
- YEAR 4 SEMESTER 1
- YEAR 4 SEMESTER 2

Code	Title
YEAR 1 SEMESTER 1	
JSB170	Introduction to Criminology and Policing
JSB171	Justice and Society
Major unit	
SWB106	Applied Skills and Scholarship
YEAR 1 SEMESTER 2	
Understanding the Criminal Justice System	
Forensic Psychology and the Law	
Major unit	
Discipline unit or Elective unit	
YEAR 2 SEMESTER 1	
Professional Criminological Research Skills	
JSB175	Social Ethics and the Justice System
Major unit	
Discipline unit or Elective unit	
YEAR 2 SEMESTER 2	
JSB176	Criminal Law in Context
JSB271	Policy Governance and Justice
Major	
Minor unit	
YEAR 3 SEMESTER 1	
Crime Research Methods	
CRIMINOLOGY MAJOR:	
JSB272	Theories of Crime
POLICING MAJOR:	
JSB274	Policing in Context
Major unit	
Discipline unit or Minor unit or Elective unit	
YEAR 3 SEMESTER 2	
CRIMINOLOGY MAJOR:	
JSB372	Youth Justice
Crime Prevention	
POLICING MAJOR:	
Intelligence and Security	
JSB376	Information Management and Analysis
Instead of JSB376, EXTERNAL students may undertake JSB986	
JSB986	Death Investigation
Minor unit	
Discipline unit or Minor unit or Elective unit	
YEAR 4 SEMESTER 1	
JSB371	Indigenous Justice
CRIMINOLOGY MAJOR:	
JSB373	Punishment and Penal Policy
POLICING MAJOR:	
Drugs and Crime	
Major unit	
Discipline unit or Minor unit or Elective unit	
YEAR 4 SEMESTER 2	
Justice Elective unit (choose 1 unit from Justice Elective List)	
Justice Elective unit (choose 1 unit from Justice Elective List)	
Major unit	
Discipline unit or Elective unit	
Course Notes	

Bachelor of Human Services/Bachelor of Justice

Handbook

Year	2012
QUT code	IX45
CRICOS	058290F
Duration (full-time)	4 years
OP	13
Rank	73
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,824 per Semester
International fee (indicative)	2012: $11,500 per Semester
Total credit points	
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Ms Jenny Felton (Human Services); Prof Kerry Carrington (Justice)
Discipline Coordinator	Professor Kerry Carrington (Justice) Justice: +61 7 3138 2707 socialwork@qut.edu.au (Human Services); lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Membership (Bachelor of Human Services)

Graduates are entitled to apply for membership of the Australian Institute of Welfare and Community Workers.

Further Information

For further information call the School of Public Health and Social Work 07 3138 4697 or email socialwork@qut.edu.au

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- Criminology Units:
- Policing Units:

Code	Title
Year 1, Semester 1	
SWB100	Orientation to Social Work and Human Services
SWB105	Introduction to Human Rights and Ethics
JSB170	Introduction to Criminology and Policing
JSB171	Justice and Society
Year 1, Semester 2	
PYB007	Interpersonal Processes and Skills
SWB108	Australian Society, Systems and Policies
JSB173	Understanding the Criminal Justice System
JSB174	Forensic Psychology and the Law
Year 2, Semester 1	
SWB201	Human Services Practice Placement 1
JSB172	Professional Criminological Research Skills
JSB175	Social Ethics and the Justice System
Year 2, Semester 2	
SWB204	Introduction to Child and Family Services
OR	
SWB207	Introduction to Youth Services
SWB219	Legal and Ethical Dimensions of Social Work and Human Services
Justice Study Area A Unit (Criminology or Policing)	
Policy Governance and Justice	
JSB178 replaces JSB271 Policy Governance and Justice	
Year 3, Semester 1	
SWB220	Practice Theories
SWB221	Professional Practice Processes and Assessment
Justice Study Area A Unit (Criminology or Policing)	
JSB381	Indigenous Justice in Criminal Justice
JSB381 replaces JSB371 Indigenous Justice	
Year 3, Semester 2	
SWB211	Casework and Case Management
OR	
SWB212	Community and Place Based Practice
Justice Study Area A Unit (Criminology or Policing)	
Justice Study Area A Unit (Criminology or Policing)	
Justice Study Area A Unit (Criminology or Policing)	
Year 4, Semester 1	
SWB222	Advanced Communication for Social Work and Human Services
Human Services Elective Options List	

Bachelor of Human Services/Bachelor of Justice

Justice Study Area A Unit (Criminology or Policing)	
Justice Study Area A Unit (Criminology or Policing)	
Year 4, Semester 2	
SWB314	Human Services Practice Placement 2
SWB315	Transition to Human Services Practice
Justice Study Area A Unit (Criminology or Policing)	
Criminology Units:	
Choose eight from the following:	
Crimes of Violence	
JSB179 replaces JSB177 Crimes of Violence	
JSB207	Punishment and Penal Policy
JSB207 replaces JSB373	
JSB208	Gender Crime and the Criminal Justice System
JSB208 replaces JSB971	
JSB255	Eco Crime
Indigenous Justice in a Global Context	
JSB265	Official Corruption
JSB265 replaces JSB258 Official Corruption	
JSB272	Theories of Crime
JSB273	Crime Research Methods
JSB372	Youth Justice
Crime Prevention	
Policing Units:	
Choose eight from the following:	
JSB157	Policing Diversity
JSB157 replaces JSB257 Policing Diversity	
JSB209	Transnational Organised Crime and Terrorism
JSB209 replaces JSB977 Organised and Transnational Crime	
JSB273	Crime Research Methods
JSB278	Drugs and Crime
JSB278 replaces JSB378 Drugs and Crime	
JSB284	Policing in Context
JSB284 replaces JSB274 Policing in Context	
JSB285	Political Violence and Terrorism
JSB285 replaces JSB985 Political Violence and Terrorism	
Information Management and Analysis	
JSB366 replaces JSB376 Information Management and Analysis	
Intelligence and Security	
JSB367 replaces JSB377 Intelligence and Security	
Investigative Knowledge: People and Systems in Policing	
JSB385 replaces JSB375 Investigative Knowledge: People and Systems in Policing	
Death Investigation	
JSB386 replaces JSB986 Death Investigation	

Bachelor of Behavioural Science (Psychology) / Bachelor of Laws

Handbook

Year	2012
QUT code	IX52
CRICOS	062079G
Duration (full-time)	5.5 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2012: CSP $3,698 per Semester
International fee (indicative)	2012: $10,900 per Semester
Total credit points	528
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Psychology enquiries to psychology@qut.edu.au or phone: 07 3138 4520: Law: Dr. William Dixon Director Undergraduate Studies 07 3138 2707
Discipline Coordinator	Mr Bill Dixon (Law) Psychology: 07 3138 4520; Law: 07 3138 2707 Psychology: psychology@qut.edu.au; Law: lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

Recommended study: Maths A, B or C
We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- English

Recommended study: Maths A, B or C
You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

The Bachelor of Behavioural Science (Psychology) component of the degree is accredited by the Australian Psychology Accreditation Council (APAC). The Bachelor of Laws degree satisfies the academic requirements for admission to practice as a Solicitor or Barrister in all Australian States or Territories.

Many graduates wish to pursue careers in professional areas of psychology. To do so students must be registered with the Psychology Board of Australia. This currently involves completing a fourth year of study in Psychology (eg Bachelor of Psychology (Honours) or Postgraduate Diploma in Psychology), followed by either two years of supervised work experience or the completion of an appropriate higher degree such as Doctor of Psychology (Clinical), Master of Clinical Psychology or Master of Psychology (Educational and Developmental).

Honours

The Bachelor of Laws degree may be awarded with honours to students who have recorded outstanding achievement in the law component of the program.

Further Information

For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au OR the Faculty of Law phone +61 7 3138 2707 or email law_enquiries@qut.edu.au

Sample Structure

Semesters

- Year 1 Semester 1
- Year 1 Semester 2
- Year 2 Semester 1
- Year 2 Semester 2
- Year 3 Semester 1
- Year 3 Semester 2
- Year 4 Semester 1
- Year 4 Semester 2
- Year 5 Semester 1
- Year 5 Semester 2
- Year 6 Semester 1
- Law Electives
- Notes

Code	Title
Year 1 Semester 1	
PYB007	Interpersonal Processes and Skills
PYB100	Foundation Psychology
LWB145	Legal Foundations A
LWB147	Torts A
Year 1 Semester 2	
PYB102	Introduction to Psychology 1B
PYB110	Psychological Research Methods
LWB146	Legal Foundations B
LWB148	Torts B
Year 2 Semester 1	
PYB202	Social and Organisational Psychology
PYB210	Research Design and Data Analysis
LWB136	Contracts A
LWB238	Fundamentals of Criminal Law
Year 2 Semester 2	
PYB203	Developmental Psychology
PYB208	Counselling Theory and Practice 1
LWB137	Contracts B
LWB239	Criminal Responsibility
Year 3 Semester 1	

Bachelor of Behavioural Science (Psychology) / Bachelor of Laws

PYB309	Individual Differences and Assessment
PYB elective (List A or B)	
LWB240	Principles of Equity
LWB243	Property Law A
Year 3 Semester 2	
PYB204	Perception and Cognition
PYB elective (List A or B)	
LWB241	Trusts
LWB244	Property Law B
Year 4 Semester 1	
PYB304	Physiological Psychology
PYB Elective (List B)	
LWB242	Constitutional Law
LWB432	Evidence
Year 4 Semester 2	
PYB306	Psychopathology
PYB350	Advanced Statistical Analysis
or	
PYB Elective from List B*	
LWB334	Corporate Law
Law Elective	
Year 5 Semester 1	
LWB335	Administrative Law
LWB431	Civil Procedure
Law Elective	
Law Elective	
Year 5 Semester 2	
LWB433	Professional Responsibility
Law Elective	
Law Elective	
Law Elective	
Year 6 Semester 1	
Law Elective	
Law Elective	
Law Elective	
Law Elective	
Law Electives	
Further information regarding Law Electives can be found at: http://www.law.qut.edu.au/study/courses/ugrad/lselect.jsp	
Notes	
*PYB350 is compulsory for entry to fourth year programs in psychology for example Bachelor of Behavioural Science (Honours Psychology) and Postgraduate Diploma in Psychology.	

Bachelor of Information Technology/Bachelor of Laws

Handbook

Year	2012
QUT code	IX53
CRICOS	066292D
Duration (full-time)	5.5 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $4,369 per Semester
International fee (indicative)	2012: $11300 per Semester
Total credit points	528
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Mr Mike Roggenkamp (Information Technology), Dr Bill Dixon (Law)
Discipline Coordinator	Mr Bill Dixon Law: +61 7 3138 2707 lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA) and Maths A, B or C (4,SA)).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA) and Maths A, B or C (4,SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Career Outcomes

Graduates may develop careers in cyberlaw, intellectual property and privacy, dealing with the legal regulation of the Internet including downloading music, mobile phone camera use or copyright issues. You may become a legal practitioner, barrister, in-house counsel, government lawyer or policy adviser. There is also increased demand for roles in edemocracy both in egovernment service delivery and political campaigning.

Professional Recognition

This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord. At the end of your Law degree you will have completed the necessary units for admission to legal practice in Australia. To become a practicing lawyer you will need to complete further practical legal training (e.g. Graduate Diploma in Legal Practice) and then apply for admission.

Study Areas

IX53 will not have nominated majors and minors in the IT component and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, IX53 will have specialisations. The specialisation areas that will be available for students will include:

• Business Process Management
• Data Warehousing
• Digital Societies
• Enterprise Systems
• Information Management
• Network Systems
• Software Engineering
• Web Technologies

Pathways to Futher Studies

In 2001, the Faculty introduced an accelerated Honours program to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of their a BIT degree (or double degree) which would be counted both for completion of the degree and towards the Honours program. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete a BIT degree (or double degree) with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

Graduate Destination Streams

The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making

their elective choices.
• Legal Practice
• General Legal Practice (work as a lawyer across a wide range of different legal areas)
• Specialist Legal Practice (work as a lawyer specialising in a particular area of the law, such as property law, family law or corporate law)
• Advocacy and Dispute Resolution (acting for clients in court or resolving disputes through negotiation and mediation processes)
• Public Sector (work as a lawyer in a government department)
• Private Enterprise (for those students not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of their degrees there are more opportunities to participate in subjects where they engage in 'real world learning' , for example, working within law firms and government departments in placement electives.

Law School Electives Information

Students who are enrolled in LW34 (straight law undergraduate entry) are required to undertake two contextual electives in the first year of their degree (one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:
• LWB142 Law Society and Justice
• LWB144 Law and Global Perspectives
• LWB149 Indigenous Legal Issues
• LWB150 Lawyering and Dispute Resolution.

Students who are enrolled in any of the law double degrees commence their law electives in the second semester of their second year.

Students who are enrolled in LW35 (Graduate Entry) commence their law electives in first semester of their second year.

Law students other than Graduate Entry students can undertake 4 non-law units as electives within their law degree. Students may be particularly interested in elective options within the School of Justice which relate to human rights and criminal justice.

Further Information

For further information about this course, please contact the following:

Information Technology Coordinator
Richard Thomas
Phone: +61 07 3138 8822
Email: sef.enquiry@qut.edu.au

Law Coordinator
Dr Bill Dixon
Ph: +61 7 3138 2707
Fax: +61 7 3138 2222
Email: law_enquiries@qut.edu.au

Domestic Course structure

Course structure

You will study a combination of information technology and law units in the first four years, with law units only in the final year. You will also have the opportunity to choose elective units relevant to your career interests.

Study Areas

You can choose to specialise in:
- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

International Course structure

Course structure

You will study a combination of information technology and law units in the first four years, with law units only in the final year. You will also have the opportunity to choose elective units relevant to your career interests.

Study Areas

You can choose to specialise in:
- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- Year 5, Semester 1
- Year 5, Semester 2
- Year 6, Semester 1

Code	Title
Year 1, Semester 1	
INB101	Impact of IT
INB102	Emerging Technology
LWB145	Legal Foundations A
LWB147	Torts A
Year 1, Semester 2	
INB103	Industry Insights
INB104	Building IT Systems
LWB146	Legal Foundations B
LWB148	Torts B
Year 2, Semester 1	
IT Breadth Option	
IT Breadth Option	
LWB136	Contracts A
LWB238	Fundamentals of Criminal Law
Year 2, Semester 2	
IT Breadth Option	
IT Breadth Option	
LWB137	Contracts B
LWB239	Criminal Responsibility
Year 3, Semester 1	
INB201	Scalable Systems Development
IT Specialist Option	
LWB240	Principles of Equity
LWB243	Property Law A
Year 3, Semester 2	
INB300	Professional Practice in IT
IT Specialist Option	
LWB241	Trusts
LWB244	Property Law B
Year 4, Semester 1	
INB301	The Business of IT
IT Specialist Option	
LWB242	Constitutional Law
LWB432	Evidence
Year 4, Semester 2	
INB302	IT Capstone Project
IT Specialist Option	
LWB334	Corporate Law
Law Elective	
Year 5, Semester 1	
LWB335	Administrative Law
LWB431	Civil Procedure
Law Elective	
Law Elective	
Year 5, Semester 2	
LWB433	Professional Responsibility
Law Elective	
Law Elective	
Law Elective	
Year 6, Semester 1	

Bachelor of Information Technology/Bachelor of Laws

Law Elective
Law Elective
Law Elective
Law Elective

Bachelor of Corporate Systems Management/Bachelor of Justice

Handbook

Year	2012
QUT code	IX61
CRICOS	063030F
Duration (full-time)	4 years
OP	13
Rank	73
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $3,510 per Semester
International fee (indicative)	2012: $11,000 per Semester
Total credit points	
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Taizan Chan (Science and Engineering), Prof Kerry Carrington (Law)
Discipline Coordinator	Professor Kerry Carrington (Justice); Dr Taizan Chan (Science and Technology) Justice: +61 7 3138 2707; (07) 3138 2782 lawandjustice@qut.edu.au; t.chan@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA); Maths A, B or C (4,SA)).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA); Maths A, B or C (4,SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Overview

There is an ever-increasing number of criminal acts resulting from the development and use of technology (such as the Internet and mobile devices), therefore, students with a corporate systems management background have the appropriate skills and knowledge required to work on criminology and policing for these areas. Corporate systems management students also gain information systems knowledge which allows them to more effectively manage, secure and control systems and processing in justice departments.

Corporate systems management teaches students how to analyse business needs and devise IT-enabled business systems that deliver the necessary information to the key people via the most appropriate technologies. The justice component comprises a primary major study area in either criminology or policing, which covers skills in criminology, policing, ethics, crime prevention, justice policy and investigations.

Career Outcomes

Graduates find work in justice areas including corrective services, police, Crime and Misconduct Commission, Department of Justice and Attorney-General, Federal and Family Courts and the Australian Taxation Office.

Professional Recognition

This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Cooperative Education Program

The Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the Cooperative Education Program.

Futher Information

For further information about this course, please contact the following:

Science and Engineering Coordinator

Dr Taizan Chan
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Law Coordinator

Professor Kerry Carrington
Phone: +61 7 3138 7112
Email: lawjs_enquiry@qut.edu.au

Domestic Course structure

Course structure

This course consists of 16 corporate systems management units and 16 justice units with both areas studied in each semester.

The justice component comprises a primary major study area in criminology or policing, which covers skills in criminology, policing, ethics, crime

prevention, justice policy and investigations.

You will also study a range of professional skills as a foundation for your career.

International Course structure

Course structure

This course consists of 16 corporate systems management units and 16 justice units with both areas studied in each semester.

The justice component comprises a primary major study area in criminology or policing, which covers skills in criminology, policing, ethics, crime prevention, justice policy and investigations.

You will also study a range of professional skills as a foundation for your career.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- Criminology Units:
- Policing Units:

Code	Title
Year 1, Semester 1	
INB120	Corporate Systems
INB103	Industry Insights
JSB170	Introduction to Criminology and Policing
JSB171	Justice and Society
Year 1, Semester 2	
INB123	Project Management Practice
BSB115	Management
JSB173	Understanding the Criminal Justice System
JSB174	Forensic Psychology and the Law
Year 2, Semester 1	
INB101	Impact of IT
INB122	Organisational Databases
JSB172	Professional Criminological Research Skills
JSB175	Social Ethics and the Justice System
Year 2, Semester 2	
INB124	Information Systems Development
INB313	Electronic Commerce Site Development
Policy Governance and Justice	
JSB178 replaces JSB271 Policy Governance and Justice	
Justice Study Area A Unit from list below (Criminology or Policing)	
Year 3, Semester 1	
INB220	Business Analysis
INB221	Technology Management
JSB381	Indigenous Justice in Criminal Justice
JSB381 replaces JSB371 Indigenous Justice	
Justice Study Area A Unit from list below (Criminology or Policing)	
Year 3, Semester 2	
MGB223	Entrepreneurship and Innovation
INB320	Business Process Modelling
Justice Study Area A Unit from list below (Criminology or Policing)	
Justice Study Area A Unit from list below (Criminology or Policing)	
Year 4, Semester 1	
INB312	Enterprise Systems Applications
INB322	Information Systems Consulting
Justice Study Area A Unit from list below (Criminology or Policing)	
Justice Study Area A Unit from list below (Criminology or Policing)	
Year 4, Semester 2	
BSB126	Marketing
INB325	Corporate Systems Management Project
Justice Study Area A Unit from list below (Criminology or Policing)	
Justice Study Area A Unit from list below (Criminology or Policing)	
Criminology Units:	
Choose eight from the following:	
Crimes of Violence	
JSB179 replaces JSB177 Crimes of Violence	
JSB207	Punishment and Penal Policy
JSB207 replaces JSB373 Punishment and Penal Policy	
JSB208	Gender Crime and the Criminal Justice System
JSB208 replaces JSB971 Gender Crime and the Criminal Justice System	
JSB255	Eco Crime
Indigenous Justice in a Global Context	
JSB265	Official Corruption
JSB265 replaces JSB258 Official Corruption	
JSB272	Theories of Crime
JSB273	Crime Research Methods
JSB372	Youth Justice
Crime Prevention	
Transnational Crime	
Policing Units:	
Choose eight from the following:	
JSB157	Policing Diversity
JSB157 replaces JSB257 Policing Diversity	
JSB209	Transnational Organised Crime and Terrorism
JSB209 replaces JSB977 Organised and Transnational Crime	
JSB273	Crime Research Methods
JSB278	Drugs and Crime
JSB278 replaces JSB378 Drugs and Crime	
JSB284	Policing in Context
JSB284 replaces JSB274 Policing in Context	
JSB285	Political Violence and Terrorism
JSB285 replaces JSB985 Political Violence and Terrorism	
Investigative Knowledge: People and Systems in Policing	
JSB385 replaces JSB375 Investigative Knowledge: People and Systems in Policing	
Information Management and Analysis	
JSB366 replaces JSB376 Information Management and Analysis	
Intelligence and Security	
JSB367 replaces JSB377 Intelligence and Security	
Death Investigation	
JSB386 replaces JSB986 Death Investigation	

Bachelor of Media and Communication/Bachelor of Laws

Handbook

Year	2012
QUT code	IX66
CRICOS	066291E
Duration (full-time)	5.5 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2012: CSP $3,768 per Semester
International fee (indicative)	2012: $10,700 per Semester
Total credit points	528
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies (Creative Industries); Dr Bill Dixon, Director Undergraduate Law Programs
Discipline Coordinator	Dr Stephen Harrington (Media and Communication); Mr Bill Dixon (Law) Law: +61 7 3138 2707 ci@qut.edu.au (Media and Communication); lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

The QUT Bachelor of Laws course is an approved degree for the purposes of the Legal Practitioners Admissions Rules, subject to final approval. It will enable you to satisfy the academic requirements for admission to practise as a solicitor and/or barrister in all Australian states and territories.

Law School Electives Information

Students who are enrolled in LW34 (straight law undergraduate entry) are required to undertake two contextual electives in the first year of their degree (one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:

• LWB142 Law Society and Justice
• LWB144 Law and Global Perspectives
• LWB149 Indigenous Legal Issues
• LWB150 Lawyering and Dispute Resolution.

Students who are enrolled in any of the law double degrees commence their law electives in the second semester of their second year.

Students who are enrolled in LW35 (Graduate Entry) commence their law electives in first semester of their second year.

Law students other than Graduate Entry students can undertake 4 non-law units as electives within their law degree. Students may be particularly interested in elective options within the School of Justice which relate to human rights and criminal justice.

Graduate Destination Streams

The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making their elective choices.

• Legal Practice
• General Legal Practice (work as a lawyer across a wide range of different legal areas)
• Specialist Legal Practice (work as a lawyer specialising in a particular area of the law, such as property law, family law or corporate law)
• Advocacy and Dispute Resolution (acting for clients in court or resolving disputes through negotiation and mediation processes)
• Public Sector (work as a lawyer in a government department)
• Private Enterprise (for those students not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of their degrees there are more opportunities to participate in subjects where they engage in ‘real world learning’ , for example, working within law firms and government departments in placement electives.

Pathways to further study

On successful completion of the Bachelor of Media and Communication, you will be eligible to apply for entry into the Bachelor of Media and Communication (Honours), provided you have achieved the required GPA.

On successful completion of the Bachelor of Laws, there are a number of further study options open to you. The Bachelor of Laws meets the entry requirements for Practical Legal Training courses (for example, the QUT Graduate Diploma in Legal Practice). In addition, successful completion of the law degree will allow

you to pursue postgraduate opportunities through research- and coursework-based higher degrees in law.

Domestic Course structure

Course structure

You will study a combination of media and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units that are relevant to your career interests.

International Course structure

Course structure

You will study a combination of media and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units that are relevant to your career interests.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

Changes to Media and Communication courses
Changes to Creative Industries Units
Discontinued Creative Industries Units

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4 Semester 2
- Year 5, Semester 1
- Year 5, Semester 2
- Year 6, Semester 1
- Law Electives

Code	Title
Year 1, Semester 1	
KCB101	Introduction to Media and Communication: Texts
KJB102	Introduction to Journalism, Media and Communication
LWB145	Legal Foundations A
LWB147	Torts A
Year 1, Semester 2	
KCB104	Media and Communication: Industries
KCB106	Media in a Globalised World
LWB148	Torts B
LWB146	Legal Foundations B
Year 2, Semester 1	
KCB102	Media Myth Busting
KCB103	Strategic Speech Communication
LWB136	Contracts A
LWB238	Fundamentals of Criminal Law
Year 2, Semester 2	
KJB103	Media Design and Layout
KCB205	Professional Communication
LWB137	Contracts B
LWB239	Criminal Responsibility
Year 3, Semester 1	
Internet, Self and Beyond	
Inquiry in Media and Communication	
LWB240	Principles of Equity
LWB243	Property Law A
Year 3, Semester 2	
KCB302	Political Communication
KCB203	Consumption Matters: Consumer Cultures and Identity
LWB241	Trusts
LWB244	Property Law B
Year 4, Semester 1	
KCB301	Media Audiences
Either KCB303 or KCB307	
KCB303	Brisbane Media Map 1
KCB307	Making Media Connections 1
LWB242	Constitutional Law
LWB432	Evidence
Year 4 Semester 2	
Either KCB303; KCB305; KCB307; KCB308; KCB310	
KCB303	Brisbane Media Map 1
KCB305	Brisbane Media Map 2
KCB307	Making Media Connections 1
KCB308	Making Media Connections 2
KCB310	Contemporary Investigation in Journalism, Media and Communication
CREATIVE INDUSTRIES TRANSITIONS TO NEW PROFESSIONAL ENVIRONMENTS OPTIONS:	
One unit (12cp) from the Creative Industries Transitions to New Professional Environments Options (KKB341 or KKB345):	
KKB341	Work Integrated Learning 1
KKB345	Creative Industries Project 1
LWB334	Corporate Law
Law Elective	
Year 5, Semester 1	
LWB335	Administrative Law
LWB431	Civil Procedure
Law Elective	
Law Elective	
Year 5, Semester 2	
LWB433	Professional Responsibility
Law Elective	
Law Elective	
Law Elective	
Year 6, Semester 1	
Law Elective	
Law Elective	
Law Elective	
Law Elective	
Law Electives	
Further information regarding Law Electives can be found at: http://www.law.qut.edu.au/study/courses/ugrad/lselect.jsp	

Bachelor of Fine Arts (Creative and Professional Writing)/Bachelor of Laws

Handbook

Year	2012
QUT code	IX68
CRICOS	066295A
Duration (full-time)	5.5 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2012: CSP $3,768 per Semester
International fee (indicative)	2012: $10,800 per Semester
Total credit points	528
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies (Creative Industries); Dr William Dixon Director Undergraduate Law Programs
Discipline Coordinator	Professor Sharyn Pearce (Creative and Professional Writing); Mr Bill Dixon (Law) Law: +61 7 3138 2707 ci@qut.edu.au (Creative and Professional Writing); lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

The Bachelor of Fine Arts component is made up of 192 credit points from the Creative and Professional Writing major.

The Law component is made up of 336 credit points of law subjects.

Professional Recognition

The QUT Bachelor of Laws course is an approved degree for the purposes of the Legal Practitioners Admission Rules. Accordingly, it enables graduates to satisfy the academic requirements for admission to practise as a solicitor and/or barrister in all Australian states and territories. The QUT LLB degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

Law School Electives Information

Students who are enrolled in LW34 (straight law undergraduate entry) are required to undertake two contextual electives in the first year of their degree (one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:

• LWB142 Law Society and Justice
• LWB144 Law and Global Perspectives
• LWB149 Indigenous Legal Issues
• LWB150 Lawyering and Dispute Resolution.

Students who are enrolled in any of the law double degrees commence their law electives in the second semester of their second year.

Students who are enrolled in LW35 (Graduate Entry) commence their law electives in first semester of their second year.

Law students other than Graduate Entry students can undertake 4 non-law units as electives within their law degree. Students may be particularly interested in elective options within the School of Justice which relate to human rights and criminal justice.

Graduate Destination Streams

The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making their elective choices.

• Legal Practice
• General Legal Practice (work as a lawyer across a wide range of different legal areas)
• Specialist Legal Practice (work as a lawyer specialising in a particular area of the law, such as property law, family law or corporate law)
• Advocacy and Dispute Resolution (acting for clients in court or resolving disputes through negotiation and mediation processes)
• Public Sector (work as a lawyer in a government department)
• Private Enterprise (for those students not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of their degrees there are more opportunities to participate in subjects where they engage in ‘real world learning’ , for example, working within law firms and government departments in placement electives.

Pathways to further study

On successful completion of this course you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required

GPA.

On successful completion of the Bachelor of Laws, there are a number of further study options open to you. The Bachelor of Laws meets the entry requirements for Practical Legal Training courses (for example, the QUT Graduate Diploma in Legal Practice). In addition, successful completion of the law degree will allow you to pursue postgraduate opportunities through research- and coursework-based higher degrees in law.

Domestic Course structure

Course structure

You will study a combination of creative industries and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

International Course structure

Course structure

You will study a combination of creative industries and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- Year 5, Semester 1
- Year 5, Semester 2
- Year 6, Semester 1
- Law Electives

Code	Title
Year 1, Semester 1	
KWB101	Introduction to Creative Writing
KWB110	Writing Fundamentals
LWB145	Legal Foundations A
LWB147	Torts A
Year 1, Semester 2	
KPB116	Introduction to Scriptwriting
KWB104	Creative Writing: the Short Story
LWB146	Legal Foundations B
LWB148	Torts B
Year 2, Semester 1	
KWB103	Persuasive Writing
KWB107	Creative Non-Fiction
LWB136	Contracts A
LWB238	Fundamentals of Criminal Law
Year 2, Semester 2	
KWB108	Introduction To Literary Studies
KWB112	Youth and Children's Writing
LWB137	Contracts B
LWB239	Criminal Responsibility
Year 3, Semester 1	
KWB207	Great Books: Creative Writing Classics
KWB211	Stylistics
LWB240	Principles of Equity
LWB243	Property Law A
Year 3, Semester 2	
KWB212	Writing Poetry
KWB213	Corporate Writing and Editing
LWB241	Trusts
LWB244	Property Law B
Year 4, Semester 1	
KWB304	Editing and Developing the Manuscript
KWB313	Novel and Memoir
LWB242	Constitutional Law
LWB432	Evidence
Year 4, Semester 2	
KWB303	Writing and Publishing Industry
KWB306	Creative Writing Project 1
LWB334	Corporate Law
Law Elective	
Year 5, Semester 1	
LWB335	Administrative Law
LWB431	Civil Procedure
Law Elective	
Law Elective	
Year 5, Semester 2	
LWB433	Professional Responsibility
Law Elective	
Law Elective	
Law Elective	
Year 6, Semester 1	
Law Elective	
Law Elective	
Law Elective	
Law Elective	
Law Electives	
Further information regarding Law Electives can be found at: http://www.law.qut.edu.au/study/courses/ugrad/lselect.jsp	

Bachelor of Business / Bachelor of Laws

Handbook

Year	2012
QUT code	IX71
CRICOS	066414K
Duration (full-time)	5.5 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $4,713 per Semester
International fee (indicative)	2012: $10,900 per Semester
Total credit points	528
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au; Dr Bill Dixon (Law)
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr John Chen (Finance); Mr Greg Southey (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Ms Amisha Mehta (Public Relations); Mr Bill Dixon (Law) Law: +61 7 3138 2707 Business Student Services 3138 2050 or email bus@qut.edu.au; lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students are required to complete 528 credit points, comprised of 192 credit points for the Bachelor of Business program and 336 credit points for the Bachelor of Laws program.

Business students will complete 96 credit points (16 units) consisting of eight Business School Core Units and an eight unit major. As the content of BSB111 Business Law and Ethics overlaps with the Bachelor of Laws, it has been replaced by MGB223 Entrepreneurship and Innovation.

Students must choose a major from:

- Accountancy
- Advertising
- Economics
- Finance
- Human Resource Management
- International Business
- Management
- Marketing
- Public Relations

For professional recognition, the Accountancy structure differs from the normal structure. Accountancy students will complete seven Business School Core Units and complete a nine unit major.

Professional recognition

The QUT Bachelor of Laws course is an approved degree for the purposes of the Legal Practitioners Admission Rules. Accordingly, it enables graduates to satisfy the academic requirements for admission to practise as a solicitor and/or barrister in all Australian states and territories. The QUT LLB degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Advanced standing

You may wish to apply for advanced standing (also known as credit or exemption) for former completed studies and other assessable learning outcomes. See more at Advanced Standing

Deferment

Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on deferment.

Law School Electives Information

Students who are enrolled in LW34 (straight law undergraduate entry) are required to undertake two contextual electives in the first year of their degree (one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:

- LWB142 Law Society and Justice
- LWB144 Law and Global Perspectives
- LWB149 Indigenous Legal Issues
- LWB150 Lawyering and Dispute Resolution.

Students who are enrolled in any of the law double degrees commence their law electives in the second semester of their second year.

Students who are enrolled in LW35 (Graduate Entry) commence their law electives in first semester of their second year.

Law students other than Graduate Entry students can undertake 4 non-law units as electives within their law degree. Students may be particularly interested in elective options within the School of Justice which relate to human rights and criminal justice.

Important Information for Business Students

QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

Graduate Destination Streams

The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making their elective choices.

• Legal Practice
• General Legal Practice (work as a lawyer across a wide range of different legal areas)
• Specialist Legal Practice (work as a lawyer specialising in a particular area of the law, such as property law, family law or corporate law)
• Advocacy and Dispute Resolution (acting for clients in court or resolving disputes through negotiation and mediation processes)
• Public Sector (work as a lawyer in a government department)
• Private Enterprise (for those students not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of their degrees there are more opportunities to participate in subjects where they engage in ‘real world learning’ , for example, working within law firms and government departments in placement electives.

Domestic Course structure

Course structure

You will study a combination of business and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

Course design

Students are required to complete 528 credit points, comprised of 192 credit points for the Bachelor of Business program and 336 credit points for the Bachelor of Laws program.

Business students will complete 96 credit points (16 units) consisting of eight Business School Core Units and an eight unit major. As the content of BSB111 Business Law and Ethics overlaps with the Bachelor of Laws, it has been replaced by MGB223 Entrepreneurship and Innovation.

Students must choose a major from:

- Accountancy
- Advertising
- Economics
- Finance
- Human Resource Management
- International Business
- Management
- Marketing
- Public Relations.

International Course structure

Course structure

You will study a combination of business and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

Course design

Students are required to complete 528 credit points, comprised of 192 credit points for the Bachelor of Business program and 336 credit points for the Bachelor of Laws program.

Business students will complete 96 credit points (16 units) consisting of eight Business School Core Units and an eight unit major. As the content of BSB111 Business Law and Ethics overlaps with the Bachelor of Laws, it has been replaced by MGB223 Entrepreneurship and Innovation.

Students must choose a major from:

- Accountancy
- Advertising
- Economics
- Finance
- Human Resource Management
- International Business
- Management
- Marketing
- Public Relations.

Bachelor of Applied Science / Bachelor of Laws

Handbook

Year	2012
QUT code	IX72
CRICOS	066294B
Duration (full-time)	5.5 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $3,486 per Semester
International fee (indicative)	2012: $11800 per Semester
Total credit points	528
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson (Science); Dr Bill Dixon (Law)
Discipline Coordinator	Dr Perry Hartfield (Biochemistry); Dr Marion Bateson (Biotechnology); Associate Professor Dennis Arnold (Chemistry); Dr Ian Williamson (Ecology); Dr Ian Williamson (Environmental Science); Dr Emad Kirjakous (Forensic Science); Dr Craig Sloss (Geoscience); Dr Christine Knox (Microbiology); Dr Stephen Hughes (Physics); Mr Bill Dixon (Law) Science: +61 7 3138 8822; sef.enquiry@qut.edu.au / Law: +61 7 3138 2707; lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)).

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

IMPORTANT NOTE

As of 2013, this course will only be available for continuing Bachelor of Applied Science/Bachelor of Business students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year Bachelor of Applied Science units.
New students - please refer to Bachelor of Science/Bachelor of Business. Please contact sef.enquiry@qut.edu.au for any enquiries.

Professional Recognition

Graduates will satisfy the requirements for membership in the relevant professional body for their science major. See Studyfinder for details on the Bachelor of Applied Science majors.

At the end of your Law degree you will have completed the necessary units for admission to legal practice in Australia. To become a practising lawyer you will need to complete further practical legal training (e.g. Graduate Diploma in Legal Practice) and then apply for admission.

Course Design

The course is designed to cover all major areas of the law as well as allowing students to choose any of the following science majors that are offered in the Bachelor of Applied Science (SC01) course: biochemistry, biotechnology, chemistry, ecology, environmental science, forensic science, geoscience, microbiology and physics.

To complete the double degree in a shorter period of time, the co-major will be taken from the law program therefore it is not possible for students to choose any of the co-majors listed under the Bachelor of Applied Science course.

Further Information

For further information about this course, please contact the following:

Science Coordinator

Dr Marion Bateson (as of August 2012)
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au

Dr Perry Hartfield (prior to August 2012)
Phone: +61 7 3138 2984
Email: p.hartfield@qut.edu.au

Law Coordinator

Dr Bill Dixon
Phone: +61 7 3138 2707

Discipline Coordinators

Biochemistry Major
Dr Perry Hartfield
Phone: +61 7 3138 2984
Email: p.hartfield@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Biotechnology Major
Dr Marion Bateson
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Chemistry Major
Associate Professor Dennis Arnold
Phone: +61 7 3138 2482
Email: d.arnold@qut.edu.au
Alternative phone contact: +61 7 3138

8822
Alternative email contact:
sef.enquiry@qut.edu.au

Ecology Major
Dr Ian Williamson
Phone: +61 7 3138 2779
Email: j.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact:
sef.enquiry@qut.edu.au

Environmental Science Major
Dr Ian Williamson
Phone: +61 7 3138 2779
Email: j.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact:
sef.enquiry@qut.edu.au

Forensic Science Major
Dr Emad Kiriakous
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Geoscience Major
Dr Craig Sloss
Phone: +61 7 3138 2610
Email: c.sloss@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact:
sef.enquiry@qut.edu.au

Microbiology Major
Dr Christine Knox
Email: c.knox@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact:
sef.enquiry@qut.edu.au

Physics Major
Dr Stephen Hughes
Phone: +61 7 3138 2327
Email: sw.hughes@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact:
sef.enquiry@qut.edu.au

Domestic Course structure

Course structure

You will study a combination of science and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

Course design

The course is designed to cover all major areas of the law as well as allowing students to choose any of the following science majors that are offered in the Bachelor of Applied Science (SC01) course:

- biochemistry
- biotechnology
- chemistry
- ecology
- environmental science
- forensic science
- geoscience
- microbiology
- physics.

To complete the double degree in a shorter period of time, the co-major will be taken from the law program therefore it is not possible for students to choose any of the co-majors listed under the Bachelor of Applied Science course.

International Course structure

Course structure

You will study a combination of science and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

Course design

The course is designed to cover all major areas of the law as well as allowing students to choose any of the following science majors that are offered in the Bachelor of Applied Science (SC01) course:

- biochemistry
- biotechnology
- chemistry
- ecology
- environmental science
- forensic science
- geoscience
- microbiology
- physics.

To complete the double degree in a shorter period of time, the co-major will be taken from the law program therefore it is not possible for students to choose any of the co-majors listed under the Bachelor of Applied Science course.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- Year 5, Semester 1
- Year 5, Semester 2
- Year 6, Semester 1

Code	Title
Year 1, Semester 1	
Science Unit	
Science Unit	
LWB145	Legal Foundations A
LWB147	Torts A
Year 1, Semester 2	
Science Unit	
Science Unit	
LWB146	Legal Foundations B
LWB148	Torts B
Year 2, Semester 1	
Science Unit	
Science Unit	
LWB136	Contracts A
LWB238	Fundamentals of Criminal Law
Year 2, Semester 2	
Science Unit	
Science Unit	
LWB137	Contracts B
LWB239	Criminal Responsibility
Year 3, Semester 1	
Science Unit	
Science Unit	
LWB240	Principles of Equity
LWB243	Property Law A
Year 3, Semester 2	
Science Unit	
Science Unit	
LWB241	Trusts
LWB244	Property Law B
Year 4, Semester 1	
Science Unit	
Science Unit	
LWB242	Constitutional Law
LWB432	Evidence
Year 4, Semester 2	
Science Unit	
Science Unit	
LWB334	Corporate Law
Law Elective	
Year 5, Semester 1	
LWB335	Administrative Law
LWB431	Civil Procedure
Law Elective	
Law Elective	
Year 5, Semester 2	
LWB433	Professional Responsibility
Law Elective	
Law Elective	
Law Elective	
Year 6, Semester 1	
Law Elective	

Bachelor of Applied Science / Bachelor of Laws

Law Elective
Law Elective
Law Elective

Bachelor of Creative Industries / Bachelor of Laws

Handbook

Year	2012
QUT code	IX73
CRICOS	066293C
Duration (full-time)	5.5 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2012: CSP $3,768 per Semester
International fee (indicative)	2012: $10,800 per Semester
Total credit points	528
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies (Creative Industries); Dr Bill Dixon (Law)
Discipline Coordinator	Mr Bill Dixon (Law) Law: +61 7 3138 2707 ci@qut.edu.au (Creative Industries); lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

You will study creative industries and law subjects in your first four years and for the remainder of your course you will concentrate on law studies.

The Creative Industries component is made up of 96 credit points of core units and a Creative Industries major (96 credit points).

Professional Recognition

The QUT Bachelor of Laws course is an approved degree for the purposes of the Legal Practitioners Admission Rules. Accordingly, it enables graduates to satisfy the academic requirements for admission to practise as a solicitor and/or barrister in all Australian states and territories. The QUT LLB degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

Deferment

Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on deferment.

Law School Electives Information

Students who are enrolled in LW34 (straight law undergraduate entry) are required to undertake two contextual electives in the first year of their degree (one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:
• LWB142 Law Society and Justice
• LWB144 Law and Global Perspectives
• LWB149 Indigenous Legal Issues
• LWB150 Lawyering and Dispute Resolution.

Students who are enrolled in any of the law double degrees commence their law electives in the second semester of their second year.

Students who are enrolled in LW35 (Graduate Entry) commence their law electives in first semester of their second year.

Law students other than Graduate Entry students can undertake 4 non-law units as electives within their law degree. Students may be particularly interested in elective options within the School of Justice which relate to human rights and criminal justice.

Graduate Destination Streams

The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making their elective choices.
• Legal Practice
• General Legal Practice (work as a lawyer across a wide range of different legal areas)
• Specialist Legal Practice (work as a lawyer specialising in a particular area of the law, such as property law, family law or corporate law)
• Advocacy and Dispute Resolution (acting for clients in court or resolving disputes through negotiation and mediation processes)
• Public Sector (work as a lawyer in a

government department)
• Private Enterprise (for those students not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of their degrees there are more opportunities to participate in subjects where they engage in 'real world learning' , for example, working within law firms and government departments in placement electives.

Domestic Course structure

Course structure

You will study a combination of business and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

International Course structure

Course structure

You will study a combination of business and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- Year 5, Semester 1
- Year 5, Semester 2
- Year 6, Semester 1

Code	Title
Year 1, Semester 1	
KKB101	Creative Industries: People and Practices
Creative Industries Major: First Unit	
LWB145	Legal Foundations A
LWB147	Torts A
Year 1, Semester 2	
KKB102	Creative Industries: Making Connections
Creative Industries Major: Second Unit	
LWB146	Legal Foundations B
LWB148	Torts B
Year 2, Semester 1	
A unit from the Level 1 Unit Options (either KIB101 or KPB101 or KVB104):	
KIB101	Visual Communication
KPB101	Introduction to Film, TV and New Media Production
KVB104	Photomedia and Artistic Practice
Creative Industries Major: Third Unit	
LWB136	Contracts A
LWB238	Fundamentals of Criminal Law
Year 2, Semester 2	
A unit from the Level 2 Unit Options (either KTB211 or KXB202):	
KTB211	Creative Industries Events and Festivals
KXB202	Project Management for Entertainment
Creative Industries Major: Fourth unit	
LWB137	Contracts B
LWB239	Criminal Responsibility
Year 3, Semester 1	
Creative Industries Major: Fifth unit	
A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists	
LWB240	Principles of Equity
LWB243	Property Law A
Year 3, Semester 2	
Creative Industries Major: Sixth unit	
A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists	
LWB241	Trusts
LWB244	Property Law B
Year 4, Semester 1	
Creative Industries Major: Seventh unit	
A unit from the Transitions to New Professional Environments Unit Options	
LWB242	Constitutional Law
LWB432	Evidence
Year 4, Semester 2	
Creative Industries Major: Eighth unit	
A unit from the Transitions to New Professional Environments Unit Options	
LWB334	Corporate Law
Law Elective	
Year 5, Semester 1	
LWB335	Administrative Law
LWB431	Civil Procedure
Law Elective	
Law Elective	
Year 5, Semester 2	
LWB433	Professional Responsibility
Law Elective	
Law Elective	
Law Elective	
Year 6, Semester 1	
Law Elective	
Law Elective	
Law Elective	
Law Elective	

Bachelor of Journalism/Bachelor of Laws

Handbook

Year	2012
QUT code	IX74
CRICOS	066296M
Duration (full-time)	5.5 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2012: CSP $3,768 per Semester
International fee (indicative)	2012: $10,800 per Semester
Total credit points	528
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies (Creative Industries); Dr. William Dixon Director, Undergraduate Programs (Law)
Discipline Coordinator	Susan Hetherington (Journalism); Mr Bill Dixon (Law) Law: +61 7 3138 2707 ci@qut.edu.au (Journalism); lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

You will complete 192 credit points of journalism units. Your journalism studies are designed to provide a broad range of journalism knowledge. You will study journalism and law units in your first four years and for the remainder of your course you will concentrate on law studies.

The Law component is made up of 336 credit points of law subjects.

Professional Recognition

The QUT Law course is an approved degree for the purposes of the Legal Practitioners Admission Rules. Accordingly, it enables graduates to satisfy the academic requirements for admission to practise as a solicitor and/or barrister in all Australian states and territories. The QUT Law degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

QUT's journalism degree is recognised by the Australian Journalists' Association (AJA) section of the Media, Entertainment and Arts Alliance (MEAA).

Law School Electives Information

Students who are enrolled in LW34 (straight law undergraduate entry) are required to undertake two contextual electives in the first year of their degree (one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:

• LWB142 Law Society and Justice
• LWB144 Law and Global Perspectives
• LWB149 Indigenous Legal Issues
• LWB150 Lawyering and Dispute Resolution.

Students who are enrolled in any of the law double degrees commence their law electives in the second semester of their second year.

Students who are enrolled in LW35 (Graduate Entry) commence their law electives in first semester of their second year.

Law students other than Graduate Entry students can undertake 4 non-law units as electives within their law degree. Students may be particularly interested in elective options within the School of Justice which relate to human rights and criminal justice.

Graduate Destination Streams

The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making their elective choices.

• Legal Practice
• General Legal Practice (work as a lawyer across a wide range of different legal areas)
• Specialist Legal Practice (work as a lawyer specialising in a particular area of the law, such as property law, family law or corporate law)
• Advocacy and Dispute Resolution (acting for clients in court or resolving disputes through negotiation and mediation processes)
• Public Sector (work as a lawyer in a government department)
• Private Enterprise (for those students not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of their degrees there are more opportunities

to participate in subjects where they engage in 'real world learning' , for example, working within law firms and government departments in placement electives.

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Journalism (Honours), provided you have achieved the required GPA.

On successful completion of the Bachelor of Laws, there are a number of further study options open to you. The Bachelor of Laws meets the entry requirements for Practical Legal Training courses (for example, the QUT Graduate Diploma in Legal Practice). In addition, successful completion of the law degree will allow you to pursue postgraduate opportunities through research- and coursework-based higher degrees in law.

Domestic Course structure

Course structure

You will study a combination of journalism and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units that are relevant to your career interests.

International Course structure

Course structure

You will study a combination of journalism and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units that are relevant to your career interests.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

Changes to Journalism courses
Changes to Creative Industries Units
Discontinued Creative Industries Units

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- Year 5, Semester 1
- Year 5, Semester 2
- Year 6, Semester 1
- Law Electives

Code	Title
Year 1, Semester 1	
KJB101	Digital Journalism
KJB102	Introduction to Journalism, Media and Communication
LWB145	Legal Foundations A
LWB147	Torts A
Year 1, Semester 2	
KCB103	Strategic Speech Communication
KCB106	Media in a Globalised World
LWB146	Legal Foundations B
LWB148	Torts B
Year 2, Semester 1	
KPB101	Introduction to Film, TV and New Media Production
KJB120	Newswriting
LWB136	Contracts A
LWB238	Fundamentals of Criminal Law
Year 2, Semester 2	
KJB103	Media Design and Layout
JOURNALISM UNIT OPTIONS:	
One unit (12cp) from the Journalism Unit Options LWS011 (strongly recommended) or KJB337:	
LWS011	Journalism Law
Investigative Reporting	
LWB137	Contracts B
LWB239	Criminal Responsibility
Year 3, Semester 1	
KJB239	Journalism Ethics and Issues
KJB304	Sub-Editing
LWB240	Principles of Equity
LWB243	Property Law A
Year 3, Semester 2	
KJB121	Journalistic Inquiry
KJB222	Online Journalism 1
LWB241	Trusts
LWB244	Property Law B
Year 4, Semester 1	
KJB224	Feature Writing
KJB280	International Journalism
LWB242	Constitutional Law
LWB432	Evidence
Year 4, Semester 2	
KJB235	Radio and Television Journalism 1
LWB334	Corporate Law
Law Elective Unit (1)	
Year 5, Semester 1	
LWB335	Administrative Law
LWB431	Civil Procedure
Law Elective Unit (2)	
Law Elective Unit (3)	
Year 5, Semester 2	
LWB433	Professional Responsibility
Law Elective Unit (4)	
Law Elective Unit (5)	
Law Elective Unit (6)	
Year 6, Semester 1	
Law Elective Unit (7)	
Law Elective Unit (8)	
Law Elective Unit (9)	
Law Elective Unit (10)	
Law Electives	
Further information regarding Law Electives can be found at: http://www.law.qut.edu.au/study/courses/ugrad/lselect.jsp	

Bachelor of Behavioural Science (Psychology) / Bachelor of Justice

Handbook

Year	2012
QUT code	IX76
CRICOS	076302B
Duration (full-time)	4 years
OP	10
Rank	81
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,754 per Semester
International fee (indicative)	2012: $11,500 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to psychology@qut.edu.au or 07 3138 4520; Professor Kerry Carrington (Justice)
Discipline Coordinator	School of Psychology and Counselling; Professor Kerry Carrington (Justice) 07 3138 4520; 07 3138 2707 psychology@qut.edu.au; lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Maths A, B or C

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

A double degree in justice and psychology offers you greater flexibility in your career. Combining skills in these two complementary areas, you will be able to apply psychological principles to the field of justice.

The Bachelor of Behavioural Science (Psychology) provides the first step towards a career as a registered psychologist and an excellent foundation for careers in a wide range of related areas. The course provides a broad foundation in the science of psychology and its application, developing your ability to understand and apply psychological principles to personal, social, and organisational issues, as well as high-level communication and social research skills that are valuable in a wide range of professions.

In addition to core studies in social, developmental, biological, cognitive, and abnormal psychology, research methods and psychological assessment, you can choose electives from specialist areas in alcohol and drugs, family therapy and counselling, psychology and gender, and traffic psychology. Final-year students have the opportunity to apply their knowledge and skills in a volunteer community placement.

The Bachelor of Justice equips graduates for a wide variety of employment in the criminal justice, government (state and federal), law enforcement and policing and intelligence fields. Past graduates have developed successful careers in the State or Federal police services, created social and justice policies for governments, contributed to the work of advocacy centres (eg. women, youth and children's advocacy), become criminologists, and advanced into Defence, Customs and the Australian Crime Commission.

Other popular career choices include corrections and human rights and anti-discrimination areas. Students are prepared for the workplace, not only by exploring the most recent theory and practice of social justice, but by including relevant general skills like problem-solving, analytical ability and applied computer skills that are relevant to the workplace.

Location

Psychology units are offered at Kelvin Grove campus and Justice units are offered at Gardens Point campus.

Career outcomes

The Bachelor of Behavioural Science (Psychology) provides the first step towards a career as a registered psychologist and an excellent foundation for careers in a wide range of related areas. Psychology graduates have skills that equip them for many professional areas. The analytical, research and interpersonal skills acquired have a high degree of application in areas such as education, human resources, market research, organisational development, policing, health and human services and counselling.
Further study is required if you wish to become a registered psychologist. This currently involves completing a fourth year of study in Psychology, followed by at least two years of further study, which may comprise the completion of an appropriate APAC-accredited Masters degree and/or supervised work experience

The Bachelor of Justice will equip you for

a wide variety of employment in criminal justice and related security fields. Past graduates have developed successful careers in state and federal law enforcement, correctional services, private security, defence services and customs, and worked on social and justice policies for government and non-government organisations. Others have become criminologists, contributed to women's youth and children's advocacy, or worked in the areas of human rights and antidiscrimination.

You will be prepared for the workplace by exploring the most recent theory and practice of social justice, and gain problem-solving, analytical and applied computer skills that are relevant to the workplace.

Professional recognition

The Bachelor of Behavioural Science component of the program comprises a 3-year undergraduate psychology sequence accredited by the Australian Psychology Accreditation Council (APAC), completed across 4 years of study. On completion of this double degree, students have the option to apply for a 4th year program in psychology, in order to gain provisional registration as a psychologist.

At any point during your study, you can become a student member of the Australian Psychological Society. Such membership should not be confused with registration as a psychologist. To become a psychologist, you must be registered with the Psychology Board of Australia. This currently involves completing a fourth year of study in Psychology (eg Bachelor of Psychology (Honours) or Postgraduate Diploma in Psychology, followed by at least two years of further study, which may comprise the completion of an appropriate APAC-accredited Masters degree and/or supervised work experience.

The Bachelor of Justice is highly regarded by the Australian Federal Police, Queensland Police Service and all law enforcement agencies, with many justice graduates gaining employment in these services.

Course structure

In order to complete the Bachelor of Behavioural Science (Psychology) component, you must complete a total of 192 credit points consisting of:
Psychology core units (12 units = 144 credit points)
Psychology elective units (4 units = 48 credit points)

In order to complete the Bachelor of Justice component, you must complete a total of 192 credit points from the following:
Justice core units (8 units = 96 credit points)
Study Area A (8 units = 96 credit points)

Students must complete a total of 384 credit points.

Pathways to further study

On successful completion of the Bachelor of Behavioural Science (Psychology) (including completion of PYB350), you will be eligible to apply for entry into the Bachelor of Behavioural Science (Psychology) (Honours) or Postgraduate Diploma in Psychology, provided you have achieved the required GPA.

On successful completion of the Bachelor of Justice, you will be eligible to apply for entry into the Bachelor of Justice (Honours), provided you have achieved the required GPA.

Advanced standing based on previous study

QUT's standard advanced standing arrangements apply.
For core psychology units advanced standing is restricted to equivalent units completed in an APAC-accredited psychology program.

Further information

For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au

Bachelor of Justice/Bachelor of Laws

Handbook

Year	2012
QUT code	LW42
CRICOS	018380B
Duration (full-time)	5 years
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $3,768 per Semester
International fee (indicative)	2012: $11,100 per Semester
Total credit points	528
Credit points full-time sem.	54
Course Coordinator	Prof Kerry Carrington (Justice), Dr.William Dixon Director - Undergraduate Programs (Law)
Discipline Coordinator	Professor Kerry Carrington (Justice); Mr Bill Dixon (Law) +61 7 3138 2707 lawandjustice@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

Unit offerings

Units in this course are offered in either Internal or External mode of delivery. All internal units are offered at Gardens Point campus.

Professional Recognition

The QUT Bachelor of Laws course is an approved degree for the purposes of the Solicitors' Admission Rules and Barristers' Admission Rules. Accordingly, it enables graduates to satisfy the academic requirements for admission to practice as a solicitor and/or barrister in all Australian states and territories. The QUT LLB degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

For Further Information Contact

School of Justice phone: (07) 3138 7132; fax: (07) 3138 7123; email: lawjs_enquiries@qut.edu.au Law School phone: (07) 3138 2707; fax: (07) 3138 1775; email: law_enquires@qut.edu.au

Bachelor of Justice / Bachelor of Laws

Handbook

Year	2012
QUT code	LW43
CRICOS	018380B
Duration (full-time)	5.5 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $3,768 per Semester
International fee (indicative)	2012: $11,100 per Semester
Total credit points	528
Credit points full-time sem.	54
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Justice - Prof Kerry Carrington, Law - Dr William Dixon
Discipline Coordinator	Justice - Prof Kerry Carrington, Law - Dr William Dixon +61 7 3138 2707 lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Unit Offerings

Units in this course are offered in either Internal or External mode of delivery. All Internal units are offered at Gardens Point campus.

Professional Recognition

The QUT Bachelor of Laws course is an approved degree for the purposes of the Solicitors' Admission Rules and Barristers' Admission Rules. Accordingly, it enables guarantee to satisfy the academic requirements for admission to practice as a solicitor and/or barrister in all Australian states and territories. The QUT LLB degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

Course Overview

Students study a combination of Justice and Law units in the first three years of the course, with the balance of units devoted to Law units only. In the Bachelor of Justice component of the course, 16 units in total, students are required to complete a suite of core units and select a Primary Major (8 units) from one of the following: Criminology, Policing.

For further information contact

School of Justice - phone: (07) 3138 7132; fax: (07) 31387 123; email: lawjs_enquiries@qut.edu.au
Law School - phone: (07) 3138 2707; fax: (07) 3138 1775; email: law_enquiries@qut.edu.au

Domestic Course structure

Course structure

You will study a combination of justice and law units in the first four years, with law units only in the final years. In the first year of the Bachelor of Justice component, you will complete core units that introduce you to criminology and policing, giving you a foundation for choosing your primary major in third year. Your primary major in either criminology or policing comprises eight units that are fundamental to criminal justice and related discipline areas. In the law component you will have an opportunity to choose elective units from a range of career streams.

International Course structure

Course structure

You will study a combination of justice and law units in the first four years, with law units only in the final years. In the first year of the Bachelor of Justice component, you will complete core units that introduce you to criminology and policing, giving you a foundation for choosing your primary major in third year. Your primary major in either criminology or policing comprises eight units that are fundamental to criminal justice and related discipline areas. In the law component you will have an opportunity to choose elective units from a range of career streams.

Sample Structure

Semesters

- Year 1 Semester 1
- Year 1 Semester 2
- Year 2 Semester 1
- Year 2 Semester 2
- Year 3 Semester 1
- Year 3 Semester 2
- Year 4 Semester 1
- Year 4 Semester 2
- Year 5 Semester 1
- Year 5 Semester 2
- Year 6 Semester 1
- Criminology Units:
- Policing Units:

Code	Title
Course Notes	
Students who transferred from LW42 to LW43 should contact the relevant School for enrolment advice.	
Year 1 Semester 1	

Bachelor of Justice / Bachelor of Laws

LWB145	Legal Foundations A
LWB147	Torts A
JSB170	Introduction to Criminology and Policing
JSB171	Justice and Society
Year 1 Semester 2	
LWB146	Legal Foundations B
LWB148	Torts B
JSB173	Understanding the Criminal Justice System
JSB174	Forensic Psychology and the Law
Year 2 Semester 1	
LWB136	Contracts A
LWB238	Fundamentals of Criminal Law
JSB172	Professional Criminological Research Skills
JSB175	Social Ethics and the Justice System
Year 2 Semester 2	
LWB137	Contracts B
LWB239	Criminal Responsibility
Justice Study Area A Unit from list below (Criminology or Policing)	
Policy Governance and Justice	
JSB178 replaces JSB271 Policy Governance and Justice	
Year 3 Semester 1	
LWB240	Principles of Equity
LWB243	Property Law A
Justice Study Area A Unit from list below (Criminology or Policing)	
JSB381	Indigenous Justice in Criminal Justice
JSB381 replaces JSB371 Indigenous Justice	
Year 3 Semester 2	
LWB241	Trusts
LWB244	Property Law B
Justice Study Area A Unit from list below (Criminology or Policing)	
Justice Study Area A Unit from list below (Criminology or Policing)	
Year 4 Semester 1	
LWB242	Constitutional Law
LWB432	Evidence
Justice Study Area A Unit from list below (Criminology or Policing)	
Justice Study Area A Unit from list below (Criminology or Policing)	
Year 4 Semester 2	
LWB334	Corporate Law
Law Elective	
Justice Study Area A Unit from list below (Criminology or Policing)	
Justice Study Area A Unit from list below (Criminology or Policing)	
Year 5 Semester 1	
LWB335	Administrative Law
LWB431	Civil Procedure
Law Elective Unit	
Law Elective Unit	
Year 5 Semester 2	
LWB433	Professional Responsibility
Law Elective Unit	
Law Elective Unit	
Law Elective Unit	
Year 6 Semester 1	
Law Elective Unit	
Law Elective Unit	
Law Elective Unit	
Law Elective Unit	
Criminology Units:	
Choose eight from the following:	
Crimes of Violence	
JSB179 replaces JSB177 Crimes of Violence	
JSB207	Punishment and Penal Policy
JSB207 replaces JSB373 Punishment and Penal Policy	
JSB208	Gender Crime and the Criminal Justice System
JSB208 replaces JSB971 Gender Crime and the Criminal Justice System	
JSB255	Eco Crime
Indigenous Justice in a Global Context	
JSB265	Official Corruption
JSB265 replaces JSB258 Official Corruption	
JSB272	Theories of Crime
JSB273	Crime Research Methods
JSB372	Youth Justice
Crime Prevention	
Transnational Crime	
Policing Units:	
Choose eight from the following:	
JSB157	Policing Diversity
JSB157 replaces JSB257 Policing Diversity	
JSB273	Crime Research Methods
JSB284	Policing in Context
JSB284 replaces JSB274 Policing in Context	
Information Management and Analysis	
JSB366 replaces JSB376 Information Management and Analysis	
Investigative Knowledge: People and Systems in Policing	
JSB385 replaces JSB375 Investigative Knowledge: People and Systems in Policing	
JSB209	Transnational Organised Crime and Terrorism
JSB209 replaces JSB977 Organised Crime and Transnational Crime	
Death Investigation	
JSB386 replaces JSB986 Death Investigation	
JSB278	Drugs and Crime
JSB278 replaces JSB378 Drugs and Crime	
JSB285	Political Violence and Terrorism
JSB285 replaces JSB985 Political Violence and Terrorism	
Intelligence and Security	
JSB367 replaces JSB377 Intelligence and Security	

Bachelor of Justice (Honours)

Handbook

Year	2012
QUT code	JS40
CRICOS	020313F
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $2,824 per Semester
International fee (indicative)	2012: $11,400 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Course Coordinator	Professor Kerry Carrington
Discipline Coordinator	Professor Kerry Carrington +61 7 3138 2707 lawandjustice@qut.edu.au

Domestic Entry requirements

A Bachelor of Justice 3 year degree or equivalent, with a grade point average of at least 5 (on a 7-point scale). Applicants would normally have completed the *JSB273 Crime Research Methods* unit (or equivalent). Students wanting to do Honours are encouraged to do *JSB976 Independent Study* unit (or equivalent), offered in the Bachelor of Justice undergraduate program. However other qualifications, including work experience or involvement in research, may be deemed appropriate by the course coordinator.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Entry Requirements

A Bachelor of Justice three-year degree or equivalent, with a grade point average of at least 5 (on a 7-point scale). Applicants would normally have completed the JSB273 Crime Research Methods unit (or equivalent). Students wanting to do Honours are encouraged to do JSB976 Independent Study unit (or equivalent), offered in the Bachelor of Justice undergraduate program. However other qualifications, including work experience or involvement in research, may be deemed appropriate by the course coordinator.

Course Structure

The Bachelor of Justice (Honours) is a 96 credit-point course. Students complete four (4) prescribed units (48 credit points) and a dissertation (48 credit points). The dissertation calls for students to design, develop and implement a substantial research project. Students can pursue original lines of thought, formulate and test hypotheses, develop problem-solving strategies and make structured decisions. Students are expected to demonstrate high ethical standards, awareness of sociocultural and equity issues, and professional accountability. Students should contact the Honours Coordinator to discuss thesis and supervisor.

Articulation

The Bachelor of Justice (Honours) is excellent preparation for entry to higher degree programs ie. Master of Justice (Intelligence or Policing), Master of Justice (Research) or PhD.

More Information

School of Justice
Phone: +61 7 3138 7132
Fax: +61 7 3138 7123
email: lawjs_enquiries@qut.edu.au

Domestic Course structure

Course structure

The Bachelor of Justice (Honours) is a 96-credit-point course. Students complete four prescribed units (48 credit points) and a dissertation (48 credit points). The dissertation calls for students to design, develop and implement a substantial research project. Students pursue original lines of thought, formulate and test hypotheses, develop problem-solving strategies, make decisions and demonstrate high ethical standards, awareness of sociocultural and equity issues, and professional accountability. Students should contact the honours coordinator to discuss their thesis topic and possible academic supervisor.

International Course structure

Course structure

The Bachelor of Justice (Honours) is a 96-credit-point course. Students complete four prescribed units (48 credit points) and a dissertation (48 credit points). The dissertation calls for students to design, develop and implement a substantial research project. Students pursue original lines of thought, formulate and test hypotheses, develop problem-solving strategies, make decisions and demonstrate high ethical standards, awareness of sociocultural and equity issues, and professional accountability. Students should contact the honours coordinator to discuss their thesis topic and possible academic supervisor.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Justice Elective Units offered in Semester 1
- Justice Elective Units offered in Semester 2
- Notes

Bachelor of Justice (Honours)

Code	Title
Year 1, Semester 1	
JSN101	Justice and Human Rights
JSN102	Applied Data Analysis Techniques For Criminology and Criminal Justice
JSB415	Advanced Research Management
JSB273	Crime Research Methods
Justice Elective Unit #	
Year 1, Semester 2	
JSB414-1	Thesis 1
Thesis 2	
Thesis 3	
Thesis 4	
Justice Elective Units offered in Semester 1	
Criminal Behaviour and Investigative Practice	
JSN109	Intelligence Practice 1
Justice Elective Units offered in Semester 2	
White Collar Crime: Investigation and Prevention	
JSN106	Analytical Methods of Intelligence
Security and Politics in South East Asia	
JSN108	National Security and Intelligence
Notes	
Students who completed JSB273 Crime Research Methods (or equivalent) during their undergraduate studies should choose a Justice Elective unit from the list above instead of JSB273.	

Graduate Certificate in Criminology

Handbook

Year	2012
QUT code	JS22
CRICOS	External
Duration (part-time)	1 year
Domestic fee (indicative)	2012: $7500 per Semester
International fee (indicative)	2012: $11000 per Semester
Total credit points	48
Start months	February, July
Int. Start Months	February, July
Course Coordinator	
Discipline Coordinator	Dr Christine Bond +61 7 3138 2707 lawandjustice@qut.edu.au

Domestic Entry requirements

A relevant and approved three year undergraduate degree from a recognised tertiary institution or a combination of extensive and appropriate professional employment and training that the Course Coordinator deems to be appropriate.

International Entry requirements

A relevant and approved three year undergraduate degree from a recognised tertiary institution or a combination of extensive and appropriate professional employment and training that the Course Coordinator deems to be appropriate.

International students may only study this course from their home country. It is not available as an internal/on campus course.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The Graduate Certificate in Criminology provides a tertiary qualification for students who currently work in, and those seeking employment in criminology. Through a range of teaching strategies, the program develops relevant competencies, skills and knowledge in the criminology discipline areas. The program is designed for students who have completed an undergraduate qualification, but students with extensive appropriate professional experience are invited to apply. Completion of this course facilitates entry into the Master of Justice (Criminology).

Entry Requirements

Domestic students:
A relevant and approved three year undergraduate degree from a recognised tertiary institution or a combination of extensive and appropriate professional employment and training that the Course Coordinator deems to be appropriate.

International students:
A relevant and approved three year undergraduate degree from a recognised tertiary institution or a combination of extensive and appropriate professional employment and training that the Course Coordinator deems to be appropriate.

International Students who are considering making application to this course should be aware this program is not available in a full-time study mode. Units are available for external/on-line mode and may be undertaken off-shore in the students home country.

English Language Requirements

IELTS 6.5 (with not lower than 6 for any one band).

Course Structure

The Graduate Certificate in Criminology consists of four (4) units which comprises of:
- One (1) generic core unit (12 credit points)
- Two (2) specialist units in criminology (24 credit points)
- One (1) elective unit chosen from the Elective list (12 credit points)

Unit Offerings

Units listed in the Course Structure may not necessarily be offered each year or each semester. Prospective students are advised to contact the School of Justice for unit availability by phoning (07) 31387132 or email - lawjs_enquiries@qut.edu.au.

Pathways to further study

A student who has successfully completed the Graduate Certificate in Criminology with a GPA of 4.0 or better, may articulate to the Master of Justice (Criminology) and receive academic credit of 48 credit points equivalent to four (4) units.

Currently enrolled QUT students in an articulating postgraduate coursework nested program (ie. completing Graduate Certificate in Criminology and moving to the next level of study) are not requiried to complete a Postgraduate Application (PG) form. Student Business Services send an email to your student mailbox inviting currently enrolled students to articulate to the next stage of the program - Master of Justice (Criminology).

Prospective students, not enrolled at QUT, should complete the Postgraduate

Application form (PG form) available form the QUT website - http://www.qut.edu.au/

More Information

School of Justice
Phone: +61 7 3138 7132
Fax: +61 7 3138 7123
Email: lawjs_enquiries@qut.edu.au

Domestic Course structure

The course comprises four units (48 credit points) consisting of one core unit, two specialist units and one elective unit, and can be completed externally online in one year part-time. Some elective units are offered in on-campus, block mode.

International Course structure

The course comprises four units (48 credit points) consisting of one core unit, two specialist units and one elective unit, and can be completed externally online in one year part-time. Some elective units are offered in on-campus, block mode.

Sample Structure

Code	Title
Course Notes	
Justice and Human Rights	
OR	
Applied Data Analysis Techniques For Criminology and Criminal Justice	
One unit frrom the Criminology Study Area list	
One elective unit	
For the list of current unit offerings, contact justice@qut.edu.au.	

Graduate Certificate in Intelligence

Handbook

Year	2012
QUT code	JS29
CRICOS	External study only
Duration (part-time)	1 year
Domestic fee (indicative)	2012: $7600 per Semester
International fee (indicative)	2012: $5500 per Semester part-time
Total credit points	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Christine Bond
Discipline Coordinator	Dr Christine Bond +61 7 3138 2707 lawandjustice@qut.edu.au

Domestic Entry requirements

A relevant and approved three-year undergraduate degree from a recognised tertiary institution or a combination of extensive and appropriate professional employment and training that the Course Coordinator deems to be appropriate.

International Entry requirements

A relevant and approved three-year undergraduate degree from a recognised tertiary institution or a combination of extensive and appropriate professional employment and training that the Course Coordinator deems to be appropriate.

International students may only study this course from their home country. It is not available as an internal/on campus course.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

International Students

International Students considering applying for this course should be aware this program is not available as a Full-time course. Enrolment in units is available as External and On-line only and may be studied in your home country.

English Language Requirements

IELTS 6.5 (with not lower than 6 for any one band).

Unit Offerings

Units listed in the Course Structure may not necessarily be offered each year or each semester. Prospective students are advised to contact the School of Justice for unit availability by phoning (07) 31387132 or email - lawjs_enquiries@qut.edu.au.

Pathways to further study

A student who has successfully completed the Graduate Certificate in Intelligence with a GPA of 5.0 or better, may articulate to the Master of Justice (Intelligence) and receive academic credit of 48 credit points equivalent to four (4) units.

Currently enrolled QUT students in an articulating postgraduate coursework nested program (ie. completing Graduate Certificate in Intelligence and moving to the next level of study) are not requiried to complete a Postgraduate Application (PG) form. Student Business Services send an email to your student mailbox inviting currently enrolled students to articulate to the next stage of the program - Master of Justice (Intelligence).

Prospective students, not enrolled at QUT, should complete the Postgraduate Application form (PG form) available form the QUT website -http://www.qut.edu.au/

More Information

School of Justice
Phone: +61 7 3138 7132
Fax: +61 7 3138 7123
email: lawjs_enquiries@qut.edu.au

Domestic Course structure

The course comprises four units (48 credit points) consisting of one core unit, two specialist units and one elective unit, and can be completed externally online in one year part-time. Some elective units are offered in on-campus, block mode.

International Course structure

The course comprises four units (48 credit points) consisting of one core unit, two specialist units and one elective unit, and can be completed externally online in one year part-time. Some elective units are offered in on-campus, block mode.

Sample Structure

Code	Title
Course Notes	
Justice and Human Rights	
Intelligence Practice 1	
Intelligence Practice 2	
Justice Elective Unit	
For the list of current unit offerings, contact justice@qut.edu.au.	

Graduate Certificate in Applied Law

Handbook

Year	2012
QUT code	LW54
CRICOS	077108G
Duration (full-time domestic)	6 months
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2012: $7,500 per Semester
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Director, Graduate Programs
Discipline Coordinator	Associate Professor Sheryl Jackson 3138 2839 lawandjustice@qut.edu.au

Domestic Entry requirements

An undergraduate degree (other than law) from a recognised tertiary institution with a minimum GPA of 4.0.

International Entry requirements

An undergraduate degree (other than law) from a recognised tertiary institution with a minimum GPA of 4.0.

Minimum english requirements

Students must meet the English proficiency requirements.

Overview

This course is designed to provide opportunities for non-law graduates to undertake a program of legal study related to their professional and educational needs. It will provide graduates with specialised knowledge and of areas of the law and skills that they will be able to apply within their discipline or professional area.

Domestic Course structure

Course structure

The course comprises 48 credit points (four units) of coursework units. The required credit points can be accrued in two ways. Students may nominate a major from the areas available and choose units to the value of 48 credit points. Alternatively, students can complete a generic certificate by choosing any coursework units to the value of 48 credit points.

Majors include:

- Commercial Law
- Creative Industries Law
- Project Management
- Health Law

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching. However, the core units in the program at currently offered only internal mode, which requires weekly attendance at Gardens Point campus. Units offered externally are not available for off-shore study - students must be living in Australia.

Sample Structure

Semesters

- Project Management
- Commercial
- Health
- Interdisciplinary Option

Code	Title
Project Management	
LWN162	Australian Common Law System
LWN301	Principles of Australian Contract Law
BEN610	Project Management Principles
Choose one from the following:	
UDN594	Procurement and Delivery Strategies
LWN065	Construction and Engineering Law
LWN060	Environmental Legal System
LWN046	Advanced Planning Law
Natural Resources Law	
LWN094	Energy Law
LWN125	Electronic Commerce Law
LWN196	Environmental Law and Practice
LWN202	Select Issues in Climate Change Law
LWN303	Principles of Property, Commercial and Corporate Law
Or elective unit approved by the Director of Postgraduate Programs	
Commercial	
LWN162	Australian Common Law System
LWN301	Principles of Australian Contract Law
Choose two from the following:	
LWN050	Restrictive Trade Practices Law
LWN051	Consumer Protection and Product Liability
LWN065	Construction and Engineering Law
LWN075	International Commercial Transactions
LWN083	Estate Planning
Corporate Insolvency	
LWN099	Intellectual Property Law
LWN111	Public Law and Government Commercial Activity
Law of Guarantees	
LWN117	Cyber Law and Policy

Graduate Certificate in Applied Law

LWN119	Employment Law
LWN125	Electronic Commerce Law
LWN127	Advanced Insurance Law 1
LWN139	Privacy Law
Corporate and Investment Regulation	
LWN146	International and Comparative Intellectual Property Law
Patent Law and Commercialisation	
LWN172	Special Topic in Commercial Law
LWN188	Advanced Taxation Law
LWN303	Principles of Property, Commercial and Corporate Law
Or elective unit approved by the Director of Postgraduate Programs	
Health	
LWN162	Australian Common Law System
LWN164	Health Care Law and Ethics
Choose two from the following:	
Law, Justice and New Genetic Technologies	
Conception, Birth and the Law	
LWN150	Death, Decisions and the Law
Biotechnology Law	
Capacity, Guardianship and Administration	
LWN166	Consent To Treatment and Clinical Negligence
LWN174	Special Topic in Health Law
PUN210	Fundamentals of Health Management
PUN632	Leadership in Health Management
PUN640	Health Care Delivery and Reform
PUN211	Health Care Finance and Economics
PUN212	Understanding Health Information
PUN213	Introduction to Quality Management in Health
PUN688	International Health Policy and Management
PUN214	Systems of Quality and Safety in Health Care
PUN219	Leadership of Quality and Safety in Health Care
LWN194	Conceptual Issues in Medical Law
Or elective unit approved by the Director of Postgraduate Programs	
Interdisciplinary Option	
LWN162	Australian Common Law System
LWN301	Principles of Australian Contract Law
Choose two from the following:	
LWN046	Advanced Planning Law
LWN050	Restrictive Trade Practices Law
LWN051	Consumer Protection and Product Liability
LWN060	Environmental Legal System
Natural Resources Law	
LWN065	Construction and Engineering Law
LWN075	International Commercial Transactions
LWN083	Estate Planning
LWN094	Energy Law
Corporate Insolvency	
LWN099	Intellectual Property Law
LWN111	Public Law and Government Commercial Activity
Law of Guarantees	
LWN117	Cyber Law and Policy
LWN119	Employment Law
LWN125	Electronic Commerce Law
LWN127	Advanced Insurance Law 1
Law, Justice and New Genetic Technologies	
LWN139	Privacy Law
Corporate and Investment Regulation	
LWN146	International and Comparative Intellectual Property Law
Patent Law and Commercialisation	
Conception, Birth and the Law	
LWN150	Death, Decisions and the Law
Biotechnology Law	
Capacity, Guardianship and Administration	
LWN164	Health Care Law and Ethics
LWN166	Consent To Treatment and Clinical Negligence
LWN172	Special Topic in Commercial Law
LWN174	Special Topic in Health Law
LWN188	Advanced Taxation Law
LWN196	Environmental Law and Practice
Education Law	
LWN302	Australian Criminal Law
LWN303	Principles of Property, Commercial and Corporate Law
Or elective unit approved by the Director of Postgraduate Programs	

Graduate Certificate in Law

Handbook

Year	2012
QUT code	LW60
CRICOS	027286C
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2012: $9000 per Semester
International fee (indicative)	2012: $11,400 per Semester
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July A limited number of units are available in January, enabling an earlier start. This option is only available to applicants who submit their postgraduate application form by 9th December 2011.
Int. Start Months	February, July
Course Coordinator	Director, Graduate Programs
Discipline Coordinator	Associate Professor Sheryl Jackson +61 7 3138 2707 lawandjustice@qut.edu.au

Domestic Entry requirements

Prospective students must either:
(i) hold the degree of Bachelor of Laws or equivalent from QUT or equivalent institution;
OR
(ii) have a professional qualification in law and at least three years of professional legal experience after first admission to practice.

International Entry requirements

Prospective students must either:
Prospective students must hold the degree of Bachelor of Laws or equivalent from QUT or equivalent institution.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

This Certificate course allows students to enhance their knowledge in particular areas of interest in the law. Students may select units from one of the eleven majors offered or may elect to complete the course without a major.

Entry Requirements

Domestic students:
Prospective students must either:
(i) hold the degree of Bachelor of Laws or equivalent from QUT or equivalent institution;
OR
(ii) have a professional qualification in law and at least three years of professional legal experience after first admission to practice.

International students:
Prospective students must hold the degree of Bachelor of Laws or equivalent from QUT or equivalent institution.

Course Structure

Students must undertake a total of 48 credit points (4 units). This may be achieved in one of two ways:

1. Students may nominate a major from the list below and choose 48 credit points (4 units) from that particular major;
or
2. Students may complete a generic course by choosing the 48 credit points (4 units) from any major.

Majors:
Commercial Transactions, Corporate Law, Criminology, Environmental Law, Health Law, Intellectual Property and Technology Law, International and Comparative Law, Media and Communications Law, Planning and Resources, Property Law, and Public Law.

NOTE: International students are normally only able to undertake a generic course.

Unit Information

Not all units are available in any one year. Generally, postgraduate units are offered on a two year rotational basis, and offered subject to staff availability and minimum enrolments being met.

Units may be offered in intensive, internal and external mode of study.
Note: Units offered in external mode are not available for off-shore study. Students who wish to enrol in units externally must be living in Australia. Only a small number of units are offered on an external basis each year.

*International students on student visas are able to enrol in a combination of intensive, external and internal units each semester. (This is subject to approval).

The course rules allows students to undertake a limited number of approved units from other schools at QUT or from other universities.

Articulation to the Master of Laws by Coursework

The Graduate Certificate in Law articulates into the Master of Laws (LW51) course.

Further Information

QUT School of Law
Phone +61 7 3138 2707
Fax +61 7 3138 1152
Email lawpg_enquiries@qut.edu.au

Domestic Course structure

Course structure

The required credit points can be accrued in two ways. Students may nominate a major from the areas available and

choose units to the value of 48 credit points. Alternatively, students can complete a generic certificate by choosing any coursework units to the value of 48 credit points.

Majors include:

- Commercial Transactions
- Corporate Law
- Criminology
- Environmental Law
- Health Law
- Intellectual Property and Technology Law
- International and Comparative Law
- Media and Communications Law
- Planning and Resources Law
- Property Law
- Public Law.

Not all units are offered in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching. Units offered externally are not available for off-shore study - students must be living in Australia.

International Course structure

Course structure

The required credit points can be accrued in two ways. Students may nominate a major from the areas available and choose units to the value of 48 credit points. Alternatively, students can complete a generic certificate by choosing any coursework units to the value of 48 credit points.

Majors include:

- Commercial Transactions
- Corporate Law
- Criminology
- Environmental Law
- Health Law
- Intellectual Property and Technology Law
- International and Comparative Law
- Media and Communications Law
- Planning and Resources Law
- Property Law
- Public Law.

Not all units are offered in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching. Units offered externally are not available for off-shore study - students must be living in Australia.

Sample Structure

Semesters

- Students must undertake a total of 48 credit points (4 units). This can be achieved in 1 of 2 ways:
- List of Majors available:
- Commercial Transactions
- Corporate Law
- Criminal Justice (for continuing students only)
- Criminology
- Environmental Law
- Health Law
- Intellectual Property and Technology Law
- International and Comparative Law
- International Law (continuing students only)
- Media and Communications Law
- Planning and Resources Law
- Property Law
- Public Law
- Intellectual Property Law (for continuing students only)
- * NOTES
- Schedule of Units

Code	Title
Students must undertake a total of 48 credit points (4 units). This can be achieved in 1 of 2 ways:	
Students may nominate a major from the lists below and choose all 4 units from within that particular major; OR	
Students may complete a generic course by choosing 4 units from any of the lists below to the value of 48 credit points	
Note: International students are normally only able to undertake a generic course	
List of Majors available:	
Commercial Transactions	
Banking and Finance Law	
LWN025	Research Project 1A
LWN030	Mediation
LWN048	Advanced Legal Research
LWN050	Restrictive Trade Practices Law
LWN051	Consumer Protection and Product Liability
LWN075	International Commercial Transactions
International Commercial Disputes	
Borrowers and Secured Lenders - Select Issues	
Corporate Insolvency	
LWN111	Public Law and Government Commercial Activity
Law of Guarantees	
LWN117	Cyber Law and Policy
LWN119	Employment Law
Select Issues in Media Law and Policy	
LWN122	Commercial Leases
Patent Law and Commercialisation	
Select Issues in Property Law	
Select Issues in Art, Culture and the Law	
LWN159	Electronic Litigation
Professional Liability & Property Transactions	
Law and Policy of the World Trade Organisation	
LWN162	Australian Common Law System
Theories of Dispute Resolution	
LWN172	Special Topic in Commercial Law
LWN301	Principles of Australian Contract Law
Corporate Law	
Banking and Finance Law	
LWN025	Research Project 1A
LWN030	Mediation
LWN048	Advanced Legal Research
LWN050	Restrictive Trade Practices Law
LWN051	Consumer Protection and Product Liability
Borrowers and Secured Lenders - Select Issues	
Corporate Insolvency	
Corporate and Investment Regulation	
LWN162	Australian Common Law System
Theories of Dispute Resolution	
LWN172	Special Topic in Commercial Law
Criminal Justice (for continuing students only)	
Theories of Justice	
Justice, Law and Democracy	
Evidence in Organised Crime Investigations	
LWN025	Research Project 1A
LWN030	Mediation
LWN048	Advanced Legal Research
Contemporary Issues in Sentencing Law	
Law, Justice and New Genetic Technologies	
LWN162	Australian Common Law System
Theories of Dispute Resolution	
LWN176	Special Topic in Criminal Law
LWN182	Criminal Tribunals
Criminology	
LWN025	Research Project 1A
LWN030	Mediation
LWN048	Advanced Legal Research

Graduate Certificate in Law

JSN102	Applied Data Analysis Techniques For Criminology and Criminal Justice
Contemporary Issues in Sentencing Law	
Law, Justice and New Genetic Technologies	
LWN182	Criminal Tribunals
International Criminal Tribunals	
LWN162	Australian Common Law System
Combatting International Corruption	
JSN101	Justice and Human Rights
JSN113	Theories of Crime
JSN104	Transnational and Organised Crime
JSN111	Terrorism and Political Violence
Environmental Law	
LWN025	Research Project 1A
LWN030	Mediation
LWN048	Advanced Legal Research
International Environmental Law	
LWN060	Environmental Legal System
Natural Resources Law	
Federal Environmental Law	
Comparative Environmental Law	
LWN094	Energy Law
Native Title and Indigenous Cultural Heritage Law	
LWN131	Queensland State Lands: Law and Practice
Comparative Cultural Heritage Law	
Select Issues in Art, Culture and the Law	
Comparative Native Title Law and Policy	
Theories of Dispute Resolution	
LWN162	Australian Common Law System
LWN173	Special Topic in Environmental Law
Antarctic Law and Governance	
LWN196	Environmental Law and Practice
Health Law	
LWN025	Research Project 1A
LWN030	Mediation
LWN048	Advanced Legal Research
Law, Justice and New Genetic Technologies	
Conception, Birth and the Law	
LWN150	Death, Decisions and the Law
Biotechnology Law	
LWN162	Australian Common Law System
Capacity, Guardianship and Administration	
LWN164	Health Care Law and Ethics
Children's Health and the Law	
LWN166	Consent To Treatment and Clinical Negligence
Theories of Dispute Resolution	
LWN174	Special Topic in Health Law
LWN194	Conceptual Issues in Medical Law
Intellectual Property and Technology Law	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN099	Intellectual Property Law
LWN117	Cyber Law and Policy
Select Issues in Media Law and Policy	
LWN125	Electronic Commerce Law
Law, Justice and New Genetic Technologies	
LWN146	International and Comparative Intellectual Property Law
Patent Law and Commercialisation	
Select Issues in Art, Culture and the Law	
Biotechnology Law	
LWN177	Special Topic in Technology Law
LWN178	Special Topic in Intellectual Property Law
Copyright in the Digital Age	
LWN180	Open Licensing: New Models For Intellectual Property
LWN181	Intellectual Property Litigation
International and Comparative Law	
LWN025	Research Project 1A
LWN030	Mediation
LWN048	Advanced Legal Research
International Environmental Law	
Comparative Environmental Law	
International Commercial Transactions	
International Commercial Disputes	
LWN117	Cyber Law and Policy
Law, Justice and New Genetic Technologies	
Comparative Cultural Heritage Law	
LWN146	International and Comparative Intellectual Property Law
Trade Mark Law	
Biotechnology Law	
Public International Law	
Law and Policy of the World Trade Organisation	
LWN162	Australian Common Law System
LWN171	Use of Force and International Humanitarian Law
Open Licensing: New Models for Intellectual Property	
Law of the Sea	
Antarctic Law and Governance	
International Criminal Tribunals	
Combating International Corruption	
International Aid and Development Law: Policy and Practice	
LWN199	Australian and Comparative Human Rights Law
Education Law	
LWN202	Select Issues in Climate Change Law
International Law (continuing students only)	
LWN025	Research Project 1A
LWN030	Mediation
LWN048	Advanced Legal Research
International Environmental Law	
LWN075	International Commercial Transactions
International Commercial Disputes	
Human Rights In Australian Law	
LWN146	International and Comparative Intellectual Property Law
Public International Law	
Law and Policy of the World Trade Organisation	
LWN162	Australian Common Law System
Theories of Dispute Resolution	
LWN171	Use of Force and International Humanitarian Law
LWN175	Special Topic in Public Law
Antarctic Law and Governance	
International Criminal Tribunals	
Media and Communications Law	
LWN025	Research Project 1A
LWN030	Mediation
LWN048	Advanced Legal Research
LWN117	Cyber Law and Policy
Select Issues in Media Law and Policy	
LWN125	Electronic Commerce Law
Law, Justice and New Genetic Technologies	
LWN139	Privacy Law
Patent Law and Commercialisation	
Biotechnology Law	
LWN159	Electronic Litigation
LWN162	Australian Common Law System
Theories of Dispute Resolution	
LWN177	Special Topic in Technology Law
Planning and Resources Law	
LWN025	Research Project 1A
LWN030	Mediation
LWN046	Advanced Planning Law

Graduate Certificate in Law

LWN048	Advanced Legal Research
LWN060	Environmental Legal System
Natural Resources Law	
Federal Environmental Law	
LWN065	Construction and Engineering Law
LWN094	Energy Law
Native Title and Indigenous Cultural Heritage Law	
LWN131	Queensland State Lands: Law and Practice
Comparative Cultural Heritage Law	
Comparative Native Title Law and Policy	
LWN162	Australian Common Law System
Theories of Dispute Resolution	
LWN173	Special Topic in Environmental Law

Property Law	
LWN025	Research Project 1A
LWN030	Mediation
LWN046	Advanced Planning Law
LWN048	Advanced Legal Research
Natural Resources Law	
LWN065	Construction and Engineering Law
LWN083	Estate Planning
Native Title and Indigenous Cultural Heritage Law	
LWN122	Commercial Leases
Advanced Insurance Law 1	
LWN131	Queensland State Lands: Law and Practice
Comparative Cultural Heritage Law	
Select Issues in Property Law	
Comparative Native Title Law and Policy	
Professional Liability & Property Transactions	
LWN162	Australian Common Law System
Theories of Dispute Resolution	

Public Law	
Theories of Justice	
Justice, Law and Democracy	
Evidence in Organised Crime Investigations	
LWN025	Research Project 1A
LWN030	Mediation
LWN048	Advanced Legal Research
Contemporary Issues in Torts	
Native Title and Indigenous Cultural Heritage Law	
LWN111	Public Law and Government Commercial Activity
Human Rights In Australian Law	
LWN119	Employment Law
Select Issues in Media Law and Policy	
Contemporary Issues in Sentencing Law	
Law, Justice and New Genetic Technologies	
Public Sector Employment Law and Policy	
Contemporary Issues in Child Law	
Select Issues in Art, Culture and the Law	
Biotechnology Law	
Comparative Native Title Law and Policy	
Public International Law	
Law and Policy of the World Trade Organisation	
LWN162	Australian Common Law System
Families, Creation and Separation	
Theories of Dispute Resolution	
LWN171	Use of Force and International Humanitarian Law
LWN175	Special Topic in Public Law
Antarctic Law and Governance	

Intellectual Property Law (for continuing students only)	
LWN025	Research Project 1A
LWN030	Mediation
Select Issues in Intellectual Property Law	
LWN048	Advanced Legal Research
LWN099	Intellectual Property Law
LWN117	Cyber Law and Policy
LWN146	International and Comparative Intellectual Property Law
Patent Law and Commercialisation	
Select Issues in Art, Culture and the Law	
Trade Mark Law	
Biotechnology Law	
LWN162	Australian Common Law System
Theories of Dispute Resolution	
LWN178	Special Topic in Intellectual Property Law
Copyright in the Digital Age	
LWN180	Open Licensing: New Models For Intellectual Property
LWN181	Intellectual Property Litigation

* NOTES
LWN048 Advanced Legal Research is strongly recommended for international students and for domestic students without an LLB.
LWN162 Australian Common Law System is a compulsory unit for all international students to complete.
The units listed within all majors may be subject to change.

Schedule of Units
Not all units are offered in any one year.
For a schedule of unit offerings for 2011: please refer to http://www.law.qut.edu.au/study/courses/pgrad/periodmode.jsp

Graduate Certificate in Legal Studies

Handbook

Year	2012
QUT code	LW65
CRICOS	040307E
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2012: $9000 per Semester
International fee (indicative)	2012: $11,400 per semester
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Course Coordinator	Director, Graduate Programs
Discipline Coordinator	3138 2981 / 3138 2305 lawandjustice@qut.edu.au

Domestic Entry requirements

An appropriate undergraduate degree from a recognised tertiary institution or Professional experience that the Course Coordinator deems to be appropriate.

International Entry requirements

An appropriate undergraduate degree from a recognised tertiary institution or Professional experience that the Course Coordinator deems to be appropriate.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

Students are required to undertake 4 units (48 credit points). These units are core units taken from the Bachelor of Laws (LW34) program.

External Students

Entry to the distance education (external) mode of the course is restricted to applicants who reside in Australia outside a 30 kilometre radius of the Gardens Point campus.

It is a requirement that distance education students participate in two three-day attendance schools per year in addition to the commencing students orientation school. The attendance schools are an integral component of the distance education course and are compulsory. When undertaking the course via distance education, it is the students' responsibility to ensure they have access to a suitable law library.

Graduate Diploma in Legal Practice

Handbook

Year	2012
QUT code	LP41
CRICOS	009034F
Duration (full-time)	24 weeks
Duration (part-time domestic)	34 and 38 weeks
Campus	Gardens Point
Domestic fee (indicative)	2012: $9800 full course based on 7 units
International fee (indicative)	2012: $22,600 full course based on 7 units
Total credit points	96
Dom. Start Months	January, March, June, July
Course Coordinator	Dr Allan Chay, Director Legal Practice
Discipline Coordinator	Associate Professor Allan Chay +61 7 3138 2211 a.chay@qut.edu.au

Domestic Entry requirements

To be eligible for a place in the Graduate Diploma in Legal Practise (the course): (a) you must have completed an approved degree in law by the date the course commences; or (b) you must be currently studying "an approved degree in law", and by the date the course commences expect to have no more than two units of study remaining to fulfil the requirements of the degree.

"An approved degree in law" is a degree that satisfies Queensland requirements for admission to the legal profession. It includes overseas degrees that have been assessed by an Australian Legal Practitioner's Admission Board where the degree holder has completed any additional undergraduate study required by that Board.

The Course is offered in 3 modes: full-time; part-time (general; part-time (in practice) - available to persons who are working in approved laws firms or government legal offices.

For more information on Queensland admission requirements, please refer to the Queensland Law Society website.

International Entry requirements

To be eligible for a place in the Graduate Diploma in legal Practice (the course): (a) you must have completed an approved degree in law by the date the course commences; or (b) you must be currently studying "an approved degree in law", and by the date the course commences expect to have no more than two units of study remaining to fulfil the requirements of the degree.

"An approved degree in law" is a degree that satisfies Queensland requirements for admission to the legal profession. It includes overseas degrees that have been assessed by an Australian Legal Practitioner's Admission Board where the degree holder has completed any additional undergraduate study required by that Board.

For more information on Queensland admission requirements and assessment of overseas qualifications, please refer to the Queensland Law Society website.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

This diploma satisfies the practical training requirements for admission as a legal practitioner in Queensland

Domestic Course structure

Expand the structures below to view detailed information on dates, units, and modes.

International Course structure

Expand the structures below to view detailed information on dates, units, and modes.

Sample Structure

Semesters

- 6TP1 (January 2012 entry students)
- 6TP2
- 6TP4
- 6TP4 (June 2012 entry students)
- 6TP5
- 6TP6

Code	Title
6TP1 (January 2012 entry students)	
Dates: 9 Jan - 17 Feb (6 weeks)	
These units involve a compulsory attendance week: Monday 30 Jan - Friday 3 Feb.	
LPP111	Lawyers' Skills
LPP112	Work Skills
6TP2	
Dates: 27 Feb - 1 June, Break: 9 - 13 April	
These units are offered both on-campus and off-campus (online).	
LPP113	Civil Litigation
LPP114	Commercial
LPP115	Property
LPP116	Electives
LPP117	Interaction
6TP4	

Graduate Diploma in Legal Practice

Dates: 4 Jun - 29 Jun	
This is a 4 week placement in a law office.	
LPP118	Placement
6TP4 (June 2012 entry students)	
Dates: 25 Jun - 3 Aug	
These units involve a compulsory attendance week: Monday 9 July - Friday 13 July	
LPP111	Lawyers' Skills
LPP112	Work Skills
6TP5	
Dates: 6 Aug - 9 Nov, Break: 24 to 28 Sep	
These units are offered both on-campus and off-campus (online).	
LPP113	Civil Litigation
LPP114	Commercial
LPP115	Property
LPP116	Electives
LPP117	Interaction
6TP6	
Dates: 12 Nov - 7 Dec 2012	
This is a 4 week work placement in a law office.	
LPP118	Placement

Graduate Diploma in Legal Studies

Handbook

Year	2012
QUT code	LW70
CRICOS	040318B
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $9000 per Semester
International fee (indicative)	2012: $11,400 per semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Course Coordinator	Director, Graduate Programs
Discipline Coordinator	Associate Professor Sheryl Jackson +61 7 3138 2707 lawandjustice@qut.edu.au

Domestic Entry requirements

An undergraduate degree in any discipline (other than Law) from a recognised tertiary institution granted with a grade point average (or equivalent) of at least 4.00 or professional experience that the Course Coordinator deems to be appropriate.

International Entry requirements

An undergraduate degree in any discipline (other than Law) from a recognised tertiary institution granted with a grade point average (or equivalent) of at least 4.00 or professional experience that the Course Coordinator deems to be appropriate.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

Students must undertake 8 units (96 credit points). Of these, four elective units that carry a postgraduate unit code, are taken from the Bachelor of Laws course.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Course Structure

Code	Title
Year 1, Semester 1	
LWB136	Contracts A
LWP142	Law Society and Justice
LWB145	Legal Foundations A
LWB147	Torts A
Year 1, Semester 2	
LWP137	Contracts B
LWP144	Laws and Global Perspectives
LWB146	Legal Foundations B
LWP148	Torts B
Course Structure	

This course structure is based on Semester 1 entry to the course.

International Course structure

Course structure

The Master of Research Management and Commercialisation is particularly suited to current or aspiring research management leaders, administrators and active researchers in corporations, universities and the public sector. The Masters builds on the content of the Graduate Certificate and allows you to develop a deeper understanding of the context and strategic issues involved in research management and commercialisation. You can tailor the course to your needs by applying these ideas and concepts to issues of relevance to you and, where possible, undertaking assessment through workplace-based projects.

Students enrolled in the masters-level course can choose to exit with an award of Graduate Diploma in Research and Development Management following the completion of eight approved units.

Sample Structure

Code	Title
Course structure	
IFP100	Knowledge Transfer and Research Commercialisation
IFP101	Leadership and Workplace Communication
IFP102	Project Management and Research
Public Policy and Research	
IFP104	Entrepreneurial Foundations
IFP105	Principles and Practice of Research Management
IFP106	Managing Research Careers
IFP107	Global Sustainability
IFP108	Strategic Issues in Research Management
IFP109	Contexts For Research & Development Management
IFP110	R&D Management Project 1
IFP111	R&D Management Project 2
IFP113	Financial Decisions for Research Management

Master of Justice

Handbook

Year	2012
QUT code	JS51
Duration (full-time)	1.5 years
Duration (part-time)	3 years
Domestic fee (indicative)	2012: $7600 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Associate Professor Barbara Hocking

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinuation

The course code JS51 has been discontinued and replaced with JS54 Master of Justice. Students currently enrolled in JS51 may continue in this course until completion. Prospective students should check the entry for JS54 Master of Justice or contact the School of Justice on Phone: +61 7 3138 7132
Fax: +61 7 3138 7123
Email: lawjs_enquiries@qut.edu.au

Master of Justice (Intelligence)

Handbook

Year	2012
QUT code	JS51
Duration (full-time)	1.5 years
Duration (part-time)	3 years
Domestic fee (indicative)	2012: $7600 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Associate Professor Barbara Hocking
Discipline Coordinator	Dr Christine Bond +61 7 3138 2707 lawandjustice@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinuation

The course code JS51 has been discontinued and replaced with JS54. Prospective students should check the entry for JS54 Master of Justice or contact the School of Justice using the contact information below.

More Information

School of Justice
Phone: +61 7 3138 7132
Fax: +61 7 3138 7123
email: lawjs_enquiries@qut.edu.au

Domestic Course structure

Course structure

The course comprises eight units (96 credit points) consisting of two core units, four specialist criminology units and two elective units, and can be completed externally online in one year full-time or two years part-time. Some elective units are offered in on-campus, block mode.

International Course structure

Course structure

The course comprises eight units (96 credit points) consisting of two core units, four specialist criminology units and two elective units, and can be completed externally online in one year full-time or two years part-time. Some elective units are offered in on-campus, block mode.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2

Code	Title
Year 1, Semester 1	
JSN101	Justice and Human Rights
JSN102	Applied Data Analysis Techniques For Criminology and Criminal Justice
Year 1, Semester 2	
JSN108	National Security and Intelligence
JSN106	Analytical Methods of Intelligence
Year 2, Semester 1	
JSN109	Intelligence Practice 1
Plus one elective unit from the following:	
JSN113	Theories of Crime
Cybercrime	
JSN116	Independent Study
OR an Elective unit as approved by Course Coordinator	
Year 2, Semester 2	
JSN110	Intelligence Practice 2
Plus one elective unit from the following:	
JSN104	Transnational and Organised Crime
JSN111	Terrorism and Political Violence
Crime Prevention	
JSN117	Independent Study
OR an Elective unit as approved by Course Coordinator	
Year 3, Semester 1	
Option Unit 1 (Any Justice Post Graduate Elective Unit not already completed in previous semesters)	
Option Unit 2 (Any Justice Post Graduate Elective Unit not already completed in previous semesters)	
*Eligible students may receive advanced standing of 48 credit points which will replace the option units.	
Year 3, Semester 2	
Option Unit 3 (Any Justice Post Graduate Elective Unit not already completed in previous semesters)	
Option Unit 4 (Any Justice Post Graduate Elective Unit not already completed in previous semesters)	
*Eligible students may receive advanced standing of 48 credit points which will replace the option units.	

Master of Justice (Policing)

Handbook

Year	2012
QUT code	JS51
Duration (full-time)	1.5 years
Duration (part-time)	3 years
Domestic fee (indicative)	2012: $7600 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Associate Professor Barbara Hocking
Discipline Coordinator	Dr Christine Bond +61 7 3138 2707 lawandjustice@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinuation

The Policing study area will not be available for admission in 2011. Currently enrolled Policing study area students may continue until completion.

For admission to the Master of Justice, see entry for JS54 Master of Justice or contact the School of Justice for advice. The School of Justice can be contacted via email: lawjs_enquiries@qut.edu.au or phone: (07) 3138 7132.

Sample Structure

Code	Title
Year 1 Semester 1	
Justice and Human Rights	
JSN102	Applied Data Analysis Techniques For Criminology and Criminal Justice
Criminal Behaviour and Investigative Practice	
or	
JSN104	Transnational and Organised Crime
or	
White Collar Crime: Investigation and Prevention	
Plus 1 elective unit from the following:	
JSN113	Theories of Crime
Cybercrime	
JSN116	Independent Study
Elective unit as approved by the Course Coordinator	
Year 1 Semester 2	
JSN111	Terrorism and Political Violence
Crime Prevention	
Plus 2 elective unit from the following:	
JSN117	Independent Study
JSN106	Analytical Methods of Intelligence
JSN108	National Security and Intelligence
Elective unit as approved by the Course Coordinator	

Master of Justice (Advanced) Intelligence/Criminology

Handbook

Year	2012
QUT code	JS53
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Course Coordinator	Dr Peter Bell
Discipline Coordinator	Dr Peter Bell +61 7 3138 2707 lawandjustice@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

Discontinuation

The course code JS53 has been discontinued and replaced with JS55. Prospective students should check the entry for JS55 Master of Justice (Advanced) or contact the School of Justice using the contact information below.

Further Information

School of Justice
Phone: +61 7 3138 7132
Fax: +61 7 3138 7123
email: lawjs_enquiries@qut.edu.au

Master of Justice (Intelligence)

Handbook

Year	2012
QUT code	JS54
CRICOS	External study only
Duration (full-time international)	
Duration (part-time)	3 years
Domestic fee (indicative)	2012: $7500 per Semester FULL TIME (4 units)
International fee (indicative)	2012: $11,000 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Christine Bond
Discipline Coordinator	lawandjustice@qut.edu.au +61 7 3138 2707 lawandjustice@qut.edu.au

Domestic Entry requirements

An appropriate undergraduate degree or equivalent with a minimum grade point average (GPA) of 4.0 (on a 7 point scale). Applicants who meet the undergraduate requirement and who have relevant professional experience may be eligible for advanced standing.

OR

A graduate certificate in an appropriate field with a minimum grade point average (GPA) of 4.0 (on a 7 point scale).

International Entry requirements

An appropriate undergraduate degree or equivalent with a minimum grade point average (GPA) of 4.0 (on a 7 point scale). Applicants who meet the undergraduate requirement and who have relevant professional experience may be eligible for advanced standing.

OR

A graduate certificate in an appropriate field with a minimum grade point average (GPA) of 4.0 (on a 7 point scale).

International students may only study this course from their home country. This course is not available as an internal/on-campus course.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The Master of Justice (Intelligence/Criminology) by Coursework provides postgraduate education in the study areas of Intelligence and Criminology. This course extends the scope of areas presented in the Graduate Certificate program to provide a complete foundation for intelligence and criminology professionals.

Entry Requirements - Domestic and International

An appropriate undergraduate degree or equivalent with a minimum grade point average (GPA) of 4.0 (on a 7 point scale). Applicants who meet the undergraduate requirement and who have relevant professional experience may be eligible for advanced standing.

OR

A graduate certificate in an appropriate field with a minimum grade point average (GPA) of 4.0 (on a 7 point scale).

Notes for International Students

International students may study this course in the External On-line mode in their home country. This course is not available to full-time international students wishing to study this course in Australia as it is not available as an Internal offering.

English Language Requirements

IELTS 6.5 (with no lower than 6 for any one band)

Course Requirements

The course consists of 144 credit points of study comprising of 24 credit points of core units, 72 credit points from a study area and 48 credit points of option units. Advanced standing of 48 credit points (replacing the option units) may be available.

Advanced Standing Based on Previous Study

Students with a relevant undergraduate degree and professional experience may be eligible for 48 credit points of advanced standing.

Full time program

Students wishing to undertake this program as full-time degree have the opportunity to fast-track their studies by undertaking 4 units per semester. The structure of the course, and the way in which the units are offered across 2 semesters, allows students with advanced standing to complete a Master of Justice in 1 year with the standard full-time load.

Early exit options

Students may be eligible to exit with a Graduate Certificate.

Master of Justice (Intelligence)

Pathways to further
This course articulates with the Master of Justice (Advanced) and the Doctor of Juridical Science (SJD).

Unit Offerings
Units listed in the Course Structure may not necessarily be offered each year or each semester. Prospective students are advised to contact the School of Justice for unit availability by phoning (07) 31387132 or email - lawjs_enquiries@qut.edu.au.

Articulation to Master of Justice (Advanced)
Students who have successfully completed the Master of Justice with a GPA of 4.0 may be eligible to articulate to the Master of Justice (Advanced).

Career outcomes
Graduates of this program gain the skills and knowledge to be better prepared or gain enhanced knowledge in their current roles, for example Intelligence Analysts, Security and Investigators, Australian Defence Force, Correctional Services and Federal and State Police Services.

More Information
School of Justice
Phone: +61 7 3138 7132
Fax: +61 7 3138 7123
Email: lawjs_enquiries@qut.edu.au

Sample Structure
Semesters

- Year 1 Semester 1
- Year 1 Semester 2
- Year 2 Semester 1
- Note:

Code	Title
Year 1 Semester 1	
JSN101	Justice and Human Rights
JSN102	Applied Data Analysis Techniques For Criminology and Criminal Justice
Study Area A Units (Criminology or Intelligence)	
Study Area A Units (Criminology or Intelligence)	
Year 1 Semester 2	
Study Area A Units (Criminology or Intelligence)	
Study Area A Units (Criminology or Intelligence)	
Study Area A Units (Criminology or Intelligence)	
Study Area A Units (Criminology or Intelligence)	
Year 2 Semester 1	
Option Unit	
Option Unit	
Option Unit	
Option Unit	
Students who meet the entry requirements for the Master of Justice may be entitled to 48cps of advanced standing which will replace the four option units.	
Note:	
See individual entries for JS54 Master of Justice (Criminology) and JS54 Master of Justice (Intelligence) for customised course structures.	

Master of Justice (Advanced) Intelligence/Criminology

Handbook

Year	2012
QUT code	JS55
Duration (full-time)	2 years
Duration (part-time)	4 years
Domestic fee (indicative)	2012: $7500 per Semester
International fee (indicative)	2012: $11000 per Semester
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Dr Christine Bond
Discipline Coordinator	Dr Christine Bond +61 7 3138 2707 lawandjustice@qut.edu.au

Domestic Entry requirements

An appropriate undergraduate degree or equivalent with a minimum grade point average (GPA) of 4.0 (on a 7 point scale)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The Master of Justice (Advanced) provides a higher level postgraduate qualification by building on from the Master of Justice (Intelligence or Criminology). This involves undertaking a work-based thesis or supervisor supported project which enhances research analysis skills. Topics are self selected in consultation with the academic supervisor and, if relevant, the student's employer. Completion of the Master of Justice (Advanced) degree will enable articulation to a PhD or Doctor of Juridical Science research degrees.

Entry Requirements

An appropriate undergraduate degree or equivalent with a minimum grade point average (GPA) of 4.0 (on a 7 point scale). Applicants who meet the undergraduate requirement and who have relevant professional experience may be eligible for advanced standing.

Articulation

Completion of the Master of Justice (Advanced) will enable articulation to PhD or Doctor of Juridical Science research degrees.

Further Information

School of Justice
Phone: +61 7 3138 7132
Fax: +61 7 3138 7123
email: lawjs_enquiries@qut.edu.au

Course Structure

The course consists of 192 credit points of study comprising of 24 credit points of core units, 72 credit points from a study area, 48 credit points of option units (may be replaced by advanced standing for eligible applicants) plus four (4) Research Thesis components of self directed study in consultation with an Academic Supervisor.

Further Information

School of Justice
Phone: +61 7 3138 7132
Fax: +61 7 3138 7123
email: lawjs_enquiries@qut.edu.au

Career outcomes:

Graduates may aspire to management positions in the criminal justice sector, an academic career in justice, or criminology, or industry-led research positions in criminology, crime prevention, policing or security.

Sample Structure

Semesters

- Year 1 Semester 1
- Year 1 Semester 2
- Year 2 Semester 1
- Year 2 Semester 2
- Year 3 Semester 1
- Note:

Code	Title
Year 1 Semester 1	
JSN101	Justice and Human Rights
JSN102	Applied Data Analysis Techniques For Criminology and Criminal Justice
Study Area A Units (Criminology or Intelligence)	
Study Area A Units (Criminology or Intelligence)	
Year 1 Semester 2	
Study Area A Units (Criminology or Intelligence)	
Study Area A Units (Criminology or Intelligence)	
Study Area A Units (Criminology or Intelligence)	
Study Area A Units (Criminology or Intelligence)	
Year 2 Semester 1	
Option Unit	
Option Unit	
Option Unit	
Option Unit	
Year 2 Semester 2	
JSN122	Research Thesis
JSN123	Research Thesis
Year 3 Semester 1	
Research Thesis	

Master of Justice (Advanced) Intelligence/Criminology

Research Thesis

Note:

See individual entries for JS55 Master of Justice (Criminology) and JS55 Master of Justice (Intelligence) for customised course structures.

Master of Laws

Handbook

Year	2012
QUT code	LW51
CRICOS	006380A
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $9000 per Semester
International fee (indicative)	2012: $11,700 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July A limited number of units are available in January, enabling an earlier start. This option is only available to applicants who submit their postgraduate application form by 9th December 2011.
Int. Start Months	February, July
Course Coordinator	Director, Graduate Programs
Discipline Coordinator	Associate Professor Sheryl Jackson +61 7 3138 2707 lawandjustice@qut.edu.au

Domestic Entry requirements

Prospective students must have:
(i) completed the requirements for the degree of Bachelor of Laws or equivalent (as approved by Director, Graduate Programs) with a minimum GPA of 4 or equivalent;
OR
(ii) hold a professional qualification in law and have at least three years of professional legal experience after first admission to practice and also satisfy the Director, Graduate Programs, that they have the requisite ability to complete the Master of Laws by Coursework degree.

International Entry requirements

Prospective international students must have completed the requirements for the degree of Bachelor of Laws or equivalent (as approved by Director, Graduate Programs) with a minimum GPA of 4 or equivalent.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The Master of Laws by Coursework will deepen and broaden your legal learning, developing your critical evaluation of the law and consideration and analysis of the attitudes and values underlying it. During the course, you are expected to attain high level competence in legal research and writing on areas of conceptual difficulty. The course leads on to the Doctor of Juridical Science (subject to normal entry requirements).

Entry Requirements

Domestic students:
Prospective students must have:
(i) completed the requirements for the degree of Bachelor of Laws or equivalent (as approved by Director, Graduate Programs) with a minimum GPA of 4 or equivalent;
OR
(ii) hold a professional qualification in law and have at least three years of professional legal experience after first admission to practice and also satisfy the Director, Graduate Programs, that they have the requisite ability to complete the Master of Laws by Coursework degree.

International students:
Prospective international students must have completed the requirements for the degree of Bachelor of Laws or equivalent (as approved by Director, Graduate Programs) with a minimum GPA of 4 or equivalent.

Course Structure

The course structure comprises 96 credit points (8 units) of coursework units. This can be achieved in one of two ways:

1. Students may nominate a major from the list below and choose units to the value of at least 72 credit points (6 units) from that particular major. The remaining 24 credit points (2 units) can be chosen from any unit not included in the nominated major, including units listed under "additional units";
or
2. Students may complete a generic degree by choosing all 96 credit points (8 units) from any of the majors.

Majors available:
Commercial Law, Criminology, Environmental Resources Law, Health Law, Intellectual Property and Technology Law, International and Comparative Law, and Public Law.
NOTE: International students are normally only able to graduate with a generic degree.

Articulation

This course articulates with the Doctor of Juridical Science (SJD).

Advanced Standing

Graduates of QUT's Graduate Diploma in Legal Practice (LP41), who graduated from courses run in and from 2000 until the end of 2008, are entitled to 48 credit points of unspecified credit in the LW51 Master of Laws course, if they enrol in LW51 by second semester 2010.

Graduates of QUT's Graduate Diploma in Legal Practice before 2000 or after 2008 are eligible for up to 24 credit points of unspecified credit towards the Master of Laws course.

Graduates of other Australian university-based practical legal training courses that

lead to an award of a Graduate Diploma in Legal Practice are entitled to 12 credit points of unspecified credit.

Persons who have successfully completed the Queensland Law Society accredited specialist assessment and are Queensland Law Society Accredited Specialists are entitled to 12 credit points of unspecified credit when they enrol in the Master of Laws course.

Unit Information

Not all units are available in any one year. Generally, postgraduate law units are offered on a two year rotational basis, and are offered subject to staff availability and minimum enrolments being met.

Please refer to the following link for current unit information: http://www.law.qut.edu.au/study/courses/pgrad/units_10.jsp

Units may be offered in block, internal or internal and external mode of study. Note: Units offered in external mode are not available for off-shore study. Students who wish to enrol in units externally must be living in Australia. Only a small number of units are offered on an external basis each year.

*International students on student visas are able to enrol in a combination of intensive, external and internal units each semester. (This is subject to approval)

The degree may contain up to 48 credit points in independent research projects, as approved by the Director, Graduate Programs.

The course rules allows students to undertake a limited number of approved units from other schools at QUT or from other universities (subject to meeting credit rules for the LLM).

Further Information

QUT School of Law
Phone +61 7 3138 2707
Fax +61 7 3138 1152
e-mail: lawpg_enquiries@qut.edu.au

Domestic Course structure

Course structure

The course comprises 96 credit points (eight units) of coursework units. This can be achieved in one of two ways. Students may nominate a major and choose units to the value of at least 72 credit points from that particular major. The remaining 24 credit points can be chosen from any unit not included in the nominated major. Alternatively, students may complete a generic degree by choosing all 96 credit points from any of the majors.

Majors include:

- Commercial Law
- Criminology
- Environmental Resources Law
- Health Law
- Intellectual Property and Technology Law
- International and Comparative Law
- Public Law.

The course allows students to undertake a limited number of approved units from other schools at QUT or from other universities (subject to meeting credit rules for the LLM).

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching. Units offered externally are not available for off-shore study - students must be living in Australia.

International Course structure

Course structure

The course comprises 96 credit points (eight units) of coursework units. This can be achieved in one of two ways. Students may nominate a major and choose units to the value of at least 72 credit points from that particular major. The remaining 24 credit points can be chosen from any unit not included in the nominated major. Alternatively, students may complete a generic degree by choosing all 96 credit points from any of the majors.

Majors include:

- Commercial Law
- Criminology
- Environmental Resources Law
- Health Law
- Intellectual Property and Technology Law
- International and Comparative Law
- Public Law.

The course allows students to undertake a limited number of approved units from other schools at QUT or from other universities (subject to meeting credit rules for the LLM).

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching. Units offered externally are not available for off-shore study - students must be living in Australia.

Master of Intellectual Property Law

Handbook

Year	2012
QUT code	LW53
CRICOS	067376C
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $7600 per Semester
International fee (indicative)	2012: $11,400 per Semester
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Course Coordinator	Director, Graduate Programs
Discipline Coordinator	Professor Kamal Puri +61 7 3138 1290 kamal.puri@qut.edu.au

Domestic Entry requirements

Students require a four year Bachelor degree from QUT or from another equivalent institution. Students with a three year degree require professional experience in the field of intellectual property or a related area deemed to be equivalent to one year of tertiary education, as approved by the Program Director in consultation with the Director Graduate Programs.

International Entry requirements

Students require a four year Bachelor degree from QUT or from another equivalent institution. Students with a three year degree require professional experience in the field of intellectual property or a related area deemed to be equivalent to one year of tertiary education, as approved by the Program Director in consultation with the Director Graduate Programs.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Entry Requirements

Students require a four year Bachelor degree from QUT or from another equivalent institution. Students with a three year degree require professional experience in the field of intellectual property or a related area deemed to be equivalent to one year of tertiary education, as approved by the Program Director in consultation with the Director Graduate Programs.

Overview

This course is offered in collaboration with WIPO Worldwide Academy and is designed to build on the skills and knowledge of professionals working in fields related to and allied with intellectual property law by providing;

• a deep and thorough knowledge of IP law, policy and practice relevant to IP professionals as applicable in the global environment, particularly in the Asia/Pacific region;
• competent research, written and oral skills underpinned by strong practical knowledge of IP law;
• the ability to apply relevant IP law, policy and principles in diverse national and international contexts.

A diversity of teaching methods will be used from intensive classroom delivery and interaction to online contact. However, course content principally will be delivered through face-to-face lectures, tutorials, seminars and workshops. Particularly for WIPO taught units, students will be supported through email and chat room contact with lecturers and tutors. Each unit will be supported by a web site enabling students to access study materials and other information relating to the unit at any time of day or night.

Application Closing Date

The final closing date for applications for this course for 2011 is 21 January 2011 (no late applications will be accepted).

Offer Acceptance

The Faculty of Law would like to advise that if an offer is made to you for this course, that it is necessary for you to accept your offer as a matter of priority. The first unit in this course, LWN401 General Introduction to Intellectual Property Law, commences on 28 February, 2011. Therefore to ensure that you are not disadvantaged in relation to fees, visa requirements or other administrative matters, we advise that you are required to accept your offer into this course as early as possible.

Advanced Standing

Advanced Standing may be awarded to a maximum of 48 credit points where appropriate and as approved by the Program Director.

Early Exit Option

Students who successfully complete four units of the course may apply to exit early with LW61 Graduate Certificate in Intellectual Property Law. Students cannot enter the Graduate Certificate directly.

Course Structure

Course completion requires satisfactory completion of eight core units or equivalent as determined by the Program Director. This course is normally offered

in the full-time mode. Part-time study is available after consultation with the Program Director.

Course Core – 96 credit points comprising:

Course Information

The third cohort for this course will commence on 27 February and finish on 29 October 2012. All classes will be held in C408 (Law Library) at Gardens Point campus.

LWN401 General Introduction to Intellectual Property will be held from February to March with final assessment due in April.

LWN402 Patents and Biotechnological Inventions will be held during March with final assessment due in May.

LWN403 Copyright and Related Rights will be held in April with final assessment due in May.

LWN404 Trade Marks, Domain Names and Geographical Indications will be held during May with final assessment due in June.

LWN405 Industrial Designs and Plan Variety Protection will be held in July with final assessment due in August.

LWN406 Traditional Knowledge and other Emerging Issues; Interface between Antitrust and IP Rights will be held during August with final assessment due in October.

LWN407 Intellectual Property Management will be held during September with final assessment due in October.

LWN408 Research Project will be held during October with final assessment due in October.

Domestic Course structure

Course structure

The course requires satisfactory completion of eight core units or equivalent as determined by the Program Director. The course is normally offered in full-time mode. Part-time study is available after consultation with the Program Director.

Each unit is delivered in a week of intensive classes (26 hours per unit) spread over two semesters (mid-February to late-October).

International Course structure

Course structure

The course requires satisfactory completion of eight core units or equivalent as determined by the Program Director. The course is normally offered in full-time mode. Part-time study is available after consultation with the Program Director.

Each unit is delivered in a week of intensive classes (26 hours per unit) spread over two semesters (mid-February to late-October).

Sample Structure

Code	Title
Year 1, Semester 1	
LWN401	General Introduction To Intellectual Property Law
LWN402	Patents and Biotechnological Inventions
LWN403	Copyright and Related Rights
LWN404	Trade Marks, Domain Names and Geographical Indications
Year 1, Semester 2	
LWN405	Industrial Designs and Plant Variety Protection
LWN406	Traditional Knowledge and other emerging issues; Interface between Antitrust and IP Rights
LWN407	Intellectual Property Management
LWN408	Research Project

Master of Justice (Research)

Handbook

Year	2012
QUT code	JS52
CRICOS	020310J
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you will be charged - 2012: $10000 per Semester
International fee (indicative)	2012: $11,300 per Semester
Total credit points	96
Course Coordinator	Professor Bill Duncan
Discipline Coordinator	Assistant Dean Research 07 3138 5203 law.research@qut.edu.au

Domestic Entry requirements

The following persons shall be eligible to apply for admission as a student for the degree:

1 A person who has completed the requirements for the degree of Bachelor of Justice (Honours) of QUT, or
2 A person who has completed a qualification that is deemed equivalent and possesses appropriate research skills or substantial professional experience in the proposed field of research as deemed appropriate by the Course Coordinator, or
3 A person who has professional publications, etc that the Course Coordinator and the Faculty Research Committee accept as proof of a students advanced knowledge and research ability in the proposed field of research.

International Entry requirements

The following persons shall be eligible to apply for admission as a student for the degree:

1 A person who has completed the requirements for the degree of Bachelor of Justice (Honours) of QUT, or
2 A person who has completed a qualification that is deemed equivalent and possesses appropriate research skills or substantial professional experience in the proposed field of research as deemed appropriate by the Course Coordinator, or
3 A person who has professional publications, etc that the Course Coordinator and the Faculty Research Committee accept as proof of a students advanced knowledge and research ability in the proposed field of research.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Award

1.1 The following rules apply to the degree of Master Justice to be obtained by research and thesis awarded by the Queensland University of Technology, and are made with the authority of the Academic Board of this University.
1.2 For the purposes of these Rules the Course Coordinator acts as the delegate of the Dean, Faculty of Law, and the Faculty of Law Research Committee acts as the delegate of the Law Academic Board.

Admissions and Enrolment

3.1 An application for admission shall be made on the prescribed form:
(i) The Postgraduate Research application form (PR Form) (if the applicant holds citizenship or permanent residency in Australia or New Zealand); or
(ii) The Foreign Research application form (FR Form) (if the applicant is an international candidate).
3.2 Admission of a person as a candidate for the degree shall be at the discretion of the Course Coordinator on the recommendation of the Law Faculty Research Committee.
3.3 A person applying for admission as a candidate for the degree shall apply in accordance with the requirements of the Registrar and shall pay all prescribed fees.
3.4 A person admitted as a candidate may enrol as either a full-time student or a part-time student. International students studying in Australia on student visas may only enrol in full-time programs.

Progress Reports

4.1 The Principal Supervisor and candidate are required to report on a six monthly basis (by 30 April and 30 September) on the prescribed form on the candidate's progress and research plans. Reports shall be signed by both the candidate and by the Principal Supervisor and submitted through the Law Faculty Research Committee to the Office of Research for consideration by the Research Degrees Committee.
4.2 Where the candidate's progress is deemed satisfactory, the Research Degrees Committee shall approve continuation of candidature.
4.3 Where progress is deemed unsatisfactory, the Research Degrees Committee, on advice from the Faculty Research Committee, will normally place the candidature under review for a period of up to three months from the date that the candidate is advised in writing of the decision. The Research Degrees Committee will inform the candidate of the required remedial action to be followed taking account of the advice provided by the Principal Supervisor and the Faculty.
4.4 A report on the action taken to resolve

the deficiencies in the program must be made to the Faculty Research Committee and the Research Degrees Committee may then approve continuation of candidature if these deficiencies have been redressed and progress is again satisfactory.
4.5 If progress is still unsatisfactory after the Review Period, the Research Degrees Committee, on advice from the Faculty Research Committee, shall ask the candidate to show cause why the enrolment of the candidate should not be terminated.
4.6 If a candidate fails to submit an annual report through their Principal Supervisor to Research Degrees Committee by the due date without applying, in writing, for an extension on the prescribed form two weeks prior to the due date, the Research Degrees Committee may ask the candidate to show cause why the enrolment of the candidate should not be terminated.
4.7 Upon failure of the candidate to show cause the candidate's enrolment will be terminated.

Thesis Requirements

5.1 Students undertake applied research on an approved topic, which involves both an appropriate theoretical perspective and a specific orientation to professional practice and application. The thesis submitted for the degree shall be not less than 50,000 words and should constitute a substantial contribution to knowledge and understanding in criminal justice (eg criminology, law enforcement, strategic intelligence). It shall include a title page, table of contents and bibliography, and shall otherwise comply with the University's requirements for presenting theses.
5.2 The candidate shall submit a detailed research outline to the Course Coordinator within two months of admission to candidature. The research outline should include the following:
* The proposed title of the thesis;
* The objectives of the program of research and investigation;
* An outline of the proposed research;
* The Research methods and plan;
* The relation of the study to previous work in the same field by the candidate and others;
* A preliminary literature review;
* A substantial bibliography;
* A timeline for the completion of the research
* A copy of the Research Ethics Review Checklist
* The proposed supervisor(s) and their credentials
* An intellectual property agreement if required
* Memo of Understanding for any external supervisor
5.3 The Law Faculty Research Committee may, upon the recommendation of the Course Coordinator vary the title of the thesis topic.
5.4 A candidate enrolled for the degree shall, at least once per semester during the period of candidature, consult with the Principal Supervisor and, where appropriate, any Associate Supervisor appointed by the Law Faculty Research Committee on the advice of the Course Coordinator.
5.5 A candidate shall submit three copies of the thesis in the form prescribed by the University for the submission of theses to the Course Coordinator not later than the end of November or May, as the case may be, in the year in which the candidate is required to complete the degree. On submission of the thesis, the candidate shall furnish a written statement to the effect that the thesis is that candidate's work alone, except where due acknowledgment is made in the text, and does not include material which has been previously submitted or accepted for a degree or diploma.
5.6 The Principal Supervisor shall recommend to the Faculty Research Committee the names of two examiners for the thesis, at least one of whom must be external to the University and neither of whom are the candidate's supervisor.
5.7 The Law Faculty Research Committee, through the Office of Research, shall refer the thesis to two examiners. Each examiner shall report, normally within two months of receipt of the thesis, whether in the examiner's opinion, the thesis is of the standard required for the award of the degree. Each examiner shall also recommend that the thesis:
(i) be accepted
(ii) not be accepted, or
(iii) be accepted subject to amendments to be made to the satisfaction of the Principal Supervisor.
5.8 After both examiners' reports are received the Office of Research will forward them to the Course Coordinator, the Principal Supervisor and the candidate with an appropriate covering letter. (Until such time as the examination process is complete the identity of the examiners will be withheld from the candidate.)

Examiners in Agreement
Where both examiners recommend that the thesis be accepted (recommendations (i) or (iii)), the Course Coordinator will consult with the Principal Supervisor to discuss any corrections or revisions that the candidate may be required to make and where revisions are required.

Where corrections or revisions are to be made to the satisfaction of the Principal Supervisor, the Principal Supervisor must certify to the Research Degrees Committee that they recommend acceptance of the thesis in fulfilment of the conditions for the award of the MJust (Research) degree.

Examiners not in Agreement
Where the recommendations of the examiners are not in agreement as to whether the thesis should be accepted for the award of MJust (Research) or as to whether the thesis may be revised, the Law Faculty Research Committee will refer the thesis to a third examiner.

Upon receipt of the third examiner's report, a majority decision shall be adopted. Where the majority decision is that the thesis be accepted or that the thesis be rejected, this shall be the decision of the examiners as the case may be. Where the recommendation of three examiners clearly differ and no clear majority exists, the Course Coordinator or nominee shall liaise with the Principal Supervisor to determine the further course of action.

Appeals
A candidate whose thesis has failed may lodge an appeal against the outcome of the examination process. The grounds for appeal may be on matters of process only, ie procedural irregularities in the conduct of the examination or documented evidence of examiner bias as evidenced by comments in the examiners reports.

An appeal must be lodged within sixty (60) days of the date of written advice from the Office of Research on the outcome of the examination. This appeal must include the specific grounds on which the appeal is based. Appeals must be submitted in writing to the Office of the Pro-Vice-Chancellor (Research and Advancement). The University Director, Postgraduate Research Studies, will determine whether a potential conflict of interest exists in relation to his/her consideration of the appeal. In cases where a conflict of interest exists, the University Director, Postgraduate Research Studies, will appoint a member of academic staff, with expertise in research candidate supervision to consider the appeal.

The University Director, Postgraduate Research Studies, or appointee will decide whether a case exists and may

seek the advice of the Faculty or school as appropriate. The appeal may be allowed or dismissed. If an appeal is allowed, the University Director, Postgraduate Research Studies, or appointee cannot recommend that the degree be awarded but shall recommend that the thesis be re-examined.

The University Director, Postgraduate Research Studies, or appointee will make a determination on the appeal as soon as practicable and will advise appellants, in writing, of the result of the appeal.

5.9 Following final acceptance of the thesis one bound copy and one electronic copy of the thesis must be submitted to the Office of Research for inclusion in the QUT Faculty of Law Library. These copies shall be in the prescribed form as set out in the University Requirements for Presenting Theses and be provided at the candidate's expense. An additional copy shall be bound at the Faculty's expense for inclusion in the Faculty Office collection. Any corrections resulting from the examiners' assessment shall be made prior to binding, and by retyping if they would otherwise be obtrusive.

Credit for Research Work Done Elsewhere

6.1 The Course Coordinator may grant credit toward the Master of Justice degree by Research for work done at another institution of similar standing. Such credit shall not be granted unless the candidate provides to the Course Coordinator:

(i) evidence that the candidate has cancelled or terminated enrolment at the other institution, and
(ii) a written undertaking that the candidate will not seek credit in any form or manner for work done at the other institution or any other institutions except to complete the degree at QUT.

Time for Completion Requirements

7.1 Except in special circumstances and with the approval of the Course Coordinator:

(i) a full-time candidate shall complete all the requirements for the degree not earlier than the end of the second semester and not later than the end of the sixth semester of candidature;
(ii) a part-time candidate shall complete all the requirements for the degree not earlier than the end of the fourth semester and not later than the end of the eight semester of the candidature. International students studying on student visas must be enrolled on a full-time basis.

7.2 The Course Coordinator may, upon the application of the candidate, extend any time limited by the rules by such further period as may be consistent with general University rules. Extensions of time for international students will only be made in exceptional circumstances. International students should consult the Course Coordinator and the Office of International Students if an extension of time is required.

Award of Degree

8.1 A candidate who has fulfilled the requirements of these rules and who has otherwise complied with the provisions of all statutes and other rules applicable may be admitted to the degree of Master of Justice (Research) by the University Academic Board on the recommendation of the Law Academic Board and the University Research Degrees Committee.

Domestic Course structure

Course structure

Students undertake applied research on an approved topic, which involves both an appropriate theoretical perspective and a specific orientation to professional practice and application.

The thesis that students submit for their degree should be not less than 50,000 words and should constitute a substantial contribution to knowledge and understanding in the student's area of research.

International Course structure

Course structure

Students undertake applied research on an approved topic, which involves both an appropriate theoretical perspective and a specific orientation to professional practice and application.

The thesis that students submit for their degree should be not less than 50 000 words and should constitute a substantial contribution to knowledge and understanding in the student's area of research.

Sample Structure

Semesters

- Full-time Course Structure Year 1 Semester 1 & 2
- Part-time Course Structure Year 1 Semester 1 & 2
- Part-time Course Structure Year 2 Semester 1 & 2

Code	Title
Full-time Course Structure Year 1 Semester 1 & 2	
Full-Time Masters Research thesis unit	
Full-Time Masters Research thesis unit	
Part-time Course Structure Year 1 Semester 1 & 2	
Part-Time Masters Research thesis unit	
Part-Time Masters Research thesis unit	
Part-time Course Structure Year 2 Semester 1 & 2	
Part-Time Masters Research thesis unit	
Part-Time Masters Research thesis unit	

Master of Laws (Research)

Handbook

Year	2012
QUT code	LW52
CRICOS	012654G
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you will be charged - 2012: $10000 per Semester
International fee (indicative)	2012: $11,300 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Course Coordinator	Assistant Dean (Research)
Discipline Coordinator	Assistant Dean Research +61 7 3138 5203 law.research@qut.edu.au

Domestic Entry requirements

The following persons shall be eligible to apply for admission as a student for the degree:

1.1 A person who has completed the requirements for the degree of Bachelor of Laws of QUT with at least Second Class Honours Division A, or its equivalent from another institution which, in the opinion of the Assistant Dean, Research, maintains standards comparable with those required for the award of the degree of Bachelor of Laws of QUT, or
1.1.1 A person who has completed the requirements for the degree of Bachelor of Laws of QUT at a standard of Second Class Honours Division B or a lesser standard, or its equivalent from another institution which, in the opinion of the Assistant Dean, Research maintains standards comparable with those required for the award of the degree of Bachelor of Laws of QUT, or
1.1.2 A person admitted or entitled to be admitted to practice in the State of Queensland.
1.2 Candidates falling within sub-clauses 2.1.1 and 2.1.2 must also satisfy the following to be eligible for admission:
1.2.1 Three years' professional experience in the field in which the proposed research work is to be undertaken, or
1.2.2 Satisfactory completion of an appropriate Masters qualifying program stipulated by the Assistant Dean, Research on the recommendation of the Law Faculty Research Committee. Pending satisfactory completion of a qualifying program, provisional status may be granted to the candidate, or
1.2.3 The submission of professional publications or other appropriate evidence which satisfies the Assistant Dean, Research on the recommendation of the Law Faculty Research Committee that advanced knowledge and research ability has been acquired in the field of law in which the proposed research work is to be undertaken, and
1.2.4 The Assistant Dean, Research is satisfied of the ability of the candidate to complete the required research and thesis towards the degree.

Admissions and Enrolment
2.1 An application for admission shall be made on the prescribed form:
(i) The Postgraduate Research application form (PR Form) (if the applicant holds citizenship or permanent residency in Australia or New Zealand); or
(ii) The Foreign Research application form (FR Form) (if the applicant is an international candidate).
2.2 Admission of a person as a candidate for the degree shall be at the discretion of the Assistant Dean, Research on the recommendation of the Law Faculty Research Committee.
2.3 A person applying for admission as a candidate for the degree shall apply in accordance with the requirements of the Registrar and shall pay all prescribed fees.
2.4 A person admitted as a candidate may enrol as either a full-time student or a part-time student. International students studying in Australia on student visas may only enrol in full-time programs.

International Entry requirements

The following persons shall be eligible to apply for admission as a student for the degree:

1.1 A person who has completed the requirements for the degree of Bachelor of Laws of QUT with at least Second Class Honours Division A, or its equivalent from another institution which, in the opinion of the Assistant Dean, Research, maintains standards comparable with those required for the award of the degree of Bachelor of Laws of QUT, or
1.1.1 A person who has completed the requirements for the degree of Bachelor of Laws of QUT at a standard of Second Class Honours Division B or a lesser standard, or its equivalent from another institution which, in the opinion of the Assistant Dean, Research maintains standards comparable with those required for the award of the degree of Bachelor of Laws of QUT, or
1.1.2 A person admitted or entitled to be admitted to practice in the State of Queensland.
1.2 Candidates falling within sub-clauses 2.1.1 and 2.1.2 must also satisfy the following to be eligible for admission:
1.2.1 Three years' professional experience in the field in which the proposed research work is to be undertaken, or
1.2.2 Satisfactory completion of an appropriate Masters qualifying program stipulated by the Assistant Dean, Research on the recommendation of the Law Faculty Research Committee. Pending satisfactory completion of a qualifying program, provisional status may be granted to the candidate, or
1.2.3 The submission of professional

publications or other appropriate evidence which satisfies the Assistant Dean, Research on the recommendation of the Law Faculty Research Committee that advanced knowledge and research ability has been acquired in the field of law in which the proposed research work is to be undertaken, and
1.2.4 The Assistant Dean, Research is satisfied of the ability of the candidate to complete the required research and thesis towards the degree.

Admissions and Enrolment
2.1 An application for admission shall be made on the prescribed form:
(i) The Postgraduate Research application form (PR Form) (if the applicant holds citizenship or permanent residency in Australia or New Zealand); or
(ii) The Foreign Research application form (FR Form) (if the applicant is an international candidate).
2.2 Admission of a person as a candidate for the degree shall be at the discretion of the Assistant Dean, Research on the recommendation of the Law Faculty Research Committee.
2.3 A person applying for admission as a candidate for the degree shall apply in accordance with the requirements of the Registrar and shall pay all prescribed fees.
2.4 A person admitted as a candidate may enrol as either a full-time student or a part-time student. International students studying in Australia on student visas may only enrol in full-time programs.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Progress Reports

4.1 The Principal Supervisor and candidate are required to complete a QUT Annual Report, completed online via QUT Virtual and due on 30 September as well as an informal report to the Assistant Dean Research by 30 April.
4.2 Where the candidate's progress is deemed satisfactory, the Research Degrees Committee shall approve continuation of candidature.
4.3 Where progress is deemed unsatisfactory, the Research Degrees Committee, on advice from the Faculty Research Committee, will normally place the candidate under review for a period of up to three months from the date that the candidate is advised in writing of the decision. The Research Degrees Committee will inform the candidate of the required remedial action to be followed taking account of the advice provided by the Principal Supervisor and the Faculty.
4.4 A report on the action taken to resolve the deficiencies in the program must be made to the Faculty Research Committee and the Research Degrees Committee may then approve continuation of candidature if these deficiencies have been redressed and progress is again satisfactory.
4.5 If progress is still unsatisfactory after the Review Period, the Research Degrees Committee, on advice from the Faculty Research Committee, shall ask the candidate to show cause why the enrolment of the candidate should not be terminated.
4.6 If a candidate fails to submit an annual report through their Principal Supervisor to Research Degrees Committee by the due date without applying, in writing, for an extension on the prescribed form two weeks prior to the due date, the Research Degrees Committee may ask the candidate to show cause why the enrolment of the candidate should not be terminated.
4.7 Upon failure of the candidate to show cause the candidate's enrolment will be terminated.

Thesis Requirements

5.1 The thesis submitted for the degree shall be not less than 50,000 words and not more than 60,000 words in length and shall constitute a substantial contribution to knowledge and understanding in the area of the law and subject of the research. It shall include a title page, table of contents and bibliography, and shall otherwise comply with the University's requirements for presenting theses.
5.2 The candidate shall submit a detailed research outline to the Assistant Dean, Research within two months of admission to candidature. The research outline should address the following:
• The proposed title of the thesis;
• The objectives of the program of research and investigation;
• An outline of the proposed research;
• The Research methods and plan;
• The relation of the study to previous work in the same field by the candidate and others;
• A preliminary literature review;
• A substantial bibliography;
• A timeline for the completion of the research
• A copy of the Research Ethics Review Checklist
• The proposed supervisor(s) and their credentials
• An intellectual property agreement if required
• Memo of Understanding for any external supervisor
5.2 A candidate enrolled for the degree shall, at least once per semester during the period of candidature, consult with the Principal Supervisor and, where appropriate, any Associate Supervisor appointed by the Law Faculty Research Committee on the advice of the Assistant Dean, Research.
5.3 A candidate shall submit three copies of the thesis in the form prescribed by the University for the submission of theses to the Assistant Dean, Research in the year in which the candidate is required to complete the degree. On submission of the thesis, the candidate shall furnish a written statement to the effect that the thesis is that candidate's work alone, except where due acknowledgment is made in the text, and does not include material which has been previously submitted or accepted for a degree or diploma.
5.4 The Principal Supervisor shall recommend to the Faculty Research Committee the names of two examiners for the thesis, at least one of whom must be external to the University and neither of whom are the candidate's supervisor.
5.5 The Law Faculty Research Committee, through the Office of Research, shall refer the thesis to two examiners. Each examiner shall report, normally within two months of receipt of the thesis, whether in the examiner's opinion, the thesis is of the standard required for the award of the degree. Each examiner shall also recommend that the thesis:
(i) be accepted
(ii) not be accepted, or
(iii) be accepted subject to amendments to be made to the satisfaction of the Principal Supervisor.
5.8 After both examiners' reports are received the Office of Research will forward them to the Assistant Dean, Research, the Principal Supervisor and the candidate with an appropriate covering letter. (Until such time as the examination process is complete the identity of the examiners will be withheld from the candidate.)

Examiners in Agreement
Where both examiners recommend that the thesis be accepted (recommendations (i) or (iii)), the Assistant Dean, Research will consult with the Principal Supervisor

to discuss any corrections or revisions that the candidate may be required to make and where revisions are required.

Where corrections or revisions are to be made to the satisfaction of the Principal Supervisor, the Principal Supervisor must certify to the Research Degrees Committee that they recommend acceptance of the thesis in fulfilment of the conditions for the award of the LLM (Research) degree.

Examiners not in Agreement
Where the recommendations of the examiners are not in agreement as to whether the thesis should be accepted for the award of LLM(Research) or as to whether the thesis may be revised, the Law Faculty Research Committee will refer the thesis to a third examiner.

Upon receipt of the third examiner's report, a majority decision shall be adopted. Where the majority decisions is that the thesis be accepted or that the thesis be rejected, this shall be the decisions of the examiners as the case may be. Where the recommendation of three examiners clearly differ and no clear majority exists, the Assistant Dean, Research or nominee shall liaise with the Principal Supervisor to determine the further course of action.

Appeals
A candidate whose thesis has failed may lodge an appeal against the outcome of the examination process. The grounds for appeal may be on matters of process only, ie procedural irregularities in the conduct of the examination or documented evidence of examiner bias as evidenced by comments in the examiners reports.

An appeal must be lodged within sixty (60) days of the date of written advice from the Office of Research on the outcome of the examination. This appeal must include the specific grounds on which the appeal is based. Appeals must be submitted in writing to the Office of the Pro-Vice-Chancellor (Research and Advancement). The Director, Postgraduate Research Studies, will determine whether a potential conflict of interest exists in relation to his/her consideration of the appeal. In cases where a conflict of interest exists, the Director, Postgraduate Research Studies, will appoint a member of academic staff, with expertise in research candidate supervision to consider the appeal.

The Director, Postgraduate Research Studies, or appointee will decide whether a case exists and may seek the advice of the Faculty or school as appropriate. The appeal may be allowed or dismissed. If an appeal is allowed, the Director, Postgraduate Research Studies, or appointee cannot recommend that the degree be awarded but shall recommend that the thesis be re-examined.

The Director, Postgraduate Research Studies, or appointee will make a determination on the appeal as soon as practicable and will advise appellants, in writing, of the result of the appeal.

5.9 Following final acceptance of the thesis, one bound copy and one electronic copy of the thesis must be submitted to the Office of Research for inclusion in the QUT Faculty of Law Library. These copies shall be in the prescribed form as set out in the University Requirements for Presenting Theses and be provided at the candidate's expense. An additional copy shall be bound at the Faculty's expense for inclusion in the Faculty Office collection. Any corrections resulting from the examiners' assessment shall be made prior to binding, and by retyping if they would otherwise be obtrusive.

Further Information

For further information please contact:
Senior Administration Officer (Research)
Phone: +61 7 3138 5203
Email: law.research@qut.edu.au

Domestic Course structure

Course structure

Students complete a thesis of not less than 50,000 and no more than 60,000 words that constitutes a substantial contribution to knowledge and understanding of the law in the student's area of research.

International Course structure

Course structure

Students complete a thesis of not less than 50,000 and no more than 60,000 words that constitutes a substantial contribution to knowledge and understanding of the law in the student's area of research.

Sample Structure

Semesters

- Full time course structure, Year 1, Semesters 1 and 2
- Part-time course structure, Year 1, Semesters 1 and 2
- Part-time course structure, Year 2, Semesters 1 and 2

Code	Title
Full time course structure, Year 1, Semesters 1 and 2	
Full-Time Masters Research thesis unit	
Full-Time Masters Research thesis unit	
Part-time course structure, Year 1, Semesters 1 and 2	
Part-Time Masters Research thesis unit	
Part-Time Masters Research thesis unit	
Part-time course structure, Year 2, Semesters 1 and 2	
Part-Time Masters Research thesis unit	
Part-Time Masters Research thesis unit	

Doctor of Philosophy (Hosted by Faculty of Law)

Handbook

Year	2012
QUT code	IF49
CRICOS	006367J
Campus	Gardens Point
Domestic fee (indicative)	Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you will be charged - 2012: $12,400 per Semester
International fee (indicative)	2012: $13,700 per Semester
Total credit points	
Course Coordinator	
Discipline Coordinator	Assistant Dean, Research +61 7 3138 2707 law.research@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Location and Duration

The expected duration of the Doctor of Philosophy is three to four years full-time, or six to eight years part-time. Full-time study is normally conducted on-campus at QUT. Part-time and external study options may be available depending on the project, infrastructure requirements and funding arrangements. Although QUT offers this flexibility, candidates must meet minimum attendance requirements and the university must be satisfied that adequate supervision and resources are available.

International student visas require on-campus study to be completed full-time.

Course Structure

QUT adopts a project management approach. PhD candidates work closely with their supervisory team to meet collegially reviewed milestones leading to timely submission of a thesis for examination. QUT is proud of its record of timely completions and low attrition rates realised by this approach.

During candidature the supervisor and other key stakeholders will provide advice and direction to the candidate to encourage their participation in university scholarly activities such as research seminars, teaching and publication. The length of the thesis varies according to the topic, but should normally be no longer than 100,000 words, excluding bibliography.

International Student Entry

Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:
. a relevant first or second class division A honours degree or equivalent, or
. an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:
• have a grade point average of at least 5.0 on a 7 point scale and
• present evidence of research experience and potential for approval
English language proficiency requires International applicants to meet an IELTS overall bandscore of 6.5 with no sub-score below 6.0.

FINANCIAL GUARANTEE
Acceptable forms of evidence include:
- A letter from an approved employer confirming the continuation of your salary; OR
- A signed Scholarship Agreement between QUT and your sponsoring agency; OR
- An accepted letter of offer from QUT for a postgraduate research scholarship; OR
- An approved external scholarship.

Further Information

Research Students Centre
Phone: +61 7 3138 4475
E-mail: research.enrolment@qut.edu.au

Faculty of Law
Phone: +61 7 3138 5203
E-mail: law.research@qut.edu.au

International Student Entry

Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:
. a relevant first or second class division A honours degree or equivalent, or
. an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:
• have a grade point average of at least 5.0 on a 7 point scale and
• present evidence of research

experience and potential for approval
English language proficiency requires International applicants to meet an IELTS overall bandscore of 6.5 with no sub-score below 6.0.

FINANCIAL GUARANTEE
Acceptable forms of evidence include:
- A letter from an approved employer confirming the continuation of your salary; OR
- A signed Scholarship Agreement between QUT and your sponsoring agency; OR
- An accepted letter of offer from QUT for a postgraduate research scholarship; OR
- An approved external scholarship.

Doctor of Juridical Science

Handbook

Year	2012
QUT code	LW50
CRICOS	012652J
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you will be charged - 2012: $10000 per Semester
International fee (indicative)	2012: $11,300 per Semester
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	Entry available at any time.
Int. Start Months	Entry available at any time.
Course Coordinator	Assistant Dean, Research
Discipline Coordinator	Assistant Dean Research +61 7 3138 2709 law.research@qut.edu.au

Domestic Entry requirements

1. Entry Requirements
1.1 The Faculty of Law Research Committee may admit to candidature an applicant who:
(i) holds or has completed the requirements of the degree of (a)Master of Laws by Coursework or (b)Master of Justice by Coursework with a grade point average of at least 5.5 on a 7 point scale at the Queensland University of Technology or its equivalent from another institution which, in the opinion of the Assistant Dean, Research maintains standards comparable with those required for the award of the degree of Master of Laws and Master of Justice by Coursework respectively at the Queensland University of Technology;

and, an applicant must also satisfy the following:

(ii) have a minimum of two years professional experience appropriate to the proposed course of study;
(iii) demonstrate a level of research experience and potential which is deemed acceptable to the Assistant Dean, Research, for example, by the publication of articles in refereed research journals; and
(iv) demonstrate a sufficient command of the English language to complete the proposed course of study in that language.

International Entry requirements

1. Entry Requirements
1.1 The Faculty of Law Research Committee may admit to candidature an applicant who:
(i) holds or has completed the requirements of the degree of (a)Master of Laws by Coursework or (b)Master of Justice by Coursework with a grade point average of at least 5.5 on a 7 point scale at the Queensland University of Technology or its equivalent from another institution which, in the opinion of the Assistant Dean, Research maintains standards comparable with those required for the award of the degree of Master of Laws and Master of Justice by Coursework respectively at the Queensland University of Technology;

and, an applicant must also satisfy the following:

(ii) have a minimum of two years professional experience appropriate to the proposed course of study;
(iii) demonstrate a level of research experience and potential which is deemed acceptable to the Assistant Dean, Research, for example, by the publication of articles in refereed research journals; and
(iv) demonstrate a sufficient command of the English language to complete the proposed course of study in that language.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

1. Entry Requirements

1.1 The Faculty of Law Research Committee may admit to candidature an applicant who:
(i) holds or has completed the requirements of the degree of (a)Master of Laws by Coursework or (b)Master of Justice by Coursework with a grade point average of at least 5.5 on a 7 point scale at the Queensland University of Technology or its equivalent from another institution which, in the opinion of the Assistant Dean, Research maintains standards comparable with those required for the award of the degree of Master of Laws and Master of Justice by Coursework respectively at the Queensland University of Technology;

and, an applicant must also satisfy the following:

(ii) have a minimum of two years professional experience appropriate to the proposed course of study;
(iii) demonstrate a level of research experience and potential which is deemed acceptable to the Assistant Dean, Research, for example, by the publication of articles in refereed research journals; and
(iv) demonstrate a sufficient command of the English language to complete the proposed course of study in that language.

2. Period of Time for Completion of Program

2.1 The normal period of candidature is:
* Full-time candidates: two years from date of commencement;
* Part-time candidates: four years from date of commencement;
In exceptional cases the Law Faculty Research Committee may approve submission of the thesis within a shorter period.
2.2 The maximum period of candidature is:
* Full-time candidates: four years from date of commencement;
* Part-time candidates: eight years from date of commencement;
2.3 The candidate may change from full-time to part-time candidature or vice versa by making application on a prescribed form to the Faculty Research Committee through the office of the Assistant Dean, Research. International students studying on student visas are unable to alter their mode of study from full-time to part-time unless they are in their final semester of study.
2.4 A candidate who does not expect to submit his/her thesis by the maximum candidature date must apply for an extension of time on the prescribed form through the Assistant Dean, Research for consideration by the Faculty Research Committee. The application must include the reasons for the delay, written endorsement of the request for extension by the Principal Supervisor and a revised timeline for completion. Applications for extensions will not normally be considered by the Faculty Research Committee unless the reasons for the delays have been documented in previous progress/supervisor reports. Extensions will only be given in exceptional circumstances. Minor breakdown of computer equipment or absence of a Principal Supervisor are not usually considered exceptional.

3. Supervision

3.1 Supervision shall be conducted according to the QUT Code of Good Practice for Postgraduate Research Studies and Supervision (MOPP Appendix 9).
3.2 A Principal Supervisor from QUT and one Associate Supervisor shall be appointed.
3.3 The Principal Supervisor has responsibility for supervising a candidate on a frequent basis and must be a current member of the QUT staff or an emeritus professor of QUT still active in research. The Principal Supervisor shall normally have undertaken successful supervision of research degree candidates, and shall have an established research record in the area of the proposed project.
3.4 The Associate Supervisor may be a member of the QUT staff and must possess appropriate expertise in the research field and would normally be a person who has undertaken successful supervision of research degree candidates.

4. Course Structure

The value of the course is set at 192 credit points, a dissertation of 50,000-60,000 words. Students must complete or have completed LWN048 Advanced Legal Research (or equivalent) as a requirement of this course.

Further Information

Senior Administration Officer (Research)
Phone: +61 7 3138 5203; e-mail: law.research@qut.edu.au

Domestic Course structure

Course structure

Students will be required to complete IFN001 Advanced Information Retrieval Skills and LWN048 Advanced Legal Research (or equivalent) as a requirement of this course.

Candidates may be required to undertake other coursework units to prepare for the thesis at the direction of the supervisor/s.

Candidates will undertake a program of supervised research to produce a thesis of 50,000-60,000 words (excluding bibliography).

International Course structure

Course structure

Students will be required to complete IFN001 Advanced Information Retrieval Skills and LWN048 Advanced Legal Research (or equivalent) as a requirement of this course.

Candidates may be required to undertake other coursework units to prepare for the thesis at the direction of the supervisor/s.

Candidates will undertake a program of supervised research to produce a thesis of 50,000-60,000 words (excluding bibliography).

Sample Structure

Semesters

- Full Time Course Structure, Year 1, Semesters 1 & 2
- Full Time Course Structure, Year 2, Semesters 1 & 2
- Part Time Course Structure, Year 1, Semesters 1 & 2
- Part Time Course Structure, Year 2, Semesters 1 & 2
- Part Time Course Structure, Year 3, Semesters 1 & 2
- Part Time Course Structure, Year 4, Semesters 1 & 2

Code	Title
Full Time Course Structure, Year 1, Semesters 1 & 2	
Full-Time Thesis Unit	
Full-Time Thesis Unit	
Full Time Course Structure, Year 2, Semesters 1 & 2	
Full-Time Thesis Unit	
Full-Time Thesis Unit	
Part Time Course Structure, Year 1, Semesters 1 & 2	
Part-Time Thesis Unit	
Part-Time Thesis Unit	
Part Time Course Structure, Year 2, Semesters 1 & 2	
Part-Time Thesis Unit	
Part-Time Thesis Unit	
Part Time Course Structure, Year 3, Semesters 1 & 2	
Part-Time Thesis Unit	
Part-Time Thesis Unit	
Part Time Course Structure, Year 4, Semesters 1 & 2	
Part-Time Thesis Unit	
Part-Time Thesis Unit	

Bachelor of Justice

Year 3, Policing Secondary Major - Semester 2	
Intelligence and Security	
JSB376	Information Management and Analysis
the below unit if you are an external student	
JSB986	Death Investigation
Investigative Knowledge: People and Systems in Policing	
Elective Unit	
Year 3, Law Secondary Major - Semester 1	
JSB371	Indigenous Justice
LWB136	Contracts A
LWB147	Torts A
LWB238	Fundamentals of Criminal Law
Year 3, Law Secondary Major - Semester 2	
Law unit (unit code starts with LWB)	
LWB239	Criminal Responsibility
LWB146	Legal Foundations B
Elective Unit	
Year 3, Psychology Secondary Major ^ - Semester 1	
JSB371	Indigenous Justice
PYB100	Foundation Psychology
PYB159	Alcohol and Other Drug Studies
PYB202	Social and Organisational Psychology
Year 3, Psychology Secondary Major ^ - Semester 2	
PYB007	Interpersonal Processes and Skills
PYB203	Developmental Psychology
PYB306	Psychopathology
Elective Unit	
Year 3, IT Secondary Major ^ - Semester 1	
JSB371	Indigenous Justice
INB101	Impact of IT
INB120	Corporate Systems
INB122	Organisational Databases
Year 3, IT Secondary Major ^ - Semester 2	
INB103	Industry Insights
INB123	Project Management Practice
INB124	Information Systems Development
Elective Unit	

University Diploma in Business

Handbook

Year	2012
QUT code	BS40
CRICOS	025282A
Duration (full-time international)	
Domestic fee (indicative)	International Course
International fee (indicative)	2012: $8436 per Semester
Total credit points	96
Credit points full-time sem.	48
Course Coordinator	Elizabeth McDade
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	5.0
writing	5.0
reading	5.0
listening	5.0
overall	5.5

International Course structure

You will complete six of the business core units as well as two units of communication.

University Diploma in Business units

- Accounting
- Economics
- Global Business
- Management
- Marketing
- Working in Business
- Professional Communication 1
- Professional Communication 2

Extension English Sessions

For first-semester students, these sessions take place during weeks two to eight. Other QUTIC students in University Entry Programs may join the sessions, if their timetable permits. The aims of Extension English are to improve the student's English language proficiency in speaking, listening and overall writing ability in a relaxed environment.

In addition to developing these language skills, students have the opportunity to discuss cultural issues and ask questions about studying at university.

Students who achieve a grade point average of at least 4.5 (on a 7-point scale), will recieve 96 credit points (two semesters) of advanced standing for six semesters to complete:

• Bachelor of Fine Arts (Animation)

Domestic Course structure International Course structure

University Diploma in Creative Industries units

- Creative Industries: People and Practices
- Creative Industries: Making Connections
- Photomedia and Artistic Practice
- Strategic Speech Communication
- Professional Communication 1
- Professional Communication 2

Plus:

- Marketing or Elective
- Elective

Extension English Sessions

For first-semester students, these sessions take place during weeks two to eight. Other QUTIC students in University Entry Programs may join the sessions, if their timetable permits. The aims of Extension English are to improve the student's English language proficiency in speaking, listening and overall writing ability in a relaxed environment.

In addition to developing these language skills, students have the opportunity to discuss cultural issues and ask questions about studying at university.

Bachelor of Business

Handbook

Year	2012
QUT code	BS05
CRICOS	003491G
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	Gardens Point: 11 Caboolture: 15
Rank	Gardens Point: 78 Caboolture: 69
OP Guarantee	Yes
Campus	Gardens Point and Caboolture
Domestic fee (indicative)	2012: CSP $4,713 per Semester
International fee (indicative)	2012: $11200 per Semester
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have completed four semesters with sound achievement in high school or subsequent study to be considered for admission to this course (4, SA). Accountancy, Finance, Economics and Marketing majors also requires study in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

The new Bachelor of Business degree allows you to be flexible in your chosen field of studies to suit your own needs and career aspirations. The three distinct components within the degree give you many combinations of majors and specialisations.

Students commencing the Bachelor of Business must complete 24 units of equal weighting totalling 288 credit points, comprised of:
(a) eight Business School Core units
(b) one block of eight Major Core units
(c) choice of one block of:
• six Second Major units and two option (elective) units or
• eight option (elective) units or
• two Minors (four units each) (university or Business School or extension) or
• one Minor (four units)(university or Business School or extension) and four option (elective) units.

Enrolment and advanced standing

You may wish to apply for advanced standing (also known as credit or exemption) for former completed studies and other assessable learning outcomes. See more on Advanced Standing.

Caboolture campus students: The Business School Core units and the Management and Marketing majors are available at this campus. Students must choose first year Business School Core units at Caboolture campus but may choose units from majors from other Business disciplines at Gardens Point to complete the rest of their degree. When enrolling for the first time, students will be required to select either Management or Marketing as their major. After their first year, students will be able to change their major. Students may choose majors offered at Gardens Point or continue their studies at Caboolture. Students from other campuses may enrol in units at Caboolture. Business core unit availability will vary each semester. Students who wish to complete their degree in full-time mode should consult Studyfinder for specific course progression and enrolment advice. Queries regarding unit availabilities and progression can be directed to Business Student Services on bus@qut.edu.au or the Caboolture Student Centre.

Gardens Point campus students: The first year program and all Business study areas are available at Gardens Point. Students commencing this course at Gardens Point campus must enrol on-line by nominating their primary major and then enrol in units according to that major. You are required to only nominate your first major to satisfy enrolment procedures. The second area of study, i.e. Second Major/Extension/Minor may be nominated at a later date. Students who have been granted advanced standing (academic credit) should nominate their second area of study (i.e. Second Major/Extension/Minor) in order to determine their enrolment program.

Special requirements

• For your course structure and enrolment advice see Course Checklist and follow the instructions.
• A full-time student may only enrol in units contained in the normal course

program for semesters 1 and 2 in the first year of study unless in exceptional circumstances and with the approval of the Course Coordinator.
• A part-time student may only select units from those listed for years 1 and 2 in the first two years of study.
• Students must take Business School Core units at first attempt, in the semester outlined in the structure of their chosen major.
• A student must enrol in more than one unit in any semester, unless they have the approval of the Course Coordinator.

International students

International students must maintain a full-time study load to meet student visa requirements. International students are only permitted to enrol in units at Gardens Point campus. International students should consult the International Student Office on Level 2, B Block for advice.

Professional recognition

Professional Recognition can be found in the individual majors of the Bachelor of Business (BS05).

Discipline coordinators

Please refer to your major for details on your Discipline Coordinator.

Student support – Receive personal support through a dedicated Student Enquiries Centre. Have your admission, enrolment, and study enquiries answered by our Student Learning Advisors at the Centre on Level 1, B Block, phone 3138 2050 or email us: bus@qut.edu.au

Degree plus Masters option

You can also expand your career options with a Master of Business in a complementary study area.

Bachelor of Business (Honours) year option

Refer to (BS63) for details.

Important information

QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

Domestic Course structure

Course design

The new Bachelor of Business degree allows you to be flexible in your chosen field of studies to suit your own needs and career aspirations. The three distinct components within the degree give you many combinations of majors and specialisations.

Students commencing the Bachelor of Business must complete 24 units of equal weighting totalling 288 credit points, comprised of:

(a) eight Business School Core units
(b) one block of eight Major Core units
(c) choice of one block of:
- six Second Major units and two option (elective) units or
- eight option (elective) units or
- two Minors (four units each) (university or Business School or extension) or
- one Minor (four units)(university or Business School or extension) and four option (elective) units.

Enrolment

Caboolture campus students: The Business School Core units and the Management and Marketing majors are available at this campus. Students must choose first year Business School Core units at Caboolture campus but may choose units from majors from other Business disciplines at Gardens Point to complete the rest of their degree. When enrolling for the first time, students will be required to select either Management or Marketing as their major. After their first year, students will be able to change their major. Students may choose majors offered at Gardens Point or continue their studies at Caboolture. Students from other campuses may enrol in units at Caboolture. Students who wish to complete their degree in full-time mode should consult Studyfinder for specific course progression and enrolment advice.

Gardens Point campus students: The first year program and all Business study areas are available at Gardens Point. Students commencing this course at Gardens Point campus must enrol on-line by nominating their primary major and then enrol in units according to that major. You are required to only nominate your first major to satisfy enrolment procedures. The second area of study, i.e. Second Major/Extension/Minor may be nominated at a later date. Students who have been granted advanced standing (academic credit) should nominate their second area of study (i.e. Second Major/Extension/Minor) in order to determine their enrolment program.

Bachelor of Business (Honours) Year Option

For high-achieving undergraduate students who wish to take further studies may enrol in BS63 Bachelor of Business (Honours).

International Course structure

Course design

The new Bachelor of Business degree allows you to be flexible in your chosen field of studies to suit your own needs and career aspirations. The three distinct components within the degree give you many combinations of majors and specialisations.

Students commencing the Bachelor of Business must complete 24 units of equal weighting totalling 288 credit points, comprised of:

(a) eight Business School Core units
(b) one block of eight Major Core units
(c) choice of one block of:
- six Second Major units and two option (elective) units or
- eight option (elective) units or
- two Minors (four units each) (university or Business School or extension) or
- one Minor (four units)(university or Business School or extension) and four option (elective) units.

Enrolment

Gardens Point campus students: The first year program and all Business study areas are available at Gardens Point. Students commencing this course at Gardens Point campus must enrol on-line by nominating their primary major and then enrol in units according to that major. You are required to only nominate your first major to satisfy enrolment procedures. The second area of study, i.e. Second Major/Extension/Minor may be nominated at a later date. Students who have been granted advanced standing (academic credit) should nominate their second area of study (i.e. Second Major/Extension/Minor) in order to determine their enrolment program.

Bachelor of Business (Honours) Year Option

For high-achieving undergraduate students who wish to take further studies may enrol in BS63 Bachelor of Business (Honours).

Bachelor of Business (Accountancy)

Handbook

Year	2012
QUT code	BS05
CRICOS	003491G
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	11
Rank	78
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $4,713 per Semester
International fee (indicative)	2012: $11200 per Semester
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Dr Sherrena Buckby Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). The Accountancy major requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. The Accountancy major requires 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Your degree at a glance

Year 1

Sign up for Accounting Connexions to learn the ropes of university life from an experienced student. Academically, you will build a base of broad business knowledge through the core units, covering all areas of business from finance and economics through to marketing and electronic business. Generic skills in all areas will enhance your understanding of how businesses operate within the commercial and legal environment. Start your accountancy major in second semester with a focus on financial reporting and disclosure.

Year 2

You will learn how to interpret financial information and reports and gain skills in using this information for business decision making. Practical experience in using software such as MYOB and Accounting Information Systems Cycles will complement your theoretical knowledge in corporate reporting and product costing. You can start to build your professional networks and find out more about the corporate world that awaits you at boardroom seminars. You'll also start to shape your career with the selection of a second study area.

Year 3

You will draw on the knowledge gained through your major to solve real-world accounting problems such as preparing a tax return or analysing the financial statements of a client business. You'll also investigate how auditors report on the financial statements of companies, individuals and trusts. For the best chance of a top job to launch your career, attend graduate recruitment events on campus or take a work placement with one of our industry partners.

Professional recognition

Graduates meet the academic component of requirements for membership of CPA Australia, the Institute of Chartered Accountants in Australia, the Institute of Public Accountants, and enrolment in their respective professional programs. Graduates are also eligible for exemptions in the qualifying program for membership of the Association of Chartered Certified Accountants.

In addition we have also been accredited with RG146. Therefore students who complete the Superannuation and Wealth Management Minor in conjunction with an Accountancy Major will meet the Australian Securities and Investments Commission (ASIC) RG146 competency and skill requirements for Tier 1 financial advisers.

Real world focus

Our Johnston Rorke Boardroom Seminar Series gives some second-year students a feel for corporate life, with the opportunity to talk to partners of the firm about real client cases.

In third year some students will have the opportunity to undertake an organised work experience placement with an accounting firm or in an organisation in the media, community, banking or government sector. Demonstrating your ability to apply your knowledge in a real workplace is another way you can stand out from the crowd to future employers.

You can even get a taste of what life is like as a researcher during your studies, with paid research work opportunities

within the School, working with academic supervisors on real-world research projects, or as part of a Summer Semester Research scholarship. You might discover your potential for research work or an academic career.

Career preparation program

Accounting Connexions helps you settle into university life by matching first-year students with established accountancy students. You'll get to know how university works, where the library and computer labs are, and meet other students.

Other majors

See also separate entries for the following majors in this course: Advertising, Economics, Finance, Human Resource Management, International Business, Management, Marketing, and Public Relations.

Abbreviation

BBus(Accy)

Domestic Course structure

Your degree at a glance

Year 1

Sign up for Accounting Connexions to learn the ropes of university life from an experienced student. Academically, you will build a base of broad business knowledge through the core units, covering all areas of business from finance and economics through to marketing and electronic business. Generic skills in all areas will enhance your understanding of how businesses operate within the commercial and legal environment. Start your accountancy major in second semester with a focus on financial reporting and disclosure.

Year 2

You will learn how to interpret financial information and reports and gain skills in using this information for business decision making. Practical experience in using software such as MYOB and Accounting Information Systems Cycles will complement your theoretical knowledge in corporate reporting and product costing. You can start to build your professional networks and find out more about the corporate world that awaits you at boardroom seminars. You'll also start to shape your career with the selection of a second study area.

Year 3

You will draw on the knowledge gained through your major to solve real-world accounting problems such as preparing a tax return or analysing the financial statements of a client business. You'll also investigate how auditors report on the financial statements of companies, individuals and trusts. For the best chance of a top job to launch your career, attend graduate recruitment events on campus or take a work placement with one of our industry partners.

International Course structure

Your degree at a glance

Year 1

Sign up for Accounting Connexions to learn the ropes of university life from an experienced student. Academically, you will build a base of broad business knowledge through the core units, covering all areas of business from finance and economics through to marketing and electronic business. Generic skills in all areas will enhance your understanding of how businesses operate within the commercial and legal environment. Start your accountancy major in second semester with a focus on financial reporting and disclosure.

Year 2

You will learn how to interpret financial information and reports and gain skills in using this information for business decision making. Practical experience in using software such as MYOB and Accounting Information Systems Cycles will complement your theoretical knowledge in corporate reporting and product costing. You can start to build your professional networks and find out more about the corporate world that awaits you at boardroom seminars. You'll also start to shape your career with the selection of a second study area.

Year 3

You will draw on the knowledge gained through your major to solve real-world accounting problems such as preparing a tax return or analysing the financial statements of a client business. You'll also investigate how auditors report on the financial statements of companies, individuals and trusts. For the best chance of a top job to launch your career, attend graduate recruitment events on campus or take a work placement with one of our industry partners.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Important Information

Code	Title
Year 1, Semester 1	
BSB110	Accounting
BSB111	Business Law and Ethics
BSB123	Data Analysis
BSB124	Working in Business
Year 1, Semester 2	
BSB113	Economics
BSB115	Management
AYB200	Financial Accounting
AYB225	Management Accounting
Year 2, Semester 1	
AYB221	Computerised Accounting Systems
AYB219	Taxation Law
Second Area of Study OR Option (elective) unit	
Second Area of Study OR Option (elective) unit	
Year 2, Semester 2	
AYB340	Company Accounting
Second Area of Study OR Option (elective) unit	
Second Area of Study OR Option (elective) unit	
Second Area of Study OR Option (elective) unit	
Year 3, Semester 1	
AYB311	Financial Accounting Issues
BSB119	Global Business
Second Area of Study OR Option (elective) unit	
Second Area of Study OR Option (elective) unit	
Year 3, Semester 2	
AYB339	Accountancy Capstone
AYB301	Audit and Assurance
Second Area of Study OR Option (elective) unit	
BSB126	Marketing
Important Information	
Please note: List of Second Area of Study can be viewed under BS05 (Accountancy) Unit Sets. Check unit availability when selecting Second Area of Study units.	

Bachelor of Business (Advertising)

Handbook

Year	2012
QUT code	BS05
CRICOS	003491G
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	11
Rank	78
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $4,713 per Semester
International fee (indicative)	2012: $11200 per Semester
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	ASPRO Gayle Kerr Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Your degree at a glance

Year 1

You will build a base of broad business knowledge through the core units, covering all areas of business from finance, accounting and economics through to international and electronic business. With generic skills in all areas, you'll have an understanding of how businesses operate within the commercial and legal environment. Your advertising major starts in second semester with the question of why consumers choose the products they buy. You'll also learn how advertising agencies relate to both the media, suppliers and the companies that hire them.

Year 2

You will build your skills in creating advertising, including practical writing and concept development workshops. You'll learn to solve advertising problems by analysing the consumer and the product, and how to create cost effective media schedules. You can start to build your professional portfolio and gain the attention of national and international agencies by entering competitions specifically for advertising students. You'll also have the opportunity to personalise your degree with the selection of your second study area.

Year 3

You will round out your major by formulating an advertising campaign from a real-world client's brief. Working as a team, you'll research your client's advertising problem and identify strategies to solve it. You'll then develop creative ideas, match them to innovative media solutions and deliver a boardroom pitch to the client. Your client could be a Queensland icon such as Queensland Day, the Ekka or the Brisbane Lions, a charity such as Muscular Dystrophy, or a national consumer goods or pharmaceutical company.

Professional recognition

Graduates may be eligible for membership of a number of professional bodies depending on choice of major and units.

Advertising first and second major – Students will meet requirements for membership to the Advertising Federation of Australia, the Australian Association of National Advertisers, Media Federation of Australia and the Australian Direct Marketing Association.

Our reputation

QUT was the first university to offer a degree level program in advertising - a decade before anyone else in Australia. This course remains a unique advertising degree taught within a business school, giving QUT advertising graduates a strategic and commercial edge.

Industry links

The advertising industry is a network, and one which QUT is strongly connected to. Our School of Advertising, Marketing and Public Relations interacts with the industry, sponsoring events and drawing from the industry a talented pool of guest lecturers.

Our lecturers have worked in the industry, and bring real-world experience and in-depth theoretical underpinnings to the classroom.

AMPed, the student association for QUT advertising, marketing and public relations students, is another link to the real world. Through AMPed you can access industry professionals, and find out about events

run by professional bodies. It's also a great way to meet your peers, and create your own career networks.

Deferment

Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on deferment.

Practical teaching

As an integral part of this course, you'll work in a team to formulate an advertising campaign from a real-world client's brief. You'll research your client's advertising problem and identify strategies to solve it. You'll then develop creative ideas, match them to innovative media solutions and deliver a boardroom pitch to the client. Your client could be a Queensland icon such as Queensland Day or the Ekka, a charity such as Muscular Dystrophy, or a national consumer goods or pharmaceutical company.

Other majors

See also separate entries for other majors in this course: Accountancy, Economics, Finance, Human Resource Management, International Business, Management, Marketing, and Public Relations.

Abbreviation

BBus(Advtg)

Domestic Course structure

Industry links

The advertising industry is a network, and one which QUT is strongly connected to. Our School of Advertising, Marketing and Public Relations interacts with the industry, sponsoring events and drawing from the industry a talented pool of guest lecturers.

Our lecturers have worked in the industry, and bring real-world experience and in-depth theoretical underpinnings to the classroom.

AMPed, the student association for QUT advertising, marketing and public relations students, is another link to the real world. Through AMPed you can access industry professionals, and find out about events run by professional bodies. It's also a great way to meet your peers, and create your own career networks.

Advertising major units

- Consumer Behaviour
- Marketing and Audience Research
- Advertising Theory and Practice
- Advertising Copywriting
- Media Planning
- Advertising Management
- Advertising Planning Portfolio
- Advertising Campaigns

Recommended complementary study areas

Second major and minor options

- Marketing
- Public Relations
- Integrated Marketing Communication
- Management
- International Business
- Language

Additional minor options

- Sales
- Tourism and Entertainment Marketing

International Course structure

Industry links

The advertising industry is a network, and one which QUT is strongly connected to. Our School of Advertising, Marketing and Public Relations interacts with the industry, sponsoring events and drawing from the industry a talented pool of guest lecturers.

Our lecturers have worked in the industry, and bring real-world experience and in-depth theoretical underpinnings to the classroom.

AMPed, the student association for QUT advertising, marketing and public relations students, is another link to the real world. Through AMPed you can access industry professionals, and find out about events run by professional bodies. It's also a great way to meet your peers, and create your own career networks.

Advertising major units

- Consumer Behaviour
- Marketing and Audience Research
- Advertising Theory and Practice
- Advertising Copywriting
- Media Planning
- Advertising Management
- Advertising Planning Portfolio
- Advertising Campaigns

Recommended complementary study areas

Second major and minor options

- Marketing
- Public Relations
- Integrated Marketing Communication
- Management
- International Business
- Language

Additional minor options

- Sales
- Tourism and Entertainment Marketing

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Important Information

Code	Title
Year 1, Semester 1	
BSB119	Global Business
BSB123	Data Analysis
BSB124	Working in Business
BSB126	Marketing
Year 1, Semester 2	
AMB220	Advertising Theory and Practice
AMB200	Consumer Behaviour
BSB110	Accounting
BSB115	Management
Year 2, Semester 1	
AMB201	Marketing and Audience Research
AMB319	Media Planning
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Year 2, Semester 2	
AMB318	Advertising Copywriting
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Year 3, Semester 1	
AMB320	Advertising Management
AMB330	Advertising Planning Portfolio
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Year 3, Semester 2	
AMB339	Advertising Campaigns

Bachelor of Business (Advertising)

Remaining Business School Core OR Second Area of Study OR Option (elective) unit
Remaining Business School Core OR Second Area of Study OR Option (elective) unit
Remaining Business School Core OR Second Area of Study OR Option (elective) unit
Important Information
Please note: List of Second Area of Study can be viewed under BS05 (Advertising) Unit Sets. BSB111 and BSB113 are the remaining Business School Core units which must be completed. Check unit availability when selecting Second Area of Study units.

Bachelor of Business (Economics)

Handbook

Year	2012
QUT code	BS05
CRICOS	003491G
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	11
Rank	78
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $4,713 per Semester
International fee (indicative)	2012: $11200 per Semester
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Dr Tommy Tang Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). The Economics major requires 4 SA in Maths A, B or C.

International Subject prerequisites

- Maths A

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. The Economics major requires study in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Your degree at a glance

Year 1

You will build a base of broad business knowledge through the core units, from finance and accounting through to marketing and international business. With generic skills in all areas, you will have an understanding of how businesses operate within the commercial and legal environment. Your economics major begins in second semester, when you'll cover consumer behaviour, business cycles and policy, and the significance of the international economy. You will build skills in interpreting financial and economic data and reports, and use this information for business decision making.

Year 2

Delving further into your major, you will learn more about production, the economics of market structures, the workings of the national economy, and the roles of fiscal and monetary policy. You will contemplate the interplay between government, private firms and consumers, and analyse the increasing globalisation of world trade and investment. You will also shape your future career options through the consideration of a second study area.

Year 3

Projects and research assignments will build your practical skills. You will apply economic theories learned so far to topics of current interest, such as the federal budget, Australia's ageing population or global warming. You will learn how to locate the data for your analysis, decide on the relevant economic theories and models, and distil this into possible solutions. This analysis will help you advise the best way forward, and give you a practical introduction to the real-world applications of economic theory.

Professional Recognition

Graduates may be eligible for membership of a number of professional bodies depending on choice of major and units.

Study area

Economics major – You will meet the academic requirements for professional membership to the Economic Society of Australia.

Second study area

Finance second major – Students will meet the educational requirements for Associate Membership of the Financial Services Institute of Australasia (FINSIA).

All second majors – Students will meet the academic requirements for enrolment in the Graduate Diploma of Applied Corporate Governance at Chartered Secretaries Australia (CSA). On completion of the Graduate Diploma of Applied Corporate Governance, students will meet the academic requirement for professional membership of Chartered Secretaries Australia and also membership of the international association, Institute of Chartered Secretaries and Administrators (ICSA) of which CSA is the Australian division. Membership of ICSA entitles members to use the post nominals of ACIS or Fellow of Chartered Institute of Secretaries (FCIS). Ordinary Membership of the Economics Society of Australia only requires students have an interest in the area of Economics. Academic requirements for Professional Membership of the Economics Society of Australia (Qld) requires that students

have held an Ordinary Membership of the Economics Society of Australia for one year and have completed a Bachelor of Business majoring in Economics.

Industry links

Our lecturers have a wide range of real-world experience in finance, government policy making and in industry, so their teaching reflects current thinking and is based on practical situations and outcomes. These links also provide access to guest lecturers, who add their own experiences and challenges to your learning and thinking.

Practical teaching

Project and research assignments will build your practical skills. You will apply theory to topics of current interest, such as the federal budget, Australia's ageing population or global warming. You will learn how to locate data for your analysis, decide on the relevant economic theories and models, and distil this into possible solutions. This analysis will help you advise the best way forward, and give you a practical introduction to the real-world application of economic theory.

Deferment

Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on deferment.

Other majors

See also separate entries for other majors in this course: Accountancy, Advertising, Finance, Human Resource Management, International Business, Management, Marketing, and Public Relations.

Abbreviation

BBus(Ec)

Domestic Course structure

Industry links

Our lecturers have a wide range of real-world experience in finance, government policy making and in industry, so their teaching reflects current thinking and is based on practical situations and outcomes. These links also provide access to guest lecturers, who add their own experiences and challenges to your learning and thinking.

Economics major units

- Quantitative Methods for Economics and Finance
- Economics 2
- Intermediate Macroeconomics
- Intermediate Microeconomics
- Contemporary Application of Economic Theory (capstone unit)

Plus any three of the following:

- Applied Behavioural Economics
- Introductory Econometrics
- Environmental Economics and Policy
- International Economics
- Game Theory and Applications.

Recommended complementary study areas

Second major and minor options

- Finance
- Management
- Marketing
- International Business
- Language

Additional minor options

- Accountancy
- Business Regulation

International Course structure

Industry links

Our lecturers have a wide range of real-world experience in finance, government policy making and in industry, so their teaching reflects current thinking and is based on practical situations and outcomes. These links also provide access to guest lecturers, who add their own experiences and challenges to your learning and thinking.

Economics major units

- Quantitative Methods for Economics and Finance
- Economics 2
- Intermediate Macroeconomics
- Intermediate Microeconomics
- Contemporary Application of Economic Theory (capstone unit)

Plus any three of the following:

- Applied Behavioural Economics
- Introductory Econometrics
- Environmental Economics and Policy
- International Economics
- Game Theory and Applications.

Recommended complementary study areas

Second major and minor options

- Finance
- Management
- Marketing
- International Business
- Language

Additional minor options

- Accountancy
- Business Regulation

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Economics Options List
- Important Information

Code	Title
Year 1, Semester 1	
BSB113	Economics
BSB119	Global Business
BSB123	Data Analysis
BSB124	Working in Business
Year 1, Semester 2	
BSB110	Accounting
BSB115	Management
EFB222	Quantitative Methods For Economics and Finance
EFB223	Economics 2
Year 2, Semester 1	
EFB330	Intermediate Macroeconomics
EFB331	Intermediate Microeconomics
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Year 2, Semester 2	
Economics Options List	
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Year 3, Semester 1	
Economics Options List	
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Year 3, Semester 2	

EFB338	Contemporary Application of Economic Theory
Economics Options List	
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Economics Options List	
Student must choose 3 units from the following:	
EFB332	Applied Behavioural Economics
EFB333	Introductory Econometrics
EFB334	Environmental Economics and Policy
EFB336	International Economics
EFB337	Game Theory and Applications
Important Information	
Please note: List of Second Area of Study can be viewed under BS05 (Economics) Unit Sets. BSB111 and BSB126 are the remaining Business School Core units which must be completed. Check unit availability when selecting Second Area of Study units.	

Bachelor of Business (Finance)

Handbook

Year	2012
QUT code	BS05
CRICOS	003491G
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	11
Rank	78
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $4,713 per Semester
International fee (indicative)	2012: $11200 per Semester
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Dr Mark Doolan Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). The Finance major also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. The Finance major also requires 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Your degree at a glance

Year 1

You will build a base of broad business knowledge through the core units, covering
all areas of business from accounting and economics through to marketing and international business. You will gain generic skills in all areas and an understanding of how businesses operate within the commercial and legal environment. You will begin your major with skills in interpreting economic data for business decision making. Business cycles, foreign exchange markets, terms of trade and the significance of the international economy will also be covered.

Year 2

You will build a deeper understanding of the fundamental concepts of finance – the time value of money and the effect of interest rates, diversification and its role in forming an investment portfolio, and the relationship between risk and return. The types of financial markets and instruments traded, such as shares, bonds and futures, will also be introduced. You will also choose a second study area, such as accounting, economics, or further finance studies, which will help to shape your career.

Year 3

Project work and research assignments will hone your practical skills and prepare you for the workplace. You will develop valuation skills relevant to shares and derivatives. You can also act as a corporate treasurer for a semester, using data facilities in the Securities Dealing Room to gain experience in raising funds and managing the risk and cost of borrowing these funds in the face of unfolding economic scenarios.

Professional recognition

By choosing appropriate units in this course, you will meet the Australian financial professional training standard RG146 Tier 1 compliance, as administered by the Australian Securities and Investments Commission. Graduates of the finance major meet the academic requirements for Associate Membership of the Financial Services Institute of Australasia.

Second study area

Economics second major – Students will meet the educational requirements for Associate Membership of the Financial Services Institute of Australasia. Ordinary Membership of the Economics Society of Australia only requires that students have an interest in the area of Economics. Professional Membership of the Economics Society of Australia (Qld) requires students have held an Ordinary Membership of the Economics Society of Australia for one year and have completed a Bachelor of Business majoring in Economics.

All second majors – Students will meet the educational requirements for Associate Membership of the Financial Services Institute of Australasia.

Students will also meet the academic requirements for enrolment in the Graduate Diploma in Applied Corporate Governance at the Chartered Secretaries Australia. On completion of the Graduate Diploma in Applied Corporate Governance, students will meet the academic requirement for Professional Membership of the Chartered Secretaries

Australia.

Financial Services extension – Completion of some units in this extension will enable students to partially meet ASIC RG146 Tier 1 compliance. Refer to ASIC for more details.

Funds Management extension – Completion of some units in this extension will enable students to partially meet ASIC RG146 Tier 1 compliance. Refer to ASIC for more details.

Securities Dealing Room

QUT pioneered the use of real financial data in Queensland universities. Our Securities Dealing Room gives you access to data from Bloomberg, providers of financial data to many of the world's financial institutions. This comprehensive set of data on companies, commodities and economics will be useful in your final year project work, and allow you to apply the theory you learn to conduct real-world financial analysis.

Industry links

Our finance lecturers have a wealth of real-world experience, including consulting with Queensland Treasury, Brisbane City Council, QR, Queensland Transport and Ergon Energy, and guest lecturing with industry bodies such as the Financial Services Institute of Australasia (FINSIA) and CPA Australia.

Practical teaching

Final year project work and research assignment will hone your practical skills and prepare you for the workplace. You will act as a corporate treasurer for a semester, using data facilities in the Securities Dealing Room to gain experience in raising funds and managing the risk and cost of borrowing these funds in the face of unfolding economic scenarios.

Deferment

Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on deferment.

Other majors

See also separate entries for other majors in this course: Accountancy, Advertising, Economics, Human Resource Management, International Business, Management, Marketing, and Public Relations.

Abbreviation

BBus(Finance)

Domestic Course structure

Finance major units

- Quantitative Methods for Economics and Finance
- Economics 2
- Finance 1
- Financial Markets
- Finance 2
- International Finance
- Investments
- Finance Capstone

Recommended complementary study areas

Finance extension options

- Funds Management
- Financial Services

Second major and minor options

- Economics
- Accountancy
- Management
- International Business

Additional minor options

- Applied Economics
- Quantitative Economics
- Superannuation and Wealth Management

International Course structure

Finance major units

- Quantitative Methods for Economics and Finance
- Economics 2
- Finance 1
- Financial Markets
- Finance 2
- International Finance
- Investments
- Finance Capstone

Recommended complementary study areas

Finance extension options

- Funds Management
- Financial Services

Second major and minor options

- Economics
- Accountancy
- Management
- International Business

Additional minor options

- Applied Economics
- Quantitative Economics
- Superannuation and Wealth Management

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Important Information

Code	Title
Year 1, Semester 1	
BSB113	Economics
BSB123	Data Analysis
BSB124	Working in Business
BSB126	Marketing
Year 1, Semester 2	
BSB110	Accounting
BSB119	Global Business
EFB210	Finance 1
EFB222	Quantitative Methods For Economics and Finance
Year 2, Semester 1	
EFB201	Financial Markets
EFB307	Finance 2
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Year 2, Semester 2	
EFB223	Economics 2
EFB312	International Finance
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Year 3, Semester 1	
EFB335	Investments
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Year 3, Semester 2	
EFB340	Finance Capstone
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	

Bachelor of Business (Finance)

Remaining Business School Core OR Second Area of Study OR Option (elective) unit
Remaining Business School Core OR Second Area of Study OR Option (elective) unit
Important Information
Please note: List of Second Area of Study can be viewed under BS05 (Finance) Unit Sets. BSB111 and BSB115 are the remaining Business School Core units which must be completed. Check unit availability when selecting Second Area of Study units.

Bachelor of Business (Human Resource Management)

Handbook

Year	2012
QUT code	BS05
CRICOS	003491G
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	11
Rank	78
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $4,713 per Semester
International fee (indicative)	2012: $11200 per Semester
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Dr Glen Murphy Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Your degree at a glance

Year 1

You will build a base of broad business knowledge through the core units, covering all areas of business from finance, accounting and economics through to marketing and electronic business. With generic skills in all areas, you will have an understanding of how businesses operate within the commercial and legal environment. Your focus on human resources begins with a broad introduction to many of the human resource management functions and how these functions complement the strategic direction of businesses and help organisations maintain competitive advantage.

Year 2

You will build your foundation knowledge of business and human resource management, through developing a deeper understanding of individuals and groups. You will also investigate how the structure and organisation of human resources impact on organisations and their activities. You will develop skills in the implementation of human resource activities through practical work examples and case studies. You will also have the opportunity to personalise your degree with the selection of a second study area.

Year 3

In your final year you will extend and integrate your knowledge of business and human resource management using critical thinking and decision making skills to analyse, diagnose and provide recommendations for implementing organisational change, work force planning, and human resource development. You will explore and critique real-world cases and projects, applying your theoretical knowledge to develop practical strategic policy suggestions for organisations.

Professional recognition

This program enables you to join the Australian Institute of Management and the Australian Institute of Training and Development.

Other majors

See also separate entries for other majors in this course: Accountancy, Advertising, Economics, Finance, International Business, Management, Marketing, and Public Relations.

Abbreviation

BBus(HRM)

Domestic Course structure

Industry links

Many of our teaching staff are Human Resource Management professionals aligned with industry through research and consultancy activities. These links to business also provide the opportunity for engagement with real world case studies, site visits, guest lectures and access to the latest industry thinking.

Human Resource Management major units

- Leading Organisations
- Contemporary Employment Relations
- Human Resource Issues and Strategy
- Human Resource Decision Making
- Performance and Reward
- Recruitment and Selection
- Learning and Development in Organisations
- Personal and Professional Development

Recommended complementary study areas

Extension option

- Human Resource Management

Second major and minor options

- Management
- Public Relations
- International Business
- Language
- Marketing

Additional minor option

- Entrepreneurship

International Course structure

Industry links

Many of our teaching staff are Human Resource Management professionals aligned with industry through research and consultancy activities. These links to business also provide the opportunity for engagement with real world case studies, site visits, guest lectures and access to the latest industry thinking.

Human Resource Management major units

- Leading Organisations
- Contemporary Employment Relations
- Human Resource Issues and Strategy
- Human Resource Decision Making
- Performance and Reward
- Recruitment and Selection
- Learning and Development in Organisations
- Personal and Professional Development

Recommended complementary study areas

Extension option

- Human Resource Management

Second major and minor options

- Management
- Public Relations
- International Business
- Language
- Marketing

Additional minor option

- Entrepreneurship

Sample Structure

Semesters

Code	Title
Year 1, Semester 1	
BSB115	Management
BSB111	Business Law and Ethics
BSB123	Data Analysis
BSB124	Working in Business
Year 1, Semester 2	
BSB110	Accounting
BSB126	Marketing
MGB200	Leading Organisations
MGB207	Human Resource Issues and Strategy
Year 2, Semester 1	
MGB201	Contemporary Employment Relations
MGB220	Human Resource Decision Making
Second Area of Study OR Option (elective) unit	
Second Area of Study OR Option (elective) unit	
Year 2, Semester 2	
BSB113	Economics
BSB119	Global Business
Second Area of Study OR Option (elective) unit	
Second Area of Study OR Option (elective) unit	
Year 3, Semester 1	
MGB339	Performance and Reward
MGB331	Learning and Development in Organisations
Second Area of Study OR Option (elective) unit	
Second Area of Study OR Option (elective) unit	
Year 3, Semester 2	
MGB320	Recruitment and Selection
MGB370	Personal and Professional Development
Second Area of Study OR Option (elective) unit	
Second Area of Study OR Option (elective) unit	
Important Information	
Please note: List of Second Area of Study can be viewed under BS05 (Human Resource Management) Unit Sets. Check unit availability when selecting Second Area of Study units.	

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Important Information

Bachelor of Business (International Business)

Handbook

Year	2012
QUT code	BS05
CRICOS	003491G
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	11
Rank	78
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $4,713 per Semester
International fee (indicative)	2012: $11200 per Semester
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Mr Michael Cox Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Your degree at a glance

Year 1

You will build a base of broad business knowledge through the core units, covering all areas of business from finance, accounting and economics through to marketing and management. You will develop generic skills in all areas, and gain an understanding of how businesses operate within the commercial and legal environment. You will begin your studies in international business with specific emphasis on international marketing and market entry strategies.

Year 2

You will tackle import and export management, and investigate the challenges involved in producing goods to distribute overseas. You will begin to personalise your degree with an understanding of the history, culture and business environments of countries in either Asia or Europe as your international region of expertise. Your choice of second business study area will further direct your future career options.

Year 3

You will be encouraged to immerse yourself in another culture through further regional studies, or through international exchanges. Take the opportunity to gain practical skills in cross-cultural communication and negotiation, logistics, and contemporary business strategies for Asia or Europe. Gain an overview of strategic issues facing global firms, including the different company structures that provide an advantage over competitors in the global marketplace.

Languages option

The course structure for both full-time and part-time International Business students varies depending on whether languages are selected as an option. Alternative course structures are included: one outlines the course structure if no languages are taken, the other outlines the structure for those who wish to undertake a language specialisation. If languages are taken as a specialisation, language units should commence in the first semester of the first year to maintain continuity from earlier pre-QUT language studies. All language units must normally be taken in the same language. International students must take a language that is not their native tongue.

Professional recognition

Students are eligible for membership of the Australian Institute of Export, the Logistics Association of Australia and the Chartered Institute of Purchasing depending on units chosen.

Other majors

See also separate entries for other majors in this course: Accountancy, Advertising, Economics, Finance, Human Resource Management, Management, Marketing, and Public Relations.

Abbreviation

BBus(InternatBus)

Deferment

Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on deferment.

Domestic Course structure

Languages option

The course structure for both full-time and part-time International Business students varies depending on whether languages are selected as an option. Alternative

course structures are included: one outlines the course structure if no languages are taken, the other outlines the structure for those who wish to undertake a language specialisation. If languages are taken as a specialisation, language units should commence in the first semester of the first year to maintain continuity from earlier pre-QUT language studies. All language units must normally be taken in the same language. International students must take a language that is not their native tongue.

International Business major units

- Importing and Exporting
- Finance for International Business
- Intercultural Communication and Negotiation Skills
- International Accounting
- International Logistics
- International Marketing
- International Business in the Asia-Pacific
- International Business Strategy

Recommended complementary study areas

Second major and minor options

- Marketing
- Management
- International Logistics
- Language
- Economics
- Finance

Additional minor options

- Sales
- Tourism and Entertainment Marketing
- Entrepreneurship
- Business Regulation
- Applied Economics
- Quantitative Economics

International Course structure

Languages option

The course structure for both full-time and part-time International Business students varies depending on whether languages are selected as an option. Alternative course structures are included: one outlines the course structure if no languages are taken, the other outlines the structure for those who wish to undertake a language specialisation. If languages are taken as a specialisation, language units should commence in the first semester of the first year to maintain continuity from earlier pre-QUT language studies. All language units must normally be taken in the same language. International students must take a language that is not their native tongue.

International Business major units

- Importing and Exporting
- Finance for International Business
- Intercultural Communication and Negotiation Skills
- International Accounting
- International Logistics
- International Marketing
- International Business in the Asia-Pacific
- International Business Strategy

Recommended complementary study areas

Second major and minor options

- Marketing
- Management
- International Logistics
- Language
- Economics
- Finance

Additional minor options

- Sales
- Tourism and Entertainment Marketing
- Entrepreneurship
- Business Regulation
- Applied Economics
- Quantitative Economics

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Important Information

Code	Title
Year 1, Semester 1	
BSB123	Data Analysis
BSB119	Global Business
BSB124	Working in Business
BSB113	Economics
Year 1, Semester 2	
BSB115	Management
BSB110	Accounting
AMB210	Importing and Exporting
EFB240	Finance for International Business
Year 2, Semester 1	
MGB225	Intercultural Communication and Negotiation Skills
AYB227	International Accounting
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Year 2, Semester 2	
MGB340	International Business in the Asia-Pacific
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Year 3, Semester 1	
AMB303	International Logistics
AMB336	International Marketing
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Year 3, Semester 2	
AMB369	International Business Strategy
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Important Information	
Please note: List of Second Area of Study can be viewed under BS05 (International Business) Unit Sets. BSB126 and BSB111 are the remaining Business School Core units which must be completed. Check unit availability when selecting Second Area of Study units.	

Bachelor of Business (Management)

Handbook

Year	2012
QUT code	BS05
CRICOS	003491G
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	Gardens Point: 11 Caboolture: 15
Rank	Gardens Point: 78 Caboolture: 69
OP Guarantee	Yes
Campus	Gardens Point and Caboolture
Domestic fee (indicative)	2012: CSP $4,713 per Semester
International fee (indicative)	2012: $11200 per Semester
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Dr Henri Burgers Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Your degree at a glance

Year 1

You will build a base of broad business knowledge through the core units, covering all areas of business from finance, accounting and economics through to marketing and data analysis. You will develop generic skills in all areas, and gain an understanding of how businesses operate within the commercial and legal environment. Your focus on management begins in your second semester, when you'll start to develop skills in strategy, leadership and internationalisation.

Year 2

Building upon your broader business knowledge, you'll learn how critical analysis and strategic thinking assists management in challenging old viewpoints. You will learn about the importance of sustainability and change in organisations operating within complex environments. Opportunities will be provided to investigate the functional role of operations management designed to add value in productivity through allocating all the resources needed to produce a product. You will also be introduced to innovative and entrepreneurial thinking to enhance your business planning capabilities. The choice of a second business study area or an extended major in management will begin to steer your future career direction.

Year 3

In the third year you both integrate and further expand your knowledge into strategic management and operations management through the project approach to management. You will investigate how companies seek advantages over their industry competitors. You will consolidate your learning and extend yourself, developing analytical-thinking and decision-making skills. Working as individuals and in groups, you will develop a project management plan, fusing your knowledge of technical and social-cultural aspects of the organisation developed throughout the major. Defining the project, addressing the challenges of time, costs and risk you will decide the ways and means to effectively and efficiently use human and non human resources to reach the project's goals and those of the organisation.

Professional recognition

Graduates may be eligible for membership of a number of professional bodies depending on choice of major and units.

Management major, second major and extension – Students will meet the requirements for membership of the Australian Institute of Management.

Choice of campus

You may choose to complete your business degree at Gardens Point or Caboolture campus, majoring in Management.

Other majors

See also separate entries for other majors in this course: Accountancy, Advertising, Economics, Finance, Human Resource Management, International Business, Marketing, and Public Relations.

Abbreviation

BBus(Mgt)

Domestic Course structure

Bachelor of Business (Management)

Management major units

- Leading Organisations
- Managing Operations
- Entrepreneurship and Innovation
- Intercultural Communication and Negotiation Skills
- Sustainability in a Changing Environment
- Strategic Management
- Managing Business Growth
- Project Management

Recommended complementary study areas

Extension option

- Management

Second major and minor options

- Human Resource Management
- Marketing
- Accountancy
- International Business
- International Logistics
- Language
- Finance
- Forensics

Additional minor options

- Sales
- Economics

International Course structure

Management major units

- Leading Organisations
- Managing Operations
- Entrepreneurship and Innovation
- Intercultural Communication and Negotiation Skills
- Sustainability in a Changing Environment
- Strategic Management
- Managing Business Growth
- Project Management

Recommended complementary study areas

Extension option

- Management

Second major and minor options

- Human Resource Management
- Marketing
- Accountancy
- International Business
- International Logistics
- Language
- Finance
- Forensics

Additional minor options

- Sales
- Economics

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Important Information

Code	Title
Year 1, Semester 1	
BSB115	Management
BSB119	Global Business
BSB124	Working in Business
BSB126	Marketing
Year 1, Semester 2	
BSB111	Business Law and Ethics
BSB113	Economics
MGB200	Leading Organisations
MGB225	Intercultural Communication and Negotiation Skills
Year 2, Semester 1	
MGB210	Managing Operations
MGB223	Entrepreneurship and Innovation
BSB110	Accounting
BSB123	Data Analysis
Year 2, Semester 2	
MGB309	Strategic Management
Second Area of Study OR Option (elective) unit	
Second Area of Study OR Option (elective) unit	
Second Area of Study OR Option (elective) unit	
Year 3, Semester 1	
MGB324	Managing Business Growth
Second Area of Study OR Option (elective) unit	
Second Area of Study OR Option (elective) unit	
Second Area of Study OR Option (elective) unit	
Year 3, Semester 2	
MGB335	Project Management
MGB310	Sustainability in A Changing Environment
Second Area of Study OR Option (elective) unit	
Second Area of Study OR Option (elective) unit	
Important Information	

Please note: List of Second Area of Study can be viewed under BS05 (Management) Unit Sets. Check unit availability when selecting Second Area of Study units.

Bachelor of Business (Marketing)

Handbook

Year	2012
QUT code	BS05
CRICOS	003491G
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	Gardens Point: 11 Caboolture: 15
Rank	Gardens Point: 78 Caboolture: 69
OP Guarantee	Yes
Campus	Gardens Point and Caboolture
Domestic fee (indicative)	2012: CSP $4,713 per Semester
International fee (indicative)	2012: $11200 per Semester
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Mr Bill Proud Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). The Marketing major requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. The Marketing major requires study in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Your degree at a glance

Year 1

You will build a base of broad business knowledge through the core units, covering all areas of business from finance, accounting and economics through to international and electronic business. With generic skills in all areas, you will gain an understanding of how businesses operate within the commercial and legal environment. Your marketing major will commence in second semester, investigating why consumers buy products and how they make purchase decisions.

Year 2

Building your knowledge of consumer behaviour, you will gain skills in conducting consumer and audience research and learn how market research informs corporate and strategic decision making. You will investigate the part technology has to play in developing new products for consumers, and learn how e-marketing can help companies compete in a global market. You will also have the opportunity to personalise your degree with the selection of a second study area.

Year 3

You will round out your major by finding out how marketing decisions contribute to the strategic success of any business. Opportunities to apply your knowledge to real-world scenarios include producing a marketing plan in a simulated environment which allows you to apply your marketing decision making skills and assess the results. You may also have the opportunity to complete an industry placement to gain valuable work experience.

Campus options

You may choose to complete your business degree at Gardens Point or Caboolture campus, majoring in Marketing.

Professional recognition

Graduates may be eligible for membership of a number of professional bodies depending on choice of major and units.

Marketing first and second major and extension – Students may meet the requirements for membership of the Australian Marketing Institute, the Marketing Research Society of Australia, the Australian Institute of Management, the American Marketing Association and the Australian Institute of Export.

Other majors

See also separate entries for other majors in this course: Accountancy, Advertising, Economics, Finance, Human Resource Management, International Business, Management, and Public Relations.

Deferment

Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on deferment.

Abbreviations

BBus(Marketing)

Domestic Course structure

Marketing major units

- Consumer Behaviour
- Marketing and Audience Research
- Integrated Marketing Communication

- Marketing Planning and Management
- eMarketing Strategies
- Services Marketing
- International Marketing
- Strategic Marketing

Recommended complementary study areas

Extension option

- Marketing

Second major and minor options

- Advertising
- Public Relations
- Integrated Marketing Communication
- International Business
- International Logistics
- Management
- Economics
- Language

Additional minor options

- Sales
- Tourism and Entertainment Marketing

International Course structure

Marketing major units

- Consumer Behaviour
- Marketing and Audience Research
- Integrated Marketing Communication
- Marketing Planning and Management
- eMarketing Strategies
- Services Marketing
- International Marketing
- Strategic Marketing

Recommended complementary study areas

Extension option

- Marketing

Second major and minor options

- Advertising
- Public Relations
- Integrated Marketing Communication
- International Business
- International Logistics
- Management
- Economics
- Language

Additional minor options

- Sales
- Tourism and Entertainment Marketing

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Important Information

Code	Title
Year 1, Semester 1	
BSB119	Global Business
BSB123	Data Analysis
BSB124	Working in Business
BSB126	Marketing
Year 1, Semester 2	
BSB115	Management
BSB111	Business Law and Ethics
AMB200	Consumer Behaviour
AMB201	Marketing and Audience Research
Year 2, Semester 1	
AMB202	Integrated Marketing Communication
AMB240	Marketing Planning and Management
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Year 2, Semester 2	
AMB335	E-marketing Strategies
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Year 3, Semester 1	
AMB336	International Marketing
AMB340	Services Marketing
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Year 3, Semester 2	
AMB359	Strategic Marketing
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	

Important Information

Please note: List of Second Area of Study can be veiwed under BS05 (Marketing) Unit Sets. BSB110 and BSB113 are the remaining Business School Core units which must be completed. Check unit availability when selecting Second Area of Study units.

Bachelor of Business (Public Relations)

Handbook

Year	2012
QUT code	BS05
CRICOS	003491G
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	11
Rank	78
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $4,713 per Semester
International fee (indicative)	2012: $11200 per Semester
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Dr Kim Johnston Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Your degree at a glance

Year 1

You will build a base of broad business knowledge through the core units, covering all areas of business from finance, accounting and economics through to marketing and global business. With generic skills in all areas, you will gain an understanding of how businesses operate within the commercial and social environment. You will begin your studies in public relations in the second semester, with an introduction to founding principles, an overview of the profession, and an insight into the future of public relations practice in contemporary organisations.

Year 2

You will build knowledge and skills in public relations techniques, learning how to write and prepare public relations tactics and tools such as media releases, social media programs, and events for real-world clients. In doing so, you will develop a portfolio of public relations materials to show potential employers. You will also build skills in public relations planning, allowing you to identify the best practices of public relations by analysing successful public relations campaigns from Australia and around the world. You will also have the opportunity to personalise your degree with the selection of a second study area.

Year 3

Acting as an internal adviser, you will explore corporate communication issues for organisations and track contemporary issues through case studies. You will also take the role of a public relations consultant, advising a real-world client on their problem or opportunity. Working in partnership with other students to form a consulting team, you will prepare a campaign plan to present to your client. Your writing skills will be further developed through your campaign portfolio. Work placements are also available to match your interests in consultancies, government, corporate settings and community groups.

Professional recognition

This course is accredited by the industry's peak professional body, the Public Relations Institute of Australia (PRIA), providing graduates access to professional education and career opportunities. QUT maintains strong links with this body, in which a number of our teaching staff hold executive positions.

Practical teaching

The practical nature of this major means that you will graduate with a portfolio of work to demonstrate your skills to potential employers.

Third year project work is imperative to demonstrating the depth and breadth of skills you have accumulated throughout the course. This hands-on experience will give your career a vital kick start by bringing together the design, strategic planning and tactical preparation that underpins a real world public relations campaign.

Other majors

See also separate entries for other majors in this course: Accountancy, Advertising, Economics, Finance, Human Resource Management, International Business, Management, and Marketing.

Deferment

Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Bachelor of Business (Public Relations)

Find out more on deferment.

Abbreviation
BBus(PublicRelations)

Domestic Course structure

- Introduction to Public Relations
- Public Relations Techniques
- Public Relations Planning
- Marketing and Audience Research
- Corporate Communication
- Global Public Relations Cases
- Public Relations Management
- Public Relations Campaigns

Recommended complementary study areas
Second major and minor options
- Advertising
- Marketing
- Integrated Marketing Communication
- Management
- Human Resource Management
- Language

Additional minor option
- Tourism and Entertainment Marketing

International Course structure
Public Relations major units
- Introduction to Public Relations
- Public Relations Techniques
- Public Relations Planning
- Marketing and Audience Research
- Corporate Communication
- Global Public Relations Cases
- Public Relations Management
- Public Relations Campaigns

Recommended complementary study areas
Second major and minor options
- Advertising
- Marketing
- Integrated Marketing Communication
- Management
- Human Resource Management
- Language

Additional minor option
- Tourism and Entertainment Marketing

Sample Structure
Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Important Information

Code	Title
Year 1, Semester 1	
BSB119	Global Business
BSB123	Data Analysis
BSB124	Working in Business
BSB126	Marketing
Year 1, Semester 2	
BSB110	Accounting
BSB113	Economics
BSB115	Management
AMB263	Introduction To Public Relations
Year 2, Semester 1	
AMB201	Marketing and Audience Research
AMB264	Public Relations Techniques
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Year 2, Semester 2	
AMB372	Public Relations Planning
AMB373	Corporate Communication
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Year 3, Semester 1	
AMB374	Global Public Relations Cases
AMB375	Public Relations Management
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Year 3, Semester 2	
AMB379	Public Relations Campaigns
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Important Information	

- Important Information

Please note: List of Second Area of Study can be viewed under BS05 (Public Relations) Unit Sets. BSB111 is the remaining Business School Core units which must be completed. Check unit availability when selecting Second Area of Study units.

Bachelor of Business (Dean's Honours)

Handbook

Year	2012
QUT code	BS06
CRICOS	003491G
Duration (full-time)	2 years
OP	2
Rank	98
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $6,348 per Semester
International fee (indicative)	2012: $11200 per Semester
Total credit points	288
Credit points full-time sem.	60 credit points in semesters 1 and 2; 24 credit points in summer
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr Mark Doolan (Finance); Dr Glen Murphy (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Entry requirements

International students must complete Australian Year 12 studies (or equivalent including International Baccaulearate) onshore.

International Subject prerequisites

- English

Mathematics is required for Accountancy, Finance, Economics and Marketing majors.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

To complete the Bachelor of Business (Dean's Honours), a student must successfully complete all parts listed below:

(a) Eight Business School Core units (96 credit points)
(b) One block of eight Major Core units (Study Area A) (96 credit points)
(c) One Minor of 4 units selected from a University-Wide unit set or a Business School extension (48 credit points)
(d) Four prescribed Option units undertaken during the Summer semester(48 credit points)

Students should note that not all minors are timetabled in every year or semester. Hence, due to the accelerated structure of the course, it is important you confirm that the minors you are interested in will be available.

Students will study five units (60 credit points) in each of the major semesters and an additional two units (24 credit points) in the Summer semesters.

Students who graduate from the Bachelor of Business with a GPA of 5.5 or higher will be eligible to enrol in the Bachelor of Business (Honours) (BS63).

Study areas

Study areas for this course are Accounting, Advertising, Economics, Finance, International Business, Human Resource Management, Management, Marketing, and Public Relations.

Special Course Requirements

Minimum GPA: It is expected that students maintain a minimum GPA of 5.5. If a student does not maintain a GPA of 5.5 it will be recommended that they return to the standard program, Bachelor of Business (BS05). (A GPA of 5.5 is required for entry to the Bachelor of Business (Honours) (BS63) program).

Breaks in Study: Due to the accelerated program breaks in study are not permitted. Students wishing to take a break from study will be advised to transfer to the standard program, Bachelor of Business (BS05).

Course progression: Due to the accelerated program students are expected to follow the course structure. Students wishing to deviate from the recommended course structure will be advised to transfer to the standard program, Bachelor of Business (BS05).

Advanced standing (credit)

Due to the accelerated nature of this program, advanced standing or credit for previous study is not permitted (with the exception of START QUT).

Professional recognition

Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. See each course major for details.

Bachelor of Business (Dean's Honours)

Further study
Students in the Dean's Honours (BS06) are expected to maintain a GPA 5.5 in order to be eligible for entry into the Bachelor of Business (Honours) (BS63) program.

For information on the Honours program, see the entry for BS63 Bachelor of Business (Honours) (BS63).

Campus options
This degree is available at Gardens Point campus only, however some units are offered at Caboolture campus. Students may enrol in Business units at Caboolture campus.

Deferment
Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on deferment.

Abbreviation
BBus(Study Area A)

Important information
QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

Domestic Course structure
Course design
To complete the Bachelor of Business (Dean's Honours), a student must successfully complete all parts listed below:

(a) Eight Business School Core units (96 credit points)
(b) One block of eight Major Core units (Study Area A) (96 credit points)
(c) One Minor of 4 units selected from a University-Wide unit set or a Business School extension (48 credit points)
(d) Four prescribed Option units undertaken during the Summer semester(48 credit points)

Students should note that not all minors are timetabled in every year or semester. Hence, due to the accelerated structure of the course, it is important you confirm that the minors you are interested in will be available.

Students will study five units (60 credit points) in each of the major semesters and an additional two units (24 credit points) in the Summer semesters.

Students who graduate from the Bachelor of Business with a GPA of 5.5 or higher will be eligible to enrol in the Bachelor of Business (Honours) (BS63).

Special Course Requirements
Minimum GPA: It is expected that students maintain a minimum GPA of 5.5. If a student does not maintain a GPA of 5.5 it will be recommended that they return to the standard program, Bachelor of Business (BS05). (A GPA of 5.5 is required for entry to the Bachelor of Business (Honours) (BS63) program).

Breaks in Study: Due to the accelerated program breaks in study are not permitted. Students wishing to take a break from study will be advised to transfer to the standard program, Bachelor of Business (BS05).

Course progression: Due to the accelerated program students are expected to follow the course structure. Students wishing to deviate from the recommended course structure will be advised to transfer to the standard program, Bachelor of Business (BS05).

Advanced standing (credit)
Due to the accelerated nature of this program, advanced standing or credit for previous study is not permitted (with the exception of START QUT).

International Course structure
Course design
To complete the Bachelor of Business (Dean's Honours), a student must successfully complete all parts listed below:

(a) Eight Business School Core units (96 credit points)
(b) One block of eight Major Core units (Study Area A) (96 credit points)
(c) One Minor of 4 units selected from a University-Wide unit set or a Business School extension (48 credit points)
(d) Four prescribed Option units undertaken during the Summer semester(48 credit points)

Students should note that not all minors are timetabled in every year or semester. Hence, due to the accelerated structure of the course, it is important you confirm that the minors you are interested in will be available.

Students will study five units (60 credit points) in each of the major semesters and an additional two units (24 credit points) in the Summer semesters.

Students who graduate from the Bachelor of Business with a GPA of 5.5 or higher will be eligible to enrol in the Bachelor of Business (Honours) (BS63).

Special Course Requirements
Minimum GPA: It is expected that students maintain a minimum GPA of 5.5. If a student does not maintain a GPA of 5.5 it will be recommended that they return to the standard program, Bachelor of Business (BS05). (A GPA of 5.5 is required for entry to the Bachelor of Business (Honours) (BS63) program).

Breaks in Study: Due to the accelerated program breaks in study are not permitted. Students wishing to take a break from study will be advised to transfer to the standard program, Bachelor of Business (BS05).

Course progression: Due to the accelerated program students are expected to follow the course structure. Students wishing to deviate from the recommended course structure will be advised to transfer to the standard program, Bachelor of Business (BS05).

Advanced standing (credit)
Due to the accelerated nature of this program, advanced standing or credit for previous study is not permitted (with the exception of START QUT).

Sample Structure
Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 1, Semester 3 (Summer)
- Year 2, Semester 1
- Year 2, Semester 2
- Professional Accountancy Extension
- Year 2, Semester 3 (Summer)
- Important Information

Code	Title
Year 1, Semester 1	
BSB110	Accounting
BSB111	Business Law and Ethics
BSB113	Economics
BSB123	Data Analysis
BSB124	Working in Business
Year 1, Semester 2	
BSB119	Global Business
AYB200	Financial Accounting
AYB219	Taxation Law
AYB221	Computerised Accounting Systems
AYB225	Management Accounting
Year 1, Semester 3 (Summer)	

AYB300	Accountancy Work Integrated Learning
Year 2, Semester 1	
AYB340	Company Accounting
AYB321	Strategic Management Accounting
AYB230	Corporations Law
Professional Accounting unit (either AYB227 or AYB320 or AYB240) or BSB115	
EFB210	Finance 1
Year 2, Semester 2	
AYB301	Audit and Assurance
AYB311	Financial Accounting Issues
AYB339	Accountancy Capstone
Professional Accounting unit (either AYB320 or AYB250) OR BSB115	
BSB126	Marketing
Professional Accountancy Extension	
To complete the Professional Accounting extension student must select one of the following:	
AYB227	International Accounting
AYB240	Superannuation Regulation and Practice
AYB250	Personal Financial Planning
AYB320	Advanced Taxation Law
AYB341	Forensic and Business Intelligence
Year 2, Semester 3 (Summer)	
AYB302	Project
Important Information	
Please note: Check unit availability when selecting Second Area of Study units.	
Students must completed all 8 Business School Core Units (BSBxxx)	

Bachelor of Business (Accelerated Program)

Handbook

Year	2012
QUT code	BS07
CRICOS	003491G
Duration (full-time)	2 years
OP	5
Rank	92
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $6,348 per Semester
International fee (indicative)	2012: $11200 per Semester
Total credit points	288
Credit points full-time sem.	60 credit points in semesters 1 and 2; 24 credits points in summer
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr Mark Doolan (Finance); Dr Glen Murphy (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Entry requirements

International students must complete Australian Year 12 studies (or equivalent including international Baccaulearate) onshore to be eligible for this course.

International Subject prerequisites

- English

Mathematics for Accountancy, Finance, Economics and Marketing majors.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Study areas

Study areas for this course are Accounting, Advertising, Economics, Finance, International Business, Human Resource Management, Management, Marketing, and Public Relations.

Special course requirements

Breaks in study: Due to the accelerated nature of the program breaks in study are not permitted. Students wishing to take a break from study will be advised to transfer to the standard program, Bachelor of Business (BS05).

Course progression: Due to the accelerated nature of the program students are expected to follow the course structure. Students wishing to deviate from the recommended course structure will be advised to transfer to the standard program, Bachelor of Business (BS05).

Professional recognition

Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. See each course major for details.

Advanced standing (credit)

Due to the accelerated nature of this program, advanced standing or credit for previous study is not permitted (with the exception of START QUT).

Further study

Students in the Accelerated program (BS07) may choose to enrol in the Bachelor of Business (Honours) BS63 on completion of the degree with a GPA of 5.5.

For information on the Honours program, see entry for Bachelor of Business (Honours) (BS63).

Campus options

The degree is available at Gardens Point campus only, however some units are offered at the Caboolture campus. Students may enrol in Business units at the Caboolture campus.

Important Information

QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website

Abbreviation

BBus(Study Area A)

Domestic Course structure

Course design

The Bachelor of Business (Accelerated Program) allows you to be flexible in your fields of study to suit your own needs and career aspirations. The three distinct components within the program will give you many combinations of study areas and minors, as well as opportunities to participate in internships, work placements, special topics or projects during summer.

(a) Eight Business School Core units (96 credit points)
(b) One block of eight Major Core units (Study Area A) (96 credit points)

(c) One Minor of 4 units selected from a University-Wide unit set or a Business School extension (48 credit points)
(d) Four prescribed Option units undertaken during the Summer semester as project or research units (48 credit points)

Students should note that not all minors are timetabled in every year or semester. Hence, due to the accelerated structure of the course, it is important you confirm that the minors you are interested in will be available.

Students will study five units (60 credit points) in each of the major semesters and an additional two units (24 credit points) in the Summer semesters.

Special course requirements

Minimum GPA: It is expected that students maintain a minimum GPA of 5.5. If a student does not maintain a GPA of 5.5 it will be recommended that they return to the standard program, Bachelor of Business (BS05). (A GPA of 5.5 is required for entry to the Bachelor of Business (Honours) (BS63) program).

Breaks in study: Due to the accelerated nature of the program breaks in study are not permitted. Students wishing to take a break from study will be advised to transfer to the standard program, Bachelor of Business (BS05).

Course progression: Due to the accelerated nature of the program students are expected to follow the course structure. Students wishing to deviate from the recommended course structure will be advised to transfer to the standard program, Bachelor of Business (BS05).

Advanced standing (credit)

Due to the accelerated nature of this program, advanced standing or credit for previous study is not permitted (with the exception of START QUT).

Further study

Students in the Accelerated program (BS07) may choose to enrol in the Bachelor of Business (Honours) BS63 on completion of the degree with a GPA of 5.5.

International Course structure

Course design

The Bachelor of Business (Accelerated Program) allows you to be flexible in your fields of study to suit your own needs and career aspirations. The three distinct components within the program will give you many combinations of study areas and minors, as well as opportunities to participate in internships, work placements, special topics or projects during summer.

(a) Eight Business School Core units (96 credit points)
(b) One block of eight Major Core units (Study Area A) (96 credit points)
(c) One Minor of 4 units selected from a University-Wide unit set or a Business School extension (48 credit points)
(d) Four prescribed Option units undertaken during the Summer semester as project or research units (48 credit points)

Students should note that not all minors are timetabled in every year or semester. Hence, due to the accelerated structure of the course, it is important you confirm that the minors you are interested in will be available.

Students will study five units (60 credit points) in each of the major semesters and an additional two units (24 credit points) in the Summer semesters.

Special course requirements

Minimum GPA: It is expected that students maintain a minimum GPA of 5.5. If a student does not maintain a GPA of 5.5 it will be recommended that they return to the standard program, Bachelor of Business (BS05). (A GPA of 5.5 is required for entry to the Bachelor of Business (Honours) (BS63) program).

Breaks in study: Due to the accelerated nature of the program breaks in study are not permitted. Students wishing to take a break from study will be advised to transfer to the standard program, Bachelor of Business (BS05).

Course progression: Due to the accelerated nature of the program students are expected to follow the course structure. Students wishing to deviate from the recommended course structure will be advised to transfer to the standard program, Bachelor of Business (BS05).

Advanced standing (credit)

Due to the accelerated nature of this program, advanced standing or credit for previous study is not permitted (with the exception of START QUT).

Further study

Students in the Accelerated program (BS07) may choose to enrol in the Bachelor of Business (Honours) BS63 on completion of the degree with a GPA of 5.5.

Bachelor of Mass Communication

Handbook

Year	2012
QUT code	IF27
CRICOS	037542J
Duration (full-time)	3 years
OP	12
Rank	76
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2012: CSP $4,004 per Semester
International fee (indicative)	2012: $11,000 per Semester
Total credit points	288
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies (Creative Industries Faculty)
Discipline Coordinator	Tanya Nitins (Entertainment); Susan Hetherington (Journalism); Dr Stephen Harrington (Media & Communication); Mr Sean Maher (Television); ASPRO Gayle Kerr (Advertising); Dr Kim Johnston (Public Relations) Phone: +61 7 3138 8114 Email: ci@qut.edu.au (Entertainment, Journalism, Media & Communication)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

Depending on the choice of majors, graduates of the Bachelor of Mass Communication may satisfy the academic requirements for membership of the Advertising Institute of Australia (AIA) and the Society of Business Communicators (SBC).

Course Design

Students commencing the Bachelor of Mass Communication must complete 24 units of equal weighting totalling 288 credit points comprised of
a. Business School Core (six Business School core units)
b. Major Core (two majors of six units each) and
c. Unit Options (six units).

Although studies can be tailored to meet a specific career goal or create a wide variety of career choices, there is a set of recommended combinations of majors. Students are not required to take these combinations, however they do represent the more common and logical choices within a mass communication qualification.
The recommended combinations are:
- Advertising and Public Relations
- Public Relations and Journalism
- Public Relations and Media and Communication
- Entertainment and Public Relations
- Entertainment and Media and Communication
- Journalism and Media and Communication.

Important Information for Business Students

QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website

Domestic Course structure

Your course

Year 1

You will explore key concepts driving media and communication industries in the global new economy and be introduced to skills in your chosen professional areas of study including public relations, advertising, media and communication, journalism, and entertainment industries. You will apply your knowledge to communication activities and exercises which provide insight into the nature and scope of the industry sectors you will work in.

Year 2

Focusing on your major areas of study, you will undertake activities that enable you to apply your rapidly developing communication skills and knowledge of media industries. You will complete projects using industry-standard equipment and software, gaining experience in a range of tasks you will undertake as part of your professional life. You also begin to broaden your skill and knowledge base by selecting from a range of elective units.

Year 3

This capstone year focuses on the refinement of skills. Working individually and in teams, you will produce a portfolio of work, often for real-world clients, which showcases your project management, communication and creative talents. Work placement opportunities complement these activities and allow you to network with a range of industry leaders.

International Course structure

Your course

Year 1

You will explore key concepts driving media and communication industries in the global new economy and be introduced to skills in your chosen professional areas of study including public relations, advertising, media and

communication, journalism, and entertainment industries. You will apply your knowledge to communication activities and exercises which provide insight into the nature and scope of the industry sectors you will work in.

Year 2

Focusing on your major areas of study, you will undertake activities that enable you to apply your rapidly developing communication skills and knowledge of media industries. You will complete projects using industry-standard equipment and software, gaining experience in a range of tasks you will undertake as part of your professional life. You also begin to broaden your skill and knowledge base by selecting from a range of elective units.

Year 3

This capstone year focuses on the refinement of skills. Working individually and in teams, you will produce a portfolio of work, often for real-world clients, which showcases your project management, communication and creative talents. Work placement opportunities complement these activities and allow you to network with a range of industry leaders.

Sample Structure

Semesters

- Course Requirements
- IF27 CORE UNITS - 6 units required
- MAJOR CORE UNITS - 12 units required - Select two of the following 6 unit majors
- Advertising
- Journalism
- Media and Communication
- Public Relations
- Entertainment

Code	Title
Course Requirements	
To successfully complete this course, you must complete:	
* IF27 core units (6 units)	
* Two IF27 Majors (6 units each) (these majors appear on your academic record but not on your parchment)	
* Complementary Studies options (6 units) comprising either a Minor PLUS 24cp of Unit Options; or 72cp of Unit Options	
NOTES: A maximum of 48cps of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.	
IF27 CORE UNITS - 6 units required	
AMB201	Marketing and Audience Research
BSB126	Marketing
KCB110	Introduction to Mass Communication
KCB103	Strategic Speech Communication
KCB205	Professional Communication
Either AMB220 or AMB263 (Students completing the Advertising Major must select AMB220):	
AMB220	Advertising Theory and Practice
AMB263	Introduction To Public Relations
MAJOR CORE UNITS - 12 units required - Select two of the following 6 unit majors	
Advertising	
INSTRUCTIONS: Students completing the Advertising Major must complete AMB220 as one of their IF27 Core Units or as a Complementary Studies Unit Option.	
AMB200	Consumer Behaviour
AMB318	Advertising Copywriting
AMB319	Media Planning
AMB320	Advertising Management
AMB330	Advertising Planning Portfolio
AMB339	Advertising Campaigns
Journalism	
KJB101	Digital Journalism
KJB120	Newswriting
KJB121	Journalistic Inquiry
KJB224	Feature Writing
KJB280	International Journalism
KJB337	Public Affairs Reporting
Media and Communication	
KCB101	Introduction to Media and Communication: Texts
KCB106	Media in a Globalised World
KCB206	Internet, Self and Beyond
KCB301	Media Audiences
KCB304	Designing Communication Resources
A unit from the Media and Communication Unit Options (either KCB203 or KCB207):	
KCB203	Consumption Matters: Consumer Cultures and Identity
KCB207	Exploring New Media Worlds
Public Relations	
AMB263	Introduction To Public Relations
AMB264	Public Relations Techniques
AMB372	Public Relations Planning
AMB374	Global Public Relations Cases
AMB379	Public Relations Campaigns
Students who have completed AMB263 Introduction to Public Relations as part of the IF27 Core Units will need to choose two of the following three units. Students who have NOT completed AMB263 as part of their IF27 Core Units will need to choose one of the following three units:	
AMB202	Integrated Marketing Communication
AMB230	Digital Promotions
AMB310	Internship
Entertainment	
AMB207	Entertainment Marketing
KXB101	Introduction to Entertainment
KXB102	Global Entertainment
KXB201	Entertainment Practice: Balancing Creativity and Business
LWS008	Entertainment Law
LWS009	Introduction to Law

Bachelor of Engineering (Electrical)/Bachelor of Business

Handbook

Year	2012
QUT code	IF28
CRICOS	027278C
Duration (full-time)	5 years
Campus	Gardens Point
Total credit points	480
Credit points full-time sem.	48 (average)
Start months	August This course is only taught to continuing students only.
Int. Start Months	August This course is only taught to continuing students only.
Course Coordinator	Dr R.Mahalinga-Iyer (Engineering); Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Dr Jasmine Banks (Engineering); Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr John Chen (Finance); Mr Greg Southey (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Business: Student Services - (07) 3138 2050 Business: Student Services - bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinuation

From Semester 1, 2007, this course has been renamed and recoded to IX28 Bachelor of Business/Bachelor of Engineering. Currently enrolled students who wish to remain in, and graduate from the existing program will be permitted to do so up to the end of 2009. From Semester 1, 2010, all students will be enrolled in the new program.

Bachelor of Arts/Bachelor of Business

Handbook

Year	2012
QUT code	IF30
CRICOS	037539D
Duration (full-time)	4.5 years
Duration (part-time)	9 years
OP	13
Rank	72
OP Guarantee	Yes
Campus	Gardens Point
Total credit points	432
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February
Course Coordinator	Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); Dr Tommy Tang (Economics); Dr John Chen (Finance); Mr Bill Proud (Marketing) Business: Student Services (07) 3138 2050 Business: Student Services bus@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinuation

Students should note that from Semester 1, 2007 this course has been renamed and recoded to IX38 Bachelor of Arts/Bachelor of Business. Therefore, there will be no further intake into this course, however, students who are currently enrolled, or have already been made an offer into this current course for 2007, are able to remain enrolled in it.

For course structure information on the new course, please refer to the new course.

Other Majors

See also the separate entry for the following majors in this course: Bachelor of Arts/Bachelor of Business (Advertising, Electronic Business, Human Resource Management, International Business, Management, or Public Relations).

Professional Recognition

Business component: Students may be eligible for a membership to a number of professional bodies depending on choice of major and unit selection. Click on the link for more information and enter " Bachelor of Business " in the Course Accreditation search field: http://www.qut.edu.au/study/courseinfo/accreditation/

Course Design

Students are required to complete 432 credit points comprised of 192 credit points from the Bachelor of Arts program and 240 credit points from the Bachelor of Business program.

Business component: Students must complete 96 credit points of Faculty Core Units with a 72 credit point Major, as well as a further 72 credit points from one of the following:

- Double Major (six units); or
- Extended Major (six units): or
- Specalisation (six units)

BA Course Requirements

BA Course Requirements (Years 1-4) Students are required to complete one Multidisciplinary Professional Major comprising 7 units in the chosen Major. The Multidisciplinary Professional Major may be chosen from International and Global Studies, Ethics and Human Rights, Society and Change, Community Studies or Australian Studies.

BA Course Requirements

In addition to a Multidisciplinary Professional Major, students may wish to:

- complete a Discipline Major (Geography, History, Languages, Social Science); or
- develop a Minor (48 credit points) in one of the interdisciplinary professional areas
- develop a Minor (48 credit points) in a disciplinary study sequence or in another QUT course or from the University wide Minors set
- take a series of elective units.

Students planning to complete a full Language sequence (6 units) will need to discuss their program with the relevant Course Coordinator in order to ensure that they begin their Language studies in first semester and that their language units can be continued into their third year.

NB: Students are required to complete 16 units in the BA component of the double degree.

Important Information for Business Students

QUT Business School rules and procedures are outlined in the QUT Business School Undergraduate Guidelines booklet.
Other useful information can be found on the Student Services website.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- Year 5, Semester 1

Code	Title
Year 1, Semester 1	
Major unit	
SWB106	Applied Skills and Scholarship

Bachelor of Arts/Bachelor of Business

Business Unit
Business Unit
Year 1, Semester 2
Major unit
Discipline Major Unit or Elective unit
Business Unit
Business Unit
Year 2, Semester 1
Major
Discipline Major Unit or Elective unit
Business Unit
Business Unit
Year 2, Semester 2
Major unit
Minor unit
Business Unit
Business Unit
Year 3, Semester 1
Major unit
Discipline Major Unit or Minor Unit or Elective
Business Unit
Business Unit
Year 3, Semester 2
Minor Unit
Discipline Major Unit or Minor Unit or Elective
Business Unit
Business Unit
Year 4, Semester 1
Major unit
Discipline Major Unit or Minor Unit or Elective
Business Unit
Business Unit
Year 4, Semester 2
Major unit
Discipline Major Unit or elective
Business Unit
Business Unit
Year 5, Semester 1
Business Unit
Business Unit
Business Unit
Business Unit

Bachelor of Business (Accountancy)/Bachelor of Laws

Handbook

Year	2012
QUT code	IF37
Total credit points	540
Credit points full-time sem.	60 (years sem 1-5); 48 (sem 7 & 8); 56 (sem 6,9,10)
Course Coordinator	Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au; Dr. William Dixon Undergraduate Director, (Law)
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); Mr Bill Dixon (Law) Business: Student Services - (07) 3138 2050 Business: Student Services - bus@qut.edu.au; Law: +61 7 3138 2707

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Disconinuation

Students should note that from Semester 1, 2007 this course has been renamed and recoded to IF41 Bachelor of Business (Study Area A)/Bachelor of Laws. Therefore, there will be no further intake into this course, however, students who are currently enrolled, or have already been made an offer into this current course for 2007, are able to remain enrolled in it.

For course structure information on the new course, please refer to the new course.

Bachelor of Business/Bachelor of Laws

Handbook

Year	2012
QUT code	IF41
CRICOS	006386F
Duration (full-time)	5 years
Duration (part-time)	10 years
OP	6
Rank	90
Campus	Gardens Point
Total credit points	528
Credit points full-time sem.	60
Dom. Start Months	February
Course Coordinator	Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au; Director, Undergraduate Programs (Law)
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr John Chen (Finance); Mr Greg Southey (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations); Mr Bill Dixon (Law) Business: Student Services - (07) 3138 2050 Business: Student Services - bus@qut.edu.au; Law: lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also require study in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	10.0
writing	10.0
reading	10.0
listening	10.0

Discontinuation

From Semester 1, 2009, this course has been recoded to IX71 Bachelor of Business/Bachelor of Laws. There have been significant changes to the course structure of this program. Students will be permitted to remain enrolled and graduate from the existing double degree program up to the end of 2010. Students enrolled in the existing program will be given the opportunity to transfer to the new course where appropriate.

Abbrevation

BBus(StudyAreaA)/LLB

Other Majors

See also the separate entry for the following majors in this course: Bachelor of Business (Banking & Finance, Economics and Marketing)/Bachelor of Laws.

Professional Recognition

The Bachelor of Laws degree satisfies the academic requirements for admission to practise as a Solicitor or Barrister in Queensland.

Business component: Students may be eligible for a membership to a number of professional bodies depending on choice of major and unit selection. Click on the link for more information www.bus.qut.edu.au/study/currentstude/profrecognition.jsp

Course Design

Students supplement the law component of this program with seven Business Faculty Core units and one major consisting of nine units undertaken in the QUT Business School, selected from the following: Accounting, Advertising, Banking and Finance, Economics, Human Resource Management, International Business, Management, Marketing, or Public Relations.

Further information regarding Law Electives can be found at: http://www.law.qut.edu.au/study/courses/ugrad/lselect.jsp

Important Information to Business Students

QUT Business School rules and procedures are outlined in the QUT Business School Undergraduate Guidelines booklet.
Other useful information can be found on the Student Services website.

Bachelor of Business / Bachelor of Information Technology

Handbook

Year	2012
QUT code	IF48
Duration (full-time)	4 years
OP	10
Rank	80
Campus	Gardens Point
Total credit points	432
Credit points full-time sem.	54 (average) for 8 semesters; 48 for 9 semesters
Dom. Start Months	February
Course Coordinator	Richard Thomas (Science and Technology); Dr Claire Gardiner, Director of Undergraduate Studies (QUT Business School)
Discipline Coordinator	Mrs Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr John Chen (Finance); Mr Greg Southey (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Business: Student Services - (07) 3138 2050 Business: Student Services - bus@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinuation

Students should note that from Semester 1, 2007 this course has been renamed and recoded to IX33 Bachelor of Business/Bachelor of Information Technology. Therefore, there will be no further intake into this course, however, students who are currently enrolled, or have already been made an offer into this current course for 2007, are able to remain enrolled in it.

For information on the new course, please refer to IX33 Bachelor of Business/Bachelor of Information Technology.

Bachelor of Exercise and Movement Science/ Bachelor of Business

Handbook

Year	2012
QUT code	IX17
CRICOS	070078J
Duration (full-time)	4 years
OP	11
Rank	78
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2012: CSP $3,777 per Semester
International fee (indicative)	2012: $11,500 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Exercise and Movement Science: exercise@qut.edu.au or phone: 07 3138 4831; Business: QUT Business School - bus@qut.edu.au or 07 3138 2050
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr John Chen (Finance); Mr Greg Southey (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Business: Student Services (07) 3138 2050 Business: Student Services bus@qut.edu.au | Exercise and Movement Science: exercise@qut.edu.au

Domestic Entry requirements

Course requirements

Working with Children Check: Blue Card

A Blue Card will be required if the placement component of this course involves working with children or young people. There's no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you've received your offer.

If you don't receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

How to apply for a Blue Card

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform

A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

Orientation camp

First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

Also assumed knowledge: one of Chemistry, Physics or Biology Recommended study: Health Education or Physical Education We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors requires 4 SA in Maths A, B or C.

International Entry requirements

Course requirements

Working with Children Check: Blue Card

A Blue Card will be required if the placement component of this course involves working with children or young people. There's no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you've received your offer.

If you don't receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

How to apply for a Blue Card

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will

need to cover this cost.

Uniform
A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

Orientation camp
First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health
Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites
- Maths B
- English

Also one of Chemistry, Physics or Biology You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview
The four year Bachelor of Exercise and Movement Science/ Bachelor of Business combines the major elements of the single degrees in business and in exercise and movement science. It provides students with general business theory and skills and with both foundation knowledge in the exercise and movement sciences and their applications to health and wellness, or sport science and performance assessment.

Course Design
Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Exercise and Movement Science program and 192 credit points from the Bachelor of Business program.

Business: Students must complete the 96 credit points Business School Core Units in the Business program together with a 96 credit point Major.

Professional recognition
Business component: Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Pathways
Graduates can apply for admission to the HM44 Bachelor of Clinical Exercise Physiology if they should wish to achieve full Exercise Physiologist status.

Important Information for Business Students
QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

Further information
For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au OR the QUT Business School 61 7 3138 2050 or email bus@qut.edu.au

Domestic Course structure
Course Design
Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Exercise and Movement Science program and 192 credit points from the Bachelor of Business program.

Business: Students must complete the 96 credit points Business School Core Units in the Business program together with a 96 credit point Major.

International Course structure
Course Design
Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Exercise and Movement Science program and 192 credit points from the Bachelor of Business program.

Business: Students must complete the 96 credit points Business School Core Units in the Business program together with a 96 credit point Major.

Sample Structure
Semesters
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code	Title
Year 1, Semester 1	
HMB171	Fitness Health and Wellness
LSB131	Anatomy
Business School Core Unit	
Business School Core Unit	
Year 1, Semester 2	
HMB172	Nutrition and Physical Activity
LSB231	Physiology
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 1	
HMB271	Foundations of Motor Control, Learning and Development
HMB274	Functional Anatomy
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 2	
HMB273	Exercise Physiology 1
HMB282	Resistance Training
Business School Core Unit	
Business School Core Unit	
Year 3, Semester 1	
HMB382	Principles of Exercise Prescription
PYB100	Foundation Psychology
Business School Major Unit	
Business School Major Unit	
Year 3, Semester 2	
HMB272	Biomechanics
HMB385	Principles of Exercise Programming

Bachelor of Exercise and Movement Science/ Bachelor of Business

Business School Major Unit	
Business School Major Unit	
Year 4, Semester 1	
HMB470	Practicum 1
List A Exercise and Movement Science Elective	
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 2	
HMB276	Research in Human Movement
HMB275	Exercise and Sport Psychology
Business School Major Unit	
Business School Major Unit	

Bachelor of Business / Bachelor of Engineering (Civil, Electrical or Mechanical)

Handbook

Year	2012
QUT code	IX28
CRICOS	061649J
Duration (full-time)	5 years
OP	11
Rank	78
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $3,928 per Semester
International fee (indicative)	2012: $11,600 per Semester
Total credit points	
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr R.Mahalinga-Iyer (Engineering); Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Dr Jasmine Banks (Engineering); Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr John Chen (Finance); Mr Greg Southey (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Engineering: 3138 8822; Business: 3138 2050 Engineering: sef.enquiry@qut.edu.au; Business: bus@qut.com

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Career Outcomes

Electrical and computer engineers design, install and maintain electrical, electronic, telecommunications and computing systems on behalf of governments and private companies. Graduates of the Bachelor of Business are skilled in many aspects of business including: accountancy, advertising, banking and finance, economics, electronic business, human resource management, international business, management, marketing and public relations.

Overview

Students combine engineering knowledge in electronics, computer systems, telecommunications and electric power with a business course majoring in one of accountancy, advertising, economics, finance, human resource management, international business, management, marketing or public relations.

Professional Recognition

This degree meets the requirements for membership of Engineers Australia.

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Special Course Requirements

A candidate for the degree of Bachelor of Engineering must obtain at least 60 days of industrial employment/practice in an engineering environment as part of the Work Integrated Learning unit, before graduating.

International Student Entry

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Course Design

Students are required to complete 480 credit points comprised of 288 credit points from the Bachelor of Engineering program and 192 credit points from the Bachelor of Business program. Students supplement the engineering component of this program with the 96 credit point Business School Core units in the Bachelor of Business program together with a 96 credit point Major in one of the following: Accountancy, Advertising, Economics, Finance, Human Resource Management, International Business, Management, Marketing or Public Relations.

Important Information

QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet.
Other useful information can be found on Student Services website.

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au
QUT Business School: Phone +61 7 3138 2050, Fax +61 7 3138 1055, email: bus@qut.edu.au

Domestic Course structure

Course Design

Students are required to complete 480 credit points comprised of 288 credit points from the Bachelor of Engineering program and 192 credit points from the Bachelor of Business program. Students supplement the engineering component of this program with the 96 credit point Business School Core units in the Bachelor of Business program together with a 96 credit point major in one of the following:

- Accountancy
- Advertising
- Economics
- Finance
- Human Resource Management
- International Business
- Management
- Marketing
- Public Relations.

International Course structure

Course Design

Students are required to complete 480 credit points comprised of 288 credit points from the Bachelor of Engineering program and 192 credit points from the Bachelor of Business program. Students supplement the engineering component of this program with the 96 credit point Business School Core units in the Bachelor of Business program together with a 96 credit point major in one of the following:

- Accountancy
- Advertising
- Economics
- Finance
- Human Resource Management
- International Business
- Management
- Marketing
- Public Relations.

Bachelor of Applied Science / Bachelor of Business

Handbook

Year	2012
QUT code	IX31
CRICOS	042263G
Duration (full-time)	4 years
OP	11
Rank	78
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $3,486 per Semester
International fee (indicative)	2012: $11,900 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson (Science); Director of Undergraduate Studies, QUT Business School)
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr John Chen (Finance); Mr Greg Southey (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations); Science Discipline Coordinator details are listed under further information. Business: +61 7 3138 2050 Business: bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Accountancy, Finance, Economics and Marketing majors require 4 SA in Maths A, B or C.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)). Accountancy, Finance, Economics and Marketing majors require 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

IMPORTANT NOTE

As of 2013, this course will only be available for continuing Bachelor of Applied Science/Bachelor of Business students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year Bachelor of Applied Science units.
New students - please refer to Bachelor of Science/Bachelor of Business. Please contact sef.enquiry@qut.edu.au for any enquiries.

Overview

Through the combination of science and business, you will equip yourself for an exciting career at the cutting edge of scientific innovation within a range of public, private and non-profit industries.

Your business degree will give you a broad base of commercial knowledge as well as the opportunity to major in a specific business area. This understanding of business makes you more attractive to employers, even if you wish to work predominantly in a science-based career.

Professional Recognition

Both degrees allow you to satisfy the requirements of membership of the relevant professional body for your chosen majors. Please refer to the relevant pages in this prospectus for details on your intended science major, and the QUT Business School prospectus for more information on business majors, or visit www.qut.edu.au/courses

Important Information for Business Students

QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet.
Other useful information can be found on the Student Services website.

Further Information

For further information about this course, please contact the following:

Science Coordinator

Dr Marion Bateson (as of August 2012)
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au

Dr Perry Hartfield (prior to August 2012)
Phone: +61 7 3138 2984
Email: p.hartfield@qut.edu.au

Business Coordinator

Phone: +61 7 3138 2050
Email: bus@qut.edu.au

Science Discipline Coordinators

Biochemistry Major
Dr Perry Hartfield
Phone: +61 7 3138 2984
Email: p.hartfield@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Biotechnology Major
Dr Marion Bateson
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact:

sef.enquiry@qut.edu.au

Chemistry Major
Associate Professor Dennis Arnold
Phone: +61 7 3138 2482
Email: d.arnold@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Ecology Major
Dr Ian Williamson
Phone: +61 7 3138 2779
Email: j.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Environmental Science Major
Dr Ian Williamson
Phone: +61 7 3138 2779
Email: j.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Forensic Science Major
Dr Emad Kiriakous
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Geoscience Major
Dr Craig Sloss
Phone: +61 7 3138 2610
Email: c.sloss@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Microbiology Major
Dr Christine Knox
Email: c.knox@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Physics Major
Dr Stephen Hughes
Phone: +61 7 3138 2327
Email: sw.hughes@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Sample Structure

Semesters

- Year 1 Semester 1
- Year 1 Semester 2
- Year 2 Semester 1
- Year 2 Semester 2
- Year 3 Semester 1
- Year 3 Semester 2
- Year 4 Semester 1
- Year 4 Semester 2

Code	Title
Year 1 Semester 1	
Business School Core Unit	
Business School Core Unit	
Science Faculty Unit	
Science Faculty Unit	
Year 1 Semester 2	
Business School Core Unit	
Business School Core Unit	
Science Faculty Unit	
Science Faculty Unit	
Year 2 Semester 1	
Business School Core Unit	
Business School Core Unit	
Science Faculty Unit	
Science Faculty Unit	
Year 2 Semester 2	
Business School Core Unit	
Business School Major Unit	
Science Faculty Unit	
Science Faculty Unit	
Year 3 Semester 1	
Business School Major Unit	
Business School Major Unit	
Science Faculty Unit	
Science Faculty Unit	
Year 3 Semester 2	
Business School Major Unit	
Business School Major Unit	
Science Faculty Unit	
Science Faculty Unit	
Year 4 Semester 1	
Business School Major Unit	
Business School Major Unit	
Science Faculty Unit	
Science Faculty Unit	
Year 4 Semester 2	
Business School Major Unit	
Business School Major Unit	
Science Faculty Unit	
Science Faculty Unit	

Bachelor of Business/Bachelor of Information Technology

Handbook

Year	2012
QUT code	IX33
CRICOS	059595C
Duration (full-time)	4 years
Duration (part-time)	8 years
OP	12
Rank	76
OP Guarantee	Yes
Campus	Gardens Point
Total credit points	384
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Course Coordinator	Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au; Associate Professor Richard Thomas (Science and Technology)
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr John Chen (Finance); Mr Greg Southey (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Business: Student Services - (07) 3138 2050 Business: Student Services - bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also require study in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	10.0
writing	10.0
reading	10.0
listening	10.0

Discontinuation

This course code has been discontinued and replaced by IX58 Bachelor of Business/Bachelor of Information Technology.
Currently enrolled students who wish to remain in, and graduate from the existing program will be permitted to do so up to the end of 2011. From Semester 1, 2012, all students will be enrolled in the new program.

Cooperative Education Program

The Coop Ed Program is a joint venture between employers and the Science and Engineering Faculty giving you the opportunity of 10-12 months paid industry placement to better prepare you for employment after you graduate. The Coop Ed Program integrates formal study and professional experience, so you can apply what you're learning in an area relevant to your chosen path.

Some of the organisations our Coop Ed students have worked with are the Australian Tax Office, Boeing Australia, CITEC, Department of Natural Resources and Water, Dialog, EPA, Queensland Police, RACQ and UNiTAB Limited.

Find out more about the Cooperative Education Program.

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Business program and 192 credit points from the Bachelor or Information Technology program.

Business component: Students must complete the 96 credit point QUT Business School Core Units in the Business program together with a 96 credit point Major.

Professional recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Graduates of the Bachelor of Information Technology meet the knowledge requirements for admission to the Australian Computer Society (ACS).

Unit Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here:
Undergraduate Translation Table
If you have completed the unit(s) listed under the “Translation Unit Codes” column you are not permitted to enrol in the listed new code

Important Information for Business Students

QUT Business School rules and procedures are outlined in the QUT Business School Undergraduate Guidelines booklet.
Other useful information can be found on the Student Services website.

Further Information

For further information about this course or completing your course requirements, please contact the following:

Science and Technology Coordinator

Richard Thomas
Phone: +4 07 3138 2782
Email: enquiry.scitech@qut.edu.au

Business Coordinator

Phone: +61 7 3138 2050
Fax: +61 7 3138 1055
Email: bus@qut.edu.au

Bachelor of Business/Bachelor of Creative Industries

Handbook

Year	2012
QUT code	IX34
CRICOS	059596B
Duration (full-time)	4 years
OP	11
Rank	78
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2012: CSP $3,768 per Semester
International fee (indicative)	2012: $10,900 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies (Creative Industries); Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr Anup Basu (Finance); Dr Glen Murphy (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) ci@qut.edu.au (Creative Industries); bus@qut.edu.au (Business)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths A
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

This program consists of 16 creative industries units and 16 business units which are integrated so that you will study units from both areas each semester. You will undertake the Bachelor of Creative Industries core units as well as one creative industries major from animation; art and design history; creative and professional writing; dance; digital media; drama; entertainment industries; fashion; film, television and screen; interactive and visual design; journalism, media and communication; literary studies; or music.

Your business degree provides you with a broad base of business knowledge, and you will choose a major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations.

Course Design

This course is made up of 384 credit points. Each component (i.e. Business and Creative Industries) comprises 192 credit points.

The Business component is made up of 96 credit points of Business School core units and 96 credit points of units from a Business major. The Business majors are accountancy, advertising, economics, finance, human resource management, international business, management, marketing, public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

The Creative Industries component is made up of 96 credit points of core units and a Creative Industries major (96 credit points).

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Deferment

Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on deferment.

Important Information for Business Students

QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

Domestic Course structure

Course Design

This course is made up of 384 credit points. Each component (i.e. Business and Creative Industries) comprises 192 credit points.

The Business component is made up of 96 credit points of Business School core units and 96 credit points of units from a Business major. The Business majors are accountancy, advertising, economics,

finance, human resource management, international business, management, marketing, public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

The Creative Industries component is made up of 96 credit points of core units and a Creative Industries major (96 credit points).

International Course structure

Course Design

This course is made up of 384 credit points. Each component (i.e. Business and Creative Industries) comprises 192 credit points.

The Business component is made up of 96 credit points of Business School core units and 96 credit points of units from a Business major. The Business majors are accountancy, advertising, economics, finance, human resource management, international business, management, marketing, public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

The Creative Industries component is made up of 96 credit points of core units and a Creative Industries major (96 credit points).

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code	Title
Year 1, Semester 1	
Business Unit	
Business Unit	
KKB101	Creative Industries: People and Practices
Creative Industries Major: First Unit	
Year 1, Semester 2	
Business Unit	
Business Unit	
KKB102	Creative Industries: Making Connections
Creative Industries Major: Second Unit	
Year 2, Semester 1	
Business Unit	
Business Unit	
A unit from the Level 1 Unit Options (either KIB101 or KPB101 or KVB104):	
KIB101	Visual Communication
KPB101	Introduction to Film, TV and New Media Production
KVB104	Photomedia and Artistic Practice
Creative Industries Major: Third Unit	
Year 2, Semester 2	
Business Unit	
Business Unit	
A unit from the Level 2 Unit Options (either KTB211 or KXB202):	
KTB211	Creative Industries Events and Festivals
KXB202	Project Management for Entertainment
Creative Industries Major: Fourth Unit	
Year 3, Semester 1	
Business Unit	
Business Unit	
Creative Industries Major: Fifth Unit	
A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists	
Year 3, Semester 2	
Business Unit	
Business Unit	
Creative Industries Major: Sixth Unit	
A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists	
Year 4, Semester 1	
Business Unit	
Business Unit	
Creative Industries Major: Seventh Unit	
A unit from the Transitions to New Professional Environments Unit Options	
Year 4, Semester 2	
Business Unit	
Business Unit	
Creative Industries Major: Eighth Unit	
A unit from the Transitions to New Professional Environments Unit Options	

Bachelor of Business/Bachelor of Fine Arts (Creative and Professional Writing)

Handbook

Year	2012
QUT code	IX35
CRICOS	064813M
Duration (full-time)	4 years
OP	10
Rank	81
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2012: CSP $3,768 per Semester
International fee (indicative)	2012: $10,900 per Semester
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies (Creative Industries); Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Professor Sharyn Pearce; Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr John Chen (Finance); Mr Greg Southey (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Business: Student Services (07) 3138 2050 ci@qut.edu.au (Creative and Professional Writing); Business: Student Services bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

This course is made up of 384 credit points. Each component (i.e. Business and Creative and Professional Writing) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Important Information for Business Students

QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

Pathways to further study

On successful completion of this course you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours) (Study Area A) or the Bachelor of Business (Honours) (Study Area A), provided you have achieved the required GPA.

Domestic Course structure

Course Structure

This course is made up of 384 credit points. Each component (i.e. Business and Creative and Professional Writing) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

International Course structure

Course Structure

This course is made up of 384 credit points. Each component (i.e. Business and Creative and Professional Writing) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code	Title
Year 1, Semester 1	
KWB101	Introduction to Creative Writing
KWB110	Writing Fundamentals
Business School Core Unit	
Business School Core Unit	
Year 1, Semester 2	
KPB116	Introduction to Scriptwriting
KWB104	Creative Writing: the Short Story
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 1	
KWB103	Persuasive Writing
KWB107	Creative Non-Fiction
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 2	
KWB108	Introduction To Literary Studies
KWB112	Youth and Children's Writing
Business School Core Unit	
Business School Core Unit	
Year 3, Semester 1	
KWB207	Great Books: Creative Writing Classics
KWB211	Stylistics
Business School Major Unit	
Business School Major Unit	
Year 3, Semester 2	
KWB212	Writing Poetry
KWB213	Corporate Writing and Editing
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 1	
KWB304	Editing and Developing the Manuscript
KWB313	Novel and Memoir
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 2	
KWB303	Writing and Publishing Industry
KWB306	Creative Writing Project 1

Business School Major Unit
Business School Major Unit

Bachelor of Business/Bachelor of Fine Arts (Drama)

Handbook

Year	2012
QUT code	IX35
CRICOS	064813M
Duration (full-time)	4 years
OP	9
Rank	83
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2012: CSP $3,768 per Semester
International fee (indicative)	2012: $10,900 per Semester
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies (Creative Industries); Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Dr Sandra Gattenhof (Drama); Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr Anup Basu (Finance); Dr Glen Murphy (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Business: Student Services (07) 3138 2050 ci@qut.edu.au (Drama); Business: Student Services bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

This course is made up of 384 credit points. Each component (i.e. Business and Drama) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Important Information for Business Students

QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

Pathways to further study

On successful completion of this course you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours) (Study Area A) or the Bachelor of Business (Honours) (Study Area A), provided you have achieved the required GPA.

Domestic Course structure

Course Design

This course is made up of 384 credit points. Each component (i.e. Business and Drama) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

International Course structure

Course Design

This course is made up of 384 credit points. Each component (i.e. Business and Drama) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management,

international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code	Title
Year 1, Semester 1	
KTB101	Understanding Theatre
KTB102	Process Drama
Business School Core Unit	
Business School Core Unit	
Year 1, Semester 2	
KTB104	Performance Innovation
KTB108	Applied Theatre
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 1	
KTB103	Performing Skills 1: Character and Scene
KTB107	The Creating Body
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 2	
KTB105	Production 1
KTB106	Performing Skills 2: Style and Form
Business School Core Unit	
Business School Core Unit	
Year 3, Semester 1	
KTB205	Production 2
DRAMA SEMESTER 1 UNIT OPTIONS:	
One unit (12cp) from the Drama Semester 1 Unit Options (KTB210 or KTB212):	
KTB210	Creative Industries Management
KTB212	Theatre and Community
Business School Major Unit	
Business School Major Unit	
Year 3, Semester 2	
KTB207	Staging Australia
DRAMA SEMESTER 2 UNIT OPTIONS:	
One unit (12cp) from the Drama Semester 2 Unit Options (KTB211 or KTB213):	
KTB211	Creative Industries Events and Festivals
KTB213	Directing Theatre
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 1	
KTB302	Postdramatic Theatre
KTB303	Production 3
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 2	
KTB305	The Entrepreneurial Artist
KTB313	Production 4
Business School Major Unit	
Business School Major Unit	

Bachelor of Business/Bachelor of Fine Arts (Fashion)

Handbook

Year	2012
QUT code	IX35
CRICOS	064813M
Duration (full-time)	4 years
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2012: CSP $3,768 per Semester
International fee (indicative)	2012: $10,900 per Semester
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Course Coordinator	Director of Undergraduate Studies (Creative Industries); Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Mr Dean Brough (Fashion); Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr John Chen (Finance); Mr Greg Southey (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Business: Student Services (07) 3138 2050 ci@qut.edu.au (Fashion); bus@qut.edu.au (Business)

Domestic Entry requirements 2012 registrations have closed.

Registration for 2012 intake was due on the 23 September 2011 and have now closed. If had not registered and you are considering applying to study in 2013 we recommend you read the following information as a guide only as it details requirements for entry in 2012 and these may change prior to the 2013 intake.

Thank you for your interest in Fashion at the QUT Creative Industries Faculty.

To be considered for a place you must do two things.

1. Submit to the Creative Industries Faculty by the extended closing date of 14 October 2011. a Fashion 2012 Registration Forma copy of the QUTpay confirmation page from your online credit card payment for the $33 service charge (PLEASE NOTE: Q-Step and ATSI applicants are exempt from the service fee).a Portfolio with this Registration Form
2. Apply through QTAC by 30 September.
   (See the QTAC website for more information)

Interviews

Following the submission applicants will be shortlisted. QUT will be conducting interviews in November 2011. Should you be shortlisted you will be notified via email. Only submissions that include all the above stated requirements will be processed.

Offers

The portfolio assessment is managed by QUT Creative Industries; however, all offers for the course will be made through QTAC in the 15 December 2011 offer round.

The Portfolio - further details

Your Portfolio must contain three things.

1. Academic Records - include your most up-to date records.
2. Personal statement - A typewritten personal statement outlining your reasons for applying to this particular course, indicating your personal strengths and your future ambitions (max 300 words).
3. Maximum 20 single-sided A4 pages, which should include a range of examples that demonstrate your potential as a fashion designer. This could include but is not limited to: Good examples of your sketchbook work (to demonstrate your ability to research a topic and develop ideas based on that topic).Fashion design drawings (showing your ability to create fashion designs, based on research and a concept). We are looking for evidence of fabric awareness, colour, and 3D thinking.Selected photographs that show good examples of any garments you have made.

There is no one particular type of folio we are looking for, as long as you keep to the requirements of 20 single-sided A4 pages of your work. We are looking for something individual; a folio that expresses you, your talents and potential within the fashion industry. We would like to know what you think about fashion and what you like about fashion - or even what you don't like about fashion. Think of the folio as a way of introducing yourself to us - and showing us your creativity and thought processes. Show us what inspires you and excites you.

Do not send original documents, colour photocopies only please

Will my portfolio by returned?

You will need to provide with your registration form, a stamped, self-addressed envelope (appropriate to the size of the portfolio submitted) for your portfolio to be returned. Portfolio materials will only be returned to applicants that provide the envelope.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Entry requirements

Which Fashion courses require additional entry application?

- KK34 - Bachelor of Fine Arts (Fashion)
- IX35 - Bachelor of Business / Bachelor of Fine Arts (Fashion)

You must submit three things:

1. Academic Records - include your most up-to date records.
2. Personal statement - A typewritten personal statement outlining your reasons for applying to this particular course, indicating your personal strengths and your future ambitions (max 300 words).
3. Maximum 20 single-sided A4 pages, which should include a range of examples that demonstrate your potential as a fashion designer. This could include but is not limited to: Good examples of your sketchbook work (to demonstrate your ability to research a topic and develop ideas based on that topic).Fashion design drawings (showing your ability to create fashion designs, based on research and a concept). We are looking for evidence of fabric awareness, colour, and 3D thinking.Selected photographs that show good examples of any garments you have made.

The Portfolio - further details

There is no one particular type of folio we are looking for, as long as you keep to the requirements of 20 single-sided A4 pages of your work. We are looking for something individual; a folio that expresses you, your talents and potential within the fashion industry. We would like to know what you think about fashion and what you like about fashion - or even what you dont like about fashion. Think of the folio as a way of introducing yourself to us - and showing us your creativity and thought processes. Show us what inspires you and excites you.

Do not send original documents, colour photocopies only please

How do I apply?

Please send your Additional Entry requirements along with your F Form to QUT. You may post or e-mail your application.

Post to:
QUT Admissions
Victoria Park Road
Kelvin Grove, QLD 4059

Fax to: +61 7 3138 3529

Email: qut.intadmission@qut.edu.au

If you have questions about your Additional Entry Application, please contact the Creative Industries Faculty on phone +61 7 3138 8114

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Course Design

This course is made up of 384 credit points. Each component (i.e. Business and Fashion) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Important Information for Business Students

QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure

This course is made up of 384 credit points. Each component (i.e. Business and Fashion) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

International Course structure

This course is made up of 384 credit points. Each component (i.e. Business and Fashion) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code	Title
Year 1, Semester 1	
KFB103	Introduction to the Industry of Fashion
KFB108	Unspeakable Beauty 1: A History of Dress and Fashion
Business School Core Unit	
Business School Core Unit	
Year 1, Semester 2	
KFB104	Sustainability: The Materiality of Fashion

Bachelor of Business/Bachelor of Fine Arts (Fashion)

KFB109	Unspeakable Beauty 2: Fashion and Modernity
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 1	
KFB101	Design Studio 1
KFB107	Drawing for Fashion
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 2	
KFB102	Design Studio 2
KFB207	Contemporary Fashion
Business School Core Unit	
Business School Core Unit	
Year 3, Semester 1	
KFB200	Design Studio 3
KFB209	Ragtrade: Wholesaling Fashion
Business School Major Unit	
Business School Major Unit	
Year 3, Semester 2	
KFB202	Design Studio 4
KFB305	Critical Fashion Studies
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 1	
KFB301	Design Studio 5
KFB303	Fashioning Futures
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 2	
KFB302	Design Studio 6
Business School Major Unit	
Business School Major Unit	

Bachelor of Business/Bachelor of Fine Arts (Interactive and Visual Design)

Handbook

Year	2012
QUT code	IX35
CRICOS	064813M
Duration (full-time)	4 years
OP	10
Rank	81
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2012: CSP $3,768 per Semester
International fee (indicative)	2012: $10,900 per Semester
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies (Creative Industries); Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Mr Gavin Sade (Interactive and Visual Design); Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr John Chen (Finance); Mr Greg Southey (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Business: Student Services (07) 3138 2050 ci@qut.edu.au (Interactive and Visual Design); bus@qut.com (Business)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

This course is made up of 384 credit points. Each component (i.e. Business and Interactive and Visual Design) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Important Information for Business Students

QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA. top

Domestic Course structure

Course Structure

This course is made up of 384 credit points. Each component (i.e. Business and Interactive and Visual Design) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

International Course structure

Course Structure

This course is made up of 384 credit points. Each component (i.e. Business and Interactive and Visual Design) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Bachelor of Business/Bachelor of Fine Arts (Interactive and Visual Design)

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code	Title
Year 1, Semester 1	
KIB100	Design and Creative Thinking
KIB101	Visual Communication
Business School Core Unit	
Business School Core Unit	
Year 1, Semester 2	
KIB109	Design for Interactive Media
KIB120	Graphic Design
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 1	
KIB103	Introduction to Web Design and Development
KVB105	Drawing for Design
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 2	
KIB102	Visual Interactions
KIB105	Animation and Motion Graphics
Business School Core Unit	
Business School Core Unit	
Year 3, Semester 1	
KIB204	Web Interface Design
KIB231	Typography and Illustration
Business School Major Unit	
Business School Major Unit	
Year 3, Semester 2	
KIB207	Theories of Visual Communication
KIB216	Advanced Web Design
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 1	
KIB315	Contemporary Issues in Digital Media
INTERACTIVE AND VISUAL DESIGN SEMESTER 1 UNIT OPTIONS:	
One unit (12cp) from the Interactive and Visual Design Semester 1 Unit Options (KIB309 or KIB340):	
KIB309	Embodied Interactions
KIB340	Visual Information Design
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 2	
KIB322	Professional Practice for Designers
INTERACTIVE AND VISUAL DESIGN SEMESTER 2 UNIT OPTIONS:	
One unit (12cp) from the Interactive and Visual Design Semester 2 Unit Options (KIB314 or KIB338):	
KIB314	Tangible Media
KIB338	Print Media
Business School Major Unit	
Business School Major Unit	

Bachelor of Business/Bachelor of Fine Arts (Visual Arts)

Handbook

Year	2012
QUT code	IX35
CRICOS	064813M
Duration (full-time)	4 years
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2012: CSP $3,768 per Semester
International fee (indicative)	2012: $10,900 per Semester
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Course Coordinator	Director of Undergraduate Studies (Creative Industries); Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Dr Courtney Pedersen (Visual Arts); Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr John Chen (Finance); Mr Greg Southey (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Business: Student Services (07) 3138 2050 ci@qut.edu.au (Visual Arts); Business: Student Services bus@qut.edu.au

Domestic Entry requirements 2012 registrations have closed.

Registration for 2012 intake was due on the 23 September 2011 and have now closed. If had not registered and you are considering applying to study in 2013 we recommend you read the following information as a guide only as it details requirements for entry in 2012 and these may change prior to the 2013 intake.

Thank you for your interest in Visual Arts at the QUT Creative Industries Faculty. To be considered for a place you must both apply through QTAC and register directly with the Creative Industries Faculty through our Online Registration Form. Please read through the following information carefully to ensure you are prepared to apply at that time.

What is the closing date for additional entry registration with Visual Arts at QUT Creative Industries?

- You must register through the Online Registration Form with the Creative Industries Faculty by the extended closing date of 14 October 2011.
- You must also apply through QTAC, where the due date for on-time applications is 30 September. See the QTAC website for more information.

What are the additional entry requirements?

You must supply the following:

Academic record - A copy of your most recent report (it does not have to be your final end-of-year grades).

Portfolio - Maximum of 20 pages of images that best demonstrate your current art achievements, working processes, commitment and potential. Consider the "Qualities" we look for (listed below) when compiling your portfolio. It may contain photographs, slides, photocopies of sketches and journal pages (showing your planning and preparation for a project), printed digital images and/or short video excerpts (no more than 2 minutes each). For a paper-based portfolio, keep pages to a maximum of A4 size and do not include large folders. If you are including CD/DVD/uploaded images, the preferred format is either as a 'PowerPoint' or .jpg files. We prefer video that can be opened in 'QuickTime' and only samples of work are required. To ensure we will be able to open and view any digital media files, keep the file size to a minimum (i.e. under 5MB) PLEASE NOTE: We do NOT return portfolios, so do NOT include any original copies of your work or documentation.

Responses to a series of questions about your interest in visual art. These are essential. To lodge your responses, return to this site in early July to register online. Your responses to these questions are important - please answer them as specifically, carefully and informatively as possible.

- Are you planning to graduate as a studio artist, art teacher or other art industry professional? Please outline your career goals.
- What are you expecting to learn in a course of study in Visual Arts at QUT?
- Describe briefly which exhibitions and galleries you have visited in the past 12 months, and the art-related books/articles/reviews you have read, etc).
- Briefly list any group exhibitions, solo exhibitions, commissions and awards you have been included in, plus membership of art associations etc.
- What do you think is art's role in the twenty-first century? Outline briefly.

Service charge of $33 (GST inclusive) - This is to cover the costs of administration and insurance in processing applications, and is non-refundable. The service charge can be paid by credit card online with QUTPay. PLEASE NOTE: Q-Step and ATSI applicants are exempt from the service fee.

Passport style photograph

How do I apply?

To apply for this course, you must:

- Complete the Online Registration Form and print the confirmation pages;
- Post or deliver the confirmation pages with a passport-style photograph attached; a copy of your academic record; a copy of the QUTpay confirmation page from your online credit card payment for the $33 service charge; your portfolio (unless uploaded online);
- Apply for this course through QTAC. Please see the QTAC website for more information.

Please Note: Registering with QUT for assessment of your portfolio is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course, you are

required to do both. The portfolio assessment is managed by QUT Creative Industries; however, all offers for the course will be made through QTAC in the 15 December 2011 offer round.

What qualities are QUT Creative Industries looking for?

- Overall, we seek indications of your ability to think creatively, to be open to new ideas and challenges, and of your potential to succeed in the course.
- We look for evidence of versatility, skill, enterprise, inventiveness and knowledge of contemporary art and culture/s. We are also looking for candidates who bring a wide range of interests and enthusiasms to their study area (e.g. film, literature, music, digital culture, etc.).
- We look at your artistic achievement - the level of investigation and familiarity with particular media, the degree of sophistication and sensitivity in handling media, evidence of industry, hard work, sustained practice and familiarity with visual media.
- We look for the degree of exploration of ideas and evidence of the development of ideas. Some carefully selected key documentation of preliminary plans, working sketches, journals and work in progress help us in this regard.
- We also look for evidence of artwork that is totally self-initiated (i.e. not necessarily part of a set study program) and an indication that you are determined to pursue art interests in a range of circumstances.

When and where are the interviews?

Shortlisted applicants will be contacted, and interviewed, during November. If you are called, you are not required to bring anything with you to this interview, but you should be prepared to respond to questions about your artwork and your future goals. Interviews are designed to further assess your suitability for the style of Visual Arts course that we offer and will also present an opportunity for you to ask any questions you may have about the course. Interviews will occur at the QUT Kelvin Grove campus.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Entry requirements

Thank you for your interest in Visual Arts at QUT Creative Industries Faculty. Please read the information below before submitting your application.

Which Visual Arts courses require additional entry application?

- KK34 - Bachelor of Fine Arts (Visual Arts)
- KK34 - Bachelor of Fine Arts (Visual Arts)/ED38 Graduate Diploma in Education (Senior Years)
- IX35 - Bachelor of Business/Bachelor of Fine Arts (Visual Arts)

What is the closing date for additional entry applications to Visual Arts at QUT Creative Industries?

There are no closing dates for international applicants. We encourage you to apply as soon as you decide on the course you wish to study, to help you with visa requirements.

What are the additional entry requirements?

You must supply the following:

Academic transcript from secondary and/or tertiary institutions

- Portfolio: Maximum of 20 images that best demonstrate current art achievements, working processes, commitment and potential.
- It may contain photographs, slides, photocopies of sketches and journal pages, printed digital images and/or short video excerpts (no more than 2 minutes each).
- Responses to a series of four questions about your interest in visual art. Your responses to these questions are important - please answer them as specifically, carefully and informatively as possible.

1. What attracts you to a course of study in Visual Arts?
2. Describe briefly what contact you have had with works of other artists (exhibitions, galleries you have visited, books/articles/reviews you have read, etc).
3. Summarise the types of visual arts activities in which you have participated (for example group exhibitions, solo exhibitions, commissions, awards, membership of art associations etc).
4. Describe aspects of art that you respond to, both positively and negatively.

What qualities are QUT Creative Industries looking for?

Overall, we seek indications of your ability to think creatively, and of your potential to succeed in the course.

We look for evidence of versatility, skill, enterprise, inventiveness and knowledge of contemporary art and culture/s.

We look at your artistic achievement - the level of investigation and familiarity with particular media, the degree of sophistication and sensitivity in handling media, evidence of industry, sustained practice and familiarity with visual media.

We look for the degree of exploration of ideas and evidence of the development of ideas. Some carefully selected key documentation of preliminary plans, working sketches, journals and work in progress help us in this regard.

We also look for evidence of artwork that is totally self-initiated (i.e. not necessarily part of a set study program) and an indication that you are determined to pursue art interests in a range of circumstances.

How do I apply?

Please send your Additional Entry requirements along with your F Form to QUT. You may post or e-mail your application.

Post to:
QUT Admissions
Victoria Park Road
Kelvin Grove, QLD 4059

Email qut.intadmission@qut.edu.au

If you have questions about your Additional Entry Application, please contact the Creative Industries Faculty on phone +61 7 3138 8114

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

This course is made up of 384 credit points. Each component (i.e. Business and Visual Arts) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Important Information for Business Students

QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure

Course Structure

This course is made up of 384 credit points. Each component (i.e. Business and Visual Arts) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

International Course structure

Course Structure

This course is made up of 384 credit points. Each component (i.e. Business and Visual Arts) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code	Title
Year 1, Semester 1	
KVB109	Visual Arts Foundation
KVB102	Modernism
Business School Core Unit	
Business School Core Unit	
Year 1, Semester 2	
KIB104	Digital Media
KVB103	Australian Art
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 1	
KVB120	Studio Art Practice 1
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 2	
KVB121	Studio Art Practice 2
Business School Core Unit	
Business School Core Unit	
Year 3, Semester 1	
KVB220	Studio Art Practice 3
Business School Major Unit	
Business School Major Unit	
Year 3, Semester 2	
KVB221	Studio Art Practice 4
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 1	
KVB200	Exhibition and Display in the Visual Arts
KVB304	Contemporary Art Issues
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 2	
ART HISTORY UNIT OPTIONS:	
SELECT One unit (12cp) from the Art History Unit Options (KVB108 or KVB211):	
KVB108	Contemporary Asian Visual Culture
KVB211	Post 1945 Art
ART THEORY UNIT OPTIONS:	
SELECT One unit (12cp) from the Art Theory Unit Options (KVB306 or KVB307):	
KVB306	Video Art and Culture
KVB307	Theories of Spatial Culture
Business School Major Unit	
Business School Major Unit	

Bachelor of Business / Bachelor of Journalism

Handbook

Year	2012
QUT code	IX36
CRICOS	059598M
Duration (full-time)	4 years
Duration (part-time international)	
OP	5
Rank	92
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2012: CSP $3,768 per Semester
International fee (indicative)	2012: $10,900 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies (Creative Industries); Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Susan Hetherington (Journalism); Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr John Chen (Finance); Mr Greg Southey (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Business: Student Services (07) 3138 2050 ci@qut.edu.au (Journalism); bus@qut.edu.au (Business)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Business program and 192 credit points from the Bachelor of Journalism program. Students will undertake the two components of the double degree concurrently.

Business component:
Students must complete the 96 credit point Business School Core Units in the Business program together with a 96 credit point Major. Accountancy students will undertaken 6 Business School Core units and 10 Major Core units in order to meet the professional recognition.

You will undertake 192 credit points of journalism units which will provide a broad range of journalism knowledge. Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations.

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Journalism (Honours), or the Bachelor of Business (Honours) (Study Area A), provided you have achieved the required GPA.

Domestic Course structure

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Business program and 192 credit points from the Bachelor of Journalism program. Students will undertake the two components of the double degree concurrently.

Business component:

Students must complete the 96 credit point Business School Core Units in the Business program together with a 96 credit point Major. Accountancy students will undertaken 6 Business School Core units and 10 Major Core units in order to meet the professional recognition.

You will undertake 192 credit points of journalism units which will provide a broad range of journalism knowledge. Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations.

Professional Recognition

The Journalism degree is recognised by the Australian Journalists' Association (AJA) section of the Media Entertainment and Arts Alliance (MEAA).

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

International Course structure

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Business program and 192 credit points from the Bachelor of Journalism program. Students will undertake the two components of the double degree concurrently.

Business component:

Students must complete the 96 credit point Business School Core Units in the Business program together with a 96 credit point Major. Accountancy students will undertaken 6 Business School Core units and 10 Major Core units in order to meet the professional recognition.

You will undertake 192 credit points of journalism units which will provide a broad range of journalism knowledge. Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations.

Professional Recognition

The Journalism degree is recognised by the Australian Journalists' Association (AJA) section of the Media Entertainment and Arts Alliance (MEAA).

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

Changes to Journalism courses
Changes to Creative Industries Units
Discontinued Creative Industries Units

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code	Title
Year 1, Semester 1	
KJB101	Digital Journalism
KJB102	Introduction to Journalism, Media and Communication
Business School Core Unit	
Business School Core Unit	
Year 1, Semester 2	
KCB106	Media in a Globalised World
KJB120	Newswriting
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 1	
KJB304	Sub-Editing
KJB121	Journalistic Inquiry
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 2	
LWS011	Journalism Law
KJB103	Media Design and Layout
Business School Core Unit	
Business School Core Unit	
Year 3, Semester 1	
KJB224	Feature Writing
KPB101	Introduction to Film, TV and New Media Production
Business School Major Unit	
Business School Major Unit	
Year 3, Semester 2	
KJB337	Public Affairs Reporting
KJB222	Online Journalism 1
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 1	
KJB239	Journalism Ethics and Issues
KJB280	International Journalism
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 2	
KJB235	Radio and Television Journalism 1
Business School Major Unit	
Business School Major Unit	

Bachelor of Business/Bachelor of Mathematics

Handbook

Year	2012
QUT code	IX37
CRICOS	059601K
Duration (full-time)	4 years
OP	10
Rank	81
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $3,486 per Semester
International fee (indicative)	2012: $11,400 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au; Associate Professor Dann Mallet (Mathematics)
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr John Chen (Finance); Mr Greg Southey (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Business: Student Services - (07) 3138 2050 Business: Student Services - bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)). Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

Both degrees allow you to satisfy the requirements of membership of the relevant professional body for your chosen majors. Please refer to the relevant pages in this prospectus for details on the Bachelor of Mathematics and the QUT Business School prospectus for more information on business majors or visit www.qut.edu.au/courses

Financial Support

You should consider applying for an industry-sponsored mathematics bursary or a business scholarship to help you financially throughout your studies. For further information visit Scholarships.

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Mathematics program and 192 credit points from the Bachelor of Business program.

Business component:
2009 and 2010 commencing students
• 7 Business School Core units (96 credit points)*
• 8 Major Core units (96 credit points)
• MGB223 Entrepreneurship and Innovation*

2007-2008 commencing students
• 7 Business School Core units (84 credit points)*
• 9 Major Core units (108 credit points)

*Please note that BSB122 Quantitative Analysis & Finance (Replaced by BSB123 Data Analysis) is not required as the content of MAB313 Mathematics of Finance covers similar topics. An additional unit from the chosen major replaces BSB122/BSB123 for 2007 and 2008 commencing students. MGB223 Entrepreneurship and Innovation replaces BSB122/BSB123 for 2009 and 2010 commencing students.

* Please note that EFB101 Data Analysis for Business which is normally undertaken in the Majors of Accountancy, Banking & Finance and Economics, is not required as the content will be covered in the statistics units from the mathematics component of the program.

Important Information for Business Students

QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet.
Other useful information can be found on the Student Services website.

Further Information

For further information about this course, please contact the following:

Business Coordinator

Phone: Student Services +61 7 3138 2117
Email: Student Services bus@qut.edu.au

Mathematical Sciences Coordinator

Prof Erhan Kozan
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Mathematics program and 192 credit points from the Bachelor of Business program.

Business component:

2009 and 2010 commencing students

- 7 Business School Core units (96 credit points)*
- 8 Major Core units (96 credit points)
- MGB223 Entrepreneurship and Innovation*

2007-2008 commencing students

- 7 Business School Core units (84 credit points)*
- 9 Major Core units (108 credit points)

*Please note that BSB122 Quantitative Analysis & Finance (Replaced by BSB123 Data Analysis) is not required as the content of MAB313 Mathematics of Finance covers similar topics. An additional unit from the chosen major replaces BSB122/BSB123 for 2007 and 2008 commencing students. MGB223 Entrepreneurship and Innovation replaces BSB122/BSB123 for 2009 and 2010 commencing students.

* Please note that EFB101 Data Analysis for Business which is normally undertaken in the Majors of Accountancy, Banking & Finance and Economics, is not required as the content will be covered in the statistics units from the mathematics component of the program.

International Course structure

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Mathematics program and 192 credit points from the Bachelor of Business program.

Business component:

2009 and 2010 commencing students

- 7 Business School Core units (96 credit points)*
- 8 Major Core units (96 credit points)
- MGB223 Entrepreneurship and Innovation*

2007-2008 commencing students

- 7 Business School Core units (84 credit points)*
- 9 Major Core units (108 credit points)

*Please note that BSB122 Quantitative Analysis & Finance (Replaced by BSB123 Data Analysis) is not required as the content of MAB313 Mathematics of Finance covers similar topics. An additional unit from the chosen major replaces BSB122/BSB123 for 2007 and 2008 commencing students. MGB223 Entrepreneurship and Innovation replaces BSB122/BSB123 for 2009 and 2010 commencing students.

* Please note that EFB101 Data Analysis for Business which is normally undertaken in the Majors of Accountancy, Banking & Finance and Economics, is not required as the content will be covered in the statistics units from the mathematics component of the program.

Sample Structure

Semesters

- Year 1 Semester 1
- Year 1 Semester 2
- Year 2 Semester 1
- Year 2 Semester 2
- Year 3 Semester 1
- Year 3 Semester 2
- Year 4 Semester 1
- Year 4 Semester 2

Code	Title
Year 1 Semester 1	
Business School Core Unit	
Business School Core Unit	
Mathematics Unit	
Mathematics Unit	
Year 1 Semester 2	
Business School Core Unit	
Business School Core Unit	
Mathematics Unit	
Mathematics Unit	
Year 2 Semester 1	
Business School Core Unit	
Business School Core Unit	
Mathematics Unit	
Mathematics Unit	
Year 2 Semester 2	
Business School Core Unit	
Business School Major Unit	
Mathematics Unit	
Mathematics Unit	
Year 3 Semester 1	
Business School Major Unit	
Business School Major Unit	
Mathematics Unit	
Mathematics Unit	
Year 3 Semester 2	
Business School Major Unit	
Business School Major Unit	
Mathematics Unit	
Mathematics Unit	
Year 4 Semester 1	
Business School Major Unit	
Business School Major Unit	
Mathematics Unit	
Mathematics Unit	
Year 4 Semester 2	
Business School Major Unit	
Business School Major Unit	
Mathematics Unit	
Mathematics Unit	

Bachelor of Arts/Bachelor of Business (for continuing students only)

Handbook

Year	2012
QUT code	IX38
Duration (full-time)	4 years
OP	12
Rank	76
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Total credit points	384
Credit points full-time sem.	48
Course Coordinator	Contact Ms Nikki Kilkeary on nikki.kilkeary@qut.edu.au (arts); Dr Claire Gardiner, Director of Undergraduate Studies (QUT Business School)
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr John Chen (Finance); Mr Greg Southey (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations); Arts - contact Eve Teague - e.teague@qut.edu.au Business: Student Services - (07) 3138 2050 Arts - e.teague@qut.edu.au. Business: Student Services - bus@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinuation

This course has been discontinued, therefore, this course is available to continuing students only.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Course Design

Students are required to complete 192 credit points from the Bachelor of Business program. Students supplement the Arts component of this program with the 96 credit point QUT Business School Core units in the Bachelor of Business program together with a 96 credit point Major in one of the following: Accountancy, Advertising, Banking & Finance, Economics, Electronic Business, Human Resource Management, International Business, Management, Marketing or Public Relations.

BA Course Requirements

Students are required to completed 192 credit points for the Arts Program including at least one of the five multidisciplinary majors (7 units from the Major list). You will choose from International and Global Studies, Society and Change, Ethics and Human Rights, Community Studies and Australian Studies.

As well as the multidisciplinary major, students may also wish to undertake a Discipline Major in one of the following: History, Geography and Environmental Studies, Languages (French, Indonesian, German, Japanese, or Mandarin), and Social Science. (Note that apart from Mandarin, all languages are now offered via cross institutional study from the University of Queensland).

Students may also wish to include:
- an Arts minor/s in any of the multidisciplinary or disciple majors (4 units)
- an approved university minor, or individual electives in another QUT course (up to 4 units)

NB: Students are required to complete 16 units in the BA component of the double degree.

Bachelor of Applied Science (in Human Movement Studies) / Bachelor of Business

Handbook

Year	2012
QUT code	IX47
CRICOS	059594D
Duration (full-time)	4 years
OP	12
Rank	77
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Total credit points	408
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Course Coordinator	Director of Undergraduate Studies (QUT Business School); HMS enquiries to exercise@qut.edu.au or 07 3138 4697
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr John Chen (Finance); Mr Greg Southey (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Business: Student Services (07) 3138 2050 Business: Student Services bus@qut.edu.au; HMS exercise@qut.edu.au 07 3138 4607

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

This course has been replaced by IX17 Bachelor of Exercise and Movement Science/ Bachelor of Business from first semester 2010, therefore, there will be no further intake for this course.

Continuing students will complete their course requirements in IX47 Bachelor of Applied Science (in Human Movement Studies)/Bachelor of Business.

This double degree combines training for careers in a range of exercise and sports science settings with the strength of general business theory and skills.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Course Design

Students are required to complete 408 credit points comprised of 216 credit points from the Bachelor of Applied Science (in Human Movement Studies) program and 192 credit points from the Bachelor of Business program.

Business component:
8 QUT Business School Core units (96 credit points)
8 Major Core units (all Business majors including Accountancy, Advertising, Banking & Finance (continuing students only), Economics, Finance, Human Resource Management, International Business, Management, Marketing and Public Relations) (96 credit points)

Please note that students must complete the special course requirements for (BS56/BS05) Bachelor of Business and (HM42) Bachelor of Applied Science degrees.

Other Course Requirements

There are additional costs associated with this course including the purchase of the practicum shirt (approximately $50), the attainment of a current first aid certificate prior to commencement of year three and a Blue Card to work with children depending upon the practicum site. Attendance at the orientation camp is highly recommended though not compulsory (approximately $115).

Important Information for Business Students

QUT Business School rules and procedures are outlined in the QUT Business School Undergraduate Guidelines booklet.
Other useful information can be found on the Student Services website.
Students who require enrolment advice about the Business component of their course should contact the QUT Business School phone 3138 2050 or email bus@qut.edu.au

Further Information

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au OR the QUT Business School 61 7 3138 2050 or email bus@qut.edu.au

Sample Structure

Semesters

- IX47 has been discontinued and is being phased out.
- For enrolment advice on the HMS component, email exercise@qut.edu.au
- Year 1 Semester 1
- Year 1 Semester 2
- Year 2 Semester 1
- Year 2 Semester 2
- Year 3 Semester 1
- Year 3 Semester 2
- Year 4 Semester 1
- Year 4 Semester 2

Code	Title
IX47 has been discontinued and is being phased out.	
For enrolment advice on the HMS component, email exercise@qut.edu.au	
Year 1 Semester 1	
Business Faculty Core Unit	
Business Faculty Core Unit	
HMB171	Fitness Health and Wellness
LSB131	Anatomy
Year 1 Semester 2	
Business Faculty Core Unit	
Business Faculty Core Unit	
LSB231	Physiology
HMB272	Biomechanics
Year 2 Semester 1	
Business Faculty Core Unit	
Business Faculty Core Unit	
HMB271	Foundations of Motor Control, Learning and Development
HMB274	Functional Anatomy
Psychology	
OR	
PYB100	Foundation Psychology
Year 2 Semester 2	
Business Faculty Core Unit	
Business Faculty Core Unit	
HMB273	Exercise Physiology 1
HMB275	Exercise and Sport Psychology
HMB276	Research in Human Movement
Year 3 Semester 1	
Business Faculty Major Unit	
Business Faculty Major Unit	
HMB313	Socio-Cultural Foundations of Physical Activity
HMB378	Neurological, Psychological and Musculoskeletal Disorders
OR	
Disorders of Human Movement	
Year 3 Semester 2	
Business Faculty Major Unit	
Business Faculty Major Unit	
HMB282	Resistance Training
HMB172	Nutrition and Physical Activity
Year 4 Semester 1	
Business Faculty Major Unit	
Business Faculty Major Unit	
HMB382	Principles of Exercise Prescription
HMS Elective Unit	
Year 4 Semester 2	
Business Faculty Major Unit	
Business Faculty Major Unit	
HMB470	Practicum 1
HMS Elective Unit	

Bachelor of Behavioural Science (Psychology) / Bachelor of Business

Handbook

Year	2012
QUT code	IX51
CRICOS	060816G
Duration (full-time)	4 years
OP	10
Rank	81
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2012: CSP $3,698 per Semester
International fee (indicative)	2012: $11,200 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to psychology@qut.edu.au or phone: 07 3138 4520 OR Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr John Chen (Finance); Mr Greg Southey (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Psychology: 07 3138 4520; Business: 07 3138 2050 psychology@qut.edu.au or Business Student Services bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

Accountancy, Finance, Economics and Marketing majors: Maths A, B or C. We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA)

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional recognition

The Bachelor of Behavioural Science (Psychology) component of the degree is accredited by the Australian Psychology Accreditation Council (APAC).

To pursue a career in a professional area of psychology, you must be registered with the Psychology Board of Australia. This currently involves completing a fourth year of study in psychology, e.g. Bachelor of Behavioural Science (Honours Psychology) or Postgraduate Diploma in Psychology, followed by either two years of supervised work experience or the completion of an appropriate higher degree such as Doctor of Psychology (Clinical), Master of Clinical Psychology or Master of Psychology (Educational and Developmental).

Business component: Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Behavioural Science (Psychology) program and 192 credit points from the Bachelor of Business.

The course structure for the Bachelor of Behavioural Science component of the double degree comprises the main APAC-accredited psychology core programme of 12 units as well as 4 psychology electives. The psychology core allows the student to complete a 3-year APAC-accredited psychology sequence across 4 years of study. On completion of the double degree program, a student then has the option to apply for entry to a Bachelor of Behavioural Science (Honours Psychology) or the Postgraduate Diploma in Psychology, in order to gain provisional registration as a psychologist.

The Business major can be selected from all majors offered within the BS05 Bachelor of Business. The Bachelor of Business component consists of eight core units*; and an additional eight discipline specific units from within the chosen major, offered at Gardens Point. Students choosing the Management or Marketing majors may undertake units at the Caboolture campus.

* Please note that the Business School Core Unit BSB123 Data Analysis is not required as the Psychology content covers similar topics. MGB223 Entrepreneurship and Innovation replaces this unit.

Bachelor of Business (Honours) Year Option

Students can apply for Bachelor of Business (Honours) (BS63) once they have completed the double degree program. Please click on BS63 for more details.

Important Information for Business Students

QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on

the Student Services website.

Further Information

For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au OR the QUT Business School +61 7 3138 2050 or email bus@qut.edu.au

Domestic Course structure

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Behavioural Science (Psychology) program and 192 credit points from the Bachelor of Business.

The course structure for the Bachelor of Behavioural Science component of the double degree comprises the main APAC-accredited psychology core programme of 12 units as well as 4 psychology electives. The psychology core allows the student to complete a 3-year APAC-accredited psychology sequence across 4 years of study. On completion of the double degree program, a student then has the option to apply for entry to a Bachelor of Behavioural Science (Honours Psychology) or the Postgraduate Diploma in Psychology, in order to gain provisional registration as a psychologist.

The Business major can be selected from all majors offered within the BS05 Bachelor of Business. The Bachelor of Business component consists of eight core units*; and an additional eight discipline specific units from within the chosen major, offered at Gardens Point. Students choosing the Management or Marketing majors may undertake units at the Caboolture campus.

* Please note that the Business School Core Unit BSB123 Data Analysis is not required as the Psychology content covers similar topics. MGB223 Entrepreneurship and Innovation replaces this unit.

Bachelor of Business (Honours) Year Option

For high-achieving double degree students who wish to take further studies may enrol in BS63 Bachelor of Business (Honours).

International Course structure

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Behavioural Science (Psychology) program and 192 credit points from the Bachelor of Business.

The course structure for the Bachelor of Behavioural Science component of the double degree comprises the main APAC-accredited psychology core programme of 12 units as well as 4 psychology electives. The psychology core allows the student to complete a 3-year APAC-accredited psychology sequence across 4 years of study. On completion of the double degree program, a student then has the option to apply for entry to a Bachelor of Behavioural Science (Honours Psychology) or the Postgraduate Diploma in Psychology, in order to gain provisional registration as a psychologist.

The Business major can be selected from all majors offered within the BS05 Bachelor of Business. The Bachelor of Business component consists of eight core units*; and an additional eight discipline specific units from within the chosen major, offered at Gardens Point. Students choosing the Management or Marketing majors may undertake units at the Caboolture campus.

* Please note that the Business School Core Unit BSB123 Data Analysis is not required as the Psychology content covers similar topics. MGB223 Entrepreneurship and Innovation replaces this unit.

Bachelor of Business (Honours) Year Option

For high-achieving double degree students who wish to take further studies may enrol in BS63 Bachelor of Business (Honours).

Sample Structure

Semesters

- Year 1 Semester 1
- Year 1 Semester 2
- Year 2 Semester 1
- Year 2 Semester 2
- Year 3 Semester 1
- Year 3 Semester 2
- Year 4 Semester 1
- Year 4 Semester 2
- Notes

Code	Title
Year 1 Semester 1	
PYB007	Interpersonal Processes and Skills
PYB100	Foundation Psychology
BSB113	Economics
BSB115	Management
Year 1 Semester 2	
PYB102	Introduction to Psychology 1B
PYB110	Psychological Research Methods
BSB124	Working in Business
BSB126	Marketing
Year 2 Semester 1	
PYB202	Social and Organisational Psychology
PYB210	Research Design and Data Analysis
BSB110	Accounting
BSB111	Business Law and Ethics
Year 2 Semester 2	
PYB203	Developmental Psychology
PYB208	Counselling Theory and Practice 1
BSB119	Global Business
MGB200	Leading Organisations
Year 3 Semester 1	
PYB309	Individual Differences and Assessment
PYB elective (List A or B)	
MGB207	Human Resource Issues and Strategy
MGB314	Organisational Consulting and Change
Year 3 Semester 2	
PYB204	Perception and Cognition
PYB elective (List A or B)	
MGB223	Entrepreneurship and Innovation
MGB201	Contemporary Employment Relations
Year 4 Semester 1	
PYB304	Physiological Psychology
PYB elective (List B)	
MGB331	Learning and Development in Organisations
MGB339	Performance and Reward
Year 4 Semester 2	
PYB306	Psychopathology
PYB350	Advanced Statistical Analysis
or	
PYB elective (List B)*	
MGB320	Recruitment and Selection
MGB370	Personal and Professional Development
Notes	
*PYB350 is compulsory for entry to fourth year programs in psychology for example Bachelor of Behavioural Science (Honours Psychology) and Postgraduate Diploma in Psychology.	

Bachelor of Business/Bachelor of Information Technology

Handbook

Year	2012
QUT code	IX58
CRICOS	059595C
Duration (full-time)	4 years
OP	11
Rank	78
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $4,369 per Semester
International fee (indicative)	2012: $11400 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Mr Mike Roggenkamp (Information Technology), Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr John Chen (Finance); Mr Greg Southey (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Ms Amisha Mehta (Public Relations) Busienss: Student Services (07) 3138 2050 Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA) and Maths A, B or C (4,SA)).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA) and Maths A, B or C (4,SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Study Areas

IX58 will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, IX58 will have specialisations. The specialisation areas that will be available for students will include:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

The following Majors are available from the Business component: Accounting, Advertising, Economics, Finance, Human Resource Management, International Business, Management, Marketing and Public Relations.

Pathways to Futher Studies

In 2001, an accelerated Honours program was introduced to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of their a BIT degree (or double degree) which would be counted both for completion of the degree and towards the Honours program. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete a BIT degree (or double degree) with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

Business: For BS63 Bachelor of Business (Honours) please click BS63 for details.

Cooperative Education

The Science and Engineering Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the Cooperative Education Program.

Important Information for Business Students

QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

Domestic Course structure

Pathways to Further Studies

For high-achieving double degree students who wish to take further studies may enrol in BS63 Bachelor of Business (Honours).

Study Areas

IX58 will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, IX58 will have specialisations. The specialisation areas that will be available for students will include:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

The following Majors are available from the Business component: Accounting, Advertising, Economics, Finance, Human Resource Management, International Business, Management, Marketing and Public Relations.

International Course structure

Pathways to Further Studies

For high-achieving double degree students who wish to take further studies may enrol in BS63 Bachelor of Business (Honours).

Study Areas

IX58 will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, IX58 will have specialisations. The specialisation areas that will be available for students will include:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

The following Majors are available from the Business component: Accounting, Advertising, Economics, Finance, Human Resource Management, International Business, Management, Marketing and Public Relations.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code	Title
Year 1, Semester 1	
INB101	Impact of IT
INB102	Emerging Technology
Business Unit	
Business Unit	
Year 1, Semester 2	
INB103	Industry Insights
INB104	Building IT Systems
Business Unit	
Business Unit	
Year 2, Semester 1	
IT Breadth Option Unit	
IT Breadth Option Unit	
Business Unit	
Business Unit	
Year 2, Semester 2	
IT Breadth Option Unit	
IT Breadth Option Unit	
Business Unit	
Business Unit	
Year 3, Semester 1	
INB201	Scalable Systems Development
INB201 can only be taken after you have completed a minimum of 36 credit points of breadth units.	
IT Specialist Option Unit	
Business Unit	
Business Unit	
Year 3, Semester 2	
INB300	Professional Practice in IT
INB300 and INB301 can only be taken after you have completed a minimum of 192 credit points of study.	
IT Specialist Option Unit	
Business Unit	
Business Unit	
Year 4, Semester 1	
INB301	The Business of IT
INB300 and INB301 can only be taken after a student has completed a minimum of 168 credit points of study.	
IT Specialist Option Unit	
Business Unit	
Business Unit	
Year 4, Semester 2	
INB302	IT Capstone Project
INB301 must be completed before enrolling in INB302.	
IT Specialist Option Unit	
Business Unit	
Business Unit	

Bachelor of Business / Bachelor of Corporate Systems Management

Handbook

Year	2012
QUT code	IX62
CRICOS	063022F
Duration (full-time)	4 years
OP	11
Rank	78
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $4,369 per Semester
International fee (indicative)	2012: $11,400 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Taizan Chan (Corporate Systems Management); Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr John Chen (Finance); Mr Greg Southey (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Ms Amisha Mehta (Public Relations) Business Student Services - (07) 3138 2050 Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Math A, B or C (4, SA)).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Math A, B or C (4, SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

Corporate Systems Management component: The course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Course Design

Students are required to complete 384 credit points (32 units) comprised of 192 credit points (16 units) from the Bachelor of Business program and 192 credit points (16 units) from the Bachelor of Corporate Systems Management program which includes an industry based project and an IT options (elective) unit.

Business students complete 8 Business School Core Units together with 8 Major Core Units from their chosen discipline. (Accountancy students undertake 6 Business School Core Units and 10 Major Core Units to meet professional recognition requirements).

Note the following:

Cooperative Education Program

The Science and Engineering Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the Cooperative Education Program.

Important Information for Business Students

QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

Futher Information

For further information about this course, please contact the following:

Corporate Systems Management Coordinator

Dr Taizan Chan
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Business Coordinator

Phone: +61 7 3138 2050
Fax: +61 7 3138 1055
Email: bus@qut.edu.au

Domestic Course structure

Course Design

Students are required to complete 384 credit points (32 units) comprised of 192 credit points (16 units) from the Bachelor of Business program and 192 credit points (16 units) from the Bachelor of

Bachelor of Business / Bachelor of Corporate Systems Management

Corporate Systems Management program which includes an industry based project and an IT options (elective) unit.

Business students complete eight Business School Core Units together with eight Major Core Units from their chosen discipline. (Accountancy students undertake 6 Business School Core Units and 10 Major Core Units to meet professional recognition requirements).

Note the following:

- The units BSB115 Management and BSB126 Marketing are part of the Business component of the IX62.
- The unit MGB223 Entrepreneurship and Innovation is part of the Corporate Systems Management component of the IX62.

International Course structure

Course Design

Students are required to complete 384 credit points (32 units) comprised of 192 credit points (16 units) from the Bachelor of Business program and 192 credit points (16 units) from the Bachelor of Corporate Systems Management program which includes an industry based project and an IT options (elective) unit.

Business students complete eight Business School Core Units together with eight Major Core Units from their chosen discipline. (Accountancy students undertake 6 Business School Core Units and 10 Major Core Units to meet professional recognition requirements).

Note the following:

- The units BSB115 Management and BSB126 Marketing are part of the Business component of the IX62.
- The unit MGB223 Entrepreneurship and Innovation is part of the Corporate Systems Management component of the IX62.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code	Title
Year 1, Semester 1	
Business Unit	
Business Unit	
INB103	Industry Insights
INB120	Corporate Systems
Year 1, Semester 2	
Business Unit	
Business Unit	
INB123	Project Management Practice
IX62 Complementary Studies unit	
Year 2, Semester 1	
Business Unit	
Business Unit	
INB101	Impact of IT
INB122	Organisational Databases
Year 2, Semester 2	
Business Unit	
Business Unit	
INB124	Information Systems Development
INB313	Electronic Commerce Site Development
Year 3, Semester 1	
Business Unit	
Business Unit	
INB220	Business Analysis
INB221	Technology Management
Year 3, Semester 2	
Business Unit	
Business Unit	
INB320	Business Process Modelling
IX62 Complementary Studies unit	
Year 4, Semester 1	
Business Unit	
Business Unit	
INB312	Enterprise Systems Applications
INB322	Information Systems Consulting
Year 4, Semester 2	
Business Unit	
Business Unit	
MGB223	Entrepreneurship and Innovation
INB325	Corporate Systems Management Project

Bachelor of Business/Bachelor of Games and Interactive Entertainment

Handbook

Year	2012
QUT code	IX63
CRICOS	063024D
Duration (full-time)	4 years
OP	11
Rank	78
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $4,369 per Semester
International fee (indicative)	2012: $11,400 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Michael Docherty (Games and Interactive Entertainment); Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr John Chen (Finance); Mr Greg Southey (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Ms Amisha Mehta (Public Relations) Business: Student Services: (07) 3138 2050 Business: Student Services: bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Math A, B or C (4, SA)).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Math A, B or C (4, SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

Students will be required to complete 192 credit points from the Bachelor of Games and Interactive Entertainment; and 192 credit points from the Bachelor of Business course.

Business Component: Students must complete the 96 credit point Business School Core Units in the Business program together with a 96 credit point minor.

Students will undertake the two components of the double degree concurrently.

Cooperative Education Program

The Science and Engineering Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree.

Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the Cooperative Education Program.

Important Information for Business Students

QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

Unit Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here:
Undergraduate Translation Table
If you have completed the unit(s) listed under the "Translation Unit Codes" column you are not permitted to enrol in the listed new code.

Further Information

For further information about this course, please contact the following:

Games and Interactive Entertainment

Michael Docherty
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Business Coordinator

Phone: +61 7 3138 2050
Fax: +61 7 3138 1055
Email: bus@qut.edu.au

Domestic Course structure

Course Design

Students will be required to complete 192 credit points from the Bachelor of Games and Interactive Entertainment; and 192 credit points from the Bachelor of Business course.

Business Component: Students must complete the 96 credit point Business School Core Units in the Business program together with a 96 credit point minor.

Bachelor of Business/Bachelor of Games and Interactive Entertainment

Students will undertake the two components of the double degree concurrently.

International Course structure

Course Design

Students will be required to complete 192 credit points from the Bachelor of Games and Interactive Entertainment; and 192 credit points from the Bachelor of Business course.

Business Component: Students must complete the 96 credit point Business School Core Units in the Business program together with a 96 credit point minor.

Students will undertake the two components of the double degree concurrently.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code	Title
Year 1, Semester 1	
Business School Core Unit - See Appendix 1	
Business School Core Unit - See Appendix 1	
INB180	Computer Games Studies
INB182	Introducing Design
Year 1, Semester 2	
Business School Core Unit - See Appendix 1	
Business School Core Unit - See Appendix 1	
INB181	Introduction to Games Production
INB104	Building IT Systems
The ITB002 unit is currently under review; further information will be available in August 2009.	
Year 2, Semester 1	
Business School Core Unit - See Appendix 1	
Business School Core Unit - See Appendix 1	
INB103	Industry Insights
Games & Interactive Entertain Major Unit	
Year 2, Semester 2	
Business School Core Unit - See Appendix	
Business School Core Unit - See Appendix	
Games & Interactive Entertain Major Unit	
Games & Interactive Entertain Major Unit	
Year 3, Semester 1	
Business School Major Unit - See Appendix	
Business School Major Unit - See Appendix	
Games & Interactive Entertain Major Unit	
Games & Interactive Entertain Major Unit	
Year 3, Semester 2	
Business School Major Unit - See Appendix	
Business School Major Unit - See Appendix	
Games & Interactive Entertainment Major Unit	
Games & Interactive Entertain Major Unit	
Year 4, Semester 1	
Business School Major Unit - See Appendix	
Business School Major Unit - See Appendix	
Games & Interactive Entertainment Major Unit	
INB379	Game Project Design
Year 4, Semester 2	
Business School Major Unit - See Appendix	
Business School Major Unit - See Appendix	
INB380	Games Project

Bachelor of Business/Bachelor of Media and Communication

Handbook

Year	2012
QUT code	IX67
CRICOS	064809G
Duration (full-time)	4 years
OP	11
Rank	78
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2012: CSP $3,768 per Semester
International fee (indicative)	2012: $10,900 per Semester
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies (Creative Industries); Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Dr Stephen Harrington (Media and Communication); Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr John Chen (Finance); Mr Greg Southey (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Ms Amisha Mehta (Public Relations) Business: Student Services (07) 3138 2050 ci@qut.edu.au (Media and Communication); bus@qut.edu.au (Business)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

This course offers you a range of options in combining business knowledge with practical skills and a contextual understanding of media and communication.

This combination of media and communication with a business major in advertising, marketing or public relations provides proven professional outcomes in media sales, media marketing and promotions, and in media planning/buying for advertising agencies.

An international business major will equip you with an understanding of the cultural, financial and regulatory issues involved in doing business across borders. Alternatively you may choose to study another of the business professions to diversify your career options.

Career Outcomes

Graduates use their skills for a variety of professional functions across all industry sectors. Many work in marketing communications, public relations or corporate communications. Others apply their broad media knowledge in the media function of advertising, either as sales executives for media outlets or as media planners and buyers for advertising agencies.

Careers exist in audience and market research, collating and analysing audience data to help media outlets better understand who their audiences are and how they are interacting with their product. Graduates also find employment in media policy development in the public sector and private enterprise. Pathways exist to prepare you for further study including honours.

If you wish to use your business knowledge more in your career, you could gain employment in arts administration—marketing, managing or balancing the books for creative projects and businesses.

The combination of media and communication with advertising, marketing or public relations provides proven professional outcomes in media sales, media marketing and promotions, and in media planning/ buying for advertising agencies. You will also develop the entrepreneurial and business skills necessary to sell your abilities to a range of employers, or start your own creative enterprise. Please refer to the QUT Business School prospectus to find out more about the business majors.

Course Design

You are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Business program and 192 credit points from the Bachelor of Media and Communication program. You will undertake the two components of the double degree concurrently.

You will undertake 192 credit points of specialist units in media and communication. Your business degree component comprises eight business core units, and eight business major units.

You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. You must

complete 96 credit point Business School Core Units in the Business program together with a 96 credit point Major.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Important Information for Business Students

QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

Pathways to further study

On successful completion of the Bachelor of Media and Communication, you will be eligible to apply for entry into the Bachelor of Media and Communication (Honours), or the Bachelor of Business (Honours) (Study Area A), provided you have achieved the required GPA.

Domestic Course structure

Course Design

You are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Business program and 192 credit points from the Bachelor of Media and Communication program. You will undertake the two components of the double degree concurrently.

You will undertake 192 credit points of specialist units in media and communication. Your business degree component comprises eight business core units, and eight business major units.

You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. You must complete 96 credit point Business School Core Units in the Business program together with a 96 credit point Major.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

International Course structure

Course Design

You are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Business program and 192 credit points from the Bachelor of Media and Communication program. You will undertake the two components of the double degree concurrently.

You will undertake 192 credit points of specialist units in media and communication. Your business degree component comprises eight business core units, and eight business major units.

You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. You must complete 96 credit point Business School Core Units in the Business program together with a 96 credit point Major.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

Changes to Media and Communication courses
Changes to Creative Industries Units
Discontinued Creative Industries Units

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code	Title
Year 1, Semester 1	
KCB101	Introduction to Media and Communication: Texts
KJB102	Introduction to Journalism, Media and Communication
Business School Core Unit	
Business School Core Unit	
Year 1, Semester 2	
KCB104	Media and Communication: Industries
KCB106	Media in a Globalised World
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 1	
KCB102	Media Myth Busting
KCB103	Strategic Speech Communication
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 2	
KJB103	Media Design and Layout
KCB205	Professional Communication
Business School Core Unit	
Business School Core Unit	
Year 3, Semester 1	
KCB206	Internet, Self and Beyond
Inquiry in Media and Communication	
Business School Major Unit	
Business School Major Unit	
Year 3, Semester 2	
KCB203	Consumption Matters: Consumer Cultures and Identity
KCB302	Political Communication
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 1	
KCB301	Media Audiences
Either KCB303 or KCB 307	
KCB303	Brisbane Media Map 1
KCB307	Making Media Connections 1
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 2	
MEDIA AND COMMUNICATION UNIT OPTIONS:	
One unit (12cp) from the Media and Communication Unit Options (KCB303; KCB305; KCB307; KCB308 OR KCB310):	
KCB303	Brisbane Media Map 1
KCB305	Brisbane Media Map 2
KCB307	Making Media Connections 1
KCB308	Making Media Connections 2
KCB310	Contemporary Investigation in Journalism, Media and Communication
WORK INTEGRATED LEARNING OPTIONS:	

Bachelor of Business/Bachelor of Media and Communication

One unit (12cp) from the Work Integrated Learning Options (KKB341 or KKB345):	
KKB341	Work Integrated Learning 1
KKB345	Creative Industries Project 1
Business School Major Unit	
Business School Major Unit	

Bachelor of Business / Bachelor of Laws

Handbook

Year	2012
QUT code	IX71
CRICOS	066414K
Duration (full-time)	5.5 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $4,713 per Semester
International fee (indicative)	2012: $10,900 per Semester
Total credit points	528
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au; Dr Bill Dixon (Law)
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr John Chen (Finance); Mr Greg Southey (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Ms Amisha Mehta (Public Relations); Mr Bill Dixon (Law) Law: +61 7 3138 2707 Business Student Services 3138 2050 or email bus@qut.edu.au; lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students are required to complete 528 credit points, comprised of 192 credit points for the Bachelor of Business program and 336 credit points for the Bachelor of Laws program.

Business students will complete 96 credit points (16 units) consisting of eight Business School Core Units and an eight unit major. As the content of BSB111 Business Law and Ethics overlaps with the Bachelor of Laws, it has been replaced by MGB223 Entrepreneurship and Innovation.

Students must choose a major from:

- Accountancy
- Advertising
- Economics
- Finance
- Human Resource Management
- International Business
- Management
- Marketing
- Public Relations

For professional recognition, the Accountancy structure differs from the normal structure. Accountancy students will complete seven Business School Core Units and complete a nine unit major.

Professional recognition

The QUT Bachelor of Laws course is an approved degree for the purposes of the Legal Practitioners Admission Rules. Accordingly, it enables graduates to satisfy the academic requirements for admission to practise as a solicitor and/or barrister in all Australian states and territories. The QUT LLB degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Advanced standing

You may wish to apply for advanced standing (also known as credit or exemption) for former completed studies and other assessable learning outcomes. See more at Advanced Standing

Deferment

Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on deferment.

Law School Electives Information

Students who are enrolled in LW34 (straight law undergraduate entry) are required to undertake two contextual electives in the first year of their degree (one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:

- LWB142 Law Society and Justice
- LWB144 Law and Global Perspectives
- LWB149 Indigenous Legal Issues
- LWB150 Lawyering and Dispute Resolution.

Students who are enrolled in any of the law double degrees commence their law electives in the second semester of their second year.

Students who are enrolled in LW35 (Graduate Entry) commence their law electives in first semester of their second year.

Law students other than Graduate Entry students can undertake 4 non-law units as electives within their law degree. Students may be particularly interested in elective options within the School of Justice which relate to human rights and criminal justice.

Important Information for Business Students

QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

Graduate Destination Streams

The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making their elective choices.

• Legal Practice
• General Legal Practice (work as a lawyer across a wide range of different legal areas)
• Specialist Legal Practice (work as a lawyer specialising in a particular area of the law, such as property law, family law or corporate law)
• Advocacy and Dispute Resolution (acting for clients in court or resolving disputes through negotiation and mediation processes)
• Public Sector (work as a lawyer in a government department)
• Private Enterprise (for those students not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of their degrees there are more opportunities to participate in subjects where they engage in ‘real world learning’ , for example, working within law firms and government departments in placement electives.

Domestic Course structure

Course structure

You will study a combination of business and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

Course design

Students are required to complete 528 credit points, comprised of 192 credit points for the Bachelor of Business program and 336 credit points for the Bachelor of Laws program.

Business students will complete 96 credit points (16 units) consisting of eight Business School Core Units and an eight unit major. As the content of BSB111 Business Law and Ethics overlaps with the Bachelor of Laws, it has been replaced by MGB223 Entrepreneurship and Innovation.

Students must choose a major from:

- Accountancy
- Advertising
- Economics
- Finance
- Human Resource Management
- International Business
- Management
- Marketing
- Public Relations.

International Course structure

Course structure

You will study a combination of business and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

Course design

Students are required to complete 528 credit points, comprised of 192 credit points for the Bachelor of Business program and 336 credit points for the Bachelor of Laws program.

Business students will complete 96 credit points (16 units) consisting of eight Business School Core Units and an eight unit major. As the content of BSB111 Business Law and Ethics overlaps with the Bachelor of Laws, it has been replaced by MGB223 Entrepreneurship and Innovation.

Students must choose a major from:

- Accountancy
- Advertising
- Economics
- Finance
- Human Resource Management
- International Business
- Management
- Marketing
- Public Relations.

Bachelor of Business (Dean's Honours)

Handbook

Year	2012
QUT code	BS06
CRICOS	003491G
Duration (full-time)	2 years
OP	2
Rank	98
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $6,348 per Semester
International fee (indicative)	2012: $11200 per Semester
Total credit points	288
Credit points full-time sem.	60 credit points in semesters 1 and 2; 24 credit points in summer
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr Mark Doolan (Finance); Dr Glen Murphy (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Entry requirements

International students must complete Australian Year 12 studies (or equivalent including International Baccaulearate) onshore.

International Subject prerequisites

- English

Mathematics is required for Accountancy, Finance, Economics and Marketing majors.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

To complete the Bachelor of Business (Dean's Honours), a student must successfully complete all parts listed below:

(a) Eight Business School Core units (96 credit points)
(b) One block of eight Major Core units (Study Area A) (96 credit points)
(c) One Minor of 4 units selected from a University-Wide unit set or a Business School extension (48 credit points)
(d) Four prescribed Option units undertaken during the Summer semester(48 credit points)

Students should note that not all minors are timetabled in every year or semester. Hence, due to the accelerated structure of the course, it is important you confirm that the minors you are interested in will be available.

Students will study five units (60 credit points) in each of the major semesters and an additional two units (24 credit points) in the Summer semesters.

Students who graduate from the Bachelor of Business with a GPA of 5.5 or higher will be eligible to enrol in the Bachelor of Business (Honours) (BS63).

Study areas

Study areas for this course are Accounting, Advertising, Economics, Finance, International Business, Human Resource Management, Management, Marketing, and Public Relations.

Special Course Requirements

Minimum GPA: It is expected that students maintain a minimum GPA of 5.5. If a student does not maintain a GPA of 5.5 it will be recommended that they return to the standard program, Bachelor of Business (BS05). (A GPA of 5.5 is required for entry to the Bachelor of Business (Honours) (BS63) program).

Breaks in Study: Due to the accelerated program breaks in study are not permitted. Students wishing to take a break from study will be advised to transfer to the standard program, Bachelor of Business (BS05).

Course progression: Due to the accelerated program students are expected to follow the course structure. Students wishing to deviate from the recommended course structure will be advised to transfer to the standard program, Bachelor of Business (BS05).

Advanced standing (credit)

Due to the accelerated nature of this program, advanced standing or credit for previous study is not permitted (with the exception of START QUT).

Professional recognition

Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. See each course major for details.

Bachelor of Business (Dean's Honours)

Further study
Students in the Dean's Honours (BS06) are expected to maintain a GPA 5.5 in order to be eligible for entry into the Bachelor of Business (Honours) (BS63) program.

For information on the Honours program, see the entry for BS63 Bachelor of Business (Honours) (BS63).

Campus options
This degree is available at Gardens Point campus only, however some units are offered at Caboolture campus. Students may enrol in Business units at Caboolture campus.

Deferment
Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on deferment.

Abbreviation
BBus(Study Area A)

Important information
QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

Domestic Course structure
Course design
To complete the Bachelor of Business (Dean's Honours), a student must successfully complete all parts listed below:

(a) Eight Business School Core units (96 credit points)
(b) One block of eight Major Core units (Study Area A) (96 credit points)
(c) One Minor of 4 units selected from a University-Wide unit set or a Business School extension (48 credit points)
(d) Four prescribed Option units undertaken during the Summer semester(48 credit points)

Students should note that not all minors are timetabled in every year or semester. Hence, due to the accelerated structure of the course, it is important you confirm that the minors you are interested in will be available.

Students will study five units (60 credit points) in each of the major semesters and an additional two units (24 credit points) in the Summer semesters.

Students who graduate from the Bachelor of Business with a GPA of 5.5 or higher will be eligible to enrol in the Bachelor of Business (Honours) (BS63).

Special Course Requirements
Minimum GPA: It is expected that students maintain a minimum GPA of 5.5. If a student does not maintain a GPA of 5.5 it will be recommended that they return to the standard program, Bachelor of Business (BS05). (A GPA of 5.5 is required for entry to the Bachelor of Business (Honours) (BS63) program).

Breaks in Study: Due to the accelerated program breaks in study are not permitted. Students wishing to take a break from study will be advised to transfer to the standard program, Bachelor of Business (BS05).

Course progression: Due to the accelerated program students are expected to follow the course structure. Students wishing to deviate from the recommended course structure will be advised to transfer to the standard program, Bachelor of Business (BS05).

Advanced standing (credit)
Due to the accelerated nature of this program, advanced standing or credit for previous study is not permitted (with the exception of START QUT).

International Course structure
Course design
To complete the Bachelor of Business (Dean's Honours), a student must successfully complete all parts listed below:

(a) Eight Business School Core units (96 credit points)
(b) One block of eight Major Core units (Study Area A) (96 credit points)
(c) One Minor of 4 units selected from a University-Wide unit set or a Business School extension (48 credit points)
(d) Four prescribed Option units undertaken during the Summer semester(48 credit points)

Students should note that not all minors are timetabled in every year or semester. Hence, due to the accelerated structure of the course, it is important you confirm that the minors you are interested in will be available.

Students will study five units (60 credit points) in each of the major semesters and an additional two units (24 credit points) in the Summer semesters.

Students who graduate from the Bachelor of Business with a GPA of 5.5 or higher will be eligible to enrol in the Bachelor of Business (Honours) (BS63).

Special Course Requirements
Minimum GPA: It is expected that students maintain a minimum GPA of 5.5. If a student does not maintain a GPA of 5.5 it will be recommended that they return to the standard program, Bachelor of Business (BS05). (A GPA of 5.5 is required for entry to the Bachelor of Business (Honours) (BS63) program).

Breaks in Study: Due to the accelerated program breaks in study are not permitted. Students wishing to take a break from study will be advised to transfer to the standard program, Bachelor of Business (BS05).

Course progression: Due to the accelerated program students are expected to follow the course structure. Students wishing to deviate from the recommended course structure will be advised to transfer to the standard program, Bachelor of Business (BS05).

Advanced standing (credit)
Due to the accelerated nature of this program, advanced standing or credit for previous study is not permitted (with the exception of START QUT).

Sample Structure
Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 1, Semester 3 (Summer)
- Year 2, Semester 1
- Year 2, Semester 2
- Professional Accountancy Extension
- Year 2, Semester 3 (Summer)
- Important Information

Code	Title
Year 1, Semester 1	
BSB110	Accounting
BSB111	Business Law and Ethics
BSB113	Economics
BSB123	Data Analysis
BSB124	Working in Business
Year 1, Semester 2	
BSB119	Global Business
AYB200	Financial Accounting
AYB219	Taxation Law
AYB221	Computerised Accounting Systems
AYB225	Management Accounting
Year 1, Semester 3 (Summer)	

AYB300	Accountancy Work Integrated Learning
Year 2, Semester 1	
AYB340	Company Accounting
AYB321	Strategic Management Accounting
AYB230	Corporations Law
Professional Accounting unit (either AYB227 or AYB320 or AYB240) or BSB115	
EFB210	Finance 1
Year 2, Semester 2	
AYB301	Audit and Assurance
AYB311	Financial Accounting Issues
AYB339	Accountancy Capstone
Professional Accounting unit (either AYB320 or AYB250) OR BSB115	
BSB126	Marketing
Professional Accountancy Extension	
To complete the Professional Accounting extension student must select one of the following:	
AYB227	International Accounting
AYB240	Superannuation Regulation and Practice
AYB250	Personal Financial Planning
AYB320	Advanced Taxation Law
AYB341	Forensic and Business Intelligence
Year 2, Semester 3 (Summer)	
AYB302	Project
Important Information	
Please note: Check unit availability when selecting Second Area of Study units.	
Students must completed all 8 Business School Core Units (BSBxxx)	

Bachelor of Business (Honours)

Handbook

Year	2012
QUT code	BS63
CRICOS	009038B
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $4,713 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Director of Higher Degree Research Studies

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Mid-year entry students

Mid-year entry students should contact the Honours Discipline Coordinators for enrolment advice and course progression details. The majors in Accountancy, Economics, Finance, and Philanthropy and Nonprofit Studies are not available for mid-year entry due to unit availability. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Discipline coordinators

Accountancy: Dr Jodie Nelson
Advertising: Associate Professor Rebekah Russell-Bennett
Finance: Professor Adam Clements
Economics: Professor Adam Clements
Human Resource Management: Dr Artemis Chang
International Business: Associate Professor Rebekah Russell-Bennett
Management: Dr Artemis Chang
Marketing: Associate Professor Rebekah Russell-Bennett
Philanthropy and Nonprofit Studies: Professor Myles McGregor-Lowndes
Public Relations: Associate Professor Rebekah Russell-Bennett

Abbreviation

BBus(Hons)

Course design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points) as per the programs of study described under the individual majors.

Unit requisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check requisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Subject Area Coordinator prior to enrolment.

Grades are awarded for each of the individual coursework units. The dissertation, which is currently given the weight of four units, is also graded. The degree is awarded at a certain level ranging from first class to third class Honours.

Important course specific enrolment advice

The Business School will provide students with up to $600 for approved research related expenses associated with the preparation of a thesis under the Business School's Postgraduate Research Student Support Scheme. Schools may also provide additional funding assistance and/or opportunities for paid research assistant or tutoring work.

To obtain further information about the policies and procedures relating to this course, please refer to the Business Postgraduate Guidelines.

Other useful information can be found on the Student Services website.

Domestic Course structure

Course design

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

International Course structure

Course design

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

Bachelor of Business (Honours) (Accountancy)

Handbook

Year	2012
QUT code	BS63
CRICOS	009038B
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $4,713 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Director of Higher Degree Research Studies
Discipline Coordinator	Dr Jodie Warren Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

Domestic students: A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The Business School does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:
1. Identify supervisor's research interests by looking at the interests of the researchers as described on the Business School website;
2. Contact the HDR Admissions Officer within the QUT Business School. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The information will be passed onto the nominated school or supervisor.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit requisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check requisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the School Honours Coordinator.

Alternative pathways

The traditional approach is to complete a fourth year after you graduate from your undergraduate degree.

The School also offers the unique opportunity to fast track your studies and complete both your Bachelor of Business and Honours degree in three years with significant financial support through the Dean's Honours program or the School of Accountancy Honours Scholarship Program. Both programs offer successful applicants the opportunity of enrolling in extra units throughout the first two years and over summer, so you can commence and complete your Honours year in the third rather than the fourth year.

Mid-year entry students

Mid-year entry students should contact the Honours Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Important course specific enrolment advice

The Business School will provide students with up to $600 for approved research related expenses associated with the preparation of a thesis under the Business School's Postgraduate Research Student Support Scheme. Schools may also provide additional funding assistance and/or opportunities for paid research assistant or tutoring work.

To obtain further information about the policies and procedures relating to this course, please refer to the Business Postgraduate Guidelines.

Other useful information can be found on the Student Services website.

Abbreviation

BBusHons(Acc)

Further information

For further information on this course contact the Honours Coordinator Dr Jodie Nelson on 3138 5136 or je.nelson@qut.edu.au

The Honours Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Honours Coordinator should be your first point of contact.

Domestic Course structure

Course design

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

International Course structure

Course design

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

Sample Structure

Code	Title
Year 1, Semester 1	
Students must complete four prescribed units (48 credit points) and a dissertation (48 credit points).	
AYN433	Research Topics in Accounting
BSN412	Qualitative Research and Analytical Techniques
BSN414	Quantitative Research Methods
BSN502	Research Methodology
Year 1, Semester 2	
BSN501-1	Dissertation
BSN501-2	Dissertation
BSN501-3	Dissertation
BSN501-4	Dissertation
While enrolled in this program, students are required to present a seminar detailing their research proposal and attend the School research seminars.	

Bachelor of Business (Honours) (Advertising)

Handbook

Year	2012
QUT code	BS63
CRICOS	009038B
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $4,713 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Director of Higher Degree Research Studies
Discipline Coordinator	Associate Professor Rebekah Russell-Bennett Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The Business School does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:
1. Identify supervisor's research interests by looking at the interests of the researchers as described on the Business School website;
2. Contact the HDR Admissions Officer within the QUT Business School. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The information will be passed onto the nominated school or supervisor.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Subject Area Coordinator prior to enrolment.

Mid-year entry students

Mid-year entry students should contact the Honours Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Further information

For further information on this course contact Honours Discipline Coordinator Associate Professor Rebekah Russell-Bennett on 3138 2894 or rebekah.bennett@qut.edu.au

The Honours Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Honours Discipline Coordinator should be your first point of contact.

Important course specific enrolment advice

To obtain further information about the policies and procedures relating to this course, please refer to the Business Postgraduate Guidelines.

Other useful information can be found on the Student Services website.

Abbreviation

BBusHons(Adv)

Domestic Course structure

Course design

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

International Course structure

Course design

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

Sample Structure

Code	Title
Year 1, Semester 1	
BSN502	Research Methodology
BSN503	Research Seminar
AMN404	Readings in Integrated Marketing Communication
Option unit	
The option unit may be selected from any 12 credit point postgraduate unit offered by the School of Advertising, Marketing and Public Relations, in consultation with the School Research Coordinator.	
Year 1, Semester 2	
BSN501-1	Dissertation
BSN501-2	Dissertation
BSN501-3	Dissertation
BSN501-4	Dissertation
While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.	

Bachelor of Business (Honours) (Economics)

Handbook

Year	2012
QUT code	BS63
CRICOS	009038B
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $4,713 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Course Coordinator	Director of Higher Degree Research Studies
Discipline Coordinator	Professor Adam Clements Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The Business School does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:
1. Identify supervisor's research interests by looking at the interests of the researchers as described on the Business School website;
2. Contact the HDR Admissions Officer within the QUT Business School. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The information will be passed onto the nominated school or supervisor.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Subject Area Coordinator prior to enrolment.

Available full-time only

Please note that the majors in Finance, Economics, and Philanthropy and Nonprofit Studies are not available part-time.

Further information

For further information on this course contact the Honours Discipline Coordinator Professor Adam Clements on a.clements@qut.edu.au or Administration Officer Michelle Smith on michelle.smith@qut.edu.au

The Honours Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Honours Discipline Coordinator is your primary contact.

Important course specific enrolment advice

To obtain further information about the policies and procedures relating to this course, please refer to the Business Postgraduate Guidelines.

Other useful information can be found on the Student Services website.

Abbreviation

BBusHons(Eco)

Domestic Course structure

Course design

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

International Course structure

Course design

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

Sample Structure

Code	Title
Year 1, Semester 1	
EFN500	Contemporary Macroeconomic Theory
EFN502	Developments in Microeconomic Theories
EFN508	Econometric Methods
EFN509	Policy Economics and Evaluation
Year 1, Semester 2	
BSN501-1	Dissertation
BSN501-2	Dissertation
BSN501-3	Dissertation
BSN501-4	Dissertation
While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.	

Bachelor of Business (Honours) (Finance)

Handbook

Year	2012
QUT code	BS63
CRICOS	009038B
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $4,713 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Course Coordinator	Director of Higher Degree Research Studies
Discipline Coordinator	Professor Adam Clements Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The Business School does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:
1. Identify supervisor's research interests by looking at the interests of the researchers as described on the Business School website;
2. Contact the HDR Admissions Officer within the QUT Business School. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The information will be passed onto the nominated school or supervisor.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Subject Area Coordinator prior to enrolment.

Prerequisites

Although not compulsory, all QUT Bachelor of Business students who are considering an Honours year are recommended to complete EFB333 Introductory Econometrics as part of their undergraduate degree.

Important course specific enrolment advice

To obtain further information about the policies and procedures relating to this course, please refer to the Business School Postgraduate Guidelines.

Other useful information can be found on the Student Services website.

Available full-time only

Please note that the majors in Finance, Economics, and Philanthropy and Nonprofit Studies are not available part-time.

Further information

For further information on this course contact Honours Discipline Coordinator Professor Adam Clements on a.clements@qut.edu.au or Administration Officer Michelle Smith on michelle.smith@qut.edu.au

The Honours Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Honours Discipline Coordinator is your primary contact.

Abbreviation

BBusHons(Fin)

Domestic Course structure Course design

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first

semester logically precede the research thesis, which is largely completed in the second semester.

International Course structure

Course design

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

Sample Structure

Code	Title
Year 1, Semester 1	
EFN508	Econometric Methods
EFN511	Finance Theory
EFN512	Asset Pricing
EFN513	Corporate Finance
Year 1, Semester 2	
BSN501-1	Dissertation
BSN501-2	Dissertation
BSN501-3	Dissertation
BSN501-4	Dissertation
While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.	

Bachelor of Business (Honours) (Human Resource Management)

Handbook

Year	2012
QUT code	BS63
CRICOS	009038B
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $4,713 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February
Course Coordinator	Director of Higher Degree Research Studies
Discipline Coordinator	Dr Artemis Chang Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The Business School does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:
1. Identify supervisor's research interests by looking at the interests of the researchers as described on the Business School website;
2. Contact the HDR Admissions Officer within the QUT Business School. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The information will be passed onto the nominated school or supervisor.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Subject Area Coordinator prior to enrolment.

Further information

For further information on this course contact Honours Discipline Coordinator Dr Artemis Chang on 3138 2522 or a2.chang@qut.edu.au

The Honours Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Honours Discipline Coordinator should be your first point of contact.

Mid-year entry students

Mid-year entry students should contact the Honours Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Important course specific enrolment advice

To obtain further information about the policies and procedures relating to this course, please refer to the Business Postgraduate Guidelines.

Other useful information can be found on the Student Services website.

Abbreviation

BBusHons(HRM)

Domestic Course structure

Course design

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

Students must complete two prescribed units (24 credit points), two option units (24 credit points) and a dissertation (48

credit points). Details are provided in the course structures below.

International Course structure

Course design

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

Students must complete two prescribed units (24 credit points), two option units (24 credit points) and a dissertation (48 credit points). Details are provided in the course structures below.

Sample Structure

Code	Title
Year 1, Semester 1	
Under the umbrella of Human Resources Management, students may also be able to undertake a dissertation in Employee Relations.	
BSN502	Research Methodology
BSN503	Research Seminar
one of:	
BSN412	Qualitative Research and Analytical Techniques
BSN414	Quantitative Research Methods
one option unit (12 credit points) with approval of the School Research Coordinator. The option unit may be taken from any 12 credit point postgraduate unit offered by the School of Management or other postgraduate unit, with the approval of the School Research Coordinator.	
Year 1, Semester 2	
BSN501-1	Dissertation
BSN501-2	Dissertation
BSN501-3	Dissertation
BSN501-4	Dissertation
While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.	

Bachelor of Business (Honours) (International Business)

Handbook

Year	2012
QUT code	BS63
CRICOS	009038B
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $4,713 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Director of Higher Degree Research Studies
Discipline Coordinator	Associate Professor Rebekah Russell-Bennett Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The Business School does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:
1. Identify supervisor's research interests by looking at the interests of the researchers as described on the Business School website;
2. Contact the HDR Admissions Officer within the QUT Business School. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The information will be passed onto the nominated school or supervisor.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Abbreviation

BBusHons(IntBus)

Course design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Subject Area Coordinator prior to enrolment.

Mid-year entry students

Mid-year entry students should contact the Honours Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Further information

For further information on this course contact the Honours Discipline Coordinator Associate Professor Rebekah Russell-Bennett on 3138 2894 or rebekah.bennett@qut.edu.au

The Honours Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Honours Discipline Coordinator should be your first point of contact.

Important course specific enrolment advice

To obtain further information about the policies and procedures relating to this course, please refer to the Business Postgraduate Guidelines.

Other useful information can be found on the Student Services website.

Domestic Course structure

Course design

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

International Course structure

Course design

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

Sample Structure

Code	Title
Year 1, Semester 1	
BSN502	Research Methodology
BSN503	Research Seminar
AMN404	Readings in Integrated Marketing Communication
Option unit	
The option unit may be selected from a 12 credit point postgraduate unit offered by the School of Advertising, Marketing and Public Relations, in consultation with the School Research Coordinator	
Year 1, Semester 2	
BSN501-1	Dissertation
BSN501-2	Dissertation
BSN501-3	Dissertation
BSN501-4	Dissertation
While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.	

Bachelor of Business (Honours) (Management)

Handbook

Year	2012
QUT code	BS63
CRICOS	009038B
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $4,713 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Director of Higher Degree Research Studies
Discipline Coordinator	Dr Artemis Chang Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

Domestic Students: A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or other Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The Business School does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:
1. Identify supervisor's research interests by looking at the interests of the researchers as described on the Business School website;
2. Contact the HDR Admissions Officer within the QUT Business School. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The information will be passed onto the nominated school or supervisor.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Subject Area Coordinator prior to enrolment.

Mid-year entry students

Mid-year entry students should contact the Honours Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Further information

For further information on this course contact the Honours Discipline Coordinator Dr Artemis Chang on 3138 2522 or a2.chang@qut.edu.au

The Honours Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Honours coordinator should be your first point of contact.

Abbreviation

BBusHons(Mgt)

Important course specific enrolment advice

To obtain further information about the policies and procedures relating to this course, please refer to the Business Postgraduate Guidelines.

Other useful information can be found on the Student Services website.

Domestic Course structure

Course design

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

Students must complete two prescribed units (24 credit points), two option units (24 credit points) and a dissertation (48 credit points).

International Course structure

Course design

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

Students must complete two prescribed units (24 credit points), two option units (24 credit points) and a dissertation (48 credit points).

Sample Structure

Code	Title
Year 1, Semester 1	
Prescribed Units:	
BSN502	Research Methodology
BSN503	Research Seminar
One from the following:	
BSN412	Qualitative Research and Analytical Techniques
BSN414	Quantitative Research Methods
1 option unit with approval of the School Research Coordinator. The option unit may taken from any 12 credit point postgraduate unit offered by the School of Management or other postgraduate unit, with the approval of the School Research Coordinator.	
Year 1, Semester 2	
BSN501-1	Dissertation
BSN501-2	Dissertation
BSN501-3	Dissertation
BSN501-4	Dissertation
While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.	

Bachelor of Business (Honours) (Marketing)

Handbook

Year	2012
QUT code	BS63
CRICOS	009038B
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $4,713 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Director of Higher Degree Research Studies
Discipline Coordinator	Associate Professor Rebekah Russell-Bennett Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The Business School does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:
1. Identify supervisor's research interests by looking at the interests of the researchers as described on the Business School website;
2. Contact the HDR Admissions Officer within the QUT Business School. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The information will be passed onto the nominated school or supervisor.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Subject Area Coordinator prior to enrolment.

Mid-year entry students

Mid-year entry students should contact the Honours Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Further information

For further information on this course contact the Honours Discipline Coordinator Associate Professor Rebekah Russell-Bennett on 3138 2894 or rebekah.bennett@qut.edu.au

The Honours DisciplineCoordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Honours Discipline Coordinator should be your first point of contact.

Important course specific enrolment advice

To obtain further information about the policies and procedures relating to this course, please refer to the Business Postgraduate Guidelines.

Other useful information can be found on the Student Services website.

Abbreviation

BBusHons(Mkg)

Domestic Course structure

Course design

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

International Course structure

Course design

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

Sample Structure

Code	Title
Year 1, Semester 1	
BSN502	Research Methodology
BSN503	Research Seminar
AMN404	Readings in Integrated Marketing Communication
Option Unit	
The option unit may be selected from any 12 credit point postgraduate unit offered by the School of Advertising, Marketing and Public Relations, in consultation with the School Research Coordinator.	
Year 1, Semester 2	
BSN501-1	Dissertation
BSN501-2	Dissertation
BSN501-3	Dissertation
BSN501-4	Dissertation
While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.	

Bachelor of Business (Honours) (Philanthropy and Nonprofit Studies)

Handbook

Year	2012
QUT code	BS63
CRICOS	009038B
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $4,713 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February
Course Coordinator	Director of Higher Degree Research Studies
Discipline Coordinator	Prof Myles McGregor-Lowndes Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The Business School does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:
1. Identify supervisor's research interests by looking at the interests of the researchers as described on the Business School website;
2. Contact the HDR Admissions Officer within the QUT Business School. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The information will be passed onto the nominated school or supervisor.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Subject Area Coordinator prior to enrolment.

Important course specific enrolment advice

To obtain further information about the policies and procedures relating to this course, please refer to the Business Postgraduate Guidelines.

Other useful information can be found on the Student Services website.

Further information

For further information on this course contact the Honours Discipline Coordinator Professor Myles McGregor-Lowndes on m.mcgregor@qut.edu.au The Honours Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Honours Discipline Coordinator is your primary contact.

Abbreviation

BBusHons(PNS)

Domestic Course structure

Course design

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

International Course structure

Course design

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the

second semester.

Sample Structure

Code	Title
Year 1, Semester 1	
BSN412	Qualitative Research and Analytical Techniques
BSN414	Quantitative Research Methods
BSN502	Research Methodology
GSN481	Philanthropic and Nonprofit Frameworks of Governance
GSN484	Management for Philanthropic and Nonprofit Organisations
GSN481 and GSN484 can be replaced by an alternative postgraduate unit with the approval of the Research Discipline Coordinator.	
Year 1, Semester 2	
BSN501-1	Dissertation
BSN501-2	Dissertation
BSN501-3	Dissertation
BSN501-4	Dissertation
While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.	

Bachelor of Business (Honours) (Public Relations)

Handbook

Year	2012
QUT code	BS63
CRICOS	009038B
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $4,713 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Director of Higher Degree Research Studies
Discipline Coordinator	Associate Professor Rebekah Russell-Bennett Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The Business School does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:
1. Identify supervisor's research interests by looking at the interests of the researchers as described on the Business School website;
2. Contact the HDR Admissions Officer within the QUT Business School. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The information will be passed onto the nominated school or supervisor.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Subject Area Coordinator prior to enrolment.

Mid-year entry students

Mid-year entry students should contact the Honours Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Further information

For further information on this course contact the Honours Discpline Coordinator Associate Professor Rebekah Russell-Bennett on 3138 2894 or rebekah.bennett@qut.edu.au

The Honours Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Honours Discipline Coordinator should be your first point of contact.

Important course specific enrolment advice

To obtain further information about the policies and procedures relating to this course, please refer to the Business Postgraduate Guidelines.

Other useful information can be found on the Student Services website.

Abbreviation

BBusHons(PR)

Domestic Course structure

Course design

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

International Course structure

Course design

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

Sample Structure

Code	Title
Year 1, Semester 1	
BSN502	Research Methodology
BSN503	Research Seminar
AMN404	Readings in Integrated Marketing Communication
Option Unit	
The option unit may be selected from any 12 credit point postgraduate unit offered by the School of Advertising, Marketing and Public Relations, in consultation with the School Research Coordinator.	
Year 1, Semester 2	
BSN501-1	Dissertation
BSN501-2	Dissertation
BSN501-3	Dissertation
BSN501-4	Dissertation
While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.	

Graduate Certificate in Business

Handbook

Year	2012
QUT code	BS39
CRICOS	031769E
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2012: $9900 per Semester
International fee (indicative)	Refer to majors
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

Students are required to complete 48 credit points. The Graduate Certificate in Business can be undertaken either full-time (1 semester) or part-time (2 semesters); with the exception of the online delivery program and the Philanthropy and Nonprofit Studies major which are only available part-time due to unit offerings.

International students who must maintain a full-time study load are not able to undertake programs that are only delivered part-time.

Abbreviation

GradCertBus(Study Area A)

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at: http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Articulation

With approval from the relevant Discipline Coordinator in conjunction with approval from the Course Coordinator, students may articulate from the Graduate Certificate in Business to a related Master of Business course, depending on the major undertaken. Students must meet the entry requirements and/or prerequisites for further study.

For more specific information about articulation, refer to the individual majors.

Domestic Course structure

Course design

Your options in the Graduate Certificate include 48 specified credit points of units in your chosen discipline, or interdisciplinary business study.

Specialisations available in the Graduate Certificate are:

- Accounting
- Applied Finance
- Human Resource Management
- Integrated Marketing Communication*
- Interdisciplinary
- International Business
- Marketing*
- Philanthropy and Nonprofit Studies
- Public Relations*
- Research Studies.

The Interdisciplinary specialisation allows you to choose four postgraduate-level business units from any discipline area, so you can mix and match to suit your personal requirements. You may choose any available postgraduate business unit provided you meet prerequisite requirements.

International Course structure

Course design

Your options in the Graduate Certificate include 48 specified credit points of units in your chosen discipline, or interdisciplinary business study.

Specialisations available in the Graduate Certificate are:

- Accounting
- Applied Finance
- Human Resource Management
- Integrated Marketing Communication*
- Interdisciplinary
- International Business
- Marketing*
- Philanthropy and Nonprofit Studies
- Public Relations*
- Research Studies.

The Interdisciplinary specialisation allows you to choose four postgraduate-level business units from any discipline area, so you can mix and match to suit your personal requirements. You may choose any available postgraduate business unit provided you meet prerequisite requirements.

Graduate Certificate in Business (Accounting)

Handbook

Year	2012
QUT code	BS39
CRICOS	031769E
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2012: $9900 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Associate Professor Stuart Tooley Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

The entry requirements for the Accounting major are an undergraduate degree in any field or equivalent with an overall minimum GPA of 4 (on a 7-point scale). However, students entering the Accounting specialisation with an undergraduate degree in Accountancy will need to be referred to the Graduate School of Business for enrolment advice.

International Entry requirements

The entry requirements for the Accounting major are an undergraduate degree in any field or equivalent with an overall minimum GPA of 4 (on a 7-point scale). However, students entering the Accounting specialisation with an undergraduate degree in Accountancy will need to be referred to the Graduate School of Business for enrolment advice.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students are required to complete 48 credit points (4 units). The course can be undertaken either full-time (1 semester) or part-time (2 semesters).

Abbreviation

GradCertBus(Study Area A)

Other majors

See also separate entries for the following majors in this course: Applied Finance, Human Resource Management, Integrated Marketing Communication, Interdisciplinary, International Business, Marketing, Philanthropy and Nonprofit Studies, Public Relations, or Research Studies.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at: http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Articulation

Students may articulate from the Graduate Certificate in Business to a related Master of Business course, depending on the major undertaken. Students must meet the entry requirements and/or prerequisites for further study.Students completing the Graduate Certificate in Business (Accounting) may articulate to the:

- BS16 Master of Business (Accounting)

Domestic Course structure

Important Note: To ensure that the program builds on your prior academic and work experience and is consistent with your planned professional development, each Accountancy student should have a program plan. You will be able to obtain your plan after consultation with the Discipline Coordinator.

International Course structure

Important Note: To ensure that the program builds on your prior academic and work experience and is consistent with your planned professional development, each Accountancy student should have a program plan. You will be able to obtain your plan after consultation with the Discipline Coordinator.

Sample Structure

Code	Title
Accounting	
Accountancy students are required to complete 4 units (48 credit points) from the following list, in consultation with the Discipline Coordinator.	
AYN456	Business and Corporations Law
AYN411	Audit and Assurance
AYN412	Company Law
AYN414	Cost and Management Accounting
AYN415	External Reporting Issues
AYN416	Financial Accounting 1
AYN417	Financial Accounting 2
AYN418	Financial Accounting 3
AYN424	International Accounting
AYN426	International Capital Markets Law and Regulation

AYN433	Research Topics in Accounting
AYN438	Taxation Law and Practice
AYN442	Superannuation and Wealth Management
AYN443	Electronic Commerce Cycles
AYN453	Financial Forensics and Business Intelligence
AYN454	Forensic Accounting and Investigation
AYN505	Financial Analysis and Business Valuation
AYN506	Strategic Management Accounting
AYN507	Governance Issues in Accounting
AYN520	Integrated Issues in Professional Practice

IMPORTANT NOTE: To ensure that the program builds on your prior academic and work experience and is consistent with your planned professional development, each Accountancy student should have a program plan. To obtain or renegotiate your plan, please consult with the Discipline Coordinator.

Graduate Certificate in Business (Applied Finance)

Handbook

Year	2012
QUT code	BS39
CRICOS	031769E
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2012: $9900 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Dr David Willis Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

For the Applied Finance specialisation the entry requirements are an undergraduate degree or equivalent in any field, with an overall minimum GPA of 4.0 (on a 7-point scale).

The Graduate Certificate in Business (Applied Finance) course is designed for people with no or limited academic background in finance. Holders of an undergraduate degree in Finance interested in the Applied Finance discipline are invited to contact the Graduate School of Business to determine if an individualised advanced finance program plan can be developed.

International Entry requirements

For the Applied Finance specialisation the entry requirements are an undergraduate degree or equivalent in any field, with an overall minimum GPA of 4.0 (on a 7-point scale).

The Graduate Certificate in Business (Applied Finance) course is designed for people with no or limited academic background in finance. Holders of an undergraduate degree in Finance interested in the Applied Finance discipline are invited to contact the Graduate School of Business to determine if an individualised advanced finance program plan can be developed.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

Students are required to complete 48 credit points (4 units). The course can be undertaken either full-time (1 semester) or part-time (2 semesters).

Abbreviation

GradCertBus(Study Area A)

Other Majors

See also separate entries for the following majors in this course: Accounting, Human Resource Management, Integrated Marketing Communication, Interdisciplinary, International Business, Marketing, Philanthropy and Nonprofit Studies, Public Relations, or Research Studies.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at: http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Articulation

Students may articulate from the Graduate Certificate in Business to a related Master of Business course, depending on the major undertaken. Students must meet the entry requirements and/or prerequisites for further study. Students completing the Graduate Certificate in Business (Applied Finance) may articulate to the:

- BS16 Master of Business (Applied Finance)

Domestic Course structure

Students are required to complete 48 credit points (4 units). The course can be undertaken either full-time (1 semester) or part-time (2 semesters).

International Course structure

Students are required to complete 48 credit points (4 units).

Sample Structure

Code	Title
Applied Finance	
Students are required to complete 4 units (48 credit points) from the following:	
EFN406	Managerial Finance
Plus three units from:	
EFN405	Managerial Economics
EFN410	Economic and Financial Modelling
EFN412	Advanced Managerial Finance
EFN414	International Finance
EFN415	Security Analysis and Portfolio Management

Graduate Certificate in Business (Applied Finance)

EFN416	Treasury and Portfolio Management
EFN420	Introduction To Financial Management
EFN421	Financial Planning and Strategies
EFN424	Equity Trading Floor
EFN505	Financial Risk Management
EFN507	Advanced Capital Budgeting
AYN456	Business and Corporations Law

Graduate Certificate in Business (Human Resource Management)

Handbook

Year	2012
QUT code	BS39
CRICOS	031769E
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2012: $9900 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Associate Professor Paul Davidson Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

The entry requirements for the Graduate Certificate in Business (Human Resource Management) is an undergraduate degree or equivalent in any field, with an overall minimum GPA of 4.0 (on a 7-point scale).

International Entry requirements

The entry requirements for the Graduate Certificate in Business (Human Resource Management) is an undergraduate degree or equivalent in any field, with an overall minimum GPA of 4.0 (on a 7-point scale).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

Students are required to complete 48 credit points (4 units). The course can be undertaken either full-time (1 semester) or part-time (2 semesters).

To ensure that the program builds on prior academic and work experience, each participant in the HRM major receives an individualised study plan. Participants are therefore required to consult with the HRM coordinator regarding development of their study plan. Any subsequent changes to the approved program will require coordinator approval. Failure to obtain approval may affect a student's course progression and impact on their eligibility to graduate.

Abbreviation

GradCertBus(Study Area A)

Other Majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Integrated Marketing Communication, Interdisciplinary, International Business, Marketing, Philanthropy and Nonprofit Studies, Public Relations, or Research Studies.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at: http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Articulation

With approval of the relevant Discipline Coordinator in conjunction with approval from the Course Coordinator, students may articulate from the Graduate Certificate in Business to a related Master of Business course, depending on the major undertaken. Students must meet the entry requirements and/or prerequisites for further study. Students completing the Graduate Certificate in Business (Human Resource Management) may articulate to the:

- BS16 Master of Business (Human Resource Management)

Domestic Course structure

Students are required to complete 48 credit points (4 units). The course can be undertaken either full-time (1 semester) or part-time (2 semesters).

To ensure that the program builds on prior academic and work experience, each participant in the HRM major receives an individualised study plan. Participants are therefore required to consult with the HRM coordinator regarding development of their study plan. Any subsequent changes to the approved program will require coordinator approval. Failure to obtain approval may affect a student's course progression and impact on their eligibility to graduate.

International Course structure

Students are required to complete 48 credit points (4 units).

To ensure that the program builds on prior academic and work experience, each participant in the HRM major receives an individualised study plan. Participants are therefore required to consult with the HRM coordinator regarding development of their study plan. Any subsequent changes to the approved program will require coordinator approval. Failure to obtain approval may affect a student's course progression and impact on their eligibility to graduate.

Sample Structure

Code	Title
Human Resource Management - for students with prior study in HRM	
Students with an undergraduate HRM major are required to complete 4 units (48 credit points) from the following in consultation with the Discipline Coordinator:	
MGN421	Strategic HRM
MGN423	Contemporary Strategic Analysis
MGN431	Strategic Human Resource Development
MGN433	Managing High-Performance Organisations
MGN441	Leadership and Executive Coaching
MGN442	Self Leadership
MGN443	Talent Management
MGN505	Consulting and Change Management
MGN506	Contemporary Issues in Human Resource Management
Or other units approved by the Discipline Coordinator.	
Human Resource Management - for students without prior study in HRM	
Students without prior study in HRM are required to complete 4 units (48 credit points) in consultation with the Discipline Coordinator. These units are typically, but not limited to:	
MGN409	Introduction to Management
MGN410	Employment Relations
MGN412	People in Organisations
MGN440	Designing Effective and Sustainable Organisations

Graduate Certificate in Business (Integrated Marketing Communication)

Handbook

Year	2012
QUT code	BS39
CRICOS	031769E
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2012: $9900 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Mr Bill Proud Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

For the Graduate Certificate in Business (Integrated Marketing Communication) the entry requirements are an undergraduate degree in any field or equivalent with an overall minimum GPA of 4 (on a 7-point scale).

International Entry requirements

For the Graduate Certificate in Business (Integrated Marketing Communication) the entry requirements are an undergraduate degree in any field or equivalent with an overall minimum GPA of 4 (on a 7-point scale).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

Students are required to complete 48 credit points (4 units). The course can be undertaken either full-time (1 semester) or part-time (2 semesters).

Abbreviation

GradCertBus(Study Area A)

Other Majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Interdisciplinary, International Business, Marketing, Philanthropy and Nonprofit Studies, Public Relations or Research Studies.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at: http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Articulation

With approval of the relevant Discipline Coordinator in conjunction with approval from the Course Coordinator, students may articulate from the Graduate Certificate in Business to a related Master of Business course, depending on the major undertaken. Students must meet the entry requirements and/or prerequisites for further study. Students completing the Graduate Certificate in Business (Integrated Marketing Communication) may articulate to the:

- BS16 Master of Business (Integrated Marketing Communication); or
- BS16 Master of Business (Public Relations); or
- BS16 Master of Business (Marketing).

Domestic Course structure

Students are required to complete 48 credit points (4 units). The course can be undertaken either full-time (1 semester) or part-time (2 semesters).

International Course structure

Students are required to complete 48 credit points (4 units) in one semester (full-time study).

Sample Structure

Code	Title
Integrated Marketing Communication	
Students are required to complete 4 units (48 credit points) from the following:	
AMN400	Consumer Behaviour
AMN401	Integrated Marketing Communication
Plus any two of the following units:	
AMN420	Advertising Management
AMN442	Marketing Management
AMN465	Public Relations Management

Graduate Certificate in Business (Integrated Marketing Communication) - Online Delivery

Handbook

Year	2012
QUT code	BS39
CRICOS	031769E
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Domestic fee (indicative)	2012: $9900 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Mr Bill Proud Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

The entry requirements are an undergraduate degree in any field or equivalent with an overall minimum GPA of 4 (on a 7-point scale)

Applicants who have an undergraduate degree with a GPA below 4.0, or who do not have an undergraduate degree but have appropriate professional and employment experience, may be considered for special entry following the approval of the Discipline Coordinator. Such applicants may be required to attend a selection interview and present a portfolio of work.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The Graduate Certificate in Business is effectively one-third of the Master of Business program. Graduate Certificate in Business (Integrated Marketing Communication) students will undertake 48 specified credit points (4 units) in your chosen discipline.

Course Design

Students are required to complete 48 credit points (4 units). The course is only available part-time only(2 semesters).

Abbreviation

GradCertBus(Study Area A)

Other Majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication (internal delivery), Interdisciplinary, International Business, Marketing, Philanthropy and Nonprofit Studies, Public Relations or Research Studies.

Entry requirements

For all specialisations except Applied Finance the entry requirements are an undergraduate degree in any field or equivalent with an overall minimum GPA of 4 (on a 7-point scale).

Special Entry

Applicants who have an undergraduate degree with a GPA below 4.0, may be considered for special entry following the approval of the Discipline Coordinator. Such applicants may be required to attend a selection interview and present a portfolio of work.

Articulation

With approval of the relevant Discipline Coordinator in conjunction with approval from the Course Coordinator, students may articulate from the Graduate Certificate in Business to a related Master of Business course, depending on the major undertaken. Students must meet the entry requirements and/or prerequisites for further study. Students completing the Graduate Certificate in Business (Integrated Marketing Communication) may articulate to the:

• BS16 Master of Business (Integrated Marketing Communication); or
• BS16 Master of Business (Public Relations); or
• BS16 Master of Business (Marketing).

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:
http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Domestic Course structure

Students are required to complete 48 credit points (4 units). The course is only available part-time only (2 semesters).

International Course structure

Sample Structure

Code	Title
Integrated Marketing Communication - Online Unit Set	
AMN400	Consumer Behaviour
AMN401	Integrated Marketing Communication
AMN442	Marketing Management
AMN465	Public Relations Management

Graduate Certificate in Business (Interdisciplinary)

Handbook

Year	2012
QUT code	BS39
CRICOS	031769E
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2012: $9900 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Prof Lisa Bradley Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

The entry requirements are an undergraduate degree in any field or equivalent with an overall minimum GPA of 4 (on a 7-point scale).

Applicants who have an undergraduate degree with a GPA below 4.0, may be considered for special entry following the approval of the Discipline Coordinator. Such applicants may be required to attend a selection interview and present a portfolio of work.

International Entry requirements

The entry requirements are an undergraduate degree in any field or equivalent with an overall minimum GPA of 4 (on a 7-point scale).

Applicants who have an undergraduate degree with a GPA below 4.0, may be considered for special entry following the approval of the Discipline Coordinator. Such applicants may be required to attend a selection interview and present a portfolio of work.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

Students are required to complete 4 units (48 credit points). The course can be undertaken either full-time (1 semester) or part-time (2 semesters).

There are no recommended units for the Graduate Certificate in Business (Interdisciplinary), however, students must choose postgraduate units offered by the Business School of Business, excluding the MBA program and external units prefixed “AMN”. Requests to undertake units from other Faculties will be assessed on a case by case basis, although to award the Graduate Certificate in "Business" it would be expected that at least three of the four units be taken from business studies.

Abbreviation

GradCertBus(Study Area A)

Other Majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, International Business, Marketing, Philanthropy and Nonprofit Studies, Public Relations, or Research.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for ‘all degrees’ at:
http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Articulation

As students undertaking the Graduate Certificate in Business (Interdisciplinary) may select a combination of units that may not all relate to one discipline, it is not possible to recommend an articulation pathway.

Domestic Course structure

Students are required to complete 4 units (48 credit points). The course can be undertaken either full-time (1 semester) or part-time (2 semesters).

There are no recommended units for the Graduate Certificate in Business (Interdisciplinary), however, students must choose postgraduate units offered by the Business School of Business, excluding the MBA program and external units prefixed “AMN”. Requests to undertake units from other Faculties will be assessed on a case by case basis, although to award the Graduate Certificate in "Business" it would be expected that at least three of the four units be taken from business studies.

International Course structure

Students are required to complete 4 units (48 credit points).

There are no recommended units for the Graduate Certificate in Business (Interdisciplinary), however, students must choose postgraduate units offered by the Business School of Business, excluding the MBA program and external units prefixed “AMN”. Requests to undertake units from other Faculties will be assessed on a case by case basis,

although to award the Graduate Certificate in "Business" it would be expected that at least three of the four units be taken from business studies.

Sample Structure

Code	Title
Interdisciplinary	
Students are required to complete 4 units (48 credit points) from postgraduate units offered across any discipline within the QUT Business School, excluding the MBA program. Students must meet any prerequisite requirements for their chosen units. Units that are delivered externally are not normally available in this major.	

Graduate Certificate in Business (International Business)

Handbook

Year	2012
QUT code	BS39
CRICOS	031769E
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2012: $9900 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Mr Bill Proud Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

For the International Business specialisation the entry requirements are an undergraduate degree in any field or equivalent with an overall minimum GPA of 4 (on a 7-point scale).

International Entry requirements

For the International Business specialisation the entry requirements are an undergraduate degree in any field or equivalent with an overall minimum GPA of 4 (on a 7-point scale).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

Students are required to complete 48 credit points (4 units). The course can be undertake either full-time (1 semester) or part-time (2 semesters).

Abbreviation

GradCertBus(Study Area A)

Other Majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, Interdisciplinary, Philanthropy and Nonprofit Studies, Public Relations or Research.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at: http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Articulation

With approval of the relevant Discipline Coordinator in conjunction with approval from the Course Coordinator, students may articulate from the Graduate Certificate in Business to a related Master of Business course, depending on the major undertaken. Students must meet the entry requirements and/or prerequisites for further study. Students completing the Graduate Certificate in Business (International Business) may articulate to the:

- BS16 Master of Business (International Business)

Domestic Course structure

Students are required to complete 48 credit points (4 units). The course can be undertake either full-time (1 semester) or part-time (2 semesters).

International Course structure

Students are required to complete 48 credit points (4 units) in one semester (full-time).

Sample Structure

Code	Title
International Business	
Students are required to complete 4 units (48 credit points) from the following:	
MGN447	Managing in a Globalised Economy
Plus one unit from:	
MGN444	Business in Asia
MGN445	Business in Europe
MGN446	Business in Australia
Plus two units from:	
MGN448	Negotiating Across Borders
AMN430	International Logistics Management
AMN431	Marketing Internationally

Graduate Certificate in Business (Marketing)

Handbook

Year	2012
QUT code	BS39
CRICOS	031769E
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2012: $9900 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Mr Bill Proud Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

For the Marketing specialisation the entry requirements are an undergraduate degree in any field or equivalent with an overall minimum GPA of 4 (on a 7-point scale).

International Entry requirements

For the Marketing specialisation the entry requirements are an undergraduate degree in any field or equivalent with an overall minimum GPA of 4 (on a 7-point scale).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

Students are required to complete 48 credit points (4 units). The course can be undertake either full-time (1 semester) or part-time (2 semesters).

Abbreviation

GradCertBus(Study Area A)

Other Majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, Interdisciplinary, International Business, Philanthropy and Nonprofit Studies, Public Relations or Research Studies.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at: http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Articulation

With approval of the relevant Discipline Coordinator in conjunction with approval from the Course Coordinator, students may articulate from the Graduate Certificate in Business to a related Master of Business course, depending on the major undertaken. Students must meet the entry requirements and/or prerequisites for further study. Students completing the Graduate Certificate in Business (Marketing) may articulate to the:

- BS16 Master of Business (Marketing); or
- BS16 Master of Business (Public Relations); or
- BS16 Master of Business (Integrated Marketing Communication).

Domestic Course structure

Students are required to complete 48 credit points (4 units). The course can be undertake either full-time (1 semester) or part-time (2 semesters).

International Course structure

Students are required to complete 48 credit points (4 units).

Sample Structure

Code	Title
Marketing	
Students are required to complete the following 4 units (48 credit points):	
AMN400	Consumer Behaviour
AMN403	Marketing and Survey Research
AMN442	Marketing Management
School of AMPR Option unit	

Graduate Certificate in Business (Marketing) - Online Delivery

Handbook

Year	2012
QUT code	BS39
CRICOS	031769E
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Domestic fee (indicative)	2012: $9900 per Semester
International fee (indicative)	2012: $12,000 per Semester
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Mr Bill Proud Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

The entry requirements are an undergraduate degree in any field or equivalent with an overall minimum GPA of 4 (on a 7-point scale).

Applicants who have an undergraduate degree with a GPA below 4.0, or who do not have an undergraduate degree but have appropriate professional and employment experience, may be considered for special entry following the approval of the Discipline Coordinator. Such applicants may be required to attend a selection interview and present a portfolio of work.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The Graduate Certificate in Business is effectively one-third of the Master of Business program. Graduate Certificate in Business (Marketing) students will undertake 48 specified credit points (4 units) in your chosen discipline.

Course Design

Students are required to complete 48 credit points (4 units). The course is only available part-time (2 semesters).

Abbreviation

GradCertBus(Study Area A)

Other Majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, Interdisciplinary, International Business, Marketing (Internal delivery), Philanthropy and Nonprofit Studies, Public Relations or Research Studies.

Entry requirements

For all specialisations except Applied Finance the entry requirements are an undergraduate degree in any field or equivalent with an overall minimum GPA of 4 (on a 7-point scale).

Special Entry

Applicants who have an undergraduate degree with a GPA below 4.0, may be considered for special entry following the approval of the Discipline Coordinator. Such applicants may be required to attend a selection interview and present a portfolio of work.

Articulation

With approval of the relevant Discipline Coordinator in conjunction with approval from the Course Coordinator, students may articulate from the Graduate Certificate in Business to a related Master of Business course, depending on the major undertaken. Students must meet the entry requirements and/or prerequisites for further study. Students completing the Graduate Certificate in Business (Marketing) may articulate to the:

• BS16 Master of Business (Integrated Marketing Communication); or
• BS16 Master of Business (Public Relations); or
• BS16 Master of Business (Marketing).

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at: http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Domestic Course structure

Students are required to complete 48 credit points (4 units). The course is only available part-time (2 semesters).

Sample Structure

Code	Title
Marketing - Online Unit Set	
AMN400	Consumer Behaviour
AMN403	Marketing and Survey Research
AMN442	Marketing Management
one unit from the following:	
AMN460	Corporate and Investor Relations
AMN462	Community Consultation and Engagement
AMN467	Public Relations Campaigns

Graduate Certificate in Business (Philanthropy and Nonprofit Studies)

Handbook

Year	2012
QUT code	BS39
CRICOS	031769E
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2012: $9900 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Professor Myles McGregor-Lowndes Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

Students are required to complete 48 credit points (8 units). The major in Philanthropy and Nonprofit Studies is only available part-time due to unit offerings. International students who must maintain a full-time study load are not able to undertake this major.

Applicants who have an undergraduate degree with a GPA below 4.0, or who do not have an undergraduate degree but have appropriate professional and employment experience, may be considered for special entry following the approval of the Discipline Coordinator. Such applicants may be required to attend a selection interview and present a portfolio of work.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

Students are required to complete 48 credit points (8 units). The major in Philanthropy and Nonprofit Studies is only available part-time due to unit offerings. International students who must maintain a full-time study load are not able to undertake this major.

Abbreviation

GradCertBus(Study Area A)

Other Majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, Interdisciplinary, International Business, Marketing, Public Relations, or Research Studies.

Articulation

With approval of the relevant Discipline Coordinator in conjunction with approval from the Course Coordinator, students may articulate from the Graduate Certificate in Business to a related Master of Business course, depending on the major undertaken. Students must meet the entry requirements and/or prerequisites for further study. Students completing the Graduate Certificate in Business (Philanthropy and Nonprofit Studies) may articulate to the:

- BS16 Master of Business (Philanthropy and Nonprofit Studies)

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at: http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Domestic Course structure

Students are required to complete 48 credit points (8 units). The major in Philanthropy and Nonprofit Studies is only available part-time due to unit offerings.

International Course structure

Sample Structure

Code	Title
Philanthropy and Nonprofit Studies	
Due to unit availability, this major is only available in part-time mode. Therefore, it is not available to international students who must maintain a full-time study load.	
Students are required to complete the following 8 units (48 credit points):	
GSN481	Philanthropic and Nonprofit Frameworks of Governance
GSN483	Ethics for Philanthropic and Nonprofit Organisations
GSN484	Management for Philanthropic and Nonprofit Organisations
GSN485	Legal Issues for Philanthropic and Nonprofit Organisations
GSN486	Accounting and Finance Issues for Philanthropic & Nonprofit Organisations
GSN487	Introduction to Social Enterprise
GSN488	Fundraising Development Principles
GSN489	Fundraising Development Techniques

Graduate Certificate in Business (Public Relations)

Handbook

Year	2012
QUT code	BS39
CRICOS	031769E
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2012: $9900 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Mr Bill Proud Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

For the Graduate Certificate in Business (Public Relations) the entry requirements are an undergraduate degree in any field or equivalent with an overall minimum GPA of 4 (on a 7-point scale).

International Entry requirements

For the Graduate Certificate in Business (Public Relations) the entry requirements are an undergraduate degree in any field or equivalent with an overall minimum GPA of 4 (on a 7-point scale).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

Students are required to complete 48 credit points (4 units). The course can be undertake either full-time (1 semester) or part-time (2 semesters).

Abbreviation

GradCertBus(Study Area A)

Other Majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, Interdisciplinary, International Business, Marketing, Philanthropy and Nonprofit Studies, or Research Studies.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at: http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Articulation

With approval of the relevant Discipline Coordinator in conjunction with approval from the Course Coordinator, students may articulate from the Graduate Certificate in Business to a related Master of Business course, depending on the major undertaken. Students must meet the entry requirements and/or prerequisites for further study. Students completing the Graduate Certificate in Business (Public Relations) may articulate to the:

- BS16 Master of Business (Public Relations); or
- BS16 Master of Business (Integrated Marketing Communication).

Domestic Course structure

Students are required to complete 48 credit points (4 units). The course can be undertake either full-time (1 semester) or part-time (2 semesters).

International Course structure

Students are required to complete 48 credit points (4 units) in one semester (full-time study).

Sample Structure

Code	Title
Public Relations	
Students are required to complete the following 4 units (48 credit points):	
AMN461	Corporate Media Strategy and Tactics
AMN465	Public Relations Management
Public Relations Option Unit	
School of AMPR Option Unit	

Graduate Certificate in Business (Public Relations) - Online Delivery

Handbook

Year	2012
QUT code	BS39
CRICOS	031769E
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Domestic fee (indicative)	2012: $9900 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Mr Bill Proud Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

The entry requirements are an undergraduate degree in any field or equivalent with an overall minimum GPA of 4 (on a 7-point scale).

Applicants who have an undergraduate degree with a GPA below 4.0, or who do not have an undergraduate degree but have appropriate professional and employment experience, may be considered for special entry following the approval of the Discipline Coordinator. Such applicants may be required to attend a selection interview and present a portfolio of work.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The Graduate Certificate in Business is effectively one-third of the Master of Business program. Graduate Certificate in Business (Public Relations) students will undertake 48 specified credit points (4 units) in your chosen discipline.

Course Design

Students are required to complete 48 credit points (4 units). The course is only available part-time (2 semesters).

Abbreviation

GradCertBus(Study Area A)

Other Majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, Interdisciplinary, International Business, Marketing, Public Relations (internal delivery), Philanthropy and Nonprofit Studies, or Research Studies.

Special Entry

Applicants who have an undergraduate degree with a GPA below 4.0, may be considered for special entry following the approval of the Discipline Coordinator. Such applicants may be required to attend a selection interview and present a portfolio of work.

Articulation

With approval of the relevant Discipline Coordinator in conjunction with approval from the Course Coordinator, students may articulate from the Graduate Certificate in Business to a related Master of Business course, depending on the major undertaken. Students must meet the entry requirements and/or prerequisites for further study. Students completing the Graduate Certificate in Business (Public Relations) may articulate to the:

• BS16 Master of Business (Public Relations); or
• BS16 Master of Business (Integrated Marketing Communication).

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at: http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Domestic Course structure

Students are required to complete 48 credit points (4 units). The course is only available part-time (2 semesters).

Sample Structure

Code	Title
Public Relations - Online Unit Set	
AMN461	Corporate Media Strategy and Tactics
AMN465	Public Relations Management
one unit from the following:	
AMN460	Corporate and Investor Relations
AMN462	Community Consultation and Engagement
AMN467	Public Relations Campaigns
one unit from the following:	
AMN401	Integrated Marketing Communication
AMN442	Marketing Management
AMN460	Corporate and Investor Relations
AMN462	Community Consultation and Engagement
AMN467	Public Relations Campaigns

Graduate Certificate in Business (Research Studies)

Handbook

Year	2012
QUT code	BS39
CRICOS	031769E
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2012: $9900 per Semester
International fee (indicative)	2012: Full fee tuition $12,000 per semester
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Business Student Services on 3138 2050 or email bus@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

Students are required to complete 48 credit points (4 units). The course can be undertake either full-time (1 semester) or part-time (2 semesters).

Abbreviation

GradCertBus(Study Area A)

Other Majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, Interdisciplinary, International Business, Marketing, Philanthropy and Nonprofit Studies, or Public Relations.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at: http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Articulation

With approval of the relevant Discipline Coordinator in conjunction with approval from the Course Coordinator, students may articulate from the Graduate Certificate in Business to a related Master of Business course, depending on the major undertaken. Students must meet the entry requirements and/or prerequisites for further study. Students completing the Graduate Certificate in Business (Research Studies) may articulate to the:

- BS92 Master of Business (Research)

Domestic Course structure

Students are required to complete 48 credit points (4 units). The course can be undertake either full-time (1 semester) or part-time (2 semesters).

International Course structure

Students are required to complete 48 credit points (4 units). The course can be undertake either full-time (1 semester) or part-time (2 semesters).

Sample Structure

Code	Title
Research	
Students are required to complete 4 units (48 credit points) according to their research study area.	
ACCOUNTANCY	
AYN433	Research Topics in Accounting
BSN502	Research Methodology
BSN412	Qualitative Research and Analytical Techniques
or	
BSN414	Quantitative Research Methods
Option (Elective) unit	
The option (elective) unit must be selected from postgraduate units offered by the QUT Business School, subject to the approval of the School Research Coordinator.	
ADVERTISING or INTERNATIONAL BUSINESS or MARKETING or PUBLIC RELATIONS	
BSN502	Research Methodology
or	
AMN403	Marketing and Survey Research
Plus	
BSN503	Research Seminar
BSN412	Qualitative Research and Analytical Techniques
Option (Elective) unit	
The option (elective) unit must be selected from postgraduate units offered by the QUT Business School, subject to the approval of the School Research Coordinator.	
BANKING AND FINANCE (for students with an undergraduate degree in Economics and Finance)	
EFN508	Econometric Methods
EFN504	Finance Honours
EFN505	Financial Risk Management
Option (Elective) unit	

The option (elective) unit must be selected from postgraduate units offered by the QUT Business School, subject to the approval of the School Research Coordinator.	
ECONOMICS (for students with an undergraduate degree in Economics or Banking & Finance)	
EFN508	Econometric Methods
EFN500	Contemporary Macroeconomic Theory
EFN502	Developments in Microeconomic Theories
Option (Elective) unit	
The option (elective) unit must be selected from postgraduate units offered by the QUT Business School, subject to the approval of the School Research Coordinator.	
HUMAN RESOURCE MANAGEMENT or MANAGEMENT	
BSN502	Research Methodology
BSN503	Research Seminar
Choose one of:	
BSN412	Qualitative Research and Analytical Techniques
BSN414	Quantitative Research Methods
Option (Elective) unit	
The option (elective) unit may be undertaken from any 12 credit point postgraduate unit offering in the School of Management, or other postgraduate unit, with the approval of the School Research Coordinator.	

Graduate Certificate in Business Administration

Handbook

Year	2012
QUT code	GS87
CRICOS	031575D
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2012: $14500 per Semester
International fee (indicative)	2012: $18200 per Semester
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	March, May, July, September
Int. Start Months	March, May, July, September
Course Coordinator	Dr Vicky Browning
Discipline Coordinator	Dr Vicky Browning email: bus@qut.edu.au

Domestic Entry requirements

To be considered for admission, applicants must:

- demonstrate proficiency in the English language
- hold a Bachelor degree in any field from a recognised university with a minimum grade point average (GPA) of 4.5 on QUT's 7-point scale
- have a GMAT score of at least 550
- have a minimum three years full-time equivalent relevant managerial or professional work experience post-degree
- provide two referee reports on proforma.

Prior academic achievement

Prior academic study at the Bachelor level can be in any field at any recognised tertiary institution. Original or certified copies of academic transcripts that show date of completion or conferral of degree(s) and a Grade Point Average (GPA) must be provided. Not all undergraduate degrees from overseas institutions are assessed as being equivalent to Australian bachelor degrees. Applicants who have not completed a recognised bachelor degree, including the three-year diploma in China, will be considered for admission into the Graduate Certificate in Business Administration based on their Graduate Management Admission Test (GMAT) score, prior work experience and referee reports.

Graduate Management Admission Test (GMAT)

As applicants may come from a range of fields and their work experience may be diverse, a management aptitude test score is a useful indicator of an applicant's ability to meet the program's academic requirements. All applicants are required to undertake the GMAT. There will be no exemptions based on prior education or experience. GMAT test scores are valid for five years.

If you have already undertaken the GMAT QUT needs to see a certified copy of your Test Takers Score. If you are planning to take the GMAT, please have the results sent directly to QUT (our identification number is 1677).

GMAT details (PDF file, 271.78 KB)

Work experience

Relevant work experience indicates applicants will be able to contribute to class discussion. A minimum of three years full-time equivalent professional or managerial work experience is required after the completion of an undergraduate degree. To enable us to assess your work experience, a current curriculum vitae providing details of your roles, responsibilities and achievements is required.

Referee reports

All applicants must obtain two referee reports on the referee proforma. At least one referee report should be from your current employer. The referees may choose to send the recommendations directly to QUT (fax, email and postal addresses are provided on the proforma).

Referee Proforma (DOCX file, 106.99 KB)

International Entry requirements

To be considered for admission, applicants must:

- demonstrate proficiency in the English language
- hold a Bachelor degree in any field from a recognised university with a minimum grade point average (GPA) of 4.5 on QUT's 7-point scale
- have a GMAT score of at least 550
- have a minimum three years full-time equivalent relevant managerial or professional work experience post-degree
- provide two referee reports on proforma.

Prior academic achievement

Prior academic study at the Bachelor level can be in any field at any recognised tertiary institution. Original or certified copies of academic transcripts that show date of completion or conferral of degree(s) and a Grade Point Average (GPA) must be provided. Not all undergraduate degrees from overseas institutions are assessed as being equivalent to Australian bachelor degrees. Applicants who have not completed a recognised bachelor degree, including the three-year diploma in China, will be considered for admission into the Graduate Certificate in Business Administration based on their Graduate Management Admission Test (GMAT) score, prior work experience and referee reports.

Graduate Management Admission Test (GMAT)

As applicants may come from a range of fields and their work experience may be diverse, a management aptitude test

score is a useful indicator of an applicant's ability to meet the program's academic requirements. All applicants are required to undertake the GMAT. There will be no exemptions based on prior education or experience. GMAT test scores are valid for five years.

If you have already undertaken the GMAT QUT needs to see a certified copy of your Test Takers Score. If you are planning to take the GMAT, please have the results sent directly to QUT (our identification number is 1677).

GMAT details (PDF file, 271.78 KB)

Work experience

Relevant work experience indicates applicants will be able to contribute to class discussion. A minimum of three years full-time equivalent professional or managerial work experience is required after the completion of an undergraduate degree. To enable us to assess your work experience, a current curriculum vitae providing details of your roles, responsibilities and achievements is required.

Referee reports

All applicants must obtain two referee reports on the referee proforma. At least one referee report should be from your current employer. The referees may choose to send the recommendations directly to QUT (fax, email and postal addresses are provided on the proforma).

Referee Proforma (DOCX file, 106.99 KB)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students must complete two MBA foundation core units, and select either a further 36 credit points from MBA core units or one of the following study areas: Corporate Governance, Entrepreneurship and Innovation, Leadership or Strategy.

Advanced standing

Advanced standing may be granted only if the course units for which the advanced standing is being sought have been completed in the last five years from an accredited business school or university (eg AACSB, EQUIS, AMBA). Advanced standing may also be granted at the discretion of the Graduate Studies Director under the following criteria:

1. The business school or university is highly ranked by an international publication or agency
2. There is a pre-existing exchange/cross-institutional agreement
3. The applicant is considered to be in the top third of his/her class cohort or has a GPA of 5.75 or more on a 7-point scale.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:
http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Abbreviation

GradCertBusAdmin

Domestic Course structure

Course design

Students must complete two MBA core units, and select either a further 36 credit points from MBA core units or one of the following study areas:

- Corporate Governance
- Entrepreneurship and Innovation
- Leadership
- Strategy.

Articulation

Articulation into the MBA program is possible after successful completion of the Graduate Certificate in Business Administration with a minimum grade point average of 4.5 (on QUT's 7-point scale).

Major study areas

Corporate Governance

- Financial Statements Analysis
- Legal Principles of Corporate Governance
- Business Law 1
- Ethics for Philanthropic and Nonprofit Organisations
- Legal Issues for Philanthropic and Nonprofit Organisations
- Public Relations and Crisis Management

Entrepreneurship and Innovation

- Financial Statements Analysis
- Fundamentals of Marketing Management
- Entrepreneurship
- New Venture Strategy
- New Venture Marketing
- New Venture Growth and Transitions

Leadership

- Business Communication
- Organisational Behaviour 1
- Understanding Leadership
- Effective Advocacy for Managers
- Leadership Development
- Personal Development and Ethics for Managers

Strategy

- Fundamentals of Marketing Management
- Entrepreneurship
- Marketing Strategy Development
- Strategy Planning and Development
- Consulting and Change Management

International Course structure

Course design

Students must complete two MBA core units, and select either a further 36 credit points from MBA core units or one of the following study areas:

- Corporate Governance
- Entrepreneurship and Innovation
- Leadership
- Strategy.

Articulation

Articulation into the MBA program is possible after successful completion of the Graduate Certificate in Business Administration with a minimum grade point average of 4.5 (on QUT's 7-point scale).

Major study areas

Corporate Governance

- Financial Statements Analysis
- Legal Principles of Corporate Governance
- Business Law 1
- Ethics for Philanthropic and Nonprofit Organisations
- Legal Issues for Philanthropic and Nonprofit Organisations
- Public Relations and Crisis Management

Entrepreneurship and Innovation

- Financial Statements Analysis
- Fundamentals of Marketing Management
- Entrepreneurship
- New Venture Strategy
- New Venture Marketing
- New Venture Growth and Transitions

Leadership

- Business Communication
- Organisational Behaviour 1
- Understanding Leadership

- Effective Advocacy for Managers
- Leadership Development
- Personal Development and Ethics for Managers

Strategy

- Fundamentals of Marketing Management
- Entrepreneurship
- Marketing Strategy Development
- Strategy Planning and Development
- Consulting and Change Management

Sample Structure

Semesters

- NOTES:
- REQUIRED UNITS
- OPTION 1:
- OPTION 2:
- Corporate Governance
- Entrepreneurship and Innovation
- Leadership
- Strategy

Code	Title
NOTES:	
Students have two options within this program:	
REQUIRED UNITS	
GSN401	Managing in the Global Business Environment
GSN405	Strategic Management
OPTION 1:	
Plus 36 credit points (six units) from the following MBA core units:	
GSN403	Understanding Data
GSN404	Financial Statements Analysis
GSN406	Human Resource Management Issues
GSN407	Business Communication
GSN408	Fundamentals of Marketing Management
GSN409	Organisational Behaviour 1
GSN410	Entrepreneurship
GSN412	Business Law 1
GSN413	Financial Management 1
GSN415	Understanding Leadership
GSN491	Economics in Business 1
OPTION 2:	
Choose to complete 36 credit points from one of the study areas below.	
Corporate Governance	
Required Units:	
GSN404	Financial Statements Analysis
GSN472	Legal Principles of Corporate Governance
GSN412	Business Law 1
GSN483	Ethics for Philanthropic and Nonprofit Organisations
GSN485	Legal Issues for Philanthropic and Nonprofit Organisations
GSN496	Public Relations and Crisis Management
Entrepreneurship and Innovation	
Required Units:	
GSN404	Financial Statements Analysis
GSN408	Fundamentals of Marketing Management
GSN410	Entrepreneurship
GSN420	New Venture Strategy
GSN429	New Venture Marketing
GSN431	New Venture Growth and Transitions
Leadership	
Required Units:	
GSN407	Business Communication
GSN409	Organisational Behaviour 1
GSN415	Understanding Leadership
GSN417	Effective Advocacy for Managers
GSN425	Leadership Development
GSN456	Personal Development and Ethics for Managers
Strategy	
Required Units:	
GSN408	Fundamentals of Marketing Management
GSN410	Entrepreneurship
GSN418	Marketing Strategy Development
GSN474	Strategy Planning & Development
MGN505	Consulting and Change Management

Graduate Certificate in Advertising

Handbook

Year	2012
QUT code	IF94
CRICOS	048325E
Duration (full-time)	13 weeks
Duration (part-time)	26 weeks
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2012: $8,700 per Semester
International fee (indicative)	2012: $11,600 per Semester
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Associate Professor Cheryl Stock (Creative Industries); Mr Bill Proud (Business)
Discipline Coordinator	Dr Linda Pollard (Creative Industries); Bill Proud (Business) Phone: +61 7 3138 8114 (Creative Industries) Email: ci@qut.edu.au (Creative Industries); bus@qut.com (Business)

Domestic Entry requirements

A bachelor degree with an overall grade point average of 5 or above (on a 7-point scale). Applicants without the requisite entry requirements may be considered for special entry. Previous tertiary study, grade point average and relevant professional experience at an advanced level will be considered.

International Entry requirements

A bachelor degree with an overall grade point average of 5 or above (on a 7-point scale). Applicants without the requisite entry requirements may be considered for special entry. Previous tertiary study, grade point average and relevant professional experience at an advanced level will be considered.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

To graduate with a Graduate Certificate in Advertising, students are required to successfully complete 48 credit points, as specified in the course structure below.

Articulation

This course articulates into IX96 Master of Advertising (Creative Advertising) or BS16 Master of Business (Strategic Advertising).

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:
http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Sample Structure

Code	Title
February Entry	
*Part time students will enrol in two units over two semesters.	
AMN420	Advertising Management
AMN421	Contemporary Issues in Advertising
KIP424	Advertising Creative: Introduction
Choose one from the following units (KIP426 is strongly recommended):	
KIP401	Visual Communication
KIP426	Advertising Creative: Copywriting and Art Direction
July Entry	
*Part time students will enrol in two units over two semesters.	
AMN420	Advertising Management
AMN421	Contemporary Issues in Advertising
KAP401	Advertising Creative: Introduction
KIP401	Visual Communication
Choose one from the following units (KAP402 strongly recommended):	
KAP402	Advertising Creative: Copywriting and Art Direction
* KIP424 has been recoded KAP401 from July 2012.	
* KIP426 has been recoded KAP402 from July 2012.	

Graduate Diploma in Business (Research)

Handbook

Year	2012
QUT code	BS69
CRICOS	072979M
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	Refer to majors
International fee (indicative)	Refer to majors
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July Mid year entry is not available for the Economics, Finance or Philanthropy and Non-profit Studies majors
Int. Start Months	February, July Mid year entry is not available for the Economics, Finance or Philanthropy and Non-profit Studies majors
Course Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

PhD Pathway for International Students

Grad Dip (Research) + PhD pathway for international students: If the offer for entry into BS69 is packaged with the PhD, the following conditions will apply:

1. The package is defined as a sequence of programs from BS69 to IF49;
2.
3. Progression from BS69 to IF49 is guaranteed if the BS69 is completed with a GPA of 5.5/7 or greater;
4.
5. A supervisor for the IF49, normally the same as the supervisor for the BS69, is confirmed when assessing entry into the BS69 program;
6.
7. A suitable research topic and thesis title for both BS69 and IF49, the latter of which can be a progression of the topic undertaken in BS69, is confirmed when assessing entry into the BS69 program;
8.
9. The Business School guarantees Research support, places, supervisors and topic areas for IF49 12 months in advance of when the offer for BS69 is made to full time students and 24 months in advance of when the offer for BS69 is made to part time students.

Course Availability

Mid-year Entry:
Students should contact the Research Discipline Coordinator for enrolment advice and course progression details. The majors in Finance, Economics, and Philanthropy and Nonprofit Studies are not available for mid-year entry due to unit availability. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time Study:
Students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability. The majors in Finance, Economics, and Philanthropy and Nonprofit Studies are not available for part-time study due to unit availability.

Course design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points) as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Subject Area Coordinator prior to enrolment.

Grades are awarded for each of the individual coursework units. The thesis, which is currently given the weight of four units, is also graded.

Important course specific enrolment advice

This course is a PhD qualifying course, and applicants are assessed as to their potential suitability for undertaking a PhD on the completion of BS69. Prior to enrolment in BS69, a supervisor and dissertation topic must be allocated. Contact with the supervisor prior to applying for entry is essential.

To obtain further information about the policies and procedures relating to this course, please refer to the Business School Postgraduate Guidelines.

Other useful information can be found on the Student Services website.

Abbreviation

GradDipBus(Res)

Discipline coordinators

Accountancy: Associate Professor Marion Hutchinson
Advertising: Associate Professor Ian Lings
Finance: Professor Janice Howe
Economics: Professor Janice Howe
Human Resource Management: Dr Artemis Chang
International Business: Associate

Professor Ian Lings
Management: Dr Artemis Chang
Marketing: Associate Professor Ian Lings
Philanthropy and Nonprofit Studies: Professor Myles McGregor-Lowndes
Public Relations: Associate Professor Ian Lings

Domestic Course structure

In your first semester, you will complete four coursework units which may involve advanced discipline studies or subjects in research methods designed to get you started in your research dissertation.

In your second semester, you will undertake a dissertation, under the supervision of an academic adviser.

Course subjects will vary dependant on the specific discipline you choose to follow.

International Course structure

In your first semester, you will complete four coursework units which may6 involve advanced discipline studies or subjects in research methods designed to get you started in your research dissertation.

In your second semester, you will undertake a dissertation, under the supervision of an academic adviser.

Course subjects will vary dependant on the specific discipline you choose to follow.

Graduate Diploma in Business (Research) (Accountancy)

Handbook

Year	2012
QUT code	BS69
CRICOS	072979M
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $10000 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July Mid-year entry is subject to unit and supervisor availability. Please refer to entry requirements for further information.
Int. Start Months	February, July Mid-year entry is subject to unit and supervisor availability. Please refer to entry requirements for further information.
Course Coordinator	
Discipline Coordinator	Associate Professor Marion Hutchinson Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

Entry Requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the QUT Business School website;
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International Entry requirements

Entry Requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the QUT Business School website;
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the School Honours Coordinator.

Course Availability
Mid-year entry:
Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study:
Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

PhD Pathway for International Students
Grad Dip (Research) + PhD pathway for international students: If the offer for entry into BS69 is packaged with the PhD, the following conditions will apply:

1. The package is defined as a sequence of programs from BS69 to IF49;
2.
3. Progression from BS69 to IF49 is guaranteed if the BS69 is completed with a GPA of 5.5/7 or greater;
4.
5. A supervisor for the IF49, normally the same as the supervisor for the BS69, is confirmed when assessing entry into the BS69 program;
6.
7. A suitable research topic and thesis title for both BS69 and IF49, the latter of which can be a progression of the topic undertaken in BS69, is confirmed when assessing entry into the BS69 program;
8.
9. The Business School guarantees Research support, places, supervisors and topic areas for IF49 12 months in advance of when the offer for BS69 is made to full time students and 24 months in advance of when the offer for BS69 is made to part time students.

Important course specific enrolment advice
This course is a PhD qualifying course, and applicants are assessed as to their potential suitability for undertaking a PhD on the completion of BS69. Prior to enrolment in BS69, a supervisor and dissertation topic must be allocated. Contact with the supervisor prior to applying for entry is essential.

To obtain further information about the policies and procedures relating to this course, please refer to the Business School Postgraduate Guidelines.

Other useful information can be found on the Student Services website.

Further information
For further information on this course contact the Research Discipline Coordinator Associate Professor Marion Hutchinson on 3138 2739 or m.hutchinson@qut.edu.au

The Research Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Research Discipline Coordinator should be your first point of contact.

Abbreviation
GradDipBus(Research)(Accy)

Domestic Course structure
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Research Discipline Coordinator.

Mid-year entry
Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study
Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

International Course structure
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Research Discipline Coordinator.

Mid-year entry
Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study
Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

Sample Structure

Code	Title
Year 1, Semester 1	
Students must complete four prescribed units (48 credit points) and a dissertation (48 credit points).	
AYN433	Research Topics in Accounting
BSN412	Qualitative Research and Analytical Techniques
BSN414	Quantitative Research Methods
BSN502	Research Methodology
Year 1, Semester 2	

Graduate Diploma in Business (Research) (Accountancy)

BSN501-1	Dissertation
BSN501-2	Dissertation
BSN501-3	Dissertation
BSN501-4	Dissertation
While enrolled in this program, students are required to present a seminar detailing their research proposal and attend the School research seminars.	

Graduate Diploma in Business (Research) (Advertising)

Handbook

Year	2012
QUT code	BS69
CRICOS	072979M
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $10,000 per semester
International fee (indicative)	2012: $12,000 per semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July Mid-year entry is subject to unit and supervisor availability. Please refer to entry requirements for further information.
Int. Start Months	February, July Mid-year entry is subject to unit and supervisor availability. Please refer to entry requirements for further information.
Course Coordinator	
Discipline Coordinator	Associate Professor Ian Lings Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the QUT Business School website;
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International Entry requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the QUT Business School website;
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Graduate Diploma in Business (Research) (Advertising)

Course design
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Discipline Coordinator prior to enrolment.

Course Availability
Mid-year entry:
Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study:
Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

PhD Pathway for Internation Students
Grad Dip (Research) + PhD pathway for international students: If the offer for entry into BS69 is packaged with the PhD, the following conditions will apply:

1. The package is defined as a sequence of programs from BS69 to IF49;
2.
3. Progression from BS69 to IF49 is guaranteed if the BS69 is completed with a GPA of 5.5/7 or greater;
4.
5. A supervisor for the IF49, normally the same as the supervisor for the BS69, is confirmed when assessing entry into the BS69 program.
6.
7. A suitable research topic and thesis title for both BS69 and IF49, the latter of which can be a progression of the topic undertaken in BS69, is confirmed when assessing entry into the BS69 program;
8.
9. The Business School guarantees Research support, places, supervisors and topic areas for IF49 12 months in advance of when the offer for BS69 is made to full time students and 24 months in advance of when the offer for BS69 is made to part time students.

Important course specific enrolment advice
This course is a PhD qualifying course, and applicants are assessed as to their potential suitability for undertaking a PhD on the completion of BS69. Prior to enrolment in BS69, a supervisor and dissertation topic must be allocated. Contact with the supervisor prior to applying for entry is essential.

To obtain further information about the policies and procedures relating to this course, please refer to the Business Postgraduate Guidelines.

Other useful information can be found on the Student Services website.

Further Information
For further information on this course contact Research Discipline Coordinator Associate Professor Ian Lings on 3138 4329 or ian.lings@qut.edu.au

The Research Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Research Discipline Coordinator should be your first point of contact.

Abbreviation
GradDipBus(Research)(Advtg)

Domestic Course structure
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Research Discipline Coordinator.

Mid-year entry
Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study
Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

International Course structure
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Research Discipline Coordinator.

Mid-year entry
Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Sample Structure

Code	Title
Year 1, Semester 1	
BSN502	Research Methodology
BSN503	Research Seminar
AMN404	Readings in Integrated Marketing Communication
Option unit	
The option unit may be selected from any 12 credit point postgraduate unit offered by the School of Advertising, Marketing and Public Relations, in consultation with the School Research Coordinator.	
Year 1, Semester 2	
BSN501-1	Dissertation
BSN501-2	Dissertation
BSN501-3	Dissertation
BSN501-4	Dissertation
While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.	

Graduate Diploma in Business (Research) (Economics)

Handbook

Year	2012
QUT code	BS69
CRICOS	072979M
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $10000 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Course Coordinator	
Discipline Coordinator	Professor Janice How Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

Entry Requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Discipline Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the Business School website;
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International Entry requirements

Entry Requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Discipline Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the Business School website;
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0

writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Discipline Coordinator prior to enrolment.

PhD Pathway for International Students

Grad Dip Bus (Research) + PhD pathway for international students: If the offer for entry into BS69 is packaged with the PhD, the following conditions will apply:

1. The package is defined as a sequence of programs from BS69 to IF49;
2.
3. Progression from BS69 to IF49 is guaranteed if the BS69 is completed with a GPA of 5.5/7 or greater;
4.
5. A supervisor for the IF49, normally the same as the supervisor for the BS69, is confirmed when assessing entry into the BS69 program;
6.
7. A suitable research topic and thesis title for both BS69 and IF49, the latter of which can be a progression of the topic undertaken in BS69, is confirmed when assessing entry into the BS69 program;
8.
9. The QUT Business School guarantees Research support, places, supervisors and topic areas for IF49 12 months in advance of when the offer for BS69 is made to full time students and 24 months in advance of when the offer for BS69 is made to part time students.

Important course specific enrolment advice

This course is a PhD qualifying course, and applicants are assessed as to their potential suitability for undertaking a PhD on the completion of BS69. Prior to enrolment in BS69, a supervisor and dissertation topic must be allocated.

Contact with the supervisor prior to applying for entry is essential.

To obtain further information about the policies and procedures relating to this course, please refer to the Business School Postgraduate Guidelines.

Other useful information can be found on the Student Services website.

Further information

For further information on this course contact the Research Discipline Coordinator Professor Janice How on janice.how@qut.edu.au or Administration Officer Michelle Smith on michelle.smith@qut.edu.au

The Research Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Research Discipline Coordinator is your primary contact.

Abbreviation

GradDipBus(Research)(Ec)

Domestic Course structure

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Discipline Coordinator prior to enrolment.

Please note: Part-time study is not available for study within the Economics major due to unit availability.

International Course structure

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Discipline Coordinator prior to enrolment.

Sample Structure

Code	Title
Year 1, Semester 1	
EFN500	Contemporary Macroeconomic Theory
EFN502	Developments in Microeconomic Theories
EFN508	Econometric Methods
EFN509	Policy Economics and Evaluation
Year 1, Semester 2	
BSN501-1	Dissertation
BSN501-2	Dissertation
BSN501-3	Dissertation
BSN501-4	Dissertation
While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.	

Graduate Diploma in Business (Research) (Finance)

Handbook

Year	2012
QUT code	BS69
CRICOS	072979M
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $10000 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Course Coordinator	
Discipline Coordinator	Professor Janice How Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

Entry Requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the QUT Business School website;
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International Entry requirements

Entry Requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the QUT Business School website;
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0

reading	6.0
listening	6.0
overall	6.5

Course design
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Discipline Coordinator prior to enrolment.

Course Delivery
Mid-year entry is not available for study within the Finance major due to unit availability. Part-time study is not available for study within the Finance major due to unit availability.

Important course specific enrolment advice
This course is a PhD qualifying course, and applicants are assessed as to their potential suitability for undertaking a PhD on the completion of BS69. Prior to enrolment in BS69, a supervisor and dissertation topic must be allocated. Contact with the supervisor prior to applying for entry is essential.

To obtain further information about the policies and procedures relating to this course, please refer to the Business School Postgraduate Guidelines.

Other useful information can be found on the Student Services website.

Further information
For further information on this course contact the Research Discipline Coordinator Professor Janice How on janice.how@qut.edu.au or Administration Officer Michelle Smith on michelle.smith@qut.edu.au

The Research Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Research Discipline Coordinator is your primary contact.

Abbreviation
GradDipBus(Research)(Finance)

Domestic Course structure
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Discipline Coordinator prior to enrolment.

Please note: Part-time study is not available for study within the Finance major due to unit availability.

International Course structure
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Discipline Coordinator prior to enrolment.

Sample Structure

Code	Title
Year 1, Semester 1	
EFN508	Econometric Methods
EFN511	Finance Theory
EFN512	Asset Pricing
EFN513	Corporate Finance
Year 1, Semester 2	
BSN501-1	Dissertation
BSN501-2	Dissertation
BSN501-3	Dissertation
BSN501-4	Dissertation
While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.	

Graduate Diploma in Business (Research) (Human Resource Management)

Handbook

Year	2012
QUT code	BS69
CRICOS	072979M
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $10000 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July Mid year entry is subject to unit and supervisor availability. Please refer to entry requirements for further information.
Int. Start Months	February, July Mid year entry is subject to unit and supervisor availability. Please refer to entry requirements for further information.
Course Coordinator	
Discipline Coordinator	Dr Artemis Chang Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

Entry Requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the QUT Business School website;
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International Entry requirements

Entry Requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the QUT Business School website;
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0

reading	6.0
listening	6.0
overall	6.5

Course design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Discipline Coordinator prior to enrolment.

Course Availability

Mid-year entry:
students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study:
Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

PhD Pathway for International Students

Grad Dip Bus(Research) + PhD pathway for international students: If the offer for entry into BS69 is packaged with the PhD, the following conditions will apply:

1. The package is defined as a sequence of programs from BS69 to IF49;
2.
3. Progression from BS69 to IF49 is guaranteed if the BS69 is completed with a GPA of 5.5/7 or greater;
4.
5. A supervisor for the IF49, normally the same as the supervisor for the BS69, is confirmed when assessing entry into the BS69 program;
6.
7. A suitable research topic and thesis title for both BS69 and IF49, the latter of which can be a progression of the topic undertaken in BS69, is confirmed when assessing entry into the BS69 program;
8.
9. The Business School guarantees Research support, places, supervisors and topic areas for IF49 12 months in advance of when the offer for BS69 is made to full time students and 24 months in advance of when the offer for BS69 is made to part time students.

2. **Important course specific enrolment advice**
3. This course is a PhD qualifying course, and applicants are assessed as to their potential suitability for undertaking a PhD on the completion of BS69. Prior to enrolment in BS69, a supervisor and dissertation topic must be allocated. Contact with the supervisor prior to applying for entry is essential.
4. To obtain further information about the policies and procedures relating to this course, please refer to the Business School Postgraduate Guidelines.
5. Other useful information can be found on the Student Services website.

2. **Further information**
3. For further information on this course contact Honours Discipline Coordinator Dr Artemis Chang on 3138 2522 or a2.chang@qut.edu.au
4. The Research Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Research Discipline Coordinator should be your first point of contact.

2. **Abbreviation**
3. GradDipBus(Research)(HRM)

2. **Domestic Course structure**
3. Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.
4. Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Research Discipline Coordinator.

2. **Mid-year entry**
3. Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

2. **Part-time study**
3. Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

2. **International Course structure**
3. Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.
4. Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Research Discipline Coordinator.

2. **Mid-year entry**
3. Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

2. **Part-time study**
3. Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

Sample Structure

Code	Title
Year 1, Semester 1	
Under the umbrella of Human Resources Management, students may also be able to undertake a dissertation in Employee Relations.	

Graduate Diploma in Business (Research) (Human Resource Management)

BSN502	Research Methodology
BSN503	Research Seminar
one of:	
BSN412	Qualitative Research and Analytical Techniques
BSN414	Quantitative Research Methods
one option unit (12 credit points) with approval of the School Research Coordinator. The option unit may be taken from any 12 credit point postgraduate unit offered by the School of Management or other postgraduate unit, with the approval of the School Research Coordinator.	
Year 1, Semester 2	
BSN501-1	Dissertation
BSN501-2	Dissertation
BSN501-3	Dissertation
BSN501-4	Dissertation
While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.	

Graduate Diploma in Business (Research) (International Business)

Handbook

Year	2012
QUT code	BS69
CRICOS	072979M
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $10000 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July Mid-year entry is subject to unit and supervisor availability. Please refer to entry requirements for further information.
Int. Start Months	February, July Mid-year entry is subject to unit and supervisor availability. Please refer to entry requirements for further information.
Course Coordinator	
Discipline Coordinator	Associate Professor Ian Lings Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

Entry Requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the QUT Business School website;
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International Entry requirements

Entry Requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the QUT Business School website;
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0

reading	6.0
listening	6.0
overall	6.5

Course design
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Discipline Coordinator prior to enrolment.

Course Availability
Mid-year entry:
Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study:
Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

PhD Pathway for International Students
Grad Dip (Research) + PhD pathway for international students: If the offer for entry into BS69 is packaged with the PhD, the following conditions will apply:

1. The package is defined as a sequence of programs from BS69 to IF49;
2.
3. Progression from BS69 to IF49 is guaranteed if the BS69 is completed with a GPA of 5.5/7;
4.
5. A supervisor for the IF49, normally the same as the supervisor for the BS69, is confirmed when assessing entry into the BS69 program.
6.
7. A suitable research topic and thesis title for both BS69 and IF49, the latter of which can be a progression of the topic undertaken in BS69, is confirmed when assessing entry into the BS69 program;
8.
9. The Business School guarantees Research support, places, supervisors and topic areas for IF49 12 months in advance of when the offer for BS69 is made to full time students and 24 months in advance of when the offer for BS69 is made to part time students.

Important course specific enrolment advice
This course is a PhD qualifying course, and applicants are assessed as to their potential suitability for undertaking a PhD on the completion of BS69. Prior to enrolment in BS69, a supervisor and dissertation topic must be allocated. Contact with the supervisor prior to applying for entry is essential.

To obtain further information about the policies and procedures relating to this course, please refer to the Business School Postgraduate Guidelines.

Other useful information can be found on the Student Services website.

Further information
For further information on this course contact the Research Discipline Coordinator Associate Professor Ian Lings on 3138 4329 or ian.lings@qut.edu.au

The Research Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Research Discipline Coordinator should be your first point of contact.

Abbreviation
GradDipBus(Research)(IntBus)

Domestic Course structure
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Research Discipline Coordinator.

Mid-year entry
Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study
Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

International Course structure
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Research Discipline Coordinator.

Mid-year entry
Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study
Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

Sample Structure

Code	Title
Year 1, Semester 1	
BSN502	Research Methodology
BSN503	Research Seminar
AMN404	Readings in Integrated Marketing Communication
Option unit	
The option unit may be selected from a 12 credit point postgraduate unit offered by the School of Advertising, Marketing and Public Relations, in consultation with the School Research Coordinator	
Year 1, Semester 2	
BSN501-1	Dissertation
BSN501-2	Dissertation

BSN501-3	Dissertation
BSN501-4	Dissertation
While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.	

Graduate Diploma in Business (Research) (Management)

Handbook

Year	2012
QUT code	BS69
CRICOS	072979M
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $10000 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July Mid-year entry is subject to unit and supervisor availability. Please refer to entry requirements for further information.
Int. Start Months	February, July Mid-year entry is subject to unit and supervisor availability. Please refer to entry requirements for further information.
Course Coordinator	
Discipline Coordinator	Dr Artemis Chang Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

Entry Requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the QUT Business School website;
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International Entry requirements

Entry Requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the QUT Business School website;
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0

reading	6.0
listening	6.0
overall	6.5

Course design
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Discipline Coordinator prior to enrolment.

Course Availability
Mid-year Entry:
Students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time Study:
Students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

PhD Pathway for International Students
Grad Dip (Research) + PhD pathway for international students: If the offer for entry into BS69 is packaged with the PhD, the following conditions will apply:

1. The package is defined as a sequence of programs from BS69 to IF49;
2.
3. Progression from BS69 to IF49 is guaranteed if the BS69 is completed with a GPA of 5.5/7 or greater;
4.
5. A supervisor for the IF49, normally the same as the supervisor for the BS69, is confirmed when assessing entry into the BS69 program;
6.
7. A suitable research topic and thesis title for both BS69 and IF49, the latter of which can be a progression of the topic undertaken in BS69, is confirmed when assessing entry into the BS69 program;
8.
9. The Business School guarantees Research support, places, supervisors and topic areas for IF49 12 months in advance of when the offer for BS69 is made to full time students and 24 months in advance of when the offer for BS69 is made to part time students.

Important course specific enrolment advice
This course is a PhD qualifying course, and applicants are assessed as to their potential suitability for undertaking a PhD on the completion of BS69. Prior to enrolment in BS69, a supervisor and dissertation topic must be allocated. Contact with the supervisor prior to applying for entry is essential.

To obtain further information about the policies and procedures relating to this course, please refer to the Business School Postgraduate Guidelines.

Other useful information can be found on the Student Services website.

Further information
For further information on this course contact the Research Discipline Coordinator Dr Artemis Chang on 3138 2522 or a2.chang@qut.edu.au

The Research Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Research Discipline Coordinator should be your first point of contact.

Abbreviation
GradDipBus(Research)(Mgt)

Domestic Course structure
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Research Discipline Coordinator.

Mid-year entry
Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study
Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

International Course structure
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Research Discipline Coordinator.

Mid-year entry
Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study
Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

Sample Structure

Code	Title
Year 1, Semester 1	
Prescribed Units:	
BSN502	Research Methodology
BSN503	Research Seminar
One from the following:	
BSN412	Qualitative Research and Analytical Techniques
BSN414	Quantitative Research Methods
1 option unit with approval of the School Research Coordinator. The option unit may taken from any 12 credit point postgraduate unit offered by the School of Management or other postgraduate unit, with the approval of the School Research Coordinator.	
Year 1, Semester 2	

BSN501-1	Dissertation
BSN501-2	Dissertation
BSN501-3	Dissertation
BSN501-4	Dissertation
While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.	

Graduate Diploma in Business (Research) (Marketing)

Handbook

Year	2012
QUT code	BS69
CRICOS	072979M
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $10000 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July Mid-year entry is subject to unit and supervisor availability. Please refer to entry requirements for further information.
Int. Start Months	February, July Mid-year entry is subject to unit and supervisor availability. Please refer to entry requirements for further information.
Course Coordinator	
Discipline Coordinator	Associate Professor Ian Lings Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

Entry Requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the QUT Business School website;
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International Entry requirements

Entry Requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the QUT Business School website;
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0

reading	6.0
listening	6.0
overall	6.5

Course design
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Discipline Coordinator prior to enrolment.

Course Availability
Mid-year entry:
Students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study:
Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

PhD Pathway for International Students
Grad Dip Bus (Research) + PhD pathway for international students: If the offer for entry into BS69 is packaged with the PhD, the following conditions will apply:

1. The package is defined as a sequence of programs from BS69 to IF49;
2.
3. Progression from BS69 to IF49 is guaranteed if the BS69 is completed with a GPA of 5.5/7 or greater;
4.
5. A supervisor for the IF49, normally the same as the supervisor for the BS69, is confirmed when assessing entry into the BS69 program;
6.
7. A suitable research topic and thesis title for both BS69 and IF49, the latter of which can be a progression of the topic undertaken in BS69, is confirmed when assessing entry into the BS69 program;
8.
9. The QUT Business School guarantees Research support, places, supervisors and topic areas for IF49 12 months in advance of when the offer for BS69 is made to full time students and 24 months in advance of when the offer for BS69 is made to part time students.

Important course specific enrolment advice
This course is a PhD qualifying course, and applicants are assessed as to their potential suitability for undertaking a PhD on the completion of BS69. Prior to enrolment in BS69, a supervisor and dissertation topic must be allocated. Contact with the supervisor prior to applying for entry is essential.

To obtain further information about the policies and procedures relating to this course, please refer to the Business School Postgraduate Guidelines.

Other useful information can be found on the Student Services website.

Further information
For further information on this course contact the Research Discipline Coordinator Associate Professor Ian Lings on 3138 4329 or ian.lings@qut.edu.au

The Research Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Research Discipline Coordinator should be your first point of contact.

Abbreviation
GradDipBus(Research)(Marketing)

Domestic Course structure
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Research Discipline Coordinator.

Mid-year entry
Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study
Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

International Course structure
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Research Discipline Coordinator.

Mid-year entry
Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study
Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

Sample Structure

Code	Title
Year 1, Semester 1	
BSN502	Research Methodology
BSN503	Research Seminar
AMN404	Readings in Integrated Marketing Communication
Option Unit	
The option unit may be selected from any 12 credit point postgraduate unit offered by the School of Advertising, Marketing and Public Relations, in consultation with the School Research Coordinator.	
Year 1, Semester 2	
BSN501-1	Dissertation

BSN501-2	Dissertation
BSN501-3	Dissertation
BSN501-4	Dissertation
While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.	

Graduate Diploma in Business (Research) (Philanthropy and Nonprofit Studies)

Handbook

Year	2012
QUT code	BS69
CRICOS	072979M
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $10000 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Course Coordinator	
Discipline Coordinator	Professor Myles McGregor-Lowndes Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

Entry Requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the QUT Business School website;
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International Entry requirements

Entry Requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the QUT Business School website;
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0

reading	6.0
listening	6.0
overall	6.5

Course design
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Research Discipline Coordinator prior to enrolment.

PhD Pathway for International Students
Grad Dip Bus(Research) + PhD pathway for international students: If the offer for entry into BS69 is packaged with the PhD, the following conditions will apply:

1. The package is defined as a sequence of programs from BS69 to IF49;
2.
3. Progression from BS69 to IF49 is guaranteed if the BS69 is completed with a GPA of 5.5/7 or greater;
4.
5. A supervisor for the IF49, normally the same as the supervisor for the BS69, is confirmed when assessing entry into the BS69 program;
6.
7. A suitable research topic and thesis title for both BS69 and IF49, the latter of which can be a progression of the topic undertaken in BS69, is confirmed when assessing entry into the BS69 program;
8.
9. The QUT Business School guarantees Research support, places, supervisors and topic areas for IF49 12 months in advance of when the offer for BS69 is made to full time students and 24 months in advance of when the offer for BS69 is made to part-time students.

Course Availability
Please note that the major in Philanthropy and Nonprofit Studies is not available part-time or for mid-year entry.

Important course specific enrolment advice
This course is a PhD qualifying course, and applicants are assessed as to their potential suitability for undertaking a PhD on the completion of BS69. Prior to enrolment in BS69, a supervisor and dissertation topic must be allocated. Contact with the supervisor prior to applying for entry is essential.

To obtain further information about the policies and procedures relating to this course, please refer to the Business School Postgraduate Guidelines.

Other useful information can be found on the Student Services website.

Further information
For further information on this course contact the Research Discipline Coordinator Professor Myles McGregor-Lowndes on m.mcgregor@qut.edu.au

The Research Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Research Discipline Coordinator is your primary contact.

ABBREVIATION
GradDipBus(Research)(PNS)

Domestic Course structure
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Discipline Coordinator prior to enrolment.

Please note: Part-time study is not available for study within the Philanthropy and Nonprofit Studies major due to unit availability.

International Course structure
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Discipline Coordinator prior to enrolment.

Sample Structure

Code	Title
Year 1, Semester 1	
BSN412	Qualitative Research and Analytical Techniques
BSN414	Quantitative Research Methods
BSN502	Research Methodology
GSN481	Philanthropic and Nonprofit Frameworks of Governance
GSN484	Management for Philanthropic and Nonprofit Organisations
GSN481 and GSN484 can be replaced by an alternative postgraduate unit with the approval of the Research Discipline Coordinator.	
Year 1, Semester 2	
BSN501-1	Dissertation
BSN501-2	Dissertation
BSN501-3	Dissertation
BSN501-4	Dissertation
While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.	

Graduate Diploma in Business (Research) (Public Relations)

Handbook

Year	2012
QUT code	BS69
CRICOS	072979M
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $10000 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July Mid-year entry is subject to unit and supervisor availability. Please refer to entry requirements for further information.
Int. Start Months	February, July Mid-year entry is subject to unit and supervisor availability. Please refer to entry requirements for further information.
Course Coordinator	
Discipline Coordinator	Associate Professor Ian Lings Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

Entry Requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the QUT Business School website;
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International Entry requirements

Entry Requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the QUT Business School website;
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0

reading	6.0
listening	6.0
overall	6.5

Course design
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Discipline Coordinator prior to enrolment.

Course Availability
Mid-year entry:
Students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study:
Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

PhD Pathway for International Students
Grad Dip (Research) + PhD pathway for international students: If the offer for entry into BS69 is packaged with the PhD, the following conditions will apply:

1. The package is defined as a sequence of programs from BS69 to IF49;
2.
3. Progression from BS69 to IF49 is guaranteed if the BS69 is completed with a GPA of 5.5/7 or greater;
4.
5. A supervisor for the IF49, normally the same as the supervisor for the BS69, is confirmed when assessing entry into the BS69 program;
6.
7. A suitable research topic and thesis title for both BS69 and IF49, the latter of which can be a progression of the topic undertaken in BS69, is confirmed when assessing entry into the BS69 program;
8.
9. The Business School guarantees Research support, places, supervisors and topic areas for IF49 12 months in advance of when the offer for BS69 is made to full time students and 24 months in advance of when the offer for BS69 is made to part time students.

Important course specific enrolment advice
This course is a PhD qualifying course, and applicants are assessed as to their potential suitability for undertaking a PhD on the completion of BS69. Prior to enrolment in BS69, a supervisor and dissertation topic must be allocated. Contact with the supervisor prior to applying for entry is essential.

To obtain further information about the policies and procedures relating to this course, please refer to the Business School Postgraduate Guidelines.

Other useful information can be found on the Student Services website.

Further information
For further information on this course contact the Research Discpline Coordinator Associate Professor Ian Lings on 3138 4329 or ian.lings@qut.edu.au

The Research Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Research Discipline Coordinator should be your first point of contact.

Abbreviation
GradDipBus(Research)(Public Relations)

Domestic Course structure
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Research Discipline Coordinator.

Mid-year entry
Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study
Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

International Course structure
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Research Discipline Coordinator.

Mid-year entry
Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study
Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

Sample Structure

Code	Title
Year 1, Semester 1	
BSN502	Research Methodology
BSN503	Research Seminar
AMN404	Readings in Integrated Marketing Communication
Option Unit	
The option unit may be selected from any 12 credit point postgraduate unit offered by the School of Advertising, Marketing and Public Relations, in consultation with the School Research Coordinator.	
Year 1, Semester 2	
BSN501-1	Dissertation

BSN501-2	Dissertation
BSN501-3	Dissertation
BSN501-4	Dissertation
While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.	

Graduate Diploma in Business (Professional Accounting)

Handbook

Year	2012
QUT code	BS79
CRICOS	069962B
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $9900 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	96
Start months	February, July
Int. Start Months	February, July
Course Coordinator	
Discipline Coordinator	Associate Professor Stuart Tooley Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

To enrol in this course a student should have an undergraduate degree in an area other than Accounting with an overall minimum grade point average (GPA) of 4.0 (on a 7 point scale).

International Entry requirements

To enrol in this course a student should have an undergraduate degree in an area other than Accounting with an overall minimum grade point average (GPA) of 4.0 (on a 7 point scale).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The Graduate Diploma of Business (Professional Accounting) provides students with a solid core in accounting studies and ensures that graduates meet the academic requirements of the Australian professional accounting bodies. This program will be fully nested within the BS16 and BS17 programs and, consequently, requires that students achieve the learning outcomes designed for the Master of Business suite.

If you are looking to change your career direction or enhance your career options, accountancy is a dynamic profession that will provide you with a sustainable, challenging and diverse range of career paths. Professional accountants are in increasing demand nationally and internationally by organisations throughout the commercial, public and not-for-profit sectors. Accountants can work in commerce and industry, in public or chartered accounting firms, in government organisations or as individual practitioners.

Discipline units focus on financial and management accounting requirements, specialised applications in company accounting, audit and assurance, tax and company regulation. Core concepts and knowledge, problem-solving skills and critical and analytical thinking are developed throughout the entire course.

Professional Recognition

Graduates meet the academic component of requirements for membership of CPA Australia and the Institute of Chartered Accountants in Australia, and enrolment in their respective professional programs. Graduates are also eligible for exemptions in the qualifying program for membership of the Association of Chartered Certified Accountants.

External Study

The external version of this course is only available to domestic students. In Semester 1, 2012 it will only be availbale for part-time study. From Semester 2, 2012 this course will be available for full-time study.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at: http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Further Information

If you have any further questions regarding this course please contact the QUT Business School Student Services Office by phone on (07) 3138 2050, via email on bus@qut.com or in person at Level 1, B Block, Gardens Point campus

Domestic Course structure

Course design

Students complete six core units (72 credit points):

- Business and Corporations Law
- Cost and Management Accounting
- Financial Accounting 1
- Financial Accounting 2
- Financial Accounting 3
- Managerial Finance.

Plus, two units (24 credit points) from:

- Auditing and Assurance
- Taxation Law and Practice
- Electronic Commerce Cycles
- Economics and Data Analysis.

Details of the units can be found in the sample course structure.

The external version of this course will only be available as a part-time option in Semester 1, 2012. Students who commence from Semester 2, 2012 will be able to enrol as a full-time student.

International Course structure

Course design

Students complete six core units (72 credit points):

- Business and Corporations Law
- Cost and Management Accounting
- Financial Accounting 1
- Financial Accounting 2
- Financial Accounting 3
- Managerial Finance.

Plus, two units (24 credit points) from:

- Auditing and Assurance
- Taxation Law and Practice
- Electronic Commerce Cycles
- Economics and Data Analysis.

Details of the units can be found in the sample course structure

Sample Structure

Semesters

- (a) CORE UNITS (72 credit points)
- (b) 24 credit points from:-

Code	Title
Course Notes	
To complete the Graduate Diploma in Business (Professional Accounting) a student must successfully complete (a) and (b) below:	
(a) CORE UNITS (72 credit points)	
AYN414	Cost and Management Accounting
AYN416	Financial Accounting 1
AYN417	Financial Accounting 2
AYN418	Financial Accounting 3
AYN456	Business and Corporations Law
EFN406	Managerial Finance
(b) 24 credit points from:-	
AYN411	Audit and Assurance
AYN438	Taxation Law and Practice
AYN443	Electronic Commerce Cycles
EFN422	Economics and Data Analysis
AYN411 and AYN438 required for ICAA purposes	
AYN443 and EFN422 required for CPA purposes	

Master of Business

Handbook

Year	2012
QUT code	BS16
CRICOS	059599K
Duration (full-time)	1.5 years
Duration (part-time)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $9900 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

For all majors except Accounting, entry requirements are an undergraduate degree with an overall minimum grade point average of 4.0 (on a 7-point scale). Students entering the Accounting major must have an appropriate degree in accountancy.

Other cognate degrees: Communications courses will be considered for Advertising and Public Relations, and Journalism courses will be considered for Public Relations. Applications based on other cognate degrees will be assessed on a case-by-case basis and will be determined by the extent of studies in the relevant area.

International Entry requirements

For all majors except Accounting, entry requirements are an undergraduate degree with an overall minimum grade point average of 4.0 (on a 7-point scale). Students entering the Accounting major must have an appropriate degree in accountancy.

Other cognate degrees: Communications courses will be considered for Advertising and Public Relations, and Journalism courses will be considered for Public Relations. Applications based on other cognate degrees will be assessed on a case-by-case basis and will be determined by the extent of studies in the relevant area.

Pathways programs

Pathways units are designed for academically qualified students who do not meet the language requirements.

The Postgraduate Business Pathway program allows international students who have obtained IELTS 6.0 with no sub-band lower than 5.0 or TOEFL Internet Score of 80 with no sub-band lower than 20 to enter some majors of the Master of Business (BS16) and Master of Business Advanced (BS17) on the condition they undertake two Communication units (QCD111 and QCD211) in the first semester of their postgraduate business course. This option is applicable to following Majors: Strategic Advertising, Applied Finance, Integrated Marketing Communication, International Business, Marketing and Public Relations.

Please note that the Pathways option is not open to students who enter the degree with advanced standing based upon undergraduate studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

Our Master of Business suite of programs is designed to give you deep specialist knowledge in particular fields of business. Some majors also satisfy the requirements for professional recognition.

This practical nature of our courses means part-time students can apply the concepts they are learning in the classroom directly to their workplace. Full-time students re-enter the job market armed with the latest in global management techniques.

Optional study

An optional 48 credit points of additional study is available in the Master of Business - Advanced program (BS17). This allows you to extend your studies to suit your career interests. The additional 48 credit points may include research studies, advanced coursework studies in your chosen discipline, or the choice of studies in another business discipline. We encourage you to consult with your subject area coordinator as early as possible in your studies to determine the best way to meet your needs.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for ‘all degrees’ at: http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Pathways programs

Pathways units are designed for academically qualified students who do not meet the language requirements.

The Postgraduate Business Pathway program allows international students who

have obtained IELTS 6.0 with no sub-band lower than 5.0 or TOEFL Internet Score of 80 with no sub-band lower than 20 to enter some majors of the Master of Business (BS16) and Master of Business Advanced (BS17) on the condition they undertake two Communication units (QCD111 and QCD211) in the first semester of their postgraduate business course. This option is applicable to following Majors:

• Strategic Advertising
• Applied Finance
• Integrated Marketing Communication
• International Business
• Marketing
• Public Relations

Please note: Advanced Standing based upon undergraduate studies is not available to students who enter the degree under the Pathways option

For further information and entry requirements for Pathways, visit www.qutic.qut.edu.au/courses/pathways/index.jsp

Advanced standing for Undergraduate Studies

Students applying for admission to the Master of Business (BS16) or Master of Business Advanced (BS17) may be eligible for exemptions based on prior undergraduate studies.

If you have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area in which you are studying within previous 5 years, you may be eligible for exemptions up to a maximum of 48 credit points. Approved exemptions will apply to introductory studies or option components in the discipline area you are studying and are not available for specified advanced units. No exemptions will be granted for non-Business related degrees, even if some business subjects may have been completed as part of the course.

New applicants may apply for the exemptions under Section 7 of the Application for Postgraduate Coursework Admission (PG form). Students who completed their undergraduate business degree at QUT do not need to supply additional documentation. Students who completed their undergraduate degree elsewhere must also submit an Application for Advanced Standing (AS form), together with original or certified copies of their final undergraduate transcripts confirming course completion.

University deadlines apply http://www.studentservices.qut.edu.au/info/dates/key/.

Early exit options

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:

• Graduate Diploma of Business (BS79) (Study Area A)
• Graduate Certificate in Business (BS39) (Study Area A)

Students seeking to exit early from the Master of Business course and graduate with an approved exit course should lodge an application during the teaching period in which they expect to complete their studies. Completion of 96 credit point units, where a minimum of 72 credit points are within the same discipline area, and as approved by the Subject Area Coordinator, is required for completion of the Graduate Diploma course. Due to professional recognition requirements, students exiting from the Master of Business (Professional Accounting) major must complete all of the units in the Graduate Diploma in Business (Professional Accounting) course. Students may apply to early exit with the Graduate Certificate course upon completion of a minimum of 48 credit points, in accordance with the course requirements of the relevant business discipline area.

Early exit from the Master of Business course should only be used for students whose circumstances restrict them from completing the original award course. This process in not designed to allow students to obtain multiple qualifications. Students who are approved to early exit from the Master of Business course will not normally be permitted to continue their enrolment in the original award course for a period of 2 years.

Domestic Course structure

Course design

All majors within the BS16 course are available both full-time and part-time, except for Public Relations (On-line delivery) which is only available part-time.

The Master of Business programs are available in 10 different disciplinary fields. Each discipline area within consists of 144 credit points of study comprising of core and option (elective) units. For those new to the discipline there are 48 credit points of introductory units to develop an appropriate level of foundation knowledge. If you have an appropriate undergraduate degree you may be entitled to receive advanced standing for the introductory units.

The programs consist of two components, the Foundation Studies Component (Part A) and the Discipline component (Part B). The Foundation Studies component provides you with an introduction to your chosen discipline, along with other introductory business studies. Part B units provide discipline-based knowledge in your chosen major. Some majors give you choices to customise your study through option (elective) units or the inclusion of project work.

Further coursework studies are available in majors where professional recognition requirements dictate the content of the Masters program. This option gives students more flexibility to choose units of most interest to them. The choice of a minor in another business discipline allows students to diversify their knowledge through a complementary or alternative business area.

Optional study

An optional 48 credit points of additional study is available in the Master of Business - Advanced program (BS17). This allows you to extend your studies to suit your career interests. The additional 48 credit points may include research studies, advanced coursework studies in your chosen discipline, or the choice of studies in another business discipline. We encourage you to consult with your subject area coordinator as early as possible in your studies to determine the best way to meet your needs.

Advanced standing for Undergraduate Studies

Students applying for admission to the Master of Business (BS16) or Master of Business Advanced (BS17) may be eligible for exemptions based on prior undergraduate studies.

If you have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area in which you are studying within previous 5 years, you may be eligible for exemptions up to a maximum of 48 credit points. Approved exemptions will apply to introductory studies or option components in the discipline area you are studying and are not available for specified advanced units. No exemptions will be granted for non-Business related degrees, even if some business subjects may have been completed as part of the course.

New applicants may apply for the exemptions under Section 7 of the Application for Postgraduate Coursework Admission (PG form). Students who completed their undergraduate business degree at QUT do not need to supply additional documentation. Students who completed their undergraduate degree elsewhere must also submit an Application for Advanced Standing (AS form), together with original or certified copies of their final undergraduate transcripts confirming course completion.

Block exemption

Students seeking to exit early from the Master of Business course and graduate with an approved exit course should lodge an application during the teaching period in which they expect to complete their studies. Completion of 96 credit point units, where a minimum of 72 credit points are within the same discipline area, and as approved by the Subject Area Coordinator, is required for completion of the Graduate Diploma course. Students may apply to early exit with the Graduate Certificate course upon completion of a minimum of 48 credit points, in accordance with the course requirements of the relevant business discipline area.

Early exit from the Master of Business course should only be used for students whose circumstances restrict them from completing the original award course. This process in not designed to allow students to obtain multiple qualifications. Students who are approved to early exit from the Master of Business course will not normally be permitted to continue their enrolment in the original award course for a period of 2 years.

International Course structure

Course design

All majors within the BS16 course are available both full-time and part-time, except for Public Relations (On-line delivery) which is only available part-time.

The Master of Business programs are available in 10 different disciplinary fields. Each discipline area within consists of 144 credit points of study comprising of core and option (elective) units. For those new to the discipline there are 48 credit points of introductory units to develop an appropriate level of foundation knowledge. If you have an appropriate undergraduate degree you may be entitled to receive advanced standing for the introductory units.

The programs consist of two components, the Foundation Studies Component (Part A) and the Discipline component (Part B). The Foundation Studies component provides you with an introduction to your chosen discipline, along with other introductory business studies. Part B units provide discipline-based knowledge in your chosen major. Some majors give you choices to customise your study through option (elective) units or the inclusion of project work.

Further coursework studies are available in majors where professional recognition requirements dictate the content of the Masters program. This option gives students more flexibility to choose units of most interest to them. The choice of a minor in another business discipline allows students to diversify their knowledge through a complementary or alternative business area.

Optional study

An optional 48 credit points of additional study is available in the Master of Business - Advanced program (BS17). This allows you to extend your studies to suit your career interests. The additional 48 credit points may include research studies, advanced coursework studies in your chosen discipline, or the choice of studies in another business discipline. We encourage you to consult with your subject area coordinator as early as possible in your studies to determine the best way to meet your needs.

Advanced standing for Undergraduate Studies

Students applying for admission to the Master of Business (BS16) or Master of Business Advanced (BS17) may be eligible for exemptions based on prior undergraduate studies.

If you have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area in which you are studying within previous 5 years, you may be eligible for exemptions up to a maximum of 48 credit points. Approved exemptions will apply to introductory studies or option components in the discipline area you are studying and are not available for specified advanced units. No exemptions will be granted for non-Business related degrees, even if some business subjects may have been completed as part of the course.

New applicants may apply for the exemptions under Section 7 of the Application for Postgraduate Coursework Admission (PG form). Students who completed their undergraduate business degree at QUT do not need to supply additional documentation. Students who completed their undergraduate degree elsewhere must also submit an Application for Advanced Standing (AS form), together with original or certified copies of their final undergraduate transcripts confirming course completion.

Block exemption

Students seeking to exit early from the Master of Business course and graduate with an approved exit course should lodge an application during the teaching period in which they expect to complete their studies. Completion of 96 credit point units, where a minimum of 72 credit points are within the same discipline area, and as approved by the Subject Area Coordinator, is required for completion of the Graduate Diploma course. Students may apply to early exit with the Graduate Certificate course upon completion of a minimum of 48 credit points, in accordance with the course requirements of the relevant business discipline area.

Early exit from the Master of Business course should only be used for students whose circumstances restrict them from completing the original award course. This process in not designed to allow students to obtain multiple qualifications. Students who are approved to early exit from the Master of Business course will not normally be permitted to continue their enrolment in the original award course for a period of 2 years.

Master of Business (Accounting)

Handbook

Year	2012
QUT code	BS16
CRICOS	059599K
Duration (full-time)	1.5 years
Duration (part-time)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $9900 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Associate Professor Stuart Tooley Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

To enrol in this course students must have an undergraduate degree with an appropriate major in Accountancy with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

International Entry requirements

To enrol in this course students must have an undergraduate degree with an appropriate major in Accountancy with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

Students are required to complete 144 credit points of units consisting of 36 credit points of compulsory units and 108 credit points of approved accounting coursework or research option units. Students should contact the School of Accountancy (accadmin@qut.edu.au) for course progression advice.

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:

• Graduate Diploma of Business (BS79) (Study Area A)
• Graduate Certificate in Business (BS39) (Study Area A)

Students who have completed an undergraduate degree in Accounting or Commerce within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. Students who have completed the CPA Program with CPA Australia in last the five years may or the Graduate Diploma of Chartered Accounting with the Institute of Chartered Accountants in Australia in the last five years may be eligible for exemptions up to a maximum of 72 credit points. For further information on exemptions, please refer to the Master of Business overview.

Some applicants may require unit substitution if they have studied equivalent or similar units in their undergraduate degree. Nominated substitution units are subject to approval by the Subject Area Coordinator.

Abbreviation

MBus(Acc)

Other majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations and Strategic Advertising.

Professional recognition

Graduates meet the academic component of requirements for membership of CPA Australia, the Institute of Chartered Accountants in Australia, the Institute of Public Accountants, and enrolment in their respective professional programs. Graduates are also eligible for exemptions in the qualifying program for membership of the Association of Chartered Certified Accountants.

Articulation

Students who have articulated from the Graduate Certificate in Business Accounting may receive exemptions for up to 48 credit points. Students may articulate to the Master of Business Accounting Advanced program and receive up to 144 credit point of exemptions.

Career outcomes

Accountancy is a great platform for a dynamic and exciting business career. Accountants work in a diversity of areas—in commerce, local, national and international firms, government organisations, law firms, banks, merchant banks, stockbrokers, charitable organisations, hospitals and churches, film, television and media or they run their own business. A career in accounting can lead to more strategic and leadership roles such as general manager, chief financial officer and chief executive officer.

Domestic Course structure

Example course units

- Financial Forensics and Business Intelligence

- Financial Analysis and Business Valuation
- Forensic Accounting and Investigation
- Governance Issues in Accounting
- Integrated Issues in Professional Practice
- International Accounting
- Superannuation and Wealth Management
- Taxation Law and Practice

Course Design

Students are required to complete 144 credit points of units consisting of 36 credit points of compulsory units and 108 credit points of approved accounting coursework or research option units. Students will be able to access course progression advice from the School of Accountancy.

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:

- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students who have completed an undergraduate degree in Accounting or Commerce within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. Students who have completed the CPA Program with CPA Australia in last the five years or the Graduate Diploma of Chartered Accounting with the Institute of Chartered Accountants in Australia in the last five years may be eligible for exemptions up to a maximum of 72 credit points. For further information on exemptions, please refer to the Master of Business overview.

Some applicants may require unit substitution if they have studied equivalent or similar units in their undergraduate degree. Nominated substitution units are subject to approval by the Subject Area Coordinator.

Articulation

Students who have articulated from the Graduate Certificate in Business (Accounting) may receive exemptions for up to 48 credit points. Students may articulate to the Master of Business (Advanced) (Accounting)program and receive up to 144 credit point of exemptions.

International Course structure

Example course units

- Financial Forensics and Business Intelligence

- Financial Analysis and Business Valuation
- Forensic Accounting and Investigation
- Governance Issues in Accounting
- Integrated Issues in Professional Practice
- International Accounting
- Superannuation and Wealth Management
- Taxation Law and Practice

Course Design

Students are required to complete 144 credit points of units consisting of 36 credit points of compulsory units and 108 credit points of approved accounting coursework or research option units. Students will be able to access course progression advice from the School of Accountancy.

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:

- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students who have completed an undergraduate degree in Accounting or Commerce within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. Students who have completed the CPA Program with CPA Australia in last the five years or the Graduate Diploma of Chartered Accounting with the Institute of Chartered Accountants in Australia in the last five years may be eligible for exemptions up to a maximum of 72 credit points. For further information on exemptions, please refer to the Master of Business overview.

Some applicants may require unit substitution if they have studied equivalent or similar units in their undergraduate degree. Nominated substitution units are subject to approval by the Subject Area Coordinator.

Articulation

Students who have articulated from the Graduate Certificate in Business (Accounting) may receive exemptions for up to 48 credit points. Students may articulate to the Master of Business (Advanced) (Accounting)program and receive up to 144 credit point of exemptions.

Sample Structure

Code	Title
BS16 Master of Business (Accounting) compulsory units:	
AYN417	Financial Accounting 2
AYN418	Financial Accounting 3
AYN520	Integrated Issues in Professional Practice
Select nine units from the following list in consultation with the Subject Area Coordinator:	
AYN411	Audit and Assurance
AYN415	External Reporting Issues
AYN424	International Accounting
AYN426	International Capital Markets Law and Regulation
AYN433	Research Topics in Accounting
AYN438	Taxation Law and Practice
AYN442	Superannuation and Wealth Management
AYN453	Financial Forensics and Business Intelligence
AYN454	Forensic Accounting and Investigation
AYN460	Accountancy Work Placement
AYN461	Accountancy Work Integrated Learning
AYN505	Financial Analysis and Business Valuation
AYN506	Strategic Management Accounting
AYN507	Governance Issues in Accounting
BSN404	Project 1
BSN405	Project 2
BSN406	Project 3
BSN412	Qualitative Research and Analytical Techniques
BSN414	Quantitative Research Methods
BSN502	Research Methodology
Note: Students who are considering future study towards a Research Masters or PhD should complete BSN502, AYN433 and at least one of BSN412 or BSN414. Please contact the School of Accountancy Research Students Coordinator for more information.	

Master of Business (Applied Finance)

Handbook

Year	2012
QUT code	BS16
CRICOS	059599K
Duration (full-time)	1.5 years
Duration (part-time)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $9900 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Dr David Willis Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

For all specialisations except Applied Finance the entry requirements are an undergraduate degree or equivalent in any field, with an overall minimum GPA of 4.0 (on a 7-point scale).

The Applied Finance discipline is designed for people with no or limited academic background in finance. Holders of an undergraduate degree in Finance interested in the Applied Finance discipline are invited to contact the Brisbane Graduate School of Business to determine if an individualised advanced finance program plan can be developed.

International Entry requirements

For all specialisations except Applied Finance the entry requirements are an undergraduate degree or equivalent in any field, with an overall minimum GPA of 4.0 (on a 7-point scale).

The Applied Finance discipline is designed for people with no or limited academic background in finance. Holders of an undergraduate degree in Finance interested in the Applied Finance discipline are invited to contact the Brisbane Graduate School of Business to determine if an individualised advanced finance program plan can be developed.

Pathways programs

Pathways units are designed for academically qualified students who do not meet the language requirements.

The Postgraduate Business Pathway program allows international students who have obtained IELTS 6.0 with no sub-band lower than 5.0 or TOEFL Internet Score of 80 with no sub-band lower than 20 to enter some majors of the Master of Business (BS16) and Master of Business Advanced (BS17) on the condition they undertake two Communication units (QCD111 and QCD211) in the first semester of their postgraduate business course. This option is applicable to following Majors: Strategic Advertising, Applied Finance, Events Marketing and Management, Integrated Marketing Communication, International Business, Marketing and Public Relations.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students are required to complete 144 credit points of units. Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the School of Economics and Finance for course progression advice.

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:

• Graduate Diploma of Business (BS79) (Study Area A)
• Graduate Certificate in Business (BS39) (Study Area A)

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business overview.

Some applicants may require unit substitution if they have studied equivalent or similar units in their undergraduate degree. Nominated substitution units are subject to approval by the Subject Area Coordinator

Abbreviation

MBus(AppFin)

Professional recognition

Graduate will meet the academic component of requirements for Senior Associate membership of the Financial Services Institute of Australia, and are entitled to full ASIC RG146 Tier 1 accreditation to provide financial product advice. Graduates may also meet the academic component of the requirements for the professional level membership of the Finance and Treasury Association Limited-Certified Finance and Treasury Professional, depending on prior study and options (electives) chosen.

Other majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations and Strategic Advertising.

Articulation

Students who have articulated from the Graduate Certificate in Business (Applied Finance) may receive exemptions for up to 48 credit points. Students may articulate to the Master of Business Advanced (Applied Finance) program and receive up to 144 credit point of exemptions.

Domestic Course structure

Example course units

- Advanced Capital Budgeting
- Corporate and Commercial Lending
- Economic and Financial Modelling
- Financial Risk Management
- Financial Planning and Strategies
- International Finance
- Treasury and Portfolio Management

Course design

Students are required to complete 144 credit points of units. Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the School of Economics and Finance for course progression advice.

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:

- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Professional recognition

Graduate will meet the academic component of requirements for Senior Associate membership of the Financial Services Institute of Australia, and are entitled to full ASIC RG146 Tier 1 accreditation to provide financial product advice. Graduates may also meet the academic component of the requirements for the professional level membership of the Finance and Treasury Association Limited-Certified Finance and Treasury Professional, depending on prior study and options (electives) chosen.

Articulation

Students who have articulated from the Graduate Certificate in Business (Applied Finance) may receive exemptions for up to 48 credit points. Students may articulate to the Master of Business Advanced (Applied Finance) program and receive up to 144 credit point of exemptions.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business overview.

Some applicants may require unit substitution if they have studied equivalent or similar units in their undergraduate degree. Nominated substitution units are subject to approval by the Subject Area Coordinator.

International Course structure

Example course units

- Advanced Capital Budgeting
- Corporate and Commercial Lending
- Economic and Financial Modelling
- Financial Risk Management
- Financial Planning and Strategies
- International Finance
- Treasury and Portfolio Management

Course design

Students are required to complete 144 credit points of units. Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the School of Economics and Finance for course progression advice.

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:

- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Professional recognition

Graduate will meet the academic component of requirements for Senior Associate membership of the Financial Services Institute of Australia, and are entitled to full ASIC RG146 Tier 1 accreditation to provide financial product advice. Graduates may also meet the academic component of the requirements for the professional level membership of the Finance and Treasury Association Limited-Certified Finance and Treasury Professional, depending on prior study and options (electives) chosen.

Articulation

Students who have articulated from the Graduate Certificate in Business (Applied Finance) may receive exemptions for up to 48 credit points. Students may articulate to the Master of Business Advanced (Applied Finance) program and receive up to 144 credit point of exemptions.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business overview.

Some applicants may require unit substitution if they have studied equivalent or similar units in their undergraduate degree. Nominated substitution units are subject to approval by the Subject Area Coordinator.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1

Code	Title
Year 1, Semester 1	
EFN405	Managerial Economics
EFN406	Managerial Finance
EFN420	Introduction To Financial Management
AYN456	Business and Corporations Law
Year 1, Semester 2	
EFN412	Advanced Managerial Finance
EFN415	Security Analysis and Portfolio Management
plus 2 units from:	
EFN414	International Finance
EFN421	Financial Planning and Strategies
EFN424	Equity Trading Floor
QUT Business School Postgraduate Option Unit	
Year 2, Semester 1	
4 Units from:	
EFN410	Economic and Financial Modelling

EFN416	Treasury and Portfolio Management
EFN421	Financial Planning and Strategies
EFN501	Corporate and Commercial Lending
EFN505	Financial Risk Management
QUT Business School Postgraduate Option Unit	

Master of Business (Human Resource Management)

Handbook

Year	2012
QUT code	BS16
CRICOS	059599K
Duration (full-time)	1.5 years
Duration (part-time)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $9900 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Associate Professor Paul Davidson Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

An undergraduate degree or equivalent with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

International Entry requirements

An undergraduate degree or equivalent with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students are required to complete 144 credit points of units from the prescribed list. To ensure that the program builds on prior academic and work experience, each participant in the HRM major receives an individualised study plan. Participants are therefore required to consult with the HRM coordinator regarding development of their study plan. Any subsequent changes to the approved program will require coordinator approval. Failure to obtain approval may affect a student's course progression and impact on their eligibility to graduate.

Early Exit

Information on early exit options may be found on the Master of Business title page.

Abbreviation

MBus(HRM)

Other majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Integrated Marketing Communication, International Business, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations, Public Relations- Online and Strategic Advertising.

Articulation

Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

Further information

To ensure students are provided with a selection of units that best suits their prior knowledge and experience, HRM students should contact the School of Management on 3138 2744, or email manenq@qut.edu.au

Domestic Course structure

You should consult with the subject area coordinator for advice on units depending on your prior study.

- Consulting and Change Management
- Contemporary Issues in Human Resource Management
- Leadership and Executive Coaching
- Managing High-Performance Organisations
- Self Leadership
- Strategic Human Resource Development
- Strategic Human Resource Management
- Talent Management

Course design

Students are required to complete 144 credit points of units from the prescribed list. To ensure that the program builds on prior academic and work experience, each participant in the HRM major receives an individualised study plan. Participants are therefore required to consult with the HRM coordinator regarding development of their study plan. Any subsequent changes to the approved program will require coordinator approval. Failure to obtain approval may affect a student's course progression and impact on their eligibility to graduate.

Articulation

Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

International Course structure

Unit selection

You should consult with the subject area coordinator for advice on units depending on your prior study.

Example course units

- Consulting and Change Management

- Contemporary Issues in Human Resource Management
- Leadership and Executive Coaching
- Managing High-Performance Organisations
- Self Leadership
- Strategic Human Resource Development
- Strategic Human Resource Management
- Talent Management

Course design

Students are required to complete 144 credit points of units from the prescribed list. To ensure that the program builds on prior academic and work experience, each participant in the HRM major receives an individualised study plan. Participants are therefore required to consult with the HRM coordinator regarding development of their study plan. Any subsequent changes to the approved program will require coordinator approval. Failure to obtain approval may affect a student's course progression and impact on their eligibility to graduate.

Articulation

Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

Master of Business (Integrated Marketing Communication)

Handbook

Year	2012
QUT code	BS16
CRICOS	059599K
Duration (full-time)	1.5 years
Duration (part-time)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $9900 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Mr Bill Proud Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

An undergraduate degree or equivalent with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

International Entry requirements

An undergraduate degree or equivalent with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

Pathways programs

Pathways units are designed for academically qualified students who do not meet the language requirements.

The Postgraduate Business Pathway program allows international students who have obtained IELTS 6.0 with no sub-band lower than 5.0 to enter some majors of the Master of Business (BS16) and Master of Business Advanced (BS17) on the condition they undertake two Communication units (QCD111 and QCD211) in the first semester of their postgraduate business course. This option is applicable to following Majors: Strategic Advertising, Applied Finance, Events Marketing and Management, Integrated Marketing Communication, International Business, Marketing and Public Relations.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Why choose this course?

Many graduates begin in consultancies as account executives or in government or private sector organisations performing a variety of roles from publicity through to events management and product launches. You then have the opportunity to progress to senior consultant or be part of the senior management team within organisations as part of the strategic planning process. IMC graduates have the opportunity to take a new qualification into the marketplace.

Course design

Students are required to complete 144 credit points of units. Please refer to the course structures for information on specific unit requirements.

Abbreviation

MBus(IMC)

Other majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, International Business, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations, Public Relations-Online and Strategic Advertising.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at: http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Pathways programs (international students)

Pathways units are designed for academically qualified students who do not meet the language requirements.

The Postgraduate Business Pathway program allows international students who have obtained IELTS 6.0 with no sub-band lower than 5.0 to enter some majors of the Master of Business (BS16) and Master of Business Advanced (BS17) on the condition they undertake two Communication units (QCD111 and QCD211) in the first semester of their postgraduate business course. This option is applicable to following Majors: Strategic Advertising, Applied Finance, Integrated Marketing Communication, International Business, Marketing and Public Relations.

Articulation

Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

Early Exit

Information on early exit options may be found on the Master of Business title page

Domestic Course structure

Example course units

- Advertising Management
- Cases in Integrated Marketing Communication
- Consumer Behaviour
- Integrated Marketing Communication
- Marketing Management
- Marketing and Survey Research
- Public Relations Management
- Project
- Readings in Integrated Marketing Communication

Course design

Students are required to complete 144 credit points of units.

International Course structure

Example course units

- Advertising Management
- Cases in Integrated Marketing Communication
- Consumer Behaviour
- Integrated Marketing Communication
- Marketing Management
- Marketing and Survey Research
- Public Relations Management
- Project
- Readings in Integrated Marketing Communication

Course design

Students are required to complete 144 credit points of units.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1

Code	Title
Year 1, Semester 1	
AMN442	Marketing Management
AMN420	Advertising Management
AMN401	Integrated Marketing Communication
AMN400	Consumer Behaviour
Year 1, Semester 2	
AMN403	Marketing and Survey Research
AMN404	Readings in Integrated Marketing Communication
AMN465	Public Relations Management
One unit from Complementary Studies List	
Year 2, Semester 1	
AMN405	Cases in Integrated Marketing Communication
AMN406	Project
One unit from Complementary Studies List	

Master of Business (International Business)

Handbook

Year	2012
QUT code	BS16
CRICOS	059599K
Duration (full-time)	1.5 years
Duration (part-time)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $9900 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Mr Bill Proud Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

An undergraduate degree or equivalent in any field with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

International Entry requirements

An undergraduate degree or equivalent in any field with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

Pathways programs

Pathways units are designed for academically qualified students who do not meet the language requirements.

The Postgraduate Business Pathway program allows international students who have obtained IELTS 6.0 with no sub-band lower than 5.0 to enter some majors of the Master of Business (BS16) and Master of Business Advanced (BS17) on the condition they undertake two Communication units (QCD111 and QCD211) in the first semester of their postgraduate business course. This option is applicable to following Majors: Strategic Advertising, Applied Finance, Integrated Marketing Communication, International Business, Marketing and Public Relations.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Why choose this course?

Rules, regulations, government policy and the diversity of cultures and consumer needs and preferences all impact on how companies do business across borders.

International business skills are in high demand. These skills incorporate ethics, sensitivity and responsiveness to local cultures in new and diverse markets, while at the same time providing the planning, decision-making and strategic management these highly competitive operations need.

The international business environment is explored across a range of business disciplines, including accounting, finance, logistics, management and marketing. The International Business program will give you the expertise and skills to succeed in organisations both in Australia and around the world, including multinational enterprises, smaller firms operating across borders, government agencies and consulting firms that serve international companies.

Course design

Students are required to complete 12 units (144 credit points). Please refer to the course structures for information on specific unit requirements.

Early Exit

Information on early exit options may be found on the Master of Business title page

Abbreviation

MBus(IntBus)

Other majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations,Public Relations-Online and Strategic Advertising.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at: http://http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Pathways programs (international students)

Pathways units are designed for academically qualified students who do not meet the language requirements.

The Postgraduate Business Pathway program allows international students who have obtained IELTS 6.0 with no sub-band lower than 5.0 to enter some majors of the Master of Business (BS16) and Master of Business Advanced (BS17) on the condition they undertake two Communication units (QCD111 and QCD211) in the first semester of their postgraduate business course. This option is applicable to following Majors: Strategic Advertising, Applied Finance,

Integrated Marketing Communication, International Business, Marketing and Public Relations.

Articulation

Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

Domestic Course structure

Example course units

- Business in Asia
- Global Business Operations
- International Accounting
- International Business and Law
- International Logistics Management
- Managerial Economics
- Marketing Internationally
- Negotiating Across Borders

Course design

Students are required to complete 12 units (144 credit points). Please refer to the course structures for information on specific unit requirements.

Articulation

Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

International Course structure

Example course units

- Business in Asia
- Global Business Operations
- International Accounting
- International Business and Law
- International Logistics Management
- Managerial Economics
- Marketing Internationally
- Negotiating Across Borders

Course design

Students are required to complete 12 units (144 credit points). Please refer to the course structures for information on specific unit requirements.

Articulation

Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1

Code	Title
Year 1, Semester 1	
MGN447	Managing in a Globalised Economy
AMN430	International Logistics Management
EFN405	Managerial Economics
Plus choose one from:	
MGN444	Business in Asia
MGN445	Business in Europe
MGN446	Business in Australia
Year 1, Semester 2	
EFN406	Managerial Finance
AMN431	Marketing Internationally
AYN424	International Accounting
or	
Compementary Studies unit	
plus	
Compementary Studies unit	
Year 2, Semester 1	
MGN448	Negotiating Across Borders
Complementary Studies Unit	
Plus choose one from:	
MGN444	Business in Asia
MGN445	Business in Europe
MGN446	Business in Australia
Plus	
AYN424	International Accounting
Or	
LWS075	International Business and Law

Master of Business (Marketing)

Handbook

Year	2012
QUT code	BS16
CRICOS	059599K
Duration (full-time)	1.5 years
Duration (part-time)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $9900 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Mr Bill Proud Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

An undergraduate degree or equivalent in any field with an overall minimum grade point average (GPA) of 4.0 (on a 7 point scale).

International Entry requirements

An undergraduate degree or equivalent in any field with an overall minimum grade point average (GPA) of 4.0 (on a 7 point scale).

Pathways programs

Pathways units are designed for academically qualified students who do not meet the language requirements.

The Postgraduate Business Pathway program allows international students who have obtained IELTS 6.0 with no sub-band lower than 5.0 to enter some majors of the Master of Business (BS16) and Master of Business Advanced (BS17) on the condition they undertake two Communication units (QCD111 and QCD211) in the first semester of their postgraduate business course. This option is applicable to following Majors: Strategic Advertising, Applied Finance, Integrated Marketing Communication, International Business, Marketing and Public Relations.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

This course is designed for marketing practitioners to freshen or further their skills, or those seeking a career change to this field you will develop marketing management skills as they apply to a business or corporation with practical focus on the identification of forecast opportunities and threats in domestic and international industries; the development of marketing strategies, tactics and plans for such opportunities and threats; the ability to implement and monitor marketing strategies, tactics and plans and their effect on the organisation; and the consideration of new theories, concepts and techniques in marketing management.

Why choose this course?

Marketing professionals are involved in the promotion and/or sales of a company's goods or services. This includes the marketing of existing product lines, or the development of new markets for new or existing products. Marketing is a vital component of business in all industries, as well as in government and third-sector organisations.

This course can lead to more strategic roles such as business development managers, brand or product managers, marketing consultants or marketing managers.

Course design

Students are required to complete 144 credit points of units. Please refer to the course structures for information on specific unit requirements.

Early Exit

Information on early exit options may be found on the Master of Business title page.

Abbreviation

MBus (Marketing)

Other majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, International Business, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations, Public Relations-Online and Strategic Advertising.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at: http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Pathways programs (international students)

Pathways units are designed for academically qualified students who do not meet the language requirements.

The Postgraduate Business Pathway

program allows international students who have obtained IELTS 6.0 with no sub-band lower than 5.0 to enter some majors of the Master of Business (BS16) and Master of Business Advanced (BS17) on the condition they undertake two Communication units (QCD111 and QCD211) in the first semester of their postgraduate business course. This option is applicable to following Majors: Strategic Advertising, Applied Finance, Integrated Marketing Communication, International Business, Marketing and Public Relations.

Articulation

Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

Domestic Course structure

Example course units

- Contemporary Issues in Marketing
- Integrated Marketing Communication
- Marketing Internationally
- Marketing and Survey Research
- Product and Service Innovation
- Services Marketing
- Strategic Marketing Management

Course design

Students are required to complete 144 credit points of units.

Articulation

Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

International Course structure

Example course units

- Contemporary Issues in Marketing
- Integrated Marketing Communication
- Marketing Internationally
- Marketing and Survey Research
- Product and Service Innovation
- Services Marketing
- Strategic Marketing Management

Course design

Students are required to complete 144 credit points of units.

Articulation

Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1

Code	Title
Year 1, Semester 1	
AMN400	Consumer Behaviour
AMN442	Marketing Management
AMN403	Marketing and Survey Research
One unit from Complementary Studies List	
Year 1, Semester 2	
AMN447	Contemporary Issues in Marketing
Or	
AMN431	Marketing Internationally
AMN445	Strategic Marketing Management
AMN401	Integrated Marketing Communication
One unit from Complementary Studies List	
Year 2, Semester 1	
AMN444	Services Marketing
AMN443	Product and Service Innovation
Plus:	
AMN406	Project
Or	
Two approved AMN Option (Elective) units	

Master of Business (Philanthropy and Nonprofit Studies)

Handbook

Year	2012
QUT code	BS16
CRICOS	059599K
Duration (full-time)	1.5 years
Duration (part-time)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $9900 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Professor Myles McGregor-Lowndes Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

An undergraduate degree or equivalent in any field with an overall minimum grade point average (GPA) of 4.0 (on a 7 point scale).

International Entry requirements

An undergraduate degree or equivalent in any field with an overall minimum grade point average (GPA) of 4.0 (on a 7 point scale).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students must undertake 144 credit points of study comprising: prescribed units (72 credit points), Complementary Studies units (12 credit points), QUT Business School Postgraduate Option units (60 credit points). Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the Brisbane Graduate School of Business for course progression advice if required.

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:

• Graduate Diploma of Business (BS79) (Study Area A)
• Graduate Certificate in Business (BS39) (Study Area A)

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business overview.

Some applicants may require unit substitution if they have studied equivalent or similar units in their undergraduate degree. Nominated substitution units are subject to approval by the Subject Area Coordinator

Abbreviation

MBus(Philanthropy&NpSt)

Other majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Events Marketing and Management, Human Resource Management, Integrated Marketing Communication, International Business, Marketing, Professional Accounting, Public Relations and Strategic Advertising.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:
http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Articulation

Students who have articulated from the Graduate Certificate in Business Philanthropy and Nonprofit Studies may receive exemptions for up to 48 credit points. Students may articulate to the Master of Business Advanced Philanthropy and Nonprofit Studies program and receive up to 144 credit point of exemptions.

Orientation

Upon enrolling in this course, it is compulsory for students to attend the ACPNS Orientation and Intensive Weekend at the Gardens Point Campus of QUT. During this weekend students will participate in a specialised orientation program and also attend the first lectures of available units.
Further information on the ACPNS Orientation and Intensive is available at http://www.bus.qut.edu.au/research/cpns/whatweteach/orientation.jsp.

Domestic Course structure

Example course units

- Accounting and Finance Issues for Philanthropic and Nonprofit Organisations
- Ethics for Philanthropic and Nonprofit Organisations
- Fundraising Development Principles
- Fundraising Development

Techniques
- Legal Issues for Philanthropic and Nonprofit Organisations
- Management for Philanthropic and Nonprofit Organisations
- Marketing for the Nonprofit Sector
- Philanthropic and Nonprofit Frameworks of Governance

Course design

Students must undertake 144 credit points of study comprising: prescribed units (72 credit points), Complementary Studies units (12 credit points), QUT Business School Postgraduate Option units (60 credit points). Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the Brisbane Graduate School of Business for course progression advice if required.

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:
- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business overview.

Some applicants may require unit substitution if they have studied equivalent or similar units in their undergraduate degree. Nominated substitution units are subject to approval by the Subject Area Coordinator.

Visiting Students and Cross-Institutional Enrolment

Individual units within this course are available to both visiting students and cross-institutional students. Visiting students are students who undertake units at QUT for personal or professional development. Cross-institutional students are enrolled at another institution and opt to undertake individual units at QUT as part of their program. Entry for both visiting students and cross-institutional enrolment is based on merit and applications may be rejected if the applicant does not have an educational background appropriate to the units of study applied for or if there are insufficient places remaining in the class.

International Course structure

Example course units

- Accounting and Finance Issues for Philanthropic and Nonprofit Organisations
- Ethics for Philanthropic and Nonprofit Organisations
- Fundraising Development Principles
- Fundraising Development Techniques
- Legal Issues for Philanthropic and Nonprofit Organisations
- Management for Philanthropic and Nonprofit Organisations
- Marketing for the Nonprofit Sector
- Philanthropic and Nonprofit Frameworks of Governance

Course design

Students must undertake 144 credit points of study comprising: prescribed units (72 credit points), Complementary Studies units (12 credit points), QUT Business School Postgraduate Option units (60 credit points). Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the Brisbane Graduate School of Business for course progression advice if required.

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:
- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business overview.

Some applicants may require unit substitution if they have studied equivalent or similar units in their undergraduate degree. Nominated substitution units are subject to approval by the Subject Area Coordinator.

Visiting Students and Cross-Institutional Enrolment

Individual units within this course are available to both visiting students and cross-institutional students. Visiting students are students who undertake units at QUT for personal or professional development. Cross-institutional students are enrolled at another institution and opt to undertake individual units at QUT as part of their program. Entry for both visiting students and cross-institutional enrolment is based on merit and applications may be rejected if the applicant does not have an educational background appropriate to the units of study applied for or if there are insufficient places remaining in the class.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, 6-TP-2
- Year 1, 6-TP-3
- Year 1, Semester 2
- Year 1, 6-TP-4
- Year 1, 6-TP-5
- Year 2, Semester 1
- Year 2, 6-TP-2
- Year 2, 6-TP-3

Code	Title
Year 1, Semester 1	
1 x 12cp unit from Complimentary Studies List	
1 x 12cp unit from Business Unit Options List	
Year 1, 6-TP-2	
GSN481	Philanthropic and Nonprofit Frameworks of Governance
GSN484	Management for Philanthropic and Nonprofit Organisations
Year 1, 6-TP-3	
GSN483	Ethics for Philanthropic and Nonprofit Organisations
GSN487	Introduction to Social Enterprise
Year 1, Semester 2	
1 x 12cp unit from Business Units Options List	
Year 1, 6-TP-4	
GSN485	Legal Issues for Philanthropic and Nonprofit Organisations
GSN488	Fundraising Development Principles
GSN556	Contemporary Issues in Philanthropy
Year 1, 6-TP-5	
GSN486	Accounting and Finance Issues for Philanthropic & Nonprofit Organisations
GSN489	Fundraising Development Techniques
GSN557	Creative Philanthropy
Year 2, Semester 1	
3 x 12cp units from Business Unit Options List	

Master of Business (Philanthropy and Nonprofit Studies)

Year 2, 6-TP-2	
GSN554	Social Innovation and Entrepreneurship
Year 2, 6-TP-3	
GSN555	Developing Social Ventures

Master of Business (Professional Accounting)

Handbook

Year	2012
QUT code	BS16
CRICOS	059599K
Duration (full-time)	1.5 years
Duration (part-time)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $9900 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Associate Professor Stuart Tooley Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

An undergraduate degree in an area other than Accounting with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

International Entry requirements

An undergraduate degree in an area other than Accounting with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students are required to complete 144 credit points of units. Students should contact The Graduate School of Business for course progression advice.

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:

• Graduate Diploma of Business (BS79) (Study Area A)
• Graduate Certificate in Business (BS39) (Study Area A)

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business overview.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Abbreviation

MBus(ProAcc)

Other majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations and Strategic Advertising.

Professional recognition

Graduates meet the academic component of requirements for associate membership of CPA Australia, the Institute of Chartered Accountants in Australia, the Institute of Public Accountants, and enrolment in their respective professional programs. Graduates are also eligible for exemptions in the qualifying program for membership of the Association of Chartered Certified Accountants.

Career outcomes

Accountancy is a great platform for a dynamic and exciting business career. Accountants work in a diversity of areas—in commerce, local, national and international firms, government organisations, law firms, banks, merchant banks, stockbrokers, charitable organisations, hospitals and churches, film, television and media or they run their own business. A career in accounting can lead to more strategic and leadership roles such as general manager, chief financial officer and chief executive officer.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:
http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Articulation

Students who have articulated from the Graduate Certificate in Business Accounting may receive exemptions for up to 48 credit points. Students may articulate to the Master of Business Professional Accounting Advanced program and receive up to 144 credit point of exemptions. Students who have articulated form the Graduate Diploma in Business Professional Accounting may receive exemptions for up to 96 credit points.

Domestic Course structure

Master of Business (Professional Accounting)

Course design

Students are required to complete 144 credit points of units. Students should contact The Graduate School of Business for course progression advice.

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:

- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business overview.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Professional recognition

Graduates meet the academic component of requirements for associate membership of CPA Australia, the Institute of Chartered Accountants in Australia, the National Institute of Accountants, and enrolment in their respective professional programs. Graduates are also eligible for exemptions in the qualifying program for membership of the Association of Chartered Certified Accountants.

Articulation

Students who have articulated from the Graduate Certificate in Business Accounting may receive exemptions for up to 48 credit points. Students may articulate to the Master of Business Professional Accounting Advanced program and receive up to 144 credit point of exemptions. Students who have articulated form the Graduate Diploma in Business Professional Accounting may receive exemptions for up to 96 credit points.

International Course structure

Course design

Students are required to complete 144 credit points of units. Students should contact The Graduate School of Business for course progression advice.

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:

- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business overview.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Professional recognition

Graduates meet the academic component of requirements for associate membership of CPA Australia, the Institute of Chartered Accountants in Australia, the National Institute of Accountants, and enrolment in their respective professional programs. Graduates are also eligible for exemptions in the qualifying program for membership of the Association of Chartered Certified Accountants.

Articulation

Students who have articulated from the Graduate Certificate in Business Accounting may receive exemptions for up to 48 credit points. Students may articulate to the Master of Business Professional Accounting Advanced program and receive up to 144 credit point of exemptions. Students who have articulated form the Graduate Diploma in Business Professional Accounting may receive exemptions for up to 96 credit points.

Sample Structure

Semesters

- Year 1 - Semester 1
- Year 1 - Semester 2
- Year 2 - Semester 1

Code	Title
Year 1 - Semester 1	
AYN410	Business Law and Ethics
AYN416	Financial Accounting 1
EFN405	Managerial Economics
EFN406	Managerial Finance
Year 1 - Semester 2	
AYN412	Company Law
AYN414	Cost and Management Accounting
AYN417	Financial Accounting 2
AYN443	Electronic Commerce Cycles
Year 2 - Semester 1	
AYN411	Audit and Assurance
AYN418	Financial Accounting 3
AYN438	Taxation Law and Practice
EFN419	Data Analysis

Master of Business (Public Relations)

Handbook

Year	2012
QUT code	BS16
CRICOS	059599K
Duration (full-time)	1.5 years
Duration (part-time)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $9900 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Mr Bill Proud Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

An undergraduate degree or equivalent in any field with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

International Entry requirements

An undergraduate degree or equivalent in any field with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

Pathways programs (international students)

Pathways units are designed for academically qualified students who do not meet the language requirements.

The Postgraduate Business Pathway program allows international students who have obtained IELTS 6.0 with no sub-band lower than 5.0 to enter some majors of the Master of Business (BS16) and Master of Business Advanced (BS17) on the condition they undertake two Communication units (QCD111 and QCD211) in the first semester of their postgraduate business course. This option is applicable to following Majors: Strategic Advertising, Applied Finance, Integrated Marketing Communication, International Business, Marketing and Public Relations.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Why choose this course?

Postgraduate study in public relations is designed for practitioners to sharpen or further their skills, or those seeking a career change to this field. The major is designed as a systematic and comprehensive survey of the discipline of public relations. It provides an overview of the foundations of public relations theory and practice, problems and opportunities in communicating with the corporate audience, theories underpinning public opinion and mass media effects, mass media strategy and tactics, and a systematic exploration of the planning, management and evaluation of public relations campaigns.

Course design

Students are required to complete 144 credit points of units. Please refer to the course structures for information on specific unit requirements.

Early Exit

Information on early exit options may be found on the Master of Business title page

Abbreviation

MBus(Public Relations)

Other majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, International Business, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations-Online and Strategic Advertising.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at: http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Pathways programs (international students)

Pathways units are designed for academically qualified students who do not meet the language requirements.

The Postgraduate Business Pathway program allows international students who have obtained IELTS 6.0 with no sub-band lower than 5.0 to enter some majors of the Master of Business (BS16) and Master of Business Advanced (BS17) on the condition they undertake two Communication units (QCD111 and QCD211) in the first semester of their postgraduate business course. This option is applicable to following Majors: Strategic Advertising, Applied Finance, Integrated Marketing Communication, International Business, Marketing and Public Relations.

Articulation

Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

Domestic Course structure

Example course units

- Public Relations Management
- Public Relations Campaigns
- Community Consultation and Engagement
- Corporate and Investor Relations
- Corporate Media Strategy and Tactics
- Issues and Crisis Management
- Marketing and Survey Research

Course design

Students are required to complete 144 credit points of units. Please refer to the course structures for information on specific unit requirements.

Articulation

Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

International Course structure

Example course units

- Public Relations Management
- Public Relations Campaigns
- Community Consultation and Engagement
- Corporate and Investor Relations
- Corporate Media Strategy and Tactics
- Issues and Crisis Management
- Marketing and Survey Research

Course design

Students are required to complete 144 credit points of units. Please refer to the course structures for information on specific unit requirements.

Articulation

Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1

Code	Title
Year 1, Semester 1	
AMN465	Public Relations Management
AMN461	Corporate Media Strategy and Tactics
AMN468	Issues and Crisis Management
One unit from Complementary Studies List	
Year 1, Semester 2	
AMN460	Corporate and Investor Relations
AMN462	Community Consultation and Engagement
AMN467	Public Relations Campaigns
AMN403	Marketing and Survey Research
Year 2, Semester 1	
One unit from Complementary Studies List	
One approved AMN Option (Elective) unit	
Plus:	
AMN406	Project
Or	
Two approved AMN Option (Elective) units	

Master of Business (Public Relations) - Online Delivery Only

Handbook

Year	2012
QUT code	BS16
CRICOS	059599K
Duration (full-time)	1.5 years
Duration (part-time)	3 years
Domestic fee (indicative)	2012: $9900 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Mr Bill Proud Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

An undergraduate degree or equivalent in any field with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

Postgraduate study in public relations is designed for practitioners to sharpen or further their skills, or those seeking a career change to this field. The major is designed as a systematic and comprehensive survey of the discipline of public relations. It provides an overview of the foundations of public relations theory and practice, problems and opportunities in communicating with the corporate audience, theories underpinning public opinion and mass media effects, mass media strategy and tactics, and a systematic exploration of the planning, management and evaluation of public relations campaigns. This online program is only available part-time.

Course design

The Public Relations (Online delivery) major is only available in part-time mode.

Students are required to complete 144 credit points of units. Please refer to the course structures for information on specific unit requirements.

Early Exit

Information on early exit options may be found on the Master of Business title page.

Abbreviation

MBus(Public Relations)

Other majors

See also separate entries to the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, International Business, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations (internal) and Strategic Advertising. These majors are offered internally and not via online delivery mode.

Entry requirements (domestic students)

An undergraduate degree or equivalent in any field with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

Articulation

Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at: http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Domestic Course structure

Overview

Postgraduate study in public relations is designed for practitioners to sharpen or further their skills, or those seeking a career change to this field. The major is designed as a systematic and comprehensive survey of the discipline of public relations. It provides an overview of the foundations of public relations theory and practice, problems and opportunities in communicating with the corporate audience, theories underpinning public opinion and mass media effects, mass media strategy and tactics, and a systematic exploration of the planning, management and evaluation of public relations campaigns. This online program is only available part-time.

Course design

The Public Relations (Online delivery) major is only available in part-time mode.

Students are required to complete 144 credit points of units. Please refer to the course structures for information on specific unit requirements.

Articulation

Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

International Course structure

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2

Code	Title
Year 1, Semester 1	
AMN461	Corporate Media Strategy and Tactics
AMN465	Public Relations Management
Year 1, Semester 2	
AMN462	Community Consultation and Engagement
AMN442	Marketing Management
Year 2, Semester 1	
AMN403	Marketing and Survey Research
AMN401	Integrated Marketing Communication
Year 2, Semester 2	
AMN460	Corporate and Investor Relations
AMN467	Public Relations Campaigns
Year 3, Semester 1	
AMN468	Issues and Crisis Management
AMN404	Readings in Integrated Marketing Communication
Year 3, Semester 2	
AMN406	Project

Master of Business (Strategic Advertising)

Handbook

Year	2012
QUT code	BS16
CRICOS	059599K
Duration (full-time)	1.5 years
Duration (part-time)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $9900 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Mr Bill Proud Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

An undergraduate degree or equivalent with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

International Entry requirements

An undergraduate degree or equivalent with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

Pathways programs

Pathways units are designed for academically qualified students who do not meet the language requirements.

The Postgraduate Business Pathway program allows international students who have obtained IELTS 6.0 with no sub-band lower than 5.0 to enter some majors of the Master of Business (BS16) and Master of Business Advanced (BS17) on the condition they undertake two Communication units (QCD111 and QCD211) in the first semester of their postgraduate business course. This option is applicable to following Majors: Strategic Advertising, Applied Finance, Events Marketing and Management, Integrated Marketing Communication, International Business, Marketing and Public Relations.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The strategic advertising major focuses on the management of the advertising function, including consumer behaviour, advertising management, creative strategy, media strategy, campaign planning and research.

As a QUT advertising graduate, you could work as an advertising manager, planning and controlling the advertising for your employer and liaising with advertising agencies. You may work as an advertising planner or researcher, or within the media as a sales representative or copywriter.

Course design

Students are required to complete 144 credit points of units.

Early Exit

Information on early exit options may be found on the Master of Business title page.

Abbreviation

MBus(SAA)

Other Majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, International Business, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations, Public Relatons-Online and Strategic Advertising.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at: http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Pathways programs (international students)

Pathways units are designed for academically qualified students who do not meet the language requirements.

The Postgraduate Business Pathway program allows international students who have obtained IELTS 6.0 with no sub-band lower than 5.0 to enter some majors of the Master of Business (BS16) and Master of Business Advanced (BS17) on the condition they undertake two Communication units (QCD111 and QCD211) in the first semester of their postgraduate business course. This option is applicable to following Majors: Strategic Advertising, Applied Finance, Events Marketing and Management, Integrated Marketing Communication, International Business, Marketing and Public Relations.

Domestic Course structure

Recommended course combinations: Master of Business

You can consider a business minor in marketing, public relations or integrated marketing communication as well as a minor in creative advertising from the Creative Industries Faculty.

Example course units

- Advertising Creative: Introduction
- Advertising Creative: Copywriting and Art Direction
- Consumer Behaviour
- Contemporary Issues in Advertising
- Media Strategy
- Marketing and Survey Research
- Strategies for Creative Advertising

Course design

Students are required to complete 144 credit points of units.

International Course structure

Recommended course combinations: Master of Business

You can consider a business minor in marketing, public relations or integrated marketing communication as well as a minor in creative advertising from the Creative Industries Faculty.

Example course units

- Advertising Creative: Introduction
- Advertising Creative: Copywriting and Art Direction
- Consumer Behaviour
- Contemporary Issues in Advertising
- Media Strategy
- Marketing and Survey Research
- Strategies for Creative Advertising

Course design

Students are required to complete 144 credit points of units.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1

Code	Title
Year 1, Semester 1	
AMN400	Consumer Behaviour
AMN420	Advertising Management
AMN403	Marketing and Survey Research
KIP424	Advertising Creative: Introduction
Year 1, Semester 2	
AMN442	Marketing Management
AMN423	Strategies for Creative Advertising
Or	
KIP426	Advertising Creative: Copywriting and Art Direction
AMN421	Contemporary Issues in Advertising
One unit from Complementary Studies List	
Year 2, Semester 1	
AMN422	Media Strategy
One unit from Complementary Studies List	
Plus:	
AMN406	Project
Or	
Two approved AMN or Creative Advertising Option (Elective) units	
* KIP424, KIP426, and KIP429 may count towards this study area if completed by mid 2012 or earlier.	
* KIP424 will be recoded to KAP401 from July 2012. Please enrol in KIP424 if you wish to study this unit in the first half of 2012. Please enrol in KAP401 if you wish to study this unit in the second half of 2012.	
* KIP426 will be recoded to KAP402 from July 2012. Please enrol in KIP426 if you wish to study this unit in the first half of 2012. Please enrol in KAP402 if you wish to study this unit in the second half of 2012.	
* KIP429 will be recoded to KAP403 from July 2012. Please enrol in KIP429 if you wish to study this unit in the first half of 2012. Please enrol in KAP403 if you wish to study this unit in the second half of 2012.	

Master of Business (Accounting) - Advanced

Handbook

Year	2012
QUT code	BS17
CRICOS	059600M
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $9900 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	192
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Associate Professor Stuart Tooley Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

To enrol in this course a students must have an undergraduate degree in Accounting with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale)

International Entry requirements

To enrol in this course a students must have an undergraduate degree in Accounting with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Other majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations and Strategic Advertising.

Course design

Students must undertake 192 credit points consisting of 36 credit points of compulsory units and 156 credit points of approved accounting coursework or research option units. Students should contact the School of Accountancy for course progression advice.

Students who have completed an undergraduate degree in Accounting or Commerce within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced overview.

Some applicants may require unit substitution if they have studied equivalent or similar units in their undergraduate degree. Nominated substitution units are subject to approval by the Subject Area Coordinator.

Early Exit Options

Students may exit from the Master of Business Advanced (BS17) at the following stages, once those particular course requirements have been met:

• Master of Business (BS16) (Study Area A)
• Graduate Diploma of Business (BS79) (Study Area A)
• Graduate Certificate in Business (BS39) (Study Area A)

Students seeking to exit early from the Master of Business Advanced course and graduate with an approved exit course should lodge an application during the teaching period in which they expect to complete their studies.

Abbreviation

MBusAdv(Acc)

Professional recognition

Graduates meet the academic component of requirements for membership of CPA Australia, the Institute of Chartered Accountants in Australia, the Institute of Public Accountants, and enrolment in their respective professional programs. Graduates are also eligible for exemptions in the qualifying program for membership of the Association of Chartered Certified Accountants.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:
http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Articulation

Students who have articulated from the Graduate Certificate in Business (Accounting) may receive exemptions for up to 48 credit points. Students who have articulated from the Master of Business (Accounting) may receive up to 144 credit point of exemptions.

Domestic Course structure

Example course units

- Financial Forensics and Business Intelligence
- Financial Analysis and Business Valuation
- Forensic Accounting and Investigation
- Governance Issues in Accounting
- Integrated Issues in Professional

Practice
- International Accounting
- Superannuation and Wealth Management
- Taxation Law and Practice

Course design
Students must undertake 192 credit points consisting of 36 credit points of compulsory units and 156 credit points of approved accounting coursework or research option units.

Students who have completed an undergraduate degree in Accounting or Commerce within the last five years, may be eligible for exemptions up to a maximum of 48 credit points.Students who have completed the CPA Program with CPA Australia in last the five years or the Graduate Diploma of Chartered Accounting with the Institute of Chartered Accountants in Australia in the last five years may be eligible for exemptions up to a maximum of 96 credit points. For further information on exemptions, please refer to the Master of Business overview.

Facilities
Full-time students are provided with modern, well-appointed office space (which includes access to a desk, computer and telephone). There are break-out areas and meeting rooms where supervisors and industry partners can meet with their students. Discussion groups and small classes are also held in the meeting rooms. These premises offer new and continuing students a work environment conducive to study and progress and demonstrate a continuing commitment to the postgraduate program.

Supervision
You will receive individual supervision by a highly qualified and experienced academic staff member who will guide you through your advanced study.

International Course structure
Example course units
- Financial Forensics and Business Intelligence
- Financial Analysis and Business Valuation
- Forensic Accounting and Investigation
- Governance Issues in Accounting
- Integrated Issues in Professional Practice
- International Accounting
- Superannuation and Wealth Management
- Taxation Law and Practice

Course design
Students must undertake 192 credit points consisting of 36 credit points of compulsory units and 156 credit points of approved accounting coursework or research option units.

Students who have completed an undergraduate degree in Accounting or Commerce within the last five years, may be eligible for exemptions up to a maximum of 48 credit points.Students who have completed the CPA Program with CPA Australia in last the five years or the Graduate Diploma of Chartered Accounting with the Institute of Chartered Accountants in Australia in the last five years may be eligible for exemptions up to a maximum of 96 credit points. For further information on exemptions, please refer to the Master of Business overview.

Facilities
Full-time students are provided with modern, well-appointed office space (which includes access to a desk, computer and telephone). There are break-out areas and meeting rooms where supervisors and industry partners can meet with their students. Discussion groups and small classes are also held in the meeting rooms. These premises offer new and continuing students a work environment conducive to study and progress and demonstrate a continuing commitment to the postgraduate program.

Supervision
You will receive individual supervision by a highly qualified and experienced academic staff member who will guide you through your advanced study.

Master of Business (Applied Finance) - Advanced

Handbook

Year	2012
QUT code	BS17
CRICOS	059600M
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $9900 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	192
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Dr David Willis Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

An undergraduate degree or equivalent in any field other than Finance, with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale). Applicants interested in the Applied Finance specialisation who have an undergraduate degree in Finance should contact the Graduate School of Business to determine whether an advanced Applied Finance program can be devised.

International Entry requirements

An undergraduate degree or equivalent in any field other than Finance, with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale). Applicants interested in the Applied Finance specialisation who have an undergraduate degree in Finance should contact the Graduate School of Business to determine whether an advanced Applied Finance program can be devised.

Pathways programs (international students)

Pathways units are designed for academically qualified students who do not meet the language requirements. For information and entry requirements for Pathways, please see the Master of Business - Advanced overview.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the School of Economics and Finance for course progression advice if required.

Students may exit from the Master of Business (BS17) at the following stages, once those particular course requirements have been met:

Master of Business (BS16) (Study Area A)
• Graduate Diploma of Business (BS79) (Study Area A)
• Graduate Certificate in Business (BS39) (Study Area A)

Students seeking to exit early from the Master of Business Advanced course and graduate with an approved exit course should lodge an application during the teaching period in which they expect to complete their studies.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced overview.

Some applicants may require unit substitution if they have studied equivalent or similar units in their undergraduate degree. Nominated substitution units are subject to approval by the Subject Area Coordinator

Abbreviation

MBusAdv(AppFin)

Entry requirement (domestic and international students)

For all specialisations the entry requirements are an undergraduate degree or equivalent in any field, with an overall minimum GPA of 4.0 (on a 7-point scale).

The Applied Finance discipline is designed for people with no or limited academic background in finance. Holders of an undergraduate degree in Finance interested in the Applied Finance discipline are invited to contact the School of Economics and Finance to determine if an individualised advanced finance program plan can be developed.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:
http://www.qut.edu.au/study/applying/engl

ish-language-requirements.jsp

Pathways programs (international students)

Pathways units are designed for academically qualified students who do not meet the language requirements. For information and entry requirements for Pathways, please see the Master of Business - Advanced overview.

Articulation

Students who have articulated from the Graduate Certificate in Business (Applied Finance) may receive exemptions for up to 48 credit points. Students who have articulated from the Master of Business (Applied Finance) program may receive up to 144 credit point of exemptions.

Domestic Course structure

Example course units

- Advanced Capital Budgeting
- Corporate and Commercial Lending
- Economic and Financial Modelling
- Financial Risk Management
- Financial Planning and Strategies
- International Finance
- Treasury and Portfolio Management

Course design

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option units. Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the School of Economics and Finance for course progression advice if required.

Students may exit from the Master of Business (BS17) at the following stages, once those particular course requirements have been met:

- Master of Business (BS16) (Study Area A)
- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students seeking to exit early from the Master of Business Advanced course and graduate with an approved exit course should lodge an application during the teaching period in which they expect to complete their studies.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced overview.

Some applicants may require unit substitution if they have studied equivalent or similar units in their undergraduate degree. Nominated substitution units are subject to approval by the Subject Area Coordinator

Articulation

Students who have articulated from the Graduate Certificate in Business (Applied Finance) may receive exemptions for up to 48 credit points. Students who have articulated from the Master of Business (Applied Finance) program may receive up to 144 credit point of exemptions.

International Course structure

Example course units

- Advanced Capital Budgeting
- Corporate and Commercial Lending
- Economic and Financial Modelling
- Financial Risk Management
- Financial Planning and Strategies
- International Finance
- Treasury and Portfolio Management

Course design

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option units. Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the School of Economics and Finance for course progression advice if required.

Students may exit from the Master of Business (BS17) at the following stages, once those particular course requirements have been met:

- Master of Business (BS16) (Study Area A)
- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students seeking to exit early from the Master of Business Advanced course and graduate with an approved exit course should lodge an application during the teaching period in which they expect to complete their studies.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced overview.

Some applicants may require unit substitution if they have studied equivalent or similar units in their undergraduate degree. Nominated substitution units are subject to approval by the Subject Area Coordinator

Articulation

Students who have articulated from the Graduate Certificate in Business (Applied Finance) may receive exemptions for up to 48 credit points. Students who have articulated from the Master of Business (Applied Finance) program may receive up to 144 credit point of exemptions.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2

Code	Title
Year 1, Semester 1	
EFN405	Managerial Economics
EFN406	Managerial Finance
EFN420	Introduction To Financial Management
AYN456	Business and Corporations Law
Year 1, Semester 2	
EFN412	Advanced Managerial Finance
EFN415	Security Analysis and Portfolio Management
Plus 2 Units from:	
EFN414	International Finance
EFN421	Financial Planning and Strategies
EFN424	Equity Trading Floor
Business Postgraduate Option Unit	
Year 2, Semester 1	
Four units from:	
EFN410	Economic and Financial Modelling
EFN416	Treasury and Portfolio Management
EFN421	Financial Planning and Strategies
EFN501	Corporate and Commercial Lending

Master of Business (Applied Finance) - Advanced

EFN505	Financial Risk Management
Business Postgraduate Option Unit	
Year 2, Semester 2	
48 Credit Points from EITHER:	
(1) Further advanced Finance Studies	
(2) A 48cp minor from another Business stream	
(3) 48cp Dissertation	

Master of Business (Human Resource Management) - Advanced

Handbook

Year	2012
QUT code	BS17
CRICOS	059600M
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $9900 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	192
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Associate Professor Paul Davidson Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

An undergraduate degree or equivalent with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

International Entry requirements

An undergraduate degree or equivalent with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

In today's rapidly changing business environment, Human Resource Management (HRM) professionals are confronted with the challenges of developing organisational and workforce capability. HRM expertise is also increasingly required by line managers, who now take a more active role in the development and management of their team members.

The Human Resource Management program is designed to increase the skills of both specialists and line managers and meet the individual learning goals and career aspirations of each student. The program provides flexibility for the busy professional to complete the degree part-time, focusing on real-world work issues of personal relevance. HRM professionals will develop a broader view of the nature of business, and the relationship between how people are managed and the organisation's performance in the global context of business.

Those who are undertaking HRM activities but have a background in other professional fields will gain the enhanced people management skills they require. The major also suits the needs of graduates who wish to move into the HRM profession.

The Master of Business - Advanced allows you to further your knowledge with the selection of four approved postgraduate option (elective) units.

Course design

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units.

To ensure that the program builds on prior academic and work experience, each participant in the HRM major receives an individualised study plan. Participants are therefore required to consult with the HRM coordinator regarding development of their study plan. Any subsequent changes to the approved program will require coordinator approval. Failure to obtain approval may affect a student's course progression and impact on their eligibility to graduate.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Early Exit

Information on early exit options may be found on the Master of Business-Advanced title page.

Abbreviation

MBusAdv(HRM)

Career outcomes

The program prepares graduates for careers in generalist or specialist human resource professional roles. Generalist positions include human resources assistant, officer, manager or director and these may be located in corporate and private firms as well as public institutions. Specialist positions may include those involved with employment relations, recruitment and placement consulting, training and development specialists, management and executive coaching, as well as consulting careers.

Other Majors

See also separate entries for the following majors in this course: Accounting, Applied

Finance, Human Resource Management, Integrated Marketing Communication, International Business, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations and Strategic Advertising.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:
http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Further Information

To ensure HRM students are provided with a selection of units that best suits their prior knowledge and experience, HRM students must contact Narelle Prior on 3138 6701 or email n.prior@qut.edu.au.

Domestic Course structure

Unit selection

You should consult with the subject area coordinator for advice on units depending on your prior study.

Example course units

- Consulting and Change Management
- Contemporary Issues in Human Resource Management
- Leadership and Executive Coaching
- Managing High-Performance Organisations
- Self Leadership
- Strategic Human Resource Development
- Strategic Human Resource Management
- Talent Management

Course design

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units.

To ensure that the program builds on prior academic and work experience, each participant in the HRM major receives an individualised study plan. Participants are therefore required to consult with the HRM coordinator regarding development of their study plan. Any subsequent changes to the approved program will require coordinator approval. Failure to obtain approval may affect a student's course progression and impact on their eligibility to graduate.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

International Course structure

Unit selection

You should consult with the subject area coordinator for advice on units depending on your prior study.

Example course units

- Consulting and Change Management
- Contemporary Issues in Human Resource Management
- Leadership and Executive Coaching
- Managing High-Performance Organisations
- Self Leadership
- Strategic Human Resource Development
- Strategic Human Resource Management
- Talent Management

Course design

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units.

To ensure that the program builds on prior academic and work experience, each participant in the HRM major receives an individualised study plan. Participants are therefore required to consult with the HRM coordinator regarding development of their study plan. Any subsequent changes to the approved program will require coordinator approval. Failure to obtain approval may affect a student's course progression and impact on their eligibility to graduate.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Master of Business (Integrated Marketing Communication) - Advanced

Handbook

Year	2012
QUT code	BS17
CRICOS	059600M
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $9900 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	192
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Mr Bill Proud Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

An undergraduate degree or equivalent with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

International Entry requirements

An undergraduate degree or equivalent with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

If you are interested in advertising, promotions or communications, you should consider an Integrated Marketing Communication (IMC) major. Studies in IMC will provide you with a systematic and comprehensive understanding of the theory and research integration of marketing communication.

The course focuses on refinement of analytical skills and knowledge required for decision making in the areas of advertising, marketing and public relations. IMC focuses on the strategic integration of the functions of public relations, advertising, promotion, direct marketing, and personal selling to achieve brand equity and increase the effectiveness of promotional communications with target audiences.

You will be equipped to confront the fragmentation of mass markets, the explosion of new technologies that give consumers more control over the communication process, the emergence of global markets, and rapid changes in economic conditions within which organisations operate.

The Master of Business - Advanced allows you to further your knowledge with the selection of four approved postgraduate option (elective) units.

Course design

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Early Exit

Information on early exit options may be found on the Master of Business-Advanced title page.

Abbreviation

MBusAdv(IMC)

Other majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, International Business, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations and Strategic Advertising.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at: http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Domestic Course structure

Example course units

- Advertising Management
- Cases in Integrated Marketing Communication
- Consumer Behaviour
- Integrated Marketing Communication
- Marketing Management
- Marketing and Survey Research

- Public Relations Management
- Project
- Readings in Integrated Marketing Communication

Course design

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Advertising, Marketing and Public Relations for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

International Course structure

Example course units

- Advertising Management
- Cases in Integrated Marketing Communication
- Consumer Behaviour
- Integrated Marketing Communication
- Marketing Management
- Marketing and Survey Research
- Public Relations Management
- Project
- Readings in Integrated Marketing Communication

Course design

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Advertising, Marketing and Public Relations for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2

Code	Title
Year 1, Semester 1	
AMN442	Marketing Management
AMN420	Advertising Management
AMN401	Integrated Marketing Communication
AMN400	Consumer Behaviour
Year 1, Semester 2	
AMN403	Marketing and Survey Research
AMN404	Readings in Integrated Marketing Communication
AMN465	Public Relations Management
One unit from Complementary Studies List	
Year 2, Semester 1	
AMN405	Cases in Integrated Marketing Communication
AMN406	Project
One unit from Complementary Studies List	
Year 2, Semester 2	
EITHER	
(1) 48cps from another Business stream, OR	
(2) 48cp Dissertation	

Master of Business (International Business) - Advanced

Handbook

Year	2012
QUT code	BS17
CRICOS	059600M
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $9900 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	192
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Mr Bill Proud Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

An undergraduate degree or equivalent with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

International Entry requirements

An undergraduate degree or equivalent with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

Rules, regulations, government policy and the diversity of cultures and consumer needs and preferences all impact on how companies do business across borders.

International business skills are in high demand. These skills incorporate ethics, sensitivity and responsiveness to local cultures in new and diverse markets, while at the same time providing the planning, decision-making and strategic management these highly competitive operations need.

The international business environment is explored across a range of business disciplines, including accounting, finance, logistics, management and marketing.

The International Business program will give you the expertise and skills to succeed in organisations both in Australia and around the world, including multinational enterprises, smaller firms operating across borders, government agencies and consulting firms that serve international companies.

The Master of Business - Advanced allows you to further your knowledge with the selection of four approved postgraduate option (elective) units.

Course design

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Advertising, Marketing and Public Relations for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Early Exit

Information on early exit options may be found on the Master of Business Advanced title page.

Abbreviation

MBusAdv(IntBus)

Other majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, International Business, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations and Strategic Advertising.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at: http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Domestic Course structure

Example course units

- Business in Asia
- Global Business Operations
- International Accounting
- International Business and Law
- International Logistics Management
- Managerial Economics
- Marketing Internationally
- Negotiating Across Borders

Course design

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Advertising, Marketing and Public Relations for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

International Course structure

Example course units

- Business in Asia
- Global Business Operations
- International Accounting
- International Business and Law
- International Logistics Management
- Managerial Economics
- Marketing Internationally
- Negotiating Across Borders

Course design

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Advertising, Marketing and Public Relations for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2

Code	Title
Year 1, Semester 1	
EFN405	Managerial Economics
MGN447	Managing in a Globalised Economy
AMN430	International Logistics Management
PLUS choose one from:	
MGN444	Business in Asia
MGN445	Business in Europe
MGN446	Business in Australia
Year 1, Semester 2	
EFN406	Managerial Finance
AMN431	Marketing Internationally
AYN424	International Accounting
OR	
Complementary Studies unit	
PLUS	
Complementary Studies unit	
Year 2, Semester 1	
MGN448	Negotiating Across Borders
Complemenary Studies Unit	
Plus choose one from:	
MGN444	Business in Asia
MGN445	Business in Europe
MGN446	Business in Australia
PLUS	
AYN424	International Accounting
OR	
LWS075	International Business and Law
Year 2, Semester 2	
EITHER:	
(1) A 48cps from another Business stream:	
(2) 48cp Dissertation	

Master of Business (Marketing) - Advanced

Handbook

Year	2012
QUT code	BS17
CRICOS	059600M
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $9900 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	192
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Mr Bill Proud Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

An undergraduate degree or equivalent in any field with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

International Entry requirements

An undergraduate degree or equivalent in any field with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

This course is designed for marketing practitioners to freshen or further their skills, or those seeking a career change to this field you will develop marketing management skills as they apply to a business or corporation with practical focus on the identification of forecast opportunities and threats in domestic and international industries; the development of marketing strategies, tactics and plans for such opportunities and threats; the ability to implement and monitor marketing strategies, tactics and plans and their effect on the organisation; and the consideration of new theories, concepts and techniques in marketing management.

The Master of Business - Advanced allows you to further your knowledge with the selection of four approved postgraduate option (elective) units.

Course design

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Advertising, Marketing and Public Relations for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Early Exit

Information on early exit options may be found on the Master of Business-Advanced title page.

Abbreviation

MBusAdv(Marketing)

Other majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, International Business, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations and Strategic Advertising.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:
http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Domestic Course structure

Example course units

- Contemporary Issues in Marketing
- Integrated Marketing Communication
- Marketing Internationally
- Marketing and Survey Research
- Product and Service Innovation
- Services Marketing
- Strategic Marketing Management

Course design

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of

Advertising, Marketing and Public Relations for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

International Course structure

Example course units

- Contemporary Issues in Marketing
- Integrated Marketing Communication
- Marketing Internationally
- Marketing and Survey Research
- Product and Service Innovation
- Services Marketing
- Strategic Marketing Management

Course design

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Advertising, Marketing and Public Relations for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2

Code	Title
Year 1, Semester 1	
AMN400	Consumer Behaviour
AMN442	Marketing Management
AMN403	Marketing and Survey Research
One unit from Complementary Studies List	
Year 1, Semester 2	
AMN447	Contemporary Issues in Marketing
Or	
AMN431	Marketing Internationally
AMN445	Strategic Marketing Management
AMN401	Integrated Marketing Communication
One unit from Complementary Studies List	
Year 2, Semester 1	
AMN444	Services Marketing
AMN443	Product and Service Innovation
Plus:	
AMN406	Project
Or	
Two approved AMN Option (Elective) units	
Year 2, Semester 2	
EITHER:	
(1) 48cps from another Business stream	
(2) 48cp Dissertation	

Master of Business (Philanthropy and Nonprofit Studies) - Advanced

Handbook

Year	2012
QUT code	BS17
CRICOS	059600M
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $9900 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	192
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Professor Myles McGregor-Lowndes Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

An undergraduate degree or equivalent in any field with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

International Entry requirements

An undergraduate degree or equivalent in any field with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students must undertake 192 credit points consisting of 72 credit points of prescribed units. Complementary Studies units (12 credit points) and 48 credit points of QUT Business School Option (elective) units. Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the School of Accountancy for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced overview.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Early Exit Options

Students may exit from the Master of Business Advanced (BS17) at the following stages, once those particular course requirements have been met:

• Master of Business (BS16) (Study Area A)
• Graduate Diploma of Business (BS79) (Study Area A)
• Graduate Certificate in Business (BS39) (Study Area A)

Students seeking to exit early from the Master of Business Advanced course and graduate with an approved exit course should lodge an application during the teaching period in which they expect to complete their studies.

Abbreviation

MBusAdv(Philanthropy&NpSt)

Other majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Events Marketing and Management, Human Resource Management, Integrated Marketing Communication, International Business, Marketing, Professional Accounting, Public Relations and Strategic Advertising.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:
http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Articulation

Students who have articulated from the Graduate Certificate in Business (Philanthropy and Nonprofit Studies) may receive exemptions for up to 48 credit points. Students who have articulated from the Master of Business (Philanthropy and Nonprofit Studies) program may receive up to 144 credit point of exemptions.

Domestic Course structure

Example course units

- Accounting and Finance Issues for Philanthropic and Nonprofit Organisations
- Ethics for Philanthropic and Nonprofit Organisations
- Fundraising Development Principles
- Fundraising Development Techniques
- Legal Issues for Philanthropic and Nonprofit Organisations
- Management for Philanthropic and

Nonprofit Organisations
- Marketing for the Nonprofit Sector
- Philanthropic and Nonprofit Frameworks of Governance

Course design

Students must undertake 192 credit points consisting of 72 credit points of prescribed units. Complementary Studies units (12 credit points) and 48 credit points of QUT Business School Option (elective) units. Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the School of Accountancy for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced overview.

Visiting Students and Cross-Institutional Enrolment

Individual units within this course are available to both visiting students and cross-institutional students. Visiting students are students who undertake units at QUT for personal or professional development. Cross-institutional students are enrolled at another institution and opt to undertake individual units at QUT as part of their program. Entry for both visiting students and cross-institutional enrolment is based on merit and applications may be rejected if the applicant does not have an educational background appropriate to the units of study applied for or if there are insufficient places remaining in the class.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Articulation

Students who have articulated from the Graduate Certificate in Business (Philanthropy and Nonprofit Studies) may receive exemptions for up to 48 credit points. Students who have articulated from the Master of Business (Philanthropy and Nonprofit Studies) program may receive up to 144 credit point of exemptions.

International Course structure

Example course units

- Accounting and Finance Issues for Philanthropic and Nonprofit Organisations
- Ethics for Philanthropic and Nonprofit Organisations
- Fundraising Development Principles
- Fundraising Development Techniques
- Legal Issues for Philanthropic and Nonprofit Organisations
- Management for Philanthropic and Nonprofit Organisations
- Marketing for the Nonprofit Sector
- Philanthropic and Nonprofit Frameworks of Governance

Course design

Students must undertake 192 credit points consisting of 72 credit points of prescribed units. Complementary Studies units (12 credit points) and 48 credit points of QUT Business School Option (elective) units. Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the School of Accountancy for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced overview.

Visiting Students and Cross-Institutional Enrolment

Individual units within this course are available to both visiting students and cross-institutional students. Visiting students are students who undertake units at QUT for personal or professional development. Cross-institutional students are enrolled at another institution and opt to undertake individual units at QUT as part of their program. Entry for both visiting students and cross-institutional enrolment is based on merit and applications may be rejected if the applicant does not have an educational background appropriate to the units of study applied for or if there are insufficient places remaining in the class.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Articulation

Students who have articulated from the Graduate Certificate in Business (Philanthropy and Nonprofit Studies) may receive exemptions for up to 48 credit points. Students who have articulated from the Master of Business (Philanthropy and Nonprofit Studies) program may receive up to 144 credit point of exemptions.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, 6-TP-2
- Year 1, 6-TP-3
- Year 1, Semester 2
- Year 1, 6-TP-4
- Year 1, 6-TP-5
- Year 2, Semester 1
- Year 2, 6-TP-2
- Year 2, 6-TP-3
- Year 2, Semester 2
- Year 2, 6-TP-4
- Year 2, 6-TP-5

Code	Title
Year 1, Semester 1	
1 x 12cp unit from Complementary Studies List	
1 x 12cp unit from Business Unit Options List	
Year 1, 6-TP-2	
GSN481	Philanthropic and Nonprofit Frameworks of Governance
GSN484	Management for Philanthropic and Nonprofit Organisations
Year 1, 6-TP-3	
GSN483	Ethics for Philanthropic and Nonprofit Organisations
GSN487	Introduction to Social Enterprise
Year 1, Semester 2	
2 x 12cp from Business Units Options List	
Year 1, 6-TP-4	
GSN485	Legal Issues for Philanthropic and Nonprofit Organisations
GSN556	Contemporary Issues in Philanthropy
Year 1, 6-TP-5	
GSN486	Accounting and Finance Issues for Philanthropic & Nonprofit Organisations
GSN557	Creative Philanthropy
Year 2, Semester 1	
3 x 12cp units from Business Unit Options List	

Master of Business (Philanthropy and Nonprofit Studies) - Advanced

1 x 12cp unit from Business Unit Options List and 2 x 12cp units from Research Dissertation	
Year 2, 6-TP-2	
GSN554	Social Innovation and Entrepreneurship
Year 2, 6-TP-3	
GSN555	Developing Social Ventures
Year 2, Semester 2	
3 x 12cp units from Complementary Studies in Advanced Business	
1 x 12cp unit from Business Unit Options List and 2 x 12cp units from Research Dissertation	
Year 2, 6-TP-4	
GSN488	Fundraising Development Principles
Year 2, 6-TP-5	
GSN489	Fundraising Development Techniques

Master of Business (Professional Accounting) - Advanced

Handbook

Year	2012
QUT code	BS17
CRICOS	059600M
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $9900 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	192
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Associate Professor Stuart Tooley Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

An undergraduate degree or equivalent in any field with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

International Entry requirements

An undergraduate degree or equivalent in any field with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students are required to complete 192 credit points of units. Students should contact School of Accountancy for course progression advice if required.

Students may exit from the Master of Business Advanced (BS17) at the following stages, once those particular course requirements have been met:

• Master of Business (BS16) (Study Area A)
• Graduate Diploma of Business (BS79) (Study Area A)
• Graduate Certificate in Business (BS39) (Study Area A)

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced overview.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Abbreviation

MBusAdv(ProAcc)

Other majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations and Strategic Advertising.

Professional recognition

Graduates meet the academic component of requirements for membership of CPA Australia, the Institute of Chartered Accountants in Australia, the Institute of Public Accountants, and enrolment in their respective professional programs. Graduates are also eligible for exemptions in the qualifying program for membership of the Association of Chartered Certified Accountants.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:
http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Articulation

Students who have articulated from the Graduate Certificate in Business (Accounting) may receive exemptions for up to 48 credit points. Students who have articulated from the Master of Business (Professional Accounting) may receive up to 144 credit point of exemptions.

Domestic Course structure

Example course units

- Audit and Assurance
- Business and Corporations Law
- Cost and Management Accounting
- Electronic Commerce Cycles
- Financial Accounting
- Integrated Issues in Professional Practice
- Taxation Law and Practice

Course design

Students are required to complete 192 credit points of units. Students should contact School of Accountancy for course progression advice if required.

Students may exit from the Master of Business Advanced (BS17) at the following stages, once those particular course requirements have been met:

- Master of Business (BS16) (Study Area A)
- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced overview.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Articulation

Students who have articulated from the Graduate Certificate in Business (Accounting) may receive exemptions for up to 48 credit points. Students who have articulated from the Master of Business (Professional Accounting) may receive up to 144 credit point of exemptions.

International Course structure

Example course units

- Audit and Assurance
- Business and Corporations Law
- Cost and Management Accounting
- Electronic Commerce Cycles
- Financial Accounting
- Integrated Issues in Professional Practice
- Taxation Law and Practice

Course design

Students are required to complete 192 credit points of units. Students should contact School of Accountancy for course progression advice if required.

Students may exit from the Master of Business Advanced (BS17) at the following stages, once those particular course requirements have been met:

- Master of Business (BS16) (Study Area A)
- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced overview.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Articulation

Students who have articulated from the Graduate Certificate in Business (Accounting) may receive exemptions for up to 48 credit points. Students who have articulated from the Master of Business (Professional Accounting) may receive up to 144 credit point of exemptions.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- BS17 only: An additional 4 units are selected from the list:

Code	Title
Year 1, Semester 1	
AYN456	Business and Corporations Law
AYN414	Cost and Management Accounting
AYN416	Financial Accounting 1
EFN406	Managerial Finance
Year 1, Semester 2	
AYN417	Financial Accounting 2
AYN418	Financial Accounting 3
Plus two units from:	
AYN411	Audit and Assurance
AND	
AYN438	Taxation Law and Practice
OR	
AYN443	Electronic Commerce Cycles
AND	
EFN422	Economics and Data Analysis
Year 2, Semester 1	
AYN520	Integrated Issues in Professional Practice
Plus three units from the following list of approved options (electives):	
AYN411	Audit and Assurance
AYN415	External Reporting Issues
AYN424	International Accounting
AYN426	International Capital Markets Law and Regulation
AYN438	Taxation Law and Practice
AYN442	Superannuation and Wealth Management
AYN443	Electronic Commerce Cycles
AYN453	Financial Forensics and Business Intelligence
AYN454	Forensic Accounting and Investigation
AYN460	Accountancy Work Placement
AYN461	Accountancy Work Integrated Learning
AYN505	Financial Analysis and Business Valuation
AYN506	Strategic Management Accounting
AYN507	Governance Issues in Accounting
EFN422	Economics and Data Analysis
Note: Completion of units AYN411 & AYN438 are required by the Institute of Chartered Accountants in Australia for entry into the CA Program.	
Note: Completion of units AYN443 & EFN422 are required by CPA Australia for Associate Membership and entry into the CPA Program	
Year 2, Semester 2	
BS17 only: An additional 4 units are selected from the list:	
AYN411	Audit and Assurance
AYN415	External Reporting Issues
AYN424	International Accounting
AYN426	International Capital Markets Law and Regulation
AYN433	Research Topics in Accounting
AYN438	Taxation Law and Practice
AYN442	Superannuation and Wealth Management
AYN453	Financial Forensics and Business Intelligence
AYN454	Forensic Accounting and Investigation
AYN460	Accountancy Work Placement
AYN461	Accountancy Work Integrated Learning
AYN505	Financial Analysis and Business Valuation
AYN506	Strategic Management Accounting
AYN507	Governance Issues in Accounting
BSN404	Project 1
BSN405	Project 2
BSN406	Project 3
BSN412	Qualitative Research and Analytical Techniques
BSN414	Quantitative Research Methods

Master of Business (Professional Accounting) - Advanced

BSN502	Research Methodology
NOTE: Enrolment in project and research units requires prior approval from the Subject Area Coordinator.	

Master of Business (Public Relations) - Advanced

Handbook

Year	2012
QUT code	BS17
CRICOS	059600M
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $9900 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	192
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Mr Bill Proud Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

An undergraduate degree or equivalent with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

International Entry requirements

An undergraduate degree or equivalent with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

Postgraduate study in public relations is designed for practitioners to sharpen or further their skills, or those seeking a career change to this field. The major is designed as a systematic and comprehensive survey of the discipline of public relations. It provides an overview of the foundations of public relations theory and practice, problems and opportunities in communicating with the corporate audience, theories underpinning public opinion and mass media effects, mass media strategy and tactics, and a systematic exploration of the planning, management and evaluation of public relations campaigns.

The Master of Business - Advanced allows you to further your knowledge with the selection of four approved postgraduate option (elective) units.

Course design

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Advertising, Marketing and Public Relations for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Early Exit

Information on early exit options may be found on the Master of Business-Advanced title page.

Abbreviation

MBusAdv(IMC)

Other majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, International Business, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting and Strategic Advertising.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at: http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Domestic Course structure

Example course units

- Public Relations Management
- Public Relations Campaigns
- Community Consultation and Engagement
- Corporate and Investor Relations
- Corporate Media Strategy and Tactics
- Issues and Crisis Management
- Marketing and Survey Research

Course design

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Advertising, Marketing and Public Relations for course progression advice.

Master of Business (Public Relations) - Advanced

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

International Course structure

Example course units

- Public Relations Management
- Public Relations Campaigns
- Community Consultation and Engagement
- Corporate and Investor Relations
- Corporate Media Strategy and Tactics
- Issues and Crisis Management
- Marketing and Survey Research

Course design

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Advertising, Marketing and Public Relations for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2

Code	Title
Year 1, Semester 1	
AMN465	Public Relations Management
AMN461	Corporate Media Strategy and Tactics
AMN468	Issues and Crisis Management
One unit from Complementary Studies List	
Year 1, Semester 2	
AMN460	Corporate and Investor Relations
AMN462	Community Consultation and Engagement
AMN467	Public Relations Campaigns
AMN403	Marketing and Survey Research
Year 2, Semester 1	
One unit from Complemantary Studies List	
One approved AMN Option unit	
Plus:	
AMN406	Project
OR	
Two approved AMN Option units	
Year 2, Semester 2	
(1) A 48cp minor from another Business stream	
(2) 48cp Dissertation	

Master of Business (Strategic Advertising) - Advanced

Handbook

Year	2012
QUT code	BS17
CRICOS	059600M
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $9900 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	192
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Mr Bill Proud Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

An undergraduate degree or equivalent in any field with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

International Entry requirements

An undergraduate degree or equivalent in any field with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The strategic advertising major focuses on the management of the advertising function, including consumer behaviour, advertising management, creative strategy, media strategy, campaign planning and research. As a QUT advertising graduate, you could work as an advertising manager, planning and controlling the advertising for your employer and liaising with advertising agencies. You may work as an advertising planner or researcher, or within the media as a sales representative or copywriter.

The Master of Business - Advanced allows you to further your knowledge with the selection of four approved postgraduate option (elective) units.

Course design

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Advertising, Marketing and Public Relations for course progression advice.

Discipline area, and as approved by the Subject Area Coordinator, is required for the Graduate Diploma course.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Early Exit

Information on early exit options may be found on the Master of Business-Advanced title page.

Abbreviation

MBusAdv(SAA)

Other majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, International Business, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting and Public Relations.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at: http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Domestic Course structure

Recommended course combinations: Master of Business–Advanced

You can consider a business minor in marketing, public relations or integrated marketing communication as well as a minor in creative advertising from the Creative Industries Faculty.

Example course units

- Advertising Creative: Introduction
- Advertising Creative: Copywriting and Art Direction
- Consumer Behaviour
- Contemporary Issues in Advertising
- Media Strategy
- Marketing and Survey Research
- Strategies for Creative Advertising

Course design

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Advertising, Marketing and Public Relations for course progression advice.

Discipline area, and as approved by the Subject Area Coordinator, is required for the Graduate Diploma course.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

International Course structure

Recommended course combinations: Master of Business–Advanced

You can consider a business minor in marketing, public relations or integrated marketing communication as well as a minor in creative advertising from the Creative Industries Faculty.

Example course units

- Advertising Creative: Introduction
- Advertising Creative: Copywriting and Art Direction
- Consumer Behaviour
- Contemporary Issues in Advertising
- Media Strategy
- Marketing and Survey Research
- Strategies for Creative Advertising

Course design

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Advertising, Marketing and Public Relations for course progression advice.

Discipline area, and as approved by the Subject Area Coordinator, is required for the Graduate Diploma course.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2

Code	Title
Year 1, Semester 1	
AMN400	Consumer Behaviour
AMN420	Advertising Management
AMN403	Marketing and Survey Research
KIP424	Advertising Creative: Introduction
Year 1, Semester 2	
AMN442	Marketing Management
AMN423	Strategies for Creative Advertising
OR	
KIP426	Advertising Creative: Copywriting and Art Direction
AMN421	Contemporary Issues in Advertising
One unit from Complementary Studies List	
Year 2, Semester 1	
AMN422	Media Strategy
One unit from Complementary Studies List	
PLUS:	
AMN406	Project
OR	
Two approved AMN or Creative Advertising Option units	
Year 2, Semester 2	
EITHER:	
(1) 48cps from another Business Stream	
(2) 48cp Dissertation	

* KIP424, KIP426, and KIP429 may count towards this study area if completed by mid 2012 or earlier.
* KIP424 will be recoded to KAP401 from July 2012. Please enrol in KIP424 if you wish to study this unit in the first half of 2012. Please enrol in KAP401 if you wish to study this unit in the second half of 2012.
* KIP426 will be recoded to KAP402 from July 2012. Please enrol in KIP426 if you wish to study this unit in the first half of 2012. Please enrol in KAP402 if you wish to study this unit in the second half of 2012.
* KIP429 will be recoded to KAP403 from July 2012. Please enrol in KIP429 if you wish to study this unit in the first half of 2012. Please enrol in KAP403 if you wish to study this unit in the second half of 2012.

Master of Business Advanced

Handbook

Year	2012
QUT code	BS17
CRICOS	059600M
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $9900 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	192
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

An undergraduate degree or equivalent in any field with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

International Entry requirements

An undergraduate degree or equivalent in any field with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

Pathways programs

International students who do not meet language requirements can complete pathways units within selected majors.

The Postgraduate Business Pathway program allows international students who have obtained IELTS 6.0 with no sub-band lower than 5.0 0 or TOEFL: 550 (paper-based), 213 (computerised) or 80 with at least 18 in all bands (Internet Based) to enter some majors of the Master of Business and Master of Business Advanced on the condition they undertake two Communication units (QCD111 and QCD211) in the first semester of their postgraduate business course. This option is applicable to following Majors:

- Strategic Advertising
- Applied Finance
- Integrated Marketing Communication
- International Business
- Marketing
- Public Relations

For more information please contact the QUT Business School International Student Office on 3138 1790.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The Master of Business Advanced gives you the opportunity to extend the Master of Business with an additional 48 credit points usually comprised of either, a research dissertation, further coursework studies in your chosen major, or coursework studies in another business discipline, giving you the opportunity to tailor your studies to suit your interests and professional requirements. Under certain circumstances the Advanced program can also provide a pathway to doctoral-level studies in the PhD or DBA programs.

Course design

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved coursework or research option units to complete the Master of Business Advanced (BS17).

Students should follow the standard course progressions outlined in the discipline specific course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact their discipline School for course progression advice if required.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points.

Approved exemptions will apply to introductory studies or elective components in the discipline area you are studying and are not available for specified advanced units. No exemptions will be granted for non-Business related degrees, even if some business subjects may have been completed as part of the course.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Early Exit Option

Students may exit from the Master of Business Advanced (BS17) at the following stages, once those particular course requirements have been met:

- Master of Business (BS16) (Study Area A)
- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39)

(Study Area A)

Students seeking to exit early from the Master of Business Advanced course and graduate with an approved exit course should lodge an application during the teaching period in which they expect to complete their studies.

Early exit from the Master of Business course should only be used for students whose circumstances restrict them from completing the original award course. This process in not designed to allow students to obtain multiple qualifications. Students who are approved to early exit from the Master of Business course will not normally be permitted to continue their enrolment in the original award course for a period of 2 years.

Pathways programs

International students who do not meet language requirements can complete pathways units within selected majors.

The Postgraduate Business Pathway program allows international students who have obtained IELTS 6.0 with no sub-band lower than 5.0 0 or TOEFL: 550 (paper-based), 213 (computerised) or 80 with at least 18 in all bands (Internet Based) to enter some majors of the Master of Business and Master of Business Advanced on the condition they undertake two Communication units (QCD111 and QCD211) in the first semester of their postgraduate business course. This option is applicable to following Majors:

- Strategic Advertising
- Applied Finance
- Integrated Marketing Communication
- International Business
- Marketing
- Public Relations

For more information please contact the QUT Business School International Student Office on 3138 1790.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:
http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Domestic Course structure

Overview

This course is designed to equip you with knowledge and skills for a career in the management of philanthropic and nonprofit organisations. Whether you work in a nonprofit organisation, are a public sector manager whose service delivery is through or partnered with nonprofit organisations, or are a private sector manager who engages in business with the nonprofit sector, this major can help build professional knowledge and skills relevant to the sector. Skills critical to nonprofit management, such as problem solving, creative thinking, negotiation, ethical practices, teamwork, leadership, networking and information management are incorporated into the teaching, learning and assessment.

The Master of Business - Advanced allows you to further your knowledge in another business discipline area with the selection of four approved postgraduate option (elective) units. Alternatively a 48 credit point dissertation may be undertaken.

Course design

Students must undertake 192 credit points consisting of 72 credit points of prescribed units. Complementary Studies units (12 credit points) and 48 credit points of QUT Business School Option (elective) units. Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the Graduate School of Business for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced overview.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Visiting Students and Cross-Institutional Enrolment

Individual units within this course are available to both visiting students and cross-institutional students. Visiting students are students who undertake units at QUT for personal or professional development. Cross-institutional students are enrolled at another institution and opt to undertake individual units at QUT as part of their program. Entry for both visiting students and cross-institutional enrolment is based on merit and applications may be rejected if the applicant does not have an educational background appropriate to the units of study applied for or if there are insufficient places remaining in the class.

Articulation

Students who have articulated from the Graduate Certificate in Business Philanthropy and Nonprofit Studies may receive exemptions for up to 48 credit points. Students who have articulated from the Master of Business Philanthropy and Nonprofit Studies program may receive up to 144 credit point of exemptions.

International Course structure

Overview

This course is designed to equip you with knowledge and skills for a career in the management of philanthropic and nonprofit organisations. Whether you work in a nonprofit organisation, are a public sector manager whose service delivery is through or partnered with nonprofit organisations, or are a private sector manager who engages in business with the nonprofit sector, this major can help build professional knowledge and skills relevant to the sector. Skills critical to nonprofit management, such as problem solving, creative thinking, negotiation, ethical practices, teamwork, leadership, networking and information management are incorporated into the teaching, learning and assessment.

The Master of Business - Advanced allows you to further your knowledge in another business discipline area with the selection of four approved postgraduate option (elective) units. Alternatively a 48 credit point dissertation may be undertaken.

Course design

Students must undertake 192 credit points consisting of 72 credit points of prescribed units. Complementary Studies units (12 credit points) and 48 credit points of QUT Business School Option (elective) units. Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the Graduate School of Business for course progression advice.

Students who have completed an undergraduate degree in a Business

related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced overview.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Visiting Students and Cross-Institutional Enrolment

Individual units within this course are available to both visiting students and cross-institutional students. Visiting students are students who undertake units at QUT for personal or professional development. Cross-institutional students are enrolled at another institution and opt to undertake individual units at QUT as part of their program. Entry for both visiting students and cross-institutional enrolment is based on merit and applications may be rejected if the applicant does not have an educational background appropriate to the units of study applied for or if there are insufficient places remaining in the class.

Articulation

Students who have articulated from the Graduate Certificate in Business Philanthropy and Nonprofit Studies may receive exemptions for up to 48 credit points. Students who have articulated from the Master of Business Philanthropy and Nonprofit Studies program may receive up to 144 credit point of exemptions.

Master of Business / Master of Business

Handbook

Year	2012
QUT code	BS18
CRICOS	069780G
Duration (full-time)	2 years
Duration (part-time)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $9900 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Associate Professor Stuart Tooley (Accounting); Dr William Wild (Applied Finance); ASPRO Paul Davidson (Human Resource Management); Mr Bill Proud (International Business); Mr Bill Proud (Integrated Marketing Communication, Marketing, Public Relations) and Prof Myles McGregor-Lowndes (Philanthropy and Nonprofit Studies) Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

For all study areas except Accounting, entry requirements are an undergraduate degree in a cognate discipline with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale). Applicants for the Accounting study area must have an appropriate undergraduate degree in Accountancy.

For the Philanthropy and Nonprofit Studies major, it is compulsory for enrolled students to attend the ACPNS Orientation and Intensive Weekend at the Gardens Point Campus of QUT. During this weekend students will participate in a specialised orientation program and also attend the first lectures of available units. Further information on the ACPNS Orientation and Intensive is available at www.bus.qut.edu.au/research/cpns/whatweteach/orientation.jsp

International Entry requirements

For all study areas except Accounting, entry requirements are an undergraduate degree in a cognate discipline with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale). Applicants for the Accounting study area must have an appropriate undergraduate degree in Accountancy.

For the Philanthropy and Nonprofit Studies major, it is compulsory for enrolled students to attend the ACPNS Orientation and Intensive Weekend at the Gardens Point Campus of QUT. During this weekend students will participate in a specialised orientation program and also attend the first lectures of available units. Further information on the ACPNS Orientation and Intensive is available at www.bus.qut.edu.au/research/cpns/whatweteach/orientation.jsp

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students are required to complete 192 credit points of units (96 credit points from each Master of Business (Study Area A)).

Pathways to further study

The Master of Business/Master of Business (BS18) may be a pathway of study into the Doctor of Business Administration (DBA) (BS25). Additional pathways may be available through consultation with the Director of Graduate Studies.

Further information

Students must contact the relevant discipline school for course progression and enrolment advice.

Early exit options

Students may exit from the BS18 Master of Business/Master of Business at the following stages, once those particular course requirements have been met:

• Graduate Certificate in Business (Study Area A) (BS39)
• Graduate Diploma of Business (Study Area A) (BS79)
• Master of Business (Study Area A) (BS16)

Abbreviation

MBus(SAA)/MBus(SAA)

Domestic Course structure

Course design

Students may choose from a range of set double majors, with combinations taken from the study areas listed below:

- Accounting
- Applied Finance
- Human Resource Management
- Integrated Marketing Communication
- International Business
- Marketing
- Philanthropy and Nonprofit Studies
- Professional Accounting
- Public Relations
- Strategic Advertising.

Course design

Students are required to complete 192 credit points of units (96 credit points from each Master of Business (Study Area A)).

Professional recognition

Certain units offered in the Master of Business (Accounting)/Master of Business may assist with preparation for the professional programs offered by CPA Australia; the Institute of Chartered Accountants in Australia; the National

Institute of Accountants as part of their respective membership requirements; and for the Chartered Financial Analysts program.

Graduates completing the Master of Business (Professional Accounting)/Master of Business may meet the academic component of requirements for associate membership of CPA Australia, the Institute of Chartered Accountants in Australia and the National Institute of Accountants, and enrolment in their respective professional programs.

Graduates completing the Master of Business (Applied Finance)/Master of Business meet the academic component of requirements for Senior Associate membership of the Financial Services Institute of Australia, and maybe entitled to full ASIC RG146 Tier 1 accreditation to provide financial product advice. Graduates may also meet the academic component of the requirements for the professional level membership of the Finance and Treasury Association Limited-Certified Finance and Treasury Professional, depending on prior study and elective chosen.

Pathways to further study

The Master of Business/Master of Business (BS18) may be a pathway of study into the Doctor of Business Administration (DBA) (BS25). Additional pathways may be available through consultation with the Director of Graduate Studies.

International Course structure

Course design

Students may choose from a range of set double majors, with combinations taken from the study areas listed below:

- Accounting
- Applied Finance
- Human Resource Management
- Integrated Marketing Communication
- International Business
- Marketing
- Philanthropy and Nonprofit Studies
- Professional Accounting
- Public Relations
- Strategic Advertising.

Course design

Students are required to complete 192 credit points of units (96 credit points from each Master of Business (Study Area A)).

Professional recognition

Certain units offered in the Master of Business (Accounting)/Master of Business may assist with preparation for the professional programs offered by CPA Australia; the Institute of Chartered Accountants in Australia; the National Institute of Accountants as part of their respective membership requirements; and for the Chartered Financial Analysts program.

Graduates completing the Master of Business (Professional Accounting)/Master of Business may meet the academic component of requirements for associate membership of CPA Australia, the Institute of Chartered Accountants in Australia and the National Institute of Accountants, and enrolment in their respective professional programs.

Graduates completing the Master of Business (Applied Finance)/Master of Business meet the academic component of requirements for Senior Associate membership of the Financial Services Institute of Australia, and maybe entitled to full ASIC RG146 Tier 1 accreditation to provide financial product advice. Graduates may also meet the academic component of the requirements for the professional level membership of the Finance and Treasury Association Limited-Certified Finance and Treasury Professional, depending on prior study and elective chosen.

Pathways to further study

The Master of Business/Master of Business (BS18) may be a pathway of study into the Doctor of Business Administration (DBA) (BS25). Additional pathways may be available through consultation with the Director of Graduate Studies.

Master of Business / Master of Business Administration

Handbook

Year	2012
QUT code	BS24
CRICOS	069779A
Duration (full-time)	2 years
Duration (part-time)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $12200 per Semester
International fee (indicative)	2012: $15100 per Semester
Total credit points	192
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Vicky Browning (MBA); Discipline coordinators for MBus: Associate Professor Stuart Tooley (Accounting); Dr William Wild (Applied Finance); Dr Robert Thompson (Human Resource Management); Mr Bill Proud (International Business); Mr Bill Proud (Integrated Marketing Communication, Marketing, Public Relations) and Prof Myles McGregor-Lowndes (Philanthropy and Nonprofit Studies)
Discipline Coordinator	Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

Prospective students must meet the MBA entry requirements. For the MBA entry requirements, refer to www.qut.edu.au/study/courses/master-of-business-administration-mba

For all study areas except Accounting, entry requirements are an undergraduate degree in a cognate discipline with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale). Applicants for the Accounting study area must have an appropriate undergraduate degree in Accountancy.

For the Philanthropy and Nonprofit Studies major, it is compulsory for enrolled students to attend the ACPNS Orientation and Intensive Weekend at the Gardens Point Campus of QUT. During this weekend students will participate in a specialised orientation program and also attend the first lectures of available units. Further information on the ACPNS Orientation and Intensive is available at www.bus.qut.edu.au/research/cpns/whatweteach/orientation.jsp

To be considered for admission, applicants must:

- demonstrate proficiency in the English language
- hold a Bachelor degree in any field from a recognised university with a minimum grade point average (GPA) of 4.5 on QUT's 7-point scale
- have a GMAT score of at least 550
- have a minimum three years full-time equivalent relevant managerial or professional work experience post-degree
- provide two referee reports on proforma.

Prior academic achievement

Prior academic study at the Bachelor level can be in any field at any recognised tertiary institution. Original or certified copies of academic transcripts that show date of completion or conferral of degree(s) and a Grade Point Average (GPA) must be provided. Not all undergraduate degrees from overseas institutions are assessed as being equivalent to Australian bachelor degrees. Applicants who have not completed a recognised bachelor degree, including the three-year diploma in China, will be considered for admission into the Graduate Certificate in Business Administration based on their Graduate Management Admission Test (GMAT) score, prior work experience and referee reports.

Graduate Management Admission Test (GMAT)

As applicants may come from a range of fields and their work experience may be diverse, a management aptitude test score is a useful indicator of an applicant's ability to meet the program's academic requirements. All applicants are required to undertake the GMAT. There will be no exemptions based on prior education or experience. GMAT test scores are valid for five years.

If you have already undertaken the GMAT QUT needs to see a certified copy of your Test Takers Score. If you are planning to take the GMAT, please have the results sent directly to QUT (our identification number is 1677).

GMAT details (PDF file, 271.78 KB)

Work experience

Relevant work experience indicates applicants will be able to contribute to class discussion. A minimum of three years full-time equivalent professional or managerial work experience is required after the completion of an undergraduate degree. To enable us to assess your work experience, a current curriculum vitae providing details of your roles, responsibilities and achievements is required.

Referee reports

All applicants must obtain two referee reports on the referee proforma. At least one referee report should be from your current employer. The referees may choose to send the recommendations directly to QUT (fax, email and postal addresses are provided on the proforma).

Referee Proforma (DOCX file, 106.99 KB)

International Entry requirements

Prospective students must meet the MBA entry requirements. For the MBA entry requirements, refer to www.qut.edu.au/study/courses/master-of-business-administration-mba

For all study areas except Accounting, entry requirements are an undergraduate degree in a cognate discipline with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale). Applicants for the Accounting study area must have an appropriate undergraduate degree in Accountancy.

For the Philanthropy and Nonprofit Studies major, it is compulsory for enrolled students to attend the ACPNS Orientation and Intensive Weekend at the Gardens Point Campus of QUT. During this weekend students will participate in a specialised orientation program and also attend the first lectures of available units. Further information on the ACPNS Orientation and Intensive is available at www.bus.qut.edu.au/research/cpns/whatweteach/orientation.jsp

To be considered for admission, applicants must:

- demonstrate proficiency in the English language
- hold a Bachelor degree in any field from a recognised university with a minimum grade point average (GPA) of 4.5 on QUT's 7-point scale
- have a GMAT score of at least 550
- have a minimum three years full-time equivalent relevant managerial or professional work experience post-degree
- provide two referee reports on proforma.

Prior academic achievement

Prior academic study at the Bachelor level can be in any field at any recognised tertiary institution. Original or certified copies of academic transcripts that show date of completion or conferral of degree(s) and a Grade Point Average (GPA) must be provided. Not all undergraduate degrees from overseas institutions are assessed as being equivalent to Australian bachelor degrees. Applicants who have not completed a recognised bachelor degree, including the three-year diploma in China, will be considered for admission into the Graduate Certificate in Business Administration based on their Graduate Management Admission Test (GMAT) score, prior work experience and referee reports.

Graduate Management Admission Test (GMAT)

As applicants may come from a range of fields and their work experience may be diverse, a management aptitude test score is a useful indicator of an applicant's ability to meet the program's academic requirements. All applicants are required to undertake the GMAT. There will be no exemptions based on prior education or experience. GMAT test scores are valid for five years.

If you have already undertaken the GMAT QUT needs to see a certified copy of your Test Takers Score. If you are planning to take the GMAT, please have the results sent directly to QUT (our identification number is 1677).

GMAT details (PDF file, 271.78 KB)

Work experience

Relevant work experience indicates applicants will be able to contribute to class discussion. A minimum of three years full-time equivalent professional or managerial work experience is required after the completion of an undergraduate degree. To enable us to assess your work experience, a current curriculum vitae providing details of your roles, responsibilities and achievements is required.

Referee reports

All applicants must obtain two referee reports on the referee proforma. At least one referee report should be from your current employer. The referees may choose to send the recommendations directly to QUT (fax, email and postal addresses are provided on the proforma).

Referee Proforma (DOCX file, 106.99 KB)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students are required to complete 192 credit points of units (96 credit points from the Master of Business (Study Area A) (BS16) and 96 credit point from Master of Business Administration (GS75). Please refer to the course structures for information on specific unit requirements.

Professional recognition

Certain units offered in the Master of Business (Accounting)/Master of Business Administration may assist with preparation for the professional programs offered by CPA Australia; the Institute of Chartered Accountants in Australia; the National Institute of Accountants as part of their respective membership requirements; and for the Chartered Financial Analysts program.

Graduates completing the Master of Business (Professional Accounting)/Master of Business Administration meet the academic component of requirements for associate membership of CPA Australia, the Institute of Chartered Accountants in Australia, and enrolment in their respective professional programs.

Graduates completing the Master of Business (Applied Finance)/Master of Business Administration may meet the academic component of requirements for Senior Associate membership of the Financial Services Institute of Australia, and maybe entitled to full ASIC RG146 Tier 1 accreditation to provide financial product advice. Graduates may also meet the academic component of the requirements for the professional level membership of the Finance and Treasury Association Limited-Certified Finance and Treasury Professional, depending on prior study and elective chosen.

Pathways

BS24 may be a pathway of study into BS25 Doctor of Business Administration.

The following courses which offers early exist options are:

• BS39 Graduate Certificate in Business (Study Area A);
• GS87 Graduate Certificate in Business Administration;
• BS79 Graduate Diploma in Business (Study Area A);
• GS41 Graduate Diploma in Business Administration;
• BS16 Master of Business (Study Area A)
• GS75 Master of Business Administration.

Early Exit

Students seeking to exit early from BS24 may be eligible for one or more of the following awards, subject to the relevant course requirements being satisfied. Students may exit with no more than one award from the MBA program and no more than one award from the Master of Business program.

Abbreviation

MBus(SAA)/MBA

Domestic Course structure

Course design

Students will undertake specified coursework units from each of the Master of Business and Master of Business Administration. Students may select one of the following study areas for the Master of Business component:

- Accounting

- Applied Finance
- Human Resource Management
- Integrated Marketing Communication
- International Business
- Marketing
- Philanthropy and Nonprofit Studies
- Professional Accounting
- Public Relations
- Strategic Advertising.

Course design

Students are required to complete 192 credit points of units (96 credit points from each of the Master of Business (Study Area A) and MBA programs).

Professional recognition

Certain units offered in the Master of Business (Accounting)/MBA may assist with preparation for the professional programs offered by CPA Australia; the Institute of Chartered Accountants in Australia; the National Institute of Accountants as part of their respective membership requirements; and for the Chartered Financial Analysts program.

Graduates completing the Master of Business (Professional Accounting)/MBA may meet the academic component of requirements for associate membership of CPA Australia, the Institute of Chartered Accountants in Australia and the National Institute of Accountants, and enrolment in their respective professional programs.

Graduates completing the Master of Business (Applied Finance)/MBA meet the academic component of requirements for Senior Associate membership of the Financial Services Institute of Australia, and maybe entitled to full ASIC RG146 Tier 1 accreditation to provide financial product advice. Graduates may also meet the academic component of the requirements for the professional level membership of the Finance and Treasury Association Limited-Certified Finance and Treasury Professional, depending on prior study and elective chosen.

Pathways to further study

The Master of Business/MBA (BS24) may be a pathway of study into the Doctor of Business Administration (DBA) (BS25). Additional pathways may be available through consultation with the Director of Graduate Studies.

International Course structure

Course design

Students will undertake specified coursework units from each of the Master of Business and Master of Business Administration. Students may select one of the following study areas for the Master of Business component:

- Accounting
- Applied Finance
- Human Resource Management
- Integrated Marketing Communication
- International Business
- Marketing
- Philanthropy and Nonprofit Studies
- Professional Accounting
- Public Relations
- Strategic Advertising.

Course design

Students are required to complete 192 credit points of units (96 credit points from each of the Master of Business (Study Area A) and MBA programs).

Professional recognition

Certain units offered in the Master of Business (Accounting)/MBA may assist with preparation for the professional programs offered by CPA Australia; the Institute of Chartered Accountants in Australia; the National Institute of Accountants as part of their respective membership requirements; and for the Chartered Financial Analysts program.

Graduates completing the Master of Business (Professional Accounting)/MBA may meet the academic component of requirements for associate membership of CPA Australia, the Institute of Chartered Accountants in Australia and the National Institute of Accountants, and enrolment in their respective professional programs.

Graduates completing the Master of Business (Applied Finance)/MBA meet the academic component of requirements for Senior Associate membership of the Financial Services Institute of Australia, and maybe entitled to full ASIC RG146 Tier 1 accreditation to provide financial product advice. Graduates may also meet the academic component of the requirements for the professional level membership of the Finance and Treasury Association Limited-Certified Finance and Treasury Professional, depending on prior study and elective chosen.

Pathways to further study

The Master of Business/MBA (BS24) may be a pathway of study into the Doctor of Business Administration (DBA) (BS25). Additional pathways may be available through consultation with the Director of Graduate Studies.

Master of Business Administration (MBA)

Handbook

Year	2012
QUT code	GS40
Campus	Gardens Point
Domestic fee (indicative)	2012: $14500 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Course Coordinator	Dr Amanda Gudmundsson, email: bus@qut.edu.au
Discipline Coordinator	Student Business Services: email: bus@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	10.0
writing	10.0
reading	10.0
listening	10.0

Discontinuation

This course code has been discontinued. Any students currently enrolled in this course will be able to continue until completion. If you remain enrolled in the GS40, you should contact the Brisbane Graduate School of Business for progression and enrolment advice.

Phone: 3138 2050
Email: bus@qut.edu.au

Executive Master of Business Administration

Handbook

Year	2012
QUT code	GS50
Duration (part-time)	22 months
Campus	Gardens Point
Domestic fee (indicative)	2012: $13500 per Semester
Total credit points	144
Credit points full-time sem.	48
Dom. Start Months	January
Course Coordinator	Dr Vicky Browning
Discipline Coordinator	Corporate Education on 3138 6874 or email emba@qut.edu.au

Domestic Entry requirements

To be considered for admission, applicants must:

- Hold a Bachelor degree in any field from a recognised university with a minimum Grade Point Average (GPA) of 4.5 on a 7 point scale;
- Have a Graduate Management Admission Test (GMAT) score of at least 550;
- Have a minimum five years' full-time equivalent relevant managerial experience;
- Provide two referee recommendations on proforma provided; and
- Attend a personal interview with the Coordinator of the Executive MBA.

International Entry requirements

To be considered for admission, applicants must:

- Hold a Bachelor degree in any field from a recognised university with a minimum Grade Point Average (GPA) of 4.5 on a 7 point scale;
- Have a Graduate Management Admission Test (GMAT) score of at least 550;
- Have a minimum five years' full-time equivalent relevant managerial experience;
- Provide two referee recommendations on proforma provided; and
- Attend a personal interview with the Coordinator of the Executive MBA.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

The Executive MBA is a prescribed program. Students are required to undertake 24 units of 6 credit points each.

The intake for the EMBA is in January and the program runs for 22 months. Classes are scheduled once every four weeks over a Friday to Sunday weekend session, with 18-21 hours of classes per weekend session each month of the program; plus one intensive session (International Study Tour) in April 2012. The intensive block sessions allow students to schedule some dedicated time to study with minimal interference to their business commitments.

Advanced standing

Advanced standing may be granted only if the course units for which the advanced standing is being sought have been completed in the last five years from an accredited business school or university (eg AACSB, EQUIS, AMBA).

Advanced standing may also be granted at the discretion of the Graduate Studies Director under the following criteria:

1. The business school or university is highly ranked by an international publication or agency
2. There is a pre-existing exchange/cross-institutional agreement
3. The applicant is considered to be in the top third of his/her class cohort or has a GPA of 5.75 or more on a 7-point scale.

Further information

If you have any further questions regarding this course please contact the Corporate Education Office on 3138 6874, via email on emba@qut.edu.au or on Level 5, B Block, Gardens Point campus.

Abbreviation

EMBA

Domestic Course structure

Course design

The Executive MBA program commences in January of each year. Classes are scheduled once every four weeks over a long weekend from Friday to Sunday with the inclusion of a two-week study tour to China. These intensive weekend sessions allow participants to schedule dedicated time to study with minimal interference to their business commitments.

Participants undertake 24 units, each worth 6 credit points, that incorporate 16 core units from the MBA program with an added focus on self-realisation, leadership, decision-making and organisational transformation.

Current timetables

EMBA Cohort 11 timetable 2012 (PDF file, 38.29KB)

EMBA Cohort 12 timetable 2012 (PDF

file, 37.7KB)

Course structure

Units

- Business Communication
- Business Law
- Business Leadership Practicum
- Business Plans
- Corporate Governance and Accountability
- Creative and Entrepreneurial Thinking
- Doing Business with China
- Economics in Business
- Entrepreneurship
- Financial Management
- Financial Statements Analysis
- Fundamentals of Marketing Management
- Human Resource Management Issues
- International Study Tour
- Issues Management
- Managing in the Global Business Environment
- Managing Technological Innovation
- Negotiation Skills and Strategies
- Organisational Behaviour
- Self Realisation and Personal Development
- Strategic Management
- The Sustainable Business
- Understanding Data
- Understanding Leadership

International Course structure

Course design

The Executive MBA program commences in January of each year. Classes are scheduled once every four weeks over a long weekend from Friday to Sunday with the inclusion of a two-week study tour to China. These intensive weekend sessions allow participants to schedule dedicated time to study with minimal interference to their business commitments.

Participants undertake 24 units, each worth 6 credit points, that incorporate 16 core units from the MBA program with an added focus on self-realisation, leadership, decision-making and organisational transformation.

Brochures and current timetables

Download EMBA brochure%asset_summary_76913%

EMBA Cohort 11 timetable 2012 (PDF file, 38.29KB)

Course structure

Units

- Business Communication
- Business Law
- Business Leadership Practicum
- Business Plans
- Corporate Governance and Accountability
- Creative and Entrepreneurial Thinking
- Doing Business with China
- Economics in Business
- Entrepreneurship
- Financial Management
- Financial Statements Analysis
- Fundamentals of Marketing Management
- Human Resource Management Issues
- International Study Tour
- Issues Management
- Managing in the Global Business Environment
- Managing Technological Innovation
- Negotiation Skills and Strategies
- Organisational Behaviour
- Self Realisation and Personal Development
- Strategic Management
- The Sustainable Business
- Understanding Data
- Understanding Leadership

Sample Structure

Code	Title
Course Notes	
Students must complete the following units:	
MBA CORE UNITS	
Managing in the Global Business Environment	
Understanding Data	
Financial Statements Analysis	
Strategic Management	
Human Resource Management Issues	
Business Communication	
Fundamentals of Marketing Management	
Organisational Behaviour 1	
Entrepreneurship	
Business Law 1	
Financial Management	
Understanding Leadership	
Managing Technological Innovation	
Economics in Business	
MBA INTEGRATIVE CORE UNITS	
Business Plans	
Corporate Governance & Accountability	
COMPLEMENTARY STUDY UNITS	
International Study Tour	
Doing Business with China	
Self Realisation and Personal Development	
Issues Management	
Creative and Entrepreneurial Thinking	
Negotiation Skills and Strategies	
The Sustainable Business	
Business Leadership Practicum	

Master of Business Administration (MBA)

Handbook

Year	2012
QUT code	GS75
CRICOS	045502F
Duration (full-time)	1.5 years
Duration (part-time)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $14500 per Semester
International fee (indicative)	2012: $18200 per Semester
Total credit points	144
Credit points full-time sem.	48
Start months	March, May, July, September
Int. Start Months	March, May, July, September
Course Coordinator	Dr Vicky Browning
Discipline Coordinator	Dr Vicky Browning Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

To be considered for admission, applicants must:

- demonstrate proficiency in the English language
- hold a Bachelor degree in any field from a recognised university with a minimum grade point average (GPA) of 4.5 on QUT's 7-point scale
- have a GMAT score of at least 550
- have a minimum three years full-time equivalent relevant managerial or professional work experience post-degree
- provide two referee reports on proforma.

Prior academic achievement

Prior academic study at the Bachelor level can be in any field at any recognised tertiary institution. Original or certified copies of academic transcripts that show date of completion or conferral of degree(s) and a Grade Point Average (GPA) must be provided. Not all undergraduate degrees from overseas institutions are assessed as being equivalent to Australian bachelor degrees. Applicants who have not completed a recognised bachelor degree, including the three-year diploma in China, will be considered for admission into the Graduate Certificate in Business Administration based on their Graduate Management Admission Test (GMAT) score, prior work experience and referee reports.

Graduate Management Admission Test (GMAT)

As applicants may come from a range of fields and their work experience may be diverse, a management aptitude test score is a useful indicator of an applicant's ability to meet the program's academic requirements. All applicants are required to undertake the GMAT. There will be no exemptions based on prior education or experience. GMAT test scores are valid for five years.

If you have already undertaken the GMAT QUT needs to see a certified copy of your Test Takers Score. If you are planning to take the GMAT, please have the results sent directly to QUT (our identification number is 1677).

GMAT details (PDF file, 271.78 KB)

Work experience

Relevant work experience indicates applicants will be able to contribute to class discussion. A minimum of three years full-time equivalent professional or managerial work experience is required after the completion of an undergraduate degree. To enable us to assess your work experience, a current curriculum vitae providing details of your roles, responsibilities and achievements is required.

Referee reports

All applicants must obtain two referee reports on the referee proforma. At least one referee report should be from your current employer. The referees may choose to send the recommendations directly to QUT (fax, email and postal addresses are provided on the proforma).

Referee Proforma (DOCX file, 106.99 KB)

International Entry requirements

To be considered for admission, applicants must:

- demonstrate proficiency in the English language
- hold a Bachelor degree in any field from a recognised university with a minimum grade point average (GPA) of 4.5 on QUT's 7-point scale
- have a GMAT score of at least 550
- have a minimum three years full-time equivalent relevant managerial or professional work experience post-degree
- provide two referee reports on proforma.

Prior academic achievement

Prior academic study at the Bachelor level can be in any field at any recognised tertiary institution. Original or certified copies of academic transcripts that show date of completion or conferral of degree(s) and a Grade Point Average (GPA) must be provided. Not all undergraduate degrees from overseas institutions are assessed as being equivalent to Australian bachelor degrees. Applicants who have not completed a recognised bachelor degree, including the three-year diploma in China, will be considered for admission into the Graduate Certificate in Business Administration based on their Graduate Management Admission Test (GMAT) score, prior work experience and referee reports.

Graduate Management Admission Test (GMAT)

As applicants may come from a range of fields and their work experience may be diverse, a management aptitude test

score is a useful indicator of an applicant's ability to meet the program's academic requirements. All applicants are required to undertake the GMAT. There will be no exemptions based on prior education or experience. GMAT test scores are valid for five years.

If you have already undertaken the GMAT QUT needs to see a certified copy of your Test Takers Score. If you are planning to take the GMAT, please have the results sent directly to QUT (our identification number is 1677).

GMAT details (PDF file, 271.78 KB)

Work experience

Relevant work experience indicates applicants will be able to contribute to class discussion. A minimum of three years full-time equivalent professional or managerial work experience is required after the completion of an undergraduate degree. To enable us to assess your work experience, a current curriculum vitae providing details of your roles, responsibilities and achievements is required.

Referee reports

All applicants must obtain two referee reports on the referee proforma. At least one referee report should be from your current employer. The referees may choose to send the recommendations directly to QUT (fax, email and postal addresses are provided on the proforma).

Referee Proforma (DOCX file, 106.99 KB)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Career impact

QUT's innovative and flexible MBA program is designed for working professionals who are seeking to broaden their business knowledge and advance their career opportunities. The practical nature of our courses means part-time students can apply the concepts they are learning in the classroom directly to their workplace. Full-time students re-enter the job market armed with the latest in global management techniques.

Course design

Students must complete 14 core units and two integrative core units of six credit points each and a further 48 credit points of optional units, which may be selected from any of the MBA concentrations or minors. Other postgraduate units may be undertaken with the Course Coordinator's approval. Students may be able to complete multiple concentrations and minors through careful selection of optional units.

Scholarships

We offer a number of merit-based scholarships to exceptional successful applicants to the MBA and MBA (Major) programs. Eligibility for a scholarship is based on GMAT score, undergraduate grade point average, work experience, plus a written supporting statement from the applicant.

Advanced standing

Advanced standing may be granted only if the course units for which the advanced standing is being sought have been completed in the last five years from an accredited business school or university (e.g. AACSB, EQUIS, AMBA). Advanced standing may also be granted at the discretion of the Graduate Studies Director under the following criteria:

1. The business school or university is highly ranked by an international publication or agency
2. There is a pre-existing exchange/cross-institutional agreement
3. The applicant is considered to be in the top third of his/her class cohort or has a GPA of 5.75 or more on a 7-point scale.

Articulation

Students may articulate from the Graduate Certficate in Business Administration into the MBA provided they have a minimum GPA of 4.5.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:
http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Further information

If you have any further questions regarding this course please contact the QUT Business School Student Services Office on 3138 2050, via email on bus@qut.edu.au or at Level 1, B Block, Gardens Point campus.

Abbreviations

MBA

Domestic Course structure

Flexible study options

Each MBA unit of six credit points is delivered in a seven-week module (six weeks teaching with final assessment in week seven).

Busy professionals who undertake part-time studies are catered for with a flexible structure that helps you incorporate study into your hectic lifestyle. With six teaching periods, you can change your course workload six times a year, and may even take a teaching period off when your work or personal life requires.

Course structure

Core units

- Business Communication
- Business Law
- Economics in Business
- Entrepreneurship
- Financial Management
- Financial Statements Analysis
- Fundamentals of Marketing Management
- Human Resource Management Issues
- Managing in the Global Business Environment
- Managing Technological Innovation
- Organisational Behaviour
- Strategic Management
- Understanding Data
- Understanding Leadership

Integrative core units

- Business Plans
- Corporate Governance and Accountability

Electives

Students can choose from a wide variety of elective units both from within the QUT Graduate School of Business and from other schools and faculties within QUT. For a list of elective units visit www.qut.edu.au/study/courseinfo

Concentrations and minors

The structure of our program enables you to add greater depth in an area of interest by choosing electives to achieve one or more concentrations (up to six units) or minors (up to four units).
It may be possible for you to complete multiple concentrations or minors through careful choice of elective units.

If you have a prior degree in a business area you may be able to substitute some introductory core units with additional

electives. This allows you to study areas that you find personally satisfying, as well as units that are essential for your professional development.

The titles of completed concentrations and minors are recorded on academic transcripts at the completion of study.

Concentrations and minor areas:

- Accounting
- Corporate Governance
- Entrepreneurship
- Finance
- Health Services Management
- Human Resource Management
- Information Technology Management
- International Business
- Leadership
- Marketing
- Philanthropy and Nonprofit Studies
- Project Management
- Strategy.

MBA candidates may also choose from other postgraduate elective units which do not specifically contribute toward a concentration or minor.

International Course structure

Flexible study options

Each MBA unit of six credit points is delivered in a seven-week module (six weeks teaching with final assessment in week seven).

Busy professionals who undertake part-time studies are catered for with a flexible structure that helps you incorporate study into your hectic lifestyle. With six teaching periods, you can change your course workload six times a year, and may even take a teaching period off when your work or personal life requires.

Course structure

Core units

- Business Communication
- Business Law
- Economics in Business
- Entrepreneurship
- Financial Management
- Financial Statements Analysis
- Fundamentals of Marketing Management
- Human Resource Management Issues
- Managing in the Global Business Environment
- Managing Technological Innovation
- Organisational Behaviour
- Strategic Management
- Understanding Data
- Understanding Leadership

Integrative core units

- Business Plans
- Corporate Governance and Accountability

Electives

Students can choose from a wide variety of elective units both from within the QUT Graduate School of Business and from other schools and faculties within QUT. For a list of elective units visit www.qut.edu.au/study/courseinfo

Concentrations and minors

The structure of our program enables you to add greater depth in an area of interest by choosing electives to achieve one or more concentrations (up to six units) or minors (up to four units).
It may be possible for you to complete multiple concentrations or minors through careful choice of elective units.

If you have a prior degree in a business area you may be able to substitute some introductory core units with additional electives. This allows you to study areas that you find personally satisfying, as well as units that are essential for your professional development.

The titles of completed concentrations and minors are recorded on academic transcripts at the completion of study.

Concentrations and minor areas:

- Accounting
- Corporate Governance
- Entrepreneurship
- Finance
- Health Services Management
- Human Resource Management
- Information Technology Management
- International Business
- Leadership
- Marketing
- Philanthropy and Nonprofit Studies
- Project Management
- Strategy.

MBA candidates may also choose from other postgraduate elective units which do not specifically contribute toward a concentration or minor.

Sample Structure

Code	Title
Course Structure	
Students must complete the following 14 core units:	
GSN401	Managing in the Global Business Environment
GSN403	Understanding Data
GSN404	Financial Statements Analysis
GSN405	Strategic Management
GSN406	Human Resource Management Issues
GSN407	Business Communication
GSN408	Fundamentals of Marketing Management
GSN409	Organisational Behaviour 1
GSN410	Entrepreneurship
GSN412	Business Law 1
GSN413	Financial Management 1
GSN415	Understanding Leadership
GSN490	Managing Technological Innovation
GSN491	Economics in Business 1
the following 2 integrative core units:	
GSN416	Business Plans 1
GSN473	Corporate Governance and Accountability
Elective Units	
Plus 48 credit points of elective units which may be undertaken as a concentration/minor	

Master of Business Administration (Major)

Handbook

Year	2012
QUT code	GS76
CRICOS	045503E
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $14500 per Semester
International fee (indicative)	2012: $18200 per Semester
Total credit points	192
Credit points full-time sem.	48
Start months	March, May, July, September
Int. Start Months	March, May, July, September
Course Coordinator	Dr Vicky Browning
Discipline Coordinator	Dr Amanda Gudmundsson Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

To be considered for admission, applicants must:

- demonstrate proficiency in the English language
- hold a Bachelor degree in any field from a recognised university with a minimum grade point average (GPA) of 4.5 on QUT's 7-point scale
- have a GMAT score of at least 550
- have a minimum three years full-time equivalent relevant managerial or professional work experience post-degree
- provide two referee reports on proforma.

Prior academic achievement

Prior academic study at the Bachelor level can be in any field at any recognised tertiary institution. Original or certified copies of academic transcripts that show date of completion or conferral of degree(s) and a Grade Point Average (GPA) must be provided. Not all undergraduate degrees from overseas institutions are assessed as being equivalent to Australian bachelor degrees. Applicants who have not completed a recognised bachelor degree, including the three-year diploma in China, will be considered for admission into the Graduate Certificate in Business Administration based on their Graduate Management Admission Test (GMAT) score, prior work experience and referee reports.

Graduate Management Admission Test (GMAT)

As applicants may come from a range of fields and their work experience may be diverse, a management aptitude test score is a useful indicator of an applicant's ability to meet the program's academic requirements. All applicants are required to undertake the GMAT. There will be no exemptions based on prior education or experience. GMAT test scores are valid for five years.

If you have already undertaken the GMAT QUT needs to see a certified copy of your Test Takers Score. If you are planning to take the GMAT, please have the results sent directly to QUT (our identification number is 1677).

GMAT details (PDF file, 271.78 KB)

Work experience

Relevant work experience indicates applicants will be able to contribute to class discussion. A minimum of three years full-time equivalent professional or managerial work experience is required after the completion of an undergraduate degree. To enable us to assess your work experience, a current curriculum vitae providing details of your roles, responsibilities and achievements is required.

Referee reports

All applicants must obtain two referee reports on the referee proforma. At least one referee report should be from your current employer. The referees may choose to send the recommendations directly to QUT (fax, email and postal addresses are provided on the proforma).

Referee Proforma (DOCX file, 106.99 KB)

International Entry requirements

To be considered for admission, applicants must:

- demonstrate proficiency in the English language
- hold a Bachelor degree in any field from a recognised university with a minimum grade point average (GPA) of 4.5 on QUT's 7-point scale
- have a GMAT score of at least 550
- have a minimum three years full-time equivalent relevant managerial or professional work experience post-degree
- provide two referee reports on proforma.

Prior academic achievement

Prior academic study at the Bachelor level can be in any field at any recognised tertiary institution. Original or certified copies of academic transcripts that show date of completion or conferral of degree(s) and a Grade Point Average (GPA) must be provided. Not all undergraduate degrees from overseas institutions are assessed as being equivalent to Australian bachelor degrees. Applicants who have not completed a recognised bachelor degree, including the three-year diploma in China, will be considered for admission into the Graduate Certificate in Business Administration based on their Graduate Management Admission Test (GMAT) score, prior work experience and referee reports.

Graduate Management Admission Test (GMAT)

As applicants may come from a range of fields and their work experience may be diverse, a management aptitude test

score is a useful indicator of an applicant's ability to meet the program's academic requirements. All applicants are required to undertake the GMAT. There will be no exemptions based on prior education or experience. GMAT test scores are valid for five years.

If you have already undertaken the GMAT QUT needs to see a certified copy of your Test Takers Score. If you are planning to take the GMAT, please have the results sent directly to QUT (our identification number is 1677).

GMAT details (PDF file, 271.78 KB)

Work experience

Relevant work experience indicates applicants will be able to contribute to class discussion. A minimum of three years full-time equivalent professional or managerial work experience is required after the completion of an undergraduate degree. To enable us to assess your work experience, a current curriculum vitae providing details of your roles, responsibilities and achievements is required.

Referee reports

All applicants must obtain two referee reports on the referee proforma. At least one referee report should be from your current employer. The referees may choose to send the recommendations directly to QUT (fax, email and postal addresses are provided on the proforma).

Referee Proforma (DOCX file, 106.99 KB)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students must complete the 14 MBA core units and two integrative core units, plus 48 credit points of optional units taken from one of the Major study areas, plus a further 48cp credit points of optional units which may be selected from any of the MBA concentrations or minors. Other postgraduate units may undertaken with the Course Coordinator's approval. Students may be able to complete multiple concentrations and minors through careful selection of optional units.

Scholarships

We offer a number of merit-based scholarships to exceptional successful applicants to the MBA and MBA (Major) programs. Eligibility for a scholarship is based on GMAT score, undergraduate grade point average, work experience, plus a written supporting statement from the applicant.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:
http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Advanced standing

Advanced standing may be granted only if the course units for which the advanced standing is being sought have been completed in the last five years from an accredited business school or university (eg AACSB, EQUIS, AMBA). Advanced standing may also be granted at the discretion of the Graduate Studies Director under the following criteria:

1. The business school or university is highly ranked by an international publication or agency
2. There is a pre-existing exchange/cross-institutional agreement
3. The applicant is considered to be in the top third of his/her class cohort or has a GPA of 5.75 or more on a 7-point scale.

Abbreviation

MBA(Major)

Domestic Course structure

Course design

In addition to the core and elective components of the MBA program, the MBA (major) enables you to study an additional 48 credit points of elective units from one of three major study areas: Entrepreneurship, Information Technology Management or Research.

Each MBA unit of six credit points is delivered in a seven-week module (six weeks teaching with final assessment in week seven).

Busy professionals who undertake part-time studies are catered for with a flexible structure that helps you incorporate study into your hectic lifestyle. With six teaching periods, you can change your course workload six times a year, and may even take a teaching period off when your work or personal life requires.

Course structure

Core units

- Business Communication
- Business Law
- Economics in Business
- Entrepreneurship
- Financial Management
- Financial Statements Analysis
- Fundamentals of Marketing Management
- Human Resource Management Issues
- Managing in the Global Business Environment
- Managing Technological Innovation
- Organisational Behaviour
- Strategic Management
- Understanding Data
- Understanding Leadership

Integrative core units

- Business Plans
- Corporate Governance and Accountability

Electives

Students can choose from a wide variety of elective units both from within the QUT Graduate School of Business and from other schools and faculties within QUT.

Concentrations and minors

The structure of our program enables you to add greater depth in an area of interest by choosing electives to achieve one or more concentrations (up to six units) or minors (up to four units).
It may be possible for you to complete multiple concentrations or minors through careful choice of elective units. If you have a prior degree in a business area you may be able to substitute some introductory core units with additional electives. This allows you to study areas that you find personally satisfying, as well as units that are essential for your professional development.

The titles of completed concentrations and minors are recorded on academic transcripts at the completion of study.

Concentrations and minor areas:

- Accounting
- Corporate Governance
- Entrepreneurship
- Finance
- Health Services Management
- Human Resource Management
- Information Technology Management
- International Business
- Leadership
- Marketing
- Philanthropy and Nonprofit Studies

- Project Management
- Strategy.

MBA candidates may also choose from other postgraduate elective units which do not specifically contribute toward a concentration or minor.

International Course structure

Course design

In addition to the core and elective components of the MBA program, the MBA (major) enables you to study an additional 48 credit points of elective units from one of three major study areas: Entrepreneurship, Information Technology Management or Research.

Each MBA unit of six credit points is delivered in a seven-week module (six weeks teaching with final assessment in week seven).

Busy professionals who undertake part-time studies are catered for with a flexible structure that helps you incorporate study into your hectic lifestyle. With six teaching periods, you can change your course workload six times a year, and may even take a teaching period off when your work or personal life requires.

Course structure

Core units

- Business Communication
- Business Law
- Economics in Business
- Entrepreneurship
- Financial Management
- Financial Statements Analysis
- Fundamentals of Marketing Management
- Human Resource Management Issues
- Managing in the Global Business Environment
- Managing Technological Innovation
- Organisational Behaviour
- Strategic Management
- Understanding Data
- Understanding Leadership

Integrative core units

- Business Plans
- Corporate Governance and Accountability

Electives

Students can choose from a wide variety of elective units both from within the QUT Graduate School of Business and from other schools and faculties within QUT.

Concentrations and minors

The structure of our program enables you to add greater depth in an area of interest by choosing electives to achieve one or more concentrations (up to six units) or minors (up to four units).
It may be possible for you to complete multiple concentrations or minors through careful choice of elective units. If you have a prior degree in a business area you may be able to substitute some introductory core units with additional electives. This allows you to study areas that you find personally satisfying, as well as units that are essential for your professional development.

The titles of completed concentrations and minors are recorded on academic transcripts at the completion of study.

Concentrations and minor areas:

- Accounting
- Corporate Governance
- Entrepreneurship
- Finance
- Health Services Management
- Human Resource Management
- Information Technology Management
- International Business
- Leadership
- Marketing
- Philanthropy and Nonprofit Studies
- Project Management
- Strategy.

MBA candidates may also choose from other postgraduate elective units which do not specifically contribute toward a concentration or minor.

Sample Structure

Semesters

- MAJORS STUDY AREAS
- Information Technology Management
- Entrepreneurship
- Research Studies

Code	Title
Course Notes	
The following 14 core units must be completed:	
Managing in the Global Business Environment	
Understanding Data	
Financial Statements Analysis	
Strategic Management	
Human Resource Management Issues	
Business Communication	
Fundamentals of Marketing Management	
Organisational Behaviour 1	
Entrepreneurship	
Business Law 1	
Financial Management 1	
Self Realisation and Personal Development	
Managing Technological Innovation	
Economics in Business 1	
Plus the following two Integrative core units:	
Business Plans 1	
Corporate Governance and Accountability	
Please note: GSN503 Self Realisation and Personal Development replaces GSN425 Understanding Leadship in 2012	
Course Notes	
Plus 48 credit points of major study units, from the Entreprenuership and ITM major listed below.	
Plus a further 48 credit points of option (elective) units, which may be undertaken as one or more concentration (36cp) or minor (24cp) in the following areas:	
Accounting	
Corporate Governance	
Entrepreneurship	
Finance	
Health Services Management	
Human Resource Management	
International Business	
Information Technology Management	
Leadership	
Marketing	
Philanthropy & Nonprofit Studies	
Project Management	
Strategy	
For further information on concentrations and minors please refer to the GS75 Master of Business Administration Course Summary Sheet.	
The BGSB reserves the right to run any of these units in an alternative delivery mode if there are less than 15 enrolments.	
MAJORS STUDY AREAS	
Information Technology Management	
Choose 48 credit points from option (elective) list.	
*Option (Elective) list:	
INN220	Business Analysis
INN311	Enterprise Systems
INN312	Enterprise Systems Applications
INN320	Business Process Modelling
INN321	Business Process Improvement

INN322	Information Systems Consulting
INN330	Information Management
INN331	Management Issues for Information Professionals
INN500	PRINCE2 (R) Project Management
* All option (elective) units are subject to availability.	
Entrepreneurship	
Required Units:	
GSN420	New Venture Strategy
GSN423	Financial Management 2
GSN429	New Venture Marketing
GSN430	New Venture Funding
GSN431	New Venture Growth and Transitions
GSN434	Venture Capital
GSN440	Risk Management 1
GSN479	Spreadsheet Modelling for Managers
Research Studies	
BSN406	Project 3
Choose one of:	
BSN412	Qualitative Research and Analytical Techniques
BSN414	Quantitative Research Methods
Choose one of:	
BSN502	Research Methodology
BSN503	Research Seminar

Master of Advertising (Creative Advertising)

Handbook

Year	2012
QUT code	IX96
CRICOS	048322G
Duration (full-time)	1.5 years
Duration (part-time)	3 years
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2012: $8100 per Semester
International fee (indicative)	2012: $11000 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Associate Professor Cheryl Stock
Discipline Coordinator	Dr Linda Pollard Phone: +61 7 3138 8114 (Creative Industries) Email: ci@qut.edu.au (Creative Industries)

Domestic Entry requirements

A bachelor degree with an overall grade point average of 5.0 or above (on a 7-point scale). Applicants without the requisite entry requirements may be considered for special entry. Previous tertiary study, grade point average and relevant professional experience at an advanced level will be considered.

International Entry requirements

A bachelor degree with an overall grade point average of 5.0 or above (on a 7-point scale). Applicants without the requisite entry requirements may be considered for special entry. Previous tertiary study, grade point average and relevant professional experience at an advanced level will be considered.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

To graduate with a Master of Advertising (Creative Advertising), students are required to successfully complete 144 credit points, as specified in the course structure below.

Advanced Standing

Advanced standing of up to 48 credit points may be available to students who have completed an undergraduate degree in Creative Advertising and meet the GPA requirements.

English language requirement

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at: http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Sample Structure

Semesters

- February Entry
- Semester 1
- Semester 2
- Semester 3
- July Entry
- Semester 1
- Semester 2
- Semester 3

Code	Title
February Entry	
Semester 1	
*Part time students will complete two units per semester.	
AMN420	Advertising Management
KIP424	Advertising Creative: Introduction
Either KIP401 or KWP401:	
KIP401	Visual Communication
KWP401	Media Writing
Creative Industries Postgraduate Unit Option	
Semester 2	
AMN421	Contemporary Issues in Advertising
KKP003	Project Design in the Creative Industries
KAP402	Advertising Creative: Copywriting and Art Direction
KAP403	Advertising Creative: Trends in New Media
Semester 3	
KKP004-1	Innovation in the Creative Industries: Major Project
KKP004-2	Innovation in the Creative Industries: Major Project
KKP004-3	Innovation in the Creative Industries: Major Project
KKP004-4	Innovation in the Creative Industries: Major Project
July Entry	
Semester 1	
AMN420	Advertising Management
KAP401	Advertising Creative: Introduction
KAP402	Advertising Creative: Copywriting and Art Direction
KAP403	Advertising Creative: Trends in New Media
Semester 2	
AMN421	Contemporary Issues in Advertising
KKP003	Project Design in the Creative Industries

Master of Advertising (Creative Advertising)

Either KIP401 or KWP401:	
KIP401	Visual Communication
KWP401	Media Writing
Creative Industries Postgraduate Unit Option	
Semester 3	
KKP004-1	Innovation in the Creative Industries: Major Project
KKP004-2	Innovation in the Creative Industries: Major Project
KKP004-3	Innovation in the Creative Industries: Major Project
KKP004-4	Innovation in the Creative Industries: Major Project
* KIP424 has been recoded KAP401 from July 2012.	
* KIP426 has been recoded KAP402 from July 2012.	
* KIP429 has been recoded KAP403 from July 2012.	
* KIP424, KIP426, and KIP429 may count towards this study area if completed by mid 2012 or earlier.	

International Course structure

Course structure

The Master of Research Management and Commercialisation is particularly suited to current or aspiring research management leaders, administrators and active researchers in corporations, universities and the public sector. The Masters builds on the content of the Graduate Certificate and allows you to develop a deeper understanding of the context and strategic issues involved in research management and commercialisation. You can tailor the course to your needs by applying these ideas and concepts to issues of relevance to you and, where possible, undertaking assessment through workplace-based projects.

Students enrolled in the masters-level course can choose to exit with an award of Graduate Diploma in Research and Development Management following the completion of eight approved units.

Sample Structure

Code	Title
Course structure	
IFP100	Knowledge Transfer and Research Commercialisation
IFP101	Leadership and Workplace Communication
IFP102	Project Management and Research
Public Policy and Research	
IFP104	Entrepreneurial Foundations
IFP105	Principles and Practice of Research Management
IFP106	Managing Research Careers
IFP107	Global Sustainability
IFP108	Strategic Issues in Research Management
IFP109	Contexts For Research & Development Management
IFP110	R&D Management Project 1
IFP111	R&D Management Project 2
IFP113	Financial Decisions for Research Management

Master of Business (Research) (Accountancy)

Handbook

Year	2012
QUT code	BS92
CRICOS	054092M
Duration (full-time)	18 months
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	Australia citizens or Permanent Residents will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the maximum time, you will be charged - 2012: $9900 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	144 credit points (for entry without an Honours degree) or 96 credit points (for entry with Honours and where no further coursework is prescribed at point of admission)
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Assistant Dean (Research)
Discipline Coordinator	Associate Professor Marion Hutchinson QUT Business School Research Support Office phone 3138 1407 or email bus.research@qut.edu.au

Domestic Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

International Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the programs of study described under the individual majors.

For entry with an Honours degree students must complete a dissertation (96 credit points).

The QUT Research Student Centre enrols all research students. However any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

Facilities

Full-time students are provided with modern, well-appointed office space (which includes access to a desk, computer and telephone). There are break-out areas and meeting rooms where supervisors and industry partners can meet with their students. Discussion groups and small classes are also held in the meeting rooms. These premises offer new and continuing students a work environment conducive to study and progress and demonstrate a continuing commitment to the postgraduate program.

Supervision

You will receive individual supervision by a highly qualified and experienced academic staff member who will guide you through your advanced study.

Mid-year entry students

Mid-year entry students should contact the Research Studies Office in the QUT Business School on 3138 1320 or bus.research@qut.edu.au for enrolment advice and course progression details.

Prerequisites

Prerequisite requirements for the following units are deemed to have been satisfied upon admission to this course, expect for those specifically identified in brackets and italics. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the School Research Coordinator prior to enrolment.

Master of Business (Research) (Accountancy)

Abbreviation
MBus(Research)

Domestic Course structure
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students
Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Enrolment
The QUT Research Student Centre enrols all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

International Course structure
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students
Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Enrolment
The QUT Research Student Centre enrols all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

Sample Structure

Code	Title
Accountancy	
AYN433	Research Topics in Accounting
BSN412	Qualitative Research and Analytical Techniques
BSN414	Quantitative Research Methods
BSN502	Research Methodology
Thesis units (96 credit points)	
While enrolled in the Master of Business (Research) program, students are required to present a seminar detailing their research proposal and attend the School research seminars.	

Master of Business (Research) (Advertising)

Handbook

Year	2012
QUT code	BS92
CRICOS	054092M
Duration (full-time)	18 months
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	Australia citizens or Permanent Residents will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the maximum time, you will be charged - 2012: $9900 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	144 credit points (for entry without an Honours degree) or 96 credit points (for entry with Honours and where no further coursework is prescribed at point of admission)
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Assistant Dean (Research)
Discipline Coordinator	Associate Professor Jennifer Bartlett QUT Business School Research Support Office phone 3138 1407 or email bus.research@qut.edu.au

Domestic Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

International Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the programs of study described under the individual majors.

For entry with an Honours degree students must complete a dissertation (96 credit points).

The QUT Research Student Centre enrols all research students. However any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

Facilities

Full-time students are provided with modern, well-appointed office space (which includes access to a desk, computer and telephone). There are break-out areas and meeting rooms where supervisors and industry partners can meet with their students. Discussion groups and small classes are also held in the meeting rooms. These premises offer new and continuing students a work environment conducive to study and progress and demonstrate a continuing commitment to the postgraduate program.

Supervision

You will receive individual supervision by a highly qualified and experienced academic staff member who will guide you through your advanced study.

Mid-year entry students

Mid-year entry students should contact the Research Studies Office in the QUT Business School on 3138 1320 or bus.research@qut.edu.au for enrolment advice and course progression details.

Prerequisites

Prerequisite requirements for the following units are deemed to have been satisfied upon admission to this course, expect for those specifically identified in brackets and italics. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the School Research Coordinator prior to enrolment.

Master of Business (Research) (Advertising)

Abbreviation
MBus(Research)

Domestic Course structure
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students

Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Enrolment

The QUT Research Student Centre enrols all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

International Course structure
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students

Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Enrolment

The QUT Research Student Centre enrols all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

Sample Structure

Code	Title
Advertising	
Students must complete two prescribed units (24 credit points), two option (elective) units (24 credit points), and a thesis (96 credit points).	
Select two Compulsory Core units:	
BSN414	Quantitative Research Methods
BSN502	Research Methodology
BSN503	Research Seminar
BSN412	Qualitative Research and Analytical Techniques
Plus two Option (Elective) units	
These option units may be selected from any 12 credit point postgraduate unit in the specialisiation area (Advertising), subject to the approval of the School Research Coordinator.	
Plus thesis units (96 credit points)	

Master of Business (Research) (Economics)

Handbook

Year	2012
QUT code	BS92
CRICOS	054092M
Duration (full-time)	18 months
Duration (part-time domestic)	3 years
Domestic fee (indicative)	Australia citizens or Permanent Residents will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the maximum time, you will be charged - 2012: $9900 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	144 credit points (for entry without an Honours degree) or 96 credit points (for entry with Honours and where no further coursework is prescribed at point of admission)
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Assistant Dean (Research)
Discipline Coordinator	Professor Janice How QUT Business School Research Support Office phone 3138 1407 or email bus.research@qut.edu.au

Domestic Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

International Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the programs of study described under the individual majors.

For entry with an Honours degree students must complete a dissertation (96 credit points).

The QUT Research Student Centre enrols all research students. However any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

Facilities

Full-time students are provided with modern, well-appointed office space (which includes access to a desk, computer and telephone). There are break-out areas and meeting rooms where supervisors and industry partners can meet with their students. Discussion groups and small classes are also held in the meeting rooms. These premises offer new and continuing students a work environment conducive to study and progress and demonstrate a continuing commitment to the postgraduate program.

Supervision

You will receive individual supervision by a highly qualified and experienced academic staff member who will guide you through your advanced study.

Mid-year entry students

Mid-year entry students should contact the Research Studies Office in the QUT Business School on 3138 1320 or bus.research@qut.edu.au for enrolment advice and course progression details.

Abbreviation

MBus(Research)

Prerequisites

Prerequisite requirements for the following units are deemed to have been satisfied upon admission to this course, expect for those specifically identified in brackets and italics. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the School Research

Coordinator prior to enrolment.

Domestic Course structure

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students

Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Enrolment

The QUT Research Student Centre enrols all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

International Course structure

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students

Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Enrolment

The QUT Research Student Centre enrols all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

Sample Structure

Code	Title
Economics	
Students must complete three prescribed units (36 credit points), one option (elective) unit (12 credit points), and a thesis (96 credit points) as follows:	
EFN508	Econometric Methods
EFN500	Contemporary Macroeconomic Theory
EFN502	Developments in Microeconomic Theories
Plus one Option (Elective) unit:	
This option (elective) unit may be taken from any approved 12 credit point postgraduate unit offered by the QUT Business School, subject to the approval of the School Research Coordinator.	
Plus thesis units (96 credit points)	

Master of Business (Research) (Entrepreneurship and Innovation)

Handbook

Year	2012
QUT code	BS92
CRICOS	054092M
Duration (full-time)	18 months
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	Australia citizens or Permanent Residents will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the maximum time, you will be charged - 2012: $9900 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	144 credit points (for entry without an Honours degree) or 96 credit points (for entry with Honours and where no further coursework is prescribed at point of admission)
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July At any time, but usually in February or July to accommodate coursework requirements
Int. Start Months	February, July At any time, but usually in February or July to accommodate coursework requirements
Course Coordinator	Assistant Dean (Research)
Discipline Coordinator	Prof Per Davidsson QUT Business School Research Support Office phone 3138 1407 or email bus.research@qut.edu.au

Domestic Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

International Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the programs of study described under the individual majors.

For entry with an Honours degree students must complete a dissertation (96 credit points).

The QUT Research Student Centre enrols all research students. However any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

Facilities

Full-time students are provided with modern, well-appointed office space (which includes access to a desk, computer and telephone). There are break-out areas and meeting rooms where supervisors and industry partners can meet with their students. Discussion groups and small classes are also held in the meeting rooms. These premises offer new and continuing students a work environment conducive to study and progress and demonstrate a continuing commitment to the postgraduate program.

Supervision

You will receive individual supervision by a highly qualified and experienced academic staff member who will guide you through your advanced study.

Mid-year entry students

Mid-year entry students should contact the Research Studies Office in the QUT Business School on 3138 1320 or bus.research@qut.edu.au for enrolment advice and course progression details.

Abbreviation

MBus(Research)

Prerequisites

Prerequisite requirements for the following units are deemed to have been satisfied upon admission to this course, expect for those specifically identified in brackets and italics. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the School Research

Coordinator prior to enrolment.

Domestic Course structure

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

International Course structure

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Sample Structure

Code	Title
Entrepreneurship & Innovation	
Students must complete three prescribed units (36 credit points), one option (elective) unit (12 credit points), and a thesis (96 credit points).	
Three Compulsory Core units:	
BSN502	Research Methodology
BSN503	Research Seminar
GSN234	Contemporary Issues in Entrepreneurship
Plus one Option (Elective) unit:	
This option (elective) unit within the specialisations area may be taken from any 12 credit point postgraduate unit offered by the Faculty of Business, subject to the approval of the School Research Coordinator.	
Thesis units (96 credit points)	

Master of Business (Research) (Finance)

Handbook

Year	2012
QUT code	BS92
CRICOS	054092M
Duration (full-time)	18 months
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	Australia citizens or Permanent Residents will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the maximum time, you will be charged - 2012: $9900 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	144 credit points (for entry without an Honours degree) or 96 credit points (for entry with Honours and where no further coursework is prescribed at point of admission)
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Assistant Dean (Research)
Discipline Coordinator	Professor Janice How QUT Business School Research Support Office phone 3138 1407 or email bus.research@qut.edu.au

Domestic Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

International Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the programs of study described under the individual majors.

For entry with an Honours degree students must complete a dissertation (96 credit points).

The QUT Research Student Centre enrols all research students. However any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

Facilities

Full-time students are provided with modern, well-appointed office space (which includes access to a desk, computer and telephone). There are break-out areas and meeting rooms where supervisors and industry partners can meet with their students. Discussion groups and small classes are also held in the meeting rooms. These premises offer new and continuing students a work environment conducive to study and progress and demonstrate a continuing commitment to the postgraduate program.

Supervision

You will receive individual supervision by a highly qualified and experienced academic staff member who will guide you through your advanced study.

Mid-year entry students

Mid-year entry students should contact the Research Studies Office in the QUT Business School bus.research@qut.edu.au for enrolment advice and course progression details.

Prerequisites

Prerequisite requirements for the following units are deemed to have been satisfied upon admission to this course, expect for those specifically identified in brackets and italics. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the School Research Coordinator prior to enrolment.

Master of Business (Research) (Finance)

Abbreviation
MBus(Research)

Domestic Course structure
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students

Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Enrolment

The QUT Research Student Centre enrols all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

International Course structure
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students

Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Enrolment

The QUT Research Student Centre enrols all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

Sample Structure

Code	Title
Finance	
Students must complete three prescribed units (36 credit points), one option (elective) unit (12 credit point), and a thesis (96 credit points)	
EFN508	Econometric Methods
EFN511	Finance Theory
EFN513	Corporate Finance
Option (elective) unit:	
This option (elective) unit may be taken from any approved 12 credit point postgraduate unit offered by QUT Business School, subject to the approval of the School Research Coordinator.	
Thesis units (96 credit points)	

Master of Business (Research) (Human Resource Management)

Handbook

Year	2012
QUT code	BS92
CRICOS	054092M
Duration (full-time)	18 months
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	Australia citizens or Permanent Residents will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the maximum time, you will be charged - 2012: $9900 per Semester
International fee (indicative)	2012: $12,000 per semester
Total credit points	144 credit points (for entry without an Honours degree) or 96 credit points (for entry with Honours and where no further coursework is prescribed at point of admission)
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Assistant Dean (Research)
Discipline Coordinator	Dr Artemis Chang QUT Business School Research Support Office phone 3138 1407 or email bus.research@qut.edu.au

Domestic Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

International Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the programs of study described under the individual majors.

For entry with an Honours degree students must complete a dissertation (96 credit points).

The QUT Research Student Centre enrols all research students. However any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

Facilities

Full-time students are provided with modern, well-appointed office space (which includes access to a desk, computer and telephone). There are break-out areas and meeting rooms where supervisors and industry partners can meet with their students. Discussion groups and small classes are also held in the meeting rooms. These premises offer new and continuing students a work environment conducive to study and progress and demonstrate a continuing commitment to the postgraduate program.

Supervision

You will receive individual supervision by a highly qualified and experienced academic staff member who will guide you through your advanced study.

Mid-year entry students

Mid-year entry students should contact the Research Studies Office in the QUT Business School on 3138 1320 or bus.research@qut.edu.au for enrolment advice and course progression details.

Prerequisites

Prerequisite requirements for the following units are deemed to have been satisfied upon admission to this course, expect for those specifically identified in brackets and italics. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the School Research Coordinator prior to enrolment.

Master of Business (Research) (Human Resource Management)

Abbreviation
MBus(Research)

Domestic Course structure
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students
Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Under the umbrella of Human Resources Management, students may also be able to undertake a thesis in Employee Relations.

Enrolment
The QUT Research Student Centre enrols all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

International Course structure
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students
Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Under the umbrella of Human Resources Management, students may also be able to undertake a thesis in Employee Relations.

Enrolment
The QUT Research Student Centre enrols all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

Sample Structure

Code	Title
Human Resource Management	
Students must complete three prescribed units (36 credit points), one option (elective) units (12 credit points) and a thesis (96 credit points)	
BSN502	Research Methodology
BSN503	Research Seminar
Plus choose one of:	
BSN412	Qualitative Research and Analytical Techniques
OR	
BSN414	Quantitative Research Methods
Plus one option (elective) unit:	
The option unit may be undertaken from any 12 credit point postgraduate unit offered in the School of Management or other postgraduate unit, with the approval of the School Research Coordinator.	
Plus Thesis units (96 credit points)	

Master of Business (Research) (International Business)

Handbook

Year	2012
QUT code	BS92
CRICOS	054092M
Duration (full-time)	18 months
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	Australia citizens or Permanent Residents will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the maximum time, you will be charged - 2012: $9900 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	144 credit points (for entry without an Honours degree) or 96 credit points (for entry with Honours and where no further coursework is prescribed at point of admission)
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Assistant Dean (Research)
Discipline Coordinator	Associate Professor Ian Lings QUT Business School Research Support Office phone 3138 1407 or email bus.research@qut.edu.au

Domestic Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

International Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the programs of study described under the individual majors.

For entry with an Honours degree students must complete a dissertation (96 credit points).

The QUT Research Student Centre enrols all research students. However, any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

Facilities

Full-time students are provided with modern, well-appointed office space (which includes access to a desk, computer and telephone). There are break-out areas and meeting rooms where supervisors and industry partners can meet with their students. Discussion groups and small classes are also held in the meeting rooms. These premises offer new and continuing students a work environment conducive to study and progress and demonstrate a continuing commitment to the postgraduate program.

Supervision

You will receive individual supervision by a highly qualified and experienced academic staff member who will guide you through your advanced study.

Mid-year entry students

Mid-year entry students should contact the Research Studies Office in the QUT Business School on 3138 1320 or bus.research@qut.edu.au for enrolment advice and course progression details.

Abbreviation

MBus(Research)

Prerequisites

Prerequisite requirements for the following units are deemed to have been satisfied upon admission to this course, expect for those specifically identified in brackets and italics. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the School Research

Coordinator prior to enrolment.

Domestic Course structure

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students

Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Enrolment

The Research Student Centre enrols all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

International Course structure

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students

Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Enrolment

The Research Student Centre enrols all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

Sample Structure

Code	Title
International Business	
Students must complete two prescribed units (24 credit points), two option (elective) units (24 credit points), and a thesis (96 credit points).	
Select two Compulsory Core units:	
BSN412	Qualitative Research and Analytical Techniques
BSN414	Quantitative Research Methods
BSN502	Research Methodology
BSN503	Research Seminar
Plus two Option (Elective) units:	
These option (elective) units may be undertaken from any 12 credit point postgraduate unit offered by the School of Advertising, Marketing and Public Relations, in the specialisation area (International Business), subject to approval of the School Research Coordinator.	
Thesis units (96 credit points)	

Master of Business (Research) (Management)

Handbook

Year	2012
QUT code	BS92
CRICOS	054092M
Duration (full-time)	18 months
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	Australia citizens or Permanent Residents will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the maximum time, you will be charged - 2012: $9900 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	144 credit points (for entry without an Honours degree) or 96 credit points (for entry with Honours and where no further coursework is prescribed at point of admission)
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Assistant Dean (Research)
Discipline Coordinator	Dr Artemis Chang QUT Business School Research Support Office phone 3138 1407 or email bus.research@qut.edu.au

Domestic Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

International Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the programs of study described under the individual majors.

For entry with an Honours degree students must complete a dissertation (96 credit points).

The QUT Research Student Centre enrols all research students. However any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

Facilities

Full-time students are provided with modern, well-appointed office space (which includes access to a desk, computer and telephone). There are break-out areas and meeting rooms where supervisors and industry partners can meet with their students. Discussion groups and small classes are also held in the meeting rooms. These premises offer new and continuing students a work environment conducive to study and progress and demonstrate a continuing commitment to the postgraduate program.

Supervision

You will receive individual supervision by a highly qualified and experienced academic staff member who will guide you through your advanced study.

Mid-year entry students

Mid-year entry students should contact the Research Studies Office in the QUT Business School on 3138 1320 or bus.research@qut.edu.au for enrolment advice and course progression details.

Prerequisites

Prerequisite requirements for the following units are deemed to have been satisfied upon admission to this course, expect for those specifically identified in brackets and italics. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the School Research Coordinator prior to enrolment.

Master of Business (Research) (Management)

Abbreviation
MBus(Research)

Domestic Course structure
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Under the umbrella of Management, students may also be able to undertake a thesis in Public Management.

Mid-year entry students
Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Enrolment
The QUT Research Student Centre enrols all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

International Course structure
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Under the umbrella of Management, students may also be able to undertake a thesis in Public Management.

Mid-year entry students
Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Enrolment
The QUT Research Student Centre enrols all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

Sample Structure

Code	Title
Management	
Students must complete three prescribed units (36 credit points), one option (elective) unit (12 credit points) and a thesis (96 credit points).	
Two core units:	
BSN502	Research Methodology
BSN503	Research Seminar
Plus choose one of:	
BSN412	Qualitative Research and Analytical Techniques
OR	
BSN414	Quantitative Research Methods
Plus choose one option unit:	
The option unit may be undertaken from any 12 credit point postgraduate unit offered in the School of Management or other postgraduate unit, with the approval of the School Research Coordinator.	
Plus thesis units (96 credit points)	

Master of Business (Research) (Marketing)

Handbook

Year	2012
QUT code	BS92
CRICOS	054092M
Duration (full-time)	18 months
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	Australia citizens or Permanent Residents will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the maximum time, you will be charged - 2012: $9900 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	144 credit points (for entry without an Honours degree) or 96 credit points (for entry with Honours and where no further coursework is prescribed at point of admission)
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Assistant Dean (Research)
Discipline Coordinator	Associate Professor Jennifer Bartlett QUT Business School Research Support Office phone 3138 1407 or email bus.research@qut.edu.au

Domestic Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

International Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

Students can pursue advanced studies within their discipline. Students will develop their capacity to conduct rigorous independent research, as well as undertaking advanced coursework that integrates conceptual and practical issues within their discipline.

Students can study within the following school areas: accountancy, advertising, banking and finance, economics, entrepreneurship and innovation, human resource management, international business, management, marketing and public relations.

Facilities

Full-time students are provided with modern, well-appointed office space (which includes access to a desk, computer and telephone). There are break-out areas and meeting rooms where supervisors and industry partners can meet with their students. Discussion groups and small classes are also held in the meeting rooms. These premises offer new and continuing students a work environment conducive to study and progress and demonstrate a continuing commitment to the postgraduate program.

Course design

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the programs of study described under the individual majors.

For entry with an Honours degree students must complete a dissertation (96 credit points).

The QUT Research Student Centre enrols all research students. However any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

Supervision

You will receive individual supervision by a highly qualified and experienced academic staff member who will guide you through your advanced study.

Entry requirements (domestic and international students)

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at: http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Mid-year entry students

Mid-year entry students should contact the Research Studies Office in the QUT Business School on 3138 1320 or bus.research@qut.edu.au for enrolment advice and course progression details.

Prerequisite

Prerequisite requirements for the following units are deemed to have been satisfied upon admission to this course, expect for those specifically identified in brackets and italics. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the School Research Coordinator prior to enrolment.

Abbreviation

MBus(Research)

Domestic Course structure

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students

Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Enrolment

The QUT Research Student Centre enrols all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

International Course structure

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students

Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Enrolment

The QUT Research Student Centre enrols all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

Sample Structure

Code	Title
Marketing	
Students must complete two prescribed units (24 credit points), two option (elective) units (24 credit points), and a thesis (96 credit points).	
Select two of the following Core units:	
BSN412	Qualitative Research and Analytical Techniques
BSN414	Quantitative Research Methods
BSN502	Research Methodology
BSN503	Research Seminar
Plus choose two Option (Elective) units:	
These option units may be selected from any 12 credit point postgraduate unit in the specialisation area (Marketing), subject to the approval of the School Research Coordinator.	
Plus thesis units (96 credit points)	

Master of Business (Research) (Philanthropy and Nonprofit Studies)

Handbook

Year	2012
QUT code	BS92
CRICOS	054092M
Duration (full-time)	18 months
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	Australia citizens or Permanent Residents will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the maximum time, you will be charged - 2012: $9900 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	144 credit points (for entry without an Honours degree) or 96 credit points (for entry with Honours and where no further coursework is prescribed at point of admission)
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Course Coordinator	Assistant Dean (Research)
Discipline Coordinator	Prof Myles McGregor-Lowndes QUT Business School Research Support Office phone 3138 1407 or email bus.research@qut.edu.au

Domestic Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

International Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Facilities

Full-time students are provided with modern, well-appointed office space (which includes access to a desk, computer and telephone). There are break-out areas and meeting rooms where supervisors and industry partners can meet with their students. Discussion groups and small classes are also held in the meeting rooms. These premises offer new and continuing students a work environment conducive to study and progress and demonstrate a continuing commitment to the postgraduate program.

Course design

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the programs of study described under the individual majors.

For entry with an Honours degree students must complete a dissertation (96 credit points).

The QUT Research Student Centre enrols all research students. However any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

Supervision

You will receive individual supervision by a highly qualified and experienced academic staff member who will guide you through your advanced study.

Mid-year entry students

Mid-year entry students should contact the Research Studies Office in the QUT Business School on 3138 1320 or bus.research@qut.edu.au for enrolment advice and course progression details.

Prerequisites

Prerequisite requirements for the following units are deemed to have been satisfied upon admission to this course, expect for those specifically identified in brackets and italics. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the School Research Coordinator prior to enrolment.

Master of Business (Research) (Philanthropy and Nonprofit Studies)

Abbreviation
MBus(Research)

Domestic Course structure
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students
Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Enrolment
The QUT Research Student Centre enrols all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

International Course structure
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students
Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Enrolment
The QUT Research Student Centre enrols all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

Sample Structure

Code	Title
Philanthropy and Nonprofit Studies	
BSN412	Qualitative Research and Analytical Techniques
BSN414	Quantitative Research Methods
BSN502	Research Methodology
GSN481	Philanthropic and Nonprofit Frameworks of Governance
GSN484	Management for Philanthropic and Nonprofit Organisations
Thesis units (96 credit points)	

Master of Business (Research) (Public Relations)

Handbook

Year	2012
QUT code	BS92
CRICOS	054092M
Duration (full-time)	18 months
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	Australia citizens or Permanent Residents will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the maximum time, you will be charged - 2012: $9900 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	144 credit points (for entry without an Honours degree) or 96 credit points (for entry with Honours and where no further coursework is prescribed at point of admission)
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Assistant Dean (Research)
Discipline Coordinator	Associate Professor Jennifer Bartlett QUT Business School Research Support Office phone 3138 1407 or email bus.research@qut.edu.au

Domestic Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

International Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the programs of study described under the individual majors.

For entry with an Honours degree students must complete a dissertation (96 credit points).

The QUT Research Student Centre enrols all research students. However any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

Facilities

Full-time students are provided with modern, well-appointed office space (which includes access to a desk, computer and telephone). There are break-out areas and meeting rooms where supervisors and industry partners can meet with their students. Discussion groups and small classes are also held in the meeting rooms. These premises offer new and continuing students a work environment conducive to study and progress and demonstrate a continuing commitment to the postgraduate program.

Supervision

You will receive individual supervision by a highly qualified and experienced academic staff member who will guide you through your advanced study.

Mid-year entry students

Mid-year entry students should contact the Research Studies Office in the QUT Business School on 3138 1320 or bus.research@qut.edu.au for enrolment advice and course progression details.

Prerequisites

Prerequisite requirements for the following units are deemed to have been satisfied upon admission to this course, expect for those specifically identified in brackets and italics. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the School Research Coordinator prior to enrolment.

Master of Business (Research) (Public Relations)

Abbreviation
MBus(Research)

Domestic Course structure
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students
Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Enrolment
The QUT Research Student Centre enrols all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

International Course structure
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students
Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Enrolment
The QUT Research Student Centre enrols all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

Sample Structure

Code	Title
Public Relations	
Students must complete two prescribed units (24 credit points), two option (elective) units (24 credit points), and a thesis (96 credit points).	
Select two of the following Core units:	
BSN412	Qualitative Research and Analytical Techniques
BSN414	Quantitative Research Methods
BSN502	Research Methodology
BSN503	Research Seminar
Plus select two Option (Elective) units:	
These option units may be taken from any 12 credit point postgraduate unit in the specialisation area (Public Relations), subject to the approval of the School Research Coordinator.	
Plus thesis units (96 credit points)	

Doctor of Business Administration

Handbook

Year	2012
QUT code	BS25
Duration (full-time domestic)	3 years
Duration (part-time domestic)	6 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $10500 per Semester
International fee (indicative)	2011: $15,625 per semester
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Dr Vicky Browning
Discipline Coordinator	Dr Amanda Gudmundsson Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

Admission to the DBA course will be based on candidates having completed a minimum of five years senior level business or professional practice experience, and either:

- a Masters degree in Business Administration (MBA) with a GPA of 5.5 (on a scale of 7) or greater from QUT or another recognised institution; or
- a Masters degree in a business discipline area (e.g. Master of Business) with a GPA of 5.5 or greater from QUT or another recognised institution; or
- a Bachelor's degree in a business discipline with first or second class Honours Division A, or equivalent, from QUT or another recognised institution.

Admission is subject to these requirements, plus an interview with the Director Graduate Studies or the Assistant Dean (Research) and mutual acceptance of a study plan on a case-by-case basis, and subject to availability of a suitable supervisor.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students will complete 288 credit points consisting of:

• Discipline based coursework (48 credit points)
• Research skills training (48 credit points)
• Research project (192 credit points)

Career impact

Graduates will be positioned to be leaders within their industry with particular emphasis on research and development. Specifically, they will be able to:

• practise at a high level in a variety of organisational contexts
• apply innovative solutions to business problems and opportunities, through an understanding of new and relevant scholarship and the role and limitations of research in solving business problems
• present scholarly research to both academic and non-academic audiences.

Weekend doctoral seminars

Students will be expected to attend two intensive weekend doctoral seminars per year.

Assumed knowledge

Applicants are assumed to have postgraduate-level knowledge of their proposed research area, or to develop such knowledge through appropriate discipline based study in the coursework component of the degree.

Abbreviation

DBA

Domestic Course structure

Course design

The program is structured in three phases:

Postgraduate business coursework

This phase consists of 48 credit points of postgraduate discipline units. You will study up to eight coursework units and gain a firm grounding in your chosen field of management.

Research skills training

Phase 2 consists of a further 48 credit points of coursework to prepare you for your research projects. You will be taught how to approach your research using contemporary qualitative and quantitative research methods. There are three compulsory research units (36 credit points) plus an additional 12 credit points of complementary research units.

These 12 credit points may consist of:

- two eGrad School six-credit-point units, or
- one 12-credit-point QUT Business School or University research unit.

The eGrad School brings together a wide range of online activities and resources that are specifically designed for early career researchers, whatever their home university or location. Visit www.egradschool.edu.au

Research component

This phase is the core of the DBA—the research projects. This is where you will show your superior expertise in business administration and your profession. This phase consists of 192 credit points, with

two options for completion:

- one DBA dissertation of approximately 50 000 words documenting the research project or projects, or
- three research papers of publishable quality. Papers are defined as journal articles, book chapters, and other forms of written scholarly works which are subject to a process of peer review similar to that of refereed journals. Each paper would be approximately 15 000 words.

International Course structure

Course design

The program is structured in three phases:

Postgraduate business coursework

This phase consists of 48 credit points of postgraduate discipline units. You will study up to eight coursework units and gain a firm grounding in your chosen field of management.

Research skills training

Phase 2 consists of a further 48 credit points of coursework to prepare you for your research projects. You will be taught how to approach your research using contemporary qualitative and quantitative research methods. There are three compulsory research units (36 credit points) plus an additional 12 credit points of complementary research units.

These 12 credit points may consist of:

- two eGrad School six-credit-point units, or
- one 12-credit-point QUT Business School or University research unit.

The eGrad School brings together a wide range of online activities and resources that are specifically designed for early career researchers, whatever their home university or location. Visit www.egradschool.edu.au

Research component

This phase is the core of the DBA—the research projects. This is where you will show your superior expertise in business administration and your profession. This phase consists of 192 credit points, with two options for completion:

- one DBA dissertation of approximately 50 000 words documenting the research project or projects, or
- three research papers of publishable quality. Papers are defined as journal articles, book chapters, and other forms of written scholarly works which are subject to a process of peer review similar to that of refereed journals. Each paper would be approximately 15 000 words.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2

Code	Title
Year 1, Semester 1	
BSN412	Qualitative Research and Analytical Techniques
BSN502	Research Methodology
Postgraduate Discipline Unit	
Postgraduate Discipline Unit	
Year 1, Semester 2	
BSN414	Quantitative Research Methods
Complementary Research Unit	
Postgraduate Discipline Unit	
Postgraduate Discipline Unit	
Year 2, Semester 1	
IFT882	Thesis
Year 2, Semester 2	
IFT882	Thesis
Year 3, Semester 1	
IFT882	Thesis
Year 3, Semester 2	
IFT882	Thesis

Doctor of Philosophy (Hosted by QUT Business School)

Handbook

Year	2012
QUT code	IF49
CRICOS	006367J
Campus	Gardens Point
Domestic fee (indicative)	Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you will be charged - 2012: $12,400 per Semester
International fee (indicative)	2012: $13700 per Semester
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Course Coordinator	Dr Stephen Cox
Discipline Coordinator	Accountancy - A/Professor Marion Hutchinson; Advertising - A/Prof Ian Lings; Economics and Finance - Prof Janice How; Marketing - A/Prof Ian Lings; Management - Dr Artemis Chang; Public Relations - A/Prof Ian Lings

International Entry requirements

Candidates must have a relevant first-class or second-class division A (upper division) honours degree or an appropriate masters degree with a recognised research component .

Evidence of financial support such :

- A letter from an approved employer confirming the continuation of your salary; OR
- A signed Scholarship Agreement between QUT and your sponsoring agency; OR
- An accepted letter of offer from QUT for a postgraduate research scholarship; OR
- An approved external scholarship.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

International Student Entry

Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:
. a relevant first or second class division A honours degree or equivalent, or
. an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:
• have a grade point average of at least 5.0 on a 7 point scale and
• present evidence of research experience and potential for approval

English language proficiency requires International applicants to meet an IELTS overall bandscore of 6.5 with no sub-score below 6.0.

FINANCIAL GUARANTEE
Acceptable forms of evidence include:
- A letter from an approved employer confirming the continuation of your salary; OR
- A signed Scholarship Agreement between QUT and your sponsoring agency; OR
- An accepted letter of offer from QUT for a postgraduate research scholarship; OR
- An approved external scholarship.

Location and duration

The expected duration of the Doctor of Philosophy is three to four years full-time, or six to eight years part-time. Full-time study is normally conducted on-campus at QUT. Part-time and external study options may be available depending on the project, infrastructure requirements and funding arrangements. Although QUT offers this flexibility, candidates must meet minimum attendance requirements and the university must be satisfied that adequate supervision and resources are available.

International student visas require on-campus study to be completed full-time.

Coursework requirement

All PhD students are required to enrol in IFN001 Advanced Information Retrieval Skills. For further information, please refer to Library.

In addition, it is normal for some prescribed coursework to be undertaken to assist in the preparation for the thesis. Generally, the subjects include qualitative methods, quantitative methods, and research methodology. Discipline-specific subjects may also be prescribed. Usually, the coursework is completed at the Gardens Point campus in Brisbane City.

Further information or assistance

For further information about this course, please contact:
Research Students Centre
Phone: +61 7 3138 4475
Email: research.enrolment@qut.edu.au

QUT Business School
Phone: +61 07 3138 1407
Email: bus.research@qut.edu.au

Domestic Course structure

Course design

The PhD program normally includes assessed coursework that supports a candidate's research and preparation of a thesis of approximately 100 000 words.

International Course structure

Course design

The PhD program normally includes assessed coursework that supports a candidate's research and preparation of a thesis of approximately 100 000 words.

University Diploma in Information Technology

Handbook

Year	2012
QUT code	IT10
CRICOS	025283M
Duration (full-time international)	
International fee (indicative)	2012: $8436 per Semester
Total credit points	96
Credit points full-time sem.	48
Course Coordinator	Elizabeth McDade
Discipline Coordinator	

International Entry requirements

To be accepted into the program you must have successfully completed senior high school with the required grades. You must also have relevant vocational experience.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	5.0
writing	5.0
reading	5.0
listening	5.0
overall	5.5

QUT International College

International students may upgrade to the QUT Bachelor of Information Technology through QUT International College at our Kelvin Grove campus.

The University Diploma in Information Technology is equivalent to two semesters of the Bachelor of Information Technology degree with a total of 96 credit points (48 standard credit points for a full-time semester).

In the University Diploma program, students study six degree core units as well as two English language units that have been designed to support the other core units.

Progression to the Bachelor of Information Technology

Students who successfully complete these eight units with a grade point average of 4 (on a 7-point scale) and obtain a grade of at least 4 in Professional Communication 2 are given two semesters full-time advanced standing towards their degree and are guaranteed a place in the Bachelor of Information Technology.

Students who complete the University Diploma in Information Technology are also eligible for 96 credit points towards the Bachelor of Corporate Systems Management and Bachelor of Games and Interactive Entertainment.

International Course structure

University Diploma in Information Technology units

- Databases
- Building IT Systems
- Emerging Technology
- Industry Insights
- Programming
- Networks
- Professional Communication 1
- Professional Communication 2

Extension English Sessions

For first-semester students, these sessions take place during weeks two to eight. Other QUTIC students in University Entry Programs may join the sessions, if their timetable permits. The aims of Extension English are to improve the student's English language proficiency in speaking, listening and overall writing ability in a relaxed environment.

In addition to developing these language skills, students have the opportunity to discuss cultural issues and ask questions about studying at university.

Bachelor of Engineering (Civil)

Handbook

Year	2012
QUT code	CE44
CRICOS	037544G
Duration (full-time)	4 years
Rank	80
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2011: CSP $3,878 per semester
International fee (indicative)	2011: $12,375 per semester
Total credit points	384
Credit points full-time sem.	48
Course Coordinator	Professor Chris Eves
Discipline Coordinator	Dr Fiona Cheung sef.enquiry@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Special Note

This course has been discontinued. Any remaining students should seek advice from the Course Coordinator regarding their remaining course program.

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Bachelor of Applied Science (Construction Management)

Handbook

Year	2012
QUT code	CN51
CRICOS	006363B
Duration (full-time)	4 years
Rank	75
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2011: CSP $3,878 per semester
International fee (indicative)	2011: $11,375 per semester
Total credit points	384
Credit points full-time sem.	48
Course Coordinator	Professor Chris Eves
Discipline Coordinator	Dr Fiona Cheung sef.enquiry@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Special Note

This course has been discontinued. Any remaining students should seek advice from the Course Coordinator regarding their remaining course program.

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Bachelor of Property Economics

Handbook

Year	2012
QUT code	CN54
CRICOS	040319A
Duration (full-time)	4 years
Rank	77
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2011: CSP $3,878 per semester
International fee (indicative)	2011: $10,500 per semester
Total credit points	384, or 288 for 3 years early exit option
Course Coordinator	Professor Chris Eves
Discipline Coordinator	Dr Connie Susilawati sef.enquiry@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Special Note

This course has been discontinued. Any remaining students should seek advice from the Course Leader regarding their remaining course program.

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Bachelor of Engineering (Electrical and Computer Engineering)

Handbook

Year	2012
QUT code	EE41
CRICOS	003490G
Duration (full-time)	4 years
Rank	80
OP Guarantee	Yes
Campus	Gardens Point
Total credit points	384
Credit points full-time sem.	48
Course Coordinator	Dr R.Mahalinga-Iyer
Discipline Coordinator	Dr Bouchra Senadji

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Special Note

This course has been discontinued. Any remaining students should seek advice from the Course Coordinator regarding their remaining course program.

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Bachelor of Engineering

Handbook

Year	2012
QUT code	EN40
CRICOS	056529D
Duration (full-time)	4 years
OP	11
Rank	78
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $3,804 per Semester
International fee (indicative)	Refer to majors
Total credit points	384
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr R.Mahalinga-Iyer

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Chemistry, Maths C and Physics.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended study: Chemistry, Maths C and Physics.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Professional Recognition

Full professional accreditation from Engineers Australia has been given for all primary majors in this course. In addition, Software Engineering also has full professional accreditation with the Australian Computer Society.

Second Majors

Depending on your choice of primary major, you may have the opportunity to undertake a second major or two minors. A second major is an established set of eight units (96 credit points) in the same discipline. A minor is an established set of four units (48 credit points) in the same discipline or from anywhere in the University. You will select your primary major, second major and/or minors after the completion of your first year.

Special Course Requirements

A candidate for the degree of Bachelor of Engineering must obtain at least 60 days of industrial experience/practice in an engineering environment as approved by the course coordinator.

International Student Entry

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Sample Structure

Code	Title
Year 1 - Semester 1	
ENB100	Engineering and Sustainability
ENB110	Engineering Statics and Materials
ENB130	Mechanical and Thermal Energy
MAB125	Foundations of Engineering Mathematics
OR	
MAB126	Mathematics for Engineering 1
Year 1 - Semester 2	
ENB120	Electrical Energy and Measurements
ENB150	Introducing Engineering Design
ENB200	Introducing Engineering Systems
MAB126	Mathematics for Engineering 1
OR	
MAB127	Mathematics for Engineering 2

Bachelor of Engineering (Aerospace Avionics)

Handbook

Year	2012
QUT code	EN40
CRICOS	056529D
Duration (full-time)	4 years
OP	11
Rank	78
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $3,804 per Semester
International fee (indicative)	2012: $12500 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr R.Mahalinga-Iyer
Discipline Coordinator	Dr Jason Ford

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Chemistry, Maths C and Physics.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended study: Chemistry, Maths C and Physics.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Professional Recognition

Full professional accreditation from Engineers Australia has been given for this course.

Special Course Requirements

Students must complete 60 days approved industrial experience in an engineering environment, including 10 days specialist experience in the avionics industry as part of the Work Integrated Learning unit.

International Student Entry

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure

Work Integrated Learning unit

Students must complete 60 days approved industrial experience in an engineering environment, including 10 days specialist experience in the avionics industry as part of the Work Integrated Learning unit.

Your course

Year 1

Common first-year units include the foundation of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2

A solid grounding in the basic terminology and work practices commonly employed in the aerospace industry provide an understanding of air, spacecraft flight control principles and safety aspects of aviation. Exciting wind tunnel tests and understanding of Mach number effects, fundamentals of aircraft performance, estimating range and endurance, take off and landing calculations and light envelopes also feature.

Year 3

Emphasis on the flight control systems of modern aircraft, which is one of the primary subsystems. You are introduced to methods for modelling the dynamic behaviour of aircraft, missiles and spacecraft, and criteria for stability. Systems engineering methodologies and techniques are applied to aerospace engineering projects such as design and operation of a fully autonomous micro air vehicle or rocket.

Year 4

Advanced concepts such as spacecraft guidance and navigation, orbit and altitude determination, dynamics for low earth satellites and also the dynamics of rocket ascent trajectories. Relevant RF and applied electromagnetic aerospace radio radar systems and navigation systems for aircraft are explored. You undertake a one-year project and work integrated learning.

International Course structure

Work Integrated Learning unit

Students must complete 60 days approved industrial experience in an engineering environment, including 10 days specialist experience in the avionics industry as part of the Work Integrated Learning unit.

Your course

Year 1

Common first-year units include the foundation of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2

A solid grounding in the basic terminology and work practices commonly employed in the aerospace industry provide an understanding of air, spacecraft flight control principles and safety aspects of aviation. Exciting wind tunnel tests and understanding of Mach number effects, fundamentals of aircraft performance, estimating range and endurance, take off and landing calculations and light envelopes also feature.

Year 3

Emphasis on the flight control systems of modern aircraft, which is one of the primary subsystems. You are introduced to methods for modelling the dynamic behaviour of aircraft, missiles and spacecraft, and criteria for stability. Systems engineering methodologies and techniques are applied to aerospace engineering projects such as design and operation of a fully autonomous micro air vehicle or rocket.

Year 4

Advanced concepts such as spacecraft guidance and navigation, orbit and altitude determination, dynamics for low earth satellites and also the dynamics of rocket ascent trajectories. Relevant RF and applied electromagnetic aerospace radio radar systems and navigation systems for aircraft are explored. You undertake a one-year project and work integrated learning.

Sample Structure

Semesters

- Year 1 - Semester 1
- Year 1 - Semester 2
- Year 2 - Semester 1
- Year 2 - Semester 2
- Year 3 - Semester 1
- Year 3 - Semester 2
- Year 4 - Semester 1
- Year 4 - Semester 2
- Aerospace Avionics Selectives

Code	Title
Year 1 - Semester 1	
ENB100	Engineering and Sustainability
ENB110	Engineering Statics and Materials
ENB130	Mechanical and Thermal Energy
MAB125	Foundations of Engineering Mathematics
OR	
MAB126	Mathematics for Engineering 1
Year 1 - Semester 2	
ENB120	Electrical Energy and Measurements
ENB150	Introducing Engineering Design
ENB200	Introducing Engineering Systems
MAB126	Mathematics for Engineering 1
OR	
MAB127	Mathematics for Engineering 2
Year 2 - Semester 1	
ENB240	Introduction To Electronics
ENB246	Engineering Problem Solving
ENB250	Electrical Circuits
MAB127	Mathematics for Engineering 2
OR	
MAB233	Engineering Mathematics 3
Year 2 - Semester 2	
ENB121	Aerodynamics
ENB242	Introduction To Telecommunications
ENB243	Linear Circuits and Systems
ENB244	Microprocessors and Digital Systems
Year 3 - Semester 1	
ENB241	Software Systems Design
ENB342	Signals, Systems and Transforms
ENB348	Aircraft Systems and Flight Control
ENB354	Introduction To Systems Design
Year 3 - Semester 2	
ENB343	Fields, Transmission and Propagation
ENB347	Modern Flight Control Systems
ENB355	Advanced Systems Design
MAB233	Engineering Mathematics 3
OR	
Selective	
Year 4 - Semester 1	
BEB801	Project 1
ENB346	Digital Communications
ENB440	RF Techniques and Modern Applications
ENB451	Aerospace Radio and Radar Systems
Year 4 - Semester 2	
BEB701	Work Integrated Learning 1
BEB802	Project 2
Spacecraft Guidance and Control	
ENB447	Navigation Systems For Aircraft
Aerospace Avionics Selectives	
ENB344	Industrial Electronics
ENB448	Signal Processing and Filtering
ENB457	Controls, Systems and Applications
INB270	Programming

Bachelor of Engineering (Civil and Construction)

Handbook

Year	2012
QUT code	EN40
CRICOS	056529D
Duration (full-time)	4 years
OP	11
Rank	78
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $3,804 per Semester
International fee (indicative)	2012: $12500 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr R.Mahalinga-Iyer
Discipline Coordinator	Prof Manicka Dhanasekar

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Chemistry, Maths C and Physics.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended study: Chemistry, Maths C and Physics

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Professional Recognition

Full professional accreditation from Engineers Australia has been given for this course.

Special Course Requirements

A candidate for the degree of Bachelor of Engineering (Civil and Construction) must complete at least 60 days of industrial experience/ practice in an engineering construction environment as part of the Work Integrated Learning unit.

Second Majors and Minors

You will have the opportunity to undertaken either a 2nd major or two minors (see options below).

CIVIL AND CONSTRUCTION ENGINEERING Second Major and Minor Options

Second Major:

Civil Infrastructure

Minors:

Civil and Construction Engineering minor

plus

A minor from anywhere in QUT that is outside of the course. (see University Wide Minors)

Please note: The Work Integrated Learning unit (BEB701) and the project unit (BEB801) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

International Student Entry

International students who are interested in mid-year entry should consult the Faculty of Built Environment and Engineering Student Services section regarding the course structure to be undertaken.

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure

Work Integrated Learning unit

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course

Year 1

Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2

Apply knowledge of fundamental engineering science in design areas of timber and concrete construction. Explore theoretical aspects of geotechnical and materials engineering. Your theoretical understanding is reinforced by practical experience in our laboratories. Develop

skills in construction administration and project management. Engineering statistics mathematical skills also help your understanding of all aspects of engineering design.

Year 3
Increase your knowledge and skills in geotechnical engineering, construction management, law and other related construction practices. Explore steel construction. Continue to develop communication and organisational skills by writing reports, presenting seminars and working in small groups. Choose a second study area.

Year 4
Build on your third year to complete your second study area. Undertake a major project which will bring together all your previously mastered skills, and advance your communication skills in report writing and seminar presentation. You also complete your work integrated learning.

Second majors and minors
You will have the opportunity to undertaken either a 2nd major or two minors (see options below).

Please refer to the rules before making your selection.

Electrical engineering second major and minor options

Second major:
- Civil Infrastructure

Minors:
- Civil and Construction Engineering minor

plus
- A minor from anywhere in QUT that is outside of the course.

Please note: The Work Integrated Learning unit (BEB701) and the project unit (BEB801) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

International Course structure
Work Integrated Learning unit
Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course
Year 1
Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2
Apply knowledge of fundamental engineering science in design areas of timber and concrete construction. Explore theoretical aspects of geotechnical and materials engineering. Your theoretical understanding is reinforced by practical experience in our laboratories. Develop skills in construction administration and project management. Engineering statistics mathematical skills also help your understanding of all aspects of engineering design.

Year 3
Increase your knowledge and skills in geotechnical engineering, construction management, law and other related construction practices. Explore steel construction. Continue to develop communication and organisational skills by writing reports, presenting seminars and working in small groups. Choose a second study area.

Year 4
Build on your third year to complete your second study area. Undertake a major project which will bring together all your previously mastered skills, and advance your communication skills in report writing and seminar presentation. You also complete your work integrated learning.

Second majors and minors
You will have the opportunity to undertaken either a 2nd major or two minors (see options below).

Please refer to the rules before making your selection.

Electrical engineering second major and minor options

Second major:
- Civil Infrastructure

Minors:
- Civil and Construction Engineering minor

plus
- A minor from anywhere in QUT that is outside of the course.

Please note: The Work Integrated Learning unit (BEB701) and the project unit (BEB801) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

Sample Structure
Semesters

- Year 1 - Semester 1
- Year 1 - Semester 2
- Year 2 - Semester 1
- Year 2 - Semester 2
- Year 3 - Semester 1
- Year 3 - Semester 2
- Year 4 - Semester 1
- Year 4 - Semester 2
- Civil and Construction Engineering Selectives

Code	Title
Year 1 - Semester 1	
ENB100	Engineering and Sustainability
ENB110	Engineering Statics and Materials
ENB130	Mechanical and Thermal Energy
MAB125	Foundations of Engineering Mathematics
OR	
MAB126	Mathematics for Engineering 1
Year 1 - Semester 2	
ENB120	Electrical Energy and Measurements
ENB150	Introducing Engineering Design
ENB200	Introducing Engineering Systems
MAB126	Mathematics for Engineering 1
OR	
MAB127	Mathematics for Engineering 2
Year 2 - Semester 1	
ENB270	Engineering Mechanics of Materials
ENB272	Geotechnical Engineering 1
ENB273	Civil Materials
MAB233	Engineering Mathematics 3
Year 2 - Semester 2	
ENB275	Project Engineering 1
ENB276	Structural Engineering 1
ENB280	Hydraulic Engineering
UDB214	Professional Studies 2
Year 3 - Semester 1	
ENB277	Construction Engineering Law
ENB375	Structural Engineering 2

Bachelor of Engineering (Civil and Construction)

ENB381	Civil Engineering Construction
UDB312	Contract Administration
Year 3 - Semester 2	
ENB371	Geotechnical Engineering 2
ENB373	Design and Construction of Steel Structures
ENB382	Estimating in Engineering Construction
Second Major/Minor unit	
Year 4 - Semester 1	
BEB801	Project 1
ENB471	Design of Concrete Structures and Foundations
Second Major/Minor unit	
Second Major/Minor unit	
Year 4 - Semester 2	
BEB701	Work Integrated Learning 1
ENB481	Civil Engineering Project Management
Second Major/Minor unit	
Selective	
Civil and Construction Engineering Selectives	
BEB802	Project 2
ENB376	Transport Engineering
ENB477	Facade Engineering

Bachelor of Engineering (Civil and Environmental)

Handbook

Year	2012
QUT code	EN40
CRICOS	056529D
Duration (full-time)	4 years
OP	11
Rank	78
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $3,804 per Semester
International fee (indicative)	2012: $12500 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr R.Mahalinga-Iyer
Discipline Coordinator	Prof Manicka Dhanasekar

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).Recommended study: Chemistry, Maths C and Physics.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended study: Chemistry, Maths C and Physics.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Professional Recognition

Full professional accreditation from Engineers Australia has been given for this course.

Special Course Requirements

A candidate for the degree of Bachelor of Engineering (Civil and Environmental) must obtain at least 60 days of industrial experience/practice in an engineering environment as part of the Work Integrated Learning unit.

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

International Student Entry

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Domestic Course structure

Work Integrated Learning unit

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course

Year 1

Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2

Apply your knowledge of fundamental engineering science in design areas of concrete construction. Explore the theoretical aspects of geotechnical, fluids and sustainable engineering. Your theoretical understanding is reinforced by practical experience in our laboratories. Engineering statistics mathematical skills also help your understanding of all aspects of engineering design.

Year 3

Increase your knowledge and skills in geotechnical and water engineering, and explore steel construction, highway and transport engineering. You are also introduced to environmental studies relating to population, resource management and environmental law. Continue to develop communication and organisational skills by writing reports, presenting seminars and working in small groups.

Year 4

Building on your third year by completing a major project which may be industry based will bring together all your previously mastered skills, and advance your communication skills in report writing and seminar presentation. You also complete work integrated learning. There are also additional electives to choose from.

International Course structure

Work Integrated Learning unit

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course

Year 1

Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2

Apply your knowledge of fundamental engineering science in design areas of concrete construction. Explore the theoretical aspects of geotechnical, fluids and sustainable engineering. Your theoretical understanding is reinforced by practical experience in our laboratories. Engineering statistics mathematical skills also help your understanding of all aspects of engineering design.

Year 3

Increase your knowledge and skills in geotechnical and water engineering, and explore steel construction, highway and transport engineering. You are also introduced to environmental studies relating to population, resource management and environmental law. Continue to develop communication and organisational skills by writing reports, presenting seminars and working in small groups.

Year 4

Building on your third year by completing a major project which may be industry based will bring together all your previously mastered skills, and advance your communication skills in report writing and seminar presentation. You also complete work integrated learning. There are also additional electives to choose from.

Sample Structure

Semesters

- Year 1 - Semester 1
- Year 1 - Semester 2
- Year 2 - Semester 1
- Year 2 - Semester 2
- Year 3 - Semester 1
- Year 3 - Semester 2
- Year 4 - Semester 1
- Year 4 - Semester 2
- Civil and Environmental Engineering Selectives

Code	Title
Year 1 - Semester 1	
ENB100	Engineering and Sustainability
ENB110	Engineering Statics and Materials
ENB130	Mechanical and Thermal Energy
MAB125	Foundations of Engineering Mathematics
OR	
MAB126	Mathematics for Engineering 1
Year 1 - Semester 2	
ENB120	Electrical Energy and Measurements
ENB150	Introducing Engineering Design
ENB200	Introducing Engineering Systems
MAB126	Mathematics for Engineering 1
OR	
MAB127	Mathematics for Engineering 2
Year 2 - Semester 1	
ENB270	Engineering Mechanics of Materials
ENB272	Geotechnical Engineering 1
ENB273	Civil Materials
MAB233	Engineering Mathematics 3
Year 2 - Semester 2	
ENB274	Design of Environmentally Sustainable Systems
ENB275	Project Engineering 1
ENB276	Structural Engineering 1
ENB280	Hydraulic Engineering
Year 3 - Semester 1	
ENB372	Design and Planning of Highways
ENB378	Water Engineering
ENB383	Environmental Resource Management
NQB302	Earth Surface Systems
OR	
NQB314	Sedimentary Geology
Year 3 - Semester 2	
ENB371	Geotechnical Engineering 2
ENB376	Transport Engineering
ENB380	Environmental Law and Assessment
Selective	
Year 4 - Semester 1	
BEB801	Project 1
PQB360	Global Energy Balance and Climate Change
UDB266	Planning Processes and Consultations
Selective	
Year 4 - Semester 2	
BEB701	Work Integrated Learning 1
ENB377	Water and Waste Water Treatment Engineering
NQB403	Soils and the Environment
OR	
NQB614	Groundwater Systems
UDB370	Environmental Planning and Management
Civil and Environmental Engineering Selectives	
BEB802	Project 2
ENB379	Transport Engineering and Planning Applications
ENB474	Finite Element Methods
ENB476	Civil Engineering Design Project
ENB478	Advanced Water Engineering
ENB481	Civil Engineering Project Management
ENB485	Advanced Geotechnical Engineering Practice

Bachelor of Engineering (Civil)

Handbook

Year	2012
QUT code	EN40
CRICOS	056529D
Duration (full-time)	4 years
OP	11
Rank	78
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $3,804 per Semester
International fee (indicative)	2012: $12500 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr R.Mahalinga-Iyer
Discipline Coordinator	Prof Manicka Dhanasekar

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Chemistry, Maths C and Physics.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended study: Chemistry, Maths C and Physics.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Professional Recognition

Full professional accreditation from Engineers Australia has been given for this course.

Second Majors and Minors

You will have the opportunity to undertaken either a 2nd major or two minors (see options below).

CIVIL ENGINEERING Second Major and Minor Options

Second Major:
Structural Engineering
Transport Engineering and Planning
Minors:
Civil Engineering minor
plus
A minor from anywhere in QUT that is outside of the course. (see University Wide Minors)

Please note: The Work Integrated Learning unit (BEB701) and the project unit (BEB801) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

International Student Entry

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Special Course Requirements

A candidate for the degree of Bachelor of Engineering (Civil) must obtain at least 60 days of industrial experience/practice in an engineering environment as part of the Work Integrated Learning unit.

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure

Work Integrated Learning unit

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course

Year 1

Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2

Apply knowledge of fundamental engineering science in design areas of timber and concrete construction, and begin to explore theoretical aspects of geotechnical, fluids and sustainable engineering. Your theoretical understanding is reinforced by practical experience in our laboratories. Engineering statistics mathematical skills also help your understanding of all aspects of engineering design.

Year 3

Increase your knowledge and skills in geotechnical and water engineering.

Bachelor of Engineering (Civil)

Explore steel construction, highway and transport engineering. Further develop communication and organisational skills by writing reports, presenting seminars and working in small groups. Choose your second study area.

Year 4

Build on your third year to complete your second study area. Undertake a major project which will bring together all your previously mastered skills, and advance your communication skills in report writing and seminar presentation. You also complete work integrated learning.

Second majors and minors

You will have the opportunity to undertaken either a 2nd major or two minors (see options below).

Please refer to the rules before making your selection.

Civil engineering second major and minor options

Second Major:

- Structural Engineering
- Transport Engineering and Planning

Minors:

- Civil Engineering minor

plus

- A minor from anywhere in QUT that is outside of the course.

Please note: The Work Integrated Learning unit (BEB701) and the project unit (BEB801) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

International Course structure

Work Integrated Learning unit

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course

Year 1

Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2

Apply knowledge of fundamental engineering science in design areas of timber and concrete construction, and begin to explore theoretical aspects of geotechnical, fluids and sustainable engineering. Your theoretical understanding is reinforced by practical experience in our laboratories. Engineering statistics mathematical skills also help your understanding of all aspects of engineering design.

Year 3

Increase your knowledge and skills in geotechnical and water engineering. Explore steel construction, highway and transport engineering. Further develop communication and organisational skills by writing reports, presenting seminars and working in small groups. Choose your second study area.

Year 4

Build on your third year to complete your second study area. Undertake a major project which will bring together all your previously mastered skills, and advance your communication skills in report writing and seminar presentation. You also complete work integrated learning.

Second majors and minors

You will have the opportunity to undertaken either a 2nd major or two minors (see options below).

Please refer to the rules before making your selection.

Civil engineering second major and minor options

Second Major:

- Structural Engineering
- Transport Engineering and Planning

Minors:

- Civil Engineering minor

plus

- A minor from anywhere in QUT that is outside of the course.

Please note: The Work Integrated Learning unit (BEB701) and the project unit (BEB801) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

Sample Structure

Semesters

- Year 1 - Semester 1
- Year 1 - Semester 2
- Year 2 - Semester 1
- Year 2 - Semester 2
- Year 3 - Semester 1
- Year 3 - Semester 2
- Year 4 - Semester 1
- Year 4 - Semester 2
- Civil Engineering Selectives

Code	Title
Year 1 - Semester 1	
ENB100	Engineering and Sustainability
ENB110	Engineering Statics and Materials
ENB130	Mechanical and Thermal Energy
MAB125	Foundations of Engineering Mathematics
OR	
MAB126	Mathematics for Engineering 1
Year 1 - Semester 2	
ENB120	Electrical Energy and Measurements
ENB150	Introducing Engineering Design
ENB200	Introducing Engineering Systems
MAB126	Mathematics for Engineering 1
OR	
MAB127	Mathematics for Engineering 2
Year 2 - Semester 1	
ENB270	Engineering Mechanics of Materials
ENB272	Geotechnical Engineering 1
ENB273	Civil Materials
MAB233	Engineering Mathematics 3
Year 2 - Semester 2	
ENB274	Design of Environmentally Sustainable Systems
ENB275	Project Engineering 1
ENB276	Structural Engineering 1
ENB280	Hydraulic Engineering
Year 3 - Semester 1	
ENB372	Design and Planning of Highways
ENB375	Structural Engineering 2
ENB378	Water Engineering
Second Major/Minor unit	
Year 3 - Semester 2	
ENB371	Geotechnical Engineering 2
ENB376	Transport Engineering
ENB377	Water and Waste Water Treatment Engineering
Second Major/Minor unit	
Year 4 - Semester 1	
BEB701	Work Integrated Learning 1

BEB801	Project 1
ENB471	Design of Concrete Structures and Foundations
Second Major/Minor unit	
Year 4 - Semester 2	
ENB472	Project Engineering 2
ENB476	Civil Engineering Design Project
Second Major/Minor unit	
Selective	
Civil Engineering Selectives	
BEB802	Project 2
ENB373	Design and Construction of Steel Structures
ENB379	Transport Engineering and Planning Applications
ENB380	Environmental Law and Assessment
ENB383	Environmental Resource Management
ENB384	Design of Masonry Structures
ENB473	Design and Construction of Multi-storey Buildings
ENB474	Finite Element Methods
ENB475	Structural Engineering 3
ENB477	Facade Engineering
ENB478	Advanced Water Engineering
ENB481	Civil Engineering Project Management
ENB485	Advanced Geotechnical Engineering Practice

Bachelor of Engineering (Computer Systems)

Handbook

Year	2012
QUT code	EN40
CRICOS	056529D
Duration (full-time)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $3,804 per Semester
International fee (indicative)	2012: $12500 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	August
Int. Start Months	August
Course Coordinator	Dr R.Mahalinga-Iyer
Discipline Coordinator	Dr Wayne Kelly (replacing Dr Jasmine Banks July 2012)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinuation

From Semester 1 2010, this primary major has been discontinued. A second major in this discipline is currently under development.

Professional Recognition

Full professional accreditation from Engineers Australia has been given for this course.

Minors

For professional recognition you will undertake an Applications minor which consists of a Work Place Integrated Learning unit, a project unit and two specialised engineering units.

Special Course Requirements

Students must complete at least 60 days industrial experience as part of the Work Integrated Learning unit in order to graduate.

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

International Student Entry

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Sample Structure

Semesters

- Year 1 - Semester 1
- Year 1 - Semester 2
- Year 2 - Semester 1
- Year 2 - Semester 2
- Year 3 - Semester 1
- Year 3 - Semester 2
- Year 4 - Semester 1
- Year 4 - Semester 2

- Applications Minor Selectives

Code	Title
Year 1 - Semester 1	
Introducing Professional Learning	
Engineering Mechanics 1	
Engineering Materials	
Engineering Mathematics 1A	
OR	
Engineering Mathematics 1B	
Year 1 - Semester 2	
Introducing Sustainability	
Electrical Engineering	
Engineering Mathematics 2A	
OR	
Engineering Mathematics 2B	
Engineering Physics 1C	
Year 2 - Semester 1	
ENB240	Introduction To Electronics
ENB242	Introduction To Telecommunications
INB104	Building IT Systems
MAB233	Engineering Mathematics 3
Year 2 - Semester 2	
ENB243	Linear Circuits and Systems
ENB244	Microprocessors and Digital Systems
ENB245	Introduction To Design and Professional Practice
INB270	Programming
Year 3 - Semester 1	
ENB301	Instrumentation and Control
ENB342	Signals, Systems and Transforms
ENB350	Real-time Computer-based Systems
INB371	Data Structures and Algorithms
Year 3 - Semester 2	
ENB345	Advanced Design and Professional Practice
ENB346	Digital Communications
ENB352	Communication Environments For Embedded Systems
INB251	Networks
Year 4 - Semester 1	
BEB701	Work Integrated Learning 1
BEB801	Project 1
ENB441	Applied Image Processing
Applications Minor Selective	
Year 4 - Semester 2	
BEB802	Project 2

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=EN40&courseID=16710. CRICOS No.00213J

a university for the real world®

ENB448	Signal Processing and Filtering
ENB458	Modern Control Systems
INB365	Systems Programming
Applications Minor Selectives	
Semester 1:	
INB340	Database Design
INB355	Cryptology and Protocols
INB373	Web Application Development
INB381	Modelling and Animation Techniques
Semester 2:	
INB272	Interaction Design
INB374	Enterprise Software Architecture
INB382	Real Time Rendering Techniques

Bachelor of Engineering (Computer and Software Systems)

Handbook

Year	2012
QUT code	EN40
CRICOS	056529D
Duration (full-time)	4 years
OP	11
Rank	78
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $3,804 per Semester
International fee (indicative)	2012: $12500 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr R.Mahalinga-Iyer
Discipline Coordinator	Dr Wayne Kelly (replacing Dr Jasmine Banks July 2012)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4,SA). Recommended study: Chemistry, Maths C and Physics.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended study: Chemistry, Maths C and Physics.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Course Overview

The course is a collaborative program between the areas of Engineering and Information Technology which provides students with the electrical engineering and software development skills to seek employment as software engineers. The engineering component consists of studies in electronic systems engineering while the information technology component concentrates on software engineering. These studies integrate into a cohesive course which gives a wide and advanced study of modern electronic and computing systems. This degree produces computer and electronic engineers especially suited for the development and application of electronic systems and computer systems in all areas of industry.

Career Outcomes

Software Engineers create, maintain and modify computer and software programs such as operating systems or communications software. They may also evaluate and deploy new programming tools and techniques and analyse current software products. You may work in a range of occupational environments. Software engineers can work in Engineering/IT-specific industries, as well as in other organisations requiring software engineering expertise.

Professional Recognition

Full professional accreditation from Engineers Australia and the Australian Computer Society has been given for this course.

Special course requirements

Students are required to complete 60 days approved industrial experience as part of the Work Integrated Learning unit.

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure

Work Integrated Learning unit

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course

Year 1

Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2

You expand your knowledge of software development, and cover the fundamentals of analogue and digital electronics, and the approach to writing software to solve engineering problems. A mathematics unit is completed. Semester two expands on electronics circuit design, introduces fundamentals of telecommunications and networking protocols, and broadens computer programming skills.

Year 3

You build on your knowledge of software engineering principles, covering topics

such as formal software engineering processes with an emphasis on agile methodologies, data structures and algorithms and modern software engineering practices. Microprocessors and embedded digital systems are explored. Principles of systems engineering and project management are introduced and applied through a real-world project.

Year 4

You undertake a major project which may be industry based, in which principles of software engineering learnt to date are brought together. Study also covers embedded systems and security. You also have the opportunity to take one or two electives.

International Course structure

Work Integrated Learning unit

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course

Year 1

Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2

You expand your knowledge of software development, and cover the fundamentals of analogue and digital electronics, and the approach to writing software to solve engineering problems. A mathematics unit is completed. Semester two expands on electronics circuit design, introduces fundamentals of telecommunications and networking protocols, and broadens computer programming skills.

Year 3

You build on your knowledge of software engineering principles, covering topics such as formal software engineering processes with an emphasis on agile methodologies, data structures and algorithms and modern software engineering practices. Microprocessors and embedded digital systems are explored. Principles of systems engineering and project management are introduced and applied through a real-world project.

Year 4

You undertake a major project which may be industry based, in which principles of software engineering learnt to date are brought together. Study also covers embedded systems and security. You also have the opportunity to take one or two electives.

Sample Structure

Semesters

- Year 1 - Semester 1
- Year 1 - Semester 2
- Year 2 - Semester 1
- Year 2 - Semester 2
- Year 3 - Semester 1
- Year 3 - Semester 2
- Year 4 - Semester 1
- Year 4 - Semester 2
- Computer and Software Systems Selectives

Code	Title
Year 1 - Semester 1	
ENB100	Engineering and Sustainability
ENB110	Engineering Statics and Materials
ENB130	Mechanical and Thermal Energy
MAB125	Foundations of Engineering Mathematics
OR	
MAB126	Mathematics for Engineering 1
Year 1 - Semester 2	
ENB120	Electrical Energy and Measurements
ENB150	Introducing Engineering Design
ENB200	Introducing Engineering Systems
MAB126	Mathematics for Engineering 1
OR	
MAB127	Mathematics for Engineering 2
Year 2 - Semester 1	
ENB240	Introduction To Electronics
ENB246	Engineering Problem Solving
ENB250	Electrical Circuits
MAB127	Mathematics for Engineering 2
OR	
MAB233	Engineering Mathematics 3
Year 2 - Semester 2	
ENB243	Linear Circuits and Systems
INB210	Databases
INB251	Networks
INB270	Programming
Year 3 - Semester 1	
ENB354	Introduction To Systems Design
INB301	The Business of IT
INB370	Software Development
INB371	Data Structures and Algorithms
Year 3 - Semester 2	
ENB244	Microprocessors and Digital Systems
ENB355	Advanced Systems Design
INB365	Systems Programming
MAB233	Engineering Mathematics 3
OR	
Selective	
Year 4 - Semester 1	
BEB801	Project 1
OR	
INB309-1	Major Project
ENB350	Real-time Computer-based Systems
INB255	Security
Selective	
Year 4 - Semester 2	
BEB701	Work Integrated Learning 1
BEB802	Project 2
OR	
INB309-2	Major Project
INB272	Interaction Design
INB372	Agile Software Development
Computer and Software Systems Selectives	
ENB242	Introduction To Telecommunications
ENB344	Industrial Electronics
ENB352	Communication Environments For Embedded Systems
INB340	Database Design
INB355	Cryptology and Protocols
INB373	Web Application Development
INB374	Enterprise Software Architecture
INB381	Modelling and Animation Techniques
INB382	Real Time Rendering Techniques
Any other unit approved by coordinator.	

Bachelor of Engineering (Electrical)

Handbook

Year	2012
QUT code	EN40
CRICOS	056529D
Duration (full-time)	4 years
OP	11
Rank	78
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $3,804 per Semester
International fee (indicative)	2012: $12500 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr R.Mahalinga-Iyer
Discipline Coordinator	Associate Professor Firuz Zare

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Chemistry, Maths C and Physics.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended study: Chemistry, Maths C and Physics.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Professional recognition

Full professional accreditation from Engineers Australia has been given for this course.

Second Major and Minors

You will have the opportunity to undertaken either a 2nd major or two minors (see options below).

ELECTRICAL ENGINEERING Second Major and Minor Options

Second Major:
Control Systems (previously Control and Manufacturing Engineering)
Power and Energy Systems (previously Power Engineering)
Signal Processing
Telecommunications

Minors:
Electrical Engineering minor
plus
A minor from anywhere in QUT that is outside of the course. (see University Wide Minors)

Please note: The Work Integrated Learning unit (BEB701) and project units (BEB801, BEB802) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

International Student Entry

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Special Course Requirements

To graduate, students must complete at least 60 days industrial experience in an engineering environment as part of the Work Integrated Learning unit.

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure

Work Integrated Learning unit

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course

Year 1

Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2

You expand your knowledge of electrical engineering, and cover the fundamentals of analogue and digital electronics, and the approach to writing software to solve engineering problems. You are introduced to fundamental concepts in electronics, telecommunications and software design. You apply these concepts and are introduced to fundamentals of electrical engineering design.

Year 3
You increase your knowledge and skills in more advanced units in control, power systems, electronics, signal processing and telecommunications. You continue to develop your communication skills by writing assignment reports and presenting seminars. You choose a second study area.

Year 4
In your final year you complete your second study area. You undertake a major project which may be industry based and brings together all your previously mastered skills and advances your communication skills in report writing and seminar presentation. You will also complete your work integrated learning.

Second majors and minors
You will have the opportunity to undertaken either a 2nd major or two minors (see options below).

Please refer to the rules before making your selection.

Electrical engineering second major and minor options
Second major:

- Control Systems (previously Control and Manufacturing Engineering)
- Power and Energy Systems (previously Power Engineering)
- Signal Processing
- Telecommunications

Minors:

- Electrical Engineering minor

plus

- A minor from anywhere in QUT that is outside of the course.

Please note: The Work Integrated Learning unit (BEB701) and the project unit (BEB801) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

International Course structure

Work Integrated Learning unit
Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course

Year 1
Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2
You expand your knowledge of electrical engineering, and cover the fundamentals of analogue and digital electronics, and the approach to writing software to solve engineering problems. You are introduced to fundamental concepts in electronics, telecommunications and software design. You apply these concepts and are introduced to fundamentals of electrical engineering design.

Year 3
You increase your knowledge and skills in more advanced units in control, power systems, electronics, signal processing and telecommunications. You continue to develop your communication skills by writing assignment reports and presenting seminars. You choose a second study area.

Year 4
In your final year you complete your second study area. You undertake a major project which may be industry based and brings together all your previously mastered skills and advances your communication skills in report writing and seminar presentation. You will also complete your work integrated learning.

Second majors and minors
You will have the opportunity to undertaken either a 2nd major or two minors (see options below).

Please refer to the rules before making your selection.

Electrical engineering second major and minor options
Second major:

- Control Systems (previously Control and Manufacturing Engineering)
- Power and Energy Systems (previously Power Engineering)
- Signal Processing
- Telecommunications

Minors:

- Electrical Engineering minor

plus

- A minor from anywhere in QUT that is outside of the course.

Please note: The Work Integrated Learning unit (BEB701) and the project unit (BEB801) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

Sample Structure

Semesters

- Year 1 - Semester 1
- Year 1 - Semester 2
- Year 2 - Semester 1
- Year 2 - Semester 2
- Year 3 - Semester 1
- Year 3 - Semester 2
- Please note:
- Year 4 - Semester 1
- Year 4 - Semester 2
- Electrical Engineering Selectives

Code	Title
Year 1 - Semester 1	
ENB100	Engineering and Sustainability
ENB110	Engineering Statics and Materials
ENB130	Mechanical and Thermal Energy
MAB125	Foundations of Engineering Mathematics
OR	
MAB126	Mathematics for Engineering 1
Year 1 - Semester 2	
ENB120	Electrical Energy and Measurements
ENB150	Introducing Engineering Design
ENB200	Introducing Engineering Systems
MAB126	Mathematics for Engineering 1
OR	
MAB127	Mathematics for Engineering 2
Year 2 - Semester 1	
ENB240	Introduction To Electronics
ENB246	Engineering Problem Solving
ENB250	Electrical Circuits
MAB127	Mathematics for Engineering 2
OR	
MAB233	Engineering Mathematics 3
Year 2 - Semester 2	
ENB242	Introduction To Telecommunications
ENB243	Linear Circuits and Systems
ENB244	Microprocessors and Digital Systems
ENB245	Introduction To Design and Professional Practice
Year 3 - Semester 1	

ENB241	Software Systems Design
ENB301	Instrumentation and Control
ENB340	Power Systems and Machines
ENB342	Signals, Systems and Transforms
Year 3 - Semester 2	
ENB343	Fields, Transmission and Propagation
ENB344	Industrial Electronics
ENB345	Advanced Design and Professional Practice
MAB233	Engineering Mathematics 3
OR	
Selective	
Please note:	
Students wishing to undertake CEED based Industry Project should consult the Subject Area Coordinator to provide a program for the final year. CEED program requires that you undertake units BEB701, BEB801 and BEB802 together in either Semester 1 or 2.	
Year 4 - Semester 1	
BEB801	Project 1
ENB346	Digital Communications
Second Major/Minor unit	
Second Major/Minor unit	
Year 4 - Semester 2	
BEB701	Work Integrated Learning 1
BEB802	Project 2
Second Major/Minor unit	
Second Major/Minor unit	
Electrical Engineering Selectives	
ENB339	Introduction to Robotics
ENB350	Real-time Computer-based Systems
ENB352	Communication Environments For Embedded Systems
ENB440	RF Techniques and Modern Applications
ENB441	Applied Image Processing
ENB446	Wireless Communications
ENB448	Signal Processing and Filtering
ENB452	Advanced Power Systems Analysis
ENB453	Power Equipment and Utilisation
ENB454	Power System Management
ENB455	Power Electronics
ENB456	Energy
ENB457	Controls, Systems and Applications
ENB458	Modern Control Systems

Bachelor of Engineering (Mechanical)

Handbook

Year	2012
QUT code	EN40
CRICOS	056529D
Duration (full-time)	4 years
OP	11
Rank	78
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $3,804 per Semester
International fee (indicative)	2012: $12500 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr R.Mahalinga-Iyer
Discipline Coordinator	TBA

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Chemistry, Maths C and Physics.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended study: Chemistry, Maths C and Physics.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Professional Recognition

Full professional accreditation from Engineers Australia has been given for this course.

Second Major and Minors

You will have the opportunity to undertaken either a second major or two minors (see options below).

MECHANICAL ENGINEERING Second Major and Minor Options

Second Major:
Motor Racing Engineering (previously Automotive Engineering)
Engineering Management
Heavy Mechanical Engineering

Minors:
Mechanical Engineering minor
plus
A minor from anywhere in QUT that is outside of the course. (see University Wide Minors)

Please note: The Work Integrated Learning unit (BEB701) and project units (BEB801, BEB802) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

Special Course Requirements

A candidate for the degree of Bachelor of Engineering (Mechanical) must complete at least 60 days of industrial experience/practice in an engineering environment as part of the Work Integrated Learning unit.

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure

Work Integrated Learning unit

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course

Year 1

Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2

You build your knowledge of engineering science in areas such as fundamentals of design, dynamics, fluid mechanics, manufacturing and mathematics. You also gain practical experience in our laboratories and are introduced to computational fluid dynamics (CFD). Your communication skills will also be advanced with an introduction to engineering drawing and assignment report writing.

Year 3

You increase your knowledge and skills in a number of professional areas, including design, where you are introduced to solids modelling, materials and

manufacture, instrumentation and control, dynamics, thermodynamics and stress analysis. You continue to develop your communication skills by writing assignment reports and presenting seminars. You choose a second study area.

Year 4

In your final year you complete your second study area. You undertake a major project which will bring together all your previously mastered skills, and advance your communication skills in report writing and seminar presentation. You will also undertake your work integrated learning.

Second majors and minors

You will have the opportunity to undertaken either a 2nd major or two minors (see options below).

Please refer to the rules before making your selection.

Mechanical engineering second major and minor options
Second major:

- Motor Racing Engineering (previously Automotive Engineering)
- Engineering Management
- Heavy Mechanical Engineering

Minors:

- Mechanical Engineering minor

plus

- A minor from anywhere in QUT that is outside of the course.

Please note: The Work Integrated Learning unit (BEB701) and the project unit (BEB801) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

International Course structure

Work Integrated Learning unit

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course

Year 1

Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2

You build your knowledge of engineering science in areas such as fundamentals of design, dynamics, fluid mechanics, manufacturing and mathematics. You also gain practical experience in our laboratories and are introduced to computational fluid dynamics (CFD). Your communication skills will also be advanced with an introduction to engineering drawing and assignment report writing.

Year 3

You increase your knowledge and skills in a number of professional areas, including design, where you are introduced to solids modelling, materials and manufacture, instrumentation and control, dynamics, thermodynamics and stress analysis. You continue to develop your communication skills by writing assignment reports and presenting seminars. You choose a second study area.

Year 4

In your final year you complete your second study area. You undertake a major project which will bring together all your previously mastered skills, and advance your communication skills in report writing and seminar presentation. You will also undertake your work integrated learning.

Second majors and minors

You will have the opportunity to undertaken either a 2nd major or two minors (see options below).

Please refer to the rules before making your selection.

Mechanical engineering second major and minor options
Second major:

- Motor Racing Engineering (previously Automotive Engineering)
- Engineering Management
- Heavy Mechanical Engineering

Minors:

- Mechanical Engineering minor

plus

- A minor from anywhere in QUT that is outside of the course.

Please note: The Work Integrated Learning unit (BEB701) and the project unit (BEB801) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

Sample Structure

Semesters

- Year 1 - Semester 1
- Year 1 - Semester 2
- Year 2 - Semester 1
- Year 2 - Semester 2
- Please note:
- Year 3 - Semester 1
- Year 3 - Semester 2
- Year 4 - Semester 1
- Year 4 - Semester 2
- Mechanical Engineering Selectives

Code	Title
Year 1 - Semester 1	
ENB100	Engineering and Sustainability
ENB110	Engineering Statics and Materials
ENB130	Mechanical and Thermal Energy
MAB125	Foundations of Engineering Mathematics
OR	
MAB126	Mathematics for Engineering 1
Year 1 - Semester 2	
ENB120	Electrical Energy and Measurements
ENB150	Introducing Engineering Design
ENB200	Introducing Engineering Systems
MAB126	Mathematics for Engineering 1
OR	
MAB127	Mathematics for Engineering 2
Year 2 - Semester 1	
ENB211	Dynamics
ENB212	Strength of Materials
ENB231	Materials and Manufacturing 1
MAB127	Mathematics for Engineering 2
OR	
MAB233	Engineering Mathematics 3
Year 2 - Semester 2	
ENB205	Electrical and Computer Engineering
ENB215	Fundamentals of Mechanical Design
ENB221	Fluid Mechanics
ENB331	Materials and Manufacturing 2
Please note:	

Bachelor of Engineering (Mechanical)

Students wishing to undertake CEED based Industry Project should consult the Subject Area Coordinator to provide a program for the final 2 years. CEED program requires that you undertake units BEB701, BEB801 and BEB802 together in either Semester 1 or 2.	
Year 3 - Semester 1	
ENB222	Thermodynamics 1
ENB311	Stress Analysis
ENB312	Dynamics of Machinery
ENB316	Design of Machine Elements
Year 3 - Semester 2	
ENB313	Automatic Control
ENB317	Design and Maintenance of Machinery
ENB321	Fluids Dynamics
MAB233	Engineering Mathematics 3
OR	
Selective	
Year 4 - Semester 1	
BEB801	Project 1
ENB421	Thermodynamics 2
Second Major/Minor unit	
Second Major/Minor unit	
Year 4 - Semester 2	
BEB701	Work Integrated Learning 1
BEB802	Project 2
Second Major/Minor unit	
Second Major/Minor unit	
Mechanical Engineering Selectives	
ENB314	Industrial Noise and Vibration
ENB333	Operations Management
ENB336	Industrial Engineering
ENB339	Introduction to Robotics
ENB422	Energy Management
ENB423	Heating, Ventilation and Air-Conditioning
ENB432	Engineering Asset Management and Maintenance
ENB433	Plant and Process Design
ENB434	Tribology
ENB435	Computer Integrated Manufacturing

Bachelor of Engineering (Mechatronics)

Handbook

Year	2012
QUT code	EN40
CRICOS	056529D
Duration (full-time)	4 years
OP	11
Rank	78
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $3,804 per Semester
International fee (indicative)	2012: $12500 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr R.Mahalinga-Iyer
Discipline Coordinator	Dr Ben Upcroft

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Chemistry, Maths C and Physics.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended study: Chemistry, Maths C and Physics.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Professional Recognition

Full professional accreditation from Engineers Australia has been given for this course.

Second Majors and Minors

You will have the opportunity to undertaken either a 2nd major or two minors (see options below).

MECHATRONICS Second Major and Minor Options
Second Major:
Manufacturing
Robotics
Minors:
Robotics Minor
plus
A minor from anywhere in QUT that is outside of the course. (see University Wide Minors)

Please note: The Work Integrated Learning unit (BEB701) and project units (BEB801, BEB802) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

Special Course Requirements

Students must obtain at least 60 days of industrial work experience in an engineering environment as part of the Work Integrated Learning unit.

International Student Entry

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure

Work Integrated Learning unit

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course

Year 1

Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2

Build your knowledge of fundamental engineering science in areas such as design, dynamics, fluid mechanics, manufacturing and mathematics. You are introduced to technical computing which is a specialist requirement for information technology. You gain practical experience in our laboratories and are introduced to computational fluid dynamics (CFD). Your communication skills are advanced with an introduction to engineering drawing and report writing.

Year 3

You increase your knowledge and skills in professional areas including design and

thermodynamics. You are exposed to specialist areas such as electronics, microprocessors and mechatronics, operations management and machines. Throughout this level you continue to develop your communication skills by writing assignment reports and presenting seminars.

Year 4

In your final year you further your skills in specialised areas such as mechatronic systems design, instrumentation and control and computer intelligence. You also undertake an industry-based project which will bring together all your previously mastered skills, and advance your communication skills in report writing and seminar presentation. You will also complete your work integrated learning.

Second majors and minors

You will have the opportunity to undertaken either a 2nd major or two minors (see options below).

Please refer to the rules before making your selection.

Mechatronics engineering second major and minor options
Second major:

- Manufacturing
- Robotics

Minors:

- Robotics minor

plus

- A minor from anywhere in QUT that is outside of the course.

Please note: The Work Integrated Learning unit (BEB701) and the project unit (BEB801) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

International Course structure

Work Integrated Learning unit

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course

Year 1

Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2

Build your knowledge of fundamental engineering science in areas such as design, dynamics, fluid mechanics, manufacturing and mathematics. You are introduced to technical computing which is a specialist requirement for information technology. You gain practical experience in our laboratories and are introduced to computational fluid dynamics (CFD). Your communication skills are advanced with an introduction to engineering drawing and report writing.

Year 3

You increase your knowledge and skills in professional areas including design and thermodynamics. You are exposed to specialist areas such as electronics, microprocessors and mechatronics, operations management and machines. Throughout this level you continue to develop your communication skills by writing assignment reports and presenting seminars.

Year 4

In your final year you further your skills in specialised areas such as mechatronic systems design, instrumentation and control and computer intelligence. You also undertake an industry-based project which will bring together all your previously mastered skills, and advance your communication skills in report writing and seminar presentation. You will also complete your work integrated learning.

Second majors and minors

You will have the opportunity to undertaken either a 2nd major or two minors (see options below).

Please refer to the rules before making your selection.

Mechatronics engineering second major and minor options
Second major:

- Manufacturing
- Robotics

Minors:

- Robotics minor

plus

- A minor from anywhere in QUT that is outside of the course.

Please note: The Work Integrated Learning unit (BEB701) and the project unit (BEB801) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

Sample Structure

Semesters

- Year 1 - Semester 1
- Year 1 - Semester 2
- Year 2 - Semester 1
- Year 2 - Semester 2
- Year 3 - Semester 1
- Year 3 - Semester 2
- Year 4 - Semester 1
- Year 4 - Semester 2
- Mechatronics Selectives

Code	Title
Year 1 - Semester 1	
ENB100	Engineering and Sustainability
ENB110	Engineering Statics and Materials
ENB120	Electrical Energy and Measurements
MAB125	Foundations of Engineering Mathematics
OR	
MAB126	Mathematics for Engineering 1
Year 1 - Semester 2	
ENB130	Mechanical and Thermal Energy
ENB150	Introducing Engineering Design
ENB200	Introducing Engineering Systems
MAB126	Mathematics for Engineering 1
OR	
MAB127	Mathematics for Engineering 2
Year 2 - Semester 1	
ENB211	Dynamics
ENB212	Strength of Materials
ENB231	Materials and Manufacturing 1
MAB127	Mathematics for Engineering 2
OR	
MAB233	Engineering Mathematics 3
Year 2 - Semester 2	
ENB215	Fundamentals of Mechanical Design
ENB221	Fluid Mechanics
ENB331	Materials and Manufacturing 2
INB104	Building IT Systems
Year 3 - Semester 1	
ENB222	Thermodynamics 1
ENB240	Introduction To Electronics

Bachelor of Engineering (Mechatronics)

ENB250	Electrical Circuits
ENB334	Design For Manufacturing
Year 3 - Semester 2	
ENB243	Linear Circuits and Systems
ENB244	Microprocessors and Digital Systems
ENB436	Mechatronics System Design
INB270	Programming
Year 4 - Semester 1	
ENB301	Instrumentation and Control
INB370	Software Development
INB860	Computational Intelligence for Control and Embedded Systems
MAB233	Engineering Mathematics 3
OR	
Selective	
Year 4 - Semester 2	
BEB701	Work Integrated Learning 1
BEB801	Project 1
BEB802	Project 2
ENB333	Operations Management
Mechatronics Selectives	
ENB245	Introduction To Design and Professional Practice
ENB457	Controls, Systems and Applications
OR any INB unit with permission from Coordinator.	

Bachelor of Engineering (Medical)

Handbook

Year	2012
QUT code	EN40
CRICOS	056529D
Duration (full-time)	4 years
OP	11
Rank	78
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $3,804 per Semester
International fee (indicative)	2012: $12500 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr R.Mahalinga-Iyer
Discipline Coordinator	TBA

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Chemistry, Maths C and Physics.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended study: Chemistry, Maths C and Physics.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Special Course Requirements

Students must obtain at least 60 days of industrial employment in an engineering environment as part of the Work Integrated Learning unit. Half of this experience must be in an industry related to Biomedical Engineering.

Professional Recognition

Full professional accreditation from Engineers Australia has been given for this course.

International Student Entry

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure

Work Integrated Learning unit

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course

Year 1

Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2

You build your knowledge of engineering science in areas such as fundamentals of design, dynamics, computer technology, fluid mechanics and mathematics. You are introduced to human anatomy which is a specialist requirement for medical engineering. You gain practical experience in our laboratories and are introduced to computational fluid dynamics (CFD). Your communication skills are advanced with an introduction to engineering drawing and assignment report writing.

Year 3

You increase your knowledge and skills in professional areas including thermodynamics and stress analysis. You are exposed to specialist areas such as biomedical engineering design, biofluids, biomaterials and human physiology. Throughout this level you will continue to develop your communication skills by writing assignment reports and presenting seminars. You also gain further professional learning in ethics and legislation.

Year 4

In your final year you further your knowledge in specialised areas such as modelling and simulation, biomedical instrumentation, instrumentation and control, and engineering asset management. You undertake a major project which brings together all your

previously mastered skills, and advance your communication skills in report writing and seminar presentation. You will also complete your work integrated learning.

Minors

For professional recognition you will undertake an applications minor which consists of a workplace intergrated learning unit, a project unit and two specialised engineering units.

International Course structure

Work Integrated Learning unit

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course

Year 1

Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2

You build your knowledge of engineering science in areas such as fundamentals of design, dynamics, computer technology, fluid mechanics and mathematics. You are introduced to human anatomy which is a specialist requirement for medical engineering. You gain practical experience in our laboratories and are introduced to computational fluid dynamics (CFD). Your communication skills are advanced with an introduction to engineering drawing and assignment report writing.

Year 3

You increase your knowledge and skills in professional areas including thermodynamics and stress analysis. You are exposed to specialist areas such as biomedical engineering design, biofluids, biomaterials and human physiology. Throughout this level you will continue to develop your communication skills by writing assignment reports and presenting seminars. You also gain further professional learning in ethics and legislation.

Year 4

In your final year you further your knowledge in specialised areas such as modelling and simulation, biomedical instrumentation, instrumentation and control, and engineering asset management. You undertake a major project which brings together all your previously mastered skills, and advance your communication skills in report writing and seminar presentation. You will also complete your work integrated learning.

Minors

For professional recognition you will undertake an applications minor which consists of a workplace intergrated learning unit, a project unit and two specialised engineering units.

Sample Structure

Semesters

- Year 1 - Semester 1
- Year 1 - Semester 2
- Year 2 - Semester 1
- Year 2 - Semester 2
- Year 3 - Semester 1
- Year 3 - Semester 2
- Year 4 - Semester 1
- Year 4 - Semester 2
- Medical Engineering Selectives

Code	Title
Year 1 - Semester 1	
ENB100	Engineering and Sustainability
ENB110	Engineering Statics and Materials
ENB130	Mechanical and Thermal Energy
MAB125	Foundations of Engineering Mathematics
OR	
MAB126	Mathematics for Engineering 1
Year 1 - Semester 2	
ENB120	Electrical Energy and Measurements
ENB150	Introducing Engineering Design
ENB200	Introducing Engineering Systems
MAB126	Mathematics for Engineering 1
OR	
MAB127	Mathematics for Engineering 2
Year 2 - Semester 1	
ENB211	Dynamics
ENB212	Strength of Materials
LSB131	Anatomy
MAB127	Mathematics for Engineering 2
OR	
MAB233	Engineering Mathematics 3
Year 2 - Semester 2	
ENB205	Electrical and Computer Engineering
ENB215	Fundamentals of Mechanical Design
ENB221	Fluid Mechanics
LSB231	Physiology
Year 3 - Semester 1	
ENB222	Thermodynamics 1
ENB231	Materials and Manufacturing 1
ENB311	Stress Analysis
ENB319	Biomechanical Engineering Design
Year 3 - Semester 2	
ENB313	Automatic Control
ENB318	Biomechanical Engineering Systems
ENB338	Biomaterials
ENB322	Biofluids
Year 4 - Semester 1	
BEB801	Project 1
ENB335	Modelling and Simulation For Medical Engineers
ENB432	Engineering Asset Management and Maintenance
MAB233	Engineering Mathematics 3
OR	
Selective	
Year 4 - Semester 2	
BEB701	Work Integrated Learning 1
BEB802	Project 2
ENB437	Health Legislation in the Medical Environment
PCB605	Biomedical Instrumentation
Medical Engineering Selectives	
BSB115	Management
MAB220	Computational Mathematics 1
MAB422	Mathematical Modelling
PCB593	Digital Image Processing
PCN112	Medical Imaging Science
PCN211	Physics of Medical Imaging
PYB100	Foundation Psychology
SCB384	Forensic Sciences - From Crime Scene to Court
Injury Prevention and Rehabilitation (discontinued 31 Dec 2011)	
Workplace Health and Safety (discontinued 30 June 2012)	

Bachelor of Engineering (Software Engineering)

Handbook

Year	2012
QUT code	EN40
CRICOS	056529D
Duration (full-time)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $3,804 per Semester
International fee (indicative)	2012: $12,500 per Semester
Total credit points	384
Credit points full-time sem.	48
Course Coordinator	Dr R.Mahalinga-Iyer
Discipline Coordinator	Dr Wayne Kelly (replacing Dr Jasmine Banks July 2012)

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended study: Chemistry, Maths C and Physics

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Course Overview

The course is a collaborative program between the areas of Engineering and Information Technology which provides students with the electrical engineering and software development skills to seek employment as software engineers. The engineering component consists of studies in electronic systems engineering while the information technology component concentrates on software engineering. These studies integrate into a cohesive course which gives a wide and advanced study of modern electronic and computing systems. This degree produces computer and electronic engineers especially suited for the development and application of electronic systems and computer systems in all areas of industry.

Career Outcomes

Software Engineers create, maintain and modify computer and software programs such as operating systems or communications software. They may also evaluate and deploy new programming tools and techniques and analyse current software products. You may work in a range of occupational environments. Software engineers can work in Engineering/IT-specific industries, as well as in other organisations requiring software engineering expertise.

Professional Recognition

Full professional accreditation from Engineers Australia and the Australian Computer Society has been given for this course.

Minors

For professional recognition you will undertake an Applications minor which consists of a Work Place Integrated Learning unit, a project unit and two specialised engineering units.

Special course requirements

Students are required to complete 60 days approved industrial experience as part of the Work Integrated Learning unit.

International Student Entry

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Minors

For professional recognition you will undertake an Applications minor which consists of a Work Place Integrated Learning unit, a project unit and two specialised engineering units.

International Course structure

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Sample Structure

Semesters

- Year 1 - Semester 1
- Year 1 - Semester 2
- Year 2 - Semester 1
- Year 2 - Semester 2
- Year 3 - Semester 1
- Year 3 - Semester 2

Bachelor of Engineering (Software Engineering)

- Year 4 - Semester 1
- Year 4 - Semester 2
- Software Engineering Selectives

Code	Title
Year 1 - Semester 1	
ENB100	Engineering and Sustainability
ENB110	Engineering Statics and Materials
ENB120	Electrical Energy and Measurements
MAB125	Foundations of Engineering Mathematics
OR	
MAB126	Mathematics for Engineering 1
Year 1 - Semester 2	
ENB130	Mechanical and Thermal Energy
ENB150	Introducing Engineering Design
ENB200	Introducing Engineering Systems
MAB126	Mathematics for Engineering 1
OR	
MAB127	Mathematics for Engineering 2
Year 2 - Semester 1	
ENB240	Introduction To Electronics
ENB246	Engineering Problem Solving
ENB250	Electrical Circuits
MAB127	Mathematics for Engineering 2
OR	
MAB233	Engineering Mathematics 3
Year 2 - Semester 2	
ENB243	Linear Circuits and Systems
INB210	Databases
INB251	Networks
INB270	Programming
Year 3 - Semester 1	
ENB354	Introduction To Systems Design
INB301	The Business of IT
INB370	Software Development
INB371	Data Structures and Algorithms
Year 3 - Semester 2	
ENB244	Microprocessors and Digital Systems
ENB355	Advanced Systems Design
INB365	Systems Programming
MAB233	Engineering Mathematics 3
OR	
Selective	
Year 4 - Semester 1	
BEB801	Project 1
OR	
INB309-1	Major Project
ENB350	Real-time Computer-based Systems
INB255	Security
Selective	
Year 4 - Semester 2	
BEB701	Work Integrated Learning 1
BEB802	Project 2
OR	
INB309-2	Major Project
INB272	Interaction Design
INB372	Agile Software Development
Software Engineering Selectives	
ENB242	Introduction To Telecommunications
ENB344	Industrial Electronics
ENB352	Communication Environments For Embedded Systems
INB340	Database Design
INB355	Cryptology and Protocols
INB373	Web Application Development
INB374	Enterprise Software Architecture
INB381	Modelling and Animation Techniques
INB382	Real Time Rendering Techniques
Any other unit approved by coordinator.	

Bachelor of Engineering (Telecommunications)

Handbook

Year	2012
QUT code	EN40
CRICOS	056529D
Duration (full-time)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $3,804 per Semester
International fee (indicative)	2012: $12,400 per semester
Total credit points	384
Credit points full-time sem.	48
Course Coordinator	Dr R.Mahalinga-Iyer
Discipline Coordinator	Dr Jasmine Banks

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Discontinuation

From Semester 1 2010, this primary major has been discontinued. A second major in this discipline is currently under development.

Professional Recognition

Full professional accreditation from Engineers Australia has been given for this course.

Minors

For professional recognition you will undertake an Applications minor which consists of a Work Place Integrated Learning unit, a project unit and two specialised engineering units.

Special Course Requirements

To graduate you must complete at least 60 days of approved industrial experience in an engineering environment as part of the Work Integrated Learning unit. .

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

International Student Entry

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Sample Structure

Semesters

- Year 1 - Semester 1
- Year 1 - Semester 2
- Year 2 - Semester 1
- Year 2 - Semester 2
- Year 3 - Semester 1
- Year 3 - Semester 2
- Year 4 - Semester 1
- Year 4 - Semester 2

Code	Title
Year 1 - Semester 1	
Introducing Professional Learning	
Engineering Mechanics 1	
Engineering Materials	
Engineering Mathematics 1A	
OR	
Engineering Mathematics 1B	
Year 1 - Semester 2	
Introducing Sustainability	
Electrical Engineering	
Engineering Mathematics 2A	
OR	
Engineering Mathematics 2B	
Engineering Physics 1C	
Year 2 - Semester 1	
ENB240	Introduction To Electronics
ENB242	Introduction To Telecommunications
INB104	Building IT Systems
MAB233	Engineering Mathematics 3
Year 2 - Semester 2	
ENB243	Linear Circuits and Systems
ENB244	Microprocessors and Digital Systems
ENB245	Introduction To Design and Professional Practice
INB270	Programming
Year 3 - Semester 1	
ENB301	Instrumentation and Control
ENB342	Signals, Systems and Transforms
ENB343	Fields, Transmission and Propagation
INB371	Data Structures and Algorithms
Year 3 - Semester 2	
BEB701	Work Integrated Learning 1
ENB345	Advanced Design and Professional Practice
ENB346	Digital Communications

Bachelor of Engineering (Telecommunications)

INB251	Networks
Year 4 - Semester 1	
BEB801	Project 1
ENB440	RF Techniques and Modern Applications
INB350	Internet Protocols and Services
INB353	Wireless and Mobile Networks
Year 4 - Semester 2	
BEB802	Project 2
ENB445	RF Communication Technologies
ENB446	Wireless Communications
ENB448	Signal Processing and Filtering

Bachelor of Engineering - Dean's Scholars Program

Handbook

Year	2012
QUT code	EN40
CRICOS	056529D
Duration (full-time)	4 years
OP	1
Rank	99
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $3,804 per Semester
International fee (indicative)	2012: $12500 per Semester
Total credit points	384
Start months	February
Int. Start Months	February
Course Coordinator	Dr R.Mahalinga-Iyer
Discipline Coordinator	

Domestic Entry requirements 2012 applications and registrations have closed.

Applications at QTAC and registration with QUT for the 2012 intake were due on the 30 November 2011 and have now closed.

Applicants must:

1. Be a current Year 12 student or returning from a gap year.
2. Complete the Engineering Dean's Scholars questionnaire which will be available via the **Engineering Dean's Scholars website**.
3. Attend an interview.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Chemistry, Maths C and Physics.

International Entry requirements

1. Must be a current Year 12 student or returning from a gap year.
2. Complete the Engineering Dean's Scholars questionnaire which will be available via the **Engineering Dean's Scholars website**.
3. Attend an interview.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended study: Chemistry, Maths C and Physics.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Domestic Student Fees

Students who enrol will receive a full scholarship that includes payment of all undergraduate Higher Education Contribution Scheme (HECS) monies for the bachelor program.

Special Course Requirements

Dean's Scholars are expected to maintain a GPA of 6.0 or above and complete 60 days of Industry experience. For a copy of the program rules and regulations please contact the International and Engagement Portfolio of the Science and Engineering Faculty.

Professional Recognition

Full professional accreditation from Engineers Australia has been given for this course.

Further Information

The Faculty of Built Environment and Engineering Phone + 61 7 3138 2628, Fax + 61 7 3138 5280, email: dsp.bee@qut.edu.au

course structure

For course structures, please see EN40 Bachelor of Engineering

Domestic Course structure

Work Integrated Learning unit

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

International Course structure

Work Integrated Learning unit

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Bachelor of Games and Interactive Entertainment

Handbook

Year	2012
QUT code	IT04
CRICOS	059710E
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	13
Rank	73
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $3,875 per Semester
International fee (indicative)	2012: $11,700 per Semester
Total credit points	288
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Michael Docherty
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths A, B or C (4, SA)).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths A, B or C (4, SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Why Choose This Course

This course is a collaboration between the faculties of Science and Engineering, and Creative Industries, allowing you to be taught design and technology skills from the experts in their field.

Massive cultural changes are occuring due to the advent of consumer 3D technology. This has changed the expectations and abilities of people, creating more jobs for the industry.

Queensland is leading the video game industry with figures showing the State earns more than any other from interactive entertainment. The State's game developers generate approximately $55 million per year; a 40 per cent slice of Australia's video games earnings, according to an Australian Bureau of Statistics report. Queensland game companies also employ almost half of the video game industry's workforce, with Brisbane becoming a hub of games talent, producing games for a worldwide audience.

Popular games titles produced in Queensland include Hellboy, Fruit Ninja, the children's game Viva Pinata Party Animals and Star Wars: The Force Unleashed.

Course Structure

The 24-unit degree comprises:

• seven (7) core units including a 24-credit-point final-year project
• eight units in your chosen major
• four units in a secondary area of study, also known as your minor
• four optional units where you can choose units from across QUT to complement your studies.

MAJORS

Choose your primary area of study, also known as your major, from:

Animation This major includes foundation studies in the production of animation and motion graphics; history of animation practices; and programming which includes object orientation, 3D computer graphics and computer generated art. You will develop skills enabling you to work in areas such as computer games, interactive media arts, web applications, sound design, adaptive music and interactive public art works.

Game Design This major provides you with hands-on game design experience, as well as knowledge of narrative and immersion (drawing the player into the game), and game-level design to provide the skills necessary to create interesting and unique game worlds.

Software Technologies This major will prepare you for careers in the game and simulation industries such as software tester, video game tester, game programmer and software tools developer. You will study technological aspects of computer games, games engine and tools development. Companies used to provide 'in-house' training for programming skills, however they are now turning to tertiary institutions to provide appropriately qualified graduates.

MINORS

• Animation
• Advanced Animation*
• Digital Media
• Entrepreneurship
• Game Design
• Legal Issues

• Marketing
• Mathematics for Games
• Mobile and Network Technologies
• Physics for Games
• Software Technologies
• Advanced Software Technologies^
• Sound Design

*Only available to those undertaking the animation major.
^Only available to those undertaking the software technologies major.

Professional Recognition

The Software Technologies major within this course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Your Course

Year 1

In your first year you will undertake five core units, consisting of:

• Computer Games Studies
• Building IT Systems
• Industry Insights
• Introducing Design
• Games Production

You will also undertake three units within your chosen major or minor.

Year 2

Second year consists of units within your chosen major and minor together with electives chosen from anywhere in the University.

Year 3

In your final year, you will extend your professional and technical skills by participating in a major group project to produce a significant piece of digital work using PC, mobile devices, consoles or virtual reality. You will also undertake a Bachelor of Games and Interactive Entertainment design project. You will complete your units for your chosen major, minor and optional units.

Cooperative Education Program

The Cooperative Education Program gives students the opportunity of 10-12 months paid industry placement during your course where they can integrate real experience with what they are learning in their degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments.

Students participating in this program enrol in INS011 Cooperative Education 1 and INS012 Cooperative Education 2 in the second semester of the program. The cooperative education program and its mentoring and assessment requirements make up the required contact and assessment of both units. Eligibility criteria apply. International students are not eligible due to visa restrictions.

Part-time students who are working in a professional position related to the BGIE may be able to use their current employment to meet the criteria for completing INS011 Cooperative Edcation 1, after completion of 168 credit points in the Bachelor of Games and Interactive Entertainment, subject to meeting eligibility criteria. Further information about this option is available from Student Services, Level 3, O Block Podium, Gardens Point Campus.

Find out more about the Cooperative Education Program.

Credit for Previous Study

Domestic and international applicants may claim credit for part of the degree, on the basis of completed or partially completed studies, related to the Bachelor of IT.

International students can access advanced standing arrangements on QUT's international site.

Domestic applicants should view the credit information on the Student Services site.

Unit Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here:
Undergraduate Translation Table
If you have completed the unit(s) listed under the “Translation Unit Codes” column you are not permitted to enrol in the listed new code.

Further Information

For Further Information about this course please contact:

Michael Docherty
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Course structure

The 24-unit degree comprises:

- five core units plus a 36-credit-point final-year project (three units equivalent)
- eight units in your chosen major
- four units in a secondary area of study, also known as your minor
- four optional units where you can choose units from across QUT to complement your studies.

Majors

Choose your primary area of study, also known as your major, from:

Animation

This major includes foundation studies in the production of animation and motion graphics; history of animation practices; and programming, which includes object orientation, 3D computer graphics and computer-generated art. You will develop skills enabling you to work in areas such as computer games, interactive media arts, web applications, sound design, adaptive music and interactive public art works.

Game Design

This major provides you with hands-on game design experience, as well as knowledge of narrative and immersion (drawing the player into the game), and game-level design to provide the skills necessary to create interesting and unique game worlds.

Software Technologies

This major will prepare you for careers in the game and simulation industries such as software tester, video game tester, game programmer and software tools developer. You will study technological aspects of computer games, games engine and tools development. Companies used to provide ‘in-house’ training for programming skills; however they are now turning to tertiary institutions to provide appropriately qualified graduates.

Minors

- Animation
- Advanced Animation*
- Digital Media
- Entrepreneurship
- Game Design
- Legal Issues
- Marketing
- Mathematics for Games
- Mobile and Network Technologies
- Physics for Games
- Software Technologies
- Advanced Software Technologies^
- Sound Design

Your course

Year 1

In your first year you will undertake five core units, consisting of:

- Computer Games Studies

- Building IT Systems
- Industry Insights
- Introducing Design
- Games Production.

You will also undertake three units within your chosen major or minor.

Year 2
Second year consists of units within your chosen major and minor together with optional units chosen from anywhere in the University.

Year 3
In your final year, you will extend your professional and technical skills by participating in a major group project to produce a significant piece of digital work using PC, mobile devices, consoles or virtual reality. You will also undertake a Bachelor of Games and Interactive Entertainment design project. You will complete your units for your chosen major, minor and optional units.

*Only available to those undertaking the animation major.

^Only available to those undertaking the software technologies major.

International Course structure
Course structure
The 24-unit degree comprises:
- five core units plus a 36-credit-point final-year project (three units equivalent)
- eight units in your chosen major
- four units in a secondary area of study, also known as your minor
- four optional units where you can choose units from across QUT to complement your studies.

Majors
Choose your primary area of study, also known as your major, from:

Animation
This major includes foundation studies in the production of animation and motion graphics; history of animation practices; and programming which includes object orientation, 3D computer graphics and computer-generated art. You will develop skills enabling you to work in areas such as computer games, interactive media arts, web applications, sound design, adaptive music and interactive public art works.

Game Design
This major provides you with hands-on game design experience, as well as knowledge of narrative and immersion (drawing the player into the game), and game-level design to provide the skills necessary to create interesting and unique game worlds.

Software Technologies
This major will prepare you for careers in the game and simulation industries such as software tester, video game tester, game programmer and software tools developer. You will study technological aspects of computer games, games engine and tools development. Companies used to provide 'in-house' training for programming skills; however they are now turning to tertiary institutions to provide appropriately qualified graduates.

Minors
- Animation
- Advanced Animation*
- Digital Media
- Entrepreneurship
- Game Design
- Legal Issues
- Marketing
- Mathematics for Games
- Mobile and Network Technologies
- Physics for Games
- Software Technologies
- Advanced Software Technologies^
- Sound Design

Your course
Year 1
In your first year you will undertake five core units, consisting of:
- Computer Games Studies
- Building IT Systems
- Industry Insights
- Introducing Design
- Games Production.

You will also undertake three units within your chosen major or minor.

Year 2
Second year consists of units within your chosen major and minor together with optional units chosen from anywhere in the University.

Year 3
In your final year, you will extend your professional and technical skills by participating in a major group project to produce a significant piece of digital work using PC, mobile devices, consoles or virtual reality. You will also undertake a Bachelor of Games and Interactive Entertainment design project. You will complete your units for your chosen major, minor and optional units.

*Only available to those undertaking the animation major.

^Only available to those undertaking the software technologies major.

Sample Structure
Semesters
- The course consists of four blocks of studies
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2

Code	Title
The course consists of four blocks of studies	
Block A: Core Studies (7 units including a 24 credit point Project)	
Block B: Major (8 units) selected from Animation; Digital Media; Games Design; Sotware Technologies	
Block C: Minor (4 units)	
Block D: Electives (4 units)	
The Cooperative Education Programs are replacements for general IT electives	
Year 1, Semester 1	
INB180	Computer Games Studies
Build IT Systems	
Impact of IT	
Design IT	
Year 1, Semester 2	
INB181	Introduction to Games Production
Block B or Block C or Block D Unit	
Block B or Block C or Block D Unit	
Block B or Block C or Block D Unit	
Year 2, Semester 1	
Block B or Block C or Block D Unit	
Block B or Block C or Block D Unit	
Block B or Block C or Block D Unit	
Block B or Block C or Block D Unit	
Year 2, Semester 2	
Block B or Block C or Block D Unit	
Block B or Block C or Block D Unit	
Block B or Block C or Block D Unit	
Block B or Block C or Block D Unit	
Year 3, Semester 1	
INB379	Game Project Design
Block B or Block C or Block D Unit	
Block B or Block C or Block D Unit	
Block B or Block C or Block D Unit	
Year 3, Semester 2	
INB380	Games Project
Block B or Block C or Block D Unit	
Block B or Block C or Block D Unit	

Note: Coop Ed students replace INB380 with INS011 and INS012

Bachelor of Games and Interactive Entertainment - Dean's Scholars Program

Handbook

Year	2012
QUT code	IT04
CRICOS	059710E
Duration (full-time)	3 years
OP	1
Rank	99
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $3,875 per Semester
International fee (indicative)	2012: $11,700 per Semester
Total credit points	
Start months	February Fixed closing date - 30 November
Int. Start Months	February Fixed closing date - 30 November
Course Coordinator	Richard Thomas
Discipline Coordinator	

Domestic Entry requirements

2012 applications and registrations have closed.

Applications at QTAC and submission of the online questionnaire with QUT for 2012 was due on the 30 November 2011 and have now closed. Late applications and/or questionnaire submissions will not be accepted.

Applicants are required to complete an online questionnaire, and may be required for interview by QUT Faculty of Science and Technology.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths A, B or C (4, SA)).

International Entry requirements

The questionnaire is available from Additional entry requirements or phone (07) 3138 2782. Shortlisted registrants may be required to attend an interview in December and will be notified of date and venue after registrations close.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths A, B or C (4, SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Why Choose This Course

This course is a collaboration between the Faculties of Science and Engineering, and Creative Industries, allowing you to be taught design and technology skills from the experts in their field. Queensland is leading the video game industry with figures showing the State earns more than any other from interactive entertainment. The State's game developers generate approximately $55 million per year; a 40 per cent slice of Australia's video games earnings, according to an Australian Bureau of Statistics report. Queensland game companies also employ almost half of the video game industry's workforce, with Brisbane becoming a hub of games talent, producing games for a worldwide audience.

Popular games titles produced in Queensland include Hellboy, the children's game Viva Pinata Party Animals and Star Wars: The Force Unleashed.

Course Structure

The 24-unit degree comprises:

• seven (7) core units including a 24 credit-point final-year project
• eight units in your chosen major
• four units in a secondary area of study, also known as your minor
• four optional units where you can choose units from across QUT to complement your studies.

MAJORS

Choose your primary area of study, also known as your major, from:

Animation This major includes foundation studies in the production of animation and motion graphics; history of animation practices; and programming which includes object orientation, 3D computer graphics and computer generated art. You will develop skills enabling you to work in areas such as computer games, interactive media arts, web applications, sound design, adaptive music and interactive public art works.

Game Design This major provides you with hands-on game design experience, as well as knowledge of narrative and immersion (drawing the player into the game), architecture and interior design to encourage the creation of interesting and unique models within the virtual environment.

Software Technologies# This major will

prepare you for careers in the game and simulation industries such as software tester, video game tester, game programmer and software tools developer. You will study technological aspects of computer games, games engine and tools development. Companies used to provide 'in-house' training for programming skills, however they are now turning to tertiary institutions to provide appropriately qualified graduates.

MINORS
- Animation
- Advanced Animation*
- Digital Media
- Entrepreneurship
- Game Design
- Legal Issues
- Marketing
- Mathematics for Games
- Mobile and Network Technologies
- Physics for Games
- Software Technologies
- Advanced Software Technologies^
- Sound Design

#Requirement for this major is an SA or better in Queensland Maths B (or equivalent).
*Only available to those undertaking the animation major.
^Only available to those undertaking the software technologies major.

Professional Recognition
As a graduate of the Dean's Scholars Program you will be qualified for professional accreditation and employment in fields relevant to your specialisation.

Career Outcomes
Depending on your specialisation, graduates may find employment as a games/digital media programmer, game designer, simulation developer or designer, animator, film and television special effects developer, games/digital media reviewer, video game tester, sound designer, mobile entertainment and communications developer, web developer, digital product strategist, computer systems engineer, multimedia designer, software engineer, or technical officer.

Your Course
Year 1
In your first year you will undertake five core units, consisting of:

- Computer Games Studies
- Building IT Systems
- Industry Insights
- Introducing Design
- Games Production

You will also undertake three units within your chosen major or minor.

Year 2
Second year consists of units within your chosen major and minor together with electives chosen from anywhere in the University.

Year 3
In your final year, you will extend your professional and technical skills by participating in a major group project to produce a significant piece of digital work using PC, mobile devices, consoles or virtual reality. You will also undertake a special topic. You will complete your units for your chosen major, minor and electives.

Note:
The Faculty may wish to make your project or thesis work available to other students undertaking Honours studies as an exemplar. As the copyright owner of the work you have created, the Faculty will respect your rights and will seek your authorisation to share your work.

Financial Support
Domestic students offered a place in the Dean's Scholars Program will have their undergraduate HECS paid by the Faculty and those proceeding to Honours will also receive full HECS support.

International students will have one-third of their tuition fees paid by the faculty for the undergraduate and honours programs.

Students are responsible for all other costs associated with their program.

Cooperative Education Program
The Cooperative Education Program gives students the opportunity of 10-12 months paid industry placement during your course where they can integrate real experience with what they are learning in their degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments.

Students participating in this program enrol in INS011 Cooperative Education 1 and INS012 Cooperative Education 2 in the second semester of the program. The cooperative education program and its mentoring and assessment requirements make up the required contact and assessment of both units. Eligibility criteria apply. International students are not eligible due to visa restrictions.

Part-time students who are working in a professional position related to the BGIE may be able to use their current employment to meet the criteria for completing INS011 Cooperative Edcation 1, after completion of 168 credit points in the Bachelor of Games and Interactive Entertainment, subject to meeting eligibility criteria. Further information about this option is available from Student Services, Level 3, O Block Podium, Gardens Point Campus.

Find out more about the Cooperative Education Program.

Unit Incompatibility/Translation Information
Details on the translation and incompatibility of old and new units is located here:
Undergraduate Translation Table
If you have completed the unit(s) listed under the "Translation Unit Codes" column you are not permitted to enrol in the listed new code

Further Information
Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure
Course structure
The 24-unit degree comprises:
- five core units plus a 36-credit-point final-year project (three units equivalent)
- eight units in your chosen major
- four units in a secondary area of study, also known as your minor
- four optional units where you can choose units from across QUT to complement your studies.

Majors
Choose your primary area of study, also known as your major, from:

Animation
This major includes foundation studies in the production of animation and motion graphics; history of animation practices; and programming which includes object orientation, 3D computer graphics and computer-generated art. You will develop skills enabling you to work in areas such as computer games, interactive media arts, web applications, sound design, adaptive music and interactive public art works.

Digital Media
This major will prepare you for careers as digital game designers, developers and multimedia architects, making use of the rapid convergence of mixing graphics, video, animation and sound to meet the increasingly complex world of digital entertainment. Organisations are also interested in the strategies that multimedia architects contribute to achieving maximum efficiency and competitiveness, such as integrating multimedia content with information in enterprise software systems and the organisation's websites.

Game Design
This major provides you with hands-on game design experience, as well as knowledge of narrative and immersion (drawing the player into the game), and game-level design to provide the skills necessary to create interesting and unique game worlds.

Software Technologies
This major will prepare you for careers in the game and simulation industries such as software tester, video game tester, game programmer and software tools developer. You will study technological aspects of computer games, games engine and tools development. Companies used to provide 'in-house' training for programming skills; however they are now turning to tertiary institutions to provide appropriately qualified graduates.

Minors
- Animation
- Advanced Animation*
- Digital Media
- Entrepreneurship
- Game Design
- Legal Issues
- Marketing
- Mathematics for Games
- Mobile and Network Technologies
- Physics for Games
- Software Technologies
- Advanced Software Technologies^
- Sound Design

Your course
Year 1
In your first year you will undertake five core units, consisting of:
- Computer Games Studies
- Building IT Systems
- Industry Insights
- Introducing Design
- Games Production.

You will also undertake three units within your chosen major or minor.

Year 2
Second year consists of units within your chosen major and minor together with optional units chosen from anywhere in the university.

Year 3
In your final year, you will extend your professional and technical skills by participating in a major group project to produce a significant piece of digital work using PC, mobile devices, consoles or virtual reality. You will also undertake a Bachelor of Games and Interactive Entertainment design project. You will complete your units for your chosen major, minor and optional units.

*Only available to those undertaking the animation major.

^Only available to those undertaking the software technologies major.

International Course structure
Course structure
The 24-unit degree comprises:
- five core units plus a 36-credit-point final-year project (three units equivalent)
- eight units in your chosen major
- four units in a secondary area of study, also known as your minor
- four optional units where you can choose units from across QUT to complement your studies.

Majors
Choose your primary area of study, also known as your major, from:

Animation
This major includes foundation studies in the production of animation and motion graphics; history of animation practices; and programming which includes object orientation, 3D computer graphics and computer-generated art. You will develop skills enabling you to work in areas such as computer games, interactive media arts, web applications, sound design, adaptive music and interactive public art works.

Digital Media
This major will prepare you for careers as digital game designers, developers and multimedia architects, making use of the rapid convergence of mixing graphics, video, animation and sound to meet the increasingly complex world of digital entertainment. Organisations are also interested in the strategies that multimedia architects contribute to achieving maximum efficiency and competitiveness, such as integrating multimedia content with information in enterprise software systems and the organisation's websites.

Game Design
This major provides you with hands-on game design experience, as well as knowledge of narrative and immersion (drawing the player into the game), and game-level design to provide the skills necessary to create interesting and unique game worlds.

Software Technologies
This major will prepare you for careers in the game and simulation industries such as software tester, video game tester, game programmer and software tools developer. You will study technological aspects of computer games, games engine and tools development. Companies used to provide 'in-house' training for programming skills; however they are now turning to tertiary institutions to provide appropriately qualified graduates.

Minors
- Animation
- Advanced Animation*
- Digital Media
- Entrepreneurship
- Game Design
- Legal Issues
- Marketing
- Mathematics for Games
- Mobile and Network Technologies
- Physics for Games
- Software Technologies
- Advanced Software Technologies^
- Sound Design

Your course
Year 1
In your first year you will undertake five core units, consisting of:
- Computer Games Studies
- Building IT Systems
- Industry Insights
- Introducing Design
- Games Production.

You will also undertake three units within your chosen major or minor.

Year 2
Second year consists of units within your chosen major and minor together with optional units chosen from anywhere in the University.

Year 3
In your final year, you will extend your professional and technical skills by participating in a major group project to produce a significant piece of digital work

using PC, mobile devices, consoles or virtual reality. You will also undertake a Bachelor of Games and Interactive Entertainment design project. You will complete your units for your chosen major, minor and optional units.

*Only available to those undertaking the animation major.

^Only available to those undertaking the software technologies major.

Sample Structure

Semesters

- The course consists of four blocks of studies
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 3, Summer

Code	Title
The course consists of four blocks of studies	
Block A: Core Studies (7 units including a 24 credit point Project)	
Block B: Major (8 units) selected from Animation; Digital Media; Games Design; Sotware Technologies	
Block C: Minor (4 units)	
Block D: Electives (4 units)	
Year 1, Semester 1	
INB180	Computer Games Studies
INB104	Building IT Systems
INB103	Industry Insights
INB182	Introducing Design
Year 1, Semester 2	
INB181	Introduction to Games Production
Block B or Block C Unit or Block D Unit	
Block B or Block C Unit or Block D Unit	
Block B or Block C Unit or Block D Unit	
Block B or Block C Unit or Block D Unit	
Course Notes	
Year 2, Semester 1	
Block B or Block C Unit or Block D Unit	
Block B or Block C Unit or Block D Unit	
Block B or Block C Unit or Block D Unit	
Block B or Block C Unit or Block D Unit	
Block B or Block C Unit or Block D Unit	
Year 2, Semester 2	
Block B or Block C or Block D Unit	
Block B or Block C or Block D Unit	
Block B or Block C or Block D Unit	
Block B or Block C or Block D Unit	
INB379	Game Project Design
Year 3, Semester 1	
INB380	Games Project
Block B or Block C or Block D Unit	
Block B or Block C or Block D Unit	
Postgraduate IT Elective	
Year 3, Semester 2	
INN700	Introduction To Research
INN701	Advanced Research Topics
INN401	Honours Dissertation 1
Postgraduate IT Elective	
Year 3, Summer	
INN402	Honours Dissertation 2
INN403	Honours Dissertation 3
INN404	Honours Dissertation 4

Bachelor of Corporate Systems Management

Handbook

Year	2012
QUT code	IT06
CRICOS	059712C
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	13
Rank	73
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $4,197 per Semester
International fee (indicative)	2012: $11,500 per Semester
Total credit points	288
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Taizan Chan
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths A, B or C (4, SA)).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths A, B or C (4, SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Why Choose This Course

You may have a great idea for new mobile software, a new way to conduct business over the net, or even how a business could out-manoeuvre its competitors using information technology. You know the importance of IT and you are excited about what IT can do and either want to develop the next big thing yourself or be able to evaluate, identify, choose and integrate from myriad technologies to arrive at a creative solution. This degree will equip you with the knowledge and skills to realise these aspirations. Whether as a professional within an organisation, as a consultant, or as an entrepreneur, you will be well equipped to take advantage of the demand for business-savvy IT professionals who are able to creatively develop or identify IT solutions to help organisations adapt and grow.

Course Structure

The 24-unit degree comprises:
• 16 core units that build your understanding of the relationships between information, technology, business and people
• eight units in a specialisation of your choice – you could choose to further specialise in information technology, a set of units from a different discipline, or optional units from across QUT to complement your studies.

Specialisation options include:

• adult and community learning
• business systems engineering
• construction management – administration
• creative industries management
• databases
• entrepreneurship
• finance
• forensics
• human resource management
• organisational psychology
• information systems
• information management/information technology management
• international studies
• law
• management
• marketing
• public health

Professional Recognition

This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Your Course

Year 1

In your first semester, you will complete the first four core units:
• Impact of IT
• Industry Insights
• Corporate Systems
• Organisational Databases.

In your second semester, you will complete three more core units:
• Management, People and Organisations
• Project Management Practice
• Information Systems Development.

You will also choose your specialisation and complete your first specialisation unit, or start your electives.

Year 2

In first semester, you will complete three core units:
• Business Analysis

• Technology Management
• Creating New Enterprises.

You will also complete your second specialisation unit or electives.

In second semester, you will complete two core units:
• Marketing
• Web Sites for Electronic Commerce.

You will also complete two more specialisation units or electives.

Year 3
In your first semester, you will complete two core units:
• Enterprise Systems Applications
• Information Systems Consulting.

You will also complete two more specialisation units or electives.

In your second semester, you will complete the last two core units:
• Business Process Modelling
• Corporate Systems Management Project (your final-year showcase project).

You will also complete the last two units of your specialisation or electives.

Course Requirements

Block A: Core Units
16 Units (includes an industry-based project)

Block B: Complementary Studies
Students can select unit set(s) from within the Science and Engineering Faculty or from those offered by other Faculties at QUT. Some options for complementary studies are listed in this document. Alternatively, students may select to take up to 8 elective units with the approval of the Course Coordinator.

If you require assistance in selecting your IT Complementary Studies please contact your Course Coordinator.

UNIT SELECTION PROCESS

• Determine which units you are yet to complete
• Check that you meet the prerequisite requirements for these units
• Check the availability of the unit in the given semester
• Enrol in the appropriate units and ensure you have nominated your major via your online enrolment page

NOTE: It is the student's responsibility to ensure that the correct enrolment program is nominated and prerequisite requirements are met for selected units.

Assistance with planning your enrolment is available from Student Services, Level 3, O Block Podium, Gardens Point campus.

Cooperative Education Program

The Cooperative Education Program gives students the opportunity of 10-12 months paid industry placement during your course where they can integrate real experience with what they are learning in their degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments.
Students participating in this program enrol in INB300 Professional Practice in IT in the first semester of the program and in INB325 Corporate Systems Management Project in the second semester of the program. The cooperative education program and its mentoring and assessment requirements make up the required contact and assessment components of both units. Eligibility criteria apply. International students are not eligible due to visa restrictions.

Part-time students who are working in a professional IT position may be able to use their current employment to meet the criteria for completing INB300 Professional Practice in IT, after completion of 168 credit points in the Bachelor of Corporate Systems Management component, subject to meeting eligibility criteria. Further information about this option is available from Student Services, Level 3, O Block Podium, Gardens Point campus or see the unit outline for INB300.

Find out more about the Cooperative Education Program.

Unit Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here:
Undergraduate Translation Table
If you have completed the unit(s) listed under the "Translation Unit Codes" column you are not permitted to enrol in the listed new code.

Intermediate Level Electives
If you have not completed ITB008 you will need to replace it with one of the following intermediate level elective units.
• INB120 Corporate Systems
• INB220 Business Analysis
• INB255 Security
• INB272 Interaction Design
Or, an INB300 level unit as approved by the course coordinator

Further Information

For further information about this course, please contact the following:

Course Co-ordinator
Dr Taizan Chan
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Course structure

The 24-unit degree comprises:
- 16 core units that build your understanding of the relationships between information, technology, business and people
- eight units in a specialisation of your choice – you could choose to further specialise in information technology, a set of units from a different discipline, or optional units from across QUT to complement your studies.

Specialisation options include:
- adult and community learning
- business systems engineering
- construction management – administration
- creative industries management
- databases
- entrepreneurship
- finance
- forensics
- human resource management
- organisational psychology
- information systems
- information management/information technology management
- international studies
- law
- management
- marketing
- public health.

Your course

Year 1

In your first semester, you will complete the first four core units:
- Impact of IT
- Industry Insights
- Corporate Systems
- Organisational Databases.

In your second semester, you will complete three more core units:
- Management, People and Organisations
- Project Management Practice
- Information Systems Development.

You will also choose your specialisation and complete your first specialisation unit,

or start your electives.

Year 2

In first semester, you will complete three core units:

- Business Analysis
- Technology Management
- Creating New Enterprises.

You will also complete your second specialisation unit or electives.

In second semester, you will complete two core units:

- Marketing
- Web Sites for Electronic Commerce.

You will also complete two more specialisation units or electives.

Year 3

In your first semester, you will complete two core units:

- Enterprise Systems Applications
- Information Systems Consulting.

You will also complete two more specialisation units or electives.

In your second semester, you will complete the last two core units:

- Business Process Modelling
- Corporate Systems Management Project (your final-year showcase project).

You will also complete the last two units of your specialisation or electives.

International Course structure

Course structure

The 24-unit degree comprises:

- 16 core units that build your understanding of the relationships between information, technology, business and people
- eight units in a specialisation of your choice – you could choose to further specialise in information technology, a set of units from a different discipline, or optional units from across QUT to complement your studies.

Specialisation options include:

- adult and community learning
- business systems engineering
- construction management – administration
- creative industries management
- databases
- entrepreneurship
- finance
- forensics
- human resource management
- organisational psychology
- information systems
- information management/information technology management
- international studies
- law
- management
- marketing
- public health.

Your course

Year 1

In your first semester, you will complete the first four core units:

- Impact of IT
- Industry Insights
- Corporate Systems
- Organisational Databases.

In your second semester, you will complete three more core units:

- Management, People and Organisations
- Project Management Practice
- Information Systems Development.

You will also choose your specialisation and complete your first specialisation unit, or start your electives.

Year 2

In first semester, you will complete three core units:

- Business Analysis
- Technology Management
- Creating New Enterprises.

You will also complete your second specialisation unit or electives.

In second semester, you will complete two core units:

- Marketing
- Web Sites for Electronic Commerce.

You will also complete two more specialisation units or electives.

Year 3

In your first semester, you will complete two core units:

- Enterprise Systems Applications
- Information Systems Consulting.

You will also complete two more specialisation units or electives.

In your second semester, you will complete the last two core units:

- Business Process Modelling
- Corporate Systems Management Project (your final-year showcase project).

You will also complete the last two units of your specialisation or electives.

Sample Structure

Semesters

- Course Structure 2011 onwards
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Block B: Complimentary Studies
- Banking and Finance
- Creative Industries Management
- Construction Management - Administration
- Human Resource Management
- Law
- Management
- Marketing
- Organisational Psychology
- Public Health
- Justice (Criminology)
- Specialisation - IT (Digital Environments)
- Intermediate Level Electives

Code	Title
Course Structure 2011 onwards	
Year 1, Semester 1	
INB103	Industry Insights
INB120	Corporate Systems
INB101	Impact of IT
INB122	Organisational Databases
Year 1, Semester 2	
BSB115	Management
INB123	Project Management Practice
INB124	Information Systems Development
Block B Unit	
Year 2, Semester 1	
INB220	Business Analysis
INB221	Technology Management
MGB223	Entrepreneurship and Innovation
Block B Unit	
Year 2, Semester 2	
BSB126	Marketing
INB313	Electronic Commerce Site Development
Block B Unit	
Block B Unit	
Year 3, Semester 1	
INB312	Enterprise Systems Applications
INB322	Information Systems Consulting
Block B Unit	
Block B Unit	
Year 3, Semester 2	
INB320	Business Process Modelling
INB325	Corporate Systems Management Project
Block B Unit	
Block B Unit	
Block B: Complimentary Studies	

Bachelor of Corporate Systems Management

Students select 96cp comprising of IT unit set(s) or from those offered by other Faculties at QUT. Alternatively, students may undertake eight elective units with the approval of the Course Coordinator.

Banking and Finance	
BSB113	Economics
BSB123	Data Analysis
EFB201	Financial Markets
EFB210	Finance 1
EFB222	Quantitative Methods For Economics and Finance
EFB223	Economics 2
EFB307	Finance 2
EFB312	International Finance
Creative Industries Management	
KTB104	Performance Innovation
KTB207	Staging Australia
KTB210	Creative Industries Management
KTB211	Creative Industries Events and Festivals
Construction Management - Administration	
UDB101	Stewardship of Land
UDB104	Urban Development Economics
UDB110	Residential Construction and Engineering
UDB111	Engineering Construction Materials
Human Resource Management	
MGB200	Leading Organisations
MGB201	Contemporary Employment Relations
MGB207	Human Resource Issues and Strategy
MGB314	Organisational Consulting and Change
MGB320	Recruitment and Selection
MGB331	Learning and Development in Organisations
MGB339	Performance and Reward
MGB370	Personal and Professional Development
Law	
LWB136	Contracts A
LWB137	Contracts B
LWB145	Legal Foundations A
LWB146	Legal Foundations B
LWB238	Fundamentals of Criminal Law
LWB241	Trusts
LWB242	Constitutional Law
LWB334	Corporate Law
Management	
BSB111	Business Law and Ethics
BSB113	Economics
BSB119	Global Business
BSB124	Working in Business
MGB200	Leading Organisations
MGB210	Managing Operations
MGB309	Strategic Management
MGB324	Managing Business Growth
Marketing	
AMB200	Consumer Behaviour
AMB201	Marketing and Audience Research
AMB240	Marketing Planning and Management
AMB335	E-marketing Strategies
AMB359	Strategic Marketing
Organisational Psychology	
PYB007	Interpersonal Processes and Skills
PYB100	Foundation Psychology
PYB202	Social and Organisational Psychology
PYB302	Industrial and Organisational Psychology
Public Health	
PUB251	Contemporary Public Health
PUB326	Epidemiology
PUB332	Sustainable Environments For Health
PUB406	Health Promotion Practice
Justice (Criminology)	
JSB170	Introduction to Criminology and Policing
JSB171	Justice and Society
JSB272	Theories of Crime
JSB273	Crime Research Methods
JSB372	Youth Justice
JSB373	Punishment and Penal Policy
Crime Prevention	
LWB145	Legal Foundations A
Specialisation - IT (Digital Environments)	
INB104	Building IT Systems
INB210	Databases
INB270	Programming
INB335	Information Resources
INB340	Database Design
INB345	Mobile Devices
INB346	Enterprise 2.0
INB347	Web 2.0 Applications
Intermediate Level Electives	
INB120	Corporate Systems
INB220	Business Analysis
INB255	Security
INB272	Interaction Design
Or, an INB300 level unit as approved by the course coordinator	

Bachelor of Corporate Systems Management - Dean's Scholars Program

Handbook

Year	2012
QUT code	IT06
CRICOS	059712C
Duration (full-time)	3 years
OP	1
Rank	99
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $4,197 per Semester
International fee (indicative)	2012: $11,500 per Semester
Total credit points	
Start months	February Fixed closing date - 30 November
Int. Start Months	February Fixed closing date - 30 November
Course Coordinator	Richard Thomas
Discipline Coordinator	

Domestic Entry requirements 2012 applications and registrations have closed.

Applications at QTAC and submission of the online questionnaire with QUT for 2012 was due on the 30 November 2011 and have now closed. Late applications and/or questionnaire submissions will not be accepted.

Applicants are required to complete an online questionnaire, and may be required for interview by QUT Faculty of Science and Technology.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths A, B or C (4, SA)).

International Entry requirements

Applicants are required to complete a questionnaire.

This course is only available to international students completing Year 12 in Australia.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths A, B or C (4, SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Why Choose This Course

You may have a great idea for new mobile software, a new way to conduct business over the net, or even how a business could out-manoeuvre its competitors using information technology. You know the importance of IT and you are excited about what IT can do and either want to develop the next big thing yourself or be able to evaluate, identify, choose and integrate from myriad technologies to arrive at a creative solution. This degree will equip you with the knowledge and skills to realise these aspirations. Whether as a professional within an organisation, as a consultant, or as an entrepreneur, you will be well equipped to take advantage of the demand for business-savvy IT professionals who are able to creatively develop or identify IT solutions to help organisations adapt and grow.

Course Structure

The 24-unit degree comprises:
• 16 core units that build your understanding of the relationships between information, technology, business and people
• eight units in a specialisation of your choice – you could choose to further specialise in information technology, a set of units from a different discipline, or optional units from across QUT to complement your studies.

Specialisation options include:

• adult and community learning
• business systems engineering
• construction management – administration
• creative industries management
• databases
• entrepreneurship
• finance
• forensics
• human resource management
• organisational psychology
• information systems
• information management/information technology management
• international studies
• law
• management
• marketing
• public health

Career Outcomes

Career destinations from this degree are management, analyst or consultant roles such as business analyst, project manager, process analyst, program manager, or data manager in fields

ranging from health to finance to media and entertainment services. If you are interested in creating your own business, you may start your own consultancy service to assist businesses in using information technology and improve their business performance. The career possibilities are numerous and relevant experience is in great demand by industry.

Professional Recognition

This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

As a graduate of the Dean's Scholars Program you will be qualified for professional accreditation and employment in fields relevant to your specialisation.

Your Course

Year 1

In your first semester, you will complete the first four core units:
• Impact of IT
• Industry Insights
• Corporate Systems
• Organisational Databases.

In your second semester, you will complete three more core units:
• Management, People and Organisations
• Project Management Practice
• Information Systems Development.

You will also choose your specialisation and complete your first specialisation unit, or start your electives.

Year 2

In first semester, you will complete three core units:
• Business Analysis
• Technology Management
• Creating New Enterprises.

You will also complete your second specialisation unit or electives.

In second semester, you will complete two core units:
• Marketing
• Web Sites for Electronic Commerce.

You will also complete two more specialisation units or electives.

Year 3

In your first semester, you will complete two core units:
• Enterprise Systems Applications
• Information Systems Consulting.

You will also complete two more specialisation units or electives.

In your second semester, you will complete the last two core units:
• Business Process Modelling
• Corporate Systems Management Project (your final-year showcase project).

You will also complete the last two units of your specialisation or electives.

Note:

The Faculty may wish to make your project or thesis work available to other students undertaking Honours studies as an exemplar. As the copyright owner of the work you have created, the Faculty will respect your rights and will seek your authorisation to share your work.

Financial Support

Domestic students offered a place in the Dean's Scholars Program will have their undergraduate HECS paid by the Faculty and those proceeding to Honours will also receive full HECS support.

International students will have one-third of their tuition fees paid by the faculty for the undergraduate and honours programs.

Students are responsible for all other costs associated with their program.

Cooperative Education Program

The Cooperative Education Program gives students the opportunity of 10-12 months paid industry placement during your course where they can integrate real experience with what they are learning in their degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments.

Students participating in this program enrol in INS011 Cooperative Education 1 and INS012 Cooperative Education 2 in the second semester of the program. The cooperative education program and its mentoring and assessment requirements make up the required contact and assessment of both units. Eligibility criteria apply. International students are not eligible due to visa restrictions.

Part-time students who are working in a professional position related to the BGIE may be able to use their current employment to meet the criteria for completing INS011 Cooperative Edcation 1, after completion of 168 credit points in the Bachelor of Games and Interactive Entertainment, subject to meeting eligibility criteria. Further information about this option is available from Student Services, Level 3, O Block Podium, Gardens Point Campus.

Find out more about the Cooperative Education Program.

Unit Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here:
Undergraduate Translation Table
If you have completed the unit(s) listed under the “Translation Unit Codes” column you are not permitted to enrol in the listed new code.

Intermediate Level Electives

If you have not completed ITB008 you will need to replace it with one of the following intermediate level elective units.
• INB120 Corporate Systems
• INB220Business Analysis
• INB255 Security
• INB272 Interaction Design
Or, an INB300 level unit as approved by the course coordinator

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure

Your course

Year 1

In your first semester, you will complete the first four core units:
- Impact of IT
- Industry Insights
- Corporate Systems
- Organisational Databases.

In your second semester, you will complete three more core units:
- Management, People and Organisations
- Project Management Practice
- Information Systems Development.

You will also choose your specialisation and complete your first specialisation unit, or start your electives.

Year 2

In first semester, you will complete three core units:
- Business Analysis
- Technology Management
- Creating New Enterprises.

You will also complete your second specialisation unit or electives.

In second semester, you will complete

two core units:
- Marketing
- Web Sites for Electronic Commerce.

You will also complete two more specialisation units or electives.

Year 3
In your first semester, you will complete two core units:
- Enterprise Systems Applications
- Information Systems Consulting.

You will also complete two more specialisation units or electives.

In your second semester, you will complete the last two core units:
- Business Process Modelling
- Corporate Systems Management Project (your final-year showcase project).

You will also complete the last two units of your specialisation or electives.

International Course structure
Your course
Year 1
In your first semester, you will complete the first four core units:
- Impact of IT
- Industry Insights
- Corporate Systems
- Organisational Databases.

In your second semester, you will complete three more core units:
- Management, People and Organisations
- Project Management Practice
- Information Systems Development.

You will also choose your specialisation and complete your first specialisation unit, or start your electives.

Year 2
In first semester, you will complete three core units:
- Business Analysis
- Technology Management
- Creating New Enterprises.

You will also complete your second specialisation unit or electives.

In second semester, you will complete two core units:
- Marketing
- Web Sites for Electronic Commerce.

You will also complete two more specialisation units or electives.

Year 3
In your first semester, you will complete two core units:
- Enterprise Systems Applications
- Information Systems Consulting.

You will also complete two more specialisation units or electives.

In your second semester, you will complete the last two core units:
- Business Process Modelling
- Corporate Systems Management Project (your final-year showcase project).

You will also complete the last two units of your specialisation or electives.

Sample Structure
Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 2, Summer
- Year 3, Semester 1
- Year 3, Semester 2
- Year 3, Summer
- Block B: Complimentary Studies
- Banking and Finance
- Creative Industries Management
- Construction Management - Administration
- Human Resource Management
- Law
- Management
- Marketing
- Organisational Psychology
- Public Health
- Justice (Criminology)
- Specialisation - IT (Digital Environments)
- Intermediate Level Electives

Code	Title
Year 1, Semester 1	
INB103	Industry Insights
INB120	Corporate Systems
INB101	Impact of IT
INB122	Organisational Databases
Year 1, Semester 2	
BSB115	Management
INB123	Project Management Practice
INB124	Information Systems Development
Block B Unit	
Block B Unit	
Year 2, Semester 1	
INB220	Business Analysis
INB221	Technology Management
MGB223	Entrepreneurship and Innovation
Block B Unit	
Block B Unit	
Year 2, Semester 2	
INB313	Electronic Commerce Site Development
BSB126	Marketing
INB320	Business Process Modelling
Block B Unit	
Year 2, Summer	
INB325	Corporate Systems Management Project
Year 3, Semester 1	
INB312	Enterprise Systems Applications
INB322	Information Systems Consulting
Block B Unit	
Block B Unit	
Postgraduate IT Elective	
Year 3, Semester 2	
INN401	Honours Dissertation 1
INN700	Introduction To Research
INN701	Advanced Research Topics
Postgraduate IT Elective	
Year 3, Summer	
INN402	Honours Dissertation 2
INN403	Honours Dissertation 3
INN404	Honours Dissertation 4
Block B: Complimentary Studies	
Students select 84cp comprising of IT unit set(s) or from those offered by other Faculties at QUT. Alternatively, students may undertake eight elective units with the approval of the Course Coordinator.	
Banking and Finance	
BSB113	Economics
BSB123	Data Analysis
EFB201	Financial Markets
EFB210	Finance 1
EFB222	Quantitative Methods For Economics and Finance
EFB223	Economics 2
EFB307	Finance 2
EFB312	International Finance
Creative Industries Management	
KTB210	Creative Industries Management
KTB211	Creative Industries Events and Festivals
KTB104	Performance Innovation
KTB207	Staging Australia
Construction Management - Administration	
UDB101	Stewardship of Land
UDB104	Urban Development Economics
UDB110	Residential Construction and Engineering

Bachelor of Corporate Systems Management - Dean's Scholars Program

UDB111	Engineering Construction Materials
Human Resource Management	
MGB207	Human Resource Issues and Strategy
MGB200	Leading Organisations
MGB314	Organisational Consulting and Change
MGB201	Contemporary Employment Relations
MGB320	Recruitment and Selection
MGB331	Learning and Development in Organisations
MGB339	Performance and Reward
MGB370	Personal and Professional Development
Law	
LWB136	Contracts A
LWB137	Contracts B
LWB145	Legal Foundations A
LWB146	Legal Foundations B
LWB238	Fundamentals of Criminal Law
LWB241	Trusts
LWB242	Constitutional Law
LWB334	Corporate Law
Management	
BSB111	Business Law and Ethics
BSB113	Economics
BSB119	Global Business
BSB124	Working in Business
MGB200	Leading Organisations
MGB210	Managing Operations
MGB309	Strategic Management
MGB324	Managing Business Growth
Marketing	
AMB200	Consumer Behaviour
AMB201	Marketing and Audience Research
AMB240	Marketing Planning and Management
AMB335	E-marketing Strategies
AMB359	Strategic Marketing
Organisational Psychology	
PYB007	Interpersonal Processes and Skills
PYB100	Foundation Psychology
PYB202	Social and Organisational Psychology
PYB302	Industrial and Organisational Psychology
Public Health	
PUB251	Contemporary Public Health
PUB326	Epidemiology
PUB332	Sustainable Environments For Health
PUB406	Health Promotion Practice
Justice (Criminology)	
JSB170	Introduction to Criminology and Policing
JSB171	Justice and Society
JSB272	Theories of Crime
JSB273	Crime Research Methods
JSB373	Punishment and Penal Policy
JSB372	Youth Justice
Crime Prevention	
LWB145	Legal Foundations A
Specialisation - IT (Digital Environments)	
INB104	Building IT Systems
INB210	Databases
INB270	Programming
INB340	Database Design
INB345	Mobile Devices
INB346	Enterprise 2.0
INB347	Web 2.0 Applications
INB335	Information Resources
Intermediate Level Electives	
INB120	Corporate Systems
INB220	Business Analysis
INB255	Security
INB272	Interaction Design
Or, an INB300 level unit as approved by the course coordinator	

Bachelor of Information Technology

Handbook

Year	2012
QUT code	IT21
Duration (full-time)	3 years
Duration (part-time)	6 years
OP Guarantee	Yes
Campus	Gardens Point and Carseldine
Domestic fee (indicative)	2012: CSP $4,025 per Semester
Total credit points	288
Course Coordinator	Mr Richard Thomas
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Update

This course is no longer offered to commencing students. Please refer to IT23 for students commencing in 2009.

Course Design

The course structure is divided into three blocks:

Block 1: Common First Year
All students undertake a Common First Year: the first year full-time or first two years part-time of the course. This block is worth 96 credit points.

Block 2: Major
At the end of the Common First Year, students choose a major area of study. Four single majors and three integrated majors are available. The Major extends over the second and third years of the course for full-time students, and the third to sixth years for part-time students. Students select one of the following Majors:

- Data Communications (DAT)
- Electronic Commerce (ELC)
- Emerging Technologies (EMT)
- Information Systems (ISS)
- Software Engineering (SOF)
- Data Communications/Information Systems (DCI)
- Data Communications/Software Engineering (CDC)

Block 3: General Electives
Students choose the composition of the third block of the course, which extends over the later years of the course and is worth:
- 48 credit points for majors: DAT, SOF, ELC, and ISS; OR
- 24 credit points for majors: EMT, DCI and CDC

Students are encouraged to consider selecting units from outside the Faculty in order to broaden their range of skills.

This course is offered for continuing students only. Please refer to IT23 for students commencing from 2009.

Professional Recognition

Graduates of the Bachelor of Information Technology meet the knowledge requirement for admission to the Australian Computer Society (ACS) as members.

Co-operative Education Program

The Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the Cooperative Education Program.

Unit Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here:
Undergraduate Translation Table
If you have completed the unit(s) listed under the "Translation Unit Codes" column you are not permitted to enrol in the listed new code.

Bachelor of Information Technology

Handbook

Year	2012
QUT code	IT22
Duration (full-time)	3 years
Duration (part-time)	6 years
OP	13
Rank	74
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $4,025 per Semester
International fee (indicative)	2012: $11,700 per Semester
Total credit points	288
Course Coordinator	Mr Richard Thomas
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Update Information

From semester one, 2009 this course will not be available for commencing students. IT22 will only be available for continuing students. New students - please refer to IT23.

Cooperative Education Program

The Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the Cooperative Education Program.

Professional Recognition

Graduates of the Bachelor of Information Technology meet the knowledge requirement for admission to the Australian Computer Society (ACS) as members.

Unit Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here:
Undergraduate Translation Table
If you have completed the unit(s) listed under the "Translation Unit Codes" column you are not permitted to enrol in the listed new code.

Further Information

For further information about this course, please contact the following:

Course Co-Ordinator
Mr Richard Thomas
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Sample Structure

Semesters

- Course Structure
- Recommended Core Unit Progression
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2

Code	Title
Course Structure	
From semester one, 2009 this course will not be available for commencing students. IT22 will only be available for continuing students. New students - please refer to IT23. Please contact enquiry.scitech@qut.edu.au for any enquiries.	
The course structure consists of 10 IT Core Studies Units (Block A), 6 Major Units (Block B) if applicable, and 8 Complementary Studies Area Units (Block C). For those students who choose the Generic No Major option, students replace the major units with any 6 ITBxxx units provided they meet the prerequisites.	
Eight (8) Block A units are completed in the first year, while the remaining two (2) Block A units are completed later in the course.	
Block C Complementary Studies Area (8 units): Students choose the composition which may include: a second IT Major (6 units) or an approved minor (4 units) and 4 electives or 8 specified electives as approved by the Course Coordinator.	
Recommended Core Unit Progression	
Year 1, Semester 1	
INB104	Building IT Systems
INB103	Industry Insights
INB210	Databases
INB250	Foundations of Computer Science
Year 1, Semester 2	
INB270	Programming
INB251	Networks
INB271	The Web

Bachelor of Information Technology

Choose one unit from: Intermediate Level Elective list. This choice will replace ITB008 from 2009 course summary.	
Year 2, Semester 1	
Block B or Block C Unit	
Block B or Block C Unit	
Block B or Block C Unit	
Block B or Block C Unit	
Year 2, Semester 2	
INB301	The Business of IT
Block B or Block C Unit	
Block B or Block C Unit	
Block B or Block C Unit	
Year 3, Semester 1	
INB302	IT Capstone Project
Block B or Block C Unit	
Block B or Block C Unit	
Block B or Block C Unit	
Year 3, Semester 2	
Block B or Block C Unit	
Block B or Block C Unit	
Block B or Block C Unit	
Block B or Block C Unit	

Bachelor of Information Technology - Dean's Scholars Program

Handbook

Year	2012
QUT code	IT22
Duration (full-time)	3 years
OP	3
Rank	96
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $4,025 per Semester
International fee (indicative)	2012: $11,700 per Semester
Total credit points	
Course Coordinator	Mr Richard Thomas
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Financial Support

Domestic students offered a place in the Dean's Scholars Program will have their undergraduate HECS paid by the Faculty and those proceeding to Honours will also receive full HECS support.

International students will have one-third of their tuition fees paid by the faculty for the undergraduate and honours programs.

Students are responsible for all other costs associated with their program.

Cooperative Education Program

The Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Students wishing to participate in the Cooperative Education Program should be aware that they will not receive financial support as a Dean's Scholar for the duration of the placement.

Find out more about the Cooperative Education Program.

New Unit Translations/Incompatability Table

Details on the translation and incompatibility of old and new units is located here:
Undergraduate Translation Table and
Postgraduate Translation Table
If you have completed the unit(s) listed under the "Translation Unit Codes" column you are not permitted to enrol in the listed new code.

Professional Recognition

As a graduate of the Dean's Scholars Program you will be qualified for professional accreditation and employment in fields relevant to your specialisation.

Further Information

For further information about this course, please contact the following:

Richard Thomas
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Sample Structure

Semesters

- Course Structure
- Recommended Core Unit Progression
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 2, Summer
- Year 3, Semester 1
- Year 3, Semester 2
- Year 3, Summer

Code	Title
Course Structure	
Recommended Core Unit Progression	
Year 1, Semester 2	
INB270	Programming
INB251	Networks
INB271	The Web
Intermediate Level Elective	
Year 2, Semester 1	
Block B or Block C Unit	
Block B or Block C Unit	
Block B or Block C Unit	
Block B or Block C Unit	
Block B or Block C Unit	
Year 2, Semester 2	
INB301	The Business of IT
Block B or Block C Unit	
Block B or Block C Unit	
Block B or Block C Unit	
Block B or Block C Unit	
Year 2, Summer	
INB302	IT Capstone Project
Undertaken over four (4) weeks.	
Year 3, Semester 1	
Block B or Block C Unit	
Block B or Block C Unit	
Block B or Block C Unit	
Block B or Block C Unit	
INN Unit	
Year 3, Semester 2	
INN700	Introduction To Research
INN Elective	

Bachelor of Information Technology - Dean's Scholars Program

INN Elective	
INN401	Honours Dissertation 1
Year 3, Summer	
INN402	Honours Dissertation 2
INN403	Honours Dissertation 3
INN404	Honours Dissertation 4

Bachelor of Information Technology

Handbook

Year	2012
QUT code	IT23
CRICOS	012656E
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	13
Rank	73
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $4,025 per Semester
International fee (indicative)	2012: $11,700 per Semester
Total credit points	288
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Mr Mike Roggenkamp
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA) and Maths A, B or C (4,SA)).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA) and Maths A, B or C (4,SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Pathways

You have the opportunity to choose a study pathway:

• **professional pathway** – you will learn how to think strategically, identify opportunities and solve problems that we don't even know are problems yet. This pathway will enable you to acquire the business and IT skills to have a career as an IT professional within any industry.

• **research pathway** – if you are interested in shaping the future of the IT industry you can pursue a research career. You will have opportunities to work with researchers on projects and progress on to an honours degree. You will have access to world-leading researchers within the Faculty.

• **entrepreneurship pathway** – you now have the opportunity to gain the entrepreneurial skills to develop an idea into a commercial opportunity. You will be able to take advantage of the Faculty's close relationship with local technology entrepreneurs to learn from their experiences.

In 2001, the Faculty introduced an accelerated Honours program to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of the Bachelor of Information Technology which would be counted both for completion of the degree and towards Honours. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

The Dean's Scholars program was introduced in Semester 1, 2006. This program provides a scholarship for OP 1 and 2 students throughout their Bachelor and Honours degrees. Students in the program are required to maintain a high GPA to continue to qualify for the scholarship each semester. Students in the Dean's Scholars program will be able to take advantage of the Accelerated Honours program. Students in the Dean's Scholars program will have an option to follow an accelerated pathway through the Bachelor of Information Technology, allowing them to complete the Bachelor of Information Technology course plus the Bachelor of Information (Honours) course in a total of three years.

To encourage students to enter the Dean's Scholars program, domestic students have their undergraduate HECS paid by the Faculty and those proceeding to Honour's level will also receive full HECS support. International students who have completed a Year 12 education in Australia and meet the entry requirements for the program will have a third of their tuition fees paid by the Faculty for the undergraduate and Honours program.

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete IT23 with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

Design Your Own Degree

The Bachelor of Information Technology provides you with the practical skills and theoretical knowledge to become an effective professional.

The 24-unit degree comprises:

• **eight core units** – four introductory units in first semester to introduce you to the breadth of information technology and its relationship to modern society. Then there are four advanced units spread over the rest of your degree program to develop your professional skills in preparation for your career

• **four breadth units** (intermediate level units) – these units give you broad technical experience across a range of fields in information technology. They also give you an introduction to choose the specialisation you wish to focus on

• **four specialisation units** (advanced level units) – these units allow you to focus on your chosen area of study, or you may choose to continue to broaden your information technology skills. This option allows you to study across a selection of study areas rather than focusing on one specialisation

• **eight optional units** – these units allow you to customise your degree by studying in another professional discipline (for example, business, health, or science). Or you may choose to gain further depth in other areas of information technology.

SPECIALISATION AREAS

Business Process Management
Learn how to increase business efficiency. All businesses require IT to effectively and efficiently support their operations. This specialisation provides you with the skills required to improve business performance.

Data Warehousing
Database technology, the software that enables us to buy concert tickets online, download music or book a flight, is sophisticated and complex. You will gain knowledge and skills in the accurate recording, rapid retrieval and management of data that is essential to modern society. You will learn how to mine existing sets of data to extract hidden knowledge.

Digital Environments
Study how developments in IT shape society through applications like FaceBook, MySpace, Second Life, smart phones, iPods and gaming devices.

Enterprise Systems
Enterprise systems from vendors like SAP, Mincom and Oracle form the fundamental structure of organisational processes in most large organisations. You will gain hands-on experience with successful enterprise systems to enable you to put into practice the theory that supports business activities.

Network Systems
Learn to tackle emerging network issues such as security, network monitoring and high availability design, and gain up-to-date technical skills for the administration and management of computer networks.

Software Engineering
Software is the invisible infrastructure of modern society. Almost all aspects of business and social endeavour are facilitated by software applications or devices controlled by software. You will learn how leading-edge techniques and technologies enable you to design and implement complex software systems for use in a wide range of domains.

Web Technologies
Web technologies are the principal mechanism for integrating the various applications that exist within an organisation. They also provide the main user interface for most applications used by internal and external clients, including modern web-based interfaces. You will develop practical skills to help organisations use web technologies effectively in deploying a range of applications and services.

Career Outcomes

Information technology is an integral part of all commercial, industrial, government, social and personal activities. In the long term, your career opportunities are unbounded. Some information technology graduates retain a technical focus in roles such as web developer, database manager, network administrator, electronic commerce developer, data communications specialist, software engineer, systems programmer, computer scientist, systems analyst or programmer. Others evolve into domain experts as chief technology officers, chief information officers, managers, executives, business analysts, entrepreneurs or researchers. Graduates have the opportunity to achieve the highest levels of their profession.

Professional Recognition

This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Your Course

Year 1
In your first semester you will explore how information technology has changed the world and what the possibilities are for the future. You will look at the details of information, computing and communication technologies to understand how they work. You will take part in hands-on projects developing small information technology systems.

Core units for Year 1:
• Impact of IT
• Emerging Technology
• Industry Insights
• Building IT Systems

In Semester 2 you will undertake three breadth units and one elective.

Year 2
In your second year you will take part in a collaborative team setting, working on small projects that integrate the skills you learnt during Year 1. You will also start studying more advanced units in your chosen field of specialisation.

Core unit for Year 2:
• Scalable Systems Development

Throughout Year 2 you will undertake one breadth unit, two specialisation units and four elective units.

Year 3
In third year you will be able to undertake workplace experience opportunities offered by the Faculty, while earning credit towards your degree. You will continue studying in your area of specialisation. In your final semester you will develop a major project, showcasing what you have learnt during your degree—providing you with a key part of your portfolio when seeking a job.

Core units for Year 3:
• Professional Practice in IT
• The Business of IT
• IT Capstone Project

Throughout Year 3 you will undertake two specialisation units and three elective units.

Cooperative Education Program

An optional half or full year period of paid work experience is available to eligible full-time students. Students participating in this program enrol in INS011 Co-Operative Education 1 in the first semester of the program and in INS012 Co-Operative Education 2 in the second semester of the program. The cooperative

education program and its mentoring and assessment requirements make up the required contact and assessment components of both units. Eligibility criteria apply. International students are not eligible due to visa restrictions. International students wishing to undertake a similar program should consider applying to take part in a CEED project or for an ACS Foundation scholarship.

Part-time students who are working in a professional IT position may be able to use their current employment to meet the criteria for completing INB300 Professional Practice in IT, after completion of 168 credit points in the Bachelor of Information Technology. Further information about this option is available from the unit outline for INB300.

Find out more about the Cooperative Education Program.

Further Information

For further information about this course, please contact the following:

Course Co-ordinator

Mr Mike Roggenkamp
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Design your own degree

The Bachelor of Information Technology provides you with the practical skills and theoretical knowledge to become an effective professional. The 24-unit degree comprises:

- eight core units - four introductory units in first semester to introduce you to the breadth of information technology and its relationship to modern society. Then there are four advanced units spread over the rest of your degree program to develop your professional skills in preparation for your career
- four breadth units (intermediate level units) - these units give you broad technical experience across a range of fields in information technology. They also give you an introduction to choose the specialisation you wish to focus on
- four specialisation units (advanced level units) - these units allow you to focus on your chosen area of study, or you may choose to continue to broaden your information technology skills. This option allows you to study across a selection of study areas rather than focusing on one specialisation
- eight optional units - these units allow you to customise your degree by studying in another professional discipline (for example, business, health, or science). Or you may choose to gain further depth in other areas of information technology.

Specialisation areas

Business Process Management

Learn how to increase business efficiency. All businesses require IT to effectively and efficiently support their operations. This specialisation provides you with the skills required to improve business performance.

Data Warehousing

Database technology, the software that enables us to buy concert tickets online, download music or book a flight, is sophisticated and complex. You will gain knowledge and skills in the accurate recording, rapid retrieval and management of data that is essential to modern society. You will learn how to search existing sets of data to extract hidden knowledge.

Digital Environments

Study how developments in IT shape society through applications like Facebook, Twitter, Second Life, smart phones, iPods and gaming devices.

Enterprise Systems

Enterprise systems from vendors like SAP, Mincom and Oracle form the fundamental structure of organisational processes in most large organisations. You will gain hands-on experience with successful enterprise systems to enable you to put into practice the theory that supports business activities.

Network Systems

Learn to tackle emerging network issues such as security, network monitoring and high availability design, and gain up-to-date technical skills for the administration and management of computer networks.

Software Engineering

Software is the invisible infrastructure of modern society. Almost all aspects of business and social endeavour are facilitated by software applications or devices controlled by software. You will learn leading-edge techniques and technologies to enable you to design and implement complex software systems for use in a wide range of domains.

Web Technologies

Web technologies are the principal mechanism for integrating the various applications that exist within an organisation. They also provide the main user interface for most applications used by internal and external clients, including modern web-based interfaces. You will develop practical skills to help organisations use web technologies effectively in deploying a range of applications and services.

Your course

Year 1

In your first semester you will explore how information technology has changed the world and what the possibilities are for the future. You will look at the details of information, computing and communication technologies to understand how they work. You will take part in hands-on projects developing small information technology systems.

Core units for Semester 1:

- Impact of IT
- Emerging Technology
- Industry Insights
- Building IT Systems.

In Semester 2 you will undertake three breadth units and one optional unit.

Year 2

In your second year you will take part in a collaborative team setting, working on small projects that integrate the skills you learnt during Year 1. You will also start studying more advanced units in your chosen field of specialisation.

Core unit for Year 2:

- Scalable Systems Development.

Throughout Year 2 you will undertake a mix of breadth, specialisation and optional units.

Year 3

In third year you will be able to undertake workplace experience opportunities offered by the Faculty. In your final semester you will develop a major project, which will showcase what you have learnt during your degree and provide you with a key part of your portfolio when seeking a job.

Core units for Year 3:

- Professional Practice in IT
- The Business of IT
- IT Capstone Project.

International Course structure

Design your own degree

The Bachelor of Information Technology provides you with the practical skills and theoretical knowledge to become an effective professional. The 24-unit degree comprises:

- eight core units - four introductory

units in first semester to introduce you to the breadth of information technology and its relationship to modern society. Then there are four advanced units spread over the rest of your degree program to develop your professional skills in preparation for your career
- four breadth units (intermediate level units) - these units give you broad technical experience across a range of fields in information technology. They also give you an introduction to choose the specialisation you wish to focus on
- four specialisation units (advanced level units) - these units allow you to focus on your chosen area of study, or you may choose to continue to broaden your information technology skills. This option allows you to study across a selection of study areas rather than focusing on one specialisation
- eight optional units - these units allow you to customise your degree by studying in another professional discipline (for example, business, health, or science). Or you may choose to gain further depth in other areas of information technology.

Specialisation areas

Business Process Management

Learn how to increase business efficiency. All businesses require IT to effectively and efficiently support their operations. This specialisation provides you with the skills required to improve business performance.

Data Warehousing

Database technology, the software that enables us to buy concert tickets online, download music or book a flight, is sophisticated and complex. You will gain knowledge and skills in the accurate recording, rapid retrieval and management of data that is essential to modern society. You will learn how to search existing sets of data to extract hidden knowledge.

Digital Environments

Study how developments in IT shape society through applications like Facebook, Twitter, Second Life, smart phones, iPods and gaming devices.

Enterprise Systems

Enterprise systems from vendors like SAP, Mincom and Oracle form the fundamental structure of organisational processes in most large organisations. You will gain hands-on experience with successful enterprise systems to enable you to put into practice the theory that supports business activities.

Network Systems

Learn to tackle emerging network issues such as security, network monitoring and high availability design, and gain up-to-date technical skills for the administration and management of computer networks.

Software Engineering

Software is the invisible infrastructure of modern society. Almost all aspects of business and social endeavour are facilitated by software applications or devices controlled by software. You will learn leading-edge techniques and technologies to enable you to design and implement complex software systems for use in a wide range of domains.

Web Technologies

Web technologies are the principal mechanism for integrating the various applications that exist within an organisation. They also provide the main user interface for most applications used by internal and external clients, including modern web-based interfaces. You will develop practical skills to help organisations use web technologies effectively in deploying a range of applications and services.

Your course

Year 1

In your first semester you will explore how information technology has changed the world and what the possibilities are for the future. You will look at the details of information, computing and communication technologies to understand how they work. You will take part in hands-on projects developing small information technology systems.

Core units for Semester 1:
- Impact of IT
- Emerging Technology
- Industry Insights
- Building IT Systems.

In Semester 2 you will undertake three breadth units and one optional unit.

Year 2

In your second year you will take part in a collaborative team setting, working on small projects that integrate the skills you learnt during Year 1. You will also start studying more advanced units in your chosen field of specialisation.

Core unit for Year 2:
- Scalable Systems Development.

Throughout Year 2 you will undertake a mix of breadth, specialisation and optional units.

Year 3

In third year you will be able to undertake workplace experience opportunities offered by the Faculty. In your final semester you will develop a major project, which will showcase what you have learnt during your degree and provide you with a key part of your portfolio when seeking a job.

Core units for Year 3:
- Professional Practice in IT
- The Business of IT
- IT Capstone Project.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2

Code	Title
Year 1, Semester 1	
INB101	Impact of IT
INB102	Emerging Technology
INB103	Industry Insights
INB104	Building IT Systems
Year 1, Semester 2	
IT Breadth Option Unit	
IT Breadth Option Unit	
IT Breadth Option Unit	
Complementary Studies Unit	
Year 2, Semester 1	
INB201	Scalable Systems Development
[Note: INB201 can only be taken after you have completed a minimum of 36 credit points of breadth units. Please note: INB201 available semester 1 only.]	
IT Breadth Option Unit	
IT Specialisation Option Unit	
Complementary Studies Unit	
Year 2, Semester 2	
IT Specialisation Option Unit	
Complementary Studies Unit	
Complementary Studies Unit	
Complementary Studies Unit	
Year 3, Semester 1	
INB300	Professional Practice in IT
INB301	The Business of IT
[Note: INB300 and INB301 can only be taken after you have completed a minimum of 168 credit points of study.]	
IT Specialisation Option Unit	
Complementary Studies Unit	
Year 3, Semester 2	

Bachelor of Information Technology

INB302	IT Capstone Project
[Note: INB301 must be completed before enrolling in INB302.]	
IT Specialisation Option Unit	
Complementary Studies Unit	
Complementary Studies Unit	

Bachelor of Information Technology - Dean's Scholars Program

Handbook

Year	2012
QUT code	IT23
CRICOS	012656E
Duration (full-time)	3 years
OP	1
Rank	99
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $4,025 per Semester
International fee (indicative)	2012: $11,700 per Semester
Total credit points	
Start months	February Fixed closing date - 30 November
Int. Start Months	February Fixed closing date - 30 November
Course Coordinator	Richard Thomas
Discipline Coordinator	

Domestic Entry requirements 2012 applications and registrations have closed.

Applications at QTAC and submission of the online questionnaire with QUT for 2012 was due on the 30 November 2011 and have now closed. Late applications and/or questionnaire submissions will not be accepted.

Applicants are required to complete an online questionnaire, and may be required for interview by QUT Faculty of Science and Technology.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths A, B or C (4, SA)).

International Entry requirements

Must be a current Year 12 student or students returning from a gap year who completed their Year 12 education in Australia; successful questionnaire; an interview may be required.

Shortlisted registrants may be required to attend an interview in December and will be notified of date and venue after registrations close.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths A, B or C (4, SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Financial support

Domestic students offered a place in the Dean's Scholars Program will have their undergraduate HECS paid by the Faculty and those proceeding to Honours will also receive full HECS support.

International students will have one-third of their tuition fees paid by the faculty for the undergraduate and honours programs.

Students are responsible for all other costs associated with their program.

Cooperative Education Program

The Faculty's Cooperative Education Program gives you the opportunity of 6 or 12 months paid industry placement during your course where you can integrate real experience with what you are learning in your degree.

Find out more about the Cooperative Education Program.

Professional Recognition

As a graduate of the Dean's Scholars Program you will be qualified for professional accreditation and employment in fields relevant to your specialisation.

Unit Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here:
Undergraduate Translation Table
If you have completed the unit(s) listed under the "Translation Unit Codes" column you are not permitted to enrol in the listed new code

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure

Design your own degree

The Bachelor of Information Technology provides you with the practical skills and theoretical knowledge to become an effective professional. The 24-unit degree comprises:

- 8 core units - 4 introductory units in

first semester to introduce you to the breadth of information technology and its relationship to modern society. Then there are 4 advanced units spread over the rest of your degree program to develop your professional skills in preparation for your career
- 4 breadth units (intermediate level units) - these units give you broad technical experience across a range of fields in information technology. They also give you an introduction to choose the specialisation you wish to focus on
- 4 specialisation units (advanced level units) - these units allow you to focus on your chosen area of study, or you may choose to continue to broaden your information technology skills. This option allows you to study across a selection of study areas rather than focusing on one specialisation
- 8 optional units - these units allow you to customise your degree by studying in another professional discipline (for example, business, health, or science). Or you may choose to gain further depth in other areas of information technology.

Your course

Year 1

In your first semester you will explore how information technology has changed the world and what the possibilities are for the future. You will look at the details of information, computing and communication technologies to understand how they work. You will take part in hands-on projects developing small information technology systems.

Core units for Year 1:
- Impact of IT
- Emerging Technology
- Industry Insights
- Building IT Systems.

In Semester 2 you will undertake three breadth units and one optional unit.

Year 2

In your second year you will take part in a collaborative team setting, working on small projects that integrate the skills you learnt during Year 1. You will also start studying more advanced units in your chosen field of specialisation.

Core unit for Year 2:
- Scalable Systems Development.

Throughout Year 2 you will undertake one breadth unit, two specialisation units and four optional units.

Year 3

In third year you will be able to undertake workplace experience opportunities offered by the Faculty, while earning credit towards your degree. You will continue studying in your area of specialisation. In your final semester you will develop a major project, which will showcase what you have learnt during your degree and provide you with a key part of your portfolio when seeking a job.

Core units for Year 3:
- Professional Practice in IT
- The Business of IT
- IT Capstone Project.

Throughout Year 3 you will undertake two specialisation units and three optional units.

International Course structure

Design your own degree

The Bachelor of Information Technology provides you with the practical skills and theoretical knowledge to become an effective professional. The 24-unit degree comprises:
- 8 core units - 4 introductory units in first semester to introduce you to the breadth of information technology and its relationship to modern society. Then there are 4 advanced units spread over the rest of your degree program to develop your professional skills in preparation for your career
- 4 breadth units (intermediate level units) - these units give you broad technical experience across a range of fields in information technology. They also give you an introduction to choose the specialisation you wish to focus on
- 4 specialisation units (advanced level units) - these units allow you to focus on your chosen area of study, or you may choose to continue to broaden your information technology skills. This option allows you to study across a selection of study areas rather than focusing on one specialisation
- 8 optional units - these units allow you to customise your degree by studying in another professional discipline (for example, business, health, or science). Or you may choose to gain further depth in other areas of information technology.

Your course

Year 1

In your first semester you will explore how information technology has changed the world and what the possibilities are for the future. You will look at the details of information, computing and communication technologies to understand how they work. You will take part in hands-on projects developing small information technology systems.

Core units for Year 1:
- Impact of IT
- Emerging Technology
- Industry Insights
- Building IT Systems.

In Semester 2 you will undertake three breadth units and one optional unit.

Year 2

In your second year you will take part in a collaborative team setting, working on small projects that integrate the skills you learnt during Year 1. You will also start studying more advanced units in your chosen field of specialisation.

Core unit for Year 2:
- Scalable Systems Development.

Throughout Year 2 you will undertake one breadth unit, two specialisation units and four optional units.

Year 3

In third year you will be able to undertake workplace experience opportunities offered by the Faculty, while earning credit towards your degree. You will continue studying in your area of specialisation. In your final semester you will develop a major project, which will showcase what you have learnt during your degree and provide you with a key part of your portfolio when seeking a job.

Core units for Year 3:
- Professional Practice in IT
- The Business of IT
- IT Capstone Project.

Throughout Year 3 you will undertake two specialisation units and three optional units.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Note:
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 3, Summer

Code	Title
Year 1, Semester 1	
INB101	Impact of IT
INB102	Emerging Technology
INB103	Industry Insights

Bachelor of Information Technology - Dean's Scholars Program

INB104	Building IT Systems
Year 1, Semester 2	
Breadth Option	
Breadth Option	
Breadth Option	
Complementary Studies unit (Elective)	
Complementary Studies unit (Elective)	
Note:	
From Year 2-Semester 1 to Year 3-Semester 1, students may vary which semester they undertake their Specialisation Options or Complementary Studies units.	
Year 2, Semester 1	
INB201	Scalable Systems Development
Breadth Option	
Specialisation Option	
Specialisation Option	
Complementary Studies unit (Elective)	
Year 2, Semester 2	
INB301	The Business of IT
Specialisation Option	
Specialisation Option	
Complementary Studies unit (Elective)	
Complementary Studies unit (Elective)	
Year 3, Semester 1	
INB300	Professional Practice in IT
INB302	IT Capstone Project
Postgraduate IT Unit	
Complementary Studies unit (Elective)	
Complementary Studies unit (Elective)	
Year 3, Semester 2	
INN700	Introduction To Research
INN701	Advanced Research Topics
Postgraduate IT Unit	
INN401	Honours Dissertation 1
Year 3, Summer	
INN402	Honours Dissertation 2
INN403	Honours Dissertation 3
INN404	Honours Dissertation 4

Bachelor of Engineering (Software Engineering)

Handbook

Year	2012
QUT code	IX25
Duration (full-time)	4 years
OP	12
Rank	76
OP Guarantee	Yes
Campus	Gardens Point
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Course Coordinator	Dr R.Mahalinga-Iyer
Discipline Coordinator	Dr Wayne Kelly (replacing Dr Jasmine Banks July 2012)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

DISCONTINUATION

As of Semester 1 2009, IX25 has been discontinued.
Software Engineering is now available in the EN40 Bachelor of Engineering course.

Special Note

Any remaining students should seek advice from the Course Coordinator regarding their remaining course program.

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Bachelor of Biotechnology Innovation

Handbook

Year	2012
QUT code	LS50
Duration (full-time)	4 years
Duration (part-time)	8 years
OP	12
Rank	77
OP Guarantee	Yes
Campus	Gardens Point
Total credit points	384
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February
Course Coordinator	Associate Professor Chris Collet
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinued Course

LS50 has been discontinued and replaced by ST50. LS50 is for continuing students only.

Course Design

The Bachelor of Biotechnology Innovation, a degree with Honours, was the first degree of its type in Australia and aims to provide highly trained and motivated graduates skilled in the science and business and biotechnology. Graduates undertake the same basic and advanced biotechnology science as students in other science-based courses, gaining requisite theoretical and practical skills. In this course, however, basic and advanced business units are undertaken highlighting entrepreneurial skills and biotechnology commercialisation. Integration and synthesis of the disparate disciplines is an essential component of the course.

Unique to the course is the Student BioEnterprise Scheme, a proactive project-based learning exercise promoting the integration of theory and practice in business and science. Students form companies and operate in the company environment over the entire duration of their course. Companies invent biotechnology-oriented products or processes and formulate strategies to bring them from laboratory to the marketplace under the guidance of industry and academic mentors. Students have many opportunities to network with industry through the Student BioEnterprise Scheme and numerous Ausbiotech functions, events and conferences. Companies can also undertake industry-based or consultancy projects with an industry partner in the final year of the course.

Professional Recognition

On graduation, you will be immediately eligible for graduate membership of AusBiotech Ltd and the Australian Society for Biochemistry and Molecular Biology (ASBMB).

Contact Details

For further information about this course, please contact:

Course Coordinator
Associate Professor Chris Collet
Phone: +61 7 3138 5173
Email: c.collet@qut.edu.au

Sample Structure

Semesters

- Year 1 - Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code	Title
Year 1 - Semester 1	
BSB115	Management
MAB101	Statistical Data Analysis 1
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Year 1, Semester 2	
BSB126	Marketing
Principles of Human Physiology	
SCB121	Chemistry 2
SCB122	Cell and Molecular Biology
Year 2, Semester 1	
AMB240	Marketing Planning and Management
LQB383	Molecular and Cellular Regulation
LQB386	Microbial Structure and Function
LSB325	Biochemistry
Year 2, Semester 2	
LQB483	Molecular Biology Techniques
LQB484	Introduction to Genomics and Bioinformatics
LQB489	Plant Physiology and Cell Biology
MGB223	Entrepreneurship and Innovation
Year 3, Semester 1	
LQB582	Biomedical Research Technologies
LQB583	Genetic Research Technology
LWS007	Introduction To Intellectual Property Law

MGB324	Managing Business Growth
Year 3, Semester 2	
BSB311	Innovation Commercialisation Strategies
LQB682	Protein Biochemistry and Bioengineering
LQB686	Microbial Technology and Immunology
MGB200	Leading Organisations
Year 4, Semester 1	
LQB584	Medical Cell Biology
LQB585	Plant Genetic Manipulation
LSB709-1	Biotechnology Research Project
MGB225	Intercultural Communication and Negotiation Skills
Year 4, Semester 2	
LSB709-2	Biotechnology Research Project
LSB709-3	Biotechnology Research Project
Plus any TWO of the following three units:	
LQB684	Medical Biotechnology
LQB685	Plant Microbe Interactions
MGB309	Strategic Management

Bachelor of Mathematics

Handbook

Year	2012
QUT code	MA54
CRICOS	049433D
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	10
Rank	81
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $2,873 per Semester
International fee (indicative)	2012: $11,700 per Semester
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Associate Professor Dann Mallet
Discipline Coordinator	Dr Dann Mallet

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)).

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Why Choose This Course

The course's flexible structure allows you to choose to study only mathematics units, or include some units from another area of interest, such as science, business or information technology. You will be able to design a program to suit your interests and career aspirations by combining advanced units from a number of mathematical specialisations.

Financial Support

You should consider applying for an industry-sponsored mathematics bursary to help you financially throughout your studies. For further information visit scholarships.

Your Course

Year 1

You will study core units in mathematics and statistics. These core units include studies in calculus, algebra, vectors and matrices, computational mathematics, data analysis and statistical modelling.

Year 2

You will build on your core studies by advancing to more specialised topics such as advanced calculus, linear algebra, differential equations, operations research, data visualisation, statistics or modelling. Your practical assignments will tackle problems faced in the real world. You can choose to study only mathematics units or include units from another area of interest, such as science, business, information technology or a language.

Year 3

Refine your studies by combining advanced units from the following specialisations:

• applied mathematics: using mathematical techniques to solve real-world problems
• computational mathematics: using computers and numerical techniques to find solutions to complex problems which cannot be solved analytically
• discrete mathematics: the mathematics of numbers, including sets, fields, rings and groups which is used extensively in information security
• financial mathematics: applying a wide variety of mathematical techniques for use in a range of financial areas
• mathematical modelling: using mathematical techniques to develop a model or explanation of a real-world problem which can then be tested
• operations research: optimising complex systems including queuing, scheduling or allocation of resources
• scientific computation and visualisation: large-scale scientific modelling and creating graphical representations using visualisation techniques
• statistics: collecting data in an appropriate format, experimental design, analysis of data and using data to make predictions
• statistical modelling: building and analysing models of systems involving probability and variables.

Further Information

For further information about this course, please contact:

Course Coordinator
Dr Glenn Fulford
Phone: +61 7 3138 5196
Email: sms.ma54coord@qut.edu.au

Domestic Course structure

Your Course

Year 1

You will study core units in mathematics and statistics. These core units include studies in calculus, algebra, vectors and matrices, computational mathematics, data analysis and statistical modelling.

Year 2

You will build on your core studies by advancing to more specialised topics such as advanced calculus, linear algebra, differential equations, operations research, data visualisation, statistics or modelling. Your practical assignments will tackle problems faced in the real world. You can choose to study only mathematics units or include units from another area of interest, such as science, business, information technology or a language.

Year 3

Refine your studies by combining advanced units from the following specialisations:

- applied mathematics: using mathematical techniques to solve real-world problems
- computational mathematics: using computers and numerical techniques to find solutions to complex problems which cannot be solved analytically
- discrete mathematics: the mathematics of numbers, including sets, fields, rings and groups which is used extensively in information security
- financial mathematics: applying a wide variety of mathematical techniques for use in a range of financial areas
- mathematical modelling: using mathematical techniques to develop a model or explanation of a real-world problem which can then be tested
- operations research: optimising complex systems including queuing, scheduling or allocation of resources
- scientific computation and visualisation: large-scale scientific modelling and creating graphical representations using visualisation techniques
- statistics: collecting data in an appropriate format, experimental design, analysis of data and using data to make predictions
- statistical modelling: building and analysing models of systems involving probability and variables.

International Course structure

Your Course

Year 1

You will study core units in mathematics and statistics. These core units include studies in calculus, algebra, vectors and matrices, computational mathematics, data analysis and statistical modelling.

Year 2

You will build on your core studies by advancing to more specialised topics such as advanced calculus, linear algebra, differential equations, operations research, data visualisation, statistics or modelling. Your practical assignments will tackle problems faced in the real world. You can choose to study only mathematics units or include units from another area of interest, such as science, business, information technology or a language.

Year 3

Refine your studies by combining advanced units from the following specialisations:

- applied mathematics: using mathematical techniques to solve real-world problems
- computational mathematics: using computers and numerical techniques to find solutions to complex problems which cannot be solved analytically
- discrete mathematics: the mathematics of numbers, including sets, fields, rings and groups which is used extensively in information security
- financial mathematics: applying a wide variety of mathematical techniques for use in a range of financial areas
- mathematical modelling: using mathematical techniques to develop a model or explanation of a real-world problem which can then be tested
- operations research: optimising complex systems including queuing, scheduling or allocation of resources
- scientific computation and visualisation: large-scale scientific modelling and creating graphical representations using visualisation techniques
- statistics: collecting data in an appropriate format, experimental design, analysis of data and using data to make predictions
- statistical modelling: building and analysing models of systems involving probability and variables.

Sample Structure

Semesters

- Level 1 Mathematics Units
- Level 2 and 3 Mathematics Units
- Other Units - Complementary Studies

Code	Title
Course Notes	
Students complete at least 192 credit points (16 twelve credit point units) of Mathematics units according to the following requirements:	
Level 1 Mathematics Units	
Students must complete the following Level 1 Mathematics units:	
MAB101	Statistical Data Analysis 1
MAB120	Algebra and Calculus
MAB121	Calculus and Differential Equations
MAB122	Algebra and Analytic Geometry
MAB210	Statistical Modelling 1
MAB220	Computational Mathematics 1
Note: MAB120 is for students who do not have an exit assessment of at least Sound Achievement in four semesters of both Senior Mathematics B and Senior Mathematics C. Students with at least Sound Achievement in both Mathematics B and C (or equivalent) may select a level 2 Mathematics unit instead of MAB120.	
Level 2 and 3 Mathematics Units	
At least 120 credit points (10 twelve credit point units) must be taken from Level 2 and Level 3 Mathematics units with at least 48 credit points (4 twelve credit point units) from Level 3 mathematics units	
Students must complete:	
MAB311	Advanced Calculus
MAB312	Linear Algebra
Other Units - Complementary Studies	
Up to a maximum of 96 credit points may be taken as electives with not more than 48 credit points from first level units.	

Bachelor of Mathematics & Bachelor of Applied Science (Honours) - Dean's Scholars Honours Program

Handbook

Year	2012
QUT code	MA54 + SC60
CRICOS	049433D + 009041G
Duration (full-time)	4 years
OP	1
Rank	99
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $2,873 per Semester
Total credit points	384 (BMaths 288 cp and BAppSc(Hons) 96cp)
Credit points full-time sem.	48
Start months	February Fixed Closing Date - 30 November 2011
Int. Start Months	February This course is only available to international students completing Year 12 in Australia.
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Mr Richard Thomas
Discipline Coordinator	A/Prof Dann Mallet 07 3138 2354 dg.mallet@qut.edu.au

Domestic Entry requirements 2012 applications and registrations have closed.

Applications at QTAC and submission of the online questionnaire with QUT for 2012 was due on the 30 November 2011 and have now closed. Late applications and/or questionnaire submissions will not be accepted.

Applicants are required to complete an online questionnaire, and may be required for interview by QUT Faculty of Science and Technology.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Physics
- Maths C
- Maths B
- English
- Chemistry

Assumed knowledge includes English (4, SA) and Maths B (4, VHA) plus two (2) of Biological Science, Chemistry, Earth Science, Maths C or Physics (4, VHA)

International Entry requirements

International Students must have completed year 12 at an Australian school.

Applicants are required to complete a questionnaire, and may be required for interview by QUT Faculty of Science and Technology.

International Subject prerequisites

- Physics
- Maths C
- Maths B
- English
- Chemistry

Subject prerequisites include English (4, SA) and Maths B (4, VHA) plus two (2) of Biological Science, Chemistry, Earth Science, Maths C or Physics (4, VHA)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The Dean's Scholars Program in Mathematics offers an enriched course of study, with an early introduction to mathematical research, for students who obtain outstanding levels of academic achievement at Secondary School. At the same time it provides the option of an accelerated pathway by which these students are able to complete the Bachelor of Mathematics course plus the Bachelor of Applied Science (Honours) course in a total of just three years.

Mathematics Dean's scholars are able to undertake research enrichment units and individually-tailored tutorial programs:

Sample Structure

Semesters

- Year 1, Semester 1 (48 cp)
- Year 1, Semester 2 (48 cp)
- Year 2, Semester 1 (48 cp)
- Year 2, Semester 2 (48 cp)
- Year 3, Semester 1 (48 cp)
- Year 3, Semester 2 (48 cp)
- Year 4, Semester 1 (48 cp) and Semester 2 (48 cp)
- Notes:

Code	Title
Year 1, Semester 1 (48 cp)	
Normal BMaths and BAppSc(Hons) units: BMaths Coursework (48 cp)	
Year 1, Semester 2 (48 cp)	
Dean's Scholars Program enrichment unit:	
SCB303	Tutorial Program for Dean's Scholars
Normal BMaths and BAppSc(Hons) units: BMaths Coursework (36 cp)	
Year 2, Semester 1 (48 cp)	
Dean's Scholars Program enrichment unit:	
SCB401	Research Methods for Dean's Scholars
Or other approved unit	
Normal BMaths and BAppSc(Hons) units: BMaths Coursework (36 cp)	
Year 2, Semester 2 (48 cp)	
Normal BMaths and BAppSc(Hons) units: BMaths Coursework (48 cp)	
Year 3, Semester 1 (48 cp)	

Bachelor of Mathematics & Bachelor of Applied Science (Honours) - Dean's Scholars Honours Program

Dean's Scholars Program enrichment unit:	
SCB501-1	Research Project for Dean's Scholars
Normal BMaths and BAppSc(Hons) units: BAppSc Coursework (36 cp)	
Year 3, Semester 2 (48 cp)	
Dean's Scholars Program enrichment unit:	
SCB501-2	Research Project for Dean's Scholars
Normal BMaths and BAppSc(Hons) units: BMaths Coursework (36 cp)	
Year 4, Semester 1 (48 cp) and Semester 2 (48 cp)	
Normal BMaths and BAppSc(Hons) units: BAppSc(Hons) Coursework/Research (48 cp)	
Normal BMaths and BAppSc(Hons) units: BAppSc(Hons) Coursework/Research (48 cp)	
Notes:	
- The exact timing of Dean's Scholars Program enrichment units may be varied to suit the student's chosen program of study.	
- It is also possible to complete the program in 3.5 years using a combination of the 3 and 4 year structures. There is also flexibility for students to undertake Dean's Scholars Program enrichment units during the summer semesters between years 1 and 2, and years 2 and 3 to lighten regular semester study loads or to assist in acceleration.	

Bachelor of Engineering (Mechanical)

Handbook

Year	2012
QUT code	ME41
CRICOS	003490G
Duration (full-time)	4 years
Rank	80
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2011: CSP $3,878 per semester
International fee (indicative)	2011: $12,375 per semester
Total credit points	384
Credit points full-time sem.	48
Course Coordinator	Dr R.Mahalinga-Iyer
Discipline Coordinator	Dr Gary Chadwick

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Special Note

This course has been discontinued. Any remaining students should seek advice from the Course Coordinator regarding their remaining course program.

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Bachelor of Applied Science

Handbook

Year	2012
QUT code	SC01
CRICOS	003502J
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	13
Rank	73
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $2,260 per Semester
International fee (indicative)	2012: $12,500 per semester
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July Conditions apply for July entry.
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)).

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course update

As of 2013, this course will only be available for continuing Bachelor of Applied Science students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year units.
New students - please refer to ST01 Bachelor of Science. Please contact sef.enquiry@qut.edu.au for any enquiries.

Design your own degree

You have a broad range of options to choose from and the flexibility to create your own personal science degree program. If you are not sure of your career direction, don't worry because this decision can be delayed until after you have sampled a range of science disciplines during your first year of study. The 24 unit degree comprises:

First-year program (eight units)
The first year is designed to give you experience in a wide range of basic science disciplines, consisting of three general foundation units, one maths unit, and four major foundation units. Some of these foundation sciences, such as mathematics and chemistry, will underpin all of your later studies. All of the first-year studies are designed to challenge and engage you in the wonders of science, regardless of your prior exposure to science studies. You should seek advice from our expert staff of your choice of major to suit your interests and capabilities, and your personal and career aspirations.

Major (eight units)
Choose your main specialisation study area (your major) from the list below. This will form the basis for your qualification, for example Bachelor of Applied Science (Biotechnology). As QUT courses are designed in close consultation with industry you will be eligible for the relevant professional accreditation when you graduate. The major areas available are:

Bachelor of Applied Science (Biochemistry)

Handbook

Year	2012
QUT code	SC01
CRICOS	003502J
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	13
Rank	73
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $2,260 per Semester
International fee (indicative)	2012: $12,500 per semester
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July Conditions apply for July entry
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson
Discipline Coordinator	Dr Perry Hartfield +61 7 3138 2984 (Alternate phone: +61 7 3138 8822) p.hartfield@qut.edu.au (Alternate email: sef.enquiry@qut.edu.au)

Domestic Entry requirements

Recommended Study

Chemistry and Biological Science

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)).

International Entry requirements

Recommended Study

Chemistry and Biological Science

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course update

As of 2013, this course will only be available for continuing Bachelor of Applied Science students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year units.
New students - please refer to ST01 Bachelor of Science. Please contact sef.enquiry@qut.edu.au for any enquiries.

Career Outcomes

Strong employment opportunities for biochemists exist around the world in both the private and government sectors of industry. QUT graduates skilled in biochemistry can find career opportunities in diagnostic and analytical laboratories, universities, hospitals and health departments, pharmaceutical companies, primary and agricultural industries and departments, food industry laboratories, environmental agencies, and veterinary pathology laboratories. Alternative career paths in the marketing and sales of biotechnology equipment or commercialisation and management of biological products and processes are available.

For those wishing to enter research in honours and PhD programs, biochemistry offers a huge scope of intriguing and intellectually rewarding projects.

Professional Recognition

Graduates are eligible for membership of the Australian Society for Biochemistry and Molecular Biology (ASBMB), and in some cases the Australasian Association of Clinical Biochemists (AACB).

Domestic Course structure

Year 1
You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. Following these introductory studies you should be in a position to confirm your choice of a major area of study.

Year 2
You will build on the concepts introduced in first year and you will consider molecular interactions in cell metabolism and function and the flow of energy and information within the cell.

Year 3
You will encounter current experimental theory and practice in biochemistry, including the exciting new developments in molecular modelling, metabolism and proteomics. You will be provided with knowledge and analytical skills that will serve you well in the workforce or lead to further study.

International Course structure

Year 1
You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics,

mathematics and environmental science to give you a solid foundation for your future studies. Following these introductory studies you should be in a position to confirm your choice of a major area of study.

Year 2
You will build on the concepts introduced in first year and you will consider molecular interactions in cell metabolism and function and the flow of energy and information within the cell.

Year 3
You will encounter current experimental theory and practice in biochemistry, including the exciting new developments in molecular modelling, metabolism and proteomics. You will be provided with knowledge and analytical skills that will serve you well in the workforce or lead to further study.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2 (Life Sciences Pre-Major Strand)
- Year 2, Semester 1
- Year 2 Semester 2 *
- Year 3, Semester 1 *
- Year 3, Semester 2 *
- Recommended Second Majors:
- * Elective Unit for all Majors except Forensic Science:

Code	Title
Year 1, Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Select ONE unit from:	
MAB101	Statistical Data Analysis 1
MAB105	Preparatory Mathematics
MAB120	Algebra and Calculus
MAB121	Calculus and Differential Equations
1. Students without a Sound Achievement (4 semesters) in Maths A should enrol in MAB105.	
2. Students with a Sound Achievement in Maths B and NOT wishing to major in Physics should enrol in MAB101.	
3. Students with a Sound Achievement in Maths C and wishing to major in Physics should enrol in MAB121.	
4. Students without a Sound Achievement in Maths C and wishing to major in Physics should enrol in MAB120.	
5. Students without a Sound Achievement in Maths B or Maths A should consult with the course coordinator.	
Year 1, Semester 2 (Life Sciences Pre-Major Strand)	
SCB120	Plant and Animal Physiology
[Note: students taking forensic science or chemistry second majors should replace SCB120 Plant and Animal Physiology with SCB131 Experimental Chemistry].	
SCB121	Chemistry 2
SCB122	Cell and Molecular Biology
SCB123	Physical Science Applications
Year 2, Semester 1	
LQB381	Biochemistry: Structure and Function
LQB383	Molecular and Cellular Regulation
Plus TWO other units selected according to the second major requirements	
Year 2 Semester 2 *	
LQB481	Biochemical Pathways and Metabolism
LQB483	Molecular Biology Techniques
Plus TWO other units selected according to the second major requirements	
Year 3, Semester 1 *	
LQB581	Functional Biochemistry
LQB582	Biomedical Research Technologies
Plus TWO other units selected according to the second major requirements	
Year 3, Semester 2 *	
LQB681	Biochemical Research Skills
LQB682	Protein Biochemistry and Bioengineering
Plus TWO other units selected according to the second major requirements	
Recommended Second Majors:	
Biotechnology, Chemistry, Forensic Science, Life Science Technologies, Microbiology	
*** Elective Unit for all Majors except Forensic Science:**	
SCB500	Industry Project
SCB500 Industry Project is a unit that will be offered as an elective in all majors. This unit requires 84 credit points of Level 2 and/or 3 Science units, so it may only be taken at the completion of Year 2 in Summer or during Year 3.	

Bachelor of Applied Science (Biotechnology)

Handbook

Year	2012
QUT code	SC01
CRICOS	003502J
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	13
Rank	73
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $2,260 per Semester
International fee (indicative)	2012: $12,500 per semester
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July Conditions apply for July entry
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson
Discipline Coordinator	Dr Marion Bateson +61 7 3138 1269 (Alternate phone: +61 7 3138 8822) m.bateson@qut.edu.au (Alternate email: sef.enquiry@qut.edu.au)

Domestic Entry requirements

Recommended Study

Biological Science and Chemistry.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)).

International Entry requirements

Recommended Study

Biological Science and Chemistry.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course update

As of 2013, this course will only be available for continuing Bachelor of Applied Science students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year units.
New students - please refer to ST01 Bachelor of Science. Please contact sef.enquiry@qut.edu.au for any enquiries.

Career Outcomes

As a QUT biotechnology graduate you will have a wide range of exciting career opportunities available to you across a number of existing and emerging global industries. New career opportunities include nanotechnology, proteomics, materials science, molecular farming and bioinformatics. Our biotechnology graduates find career opportunities in medical and agricultural research, product development or marketing, hospitals and diagnostic laboratories, in teaching and in many areas of government and private industry.

Professional Recognition

Graduates are eligible for membership of AusBiotech Ltd, Australian Society for Biochemistry and Molecular Biology (ASBMB) and, depending on unit selection, Australian Society for Medical Research (ASMR) and the Australian Society for Microbiology (ASM).

Domestic Course structure

Year 1
You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. You will also be introduced to the structure and function of DNA, RNA and proteins, and their role in cell function. Following these introductory studies you should be in a position to confirm your choice of a major area of study.

Year 2
You will develop a more detailed understanding of biochemical principles, cell biology and the structure and function of biomolecules. A strong focus is placed on developing practical skills in molecular biology and cell culture that will underpin your future studies. You will have access to real-world molecular biology laboratories with modern equipment and highly skilled tutors. You will also be introduced to bioinformatics through hands-on computer-based exercises.

Year 3
You will further develop both theoretical and practical skills in DNA manipulation and genetic engineering as well as advanced bioinformatics. You will also focus on specific applications in biotechnology including current advances in diagnostics and detection, cell culture and tissue engineering in both animal and plant systems, functional genomics, proteomics and microarray technology. Teaching approaches at this level will encourage critical thinking, and problem-

based learning, and you will undertake a mix of independent activities and group work.

International Course structure

Year 1
You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. You will also be introduced to the structure and function of DNA, RNA and proteins, and their role in cell function. Following these introductory studies you should be in a position to confirm your choice of a major area of study.

Year 2
You will develop a more detailed understanding of biochemical principles, cell biology and the structure and function of biomolecules. A strong focus is placed on developing practical skills in molecular biology and cell culture that will underpin your future studies. You will have access to real-world molecular biology laboratories with modern equipment and highly skilled tutors. You will also be introduced to bioinformatics through hands-on computer-based exercises.

Year 3
You will further develop both theoretical and practical skills in DNA manipulation and genetic engineering as well as advanced bioinformatics. You will also focus on specific applications in biotechnology including current advances in diagnostics and detection, cell culture and tissue engineering in both animal and plant systems, functional genomics, proteomics and microarray technology. Teaching approaches at this level will encourage critical thinking, and problem-based learning, and you will undertake a mix of independent activities and group work.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2 (Life Sciences Pre-Major Strand)
- Year 2, Semester 1
- Year 2, Semester 2 *
- Year 3, Semester 1 *
- Year 3, Semester 2 *
- Recommended Second Majors:
- * Elective Unit for all Majors except Forensic Science:

Code	Title
Year 1, Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Select ONE unit from:	
MAB101	Statistical Data Analysis 1
MAB105	Preparatory Mathematics
MAB120	Algebra and Calculus
MAB121	Calculus and Differential Equations
1. Students without a Sound Achievement (4 semesters) in Maths A should enrol in MAB105.	
3. Students with a Sound Achievement in Maths C and wishing to major in Physics should enrol in MAB121.	
2. Students with a Sound Achievement in Maths B and NOT wishing to major in Physics should enrol in MAB101.	
4. Students without a Sound Achievement in Maths C and wishing to major in Physics should enrol in MAB120.	
5. Students without a Sound Achievement in Maths B or Maths A should consult with the course coordinator.	
Year 1, Semester 2 (Life Sciences Pre-Major Strand)	
SCB120	Plant and Animal Physiology
[Note: students taking forensic science or chemistry second majors should replace SCB120 Plant and Animal Physiology with SCB131 Experimental Chemistry].	
SCB121	Chemistry 2
SCB122	Cell and Molecular Biology
SCB123	Physical Science Applications
Year 2, Semester 1	
LQB381	Biochemistry: Structure and Function
LQB383	Molecular and Cellular Regulation
Plus TWO other units selected according to the second major requirements	
Year 2, Semester 2 *	
LQB483	Molecular Biology Techniques
LQB484	Introduction to Genomics and Bioinformatics
Plus TWO other units selected according to the second major requirements	
Year 3, Semester 1 *	
Select TWO units from:	
LQB583	Genetic Research Technology
LQB584	Medical Cell Biology
LQB585	Plant Genetic Manipulation
Plus TWO other units selected according to the second major requirements	
Year 3, Semester 2 *	
Select TWO units from:	
LQB682	Protein Biochemistry and Bioengineering
LQB684	Medical Biotechnology
LQB685	Plant Microbe Interactions
Plus TWO other units selected according to the second major requirements	
Recommended Second Majors:	
Biochemistry, Chemistry, Forensic Science, Life Science Technologies, Microbiology	
*** Elective Unit for all Majors except Forensic Science:**	
SCB500	Industry Project
SCB500 Industry Project is a unit that will be offered as an elective in all majors. This unit requires 84 credit points of Level 2 and/or 3 Science units, so it may only be taken at the completion of Year 2 in Summer or during Year 3.	

Bachelor of Applied Science (Chemistry)

Handbook

Year	2012
QUT code	SC01
CRICOS	003502J
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	13
Rank	73
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $2,260 per Semester
International fee (indicative)	2012: $12,500 per semester
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July Conditions apply for July entry
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson
Discipline Coordinator	Associate Professor Dennis Arnold +61 7 3138 2482 (Alternate phone: +61 7 3138 8822) d.arnold@qut.edu.au (Alternate email: sef.enquiry@qut.edu.au)

Domestic Entry requirements

Recommended Study

At least one of the sciences.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)).

International Entry requirements

Recommended Study

At least one of the sciences.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course update

As of 2013, this course will only be available for continuing Bachelor of Applied Science students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year units.
New students - please refer to ST01 Bachelor of Science. Please contact sef.enquiry@qut.edu.au for any enquiries.

Career Outcomes

Among a diverse range of employment opportunities, you may become an industrial chemist, materials scientist, environmental chemist, quality control analyst, laboratory supervisor, food chemistry, or an organic/inorganic chemist. Your interactions with QUT experts in current fields of interest including drug development, clay and minerals chemistry, renewable energy sources, nanotechnology, environmental monitoring, and applications of modern analytical instrumentation may lead to careers in these areas.

QUT graduates are sought after by police and other forensics laboratories because of their extensive practical training using modern analytical instrumentation.

With the addition of a postgraduate diploma in education, you may wish to pursue opportunities in the teaching profession.

Professional Recognition

Graduates completing the chemistry major with the chemistry for industry second major or forensic science major are eligible for membership of the Royal Australian Chemical Insitute (RACI).

Domestic Course structure

Year 1
You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. If you are taking the chemistry for industry second major you will be provided with opportunities to develop further laboratory skills. If you are taking chemistry with forensic science, you will also cover introductory life science topics that prepare you for important tasks like DNA profiling.

Year 2
You will begin more specialised study of the core chemistry sub-disciplines of analytical inorganic, organic and physical chemistry. In the chemistry for industry second major you will begin extensive studies in analytical chemistry, chemical and nanotechnologies. Problem solving and the development of critical thinking will be emphasised. You should expect plenty of practical work and hands-on experience. The communication skills, generic scientific skills, and report preparation tools you will learn at QUT will be vital to your future employment.

Year 3
You will tackle more challenging

advanced concepts in the core sub-disciplines of chemical science. In this second major, you will have the advantage of field trips to major industrial sites. All third year chemistry studies will undertake a one-semester research project under the guidance of experienced staff. Students will be trained in start-of-the-art techniques and will have the opportunity to pursue a field of interest to them. Whether you are seeking your first job or contemplating higher research degree studies, you will have access to advice from qualified professionals.

top

International Course structure

Year 1
You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. If you are taking the chemistry for industry second major you will be provided with opportunities to develop further laboratory skills. If you are taking chemistry with forensic science, you will also cover introductory life science topics that prepare you for important tasks like DNA profiling.

Year 2
You will begin more specialised study of the core chemistry sub-disciplines of analytical inorganic, organic and physical chemistry. In the chemistry for industry second major you will begin extensive studies in analytical chemistry, chemical and nanotechnologies. Problem solving and the development of critical thinking will be emphasised. You should expect plenty of practical work and hands-on experience. The communication skills, generic scientific skills, and report preparation tools you will learn at QUT will be vital to your future employment.

Year 3
You will tackle more challenging advanced concepts in the core sub-disciplines of chemical science. In this second major, you will have the advantage of field trips to major industrial sites. All third year chemistry studies will undertake a one-semester research project under the guidance of experienced staff. Students will be trained in start-of-the-art techniques and will have the opportunity to pursue a field of interest to them. Whether you are seeking your first job or contemplating higher research degree studies, you will have access to advice from qualified professionals.

top

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2 (Chemistry Pre-Major Strand)
- Year 2, Semester 1
- Year 2, Semester 2 *
- Year 3, Semester 1 *
- Year 3, Semester 2 *
- Recommended Second Majors:
- * Elective Unit for all Majors except Forensic Science:

Code	Title
Year 1, Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Plus ONE of:	
MAB101	Statistical Data Analysis 1
MAB105	Preparatory Mathematics
MAB120	Algebra and Calculus
MAB121	Calculus and Differential Equations
1. Students without a Sound Achievement (4 semesters) in Maths A should enrol in MAB105.	
2. Students with a Sound Achievement in Maths B and NOT wishing to major in Physics should enrol in MAB101.	
3. Students with a Sound Achievement in Maths C and wishing to major in Physics should enrol in MAB121.	
4. Students without a Sound Achievement in Maths C and wishing to major in Physics should enrol in MAB120.	
5. Students without a Sound Achievement in Maths B or Maths A should consult with the course coordinator.	
Year 1, Semester 2 (Chemistry Pre-Major Strand)	
SCB121	Chemistry 2
SCB123	Physical Science Applications
SCB131	Experimental Chemistry
Plus either	
MAB120	Algebra and Calculus
Or	
SCB122	Cell and Molecular Biology
Note: MAB120 is the preferred option for the Chemistry major. Only students taking Forensic Science, Microbiology, Biochemistry or Biotechnology as a second major should select SCB122 Cell and Molecular Biology	
Year 2, Semester 1	
PQB312	Analytical Chemistry For Scientists and Technologists
PQB331	Structure and Bonding
Plus TWO other units selected according to the second major requirements	
Year 2, Semester 2 *	
PQB401	Reaction Kinetics, Thermodynamics and Mechanisms
PQB442	Chemical Spectroscopy
Plus TWO other units selected according to the second major requirements	
Year 3, Semester 1 *	
PQB502	Advanced Physical Chemistry
PQB531	Organic Mechanisms and Synthesis
Plus TWO other units selected according to the second major requirements	
Year 3, Semester 2 *	
PQB631	Advanced Inorganic Chemistry
PQB642	Chemical Research
Plus TWO other units selected according to the second major requirements	
Recommended Second Majors:	
Biochemistry, Biotechnology, Chemistry for Industry, Forensic Science	
*** Elective Unit for all Majors except Forensic Science:**	
SCB500	Industry Project
SCB500 Industry Project is a unit that will be offered as an elective in all majors. This unit requires 84 credit points of Level 2 and/or 3 Science units, so it may only be taken at the completion of Year 2 in Summer or during Year 3.	

Bachelor of Applied Science (Ecology)

Handbook

Year	2012
QUT code	SC01
CRICOS	003502J
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	13
Rank	73
OP Guarantee	Yes
Domestic fee (indicative)	2012: CSP $2,260 per Semester
International fee (indicative)	2012: $12,500 per semester
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July Conditions apply for July entry
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson
Discipline Coordinator	Dr Ian Williamson +61 7 3138 2779 (Alternate phone: +61 7 3138 8822) i.williamson@qut.edu.au (Alternate email: sef.enquiry@qut.edu.au)

Domestic Entry requirements

Recommended Study

At least one of the sciences.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)).

International Entry requirements

Recommended Study

At least one of the sciences.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course update

As of 2013, this course will only be available for continuing Bachelor of Applied Science students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year units.
New students - please refer to ST01 Bachelor of Science. Please contact sef.enquiry@qut.edu.au for any enquiries.

Career Outcomes

Ecologists find rewarding careers in research and monitoring with government departments responsible for sustainability, wildlife conservation and national parks, primary industries, pest management, fisheries, forestry and museums. They also find work in private firms engaged in research and consultancy. Positions include conservation officer, sustainable resources officer, wildlife manager, fisheries biologist, scientific or technical officer, teacher or research scientist. Employment in more specialised areas is available, usually requiring study beyond the first degree.

Professional Recognition

Professional recognition is achieved through membership of a scientific society, for example, the Ecological Society of Australia (ESA) or the Australian Wildlife Management Society (AWMS) and participation in its meetings and professional activities.

Domestic Course structure

Year 1
You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. You will also gain key basic knowledge about the natural systems that exist on plant earth and the way these systems interact.

Year 2
You will focus on background concepts important for understanding ecology and the environment. You will examine in detail the fundamental concepts in ecology and evolution, and the basic processes important in the formation of the physical environment that are fundamental to understanding natural resource systems. You will learn about the dynamics of plant and animal populations and the interactions that influence them, and the basic methods used to describe and monitor populations. A background in fundamental genetics and evolution will provide the framework for understanding and interpreting variation in biological systems. You will expand on basic concepts of data handling and analysis so that you have a sound knowledge of experimental design and its application to experimental studies in ecology and environmental science. You will also learn how to design and conduct ecological field studies and analyse and communicate information.

Year 3
The fundamental knowledge of ecology,

evolution and experimental design is extended to develop the theoretical and applied knowledge used by practising ecologists. You will cover in detail the three main areas where ecology is applied – approaches to the conservation of rare and endangered species and ecosystems, the management of invasives and other pest species, and the sustainable exploitation of wild populations. These aspects are also covered in guest lectures by industry professionals, and by involving you in detailed case studies and field projects that examine particular management questions in ecology.

International Course structure

Year 1

You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. You will also gain key basic knowledge about the natural systems that exist on plant earth and the way these systems interact.

Year 2

You will focus on background concepts important for understanding ecology and the environment. You will examine in detail the fundamental concepts in ecology and evolution, and the basic processes important in the formation of the physical environment that are fundamental to understanding natural resource systems. You will learn about the dynamics of plant and animal populations and the interactions that influence them, and the basic methods used to describe and monitor populations. A background in fundamental genetics and evolution will provide the framework for understanding and interpreting variation in biological systems. You will expand on basic concepts of data handling and analysis so that you have a sound knowledge of experimental design and its application to experimental studies in ecology and environmental science. You will also learn how to design and conduct ecological field studies and analyse and communicate information.

Year 3

The fundamental knowledge of ecology, evolution and experimental design is extended to develop the theoretical and applied knowledge used by practising ecologists. You will cover in detail the three main areas where ecology is applied – approaches to the conservation of rare and endangered species and ecosystems, the management of invasives and other pest species, and the sustainable exploitation of wild populations. These aspects are also covered in guest lectures by industry professionals, and by involving you in detailed case studies and field projects that examine particular management questions in ecology.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2 (Ecology and Environmental Science Pre-Major Strand)
- Year 2, Semester 1
- Year 2, Semester 2 *
- Year 3, Semester 1 *
- Year 3, Semester 2 *
- Recommended Second Majors:
- * Elective Unit for all Majors except Forensic Science:

Code	Title
Year 1, Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Plus ONE of:	
MAB101	Statistical Data Analysis 1
MAB105	Preparatory Mathematics
MAB120	Algebra and Calculus
MAB121	Calculus and Differential Equations
1. Students with a Sound Achievement (4 semesters) in Maths A should enrol in MAB105.	
2. Students with a Sound Achievement in Maths B and NOT wishing to major in Physics should enrol in MAB101.	
3. Students with a Sound Achievement in Maths C and wishing to major in Physics should enrol in MAB121.	
4. Students without a Sound Achievement in Maths C and wishing to major in Physics should enrol in MAB120.	
5. Students without a Sound Achievement in Maths B or Maths A should consult with the course coordinator.	
Year 1, Semester 2 (Ecology and Environmental Science Pre-Major Strand)	
NQB201	Planet Earth
NQB202	History of Life on Earth
SCB120	Plant and Animal Physiology
Plus either	
SCB121	Chemistry 2
Or	
SCB122	Cell and Molecular Biology
Or	
SCB123	Physical Science Applications
Year 2, Semester 1	
NQB321	Ecology
Plus ONE of:	
NQB302	Earth Surface Systems
NQB322	Invertebrate Biology
NQB323	Plant Biology
Plus TWO other units selected according to the second major requirements	
Year 2, Semester 2 *	
NQB421	Experimental Design
NQB422	Genetics and Evolution
Plus TWO other units selected according to the second major requirements	
Year 3, Semester 1 *	
NQB521	Population Genetics and Molecular Ecology
NQB523	Population Management
Plus TWO other units selected according to the second major requirements	
Year 3, Semester 2 *	
NQB622	Conservation Biology
NQB623	Ecological Systems
Plus TWO other units selected according to the second major requirements	
Recommended Second Majors:	
Biodiversity, Environmental Science	
*** Elective Unit for all Majors except Forensic Science:**	
SCB500	Industry Project
SCB500 Industry Project is a unit that will be offered as an elective in all majors. This unit requires 84 credit points of Level 2 and/or 3 Science units, so it may only be taken at the completion of Year 2 in Summer or during Year 3.	

Bachelor of Applied Science (Environmental Science)

Handbook

Year	2012
QUT code	SC01
CRICOS	003502J
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	13
Rank	73
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $2,260 per Semester
International fee (indicative)	2012: $12,500 per semester
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July Conditions apply for July entry
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson
Discipline Coordinator	Dr Ian Williamson +61 7 3138 2779 (Alternate phone: +61 7 3138 8822) i.williamson@qut.edu.au (Alternate email: sef.enquiry@qut.edu.au)

Domestic Entry requirements

Recommended Study

At least one of the sciences

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)).

International Entry requirements

Recommended Study

At least one of the sciences

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course update

As of 2013, this course will only be available for continuing Bachelor of Applied Science students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year units.
New students - please refer to ST01 Bachelor of Science. Please contact sef.enquiry@qut.edu.au for any enquiries.

Career Outcomes

Environmental scientists are continually needed in a wide variety of planning, management, monitoring and research careers. These roles are usually found in government departments and agencies, in local councils, in consultancy, and in industrial and mining companies. As an environmental science graduate you could be working in urban, rural or remote settings depending on your interests.

Graduates are equipped to assess resources, implement environmental impact programs, analyse and interpret environmental data and formulate contingency plans in a wide variety of areas. These include strategic land-use planning, waste disposal, pollution measurement and control, coastal protection, environmental impact of mining, tourism and urban development, rehabilitation and reforestation of degraded sites, ground water assessment and modelling, flood plain planning, erosion control, and marine science.

Professional Recognition

Graduates are eligible for membership of the Environment Institute of Australia and New Zealand (EIANZ) and a variety of other scientific societies, including the Soil Science Society of Australia (SSSA) and the Ecological Society of Australia (ESA).

Domestic Course structure

Year 1
You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. You will be provided with a good introduction to environmental science issues and scientific problem solving as well as a basic knowledge about the natural systems that exist on plant earth and the way these systems interact. Following these introductory studies you should be in a position to confirm your choice of major area of study.

Year 2
You will learn fundamental concepts and gain practical experience in understanding and investigating earth surface systems and processes both in the laboratory and in the field. At the same time, you will be introduced to the design of field and laboratory experiments and you will have the option to pursue a more ecologically or geologically oriented direction. You will then be introduced to elements of environmental chemistry in air, water and soil, including a number of field trips.

Year 3
You will receive more advanced training in the essential areas of environmental systems and how we can model them, and you will survey and map natural resources during field trips. You will be introduced to the use of spatial science to assess and map environmental systems using geographic information systems and remote sensing. Case studies and problem-solving methods are used to introduce you to a wide variety of issues in sustainable management.

top

International Course structure

Year 1
You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. You will be provided with a good introduction to environmental science issues and scientific problem solving as well as a basic knowledge about the natural systems that exist on plant earth and the way these systems interact. Following these introductory studies you should be in a position to confirm your choice of major area of study.

Year 2
You will learn fundamental concepts and gain practical experience in understanding and investigating earth surface systems and processes both in the laboratory and in the field. At the same time, you will be introduced to the design of field and laboratory experiments and you will have the option to pursue a more ecologically or geologically oriented direction. You will then be introduced to elements of environmental chemistry in air, water and soil, including a number of field trips.

Year 3
You will receive more advanced training in the essential areas of environmental systems and how we can model them, and you will survey and map natural resources during field trips. You will be introduced to the use of spatial science to assess and map environmental systems using geographic information systems and remote sensing. Case studies and problem-solving methods are used to introduce you to a wide variety of issues in sustainable management.

top

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2 (Ecology and Environmental Science Pre-Major Strand)
- Year 2, Semester 1
- Year 2, Semester 2 *
- Year 3, Semester 1 *
- Year 3, Semester 2 *
- Recommended Second Majors:
- * Elective Unit for all Majors except Forensic Science:

Code	Title
Year 1, Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Plus ONE of:	
MAB101	Statistical Data Analysis 1
MAB105	Preparatory Mathematics
MAB120	Algebra and Calculus
MAB121	Calculus and Differential Equations
1. Students with a Sound Achievement (4 semesters) in Maths A should enrol in MAB105.	
2. Students with a Sound Achievement in Maths B and NOT wishing to major in Physics should enrol in MAB101.	
3. Students with a Sound Achievement in Maths C and wishing to major in Physics should enrol in MAB121.	
4. Students without a Sound Achievement in Maths C and wishing to major in Physics should enrol in MAB120.	
5. Students without a Sound Achievement in Maths B or Maths A should consult with the course coordinator.	
Year 1, Semester 2 (Ecology and Environmental Science Pre-Major Strand)	
NQB201	Planet Earth
NQB202	History of Life on Earth
SCB120	Plant and Animal Physiology
Plus either	
SCB121	Chemistry 2
Or	
SCB122	Cell and Molecular Biology
Or	
SCB123	Physical Science Applications
Year 2, Semester 1	
NQB302	Earth Surface Systems
NQB321	Ecology
Plus TWO other units selected according to the second major requirements	
Year 2, Semester 2 *	
NQB403	Soils and the Environment
NQB421	Experimental Design
Plus TWO other units selected according to the second major requirements	
Year 3, Semester 1 *	
NQB501	Environmental Modelling
Plus either	
NQB502	Field Methods in Natural Resource Sciences
Or	
NQB503	Spatial Analysis of Environmental Systems
Plus TWO other units selected according to the second major requirements	
Year 3, Semester 2 *	
NQB601	Sustainable Environmental Management
Plus ONE of	
NQB602	Environmental Chemistry
NQB614	Groundwater Systems
NQB623	Ecological Systems
Plus TWO other units selected according to the second major requirements	
Recommended Second Majors:	
Biodiversity, Ecology, Geoscience	
*** Elective Unit for all Majors except Forensic Science:**	
SCB500	Industry Project
SCB500 Industry Project is a unit that will be offered as an elective in all majors. This unit requires 84 credit points of Level 2 and/or 3 Science units, so it may only be taken at the completion of Year 2 in Summer or during Year 3.	

Bachelor of Applied Science (Forensic Science)

Handbook

Year	2012
QUT code	SC01
CRICOS	003502J
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	13
Rank	73
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $2,260 per Semester
International fee (indicative)	2012: $12,500 per semester
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July Conditions apply for July entry
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson
Discipline Coordinator	Dr Emad Kiriakous +61 7 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Recommended Study

Biological Science and Chemistry

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)).

International Entry requirements

Recommended Study

Biological Science and Chemistry

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course update

As of 2013, this course will only be available for continuing Bachelor of Applied Science students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year units.
New students - please refer to ST01 Bachelor of Science. Please contact sef.enquiry@qut.edu.au for any enquiries.

Career Outcomes

Forensic science work is popular, rewarding and highly competitive. Generally it involves employment in laboratories handling criminal casework in areas including forensic biology, chemistry, and toxicology. Crime scene investigation is another interesting profession which may be attained by joining the police force.

Professional Recognition

Graduates who complete the forensic science major in conjunction with a life science major in biochemistry, biotechnology or microbiology are eligible for membership of the Australian and New Zealand Forensic Society (ANZFSS), AusBiotech Ltd, and the Australian Society for Biochemistry and Molecular Biology (ASBMB).

Graduates who complete the forensic science major in conjunction with the chemistry major are eligible for membership of the Australian and New Zealand Forensic Science Society (ANZFSS) and the Royal Australian Chemical Institute (RACI).

Domestic Course structure

Year 1
You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. Following these introductory studies you should be in a position to confirm your choice of major area of study.

Year 2
Your forensic studies program begins with an introduction to crime scenes and your lectures will be accompanied by laboratory work including mock crime scenes. You will learn about the legal aspects of forensic science, and take a big picture approach to the nature and analysis of physical and biological evidence. You can expand your knowledge through dedicated units in forensic evidence, analytical chemistry and biological methods of analysis.

Year 3
You will build upon your previous studies to further develop your knowledge and skills in areas of crime scene investigation such as forensic photography and fingerprinting as well as interpretation of physical evidence. You will learn about the sophisticated instrumentation and interpretation of results used in the analysis of drugs, poisons and DNA. Hand-on laboratory sessions will provide

knowledge of expanded applications in advanced forensic analysis and toxicology. All theory is complemented and supplemented by focused workshops and laboratory classes.

International Course structure

Year 1
You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. Following these introductory studies you should be in a position to confirm your choice of major area of study.

Year 2
Your forensic studies program begins with an introduction to crime scenes and your lectures will be accompanied by laboratory work including mock crime scenes. You will learn about the legal aspects of forensic science, and take a big picture approach to the nature and analysis of physical and biological evidence. You can expand your knowledge through dedicated units in forensic evidence, analytical chemistry and biological methods of analysis.

Year 3
You will build upon your previous studies to further develop your knowledge and skills in areas of crime scene investigation such as forensic photography and fingerprinting as well as interpretation of physical evidence. You will learn about the sophisticated instrumentation and interpretation of results used in the analysis of drugs, poisons and DNA. Hand-on laboratory sessions will provide knowledge of expanded applications in advanced forensic analysis and toxicology. All theory is complemented and supplemented by focused workshops and laboratory classes.

Sample Structure

Semesters

- Note: Must be taken as a double major with Biochemistry, Biotechnology, Chemistry or Microbiology
- Year 1, Semester 1
- Year 1, Semester 2 (Forensic Science Pre-Major Strand)
- Year 2, Semester 1
- Year 2, Semester 2 *
- Year 3, Semester 1 *
- Year 3, Semester 2 *

Code	Title
Note: Must be taken as a double major with Biochemistry, Biotechnology, Chemistry or Microbiology	
Year 1, Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Plus ONE of:	
MAB101	Statistical Data Analysis 1
MAB105	Preparatory Mathematics
MAB120	Algebra and Calculus
MAB121	Calculus and Differential Equations
1. Students with a Sound Achievement (4 semesters) in Maths A should enrol in MAB105.	
2. Students with a Sound Achievement in Maths B and NOT wishing to major in Physics should enrol in MAB101.	
3. Students with a Sound Achievement in Maths C and wishing to major in Physics should enrol in MAB121.	
4. Students without a Sound Achievement in Maths C and wishing to major in Physics should enrol in MAB120.	
5. Students without a Sound Achievement in Maths B or Maths A should consult with the course coordinator.	
Year 1, Semester 2 (Forensic Science Pre-Major Strand)	
SCB121	Chemistry 2
SCB122	Cell and Molecular Biology
SCB123	Physical Science Applications
SCB131	Experimental Chemistry
Year 2, Semester 1	
LQB383	Molecular and Cellular Regulation
SCB384	Forensic Sciences - From Crime Scene to Court
Plus TWO other units selected according to the second major requirements	
Year 2, Semester 2 *	
JSB979	Forensic Scientific Evidence
PQB312	Analytical Chemistry For Scientists and Technologists
Plus TWO other units selected according to the second major requirements	
Year 3, Semester 1 *	
PQB513	Instrumental Analysis
PQB584	Forensic Physical Evidence
Plus TWO other units selected according to the second major requirements	
Year 3, Semester 2 *	
LQB680	Forensic DNA Profiling
PQB684	Forensic Analysis
Plus TWO other units selected according to the second major requirements	
Certain units in this major may also be listed for your second major. You must take a suitable replacement unit as each unit may only be counted towards one major. Please contact your discipline coordinator to obtain a list of suitable "extra" units.	

Bachelor of Applied Science (Geoscience)

Handbook

Year	2012
QUT code	SC01
CRICOS	003502J
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	13
Rank	73
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $2,260 per Semester
International fee (indicative)	2012: $12,500 per semester
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July Conditions apply for July entry
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson
Discipline Coordinator	Dr Craig Sloss +61 7 3138 2610 (Alternate phone: +61 7 3138 8822) c.sloss@qut.edu.au (Alternate email: sef.enquiry@qut.edu.au)

Domestic Entry requirements

Recommended Study

At least one of the sciences.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)).

International Entry requirements

Recommended Study

At least one of the sciences.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course update

As of 2013, this course will only be available for continuing Bachelor of Applied Science students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year units.
New students - please refer to ST01 Bachelor of Science. Please contact sef.enquiry@qut.edu.au for any enquiries.

Career Outcomes

Employment opportunities exist within a variety of government organisations and consulting companies with work ranging from field geologists to research scientists. Exploration geologists are employed by mining and hydrocarbon exploration companies where they may be involved in underground geological mapping, evaluation of ore reserves, production control, or exploration for new mineral or oil and gas deposits. They may be based in remote settings or major cities. Graduates may work in computing, data modelling and remote sensing in any of these areas.

An honours degree has traditionally been required by many employers including the larger mining and exploration companies.

Professional Recognition

Graduates are eligible for membership of the Australasian Institute of Mining and Metallurgy (AIMM), Australian Institute of Geoscientists (AIG), and the Geological Society of Australia (GSA).

Domestic Course structure

Year 1
You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. You will also select specific units that will help you decide whether to pursue career paths in exploration or environmental geoscience. Following these introductory studies you should be in a position to confirm your choice of major area of study.

Year 2
You will learn fundamental concepts and gain practical experience in identifying and analysing earth materials, both in the laboratory and in the field. At the same time, you will be introduced to the geological processes that govern the evolution of the earth's surface (sedimentary environments). You will then be introduced to rocks and processes that occur deeper within the earth (igneous and metamorphic realms) and longer term geological processes including structural deformation and stratigraphic evolution. The year culminates with you being able to solve real-world geological problems based on data you collect in the field.

Year 3
You will receive more advanced training in the fundamental areas of petrology and geochemistry with the addition of exploration geophysics and specialised units relevant to the mining, coal,

petroleum and/or hydrogeology-environmental industries. You will be introduced to techniques and case studies that will prepare you for a wide variety of career paths. At the same time, you will learn new skills in subsurface analysis and mapping, remote sensing, and spatial analysis, including computer-based geographical information systems.

International Course structure

Year 1
You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. You will also select specific units that will help you decide whether to pursue career paths in exploration or environmental geoscience. Following these introductory studies you should be in a position to confirm your choice of major area of study.

Year 2
You will learn fundamental concepts and gain practical experience in identifying and analysing earth materials, both in the laboratory and in the field. At the same time, you will be introduced to the geological processes that govern the evolution of the earth's surface (sedimentary environments). You will then be introduced to rocks and processes that occur deeper within the earth (igneous and metamorphic realms) and longer term geological processes including structural deformation and stratigraphic evolution. The year culminates with you being able to solve real-world geological problems based on data you collect in the field.

Year 3
You will receive more advanced training in the fundamental areas of petrology and geochemistry with the addition of exploration geophysics and specialised units relevant to the mining, coal, petroleum and/or hydrogeology-environmental industries. You will be introduced to techniques and case studies that will prepare you for a wide variety of career paths. At the same time, you will learn new skills in subsurface analysis and mapping, remote sensing, and spatial analysis, including computer-based geographical information systems.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2 (Geoscience Pre-Major Strand)
- Year 2, Semester 1
- Year 2, Semester 2 *
- Year 3, Semester 1 *
- Year 3, Semester 2 *
- Recommended Second Majors:
- * Elective Unit for all Majors except Forensic Science:

Code	Title
Year 1, Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Plus ONE of:	
MAB101	Statistical Data Analysis 1
MAB105	Preparatory Mathematics
MAB120	Algebra and Calculus
MAB121	Calculus and Differential Equations
1. Students with a Sound Achievement (4 semesters) in Maths A should enrol in MAB105	
2. Students with a Sound Achievement in Maths B and NOT wishing to major in Physics should enrol in MAB101.	
3. Students with a Sound Achievement in Maths C and wishing to major in Physics should enrol in MAB121.	
4. Students without a Sound Achievement in Maths C and wishing to major in Physics should enrol in MAB120.	
5. Students without a Sound Achievement in Maths B or Maths A should consult with the course coordinator.	
Year 1, Semester 2 (Geoscience Pre-Major Strand)	
NQB201	Planet Earth
NQB202	History of Life on Earth
SCB123	Physical Science Applications
SCB222	Exploration of the Universe
Year 2, Semester 1	
NQB311	Mineralogy
NQB314	Sedimentary Geology
Plus TWO other units selected according to the second major requirements	
Year 2, Semester 2 *	
NQB411	Petrology of Igneous and Metamorphic Rocks
NQB412	Structural Geology and Field Methods
Plus TWO other units selected according to the second major requirements	
Year 3, Semester 1 *	
NQB502	Field Methods in Natural Resource Sciences
NQB513	Geophysics
Plus TWO other unit selected according to the second major requirements	
Year 3, Semester 2 *	
NQB615	Geochemistry
Plus ONE of	
NQB612	Basin Analysis and Petroleum Geology
NQB613	Plate Tectonics
NQB614	Groundwater Systems
Plus TWO other units selected according to the second major requirements	
Recommended Second Majors:	
Applied Geology, Environmental Science, Physics	
*** Elective Unit for all Majors except Forensic Science:**	
SCB500	Industry Project
SCB500 Industry Project is a unit that will be offered as an elective in all majors. This unit requires 84 credit points of Level 2 and/or 3 Science units, so it may only be taken at the completion of Year 2 in Summer or during Year 3.	

Bachelor of Applied Science (Microbiology)

Handbook

Year	2012
QUT code	SC01
CRICOS	003502J
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	13
Rank	73
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $2,260 per Semester
International fee (indicative)	2012: $12,500 per semester
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July Conditions apply for July entry
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson
Discipline Coordinator	Dr Christine Knox +61 7 3138 8822 c.knox@qut.edu.au (Alternate email: sef.enquiry@qut.edu.au)

Domestic Entry requirements

Recommended Study

Biological Science and Chemistry.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)).

International Entry requirements

Recommended Study

Biological Science and Chemistry.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course update

As of 2013, this course will only be available for continuing Bachelor of Applied Science students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year units.
New students - please refer to ST01 Bachelor of Science. Please contact sef.enquiry@qut.edu.au for any enquiries.

Career Outcomes

Microbiology graduates find employment in a variety of interesting careers. Many microbiologists are employed by human pathology laboratories with the departments of bacteriology, immunology, mycology, parasitology and virology. You may also find employment in laboratories testing for animal and plant diseases, or testing for pathogens or spoilage organisms in food, air, water and soils. Microbiologists can also be employed as metabolic engineers developing microbial production systems.

If working in a laboratory is not for you then there are positions available as technical product and sales representatives, intellectual property specialists/patent attorneys, or even with scientific publishers. Many microbiologists find employment within government departments such as Health, Employment, Economic Development and Innovation, and Environment and Resource Management.

If you wish to study for a higher research degree, you may pursue a research career in university, government or private research laboratories.

Professional Recognition

Graduates are eligible for membership of the Australian Society for Microbiology (ASM).

Domestic Course structure

Year 1
You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. Following these introductory studies you should be in a position to confirm your choice of major area of study.

Year 2
You will be introduced to diverse micro-organisms and study how they have evolved, their structure, how they obtain nutrients and how they grow and reproduce. Importantly you will also learn how to control microbial growth by sterilisation, disinfection and using antimicrobials. In practical classes you will learn how to stain and visualise micro-organisms using light microscopy and electron microscopy. You will isolate and culture micro-organisms and learn how to control microbial growth. You will practise identifying micro-organisms by their appearance, biochemical testing or by using molecular assays.

Year 3
Advanced studies will allow you to expand your knowledge and expertise in specialised areas including pathogenesis and disease where you can study bacterial, fungal and parasitic diseases. Other advanced topics include animal and plant viral diseases, food microbiology, molecular microbiology, bioremediation and electron microscopy. You will also cover environmental microbiology which includes the testing of soil, air and water.

top

International Course structure

Year 1
You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. Following these introductory studies you should be in a position to confirm your choice of major area of study.

Year 2
You will be introduced to diverse micro-organisms and study how they have evolved, their structure, how they obtain nutrients and how they grow and reproduce. Importantly you will also learn how to control microbial growth by sterilisation, disinfection and using antimicrobials. In practical classes you will learn how to stain and visualise micro-organisms using light microscopy and electron microscopy. You will isolate and culture micro-organisms and learn how to control microbial growth. You will practise identifying micro-organisms by their appearance, biochemical testing or by using molecular assays.

Year 3
Advanced studies will allow you to expand your knowledge and expertise in specialised areas including pathogenesis and disease where you can study bacterial, fungal and parasitic diseases. Other advanced topics include animal and plant viral diseases, food microbiology, molecular microbiology, bioremediation and electron microscopy. You will also cover environmental microbiology which includes the testing of soil, air and water.

top

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2 (Life Sciences Pre-Major Strand)
- Year 2, Semester 1
- Year 2, Semester 2 *
- Year 3, Semester 1 *
- Year 3, Semester 2 *
- Recommended Second Majors:
- * Elective Unit for all Majors except Forensic Science:

Code	Title
Year 1, Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Plus ONE of:	
MAB101	Statistical Data Analysis 1
MAB105	Preparatory Mathematics
MAB120	Algebra and Calculus
MAB121	Calculus and Differential Equations
1. Students without a Sound Achievement (4 semesters) in Maths A should enrol in MAB105.	
2. Students with a Sound Achievement in Maths B and NOT wishing to major in Physics should enrol in MAB101.	
3. Students with a Sound Achievement in Maths C and wishing to major in Physics should enrol in MAB121.	
4. Students without a Sound Achievement in Maths C and wishing to major in Physics should enrol in MAB120.	
5. Students without a Sound Achievement in Maths B or Maths A should consult with the course coordinator.	
Year 1, Semester 2 (Life Sciences Pre-Major Strand)	
SCB120	Plant and Animal Physiology
[Note: students taking forensic science or chemistry second majors should replace SCB120 Plant and Animal Physiology with SCB131 Experimental Chemistry].	
SCB121	Chemistry 2
SCB122	Cell and Molecular Biology
SCB123	Physical Science Applications
Year 2, Semester 1	
LQB381	Biochemistry: Structure and Function
LQB386	Microbial Structure and Function
Plus TWO other units selected according to the second major requirements	
Year 2, Semester 2 *	
LQB483	Molecular Biology Techniques
LQB486	Clinical Microbiology 1
Plus TWO other units selected according to the second major requirements	
Year 3, Semester 1 *	
LQB586	Clinical Microbiology 2
LQB587	Applied Microbiology 1: Water, Air and Soil
Plus TWO other units selected according to the second major requirements	
Year 3, Semester 2 *	
LQB686	Microbial Technology and Immunology
LQB687	Applied Microbiology 2: Food and Quality Assurance
Plus TWO other units selected according to the second major requirements	
Recommended Second Majors:	
Biochemistry, Biotechnology, Forensic Science, Life Science Technologies	
*** Elective Unit for all Majors except Forensic Science:**	
SCB500	Industry Project
SCB500 Industry Project is a unit that will be offered as an elective in all majors. This unit requires 84 credit points of Level 2 and/or 3 Science units, so it may only be taken at the completion of Year 2 in Summer or during Year 3.	

Bachelor of Applied Science (Physics)

Handbook

Year	2012
QUT code	SC01
CRICOS	003502J
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	13
Rank	73
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $2,260 per Semester
International fee (indicative)	2012: $12,500 per semester
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July Conditions apply for July entry
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson
Discipline Coordinator	Dr Stephen Hughes +61 7 3138 2327 (Alternate phone: +61 7 3138 8822) sw.hughes@qut.edu.au (Alternate email: sef.enquiry@qut.edu.au)

Domestic Entry requirements

Recommended Study

Maths C

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)).

International Entry requirements

Recommended Study

Maths C

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course update

As of 2013, this course will only be available for continuing Bachelor of Applied Science students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year units.
New students - please refer to ST01 Bachelor of Science. Please contact sef.enquiry@qut.edu.au for any enquiries.

Career Outcomes

Physicists are an asset to almost any industry. Employment areas of QUT physics graduates are very wide-ranging. These include research and development departments of large manufacturing companies, mining and exploration companies, research institutions such as the Commonwealth Scientific and Industrial Research Organisation (CSIRO) and the Defence Science and Technology Organisation (DSTO), government bodies such as the Bureau of Meteorology, Environmental Protection Agencies and health departments, schools, universities and hospitals. Broad training in data analysis and problem-solving skills also make physicists well suited to management and consulting roles in a range of technology-based industries.

Professional Recognition

Graduates are eligible for membership of the Australian Institute of Physics (AIP).

Domestic Course structure

Year 1
You will be introduced to a broad range of physics topics including mechanics, electricity, optics, waves, electromagnetism and atomic physics. Mathematics units will provide you with the skills and background knowledge required to support more advanced study in second and third years. You may choose to undertake a foundation unit in one of the other scientific disciplines to broaden your knowledge. You also have the flexibility to select two elective units to add another dimension to your science knowledge.

Year 2
You will begin to study specialist areas of physics at advanced level. Topics include electronics, instrumentation, radiation physics, thermodynamics and solid-state physics. Study of a secondary area of specialisation (second major) also begins. Second majors offered to physics students include astrophysics, mathematics, geoscience, games technology and music.

Year 3
You will proceed to further specialist areas including quantum physics, condensed matter physics, statistical mechanics and advanced electromagnetism. Your studies in experimental physics will help you develop data collection and data processing skills, and allow you to experience the methods used and to acquire the skills required to undertake research.

International Course structure

Year 1
You will be introduced to a broad range of physics topics including mechanics, electricity, optics, waves, electromagnetism and atomic physics. Mathematics units will provide you with the skills and background knowledge required to support more advanced study in second and third years. You may choose to undertake a foundation unit in one of the other scientific disciplines to broaden your knowledge. You also have the flexibility to select two elective units to add another dimension to your science knowledge.

Year 2
You will begin to study specialist areas of physics at advanced level. Topics include electronics, instrumentation, radiation physics, thermodynamics and solid-state physics. Study of a secondary area of specialisation (second major) also begins. Second majors offered to physics students include astrophysics, mathematics, geoscience, games technology and music.

Year 3
You will proceed to further specialist areas including quantum physics, condensed matter physics, statistical mechanics and advanced electromagnetism. Your studies in experimental physics will help you develop data collection and data processing skills, and allow you to experience the methods used and to acquire the skills required to undertake research.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2 (Physics Pre-Major Strand)
- Year 2, Semester 1
- Year 2, Semester 2 *
- Year 3, Semester 1 *
- Year 3, Semester 2 *
- Recommended Second Majors:
- * Elective Unit for all Majors except Forensic Science:

Code	Title
Year 1, Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Plus ONE of:	
MAB101	Statistical Data Analysis 1
MAB105	Preparatory Mathematics
MAB120	Algebra and Calculus
MAB121	Calculus and Differential Equations
1. Students with a Sound Achievement (4 semesters) in Maths A should enrol in MAB105	
2. Students with a Sound Achievement in Maths B and NOT wishing to major in Physics should enrol in MAB101.	
3. Students with a Sound Achievement in Maths C and wishing to major in Physics should enrol in MAB121.	
5. Students without a Sound Achievement in Maths B or Maths A should consult with the course coordinator.	
4. Students without a Sound Achievement in Maths C and wishing to major in Physics should enrol in MAB120.	
Year 1, Semester 2 (Physics Pre-Major Strand)	
MAB122	Algebra and Analytic Geometry
PQB250	Mechanics and Electromagnetism
PQB251	Waves and Optics
Plus either:	
MAB121	Calculus and Differential Equations
Or	
MAB220	Computational Mathematics 1
Year 2, Semester 1	
MAB311	Advanced Calculus
PQB350	Thermodynamics of Solids and Gases
Plus TWO other unit selected according to the second major requirements	
Year 2, Semester 2 *	
PQB450	Energy, Fields and Radiation
PQB451	Electronics and Instrumentation
Plus TWO other units selected according to the second major requirements	
Year 3, Semester 1 *	
PQB550	Quantum and Condensed Matter Physics
PQB551	Physical Analytical Techniques
Plus TWO other units selected according to the second major requirements	
Year 3, Semester 2 *	
PQB650	Advanced Theoretical Physics
PQB651	Experimental Physics
Plus TWO other units selected according to the second major requirements	
Recommended Second Majors:	
Astrophysics, Mathematics	
*** Elective Unit for all Majors except Forensic Science:**	
SCB500	Industry Project
SCB500 Industry Project is a unit that will be offered as an elective in all majors. This unit requires 84 credit points of Level 2 and/or 3 Science units, so it may only be taken at the completion of Year 2 in Summer or during Year 3.	

Bachelor of Applied Science & Bachelor of Applied Science (Honours) Dean's Scholars Accelerated Honours Program

Handbook

Year	2012
QUT code	SC01 + SC60
CRICOS	003502J + 009041G
Duration (full-time)	3 years
OP	1
Rank	99
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $2,260 per Semester
International fee (indicative)	2012: $12,500 per semester
Total credit points	384 [BAppSc 288 cp and BAppSc(Hons) 96 cp]
Start months	February Fixed closing date - 30 November
Int. Start Months	February Fixed closing date - 30 November
Course Coordinator	Mr Richard Thomas
Discipline Coordinator	Associate Professor John Aaskov (Microbiology, Biochemistry, Biotechnology Majors); Dr Madeleine Schultz (Chemistry Major); Dr Konstantin Momot (Physics major)

Domestic Entry requirements 2012 applications and registrations have closed.

Applications at QTAC and submission of the online questionnaire with QUT for 2012 was due on the 30 November 2011 and have now closed. Late applications and/or questionnaire submissions will not be accepted.

Applicants are required to complete an online questionnaire, and may be required for interview by QUT Faculty of Science and Technology.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Physics
- Maths C
- Maths B
- English
- Chemistry

English (4, SA) and Maths B (4, VHA) plus two (2) of Biological Science, Chemistry, Earth Science, Maths C or Physics (4, VHA), We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) or very high achievement (4, VHA).

International Entry requirements

International students must complete year 12 at an Australian school.

Applicants are required to complete a questionnaire, and may be required for interview by QUT Faculty of Science and Technology.

International Subject prerequisites

- Physics
- Maths C
- Maths B
- English
- Chemistry

English (4, SA) and Maths B (4, VHA) plus two (2) of Biological Science, Chemistry, Earth Science, Maths C or Physics (4, VHA). You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course update

From Semester One 2013 this course will not be available for commencing students. SC01 will only be available for continuing students. New students - please refer to ST01. Please contact sef.enquiry@qut.edu.au for any enquiries.

Overview

The Bachelor of Applied Science Dean's Scholars Accelerated Honours Program is an accelerated program designed specifically for outstanding current, or returning from a gap year, Year 12 students who completed their Year 12 education in Australia. It also offers an accelerated pathway that enables students to complete both the Bachelor of Applied Science and the Bachelor of Applied Science (Honours) courses in just three years. A scholarship is offered to students in the Bachelor of Applied Science Dean's Scholars Accelerated Honours Program. Students are accepted into the program on the basis of outstanding academic ability and an interest in scientific research.

Professional Recognition

As a graduate of the Bachelor of Applied Science Dean's Scholars Accelerated Honours Program you will qualify for professional recognition and employment in fields relevant to the specialisations that you have chosen. It is expected that many Dean's Scholars will proceed to Doctor of Philosophy studies.

Financial support

Domestic students offered a place in the Dean's Scholars Program will have their undergraduate HECS paid by the Faculty and those proceeding to Honours will also receive full HECS support.

International students will have one-third of their tuition fees paid by the faculty for the undergraduate and honours programs.

Course Structure

As a student in the Dean's Scholars Accelerated Honours Program you will choose one of the following nine majors. You will also choose a co-major to accompany your major area of study. The co-major may be one of the other majors, or it could be one of the co-majors listed below:

Majors: Biochemistry, Biotechnology, Chemistry, Ecology, Environmental Science, Forensic Science, Geoscience, Microbiology, Physics.

Co-majors: Applied Geology, Astrophysics, Biodiversity, Chemistry for Industry, Life Science Technologies.

To allow the Dean's Scholars Program to be completed in an accelerated format some changes are made to the first year of the standard Bachelor of Applied Science (SC01) degree. The core units normally studied in first year are replaced by an enriched course of study which includes the following units:

SCB301 Science for Dean's Scholars
An intensive preparatory program immediately preceding the commencement of the first semester. This preparatory program commences mid-January and requires attendance for approximately 18 hours per week for six weeks.

SCB303 Tutorial Program for Dean's Scholars
An individually-tailored tutorial program during the first semester, under the guidance of an academic mentor. This unit is designed in a consultative process involving the student, the academic mentor, and the Dean.

SCB401 Research Methods for Dean's Scholars
The unit allows research skills to be developed through a literature review, experimental design considerations, research proposal formulation and writing, and the presentation of a research proposal.

SCB501 Research Project for Dean's Scholars
An individually tailored research project is carried out under the supervision of a research mentor.

Honours Program
Following the successful completion of the coursework and your initial research project in the first two years of the program, you will then commence the Bachelor of Applied Science (Honours) course. The Honours program continues the study of your chosen scientific major and also provides the opportunity to undertake a large research project. The Honours degree provides an excellent preparation to continue onto postgraduate research.

Note:
The Faculty may wish to make your project or thesis work available to other students undertaking Honours studies as an exemplar. As the copyright owner of the work you have created, the Faculty will respect your rights and will seek your authorisation to share your work.

Further Information

For further information about this course, please contact the following:

Course Coordinator

Mr Richard Thomas
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Discipline Coordinators

Microbiology, Biochemistry, Biotechnology Majors:
Associate Professor John Aaskov
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Chemistry Major:
Dr Madeleine Schultz
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Physics Major:
Dr Konstantin Momot
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Course Structure

As a student in the Dean's Scholars Accelerated Honours Program you will choose one of the following nine majors. You will also choose a co-major to accompany your major area of study. The co-major may be one of the other majors, or it could be one of the co-majors listed below:

Majors: Biochemistry, Biotechnology, Chemistry, Ecology, Environmental Science, Forensic Science, Geoscience, Microbiology, Physics.

Co-majors: Applied Geology, Astrophysics, Biodiversity, Chemistry for Industry, Life Science Technologies.

To allow the Dean's Scholars Program to be completed in an accelerated format some changes are made to the first year of the standard Bachelor of Applied Science (SC01) degree. The core units normally studied in first year are replaced by an enriched course of study which includes the following units:

SCB301 Science for Dean's Scholars

An intensive preparatory program immediately preceding the commencement of the first semester. This preparatory program commences mid-January and requires attendance for approximately 18 hours per week for six weeks.

SCB303 Tutorial Program for Dean's Scholars

An individually-tailored tutorial program during the first semester, under the guidance of an academic mentor. This unit is designed in a consultative process involving the student, the academic mentor, and the Dean.

SCB401 Research Methods for Dean's Scholars

The unit allows research skills to be developed through a literature review, experimental design considerations, research proposal formulation and writing, and the presentation of a research proposal.

SCB501 Research Project for Dean's Scholars

An individually tailored research project is carried out under the supervision of a research mentor.

Honours Program

Following the successful completion of the coursework and your initial research project in the first two years of the program, you will then commence the Bachelor of Applied Science (Honours) course. The Honours program continues the study of your chosen scientific major and also provides the opportunity to undertake a large research project. The Honours degree provides an excellent preparation to continue onto postgraduate research.

Note

The Faculty may wish to make your project or thesis work available to other students undertaking Honours studies as an exemplar. As the copyright owner of the work you have created, the Faculty will respect your rights and will seek your authorisation to share your work.

International Course structure

Course Structure

As a student in the Dean's Scholars Accelerated Honours Program you will choose one of the following nine majors. You will also choose a co-major to accompany your major area of study. The co-major may be one of the other majors, or it could be one of the co-majors listed below:

Majors: Biochemistry, Biotechnology, Chemistry, Ecology, Environmental Science, Forensic Science, Geoscience, Microbiology, Physics.

Co-majors: Applied Geology, Astrophysics, Biodiversity, Chemistry for Industry, Life Science Technologies.

To allow the Dean's Scholars Program to be completed in an accelerated format some changes are made to the first year of the standard Bachelor of Applied Science (SC01) degree. The core units normally studied in first year are replaced by an enriched course of study which includes the following units:

SCB301 Science for Dean's Scholars

An intensive preparatory program immediately preceding the commencement of the first semester. This preparatory program commences mid-January and requires attendance for approximately 18 hours per week for six weeks.

SCB303 Tutorial Program for Dean's Scholars

An individually-tailored tutorial program during the first semester, under the guidance of an academic mentor. This unit is designed in a consultative process involving the student, the academic mentor, and the Dean.

SCB401 Research Methods for Dean's Scholars

The unit allows research skills to be developed through a literature review, experimental design considerations, research proposal formulation and writing, and the presentation of a research proposal.

SCB501 Research Project for Dean's Scholars

An individually tailored research project is carried out under the supervision of a research mentor.

Honours Program

Following the successful completion of the coursework and your initial research project in the first two years of the program, you will then commence the Bachelor of Applied Science (Honours) course. The Honours program continues the study of your chosen scientific major and also provides the opportunity to undertake a large research project. The Honours degree provides an excellent preparation to continue onto postgraduate research.

Note

The Faculty may wish to make your project or thesis work available to other students undertaking Honours studies as an exemplar. As the copyright owner of the work you have created, the Faculty will respect your rights and will seek your authorisation to share your work.

Bachelor of Technology Innovation

Handbook

Year	2012
QUT code	ST50
CRICOS	070694G
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	12
Rank	76
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $2,260 per Semester
International fee (indicative)	2012: $12,500 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Associate Professor Chris Collet

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinuation

As of 2013, ST50 will only be available for continuing students. No further intakes will be accepted.
Please contact sef.enquiry@qut.edu.au for any enquiries.

Professional Recognition

On graduation, you will be eligible to join professional organisations relevant to your disciplinary specialisation, the Association of Professional Engineers, Scientists and Managers, Australia and the Australian Institute of Management.

Your Course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Further Information

For further information about this course, please contact:

Course Coordinator
Associate Professor Chris Collet
Phone: +61 7 3138 5173
Email: c.collet@qut.edu.au

Bachelor of Technology Innovation (Biochemistry)

Handbook

Year	2012
QUT code	ST50
CRICOS	070694G
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	12
Rank	76
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $2,260 per Semester
International fee (indicative)	2012: $12,500 per Semester
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Course Coordinator	Associate Professor Chris Collet
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Why Choose This Course

If you like to work in a dynamic world of translating discovery and creativity into commercial products, meeting people, and working in a high-powered team environment to build money-making enterprises, then this course is for you. The Bachelor of Technology Innovation will allow a rapid entry into the high-flying world of commercialisation and technology transfer. This new degree builds upon the successful Bachelor of Biotechnology Innovation which has seen graduates realise outstanding job outcomes, often successfully competing against graduates with PhDs and MBAs.

Professional Recognition

Graduates are eligible for membership of the Australian Society for Biochemistry and Molecular Biology (ASBMB), and in some cases the Australasian Association of Clinical Biochemists (AACB).

Your Course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Domestic Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2
You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3
In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4
You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

International Course structure
Your course
Year 1
You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2
You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3
In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4
You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Sample Structure
Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- * Recommended Year 2 Semester 1 Units
- # Recommended Year 2 Semester 2 Units

Code	Title
Year 1, Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Plus ONE of the following units:	
MAB101	Statistical Data Analysis 1
MAB105	Preparatory Mathematics
MAB120	Algebra and Calculus
MAB121	Calculus and Differential Equations
1. Students without a Sound Achievement (4 semesters) in Maths B should enrol in MAB105.	
2. Students with a Sound Achievement in Maths B and NOT wishing to major in Mathematics or Physics should enrol in MAB101.	
3. Students with a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB121.	
4. Students without a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB120.	
Year 1, Semester 2	
SCB120	Plant and Animal Physiology
SCB121	Chemistry 2
SCB122	Cell and Molecular Biology
SCB123	Physical Science Applications
Year 2, Semester 1	
LQB381	Biochemistry: Structure and Function
LQB383	Molecular and Cellular Regulation
Plus TWO units from the relevant options List which may include one unit from outside of the Faculty *	
Year 2, Semester 2	
LQB481	Biochemical Pathways and Metabolism
LQB483	Molecular Biology Techniques
Plus TWO units from the relevant options List which may include one unit from outside of the Faculty#	
Year 3, Semester 1	
BSB115	Management
LQB581	Functional Biochemistry
LQB582	Biomedical Research Technologies
STB551	Engaging with the Innovation Industry
Year 3, Semester 2	
BSB126	Marketing
LQB681	Biochemical Research Skills
LQB682	Protein Biochemistry and Bioengineering
MGB223	Entrepreneurship and Innovation
Year 4, Semester 1	
AMB240	Marketing Planning and Management
LWS007	Introduction To Intellectual Property Law
MGB324	Managing Business Growth
STB709-1	Innovation and Commercialisation Project
Year 4, Semester 2	
BSB311	Innovation Commercialisation Strategies
MGB225	Intercultural Communication and Negotiation Skills
STB709-2	Innovation and Commercialisation Project

STB709-3	Innovation and Commercialisation Project
* Recommended Year 2 Semester 1 Units	
LQB386	Microbial Structure and Function
LQB388	Medical Physiology 1
# Recommended Year 2 Semester 2 Units	
Any TWO units listed below provided prerequisites are met:	
LQB484	Introduction to Genomics and Bioinformatics
LQB486	Clinical Microbiology 1
LQB488	Medical Physiology 2
LQB489	Plant Physiology and Cell Biology

Bachelor of Technology Innovation (Biomedical Science)

Handbook

Year	2012
QUT code	ST50
CRICOS	070694G
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	12
Rank	76
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $2,260 per Semester
International fee (indicative)	2012: $12,500 per Semester
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Associate Professor Chris Collet
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Why Choose This Course

If you like to work in a dynamic world of translating discovery and creativity into commercial products, meeting people, and working in a high-powered team environment to build money-making enterprises, then this course is for you. The Bachelor of Technology Innovation will allow a rapid entry into the high-flying world of commercialisation and technology transfer. This new degree builds upon the successful Bachelor of Biotechnology Innovation which has seen graduates realise outstanding job outcomes, often successfully competing against graduates with PhDs and MBAs.

Professional Recognition

On graduation, you will be eligible to join professional organisations relevant to your disciplinary specialisation, the Association of Professional Engineers, Scientists and Managers, Australia and the Australian Institute of Management.

Your Course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Domestic Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2
You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3
In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4
You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

International Course structure
Your course
Year 1
You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2
You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3
In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4
You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Sample Structure
Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code	Title
Year 1, Semester 1	
MAB141	Mathematics and Statistics for Medical Science
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Year 1, Semester 2	
LSB255	Human Anatomy
PCB150	Physics 1H
SCB121	Chemistry 2
SCB122	Cell and Molecular Biology
Year 2, Semester 1	
LQB383	Molecular and Cellular Regulation
LQB386	Microbial Structure and Function
LQB388	Medical Physiology 1
LSB325	Biochemistry
Year 2, Semester 2	
LQB483	Molecular Biology Techniques
LQB484	Introduction to Genomics and Bioinformatics
LQB486	Clinical Microbiology 1
LSB425	Quantitative Medical Science
Year 3, Semester 1	
BSB115	Management
STB551	Engaging with the Innovation Industry
Plus any TWO of the following five units	
LQB583	Genetic Research Technology
LQB584	Medical Cell Biology
LQB586	Clinical Microbiology 2
LSB525	Chemical Pathology
Elective	
Year 3, Semester 2	
BSB126	Marketing
MGB223	Entrepreneurship and Innovation
Plus any TWO units of the following five units provided the prerequisites are met:	
LQB488	Medical Physiology 2
LQB684	Medical Biotechnology
LSB625	Diagnostic Endocrinology
LSB658	Clinical Physiology
Elective	
Year 4, Semester 1	
AMB240	Marketing Planning and Management
LWS007	Introduction To Intellectual Property Law
MGB324	Managing Business Growth
STB709-1	Innovation and Commercialisation Project
Year 4, Semester 2	
BSB311	Innovation Commercialisation Strategies
MGB225	Intercultural Communication and Negotiation Skills
STB709-2	Innovation and Commercialisation Project
STB709-3	Innovation and Commercialisation Project

Bachelor of Technology Innovation (Biotechnology)

Handbook

Year	2012
QUT code	ST50
CRICOS	070694G
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	12
Rank	76
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $2,260 per Semester
International fee (indicative)	2012: $12,500 per Semester
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Associate Professor Chris Collet
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Why Choose This Course

If you like to work in a dynamic world of translating discovery and creativity into commercial products, meeting people, and working in a high-powered team environment to build money-making enterprises, then this course is for you. The Bachelor of Technology Innovation will allow a rapid entry into the high-flying world of commercialisation and technology transfer. This new degree builds upon the successful Bachelor of Biotechnology Innovation which has seen graduates realise outstanding job outcomes, often successfully competing against graduates with PhDs and MBAs.

Professional Recognition

Graduates are eligible for membership of AusBiotech Ltd, Australian Society for Biochemistry and Molecular Biology (ASBMB) and, depending on unit selection, Australian Society for Medical Research (ASMR) and the Australian Society for Microbiology (ASM).

Your Course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Domestic Course structure

Your course

Year 1

You will be able to choose units from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2
You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3
In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through an action learning framework, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy-style projects and extra-curricular networking events and an industry career.

Year 4
You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real-world experience and prepare you for your future career.

International Course structure
Your course
Year 1
You will be able to choose units from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2
You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3
In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through an action learning framework, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy-style projects and extra-curricular networking events and an industry career.

Year 4
You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real-world experience and prepare you for your future career.

Sample Structure
Semesters

- Year 1 Semester 1
- Year 1 Semester 2
- Year 2 Semester 1
- Year 2 Semester 2
- Year 3 Semester 1
- Year 3 Semester 2
- Year 4 Semester 1
- Year 4 Semester 2

Code	Title
Year 1 Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Plus ONE of the following units	
MAB101	Statistical Data Analysis 1
MAB105	Preparatory Mathematics
MAB120	Algebra and Calculus
MAB121	Calculus and Differential Equations
NOTE: Students with a Sound Achievement in Maths B and NOT wishing to major in Mathematics or Physics should enrol in MAB101	
Students without a Sound Achievement (4 semesters) in Maths B should enrol in MAB105	
Students with a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB121	
Students without a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB120	
Year 1 Semester 2	
SCB120	Plant and Animal Physiology
SCB121	Chemistry 2
SCB122	Cell and Molecular Biology
SCB123	Physical Science Applications
Year 2 Semester 1	
LQB381	Biochemistry: Structure and Function
LQB383	Molecular and Cellular Regulation
Plus TWO units from the relevant options List which may inlcude one unit from outside the Faculty	
Relevant Options List for Year 2, Semester 1	
LQB386	Microbial Structure and Function
LQB388	Medical Physiology 1
Elective	
Year 2 Semester 2	
LQB483	Molecular Biology Techniques
LQB484	Introduction to Genomics and Bioinformatics
Plus TWO units from the relevant options List which may inlcude one unit from outside the Faculty	
Relevant Options List for Year 2, Semester 2	
LQB481	Biochemical Pathways and Metabolism
LQB486	Clinical Microbiology 1
LQB488	Medical Physiology 2
LQB489	Plant Physiology and Cell Biology
Elective	
Year 3 Semester 1	
BSB115	Management
STB551	Engaging with the Innovation Industry
Plus any TWO of the three units below provided prerequisites are met	
LQB583	Genetic Research Technology
LQB584	Medical Cell Biology
LQB585	Plant Genetic Manipulation
Year 3 Semester 2	
BSB126	Marketing
MGB223	Entrepreneurship and Innovation
Plus any TWO of the three units below provided prerequisites are met	
LQB682	Protein Biochemistry and Bioengineering
LQB684	Medical Biotechnology
LQB685	Plant Microbe Interactions
Year 4 Semester 1	
AMB240	Marketing Planning and Management

LWS007	Introduction To Intellectual Property Law
MGB324	Managing Business Growth
STB709-1	Innovation and Commercialisation Project
Year 4 Semester 2	
BSB311	Innovation Commercialisation Strategies
MGB225	Intercultural Communication and Negotiation Skills
STB709-2	Innovation and Commercialisation Project
STB709-3	Innovation and Commercialisation Project

Bachelor of Technology Innovation (Chemistry)

Handbook

Year	2012
QUT code	ST50
CRICOS	070694G
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	12
Rank	76
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $2,260 per Semester
International fee (indicative)	2012: $12,500 per Semester
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Associate Professor Chris Collet
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Why Choose This Course

If you like to work in a dynamic world of translating discovery and creativity into commercial products, meeting people, and working in a high-powered team environment to build money-making enterprises, then this course is for you. The Bachelor of Technology Innovation will allow a rapid entry into the high-flying world of commercialisation and technology transfer. This new degree builds upon the successful Bachelor of Biotechnology Innovation which has seen graduates realise outstanding job outcomes, often successfully competing against graduates with PhDs and MBAs.

Professional Recognition

On graduation, you will be eligible to join professional organisations relevant to your disciplinary specialisation, the Association of Professional Engineers, Scientists and Managers, Australia and the Australian Institute of Management.

Your Course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Domestic Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2
You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3
In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4
You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

International Course structure
Your course
Year 1
You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2
You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3
In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4
You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Sample Structure
Semesters

- Year 1 Semester 1
- Year 1 Semester 2
- Year 2 Semester 1
- Year 2 Semester 2
- Year 3 Semester 1
- Year 3 Semester 2
- Year 4 Semester 1
- Year 4 Semester 2

Code	Title
Year 1 Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Plus ONE of the following units	
MAB101	Statistical Data Analysis 1
MAB105	Preparatory Mathematics
MAB120	Algebra and Calculus
MAB121	Calculus and Differential Equations
NOTE: Students with a Sound Achievement in Maths B and NOT wishing to major in Mathematics or Physics should enrol in MAB101	
Students without a Sound Achievement (4 semesters) in Maths B should enrol in MAB105	
Students with a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB121	
Students without a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB120	
Year 1 Semester 2	
SCB121	Chemistry 2
SCB123	Physical Science Applications
SCB131	Experimental Chemistry
Plus ONE of the following two units	
MAB120	Algebra and Calculus
SCB122	Cell and Molecular Biology
Year 2 Semester 1	
PQB312	Analytical Chemistry For Scientists and Technologists
PQB331	Structure and Bonding
Plus TWO units from the relevant options List which may include one unit from outside the Faculty	
Relevant Options List for Year 2, Semester 1	
MAB120	Algebra and Calculus
PQB313	Analytical Chemistry For Industry
Elective	
MAB120 may be taken by students who undertook SCB122 in Year 1 Semester 2	
Year 2 Semester 2	
PQB401	Reaction Kinetics, Thermodynamics and Mechanisms
PQB442	Chemical Spectroscopy
Plus TWO units from the relevant options List which may include one unit from outside the Faculty	
Relevant Options List for Year 2, Semester 2	
PQB404	Nanotechnology and Nanoscience
PQB423	Process Principles
Elective	
Year 3 Semester 1	
BSB115	Management
PQB502	Advanced Physical Chemistry
PQB531	Organic Mechanisms and Synthesis
STB551	Engaging with the Innovation Industry
Year 3 Semester 2	
BSB126	Marketing
MGB223	Entrepreneurship and Innovation
PQB631	Advanced Inorganic Chemistry
PQB642	Chemical Research
Year 4 Semester 1	

AMB240	Marketing Planning and Management
LWS007	Introduction To Intellectual Property Law
MGB324	Managing Business Growth
STB709-1	Innovation and Commercialisation Project
Year 4 Semester 2	
BSB311	Innovation Commercialisation Strategies
MGB225	Intercultural Communication and Negotiation Skills
STB709-2	Innovation and Commercialisation Project
STB709-3	Innovation and Commercialisation Project

Bachelor of Technology Innovation (Digital Media)

Handbook

Year	2012
QUT code	ST50
CRICOS	070694G
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	12
Rank	76
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $2,260 per Semester
International fee (indicative)	2012: $12,500 per Semester
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Associate Professor Chris Collet
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Why Choose This Course

If you like to work in a dynamic world of translating discovery and creativity into commercial products, meeting people, and working in a high-powered team environment to build money-making enterprises, then this course is for you. The Bachelor of Technology Innovation will allow a rapid entry into the high-flying world of commercialisation and technology transfer. This new degree builds upon the successful Bachelor of Biotechnology Innovation which has seen graduates realise outstanding job outcomes, often successfully competing against graduates with PhDs and MBAs.

Professional Recognition

No professional accreditation is currently available for courses in the games and entertainment area.

Your Course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Domestic Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2
You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3
In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4
You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

International Course structure
Your course
Year 1
You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2
You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3
In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4
You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Sample Structure
Semesters

- The course consists of four blocks of studies
- Year 1 Semester 1
- Year 1 Semester 2
- Year 2 Semester 1
- Year 2 Semester 2
- Year 3 Semester 1
- Year 3 Semester 2
- Year 4 Semester 1
- Year 4 Semester 2
- Block C Minor List
- ANIMATION:
- GAME DESIGN:
- MATHEMATICS FOR GAMES:
- MOBILE AND NETWORK TECHNOLOGIES:
- SOUND DESIGN:
- SOFTWARE TECHNOLOGIES:
- PHYSICS FOR GAMES:

Code	Title
The course consists of four blocks of studies	
Core Studies - 13 units (156 credit points)	
Major - 13 units (156 credit points)	
Minor - 4 units (48 credit points)	
Electives - 2 units (24 credit points)	
Year 1 Semester 1	
INB101	Impact of IT
INB104	Building IT Systems
INB180	Computer Games Studies
INB182	Introducing Design
Year 1 Semester 2	
INB103	Industry Insights
INB181	Introduction to Games Production
Block C or Block D Unit	
Block C or Block D Unit	
Year 2 Semester 1	
INB385	Multimedia Systems
KIB101	Visual Communication
KIB204	Web Interface Design
Block C or Block D Unit	
Year 2 Semester 2	
INB386	Advanced Multimedia Systems
KIB102	Visual Interactions
Block C or Block D Unit	
Block C or Block D Unit	
Year 3 Semester 1	
BSB115	Management
INB345	Mobile Devices
KIB309	Embodied Interactions
STB551	Engaging with the Innovation Industry
Year 3 Semester 2	
BSB126	Marketing
KIB314	Tangible Media
MGB223	Entrepreneurship and Innovation
Block C or Block D Unit	
Year 4 Semester 1	
AMB240	Marketing Planning and Management
LWS007	Introduction To Intellectual Property Law
MGB324	Managing Business Growth
STB709-1	Innovation and Commercialisation Project
Year 4 Semester 2	
BSB311	Innovation Commercialisation Strategies
MGB225	Intercultural Communication and Negotiation Skills
STB709-2	Innovation and Commercialisation Project
STB709-3	Innovation and Commercialisation Project
Block C Minor List	
ANIMATION:	
KIB105	Animation and Motion Graphics
KIB108	Animation History and Practices
KIB203	Introduction to 3D Computer Graphics

KIB225	Character Development, Conceptual Design and Animation Layout
KVB105	Drawing for Design
KVB106	Drawing for Animation
GAME DESIGN:	
KIB201	Concept Development for Game Design and Interactive Media
KIB202	Enabling Immersion
INB280	Fundamentals of Game Design
Plus ONE of the following two units:	
INB281	Advanced Game Design
INB272	Interaction Design
MATHEMATICS FOR GAMES:	
MAB120	Algebra and Calculus
MAB122	Algebra and Analytic Geometry
MAB121	Calculus and Differential Equations
MAB312	Linear Algebra
[Students who have completed Maths C can susbtitute MAB120 with one of the following units: MAB311, MAB481 or MAB422]	
MOBILE AND NETWORK TECHNOLOGIES:	
INB102	Emerging Technology
INB251	Networks
INB350	Internet Protocols and Services
INB353	Wireless and Mobile Networks
SOUND DESIGN:	
KMB107	Sound, Image, Text
KMB119	Music and Sound Production 1
KMB129	Music and Sound Production 2
KMB252	Multi-Platform Sound Design
SOFTWARE TECHNOLOGIES:	
INB210	Databases
INB250	Foundations of Computer Science
INB270	Programming
INB371	Data Structures and Algorithms
PHYSICS FOR GAMES:	
MAB121	Calculus and Differential Equations
PQB250	Mechanics and Electromagnetism
PQB251	Waves and Optics
Plus ONE of the following three units:	
PQB450	Energy, Fields and Radiation
PQB460	Astrophysics 1
PCB593	Digital Image Processing

Bachelor of Technology Innovation (Ecology)

Handbook

Year	2012
QUT code	ST50
CRICOS	070694G
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	12
Rank	76
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $2,260 per Semester
International fee (indicative)	2012: $12,500 per Semester
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Associate Professor Chris Collet
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Why Choose This Course

If you like to work in a dynamic world of translating discovery and creativity into commercial products, meeting people, and working in a high-powered team environment to build money-making enterprises, then this course is for you. The Bachelor of Technology Innovation will allow a rapid entry into the high-flying world of commercialisation and technology transfer. This new degree builds upon the successful Bachelor of Biotechnology Innovation which has seen graduates realise outstanding job outcomes, often successfully competing against graduates with PhDs and MBAs.

Professional Recognition

Professional recognition is achieved through membership of a scientific society, for example, the Ecological Society of Australia (ESA) or the Australian Wildlife Management Society (AWMS) and participation in its meetings and professional activities.

Your Course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Domestic Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2
You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3
In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4
You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

International Course structure

Your course

Year 1
You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2
You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3
In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4
You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code	Title
Year 1, Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Plus ONE of the following four units:	
MAB101	Statistical Data Analysis 1
MAB105	Preparatory Mathematics
MAB121	Calculus and Differential Equations
MAB120	Algebra and Calculus
NOTE: Students with a Sound Achievement in Maths B and NOT wishing to major in Mathematics or Physics should enrol in MAB101	
Students without a Sound Achievement (4 semesters) in Maths B should enrol in MAB105	
Students with a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB121	
Students without a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB120	
Year 1, Semester 2	
NQB201	Planet Earth
NQB202	History of Life on Earth
SCB120	Plant and Animal Physiology
Plus ONE of the following three units:	
SCB121	Chemistry 2
SCB122	Cell and Molecular Biology
SCB123	Physical Science Applications
Year 2, Semester 1	
NQB321	Ecology
Plus ONE of the following three units	
NQB302	Earth Surface Systems
NQB322	Invertebrate Biology
NQB323	Plant Biology
Plus TWO units from the relevant options List which may include one unit from outside of the Faculty	
Relevant Options List for Year 2 Semester 1	
NQB322	Invertebrate Biology
NQB323	Plant Biology
Elective	
Year 2, Semester 2	
NQB421	Experimental Design
NQB422	Genetics and Evolution
Plus TWO units from the relevant options List which may include one unit from outside of the Faculty	
Relevant Options List for Year 2 Semester 2	
NQB423	Vertebrate Biology
Elective	
Year 3, Semester 1	
BSB115	Management
NQB521	Population Genetics and Molecular Ecology
NQB523	Population Management
STB551	Engaging with the Innovation Industry
Year 3, Semester 2	
BSB126	Marketing
MGB223	Entrepreneurship and Innovation
NQB622	Conservation Biology
NQB623	Ecological Systems
Year 4, Semester 1	
AMB240	Marketing Planning and Management
LWS007	Introduction To Intellectual Property Law
MGB324	Managing Business Growth

STB709-1	Innovation and Commercialisation Project
Year 4, Semester 2	
BSB311	Innovation Commercialisation Strategies
MGB225	Intercultural Communication and Negotiation Skills
STB709-2	Innovation and Commercialisation Project
STB709-2	Innovation and Commercialisation Project

Bachelor of Technology Innovation (Environmental Science)

Handbook

Year	2012
QUT code	ST50
CRICOS	070694G
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	12
Rank	76
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $2,260 per Semester
International fee (indicative)	2012: $12,500 per Semester
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Associate Professor Chris Collet
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Why Choose This Course

If you like to work in a dynamic world of translating discovery and creativity into commercial products, meeting people, and working in a high-powered team environment to build money-making enterprises, then this course is for you. The Bachelor of Technology Innovation will allow a rapid entry into the high-flying world of commercialisation and technology transfer. This new degree builds upon the successful Bachelor of Biotechnology Innovation which has seen graduates realise outstanding job outcomes, often successfully competing against graduates with PhDs and MBAs.

Professional Recognition

Graduates are eligible for membership of the Environment Institute of Australia and New Zealand (EIANZ) and a variety of other scientific societies, including the Soil Science Society of Australia (SSSA) and the Ecological Society of Australia (ESA).

Your Course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Domestic Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2
You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3
In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4
You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

International Course structure

Your course

Year 1
You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2
You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3
In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4
You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Sample Structure

Semesters

- Year 1 Semester 1
- Year 1 Semester 2
- Year 2 Semester 1
- Year 2 Semester 2
- Year 3 Semester 1
- Year 3 Semester 2
- Year 4 Semester 1
- Year 4 Semester 2

Code	Title
Year 1 Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Plus ONE of the following four units:	
MAB101	Statistical Data Analysis 1
MAB105	Preparatory Mathematics
MAB120	Algebra and Calculus
MAB121	Calculus and Differential Equations
NOTE: Students with a Sound Achievement in Maths B and NOT wishing to major in Mathematics or Physics should enrol in MAB101	
Students without a Sound Achievement (4 semesters) in Maths B should enrol in MAB105	
Students with a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB121	
Students without a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB120	
Year 1 Semester 2	
NQB202	History of Life on Earth
SCB120	Plant and Animal Physiology
SCB123	Physical Science Applications
Plus ONE of the following two units:	
NQB201	Planet Earth
SCB121	Chemistry 2
Year 2 Semester 1	
NQB302	Earth Surface Systems
NQB321	Ecology
Plus TWO units from the relevant options List which may include one unit from outside the Faculty	
Relevant Options List for Year 2 Semester 1	
NQB322	Invertebrate Biology
NQB323	Plant Biology
Elective	
Year 2 Semester 2	
NQB403	Soils and the Environment
NQB421	Experimental Design
Plus TWO units from the relevant options List which may include one unit from outside the Faculty	
Relevant Options List for Year 2 Semester 2	
NQB422	Genetics and Evolution
NQB423	Vertebrate Biology
Elective	
Year 3 Semester 1	
BSB115	Management
NQB501	Environmental Modelling
STB551	Engaging with the Innovation Industry
Plus ONE of the two following units:	
NQB502	Field Methods in Natural Resource Sciences
NQB503	Spatial Analysis of Environmental Systems
Year 3 Semester 2	
BSB126	Marketing
MGB223	Entrepreneurship and Innovation
NQB601	Sustainable Environmental Management
Plus ONE of the three following units:	
NQB602	Environmental Chemistry
NQB614	Groundwater Systems
NQB623	Ecological Systems
Year 4 Semester 1	
AMB240	Marketing Planning and Management

LWS007	Introduction To Intellectual Property Law
MGB324	Managing Business Growth
STB709-1	Innovation and Commercialisation Project
Year 4 Semester 2	
BSB311	Innovation Commercialisation Strategies
MGB225	Intercultural Communication and Negotiation Skills
STB709-2	Innovation and Commercialisation Project
STB709-3	Innovation and Commercialisation Project

Bachelor of Technology Innovation (Forensic Science)

Handbook

Year	2012
QUT code	ST50
CRICOS	070694G
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	12
Rank	76
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $2,260 per Semester
International fee (indicative)	2012: $12,500 per Semester
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Associate Professor Chris Collet
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Why Choose This Course

If you like to work in a dynamic world of translating discovery and creativity into commercial products, meeting people, and working in a high-powered team environment to build money-making enterprises, then this course is for you. The Bachelor of Technology Innovation will allow a rapid entry into the high-flying world of commercialisation and technology transfer. This new degree builds upon the successful Bachelor of Biotechnology Innovation which has seen graduates realise outstanding job outcomes, often successfully competing against graduates with PhDs and MBAs.

Professional Recognition

Graduates may be eligible for membership of the Australian and New Zealand Forensic Society (ANZFSS), AusBiotech Ltd, the Australian Society for Biochemistry and Molecular Biology (ASBMB), and the Royal Australian Chemical Institute (RACI).

Your Course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Domestic Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2
You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3
In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4
You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

International Course structure

Your course

Year 1
You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2
You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3
In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4
You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code	Title
Year 1, Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Plus ONE from the following four units:	
MAB101	Statistical Data Analysis 1
MAB105	Preparatory Mathematics
MAB120	Algebra and Calculus
MAB121	Calculus and Differential Equations
NOTE: Students with a Sound Achievement in Maths B and NOT wishing to major in Mathematics or Physics should enrol in MAB101	
Students without a Sound Achievement (4 semesters) in Maths B should enrol in MAB105	
Students with a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB121	
Students without a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB120	
Year 1, Semester 2	
SCB121	Chemistry 2
SCB122	Cell and Molecular Biology
SCB123	Physical Science Applications
SCB131	Experimental Chemistry
Year 2, Semester 1	
LQB383	Molecular and Cellular Regulation
SCB384	Forensic Sciences - From Crime Scene to Court
Plus TWO units from the relevant options List which may include one unit from outside the Faculty	
Relevant Options List Year 2 Semester 1	
PQB331	Structure and Bonding
Elective	
Year 2, Semester 2	
JSB979	Forensic Scientific Evidence
PQB312	Analytical Chemistry For Scientists and Technologists
Plus TWO units from the relevant options List which may include one unit from outside the Faculty	
Relevant Options List Year 2 Semester 2	
PQB442	Chemical Spectroscopy
Elective	
Year 3, Semester 1	
BSB115	Management
PQB513	Instrumental Analysis
PQB584	Forensic Physical Evidence
STB551	Engaging with the Innovation Industry
Year 3, Semester 2	
BSB126	Marketing
MGB223	Entrepreneurship and Innovation
LQB680	Forensic DNA Profiling
PQB684	Forensic Analysis
Year 4, Semester 1	
AMB240	Marketing Planning and Management
LWS007	Introduction To Intellectual Property Law
MGB324	Managing Business Growth
STB709-1	Innovation and Commercialisation Project
Year 4, Semester 2	
BSB311	Innovation Commercialisation Strategies
MGB225	Intercultural Communication and Negotiation Skills

STB709-2	Innovation and Commercialisation Project
STB709-3	Innovation and Commercialisation Project

Bachelor of Technology Innovation (Games Technology)

Handbook

Year	2012
QUT code	ST50
CRICOS	070694G
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	12
Rank	76
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $2,260 per Semester
International fee (indicative)	2012: $12,500 per Semester
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Associate Professor Chris Collet
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Why Choose This Course

If you like to work in a dynamic world of translating discovery and creativity into commercial products, meeting people, and working in a high-powered team environment to build money-making enterprises, then this course is for you. The Bachelor of Technology Innovation will allow a rapid entry into the high-flying world of commercialisation and technology transfer. This new degree builds upon the successful Bachelor of Biotechnology Innovation which has seen graduates realise outstanding job outcomes, often successfully competing against graduates with PhDs and MBAs.

Professional Recognition

No professional accreditation is currently available for courses in the games and entertainment area.

Your Course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Domestic Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2
You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3
In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4
You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

International Course structure
Your course
Year 1
You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2
You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3
In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4
You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Sample Structure
Semesters

- The course consists of four blocks of studies
- Year 1 Semester 1
- Year 1 Semester 2
- Year 2 Semester 1
- Year 2 Semester 2
- Year 3 Semester 1
- Year 3 Semester 2
- Year 4 Semester 1
- Year 4 Semester 2
- BLOCK C Minor Units List
- ANIMATION:
- ADVANCED SOFTWARE TECHNOLOGIES:
- DIGITAL MEDIA:
- GAME DESIGN:
- MATHEMATICS FOR GAMES:
- MOBILE AND NETWORK TECHNOLOGIES:
- SOUND DESIGN:
- PHYSICS FOR GAMES:

Code	Title
The course consists of four blocks of studies	
Core Studies - 13 units (156 credit points)	
Major - 13 units (156 credit points)	
Minor - 4 units (48 credit points)	
Electives - 2 units (24 credit points)	
Year 1 Semester 1	
INB101	Impact of IT
INB104	Building IT Systems
INB180	Computer Games Studies
INB182	Introducing Design
Year 1 Semester 2	
INB103	Industry Insights
INB181	Introduction to Games Production
INB270	Programming
MAB281	Mathematics for Computer Graphics
Year 2 Semester 1	
INB370	Software Development
INB371	Data Structures and Algorithms
Block C or Block D Unit	
Block C or Block D Unit	
Year 2 Semester 2	
INB210	Databases
INB250	Foundations of Computer Science
INB381	Modelling and Animation Techniques
Block C or Block D Unit	
Year 3 Semester 1	
BSB115	Management
STB551	Engaging with the Innovation Industry
Block C or Block D Unit	
Plus ONE of the following two units:	
INB382	Real Time Rendering Techniques
INB383	AI for Games
Year 3 Semester 2	
BSB126	Marketing
MGB223	Entrepreneurship and Innovation
Block C or Block D Unit	
Block C or Block D Unit	
Year 4 Semester 1	
AMB240	Marketing Planning and Management
LWS007	Introduction To Intellectual Property Law
MGB324	Managing Business Growth
STB709-1	Innovation and Commercialisation Project
Year 4 Semester 2	
BSB311	Innovation Commercialisation Strategies
MGB225	Intercultural Communication and Negotiation Skills
STB709-2	Innovation and Commercialisation Project
STB709-3	Innovation and Commercialisation Project
BLOCK C Minor Units List	
ANIMATION:	

Bachelor of Technology Innovation (Games Technology)

KIB105	Animation and Motion Graphics
KIB108	Animation History and Practices
KIB108	Animation History and Practices
KIB225	Character Development, Conceptual Design and Animation Layout
KVB105	Drawing for Design
KVB106	Drawing for Animation
ADVANCED SOFTWARE TECHNOLOGIES:	
INB365	Systems Programming
INB372	Agile Software Development
INB374	Enterprise Software Architecture
Plus ONE from the following two units:	
INB382	Real Time Rendering Techniques
INB383	AI for Games
DIGITAL MEDIA:	
KIB101	Visual Communication
KIB102	Visual Interactions
INB385	Multimedia Systems
INB386	Advanced Multimedia Systems
GAME DESIGN:	
KIB201	Concept Development for Game Design and Interactive Media
KIB202	Enabling Immersion
INB280	Fundamentals of Game Design
Plus ONE from the following two units:	
INB272	Interaction Design
INB281	Advanced Game Design
MATHEMATICS FOR GAMES:	
MAB120	Algebra and Calculus
MAB121	Calculus and Differential Equations
MAB122	Algebra and Analytic Geometry
MAB312	Linear Algebra
[Students who have completed Maths C can substitute MAB120 with one of the following units: MAB311, MAB481 or MAB422]	
MOBILE AND NETWORK TECHNOLOGIES:	
INB102	Emerging Technology
INB251	Networks
INB350	Internet Protocols and Services
INB353	Wireless and Mobile Networks
SOUND DESIGN:	
KMB107	Sound, Image, Text
KMB119	Music and Sound Production 1
KMB129	Music and Sound Production 2
KMB252	Multi-Platform Sound Design
KKB216	Audio/Visual Interaction
PHYSICS FOR GAMES:	
MAB121	Calculus and Differential Equations
PQB250	Mechanics and Electromagnetism
PQB251	Waves and Optics
Plus ONE from the following three units:	
PQB450	Energy, Fields and Radiation
PQB460	Astrophysics 1
PCB593	Digital Image Processing

Bachelor of Technology Innovation (Geoscience)

Handbook

Year	2012
QUT code	ST50
CRICOS	070694G
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	12
Rank	76
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $2,260 per Semester
International fee (indicative)	2012: $12,500 per Semester
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Associate Professor Chris Collet
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Why Choose This Course

If you like to work in a dynamic world of translating discovery and creativity into commercial products, meeting people, and working in a high-powered team environment to build money-making enterprises, then this course is for you. The Bachelor of Technology Innovation will allow a rapid entry into the high-flying world of commercialisation and technology transfer. This new degree builds upon the successful Bachelor of Biotechnology Innovation which has seen graduates realise outstanding job outcomes, often successfully competing against graduates with PhDs and MBAs.

Professional Recognition

Graduates are eligible for membership of the Australasian Institute of Mining and Metallurgy (AIMM), Australian Institute of Geoscientists (AIG), and the Geological Society of Australia (GSA).

Your Course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Domestic Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2
You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3
In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4
You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

International Course structure

Your course

Year 1
You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2
You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3
In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4
You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Sample Structure

Semesters

- Year 1 Semester 1
- Year 1 Semester 2
- Year 2 Semester 1
- Year 2 Semester 2
- Year 3 Semester 1
- Year 3 Semester 2
- Year 4 Semester 1
- Year 4 Semester 2

Code	Title
Year 1 Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Plus ONE of the following four units:	
MAB101	Statistical Data Analysis 1
MAB105	Preparatory Mathematics
MAB120	Algebra and Calculus
MAB121	Calculus and Differential Equations
NOTE: Students with a Sound Achievement in Maths B and NOT wishing to major in Mathematics or Physics should enrol in MAB101	
Students without a Sound Achievement (4 semesters) in Maths B should enrol in MAB105	
Students with a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB121	
Students without a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB120	
Year 1 Semester 2	
NQB201	Planet Earth
NQB202	History of Life on Earth
SCB123	Physical Science Applications
SCB222	Exploration of the Universe
Year 2 Semester 1	
NQB311	Mineralogy
NQB314	Sedimentary Geology
Plus TWO units from the relevant options List which may include one unit from outside the Faculty	
Relevant Options List for Year 2 Semester 1	
NQB302	Earth Surface Systems
UDB281	Geographic Information Systems
Elective	
Year 2 Semester 2	
NQB411	Petrology of Igneous and Metamorphic Rocks
NQB412	Structural Geology and Field Methods
Plus TWO units from the relevant options List which may include one unit from outside the Faculty	
Relevant Options List for Year 2 Semester 2	
NQB403	Soils and the Environment
NQB413	Stratigraphy
Elective	
Year 3 Semester 1	
BSB115	Management
NQB502	Field Methods in Natural Resource Sciences
NQB513	Geophysics
STB551	Engaging with the Innovation Industry
Year 3 Semester 2	
BSB126	Marketing
MGB223	Entrepreneurship and Innovation
NQB615	Geochemistry
Plus ONE from the following three units:	
NQB612	Basin Analysis and Petroleum Geology
NQB613	Plate Tectonics
NQB614	Groundwater Systems
Year 4 Semester 1	
AMB240	Marketing Planning and Management
LWS007	Introduction To Intellectual Property Law
MGB324	Managing Business Growth

STB709-1	Innovation and Commercialisation Project
Year 4 Semester 2	
BSB311	Innovation Commercialisation Strategies
MGB225	Intercultural Communication and Negotiation Skills
STB709-2	Innovation and Commercialisation Project
STB709-3	Innovation and Commercialisation Project

Bachelor of Technology Innovation (Information Technology)

Handbook

Year	2012
QUT code	ST50
CRICOS	070694G
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	12
Rank	76
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $2,260 per Semester
International fee (indicative)	2012: $12,500 per Semester
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Associate Professor Chris Collet
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

On graduation, you will be eligible to join professional organisations relevant to your disciplinary specialisation, the Association of Professional Engineers, Scientists and Managers, Australia and the Australian Institute of Management.

Your Course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Domestic Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills

development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

International Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Sample Structure

Semesters

- Year 1 Semester 1
- Year 1 Semester 2
- Year 2 Semester 1
- Year 2 Semester 2
- Year 3 Semester 1
- Year 3 Semester 2
- Year 4 Semester 1
- Year 4 Semester 2
- Information Technology Breadth Options List
- Information Technology Specialisation Options List

Code	Title
Year 1 Semester 1	
INB101	Impact of IT
INB102	Emerging Technology
INB103	Industry Insights
INB104	Building IT Systems
Year 1 Semester 2	
Choose THREE units from the IT Breadth Options List	
Plus ONE unit which may be any Faculty of Science and Technology unit or a unit from another Faculty	
Please note that students must take a total of TWO Faculty of Science and Technology Units and a total of TWO units from another Faculty	
Year 2 Semester 1	
INB201	Scalable Systems Development
Plus ONE unit from the IT Breadth Options List	
Plus ONE unit which may be any Faculty of Science and Technology unit or a unit from another Faculty	
Plus ONE unit from the IT Specialisation Options List	
Please note that students must take a total of TWO Faculty of Science and Technology Units and a total of TWO units from another Faculty	
Year 2 Semester 2	
Choose ONE unit from the IT Specialisation Options List	
Plus TWO units which may be any Faculty of Science and Technology unit or a unit from another Faculty	
Plus ONE unit either from the IT Breadth Options List or the IT Specialisation Options List	
Please note that students must take a total of TWO Faculty of Science and Technology Units and a total of TWO units from another Faculty	
Year 3 Semester 1	
BSB115	Management
STB551	Engaging with the Innovation Industry
Plus ONE unit from the IT Specilisation Options List	
Plus ONE unit either from the IT Breadth Options List or the IT Specialisation Options List	
Year 3 Semester 2	
BSB126	Marketing
MGB223	Entrepreneurship and Innovation
Plus ONE unit from the IT Specilisation Options List	
Plus ONE unit either from the IT Breadth Options List or the IT Specialisation Options List	
Year 4 Semester 1	
AMB240	Marketing Planning and Management
LWS007	Introduction To Intellectual Property Law
MGB324	Managing Business Growth
STB709-1	Innovation and Commercialisation Project
Year 4 Semester 2	
BSB311	Innovation Commercialisation Strategies
MGB225	Intercultural Communication and Negotiation Skills
STB709-2	Innovation and Commercialisation Project
STB709-3	Innovation and Commercialisation Project
Information Technology Breadth Options List	
Students must complete FOUR units from the following list:	
INB120	Corporate Systems
INB210	Databases
INB220	Business Analysis
INB250	Foundations of Computer Science
INB251	Networks
INB255	Security
INB270	Programming
INB271	The Web
INB272	Interaction Design
Information Technology Specialisation Options List	

Bachelor of Technology Innovation (Information Technology)

Students must complete FOUR units from the following list. Please ensure you have completed a minimum of 36 credit points (3 units) of IT Breadth Option Units before commencing these units.	
ENTERPRISE SYSTEMS:	
INB123	Project Management Practice
INB221	Technology Management
INB311	Enterprise Systems
INB312	Enterprise Systems Applications
WEB TECHNOLOGIES:	
INB313	Electronic Commerce Site Development
INB373	Web Application Development
INB374	Enterprise Software Architecture
INB385	Multimedia Systems
INB386	Advanced Multimedia Systems
BUSINESS PROCESS MANAGEMENT:	
INB320	Business Process Modelling
INB321	Business Process Improvement
INB322	Information Systems Consulting
Smart Services	
DATA WAREHOUSING:	
INB340	Database Design
INB341	Software Development With Oracle
INB342	Enterprise Data Mining and Data Analysis
INB343	Data Warehousing and Mining
NETWORK SYSTEMS:	
INB350	Internet Protocols and Services
INB351	Unix Network Administration
INB352	Network Planning
INB353	Wireless and Mobile Networks
SOFTWARE ENGINEERING:	
INB370	Software Development
INB371	Data Structures and Algorithms
INB372	Agile Software Development
INB374	Enterprise Software Architecture
DIGITAL ENVIRONMENTS	
Information Issues and Values	
INB345	Mobile Devices
INB346	Enterprise 2.0
INB347	Web 2.0 Applications
UNGROUPED UNITS:	
INB355	Cryptology and Protocols
INB365	Systems Programming
INB860	Computational Intelligence for Control and Embedded Systems

Bachelor of Technology Innovation (Microbiology)

Handbook

Year	2012
QUT code	ST50
CRICOS	070694G
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	12
Rank	76
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $2,260 per Semester
International fee (indicative)	2012: $12,500 per Semester
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Associate Professor Chris Collet
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

Graduates are eligible for membership of the Australian Society for Microbiology (ASM).

Your Course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Domestic Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development

will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

International Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Sample Structure

Semesters

- Year 1 Semester 1
- Year 1 Semester 2
- Year 2 Semester 1
- Year 2 Semester 2
- Year 3 Semester 1
- Year 3 Semester 2
- Year 4 Semester 1
- Year 4 Semester 2

Code	Title
Year 1 Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Plus ONE from the following four units:	
MAB101	Statistical Data Analysis 1
MAB105	Preparatory Mathematics
MAB120	Algebra and Calculus
MAB121	Calculus and Differential Equations
NOTE: Students with a Sound Achievement in Maths B and NOT wishing to major in Mathematics or Physics should enrol in MAB101	
Students without a Sound Achievement (4 semesters) in Maths B should enrol in MAB105	
Students with a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB121	
Students without a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB120	
Year 1 Semester 2	
SCB120	Plant and Animal Physiology
SCB121	Chemistry 2
SCB122	Cell and Molecular Biology
SCB123	Physical Science Applications
Year 2 Semester 1	
LQB381	Biochemistry: Structure and Function
LQB386	Microbial Structure and Function
Plus TWO units from the relevant options List which may include one unit from outside the Faculty	
Relevant Options List for Year 2 Semester 1:	
LQB383	Molecular and Cellular Regulation
LQB388	Medical Physiology 1
Elective	
Year 2 Semester 2	
LQB483	Molecular Biology Techniques
LQB486	Clinical Microbiology 1
Plus TWO units from the relevant options List which may include one unit from outside the Faculty	
Relevant Options List for Year 2 Semester 2:	
LQB481	Biochemical Pathways and Metabolism
LQB484	Introduction to Genomics and Bioinformatics
LQB488	Medical Physiology 2
LQB489	Plant Physiology and Cell Biology
Elective	
Year 3 Semester 1	
BSB115	Management
LQB586	Clinical Microbiology 2
LQB587	Applied Microbiology 1: Water, Air and Soil
STB551	Engaging with the Innovation Industry
Year 3 Semester 2	
BSB126	Marketing
MGB223	Entrepreneurship and Innovation
LQB686	Microbial Technology and Immunology
LQB687	Applied Microbiology 2: Food and Quality Assurance
Year 4 Semester 1	
AMB240	Marketing Planning and Management
LWS007	Introduction To Intellectual Property Law
MGB324	Managing Business Growth
STB709-1	Innovation and Commercialisation Project
Year 4 Semester 2	
BSB311	Innovation Commercialisation Strategies
MGB225	Intercultural Communication and Negotiation Skills
STB709-2	Innovation and Commercialisation Project
STB709-3	Innovation and Commercialisation Project

Bachelor of Technology Innovation (Physics)

Handbook

Year	2012
QUT code	ST50
CRICOS	070694G
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	12
Rank	76
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $2,260 per Semester
International fee (indicative)	2012: $12,500 per Semester
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Associate Professor Chris Collet
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Why Choose This Course

If you like to work in a dynamic world of translating discovery and creativity into commercial products, meeting people, and working in a high-powered team environment to build money-making enterprises, then this course is for you. The Bachelor of Technology Innovation will allow a rapid entry into the high-flying world of commercialisation and technology transfer. This new degree builds upon the successful Bachelor of Biotechnology Innovation which has seen graduates realise outstanding job outcomes, often successfully competing against graduates with PhDs and MBAs.

Professional Recognition

Graduates are eligible for membership of the Australian Institute of Physics (AIP).

Your Course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Domestic Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the

science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

International Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Sample Structure

Semesters

- Year 1 Semester 1
- Year 1 Semester 2
- Year 2 Semester 1
- Year 2 Semester 2
- Year 3 Semester 1
- Year 3 Semester 2
- Year 4 Semester 1
- Year 4 Semester 2

Code	Title
Year 1 Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Plus ONE from the following four units:	
MAB101	Statistical Data Analysis 1
MAB105	Preparatory Mathematics
MAB120	Algebra and Calculus
MAB121	Calculus and Differential Equations
NOTE: Students with a Sound Achievement in Maths B and NOT wishing to major in Mathematics or Physics should enrol in MAB101	
Students without a Sound Achievement (4 semesters) in Maths B should enrol in MAB105	
Students with a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB121	
Students without a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB120	
Year 1 Semester 2	
MAB122	Algebra and Analytic Geometry
PQB250	Mechanics and Electromagnetism
PQB251	Waves and Optics
Plus ONE from the following two units	
MAB121	Calculus and Differential Equations
MAB220	Computational Mathematics 1
Year 2 Semester 1	
MAB311	Advanced Calculus
PQB350	Thermodynamics of Solids and Gases
Plus TWO units from the relevant options List which may include one unit from outside the Faculty	
Relevant Unit Options List for Year 2, Semester 1:	
PCB593	Digital Image Processing
PQB360	Global Energy Balance and Climate Change
Elective	
Year 2 Semester 2	
PQB450	Energy, Fields and Radiation
PQB451	Electronics and Instrumentation
Plus TWO ADVANCED units offered by the Faculty of Science and Technology	
Relevant Unit Options List for Year 2, Semester 2:	
PQB460	Astrophysics 1
Year 3 Semester 1	
BSB115	Management
PQB550	Quantum and Condensed Matter Physics
PQB551	Physical Analytical Techniques
STB551	Engaging with the Innovation Industry
Year 3 Semester 2	
BSB126	Marketing
MGB223	Entrepreneurship and Innovation
PQB650	Advanced Theoretical Physics
PQB651	Experimental Physics
Year 4 Semester 1	
AMB240	Marketing Planning and Management
LWS007	Introduction To Intellectual Property Law
MGB324	Managing Business Growth
STB709-1	Innovation and Commercialisation Project
Year 4 Semester 2	
BSB311	Innovation Commercialisation Strategies

MGB225	Intercultural Communication and Negotiation Skills
STB709-2	Innovation and Commercialisation Project
STB709-3	Innovation and Commercialisation Project

Bachelor of Urban Development (Construction Management)

Handbook

Year	2012
QUT code	UD40
CRICOS	056387B
Duration (full-time)	4 years
OP	9
Rank	83
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $4,025 per Semester
International fee (indicative)	2012: $12,200 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr John Hayes
Discipline Coordinator	Dr Matthew Gray (replacing Dr Fiona Cheung July 2012)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) of English and one of the following: Maths A, Maths B or Maths C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Overview

The course is concerned with the management of the overall process of construction projects and provides detailed understanding of project development from conception, through planning and construction to commissioning and maintenance. It develops skills in how to manage people, materials, equipment and plant while focusing on issues such as cost, time, quality, safety and environment. It educates students to become effective construction managers with comprehensive technological knowledge, management principles and communication skills.

Minors

For accreditation purposes you are required to undertake specified minors which will include employment practice. Please refer to your course rules before making your selection.

CONSTRUCTION MANAGEMENT Minor Options

- All students must take the Construction Management Applications Minor, which is an AIB accreditation requirement.
- Your second minor may be taken from anywhere in QUT but must be from outside UD40.

Special Course Requirements

All students are required to obtain a minimum of 80 days of approved construction management industrial experience.

Professional Recognition

This course has been accredited by the Australian Institute of Building.

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure

Work Integrated Learning unit

In your final year students are required to undertake 100 days approved industrial experience in the construction or allied field.

Your course

Year 1

You start your studies with foundation units including residential construction and engineering, basic professional learning (including an introduction to research writing), sustainability, land stewardship, urban development economics and building measurement.

Year 2

You build on your knowledge of construction management by studying low-rise commercial construction and engineering, structural engineering, building measurement and estimating, construction-related law, building services engineering, basic business skills and minor study units.

Year 3

You increase your knowledge by studying high-rise construction and advanced structural and formwork design. You extend your management learning in business skills, contract administration and statutory construction law and further engage in your chosen minor study units as well as building your research capabilities.

Year 4

Your final year draws together previous learning and integrates it with more advanced concepts of strategic management, program and planning management, and human resources planning, preparing you for entry to the construction industry at managerial level. You have the opportunity to gain

interdisciplinary skills via your minor units and specialist skills in advanced construction management and research methods and report writing.

Minors

For accreditation purposes you are required to undertake specified minors which will include employment practice. Please refer to your course rules before making your selection.

Construction management minor options

- All students must take the Construction Management Applications Minor, which is an AIB accreditation requirement.
- Your second minor may be taken from anywhere in QUT but must be from outside UD40. The Project Collaboration Minor is highly recommended for students in Construction Management.

International Course structure

Work Integrated Learning unit

In your final year students are required to undertake 100 days approved industrial experience in the construction or allied field.

Your course

Year 1

You start your studies with foundation units including residential construction and engineering, basic professional learning (including an introduction to research writing), sustainability, land stewardship, urban development economics and building measurement.

Year 2

You build on your knowledge of construction management by studying low-rise commercial construction and engineering, structural engineering, building measurement and estimating, construction-related law, building services engineering, basic business skills and minor study units.

Year 3

You increase your knowledge by studying high-rise construction and advanced structural and formwork design. You extend your management learning in business skills, contract administration and statutory construction law and further engage in your chosen minor study units as well as building your research capabilities.

Year 4

Your final year draws together previous learning and integrates it with more advanced concepts of strategic management, program and planning management, and human resources planning, preparing you for entry to the construction industry at managerial level. You have the opportunity to gain interdisciplinary skills via your minor units and specialist skills in advanced construction management and research methods and report writing.

Minors

For accreditation purposes you are required to undertake specified minors which will include employment practice. Please refer to your course rules before making your selection.

Construction management minor options

- All students must take the Construction Management Applications Minor, which is an AIB accreditation requirement.
- Your second minor may be taken from anywhere in QUT but must be from outside UD40. The Project Collaboration Minor is highly recommended for students in Construction Management.

Sample Structure

Semesters

- Year 1 - Semester 1
- Year 1- Semester 2
- Year 2 - Semester 1
- Year 2 - Semester 2
- Year 3 - Semester 1
- Year 3 - Semester 2
- Year 4 - Semester 1
- Year 4 - Semester 2

Code	Title
Year 1 - Semester 1	
UDB100	Urban Development and Sustainability
UDB101	Stewardship of Land
UDB110	Residential Construction and Engineering
UDB111	Engineering Construction Materials
Year 1- Semester 2	
UDB200	Project Planning in Urban Development
UDB104	Urban Development Economics
UDB112	Professional Studies 1
UDB113	Measurement 1
Year 2 - Semester 1	
UDB210	Commercial Construction and Engineering
UDB211	Introductory Structural Engineering
UDB212	Measurement 2
UDB213	Construction Estimating
Year 2 - Semester 2	
UDB102	Applied Law
UDB214	Professional Studies 2
UDB215	Building Services Engineering
Minor unit	
Year 3 - Semester 1	
UDB310	Highrise Construction and Engineering
UDB311	Structural Engineering Design
UDB312	Contract Administration
Minor unit	
Year 3 - Semester 2	
UDB202	Business Skills
UDB314	Statutory Construction Law
UDB420	Project Administration
Minor unit	
Year 4 - Semester 1	
BEB701	Work Integrated Learning 1
UDB301	Research Methods
UDB313	Programming and Scheduling
Minor unit	
Year 4 - Semester 2	
BEB801	Project 1
UDB302	Development Process
UDB316	Cost Planning and Control
UDB410	Construction Management

Bachelor of Urban Development (Property Economics)

Handbook

Year	2012
QUT code	UD40
CRICOS	056387B
Duration (full-time)	4 years
OP	12
Rank	76
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $4,025 per Semester
International fee (indicative)	2012: $12,200 per Semester
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr John Hayes
Discipline Coordinator	Dr Connie Susilawati

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) of English and one of the following: Maths A, Maths B or Maths C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Overview

This course is concerned with all aspects of property - investment, asset management, development, valuation and research - with a focus on finance and on the commercial property market sector.

Special Course Requirements

You are required to obtain a minimum of 30 days approved professional work experience.

Professional Recognition

The 4 year degree has professional recognition from the Australian Property Institute, the Valuers' Registration Board of Queensland, and from the Royal Institution of Chartered Surveyors.

International Student Entry

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Second Majors and Minors

In your final two years you will have the opportunity to undertake a major (8 units) or 2 minors (4 units each) from other areas of interest. Please refer to your course rules before making your selection.

PROPERTY ECONOMICS Second Major and Minor Options

Second Major:
A second major from anywhere in QUT

Minors:
Two minors from anywhere in QUT. Remember if you take two Minors one Minor must be from outside of your course.

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure

Work Integrated Learning unit

Students are required to obtain a minimum of 30 days approved professional work experience.

Your course

Year 1

You are introduced to land management, sustainability, construction, economics, law and fundamental property valuation practice. You will have a preliminary understanding of the knowledge required of a property professional including factors that influence the value of property. You develop verbal and written communication skills and work collaboratively on projects with other students.

Year 2

You further develop skills in applying analytical problem solving in property valuation, investment analysis and property development. You continue to build your knowledge and skills in planning and urban development, urban economics, and law associated with interests in land and property transactions. Focus is maintained on developing written and verbal communication to a professional standard. You develop an understanding of your future role as a property professional.

Year 3

You collaborate with other students in related disciplines to determine the feasibility of a hypothetical development project. You explore property finance and property and asset management and hone research expertise. Guest lectures from leading industry practitioners and industry-focused workshops are a feature. You also embark on a specialist focus through elective major/minor units in your

chosen specialisation.

Year 4

You continue to specialise in your chosen area of study through elective major/minor units. You develop skills in property taxation, property marketing and real estate practice. These property skills are supplemented by business study which provides you with a useful understanding of commercial enterprise. The year culminates with industry-focused learning experiences including a work integrated learning unit to ensure you are workforce ready.

Second major and minors

In your final two years you will have the opportunity to undertake a major (8 units) or 2 minors (4 units each) from other areas of interest. Please refer to your course rules before making your selection.

Property economics second major and minor options

Second Major:

- A second major from anywhere in QUT

Minors:

- Two minors from anywhere in QUT. Remember if you take two Minors one Minor must be from outside of your course.

International Course structure

Work Integrated Learning unit

Students are required to obtain a minimum of 30 days approved professional work experience.

Your course

Year 1

You are introduced to land management, sustainability, construction, economics, law and fundamental property valuation practice. You will have a preliminary understanding of the knowledge required of a property professional including factors that influence the value of property. You develop verbal and written communication skills and work collaboratively on projects with other students.

Year 2

You further develop skills in applying analytical problem solving in property valuation, investment analysis and property development. You continue to build your knowledge and skills in planning and urban development, urban economics, and law associated with interests in land and property transactions. Focus is maintained on developing written and verbal communication to a professional standard. You develop an understanding of your future role as a property professional.

Year 3

You collaborate with other students in related disciplines to determine the feasibility of a hypothetical development project. You explore property finance and property and asset management and hone research expertise. Guest lectures from leading industry practitioners and industry-focused workshops are a feature. You also embark on a specialist focus through elective major/minor units in your chosen specialisation.

Year 4

You continue to specialise in your chosen area of study through elective major/minor units. You develop skills in property taxation, property marketing and real estate practice. These property skills are supplemented by business study which provides you with a useful understanding of commercial enterprise. The year culminates with industry-focused learning experiences including a work integrated learning unit to ensure you are workforce ready.

Second major and minors

In your final two years you will have the opportunity to undertake a major (8 units) or 2 minors (4 units each) from other areas of interest. Please refer to your course rules before making your selection.

Property economics second major and minor options

Second Major:

- A second major from anywhere in QUT

Minors:

Two minors from anywhere in QUT. Remember if you take two Minors one Minor must be from outside of your course.

Sample Structure

Semesters

- Year 1 - Semester 1
- Year 1- Semester 2
- Year 2 - Semester 1
- Year 2 - Semester 2
- Year 3 - Semester 1
- Year 3 - Semester 2
- Year 4 - Semester 1
- Year 4 - Semester 2

Code	Title
Year 1 - Semester 1	
UDB100	Urban Development and Sustainability
UDB101	Stewardship of Land
UDB110	Residential Construction and Engineering
UDB140	Property Valuation 1
Year 1- Semester 2	
UDB200	Project Planning in Urban Development
UDB102	Applied Law
UDB104	Urban Development Economics
UDB141	Building Studies
Year 2 - Semester 1	
UDB240	Planning Theory and Processes
UDB241	Property Law 1
UDB242	Property Valuation 2
UDB243	Property Economics
Year 2 - Semester 2	
UDB244	Property Law 2
UDB245	Urban Land Studies
UDB246	Property Feasibility Studies
UDB247	Property Valuation 3
Year 3 - Semester 1	
UDB301	Research Methods
UDB341	Property Finance
Second Major/Minor unit	
Second Major/Minor unit	
Year 3 - Semester 2	
UDB302	Development Process
UDB344	Property and Asset Management
Second Major/Minor unit	
Second Major/Minor unit	
Year 4 - Semester 1	
UDB340	Agency Practice and Marketing
UDB342	Real Estate Accounting and Taxation
Second Major/Minor unit	
Second Major/Minor unit	
Year 4 - Semester 2	
BEB701	Work Integrated Learning 1
UDB202	Business Skills
Second Major/Minor unit	
Second Major/Minor unit	

Bachelor of Urban Development (Quantity Surveying)

Handbook

Year	2012
QUT code	UD40
CRICOS	056387B
Duration (full-time)	4 years
OP	9
Rank	83
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $4,025 per Semester
International fee (indicative)	2012: $12,200 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr John Hayes
Discipline Coordinator	Mr Jason Gray

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) of English and one of the following: Maths A, Maths B or Maths C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Overview

The course prepares students to work as quantity surveyors or building economists. The course covers building management, cost planning and control, building development techniques, building research, computer software application, measurement of construction, and legal issues. **Applicants will be initially enrolled in the Bachelor of Urban Development (Construction Management) but will be directed to take suitable units to graduate with a Quantity Surveying primary major.**

Special Course Requirements

You are required to gain a minimum of 80 days of approved employment in the final year of the course.

Professional Recognition

This course is fully accredited by the Australian Institute of Quantity Surveyors, The Royal Institution of Chartered Surveyors (Honours version only), and the Board of Quantity Surveyors Malaysia (with Property Economics second major).

Second Majors and Minors

You will have the opportunity to undertake a second major (8 units) or 2 minors (4 units each) to enhance and broaden your knowledge in a related field or area of interest.

Please refer to your course rules before making your selection.

QUANTITY SURVEYING Second Major and Minor Options

Second Major:
Choose one second major from the following options:

Property Economics Development
Property Economics Investment
Property Economics Valuation
Urban and Regional Planning
Architectural Studies

OR

Minors:
Two minors from anywhere in QUT.
Remember if you take two Minors, one Minor must be from outside the UD40 course.

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure

Work Integrated Learning unit

Students are required to gain a minimum of 80 days of approved employment in the final year of the course.

Your course

Year 1

Complete a common first year with construction management students. You start your studies with foundation units including residential construction and engineering, basic professional learning (including an introduction to research writing), sustainability, land stewardship, urban development economics and building measurement.

Year 2

Apply your construction body of knowledge introduced in first year, and begin to develop the range of graduate capabilities through an introduction to more complex construction techniques, methodologies and management issues relating to your degree in quantity surveying. Your analytical and technical skills continue to be honed through commercial construction and the environment. The law and business skills you gain in the second year will also help further develop lifelong learning skills.

Year 3
Increase your knowledge and skills in construction and quantity surveying. You are introduced to in-depth knowledge of the economic, managerial, legal and technical aspects of construction activity, such as high-rise construction, cost planning and control. Undertake second majors/minors to extend construction and quantity surveying knowledge. These allow you to broaden your education by undertaking units from other faculties within the University, subject to accreditation requirements.

Year 4
In your final year you complete your selected second major/minors, involving a major project which brings together all your previously mastered skills, and advances your communication skills in dissertation writing and seminar presentation. You also complete work integrated learning in the quantity surveying discipline, ensuring you are workforce ready.

Second major and minors
You will have the opportunity to undertake a second major (8 units) or 2 minors (4 units each) to enhance and broaden your knowledge in a related field or area of interest.

Please refer to your course rules before making your selection.

Quantity surveying second major and minor options

Second Major:

Choose one second major from the following options:
- Property Economics Development
- Property Economics Investment
- Property Economics Valuation
- Urban and Regional Planning
- Architectural Studies

OR

Minors:

Choose two minors from the following options. Remember, if you take two Minors, one Minor must be from outside your course:
- Property Economics Development
- Property Economics Investment
- Property Economics Valuation
- Urban and Regional Planning
- Architectural Studies
- Work Integrated Learning Minor
- Sustainability Minor
- International Minor
- Indigenous Studies Minor
- Research Minor
- Project Collaboration Minor
- Collaborative Digital Design Minor

A minor from anywhere in QUT.

International Course structure
Work Integrated Learning unit
Students are required to gain a minimum of 80 days of approved employment in the final year of the course.

Your course
Year 1
Complete a common first year with construction management students. You start your studies with foundation units including residential construction and engineering, basic professional learning (including an introduction to research writing), sustainability, land stewardship, urban development economics and building measurement.

Year 2
Apply your construction body of knowledge introduced in first year, and begin to develop the range of graduate capabilities through an introduction to more complex construction techniques, methodologies and management issues relating to your degree in quantity surveying. Your analytical and technical skills continue to be honed through commercial construction and the environment. The law and business skills you gain in the second year will also help further develop lifelong learning skills.

Year 3
Increase your knowledge and skills in construction and quantity surveying. You are introduced to in-depth knowledge of the economic, managerial, legal and technical aspects of construction activity, such as high-rise construction, cost planning and control. Undertake second majors/minors to extend construction and quantity surveying knowledge. These allow you to broaden your education by undertaking units from other faculties within the University, subject to accreditation requirements.

Year 4
In your final year you complete your selected second major/minors, involving a major project which brings together all your previously mastered skills, and advances your communication skills in dissertation writing and seminar presentation. You also complete work integrated learning in the quantity surveying discipline, ensuring you are workforce ready.

Second major and minors
You will have the opportunity to undertake a second major (8 units) or 2 minors (4 units each) to enhance and broaden your knowledge in a related field or area of interest.

Please refer to your course rules before making your selection.

Quantity surveying second major and minor options

Second Major:

Choose one second major from the following options:
- Property Economics Development
- Property Economics Investment
- Property Economics Valuation
- Urban and Regional Planning
- Architectural Studies

OR

Minors:

Choose two minors from the following options. Remember, if you take two Minors, one Minor must be from outside your course:
- Property Economics Development
- Property Economics Investment
- Property Economics Valuation
- Urban and Regional Planning
- Architectural Studies
- Work Integrated Learning Minor
- Sustainability Minor
- International Minor
- Indigenous Studies Minor
- Research Minor
- Project Collaboration Minor
- Collaborative Digital Design Minor

A minor from anywhere in QUT.

Sample Structure
Semesters

- Year 1 - Semester 1
- Year 1- Semester 2
- Year 2 - Semester 1
- Year 2 - Semester 2
- Year 3 - Semester 1
- Year 3 - Semester 2
- Year 4 - Semester 1
- Year 4 - Semester 2

Code	Title
Year 1 - Semester 1	
UDB100	Urban Development and Sustainability
UDB101	Stewardship of Land
UDB110	Residential Construction and Engineering
UDB111	Engineering Construction Materials

Bachelor of Urban Development (Quantity Surveying)

Year 1- Semester 2	
UDB200	Project Planning in Urban Development
UDB104	Urban Development Economics
UDB112	Professional Studies 1
UDB113	Measurement 1
Year 2 - Semester 1	
UDB210	Commercial Construction and Engineering
UDB212	Measurement 2
UDB213	Construction Estimating
UDB216	The Environment and the Quantity Surveyor
Year 2 - Semester 2	
UDB102	Applied Law
UDB202	Business Skills
UDB215	Building Services Engineering
Second Major/Minor unit	
Year 3 - Semester 1	
UDB310	Highrise Construction and Engineering
UDB312	Contract Administration
UDB315	Measurement 3
Second Major/Minor unit	
Year 3 - Semester 2	
UDB314	Statutory Construction Law
UDB316	Cost Planning and Control
Second Major/Minor unit	
Second Major/Minor unit	
Year 4 - Semester 1	
BEB701	Work Integrated Learning 1
UDB301	Research Methods
Second Major/Minor unit	
Second Major/Minor unit	
Year 4 - Semester 2	
BEB801	Project 1
UDB302	Development Process
Second Major/Minor unit	
Second Major/Minor unit	

Bachelor of Urban Development (Spatial Science)

Handbook

Year	2012
QUT code	UD40
CRICOS	056387B
Duration (full-time)	4 years
OP	13
Rank	73
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $4,025 per Semester
International fee (indicative)	2012: $12,200 per Semester
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr John Hayes
Discipline Coordinator	Mr Robert Webb

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Overview

This degree is a broad-based course. The first year is a foundation year designed to prepare students to deliver practical solutions to problems involving spatial information and decision-making. Students study foundation units such as mathematics, professional studies, sustainability as well as geospatial positioning in their first year. In the following years, the areas covered are boundary and control surveying, topographic mapping, photogrammetry, mine and hydrographic surveying, land development design and geographic information systems.

Professional Recognition

The course is recognised by Queensland Surveyors Board and the Surveying and Spatial Science Institute of Australia (SSSI).

Special Course Requirements

You will be required to attend compulsory field practicals off-campus in the Moreton Region and have access to an advanced scientific calculator for use during the course. To graduate you are required to have at least 90 days of approved industrial experience/practice in a spatial science/ surveying environment.

Minors

For professional recognition you will undertake two minors (a minor is four units or 48 credit points in the same discipline) the first is a Science minor which includes Maths and the second an Applications minor which consists of a Work Integrated Learning unit, a project unit and two specialised spatial science units.

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure

Work Integrated Learning unit

To graduate, students are required to undertake at least 90 days of approved industrial experience/practice in a spatial science/surveying environment.

Your course

Year 1

You undertake foundation units where you study broad aspects of the built environment, stewardship of land and foundation mathematics to assist with an understanding of geospatial information and measurement science/surveying. A number of experiential field practicals support the study of introductory surveying techniques.

Year 2

You undertake further measurement-related study applied to cadastral surveying and computations. Digital mapping, GIS and remote sensing studies, that broaden measurement and analysis aspects, are introduced. Land development, measurement science and mapping/GIS themes are structured as a sequential learning process.

Year 3

Multidisciplinary land development units are undertaken to reflect real-world development projects. Land information management study supports the ‘big-picture’ view of sustainable developments while the geodesy theory unit covers high-precision state-of-the-art technology measurement applications. Project-based learning through spatial analysis practice is encouraged in this third year of study.

Year 4

Your final year prepares you for entry into the spatial information industry. Study units provide opportunities to gain interdisciplinary skills and specialist

spatial measurement and presentation skills. Project and work-integrated learning units allow for industry work experiences and exposure to the diversity of workplace cultures.

Minors

For professional recognition you will undertake two minors (a minor is four units or 48 credit points in the same discipline) the first is a Science minor which includes Maths and the second an Applications minor which consists of a Work Integrated Learning unit, a project unit and two specialised spatial science units.

International Course structure

Work Integrated Learning unit

To graduate, students are required to undertake at least 90 days of approved industrial experience/practice in a spatial science/surveying environment.

Your course

Year 1

You undertake foundation units where you study broad aspects of the built environment, stewardship of land and foundation mathematics to assist with an understanding of geospatial information and measurement science/surveying. A number of experiential field practicals support the study of introductory surveying techniques.

Year 2

You undertake further measurement-related study applied to cadastral surveying and computations. Digital mapping, GIS and remote sensing studies, that broaden measurement and analysis aspects, are introduced. Land development, measurement science and mapping/GIS themes are structured as a sequential learning process.

Year 3

Multidisciplinary land development units are undertaken to reflect real-world development projects. Land information management study supports the 'big-picture' view of sustainable developments while the geodesy theory unit covers high-precision state-of-the-art technology measurement applications. Project-based learning through spatial analysis practice is encouraged in this third year of study.

Year 4

Your final year prepares you for entry into the spatial information industry. Study units provide opportunities to gain interdisciplinary skills and specialist

spatial measurement and presentation skills. Project and work-integrated learning units allow for industry work experiences and exposure to the diversity of workplace cultures.

Minors

For professional recognition you will undertake two minors (a minor is four units or 48 credit points in the same discipline) the first is a Science minor which includes Maths and the second an Applications minor which consists of a Work Integrated Learning unit, a project unit and two specialised spatial science units.

Sample Structure

Semesters

- Year 1 - Semester 1
- Year 1- Semester 2
- Year 2 - Semester 1
- Year 2 - Semester 2
- Year 3 - Semester 1
- Year 3 - Semester 2
- Year 4 - Semester 1
- Year 4 - Semester 2

Code	Title
Year 1 - Semester 1	
UDB100	Urban Development and Sustainability
MAB120	Algebra and Calculus
UDB101	Stewardship of Land
UDB181	Geospatial Positioning and GPS
Year 1- Semester 2	
UDB200	Project Planning in Urban Development
MAB101	Statistical Data Analysis 1
UDB104	Urban Development Economics
UDB182	Surveying
Year 2 - Semester 1	
PCB172	Physics for Surveyors
UDB281	Geographic Information Systems
UDB283	Surveying Computations
UDB285	Cadastral Surveying
Year 2 - Semester 2	
MAB730	Surveying Mathematics 2
UDB102	Applied Law
UDB282	Remote Sensing
UDB284	Engineering Surveying
Year 3 - Semester 1	
UDB381	Geospatial Mapping
UDB383	Control Surveying and Analysis
UDB385	Cadastral and Land Management
UDB387	Spatial and Land Information Management
Year 3 - Semester 2	
UDB202	Business Skills
UDB302	Development Process
UDB382	Photogrammetric Mapping
UDB384	Geodesy
Year 4 - Semester 1	
BEB701	Work Integrated Learning 1
UDB301	Research Methods
UDB483	Global Positioning Principles and Practice
UDB485	Property Development Practice
Year 4 - Semester 2	
BEB801	Project 1
UDB388	Spatial Analysis Practice
UDB484	Topographic, Hydrographic and Mining Surveying
UDB486	Cadastral Practice

Bachelor of Urban Development (Urban and Regional Planning)

Handbook

Year	2012
QUT code	UD40
CRICOS	056387B
Duration (full-time)	4 years
OP	11
Rank	78
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $4,025 per Semester
International fee (indicative)	2012: $12,200 per Semester
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr John Hayes
Discipline Coordinator	Dr Severine Mayere

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Overview

This course aims to educate students to become innovative leaders in professional planning, with the capacity and will to create a better world. Graduates will apply perceptive sensibilities and skills to create sustainable natural and human environments. The QUT course emphasises creative design and inclusive community planning. You will have the opportunity to work on live projects with local councils and community groups.

Professional Recognition

This course has received accreditation from the Planning Institute of Australia.

Second Major and Minors

You will have the opportunity to undertake two minors (four units each) to broaden your appreciation of fields related to urban and regional planning. One of these is the Applications Minor, that fulfils important Planning Institute of Australia accreditation requirements. The other minor you are able to choose for yourself; for example: landscape architecture, urban design, surveying, property economics, law or business management. Students wishing to undertake a second major rather than the accredited course model are advised to contact the Study Area Coordinator.

Please refer to your course rules before making your selection.

URBAN AND REGIONAL PLANNING Minor Options

Choose two minors from the following options. Remember, one Minor must be from outside the UD40 course:

Urban and Regional Planning Applications Minor (accreditation requirement)
Landscape Architecture
Spatial Science
Architectural Studies
Property Economics Development
Property Economics Investment
Property Economics Valuation
Sustainability Minor
International Minor
Indigenous Studies Minor
Research Minor
Project Collaboration Minor
Collaborative Digital Design Minor
A minor from anywhere in QUT

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure

Your course

Year 1

Your first year as a planning student will give you a strong foundation in design skills, experience in working in teams on planning projects, and an understanding of the importance of the social, economic and environmental contexts of planning activity.

Year 2

In your second year as a planning student, you will develop your practical skills through working on site-related projects and development assessment. The second year of the degree also explores the philosophical and theoretical basis of planning.

Year 3

In the third year of your degree, you will focus on the application of design skills on a broader scale through urban design principles. You will also be prepared for the public role of planners through negotiation and conflict resolution, and investigate the importance of environmental planning.

Year 4

In the final year of your degree, you will integrate the skills and capacities developed throughout the course through a major research project, a challenging exploration of planning theory and ethics,

and real-world planning projects that move from the community through to the regional level.

Second major and minors

You will have the opportunity to undertake a second major (8 units) or 2 minors (4 units each) to enhance and broaden your knowledge in a related field or area of interest.

Please refer to your course rules before making your selection.

Urban and regional planning second major and minor options

Second Major:

Choose one second major from the following options:

- Architectural Studies
- Landscape Architecture
- Spatial Science
- Property Economics Development
- Property Economics Investment
- Property Economics Valuation
- Construction Management
- Construction Management Residential Construction

OR

Minors:

Choose two minors from the following options. Remember, if you take two Minors, one Minor must be from outside your course:

- Urban and Regional Planning Applications Minor (accreditation requirement)
- Landscape Architecture
- Spatial Science
- Architectural Studies
- Property Economics Development
- Property Economics Investment
- Property Economics Valuation
- Sustainability Minor
- International Minor
- Indigenous Studies Minor
- Research Minor
- Project Collaboration Minor
- Collaborative Digital Design Minor

A minor from anywhere in QUT.

International Course structure

Your course

Year 1

Your first year as a planning student will give you a strong foundation in design skills, experience in working in teams on planning projects, and an understanding of the importance of the social, economic and environmental contexts of planning activity.

Year 2

In your second year as a planning student, you will develop your practical skills through working on site-related projects and development assessment. The second year of the degree also explores the philosophical and theoretical basis of planning.

Year 3

In the third year of your degree, you will focus on the application of design skills on a broader scale through urban design principles. You will also be prepared for the public role of planners through negotiation and conflict resolution, and investigate the importance of environmental planning.

Year 4

In the final year of your degree, you will integrate the skills and capacities developed throughout the course through a major research project, a challenging exploration of planning theory and ethics, and real-world planning projects that move from the community through to the regional level.

Second major and minors

You will have the opportunity to undertake a second major (8 units) or 2 minors (4 units each) to enhance and broaden your knowledge in a related field or area of interest.

Please refer to your course rules before making your selection.

Urban and regional planning second major and minor options

Second Major:

Choose one second major from the following options:

- Architectural Studies
- Landscape Architecture
- Spatial Science
- Property Economics Development
- Property Economics Investment
- Property Economics Valuation
- Construction Management
- Construction Management Residential Construction

OR

Minors:

Choose two minors from the following options. Remember, if you take two Minors, one Minor must be from outside your course:

- Urban and Regional Planning Applications Minor (accreditation requirement)
- Landscape Architecture
- Spatial Science
- Architectural Studies
- Property Economics Development
- Property Economics Investment
- Property Economics Valuation
- Sustainability Minor
- International Minor
- Indigenous Studies Minor
- Research Minor
- Project Collaboration Minor
- Collaborative Digital Design Minor

A minor from anywhere in QUT.

Sample Structure

Semesters

- Year 1 - Semester 1
- Year 1- Semester 2
- Year 2 - Semester 1
- Year 2 - Semester 2
- Year 3 - Semester 1
- Year 3 - Semester 2
- Year 4 - Semester 1
- Year 4 - Semester 2

Code	Title
Year 1 - Semester 1	
UDB100	Urban Development and Sustainability
UDB101	Stewardship of Land
UDB161	Introduction to Planning and Design
UDB162	History of Built Environment
Year 1- Semester 2	
UDB104	Urban Development Economics
UDB163	Land Use Planning
UDB164	Population and Urban Studies
UDB200	Project Planning in Urban Development
Year 2 - Semester 1	
UDB265	Site Planning
UDB266	Planning Processes and Consultations
UDB281	Geographic Information Systems
Minor unit	
Year 2 - Semester 2	
UDB102	Applied Law
UDB202	Business Skills
UDB267	Development Assessment and Infrastructure
Minor unit	
Year 3 - Semester 1	
UDB368	Urban Design
UDB369	Negotiation and Conflict Resolution
UDB381	Geospatial Mapping
Minor unit	
Year 3 - Semester 2	

Bachelor of Urban Development (Urban and Regional Planning)

BEB801	Project 1
UDB302	Development Process
UDB370	Environmental Planning and Management
Minor unit	
Year 4 - Semester 1	
BEB701	Work Integrated Learning 1
UDB301	Research Methods
UDB471	Urban Planning Practice
UDB473	Planning Theory and Ethics
Year 4 - Semester 2	
BEB802	Project 2
UDB472	Community Planning
UDB474	Regional Planning Practice
UDB475	Regional and Metropolitan Policy

Bachelor of Engineering (Electrical)/ Bachelor of Mathematics

Handbook

Year	2012
QUT code	IF21
CRICOS	020329J
Duration (full-time)	5 years
OP	10
Rank	81
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $3,143 per Semester
International fee (indicative)	2012: $12200 per Semester
Total credit points	480
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr R.Mahalinga-Iyer (Engineering); Associate Professor Dann Mallet (Mathematics)
Discipline Coordinator	Dr Bouchra Senadji (Engineering); Professor Helen MacGillivray (Mathematics)

Domestic Entry requirements

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Recommended study: Chemistry, Maths C and Physics.

International Entry requirements

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)). Recommended study: Chemistry, Maths C and Physics.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

This course meets the requirements for membership of Engineers Australia (EA). EA is a signatory to the Washington Accord, which permits graduates from accredited member courses to work in various countries across the world. The course also meets the coursework requirements for accredited graduate membership of the Australian Mathematical Society. You may also become a member of the Statistical Society of Australia.

Financial Support

You should consider applying for an industry-sponsored mathematics bursary or an engineering scholarship to help you financially throughout your studies. For further information visit scholarships.

International Student Entry

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Further Information

For further information about this course, please contact the following:

Engineering Coordinator

Dr Bouchra Senadji
Phone: 3138 8822
Email: sef.enquiry@qut.edu.au

Mathematics Coordinator

Professor Helen MacGillivray
Phone: +61 7 3138 2337
Email: h.macgillivray@qut.edu.au

Domestic Course structure

Work Integrated Learning unit

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator.

International Course structure

Work Integrated Learning unit

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- Year 5, Semester 1
- Year 5, Semester 2
- Electrical Engineering Selectives

Code	Title
Course Notes	
For students with four semesters of both Senior Mathematics B and Senior Mathematics C (or equivalent) with an exit assessment of at least Sound Achievement in both subjects.	
Year 1, Semester 1	
ENB100	Engineering and Sustainability
ENB130	Mechanical and Thermal Energy
MAB121	Calculus and Differential Equations
MAB122	Algebra and Analytic Geometry
Year 1, Semester 2	
ENB200	Introducing Engineering Systems
ENB120	Electrical Energy and Measurements
MAB101	Statistical Data Analysis 1
MAB220	Computational Mathematics 1
Year 2, Semester 1	
ENB110	Engineering Statics and Materials
ENB250	Electrical Circuits
MAB210	Statistical Modelling 1
MAB311	Advanced Calculus
Year 2, Semester 2	
ENB150	Introducing Engineering Design
MAB413	Differential Equations
Mathematics Elective (Level 2)	
Mathematics Elective (Level 2)	
Year 3, Semester 1	
ENB240	Introduction To Electronics
ENB246	Engineering Problem Solving
MAB312	Linear Algebra
MAB314	Statistical Modelling 2
Year 3, Semester 2	
ENB242	Introduction To Telecommunications
ENB243	Linear Circuits and Systems
ENB244	Microprocessors and Digital Systems
ENB245	Introduction To Design and Professional Practice
Year 4, Semester 1	
ENB241	Software Systems Design
OR Electrical Engineering Selective	
ENB301	Instrumentation and Control
ENB340	Power Systems and Machines
ENB342	Signals, Systems and Transforms
Year 4, Semester 2	
ENB344	Industrial Electronics
ENB345	Advanced Design and Professional Practice
MAB414	Applied Statistics 2
Mathematics Elective (Level 3)	
Year 5, Semester 1	
BEB801	Project 1
ENB346	Digital Communications
Mathematics Elective (Level 3)	
Mathematics Elective (Level 3)	
Year 5, Semester 2	
BEB701	Work Integrated Learning 1
BEB802	Project 2
Electrical Engineering Selective	
Mathematics Elective (Level 3)	
Electrical Engineering Selectives	
ENB339	Introduction to Robotics
ENB448	Signal Processing and Filtering
ENB452	Advanced Power Systems Analysis
ENB453	Power Equipment and Utilisation
ENB456	Energy
ENB457	Controls, Systems and Applications
ENB458	Modern Control Systems

Bachelor of Engineering (Electrical)/Bachelor of Business

Handbook

Year	2012
QUT code	IF28
CRICOS	027278C
Duration (full-time)	5 years
Campus	Gardens Point
Total credit points	480
Credit points full-time sem.	48 (average)
Start months	August This course is only taught to continuing students only.
Int. Start Months	August This course is only taught to continuing students only.
Course Coordinator	Dr R.Mahalinga-Iyer (Engineering); Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Dr Jasmine Banks (Engineering); Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr John Chen (Finance); Mr Greg Southey (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Business: Student Services - (07) 3138 2050 Business: Student Services - bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinuation

From Semester 1, 2007, this course has been renamed and recoded to IX28 Bachelor of Business/Bachelor of Engineering. Currently enrolled students who wish to remain in, and graduate from the existing program will be permitted to do so up to the end of 2009. From Semester 1, 2010, all students will be enrolled in the new program.

Bachelor of Business / Bachelor of Information Technology

Handbook

Year	2012
QUT code	IF48
Duration (full-time)	4 years
OP	10
Rank	80
Campus	Gardens Point
Total credit points	432
Credit points full-time sem.	54 (average) for 8 semesters; 48 for 9 semesters
Dom. Start Months	February
Course Coordinator	Richard Thomas (Science and Technology); Dr Claire Gardiner, Director of Undergraduate Studies (QUT Business School)
Discipline Coordinator	Mrs Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr John Chen (Finance); Mr Greg Southey (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Business: Student Services - (07) 3138 2050 Business: Student Services - bus@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinuation

Students should note that from Semester 1, 2007 this course has been renamed and recoded to IX33 Bachelor of Business/Bachelor of Information Technology. Therefore, there will be no further intake into this course, however, students who are currently enrolled, or have already been made an offer into this current course for 2007, are able to remain enrolled in it.

For information on the new course, please refer to IX33 Bachelor of Business/Bachelor of Information Technology.

Bachelor of Engineering (Electrical)/Bachelor of Information Technology

Handbook

Year	2012
QUT code	IF59
CRICOS	006384G
Duration (full-time)	5 years
OP	12
Rank	76
OP Guarantee	Yes
Campus	Gardens Point
Total credit points	480
Credit points full-time sem.	48
Course Coordinator	Dr R.Mahalinga-Iyer (Engineering), Mr Richard Thomas (Science and Technology)
Discipline Coordinator	Dr Jasmine Banks (Engineering)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

DISCONTINUATION

As of Semester 1 2009, this course has been discontinued and replaced by IX54 Bachelor of Engineering (Electrical)/Bachelor of Information Technology.

Further Information

For Further information about this course, please contact the following:

Engineering Coordinator
Phone +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Information Technology Coordinator
Phone +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Bachelor of Arts/Bachelor of Applied Science

Handbook

Year	2012
QUT code	IF86
Duration (full-time)	4 years
OP	13
Rank	72
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Total credit points	384 (192 cp in the Bachelor of Arts and 192 cp in the Bachelor of Applied Science)
Credit points full-time sem.	48
Course Coordinator	Contact email: sef.enquiry@qut.edu.au; phone 3138 8822.
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course discontinued

This course has been discontinued and is open to continuing students only.

Course Design

A feature of the course design is the flexibility and choice it offers. Students can tailor the double degree to their career interests by combining any one of the 10 majors that are available in the Bachelor of Applied Science (SC01) degree with a specialisation chosen from a wide range of offerings in the humanities.

The program is integrated so that students will study both science and arts units in each semester.

Professional Recognition

Relevant professional bodies for the Bachelor of Applied Science (SC01) are listed under the separate entry for the course. Eligibility for membership depends on the majors undertaken.

Multidisciplinary Majors

In the Arts component students will be required to complete one multidisciplinary major from the following: International and Global Studies; Community Studies; Society and Change; Ethics and Human Rights; Australian Studies.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code	Title
Year 1, Semester 1	
Major Unit - Arts	
Applied Skills and Scholarship	
Two Science units (SC01 Level 1): Foundation units	
Year 1, Semester 2	
Major Unit - Arts	
Discipline Major Unit or Elective unit	
Two Science units (SC01 Level 1): at least one Foundation unit	
Year 2, Semester 1	
Major Unit - Arts	
Discipline Major Unit or Elective unit	
Two Science units (SC01 Levels 1 and 2: Level 2 from Major)	
Year 2, Semester 2	
Major Unit - Arts	
Minor Unit - Arts	
Two Science Units (SC01 Levels 1 and 2: Level 2 from Major)	
Year 3, Semester 1	
Major Unit - Arts	
Discipline Major Unit or Minor Unit or Elective unit - Arts	
Two Science Major units (SC01 Level 2)	
Year 3, Semester 2	
Minor Unit - Arts	
Discipline Major Unit or Minor Unit or Elective unit - Arts	
Two Science Major units (SC01 Level 3)	
Year 4, Semester 1	
Major Unit - Arts	
Discipline Major Unit or Minor Unit or Elective unit - Arts	
Two Science Major units (SC01 Level 3)	
Year 4, Semester 2	
Major Unit - Arts	
Discipline Major Unit or Elective	
Two Science Major units (SC01 Level 3)	

Bachelor of Corporate Systems Management/Bachelor of Information Technology

Handbook

Year	2012
QUT code	IT07
CRICOS	063028M
Duration (full-time)	4 years
OP	13
Rank	73
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $4,111 per Semester
International fee (indicative)	2012: $11,500 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Mike Roggenkamp (Information Technology Major), Dr Taizan Chan (Corporate Systems Management Major)
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) of English and one of the following: Maths A, Maths B or Maths C.

International Subject prerequisites

- English

You must have achieved study at a level comparable to Australian Year 12 or in recognised post-secondary studies in English and one of the following: Maths A, Maths B or Maths C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Career Outcomes

The professional skills gained from this double degree are applicable across all business domains. As a graduate, you can expect to work in roles such as a business analyst or consultant, information and communication technologies project manager or information technology infrastructure manager, information analyst, business process manager, information manager, database manager, data communications specialist, systems analyst or programmer.

Professional Recognition

This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Study Areas

IT07 will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, IT07 will have specialisations. The specialisation areas that will be available for students will include:

• Business Process Management
• Data Warehousing
• Digital Societies
• Enterprise Systems
• Information Management
• Network Systems
• Software Engineering
• Web Technologies

Pathways to Futher Studies

In 2001, the Faculty introduced an accelerated Honours program to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of their a BIT degree (or double degree) which would be counted both for completion of the degree and towards the Honours program. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete a BIT degree (or double degree) with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

Cooperative Education

The Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the Cooperative Education Program.

Bachelor of Corporate Systems Management/Bachelor of Information Technology

Further Information

For further information about this course, please contact:

Course Coordinator
Dr Taizan Chan or Mr Richard Thomas
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Sample Structure

Semesters

- IT07 Course Outline
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code	Title
IT07 Course Outline	
Year 1, Semester 1	
INB120	Corporate Systems
INB122	Organisational Databases
INB101	Impact of IT
INB102	Emerging Technology
Year 1, Semester 2	
INB123	Project Management Practice
BSB115	Management
INB103	Industry Insights
INB104	Building IT Systems
Year 2, Semester 1	
INB220	Business Analysis
BSB126	Marketing
IT Breadth Option	
IT Breadth Option	
Year 2, Semester 2	
INB124	Information Systems Development
MGB223	Entrepreneurship and Innovation
IT Breadth Option	
IT Breadth Option	
Year 3, Semester 1	
INB322	Information Systems Consulting
INB221	Technology Management
INB201	Scalable Systems Development
IT Specialisation Option	
Year 3, Semester 2	
INB300	Professional Practice in IT
INB313	Electronic Commerce Site Development
General Elective	
IT Specialisation Option	
Year 4, Semester 1	
INB312	Enterprise Systems Applications
INB325	Corporate Systems Management Project
INB301	The Business of IT
IT Specialisation Option	
Year 4, Semester 2	
INB320	Business Process Modelling
INB302	IT Capstone Project
IT Specialisation Option	
IT Specialisation Option	

Bachelor of Corporate Systems Management/Bachelor of Information Technology

Handbook

Year	2012
QUT code	IT08
CRICOS	063028M
Duration (full-time)	4 years
OP	13
Rank	74
Campus	Gardens Point
Total credit points	
Course Coordinator	Richard Thomas (Information Systems Major), Dr Taizan Chan (Corporate Systems Management Major)
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course discontinued

The Faculty of Science and Technology (now Science and Engineering) has discontinued this course and only IT08 continuing students can enrol. Please contact enquiry.scitech@qut.edu.au for any enquiries.

Cooperative Education Program

The Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the Cooperative Education Program.

Unit Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here:
Undergraduate Translation Table
If you have completed the unit(s) listed under the "Translation Unit Codes" column you are not permitted to enrol in the listed new code.

Further Information

For further information about this course, please contact:

Course Coordinator
Richard Thomas or Taizan Chan
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Bachelor of Corporate Systems Management/Bachelor of Games and Interactive Entertainment

Handbook

Year	2012
QUT code	IT09
CRICOS	063029K
Duration (full-time)	4 years
OP	13
Rank	73
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2012: CSP $4,111 per Semester
International fee (indicative)	2012: $11,500 per Semester
Total credit points	
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Michael Docherty (Games), Dr Taizan Chan (Corp. Systems)
Discipline Coordinator	Dr Taizan Chan (BCSM); Ruth Christie (BGIE) (07) 3138 2782 t.chan@qut.edu.au; r.christie@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths A, B or C (4, SA)).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths A, B or C (4, SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Career Outcomes

Graduates may find roles as an entrepreneur in the games environment, or in management roles within the games and entertainment industry, for example, project manager, production manager, producer, content manager, business development manager, product manager or marketer.

Professional Recognition

This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Cooperative Education Program

The Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the Cooperative Education Program.

Futher Information

For further information about this course, please contact:

Corporate Systems Management Course Coordinator
Dr Taizan Chan
Phone:(07)3138 2533
Email: sef.enquiry@qut.edu.au

Games and Interactive Entertainment Course Coordinator
Michael Docherty
Phone: (07) 3138 2515
Email: sef.enquiry@qut.edu.au

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code	Title
Year 1, Semester 1	
INB120	Corporate Systems
INB103	Industry Insights
INB180	Computer Games Studies
INB182	Introducing Design
Year 1, Semester 2	
BSB115	Management
INB104	Building IT Systems
INB123	Project Management Practice
INB181	Introduction to Games Production
Year 2, Semester 1	
INB101	Impact of IT
INB122	Organisational Databases
Games & Interactive Entertainment Major Unit	
Games & Interactive Entertainment Major Unit	
Year 2, Semester 2	
INB124	Information Systems Development

Bachelor of Corporate Systems Management/Bachelor of Games and Interactive Entertainment

BSB126	Marketing
Games & Interactive Entertainment Major Unit	
Games & Interactive Entertainment Major Unit	
Year 3, Semester 1	
INB220	Business Analysis
INB221	Technology Management
Games & Interactive Entertainment Major Unit	
Games & Interactive Entertainment Major Unit	
Year 3, Semester 2	
MGB223	Entrepreneurship and Innovation
INB301	The Business of IT
Games & Interactive Entertainment Major Unit	
Games & Interactive Entertainment Major Unit	
Year 4, Semester 1	
INB379	Game Project Design
INB322	Information Systems Consulting
INB312	Enterprise Systems Applications
INB325	Corporate Systems Management Project
Year 4, Semester 2	
INB380	Games Project
INB320	Business Process Modelling
Games & Interactive Entertain Major Unit	
INB313	Electronic Commerce Site Development

Bachelor of Applied Science/Bachelor of Education (Secondary)

Handbook

Year	2012
QUT code	IX02
CRICOS	020322E
Duration (full-time)	4 years
OP	13
Rank	73
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,543 per Semester
Total credit points	432
Credit points full-time sem.	48 (semesters 1, 6-8), 60 (semesters 2-5)
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson (Science); Dr Mal Shield (Secondary). For science enquiries email: sef.enquiry@qut.edu.au. For education enquires email: educationenq@qut.edu.au or phone 3138 8947
Discipline Coordinator	Dr Perry Hartfield (Biochemistry Major); Dr Marion Bateson (Biotechnology Major); Associate Professor Dennis Arnold (Chemistry Major); Dr Ian Williamson (Ecology Major); Dr Ian Williamson (Environmental Science Major); Dr Craig Sloss (Geoscience Major); Dr Scott McCue (Mathematics Major); Dr Christine Knox (Microbiology Major); Dr Stephen Hughes (Physics Major)

Domestic Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Recommended study: At least one of the sciences. For biochemistry, biotechnology and microbiology majors - Biology and Chemistry; for physics major - Maths C.

International Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

International Subject prerequisites

- Maths B
- English

Bachelor of Applied Science/Bachelor of Education (Secondary)

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)). Recommended study: At least one of the sciences. For biochemistry, biotechnology and microbiology majors - Biology and Chemistry; for physics major - Maths C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

IMPORTANT NOTE

This course is currently under review for future offerings (2013 onwards).

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Course Overview

This double degree enables you to work as a science professional or pursue a career in scientific research. Alternatively, the Bachelor of Education (Secondary) prepares you to teach in two curriculum areas in secondary school. The science majors that are most relevant if you are intending to follow a career in secondary school teaching are chemistry, ecology, geoscience, mathematics or physics.

Professional Recognition

This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

Graduates will also satisfy the requirements for membership of the relevant professional body for their chosen science major. See Studyfinder for details on the Bachelor of Applied Science majors.

Other Course Requirements

Blue Card

As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.
You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks, which commence in late January Year 2.
The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Literacy

Students must meet the Queensland College of Teachers' literacy standards by the end of Year 3. For more information please visit AskQUT and enter 'Literacy Modules' in the FAQ.

Course Design

See the Bachelor of Applied Science course information for details of major areas of study. To allow you to complete the double degree in a shorter period of time, co-majors are to be taken from the education technology program.

Further Information

For further information about this course, please contact the following:

Science Coordinator

Dr Marion Bateson (as of August 2012)
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au

Dr Perry Hartfield (prior to August 2012)
Phone: +61 7 3138 2984
Email: p.hartfield@qut.edu.au

Education Coordinator

Dr Mal Shield
Phone: +61 7 3138 3323
Email: m.shield@qut.edu.au

Faculty of Education Office
Phone: +61 7 3138 3948
Fax: +61 7 3138 3949
Email: jo.wakefield@qut.edu.au

Discipline Coordinators

Biochemistry Major
Dr Perry Hartfield
Phone: +61 7 3138 2984
Email: p.hartfield@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Biotechnology Major
Dr Marion Bateson
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Chemistry Major
Associate Professor Dennis Arnold
Phone: +61 7 3138 2482
Email: d.arnold@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Ecology Major
Dr Ian Williamson
Phone: +61 7 3138 2779
Email: j.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Environmental Science Major
Dr Ian Williamson
Phone: +61 7 3138 2779
Email: j.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Geoscience Major
Dr Craig Sloss
Phone: +61 7 3138 2610
Email: c.sloss@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Mathematics Major
Dr Scott McCue
Phone: +61 7 3138 4295
Email: s.mccue@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Microbiology Major
Dr Christine Knox
Email: c.knox@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Physics Major
Dr Stephen Hughes
Phone: +61 7 3138 2327
Email: sw.hughes@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Bachelor of Applied Science/Bachelor of Education (Secondary)

Domestic Course structure

See the Bachelor of Applied Science course information for details of major areas of study. To allow you to complete the double degree in a shorter period of time, co-majors are to be taken from the education technology program.

The Bachelor of Applied Science majors that are relevant to secondary teaching include:

- chemistry
- ecology
- geoscience
- mathematics
- physics.

International Course structure

See the Bachelor of Applied Science course information for details of major areas of study. To allow you to complete the double degree in a shorter period of time, co-majors are to be taken from the education technology program.

The Bachelor of Applied Science majors that are relevant to secondary teaching include:

- chemistry
- ecology
- geoscience
- mathematics
- physics.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, 6TP4
- Year 4, Semester 2

Code	Title
Year 1, Semester 1	
Science Major Unit	
Science Major Unit	
Science Major Unit	
Science Major Unit	
Year 1, Semester 2	
Science Major Unit	
Science Major Unit	
Science Major Unit	
Science Major Unit	
Science Major Unit	
Year 2, Semester 1	
EDB002	Teaching and Learning Studies 2: Development and Learning
EDB031	Secondary Field Studies 1
Curriculum Studies 1X (See List 1)	
Science Major Unit	
Please note: The teaching prac component of EDB031 will be organised to commence as soon as schools return for Term 1 in January. Students will have to be available for four weeks prior to commencement of semester 1. This is to allieviate the problem of students studying 13 week discipline units in the same semester as a teaching prac. Contact the Student Affairs Office on 3138 3948 for further information.	
Science Major Unit	
Year 2, Semester 2	
MDB454	Science, Technology and Society
Science Major Unit	
Science Major Unit	
Science Major Unit	
Science Major Unit	
Year 3, Semester 1	
Curriculum Studies 1Y (See List 1)	
Science Major Unit	
Science Major Unit	
Science Major Unit	
Science Major Unit	
Year 3, Semester 2	
EDB003	Teaching and Learning Studies 3: Practising Education
EDB032	Secondary Field Studies 2
Curriculum Studies 2X (See List 2)	
Curriculum Studies 2Y (See List 2)	
Year 4, Semester 1	
EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB033	Secondary Field Studies 3
Curriculum Studies 3X (See List 3)	
Curriculum Studies 3Y (See List 3)	
Year 4, 6TP4	
EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB007	Culture Studies: Indigenous Education
(students must enrol in the 6TP4 mode for both EDB005 and EDB007)	
EDB005 is delivered through the Stepping Out Conference, which runs over 3 days in 'O' Week of Semester 2 (dates TBA).	
Year 4, Semester 2	
Please note that successful completion of all other coursework is required before students can commence the final Field Studies EDB034 and Internship EDB035.	
EDB034	Secondary Field Studies 4
EDB035	Internship (Secondary)

Bachelor of Applied Science/Bachelor of Education (Primary)

Handbook

Year	2012
QUT code	IX14
CRICOS	037540M
Duration (full-time)	4 years
OP	13
Rank	73
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2012: CSP $2,401 per Semester
International fee (indicative)	2012: $12,200 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson. For Education contact Student Affairs 07 3138 3947, or educationenq@qut.edu.au. For course progression advice contact Nikki Kyle on 07 3138 3212 or nm.kyle@qut.edu.au.
Discipline Coordinator	Education Course Coordinator Dr Lenore Adie. Science Discipline Coordinators: Dr Perry Hartfield (Biochemistry Major); Dr Marion Bateson (Biotechnology Major); Associate Professor Dennis Arnold (Chemistry Major); Dr Ian Williamson (Ecology Major); Dr Ian Williamson (Environmental Science Major); Dr Craig Sloss (Geoscience Major); Dr Scott McCue (Mathematics Major); Dr Christine Knox (Microbiology Major); Dr Stephen Hughes (Physics Major)

Domestic Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)).

International Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

IMPORTANT NOTE

This course is currently under review for future offerings (2013 onwards).

Course Overview

This double degree enables you to work as a science professional or pursue a career in scientific research. Alternatively, the Bachelor of Education (Primary) will prepare you to teach at all levels of primary school. You may also complete a discipline and content studies major in one of the key learning areas of the Queensland school curriculum.

Professional Recognition

This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

Graduates will also satisfy the requirements for membership of the relevant professional body for their chosen science major. See Studyfinder for details on the Bachelor of Applied Science majors.

Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter 'literacy modules' in the community search.

Working with Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field studies units will be taken in Queensland schools.

Course Design

Graduates from this double degree will have a science degree with the same core support and choice of major study areas as the graduates from the Bachelor of Applied Science (SC01) program. Education studies will comprise the co-major component. Field Studies units will be taken in Queensland schools.

Further Information

For further information about this course, please contact the following:

Science Coordinator

Dr Marion Bateson (as of August 2012)
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au

Dr Perry Hartfield (prior to August 2012)
Phone: +61 7 3138 2984
Email: p.hartfield@qut.edu.au

Faculty of Education

Student Affairs
Phone: +61 7 3138 3947
Email: educationeq@qut.edu.au

Discipline Coordinators

Biochemistry Major
Dr Perry Hartfield
Phone: +61 7 3138 2984
Email: p.hartfield@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Biotechnology Major
Dr Marion Bateson
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Chemistry Major
Associate Professor Dennis Arnold
Phone: +61 7 3138 2482
Email: d.arnold@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Ecology Major
Dr Ian Williamson
Phone: +61 7 3138 2779
Email: j.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Environmental Science Major
Dr Ian Williamson
Phone: +61 7 3138 2779
Email: j.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Geoscience Major
Dr Craig Sloss
Phone: +61 7 3138 2610
Email: c.sloss@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Geoscience Major
Dr Scott McCue
Phone: +61 7 3138 4295
Email: s.mccue@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Bachelor of Applied Science/Bachelor of Education (Primary)

Microbiology Major
Dr Christine Knox
Email: c.knox@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Physics Major
Dr Stephen Hughes
Phone: +61 7 3138 2327
Email: sw.hughes@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Domestic Course structure

Your course

This double degree gives you a science degree with the same support and choice of major study areas as the Bachelor of Applied Science program.

Available majors include:

- biochemistry
- biotechnology
- chemistry
- ecology
- environmental science
- geoscience
- mathematics
- microbiology
- physics.

International Course structure

Your course

This double degree gives you a science degree with the same support and choice of major study areas as the Bachelor of Applied Science program.

Available majors include:

- biochemistry
- biotechnology
- chemistry
- ecology
- environmental science
- geoscience
- mathematics
- microbiology
- physics.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, 6TP4
- Year 4, Semester 2

Code	Title
Course Notes	
PLEASE NOTE THAT SOME COURSEWORK UNITS CANNOT BE STUDIED IN THE SAME SEMESTER AS A FIELD STUDIES UNIT. If students do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), time will be added onto the course duration, and you should contact Student Affairs for progression advice, nm.kyle@qut.edu.au.	
All other course requirements must have been successfully completed before commencing EDB024 and EDB025 in your final semester of study. This is a University and Queensland College of Teachers requirement.	
Students must have a valid Bluecard to be eligible for Field Studies units.	
Year 1, Semester 1	
EDB002	Teaching and Learning Studies 2: Development and Learning
Science Major Unit	
Science Major Unit	
Science Major Unit	
Year 1, Semester 2	
EDB021	Primary Field Studies 1: Development and Learning in the Field
Designated Unit: EDB021	
Science Major Unit	
Science Major Unit	
Science Major Unit	
Year 2, Semester 1	
MDB120	Mathematics Curriculum and Pedagogies
Science Major Unit	
Science Major Unit	
Science Major Unit	
Year 2, Semester 2	
CLB008	Teaching Primary SOSE
Science Major Unit	
Science Major Unit	
Science Major Unit	
Year 3, Semester 1	
Science Major Unit	
Science Major Unit	
Science Major Unit	
Science Major Unit	
Year 3, Semester 2	
CLB006	Teaching Reading and Writing
EDB003	Teaching and Learning Studies 3: Practising Education
EDB022	Primary Field Studies 2: Practising Education in the Field
Designated Unit: EDB022	
HMB300	Teaching Primary HPE
Year 4, Semester 1	
EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB023	Primary Field Studies 3: Inclusive Educational Practices
Designated Unit: EDB023	
KKB202	Teaching Primary Dance and Drama
MDB006	Teaching Primary Science
Year 4, 6TP4	
EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
MDB004	Teaching Primary ICT
Year 4, Semester 2	
EDB024	Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
Designated Unit: EDB024	
EDB025	Internship (Primary)
Please note that successful completion of all other coursework is required before students can commence the final Internship unit EDB025.	
Designated Unit: EDB025	

Bachelor of Applied Science/Bachelor of Information Technology

Handbook

Year	2012
QUT code	IX26
Duration (full-time)	4 years
OP	13
Rank	74
OP Guarantee	Yes
Campus	Gardens Point
Total credit points	
Course Coordinator	Dr Marion Bateson (Science), Mr Richard Thomas (Information Systems)
Discipline Coordinator	Dr Perry Hartfield (Biochemistry Major); Dr Marion Bateson (Biotechnology Major); A/Prof Dennis Arnold (Chemistry Major); Dr Ian Williamson (Ecology Major); Dr Ian Williamson (Environmental Science Major); Dr Emad Kiriakous (Forensic Science Major); Dr Craig Sloss (Geoscience Major); Dr Christine Knox (Microbiology Major); Dr StephenHughes (Physics Major)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course discontinued

This course has been discontinued. Currently enrolled students should check with the Course Coordinator for enrolment and unit information.

Bachelor of Creative Industries / Bachelor of Information Technology

Handbook

Year	2012
QUT code	IX27
CRICOS	059227E
Duration (full-time)	4 years
OP	8
Rank	86
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies (Creative Industries); Mr Richard Thomas (Science and Technology)
Discipline Coordinator	ci@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) of English and one of the following: Maths A, Maths B or Maths C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Update

From Semester 1, 2009, a revised version of this double degree program has been introduced. This course has been recoded IX56 Bachelor of Creative Industries/Bachelor of Information Technology. The current IX27 Bachelor of Creative Industries/Bachelor of Information Technology will be offered for continuing students only.

Course Structure

This course is made up of 384 credit points. Each component (i.e. Creative Industries and Information Technology) comprises 192 credit points.

The Creative Industries component is made up of 24 credit points of Faculty Foundation units, 168 credit points from Creative Industries interdisciplinary units.

The Information Technology component is made up of 120 credit points of Faculty core units and 72 credit points of units from an IT major.

Professional Recognition

Graduates of the Bachelor of Information Technology component meet the knowledge requirements for admission to the Australian Computer Society (ACS).

Unit Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here:
Undergraduate Translation Table
If you have completed the unit(s) listed under the “Translation Unit Codes” column you are not permitted to enrol in the listed new code

Further Information

For further information regarding this course, please contact the following:

Science and Technology Coordinator

Mr Richard Thomas
Phone +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Creative Industries Coordinator

Phone +61 7 3138 8114
Fax +61 7 3138 8116
Email: creativeindustries@qut.edu.au

Bachelor of Business / Bachelor of Engineering (Civil, Electrical or Mechanical)

Handbook

Year	2012
QUT code	IX28
CRICOS	061649J
Duration (full-time)	5 years
OP	11
Rank	78
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $3,928 per Semester
International fee (indicative)	2012: $11,600 per Semester
Total credit points	
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr R.Mahalinga-Iyer (Engineering); Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Dr Jasmine Banks (Engineering); Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr John Chen (Finance); Mr Greg Southey (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Engineering: 3138 8822; Business: 3138 2050 Engineering: sef.enquiry@qut.edu.au; Business: bus@qut.com

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Career Outcomes

Electrical and computer engineers design, install and maintain electrical, electronic, telecommunications and computing systems on behalf of governments and private companies. Graduates of the Bachelor of Business are skilled in many aspects of business including: accountancy, advertising, banking and finance, economics, electronic business, human resource management, international business, management, marketing and public relations.

Overview

Students combine engineering knowledge in electronics, computer systems, telecommunications and electric power with a business course majoring in one of accountancy, advertising, economics, finance, human resource management, international business, management, marketing or public relations.

Professional Recognition

This degree meets the requirements for membership of Engineers Australia.

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Special Course Requirements

A candidate for the degree of Bachelor of Engineering must obtain at least 60 days of industrial employment/practice in an engineering environment as part of the Work Integrated Learning unit, before graduating.

International Student Entry

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Course Design

Students are required to complete 480 credit points comprised of 288 credit points from the Bachelor of Engineering program and 192 credit points from the Bachelor of Business program. Students supplement the engineering component of this program with the 96 credit point Business School Core units in the Bachelor of Business program together with a 96 credit point Major in one of the following: Accountancy, Advertising, Economics, Finance, Human Resource Management, International Business, Management, Marketing or Public Relations.

Important Information

QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet.
Other useful information can be found on Student Services website.

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au
QUT Business School: Phone +61 7 3138 2050, Fax +61 7 3138 1055, email: bus@qut.edu.au

Domestic Course structure

Course Design

Students are required to complete 480 credit points comprised of 288 credit points from the Bachelor of Engineering program and 192 credit points from the Bachelor of Business program. Students supplement the engineering component of this program with the 96 credit point Business School Core units in the Bachelor of Business program together with a 96 credit point major in one of the following:

- Accountancy
- Advertising
- Economics
- Finance
- Human Resource Management
- International Business
- Management
- Marketing
- Public Relations.

International Course structure

Course Design

Students are required to complete 480 credit points comprised of 288 credit points from the Bachelor of Engineering program and 192 credit points from the Bachelor of Business program. Students supplement the engineering component of this program with the 96 credit point Business School Core units in the Bachelor of Business program together with a 96 credit point major in one of the following:

- Accountancy
- Advertising
- Economics
- Finance
- Human Resource Management
- International Business
- Management
- Marketing
- Public Relations.

Bachelor of Information Technology/Bachelor of Mathematics

Handbook

Year	2012
QUT code	IX29
CRICOS	059226F
Duration (full-time)	4 years
OP	12
Rank	76
OP Guarantee	Yes
Campus	Gardens Point
Total credit points	384
Course Coordinator	Dr Tim Moroney (Mathematics Major), Mr Richard Thomas (Information Systems Major)
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Update

From semester one, 2009 this course will not be available for commencing students. IX29 will only be available for continuing students. New students - please refer to IX57. Please contact sef.enquiry@qut.edu.au for any enquiries.

Professional Recognition

On graduation, students will be eligible for membership of the Mathematical Society of Australia, the Statistical Society of Australia Inc and, depending on unit selection, the Australian Society for Operations Research. Graduates of the Bachelor of Information Technology meet the knowledge requirement for admission to the Australian Computer Society.

Course Design

This double degree comprises 384 credit points with 192 credit points from Information Technology and 192 credit points form Mathematics. All majors in the Bachelor of Information Technology are available.

Cooperative Education Program

The Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Students wishing to participate in the Cooperative Education Program should be aware that they will not receive financial support as a Dean's Scholar for the duration of the placement.

Find out more about the Cooperative Education Program.

Mathematics Bursaries

Students enrolled in this course can apply for industry-sponsored bursaries. These bursaries are awarded to Australian citizens or permanent residents on a competitive basis. Applications should be submitted by 1 December of the year preceding entry to the course. For further information see www.maths.qut.edu.au

Unit Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here:
Undergraduate Translation Table
If you have completed the unit(s) listed under the "Translation Unit Codes" column you are not permitted to enrol in the listed new code.

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Bachelor of Applied Science / Bachelor of Business

Handbook

Year	2012
QUT code	IX31
CRICOS	042263G
Duration (full-time)	4 years
OP	11
Rank	78
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $3,486 per Semester
International fee (indicative)	2012: $11,900 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson (Science); Director of Undergraduate Studies, QUT Business School)
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr John Chen (Finance); Mr Greg Southey (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations); Science Discipline Coordinator details are listed under further information. Business: +61 7 3138 2050 Business: bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Accountancy, Finance, Economics and Marketing majors require 4 SA in Maths A, B or C.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)). Accountancy, Finance, Economics and Marketing majors require 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

IMPORTANT NOTE

As of 2013, this course will only be available for continuing Bachelor of Applied Science/Bachelor of Business students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year Bachelor of Applied Science units.
New students - please refer to Bachelor of Science/Bachelor of Business. Please contact sef.enquiry@qut.edu.au for any enquiries.

Overview

Through the combination of science and business, you will equip yourself for an exciting career at the cutting edge of scientific innovation within a range of public, private and non-profit industries.

Your business degree will give you a broad base of commercial knowledge as well as the opportunity to major in a specific business area. This understanding of business makes you more attractive to employers, even if you wish to work predominantly in a science-based career.

Professional Recognition

Both degrees allow you to satisfy the requirements of membership of the relevant professional body for your chosen majors. Please refer to the relevant pages in this prospectus for details on your intended science major, and the QUT Business School prospectus for more information on business majors, or visit www.qut.edu.au/courses

Important Information for Business Students

QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

Further Information

For further information about this course, please contact the following:

Science Coordinator

Dr Marion Bateson (as of August 2012)
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au

Dr Perry Hartfield (prior to August 2012)
Phone: +61 7 3138 2984
Email: p.hartfield@qut.edu.au

Business Coordinator

Phone: +61 7 3138 2050
Email: bus@qut.edu.au

Science Discipline Coordinators

Biochemistry Major
Dr Perry Hartfield
Phone: +61 7 3138 2984
Email: p.hartfield@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Biotechnology Major
Dr Marion Bateson
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact:

sef.enquiry@qut.edu.au

Chemistry Major
Associate Professor Dennis Arnold
Phone: +61 7 3138 2482
Email: d.arnold@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Ecology Major
Dr Ian Williamson
Phone: +61 7 3138 2779
Email: j.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Environmental Science Major
Dr Ian Williamson
Phone: +61 7 3138 2779
Email: j.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Forensic Science Major
Dr Emad Kiriakous
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Geoscience Major
Dr Craig Sloss
Phone: +61 7 3138 2610
Email: c.sloss@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Microbiology Major
Dr Christine Knox
Email: c.knox@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Physics Major
Dr Stephen Hughes
Phone: +61 7 3138 2327
Email: sw.hughes@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Sample Structure

Semesters

- Year 1 Semester 1
- Year 1 Semester 2
- Year 2 Semester 1
- Year 2 Semester 2
- Year 3 Semester 1
- Year 3 Semester 2
- Year 4 Semester 1
- Year 4 Semester 2

Code	Title
Year 1 Semester 1	
Business School Core Unit	
Business School Core Unit	
Science Faculty Unit	
Science Faculty Unit	
Year 1 Semester 2	
Business School Core Unit	
Business School Core Unit	
Science Faculty Unit	
Science Faculty Unit	
Year 2 Semester 1	
Business School Core Unit	
Business School Core Unit	
Science Faculty Unit	
Science Faculty Unit	
Year 2 Semester 2	
Business School Core Unit	
Business School Major Unit	
Science Faculty Unit	
Science Faculty Unit	
Year 3 Semester 1	
Business School Major Unit	
Business School Major Unit	
Science Faculty Unit	
Science Faculty Unit	
Year 3 Semester 2	
Business School Major Unit	
Business School Major Unit	
Science Faculty Unit	
Science Faculty Unit	
Year 4 Semester 1	
Business School Major Unit	
Business School Major Unit	
Science Faculty Unit	
Science Faculty Unit	
Year 4 Semester 2	
Business School Major Unit	
Business School Major Unit	
Science Faculty Unit	
Science Faculty Unit	

Bachelor of Business/Bachelor of Mathematics

Handbook

Year	2012
QUT code	IX37
CRICOS	059601K
Duration (full-time)	4 years
OP	10
Rank	81
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $3,486 per Semester
International fee (indicative)	2012: $11,400 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au; Associate Professor Dann Mallet (Mathematics)
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr John Chen (Finance); Mr Greg Southey (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Business: Student Services - (07) 3138 2050 Business: Student Services - bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)). Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

Both degrees allow you to satisfy the requirements of membership of the relevant professional body for your chosen majors. Please refer to the relevant pages in this prospectus for details on the Bachelor of Mathematics and the QUT Business School prospectus for more information on business majors or visit www.qut.edu.au/courses

Financial Support

You should consider applying for an industry-sponsored mathematics bursary or a business scholarship to help you financially throughout your studies. For further information visit Scholarships.

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Mathematics program and 192 credit points from the Bachelor of Business program.

Business component:
2009 and 2010 commencing students
• 7 Business School Core units (96 credit points)*
• 8 Major Core units (96 credit points)
• MGB223 Entrepreneurship and Innovation*

2007-2008 commencing students
• 7 Business School Core units (84 credit points)*
• 9 Major Core units (108 credit points)

*Please note that BSB122 Quantitative Analysis & Finance (Replaced by BSB123 Data Analysis) is not required as the content of MAB313 Mathematics of Finance covers similar topics. An additional unit from the chosen major replaces BSB122/BSB123 for 2007 and 2008 commencing students. MGB223 Entrepreneurship and Innovation replaces BSB122/BSB123 for 2009 and 2010 commencing students.

* Please note that EFB101 Data Analysis for Business which is normally undertaken in the Majors of Accountancy, Banking & Finance and Economics, is not required as the content will be covered in the statistics units from the mathematics component of the program.

Important Information for Business Students

QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet.
Other useful information can be found on the Student Services website.

Further Information

For further information about this course, please contact the following:

Business Coordinator

Phone: Student Services +61 7 3138 2117
Email: Student Services bus@qut.edu.au

Mathematical Sciences Coordinator

Prof Erhan Kozan
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Mathematics program and 192 credit points from the Bachelor of Business program.

Business component:

2009 and 2010 commencing students

- 7 Business School Core units (96 credit points)*
- 8 Major Core units (96 credit points)
- MGB223 Entrepreneurship and Innovation*

2007-2008 commencing students

- 7 Business School Core units (84 credit points)*
- 9 Major Core units (108 credit points)

*Please note that BSB122 Quantitative Analysis & Finance (Replaced by BSB123 Data Analysis) is not required as the content of MAB313 Mathematics of Finance covers similar topics. An additional unit from the chosen major replaces BSB122/BSB123 for 2007 and 2008 commencing students. MGB223 Entrepreneurship and Innovation replaces BSB122/BSB123 for 2009 and 2010 commencing students.

* Please note that EFB101 Data Analysis for Business which is normally undertaken in the Majors of Accountancy, Banking & Finance and Economics, is not required as the content will be covered in the statistics units from the mathematics component of the program.

International Course structure

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Mathematics program and 192 credit points from the Bachelor of Business program.

Business component:

2009 and 2010 commencing students

- 7 Business School Core units (96 credit points)*
- 8 Major Core units (96 credit points)
- MGB223 Entrepreneurship and Innovation*

2007-2008 commencing students

- 7 Business School Core units (84 credit points)*
- 9 Major Core units (108 credit points)

*Please note that BSB122 Quantitative Analysis & Finance (Replaced by BSB123 Data Analysis) is not required as the content of MAB313 Mathematics of Finance covers similar topics. An additional unit from the chosen major replaces BSB122/BSB123 for 2007 and 2008 commencing students. MGB223 Entrepreneurship and Innovation replaces BSB122/BSB123 for 2009 and 2010 commencing students.

* Please note that EFB101 Data Analysis for Business which is normally undertaken in the Majors of Accountancy, Banking & Finance and Economics, is not required as the content will be covered in the statistics units from the mathematics component of the program.

Sample Structure

Semesters

- Year 1 Semester 1
- Year 1 Semester 2
- Year 2 Semester 1
- Year 2 Semester 2
- Year 3 Semester 1
- Year 3 Semester 2
- Year 4 Semester 1
- Year 4 Semester 2

Code	Title
Year 1 Semester 1	
Business School Core Unit	
Business School Core Unit	
Mathematics Unit	
Mathematics Unit	
Year 1 Semester 2	
Business School Core Unit	
Business School Core Unit	
Mathematics Unit	
Mathematics Unit	
Year 2 Semester 1	
Business School Core Unit	
Business School Core Unit	
Mathematics Unit	
Mathematics Unit	
Year 2 Semester 2	
Business School Core Unit	
Business School Major Unit	
Mathematics Unit	
Mathematics Unit	
Year 3 Semester 1	
Business School Major Unit	
Business School Major Unit	
Mathematics Unit	
Mathematics Unit	
Year 3 Semester 2	
Business School Major Unit	
Business School Major Unit	
Mathematics Unit	
Mathematics Unit	
Year 4 Semester 1	
Business School Major Unit	
Business School Major Unit	
Mathematics Unit	
Mathematics Unit	
Year 4 Semester 2	
Business School Major Unit	
Business School Major Unit	
Mathematics Unit	
Mathematics Unit	

Bachelor of Arts/Bachelor of Information Technology

Handbook

Year	2012
QUT code	IX49
Duration (full-time)	4 years
OP	13
Rank	73
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Total credit points	
Course Coordinator	Arts - Contact Nikki Kilkeary on nikki.kilkeary@qut.edu.au - Richard Thomas (Information Technology)
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Sample Structure

Semesters

- YEAR 1 SEMESTER 1
- YEAR 1 SEMESTER 2
- YEAR 2 SEMESTER 1
- YEAR 2 SEMESTER 2
- YEAR 3 SEMESTER 1
- YEAR 3 SEMESTER 2
- YEAR 4 SEMESTER 1
- YEAR 4 SEMESTER 2

Code	Title
YEAR 1 SEMESTER 1	
INB103	Industry Insights
INB250	Foundations of Computer Science
Major unit	
Applied Skills And Scholarship	
YEAR 1 SEMESTER 2	
INB210	Databases
INB251	Networks
Major unit	
Discipline unit or Elective unit	
YEAR 2 SEMESTER 1	
INB104	Building IT Systems
Choose one unit from: Intermediate Level Elective list. This choice will replace ITB008 from 2009 course summary.	
Major unit	
Discipline or Minor unit or Elective unit	
YEAR 2 SEMESTER 2	
INB270	Programming
INB271	The Web
Major unit	
Major unit	
YEAR 3 SEMESTER 1	
IT Major Unit	
IT Major Unit	
Major unit	
Discipline or Minor unit or Elective	
YEAR 3 SEMESTER 2	
INB301	The Business of IT
IT Major Unit	
Major unit	
Discipline or Minor unit or Elective	
YEAR 4 SEMESTER 1	
INB302	IT Capstone Project
IT Major Unit	
Elective unit	
Discipline or Minor unit or Elective	
YEAR 4 SEMESTER 2	
IT Major Unit	
IT Major Unit	
Elective unit	
Discipline unit or Elective unit	

Bachelor of Information Technology/Bachelor of Laws

Handbook

Year	2012
QUT code	IX53
CRICOS	066292D
Duration (full-time)	5.5 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $4,369 per Semester
International fee (indicative)	2012: $11300 per Semester
Total credit points	528
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Mr Mike Roggenkamp (Information Technology), Dr Bill Dixon (Law)
Discipline Coordinator	Mr Bill Dixon Law: +61 7 3138 2707 lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA) and Maths A, B or C (4,SA)).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA) and Maths A, B or C (4,SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Career Outcomes

Graduates may develop careers in cyberlaw, intellectual property and privacy, dealing with the legal regulation of the Internet including downloading music, mobile phone camera use or copyright issues. You may become a legal practitioner, barrister, in-house counsel, government lawyer or policy adviser. There is also increased demand for roles in edemocracy both in egovernment service delivery and political campaigning.

Professional Recognition

This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord. At the end of your Law degree you will have completed the necessary units for admission to legal practice in Australia. To become a practicing lawyer you will need to complete further practical legal training (e.g. Graduate Diploma in Legal Practice) and then apply for admission.

Study Areas

IX53 will not have nominated majors and minors in the IT component and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, IX53 will have specialisations. The specialisation areas that will be available for students will include:

• Business Process Management
• Data Warehousing
• Digital Societies
• Enterprise Systems
• Information Management
• Network Systems
• Software Engineering
• Web Technologies

Pathways to Futher Studies

In 2001, the Faculty introduced an accelerated Honours program to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of their a BIT degree (or double degree) which would be counted both for completion of the degree and towards the Honours program. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete a BIT degree (or double degree) with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

Graduate Destination Streams

The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making

their elective choices.
• Legal Practice
• General Legal Practice (work as a lawyer across a wide range of different legal areas)
• Specialist Legal Practice (work as a lawyer specialising in a particular area of the law, such as property law, family law or corporate law)
• Advocacy and Dispute Resolution (acting for clients in court or resolving disputes through negotiation and mediation processes)
• Public Sector (work as a lawyer in a government department)
• Private Enterprise (for those students not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of their degrees there are more opportunities to participate in subjects where they engage in 'real world learning' , for example, working within law firms and government departments in placement electives.

Law School Electives Information

Students who are enrolled in LW34 (straight law undergraduate entry) are required to undertake two contextual electives in the first year of their degree (one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:
• LWB142 Law Society and Justice
• LWB144 Law and Global Perspectives
• LWB149 Indigenous Legal Issues
• LWB150 Lawyering and Dispute Resolution.

Students who are enrolled in any of the law double degrees commence their law electives in the second semester of their second year.

Students who are enrolled in LW35 (Graduate Entry) commence their law electives in first semester of their second year.

Law students other than Graduate Entry students can undertake 4 non-law units as electives within their law degree. Students may be particularly interested in elective options within the School of Justice which relate to human rights and criminal justice.

Further Information

For further information about this course, please contact the following:

Information Technology Coordinator
Richard Thomas
Phone: +61 07 3138 8822
Email: sef.enquiry@qut.edu.au

Law Coordinator
Dr Bill Dixon
Ph: +61 7 3138 2707
Fax: +61 7 3138 2222
Email: law_enquiries@qut.edu.au

Domestic Course structure

Course structure

You will study a combination of information technology and law units in the first four years, with law units only in the final year. You will also have the opportunity to choose elective units relevant to your career interests.

Study Areas

You can choose to specialise in:
- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

International Course structure

Course structure

You will study a combination of information technology and law units in the first four years, with law units only in the final year. You will also have the opportunity to choose elective units relevant to your career interests.

Study Areas

You can choose to specialise in:
- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- Year 5, Semester 1
- Year 5, Semester 2
- Year 6, Semester 1

Code	Title
Year 1, Semester 1	
INB101	Impact of IT
INB102	Emerging Technology
LWB145	Legal Foundations A
LWB147	Torts A
Year 1, Semester 2	
INB103	Industry Insights
INB104	Building IT Systems
LWB146	Legal Foundations B
LWB148	Torts B
Year 2, Semester 1	
IT Breadth Option	
IT Breadth Option	
LWB136	Contracts A
LWB238	Fundamentals of Criminal Law
Year 2, Semester 2	
IT Breadth Option	
IT Breadth Option	
LWB137	Contracts B
LWB239	Criminal Responsibility
Year 3, Semester 1	
INB201	Scalable Systems Development
IT Specialist Option	
LWB240	Principles of Equity
LWB243	Property Law A
Year 3, Semester 2	
INB300	Professional Practice in IT
IT Specialist Option	
LWB241	Trusts
LWB244	Property Law B
Year 4, Semester 1	
INB301	The Business of IT
IT Specialist Option	
LWB242	Constitutional Law
LWB432	Evidence
Year 4, Semester 2	
INB302	IT Capstone Project
IT Specialist Option	
LWB334	Corporate Law
Law Elective	
Year 5, Semester 1	
LWB335	Administrative Law
LWB431	Civil Procedure
Law Elective	
Law Elective	
Year 5, Semester 2	
LWB433	Professional Responsibility
Law Elective	
Law Elective	
Law Elective	
Year 6, Semester 1	

Bachelor of Information Technology/Bachelor of Laws

Law Elective
Law Elective
Law Elective
Law Elective

Bachelor of Engineering (Electrical)/Bachelor of Information Technology

Handbook

Year	2012
QUT code	IX54
CRICOS	006384G
Duration (full-time)	5 years
OP	11
Rank	78
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $3,584 per Semester
International fee (indicative)	2012: $12,200 per Semester
Total credit points	480
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr R.Mahalinga-Iyer (Engineering), Mr Mike Roggenkamp (Information Technology)
Discipline Coordinator	Dr Jasmine Banks (Engineering), Mr Richard Thomas (Information Technology Major) (07) 3138 2782

Domestic Entry requirements

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA) and Maths B (4,SA)). Recommended study: Chemistry, Maths C and Physics.

International Entry requirements

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA) and Maths B (4,SA)). Recommended study: Chemistry, Maths C and Physics.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

This course meets the requirements for membership of Engineers Australia (EA). EA is a signatory to the Washington Accord, which permits graduates from accredited member courses to work in various countries across the world. This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Other Course Requirements

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator.

Cooperative Education Program

IT's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the Cooperative Education Program.

Pathways to Further Studies

In 2001, the Faculty introduced an accelerated Honours program to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of their a BIT degree (or double degree) which would be counted both for completion of the degree and towards the Honours program. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete a BIT degree (or double degree) with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

Bachelor of Engineering (Electrical)/Bachelor of Information Technology

Further Information

For further information about this course, please contact the following:

Engineering Coordinator

Phone +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Information Technology Coordinator

Phone +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- Year 5, Semester 1
- Year 5, Semester 2
- Electrical Engineering Selectives

Code	Title
Year 1, Semester 1	
ENB100	Engineering and Sustainability
OR	
INB103	Industry Insights
INB104	Building IT Systems
INB101	Impact of IT
MAB125	Foundations of Engineering Mathematics
OR	
MAB126	Mathematics for Engineering 1
Year 1, Semester 2	
ENB120	Electrical Energy and Measurements
ENB200	Introducing Engineering Systems
INB102	Emerging Technology
MAB126	Mathematics for Engineering 1
OR	
MAB127	Mathematics for Engineering 2
Year 2, Semester 1	
ENB240	Introduction To Electronics
ENB130	Mechanical and Thermal Energy
ENB250	Electrical Circuits
MAB127	Mathematics for Engineering 2
OR	
MAB233	Engineering Mathematics 3
Year 2, Semester 2	
ENB150	Introducing Engineering Design
ENB242	Introduction To Telecommunications
ENB243	Linear Circuits and Systems
IT Breadth Option Unit	
Year 3, Semester 1	
ENB110	Engineering Statics and Materials
ENB340	Power Systems and Machines
IT Breadth Option Unit	
IT Breadth Option Unit	
Year 3, Semester 2	
ENB244	Microprocessors and Digital Systems
ENB245	Introduction To Design and Professional Practice
ENB343	Fields, Transmission and Propagation
IT Breadth Option Unit	
Year 4, Semester 1	
ENB301	Instrumentation and Control
INB301	The Business of IT
ENB342	Signals, Systems and Transforms
INB201	Scalable Systems Development
Year 4, Semester 2	
ENB344	Industrial Electronics
ENB345	Advanced Design and Professional Practice
MAB233	Engineering Mathematics 3
OR	
Electrical Engineering Selective	
IT Specialist Option Unit	
Year 5, Semester 1	
ENB346	Digital Communications
OR	
ENB350	Real-time Computer-based Systems
BEB801	Project 1
OR	
INB309-1	Major Project
IT Specialist Option Unit	
IT Specialist Option Unit	
Year 5, Semester 2	
BEB701	Work Integrated Learning 1
BEB802	Project 2
OR	
INB309-2	Major Project
IT Specialist Option Unit	
Electrical Engineering Selective	

Electrical Engineering Selectives	
ENB339	Introduction to Robotics
ENB448	Signal Processing and Filtering
ENB452	Advanced Power Systems Analysis
ENB453	Power Equipment and Utilisation
ENB456	Energy
ENB457	Controls, Systems and Applications
ENB458	Modern Control Systems

Bachelor of Applied Science/Bachelor of Information Technology

Handbook

Year	2012
QUT code	IX55
CRICOS	020327M
Duration (full-time)	4 years
OP	13
Rank	73
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $3,143 per Semester
International fee (indicative)	2012: $11,100 per Semester
Total credit points	384
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson (Science), Mr Mike Roggenkamp (Information Technology)
Discipline Coordinator	Dr Perry Hartfield (Biochemistry Major); Dr Marion Bateson (Biotechnology Major); Associate Professor Dennis Arnold (Chemistry Major); Dr Ian Williamson (Ecology Major); Dr Ian Williamson (Environmental Science Major); Dr Emad Kirjakous (Forensic Science Major); Dr Craig Sloss (Geoscience Major); Dr Christine Knox (Microbiology Major); Dr Stephen Hughes (Physics Major)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA) and Maths A, B or C (4,SA)). Recommended study: At least one of the sciences. For biochemistry, biotechnology, forensic science, and microbiology majors - Biological Science and Chemistry; for physic major - Maths C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA) and Maths A, B or C (4,SA)). Recommended study: At least one of the sciences. For biochemistry, biotechnology, forensic science, and microbiology majors - Biological Science and Chemistry; for physic major - Maths C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

IMPORTANT NOTE

This course is currently under review for future offerings (2013 onwards).

Course Overview

This double degree prepares you for an increasing range of careers that involve the application of information technology to science. It gives you the ability to use creative as well as analytical methods to solve scientific problems. Studying this double degree allows you to develop the technical skills required for your relevant field of study in applied science.

The science component of the course offers you the choice of majoring in biochemistry, biotechnology, chemistry, ecology, environmental science, forensic science, geosciences, microbiology or physics. Theoretical aspects are balanced by strong practical components in this science and information technology double degree.

Professional Recognition

This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord. Please refer to the Science pages at Studyfinder for more information on the relevant professional body for your chosen science major.

Study Areas

IX55 will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, IX55 will have specialisations. The specialisation areas that will be available for students will include:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

Cooperative Education

The Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the Cooperative Education Program.

Pathways to Further Studies

In 2001, an accelerated Honours program was introduced to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of their BIT degree (or double degree) which

would be counted both for completion of the degree and towards the Honours program. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete a BIT degree (or double degree) with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

Further Information

For further information about this course, please contact the following:

Science Coordinator

Dr Marion Bateson (as of August 2012)
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au

Dr Perry Hartfield (prior to August 2012)
Phone: +61 7 3138 2984
Email: p.hartfield@qut.edu.au

Information Technology Coordinator

Mr Richard Thomas
Phone +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Discipline Coordinators

Biochemistry Major
Dr Perry Hartfield
Phone: +61 7 3138 2984
Email: p.hartfield@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Biotechnology Major
Dr Marion Bateson
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Chemistry Major
Associate Professor Dennis Arnold
Phone: +61 7 3138 2482
Email: d.arnold@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Ecology Major
Dr Ian Williamson
Phone: +61 7 3138 2779
Email: j.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Environmental Science Major
Dr Ian Williamson
Phone: +61 7 3138 2779
Email: j.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Forensic Science Major
Dr Emad Kiriakous
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Geoscience Major
Dr Craig Sloss
Phone: +61 7 3138 2610
Email: c.sloss@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Microbiology Major
Dr Christine Knox
Email: c.knox@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Physics Major
Dr Stephen Hughes
Phone: +61 7 3138 2327
Email: sw.hughes@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Domestic Course structure

Study Areas

You can choose to specialise in:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies.

International Course structure

Study Areas

You can choose to specialise in:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code	Title
Year 1, Semester 1	
INB101	Impact of IT
INB102	Emerging Technology
Science Core Unit	
Science Core Unit	
Year 1, Semester 2	
INB103	Industry Insights
INB104	Building IT Systems
Science Core Unit	
Science Core Unit	
Year 2, Semester 1	
IT Breadth Unit Option	
IT Breadth Unit Option	
Science Core Unit	
Science Core Unit	
Year 2, Semester 2	
IT Breadth Unit Option	
IT Breadth Unit Option	
Science Core Unit	
Science Core Unit	
Year 3, Semester 1	
INB201	Scalable Systems Development
IT Specialisation Unit Option	
Science Major Unit	
Science Major Unit	
Year 3, Semester 2	
INB300	Professional Practice in IT
IT Specialisation Unit Option	
Science Major Unit	
Science Major Unit	
Year 4, Semester 1	

Bachelor of Applied Science/Bachelor of Information Technology

INB301	The Business of IT
IT Specialisation Unit Option	
Science Major Unit	
Science Major Unit	
Year 4, Semester 2	
INB302	IT Capstone Project
IT Specialisation Unit Option	
Science Major Unit	
Science Major Unit	

Bachelor of Creative Industries/Bachelor of Information Technology

Handbook

Year	2012
QUT code	IX56
CRICOS	059227E
Duration (full-time)	4 years
OP	11
Rank	78
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2012: CSP $3,425 per Semester
International fee (indicative)	2012: $11,300 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies (Creative Industries); Mr Mike Roggenkamp (Information Technology)
Discipline Coordinator	ci@qut.edu.au (Creative Industries)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA) and Maths A, B or C (4,SA)).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA) and Maths A, B or C (4,SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Overview

This double degree allows you to complement your technical skills with creative skills through digital media and film production. You will learn to merge the creative and imaginative with the technical to develop sophisticated and innovative digital products. You can choose to complement your skill set through a range of information technology and creative industries areas of interest to diversify your studies, including:

• animation
• art and design history
• creative and professional writing
• dance studies
• digital media
• entertainment industries
• entrepreneurship
• fashion
• film, television and screen game design
• interactive and visual design
• journalism, media and communication
• literary studies
• music
• online environments

Career Outcomes

As a graduate you can enjoy the more creative side of information technology careers including digital media programmer, simulation designer or developer, games producer or designer, sound designer, mobile entertainment and communications developer, user interface developer, knowledge worker in music and sound, web developer and digital product strategist.

Professional Recognition

This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Course Design

You will undertake the Bachelor of Creative Industries core units as well as one creative industries major. Your information technology degree component comprises eight core units, four breadth units, and four units in your information technology specialisation.

Study Areas

The Bachelor of Information Technology will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, it will have specialisations. The specialisation areas that will be available for students will include:

• Business Process Management
• Data Warehousing
• Digital Societies
• Enterprise Systems
• Information Management
• Network Systems
• Software Engineering
• Web Technologies

Pathways to Futher Studies

In 2001, an accelerated Honours program was introduced to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of their a BIT degree (or double degree) which would be counted both for completion of the degree and towards the Honours program. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

Bachelor of Creative Industries/Bachelor of Information Technology

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete a BIT degree (or double degree) with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

Cooperative Education

The Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the Cooperative Education Program.

Unit Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here:
Undergraduate Translation Table
If you have completed the unit(s) listed under the "Translation Unit Codes" column, you are not permitted to enrol in the listed new code.

Further Information

For Further information about this course please contact the following:

Information Technology Coordinator
Richard Thomas
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Creative Industries Coordinator
Phone +61 7 3138 8114
Fax +61 7 3138 8116
Email: creativeindustries@qut.edu.au

Domestic Course structure

You will undertake the Bachelor of Creative Industries core units as well as one creative industries major. Your information technology degree component comprises eight core units, four breadth units, and four units in your information technology specialisation.

Study Areas

The Bachelor of Information Technology will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, it will have specialisations. The specialisation areas that will be available for students will include:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

International Course structure

You will undertake the Bachelor of Creative Industries core units as well as one creative industries major. Your information technology degree component comprises eight core units, four breadth units, and four units in your information technology specialisation.

Study Areas

The Bachelor of Information Technology will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, it will have specialisations. The specialisation areas that will be available for students will include:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code	Title
Year 1, Semester 1	
INB101	Impact of IT
INB102	Emerging Technology
KKB101	Creative Industries: People and Practices
Creative Industries Major: First Unit	
Year 1, Semester 2	
INB103	Industry Insights
INB104	Building IT Systems
KKB102	Creative Industries: Making Connections
Creative Industries Major: Second Unit	
Year 2, Semester 1	
IT Breadth Option Unit	
IT Breadth Option Unit	
A unit from the Level 1 Unit Options (either KIB101 or KPB101 or KVB104):	
KIB101	Visual Communication
KPB101	Introduction to Film, TV and New Media Production
KVB104	Photomedia and Artistic Practice
Creative Industries Major: Third Unit	
Year 2, Semester 2	
IT Breadth Option Unit	
IT Breadth Option Unit	
A unit from the Level 2 Unit Options (either KTB211 or KXB202):	
KTB211	Creative Industries Events and Festivals
KXB202	Project Management for Entertainment
Creative Industries Major: Fourth Unit	
Year 3, Semester 1	
INB201	Scalable Systems Development
IT Specialisation Option Unit	
Creative Industries Major: Fifth Unit	
A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists	
Year 3, Semester 2	
INB300	Professional Practice in IT
IT Specialisation Option Unit	
Creative Industries Major: Sixth Unit	
A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists	
Year 4, Semester 1	
INB301	The Business of IT
IT Specialisation Option Unit	
Creative Industries Major: Seventh Unit	
A unit from the Transitions to New Professional Environments Unit Options	
Year 4, Semester 2	
INB302	IT Capstone Project
IT Specialisation Option Unit	
Creative Industries Major: Eighth Unit	
A unit from the Transitions to New Professional Environments Unit Options	

Bachelor of Information Technology/Bachelor of Mathematics

Handbook

Year	2012
QUT code	IX57
CRICOS	059226F
Duration (full-time)	4 years
OP	10
Rank	81
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $3,143 per Semester
International fee (indicative)	2012: $11,700 per Semester
Total credit points	384
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Mr Mike Roggenkamp (Information Technology), Dr Tim Moroney (Mathematics)
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA) and Maths B (4,SA)).

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA) and Maths B (4,SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

Graduates will be eligible for membership of the Mathematical Society of Australia, the Statistical Society of Australia and, depending on unit selection, the Australian Society for Operations Research. This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Financial Support

You should consider applying for an industry-sponsored mathematics bursary or an information technology scholarship to help you financially throughout your studies. For further information visit Scholarships.

Study Areas

IX57 will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, IX57 will have specialisations. The specialisation areas that will be available for students will include:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

Pathways to Further Studies

In 2001, an accelerated Honours program was introduced to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of their a BIT degree (or double degree) which would be counted both for completion of the degree and towards the Honours program. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete a BIT degree (or double degree) with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

Cooperative Education

The Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the Cooperative Education Program.

Further Information

For further information about this course, please contact the following:

Information Technology Coordinator

Mr Richard Thomas
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Mathematical Sciences Coordinator

Dr Tim Moroney
Phone: +61 7 3138 2262
Email: t.moroney@qut.edu.au

Domestic Course structure

Study areas

You can choose to specialise in:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies.

International Course structure

Study areas

You can choose to specialise in:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code	Title
Year 1, Semester 1	
INB101	Impact of IT
INB102	Emerging Technology
MAB121	Calculus and Differential Equations
MAB122	Algebra and Analytic Geometry
Year 1, Semester 2	
INB103	Industry Insights
INB104	Building IT Systems
MAB210	Statistical Modelling 1
MAB220	Computational Mathematics 1
Year 2, Semester 1	
IT Breadth Unit Option	
IT Breadth Unit Option	
MAB101	Statistical Data Analysis 1
MAB312	Linear Algebra
Year 2, Semester 2	
IT Breadth Unit Option	
IT Breadth Unit Option	
Level 2 or 3 Maths Unit	
Level 2 or 3 Maths Unit	
Year 3, Semester 1	
INB201	Scalable Systems Development
IT Specialisation Unit Option	
MAB311	Advanced Calculus
Level 2 or 3 Maths Unit	
Year 3, Semester 2	
INB300	Professional Practice in IT
IT Specialisation Unit Option	
Level 2 or 3 Maths Unit	
Level 2 or 3 Maths Unit	
Year 4, Semester 1	
INB301	The Business of IT
IT Specialisation Unit Option	
Level 2 or 3 Maths Unit	
Level 2 or 3 Maths Unit	
Year 4, Semester 2	
INB302	IT Capstone Project
IT Specialisation Unit Option	
Level 2 or 3 Maths Unit	
Level 2 or 3 Maths Unit	

Bachelor of Business/Bachelor of Information Technology

Handbook

Year	2012
QUT code	IX58
CRICOS	059595C
Duration (full-time)	4 years
OP	11
Rank	78
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $4,369 per Semester
International fee (indicative)	2012: $11400 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Mr Mike Roggenkamp (Information Technology), Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr John Chen (Finance); Mr Greg Southey (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Ms Amisha Mehta (Public Relations) Busienss: Student Services (07) 3138 2050 Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA) and Maths A, B or C (4,SA)).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA) and Maths A, B or C (4,SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Study Areas

IX58 will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, IX58 will have specialisations. The specialisation areas that will be available for students will include:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

The following Majors are available from the Business component: Accounting, Advertising, Economics, Finance, Human Resource Management, International Business, Management, Marketing and Public Relations.

Pathways to Futher Studies

In 2001, an accelerated Honours program was introduced to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of their a BIT degree (or double degree) which would be counted both for completion of the degree and towards the Honours program. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete a BIT degree (or double degree) with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

Business: For BS63 Bachelor of Business (Honours) please click BS63 for details.

Cooperative Education

The Science and Engineering Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the Cooperative Education Program.

Important Information for Business Students

QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

Domestic Course structure

Pathways to Further Studies

For high-achieving double degree students who wish to take further studies may enrol in BS63 Bachelor of Business (Honours).

Study Areas

IX58 will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, IX58 will have specialisations. The specialisation areas that will be available for students will include:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

The following Majors are available from the Business component: Accounting, Advertising, Economics, Finance, Human Resource Management, International Business, Management, Marketing and Public Relations.

International Course structure

Pathways to Further Studies

For high-achieving double degree students who wish to take further studies may enrol in BS63 Bachelor of Business (Honours).

Study Areas

IX58 will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, IX58 will have specialisations. The specialisation areas that will be available for students will include:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

The following Majors are available from the Business component: Accounting, Advertising, Economics, Finance, Human Resource Management, International Business, Management, Marketing and Public Relations.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code	Title
Year 1, Semester 1	
INB101	Impact of IT
INB102	Emerging Technology
Business Unit	
Business Unit	
Year 1, Semester 2	
INB103	Industry Insights
INB104	Building IT Systems
Business Unit	
Business Unit	
Year 2, Semester 1	
IT Breadth Option Unit	
IT Breadth Option Unit	
Business Unit	
Business Unit	
Year 2, Semester 2	
IT Breadth Option Unit	
IT Breadth Option Unit	
Business Unit	
Business Unit	
Year 3, Semester 1	
INB201	Scalable Systems Development
INB201 can only be taken after you have completed a minimum of 36 credit points of breadth units.	
IT Specialist Option Unit	
Business Unit	
Business Unit	
Year 3, Semester 2	
INB300	Professional Practice in IT
INB300 and INB301 can only be taken after you have completed a minimum of 192 credit points of study.	
IT Specialist Option Unit	
Business Unit	
Business Unit	
Year 4, Semester 1	
INB301	The Business of IT
INB300 and INB301 can only be taken after a student has completed a minimum of 168 credit points of study.	
IT Specialist Option Unit	
Business Unit	
Business Unit	
Year 4, Semester 2	
INB302	IT Capstone Project
INB301 must be completed before enrolling in INB302.	
IT Specialist Option Unit	
Business Unit	
Business Unit	

Bachelor of Corporate Systems Management/Bachelor of Justice

Handbook

Year	2012
QUT code	IX61
CRICOS	063030F
Duration (full-time)	4 years
OP	13
Rank	73
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $3,510 per Semester
International fee (indicative)	2012: $11,000 per Semester
Total credit points	
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Taizan Chan (Science and Engineering), Prof Kerry Carrington (Law)
Discipline Coordinator	Professor Kerry Carrington (Justice); Dr Taizan Chan (Science and Technology) Justice: +61 7 3138 2707; (07) 3138 2782 lawandjustice@qut.edu.au; t.chan@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA); Maths A, B or C (4,SA)).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA); Maths A, B or C (4,SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Overview

There is an ever-increasing number of criminal acts resulting from the development and use of technology (such as the Internet and mobile devices), therefore, students with a corporate systems management background have the appropriate skills and knowledge required to work on criminology and policing for these areas. Corporate systems management students also gain information systems knowledge which allows them to more effectively manage, secure and control systems and processing in justice departments.

Corporate systems management teaches students how to analyse business needs and devise IT-enabled business systems that deliver the necessary information to the key people via the most appropriate technologies. The justice component comprises a primary major study area in either criminology or policing, which covers skills in criminology, policing, ethics, crime prevention, justice policy and investigations.

Career Outcomes

Graduates find work in justice areas including corrective services, police, Crime and Misconduct Commission, Department of Justice and Attorney-General, Federal and Family Courts and the Australian Taxation Office.

Professional Recognition

This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Cooperative Education Program

The Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the Cooperative Education Program.

Futher Information

For further information about this course, please contact the following:

Science and Engineering Coordinator

Dr Taizan Chan
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Law Coordinator

Professor Kerry Carrington
Phone: +61 7 3138 7112
Email: lawjs_enquiry@qut.edu.au

Domestic Course structure

Course structure

This course consists of 16 corporate systems management units and 16 justice units with both areas studied in each semester.

The justice component comprises a primary major study area in criminology or policing, which covers skills in criminology, policing, ethics, crime

prevention, justice policy and investigations.

You will also study a range of professional skills as a foundation for your career.

International Course structure

Course structure

This course consists of 16 corporate systems management units and 16 justice units with both areas studied in each semester.

The justice component comprises a primary major study area in criminology or policing, which covers skills in criminology, policing, ethics, crime prevention, justice policy and investigations.

You will also study a range of professional skills as a foundation for your career.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- Criminology Units:
- Policing Units:

Code	Title
Year 1, Semester 1	
INB120	Corporate Systems
INB103	Industry Insights
JSB170	Introduction to Criminology and Policing
JSB171	Justice and Society
Year 1, Semester 2	
INB123	Project Management Practice
BSB115	Management
JSB173	Understanding the Criminal Justice System
JSB174	Forensic Psychology and the Law
Year 2, Semester 1	
INB101	Impact of IT
INB122	Organisational Databases
JSB172	Professional Criminological Research Skills
JSB175	Social Ethics and the Justice System
Year 2, Semester 2	
INB124	Information Systems Development
INB313	Electronic Commerce Site Development
Policy Governance and Justice	
JSB178 replaces JSB271 Policy Governance and Justice	
Justice Study Area A Unit from list below (Criminology or Policing)	
Year 3, Semester 1	
INB220	Business Analysis
INB221	Technology Management
JSB381	Indigenous Justice in Criminal Justice
JSB381 replaces JSB371 Indigenous Justice	
Justice Study Area A Unit from list below (Criminology or Policing)	
Year 3, Semester 2	
MGB223	Entrepreneurship and Innovation
INB320	Business Process Modelling
Justice Study Area A Unit from list below (Criminology or Policing)	
Justice Study Area A Unit from list below (Criminology or Policing)	
Year 4, Semester 1	
INB312	Enterprise Systems Applications
INB322	Information Systems Consulting
Justice Study Area A Unit from list below (Criminology or Policing)	
Justice Study Area A Unit from list below (Criminology or Policing)	
Year 4, Semester 2	
BSB126	Marketing
INB325	Corporate Systems Management Project
Justice Study Area A Unit from list below (Criminology or Policing)	
Justice Study Area A Unit from list below (Criminology or Policing)	
Criminology Units:	
Choose eight from the following:	
Crimes of Violence	
JSB179 replaces JSB177 Crimes of Violence	
JSB207	Punishment and Penal Policy
JSB207 replaces JSB373 Punishment and Penal Policy	
JSB208	Gender Crime and the Criminal Justice System
JSB208 replaces JSB971 Gender Crime and the Criminal Justice System	
JSB255	Eco Crime
Indigenous Justice in a Global Context	
JSB265	Official Corruption
JSB265 replaces JSB258 Official Corruption	
JSB272	Theories of Crime
JSB273	Crime Research Methods
JSB372	Youth Justice
Crime Prevention	
Transnational Crime	
Policing Units:	
Choose eight from the following:	
JSB157	Policing Diversity
JSB157 replaces JSB257 Policing Diversity	
JSB209	Transnational Organised Crime and Terrorism
JSB209 replaces JSB977 Organised and Transnational Crime	
JSB273	Crime Research Methods
JSB278	Drugs and Crime
JSB278 replaces JSB378 Drugs and Crime	
JSB284	Policing in Context
JSB284 replaces JSB274 Policing in Context	
JSB285	Political Violence and Terrorism
JSB285 replaces JSB985 Political Violence and Terrorism	
Investigative Knowledge: People and Systems in Policing	
JSB385 replaces JSB375 Investigative Knowledge: People and Systems in Policing	
Information Management and Analysis	
JSB366 replaces JSB376 Information Management and Analysis	
Intelligence and Security	
JSB367 replaces JSB377 Intelligence and Security	
Death Investigation	
JSB386 replaces JSB986 Death Investigation	

Bachelor of Business / Bachelor of Corporate Systems Management

Handbook

Year	2012
QUT code	IX62
CRICOS	063022F
Duration (full-time)	4 years
OP	11
Rank	78
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $4,369 per Semester
International fee (indicative)	2012: $11,400 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Taizan Chan (Corporate Systems Management); Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr John Chen (Finance); Mr Greg Southey (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Ms Amisha Mehta (Public Relations) Business Student Services - (07) 3138 2050 Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Math A, B or C (4, SA)).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Math A, B or C (4, SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

Corporate Systems Management component: The course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Course Design

Students are required to complete 384 credit points (32 units) comprised of 192 credit points (16 units) from the Bachelor of Business program and 192 credit points (16 units) from the Bachelor of Corporate Systems Management program which includes an industry based project and an IT options (elective) unit.

Business students complete 8 Business School Core Units together with 8 Major Core Units from their chosen discipline. (Accountancy students undertake 6 Business School Core Units and 10 Major Core Units to meet professional recognition requirements).

Note the following:

Cooperative Education Program

The Science and Engineering Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the Cooperative Education Program.

Important Information for Business Students

QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

Futher Information

For further information about this course, please contact the following:

Corporate Systems Management Coordinator

Dr Taizan Chan
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Business Coordinator

Phone: +61 7 3138 2050
Fax: +61 7 3138 1055
Email: bus@qut.edu.au

Domestic Course structure

Course Design

Students are required to complete 384 credit points (32 units) comprised of 192 credit points (16 units) from the Bachelor of Business program and 192 credit points (16 units) from the Bachelor of

Bachelor of Business / Bachelor of Corporate Systems Management

Corporate Systems Management program which includes an industry based project and an IT options (elective) unit.

Business students complete eight Business School Core Units together with eight Major Core Units from their chosen discipline. (Accountancy students undertake 6 Business School Core Units and 10 Major Core Units to meet professional recognition requirements).

Note the following:

- The units BSB115 Management and BSB126 Marketing are part of the Business component of the IX62.
- The unit MGB223 Entrepreneurship and Innovation is part of the Corporate Systems Management component of the IX62.

International Course structure

Course Design

Students are required to complete 384 credit points (32 units) comprised of 192 credit points (16 units) from the Bachelor of Business program and 192 credit points (16 units) from the Bachelor of Corporate Systems Management program which includes an industry based project and an IT options (elective) unit.

Business students complete eight Business School Core Units together with eight Major Core Units from their chosen discipline. (Accountancy students undertake 6 Business School Core Units and 10 Major Core Units to meet professional recognition requirements).

Note the following:

- The units BSB115 Management and BSB126 Marketing are part of the Business component of the IX62.
- The unit MGB223 Entrepreneurship and Innovation is part of the Corporate Systems Management component of the IX62.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code	Title
Year 1, Semester 1	
Business Unit	
Business Unit	
INB103	Industry Insights
INB120	Corporate Systems
Year 1, Semester 2	
Business Unit	
Business Unit	
INB123	Project Management Practice
IX62 Complementary Studies unit	
Year 2, Semester 1	
Business Unit	
Business Unit	
INB101	Impact of IT
INB122	Organisational Databases
Year 2, Semester 2	
Business Unit	
Business Unit	
INB124	Information Systems Development
INB313	Electronic Commerce Site Development
Year 3, Semester 1	
Business Unit	
Business Unit	
INB220	Business Analysis
INB221	Technology Management
Year 3, Semester 2	
Business Unit	
Business Unit	
INB320	Business Process Modelling
IX62 Complementary Studies unit	
Year 4, Semester 1	
Business Unit	
Business Unit	
INB312	Enterprise Systems Applications
INB322	Information Systems Consulting
Year 4, Semester 2	
Business Unit	
Business Unit	
MGB223	Entrepreneurship and Innovation
INB325	Corporate Systems Management Project

Bachelor of Business/Bachelor of Games and Interactive Entertainment

Handbook

Year	2012
QUT code	IX63
CRICOS	063024D
Duration (full-time)	4 years
OP	11
Rank	78
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $4,369 per Semester
International fee (indicative)	2012: $11,400 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Michael Docherty (Games and Interactive Entertainment); Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr John Chen (Finance); Mr Greg Southey (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Ms Amisha Mehta (Public Relations) Business: Student Services: (07) 3138 2050 Business: Student Services: bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Math A, B or C (4, SA)).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Math A, B or C (4, SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

Students will be required to complete 192 credit points from the Bachelor of Games and Interactive Entertainment; and 192 credit points from the Bachelor of Business course.

Business Component: Students must complete the 96 credit point Business School Core Units in the Business program together with a 96 credit point minor.

Students will undertake the two components of the double degree concurrently.

Cooperative Education Program

The Science and Engineering Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree.

Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the Cooperative Education Program.

Important Information for Business Students

QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

Unit Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here:
Undergraduate Translation Table
If you have completed the unit(s) listed under the "Translation Unit Codes" column you are not permitted to enrol in the listed new code.

Further Information

For further information about this course, please contact the following:

Games and Interactive Entertainment

Michael Docherty
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Business Coordinator

Phone: +61 7 3138 2050
Fax: +61 7 3138 1055
Email: bus@qut.edu.au

Domestic Course structure

Course Design

Students will be required to complete 192 credit points from the Bachelor of Games and Interactive Entertainment; and 192 credit points from the Bachelor of Business course.

Business Component: Students must complete the 96 credit point Business School Core Units in the Business program together with a 96 credit point minor.

Bachelor of Business/Bachelor of Games and Interactive Entertainment

Students will undertake the two components of the double degree concurrently.

International Course structure

Course Design

Students will be required to complete 192 credit points from the Bachelor of Games and Interactive Entertainment; and 192 credit points from the Bachelor of Business course.

Business Component: Students must complete the 96 credit point Business School Core Units in the Business program together with a 96 credit point minor.

Students will undertake the two components of the double degree concurrently.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code	Title
Year 1, Semester 1	
Business School Core Unit - See Appendix 1	
Business School Core Unit - See Appendix 1	
INB180	Computer Games Studies
INB182	Introducing Design
Year 1, Semester 2	
Business School Core Unit - See Appendix 1	
Business School Core Unit - See Appendix 1	
INB181	Introduction to Games Production
INB104	Building IT Systems
The ITB002 unit is currently under review; further information will be available in August 2009.	
Year 2, Semester 1	
Business School Core Unit - See Appendix 1	
Business School Core Unit - See Appendix 1	
INB103	Industry Insights
Games & Interactive Entertain Major Unit	
Year 2, Semester 2	
Business School Core Unit - See Appendix	
Business School Core Unit - See Appendix	
Games & Interactive Entertain Major Unit	
Games & Interactive Entertain Major Unit	
Year 3, Semester 1	
Business School Major Unit - See Appendix	
Business School Major Unit - See Appendix	
Games & Interactive Entertain Major Unit	
Games & Interactive Entertain Major Unit	
Year 3, Semester 2	
Business School Major Unit - See Appendix	
Business School Major Unit - See Appendix	
Games & Interactive Entertainment Major Unit	
Games & Interactive Entertain Major Unit	
Year 4, Semester 1	
Business School Major Unit - See Appendix	
Business School Major Unit - See Appendix	
Games & Interactive Entertainment Major Unit	
INB379	Game Project Design
Year 4, Semester 2	
Business School Major Unit - See Appendix	
Business School Major Unit - See Appendix	
INB380	Games Project

Bachelor of Games and Interactive Entertainment/Bachelor of Mathematics

Handbook

Year	2012
QUT code	IX64
CRICOS	063031E
Duration (full-time)	4 years
OP	10
Rank	81
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $3,143 per Semester
International fee (indicative)	2012: $11,700 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Michael Docherty (Games and Interactive Entertainment); Dr Tim Moroney (Mathematics)
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA) and Maths B (4,SA)).

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA) and Maths B (4,SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Overview

This double degree gives you the opportunity to use your problem-solving skills to develop realistic games in a competitive gaming environment. A decade ago, people probably wouldn't have noticed if the cape the game hero was wearing didn't flap in the wind as he ran, or that the boxes in the corner of the room of the dungeon didn't fall over when they are run into in a fight. Nowadays, serious gamers notice and demand this type of realism in their virtual worlds. This is where your maths and problem-solving capabilities come into play. Complex formulae are used in games design to create realistic scenes, and knowledge of mathematics will certainly aid your understanding.

Students undertake core units from both their Bachelor of Mathematics and Bachelor of Games and Interactive Entertainment. They can subsequently select from the strands of applied, computational, discrete and financial mathematics; mathematical modelling; operations research; scientific computation and visualisation; statistics and statistical modelling in their Bachelor of Mathematics
and from the majors of animation, digital media, game design or software technologies in their Bachelor of Games and Interactive Entertainment degree.

Career Outcomes

A graduate may find work in film and television special effects or in the games and interactive entertainment environments making games look more realistic (such as concept artist).

Professional Recognition

Membership of the Australian Mathematical Society, the Statistical Society of Australia and the Australian Society for Operations Research is available. This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Cooperative Education Program

The Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the Cooperative Education Program.

Further Information

For further information about this course, please contact the following:

Games and Interactive Entertainment Coordinator

Michael Docherty
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Mathematical Sciences Coordinator

Dr Tim Moroney

Bachelor of Games and Interactive Entertainment/Bachelor of Mathematics

Phone: +61 7 3138 2262
Email: t.moroney@qut.edu.au

Financial Support

You should consider applying for an industry-sponsored mathematics bursary to help you financially throughout your studies. For further information visit Scholarships.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code	Title
Year 1, Semester 1	
INB180	Computer Games Studies
INB182	Introducing Design
MAB101	Statistical Data Analysis 1
MAB120	Algebra and Calculus
Year 1, Semester 2	
INB181	Introduction to Games Production
INB104	Building IT Systems
MAB121	Calculus and Differential Equations
MAB122	Algebra and Analytic Geometry
Year 2, Semester 1	
INB103	Industry Insights
Games and Interactive Entertain Major Unit	
MAB220	Computational Mathematics 1
MAB312	Linear Algebra
Year 2, Semester 2	
Games and Interactive Entertain Major Unit	
Games and Interactive Entertain Major Unit	
MAB210	Statistical Modelling 1
Level 2 or 3 Maths Unit	
Year 3, Semester 1	
Games and Interactive Entertain Major Unit	
Games and Interactive Entertain Major Unit	
MAB311	Advanced Calculus
Level 2 or 3 Maths Unit	
Year 3, Semester 2	
Games and Interactive Entertain Major Unit	
Games and Interactive Entertain Major Unit	
Level 2 or 3 Maths Unit	
Level 2 or 3 Maths Unit	
Year 4, Semester 1	
INB379	Game Project Design
Games and Interactive Entertain Major Unit	
Level 2 or 3 Maths Unit	
Level 2 or 3 Maths Unit	
Year 4, Semester 2	
INB380	Games Project
Level 2 or 3 Maths Unit	
Level 2 or 3 Maths Unit	

Bachelor of Applied Science/Bachelor of Games and Interactive Entertainment

Handbook

Year	2012
QUT code	IX65
CRICOS	063032D
Duration (full-time)	4 years
OP	13
Rank	73
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $3,143 per Semester
International fee (indicative)	2012: $11,800 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson (Science), Michael Docherty (Information Systems)
Discipline Coordinator	Dr Perry Hartfield (Biochemistry Major); Dr Marion Bateson (Biotechnology Major); Associate Professor Dennis Arnold (Chemistry Major); Dr Ian Williamson (Ecology Major); Dr Ian Williamson (Environmental Science Major); Dr Emad Kirjakous (Forensic Science Major); Dr Craig Sloss (Geoscience Major); Dr Christine Knox (Microbiology Major); Dr Stephen Hughes (Physics Major)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA) and Maths B (4,SA)). Recommended study: At least one of the sciences. For biochemistry, biotechnology, forensic science, and microbiology majors - Biological Science and Chemistry; for physic major - Maths C.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA) and Maths B (4,SA)). Recommended study: At least one of the sciences. For biochemistry, biotechnology, forensic science, and microbiology majors - Biological Science and Chemistry; for physic major - Maths C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

IMPORTANT NOTE

This course is currently under review for future offerings (2013 onwards).

Career Outcomes

Knowledge of science underpins more than you might think. As a graduate of the Applied Science/Games and Interactive Entertainment double degree you may find work as a graphic/games designer. You may work on such things as making car games realistic, making people move more realistically using your knowledge of the laws of motion, or creating three-dimensional games.

Professional Recognition

Graduates will satisfy the requirements of membership in the relevant professional body for their chosen science major. See Studyfinder for details on the Bachelor of Applied Science majors. The software technologies major of the Bachelor of Games and Interactive Entertainment is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Cooperative Education Program

The Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the Cooperative Education Program.

Unit Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here:
Undergraduate Translation Table
If you have completed the unit(s) listed under the "Translation Unit Codes" column you are not permitted to enrol in the listed new code.

Further Information

For further information about this course, please contact the following:

Games and Interactive Entertainment Coordinator

Michael Docherty
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Science Coordinator

Dr Marion Bateson (as of August 2012)
Phone: +61 7 3138 1269

Email: m.bateson@qut.edu.au

Dr Perry Hartfield (prior to August 2012)
Phone: +61 7 3138 2984
Email: p.hartfield@qut.edu.au

Discipline Coordinators

Biochemistry Major
Dr Perry Hartfield
Phone: +61 7 3138 2984
Email: p.hartfield@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Biotechnology Major
Dr Marion Bateson
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Chemistry Major
Associate Professor Dennis Arnold
Phone: +61 7 3138 2482
Email: d.arnold@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Ecology Major
Dr Ian Williamson
Phone: +61 7 3138 2779
Email: j.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Environmental Science Major
Dr Ian Williamson
Phone: +61 7 3138 2779
Email: j.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Forensic Science Major
Dr Emad Kiriakous
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Geoscience Major
Dr Craig Sloss
Phone: +61 7 3138 2610
Email: c.sloss@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Microbiology Major
Dr Christine Knox
Email: c.knox@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Physics Major
Dr Stephen Hughes
Phone: +61 7 3138 2327
Email: sw.hughes@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code	Title
Year 1, Semester 1	
Applied Science Unit	
Applied Science Unit	
INB180	Computer Games Studies
INB182	Introducing Design
Year 1, Semester 2	
Applied Science Unit	
Applied Science Unit	
INB181	Introduction to Games Production
INB104	Building IT Systems
Year 2, Semester 1	
Applied Science Unit	
Applied Science Unit	
INB103	Industry Insights
Games & Interactive Entertainment Major Unit	
Year 2, Semester 2	
Applied Science Unit	
Applied Science Unit	
Games & Interactive Entertainment Major Unit	
Games & Interactive Entertainment Major Unit	
Year 3, Semester 1	
Applied Science Unit	
Applied Science Unit	
Games & Interactive Entertainment Major Unit	
Games & Interactive Entertainment Major Unit	
Year 3, Semester 2	
Applied Science Unit	
Applied Science Unit	
Games & Interactive Entertainment Major Unit	
Games & Interactive Entertainment Major Unit	
Year 4, Semester 1	
Applied Science Unit	
Applied Science Unit	
INB379	Game Project Design
Games & Interactive Entertainment Major Unit	
Year 4, Semester 2	
Applied Science Unit	
Applied Science Unit	
INB380	Games Project

Bachelor of Fine Arts (Interactive and Visual Design) / Bachelor of Information Technology

Handbook

Year	2012
QUT code	IX69
CRICOS	064812A
Duration (full-time)	4 years
OP	10
Rank	81
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2012: CSP $3,725 per Semester
International fee (indicative)	2012: $10,800 per Semester
Total credit points	384
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies (Creative Industries); Mr Mike Roggenkamp (Information Technology)
Discipline Coordinator	Mr Gavin Sade (Interactive and Visual Design) ci@qut.edu.au (Interactive and Visual Design)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) of English and one of the following: Maths A, Maths B or Maths C.

International Subject prerequisites

- English

You must have achieved study of English and one of the following: Maths A, Maths B or Maths C, at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Career Outcomes

This double degree will set you up for a career in the rapidly expanding fields of contemporary communication and the application of new media technologies.

Professional Recognition

This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Course Structure

This course is made up of 384 credit points. Each component (i.e. Information Technology, and Interactive and Visual Design) comprises 192 credit points.

Study Areas

The Bachelor of Information Technology will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, it will have specialisations. The specialisation areas that will be available for students will include:

- Business Process Management
- Data Warehousing
- Digital Environments
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

Pathways to Futher Studies

In 2001, an accelerated Honours program was introduced to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of their a BIT degree (or double degree) which would be counted both for completion of the degree and towards the Honours program. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete a BIT degree (or double degree) with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

Alternatively, on successful completion of this course you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Cooperative Education

The Faculty of Science and Engineering's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens

and permanent residents only.

Find out more about the Cooperative Education Program.

Further Information

For Further information about this course, please contact the following:

Information Technology Coordinator
Richard Thomas
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Creative Industries Coordinator
Phone +61 7 3138 8114
Fax +61 7 3138 8116
Email: creativeindustries@qut.edu.au

Domestic Course structure

Course Structure

This course is made up of 384 credit points. Each component (i.e. Information Technology, and Interactive and Visual Design) comprises 192 credit points.

Study Areas

The Bachelor of Information Technology will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, it will have specialisations. The specialisation areas that will be available for students will include:

- Business Process Management
- Data Warehousing
- Digital Environments
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

International Course structure

Course Structure

This course is made up of 384 credit points. Each component (i.e. Information Technology, and Interactive and Visual Design) comprises 192 credit points.

Study Areas

The Bachelor of Information Technology will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, it will have specialisations. The specialisation areas that will be available for students will include:

- Business Process Management
- Data Warehousing
- Digital Environments
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code	Title
Year 1, Semester 1	
INB101	Impact of IT
INB102	Emerging Technology
KIB100	Design and Creative Thinking
KIB101	Visual Communication
Year 1, Semester 2	
INB103	Industry Insights
INB104	Building IT Systems
KIB109	Design for Interactive Media
KIB120	Graphic Design
Year 2, Semester 1	
IT Breadth Option Unit	
IT Breadth Option Unit	
KIB103	Introduction to Web Design and Development
KVB105	Drawing for Design
Year 2, Semester 2	
IT Breadth Option Unit	
IT Breadth Option Unit	
KIB102	Visual Interactions
KIB105	Animation and Motion Graphics
Year 3, Semester 1	
INB201	Scalable Systems Development
IT Specialist Option Unit	
KIB204	Web Interface Design
KIB231	Typography and Illustration
Year 3, Semester 2	
INB300	Professional Practice in IT
IT Specialist Option Unit	
KIB207	Theories of Visual Communication
KIB216	Advanced Web Design
Year 4, Semester 1	
INB301	The Business of IT
IT Specialist Option Unit	
KIB315	Contemporary Issues in Digital Media
INTERACTIVE AND VISUAL DESIGN SEMESTER 1 UNIT OPTIONS:	
One unit (12cp) from the Interactive and Visual Design Semester 1 Unit Options (KIB309 or KIB340):	
KIB309	Embodied Interactions
KIB340	Visual Information Design
Year 4, Semester 2	
INB302	IT Capstone Project
IT Specialist Option Unit	
KIB322	Professional Practice for Designers
INTERACTIVE AND VISUAL DESIGN SEMESTER 2 UNIT OPTIONS:	
One unit (12cp) from the Interactive and Visual Design Semester 2 Unit Options (KIB314 or KIB338)	
KIB314	Tangible Media
KIB338	Print Media

Bachelor of Applied Science / Bachelor of Laws

Handbook

Year	2012
QUT code	IX72
CRICOS	066294B
Duration (full-time)	5.5 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $3,486 per Semester
International fee (indicative)	2012: $11800 per Semester
Total credit points	528
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson (Science); Dr Bill Dixon (Law)
Discipline Coordinator	Dr Perry Hartfield (Biochemistry); Dr Marion Bateson (Biotechnology); Associate Professor Dennis Arnold (Chemistry); Dr Ian Williamson (Ecology); Dr Ian Williamson (Environmental Science); Dr Emad Kirjakous (Forensic Science); Dr Craig Sloss (Geoscience); Dr Christine Knox (Microbiology); Dr Stephen Hughes (Physics); Mr Bill Dixon (Law) Science: +61 7 3138 8822; sef.enquiry@qut.edu.au / Law: +61 7 3138 2707; lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)).

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

IMPORTANT NOTE

As of 2013, this course will only be available for continuing Bachelor of Applied Science/Bachelor of Business students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year Bachelor of Applied Science units.
New students - please refer to Bachelor of Science/Bachelor of Business. Please contact sef.enquiry@qut.edu.au for any enquiries.

Professional Recognition

Graduates will satisfy the requirements for membership in the relevant professional body for their science major. See Studyfinder for details on the Bachelor of Applied Science majors.

At the end of your Law degree you will have completed the necessary units for admission to legal practice in Australia. To become a practising lawyer you will need to complete further practical legal training (e.g. Graduate Diploma in Legal Practice) and then apply for admission.

Course Design

The course is designed to cover all major areas of the law as well as allowing students to choose any of the following science majors that are offered in the Bachelor of Applied Science (SC01) course: biochemistry, biotechnology, chemistry, ecology, environmental science, forensic science, geoscience, microbiology and physics.

To complete the double degree in a shorter period of time, the co-major will be taken from the law program therefore it is not possible for students to choose any of the co-majors listed under the Bachelor of Applied Science course.

Further Information

For further information about this course, please contact the following:

Science Coordinator

Dr Marion Bateson (as of August 2012)
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au

Dr Perry Hartfield (prior to August 2012)
Phone: +61 7 3138 2984
Email: p.hartfield@qut.edu.au

Law Coordinator

Dr Bill Dixon
Phone: +61 7 3138 2707

Discipline Coordinators

Biochemistry Major
Dr Perry Hartfield
Phone: +61 7 3138 2984
Email: p.hartfield@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Biotechnology Major
Dr Marion Bateson
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Chemistry Major
Associate Professor Dennis Arnold
Phone: +61 7 3138 2482
Email: d.arnold@qut.edu.au
Alternative phone contact: +61 7 3138

8822
Alternative email contact:
sef.enquiry@qut.edu.au

Ecology Major
Dr Ian Williamson
Phone: +61 7 3138 2779
Email: j.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact:
sef.enquiry@qut.edu.au

Environmental Science Major
Dr Ian Williamson
Phone: +61 7 3138 2779
Email: j.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact:
sef.enquiry@qut.edu.au

Forensic Science Major
Dr Emad Kiriakous
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Geoscience Major
Dr Craig Sloss
Phone: +61 7 3138 2610
Email: c.sloss@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact:
sef.enquiry@qut.edu.au

Microbiology Major
Dr Christine Knox
Email: c.knox@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact:
sef.enquiry@qut.edu.au

Physics Major
Dr Stephen Hughes
Phone: +61 7 3138 2327
Email: sw.hughes@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact:
sef.enquiry@qut.edu.au

Domestic Course structure

Course structure

You will study a combination of science and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

Course design

The course is designed to cover all major areas of the law as well as allowing students to choose any of the following science majors that are offered in the Bachelor of Applied Science (SC01) course:

- biochemistry
- biotechnology
- chemistry
- ecology
- environmental science
- forensic science
- geoscience
- microbiology
- physics.

To complete the double degree in a shorter period of time, the co-major will be taken from the law program therefore it is not possible for students to choose any of the co-majors listed under the Bachelor of Applied Science course.

International Course structure

Course structure

You will study a combination of science and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

Course design

The course is designed to cover all major areas of the law as well as allowing students to choose any of the following science majors that are offered in the Bachelor of Applied Science (SC01) course:

- biochemistry
- biotechnology
- chemistry
- ecology
- environmental science
- forensic science
- geoscience
- microbiology
- physics.

To complete the double degree in a shorter period of time, the co-major will be taken from the law program therefore it is not possible for students to choose any of the co-majors listed under the Bachelor of Applied Science course.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- Year 5, Semester 1
- Year 5, Semester 2
- Year 6, Semester 1

Code	Title
Year 1, Semester 1	
Science Unit	
Science Unit	
LWB145	Legal Foundations A
LWB147	Torts A
Year 1, Semester 2	
Science Unit	
Science Unit	
LWB146	Legal Foundations B
LWB148	Torts B
Year 2, Semester 1	
Science Unit	
Science Unit	
LWB136	Contracts A
LWB238	Fundamentals of Criminal Law
Year 2, Semester 2	
Science Unit	
Science Unit	
LWB137	Contracts B
LWB239	Criminal Responsibility
Year 3, Semester 1	
Science Unit	
Science Unit	
LWB240	Principles of Equity
LWB243	Property Law A
Year 3, Semester 2	
Science Unit	
Science Unit	
LWB241	Trusts
LWB244	Property Law B
Year 4, Semester 1	
Science Unit	
Science Unit	
LWB242	Constitutional Law
LWB432	Evidence
Year 4, Semester 2	
Science Unit	
Science Unit	
LWB334	Corporate Law
Law Elective	
Year 5, Semester 1	
LWB335	Administrative Law
LWB431	Civil Procedure
Law Elective	
Law Elective	
Year 5, Semester 2	
LWB433	Professional Responsibility
Law Elective	
Law Elective	
Law Elective	
Year 6, Semester 1	
Law Elective	

Law Elective
Law Elective
Law Elective

Bachelor of Applied Science/Bachelor of Mathematics

Handbook

Year	2012
QUT code	SC20
CRICOS	049434C
Duration (full-time)	4 years
OP	10
Rank	81
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $2,260 per Semester
International fee (indicative)	2012: $12,200 per Semester
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson (Science Major); Associate Professor Dann Mallet (Mathematics Major)
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

Four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Maths C and knowledge of at least one of the sciences. For majors in biochem, biotech, forensic science, and microbiology - Biology and Chemistry are recommended.

International Subject prerequisites

- Maths B
- English

Four semesters with sound achievement in high school or subsequent study (English (4, SA) and Maths B (4, SA)). Maths C and knowledge of at least one of the sciences. For the majors in biochem, biotech, forensic science, and microbiology - Biology and Chemistry are recommended. You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

IMPORTANT NOTE

As of 2013, this course will only be available for continuing Bachelor of Applied Science/Bachelor of Mathematics students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year Bachelor of Applied Science units.
New students - please refer to Bachelor of Science/Bachelor of Mathematics. Please contact sef.enquiry@qut.edu.au for any enquiries.

Course Overview

Studying a double degree in applied science and mathematics will provide you with advanced knowledge and skills that are highly sought after by employers. A stronger training in mathematics and statistics enhances your capabilities in modelling analysis and design.

This four year double degree course integrates studies in one of the science majors with studies in mathematics. The science majors available are biochemistry, biotechnology, chemistry, ecology, environmental science, forensic science, geoscience, microbiology and physics.

The mathematics component offers studies in core mathematics, applied mathematics, computational mathematics, discrete mathematics, financial mathematics, mathematical modelling, operations research, statistics, statistical modelling, scientific computation and data visualisation.

Professional Recognition

Membership of the Australian Mathematical Society, the Statistical Society of Australia and the Australian Society for Operations Research is available. Graduates will satisfy the requirements for membership in the relevant professional body for their chosen science major.

Financial Support

You should consider applying for an industry-sponsored mathematics bursary to help you financially throughout your studies. For further information visit scholarships.

Further Information

For further information about this course please contact:

Science Coordinator

Dr Marion Bateson (as of August 2012)
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au

Dr Perry Hartfield (prior to August 2012)
Phone: +61 7 3138 2984
Email: p.hartfield@qut.edu.au

Mathematics Coordinator

Professor Graeme Pettet
Phone: +61 7 3138 5238
Email: g.pettet@qut.edu.au

Sample Structure

Semesters

- Level 1 Units:
- Level 2 and 3 Mathematics Units:
- Level 2 and 3 Science Units:
- Science Elective Units:

Code	Title
Course Notes	
Students must complete at least (a) 192 credit points (16 twelve credit point units) of Mathematics units and (b) 192 credit points (16 twelve credit point units) of Science units, according to the requirements as follows:	
Level 1 Units:	
Students must complete the following Level 1 Mathematics units:	
MAB101	Statistical Data Analysis 1
MAB120	Algebra and Calculus
MAB121	Calculus and Differential Equations
MAB122	Algebra and Analytic Geometry
MAB210	Statistical Modelling 1
MAB220	Computational Mathematics 1
MAB120 is for students who do not have an exit assessment of at least Sound Achievement in four semesters of both Senior Mathematics B and Senior Mathematics C (or equivalent).	
Students with Sound Achievement in both Senior Mathematics B and C take a level 2 Mathematics unit option instead of MAB120.	
Students must complete the following Level 1 Science Foundation units:	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
In addition, students are required to complete any mandatory units - and should complete all recommended units, specified for the science major selected.	
Level 2 and 3 Mathematics Units:	
At least 120 credit points (10 twelve credit point units) must be taken from Level 2 and Level 3 Mathematics units with at least 48 credit points (4 twelve credit point units) from Level 3 Mathematics units:	
Students must complete:	
MAB311	Advanced Calculus
MAB312	Linear Algebra
Level 2 and 3 Science Units:	
At least 96 credit points (8 twelve-credit point units) must be taken from Level 2 and Level 3 Science units with at least 48 credit points (4 twelve credit point units) from Level 3 Science units. The science units must meet the advanced level requirements of one of the following majors of the SC01 Bachelor of Applied Science course: Biochemistry; Biotechnology; Chemistry; Ecology; Environmental Science; Forensic Science; Geoscience: Microbiology or Physics.	
Science Elective Units:	
The Mathematics unit (or units) normally undertaken in the first year of SC01 Bachelor of Applied Science is replaced by a Science elective unit (or units). This Science elective unit can be from any level. The level 2 Mathematics unit in the Physics major is replaced by a level 2 Science elective unit.	

Bachelor of Applied Science (Honours)

Handbook

Year	2012
QUT code	HL52
CRICOS	009041G
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2012: CSP $3,575 per Semester
International fee (indicative)	2012: $11400 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Course Coordinator	hlthhonours@qut.edu.au or 07 3138 4822
Discipline Coordinator	07 3138 4822 hlthhonours@qut.edu.au

Domestic Entry requirements

Applicants should have completed QUT's Bachelor of Applied Science/ Bachelor of Health Science in a relevant area or equivalent and have attained a grade point average (GPA) of at least 5 overall in the undergraduate degree.

Application should be made at the end of the final year of the pass degree or within 18 months of completing that degree.

If applicants do not satisfy the normal entry requirements but have demonstrated outstanding performance in only the final year of a degree, or their application is based on other factors including work experience or involvement in research, they may be admitted at the discretion of the Executive Dean.

International Entry requirements

Applicants should have completed QUT's Bachelor of Applied Science/ Bachelor of Health Science in a relevant area or equivalent and have attained a grade point average (GPA) of at least 5 overall in the undergraduate degree.

Application should be made at the end of the final year of the pass degree or within 18 months of completing that degree.

If applicants do not satisfy the normal entry requirements but have demonstrated outstanding performance in only the final year of a degree, or their application is based on other factors including work experience or involvement in research, they may be admitted at the discretion of the Executive Dean.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Dissertation

The dissertation is one 48 credit point unit representing 50 per cent of the program. Preparation and presentation of the dissertation in completed under the guidance of a supervisor and is examined externally.

Electives

Students undertake two 12 credit point electives. At least one elective must be a research elective selected from the nominated list of research electives. The second elective may be selected from any honours or postgraduate program offered by the University, subject to prerequisite requirements and with the approval of the student's mentor/supervisor and the Course Coordinator. Normally the elective unit is chosen from within the student's discipline area or from an area that complements or is relevant to the student's study program. For further information on available units contact the Honours Coordinator.

International Student Entry

International students may enrol only in full-time studies.

Further Information

For more information about this course, please phone on +61 7 3138 4822 or email hlthhonours@qut.edu.au

Domestic Course structure

Course structure

Students complete a dissertation which is one 48-credit-point unit representing 50 per cent of the program. Preparation and presentation of the dissertation is completed under the guidance of a supervisor and is examined externally.

International Course structure

Course structure

Students complete a dissertation which is one 48-credit-point unit representing 50 per cent of the program. Preparation and presentation of the dissertation is completed under the guidance of a supervisor and is examined externally.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Electives
- Dissertation

Code	Title
Year 1, Semester 1	
HLP101	Advanced Discipline Readings
HLP103-1	Dissertation

Research elective	
HLP103-2	Dissertation
OR	
Elective	
Year 1, Semester 2	
HLP102	Research Seminars
HLP103-2	Dissertation
OR	
Elective	
HLP103-3	Dissertation
HLP103-4	Dissertation

Electives

Dissertation

The Dissertation is one unit valued at 48 credit points and represents 50 per cent of the Honours course. Work on the dissertation commences during semester 1 (full-time mode) or semester 2 (part-time mode) and is completed over the course of the program. Preparation and presentation of the Dissertation is completed under the guidance of a supervisor.

Bachelor of Games and Interactive Entertainment - Dean's Scholars Program

Handbook

Year	2012
QUT code	IT04
CRICOS	059710E
Duration (full-time)	3 years
OP	1
Rank	99
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $3,875 per Semester
International fee (indicative)	2012: $11,700 per Semester
Total credit points	
Start months	February Fixed closing date - 30 November
Int. Start Months	February Fixed closing date - 30 November
Course Coordinator	Richard Thomas
Discipline Coordinator	

Domestic Entry requirements

2012 applications and registrations have closed.

Applications at QTAC and submission of the online questionnaire with QUT for 2012 was due on the 30 November 2011 and have now closed. Late applications and/or questionnaire submissions will not be accepted.

Applicants are required to complete an online questionnaire, and may be required for interview by QUT Faculty of Science and Technology.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths A, B or C (4, SA)).

International Entry requirements

The questionnaire is available from Additional entry requirements or phone (07) 3138 2782. Shortlisted registrants may be required to attend an interview in December and will be notified of date and venue after registrations close.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths A, B or C (4, SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Why Choose This Course

This course is a collaboration between the Faculties of Science and Engineering, and Creative Industries, allowing you to be taught design and technology skills from the experts in their field. Queensland is leading the video game industry with figures showing the State earns more than any other from interactive entertainment. The State's game developers generate approximately $55 million per year; a 40 per cent slice of Australia's video games earnings, according to an Australian Bureau of Statistics report. Queensland game companies also employ almost half of the video game industry's workforce, with Brisbane becoming a hub of games talent, producing games for a worldwide audience.

Popular games titles produced in Queensland include Hellboy, the children's game Viva Pinata Party Animals and Star Wars: The Force Unleashed.

Course Structure

The 24-unit degree comprises:

• seven (7) core units including a 24 credit-point final-year project
• eight units in your chosen major
• four units in a secondary area of study, also known as your minor
• four optional units where you can choose units from across QUT to complement your studies.

MAJORS

Choose your primary area of study, also known as your major, from:

Animation This major includes foundation studies in the production of animation and motion graphics; history of animation practices; and programming which includes object orientation, 3D computer graphics and computer generated art. You will develop skills enabling you to work in areas such as computer games, interactive media arts, web applications, sound design, adaptive music and interactive public art works.

Game Design This major provides you with hands-on game design experience, as well as knowledge of narrative and immersion (drawing the player into the game), architecture and interior design to encourage the creation of interesting and unique models within the virtual environment.

Software Technologies# This major will

prepare you for careers in the game and simulation industries such as software tester, video game tester, game programmer and software tools developer. You will study technological aspects of computer games, games engine and tools development. Companies used to provide 'in-house' training for programming skills, however they are now turning to tertiary institutions to provide appropriately qualified graduates.

MINORS
- Animation
- Advanced Animation*
- Digital Media
- Entrepreneurship
- Game Design
- Legal Issues
- Marketing
- Mathematics for Games
- Mobile and Network Technologies
- Physics for Games
- Software Technologies
- Advanced Software Technologies^
- Sound Design

#Requirement for this major is an SA or better in Queensland Maths B (or equivalent).
*Only available to those undertaking the animation major.
^Only available to those undertaking the software technologies major.

Professional Recognition
As a graduate of the Dean's Scholars Program you will be qualified for professional accreditation and employment in fields relevant to your specialisation.

Career Outcomes
Depending on your specialisation, graduates may find employment as a games/digital media programmer, game designer, simulation developer or designer, animator, film and television special effects developer, games/digital media reviewer, video game tester, sound designer, mobile entertainment and communications developer, web developer, digital product strategist, computer systems engineer, multimedia designer, software engineer, or technical officer.

Your Course
Year 1
In your first year you will undertake five core units, consisting of:

- Computer Games Studies
- Building IT Systems
- Industry Insights
- Introducing Design
- Games Production

You will also undertake three units within your chosen major or minor.

Year 2
Second year consists of units within your chosen major and minor together with electives chosen from anywhere in the University.

Year 3
In your final year, you will extend your professional and technical skills by participating in a major group project to produce a significant piece of digital work using PC, mobile devices, consoles or virtual reality. You will also undertake a special topic. You will complete your units for your chosen major, minor and electives.

Note:
The Faculty may wish to make your project or thesis work available to other students undertaking Honours studies as an exemplar. As the copyright owner of the work you have created, the Faculty will respect your rights and will seek your authorisation to share your work.

Financial Support
Domestic students offered a place in the Dean's Scholars Program will have their undergraduate HECS paid by the Faculty and those proceeding to Honours will also receive full HECS support.

International students will have one-third of their tuition fees paid by the faculty for the undergraduate and honours programs.

Students are responsible for all other costs associated with their program.

Cooperative Education Program
The Cooperative Education Program gives students the opportunity of 10-12 months paid industry placement during your course where they can integrate real experience with what they are learning in their degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments.

Students participating in this program enrol in INS011 Cooperative Education 1 and INS012 Cooperative Education 2 in the second semester of the program. The cooperative education program and its mentoring and assessment requirements make up the required contact and assessment of both units. Eligibility criteria apply. International students are not eligible due to visa restrictions.

Part-time students who are working in a professional position related to the BGIE may be able to use their current employment to meet the criteria for completing INS011 Cooperative Edcation 1, after completion of 168 credit points in the Bachelor of Games and Interactive Entertainment, subject to meeting eligibility criteria. Further information about this option is available from Student Services, Level 3, O Block Podium, Gardens Point Campus.

Find out more about the Cooperative Education Program.

Unit Incompatibility/Translation Information
Details on the translation and incompatibility of old and new units is located here:
Undergraduate Translation Table
If you have completed the unit(s) listed under the "Translation Unit Codes" column you are not permitted to enrol in the listed new code

Further Information
Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure
Course structure
The 24-unit degree comprises:
- five core units plus a 36-credit-point final-year project (three units equivalent)
- eight units in your chosen major
- four units in a secondary area of study, also known as your minor
- four optional units where you can choose units from across QUT to complement your studies.

Majors
Choose your primary area of study, also known as your major, from:

Animation
This major includes foundation studies in the production of animation and motion graphics; history of animation practices; and programming which includes object orientation, 3D computer graphics and computer-generated art. You will develop skills enabling you to work in areas such as computer games, interactive media arts, web applications, sound design, adaptive music and interactive public art works.

Digital Media
This major will prepare you for careers as digital game designers, developers and multimedia architects, making use of the rapid convergence of mixing graphics, video, animation and sound to meet the increasingly complex world of digital entertainment. Organisations are also interested in the strategies that multimedia architects contribute to achieving maximum efficiency and competitiveness, such as integrating multimedia content with information in enterprise software systems and the organisation's websites.

Game Design
This major provides you with hands-on game design experience, as well as knowledge of narrative and immersion (drawing the player into the game), and game-level design to provide the skills necessary to create interesting and unique game worlds.

Software Technologies
This major will prepare you for careers in the game and simulation industries such as software tester, video game tester, game programmer and software tools developer. You will study technological aspects of computer games, games engine and tools development. Companies used to provide 'in-house' training for programming skills; however they are now turning to tertiary institutions to provide appropriately qualified graduates.

Minors
- Animation
- Advanced Animation*
- Digital Media
- Entrepreneurship
- Game Design
- Legal Issues
- Marketing
- Mathematics for Games
- Mobile and Network Technologies
- Physics for Games
- Software Technologies
- Advanced Software Technologies^
- Sound Design

Your course
Year 1
In your first year you will undertake five core units, consisting of:
- Computer Games Studies
- Building IT Systems
- Industry Insights
- Introducing Design
- Games Production.

You will also undertake three units within your chosen major or minor.

Year 2
Second year consists of units within your chosen major and minor together with optional units chosen from anywhere in the university.

Year 3
In your final year, you will extend your professional and technical skills by participating in a major group project to produce a significant piece of digital work using PC, mobile devices, consoles or virtual reality. You will also undertake a Bachelor of Games and Interactive Entertainment design project. You will complete your units for your chosen major, minor and optional units.

*Only available to those undertaking the animation major.

^Only available to those undertaking the software technologies major.

International Course structure
Course structure
The 24-unit degree comprises:
- five core units plus a 36-credit-point final-year project (three units equivalent)
- eight units in your chosen major
- four units in a secondary area of study, also known as your minor
- four optional units where you can choose units from across QUT to complement your studies.

Majors
Choose your primary area of study, also known as your major, from:

Animation
This major includes foundation studies in the production of animation and motion graphics; history of animation practices; and programming which includes object orientation, 3D computer graphics and computer-generated art. You will develop skills enabling you to work in areas such as computer games, interactive media arts, web applications, sound design, adaptive music and interactive public art works.

Digital Media
This major will prepare you for careers as digital game designers, developers and multimedia architects, making use of the rapid convergence of mixing graphics, video, animation and sound to meet the increasingly complex world of digital entertainment. Organisations are also interested in the strategies that multimedia architects contribute to achieving maximum efficiency and competitiveness, such as integrating multimedia content with information in enterprise software systems and the organisation's websites.

Game Design
This major provides you with hands-on game design experience, as well as knowledge of narrative and immersion (drawing the player into the game), and game-level design to provide the skills necessary to create interesting and unique game worlds.

Software Technologies
This major will prepare you for careers in the game and simulation industries such as software tester, video game tester, game programmer and software tools developer. You will study technological aspects of computer games, games engine and tools development. Companies used to provide 'in-house' training for programming skills; however they are now turning to tertiary institutions to provide appropriately qualified graduates.

Minors
- Animation
- Advanced Animation*
- Digital Media
- Entrepreneurship
- Game Design
- Legal Issues
- Marketing
- Mathematics for Games
- Mobile and Network Technologies
- Physics for Games
- Software Technologies
- Advanced Software Technologies^
- Sound Design

Your course
Year 1
In your first year you will undertake five core units, consisting of:
- Computer Games Studies
- Building IT Systems
- Industry Insights
- Introducing Design
- Games Production.

You will also undertake three units within your chosen major or minor.

Year 2
Second year consists of units within your chosen major and minor together with optional units chosen from anywhere in the University.

Year 3
In your final year, you will extend your professional and technical skills by participating in a major group project to produce a significant piece of digital work

using PC, mobile devices, consoles or virtual reality. You will also undertake a Bachelor of Games and Interactive Entertainment design project. You will complete your units for your chosen major, minor and optional units.

*Only available to those undertaking the animation major.

^Only available to those undertaking the software technologies major.

Sample Structure

Semesters

- The course consists of four blocks of studies
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 3, Summer

Code	Title
The course consists of four blocks of studies	
Block A: Core Studies (7 units including a 24 credit point Project)	
Block B: Major (8 units) selected from Animation; Digital Media; Games Design; Sotware Technologies	
Block C: Minor (4 units)	
Block D: Electives (4 units)	
Year 1, Semester 1	
INB180	Computer Games Studies
INB104	Building IT Systems
INB103	Industry Insights
INB182	Introducing Design
Year 1, Semester 2	
INB181	Introduction to Games Production
Block B or Block C Unit or Block D Unit	
Block B or Block C Unit or Block D Unit	
Block B or Block C Unit or Block D Unit	
Block B or Block C Unit or Block D Unit	
Course Notes	
Year 2, Semester 1	
Block B or Block C Unit or Block D Unit	
Block B or Block C Unit or Block D Unit	
Block B or Block C Unit or Block D Unit	
Block B or Block C Unit or Block D Unit	
Block B or Block C Unit or Block D Unit	
Year 2, Semester 2	
Block B or Block C or Block D Unit	
Block B or Block C or Block D Unit	
Block B or Block C or Block D Unit	
Block B or Block C or Block D Unit	
INB379	Game Project Design
Year 3, Semester 1	
INB380	Games Project
Block B or Block C or Block D Unit	
Block B or Block C or Block D Unit	
Postgraduate IT Elective	
Year 3, Semester 2	
INN700	Introduction To Research
INN701	Advanced Research Topics
INN401	Honours Dissertation 1
Postgraduate IT Elective	
Year 3, Summer	
INN402	Honours Dissertation 2
INN403	Honours Dissertation 3
INN404	Honours Dissertation 4

Bachelor of Corporate Systems Management - Dean's Scholars Program

Handbook

Year	2012
QUT code	IT06
CRICOS	059712C
Duration (full-time)	3 years
OP	1
Rank	99
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $4,197 per Semester
International fee (indicative)	2012: $11,500 per Semester
Total credit points	
Start months	February Fixed closing date - 30 November
Int. Start Months	February Fixed closing date - 30 November
Course Coordinator	Richard Thomas
Discipline Coordinator	

Domestic Entry requirements 2012 applications and registrations have closed.

Applications at QTAC and submission of the online questionnaire with QUT for 2012 was due on the 30 November 2011 and have now closed. Late applications and/or questionnaire submissions will not be accepted.

Applicants are required to complete an online questionnaire, and may be required for interview by QUT Faculty of Science and Technology.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths A, B or C (4, SA)).

International Entry requirements

Applicants are required to complete a questionnaire.

This course is only available to international students completing Year 12 in Australia.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths A, B or C (4, SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Why Choose This Course

You may have a great idea for new mobile software, a new way to conduct business over the net, or even how a business could out-manoeuvre its competitors using information technology. You know the importance of IT and you are excited about what IT can do and either want to develop the next big thing yourself or be able to evaluate, identify, choose and integrate from myriad technologies to arrive at a creative solution. This degree will equip you with the knowledge and skills to realise these aspirations. Whether as a professional within an organisation, as a consultant, or as an entrepreneur, you will be well equipped to take advantage of the demand for business-savvy IT professionals who are able to creatively develop or identify IT solutions to help organisations adapt and grow.

Course Structure

The 24-unit degree comprises:
• 16 core units that build your understanding of the relationships between information, technology, business and people
• eight units in a specialisation of your choice – you could choose to further specialise in information technology, a set of units from a different discipline, or optional units from across QUT to complement your studies.

Specialisation options include:

• adult and community learning
• business systems engineering
• construction management – administration
• creative industries management
• databases
• entrepreneurship
• finance
• forensics
• human resource management
• organisational psychology
• information systems
• information management/information technology management
• international studies
• law
• management
• marketing
• public health

Career Outcomes

Career destinations from this degree are management, analyst or consultant roles such as business analyst, project manager, process analyst, program manager, or data manager in fields

ranging from health to finance to media and entertainment services. If you are interested in creating your own business, you may start your own consultancy service to assist businesses in using information technology and improve their business performance. The career possibilities are numerous and relevant experience is in great demand by industry.

Professional Recognition

This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

As a graduate of the Dean's Scholars Program you will be qualified for professional accreditation and employment in fields relevant to your specialisation.

Your Course

Year 1

In your first semester, you will complete the first four core units:
• Impact of IT
• Industry Insights
• Corporate Systems
• Organisational Databases.

In your second semester, you will complete three more core units:
• Management, People and Organisations
• Project Management Practice
• Information Systems Development.

You will also choose your specialisation and complete your first specialisation unit, or start your electives.

Year 2

In first semester, you will complete three core units:
• Business Analysis
• Technology Management
• Creating New Enterprises.

You will also complete your second specialisation unit or electives.

In second semester, you will complete two core units:
• Marketing
• Web Sites for Electronic Commerce.

You will also complete two more specialisation units or electives.

Year 3

In your first semester, you will complete two core units:
• Enterprise Systems Applications
• Information Systems Consulting.

You will also complete two more specialisation units or electives.

In your second semester, you will complete the last two core units:
• Business Process Modelling
• Corporate Systems Management Project (your final-year showcase project).

You will also complete the last two units of your specialisation or electives.

Note:

The Faculty may wish to make your project or thesis work available to other students undertaking Honours studies as an exemplar. As the copyright owner of the work you have created, the Faculty will respect your rights and will seek your authorisation to share your work.

Financial Support

Domestic students offered a place in the Dean's Scholars Program will have their undergraduate HECS paid by the Faculty and those proceeding to Honours will also receive full HECS support.

International students will have one-third of their tuition fees paid by the faculty for the undergraduate and honours programs.

Students are responsible for all other costs associated with their program.

Cooperative Education Program

The Cooperative Education Program gives students the opportunity of 10-12 months paid industry placement during your course where they can integrate real experience with what they are learning in their degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments.

Students participating in this program enrol in INS011 Cooperative Education 1 and INS012 Cooperative Education 2 in the second semester of the program. The cooperative education program and its mentoring and assessment requirements make up the required contact and assessment of both units. Eligibility criteria apply. International students are not eligible due to visa restrictions.

Part-time students who are working in a professional position related to the BGIE may be able to use their current employment to meet the criteria for completing INS011 Cooperative Edcation 1, after completion of 168 credit points in the Bachelor of Games and Interactive Entertainment, subject to meeting eligibility criteria. Further information about this option is available from Student Services, Level 3, O Block Podium, Gardens Point Campus.

Find out more about the Cooperative Education Program.

Unit Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here:
Undergraduate Translation Table
If you have completed the unit(s) listed under the “Translation Unit Codes” column you are not permitted to enrol in the listed new code.

Intermediate Level Electives

If you have not completed ITB008 you will need to replace it with one of the following intermediate level elective units.
• INB120 Corporate Systems
• INB220Business Analysis
• INB255 Security
• INB272 Interaction Design
Or, an INB300 level unit as approved by the course coordinator

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure

Your course

Year 1

In your first semester, you will complete the first four core units:
- Impact of IT
- Industry Insights
- Corporate Systems
- Organisational Databases.

In your second semester, you will complete three more core units:
- Management, People and Organisations
- Project Management Practice
- Information Systems Development.

You will also choose your specialisation and complete your first specialisation unit, or start your electives.

Year 2

In first semester, you will complete three core units:
- Business Analysis
- Technology Management
- Creating New Enterprises.

You will also complete your second specialisation unit or electives.

In second semester, you will complete

two core units:
- Marketing
- Web Sites for Electronic Commerce.

You will also complete two more specialisation units or electives.

Year 3
In your first semester, you will complete two core units:
- Enterprise Systems Applications
- Information Systems Consulting.

You will also complete two more specialisation units or electives.

In your second semester, you will complete the last two core units:
- Business Process Modelling
- Corporate Systems Management Project (your final-year showcase project).

You will also complete the last two units of your specialisation or electives.

International Course structure
Your course
Year 1
In your first semester, you will complete the first four core units:
- Impact of IT
- Industry Insights
- Corporate Systems
- Organisational Databases.

In your second semester, you will complete three more core units:
- Management, People and Organisations
- Project Management Practice
- Information Systems Development.

You will also choose your specialisation and complete your first specialisation unit, or start your electives.

Year 2
In first semester, you will complete three core units:
- Business Analysis
- Technology Management
- Creating New Enterprises.

You will also complete your second specialisation unit or electives.

In second semester, you will complete two core units:
- Marketing
- Web Sites for Electronic Commerce.

You will also complete two more specialisation units or electives.

Year 3
In your first semester, you will complete two core units:
- Enterprise Systems Applications
- Information Systems Consulting.

You will also complete two more specialisation units or electives.

In your second semester, you will complete the last two core units:
- Business Process Modelling
- Corporate Systems Management Project (your final-year showcase project).

You will also complete the last two units of your specialisation or electives.

Sample Structure
Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 2, Summer
- Year 3, Semester 1
- Year 3, Semester 2
- Year 3, Summer
- Block B: Complimentary Studies
- Banking and Finance
- Creative Industries Management
- Construction Management - Administration
- Human Resource Management
- Law
- Management
- Marketing
- Organisational Psychology
- Public Health
- Justice (Criminology)
- Specialisation - IT (Digital Environments)
- Intermediate Level Electives

Code	Title
Year 1, Semester 1	
INB103	Industry Insights
INB120	Corporate Systems
INB101	Impact of IT
INB122	Organisational Databases
Year 1, Semester 2	
BSB115	Management
INB123	Project Management Practice
INB124	Information Systems Development
Block B Unit	
Block B Unit	
Year 2, Semester 1	
INB220	Business Analysis
INB221	Technology Management
MGB223	Entrepreneurship and Innovation
Block B Unit	
Block B Unit	
Year 2, Semester 2	
INB313	Electronic Commerce Site Development
BSB126	Marketing
INB320	Business Process Modelling
Block B Unit	
Year 2, Summer	
INB325	Corporate Systems Management Project
Year 3, Semester 1	
INB312	Enterprise Systems Applications
INB322	Information Systems Consulting
Block B Unit	
Block B Unit	
Postgraduate IT Elective	
Year 3, Semester 2	
INN401	Honours Dissertation 1
INN700	Introduction To Research
INN701	Advanced Research Topics
Postgraduate IT Elective	
Year 3, Summer	
INN402	Honours Dissertation 2
INN403	Honours Dissertation 3
INN404	Honours Dissertation 4
Block B: Complimentary Studies	
Students select 84cp comprising of IT unit set(s) or from those offered by other Faculties at QUT. Alternatively, students may undertake eight elective units with the approval of the Course Coordinator.	
Banking and Finance	
BSB113	Economics
BSB123	Data Analysis
EFB201	Financial Markets
EFB210	Finance 1
EFB222	Quantitative Methods For Economics and Finance
EFB223	Economics 2
EFB307	Finance 2
EFB312	International Finance
Creative Industries Management	
KTB210	Creative Industries Management
KTB211	Creative Industries Events and Festivals
KTB104	Performance Innovation
KTB207	Staging Australia
Construction Management - Administration	
UDB101	Stewardship of Land
UDB104	Urban Development Economics
UDB110	Residential Construction and Engineering

Bachelor of Corporate Systems Management - Dean's Scholars Program

UDB111	Engineering Construction Materials
Human Resource Management	
MGB207	Human Resource Issues and Strategy
MGB200	Leading Organisations
MGB314	Organisational Consulting and Change
MGB201	Contemporary Employment Relations
MGB320	Recruitment and Selection
MGB331	Learning and Development in Organisations
MGB339	Performance and Reward
MGB370	Personal and Professional Development
Law	
LWB136	Contracts A
LWB137	Contracts B
LWB145	Legal Foundations A
LWB146	Legal Foundations B
LWB238	Fundamentals of Criminal Law
LWB241	Trusts
LWB242	Constitutional Law
LWB334	Corporate Law
Management	
BSB111	Business Law and Ethics
BSB113	Economics
BSB119	Global Business
BSB124	Working in Business
MGB200	Leading Organisations
MGB210	Managing Operations
MGB309	Strategic Management
MGB324	Managing Business Growth
Marketing	
AMB200	Consumer Behaviour
AMB201	Marketing and Audience Research
AMB240	Marketing Planning and Management
AMB335	E-marketing Strategies
AMB359	Strategic Marketing
Organisational Psychology	
PYB007	Interpersonal Processes and Skills
PYB100	Foundation Psychology
PYB202	Social and Organisational Psychology
PYB302	Industrial and Organisational Psychology
Public Health	
PUB251	Contemporary Public Health
PUB326	Epidemiology
PUB332	Sustainable Environments For Health
PUB406	Health Promotion Practice
Justice (Criminology)	
JSB170	Introduction to Criminology and Policing
JSB171	Justice and Society
JSB272	Theories of Crime
JSB273	Crime Research Methods
JSB373	Punishment and Penal Policy
JSB372	Youth Justice
Crime Prevention	
LWB145	Legal Foundations A
Specialisation - IT (Digital Environments)	
INB104	Building IT Systems
INB210	Databases
INB270	Programming
INB340	Database Design
INB345	Mobile Devices
INB346	Enterprise 2.0
INB347	Web 2.0 Applications
INB335	Information Resources
Intermediate Level Electives	
INB120	Corporate Systems
INB220	Business Analysis
INB255	Security
INB272	Interaction Design
Or, an INB300 level unit as approved by the course coordinator	

Bachelor of Information Technology - Dean's Scholars Program

Handbook

Year	2012
QUT code	IT22
Duration (full-time)	3 years
OP	3
Rank	96
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $4,025 per Semester
International fee (indicative)	2012: $11,700 per Semester
Total credit points	
Course Coordinator	Mr Richard Thomas
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Financial Support

Domestic students offered a place in the Dean's Scholars Program will have their undergraduate HECS paid by the Faculty and those proceeding to Honours will also receive full HECS support.

International students will have one-third of their tuition fees paid by the faculty for the undergraduate and honours programs.

Students are responsible for all other costs associated with their program.

Cooperative Education Program

The Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Students wishing to participate in the Cooperative Education Program should be aware that they will not receive financial support as a Dean's Scholar for the duration of the placement.

Find out more about the Cooperative Education Program.

New Unit Translations/Incompatability Table

Details on the translation and incompatibility of old and new units is located here:
Undergraduate Translation Table and
Postgraduate Translation Table
If you have completed the unit(s) listed under the "Translation Unit Codes" column you are not permitted to enrol in the listed new code.

Professional Recognition

As a graduate of the Dean's Scholars Program you will be qualified for professional accreditation and employment in fields relevant to your specialisation.

Further Information

For further information about this course, please contact the following:

Richard Thomas
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Sample Structure

Semesters

- Course Structure
- Recommended Core Unit Progression
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 2, Summer
- Year 3, Semester 1
- Year 3, Semester 2
- Year 3, Summer

Code	Title
Course Structure	
Recommended Core Unit Progression	
Year 1, Semester 2	
INB270	Programming
INB251	Networks
INB271	The Web
Intermediate Level Elective	
Year 2, Semester 1	
Block B or Block C Unit	
Block B or Block C Unit	
Block B or Block C Unit	
Block B or Block C Unit	
Block B or Block C Unit	
Year 2, Semester 2	
INB301	The Business of IT
Block B or Block C Unit	
Block B or Block C Unit	
Block B or Block C Unit	
Block B or Block C Unit	
Year 2, Summer	
INB302	IT Capstone Project
Undertaken over four (4) weeks.	
Year 3, Semester 1	
Block B or Block C Unit	
Block B or Block C Unit	
Block B or Block C Unit	
Block B or Block C Unit	
INN Unit	
Year 3, Semester 2	
INN700	Introduction To Research
INN Elective	

Bachelor of Information Technology - Dean's Scholars Program

INN Elective	
INN401	Honours Dissertation 1
Year 3, Summer	
INN402	Honours Dissertation 2
INN403	Honours Dissertation 3
INN404	Honours Dissertation 4

Bachelor of Information Technology - Dean's Scholars Program

Handbook

Year	2012
QUT code	IT23
CRICOS	012656E
Duration (full-time)	3 years
OP	1
Rank	99
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $4,025 per Semester
International fee (indicative)	2012: $11,700 per Semester
Total credit points	
Start months	February Fixed closing date - 30 November
Int. Start Months	February Fixed closing date - 30 November
Course Coordinator	Richard Thomas
Discipline Coordinator	

Domestic Entry requirements 2012 applications and registrations have closed.

Applications at QTAC and submission of the online questionnaire with QUT for 2012 was due on the 30 November 2011 and have now closed. Late applications and/or questionnaire submissions will not be accepted.

Applicants are required to complete an online questionnaire, and may be required for interview by QUT Faculty of Science and Technology.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths A, B or C (4, SA)).

International Entry requirements

Must be a current Year 12 student or students returning from a gap year who completed their Year 12 education in Australia; successful questionnaire; an interview may be required.

Shortlisted registrants may be required to attend an interview in December and will be notified of date and venue after registrations close.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths A, B or C (4, SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Financial support

Domestic students offered a place in the Dean's Scholars Program will have their undergraduate HECS paid by the Faculty and those proceeding to Honours will also receive full HECS support.

International students will have one-third of their tuition fees paid by the faculty for the undergraduate and honours programs.

Students are responsible for all other costs associated with their program.

Cooperative Education Program

The Faculty's Cooperative Education Program gives you the opportunity of 6 or 12 months paid industry placement during your course where you can integrate real experience with what you are learning in your degree.

Find out more about the Cooperative Education Program.

Professional Recognition

As a graduate of the Dean's Scholars Program you will be qualified for professional accreditation and employment in fields relevant to your specialisation.

Unit Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here:
Undergraduate Translation Table
If you have completed the unit(s) listed under the "Translation Unit Codes" column you are not permitted to enrol in the listed new code

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure

Design your own degree

The Bachelor of Information Technology provides you with the practical skills and theoretical knowledge to become an effective professional. The 24-unit degree comprises:

- 8 core units - 4 introductory units in

first semester to introduce you to the breadth of information technology and its relationship to modern society. Then there are 4 advanced units spread over the rest of your degree program to develop your professional skills in preparation for your career
- 4 breadth units (intermediate level units) - these units give you broad technical experience across a range of fields in information technology. They also give you an introduction to choose the specialisation you wish to focus on
- 4 specialisation units (advanced level units) - these units allow you to focus on your chosen area of study, or you may choose to continue to broaden your information technology skills. This option allows you to study across a selection of study areas rather than focusing on one specialisation
- 8 optional units - these units allow you to customise your degree by studying in another professional discipline (for example, business, health, or science). Or you may choose to gain further depth in other areas of information technology.

Your course

Year 1

In your first semester you will explore how information technology has changed the world and what the possibilities are for the future. You will look at the details of information, computing and communication technologies to understand how they work. You will take part in hands-on projects developing small information technology systems.

Core units for Year 1:
- Impact of IT
- Emerging Technology
- Industry Insights
- Building IT Systems.

In Semester 2 you will undertake three breadth units and one optional unit.

Year 2

In your second year you will take part in a collaborative team setting, working on small projects that integrate the skills you learnt during Year 1. You will also start studying more advanced units in your chosen field of specialisation.

Core unit for Year 2:
- Scalable Systems Development.

Throughout Year 2 you will undertake one breadth unit, two specialisation units and four optional units.

Year 3

In third year you will be able to undertake workplace experience opportunities offered by the Faculty, while earning credit towards your degree. You will continue studying in your area of specialisation. In your final semester you will develop a major project, which will showcase what you have learnt during your degree and provide you with a key part of your portfolio when seeking a job.

Core units for Year 3:
- Professional Practice in IT
- The Business of IT
- IT Capstone Project.

Throughout Year 3 you will undertake two specialisation units and three optional units.

International Course structure

Design your own degree

The Bachelor of Information Technology provides you with the practical skills and theoretical knowledge to become an effective professional. The 24-unit degree comprises:
- 8 core units - 4 introductory units in first semester to introduce you to the breadth of information technology and its relationship to modern society. Then there are 4 advanced units spread over the rest of your degree program to develop your professional skills in preparation for your career
- 4 breadth units (intermediate level units) - these units give you broad technical experience across a range of fields in information technology. They also give you an introduction to choose the specialisation you wish to focus on
- 4 specialisation units (advanced level units) - these units allow you to focus on your chosen area of study, or you may choose to continue to broaden your information technology skills. This option allows you to study across a selection of study areas rather than focusing on one specialisation
- 8 optional units - these units allow you to customise your degree by studying in another professional discipline (for example, business, health, or science). Or you may choose to gain further depth in other areas of information technology.

Your course

Year 1

In your first semester you will explore how information technology has changed the world and what the possibilities are for the future. You will look at the details of information, computing and communication technologies to understand how they work. You will take part in hands-on projects developing small information technology systems.

Core units for Year 1:
- Impact of IT
- Emerging Technology
- Industry Insights
- Building IT Systems.

In Semester 2 you will undertake three breadth units and one optional unit.

Year 2

In your second year you will take part in a collaborative team setting, working on small projects that integrate the skills you learnt during Year 1. You will also start studying more advanced units in your chosen field of specialisation.

Core unit for Year 2:
- Scalable Systems Development.

Throughout Year 2 you will undertake one breadth unit, two specialisation units and four optional units.

Year 3

In third year you will be able to undertake workplace experience opportunities offered by the Faculty, while earning credit towards your degree. You will continue studying in your area of specialisation. In your final semester you will develop a major project, which will showcase what you have learnt during your degree and provide you with a key part of your portfolio when seeking a job.

Core units for Year 3:
- Professional Practice in IT
- The Business of IT
- IT Capstone Project.

Throughout Year 3 you will undertake two specialisation units and three optional units.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Note:
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 3, Summer

Code	Title
Year 1, Semester 1	
INB101	Impact of IT
INB102	Emerging Technology
INB103	Industry Insights

Bachelor of Information Technology - Dean's Scholars Program

INB104	Building IT Systems
Year 1, Semester 2	
Breadth Option	
Breadth Option	
Breadth Option	
Complementary Studies unit (Elective)	
Complementary Studies unit (Elective)	
Note:	
From Year 2-Semester 1 to Year 3-Semester 1, students may vary which semester they undertake their Specialisation Options or Complementary Studies units.	
Year 2, Semester 1	
INB201	Scalable Systems Development
Breadth Option	
Specialisation Option	
Specialisation Option	
Complementary Studies unit (Elective)	
Year 2, Semester 2	
INB301	The Business of IT
Specialisation Option	
Specialisation Option	
Complementary Studies unit (Elective)	
Complementary Studies unit (Elective)	
Year 3, Semester 1	
INB300	Professional Practice in IT
INB302	IT Capstone Project
Postgraduate IT Unit	
Complementary Studies unit (Elective)	
Complementary Studies unit (Elective)	
Year 3, Semester 2	
INN700	Introduction To Research
INN701	Advanced Research Topics
Postgraduate IT Unit	
INN401	Honours Dissertation 1
Year 3, Summer	
INN402	Honours Dissertation 2
INN403	Honours Dissertation 3
INN404	Honours Dissertation 4

Bachelor of Information Technology (Honours)

Handbook

Year	2012
QUT code	IT28
CRICOS	017323G
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $4,025 per Semester
International fee (indicative)	2012: $11,700 per Semester
Total credit points	96
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Jinglan Zhang
Discipline Coordinator	

Domestic Entry requirements

Entry Requirements

Applicants must have:

• a bachelor degree from QUT or its equivalent, completed within 18 months prior to enrolment, with a minimum grade point average of 5 (on a 7-point scale) or its equivalent, **or**

• demonstrated outstanding performance in the final year of the degree, **or**

• work experience or research considered appropriate by the course coordinator.

International Entry requirements

Entry Requirements

Applicants must have:

• a bachelor degree from QUT or its equivalent, completed within 18 months prior to enrolment, with a minimum grade point average of 5 (on a 7-point scale) or its equivalent, **or**

• demonstrated outstanding performance in the final year of the degree, **or**

• work experience or research considered appropriate by the course coordinator.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Why Do Honours

The honours program will expand your career options through exposure to the world of research. Honours is also the perfect pathway to an academic career through PhD studies, where you can become an independent researcher in your own right.

An honours degree signals to potential employers that you are someone with exceptional ability, motivation and commitment to your field. It gives you the chance to integrate the practical and conceptual knowledge gained through your degree. As an honours graduate, you can clearly demonstrate an ability to undertake rigorous independent research. These skills are unique to the honours program and will differentiate you from your peers in the employment market.

Course Design

The core of the honours program is a 36, 48, or 60 credit-point project (depending on your study area) that will provide students with the opportunity to learn about research by conducting a research project with an experienced researcher who acts as both supervisor and mentor. Students will learn the types of processes, creativity and analytical thinking that lead to scientific and technological advances and how to communicate such findings in a rigorous, systematic manner.

Career Outcomes

Information technology is an integral part of all commercial, industrial, government, social and personal activities. In the long term, your career opportunities are unbounded. Some information technology graduates retain a technical focus in roles such as web developer, database manager, network administrator, electronic commerce developer, data communications specialist, software engineer, systems programmer, computer scientist, systems analyst or programmer. Others evolve into domain experts as chief technology officers, chief information officers, managers, executives, business analysts, entrepreneurs or researchers. Graduates have the opportunity to achieve the highest levels of their profession.

Professional Recogntion

You will qualify for professional accreditation and employment in the field relevant to the specialisations chosen.

Pathways

You have the opportunity to choose a study pathway:

• **professional pathway** – you will learn how to think strategically, identify opportunities and solve problems that we don't even know are problems yet. This pathway will enable you to acquire the business and IT skills to have a career as an IT professional within any industry.

• **research pathway** – if you are interested in shaping the future of the IT industry you can pursue a research career. You will have opportunities to work with researchers on projects and progress on to an honours degree. You will have access to world-leading researchers within the Faculty.

• **entrepreneurship pathway** – you now have the opportunity to gain the entrepreneurial skills to develop an idea

into a commercial opportunity. You will be able to take advantage of the Faculty's close relationship with local technology entrepreneurs to learn from their experiences.

In 2001, the Faculty introduced an accelerated Honours program to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of the Bachelor of Information Technology which would be counted both for completion of the degree and towards Honours. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

The Dean's Scholars program was introduced in Semester 1, 2006. This program provides a scholarship for OP 1 and 2 students throughout their Bachelor and Honours degrees. Students in the program are required to maintain a high GPA to continue to qualify for the scholarship each semester. Students in the Dean's Scholars program will be able to take advantage of the Accelerated Honours program. Students in the Dean's Scholars program will have an option to follow an accelerated pathway through the Bachelor of Information Technology, allowing them to complete the Bachelor of Information Technology course plus the Bachelor of Information (Honours) course in a total of three years.

To encourage students to enter the Dean's Scholars program, domestic students have their undergraduate HECS paid by the Faculty and those proceeding to Honour's level will also receive full HECS support. International students who have completed a Year 12 education in Australia and meet the entry requirements for the program will have a third of their tuition fees paid by the Faculty for the undergraduate and Honours program.

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete IT23 with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

Important Information

Duration
Except in special circumstances as approved by the Dean, the requirements for an Honours degree must be completed within two successive years following first enrolment.

Unsatisfactory Progress
Failure to make satisfactory progress with either the course work component of an Honours program or with the dissertation, or both, may lead to exclusion from the program.

Unsatisfactory progress consists of:
- receiving a grade of less than 4 (or Satisfactory, where applicable) in one unit of the course work component.
- failure to make sufficient progress with the dissertation component, in the opinion of the Dean.

A student who is excluded from or otherwise fails to complete an Honours program will not normally be readmitted to that program.

Assessment
The minimum grade which may be credited towards an Honours degree is 4 (or Satisfactory, where applicable).
A minimum of three copies of a dissertation should be presented to the supervisor for examination. Dissertations should be temporarily bound in order to facilitate the making of any revisions and editorial changes required by the examiners before final printing and binding.
Dissertations will be examined by an examining committee appointed by the Dean and consisting of a least two examiners, one of whom may be external to the University. The supervisor of the candidate's work may be a member of the committee but may not chair the committee or act as the primary examiner.

Determination of Level of Honours Awards
The Faculty Academic Board will determine the level of Honours awarded.

Honours degrees will be awarded at the following levels after account is taken of the candidate's performance in all units and appropriate weight applied to the dissertation:
Honours 1 - First Class Honours
Honours 2A - Second Class Honours, Division A
Honours 2B - Second Class Honours, Division B
Honours 3 - Third Class Honours

The level of Honours award is to be determined by guidelines, as follows:
Honours 1 - GPA 6.50-7.00, or equivalent
Honours 2A - GPA 5.50-6.49, or equivalent
Honours 2B - GPA 4.50-5.49, or equivalent
Honours 3 - GPA 4.00-4.49, or equivalent

A candidate who does not reach the standard required for Honours 3 remains with a pass degree.

Note:
The Faculty may wish to make your project or thesis work available to other students undertaking Honours studies as an exemplar. As the copyright owner of the work you have created, the Faculty will respect your rights and will seek your authorisation to share your work.

Further Information

For further information about this course, please contact:

Dr Jinglan Zhang
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Pathways

You have the opportunity to choose a study pathway:

Professional pathway

You will learn how to think strategically, identify opportunities and solve problems that we don't even know are problems yet. This pathway will enable you to acquire the business and IT skills to have a career as an IT professional within any industry.

Research pathway

If you are interested in shaping the future of the IT industry you can pursue a research career. You will have opportunities to work with researchers on projects and progress on to an honours degree. You will have access to world-leading researchers within the Faculty.

Entrepreneurship pathway

You now have the opportunity to gain the entrepreneurial skills to develop an idea into a commercial opportunity. You will be able to take advantage of the Faculty's close relationship with local technology entrepreneurs to learn from their experiences.

In 2001, the Faculty introduced an accelerated Honours program to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high

achieving students the opportunity to undertake one postgraduate unit in the final semester of the Bachelor of Information Technology which would be counted both for completion of the degree and towards Honours. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

The Dean's Scholars program was introduced in Semester 1, 2006. This program provides a scholarship for OP 1 and 2 students throughout their Bachelor and Honours degrees. Students in the program are required to maintain a high GPA to continue to qualify for the scholarship each semester. Students in the Dean's Scholars program will be able to take advantage of the Accelerated Honours program. Students in the Dean's Scholars program will have an option to follow an accelerated pathway through the Bachelor of Information Technology, allowing them to complete the Bachelor of Information Technology course plus the Bachelor of Information (Honours) course in a total of three years.

To encourage students to enter the Dean's Scholars program, domestic students have their undergraduate HECS paid by the Faculty and those proceeding to Honour's level will also receive full HECS support. International students who have completed a Year 12 education in Australia and meet the entry requirements for the program will have a third of their tuition fees paid by the Faculty for the undergraduate and Honours program.

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete IT23 with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

International Course structure

Pathways

You have the opportunity to choose a study pathway:

Professional pathway

You will learn how to think strategically, identify opportunities and solve problems that we don't even know are problems yet. This pathway will enable you to acquire the business and IT skills to have a career as an IT professional within any industry.

Research pathway

If you are interested in shaping the future of the IT industry you can pursue a research career. You will have opportunities to work with researchers on projects and progress on to an honours degree. You will have access to world-leading researchers within the Faculty.

Entrepreneurship pathway

You now have the opportunity to gain the entrepreneurial skills to develop an idea into a commercial opportunity. You will be able to take advantage of the Faculty's close relationship with local technology entrepreneurs to learn from their experiences.

In 2001, the Faculty introduced an accelerated Honours program to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of the Bachelor of Information Technology which would be counted both for completion of the degree and towards Honours. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

The Dean's Scholars program was introduced in Semester 1, 2006. This program provides a scholarship for OP 1 and 2 students throughout their Bachelor and Honours degrees. Students in the program are required to maintain a high GPA to continue to qualify for the scholarship each semester. Students in the Dean's Scholars program will be able to take advantage of the Accelerated Honours program. Students in the Dean's Scholars program will have an option to follow an accelerated pathway through the Bachelor of Information Technology, allowing them to complete the Bachelor of Information Technology course plus the Bachelor of Information (Honours) course in a total of three years.

To encourage students to enter the Dean's Scholars program, domestic students have their undergraduate HECS paid by the Faculty and those proceeding to Honour's level will also receive full HECS support. International students who have completed a Year 12 education in Australia and meet the entry requirements for the program will have a third of their tuition fees paid by the Faculty for the undergraduate and Honours program.

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete IT23 with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

Sample Structure

Semesters

- FULL TIME
- Year 1, Semester 1
- Year 1, Semester 2
- PART TIME
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2

Code	Title
FULL TIME	
Year 1, Semester 1	
INN700	Introduction To Research
INN401	Honours Dissertation 1
INN701	Advanced Research Topics
Elective	
Year 1, Semester 2	
INN402	Honours Dissertation 2
INN403	Honours Dissertation 3
INN404	Honours Dissertation 4
Elective	
PART TIME	
Year 1, Semester 1	
INN700	Introduction To Research
INN401	Honours Dissertation 1
Year 1, Semester 2	
INN402	Honours Dissertation 2
Elective	
Year 2, Semester 1	
INN403	Honours Dissertation 3
Elective	
Year 2, Semester 2	
INN404	Honours Dissertation 4
Elective	
Elective Units - Students should choose advanced level postgraduate units. Normally units are undertaken in the area of the student's undergraduate major. Students wishing to enrol in a unit that is not of an advanced level should contact the Course Coordinator.	

INN701 enrolment - Though students are required to enrol in INN701 in their first semester of honours, the unit offers flexible enrolment through (a) a choice of modules on offer, and through (b) the option of undertaking the minimum necessary number of modules across more than one semester (see INN701 week 1 document for further details on enrolment flexibility).
Full-time students should be aware that many electives may be offered evenings only.

Bachelor of Information Technology (Honours) - Accelerated Program

Handbook

Year	2012
QUT code	IT29
CRICOS	017323G
Duration (full-time)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $4,025 per Semester
International fee (indicative)	2012: $11,700 per Semester
Total credit points	96
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Jinglan Zhang
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The **'Accelerated Honours'** program has been structured to provide an incentive for high achieving IT undergraduate students to continue into the Honours Program. Benefits of this accelerated program are:
* you are approved to undertake a concurrent enrolment in the final semester of your IT undergraduate course, that is to say, the student may enrol in undergraduate units and Honours.
* 12 credit points will be credited towards Block 3 electives in your IT undergraduate course on the basis of coursework studies completed in IT29 Honours.
* you are able to complete a four year program within 3 1/2 years.

Through a combination of research and advanced coursework units students can pursue specialised studies in a particular area of information technology. The course offers the opportunity to develop research and development skills, work on cutting-edge technology, and have access to specialist hardware and software. As a successful Honours graduate you are eligible to start a doctoral program, and can expect to obtain a research or teaching position. A wider range of career opportunities are available.

Please note: tuition fees normally apply for Summer enrolment.

Why Do Honours

The honours program will expand your career options through exposure to the world of research. Honours is also the perfect pathway to an academic career through PhD studies, where you can become an independent researcher in your own right.

An honours degree signals to potential employers that you are someone with exceptional ability, motivation and commitment to your field. It gives you the chance to integrate the practical and conceptual knowledge gained through your degree. As an honours graduate, you can clearly demonstrate an ability to undertake rigorous independent research. These skills are unique to the honours program and will differentiate you from your peers in the employment market.

Career Outcomes

Information technology is an integral part of all commercial, industrial, government, social and personal activities. In the long term, your career opportunities are unbounded. Some information technology graduates retain a technical focus in roles such as web developer, database manager, network administrator, electronic commerce developer, data communications specialist, software engineer, systems programmer, computer scientist, systems analyst or programmer. Others evolve into domain experts as chief technology officers, chief information officers, managers, executives, business analysts, entrepreneurs or researchers. Graduates have the opportunity to achieve the highest levels of their profession.

Professional Recognition

You will qualify for professional accreditation and employment in the field relevant to the specialisations chosen.

Important Information

Assessment

The minimum grade which may be credited towards an Honours degree is 4 (or Satisfactory, where applicable).
A minimum of three copies of a dissertation should be presented to the supervisor for examination. Dissertations should be temporarily bound in order to facilitate the making of any revisions and editorial changes required by the examiners before final printing and binding.
Dissertations will be examined by an examining committee appointed by the Dean and consisting of a least two examiners, one of whom may be external to the University. The supervisor of the candidate's work may be a member of the committee but may not chair the committee or act as the primary examiner.

Determination of Level of Honours Awards

The Faculty Academic Board will determine the level of Honours awarded.

Honours degrees will be awarded at the following levels after account is taken of

the candidate's performance in all units and appropriate weight applied to the dissertation:

Honours 1 - First Class Honours
Honours 2A - Second Class Honours, Division A
Honours 2B - Second Class Honours, Division B
Honours 3 - Third Class Honours

The level of Honours award is to be determined by guidelines, as follows:

Honours 1 - GPA 6.50-7.00, or equivalent
Honours 2A - GPA 5.50-6.49, or equivalent
Honours 2B - GPA 4.50-5.49, or equivalent
Honours 3 - GPA 4.00-4.49, or equivalent

A candidate who does not reach the standard required for Honours 3 remains with a pass degree.

Unsatisfactory Progress
Failure to make satisfactory progress with either the course work component of an Honours program or with the dissertation, or both, may lead to exclusion from the program.

Unsatisfactory progress consists of:
- receiving a grade of less than 4 (or Satisfactory, where applicable) in one unit of the course work component.
- failure to make sufficient progress with the dissertation component, in the opinion of the Dean.

A student who is excluded from or otherwise fails to complete an Honours program will not normally be readmitted to that program.

Note:
The Faculty may wish to make your project or thesis work available to other students undertaking Honours studies as an exemplar. As the copyright owner of the work you have created, the Faculty will respect your rights and will seek your authorisation to share your work.

Futher Information
For further information about this course, please contact:

Dr Jinglan Zhang
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure
The Accelerated Honours program has been structured to provide an incentive for high achieving IT undergraduate students to continue into the Honours Program. Benefits of this accelerated program are:

- you are approved to undertake a concurrent enrolment in the final semester of your IT undergraduate course. That is to say, you may enrol in undergraduate units and Honours
- 12 credit points will be credited towards Block 3 electives in your IT undergraduate course on the basis of coursework studies completed in IT29 Honours
- you are able to complete a 4 year program within 3 1/2 years.

Through a combination of research and advanced coursework units students can pursue specialised studies in a particular area of information technology. The course offers the opportunity to develop research and development skills, work on cutting-edge technology, and have access to specialist hardware and software. As a successful Honours graduate you are eligible to start a doctoral program, and can expect to obtain a research or teaching position. A wider range of career opportunities are available.

International Course structure
The Accelerated Honours program has been structured to provide an incentive for high achieving IT undergraduate students to continue into the Honours Program. Benefits of this accelerated program are:

- you are approved to undertake a concurrent enrolment in the final semester of your IT undergraduate course. That is to say, you may enrol in undergraduate units and Honours
- 12 credit points will be credited towards Block 3 electives in your IT undergraduate course on the basis of coursework studies completed in IT29 Honours
- you are able to complete a 4 year program within 3 1/2 years.

Through a combination of research and advanced coursework units students can pursue specialised studies in a particular area of information technology. The course offers the opportunity to develop research and development skills, work on cutting-edge technology, and have access to specialist hardware and software. As a successful Honours graduate you are eligible to start a doctoral program, and can expect to obtain a research or teaching position. A wider range of career opportunities are available.

Sample Structure
Semesters

- Year 3, Semester 1*
- Year 3, Semester 2
- Year 3, Semester 3
- MID YEAR ENTRY
- Year 3, Semester 2*
- Year 3, Semester 3
- Year 4, Semester 1

Code	Title
Year 3, Semester 1*	
Elective	
Year 3, Semester 2	
INN700	Introduction To Research
INN401	Honours Dissertation 1
INN701	Advanced Research Topics
Elective	
Year 3, Semester 3	
INN402	Honours Dissertation 2
INN403	Honours Dissertation 3
INN404	Honours Dissertation 4
* The first semester of the Accelerated Honours Program occurs in the final semester of an undergraduate IT course (48 credit points remaining). This involves a concurrent enrolment with the undergraduate course (36 credit points enrolment) and 12 credit points Honours elective undertaken within the IT29 course.	
Elective Units - Students should choose from the list of advanced level postgraduate units. Normally units are undertaken in the area of the student's undergraduate major. Students wishing to enrol in a unit other than those listed should contact the Course Coordinator. Students should note that many electives might be offered in the evenings only.	
Please note: tuition fees normally apply for Summer enrolment. Dean's Scholars should contact their IT Course Coordinator for further details.	
MID YEAR ENTRY	
Year 3, Semester 2*	
Elective	
Year 3, Semester 3	
INN700	Introduction To Research
INN401	Honours Dissertation 1
INN402	Honours Dissertation 2
INN701	Advanced Research Topics
Year 4, Semester 1	
INN403	Honours Dissertation 3
INN404	Honours Dissertation 4
Elective	
Elective	

Bachelor of Information Technology (Honours) - Accelerated Program

* The first semester of the Accelerated Honours Program occurs in the final semester of an undergraduate IT course (48 credit points remaining). This involves a concurrent enrolment with the undergraduate course (36 credit points enrolment) and 12 credit points Honours elective undertaken within the IT29 course.
Elective Units - Students should choose advanced level postgraduate units. Normally units are undertaken in the area of the student's undergraduate major. Students wishing to enrol in a unit that is not of an advanced level should contact the Course Coordinator. Students should note that many electives might be offered in the evenings only.
Please note: tuition fees normally apply for Summer enrolment.

Bachelor of Mathematics & Bachelor of Applied Science (Honours) - Dean's Scholars Honours Program

Handbook

Year	2012
QUT code	MA54 + SC60
CRICOS	049433D + 009041G
Duration (full-time)	4 years
OP	1
Rank	99
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $2,873 per Semester
Total credit points	384 (BMaths 288 cp and BAppSc(Hons) 96cp)
Credit points full-time sem.	48
Start months	February Fixed Closing Date - 30 November 2011
Int. Start Months	February This course is only available to international students completing Year 12 in Australia.
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Mr Richard Thomas
Discipline Coordinator	A/Prof Dann Mallet 07 3138 2354 dg.mallet@qut.edu.au

Domestic Entry requirements 2012 applications and registrations have closed.

Applications at QTAC and submission of the online questionnaire with QUT for 2012 was due on the 30 November 2011 and have now closed. Late applications and/or questionnaire submissions will not be accepted.

Applicants are required to complete an online questionnaire, and may be required for interview by QUT Faculty of Science and Technology.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Physics
- Maths C
- Maths B
- English
- Chemistry

Assumed knowledge includes English (4, SA) and Maths B (4, VHA) plus two (2) of Biological Science, Chemistry, Earth Science, Maths C or Physics (4, VHA)

International Entry requirements

International Students must have completed year 12 at an Australian school.

Applicants are required to complete a questionnaire, and may be required for interview by QUT Faculty of Science and Technology.

International Subject prerequisites

- Physics
- Maths C
- Maths B
- English
- Chemistry

Subject prerequisites include English (4, SA) and Maths B (4, VHA) plus two (2) of Biological Science, Chemistry, Earth Science, Maths C or Physics (4, VHA)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The Dean's Scholars Program in Mathematics offers an enriched course of study, with an early introduction to mathematical research, for students who obtain outstanding levels of academic achievement at Secondary School. At the same time it provides the option of an accelerated pathway by which these students are able to complete the Bachelor of Mathematics course plus the Bachelor of Applied Science (Honours) course in a total of just three years.

Mathematics Dean's scholars are able to undertake research enrichment units and individually-tailored tutorial programs:

Sample Structure

Semesters

- Year 1, Semester 1 (48 cp)
- Year 1, Semester 2 (48 cp)
- Year 2, Semester 1 (48 cp)
- Year 2, Semester 2 (48 cp)
- Year 3, Semester 1 (48 cp)
- Year 3, Semester 2 (48 cp)
- Year 4, Semester 1 (48 cp) and Semester 2 (48 cp)
- Notes:

Code	Title
Year 1, Semester 1 (48 cp)	
Normal BMaths and BAppSc(Hons) units: BMaths Coursework (48 cp)	
Year 1, Semester 2 (48 cp)	
Dean's Scholars Program enrichment unit:	
SCB303	Tutorial Program for Dean's Scholars
Normal BMaths and BAppSc(Hons) units: BMaths Coursework (36 cp)	
Year 2, Semester 1 (48 cp)	
Dean's Scholars Program enrichment unit:	
SCB401	Research Methods for Dean's Scholars
Or other approved unit	
Normal BMaths and BAppSc(Hons) units: BMaths Coursework (36 cp)	
Year 2, Semester 2 (48 cp)	
Normal BMaths and BAppSc(Hons) units: BMaths Coursework (48 cp)	
Year 3, Semester 1 (48 cp)	

Bachelor of Mathematics & Bachelor of Applied Science (Honours) - Dean's Scholars Honours Program

Dean's Scholars Program enrichment unit:	
SCB501-1	Research Project for Dean's Scholars
Normal BMaths and BAppSc(Hons) units: BAppSc Coursework (36 cp)	
Year 3, Semester 2 (48 cp)	
Dean's Scholars Program enrichment unit:	
SCB501-2	Research Project for Dean's Scholars
Normal BMaths and BAppSc(Hons) units: BMaths Coursework (36 cp)	
Year 4, Semester 1 (48 cp) and Semester 2 (48 cp)	
Normal BMaths and BAppSc(Hons) units: BAppSc(Hons) Coursework/Research (48 cp)	
Normal BMaths and BAppSc(Hons) units: BAppSc(Hons) Coursework/Research (48 cp)	
Notes:	
- The exact timing of Dean's Scholars Program enrichment units may be varied to suit the student's chosen program of study.	
- It is also possible to complete the program in 3.5 years using a combination of the 3 and 4 year structures. There is also flexibility for students to undertake Dean's Scholars Program enrichment units during the summer semesters between years 1 and 2, and years 2 and 3 to lighten regular semester study loads or to assist in acceleration.	

Bachelor of Applied Science & Bachelor of Applied Science (Honours) Dean's Scholars Accelerated Honours Program

Handbook

Year	2012
QUT code	SC01 + SC60
CRICOS	003502J + 009041G
Duration (full-time)	3 years
OP	1
Rank	99
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $2,260 per Semester
International fee (indicative)	2012: $12,500 per semester
Total credit points	384 [BAppSc 288 cp and BAppSc(Hons) 96 cp]
Start months	February Fixed closing date - 30 November
Int. Start Months	February Fixed closing date - 30 November
Course Coordinator	Mr Richard Thomas
Discipline Coordinator	Associate Professor John Aaskov (Microbiology, Biochemistry, Biotechnology Majors); Dr Madeleine Schultz (Chemistry Major); Dr Konstantin Momot (Physics major)

Domestic Entry requirements 2012 applications and registrations have closed.

Applications at QTAC and submission of the online questionnaire with QUT for 2012 was due on the 30 November 2011 and have now closed. Late applications and/or questionnaire submissions will not be accepted.

Applicants are required to complete an online questionnaire, and may be required for interview by QUT Faculty of Science and Technology.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Physics
- Maths C
- Maths B
- English
- Chemistry

English (4, SA) and Maths B (4, VHA) plus two (2) of Biological Science, Chemistry, Earth Science, Maths C or Physics (4, VHA), We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) or very high achievement (4, VHA).

International Entry requirements

International students must complete year 12 at an Australian school.

Applicants are required to complete a questionnaire, and may be required for interview by QUT Faculty of Science and Technology.

International Subject prerequisites

- Physics
- Maths C
- Maths B
- English
- Chemistry

English (4, SA) and Maths B (4, VHA) plus two (2) of Biological Science, Chemistry, Earth Science, Maths C or Physics (4, VHA). You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course update

From Semester One 2013 this course will not be available for commencing students. SC01 will only be available for continuing students. New students - please refer to ST01. Please contact sef.enquiry@qut.edu.au for any enquiries.

Overview

The Bachelor of Applied Science Dean's Scholars Accelerated Honours Program is an accelerated program designed specifically for outstanding current, or returning from a gap year, Year 12 students who completed their Year 12 education in Australia. It also offers an accelerated pathway that enables students to complete both the Bachelor of Applied Science and the Bachelor of Applied Science (Honours) courses in just three years. A scholarship is offered to students in the Bachelor of Applied Science Dean's Scholars Accelerated Honours Program. Students are accepted into the program on the basis of outstanding academic ability and an interest in scientific research.

Professional Recognition

As a graduate of the Bachelor of Applied Science Dean's Scholars Accelerated Honours Program you will qualify for professional recognition and employment in fields relevant to the specialisations that you have chosen. It is expected that many Dean's Scholars will proceed to Doctor of Philosophy studies.

Financial support

Domestic students offered a place in the Dean's Scholars Program will have their undergraduate HECS paid by the Faculty and those proceeding to Honours will also receive full HECS support.

International students will have one-third of their tuition fees paid by the faculty for the undergraduate and honours programs.

Course Structure

As a student in the Dean's Scholars Accelerated Honours Program you will choose one of the following nine majors. You will also choose a co-major to accompany your major area of study. The co-major may be one of the other majors, or it could be one of the co-majors listed below:

Majors: Biochemistry, Biotechnology, Chemistry, Ecology, Environmental Science, Forensic Science, Geoscience, Microbiology, Physics.

Co-majors: Applied Geology, Astrophysics, Biodiversity, Chemistry for Industry, Life Science Technologies.

To allow the Dean's Scholars Program to be completed in an accelerated format some changes are made to the first year of the standard Bachelor of Applied Science (SC01) degree. The core units normally studied in first year are replaced by an enriched course of study which includes the following units:

SCB301 Science for Dean's Scholars
An intensive preparatory program immediately preceding the commencement of the first semester. This preparatory program commences mid-January and requires attendance for approximately 18 hours per week for six weeks.

SCB303 Tutorial Program for Dean's Scholars
An individually-tailored tutorial program during the first semester, under the guidance of an academic mentor. This unit is designed in a consultative process involving the student, the academic mentor, and the Dean.

SCB401 Research Methods for Dean's Scholars
The unit allows research skills to be developed through a literature review, experimental design considerations, research proposal formulation and writing, and the presentation of a research proposal.

SCB501 Research Project for Dean's Scholars
An individually tailored research project is carried out under the supervision of a research mentor.

Honours Program
Following the successful completion of the coursework and your initial research project in the first two years of the program, you will then commence the Bachelor of Applied Science (Honours) course. The Honours program continues the study of your chosen scientific major and also provides the opportunity to undertake a large research project. The Honours degree provides an excellent preparation to continue onto postgraduate research.

Note:
The Faculty may wish to make your project or thesis work available to other students undertaking Honours studies as an exemplar. As the copyright owner of the work you have created, the Faculty will respect your rights and will seek your authorisation to share your work.

Further Information

For further information about this course, please contact the following:

Course Coordinator

Mr Richard Thomas
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Discipline Coordinators

Microbiology, Biochemistry, Biotechnology Majors:
Associate Professor John Aaskov
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Chemistry Major:
Dr Madeleine Schultz
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Physics Major:
Dr Konstantin Momot
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Course Structure

As a student in the Dean's Scholars Accelerated Honours Program you will choose one of the following nine majors. You will also choose a co-major to accompany your major area of study. The co-major may be one of the other majors, or it could be one of the co-majors listed below:

Majors: Biochemistry, Biotechnology, Chemistry, Ecology, Environmental Science, Forensic Science, Geoscience, Microbiology, Physics.

Co-majors: Applied Geology, Astrophysics, Biodiversity, Chemistry for Industry, Life Science Technologies.

To allow the Dean's Scholars Program to be completed in an accelerated format some changes are made to the first year of the standard Bachelor of Applied Science (SC01) degree. The core units normally studied in first year are replaced by an enriched course of study which includes the following units:

SCB301 Science for Dean's Scholars

An intensive preparatory program immediately preceding the commencement of the first semester. This preparatory program commences mid-January and requires attendance for approximately 18 hours per week for six weeks.

SCB303 Tutorial Program for Dean's Scholars

An individually-tailored tutorial program during the first semester, under the guidance of an academic mentor. This unit is designed in a consultative process involving the student, the academic mentor, and the Dean.

SCB401 Research Methods for Dean's Scholars

The unit allows research skills to be developed through a literature review, experimental design considerations, research proposal formulation and writing, and the presentation of a research proposal.

SCB501 Research Project for Dean's Scholars

An individually tailored research project is carried out under the supervision of a research mentor.

Honours Program

Following the successful completion of the coursework and your initial research project in the first two years of the program, you will then commence the Bachelor of Applied Science (Honours) course. The Honours program continues the study of your chosen scientific major and also provides the opportunity to undertake a large research project. The Honours degree provides an excellent preparation to continue onto postgraduate research.

Note

The Faculty may wish to make your project or thesis work available to other students undertaking Honours studies as an exemplar. As the copyright owner of the work you have created, the Faculty will respect your rights and will seek your authorisation to share your work.

International Course structure

Course Structure

As a student in the Dean's Scholars Accelerated Honours Program you will choose one of the following nine majors. You will also choose a co-major to accompany your major area of study. The co-major may be one of the other majors, or it could be one of the co-majors listed below:

Majors: Biochemistry, Biotechnology, Chemistry, Ecology, Environmental Science, Forensic Science, Geoscience, Microbiology, Physics.

Co-majors: Applied Geology, Astrophysics, Biodiversity, Chemistry for Industry, Life Science Technologies.

To allow the Dean's Scholars Program to be completed in an accelerated format some changes are made to the first year of the standard Bachelor of Applied Science (SC01) degree. The core units normally studied in first year are replaced by an enriched course of study which includes the following units:

SCB301 Science for Dean's Scholars

An intensive preparatory program immediately preceding the commencement of the first semester. This preparatory program commences mid-January and requires attendance for approximately 18 hours per week for six weeks.

SCB303 Tutorial Program for Dean's Scholars

An individually-tailored tutorial program during the first semester, under the guidance of an academic mentor. This unit is designed in a consultative process involving the student, the academic mentor, and the Dean.

SCB401 Research Methods for Dean's Scholars

The unit allows research skills to be developed through a literature review, experimental design considerations, research proposal formulation and writing, and the presentation of a research proposal.

SCB501 Research Project for Dean's Scholars

An individually tailored research project is carried out under the supervision of a research mentor.

Honours Program

Following the successful completion of the coursework and your initial research project in the first two years of the program, you will then commence the Bachelor of Applied Science (Honours) course. The Honours program continues the study of your chosen scientific major and also provides the opportunity to undertake a large research project. The Honours degree provides an excellent preparation to continue onto postgraduate research.

Note

The Faculty may wish to make your project or thesis work available to other students undertaking Honours studies as an exemplar. As the copyright owner of the work you have created, the Faculty will respect your rights and will seek your authorisation to share your work.

Bachelor of Applied Science (Honours)

Handbook

Year	2012
QUT code	SC60
CRICOS	009041G
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $2,260 per Semester
International fee (indicative)	2012: $12,700 per Semester
Total credit points	96
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr David Hurwood
Discipline Coordinator	Dr John McMurtrie (Chemistry); Dr David Hurwood (Ecology & Geology); Professor Peter Mather (Environmental Science); Associate Professor Terry Walsh (Life Science); Dr Scott McCue (Mathematics); Dr Esa Jaatinen (Physics)

Domestic Entry requirements

Entry Requirements

Applicants must have:

International Entry requirements

Entry Requirements

Applicants must have:

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

Through a combination of research and advanced coursework units, students can pursue specialised studies in a particular area of information technology. The course offers the opportunity to develop research and development skills, work on cutting-edge technology, and have access to specialist hardware and software. As a successful Honours graduate you are eligible to start a doctoral program, and can expect to obtain a research or teaching position. A wider range of career opportunities are available.

Course Design

The core of the honours program is a 36, 48, or 60 credit-point project (depending on your study area) that will provide students with the opportunity to learn about research by conducting a research project with an experienced researcher who acts as both supervisor and mentor. Students will learn the types of processes, creativity and analytical thinking that lead to scientific and technological advances and how to communicate such findings in a rigorous, systematic manner.

Note:
The Faculty may wish to make your honours project or thesis work available to other students undertaking Honours studies as an exemplar. As the copyright owner of the work you have created, the Faculty will respect your rights and will seek your authorisation to share your work.

Professional Recognition

Relevant scientific professional bodies include Australasian Association of Clinical Biochemists, Australasian Institute of Mining and Metallurgy, AusBiotech Ltd, Australian Institute of Geoscientists, Australian Institute of Physics, Australian Mathematical Society, Australian Society for Biochemistry and Molecular Biology, Australian Society for Medical Research, Australian Society for Microbiology, Australian Society for Operations Research, Ecological Society of Australia, Geological Society of Australia, Royal Australian Chemical Institute, and Statistical Society of Australia. Eligibility for membership is based on the combination of units undertaken in the degree and the Bachelor of Applied Science course that underpins it.

Course Structure

The Honours year comprises coursework and a major research project supervised by QUT staff, in some cases in conjunction with local industry. Majors are offered in chemistry, ecology, environmental science, geology, life science, mathematics and physics.

Further Information

Course Coordinator

Dr David Hurwood
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Discipline Coordinators

Chemistry
Dr John McMurtrie
Phone: +61 7 3138 1220
Email: j.mcmurtrie@qut.edu.au

Ecology
Dr David Hurwood
Phone: +61 7 3138 5072
Email: d.hurwood@qut.edu.au

Environmental Science
Professor Peter Mather
Phone: +61 7 3138 1737
Email: p.mather@qut.edu.au

Geology
Mr David Hurwood
Phone: +61 7 3138 5072
Email: d.hurwood@qut.edu.au

Life Science
Associate Professor Terry Walsh
Phone: +61 7 3138 2347
Email: t.walsh@qut.edu.au

Mathematics
Dr Scott McCue
Phone: +61 7 3138 4295
Email: scott.mccue@qut.edu.au

Physics
Dr Esa Jaatinen
Phone: +61 7 3138 4281
Email: e.jaatinen@qut.edu.au

Domestic Course structure

Course Design

The core of the honours program is a 36, 48, or 60 credit-point project (depending on your study area) that will provide students with the opportunity to learn about research by conducting a research project with an experienced researcher who acts as both supervisor and mentor. Students will learn the types of processes, creativity and analytical thinking that lead to scientific and technological advances and how to communicate such findings in a rigorous, systematic manner.

Course Structure

The Honours year comprises coursework and a major research project supervised by QUT staff, in some cases in conjunction with local industry. Majors are offered in chemistry, ecology, environmental science, geology, life science, mathematics and physics.

International Course structure

Course Design

The core of the honours program is a 36, 48, or 60 credit-point project (depending on your study area) that will provide students with the opportunity to learn about research by conducting a research project with an experienced researcher who acts as both supervisor and mentor. Students will learn the types of processes, creativity and analytical thinking that lead to scientific and technological advances and how to communicate such findings in a rigorous, systematic manner.

Course Structure

The Honours year comprises coursework and a major research project supervised by QUT staff, in some cases in conjunction with local industry. Majors are offered in chemistry, ecology, environmental science, geology, life science, mathematics and physics.

Graduate Certificate In Built Environment and Engineering

Handbook

Year	2012
QUT code	BN85
CRICOS	060808G
Duration (full-time)	6 months
Duration (part-time domestic)	12 months
Campus	Gardens Point
Domestic fee (indicative)	2012: $9600 per Semester
International fee (indicative)	2012: $11600 per Semester
Total credit points	48
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Course Coordinator	ASPRO Bambang Trigunarsyah
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

A four-year full-time bachelor degree in a relevant discipline area; or a three-year full-time diploma and three or more years of relevant professional experience in a relevant discipline; and a grade point average of 5.0 or more (on a 7-point scale) in that study, or an equivalent qualification determined by the Faculty. English language requirements for the course are an English Language Proficiency level in accordance with QUT requirements (IELTS score of 6.0 with no sub-band below 6.0) if English is not your first language.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

International Entry requirements

A four-year full-time bachelor degree in a relevant discipline area; or a three-year full-time diploma and three or more years of relevant professional experience in a relevant discipline; and a grade point average of 5.0 or more (on a 7-point scale) in that study, or an equivalent qualification determined by the Faculty. English language requirements for the course are an English Language Proficiency level in accordance with QUT requirements (IELTS score of 6.0 with no sub-band below 6.0) if English is not your first language.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Overview

This course serves as a preparation and pathway program for students wishing to enter a masters program in Engineering or Built Environment in the Science and Engineering Faculty. It is particularly aimed at students with either a three-year undergraduate degree, or a degree in a different area to the masters of their choice.

International Student Entry

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Special Note

The course structures are divided into two major categories: Standard program and UD50 Articulation program.
All students, except those intending to advance to UD50 Masters of Urban Development (Urban and Regional Planning), must follow the standard program.

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Sample Structure

Code	Title
Full-time Structure - Year 1, Semester 1	
BEE Undergraduate Unit 1	
BEE Undergraduate Unit 2	
Other Faculty Postgraduate Unit A	
Other Faculty Postgraduate Unit B	
All units to be approved by Postgraduate Coordinator prior to enrolment.	
Part-time Structure	
A part-time course structure will require completion of 1 BEE undergraduate level unit and 1 Other Faculty postgraduate level elective unit each semester (50% of standard load as above.)	

Graduate Certificate in Engineering (Power Generation)

Handbook

Year	2012
QUT code	BX21
Duration (part-time domestic)	2 years
Campus	Gardens Point and University of Queensland
Domestic fee (indicative)	$3480 AUD per unit
Total credit points	48
Start months	Entry into this program is available throughout the year. For further details, contact sef.enquiry@qut.edu.au.
Course Coordinator	Professor Ted Steinberg
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

- Bachelor of Engineering degree or equivalent as determined by the Faculty.
- Or Advanced Diploma with industry experience.
- Students with the degree qualification but who do not have second class honours may transfer after completing the Graduate Certificate provided they achieve a grade point average of 5 or more.
- Applicants must provide a letter of support from an industry that utilise power generation to be eligible to enter the program.
- Students who do not meet the entry requirements for the Master of Engineering (Power Generation) may be eligible to enrol in the Graduate Certificate in Engineering (Power Generation) as a pathway to the masters program.
- Students can also study individual power generation units through CPE

Minimum english requirements

Students must meet the English proficiency requirements.

Why study Power Generation

- Designed by industry experts and specialist staff at three of Australia's premier universities
- Study in a number of locations and a variety of formats to enable you to work full time and access the professional development easily
- Enhance your technical competency; increase your knowledge and skill set within the power generation sector
- Tailored program taught by industry experts
- Build a career in the dynamic power generation industry
- Study individual units through Continuing Professional Education .

Overview

Developed collaboratively by industry experts and specialist staff at three partner universities, the program is designed to meet the needs of the Australian power generation industry and its current and future workforce by capturing the knowledge and expertise of power generation engineers working in the power industry.

The program has been designed to enhance the technical competency of professional engineers and those working in Para-professional roles within the power generation sector through professional development.

Graduates will gain skills and knowledge in a range of areas related to the design, construction, maintenance and management of power generation. The degree offers both theoretical understanding and practical applications of advanced professional practice.

Study mode

The Graduate Certificate in Engineering (Power Generation) is delivered in intensive learning sessions on campus and generator sites. Units are delivered in a variety of formats and locations to enable those working in full-time roles to access the professional development easily.

Further Information

Please visit here to find out how to apply and for further information

Sample Structure

Semesters

- Power Generation Unit Options
- Advanced Power Generation Unit Options

Code	Title
Course Notes	
Select one of:	
Introduction To Power Plant	
Project Delivery	
PLUS select one unit from the Advanced Power Generation Unit Options, or Power Generation Unit Options.	
You will be granted 24cp of advanced standing based on completion of approved units from UQ and CQU.	
Power Generation Unit Options	
EPG001	Introduction To Power Plant
EPG005	Project Delivery
Advanced Power Generation Unit Options	
EPG006	Applied Thermodynamics
EPG011	Industrial Electrical Power Distribution
EPG015	Industrial Electrical Power Systems

Graduate Certificate in Information Management (Information and Knowledge Management)

Handbook

Year	2012
QUT code	IT74
Duration (part-time)	2
Campus	Gardens Point
Total credit points	48
Course Coordinator	Associate Professor Helen Partridge
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Update

From semester one, 2009 this course will not be available for commencing students. IT73 will only be available for continuing students. New students - please refer to IT43. IT73 continuing students should contact the course coordinator, Helen Partridge for enrolment or progression advice via enquiry.scitech@qut.edu.au or 3138 2782.

Unit Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here:
Postgraduate Translation Table
If you have completed the unit(s) listed under the “Translation Unit Codes” column you are not permitted to enrol in the listed new code.

Further Information

For further information about this course, please contact:

Helen Partridge
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Sample Structure

Code	Title
Course Structure 2009	
From semester one, 2009 this course will not be available for commencing students. IT74 will only be available for continuing students. New students - please refer to IT43. Please contact enquiry.scitech@qut.edu.au for any enquiries.	
Complete these 4 core units	
INN220	Business Analysis
INN322	Information Systems Consulting
INN330	Information Management
INN690	Minor Project 1

Graduate Certificate in Information Management (Records Management)

Handbook

Year	2012
QUT code	IT75
Duration (part-time)	2
Campus	Gardens Point
Total credit points	48
Course Coordinator	Associate Professor Helen Partridge
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Update

From semester one, 2009 this course will not be available for commencing students. IT73 will only be available for continuing students. New students - please refer to IT43. IT73 continuing students should contact the course coordinator, Helen Partridge for enrolment or progression advice via enquiry.scitech@qut.edu.au or 3138 2782.

Unit Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here:
Postgraduate Translation Table
If you have completed the unit(s) listed under the “Translation Unit Codes” column you are not permitted to enrol in the listed new code.

Further Information

For further information about this course, please contact:

Helen Partridge
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Sample Structure

Semesters

- Course Structure 2009
- Core Units
- Choose one unit from the following

Code	Title
Course Structure 2009	
From semester one, 2009 this course will not be available for commencing students. IT45 will only be available for continuing students. New students - please refer to IT43. Please contact enquiry.scitech@qut.edu.au for any enquiries.	
Core Units	
IT Elective	
INN330	Information Management
INN690	Minor Project 1
Choose one unit from the following	
INN122	Organisational Databases
INN530	Online Information Services

Graduate Certificate in Information Technology

Handbook

Year	2012
QUT code	IT85
Duration (part-time)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2012: $7700 per Semester
Total credit points	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Dr Ross Hayward
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

To be eligible for this program, students must meet one of the following criteria:

• the Australian equivalent of a Bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
OR
• evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International Entry requirements

To be eligible for this program, students must meet one of the following criteria:

• the Australian equivalent of a Bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
OR
• evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Overview

Information technology is now firmly ensconced in society with all the other business practices that constitute modern organisations. This Graduate Certificate course has interfaculty contributions from the Faculties of Science & Engineering, Business, Creative Industries and Law, matching closely to their relevant IT research areas. Recognition of the burgeoning of specialised areas within the Information Industries is reflected in the structure of this course through ten different majors:

• No Major
• Digital Environments
• Enterprise Systems
• Executive Information Practice
• Games Design
• Games Production
• Information Management
• Library and Information Science
• Network Management
• Security
• Software Architecture

The Graduate Certificate in Information Technology IT85 is an entry point that is nested within the IT43 Masters and IT44 Masters Advanced programs. Students who successfully complete the IT85 course may articulate to IT43 Masters or IT44 Masters Advanced Programs.

The IT85 Graduate Certificate in Information Technology does not provide a pathway to follow on with a research degree. However, students who graduate from the IT85 Graduate Certificate in Information Technology may articulate to the IT43 Master of Information Technology or IT44 Master of Information Technology Advanced coursework programs.

Course Structure

Students are required to complete 48 credit points of units. Please refer to the course structures for information on specific unit requirements for each major. This course may be taken over two semesters part-time. However if the timetable permits a student may complete this course full time in one semester.

Course completion rules

Students should meet the following requirements before they are able to complete the Graduate Certificate program:
• Students are required to complete 48 credit points of units.
• Students must complete the specific unit requirements for a graduate certificate in a major.

Students undertaking units from the MBA program (GSN units) in the Graduate School of Business (GSB) must meet the MBA entry requirements. Please see the GSB website for further information.

Further Information

For further information about this course, please contact:

Dr Ross Hayward
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Course design

This course allows students who might like exposure to a number of units across several specialisation areas to undertake 48 credit points from any postgraduate Information Technology units offered. This program suits students who are not looking to undertake a discipline-specific postgraduate program, but rather complementary studies. This study area is the most flexible of the areas offered and thus is the default for students who do not select any major.

International Course structure

Course design

This course allows students who might like exposure to a number of units across several specialisation areas to undertake 48 credit points from any postgraduate Information Technology units offered. This program suits students who are not looking to undertake a discipline-specific postgraduate program, but rather complementary studies. This study area is the most flexible of the areas offered and thus is the default for students who do not select any major.

Graduate Certificate in Mathematical Science

Handbook

Year	2012
QUT code	MA65
CRICOS	046044G
Duration (full-time)	0.5 year
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2012: $7700 per Semester
International fee (indicative)	2012: $11700 per Semester
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July, November
Course Coordinator	Dr James McGree
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Entry Requirements

To be eligible for admission an applicant:

International Entry requirements

Entry Requirements

To be eligible for admission an applicant:

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

These courses enable graduates from any discipline to develop their knowledge and skills in one or more areas of the mathematical sciences. Strands available include mathematical modelling/applied mathematics, computational mathematics, statistics/ statistical modelling, quantitative analysis/financial mathematics and operations research.

These courses recognise that students may not have studied mathematics for some time.

Course Design

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background and area of interest within the mathematical sciences.

In the Graduate Certificate, at least 36 credit points must be taken from postgraduate mathematics units and up to 12 credit points can be taken from units other than mathematics units.

Further Information

For further information about this course, please contact:

Troy Farrell (Course Coordinator)or
James McGree (Assistant Course Coordinator)
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Course design

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background and area of interest within the mathematical sciences.

In the Graduate Certificate, at least 36 credit points must be taken from postgraduate mathematics units and up to 12 credit points can be taken from units other than mathematics units.

International Course structure

Course design

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background and area of interest within the mathematical sciences.

In the Graduate Certificate, at least 36 credit points must be taken from postgraduate mathematics units and up to 12 credit points can be taken from units other than mathematics units.

Sample Structure

Code	Title
Course Notes	
- Total credit points: 48	
- At least 36 credit points must be taken from postgraduate mathematics units.	
- Up to 12 credit points can be taken from units other than mathematics units.	
- The units recommended will depend upon your mathematics background from secondary school or tertiary studies, length of time since you have studied mathematics, and your areas of interest.	
Units available:	
MAN101	Statistical Data Analysis 1
MAN105	Preparatory Mathematics
MAN120	Algebra and Calculus
MAN121	Calculus and Differential Equations
MAN122	Algebra and Analytic Geometry
MAN200	Advanced Topics in Mathematical Sciences 1
MAN201	Advanced Topics in Mathematical Sciences 2
MAN210	Statistical Modelling 1
MAN220	Computational Mathematics 1

Graduate Certificate in Mathematical Science

MAN281	Mathematics for Computer Graphics
MAN311	Advanced Calculus
MAN312	Linear Algebra
MAN313	Mathematics of Finance
MAN314	Statistical Modelling 2
MAN315	Operations Research 2
MAN413	Differential Equations
MAN414	Applied Statistics 2
MAN420	Computational Mathematics 2
MAN422	Mathematical Modelling
MAN461	Discrete Mathematics
Introduction to Scientific Computation	
MAN521	Applied Mathematics 3
MAN522	Computational Mathematics 3
MAN524	Statistical Inference
MAN525	Operations Research 3A
MAN533	Statistical Techniques
MAN536	Time Series Analysis
MAN613	Partial Differential Equations
MAN623	Financial Mathematics
MAN624	Applied Statistics 3
MAN625	Operations Research 3B
MAN672	Advanced Mathematical Modelling
MAN700	Project
MAN717	Minor Project
Analysis	
MAN764	Applied Mathematical Modelling
MAN765	Bayesian Data Analysis
MAN766	Applied Time Series Analysis
MAN768	Advanced Techniques in Operations Research
MAN769	Mathematics of Finance
MAN771	Computational Mathematics 4
MAN774	Perturbation Methods
MAN775	Statistical Modelling of Financial Processes
Mathematics of Fluid Flow	
MAN778	Applications of Discrete Mathematics

Graduate Certificate in Lighting (on-shore)

Handbook

Year	2012
QUT code	PH62
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2012: $7600 per Semester
Total credit points	48
Credit points part-time sem.	24
Dom. Start Months	February
Course Coordinator	Associate Professor Ian Cowling
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Entry Requirements

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

Graduate Certificate students will undertake four units (12 credit points each) covering the perception, specification and measurement of light, lamp and luminaire design, lighting design, sustainability issues and human factors.

Further Information

Course Coordinator

Associate Professor Ian Cowling
Phone: +61 7 3138 2592
Email: i.cowling@qut.edu.au

Domestic Course structure

Course design

Domestic students in the Graduate Certificate in Lighting have the opportunity, on successful completion of 48 credit points, to continue with studies in the Graduate Diploma in Lighting. Domestic students in the Graduate Diploma in Lighting have the opportunity, on successful completion of 96 credit points with the required grade point average, to continue with studies in the Master of Lighting. International students wishing to change courses should consult Student Business Services.

Most units in the internal mode will be offered in block format on weekends and some weeknights. Students enrolling in the external mode of the Graduate Diploma will be required to attend QUT for four to five days each semester for intensive practical and tutorial work.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2

Code	Title
Year 1, Semester 1	
PCN121	Vision Colour and Photometry
PCN124	Lamps and Luminaires
Year 1, Semester 2	
PCN122	Lighting Design
PCN123	Sustainability and Human Factors
Course Notes	
PH62 is offered part-time comprising a lecture/tutorial format, and where appropriate practical and field work. Some units will have a significant computer-design type component and all units will incorporate learning through assignment work, all of which will be incorporated into the assessment program.	
Domestic students in the Graduate Certificate in Lighting (PH62) will be invited, on successful completion of 48 credit points, to continue with studies in the Graduate Diploma in Lighting (PH72), or can enrol directly in Master of Lighting (PH82).	
International students wishing to change courses should consult International Student Business Services.	

Graduate Diploma in Mathematical Science

Handbook

Year	2012
QUT code	MA75
CRICOS	046041M
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $7600 per Semester
International fee (indicative)	2012: $11400 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July, November
Course Coordinator	Dr James McGree
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Entry Requirements

To be eligible for admission an applicant:

International Entry requirements

Entry Requirements

To be eligible for admission an applicant:

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

These courses enable graduates from any discipline to develop their knowledge and skills in one or more areas of the mathematical sciences. Strands available include mathematical modelling/applied mathematics, computational mathematics, statistics/statistical modelling, quantitative analysis/financial mathematics and operations research. This course recognises that students may not have studied mathematics for some time.

Course Design

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background and area of interest within the mathematical sciences.

In the Graduate Diploma, at least 24 credit points must be taken from advanced postgraduate mathematics units. Up to 24 credit points can be taken from units other than mathematics units and there is a limit of 36 credit points from project units.

Further Information

For further information about this course, please contact:

Troy Farrell (Course Coordinator) or James McGree (Assistant Course Coordinator)
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Course design

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background and area of interest within the mathematical sciences.

In the Graduate Diploma, at least 24 credit points must be taken from advanced postgraduate mathematics units. Up to 24 credit points can be taken from units other than mathematics units and there is a limit of 36 credit points from project units.

International Course structure

Course design

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background and area of interest within the mathematical sciences.

In the Graduate Diploma, at least 24 credit points must be taken from advanced postgraduate mathematics units. Up to 24 credit points can be taken from units other than mathematics units and there is a limit of 36 credit points from project units.

Sample Structure

Code	Title
Course Notes	
- Total credit points: 96	
- At least 24 credit points must be taken from advanced postgraduate mathematics units.	
- Up to 24 credit points can be taken from units other than mathematics units.	
- The units recommended will depend upon your mathematics background from secondary school or tertiary studies, length of time since you have studied mathematics, and your areas of interest.	
Mathematics Units available:	
MAN101	Statistical Data Analysis 1
MAN121	Calculus and Differential Equations
MAN122	Algebra and Analytic Geometry
MAN200	Advanced Topics in Mathematical Sciences 1
MAN201	Advanced Topics in Mathematical Sciences 2

MAN210	Statistical Modelling 1
MAN220	Computational Mathematics 1
MAN281	Mathematics for Computer Graphics
MAN311	Advanced Calculus
MAN312	Linear Algebra
MAN313	Mathematics of Finance
MAN314	Statistical Modelling 2
MAN315	Operations Research 2
MAN413	Differential Equations
MAN414	Applied Statistics 2
MAN420	Computational Mathematics 2
MAN422	Mathematical Modelling
MAN461	Discrete Mathematics
Introduction to Scientific Computation	
ADVANCED POSTGRADUATE MATHEMATICS UNITS:	
MAN521	Applied Mathematics 3
MAN522	Computational Mathematics 3
MAN524	Statistical Inference
MAN525	Operations Research 3A
MAN533	Statistical Techniques
MAN536	Time Series Analysis
MAN613	Partial Differential Equations
MAN623	Financial Mathematics
MAN624	Applied Statistics 3
MAN625	Operations Research 3B
MAN672	Advanced Mathematical Modelling
MAN700	Project
MAN717	Minor Project
Analysis	
MAN764	Applied Mathematical Modelling
MAN765	Bayesian Data Analysis
MAN766	Applied Time Series Analysis
MAN768	Advanced Techniques in Operations Research
MAN769	Mathematics of Finance
MAN771	Computational Mathematics 4
MAN774	Perturbation Methods
MAN775	Statistical Modelling of Financial Processes
Mathematics of Fluid Flow	
MAN778	Applications of Discrete Mathematics
MAN787-1	Project
MAN787-2	Project
MAN787-3	Project

Graduate Diploma in Lighting (on-shore)

Handbook

Year	2012
QUT code	PH72
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $7,600 per Semester
International fee (indicative)	2012: $5,900 per Semester part-time
Total credit points	96
Credit points part-time sem.	24
Dom. Start Months	February
Course Coordinator	Associate Professor Ian Cowling
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Entry Requirements

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

Graduate Diploma students will undertake 24 credit points (two units) of advanced lighting design and applications studies and two other units (24 credit points) which could include up to two project-management type units.

Further Information

For further information about this course, please contact:

Associate Professor Ian Cowling
Phone: +61 7 3138 2592
Email: i.cowling@qut.edu.au

Domestic Course structure

Course design

Students in the Graduate Diploma in Lighting have the opportunity, on successful completion of 96 credit points with the required grade point average, to continue with studies in the Master of Lighting.

Most units in the internal mode will be offered in block format on weekends and some weeknights. Students enrolling in the external mode of the Graduate Diploma will be required to attend QUT for four to five days each semester for intensive practical and tutorial work.

International Course structure

Course design

Students in the Graduate Diploma in Lighting have the opportunity, on successful completion of 96 credit points with the required grade point average, to continue with studies in the Master of Lighting.

Most units in the internal mode will be offered in block format on weekends and some weeknights. Students enrolling in the external mode of the Graduate Diploma will be required to attend QUT for four to five days each semester for intensive practical and tutorial work.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2

Code	Title
Year 1, Semester 1	
PCN121	Vision Colour and Photometry
PCN124	Lamps and Luminaires
Year 1, Semester 2	
PCN122	Lighting Design
PCN123	Sustainability and Human Factors
Year 2, Semester 1	
PCN221	Best Practices in Lighting
PCN224	Applied Lighting
Year 2, Semester 2	
PCN222	Advanced Lighting Design
PCN223	Lighting Applications
Course Notes	
PH72 is offered part-time internally and externally. The course comprises a lecture/tutorial format, and where appropriate practical and field work. Some units will have a significant computer-design type component and all units will incorporate learning through assignment work, all of which will be incorporated into the assessment program. Students enrolling in the external mode will be required to attend QUT for 4 to 5 days per semester for intensive practical and tutorial work.	
Domestic students in the Graduate Diploma in Lighting (PH72) will be invited, on successful completion of 96 credit points, to continue with studies in the Master of Lighting (PH82).	
Students in the Graduate Diploma in Lighting (PH72) wishing to exit with the Graduate Certificate in Lighting (PH62) are required to submit an Application to Graduate Early with an Approved Exit Course (SRX) Form in their final semester of study.	
International students wishing to change courses should consult International Student Business Services.	

Graduate Diploma in Applied Science

Handbook

Year	2012
QUT code	SC71
CRICOS	020314E
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2012: CSP $2,260 per Semester
International fee (indicative)	2012: $12,300 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Associate Professor Terry Walsh
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Entry requirements

A bachelor degree in science or equivalent qualification or other evidence of qualifications that satisfactorily demonstrate that the applicant possesses the capacity to pursue the course of study.

International Entry requirements

Entry requirements

A bachelor degree in science or equivalent qualification or other evidence of qualifications that satisfactorily demonstrate that the applicant possesses the capacity to pursue the course of study.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

This course offers students currently employed in industry the opportunity to upgrade their professional qualificiations in one of our science disciplines. The course is a one-year-full-time (or two-year-part-time) postgraduate qualification by coursework, or coursework and a minor research project.

Career Outcomes

Graduates find employment in hospitals, health departments, mining companies, tertiary institutions and medical instrumentation companies, in careers such as medical physicists or biomedical engineers.

Course Design

This coursework program allows students to complete a minor research project of up to 36 credit points in some discipliines (as approved by the Academic Board). The assessed coursework may include advanced lectures, seminars, reading units or independent study designed to focus on information retrieval skills. Coursework units are chosen from those in the Master of Applied Science course and may contain units from other postgraduate courses, the Bachelor of Applied Science (Honours) program or advanced undergraduate programs.

Further Information

For further information about this course, please contact:

Discipline Coordinators

Chemistry
Dr Geoffrey Will
Phone: +61 7 3138 2297
Email: g.will@qut.edu.au

Natural Resource Sciences
Dr Susan Fuller
Phone: +61 7 3138 2497
Email: s.fuller@qut.edu.au

Life Science
Dr Mark O'Brien
Phone: +61 7 3138 2568
Email: m.obrien@qut.edu.au

Mathematics
Dr Troy Farrell
Phone: +61 7 3138 2364
Email: t.farrell@qut.edu.au

Physics
Dr Andrew Fielding
Phone: +61 7 3138 5325
Email: a.fielding@qut.edu.au

Domestic Course structure

Course design

This coursework program allows students to complete a minor research project of up to 36 credit points in some disciplines (as approved by the Academic Board). The assessed coursework may include advanced lectures, seminars, reading units or independent study designed to focus on information retrieval skills. Coursework units are chosen from those in the Master of Applied Science course and may contain units from other postgraduate courses, the Bachelor of Applied Science (Honours) program or advanced undergraduate programs.

International Course structure

Course design

This coursework program allows students to complete a minor research project of up to 36 credit points in some disciplines (as approved by the Academic Board). The assessed coursework may include advanced lectures, seminars, reading

units or independent study designed to focus on information retrieval skills. Coursework units are chosen from those in the Master of Applied Science course and may contain units from other postgraduate courses, the Bachelor of Applied Science (Honours) program or advanced undergraduate programs.

Master of Engineering Management

Handbook

Year	2012
QUT code	BN87
CRICOS	006368G
Duration (full-time)	1 year
Duration (part-time)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $8800 per Semester
International fee (indicative)	2012: $12100 per Semester
Total credit points	96
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Azharul Karim
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

A four-year full-time bachelor degree in a relevant engineering discipline area and a grade point average of 5.0 or more (on a 7-point scale) in that study, or an equivalent qualification determined by the Faculty. English language requirements for the course are an English Language Proficiency level in accordance with QUT requirements (IELTS score of 6.0 with no sub-band below 6.0) if English is not your first language. Applicants from a non-relevant background may gain entry through successful completion of BN85, the Graduate Certificate in Built Environment and Engineering.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

International Entry requirements

A four-year full-time bachelor degree in a relevant engineering discipline area and a grade point average of 5.0 or more (on a 7-point scale) in that study, or an equivalent qualification determined by the Faculty. English language requirements for the course are an English Language Proficiency level in accordance with QUT requirements (IELTS score of 6.0 with no sub-band below 6.0) if English is not your first language. Applicants from a non-relevant background may gain entry through successful completion of BN85, the Graduate Certificate in Built Environment and Engineering.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Overview

This course offers an engineering management qualification to practising engineers through formal study in management and advanced engineering skills and knowledge. It provides graduates with analytical tools and methods required to improve operational efficiencies, typically within manufacturing and service organisations. It will prepare engineering graduates to take up management-level roles in operations management, quality control management, logistics or supply chain management.

Advanced Standing

Students completing two Masters courses in the following Master Courses - BN87, BN88, BN89, EN50(Systems), UD50 - will be eligible to apply for a maximum of 24 credit points advanced standing in the second course on the basis of common units already completed. Such students will be required to complete a minimum of 72cp to be determined in consultation with the nominated Course Leader, to achieve the second Masters.

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Sample Structure

Code	Title
Year 1, Semester 1	
BEN610	Project Management Principles
ENN510	Engineering Knowledge Management
ENN515	Total Quality Management
AMN435	Communication, Negotiation and Leadership
Year 1, Semester 2	
BEN710	Sustainable Practice in Built Environment and Engineering
BEN910	Integrated Project
ENN530	Asset and Facility Management
ENN570	Enterprise Resource Planning

Master of Infrastructure Management

Handbook

Year	2012
QUT code	BN88
CRICOS	060807G
Duration (full-time)	1 year
Duration (part-time)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $8800 per Semester
International fee (indicative)	2012: $12100 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	ASPRO Bambang Trigunarsyah
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

A four-year full-time bachelor degree in a relevant discipline area; or an equivalent qualification, and a grade point average of 5.0 or more (on a 7-point scale) in that study, or an equivalent qualification determined by the Faculty. English language requirements for the course are an English Language Proficiency level in accordance with QUT requirements (IELTS score of 6.0 with no sub-band below 6.0) if English is not your first language. Applicants from a non-relevant background may gain entry through successful completion of BN85, the Graduate Certificate in Built Environment and Engineering.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

International Entry requirements

A four-year full-time bachelor degree in a relevant discipline area; or an equivalent qualification, and a grade point average of 5.0 or more (on a 7-point scale) in that study, or an equivalent qualification determined by the Faculty. English language requirements for the course are an English Language Proficiency level in accordance with QUT requirements (IELTS score of 6.0 with no sub-band below 6.0) if English is not your first language. Applicants from a non-relevant background may gain entry through successful completion of BN85, the Graduate Certificate in Built Environment and Engineering.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Advanced Standing

Students completing two Masters courses in the following Master Courses - BN87, BN88, BN89, EN50(Systems), UD50 - will be eligible to apply for a maximum of 24 credit points advanced standing in the second course on the basis of common units already completed. Such students will be required to complete a minimum of 72cp to be determined in consultation with the nominated Course Leader, to achieve the second Masters.

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Sample Structure

Code	Title
Year 1, Semester 1	
BEN610	Project Management Principles
UDN572	Infrastructure Planning and Management
UDN574	Water Resource and Waste Management
AMN435	Communication, Negotiation and Leadership
Year 1, Semester 2	
BEN710	Sustainable Practice in Built Environment and Engineering
BEN910	Integrated Project
ENN530	Asset and Facility Management
UDN576	Transportation Infrastructure

Master of Project Management

Handbook

Year	2012
QUT code	BN89
CRICOS	060815G
Duration (full-time)	1 year
Duration (part-time)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $8800 per Semester
International fee (indicative)	2012: $12000 per Semester
Total credit points	96
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Course Coordinator	ASPRO Bambang Trigunarsyah
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

A four-year full-time bachelor degree in a relevant discipline area; and a grade point average of 5.0 or more (on a 7-point scale) in that study, or an equivalent qualification determined by the Faculty. English language requirements for the course are an English Language Proficiency level in accordance with QUT requirements (IELTS score of 6.0 with no sub-band below 6.0) if English is not your first language. Applicants from a non-relevant background may gain entry through successful completion of BN85, the Graduate Certificate in Built Environment and Engineering.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

International Entry requirements

A four-year full-time bachelor degree in a relevant discipline area; and a grade point average of 5.0 or more (on a 7-point scale) in that study, or an equivalent qualification determined by the Faculty. English language requirements for the course are an English Language Proficiency level in accordance with QUT requirements (IELTS score of 6.0 with no sub-band below 6.0) if English is not your first language. Applicants from a non-relevant background may gain entry through successful completion of BN85, the Graduate Certificate in Built Environment and Engineering.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

International Student Entry

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Advanced Standing

Students completing two Masters courses in the following Master Courses - BN87, BN88, BN89, EN50(Systems), UD50 - will be eligible to apply for a maximum of 24 credit points advanced standing in the second course on the basis of common units already completed. Such students will be required to complete a minimum of 72cp to be determined in consultation with the nominated Course Leader, to achieve the second Masters.

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Sample Structure

Code	Title
Year 1, Semester 1	
BEN610	Project Management Principles
UDN590	Project Scope and Risk Management
UDN592	Resource, Schedule and Performance Management
AMN435	Communication, Negotiation and Leadership
Year 1, Semester 2	
BEN710	Sustainable Practice in Built Environment and Engineering
OR	
ENN530	Asset and Facility Management
BEN910	Integrated Project
UDN594	Procurement and Delivery Strategies
UDN596	Human Resource and Organisational Culture

Master of Engineering (Power Generation)

Handbook

Year	2012
QUT code	BX20
Duration (part-time domestic)	4 years
Campus	Gardens Point and University of Queensland
Domestic fee (indicative)	$3480 AUD per unit
Total credit points	96
Start months	Entry into this program is available throughout the year. For further details, contact sef.enquiry@qut.edu.au
Course Coordinator	Professor Ted Steinberg
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Applicants for this course must possess a:

- Bachelor of Engineering degree
- and a grade point average of 5 or more (on a 7-point scale)
- or an equivalent qualification as determined by the Faculty.

Applicants must provide a letter of support and sponsorship from an industry with a power generation component to be eligible to enter this program. Sponsorship can range from the employer giving simple approval through to full payment of fees.

Students who do not meet the entry requirements for the Master of Engineering (Power Generation) may be eligible to enrol in the Graduate Certificate in Engineering (Power Generation) as a pathway to the masters program.

International Entry requirements

Please see the Continuing Professional Education Office or the Power Generation Skills Development for details of entry requirements.

Minimum english requirements

Students must meet the English proficiency requirements.

Why study Power Generation

- Designed by industry experts and specialist staff at three of Australia's premier universities
- Study in a number of locations and a variety of formats to enable you to work full time and access the professional development easily
- Enhance your technical competency; increase your knowledge and skill set within the power generation sector
- Tailored program taught by industry experts
- Build a career in the dynamic power generation industry
- Study individual units through Continuing Professional Education .

Study mode

The Master of Engineering (Power Generation) is delivered in intensive learning sessions on campus and generator sites. Units are delivered in a variety of formats and locations to enable those working in full-time roles to access the professional development easily.

Further Information

Please visit here to find out how to apply and for further information

Overview

Developed collaboratively by industry experts and specialist staff at three partner universities, the program is designed to meet the needs of the Australian power generation industry and its current and future workforce by capturing the knowledge and expertise of power generation engineers working in the power industry.

The program has been designed to enhance the technical competency of professional engineers and those working in Para-professional roles within the power generation sector through professional development.

Graduates will gain skills and knowledge in a range of areas related to the design, construction, maintenance and management of power generation. The degree offers both theoretical understanding and practical applications of advanced professional practice.

Early Exit Option

An early exit with BX21 - Graduate Certificate in Engineering (Power Generation) is available.

Domestic Course structure

Program structure

To obtain a Masters qualification, students must complete eight courses: five core courses and three electives. There is an option for students to exit with a Graduate Certificate award after completion of four courses (if requirements for a Graduate Certificate are met).

The Power Generation Masters program is built around five core courses:

- Introduction to Power Plant (QUT)
- Asset Management Systems (CQU)
- Rotating Machinery (UQ)
- Project Delivery (QUT)
- Regulation, Compliance and Safety (UQ)

Students can then choose three electives from the following list:

- Applied Thermodynamics (QUT)
- Advanced Power Plant (CQU)
- Plant Control Systems (UQ)
- Power Plant Chemistry (CQU)
- Bulk Materials and Waste Products (CQU)
- Industrial Electrical Power

Distribution (QUT)
- Plant Materials (CQU)
- Generator Technology Design and Application (UQ)
- Transformer Technology Design and Operation (UQ)
- Industrial Electrical Power Systems (QUT)
- Gas Plant and Systems (UQ)

For more information on any of the units from UQ or CQU visit the Power Generation Skills Development site.

International Course structure

Program structure

Students can undertake any of these units as one-off continuing professional development. International students can enrol in an award program at UQ or CQU.

Core units:
- Introduction to Power Plant (QUT)
- Asset Management Systems (CQU)
- Rotating Machinery (UQ)
- Project Delivery (QUT)
- Regulation, Compliance and Safety (UQ)

Elective units:
- Applied Thermodynamics (QUT)
- Advanced Power Plant (CQU)
- Plant Control Systems (UQ)
- Power Plant Chemistry (CQU)
- Bulk Materials and Waste Products (CQU)
- Industrial Electrical Power Distribution (QUT)
- Plant Materials (CQU)
- Generator Technology Design and Application (UQ)
- Transformer Technology Design and Operation (UQ)
- Industrial Electrical Power Systems (QUT)
- Gas Plant and Systems (UQ)

For more information on any of the units from UQ or CQU visit the Power Generation Skills Development site.

Sample Structure

Code	Title
Core units (QUT)	
EPG001	Introduction To Power Plant
EPG005	Project Delivery
PLUS select one unit from the Power Generation Unit Options. You will be granted 60cp of advanced standing based on completion of approved units from UQ and CQU.	
If you wish to undertake 24cp of this 60cp at QUT, please consult the faculty.	
Unit electives (QUT)	
EPG006	Applied Thermodynamics
EPG011	Industrial Electrical Power Distribution
EPG015	Industrial Electrical Power Systems

Master of Engineering (Railway Infrastructure)

Handbook

Year	2012
QUT code	BX30
CRICOS	External Study Only
Duration (part-time)	4 years
Domestic fee (indicative)	$3044 AUD per unit
International fee (indicative)	$3044 AUD per unit
Total credit points	96
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Martin Murray and Mr Mike Garrett
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Entry to this course is open to employees of companies conducting business in the railway industry and whose employer is prepared to sponsor or support their study of this course. That is, applicants must be working in the railway industry and have the support of their employer.

You will also need a four-year full-time bachelor degree in a civil engineering related field or a three-year full-time diploma and three or more years of relevant professional experience in the railway industry. You will also need a grade point average of 5.0 or more on a 7-point scale in that study, or an equivalent qualification determined by the Faculty. You must supply original copies of qualifications claimed in your application.

English language requirements for the course are an English Language Proficiency level in accordance with QUT requirements (IELTS score of 6.0 with no sub-band below 6.0) if English is not your first language. If you obtained your qualifications overseas you may still require an IELTS or TOEFL test, even if you are now resident in Australia.

International Entry requirements

Entry to this course is open to employees of companies conducting business in the railway industry and whose employer is prepared to sponsor or support their study of this course. That is, applicants must be working in the railway industry and have the support of their employer.

You will also need a four-year full-time bachelor degree in a civil engineering related field or a three-year full-time diploma and three or more years of relevant professional experience in the railway industry. You will also need a grade point average of 5.0 or more on a 7-point scale in that study, or an equivalent qualification determined by the Faculty. You must supply original copies of qualifications claimed in your application.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Why study Railway Infrastructure

- study part-time by flexible online learning – wherever you are in the world
- developed exclusively for engineers employed in the rail industry
- designed by Australian rail industry and academic personnel and fully endorsed by Rail Innovation Australia
- comprehensive best-practice learning material from one of the world's leading heavy haul nations
- study individual units through Continuing Professional Education .

Overview

Developed as a cooperative project between the rail industry and the Queensland University of Technology, this course captures the knowledge and expertise of civil infrastructure engineers working in the Australian rail industry. It is provided as a professional development program for people working in the rail industry. Graduates will gain skills and knowledge in a range of areas related to the design, construction, maintenance and management of railway infrastructure. The degree offers both theoretical understanding and practical applications of advanced professional practice.

Study Mode

The course is delivered via flexible online learning suitable for mature age students studying part-time and working full-time .There are no on-campus classes and you can complete the course from any location world-wide. You will study using a combination of online, CD and print material and submit assignments for assessment.

Further Information

Please visit here to find out how to apply and to register for the newsletter.

Early Exit Option

An early exit with BX31 - Graduate Certificate in Engineering (Railway Infrastructure) is available.

Sample Structure

Code	Title
Semester 1 entry	

UDN501	Rail and Related Track Structures
UDN500	Ballast, Sleepers and Fasteners
UDN503	Track Geometry and Train Interaction
UDN502	Track Stability, Design and Formation
UDN505	Assets, Environment and Safety
UDN504	Track Construction, Civil Structures
BEZ910	Integrated Project
Elective	
Semester 2 entry	
UDN500	Ballast, Sleepers and Fasteners
UDN501	Rail and Related Track Structures
UDN502	Track Stability, Design and Formation
UDN503	Track Geometry and Train Interaction
UDN504	Track Construction, Civil Structures
UDN505	Assets, Environment and Safety
BEZ910	Integrated Project
Elective	

Master of Engineering

Handbook

Year	2012
QUT code	EN50
CRICOS	060811A
Duration (full-time)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2012: $8,800 (Indicative) per semester
International fee (indicative)	2012: $12,200 per semester
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Dhammika Jayalath
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

A four-year full-time bachelor degree in a relevant discipline area and a grade point average of 5.0 or more (on a 7-point scale) in that study, or an equivalent qualification determined by the Faculty.

Applicants from a non-relevant background may gain entry through successful completion of the BN85 Graduate Certificate in Built Environment and Engineering.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

International Entry requirements

A four-year full-time bachelor degree in a relevant discipline area and a grade point average of 5.0 or more (on a 7-point scale) in that study, or an equivalent qualification determined by the Faculty.

Applicants from a non-relevant background may gain entry through successful completion of the BN85 Graduate Certificate in Built Environment and Engineering.

If requested, supply documentation of professional work experience.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Assumed Knowledge

It is assumed upon entry to the Masters program that students are proficient in prerequisite knowledge relevant to the intended Study Area A:

• **Electrical Engineering:** students are assumed to be proficient in the general areas of electrical engineering, electronic engineering or relevant disciplines.
• **Mechanical Engineering:** students are assumed to be proficient in the general areas of mechanical engineering, metallurgy, materials or relevant disciplines.
• **Sustainable Energy:** students are assumed to be proficient in general engineering including electrical, mechanical and civil or relevant science disciplines.
• **Transport:** students are assumed to be proficent in general engineering, preferably with civil and transport related disciplines.

Course Structure

To graduate with a Master of Engineering students are required to complete 96 credit points (8 units) of course units.

a) 2 Core units + 2 Project units (of a specialisation area) + at least 3 electives with the same specialisation tag to claim Master of Engineering (Specialisation); or

b) 2 Core units + 2 Project units + any 4 electives to claim Master of Engineering, i.e. no specialisation (Students fulfilling the specialisation requirement may choose not to have a specialisation in the award title)

International Student Entry

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Early Exit Options

Early exit with the Graduate Diploma in Built Environment and Engineering is available upon completion of the two core units ENN541 and ENN542 and any two Project or specialisation units in the course.

Professional Recognition

The Master of Engineering is a post-professional qualification and, as such, is beyond the usual qualifications required for membership of professional organisations.

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Sample Structure

Semesters

- CORE UNITS
- OPTIONAL UNITS
- Electrical Engineering Major
- Mechanical Engineering Major
- Transport Major
- Sustainable Energy Major

Master of Engineering

- Elective Pool

Code	Title
CORE UNITS	
Research Methods for Engineers	
ENN542	Statistical and Optimisation Methods for Engineers
ENN590-1	Project 1
ENN590-2	Project 2
OPTIONAL UNITS	
- Select 48cp of units	
- Students who successfully complete at least three units within one study area and project with a topic in the same study area will be eligible to graduate with that study area included in the award title.	
- Students who complete four Optional Units from across various study areas (including selections from the Elective Pool - no more than 2 units from this set) will be eligible to graduate with no named study area included in the award title.	
Electrical Engineering Major	
Advanced Communication Systems	
Advanced Network Engineering	
ENN580	Automated Control Systems
In addition, select one unit from the Optional Units offered in EN50	
Mechanical Engineering Major	
Advanced Materials and Engineering Applications	
Advanced Engineering Design and Maintenance	
ENN552	Solar Thermal Systems - Heat and Power
In addition, select one unit from the Optional Units offered in EN50	
Transport Major	
Transport Planning and Strategic Modelling	
ENN589	Intelligent Transport Systems
ENN579	Advanced Traffic and Transit Operations
In addition, select one unit from the Optional Units offered in EN50	
Sustainable Energy Major	
Renewable Energy and Energy Technologies, Energy Storage and Electricity Distribution Systems	
Energy Optimised Building and Communities	
ENN550	Energy Systems Fundamentals
ENN552	Solar Thermal Systems - Heat and Power

Elective Pool	
AMN435	Communication, Negotiation and Leadership
BEN610	Project Management Principles
BEN710	Sustainable Practice in Built Environment and Engineering
ENN560	System Design

Master of Engineering (Systems)

Handbook

Year	2012
QUT code	EN50
CRICOS	060811A
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $8800 per Semester
International fee (indicative)	2012: $12200 per Semester
Total credit points	96
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Dhammika Jayalath
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

A four-year full-time bachelor degree in a relevant engineering discipline area and a grade point average of 5.0 or more (on a 7-point scale) in that study, or an equivalent qualification determined by the Faculty. English language requirements for the course are an English Language Proficiency level in accordance with QUT requirements (IELTS score of 6.0 with no sub-band below 6.0) if English is not your first language. Applicants from a non-relevant background may gain entry through successful completion of BN85, the Graduate Certificate in Built Environment and Engineering.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

International Entry requirements

A four-year full-time bachelor degree in a relevant engineering discipline area and a grade point average of 5.0 or more (on a 7-point scale) in that study, or an equivalent qualification determined by the Faculty. English language requirements for the course are an English Language Proficiency level in accordance with QUT requirements (IELTS score of 6.0 with no sub-band below 6.0) if English is not your first language. Applicants from a non-relevant background may gain entry through successful completion of BN85, the Graduate Certificate in Built Environment and Engineering.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Please Note:

EN50 Master of Engineering (Systems) will not be offered after Semester 1 2012, and will be replaced by EN50 Master of Engineering with the following new majors:

Sample Structure

Code	Title
Year 1, Semester 1	
BEN610	Project Management Principles
ENN520	Advanced Signal Processing and Systems
ENN540	Engineering Optimisation
AMN435	Communication, Negotiation and Leadership
Year 1, Semester 2	
BEN710	Sustainable Practice in Built Environment and Engineering
BEN910	Integrated Project
ENN560	System Design
ENN580	Automated Control Systems

Master of Information Technology

Handbook

Year	2012
QUT code	IT43
CRICOS	003776E
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $9400 per Semester
International fee (indicative)	2012: $11300 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July LIS part-time only in July
Int. Start Months	February, July
Course Coordinator	Dr Ross Hayward

Domestic Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

• Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Domestic students:
Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Students:
International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

• Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Domestic students:
Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Students:
International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Master of Information Technology

Course Overview

Information technology is now firmly ensconced in society with all the other business practices that constitute modern organisations. This Master of Information Technology course has interfaculty contributions from the Faculties of Science & Engineering, Business, Creative Industries and Law, matching closely to their relevant IT research areas. Recognition of the burgeoning of specialised areas within the Information Industries is reflected in the structure of this course through ten different majors other than the "No Major" option:

- Software Architecture
- Network Management
- Enterprise Systems
- Games Production
- Games Design
- Security
- Library and Information Studies (Multi-modal)
- Information Management
- Digital Environments
- Executive Information Practice

The structure of this course is designed so that a student does not have to decide on a major until after the first semester. Elective and core units may be selected first. Students must generally complete the core unit and seven units from within their major. The only exception to this structure is in the Library and Information Studies major.

Students who complete the Master of Information Technology (IT43) may return to complete the Master of Information Technology (Advanced) (IT44) at a later date and claim credit for all units completed in IT43.

Electives:
Students can generally select up to 4 electives; again, the exception is in the Library and Information Studies major, where students can select no more than two electives.

Non-cognate students are recommended to select three Basic Elective Units as their electives.

Students wishing to use the Masters program as a pathway to a PhD program within QUT are recommended to select 4 advanced research or project units as their electives. These students are also advised to enrol in INN700 Introduction to Research as part of their major.

It is possible, for students who wish, to complete dual Master degrees. Students can receive up to four units of credit for a previous Masters degree as part of their elective unit block. Thus, they are only required to complete the major and core. Students may then receive their Masters degree from the Science and Engineering Faculty in two semesters.

Students undertaking units from the MBA program (GSN units) in the Graduate School of Business (GSB) must meet the MBA entry requirements. Please see the GSB website for further information.

The Library and Information Studies major is offered in multimodal delivery allowing students to complete their studies either face-to-face or online.

Online Delivery

The Library and Information Studies major is offered in multimodal delivery allowing students to complete their studies either face-to-face or online.

The Executive Information Practice major is offered in external mode allowing students to complete their studies online.

Course completion rules

Students should meet the following requirements before they are able to complete the Masters program:

- Students are required to complete 144 credit points of units.
- Students are required to complete the specified core unit.
- Students wishing to specialise must complete the specific unit requirements for a major.
- Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points

Further Information

For further information about this course, please contact:

Ross Hayward
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Course design

This course allows students who might like exposure to a number of units across several specialisation areas to undertake 84 credit points from any postgraduate Information Technology units offered. This program suits students who are not looking to undertake a discipline-specific postgraduate program, but rather complementary studies. This study area is the most flexible of the areas offered and thus is the default for students who do not select any major.

International Course structure

Course design

This course allows students who might like exposure to a number of units across several specialisation areas to undertake 84 credit points from any postgraduate Information Technology units offered. This program suits students who are not looking to undertake a discipline-specific postgraduate program, but rather complementary studies. This study area is the most flexible of the areas offered and thus is the default for students who do not select any major.

Sample Structure

Semesters

- Core
- Major Study Areas
- Special Entry Requirements

Code	Title
Core	
INN500	PRINCE2 (R) Project Management
Major Study Areas	
Software Architecture	
Students choose one of the following majors (see Major option list):	
No Major	
Digital Environments	
Enterprise Systems	
Executive Information Practice	
Games Design	
Games Production	
Information Management	
Library and Information Studies	
Network Management	
Security	
Special Entry Requirements	
Library and Information Studies:	

Master of Information Technology

A bachelor degree in any discipline other than library and information studies with a grade point average of at least 4.5 (On a 7 points scale).
Executive information practice:
Has core units from the MBA and as such must also meet the MBA entry requirements:
- Demonstrate competency in the English language
- Have a GMAT score of at least 500
- Have at least three years work experience
- At least 10 points from at least two of the three categories - prior work experience, academic achievement and management aptitude
- For further information, please see the table at: http://www.bus.qut.edu.au/courses/postgraduate/mba/

Master of Information Technology

Handbook

Year	2012
QUT code	IT43
CRICOS	003776E
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $9400 per Semester
International fee (indicative)	2012: $11300 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Ross Hayward
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

• Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Domestic students:
Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Students:
International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

• Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Domestic students:
Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Students:
International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Domestic Course structure

Course design

This course allows students who might like exposure to a number of units across several specialisation areas to undertake 84 credit points from any postgraduate Information Technology units offered. This program suits students who are not looking to undertake a discipline-specific postgraduate program, but rather complementary studies. This study area is the most flexible of the areas offered and thus is the default for students who do not select any major.

International Course structure

Course design

This course allows students who might like exposure to a number of units across several specialisation areas to undertake 84 credit points from any postgraduate Information Technology units offered. This program suits students who are not looking to undertake a discipline-specific postgraduate program, but rather complementary studies. This study area is the most flexible of the areas offered and thus is the default for students who do not select any major.

Master of Information Technology (Digital Environments)

Handbook

Year	2012
QUT code	IT43
CRICOS	003776E
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $9400 per Semester
International fee (indicative)	2012: $11300 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Ross Hayward
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

• Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Domestic students:
Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Students:
International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

• Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Domestic students:
Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Students:
International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Career Progression

Graduates from the Digital Environments major will find positions in a broad range of industries and will be well placed to contribute to organisational success. Some key positions include online community manager, social network analyst, community organiser, e-marketer, web analyst, systems administrator, IT project manager, application developer, web developer, communications and marketing manager, IT manager, web manager, knowledge manager, IT analyst, technology officer, technology consultant.

Course completion rules

Students should meet the following requirements before they are able to complete the Masters program:
• Students are required to complete 144 credit points of units.
• Students are required to complete the specified core unit.
• Students wishing to specialise must complete the specific unit requirements for a major.
• Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
• Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points

Further Information

For further information about this course, please contact:

Ross Hayward
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Students should meet the following requirements before they are able to complete the Masters program:
• Students are required to complete 144 credit points of units.
• Students are required to complete the specified core unit.
• Students wishing to specialise must complete the specific unit requirements for a major.
• Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
• Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

International Course structure

Students should meet the following requirements before they are able to complete the Masters program:
• Students are required to complete 144 credit points of units.
• Students are required to complete the specified core unit.
• Students wishing to specialise must complete the specific unit requirements for a major.
• Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
• Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Sample Structure

Semesters

- Core
- Digital Environments major
- Elective Units

Code	Title
Core	
INN500	PRINCE2 (R) Project Management
Digital Environments major	
INN345	Mobile Devices
INN346	Enterprise 2.0
INN347	Web 2.0 Applications
INN540	User Experience
INN690	Minor Project 1
KCP408	Exploring New Media Worlds
In addition, select any (total of 12 cp) postgraduate IT units (INN code) not in the Basic Unit List.	
Elective Units	
Select any four Postgraduate units	

Master of Information Technology (Enterprise Systems)

Handbook

Year	2012
QUT code	IT43
CRICOS	003776E
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $9400 per Semester
International fee (indicative)	2012: $11300 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Ross Hayward
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

• Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Domestic students:
Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Students:
International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

• Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Domestic students:
Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Students:
International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Career Progression

Careers include business analyst, systems analyst, systems manager or database manager.

Course completion rules

Students should meet the following requirements before they are able to complete the Masters program:
• Students are required to complete 144 credit points of units.
• Students are required to complete the specified core unit.
• Students wishing to specialise must complete the specific unit requirements for a major.
• Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
• Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points

Further Information

For further information about this course, please contact:

Ross Hayward
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Students should meet the following requirements before they are able to complete the Masters program:
• Students are required to complete 144 credit points of units.
• Students are required to complete the specified core unit.
• Students wishing to specialise must complete the specific unit requirements for a major.
• Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
• Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

International Course structure

Students should meet the following requirements before they are able to complete the Masters program:
• Students are required to complete 144 credit points of units.
• Students are required to complete the specified core unit.
• Students wishing to specialise must complete the specific unit requirements for a major.
• Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
• Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Sample Structure

Semesters

- Core
- Enterprise Systems major
- Elective Units

Code	Title
Core	
INN500	PRINCE2 (R) Project Management
Enterprise Systems major	
Select:	
INN311	Enterprise Systems
INN312	Enterprise Systems Applications
In addition, select one unit from the following:	
INN690	Minor Project 1
OR	
INN610	Case Studies in Business Process Management
OR	
Any Advanced Reading Enterprise System unit	
In addition, select four of the following:	
INN220	Business Analysis
INN321	Business Process Improvement
INN340	Database Design
INN341	Software Development With Oracle
INN342	Enterprise Data Mining
INN600	Advanced Readings 1
INN601	Advanced Readings 2
INN602	Advanced Readings 3
INN605	Advanced Research 1
INN606	Advanced Research 2
INN607	Advanced Research 3
INN700	Introduction To Research
INN374	Enterprise Software Architecture
INN610	Case Studies in Business Process Management
INN701	Advanced Research Topics
INN343	Data Warehousing and Mining
Elective Units	
Select any four Postgraduate units	

Master of Information Technology (Executive Information Practice)

Handbook

Year	2012
QUT code	IT43
CRICOS	003776E
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $9400 per Semester
International fee (indicative)	2012: $11300 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Ross Hayward
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

• Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Domestic students:
Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Students:
International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

• Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Domestic students:
Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Students:
International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Career Progression

Graduates of Executive Information Practice will take on key positions in middle and high level management in a broad range of industries. While the career outcomes from the major are limited only by the drive and imagination of the graduates, key positions could include chief information officer, IT program manager, library director, cultural services manager or senior librarian.

Special entry requirements

Executive Information Practice has core units from the MBS and as such must also meet the MBA entry requirements:
- Demonstrate competency in the English language
- Have a GMAT score of at least 500
- Have at least three years work experience
- At least 10 points from at least two of the three categories - prior work experience, academic achievement and management aptitute

For further information, including details regarding the allocation of points, please see the table at http://www.bgsb.qut.edu.au/study/entryreq/

Course completion rules

Students should meet the following requirements before they are able to complete the Masters program:
• Students are required to complete 144 credit points of units.
• Students are required to complete the specified core unit.
• Students wishing to specialise must complete the specific unit requirements for a major.
• Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
• Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points

Further information

For further information about this course, please contact:

Ross Hayward
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Course design

This major is where the Master of Business Administration (MBA) meets IT, with MBA units incorporated into the course. This is the first Australian qualification designed to meet the needs of mid-career information and IT professionals who are seeking to advance their career opportunities. Very few qualifications provide the opportunity for midcareer professionals to further develop and refine their information and IT skills and knowledge while also having the opportunity to acquire a working knowledge of management practice.

Core units are offered by the areas of IT and business. You are able to study units in marketing, international business, accounting, public administration and evidence-based practice along with information security, systems and networks, information management, interaction design, data mining, and library and information science.

Those interested in pursuing a Master of Business Administration at QUT are eligible for advanced standing towards the qualification, making this major an excellent pathway to the MBA.

International Course structure

Course design

This major is where the Master of Business Administration (MBA) meets IT, with MBA units incorporated into the course. This is the first Australian qualification designed to meet the needs of mid-career information and IT professionals who are seeking to advance their career opportunities. Very few qualifications provide the opportunity for midcareer professionals to further develop and refine their information and IT skills and knowledge while also having the opportunity to acquire a working knowledge of management practice.

Core units are offered by the areas of IT and business. You are able to study units in marketing, international business, accounting, public administration and evidence-based practice along with information security, systems and networks, information management, interaction design, data mining, and library and information science.

Those interested in pursuing a Master of Business Administration at QUT are eligible for advanced standing towards the qualification, making this major an excellent pathway to the MBA.

Sample Structure

Code	Title
All of the following units:	
INN633	Executive Information Practice
SPN645	Leadership, Policy and Change in Action
SPN625	Leadership Concepts, Theories and Issues
INN333	Information Programs
SPN646	Strategic Management
SPN626	Leading and Managing People
INN693	Project
Elective Units	
Select any four University-wide Postgraduate units.	

Master of Information Technology (Games Design)

Handbook

Year	2012
QUT code	IT43
CRICOS	003776E
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $9400 per Semester
International fee (indicative)	2012: $11300 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Ross Hayward
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

• Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Domestic students:
Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Students:
International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

• Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Domestic students:
Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Students:
International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Career Progression

This postgraduate course allows a graduate to learn the process of designing games even when their profession is not in the games industry, e.g. education, training and simulation. A career outcome includes a games or simulation designer.

Course completion rules

Students should meet the following requirements before they are able to complete the Masters program:
• Students are required to complete 144 credit points of units.
• Students are required to complete the specified core unit.
• Students wishing to specialise must complete the specific unit requirements for a major.
• Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
• Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options

Students should meet the following requirements before they are able to complete the Masters program:
• Students are required to complete 144 credit points of units.
• Students are required to complete the specified core unit.
• Students wishing to specialise must complete the specific unit requirements for a major.
• Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
• Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Further Information

For further information about this course, please contact:

Ross Hayward
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Students should meet the following requirements before they are able to complete the Masters program:

- Students are required to complete 144 credit points of units.
- Students are required to complete the specified core unit.
- Students wishing to specialise must complete the specific unit requirements for a major.
- Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Faculty of Science and Technology.

International Course structure

Students should meet the following requirements before they are able to complete the Masters program:

- Students are required to complete 144 credit points of units.
- Students are required to complete the specified core unit.
- Students wishing to specialise must complete the specific unit requirements for a major.
- Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Faculty of Science and Technology.

Sample Structure

Semesters

- Core
- All of the following units:
- In addition, select 3 of the following units:
- Elective Units

Code	Title
Core	
INN500	PRINCE2 (R) Project Management
All of the following units:	
INN180	Computer Games Studies
INN272	Interaction Design
INN280	Fundamentals of Game Design
INN281	Advanced Game Design
In addition, select 3 of the following units:	
INN181	Introduction to Games Production
INN385	Multimedia Systems
INN386	Advanced Multimedia Systems
INN600	Advanced Readings 1
INN601	Advanced Readings 2
INN700	Introduction To Research
KIB201	Concept Development for Game Design and Interactive Media
INN381	Modelling and Animation Techniques
KIB202	Enabling Immersion
INN382	Real Time Rendering Techniques
INN383	AI for Games
INN701	Advanced Research Topics
MAN281	Mathematics for Computer Graphics
INN282	Games Level Design
Elective Units	
Select any four Postgraduate Units	

Master of Information Technology (Games Production)

Handbook

Year	2012
QUT code	IT43
CRICOS	003776E
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $9400 per Semester
International fee (indicative)	2012: $11300 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Ross Hayward
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

• Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Domestic students:
Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Students:
International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

• Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Domestic students:
Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Students:
International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Master of Information Technology (Games Production)

Course completion rules

Students should meet the following requirements before they are able to complete the Masters program:
• Students are required to complete 144 credit points of units.
• Students are required to complete the specified core unit.
• Students wishing to specialise must complete the specific unit requirements for a major.
• Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
• Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points

Further Information

For further information about this course, please contact:

Ross Hayward
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Students should meet the following requirements before they are able to complete the Masters program:

- Students are required to complete 144 credit points of units.
- Students are required to complete the specified core unit.
- Students wishing to specialise must complete the specific unit requirements for a major.
- Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

International Course structure

Students should meet the following requirements before they are able to complete the Masters program:

- Students are required to complete 144 credit points of units.
- Students are required to complete the specified core unit.
- Students wishing to specialise must complete the specific unit requirements for a major.
- Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Sample Structure

Semesters

- Core
- All of the following units:
- In addition, select 3 of the following units:
- Select any four elective Units from the list below:

Code	Title
Core	
INN500	PRINCE2 (R) Project Management
All of the following units:	
INN180	Computer Games Studies
INN181	Introduction to Games Production
INN600	Advanced Readings 1
INN601	Advanced Readings 2
In addition, select 3 of the following units:	
INN220	Business Analysis
INN321	Business Process Improvement
INN330	Information Management
INN311	Enterprise Systems
INN700	Introduction To Research
INN701	Advanced Research Topics
Select any four elective Units from the list below:	
GSN401	Managing in the Global Business Environment
GSN405	Strategic Management
GSN413	Financial Management 1
GSN415	Understanding Leadership
GSN416	Business Plans 1
INN690	Minor Project 1
INN691	Minor Project 2
INN692	Minor Project 3
INN693	Project
INN694-1	Project 1
INN694-2	Project

Master of Information Technology (Information Management)

Handbook

Year	2012
QUT code	IT43
CRICOS	003776E
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $9400 per Semester
International fee (indicative)	2012: $11300 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Ross Hayward
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

• Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Domestic students:
Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Students:
International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

• Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Domestic students:
Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Students:
International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course completion rules

Students should meet the following requirements before they are able to complete the Masters program:

• Students are required to complete 144 credit points of units.
• Students are required to complete the specified core unit.
• Students wishing to specialise must complete the specific unit requirements for a major.
• Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
• Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points

Further Information

For further information about this course, please contact:

Ross Hayward or Helen Partridge
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Students should meet the following requirements before they are able to complete the Masters program:

- Students are required to complete 144 credit points of units.
- Students are required to complete the specified core unit.
- Students wishing to specialise must complete the specific unit requirements for a major.
- Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

International Course structure

Students should meet the following requirements before they are able to complete the Masters program:

- Students are required to complete 144 credit points of units.
- Students are required to complete the specified core unit.
- Students wishing to specialise must complete the specific unit requirements for a major.
- Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Sample Structure

Code	Title
All of the following units:	
INN500	PRINCE2 (R) Project Management
INN330	Information Management
INN331	Management Issues for Information Professionals
INN332	Information Retrieval
INN530	Online Information Services
INN533	Information Organisation
INN540	User Experience
INN690	Minor Project 1
Elective Units	
Select any four Postgraduate Units	

Master of Information Technology (Library and Information Studies)

Handbook

Year	2012
QUT code	IT43
CRICOS	003776E
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $9400 per Semester
International fee (indicative)	2012: $11300 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July July offering is part-time only.
Course Coordinator	Dr Ross Hayward
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

• Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Domestic students:
Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Students:
International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

• Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Domestic students:
Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Students:
International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition
Graduates from the specialisation will be eligible for associate membership of the Australian Library and Information Association (ALIA).

Course completion rules
Before they are able to complete the Masters program:
• Students are required to complete 144 credit points of units.
• Students are required to complete the specified core unit.
• Students wishing to specialise must complete the specific unit requirements for a major.
• Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
• Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Online delivery
The Library and Information Science major is offered in multimodal delivery allowing students to complete their studies either face-to-face or online.

Early exit options
Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points.

Further Information
For further information about this course, please contact:

Ross Hayward or Helen Partridge
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure
Before they are able to complete the Masters program:
- Students are required to complete 144 credit points of units.
- Students are required to complete the specified core unit.
- Students wishing to specialise must complete the specific unit requirements for a major.
- Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

International Course structure
Before they are able to complete the Masters program:
- Students are required to complete 144 credit points of units.
- Students are required to complete the specified core unit.
- Students wishing to specialise must complete the specific unit requirements for a major.
- Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Sample Structure
Semesters

- Core
- Select all of the following units:
- Elective Units

Code	Title
Core	
INN690	Minor Project 1
Select all of the following units:	
INN330	Information Management
INN331	Management Issues for Information Professionals
INN332	Information Retrieval
INN333	Information Programs
INN530	Online Information Services
INN531	Collections Management
INN532	Information Literacy Education
INN533	Information Organisation
INN634	Professional Practice
Elective Units	
Select any two Postgraduate units	

Master of Information Technology (Network Management)

Handbook

Year	2012
QUT code	IT43
CRICOS	003776E
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $9400 per Semester
International fee (indicative)	2012: $11300 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Ross Hayward
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

• Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Domestic students:
Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Students:
International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

• Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Domestic students:
Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Students:
International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Master of Information Technology (Network Management)

Course completion rules

Students should meet the following requirements before they are able to complete the Masters program:
• Students are required to complete 144 credit points of units.
• Students are required to complete the specified core unit.
• Students wishing to specialise must complete the specific unit requirements for a major.
• Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
• Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points.

Further Information

For further information about this course, please contact:

Ross Hayward
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Students should meet the following requirements before they are able to complete the Masters program:

- Students are required to complete 144 credit points of units.
- Students are required to complete the specified core unit.
- Students wishing to specialise must complete the specific unit requirements for a major.
- Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

International Course structure

Students should meet the following requirements before they are able to complete the Masters program:

- Students are required to complete 144 credit points of units.
- Students are required to complete the specified core unit.
- Students wishing to specialise must complete the specific unit requirements for a major.
- Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Sample Structure

Semesters

- Core
- All of the following units:
- In addition, select 3 of the following units:
- Elective Units

Code	Title
Core	
INN500	PRINCE2 (R) Project Management
All of the following units:	
INN350	Internet Protocols and Services
INN351	Unix Network Administration
INN352	Network Planning
INN650	Advanced Network Management
In addition, select 3 of the following units:	
INN255	Security
INN353	Wireless and Mobile Networks
INN355	Cryptology and Protocols
INN550	Computer Forensics
INN600	Advanced Readings 1
INN601	Advanced Readings 2
INN602	Advanced Readings 3
INN605	Advanced Research 1
INN606	Advanced Research 2
INN607	Advanced Research 3
INN651	Security Technologies
INN652	Advanced Cryptology
INN700	Introduction To Research
INN701	Advanced Research Topics
INS450	CCNA 1 and 2 Network Fundamentals and Routing
INS451	CCNA 3 and 4 Lan Switching
INS452	CCNP Route
INS456	CISCO Security
INS454	CCNP Switch
INS457	CISCO VOIP
Elective Units	

Select any four Postgraduate Units

Master of Information Technology (Security)

Handbook

Year	2012
QUT code	IT43
CRICOS	003776E
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $9400 per Semester
International fee (indicative)	2012: $11300 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Ross Hayward
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

• Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Domestic students:
Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Students:
International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

• Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Domestic students:
Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Students:
International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Master of Information Technology (Security)

Course completion rules

Students should meet the following requirements before they are able to complete the Masters program:

• Students are required to complete 144 credit points of units.
• Students are required to complete the specified core unit.
• Students wishing to specialise must complete the specific unit requirements for a major.
• Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
• Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points.

Further Information

For further information about this course, please contact:

Ross Hayward
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

You should meet the following requirements to complete the Masters program:

- you are required to complete 144 credit points of units
- you are required to complete the specified core unit
- if you wish to specialise, you must complete the specific unit requirements for a major
- if you wish to complete your postgraduate studies without a single area of specialisation, you must satisfy the unit requirements for graduation with no major
- you may be allowed to take up to 4 units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

International Course structure

You should meet the following requirements to complete the Masters program:

- you are required to complete 144 credit points of units
- you are required to complete the specified core unit
- if you wish to specialise, you must complete the specific unit requirements for a major
- if you wish to complete your postgraduate studies without a single area of specialisation, you must satisfy the unit requirements for graduation with no major
- you may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Sample Structure

Semesters

- Core
- All of the following units:
- In addition, select 5 of the following units:
- Elective Units

Code	Title
Core	
INN500	PRINCE2 (R) Project Management
All of the following units:	
INN255	Security
INN651	Security Technologies
In addition, select 5 of the following units:	
INN355	Cryptology and Protocols
INN550	Computer Forensics
INN600	Advanced Readings 1
INN601	Advanced Readings 2
INN602	Advanced Readings 3
INN605	Advanced Research 1
INN606	Advanced Research 2
INN607	Advanced Research 3
INN652	Advanced Cryptology
INN690	Minor Project 1
INN691	Minor Project 2
INN692	Minor Project 3
INN693	Project
INN694-1	Project 1
INN694-2	Project
INN695	Major Project
INN696-1	Major Project 1
INN696-2	Major Project 2
INN700	Introduction To Research
GSN440	Risk Management 1
JSN106	Analytical Methods of Intelligence
MAN778	Applications of Discrete Mathematics
MGN423	Contemporary Strategic Analysis
Cybercrime	
MGN433	Managing High-Performance Organisations
INN701	Advanced Research Topics
LWN117	Cyber Law and Policy
Elective Units	
Select any four Postgraduate Units	

Master of Information Technology (Software Architecture)

Handbook

Year	2012
QUT code	IT43
CRICOS	003776E
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $9400 per Semester
International fee (indicative)	2012: $11300 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Ross Hayward
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

• Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Domestic students:
Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Students:
International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

• Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Domestic students:
Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Students:
International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course completion rules

Students should meet the following requirements before they are able to complete the Masters program:
• Students are required to complete 144 credit points of units.
• Students are required to complete the specified core unit.
• Students wishing to specialise must complete the specific unit requirements for a major.
• Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
• Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points.

Further Information

For further information about this course, please contact:

Ross Hayward
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

You should meet the following requirements to complete the Masters program:

- you are required to complete 144 credit points of units
- you are required to complete the specified core unit
- if you wish to specialise, you must complete the specific unit requirements for a major
- if you wish to complete your postgraduate studies without a single area of specialisation, you must satisfy the unit requirements for graduation with no major
- you may be allowed to take up to 4 units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

International Course structure

You should meet the following requirements to complete the Masters program:

- you are required to complete 144 credit points of units
- you are required to complete the specified core unit
- if you wish to specialise, you must complete the specific unit requirements for a major
- if you wish to complete your postgraduate studies without a single area of specialisation, you must satisfy the unit requirements for graduation with no major
- you may be allowed to take up to 4 units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Sample Structure

Semesters

- Core
- All of the following units:
- In addition, select 3 of the following units:
- Elective Units

Code	Title
Core	
INN500	PRINCE2 (R) Project Management
All of the following units:	
INN371	Data Structures and Algorithms
INN372	Agile Software Development
INN374	Enterprise Software Architecture
INN570	Internationalisation of Software
In addition, select 3 of the following units:	
INN271	The Web
INN313	Electronic Commerce Site Development
INN365	Systems Programming
INN370	Software Development
INN373	Web Application Development
INN600	Advanced Readings 1
INN601	Advanced Readings 2
INN602	Advanced Readings 3
INN605	Advanced Research 1
INN606	Advanced Research 2
INN607	Advanced Research 3
INN701	Advanced Research Topics
INN700	Introduction To Research
Elective Units	
Select any four Postgraduate Units	

Master of Information Technology (Advanced)

Handbook

Year	2012
QUT code	IT44
CRICOS	053123F
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	Refer to majors
International fee (indicative)	Refer to majors
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Ross Hayward

Domestic Entry requirements

Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• the Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
OR
• evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International Entry requirements

Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• the Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
OR
• evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Description

Information technology is now firmly ensconced in society with all the other business practices that constitute modern organisations. This Master of Information Technology (Advanced) course has interfaculty contributions from the Faculties of Science & Engineering, Business, Creative Industries and Law, matching closely to their relevant IT research areas. Recognition of the burgeoning of specialised areas within the Information Industries is reflected in course structures that provide for ten different majors other than the "No Major" option:

• Software Architecture
• Network Management
• Enterprise Systems
• Games Production
• Games Design
• Security
• Library and Information Studies
• Information Management
• Digital Environments
• Executive Information Practice

The structure of this course is designed so that a student does not have to decide on a major until after the first semester. Elective and core units may be selected first. Students must generally complete the core unit and seven units from within their major. The only exception to this structure is in the Library and Information Studies major.

Electives:
Students can generally select up to 4 electives; again, the exception is in the Library and Information Studies major, where students can select no more than two electives.

Non-cognate students are recommended to select three Basic Elective Units as their electives.

Advanced Research Units (Complementary Studies):
Students who enrol in the Masters Advanced program must complete four advanced research or project units. It is recommended that students complete advanced research and project units in the latter half of their course.

Students wishing to use the Masters Advanced program as a pathway to a PhD program within QUT are advised to

enrol in INN700 Introduction to Research as part of their major and take INN701 Advanced Research Methodologies as an elective.

It is possible for students to complete dual Master degrees. Students can receive up to four units of credit for a previous Masters degree as part of their elective unit block. Thus, they are only required to complete the major and core. Students may then receive their Masters degree from the Science and Engineering Faculty in two semesters.

Students undertaking units from the MBA program (GSN units) in the Graduate School of Business (GSB) must meet the MBA entry requirements. Please see the GSB website for further information.

Course completion rules

Students should meet the following requirements before they are able to complete the Masters Advanced program:
• Students are required to complete 192 credit points of units.
• Students are required to complete the specified core unit.
• Students seeking a single area of specialisation must complete the specific unit requirements for a major.
• Students not seeking a single area of specialisation may graduate with no major.
• Students must complete 48 credit points of project or advanced research units.
• Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points, or with a Masters (IT43) after successful completion of an approved 144 credit points.

Further Information

For further information about this course, please contact:

Dr Ross Hayward
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Course design

This course allows students who might like exposure to a number of units across several specialisation areas to undertake 84 credit points from any postgraduate Information Technology units offered. This program suits students who are not looking to undertake a discipline-specific postgraduate program, but rather complementary studies. This study area is the most flexible of the areas offered and thus is the default for students who do not select any major.

International Course structure

Course design

This course allows students who might like exposure to a number of units across several specialisation areas to undertake 84 credit points from any postgraduate Information Technology units offered. This program suits students who are not looking to undertake a discipline-specific postgraduate program, but rather complementary studies. This study area is the most flexible of the areas offered and thus is the default for students who do not select any major.

Sample Structure

Semesters

- Core
- Major Study Areas
- Special Entry Requirements

Code	Title
Core	
INN500	PRINCE2 (R) Project Management
Major Study Areas	
Students choose one of the following majors (see Major option list):	
No Major (Information Technology)	
Digital Environments	
Enterprise Systems	
Executive Information Practice	
Games Design	
Games Production	
Information Management	
Library and Information Studies	
Network Management	
Security	
Software Architecture	
Special Entry Requirements	
Library and Information Studies:	
A bachelor degree in any discipline other than library and information science with a grade point average of at least 4.5 (On a 7 points scale).	

Master of Information Technology (Advanced)

Handbook

Year	2012
QUT code	IT44
CRICOS	053123F
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $9400 per Semester
International fee (indicative)	2012: $11300 per Semester
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Ross Hayward
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Domestic Course structure

Course design

This course allows students who might like exposure to a number of units across several specialisation areas to undertake 84 credit points from any postgraduate Information Technology units offered. This program suits students who are not looking to undertake a discipline-specific postgraduate program, but rather complementary studies. This study area is the most flexible of the areas offered and thus is the default for students who do not select any major.

International Course structure

Course design

This course allows students who might like exposure to a number of units across several specialisation areas to undertake 84 credit points from any postgraduate Information Technology units offered. This program suits students who are not looking to undertake a discipline-specific postgraduate program, but rather complementary studies. This study area is the most flexible of the areas offered and thus is the default for students who do not select any major.

Master of Information Technology (Advanced) (Digital Environments)

Handbook

Year	2012
QUT code	IT44
CRICOS	053123F
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $9400 per Semester
International fee (indicative)	2012: $11300 per Semester
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Ross Hayward
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• the Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
OR
• evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International Entry requirements

Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• the Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
OR
• evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

Web technologies and applications are reshaping contemporary organisations. This major allows you to study how developments in IT shape society through applications like FaceBook, MySpace, Second Life, Smart Phones, iPods and gaming devices.

This major has been designed to meet the needs of professionals and organisations seeking to harness the benefits of social computing to advance business goals. Students will explore the ways in which IT has altered the production of knowledge, community building collaboration and the design and delivery of organisational activities and services. This major is aimed at professionals and organisations seeking to be not just IT-savvy users but leaders and innovators.

Why study this Major?

Increasingly, web 2.0 technologies such as wikis, blogs and social networks are being used within organisations. A future trend will see successful contemporary professionals and organisations requiring expertise in not just business and management practice but in the critical design, use and consequences of new and emerging social technologies. The Digital Environments major represents a new and emerging field for the IT discipline. It symbolises the growing interlink between IT, business and society.

Career Progression

Graduates from the Digital Environments major will find positions in a broad range of industries and will be well placed to contribute to organisational success. Some key positions include online community manager, social network analyst, community organiser, e-marketer, web analyst, systems administrator, IT project manager, application developer, web developer, communications and marketing manager, IT manager, web manager, knowledge manager, IT analyst, technology officer, technology consultant.

Course completion rules

Course completion rules
Students should meet the following requirements before they are able to complete the Masters Advanced program:
• Students are required to complete 192 credit points of units.

• Students are required to complete the specified core unit.
• Students seeking a single area of specialisation must complete the specific unit requirements for a major.
• Students not seeking a single area of specialisation may graduate with no major.
• Students must complete 48 credit points of project or advanced research units.
• Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points, or with a Masters (IT43) after successful completion of an approved 144 credit points.

Further Information

For further information about this course, please contact:

Jason Watson
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Course completion rules

Students should meet the following requirements before they are able to complete the Masters

Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

International Course structure

Course completion rules

Students should meet the following requirements before they are able to complete the Masters

Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Sample Structure

Semesters

- Core
- Select all of the following units:
- Elective Units
- Advanced Research Units (Project units)

Code	Title
Core	
INN500	PRINCE2 (R) Project Management
Select all of the following units:	
INN345	Mobile Devices
INN346	Enterprise 2.0
INN347	Web 2.0 Applications
INN540	User Experience
INN690	Minor Project 1
KCP408	Exploring New Media Worlds
In addition, select any (total of 12 cp) postgraduate IT units (INN code) not in the Basic Unit List.	
Elective Units	
Select any four Postgraduate units	
Advanced Research Units (Project units)	
Students of IT44 are required to complete 48cp of advanced research/project units in the forms of a 48cp Dissertation or two 24cp Projects.	

Master of Information Technology (Advanced) (Enterprise Systems)

Handbook

Year	2012
QUT code	IT44
CRICOS	053123F
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $9400 per Semester
International fee (indicative)	2012: $11300 per Semester
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Ross Hayward
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• the Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
OR
• evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International Entry requirements

Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• the Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
OR
• evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course completion rules

Students should meet the following requirements before they are able to complete the Masters Advanced program:
• Students are required to complete 192 credit points of units.
• Students are required to complete the specified core unit.
• Students seeking a single area of specialisation must complete the specific unit requirements for a major.
• Students not seeking a single area of specialisation may graduate with no major.
• Students must complete 48 credit points of project or advanced research units.
• Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points, or with a Masters (IT43) after successful completion of an approved 144 credit points.

Further Information

For further information on this course please contact:

Dr Ross Hayward
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Course completion rules

Students should meet the following requirements before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up

to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

International Course structure

Course completion rules

Students should meet the following requirements before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Sample Structure

Semesters

- Core
- Select Three Units from:
- In addition, select four of the following units:
- Elective Units
- Advanced Research Units (Project Units)

Code	Title
Core	
INN500	PRINCE2 (R) Project Management
Select Three Units from:	
INN311	Enterprise Systems
INN312	Enterprise Systems Applications
In addition, choose between the following:	
OR	
INN610	Case Studies in Business Process Management
INN690	Minor Project 1
OR	
Advanced Reading Enterprise System unit	
In addition, select four of the following units:	
INN220	Business Analysis
INN320	Business Process Modelling
INN321	Business Process Improvement
INN340	Database Design
INN341	Software Development With Oracle
INN342	Enterprise Data Mining
INN343	Data Warehousing and Mining
INN600	Advanced Readings 1
INN601	Advanced Readings 2
INN602	Advanced Readings 3
INN605	Advanced Research 1
INN606	Advanced Research 2
INN607	Advanced Research 3
INN700	Introduction To Research
INN610	Case Studies in Business Process Management
INN374	Enterprise Software Architecture
INN701	Advanced Research Topics
Elective Units	
Select any four Postgraduate Units	
Advanced Research Units (Project Units)	
Students of IT44 are required to complete 48cp of advanced research/project units in the form of a 48cp Dissertation or two 24cp Projects.	

Master of Information Technology (Advanced) (Executive Information Practice)

Handbook

Year	2012
QUT code	IT44
CRICOS	053123F
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $9400 per Semester
International fee (indicative)	2012: $11300 per Semester
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Ross Hayward
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• the Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
OR
• evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International Entry requirements

Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• the Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
OR
• evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

This major is where the MBA meets IT: Master of Business Administration units are incorporated into this course. It is the first Australian qualification designed to meet the needs of mid-career information and IT professionals who are seeking to advance their career opportunities. Very few qualifications provide the opportunity for mid-career professionals to further develop and refine their information and IT skills and knowledge while also having the opportunity to acquire a working knowledge of management practice.

Core units are offered by the areas of IT and business. You are able to study units in marketing, international business, accounting, public administration and evidence-based practice along with information security, systems and network, information management, interaction design, data mining and library and information science.

Those interested in pursuing a Master of Business Administration at QUT are eligible for advanced standing towards the qualification, making it an excellent pathway to QUT's Master of Business Administration (MBA).

Why study this Major?

Australia needs information and IT leaders who will help shape the future of our nation's information-rich and technology-driven economy.

Graduates of this course will possess a comprehensive working knowledge of contemporary management issues, advanced-level information and IT skills and the communication and leadership abilities essential for the executive or management role.

Career Progression

Graduates of Executive Information Practice will take on key positions in middle and high level management in a broad range of industries. While the career outcomes from the major are limited only by the drive and imagination of the graduates, key positions could include chief information officer, IT program manager, library director, cultural services manager or senior librarian.

Master of Information Technology (Advanced) (Executive Information Practice)

Course completion rules

Students should meet the following requirements before they are able to complete the Masters Advanced program:
• Students are required to complete 192 credit points of units.
• Students are required to complete the specified core unit.
• Students seeking a single area of specialisation must complete the specific unit requirements for a major.
• Students not seeking a single area of specialisation may graduate with no major.
• Students must complete 48 credit points of project or advanced research units.
• Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points, or with a Masters (IT43) after successful completion of an approved 144 credit points.

Further information

For further information about this course, please contact:

Dr Ross Hayward
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Course design

This major is where the Master of Business Administration (MBA) meets IT, with MBA units incorporated into the course. This is the first Australian qualification designed to meet the needs of mid-career information and IT professionals who are seeking to advance their career opportunities. Very few qualifications provide the opportunity for midcareer professionals to further develop and refine their information and IT skills and knowledge while also having the opportunity to acquire a working knowledge of management practice.

Core units are offered by the areas of IT and business. You are able to study units in marketing, international business, accounting, public administration and evidence-based practice along with information security, systems and networks, information management, interaction design, data mining, and library and information science.

Those interested in pursuing a Master of Business Administration at QUT are eligible for advanced standing towards the qualification, making this major an excellent pathway to the MBA.

Course completion rules

- Students should meet the following requirements before they are able to complete the Masters Advanced program:
- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

International Course structure

Course design

This major is where the Master of Business Administration (MBA) meets IT, with MBA units incorporated into the course. This is the first Australian qualification designed to meet the needs of mid-career information and IT professionals who are seeking to advance their career opportunities. Very few qualifications provide the opportunity for midcareer professionals to further develop and refine their information and IT skills and knowledge while also having the opportunity to acquire a working knowledge of management practice.

Core units are offered by the areas of IT and business. You are able to study units in marketing, international business, accounting, public administration and evidence-based practice along with information security, systems and networks, information management, interaction design, data mining, and library and information science.

Those interested in pursuing a Master of Business Administration at QUT are eligible for advanced standing towards the qualification, making this major an excellent pathway to the MBA.

Course completion rules

- Students should meet the following requirements before they are able to complete the Masters Advanced program:
- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Sample Structure

Code	Title
All of the following units:	
INN633	Executive Information Practice
SPN645	Leadership, Policy and Change in Action
SPN625	Leadership Concepts, Theories and Issues
INN333	Information Programs
SPN646	Strategic Management
SPN626	Leading and Managing People
INN693	Project

Master of Information Technology (Advanced) (Games Design)

Handbook

Year	2012
QUT code	IT44
CRICOS	053123F
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $9400 per Semester
International fee (indicative)	2012: $11300 per Semester
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Ross Hayward
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• the Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
OR
• evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International Entry requirements

Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• the Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
OR
• evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

This course focuses on developing the design and storytelling skills required to create games and interactive technology. You will have the opportunity to develop and apply these skills to your own discipline area. You will develop advanced project management skills together with the capability to analyse design and requirements appropriate to interactive environments, taking into consideration such aspects as the type of interaction required for your targeted users and the social implications of that interaction. You will also have the opportunity to research and apply the most up-to-date methods and techniques in this discipline. This course allows current industry members to take those skills that they have already acquired and extend them to support career development.

Why study this Major?

As entertainment technologies improve so do the expectations of the users of these technologies. Entertainment technologies have expanded to other applications such as education, simulation, training and more. Young people are growing up in a world of three-dimensional virtual environments. This course gives people within industries not traditionally related to entertainment the opportunity to develop skills within this area to enhance interactive techniques applicable to their own discipline. It allows members of unrelated industries to take the skills developed over many years in the interactive entertainment industries and apply them within a different context.

Career Progression

This postgraduate course allows a graduate to learn the process of designing games even when their profession is not in the games industry, e.g. education, training and simulation. A career outcome includes a games or simulation designer.

Course completion rules

before they are able to complete the Masters Advanced program:
• Students are required to complete 192 credit points of units.
• Students are required to complete the specified core unit.
• Students seeking a single area of

specialisation must complete the specific unit requirements for a major.
• Students not seeking a single area of specialisation may graduate with no major.
• Students must complete 48 credit points of project or advanced research units.
• Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points, or with a Masters (IT43) after successful completion of an approved 144 credit points.

Further Information

For further information about this course, please contact:

Dr Ross Hayward
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Course completion rules

Before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

International Course structure

Course completion rules

Before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Sample Structure

Semesters

- Core
- All of the following units:
- In addition, select 3 of the following units:
- Elective Units
- Advanced Research Units (Project Units)

Code	Title
Core	
INN500	PRINCE2 (R) Project Management
All of the following units:	
INN180	Computer Games Studies
INN272	Interaction Design
INN280	Fundamentals of Game Design
INN281	Advanced Game Design
In addition, select 3 of the following units:	
INN181	Introduction to Games Production
INN385	Multimedia Systems
INN386	Advanced Multimedia Systems
INN600	Advanced Readings 1
INN601	Advanced Readings 2
INN700	Introduction To Research
KIB201	Concept Development for Game Design and Interactive Media
KIB202	Enabling Immersion
INN381	Modelling and Animation Techniques
INN382	Real Time Rendering Techniques
INN383	AI for Games
MAN281	Mathematics for Computer Graphics
INN701	Advanced Research Topics
INN282	Games Level Design
Elective Units	
Select any four Postgraduate Units.	
Advanced Research Units (Project Units)	

Students of IT44 are required to complete 48cp of advanced research/project units in the form of a 48cp Dissertation or two 24cp Projects.

Master of Information Technology (Advanced) (Games Production)

Handbook

Year	2012
QUT code	IT44
CRICOS	053123F
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $9400 per Semester
International fee (indicative)	2012: $11300 per Semester
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Ross Hayward
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• the Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
OR
• evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International Entry requirements

Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• the Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
OR
• evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

This course focuses on developing managerial skills required to produce games; that is, the management of a team and the production of an interactive project. You will establish an understanding of the production process and the skills relating to the management of a team of people in a creative environment. You will also have the opportunity to gain hands-on experience in this endeavour through the supervision of undergraduate final-year project teams from project inception to completion.

Why study this Major?

As the video games and related industries develop, so does the need for people within those industries, to enhance their skills beyond the technical to production and management. The Games Production stream has been developed to meet the skill sets required at higher management levels. It allows current industry members to take those skills that they have already acquired and extend them to support career development.

Career Progression

Games production is an exciting multibillion dollar emerging industry. Careers include game/simulation developer or game/simulation producer. If you already work in the games or related industries, you could progress your career to management or executive-level positions.

Course completion rules

Students should meet the following requirements before they are able to complete the Masters Advanced program:
• Students are required to complete 192 credit points of units.
• Students are required to complete the specified core unit.
• Students seeking a single area of specialisation must complete the specific unit requirements for a major.
• Students not seeking a single area of specialisation may graduate with no major.
• Students must complete 48 credit points of project or advanced research units.
• Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points, or with a Masters (IT43) after successful completion of an approved 144 credit points.

Further Information

For further information about this course, please contact:

Dr Ross Hayward
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Course completion rules

Before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

International Course structure

Course completion rules

Before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Sample Structure

Semesters

- Core
- All of the following units:
- In addition, select 3 of the following units:
- Select any four elective units from the list below:
- Advanced Research Units (Project Units)

Code	Title
Core	
INN500	PRINCE2 (R) Project Management
All of the following units:	
INN180	Computer Games Studies
INN181	Introduction to Games Production
INN600	Advanced Readings 1
INN601	Advanced Readings 2
In addition, select 3 of the following units:	
INN220	Business Analysis
INN311	Enterprise Systems
INN321	Business Process Improvement
INN330	Information Management
INN700	Introduction To Research
INN701	Advanced Research Topics
Select any four elective units from the list below:	
GSN401	Managing in the Global Business Environment
GSN405	Strategic Management
GSN413	Financial Management 1
GSN415	Understanding Leadership
GSN416	Business Plans 1
INN690	Minor Project 1
INN691	Minor Project 2
INN692	Minor Project 3
INN693	Project
INN694-1	Project 1
INN694-2	Project
Advanced Research Units (Project Units)	
Students of IT44 are required to complete 48cp of advanced research/project units in the form of a 48cp Dissertation or two 24cp Projects.	

Master of Information Technology (Advanced) (Information Management)

Handbook

Year	2012
QUT code	IT44
CRICOS	053123F
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $9400 per Semester
International fee (indicative)	2012: $11300 per Semester
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Ross Hayward
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• the Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
OR
• evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International Entry requirements

Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• the Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
OR
• evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The Information Management major provides you with the skill and knowledge to find employment in the information and knowledge management industry. You will gain awareness of the activities in which information management professionals are engaged, in various organisational contexts. You will have the opportunity through electives to tailor your learning to specific contexts such as health services, educational settings, creative industries and information technology.

You will develop skill and knowledge in information management including the alignment of enterprise information and business planning, enterprise information policy, evaluation of information resources and systems, and the design, delivery and evaluation of information services to meet client or organisational needs.

Why study this Major?

Information is now viewed as one of the most significant assets in an organisation. The ability to obtain and manage information on an ongoing basis is an important component of competitive success. Internal and external information resources are used constantly in any organisation. Information managers help organisations to more effectively interact with and utilise information for business development and success. Information managers require the knowledge and expertise to design, plan, develop, manage and evaluate information services to meet the information needs of their organisation.

Career Progression

Careers include information broker, information manager, knowledge manager, database manager, webmaster, information architect, information coordinator, policy officer, research analyst, information services manager, document manager, metadata analyst, community information officer or learning resources officer.

Course completion rules

Students should meet the following requirements before they are able to complete the Masters Advanced program:
• Students are required to complete 192 credit points of units.
• Students are required to complete the specified core unit.

• Students seeking a single area of specialisation must complete the specific unit requirements for a major.
• Students not seeking a single area of specialisation may graduate with no major.
• Students must complete 48 credit points of project or advanced research units.
• Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points, or with a Masters (IT43) after successful completion of an approved 144 credit points.

Further Information

For further information about this course, please contact:

Professor Helen Partridge
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Course completion rules

Before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

International Course structure

Course completion rules

Before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Sample Structure

Semesters

- All of the following units:
- Elective Units
- Advanced Research Units (Project Units)

Code	Title
All of the following units:	
INN500	PRINCE2 (R) Project Management
INN330	Information Management
INN331	Management Issues for Information Professionals
INN332	Information Retrieval
INN530	Online Information Services
INN533	Information Organisation
INN540	User Experience
INN690	Minor Project 1
Elective Units	
Select any four Postgraduate Units.	
Advanced Research Units (Project Units)	
Students of IT44 are required to complete 48cp of advanced research/project units in the form of a 48cp Dissertation or two 24cp Projects.	

Master of Information Technology (Advanced) (Library and Information Studies)

Handbook

Year	2012
QUT code	IT44
CRICOS	053123F
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $9400 per Semester
International fee (indicative)	2012: $11300 per Semester
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Ross Hayward
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• the Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
OR
• evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International Entry requirements

Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• the Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
OR
• evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The Library and Information Studies major provides graduates with the skills to find employment in the library and information industry. You will acquire the knowledge and expertise required to design, plan, develop, manage and evaluate library and information services to meet the information needs of clients.

This major is offered in a flexible delivery mode, allowing students to complete their studies either face-to-face or online.

Why study this Major?

Libraries play a vital role in our information society. They help to connect people with the ever changing world of information. Librarians help individuals to more effectively interact with, and use, information in all aspects of their lives. Librarians require the knowledge and expertise to design, plan, develop, manage and evaluate library and information services to meet the information needs of their clients and assist them to become information literate. This course provides the core skills and knowledge required by the successful librarian in today's information-rich and technology-driven age.

Professional Recognition

Graduates from the specialisation will be eligible for associate membership of the Australian Library and Information Association (ALIA).

Career Progression

Careers include librarian, information broker, information manager, knowledge manager, database manager, webmaster, information architect, information coordinator, policy officer, research analyst, corporate librarian, information services manager, document manager, web librarian, metadata analyst, specialist liaison librarian, community information officer, cataloguer, digital library coordinator, systems librarian, law librarian, learning resources officer or library media specialist.

Course completion rules

Students should meet the following requirements before they are able to complete the Masters Advanced program:
• Students are required to complete 192 credit points of units.
• Students are required to complete the

specified core unit.
• Students seeking a single area of specialisation must complete the specific unit requirements for a major.
• Students not seeking a single area of specialisation may graduate with no major.
• Students must complete 48 credit points of project or advanced research units.
• Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points, or with a Masters (IT43) after successful completion of an approved 144 credit points.

Further Information

For further information about this course, please contact:

Ross Hayward or Helen Partridge
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Course completion rules

Before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

International Course structure

Course completion rules

Before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Sample Structure

Semesters

- Core
- Select all of the following units:
- Elective Units
- Advanced Research Units (Project units)

Code	Title
Core	
INN690	Minor Project 1
Select all of the following units:	
INN330	Information Management
INN331	Management Issues for Information Professionals
INN332	Information Retrieval
INN333	Information Programs
INN530	Online Information Services
INN531	Collections Management
INN532	Information Literacy Education
INN533	Information Organisation
INN634	Professional Practice
Elective Units	
Select any two Postgraduate Units.	
Advanced Research Units (Project units)	
Students of IT44 are required to complete 48cp of advanced research/project units in the form of a 48cp Dissertation or two 24cp Projects.	

Master of Information Technology (Advanced) (Network Management)

Handbook

Year	2012
QUT code	IT44
CRICOS	053123F
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $9400 per Semester
International fee (indicative)	2012: $11300 per Semester
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Ross Hayward
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• the Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
OR
• evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International Entry requirements

Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• the Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
OR
• evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The Network Management major provides the practical skills and the theory to make you a more effective network manager. It offers in-depth study of emerging network management issues such as security, network monitoring and high availability design.

You will gain up-to-date technical skills for the administration and management of computer networks using an environment that is currently used in industry as well as the theory and practical aspects of network administration and management. Network Management graduates are required to plan either new networks or the upgrading of existing networks. You will be exposed to methodologies and procedures that are useful in addressing the issues involved in network planning and management. Ensuring that the network is secure is a theme that is maintained throughout the course.

Why study this Major?

Computer networks are essential for the running of today's organisations. Employees spend an ever increasing amount of time remote from their individual workspace. This has led to organisations seeking to deploy appropriate networks that allow real-time access to the corporate network anywhere around the world. The scope of the field of data communications and networks is constantly changing. Voice and data networking technologies are converging to provide more advanced systems with additional functionality and efficiencies. To ensure the effective and efficient operation of computer networks, they need to be designed, deployed and administered by competent technical people, which is why the Faculty has a dedicated major in this field.

Career Progression

Careers include business analyst, systems analyst, systems manager, data communications specialist, network administrator, network manager or Internet professional.

Course completion rules

Students should meet the following requirements before they are able to complete the Masters Advanced program:
• Students are required to complete 192 credit points of units.

• Students are required to complete the specified core unit.
• Students seeking a single area of specialisation must complete the specific unit requirements for a major.
• Students not seeking a single area of specialisation may graduate with no major.
• Students must complete 48 credit points of project or advanced research units.
• Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points, or with a Masters (IT43) after successful completion of an approved 144 credit points.

Further Information

For further information about this course, please contact:

Dr Ross Hayward
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Course completion rules

Before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

International Course structure

Course completion rules

Before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Sample Structure

Semesters

- Core
- All of the following units:
- In addition, select 3 of the following units:
- Elective Units
- Advanced Research Units (Project Units)

Code	Title
Core	
INN500	PRINCE2 (R) Project Management
All of the following units:	
INN350	Internet Protocols and Services
INN351	Unix Network Administration
INN352	Network Planning
INN650	Advanced Network Management
In addition, select 3 of the following units:	
INN255	Security
INN353	Wireless and Mobile Networks
INN355	Cryptology and Protocols
INN550	Computer Forensics
INN600	Advanced Readings 1
INN601	Advanced Readings 2
INN602	Advanced Readings 3
INN605	Advanced Research 1
INN606	Advanced Research 2
INN607	Advanced Research 3
INN651	Security Technologies
INN652	Advanced Cryptology
INN700	Introduction To Research
INN701	Advanced Research Topics
INS450	CCNA 1 and 2 Network Fundamentals and Routing
INS451	CCNA 3 and 4 Lan Switching
INS452	CCNP Route
INS454	CCNP Switch
INS456	CISCO Security
INS457	CISCO VOIP
Elective Units	
Select any four Postgraduate Units.	
Advanced Research Units (Project Units)	
Students of IT44 are required to complete 48cp of advanced research/project units in the form of a 48cp Dissertation or two 24cp Projects.	

Master of Information Technology (Advanced) (Security)

Handbook

Year	2012
QUT code	IT44
CRICOS	053123F
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $9400 per Semester
International fee (indicative)	2012: $11300 per Semester
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Ross Hayward
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• the Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
OR
• evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International Entry requirements

Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• the Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
OR
• evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

This course offers advanced studies in information security, both in the business and technical sense. You are introduced to a range of information security issues and its broad context; the people, processes and technologies involved with interacting in this new online era. You will explore these topics through participation in the form of projects (research related and industry related) and practice in the community (small groups focusing on particular advanced topics). You will be exposed to the research and industry best-practice environment within QUT's Information Security Institute (ISI) through collaboration with its staff and students. Students will graduate with an understanding and appreciation of what it means to be a security professional in contemporary global environments.

Why study this Major?

IT systems are increasingly used to store, process and exchange information ranging from e-commerce applications to critical infrastructure such as utilities, financial institutions, transport and telecommunications networks. Security breaches are routinely reported in the mainstream media, making security assurance no longer a choice but a requirement. Associated with this increased awareness and organisational compliance requirement is a growth in demand for IT personnel with management expertise and technical skills in information security.

Career Progression

Careers include information security specialist, information consultant, information assurance professional, information manager and progression to research career in information security.

Course completion rules

Students should meet the following requirements before they are able to complete the Masters Advanced program:
• Students are required to complete 192 credit points of units.
• Students are required to complete the specified core unit.
• Students seeking a single area of specialisation must complete the specific unit requirements for a major.
• Students not seeking a single area of specialisation may graduate with no major.

• Students must complete 48 credit points of project or advanced research units.
• Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points, or with a Masters (IT43) after successful completion of an approved 144 credit points.

Further Information

For further information about this course, please contact:

Dr Ross Hayward
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Course completion rules

Before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

International Course structure

Course completion rules

Before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Sample Structure

Semesters

- Core
- All of the following units:
- In addition, select 5 of the following units:
- Elective Units
- Advanced Research Units (Project Units)

Code	Title
Core	
INN500	PRINCE2 (R) Project Management
All of the following units:	
INN255	Security
INN651	Security Technologies
In addition, select 5 of the following units:	
INN355	Cryptology and Protocols
INN550	Computer Forensics
INN600	Advanced Readings 1
INN601	Advanced Readings 2
INN602	Advanced Readings 3
INN605	Advanced Research 1
INN606	Advanced Research 2
INN607	Advanced Research 3
INN690	Minor Project 1
INN691	Minor Project 2
INN693	Project
INN694-1	Project 1
INN694-2	Project
INN695	Major Project
INN696-1	Major Project 1
INN696-2	Major Project 2
INN700	Introduction To Research
GSN440	Risk Management 1
JSN106	Analytical Methods of Intelligence
Cybercrime	
MAN778	Applications of Discrete Mathematics
MGN423	Contemporary Strategic Analysis
MGN433	Managing High-Performance Organisations
INN701	Advanced Research Topics
LWN117	Cyber Law and Policy
Course Notes	
Elective Units	
Select any four Postgraduate Units.	
Advanced Research Units (Project Units)	
Students of IT44 are required to complete 48cp of advanced research/project units in the form of a 48cp Dissertation or two 24cp Projects.	

Master of Information Technology (Advanced) (Software Architecture)

Handbook

Year	2012
QUT code	IT44
CRICOS	053123F
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $9400 per Semester
International fee (indicative)	2012: $11300 per Semester
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Ross Hayward
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• the Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
OR
• evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International Entry requirements

Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• the Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
OR
• evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

This major will enhance your capabilities as a software developer. It will provide you with an understanding of the issues, structure and technologies used for developing software architectures. The course will provide you with the theoretical and practical skills needed to develop enterprise critical applications using state-of-the-art technologies. A comparative technology approach is taken, including an analysis of how software development technologies have evolved to date, in order to identify common themes and to better enable you to comprehend and critically evaluate future software technology offerings.

Why study this Major?

A software architect is responsible for the high-level design and structure of an IT system. The systems developed by a software architect form a key part of the critical infrastructure of an organisation and the architect must balance a wide range of issues such as response time, portability, scalability and availability when designing solutions for a client. Consequently the software architect needs a thorough understanding of advanced software development techniques and technologies and how to take advantage of modern development environments and languages.

Understanding how and why programming approaches enable greater efficiency and flexibility is essential for graduates working in the IT industry. There are a wide variety of technologies available for developing software applications and they are continuing to evolve at a rapid pace.

Career Progression

Careers include business analyst, electronic commerce developer, internet professional, multimedia designer, senior programmer, software engineer or systems programmer.

Course completion rules

Students should meet the following requirements before they are able to complete the Masters Advanced program:
• Students are required to complete 192 credit points of units.
• Students are required to complete the specified core unit.
• Students seeking a single area of

specialisation must complete the specific unit requirements for a major.
• Students not seeking a single area of specialisation may graduate with no major.
• Students must complete 48 credit points of project or advanced research units.
• Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points, or with a Masters (IT43) after successful completion of an approved 144 credit points.

Further Information

For further information about this course, please contact:

Dr Ross Hayward
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Course completion rules

Before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

International Course structure

Course completion rules

Before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Sample Structure

Semesters

- Core
- All of the following units:
- In addition, select 3 of the following units:
- Elective Units
- Advanced Research Units (Project Units)

Code	Title
Core	
INN500	PRINCE2 (R) Project Management
All of the following units:	
INN371	Data Structures and Algorithms
INN372	Agile Software Development
INN374	Enterprise Software Architecture
INN570	Internationalisation of Software
In addition, select 3 of the following units:	
INN271	The Web
INN313	Electronic Commerce Site Development
INN365	Systems Programming
INN370	Software Development
INN373	Web Application Development
INN600	Advanced Readings 1
INN601	Advanced Readings 2
INN602	Advanced Readings 3
INN605	Advanced Research 1
INN606	Advanced Research 2
INN607	Advanced Research 3
INN701	Advanced Research Topics
INN700	Introduction To Research
Elective Units	
Select any four Postgraduate Units.	
Advanced Research Units (Project Units)	
Students of IT44 are required to complete 48cp of advanced research/project units in the form of a 48cp Dissertation or two 24cp Projects.	

Master of Information Technology (Non-IT Graduates)

Handbook

Year	2012
QUT code	IT45
Duration (full-time)	3
Duration (part-time)	6
Campus	Gardens Point
Total credit points	144
Course Coordinator	Dr Ernest Foo
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Update

Please note: From 2009, this course is discontinued. IT45 continuing students should contact the course coordinator, Ernest Foo for enrolment or progression advice via sef.enquiry@qut.edu.au or 3138 8822.

Unit Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here:
Postgraduate Translation Table
If you have completed the unit(s) listed under the “Translation Unit Codes” column you are not permitted to enrol in the listed new code.

Master of Information Technology (Advanced)

Handbook

Year	2012
QUT code	IT48
Duration (full-time)	2 years
Duration (part-time)	4 years
Campus	Gardens Point
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Course Coordinator	Dr Ernest Foo
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Update

Please note: From 2009, this course is discontinued. IT48 continuing students should contact the course coordinator, Ernest Foo for enrolment or progression advice via enquiry.scitech@qut.edu.au or 3138 2782.

Unit Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here:
Postgraduate Translation Table
If you have completed the unit(s) listed under the “Translation Unit Codes” column you are not permitted to enrol in the listed new code

Further Information

For further information about this course, please contact:

Ernest Foo
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Master of Business Process Management

Handbook

Year	2012
QUT code	IT53
CRICOS	062622A
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $8100 per Semester
International fee (indicative)	2012: $11400 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Wasana Bandara
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Entry Requirements

A bachelor degree with a grade point average of at least 4.5 (on a 7-point scale) **AND** demonstrated competence in the basic skills and concepts of personal or office computer usage.

International Entry requirements

Entry Requirements

A bachelor degree with a grade point average of at least 4.5 (on a 7-point scale) **AND** demonstrated competence in the basic skills and concepts of personal or office computer usage.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Overview

The Master of Business Process Management will provide graduates with the skills and knowledge to create and align information systems to effectively support business and enable business strategy.

The program examines business-IT alignment issues through appropriate theory and skill development, and provides career enhancement opportunities into senior management and governance roles.

Students may undertake study in the areas of corporate systems and business process management, IT professional services (including project management and IT consulting), enterprise architecture and systems, and information and knowledge management within business processes.

Course Structure

Students may be eligible to receive a Graduate Certificate in Business Process Management after completing 48 credit points (4 units) consisting of the four specified units.

Students may also be eligible to receive a Graduate Certificate in Corporate Systems Management after completing 48 credit points (4 units) consisting of the four specified units.

Unit Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here:
Postgraduate Translation Table
If you have completed the unit(s) listed under the “Translation Unit Codes” column, you are not permitted to enrol in the listed new code.

Further Information

For further information about this course, please contact:

Dr Wasana Bandara
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Course Structure

Students may be eligible to receive a Graduate Certificate in Business Process Management after completing 48 credit points (4 units) consisting of the four specified units.

Students may also be eligible to receive a Graduate Certificate in Corporate Systems Management after completing 48 credit points (4 units) consisting of the four specified units.

International Course structure

Course Structure

Students may be eligible to receive a Graduate Certificate in Business Process Management after completing 48 credit points (4 units) consisting of the four specified units.

Students may also be eligible to receive a Graduate Certificate in Corporate Systems Management after completing 48 credit points (4 units) consisting of the four specified units.

Sample Structure

Semesters

- IT graduates Gateway Units 4 only
- Non-IT graduates Basic Units 4 only
- Block B Core Units 4 Minimum
- Block C Elective Units 24cp

Master of Business Process Management

- Minimum
- Grad Cert Business Process Management IT61 exit point only
- Grad Cert Corporate Systems Management IT62 exit point only

Code	Title
IT graduates Gateway Units 4 only	
INN700	Introduction To Research
INN311	Enterprise Systems
INN340	Database Design
INN312	Enterprise Systems Applications
INN221	Technology Management
INN322	Information Systems Consulting
INN330	Information Management
INN500	PRINCE2 (R) Project Management
Non-IT graduates Basic Units 4 only	
INN120	Corporate Systems
INN101	Impact of IT
INN122	Organisational Databases
INN500	PRINCE2 (R) Project Management
INN124	Information Systems Development
INN220	Business Analysis
INN221	Technology Management
Block B Core Units 4 Minimum	
INN323	Business Process Automation
INN610	Case Studies in Business Process Management
INN331	Management Issues for Information Professionals
INN321	Business Process Improvement
INN320	Business Process Modelling
INN690	Minor Project 1
INN324	Business Process Analytics
INN326	Advanced Process Modelling
INN327	Business Process Management
Block C Elective Units 24cp Minimum	
12 cp FIT industry or research project	
24 cp FIT industry or research project	
48 cp FIT industry or research project	
12 cp QUT post-graduate elective units	
Grad Cert Business Process Management IT61 exit point only	
INN311	Enterprise Systems
INN610	Case Studies in Business Process Management
INN321	Business Process Improvement
INN320	Business Process Modelling

Grad Cert Corporate Systems Management IT62 exit point only	
INN331	Management Issues for Information Professionals
INN690	Minor Project 1
Students must choose 2 of the following units:	
INN120	Corporate Systems
INN101	Impact of IT
INN122	Organisational Databases
INN500	PRINCE2 (R) Project Management
INN124	Information Systems Development
INN220	Business Analysis
INN221	Technology Management

Master of Information Management(refer to IT43)

Handbook

Year	2012
QUT code	IT70
Duration (full-time)	3
Duration (part-time)	6
Campus	Gardens Point
Domestic fee (indicative)	2012: $9400 per Semester
International fee (indicative)	2012: $11,400 per Semester
Total credit points	144
Course Coordinator	Dr Helen Partridge
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Note:

From semester one, 2009 this course will not be available for commencing students. IT70 will only be available for continuing students. New students - please refer to IT43. Please contact sef.enquiry@qut.edu.au for any enquiries.

Course Structure

With the availability of a nested graduate diploma, students in the Master of Information Management may be eligible to receive a Graduate Diploma in Information Management (IT72), after completing 96 credit points (8 units), consisting of eight specified units in a concentrated area of study.

Professional Recognition

The Master of Information Management is professionally recognised by the Australian Library and Information Association (ALIA).

Unit Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here:
Postgraduate Translation Table
If you have completed the unit(s) listed under the “Translation Unit Codes” column you are not permitted to enrol in the listed new code

Further Information

For further information about this course, please contact:

Dr Helen Partridge
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Sample Structure

Semesters

- Course Structure 2009
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2

Code	Title
Course Structure 2009	
From semester one, 2009 this course will not be available for commencing students. IT70 will only be available for continuing students. New students - please refer to IT43. Please contact fit.enquiry@qut.edu.au for any enquiries.	
Year 1, Semester 1	
INN335	Information Resources
INN122	Organisational Databases
Professional Practice	
Year 1, Semester 2	
INN330	Information Management
INN533	Information Organisation
Professional Practice	
Year 2, Semester 1	
INN331	Management Issues for Information Professionals
INN333	Information Programs
Professional Practice	
Year 2, Semester 2	
INN531	Information Services
Elective	
Professional Practice	
Year 3, Semester 1	
INN530	Web Content Reliability
INN532	Information Literacy Education
Professional Practice	
Year 3, Semester 2	
INN690	Minor Project 1
Students who choose to undertake ITS010 Cooperative Education Program substitute ITN370 for this unit	
Professional Practice	

Graduate Certificate in Information Management (Information and Knowledge Management)

Handbook

Year	2012
QUT code	IT74
Duration (part-time)	2
Campus	Gardens Point
Total credit points	48
Course Coordinator	Associate Professor Helen Partridge
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Update

From semester one, 2009 this course will not be available for commencing students. IT73 will only be available for continuing students. New students - please refer to IT43. IT73 continuing students should contact the course coordinator, Helen Partridge for enrolment or progression advice via enquiry.scitech@qut.edu.au or 3138 2782.

Unit Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here:
Postgraduate Translation Table
If you have completed the unit(s) listed under the “Translation Unit Codes” column you are not permitted to enrol in the listed new code.

Further Information

For further information about this course, please contact:

Helen Partridge
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Sample Structure

Code	Title
Course Structure 2009	
From semester one, 2009 this course will not be available for commencing students. IT74 will only be available for continuing students. New students - please refer to IT43. Please contact enquiry.scitech@qut.edu.au for any enquiries.	
Complete these 4 core units	
INN220	Business Analysis
INN322	Information Systems Consulting
INN330	Information Management
INN690	Minor Project 1

Graduate Certificate in Information Management (Records Management)

Handbook

Year	2012
QUT code	IT75
Duration (part-time)	2
Campus	Gardens Point
Total credit points	48
Course Coordinator	Associate Professor Helen Partridge
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Update

From semester one, 2009 this course will not be available for commencing students. IT73 will only be available for continuing students. New students - please refer to IT43. IT73 continuing students should contact the course coordinator, Helen Partridge for enrolment or progression advice via enquiry.scitech@qut.edu.au or 3138 2782.

Unit Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here:
Postgraduate Translation Table
If you have completed the unit(s) listed under the “Translation Unit Codes” column you are not permitted to enrol in the listed new code.

Further Information

For further information about this course, please contact:

Helen Partridge
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Sample Structure

Semesters

- Course Structure 2009
- Core Units
- Choose one unit from the following

Code	Title
Course Structure 2009	
From semester one, 2009 this course will not be available for commencing students. IT45 will only be available for continuing students. New students - please refer to IT43. Please contact enquiry.scitech@qut.edu.au for any enquiries.	
Core Units	
IT Elective	
INN330	Information Management
INN690	Minor Project 1
Choose one unit from the following	
INN122	Organisational Databases
INN530	Online Information Services

International Course structure

Course structure

The Master of Research Management and Commercialisation is particularly suited to current or aspiring research management leaders, administrators and active researchers in corporations, universities and the public sector. The Masters builds on the content of the Graduate Certificate and allows you to develop a deeper understanding of the context and strategic issues involved in research management and commercialisation. You can tailor the course to your needs by applying these ideas and concepts to issues of relevance to you and, where possible, undertaking assessment through workplace-based projects.

Students enrolled in the masters-level course can choose to exit with an award of Graduate Diploma in Research and Development Management following the completion of eight approved units.

Sample Structure

Code	Title
Course structure	
IFP100	Knowledge Transfer and Research Commercialisation
IFP101	Leadership and Workplace Communication
IFP102	Project Management and Research
Public Policy and Research	
IFP104	Entrepreneurial Foundations
IFP105	Principles and Practice of Research Management
IFP106	Managing Research Careers
IFP107	Global Sustainability
IFP108	Strategic Issues in Research Management
IFP109	Contexts For Research & Development Management
IFP110	R&D Management Project 1
IFP111	R&D Management Project 2
IFP113	Financial Decisions for Research Management

Master of Mathematical Science

Handbook

Year	2012
QUT code	MA85
CRICOS	046042K
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $7800 per Semester
International fee (indicative)	2012: $11100 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July February, July or Summer Program
Int. Start Months	February, July
Course Coordinator	Dr James McGree
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

To be eligible for admission an applicant:

A Bachelor degree in any discipline.

Students who do not have sufficient background in introductory calculus, linear algebra and statistics may be advised to enrol in the Graduate Certificate in Mathematical Science (MA65) as a pathway to Masters.

International Entry requirements

To be eligible for admission an applicant:

A Bachelor degree in any discipline.

Students who do not have sufficient background in introductory calculus, linear algebra and statistics may be advised to enrol in the Graduate Certificate in Mathematical Science (MA65) as a pathway to Masters.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

This course enables graduates from any discipline to develop their knowledge and skills in one or more areas of the mathematical sciences. Strands available include mathematical modelling/applied mathematics, computational mathematics, statistics/statistical modelling, quantitative analysis/financial mathematics and operations research. This course recognises that students may not have studied mathematics for some time.

Course Design

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background and area of interest within the mathematical sciences.

For the Masters program, at least 36 credit points must be taken from advanced postgraduate mathematics units. Up to 24 credit points can be taken from units other than mathematics units and there is a limit of 48 credit points from project units.

Further Information

For further information about this course, please contact:

Troy Farrell (Course Coordinator) or
James McGree (Assistant Course Coordinator)
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Course design

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background and area of interest within the mathematical sciences.

For the Masters program, at least 36 credit points must be taken from advanced postgraduate mathematics units. Up to 24 credit points can be taken from units other than mathematics units and there is a limit of 48 credit points from project units.

International Course structure

Course design

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background and area of interest within the mathematical sciences.

For the Masters program, at least 36 credit points must be taken from advanced postgraduate mathematics units. Up to 24 credit points can be taken from units other than mathematics units and there is a limit of 48 credit points from project units.

Sample Structure

Code	Title
Course Notes	
- Total credit points: 144	
- At least 36 credit points must be taken from advanced postgraduate mathematics units.	
- Up to 24 credit points can be taken from units other than mathematics units.	

Master of Mathematical Science

- The units recommended will depend upon your mathematics background from secondary school or tertiary studies, length of time since you have studied mathematics, and your areas of interest.

Units available:	
MAN101	Statistical Data Analysis 1
MAN121	Calculus and Differential Equations
MAN122	Algebra and Analytic Geometry
MAN200	Advanced Topics in Mathematical Sciences 1
MAN201	Advanced Topics in Mathematical Sciences 2
MAN210	Statistical Modelling 1
MAN220	Computational Mathematics 1
MAN281	Mathematics for Computer Graphics
MAN311	Advanced Calculus
MAN312	Linear Algebra
MAN313	Mathematics of Finance
MAN314	Statistical Modelling 2
MAN315	Operations Research 2
MAN413	Differential Equations
MAN414	Applied Statistics 2
MAN420	Computational Mathematics 2
MAN422	Mathematical Modelling
MAN461	Discrete Mathematics
Introduction to Scientific Computation	
ADVANCED POSTGRADUATE MATHEMATICS UNITS:	
MAN521	Applied Mathematics 3
MAN522	Computational Mathematics 3
MAN524	Statistical Inference
MAN525	Operations Research 3A
MAN533	Statistical Techniques
MAN536	Time Series Analysis
MAN613	Partial Differential Equations
MAN623	Financial Mathematics
MAN624	Applied Statistics 3
MAN625	Operations Research 3B
MAN672	Advanced Mathematical Modelling
MAN700	Project
MAN717	Minor Project
Analysis	
MAN764	Applied Mathematical Modelling
MAN765	Bayesian Data Analysis
MAN766	Applied Time Series Analysis
MAN768	Advanced Techniques in Operations Research
MAN769	Mathematics of Finance
MAN771	Computational Mathematics 4
MAN774	Perturbation Methods
MAN775	Statistical Modelling of Financial Processes
Mathematics of Fluid Flow	
MAN778	Applications of Discrete Mathematics
MAN787-1	Project
MAN787-2	Project
MAN787-3	Project

Master of Lighting

Handbook

Year	2012
QUT code	PH82
CRICOS	058287A
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $7600 per Semester
International fee (indicative)	2012: $11800 per Semester
Total credit points	144
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Course Coordinator	Associate Professor Ian Cowling
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

· Bachelor-level degree in an appropriate field, or

· successful completion of the Graduate Certificate or Graduate Diploma in Lighting or equivalent.

International Entry requirements

· Bachelor-level degree in an appropriate field, or

· successful completion of the Graduate Certificate or Graduate Diploma in Lighting or equivalent.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

Masters students will undertake a 24 credit point research project, which may be based within their place of employment and two units (24 credit points) of coursework which may be reading topics associated with their project or other electives taken from any relevant units within the University, on approval of the Course Coordinator.

Further Information

For further information about this course, please contact:

Ian Cowling
Phone: +61 7 3138 2592
Email: i.cowling@qut.edu.au

Domestic Course structure

Course design

Masters students will undertake a 24 credit point research project, which may be based within their place of employment and two units (24 credit points) of coursework which may be reading topics associated with their project or other electives taken from any relevant units within the University, on approval of the Course Coordinator.

Most units in the internal mode will be offered in block format on weekends and some weeknights.

International Course structure

Course design

Masters students will undertake a 24 credit point research project, which may be based within their place of employment and two units (24 credit points) of coursework which may be reading topics associated with their project or other electives taken from any relevant units within the University, on approval of the Course Coordinator.

Most units in the internal mode will be offered in block format on weekends and some weeknights.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1

Code	Title
Year 1, Semester 1	
PCN121	Vision Colour and Photometry
PCN124	Lamps and Luminaires
PCN224	Applied Lighting
PCN321	Reading Topic 1
Year 1, Semester 2	
PCN122	Lighting Design
PCN123	Sustainability and Human Factors
PCN222	Advanced Lighting Design
PCN223	Lighting Applications
Year 2, Semester 1	
PCN221	Best Practices in Lighting
PCN320	Lighting Project
PCN322	Reading Topic 2

Master of Cardiac Ultrasound

Handbook

Year	2012
QUT code	PH85
Duration (part-time domestic)	3 years
Domestic fee (indicative)	2012: $7600 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July February: Early Closing Date - 1 December 2011. Stage 1 of this course commences in February and July (students with advanced standing). Stage 2 commences in February and July 2012.
Course Coordinator	Bonita Anderson
Discipline Coordinator	07 3138 1938 medicalradiations@qut.edu.au

Domestic Entry requirements

To be eligible for admission, an applicant:

· will normally have a diploma level qualification with a minimum of 5 years clinical experience in cardiac ultrasound degree or a bachelor degree in a relevant science or allied health field

· must provide written proof of a minimum of three months full-time equivalent prior supervised, hands-on clinical experience in cardiac ultrasound

· must have access to suitable clinical experience for the duration of the course.

July entry into the Master of Cardiac Ultrasound is available only to students who have completed the Graduate Diploma in Cardiac Ultrasound or students with advanced standing.

Advanced standing is granted to students who hold the Diploma in Medical Ultrasonography (Cardiac) awarded by the Australasian Society for Ultrasound in Medicine. An appropriate program of coursework should be discussed with the course coordinator.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Entry Requirements

To be eligible for admission, an applicant:

Sample Structure

Semesters

- STAGE 1: Students must complete the units listed below, totalling 96 credit points:
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Semester 2, Semester 2
- STAGE 2:* Students must complete the units listed below, totalling 48 credit points:
- First Semester ** (Project Over Two Semesters)

Code	Title
STAGE 1: Students must complete the units listed below, totalling 96 credit points:	
Year 1, Semester 1	
PCN155	Cardiac Ultrasound 1
PCN162	Principles of Medical Ultrasound
PCN497-1	Clinical Attachment 4
Year 1, Semester 2	
PCN259	Cardiac Ultrasound 2
PCN497-2	Clinical Attachment 4
Year 2, Semester 1	
PCN218	Research Methodology and Professional Studies
PCN359	Cardiac Ultrasound 3
PCN597-1	Clinical Attachment 5
Semester 2, Semester 2	
PCN459	Advanced Cardiac Ultrasound
PCN597-2	Clinical Attachment 5
The PCN497 and PCN597 clinical attachment units are 2 semester units.	
STAGE 2:* Students must complete the units listed below, totalling 48 credit points:	
First Semester ** (Project Over Two Semesters)	
PCN640-1	Project
PCN640-2	Project
Course Notes	
Notes: A student may request an extension of time in which to submit the project report for assessment. A request for an extension of time up to a maximum of six months should be made in writing through the Head of School to the Dean. Any request for a further extension, or any request for an extension to a date later than six months after the original due date, should be made to the Academic Board. The Academic Board may grant the extension under such conditions as it may consider appropriate, or may award the student a "Fail" result in the project unit.	
A student who has received a 'Fail' result in the project unit may re-enrol in the unit only in exceptional circumstances and with the express permission of the Academic Board.	

* Masters project units are offered in both semesters.
** Second Semester enrolments for PH85 will only be accepted under the following circumstances:
1. Students who have successfully completed PH75 Graduate Diploma in Cardiac Ultrasound may enrol into the Masters project (PCN640-1) in second semester.
2. Students who have completed the Cardiac DMU and who are eligible to apply for advanced standing may enrol into PH85 in second semester.#
Under university rules and regulations, these students are required to undertake 50% of the coursework for PH85. Therefore, in addition to the Masters project, students will be required to complete two other units (PCN218 Research Methodology and Professional Studies and PCN459 Advanced Cardiac Ultrasound).
Students in the Master of Cardiac Ultrasound (PH85) wishing to exit with the Graduate Diploma in Cardiac Ultrasound (PH75) are required to submit an Application to Graduate Early with an Approved Exit Course (SRX) Form in their final semester of study.

Master of Urban Development (Urban and Regional Planning)

Handbook

Year	2012
QUT code	UD50
CRICOS	060809F
Duration (full-time)	1 year
Duration (part-time)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2012: $8,800 per Semester
International fee (indicative)	2012: $12,000 per Semester
Total credit points	96
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Course Coordinator	ASPRO Tan Yigitcanlar
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

A four-year full-time bachelor degree in a relevant urban development discipline area and a grade point average of 5.0 or more (on a 7-point scale) in that study, or an equivalent qualification determined by the Faculty. English language requirements for the course are an English Language Proficiency level in accordance with QUT requirements (IELTS score of 6.0 with no sub-band below 6.0) if English is not your first language. Applicants from a non-relevant background may gain entry through successful completion of BN85, the Graduate Certificate in Built Environment and Engineering.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

International Entry requirements

A four-year full-time bachelor degree in a relevant urban development discipline area and a grade point average of 5.0 or more (on a 7-point scale) in that study, or an equivalent qualification determined by the Faculty. English language requirements for the course are an English Language Proficiency level in accordance with QUT requirements (IELTS score of 6.0 with no sub-band below 6.0) if English is not your first language. Applicants from a non-relevant background may gain entry through successful completion of BN85, the Graduate Certificate in Built Environment and Engineering.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Professional Recognition

Students completing the Graduate Certificate in Built Environment and Engineering, with appropriate unit selection, and the Master of Urban Development (Urban and Regional Planning), will be eligible for graduate membership of the Planning Institute of Australia.

International Student Entry

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Advanced Standing

Students completing two Masters courses in the following Master Courses - BN87, BN88, BN89, EN50(Systems), UD50 - will be eligible to apply for a maximum of 24 credit points advanced standing in the second course on the basis of common units already completed. Such students will be required to complete a minimum of 72cp to be determined in consultation with the nominated Course Leader, to achieve the second Masters.

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Sample Structure

Code	Title
Year 1, Semester 1	
BEN610	Project Management Principles
UDN510	Urban Planning Practice
UDN516	Master Concepts and Ethics Seminar
AMN435	Communication, Negotiation and Leadership
Year 1, Semester 2	
BEN710	Sustainable Practice in Built Environment and Engineering
BEN910	Integrated Project
UDN512	Community Planning
UDN514	Regional Planning Practice

Master of Applied Science (Research)

Handbook

Year	2012
QUT code	BN71
CRICOS	007897G
Duration (full-time)	1 year
Duration (part-time)	2 years
Campus	Gardens Point
Domestic fee (indicative)	Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you will be charged - 2012: $12200 per Semester
International fee (indicative)	2012: $13,600 per semester
Total credit points	
Course Coordinator	Enquiries to sef.research@qut.edu.au or 07 3138 2595.
Discipline Coordinator	Science and Engineering Faculty 3138 2595 sef.research@qut.edu.au

Domestic Entry requirements

A four-year degree in an appropriate discipline with Honours or equivalent qualification or a graduate diploma or masters degree in an appropriate discipline with a minimum grade point average of 5 with relevant experience or professional experience and/or other qualifications.

International Entry requirements

A four-year degree in an appropriate discipline with Honours or equivalent qualification or a graduate diploma or masters degree in an appropriate discipline with a minimum grade point average of 5 with relevant experience or professional experience and/or other qualifications.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Further Information

Science and Engineering Research, Phone: +61 7 3138 2595, Email: sef.research@qut.edu.au

Master of Engineering (Research)

Handbook

Year	2012
QUT code	BN72
CRICOS	003465J
Duration (full-time)	1 year
Duration (part-time)	2 years
Campus	Gardens Point
Domestic fee (indicative)	Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you will be charged - 2012: $12300 per Semester
International fee (indicative)	2012: $13700 per Semester
Total credit points	
Course Coordinator	Enquiries to sef.research@qut.edu.au or 07 3138 2595.
Discipline Coordinator	Science and Engineering Faculty 3138 2595 sef.research@qut.edu.au

Domestic Entry requirements

A four-year degree in an appropriate discipline with Honours or equivalent qualification or a graduate diploma or masters degree in an appropriate discipline with a minimum grade point average of 5 with relevant experience or professional experience and/or other qualifications.

International Entry requirements

A four-year degree in an appropriate discipline with Honours or equivalent qualification or a graduate diploma or masters degree in an appropriate discipline with a minimum grade point average of 5 with relevant experience or professional experience and/or other qualifications.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Information and Notes

Please consult notes for BN71 Master of Applied Science for course information and requirements.

Further Information

Science and Engineering Research, Phone: +61 7 3138 2595, Email: sef.research@qut.edu.au

Master of Information Technology (Research)

Handbook

Year	2012
QUT code	IT60
CRICOS	020309B
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you will be charged - 2012: $10000 per Semester
International fee (indicative)	2012: $11300 per Semester
Total credit points	144
Start months	At any time
Int. Start Months	At any time
Course Coordinator	Enquiries to sef.research@qut.edu.au or 07 3138 2595.
Discipline Coordinator	Science and Engineering Faculty 3138 2595 sef.research@qut.edu.au

Domestic Entry requirements

To be eligible for this course, applicants must have:

· an approved degree in information technology from a recognised tertiary institution or an equivalent qualification, with a grade point average of 5 (on a 7-point scale), or

· an approved degree from a recognised tertiary institution plus evidence of professional experience and skills to satisfy the Academic Board that the applicant possesses the capacity to pursue the course of study. The evidence should include details of any project or research activities undertaken.

In addition to assessing qualifications, the Faculty must also be satisfied that adequate supervision and resources are available to support the applicant's proposed research.

International Entry requirements

To be eligible for this course, applicants must have:

· an approved degree in information technology from a recognised tertiary institution or an equivalent qualification, with a grade point average of 5 (on a 7-point scale), or

· an approved degree from a recognised tertiary institution plus evidence of professional experience and skills to satisfy the Academic Board that the applicant possesses the capacity to pursue the course of study. The evidence should include details of any project or research activities undertaken.

In addition to assessing qualifications, the Faculty must also be satisfied that adequate supervision and resources are available to support the applicant's proposed research.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Research Areas

Areas of research interest and contact details can be obtained from the Faculty website

Course Structure

Students entering the degree with second-class honours division A (or better) in an IT-related course will often complete the degree in one year full-time. The length of the program is generally expected to be 18 months full-time (including six months of provisional registration) or three years part-time (including one year of provisional registration).

Assessment for this research masters is based on a program of supervised research and investigation, culminating in a thesis.

Programs may include some coursework in support of the conduct of research and preparation of a thesis. Candidates are required to have regular, face-to-face interaction with supervisors and to participate in University scholarly activities such as research seminars, teaching and publication.

Further Information

Science and Engineering Research, Phone: +61 7 3138 2595, Email: sef.research@qut.edu.au

Domestic Course structure

Students entering the degree with second-class honours division A (or better) in an IT-related course will often complete the degree in one year full-time. The length of the program is generally expected to be 18 months full-time (including six months of provisional registration) or three years part-time (including one year of provisional registration).

Assessment for this research masters is based on a program of supervised research and investigation, culminating in a thesis.

Programs may include some coursework in support of the conduct of research and preparation of a thesis. Candidates are required to have regular, face-to-face interaction with supervisors and to participate in University scholarly activities such as research seminars, teaching and publication.

International Course structure

Students entering the degree with second-class honours division A (or better) in an IT-related course will often complete the degree in one year full-time. The length of the program is generally expected to be 18 months full-time (including six months of provisional registration) or three years part-time (including one year of provisional registration).

Assessment for this research masters is based on a program of supervised research and investigation, culminating in a thesis.

Programs may include some coursework in support of the conduct of research and preparation of a thesis. Candidates are required to have regular, face-to-face interaction with supervisors and to participate in University scholarly activities such as research seminars, teaching and publication.

Sample Structure

Code	Title
Full-time Course Structure	
A program of research and investigation developed in conjunction with the Principal Supervisor and approved by the Faculty Research Committee (Workload equivalent to 48 credit points per semester)	
Part-time Course Structure	
A program of research and investigation developed in conjunction with the Principal Supervisor and approved by the Faculty Research Committee (Workload equivalent to 24 credit points per semester)	

Master of Applied Science (Research)

Handbook

Year	2012
QUT code	SC80
CRICOS	007897G
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you will be charged - 2012: $10000 per Semester
International fee (indicative)	2012: $12400 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	At any time
Int. Start Months	At any time
Course Coordinator	Prof Chris Langton
Discipline Coordinator	Aspro Louise Hafner (Cell & Molecular Biosciences); Aspro Peter Fredericks (Chemistry); Dr Scott McCue (Mathematics); Dr Fiona Harden (Medical Radiation Sciences); Aspro Lisa Chopin (Medical Science); Aspro Tony Clarke (Biogeosciences); Dr Andrew Fielding (Physics); Dr Trudi Collet (Pharmacy) 3138 2595 sef.research@qut.edu.au

Domestic Entry requirements

A Bachelor of Applied Science, equivalent qualification or other evidence of qualifications that demonstrate that the applicant possesses the capacity to pursue the course of study.

In addition to assessing qualifications, the Faculty must also be satisfied that adequate supervision and resources are available to support the applicant's proposed research.

International Entry requirements

A Bachelor of Applied Science, equivalent qualification or other evidence of qualifications that demonstrate that the applicant possesses the capacity to pursue the course of study.

In addition to assessing qualifications, the Faculty must also be satisfied that adequate supervision and resources are available to support the applicant's proposed research.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

This degree consists of coursework that can comprise up to one-third of the course and research, which must be at least two-thirds of the course. The assessed coursework may be in the form of advanced lectures, seminars, reading courses or independent study designed to focus on information retrieval skills. The research component is a program of supervised research and investigation at a level of scientific competence significantly higher than that expected from an undergraduate degree and, typically, a masters thesis does not need to be as substantial as a Doctor of Philosophy thesis.

Students undertake a program of research and investigation on a topic approved by the Academic Board. All projects should be sponsored either by outside agencies such as industry, government authorities, or professional organisations, or by the University itself.

Students entering the course with an honours degree or equivalent substantial relevant work experience normally gain exemptions to a maximum of 96 credit points at the discretion of the Academic Board on the recommendation of the Head of School.

Students entering the course with a graduate diploma may gain exemption to a maximum of 96 credit points at the discretion of the Academic Board on the recommendation of the Head of School.

A full-time candidate who does not hold an honours degree appropriate to the course of study will normally be required to complete both course and research work, including submission of the thesis for examination during a period of registration of 24 months. The corresponding period in the case of a part-time candidate shall be 48 months. In special cases the Academic Board may approve a shorter period.

A holder of an honours degree or its equivalent appropriate to the course of study may submit the thesis for examination after not less than 12 months of registration if a full-time student, or 24 months if a part-time student. In special cases the Academic Board may approve a shorter period.

Overview

The objectives of this course are to:

Sample Structure

Code	Title
Course Notes	
The Research Work component of the degree must constitute at least 96 credit points. The units below have been devised to represent the EFTSU (Effective Full-time Student Unit) and attendance type of graduate research students.	
At the end of each semester a grade of T - Assessment Continues will be awarded in any IFNXXX units provided satisfactory progress is being maintained. A final grade (S - Satisfactory or U - Unsatisfactory) will be awarded once the thesis has been examined according to the degree rules.	
Disciplines	
Mathematical Sciences	

IFT611	Thesis
Chemical Sciences	
IFT612	Thesis
Earth Sciences	
IFT613	Thesis
Biological Sciences, Agriculture, Horticulture & Viticulture, Forestry Studies, Fisheries Studies, Environmental Studies, Other Agriculture, Environmental & Related Studies	
IFT614	Thesis
Physics & Astronomy, Other Natural & Physical Sciences	
IFT615	Thesis
Computer Science	
IFT621	Thesis
Information Systems & Other Information Technology	
IFT622	Thesis
Electrical & Electronic Engineering	
IFT635	Thesis
Environmental Engineering, Biomedical Engineering	
IFT637	Thesis
Medical Studies, Pharmacy, Dentistry	
IFT661	Thesis
Political Science & Policy Studies; Human Welfare Studies & Services; Behavioural Science; Librarianship, Information Management & Curatorial Studies; Language & Literature; Philosophy & Religious Studies; Sport & Recreation; Other Society & Culture	
IFT696	Thesis

Doctor of Philosophy (Hosted by Science & Engineering Faculty)

Handbook

Year	2012
QUT code	IF49
CRICOS	006367J
Campus	Gardens Point
Domestic fee (indicative)	Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you will be charged - 2012: $12,400 per Semester
International fee (indicative)	2012: $13700 per Semester
Total credit points	
Course Coordinator	Enquiries to sef.research@qut.edu.au or 07 3138 2595.
Discipline Coordinator	Science and Engineering Faculty 3138 2595 sef.research@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

International Student Entry

Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:
. a relevant first or second class division A honours degree or equivalent, or
. an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:
• have a grade point average of at least 5.0 on a 7 point scale and
• present evidence of research experience and potential for approval
English language proficiency requires International applicants to meet an IELTS overall bandscore of 6.5 with no sub-score below 6.0.

FINANCIAL GUARANTEE
Acceptable forms of evidence include:
- A letter from an approved employer confirming the continuation of your salary; OR
- A signed Scholarship Agreement between QUT and your sponsoring agency; OR
- An accepted letter of offer from QUT for a postgraduate research scholarship; OR
- An approved external scholarship.

Course Structure

QUT adopts a project management approach. PhD candidates work closely with their supervisory team to meet collegially reviewed milestones leading to timely submission of a thesis for examination. QUT is proud of its record of timely completions and low attrition rates realised by this approach.

During candidature the supervisor and other key stakeholders will provide advice and direction to the candidate to encourage their participation in university scholarly activities such as research seminars, teaching and publication. The length of the thesis varies according to the topic, but should normally be no longer than 100,000 words, excluding bibliography

Further Information

For further information about this course, please contact:
Research Students Centre
Phone: +61 7 3138 4475
Email: research.enrolment@qut.edu.au

Science and Engineering Faculty
Professor Chris Langton
Assistant Dean - Research
Science and Engineering Research,
Phone: +61 7 3138 2595
Email: sef.research@qut.edu.au

New heading

New text

Doctor of Philosophy (Information Technology)

Handbook

Year	2012
QUT code	IF49
CRICOS	006367J
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you will be charged - 2012: $12400 per Semester
International fee (indicative)	2012: $13,700 per Semester
Total credit points	
Start months	At any time
Int. Start Months	At any time
Course Coordinator	Enquiries to sef.research@qut.edu.au or 07 3138 2595.
Discipline Coordinator	Science and Engineering Faculty 3138 2595 sef.research@qut.edu.au

Domestic Entry requirements

Applicants must have a relevant first- or second-class division A honours degree or equivalent from QUT or another recognised institution.

International Entry requirements

Applicants must have a relevant first- or second-class division A honours degree or equivalent from QUT or another recognised institution.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Entry Requirements

Applicants must have a relevant first- or second-class division A honours degree or equivalent from QUT or another recognised institution.

Research Area

Areas of research interest and contact details can be obtained from the Faculty website.

Course Structure

The length of the program is generally three years full-time or six years part-time.

Assessment for the doctoral award is based on a program of supervised research and investigation, culminating in a thesis.

Programs may include some coursework in support of the conduct of research and preparation of the thesis. Candidates are required to have regular, face-to-face interaction with supervisors and to participate in University scholarly activities such as research seminars, teaching and publication.

Further Information

For further information about this course, please contact:

Professor Chris Langton
Assistant Dean - Research
Science and Engineering Research,
Phone: +61 7 3138 2595, Email: sef.research@qut.edu.au

Doctor of Philosophy (Mathematics)

Handbook

Year	2012
QUT code	IF49
CRICOS	006367J
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you will be charged - 2012: $12,400 per Semester
International fee (indicative)	2012: $13,700 per Semester
Total credit points	
Start months	At any time
Int. Start Months	At any time
Course Coordinator	Enquiries to sef.research@qut.edu.au or 07 3138 2595.
Discipline Coordinator	Science and Engineering Faculty 3138 2595 sef.research@qut.edu.au

Domestic Entry requirements

Candidates must have a relevant first-class or second-class division A (upper division) honours degree or an appropriate masters degree.

International Entry requirements

Candidates must have a relevant first-class or second-class division A (upper division) honours degree or an appropriate masters degree.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Entry Requirements

Candidates must have a relevant first-class or second-class division A (upper division) honours degree or an appropriate masters degree.

Course Description

When enrolling in the doctoral program, you can undertake an approved project in any field of interest supported by a Science research area within the Faculty of Science and Technology (outlined in the Faculty Prospectus).

Please note that these areas of research specialisation are given as a guide only. Staff are happy to discuss these and any related topics. Please contact the program leader of the relevant research area for further information.

You can undertake the course either full-time or part-time. If studying full-time with an appropriate honours degree, you can expect to complete your Doctor of Philosophy degree in three-and-a-half-years.

Further Information

For further information about this course, please contact:

Professor Chris Langton
Assistant Dean - Research
Science and Engineering Research,
Phone: +61 7 3138 2595, Email: sef.research@qut.edu.au

Doctor of Philosophy (Science)

Handbook

Year	2012
QUT code	IF49
CRICOS	006367J
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you will be charged - 2012: $12,400 per Semester
International fee (indicative)	2012: $13,700 per Semester
Total credit points	
Start months	At any time
Int. Start Months	At any time
Course Coordinator	Enquiries to sef.research@qut.edu.au or 07 3138 2595.
Discipline Coordinator	Science and Engineering Faculty 3138 2595 sef.research@qut.edu.au

Domestic Entry requirements

Candidates must have a relevant first-class or second-class division A (upper division) honours degree or an appropriate masters degree.

International Entry requirements

Candidates must have a relevant first-class or second-class division A (upper division) honours degree or an appropriate masters degree.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Entry Requirements

Candidates must have a relevant first-class or second-class division A (upper division) honours degree or an appropriate masters degree.

Course Description

When enrolling in the doctoral program, you can undertake an approved project in any field of interest supported by a Science research area within the Faculty of Science and Technology (outlined in the Faculty Prospectus).

Please note that these areas of research specialisation are given as a guide only. Staff are happy to discuss these and any related topics. Please contact the program leader of the relevant research area for further information.

You can undertake the course either full-time or part-time. If studying full-time with an appropriate honours degree, you can expect to complete your Doctor of Philosophy degree in three-and-a-half years.

Further Information

For further information about this course, please contact:

Professor Chris Langton
Assistant Dean - Research
Science and Engineering Research,
Phone: +61 7 3138 2595, Email: sef.research@qut.edu.au

Doctor of Information Technology

Handbook

Year	2012
QUT code	IT80
Duration (full-time)	3 years
Duration (part-time)	6 years
Campus	Gardens Point
Total credit points	
Course Coordinator	Associate Professor Shlomo Geva
Discipline Coordinator	Science and Engineering Faculty 3138 2595 sef.research@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

The degree consists of 288 credit points of which up to 96 credit points are coursework, and the balance is research. Students are expected to develop a high level of research skill and analysis and make an original contribution to knowledge and professional practice. The Doctor of Information Technology will provide focused research and coursework studies in the IT's research areas.

Research Area

Areas of research interest and contact details can be obtained from the Faculty website.

Further Information

For further information about this course, please contact:

Associate Professor Shlomo Geva
Phone: +61 7 3138 2595
Email: sef.research@qut.edu.au

Sample Structure

Semesters

- Notes
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2 to Year 3
- Computer Science
- Information Systems

Code	Title
Notes	
This is an indicative course structure only. Students should discuss their program with the Course Coordinator.	
Year 1, Semester 1	
PG coursework elective unit	
PG coursework elective unit	
PG coursework elective unit	
INN690	Minor Project 1
Allows you an opportunity to extend your knowledge in related fields, improve your understanding of project management, develop venture capital, leadership competencies or to lead research groups.	
Coursework should normally be completed within the first year, subject to unit availability. Variations to this would be made in consultation with your supervisory team.	
Year 1, Semester 2	
INN700	Introduction To Research
A literature review of the related theory.	
INN691	Minor Project 2
A literature review of the relevant reseach methods and approaches that may be of use.	
INN701	Advanced Research Topics
A pilot study of the selected theory and method to a subset of the problem in order to test the efficacy of the methods and theories selected.	
INN692	Minor Project 3
Students construct an integrated research proposal.	
Year 2 to Year 3	
Computer Science	
IFT821	Thesis
Information Systems	
IFT822	Thesis

Doctor of Information Technology

Handbook

Year	2012
QUT code	IT81
CRICOS	063035A
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
Campus	Gardens Point
Domestic fee (indicative)	Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you will be charged - 2011: $7,375 per semester
International fee (indicative)	2012: $11400 per Semester
Total credit points	288
Start months	February, July, November
Int. Start Months	February, July, November
Course Coordinator	Associate Professor Richi Nayak
Discipline Coordinator	Dr Richi Nayak 3138 2595 sef.research@qut.edu.au

Domestic Entry requirements

To be eligible for this course, applicants must have industry experience in a field relevant to the professional doctorate and possess one of the following:

· a four-year degree or its equivalent with first-class or second-class honours division A

· a masters degree

· a three-year bachelor degree and industry experience

· an equivalent combination of experience and/or education and training.

Students with exemplary professional practice and who do not meet one of the above criteria may still be eligible to apply and should consult the course coordinator.

Before submitting an application for enrolment, potential candidates should consult the course coordinator for assistance with preparation of the appropriate application form concerning eligibility and special interests.

International Entry requirements

To be eligible for this course, applicants must have industry experience in a field relevant to the professional doctorate and possess one of the following:

· a four-year degree or its equivalent with first-class or second-class honours division A

· a masters degree

· a three-year bachelor degree and industry experience

· an equivalent combination of experience and/or education and training.

Students with exemplary professional practice and who do not meet one of the above criteria may still be eligible to apply and should consult the course coordinator.

Before submitting an application for enrolment, potential candidates should consult the course coordinator for assistance with preparation of the appropriate application form concerning eligibility and special interests.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

The degree consists of 288 credit points of which up to 96 credit points are coursework, and the balance is research. Students are expected to develop a high level of research skill and analysis and make an original contribution to knowledge and professional practice. The Doctor of Information Technology will provide focused research and coursework studies in the IT's research areas.

Research Area

Areas of research interest and contact details can be obtained from the Faculty website.

Further Information

For further information about this course, please contact:

Associate Professor Richi Nayak
Phone: +61 7 3138 2595
Email: sef.research@qut.edu.au

Domestic Course structure

The degree consists of 288 credit points of which up to 96 credit points are coursework, and the balance is research. Students are expected to develop a high level of research skill and analysis and make an original contribution to knowledge and professional practice. The Doctor of Information Technology will provide focused research and coursework studies in the IT's research areas.

International Course structure

The degree consists of 288 credit points of which up to 96 credit points are coursework, and the balance is research. Students are expected to develop a high level of research skill and analysis and make an original contribution to knowledge and professional practice. The Doctor of Information Technology will provide focused research and coursework

studies in the IT's research areas.

Sample Structure

Semesters

- Notes
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2 to Year 3
- Computer Science
- Information Systems

Code	Title
Notes	
This is an indicative course structure only. Students should discuss their program with the Course Coordinator.	
Year 1, Semester 1	
PG coursework elective unit	
PG coursework elective unit	
PG coursework elective unit	
INN690	Minor Project 1
Allows you an opportunity to extend your knowledge in related fields, improve your understanding of project management, develop venture capital, leadership competencies or to lead research groups.	
Coursework should normally be completed within the first year, subject to unit availability. Variations to this would be made in consultation with your supervisory team.	
Year 1, Semester 2	
INN700	Introduction To Research
A literature review of the related theory.	
INN691	Minor Project 2
A literature review of the relevant reseach methods and approaches that may be of use.	
INN701	Advanced Research Topics
A pilot study of the selected theory and method to a subset of the problem in order to test the efficacy of the methods and theories selected.	
INN692	Minor Project 3
Students construct an integrated research proposal.	
Year 2 to Year 3	
Computer Science	
IFT821	Thesis
Information Systems	
IFT822	Thesis

Accelerated Foundation

Handbook

Year	2012
QUT code	QC01
CRICOS	065046D
Duration (full-time international)	
International fee (indicative)	2012: $7873 per Semester
Total credit points	60
Course Coordinator	Scott Leisemann
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	5.0
writing	5.0
reading	5.0
listening	5.0
overall	6.0

Progression

Conditions of progressing to a guaranteed place in first year of a QUT degree :

i) fulfil the Foundation course requirements,
ii) gain a grade of at least 5 (Credit) in Academic English 2 (QCF212) [Built Environment and Engineering students require a grade of 4 (Pass)]. SC45 Bachelor of Pharmacy and PH38 Bachelor of Applied Science – Medical Radiation Technology (Medical Imaging Technology) students require a grade of 6 (Distinction)AND an IELTS of 7.0 (no subscores less that 6.0), and
iii) achieve the relevant faculty Grade Point Average (GPA) - this is calculated on final semester Level 2 units only.

Students who do not meet requirements for a guaranteed place in either a QUT degree or University Diploma Program, may still be considered for entry by the relevant faculty.

Required Foundation Grade Point Average by Faculty

Built Environment - Required GPA 4.6
Business - Required GPA 4.8
Creative Industries - Required GPA 4.4
Education - Required GPA 4.6
Engineering - Required GPA 4.6
Health - Human Services - Required GPA 4.2
Health (except Nutrition & Dietetics, Optometry, Psychology, Podiatry & Human Services) - Required GPA 4.6
Health - Nutrition & Dietetics - Required GPA 5.8
Health - Optometry - Required GPA 5.8
Health - Podiatry - Required GPA 5.8
Health - Psychology - Required GPA 5.0
Law (except Justice Studies) - Required GPA 4.8
Law - Justice Studies - Required GPA 4.2
Science & Technology (except IT, Pharmacy & Medical Imaging Technology) - Required GPA 4.6
Science & Technology - Information Technology - Required GPA 4.8
Science & Technology - Pharmacy & Medical Imaging Technology - Required GPA 5.8

N.B. Grades in each unit are awarded on a scale from 1 to 7, with 7 being the highest.

Standard Foundation

Handbook

Year	2012
QUT code	QC02
CRICOS	065045E
Duration (full-time international)	
International fee (indicative)	2012: $7873 per Semester
Total credit points	120
Credit points full-time sem.	60
Course Coordinator	Scott Leisemann
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	5.0
writing	5.0
reading	5.0
listening	5.0
overall	5.5

Required Foundation Grade Point Average by Faculty

Built Environment - Required GPA 4.6
Business - Required GPA 4.8
Creative Industries - Required GPA 4.4
Education - Required GPA 4.6
Engineering - Required GPA 4.6
Health - Human Services - Required GPA 4.2
Health (except Nutrition & Dietetics, Optometry, Psychology, Podiatry & Human Services) - Required GPA 4.6
Health - Nutrition & Dietetics - Required GPA 5.8
Health - Optometry - Required GPA 5.8
Health - Podiatry - Required GPA 5.8
Health - Psychology - Required GPA 5.0
Law (except Justice Studies) - Required GPA 4.8
Law - Justice Studies - Required GPA 4.2
Science & Technology (except IT, Pharmacy & Medical Imaging Technology) - Required GPA 4.6
Science & Technology - Information Technology - Required GPA 4.8
Science & Technology - Pharmacy & Medical Imaging Technology - Required GPA 5.8

N.B. Grades in each unit are awarded on a scale from 1 to 7, with 7 being the highest.

Progression

Conditions of progressing to a guaranteed place in first year of a QUT degree :

i) fulfil the Foundation course requirements,
ii) gain a grade of at least 5 (Credit) in Academic English 2 (QCF212) [Built Environment and Engineering students require a grade of 4 (Pass)]. SC45 Bachelor of Pharmacy and PH38 Bachelor of Applied Science – Medical Radiation Technology (Medical Imaging Technology) students require a grade of 6 (Distinction)AND an IELTS of 7.0 (no subscores less that 6.0), and
iii) achieve the relevant faculty Grade Point Average (GPA) - this is calculated on final semester Level 2 units only.

Students who do not meet requirements for a guaranteed place in either a QUT degree or University Diploma Program, may still be considered for entry by the relevant faculty.

Extended Foundation

Handbook

Year	2012
QUT code	QC04
CRICOS	050167G
Duration (full-time international)	
International fee (indicative)	2012: $17321 full course fee
Total credit points	132
Credit points full-time sem.	13TP1 - 48CP, 13TP2 - 60CP, 13TP3 - 24CP
Course Coordinator	Scott Leisemann
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	5.0
writing	5.0
reading	5.0
listening	5.0
overall	5.5

Entry Requirements - English Language

IELTS 5.5 with no sub-score less than 5.0 or TOEFL iBT Overall score of 69 (at least 18 in writing and reading and 17 or more in listening and speaking) or TOEFL 525 (paper) or TOEFL 193 (CBT) or equivalent, or successful completion of the EAP program. (N.B. Students should also check visa requirements).

Progression

Conditions of progressing to a guaranteed place in first year of a QUT degree :

i) fulfil the Foundation course requirements,
ii) gain a grade of at least 5 (Credit) in Academic English 2 (QCF212) [Built Environment and Engineering students require a grade of 4 (Pass)]. SC45 Bachelor of Pharmacy and PH38 Bachelor of Applied Science – Medical Radiation Technology (Medical Imaging Technology) students require a grade of 6 (Distinction)AND an IELTS of 7.0 (no subscores less that 6.0), and
iii) achieve the relevant faculty Grade Point Average (GPA) - this is calculated on final semester Level 2 units only.

Students who do not meet requirements for a guaranteed place in either a QUT degree or University Diploma Program, may still be considered for entry by the relevant faculty.

Required Foundation Grade Point Average by Faculty

Built Environment - Required GPA 4.6
Business - Required GPA 4.8
Creative Industries - Required GPA 4.4
Education - Required GPA 4.6
Engineering - Required GPA 4.6
Health - Human Services - Required GPA 4.2
Health (except Nutrition & Dietetics, Optometry, Psychology, Podiatry & Human Services) - Required GPA 4.6
Health - Nutrition & Dietetics - Required GPA 5.8
Health - Optometry - Required GPA 5.8
Health - Podiatry - Required GPA 5.8
Health - Psychology - Required GPA 5.0
Law (except Justice Studies) - Required GPA 4.8
Law - Justice Studies - Required GPA 4.2
Science & Technology (except IT, Pharmacy & Medical Imaging Technology) - Required GPA 4.6
Science & Technology - Information Technology - Required GPA 4.8
Science & Technology - Pharmacy & Medical Imaging Technology - Required GPA 5.8

N.B. Grades in each unit are awarded on a scale from 1 to 7, with 7 being the highest.

University Study Abroad Certificate

Handbook

Year	2012
QUT code	U080
CRICOS	050556E
Campus	Gardens Point and Kelvin Grove
International fee (indicative)	2012: $9,450 per semester (flat fee)
Total credit points	
Course Coordinator	
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Description

The QUT Study Abroad Certificate is awarded to students who complete one semester of an approved study program. To be eligible, you must successfully complete credit points with a minimum grade of 4 in each unit. These subjects can be used for 48 academic credit at your home institution (subject to approval by the home institution).

What can I study?

You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

Entry Requirements

To be eligible for the Study Abroad program you need:

• a minimum one year of full-time study at a recognised university (this criteria applies to a majority of applicants however, high school students from some countries may meet the entry requirements).

• a GPA (Grade Point Average) of 2.5 or better (on a 4-point scale) or equivalent.

• an English Language Proficiency level in accordance with QUT requirements* if English is not your first language (QUT requirements are an IELTS overall score of 6.5 with no less than 6.0 in the sub-bands, or a TOEFL score of 575, or a computerised TOEFL score of 230).

* You may be exempt from taking a formal test if your secondary or post-secondary studies were conducted entirely in English and you have passed an English language subject or one or more Communication subjects.

If students meet academic entry requirements but do not meet English requirements please email studyabroad@qut.edu.au for alternative entry options.

English for Academic Purposes for Degree Programs

Handbook

Year	2012
QUT code	QC10
CRICOS	011424G
Duration (full-time)	12 weeks
International fee (indicative)	2012: $4320 per Study Period + $100 non-refundable enrolment fee
Total credit points	48
Course Coordinator	John Healy
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	5.0
writing	5.5
reading	5.5
listening	5.0
overall	5.5

Entry Requirements - Academic

To be eligible for entry, applicants must either:

1. Have an offer of a place in a QUT degree program and successfully complete the relevant EAP entry test; or

2. Degree Entry (IELTS 6.5) - Produce original documentary evidence of an IELTS score with an overall minimum of 5.5 with reading and writing no less than 5.5 and no other sub-band less than 5 (or approved equivalent); OR

3. Degree Entry (IELTS 6.0) - Produce original documentary evidence of an IELTS score with an overall minimum of 5.5 with no sub-band less than 5 (or approved equivalent).

* You should check the English language requirements for a Student Visa from your country of origin.

Progresssion

Successful completion of an EAP course is a pathway into QUT International College Foundation, Diploma, Certificate or Bridging programs; or QUT undergraduate or postgraduate award programs. The course is recognised by all QUT faculties.

English for Academic Purposes for Foundation and University Diploma Programs

Handbook

Year	2012
QUT code	QC10
CRICOS	011424G
Duration (full-time)	12 weeks
International fee (indicative)	2012: $4320 per Study Period + $100 non-refundable enrolment fee
Total credit points	48
Course Coordinator	John Healy
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS Academic Overall 5.0 with Writing 5.0 and Reading 5.0 IBT TOEFL Overall of 60 with Writing 18 and Reading 18

Progression

Successful completion of this EAP course is a pathway into QUT International College Foundation and Diploma programs and the Associate Degree in Dance.

English for Tertiary Preparation

Handbook

Year	2012
QUT code	QC22
CRICOS	045062C
Duration (full-time)	2 weeks
International fee (indicative)	2012: $720 per block + $100 non-refundable enrolment fee
Total credit points	8
Course Coordinator	Michael Miller (mj.miller@qut.edu.au)
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

English For Academic Purposes Plus

Handbook

Year	2012
QUT code	QC24
CRICOS	064814K
Duration (full-time)	24 weeks
International fee (indicative)	2012: $8640 + $100 non-refundable enrolment fee
Total credit points	96
Course Coordinator	Michael Miller
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS Academic Overall 5.0 with Writing 5.0 and Reading 5.0 IBT TOEFL Overall of 60 with Writing 18 and Reading 18

Entry Requirements - Academic

To be eligible for entry, applicants must have:

1. A conditional offer for a QUT degree program. Students without a conditional offer who wish to improve their academic English may also apply if they meet the English language entry requirements.

OR

2. Produce original documentary evidence of an IELTS score of a minimum 5.0 with reading and writing sub-scores of at least 5.0 (or approved equivalent). Students will also sit a placement test at the beginning of their course.

* You should check the English language requirements for a Student Visa from your country of origin.

Description

EAP Plus has been specifically developed for students who wish to commence their entry into an English for Academic Purposes course earlier. Successful applicants can enter the course at pre-intermediate level and immediately begin developing their English language and study skills in an academic context.

EAP Plus enables students to begin developing their English language and study skills in an academic context from a pre-intermediate level. The course aims to prepare students to attain the level of proficiency required for gaining entrance to, and succeeding in QUT undergraduate and postgraduate award programs. EAP Plus courses include:

- Academic reading and note-making
- Academic writing
- Listening and note-taking from lectures
- Speaking in academic settings
- Seminars and presentations
- Academic study skills
- Computing and Internet skills
- Library research

During the first 12 weeks of the EAP Plus course, students will develop their paragraph writing, reading, listening and note-taking skills through theme-based topics at an introductory academic level, along with speaking and oral presentation skills in a highly-supported environment. Weekly grammar, paraphrasing and vocabulary development supports the reading, writing and note-taking components. Reading skills are also enhanced via extended reading practice and specific reading skills lessons.

The second half of the course will further develop independent study skills enabling students to operate effectively in an Australian academic setting in terms of study techniques and student/lecturer relations and expectations.

EAP Plus has its own internal assessment consisting of exams and assignments, and successful students will meet QUT's English language requirements.

Course Completion

To be eligible to receive EAP Plus Certificate at the end of the course, studfents must complete all course requirements.

On successful completion of the course, students will receive a Completion & Attendance Certificate and a Statement of Results.

Progression

Successful completion of the EAP Plus course provides a pathway into QUT undergraduate and postgraduate award programs for students who meet the academic requirements for these programs.

General English Program (5 Weeks)

Handbook

Year	2012
QUT code	QE05
CRICOS	062077K
Duration (full-time international)	
International fee (indicative)	2012: $1800 per block + $100 non-refundable enrolment fee
Total credit points	20
Course Coordinator	Ian Davies (ip.davies@qut.edu.au)
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

General English Program (10 Weeks)

Handbook

Year	2012
QUT code	QE10
CRICOS	062077K
Duration (full-time international)	
International fee (indicative)	2012: $1800 per block + $100 non-refundable enrolment fee
Total credit points	40
Course Coordinator	Ian Davies (ip.davies@qut.edu.au)
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

General English Program (15 weeks)

Handbook

Year	2012
QUT code	QE15
CRICOS	062077K
Duration (full-time)	15 weeks
International fee (indicative)	2012: $1800 per block + $100 non-refundable enrolment fee
Total credit points	60
Course Coordinator	Ian Davies (ip.davies@qut.edu.au)
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

General English Program (20 Weeks)

Handbook

Year	2012
QUT code	QE20
CRICOS	062077K
Duration (full-time)	20 weeks
International fee (indicative)	2012: $1800 per block + $100 non-refundable enrolment fee
Total credit points	80
Course Coordinator	Ian Davies (ip.davies@qut.edu.au)
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

General English Program (25 Weeks)

Handbook

Year	2012
QUT code	QE25
CRICOS	062077K
Duration (full-time)	25 weeks
International fee (indicative)	2012: $1800 per block + $100 non-refundable enrolment fee
Total credit points	100
Course Coordinator	Ian Davies (ip.davies@qut.edu.au)
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

General English Program (30 Weeks)

Handbook

Year	2012
QUT code	QE30
CRICOS	062077K
Duration (full-time)	30 weeks
International fee (indicative)	2012: $1800 per block + $100 non-refundable enrolment fee
Total credit points	120
Course Coordinator	Ian Davies (ip.davies@qut.edu.au)
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

General English Program (35 Weeks)

Handbook

Year	2012
QUT code	QE35
CRICOS	062077K
Duration (full-time)	35 weeks
International fee (indicative)	2012: $1800 per block + $100 non-refundable enrolment fee
Total credit points	140
Course Coordinator	Ian Davies (ip.davies@qut.edu.au)
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

General English Program (40 Weeks)

Handbook

Year	2012
QUT code	QE40
CRICOS	062077K
Duration (full-time)	40 weeks
International fee (indicative)	2012: $1800 per block + $100 non-refundable enrolment fee
Total credit points	160
Course Coordinator	Ian Davies (ip.davies@qut.edu.au)
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

General English Program (45 Weeks)

Handbook

Year	2012
QUT code	QE45
CRICOS	062077K
Duration (full-time)	45 weeks
International fee (indicative)	2012: $1800 per block + $100 non-refundable enrolment fee
Total credit points	180
Course Coordinator	Ian Davies (ip.davies@qut.edu.au)
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Cambridge First Certificate in English Preparation course - International

Handbook

Year	2012
QUT code	QC25
CRICOS	053950D
Duration (full-time)	12 weeks
International fee (indicative)	2012: $4,320 (tuition only) + $100 non-refundable enrolment fee
Course Coordinator	Michael Miller (mj.miller@qut.edu.au)
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Graduate Certificate in Research Commercialisation

Handbook

Year	2012
QUT code	IX97
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Domestic fee (indicative)	2012: $10200 per Semester
Total credit points	
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Paige Maguire
Discipline Coordinator	

Domestic Entry requirements

A four year undergraduate degree or three years plus either an honours year or postgraduate coursework year in any discipline. Applicants who do not meet these academic requirements may be eligible to enter the course on the basis of professional activities completed in research management, research commercialisation or a related field. Such applicants are advised
to contact the Course Coordinator for a ruling on eligibility, and are expected to accompany their application with a statement detailing evidence of active engagement in research.

International Entry requirements

A four year undergraduate degree or three years plus either an honours year or postgraduate coursework year in any discipline. Applicants who do not meet these academic requirements may be eligible to enter the course on the basis of professional activities completed in research management, research commercialisation or a related field. Such applicants are advised
to contact the Course Coordinator for a ruling on eligibility, and are expected to accompany their application with a statement detailing evidence of active engagement in research.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Domestic Course structure

Course structure

The Graduate Certificate in Research Commercialisation is designed to develop the skills and capacity to identify the commercial potential of your research. This includes the development and implementation of a strategy and business plan for commercialisation. You may also choose to develop skills in project managing your research, leadership, entrepreneurship or managing your research career. You can also build knowledge foundations in research and development (R&D) management and the relationship between research and public policy.

International Course structure

Course structure

The Graduate Certificate in Research Commercialisation is designed to develop the skills and capacity to identify the commercial potential of your research. This includes the development and implementation of a strategy and business plan for commercialisation. You may also choose to develop skills in project managing your research, leadership, entrepreneurship or managing your research career. You can also build knowledge foundations in research and development (R&D) management and the relationship between research and public policy.

Sample Structure

Code	Title
Course structure	
IFP100	Knowledge Transfer and Research Commercialisation
IFP101	Leadership and Workplace Communication
IFP102	Project Management and Research
Public Policy and Research	
IFP104	Entrepreneurial Foundations
IFP105	Principles and Practice of Research Management
IFP106	Managing Research Careers
IFP107	Global Sustainability

Master of Research Management and Commercialisation

Handbook

Year	2012
QUT code	IX99
Duration (full-time)	1.5 years
Duration (part-time)	3 years
Domestic fee (indicative)	2012: $10,200 per Semester
Total credit points	144
Course Coordinator	Dr Paige Maguire
Discipline Coordinator	Lisa Reyes 3138 4422 l.reyes@qut.edu.au

Domestic Entry requirements

Entry Requirements

The minimum entry requirement for this course is a four year undergraduate degree or three years plus either an honours year or postgraduate coursework year in any discipline. Applicants who do not meet these academic requirements may be eligible to enter the course on the basis of professional activities completed in research management, research commercialisation or related fields that satisfies the course coordinator.

International Entry requirements

Entry Requirements

The minimum entry requirement for this course is a four year undergraduate degree or three years plus either an honours year or postgraduate coursework year in any discipline. Applicants who do not meet these academic requirements may be eligible to enter the course on the basis of professional activities completed in research management, research commercialisation or related fields that satisfies the course coordinator.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Important Note

This course is an online course and there is no requirement for a face-to-face session.

Course Enquiries

research.enrolment@qut.edu.au
This course is offered jointly by the 5 ATN universities - Curtin University of Technology ; Queensland University of Technology; RMIT University; University of South Australia ; University of Technology Sydney

Part-time students

Part- time students can enrol in one or two units per semester for up to six semesters maximum.

Early Exit Options

Graduate Certificate and Diploma exit points are available following completion of four and eight units.

Advanced Standing

Students with appropriate prior qualifications and/or professional experience may apply for advanced standing of up to 48CP towards the Master of R&D Management.
Recognition for concurrent Professional Development activities may be possible.
Registered members of professional societies may be eligible to receive advanced standing for approved professional development activities completed during enrolment in the award.

Concurrent Enrolment

Research students are allowed to enrol concurrently in the Graduate Certificate and in their research course subject to the approval of the Research Degrees Committee.
Research students may apply for leave of absence from their research course for the period of full time enrolment in the Graduate Certificate.
For further information relating to enrolment into a Research and Development Course, including pathways, please refer to Research and Development Courses - Enrolment website

Domestic Course structure

Course structure

The Master of Research Management and Commercialisation is particularly suited to current or aspiring research management leaders, administrators and active researchers in corporations, universities and the public sector. The Masters builds on the content of the Graduate Certificate and allows you to develop a deeper understanding of the context and strategic issues involved in research management and commercialisation. You can tailor the course to your needs by applying these ideas and concepts to issues of relevance to you and, where possible, undertaking assessment through workplace-based projects.

Students enrolled in the masters-level course can choose to exit with an award of Graduate Diploma in Research and Development Management following the completion of eight approved units.

International Course structure

Course structure

The Master of Research Management and Commercialisation is particularly suited to current or aspiring research management leaders, administrators and active researchers in corporations, universities and the public sector. The Masters builds on the content of the Graduate Certificate and allows you to develop a deeper understanding of the context and strategic issues involved in research management and commercialisation. You can tailor the course to your needs by applying these ideas and concepts to issues of relevance to you and, where possible, undertaking assessment through workplace-based projects.

Students enrolled in the masters-level course can choose to exit with an award of Graduate Diploma in Research and Development Management following the completion of eight approved units.

Sample Structure

Code	Title
Course structure	
IFP100	Knowledge Transfer and Research Commercialisation
IFP101	Leadership and Workplace Communication
IFP102	Project Management and Research
Public Policy and Research	
IFP104	Entrepreneurial Foundations
IFP105	Principles and Practice of Research Management
IFP106	Managing Research Careers
IFP107	Global Sustainability
IFP108	Strategic Issues in Research Management
IFP109	Contexts For Research & Development Management
IFP110	R&D Management Project 1
IFP111	R&D Management Project 2
IFP113	Financial Decisions for Research Management

University Study Abroad Certificate

Handbook

Year	2012
QUT code	U080
CRICOS	050556E
Campus	Gardens Point and Kelvin Grove
International fee (indicative)	2012: $9,450 per semester (flat fee)
Total credit points	
Course Coordinator	
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Description

The QUT Study Abroad Certificate is awarded to students who complete one semester of an approved study program. To be eligible, you must successfully complete credit points with a minimum grade of 4 in each unit. These subjects can be used for 48 academic credit at your home institution (subject to approval by the home institution).

What can I study?

You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

Entry Requirements

To be eligible for the Study Abroad program you need:

• a minimum one year of full-time study at a recognised university (this criteria applies to a majority of applicants however, high school students from some countries may meet the entry requirements).

• a GPA (Grade Point Average) of 2.5 or better (on a 4-point scale) or equivalent.

• an English Language Proficiency level in accordance with QUT requirements* if English is not your first language (QUT requirements are an IELTS overall score of 6.5 with no less than 6.0 in the sub-bands, or a TOEFL score of 575, or a computerised TOEFL score of 230).

* You may be exempt from taking a formal test if your secondary or post-secondary studies were conducted entirely in English and you have passed an English language subject or one or more Communication subjects.

If students meet academic entry requirements but do not meet English requirements please email studyabroad@qut.edu.au for alternative entry options.

Units

Unit Synopses

ADN796 Practice Experience B

Credit Points	24
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (EXT)

This practice experience partnership with the architectural profession will enable the students to increase their skills in the practical application of theory in 'real life' architectural projects.

AMB030 Mandarin for Chinese

Anti-requisites	HHB050 and HUB450
Equivalents	HHB030
Credit Points	12
Campus	Gardens Point

In this unit students will receive instructions in listening and speaking Putonghua, reading and writing Pinyin Romanisation and reading and writing simplified characters. They learn differences in structure and nuance between their native dialect and Putonghua.

AMB031 Mandarin 1

Anti-requisites	HHB051 and HUB453
Equivalents	AMX031, HHB031
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit introduces students who have little or no prior knowledge of Chinese Mandarin to the four macro skills of listening, speaking, reading and writing through an integrated communicative approach to teaching. Content will include: the Mandarin sound and tonal systems; the Pinyin Romanisation system; introduction to Chinese character writing, greetings and introductions; family, identification of nationalities, places and objects, locations and directions.

AMB032 Mandarin 2

Pre-requisites	AMB031 or HHB031 or HUB453 or HHB051
Anti-requisites	HHB052, HUB454
Equivalents	AMX032, HHB032
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This subject continues to develop the four macro skills of listening, speaking, reading and writing through an integrated communicative approach. While there is further consolidation of the knowledge of the Pinyin Romanisation system, greater attention is devoted to the reading and writing of characters. With acquisition of language, students receive further exposure to aspects and characteristics of Chinese culture.

AMB033 Mandarin 3

Pre-requisites	AMB032 or HHB032
Equivalents	AMX033, HHB033
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit is designed to meet student needs to further develop their basic knowledge and skills for understanding, speaking, reading and writing Mandarin Chinese in a wide range of everyday situations. Eligible students are those who have: successfully completed introductory Mandarin units HHB031/AMB031 and HHB032/AMB032 at QUT; or successfully completed equivalent Mandarin study elsewhere. Graduates from high schools who have completed Year 12 Mandarin should also enrol in this unit. (Students who have undergone primary and secondary education in China and Taiwan are not eligible for this unit. Students who cannot speak Mandarin Chinese but can read and write Chinese script are not eligible either. They should enrol in AMB030 Mandarin for Chinese.)

AMB034 Mandarin 4

Pre-requisites	AMB033 or HHB033
Equivalents	AMX034, HHB034
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit follows on from AMB033. Students further develop their knowledge and skills needed to understand, speak, read and write Mandarin Chinese in a wide range of everyday situations and to give presentations on given topics. Resources include textbook, workbook, CDs, DVDs and online multimedia materials. Students learn about 400 Chinese characters and have further exposure to various aspects of Chinese society and culture.

AMB035 Mandarin 5

Pre-requisites	AMB034 or HHB034
Equivalents	AMX035
Credit Points	12
Campus	Gardens Point

This unit develops students' communication skills in using Mandarin Chinese at the intermediate level. It provides students with opportunities to further practise and consolidate what they have learned in the previous units, and at the same time it expands students' knowledge and skills by engaging them in learning new contents and in participating in various types of communicative tasks. Students are exposed to a wide range of topics of interest to them about Chinese society and culture. Resources include textbook, workbook, CDs, DVDs and online multimedia programs.

AMB037 Mandarin 7

Pre-requisites	AMB036
Equivalents	AMX037
Credit Points	12
Campus	

This unit primarily builds on the language skills students have acquired at the intermediate level. It provides further language instruction and interaction for those students who want to develop their communication skills even further in Mandarin Chinese to an advanced level. Apart from set materials, students are also encouraged to make full use of online recourses and current computer technology to research on topics of their interest about Chinese language, society and culture. In accordance with student makeup, business Chinese may be included.

AMB041 International Intensive Program

Equivalents	HHB056
Credit Points	12
Campus	Gardens Point

AMB042 International Summer School or Equivalent

Equivalents	HHB057
Credit Points	12
Campus	Gardens Point

Units

AMB043 In-Country Study - A

Equivalents	HHB058
Other requisites	Subject to Unit Coordinator approval. Students are required to have completed (AMB031 or HHB031) and (AMB032 or HHB031), GPA of 4.5 or above and completion of 96 credit points of approved study.
Credit Points	48
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit involves an approved course of study at a designated foreign institution for one semester.

AMB044 In-Country Study - B

Pre-requisites	AMB043
Equivalents	HHB059
Credit Points	48
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit involves an approved course of study at a designated foreign institution for one semester.

AMB120 Bridging Cultures

Pre-requisites	Completion of 96 credit points or more of study
Equivalents	HHB001
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 6TP4 (INT); 2012 SEM-2 (INT)

This unit develops students' awareness, understanding, sensitivity and ability to deal with individuals and organisations from different cultural backgrounds. It takes a practical approach to the issues involved by providing not just a theoretical framework for interpreting differences in cultural behaviour, but also skills and strategies which can help in appropriately responding to culturally different situations. This unit will be of particular value to students about to embark on in-country study or exchanges, to incoming international students, or to anyone with a general interest in intercultural communication. It will be a useful complement to the study of a second language, but does not require or assume prior language study.

AMB200 Consumer Behaviour

Pre-requisites	BSB126 or CTB126 or BSB116 or BSB117
Anti-requisites	MIB204
Equivalents	AMX200, CTB200
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

This unit provides students with the fundamental theories and models to develop a sound understanding of consumers, their needs, and behaviours. It provides a detailed examination of the consumer decision process and the internal and external influences on this core decision process. The unit also assists students in applying this knowledge to the development, implementation and evaluation of marketing activities within an organisation.

AMB201 Marketing and Audience Research

Pre-requisites	BSB126, CTB126, BSB116, or BSB117
Anti-requisites	MIB305, MGB220, COB334
Equivalents	AMX201, CTB201
Credit Points	12
Campus	Gardens Point and Caboolture
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

This unit provides an introduction to the conduct and evaluation of marketing and audience research across the disciplines of advertising, marketing and public relations. Class members explore how field studies, survey and experimental research are employed to support advertising, marketing and public relations information needs. The unit provides an overview of research process, research design, methods of data collection and analysis, and the development of research proposals to support decision-making. Class members also explore issues related to research on media audiences, research ethics, and the management of client briefings.

AMB202 Integrated Marketing Communication

Pre-requisites	BSB126 or CTB126 or BSB116 or BSB117
Anti-requisites	COB207, MIB309
Equivalents	AMX202
Credit Points	12
Campus	Gardens Point and Caboolture
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

In past decades many organisations separated the different forms of marketing communication that convey their corporate and marketing messages. They developed separate plans for their advertising, public relations, direct marketing, personal selling and sales promotion with separate goals, objectives, strategies and budgets. Today many companies recognise the concept of integrated marketing communication which integrates these different functions along with other aspects of the marketing mix that communicate with stakeholders and customers. Integrated marketing communication requires a 'total' approach to planning marketing communication programs and coordinating communication strategies in support of overall brand and product/service marketing objectives.

AMB203 Independent Study

Anti-requisites	COB206
Other requisites	Subject to Unit Coordinator Approval
Credit Points	12
Campus	Gardens Point

An opportunity for advanced level undergraduate students to undertake individual research in an area which is complementary to their course work.

AMB204 Purchasing and Procurement

Pre-requisites	BSB119 or CTB119
Anti-requisites	IBB312
Equivalents	AMX204
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit examines the nature and importance of Procurement in the role of business today. Procurement has become increasingly important and valued by organisations that are part of global supply chains. The management and strategic control of procurement functions in modern businesses adds profit through cost control in businesses and that has gained significance in the drive to maintain profit in internationally competitive markets. Modern procurement professionals require the use of many skills to achieve these outcomes and this unit introduces students to the functions of purchasing and procurement in an organisation.

AMB206 Social Marketing

Pre-requisites	BSB126, CTB126, PUB104, BSB116, XNB151 or BSB117

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Social marketing is the application of commercial marketing principles to solve social problems. It is increasingly being adopted by governments around the world as they seek effective solutions relating to public health and climate change, environmental issues. This unit introduces students to the theory and application of social marketing, explaining how techniques such as branding, segmentation and the marketing mix can be used to respond to social and health issues. Students will learn to analyse real world problems and develop innovative and creative solutions using social marketing frameworks. This is an elective unit for business and public health students

AMB207 Entertainment Marketing

Pre-requisites	BSB126 or CTB126
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

The entertainment industry is the second largest in the world, worth nearly US$2 Trillion and offers great opportunities. However the marketing of entertainment provides some unique challenges to the application of marketing tools. Students will complete a marketing case study that will clearly demonstrate to potential employers that students have the necessary skills and abilities to work in an entry-level position/analytical role within a marketing department in the entertainment or arts field.

AMB208 Events Marketing

Pre-requisites	BSB126 or CTB126
Anti-requisites	MIB319
Equivalents	AMB354
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Events have become significant strategic marketing tools for positioning products/services, industries, destinations and community interests at the local, national and global levels. The unit initially explores various types, roles and objectives of events and the profile and motives of event markets and stakeholders. Key topics include: processes of attracting or developing the event experience including bidding processes; partnership creation with sponsors, media and community; venue selection and design relative to market/stakeholder needs; ticketing/pricing or access management and imaging the event from an integrated marketing communication perspective. Local and international cases are used.

AMB209 Tourism Marketing

Pre-requisites	BSB126 or CTB126
Equivalents	AMB351
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit examines the tourism system and the unique characteristics of tourists, segmentation bases for tourist markets, the nature of the tourist destination mix and how marketing is applied within elements of that mix. Services marketing concepts and theories of tourist behaviour are utilised in the analysis of the tourism experience; processes of destination and product development to meet market needs; and, strategy development to accommodate domestic and international tourism marketing environments. Macro-environmental issues impacting on tourism, such as sustainability of the industry and environment, the sociopolitical context in which marketing occurs and global trends in travel are also explored for their marketing implications.

AMB210 Importing and Exporting

Pre-requisites	BSB119 or CTB119
Equivalents	AMX210, IBB210
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Trade has become fundamental to the survival and growth of many businesses in Australia as well as other economies. International business students need an understanding of the many challenges entailed in the management of trade. Import and export practice is an applied, technical and evolving area of international business operations that reflects the dynamic nature of trans-national trade in the global economy. This unit examines the importance of importing and exporting for Australia's economic development. provides key information related to importing and exporting, uses industry perspectives on issues of current importance in international trade and provides a structured tutorial programme to achieve this.

AMB220 Advertising Theory and Practice

Pre-requisites	BSB126, CTB126, BSB116, or BSB117
Anti-requisites	COB308
Equivalents	AMX220
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit serves as an introduction to later units in the advertising major and gives learners an overview of the advertising industry and the management of the advertising function. The unit traverses the interrelationship of the institutions of advertising, the advertisers, the advertising agencies and the media. It introduces research and details methods of determining advertising objectives, budgets, establishing target audiences, interpreting audience ratings and circulation figures, and enables learners to gain a preliminary understanding of the creative functions of the advertising industry. It also shows the ethical and legal side of advertising and its important role in society and the economy.

AMB230 Digital Promotions

Pre-requisites	BSB126, CTB126, or BSB112
Anti-requisites	COB218
Equivalents	AMX230
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This subject addresses an important area of business activity and explores the way in which the Internet is changing marketing practice. The foundations of promotion are examined and applied online. The nature, history, and social implications of the Internet are explored. The promotional mix is analysed with a strong focus on developing successfully integrated web sites for organisations. Learners will develop skills in strategic planning, creative strategy, design, web development as it relates to advertising and promotion, research, and campaign evaluation. Learners will gain important skills in the planning, developing and marketing of websites.

AMB231 Marketing Communications Regulations and Ethics

Pre-requisites	BSB126
Anti-requisites	COB307
Credit Points	12
Campus	Gardens Point

This unit uses a case study approach and starts from the fundamentals of legal compliance through trade practices and fair trading legislation, then moves to the adoption and adherence of the variety of industry based and professional codes. It examines regulatory models in sunrise industries such as broadcasting and telecommunications as well as the problems of cross-jurisdictional regulation posed by Internet based commerce. It offers students the opportunity to develop generic attributes in critical thinking, problem solving, and ethical sensitivity.

AMB240 Marketing Planning and Management

Pre-requisites	BSB126 or CTB126
Equivalents	AMX240, CTB240
Credit Points	12
Campus	Gardens Point and Caboolture
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit extends the student's knowledge of the fundamental marketing concepts and theories introduced in the Faculty Core unit in Marketing, by adding further breadth and depth of knowledge of marketing and developing skills in the application of this knowledge to marketing planning and management within the business environment. Emphasis is on the role of the marketing manager at the product management level in undertaking analysis, planning, implementation and control of marketing activities.

AMB249 Professional Selling

Pre-requisites	BSB126, CTB126, or BSB116
Anti-requisites	MIB230
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Many students land their first job in a graduate sales position. Professional selling equips students with a contemporary understanding and knowledge of customer relationship management, the sales force environment, personal selling techniques and communications skills. Further, students will be exposed to international benchmarks from a selling processes perspective such as identifying prospects, planning sales calls, demonstrations, negotiations, and closing the sale. There are many exciting and challenging roles in sales, some of which are: sales representative, sales team leader, client account manager, and eventually: regional, state, national and international sales management positions.

AMB251 Innovation and Brand Management

Pre-requisites	BSB126, BSB116, or CTB126
Anti-requisites	MIB227
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit covers the dynamics of product and service innovation within the marketing function of an organisation. Products are defined in the broadest sense as both tangible and intangible and include the various categories of consumer and industrial products and services. The course covers product market analysis, the product/service development process, design, innovation, research and testing, new product financial analysis, branding and packaging, and new product commercialisation.

AMB252 Business Decision Making

Pre-requisites	BSB126 or CTB126
Equivalents	AMB352
Credit Points	12
Campus	Gardens Point

The nature of decisions and decision models in specific strategic and tactical areas of marketing management are examined in this unit. Decisions related to sales forecasting, market analysis, product planning, pricing, promotion and distribution are viewed from quantitative and qualitative perspectives. Students are exposed to computer software and analysis skills that aid the marketing decision process and build their analytical skills of direct relevance in marketing practice. The unit also embraces the analysis and application of marketing information systems including database marketing and the Internet as a marketing information resource.

AMB263 Introduction To Public Relations

Pre-requisites	BSB126, CTB126, BSB116, or BSB117
Equivalents	AMB260, AMX263
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit introduces students to the theory and practice of public relations, the discipline that deals with the creation, maintenance, and enhancement of relationships between organisations and their publics. Topics covered include publicity, events, and public opinion. This unit may be taken concurrently with AMB264 Public Relations Techniques especially by students undertaking a public relations major. However, it may also be taken by those students doing a public relations minor, or as a stand alone unit by those students in a wide variety of study disciplines who wish to understand more about this important area of business.

AMB264 Public Relations Techniques

Pre-requisites	BSB126, CTB126, BSB116, or BSB117
Anti-requisites	AMB261, AMB262
Equivalents	AMX264
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit offers an introduction to the main tactics and techniques used in public relations. Topics covered include the development of message strategies as well as a specialised focus on the production of examples of a variety of written public relations genres such as brochures, speeches, and media releases. This unit may be taken concurrently with AMB263 Introduction to Public Relations especially by students undertaking a public relations major. However, it may also be taken by those students doing a public relations minor, or as a stand alone unit by those students in a wide variety of study disciplines who wish to improve and enhance their communication skills.

AMB300 Independent Project 1

Other requisites	Subject to Unit Coordinator Approval

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SUM (INT)

AMB301 Independent Project 2

Other requisites	Subject to Unit Coordinator Approval
Credit Points	12
Campus	Gardens Point

AMB302 Project

Other requisites	Subject to Unit Coordinator Approval
Credit Points	24
Campus	Gardens Point

AMB303 International Logistics

Pre-requisites	AMB210, IBB210, AMB240, or CTB240
Equivalents	AMX303, IBB303
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit examines international logistics through the concepts of international distribution channels and international supply chain management. Strategy in managing international logistical constraints is emphasised with practical studies of contemporary international supply chain management in international industries. Traditional costs and financial aspects of supply chain management are considered. Contemporary issues are incorporated including: the impact of e-business on international logistics; the evolution of new technologies for 'smart' packaging, warehousing and international stock control; the combination of international services with goods products; recent technological developments in international transportation and product quality control.

AMB304 Logistics Operations

Pre-requisites	AMB210
Equivalents	AMX304
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit is designed to provide strategic and practical knowledge of the role of logistics operations within the context of contemporary business. This unit extends the study of logistics and completes the logistics major offering.

AMB310 Internship

Other requisites	Completed 192 credit points or more; major in advertising, international business or logistics, marketing or public relations; and GPA of 4.0 or higher. Placements must be approved by Unit Coordinator. Placements are minimum of 120 hours
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Provides the student with experience of professional practice in a suitable company where they actively work on a part-time basis. Students undertake a preferred study program within the Advertising, Marketing or Public Relations framework. Students are required to submit a number of reports reflecting the theoretical concepts acquired during the degree program, and how they might be applied in practice. Students must obtain the approval of the Major Coordinator prior to enrolling in this unit.

AMB318 Advertising Copywriting

Pre-requisites	AMB220 or COB308
Equivalents	AMB221, AMX318
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

There are two parts to any copywriting process the thinking and the writing. In the first part, students learn to solve advertising problems through an understanding of the prospect and the product and the formulation of incisive creative strategy. In the second part, creative thinking techniques are applied and advertising concepts emerge from the creative strategy. Students' thinking and writing skills are refined in weekly workshops and culminate in a group project.

AMB319 Media Planning

Pre-requisites	AMB220
Equivalents	AMB222, AMX319
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit introduces the qualitative and quantitative factors affecting media selection and use by advertisers. It covers the costing and scheduling of media, market targeting, measuring media exposure, media comparisons and trends. In-depth analysis of advertising media will allow learners to develop an understanding of the characteristics of each. The application of the concepts of media decision making, media strategy and research to the development of a media plan are emphasised.

AMB320 Advertising Management

Pre-requisites	(AMB318 or AMB221) and (AMB319 or AMB222)
Equivalents	AMX320
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Advertising Management is designed to shift student thinking from a tactical to a strategic level. Instead of taking the approach of, "This is what happens in advertising", it challenges students by raising important contemporary issues in advertising management practice and asking, "What should be done?". Advertising Management is an issues-based unit, which uses case analysis to foster critical thinking and problem solving. It encourages students to understand and take ownership of the advertising management process and, in doing so, build a better advertising industry.

AMB330 Advertising Planning Portfolio

Pre-requisites	AMB318 or AMB221, and AMB319 or AMB222
Equivalents	AMX330
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This advanced unit builds on the theoretical perspectives and applied skills introduced to students in copywriting, media and advertising management. It explores important issues such as the contribution of research to the creation of advertising; the hierarchical development of strategy from marketing and IMC strategy through to advertising, media and creative strategy; the role of the strategic planner in advertising; the use of planning to deliver more effective advertising solutions. Using problem-based learning, students establish benchmarks to evaluate advertising, develop advertising briefs and devise strategies for on-time and on-budget process management.

Units

AMB331 Direct Marketing

Pre-requisites	AMB202, AMB220, AMB240, CTB240, or AMB249
Anti-requisites	COB315
Equivalents	AMX331
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

The discipline of Direct Marketing has grown in importance because of its precise targeting, easy accountability, its foundations role in Integrated Marketing Communication (IMC), and its increasing share of the marketing communication budget. This unit focuses on the principles of direct marketing and the role of the database in locating prospects, tracking customers, and building relationships. It examines the components of direct marketing telemarketing, personal selling, and direct response advertising. As the main communication discipline of direct marketing, the emphasis is on direct response advertising. Students analyse the offer planning, strategy, creative, media, testing, and evaluation of direct marketing campaigns.

AMB335 E-marketing Strategies

Pre-requisites	AMB240 or CTB240, and AMB201 or CTB201
Equivalents	AMB241, AMX335
Credit Points	12
Campus	Gardens Point and Caboolture
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

E-Business and mobile commerce technologies have emerged as defining technologies for companies in the 21st century. This unit focuses on e-marketing applications and strategies and the marketer's role in developing solutions that integrate new and old economies. Drawing on their knowledge of marketing principles, students will examine the diverse applications of technology in product and service design; product distribution/service delivery and logistics; promotional strategies and other marketing components. The unit also explores the role of emerging electronic models and the use of e-marketing strategies to achieve global competitive advantage.

AMB336 International Marketing

Pre-requisites	AMB240, CTB240, AMB210, or IBB210
Equivalents	AMX336, IBB213
Credit Points	12
Campus	Gardens Point and Caboolture
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

The aim of this unit is to provide students with a thorough understanding of the multiplicity of issues that impact on the development of international marketing strategies and plans and their operational implementation. The unit is highly applied and provides students with the following opportunities: to analyse global international firms, their marketing strategies and various international marketing issues in a variety of geographic and industry contexts; to evaluate methodologies and new practices for handling problems and issues typical of global and international markets and competition; to develop an operationally sound international marketing plan.

AMB339 Advertising Campaigns

Pre-requisites	AMB320 and AMB330
Equivalents	AMB321, AMX339
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This capstone advertising unit draws from all the theoretical, analytical, and applied material developed throughout the advertising major, and applies it to a client brief. Learners develop advertising solutions that incorporate all aspects of an advertising campaign, including objectives, budgeting, message development, message delivery, and measurement. The key emphasis is on the use of research to develop sound advertising strategy, which is then executed as creative and media ideas and evaluated through ongoing benchmarks.

AMB340 Services Marketing

Pre-requisites	AMB240 or CTB240, and AMB201 or CTB201
Anti-requisites	MIB311
Equivalents	AMX340, CTB340
Credit Points	12
Campus	Gardens Point and Caboolture
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit explores the special characteristics of services that distinguish the marketing of services from goods. Topics include: the distinctive aspects of consumer decision-making relative to services and the implications for marketing strategy formation; the management of demand and supply; customer services and its influence on service satisfaction; service quality management and measurement; internationalisation of the service sector and distribution modes for services that reflect the significant impacts of new technologies on service delivery.

AMB342 Strategic Procurement

Pre-requisites	AMB204
Equivalents	AMX342
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit is designed to provide knowledge of strategic procurement practices and practical knowledge of the role of procurement within the contemporary logistics industry. This unit extends the study of procurement and its place in a modern firm.

AMB350 Sales and Customer Relationship Management

Pre-requisites	AMB240, CTB240, AMB202, COB207, MIB217, or AMB249
Anti-requisites	MIB230
Equivalents	AMX350
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Theories related to marketing exchange and the concepts of consumer transactions and relationships and their relative importance in different marketing contexts are examined. The growth of customer relationship management including the transition of consumers along the transaction-relationship continuum and the development of accompanying marketing strategies is highlighted. A discussion of the relative emphasis on transactions and/or relationships in interfacing with the market provides a platform for examining sales management including, personal selling principles and ethics, the setting of sales objectives, selling logistics, account and territory management, sales force planning, recruitment and motivation and evaluation of sales performance.

AMB359 Strategic Marketing

Pre-requisites	AMB340, and AMB335 or AMB241
Equivalents	AMB341, AMX359
Credit Points	12
Campus	Gardens Point and Caboolture

Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Emphasis of the capstone Marketing unit is on the role of marketing manager at the corporate and strategic business unit/division levels. Students are exposed to a variety of strategic marketing techniques and issues, and learn how to apply these in corporate planning and management. Topics include: developing and critiquing strategic marketing planning models; recognising the importance of market focus; determining what marketing strategy can realistically be accomplished for a business; identifying underlying factors that must be considered in developing marketing strategy for a market-oriented organisation; discussing problems in successful implementation of marketing strategy; and organising for successful strategy implementation.

AMB369 International Business Strategy

Pre-requisites	AMB336, AMB303, IBB303, or IBB213
Equivalents	AMX369, IBB300
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

‘This unit focuses on the definition and implementation of corporate strategy for worldwide operations. As the capstone unit in the International Business major, it is designed to build upon the knowledge base of previous units, introducing you to the strategic management of firms, and engage you in the strategic choices which international managers face in the international environment.’

AMB372 Public Relations Planning

Pre-requisites	((AMB263 or AMB260) and AMB264)) or (AMB261 and AMB262)
Equivalents	AMX372
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit introduces students to the public relations planning process. Students build skills in planning by analysing the components, execution and evaluation of contemporary public relations campaigns. The public relations planning process, partnered with theoretical concepts and ethical considerations, is examined across practice contexts and areas.

AMB373 Corporate Communication

Pre-requisites	(AMB263 or AMB260 and AMB264) or (AMB261 and AMB262)
Equivalents	AMB360, AMX373
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Corporate Communication provides students with the opportunity to build on and apply their understanding of public relations to an in-house corporate role. Students gain an overview of an organisation relevant to the practice of public relations at a senior level in organisations by investigating internal communication processes, corporate reputation, corporate social responsibility, organisational culture and change and issues and crisis management.

AMB374 Global Public Relations Cases

Pre-requisites	AMB372, AMB261, or AMB262
Equivalents	AMB370, AMX374
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Global Public Relations Cases will apply the theoretical underpinnings of generic practice to specialist areas. Exposure to real-world global situations and public relations responses will improve students' familiarity with the public relations discipline's practice and strengthen students' decision-making and critical thinking skills.

AMB375 Public Relations Management

Pre-requisites	AMB372 and AMB373, or AMB360
Equivalents	AMX375
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit develops student skills in the analysis of public relations public relations programs in line with corporate strategy, integrating long term planning with issue assessment and response. Students extend analytical, interpretive and management skills in the public relations role.

AMB379 Public Relations Campaigns

Pre-requisites	AMB374 or AMB370, and AMB201 or CTB201
Equivalents	AMB361, AMX379
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

As the capstone unit, Public Relations Campaigns sees the student bring together the design, strategic planning and tactical preparation that underpins an effective public relations campaign. Students research, develop and present their plans for a real world client, enhancing their portfolio prior to graduation.

AMN400 Consumer Behaviour

Anti-requisites	MIN419
Equivalents	AMX400
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-1 (INT, EXT); 2012 SEM-2 (INT, EXT)

This unit provides an introduction to the area of consumer behaviour and a forum for discussion of theory and research in the field. The current state of consumer behaviour research will be reviewed and some of the emerging trends in the area are explored through several avenues of assessment. The unit provides the environment for students to conduct their own research in areas that are relevant, of interest to them and reflect the interdisciplinary nature of consumer behaviour.

AMN401 Integrated Marketing Communication

Anti-requisites	CON421
Equivalents	AMX401
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-1 (INT, EXT); 2012 SEM-2 (INT, EXT)

Integrated marketing communication (IMC) is a new discipline that seeks synergistic effect from integrating traditional marketing communication disciplines. This unit explores the development of IMC, looking at reasons for growth, barriers to implementation and organisation issues. Students are introduced to the strategic foundations of IMC, from consumer behaviour, to marketing strategy, to IMC campaign evaluation. The disciplines of advertising,

public relations, direct response and sales promotion are then explored to highlight how each contributes to IMC planning.

AMN403 Marketing and Survey Research

Anti-requisites	MIN413
Equivalents	AMX403
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-1 (EXT, INT); 2012 SEM-2 (INT, EXT)

This unit provides a detailed overview of marketing research to support decision making in the areas of advertising, integrated marketing communication, marketing and public relations. The unit builds an advanced understanding of the use of survey research to support the descriptive and predictive information needs of management in such areas as consumer opinions and behaviour, and stakeholder analyses. Students will explore issues related to survey research design, questionnaire development and administration, sampling, measurement, data analysis including descriptive and multivariate statistics and presentation of research results.

AMN404 Readings in Integrated Marketing Communication

Pre-requisites	AMN401
Anti-requisites	CON416
Equivalents	AMX404
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (EXT, INT), 2012 SEM-2 (INT, EXT); 2012 SUM (INT)

The unit provides participants with the opportunity to make a detailed exploration of the literature on a particular topic or problem in the area of Integrated Marketing Communication under the direction of a supervisor. The readings integrate and consolidate theory and research related to IMC and from other studies undertaken in the course. Students undertake a formal and systematic review of literature in a particular problem area of IMC related to their interests, project or thesis. Students may also explore work covered in other specialisations.

AMN405 Cases in Integrated Marketing Communication

Pre-requisites	AMN401
Equivalents	AMX405
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (EXT, INT); 2012 SEM-2 (INT, EXT)

This unit provides students with the opportunity to explore a range of topics related to the integration of the elements of the promotional mix-advertising, personal selling, reseller support, publicity, direct marketing, and sales promotion. Through the use of intensive case study analysis and discussion, students will refine conceptual understanding and analytical skills to explore such IMC topics as brand equity and IMC, IMC approaches to promotions management, organisational issues related to structuring corporate IMC functions, environmental analysis and database marketing to inform IMC planning, and IMC strategies and the development of corporate advantage.

AMN406 Project

Pre-requisites	60 credit points of approved prior studies in Advertising, Marketing and Public Relations units (AMN% units)
Anti-requisites	CON405
Equivalents	AMX406
Credit Points	24
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (EXT, INT); 2012 SUM (EXT, INT)

In this unit, students examine in detail a theoretical or empirical problem in one of the disciplines of advertising, marketing, public relations, or integrated marketing communication. the study is based in the published journal literature of the discipline and can involve primary research and analysis. Students can develop a communication audit of an organisation or a case study related to an organisation product or issue. Project supervision will be arranged by the Unit Coordinator through consultation with the student and available staff members.

AMN411 Independent Study

Other requisites	Subject to Unit Coordinator Approval
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

An opportunity for advanced level postgraduate students to undertake short-term, individual studies focusing on a problem area of advertising, marketing, public relations or integrated marketing communication.

AMN420 Advertising Management

Anti-requisites	CON417
Equivalents	AMX420
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (EXT, INT); 2012 SEM-2 (INT)

This unit empowers students to make effective management decisions within the advertising process. It examines the setting of advertising objectives, and the need for coordination of these with marketing, communication and organisational objectives. It develops a sound understanding of advertising regulations and ethics, budgeting, research and campaign coordination. It further examines management's participation in the creative, media and production processes, and the contribution of advertising management to the cohesion and creativity of the agency.

AMN421 Contemporary Issues in Advertising

Pre-requisites	AMN420
Anti-requisites	CON412
Equivalents	AMX421
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit surveys the intellectual foundations of a number of contemporary issues emerging within the advertising discipline and provides sophisticated, systematic explanations of their societal implications and consequences. It also explores how these issues are addressed by business, government and organisation.

AMN422 Media Strategy

Anti-requisites	CON418
Equivalents	AMX422
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

One of the ultimate determinants of the

effectiveness of any advertising campaign is the media strategy. This unit examines ways to improve efficiency in media planning, buying, coordination and research. It examines concepts of media decision making, market targeting through the creative use of media, and strategic planning. It explores current media campaigns and encourages the development of a more creative and integrated approach to media.

AMN423 Strategies for Creative Advertising

Anti-requisites	CON419
Equivalents	AMX423
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit explores the substantive body of academic research on creative advertising. It follows the creative process, beginning with the development of creative strategy and concluding with campaign evaluation. Through cases and presentations, student examine how copywriters think, the illumination of the 'big idea' and its execution across the very diverse advertising media.

AMN430 International Logistics Management

Equivalents	AMX430, IBN410
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit introduces international logistics functions and develops a strategic approach to international business transactions and integration focusing on supply chain management. The unit introduces traditional and contemporary logistics concepts and describes international logistics operations including global transport systems, inventory management, materials handling and information management. Global supply chain management cases and strategies are integrated throughout the unit.

AMN431 Marketing Internationally

Anti-requisites	MIN421
Equivalents	AMX431, IBN421
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT, EXT); 2012 SEM-2 (EXT, INT)

In this unit students are exposed to the theoretical and planning aspects of marketing internationally. Through an applied approach, theoretical issues such as segmentation of international markets, life cycle, contingency and network approaches to international market entry choice, and market development and extension are addressed. Planning issues cover the strategic marketing processes involved, including international market research, and their application to regions and countries primarily in the Asia/Pacific region or Europe. Students are trained in the practical application of these theoretical and planning aspects through the development of an extensive international marketing plan.

AMN432 Independent Study - International Business

Equivalents	IBN422
Other requisites	Subject to Approval of Subject Area Coordinator: Students are required to complete 96 credit points of approved studies
Credit Points	12
Campus	Gardens Point

This unit enables students to pursue a specific interest beyond the content offered in existing units. In this unit students undertake a guided course of study in an aspect of international business approved prior to enrolment by the Subject Area Coordinator and developed in consultation with an appointed supervisor. The unit may comprise, as established by a learning contract, guided readings, literature critiques, a research paper on a specific topic or a project requiring application of theory to practice. The agreed format of assessment may include a literature review, a research paper, a plan of action, an oral or written examination or a combination of a selection of these items of assessment.

AMN435 Communication, Negotiation and Leadership

Equivalents	GSN235
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

The unit serves as an introduction to effective leadership, communication, and negotiation processes as fundamental skills in today's organisations. In particular, it focuses on the increasing importance of such skills for Engineering, Built Environment , Project management and other professionals to bridge cultural boundaries and enhance organisational performance in an increasingly globalised world.

AMN442 Marketing Management

Anti-requisites	MIN422
Equivalents	AMX442
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-1 (INT, EXT); 2012 SEM-2 (EXT, INT)

The study of marketing, marketing systems and marketing management and marketing planning within contemporary structure of social, cultural, political, economic, business and organisational environment. Concepts are applied through the study and construction of a marketing plan, which involves market and sales analysis, target market strategies, tactical decision planning, and implementation and control. Marketing management concepts are applied to virtual and physical markets and attention is given to a range of skills in finance, human resources, information and other skills needed by marketing managers in these markets.

AMN443 Product and Service Innovation

Anti-requisites	MIN423
Equivalents	AMX443
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT, EXT)

This unit examines the dynamics of innovation and development within the mix of core marketing activities of organisations. Once establishing the integral role innovation plays in organisations, the unit also reviews the key stages in the process of creating, developing and implementing new product and service concepts including product, service and market analysis, design, innovation, evaluation and testing of ideas, branding and packaging, market testing and investment analysis.

AMN444 Services Marketing

Pre-requisites	AMN442
Anti-requisites	MIN424
Equivalents	AMX444
Credit Points	12

Campus	Gardens Point
Teaching Periods	2012 SEM-1 (EXT, INT); 2012 SEM-2 (INT, EXT)

This unit introduces a framework for studying services and explores both strategic and operational issues including the design and delivery of services; the formulation of communication strategies; definition, measurement and implementation of customer focused marketing programs in service industries; the establishment and maintenance of relationships with customers.

AMN445 Strategic Marketing Management

Pre-requisites	AMN442
Anti-requisites	MIN425
Equivalents	AMX445
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT, EXT); 2012 SEM-2 (EXT, INT)

This is a capstone unit which aims to ensure students can manage the complete marketing function at a senior level within a corporation, and includes assessing the marketing function's performance with appropriate tools to diagnose, assess, track and evaluate performance and to modify processes to improve the function. Links between the marketing function and other functions of a business such as accounting, operations and human resources are drawn, so that the student would be in a position to move into top management if the opportunity arose.

AMN447 Contemporary Issues in Marketing

Anti-requisites	MIN407
Equivalents	AMX447
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit offers advanced study of topical issues and emerging trends in marketing practice as a result of new technologies, current events and their impact on local, national and international enterprises. In depth interaction with business and public policy leaders expands students research, reflection and strategic thinking abilities.

AMN460 Corporate and Investor Relations

Anti-requisites	CON409
Equivalents	AMX460
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-2 (EXT, INT)

This unit reviews all aspects of the public relations function in communicating with corporate audiences. Specific focus is placed on how corporate entities meet both regulatory and promotional requirements in communicating with special interest groups including shareholders and employees. Suitable communication tools are examined for use in ongoing communication programs.

AMN461 Corporate Media Strategy and Tactics

Anti-requisites	CON424
Equivalents	AMX461
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-1 (EXT, INT); 2012 SEM-2 (INT)

This unit examines theories underpinning mass media and links these with the practice of public relations media tactics. Students analyse techniques and skills used in liaison with electronic media, print media, trade media and news media. Producing and evaluating communication materials such as news releases, features and media kits forms an important part of this unit. Students develop strategic thinking through analysis of contemporary media case studies.

AMN462 Community Consultation and Engagement

Equivalents	AMX462
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-2 (INT, EXT)

This unit introduces students to key engagement strategies of community information, consultation and participation. The unit develops student understanding of the theoretical foundations of engagement strategies and provides the skills and knowledge for students to analyse community engagement needs and establish engagement programs. Ethical practice is a key organising framework for this unit.

AMN465 Public Relations Management

Anti-requisites	CON415
Equivalents	AMX465
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-1 (EXT, INT); 2012 SEM-2 (INT, EXT)

This unit provides learners with an overview of the theory and research that constitute the foundations of public relation practice. The unit provides a detailed inspection of communication processes necessary for the management of organisational relationships with publics. The unit focuses on such topics as issues management, organisational change, public opinion, and mass media effects in order to explore the foundations of contemporary public relations management.

AMN467 Public Relations Campaigns

Equivalents	AMX467
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-2 (EXT, INT)

This unit provides a systematic exploration of the planning, management and evaluation of public relations campaigns and programs. The primary goal of the unit is to build a detailed understanding of existing theory and research that informs the development and evaluation of public relations campaigns. The unit focuses on key problem areas of campaign management including strategy, design and evaluation.

AMN468 Issues and Crisis Management

Anti-requisites	CON408
Equivalents	AMX468
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT, EXT)

This unit examines the strategic management of crisis communication including for organisations. A strategic planning approach will be covered including organisation analysis, issues identification, audience prioritisation, strategy formulation, tactical planning and implementation and evaluation. Pre-crisis issues in management will be addressed as well as proactive and defensive communication strategies during crisis.

Units

The unit will demonstrate the application of general communication tools to a specialised area.

AMX200 Consumer Behaviour (Outbound Exchange)

Equivalents	AMB200
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

AMX201 Marketing and Audience Research (Outbound Exchange)

Equivalents	AMB201
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

AMX202 Integrated Marketing Communication (Outbound Exchange)

Equivalents	AMB202
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

AMX210 Importing and Exporting (Outbound Exchange)

Equivalents	AMB210
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

AMX220 Advertising Theory and Practice (Outbound Exchange)

Equivalents	AMB220
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

AMX240 Marketing Planning and Management (Outbound Exchange)

Equivalents	AMB240
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

AMX263 Introduction to Public Relations (Outbound Exchange)

Equivalents	AMB263
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

AMX264 Public Relations Techniques (Outbound Exchange)

Equivalents	AMB264
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

AMX303 International Logistics (Outbound Exchange)

Equivalents	AMB303
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

AMX318 Advertising Copywriting (Outbound Exchange)

Equivalents	AMB318
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

AMX319 Media Planning (Outbound Exchange)

Equivalents	AMB319
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

AMX320 Advertising Management (Outbound Exchange)

Equivalents	AMB320
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

AMX330 Advertising Planning Portfolio (Outbound Exchange)

Equivalents	AMB330
Credit Points	12
Campus	

AMX335 E-marketing Strategies (Outbound Exchange)

Equivalents	AMB335
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

AMX336 International Marketing (Outbound Exchange)

Equivalents	AMB336
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

AMX339 Advertising Campaigns (Outbound Exchange)

Equivalents	AMB339
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

AMX340 Services Marketing (Outbound Exchange)

Equivalents	AMB340
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

AMX350 Sales and Customer Relationship Management (Outbound Exchange)

Equivalents	AMB350
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

AMX359 Strategic Marketing (Outbound Exchange)

Equivalents	AMB359
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

Units

AMX369 International Business Strategy (Outbound Exchange)

Equivalents	AMB369
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

AMX372 Public Relations Planning (Outbound Exchange)

Equivalents	AMB372
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

AMX373 Corporate Communication (Outbound Exchange)

Equivalents	AMB373
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

AMX374 Global Public Relations Cases (Outbound Exchange)

Equivalents	AMB374
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

AMX375 Public Relations Management (Outbound Exchange)

Equivalents	AMB375
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

AMX379 Public Relations Campaigns (Outbound Exchange)

Equivalents	AMB379
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

AMX400 Consumer Behaviour (Outbound Exchange)

Equivalents	AMN400
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

AMX401 Integrated Marketing Communication (Outbound Exchange)

Equivalents	AMN401
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

AMX403 Marketing and Survey Research (Outbound Exchange)

Equivalents	AMN403
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

AMX404 Readings in Integrated Marketing Communication (Outbound Exchange)

Equivalents	AMN404
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

AMX405 Cases in Integrated Marketing Communication (Outbound Exchange)

Equivalents	AMN405
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

AMX406 Project (Outbound Exchange)

Equivalents	AMN406
Credit Points	24
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

AMX420 Advertising Management (Outbound Exchange)

Equivalents	AMN420
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

AMX421 Contemporary Issues in Advertising (Outbound Exchange)

Equivalents	AMN421
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

AMX422 Media Strategy (Outbound Exchange)

Equivalents	AMN422
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

AMX423 Strategies for Creative Advertising (Outbound Exchange)

Equivalents	AMN423
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

AMX430 International Logistics Management (Outbound Exchange)

Equivalents	AMN430
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

AMX431 Marketing Internationally (Outbound Exchange)

Equivalents	AMN431
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

Units

AMX442 Marketing Management (Outbound Exchange)

Equivalents	AMN442
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

AMX443 Product and Service Innovation (Outbound Exchange)

Equivalents	AMN443
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

AMX444 Services Marketing (Outbound Exchange)

Equivalents	AMN444
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

AMX445 Strategic Marketing Management (Outbound Exchange)

Equivalents	AMN445
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

AMX447 Contemporary Issues in Marketing (Outbound Exchange)

Equivalents	AMN447
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

AMX460 Corporate and Investor Relations (Outbound Exchange)

Equivalents	AMN460
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

AMX461 Corporate Media Strategy and Tactics (Outbound Exchange)

Equivalents	AMN461
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

AMX462 Community Consultation and Engagement (Outbound Exchange)

Equivalents	AMN462
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

AMX465 Public Relations Management (Outbound Exchange)

Equivalents	AMN465
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

AMX467 Public Relations Campaigns (Outbound Exchange)

Equivalents	AMN467
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

AMX468 Issues and Crisis Management (Outbound Exchange)

Equivalents	AMN468
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

AMZ435 Communication, Negotiation and Leadership

Equivalents	GSZ235
Credit Points	12
Campus	

AYB114 Business Technologies

Anti-requisites	BSB212, CTB212
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit looks at the ways in which organisations adopt and use various electronic business applications in areas of e-commerce, business-to-consumer, business-to-business and intra-business relations. Business models and their impact in various industries are analysed, enabling students to assess the underlying business case, and determine the model's viability in a competitive environment. The issues associated with front-end and back-end e-business applications are considered.

AYB115 Governance Issues and Fraud

Equivalents	BSB213
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit introduces students to a wide range of information technology governance issues which confront business professionals during the implementation and operation of e-business strategies. It aims to provide e-business and IT professionals with an understanding of current IT governance frameworks and to ensure they are familiar with risk management, fraud detection and prevention, audit and legal issues that are relevant to an organisation's e-business operations.

AYB200 Financial Accounting

Pre-requisites	BSB110 or CTB110
Equivalents	AYB121, AYX200
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

Financial Accounting examines of the accounting concepts and procedures relevant to both partnership and corporate structures within the context of the accounting profession's conceptual framework and the relevant accounting standards and Corporations Law requirements. Topics include: the formation, operation, financial reporting and disclosure for both partnerships and companies; accounting for leases; and the professional role of accountants. The emphasis is on the effect of the different forms of ownership on the financial statements.

AYB205 Law of Business Entities

Pre-requisites	BSB111 or CTB111
Anti-requisites	AYB223
Equivalents	AYB305
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit presents advanced topics in company law including protection of minority interests; prospectuses and fundraising; company charges; insider trading; takeovers and buy-backs; and tax law relating to financially troubled companies.

AYB219 Taxation Law

Pre-requisites	BSB111 or CTB111
Anti-requisites	LWB364
Equivalents	AYB325, AYX219
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit introduces students to the statutory framework of the Australian taxation system. Elements in the determination of taxable income and the levy of income tax are examined including general and specific categories of assessable income and allowable deductions, capital gains tax and administration aspects of the tax system. The taxation of fringe benefits is also examined. The unit concludes with a brief overview of the taxation of partnerships, trusts and companies and the goods and services tax. Emphasis is placed on developing students' skills in problem solving through research and analysis of taxation issues.

AYB221 Computerised Accounting Systems

Pre-requisites	BSB110 or CTB110
Anti-requisites	AYN443
Equivalents	AYX221
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit provides an examination of the concepts, processes and issues relevant to computerised accounting systems including: accounting information systems; internal controls; design and development of computerised accounting systems including general ledger and reporting cycle, revenue cycle, expenditure cycle and payroll cycle; computer fraud, security and crime; accessing accounting information; and accounting in an electronic environment. Practical application of these concepts is enhanced by the use of accounting software such as MYOB, spreadsheet software such as Excel, database software such as Access, and interactive multimedia software such as Accounting Information Systems Cycles.

AYB225 Management Accounting

Pre-requisites	BSB110 or CTB110
Equivalents	AYX225
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit introduces students to accounting systems and techniques that provide management at all levels with information for use in planning, controlling and decision making. This can be contrasted with financial accounting, which provides summary financial information principally for external users (ie shareholders, creditors, banks, etc). Emphasis is placed on developing a range of accounting systems (in particular product costing) which may be used in manufacturing firms, although the principles and concepts used to develop such systems can be adapted to service organisations.

AYB227 International Accounting

Pre-requisites	BSB110 or CTB110, and BSB119 or CTB119
Equivalents	AYX227
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

International Accounting is designed to provide students with an insight into, and an appreciation of, many of the accounting problems and issues faced in an international business environment. Issues examined include: comparative international accounting systems and practices; cultural influences on accounting; international financial reporting issues such as international business combinations, intangibles, foreign currency transactions and translation, comparative international analysis of financial statements; and global accounting issues in the twenty-first century. The unit also examines the impact of international harmonization of accounting standards on multinational corporations and the investment communities worldwide.

AYB230 Corporations Law

Pre-requisites	BSB111 or CTB111
Anti-requisites	LWB334
Equivalents	AYX230
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

The unit is intended to equip students with a basic understanding and knowledge relevant to the environment of legal entities, particularly corporations. It also seeks to provide students with sufficient basic understanding of the legal structure of business associations to enable them to recognise the appropriate structure for particular commercial situations.

AYB232 Financial Services Regulation and Law

Pre-requisites	BSB111 or CTB111
Equivalents	AYB312
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This subject looks at the laws and regulations applicable to corporate securities and financial services in Australia, examines disclosure obligations in prospectus and financial products, ASX listing rules, takeovers, and market misconduct.

AYB240 Superannuation Regulation and Practice

Pre-requisites	BSB110 or CTB110, and BSB111 or CTB111
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit introduces students to the Australian superannuation system and the regulatory framework under which it operates. The unit aims to develop students' knowledge and understanding of the superannuation system to equip graduates seeking career opportunities in the superannuation industry, or other areas of business dealing with

superannuation-related matters affecting organisations and/or individuals.

AYB250 Personal Financial Planning

Pre-requisites	(BSB111 or CTB111) and (BSB110 or CTB110) and EFB210. EFB210 can be enrolled in the same teaching period.
Anti-requisites	AYB335, EFB230, EFB339
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit introduces students to the fundamental aspects of the financial planning process, the legal framework governing the financial planning industry and the responsibilities of financial planners. The unit will also expose students to alternative strategies of wealth creation while taking into consideration taxation, superannuation and social security issues.

AYB300 Accountancy Work Integrated Learning

Credit Points	24
Campus	Gardens Point

The unit fosters learning through work related experience. Students will be given an extended opportunity to experience the work that is performed by accountants, which will enable them to more effectively learn and practice accounting discipline knowledge and graduate capabilities; and to reflect on work experience as a form of learning. Admission to this unit is by application and subsequent approval by the Unit Coordinator.

AYB301 Audit and Assurance

Pre-requisites	(AYB221 or INB120) and (AYB340 or AYB220)
Equivalents	AYX301
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

This unit enables students to comprehend the key concepts of auditing as a discipline, to demonstrate the relationship between auditing and the systems of accountability and to demonstrate the differences between manual and EDP audit processes. The unit builds on the knowledge of accounting and accounting standards acquired in prior units by enabling students to understand in detail the audit process (including professional auditing standards and techniques) which leads to the auditor providing an opinion on the financial reports of various types of entities. Ethics and auditor's liability are also covered.

AYB302 Project

Credit Points	24
Campus	Gardens Point

The project is an analytically based applied or theoretical study of a problem/issue in Accounting. Students will develop and write a research paper on the application of a specific body of disciplinary work and/or develop a specific industry case study. This unit will give students experience in identifying, researching and critically analysing information relevant to a business problem or issue. Students will then synthesise that information in order to evaluate potential solutions, make recommendations or otherwise effectively address the problem or issue. Developing and executing comprehensive and systematic research into an issue relevant to the private and/or public sectors is an essential part of undergraduate education in the discipline of Accounting.

AYB311 Financial Accounting Issues

Pre-requisites	AYB340 or AYB220
Equivalents	AYX311
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit introduces students to the nature of accounting theory and integrates theory with practice to assist in the understanding of major Australian and International accounting issues. The following topics are addressed: positive and normative theories of accounting; the external reporting framework including international harmonisation and the conceptual framework; definition, recognition and measurement of assets, liabilities, equity, revenues and expenses; asset revaluations; intangibles; leases and employee entitlements. Accounting in specific industries such as construction, extractive industries and superannuation funds is also examined. This unit complies with the new international accounting standards. Contracting theory is used

AYB320 Advanced Taxation Law

Pre-requisites	AYB219 or AYB325
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit examines the principles governing the taxation treatment of various business entities including partnerships, trusts, companies and superannuation funds from a domestic and international perspective. The unit provides students with an understanding of other considerations which affect the choice of an appropriate business structure from a taxation perspective, including rollover relief and the CGT small business concessions, the importance of legitimate tax planning and the distinction between tax avoidance and tax evasion and some of the more simple aspects of international taxation between Australia and its major trading partners. The unit also covers an analysis of the GST , a review of types of supplies under the Act and the concept of creditable acquisitions. Specific issues such as the GST implications of real property, the margin scheme,GST planning strategies and the GST avoidance provisions are also covered.

AYB321 Strategic Management Accounting

Pre-requisites	AYB225
Equivalents	AYX321
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Strategic management accounting develops a theory of organisations that provides an understanding of the information requirements of management to facilitate the strategic planning, decision-making and control necessary for the achievement of their objectives. Topics include: developing effective performance-evaluation systems and compensation plans; examining how managers can design organisations to motivate individuals to make choices that increase firm value; strategic planning and budgetary systems; pricing and product mix decisions; managing transfer-pricing disputes among divisions; developing an understanding of new management accounting practices, including activity-based costing (ABC), the balanced scorecard (BSC), and economic value added (EVA); and

appreciating the research on the benefits and problems with ABC, BSC and EVA.

AYB338 Accountancy Work Placement

Other requisites	An application, interview and subsequent approval by the unit coordinator is required to enrol, in addition to the completion of AYB200 & AYB221& AYB219; OR AYB114 & AYB341; OR other units approved by the Subject Area Coordinator.
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit fosters learning through work related experience. Students will be given the opportunity to experience the work that is performed by accountants and will enable them to more effectively learn and practice accounting discipline knowledge and graduate capabilities. For additional **important information about this unit** please refer to the current unit outline.

AYB339 Accountancy Capstone

Pre-requisites	(AYB220 or AYB340 and AYB311), OR (AYB220 or AYB340 and AYB321)
Anti-requisites	AYN520
Equivalents	AYX339
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Accountancy Capstone co-ordinates several parts of the accountancy degree that have already been studied by students. At the same time some new concepts are introduced for each topic. The unit attempts to simulate the real world where the professional advisor/consultant is confronted with unstructured multi-disciplined problems on a day-to-day basis. Based on the Problem-Based Learning (PBL) methodology, students will learn the process of how to deal with the problems typically faced by the professional advisor/consultant. These problems require students to work together in teams, research issues, gather information and form conclusions.

AYB340 Company Accounting

Pre-requisites	AYB200 or AYB121
Equivalents	AYX340
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit includes: the preparation of consolidated financial statements; an overview of the statutory requirements that dictate the format and content of published financial reports of companies; the requirements of the Corporations Act 2001 and the major disclosure orientated accounting standards; accounting for income tax; accounting for the acquisition of assets (including entities); accounting for investments in associates; accounting for foreign currency transactions arising from international trading and financing; and the translation of the results of foreign operations.

AYB341 Forensic and Business Intelligence

Pre-requisites	AYB114, BSB124, or BSB114
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit focuses on providing skills in forensic and business intelligence through the use of SAS technologies. The unit assists students to analyse large data sources and report their findings to assist managerial decision making. Forensic and business intelligence issues and corporate decision making processes are emphasised. This unit provides students with an important skill base in supporting corporate decision making and investigation in a business environment.

AYN410 Business Law and Ethics

Anti-requisites	GSN412, GSN422 and GSZ412
Credit Points	12
Campus	Gardens Point

This unit provides an introduction to business law and to morality in the business context. It inlcudes the following: the legal framework for business interpretation of statutes; law of torts; contract law and agency; morality and how it works as an aspect of the business community; the origins of moral belief; and the motives that lead people to abide by what they believe to be morally right and to persuade others to do likewise with special emphasis on business aspects of morality.

AYN411 Audit and Assurance

Pre-requisites	AYN416
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Topics in this unit include: the audit environment; legal liability of auditors; professional ethics; the study and evaluation of audit planning and programming, evidence, internal control theory and review techniques; audit program applications; audit in CIS environment and evaluation of CIS controls; computer-assisted audit techniques; computer fraud; audit sampling techniques; audit reporting.

AYN412 Company Law

Pre-requisites	AYN410
Credit Points	12
Campus	Gardens Point

The unit introduces the law relating to the establishment, operation and dissolution of business association; the forms of business associations, partnerships, trusts, companies and voluntary associations. It also focuses on companies: incorporation requirements, classification, corporate governance, share capital and management issues.

AYN414 Cost and Management Accounting

Pre-requisites	AYN416 Can be enrolled in the same teaching period.
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT, EXT); 2012 SEM-2 (INT, EXT)

This unit introduces students to techniques that provide management at all levels with information for use in inventory valuation, planning, controlling and decision-making. The unit's major focus is on product costing systems for manufacturing firms.

AYN415 External Reporting Issues

Pre-requisites	AYN417 and AYN418
Other requisites	In addition to the prerequisite subjects, subject area coordinator approval is required.
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

AYN416 Financial Accounting 1

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (EXT, INT); 2012 SEM-2 (INT, EXT)

This unit provides an introduction to financial accounting within the context of the accounting profession's conceptual framework, relevant accounting standards and the requirements of the Corporations Law. Topics include: the accounting cycle for both service and merchandising entities: the preparation of general purpose financial reports: cash management and control; non-current assets; the formation, operation, and financial reporting requirements for companies; and statement of cash flows.

AYN417 Financial Accounting 2

Pre-requisites	AYN416
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (EXT, INT)

This unit covers the preparation of consolidated financial statements; an overview of the statutory requirements that dictate the format and content of published financial reports of companies; the requirements of the Corporations Act 2001 and the major disclosure orientated accounting standards; accounting for income tax; accounting for the acquisition of assets (including business entities); accounting for investments in associates; the termination of a company's life and the accounting procedures necessitated by winding up/liquidation.

AYN418 Financial Accounting 3

Pre-requisites	AYN416
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (EXT, INT)

This unit introduces students to the concepts and theories that underlie financial reporting and disclosure practices. The regulatory environment and factors influencing accounting policy choices provide a framework for examining the financial effects and behavioural implications of applying different accounting methods to specific accounting issues. Particular emphasis is placed on both the application of specific accounting techniques/rules and the conceptual/theoretical issues associated with alternative accounting methods.

AYN424 International Accounting

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit is designed to provide students with an insight into, and an appreciation of, many of the accounting problems and issues faced in an international business environment. The unit examines issues including: accounting systems in the global environment; international patterns of accounting development including cultural influences on accounting; comparative international accounting systems and practices; the pressures for international accounting harmonisation and disclosure; international disclosure trends and financial analysis; global accounting issues into the twenty-first century.

AYN426 International Capital Markets Law and Regulation

Pre-requisites	AYN410 or AYN456 or (GSN412 and GSN472)
Other requisites	In addition to the prerequisite subjects, subject area coordinator approval is required.
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

AYN433 Research Topics in Accounting

Pre-requisites	AYN417 and AYN418
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit introduces Honours, Higher Degree Research and other Postgraduate students to a broad range of accounting literature. It is designed to explore various theories and research methodologies that are applied in accounting research through assigned weekly readings and assigned research tasks. The assigned readings include contemporary research in financial accounting, management accounting, auditing and corporate governance.

AYN438 Taxation Law and Practice

Pre-requisites	AYN410 or AYN456
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit introduces students to the statutory framework of the Australian taxation system. Elements in the determination of taxable income and the levying of income tax are examined including general and specific categories of assessable income and allowable deductions, capital gains tax and administration aspects of the tax system. The taxation of fringe benefits is also examined. The unit concludes with a brief overview of the taxation of partnerships, trusts and companies and the goods and services tax. Emphasis is placed on developing students' skills in problem solving through research and analysis of taxation issues.

AYN442 Superannuation and Wealth Management

Pre-requisites	AYN416 and EFN406 and AYN438. AYN438 maybe studied in the same teaching period.
Other requisites	In addition to the prerequisite subjects, subject area coordinator approval is required.
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

The complex regulatory environment in which retirement income policies operate, gives rise to a need for accountants and other business professionals to have coprehensive knowledge and understading of wealth management issues. This unit introduces students to personal wealth management, in particular, the Australian strategies. The knowledge and skills developed in this unit are essential for accounting professionals working in any areas of practice associated with the administration or auditing of superannuation funds, advising employers about superannuation, or providing individuals with financial planning services.

AYN443 Electronic Commerce Cycles

Pre-requisites	AYN416
Anti-requisites	AYB221, AYN402
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (EXT, INT)

This unit examines the concepts, processes and issues relevant to

computerised accounting systems including: accounting information systems; internal controls; design and development of computerised accounting systems including general ledger and reporting cycle, revenue cycle, expenditure cycle and payroll cycle; computer fraud, security and crime; accessing accounting information; and accounting in an electronic environment. Practical application of these concepts is enhanced by the use of accounting software such as MYOB, spreadsheet software such as Excel, database software such as Access, and interactive multimedia software such as Accounting Information Systems Cycles.

AYN453 Financial Forensics and Business Intelligence

Pre-requisites	AYN443
Other requisites	In addition to the prerequisite subjects, subject area coordinator approval is required.
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

As result of having to make increasing numbers of urgent, strategic, high-risk decisions, management need more than just information to assist them. This unit focuses on providing skills in forensic and business intelligence through the use of SAS technologies to examine large data resources to assist managerial decision making. Applications for financial forensics and business intelligence are emphasised.

AYN454 Forensic Accounting and Investigation

Pre-requisites	AYN417 and AYN418
Other requisites	In addition to the prerequisite subjects, subject area coordinator approval is required.
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit provides students with a knowledge of critical factors that contribute to fraud and corporate failure, and forensic examination. Students develop an understanding of the risks of fraud and corporate failure occurring and an appreciation for the subsequent forensic review and litigation processes that may follow.

AYN456 Business and Corporations Law

Anti-requisites	AYN410 and AYN412
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT, EXT)

This unit will introduce students to the Australian legal environment and develop students' knowledge and understanding of the basic principles of business law and the Austrlaian corporations legislation. Students will be encouraged to develop their research and analytical skills relevant to contemporary business and corporate practice.

AYN460 Accountancy Work Placement

Other requisites	An application, interview and subsequent approval by the Unit Coordinator is required to enrol in this unit. In addition to completion of the following units: AYN417 & AYN418.
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit fosters learning through work related experience. Students will be given the opportunity to experience the work that is performed by accountants which will enable them to more effectively learn and practice accounting discipline knowledge and graduate capabilities. Admission to this unit is by application and subsequent approval by the unit coordinator. For additional **important information about this unit** please refer to the current unit outline.

AYN461 Accountancy Work Integrated Learning

Other requisites	An application (via a website), a short resume, an interview and subsequent approval by the Unit Coordinator is required to enrol. In additiona, completion of the following units: AYN417 & AYN418
Credit Points	24
Campus	Gardens Point

This unit fosters learning through work related experience. Students will be given the opportunity to experience the work that is performed by accountants which will enable them to more effectively learn and practice accounting discipline knowledge and graduate capabilities. Admission to this unit is by application and subsequent approval by the unit coordinator.

AYN505 Financial Analysis and Business Valuation

Pre-requisites	AYN417 and AYN418 and EFN406
Other requisites	In addition to the prerequisite subjects, subject area coordinator approval is required.
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit is about the analysis of financial information arising primarily from the financial reports of entities. Fundamental analysis techniques are examined in detail with particular emphasis on the application of these techniques in equity (share) valuation decisions. The unit comprises three related parts. Part one outlines the four basic steps in the fundamental analysis framework; business analysis, accounting analysis, financial analysis and prospective analysis. The next part combines these skills in addressing the question of valuation, while the final section of the unit applies the skills in several different contexts, such as credit analysis, security analysis, mergers and acquisitions and financial policy decisions.

AYN506 Strategic Management Accounting

Pre-requisites	AYN414 and AYN417
Other requisites	In addition to the prerequisite subjects, subject area coordinator approval is required.
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Strategic Management Accounting develops a theory of organisations that provides an understanding of the information requirements of management to facilitate strategic planning, decision-making and control. This unit prepares students for a world of unstructured problem-solving and develops skills in managerial decision-making by the use of current research articles to ascertain how managers can design organisations to motivate individuals to make choices that increase firm value. Topics include: the management of control systems; performance evaluation and compensation incentives; transfer pricing. New management accounting practices, activity-based costing, the balanced scorecard, and economic value added, are evaluated using the latest research.

AYN507 Governance Issues in Accounting

Pre-requisites	AYN417 and AYN418
Other requisites	In addition to the prerequisite subjects, subject area coordinator approval is required.
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit adopts an accounting perspective to examine issues relating to sound corporate governance, accountability and transparency. Topics covered include the following: the role of the board of directors and board committees; internal control and risk management; audit committees, internal and external audit; duties of directors and management; codes of conduct and ethics; compensation issues; conflict of interest and insider trading.

AYN520 Integrated Issues in Professional Practice

Pre-requisites	AYN417 and AYN418
Anti-requisites	AYB339
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

The Accountancy profession has repeatedly stressed the need for accounting university graduates to be 'work ready' and able to deal with and solve unstructured, multi-disciplined problems. This unit is a deliberate attempt to address this concern for students who enter the accounting profession through the Master of Business (Professional Accounting) - Advanced course and enables students in the Master of Business (Accounting) courses to further develop their team work, research and problem-solving skills. The unit simulates issues faced by a professional advisor/consultant by presenting students with simulated real world problems. The 'real world' focus of the unit ties strategically into QUT's charter and provides our students with a potential advantage in seeking employment.

AYX200 Financial Accounting (Outbound Exchange)

Equivalents	AYB200
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

AYX219 Taxation Law (Outbound Exchange)

Equivalents	AYB219
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

AYX221 Computerised Accounting Systems (Outbound Exchange)

Equivalents	AYB221
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

AYX225 Management Accounting (Outbound Exchange)

Equivalents	AYB225
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

AYX227 International Accounting (Outbound Exchange)

Equivalents	AYB227
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

AYX301 Audit and Assurance (Outbound Exchange)

Equivalents	AYB301
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

AYX311 Financial Accounting Issues (Outbound Exchange)

Equivalents	AYB311
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

AYX339 Accountancy Capstone (Outbound Exchange)

Equivalents	AYB339
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

AYX340 Company Accounting (Outbound Exchange)

Equivalents	AYB340
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

AYX424 International Accounting (Outbound Exchange)

Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

BEB110 Organising and Managing Project Team

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The unit focus is on the dynamics of managing and organising project teams involved in delivering built environment, engineering or infrastructure projects. Recent literature has identified the need for managers and leaders to acquire knowledge in the areas of self management and the management of others to contribute to project effectiveness. You will be introduced to key managerial and human resource theories to assist in the development of analytical and interpretive skills to enable you to proactively and effectively lead project teams.

BEB111 Managing Project Quality

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit is one of four within the BEE minor in Project Collaboration and is designed to provide you with appropriate knowledge and skills needed for your involvement in delivering projects in professional organisations in the public and private sectors, by ensuring that the

achieved project quality outcomes accord with client requirements and satisfy customer expectations.

BEB112 Principle of Project Management

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Project Management is the overall planning, control and coordination of a project, from inception to completion, aimed at meeting a client's requirements in order that the project will be completed on time within authorized cost and to the required quality standards. The aim of this unit is to provide the key concepts and foundation knowledge in project management, and to describe, clarify, and formalise project management process.

BEB113 Managing Project Cost

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Cost is a major metric of a successful project management. This unit introduces the process of managing project cost which includes planning, estimating, budgeting, and controlling costs so that the project can be completed within the approved budget.

BEB114 Project Financing

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Project is growing in complexity and size. Many projects never get off the ground due to insufficient financing. It is therefore necessary for project managers to know the sources and cost of project funds in order to package a financially viable project for approval. This unit introduces capital budgeting, project finance, and risk analysis. It covers the capital allocation framework, project cash flows, cost of capital, financial risk analysis, and how various types of projects are financed.

BEB210 Introduction to Collaboration

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit introduces students to the foundational aspects of collaboration within the design and documentation of artefacts, using Building Information Modelling (BIM) approach. Focusing on multidisciplinary collaboration during the complete life cycle of a built environment facility. This unit is an approach to the theory and practice of BIM software, exploring the translation from Computer Aided Design (CAD) to BIM. This unit is also the foundation for BEB212 Advanced Collaboration.

BEB211 Parametric Design Systems

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This subject introduces students to the use of parametric geometry systems that are used in early stages of design. These are the systems used by major design firms such as Zaha Hadid and Frank Gehry (architecture), SOM (architecture/engineering) and Arup (engineering).

BEB212 Advanced Collaboration

Pre-requisites	BEB210
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

In a real environment designers need to collaborate with others using a range of design tools provided by different software vendors. In this unit you will develop an understanding of interoperability and methods of maximising the benefits of information exchange across a range of design tools.

BEB213 Sustainable Design Systems

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

A range of sustainability tools will be covered that support environmental impact analysis, economic analysis and social impact assessment, within a holistic approach to design. The capabilities of the tools will be discussed and then used to build up appropriate workflows that support integrated assessment for sustainability. These will be applied to a comprehensive design problem to reinforce the students understanding.

BEB701 Work Integrated Learning 1

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

This unit aims to provide you with the opportunity to learn in a workplace environment. It will involve attendance, participation, observation, critical reflection, and report writing on workplace activities. The emphasis of your critical reflection and report writing will be on identifying and describing aspects of professional relevance incorporating: collaboration and teamwork; work place, health and safety; professional conduct; ethical responsibility, and other aspects of your work place experience. This unit may form part of your (compulsory) course core (as required by professional accrediting bodies e.g. Engineers Australia, Australian Institute of Building, Royal Institution of Chartered Surveyors), or it may be one of several work integrated learning (WIL) units (selected as part of a Minor).

BEB702 Work Integrated Learning 2

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit aims to provide you with the opportunity to continue to learn in a work place environment. It will involve attendance, participation, observation, and reflection on activities negotiated with the work place supervisor. The emphasis of your critical reflection for this unit is to explicate the culture of the organisation you work for via the profile it presents to its employees, clients and the public and critique the role of an individual in a work place and how this relates to other employees in meeting the organisations aims and objectives.

BEB703 Work Integrated Learning 3

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit will provide you with the opportunity to consolidate and extend your learning through a work placement and associated projects. It will involve some on-campus attendance at lectures and online tutorials as well as

participation in, observation of, and reflection on activities undertaken during the work placement. The emphasis in the unit is on the critical reflection of academic learning and its application in practice. This is supported through an emphasis on the development of high order observation skills and critical reflection skills. The outcomes of your learning will be recorded in your e-portfolio. Most students undertaking this unit will do so as part of a WIL Minor.

BEB704 Work Integrated Learning 4

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

As with the previous WIL units, this unit involves participation in a work placement, associated projects and on-campus lectures and seminars to further extend and consolidate students' learning and preparation for professional practice. The emphasis in this unit is on developing a broader appreciation of the issues impacting on industry, the nature of academic and practice knowledge and how they can be productively integrated to respond to the needs of and the challenges facing professional practice. The unit also gives explicit attention to the continuing development of graduate capabilities including oral communications skills. This unit is normally undertaken as the last unit in the first WIL Minor.

BEB705 Work Integrated Learning 5

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit is normally undertaken as the first unit of a second WIL Minor. While the first WIL Minor emphasises the context of practice and its relationship to academia, the second WIL Minor focuses on the participation of students in work in a more proactive and leading way thereby providing the opportunity for sophisticated, collaborative and reciprocal learning and outcomes for all concerned. In this context, this unit introduces students to the notion of practice-led research and research-led practice and provides them with the opportunity to use practice-based projects as vehicles for further developing discipline knowledge as well as advanced critical enquiry skills. In undertaking the unit, students will collaborate with a project supervisor and prepare an interim and final report and seminar on the project.

BEB706 Work Integrated Learning 6

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit is normally undertaken as the first unit of a second WIL Minor. While the first WIL Minor emphasises the context of practice and its relationship to academia, the second WIL Minor focuses on the participation of students in work in a more proactive and leading way thereby providing the opportunity for sophisticated, collaborative and reciprocal learning and outcomes for all concerned. In this context, this unit introduces students to the notion of practice-led research and research-led practice and provides them with the opportunity to use practice-based projects as vehicles for further developing discipline knowledge as well as advanced critical enquiry skills. In undertaking the unit, students will collaborate with a project supervisor and prepare an interim and final report and seminar on the project.

BEB707 Work Integrated Learning 7

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit is normally undertaken as the first unit of a second WIL Minor. While the first WIL Minor emphasises the context of practice and its relationship to academia, the second WIL Minor focuses on the participation of students in work in a more proactive and leading way thereby providing the opportunity for sophisticated, collaborative and reciprocal learning and outcomes for all concerned. In this context, this unit introduces students to the notion of practice-led research and research-led practice and provides them with the opportunity to use practice-based projects as vehicles for further developing discipline knowledge as well as advanced critical enquiry skills. In undertaking the unit, students will collaborate with a project supervisor and prepare an interim and final report and seminar on the project.

BEB708 Work Integrated Learning 8

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit is normally undertaken as the first unit of a second WIL Minor. While the first WIL Minor emphasises the context of practice and its relationship to academia, the second WIL Minor focuses on the participation of students in work in a more proactive and leading way thereby providing the opportunity for sophisticated, collaborative and reciprocal learning and outcomes for all concerned. In this context, this unit introduces students to the notion of practice-led research and research-led practice and provides them with the opportunity to use practice-based projects as vehicles for further developing discipline knowledge as well as advanced critical enquiry skills. In undertaking the unit, students will collaborate with a project supervisor and prepare an interim and final report and seminar on the project.

BEB709 Work Integrated Learning 1

Credit Points	12
Campus	
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

BEB801 Project 1

Equivalents	CEB411, CEB420, CNB434, EEB781-1, EEB889-1
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit is usually taken in the final year of study. Students complete an individual project involving the application of skills and knowledge attained during the earlier years of their degree program. For some students, this unit will be taken one of two 'project' units related to the same student project; in such cases this unit may be a pre-requisite or co-requisite to the second unit (or a follow-on from the first unit). The final 'deliverable' for this unit may vary for each discipline and details will be provided in lectures/tutorials and on the Blackboard website.

BEB802 Project 2

Equivalents	CEB415, EEB782-2, EEB889-2
Credit Points	12
Campus	Gardens Point

Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit is usually taken in the final year of study, and is only taken by students completing a two unit project. Students complete an individual project involving the application of skills and knowledge attained during the earlier years of their degree program. This unit will be taken as the second of two 'project' units related to the same student project.

BEB806 Project 1

Equivalents	CEB411, CEB420, CNB434, EEB781-1, EEB889-1
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit is usually taken in the final year of study. Students complete an individual project involving the application of skills and knowledge attained during the earlier years of their degree program. For some students, this unit will be taken one of two 'project' units related to the same student project; in such cases this unit may be a pre-requisite or co-requisite to the second unit (or a follow-on from the first unit). The final 'deliverable' for this unit may vary for each discipline and details will be provided in lectures/tutorials and on the Blackboard website.

BEB807 Project 2

Equivalents	CEB415, EEB782-2, EEB889-2
Credit Points	12
Campus	Gardens Point

This unit is usually taken in the final year of study, and is only taken by students completing a two unit project. Students complete an individual project involving the application of skills and knowledge attained during the earlier years of their degree program. This unit will be taken as the second of two 'project' units related to the same student project.

BEB902 Greening the Built Environment

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

THIS UNIT IS OFFERED IN EVEN-NUMBERED YEARS ONLY. This unit presents the challenges and opportunities for built environment professionals to contribute to a sustainable society. It introduces a paradigm shift in environmental design from reducing negative environmental impacts to generating net positive impacts. It shows how, with a new approach to design, development can be a sustainability solution. Positive Development would increase overall social and natural capital beyond that which existed on site before settlement. Building design principles and eco-technologies are surveyed that address sustainability issues at the level of buildings, building components and materials. In addition, green practitioners will explain how they have dealt with impediments to sustainable development in an evening lecture series.

BEB904 Eco-Innovation for Sustainability

Credit Points	12
Campus	Gardens Point

THIS UNIT IS OFFERED IN EVEN-NUMBERED YEARS ONLY. This is one of the units in a Minor in Sustainability designed to equip you to address fundamental social, ecological and economic challenges facing society using a systems design approach. This unit focuses on 'eco-innovation', which includes institutional, technological and spatial design solutions that increase the ecological base, human health, well-being and equity as well as reducing total resource consumption and waste. New strategies are explored which can help find leverage points where small actions or investments generate system-wide improvements.

BEN610 Project Management Principles

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit serves as an introduction to project management as a fundamental skill for all postgraduate coursework students in built environment and engineering. It offers an overview of the framework, processes and key knowledge areas of project management.

BEN710 Sustainable Practice in Built Environment and Engineering

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Sustainability has become a global agenda that impacts upon our work and everyday life. The unit will introduce principles, challenges and skills for dealing with a diversity of trans-disciplinary issues in sustainable development. By introducing critical sustainability theory and challenging best practices, this unit will prepare you for the impending changes that are necessary in all built environment and engineering disciplines.

BEN810 Research Methods For Built Environment and Engineering

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

BEN910 Integrated Project

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Problems that confront professionals are ill-defined and complex. The ability to define a problem, and collect and analyse relevant information using appropriate research methods is essential to professional practice. From a learning perspective, one of the most effective ways of achieving this is to consolidate and extend previously gained skills through an activity that is relevant to industry and, where possible, is associated with a specific workplace.

BEN920 Integrated Project

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Problems that confront professionals are ill-defined and complex. The ability to define a problem, and collect and analyse relevant information using appropriate research methods is essential to professional practice. From a learning perspective, one of the most effective ways of achieving this is to consolidate and extend previously gained skills through an activity that is relevant to industry and, where possible, is associated with a specific workplace.

BEZ910 Integrated Project

Credit Points	12
Campus	External
Teaching Periods	2012 SEM-1 (EXT); 2012 SEM-2 (EXT)

Problems that confront professionals are ill-defined and complex. The ability to define a problem, and collect and analyse

relevant information using appropriate research methods is essential to professional practice. From a learning perspective, one of the most effective ways of achieving this is to consolidate and extend previously gained skills through an activity that is relevant to industry and, where possible, is associated with a specific workplace.

BSB009 Service Learning and Community Engagement for Business

Other requisites	Enrolment in this unit requires completion of 96 credit points of approved study including four or more of the Business Core Units
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit fosters learning through an experience of professional practice in a suitable community enterprise where students actively work on a part-time basis. Students are required to submit a plan, a reflective journal and undertake a presentation reflecting upon their learning against course learning goals.

BSB110 Accounting

Anti-requisites	BSD110, CNB293, UDB342
Equivalents	BSX110, CTB110
Credit Points	12
Campus	Gardens Point and Caboolture
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

Accounting data is the basis for decision making in any organisation. Accordingly, the aim of this unit is to provide students with a basic level of knowledge of modern financial and managerial accounting theory and practice so that they can understand how accounting data is used to help make decisions in organisations. The unit covers financial procedures and reporting for business entities, analysis and interpretation of financial statements and planning, control and business decision making.

BSB111 Business Law and Ethics

Anti-requisites	AYB120, LWS009, LWB145
Equivalents	BSX111, CTB111
Credit Points	12
Campus	Gardens Point and Caboolture
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

This unit integrates the concepts and principles of business law with the theories and applications of business ethics. The unit makes extensive use of cases in law and ethics to develop knowledge and skills that enable students to analyse, apply and evaluate the legal principles and ethical decision-making processes relevant to modern business practice.

BSB113 Economics

Anti-requisites	BSD113
Equivalents	BSX113, CTB113, UDB104
Credit Points	12
Campus	Gardens Point and Caboolture
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

This unit introduces students to the key economic concepts and their practical applications. It comprises twelve topics each focusing on a current economic issue. Microeconomic topics include demand and supply, elasticity, production and cost theory and market structure. Macroeconomic topics include measuring GDP, inflation and unemployment, money and banking, and fiscal and monetary policy.

BSB115 Management

Anti-requisites	BSD115
Equivalents	BSX115, CTB115
Credit Points	12
Campus	Gardens Point and Caboolture
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM-1 (INT)

The unit provides an introduction to the theories and practice of management and organisations. Emphasis is on the conceptual and people skills that are needed in all areas of management and in all areas of organisational life. The unit acknowledges that organisations exist in an increasingly international environment where the emphasis will be on knowledge, the ability to learn, to change and to innovate. Organisations are viewed from individual, group, corporate and external environmental perspectives.

BSB119 Global Business

Anti-requisites	BSB116, BSB112, BSD119
Equivalents	BSX119, CTB119
Credit Points	12
Campus	Gardens Point and Caboolture
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

This unit examines the drivers of globalisation and the diversity of country markets at an introductory level. It develops the skills and understanding to identify and respond to the opportunities, challenges and risks of conducting business across politically, economically and culturally diverse environments. An authentic country feasibility study is undertaken to help identify where a firm can find opportunities both in terms of actual and potential markets and the location for value-adding activities. The unit aims for students to have developed a comprehension of the nature and role of globalisation and the drivers of international business, a. knowledge of the competitive forces and challenges confronting all business as a consequence of globalisation processes and an awareness of the additional knowledge and skills required of management to operate business internationally across a diversity of environments.

BSB123 Data Analysis

Anti-requisites	BSB117, BSB122, CTB122, EFB101, MAB101, MAB141,MAB233
Equivalents	BSX123
Credit Points	12
Campus	Gardens Point and Caboolture
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

The ability to collect, analyse, manipulate, understand and report data is an important skill in any work environment. This is particularly true in business where learning to deal with randomness, variation and uncertainty is a vital skill for anyone intending to apply their knowledge. This unit is designed to ensure that students gain the basic tools necessary to allow them to develop this skill. Students will also gain an introduction to many of the quantitative techniques which will be used throughout their further studies in their chosen discipline.

BSB124 Working in Business

Anti-requisites	BSB114, CTB114, HHB113, BSD124
Equivalents	BSX124
Credit Points	12
Campus	Gardens Point and Caboolture
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM-2 (INT)

This unit will help you to kickstart your study and your career in business regardless of your specific discipline. Not only does "Working in Business" give you an understanding of where business has come from and where it is headed, but you will also gain insights into yourself

and how you can develop as both a student and professional in the business world. It covers an overview of business, the important issues for working as a professional in an organisation, and also gives you the opportunity to reflect on your own skills, preferences and career options so you can plan a future that suits you.

BSB126 Marketing

Anti-requisites	BSB116,BSD126
Equivalents	BSX126, CTB126
Credit Points	12
Campus	Gardens Point and Caboolture
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

This introductory subject examines the role and importance of marketing to the contemporary organisation. Emphasis is placed on understanding the basic principles and practices of marketing such as the marketing concept, market segmentation, management information systems and consumer behaviour. The unit explores the various elements of the marketing mix, with special reference to product, price, distribution, and promotion, including advertising and public relations. By way of introduction only, key issues relating to services marketing, e-marketing and strategic marketing are also canvassed.

BSB200 Project

Credit Points	24
Campus	Gardens Point
Teaching Periods	2012 SUM (INT)

Students will be given the opportunity to develop and write a formal analytical study of a specific theory area or develop an industry case study. Students will select the topic in conjunction with a supervisor and prepare a formal plan for obtaining answers to the research question on the business problem. A full report will be subitted at the conclusion of the semester, which will cover all of the objectives set out in the original proposal.

BSB302 Project 2

Credit Points	24
Campus	Gardens Point
Teaching Periods	2012 SUM (INT)

Students will develop either a detailed case study or a special project related to their discipline area (either: Advertising, Marketing, Public Relations, Economics, Finance, Management, Human Resource Management or International Business). Students will work individually with a supervisor to develop and execute a comprehensive and systematic study of an issue relevant to their study program.

BSB311 Innovation Commercialisation Strategies

Pre-requisites	MGB223 or LSP127
Anti-requisites	MGB355
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Students study strategies and approaches used in industry and government organisations for the research, development and commercialisation of biotechnology innovations. The unit offers the opportunity to read widely as well as in depth about the commercialisation of molecular biology and biotechnology research. Theoretical concepts are integrated with prepared case studies prior to guest speaker seminars.

BSD110 Accounting

Anti-requisites	BSB110
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 13TP3 (INT), 2012 13TP1 (INT); 2012 13TP2 (INT)

Accounting data is the basis for decision making in any organisation. Accordingly, the aim of this unit is to provide students with some basic knowledge of modern financial and managerial accounting theory and practice so that they can understand how accounting data is used to help make decisions in organisations. The unit covers financial procedures and reporting for business entities, and the analysis and interpretation of financial statements for planning, control and business decision making purposes.

BSD113 Economics

Anti-requisites	BSB113 or UDB104
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 13TP3 (INT), 2012 13TP1 (INT); 2012 13TP2 (INT)

This unit introduces students to the key economic concepts and their practical applications. It comprises 12 topics each focusing on a current economic issue. Microeconomic topics include demand and supply, elasticity, production and cost theory and market structure. Macroeconomic topics include measuring GDP, inflation and unemployment, money and banking, and fiscal and monetary policy.

BSD115 Management

Anti-requisites	BSB115
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 13TP3 (INT), 2012 13TP1 (INT); 2012 13TP2 (INT)

The unit provides an introduction to the theories and practice of management and organisations. Emphasis is on the conceptual and people skills that will be needed at all areas of management and in all areas of organisational life. The unit acknowledges that organisations exist in an increasingly international environment where the emphasis will be on knowledge, the ability to learn, to change and to innovate. Organisations are viewed from individual, group, corporate and external environmental perspectives.

BSD119 Global Business

Anti-requisites	BSD119
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 13TP3 (INT), 2012 13TP1 (INT); 2012 13TP2 (INT)

This unit integrates two rapidly expanding areas of business studies: international business and e-business. Doing business across international borders is facilitated by e-business technologies. This unit explores the nature and models of international business and e-business and how e-business technologies facilitate international business and add value to the business. It develops the skills and understanding to identify and respond to the opportunities, challenges and risks of conducting business across politically, economically and culturally diverse environments.

BSD124 Working in Business

Anti-requisites	BSB124
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 13TP3 (INT), 2012 13TP1 (INT); 2012 13TP2 (INT)

This unit will help you to kickstart your study and your career in business regardless of your specific discipline. Not only does Working in Business give you an understanding of where business has

come from and where it is headed, but you will also gain insights into yourself and how you can develop as both a student and professional in the business world. It covers an overview of business, the important issues for working as a professional in an organisation, and also gives you the opportunity to reflect on your own skills, preferences and career options so you can plan a future that suits you.

BSD126 Marketing

Anti-requisites	BSB126
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 13TP3 (INT), 2012 13TP1 (INT); 2012 13TP2 (INT)

This introductory unit examines the role and importance of marketing to the contemporary organisation. Emphasis is given to understanding the basic principles and practices of marketing such as the marketing concept, market segmentation, marketing information systems and consumer behaviour. The unit explores the various elements of the marketing mix, with special reference to product, price, distribution, promotion. Promotion includes advertising and public relations. By way of introduction only, key issues relating to services marketing, strategic marketing and marketing planning are also canvassed.

BSN005 Introduction to Academic Research

Other requisites	Subject to Course Coordinator Approval: 240 credit points of UG study with a GPA of 5.5>; pre-approval of Course Coordinator; subject to supervisor availability and completion of an agreed learning contract.
Credit Points	12
Campus	Gardens Point

This unit presents a pathway for coursework students into higher degree research. It will provide students with the opportunity to produce a high quality journal article (as primary author) under the supervision of an experienced researcher. The student will report on research outcomes through their participation in an existing research project. Upon completion of this unit, students should be able to draft a literature review drawing largely on provided sources of literature; analyse provided data within a suitable theoretical framework; identify and justify the choice of an appropriate journal to target for publication; complete the journal article as primary author such that it meets all technical requirements for submission to the identified journal.

BSN404 Project 1

Anti-requisites	MKN101, MKN102, MKN103
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (BLK, INT), 2012 SEM-2 (INT, BLK); 2012 SUM (INT, BLK)

This unit is designed to permit the student to undertake a research project, subject to the approval of the Course Coordinator.

BSN405 Project 2

Anti-requisites	MKN101, MKN102, MKN104
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

This unit is designed to permit the student to undertake a research project, subject to the approval of the course coordinator.

BSN406 Project 3

Credit Points	24
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

This unit is designed to permit the student to undertake a 24 credit point research project, subject to approval of the course coordinator.

BSN409 Research Project

Credit Points	24
Campus	Gardens Point

This is to produce a major piece of applied research. The research project provides the opportunity to apply and reinforce the education and knowledge gained from the course by research report, case study or application of technology. The final project must demonstrate an ability to identify and research a complex business problem in accountancy or banking and finance or a related discipline.

BSN412 Qualitative Research and Analytical Techniques

Anti-requisites	CON500
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit provides a detailed overview of qualitative research to support decision-making in business disciplines. The primary purpose of this unit is to develop a detailed understanding of the theoretical contexts in which field studies and qualitative research methods have developed and the techniques that define the approach. Students develop the ability to analyse, conduct, and evaluate qualitative research in discipline areas related to business. The unit provides a basic preparation for the development of a project, thesis or dissertation proposal based on the use of qualitative research.

BSN414 Quantitative Research Methods

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Quantitative Research Methods is a postgraduate unit designed to introduce students to a range of quantitative research methods and their application to different research questions and types of quantitative data. Throughout the unit, students will be exposed to a wide range of quantitative research issues including survey and index development, factor analysis, multiple regression, experimental data collection and analysis, ANOVA and MANOVA, structural models, secondary data collection and analysis, and longitudinal data analysis. Each lecture will be conducted in computer laboratories to allow students the opportunity to develop their quantitative research skills using SPSS and AMOS with data provided by lecturers.

BSN501 Dissertation

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Students undertake a study of an issue as the culmination of their honours program. The dissertation must have a well-developed conceptual foundation and include a primary research component.

BSN501 Dissertation

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Students undertake a study of an issue as the culmination of their honours program. The dissertation must have a well-developed conceptual foundation and include a primary research component.

BSN501 Dissertation

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Students undertake a study of an issue as the culmination of their honours program. The dissertation must have a well-developed conceptual foundation and include a primary research component.

BSN501 Dissertation

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Students undertake a study of an issue as the culmination of their honours program. The dissertation must have a well-developed conceptual foundation and include a primary research component.

BSN502 Research Methodology

Anti-requisites	BSB400
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

The purpose of this study is to provide students with a range of ideas and methods that enable them to analyse, evaluate and conduct research in discipline areas related to business. It provides an essential and basic preparation for the development of a thesis or dissertation proposal. Areas of study include research paradigms, analysis and criticism, research design, data collection and data manipulation, interpretation and presentation.

BSN503 Research Seminar

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

In this unit students prepare detailed literature reviews relevant to the thesis or dissertation proposal. Students are required to prepare and present a detailed seminar paper describing and explaining the results of their review and its relevance to the thesis or dissertation proposal. The unit is in two parts: the first provides a series of lectures from staff advising as to the requirements of a thorough, well-directed literature search and review; the second consists of a series of seminars from students presenting their findings.

BSX110 Accounting (Outbound Exchange)

Equivalents	BSB110
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

This exchange unit is only available for selection for students on an approved exchange program.

BSX111 Business Law and Ethics (Outbound Exchange)

Equivalents	BSB111
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

BSX113 Economics (Outbound Exchange)

Equivalents	BSB113
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

BSX115 Management (Outbound Exchange)

Equivalents	BSB115
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

BSX119 Global Business (Outbound Exchange)

Equivalents	BSB119
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

BSX123 Data Analysis (Outbound Exchange)

Equivalents	BSB123
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

BSX124 Working in Business (Outbound Exchange)

Equivalents	BSB124
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

BSX126 Marketing (Outbound Exchange)

Equivalents	BSB126
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

CLB001 Records Management

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

An effective information management system is integral to the success of a business's operations. As almost all activity within and between business organisations involves the transfer of information, it is essential that each business establish its own systems and procedures to enable the efficient management and organisation of information. To this end, employees must have knowledge and understanding of how information and records are collected, classified, accessed and processed within the organisation, as well as an awareness and appreciation of the additional systems established for the purpose of maintaining the integrity and security of the business's information.

CLB002 Computer Applications in BCT

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

Advanced computing skills are an essential part of the overall skills, knowledge and understanding required by all employees in any organisation. To participate effectively in today's business environments, you are required to have the skills to operate a variety of software applications and appreciate the value in being able to integrate these packages. As well employees must recognise the need to continually update these skills as technology changes.

CLB003 Administrative Procedures

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit considers administrative practices and procedures relevant to any business environment, including communication skills, practical skills to perform a range of business activities, ability to prepare and produce documentation in a range of business contexts using policies and procedures to achieve tasks in required timeframes.

CLB004 Foundation: Language Design and Theory

Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2012 SEM-2 (INT)

This unit examines literacy from contemporary perspectives. Literacy education has tended to make an artificial divide between the printed word and visual information. Increasingly, contemporary literate practices combine multiple text forms employing a range of media and technologies to communicate. Texts are spoken, written, visual imagery and other symbolic forms, and are presented in multimedia combinations and digital interactive contexts. This unit examines the complex simultaneity of texts, delivery modes and media that have specific and more general, social and cultural meaning.

CLB005 Foundation: Wellness and Active Citizenship

Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2012 SEM-2 (INT)

This unit explores the links between a holistic notion of health and wellness and the practice of active citizenship. It investigates the connections between human wellness, behaviour and particular social, cultural, civic, economic and environmental relationships that characterise communities at particular times and places. Students are encouraged to critically analyse such connections and utilise their knowledge and understanding to develop a sense of purpose about wellness and active citizenship in an increasingly globalised world.

CLB006 Teaching Reading and Writing

Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2012 SEM-2 (INT)

English education is central to primary schooling in Australia and in an increasing number of international contexts. In this unit you will continue to learn about the structures and functions of the English language and begin to learn how to teach print reading and writing.

CLB007 Learning Literacy by Design

Pre-requisites	CLB006
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2012 SEM-1 (INT)

unit is to provide you with socio-critical and inclusive principles and practices relating to language and literacy education that are each crucial to your meeting QCT Standard 2. Therefore, you will design learning experiences within a multiliteracies, community of learners framework, catering for student diversity and a range of contexts. You will also examine how strategic practice is linked to particular theories of language and literacy, producing artifacts relevant to your professional portfolio.

CLB008 Teaching Primary SOSE

Pre-requisites	CLB005 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2012 6TP4 (INT); 2012 SEM-2 (INT)

This unit focuses on recent developments within the social education curriculum area with particular reference to Studies of Society and Environment (SOSE), a national key learning area and explores teaching and learning approaches in SOSE. Understanding the processes of curriculum development and being able to interpret curriculum documents and their implications for classroom practice are essential professional skills. Students will investigate SOSE as a curriculum area and to consider ways of translating syllabus requirements into worthwhile teaching and learning activities. Students will critically reflect upon both the theory and the practical suggestions throughout the unit and to consider how effective teaching can be achieved.

CLB010 Accounting and Business Management Curriculum Studies 2

Pre-requisites	CLB051
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit is the second in a suite of three complementary units which can be undertaken in Business Education. It has been designed to expand on previous planning and teaching strategies with a major focus on assessment. Students will examine the QSA Senior Accounting and Business Organisation and Management Syllabi to understand mandatory aspects of each syllabus. This unit will prepare students for their professional role as a teacher of secondary business education subjects, in particular, Accounting and Business Organisation and Management.

CLB013 Business and Communication Technologies Curriculum Studies 2

Pre-requisites	CLB051
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit is the second in a suite of three complementary units which can be undertaken in Business Education. It has been designed to expand on previous planning and teaching strategies with a major focus on assessment. Students will examine the QSA Senior BCT Syllabus to understand mandatory aspects of the syllabus and will prepare students for their professional role as a teacher of secondary business education subjects, in particular, BCT.

CLB018 English Curriculum Studies 1

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This introduction to English teaching in secondary schools, provides an indispensable foundation on which English Curriculum Studies II and III are built. Students will develop an understanding of the theories of language and texts that underpin secondary English curriculum and pedagogy and which

condition students learning within English classrooms. Students will have opportunities to apply their learning to their field observations and to plan to put theory of language, texts and learners into practice for English teaching.

CLB019 English Curriculum Studies 2

Pre-requisites	CLB018
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit provides an opportunity to develop a theorized understanding of the Queensland English Syllabus for Years 1-10 and to implement this understanding by developing lessons and curriculum units that are appropriate for the needs and interests of diverse learners in a range of sociocultural contexts.

CLB020 English Curriculum Studies 3

Pre-requisites	CLB019
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit provides opportunities to develop a theorized understanding of the Queensland English Syllabus for Years 11 and 12, Senior English Communication (SAS) and the Senior English Extension (Literature) Syllabus, and to implement this understanding by analysing and developing senior English programs, teaching and assessment strategies that are appropriate for the needs and interests of diverse learners in particular sociocultural contexts.

CLB021 English as a Second Language Curriculum Studies 1

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

Effective ESL practitioners require a knowledge and understanding of the many factors that impact on the effective learning of a second (or an additional) language and on learning curriculum content through an additional language. They also need to know how these factors influence planning for learning and how they can be managed to maximise learning outcomes. In this first curriculum unit, students will engage with some of the theory that influences approaches to teaching English as an additional language across the curriculum. Students will engage with the documents that impact on planning for ESL teaching and learning eg ESL Framework of Stages and NLLIA ESL Bandscales.

CLB022 ESL Curriculum Studies 2

Pre-requisites	CLB021
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (EXT)

This unit introduces the theoretical and practical knowledge and skills required by an effective practitioner in the complex social environment of the classroom.

CLB023 ESL Curriculum Studies 3

Pre-requisites	CLB022
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit introduces the theoretical and practical knowledge and skills required by an effective practitioner in the complex social environment of the classroom.

CLB024 Film and Media Curriculum Studies 1

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit is designed to develop competencies needed for planning and teaching in junior secondary Media (Years 8-10). Students will be introduced to the current curricular directions and frameworks for junior media (1-10) and its applications across the curriculum. The unit will build on the understandings and skills students developed in the unit Teaching and Learning Studies I and II and relate also to Field Studies I. This should assist in preparing students for the further Field Studies components of the course.

CLB025 Film and Media Curriculum Studies 2

Pre-requisites	CLB024
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit allows students to apply theoretical knowledge of the curriculum and their Film and Media discipline units to senior secondary contexts. The unit offers the opportunity to develop research and presentation skills by formally researching and discussing the teaching implications of a number of current topics in film and media education.

CLB026 Film and Media Curriculum Studies 3

Pre-requisites	CLB025
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit allows students to apply technological concepts and skills in senior and junior media studies and across other curriculum areas. The unit helps students understand and design pre-production texts investigating the role of technologies in the senior curriculum.

CLB028 Geography Curriculum Studies 2

Pre-requisites	CLB054
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit provides opportunities to develop an understanding of teaching and learning in Geography and Studies of Society and Environment.

CLB031 History Curriculum Studies 2

Pre-requisites	CLB054
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit provides opportunities to develop an understanding of teaching and learning in History and Studies of Society and Environment (SOSE).

CLB034 Legal Studies Curriculum Studies 2

Pre-requisites	CLB051 or CLB054
Credit Points	12

Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

The second of three complementary units in Legal Studies Curriculum. Units are designed to help prepare students for a professional role as a teacher of secondary school Senior Legal Studies, and also to prepare them to teach in lower secondary subjects which are law-related, particularly the Civics syllabus of SOSE.

CLB036 LOTE Curriculum Studies 1

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit allows students to develop an understanding of the language learning process and their awareness of the place of languages in the school curriculum. Students will be encouraged to become reflective learners/teachers who can analyse the contexts in which they work, are familiar with policy and curriculum issues and are able to make soundly-based professional judgments designed to maximize learning for all students.

CLB037 LOTE Curriculum Studies 2

Pre-requisites	CLB036
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

Practising teachers need to be aware that syllabuses,policy documents and the classroom practices and teaching strategies to which they give rise reflect underlying views of language and learning.

CLB038 LOTE Curriculum Studies 3

Pre-requisites	CLB037
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit builds on the two previous units and explores in greater depth a range of practical and theoretical issues in the area of LOTE curriculum development and implementation.

CLB040 Social Science Curriculum Studies 2

Pre-requisites	CLB054
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit involves translating the syllabuses into modules or units of work, as well as placing an emphasis on assessment principles in Social Science. Students will also be involved in the development of advanced teaching strategies.

CLB042 Primary LOTE Curriculum Studies

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

Develops an understanding of the second language learning process and awareness of the place of languages in the primary school curriculum. Students will analyze the contexts in which you work, deal confidently with policy and curriculum issues and make soundly-based professional judgments designed to maximize learning for all students.

CLB049 The Global Teacher

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit enhances the skills of educators to design curriculum and pedagogy in ways that address global citizenship and educational and human rights.

CLB050 Movies and Popular Culture

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit aims to equip students with an understanding of key concepts in socio-cultural theory and to increase their knowledge of the corpus of fictional film and television narrative. It also aims to provide students with the tools to critically analyse the way in which fictional film and television as cultural products, both perpetuate and help to shape ways of thinking and acting in the social and physical world and in institutions such as schools

CLB051 Business Education Curriculum Studies 1

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This is the first of three complementary units in the teaching of Business Education. The three units have been designed to help prepare you for a professional role as a teacher of lower and senior secondary school Business Education subjects (Accounting Business Management, Business Communication Technologies, Economics, Legal Studies, and ICT. In this first unit, the focus will be on curriculum development and teaching approaches in Lower Secondary Business and ICT Education.

CLB053 Business Education Curriculum Studies 3

Pre-requisites	CLB010 or CLB013 or CLB034
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit, the final of three complementary units in the teaching of Business and ICT Education, will develop further your professional knowledge and skills as a learner-focused educator and skilled curriculum developer. The unit explores relevant issues, pedagogy and professional requirements essential for teachers of Business and ICT Education in the twenty-first century classroom.

CLB054 Social Education Curriculum Studies 1

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This is the first of three complementary units in Social Education curriculum aimed at preparing you to teach Social Science subjects in the lower secondary school. This unit focuses on recent developments within the curriculum area of social education, with particular reference to the field of Studies of Society and Environment (SOSE) ¿ a national Key Learning Area. It explores the theoretical context for these curriculum areas, and places emphasis on the links between theory and practice.

CLB056 Social Education Curriculum Studies 3

Pre-requisites	CLB031 or CLB028 or CLB034 or CLB040
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This is the third of three complementary units in Social Education curriculum. The aim of this unit is to provide you with opportunities to develop an understanding of the ways in which new policies and initiatives have impacted on teaching and learning in social sciences and specific discipline studies in the senior school.

CLB101 Australian Society and Culture

Equivalents	HHB106, HHB108
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit is designed to provide overseas and Australian students with an understanding of Australian culture and values. It offers insights and understandings about issues that divide Australians as well as events and circumstances that unite the nation.

CLB102 Australian Historical Studies

Equivalents	HHB109, HHB252
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

There are now competing ideologies and contexts shaping, dominating and influencing the way we think historically about Australia.This unit presents a past in Australia that is constructed, invented, contested and open to interpretation.

CLB103 Interpreting the Past

Equivalents	HHB121
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

For the purposes of this unit, 'history' will be taken to mean a set of practices developed by professional historians to produce knowledge about the past. The study of these practices promotes understandings of how historians set about their work, the rules that govern their methods, the reliability of historical knowledge and the value of history socially and culturally.

CLB104 Colonialism and Independence in Asia-Pacific

Equivalents	HHB122
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit provides a general introduction to the history, geography and cultures of the Asia-Pacific region. It traces the rise and decline of colonial empires, the growth of nationalism in East Asia, Southeast Asia and the Pacific and the dynamic policies of the Asia-Pacific and their search for identity, independence, growth and stability.

CLB105 Australia and the South Pacific

Equivalents	HHB242, HHB243
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit is based on a critical study of the evolving relationship between Australia and the Pacific Islands. The key issue in this unit is: does Australia have a Pacific history?

CLB106 Modern China

Equivalents	HHB246
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

The unit provides students with the knowledge of how China, formerly a Dynastic Empire, was disempowered by Western Imperialism, only to obtain independence through the governmental embrace of Communism. The role of powerful individuals in determining China's destiny, and an understanding of how the country's fortunes changed over time are additional features of the content.

CLB107 The Classical World

Equivalents	HHB257
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

The aim of this unit is to endeavour to explain/understand particular societies and their transition in the Classical World, by focusing attention on selected periods, aspects and individuals pertaining to ancient Greece and Rome.

CLB108 Nations and Nationalism in Modern Europe

Equivalents	HHB260
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit will develop an understanding of matters pertinent to the evolution of nationalism in Europe in the modern era. This will include the influence of social movements and cultural and economic issues.

CLB109 World Regions

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit offers an introductory geographical overview of global regions. This is an excellent basis from which to develop an understanding of complex interrelationships between regions and nations. The integrated knowledge gained is of current and practical value to professionals in many fields requiring a knowledge of international affairs including teachers, planners, journalists, business managers and travellers and people in general.

CLB110 Environment and Society

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

People and nature interact to create distinctive and dynamic places and landscapes. Applied geography, with its integrating perspective and skills-base, helps us to understand this. The discipline hence addresses some of our most pressing social and environmental problems. Geography objectively views human activities, natural systems and their inter-relationships in terms of consequent spatial patterns and impacts on landscapes, regions and places.

CLB111 Environmental Hazards

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit takes a geographical perspective to investigate the characteristics and distribution of environmental hazards,

patterns of risk and vulnerability, and how people perceive, manage and adjust to hazardous environments.

CLB112 South East Asia in Focus

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

Australia's interaction with Southeast Asia, including our most populous nearest neighbour, Indonesia, continues to increase in significance. This unit examines aspects of Southeast Asian geography, environment, society and culture, in a contemporary framework.

CLB113 Australian Geographical Studies

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

Australia faces challenging problems and changes in relation to its changing population, socio-economic development and environmental sustainability. Many of these problems, relating to land-use and settlement patterns, migration trends, resource and hazard distribution, regional socio-economic structure, remoteness and accessibility etc, have a geographical basis. The aim is to describe and analyse, Australia's natural and social landscapes, their interaction, and the changes occurring in them from a geographical perspective

CLB114 Geography in the Field

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

The unit builds upon the geography program to develop advanced understanding of social science research approaches and information capture/analysis. This provides a foundation in research and project design, relevant to a wide range of professions. You will develop skills in the preparation of project grant applications and in presenting a research plan orally.

CLB320 Studies In Language

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit addresses the following topics: the language basis in current approaches to the teaching of English; nature and function of language; the dynamics involved in interactive situations; the appropriateness of language forms used in various social contexts; the educational implications of linguistic diversity within the community; the recognition of the developmental features of adolescent language.

CLB321 Writing Workshop

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

The student, as writer, uses all the language modes in social contexts (either genuine or simulated) to lead to writing in a range of situations. Engagement in these writing situations is designed to bring about personal understanding of the following: the nature of the writing process; the influence of audience and purpose on the final written product; the range of genres (or forms) falling within the writing activity.

CLB322 Literature In Secondary Teaching

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit covers the following topics: literature teaching in historical perspective; recent developments in theory; poetry in the senior school; teaching drama in the senior school; teaching the novel in the senior school; shorter works (novellas, short stories) and their use in the English curriculum.

CLB323 Teaching Adolescent Literature

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit addresses the following topics: scope and nature of young adult literature; strategies for evaluation and selection; recent research into adolescents' reading needs, interests and responses; using young adult books in the curriculum.

CLB347 Teaching English as an Additional Language

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This elective unit for students in all teaching specialisations will develop understanding of specific language and learning needs of students for whom English is a second language. It deals with differences in first and second language development, professional implications of significant policy initiatives related to second language learners, and issues in analysis, assessment and cross-cultural communication. Participants will also investigate language demands of their own area of specialisation and develop appropriate teaching techniques and resources.

CLB403 Gender And Sexuality Issues For Teachers

Credit Points	12
Campus	Internet
Teaching Periods	2012 SEM-2 (EXT)

This unit addresses the following topics: gender and sexualities in cultural and school contexts; historical overview of gender relations; theoretical frameworks for gender and current debates in Australia about gender and equity; femininity and masculinity as social constructs; sexuality and the body; violence and gender; debates about boys' behaviour and performance in Australian schools.

CLB441 Children's Literature

Credit Points	12
Campus	Internet, Kelvin Grove and External
Teaching Periods	2012 SEM-2 (EXT, INT)

This unit provides students with the opportunity to extend their knowledge of children's literature written by both Australian and overseas writers. It examines traditional and emerging genres, develops critical approaches to texts, and considers ways of using children's literature in the classroom.

CLB442 Teaching of Writing

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit will develop your knowledge about effective writing pedagogy. You will learn about the features of written texts and have an opportunity to plan intervention strategies for improving

students' writing in the classroom.

CLB446 Grammar in the Classroom: Theories and Pedagogies

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

Over the past twenty years, linguistic studies have increasingly informed the development of language curriculum, the assessment of language, and the processes of language and literacy learning in schools. Over the same time the need for teachers to have systematic knowledge of language and how it works has been recognised. In much of Australia this systematic approach to describing language comes principally from the systemic functional school of linguistics. This unit provides an organised, contextualised introduction to that linguistic model through workshop sessions involving the writing and reading of a range of genre. In this unit, students will learn to critically evaluate texts, their purposes and the language resources employed by writers.

CLB452 Media Literacy And The School

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

The unit aims to equip future teachers with an understanding of media literacy that they can apply to their own professional growth and incorporate into an educational environment. Aspects of media techniques and practices, relationships between culture and meaning; nature of an audience, and concepts of agents and industry will be explored.

CLN601 Cyberlearning

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-1 (INT, EXT)

This unit addresses the challenges, opportunities and implications for learning and teaching in dynamic, information-rich online environments. It enables students to: critically and creatively engage with contemporary concepts, technologies and practices for diverse educational, professional and information contexts, including school libraries; participate in an online learning community; collaborate in the design, development and evaluation of online learning resources.

CLN603 Designing Spaces for Learning

Credit Points	12
Campus	Internet, Kelvin Grove and External
Teaching Periods	2012 SEM-1 (INT, EXT)

This unit provides a foundation for understanding the complex relations among space place and learning pedagogies appropriate to the design of innovative, adaptable supportive spaces for learning in future-oriented educational contexts.

CLN608 Second Language Acquisition

Credit Points	12
Campus	Internet, Kelvin Grove and External
Teaching Periods	2012 SEM-1 (INT, EXT); 2012 SEM-2 (INT, EXT)

Research into second language acquisition is providing new insights into the complex processes involved in natural and instructed language development. This unit extends participants knowledge of research into, and theories of, second language acquisition, and explores pedagogical implications and the relevance of research and theories to the enhancement of second language acquisition and learning.

CLN612 Principles Of Second Language Methodology

Credit Points	12
Campus	Internet, Kelvin Grove and External
Teaching Periods	2012 SEM-1 (INT, EXT); 2012 SEM-2 (EXT, INT)

This unit considers the range of approaches to second language learning and the theories of language and learning which underpin them: theories of language and learning and their implications for TESOL; the social context of learning and its impact on methodological decision-making; current approaches and methods in TESOL; the roles of teachers and learners in the TESOL classroom.

CLN613 Second Language Curriculum Design Options

Credit Points	12
Campus	Internet, Kelvin Grove and External
Teaching Periods	2012 SEM-2 (INT, EXT)

This unit introduces the factors that influence teachers in the development of language programs. It includes analysis of the following areas: learner profiles and needs; aims and objectives; processes and criteria for selecting methodology; content selection and sequencing; choice and evaluation of materials and resources.

CLN615 Directed Reading In Second Language Education

Other requisites	You must discuss the unit with the course coordinator. The course coordinator will grant you approval to enrol.
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

This unit provides an opportunity for teachers and others involved in TESOL to review current research articles to gain an overview of developments in TESOL/Applied Linguistics and to explore one or two personal interest areas in greater depth.

CLN616 Language Assessment In TESOL

Credit Points	12
Campus	Internet, Kelvin Grove and External
Teaching Periods	2012 SEM-2 (INT, EXT)

This unit introduces the theories and practices in program evaluation, language testing and proficiency assessment. It examines and evaluates standardised tests and instruments that are used to assess the English language proficiency of speakers for whom English is a second language.

CLN617 Personalised Language Development

Credit Points	12
Campus	Kelvin Grove

Language learning is a lifelong task. This unit allows teachers to take a program of language development aimed at improving their level of proficiency and enhancing their cultural awareness. Students wishing to take this unit should discuss options with the coordinator.

CLN618 Technology And Second Language Learning

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT, EXT)

The twentieth century saw a rapid change in the technology available to language teachers. This unit explores the creative teaching potential of this technology in areas such as computer enhanced language learning (CELL), interactive multimedia (including CD-ROM and video disc) and the use of linear video, word processing and audio materials. The unit will also explore access to and pedagogical uses of electronic communication such as email, list servers and bulletin boards.

CLN620 Language And Culture

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit explores the relationship between language and culture drawing on insights from linguistics, sociolinguistics and cultural theory. It analyses the co-constitutive nature of language and culture, and examines how this relationship can be explored in the TESOL context.

CLN621 Principles of English as a Foreign Language (EFL) Methodology

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

International students preparing to become English language teachers in EFL contexts require knowledge of current approaches to and issues in English language methodology. The key principles and concepts involved in language teachers' decision-making relate to: theories of language, theories of language learning and teaching and social and cultural factors which influence both teachers and learners in language classrooms. This unit responds to the demand for more specifically EFL-oriented teacher preparation which caters to recent graduates from overseas contexts who have not yet begun their professional careers as EFL teachers.

CLN622 Professional Practice in the EFL Context

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

International students wishing to become EFL (English as a Foreign Language) teachers in their home contexts but have no prior teaching experience require a foundational orientation to both general classroom practice and EFL teaching strategies. This unit is designed to provide this primary orientation and introduction to the core principles and practices associated with teaching English in EFL contexts.

CLN640 Sociolinguistics

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit is an introduction to sociolinguistics, the study of language as social process and practice. Topics covered include the following: language functions and varieties; regional and social dialects, styles and registers; pidgin and Creole languages; language as social practice; discourse; speech communities; language and power; sociolinguistics and language teaching.

CLN641 From Theory To Practice - Practical Applications In The TESOL Classroom

Credit Points	12
Campus	Kelvin Grove

This unit focuses on Communicative Language Teaching (CLT). It extends students' knowledge of the general trends in methodology learned in CLN612, by providing a theoretical basis for CLT and various opportunities to apply the theoretical framework to classroom practice.

CLN642 Grammar For Teachers

Credit Points	12
Campus	Kelvin Grove

This unit assists language teachers develop a better understanding of grammar and its place in the teaching and learning of a second language. Participants will develop their own language awareness and explore a range of strategies and techniques for the effective integration of grammar instruction into language programs.

CLN646 Learning Hubs

Credit Points	12
Campus	Internet and External
Teaching Periods	2012 SEM-1 (EXT); 2012 SEM-2 (EXT)

The unit provides a research based, theoretical and practical context for exploring organisational, pedagogical, technological and professional dimensions of school libraries and other information services for prospective teacher-librarians information professionals and other educators.

CLN647 Youth, Popular Culture, and Texts

Credit Points	12
Campus	Internet and External
Teaching Periods	2012 SEM-2 (EXT)

In the diverse terrain of popular culture, youth find the resources and means for identity formation, social relations and pleasure, and develop develop a range of knowledge, skills, values and attitudes. Educators need to understand the ways popular cultural texts (literary, mass media, computer-based and digital) form the cultural capital of youth and give meaning to their lived experiences.

CLN650 Information-Learning Nexus

Credit Points	12
Campus	Internet and External
Teaching Periods	2012 SEM-2 (EXT)

This unit supports the critical, ethical and creative engagement of teacher-librarians, educators and information professionals with a diverse array of information, concepts, technologies, social networks, resources and practices pertinent to contemporary information-learning environments. The unit develops conceptual and strategic approaches to enable independent and connected learning via libraries and other information-rich learning sites.

CLN652 Literacies For English Language Learners

Credit Points	12
Campus	Internet and External
Teaching Periods	2012 SEM-1 (EXT)

The aim of this unit is to provide you with opportunities to build theoretical knowledge of English language literate

practices and development of multilinguals; formulate positions on controversies of English literacy education relevant in your field; and apply these understandings to professional problems of curriculum, pedagogy or assessment of interest to you.

CLN654 Functional Grammar for Reading and Writing

Credit Points	12
Campus	Internet, Kelvin Grove and External

This unit provides opportunities to investigate grammatical knowledge appropriate to a range of singular and multimodal text types and to (de)construct text according to that knowledge. Participants will explore their own multimodal text interests through advanced studies in grammar.

CLN655 Contexts and Issues in Vocational Education

Credit Points	12
Campus	Internet and External

This unit examines theoretical frameworks for understanding vocational education in international, national and local contexts. The educational and political nature of VE is explored, along with its impact on administrators, registered training organisations and other businesses. VE policies and procedures are now integral to most post-compulsory educational settings throughout the developed world.

CLN659 Children's Literature: Criticism and Practice

Credit Points	12
Campus	Internet and External
Teaching Periods	2012 SEM-1 (EXT)

School libraries and classrooms are spaces where multi-literacies and multi-modal textualities are constant and ever-increasing presences in the daily and educational lives of students and staff. This unit provides teachers and teacher-librarians with a range of tools, strategies, and approaches for the critical analysis of children's literature, which in turn will enable them to communicate critically with students and stakeholders in classrooms and libraries

CLN660 Literacy Development and Performance

Credit Points	12
Campus	Internet
Teaching Periods	2012 SEM-1 (EXT)

This unit provides: i) a comprehensive overview of different theoretical approaches to literacy and social conditions that are shaping literacy education; and ii) an opportunity to develop an analysis of and recommendations for improving literacy instruction in a selected context. The work undertaken in this unit can be linked with other ED79 Master of Education units providing advanced studies in grammar, reading and writing difficulties, and literacy for second language learners.

CLP400 Middle Years: Multiliteracies

Credit Points	12
Campus	Internet and External
Teaching Periods	2012 SEM-1 (EXT); 2012 SEM-2 (EXT)

This unit provides students with the opportunity to develop concepts of themselves as life-long learners and to demonstrate capacities as effective communicators across media through engagement with critical and socio-cultural principles of language and literacy education. The unit models curriculum development principles, inclusivity and reflective practices that involve problem-based learning.

CLP401 Middle Years: Transdisciplinary Arts and SOSE

Credit Points	12
Campus	Internet, Kelvin Grove and External
Teaching Periods	2012 SEM-2 (EXT)

This unit aims to enhance students¿ understanding of the nature of SOSE and the ARTS as curriculum areas and to highlight the advantages of bringing these areas of learning together. It also aims to provide the opportunity to engage with the relevant syllabus and curriculum documents by translating goals and outcomes into innovative middle-years teaching units.

CLP402 Business Education Curriculum Studies 1

Credit Points	12
Campus	Internet, Kelvin Grove and External
Teaching Periods	2012 SEM-1 (EXT, INT); 2012 SEM-2 (INT)

This is the first of three complementary units in the teaching of Business Education. The three units have been designed to help prepare you for a professional role as a teacher of lower and senior secondary school Business Education subjects (Accounting Business Management, Business Communication Technologies, Economics, Legal Studies, and ICT. In this first unit, the focus will be on curriculum development and teaching approaches in Lower Secondary Business and ICT Education.

CLP403 Business Education Curriculum Studies 2 (Business Communication and Technology)

Pre-requisites	CLP402 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2012 SEM-1 (EXT); 2012 SEM-2 (INT, EXT)

This unit is the second in a suite of three complementary units which can be undertaken in Business Education. It has been designed to expand on previous planning and teaching strategies with a major focus on assessment. Students will examine the QSA Senior BCT Syllabus to understand mandatory aspects of the syllabus and will prepare students for their professional role as a teacher of secondary business education subjects, in particular, BCT

CLP404 Business Education Curriculum Studies 2 (Accounting and Business Management)

Pre-requisites	CLP402 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2012 SEM-1 (EXT); 2012 SEM-2 (EXT, INT)

This unit is the second in a suite of three complementary units which can be undertaken in Business Education. It has been designed to expand on previous planning and teaching strategies with a major focus on assessment. Students will examine the QSA Senior Accounting and Business Organisation and Management Syllabi to understand mandatory aspects of each syllabus. This unit will prepare students for their professional role as a teacher of secondary business education subjects, in particular, Accounting and Business Organisation and Management.

CLP406 Legal Studies Education Curriculum Studies

Pre-requisites	CLP402 or CLP414 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2012 SEM-1 (EXT); 2012 SEM-2 (EXT, INT)

This unit is the second in a suite of three complementary units which can be undertaken in either the Business Education or Social Education streams. It has been designed to expand on previous planning and teaching strategies with a major focus on assessment. Students will examine the QSA Legal Studies Syllabus to understand mandatory aspects of the syllabus. This unit will prepare students for their professional role as a teacher of secondary Legal Studies.

CLP407 Business Education Curriculum Studies 3

Pre-requisites	CLP403, CLP404, CLP406, or MDP455 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (EXT)

This unit, the final of three complementary units in the teaching of Business and ICT Education, will develop further your professional knowledge and skills as a learner-focused educator and skilled curriculum developer. The unit explores relevant issues, pedagogy and professional requirements essential for teachers of Business and ICT Education in the twenty-first century classroom.

CLP408 English Education Curriculum Studies 1

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2012 SEM-1 (INT, EXT); 2012 SEM-2 (INT, EXT)

An introduction to English teaching in secondary schools, providing an indispensable foundation for subsequent English Curriculum Studies. You will develop an understanding of language learners, and of the theories of language and texts which underpin secondary English curriculum and pedagogy and which condition students¿ learning within English classrooms. You will have opportunities during your field studies to conduct inquiry-oriented language-focused observations of a range of students, evaluate their language learning needs and devise appropriate learning experiences for them.

CLP409 English Education Curriculum Studies 2

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2012 SEM-2 (EXT, INT)

This unit aims to provide you with opportunities to develop a critical understanding of the theories and principles which inform the Queensland English Syllabus for Years 1-10 and to implement this understanding by developing junior secondary curriculum units and lessons which are appropriate for the needs and interests of diverse learners in a range of sociocultural contexts.

CLP410 English Education Curriculum Studies 3

Pre-requisites	CLP409 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (EXT, INT)

In this unit, you will develop and implement your understanding of the range of disciplinary approaches (such as Literary and Cultural Studies, Film and Media Studies, and sociolinguistics) which contribute to secondary English curriculum and pedagogy. The policy context is the Queensland English Syllabus for Years 11 and 12, Senior English Communication (SAS), the Senior English Extension (Literature) Syllabus, and school to work transition programs. You will learn to evaluate and develop English work programs for students in the post-compulsory years.

CLP411 Languages Education Curriculum Studies 1

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

Languages Education Curriculum Studies 1 aims to develop your understanding of the language learning process and your awareness of the place of languages in the school curriculum. This unit will focus on developing your understanding of language learning, the place of languages and literacies in the school curriculum and the role of the language teacher in developing linguistic and cultural awareness.

CLP412 Languages Education Curriculum Studies 2

Pre-requisites	CLP411
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit involves further discussion of the theoretical fundamentals of language curriculum development and methodology and exploration of the major issues that face language teachers in their daily pedagogical decision making. It will develop your capacity to plan learning experiences which support students¿ involvement in multi-literate practices and develop strategic language learning skills which they can use beyond the classroom.

CLP413 Languages Education Curriculum Studies 3

Pre-requisites	CLP411 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit focuses on the development of effective language programs and assessment practices for secondary students, including Senior assessment and outcomes-based assessment in a variety of contexts. This unit aims to support you in expanding your teaching repertoire so that you can provide all learners with an effective learning environment based on a critical awareness of good professional practice.

CLP414 Social Education Curriculum Studies 1

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2012 SEM-1 (EXT, INT); 2012 SEM-2 (INT)

This is the first of three complementary units in Social Education curriculum aimed at preparing you to teach Social Science subjects in the lower secondary school. This unit focuses on recent developments within the curriculum area of social education, with particular reference to the field of Studies of Society and Environment (SOSE) ¿ a national Key Learning Area. It explores the theoretical context for these curriculum areas, and places emphasis on the links between theory and practice.

CLP415 Social Education Curriculum Studies 2 (Geography)

Pre-requisites	CLP414 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2012 SEM-1 (EXT); 2012 SEM-2 (INT, EXT)

This is the second of three complementary units to be taken in the Social Education stream. This unit has been designed specifically to prepare you for a professional role as a teacher of geography in the years of secondary school. It will build on the planning and teaching strategies developed in your first curriculum studies unit. In this second curriculum unit you will explore in depth theories that influence approaches to teaching in geography and ways of catering for diversity in the classroom.

CLP416 Social Education Curriculum Studies 2 (History)

Pre-requisites	CLP414 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2012 SEM-1 (EXT); 2012 SEM-2 (EXT, INT)

This is the second of three complementary units in Social Education curriculum designed to prepare you for a professional role as a teacher of Senior Social Science subjects in the secondary school. This unit builds on the focus of your first curriculum studies unit and extends your knowledge and understanding of the nature of history and historical inquiry developed in the History Curriculum Elective.

CLP417 Social Education Curriculum Studies 2 (Senior Social Science)

Pre-requisites	CLP414 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2012 SEM-2 (EXT, INT)

This is the second in a suite of three complementary units which are undertaken in the Social Education Stream. This unit has been designed to prepare you for a professional role as a teacher of secondary school Senior Social Science subjects. The aim of this unit is to provide you with opportunities to develop an understanding of teaching and learning and assessment in the social sciences within the senior secondary school.

CLP418 Social Education Curriculum Studies 3

Pre-requisites	CLP406, CLP415, CLP416, or CLP417 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT, EXT)

This is the third of three complementary units in Social Education curriculum. The aim of this unit is to provide you with opportunities to develop an understanding of the ways in which new policies and initiatives have impacted on teaching and learning in social sciences and specific discipline studies in the senior school.

CLP419 Social Education Curriculum - Senior History

Credit Points	12
Campus	Internet and External
Teaching Periods	2012 SEM-1 (EXT)

The aim of this elective unit is to provide you with opportunities to develop an understanding of teaching and learning in history. You will investigate how learning through historical inquiry develops specific historical understandings and skills that are the foundations for historical literacy. This unit provides opportunities for you to critique how recent developments in historical education are impacting upon curriculum development and teaching approaches in Senior Ancient and/or Senior Modern History.

CLP421 Primary Lote Curriculum Studies

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit is designed for students who have completed or are completing relevant language studies in Chinese, French, German, Japanese, Italian or Indonesian and are intending to work as LOTE teachers in the primary sector. The aim of this unit is to develop your understanding of the second language learning process and your awareness of the place of languages in the primary school curriculum. You will also be encouraged to become reflective learners/teachers able to analyse the contexts in which you work, deal confidently with policy and curriculum issues and make soundly-based professional judgments designed to maximize learning for all students.

CLP422 Film and Media Education Curriculum Studies 1

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

The aim of this unit is to provide you with principles and practices about (i) the nature of Film and Media Curriculum in specific discipline areas and across the curriculum (ii) how lower secondary students learn about Film and Media, and the curriculum documents that are used to support this (iii) how to provide quality planned experiences and supportive environments for learning.

CLP423 Film and Media Education Curriculum Studies 2

Pre-requisites	CLP422
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

New Media literacies are essential for successful participation in contemporary societies. In this unit you will be introduced to principles and practices related to (i) the nature of Film and Media Curriculum in specific discipline areas (ii) how senior secondary students learn about Film, Television and New Media, and the curriculum documents that are used to support this (iii) providing quality planned experiences and supportive environments for learning.

CLP424 Film and Media Education Curriculum Studies 3

Pre-requisites	CLP423 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

The aim of this unit is to provide you with principles and practices related to (i) video and media production from pre to post production (ii) secondary school media production and the challenges students face (iii) strategies for successful group collaborative learning and project work.

Units

CLP425 Primary English: P-7

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

The aims of this unit are to provide you with opportunities to build knowledge and skills for teaching diverse groups of students to comprehend and construct text. You will use contemporary perspectives to design engaging experiences and environments that promote effective literacy practices for students in the primary years of schooling. As your personal and professional literacy skills are crucial for teaching, a further aim of the unit is for you to develop your own literacy capabilities

CLP426 Primary SOSE: P-7

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

The unit builds on your understanding of early years and primary school learners and curriculum, and introduces you to the pedagogy that underpins social and environmental sustainability education.

CTB300 Internship

Other requisites	Subject to Unit Coordinator approval and 96 credit points of prior studies
Credit Points	12
Campus	Caboolture
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

CTB302 Special Topics

Other requisites	Subject to Unit Coordinator approval and 96 credit points of prior studies.
Credit Points	12
Campus	Caboolture
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

In this unit, students follow a specialised program agreed to by the academic staff member and the student. It may involve in-depth examination of an issue of importance, supervised work based experience, or the completion of a significant work related project such as a business plan or programming assignment.

DAB110 Architectural Design 1

Pre-requisites	DEB103 or DLB130 or DNB101 or DTB101. DEB103 can be studied in the same teaching period as DAB110
Equivalents	ADB001
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit offers a broad introduction to the field of design as applied to architecture. It uses developmental exercises to enhance student perceptions of the built environment in a problem based learning environment. Analysis of the constructed environment leads to a number of design projects that engage with issues of context, tectonics, planning, form, and spatial quality. Orthogonal drawing exercises, freehand sketching, presentation graphics and model making all form part of the unit content. Teaching and learning activities are spread across lectures, tutorials, and studio based activities.

DAB210 Architectural Design 2

Pre-requisites	DAB110 and DAB203. DAB203 can be studied in the same teaching period as DAB210.
Equivalents	ADB002
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit offers a focused introduction to the field of design through engagement with the explicit process of design as applied to architecture. It uses developmental exercises to enhance student perceptions of the built environment in a problem based learning environment. Architectural design as a manageable process in explored through a number of exercises and design projects. Discrete steps in the process of architectural design are made explicit through staged activities that build to a complete design project. Orthogonal drawing exercises, freehand sketching, presentation graphics, and model making all form part of the unit content. Teaching and learning activities are spread across lectures, tutorials, and studio based activities.

DAB220 Placemaking in Architecture

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

The unit aims to promote students' awareness of concepts of environmental psychology such as territory, community, privacy, personal space and spatial perception from a variety of cultural perspectives. It also includes an introduction to the ways in which architecture is practiced and the concept of professionalism as it pertains to architectural practice. Further the unit explores social and cultural relationships between people and the institutions of society through the study of introductory sociology, cultural analysis and political economy. Teaching and learning activities are spread across lectures, tutorials, and studio based activities.

DAB310 Architectural Design 3

Pre-requisites	DAB210
Equivalents	ADB003
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This intermediate level unit in architectural design uses developmental exercises to enhance student perceptions of the built environment in a problem based learning environment. Design problems of increased complexity are tackled through a process of abstraction, experimentation, representation, imagination, and testing. Advanced orthogonal drawing, freehand sketching, presentation graphics, documentation techniques, and model making all form part of the unit content. Teaching and learning activities are spread across lectures, tutorials, workshops and studio based activities.

DAB325 Architecture in the 20th Century

Equivalents	ADB011
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Designers in any discipline should possess the ability to appreciate the history of art, design and architecture. In addition, they should be able to analyse developments in design history from multiple perspectives. This unit is a survey course of the history and theory of architecture from the beginning of the 20th century to the present. Teaching and learning takes place through three forms of structured activity: lectures, tutorials, and online.

Units

DAB330 Integrated Technologies 1

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This is the first discipline-based unit in the Technology and Science design stream, through the introduction and application of the architectural principles for Environmental Design (including sustainability, lighting, and acoustics), Construction, and Structures. It introduces students to the basic technologies and sciences associated with architectural practice and in particular technical skills required for simple design projects. Thermal characteristics of building materials, bioclimatic chart analysis, climate and climatic elements as environmental factors influencing architectural design, basic climatic regions and climate responsive building design, solar heating and cooling of buildings, thermal performance analysis, environmentally sustainable building materials, colour, natural and artificial lighting, ventilation, and condensation will be forming the Environmental Design topics.

DAB410 Architectural Design 4

Pre-requisites	DAB310
Equivalents	ADB004
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit offers an intermediate level investigation into the field of design as applied to architecture. It uses developmental exercises to enhance student perceptions of the built environment in a problem based learning environment. Complex design problems deal with issues of social context, ethics, values, as well as the physical constraints of site, materials, climate, and technology. Design projects require the management of conflicting constraints to achieve optimal design proposals. Precedence, typologies, research and analysis, and representation techniques all form part of the unit content. Teaching and learning activities are spread across lectures, tutorials, and studio based activities.

DAB420 Architecture, Culture and Space

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Architecture is arguably a measure of a community's cultural mores; it reflects the attitudes, values and beliefs of its place, time and makers. This unit aims to promote awareness of how architecture is both a product and an emblem of socio-cultural conditions. In particular it explores the interdependency between how architecture is conceived and made, and the way people structure their worldview and organise their institutions in a range of cultural contexts and settings.

DAB435 Architectural Technology 1

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

The unit will explore various forms of domestic construction with particular reference to general properties of building materials, common construction practices used in dwellings, single storey and class 10 buildings. Comparison of building systems and their effect on domestic building design will be explored in detail. Students will be introduced to the construction aspects of the BCA including its housing provisions and associated codes for all types of buildings to assist to achieve the requirements for building approvals.

DAB510 Architectural Design 5

Pre-requisites	DAB410
Equivalents	ADB005
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit offers a focused intermediate level investigation into the field of design as applied to architecture. It uses developmental exercises to enhance student perceptions of the built environment in a problem based learning environment. A particular emphasis is placed on the introduction of knowledge and skills to design a technologically enhanced architectural space with the aid of digitally mediated tools and methods while design theory, sustainability, sociology, history and critique, as they all apply to architectural design, all form part of the unit content. Design projects require synthesis of a range of abstract issues to achieve focused architectural proposals. Teaching and learning activities are spread across lectures, tutorials, and studio based activities.

DAB525 Architecture and the City

Equivalents	ADB013
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit aims to give a comprehensive overview of issues and techniques relevant to architectural design at an urban scale. Teaching and learning activities are spread across lectures, tutorials, and studio based activities.

DAB530 Integrated Technologies 2

Pre-requisites	DAB330
Equivalents	ADB024
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The aim of the structure segment of the unit is to familiarize students with the qualitative influences of structural systems on the design development of buildings. In particular the possibilities and limits of building structure are explored in relation to architectural intention through the use of exemplar. The aim of the construction segment is to familiarize students with various construction systems used in medium-rise commercial buildings. Here the emphasis is on the criteria to be used for the selection of appropriate systems and their associated materials.

DAB610 Architectural Design 6

Pre-requisites	DAB510
Equivalents	ADB006
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit will develop greater complexity in architectural design skills in an urban context with a focus on ethical and sustainable design solutions and practice. This requires the synthesis of issues, ideas, knowledge and techniques of architectural design as a holistic practice.

DAB635 Architectural Technology 2

Pre-requisites	DAB435

Equivalents	ADB025
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

It is a fundamental task of architectural design to achieve the comfort requirements of the users. This unit aims to promote students' understanding and awareness of the control of indoor conditions through the effective design and integration of building services. Students will participate in a simulated office practice, producing Building Code of Australia compliant construction documentation for low-rise buildings.

DAB710 Architectural Design 7

Pre-requisites	DAB610
Equivalents	ADB007
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit offers an advanced level investigation into the field of design as applied to architecture, with particular focus on Urban Design issues that come to bear in the design of a building. On completion of this unit you should be able to; demonstrate, through your project work, your understanding of cities and an awareness of the forces shaping their development. Demonstrate that you have developed critical, analytical and speculative research skills applicable to urban situations. Adopt a reasoned position in relation to an architectural problem and to argue, speculate and design from that position. Demonstrate judgement that enables the identification of design opportunities at an urban scale that inform architectural design decisions.

DAB810 Architectural Design 8

Equivalents	ADB008
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit offers an advanced level investigation into the field of design as applied to architecture, with particular building type or architectural topic. The unit draws on the breadth of knowledge students have attained through the process of their architectural education. On completion of this unit you will be able to: Demonstrate your understanding of the design process. Demonstrate your development of a range of critical, analytical and speculative research skills applicable to architectural design projects. Establish a defensible position in relation to an architectural problem and to speculate, design and argue from that position. Demonstrate your development of judgement that enables the identification of opportunities that inform architectural design decisions.

DAN100 Master Studio A

Equivalents	ADB009, ADB067, ADN067
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit offers a focused high level investigation into the field of design as applied to architecture through the investigation of a complex design problem. It uses developmental exercises to enhance student perceptions of the built environment in a problem based learning environment. Design theory, sustainability, sociology, history and critique, as they all apply to architectural design, all form part of the unit content. Design projects require synthesis of a range of abstract issues to achieve focused architectural proposals. Teaching and learning activities are spread across lectures, tutorials, and studio based activities.

DAN110 Architectural Theory and Research 1

Equivalents	ADB051
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit is intended to prepare you for future professional responsibilities involving research. It is in particular aimed at development skills that are appropriate and relevant to investigate topics in architecture and related fields.

DAN125 Contemporary Architectural Culture

Equivalents	ADN014, ADB014
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit provides the opportunity for the students to become aware of and to debate the innovative and advanced projects and critical thinking in the international field of architecture of the contemporary time. It provides the framework in which the student can locate individual research and design activities. It prepares the student to make informed and creative decisions in professional life. Teaching and learning takes place through three forms of structured activity: lectures, tutorials, and online.

DAN135 Advanced Topics in Architectural Technlogy 1

Equivalents	ADB026
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The unit aims to promote student understanding of advanced techniques for the design of environmentally friendly, sustainable, and healthy high-rise buildings. It will foster an understanding of the design and advanced techniques for natural day lighting of deep interiors and to promote detailed understanding of advanced construction techniques for high-rise and special structures. In all these areas the unit aims to promote understanding of the way in which these advanced technologies influence the design and procurement of buildings together with an integrated overview of high-rise building services, promoting awareness of the coordination role of specialist building consultants, and the legal requirements of building services.

DAN200 Master Studio B

Pre-requisites	DAN100
Equivalents	ADN053, ADB053
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit offers a focused high level investigation into the field of design as applied to architecture through the investigation of a complex design problem as a final project to demonstrate high level design proficiency. It uses developmental exercises to enhance and extend student perceptions of the built environment in a problem-based learning environment. Design projects require synthesis of a range of abstract issues to achieve focused architectural proposals, explored and developed to a professional standard.

DAN220 Architectural Theory and Research 2

Pre-requisites	DAN110
Equivalents	ADN052
Credit Points	12

Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit allows you to research a specialist architectural topic of your choosing; based on the research proposal of the pre-requisite unit (DAN110). The unit requires professional standards of practice for the research and analysis of data, and tutorial guidance will be tailored to your own project. Research and analysis work will be presented in the real world scenario at the end-semester conference.

DAN230 Advanced Studio in Integrated Technologies

Pre-requisites	DAN135
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit offers a high level investigation into the field of design as applied to architecture, with particular emphasis on the integration of technological solutions in architecture, as a form of 'output' from the design process. It engages with the application of innovative building construction and environmental control systems and their development through detailed design and contract documentation processes.

DAN245 Professional Practice

Equivalents	ADN033, ADB033
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit investigates the business and practice of architecture. It provides a detailed understanding of the organisation, structure and management of an architectural office, defining and examining the range of activities and professional services undertaken within the office from contractual engagement to the completion of an architectural project. The unit reviews the laws and statutory regulations that control the practice of architecture.

DEB100 Design and Sustainability

Anti-requisites	ENB100
Equivalents	BEB100 and UDB100
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit, with its special focus on the role and impact of designers to shift society toward a more environmentally sustainable way of living, introduces you to essential academic and professional skills and practices for learning to become a designer.

DEB101 Introducing Design

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Please note: this unit is only available to First Year DE40 students. This unit offers a uniquely broad introduction to the field of design as applied across the design disciplines. It uses exercises to enhance student perceptions of the natural and human made environments in a problem based learning context. The unit is block taught over several weeks during the semester and will include students from a range of design disciplines participating in a four day field trip (students unable to attend participate in an alternative program). Students work individually and in cross-disciplinary teams in a stimulating and immersive environment. This unit covers content of problem solving, team work, visualisation and communication, and environmental awareness.

DEB103 Visualisation 1

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Designers work in three dimensions and thus employ a variety of tools to think about and communicate three-dimensional ideas. This unit introduces you to the skills and techniques you'll need to support this design visualisation with a focus on analogue media, drawing skills and simple model making. Some of them are common to all the disciplines in the course while others are specific to one or more disciplines of architecture, industrial design, interior design and landscape architecture.

DEB202 Introducing Design History

Equivalents	ADB931, DEB102
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit encompasses a broad survey of the history of design from the civilizations of antiquity to the opening of the 20th century – including architecture, industrial design, interior design and landscape architecture. It is a first year foundation unit and serves as preparation for more detailed and specialized studies in history and theory in subsequent years. Key designs, ideas and artefacts and the aesthetic, environmental, technological, socio-cultural and political factors that related to their production will be analysed.

DEB203 Visualisation 2

Pre-requisites	DEB103
Equivalents	DEB201
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

DEB103 Visualisation 1 introduced you to the skills and techniques needed to support design visualisation with a focus on analogue media and drawing skills. This unit continues that process and integrates digital and analogue approaches. Content will be divided between common and discipline specific techniques and traditions.

DEB601 Collaborative Design

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

The experience of cross-disciplinary design collaboration is considered a significant aspect of the preparation of design students for future professional practice. This unit provides such an experience through a collaborative design studio. Collaboration will be addresses and fostered by students working on a design studio project that facilitates cross-disciplinary collaboration and introduces them to various forms of collaboration. Through the projects student will be exposed to the discourse of design disciplines other than their own while at the same time being able to build on discipline specific skills, knowledge and attitudes.

DEB701 Design and Research

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit is a core unit common to architectural studies, landscape

architecture, industrial design and interior design. The unit is project based and introduces students to research methods and methodologies that have relevance in design practice. It also provides a foundation for higher degree research. The content covered in this unit includes: • philosophical context of research in, of and through design • qualitative research incorporating methodologies and methods of relevance to design • research rigour and ethics • developing a research plan • literature searching and review • data gathering and analysis • research dissemination and reporting

DEB801 Professional Practice

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit introduces and consolidates key issues in discourses about the design professions: the differences between discipline and professional knowledge, the organisation and roles of the regulatory and professional bodies that govern the professions, the cultural context for contemporary design practice, and the values and attitudes which govern professional practice. Teaching and learning takes place through a variety of structured activities: lectures, tutorials, seminars, workshops and online.

DEN510 Urban Design Studio A

Equivalents	PSP452
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit lays a theoretical foundation for postgraduate coursework and practice in urban design and other professions involved in producing the built environment. It provides a critical view of the theory and practice for urban design as a basis for the development of specialist knowledge in this field, both within this unit and other units within this urban design program.

DEN511 Theory Research Project A

Equivalents	PSN211
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Students will research urban design theory, drawing on literature and case studies from around the world to develop their knowledge in this area and contribute to the School of Design's research data base. This unit links to learnings developed in DEN510.

DEN520 Urban Design Studio B

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit comprises an urban design studio focussed on exploring issues relating to our greater region, i.e. South East Asia and the Pacific Rim. The studio, allows for the synthesis of knowledge and skills from other units in the course. It offers a problem-based learning experience that engages with advanced urban design issues. The unit focuses on the design management of the transformation and incremental development of existing urban/suburban/town/fringe areas. This area of urban design activity has to mediate between existing development patterns, ownership patterns, development trends, diverse community aspirations, and professional and institutional practices.

DEN521 Theory Research Project B

Equivalents	DBP501
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Through this unit you will develop your research knowledge and capabilities in the context of Urban design.. Knowledge from this unit will be developed in parallel with DEN520 and demonstrated through application within the design studio.

DLB130 Landscape Design 1

Pre-requisites	DEB103 or DAB110 or DNB101 or DTB101. DEB103 can be studied in the same teaching period as DLB130
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit is the first landscape design studio. It will begin your skill building in design processes and theory on which subsequent studios will build. It will focus on applying the representational techniques covered in the allied unit DEB103 Visualisation 1.

DLB210 Landscape Design 2

Pre-requisites	DLB130 and DLB203
Equivalents	PSB421
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This design studio introduces landscape design within the context of the urban environment. Basic design concepts such as space, effects and qualities are explored. It also introduces the use of plants as a design material. There is a concentration on communication and graphic skills in the development of a personal design process. These preliminary explorations provide a foundation for later design studios.

DLB230 Landscape Horticulture

Equivalents	PSB442
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit introduces the fundamentals of plant science, ecology and horticulture, especially within a local southeast Queensland context. This theoretical knowledge will be applied to a simple planting design project.

DLB310 Landscape Design 3

Pre-requisites	DLB210
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit introduces you to the theory behind spatial design and place-making. It also introduces design research and inquiry methods. In particular, it encourages you to examine the ways that people use, perceive and value places and environments. The unit teaches you to explore design research methodologies, and apply design skills to place-making.

DLB330 Landscape Ecology

Equivalents	PSP263
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

An understanding of physical geography, geomorphology and the theoretical concepts of landscape ecology as a spatial analysis and design tool underpin

this unit. It concentrates on understanding spatial and functional heterogeneity in all landscapes from the 'natural' to the 'developed' by recognising that they share a similar structural and functional model. The unit comprises three content strands: (a) Landscape Structures; (b) Landscape Systems and Processes; and (c) Landscape Development. These theoretical concepts studied in each of these strands are applied in the analysis and redesign of a dynamic real world landscape.

DLB410 Landscape Design 4

Pre-requisites	DLB310
Equivalents	PSB441
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

In this unit, students will investigate an urban landscape in order to explore, understand and apply the principles and processes of site planning. These include: the development of a project brief, the understanding and articulation of site user needs, the undertaking of a site appraisal, the development and analysis of design concept options, and the final development of a site plan.

DLB430 Landscape Construction 1

Equivalents	PSB434
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This studio is complementary to DLB410 Landscape Design 4. The core of landscape architecture is the design of controlled change to landscapes. Design implementation requires the re-construction of the existing landscape into new forms. Landscape Construction 1 continues the landscape design process at a finer scale of detail and precision to resolve site regrading, management of surface water and preparing sites for planting new landscapes. It is inextricably linked to the processes of maintenance and management and is therefore one of the core skills landscape architects apply in order to meet sustainability objectives. This unit will develop technical graphic skills associated with manual and digital design communication.

DLB510 Landscape Design 5

Pre-requisites	DLB410
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This design unit builds on Landscape Design 4 and extends the theoretical and applied understanding of site analysis, planning and design processes. It develops skills in the artful, orderly, efficient, aesthetic, and ecologically sensitive arrangement of constructed objects and spaces on a site and their integration with the site's features, systems, spirit of place and satisfying the needs and values of its intended users. Emphasis will be on the development of site specific design outcomes. Application of appropriate graphic communication in all forms will be integrated into the program. The unit will be block taught in the first part of the semester.

DLB525 History and Criticism of Landscape Design

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit examines landscape design throughout the ages, providing an historical context for exploring contemporary design approaches. The origins of the landscape architectural profession are also investigated. .Incorporated into this landscape design focus will be an examination of past and contemporary design criticism and the role that landscape architects play in this regard.

DLB530 Landscape Construction 2

Pre-requisites	DLB430
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This studio will build on the work of DLB510 Landscape Design 5. The unit introduces the properties and use of materials encountered in landscape construction and the processes of resolving and communicating design decisions as construction documentation. It includes principles of applied science and mechanics relating to the stability of site elements; graphic (manual and digital) skills required to explore construction problems and communicate required outcomes. It will require students to undertake effective research and evaluation of technical data and techniques available to the construction industry in seeking valid solutions to construction problems. The unit will be block taught in the second half of the semester.

DLB630 Landscape Construction 3

Pre-requisites	DLB530
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit will build on the work of previous design resolution units to take the student into the realm of construction of larger scale landscape elements. Topics include: the principles and practice of water sensitive urban design; design and construction of golf courses, swimming pools; and artificial lakes and earth dams; scope of contract documents; defining extent of works; set-out of works – horizontal and vertical; site clearing, demolition and environmental protection and noise control. The unit will also advance the principles and practice of contract documentation including writing contract and construction specifications.

DLB645 Landscape Practice and Law

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit develops understanding of government and non-government institutions that affect land and building development together with a more detailed understanding of specific legal and quasi-legal frameworks having influence on professional practice. Topics include: property with special reference to land ownership; land development applications under the Integrated Planning Act, tort, duty of care and the basis for professional liability; introduction to intellectual property; construction statutes, regulations, codes including the Building Code of Australia, standards and protocols, consultancy and construction contracts, and practice guides and law relating to practice.

DLB710 Landscape Design 6

Pre-requisites	DLB510
Credit Points	12
Campus	Gardens Point

Teaching Periods	2012 SEM-1 (INT)

This design unit explores contemporary theories and practices of landscape design and their application through problem-based learning in a real world community project. Concepts and theories including landscape urbanism, landscape strategy, and new theories and practices associated with water landscapes will be investigated and applied through the lens of resilience theory. Skills in strategic planning and detailed design at a large and complex scale will be developed and applied in a selected real world landscape from the urban, peri-urban and rural landscape spectrum.

DLB730 Landscape Design 7

Pre-requisites	DLB510
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This design unit explores contemporary theories and practices of landscape architecture through the conceptual development of a speculative project for real world application. Students will undertake a national and international literature and exemplary project review, together with site research, to establish a project brief and conceptual design for a medium to large-scale strategic landscape design project. Theoretical positions and presentation methods developed in DLB730 will be informed by investigations into the conditions of climate change and water formed landscapes.

DLB810 Landscape Planning and Policy

Pre-requisites	DLB330 and DLB645
Equivalents	PSP273
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Many landscape architects work in broad scale landscapes nationally and internationally. Catchments are recognised as a critical scale for regional environmental planning and this unit addresses a selected catchment as a case study to investigate the complex systems that comprise the social, economic and biophysical fabric of the landscape. Regional issues are challenged by interpreting, visualising and communicating their multi-dimensional character and complexity of overlapping jurisdictions and conflicting management responsibilities. The unit integrates higher level applications, including GIS and the like, to critical, creative and analytical thinking, problem identification and solving in environmental planning.

DLB830 Landscape Design 8

Pre-requisites	DLB730
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit is the final design studio in the landscape architecture course and develops urban design skills and knowledge on a project in the con-urbation of South-East Queensland, through a staged process leading to an advanced landscape design outcome. The final design presentation will be to a jury invited from academic staff and practice and a public exhibition of the collected work.

DNB101 Industrial Design 1

Pre-requisites	DNB103 can be studied in the same teaching period as DNB101
Equivalents	ADB201
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Industrial design revolves around the creation of products that satisfy human needs within the constraints of industrial and commercial production. This involves the manipulation of form with an understanding of structure, function, and beauty. Through projects students will be exposed to: basic design elements and principles; introduction to product visualisation techniques including concept sketching and marker rendering; design process and concept development; basic model making techniques; design presentation.

DNB201 Industrial Design 2

Pre-requisites	DNB101 and DNB203. DNB203 can be studied in the same teaching period as DNB201.
Equivalents	ADB202
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit continues with the development of visual and creative thinking within the context of industrial design with special emphasis on the development of product form. Through projects students will be exposed to: aesthetic aspects of products; design process and concept development; product visualisation techniques including concept sketching and marker rendering; model making and basic photographic documentation skills; design presentation.

DNB202 Product Usability

Pre-requisites	DNB101
Equivalents	ADB212
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

The professional designer designs principally for others and not primarily by personal preference. Therefore an understanding of the breadth of physical and cognitive needs and capabilities of people is vital to the development of useable products. This unit provides the basis for a user-centred design philosophy built upon an understanding of people and their capabilities and knowledge and experience to integrate advanced human factors and usability concepts into the industrial design process. The content covered in this unit includes: anthropometrics; principles of physical and cognitive ergonomic requirements of special needs groups; human error; usability principles; usability evaluation methods and user testing techniques.

DNB301 Industrial Design 3

Pre-requisites	DNB101
Equivalents	ADB203
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit offers creative opportunities to design and develop new and innovative products in the field of industrial design. It uses design research and methodologies to inspire innovative and sustainable practices both in the built and natural environments. Thorough user and context research, design development, brief development and existing market research lead to design projects that engage with issues of context, biomimicry, technology and design principle transfers from nature. Learning and teaching activities are spread across lectures, tutorials, workshops and studio based practices.

DNB302 Computer Aided Industrial Design

Equivalents	ADB245
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Once an Industrial Designer has completed the conceptual design stage of a project the details required for manufacture need to be resolved and prototypes made. It is at this stage that Computer Aided Design (CAD) is used. 3D CAD allows the details of the design to be resolved. Rapid prototypes can be made directly from the CAD data for design testing and verification. Modifications to the CAD data can be made quickly. Once the design is satisfactory, the 3D CAD models can then be used to generate photo-realistic images and engineering drawings so that the new product can be manufactured.

DNB303 Manufacturing Technology

Equivalents	ADB233
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Manufacturing technology is integral to industrial design and is a basic knowledge requirement to build upon throughout the course. Design for manufacturing allows both the analysis and application of manufacturing principles to product design and development. The knowledge gained in this unit allows the designer to develop a sound awareness of the relationship between design and manufacturing. The content covered in this unit includes: electronics; plastics; production techniques in relation to different materials; forming; finishing operations; production costs; technical documentation and communication.

DNB401 Industrial Design 4

Pre-requisites	DNB201
Equivalents	ADB204
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Industrial design advances design knowledge gained in DNB201 Industrial design 2.The unit introduces how various design processes interact, in complex problems such as sustainable transportation systems. Through collaborative projects students will be exposed to: design research; design innovation; communication skills; integration of design processes, manufacturing technologies and application transfer of design principle mechanisms to solve real world problems.

DNB402 Socio-cultural Studies

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

An understanding of people and their cognitive and emotive relationship with the world is essential for designing responsive products and environments. This unit encourages a diversity of knowledge to gain a broader perspective of culture, understand how issues of culture influence product design and the designer's interaction with society and diverse cultures. The content covered includes: theoretical perspectives of culture, psychological implications of everyday human-artefact interactivity, environmental and cultural perception, changing socio-cultural landscapes, ageing population, sustainability and globalisation, potential for design to advance social changes and quality of life, and psychological implications and attitudes imbedded in product semantics and symbolics.

DNB501 Industrial Design 5

Pre-requisites	DNB301
Equivalents	ADB205
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Experience design (or design for experience) is a design approach that aims to create appropriate experiences before, during and after product interaction. This unit introduces methods for enhancing the user experience. Through projects students will be exposed to: • design process and creative thinking • user-product interaction • user research and context study • design narratives • design ethics and culture

DNB502 Industrial Design History, Theory and Criticism

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit provides students with the opportunity to become aware of theoretical and historical discourse in industrial design and to debate innovative and advanced ideas and critical thinking in the field internationally. It provides a framework in which students can locate their individual design activities. The content covered in this unit includes: • contemporary history of industrial design • relationship between social and technological change and industrial design • contemporary design theory and discourse • criticism methodology • writing about design • learning to critique design

DNB601 Industrial Design 6

Pre-requisites	DNB401
Equivalents	ADB206
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Design for experience focuses design intent not on products as an end in themselves but in the experiences of the people who use them. Going beyond this involves focusing on the emotional aspects of experience. Through projects students will be exposed to: • design process and creative thinking • interaction design • socio-cultural trend analysis • design narratives • creativity and product innovation • interdisciplinary teamwork • design ethics and culture

DNB602 New Product Development

Equivalents	ADB235
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

The unit will focus on the introduction of new products into the market. It will provide the students with an overview of the relationship between product design and commercialisation. It will provide an overview of strategy development where the aim is to meet consumer expectations, whilst achieving corporate objectives. The major topics covered in this unit include: • new product development process • idea generation • strategic planning • introduction to marketing • product screening and evaluation • commercialisation and post launch review

DNB701 Industrial Design 7

Pre-	DNB501

requisites	
Equivalents	ADB207, ADP207
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit introduces an advanced product and system design as relevant to industrial design. It provides students knowledge about the various contexts that impact on products – from usability to business to manufacturing. Thought the projects the students will be exposed to • advanced design process and creative thinking • knowledge integration within various contexts • understanding industrial designer's role within collaborative projects.

DNB702 Human-centred Design Innovation

Pre-requisites	DNB601
Equivalents	ADP267
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Human-centred innovation incorporates studies of the dynamic relationships between people, products/artifacts and systems, and their contextual environment. The unit will introduce the ways research about people can contribute to product innovation, an essential aspect of industrial design. It will introduce how to integrate the applied research skills and knowledge that support the development of an innovative product or system. It also provides you with the foundation for higher research degrees. The major topics covered in this unit include: • human-centred innovation framework • application of qualitative research methods to industrial design • situating product/systems within the social framework • communication of research outcome.

DNB801 Research and Innovation 1

Pre-requisites	DNB701 and DNB702
Equivalents	ADP268
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Applied research is key component of industrial design: this unit will show you how to apply research outcomes to the design of products and systems and how to lead large projects. It also serves as the foundation for higher research degrees. Your research will be centred on a project you select and you will be responsible for its leadership, in close collaboration with industrial design academic advisers who will guide your progress. The unit is built upon the units Human-centred Design Innovation and Design Research and is corequisite to Research and Innovation 2.

DNB802 Research and Innovation 2

Pre-requisites	DNB701 and DNB702
Equivalents	ADP269
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 6TP5 (INT)

The aim of this unit is to assist students to integrate the knowledge gained in previous semesters and to learn how to generate relevant, new knowledge to be applied during the developmental phases of a design project. Through the individual project the students will be exposed to how to: • apply in depth research outcome to product design • apply usability testing in the relevant stages of design process • develop design in collaboration with other relevant professions • manage large projects • communicate at a professional level visually, orally and in writing This unit is corequisite to Research and Innovation 1 and serves as the foundation for higher research degrees.

DTB101 Interior Design 1

Pre-requisites	DTB103 can be studied in the same teaching period as DTB101
Equivalents	ADB101
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit provides foundational material for the study of interior design. Students will be introduced to design theory, methodology and aesthetics. Design will be explored as an interpretive process. Topics covered in the context of projects for the unit include: The studio as a way of learning; Introductory design exercises exploring two and three dimensional elements as they relate to the interior design context; Freehand sketching, principles of perspective; Mechanical drawing, principles of scaled drawing; Presentation and visual communication skills; Environmental issues and sustainability.

DTB201 Interior Design 2

Pre-requisites	DTB101 and DTB203. DTB203 can be studied in the same teaching period as DTB201.
Equivalents	ADB102
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit introduces the student to design in three dimensional spaces of relevance to the practice of interior design and with a particular emphasis on the socio-cultural relations between people and the environment. The unit aims to foster an understanding of design not only as a language of exploration and communication but also as an activity addressing person-environment interaction in a certain way. Topics covered in the context of projects for the unit include: Introduction to characteristics of design problems; Methods to generate and test design proposals; Creativity and innovation relative to contextuality; Presentation methods, techniques and materials used to generate and communicate design ideas; Relevant design history.

DTB202 Design Technology

Equivalents	ADB122
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

In this unit students will acquire an understanding of the interconnection between technological changes, inventiveness, social context and interior design. Topics covered in this unit include: Interior design in relation to structural systems, materials, technologies and relevant legislation with specific emphasis on domestic building construction; Skills associated with observation, research, and communication; Ergonomic principles, site measure, tracking examples of construction, identification of types of structures; Measurement and recording of building environments and documentation incorporating 2D CAD.

DTB301 Interior Design 3

Pre-requisites	DTB201
Equivalents	ADB103
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The aim of this unit is to facilitate students

to develop an applied understanding of transition, interiority and building character in relation to interior design. This will be achieved through the integration of technological, psychosocial and experiential knowledge and theory with applied design approaches. Student learning will be facilitated in an holistic approach to the design issues. Topics covered in the context of projects for the unit include: Design methodology, skills, strategies, alternative processes; Documentation ranging from the conceptual to design development; Finishes, fittings and furnishings; Relevant design history; Relevant technological, psycho-social and experiential theory; Environmental issues and sustainability.

DTB302 Colour Studies

Equivalents	ADB152
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit includes studies of the interdependence of light and colour, the physical properties of colour, the psychological and cultural dimensions of colour, and colour and its relationship with expression and aesthetics as it applies to the interior design context. Topics covered in this unit include: Colour properties, harmony and contrast; Mixing and application of colour; Qualitative effects of colour and light on interior form and space; Symbolic, physiological and psychological aspects of colour within historical and contemporary contexts.

DTB303 Technical Design

Pre-requisites	DTB202
Equivalents	ADB123
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

In this unit students will acquire an understanding of the wide variety of commercial building interior systems related to the interior design industry. Topics covered in this unit include: Materials and tectonics, drafting conventions, technical site analysis and recording methods, introduction to ergonomics, codes and standards, introduction to commercial joinery and documentation techniques, and graphics and presentation approaches for communication. In addition 2D CAD skills will be introduced within this unit.

DTB401 Interior Design 4

Pre-requisites	DTB301
Equivalents	ADB104
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

The aim of this unit is to facilitate students to develop a deep understanding of dual function relationships in interior design in relation to person-environment interactions. This will be achieved through the integration of technological, psycho-social and experiential knowledge and theory specific to those contexts. Learning will be facilitated in order that a holistic approach is implemented. Students will be encouraged to define tasks, research possibilities, integrate theory and explore resolutions in a self-directed manner. Topics covered in the context of projects for the unit include: Design methodology skills; strategies; alternative processes; Documentation ranging from the conceptual to design development; Schedules and specification; Finishes, fittings and furnishings; Relevant design history; Relevant technological, psycho-social and experiential theory; Environmental issues and sustainability.

DTB402 Interior Systems

Pre-requisites	DTB303
Equivalents	ADB153
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

The aim of this unit is to promote the understanding and awareness of the use and application of materials relevant to the interior design industry. Topics covered in this unit include: Textile manufacture and application; Interior decorative finishes, properties and techniques; Building codes and standards and specification relevant to material quality, performance and maintenance; Documentation and specification of finishes and fittings; The relationship between design technology and material selection; The role of contextual frameworks on designers' decisions in regard to materials.

DTB403 Human Environment

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit addresses political and social theories related to interior design and development within the built environment. Students are introduced to contemporary theories of post-industrialism, post-colonialism and multiculturalism. Topics covered in this unit include: Requirements of special needs groups; Psychosocial issues and privacy, perception, personal space, territoriality and way finding; The roles and responsibilities of design professionals, historically and in contemporary society; Cultural diversity.

DTB501 Interior Design 5

Pre-requisites	DTB401
Equivalents	ADB105
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit is structured to assist students understand varied approaches to design by choosing from a range of research-led themes that address more complex physical technical and cultural contexts. This approach ensures that an open, active and critical debate is sustained by the discipline on what constitutes interior design as an exploratory subject and creative endeavour, capable of revealing new intellectual and formal concepts. The content allows for new forms of knowledge and expertise to emerge through student projects.

DTB502 Environments in Transition

Equivalents	ADP156
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

In this unit, the 19th century era will be used as a frame-of-reference for deconstructing both space and design artefact to understand the social and cross-cultural influences upon design production. Various theoretical perspectives and case studies will be used to explore this historical reference and further explore parallels with contemporary design practice. In addition, it will introduce how the cross-cultural migration of ideas and design approaches can be creatively translated and transformed to inform innovative design outcomes particular to the contemporary context.

DTB503 Furniture Studies

Equivalents	ADB154
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit focuses on furniture as an integral element of an interior environment and of personal and cultural identity. These aspects will be contextualised in an appropriate furniture design project. Topics covered in this unit include: • A focus on interaction factors such as visual cues and psychological responses • An historical analysis of the role of furniture in interior design • Historic, contemporary and future trends • Furniture design and documentation

DTB601 Interior Design 6

Pre-requisites	DTB501
Equivalents	ADB106
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

The aim of this unit is to facilitate students to develop a deep understanding of specialised interior design in relation to person-environment interactions. This unit specifically addresses issues relevant to the interior designer in practice. Students are provided with an opportunity to apply their developing skills and knowledge in an informed and critical manner. Topics covered in the context of projects for the unit include: • Consideration away from main stream interior design application eg interior design for transportation systems • Development of the characteristics to tackle ambiguous, ill-defined, 'real-life' simulated interior design problems • Relevant design history • Environmental issues and sustainability • Relevant technological, psycho-social and experiential theory

DTB602 Design in Society

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit adopts a social science viewpoint in addressing social and cultural aspects of significance to interior designers. Some of theses aspects include action and interaction, socialisation, ethnicity and race, control, and socio-cultural and indigenous issues of relevance to interior designers. Other topics covered in this unit include: • Australia and the contemporary world • Bureaucracy and organisations • Mass media • Technology • Globalisation and regionalism

DTB701 Interior Design 7

Pre-requisites	DTB601
Equivalents	ADP107
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit provides students with the opportunity to pursue a topic of professional relevance. The project at this stage in the course will be highly complex requiring attention to a diverse/conflicting range of macro and micro issues at an advanced, in-depth and sophisticated level. Topics covered in this unit will be project directed.

DTB801 Interior Design 8

Pre-requisites	DTB701
Equivalents	ADP108
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Everyday practice provides a context for research and opportunities to contribute in an explicit way to further practice and research. Learning in this unit is facilitated by a semester-long project that involves the application of a research-through-practice methodology. The core content of this unit will be the substantive and procedural aspects of a project developed by the student in response to their interests, continuing education and professional requirements.

EAB001 Early Childhood Foundations 1: Historical and Comparative Perspectives of EC Education

Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2012 SEM-1 (INT)

This unit examines the historical development of early childhood services in Australia, and explores a range of comparative perspectives on the care and education of young children in different socio-cultural contexts in Australia and in other cultures. To come to understand early childhood education, it is important to consider the evolution of key ideas that have influenced the development of the field over the past 150 years in western societies (Britain, Europe, the United States and Australia). The unit encourages students to reflect critically on the changing beliefs and practices in relation to young children and families in Australia over the twentieth century and to begin to formulate a personal philosophy of early childhood care and education.

EAB002 Early Childhood Foundations 2: Families and Childhoods in EC Education and Care

Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2012 SEM-2 (INT)

Early childhood education and care interface with the lives of children and families in diverse contexts. This unit deals with the social constructions of families and childhoods, the social practices they adopt and the services in which they participate. An understanding of these conditions is necessary for early childhood educators to teach and lead effectively.

EAB003 Development and Learning in Early Childhood

Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2012 SEM-2 (INT)

This unit examines the major theories, features and processes of early development. The pace and direction of development are shaped by biological predispositions and personal attributes, as well as by the interactions and experiences afforded to the child. Knowledge of contexts, their impact on individual development, and an awareness of the interrelationships between each area of development is necessary in order to develop an understanding of how children think and learn. Early childhood teachers also require a range of skills for observing and analysing behaviour in order to plan and organise appropriate educational opportunities in early childhood settings.

EAB004 Development and Learning in Early Childhood 2

Pre-requisites	EAB003
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

To facilitate learning during early childhood, teachers must have a sound knowledge of the major theories, features and processes of development. The units in the developmental strand are underpinned by sociocultural theory, which takes into account both the psychological and the social mechanisms of development and learning. Development and Learning in Early Childhood will foreground the social mechanisms of learning by discussing children's learning and development in a social context, integrating the social, emotional and cognitive elements of learning. Knowledge of contexts and their impact on individual development is necessary in order to develop an understanding of how children think and learn.

EAB005 Inclusion in Early Childhood Settings

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (EXT)

This unit aims to promote an understanding and valuing of inclusive educational programs and practices for working with young children with special needs in diverse early childhood settings. Students are expected to develop knowledge of behavioural and developmental characteristics presented by young children with specific needs, as well as understand principles and practices related to assessment, planning and implementation of educational programs for these children.

EAB006 Leadership and Management in Early Childhood Services

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2012 SEM-1 (INT, EXT); 2012 SEM-2 (EXT)

Early childhood settings, including primary schools, operate by using site-based management practices that rely heavily on participation by teachers, staff from all levels of the organisation, and parents. Early childhood teachers need excellent leadership and management strategies to participate effectively in group decision-making for the development of high quality programs and services. They also need an understanding of how management structures impact on programs and service provision. This understanding, together with a high level of personal power, helps individual teachers influence and lead decisions about what happens in early childhood settings.

EAB008 Early Childhood Language, Literacies and Communication I

Credit Points	12
Campus	Internet, Kelvin Grove and Caboolture
Teaching Periods	2012 SEM-1 (INT, EXT)

This is an introductory unit in which students examine literacies from contemporary perspectives. The focus is on young children learning literacies in family and community contexts in the years prior to formal schooling. Students are encouraged to appreciate each child's journey as they encounter a range of multimodal practices that constitute literacies.

EAB009 Early Childhood Language, Literacies and Communication 2

Pre-requisites	EAB008
Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2012 SEM-2 (INT, EXT)

In this unit a literacy as social practice approach is examined critically. Students explore matters related to instructional experiences, literacy resources and materials, diversity, and partnerships with children's families. Although print will be the focus in reading and writing instruction, image/graphic text will be a significant consideration, so that literacy practices reflect new and changing ways of operating with texts. Teachers use pedagogies and assessment that provide opportunities for success for all students, particularly those individuals and groups who may perform at lower levels of proficiency.

EAB010 Early Childhood Language, Literacies and Communication 3

Pre-requisites	EAB009
Equivalents	EAB535
Credit Points	12
Campus	Internet, Kelvin Grove and External
Teaching Periods	2012 SEM-1 (EXT); 2012 SEM-2 (EXT, INT)

This unit focuses on enabling students to build competencies in planning classroom discourses and learning programs that will enable young children to establish confident use of a repertoire of language, literacy and communications understandings and practices as a basis for ongoing learning and cultural participation.

EAB011 Early Childhood Curriculum: Arts 1

Credit Points	12
Campus	Internet, Kelvin Grove and Caboolture
Teaching Periods	2012 SEM-2 (INT, EXT)

We are surrounded by visual images, in many cases much more powerful than any other form of communication. It is important that we are aware of how these images are working on us, and for that, we need to be visually literate. Childhood cultures are made up of interwoven narratives and commodities. The arts enable young children to give form to thought, to develop multiliteracies for exploring and expressing ideas and feelings through representation. This unit examines the characteristic features of the early childhood arts curriculum, its philosophical and theoretical underpinnings, beliefs about the nature of the learner, the child/teacher relationship, and the educational process.

EAB012 Early Childhood Curriculum: Arts 2

Pre-requisites	EAB011
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

Relevant theories, principles and philosophies are presented and analysed as a basis for developing appropriate teaching strategies for a quality arts program in the early years. Desired outcomes will be achieved through descriptive, interpretive, analytic and expressive processes and shared knowledge between students and staff.

EAB013 Early Childhood Society Environment and Health Education

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (EXT)

This unit promotes a broad view of science. However, that includes the social

sciences, health and environmental perspectives. Appropriate curriculum approaches that support a broader, more integrated view of science is a key goal. Through this unit, students should achieve the following: develop a deepening of their own understandings of concepts pertinent to science, studies of society and environment, and health; learn to critique and broaden their views of science; understand a range of appropriate inquiry-based approaches relevant to these areas; learn to apply these approaches to facilitate young children's learning in the sciences.

EAB015 Early Childhood Science and Technology Education

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2012 SEM-1 (EXT); 2012 SEM-2 (INT)

It is essential that children are provided with opportunities to develop their abilities and interests by using a variety of learning modes and that children have opportunities to develop concepts that are foundational to understanding in mathematics, and which form the basis of learning in all curriculum areas. Students require understanding of how children apply active inquiry processes to tasks designed to further concept development in mathematics. This unit will engage them in learning about foundational concepts in mathematics and exploring ways in which teachers can develop appropriate learning opportunities to encourage and foster their development.

EAB016 Research in Early Childhood Education

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit aims to foster critical understanding of research with young children. The unit will provide opportunities for students to become lifelong learners and effective communicators.

EAB017 The Early Childhood Professional

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2012 6TP4 (EXT, INT); 2012 SEM-1 (EXT)

This unit involves students in drawing together and analysing information from a variety of disciplines and historical perspectives with a view to developing an understanding and knowledge that will provide them with a basis for creating and evaluating an integrated curriculum in early childhood settings.

EAB021 Early Childhood Health, Safety, Nutrition and Wellness Education

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

There is concern in the community about the general health of young children. Therefore it is important for students to understand current health policies and practices for various early childhood education settings. This includes the daily food needs of young children and how to provide appropriate everyday food education and social food experiences. The unit provides students with the knowledge to lead, plan, implement, and evaluate health practices in services and to balance the nutritional needs of individual children. Personal health and health practices including preventative strategies are addressed.

EAB022 Early Childhood Science Education

Credit Points	12
Campus	Kelvin Grove

This unit examines the importance of developing children's creativity, curiosity, problems solving skills and sense of wonder and appreciation of the environment, in the exploration of science. The unit focuses on the different approaches to teaching science and the development of positive attitudes for life long learning while taking into account children's cultural and diverse backgrounds.

EAB023 Mathematical Explorations in Early Childhood

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

Mathematics is considered to be an essential learning area in the early childhood curriculum, as preparation for life, work and critical participation in society. Mathematics can also provide personal enjoyment.

EAB026 Early Childhood Community Arts Project

Pre-requisites	EAB012
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit has a focus on pedagogies, planning and assessment within the curriculum organisers of the New Basics, the Preschool Curriculum Guidelines and the key learning areas. It aims to increase knowledge and understanding of how curriculum organisers and outcomes can be used to plan intellectually challenging curricula for young children.

EAB027 Early Childhood Mathematics Education 1: Birth to Six Years

Credit Points	12
Campus	Internet, Kelvin Grove and External
Teaching Periods	2012 SEM-1 (EXT, INT)

This unit aims to develop concepts that are foundational to understandings in early childhood mathematics, and to generally enhance students'understandings, attitudes, values and skills in relation to early childhood mathematics, supported by concrete materials and computer environments. This unit will also investigate teaching methods and key sequences for developing concepts and skills for number, space, measurement, chance and data, and patterns and algebra.

EAB028 Early Childhood Mathematics Education 2: Four to 8 Years

Pre-requisites	EAB027
Credit Points	12
Campus	Internet, Kelvin Grove and External
Teaching Periods	2012 6TP4 (INT); 2012 SEM-2 (EXT, INT)

Children's successful participation in mathematical contexts is mediated by the effectiveness of a teacher's pedagogical practice, understandings of how learners learn, and knowledge and understanding of mathematics. This unit aims to develop an understanding of the pedagogical practices which inform the teaching and learning of mathematics in early childhood contexts, in particular, a sound understanding of the knowledge, skills and processes required to support

learners in the early years of schooling.

EAB130 Negotiating Curriculum with Young Children

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2012 SEM-1 (EXT)

This unit provides a sound understanding of the key concepts which underpin early childhood education, in relation to childcare, preschool, prep and lower primary settings. Students begin to learn along with a community of learners, and make links between research, theory and practice, each informing the other.

EAB361 Storytelling In Early Childhood

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

A major consideration for the teacher of early childhood is to provide children with rich experiences of 'storying'. This unit introduces students to the following: the value of storytelling with young children; the selection of appropriate children's literature suitable for storytelling; various storytelling strategies in terms of their impact on a young audience; the use of appropriate props for storytelling; ways of integrating storytelling across the curriculum.

EAB363 Creating Curriculum With Young Children

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

The concept of curriculum in early childhood education evokes much discussion and debate. In this unit, more encompassing concepts of curriculum for young children will be considered in the light of theories and research that suggest that children construct their own knowledge. Ways in which teachers and children can work together in creating a curriculum that is meaningful to children while meeting the expectations of parents and society in relation to child care, kindergarten/preschool and lower primary settings are considered. Practical strategies for setting up supportive learning environments and methods for evaluating teaching and learning are included.

EAB364 Academic And Professional Communication

Credit Points	12
Campus	Internet and External
Teaching Periods	2012 SEM-1 (EXT)

The unit includes the following: the development of an understanding of the general processes of communication in an academic and professional contexts; application of information literacy skills to a range of print and electronic sources; conventions for communicating using a range of academic text-types using print and electronic media; key concepts relating to the study topic: Families in Context.

EAB416 Early Childhood Art Education

Credit Points	12
Campus	Kelvin Grove

This unit includes the following: historical and contemporary trends in art education; philosophy and practice in early childhood visual arts education; in-depth exploration of young children's artistic development and learning; assessment and evaluation of visual arts in early childhood; methods of reporting and record-keeping; studio art experiences; curating children's art exhibitions; public information about children's artistry; advocacy for improving options for young children in the visual arts.

EAB422 Information and Communication Technologies and the Young Child

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit includes the following: selection, use and critical evaluation of computers and associated software, and related technologies in early childhood programs, linking technology and problem-solving; applications and use of computers and associated software for language, number and problem-solving; creating teaching materials.

EAN601 Investigating Curriculum and Pedagogy in Early Childhood

Credit Points	12
Campus	Internet, Kelvin Grove and External
Teaching Periods	2012 SEM-1 (EXT, INT)

The aims for this unit are to assist students in developing a critically-informed and research-based understanding of the current issues that are under scrutiny in the field of Early Childhood Education. Recognition and appreciation of gender, culture and customs are essential to the consideration of the issues, and students will make active contributions to promoting codes of practice relevant to the specific professional area of education/learning.

EAN603 Child Development in Context

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2012 SEM-2 (EXT, INT)

The aim of the unit is to foster critical understanding of current developmental theory, the conduct of developmental research and the application of research findings to practice in early childhood education and other fields in which professionals work with children and families.

EAN614 Arts and Sciences in Early Childhood

Credit Points	12
Campus	Internet
Teaching Periods	2012 SEM-1 (EXT)

The unit challenges students, as leaders in early childhood teaching and learning, to interrogate a broad range of ideas, principles and guidelines to assist them in making decisions about curriculum in the arts and sciences. It challenges students to engage with trans-disciplinary and cross-disciplinary knowledge and innovation.

EAN615 Mathematics in Early Childhood

Credit Points	12
Campus	Internet
Teaching Periods	2012 SEM-2 (EXT)

This unit aims to develop a sound understanding of the theories which inform early childhood mathematics and the teaching and learning of mathematics. Students develop a broad knowledge of mathematical content specifically for early childhood contexts.

EAN616 Language, Literacies and Communication in Early Childhood

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2012 SEM-2 (INT, EXT)

The focus of this unit is to help students to understand recent research-based practices for literacy learning and teaching in the years before compulsory schooling and the early schools years. Emphasis is placed on a broad definition of literacy that highlights the importance of all children becoming active participants in society and of knowing and engaging in a range of literacy practices, rather than just learning a set of reading and writing "skills".

EAP400 Early Years: Literacies

Credit Points	12
Campus	Internet, Kelvin Grove and External
Teaching Periods	2012 SEM-1 (INT, EXT); 2012 SEM-2 (INT)

In this unit you will examine literacy from critical contemporary perspectives - as a repertoire of contextualised social practices. You will gain insight into different pathways children take to literacy as their learning and development is shaped in family, community and school contexts. A key focus is on helping you to understand early reading and writing processes in the print medium, as well as multimedia. You will learn to use the framework of four literacy practices: code-breaker, text- participant, text-user and text-analyst to explore operational, cultural and critical dimensions of literacy. You will build a repertoire of strategies that will allow you to meet the needs of diverse learners and create instructional events that connect with the experi

EAP401 Early Years: Mathematical Understandings

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2012 SEM-1 (EXT, INT); 2012 SEM-2 (INT)

This unit aims to develop concepts that are foundational to understandings in early childhood Mathematics, and to generally enhance your understandings, attitudes, values, and skills in relation to early childhood Mathematics. You will investigate teaching approaches, and key sequences for developing concepts and skills for various aspects of Mathematics education.

EAP402 Early Years: Arts and Humanities

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (EXT, INT)

This unit aims to develop students¿ capacities as scholars, educators and researchers, through adopting a problem-finding, problem-solving and inquiry-based approach to learning. Through engaging in their own inquiry-based investigation of a social/ environmental issue, students learn how the arts can be used as a learning and teaching tool. Students will investigate Indigenous studies and SOSE through descriptive, interpretive, analytic and expressive processes, to share and create knowledge with students and staff.

EAP403 Early Years: Science and Technology Education

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT, EXT)

This unit aims to extend your prior understanding of science and technology education, and to enhance their understandings, dispositions and skills in relation to early childhood science and technology education. It also aims to augment students¿ understandings of teaching strategies, planning and evaluation for diverse groups of young children in a variety of school and centre settings.

EAP404 Primary Arts/LOTE: P-7

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

Through music, movement/dance, media, imaginative play, story and drama, children are provided with ways to understand, appreciate and respond to their worlds, as they develop visual, aural, bodily-kinaesthetic and aesthetic literacies. This unit examines the basic elements and concepts relevant to the art forms of dance, drama, media and music; provides opportunities for practical exploration of these art forms; builds a repertoire of relevant arts pedagogies and extends on EAB011, with further analysis of the importance of the arts in the education of young children.

EAP405 Early Years: Development, Diversity and Inclusion

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2012 SEM-1 (INT, EXT); 2012 SEM-2 (INT, EXT)

An understanding of inclusive educational principles and practices is important if early years teachers are to address the participation rights of all children. This requires you to engage with the literature evidence-base on inclusive approaches in early education, and to deepen your understanding of the diverse characteristics and backgrounds of young children. Inclusive education of young children incorporates the development of effective educational partnerships with families and other professionals to support children's learning, development and well-being.

EDB001 Teaching and Learning Studies 1: Teaching in New Times

Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Teaching today is being practised in a changing world. New forms of culture and society have emerged in recent decades alongside new and more globalised diagrams of economy, power and government. Schooling and education in all domains are being affected by these shifts and transformations. Educational sites, for instance, are becoming more differentiated and enterprising; learners themselves increasingly more diverse, active and autonomous. Teaching in New Times challenges students, in the early stages of their course, to develop an insightful and research-based conceptual framework, drawn from social theory and cultural studies, so that they may respond to these transformations in an informed, ethical and professional manner.

EDB002 Teaching and Learning Studies 2: Development and Learning

Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2012 SEM-1 (INT)

This unit has the dual purposes of promoting your own personal and professional development as life long, creative, autonomous learners, capable of reflection and high level thinking, and of

enabling you, as educators, to promote similar development in your learners. Pursuit of these aims will involve an exploration of human development, from personal and interpersonal perspectives, with sensitivity to socio-cultural contexts, and with a particular focus on the theory, research and practice which informs educators about how learners construct knowledge and become creative, self-motivated thinkers and problem solvers.

EDB003 Teaching and Learning Studies 3: Practising Education

Credit Points	12
Campus	Internet, Kelvin Grove and Caboolture
Teaching Periods	2012 SEM-2 (INT, EXT)

Education is a social and cultural activity. This unit provides a sociological and cultural studies framework that provides an insightful explanation of how education in its various sites is constructed and organised. The unit includes a socio-cultural analysis of an educational site which will be undertaken in conjunction with the Field Studies unit.

EDB004 Teaching and Learning Studies 4: Inclusive Education

Credit Points	12
Campus	Kelvin Grove, External and Caboolture
Teaching Periods	2012 SEM-1 (EXT, INT)

This unit aims to develop students' understanding and appreciation of the contributions that diversity, belonging and trust make towards a quality learning environment for all learners. Students will learn to engage in teaching a broad range of students in diverse and inclusive ways utilising pedagogies and curriculum practices that enhance learning for all students and generate inclusive cultures within the school and classroom settings. Desired outcomes are achieved through descriptive, interpretative, analytic and expressive processes to share learning with fellow students and staff.

EDB005 Teaching and Learning Studies 5: Professional Work of Teachers

Pre-requisites	EDB033, EDB023, or EDB013
Credit Points	12
Campus	Internet, Kelvin Grove and Caboolture
Teaching Periods	2012 6TP4 (INT, EXT)

Students will share the responsibility for shaping their beginning career learnings through a process of professional induction with a number of key significant stakeholders. The process will be proactive, collaborative and self determined and students will need to become professionally responsible for developing a professional development program that best accommodates their needs at the close of the teacher education program.

EDB006 Learning Networks

Anti-requisites	CLB341, MDB385
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2012 SEM-1 (INT)

This unit explores the concept of learning networks: interacting social and technical systems that lead to collective sense-making and knowledge construction. Topics include the nature and use of Information and Communication Technologies (ICTs), learning theories and technologies and socio-technical practices in learning networks.

EDB007 Culture Studies: Indigenous Education

Credit Points	12
Campus	Internet, Kelvin Grove and Caboolture
Teaching Periods	2012 6TP4 (EXT); 2012 SEM-2 (INT)

Numerous government reports and recent discussions about reconciliation have called for an increased commitment to Indigenous education in Australia. Teachers are increasingly being asked to improve their skill, knowledge and understanding to teach Indigenous students, and to teach curricula which incorporates Indigenous viewpoints on social, cultural and historical matters. This unit begins with an analysis of the students' own cultural place in the Australian context and afterwards moves towards an understanding of Aboriginal and Torres Strait Islander perspectives on history and contemporary issues, and an understanding of why Aboriginal and Torres Strait Islander students have been so disadvantaged by the Australian education system.

EDB010 Field Studies: Development and Learning in the Teaching of English

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit has the dual purpose of promoting your own personal and professional development as life long, creative, autonomous learners, capable of reflection and high level thinking, and enabling you, as educators, to promote similar development in your learners. This unit will contribute to the overall aims of the BEd by giving attention to two sets of teacher practitioner attributes. In the first set, emphasis is on your personal and professional development in the course and the second set, the emphasis is on the attributes required of educators to facilitate learning in their students.

EDB011 Early Childhood Field Studies 1: Development and Learning in the Field

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2012 SEM-1 (EXT, INT)

Designated Unit. This unit focuses on students' professional development as an educator, and reinforces the twin themes of teacher as researcher, and teacher as reflective practitioner. It provides the first set of teaching experiences, in a graduated sequence over the course of the BEd. Students develop the ability to plan, implement and evaluate effective teaching/learning programs in a wide range of settings for children aged from birth to eight years. In this unit of the professional practices strand, students will have opportunities to undertake activities designed to help them refine an increasing number of strategies for teaching and working collaboratively with children and their parents, and with other professional colleagues. Not available to Visiting students.

EDB012 Early Childhood Field Studies 2: Practising Education in the Field

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2012 SEM-1 (EXT); 2012 SEM-2 (INT, EXT)

Designated Unit This unit focuses on students' professional development as an educator, and reinforces the twin themes of teacher as researcher, and teacher as reflective practitioner. It provides the second set of teaching experiences, in a graduated sequence over the course of the BEd. In this second unit of the professional practices strand, students

will focus upon program planning and implementation in settings for children in lower primary. Students will focus upon teaching in lower primary school classrooms, with an emphasis upon the development of knowledge of relevant policies and resources in curriculum provision. An emphasis will be maintained on understanding Early Childhood approaches to curriculum.

EDB013 Early Childhood Field Studies 3: Diversity and Inclusivity

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

Designated Unit The aim in this unit is to develop professional support relationships that early childhood practitioners must provide for all children and their families, and an awareness of the need for the teacher to work as a member of the community and as a partner with parents and other colleagues.

EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field

Pre-requisites	EDB011, EDB012 and EDB013
Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2012 SEM-1 (INT, EXT); 2012 SEM-2 (INT, EXT)

Designated Unit This final early childhood practice unit is designed to provide a means of transition from the role of the tertiary student to that of a professional early childhood practitioner who is able to work across diverse settings. Students are encouraged to engage in reflection about their professional development and their future career paths and options.

EDB015 Internship (Early Childhood)

Pre-requisites	EDB014 (Can be enrolled in same teaching period)
Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2012 SEM-1 (EXT, INT); 2012 SEM-2 (EXT, INT)

Designated Unit This unit aims to induct students into the professional work of teachers. The aim is for students to apply the knowledge, skills and understandings of teaching and learning that they have acquired throughout the course in an extended time in the workplace.

EDB021 Primary Field Studies 1: Development and Learning in the Field

Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Designated Unit. This unit focuses on students' professional development as an educator, and reinforces the twin themes of teacher as researcher, and teacher as reflective practitioner. It provides the first set of teaching experiences, in a graduated sequence over the course of the BEd. Students develop the ability to plan, implement and evaluate effective teaching/learning programs. This requires an understanding of learner needs, curriculum knowledge, procedures for creating supportive classroom environments, and sensitivity to socio-cultural contexts. Not available to Visiting studnets.

EDB022 Primary Field Studies 2: Practising Education in the Field

Pre-requisites	EDB021and (CLB006 or CRB005) and (MDB002 or CRB933)
Credit Points	12
Campus	Internet, Kelvin Grove and Caboolture
Teaching Periods	2012 SEM-2 (INT)

Designated Unit Through critical examination of the socio-cultural dimensions of these sites, this unit aims to utilise aspects of social enquiry to analyse the practice of teaching as a social and cultural activity. At the same time, the unit aims to develop students' pedagogical and curriculum skills as a teacher.

EDB023 Primary Field Studies 3: Inclusive Educational Practices

Pre-requisites	EDB022
Credit Points	12
Campus	Internet, Kelvin Grove and Caboolture
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (EXT)

Designated Unit. As a final year teacher education student you will actively engage with the challenges and practices of inclusive education in the classroom and the broader educational setting. This field experience is designed for students to engage in teaching, learning and assessment practices in their field, interacting with individual students, small groups of students and whole class situations. Students will be required to design, implement and evaluate differentiated teaching strategies, programs and assessment tasks in inclusive and critically reflective ways and in a manner that is responsive to the diverse nature of the students in classes.

EDB024 Primary Field Studies 4: Professional Work of Teachers - Induction into the Field

Pre-requisites	EDB023 and EDB004
Credit Points	12
Campus	Internet, Kelvin Grove and Caboolture
Teaching Periods	2012 SEM-2 (INT, EXT); 2012 5TP2 (EXT, INT)

Designated Unit. Learners remain central to the work of teams and must be recognised as culturally and socially diverse as well as intellectually diverse. Within these constructs the graduating teachers are required to provide a range of educational opportunities that facilitate high quality and meaningful learning engagement for all students across differing educational contexts and sectors. This unit is designed to fully immerse the pre-service teacher into the field with a view to scaffolding their repositioning as autonomous, critically reflective, inclusive professional teachers on completion.

EDB025 Internship (Primary)

Pre-requisites	EDB024 (Can be enrolled in same teaching period)
Credit Points	12
Campus	Internet, Kelvin Grove and Caboolture
Teaching Periods	2012 SEM-2 (INT, EXT); 2012 5TP3 (INT)

Designated Unit. This unit aims to induct you into the professional work of teachers. The aim of this unit is for you to apply the knowledge, skills and understandings of teaching and learning that you have acquired throughout the course in an extended time in the workplace.

EDB031 Secondary Field Studies 1

Pre-requisites	HMB231 or XNB291 or HMB292 or CLB018 or CRB909 or CLB036 or LCB903 or CLB021 or LCB339 or CLB051 or CRB920

	or CLB054 or CRB924 or MDB015 or MDB021 or CRB923 or MDB031 or CRB930 or PUB343 or XNB191. Pre-req can be enrolled in the same TP as EDB031
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Designated Unit. This unit focuses on the students' professional development as an educator, and reinforces the twin themes of teacher as researcher, and teacher as reflective practitioner. It provides the first set of teaching experiences, in a graduated sequence over the course of the BEd. Students develop the ability to plan, implement and evaluate effective teaching/learning programs. This requires an understanding of learner needs, curriculum knowledge, procedures for creating supportive classroom environments, and sensitivity to socio-cultural contexts. Please note in Semester 2 this unit is ONLY available to students who have previously failed the unit and have received approval from the faculty to be enrolled in the alternate offering. This unit is not available to Visiting or Cross-Institutional students.

EDB032 Secondary Field Studies 2

Pre-requisites	EDB031 and a Curriculum Studies 2 unit. The CS2 unit can be enrolled in the same teaching period as EDB032
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Designated Unit Through critical examination of the socio-cultural dimensions of these sites, this unit aims to utilise aspects of social enquiry to analyse the practice of teaching as a social and cultural activity. At the same time, the unit aims to develop students' pedagogical and curriculum skills as a teachers.

EDB033 Secondary Field Studies 3

Pre-requisites	EDB032 and Curriculum Studies 3 unit. The CS3 unit can be enrolled in the same teaching period as EDB033
Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2012 SEM-1 (EXT, INT); 2012 SEM-2 (EXT)

Designated Unit. Students will be required to design, implement and evaluate differentiated teaching strategies, programs and assessment tasks in inclusive and critically reflective ways and in a manner that is responsive to the diverse nature of the students in your classes. Students will be required to argue that their orientations to curriculum, teaching and assessment reflect practices that offer all students access to quality learning experiences.

EDB034 Secondary Field Studies 4

Pre-requisites	EDB033
Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2012 SEM-2 (INT, EXT); 2012 5TP2 (INT)

Designated Unit. This unit is designed to fully immerse the pre-service teacher into the field with a view to scaffolding their repositioning as an autonomous, critically reflective, inclusive professional teacher on completion.

EDB035 Internship (Secondary)

Pre-requisites	EDB034 (Can be enrolled in same teaching period)
Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2012 SEM-2 (EXT, INT); 2012 5TP3 (INT)

Designated Unit. This unit aims to induct students into the professional work of teachers. The aim of this unit is to apply the knowledge, skills and understandings of teaching and learning that students have acquired throughout the course in an extended time in the workplace.

EDB036 Introduction To Education

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit is early in the course to introduce foundational theories and practices in the design of curriculum, pedagogy and assessment that you will then build on throughout the remainder of your course.

EDB037 Introduction To Educational Sites

Pre-requisites	EDB036
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

Effective teachers have a deep knowledge and understanding of educational sites and of how they operate. The role of this unit is to introduce you to the diversity of schooling contexts and to assist in preparing you to work flexibly and cooperatively within and across educational settings. Through the processes of critical observation and reflection, this unit requires you to make links between current educational thought and practice.

EDB038 Indigenous Australian Culture Studies

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit encourages an appreciation of the two distinct indigenous cultures of Australia and how external forces to Aboriginal and Torres Strait Islander cultures caused social, economic and political changes. It looks at traditional family life and organisation.

EDB039 Indigenous Politics and Political Culture

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit examines issues and influences underlying the world of indigenous politics: political representation; land rights; health; education; community development; criminal justice; culture and heritage. This unit has an Australian focus with New Zealand and North American comparisons.

EDB040 Indigenous Knowledge: Research Ethics and Protocols

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit provides students with a critical examination of the major ethical and moral issues arising from the designing and conducting of research 'on/in' Australian Indigenous people/communities or issues. The unit examines the calls by Indigenous researchers for the decolonising of research methods - a process which critically examines the historical and philosophical bases of Western research and the frustrations of Indigenous researchers with various Western

paradigms, academic traditions and methodologies.

EDB041 Indigenous Australia: Country, Kin and Culture

Anti-requisites	SWB109
Credit Points	12
Campus	

This unit aims to expand understanding of issues of importance to Indigenous people and to relate those issues to the practices in human service agencies. The Oodgeroo staff and leaders from the Indigenous community will work with staff from Social Work and Human Services in presenting this unit.

EDB200 Insights into Early Childhood Development

Credit Points	12
Campus	Internet and External
Teaching Periods	2012 SEM-1 (EXT)

The unit aims to develop knowledge and understanding of early childhood development with a focus on children's thinking and communicating in a social context.

EDB350 English for Teachers

Credit Points	12
Campus	Kelvin Grove

This unit aims to continue the development of participants' own language proficiency and intercultural competence and to further develop their understandings of the importance of effective and appropriate use of language in successful TESOL classrooms.

EDB351 TESOL Methodology 1

Pre-requisites	EDB350 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Kelvin Grove

This unit is designed to help TESOL teachers to develop a range of understandings so that they can plan and implement effective TESOL programs for young lelarners and interpret and manage the classroom as a complex social environment for teaching and learning.

EDB352 Classroom-Based Reseach: TESOL Methodology 2

Pre-requisites	EDB350 and EDB351
Co-requisites	EDB353
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

Language teachers are required to make informed pedagogical decisions which are response to the learning needs of their students and to the curriculum frameworks of the context in which they work. This unit extends the understandings and strategies developed TESOL Methodology 1 and encourages participants to expand their pedagogical repertoire as they refind their own developing teaching philosophy.

EDB353 TESOL Materials and Curriculum Development

Pre-requisites	EDB350 and EDB351
Co-requisites	EDB352
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

Effective language teachers working with young children need to be able to critically analyse, evaluate, develop and generate course materials and activities that engage young learners and support their language development in a principled and coherent fashion across the teaching period.

EDB354 Resources, Design and Evaluation for English as a Foreign Language

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit improves and expands the English language of participants. Helps them to select, develop and critically analyse resources in which EFL teachers of young children can work with resources in teaching/learning contexts.

EDB356 Assessment in English Language Teaching

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit further supports the development of your English language ability and develops both a practical and a critical understanding of the theories and issues informing second language assessment. In conjunction with what you know and continue to learn about language and literacy development in young children, you will develop skills in creating and evaluating language tests and tasks that reflect the local policy context and your understanding of effective language assessment strategies.

EDB410 Introduction To Research Methods

Other requisites	Entry to the Research Pathway is by invitation from the Research Pathway Coordinator. Students are required to have a GPA of 5.5 or above.
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit provides a foundation for understanding research design and methods in education. It focuses on reading, understanding and evaluating educational research both within and across different paradigms and on enabling students to develop their own plan for a small-scale research project. It includes the development of skills in understanding, appreciating, and using the processes and techniques of research. Students are made aware of the variety of research cultures and theoretical perspectives, to become informed consumers of the research findings of others.

EDB411 Dissertation (Stage 3)

Other requisites	Entry to the Research Pathway is by invitation from the Research Pathway Coordinator. Students are required to have a GPA of 5.5 or above.
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit provides you with opportunities to develop research skills that are increasingly important for teachers in an era when schools, professional associations and other educational settings are becoming important sites of knowledge production.

EDB411 Dissertation (Stage 2)

Pre-requisites	EDB410 (can be enrolled in the same teaching period)
Other requisites	Entry to the Research Pathway is by invitation from the Research Pathway Coordinator. Students are required to have a GPA of 5.5 or above.
Credit Points	12
Campus	Kelvin Grove

Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit provides you with opportunities to develop research skills that are increasingly important for teachers in an era when schools, professional associations and other educational settings are becoming important sites of knowledge production.

EDB411 Dissertation (Stage 1)

Pre-requisites	EDB410 (can be enrolled in the same teaching period)
Other requisites	Entry to the Research Pathway is by invitation from the Research Pathway Coordinator. Students are required to have a GPA of 5.5 or above.
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit provides you with opportunities to develop research skills that are increasingly important for teachers in an era when schools, professional associations and other educational settings are becoming important sites of knowledge production.

EDB433 Primary Professional Practice 4: Beginning Teaching

Pre-requisites	EDB432
Credit Points	12
Campus	External
Teaching Periods	2012 SEM-1 (EXT)

Designated Unit In this unit, students synthesise the range of skills, attitudes and knowledge sources that they have experienced to ensure an effective transition into professional practice as beginning teachers, taking responsibility for the shaping of educational practice from their own perspective and those of the learners. Emphasis is on planning and implementation of the total program. It includes thirty days of practice teaching in a primary school.

EDB440 Independent Study

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-1 (INT, EXT), 2012 SEM-2 (EXT, INT); 2012 SUM (EXT, INT)

This unit involves self-initiated and self-directed academic study in an area of educational management interest that allows study either to a depth not possible in electives, or in an area not covered by the course.

EDN602 Advanced Seminars

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2012 SEM-1 (EXT, BLK, INT), 2012 SEM-2 (EXT, BLK, INT); 2012 SUM (BLK, INT, EXT)

This unit provides for the special needs and interests of students. Small groups of students interact at an advanced level with specialists or visiting scholars in seminars, conferences and research projects.

EDN603 Facilitated Study Unit

Credit Points	12
Campus	Internet, Kelvin Grove and External
Teaching Periods	2012 SEM-1 (INT, EXT); 2012 SEM-2 (EXT, INT)

The unit aims to enhance capacities for flexibility and innovation in educational practice as a result of an in-depth investigation of a problem of professional relevance.

EDN604 Facilitated Study Unit

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2012 SEM-1 (EXT, INT); 2012 SEM-2 (INT, EXT)

The unit aims to enhance capacities for flexibility and innovation in educational practice as a result of an in-depth investigation of a problem of professional relevance. The unit engages students in a comprehensive examination of relevant theory, research, policy, and/or practice in the area of investigation.

EDN604 Facilitated Study Unit

Credit Points	12
Campus	Internet, Kelvin Grove and External
Teaching Periods	2012 SEM-1 (EXT, INT); 2012 SEM-2 (EXT, INT)

See EDN604-1.

EDN610 Professional Dialogues in Education

Credit Points	12
Campus	Internet, Kelvin Grove and External
Teaching Periods	2012 SEM-1 (INT, EXT); 2012 SEM-2 (EXT, INT)

This unit aims to develop understanding of what it means to be an innovator and a leader in a contemporary professional context. The unit is underpinned by the notion that innovation means being more critical, being open, being able to engage with greater uncertainty and complexity, and being able to learn from the past in order to manage the future.

EDN611 Professional Applications of Research

Credit Points	12
Campus	Internet and Kelvin Grove

The unit focuses on the needs of professionals to seek research knowledge that addresses specific problems or issues in their practice and to develop a positive attitude towards research in general. It assists students to search databases and other sources to locate published research reports in their field and evaluate them critically.

EDN612 Conducting Innovative Educational Research

Pre-requisites	EDN611
Credit Points	12
Campus	Internet and Kelvin Grove

The unit aims to enhance capacities for undertaking research in educational and other learning contexts that is innovative in both its focus and its approach. The unit engages students in a comprehensive examination of relevant research theory and practical application.

EDN619 Educational Research: Design, Methodology and Analysis

Pre-requisites	EDN611
Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2012 SEM-2 (INT, EXT)

In this unit, the dynamic interplay between educational theory and research will be emphasised with the intent of developing your skills and knowledge required by consumers and practitioners of educational research.

EDN626 Learning And Teaching In Higher Education

Credit Points	12
Campus	Internet

This unit aims to develop the student's capacity to take a theoretically grounded approach to teaching and learning in higher education, specifically through increasing their knowledge of formal and informal theories of learning and teaching.

EDN627 Contexts And Issues In Higher Education

Credit Points	12
Campus	Internet and External

This unit aims to provide students with opportunities to develop an understanding of a range of contemporary historical, policy and social issues that impact on higher education at institutional, school, department, course and individual levels.

EDN629 Online Design: Implications for Learning

Credit Points	12
Campus	Internet
Teaching Periods	2012 SEM-1 (EXT)

This unit aims to provide students with the opportunity to gain the knowledge, skills and confidence to use a variety of delivery methods appropriate to their post-secondary student cohort, and to be able to evaluate and critique each mode of delivery within a pedagogical framework, which is student-centred and context-specific.

EDN630 Curriculum Design, Assessment and Evaluation in Higher Education

Credit Points	12
Campus	Internet
Teaching Periods	2012 SEM-2 (EXT)

The unit aims to introduce students to key concepts and practices underpinning contemporary curriculum design, development, assessment and evaluation in rapidly changing global and local contexts.

EDN631 Supervised Practicum 1

Co-requisites	PYN601, LCN625 or SPN640 and (LCN626 or SPN641)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

The aim is to provide students with a basic level of professional knowledge and akills in the practice of educational and development psychology and an awareness of ethical guidelines. Students will also develop a high standard of professional conduct through supervised practice.

EDN632 Supervised Practicum 2

Pre-requisites	EDN631, PYN601, SPN640, SPN641
Co-requisites	SPN642
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This units aims to provide students with supervised experience in applying diagnostic, assessment and intervention skills in educational settings. This unit will also develop students' written and oral communication skills and provide them with practice in using this skills to communicate results of assessments and recommendations for interventions to school staff, parents and other stakeholders.

EDN633 Supervised Practicum 3

Pre-requisites	EDN632
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

The unit provides students with supervised experience in applying their diagnostic, assessment and intervention skills within non-educational settings. It will further develop their written and oral communication skills, and provide them with practice in using these skills to communicate results of assessments and intervention strategies within teams from non-educational settings.

EDN634 Supervised Practicum 4

Pre-requisites	EDN633
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit aims to provide students with support in ensuring that they have attained the level of knowledge and skill required to meet the competencies of the Psychologists Board of Queensland.

EDN635 Field Studies in Early Childhood

Pre-requisites	EAN601
Credit Points	12
Campus	Internet
Teaching Periods	2012 SEM-1 (EXT); 2012 SEM-2 (EXT)

In this unit, students are required to draw on professional knowledge and experience in making child observations and in planning, implementing and evaluating learning experiences for children.

EDN641 Field Studies in Early Childhood: Birth To 5 Years

Pre-requisites	EAN601
Credit Points	12
Campus	Internet and External
Teaching Periods	2012 SEM-1 (EXT); 2012 SEM-2 (EXT)

The field experience component of this course provides opportunities for the demonstration of competence in working with young children in a planned environment. The aim of this unit is enable you to draw upon your professional knowledge and experience in making child observations and in planning, implementing and evaluating learning experiences for children.

EDP415 Engaging Diverse Learners

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2012 SEM-1 (EXT, INT); 2012 SEM-2 (INT, EXT)

Increasingly rich and complex opportunities are offered to today¿s learners to engage in personal, contextual and technological approaches to knowledge construction. To participate effectively in modern learning environments, and to be able, in the future, to support the learning of diverse learners, students completing this unit will develop an understanding of the processes of learning, and the influence of both individual differences and socio-cultural contexts in personal, social and professional development.

EDP416 The Professional Practice of Educators

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2012 SEM-1 (EXT, INT); 2012 SEM-2 (EXT, INT)

This Education Studies unit builds your professional and ethical capacity as an Early, Middle or Senior Phase Educator by developing a social science framework for understanding and analysing the professional practice of educators in local and global contexts. The unit will develop

your knowledge of the social, cultural, and political ¿strategies¿ shaping professional practice and education today. It will also develop your understanding of the ¿identities¿ produced by these strategies and of the ways in which they might be ethically and equitably managed in all phases of learning.

EDP421 Early Years Field Studies 1: Engaging Diverse Learners

Co-requisites	EAP400
Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2012 SEM-1 (EXT, INT); 2012 SEM-2 (INT, EXT)

Designated Unit. Inclusive philosophies and pedagogies are fundamental for schools and educators who seek to provide rich educational experiences for all learners in the early years of schooling. Teachers must be able to identify and reduce barriers to learning and maximize educational outcomes in response to the needs and interests of all students. This unit provides students with the opportunity to investigate and develop their ability to identify a range of social, cultural and political issues which may create barriers to learning. It also engages students with various pedagogical responses that may provide inclusive educational experiences for students in the early years.(22 days Field Studies). Not available to Visiting students.

EDP422 Early Years Field Studies 2: The Professional Practice of Educators

Pre-requisites	EDP421
Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2012 SEM-1 (INT, EXT); 2012 SEM-2 (EXT, INT)

Designated Unit. This unit prepares you for your work as a beginning teacher, on completion of this course. It provides you with the opportunity to identify and discuss professional issues for beginning teachers in the early years. It aims to develop strong links between research, theory and practice by emphasising inquiry- and evidence-based approaches to teaching and learning in early childhood settings and professional development for teachers. (33 days Field Studies). Not available to Visiting students.

EDP431 Middle Years Field Studies 1: Engaging Diverse Learners

Pre-requisites	MDP452 or CRP421. CRP421 can be enrolled in the same teaching period.
Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2012 SEM-1 (EXT); 2012 SEM-2 (EXT)

Designated Unit. This unit integrates and applies the current perspectives, issues and theoretical frameworks of inclusion and diversity. It enhances the student's ability to identify and address social, cultural, political and legislative issues to provide quality inclusive educational experiences for all learners. Students will actively engage with the challenges and practices of inclusive education in the classroom and the broader educational setting. To do this effectively students will need to identify barriers to student learning and develop strategies to maximize educational outcomes for all students. (22 days Field Studies) Not available to Visiting students.

EDP432 Middle Years Field Studies 2: The Professional Practice of Educators

Pre-requisites	EDP431 and (CRP400 or CLP400). CRP400 can be enrolled in the same teaching period.
Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2012 SEM-1 (EXT); 2012 SEM-2 (EXT)

Designated Unit. This unit identifies, discusses and applies the professional issues and responsibilities the beginning teacher needs to be aware of. The students' ability to identify the crucial professional issues for them personally will be enhanced. Students will not only engage with the challenges of addressing social, cultural, political and legislative issues to provide quality inclusive educational experiences for all learners but also identify a professional development program that best accommodates their needs as a beginning teacher. (33 days Field Studies). Not available to Visiting students.

EDP441 Senior Years Field Studies 1: Engaging Diverse Learners

Pre-requisites	Curriculum Studies 1 unit. This unit can be studied in the same teaching period as EDP441
Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2012 SEM-1 (EXT, INT); 2012 SEM-2 (INT, EXT)

Designated Unit. This field studies unit integrates and applies the current perspectives, issues and theoretical frameworks of inclusion and diversity. It enhances the student¿s ability to identify and address social, cultural, political and legislative issues to provide quality inclusive educational experiences for all learners. Students will actively engage with the challenges and practices of inclusive education in the classroom and the broader educational setting. To do this effectively students will need to identify barriers to student learning and develop strategies to maximize educational outcomes for all students. (22 days Field Studies).

EDP442 Senior Years Field Studies 2: The Professional Practice of Educators

Pre-requisites	EDP441 and Curriculum Studies 3 unit. The CS3 unit can be enrolled in the same teaching period as EDP442
Credit Points	12
Campus	Internet, Kelvin Grove and External
Teaching Periods	2012 SEM-1 (INT, EXT); 2012 SEM-2 (INT, EXT)

Designated Unit. This Field Studies Unit is designed to alert you to the professional issues of ethical and equitable practice, to legal responsibilities that face any educator, and to the need to stay informed of new developments shaping professional practice. In the field study placement you will move towards becoming a beginning teacher, managing learning environments that are educationally productive, alert to student diversity and the legislative context, as well as mindful of the need for ongoing career enrichment and planning. (33 days Field Studies).

EDP452 Reflective Practitioners 1

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

Designated unit. This is the first field studies unit in the primary stream of the graduate pre-service teacher education program. It provides you with your first supervised professional experience in teaching. Through a combination of university-based professional learning and school-based supervised field

experience, the unit provides the opportunity for you to develop the professional capacity to plan, implement and evaluate effective and inclusive teaching/learning programs. The unit closely articulates with your first Education Studies unit, SPP402 Primary Educational Perspectives, and with your first Curriculum Studies units. (25 days Field Studies).

EDP453 Reflective Practitioners 2

Pre-requisites	EDP452
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit will build on your emerging understanding of classroom management and investigates a range of classroom management approaches appropriate for middle years contexts and scaffold the development your own individualised approach to classroom management. This unit also continues your professional development in designing, implementing and assessing appropriate middle years learning experiences. As such, this field studies unit continues the process of your induction into the education profession. (33 days total field studies)

EDR703 Interdisciplinary in Education Studies (Advanced Seminars)

Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (BLK)

This unit is a reading and seminar program that aims to broaden and deepen the student's initial perspective to include elements derived from theoretical perspectives drawn from a number of disciplines. The unit seeks to provide a context of learning for educators who seek the personal and professional benefits that the broadening and deepening of their professional knowledge affords.

EDZ009 Professional Development: Ethics in Education

Credit Points	12
Campus	Institut Perguruan Ilmu Khas
Teaching Periods	2012 SEM-1 (INT)

Teachers' professional knowledge is dynamic and constantly changing; and it is essential for beginning teachers to develop as lifelong learners and reflective practitioners, prepared to work in constantly changing social, economic and professional conditions. This unit covers topics related to the complex professional and personal dimensions of teachers' work.

EDZ010 Curriculum Studies

Credit Points	12
Campus	Institut Perguruan Ilmu Khas
Teaching Periods	2012 SEM-1 (INT)

This unit examines the meaning of curriculum in relation to the school context, state and national contexts, the broader socio-political context. Of central importance throughout is the idea of curriculum as an interactive process. The idea of curriculum as a process is emphasised, and the dynamic interplay between curriculum context, theory and practice is illustrated through the topics listed below.

EDZ011 Linking Theory and Practice in the Language Classroom

Credit Points	12
Campus	Institut Perguruan Ilmu Khas
Teaching Periods	2012 SEM-1 (INT)

This unit examines the pedagogical frameworks underpinning classroom methodology. This final year unit will focus on linking theory and practice and on preparing students for forthcoming classroom teaching. It will include the practical preparation and implementation of lessons, drawing on and bringing into focus, relevant aspects of the programme.

EDZ013 Teaching Practice

Credit Points	48
Campus	Institut Perguruan Ilmu Khas
Teaching Periods	2012 SEM-2 (INT)

During the second semester of Year 4, you will carry out an extended period of practice teaching for a twelve week period in a Malaysian School. The Practice will focus on the teaching of English; however, you may be requested/given the opportunity to teach a second subject. During this extended field experience you will have the opportunity to develop the reflective dimension of your practice through the experience of implementing a small-scale research project.

EDZ024 Research Project

Credit Points	12
Campus	Institut Perguruan Ilmu Khas
Teaching Periods	2012 SEM-1 (INT)

EEP201 Fundamentals of Power System Earthing

Credit Points	4
Campus	Gardens Point

This unit includes the following: electrode resistance, potential gradient areas of common types of electrodes; multiple electrodes; stratified grounds electric shock; calculation of step and touch potentials; introduction to substation earthing; ground potential rise; connection of services; grid and mesh potentials; measurement of soil resistivity and electrode resistance; earthing of transmission lines; tower foot resistance; current division between ground and aerial earth wires; division of earth currents at substations; earth current distribution on faulted lines; distribution systems; MEN; SWER; safety during faults; flow of lightning currents to ground.

EEP204 Power System Load Flow Analysis

Credit Points	4
Campus	
Teaching Periods	2012 6TP2 (INT)

Go to: http://www.bee.qut.edu.au/study/cpe/pestc/course_units/course_units.jsp

EEP205 Power System Fault Calculations

Credit Points	4
Campus	Gardens Point

Go to: http://www.bee.qut.edu.au/study/cpe/pestc/course_units/course_units.jsp

EEP208 Economic Analysis for Power Systems Engineers

Credit Points	4
Campus	Gardens Point

Go to: http://www.bee.qut.edu.au/study/cpe/pestc/course_units/course_units.jsp

Units

EEP209 Power System Harmonics

Credit Points	4
Campus	Gardens Point

Go to:
http://www.bee.qut.edu.au/study/cpe/pestc/course_units/course_units.jsp

EEP210 Abnormal System Voltages

Credit Points	4
Campus	Gardens Point

Go to:
http://www.bee.qut.edu.au/study/cpe/pestc/course_units/course_units.jsp

EEP211 Basic Power System Protection

Credit Points	4
Campus	Gardens Point

Go to:
http://www.bee.qut.edu.au/study/cpe/pestc/course_units/course_units.jsp

EEP212 Advanced Power System Protection

Credit Points	4
Campus	Gardens Point
Teaching Periods	2012 6TP4 (INT)

Go to:
http://www.bee.qut.edu.au/study/cpe/pestc/course_units/course_units.jsp

EEP213 Statistics

Credit Points	4
Campus	Gardens Point

Go to:
http://www.bee.qut.edu.au/study/cpe/pestc/course_units/course_units.jsp

EEP215 Reliability

Credit Points	4
Campus	Gardens Point
Teaching Periods	2012 6TP4 (INT)

Go to:
http://www.bee.qut.edu.au/study/cpe/pestc/course_units/course_units.jsp

EEP216 Overhead Line Design - Electrical

Credit Points	4
Campus	Gardens Point

Go to:
http://www.bee.qut.edu.au/study/cpe/pestc/course_units/course_units.jsp

EEP217 Overhead Line Design - Mechanical

Credit Points	4
Campus	Gardens Point

Go to:
http://www.bee.qut.edu.au/study/cpe/pestc/course_units/course_units.jsp

EEP218 Introduction to Automated System Control and Supervisory Systems

Credit Points	4
Campus	Gardens Point

Go to:
http://www.bee.qut.edu.au/study/cpe/pestc/course_units/course_units.jsp

EEP219 High Voltage Substation Equipment, Power

Credit Points	4
Campus	Gardens Point
Teaching Periods	2012 5TP5 (INT)

Go to:
http://www.bee.qut.edu.au/study/cpe/pestc/course_units/course_units.jsp

EEP220 Distribution Planning

Credit Points	4
Campus	Gardens Point

Go to:
http://www.bee.qut.edu.au/study/cpe/pestc/course_units/course_units.jsp

EEP224 Underground Cable Engineering

Credit Points	4
Campus	Gardens Point
Teaching Periods	2012 5TP5 (INT)

This unit includes the following: frequency control and AGC under normal load conditions; operation under emergency and contingency conditions; black starting; load shedding philosophy; generation operation; contract fuel prices; variations; automatic generation control systems; analysis of power station operating costs; establishment of optimum operating costs; management of forced outages; management of resources to restore system to normal in minimum time; abnormality control to prevent plant damage and maintain safety; logging and reporting of forced outages; coordination of planned outages including assessment of risks and contingency planning; control of reactive power and voltage levels under normal and abnormal conditions; load reduction.

EEP241 Distance Protection

Credit Points	4
Campus	Gardens Point

Go to:
http://www.bee.qut.edu.au/study/cpe/pestc/course_units/course_units.jsp

EEP244 Circuit Breakers - Switchgear

Credit Points	4
Campus	Gardens Point

Go to:
http://www.bee.qut.edu.au/study/cpe/pestc/course_units/course_units.jsp

EEP245 Introduction to Substation Design

Credit Points	4
Campus	Gardens Point

Go to:
http://www.bee.qut.edu.au/study/cpe/pestc/course_units/course_units.jsp

EFB201 Financial Markets

Pre-requisites	BSB113 or CTB113
Equivalents	EFX201
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit introduces students to the institutional structure of global financial markets, and thereby complements the understanding of theoretical finance gained in either BSB122 or EFB210. Topics covered include the functions of financial markets, the banking and payments system, financial system deregulation, non-bank financial institutions, stock exchange operations, debt markets, foreign exchange markets and markets for financial derivatives.

EFB210 Finance 1

Pre-requisites	BSB123 or BSB122 or MAB126 or (BSB110 and BSB113)
Equivalents	EFX210
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

This unit covers the following topics: an introduction to the financial institutional

framework; an introduction to debt and equity instruments; financial mathematics applied to the pricing of debt and equity securities; a firm's investment decision including Net Present Value (NPV) and Internal Rate of Return (IRR); introduction to risk and uncertainty using the Capital Asset Pricing Model (CAPM) and Weighted Average Cost of Capital (WACC) concept and risk management.

EFB222 Quantitative Methods For Economics and Finance

Pre-requisites	BSB122 or CTB122, or BSB123 or MAB101 or MAB233
Anti-requisites	EFB101
Equivalents	EFX222
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit will provide students with the necessary background for advanced study in economics, econometrics and finance. It should also enable them to use basic mathematical and statistical techniques for economic and financial analysis and enable the confident and independent use of these skills. Students will be helped to understand the use of these techniques with reference to real world applications drawn from the fields of economics and finance.

EFB223 Economics 2

Pre-requisites	BSB113 or CTB113 or UDB104
Equivalents	EFB102, EFX223
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

Consumer behaviour, the role of the government in market intervention, allocative efficiency and market structure are some of the fundamental issues in microeconomics addressed in this unit. Business cycles and the related issue of macroeconomic stabilisation policy are analysed and explained within the Australian context. The significance of the international economy is described through a discussion of foreign exchange markets, the Australian dollar and the terms of trade.

EFB224 Trading Floor

Pre-requisites	BSB113 or BSB123
Anti-requisites	EFN424
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The aim of the unit is to help students move away from the dualistic black and white way of thinking, towards being able to see issues from a range of viewpoints and perspectives, thereby enhancing their critical and technical ability. Additionally, the unit aims to help improve the student research ability through the delivery of a large scale academic style portfolio that reflects their transition from theory to strategy and trading and reflection. The unit is NOT designed to be taken as a traditional book learned class. Reading and knowledge is gained from many sources including case studies, books, jounals and newspapers.

EFB240 Finance for International Business

Pre-requisites	(BSB119 or CTB119 or BSB116) and (BSB113 or CTB113)
Anti-requisites	EFB312, MIB202
Equivalents	EFX240, IBB202
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

In this unit students analyse the way international operations and performance of business can be put at risk by changing financial and regulatory conditions across borders and determine how best to manage the exposure to this risk. This unit examines the following: the evolution of the international financial system; the foreign exchange market; the types of foreign exchange rate exposures; managing exchange; translation and consolidation risks; assessing foreign direct investment targets; comparing the performance of foreign affiliates; operations exposure to regulatory risk of tax; investment and competition policy changes; country risk assessment and managing country risk exposure.

EFB307 Finance 2

Pre-requisites	EFB210
Equivalents	EFX307
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit includes the following topics: the financing decision - capital structure, debt versus equity, lease versus debt, term structure versus default structure of interest rates; the dividend decision - dividends versus capital gains, franked versus unfranked income; firm valuation; free cash flow model; evaluation of takeovers; Risk and Return - diversification, the CAPM model, its practical application and its relationship to efficient market hypothesis; introduction to forwards, futures, options, warrants, convertibles and risk management using financial derivatives.

EFB308 Finance 3

Pre-requisites	EFB307
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit includes the following topics: a study of contemporary finance research; CAPM; beta estimation; valuation theory; market efficiency; value at risk; use of finance research tools; anomalies and extension of finance theories. Students are required to complete a research project combining theory and practice.This unit covers many topical areas in contemporary finance research. These include, but are not limited to: asset pricing; beta estimation; market efficiency; value at risk; mutual fund performance; volatility modelling; and the term structure of interest rates. Students are required to complete a research project combining theory and practice.

EFB309 Financial Derivatives

Pre-requisites	EFB307
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit extends students' knowledge of financial derivatives as obtained in Finance 2. Topics include: advanced option pricing models; advanced option trading strategies; exotic options; forward and futures pricing models; hedging commodities and equities by using futures; forward rate agreement and interest rate swaps; financial risk management issues.

EFB310 Financial Institutions - Control

Pre-requisites	EFB210
Credit Points	12
Campus	Gardens Point

Teaching Periods	2012 SEM-2 (INT)

This unit introduces students to the fundamental principles of controlling the risk profile and capital position of a deposit-taking financial institution to maintain solvency. The basic framework of the unit is based on the regulatory capital adequacy regimes, supplemented by consideration of the more sophisticated internal models of risk developed by financial institutions themselves. Relevant case studies demonstrate the imperative for, and application of, the risk management framework.

EFB311 Financial Institutions - Lending

Pre-requisites	EFB210
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit examines the fundamental motivations for lending by financial institutions, and the ways in which these are reflected in loan market practice. Specific topics cover the theoretical basis of lending as financial intermediation, the purpose and utilization of loans by borrowers, the major costs of lending for financial intermediaries (including a strong focus on credit costs), lenders¿ compensation, lending relationships, the structural features of loan agreements, loan security and enforcement, and special topics on syndicated lending and project finance.

EFB312 International Finance

Pre-requisites	EFB210
Anti-requisites	EFB212, IBB202, EFB240
Equivalents	EFX312
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit examines the theory and practice of international finance, including the mechanics and uses of the spot, forward, swap, futures and options markets in foreign exchange; the relationship between domestic and international capital markets; interest rate and exchange rate determination; risk management of foreign exchange; international trade finance; evaluation of offshore investment.

EFB326 Applied Portfolio Management

Pre-requisites	EFB210
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit introduces the student to the treasury environment in which financial institutions operate. The key to the unit is the raising of funds and the management of interest rate risk. This unique hands-on unit allows students to develop these skills by trading in a simulated environment of international economic uncertainty. Students have trading parameters within which they should operate. Students must make decisions concerning source of funds, term and duration, interest rate re-set, and risk management with derivatives. Trading will be conducted over a simulated four quarter year.

EFB330 Intermediate Macroeconomics

Pre-requisites	EFB223 or EFB102
Equivalents	EFB202, EFX330
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit develops an analytical framework which can be used to understand and evaluate the macroeconomic performance of the Australian economy. It also provides extensive discussion of the monetary and fiscal policy approaches that are taken to maintain a sustainable economy with low inflation and low unemployment. Key issues addressed include unemployment, inflation, economic growth, saving and the balance of payments.

EFB331 Intermediate Microeconomics

Pre-requisites	EFB223 or EFB102
Equivalents	EFB211, EFX331
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit is designed to develop students' understanding of microeconomics and its applications at the intermediate level. More specifically, the theoretical and empirical content of this unit provides the basis for understanding the decisions and actions of consumers, firms and governments in modern economies. Furthermore, the unit provides an appreciation of the range of issues to which economics may usefully be applied to improve managerial decision-making and the formulation of public policy to improve the welfare of the community.

EFB332 Applied Behavioural Economics

Pre-requisites	EFB337 or EFB222
Equivalents	EFX332
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit is designed to expose students to current and practical applications of behavioural economics that can be used to improve the understanding of important topics in the area of sports, arts and entertainment. It uses an economic approach to explore topics such as superstardom, fakes, fads and herding behaviour, favouritism, awards and creativity, pressure, pay and performance, positional concerns or outcome uncertainty. The theories and methodological tools learned in this unit can also be applied to other economic areas and industries.

EFB333 Introductory Econometrics

Pre-requisites	EFB222 or EFB101
Anti-requisites	EFB200
Equivalents	EFX333
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Economics and finance graduates require some knowledge of econometrics to assist them in the application and testing of behavioural models and to provide quantitative forecasts for informed decision making. This unit aims to provide an introduction to a range of econometric techniques appropriate for students studying economics and finance. The unit will provide an understanding of some core underlying theoretical issues essential for competent econometric modelling and then introduce students to a set of techniques tailored specifically to the needs of economics and finance students.

EFB334 Environmental Economics and Policy

Pre-requisites	EFB223 or EFB102
Equivalents	EFX334
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The unit introduces students to some of the current environmental and natural resource issues confronting society and how planners and decision-makers could better understand and address these problems using economics. This unit demonstrates that economics has a major role to play in helping us to understand and solve some of the environmental problems facing societies. It will be demonstrated that economics can often be used to help protect the environment rather than harm it. The unit would benefit those who wish to work either in the public or the private sector.

EFB335 Investments

Pre-requisites	EFB307 and EFB222
Anti-requisites	EFB318
Equivalents	EFX335
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit advances the students' understanding of how investment decisions are made, what securities to invest in, how they fit in a portfolio, what is the impact of transaction costs, the risks associated with investing and performance evaluation of the investment process. This unit aims to provide students with an intermediate to advanced level of investment decision making skills which are essential for finance students in their personal and professional lives.

EFB336 International Economics

Pre-requisites	EFB223 or EFB240 or EFB201
Anti-requisites	EFB314
Equivalents	EFX336
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

International economics advances student understanding of global markets and positions through theories and analyses of trade, intervention, currencies, current transactions, capital positions and obligations in an interdependent world. Through considerations of international positions and competitiveness the unit develops a framework for understanding of the prospects and challenges facing firms, organisations, institutions and governments active in the international economy and of the wider issues of global progress and stagnation.

EFB337 Game Theory and Applications

Pre-requisites	EFB223
Equivalents	EFX337
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit presents the basic concepts of game theory and its application to economic phenomena, focussing on how individuals and firms deal with uncertainty and situations involving strategic interactions. The theoretical concepts are illustrated with applications from both the private and public sectors. Contents include the economics of uncertainty and information, asymmetric information, auctions, bargaining, markets and competition.

EFB338 Contemporary Application of Economic Theory

Pre-requisites	(EFB330 or EFB202) and (EFB331 or EFB211) and (Completion of 168 credit points)
Equivalents	EFB329, EFX338
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

EFB338 is a unit designed to summarize your studies in economics. The unit comprises usually of three or more topics of current research in economics. The topics cover micro and macro economics, trends in current theoretical, empirical and economic policy research. The unit is designed to develop your ability to summarise, evaluate and criticise research findings as well as to introduce you to how research in economics evolves to allow you to keep up with the progress made in economics after your degree.

EFB339 Financial Planning and Investments

Pre-requisites	EFB210
Anti-requisites	AYB250
Equivalents	EFB230
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

EFB340 Finance Capstone

Pre-requisites	EFB307 and EFB335. EFB335 can be enrolled in the same teaching period as EFB340.
Equivalents	EFX340
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit is designed to encompass the theory and knowledge gained in the entire Finance Major. The topics included in this unit are project evaluation, investment analysis, corporate valuation and advanced financial decision making. This unit aims to provide students with the forum to practice their finance skills in an applied setting which acts as a bridge between university studies and real-world employment in the financial services industry.

EFB341 Economics and Finance Special Topic - C

Other requisites	Subject to Unit Coordinator Approval. Students are required to complete a minimum of 192 credit points of study and must seek approval from a potential supervisor and unit coordinator prior to enrolment.
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT); 2012 SUM (INT)

The purpose of the unit is to provide undergraduate students with an opportunity to pursue an elective research topic.

EFB342 Workplace Experience in Economics and Finance

Other requisites	Subject to Unit Coordinator approval of an appropriate placement within industry; and GPA: 4.5 or above; and EFB307 or (EFB202 or EFB330 and EFB331 or EFB211)
Credit Points	12
Campus	Gardens Point

Teaching Periods	2012 SEM-1 (INT)

This unit aims to expose students to an organisational setting in the fields of economics and finance whre theoretical knowledge is applied to solving real world problems. In the process of application, students' understanding of their learned knowledge will be enhanced. The unit will also help students appreciate the provisional nature of knowledge and the importance of dealing with incomplete information, ambibuity/complexity of information, and their social and ethical issues in these fields.

EFN405 Managerial Economics

Anti-requisites	GSN203, GSN411, GSN414, GSN491, GSN492 and GSZ491
Equivalents	EFX405
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit addresses the following topics: managerial decision making in an economic environment; an introduction to economics, demand analysis, cost analysis, market strategy and the macroeconomic environment; issues including problems of resource allocation at the firm, in industry and in the economy.

EFN406 Managerial Finance

Anti-requisites	GSN413, GSN423, GSZ413
Equivalents	EFX406
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT, EXT), 2012 SEM-2 (INT, EXT); 2012 SUM (INT)

This unit is an introduction to the world of finance and financial management. Topics include: the finance function, the role of the financial manager; the Australian financial environment; sources of funds; present and future value; time value of money; financial mathematics; introduction to valuation; cost of funds; the firm investment decision; investment evaluation techniques; capital budgeting; portfolio theory; risk and return; capital asset pricing model; dividend policy; financial structure policy; futures; options.

EFN408 Special Topic - Economics, Banking and Finance A

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

This unit provides the opportunity to study in detail, at a postgraduate level, specific current issues relating to economics, banking or finance. The nature of the unit varies from year to year depending upon contemporary issues and the interests of staff.

EFN410 Economic and Financial Modelling

Pre-requisites	EFN412
Anti-requisites	AYN419, EFN503
Equivalents	EFX410
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit introduces students to the modelling techniques which are frequently used in a business and financial environment. Modelling is used as an aid to decision-making, as a means of forecasting important variables and as a planning and analysis tool. Various modelling exercises are used to illustrate the use of these modelling techniques in an economic and financial context.

EFN412 Advanced Managerial Finance

Pre-requisites	EFN406
Equivalents	EFX412
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit expands on material introduced and developed in EFN406 Managerial Finance. Its objective is to examine the key decisions made by corporate financial managers (that is the investment, financing and dividend decisions). Topics include: the financing decision ¿ capital structure, debt versus equity, lease versus debt, term structure versus default structure of interest rates; the dividend decision ¿ dividends versus capital gains, franked versus unfranked income; firm valuation, free cash flow model; evaluation of takeovers; Risk and Return ¿ diversification, the CAPM model, its practical application and its relationship to efficient market hypothesis; forwards, futures, options, warrants, convertibles and risk management using financial derivatives.

EFN414 International Finance

Pre-requisites	EFN406
Anti-requisites	EFN417
Equivalents	EFX414
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit introduces the theory and practice of international finance, the relationship between domestic and international financial markets, international parity conditions and arbitrage, foreign exchange risk management, country and political risk management, international trade finance, international portfolio investment, multinational cost of capital and capital structure, international capital budgeting and foreign direct investment.

EFN415 Security Analysis and Portfolio Management

Pre-requisites	EFN406
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit deals with security analysis and portfolio management. The unit is both practical and theoretical. Topics covered include: portfolio theory and the capital asset pricing model; bond and equity portfolio management; fundamental valuation techniques; portfolio hedging; active vs. passive investment strategies; and the evaluation of portfolio performance. The ultimate purpose of this unit is to provide the necessary tools for students to manage investment risk and return, select mispriced securities, design and administer investment portfolios, accomplish goals in portfolio management, and measure the performance of investment management.

EFN416 Treasury and Portfolio Management

Pre-requisites	EFN406
Equivalents	EFX416
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit introduces the student to the treasury environment in which financial institutions operate. The key to the unit is the raising of funds and the management of interest rate risk. This unique hands-on

unit allows students to develop these skills by trading in a simulated environment of international economic uncertainty. Students have trading parameters within which they should operate and decisions must be made concerning source of funds, term and duration, interest rate re-set, and risk management with derivatives. Trading will be conducted over a simulated four quarter year.

EFN419 Data Analysis

Anti-requisites	EFB101
Credit Points	12
Campus	Gardens Point

The unit introduces the common statistical methods and tools for inference and decision making in business. It covers important methods of data analysis with an emphasis on interpreting and understanding reported business and economic data. Topics include the concept of sampling error and sampling distributions, estimation and hypothesis testing, regression analysis, time series and an introduction to non-parametric statistical methods.

EFN420 Introduction To Financial Management

Equivalents	EFX420
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit is a preliminary study of financial information and financial markets and it includes a number of techniques required for analysing financial information.

EFN421 Financial Planning and Strategies

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (BLK); 2012 SEM-2 (INT)

This unit aims to give students a solid grounding in the world of Financial Planning and Superannuation. This will involve gaining knowledge of financial markets and instruments as well as the appropriate regulatory framework.

EFN422 Economics and Data Analysis

Anti-requisites	EFB101,EFN405,EFN419,GSN403,GSN411,GSN414,GSN491
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (EXT, INT)

The aim of the unit is firstly to provide a basic understanding of how market conditions are determined and, in particular, it investigates market forces that drive production and prices in both individual markets and the national economy. Secondly, the aim is to help students to develop a statistical way of thinking to assist with decision-making in the absence of complete information in real word situations.

EFN424 Equity Trading Floor

Pre-requisites	EFN405 and EFN406
Anti-requisites	EFB224
Equivalents	EFX424
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

The aim of the unit is to help students move away from the dualistic black and white way of thinking, towards being able to see issues from a range of viewpoints and perspectives, thereby enhancing their critical and technical ability. Additionally, the unit aims to help improve the student research ability through the delivery of a large scale academic style portfolio that reflects their transition from theory to strategy and trading and reflection. The unit is NOT designed to be taken as a traditional book learned class. Reading and knowledge is gained from many sources including case studies, books, jounals and newspapers.

EFN500 Contemporary Macroeconomic Theory

Other requisites	Unit Coordinator Approval and undergraduate degree with a major in Economics or Finance required to enrol
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit introduces students to the latest theoretical developments in the field of macroeconomics using both qualitative and quantitative approaches. It places these theories in their historical, philosophical and societal contexts. This unit looks at New Classical, New Keynesian and other theoretical approaches to a range of issues. These include: theories of expectation formation, supply side economics, labour markets, monetary theory, real business cycle theory and growth theory.

EFN501 Corporate and Commercial Lending

Pre-requisites	EFN412
Equivalents	EFX501
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit covers the theory and practice of lending by commercial banks to firms. Topics include the nature of financial intermediation, basic loan structure, costs of lending, lender's compensation, and loan terms and conditions.

EFN502 Developments in Microeconomic Theories

Other requisites	Unit Coordinator Approval and undergraduate degree with a major in Economics or Finance required to enrol
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit involves the discussion and analysis of contemporary developments in microeconomic theory, such as game theory and its applications, consumer behaviour, problems of collective action, evolutionary economics, the economics of voting, externalities, public goods, and the market mechanism. It explores refinements in microeconomic theory which have been contemporaneously used in the development of government policies in areas such as the environment, energy, public enterprises and industrial development.

EFN504 Finance Honours

Equivalents	EFN511
Other requisites	Unit Coordinator Approval and undergraduate degree with a major in Economics or Finance required to enrol
Credit Points	12
Campus	Gardens Point

This unit provides an advanced coverage of the theory of financial management, building on work done in the undergraduate course with reference to empirical evidence where available; topics include: capital markets, investment decisions, market equilibrium, the capital asset pricing model, arbitrage pricing theory, capital structure, dividend policy, efficient capital markets. The unit provides a theoretical basis allowing for evaluating policy problems in the area of

financial management, a prerequisite for further specialisation in this area.

EFN505 Financial Risk Management

Pre-requisites	EFN415
Equivalents	EFX505
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

The unit covers the main areas of modern risk management. The focus is on measuring and managing risks in financial institutions. Particular attention is paid to developing understanding of the analytical techniques employed in the construction of hedging strategies and the interrelations between the main areas of risk management. The unit emphasises empirical applications and assessment of risk management techniques. Topics covered include the current state of prudential regulation of financial institutions, measurement and management of market risks, hedging strategies with derivatives and managing interest rate and exchange rate risks.

EFN507 Advanced Capital Budgeting

Pre-requisites	EFN406 and EFN412
Equivalents	EFX507
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Topics in this unit include: capital investment analysis, the NPV rule, adjusted present value, replacement decisions, retirement decisions, unequal lives, optimal life, cost of capital, estimating beta, capital rationing, valuation of new issues, mergers and takeovers, analysis of financial and leverage leases, the impact of recent taxation changes on the financing, dividend and investment decisions of the firm, capital budgeting in an international context, access or infrastructure pricing, and real options. The course includes a series of case studies, problems and exercises, which require the student to apply the theory they have learned, to practical situations not covered in normal undergraduate courses. A basic understanding of spreadsheets is assumed.

EFN508 Econometric Methods

Anti-requisites	BSN506
Other requisites	Unit Coordinator Approval and undergraduate degree with a major in Economics or Finance required to enrol
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit provides a comprehensive grounding in the econometric methods necessary for conducting research using such methods. Recent contributions to the econometric literature are studied.

EFN509 Policy Economics and Evaluation

Pre-requisites	EFN500, EFN502 and EFN508
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This Economics Honours unit lays emphasis on economic policy and evaluation. The primary purpose of this unit is to focus on the application of microeconomic and macroeconomic principles to informing contemporary commercial, economic and social policy in Australia, and the global economy. This unit has a strong focus and will illustrate in a practical manner how economic tools can be used to assess policy issues and to evaluate potential solutions. The unit will complement theory with appropriate tools of analysis (inclusive of both analytical methods and model-based arguments).

EFN510 Econometric Methods 2

Pre-requisites	EFN508 or BSN506
Credit Points	12
Campus	Gardens Point

This unit builds on *EFN508 Econometric Methods* and provides a second unit in applied econometrics. While *EFN508* is essentially single equation based, this unit focuses on non-linear estimation and systems of equations.

EFN511 Finance Theory

Equivalents	EFN504
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit provides an advanced coverage of the theory of finance, building on work done in the undergraduate course. Topics include: basic utility theory and risk aversion, investment decision, market equilibrium, the capital asset pricing model, arbitrage pricing theory, and multiperiod investment decisions. The unit provides a theoretical basis for further specialisation in this area.

EFN512 Asset Pricing

Pre-requisites	EFN508 and EFN511
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit provides an advanced coverage of the empirical asset pricing literature, building on work done in Finance Theory and Econometric Methods. The unit will provide a broad coverage of key empirical work in a broad range of asset pricing and risk management, with topics including: understanding the distribution of financial returns, testing asset pricing models, stochastic discount factors, momentum, and aspects of financial risk management.

EFN513 Corporate Finance

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This is an advanced unit in Corporate Finance. The primary purpose of this unit is to expose and familiarise students to the major literature and recent developments in the theory of corporate finance. This unit has a strong focus on research and covers a number of major subject areas in corporate finance, including capital raising, capital structure, payout policy, mergers and acquisitions, and corporate governance.

EFX201 Financial Markets (Outbound Exchange)

Equivalents	EFB201
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

EFX210 Finance 1 (Outbound Exchange)

Equivalents	EFB210
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

Units

EFX222 Quantitative Methods for Economics and Finance (Outbound Exchange)

Equivalents	EFB222
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

EFX223 Economics 2 (Outbound Exchange)

Equivalents	EFB223
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

EFX240 Finance for International Business (Outbound Exchange)

Equivalents	EFB240
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

EFX307 Finance 2 (Outbound Exchange)

Equivalents	EFB307
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

EFX312 International Finance (Outbound Exchange)

Equivalents	EFB312
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

EFX330 Intermediate Macroeconomics (Outbound Exchange)

Equivalents	EFB330
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

EFX331 Intermediate Microeconomics (Outbound Exchange)

Equivalents	EFB331
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

EFX332 Applied Behavioural Economics (Outbound Exchange)

Equivalents	EFB332
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

EFX333 Introductory Econometrics (Outbound Exchange)

Equivalents	EFB333
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

EFX334 Environmental Economics and Policy (Outbound Exchange)

Equivalents	EFB334
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

EFX335 Investments (Outbound Exchange)

Equivalents	EFB335
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

EFX336 International Economics (Outbound Exchange)

Equivalents	EFB336
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

EFX337 Game Theory and Applications (Outbound Exchange)

Equivalents	EFB337
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

EFX338 Contemporary Application of Economic Theory (Outbound Exchange)

Equivalents	EFB338
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

EFX340 Finance Capstone (Outbound Exchange)

Equivalents	EFB340
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

EFX405 Managerial Economics (Outbound Exchange)

Equivalents	EFN405
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

EFX406 Managerial Finance (Outbound Exchange)

Equivalents	EFN406
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

EFX410 Economic and Financial Modelling (Outbound Exchange)

Pre-requisites	EFN412
Anti-requisites	AYN419,EFN503
Equivalents	EFN410
Credit Points	12
Campus	
Teaching Periods	2012 XCH-2 (EXT)

EFX414 International Finance (Outbound Exchange)

Equivalents	EFN414
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

EFX420 Introduction to Financial Management (Outbound Exchange)

Equivalents	EFN420
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

EFX505 Financial Risk Management (Outbound Exchange)

Pre-requisites	EFN415
Equivalents	EFN505
Credit Points	12
Campus	
Teaching Periods	2012 XCH-2 (EXT)

ENB100 Engineering and Sustainability

Equivalents	DEB100,UDB100
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit introduces you to the essential professional skills and practices of engineers in the context of sustainable development.

ENB110 Engineering Statics and Materials

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit introduces you to forces and moments between rigid bodies and to the properties of steel. This knowledge will help you to understand how major infrastructure systems (e.g. bridges, skyscrapers, roads, factories), mechanical systems (e.g. engines, turbines, pumps, vehicles), and electrical systems (e.g. power stations, transmission lines, motors) are designed and built. This unit is one of four first year units covering fundamental engineering principles that you will need in your profession.

ENB120 Electrical Energy and Measurements

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT); 2012 SUM (INT)

This unit introduces you to basic electrical circuit concepts. It requires you to perform circuit analysis, circuit synthesis, and the measurement and testing of relevant quantities within circuits.

ENB121 Aerodynamics

Equivalents	MMB251
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit includes the following: introductory concepts of fluid mechanics and thermodynamics; conservation of mass, energy and momentum, state properties of fluids, the standard atmosphere; dimensional analysis; experimental aerodynamics and aerodynamic coefficients; Reynolds number and Mach number effects; estimation aerodynamic forces and moments; fundamentals of aircraft performance; estimating range and endurance; take off and landing calculations; flight envelopes.

ENB130 Mechanical and Thermal Energy

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Engineers work with numerous kinds of systems where consideration must be given to the motion within, and associated energy of, the system. This unit introduces the student to the concepts of mechanical and thermal energy in the context of real engineering systems. The inter-relationships of between forces, motion and energy is described as related to the flow of energy within these engineering systems. After an introduction to engineering units, concepts and data, Newton's first and second laws are used in the description of system motion and the concepts of force and energy, conservation of momentum and conservation of energy are introduced and described. Thermodynamic processes, certain thermo-physical parameters and the first and second law of thermodynamics are introduced and used to describe simple engineering systems. This is then expanded to include the generation and transport of energy through these systems in terms of convection, conduction and radiation heat transfer.

ENB150 Introducing Engineering Design

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit introduces you to engineering design. A multi-disciplinary approach is taken with an emphasis in engineering systems, technical design and project management.

ENB200 Introducing Engineering Systems

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit will enable you as a graduating Built Environment and Engineering professional to take active and positive steps to transform professional practice in ways that promote the sustainability of our planet, our economy and our society. As future professionals in the fields of Design, Urban Development and Engineering Systems, you will need to understand and apply the concepts of sustainability in your professional practice if we are to achieve sustainable development in the 21st Century.

ENB205 Electrical and Computer Engineering

Pre-requisites	ENB120 or ENB103
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit introduces single and three phase power, electrical machines, principles of transformers, electronic circuits and sensors, filters, operational amplifier applications. It also covers computing fundamentals, programming in MATLAB and Excel using applications in electrical and computer engineering.

ENB211 Dynamics

Pre-requisites	(MAB126 or MAB180 or MAB131) and (ENB130 or PCB136 or PCB150)
Equivalents	MMB112

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Fundamental equations of particle kinetics; energy, power, impulse and momentum; kinematics of rigid bodies in plane motion, relative motion and motion relative to rotating axes; kinetics of rigid bodies, Basic machine components, (Gears, clutches, brakes etc.), Single degree of freedom system.

ENB212 Strength of Materials

Pre-requisites	ENB110 or ENB101 and ENB104
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit introduces the analysis of stress and strain in simple engineering components and systems such as uniaxial and bending stresses, deflection of beams, torsion, thin walled structures, combined loading, yield criteria, and introduces the finite element method (FEA).

ENB215 Fundamentals of Mechanical Design

Equivalents	MMB281
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Basic procedures of design, design for sustainability, universal design, Concept development, creative problem solving, Basic component design, computational scheme in design, manufacture & materials.

ENB221 Fluid Mechanics

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit introduces the basic concepts of fluid mechanics and applies them to some simple engineering problems.

ENB222 Thermodynamics 1

Pre-requisites	ENB130
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Thermodynamic behaviour of substances; theory and application of the 1st and 2nd laws of thermodynamics; thermodynamic cycles, including gas cycles, vapour power cycles and refrigeration cycles; gas-vapour mixtures and the principles of air-conditioning; fuels and combustion.

ENB229 Mechatronics Project 1

Pre-requisites	ENB120, ENB130 and ENB150
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

ENB229 is a project unit with a hands-on introduction to mechatronics. You will be introduced to the basic concepts in mechatronics, focusing on the mechanics, electronics, and embedded software principles. The unit focuses on the research, design, and implementation of a mechatronic product to conform to a customer's needs.

ENB231 Materials and Manufacturing 1

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Materials and their engineering applications, Manufacturing systems and technology, material properties and manufacturing, material selection, failure, graphical communication.

ENB240 Introduction To Electronics

Pre-requisites	ENB103 or ENB120
Equivalents	EEB312
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Module Electronics A provides a basic understanding of the characteristics and operation of discrete semiconductor components. Electronic circuit design is introduced with emphasis on the small signal low and high frequency response of those circuits. Module Digital Electronics gives students a good grounding in the basic principles of digital design, with particular regard to the fundamentals of digital number systems, Boolean algebra, combinational and sequential logic design.

ENB241 Software Systems Design

Pre-requisites	ENB246 or INB104
Equivalents	EEB612
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The unit introduces students to Software Engineering by considering a whole Software Lifecycle. Each step of the lifecycle is treated in detail, such as concept phase, requirement definition, software design, human-computer interaction, implementation, audits, and maintenance. Software design principles and techniques are presented as well as real-time system design. CASE development tools are briefly introduced as well as object oriented programming for which a structured Object Oriented Analysis and Design are considered.

ENB242 Introduction To Telecommunications

Pre-requisites	(ENB120 or ENB103) and (MAB126 or MAB110 or MAB111)
Equivalents	EEB340
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Telecommunications systems and the principles underlying their operations are introduced starting from mathematical preliminaries such as the Fourier series and the Fourier transform. Analogue modulation techniques (AM and FM), systems and circuits for generation and demodulation, analogue to digital conversion, pulse modulation and base-band digital data communication techniques are studied using time and frequency domain analyses.

ENB243 Linear Circuits and Systems

Pre-requisites	ENB120 and MAB126
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Network analysis; Laplace transform of signals and transfer functions of systems, time and frequency responses of linear circuits, feedback configurations and transfer functions, analyse and designing analogue systems using transistors and operational amplifiers, designing and

synthesising analogue filters, signal conditioning.

ENB244 Microprocessors and Digital Systems

Pre-requisites	ENB240
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

ENB244 is an introduction to microcontrollers and will cover topics from binary numbers, logic gates, and architectures, to assembly language and basic C programming. After this course you'll have a basic understanding of how computers work and you'll be able to develop programs for a microcontroller based computer system.

ENB245 Introduction To Design and Professional Practice

Equivalents	EEB584
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Introduction to general principles of electronic circuit and electrical equipment design and realisation; design and implementation of basic electronic circuits; experience in undertaking engineering projects, in report writing, and working in teams. The unit gives students the opportunity to apply their theoretical knowledge to real-life engineering problems.

ENB246 Engineering Problem Solving

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit introduces students to the use of computers as tools for solving engineering problems. MATLAB is introduced as a numerical computing environment with the capacity to support complex mathematics and to be programmed to solve specific engineering problems. Stand alone application development using C++ is introduced as a means of exposing students to the high and low level computer programming concepts that are necessary to the implementation of engineering solutions in hardware specific programming environments.

ENB250 Electrical Circuits

Pre-requisites	ENB120
Anti-requisites	ENB103
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit introduces you to electrical circuit analysis. It shows how to determine the transient and steady state solution in single and three phase circuits as well as the interaction of fluxes and currents in transformers and electrical machines.

ENB270 Engineering Mechanics of Materials

Pre-requisites	ENB101 or ENB110
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit introduces calculating the stress produced in various members of a structural system due to the forces applied to them, and how to determine the design specifications (size and shape) of the members to withstand the forces to prevent the structural system failing.

ENB272 Geotechnical Engineering 1

Equivalents	CEB209, CEB232
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Soil mechanics is a part of geotechnical engineering, soil types, their description, classification and engineering properties. The unit includes the following: granular and cohesive soil classification systems; volume and mass components; density and air voids; determination of soil geostatic vertical pressures; pore water pressures and effective stress; permeability theory and fluid seepage in soil, with erosion and piping analysis; soil shear strength assessment and application to retaining wall lateral pressures; retaining wall design; slope stability analysis and stabilisation. Computer simulation and analysis programs are used where appropriate.

ENB273 Civil Materials

Pre-requisites	ENB270 or ENB102. ENB270 can be studied concurrently.
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The unit provides students with a sound and practical approach to material properties and selection so that they may adapt to scientific and technological changes in the variety of products entering the market. They understand where the engineer fits in a quality assurance program and become aware of the numerous components of quality assurance and the costs generated by quality control and assurance. Students become aware of the effect of the working environment on different engineering materials. Among other things, they study the behaviour of concrete from the time it is manufactured to the end of its life, and develop knowledge of the parameters involved in manufacturing good concrete, and the consequences of delivering poor concrete.

ENB274 Design of Environmentally Sustainable Systems

Pre-requisites	BEB200 or ENB200 or ENB100 or UDB100 or SCB110
Equivalents	CEB214, UDB214
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit extends and applies the knowledge developed in BEB200 Introducing Sustainability to important issues such as site investigation, development of site planning criteria, site planning, environmental management and quality, pollution prevention and control, and resources and waste management. BEB200 and ENB274 form the foundations of the civil and environmental degree. This unit builds upon generic competencies acquired in BEB100 Introducing Professional Learning and ENB271 Design of Structural Timber and Earthworks. It also provides transport planning fundamentals, which will be built upon in ENB372 Design and Planning of Highways and ENB379 Transport Engineering and Planning Applications.

ENB275 Project Engineering 1

Equivalents	CEB216
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

The unit commences with the development of the construction

techniques common to site investigation, earthworks, pile driving, deep foundations, reinforced and prestressed concrete and steel erection. This operational understanding is extended into a study of the practices used to estimate cost and to administer contracts, including planning and the legal implications of operating in a commercial environment. The unit concludes with the issues surrounding the uncertainty of weather and of operating in remote environs.

ENB276 Structural Engineering 1

Pre-requisites	ENB102 or ENB270
Equivalents	CEB215
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit includes the following: development of the method of moment distribution and its application in analysis of continuous beams and frames; theory of influence lines and its application to determine the effects of moving loads on beams and trusses; 'pattern loading' on frames and continuous beams; behaviour of reinforced concrete members; applications in the design of beams and columns.

ENB277 Construction Engineering Law

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

A study of the Workplace Health and Safety Act 1989/1990, the regulations applying and Codes of Practice. The application of this legislation to a Site Safety Management Plan. Basic understanding of negligence, duty of care, nuisance, fraud and conversion. Contract Law including elements of contract, content of a valid contract, collateral, contract misrepresentation, implied terms; formal requirements and part performance; contract documents and their interpretations; substantial performance and quantum meruit.

ENB280 Hydraulic Engineering

Credit Points	12
Campus	Gardens Point

This unit primarily provide a basic understanding of hydraulic (fluid) principles and an understanding of the use of these principles in engineering applications. The main topics to be covered are: Units and properties of fluids, Forces in static fluids, Buoyancy, Kinematics and continuity, The energy equation and the momentum equation; Similitude and dimensional analysis, Lift and drag, Frictional flow in pipes, Application of pipe resistance formulae, Fitting.

ENB301 Instrumentation and Control

Pre-requisites	MAB126 or MAB182 or MAB132
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The unit introduces the student to classical control systems, analysis and synthesis, and implementation in an industrial control context. It introduces the principles of electrical measurements and instrumentation, sensors, PLC, DSC and industrial networks, and foundation of feedback control theory for engineers.

ENB311 Stress Analysis

Pre-requisites	ENB102 or ENB212
Equivalents	MMB212
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Further analysis of stress and strain; torsion of prismatic sections and thin-walled sections; axisymmetric problems; energy methods; thin plates. Introduction to FEA including the use of a FEA software.

ENB312 Dynamics of Machinery

Pre-requisites	ENB211
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Kinematic and dynamic analysis of planar linkages and mechanisms; multi-degree of freedom systems with steady and transient vibrations, Introduction to noise.

ENB313 Automatic Control

Pre-requisites	ENB211
Equivalents	ENB301
Credit Points	12
Campus	Gardens Point

This unit introduces you to the theory and practice of control systems engineering. The unit introduces system modelling principles for mechanical, electrical and electromechanical systems, using the Laplace transform to build transfer-function models of system components. The unit emphasizes the practical application of control theory to the analysis and design of feedback systems to ensure stability, reduce steady state errors and improve transient response.

ENB314 Industrial Noise and Vibration

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

The unit is about the study of noise and vibration measurement and control which is experienced in industry. It includes a basic understanding of the theories and capable of modelling and predicting noise and vibration in an industrial environment. This unit will provide you with sufficient experience in instrumentation and measurement of noise and vibration and to apply them in industry.

ENB315 Motor Racing Vehicle Design

Pre-requisites	ENB316
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

After studying Fundamentals of Mechanical Design and Design of Machine Elements, in this unit you will study design of different systems of motor racing vehicles. This will accomplish systematic study of Mechanical Design and will enable you to carry out design of race vehicles and prepare them for a competition. Attention will be paid to styling and ergonomics as well as construction methods used in building race vehicles. The topics covered include: Introduction. Concept development of a race vehicle. Tyre selection. Suspension geometry, components and alignment. Brakes. Race car handling. Engine and engine tuning. Drive train (gearing and differentials). Frame and body. External and internal aerodynamics of a race vehicle. Driver compartment (fitting and comfort). Testing and preparation for a competition. Safety in motor racing (accident avoidance and driver protection).

ENB316 Design of Machine Elements

Pre-requisites	ENB215
Equivalents	MMB381
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Analysis of operating conditions and their impact on design solutions, design of fasteners, shafts and other mechanical components, design of springs, Design for manufacturability, fundamentals of lubrication, computer aided design (solid modelling), frames and housings.

ENB317 Design and Maintenance of Machinery

Pre-requisites	ENB316
Equivalents	MMB382
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Design of equipment for special applications such as pressure vessel, food processing, Design of machine system, Optimisation of design, machinery failure, prediction, analysis and prevention. Design for reliability application of FMEA, Condition monitoring, ethics, Fundamentals of friction , wear related to design, Failure analysis & OH&S.

ENB318 Biomechanical Engineering Systems

Pre-requisites	ENB211
Equivalents	MMB391
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Topics covered in this unit include an appreciation of the mechanics of the tissues of the joints (micro mechanics or tissue mechanics) and the function of the body during normal activities (macro-mechanics or biomechanics). This unit is designed to develop an understanding of the complex properties of the individual tissues and practical competencies in the evaluation of human function and performance from a biomechanical perspective. Biomedical engineers require the ability to analyse the mechanics of the human body for applications such as prosthetic design (both artificial limbs and replacement joints), design of assistive devices for people with disabilities, sporting performance, ergonomic tasks, and other health related areas.

ENB319 Biomechanical Engineering Design

Pre-requisites	ENB215
Equivalents	MMB392
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit is structured to further develop the engineering design skills of students, with particular emphasis on the role of computer-aided design (CAD), materials selection, manufacturing processes, assembly and maintenance in the design and management of bio-engineering devices. A knowledge of manufacturing processes, fundamentals of engineering design, engineering drawing and engineering materials is assumed. Contents include design for manufacture, materials selection, computer-aided design and solid modelling, rapid prototyping techniques, user interface, and case studies of selected medical devices.

ENB321 Fluids Dynamics

Pre-requisites	ENB201 or ENB221
Equivalents	MMB352
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Hydraulic and pneumatic systems; design, analysis and performance of pumps, turbines and fluid couplings; unsteady pipe flow; flow around solid bodies, including potential flow and boundary layers; compressible flow and shock waves.

ENB322 Biofluids

Pre-requisites	ENB201 or ENB221
Equivalents	MMB362
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

The mechanics of fluids in biological and biomedical systems differs from industrial applications as most of the fluids encountered exhibit viscosity that changes in a non-linear manner with shear rate. It is therefore necessary, when designing a second course in the mechanics of fluids for medical engineers, to examine the particular properties of the fluids that might be encountered and to introduce techniques to analyse their behaviour. It is also important to consider how the properties of the fluids relate to their biological function and the relevance of their properties to the design of associated equipment.

ENB329 Mechatronics Project 2

Pre-requisites	ENB229 and ENB243 and ENB244
Credit Points	12
Campus	Gardens Point

ENB329 is a project unit with a hands-on application to advanced mechatronics principles. You will focus on the mechanics, electronics, and embedded software principles behind mechatronics. The substance of the unit revolves about the research, design, and implementation of an advanced mechatronic product to conform to a customer's needs.

ENB331 Materials and Manufacturing 2

Pre-requisites	ENB231
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit extends the formative body of knowledge gained in ENB231 and introduces the shear deformation mechanisms of engineering material and how these properties can be used to understand the mechanics of metal cutting. Descriptive and analytical information about different material removal processes and material failure mechanisms are provided to you through lectures, tutorials, practical laboratory and case studies. The unit also provides you with an excellent opportunity to apply the knowledge in the design and manufacture of a component.

ENB333 Operations Management

Equivalents	MMB476
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit develops students' ability in applying quantitative techniques in solving different types of industrial operations problems. Topics include: product mix, assignment and transportation models; location and layout

decisions, job design analysis; project planning; quality control and the use of simulation in operations management.

ENB334 Design For Manufacturing

Equivalents	MMB374
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Topics covered in this unit include: basic concepts in the analysis of a mechanical engineering design, relating the design requirements to a range of manufacturing processes; an understanding of the complete manufacturing specifications for mechanical designs based on functional requirements, manufacturing processes, interchangeability and standardisation; introduction to the basic principles in the design of jigs and fixtures in manufacturing.

ENB335 Modelling and Simulation For Medical Engineers

Pre-requisites	ENB318
Equivalents	MMB496
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Traditional experimentation techniques can often not be applied to investigate the mechanics of biological systems. Medical engineers are often then required to use modelling and simulation techniques to understand the behaviour of biomechanical components and/or systems. This unit introduces you to some of the fundamental principles of modelling and simulation techniques and their applications in Biomedical Engineering.

ENB336 Industrial Engineering

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Aim of this unit is to develop skills and understanding the concepts and techniques of lean manufacturing (methods engineering). These includes identifying wastes using Value Stream Mapping (VSM), 5S, SMED, JIT, plant layout, cell design with proper material handling and balance and job design with due consideration to ergonomics.

ENB338 Biomaterials

Equivalents	MMB292
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Topics covered in this unit include: an understanding of the relationships between the properties, failure mechanisms, processing and microstructures of various materials used for medical applications and their interaction with human tissues; an understanding of the fundamentals of the use of materials in a medical environment and an understanding of the fundamentals of materials properties and processing; consideration of metallic, ceramic, polymeric implant materials; composites as biomaterials; structure-property relationships of biomaterials; tissue response to implants; soft tissue replacements; hard tissue replacements.

ENB339 Introduction to Robotics

Equivalents	MMB451
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit introduces you to the components, systems and mathematical foundations of robotics. The unit introduces the technologies and methods used in the design and programming of modern intelligent robots, and encourages critical thinking about the use of robotic technologies in various applications. The unit emphasizes the practical application of robotic theory to the design and synthesis of robotic systems that respond accurately and repeatably.

ENB340 Power Systems and Machines

Pre-requisites	ENB103 or ENB250
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This is a core unit that develops the basic topics essential for an electrical engineer working in areas that include the resources sector, the process industries, electrical power utilisation, electric power generators as well the electricity supply industry. Topics covered in machines include magnetic circuits, single phase and three phase transformers; electric machines including electromechanical energy conversion, reluctance motors, induction motors, synchronous machines, D.C. machines, stepper motors, P.C. motors; motor control; heating, cooling and rating. Power system topics include power generation and energy sources, electricity market operation, fault calculations, basic protection and power system operation, in particular real and reactive power control.

ENB342 Signals, Systems and Transforms

Pre-requisites	ENB242
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The unit covers the area of Signals in Linear Systems for which a detailed study of Fourier theory applied to both analogue and discrete-time signals and to the analysis of linear systems will be given. Systems will be represented in time as well as in frequency and various characteristics and relationships in the two domains will be discussed. The students will be introduced to the fundamentals of analogue and discrete-time signal processing; analogue and discrete Fourier transform; linear and discrete convolution. Finally, the students will learn the fundamentals of digital filter design and implementation, with examples and applications arising from various disciplines.

ENB343 Fields, Transmission and Propagation

Pre-requisites	ENB103 or ENB250
Equivalents	EEB641
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Fundamental concepts of static and time varying electromagnetic fields; Maxwell's equations and the characteristics of their solution, such as wave equations, losses in various media and energy flow; numerical methods; transmission line theory, terminated line, Smith Circle Chart usage and lattice diagram; propagation modes in waveguides and optical fibre; free-space propagation, reflection, refraction, diffraction; basic antenna theories and antenna parameters, Frii's transmission equation, half-wave dipole, two-element array.

ENB344 Industrial Electronics

Pre-requisites	ENB240
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

The unit gives a basic understanding of linear and switching applications in industrial electronics. Practical knowledge associated with interfacing and design is developed. Students will also study the theory and design of advanced digital embedded systems as well as the practicalities associated with implementation. It also covers power rectification, controlled rectification, inverters, AC and DC drives, uninterruptible power supplies and power switching components.

ENB345 Advanced Design and Professional Practice

Pre-requisites	ENB245
Equivalents	EEB684
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Detailed design and realisation of typical electronic subsystems used in all areas of electrical and electronic systems engineering. The unit enhances the student's ability in solving complex engineering problems. The design builds on the theoretical knowledge gained in other units. The student is required to write a detailed technical report and also give an oral presentation on her/his design.

ENB346 Digital Communications

Pre-requisites	ENB342
Equivalents	EEB560
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Revolutionary developments in the field of Digital Communication Technology have enabled improvement in the characteristics of communication systems in order to meet the performance requirements for transmission of information for private, business and industrial applications. This unit which covers Elements of a Digital Communication System aims at providing the students with an in-depth understanding of the theory and applications of digital communication systems and technology.

ENB347 Modern Flight Control Systems

Pre-requisites	ENB348
Equivalents	EEB535
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

The modules of this unit are Control Systems B and Flight Control Systems. The unit provides students with an understanding of control system design and analysis for discrete time control systems as well as using the state space approach. Furthermore, it introduces students to different aspects of flight control including factors affecting the performance and simulation. Specific topics such as artificial stability and MILSTDs are also covered.

ENB348 Aircraft Systems and Flight Control

Pre-requisites	MAB127 or MAB182 or MAB132
Equivalents	EEB431
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The modern aircraft is an extremely complex machine comprised of many systems. These systems include propulsion, engine management, flight management, flight control, navigation, and life support and flight data recorders. The safe and reliable operation of all these systems is required to conduct a single flight. The modern avionics engineer requires an understanding of all these systems and how they operate on modern civil and military aircraft. This unit places emphasis on the flight control systems of modern aircraft which is one of the primary sub-systems. As part of this, methods for modelling the dynamic behaviour of aircraft, missiles and spacecraft are introduced, along with the criteria for stability.

ENB350 Real-time Computer-based Systems

Pre-requisites	ENB244
Equivalents	EEB566
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit covers the area of embedded systems and real-time kernels. C programming is reviewed in the context of real-time applications where it is often mixed with assembly language. Data representations, input-output programming, concurrency, scheduling, memory management and system initialisation are discussed. Programming laboratory exercises introduce development tools and reinforce fundamental concepts such as polling, interrupt driven input-output, serial port communication, pre-emptive and non pre-emptive scheduling, resource sharing, priority inversion and deadlock. Students develop a simple real-time process control application using programmable logic and micro-controllers.

ENB352 Communication Environments For Embedded Systems

Pre-requisites	ENB350
Equivalents	EEB666
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit addresses the following: computer networks; network programming; open network foundations; embedded systems; client/server; bus architectures; network controllers; distributed systems in automation and process control; embedded Java; distributed objects; distributed databases; distributed operating systems.

ENB354 Introduction To Systems Design

Equivalents	EEB585
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Introduction systems engineering methodologies and techniques as applied to Aerospace Engineering projects. The students receive formal lectures and apply the knowledge gained to a specific case study or mini project.

ENB355 Advanced Systems Design

Pre-requisites	ENB354
Equivalents	EEB685

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit is based on the experiences already gained in first semester. The purpose of this unit is to lead to a deeper understanding of the system engineering process and the relations between the project phases, requirements, review processes, documentation and/or related deliverables. Practical examples will be given based on currently ongoing projects. A further objective of this course is to outline the importance of understanding contractual relations of Test Reports (TR), Design Documents (DD), Verification and Validation (V&V), Acceptance Tests (AT) and delivery.

ENB356 Military Combat Electronics

Pre-requisites	ENB343
Equivalents	EEB831
Credit Points	12
Campus	Gardens Point

This unit deals with knowledge of sophisticated weapon systems and protection against threat for aircrafts in the military context. The unit addresses the following topics: sound generation propagation and analysis in the military environment; principles and application of lasers to sighting and guidance systems; principles of detection of submarines using magnetometers; infra red propagation and its use in detection and weapons guidance; ECM/ECCM; sonar processing; laser processing and guidance; radar guidance/sighting; gun sights; weapons control systems; IFF/transponders; command and control; magnetic anomaly detection; tactical navigation systems; infra red. Some ethical, social and moral aspects concerning military systems will be discussed.

ENB371 Geotechnical Engineering 2

Pre-requisites	ENB272
Equivalents	CEB322
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit includes: further study on the behaviour of soil and rocks; determination of subsurface pressures from surface loadings; soil settlement including time related clay consolidation settlement and immediate settlements on sand and clay as related to shallow foundations; assessment of bearing capacity and allowable bearing pressures under shallow foundations; pile foundation systems and analysis for capacity and settlement; rock mass behaviour, classification and joint shear strength applied to slope stability assessment and stabilisation measures.

ENB372 Design and Planning of Highways

Equivalents	CEB317
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Civil engineers as professionals are responsible for the delivery of major transport infrastructure items through the stages of inception, planning, design, development, maintenance and management. The purpose of such projects is to improve the quality of life of the community by offering safe and efficient access to activity locations and mobility between locations. In delivering such infrastructure it is imperative that social, economic, and environmental impacts and benefits are considered and addressed. This unit offers students an opportunity to explore the role of the civil engineer in the preparation of a feasibility design study for a road as a major transport infrastructure item.

ENB373 Design and Construction of Steel Structures

Pre-requisites	ENB375
Equivalents	CEB329
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit includes the study of steelwork: design and construction; structural systems; load paths; rules of thumb; building layout; function and form; cladding; element and wind loading evaluation; idealisation, analysis, design action effects; space gas, columns and rafters; trusses and bracing; connections; knee ridges; base plate design; procurement and fabrication; scheduling and erection.

ENB375 Structural Engineering 2

Pre-requisites	ENB102 or ENB270 or ENB276
Equivalents	CEB318
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit considers the following: limit states design of steel structures; buckling and ultimate strength behaviour of steel structures; tension members, compression members; local and global buckling (flexural and flexural torsional buckling modes) concepts as applied to compression members and beams; effective lengths of compression members and beams; design of beams; effect of lateral restraints on buckling; web stresses including web crippling and buckling; beam-columns; bolted and welded connections; unsymmetric bending of beams including principal second moments of area; shear stresses in beams of thin-walled open cross-sections and their shear centres. Most cold-formed steel sections are unsymmetric and hence the latter topics are useful in steel design.

ENB376 Transport Engineering

Equivalents	CEB323
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

The transport system is an essential part of our physical infrastructure. It is imperative that civil engineers are able to undertake typical road and traffic engineering investigations, analyses and designs. These require an understanding of the intent of individual road system elements, how they operate, and how they are delivered and managed: this understanding is developed in this unit. Further, it is important that civil engineers are able to undertake multi-modal transport surveys to gain an understanding of the operation of a particular transport system.

ENB377 Water and Waste Water Treatment Engineering

Pre-requisites	ENB201 or ENB280
Equivalents	CEB321
Credit Points	12
Campus	Gardens Point

The provision of a safe, wholesome and adequate supply of water and the proper

treatment, disposal, and reuse of wastewater are essential for protecting human health and well-being. Water and wastewater treatment are required for the control of water-born diseases and the provision of proper sanitation for urban, rural, and recreational areas. Water and wastewater treatment engineering is a major field of civil and environmental engineering and is manifested by sound principles and practice in terms of solving sanitation problems.

ENB378 Water Engineering

Pre-requisites	ENB201 or ENB280
Equivalents	CEB319
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The main topics to be covered in this unit follow: the hydrologic cycle and its application to the estimation of runoff from small catchments; probability and risk and the selection of design floods; hydrologic data; estimation of peak runoff using the Rational Formula estimation of runoff hydrographs using rainfall-runoff routing models; the hydraulic characteristics of open channels; uniform flow, gradually varied flow and rapidly varied flow; the hydraulic characteristics of culverts and retention basins; the operation of urban drainage systems.

ENB379 Transport Engineering and Planning Applications

Equivalents	CEB419
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The environmental engineer must be familiar with the role of each transport mode in the overall transport task, along with current issues associated with each mode. This must be overarched by an understanding of the system for planning and management of transport projects and systems, particularly in context with economic, environmental and social attributes. This unit provides students who wish to pursue a career in environmental engineering with an understanding of these areas. The unit also includes case studies covering the environmental impacts for some of the urban and rural transport and infrastructure projects especially in the area of community consultation.

ENB380 Environmental Law and Assessment

Pre-requisites	ENB383
Equivalents	CEB416
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

The adverse consequences of human activity have resulted in the adoption of various international treaties, enactment of stringent legislative requirements, and a growing demand for improved management practices. Engineers need to be aware of the way in which the law works, to be able to communicate with lawyers, and to recognise the legal and political implications of their projects. An understanding of the local, state, and federal governments' power to regulate development and the legal and planning requirements and assessment procedures is essential for professional engineering practice.

ENB381 Civil Engineering Construction

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Detailed studies of the methods and equipment employed in the execution of civil engineering construction. Includes earthworks, heavy foundations, steel fabrication and erection, bridge construction, marine construction, water retaining structures, road and airfield construction and mechanical erection.

ENB382 Estimating in Engineering Construction

Pre-requisites	ENB381
Equivalents	CEB513
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

The majority of the unit applies construction, planning and commercial understanding previously developed to fundamental estimating skills suited to firm bidding. The conversion of an estimate to a tender, includes the review process, the determination of risk and profit and the drafting of a tender letter conclude the critical content. A comparison with sub-contract pricing and the use of Bills of Quantity is studied and is linked to conceptual estimating, preliminary estimates for budgets and proposals.

ENB383 Environmental Resource Management

Equivalents	CEB418
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit addresses management of solids and hazardous wastes generated from domestic, commercial, and industrial sources. It includes the following: waste minimisation; promotion of efficient use of resources; promotion the use of waste through recycling and energy production; viewing waste as a resource; reducing the mass, volume and toxicity of the waste; disposing of waste in a socially and environmentally acceptable manner; waste avoidance; recycling; energy production; treatment; disposal. Waste management is an important aspect of civil and environmental engineering education.

ENB384 Design of Masonry Structures

Pre-requisites	ENB102 or ENB270
Equivalents	CEB516
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Historic development & Modern Masonry; Constituent Materials – testing standards; Design for durability; Limit state design principles – capacity & serviceability; General design aspects of walling, Fire design provisions; Out-of-plane behaviour of unreinforced masonry walling; Design of facades, ties & accessories; Unreinforced masonry – in-plane behaviour, shear walls & construction detailing; Reinforced masonry – design for flexure, in-plane and out-of-plane shear; Design for compression & slender walls; Novel designs – prestressed masonry, dry-stack masonry, thin bed masonry, geometrical sections, cavity walls and diaphragm walls; Case study - industrial building / medium rise apartment building.

ENB421 Thermodynamics 2

Pre-requisites	ENB222 and ENB321
Equivalents	MMB351
Credit Points	12
Campus	Gardens Point

Teaching Periods	2012 SEM-1 (INT)

Applications of heat transfer theory in steam power plant, refrigeration and gas turbines; steady state and transient conduction; convection with internal or external flow; free convection in stationary fluids; boiling and condensation; thermal resistance networks; heat exchangers; radiation heat transfer.

ENB422 Energy Management

Equivalents	MMB451
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Topics covered in this unit include: Global energy and climate issues, the systematic process by which energy use is monitored and analysed; individual treatment of electricity, fuels and their properties, compressed air, buildings, cycle requirements, energy recovery equipment; financial analysis of proposals. Environmental aspects will be considered for each topic.

ENB423 Heating, Ventilation and Air-Conditioning

Pre-requisites	ENB201 or ENB221 or ENB222
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Heating, Ventilation and Air Conditioning (HVAC) is closely related to human habitation, comfort and productivity. It also consumes considerable amount of energy. With increasing global warming, it is becoming one of the most important engineering systems in modern buildings. This unit will introduce you basic principles of HVAC and refrigeration systems. It will discuss the design factors and practices related to the design and operation of HVAC systems. It will also provide you with other relevant knowledge commonly used in the building services industry. This course should therefore provide you a good basis to undertake further study, research and professional work in this field.

ENB432 Engineering Asset Management and Maintenance

Equivalents	MMB470
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit includes the following: engineering asset management policy statement; overhaul and replacement of engineering assets; organisation for maintenance; maintenance planning and control; failure mode and effect analysis; reliability, maintainability and availability analysis; risk assessment; spare parts inventory management.

ENB433 Plant and Process Design

Pre-requisites	(ENB221 or ENB201) and ENB222 and ENB231
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

The unit is of great assistance to graduates who will work in one of the many industry where Mechanical Engineers are concerned with Plant and Process Design. These industries use heat exchangers, piping systems and cooling towers intensively. This would include power stations, mineral processing, sugar/processing and refinery/chemical industries. The unit is taught by university and industry specialists who have considerable experience in their chosen field.

ENB434 Tribology

Pre-requisites	ENB201 or ENB221
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Tribology is the study of friction, wear and lubrication. In this unit, the knowledge you acquire is applied to solve problems prevalent in engineering. Topics covered range from the theory of friction, lubricant properties and chemistry, to the control of friction and wear by proper selection of both materials and lubricants.

ENB435 Computer Integrated Manufacturing

Equivalents	MMB471
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Topics covered in this unit include: introduction of the concepts of strategic planning for computer integrated manufacturing; concepts of advanced manufacturing technologies and the various components of computer integrated manufacturing system; the importance of concurrent engineering in the context of CIM; introduction to the principles of modelling and simulation techniques as a design and evaluation tool for manufacturing systems.

ENB436 Mechatronics System Design

Equivalents	MMB478
Credit Points	12
Campus	Gardens Point

This unit provides students with an understanding of design and interpretation of hydraulic and pneumatic circuits (including graphical symbols, fluid logic and components of fluid systems) and a basic understanding of PLC programming for control of manufacturing systems with the emphasis on hands on practice of developing a control system for a given process. Topics include the following: mechatronics systems design; power supply; introduction to fluid power and graphical symbols; hydraulic and pneumatic systems; simple circuits; fluid logic; logic symbols and circuits; hydraulic components, fluids, system design, circuits; pressure compensated flow control.

ENB437 Health Legislation in the Medical Environment

Equivalents	MMB492
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit provides an introduction to the types of legislative control in the health and medical industries. It highlights the minimum requirements in relation to the role of medical engineers and their contribution to successful and ethical relationships with medical, health legislative and regulatory affairs professionals. Content includes: national and international legislative controlling bodies and codes (EC, TGA, FDA); structure and sources of legal system (State and Federal); Good Manufacturing Practice (GMP); ISO9000 Quality Systems; Total Quality Management; ethics committees and clearance; industry case studies.

ENB440 RF Techniques and Modern Applications

Pre-requisites	ENB343
Anti-requisites	ENB445
Credit Points	12

Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit addresses the following: lumped and distributed microwave and RF circuits, including [y], [t] and [s] parameters; impedance matching techniques; passive and active microwave devices; RF circuit design techniques; microwave and RF measurement techniques; linear antennas and microwave antennas; analysis and synthesis of antenna arrays; specialised antennas and antenna measurements; EMC definition, standards and regulations; test plan; measurements; interference coupling; susceptibility; EMC design techniques, component selection, circuit layouts, grounding, shielding, filters, suppressors, isolation and safety; EMC management; propagation of electromagnetic fields in electrical materials; application of numerical methods.

ENB441 Applied Image Processing

Pre-requisites	ENB342
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The aim of this unit is to introduce the fundamentals and applications of image processing to the students. The unit covers topics such as image acquisition, image representation, image enhancement, image segmentation, and image filtering. These topics will be introduced using a project based approach with applications to engineering practical problems.

ENB443 Space Technology

Pre-requisites	MAB127 or MAB182 or MAB132
Equivalents	EEB732
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit offers a general introduction to space technology. It includes the following: coordination of systems and time references used within space flight dynamics; discussion of rocket ascent trajectories and satellite orbit dynamics; detailed description and discussion of satellite as a system and subsystems; description and discussion of rocket as a system; introduction to satellite launch systems and satellite applications.

ENB444 Spacecraft Guidance and Navigation

Pre-requisites	ENB443
Equivalents	EEB833
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit includes the following: general introduction to spacecraft guidance and navigation systems and concepts; coordination of systems and time references applied within spacecraft guidance and navigation; discussion of spacecraft orbit and attitude dynamics; detailed description and discussion of GNSS system aspects; GPS observables and data processing; description and discussion of spacecraft guidance and navigation sensors and systems; methods for spacecraft orbit and attitude determination; discussion of spacecraft actuators.

ENB445 RF Communication Technologies

Pre-requisites	ENB343
Equivalents	EEB766
Credit Points	12
Campus	Gardens Point

The unit covers various communication and signal processing technologies that are used in point to point and point to multi-point; wired and wireless communications including microwave terrestrial and satellite communication; last miles solutions including ADSL, VDSL and wireless local loops; ad hoc radio transmission such as the Bluetooth and Home RF, Wireless LANs including wireless infrared transmission and IEEE8012.11 standard.

ENB446 Wireless Communications

Pre-requisites	ENB346
Equivalents	EEB960
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit addresses the following: cellular mobile radio system concepts; mobile radio propagation; spread spectrum techniques and CDMA; speech coding modulation and channel coding techniques for GSM and CDMA; fading mitigation through diversity; inter-symbol interference mitigation; the GSM and CDMA standards; the WAP and the GPRS; introductions to UMTS/IMT2000; introduction to personal communications; introduction to blue tooth technology; other wireless systems including wireless LAN, wireless local loop, microwave local multipoint distribution systems (LMDS) and LEO satellite communication.

ENB447 Navigation Systems For Aircraft

Pre-requisites	MAB127 or MAB182 or MAB132
Equivalents	EEB835
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Modern aviation continues to flourish, with millions of passenger flying each year throughout the world and in all kinds of weather condition. Safe and reliable navigation is one of the primary functions that enable these flights. In past years pilots navigated visually relying on fair weather conditions. Today pilots use navigation aids to allow navigation in all types of weather conditions day or night. This unit presents the principles and practices of modern navigation sensors and systems.

ENB448 Signal Processing and Filtering

Pre-requisites	ENB342
Equivalents	EEB941
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit gives a comprehensive introduction to the representation and processing of signals distorted or corrupted by noise, and the systems needed to process them. Techniques to enhance, detect , classify and estimate useful information from the signals in the presence of noise and other distortions will be presented. The methods presented will be tested on real signals drawn from different engineering applications, such speech signals, image signals, biomedical signals and signals in communications systems.

ENB451 Aerospace Radio and Radar Systems

Pre-requisites	ENB343

Equivalents	EEB760
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit includes a thorough treatment of the elements of radio and radar systems, ground, air and space based. This is a highly technical unit and an emphasis will be put on the solution of technical problems and the knowledge required to solve these problems. Electromagnetic Compatibility and Electromagnetic Interference principles are covered in detail. Analysis of antennas, modulation techniques, amplifiers and filtering techniques for radio, as well as, types of radar and applications, Mechanisms for Ranging, Doppler Radar and Receiver Processing are some of topics addressed.

ENB452 Advanced Power Systems Analysis

Pre-requisites	ENB340
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

The aim of this unit is to introduce you to the basic topics of power system analysis relevant to engineers involved in both operations and planning. Specific tasks will be evaluation of faults on lines, load flow and stability analyses using commercial packages.

ENB453 Power Equipment and Utilisation

Pre-requisites	ENB340
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

The unit emphasises the use of relevant standards to the specification and design of electrical equipment for the use of electrical energy supply for buildings and for earthing. Design approaches emphasise current engineering practise.

ENB454 Power System Management

Pre-requisites	ENB340
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The aim of this subject is to develop skills in the operational management and the overall system management of Power systems. There are many decisions to be made in the context of imperfect information. This subject provides tools to provide a degree of structure to the decision process, whether at purchase time or in daily operation. These tools cover the areas of risk analysis, reliability and asset management and extend to the operational areas of utilization of equipment and quality of supply. The outcome is to achieve a balance between maintenance and capital purchases between investment and reliability.

ENB455 Power Electronics

Pre-requisites	ENB344
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The unit introduces the student to advanced industrial electronics and power converters with different applications. Students learn how to model power converters, design a controller and simulate power electronic systems using Matlab/Simulink software for different applications. They also learn practical issues such as EMI, efficiency and losses to design a controller and power circuits.

ENB456 Energy

Equivalents	EEB911
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Renewable energy sources including solar and wind energies are becoming more important than ever due to increasing energy demand, dwindling oil and gas supplies, increasing pollution levels in the atmosphere and the associated global warming effects. Renewables may also help improve competitiveness and have a positive impact on regional development and employment. An overview of the different energy sources will be covered followed by an understanding of the characteristics of solar energy, radiation calculation, measurements and applications in remote, hybrid and grid interactive configurations. Students will be equipped with fundamentals of alternative energy sources including solar thermal, photovoltaics and wind conversion technologies.

ENB457 Controls, Systems and Applications

Pre-requisites	ENB301
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Control systems are playing an increasingly important role in process control, energy management and utility management. This unit is concerned with the application of advanced control systems with an emphasis on physical architectures and implementations. Topics covered include control system actuators, sensors and controllers, control system architectures, human machine interfacing, adaptive control strategies and intelligent control.

ENB458 Modern Control Systems

Pre-requisites	ENB301
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit introduces the student to the following concepts: Discrete time control systems and their design, state space modelling and control system design using state space techniques, linear optimal control, non-linear systems, and adaptive control with applications of neuro-computing and fuzzy logic.

ENB471 Design of Concrete Structures and Foundations

Pre-requisites	ENB276 and ENB371
Equivalents	CEB424
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Concrete design and construction; roles of building professionals; current structures; structural systems; load paths; rules of thumb; building layout, function and form, design effects; seismic and element loads; formwork and placement constraints; reinforced and prestressed concrete slabs, beams and columns; architectural issues, connections and detailing; site investigation, spread and pile footings and foundations; retaining walls.

ENB472 Project Engineering 2

Pre-requisites	ENB275
Equivalents	CEB412
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

The unit builds on the understanding of the physical aspect of construction gained in Project Engineering 1 to develop the skills needed to manage a project. Further studies in estimating, contracts administration and cost control provide support for a major computer simulation exercise based on the construction management of a complex industrial project. This experiential component provides a framework for the exploration of issues in the legal, managerial and technical areas which form the basis for the professional presentations that conclude the unit.

ENB473 Design and Construction of Multi-storey Buildings

Pre-requisites	ENB275 and ENB375
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit builds on the structural, material, construction and design units of previous semesters, in particular Design of Steel and Concrete Structures, and applies that knowledge and skills to a multi-storey building on a real site to perform a real function. The unit covers a range of topics as applicable to multi-storey buildings, namely, structural systems, analysis techniques, design and construction methods, composite floor systems, steel framed buildings, construction, fire safety and durability. Using a realistic building project it enables QUT students to prepare themselves to pursue a career in structures and/or construction. There will be a special emphasis on the interdependency between construction and design. The aim of this unit is to help you to learn and develop professional engineering skills with special emphasis on analysis, design and construction of multi-storey buildings.

ENB474 Finite Element Methods

Pre-requisites	ENB475
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

The Finite Element Method (FEM) is 20th century's answer for treating complex problems, which had hitherto remained impossible to solve, in several areas of engineering such as structural, geotechnical, electrical, heat conduction, etc. The applications of this powerful computer based method has rapidly extended to cover several areas of engineering. In the structures area, the displacements and stresses in complex concrete connections, dams, deep beams with openings, shell structures, etc., can only be obtained by finite element analysis. Basic theory of FEM and its features such as engineering actions, modelling techniques, choice of elements, boundary conditions and input data will be covered in this unit. It aims in equipping engineers with skills to apply FEM effectively in structural, geotechnical and water engineering problems.

ENB475 Structural Engineering 3

Pre-requisites	ENB276
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This is an advanced structural engineering unit which builds up on previous knowledge in this area and covers applications. Load paths in structures and cable structures with applications in bridge engineering will be covered. The stiffness method, which is the basis of all structural analysis software packages will be covered in detail. The formation of plastic hinges (failure points) and failure mechanisms in structures will be treated with simple applications. Structural dynamics and vibrations in structures will be introduced and illustrated with applications. Application of structural dynamics will be extended to seismic engineering. The basics of seismic engineering and the use of the Australian code for analysing structures subjected to seismic loads will be covered.

ENB476 Civil Engineering Design Project

Pre-requisites	(ENB371 and ((ENB372, ENB376, and ENB378) or EN40MJR-CVCOENG)
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Through preparation of various civil engineering design elements of a major project, this final design strand unit builds upon the earlier units to polish students' professional capabilities as expected of a graduate civil engineer. Students will be expected to apply to their project the knowledge and experience gained in the civil engineering sub-disciplinary core units including: Geotechnical Engineering 2, Water Engineering, and Transport Engineering. The aims of this unit are to provide you with an understanding of the role of the civil engineer within a major project, including the various technical activities undertaken, overall project management, and an understanding of community expectations.

ENB477 Facade Engineering

Pre-requisites	ENB375 or ENB311
Credit Points	12
Campus	Gardens Point

ENB478 Advanced Water Engineering

Pre-requisites	ENB378
Credit Points	12
Campus	Gardens Point

This unit primarily intended to provide detailed conceptual knowledge on river and coastal processes. The main topics to be covered under River Engineering are: catchment and flood plane management, river flow modelling, sediment transport and application of water sensitive urban design to urban systems. The main topics to be covered under Coastal Engineering are: wave theory, coastal inlets and canal systems, planning and design of coastal structures and coastal management and planning.

ENB481 Civil Engineering Project Management

Pre-requisites	ENB275
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Engineers are invariably required to manage projects. This unit reinforces the student's understanding of current management principles in the context of construction projects. Other topics include administration, cost control, claims, legal and insurance issues together with

outsourcing, problem solving, communication and dispute resolution. The focus of the unit is to ensure students develop an appreciation of the commercial and non-technical issues associated with successful projects. The aim of this unit is to help the student understand the nature of the decisions required of an Engineer managing a project and practising making these decisions within the fast-moving commercial and economic environment for such projects.

ENB485 Advanced Geotechnical Engineering Practice

Pre-requisites	ENB371
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The aim of this unit is to firstly, develop the generic technical skills required to identify and solve geotechnical engineering problems of the type commonly encountered by specialist geotechnical consultants, and secondly, to have a good understanding of some specialist techniques for site investigation, performance prediction and construction. The unit will be presented as study modules, each one emphasising a different area of geotechnical engineering. The study areas and the case studies used for practice may change from year to year depending on the availability of experienced practitioners and on current geotechnical projects and interests.

ENN510 Engineering Knowledge Management

Equivalents	MEN273
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 5TP4 (BLK)

Knowledge management is an innovative process that needs to be closely aligned to organisation goals. The development of knowledge management systems requires a sound understanding of the related issues such as knowledge identification, knowledge development, knowledge preservation, knowledge representation and knowledge distribution. All engineering managers must have the fundamental skills and knowledge to understand, design and develop and manage knowledge management systems in an organisation. This unit provides the basic knowledge and skills to understand the complex issues of knowledge management that are essential to the career advancement of engineering managers.

ENN515 Total Quality Management

Equivalents	MEN177
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Total Quality Management (TQM) has evolved beyond its roots in statistics and the quality control function. Today, many observes consider it to be a framework for "excellent" management. The dominant themes are: a data-based approach to problem solving: a strong emphasis on organizational and behavioral considerations: a customer-oriented market- sensitive approach to designing and delivering both products and services: and finally, a desire for continual improvement. TQM practice is a pathway to the achievement of world class competitiveness.

ENN520 Advanced Signal Processing and Systems

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The concepts of signals, images and systems arise in a wide variety of fields, and the ideas and techniques associated with these concepts play an important role in such diverse areas of science and technology as communications, aeronautics and astronautics, circuit design, acoustics, seismology, biomedical engineering, process control, and speech and image processing. The field of signal and image processing has grown rapidly in the last few decades and it continues to grow in importance as technologies such as very large scale integration, programmable logic devices and high performance computing make it possible to implement digital signal and image processing systems for many practical applications.

ENN530 Asset and Facility Management

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Professionals are often involved in the management of infrastructure including transportation, water, energy, buildings and telecommunications. In today's business environment, the efficient maintenance and management of these assets and associated risks is critical. The professionals need to know how to manage the whole of life cycle of assets; organise maintenance based on condition and reliability assessments; and create as well as implement effective asset management and maintenance plans so as to meet the business objectives of the organisation.

ENN540 Engineering Optimisation

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

In a society that recognises the impact of resource depletion and industrial activity on the environment, it is critical that professional engineers are equipped with the skills necessary to develop effective engineering conceptual solutions, optimise them, and then deliver them. This highly practical unit will introduce you to a range of advanced tools used in engineering concept development and optimisation, using mathematical and numerical methods.

ENN542 Statistical and Optimisation Methods for Engineers

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit offers an introduction to statistical methods and optimisation methods useful for engineers in practice. It includes the following: the process of stochastic research, linear regression analysis, simultaneous equation model, count data model, time series, classical optimisation methods, Nonlinear, geometric and dynamic programming.

ENN550 Energy Systems Fundamentals

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit immerses students in an integrated systems approach to the provision of energy services that are responsive to the global imperative for a transition to a low-carbon society in the

21st century. An Earth System Science (ESS) approach is utilised to develop an understanding the Earth's systems and the interactions between these systems, energy systems and social, technological and economic systems. The unit incorporates identification, analysis and evaluation of existing, transitional and future energy systems, with a core focus on the optimisation of the integrated system and sub-systems through effective knowledge-driven decision making.

ENN552 Solar Thermal Systems - Heat and Power

Pre-requisites	ENN550. ENN550 can be enrolled in the same teaching period as ENN552.
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

The sun's heat can be harnessed for a wide range of applications to meet various energy service needs. An understanding of solar geometry and the characteristics of various technologies will enable energy professionals to make informed decisions enabling the optimisation of this renewable energy source that is globally available.

ENN560 System Design

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit is intended to provide you with an understanding of the technical skills necessary to implement the Systems Engineering "SIMILAR" steps, adopted by industry for systems design solutions: i.e. State the problem, Investigate alternatives, Model the system, Integrate, Launch the system, Assess performance, and Re-evaluate; in compliance with Australian and International standards where applicable. As part of a systems design team, you will have the opportunity to evaluate and develop your knowledge and skills to interact with other professionals, and to communicate in an appropriate and industry recognised manner.

ENN570 Enterprise Resource Planning

Equivalents	MEN272
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Enterprise Resource Planning (ERP) plays an increasingly significant role in large corporations. Today, many business analysts consider ERP to be essential for effective corporate functionality and increased productivity for private and government industries.

ENN579 Advanced Traffic and Transit Operations

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit provides you with vital advanced traffic and transit operations knowledge. It emphases your capability to relate technical, cognitive and communication skills learned in undergraduate studies and/or workplace to real traffic and transit operation problems, analyse and interpret the merits and limitations of possible solutions with regard to technical and social considerations. This unit will assist your professional engineering career when dealing with new problems with mastery of engineering knowledge, creativity, initiative, accountability and planning. On completion of this unit you will be able to apply advanced traffic analysis methodologies to critically analyse complex traffic systems; apply advanced transit analysis methodologies to critically analyse complex transit systems; use analysis outcomes to generate economically, socially and environmentally responsible solutions responsive to client's, agency's and/or community's needs.

ENN580 Automated Control Systems

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Feedback control systems form the basis of a large number of systems engineering applications in a diverse range of disciplines, including aerospace, robotics, power systems, and manufacturing. An advanced knowledge of real world control system issues, such as dealing with non-linearities and non-stationary phenomena, is essential for the advanced systems engineering practitioner.

ENN589 Intelligent Transport Systems

Credit Points	12
Campus	Gardens Point

ENN590 Project 2

Pre-requisites	ENN590-1
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This two-semester unit is a project unit aims to give students experience in solving advanced engineering problems in a relevant discipline and the opportunity to apply the knowledge gained throughout the course. Through the project students will gain experience in project identification, research planning, finding solutions and communications.

ENN590 Project 1

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This two-semester unit is a project unit aims to give students experience in solving advanced engineering problems in a relevant discipline and the opportunity to apply the knowledge gained throughout the course. Through the project students will gain experience in project identification, research planning, finding solutions and communications.

EPG001 Introduction To Power Plant

Credit Points	12
Campus	Gardens Point

THIS UNIT IS AVAILABLE TO BX20 AND BX21 STUDENTS ONLY. This unit provides an overview of the operation, performance and maintenance of large coal-fired boiler-turbine-generator plants. It is intended as an introduction to the whole of the power station plant and systems. Such coal-fired power plants consist of a water and steam cycle, a fuel (coal and air) cycle and control systems to optimise performance. A typical power station burns millions of dollars worth of fuel every week. Maximising plant efficiency in the face of plant problems, operational requirements and changes in fuel supply can save thousands of dollars each week and reduce the environmental impact of power generation. Electricity is a commodity being traded in a market, but unlike most other commodities it cannot be stored in any significant quantity. Understanding the context of the network and the electricity market is a crucial aspect of operating power plants.

EPG005 Project Delivery

Credit Points	12
Campus	Gardens Point

THIS UNIT IS AVAILABLE TO BX20 AND BX21 STUDENTS ONLY. This unit provides an overview of the techniques and tools required for the professional development of a project including the generation and submission of viable proposals. The successful development and implementation of such projects and the ability to appropriately manage projects and contracts related to plant equipment, maintenance and life schedules including refurbishment can save vast resources and directly affect the environmental impact within a power generation facility.

EPG006 Applied Thermodynamics

Credit Points	12
Campus	Gardens Point

THIS UNIT IS AVAILABLE TO BX20 AND BX21 STUDENTS ONLY. Many power station plant processes involve movement of heat from one component to another. This might be for the generation process itself, or simply maintaining equipment within operating temperature limits. Measuring and managing heat transfer processes are crucial for the effective and efficient operation of generating plant. The heat produced by the boiler in a power station is delivered to the turbine. Any heat not extracted from the steam by the turbine is then discharged to the atmosphere through the cooling towers. This unit considers ways of effectively moving the heat generated in the various processes in the power station plant, and extracting that heat to produce electricity.

EPG011 Industrial Electrical Power Distribution

Credit Points	12
Campus	Gardens Point

THIS UNIT IS AVAILABLE TO BX20 AND BX21 STUDENTS ONLY. This unit provides an overview of the aspects of industrial power distribution and earthing systems relevant to a power generation plant. Around 8% of a power station's output is used on plant auxiliaries - power stations are their own biggest customer. The effective design, operation and maintenance of equipment used for distribution of this auxiliary power across a plant site is crucial for its reliable operation. Earthing systems underpin the safety of personnel and plant in any industrial complex. This unit provides the theoretical and practical background knowledge required to understand the design, testing and maintenance of earthing systems in a power plant.

EPG015 Industrial Electrical Power Systems

Credit Points	12
Campus	Gardens Point

THIS UNIT IS AVAILABLE TO BX20 AND BX21 STUDENTS ONLY. Electrical protection systems are fundamental to the safe and reliable operation of the generating facility. This unit provides the theory and knowledge to enable review and testing of protection schemes that protect plant items. Emergency Power systems underpin the safety and reliability of industrial facilities. This unit provides the theoretical and practical background knowledge required to understand the design operation and maintenance of Emergency Power systems. Applicable standards, codes and legislation, fundamentals of lighting system design.

GSN233 Special Topic in Philanthropy and Nonprofit Studies

Credit Points	12
Campus	Gardens Point

This unit is developed around the visiting adjunct professors or visiting scholars to the Centre of Philanthropy and Nonprofit Studies. It provides students with access to contemporary issues and experts in the field and involves in-depth examination of an issue of importance.

GSN234 Contemporary Issues in Entrepreneurship

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The unit introduces the students to the field of entrepreneurship research and the problems, theories and methods that are prevalent in (empirical) research on entrepreneurship. Students learn to "know the field" including its historical development; its "infrastructure" of journals, conferences and research centres, and its contemporary research questions and approaches. The students will develop an ability to assess the strengths and weaknesses of the field and gain insights into where and how they can contribute to its research frontier.

GSN401 Managing in the Global Business Environment

Anti-requisites	GSN204, MGN409
Equivalents	GSZ401
Credit Points	6
Campus	Gardens Point
Teaching Periods	2012 6TP4 (INT); 2012 6TP2 (INT)

Competence in managing is the key to success for any organisation and for any person within that organisation. The knowledge and ability to manage within the global business environment are crucial requirements for today's and tomorrow's managers. This unit introduces the planning, leading, organising and controlling functions of management to elucidate current trends in management practice in the global environment.

GSN403 Understanding Data

Pre-requisites	GSN404, GSN405, GSN407 and GSN491
Anti-requisites	EFN409
Equivalents	GSZ403
Credit Points	6
Campus	Gardens Point

This unit is designed to provide students with a clear understanding of different types of data and techniques to present and analyse real world problems relevant to business and managers. Students are introduced to various techniques of organising, presenting and analysing economic and business data. Topics include probability theory, descriptive and inferential statistics.

GSN404 Financial Statements Analysis

Anti-requisites	GSN202
Equivalents	GSZ404
Credit Points	6
Campus	Gardens Point

This unit introduces students to basic accounting concepts and financial statements, and then explores methods of analysing them to give an informed understanding of the financial well being of the entity. Throughout, it takes the perspective of the user of financial statements, and in this role, explores the information in financial statements and how the three basic accounting statements are linked, and interdependent. The course guides students through the process of analysing financial statements, how to interpret

findings and how to understand what the analysis and other contextual data tell them about the business.

GSN405 Strategic Management

Anti-requisites	GSZ602
Equivalents	GSZ405
Credit Points	6
Campus	Gardens Point
Teaching Periods	2012 6TP4 (INT); 2012 6TP6 (INT)

Strategy is the process of determining goals and moving towards the achievement of those goals in a business, government, or not-for-profit setting. This unit introduces the concept of strategy and explores the basic tenets of the strategy process, competitive advantage, and strategic management in a changing global environment. It lays in the foundations for students in terms of understanding contemporary thinking in the strategy field. The learning process is enhanced by practical real-time examples of strategy in action utilising the case study method of learning.

GSN406 Human Resource Management Issues

Equivalents	GSZ406
Credit Points	6
Campus	Gardens Point
Teaching Periods	2012 6TP3 (INT); 2012 6TP6 (INT)

This unit examines the challenges faced by managers in achieving effective human resource management in the contemporary business environment. An issues-based approach is adopted to focus attention on the need for the individual managers to complement their technical expertise with knowledge and skills in people management. Specific attention is given to the human resource management implications arising from the global business environment and the changing nature of organisations.

GSN407 Business Communication

Anti-requisites	GSZ603
Equivalents	GSZ407
Credit Points	6
Campus	Gardens Point

Business Communication is an introductory unit that promotes effective written and spoken communication skills in a range of situations encountered by managers. Students will better understand the principles of effective written and spoken communication by exploring communication theory and undertaking several practical exercises and tasks.

GSN408 Fundamentals of Marketing Management

Equivalents	GSZ408
Credit Points	6
Campus	Gardens Point
Teaching Periods	2012 6TP3 (INT); 2012 6TP5 (INT)

This unit provides students with the opportunity to critically examine and evaluate the role of marketing and its contribution to the strategic processes of the modern firm operating in an increasingly competitive national and international environment. Key marketing decision areas are examined, including the marketing concept, the marketing mix, marketing information systems and marketing research, market segmentation, targeting and positioning, and the process of marketing planning, implementation and control. Students have the opportunity to consider the evolution of marketing philosophy, determinants of consumer and organisational behaviour and the influences of environmental forces on marketing decision-making within the firm.

GSN409 Organisational Behaviour 1

Anti-requisites	MGN412
Equivalents	GSZ409
Credit Points	6
Campus	Gardens Point

Organisational Behaviour 1 is an introductory unit which analyses human behaviour at work with a focus on issues of personality, motivation, group interaction, occupational stress, and health and organisational change. The unit examines issues related to aspects of the working environment and to the relationship between managerial strategies, organisational structures and their effects on performance, health and autonomy.

GSN410 Entrepreneurship

Equivalents	GSZ410
Credit Points	6
Campus	Gardens Point
Teaching Periods	2012 6TP4 (INT); 2012 6TP2 (INT)

This unit introduces the student to the field of entrepreneurship and the management of innovation. Entrepreneurial behaviour can take place within existing organisations (as intrapreneurship) or by starting a new business venture that is created to exploit a new technology or to introduce a new product, service, or business process. Topics include entrepreneurial attitudes, abilities and behaviours and culture; opportunity recognition and the development of new venture ideas; viability screening for initial and sustainable competitive advantage; risk recognition and mitigation; intellectual property protection; and developing the business model for a new enterprise.

GSN412 Business Law 1

Anti-requisites	AYN410, EFN413
Equivalents	GSZ412
Credit Points	6
Campus	Gardens Point

This unit provides managers with an overview of basic legal principles, which form the foundation of the laws of commercial transactions from the perspective of, and with particular relevance, to managers. Students will learn key elements of the rules governing business dealings by the interaction of the laws of contract, agency and franchising, property law, securities and bailment, company law and consumer law. The unit also introduces students to the Australian legal and statutory structure and provides an overview of the legal nature of business entities.

GSN413 Financial Management 1

Pre-requisites	GSN403
Anti-requisites	EFN406
Equivalents	GSZ413
Credit Points	6
Campus	Gardens Point

This unit introduces the student to the international financial environment in which business operates. The three major lessons in finance (time value, diversification and arbitrage) are introduced. Topics include time value of money, valuation, sources of funds, behaviour of firms and financial markets, introduction to investment evaluation, diversification, risk and return, and cost of capital.

GSN415 Understanding Leadership

Equivalents	GSZ415
Credit Points	6
Campus	Gardens Point

Leadership is the process of persuasion or example by which an individual influences others to pursue identified goals. The skills of leadership can be identified and learned. This unit explores the attributes, roles and tasks of leaders in contemporary business situations and the issues that impact on leadership, such as leader-follower interaction, ethics, leadership characteristics and leadership development. This unit culminates in the development of leadership profiles of contemporary leaders with an exploration of their characteristics and how their leadership roles are exercised.

GSN416 Business Plans 1

Pre-requisites	GSN405 and GSN410
Equivalents	GSZ416
Credit Points	6
Campus	Gardens Point
Teaching Periods	2012 6TP3 (INT); 2012 6TP5 (INT)

This unit offers students the opportunity to write a formal business plan for a new business venture or offshoot of an existing venture. As business planning is an intensive viability screening exercise in which the business planners must consider all strategic alternatives, students are required to choose a preferred 'business model' and analyse whether or not the proposed new venture appears to be viable. The business plan is a document that communicates this viability to an investor or other potential stakeholders in the new business and the structure and content of the business plan is crafted according to its intended role in a multi-stage communication process with the target reader.

GSN417 Effective Advocacy for Managers

Credit Points	6
Campus	Gardens Point
Teaching Periods	2012 6TP1 (INT)

This unit builds on work completed in GSN407. It is designed to enhance students' presentation skills. It covers the practical application of key theories of speech communication to create managers who are effective persuaders, opinion leaders, and facilitators of change in a business environment. The issues covered include: structuring and designing for an audience; developing a persuasive theme; using imagery and language effectively; developing presentations.

GSN418 Marketing Strategy Development

Pre-requisites	GSN408
Anti-requisites	GSN206
Credit Points	6
Campus	Gardens Point

This unit builds upon the foundation provided by GSN408 and examines the managerial process involved in identifying and developing effective marketing strategies. It examines the role of marketing within the strategic processes of the modern firm and considers the process involved in strategic marketing in the global business context. It takes a case based approach to illustrating the effectiveness of key approaches to marketing strategy development and highlights the importance of new and emerging fields of marketing practice.

GSN420 New Venture Strategy

Pre-requisites	GSN405
Credit Points	6
Campus	Gardens Point
Teaching Periods	2012 6TP1 (INT)

This unit considers and the requirements for resource-based sustainable competitive advantage in the context of new business ventures and the need to be strategically competitive. Topics include new venture strategic constraints; entry strategies; opportunity selection, connection between new venture strategy and marketing, disruptive strategy, strategy creation using applied Morphological Box, Value Innovation and TERMS methodologies. Students complete a Strategic Plan for a new venture as part of this unit.

GSN423 Financial Management 2

Pre-requisites	GSN413
Anti-requisites	EFN406
Credit Points	6
Campus	Gardens Point

This unit builds on the material covered in GSN413 Financial Management 1. It extends the analysis of firms' decisions in the areas of investment, dividends and financing. Topics include capital budgeting and taxation, dividends and imputation, capital structures, risk management using options and futures, and an introduction to international finance.

GSN425 Leadership Development

Pre-requisites	GSN415
Credit Points	6
Campus	Gardens Point

This unit builds upon GSN415 to develop leadership ability, utilising a conceptual framework for self-understanding and the development of the requisite knowledge, skills and attitudes required to lead successfully in contemporary society. It is designed to allow individuals a better understanding of their own capacities as leaders. Individuals will learn the principles of effective leadership and how their own style affects leadership, decision making, vision building, organisational culture and the use of power. The focus is on the development of self-awareness and the improvement of the individual's capacity to understand, communicate with, and influence others.

GSN428 International Study Tour

Equivalents	GSZ428
Credit Points	6
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (BLK); 2012 5TP3 (BLK)

This unit involves a group excursion to one or more international countries for students interested in learning more about doing business with that (those) countries. Students study the business environment and the underlying socio-political, geographical and historical aspects of that (those) countries in considerable detail. The international study tour will normally be scheduled during the semester break period, and involve 10-14 days overseas, accompanied by an Academic Advisor. The group attends organised briefings, meeting, presentations and site visits in the host countries. Assessment includes attendance and participation at all events and submission of a detailed Daily Journal.

GSN429 New Venture Marketing

Pre-requisites	GSN408
Credit Points	6

Campus	Gardens Point
Teaching Periods	2012 6TP6 (INT)

New Venture Marketing is concerned with the special marketing needs of entrepreneurial businesses. In new ventures, market ignorance is often greater than in existing firms. Needs of potential customers must be analysed, product design and prototypes must be developed in line with marketing research results, new marketing channels must be created and access to existing channels must be secured. Potential customers must be identified, informed, and persuaded to try the new product. Pricing is also a problem area.

GSN430 New Venture Funding

Pre-requisites	GSN410 or GSZ410
Credit Points	6
Campus	Gardens Point

This unit is concerned with raising funds to establish, launch and grow a new business venture. Sources of funding considered include one's own resources, family and friends, 'social capital' transactions, business angels, venture capitalists, banks, and the public equity market. Methods of 'bootstrapping' and cash conservation, including agreements with suppliers, customers, and employees, are also considered. Pro-forma financial statements for the new venture, the financial valuation of the new venture, and the allocation of equity for intellectual property, seat equity, expenses incurred and funding provided are also examined.

GSN431 New Venture Growth and Transitions

Pre-requisites	GSN410 or GSZ410
Credit Points	6
Campus	Gardens Point

New ventures often start successfully but then flounder as rapid growth leads to problems in production, distribution, product quality, employee morale, cash flow or financing. Management's ability to make the transition from the new, small firm to a rapidly growing company is critical to its success. If the firm is to survive the entrepreneur must navigate the transition from 'hands on' involvement in every aspect of the business to a more detached management role.

GSN434 Venture Capital

Pre-requisites	GSN413
Credit Points	6
Campus	Gardens Point
Teaching Periods	2012 6TP5 (INT)

This unit considers, in the Australian and global financial market contexts, the operation of the venture capital industry and its rationing of relatively scarce risk capital among relatively abundant demands for new venture funding. Students gain an understanding of how the venture capital industry works and the criteria by which funds are committed to the support of new ventures. Students increase their ability to distinguish the less risky and more profitable investment opportunities from the more risky and less remunerative opportunities that may also be presented to venture capitalists.

GSN440 Risk Management 1

Credit Points	6
Campus	Gardens Point
Teaching Periods	2012 6TP6 (INT)

This unit examines the role of risk management in contemporary management theory and practice. Key decision areas of risk (eg financial, human resource, physical - asset management etc) are considered in the context of the general management of the organisation.

GSN442 Project Management 1

Credit Points	6
Campus	Gardens Point

Managers are increasingly placed in a position of project manager, to manage projects as diverse as the construction of new facilities, expansion to global markets, implementation of change, information technology systems installation, or planning the major conference. This unit provides the fundamental skills in both the operational and strategic aspects of project management. Academic requirements are met through a minimum of fortnightly contact with the lecturer by each student, through reading of the text and associated publications, and through the preparation and submission of a written project proposal.

GSN443 Project Management 2

Pre-requisites	GSN442
Credit Points	6
Campus	Gardens Point

Managers are increasingly placed in the position of project manager, to manage projects as diverse as the construction of new facilities, expansion to global markets, implementation of change, information technology systems installation, or planning a major conference. This unit builds on the fundamental skills in both the operational and strategic aspects of project management, which are covered in GSN442. In distance mode, academic requirements are met through fortnightly contact with the lecturer by each student, through reference to the text and associate publications, and through the preparation and presentation of a written project proposal.

GSN444 Special Topic 1

Credit Points	6
Campus	Gardens Point
Teaching Periods	2012 6TP3 (INT), 2012 6TP4 (INT); 2012 6TP2 (INT)

This unit is offered to temporarily 'house' subject matter that is not routinely offered by the Graduate School of Business, but which is offered when specific subject matter is considered especially timely and/or in a semester when a visiting or adjunct professor is available with expertise that is not normally resident in the Faculty of Business.

GSN445 Special Topic 2

Equivalents	GSZ445
Credit Points	6
Campus	Gardens Point
Teaching Periods	2012 6TP3 (INT), 2012 6TP4 (INT), 2012 6TP1 (INT), 2012 6TP2 (INT); 2012 6TP6 (INT)

This unit is offered to temporarily 'house' subject matter that is not routinely offered by the Graduate School of Business, but which is offered when specific subject matter is considered especially timely and/or in a semester when a visiting or adjunct professor is available with expertise that is not normally resident in the QUT Business School.

GSN455 Special Topic 3

Credit Points	6
Campus	Gardens Point
Teaching Periods	2012 6TP4 (INT); 2012 6TP2 (INT)

Like GSN444 this unit is offered to temporarily 'house' subject matter that is not routinely offered by the Graduate School of Business. This unit is offered to students who have already taken GSN444 and GSN445 and who wish to take an additional 'Special Topic' unit in the same award program.

GSN456 Personal Development and Ethics for Managers

Anti-requisites	GSN208, GSZ604
Credit Points	6
Campus	Gardens Point

This unit provides students with an opportunity to increase their understanding of themselves and how their interactions with others impact on their effectiveness as managers in a global environment. This unit also provides a framework of basic principles for ethical decision making. The roles of the individual and ethics in business decision making are explored through the use of international case studies. Students get the opportunity to evaluate, critically, the role of individual behaviour and ethical decision making, from not only a personal career perspective but as determinants of management and business effectiveness in an international context.

GSN472 Legal Principles of Corporate Governance

Pre-requisites	GSN412
Anti-requisites	GSN229, GSN481
Credit Points	6
Campus	Gardens Point

Principles of Corporate Governance provides an introduction to the increasingly important area of corporate governance, as practiced by the Boards of Directors of companies. This subject provides an overview of the main concepts and history of corporate governance as a global trend, the core legal principles that underpin corporate governance including: relationships between key stakeholders; corporate governance in different contexts including small proprietary companies and large listed and unlisted entities and current issues; and includes arguments propounded for self regulation versus government intervention.

GSN473 Corporate Governance and Accountability

Pre-requisites	GSN403 and GSN409 and GSN412
Equivalents	GSZ473
Credit Points	6
Campus	Gardens Point
Teaching Periods	2012 6TP4 (INT); 2012 6TP2 (INT)

Boards of directors and managers of organisations are now legally as well as morally accountable for policies, processes, and outcomes to an increasingly vocal set of stakeholders. Many of these accountabilities are not new, although until recently they may not have been monitored rigorously or at all. Recent high-profile corporate collapses and the widespread impact of the costs of these failures have resulted in greater regulation supplanting the former self-regulation practices. GSN473 examines the roles of the board and management in implementing and monitoring a sound corporate culture, proactively identifying and dealing with risk, and safeguarding the company's assets and its place in our society and economy.

GSN474 Strategy Planning & Development

Pre-requisites	GSN405
Credit Points	6
Campus	Gardens Point
Teaching Periods	2012 6TP4 (INT)

The understanding of strategic planning, development and implementation and the implications for the modern organisation underpin this unit. Based on the case study method of teaching, the unit discusses the strategy development process in the modern business context, and takes into account the various stakeholders and influences that determine the eventual success or failure of strategy initiatives.

GSN479 Spreadsheet Modelling for Managers

Pre-requisites	GSN403
Credit Points	6
Campus	Gardens Point

This unit provides students with the analytical modelling skills to enhance abilities in making business decisions under uncertainty. Students are introduced to a range of techniques that involve structuring, analysing and solving managerial business decisions problems using Excel spreadsheets and add-ins. Topics include optimisation modelling, simulations models, decision analysis and forecasting.

GSN481 Philanthropic and Nonprofit Frameworks of Governance

Anti-requisites	GSN472, GSN229
Credit Points	6
Campus	Gardens Point
Teaching Periods	2012 6TP2 (INT)

The unit explores contemporary understandings of philanthropic and nonprofit governance in the context of social, economic and political systems. It locates these understandings in various theoretical and descriptive frameworks providing students with both the knowledge and analytical skills that are necessary to reflect critically on philanthropy and nonprofit governance systems and their environments.

GSN483 Ethics for Philanthropic and Nonprofit Organisations

Anti-requisites	AMN480, GSN230
Credit Points	6
Campus	Gardens Point
Teaching Periods	2012 6TP3 (INT)

This course introduces students to ethical theories and constructs with a focus on producing effective personal and professional resolutions to those ethical dilemmas specifically associated with Philanthropic and NonProfit (PANFP) organisations. The unit recognises the distinctive mission and character of PANFP organisations, while seeking to provide an understanding of integrity and response-ability.

GSN484 Management for Philanthropic and Nonprofit Organisations

Anti-requisites	AMN480, GSN230
Credit Points	6
Campus	Gardens Point
Teaching Periods	2012 6TP2 (INT)

In the context of the multiple management challenges facing non-profit and philanthropic entities, this unit provides students with an introduction to contemporary thinking and practice in the effective and efficient management of organisations. While the focus is on non-profit management, wider management and organisational theory will be drawn on in order that proactive responses to situations, problems and dilemmas facing non-profit organisations can be developed by students.

GSN485 Legal Issues for Philanthropic and Nonprofit Organisations

Anti-requisites	GSN231
Credit Points	6
Campus	Gardens Point
Teaching Periods	2012 6TP4 (INT)

The unit introduces students to critical issues of philanthropic and nonprofit law and taxation. The unit examines the regulatory, taxation and governance framework of nonprofit organisations and philanthropic transactions in Australian Federal and State jurisdictions.

GSN486 Accounting and Finance Issues for Philanthropic & Nonprofit Organisations

Anti-requisites	GSN231
Credit Points	6
Campus	Gardens Point
Teaching Periods	2012 6TP5 (INT)

This unit introduces students to an overview of financial reporting. The unit begins with an overview of the purpose of accounting and the types of financial statements that comprise a financial report. The unit also focuses on the Australian financial reporting framework and whether an Australian accounting standard for nonprofit organisations is required. International comparisons are made.

GSN487 Introduction to Social Enterprise

Anti-requisites	AMN482
Credit Points	6
Campus	Gardens Point
Teaching Periods	2012 6TP3 (INT)

The nonprofit sector continues to mature and expand with the establishment of more sophisticated social enterprise programs. With significant reductions in the traditional sources of revenue, increasingly sophisticated competition and dramatic changes in expectations from clients and stakeholder groups, the need for effective strategy and implementation has grown. The unit offers a background to social enterprise and associated issues.

GSN488 Fundraising Development Principles

Anti-requisites	GSN232, MIN409, AMN481
Credit Points	6
Campus	Gardens Point
Teaching Periods	2012 6TP4 (INT)

This unit considers the broad factors that influence fundraising/development success. It applies theories of marketing, public relations and management to fundraising and development and builds an understanding of the philanthropic environment. It re-examines the principles of fundraising/development, institutional readiness, case statement preparation, leadership, constituencies and research to build understanding of the context in which good development practice occurs.

GSN489 Fundraising Development Techniques

Pre-requisites	GSN488
Anti-requisites	GSN232, MIN409, AMN481
Credit Points	6
Campus	Gardens Point
Teaching Periods	2012 6TP5 (INT)

This unit builds on GSN488 to delve into particular techniques of resource mobilisation in nonprofit organisations. It considers a range of income generation vehicles and techniques including capital and major gifts, special events, bequests, direct mail, telemarketing, e-fundraising, gift clubs and the art of building donor relationships. It also examines professional evaluation of fundraising programs.

GSN490 Managing Technological Innovation

Pre-requisites	GSN405 and GSN410
Equivalents	GSZ490
Credit Points	6
Campus	Gardens Point
Teaching Periods	2012 6TP1 (INT); 2012 6TP5 (INT)

The role of technological innovation is crucial for the effective performance of modern enterprises. This unit explores the concepts of innovation and provides a managerial understanding of the major types of contemporary information technologies. These are used to explore the way technological innovation integrates and supports a broad range of business functions and processes and can be used strategically to provide advantage to an enterprise.

GSN491 Economics in Business 1

Anti-requisites	EFN405, GSN411, GSN414
Equivalents	GSZ491
Credit Points	6
Campus	Gardens Point

This unit is designed to show how economics provides a framework of analysis, and a powerful set of tools that can be used by managers to understand the market conditions affecting business performance. It examines the forces that influence production and pricing decisions in individual markets and how market forces interact to determine the level of macroeconomic activity. The course provides a self-contained treatment of the major themes in micro and macro economics. It also provides a solid foundation for further study of the subject.

GSN492 Economics in Business 2

Credit Points	6
Campus	Gardens Point

This unit builds on the analysis developed in GSN491. It provides a basic understanding of some of the key micro and macroeconomic factors that influence business performance. On the micro side, the unit examines the nature of the firm as an organisation, business objectives and constraints, strategic pricing decisions, the influence of market structure on pricing, and the rationale for government policy intervention in markets. The macro analysis examines the forces that determine output growth and the relationship between growth, inflation and unemployment. It also examines how monetary and fiscal policy influence the business environment and how exchange rates are determined.

GSN493 Customer Relationship Management

Credit Points	6
Campus	Gardens Point

This unit introduces the student to the field of customer relationship management in the business environment whether local, national or international. The unit provides the opportunity for developing an understanding of customer relationship management (CRM) as a core business strategy with the associated technology dependencies and customer marketing concepts. Students

will examine various business components of CRM, the CRM value chain technology tools, implementation processes and from case studies understand their applicability to different businesses and industries.

GSN496 Public Relations and Crisis Management

Credit Points	6
Campus	Gardens Point
Teaching Periods	2012 6TP2 (INT)

This unit has been designed to introduce managers to the role of public relations in managing stakeholder relationships and to specifically address this role during times of crisis. Crisis management is growing in importance as organisations face increased scrutiny at a local and global level. The ability to identify issues, negotiate with stakeholders where possible and handle effectively, communication during times of crisis is critical to the ongoing success of organisations. Managers require an understanding of the types of issues and crises that can occur and various action strategies to address the particular needs of their organisation.

GSN501 The Strategic Management of Complex Projects

Equivalents	GSZ501
Credit Points	6
Campus	

Complex projects are usually initiated to implement long range strategies in contexts of high complexity and uncertainty, where client outcomes are often emergent. This unit provides the fundamental skills that enable complex project managers to understand the project's strategic context and develop project strategies capable of delivering successful client outcomes. Strategic management competencies are developed through the application of strategic and systems concepts and frameworks to real-life case studies of complex projects

GSN502 Systems Thinking

Equivalents	GSZ502
Credit Points	6
Campus	Gardens Point

Managers of complex projects deal with complex problems whose resolution requires holistic approaches, sophisticated thinking and pluralist methodologies. This unit provides foundational knowledge related to systems methodologies and their underpinning epistemologies that enable project managers to solve complex project problems in context. Students will acquire systems skills in a reflexive process involving the application of systems methodologies in isolation and in combination.

GSN503 Self Realisation and Personal Development

Equivalents	GSZ503, GSZ554
Credit Points	6
Campus	
Teaching Periods	2012 6TP5 (INT)

Self awareness provides a foundation for both personal and leadership development. This unit provides an opportunity for students to increase their understanding of themselves and how their interactions with others impact on their effectiveness as managers. Personal development is explored in the context of cultural understanding and ethics. This unit contributes to the core competencies of: Change and Journey; Innovation, Creativity and Working Smarter; Leadership; Culture and Being Human; and Probity and Governance; as it deals with the role, behaviour and development of the individual.

GSN505 Communicating Effectively

Equivalents	GSZ505
Credit Points	6
Campus	Gardens Point

Effective communication is a key driver of success, particularly in complex environments. This unit explores the communicative qualities of the individual, including persuasiveness, assertiveness, responsiveness and versatility, and the communicative qualities of the complex organisational environment in which project managers operate, both nationally and internationally. The focus is on the development of participants who are identifiable by the communicative sophistication of their behaviour across all their responsibilities. The unit provides the foundation knowledge that supports each of the other competencies in the program.

GSN507 Developing and Leading High Performance Teams

Equivalents	GSZ507
Credit Points	6
Campus	Gardens Point

Successful projects are dependent on people working together, and on the development and operation of high performance teams. This is particularly the case in large complex projects. This unit explores the role of teams and the contribution made by diverse individuals to team performance. It also explores the building of positive team environments, the emergence of virtual teams and the development of team leadership skills. This unit contributes to the core competencies of: Strategy and Project Management, Change and Journey, Organisational Architecture and Leadership; as teams are integral to the way organisations and complex projects operate.

GSN508 People in Organisations

Equivalents	GSZ508
Credit Points	6
Campus	Gardens Point

This course will develop an understanding of why employees feel and act the way they do in organisations, and provide methods for enhancing and promoting positive employee attitudes and behaviours and for improving organisational effectiveness. Concepts and theories relevant to the behaviour of individuals and groups such as individual differences, perception, motivation, conflict resolution and managing in complex environments will be used to identify, analyse and discuss organisational problems relevant to complex projects and develop behavioural responses to these situations. An additional focus is the broader organisation, its dynamic relationship with its environment and implications for organisational culture, power, change and development.

GSN509 Workplace Project 1

Equivalents	GSZ509
Credit Points	6
Campus	Gardens Point

As a work-integrated unit, Workplace Project 1 will be conducted using a problem-based learning approach. Each participant will identify a problem resulting from the management of a complex project in their workplace or a nominated other workplace. Working with a workplace mentor, an academic advisor, and a support team of project managers from the program, the participant will conduct research to understand the

problem, identify the key dynamics and issues, and develop implementation plans to improve the situation. Participants will apply key learnings from units GSN 5101-508 to develop their plan.

GSN510 Complex Projects and the Law

Equivalents	GSZ510
Credit Points	6
Campus	Gardens Point

Project managers in managing complexity are often required to manage their projects both within and across a multitude of legal frameworks and systems (national and international). As a result, project managers need the skills and expertise to examine, interpret and where necessary enter contracts on behalf of their organisation with confidence and minimum risk of legal and financial exposure. This course has therefore been designed to examine different legal frameworks associated with complex project management (ie. governance, contractual & financial management) in the commonwealth public sector and international settings.

GSN512 Strategically Managing Risk

Equivalents	GSZ512
Credit Points	6
Campus	

Understanding and expertise in the analysis of organizational and systems vulnerability, in addition to continuity and recovery planning and risk management strategies, confer particular advantages to participants working in complex settings. This Unit examines issues relevant to applying risk-based analytical tools to complex organizational activities both nationally and internationally. Unit goals focus on developing conceptual and practical skills in vulnerability and uncertainty analysis as well as targeted mitigation strategies and seek to integrate this knowledge with competencies relevant to working in complex organizational and project settings.

GSN526 Problem Solving in Complex Environments

Equivalents	GSZ526, GSZ556
Credit Points	6
Campus	

The mission of the DMO executive education program is to provide world class graduate business education and a stimulating learning experience to current and future business leaders and managers. The aim of this unit is to assist managers to develop knowledge and skills through investigating and experiencing problem framing and problem solving in situations of incomplete information. Exploration involves experience of the principles, processes and practices of creative problem solving and the use of entrepreneurial thinking to identify and capture opportunities for business renewal. This unit will help students to increase their understanding of the way in which insights from creativity and the field of entrepreneurship may be applied to complex project environments to generate opportunities and value.

GSN527 Acquisition Strategies

Equivalents	GSZ527
Credit Points	6
Campus	

GSN528 Strategic Contract Management

Credit Points	6
Campus	

GSN533 Financial Analysis and Decision Making

Equivalents	GSZ533
Credit Points	6
Campus	

GSN551 Negotiation Skills and Strategies

Equivalents	GSZ551
Credit Points	6
Campus	

The mission of the MBA and associated programs is to provide world class graduate business education and a stimulating learning experience to current and future business leaders and managers. The aim of this unit is to provide students with a rich learning experience that will enable them to develop and practice their business negotiation skills.

GSN552 The Sustainable Business

Equivalents	GSZ552
Credit Points	6
Campus	

The mission of the MBA and associated programs is to provide world class graduate business education and a stimulating learning experience to current and future business leaders and managers. The aim of this particular unit is to help managers develop a thorough understanding of the issues surrounding sustainable development and the implications of these issues for the long-term viability of business.

GSN554 Social Innovation and Entrepreneurship

Credit Points	6
Campus	Gardens Point
Teaching Periods	2012 6TP2 (INT)

Social innovation and entrepreneurship are emergent concepts in the field of philanthropy and nonprofit management, and in partnerships between nonprofits and other sectors. The aim of this unit is to develop a student's knowledge and skills to critically reflect on emerging trends in philanthropic and nonprofit practice, with a particular focus on social innovation and entrepreneurship.

GSN555 Developing Social Ventures

Pre-requisites	GSN554
Credit Points	6
Campus	Gardens Point
Teaching Periods	2012 6TP3 (INT)

Social ventures including social enterprises, social businesses and enterprising community initiatives are becoming increasingly popular mechanisms to: create social value in response to intractable social and environmental problems; generate new income streams for traditional nonprofits; and harness resources from across sectors to produce public benefits. This subject will hone students' practical skills in assessing and designing social ventures with regard for their purpose, context and business structures.

GSN556 Contemporary Issues in Philanthropy

Credit Points	6
Campus	Gardens Point
Teaching Periods	2012 6TP4 (INT)

Trusts and foundations have the potential to be a force for the public good. This unit will examine the critical issues confronting those who wish to harness the resources, power and influence of such bodies to achieve their purposes and benefit the

community.

GSN557 Creative Philanthropy

Pre-requisites	GSN556. GSN556 can be studied in the same teaching period as GSN557.
Credit Points	6
Campus	Gardens Point
Teaching Periods	2012 6TP4 (INT)

This unit analyses and evaluates new philanthropic trends and introduces students to critical reflection of such notions. Students will gain the skills to undertake a broad review of philanthropic developments.

GSZ401 Managing in the Global Business Environment

Anti-requisites	GSN204 and MGN409
Equivalents	GSN401
Credit Points	6
Campus	
Teaching Periods	2012 6TP2 (BLK)

Competence in managing is the key to success for any organisation and for any person within that organisation. The knowledge and ability to manage within the global business environment are crucial requirements for today's and tomorrow's managers. This unit introduces the planning, leading, organising and controlling functions of management to elucidate current trends in management practice in the global environment.

GSZ403 Understanding Data

Pre-requisites	GSZ404 and GSZ405 and GSZ407 and GSZ491
Anti-requisites	EFN409
Equivalents	GSN403
Credit Points	6
Campus	

This unit is designed to provide students with a clear understanding of different types of data and techniques to present and analyse real world problems relevant to business and managers. Students are introduced to various techniques of organising, presenting and analysing economic and business data. Topics include probability theory, descriptive and inferential statistics.

GSZ404 Financial Statements Analysis

Anti-requisites	GSN202
Equivalents	GSN404
Credit Points	6
Campus	

This unit introduces students to basic accounting concepts and financial statements, and then explores methods of analysing them to give an informed understanding of the financial well being of the entity. Throughout, it takes the perspective of the user of financial statements, and in this role, explores the information in financial statements and how the three basic accounting statements are linked, and interdependent. The course guides students through the process of analysing financial statements, how to interpret findings and how to understand what the analysis and other contextual data tell them about the business.

GSZ405 Strategic Management

Equivalents	GSN405
Credit Points	6
Campus	
Teaching Periods	2012 6TP2 (BLK)

Strategy is the process of determining goals and moving towards the achievement of those goals in a business, government, or not-for-profit setting. This unit introduces the concept of strategy and explores the basic tenets of the strategy process, competitive advantage, and strategic management in a changing global environment. It lays in the foundations for students in terms of understanding contemporary thinking in the strategy field. The learning process is enhanced by practical real-time examples of strategy in action utilising the case study method of learning.

GSZ406 Human Resource Management Issues

Equivalents	GSN406
Credit Points	6
Campus	
Teaching Periods	2012 6TP1 (BLK)

GSZ407 Business Communication

Anti-requisites	CON404
Equivalents	GSN407
Credit Points	6
Campus	
Teaching Periods	2012 6TP2 (BLK)

Business Communication is an introductory unit that promotes effective written and spoken communication skills in a range of situations encountered by managers. Students will better understand the principles of effective written and spoken communication by exploring communication theory and undertaking several practical exercises and tasks.

GSZ408 Fundamentals of Marketing Management

Equivalents	GSN408
Credit Points	6
Campus	
Teaching Periods	2012 6TP5 (BLK)

This unit provides students with the opportunity to critically examine and evaluate the role of marketing and its contribution to the strategic processes of the modern firm operating in an increasingly competitive national and international environment. Key marketing decision areas are examined, including the marketing concept, the marketing mix, marketing information systems and marketing research, market segmentation, targeting and positioning, and the process of marketing planning, implementation and control. Students have the opportunity to consider the evolution of marketing philosophy, determinants of consumer and organisational behaviour and the influences of environmental forces on marketing decision-making within the firm.

GSZ409 Organisational Behaviour 1

Anti-requisites	MGN412
Equivalents	GSN409
Credit Points	6
Campus	

Organisational Behaviour 1 is an introductory unit which analyses human behaviour at work with a focus on issues of personality, motivation, group interaction, occupational stress, and health and organisational change. The unit examines issues related to aspects of the working environment and to the relationship between managerial strategies, organisational structures and their effects on performance, health and autonomy.

Units

GSZ410 Entrepreneurship

Equivalents	GSN410
Credit Points	6
Campus	
Teaching Periods	2012 6TP1 (BLK)

GSZ412 Business Law 1

Anti-requisites	AYN410 and EFN413
Equivalents	GSN412
Credit Points	6
Campus	

This unit provides managers with an overview of basic legal principles, which form the foundation of the laws of commercial transactions from the perspective of, and with particular relevance, to managers. Students will learn key elements of the rules governing business dealings by the interaction of the laws of contract, agency and franchising, property law, securities and bailment, company law and consumer law. The unit also introduces students to the Australian legal and statutory structure and provides an overview of the legal nature of business entities.

GSZ413 Financial Management 1

Pre-requisites	GSZ403
Anti-requisites	EFN406
Equivalents	GSN413
Credit Points	6
Campus	

GSZ415 Understanding Leadership

Equivalents	GSN415
Credit Points	6
Campus	

Leadership is the process of persuasion or example by which an individual influences others to pursue identified goals. The skills of leadership can be identified and learned. This unit explores the attributes, roles and tasks of leaders in contemporary business situations and the issues that impact on leadership, such as leader-follower interaction, ethics, leadership characteristics and leadership development. This unit culminates in the development of leadership profiles of contemporary leaders with an exploration of their characteristics and how their leadership roles are exercised.

GSZ416 Business Plans 1

Pre-requisites	GSZ405, GSZ410 and 84cp of EMBA units
Equivalents	GSN416
Credit Points	6
Campus	
Teaching Periods	2012 6TP5 (BLK)

GSZ428 International Study Tour

Equivalents	GSN428
Credit Points	6
Campus	Gardens Point
Teaching Periods	2012 5TP5 (BLK)

GSZ445 Special Topic 2

Equivalents	GSN445
Credit Points	6
Campus	
Teaching Periods	2012 6TP2 (BLK)

GSZ473 Corporate Governance and Accountability

Pre-requisites	GSZ404 and GSZ409 and GSZ412
Equivalents	GSN473
Credit Points	6
Campus	Gardens Point
Teaching Periods	2012 6TP5 (BLK)

GSZ490 Managing Technological Innovation

Pre-requisites	GSZ405 and 42cp of EMBA units
Equivalents	GSN490
Credit Points	6
Campus	Gardens Point
Teaching Periods	2012 5TP5 (BLK)

GSZ491 Economics in Business 1

Anti-requisites	EFN405, GSN411 and GSN414
Equivalents	GSN491
Credit Points	6
Campus	Gardens Point

GSZ501 The Strategic Management of Complex Projects

Equivalents	GSN501
Credit Points	6
Campus	
Teaching Periods	2012 5TP2 (INT)

Complex projects are usually initiated to implement long range strategies in contexts of high complexity and uncertainty, where client outcomes are often emergent. This unit provides the fundamental skills that enable complex project managers to understand the project's strategic context and develop project strategies capable of delivering successful client outcomes. Strategic management competencies are developed through the application of strategic and systems concepts and frameworks to real-life case studies of complex projects.

GSZ502 Systems Thinking

Equivalents	GSN502
Credit Points	6
Campus	
Teaching Periods	2012 5TP2 (INT)

Managers of complex projects deal with complex problems whose resolution requires holistic approaches, sophisticated thinking and pluralist methodologies. This unit provides foundational knowledge related to systems methodologies and their underpinning epistemologies that enable project managers to solve complex project problems in context. Students will acquire systems skills in a reflexive process involving the application of systems methodologies in isolation and in combination.

GSZ503 Self Realisation and Personal Development

Equivalents	GSN503, GSZ554
Credit Points	6
Campus	
Teaching Periods	2012 5TP2 (INT); 2012 5TP7 (BLK)

Self awareness provides a foundation for both personal and leadership development. This unit provides an opportunity for students to increase their understanding of themselves and how their interactions with others impact on their effectiveness as managers. Personal development is explored in the context of cultural understanding and ethics. This unit contributes to the core competencies

of: Change and Journey; Innovation, Creativity and Working Smarter; Leadership; Culture and Being Human; and Probity and Governance; as it deals with the role, behaviour and development of the individual.

GSZ505 Communicating Effectively

Equivalents	GSN505
Credit Points	6
Campus	
Teaching Periods	2012 5TP3 (INT); 2012 5TP4 (BLK)

GSZ507 Developing and Leading High Performance Teams

Equivalents	GSN507
Credit Points	6
Campus	
Teaching Periods	2012 5TP3 (INT); 2012 5TP7 (INT)

GSZ508 Organisational Behaviour and Culture

Equivalents	GSN508
Credit Points	6
Campus	
Teaching Periods	2012 5TP3 (INT); 2012 5TP4 (INT)

GSZ509 Workplace Project 1

Equivalents	GSN509
Credit Points	6
Campus	
Teaching Periods	2012 5TP5 (INT); 2012 5TP4 (INT)

GSZ510 Complex Projects and the Law

Equivalents	GSN510
Credit Points	6
Campus	
Teaching Periods	2012 5TP7 (INT); 2012 5TP5 (INT)

GSZ512 Strategically Managing Risk

Equivalents	GSN512
Credit Points	6
Campus	
Teaching Periods	2012 5TP7 (INT); 2012 5TP5 (INT)

GSZ513 Managing Innovation in Technology-Based Organisations

Equivalents	GSN513
Credit Points	6
Campus	
Teaching Periods	2012 5TP5 (INT); 2012 5TP4 (BLK)

GSZ515 Business Planning

Equivalents	GSN515
Credit Points	6
Campus	
Teaching Periods	2012 5TP6 (INT); 2012 5TP4 (BLK)

GSZ516 Negotiation and Mediation Strategies

Equivalents	GSN516
Credit Points	6
Campus	
Teaching Periods	2012 5TP6 (INT); 2012 5TP4 (BLK)

GSZ517 International Study Tour

Equivalents	GSN517
Credit Points	6
Campus	
Teaching Periods	2012 5TP8 (INT); 2012 5TP7 (BLK)

GSZ518 Implementation of Complex Projects

Equivalents	GSN518
Credit Points	6
Campus	
Teaching Periods	2012 5TP8 (INT); 2012 5TP7 (BLK)

GSZ519 Leadership for Results

Equivalents	GSN519
Credit Points	6
Campus	
Teaching Periods	2012 5TP7 (BLK); 2012 5TP6 (INT)

GSZ520 Planning and Implementing Change

Equivalents	GSN520
Credit Points	6
Campus	
Teaching Periods	2012 5TP9 (INT)

GSZ521 Managing Contract Relationships

Equivalents	GSN521
Credit Points	6
Campus	
Teaching Periods	2012 5TP9 (INT); 2012 5TP7 (BLK)

GSZ522 Accountability and Governance

Equivalents	GSN522
Credit Points	6
Campus	
Teaching Periods	2012 5TP9 (INT)

GSZ523 Stakeholder Engagement and the Media

Equivalents	GSN523, GSZ555
Credit Points	6
Campus	
Teaching Periods	2012 5TP9 (INT)

GSZ524 Capstone Integrating Workplace Project

Equivalents	GSN524
Credit Points	6
Campus	
Teaching Periods	2012 5TP8 (INT)

GSZ526 Problem Solving in Complex Environments

Equivalents	GSN526, GSZ556
Credit Points	6
Campus	
Teaching Periods	2012 5TP2 (INT); 2012 5TP4 (BLK)

The mission of the DMO executive education program is to provide world class graduate business education and a stimulating learning experience to current and future business leaders and managers. The aim of this unit is to assist managers to develop knowledge and skills through investigating and experiencing problem framing and problem solving in situations of incomplete information. Exploration involves experience of the principles, processes and practices of creative problem solving and the use of entrepreneurial thinking to identify and capture opportunities for business renewal. This unit will help students to increase their understanding of the way in which insights from creativity and the field of entrepreneurship may be applied to

complex project environments to generate opportunities and value.

GSZ527 Acquisition Strategies

Equivalents	GSN527
Credit Points	6
Campus	
Teaching Periods	2012 5TP3 (INT); 2012 5TP7 (BLK)

GSZ529 Intellectual Property Strategy and Management

Equivalents	GSN529
Credit Points	6
Campus	
Teaching Periods	2012 5TP5 (INT)

GSZ530 Sustainable Strategic Contracts and Suppliers

Equivalents	GSN530
Credit Points	6
Campus	
Teaching Periods	2012 5TP6 (INT)

GSZ531 International Contracts

Equivalents	GSN531
Credit Points	6
Campus	
Teaching Periods	2012 5TP8 (INT)

GSZ532 Contract Risk Allocation and Insurance

Equivalents	GSN532, GSZ555
Credit Points	6
Campus	
Teaching Periods	2012 5TP9 (INT)

GSZ533 Financial Analysis and Decision Making

Equivalents	GSN533
Credit Points	6
Campus	
Teaching Periods	2012 5TP7 (INT); 2012 5TP5 (INT)

GSZ534 Building Organisational Capability

Equivalents	GSN534
Credit Points	6
Campus	
Teaching Periods	2012 5TP6 (INT); 2012 5TP4 (BLK)

GSZ551 Negotiation Skills and Strategies

Equivalents	GSN551
Credit Points	6
Campus	
Teaching Periods	2012 5TP9 (BLK)

Negotiation is an important part of everyday management, and effective negotiation skills are indispensable for successful managers operating in a globalised and complex business environment. This Negotiation Skills and Strategies unit introduces students to a conceptual framework for analysing the business negotiation process. The exploration of negotiation practices in different contexts better prepares students for negotiation in the increasingly globalised business environment.

GSZ552 The Sustainable Business

Equivalents	GSN552
Credit Points	6
Campus	Gardens Point
Teaching Periods	2012 5TP5 (BLK)

GSZ553 Business Leadership Practicum

Pre-requisites	GSZ415
Equivalents	GSN553
Credit Points	6
Campus	Gardens Point
Teaching Periods	2012 6TP2 (BLK)

Leaders in business, government and community organisations face daily challenges and difficult decisions. How leaders make decisions in complex environments is an insight that is rarely able to be observed by students developing their own leadership and decision making skills. Students completing this highly experiential unit will be paired with a senior executive level leader from a business, government or community organisation to observe the leader in action and engage in discussions about leadership, decision making and dealing with the ethical dilemmas faced by this leader over a period of nine months. This unit is positioned to build upon the EMBA executive coaching program and the work completed in Leadership and Complexity unit.

GSZ554 Self Realisation and Personal Development

Anti-requisites	GSZ601
Equivalents	GSN503
Credit Points	6
Campus	
Teaching Periods	2012 5TP5 (BLK)

Self awareness provides a foundation for both personal and leadership development. This unit provides an opportunity for students to increase their understanding of themselves and how their interactions with others impact on their effectiveness as managers. Personal development is explored in the context of cultural understanding and ethics. This unit contributes to the core competencies of: Change and Journey; Innovation, Creativity and Working Smarter; Leadership; Culture and Being Human; and Probity and Governance; as it deals with the role, behaviour and development of the individual.

GSZ555 Issues Management

Equivalents	GSN523
Credit Points	6
Campus	Gardens Point
Teaching Periods	2012 6TP5 (BLK)

GSZ556 Creative and Entrepreneurial Thinking

Equivalents	GSN526
Credit Points	6
Campus	

This unit provides opportunities for improving individual and group creative problem solving skills; to minimise barriers to creativity and generate possibilities for addressing commercial or operational problems; and for designing new operational environments through the use of creative and entrepreneurial thinking. This unit lays the groundwork for designing environments to identify and capture opportunities for operational performance improvement and business renewal.

GSZ601 Leading Self and Others

Anti-requisites	GSZ554
Credit Points	12
Campus	

Teaching Periods	2012 6TP4 (BLK)

Aspiring leaders develop their leadership skills through self-awareness, individual planning, courage and commitment. Through the application of personal insight and environmental feedback they understand their strengths, weaknesses and opportunities for improvement, building capacity both within themselves and those they lead. Effective leadership is fundamental to excellence in all aspects of business administration and is the key to mobilising group dynamics and fulfilling human potential.

GSZ602 Actioning Strategic Change and Innovation

Anti-requisites	GSN405
Credit Points	12
Campus	
Teaching Periods	2012 6TP5 (BLK)

Managing the development and implementation of strategy in government organisations requires the ability to effectively develop innovative solutions for problems in complex environments and plan for the change process through their implementation. This unit examines strategic management concepts and frameworks that will help the manager to understand the strategic context and develop business strategies aligned to government policy frameworks.

GSZ603 Communicating for Results

Anti-requisites	GSN407, GSZ407
Credit Points	12
Campus	
Teaching Periods	2012 6TP6 (BLK)

Without good communication skills, strategic and discipline based knowledge may be of little use to managers. It is through good interpersonal relations, motivation, persuaion and effective negotiation that organisations are able to realise their vision of success. It is essential for leaders to understand their audiences and the commuunication approaches that will get results.

HHB403 Literature Review

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This is part of a supervised program in the Honours student's chosen area of specialisation. An assessed critical paper on literature relevant to the Honours dissertation topic is prepared.

HHB404 Honours Thesis 1

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit includes the upervised design and initial development of an Honours dissertation leading to completion of a thesis outline, including synopses and projected chapters, and a statement of objectives, methods and sources

HHB405 Honours Thesis 2

Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit includes supervised research and writing of the Honours dissertation, normally between 12,000 and 15,000 words.

HHB406 Honours Thesis 3

Credit Points	12
Campus	Kelvin Grove

This unit includes supervised research and writing of the Honours dissertation, normally between 12,000 and 15,000 words.

HHB407 Honours Seminar

Credit Points	12
Campus	Kelvin Grove

HHN002 Graduate Seminar

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

HHR501 Social Science Methods for the Knowledge Society

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit provides an in-depth treatment of a number of key methodologies in the social sciences, humanities and human services. The unit builds on core methodological knowledge and aims to supply the student with the tools to embark on professional practice projects. The unit builds on material presented in HHN410 The Logic of Social Inquiry, enabling students to explore chosen methodologies in greater detail.

HHR510 Conference Presentation 1: Networking and Presentation

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit develops students' skills in summarising, reporting and communicating doctoral-level research. The unit accompanies the development and completion of the first professional practice project, and is designed in order that students can learn how to disseminate the results of that project. The unit also focuses on a variety of other issues in the communication and dissemination of professional practice, including mentoring and networking, and leadership roles in the professions.

HHR520 Conference Presentation 2: Professional Networks

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit develops the skills learned in HHR510; however, while that unit focussed on academic forums for the presentation of research and the development of research networks, this unit concentrates on the translation of doctoral-level research for work-based settings. This unit develops students' skills in summarising, reporting and communicating doctoral level research.

HHR530 Conference Presentation 3: Academic Networks

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit focuses on the presentation of high level, complex work, to an expert audience. The unit develops the emphases in HHR510 and HHR520 on networking and on the translation of findings to professional colleagues; however, in this, the emphasis is on the translation of research findings to an academic audience.

HLB001 Health Needs of Aboriginal and Torres Strait Islander Australians

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

HLB300 Independent Study

Pre-requisites	Completion of 192cp
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

This unit provides the opportunity to substantively explore a topic or subject of personal academic interest within your discipline area. It enables you to extend your knowledge and understanding of a topic area that is not otherwise available as a formal unit of study within the course, and your skills in knowledge development and knowledge management.

HLB400 Transition to Professional Practice

Credit Points	12
Campus	Kelvin Grove

HLN405 Qualitative Research

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-1 (INT, EXT); 2012 SEM-2 (INT, EXT)

This unit addresses a range of qualitative methodologies and methods which represent alternative approaches to the application of the quantitative paradigm in health science research. The predominance of the natural sciences in nursing/health research has come into question in recent times and thus the unit introduces students to the origins of such challenges, to the knowledge bases of the alternative approaches to investigating the microsocial world of health/illness and to the relevant research methods. The unit comprises a series of lectures, seminar presentations and relevant readings.

HLN700 Thesis

Credit Points	48
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-1 (EXT, INT), 2012 SEM-2 (INT, EXT); 2012 SUM (INT, EXT)

The thesis provides an opportunity to formally extend and synthesise knowledge gained in earlier semesters of the program. Coursework conducted in the area of specialisation may be applied in a practical manner reflecting a student's specific interest in health science. The work represents an independent and original piece of research completed under the guidance of a supervisor. The thesis may be a report on research that makes a contribution to knowledge, or a study in which students critically analyse and appraise existing knowledge and produce observations and conclusions of value to the field concerned.

HLN701 Independent Study

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-1 (EXT, INT), 2012 SEM-2 (INT, EXT); 2012 SUM (INT)

Independent Study allows students to study a topic which is not otherwise available as a formal unit. Students have the opportunity to pursue their studies relatively independently and to develop and practice skills in problem identification, evaluation and/or critical thinking. The study may be for example a critical literature review, an examination of guidelines or an evaluation. The process and outcomes are negotiated in a contract with a supervisor.

HLN703 Project A

Credit Points	24
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-1 (EXT, INT), 2012 SEM-2 (EXT, INT); 2012 SUM (INT)

An important aspect of postgraduate development is the opportunity to engage in research or project work in a specialist field of study in industry or as a component of consultancy work. Working in industry or a health-related agency, locally or internationally, can provide students with valuable work experience and develop skills and expertise that advances their profession or the particular industry involved. The research option enables students to work independently under the guidance of a supervisor. The research may be a report that makes a contribution to knowledge or a study in which the student critically analyses existing knowledge and produces observations and conclusions of value to the field concerned.

HLN704 Project B

Pre-requisites	HLN703
Credit Points	24
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-1 (INT, EXT), 2012 SEM-2 (EXT, INT); 2012 SUM (INT)

An important aspect of postgraduate development is the opportunity to engage in research or project work in a specialist field of study in industry or as a component of consultancy work. Working in industry or a health-related agency, locally or internationally, can provide students with valuable work experience and develop skills and expertise that advances their profession or the particular industry involved. The research option enables students to work independently under the guidance of a supervisor. The research may be a report that makes a contribution to knowledge or a study in which the student critically analyses existing knowledge and produces observations and conclusions of value to the field concerned.

HLN706 Advanced Quantitative Research Methods

Pre-requisites	PUN105
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

The content of this unit builds on the basic statistics background assumed of students. A unifying theme is the concept of sources of variation in collected data, how proper design of study and measurement instruments minimises some sources of variation (error), how analytical techniques account for other sources, and finally the issue of introduced error that cannot be accounted for, but must be addressed in discussion of results. Analytical strategies for modelling health data are compared, and practical experience focuses on the analysis and interpretation of various data sets.

HLN708 Project

Credit Points	48
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-1 (EXT, INT); 2012 SEM-2 (EXT, INT)

This 48 credit point project extends the range of applied investigative options for the Master of Health Science students to undertake. The project is designed to be a workplace-based unit that enables

students to undertake a concentrated applied project in a specific area of interest in the workplace and to combine work and study requirements. It enables students to concentrate on a specific area of interest and to apply intellectual rigour to that area to complete a project of work at an advanced level.

HLN710 Fundamentals of Epidemiology and Research Design

Anti-requisites	HLN705, PUN743
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-1 (EXT, INT); 2012 SEM-2 (EXT)

This unit introduces you to the fundamentals of epidemiology and quantitative research design. It addresses the collection and interpretation of epidemiological data, introduces measures of disease occurrence and association, and contemporary issues of major importance in health. It provides you with essential skills for logical, scientific assessment of the health and medical literature. There will be a strong emphasis on applying concepts through critical reading of the literature and the development of a comprehensive research proposal as the main practical exercise of the unit.

HLN711 Advanced Qualitative Methods

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-2 (EXT, INT)

This unit offers you the opportunity to study, explore and understand a range of qualitative methods. The focus is on the development of rigorous qualitative research design and on planning and undertaking data collection, data analysis, interpretation and reporting of qualitative research. The aim is to advance student knowledge and skills in relation to the methods of qualitative research and to foster essential skills in collecting, coding, analysing and reporting qualitative research.

HLN720 Clinical Education in Health

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-1 (EXT, INT); 2012 SEM-2 (EXT, INT)

This unit is to introduces you to principles and practices designed to facilitate learning in the clinical context. Completion of the unit will enable you to differentiate between clinical supervision and clinical education, and relate to this to your own field of practice; demonstrate knowledge and understanding of models/theories of clinical education and their application within your own field of practice; demonstrate knowledge and understanding of concepts and principles related to learning, teaching and assessment in the clinical context; apply concepts and principles related to clinical learning, teaching and assessment to your field of practice; reflect critically on your learning in this unit and its implications for your future practice.

HLN750 Thesis

Credit Points	24
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-1 (INT, EXT), 2012 SEM-2 (INT, EXT); 2012 SUM (INT)

Students undertake original research with the guidance of a supervisor. The thesis provides an opportunity for coursework conducted in the area of specialisation to be applied in a practical manner reflecting the student's specific interest in health science. HLN750-1 and HLN750-2 are the part-time version of HLN700.

HLN750 Thesis

Pre-requisites	HLN750-1
Credit Points	24
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-1 (EXT, INT), 2012 SEM-2 (INT, EXT); 2012 SUM (INT)

Students undertake original research with the guidance of a supervisor. The thesis provides an opportunity for coursework conducted in the area of specialisation to be applied in a practical manner reflecting the student's specific interest in health science. HLN750-1 and HLN750-2 are the part-time version of HLN700.

HLP101 Advanced Discipline Readings

Co-requisites	HLP105
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit is a compulsory component of the Faculty of Health Honours programs. It provides the opportunity for students to identify and review the literature relevant to their selected research topic. A one day seminar in advanced information retrieval skills is included in the unit.

HLP102 Research Seminars

Pre-requisites	HLP101
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit is a compulsory component of the Faculty of Health Honours programs. Content includes the preparation and completion of a seminar presentation in a professional and scientific manner and attendance at scheduled seminars.

HLP103 Dissertation

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This is a compulsory unit in the Faculty of Health Honours programs. It is broken into a number of components that are completed over successive semesters (as appropriate for full-time or part-time course structure). The dissertation study represents an independent piece of research completed with the guidance of a supervisor.

HLP103 Dissertation

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This is a compulsory unit in the Faculty of Health Honours programs. It is broken into a number of components that are completed over successive semesters (as appropriate for full-time or part-time course structure). The dissertation study represents an independent piece of research completed with the guidance of a supervisor.

HLP103 Dissertation

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This is a compulsory unit in the Faculty of Health Honours programs. It is broken into a number of components that are completed over successive semesters (as appropriate for full-time or part-time course structure). The dissertation study represents an independent piece of research completed with the guidance of

a supervisor.

HLP103 Dissertation

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This is a compulsory unit in the Faculty of Health Honours programs. It is broken into a number of components that are completed over successive semesters (as appropriate for full-time or part-time course structure). The dissertation study represents an independent piece of research completed with the guidance of a supervisor.

HLP104 Readings in Biomedical Science

Pre-requisites	HLP101 and HLP105. HLP101 and HLP105 can be enrolled in the same teaching period as HLP104.
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

HLP105 Research Strategies 1

Co-requisites	HLP101
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

HLP106 Research Strategies 2

Pre-requisites	HLP104 and HLP105. HLP104 and HLP105 can be studied in the same teaching period as HLP106
Co-requisites	HLP107-3, HLP107-4
Credit Points	12
Campus	
Teaching Periods	2012 SEM-2 (INT)

HLP107 Project 1

Co-requisites	HLP105
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

HLP107 Project 3

Pre-requisites	HLP107-1
Co-requisites	HLP106
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

HLP107 Project 2

Pre-requisites	HLP107-1
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

HLP107 Project 4

Pre-requisites	HLP107-1
Co-requisites	HLP106
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

HMB171 Fitness Health and Wellness

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

The dimensions and interrelationships of health, physical activity and wellness are studied. Basic principles of conditioning and exercise prescription necessary to demonstrate the impact of physical activity on lifestyle diseases, health behaviours and wellness are examined. Principles and theory of behaviour change are employed.

HMB172 Nutrition and Physical Activity

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit is an introduction to principles of nutrition in relation to the physical activity setting, and the role of nutrition and physical activity in weight management. This unit also covers the essential elements of child growth and development (auxology) in relation to nutrition and health. The unit is designed to underpin studies in exercise physiology and sports nutrition.

HMB231 Physical Education Curriculum Studies 1

Pre-requisites	HMB171 and HMB315
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit provides students with a range of understandings and competencies for interpreting and managing the physical education environment for teaching and learning. It assists students to develop competencies needed for lesson planning and teaching at all school levels.

HMB271 Foundations of Motor Control, Learning and Development

Pre-requisites	LSB131 or LSB231 or LSB255
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit introduces students to the behavioural and neural bases of movement control through an examination of the central nervous and neuromuscular systems, hierarchical control, human information processing and dynamical systems. It covers elements of sensory mechanisms related to movement. Foundations of motor learning and adaptation are introduced, linking underlying mechanisms of learning with principles that may be applied in teaching, coaching and rehabilitation.

HMB272 Biomechanics

Pre-requisites	LSB131
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit includes the application of mechanics as they apply to Human Movement including: kinematics and dynamics of human body models; quantitative analysis; impact; work and power; fluid dynamics; material properties.

HMB273 Exercise Physiology 1

Pre-requisites	LSB231 or LSB142 or LQB388
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit describes the immediate physiological responses to exercise, and the adaptations that occur with long-term exercise training. Exercise places a demand on the human body to provide sufficient energy to perform. The

metabolic, hormonal, cardiovascular and pulmonary systems must adapt to meet the challenge of homeostasis. The active skeletal muscle must increase extraction and utilisation of oxygen and other fuels, the cardiovascular system must respond to improved gas and fuel transport, and lung function must change to facilitate increased respiratory gas exchange. NOTE for Summer Semester students: Teaching will not commence until January 2010, but some unit information will be available from 16 November 2009. Students wishing to enrol up to the beginning of January will need to email enquirieshms@qut.edu.au

HMB274 Functional Anatomy

Pre-requisites	LSB131 or LSB255
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit includes the following: surface anatomy of the trunk and upper and lower limb; morphological and mechanical properties of bone, muscle-tendon units with implications for physical activity; joint structure and function; analyses of movement tasks including walking and running; cinematography and electromyography in functional anatomy of movement tasks.

HMB275 Exercise and Sport Psychology

Pre-requisites	PYB100 or PYB012 or EDB002
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit includes the following: introduction to the psychological factors which influence performance, participation and adherence to both sport and exercise programs; personality and the athlete; attention and arousal; relaxation theory and practice; aggression and psycho-social development; leadership and team cohesion.

HMB276 Research in Human Movement

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit includes principles of research: purposes, philosophy, applications. It addresses quantitative research including basic statistics, descriptives, ANOVA, correlation, regression and non-parametrics, and basic research design hypothesis testing. Qualitative research includes methodology, data collection, and theory building. Research presentation includes: writing a research report and developing conclusions. This unit also considers application of research, examples in human movement, related literature, computer data analysis, and information retrieval.

HMB277 Exercise and Sport Nutrition

Pre-requisites	HMB172 or PUB201
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit considers the relationship between nutrition and exercise and physical activity. Areas covered include dietary and energy requirements in exercise and sport and substrate utilisation at the cellular level during exercise. The influence that nutrition has on performance via changes in body composition, fuel utilisation, blood biochemistry and ergogenic aids will also be covered. Nutritional supplements and water and electrolyte balance in exercise and sport are also part of this unit.

HMB278 Foundations of Movement for Educators

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit provides an opportunity for critical inquiry and analysis of human movement from a multidisciplinary perspective. The integration of the human movement principles of sub-disciplines (functional anatomy, biomechanics, motor control, sociology of sport and physical activity and development) are evaluated and applied to coaching of sport and teaching and learning in physical education.

HMB282 Resistance Training

Pre-requisites	LSB131
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit aims to equip students with the basic knowledge, skills and competencies required for exercise prescription in resistance training for muscular fitness. Students build on prior knowledge of biomechanics, anatomy, physiology and motor control to develop understanding of the mechanical and physiological determinants of muscular fitness. The unit incorporates a blend of theoretical background, practical knowledge and skills in the main areas of muscular hypertrophy, strength, power and endurance. This understanding is then used to critically analyse resistance training programs.

HMB292 Health Education Curriculum Studies 1

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This is the initial unit in a series of three Health Education Curriculum units. Students are introduced to current health education curriculum documents with a specific focus on the Queensland Education System. The unit also provides students with a range of competencies for interpreting and managing the health education classroom as a complex social environment for teaching and learning.

HMB300 Teaching Primary HPE

Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2012 SEM-2 (INT)

This unit provides students with knowledge of how to integrate Health and physical education within the other key learning areas. Students learn the connection between physical activity and health and its role in meeting the developmental needs of children. Additionally, they participate in a range of learning experiences appropriate to the developmental needs of children and acquire the skills necessary to safely deliver student learning in an open environment. Topics include principles of the health and physical education years 1-10 syllabus; motor skill development and ability related expectations for teaching HPE; planning for quality instruction and linking physical activity with health; planning and teaching HPE; classroom management and safety issues.

HMB305 Personal Health

Credit Points	12
Campus	Kelvin Grove

Teaching Periods	2012 SEM-1 (INT)

Lifestyle is largely determined by an individual functioning in a socio-environmental context that places some limitations on choice and resultant health. This unit is designed to assist individuals to develop a positive self-concept, a sound knowledge of lifestyle issues and their implications, and decision-making skills necessary to make wise choices. The focus of this unit is the development of such qualities for personal maintenance and improvement. Movements in this direction are achieved by analysing the processes involved in developing individuals capable of taking control of their lifestyles and resultant health. Much of this analysis will be self-focused.

HMB313 Socio-Cultural Foundations of Physical Activity

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit lays a foundation in the disciplines of the socio-cultural areas which underpin the study of human movement. It serves as an introduction to the historical, sociological, philosophical, anthropological and cultural foundations of sports, games and leisure activities.

HMB314 Alternative Physical Education

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit involves the application of movement principles to the analysis and development of techniques in all major swimming strokes, water rescue methods, and track and field events. Students explore teaching strategies, motivational, conditioning and training activities, the development of learning experiences for various ability levels and event rules application.

HMB315 Games Based Learning in Physical Activity and Sport

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

In this unit various game forms are analysed in order to identify fundamental game skills and problem areas in skill development. Emphasis is placed on the application of relevant movement knowledge and skills to suit game situations and on learning appropriate strategies for teaching and coaching selected games.

HMB331 Physical Education Curriculum Studies 2

Pre-requisites	HMB231
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit extends the principles of professional practice established in the first curriculum studies unit and further encourages students to develop a critically reflective approach to teaching. Students learn how to extend professional practice with a range of understandings and competencies for interpreting and managing the health and physical education classroom as a complex environment for teaching and learning and develop competencies needed for planning and teaching a range of health and physical education units of work. Current health and physical education curriculum documents are explored.

HMB333 Child and Adolescent Health

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit focuses on the wide range of factors that impact on the health of individuals in the two crucial stages of life: childhood and adolescence. An analysis is made of knowledge, beliefs and skills required for promoting health-enhancing behaviours during these ages and experience is provided on some of the skills needed to assess and maintain the health status of children and adolescents.

HMB337 Organisation and Management In Physical Education And Sport

Pre-requisites	HMB231
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

School physical education departments and sporting associations are medium-sized organisations requiring direction for servicing a large client base. In this unit students examine the role of administrators and the administration of monies, facilities and human resources in a school physical education and sports setting.

HMB338 Wellness Processes and Strategies

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit examines the adoption of health behaviours that contribute to the attainment of optimal health, wellness and quality of life. It reviews how various dimensions of health and fitness together form the basis of an individual's well-being, and traces the achievement of a high level of wellness through awareness, education and growth.

HMB339 Health and Wellness in Organisations

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

HMB347 Performance Analysis

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

HMB348 Applied Sport and Exercise Psychology

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

HMB351 Wellness Coaching

Pre-requisites	HMB171 and HMB338
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

HMB362 Biomechanics 2

Pre-requisites	HMB272 and HMB274
Credit Points	12
Campus	Kelvin Grove

Teaching Periods	2012 SEM-1 (INT)

This unit includes the following: measurement techniques within biomechanics; analysis of force systems; photographic, goniometric andaelectrographic analysis of movement; an introduction to viscoelasticity and biological materials; material properties; mass and inertial characteristics of the human body; applied aspects of biomechanics undertaken from a research project perspective

HMB371 Motor Control And Learning 2

Pre-requisites	HMB271
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This is an advanced unit which provides an in-depth view of theories and concepts in motor learning and control; how we control actions in both everyday and skilled behaviours, and how this capability is acquired. This course provides a multidisciplinary perspective, drawing on research from psychology, neuroscience, biomechanics, robotics, neural networks and medicine. The unit is organised around the theme of sensorimotor integration as related to posture and balance, locomotion and arm movements such as reaching, grasping and pointing.

HMB373 Cardiorespiratory and Metabolic Disorders

Pre-requisites	HMB271, HMB272, HMB273, HMB274
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit builds on foundation units to examine selected disorders of human movement that have a cardiorespiratory or metabolic basis. The unit identifies major features of each disease together with assessment methods, and forms the basis for subsequent units in clinical exercise prescription.

HMB376 Motor Development in Children

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit includes the theoretical perspective of normal and abnormal motor development, incorporating maturational, descriptive and behavioural aspects and the underlying sensory, perceptual, neurological and cognitive changes which influence motor development in children. A theoretical understanding of developmental differences and development delay in children with intellectual, sensory or physical disability. Experience is obtained in developmental and adapted physical activity programs.

HMB377 Children in Sport

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit includes the following: physical development of the young athlete; physical maturation; benefits of participation in sport and physical activity; psycho-social issues; positive and negative effects of participation including competitive stress; injuries to the growing skeleton; overtraining, overuse injuries; strength training in childhood and adolescence; promotion of safety in sport; accreditation of teachers and coaches; policy guidelines for junior sport; Aussie sport program.

HMB378 Neurological, Psychological and Musculoskeletal Disorders

Pre-requisites	HMB271, HMB272, HMB273, HMB274
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit builds on foundation units to examine selected disorders of human movement that have a neurological, psychological or musculoskeletal basis. The unit identifies major features of each disease together with assessment methods, and forms the basis for subsequent units in clinical exercise prescription.

HMB381 Exercise Physiology 2

Pre-requisites	HMB273
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit examines the integrated regulation of the organ system examined in Exercise Physiology 1. Within this integrated perspective current research areas will be highlighted, including but not limited to (1) exercise performance and environmental stress, (2) special aids to exercise training and performance, and (3) limitations to exercise in healthy normal individuals, elite athletes and selected patient populations.

HMB382 Principles of Exercise Prescription

Pre-requisites	HMB273 and HMB282
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

In this unit, students examine the physiological principles and methods used in training and conditioning programs at all levels of physical activity. The integration of fitness assessment and exercise prescription is a major component of the unit, introducing the student to these requirements in the context of aerobic conditioning, resistance training, weight loss and flexibility. There is a strong emphasis on putting theory into practice, including the development and utilisation of appropriate practical skills in both fitness assessment and exercise prescription.

HMB385 Principles of Exercise Programming

Pre-requisites	HMB382
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit provides students with the knowledge and capacity to design and implement safe, effective evidence-based exercise programs for individuals and groups in order to achieve specified goals. It is taught through lectures and practical laboratory classes. Assessment will be through group problem-solving exercises, an individual written report, and a final written examination.

HMB396 Health Education Curriculum Studies 2

Pre-requisites	HMB292
Credit Points	12
Campus	
Teaching Periods	2012 SEM-2 (INT)

This is the second in a suite of three Health Education Curriculum units. It is

designed to extend students with a range of understandings and competencies for interpreting and managing the health education classroom as a complex social environment for teaching and learning. It helps students to develop those competencies needed for planning and teaching health education units of work. It has an important role in preparing students for the professional practice component of the course, leading to the development of confidence and competence in class management skills, and facilitating the use of post-lesson and post-practicum reflection and evaluation.

HMB431 Physical Education Curriculum Studies 3

Pre-requisites	HMB331
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit develops students' competencies in the effective planning and implementation of school work programs and units of work consistent with the Senior Physical Education Syllabus. It will also develop students' skills and confidence in effective teaching practices specifically related to teaching physical education and will assist them to become independent and reflective learners.

HMB470 Practicum 1

Pre-requisites	HMB382 and HMB385. HMB385 can be taken in the same study period.
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

In the first of the Human Movement dedicated practicum units, students undertake in-depth experience at two different workplaces (40 hours each) while maintaining ongoing involvement in the School's clinics (20 hours). The student is provided with an extended opportunity to apply classroom learned knowledge and skills under the supervision of Human Movement Practitioners. Workplace involvement is preceded by a vocational skill seminar and workshop program while an interactive analysis program is instigated post practicum. [Designated unit]

HMB475 Practicum 2

Pre-requisites	HMB470
Credit Points	36
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit includes a comprehensive vocational experience undertaken as a supervised full-time internship. Students are supervised in the performance of operational tasks including clinical, management and administration and further develop independent professional skills and knowledge. The internship is followed by a comprehensive reflective analysis of the experience. [Designated unit]

HMB481 Clinical Exercise for Cardiorespiratory and Metabolic Disorders

Pre-requisites	HMB373 and HMB382. HMB373 can be studied in the same teaching period.
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit covers the whole range of activities associated with the assessment and programming of exercise and activity for individuals with cardiorespiratory and metabolic disorders. The unit focuses on the screening, assessment, prescription and evaluation of exercise and activity in the treatment and management of these disorders, including disease-specific considerations.

HMB482 Clinical Exercise for Neurological, Psychological and Musculoskeletal Disorders

Pre-requisites	HMB378
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit covers the whole range of activities associated with the assessment and programming of exercise and activity for individuals with neurological, psychological and musculoskeletal disorders. The unit focuses on the screening, assessment, prescription and evaluation of exercise and activity in the treatment and management of these disorders, including disease-specific considerations.

HMB483 Research Internship

Pre-requisites	HMB271, HMB272, HMB273, HMB274, HMB276
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

HMB496 Health Education Curriculum Studies 3

Pre-requisites	HMB396
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit extends the principles of professional practice established in HMB292 and HMB396 and further encourages the development of a critically reflective approach to the teaching in that area. It emphasises planning and teaching in the senior secondary school and extends a student's ability to make independent judgments about curriculum decisions within syllabus guidelines and broader systems policies, while considering national and international trends in education and society. The unit also encourages exploration of current issues and emerging and future trends in subject areas.

IFN001 Advanced Information Retrieval Skills

Credit Points	4
Campus	Gardens Point and Kelvin Grove
Teaching Periods	2012 SEM-1 (BLK, EXT, INT); 2012 SEM-2 (EXT, INT, BLK)

Provides postgraduate research students with the skills to implement a thorough literature search in their research area and to contribute to life-long learning skills by improving students information literacy. The seven modules which form this unit include: the literature review, developing a search strategy; using the QUT and other libraries, database services, the Internet and its uses; developing a current awareness strategy; personal file management; evaluating information.

IFP100 Knowledge Transfer and Research Commercialisation

Credit Points	12
Campus	Internet
Teaching Periods	2012 SEM-1 (EXT); 2012 SEM-2 (EXT)

This unit provides you with practical information and builds skills and capacities in the identification of commercialisation opportunities and the implementation of commercialisation processes appropriate to your research.

Units

IFP101 Leadership and Workplace Communication

Credit Points	12
Campus	Internet
Teaching Periods	2012 SEM-1 (EXT)

This unit provides you with an understanding of: Introductory theories relating to the dynamics of teams and teamwork, and the communication process. The practical information and skills to increase the motivation of yourself and others.

IFP102 Project Management and Research

Credit Points	12
Campus	Internet
Teaching Periods	2012 SEM-1 (EXT)

This subject allows students to assess, plan and manage a chosen research project as a basis for learning about project management lifecycles and generic project management processes including initiating, planning, executing, controlling and evaluating the project. The subject introduces techniques for managing the project's stakeholders as well as those regarding its scope, time, cost, quality, communication, procurement and risk.

IFP104 Entrepreneurial Foundations

Credit Points	12
Campus	Internet
Teaching Periods	2012 SUM (EXT)

The aim of this course is to help you develop and systematically apply an entrepreneurial way of thinking that will allow you to create and/or identify opportunities that may be commercialised successfully. It is the process of building something from nothing - risk is involved. The course is not about small business or lifestyle business management; it focuses on entrepreneurial and innovative growth-orientated businesses.

IFP105 Principles and Practice of Research Management

Credit Points	12
Campus	Internet
Teaching Periods	2012 SEM-1 (EXT)

This unit aims to improve understanding of the range of frameworks, and issues involved in the field of research management including research ethics, research training, research dissemination and multi-partner research collaboration. In exploring these frameworks and issues, the unit will acknowledge the human factors in research organisations and will examine the data management systems and other technologies which underpin the operation of a typical research services unit.

IFP106 Managing Research Careers

Credit Points	12
Campus	Internet
Teaching Periods	2012 SEM-1 (EXT)

This unit aims to provide you with an understanding of the patterns of research career development, and of the principles and mechanisms of career self-management. It aims to assist you to develop the analytical approaches to professional development needs of researchers, and the personal skills of effective presentation to employers at various levels in the research and research management fields.

IFP107 Global Sustainability

Credit Points	12
Campus	Internet

IFP108 Strategic Issues in Research Management

Pre-requisites	IFP105
Credit Points	12
Campus	Internet
Teaching Periods	2012 SEM-1 (EXT)

This unit looks at: Initiating and Building multi-partner research collaboration: effective network development; new venture formation; international perspectives Managing Research Governance: governance frameworks; research codes, compliance and complaints; company directorships, boards, legislation Managing Research Investment: financing research through diverse revenue streams; the role of incentive schemes; the annual budget cycle Research organisation development – mission and strategy: strategic planning; achieving buy-in through effective communication; quality assurance and risk management

IFP109 Contexts For Research & Development Management

Credit Points	12
Campus	
Teaching Periods	2012 SEM-2 (EXT)

IFP110 R&D Management Project 1

Credit Points	24
Campus	Internet
Teaching Periods	2012 SEM-1 (EXT), 2012 SEM-2 (EXT); 2012 SUM (EXT)

The R & D Management Project can include any topic within the overall boundaries of the program as it is structured around a learning agreement between a student and a project supervisor. This learning agreement is drafted by the student and negotiated with a supervisor chosen for their ability to supervise in the general topic area.

IFP111 R&D Management Project 2

Credit Points	24
Campus	Internet
Teaching Periods	2012 SEM-1 (EXT); 2012 SUM (EXT)

The R & D Management Project can include any topic within the overall boundaries of the program as it is structured around a learning agreement between a student and a project supervisor. This learning agreement is drafted by the student and negotiated with a supervisor chosen for their ability to supervise in the general topic area.

IFP112 Introduction to Intellectual Property and Research

Credit Points	12
Campus	
Teaching Periods	2012 SEM-2 (EXT)

IFS002 Exchange Program - Science

Credit Points	12
Campus	
Teaching Periods	2012 XCH-2 (EXT)

IFS003 Exchange Program - Science

Credit Points	12

Campus	
Teaching Periods	2012 XCH-2 (EXT)

IFS004 Exchange Program - Science

Credit Points	12
Campus	
Teaching Periods	2012 XCH-2 (EXT)

IFS005 Exchange Program - Science

Credit Points	12
Campus	
Teaching Periods	2012 XCH-2 (EXT)

IFS006 Exchange Program - Science

Credit Points	12
Campus	
Teaching Periods	2012 XCH-2 (EXT)

IFS007 Exchange Program - Science

Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

IFS008 Exchange Program - Science

Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

IFS009 Exchange Program - Science

Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

IFS052 Exchange Program - Information Technology

Credit Points	12
Campus	
Teaching Periods	2012 XCH-2 (EXT)

IFS053 Exchange Program - Information Technology

Credit Points	12
Campus	
Teaching Periods	2012 XCH-2 (EXT)

IFS054 Exchange Program - Information Technology

Credit Points	12
Campus	
Teaching Periods	2012 XCH-2 (EXT)

IFS055 Exchange Program - Information Technology

Credit Points	12
Campus	
Teaching Periods	2012 XCH-2 (EXT)

IFS056 Exchange Program - Information Technology

Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

IFS057 Exchange Program - Information Technology

Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

IFS058 Exchange Program - Information Technology

Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

IFS059 Exchange Program - Information Technology

Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

IFS102 Exchange Program - Engineering / Architecture

Credit Points	12
Campus	
Teaching Periods	2012 XCH-2 (EXT)

IFS103 Exchange Program - Engineering / Architecture

Credit Points	12
Campus	
Teaching Periods	2012 XCH-2 (EXT)

IFS104 Exchange Program - Engineering / Architecture

Credit Points	12
Campus	
Teaching Periods	2012 XCH-2 (EXT)

IFS105 Exchange Program - Engineering / Architecture

Credit Points	12
Campus	
Teaching Periods	2012 XCH-2 (EXT)

IFS106 Exchange Program - Engineering / Architecture

Credit Points	12
Campus	
Teaching Periods	2012 XCH-2 (EXT)

IFS107 Exchange Program - Engineering / Architecture

Credit Points	12
Campus	
Teaching Periods	2012 XCH-2 (EXT)

IFS108 Exchange Program - Engineering / Architecture

Credit Points	12
Campus	
Teaching Periods	2012 XCH-2 (EXT)

IFS109 Exchange Program - Engineering / Architecture

Credit Points	12
Campus	
Teaching Periods	2012 XCH-2 (EXT)

Units

IFS201 Exchange Program - Health

Credit Points	12
Campus	
Teaching Periods	2012 XCH-2 (EXT)

IFS202 Exchange Program - Health

Credit Points	12
Campus	
Teaching Periods	2012 XCH-2 (EXT)

IFS203 Exchange Program - Health

Credit Points	12
Campus	
Teaching Periods	2012 XCH-2 (EXT)

IFS204 Exchange Program - Health

Credit Points	12
Campus	
Teaching Periods	2012 XCH-2 (EXT)

IFS205 Exchange Program - Health

Credit Points	12
Campus	
Teaching Periods	2012 XCH-2 (EXT)

IFS206 Exchange Program - Health

Credit Points	12
Campus	
Teaching Periods	2012 XCH-2 (EXT)

IFS207 Exchange Program - Health

Credit Points	12
Campus	
Teaching Periods	2012 XCH-2 (EXT)

IFS208 Exchange Program - Health

Credit Points	12
Campus	
Teaching Periods	2012 XCH-2 (EXT)

IFS209 Exchange Program - Health

Credit Points	12
Campus	
Teaching Periods	2012 XCH-2 (EXT)

IFS302 Exchange Program - Business

Credit Points	12
Campus	
Teaching Periods	2012 XCH-2 (EXT)

IFS303 Exchange Program - Business

Credit Points	12
Campus	
Teaching Periods	2012 XCH-2 (EXT)

IFS304 Exchange Program - Business

Credit Points	12
Campus	
Teaching Periods	2012 XCH-2 (EXT)

IFS305 Exchange Program - Business

Credit Points	12
Campus	
Teaching Periods	2012 XCH-2 (EXT)

IFS306 Exchange Program - Business

Credit Points	12
Campus	
Teaching Periods	2012 XCH-2 (EXT)

IFS307 Exchange Program - Business

Credit Points	12
Campus	
Teaching Periods	2012 XCH-2 (EXT)

IFS308 Exchange Program - Business

Credit Points	12
Campus	
Teaching Periods	2012 XCH-2 (EXT)

IFS309 Exchange Program - Business

Credit Points	12
Campus	
Teaching Periods	2012 XCH-2 (EXT)

IFS332 Exchange Program - Foreign Language

Credit Points	12
Campus	
Teaching Periods	2012 XCH-2 (EXT)

IFS333 Exchange Program - Foreign Language

Credit Points	12
Campus	
Teaching Periods	2012 XCH-2 (EXT)

IFS334 Exchange Program - Foreign Language

Credit Points	12
Campus	
Teaching Periods	2012 XCH-2 (EXT)

IFS335 Exchange Program - Foreign Language

Credit Points	12
Campus	
Teaching Periods	2012 XCH-2 (EXT)

IFS336 Exchange Program - Foreign Language

Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

IFS337 Exchange Program - Foreign Language

Credit Points	12
Campus	

Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

IFS338 Exchange Program - Foreign Language

Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

IFS339 Exchange Program - Foreign Language

Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

IFS391 Exchange Program - Business

Credit Points	6
Campus	
Teaching Periods	2012 XCH-2 (EXT)

IFS392 Exchange Program - Business

Credit Points	12
Campus	
Teaching Periods	2012 XCH-2 (EXT)

IFS393 Exchange Program - Business

Credit Points	12
Campus	
Teaching Periods	2012 XCH-2 (EXT)

IFS394 Exchange Program - Business

Credit Points	12
Campus	
Teaching Periods	2012 XCH-2 (EXT)

IFS395 Exchange Program - Business

Credit Points	12
Campus	
Teaching Periods	2012 XCH-2 (EXT)

IFS396 Exchange Program - Business

Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

IFS397 Exchange Program - Business

Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

IFS409 Exchange Program - Law

Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

IFS452 Exchange Program - Creative Arts

Credit Points	12
Campus	
Teaching Periods	2012 XCH-2 (EXT)

IFS453 Exchange Program - Creative Arts

Credit Points	12
Campus	
Teaching Periods	2012 XCH-2 (EXT)

IFS454 Exchange Program - Creative Arts

Credit Points	12
Campus	
Teaching Periods	2012 XCH-2 (EXT)

IFS455 Exchange Program - Creative Arts

Credit Points	12
Campus	
Teaching Periods	2012 XCH-2 (EXT)

IFS456 Exchange Program - Creative Arts

Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

IFS457 Exchange Program - Creative Arts

Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

IFS458 Exchange Program - Creative Arts

Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

IFS459 Exchange Program - Creative Arts

Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

IFS502 Exchange Program - Communication / Media Studies

Credit Points	12
Campus	
Teaching Periods	2012 XCH-2 (EXT)

IFS503 Exchange Program - Communication / Media Studies

Credit Points	12
Campus	
Teaching Periods	2012 XCH-2 (EXT)

IFS504 Exchange Program - Communication / Media Studies

Credit Points	12
Campus	
Teaching Periods	2012 XCH-2 (EXT)

IFS505 Exchange Program - Communication / Media Studies

Credit Points	12
Campus	
Teaching Periods	2012 XCH-2 (EXT)

Units

IFS506 Exchange Program - Communication / Media Studies

Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

IFS507 Exchange Program - Communication / Media Studies

Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

IFS508 Exchange Program - Communication / Media Studies

Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

IFS509 Exchange Program - Communication / Media Studies

Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

IFS552 Exchange Program - Language and Literature

Credit Points	12
Campus	
Teaching Periods	2012 XCH-2 (EXT)

IFS553 Exchange Program - Language and Literature

Credit Points	12
Campus	
Teaching Periods	2012 XCH-2 (EXT)

IFS606 Exchange Program - Justice Studies

Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

IFS607 Exchange Program - Justice Studies

Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

IFS608 Exchange Program - Justice Studies

Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

IFT601 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT602 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT603 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT611 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT612 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT613 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT614 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT615 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT621 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT622 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT631 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT632 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT633 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT634 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT635 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT636 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT637 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT641 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT661 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT662 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT663 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT664 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

Units

IFT665 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT667 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT671 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT681 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT682 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT683 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT691 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT692 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT693 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT694 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT695 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT696 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT801 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT802 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT803 Thesis

Credit Points	0
Campus	

IFT811 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT812 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT813 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT814 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT815 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT821 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT822 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT831 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT832 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT833 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT834 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT835 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT836 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT837 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT841 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT861 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT862 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT863 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT864 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT865 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT867 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

Units

IFT871 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT881 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT882 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT883 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT891 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT892 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT893 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT894 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT895 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT896 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFZ948 Thesis

Credit Points	48
Campus	
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

INB101 Impact of IT

Anti-requisites	INN101
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

You will gain an appreciation of the massive and positive impact that IT has had on a wide range of fields including business, science, engineering, education and health. You will learn about the benefits of increased productivity due to IT. You will consider ethical issues and possible negative impacts of IT. You will raise your awareness of the social implications of IT systems for society at the global, local and personal levels. You will develop an informed position on issues, and justify your reasoning with considered supportive arguments.

INB102 Emerging Technology

Equivalents	ITB005
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

The aim of this unit is to provide you with a conceptual framework to understand the technologies that enable IT. This will be a fun exploration of a wide spectrum of ideas where we will examine some currently popular technologies, their history and their future. Information Technology has become so entwined with everyday life that identifying its scope is difficult, which also makes it difficult to identify opportunities where IT might further infiltrate into our daily lives for work and play. To achieve these aims, the unit introduces you to some of the theories and engineering practicalities that have produced recent technological advances in IT. Concepts leading to existing technologies are introduced during lectures, which are followed by laboratory sessions where you will be encouraged to discuss social change, future information tools and explore the concepts required for constructing these technologies.

INB103 Industry Insights

Equivalents	ITB002
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit aims to develop your awareness of the career possibilities in the ICT industry and to equip you with some of the essential skills required of an ICT professional. The unit helps you to derive a roadmap for your career; to enable you to identify the qualities, skills and interests you need to possess, to plan your career path. The unit will also introduce you the inter-disciplinary nature of ICT careers.

INB104 Building IT Systems

Equivalents	ITB001
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Today's modern integrated technology is built on IT systems which run in a range of contexts (e.g. mobile computing, robotics, and web-based systems) using a range of technological solutions such as programming and scripting, databases, web development and network programming. This unit is an integrated introduction to information technology designed to engage, inspire and inform and will demonstrate the important role that technical system design and development plays in achieving robust operation of a large variety of technological solutions. This unit will give you substantial hands-on, practical learning experiences and will motivate you through engagement in the creative, explorative and meaningful development of technological artefacts that operate in real world contexts.

INB120 Corporate Systems

Anti-requisites	ITB360
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit has the aim to introduce you broadly to your field of study and to assist you in identifying an appropriate study career path that suits your skills and interest. To that end, this unit aims to give you a broad overview of the nature and role of socio-technical information systems in corporate business settings, and the role that corporate systems managers perform within the major business domains in which they operate.

INB122 Organisational Databases

Anti-requisites	INN122
Equivalents	ITB362
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The aim of this unit is to teach students how databases and database-driven websites are used in organisational environments, their role in information

technology, the importance of the information architecture behind the external representation of a database, issues of security, privacy, accessibility, and the social and ethical implications around databases.

INB123 Project Management Practice

Anti-requisites	INN500
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

In your information technology career it is very likely that you will work on and lead project teams to achieve business outcomes. You will achieve more effective outcomes by employing a project management method. The aim of this course is to familiarise you with the PRINCE2® method so that you could successfully work within and lead project teams. At the conclusion of this unit you will may be eligible to sit the externally provided PRINCE2® Foundation and Practitioner accreditation examinations.

INB124 Information Systems Development

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

IT professionals work with a wide variety of information systems and are increasingly required to interact with other professionals and understand business domains. In many cases it is necessary to develop custom systems to satisfy business requirements. Problem solving and communication skills and an understanding of programming concepts and logic are required to effectively work with information systems developers. In this dynamic industry, self-managed learning is necessary to remain abreast of technology innovations.

INB180 Computer Games Studies

Anti-requisites	INN180
Equivalents	ITB750
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit is designed to give you a clear understanding of the socio-cultural issues that affect the computer game industry. Through critical review of games and games industry literature, playing games and actively participating in classroom discussion you will develop your capacity to join in the discourse about the design, impact and future direction of computer games in our society.

INB181 Introduction to Games Production

Anti-requisites	INN181
Equivalents	ITB751, ITN751
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This subject will provide you with knowledge and skills in games production. By gaining an overview of the production process, you will learn how the technology and the people involved integrate into a coherent and efficient manufacturing process. By the end of this subject you will have the knowledge to conceive, create, integrate and optimise tools and personnel into a complete games production system.

INB182 Introducing Design

Equivalents	DEB101
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Please note: this unit is only available to BGIE (Bachelor of Games and Interactive Entertainment) students. The act of designing is a common link between many disciplines such as game design, software design, animation and character design, architecture, industrial design, etc. This unit offers a broad and generic introduction to the act of designing in a discipline context free environment. This unit is designed to expose you to a range of experiences not possible within the confines of the usual university routine. It also calls upon you to exert physical and mental efforts that may be different in degree and nature to your usual coursework. Through these opportunities this unit seeks to introduce to you the ways of thinking like a designer.

INB201 Scalable Systems Development

Pre-requisites	(INB102 or ITB005) and (INB104 or ITB001)
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Information technology is a key enabling tool in a rapidly evolving global economy. IT systems underpin innovation across a range of application areas including business, economics, science, engineering, education and the arts. In order to educate graduates in this climate, Scalable Systems Development adopts an integrated approach to provide broad hands-on experiences designed to orient students to the range of possibilities within the IT discipline. This team-based unit is an extension of project work introduced in Building IT Systems. Within a concrete, project-based context students will encounter the practical challenges of designing and implementing a substantial IT system. The unit aims to increase students' awareness of the potential of IT in enabling innovation through providing active, constructive and challenging problem-based learning experiences.

INB204 Special Topic 1

Credit Points	12
Campus	Gardens Point

This unit aims to introduce a range of techniques and advanced algorithms that will enable you to implement efficient solutions to complex computing problems.

INB205 Special Topic 2

Credit Points	12
Campus	Gardens Point

The aim of this unit is to introduce students to enterprise architectures, its principles and particular analysis and design techniques of its different parts, as applied in commercial organisations.

INB210 Databases

Anti-requisites	INN210
Equivalents	ITB004
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Databases and database systems are essential items that support many aspects of everyday life in modern society. All graduates from a course in Information Technology will be expected by employers to understand the concepts and terminology of databases. The aim of this unit is to introduce you to the structure and role of databases in modern organisations.

INB220 Business Analysis

Anti-requisites	INN220
Equivalents	ITB008
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit is aims to give you an introduction to the role, knowledge, and skills required of a business analyst. This unit focuses on both the trades—tools and methods used by a business analyst, as well as the soft skills—creativity and communication, both of which are critical to successful business and requirements analysis. Through lectures, cases studies and role playing activities, you will develop basic knowledge and skills required for introductory business analysis (BA).

INB221 Technology Management

Pre-requisites	INB103 or ITB002 or INB120 or ITB360
Anti-requisites	ITN241, ITN251 and ITN366
Equivalents	ITB366, ITB241
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit presents operational, tactical and strategic insights that support the activities central to the leadership and management of technology. These insights include project management, organisational leadership, outsourcing, planning, governance and millennium technologies. Such insights are used to inform decision-making - the core skill of any manager. Technology managers must understand the factors influencing any decision point. This unit equips students for the challenges of management and to contribute to the decision-making faced by managers and the staff who advise on these issues.

INB222 Enterprise Architecture

Pre-requisites	INB101
Credit Points	12
Campus	Gardens Point

Enterprise Architecture is the means by which companies align business practice and IT. It typically includes information such as the organisational structures and functions of a company, business services, processes, and data objects, and the IT landscape by way of software applications, platforms and infrastructure. These are captured through different modelling techniques and put in the different layers of the enterprise architecture. Through an enterprise architecture, a company can govern its IT existing solutions, and acquire or develop new IT solutions.

INB250 Foundations of Computer Science

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Contemporary computer-based systems are built from a wide range of technologies working at different levels of abstraction, from microprocessor hardware, to operating system and application software, to entire communications networks. At each abstraction level different techniques are needed to understand emergent properties of the system. This unit introduces some of the foundational principles commonly used to reason about the behaviour of computer-dependent systems at different levels of abstraction. Most of the techniques are derived from the field of Discrete Mathematics and are the foundation of the discipline called Computer Science.

INB251 Networks

Anti-requisites	INN251
Equivalents	ITB006
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Computer systems and communications networks are essential to the activities of modern organisations. When you graduate from a course in Information Technology, employers expect you to have a sound understanding of the terminology and concepts of computer systems, communications networks, and network services. This unit provides you with an introductory study of communications network technologies and network applications. The unit serves as an entry point to further specialised studies in the field of computer network systems.

INB255 Security

Anti-requisites	ITB161, ITB523, ITB623, ITN161 and INN255
Equivalents	ITB730
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit aims to give you an understanding of the major issues in information security. You will be able to identify critical information security concepts and determine the information security implications of interactions between entities. You will have knowledge of a range of techniques for protecting information, and understand the limitations of these techniques. You will be aware of international information security management standards.

INB270 Programming

Pre-requisites	INB104 or ENB246
Anti-requisites	INN270
Equivalents	ITB003
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit aims to give you a positive introduction to the skills required in solving computational problems and implementing solutions in a programming or scripting language. Although some theoretical aspects of computer programming are introduced briefly, the overall emphasis of the unit is programming practice. The unit emphasises generic programming concepts and related problem-solving strategies. The skills you learn in this unit will be applicable to a wide variety of commonly-used, industrially-significant programming and scripting languages.

INB271 The Web

Pre-requisites	INB104
Anti-requisites	INB373 and INN373 and ITB227 and ITN007 and ITN227 and INN271
Equivalents	ITB007
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The aims of the unit are to give you a thorough understanding of what the web is, how it works and what it has to offer. Additionally, the unit aims to give you a general understanding and basic skills in developing dynamic web applications, including an appreciation of the variety of implementation technologies available. Through an understanding of how web technologies have evolved to date, you will appreciate the necessity for lifelong

learning and become an insightful predictor of future developments in this area. You will learn to critically analyse technological alternatives in order to adapt to and innovate with technologies that presently do not exist. You will appreciate the business or organizational context within which web applications exist and be skilled in communicating within that environment. You will appreciate the social and ethical issues relating to web based systems including accessibility, globalization, privacy, and piracy.

INB272 Interaction Design

Pre-requisites	INB103 or INB181
Equivalents	ITB254
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

The aim of this unit is to provide you with an understanding of the theory, practices and challenges associated with the development of creative interactive design and human computer interaction.

INB280 Fundamentals of Game Design

Pre-requisites	INB180
Equivalents	ITB016, ITN016
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Modern games production is a complex process involving various businesses and organisations, working with budgets in the tens of millions. One of the roles within a game production team is that of the game designer. It is crucial that a game designer understands how to create a game world, the rules that govern game play and other high level design tasks. This subject provides an introduction to game design, by starting with high level conceptual design tasks before moving to more concrete tasks.

INB281 Advanced Game Design

Pre-requisites	INB280
Equivalents	ITB017
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit will provide you with theoretical and practical knowledge of advanced games design concepts; that is, specific activities undertaken by game designers and their purpose. By the end of this unit you will have the knowledge to identify problems and suggest solutions for innovative game designs, as well as understand how to carry out the process of designing a game yourself. You will possess practical and theoretical knowledge of game design issues such as: how to design a game level, how to design a task and reward a player for completing it, how to ensure that the player knows how to progress through the game and how to design characters whose behaviour and dialogue provide clues and prompts to the player.

INB282 Games Level Design

Pre-requisites	INB281
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit will provide you with theoretical and practical knowledge of game level design concepts; that is, specific activities undertaken by level designers. By the end of this unit you will have the knowledge to identify level design problems and suggest solutions for innovative level designs across genres, as well as understand how to carry out the process of designing a level yourself. You will possess practical and theoretical knowledge of level design issues such as conceptual design, level structure and flow, level component design, gameplay, risks and rewards and environment modelling.

INB300 Professional Practice in IT

Pre-requisites	INB201
Anti-requisites	ITS020, INS010, INS011, INS012, INS020
Credit Points	12
Campus	Gardens Point

In this unit you will have the opportunity to experience real world work experiences and to reflect on how your studies have prepared you for the work environment. This will give you the opportunity to plan on how to best take advantage of your remaining studies to prepare for your planned career. To help you to understand your future career you will be working in a team and/or group environments, seeing firsthand the challenges and constraints that arise during professional practice in a real world industry environment. You will develop a richer appreciation of the graduate capabilities required of all information technology professionals, particularly skills such as communication, negotiation and problem-solving strategies.

INB301 The Business of IT

Anti-requisites	ITB009
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

As an IT professional you are more and more evaluated in terms of the business value that you produce. This unit will prepare you for professional practice by making you "business savvy," i.e. giving you the business knowledge and skills that will help you with your future career and job. In particular the unit will address three themes: (1) career planning and job applications, (2) entrepreneurship & innovation, and (3) business and IT strategy. You will be introduced to career development tools that enable you to self-manage your career and life. You will learn how to critically think about the requirements of a job and reflect upon your own experiences and learn how to communicate them. You will also learn about the entrepreneurial process of identifying a business opportunity and how to take advantage of that opportunity. In addition, you will gain an understanding of core strategic concepts and models, discuss typical strategy tools and then apply them to the 'Business of IT'.

INB302 IT Capstone Project

Pre-requisites	INB301
Equivalents	ITB010
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Students are to work together in a team of 4-5 on a project that addresses one of the following three types of problems: real business problems, real market needs, real research problems. This unit extends students' development of the professional, technical and teamwork skills required by IT professionals in practice. Students will extend their knowledge and skills in the areas of IT project management through completing professional project documentation and managing the team project. Students will also gain a greater understanding and skill level in analysis and design, and their significance in delivering successful

business or research outcome. The unit also focuses on furthering students' professional skills in report writing, oral communication, and visual communication.

INB304 Special Topic 3

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The unit aims to give students an understanding of why future hardware will be increasingly parallel and the challenge this poses for the software development community. The unit aims to give students a basic understanding of this parallel hardware and practical skills in parallelizing programs using today's best tools and techniques, backed up by basic parallel programming principles.

INB305 Special Topic 4

Pre-requisites	INB371
Credit Points	12
Campus	Gardens Point

This unit is to introduce the principles and concepts of object technology, to develop practical competence in the implementation of these concepts in the C++ object-oriented programming language, and to teach the core object oriented design and programming skills to build flexible and extensible systems.

INB306 Project 1

Pre-requisites	INB101, INB102, INB103, INB104 and INB201
Equivalents	ITB230
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

This unit gives you the opportunity to apply, under appropriate guidance, the knowledge and skills gained in your course to date and to execute a substantial development project. The ability to apply technical knowledge and skills to real-life situations is essential for information technology professionals. A substantial project, under academic supervision, will develop your initiative and ability to apply your knowledge and skills in a professional capacity. Completing the project will also enable you to appreciate the complementary nature of the course material in total, particularly the need for careful project management.

INB307 Project 2

Equivalents	ITB791
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

This unit gives you the opportunity to apply, under appropriate guidance, the knowledge and skills gained in your course to date and to execute a substantial development project. The ability to apply technical knowledge and skills to real-life situations is essential for information technology professionals. A substantial project, under academic supervision, will develop your initiative and ability to apply your knowledge and skills in a professional capacity. Completing the project will also enable you to appreciate the complementary nature of the course material in total, particularly the need for careful project management.

INB308 Project 3

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

This unit gives you the opportunity to apply, under appropriate guidance, the knowledge and skills gained in your course to date and to execute a substantial development project. The ability to apply technical knowledge and skills to real-life situations is essential for information technology professionals. A substantial project, under academic supervision, will develop your initiative and ability to apply your knowledge and skills in a professional capacity. Completing the project will also enable you to appreciate the complementary nature of the course material in total, particularly the need for careful project management.

INB309 Major Project

Pre-requisites	INB309-1 (can be enrolled in the same teaching period)
Anti-requisites	ITB844
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

This unit gives you the opportunity to apply, under appropriate guidance, the knowledge and skills gained in your course to date and to execute a substantial development project over two semesters. The ability to apply technical knowledge and skills to real-life situations is essential for information technology professionals. A substantial project, under academic supervision, will develop your initiative and ability to apply your knowledge and skills in a professional capacity. Completing the project will also enable you to appreciate the complementary nature of the course material in total, particularly the need for careful project management.

INB309 Major Project

Pre-requisites	INB101 and INB102 and INB103 and INB104 and INB201
Equivalents	ITB844
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

This unit gives you the opportunity to apply, under appropriate guidance, the knowledge and skills gained in your course to date and to execute a substantial development project over two semesters. The ability to apply technical knowledge and skills to real-life situations is essential for information technology professionals. A substantial project, under academic supervision, will develop your initiative and ability to apply your knowledge and skills in a professional capacity. Completing the project will also enable you to appreciate the complementary nature of the course material in total, particularly the need for careful project management.

INB311 Enterprise Systems

Anti-requisites	INN311
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

The unit presents and discusses the Enterprise Systems Lifecycle model, orienting students to the requirements of addressing total cost of ownership, change management requirements and process modelling requirements in order to achieve business benefits. Concepts of Enterprise Systems success and associated enablers and barriers are also introduced. This unit introduces the technical architecture of complex 3-tiered client server environments. It seeks to show how an integrated complex database environment meets common business needs, and yet fails to meet the total Information Systems requirements.

INB312 Enterprise Systems Applications

Anti-requisites	ITB233, INN312
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The aim of this unit is to introduce business configuration aspects of a large Enterprise Systems (also refered to as ERP systems) application. The unit commences with an introduction to concepts of large system implemenattions, requirements gathering and analyses. The unit then teaches how to configure a large Enterprise Systems application (using SAP) for common business processes in an organization. The course also aims to provide hands-on experience of configuring a range of SAP modules. The unit enables you to experience both the business analyst view and the user's view of the system across a number of business processes.

INB313 Electronic Commerce Site Development

Equivalents	ITB260
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit will enable you to specify, design, implement and maintain effective e-commerce applications. You will obtain a broad understanding of the potential of e-commerce and how it can be employed to benefit an organisation. You will get direct experience of creating an e-commerce storefront following a business to business (B to B) or business to consumer (B to C) model. You will also have an understanding of the computer systems that underpin e-commerce including payment systems and secure transactions.

INB320 Business Process Modelling

Equivalents	ITB298
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

The aim of this unit is to introduce you to modern methodologies of business process modelling. A main objective is to increase your awareness of the conceptual foundation of modelling and for the capabilities of BPMN and available tools. You will learn how to use grammars and tools to build, maintain and communicate practically relevant process models.

INB321 Business Process Improvement

Anti-requisites	INN321
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The aim of this unit is to introduce you to modern methodologies of Business Process Management. A main objective is to increase your awareness of the close link between business requirements and IT capabilities, and the related fundamental role of business processes. This unit also seeks to develop logical thinking, an appreciation for conceptual models, and the capability to understand and deal with complex systems.

INB322 Information Systems Consulting

Anti-requisites	ITB264, ITN264
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The aim of the unit is to develop your skills in the consulting engagement process. This unit will give you an appreciation of the management of consulting practices and an understanding of the consulting sector generally. This unit presents the tactical and strategic issues involved in management consulting, and in particular: client engagement. In the unit there is an emphasis on Information Systems (IS) related work. IS constitutes a substantial portion of consulting activity and cuts across all areas of business expertise. The unit examines the dynamics of IS consulting within the context of large consulting firms and familarises students with the consulting engagement lifecycle.

INB324 Business Process Analytics

Pre-requisites	INB320
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit will introduce you to a number of state-of-the-art business process intelligence techniques that can be used at different stages of a business process life cycle. The unit will also discuss the design requirements for executable process models and strategies for business process improvement.

INB325 Corporate Systems Management Project

Anti-requisites	ITB370
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

The ability to apply knowledge and skills to real-life situations is essential for information systems professionals. A substantial project, under academic supervision, will develop your initiative and ability to apply your knowledge and skills in a professional capacity. Completing the project will also enable you to appreciate the complementary nature of the course material in total, particularly the need for careful management. This unit seeks to give you the opportunity to apply, under appropriate guidance, the knowledge and skills gained in your course to date and to execute a substantial Information Systems development project.

INB335 Information Resources

Anti-requisites	INN335
Equivalents	ITB322
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit will help you to understand the structure of the information environment, to reflect upon the information resources you discover, and to develop the ability to find appropriate information for future problem solving. You will develop your skills in identifying, accessing, evaluating and retrieving information resources to meet specific information needs. The unit will also help you develop skills in teamwork and oral and written communication.

INB340 Database Design

Pre-requisites	INB210 or ITB004
Anti-requisites	ITB229
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The aim of this unit is to help you develop your knowledge, understand a formal specification tool (ERM/ORM) for modelling information systems unambiguously and to apply this formal technique to conceptualise information systems found in many real world application domains.

INB341 Software Development With Oracle

Pre-requisites	INB210 or ITB004 or INB122
Equivalents	ITB223
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit aims to develop a sound understanding of database creation, installation, administration, management, security, back up/recovery and application development. The unit aims to develop practical skills in each of these elements, using appropriate Oracle software. It is expected that students undertaking this unit will have prior knowledge of relational database terminology and concepts, be thoroughly able to develop SQL for querying, updating and creating tables, and have a sound knowledge of database design.

INB342 Enterprise Data Mining and Data Analysis

Pre-requisites	INB122 or INB210 or INB340
Anti-requisites	INN342
Equivalents	ITB239
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit will provide a comprehensive theoretical coverage of various topics in data and web mining. In addition there will be a significant practical component using hands on tools to solve real-world problems. Specifically, we will consider techniques from machine learning, data mining, text mining, and information retrieval to extract useful knowledge from data which are used for business intelligence, document databases, site management, personalization, and user profiling. This unit will first cover a detailed overview of the mining process and techniques, and then concentrate on applications of these techniques to web, e-commerce, document databases and data from advanced applications.

INB343 Data Warehousing and Mining

Pre-requisites	INB210
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit teaches the foundations of data warehousing and mining for producing systems that provide valuable services and decision support to busuness companies. Through this study, you will be able to demonstrate knowledge of the principles and techniques of data warehouse architecture and schema, OLAP and data cubes, ETL and data quality, patterns and sequences mining, association analysis, and decision tables. You will also be able to use and develop smart data services for business intelligence.

INB344 Search Engine Technology

Pre-requisites	INB371
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Search engines are becoming ubiquitous not only for finding web pages but also as a key part of companies' infrastructure. Database systems only allow access to structured data which are only the tip of the iceberg of the vast amount of information that also sits in unstructured files such as word documents, reports, email messages, etc. Industry is now realising the high value of this free text information and deploying the means to use it. Processing this information requires natural language processing for extracting meaningful relations and semantics as well as efficient indexing processes that together compose search engine technology. Today, search technology is a hot area of research and development with applications in data warehousing, e-commerce, digital libraries, bioinformatics, and web information systems in general.

INB345 Mobile Devices

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit provides the opportunity for exploring new and emerging mobile devices and wireless technology including iPhone, Netbook, 3G, WiMax, and RFID. Students will critically review and understand how they can be used for current contexts such as government, business, education and social community, as well as emerging ‘wilderness’ environments with no power and wired communication. Students will appreciate the impacts of these devices and be inspired for the current and future opportunities in ICT usage trends.

INB346 Enterprise 2.0

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Web technologies and applications are reshaping contemporary organisations. By 2009 it has been predicted that more than 80% of organisations will have blogs and more than 50% of organisations will have wikis as part of their business solutions and strategies. Furthermore, with the advent of Cloud Computing, many companies are outsourcing key business functions to external web applications. The successful contemporary organisation requires expertise in not just business and management practice but in the critical design, use and consequences of new and emerging technologies. This unit will explore the ways in which IT has impacted on how organisations design and deliver activities and services internally and externally. The aim of this unit is to provide you with an understanding of how web 2.0 is changing the way contemporary organisations function.

INB347 Web 2.0 Applications

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Web 2.0 applications enable the user to be control. The unit will provide the opportunity for students to explore web 2.0 applications including blogs, wikis, social networking, social tagging, podcasts, gaming, storytelling and virtual worlds such as second life. Students will critically consider the many and varied web applications and how they can be used in different contexts such as government, small and medium size businesses, non-profit organisations, educational institutions and community groups.

INB348 Mobile Application Development

Pre-requisites	INB370 or INB371
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Proliferation of mobile devices with everyday users have resulted in high demand for creative developers to build innovative applications, and given the variety of platforms there is a major skills shortage. Students with software and user interface design and programming skills will benefit from this project-based unit to start their portfolio in developing useful applications on emerging mobile devices.

INB350 Internet Protocols and Services

Pre-requisites	INB251 or ITB006 or ITB510
Anti-requisites	ITB624, ITB629, ITN525, ITN667, ITN720
Equivalents	ITB720
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

An understanding of the theoretical and practical concepts of network protocols and services is highly useful and relevant to network engineers and others working in the Information Processing industries. This unit introduces you to Internet protocols and the design, implementation and operation of network based applications. Theory and practical skills taught in this unit will be useful if you intend undertaking further networking units.

INB351 Unix Network Administration

Pre-requisites	INB350
Equivalents	ITB721, ITB625, ITB535, ITB525
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

The aim of this unit is to provide students with a working knowledge of the technical aspects and theory of network administration and management. The unit uses the Unix environment as the learning platform for attaining technical skills and for the development of problem solving skills necessary to be a successful networking professional.

INB352 Network Planning

Pre-requisites	INB350
Anti-requisites	ITB551, ITB628, ITB722, INN352, ITN551, ITN722, ENN523
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

The unit draws together subject matter from a number of different networking-related areas. The aim of the unit is to assemble the previously acquired knowledge and techniques and apply it in a cohesive fashion to the task of network planning.

INB353 Wireless and Mobile Networks

Pre-requisites	INB251 or ITB006
Anti-requisites	ITN723
Equivalents	ITB723
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit provides you with the skills to be able to design and understand the issues involved with different types of wireless communications systems. It develops your knowledge of Wide Area Networks (WANs), Local Area Networks (LANs) and Personal Area Networks (PANs) as well as skills in programming for mobile handsets. You will also develop knowledge of the different types of wireless communications technologies available and when each is most applicable in a particular situation.

INB355 Cryptology and Protocols

Anti-requisites	ITB646, ITB548, ITB566
Equivalents	ITB732
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Cryptographic techniques are widely used to implement computer and network security. As an IT security professional you may be required either to evaluate or implement information systems using cryptographic algorithms and protocols. This elective unit covers the main cryptographic technical concepts including encryption, digital signatures and cryptographic protocols.

INB360 Modelling and Simulation Science

Pre-requisites	INB270
Anti-requisites	MAB480
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit aims to give students an understanding of computational techniques used for simulations (and visualisation) in a selection of application areas where the scientific problems are characterized by widely varying spatial and temporal scales. Through this study you will be able to demonstrate knowledge of the development and implementation of simulation algorithms and the analysis of resulting data using multi-dimensional visualisation techniques.

INB365 Systems Programming

Pre-requisites	INB270 or ITB003 or INB371
Anti-requisites	ITB745, ITB706, INN365
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Systems programming is an essential part of any computer-science education. This unit uses operating system concepts to teach the foundations of systems programming and advanced concepts for producing softwares that provide services to computer hardware. Through this study, you will be able to demonstrate knowledge of the principles and techniques of process management, memory and file management, protection & security, and distributed systems.

INB370 Software Development

Pre-requisites	INB270 or ITB003
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Understanding software development is an integral part of the IT industry for software engineers. Software development relies on object technologies, programming techniques and numerous code libraries provided by language developers and third party vendors. Integrated Development

Environments, unit testing frameworks, automated and continuous build tools and versioning systems are all becoming part of the tool set modern software developers must be familiar with. This unit is designed to introduce these technologies and techniques to show how software can be rapidly developed.

INB371 Data Structures and Algorithms

Pre-requisites	INB270 or ITB003
Anti-requisites	ITB711, ITB702, INN371
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The purpose of this unit is to ensure that you have a sound knowledge of modern programming techniques and their use in providing medium-scale software solutions. This unit will teach you to decompose a problem and produce a modular solution to a programming task. The principles to analyse algorithms for efficiency will also be introduced. In addition, you will acquire the necessary skills for you to use the tools available in common development environments, such as Microsoft Visual Studio.

INB372 Agile Software Development

Pre-requisites	INB370
Anti-requisites	INN372, ITB612, ITB712
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit introduces you to the software development process. You will look at each of the major activities involved in developing a software system. You will also learn how to manage and control the software development process for a large project when a number of team members are involved in the development. This unit develops the professional practice of working on large software systems.

INB373 Web Application Development

Pre-requisites	INB270 or ITB003 or INB271 or ITB007
Anti-requisites	INN373
Equivalents	ITB716, ITN716
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit will provide you with an understanding of the issues, structure and technologies used for developing web-based systems. The unit will provide you with the theoretical and practical skills needed to develop enterprise critical applications designed with an n-tier architecture using state of the art technologies. A comparative technology approach is taken, including an analysis of how web technologies have evolved to date, in order to identify common themes and to better enable you to comprehend and critically evaluate future web technology offerings.

INB374 Enterprise Software Architecture

Pre-requisites	INB270 or ITB003
Equivalents	ITB717
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit aims to introduce you to the field of enterprise architecture. It attempts to give you a grounding in the basic knowledge and skills required by an enterprise architect. This includes a solid understanding of the IT challenges currently facing medium to large size organizations, the theory and technologies currently used to address them and an appreciation of the business imperative for which they are utilized.

INB379 Game Project Design

Pre-requisites	Completion of 144 credit points of study
Anti-requisites	ITB009
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

INB379 BGIE Game Project Design (P1) extends your work on the role, design, and plan of a computer game concept. The unit covers the conceptualisation and game design stages up to the game design pitch. If the project is given a green light by the assessment panel, it may be developed later in the P2 unit.

INB380 Games Project

Pre-requisites	INB379 or INB305
Anti-requisites	ITB020
Credit Points	24
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit seeks to give you the opportunity to apply, under appropriate guidance, the knowledge and skills gained in your course to date and to execute a substantial related project. The unit also aims to allow you to develop the critical professional skills of working within a cross-disciplinary team and, through implementation of your project, develop the understanding of the role of careful planning, scope control and task management in ensuring that the project is successful.

INB381 Modelling and Animation Techniques

Pre-requisites	INB371 and MAB281
Equivalents	ITB746
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

The development of computer graphics tools is a significant application within the IT, Games and related industries, relying heavily on software engineering methodologies. These tools, such as CAD systems, 3D modelling systems and games engines, are used in such industries as advertising, engineering, manufacturing, simulation for education and training, computer games, film special effects, etc. Modelling techniques are intrinsic to a 3D graphics system, especially one used for real time animation. With increased CPU and GPU power, the ability to animate in real time is allowing more sophisticated interaction and the merger of games/simulation and film. The unit will provide you with the knowledge and skills to use an industry standard graphics API to implement graphics applications and to develop a basic real time animation system using an industry standard language.

INB382 Real Time Rendering Techniques

Pre-requisites	INB371 and MAB281
Anti-requisites	ITB648 and ITB649
Equivalents	ITB747
Credit Points	12
Campus	Gardens Point

Teaching Periods	2012 SEM-1 (INT)

This unit will provide you with knowledge and skills in basic to advanced techniques in real-time rendering using shading languages. You will be able to implement a high-quality real-time rendering system in an industry standard API.

INB383 AI for Games

Pre-requisites	INB371 or MAB281
Anti-requisites	INB304 completed in semester 1 2009
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The aim of this unit is to provide students with an intermediate to advanced level course in computer game AI, involving computational approaches to solving a wide range of problems in the interactive entertainment and game industries.

INB385 Multimedia Systems

Pre-requisites	INB103 or ITB002
Anti-requisites	ITB257
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit will explore the concepts underpinning multimedia systems and the role played by these technologies in the overall knowledge of a computer professional. You will learn to: design and develop different kinds of interactive multimedia applications; understand the bank of knowledge in cultural developments surrounding the emergence of multimedia technologies; analyse design and processes that contribute to the production of a creative work, using contemporary hardware and software technologies; develop the creative potential of temporal media forms and their placement and use within new media works; understand principles and conventions associated with the interpretation and production of meaning through interactive visual representation.

INB386 Advanced Multimedia Systems

Pre-requisites	INB385 (Special considerations may apply)
Equivalents	ITB259, ITN259
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This advanced level unit will give you high level design and development skills in some of the current and emerging areas of the new media. Web delivered applications, stand-alone systems and installations will be included. It will endeavour to give you an in-depth understanding of interactive Multimedia Systems. You will be given the theoretical basis and practical skills to motivate you in the design and creation of a state-of-the-art system in this discipline. In the process it will encourage a professional team approach appropriate to the industry environment.

INB860 Computational Intelligence for Control and Embedded Systems

Equivalents	ITB847
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This is a specialisation unit in the area of Infomechatronics that introduces five methods from the field of computational intelligence and relates them to applications on real time control and embedded systems. The methods are: Knowledge Base Systems, Fuzzy Control, Neural Networks, Reinforcement Learning and Evolutionary Computation. The unit is also intended to teach the specific design and programming skills that will enable you to solve problems using computational intelligence methods in real-time embedded systems. It is assumed that you already have knowledge of programming.

IND102 Emerging Technology

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 13TP2 (INT)

The aim of this unit is to provide you with a conceptual framework so that you clearly identify Information Technologies and their purpose. This task will be fun as it covers a wide spectrum of ideas and allows us to examine some currently popular technologies. Information Technology has become so entwined with everyday life that identifying its scope is difficult, which also makes it difficult to identify opportunities where IT might further infiltrate into our daily lives for work and play. To achieve these aims, the unit introduces you to some of the theories and engineering practicalities that have already resulted in technological advances in the area of information technology. Concepts leading to existing technologies are introduced during lectures, which are followed by laboratory sessions where students will be encouraged to discuss social change, future information tools and explore the concepts required for constructing these technologies.

IND103 Industry Insights

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 13TP3 (INT); 2012 13TP1 (INT)

This unit aims to develop your awareness of the career possibilities in the ICT industry and to equip you with some of the essential skills required of an ICT professional. The unit helps you to derive a roadmap for your career; to enable you to identify the qualities, skills and interests you need to possess, to plan your career path. The unit will also introduce you the inter-disciplinary nature of ICT careers.

IND104 Building IT Systems

Credit Points	12
Campus	
Teaching Periods	2012 13TP3 (INT), 2012 13TP1 (INT); 2012 13TP2 (INT)

This team-based unit is an integrated introduction to information technology designed to engage, inspire and inform and will demonstrate the important role that technical system design and development plays in achieving robust operation of a large variety of technological solutions. This unit will give you substantial hands-on, practical learning experiences and will motivate you through engagement in the creative, explorative and meaningful development of technological artefacts that operate in real world contexts.

IND210 Databases

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 13TP2 (INT)

The aim of this unit is to help you develop your knowledge, understand a formal specification tool (ORM) for modelling information systems unambiguously and to apply this formal technique to conceptualise information systems found in many real world application domains.

IND251 Networks

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 13TP3 (INT); 2012 13TP1 (INT)

Computer systems and communications networks are essential to the activities of modern organisations. When you graduate from a course in Information Technology, employers expect you to have a sound understanding of the terminology and concepts of computer systems, communications networks, and network services. This unit provides you with an introductory study of communications network technologies and network applications. The unit serves as an entry point to further specialised studies in the field of computer network systems.

IND270 Programming

Pre-requisites	IND104
Credit Points	12
Campus	
Teaching Periods	2012 13TP3 (INT), 2012 13TP1 (INT); 2012 13TP2 (INT)

This unit aims to give you a positive introduction to the skills required in solving computational problems and implementing solutions in a programming or scripting language. Although some theoretical aspects of computer programming are introduced briefly, the overall emphasis of the unit is programming practice. The unit emphasises generic programming concepts and related problem-solving strategies. The skills you learn in this unit will be applicable to a wide variety of commonly-used, industrially-significant programming and scripting languages.

INN101 Impact of IT

Anti-requisites	INB101, ITB361, ITN361
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

You will gain an appreciation of the massive and positive impact that IT has had on a wide range of fields including business, science, engineering, education and health. You will learn about the benefits of increased productivity due to IT. You will consider ethical issues and possible negative impacts of IT. You will raise your awareness of the social implications of IT systems for society at the global, local and personal levels. You will develop an informed position on issues, and justify your reasoning with considered supportive arguments.

INN120 Corporate Systems

Anti-requisites	ITN360 and INB120
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit has the aim to introduce you broadly to your field of study and to assist you in identifying an appropriate study career path that suits your skills and interest. To that end, this unit aims to give you a broad overview of the nature and role of socio-technical information systems in corporate business settings, and the role that corporate systems managers perform within the major business domains in which they operate.

INN122 Organisational Databases

Anti-requisites	INB122, ITB362, ITN365
Equivalents	ITN122
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The aim of this unit is to teach students how databases and database-driven websites are used in organisational environments, their role in information technology, the importance of the information architecture behind the external representation of a database, issues of security, privacy, accessibility, and the social and ethical implications around databases.

INN124 Information Systems Development

Anti-requisites	INB124
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

IT professionals work with a wide variety of information systems and are increasingly required to interact with other professionals and understand business domains. In many cases it is necessary to develop custom systems to satisfy business requirements. Problem solving and communication skills and an understanding of programming concepts and logic are required to effectively work with information systems developers. In this dynamic industry, self-managed learning is necessary to remain abreast of technology innovations.

INN180 Computer Games Studies

Anti-requisites	INB180, ITB750
Equivalents	ITN750
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit is designed to give you a clear understanding of the socio-cultural issues that affect the computer game industry. Through critical review of games and games industry literature, playing games and actively participating in classroom discussion you will develop your capacity to join in the discourse about the design, impact and future direction of computer games in our society.

INN181 Introduction to Games Production

Anti-requisites	INB181, ITB751, ITN751
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This subject will provide you with knowledge and skills in games production. By gaining an overview of the production process, you will learn how the technology and the people involved integrate into a coherent and efficient manufacturing process. By the end of this subject you will have the knowledge to conceive, create, integrate and optimise tools and personnel into a complete games production system.

INN204 Special Topic 1

Credit Points	12
Campus	Gardens Point

INN205 Special Topic 2

Credit Points	12
Campus	Gardens Point

INN210 Databases

Anti-requisites	INB210
Equivalents	ITN200
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Databases and database systems are essential items that support many aspects of everyday life in modern society. All graduates from a course in Information Technology will be expected by employers to understand the concepts and terminology of databases. The aim of this unit is to introduce you to the structure and role of databases in modern organisations.

INN220 Business Analysis

Anti-requisites	INB220
Equivalents	ITB222, ITB365, ITN222, ITN365
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit is aims to give you an introduction to the role, knowledge, and skills required of a business analyst. This unit focuses on both the trades—tools and methods used by a business analyst, as well as the soft skills—creativity and communication, both of which are critical to successful business and requirements analysis. Through lectures, cases studies and role playing activities, you will develop basic knowledge and skills required for introductory business analysis (BA).

INN221 Technology Management

Anti-requisites	ITN241, ITN251, ITN366,INB221
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit presents operational, tactical and strategic insights that support the activities central to the leadership and management of technology. These insights include project management, organisational leadership, outsourcing, planning, governance and millennium technologies. Such insights are used to inform decision-making - the core skill of any manager. Technology managers must understand the factors influencing any decision point. This unit equips students for the challenges of management and to contribute to the decision-making faced by managers and the staff who advise on these issues.

INN222 Enterprise Architecture

Pre-requisites	INN120
Credit Points	12
Campus	Gardens Point

Enterprise Architecture is the means by which companies align business practice and IT. It typically includes information such as the organisational structures and functions of a company, business services, processes, and data objects, and the IT landscape by way of software applications, platforms and infrastructure. These are captured through different modelling techniques and put in the different layers of the enterprise architecture. Through an enterprise architecture, a company can govern its IT existing solutions, and acquire or develop new IT solutions.

INN250 Foundations of Computer Science

Anti-requisites	INB250
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Contemporary computer-based systems are built from a wide range of technologies working at different levels of abstraction, from microprocessor hardware, to operating system and application software, to entire communications networks. At each abstraction level different techniques are needed to understand emergent properties of the system. This unit introduces some of the foundational principles commonly used to reason about the behaviour of computer-dependent systems at different levels of abstraction. Most of the techniques are derived from the field of Discrete Mathematics and are the foundation of the discipline called Computer Science.

INN251 Networks

Anti-requisites	INB251
Equivalents	ITN701
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Computer systems and communications networks are essential to the activities of modern organisations. When you graduate from a course in Information Technology, employers expect you to have a sound understanding of the terminology and concepts of computer systems, communications networks, and network services. This unit provides you with an introductory study of communications network technologies and network applications. The unit serves as an entry point to further specialised studies in the field of computer network systems.

INN255 Security

Anti-requisites	INB255, ITB161, ITB523, ITB623, ITB730
Equivalents	ITN161, ITN511, ITN523, ITN663, ITN730
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit aims to give you an understanding of the major issues in information security. You will be able to identify critical information security concepts and determine the information security implications of interactions between entities. You will have knowledge of a range of techniques for protecting information, and understand the limitations of these techniques. You will be aware of international information security management standards.

INN270 Programming

Anti-requisites	INB270
Equivalents	ITN700
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit aims to give you a positive introduction to the skills required in solving computational problems and implementing solutions in a programming or scripting language. Although some theoretical aspects of computer programming are introduced briefly, the overall emphasis of the unit is programming practice. The unit emphasises generic programming concepts and related problem-solving strategies. The skills you learn in this unit will be applicable to a wide variety of commonly-used, industrially-significant programming and scripting languages.

INN271 The Web

Anti-requisites	INN373, INB373,INB271,ITB007,ITB227
Equivalents	ITN007,ITN227
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The aims of the unit are to give you a thorough understanding of what the web is, how it works and what it has to offer.

Additionally, the unit aims to give you a general understanding and basic skills in developing dynamic web applications, including an appreciation of the variety of implementation technologies available. Through an understanding of how web technologies have evolved to date, you will appreciate the necessity for lifelong learning and become an insightful predictor of future developments in this area. You will learn to critically analyse technological alternatives in order to adapt to and innovate with technologies that presently do not exist. You will appreciate the business or organizational context within which web applications exist and be skilled in communicating within that environment. You will appreciate the social and ethical issues relating to web based systems including accessibility, globalization, privacy, and piracy.

INN272 Interaction Design

Anti-requisites	INB272
Equivalents	ITN254
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

The aim of this unit is to provide you with an understanding of the theory, practices and challenges associated with the development of creative interactive design and human computer interaction.

INN280 Fundamentals of Game Design

Anti-requisites	ITB016and INB280
Equivalents	ITN016
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Modern games production is a complex process involving various businesses and organisations, working with budgets in the tens of millions. One of the roles within a game production team is that of the game designer. It is crucial that a game designer understands how to create a game world, the rules that govern game play and other high level design tasks. This subject provides an introduction to game design, by starting with high level conceptual design tasks before moving to more concrete tasks.

INN281 Advanced Game Design

Pre-requisites	INN280
Anti-requisites	ITB017 and INB281
Equivalents	ITN017
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit will provide you with theoretical and practical knowledge of advanced games design concepts; that is, specific activities undertaken by game designers and their purpose. By the end of this unit you will have the knowledge to identify problems and suggest solutions for innovative game designs, as well as understand how to carry out the process of designing a game yourself. You will possess practical and theoretical knowledge of game design issues such as: how to design a game level, how to design a task and reward a player for completing it, how to ensure that the player knows how to progress through the game and how to design characters whose behaviour and dialogue provide clues and prompts to the player.

INN282 Games Level Design

Pre-requisites	INN281
Anti-requisites	INB282
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit will provide you with theoretical and practical knowledge of game level design concepts; that is, specific activities undertaken by level designers. By the end of this unit you will have the knowledge to identify level design problems and suggest solutions for innovative level designs across genres, as well as understand how to carry out the process of designing a level yourself. You will possess practical and theoretical knowledge of level design issues such as conceptual design, level structure and flow, level component design, gameplay, risks and rewards and environment modelling.

INN304 Special Topic 3

Pre-requisites	INN210 or INN004 or INN122
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SUM (INT)

INN305 Special Topic 4

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SUM (INT)

INN311 Enterprise Systems

Anti-requisites	INB311
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

The unit presents and discusses the Enterprise Systems Lifecycle model, orienting students to the requirements of addressing total cost of ownership, change management requirements and process modelling requirements in order to achieve business benefits. Concepts of Enterprise Systems success and associated enablers and barriers are also introduced. This unit introduces the technical architecture of complex 3-tiered client server environments. It seeks to show how an integrated complex database environment meets common business needs, and yet fails to meet the total Information Systems requirements.

INN312 Enterprise Systems Applications

Anti-requisites	INB312, ITB233
Equivalents	ITN233
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The aim of this unit is to introduce business configuration aspects of a large Enterprise Systems (also refered to as ERP systems) application. The unit commences with an introduction to concepts of large system implemenattions, requirements gathering and analyses. The unit then teaches how to configure a large Enterprise Systems application (using SAP) for common business processes in an organization. The course also aims to provide hands-on experience of configuring a range of SAP modules. The unit enables you to experience both the business analyst view and the user's view of the system across a number of business processes.

INN313 Electronic Commerce Site Development

Anti-requisites	INB313 and ITB260

Equivalents	ITN260
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit will enable you to specify, design, implement and maintain effective e-commerce applications. You will obtain a broad understanding of the potential of e-commerce and how it can be employed to benefit an organisation. You will get direct experience of creating an e-commerce storefront following a business to business (B to B) or business to consumer (B to C) model. You will also have an understanding of the computer systems that underpin e-commerce including payment systems and secure transactions.

INN320 Business Process Modelling

Anti-requisites	ITB298 and ITB320
Equivalents	ITN301
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit will teach you the foundations of business process modelling. You will learn how to use standard process modelling notations such as BPMN to capture organizational business processes in a consistent and unambiguous way, and to reason about these models.

INN321 Business Process Improvement

Anti-requisites	INB321
Equivalents	ITN298
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The aim of this unit is to introduce you to modern methodologies of Business Process Management. A main objective is to increase your awareness of the close link between business requirements and IT capabilities, and the related fundamental role of business processes. This unit also seeks to develop logical thinking, an appreciation for conceptual models, and the capability to understand and deal with complex systems.

INN322 Information Systems Consulting

Anti-requisites	INN335, ITN332,INB322
Equivalents	ITN273
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The aim of the unit is to develop your skills in the consulting engagement process. This unit will give you an appreciation of the management of consulting practices and an understanding of the consulting sector generally. This unit presents the tactical and strategic issues involved in management consulting, and in particular: client engagement. In the unit there is an emphasis on Information Systems (IS) related work. IS constitutes a substantial portion of consulting activity and cuts across all areas of business expertise. The unit examines the dynamics of IS consulting within the context of large consulting firms and familarises students with the consulting engagement lifecycle.

INN323 Business Process Automation

Pre-requisites	INN324
Anti-requisites	INB324
Credit Points	12
Campus	Gardens Point

The aim of this unit is to introduce you to modern-day topics underlying Business Process Management (BPM) such as service oriented architectures, business intelligence, business process automation, and workflow patterns. The unit will demonstrate how business processes modelled on the basis of well-known and established workflow patterns can seamlessly lead to sophisticated business process-aware information systems. It will be shown how these information systems can exploit concepts from service-oriented architectures and from state-of-the-art BPM and business intelligence environments.

INN324 Business Process Analytics

Pre-requisites	INN320
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit will introduce you to a number of state-of-the-art business process intelligence techniques that can be used at different stages of a business process life cycle. The unit will also discuss the design requirements for executable process models and strategies for business process improvement.

INN326 Advanced Process Modelling

Pre-requisites	(INN320 or INB320) and (INN321 and INB321)
Credit Points	12
Campus	Gardens Point

This unit provides advanced knowledge around the use of process modelling in organizational practice. Deepening and broadening the knowledge around process modelling (INB320) and BPM projects (INB321), this unit will provide a comprehensive discussion around governance, conventions, purposes, application areas and advanced challenges of using process modelling in an Enterprise.

INN327 Business Process Management

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit will provide an overview about all factors that impact the enterprise-wide deployment of Business Process Management (BPM). The unit will follow the six factors of a BPM maturity model and cover the impact of emerging technologies in the design and management of business processes.

INN330 Information Management

Anti-requisites	INB330
Equivalents	ITN266
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT, EXT)

The aim of this unit is to provide you with an awareness of the activities in which IM professionals are engaged within various organisational contexts. You will use case studies and introduce yourself to the strategic and analytic elements that comprise information management activities. These activities include the alignment of enterprise information and business planning, enterprise information policy, evaluation of information resources & systems and applications of the

information inventory.

INN331 Management Issues for Information Professionals

Anti-requisites	INB331
Equivalents	ITN274
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT, EXT)

The overall aim is to enable you to identify and resolve selected key management issues within a particular type of organisation of your choice. Using an integrated approach the subject draws from the field of organisational behaviour, business management literature, IT-management, and other readings appropriate to your interest. A further emphasis will be on case studies of actual practices in the type of organisation or enterprise environment setting that you have chosen to investigate.

INN332 Information Retrieval

Anti-requisites	INN335, ITN322
Equivalents	ITN273
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT, EXT)

The ability to quickly learn and expertly use new information resources and concepts is a vital skill for the modern day library and information professional. This unit will help you to understand the structure of the informatoin environment, to reflect upon the information resources you discover, and to develop the ability to find appropriate information for future problem solving. You will develop your skills in identifying, accessing, evaluating and retrieving information resources to meet specific needs. The unit will also help you develop skills in teamwork and oral and written communication.

INN333 Information Programs

Anti-requisites	ITN330
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (EXT, INT)

The unit encompasses the planning, implementation and evaluation of an information product or service for a particular community of use. The community may be anything from a specialised professional or business group, to community members with special needs etc. Emphasis is on identification of user needs, creating an information product or program and marketing or promoting its use. The unit also explores the impact of web 2.0 technologies (e.g. blogs, wikis, facebook, YouTube, flickr) and concepts such as creative commons and open access on program and product design and delivery are explored.

INN335 Information Resources

Anti-requisites	INB335, INN332, ITN273
Equivalents	ITN332
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit will help you to understand the structure of the information environment, to reflect upon the information resources you discover, and to develop the ability to find appropriate information for future problem solving. You will develop your skills in identifying, accessing, evaluating and retrieving information resources to meet specific information needs. The unit will also help you develop skills in teamwork and oral and written communication.

INN340 Database Design

Anti-requisites	INB340
Equivalents	ITN229
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The aim of this unit is to help you develop your knowledge, understand a formal specification tool (ERM/ORM) for modelling information systems unambiguously and to apply this formal technique to conceptualise information systems found in many real world application domains.

INN341 Software Development With Oracle

Pre-requisites	INN210 or ITN200 or INN122 or ITB004
Anti-requisites	INB341, ITB223
Equivalents	ITN223
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit aims to develop a sound understanding of database creation, installation, administration, management, security, back up/recovery and application development. The unit aims to develop practical skills in each of these elements, using appropriate Oracle software.

INN342 Enterprise Data Mining

Pre-requisites	INN210 or INN340 or INN122
Anti-requisites	ITB239, INB342
Equivalents	ITN239
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit will provide a comprehensive theoretical coverage of various topics in data and web mining. In addition there will be a significant practical component using hands on tools to solve real-world problems. Specifically, we will consider techniques from machine learning, data mining, text mining, and information retrieval to extract useful knowledge from data which are used for business intelligence, document databases, site management, personalization, and user profiling. This unit will first cover a detailed overview of the mining process and techniques, and then concentrate on applications of these techniques to web, e-commerce, document databases and data from advanced applications.

INN343 Data Warehousing and Mining

Pre-requisites	INN210
Anti-requisites	INB343
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit teaches the foundations of data warehousing and mining for producing systems that provide valuable services and decision support to busuness companies. Through this study, you will be able to demonstrate knowledge of the principles and techniques of data warehouse architecture and schema, OLAP and data cubes, ETL and data quality, patterns and sequences mining, association analysis, and decision tables. You will also be able to use and develop smart data services for business intelligence.

INN344 Search Engine Technology

Anti-requisites	INB344
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Search engines are becoming ubiquitous not only for finding web pages but also as a key part of companies' infrastructure. Database systems only allow access to structured data which are only the tip of the iceberg of the vast amount of information that also sits in unstructured files such as word documents, reports, email messages, etc. Industry is now realising the high value of this free text information and deploying the means to use it. Processing this information requires natural language processing for extracting meaningful relations and semantics as well as efficient indexing processes that together compose search engine technology. Today, search technology is a hot area of research and development with applications in data warehousing, e-commerce, digital libraries, bioinformatics, and web information systems in general.

INN345 Mobile Devices

Anti-requisites	INB345
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit provides the opportunity for exploring new and emerging mobile devices and wireless technology including iPhone, Netbook, 3G, WiMax, and RFID. Students will critically review and understand how they can be used for current contexts such as government, business, education and social community, as well as emerging ‘wilderness’ environments with no power and wired communication. Students will appreciate the impacts of these devices and be inspired for the current and future opportunities in ICT usage trends.

INN346 Enterprise 2.0

Anti-requisites	INB346
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit will help you to acquire the skills and knowledge required to critically explore and utilise applications within diverse contexts and organisations.

INN347 Web 2.0 Applications

Anti-requisites	INB347
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Web 2.0 applications enable the user to be control. The unit will provide the opportunity for students to explore web 2.0 applications including blogs, wikis, social networking, social tagging, podcasts, gaming, storytelling and virtual worlds such as second life. Students will critically consider the many and varied web applications and how they can be used in different contexts such as government, small and medium size businesses, non-profit organisations, educational institutions and community groups.

INN348 Mobile Application Development

Pre-requisites	INN370 or INN371
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Proliferation of mobile devices with everyday users have resulted in high demand for creative developers to build innovative applications, and given the variety of platforms there is a major skills shortage. Students with software and user interface design and programming skills will benefit from this project-based unit to start their portfolio in developing useful applications on emerging mobile devices.

INN350 Internet Protocols and Services

Anti-requisites	INB350,ITB624,ITB629,ITB720,ITN524,ITN529,ITN667
Equivalents	ITN720
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

An understanding of the theoretical and practical concepts of network protocols and services is highly useful and relevant to network engineers and others working in the Information Processing industries. This unit introduces you to Internet protocols and the design, implementation and operation of network based applications. Theory and practical skills taught in this unit will be useful if you intend undertaking further networking units.

INN351 Unix Network Administration

Pre-requisites	INN350
Anti-requisites	INB351
Equivalents	ITN525, ITN535, ITN721
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

The aim of this unit is to provide students with a working knowledge of the technical aspects and theory of network administration and management. The unit uses the Unix environment as the learning platform for attaining technical skills and for the development of problem solving skills necessary to be a successful networking professional.

INN352 Network Planning

Anti-requisites	INB352, ITN722, ITN551, ITB628, ITB551, ITB722, ENN523
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

The unit draws together subject matter from a number of different networking-related areas. The aim of the unit is to assemble the previously acquired knowledge and techniques and apply it in a cohesive fashion to the task of network planning.

INN353 Wireless and Mobile Networks

Anti-requisites	INB353, ENN524
Equivalents	ITB723, ITN723
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit provides you with the skills to be able to design and understand the issues involved with different types of wireless communications systems. It develops your knowledge of Wide Area Networks (WANs), Local Area Networks (LANs) and Personal Area Networks (PANs) as well as skills in programming for mobile handsets. You will also develop knowledge of the different types of wireless communications technologies available and when each is most applicable in a particular situation.

INN355 Cryptology and Protocols

Anti-requisites	INB355
Equivalents	ITB548, ITB566, ITB646, ITB732, ITN566, ITN512, ITN581, ITN732,
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Cryptographic techniques are widely used to implement computer and network security. As an IT security professional you may be required either to evaluate or implement information systems using cryptographic algorithms and protocols. This elective unit covers the main cryptographic technical concepts including encryption, digital signatures and cryptographic protocols.

INN360 Modelling and Simulation Science

Pre-requisites	INN270
Anti-requisites	MAN480
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit aims to give students an understanding of computational techniques used for simulations (and visualisation) in a selection of application areas where the scientific problems are characterized by widely varying spatial and temporal scales. Through this study you will be able to demonstrate knowledge of the development and implementation of simulation algorithms and the analysis of resulting data using multi-dimensional visualisation techniques.

INN365 Systems Programming

Pre-requisites	INN270 or ITB003 or INB270
Anti-requisites	ITB706, ITB745, ITB365
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Systems programming is an essential part of any computer-science education. This unit uses operating system concepts to teach the foundations of systems programming and advanced concepts for producing softwares that provide services to computer hardware. Through this study, you will be able to demonstrate knowledge of the principles and techniques of process management, memory and file management, protection & security, and distributed systems.

INN370 Software Development

Anti-requisites	INB370
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Understanding software development is an integral part of the IT industry for software engineers. Software development relies on object technologies, programming techniques and numerous code libraries provided by language developers and third party vendors. Integrated Development Environments, unit testing frameworks, automated and continuous build tools and versioning systems are all becoming part of the tool set modern software developers must be familiar with. This unit is designed to introduce these technologies and techniques to show how software can be rapidly developed.

INN371 Data Structures and Algorithms

Pre-requisites	INN270 or INB270
Anti-requisites	INB371,INB372,TB702, ITB711, ITN711
Equivalents	ITN702
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The purpose of this unit is to ensure that you have a sound knowledge of modern programming techniques and their use in providing medium-scale software solutions. This unit will teach you to decompose a problem and produce a modular solution to a programming task. The principles to analyse algorithms for efficiency will also be introduced. In addition, you will acquire the necessary skills for you to use the tools available in common development environments, such as Microsoft Visual Studio.

INN372 Agile Software Development

Pre-requisites	INN370
Anti-requisites	INB372, ITB712, ITN662, ITN712, ITB612
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit examines the theory, techniques, and technologies associated with the specification, design, construction and testing of software systems. It integrates specialist knowledge from previous units to prepare you to become a professional software engineer. By the end of this unit, you will have a firm understanding of the principles of software development processes, and the detailed practices of a modern agile methodology. This will extend and refine your knowledge of the traditional software development lifecycle and testing, and putting your new knowledge into practice. You will work together in small teams of four to six people to build a project using an agile methodology and using test-driven development strategies. You will thus be well-prepared to become a member of a professional development team.

INN373 Web Application Development

Pre-requisites	INN270 or ITN700 or INB270 or ITB003 or INN271 or INB271
Anti-requisites	INB373
Equivalents	ITB716, ITN716,
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit will provide you with an understanding of the issues, structure and technologies used for developing web-based systems. The unit will provide you with the theoretical and practical skills needed to develop enterprise critical applications designed with an n-tier architecture using state of the art technologies. A comparative technology approach is taken, including an analysis of how web technologies have evolved to date, in order to identify common themes and to better enable you to comprehend and critically evaluate future web technology offerings.

INN374 Enterprise Software Architecture

Pre-requisites	INN270, INB270, ITN700, or ITB003
Anti-requisites	INB374 and ITB717
Equivalents	ITN717
Credit Points	12
Campus	Gardens Point

Teaching Periods	2012 SEM-2 (INT)

This unit introduces you to the field of enterprise and component-based architecture. It provides a grounding in the knowledge and skills required by a software architect to address the future needs of business IT systems. These include a solid understanding of the IT challenges currently facing medium to large organizations, the theory and technologies used to address them, and an appreciation of the business needs that motivate their use. To enable you to address these challenges you will be exposed to system design methods, and the current technologies, that allow the resulting systems to be adaptive to changing business needs.

INN381 Modelling and Animation Techniques

Pre-requisites	(INB371 or INN371) and (MAB281 or MAN281)
Anti-requisites	INB381, ITB441, ITB460, ITB648, ITB649, ITB746
Equivalents	ITN440, ITN460, ITN746
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

The development of computer graphics tools is a significant application within the IT, Games and related industries, relying heavily on software engineering methodologies. These tools, such as CAD systems, 3D modelling systems and games engines, are used in such industries as advertising, engineering, manufacturing, simulation for education and training, computer games, film special effects, etc. Modelling techniques are intrinsic to a 3D graphics system, especially one used for real time animation. With increased CPU and GPU power, the ability to animate in real time is allowing more sophisticated interaction and the merger of games/simulation and film. The unit will provide you with the knowledge and skills to use an industry standard graphics API to implement graphics applications and to develop a basic real time animation system using an industry standard language.

INN382 Real Time Rendering Techniques

Pre-requisites	MAB281
Anti-requisites	INB382
Equivalents	ITN747
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit will provide you with knowledge and skills in basic to advanced techniques in real-time rendering using shading languages. You will be able to implement a high-quality real-time rendering system in an industry standard API.

INN383 AI for Games

Anti-requisites	INB383
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The aim of this unit is to provide students with an intermediate to advanced level course in computer game AI, involving algorithmic and utility-based approaches to solving a wide range of problems in the interactive entertainment and game industries. You will gain both practical and theoretical knowledge about a range of AI techniques applied in computer games. You will be able to identify and explain different types of AI agents, describe their algorithms using a pseudo code convention, identify and explain different structures and algorithms used to represent and solve a range of problems in computer game AI.

INN385 Multimedia Systems

Anti-requisites	INB385
Equivalents	ITN257, ITB257
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit will explore the concepts underpinning multimedia systems and the role played by these technologies in the overall knowledge of a computer professional. You will learn to: design and develop different kinds of interactive multimedia applications; understand the bank of knowledge in cultural developments surrounding the emergence of multimedia technologies; analyse design and processes that contribute to the production of a creative work, using contemporary hardware and software technologies; develop the creative potential of temporal media forms and their placement and use within new media works; understand principles and conventions associated with the interpretation and production of meaning through interactive visual representation.

INN386 Advanced Multimedia Systems

Pre-requisites	INN385
Anti-requisites	INB386 and ITB259
Equivalents	ITN259
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This advanced level unit will give you high level design and development skills in some of the current and emerging areas of the new media. Web delivered applications, stand-alone systems and installations will be included. It will endeavour to give you an in-depth understanding of interactive Multimedia Systems. You will be given the theoretical basis and practical skills to motivate you in the design and creation of a state-of-the-art system in this discipline. In the process it will encourage a professional team approach appropriate to the industry environment.

INN401 Honours Dissertation 1

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

Research is about contributing to scientific knowledge. You will be expected to make such a contribution in your honours dissertation, although the size of that contribution will probably be relatively small as this is likely to be your first research project. The principle aim, however, is to provide you with basic research skills that you will be able to apply again in the future in other contexts, be they in a higher research degree, or applied to real-world problems in an industry setting. You will learn the types of processes, creativity and analytical thinking that leads to such scientific advances and how to communicate such findings in a rigorous scientific manner.

INN402 Honours Dissertation 2

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

Research is about contributing to scientific knowledge. You will be expected to make such a contribution in your honours dissertation, although the size of that contribution will probably be relatively small as this is likely to be your first research project. The principle aim, however, is to provide you with basic

research skills that you will be able to apply again in the future in other contexts, be they in a higher research degree, or applied to real-world problems in an industry setting. You will learn the types of processes, creativity and analytical thinking that leads to such scientific advances and how to communicate such findings in a rigorous scientific manner.

INN403 Honours Dissertation 3

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

Research is about contributing to scientific knowledge. You will be expected to make such a contribution in your honours dissertation, although the size of that contribution will probably be relatively small as this is likely to be your first research project. The principle aim, however, is to provide you with basic research skills that you will be able to apply again in the future in other contexts, be they in a higher research degree, or applied to real-world problems in an industry setting. You will learn the types of processes, creativity and analytical thinking that leads to such scientific advances and how to communicate such findings in a rigorous scientific manner.

INN404 Honours Dissertation 4

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

Research is about contributing to scientific knowledge. You will be expected to make such a contribution in your honours dissertation, although the size of that contribution will probably be relatively small as this is likely to be your first research project. The principle aim, however, is to provide you with basic research skills that you will be able to apply again in the future in other contexts, be they in a higher research degree, or applied to real-world problems in an industry setting. You will learn the types of processes, creativity and analytical thinking that leads to such scientific advances and how to communicate such findings in a rigorous scientific manner.

INN500 PRINCE2 (R) Project Management

Pre-requisites	Completion of 36 credit points of Postgraduate or International College Diploma units (INN% or QCD% or GSN%)
Anti-requisites	INB123, ITB365, ITB272
Equivalents	ITN272
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

The majority of information technology (IT) initiatives, such as systems developments and implementations, are introduced into organizations through projects, and the success of these projects depends on their effective management. This unit covers the integration of the multi-disciplinary skills that students would have acquired at stage in the course required to manage IT projects successfully. Specifically, it covers the administrative, technical, communication and socio-political demands placed on modern IT project managers. The unit covers practical, relevant and topical IT project management issues delivered through workshops and lectures.

INN530 Online Information Services

Equivalents	ITN278
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT, EXT)

The primary aim of this unit is to provide a capstone experience that will allow you to draw on the knowledge and skills you have gained throughout your course. The unit focuses on the development of your skills and knowledge in web service delivery. You will have the opportunity to learn from industry experts and to reflect on how your studies have prepared you for this type of work. Through practical exercises, lectures, workshops and guest speakers, you will develop an introductory knowledge of web content management as it applies to organisations today. You will also be introduced to current trends and issues in web service delivery. You will develop an appreciation of the tasks, practices, principles and policies required for dynamic forms of web architecture, and you will begin to explore the development of skills required to work with and manage content management systems.

INN531 Collections Management

Equivalents	ITN276
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (EXT, INT)

This unit seeks to develop your understanding of the key issues involved in developing and managing a contemporary and innovative collection. In particular you will be given the opportunity to become familiar with the methods and tools used in the selection and acquisition of information resources and the creation of information collections to meet the specific needs of a community or client group. You will also develop a working knowledge of the skills and techniques essential for critically evaluating the resources and collections created. The unit further seeks to develop your oral and written communication skills, critical thinking and teamwork skills.

INN532 Information Literacy Education

Equivalents	ITN279
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT, EXT)

This unit aims to develop your understanding of information literacy and information literacy education and how these concepts can be applied according to the needs of client group(s) of your choice. As a professional you may engage in policy development, advocacy, research, developing and implementing instruction programs or managing staff who undertake these activities. New professionals and other educators can become heavily involved in teaching information literacy and skills to learners in a range of environment including academic, workplace or community programs. This unit provides the opportunity for theoretical and practical work in contexts of your choice to suit your individual interests.

INN533 Information Organisation

Equivalents	ITN275
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (EXT, INT)

The aim of this unit is to develop an understanding of the principles and practices of information organisation as applied to description and classification of knowledge contained in a range of information resources utilised in different contexts.

INN540 User Experience

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (EXT, INT)

Understanding users and their experiences is a vital dimension of IT professionals' competence and ethical awareness. People experience information and technology in a wide range of contexts, increasingly digital enviroments on a daily basis. Understanding people's experience provides an important foundation for design and evaluation of a wide range of technologies and user contexts. This subject provides an opportunity for you to explore your own experience as user and also the experience of others. You will explore the experience of others, through engaging with them directly or via technology, and by engaging with a wide range of resources that inform us about users' experiences. The aim of this unit is to introduce students to understanding and investigating users' experiences in contexts that interest them, with particular emphasis on digital environments.

INN550 Computer Forensics

Equivalents	ITN774
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit aims to give you instruction in the principles of Computer Forensics, and the principles that need to be observed by the computer forensic investigator in order to successfully identify, secure, analyse and present digital evidence. In this advanced level elective unit we focus on the principles which direct the collection, analysis and presentation of the electronic or digital evidence available to a forensic investigator, and the techniques that are used in order to ensure that those principles are met for evidentiary requirements.

INN570 Internationalisation of Software

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Software is now a global market, and developers need to be able to produce applications that can be used in many different cultures and nations. There is a significant body of enabling technology that allows efficient and cost effective development of applications that can be used in diverse contexts. Understanding the principles and the technologies involved in internationalisation and localisation is essential for companies seeking to go global or that are already global.

INN600 Advanced Readings 1

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

The aim of this unit is to broaden your understanding of potential research topics and methods and support you in developing essential skills that enable clarity and focus in investigating IT research; rigour in evaluating claims and accuracy in your understanding of domain problems, related theories and methodologies appropriate to your specialist area.

INN601 Advanced Readings 2

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

The aim of this unit is to broaden your understanding of potential research topics and methods and support you in developing essential skills that enable clarity and focus in investigating IT research; rigour in evaluating claims and accuracy in your understanding of domain problems, related theories and methodologies appropriate to your specialist area.

INN602 Advanced Readings 3

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

The aim of this unit is to broaden your understanding of potential research topics and methods and support you in developing essential skills that enable clarity and focus in investigating IT research; rigour in evaluating claims and accuracy in your understanding of domain problems, related theories and methodologies appropriate to your specialist area.

INN605 Advanced Research 1

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

The aim of this unit is to broaden your understanding of potential research topics and methods and support you in developing essential skills that enable clarity and focus in investigating IT research; rigour in evaluating claims and accuracy in your understanding of domain problems, related theories and methodologies appropriate to your specialist area.

INN606 Advanced Research 2

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

The aim of this unit is to broaden your understanding of potential research topics and methods and support you in developing essential skills that enable clarity and focus in investigating IT research; rigour in evaluating claims and accuracy in your understanding of domain problems, related theories and methodologies appropriate to your specialist area.

INN607 Advanced Research 3

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

The aim of this unit is to broaden your understanding of potential research topics and methods and support you in developing essential skills that enable clarity and focus in investigating IT research; rigour in evaluating claims and accuracy in your understanding of domain problems, related theories and methodologies appropriate to your specialist area.

INN610 Case Studies in Business Process Management

Pre-requisites	INN320 or INN321 with a grade of 6 and a GPA of at least 6
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit seeks to develop business process analysts capable of working as consultants. It seeks to develop the generic skills expected in graduates and in particular to develop better interpersonal skills, better written and oral communication skills, skills in conflict resolution, negotiation, project planning and project management. You will learn to identify, analyse and consider interdependencies. You will increase your awareness for the challenges of

teamwork. The projects also allow you to apply the theoretical knowledge gained in the pre-requisite unit to real practical problems. Overall, you will get insights into the skills, tools and services of consultants.

INN632 Professional Practice

Equivalents	ITN280-1
Credit Points	2
Campus	Gardens Point

This unit has been developed as an overarching unit in the IT70 Master of Information Management program, to establish meaningful links between the various units of study and to introduce you to contemporary professional practice in information agencies. The unit focuses on your own personal and professional development, enabling you to participate in industry seminars, fieldtrips, work placements and career mentoring. The development of your understanding of reflective practice will help you build your own Student ePortfolio to document your insights into and your experiences in the information profession. The unit is structured as a sequence of six modules, completed as you progress through the course.

INN632 Professional Practice

Pre-requisites	INN632-1
Equivalents	ITN280-6
Credit Points	2
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit has been developed as an overarching unit in the IT70 Master of Information Management program, to establish meaningful links between the various units of study and to introduce you to contemporary professional practice in information agencies. The unit focuses on your own personal and professional development, enabling you to participate in industry seminars, fieldtrips, work placements and career mentoring. The development of your understanding of reflective practice will help you build your own Student ePortfolio to document your insights into and your experiences in the information profession. The unit is structured as a sequence of six modules, completed as you progress through the course.

INN632 Professional Practice

Pre-requisites	INN632-1

Equivalents	ITN280-2
Credit Points	2
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit has been developed as an overarching unit in the IT70 Master of Information Management program, to establish meaningful links between the various units of study and to introduce you to contemporary professional practice in information agencies. The unit focuses on your own personal and professional development, enabling you to participate in industry seminars, fieldtrips, work placements and career mentoring. The development of your understanding of reflective practice will help you build your own Student ePortfolio to document your insights into and your experiences in the information profession. The unit is structured as a sequence of six modules, completed as you progress through the course.

INN632 Professional Practice

Pre-requisites	INN632-1
Equivalents	ITN280-3
Credit Points	2
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit has been developed as an overarching unit in the IT70 Master of Information Management program, to establish meaningful links between the various units of study and to introduce you to contemporary professional practice in information agencies. The unit focuses on your own personal and professional development, enabling you to participate in industry seminars, fieldtrips, work placements and career mentoring. The development of your understanding of reflective practice will help you build your own Student ePortfolio to document your insights into and your experiences in the information profession. The unit is structured as a sequence of six modules, completed as you progress through the course.

INN632 Professional Practice

Pre-requisites	INN632-1
Equivalents	ITN280-4
Credit Points	2
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit has been developed as an overarching unit in the IT70 Master of Information Management program, to establish meaningful links between the various units of study and to introduce you to contemporary professional practice in information agencies. The unit focuses on your own personal and professional development, enabling you to participate in industry seminars, fieldtrips, work placements and career mentoring. The development of your understanding of reflective practice will help you build your own Student ePortfolio to document your insights into and your experiences in the information profession. The unit is structured as a sequence of six modules, completed as you progress through the course.

INN632 Professional Practice

Pre-requisites	INN632-1
Equivalents	ITN280-5
Credit Points	2
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit has been developed as an overarching unit in the IT70 Master of Information Management program, to establish meaningful links between the various units of study and to introduce you to contemporary professional practice in information agencies. The unit focuses on your own personal and professional development, enabling you to participate in industry seminars, fieldtrips, work placements and career mentoring. The development of your understanding of reflective practice will help you build your own Student ePortfolio to document your insights into and your experiences in the information profession. The unit is structured as a sequence of six modules, completed as you progress through the course.

INN633 Executive Information Practice

Anti-requisites	INN631
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (EXT)

This unit has been developed as an overarching unit in the Executive Information Practice program, to establish meaningful links between the various units of study and to introduce you to key aspects of management and leadership as well as personal and professional development as you plan your future career journey. This unit is designed to enable you, as an individual, to reach a

richer understanding of you capacities as a professional and as a future manager and leader.

INN634 Professional Practice

Equivalents	INN632-1,INN632-2,INN632-3,INN632-4,INN632-5,INN632-6,ITN280
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (EXT, INT)

This unit has been developed as an overarching unit in the IT43 Master of Information Technology (Library and Information Science) program, to establish meaningful links between the various units of study and to introduce you to contemporary professional practice in information agencies. The unit focuses on your own personal and professional development, enabling you to participate in industry seminars, fieldtrips, work placements and career mentoring. The development of your understanding of reflective practice will help you build your own Student ePortfolio to document your insights into and your experiences in the information profession.

INN650 Advanced Network Management

Pre-requisites	INB351 or INN351
Equivalents	ITN771
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The aim of this unit is to provide you with an understanding of the advanced technical issues pertaining to the management of organisational networks of various sizes. You will use the Unix environment as the learning platform for attaining additional technical skills and for the enhancement of existing problem solving skills necessary to be a successful network administrator or manager.

INN651 Security Technologies

Anti-requisites	ITB731, ITN731
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit aims to provide you with the knowledge to investigate and determine the security requirements for computer systems and networks and to understand the underlying issues and problems. In addition, this unit aims to enable you to investigate, evaluate and select the most appropriate security technologies for specific situations.

INN652 Advanced Cryptology

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Cryptology forms a core discipline in the study of information security. This unit concentrates on the latest developments in cryptology. This is a specialised unit that prepares postgraduate students for research in cryptology. The aim of the unit is to explore and understand recent developments in the theory and practice of cryptology. The unit provides fundamental knowledge for students seeking to undertake postgraduate research or work in the area of information security, especially involving cryptology.

INN690 Minor Project 1

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

The aims of this unit are to help you acquire necessary skills in a problem domain, and to enable you to conduct a well-defined project with specific outcomes within a precisely defined project plan. This unit also teaches you how to prepare a well written project report.

INN691 Minor Project 2

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

The aims of this unit are to help you acquire necessary skills in a problem domain, and to enable you to conduct a well-defined project with specific outcomes within a precisely defined project plan. This unit also teaches you how to prepare a well written project report.

INN692 Minor Project 3

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

The aims of this unit are to help you acquire necessary skills in a problem domain, and to enable you to conduct a well-defined project with specific outcomes within a precisely defined project plan. This unit also teaches you how to prepare a well written project report.

INN693 Project

Credit Points	24
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

The aims of this unit are to help you acquire necessary skills in a problem domain, and to enable you to conduct a well-defined project with specific outcomes within a precisely defined project plan. This unit also teaches you how to prepare a well written project report.

INN694 Project 1

Other requisites	Students must complete INN694-2 to receive a grade for this unit
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

This unit enables you to carry out an independent or group project addressing a research question or practical problem in theoretical or practical information technology. It provides an opportunity to individualise your studies by concentrating on a specific problem. The aims of this unit are to help you acquire necessary skills in a problem domain, and to enable you to conduct a well-defined project with specific outcomes within a precisely defined project plan. This unit also teaches you how to prepare a well written project report.

INN694 Project

Pre-requisites	INN694-1. INN694-1 may be studied in the same teaching period as INN694-2.
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

This unit enables you to carry out an independent or group project addressing a research question or practical problem in theoretical or practical information technology. It provides an opportunity to individualise your studies by concentrating on a specific problem. The aims of this unit are to help you acquire necessary skills in a problem domain, and to enable you to conduct a well-defined project with specific outcomes within a precisely defined project plan. This unit also teaches you how to prepare a well

written project report.

INN695 Major Project

Credit Points	48
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

The aims of this unit are to help you acquire necessary skills in a problem domain, and to enable you to conduct a well-defined project with specific outcomes within a precisely defined project plan. This unit also teaches you how to prepare a well written project report.

INN696 Major Project 1

Other requisites	Students must complete INN696-2 to receive a grade for this unit
Credit Points	24
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

The aims of this unit are to help you acquire necessary skills in a problem domain, and to enable you to conduct a well-defined project with specific outcomes within a precisely defined project plan. This unit also teaches you how to prepare a well written project report.

INN696 Major Project 2

Pre-requisites	INN696-1. INN696-1 may be studied in the same teaching period as INN696-2.
Credit Points	24
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

The aims of this unit are to help you acquire necessary skills in a problem domain, and to enable you to conduct a well-defined project with specific outcomes within a precisely defined project plan. This unit also teaches you how to prepare a well written project report.

INN700 Introduction To Research

Pre-requisites	Admission into IT28 or IT29
Equivalents	ITN100
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT, EXT)

This unit is aimed at students undertaking a major research project (see corequisites above). In order to pursue such a project, you must have some insight into the range of possible approaches to research available. Before commencing the research proper, it is necessary to review related literature in depth and prepare a detailed proposal outlining the research question, design and project plan. Quality control and good project management must be exercised throughout the research project. Main items of assessment pertain to each student's unique, research project being pursued in parallel. This unit aims to give you insight into the range of possible approaches to research, to develop the skills needed to prepare your literature review and research proposal and to assist you in planning and managing time and resources.

INN701 Advanced Research Topics

Pre-requisites	INN700 which can be studied in the same teaching period as INN701
Equivalents	ITN269
Other requisites	Except with special permission, this unit is restricted to and mandatory for students enrolled in Honours, Professional Doctorate and PhD courses, and is optional for Research Masters students.
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

All research students need an appreciation of a wide variety of potential approaches to conducting research and an understanding of the key issues that bear on such approaches. INN701 is an advanced unit aimed at research students who are soon to complete a detailed, rigorous and defensible design of their intended research project (e.g. Stage 2). Research students, coursework masters students and honours students intending undertaking a major research project should pursue INN701 either subsequent to, or in parallel with INN700.

INS010 Full Year Co-operative Education

Anti-requisites	INB300
Credit Points	24
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

The Cooperative Education Program offered by the Faculty of Information Technology (also referred to within QUT as the Work-integrated Learning Program) will give you on-the-job experience through a one-year paid placement with one of our industry partners. Participation in the Cooperative Education Program offers you a real-world IT setting in which you can integrate and apply the skills you have already developed to this point in your course. It will also give you the opportunity for personal growth by allowing you to identify the complete range of both technical and non-technical skills that you may need to enhance or develop in order to have a successful career in the IT industry.

INS011 Co-operative Education 1

Anti-requisites	INB300
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

The Cooperative Education Program offered by the Faculty of Information Technology (also referred to within QUT as the Work-integrated Learning Program) will give you on-the-job experience through a one-year paid placement with one of our industry partners. Participation in the Cooperative Education Program offers you a real-world IT setting in which you can integrate and apply the skills you have already developed to this point in your course. It will also give you the opportunity for personal growth by allowing you to identify the complete range of both technical and non-technical skills that you may need to enhance or develop in order to have a successful career in the IT industry.

INS012 Co-operative Education 2

Anti-requisites	INB300
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

The Cooperative Education Program offered by the Faculty of Information Technology (also referred to within QUT as the Work-integrated Learning Program) will give you on-the-job experience through a one-year paid placement with one of our industry partners. Participation in the Cooperative Education Program offers you a real-world IT setting in which you can integrate and apply the skills you have already

developed to this point in your course. It will also give you the opportunity for personal growth by allowing you to identify the complete range of both technical and non-technical skills that you may need to enhance or develop in order to have a successful career in the IT industry.

INS020 Professional Experience (Undergraduate)

Anti-requisites	INB300
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Advanced Standing may be applied for Professional/Industry Experience. For instructions on how to apply, please refer to: www.scitech.qut.edu.au/documents/study/courses/vre/INS020.pdf

INS040 Professional Experience (Postgraduate)

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Advanced Standing may be applied for Professional/Industry Experience. For application instructions, please refer to: www.scitech.qut.edu.au/documents/study/courses/vre/INS040.pdf

INS350 CCNA 1&2 Network Fundamentals and Routing

Equivalents	ITS701, ITS601, ITB011, ITN011
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit provides in-demand Internet technology skills for designing, building and maintaining networks. Combining instructor-led, online education with hands-on laboratory exercises, the curriculum enables students to apply what they learn in class while working on actual networks. From building basic networking skills to advanced VLAN troubleshooting, the Networking Academy curriculum prepares students for industry certification that lead to lifelong opportunities. Particular emphasis is given to using decision-making and problem-solving techniques in the application of science, mathematics, communication and social studies concepts to solve networking problems.

INS351 CCNA 3&4 Lan Switching

Pre-requisites	INS350
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit is the second step to a Cisco career certification path. The aim of this unit is to prepare students for the topics covered in Interconnecting Cisco Networking Devices Part 2 (ICND2) v1.0 (640-816) and Cisco Certified Network Associate Exam (CCNA 640-802). The ICND exam is one of the two qualifying exams available to candidates pursuing a two-exam option for the Cisco Certified Network Associate (CCNA) certification and CCNA 640-802, single-exam option for the Cisco Certified Network Associate CCNA certification.

INS352 CCNP Route

Pre-requisites	INS351
Anti-requisites	INS456, INS452
Equivalents	ITS703
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit is the second step to a Cisco career certification path. It provides more knowledge and practical skills on Wide Area Network through various routing protocols and layer 2 related technologies. This unit provides you with advanced level of study on WAN technologies.

INS354 CCNP Switch

Pre-requisites	INS350 and INS351
Equivalents	ITS705
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit is the second step to a Cisco career certification path. It provides more knowledge and practical skills on securing enterprise networks with various security technologies. The aim of this unit is to provide professional knowledge and skills focusing on securing LANs and WANs environment.

INS356 CISCO Security

Pre-requisites	INS350
Anti-requisites	INS456
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit provides internet technology skills for converged voice and data networks as well as the challenges faced by its various technologies. This unit presents generic solutions and implementation considerations to address those challenges. Students will learn about PSTN, Voice over IP network architecture, Voice over IP system components, features, and Quality of Service (QoS) technologies. In particular this unit focuses on developing understanding on the latest VoIP technologies and skills to build VoIP integrated campus networks.

INS357 CISCO VOIP

Pre-requisites	INS350
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit provides internet technology skills for converged voice and data networks as well as the challenges faced by its various technologies. This unit presents generic solutions and implementation considerations to address those challenges. Students will learn about PSTN, Voice over IP network architecture, Voice over IP system components, features, and Quality of Service (QoS) technologies. In particular this unit focuses on developing understanding on the latest VoIP technologies and skills to build VoIP network for campus networking environment. The aim of this unit is to prepare students for the topics covered in CISCO CCNA Voice Exam (640-460 IIUC Implementing Cisco IOS Unified Communications OR 642-436 CVOICE 6.0 Cisco Voice Over IP). This unit aims to build important knowledge and skills necessary to build the VoIP integrated campus network.

INS450 CCNA 1 and 2 Network Fundamentals and Routing

Anti-requisites	INS350
Equivalents	ITS701, ITS601, ITB011, ITN011
Credit Points	12

Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit provides in-demand Internet technology skills for designing, building and maintaining networks. Combining instructor-led, online education with hands-on laboratory exercises, the curriculum enables students to apply what they learn in class while working on actual networks. From building basic networking skills to advanced VLAN troubleshooting, the Networking Academy curriculum prepares students for industry certification that lead to lifelong opportunities. Particular emphasis is given to using decision-making and problem-solving techniques in the application of science, mathematics, communication and social studies concepts to solve networking problems.

INS451 CCNA 3 and 4 Lan Switching

Pre-requisites	INS450 which can be studied in the same teaching period as INS451
Anti-requisites	INS351
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit is the second step to a Cisco career certification path. The aim of this unit is to prepare students for the topics covered in Interconnecting Cisco Networking Devices Part 2 (ICND2) v1.0 (640-816) and Cisco Certified Network Associate Exam (CCNA 640-802). The ICND exam is one of the two qualifying exams available to candidates pursuing a two-exam option for the Cisco Certified Network Associate (CCNA) certification and CCNA 640-802, single-exam option for the Cisco Certified Network Associate CCNA certification.

INS452 CCNP Route

Anti-requisites	INS352
Equivalents	ITS703
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit is the second step to a Cisco career certification path. It provides more knowledge and practical skills on Wide Area Network through various routing protocols and layer 2 related technologies. This unit provides you with advanced level of study on WAN technologies.

INS454 CCNP Switch

Anti-requisites	INS354
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit is the second step to a Cisco career certification path. It provides more knowledge and practical skills on securing enterprise networks with various security technologies. The aim of this unit is to provide professional knowledge and skills focusing on securing LANs and WANs environment.

INS456 CISCO Security

Pre-requisites	INS450
Anti-requisites	INS356
Equivalents	ITS703
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit provides internet technology skills for converged voice and data networks as well as the challenges faced by its various technologies. This unit presents generic solutions and implementation considerations to address those challenges. Students will learn about PSTN, Voice over IP network architecture, Voice over IP system components, features, and Quality of Service (QoS) technologies. In particular this unit focuses on developing understanding on the latest VoIP technologies and skills to build VoIP integrated campus networks.

INS457 CISCO VOIP

Pre-requisites	INS450
Anti-requisites	INS357
Equivalents	INS350
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit provides internet technology skills for converged voice and data networks as well as the challenges faced by its various technologies. This unit presents generic solutions and implementation considerations to address those challenges. Students will learn about PSTN, Voice over IP network architecture, Voice over IP system components, features, and Quality of Service (QoS) technologies. In particular this unit focuses on developing understanding on the latest VoIP technologies and skills to build VoIP network for campus networking environment. The aim of this unit is to prepare students for the topics covered in CISCO CCNA Voice Exam (640-460 IIUC Implementing Cisco IOS Unified Communications OR 642-436 CVOICE 6.0 Cisco Voice Over IP). This unit aims to build important knowledge and skills necessary to build the VoIP integrated campus network.

IZN001 Principles and Practices of University Learning and Teaching

Credit Points	12
Campus	
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

IZN002 Curriculum Design and Assessment in Contemporary Learning Environments

Credit Points	12
Campus	
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

IZN003 Research and Career Planning and Development

Credit Points	12
Campus	
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

IZN004 Scholarly Learning and Teaching Project

Credit Points	12
Campus	
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

JSB170 Introduction to Criminology and Policing

Equivalents	JSB131, JSB011, JSB101
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-1 (INT, EXT)

This unit will provide you with an introduction to both of the majors before you make your choice. It will provide you with a foundation for understanding criminology and policing. It begins with an

exploration of the existing explanations of crime from both an individual and social perspective and will provide you with a background of policing in Queensland, Australia and internationally. The remainder of the unit then covers topics of interest to those within the area of criminal justice, policing and criminology, for example, crimes in the home, crime in public, cyber crime, and street crime

JSB171 Justice and Society

Equivalents	JSB131, JSB011, JSB101
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-1 (EXT, INT)

The Justice degree is about producing competent justice professionals. In order to achieve this purpose, this degree combines knowledge of the criminal justice system with an understanding and appreciation of the complexities of social justice. The purpose of this unit is to introduce students to the structural parameters of social justice.

JSB172 Professional Criminological Research Skills

Equivalents	JSB132, JSB012, JSB104
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-1 (INT, EXT)

There are a range of skills which are essential for students studying the Bachelor of Justice degree. This unit introduces basic skills in research and written communication in order to lay a successful foundation for academic and professional achievement

JSB173 Understanding the Criminal Justice System

Equivalents	JSB135, JSB015, JSB202
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-2 (INT, EXT)

The Justice Studies degree is about producing competent justice professionals. In order to achieve this purpose, this degree combines knowledge of the criminal justice system with an understanding and appreciation of the complexities of social justice. This unit provides a clear overview and critical examination of the Australian criminal justice system.

JSB174 Forensic Psychology and the Law

Equivalents	JSB136
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-2 (EXT, INT)

Forensic Psychology is readily acknowledged as one of the fastest growing areas of psychology in the world. Psychologists are now involved significantly in policing, judicial procedures and correctional processes. The term 'forensic' literally means 'of or used in law courts' (Australian Oxford Paperback Dictionary). The term 'psychology and the law', however, is now used more generally to describe the different ways in which psychology and law intersect - namely the psychology of the law, psychology in the law, and psychology by the law. By its very nature the study of psychology and law draws from a wide multi-disciplinary base for the application of specialised knowledge. As a student of this discipline area, you will need a broad introductory appreciation of (and a critical perspective on) what the study of psychology and the law involves and what it has to offer across the three criminal justice domains of the police, the courts, and corrections.

JSB175 Social Ethics and the Justice System

Equivalents	JSB134
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-1 (INT, EXT); 2012 SEM-2 (INT, EXT)

It is essential for those employed within the justice system be able to competently and confidently work at the borders between ethics and the law. Ethical ability will enable practitioners to critically assess the moral status of current laws, to interpret acceptable standards of behaviour in situations not covered by the laws, and to develop shared understandings of moral responsibility in justice organizations and the wider community.

JSB176 Criminal Law in Context

Equivalents	JSB242, JSB024, JSB204
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-2 (EXT)

Justice students work, or hope to work, as justice professionals in areas related to the Criminal Justice System or Human Rights. They need an understanding of fundamental principles of criminal law and of social justice issues related to criminal law. Laypeople may assume that the law is shaped by rational decisions aimed at reducing crime and punishing wrongdoing, when in fact a closer examination of the policy underpinnings, the substance of the law and the way in which it is applied demonstrates that such an analysis is overly simplistic. A deeper understanding of the forces that shape the law and the way the law's application can distort its policy objectives is essential to those who wish to contribute to more effective laws.

JSB177 Crimes of Violence

Equivalents	JSB138
Credit Points	12
Campus	
Teaching Periods	2012 SEM-2 (EXT, INT)

Justice students work, or hope to work, as justice professionals in areas related to the criminal justice system or human rights. They need an understanding of fundamental principles of criminal law and of social justice issues related to criminal law. Students undertaking the Criminology and Policing major need to understand issues of criminal procedure and due process, as well as specific contexts of criminal law. Crimes of violence provides students with an understanding of the forces that shape this area of the law and the rationales for its implementation.

JSB255 Eco Crime

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (EXT, INT)

JSB257 Policing Diversity

Credit Points	12
Campus	

Are policing strategies developed for ‘mainstream’ Australia effective for Aboriginals, or refugees from East Africa? Are Australian police forces equipped to provide effective services to the range of diverse communities they police? What programmes and initiatives are police using in Australia and overseas, and are they working? These questions form the basis for a course in Policing Diversity. This unit takes up the challenge to critical analyse these questions and thereby offer students an advanced education about

the issues related to policing increasingly diverse populations in modern, complex societies like Australia. The unit will focus on key issues such as policing new migrant and refugee communities, Lesbian, Gay, Bisexual and Transgender (LGBT) communities, police and Aboriginal peoples, critical analysis of contemporary Australian policies and programmes aimed at enhancing police effectiveness in responding to cultural and social difference.

JSB258 Official Corruption

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (EXT, INT)

JSB259 Criminal Database Analysis

Credit Points	12
Campus	Gardens Point

As a consequence of the increasing reliance on computer technology within the investigative and intelligence communities within Australia it is recognised that students should gain a working knowledge of the design and development of criminal databases as well as the ability to analyse the data so contained.

JSB260 Global Justice and Human Security

Credit Points	12
Campus	Gardens Point and External

The aim of this unit is to provide students with an understanding of justice from a global perspective. Students will gain a detailed knowledge of the global context of human rights, and an understanding of the social, political and economic causes of human rights abuses. This unit will also provide an introduction to the theory of human security, and present case studies of crimes against human rights. Students should leave the unit with a good working knowledge of the key challenges justice professionals face in the maintenance of international justice and the prevention of human rights abuses.

JSB271 Policy Governance and Justice

Equivalents	JSB251, JSB081
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-2 (EXT, INT)

This unit will enable you to become familiar with policy-making practices and wider issues of governance. The unit aims to introduce the theory and practice of public policy with an emphasis on policy issues relevant to criminal and social justice. It analyses processes in policy development such as policy formation, writing, implementation and evaluation. You will gain tools for participating in policy development processes in both the public and community sectors.

JSB272 Theories of Crime

Pre-requisites	96cp of previous study
Anti-requisites	JSN113
Equivalents	JSB231, JSB018
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-1 (EXT, INT)

The main aim of this unit is to introduce the student to the study of theoretical criminology. This unit will address the social context of crime but is not exclusively sociological. The study of criminology is essentially multi-disciplinary and this is reflected in the diversity of theoretical approaches. Theory is typically offered as distinct from methods of research, however, together they provide the foundation for policy and practice. The unit provides an analytical framework in order to critically assess the epistemological claims and justifications found in criminological theory. Criminological theories are viewed embedded governmental practices aimed at ensuring the regulation and control of particular 'problem populations'.

JSB273 Crime Research Methods

Pre-requisites	96cp of previous study
Equivalents	JSB933, JSB043
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-1 (INT, EXT)

This subject builds upon research skills acquired in first year study and is thus intended to provide knowledge and skills in research design and methodology for use in the fields of criminal justice, justice administration and criminology. The aims of this unit are three-fold. First, to revisit issues central to the research process. Second, to introduce students to a variety of research design models, data collection techniques and data analyses. Third, to give students the practical skills in writing a research proposal, carrying out a research project and reporting the research results. This subject, offered as a compulsory primary major unit in both the Criminology and Policing primary majors and sets the foundation for research in the justice honours program.

JSB274 Policing in Context

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-1 (INT, EXT)

This unit studies the diverse roles, duties, powers and problems of policing in Australia with the primary focus on sworn police officers and also the approaches of policing in Australia across three key sections. The first section called 'Principles of Policing', comprises of four modules that cover the principle knowledge needed for understanding the policing history, context and structure in Australia. The second section is 'Specialisation' which focusses in closer detail the actual skills, tasks and operations that police are expected to engage in as part of their core skill requirements. In the final section, 'Issues', the module reflects on contemporary issues that are enhancing the task of police work and may potentially change its areas of specialisation.

JSB371 Indigenous Justice

Equivalents	JSB352
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-1 (EXT, INT)

In the context of increasing public and institutional concern for the recognition of the political, social, cultural and legal rights of Indigenous peoples, it is essential that those who work in the justice system have an understanding of contemporary Indigenous justice issues. All justice professionals require a sound grasp of the unique aspects of Indigenous culture and society which impact upon the interaction of Indigenous people with the justice system. The operation of both the criminal and civil justice systems in Australia has, at times, been characterised by inequity, intolerance and ignorance in the development and implementation of policies directed towards Indigenous people. This unit explores the major areas of interaction between Indigenous Australians and the justice and legal systems and seeks to raise awareness of those factors which inhibit the formulation of sound policy and

practice.

JSB372 Youth Justice

Equivalents	JSB232, JSB041
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-2 (EXT, INT)

This unit is concerned with the way in which a 'youth crime problem' is constructed and the implications of this for particular cohorts of young people in contemporary Australia. It is also concerned with the administration and management of youth crime through formal systems designed to prevent and reduce unlawful acts. Particular attention is drawn to the historical development of youth justice in Australia and to the changing nature of youth crime control across jurisdictions. Contemporary articulations of youth crime control are examined in relation to Queensland's system of youth justice, particularly as this relates to young indigenous people, young women and those from various social classes and ethnic groups. Theoretically, the unit takes as its starting point a genealogical analysis that focuses on questions of knowledge, power, regulation and discipline. These are discussed in relation to the contemporary government of young people in Australia and other 'western' countries.

JSB373 Punishment and Penal Policy

Anti-requisites	JSB233, JSB331
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-1 (EXT)

What is punishment? Why do we punish crime and deviance the way we do? Why do we have so many people in prison and why don’t prisons seem to work to reduce crime and make society safer? These are all important philosophical and theoretical questions that are of concern to academics, researchers, policy workers, and the general public. This unit takes up the challenge to critically analyse these questions and thereby offering students an advanced education about the philosophy of punishment, and the theoretical bases of modern penal policy. The unit will focus on the history of punishment and prisons, the rise of correctional privatisation, the rehabilitation ideal and ‘treatment’ of offending, and responses to ‘difference’, including women and indigenous-focused policies and interventions.

JSB376 Information Management and Analysis

Anti-requisites	JSN106
Credit Points	12
Campus	Gardens Point

The policing role within society is continually changing, and since the advent of information technology the use of various hardware and software have become a basic requirement of the policing organisations. It is through the inputting and analysis of respective data that a police or law enforcement organisation can monitor the development of crime trends or criminal linkages or associations with the aid of computer technology. The aim of this unit of study is to expose you to the computer software being utilised within the professions. The unit also seeks to provide the student with the ability to process and analyse data utilising the selected software packages and subsequently proposing solutions to problems evidenced from the data analysis.

JSB414 Thesis 2

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (EXT); 2012 SEM-2 (EXT)

A research thesis is the major component of the Honours course. It provides students with an opportunity to conceive, design and execute a major research project with specialist supervision. This unit in conjunction with thesis 1, 3 and 4 is a major part of the Honours program and begins the process of thesis conceptualisation and formulation. This unit provides the preparation for the honours dissertation.

JSB414 Thesis 1

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (EXT); 2012 SEM-2 (EXT)

A research thesis is the major component of the Honours course. It provides students with an opportunity to conceive, design and execute a major research project with specialist supervision. This unit in conjunction with thesis 2, 3 and 4 is a major part of the Honours program and begins the process of thesis conceptualisation and formulation. This unit provides the preparation for the honours dissertation.

JSB414 Thesis 3

Credit Points	12
Campus	Gardens Point

A research thesis is the major component of the Honours course. It provides students with an opportunity to conceive, design and execute a major research project with specialist supervision. This unit in conjunction with thesis 1, 2 and 4 is a major part of the Honours program and begins the process of thesis conceptualisation and formulation. This unit provides the preparation for the honours dissertation.

JSB414 Thesis 4

Credit Points	12
Campus	Gardens Point

A research thesis is the major component of the Honours course. It provides students with an opportunity to conceive, design and execute a major research project with specialist supervision. This unit in conjunction with thesis 1, 2, and 3 is a major part of the Honours program and begins the process of thesis conceptualisation and formulation. This unit provides the preparation for the honours dissertation.

JSB415 Advanced Research Management

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Employment as a researcher in government departments and justice agencies and the successful undertaking of higher degree study requires an ability to independently design and execute complex research projects. The Honours year is often the first time that students have been required to research independently. An integral part of good research is the establishment of parameters within which their research should proceed. Knowledge of the literature in and around the chosen topic is vital to establishing the basis of a good research project. This unit will provide students with an opportunity to become thoroughly familiar with the bibliography of specialised literature relevant to their nominated field of research and to conduct a comprehensive research pr

JSB971 Gender Crime and the Criminal Justice System

Credit Points	12
Campus	Gardens Point and External

Teaching Periods	2012 SEM-2 (EXT, INT)

This unit examines the experiences and treatment of men and women as criminals, victims and workers within the criminal justice system by asking whether and how: a) offending patterns vary according to gender, b) experiences of victimisation differ for men and women, c) the treatment and experiences of male and female offenders, victims and workers within the criminal justice system differ. Theories about crime, victimisation and criminal justice practice in relation to gender are also explored as are intersections between gender and Indigenous status. Recent developments in criminal justice policy and practice that could potentially effect future change with regard to gender inequities are critically examined.

JSB975 Independent Study

Equivalents	JSB931, JSB092
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-1 (EXT, INT)

The independent study represents an individual piece of research completed under the guidance of an academic supervisor. It may be a research study which makes a contribution to the body of knowledge in your discipline area or professional background, or a study in which you critically analyse and evaluate existing knowledge and produces observations and conclusions of relevance to the particular field of study.

JSB976 Independent Study

Equivalents	JSB931, JSB092
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-2 (EXT, INT)

The independent study represents an individual piece of research completed under the guidance of an academic supervisor. It may be a research study which makes a contribution to the body of knowledge in your discipline area or professional background, or a study in which you critically analyse and evaluate existing knowledge and produces observations and conclusions of relevance to the particular field of study.

JSB977 Organised and Transnational Crime

Anti-requisites	JSB982
Equivalents	JSB342, JSB053
Credit Points	12
Campus	Gardens Point and External

The aim of this unit is to provide knowledge and understanding of organised crime activities through an examination of problems created by organised crime for policing. Specifically it looks at three issues: a) applying Social Science perspectives to interpret Organised Crime; b) using those perspectives to develop strategies for investigating Organised Crime; and c) using them to aid police agencies to report objectively to the community on all the realities of Organised Crime.

JSB979 Forensic Scientific Evidence

Equivalents	JSB937, JSB444
Credit Points	12
Campus	Gardens Point and External

The word 'forensic' once meant anything relating to a law court. However today the term 'forensic science' refers to a whole new subject: it means using science to solve legal issues. As science, and the many sub-disciplines of science, are appearing in court with ever-increasing rapidity, there is a clear need for scientists to understand the foundations to the law, the ways in which law reasons, the adversarial process, and the basics to the key area of evidence law. The aim of this unit is first to provide you with an understanding of evidence law, with a particular emphasis upon the foundations to reception of scientific evidence, and the ways in which expert scientific witnesses are received in our courts. The unit aims to clarify the links between science and law, as well as to articulate the differences between these two increasingly inter-twined disciplines.

JSB980 Professional Placement

Equivalents	JSB934
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

In order to operate effectively in the workplace you will need to be able to connect and apply the knowledge and theory you have gained from the other units in the course to the practice of the profession in which you gain employment. Successful running of this unit will depend on the number of professional practices that are willing to participate.

JSB986 Death Investigation

Credit Points	12
Campus	External
Teaching Periods	2012 SEM-2 (INT, EXT)

JSN101 Justice and Human Rights

Equivalents	JSN001, JSP001, JSB411, LWN040
Credit Points	12
Campus	Internet and External
Teaching Periods	2012 SEM-1 (EXT)

Arguments concerning perceived problems of justice and injustice usually reveal conflicting ideas about what justice actually means both theoretically, and in practice. Justice and human rights go hand in hand both theoretically and in the practice of law enforcement and other criminal justice professions. You will require a sophisticated level of understanding of theories of justice and human rights in a social and criminal context if you are to effectively apply in practice the content knowledge you have acquired in the course of your post graduate study.

JSN102 Applied Data Analysis Techniques For Criminology and Criminal Justice

Equivalents	JSN018, JSN163, JSP163, JSP063
Credit Points	12
Campus	Internet and External
Teaching Periods	2012 SEM-1 (EXT)

The content of this Unit is based on an assumption that students have a solid knowledge of research methodologies. This includes: an understanding of qualitative and quantitative research paradigms; principles of sampling; and various methods of collecting data. This Unit will build on that knowledge and provide students with an understanding of the techniques that can be used to analyse both quantitative and qualitative data. These skills are important for those working in criminal justice and related fields in order for them to not only process research data but also to make sense of research results published in reports, journals and other publications.

JSN104 Transnational and Organised Crime

Anti-requisites	JSB982

Credit Points	12
Campus	Internet and External
Teaching Periods	2012 SEM-1 (EXT)

JSN106 Analytical Methods of Intelligence

Anti-requisites	JSB376
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (BLK)

Over the last decade or so selected technological advances have enhanced the ability of policing and intelligence agencies to collate and analyse large amounts of data and then display the links and associations in a visual manner. By doing this the respective gaps and areas requiring additional input of information become evident, thus enhancing the gathering of information and promoting the success of the investigation. As the use of the available computer software is the contemporary professional standard it is incumbent on individuals employed within this environment to utilise the data analysis software.

JSN108 National Security and Intelligence

Equivalents	JSN164, JSP164, JSP065
Credit Points	12
Campus	Internet and External

The rationale of this unit is for you to be able to gain insight on how security is conceptualised from a theoretical and applied perspective. This knowledge of the variety of ways, in which security is defined and sought, will enable a critical analysis of what security means for Australia. In addition, this unit will explore the contemporary issues that intelligence gathering operations are currently engaged with at the regional and international level. Security ostensibly is a multilayered task, which requires the domestic, regional and international conceptualisation of threats and strategic responses. This unit will profile how security prioritization occurs within nation states and how security is conceptualised today in relation to both traditional and non-traditional security threats.

JSN109 Intelligence Practice 1

Equivalents	JSN161, JSP161, JSP061
Credit Points	12
Campus	Internet and External
Teaching Periods	2012 SEM-1 (EXT)

Intelligence professionals provide support to government and the private sector. Intelligence analysts are increasingly taking a leading role in investigations by providing more information to provide an informed decision for team leaders of criminal investigation teams. Within the Intelligence community they offer an advantage to managers, through the provision of accurate and timely advice. This unit presents the essentials of the intelligence system, the intelligence process and creative problem solving skills within the intelligence environment. Intelligence analysts are provided with methodologies and tools for their profession. Intelligence work requires proficiency in thinking strategies and skills, effective interpersonal skills, teamwork and application of intelligence process methodologies in a variety of contexts.

JSN110 Intelligence Practice 2

Equivalents	JSN162, JSP162, JSP067
Credit Points	12
Campus	Internet and External
Teaching Periods	2012 SEM-2 (EXT)

There are two perspectives to be borne in mind: the management of intelligence within organisations; and, intelligence management. The unit examines organisational structures against proven principles. It acknowledges the importance of people, and examines the specific needs of personnel systems in an intelligence environment. Finally, it looks at the processes to plan and conduct efficient operations. The unit considers the management of intelligence organisations, personnel and operations. It recognises the need for managers to be attuned to the context and environment in which they are operating. The unit examines organisational structures against proven principles. The subject concentrates on applying established principles and procedures to the unique needs of intelligence organisations.

JSN111 Terrorism and Political Violence

Anti-requisites	JSB985
Credit Points	12
Campus	Internet and External
Teaching Periods	2012 SEM-1 (EXT)

In this unit you will be taught the defining characteristics of terrorism and why it is described as both a political and criminal act. During the unit you will be exposed to different types of terror tactics and will investigate particular terror groups that are currently operating on a national, regional and international scale. This unit will explore the characteristics of terrorist organizations and examine how recent developments in technology and finance allow them to flourish. The unit will provide students with the opportunity to critically engage with counter-terror tactics, assess whether the tactics engage with the terror threat as a political or criminal one, and evaluate their effectiveness.

JSN113 Theories of Crime

Anti-requisites	JSB272, JSB231, JSB018
Credit Points	12
Campus	Internet and External

The main aim of this unit is to introduce you to the study of theoretical criminology. This unit will address the social context of crime but is not exclusively sociological. The study of criminology is essentially multi-disciplinary and this is reflected in the diversity of theoretical approaches. Theory is typically offered as distinct from methods of research, however, together they provide the foundation for policy and practice. The unit provides an analytical framework in order to critically assess the epistemological claims and justifications found in criminological theory. Criminological theories are viewed embedded governmental practices aimed at ensuring the regulation and control of particular 'problem populations'.

JSN116 Independent Study

Equivalents	JSN006
Credit Points	12
Campus	Internet and External
Teaching Periods	2012 SEM-1 (EXT)

In the course of their study, Justice students may discover an area that is of particular interest to them, or which has specific relevance to their intended professional orientation. This unit gives you the opportunity to extend aspects of your coursework or professional interests in more depth as well as to continue the process of refining and developing research skills.

JSN117 Independent Study

Equivalents	JSN007
Credit Points	12
Campus	Internet and External
Teaching Periods	2012 SEM-2 (EXT)

In the course of their study, Justice

students may discover an area that is of particular interest to them, or which has specific relevance to their intended professional orientation. This unit gives you the opportunity to extend aspects of your coursework or professional interests in more depth as well as to continue the process of refining and developing research skills.

JSN122 Research Thesis

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (EXT)

JSN123 Research Thesis

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (EXT)

JSN124 Criminal Database Analysis

Credit Points	12
Campus	External

As a consequence of the increasing reliance on computer technology within the investigative and intelligence communities within Australia it is recognised that students should gain a working knowledge of the design and development of criminal databases as well as the ability to analyse the data so contained.

JSN125 Official Corruption and Ethics

Credit Points	12
Campus	External

Until recently, technological advancements and increased economic rationalism had forced public and private organisations into a managerial mode of governance that focussed on outcomes at the expense of process. The managerial mode created major gaps in public accountability and responsibility, leading to increased risk of corruption, fraud and scandal. To address these problems, current government policy has begun to focus more and more on governance and accountability and their associated processes. This unit provides the theoretical and conceptual basis for examining and analysing the ethical issues involved in contemporary public and private organisations, and offers a critical analysis of current attempts at addressing these issues.

JSN129 Policing Diversity

Credit Points	12
Campus	External
Teaching Periods	2012 SEM-2 (EXT)

Are policing strategies developed for 'mainstream' Australia effective for Aboriginals, or refugees from East Africa? Are Australian police forces equipped to provide effective services to the range of diverse communities they police? What programmes and initiatives are police using in Australia and overseas, and are they working? These questions form the basis for a course in Policing Diversity. This unit takes up the challenge to critical analyse these questions and thereby offer students an advanced education about the issues related to policing increasingly diverse populations in modern, complex societies like Australia. The unit will focus on key issues such as policing new migrant and refugee communities, Lesbian, Gay, Bisexual and Transgender (LGBT) communities, police and Aboriginal peoples, critical analysis of contemporary Australian policies and programmes aimed at enhancing police effectiveness in responding to cultural and social difference.

JSZ901 Transnational Organised Crime and Terrorism

Credit Points	12
Campus	Singapore
Teaching Periods	2012 SEM-2 (INT)

The aims of this unit are to provide knowledge and understanding for police officers about the motivators of terrorism (religious extremism, nationalism, ideology) conventional and non-conventional forms of terrorism (nuclear, chemical, biological, radiological) as well as state-sponsored terrorism and narco-terrorism and the nexus between transnational organised crime and various forms of terrorism.

JSZ902 Criminal and Terrorism Profiling

Credit Points	12
Campus	Singapore
Teaching Periods	2012 SEM-2 (INT)

The aims of this unit are to provide knowledge and understanding for police officers about the different approaches to criminal and terrorism profiling available to police and law enforcement agencies in order to improve their effectiveness of operational policing duties.

JSZ903 Investigative Thinking and Knowledge Management

Credit Points	12
Campus	Singapore
Teaching Periods	2012 SUM (INT)

The aim of this unit is to provide knowledge and understanding for street police about the qualitatively different 'investigative thinking styles' (ITS) that detectives use when conducting ongoing investigations, and the management of such investigative knowledge, in order to improve their effectiveness when responding to incidents.

JSZ904 Justice Research Methodologies

Credit Points	12
Campus	Singapore
Teaching Periods	2012 SUM (INT)

The aims of this unit are to provide knowledge and understanding for police officers about the different research methodologies available to them for getting the necessary information from and about their local community in order to be better informed about how best to carry out the mission of policing.

JSZ905 Asian Economic Crime Trends

Credit Points	12
Campus	Singapore
Teaching Periods	2012 SEM-1 (INT)

The aim of this unit is to provide a knowledge and understanding for police officers about the exponential growth of economic crime within the Asia-Pacific region. By being aware of the economic nature of the structure and operations of transnational, organised, corporate and white-collar crime and their relationship to terrorism activities police officers will be better equipped to combat these types of criminal and terrorist behaviours.

JSZ906 Police Research Project

Credit Points	12
Campus	Singapore
Teaching Periods	2012 SEM-1 (INT)

This unit provides further development, enhanced from JSZ904, on how to design and conduct a police-specific research project on the policing theme of 'local

solutions for local conditions'. The aims of this unit are to provide knowledge, understanding and practice for general duties police in knowing how to design and conduct empirically acceptable research projects to increase the knowledge base and professionalism of a Police Service.

KAP401 Advertising Creative: Introduction

Equivalents	KIP424
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit provides an introduction to the creative side of advertising, involving the analysis of advertising creative content, the development of creative strategies, creative concepts, and the crafting of persuasive ideas. The unit is the foundation for further work in creative advertising, and provides you with a thorough grounding in creative advertising history, industry practices, strategies and concept development. * KIP424 will be recoded to KAP401 from July 2012. Please enrol in KIP424 if you wish to study this unit in the first half of 2012. Please enrol in KAP401 if you wish to study this unit in the second half of 2012.

KAP402 Advertising Creative: Copywriting and Art Direction

Pre-requisites	KAP401. KAP401 can be enrolled in the same teaching period.
Equivalents	KIP426
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

Copywriting and art direction are fundamental to creative advertising practice. Both tasks exist at the front end of advertising: copywriters and art directors help to bring advertising campaigns to life through creative concept development, writing, and liaising with both clients and artists. This unit builds on the introductory creative advertising units. It examines contemporary advertising theory and practice and develops practical skills in writing and art directing. Case studies examine a wide range of advertising campaigns, including campaigns to sell products, corporate reputations, and not-for-profit organisations. * KIP426 will be recoded to KAP402 from July 2012. Please enrol in KIP426 if you wish to study this unit in the first half of 2012. Please enrol in KAP402 if you wish to study this unit in the second half of 2012.

KAP403 Advertising Creative: Trends in New Media

Equivalents	KIP429
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit develops core skills in the creative production of advertising for key electronic and print media: TV, radio, cinema, paper, print, magazine, and outdoors; with a strong emphasis on interactive and new media trends. It examines how creative advertisers use these media principles for creating effective ads; the media influence in the creative process; how to present concepts for each medium; and the roles, steps and components of creative advertising production. Through this process, you will expand your understanding of and skills in developing ads for the key electronic, print and new mediums. * KIP429 will be recoded to KAP403 from July 2012. Please enrol in KIP429 if you wish to study this unit in the first half of 2012. Please enrol in KAP403 if you wish to study this unit in the second half of 2012.

KCB101 Introduction to Media and Communication: Texts

Credit Points	12
Campus	Kelvin Grove

This unit introduces you to foundational ideas in the study of communication. It covers key questions of textual analysis, practice, and context. Drawing extensively on examples of popular communication practice from contemporary society, the unit aims to impart an understanding of communication ecologies, processes, systems, and modes within the wider frame of radical changes occuring to the way texts are produced, read and circulated within our culture.

KCB102 Media Myth Busting

Equivalents	KCB140
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit explores a variety of key myths, controversies and debates surrounding the relationship between media and society. It investigates the historical foundations, cultural context and factual accuracy of a series of 'common sense' arguments regarding how different kinds of media have or have not affected the way our society functions.

KCB103 Strategic Speech Communication

Equivalents	KCB213, KCD103
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit emphasises both the theory and practice of speech and interpersonal communication. It introduces theories of language, rhetoric and persuasion, which are interrelated to promote understanding and development of your communication skills. Classroom practice in simulated work situations will enhance the leadership skills you need to become articulate presenters in a range of contexts including personal presentations and interviews.

KCB104 Media and Communication: Industries

Equivalents	KCB150
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

A contemporary understanding of the cultural and economic significance of media and communication industries is a vital foundation for scholarship and professional practice in the media and communications industries. This unit surveys the political economies of print and electronic media industries, as well as advertising and public relations. It considers the impact of regulation on these industries and explores convergence and globalisation as frameworks for understanding change. You will be supported to develop your own strategy for maintaining current awareness of media and communication industries in the process of evaluating current public and policy debates.

KCB105 Inquiry in Media and Communication

Equivalents	KCB334
Credit Points	12
Campus	Kelvin Grove

The research process (define problem, collect relevant information, analyse information, formulate conclusions/outcomes) underlies many decisions that confront media and communication professionals. This subject introduces foundational research

skills and contextualises them with a number of media and communication problems. The unit will involve qualitative and quantitative research methods including content analysis, focus groups, ethnography, interviews and survey research which are studied in the context of media and communication problems and issues. You will carry out research using some of these methods, analyse the results and present your conclusions and recommendations.

KCB106 Media in a Globalised World

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

Media organisations in Australia operate in a global context. Australian media content represents an important export for the country's economy, while Australian audiences consume large quantities of content produced overseas, or adapted from formats originated in other media markets. There is great value, therefore, in students of journalism, media and communication learning how the global media market functions, and the implications of cultural globalisation for professional practice. This foundation unit will introduce you to the global nature of media production, and to your role as a future practitioner in a globalised media system.

KCB110 Introduction to Mass Communication

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit introduces you to the main theories of mass communication and to key contemporary issues in mass communication industries. Investigating topics such as ethical and legal issues in mass communication, the relationship between journalism and public relations, advertising and new media and the future of television, you will analyse and critique mass communication media and professional practice in a range of formats.

KCB203 Consumption Matters: Consumer Cultures and Identity

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

A knowledge of and ability to research consumer cultures is essential to those working in the Creative Industries: it is crucial to understand the ways in which consumption actively shapes not only media and production industries, but also the value and meanings of products themselves. This unit requires you to synthesise and apply concepts and methodologies that you have learned in earlier units. This unit focuses on developing in you a broader understanding of media, communication, and production through the lens of consumer cultures. The knowledge that you gain in this unit will inform your future professional, academic, and creative practices.

KCB205 Professional Communication

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Professional Communication aims to enhance your career prospects by developing a better understanding of communication dynamics between individuals and groups in organisational settings. The unit will sharpen your practical and critical skills in situation analysis, project proposal development, formal document production, sponsor and client presentations, and workplace communication practices. Although the main focus of the unit is on the creative and cultural industries, the content and skills covered are applicable to a range of professions and career options.

KCB206 Internet, Self and Beyond

Equivalents	KCB201, KCB295
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

The number of individuals in contemporary societies who use new media technologies to shape, (re)form and sustain their identities is on the rise. From social networking sites like FaceBook and blogs to YouTube, this unit takes you through the critical enquiry of your use of new media in five aspects of everyday life: entertainment, socialisation, information, education and business, health and well-being, and beliefs and politics. This unit also introduces them to theories, issues and deliberations surrounding new media.

KCB207 Exploring New Media Worlds

Anti-requisites	KCP408
Equivalents	KCB202, KCB336
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit expands and builds on the connections made between new media and everyday life for the individual in KCB206 to include the relationships between individuals and communities that are afforded, extended, amplified and intensified as well as attenuated by new media technologies and practices. It accomplishes this through an exploration of contemporary worlds—the world of connections; the world of play; the world of commerce and the world of politics—with new media lenses. Alongside the concepts underlying these explorations, you will also examine, confront and challenge the notion of the boundaries surrounding new media such as the limits of embodiment, nation-states and their infrastructures of laws and economics. The knowledge you gain and processes you learn in this unit will add to your professional, academic and creative development.

KCB301 Media Audiences

Equivalents	KCB349
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit provides you with a conceptual understanding of media audiences within industry and academic contexts. In addition, the unit introduces you to a range of practical skills that may be applied when undertaking audience research. A knowledge of and ability to research audiences is essential to a detailed and comprehensive understanding of the media. The ability to undertake quantitative and qualitative research into various audience groupings, the use of associated analytical tools and the ability to critically analyse academic and industry based audience research are important skills for undertaking both postgraduate research in Media & Communication and those seeking employment in media industries.

KCB302 Political Communication

Equivalents	KCB311

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit provides an overview of the theory and professional practices of political and parliamentary communication especially through the media and communications industries. The unit examines contemporary and historical political campaigns in Australia and internationally from the perspectives of media influence, strategic image and issue management, rhetorical models, and persuasion theory. The unit also considers how professional campaign consultants plan and develop political campaigns.

KCB303 Brisbane Media Map 1

Other requisites	Unit coordinator approval is required. Students are expected to have completed 192cp of undergraduate study.
Credit Points	12
Campus	Kelvin Grove

Networks of industry and professional association are extremely important in media and communication industries. In this unit you will extend and apply your critical knowledge of media and communication to the task of deepening your understanding of these networks. Through developing and updating the Brisbane Media Map—an online resource that profiles media and communication industries in Brisbane—you will also refine your project planning and management skills, information analysis skills, and team leadership and membership skills. You will also explore ethical, communication, and intellectual property concerns that arise in the processes of undertaking a real-world media and communication industries project.

KCB304 Designing Communication Resources

Pre-requisites	Completion of 72 credit points of study
Equivalents	KCB335
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

Controlled media resources (such as brochures, booklets, information kits, promotional materials, and web sites) are common tools used during communication campaigns. This unit develops your abilities to devise effective resources for clients. You will develop critical and practical skills in evaluating resources, managing projects, researching the audience, writing and designing resources, testing your work, and seeing the product through to final production. The unit involves desktop publishing training, and offers you the opportunity to develop a print or electronic resource for a client.

KCD103 Strategic Speech Communication

Equivalents	KCB213, KCB103
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 13TP2 (INT)

This unit is based in rhetorical and communication theories, as a base for developing professionals who are articulate presenters, probing but empathic interviewers and interviewees, and good team players. Theory and practice are interrelated to develop understanding and self-reflexivity within students in terms of their own communication skills, and to guide them to become effective leaders in the communication industries and professions. Practice in simulated work situations will allow growth and learning in the laboratory of the classroom.

KCP407 Applied Professional Communication

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit hones your skills in professional communication and integrates the important skills of writing and presenting under a strategic planning framework. It includes a focus on leadership, teamwork, audience analysis, evaluation, and ethics.

KCP408 Exploring New Media Worlds

Anti-requisites	KCB207
Equivalents	KCP402, KCP336
Credit Points	12
Campus	Kelvin Grove

This unit focuses on the relationships between individuals and communities that are afforded, extended, amplified and intensified as well as attenuated by new media technologies and practices. You will explore the contemporary worlds of connections, play, commerce and politics through the lenses of new media. In the process, you will examine, confront and challenge the notion of the boundaries surrounding new media such as the limits of embodiment, nation-state sovereignty and their infrastructures of laws and economics.

KCP415 Co-Creative Media: Digital Storytelling

Equivalents	KKP405, KCP403, KCP353
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SUM (INT)

In this unit you will learn about the breadth of achievements of research in the Creative Industries (for example, in making visible the creative economy. This knowledge is essential for arts and creative industries managers. You will also have the option to experience deep learning in the theory and practice of one particular creative human capital development technique and qualitative research platform, known as Digital Storytelling. * KKP405 will be recoded to KCP415 from July 2012. Please enrol in KKP405 if you wish to study this unit in the first half of 2012. Please enrol in KCP415 if you wish to study this unit in the second half of 2012.

KCP416 Global Media and Communication

Equivalents	KKP406
Credit Points	12
Campus	Kelvin Grove

This unit provides an advanced-level overview of key developments in 21st century global media and communications. It considers the theoretical underpinnings of global media from perspectives including political economy, cultural studies and professional practice. It will examine major international developments in journalism, advertising, film and television and new media, through a grounded case study approach into global media organisations, production processes and cultural factors, with particular emphasis on developments in Australia, the Pacific and Asia. * KKP406 will be recoded to KCP416 from 2013. Please enrol in KKP406 if you wish to study this unit in 2012. KCP416 will be available from 2013.

KCP417 Creative Industries in Asia

Equivalents	KKP407, KTP407, KCP354
Credit Points	12
Campus	Kelvin Grove

Teaching Periods	2012 SEM-2 (INT)

Forces associated with the rise of creative industries, such as globalisation, the knowledge-based economy, and media and communications networks are significantly shifting both public policy and creative practice in the Asia-Pacific region, and raising new challenges, tensions and contradictions in politics, economics and culture. This unit will provide you with an understanding of how developments in the creative industries will affect the economics, politics and cultural development of nations and people in the Asian region.

KCP418 Fundamental Media Skills for the Workplace

Equivalents	KKP410
Credit Points	12
Campus	Kelvin Grove

This unit introduces an array of media products that are often used in the workplace and allows students hands on experience of making media products. To discover principles of communication underlying practice, classes will discuss the use of a variety of media platforms, channels and tools. * KKP410 will be recoded to KCP418 from July 2012. Please enrol in KKP410 if you wish to study this unit in the first half of 2012. Please enrol in KCP418 if you wish to study this unit in the second half of 2012.

KCZ101 Communication in the New Economy

Equivalents	KCB101
Credit Points	12
Campus	The Chinese University of Hong Kong
Teaching Periods	2012 6TP5 (INT)

This unit introduces students to foundational ideas in the study of communication. It covers key questions of textual analysis, practice, and context. Drawing extensively on examples of popular communication practice from contemporary society, the unit aims to impart an understanding of communication ecologies, processes, systems, and modes within the wider frame of radical changes occuring to the way texts are produced, read and circulated within our culture.

KCZ102 Media and Society: From Printing Press to Internet

Equivalents	KCB102, KCB140
Credit Points	12
Campus	The Chinese University of Hong Kong
Teaching Periods	2012 5TP8 (INT)

This unit explores a variety of key myths, controversies and debates surrounding the relationship between media and society. It investigates the historical foundations, cultural context and factual accuracy of a series of 'common sense' arguments regarding how different kinds of media have or have not affected the way our society functions.

KCZ103 Strategic Speech Communication

Equivalents	KCB103, KCB213
Credit Points	12
Campus	The Chinese University of Hong Kong
Teaching Periods	2012 5TP9 (INT)

This unit emphasises both the theory and practice of speech and interpersonal communication. It introduces theories of language, rhetoric and persuasion, which are interrelated to promote understanding and development of students' communication skills. Classroom practice in simulated work situations will enhance the leadership skills students need to become articulate presenters in a range of contexts including personal presentations and interviews.

KCZ104 Introduction to Media and Communication Industries

Equivalents	KCB104, KCB150
Credit Points	12
Campus	The Chinese University of Hong Kong
Teaching Periods	2012 SUM (INT)

A contemporary understanding of the cultural and economic significance of media and communication industries is a vital foundation for scholarship and professional practice in the media and communications industries. This unit surveys the political economies of print and electronic media industries, as well as advertising and public relations. It considers the impact of regulation on these industries and explores convergence and globalisation as frameworks for understanding change. Students will be supported to develop their own strategy for maintaining current awareness of media and communication industries in the process of evaluating current public and policy debates.

KDB101 Performance 1

Pre-requisites	KDB103 (can be enrolled in the same teaching period)
Equivalents	KDX111
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This studio based unit consists of a creative process through rehearsals and classes with choreographers, rehearsal directors and teaching staff leading to a studio and public performance.

KDB102 Performance 2

Pre-requisites	(KDB101 or KDX111) and KDB104 (can be enrolled in the same teaching period)
Equivalents	KDX112
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This studio-based unit consists of a creative process through rehearsal directors and teaching staff leading to a studio and public performance.

KDB103 Dance Technique Studies 1

Equivalents	KDB180
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit involves practical dance classes as on-going action research.

KDB104 Dance Technique Studies 2

Pre-requisites	KDB103 or KDB180
Equivalents	KDB181
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit involves practical dance classes as on-going action research.

KDB105 Architecture of the Body

Equivalents	KDX104
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit focuses on experiential awareness of the body, including an

introduction to a working knowledge of anatomy, kinesiology and the movement potential of the body, both in theory and practice

KDB106 Dance Analysis

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit includes a study of the analysis of dance through a concentration on the dance as text and a study of various international historical and contemporary works.

KDB107 Choreographic Studies 1

Equivalents	KDX143
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit introduces crafting skills and choreographic devices used in process of making dance work. It includes the presentation of group work.

KDB108 World Dance

Equivalents	KDB172
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit includes exposure to a range of culturally specific dance styles through practical workshops and a theory component providing contextual background to the styles taught.

KDB109 Funk, Tap and all that Jazz

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

American and Western European popular and music theatre dances from the late 1900s to the present form the content base of this unit, drawing on three of the following styles: funk, tap, jazz and/or hip-hop. Dance technique and style pertinent to each dance form is taught in the practical classes, while in the theory component of the unit this content is interrogated through historical and cultural perspectives.

KDB110 Deconstructing Dance in History

Equivalents	KDB125
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit includes a study of various international historical and contemporary contexts of dance as art. It focuses on romanticism, classicism, modernism and postmodernism.

KDB111 Performance in Context 1

Equivalents	KDB101, KDX111
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This studio-based unit involves the making and performing of a dance work for public performance in either a theatrical, digital or site-specific domain.

KDB120 Dance Practice 1

Equivalents	KDB103, KDB180
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

All professionals in the field of dance need a comprehensive grounding in the practice of dance. This unit provides the opportunity to hone skills and deepen understanding in contemporary dance and a second dance genre. As an introductory unit in a suite of Dance Practice units, you will develop approaches to learning and reflective practice to enable you to become an effective self-directed practitioner.

KDB121 Dance Practice 2

Pre-requisites	KDB120 or KDB103
Equivalents	KDB104, KDB181
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

All professionals in the field of dance need a comprehensive grounding in the practice of dance. This unit provides further opportunities to hone skills and deepen understanding in contemporary dance and a second dance genre. As a second unit in a suite of Dance Practice units, you will continue to develop skills in learning and reflective practice to enable you to become an effective self-directed practitioner.

KDB201 Dance Curriculum Studies 1

Pre-requisites	Completion of 48 credit points of Dance discipline units (KD% units)
Anti-requisites	KDP201
Equivalents	KDB421
Credit Points	12
Campus	Kelvin Grove

As the first of a series of three curriculum units, this unit provides introductory practical engagement with the theory, syllabi and practices of dance learning and teaching in schools. You will be encouraged to utilize your knowledge, skills and understanding of the processes of making, performing and appreciating dance in developing teaching and learning experiences. You will begin to understand and learn to manage the complex socio-cultural environments of the dance classroom and develop theoretical understandings, practical knowledge and skills necessary to be an effective Dance teacher. Each subsequent curriculum unit will then provide you with opportunities to increase your breadth and depth of understanding in these areas.

KDB202 Dance Curriculum Studies 2

Pre-requisites	KDB201
Anti-requisites	KDP202
Equivalents	KDB429
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This is the second of a series of three curriculum units, this unit builds on practical engagement with the theory, syllabi and practices of dance learning and teaching in schools. You will be encouraged to utilise your knowledge, skills and understanding of the processes of making, performing and appreciating dance in developing teaching and learning experiences with particular emphasis on Years 10-12.

KDB203 Dance Curriculum Studies 3

Pre-requisites	KDB202 (can be enrolled in the same teaching period)
Anti-requisites	KDP203

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Developing from the work undertaken in Dance Curriculum Studies 1 and 2, this unit provides you with the opportunity to continue investigating and exploring dance curriculum planning and work program design. This unit also relates current theoretical issues in assessment to the unique challenges that dance assessment provides. You will explore a range of assessment procedures, methods and strategies to support quality and equity in dance assessment at all levels.

KDB204 Australian Dance

Equivalents	KDB114
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit includes a study of the ritual, artistic and social functions of dance in contemporary Australian society.

KDB205 Teaching Dance

Anti-requisites	KDP205
Equivalents	KDB117
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit includes a practical introduction to philosophies and practices in dance education. The areas of choreography, performance and appreciation are explored as students develop basic teaching and reflective practice skills. This unit is appropriate for students planning to teach dance in the primary, secondary, community or studio context.

KDB206 Contextualising Dance in the 21st Century

Pre-requisites	KDB106 and KDB110
Credit Points	12
Campus	Kelvin Grove

Dance has demonstrably been a leader in many of the areas that inform the globalised environment of 21st century arts practices, noticeably in the areas of interactive technologies, interdisciplinarity, international collaborations which interrogate differing cultural perspectives, and the increasing fascination of mass audiences with dance reality television shows and social network sites such as YouTube. Parallel to these practices are the growth in participation of recreational dance-related physical activities, and in an industry context the DIY artists of the independent performance scene. Common to these practices is a conscious hybridisation of traditional hierarchies between ‘elite’ and ‘popular’ culture. At the same time 21st century dance practices are engaged with pressing issues of our age in relation to health, environmental concerns, and urban mediated environments. This in turn has informed changes in contemporary aesthetic sensibilities.

KDB207 Choreographic Studies 2

Pre-requisites	KDB107 or KDX143
Equivalents	KDX144-2
Credit Points	6
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit includes practice and performance of choreographic work employing choreographic skills in creation of movement material, form and style. Clarity of intention is major focus. This is a year long unit. Students must enrol in KDB207-2.

KDB207 Choreographic Studies 2

Pre-requisites	KDB207-1 or KDX144-1
Equivalents	KDX144-2
Credit Points	6
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit includes practice and performance of choreographic work employing choreographic skills in creation of movement material, form and style. Clarity of intention is major focus. This is a year long unit. Students must enrol in KDB207-2.

KDB208 Integrated Professional Skills

Equivalents	KDB221
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This is an integrated program building specific practical and psychological skills and strategies for career development and enhancement.

KDB211 Performance 3

Pre-requisites	(KDB102 or KDX112) and KDB213 (can be enrolled in the same teaching period)
Equivalents	KDX141
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This studio based unit consists of a creative process through rehearsals and classes with choreographers, rehearsal directors and teaching staff leading to a studio and public performance.

KDB212 Performance 4

Pre-requisites	(KDB211 or KDX141) and KDB214 (can be enrolled in the same teaching period)
Equivalents	KDX142
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This studio based unit consists of a creative process through rehearsals and classes with choreographers, rehearsal directors and teaching staff leading to a studio and public performance.

KDB213 Dance Technique Studies 3

Pre-requisites	KDB104 or KDB181
Equivalents	KDB182
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit involves practical dance classes as on-going action research.

KDB214 Dance Technique Studies 4

Pre-requisites	KDB213 or KDB182
Equivalents	KDB183
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit involves practical dance classes as on-going action research.

KDB215 Performance in Context 2

Pre-requisites	KDB111 or KDB101

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This studio-based unit involves the making and performing of a dance work for public performance in either a theatrical, digital or site-specific domain.

KDB225 Music Theatre Skills

Equivalents	KSB225, KSB011
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit provides students with an introduction to practical skills development in acting, dance and singing for music theatre.

KDB230 Dance Practice 3

Pre-requisites	KDB121 or KDB104 or KDB181
Equivalents	KDB213, KDB182
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

All professionals in the field of dance need a comprehensive grounding in the practice of dance. This unit provides further opportunities to hone skills and deepen understanding in contemporary dance. As a third unit in a suite of Dance Practice units, you will continue to develop skills in learning and reflective practice to enable you to become an effective self-directed practitioner. You will also investigate approaches in assisting others to learn.

KDB231 Latin Dance Party

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

Latin American Dance styles make an important contribution to a Dance practitioner's skills portfolio. Further, as an enjoyable and healthy form of social interaction, knowing how to dance these styles is a broadly applicable life skill.

KDB303 Dance and Technology 1

Pre-requisites	KDB207-2 or KDX144-2
Equivalents	KDB158
Credit Points	12
Campus	Kelvin Grove

This unit includes modes of choreographic communication: discussion of aesthetic questions that have emerged out of the last major choreographic movements and collaborative practices encouraged with specific focus on digital technologies.

KDB304 Dance and Technology 2

Pre-requisites	KDB303 or KDB158
Equivalents	KDB159
Credit Points	12
Campus	Kelvin Grove

This unit includes a major choreographic project for public performance. It explores aesthetic and artistic values in collaborative processes of making new work with technology.

KDB305 Performance in Context 3

Pre-requisites	KDB215
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This studio-based unit involves the making and performing of a dance work for public performance in either a theatrical, digital or site-specific domain.

KDB306 Dance Project 1

Pre-requisites	KDB214 or KDB183
Equivalents	KDB301, KDB193
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit is designed for you to investigate your practice as a dance performer and/or creator via an interdisciplinary and collaborative project. The projects may be self-devised or alternatively you may contribute to other creative projects involving new work. In addition to the project proposals and their realisation, the unit comprises a reflective practice written assignment.

KDB307 Dance Project 2

Pre-requisites	KDB306
Equivalents	KDB302, KDB199
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This capstone unit is designed to develop and showcase at a professional level your performative skills and artistry. It will allow you to connect with choreographers of national standing in order to experience the creation of professional dance work, culminating in public performances through the Dance Graduation Season.

KDB310 Professional Dance Training 1

Pre-requisites	KDB212 or KDX142
Equivalents	KDB301, KDB193
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit is designed for you to develop the technical and interpretive dance skills acquired in the first two years of your course to a pre-professional level. Through embodied knowledge, emphasis is placed on specialist and alternative training methods in order to equip you with advanced technical skills; preparing you for the rapidly increasing demands placed on dance practitioners by the professional dance industry.

KDB311 Professional Dance Training 2

Pre-requisites	KDB310
Equivalents	KDB301, KDB193
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit follows on from the technical and interpretive dance skills acquired in KDB310 Professional Dance Training 1. It is designed to facilitate your continued development in advanced technical skills training pitched at a professional level. Through embodied knowledge, emphasis is placed on specialist and alternative training methods at a professional level; preparing you for the rapidly increasing demands placed on dance practioners by the professional dance industry. The culmination of this unit recreates a real life Audition experience through unseen practical examinations.

KDP201 Dance Curriculum Studies 1

Anti-requisites	KDB201, KDB421
Credit Points	12

Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

As the first of a series of three curriculum units, this unit provides introductory practical engagement with the theory, syllabi and practices of dance learning and teaching in schools. You will be encouraged to utilize your knowledge, skills and understanding of the processes of making, performing and appreciating dance in developing teaching and learning experiences. You will begin to understand and learn to manage the complex socio-cultural environments of the dance classroom and develop theoretical understandings, practical knowledge and skills necessary to be an effective Dance teacher. Each subsequent curriculum unit will then provide you with opportunities to increase your breadth and depth of understanding in these areas.

KDP202 Dance Curriculum Studies 2

Pre-requisites	KDP201
Anti-requisites	KDB202, KDB429
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This is the second of a series of three curriculum units, this unit builds on practical engagement with the theory, syllabi and practices of dance learning and teaching in schools. You will be encouraged to utilise your knowledge, skills and understanding of the processes of making, performing and appreciating dance in developing teaching and learning experiences with particular emphasis on Years 10-12.

KDP203 Dance Curriculum Studies 3

Pre-requisites	KDP202 (can be enrolled in the same teaching period)
Anti-requisites	KDB203
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Developing from the work undertaken in Dance Curriculum Studies 1 and 2, this unit provides you with the opportunity to continue investigating and exploring dance curriculum planning and work program design. This unit also relates current theoretical issues in assessment to the unique challenges that dance assessment provides. You will explore a range of assessment procedures, methods and strategies to support quality and equity in dance assessment at all levels.

KDP205 Dance in Education

Anti-requisites	KDB117, KDB205
Credit Points	12
Campus	Kelvin Grove

This unit includes a practical introduction to philosophies and practices in dance education. The areas of choreography, performance and appreciation are explored as students develop basic teaching and reflective practice skills. This unit is appropriate for students planning to teach dance in the primary, secondary, community or studio context.

KFB101 Design Studio 1

Equivalents	KFB401
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

The sequence of six Design Studio units is fundamental to the course and focuses on the integration of design principles with the practical skills and understandings of pattern technology, garment design and construction. Alongside the acquisition of design skills, it is essential for successful fashion designers of the future to understand the context of their practice, within an industry that is international in scope.

KFB102 Design Studio 2

Pre-requisites	KFB101 or KFB401
Equivalents	KFB402
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit aims to build on skills acquired in KFB101.

KFB103 Introduction to the Industry of Fashion

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit provides an introduction to some of the complexities of the fashion system and is intended to provide a base for students wishing to pursue the subject of fashion as a major, sub-major or minor.

KFB104 Sustainability: The Materiality of Fashion

Equivalents	KFB407-2, KFB104-2
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

Detailed knowledge of the materials, skills and processes available to the garment and textile industries is essential in the first year of study for the fashion designer.

KFB106 Unspeakable Beauty: A History of Fashion and Style

Credit Points	12
Campus	Kelvin Grove

Fashion has been a defining feature of Western culture for over 500 years. Contemporary fashion regularly revisits earlier approaches to dressing the body. This unit studies key figures in the history of fashionable dress who defined the standards of beauty for their time. It provides students with a basis for understanding fashion as a significant form of visual culture as well as providing a vital sense of history.

KFB107 Drawing for Fashion

Equivalents	KVB107, KVB107-2, KVB757-2
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit concentrates on developing core skills and knowledge of drawing to provide an important foundation for existing and evolving modes for constructing and presenting fashion proposals.

KFB108 Unspeakable Beauty 1: A History of Dress and Fashion

Equivalents	KFB106
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

Unspeakable Beauty One introduces you to the history of western fashion from the 14th century up until the mid-19th Century. You will be provided with a guide to understanding changes in fashion and style in especially in regards to issues of gender and class. This knowledge will assist you in understanding the pivotal role that fashion has played throughout history in defining social and cultural

identity. This unit is the first of the suite of Fashion Studies Units offered by the fashion discipline and will provide you with an introduction to the key concepts essential to the study of the history and theory of fashion.

KFB109 Unspeakable Beauty 2: Fashion and Modernity

Equivalents	KFB206, KFB105, KFB408
Credit Points	12
Campus	
Teaching Periods	2012 SEM-2 (INT)

Unspeakable Beauty 2 introduces you to the history of western fashion from the mid nineteenth century up until the mid twentieth century. You will be provided with a guide to understanding changes in fashion and style especially in regard to theories of modern consumption and production. This unit is the second in the suite of Fashion Studies Units offered by the Fashion Discipline and will provide you with an introduction to key concepts essential in the study of the history of modern fashion.

KFB200 Design Studio 3

Pre-requisites	KFB102
Equivalents	KFB201, KFB403
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

The sequence of six Design Studio units is fundamental to the course and focuses on the integration of design principles with the practical skills and understandings of pattern engineering and garment design and construction.

KFB202 Design Studio 4

Pre-requisites	KFB200 or KFB201 or KFB403
Equivalents	KFB404
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit aims to build upon the expected outcomes of KFB201. It aims to develop in students a combination of initiative, creativity and self-reliance, alongside the key skills of collaboration and working in teams.

KFB205 Fashion and Style Journalism

Pre-requisites	KFB103 or KJB224 (KJB224 can be enrolled in the same teaching period)
Equivalents	KJB339
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit maps the scope and practice of fashion and style journalism in Australia and internationally. It will allow you to develop the skills necessary to conceptualise and produce fashion and style editorial content in a variety of styles and contexts.

KFB206 Fashion and Modernity

Equivalents	KFB105, KFB408
Credit Points	12
Campus	Kelvin Grove

In this unit students will examine the development of modern fashion. They will study the influence of various factors that affect changes in fashion, including major designers.

KFB207 Contemporary Fashion

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

Fashion is a vital dimension to contemporary culture; it is art and industry, idea, image and product. In its truest sense all Fashion is Contemporary fashion. This unit draws on ideas developed in Introduction to Fashion to provide a context for the shifting terrain of contemporary fashion. The unit addresses content such as key developments in fashion since 1970, significant International and Australian contemporary designers and current trends in the consumption, production and presentation of fashion.

KFB208 Fashion Portfolio

Equivalents	KFB202, KFB201
Credit Points	12
Campus	Kelvin Grove

In the fashion design and associated industries digital illustration/graphic and presentation skills are increasingly necessary to present creative and professional work. Through the use of technology, fashion and textile designers, illustrators and photographers can present and enhance their applied creativity by augmenting traditional hand skills with a range of digital processes. This unit introduces the learner to this knowledge and to the processes and practices that will enable the student to develop a concept driven fashion portfolio.

KFB209 Ragtrade: Wholesaling Fashion

Pre-requisites	KFB103
Equivalents	KFB201
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit focuses on the logistics and skills required in the industry, for the distribution and selling end of the fashion cycle. It will develop your understanding of the importance of international and national wholesale selling or order taking, through to fashion companies going direct to the final consumer. The unit seeks to bring together the professional, creative and real world opportunities available in fashion industry selling strategies, with the business planning and sustainability strategies required for profitability. You will acquire skills and knowledge that will support and enhance your understanding of current and future trends in fashion business planning, entrepreneurial acumen and sales logistics, through practical application of the practices and strategies researched.

KFB210 Fashion and Costume in Film

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit studies the relationship between fashion and its dissemination through visual culture. Magazines, film, photography, television and new media have been fundamental to the dissemination of fashion information, the construction of stardom and femininity, and to the development of the fashion industry. This unit examines two creative media, film and the internet. It examines how historically the cross-pollination between the Hollywood Studios, the cosmetic and the clothing industries first, and, more recently, contemporary blogs and internet images have contributed to the formation of discourses of consumer fashion and feminine aesthetic. By examining internet blogs and images, the unit also studies how fashion media have expanded exponentially, with the advent

of the stylist, the pr and the dissemination of fashion images as new global phenomena.

KFB211 Developing and Buying Fashion Product

Pre-requisites	KFB103
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

While many would see the role of the designer as an integral part of any fashion brand, many of the largest fashion businesses in the industry are built on a process of product development instead of traditional ideas of design. Rather than working from a blank canvas, the product developer creatively evolves unique and commercial garments from existing ideas and samples to create ranges that are both profitable and easy to outsource for manufacture. Product development requires diverse skills and knowledge in trend analysis, range building, textile selection and sourcing, garment finishing, specification sheets, global operations, marketing, and business to ensure successful project outcomes. By developing a foundation of knowledge in product development this unit aims to prepare students for work in commercial fashion or to assist them with the skills for creating their own product developed fashion brand.

KFB301 Design Studio 5

Pre-requisites	KFB202 or KFB404
Equivalents	KFB405
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This sequence of six Design Studio units is fundamental to the course and focuses on the integration of design principles with the practical skills and understandings of pattern engineering and garment design and construction. Design Studio in the final year allows students the opportunity to further immerse themselves in the development of their own product or range. Design Studio 5 acts as a stage one of the final project and forms the research and development phase of the project. During this unit, students formulate their final project for prototyping and completion in Design Studio 6.

KFB302 Design Studio 6

Pre-requisites	KFB301 or KFB405
Equivalents	KFB406
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit is the capstone Design Studio unit and aims to provide students with the opportunity to synthesise prior learning, within university and the workplace, through the production of a final year project. Within this unit students develop confidence and the ability to work with minimal supervision in preparation for graduation.

KFB303 Fashioning Futures

Equivalents	KFB412
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit aims to provide you with an opportunity to identify relevant issues relating to your planned career and to position yourselves effectively for entry to industry, community-based projects or postgraduate study.

KFB304 Fashion, Law and the Real World

Equivalents	KFB056
Credit Points	12
Campus	Kelvin Grove

This unit prepares you for the transition into the real world, by equipping you with an understanding of law as a regulator of business. In order to flourish as an entrepreneurial creative practitioner, it is essential that you understand the legal implications of your decisions and actions and those of others with whom you work or trade. This unit forms part of the final year of study so that you can apply the knowledge acquired within your workplace learning experiences and incorporate the learning from this unit into their planning and preparation for graduation.

KFB305 Critical Fashion Studies

Pre-requisites	Completion of 48cp of Fashion discipline units (KFB% units)
Credit Points	12
Campus	Kelvin Grove

Critical Fashion Studies is the final undergraduate unit in the suite of Fashion Studies units. It consolidates and extends material covered in fashion units such as Unspeakable Beauty (1 & 2) and Contemporary Fashion. In order to develop a critical understanding of fashion it is important that you are introduced to theoretical models and critical debates in the area of fashion scholarship. Embracing an interdisciplinary approach characteristic of current fashion scholarship this unit provides a basis for you to research specific areas of interest in the field of fashion studies. It provides a critical academic context for students interested in pursuing an Honours or Post-Graduate pathway in the Fashion Discipline.

KIB100 Design and Creative Thinking

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

Design processes and creative thinking are at the core of interactive and visual design disciplines. This unit offers a broad foundational and generic introduction to the processes and methods designers employ when designing in a contemporary cross-discipline environment. It also introduces design history and theory. The unit is offered at beginning of the interactive and visual design course in order to provide you with a foundation in design and creative thinking.

KIB101 Visual Communication

Equivalents	KIB801
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Communication Design deals with visual communication and the creation of meaning through images. This unit will introduce you to the principles, production and presentation of visual design and communication.

KIB102 Visual Interactions

Pre-requisites	KIB101 or KIB801 or KPB101 or KPB150 or KPB155
Equivalents	KIB802
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit further develops interface design skills for communications technologies including design priorities,Interaction, visual systems, refinement of concepts,

project analysis and problem solving through presentation models.

KIB103 Introduction to Web Design and Development

Anti-requisites	INB271, KIP403
Equivalents	KIB807, KKB007, KKB818
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit provides an introduction to theories and skills underpinning the application of multimedia technology with the Creative Industries, providing a foundation of conceptual and practical skills related to contemporary modes of electronic hypermedia production, communication and publishing.

KIB104 Digital Media

Equivalents	KIB808
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit explores multimedia development and design concepts and practices and investigates the user and user interaction principles.

KIB105 Animation and Motion Graphics

Equivalents	KIB804
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit provides an introduction to animation and motion graphics concepts and practices, with an emphasis on principles of design in motion

KIB108 Animation History and Practices

Equivalents	KIB825
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

The unit is an introductory examination of the development of animation. It addresses social, cultural, economic and technological themes that have shaped notable practitioners and established animation as a significant medium for the expression of popular culture, artistic experiment and philosophical, social and political comment.

KIB109 Design for Interactive Media

Pre-requisites	KIB101 or KIB103 or KIB801 or KIB807 or KKB007 or KKB818 or KIP401 or KIB201 or KIB202
Equivalents	KIB214, KIB210
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Designing for contemporary media requires a sophisticated understanding of how we effectively interact with new technologies, software applications, displays and environments. This unit focuses on the field of interaction design and user experience design. It develops an understanding of the theories, methods, and processes employed by Interaction Designers through a series of lectures and tutorials. These principles are then applied to authentic design briefs within design studios.

KIB110 Animation Methodologies

Equivalents	KIB220
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

Animators have employed a wide range of media to create animated imagery for a variety of contexts. The broad scope of available 2D and 3D media allows images to be developed in diverse ways to display virtual reality, digital three-dimensional objects, traditional two-dimensional formats, stop-motion processes, and integrated effects within live-action motion pictures. Animation Methodologies recognises that any given production technique provides just one of many possible ways to realise an animation project whether for game development, film or television, Web or emergent media. This unit explores the varied nature of animation methods from traditional practices to approaches using digital techniques.

KIB111 Introduction to 3D Computer Graphics

Equivalents	KIB203
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

The field of 3D computer graphics has grown from being a highly specialist field, supported by large film studios, into a vast and growing industry. Throughout film and television, scientific visualization, industrial and architectural design, physical modelling, animation and gaming; 3D visualisation has become a significant contributor to the construction of virtual worlds and the simulation of physical environments. This unit provides an introduction to the world of 3D graphics, paying particular attention to pre-production techniques, project management, 3D modelling techniques, and designing virtual environments. It establishes a foundation for advanced study in subsequent units on Real-time Computer Graphics and Virtual Environments. Theoretical understandings gained through lectures will be supplemented with technical skills in workshops, and applied to the production of 3D environments in design studios.

KIB120 Graphic Design

Pre-requisites	KIB101 or KIB801 or KIP401
Anti-requisites	KVP401
Equivalents	KVB204
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

An ability to create and promote atractive and effective messages is the aim of graphic design. In this unit, you will build upon the knowledge and skills you have gained in visual communication to consolidate an advanced understanding of how graphic design works in our contemporary society. This unit is focused on the design process and projects (publications, corporate identity, digital media and advertising), therefore, there is an emphasis on skills and concepts that contribute to interpreting and responding to design briefs, and to developing creativity and design innovation.

KIB201 Concept Development for Game Design and Interactive Media

Equivalents	KIB816
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit addresses theoretical issues associated with non-linear story structures and interactive narratives through the analysis of game structures, the creation of original game ideas and the application of techniques of information design to the

structuring of non-narrative content. Addressing the creative and analytical roles of writers, conceptual designers and information designers in the context of interactive digital media and the Creative Industries.

KIB202 Enabling Immersion

Pre-requisites	KIB201
Equivalents	KIB814
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

As creative practitioners within a highly networked technological society, it is important to develop a critical understanding of how the application of technology influences modes of communication, production processes and creative practices, particularly within the Creative Industries. This unit provides an introductory overview of the philosophies underlying applications of technology, and critically examines current applications in order to explore creative visions of future technology.

KIB203 Introduction to 3D Computer Graphics

Credit Points	12
Campus	Kelvin Grove

The field of 3D computer graphics has grown from being a highly specialist field, supported by large film studios, into a vast and growing industry. Throughout film and television, scientific visualization, industrial and architectural design, physical modelling, animation and gaming; 3D visualisation has become a significant contributor to the construction of virtual worlds and the simulation of physical environments. This unit provides an introduction to the world of 3D graphics, paying particular attention to pre-production techniques, project management, 3D modelling techniques, and designing virtual environments. It establishes a foundation for advanced study in subsequent units on Real-time Computer Graphics and Virtual Environments. Theoretical understandings gained through lectures will be supplemented with technical skills in workshops, and applied to the production of 3D environments in design studios.

KIB204 Web Interface Design

Pre-requisites	(KIB103 or KIB807 or KKB007 or KKB818) and (KIB102 or KIB120 or KIB802 or KVB204)
Equivalents	KIB230, KIB211
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

Effective interface design is an essential aspect of contemporary communication. In the production of digital media forms, such as web sites or mobile applications, you will need to have an in-depth understanding of how visual design and communication principles apply to the creation of visual interfaces. You will also need to understand the effective and integral relationship between interface and interaction design. This unit provides the knowledge and skills in interface design that will be required to design effective interactive media, which you will apply in future studies in Interactive and Visual Design.

KIB205 Programming for Visual Designers and Artists

Equivalents	KIB210
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

As part of a contemporary art and design production, practitioners often need to understand aspects of computer programming. This unit provides artists and designers with an introduction to computer programming. It demonstrates how artists and designers use programming within their practices and introduces the principles of programming that will allow you to use computing as a tool for art and design innovation. The unit is presented in a manner that is suited to the learning styles of visual designers and artists, and requires no previous computer programming experience. These skills will developed and applied to the development of art and design outcomes in a studio setting.

KIB207 Theories of Visual Communication

Pre-requisites	(KIB120 or KVB204) and completion of 96cp of study
Credit Points	12
Campus	Kelvin Grove

Contemporary visual designers need to have a thorough and sophisticated understanding of the principles, theories, and history of visual communication as well as how it shapes and changes the way that we understand meaning, persuasion, society and culture. This unit builds on knowledge gained in KIB101 Visual Communication and KIB120 Graphic Design to provide an in-depth knowledge of the field of visual communication.

KIB214 Design for Interactive Media

Pre-requisites	KIB102 or KIB202 or KIB802 or KIP402
Equivalents	KIB210
Credit Points	12
Campus	Kelvin Grove

Designing for contemporary media requires a sophisticated understanding of how we effectively interact with new technologies, software applications, displays and environments. This unit focuses on the field of interaction design and user experience design. It develops an understanding of the theories, methods, and processes employed by Interaction Designers through a series of lectures and tutorials. These principles are then applied to authentic design briefs within design studios.

KIB215 Real-Time 3D Computer Graphics

Pre-requisites	(KIB111 or KIB203 or KIB107) or (KIB105 and KIB108 and KVB106)
Equivalents	KIB325, KIB310, KIB821
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

The rapid improvements of rendering 3D graphics in real-time has seen this field expand beyond its early application to virtual environments and games. The use of real-time 3D technologies to enable virtual cinematography is quickly becoming commonplace. Real-time 3D engines allow directors and cinematographers to interactively direct a virtual camera with the same freedom as a live shoot. This unit provides students with a firm grounding in the practices, concepts and skills associated with asset creation for use in a real-time 3D engine. The content presented lays the critical groundwork for more advanced practices in KIB316 Virtual Environments.

KIB216 Advanced Web Design

Pre-requisites	KIB204 or KIB230
Equivalents	KIB211, KIB817
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

Web Design has extended significantly

from the concept of information delivery into social networking and other expanded modes of engagement. Web applications now appear in a range of delivery platforms from the desktop to personal and mobile technologies, such as media players and mobile phones. This unit will extend upon the knowledge and skills acquired in Introduction to Web Design, Interaction Design and Interface Design. It will introduce you to dynamic Web publishing employing contemporary open source content management systems. Theoretical understandings gained in lectures will be complemented by technical skills and applied to the development of authentic projects within design studios.

KIB220 Animation Production

Pre-requisites	KIB105 and KVB106
Credit Points	12
Campus	Kelvin Grove

Animation employs a studio-based production process that introduces you to workflows, practice-based investigations, critical thinking and problem-based learning. Animation: Studio Production will support you to build animation studio production skills by introducing design briefs, networking, teamwork and collaboration This unit will focus particular attention on image-based solutions for the production of animated work. It will allow you to advance your skills and techniques in matte painting, image-based modeling, terrain and environment modeling, particle systems for environments, and 3D object creation and shading, as you develop an area of specialisation through personal investigation and self-directed inquiry.

KIB221 Animation: CG Toolkit

Pre-requisites	KIB105 or KIB804
Equivalents	KIB213
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

CG Toolkit offers an in-depth look at the tools of animated production from within a studio setting. Continuing from Animation Studio 1: Preproduction, this unit looks at the tools and the processes involved in creating high level successful 3d computer animations for game development, film or television production, web or emergent media.

KIB225 Character Development, Conceptual Design and Animation Layout

Pre-requisites	KIB111 or KIB203 or KIB107 or (KIB105 and KIB108 and KVB106)
Equivalents	KIB106, KIB807
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit emphasizes production in practice. By considering type and generic attributes within a technological context, you will be guided through the key concepts involved in the development of working drawings and final artworks.

KIB226 Virtual Environments

Pre-requisites	KIB215 or KIB325
Equivalents	KIB316, KIB310, KIB821
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

The field of 3D virtual environments, simulation, and visualization are used to produce sophisticated approaches to interaction design, social networking and game-play. This unit is designed to cater for both creative and technical practitioners. Extending the knowledge and skills developed in 3D Computer Graphics and Real-time environments, this unit develops an advanced understanding of virtual environments and 3D spaces. You will apply and extend principals of real-time modeling, texture acquisition for real-time environments, and interaction design in the 3D context. Students enrolled in this unit will work in project teams to produce a significant 3D interactive environment within the context of a design studio.

KIB230 Interface and Information Design

Pre-requisites	KIB101 or KIB801
Equivalents	KIB211
Credit Points	12
Campus	Kelvin Grove

With the advent of new technologies for communication, graphical user interfaces have become fundamental to the design of effective communication, and a key factor in the uptake, ease of use and experience of technology systems. This unit builds upon knowledge and skills acquired in units on visual communication and Web design to establish the knowledge and skills required to design and produce effective visual interfaces for technology applications such as Web, small screens in mobile media, and interactive displays. It will cover theories and principles of visual communication, information architecture and user experience design, which will be applied in the production of interfaces for interactive media and digital projects. The unit will be taught through a combination of lectures, tutorials and practical classes, in which skills and knowledge will be applied.

KIB231 Typography and Illustration

Pre-requisites	KIB120 or KVB204
Equivalents	KIB335
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

Typography and illustration are essential components of graphic design for both print and electronic media. This unit will focus on techniques of type design, appropriate use of type forms, the design and incorporation of lettering, and the expressive and communication uses of typography. It will also cover the history, uses, and processes of illustration and its application within visual design and communication. Lectures will introduce design history, techniques and approaches, which will be applied in design studios.

KIB302 Contemporary Issues in Animation

Pre-requisites	Completion of 168cp of study
Credit Points	12
Campus	Kelvin Grove

Since the arrival of digital technologies, animation has become increasingly pervasive and is now embedded in many disciplines. Contemporary Issues in Animation recognises the diversity of animation practice and explores theoretical and critical debates about its role and place within the context of media globalisation. It examines animation practice across a range of contemporary media; investigates the relationship between evolving digital technologies and existing media; and considers the effect of new animated image forms on the experience of visual culture.

Units

KIB309 Embodied Interactions

Pre-requisites	KIB216 or KIB205 or INB385
Equivalents	KIB311
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

Interaction with technology has advanced beyond the desktop paradigm of mouse and keyboard to embodied interfaces that incorporate video tracking, audio input, and gestural interaction techniques. Applications range from wearable technology to tangible media installations. This unit introduces an experimental field of interactive media design through the practical application of the processes and techniques of tangible media applications. Lectures, which provide the theoretical grounding of the study area, methodologies and examples of the application of tangible media are complemented by practical classes which extend the technical skills acquired in Programming for Designers and Artists and support the development of tangible media outcomes within design studios.

KIB314 Tangible Media

Pre-requisites	KIB309
Equivalents	KIB311
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit extends the understandings of tangible media interfaces and applications gained in the embodied media unit. In this unit students will develop a tangible media project from concept through to design, production, evaluation, and exhibition. Theoretical understandings on tangible media object design, interaction and installation gained through lectures will be supplemented with production skills in workshops, and applied to the development of tangible media works in design studios. Finished works will be displayed in a final exhibition where members of the public will interact with them.

KIB315 Contemporary Issues in Digital Media

Pre-requisites	Completion of 168cp of study
Equivalents	KIB813
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

The ubiquitous uptake of new technologies in communication, social interaction, and artistic expression has changed the way that we conceptualize art and design. Designing within a contemporary context requires a sophisticated understanding of new design practices, methods, and theoretical models. This theory unit is designed to create an awareness of contemporary design practices, theories, and historical and philosophical contexts; and to develop the critical, creative and analytical thinking that is required for design innovation. The unit will be taught through a combination of lectures, seminars and presentations.

KIB316 Virtual Environments

Pre-requisites	KIB325
Equivalents	KIB310, KIB821
Credit Points	12
Campus	Kelvin Grove

The field of 3D virtual environments, simulation, and visualization are used to produce sophisticated approaches to interaction design, social networking and game-play. This unit is designed to cater for both creative and technical practitioners. Extending the knowledge and skills developed in 3D Computer Graphics and Real-time environments, this unit develops an advanced understanding of virtual environments and 3D spaces. You will apply and extend principals of real-time modeling, texture acquisition for real-time environments, and interaction design in the 3D context. Students enrolled in this unit will work in project teams to produce a significant 3D interactive environment within the context of a design studio.

KIB320 Advanced Concepts in Computer Animation 1

Pre-requisites	KIB221 or KIB213
Equivalents	KIB312
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit allows you to consolidate your understanding of animation studio processes from previous units, and supports you to develop advanced skills and concepts in computer animation, character development, and cinematic narrative and storytelling. You will have the opportunity to pitch, critique and produce assets for an animated work for a show-reel and to engage in self-directed, independent study in a studio context. You will also develop skills in production management and direction for the production of a major work in Animation.

KIB321 Advanced Concepts in Computer Animation 2

Pre-requisites	KIB320
Equivalents	KIB313
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

Animation Studio 4 consolidates the work completed in the previous animation studios. Concentrating on output, portfolio preparation, post production and transitioning between university and industry or into higher degrees, the studio offers the opportunity to produce and direct a final portfolio piece or to begin academic research in the field of computer animation.

KIB322 Professional Practice for Designers

Pre-requisites	Completion of 168 credit points of study
Equivalents	KIB806
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

Design Project is an advanced studio unit for interactive and visual designers. The second of two capstone units, it supports students to develop a final project which brings together the creative approaches, specialist design knowledge, and organizational skills that have been acquired through the Interactive and Visual Design course. In this unit, you will develop a design project based on proposals and prototypes produced in Design Project 1. The unit will be taught through presentations and seminars, critical reviews and design studio processes. The outcomes of this unit will contribute to a design portfolio and a graduate exhibition.

KIB325 Real-Time 3D Computer Graphics

Pre-requisites	KIB225
Equivalents	KIB310, KIB821
Credit Points	12
Campus	Kelvin Grove

This unit provides the opportunity for extending the principles of 3D computer

graphics into the emerging field of virtual environments that respond to interaction in real time. In this unit you will cover the principals of real-time modeling; texture acquisition for real-time environments and interaction design in the 3D context. This unit provides an opportunity where students studying 3D computer graphics can apply animation and interactive design principles to real-time spaces. These principles can be applied to the fields of game design and interactive 3D environments.

KIB330 Advanced Concepts in Computer Animation 2

Pre-requisites	KIB320
Anti-requisites	KIB321
Equivalents	KIB313
Credit Points	24
Campus	Kelvin Grove

To prepare for life outside of the academic institution, it is important to be able to showcase your work, with knowledge of the requirements of your field. As a capstone unit, Advanced Concepts in Computer Animation 2 gives you the opportunity to present yourself and your work in a portfolio and show-reel. The studio continues to develop production skills, concentrating on final output and postproduction for exhibition.

KIB335 Typography and Illustration

Pre-requisites	KVB204
Credit Points	12
Campus	Kelvin Grove

Typography and illustration are essential components of graphic design for both print and electronic media. This unit will focus on techniques of type design, appropriate use of type forms, the design and incorporation of lettering, and the expressive and communication uses of typography. It will also cover the history, uses, and processes of illustration and its application within visual design and communication. Lectures will introduce design history, techniques and approaches, which will be applied in design studios.

KIB338 Print Media

Pre-requisites	KIB120 or KVB204
Anti-requisites	KCP361, KCP405
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit builds on the visual communication and graphic design units to develop specialist skills in design layout and the creative production of print media. It will introduce the theory and principles involved in combining text, image and design elements into a coherent design layout and will extend this theory into practice through the development of advanced design publishing techniques. Theoretical understandings gained through lectures will be augmented with technical skills in workshops, and applied to the production of team-based, professional quality print projects in design studios.

KIB340 Visual Information Design

Pre-requisites	KIB120 or KVB204
Equivalents	KIB211
Credit Points	12
Campus	Kelvin Grove

We encounter information design every day, It has become an essential aspect of contemporary communication. The field of information design has grown rapidly in the past decade and is now routinely employed across many fields where the visual display of complex data, events, and phenomena provide concise explanations, new insights and even discoveries. Information Design is used in many fields, including product information, way-finding, mapping, biology, transport, news and journalism, interaction and interface design, and systems diagrams. The demand for visual communcators with expertise in information design continues to grow. In the interpretation and production of information design you will extend your understanding of visual design and communication principles to include principles for effective information design. This unit provides advanced knowledge and skills in visual information design, which will be applied in design outcomes for a range of contexts.

KIP401 Visual Communication

Anti-requisites	KIB101, KIB801
Credit Points	12
Campus	Kelvin Grove

Communication Design deals with visual communication and the creation of meaning through images. This unit will introduce you to the principles, production and presentation of visual design and communication.

KIP402 Visual Interactions

Anti-requisites	KIB102, KIB802
Credit Points	12
Campus	Kelvin Grove

This unit further develops interface design skills for communications technologies including design priorities, visual systems, refinement of concepts, project analysis and problem solving through presentation models.

KIP403 Introduction to Web Design and Development

Anti-requisites	KIB103, KIB807
Credit Points	12
Campus	Kelvin Grove

This unit provides an introduction to theories and skills underpinning the application of multimedia technology with the Creative Industries, providing a foundation of conceptual and practical skills related to contemporary modes of electronic hypermedia production, communication and publishing.

KIP404 Digital Media

Anti-requisites	KIB104, KIB808
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit explores multimedia development and design concepts and practices and investigates the user and user interaction principles.

KIP405 Animation and Motion Graphics

Anti-requisites	KIB105, KIB804
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit provides an introduction to animation and motion graphics concepts and practices, with an emphasis on principles of design in motion.

KIP408 Animation Practices

Anti-requisites	KIB108, KIB825
Credit Points	12
Campus	Kelvin Grove

Teaching Periods	2012 SEM-2 (INT)

The unit is an introductory examination of the development of animation. It addresses social, cultural, economic and technological themes that have shaped notable practitioners and established animation as a significant medium for the expression of popular culture, artistic experiment and philosophical, social and political comment.

KIP412 Advanced Practice in Animation, Interactive and Visual Design

Pre-requisites	KK86MJR-INVISDN - Interactive and Visual Design Major or KK86MJR-ANIMATN - Animation Major
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit builds on up to dated knowledge and techniques through experimental and innovative production activities with practical and realistic approaches. Through the exploration of current interactive, animation and visual design issues, you will develop design discourse and visual design principles to enhance your interactive, animation, visual design and communication capacities.

KIP424 Advertising Creative: Introduction

Equivalents	KCP404, KCP360
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit provides an introduction to the creative side of advertising, involving the analysis of advertising creative content, the development of creative strategies, creative concepts, and the crafting of persuasive ideas. The unit is the foundation for further work in creative advertising, and provides you with a thorough grounding in creative advertising history, industry practices, strategies and concept development. * KIP424 will be recoded to KAP401 from July 2012. Please enrol in KIP424 if you wish to study this unit in the first half of 2012. Please enrol in KAP401 if you wish to study this unit in the second half of 2012.

KIP426 Advertising Creative: Copywriting and Art Direction

Pre-requisites	KIP424, KCP404, or KCP360 (can be enrolled in the same teaching period)
Equivalents	KCP406, KCP362
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

Copywriting and art direction are fundamental to creative advertising practice. Both tasks exist at the front end of advertising: copywriters and art directors help to bring advertising campaigns to life through creative concept development, writing, and liaising with both clients and artists. This unit builds on the introductory creative advertising units. It examines contemporary advertising theory and practice and develops practical skills in writing and art directing. Case studies examine a wide range of advertising campaigns, including campaigns to sell products, corporate reputations, and not-for-profit organisations. * KIP426 will be recoded to KAP402 from July 2012. Please enrol in KIP426 if you wish to study this unit in the first half of 2012. Please enrol in KAP402 if you wish to study this unit in the second half of 2012.

KIP429 Advertising Creative: Trends in New Media

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit develops core skills in the creative production of advertising for key electronic and print media: TV, radio, cinema, paper, print, magazine, and outdoors; with a strong emphasis on interactive and new media trends. It examines how creative advertisers use these media principles for creating effective ads; the media influence in the creative process; how to present concepts for each medium; and the roles, steps and components of creative advertising production. Through this process, you will expand your understanding of and skills in developing ads for the key electronic, print and new mediums. * KIP429 will be recoded to KAP403 from July 2012. Please enrol in KIP429 if you wish to study this unit in the first half of 2012. Please enrol in KAP403 if you wish to study this unit in the second half of 2012.

KJB101 Digital Journalism

Credit Points	12
Campus	Kelvin Grove

This unit acquaints you with the uses journalists make of computers in their work: for word-processing, personal information management, time management, and gathering information for stories and journalism assignments by searching online and CD-ROM databases, by analysing public records with spreadsheets and by using email to interview sources found on Internet bulletin boards and in newsgroups, usergroups, and listservers.

KJB102 Introduction to Journalism, Media and Communication

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit introduces you to core concepts and key knowledge essential for subsequent study in Journalism, and Media & Communication. It combines teaching about media organisations with communication theory and practitioner perspectives drawn from a range of relevant industry sectors. The unit creates a foundation on which you will build in subsequent semesters.

KJB120 Newswriting

Anti-requisites	KJP401
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

In this unit you learn to think like journalists, to evaluate events for their potential news value, to record interviews and perform other reporting tasks and to write news stories. It includes the evolution and theories of reporting.

KJB121 Journalistic Inquiry

Pre-requisites	KJB120
Anti-requisites	KJP402
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit develops the basic skills learnt in Newswriting: generating story ideas; researching; conducting interviews; finding news values and news angles and applying them in a practical context. You also learn about how practical newswriting skills fit into an online environment. You are introduced to the rigours of deadlines and have opportunities to write stories related to different news rounds throughout the

semester.

KJB211 Layout and Design

Pre-requisites	KJB120 or KJP400
Equivalents	KJB322
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

In this unit, students will learn how to use visual mediums (e.g. words, pictures, headlines, fact boxes etc) to best communicate to a variety of journalism audiences. Using the latest computer design package, students will be taught to apply design theory to publish journalistic copy, incorporating photographs, images, graphics, tables, headlines and captions. They will learn the importance of print size, spacing, columns, captions and other visual communication devices in capturing the attention of an increasingly visual literate society.

KJB222 Online Journalism 1

Pre-requisites	KJB121 or KJP402
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

As increasing volumes of news and other factual material are processed through online media, practitioners and also intending citizen journalists stand to get a secure understanding from studying the social and economic underpinnings of the format, and also from acquiring skills for using it. This unit explores the background to practice in online journalism, such as the place of the medium in contemporary mass communication; it promotes the principles of best practice in journalism, and enables students to publish reports on line, giving them instruction in a wide range of production skills.

KJB224 Feature Writing

Pre-requisites	KJB120 or KWB107 or KWB381
Anti-requisites	KJP403
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Students conduct interviews and other research that they use to write Internet, newspaper and/or magazine articles that profile personalities or stories or that treat processes, events and places to exploit their human-interest value.

KJB235 Radio and Television Journalism 1

Pre-requisites	KJB121
Anti-requisites	KJP404, KJB232
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

The unit aims to provide means to learn about broadcast media from a production-based perspective, and to begin advanced, practical preparation for working professionally in news media. The practical and theoretical aspects of radio and television media are studied and applied through the production of broadcast news programs. Students will gather, script and produce a number of news items for radio and television bulletins for broadcasting through community sector outlets. This process is facilitated through the learning and usage of broadcast style and through the evaluation of television and radio products. Strong emphasis is placed on current affairs knowledge.

KJB239 Journalism Ethics and Issues

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

QUT Journalism supports the development of socially responsible, ethical journalists. KJB239 is a core journalism unit. It begins with an overview of western and eastern moral philosophical traditions and moves on to examine current journalistic practice in the context of Australian and international news media operations, regulatory bodies and the stance of professional journalism organisations. Students generate ethical dilemmas and work through them individually, making difficult decisions about issues such as invasion of privacy, protection of sources and conflict of interest. The impact of developing information and communication technologies is also addressed.

KJB280 International Journalism

Pre-requisites	KJB120 or KJP401
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit identifies, compares and analyses the diversity of journalistic practice in different countries and regions. You will look at historical conditions that have led to variations in journalism across the world, how different politico-economic systems affect journalistic activity, and how and why different news media take distinct approaches to covering world issues. You will develop the cross-cultural awareness and background knowledge required to identify story ideas, relate to sources and produce news reports in different countries and cultural environments.

KJB304 Sub-Editing

Pre-requisites	KJB120 or KJP400
Equivalents	KJB322
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit builds on KJB211 (Layout and Design) and is aimed at teaching students how to assess text for publication in the journalism industry which is a highly sought skill for employment both within Australia and overseas. Students will assess the text for news' values, quality, photographs, supporting stories, applying style guides (both generic and in-house), grammar, spelling, accuracy, verification, its legality (including defamation, contempt and sub-judice), ethics, sources and balance. Students, individually and in small teams, will be given a range of copy-text from very poor to reasonable on a variety of topics which will be made publishable (i.e. production-ready) by them working with their tutor using the above processes.

KJB323 Online Journalism 2

Pre-requisites	KJB222
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

All media outlets now have a visible and increasing online news presence. This unit builds on the foundations established in Online Journalism 1 to equip students with the skills and theory needed to compete in this multimedia news world. Students will receive practical hands-on training allowing them to incorporate text, audio, video and still images into timely online news and feature reports. They will

be required to consider the application other online communication tools (Blogs, wikis, Myspace, YouTube etc) in a modern journalistic environment. The praxis-based unit will see students work in rostered teams to create journalistic copy to be published online. They will also work independently to develop individual news or feature story highlighting the innovative possibilities of the online journalism medium.

KJB336 Radio and Television Journalism 2

Equivalents	KJB338
Other requisites	Successful completion (grade of 4 or higher) in KJB235 Radio and Television Journalism 1 PLUS an overall course GPA of 5 or higher
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit includes the philosophy and formulation of radio and television news and current affairs, anchor techniques, and radio and television news production using computers.

KJB337 Public Affairs Reporting

Pre-requisites	KJB120
Credit Points	12
Campus	Kelvin Grove

This is an advanced reporting unit stressing the watchdog role of the news media using investigative techniques, including computer-assisted reporting, Internet and other online searching. You write news feature stories for possible publication, and engage in case study/role play exercises for understanding public events/processes and their relationships to news media. The unit is taught in three hour blocks over the first nine weeks of semester.

KJP400 Theories of Journalism

Equivalents	KJP105
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit includes the following: a summary of the body of literature pertaining to the theories of journalism; identification of individual research interests; attention to the empirical traditions; summary of issues at an advanced level from journalists' perspectives through close reading of core texts.

KJP401 Newswriting

Equivalents	KJP120
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

In this unit you learn to think like journalists, to evaluate events for their potential news value, to record interviews and perform other reporting tasks and to write news stories; the evolution and theories of reporting.

KJP402 Journalistic Inquiry

Anti-requisites	KVP402
Equivalents	KJP121
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit develops the basic skills learnt in Newswriting: generating story ideas; researching; conducting interviews; finding news values and news angles and applying them in a practical context. You also learn about how practical newswriting skills fit into an online environment. You are introduced to the rigours of deadlines and will have opportunities to write stories related to different news rounds throughout the semester.

KJP403 Feature Writing

Equivalents	KJP224
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

In this unit you will conduct interviews and other research that you use to write Internet, newspaper and magazine articles that profile personalities or that treat processes, events and places to exploit their human-interest value.

KJP404 Radio and Television Journalism 1

Pre-requisites	KJP401 or KJP120 or KJP402 or KJP121
Anti-requisites	KJB235
Equivalents	KJP232
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

In this unit the practical and theoretical aspects of radio and television media are studied and applied through production of broadcast news programs. You learn styles and use, and the evaluation of television and radio products. Strong emphasis is placed on current affairs knowledge.

KKB020 Applied Photography

Anti-requisites	KKP420, KVB104, KVP402, KJP420
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (BLK); 2012 SUM-2 (BLK)

Digital media increase the communication opportunities and challenges confronting both professionals and amateurs. This unit provides both an understanding of this changing communication environment and digital photography principles and digital photography skills to enhance communication practice with visual design elements. Classes will explore technical approaches to digital photography, including press photography, photojournalism, and documentary photography. Students enrolling in this unit should have a basic working knowledge of a contemporary digital camera.

KKB101 Creative Industries: People and Practices

Equivalents	KKB009, KKB618, KKD101
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2012 SEM-1 (INT)

The development of the creative industries has been identified as a central element of the contemporary knowledge-based economy, which is informational, global and networked. This unit introduces concepts of the creative industries and the work of creative industries practitioners who explore and exploit the expression of creativity for commercial and artistic gain. In exploring the work of creative industries practitioners you will develop written communication skills for new media and academic contexts and reflect on your own emerging role as a creative industries practitioner. This unit is the first of two Creative Industries Foundations units which focus on building an understanding of creative industries practices and a diverse range of literacies essential to working in this new knowledge economy.

KKB102 Creative Industries: Making Connections

Equivalents	KKB007, KKB818, KKD102
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2012 SEM-2 (INT)

The ability to work collaboratively and to communicate effectively is essential for all Creative Industries professionals. In this unit you will have the opportunity to acquire and apply research, collaborative practices and project management skills through the collaborative development of a Creative Industries project proposal. This unit is a complement to KKB101 Creative Industries: People and Practices and examines the practical requirements of contributing to cultures and establishing connections with communities.

KKB175 Creative Industries Legal Issues

Anti-requisites	LWS009
Equivalents	KKB275
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit introduces Creative Industries students to the law which applies to their professional practice and theoretical study. The unit provides a foundational approach to general aspects of law as well as particular topics for students in these fields. The unit is based on a core set of lectures and tutorials which are offered in two strands: Strand 1 for Journalism and Media Communication; Strand 2 for other Creative practices.

KKB201 Teaching Primary Music, Visual Arts and Media

Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2012 SEM-1 (INT)

Through both practical and theoretical contexts, you are introduced to curriculum planning and teaching in primary Visual Arts, Music and Media using The Arts Years 1 to 10 Syllabus (Queensland Studies Authority, 2002).

KKB202 Teaching Primary Dance and Drama

Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2012 SEM-1 (INT)

Through both practical and theoretical contexts, you are introduced to curriculum planning and teaching in primary Dance and Drama using The Arts years 1 to 10 Syllabus (Queensland Studies Authority, 2002).

KKB216 Audio/Visual Interaction

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

You will build interactive software systems for sampling, synthesising and manipulating media in real-time using graphical programming environments (also known as “patcher languages”). This will enable you to design and implement custom audio/video software for live performances and/or installations.

KKB221 Approaching Interdisciplinarity

Pre-requisites	KKB102 or KKB007 or KKB818
Credit Points	12
Campus	Kelvin Grove

In order to be competitive in the global community, innovative practice becomes a commodity that is highly attractive. It is widely recognised that a sound knowledge in at least one discipline is a prerequisite for effective collaborative practice. This is the first of two units which are planned to expose and reveal the knowledges embedded in the qualities and concentrations of an individual discipline and commence functionally integrating this knowledge alongside other disciplines. This first unit offers you the opportunity to practice multi-disciplinary processes in teams and explores the psychology behind preferences for role choices within these teams.

KKB222 Interdisciplinarity in Practice

Pre-requisites	KKB221
Credit Points	12
Campus	Kelvin Grove

Being able to function effectively in collaborative teams often necessitates the cross-fertilisation of ideas and practices in the creative process. Coupled with the thinking that the constraints of working in a single discipline may prevent its progression in the field, the practice of cross and inter-disciplinarity offers fresh entry points to the investigation, creation and production of product. This is the second of two units which are planned to expose and reveal the knowledges embedded in the qualities and concentrations of an individual discipline and commence functionally integrating this knowledge alongside other disciplines. The unit introduces you to cross and inter-disciplinary collaborative processes in the development of a site specific product for a festival to be held in the CI precinct.

KKB341 Work Integrated Learning 1

Pre-requisites	Completion of 168 credit points of study
Anti-requisites	BEB701, BEB702, KKB343, KKB344
Credit Points	12
Campus	Kelvin Grove

It is important that Creative Industries students gain real work industry-based experience in order to link university study with professional practice. Students need to equip themselves not only with skills and discipline knowledge but also with understandings and experience in order that they may function and flourish when they enter the workplace. This advanced-level (capstone) unit is offered during the final year of an undergraduate degree course at which time students are able to apply appropriate, transferable skills to a workplace or professional context.

KKB342 Creative Industries Internship 2

Pre-requisites	KKB341 or KKB343 or BEB701. KKB341 can be enrolled in the same teaching period as KKB342
Anti-requisites	BEB702
Credit Points	12
Campus	Kelvin Grove

It is important that Creative Industries professionals gain real work industry-based experience in order to link university study with professional practice. Students need to equip themselves not only with skills and discipline knowledge but also with understandings and experience in order that they may function and flourish when they enter the workplace. This advanced-level capstone unit is offered during the final year of an undergraduate degree, that builds upon and strengthens knolwedge and skills acquired in KKB341 Internship 1.

KKB345 Creative Industries Project 1

Pre-requisites	Completion of 72 credit points of Creative Industries units (K% or D% units)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

The Faculty of Creative Industries intends that its graduates practice as professionals in their respective discipline or disciplines. Increasingly, a major part of such practice is the instigation, management, monitoring, and reporting on Creative Industries projects. This unit offers experience at participating in an advertised project that may be offered by one or more disciplines in the Faculty. Normally projects are advertised in the preceding semester through the Ci Tranisitions Hub (log on to BB > Community top tab > Creative Industries > CI_Transitions). For some students this unit will be taken as the first of two 'project' units related to the same project, in such cases this unit may be a prerequisite or corequisite to the second unit, KKB346 Creative Industries Project 2.

KKB346 Creative Industries Project 2

Pre-requisites	KKB345 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

The Faculty of Creative Industries intends that its graduates practice as professionals in their respective discipline or disciplines. Increasingly, a major part of such practice is the instigation, management, monitoring, and reporting on Creative Industries projects. This unit offers experience at participating in an advertised project that may be offered by one or more disciplines in the Faculty. Normally projects are advertised in the preceding semester through the Ci Tranisitions Hub (log on to BB > Community top tab > Creative Industries > CI_Transitions). For some students this unit will be taken as the second of two 'project' units related to the same project, in such cases the first unit (KKB345) may be a prerequisite or corequisite to the second unit (KKB346).

KKB347 Becoming A Researcher: Understandings, Skills and Practices

Pre-requisites	Completion of 192cp of study
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This is the first of two units for third year Creative Industries students designed as a preparation for the Creative Industries Faculty Honours program and/or as an introduction to professional and commercial research contexts.

KKB350 Creative Industries International Study Tour

Pre-requisites	Completion of 72 credit points of Creative Industries units (K% or D% units)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit is designed for students who have completed at least one year full time study of a QUT Creative Industries Faculty course and are ready to expand their horizons by gaining experience of international creative industries practice in creative cities. Creative cities contain tourist districts, art museums, galleries, fashion houses, creative precincts, production houses and the like, managed by internationally recognised cultural producers, designers and professionals. The unit addresses the issues that pertain to the culture that is produced and exhibited in the city or cities selected for the tour and provides the opportunity for students to interact with internationally recognised creative artists and cultural professionals. IMPORTANT NOTE: The cost of the 2-3 week tour is estimated at between four and five thousand dollars.

KKD101 Creative Industries: People and Practices

Equivalents	KKB009, KKB618, KKB101
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 13TP2 (INT)

This unit introduces concepts of the creative industries and the work of creative industries practitioners who explore and exploit the expression of creativity for commercial and artistic gain. In exploring the work of creative industries practitioners you will develop written communication skills for new media and academic contexts and reflect on your own emerging role as a creative industries practitioner.

KKD102 Creative Industries: Making Connections

Equivalents	KKB007, KKD818, KKB102
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 13TP3 (INT); 2012 13TP1 (INT)

The capacities to work collaboratively and to communicate effectively using various media forms are essential for any Creative Industries professional. In this unit you will have the opportunity to acquire and apply research, communication and project management skills through the collaboratively development of a Creative Industries project proposal for the Creative Industries Precinct community.

KKN320 Postgraduate Workplace Learning

Equivalents	KKN330, KKN340-1, KKN340-2
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

It is important that Creative Industries professionals gain real work experience in order to link university study with professional practice. Students need to equip themselves not only with skills and discipline knowledge but also with understandings and experience in order that they may function and flourish when they enter the workplace. This elective unit is offered during postgraduate courses so that students are able to apply appropriate, transferable skills to a workplace or professional context.

KKN330 Postgraduate Workplace Learning

Equivalents	KKN320, KKN340-1, KKN340-2
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

It is important that Creative Industries professionals gain real work experience in order to link university study with professional practice. Students need to equip themselves not only with skills and discipline knowledge but also with understandings and experience in order that they may function and flourish when they enter the workplace. This elective unit is offered during postgraduate

courses so that students are able to apply appropriate, transferable skills to a workplace or professional context.

KKN340 Postgraduate Workplace Learning

Pre-requisites	KKN340-1
Equivalents	KKN320, KKN330
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

It is important that Creative Industries professionals gain real work experience in order to link university study with professional practice. Students need to equip themselves not only with skills and discipline knowledge but also with understandings and experience in order that they may function and flourish when they enter the workplace. This elective unit is offered during postgraduate courses so that students are able to apply appropriate, transferable skills to a workplace or professional context.

KKN340 Postgraduate Workplace Learning

Equivalents	KKN320, KKN330
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

It is important that Creative Industries professionals gain real work experience in order to link university study with professional practice. Students need to equip themselves not only with skills and discipline knowledge but also with understandings and experience in order that they may function and flourish when they enter the workplace. This elective unit is offered during postgraduate courses so that students are able to apply appropriate, transferable skills to a workplace or professional context.

KKP001 Entrepreneurship in the Creative Economy

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Entrepreneurial skills are valuable assets to both the creative practitioner and creative industries management. This unit outlines the effectiveness of an entrepreneurial education in the creative economy. This unit aims to provide the creative industries practitioner/management with an understanding of the theory and practice of entrepreneurship by integrating the concepts, definitions, skills and techniques required for an entrepreneurial approach to creative industries.

KKP002 20:20 Vision: Imagining the Creative Future

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

One condition of late modernity is rapid change and an increasing rate of change. This unit will address the drivers of change, the impact change has now and is likely to have in the mid term and how the creative industries formulation responds to these larger societal forces. Understanding of the dynamics of these forces is crucial for creative industries practitioners and professional in order to shape a future characterised by the creation of innovative action, forms and thought.

KKP003 Project Design in the Creative Industries

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

The cohesive and reflexive nature of creative producers permits their successful skill transfer to a variety of employment. Understanding the importance of collaboration and professional networking in the Creative Industries is therefore essential. The unit aims to critique the relevance of collaboration and professional networking to the creative practitioner/manager and combines these with relevant project management skills.

KKP004 Innovation in the Creative Industries: Major Project

Pre-requisites	KKP004-2 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This major project is the final and culminating activity of the Master of Creative Industries. It serves to focus each candidate's learning through a specifically designed and substantial project that seeks to realise innovations in the candidate's practice or workplace. Each project will be designed to 'fit' the scale, scope and focus of 48 credit points. This unit aims to provide the creative industries worker with an opportunity to plan, implement and evaluate a major project professional project in the Creative Industries. Such a project may be located in the candidate's workplace, constructed as an internship with a innovative firm or company or a piece of scholarly enquiry which addresses the challenges of innovation within one of the creative industries.

KKP004 Innovation in the Creative Industries: Major Project

Pre-requisites	KKP004-1 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This major project is the final and culminating activity of the Master of Creative Industries. It serves to focus each candidate's learning through a specifically designed and substantial project that seeks to realise innovations in the candidate's practice or workplace. Each project will be designed to 'fit' the scale, scope and focus of 48 credit points. This unit aims to provide the creative industries worker with an opportunity to plan, implement and evaluate a major project professional project in the Creative Industries. Such a project may be located in the candidate's workplace, constructed as an internship with a innovative firm or company or a piece of scholarly enquiry which addresses the challenges of innovation within one of the creative industries.

KKP004 Innovation in the Creative Industries: Major Project

Pre-requisites	KKP004-3 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This major project is the final and culminating activity of the Master of Creative Industries. It serves to focus each candidate's learning through a specifically designed and substantial project that seeks to realise innovations in the candidate's practice or workplace. Each project will be designed to 'fit' the scale, scope and focus of 48 credit points. This unit aims to provide the creative industries worker with an opportunity to

plan, implement and evaluate a major project professional project in the Creative Industries. Such a project may be located in the candidate's workplace, constructed as an internship with a innovative firm or company or a piece of scholarly enquiry which addresses the challenges of innovation within one of the creative industries.

KKP004 Innovation in the Creative Industries: Major Project

Pre-requisites	KKP003
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This major project is the final and culminating activity of the Master of Creative Industries. It serves to focus each candidate's learning through a specifically designed and substantial project that seeks to realise innovations in the candidate's practice or workplace. Each project will be designed to 'fit' the scale, scope and focus of 48 credit points. This unit aims to provide the creative industries worker with an opportunity to plan, implement and evaluate a major project professional project in the Creative Industries. Such a project may be located in the candidate's workplace, constructed as an internship with a innovative firm or company or a piece of scholarly enquiry which addresses the challenges of innovation within one of the creative industries.

KKP400 Honours Project

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

The Honours project is the major component of the Honours year in Creative Industries. As the Honours year builds upon a completed undergraduate degree, the project gives you the opportunity to pursue an in-depth project over two semesters that can be a) a thesis dissertation or b) a project is made up of critical work (an exegesis) produced in association with professional or creative practice. This work thus demonstrates advanced competence, skills or analytical ability in a chosen discipline and/or interdisciplinary skills or analytical ability. KKP400 is a multi-component unit and all five components must be completed to obtain final credit points.

KKP400 Honours Project

Pre-requisites	KKP400-1 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

The Honours project is the major component of the Honours year in Creative Industries. As the Honours year builds upon a completed undergraduate degree, the project gives you the opportunity to pursue an in-depth project over two semesters that can be a) a thesis dissertation or b) a project is made up of critical work (an exegesis) produced in association with professional or creative practice. This work thus demonstrates advanced competence, skills or analytical ability in a chosen discipline and/or interdisciplinary skills or analytical ability. KKP400 is a multi-component unit and all five components must be completed to obtain final credit points.

KKP400 Honours Project

Pre-requisites	KKP400-2 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

The Honours project is the major component of the Honours year in Creative Industries. As the Honours year builds upon a completed undergraduate degree, the project gives you the opportunity to pursue an in-depth project over two semesters that can be a) a thesis dissertation or b) a project is made up of critical work (an exegesis) produced in association with professional or creative practice. This work thus demonstrates advanced competence, skills or analytical ability in a chosen discipline and/or interdisciplinary skills or analytical ability. KKP400 is a multi-component unit and all five components must be completed to obtain final credit points.

KKP400 Honours Project

Pre-requisites	KKP400-3 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

The Honours project is the major component of the Honours year in Creative Industries. As the Honours year builds upon a completed undergraduate degree, the project gives you the opportunity to pursue an in-depth project over two semesters that can be a) a thesis dissertation or b) a project is made up of critical work (an exegesis) produced in association with professional or creative practice. This work thus demonstrates advanced competence, skills or analytical ability in a chosen discipline and/or interdisciplinary skills or analytical ability. KKP400 is a multi-component unit and all five components must be completed to obtain final credit points.

KKP400 Honours Project

Pre-requisites	KKP400-4 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

The Honours project is the major component of the Honours year in Creative Industries. As the Honours year builds upon a completed undergraduate degree, the project gives you the opportunity to pursue an in-depth project over two semesters that can be a) a thesis dissertation or b) a project is made up of critical work (an exegesis) produced in association with professional or creative practice. This work thus demonstrates advanced competence, skills or analytical ability in a chosen discipline and/or interdisciplinary skills or analytical ability. KKP400 is a multi-component unit and all five components must be completed to obtain final credit points.

KKP401 Honours Graduate Seminar

Equivalents	KKN002
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This is a seminar program of formal presentations and in-class workshops designed to review your progress to date and to assist in refining key areas of your project prior to submission for examination. You are expected to notify your Project Supervisor of your content in this Unit and invite your Super visor to the oral presentation of your research findings.

KKP402 Business and Corporate Development in the Creative Industries

Equivalents	GSN225
Credit Points	12
Campus	Kelvin Grove

This unit introduces issues involved in selecting and refining a concept/idea/new product in the creative industries. Topics include: business opportunity recognition; screening for potential viability and sustainable competitive advantages; identifying and analysing strategic options; creating a marketing strategy and outlining the production and operations, human resources, and financial plans for a selected creative industries venture. You build the components of a business model for your selected creative concept and write a formal business plan for that concept/product. You examine and critique the business models of a variety of existing businesses in the creative industries during the semester.

KKP403 Transmedia Storytelling: From Interviewing to Multi-Platform

Pre-requisites	Completion of 48cp of study
Credit Points	12
Campus	Kelvin Grove

Advanced level research and creative practice in the Creative Industries frequently draws upon the expertise of leading national and international researchers who visit the Creative Industries Faculty, as well as innovative creative projects. Through a Special Topic unit, Masters, PhD and Professional Doctorate students at the postgraduate level can systematically engage with these initiatives through a structured program of attendance at key events, reading and investigation, and working in creative teams to develop project deliverables.

KKP404 Policy Development in Creative and Cultural Industries

Equivalents	KCP018, KCP401
Credit Points	12
Campus	Kelvin Grove

In this unit, you will undertake an overview of the creative industries as a major element of the global knowledge economy. You will critically analyse key creative industries concepts such as: the knowledge-based economy; networks and clusters; economic aspects of culture and creativity; creative cities; organisation of creative work; creativity and management; social entrepreneurship.

KKP405 Co-Creative Media: Digital Storytelling

Equivalents	KCP403, KCP353
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 5TP3 (BLK)

In this unit you will learn about the breadth of achievements of research in the Creative Industries (for example, in making visible the creative economy. This knowledge is essential for arts and creative industries managers. You will also have the option to experience deep learning in the theory and practice of one particular creative human capital development technique and qualitative research platform, known as Digital Storytelling. * KKP405 will be recoded to KCP415 from July 2012. Please enrol in KKP405 if you wish to study this unit in the first half of 2012. Please enrol in KCP415 if you wish to study this unit in the second half of 2012.

KKP406 Global Media and Communication

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit provides an advanced-level overview of key developments in 21st century global media and communications. It considers the theoretical underpinnings of global media from perspectives including political economy, cultural studies and professional practice. It will examine major international developments in journalism, advertising, film and television and new media, through a grounded case study approach into global media organisations, production processes and cultural factors, with particular emphasis on developments in Australia, the Pacific and Asia. * KKP406 will be recoded to KCP416 from 2013. Please enrol in KKP406 if you wish to study this unit in 2012. KCP416 will be available from 2013.

KKP407 Creative Industries in Asia

Equivalents	KTP407, KCP354
Credit Points	12
Campus	Kelvin Grove

Forces associated with the rise of creative industries, such as globalisation, the knowledge-based economy, and media and communications networks are significantly shifting both public policy and creative practice in the Asia-Pacific region, and raising new challenges, tensions and contradictions in politics, economics and culture. This unit will provide you with an understanding of how developments in the creative industries will affect the economics, politics and cultural development of nations and people in the Asian region.

KKP408 Marketing Arts and Culture

Equivalents	KTP408, GSN228
Credit Points	12
Campus	Kelvin Grove

This unit examines and applies theories of arts marketing for arts cultural organisations. The focus is on audience development, but product and service development models in the mission driven arts environment provide the context for you to develop marketing strategies, marketing plans and campaigns for arts and cultural management.

KKP409 Approaches to Honours Enquiry

Co-requisites	KKP400-1
Equivalents	KKB347
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

There are many forms of enquiry suited to the diverse range of disciplines which make up the Creative Industries. These forms of enquiry typically fall within qualitative research traditions, creative practice as research and applied commercial research. This unit plays a key role in your research degree by introducing you to the most appropriate form of enquiry for your study and providing you with the strategies, methods and protocols for designing, implementing and evaluating that study. You will be undertaking this unit with your Honours cohort and attending certain lectures in the postgraduate mode for this material, KKP601 Approaches to Enquiry in the Creative Industries, as nominated by the Honours Coordinator.

KKP410 Fundamental Media Skills for the Workplace

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit introduces an array of media products that are often used in the workplace and allows students hands on experience of making media products. To discover principles of communication underlying practice, classes will discuss the use of a variety of media platforms, channels and tools. * KKP410 will be recoded to KCP418 from July 2012. Please enrol in KKP410 if you wish to study this unit in the first half of 2012. Please enrol in KCP418 if you wish to study this unit in the second half of 2012.

KKP412 Theory and Policy in the Creative Industries

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit is designed to introduce the basic theoretical and historical framework and conceptual tools by which students can develop their own specific area of investigation. It situates the creative industries theoretically in the context of art history and cultural studies, political economy and economic and cultural geography.

KKP413 Advanced Theory and Policy Studies in the Creative Industries

Pre-requisites	KKP412 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit extends the historical and conceptual work of KKP412 into policy case study work. It aims at making the student link the more general conceptual frameworks to the study of a particular policy initiative, or agency or creative industry sub-field.

KKP420 Applied Photography

Anti-requisites	KVB104, KVP402, KKB020
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (BLK); 2012 SUM-2 (BLK)

Digital media increase the communication opportunities and challenges confronting creative professionals. This unit provides both an understanding of this changing communication environment and the application of digital photography principles and digital photography skills to enhance communication practice with visual design elements. In this unit students develop and apply digital photographic skills to explore this rapidly changing communication environment. Students enrolling in this unit should have a fundamental working knowledge of an SLR digital camera. Classes will explore technical approaches to digital photography, including press photography, photojournalism, documentary photography, landscape and portrait photography. * KKP420 will be recoded to KJP420 from 2013. Please enrol in KKP420 if you wish to study this unit in 2012. KJP420 will be available from 2013.

KKP601 Approaches to Enquiry in the Creative Industries

Equivalents	DEB701, KKP609, KKP624
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

There are many forms of enquiry suited to the diverse range of disciplines which make up the Creative Industries. These forms of enquiry typically fall within qualitative research traditions, creative practice as research and applied commercial research. This unit plays a key role in your research degree by introducing you to the most appropriate form of enquiry for your study and providing you with the strategies, methods and protocols for designing, implementing and evaluating that study.

KKP603 Project Development in the Creative Industries

Pre-requisites	KKP623
Equivalents	KKN065
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

After examining a range of procurement options available across the creative industries the unit focuses on strategic alliances, cross cultural projects, performance measures and the management of IP. These topics are addressed within a framework for project development that is shaped by ethical theory.

KKP606 Creative Industries Final Seminar

Pre-requisites	KKP622
Equivalents	KKN072
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Two units (also KKP604) are dedicated to the reporting of research outcomes to a collegial group of peers, industry partners and fellow research students and peers. In writing and presenting reports to a publishable standard, candidates report on aspects of their professional projects by drawing on the theoretical frameworks developed in the coursework together with their lived experience of project planning and implementation.

KKP607 Advanced Professional Practice 1

Equivalents	KKN011
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit is the first of two units for professional artists enrolled in the Master of Fine Arts. Its purpose is to extend and improve creative practice through intensive (live and/or digital) studio-based exploration, either independently or collaboratively. The unit consists of the creation and production of a creative work, accompanied by a written reflective analysis and contextualisation of the work.

KKP608 Advanced Professional Practice 2

Equivalents	KKN013
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit addresses specific issues in each student¿s professional practice. As a practice-led enquiry, you will work closely with your supervisor to investigate specific issues related to your aesthetic, creative and performative concerns.

KKP613 MFA Project

Pre-requisites	KKP613-3 (can be enrolled in the same teaching period)
Equivalents	KKN010-4
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This extended unit is the final study for the Master of Fine Arts, culminating in a creative or performance work encompassing skills, concepts and

processes explored throughout the degree. Its purpose is to refine your practice to a sophisticated and professional level through intensive exploration with a public outcome, either in an individual or collaborative project. The artistic work is accompanied by a written exegesis reflecting on and contextualising your practice, with both components examined by an industry professional and an internal examiner. As the final component to your award you would be expected to work 35-40 hours per week (full-time).

KKP613 MFA Project

Equivalents	KKN010-1
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This extended unit is the final study for the Master of Fine Arts, culminating in a creative or performance work encompassing skills, concepts and processes explored throughout the degree. Its purpose is to refine your practice to a sophisticated and professional level through intensive exploration with a public outcome, either in an individual or collaborative project. The artistic work is accompanied by a written exegesis reflecting on and contextualising your practice, with both components examined by an industry professional and an internal examiner. As the final component to your award you would be expected to work 35-40 hours per week (full-time).

KKP613 MFA Project

Pre-requisites	KKP613-1 (can be enrolled in the same teaching period)
Equivalents	KKN010-2
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This extended unit is the final study for the Master of Fine Arts, culminating in a creative or performance work encompassing skills, concepts and processes explored throughout the degree. Its purpose is to refine your practice to a sophisticated and professional level through intensive exploration with a public outcome, either in an individual or collaborative project. The artistic work is accompanied by a written exegesis reflecting on and contextualising your practice, with both components examined by an industry professional and an internal examiner. As the final component to your award you would be expected to work 35-40 hours per week (full-time).

KKP613 MFA Project

Pre-requisites	KKP613-2 (can be enrolled in the same teaching period)
Equivalents	KKN010-3
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

This extended unit is the final study for the Master of Fine Arts, culminating in a creative or performance work encompassing skills, concepts and processes explored throughout the degree. Its purpose is to refine your practice to a sophisticated and professional level through intensive exploration with a public outcome, either in an individual or collaborative project. The artistic work is accompanied by a written exegesis reflecting on and contextualising your practice, with both components examined by an industry professional and an internal examiner. As the final component to your award you would be expected to work 35-40 hours per week (full-time).

KKP615 Graduate Seminar

Pre-requisites	KKP601 or KKP624 or KKP609 or KKN020
Equivalents	KKN200
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-1 (EXT, INT); 2012 SEM-2 (EXT, INT)

Graduate seminar is a unit that fosters a culture of discussion and debate among creative industries research students. You participate in a seminar series and present the findings of your own research. You will meet with distinguished guests, staff and fellow students in a spirit of sharing, analysis and interdisciplinary curiosity.

KKP616 Postgraduate Independent Study

Equivalents	KKN006
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit enables students to undertake independent work of an artistic or scholarly nature which is of appropriate scope. The student devises an outline and proposal of project study and/or creative practice in consultation with a staff supervisor. Artistic outcomes would be expected to be to the standard of public showing. Written work requires a minimum of 6000 - 10000 words, or equivalent if other media/reportage is used.

KKP620 Introduction To Reflective Practice

Equivalents	KKP602, KKN061
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit investigates the intuition and tacit knowledges that inform and inspire your creative practice by building the conceptual framework for being a reflective practitioner. Texts, terminologies and processes will be discussed and analysed within the context and forms of your practice.

KKP621 Reflective Practice in Action

Equivalents	KKP602, KKN061
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit strengthens the capacities of candidates to work as reflective practitioners within the collaborative, action oriented and theoretically embedded settings that constitute the creative industries. As candidates do this they are theorising on action, raising serious questions about their own practice, identifying the sources and patterns evident in their ideas and actions and transforming the contexts of practice so that professional autonomy may be enhanced. KD42 Master of Creative Industries external students will be required to attend a 2 to 3 day residency in Brisbane.

KKP622 Advanced Reflective Practice

Pre-requisites	KKP603 and KKP623
Equivalents	KKP605, KKN062
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit provides for a thorough analysis of the reflective practitioner process as it applied to students and their colleagues during DCI Professional Project I. Patterns of engagement and response in the workplace are analysed during a

process of re-theorising and conceptual review. Conceptual reference points for analysing practice are extended by investigating theoretical frameworks from other fields that may assist in building a more complete understanding of an individuals creative work practices.

KMB003 Sex Drugs Rock 'N' Roll

Equivalents	KMB640
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

In this unit, you gain an insight into the interaction between music and society by analysing the artistic, economic, and political landscape of the diverse, innovative music of the 21st century including rock and pop music, world music, dance music, indigenous music and new age music.

KMB004 World Music

Equivalents	KMB631
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

You will gain an awareness and better understanding of world music, its particular significance within Australia and its impact upon contemporary music through a series of lectures, demonstrations and tutorials.

KMB107 Sound, Image, Text

Equivalents	KMB638
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2012 SEM-2 (INT)

This unit focuses on the rich and varied relationship between sound and image in a number of media and artforms, including film, music video, theatre, installation, mixed media performance and many more.

KMB119 Music and Sound Production 1

Equivalents	KMB108, KMB621
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit introduces students to the fundamentals principles of music and sound production through a mix of theory and practice. Students gain an understanding of sound recording, sound production and live sound reinforcement and develop listening skills essential for music and sound production.

KMB122 Music and Sound Concepts 1

Equivalents	KMB130, KMB632
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This is the first of two units exploring and engaging with key concepts in music and sound. The unit encompasses both criticism and analysis as well as creative practice and experimentation and draws on a wide spectrum of contemporary and historical music and sound examples.

KMB125 Creative Studio 1

Equivalents	KMB110, KMB657, KMB120, KMB651
Credit Points	12
Campus	Kelvin Grove

To achieve success as a musician, you will need to form and negotiate your creative identity within a complex field of musical practice. This unit builds your critical and practical skills in the creation and presentation of music. As the first of two foundation units in creative music practice, it develops your skills in exploring and presenting musical ideas with peers in a supportive, staff directed environment.

KMB129 Music and Sound Production 2

Equivalents	KMB105, KMB619
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit builds on Music and Sound Production 1. It introduces students to sound synthesis and signal processing and extends the students understanding of the approaches and aesthetics underpinning creative music and sound production. Students will further develop practical skills in music and sound composition and deepen their knowledge of the hardware and software commonly used in creative production.

KMB132 Music and Sound Concepts 2

Pre-requisites	KMB122
Equivalents	KMB131, KMB633
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This is the second of two units exploring and engaging with key concepts in music and sound. The unit extends the critical and analytical skills developed in Music and Sounds Concepts 1 as well as developing a broader understanding of strategies for creative practice and experimentation by critically listening to a wide spectrum of contemporary and historical music and sound examples.

KMB135 Creative Studio 2

Pre-requisites	KMB125 or KMB110 or KMB657 or KMB120 or KMB651
Equivalents	KMB111, KMB658, KMB121, KMB652
Credit Points	12
Campus	Kelvin Grove

This unit builds on, and extends the skills in music creation and presentation covered in Creative Studio 1. It introduces you to a broader range of contemporary approaches to music creation and performance and assists you to clearly identify the skill and resource requirements associated with different music practices. As the second of two foundation units in creative music practice, it develops and consolidates your skills in exploring and presenting musical ideas with peers in a controlled, staff directed environment.

KMB140 Creative Studio 1

Anti-requisites	KMB125, KMB110, KMB657, KMB120, KMB651
Credit Points	24
Campus	
Teaching Periods	2012 SEM-1 (INT)

*SUBJECT TO FINAL APPROVAL
Successful musicians need to form and negotiate their creative identity within a complex field of practice. They need to develop critical skills to understand their music in context and how it can be connected to an audience. This unit builds students' critical and practical skills in the creation and presentation of music. As the first of two foundation units in creative music practice, it provides an opportunity for students to explore and present musical ideas with peers, at an introductory level, in a staff directed environment.

KMB141 Creative Studio 2

Pre-requisites	KMB140 or KMB125 or KMB110 or KMB657 or KMB120 or KMB651
Anti-requisites	KMB135, KMB111, KMB658, KMB121, KMB652
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

*SUBJECT TO FINAL APPROVAL This unit builds on, and extends, the concepts relating to music creation and presentation covered in Creative Studio 1. It introduces to students to a broader range of contemporary approaches to music creation and presentation and assists students in developing a critical approach to the identification of skill and resource requirements associated with different music practices. As the second of two foundation units in creative music practice, it develops and consolidates students' skills in exploring and presenting musical ideas with peers in a controlled, staff directed environment.

KMB200 Music Scenes and Subcultures

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit will explore many of the major musical subcultural movements of the last sixty years through an interdisciplinary approach. To understand how music operates as a form of social, cultural and political communication this unit explores the various contexts in which music circulates and is made meaningful.

KMB201 Music (Secondary) Curriculum Studies 1

Pre-requisites	Completion of 48 credit points of Music discipline units (KMB% units)
Anti-requisites	KMP201
Credit Points	12
Campus	Kelvin Grove

A foundation study in secondary music and sound curriculum focusing upon the fundamentals of teaching, lesson planning and developing a philosophy appropriate to music and sound education practice.

KMB215 The Music Industry

Equivalents	KMB301, KMB056
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit gives a working knowledge of the structural, legal and business aspects of the Australian music industry by engaging with real world music industry professionals and formulating a number of strategies to reflect this.

KMB219 Music and Sound Production 3

Pre-requisites	KMB129 or KMB105 or KMB619
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit builds upon the first year foundation units in Music and Sound Production. It introduces students to the recording studio control room, focussing on microphone captured audio and the integration of electronic and acoustic resources and extends the student's understanding of the approaches and aesthetics underpinning creative music and sound production. Students will further develop practical skills in music and sound composition and deepen their knowledge of the hardware and software commonly used in creative production.

KMB225 Creative Studio 3

Pre-requisites	KMB141 or KMB135 or KPB105 or KMB111 or KMB658 or KMB121 or KMB652 or KPB185 or KPB260
Equivalents	KMB214-2
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit builds on, and extends, the concepts relating to music creation and presentation covered in Creative Studio 1 and 2. It assists students in establishing their identity as an artist and locating their work within a broader field of practice. It will also introduce students to the role of the creative collaborator. The unit will introduce students to strategies for audience engagement, promotion and event curation. In consultation with studio staff, students will formulate a program of work for the semester that allows them to identify and investigate their personal artistic direction. Students will also be introduced to the design and execution of successful music events and presentations.

KMB229 Music and Sound Production 4

Pre-requisites	KMB219
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit builds upon Music and Sound Production 1, 2 and 3. It introduces students to the concept of the studio as an instrument. By developing advanced studio recording techniques and focussing on creative relationships, it extends the student's understanding of the approaches and aesthetics underpinning creative music and sound production. Students will further develop practical skills in music and sound composition and deepen their knowledge of the hardware and software commonly used in creative production.

KMB235 Creative Studio 4

Pre-requisites	KMB225 or KMB214-2
Equivalents	KMB214-2
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit builds on, and extends, the concepts relating to music creation and presentation covered in Creative Studio 1, 2 and 3. It assists students in consolidating their identity as an artist and collaborator, and in positioning their work within a broader field of practice. The unit will build students' skills in audience engagement, promotion and event curation in off campus contexts. In consultation with studio staff, students will propose a program of work for the semester and be mentored in bringing their projects to successful public outcomes both on and off campus.

KMB250 Creative Performer 1

Pre-requisites	(KMB141 or KMB135) and KMB119 and KMB129
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit aims to develop the skills and understanding necessary for generating original creative work through extension and experimentation. It adds to the foundational knowledge and ideas delivered in Music and Sound Concepts 1 & 2 and draws on technical content introduced in Music and Sound Production 1 & 2.

KMB251 Creative Performer 2

Pre-requisites	KMB250
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit adds to the contextual knowledge and conceptual frameworks delivered in Creative Performer 1 and further develops the skills required to generate original creative work at a greater depth of experimentation and musical knowledge.

KMB252 Multi-Platform Sound Design

Pre-requisites	KMB129
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 5TP5 (BLK)

This unit builds on previous sound design knowledge and uses a range of tools to design and develop sound content for multi platform television, mobile phones, web, games, virtual worlds and social networks. Students gain an understanding of a variety of working methods and delivery formats and develop practical skills essential to successful collaboration and creation.

KMB301 The Music Industry

Equivalents	KMB056
Credit Points	12
Campus	Kelvin Grove

This unit gives a working knowledge of the structural, legal and business aspects of the Australian music industry by engaging with real world music industry professionals and formulating a number of strategies to reflect this.

KMB319 Music and Sound Production 5

Pre-requisites	KMB229
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit builds upon Music and Sound Production 1, 2, 3 and 4. It focuses on the skills needed for the delivery and professional presentation of developed work in a variety of creative production areas. It deepens understanding of creative relationships and extends the student's understanding of the approaches and aesthetics underpinning creative music and sound production. Students will further develop practical skills in music and sound composition and deepen their knowledge of the hardware and software commonly used in creative production.

KMB325 Creative Studio 5

Pre-requisites	KMB235
Equivalents	KMB314-2
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit builds students' skills working in self-directed environments as project initiators, and as active collaborators on projects devised by peers. Students will explore, in greater detail, strategies for audience engagement, music curatorship, and event promotion and will critically examine the approaches of successful music and sound professionals. In consultation with studio staff, students will devise a program of work for public presentation alongside a marketing and promotion plan. Students will examine the relationships between live performance/presentation and recording, both creatively and as tools for audience engagement.

KMB329 Music and Sound Production 6

Pre-requisites	KMB319
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This capstone unit extends and completes students' skills developed in Music and Sound Production 1, 2, 3, 4 and 5. It focuses on the skills needed for the delivery and professional presentation of developed work in a variety of creative production areas. It deepens understanding of creative relationships and extends the student's understanding of the approaches and aesthetics underpinning creative music and sound production. Students will develop further practical skills in music and sound composition and deepen their knowledge of performance direction and session management techniques commonly used in industry standard creative production.

KMB335 Creative Studio 6

Pre-requisites	KMB325 or KMB214-2
Equivalents	KMB314-2
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This capstone unit extends and completes students' skills working in self-directed environments as project initiators, and as active collaborators on projects devised by peers. Students will apply strategies for audience engagement, music curatorship, and event promotion. With mentoring from studio staff, students will present a public program of interdisciplinary work designed to engage audiences at a professional level. Critical evaluation of the work by peers, staff and industry professionals will be an integral element of the unit.

KMB350 Creative Performer 3

Pre-requisites	KMB251
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This is the third unit of four Creative Performer units and concerns itself with the analysis of originality in professional practice and how these concepts and techniques could apply to your musical identity.

KMB351 Creative Performer 4

Pre-requisites	KMB350
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This capstone unit, the last of four Creative Performer units, examines the student's own musical practice in relation to finding a distinctive performance profile.

KMP101 Music (Primary / Instrumental) Curriculum Studies 1

Anti-requisites	KMB101
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

A foundation study in Primary or instrumental music specialization focusing

upon the fundamentals of teaching, lesson planning and developing a philosophy appropriate to music education practice.

KMP201 Music (Secondary) Curriculum Studies 1

Anti-requisites	KMB201
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

A foundation study in secondary music and sound curriculum focusing upon the fundamentals of teaching, lesson planning and developing a philosophy appropriate to music and sound education practice.

KMP202 Music (Secondary) Curriculum Studies 2

Pre-requisites	KMP201
Anti-requisites	KMB202
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

Further study in classroom music and sound curriculum focusing upon more advanced teaching methods, unit planning and the development of an approach to philosophy in action appropriate to music and sound education practice in the senior secondary context.

KMP203 Music (Secondary) Curriculum Studies 3

Pre-requisites	KMP202 (can be enrolled in the same teaching period)
Anti-requisites	KMB203
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

n advanced study in classroom music and sound curriculum, focusing upon innovative teaching methods and planning, whole school community cultural management and the development of an approach to inclusive philosophy which enables a holistic and integrated approach to music and sound education that responds synergistically to individual secondary school communities and facilitates meaningful and engaging music and sound environments.

KMP405 Materials of Music

Pre-requisites	KK86MJR-MUSCSND - Music and Sound Major
Equivalents	KMN630
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit provides the basis for understanding rhythmic, melodic and timbral organisation and their relationship to texture. The study of textural design has been enriched by recent developments in music technology, enabling music to be heard as pure timbre in the sound media. As well as studying texture, timbre, rhythm and melodic organisation, this unit includes the study of formal devices, processes and analytical techniques that musicians and composers use to generate textures

KPB101 Introduction to Film, TV and New Media Production

Equivalents	KPB150, KPB155
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit introduces the principles and technologies of video production for both cinema and television. This includes the roles and responsibilities of production teams, production management, design and practice. Lecture delivery by experts in the major production areas of producing, directing, and cinematography, editing and sound informs this practice. You work in groups to produce videos which form a major part of their assessment.

KPB104 Film and Television Production Resource Management

Equivalents	KPB314
Credit Points	12
Campus	Kelvin Grove

This unit considers the role of the producer and executive producer in film and television production with a particular focus on running a production. It considers the following: preparing and running a budget, achieving balance in above-the-line, below-the-line and marketing costs, casting and crewing a production, and legal and copyright issues.

KPB105 Narrative Production

Pre-requisites	KPB101 or KPB155 or KPB150
Equivalents	KPB185, KPB260
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit builds on and advances basic understandings, skills and principles delivered in KPB101. An introduction to the skills of sound and lighting complements the earlier core skills of camera, editing, directing and production management. Assessment consists of the production of a short narrative video.

KPB109 Film and TV History

Equivalents	KPB102, KPB359
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

Television and film are among the most influential forms of representation developed over the past century. An appreciation of the history and influence of narrative styles and industrial movements emphasizes the important changes in technology and aesthetics that have contributed to making these media potent cultural forces. The history of narrative and movements needs to be considered alongside the production and viewing of television and film as entertainment, information and art.

KPB110 The Movie, TV and New Media Business

Equivalents	KPB106, KPB209
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

The movie, TV and new media businesses are key parts of the entertainment industry, which is one of the biggest in the world. For anyone interested in working in these media an understanding of how they function as businesses is vital. This unit provides an introduction to producing, writing and theoretical aspects of the movie, TV and new media businesses.

KPB112 TV and Film Genres

Equivalents	KPB103, KPB107, KPB372-2
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

Genre matters — for creators of genre films and television productions, for distributors, and for audiences. Film and television genres continue to evolve in response to entertainment and artistic imperatives in the contemporary new media environment. It is therefore important to consider similarities, differences, and connections between related genres on film and television, as well as those genres unique to television.

KPB113 TV and Film Text Analysis

Equivalents	KPB108, KPB130
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

In an era when film and television texts are being transformed by digital media formats, media practioners (including creative artists, critics, and educators) value a media literacy based on critical and informed approaches to textual analysis. Taking into account the new media environment, selected techniques for undertaking textual analysis are applied to popular film and television such as blockbuster movies and cult television programs.

KPB114 Researching and Planning Creative Film, TV and New Media Projects

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

*SUBJECT TO FINAL APPROVAL The ability to research, write and conduct critical analyses are essential undergraduate skills and creative projects require the attributes of a contemporary researcher. By first familiarising students in the general skill set of academic research this unit will then apply this knowledge to specific tasks required as part of the project planning that goes into film, television and new media practices and productions across the three years of the FTVNM course.

KPB115 Editing and Technical Production

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

*SUBJECT TO FINAL APPROVAL Contemporary editing, audio and vision operational skills require technical understandings and competencies. This demonstration based unit will provide students with an introduction to the technical dimensions supporting audio visual productions and will utilise Editing laboratories, TV Studio and Studio Control room, cameras and sound recording equipment.

KPB116 Introduction to Scriptwriting

Anti-requisites	KWP401
Equivalents	KWB102, KWB111
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Writing scripts for a range of media formats is a learned craft and requires discipline, perseverance and an understanding of industry practice. Possessing this key knowledge will give you abilities to develop concepts through to script stage across various film, television, and new media genres.

KPB201 Experimental Production

Pre-requisites	KPB105 or KPB185 or KWB102 or KWB111
Equivalents	KPB190
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

Through exploration of the historical and theoretical underpinnings of experimental motion picture art, you have the opportunity to develop your creative potential through experimentation. Building on prior knowledge acquired in the production units KPB101 and KPB105, you are encouraged to become willfully nonconformist in approach, drawing on a wide range of traditions from within the genre of Experimental or Avant-Garde film-making.

KPB205 Documentary Theory and Practice

Equivalents	KPB358
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

The documentary filmmaking tradition has involved many crucial aesthetic, technical and ethical concerns throughout history. This unit introduces this significant tradition of documentary production. For KP25/KK34 (Film & Television) students, the unit is a preparation for the documentary practical production unit, through learning to assimilate the principles outlined in the unit into their own documentary screenplays. For non-KP25/KK34 (Film & Television) students, the unit provides an opportunity to address the theoretical underpinnings of the documentary form, and the processes of documentary production.

KPB206 International Cinema

Equivalents	KPB344
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit examines a range of national cinemas from a global perspective. Key theoretical approaches to national/international cinemas are covered, along with significant historical, textual, representational and ideological issues. The critical challenges posed by productions from these different cultures to Hollywood mainstream productions are also explored.

KPB207 Film and Television Scriptwriting

Equivalents	KWB229, KWB105
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit focuses on the production of a sustained script for film or television.

KPB210 Production Management for Film, TV and New Media

Equivalents	KPB104, KPB314
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

*SUBJECT TO FINAL APPROVAL This unit considers the role of the producer and executive producer in film and television production with a particular focus on running a production. It considers the following: preparing and running a budget, achieving balance in above-the-line, below-the-line and marketing costs, casting and crewing a production, and legal and copyright issues.

KPB211 Writing Dialogue

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

Dialogue is a vital part of any script. It must fit the characters; it must advance the story; it should be interesting, colourful or funny; and it should avoid exposition. In this unit you will learn the skills for writing good dialogue for television, film and new media projects.

KPB212 Australian Film and TV

Equivalents	KPB203, KPB343, KPB106
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit includes the following: study of Australian film and television productions within their cultural and institutional contexts; issues facing the film and television industry today; the construction and circulation of cultural discourses such as national identity, nationalism, gender, ethnicity and class; experimental film and television; indigenous productions; new technological and global challenges.

KPB213 Multi-Camera TV Studio Production

Pre-requisites	KPB201 or KPB190
Equivalents	KPB204, KPB265
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

Students seeking employment in the media production industries require knowledge, skill and experience in a wide variety of production styles, including multi-camera TV studio production. This unit builds on skills and knowledge developed in previous units and provides an understanding of the workings of multi-camera TV studio production and practical production skills as crew members.

KPB214 Single Camera TV Production

Equivalents	KPB204, KPB265
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

Students seeking employment in the Film and Television industry require knowledge and experience in a wide variety of production styles, including single-camera TV production. This unit builds on skills and knowledge already developed in previous units and provides an understanding of the workings of single-camera TV production and practical production skills as crew members.

KPB302 Project Development for Film, TV and New Media

Pre-requisites	KPB210 or KPB104 or KPB207
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

A key part of the television and film industries is the large amount of time devoted to the development of projects. Substantial resources are devoted to identifying ideas, developing them, script editing and re-writing and market testing. In this unit you will go through this process as you develop a project for production.

KPB303 Critical Thinking About Television and Film

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

Students who have an interest in the social function of television, film and new media should be encouraged to think critically about social, cultural and aesthetic issues regarding the media. In this unit you will look at these issues, and learn the skills you need in order to research them and think about them critically.

KPB308 Film and Television Drama Practice

Equivalents	KPB268
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit introduces you to methodologies in the key specialisations of film and television drama. The unit familiarises you with a wide range of stylistic approaches to directing, producing, cinematography, editing and sound. You are expected to assimilate the principles outlined in the unit into KPB306 Film Drama Production and into your own creative work.

KPB313 Producing for Film, TV and New Media

Pre-requisites	Completion of 96cp of study
Equivalents	KPB202
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

Producers are key figures in the production of television, film and new media. This unit will take you through the key skills you need to work as a producer, including how to source funding for projects, putting together a creative team, and organising distribution and marketing.

KPB320 Advanced Production (Craft) 1

Pre-requisites	Completion of 108 credit points of KPB coded units (KPB%)
Equivalents	KPB301, KPB360
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Designed for students in their final year of study, this unit includes practice in short film, television and new media production primarily in the communication of non-fictional events. Students work in groups and independently under supervision. It provides training in direction, camera and lighting, location sound, vision and sound editing, and new media applications at an advanced level. Specialisation crew positions may be based upon proposed career paths, demonstrated ability, evidence of practice and learning, and approval from department supervisors.

KPB321 Advanced Production (Craft) 2

Pre-requisites	KPB320 (can be enrolled in same teaching period)
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

Designed for students in their final year of study, this unit includes practice in short film, television and new media production in the communication of fictional or non-fictional events. Students work in groups and independently under supervision. It provides training in direction, camera and lighting, location sound, vision and sound editing, and new media applications at an advanced level. Specialisation crew positions may be based upon proposed career paths, demonstrated ability, evidence of practice and learning, and

approval from department supervisors.

KPB322 Advanced Production (Producing) 1

Pre-requisites	Completion of 108 credit points of KPB coded units (KPB%)
Anti-requisites	KPB304
Equivalents	KPB270, KPB306, KPB310
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Designed for students in their final year of study, this unit includes practice in short film, television and new media producing in the communication of fictional or non-fictional events. Students work in groups and independently under supervision. The unit provides training in producing at an advanced level.

KPB323 Advanced Production (Producing) 2

Pre-requisites	KPB322 (can be enrolled in same teaching period)
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

Designed for students in their final year of study, this capstone unit includes practice in short film, television and new media producing in the communication of fictional or non-fictional events. Students work in groups and independently under supervision. The unit provides training in producing at an advanced level, and builds on and refines the practical skills and theoretical knowledge previously acquired in KPB322 Advanced Production (Producing) 1.

KPP403 Introduction to Scriptwriting

Anti-requisites	KPB116, KWB102
Credit Points	12
Campus	Kelvin Grove

*SUBJECT TO FINAL APPROVAL

KRB101 Technical Production 1

Co-requisites	KRB105 and KRB111
Anti-requisites	KRB113, KSB113, KSB289
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

*SUBJECT TO FINAL APPROVAL

Technical Production One is an introduction to lighting and sound in a theatrical environment, with basic references to variations in lighting and sound set-ups and operations in more-complex productions, events and venues.

KRB104 Event Technology Practice

Pre-requisites	KRB101 or KRB113 or KSB113 or KSB289 or KRB111 or KSB111 or KSB292
Anti-requisites	KRB114, KSB114, KSB018
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

In the context of the creative industries, stage management and technical production training is applied across various genres, disciplines, venues and production styles, each requiring the application of specialist skills in unique contexts. A disciplined application of event and stage management, lighting and sound practice in changing facilities and circumstances will affirm knowledge to support production process in developing creative surroundings.

KRB105 Theatrecraft

Co-requisites	KRB101 and KRB111
Equivalents	KSB105, KSB274
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit involves development of practical skills in workshop construction and pre-production areas of stage scenery, props and costumes.

KRB111 Stage Management 1

Co-requisites	KRB101 and KRB105
Equivalents	KSB111, KSB292
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit introduces the coordination of a live theatre production including theatre layout and terminology, role of the stage manager, duties and responsibilities from pre-rehearsal to close of season, communication procedures and rehearsal room procedures.

KRB113 Technical Production 1

Co-requisites	KRB105 and KRB111
Equivalents	KSB113, KSB289
Credit Points	12
Campus	Kelvin Grove

This unit develops basic skills in theatrical lighting and sound operation and their integration into the overall production process.

KRB114 Event Technology Practice

Pre-requisites	KRB113 or KSB113 or KSB289 or KRB111 or KSB111 or KSB292
Anti-requisites	KRB104
Equivalents	KSB114, KSB018
Credit Points	12
Campus	Kelvin Grove

This unit provides technical production students with the opportunity to apply lecture content to authentic learning sites through participation in creative industries events and productions.

KRB120 Scenography and the Art of Technical Theatre

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit introduces students to theoretical concepts and principles associated with scenography, historical trends in technical theatre and the background associated with the broad vocabulary of technical theatre terminology.

KRB121 Visual Theatre

Pre-requisites	KRB120 (can be enrolled in the same teaching period)
Equivalents	KSB215, KSB276
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit introduces students to the concepts and principles associated with traditional visual theatre design. It is a studio-based unit comprised predominantly of ongoing practical work that students complete under the close guidance and instruction of QUT academic staff and external industry professionals.

KRB211 Stage Management 2

Co-requisites	KRB217
Equivalents	KSB211
Credit Points	12
Campus	Kelvin Grove

Teaching Periods	2012 SEM-1 (INT)

This unit introduces the management issues in areas of stage mechanics, flying, props and wardrobe and preparation of students to undertake performance crew roles in these departments. It provides an introduction into stage management for Dance, Opera and Musicals.

KRB212 Stage Management 3

Pre-requisites	KRB211 or KSB211 or KSB293
Co-requisites	KRB218
Equivalents	KSB212, KSB294
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit broadens the skills base for stage managers into production and event management.

KRB217 Technical Production 2

Pre-requisites	KRB114 or KSB114 or KSB018 or KRB104
Co-requisites	KRB211
Equivalents	KSB217, KSB290, KSB213
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit continues the creative and technical use of lighting and sound in performances. It provides an introduction to lighting and sound design and advances in lighting and sound operations in the overall production process. With an emphasis on an environment of increasingly-complex sound and lighting practice, this unit exposes students to a diverse range of venues, equipment and contexts. They will be introduced to the skills and professional protocols demanded by the production process across multiple genres. There is a provision for multi-skilling and management of technical expertise, and students will undertake at least two production roles on a creative industries production or event. Intensive, studio-based classes and seminars and professionally-conducted, rigorous rehearsal periods characterise the teaching and learning in this unit, in productions and events for the paying public.

KRB218 Technical Production 3

Pre-requisites	KRB217 or KSB217 or KSB213 or KSB290
Co-requisites	KRB212
Equivalents	KSB218, KSB214, KSB291
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit engages a complex balance of intense, studio-based classroom work and practical, production experience – with a concentration on the principles and realisation of professional lighting design. It supports students moving forward into creative and management roles in lighting, sound and production specialties. Student roles will include drama, contemporary dance, ballet, opera, musicals and concerts. Lighting and sound design and operation are integrated into the overall learning and production processes. Students will continue to develop creative and management methods and a high level of production independence - with an emphasis on understanding and applying advanced techniques in these areas. The process of putting theoretical knowledge into practice is followed by individual, meaningful and analytical reflection and feedback.

KRB220 The Scenographic Divide

Pre-requisites	KRB120
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit challenges students to undertake a detailed interrogation of the tensions between the practice of traditional stage design and the theoretical concepts and principles associated with scenography.

KRB221 Intermedial Applications for the Theatre

Pre-requisites	KRB121 and KRB220
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit introduces students to the concepts and principles associated with intermedial applications in the theatre. It is a studio-based unit comprised predominantly of ongoing practical work that students complete under the close guidance and instruction of QUT academic staff and external industry professionals.

KRB301 Technical Production Practice A

Pre-requisites	(KRB218 or KSB218 or KSB214 or KSB291) and (KRB212 or KSB212 or KSB294)
Equivalents	KSB301, KSB255
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit aims to expose you to the rigors of public performance and production processes by providing you with production-based opportunities. This unit provides students with roles on production and events in senior creative and/or management capacities with the associated professional and management ethic and artistic expectations. In the third year of the course, this unit is placed when you are most able to transfer the theoretical and practical skills you have gained this far in practical production contexts.

KRB302 Technical Production Practice B

Pre-requisites	KRB301
Equivalents	KSB301, KSB255
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit further consolidated the skills acquired in Technical Production Practice A (KRB301), in a professional setting under conditions that you, as a potential graduate, can expect to find in the industry. This unit provides students with roles on productions and events in senior creative and/or management capacities and prepares students for entry into the industry through high-profiled productions; enhancing professional and management ethic and artistic expectations. This unit provides a production-based opportunity different to that undertaken in Technical Production Practice A (eg genre, venue, role).

KRB303 Advanced Technical Production Practice A

Pre-requisites	KRB301 (can be enrolled in the same teaching period)
Equivalents	KSB302, KSB256
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit aims to expose you to the rigors

of industry-standard production processes by providing opportunities in senior creative and/or management capacities with the associated professional and management ethic and artistic expectations. Student can choose to undertake a role on a Creative Industries Production/Event OR Industry Secondment OR Placement with an established production partner/project. This unit aims to encourage students to be pro-active in seeking opportunities for professional exposure and development.

KRB304 Advanced Technical Production Practice B

Pre-requisites	KRB302 (can be enrolled in the same teaching period)
Equivalents	KSB302, KSB256
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit aims to expose you to the rigors of industry-standard production processes by providing opportunities in senior creative and/or management capacities with the associated professional and management ethic and artistic expectations. Student can choose to undertake a role on a Creative Industries Production/Event OR Industry Secondment OR Placement with an established production partner/project. This unit aims to encourage students to be pro-active in seeking opportunities for professional exposure and development. Students who have, previously, undertaken roles on QUT productions (only) can only undertake the Industry Secondment or Placement pathway of this unit.

KSB101 Acting 1

Co-requisites	KSB103
Anti-requisites	KSB107
Equivalents	KSB202
Credit Points	12
Campus	Kelvin Grove

This unit focuses on the actor's instrument, using a series of exercises that deal specifically with whatever impedes the actor's personal truths, and unblocks instrumental blocks to emotional expression. Work incorporates stage and camera requirements.

KSB102 Acting 2

Pre-requisites	KSB101 or KSB202
Credit Points	12
Campus	Kelvin Grove

This unit continues instrument work and the introduction of craft techniques, dealing with contemporary naturalistic texts for stage, film and television.

KSB103 Voice and Movement 1

Co-requisites	KSB107
Equivalents	KSB204
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit is an introduction to an organic approach to body and voice and their integration as the basis for all forms of dramatic expression. All voice and body work complements and supports the emotional freeing demanded in acting classes.

KSB104 Voice and Movement 2

Pre-requisites	KSB103 or KSB204
Equivalents	KSB205
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit continues the vocal and physical development work and introduces specific craft techniques. You will be working on contemporary naturalistic texts for stage, film and television.

KSB106 Acting Fundamentals

Anti-requisites	KTB103, KTB106, KKFAMJR-ACTING, KKFAMJR-DRAMA
Credit Points	12
Campus	Kelvin Grove

Acting Fundamentals is a studio-based exploration of foundational acting principles for the development of character and story applicable to stage and film, involving warm-ups, physical and vocal awareness and expression, improvisation, scene study and performance process.

KSB107 Acting 1

Co-requisites	KSB103
Anti-requisites	KSB101, KSB202
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

Actors must learn to trust themselves in their craft and learn that their sensory and emotional apparatus are their artistic medium. This work forms the foundation of the actor's craft and begins the development of the performer's sensory and emotional resources. Emphasis is placed on work that challenges the capability of the actor's instrument intellectually, emotionally, physically and vocally.

KSB108 Acting 2

Pre-requisites	KSB107 or KSB101 or KSB202
Anti-requisites	KSB102
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

*SUBJECT TO FINAL APPROVAL This unit extends the introductory acting exercises undertaken in Acting 1 and addresses issues of combining an organic acting process with the requirements and responsibilities of dramatic text at a naturalistic level.

KSB223 Voice and Movement 3

Pre-requisites	KSB104 or KSB205
Co-requisites	KSB229
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit explores the area of heightened language. The focus is on the technical devices of Shakespearean text. Work developed is performed both on the stage and for camera.

KSB224 Voice and Movement 4

Pre-requisites	KSB223 or KSB233
Equivalents	KSB234
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit develops a vocal and physical technique that supports and serves the professional performer. Advanced voice and body studio work develops physical expressiveness, clarity and strength.

KSB229 Acting 3

Pre-requisites	KSB108 or KSB203
Co-requisites	KSB223
Equivalents	KSB221, KSB247
Credit Points	24
Campus	Kelvin Grove

Teaching Periods	2012 SEM-1 (INT)

This unit advances the acting process and associated skills through rehearsal and performances of complex text-based plays. With an emphasis on classical texts such as Chekov and Shakespeare, the aim of this activity is to bring dramatic text to life for an audience, creating believable characters, situations and relationships. In addition, students will be introduced to the skills and professional protocols demanded by the audition process. Intensive studio-based work, professionally-conducted rigorous rehearsal periods culminating in performances for the paying public will characterise the teaching and learning in this unit.

KSB230 Acting 4

Pre-requisites	KSB229 or KSB221 or KSB247
Equivalents	KSB222, KSB248
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This is an advanced acting unit that introduces the concept of the independent artist through writing and performing a stand-up comedy routine and responding to the demands of a professional director in a major Shakespeare performance. Students will work in a variety of performance venues to enable them to adapt their craft and skills to the differing acoustic and audience types encountered in professional practice. Additionally, they will develop advanced audition and rehearsal management techniques. This unit continues the consolidation of the organic acting process with a developed technique for both stage and screen and is delivered via intensive studio-based work, professionally-conducted rigorous rehearsal periods culminating in performances for the paying public.

KSB301 Theatre Project 1

Pre-requisites	KSB230 or KSB222 or KSB248
Equivalents	KSB255
Credit Points	48
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

In this unit you participate in a season of semi-profiled performance projects, working as an ensemble performing roles for film and stage.

KSB302 Theatre Project 2

Pre-requisites	KSB301 or KSB255
Equivalents	KSB256
Credit Points	48
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

A season of high-profiled performance projects, providing you with the opportunity to demonstrate their skills to potential employers in the industry, through film and stage work.

KTB101 Understanding Theatre

Equivalents	KTB251
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

In this unit you will investigate the major artistic movements of the 20th century; fields of performance practice dominant in the 20th century; key 20th century performance makers and innovators and theatricality and performance.

KTB102 Process Drama

Equivalents	KTB214
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit examines the structural forms and dramatic conventions used in a specific genre of drama - process drama. It moves from examining effective drama workshop design to consider the artistic application of these workshop techniques.

KTB103 Performing Skills 1: Character and Scene

Anti-requisites	KSB106
Equivalents	KTB257
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit provides you with essential understanding of how to combine practical performance skills (involving body/voice/role) with analytical, research and group skills, into an overall methodology for creating performance, within a professional ethos.

KTB104 Performance Innovation

Equivalents	KTB271
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

The aim of this unit is to give you an appreciation and understanding of performance innovation in both historical and contemporary contexts.

KTB105 Production 1

Pre-requisites	KTB103 or KTB257
Equivalents	KTB273
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit introduces a clearly defined rehearsal ethic through extended performance project. It includes text analysis, formal group discussion, role creation and intensive rehearsal, and live performance of a scripted drama before an audience.

KTB106 Performing Skills 2: Style and Form

Anti-requisites	KSB106
Equivalents	KTB258
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit is designed to be of benefit to anyone seeking to extend their understanding through workshop, rehearsal, performance, and the application of dramaturgical skills, of theatrical styles and forms other than realism. These could include Greek drama, commedia dell¿arte, Shakespearean theatre, Restoration comedy, comedy of manners, epic theatre and theatre of the absurd.

KTB107 The Creating Body

Equivalents	KTB206, KTB277
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

An understanding of innovative contemporary performance would be incomplete without an appreciation of the role that investigations into physical expressivity have played in the development of a range of new

performance forms, including Physical Theatre, and of a range of training techniques that focus on releasing the performer's physical creativity.

KTB108 Applied Theatre

Pre-requisites	KTB102 or KTB214
Equivalents	KTB209, KTB280, KTB272
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

*SUBJECT TO FINAL APPROVAL It is important for students of performance to push beyond the walls of the designated theatre space and examine performance in a range of forms and contexts for its transformative powers and as it is applied to social action. To consider performance as it is applied within diverse communities for a range of purposes is key to a full understanding of contemporary performance in the twenty-first century.

KTB201 Drama Curriculum Studies 1

Pre-requisites	Completion of 48 credit points of Drama discipline units (KT% units)
Anti-requisites	KTP201
Equivalents	KTB414
Credit Points	12
Campus	Kelvin Grove

This unit provides an introduction to key syllabus documents and to key skills and strategies of drama teaching.

KTB202 Drama Curriculum Studies 2

Pre-requisites	KTB201
Anti-requisites	KTP202
Equivalents	KTB415
Credit Points	12
Campus	Kelvin Grove

In this unit, you develop planning and teaching skills for aesthetic learning and assessment and develop as a critically reflective practitioner and teacher artist.

KTB203 Drama Curriculum Studies 3

Pre-requisites	KTB202 (can be enrolled in the same teaching period)
Anti-requisites	KTP203
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit is the final drama curriculum unit for you as a graduating drama teacher. In this third curriculum unit you will expand on the knowledge and understandings gained from Drama Curriculum Studies 1 and 2. It provides you with the opportunity to articulate a wide range of teaching skills that are essential for interpreting and managing in a variety of arts contexts in school and industry.

KTB204 Understanding Performance

Equivalents	KTB275
Credit Points	12
Campus	Kelvin Grove

In this unit you will investigate the nature of the performance event; performance in everyday life; theatricality and performance; trans-disciplinary performance theory and practice; the body in performance; site and performance; live and mediated performance; spectator and audience.

KTB205 Production 2

Equivalents	KTB308
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit focuses on the collaborative devising of a performance with professional guidance.

KTB206 The Creating Body

Equivalents	KTB277
Credit Points	12
Campus	Kelvin Grove

This unit is designed to extend understanding of innovative, physically-based performance. Through practical and theoretical work, the unit explores the possibilities and problematics of body-centred methodology and performance.

KTB207 Staging Australia

Equivalents	KTB253
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit introduces key concepts and practices pertaining to Australian theatre and drama of the twentieth and twenth-first centuries. Theatre practices are explored in relation to broader social and political concerns.

KTB209 Applied Performance

Pre-requisites	KTB102 or KTB214
Equivalents	KTB280, KTB272
Credit Points	12
Campus	Kelvin Grove

This unit is a combination of a practical and theoretical investigation into the process of improvisation and the way drama can be used as a tool for critical enquiry and social change. It provides a basis for further work in writing for performance and advanced improvisational skills.

KTB210 Creative Industries Management

Pre-requisites	Completion of 72 credit points of study
Equivalents	KTB061
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit introduces management techniques within the Australian creative industries environment including company structures, cultural policy, strategic management and leadership in the arts, legal, ethical, economical and social requirements of arts, boards, and entrepreneurial activity.

KTB211 Creative Industries Events and Festivals

Pre-requisites	Completion of 72 credit points of study or admission to KK86, KK88, KJ42 or IX96
Anti-requisites	KTP406
Equivalents	KTB062
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

Combination of practical and theoretical investigation into how strategy and mission work in arts agencies in arts, events, promotion and public relations in Australia.

KTB212 Theatre and Community

Pre-requisites	KTB108
Credit Points	12
Campus	Kelvin Grove

Australia has a strong record of

excellence in the expanding field of theatre and drama in communities. Knowledge of the ethos, values and processes of working with communities in a responsive and consultative fashion is thus an essential component of any comprehensive preparation for a career in Drama and provides major career opportunities particularly for emerging artists. This is a 2nd year unit that articulates with and builds upon previous knowledge gained in KTB102 (Process Drama) and KTB108 (Applied Theatre).

KTB213 Directing Theatre

Pre-requisites	Completion of 72cp of study (% units)
Equivalents	KTB306
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

*SUBJECT TO FINAL APPROVAL Directing text-based performance events, whether within a subscription season of 'traditional' theatre, or as a stand-alone event within the independent theatre sector, or within a festival context, requires highly developed creative skills and sound managerial and organisational abilities. This third year undergraduate unit examining the artistic processes and project-management responsibilities that a drama director must fulfill, is essential for students wishing to further their practice as directors, or as performance-makers within educational settings or within the creative industries. It builds on skills and perspectives acquired in units such as Performing Skills 1&2, Performance Innovation, Production 1&2, Understanding Theatre and Staging Australia.

KTB301 Performing Self

Equivalents	KTB056
Credit Points	12
Campus	Kelvin Grove

This unit provides you with the requisite skills for success within the creative industries in a knowledge economy by consolidating three years of undergraduate study as a performing arts graduate. In particular the unit focuses on what it means to be an initiator and leader within the sector.

KTB302 Postdramatic Theatre

Equivalents	KTB204, KTB275
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

The elements of drama and the conventions of various periods have provided the pivot around which genres and forms of theatre can be studied. However, in recent decades a fresh species of drama has emerged called postdramatic theatre that challenges many of the traditional terms we use to define and make theatre. This unit examines postdramatic theatre that was heralded by the emergence of postmodernism. The unit will investigate the challenges postdramatic theatre makes to traditional notions of unitary art form, character, audience, site, time and narrative. The unit will investigate the postmodern aesthetics inherent in interdisciplinary, transdisciplinary and inter-media practices.

KTB303 Production 3

Pre-requisites	Completion of 192 credit points of study
Equivalents	KTB310
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

Performance 3 will provide you, as a third year student, with the opportunity to consolidate theoretical understandings and practical skills in performance making with particular application to adaptation, interpretation and the creation of innovative performance forms.

KTB305 The Entrepreneurial Artist

Pre-requisites	Completion of 168 credit points of study
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit is taken in the final three years of the Bachelor of Creative Industries Drama course. The program is designed to cover a range of artistic and economic areas, including: aesthetics, creativity, regulatory, administrative, legal and ethical issues related to the practice and business of the creative industries.

KTB306 Directing for Performance Events and Festivals

Pre-requisites	Completion of 72 credit points of study
Credit Points	12
Campus	Kelvin Grove

This unit equips you with the basic analytical, organisational, interpretive and choreographic skills necessary to taking a creative performance project from conception through to realisation.

KTB313 Production 4

Pre-requisites	KTB303
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

When a work that has undergone creative development moves into production, a whole new set of challenges, imperatives and creative ethos come into play. Understanding and managing this complex transition is a vital skill for the emerging collaborative ensemble. This 3rd year capstone unit prepares you for entry into the performance/education industry and/or postgraduate study by building upon skills and knowledge from KTB105 Production 1, KTB205 Production 2 and KTB303 Production 3.

KTP201 Drama Curriculum Studies 1

Anti-requisites	KTB201, KTB414
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit provides an introduction to key syllabus documents and to key skills and strategies of drama teaching.

KTP202 Drama Curriculum Studies 2

Pre-requisites	KTP201
Anti-requisites	KTB202, KTB415
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

In this unit, you develop planning and teaching skills for aesthetic learning and assessment and develop as a critically reflective practitioner and teacher artist.

KTP203 Drama Curriculum Studies 3

Pre-requisites	KTP202 (can be enrolled in the same teaching period)
Anti-requisites	KTB203
Credit Points	12

Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit is the final drama curriculum unit for you as a graduating drama teacher. In this third curriculum unit you will expand on the knowledge and understandings gained from Drama Curriculum Studies 1 and 2. It provides you with the opportunity to articulate a wide range of teaching skills that are essential for interpreting and managing in a variety of arts contexts in school and industry.

KTP401 Contemporary Performance

Anti-requisites	KTB204
Equivalents	KTN002
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

School curriculum documents present Drama as a stable field of study. The elements of Drama and the conventions of various periods have provided the pivot around which genres and forms of Theatre can be studied. However, in recent decades a fresh species of Drama has emerged called Performance to challenge many of the traditional terms we use to define Theatre.

KTP406 Creative Industries: Events and Festivals

Anti-requisites	KTB211
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

Combination of a practical and theoretical investigation into how strategy and mission work in arts agencies in arts, events, promotion and public relations in Australia.

KTP408 Marketing Arts and Culture

Equivalents	GSN228, KKP408
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit examines and applies theories of arts marketing for arts cultural organisations. The focus is on audience development, but product and service development models in the mission driven arts environment provide the context for you to develop marketing strategies, marketing plans and campaigns for arts and cultural management.

KTP409 Arts and Cultural Management

Equivalents	GSN227
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit provides students of arts and cultural management with an investigation and analysis of the management function of the not-for-profit arts organisation. It examines the strategic management approaches and operational procedures of arts organisations, including their relationships with the legal system, the media, business, the public, and the industrial provisions and human resources of the organisation.

KTP411 Advanced Practice in Creative Production and Arts Management

Pre-requisites	KK86MJR-CPARTMG - Creative Production and Arts Management Major
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

The growth of arts festivals and cultural centres across Australia and internationally is driving a demand for new and appealing arts programs. To meet this demand, cultural producers require a comprehensive suite is skills including creative entrepreneurship, programming, commissioning, management and leadership.

KTP412 Advanced Practice in Creative Partnerships

Pre-requisites	KK86MJR-CPARTNR - Creative Partnerships Major
Credit Points	12
Campus	Kelvin Grove

The aim of this unit is to give you an appreciation and understanding of innovative national and international practices and policies in the field of community cultural development, community arts and creative partnerships.

KTP413 Managing Money in the Arts

Equivalents	KKP402, GSN225
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

Arts managers, event managers and creative producers play a critical role in taking great ideas to market. In this unit, you will examine the entrepreneurial strategies arts leaders use to implement their ideas in the current policy and economic climate. You will consider the role of corporate development, fundraising, grants, sponsorship and philanthropy.

KTP414 Arts and Cultural Policy

Equivalents	KCP018, KCP401, KKP404
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

In this unit, you will consider arts and creative industries policy initiatives in Australia, at Federal, state and local government levels, and internationally, with particular reference to the Asia-Pacific region. You will examine the way in which policy impacts on the work of creative producers, arts managers, and members of arts boards, and the role the arts manager plays in issues of governance, planning, advocacy, and accountability.

KVB102 Modernism

Equivalents	KVB701
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit provides an overview of the key concepts and movements that comprise twentieth-century modernism in the period 1900-1945. Beginning with cubism, the unit provides an understanding of terms, such as avant-garde, modernism and modernity. It explains how modernism focuses upon the issue of representation and how this approach led to inter-disciplinary work, which engaged with film, photography, design, architecture and installation as well as the traditional visual arts.

KVB103 Australian Art

Equivalents	KVB702
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit focuses on Australian art over the course of the twentieth century, including the contemporary period. It

gives you an understanding of the national, cultural and social frameworks within which this art has been produced and introduces a number of artists, artistic movements and issues within Australian art. It also considers the nature of indigenous art and its contribution to the complexity of Australian cultural identity. All of these issues are presented in order to help you understand the important role of Australian art as an expression of our cultural values throughout the twentieth century.

KVB104 Photomedia and Artistic Practice

Anti-requisites	KKB020, KKP420, KVP402, KJP420
Equivalents	KVB509, KVD104
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit aims to provide you with an understanding of the aesthetic aspects of various photomedia concepts and processes and the artistic use of genres. It also aims to give you proficiency in alternative and experimental uses of photographic processes, establishing an understanding of investigative and creative research. By including a range of photographic processes as part of the photographic artist's repertoire, this unit aims to give you a broad range of choices and approaches to creating images. The unit encourages you to engage with photography as a medium for visual and artistic expression in order to extend your own photographic practice.

KVB105 Drawing for Design

Equivalents	KVB755
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This is a studio based unit that introduces you to media, processes, strategies and traditions of drawing and associated imagery for use in animated media. The development of critical/reflective frameworks of traditional and contemporary practice underpins studio development.

KVB106 Drawing for Animation

Equivalents	KVB756
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit develops individual knowledge, concepts and skills to enable you to articulate and present capabilities of motion through drawing for contemporary animation practices.

KVB108 Contemporary Asian Visual Culture

Equivalents	KVB444
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit considers the influences of historical visual arts, backgrounds, philosophical beliefs and trade on the symbolism, forms, techniques and uses of various artifacts in contemporary Asian visual art practice.

KVB109 Visual Arts Foundation

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

*SUBJECT TO FINAL APPROVAL
Careers in the visual arts are diverse and dynamic and the sector encompasses a range of roles and employment possibilities for you to pursue. Certain skills and abilities are common to all of these potential destinations. Successful artists, art teachers and arts professionals benefit from rigorous research, writing and visual analysis skills as well as a broad knowledge of the industry as a whole and it is important that you are introduced to these skills at the beginning of your course to contextualise your learning throughout your degree. Through visual arts specific activities you are able to discover the connection between core academic skills and your future career in the visual arts.

KVB110 2D Media and Processes

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This introductory unit is a studio course enabling you to explore, construct, analyse and interpret visual data through the 2D graphic modes of drawing, painting and printmaking.

KVB111 3D Media and Processes

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This first year unit introduces you to current contemporary art practices and concepts to assist you in making, analyzing and critiquing three dimensional artworks. As a second semester unit, this unit will develop foundational skills in 3D media and processes to complement and augment understandings and knowledge of 2D media and processes.

KVB120 Studio Art Practice 1

Equivalents	KVB740
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit includes the following: development of an enquiry-based, self-sustaining art practice; fostering of appropriate research skills; encouragement of open flexible independent approach to formulating resolutions to conceptual and visual concerns; development of safe workshop practices, safe studio work habits and appropriate professional skills. It includes introductions to technological artforms.

KVB121 Studio Art Practice 2

Pre-requisites	KVB120 or KVB740
Equivalents	KVB741
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

Contemporary cultural conditions and artistic practices are very diverse and complex. Consequently, this unit introduces aspects of artistic practice that will actively support self-motivation, self-reliance, as well as a sense of inquiry and openness to new ideas and experiences. It therefore comes in the first year of your course and provides foundational learning for future studio practice. As an active contributor in the cultural and creative industries, it is important that you learn to formulate personal conceptual and visual interests, as well as develop an understanding of your individual body of art work that is based on the application of knowledge of contemporary visual arts practices. It is an important concern of this unit that you understand that the media employed in visual art are not neutral but actively contribute to the form and content of work produced.

KVB200 Exhibition and Display in the Visual Arts

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit addresses the development of the Museum in Western cultures and how that tradition manifests in current arts practices, such as in contemporary exhibitions, the display of collections, installation and site-specificity, audience interaction, curatorial activities such as didactic panels and virtual galleries. This unit will assist you in displaying objects and images from your own arts practice and/or the artwork of others in effective and appropriate ways.

KVB204 Graphic Design

Pre-requisites	KIB101 or KIB801 or KIP401
Anti-requisites	KVP401
Credit Points	12
Campus	Kelvin Grove

Graphic design is a long established field of study involving the presentation of aesthetic elements, image and text for the purpose of effective communication. New modes of reproduction, display and transmission are reshaping the way that text, images and messages are communicated. This unit will develop an understanding of enduring graphic design principles, emphasize the importance of targeted communication, and introduce new and innovative ways of approaching graphic design for contemporary media. You will apply these principles by articulating and graphically presenting design options for production in a range of mediums. Lectures will introduce graphic design principles, theory and practices and this knowledge will be applied in a range of contexts within design studios.

KVB211 Post 1945 Art

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit introduces the historical, philosophical, economic, political, social, cultural, artistic and formal issues related to the production of art since 1945 and into the post-modern era. Major topics that are examined include the neo-avant-garde and art¿s engagement with consumerism. This unit is intended as a foundation skill-base for all students in Creative Industries applicable to all disciplines and cultural industries including art criticism, arts practice, architecture, landscape architecture, fashion and music.

KVB212 Australian Art, Architecture and Design

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit aims to examine the impact of modernism upon the fields of visual art, architecture and design in Australia during the period between 1917 and 1967. It will also examine debates about modernism and provide a detailed historical background to the development of these three fields in Australia in response to the idea of modernism. It will build upon the background provided in units such as KVB102 Modernism and KVB103 Australian Art by providing more in-depth analysis of modernism in the Australian context. It will also develop the practical application of such principals in design exercises.

KVB213 Graphic Investigation

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

The interface between the graphic design, print and art environments is dynamic and pervasive. An awareness of contemporary practices through conceptual and cross-media investigations will allow you to interpret, create and engage in these environments.

KVB220 Studio Art Practice 3

Pre-requisites	KVB120 or KVB740 or KVB121 or KVB741
Equivalents	KVB742
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

In consultation with studio staff, you formulate a program of work for the semester which allows you to investigate your own personal artistic direction, formulate and develop self-generated enquiry and acquire working methods, resources, skills and knowledge necessary to realise concepts.

KVB221 Studio Art Practice 4

Pre-requisites	KVB220 or KVB742
Equivalents	KVB743
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

The conditions of current cultural practice, their production, reception and contribution to society are extremely diverse, increasingly complex and multi-layered. In this unit sustained critical involvement and an increasing commitment to artistic conceptual pursuits is underpinned by contemporary theoretical reference which includes investigation into a broad range of artists' practices. You are required to articulate a personal position in these issues.

KVB301 Visual Arts Curriculum Studies 1

Pre-requisites	Completion of 48 credit points of Visual Arts discipline units (KV% units)
Anti-requisites	KVP301
Equivalents	KVB412
Credit Points	12
Campus	Kelvin Grove

The aim of this unit is to enable you to begin to design and sequence Visual Arts activities that address learning experiences for successful planning, teaching and classroom management. The skills and knowledge of this unit will assist you in creating appropriate learning outcomes and assessments as well as address syllabus requirements. The content and processes of this unit are based on your previous required studies and experiences in Visual Arts theory and practice.

KVB302 Visual Arts Curriculum Studies 2

Pre-requisites	KVB301
Anti-requisites	KVP302
Equivalents	KVB413
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

The aim of this unit is to have you establish capabilities in the design, sequencing and delivery of visual arts studies that address the learner as well as the requirements of syllabus documents. This unit will address issues of both unit and whole program structures as well as classroom management and teaching in the visual arts.

Units

KVB303 Visual Arts Curriculum Studies 3

Pre-requisites	KVB302 (can be enrolled in the same teaching period)
Anti-requisites	KVP303
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit aims to prepare you for the complexity of secondary visual arts teaching. With a particular emphasis on professional preparedness, this unit aims to support your development as a competent, confident, skilled curriculum developer and reflective practitioner.

KVB304 Contemporary Art Issues

Equivalents	KVB712
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit is intended as a foundation skill-base for students in Creative Industries applicable to all disciplines and cultural industries including art criticism, arts practice, architecture and fashion. The unit introduces the economic, political, social, cultural, artistic and formal issues related to the production of art since 1990 in the contemporary era. By means of lectures, discussions and analysis of artworks and readings, the students' awareness of the conceptual, historical and philosophical contexts concerning artists and the artworks is heightened.

KVB306 Video Art and Culture

Equivalents	KVB703
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

Existing Visual Arts units examine a broad range of subjects addressing artistic media such as painting, sculpture and installation. The 'Video Art and Culture' unit supplements these by instituting a specialised study of artistic and cultural practice that focuses on new mass media technology. The unit therefore enhances, extends and updates knowledge of recent art strategies in contemporary society.

KVB307 Theories of Spatial Culture

Equivalents	KVB704
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit provides the necessary critical evaluation of issues and practices that relate to considerations of space in modern and contemporary art, new media and culture in general. It provides a historical overview of key art practices that have focused their critical attention to the issue of space and the built environment. In order to function as an informed practitioner in the environment of public space you must acquire such knowledge because it will form the critical-analytical background to current debates and theories in the field of spatial culture and public art.

KVB320 Studio Project 1

Pre-requisites	KVB221 or KVB743
Equivalents	KVB744
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

In consultation with studio staff students at this level are expected to undertake individual projects that lead to the development of a professional organised and articulated body of work. Substantial research is expected in support of these projects.

KVB321 Studio Project 2

Pre-requisites	KVB320 or KVB744
Equivalents	KVB745
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

In consultation with studio staff, at this level you are expected to undertake individual projects that lead to the development of a professionally organised and articulated body of work. Substantial research is expected in support of these projects.

KVD104 Photomedia and Artistic Practice

Equivalents	KVB104
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 13TP3 (INT); 2012 13TP1 (INT)

This unit aims to provide you with an understanding of the aesthetic aspects of various photomedia concepts and processes and the artistic use of genres. It also aims to give you proficiency in alternative and experimental uses of photographic processes, establishing an understanding of investigative and creative research. By including a range of photographic processes as part of the photographic artist's repertoire, this unit aims to give you a broad range of choices and approaches to creating images. The unit encourages you to engage with photography as a medium for visual and artistic expression in order to extend your own photographic practice.

KVP301 Visual Arts Curriculum Studies 1

Anti-requisites	KVB301, KVB412
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

The aim of this unit is to enable you to begin to design and sequence Visual Arts activities that address learning experiences for successful planning, teaching and classroom management. The skills and knowledge of this unit will assist you in creating appropriate learning outcomes and assessments as well as address syllabus requirements. The content and processes of this unit are based on your previous required studies and experiences in Visual Arts theory and practice.

KVP302 Visual Arts Curriculum Studies 2

Pre-requisites	KVP301
Anti-requisites	KVB302, KVB413
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

The aim of this unit is to have you establish capabilities in the design, sequencing and delivery of visual arts studies that address the learner as well as the requirements of syllabus documents. This unit will address issues of both unit and whole program structures as well as classroom management and teaching in the visual arts.

KVP303 Visual Arts Curriculum Studies 3

Pre-requisites	KVP302 (can be enrolled in the same teaching period)
Anti-requisites	KVB303

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit aims to prepare you for the complexity of secondary visual arts teaching. With a particular emphasis on professional preparedness, this unit aims to support your development as a competent, confident, skilled curriculum developer and reflective practitioner.

KVP400 Contemporary Aesthetic Debates

Anti-requisites	KVB004
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit focuses upon aesthetic debates that inform contemporary art practice The unit concentrates on developing historical, critical and analytical skills in evaluating modern and contemporary critical issues in the visual arts as well as contemporary culture in general. For this reason, it examines the status of art today, asking what type of knowledge does art give us, whether it remains important today and how art is it best comprehended.

KVP402 Photomedia and Creative Practice

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit provides you with an understanding of conceptual, technical and aesthetic perspectives as encountered in a number of contemporary photographic genres. The unit teaches you strategies for developing and applying advanced processes and concepts in Photomedia to the creation of your own personal work. It also encourages critical understanding of contexts that will contribute to your ability to work in a variety of creative and industry settings.

KWB101 Introduction to Creative Writing

Equivalents	KWB250
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This course develops creative, critical and analytical skills in reading and writing a variety of creative textual forms. You acquire an understanding and some practice in crafting various forms of poetry and short fiction.

KWB102 Media Writing

Anti-requisites	KWP401
Equivalents	KWB111
Credit Points	12
Campus	Kelvin Grove and Caboolture

This unit introduces you to the formats, terminology and protocols used in the preparation of proposal documents and short scripts. It will explore fundamental concepts including narrative structures, metaphors, point of view, plotting, character and voice. You will examine a range of professional scripts and development documents and be asked to apply their knowledge of typical script problems and solutions to their own work.

KWB103 Persuasive Writing

Anti-requisites	KWP402
Equivalents	KWB315
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

Persuasive writing is an integral (if often unconscious) element of both professional and creative writing. Therefore, practitioners in these fields should be able to understand the principles of persuasion, use the vocabulary of persuasion, and evaluate the efficacy of different persuasive strategies. This unit introduces you to the theory and practice of writing persuasively across a number of genres to enhance your writing skills.

KWB104 Creative Writing: the Short Story

Anti-requisites	KWP403
Equivalents	KWB350
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

The unit covers the writing of the short story in detail.

KWB106 Corporate Writing and Editing

Anti-requisites	KWP405
Equivalents	KWB314
Credit Points	12
Campus	Kelvin Grove

This unit deals with both the fundamentals of language (grammar, punctuation, style) and the dominant corporate writing genres (manuals, report, speeches, brochures).

KWB107 Creative Non-Fiction

Equivalents	KWB381
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit covers the acquisition of practical and analytical skills in creative non-fiction writing in particular review writing on books, film, music, visual arts, fashion and food, as well as travel, scientific, essay, humorous and sports writing. The unit provides examples, techniques and practical exercises in non-fiction creative writing and editing, and the opportunity to develop individual work in the supportive context of in-class and small workshop groups. Potential publishing areas will be explored.

KWB108 Introduction To Literary Studies

Equivalents	KWB001, KWB716
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

"The 'textualisation' of the world has been an important development in twentieth century theory in the West," (Fuery:57). What are texts? What do they mean? This unit addresses these issues by providing you with an introduction to conceptual frameworks derived from some of the major critical discourses that have impacted on our world.

KWB109 Writing Australia

Equivalents	KWB002, KWB710
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit provides you with opportunities to read, explore, discuss and evaluate a number of Australian texts written and published over the last twenty-five years. Upon completing this unit, you are able to understand and critically interrogate texts pertinent to contemporary Australian society and culture.

Units

KWB110 Writing Fundamentals

Equivalents	KKB009, KKB618
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

Academic writing is an essential skill that all students need to succeed in their university degree programme, as academic writing underpins assessment tasks in all university degrees. This unit is placed in the first semester of your first year to ensure that you have the necessary writing skills to complete assessment at a high standard.

KWB112 Youth and Children's Writing

Equivalents	KWB206, KWB712
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit includes children's and adolescent novels within the cultural context of nineteenth and twentieth century Australia, England and America. It focuses on textual analysis of major generic types and considers issues such as race, gender, class and regionalism in fiction for young Australians.

KWB205 Creative Writing Project 1

Equivalents	KWB395
Credit Points	12
Campus	Kelvin Grove

This unit provides the opportunity for you to write a sustained piece of creative work, within the genre of your choice, including short fiction, poetry, creative non-fiction and hypertext, under supervision. Such work will be written to a standard commensurate with being suitable to submit for publication to print or electronic journals. Your final submission is written after familiarisation with industry demands, niches and marketing possibilities.

KWB206 Youth and Children's Writing

Equivalents	KWB712
Credit Points	12
Campus	Kelvin Grove

This unit includes children's and adolescent novels within the cultural context of nineteenth and twentieth century Australia, England and America. It focuses on textual analysis of major generic types and considers issues such as race, gender, class and regionalism in fiction for young Australians.

KWB207 Great Books: Creative Writing Classics

Anti-requisites	KWP407
Equivalents	KWB301
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit provides an overview of the enduring classic literary works. It will give you a better knowledge and understanding of the craft of storytelling and stimulate you to develop your own critical and creative writing as well as an understanding of yourself and others. The course commences with several of Chaucer's medieval tales and concludes with Vonnegut's modern anti-war classic Slaughterhouse Five. It includes Swift's biting satire and Emily Bronte's passionate Wuthering Heights. The unit aims to make such works accessible to students from all disciplines in the university, and provides valuable historical context and analysis of the writing craft in each case.

KWB208 Modern Times (Literature and Culture in the 20th Century)

Equivalents	KWB003, KWB321
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

The twentieth century is a time of significant developments and major transformations in writing and culture. This unit focuses on a number of twentieth century writers from Europe, England, Africa, Asia, Australia the Americas, from modern to postmodern times, and explores the connections between texts, language, culture and society.

KWB209 Shakespeare, Then and Now

Equivalents	KWB004, KWB729
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit is designed to introduce students to Shakespearean studies and the ongoing cultural importance of Shakespearean material.

KWB210 Imagining the Americas: Contemporary American Literature and Culture

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

Imagining Americas is a literature-based unit which will explore a selection of contemporary written texts from the North and South American continents. The unit will focus on issues of place, nationality, regional and ethnic identity and will encourage an examination of these and the variety of writing styles from intercultural and international perspectives.

KWB211 Stylistics

Equivalents	KWB370, KWB201
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit allows students to significantly advance their writing practice and associated critical and editorial skills through close analysis of language-level literary style, as opposed to story-level or narrative concerns. In creative writing advanced stylistics, students will work on unpacking, theorising and then replicating literary techniques used by a wide range of exemplary authors. This unit gives students a unique opportunity to consider and manipulate very specific aspects of their authorial voices, drawing on the field of literary stylistics, the Oulipo movement, reader response theorists, and other author-based literary theories and schools. Intensive studio-based work, self-directed creative practice, guided critical analysis and asynchronous on-line activities characterise the teaching and learning in this unit.

KWB212 Writing Poetry

Pre-requisites	Completion of 96cp of Creative and Professional Writing discipline units (KWB% units)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

*SUBJECT TO FINAL APPROVAL The unit covers one of the major genres in creative writing, and is designed for those who are interested in language and the use of words in precise, innovative,

concentrated and musical ways. It would also be useful to lyricists. The unit provides important creative and critical skills in writing verse and cultivating an understanding and appreciation of poetry and occurs at the mid-point of the creative writing major, building on KWB211 Stylistics and preparing students for the advanced work of third year.

KWB213 Corporate Writing and Editing

Anti-requisites	KWP405
Equivalents	KWB106, KWB314
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit deals with both the fundamentals of language (grammar, punctuation, style) and the dominant corporate writing genres (manuals, report, speeches, brochures).

KWB232 Creative Writing Advanced Practice 1

Equivalents	KWB331, KWB305, KWB396
Other requisites	Students undertaking the Advanced Writing Practice Minor must have a GPA of 5 or above at the end of semester 3. Students undertaking the Creative Writing and Literary Studies Research Minor must have a GPA of 5.5 or above at the end of semester 3
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

*SUBJECT TO FINAL APPROVAL This unit is the first in a series of three advanced practice units in creative writing. These units allow students to significantly advance their writing practice and associated critical and editorial skills. In creative writing advanced practice 1 students will work on a sustained work of fiction in the genre/s of their choice including poetry, short fiction, long-form fiction (e.g.: elements of a novel length work) and non-fiction with a specific emphasis on conceptualising, planning and beginning sustained pieces. With the ability to articulate into the other advanced practice units, this unit gives students a unique opportunity to work on a sustained piece of fiction for up to a year and a half. Intensive studio-based work, professionally-conducted mentorship opportunities, self-directed creative practice and critical peer evaluation characterise the teaching and learning in this unit.

KWB302 Novel and Genre

Anti-requisites	KWP103, KWP400
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit is a key advanced Creative Writing unit in the Advanced Writing Practice package. This unit enables you to develop a sustained and coherent piece of work, and develop the analytical, practical and professional skills needed to work within this unique form. The focus is on the longer narrative form and across various genres. The unit is also designed to enable you to begin to develop a critical understanding of your own and others approaches to the writing life. This unit includes face-to-face and electronic learning environments designed to facilitate the development of professional reading, editing and writing skills.

KWB303 Writing and Publishing Industry

Equivalents	KWB399
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit provides an introduction to the function and structure of the writing and publishing industry.

KWB304 Editing and Developing the Manuscript

Anti-requisites	KWP104, KWP404
Equivalents	KWB301
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit develops your understanding of the editing process - in particular, the developmental intervention required to bring a creative manuscript to a publishable standard. These skills are crucial to those of you intending to work in the publishing industry, and of great benefit to professional creative writers. You will receive the opportunity to learn to edit the work of others with insight, understanding and technical skill.

KWB306 Creative Writing Project 1

Equivalents	KWB205, KWB395
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit provides the opportunity for you to write a sustained piece of creative work, within the genre of your choice, including short fiction, poetry, creative non-fiction and hypertext, under supervision. Such work will be written to a standard commensurate with being suitable to submit for publication to print or electronic journals. Your final submission is written after familiarisation with industry demands, niches and marketing possibilities.

KWB308 Wonderlands: Literature and Culture in the 19th Century

Equivalents	KWB005, KWB724
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit considers important contemporary cultural and social questions by way of readings in science fiction, fantasy fiction and fiction, class ideologies and revolutionary politics from a selection of novels and poetry of the nineteenth century. The novels and poems examine political and social change in Europe between 1790 and 1900, with a view to making critical links between current ideologies and literary forms and their formulation in a nineteenth century text. As such, works ranging from Frankenstein to Alice in Wonderland are deployed to consider the textual representations of important cultural, social, and sexual issues.

KWB309 Popular Fictions, Popular Culture

Equivalents	KWB006, KWB725
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

The unit is designed to provide you with skills in understanding popular culture/s. It addresses the production of popular culture via a range of texts and mediums, and provides you with a framework by you they can critique the operations of popular cultures.

KWB313 Novel and Memoir

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit allows students to significantly advance their writing practice and associated critical and editorial skills through close analysis of the novel and memoir, with an emphasis on story-level and narrative concerns. In Novel and Memoir, students will engage in detailed analysis from a writer's point of view of how a novel is made – the problem-solving process, which includes overall and chapter structure, character development, and other key narrative elements. This unit also gives students a unique opportunity to consider the synergies and differences between writing novels and longer forms of life writing, with extended analysis of the conventions of memoir writing. Lectures, intensive workshop activities, self-directed creative practice, guided critical analysis, and on-line collaboration characterise the teaching and learning in this unit.

KWB331 Creative Writing Advanced Practice 1

Equivalents	KWB305, KWB396
Other requisites	Students undertaking the Advanced Writing Practice Minor must have a GPA of 5 or above at the end of semester 3. Students undertaking the Creative Writing and Literary Studies Research Minor must have a GPA of 5.5 or above at the end of semester 3
Credit Points	12
Campus	Kelvin Grove

This unit is the first in a series of three advanced practice units in creative writing. These units allow students to significantly advance their writing practice and associated critical and editorial skills. In creative writing advanced practice 1 students will work on a sustained work of fiction in the genre/s of their choice including poetry, short fiction, long-form fiction (e.g.: elements of a novel length work) and non-fiction with a specific emphasis on conceptualising, planning and beginning sustained pieces. With the ability to articulate into the other advanced practice units, this unit gives students a unique opportunity to work on a sustained piece of fiction for up to a year and a half. Intensive studio-based work, professionally-conducted mentorship opportunities, self-directed creative practice and critical peer evaluation characterise the teaching and learning in this unit.

KWB332 Creative Writing Advanced Practice 2

Pre-requisites	KWB331 or KWB232
Equivalents	KWB305, KWB396
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit is the second in a series of three advanced practice units in creative writing. These units allow students to significantly advance their writing practice and associated critical and editorial skills. In creative writing advanced practice 2 students will work on an already-conceived, sustained work of fiction in the genre/s of their choice including poetry, short fiction, long-form fiction (eg: elements of a novel length work) and non-fiction with a specific emphasis on developing, structuring and modulating sustained pieces. With the ability to articulate into and out of the other advanced practice units, this unit gives students a unique opportunity to work on a sustained piece of fiction for up to a year and a half. Intensive studio-based work, professionally-conducted mentorship opportunities, self-directed creative practice and critical peer evaluation characterise the teaching and learning in this unit.

KWB333 Creative Writing Advanced Practice 3

Pre-requisites	KWB332
Equivalents	KWB305, KWB396
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit is the third in a series of three advanced practice units in creative writing. These units allow students to significantly advance their writing practice and associated critical and editorial skills. In this unit, students will work on an already-commenced, sustained work of fiction in the genre/s of their choice including poetry, short fiction, long-form fiction (eg: elements of a novel length work) and non-fiction with a specific emphasis on structural editing, redrafting, concluding and marketing sustained pieces – including contemporary writing and publishing industry issues. With the ability to articulate out of the other advanced practice units, this unit gives students a unique opportunity to work on a sustained piece of fiction for up to a year and a half. Intensive studio-based work, professionally-conducted mentorship opportunities, self-directed creative practice and critical peer evaluation characterise the teaching and learning in this unit.

KWP401 Media Writing

Anti-requisites	KPB116, KWB102
Equivalents	KWP111
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit introduces you to the formats, terminology and protocols used in the preparation of proposal documents and short scripts. It will explore fundamental concepts including narrative structures, metaphors, point of view, plotting, character and voice. You will examine a range of professional scripts and development documents and be asked to apply their knowledge of typical script problems and solutions to their own work.

KWP402 Persuasive Writing

Equivalents	KWP315
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit teaches the use of persuasive writing in the workplace. The unit analyses a variety of writing genres to reveal how they persuade their audiences. The analysis is founded on critical discourse and semiotic theory. You will apply these learned techniques and theories to produce a portfolio of persuasive writing. It covers a range of genres such as public health campaigns, proposals, speechwriting and political persuasion.

KWP403 Creative Writing: the Short Story

Equivalents	KWP350
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

The unit covers the writing of the short story in detail.

KWP404 Editing and Developing the Manuscript

Anti-requisites	KWB304

Equivalents	KWP104
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit examines processes of editing and manuscript development from the viewpoint of both editor and writer. You participate in the managed development of a manuscript or a range of manuscripts. Classes are taken in intimate seminar mode.

KWP405 Corporate Writing and Editing

Anti-requisites	KWB213, KWB106, KWB314
Equivalents	KWP314
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit deals with both the fundamentals of language (grammar, punctuation, style) and the dominant corporate writing genres (manuals, report, speeches, brochures).

KWP407 Great Books: the Literary Classics

Anti-requisites	KWB207, KWB301
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit provides an overview of the enduring classic literary works. It will give you a better knowledge and understanding of the craft of storytelling and stimulate you to develop your own critical and creative writing as well as an understanding of yourself and others. The course commences with several of Chaucer's medieval tales and concludes with Vonnegut's modern anti-war classic Slaughterhouse Five. It includes Swift's biting satire and Emily Bronte's passionate Wuthering Heights. The unit aims to make such works accessible to students from all disciplines in the university, and provides valuable historical context and analysis of the writing craft in each case.

KWP410 Narrative: Advanced Practice

Pre-requisites	KK86MJR-CRWRTG - Creative Writing Major
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

The novel represents one of the most pervasive, complex and culturally important literary forms. This unit is designed to help you examine the theory and practice of novel writing across various genres; the relationship between imagination and inspiration and the process of planning and research leading to the development of a novel proposal, including an initial chapter and synopsis.

KWP412 Contemporary Practice in Professional Communication

Pre-requisites	KK86MJR-PROFCOM - Professional Communication Major
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

Professional communication specialists require high-level practical and theoretical skills. A key aspect of any professional writing document is its level of reader usability. Therefore, this unit provides high-level skills in professional writing with an aim to ensure that professional writing documents are tailored specifically to meet the needs of the user. The skills required to meet user needs include tone, advanced style and clarity, advanced English grammar, and advanced editing skills.

KWP415 Theory and Practice in Creative Writing and Literary Studies

Credit Points	12
Campus	
Teaching Periods	2012 SEM-1 (INT)

KWP420 Transmedia Storytelling: From Interviewing to Multi-Platform

Pre-requisites	Completion of 48cp of study
Equivalents	KKP403
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

Advanced level research and creative practice in the Creative Industries frequently draws upon the expertise of leading national and international researchers who visit the Creative Industries Faculty, as well as innovative creative projects. Through a Special Topic unit, Masters, PhD and Professional Doctorate students at the postgraduate level can systematically engage with these initiatives through a structured program of attendance at key events, reading and investigation, and working in creative teams to develop project deliverables.

KXB101 Introduction to Entertainment

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

The entertainment industries are by far the largest sector of the creative industries; in 2007, the global Entertainment industry was worth $2.4 trillion, and it is projected to grow to $3.5 trillion by 2012. Entertainment industries include but are not limited to: TV, popular music, major entertainment events, games, radio, entertainment marketing, sports media, theme parks, and movies. In this unit you will learn about the nature of entertainment, and how the entertainment industries work. This unit familiarises you with: • The history of entertainment. • Key characteristics of entertainment. • The relationship between entertainment and the wider creative industries. • Changes in entertainment over the period of modernity. • The size and nature of entertainment industries.

KXB102 Global Entertainment

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

Entertainment and entertainment industries are a global phenomenon. In this unit you will learn about important entertainment industries in specific places—such as Bollywood, Hollywood, and South Korean computer games—as well as about the ways in which important entertainment forms such as soap operas, theme parks, sport as entertainment, and pop music (specifically Cantopop) work in different cultures around the world.

KXB102 Global Entertainment

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

Entertainment and entertainment industries are a global phenomenon. In this unit you will learn about important

entertainment industries in specific places—such as Bollywood, Hollywood, and South Korean computer games—as well as about the ways in which important entertainment forms such as soap operas, theme parks, sport as entertainment, and pop music (specifically Cantopop) work in different cultures around the world.

KXB201 Entertainment Practice: Balancing Creativity and Business

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

In this unit you will learn how creativity and business can work together to complement each other in the entertainment industries. This unit will assist you in developing your ability to combine entertainment creativity and business in productive ways. It unit addresses content such as: the current situation of the entertainment industries in Australia and globally, models of creativity, and the relationship between creativity and constraints such as business requirements. As part of your learning, you will write an entertainment proposal which demonstrates your ability to balance creative and business skills.

KXB202 Project Management for Entertainment

Pre-requisites	Completion of 72 credit points of study
Anti-requisites	MGB335, MGX335
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

The aim of this unit is to provide you with the skills to oversee the production of an entertainment project by providing you with amid-course level understanding of, and ability to employ, project management skills for entertainment.

KXB301 Entertainment Industries Map

Pre-requisites	KXB101 and (36 credit points from AMB200, AMB207, BSB126, KPB101, KPB116, KXB102, KXB201, LWS008 and LWS009)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

Industry networks are of key importance in Entertainment. In this unit you will extend and apply your critical knowledge of entertainment industries to the 'real-world' task of creating and updating an online directory of entertainment industries. The online directory will be a public product.

LJB301 Community Justice Projects

Pre-requisites	Completion of 96 credit points of law or justice units
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (EXT, INT); 2012 SEM-2 (EXT, INT)

This unit is one of the suite of Work Integrated Learning (WIL) units offered by the Faculty which provides an opportunity for students in both Law and Justice degrees to address a social justice need within a community organisation through creative problem solving and the transfer of discipline knowledge.

LPP111 Lawyers' Skills

Anti-requisites	LPZ111
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 6TP4 (BLK, EXT, INT), 2012 6TP1 (EXT, BLK, INT); 2012 6TP2 (BLK, INT, EXT)

The Law Admissions Consultative Committee considers that 'an entry level lawyer should be able to demonstrate oral communication skills, advocacy skills, negotiation and dispute resolution skills, and letter writing and legal drafting skills'. These skills are introduced in this unit. The intention is that students then seek to develop those skills during the rest of the course and in the workplace.

LPP112 Work Skills

Anti-requisites	LPZ112
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 6TP4 (INT, BLK, EXT), 2012 6TP1 (BLK, INT, EXT); 2012 6TP2 (EXT, INT, BLK)

The Law Admissions Consultative Committee considers that an entry level lawyer should be able to demonstrate competence in ethical understanding and knowledge of solicitors' trust accounting and file and risk management at the level required for admission as a legal practitioner in Australia.

LPP113 Civil Litigation

Anti-requisites	LPZ113
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 6TP3 (INT, EXT), 2012 6TP4 (EXT, INT), 2012 6TP1 (EXT, INT), 2012 6TP2 (INT, EXT); 2012 6TP5 (INT, EXT)

LPP114 Commercial

Anti-requisites	LPZ114
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 6TP4 (EXT, INT), 2012 6TP2 (EXT, INT); 2012 6TP5 (EXT, INT)

The Law Admissions Consultative Committee considers that 'an entry level lawyer should be able to conduct commercial transacations such as the sale and purchase of a small business...set up standard business structures...provide basic advice on finance and securities...and appreciate the type of advice needed to assess the revenue implications of standard commercial transactions'. This unit provides students with experience in specific commercial transactions of the types described above.

LPP115 Property

Anti-requisites	LPZ115
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 6TP3 (EXT, INT), 2012 6TP4 (EXT, INT), 2012 6TP1 (EXT, INT), 2012 6TP2 (EXT, INT); 2012 6TP5 (INT, EXT)

The Law Admissions Consultative Committee considers that 'an entry level lawyer should be able to convey, lease and mortgage real property...and provide general advice on land use.' This unit equips students to do that in selected contexts.

LPP116 Electives

Anti-requisites	LPZ116
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 6TP4 (EXT, INT), 2012 6TP2 (EXT, INT); 2012 6TP5 (INT, EXT)

The Law Admissions Consultative Committee considers that entry level lawyers should have experience in two areas of practice, administrative law practice, criminal law or family practice

AND one of either wills and estates, planning and environment, employment and industrial relations, or consumer law practice. This unit provides students with experience in their choice of one area from each list.

LPP117 Interaction

Anti-requisites	LPZ117
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 6TP3 (EXT, INT), 2012 6TP4 (EXT, INT), 2012 6TP1 (EXT, INT), 2012 6TP2 (INT, EXT); 2012 6TP5 (EXT, INT)

This unit is designed for law graduates who are completing the Graduate Diploma in Legal Practice for the purpose of becoming admitted as a legal practitioner and who are not working in law offices while they are doing the course. The unit seeks to further develop students' communciation, advocacy, interviewing and work management skills where they do not have the opportunity to develop those skills in a real life law office.

LPP118 Placement

Anti-requisites	LPZ118
Credit Points	12
Campus	External
Teaching Periods	2012 6TP4 (EXT); 2012 6TP6 (EXT)

The Law Admissions Consultative Committee considers that every entry level lawyer should have experience in a law office before being admitted. This unit provides four weeks experience in a law office to satisfy legal practitioner admission requirements.

LQB181 Introduction to Medical Laboratory Science

Anti-requisites	LSB480
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Medical laboratory scientists have a vital role in the diagnosis of disease and ongoing management of patient care. It is estimated that 70% of all medical treatments are based on a pathology diagnosis. This first year unit introduces you to the clinical practice of diagnostic pathology, the role of medical laboratory scientists in healthcare, medical research and profession of medical laboratory science in a local, national and international context. Foundation knowledge in the core diagnostic pathology disciplines will be introduced in a series of clinical case studies and scenarios in conjunction with basic practical bench-skills required in the laboratory to prepare you for later units of your course.

LQB182 Human Cell & Molecular Biology

Anti-requisites	SCB112, SCB122
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Human Cell and Molecular Biology equips you with a comprehensive understanding of the molecular structure and function of the cell. This unit introduces the basic principles and concepts of cell structure, function, specialisation, maintenance and replication, and introduces you to fundamental molecular mechanisms important to the organisation of the cell. You will be shown how macromolecular interactions are crucial to information flow and heredity. You are taught the relationships between chromosomes, genes and cellular function and ultimately how these may determine an organism's phenotype.

LQB183 Human Systematic Anatomy

Anti-requisites	LSB131, LSB255
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Human anatomy provides an important foundation and essential prerequisite to the understanding and integration of knowledge from many other life sciences disciplines. Furthermore anatomy is a language that enables biologists and medical professionals to communicate with each other in a scientific forum. This unit focusses on the acquisition and application of appropriate anatomical terminology, understanding of basic cell and tissue structure and a detailed understanding of the major anatomical concepts of each organ system within the human body. It therefore provides appropriate introductory knowledge and skills in anatomy for students enrolled in science or health courses in their first year of study.

LQB184 Biomedical Skills 1

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit aims to develop an appreciation and understanding of the role of biomedical scientists in a range of research and clinical fields; develop a basic understanding of academic honesty and ethics related to biomedical science; introduce you to academic and professional skills that provide an important basis for the study of the discipline and for working in the profession, including scientific reading and writing skills, communication and presentation skills, experimental design, critical thinking and critical evaluation; and provide an introduction to quantitative measurements and basic practical laboratory skills and competencies required by biomedical scientists.

LQB281 Human Health & Disease Concepts

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

LQB381 Biochemistry: Structure and Function

Pre-requisites	PQB105 or (SCB121 and SCB122) or (SCB111 and SCB121) or SCB113 or (CVB101 & CVB102) or CZB190 or LQB180
Anti-requisites	LSB325
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The aim of this unit is to provide you with a clear understanding of the structure and function of the biological macromolecules that are essential to the metabolic and physiological processes of living cells in health and disease.

LQB383 Molecular and Cellular Regulation

Pre-requisites	SCB122 or LSB238
Anti-requisites	LSB338
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Molecular and Cellular Regulation is a

second year unit and is a continuation and expansion of topics introduced in SCB112 Cellular Basis of Life and SCB122 Cell & Molecular Biology. Molecular and Cellular Regulation strengthens the focus on the molecular and genetic aspects of cellular processes and the consequences to the organism of failure of these basic processes. Topics taught relate to gene structure and regulation in prokaryotes and eukaryotes and the role of gene expression in the development of complex organisms. Related concepts such as cell signalling, communication, proliferation and survival are further developed in this unit.

LQB386 Microbial Structure and Function

Pre-requisites	PQB105 or (SCB112 and (SCB121 or SCB113))
Anti-requisites	LSB328
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Aspects of microbiology impinge upon many facets of daily life, for example, human health, genetic engineering, the food industry and the built and natural environment. The unit introduces you to and provides you with a solid foundation in the basic microbiology required for progression to advanced studies in Microbiology. This unit provides knowledge about safe handling and study of micro-organisms that is also very important in many other disciplines, because micro-organisms are used as models and tools in a wide range of study areas.

LQB388 Medical Physiology 1

Pre-requisites	LSB258 or LSB111 or LSB131 or LSB142 or LSB255
Anti-requisites	LSB358
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit deals specifically with the physiological systems that are responsible for the maintenance of health in humans. In the course of the semester students will investigate half the systems that constitute the human body (with the remainder dealt with in the second semester unit Physiology 2 [LQB488]). The unit offers a useful frame of reference for students enrolled in courses such as animal biology, biochemistry, microbiology, molecular biology, nutrition and human movements. Together with Physiology 2 [LQB488] this unit is a prerequisite to the third level unit, Applied Physiology [LQB588] and will be of particular interest to students considering medicine as a postgraduate career option.

LQB389 Regional and Sectional Anatomy for Radiation Therapy

Pre-requisites	LQB183
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The aims of this unit are to apply accurate anatomical language to identify and describe macroscopic structures of the human body using regional and sectional anatomy approaches, and develop skills in anatomical communication, teamwork and self-management.

LQB390 Regional and Sectional Anatomy for Medical Imaging

Pre-requisites	LQB183
Credit Points	12
Campus	
Teaching Periods	2012 SEM-1 (INT)

The aims of this unit are to apply accurate anatomical language to identify and describe macroscopic structures of the human body using regional and sectional anatomy approaches, and develop skills in anatomical communication, teamwork and self-management.

LQB462 Microbial Diagnostics

Pre-requisites	LQB362
Anti-requisites	LSB435
Credit Points	12
Campus	

Medical microbiology involves research into human infectious diseases from multiple viewpoints, including: spectrum of disease, diagnosis, aetiology, treatment, prevention, control and epidemiology. An integral part of the practice of medical microbiology is laboratory processing of specimens derived from patients with infectious diseases. Ultimately you will need to have both a comprehensive and in-depth knowledge and understanding of theoretical concepts in infectious disease microbiology and be able to apply that knowledge and understanding safely, competently and skilfully in a PC2 diagnostic laboratory context. Such obligatory graduate attributes need to be constructed and refined in a stepwise progression. LQB462 is designed to provide you with a more focussed and in-depth knowledge and understanding of theoretical concepts in medical microbiology and for you to be able to apply that knowledge and understanding in a PC2 diagnostic laboratory context.

LQB481 Biochemical Pathways and Metabolism

Pre-requisites	LQB381 or LSB308
Anti-requisites	LSB275, LSB325, LSB408
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

The study of biochemistry and cell biology, along with molecular biology, provides students with the knowledge required for the proper understanding of the structure and function of living organisms at the molecular level. As such, this unit extends the studies begun in the unit LQB381 Biochemistry into the metabolic processes occurring in living cells, and provides students with a basis for further studies in biochemistry as well as support for other units in the third year of the course.

LQB482 Anatomical Imaging

Pre-requisites	LQB183 or LSB131 or LSB255
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

LQB483 Molecular Biology Techniques

Pre-requisites	LSB238 or SCB122
Anti-requisites	LSB468, LSN468, LSN483
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Molecular biology and recombinant DNA technologies have important roles in many areas within the life sciences, including medicine, agriculture, cell biology, environmental science and forensics. Through close alignment of theoretical concepts and practical skills, this lab-based unit expands on molecular themes introduced in earlier cell and

molecular biology units to develop expertise in modern recombinant DNA techniques and an understanding of strategies used to identify and manipulate genes. The close relationship between theory and practice in this unit is designed to develop competence, independence and critical thinking that will provide students with a solid foundation for advanced molecular biology studies presented in several third level units.

LQB484 Introduction to Genomics and Bioinformatics

Pre-requisites	LQB383 or LSB338 or LSN101 and LSN102
Anti-requisites	LSB537, LSB619, LSB469
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

The completion of the Human Genome project, along with similar projects on other organisms of a prokaryote and eukaryote nature, marked the beginning of a major revolution in fundamental biology that changed our understanding of the natural world. To understand how information on genome structure-function relationships (ie bioinformatics) is being used in areas such as gene discovery, disease diagnosis and drug development, students need to understand how the information content of DNA and proteins is extracted and analysed. This unit introduces students to the approaches to database mining and genome exploration.

LQB486 Clinical Microbiology 1

Pre-requisites	LQB386 or LSB328
Anti-requisites	LSB435, LSB547
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Micro-organisms are very important as pathogens of humans and animals, and their accurate clinical diagnosis is essential for appropriate treatment and management of infections. This unit builds upon the foundational topics in microbiology that you learned in LQB386 (Microbial Structure and Function) and starts preparing you for a career in a microbiology laboratory in clinical practice, industry or research. The unit will advance your knowledge and skills in classical methods of isolation and identification of bacteria in clinical specimens and introduce aspects of microbial pathogenesis and antibiotic sensitivity. The unit will provide you with an understanding of clinically important viruses, and will commence your training in diagnostic parasitology.

LQB488 Medical Physiology 2

Pre-requisites	LQB388
Anti-requisites	LSB458
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

An appreciation of how the human body works is an essential prerequisite to understanding the basis of health, disease, diagnostic technologies and treatment strategies. This unit deals specifically with the physiological systems that are responsible for the maintenance of health in humans. It therefore provides a useful frame of reference for students enrolled in biomedical science, pharmacy, human movement studies, nutrition and dietetics or any of the life science majors. The aim of this unit is to introduce you to the normal physiology of the human body in order to facilitate an understanding of how injury or disease affect health as well as the mechanism of action of drugs and other therapeutic interventions.

LQB489 Plant Physiology and Cell Biology

Pre-requisites	SCB120 or SCB122 or NRB270 or LSB238
Anti-requisites	LSB397, LSB497
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Plants are a vital resource providing food, medicines, fibre and fuel. The utilisation and manipulation of plants requires an understanding of growth and development on a molecular, cellular and whole plant basis. This is an intermediate-level unit covering the principles of plant cell biology and physiology to provide a platform for more advanced studies in plant biology and biotechnology. It integrates the fundamentals of plant physiology, biochemistry and molecular biology in such a way to enable students to understand how plants grow, develop and interact with their environment, and will also be valuable for lifelong appreciation of the potential of agriculture and its contribution to humanity. The aim of this unit is to provide you with an understanding of plant function from the cell to the whole plant, skills in measuring and monitoring these processes and an appreciation of how they are influenced by the environment.

LQB562 Advanced Microbial Diagnostics

Pre-requisites	LQB462 or LSB465
Credit Points	12
Campus	

Medical microbiology involves research into human infectious diseases from multiple viewpoints, including: diagnosis, aetiology, treatment, prevention, control and epidemiology. It covers a spectrum of disease states and etiologies. An integral part of the practice of diagnostic microbiology is the laboratory processing of specimens derived from patients with infectious diseases. Ultimately you will need to have a comprehensive and in-depth knowledge and understanding of theoretical concepts in infectious disease microbiology and be able to apply that knowledge and understanding safely, competently and skilfully in a PC2 diagnostic laboratory context. Such obligatory graduate attributes need to be constructed and refined in a stepwise progression. LQB562 is designed to satisfy the aforementioned requirements.

LQB581 Functional Biochemistry

Pre-requisites	LQB481
Anti-requisites	LSB508
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit will study advanced biochemical concepts with a focus on metabolism, signalling pathways, systems and networks that coordinate and regulate the functional behaviour of cells and tissues.

LQB582 Biomedical Research Technologies

Pre-requisites	LQB481 or LQB381
Anti-requisites	LSB527
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit will study the technical principles and practical techniques that are essential for advancing research and development in biochemistry and biotechnology.

LQB583 Genetic Research Technology

Pre-requisites	LQB385 or LQB483
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The tools available for the discovery and manipulation of new genes are increasing exponentially and, in turn, this is having a significant impact in many areas of the life sciences. The true potential for this ultimately relies on the ability to link genes and their function. There are many strategies, both targeted and global, which facilitate an understanding of gene and genome structure function relationships. These strategies rely on integrated technologies based on molecular genetics, molecular biology and genetic engineering. The identification of function leads then to unlimited potential for detection and manipulation of these genes in human, animal and plant systems.

LQB584 Medical Cell Biology

Pre-requisites	LQB383 or LSB338
Anti-requisites	LSB449, LSB503, LSN584
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit builds and extends the understanding of basic theoretical and practical aspects of molecular cell biology developed in previous cell and molecular biology units. Medical Cell Biology develops and extends the context of the cellular environment and its central role within the organism providing all of the biological functions required by the organism to survive, defend and protect itself from disease and trauma. An understanding of cell biology theory and molecular mechanisms of animal development and disease is essential for introduction to higher level units in medical biotechnology.

LQB585 Plant Genetic Manipulation

Pre-requisites	LQB483 or LSB468
Anti-requisites	LSB577
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The potential of plant biotechnology can only be recognised as a result of the significant advances being made in technologies enabling the genetic manipulation of plants. Familiarity with the strategies, techniques and breadth of applications is essential as a basis for anyone planning a career in plant biotechnology. The unit is designed with a significant emphasis on achieving technical expertise in plant genetic manipulation and control of gene expression.

LQB586 Clinical Microbiology 2

Pre-requisites	LQB486
Anti-requisites	LSB547 and LSB647
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Clinical microbiology laboratories throughout the world are recognising the need to maximise their diagnostic capabilities for accurate and early detection and management of medically-important parasitic, fungal and bacterial diseases of humans. This unit emphasises a strong commitment to professional practice by: (i) providing you with a comprehensive, in-depth knowledge and understanding of infectious disease states and their etiology, (ii) developing high level generic and specific laboratory-based skills in diagnostic microbiology and (iii) developing and refining critical thinking skills so that experimental results may be observed and recorded intelligently and reported with a high degree of confidence in their validity and rigor.

LQB587 Applied Microbiology 1: Water, Air and Soil

Pre-requisites	LQB386, LSB328, or LSB492
Anti-requisites	LSB528
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Issues relating to microbial populations within the environment are of great interest and relevance to the community, and also to scientists. Building on the foundation of basic microbiology, in this advanced level unit you will gain a strong understanding of the nature of microbial populations in water, air and soil, and their importance to the human population. This unit is issues-based, encouraging a problem solving approach as you investigate/study microbial pollution, bioremediation, biogeochemical cycles and a healthy environment. You will gain knowledge and skills in analysis and interpretation of water, air and soil populations, which will permit you to investigate real-world problems.

LQB588 Applied Medical Physiology

Pre-requisites	LQB388 or LQB488
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit focuses on the development of your skills and knowledge relevant to research in physiology and other biomedical fields. This unit is designed to foster your development of a range of skills including: critical thinking, team work, planning, writing, time-management, problem-solving and organisation skills. This unit will help you to interpret scientific literature and to understand how the use of statistical methods relates to research. The unit will cover a range of advanced topics in physiology using a more integrative and applied approach than previously encountered. It introduces some issues currently under debate and at the forefront of physiology research.

LQB680 Forensic DNA Profiling

Pre-requisites	SCB384
Credit Points	12
Campus	Gardens Point

The individuality of human beings is manifested at the molecular level in terms of our DNA, proteins and antigens. Techniques in molecular genetics are most commonly used to detect this individuality in biological samples, such as blood, semen, hair, teeth, bone or saliva. This is one of the final units in the forensic science major, which will draw together knowledge and understanding gained in previous studies. The aim of this unit is to develop your understanding of the application of DNA technologies to human identification for forensic purposes such as crime, parentage testing and the identification of human remains, as well as the issues related to presenting DNA evidence to court.

LQB681 Biochemical Research Skills

Pre-requisites	LQB381 or LSB308. Students with equivalent study can apply for a requisite waiver
Equivalents	LSB607
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

In the real world, the design and completion of successful research and/or business projects demand that individuals gather information, solve problems, work effectively as a part of a team and analyse and communicate results in a critical manner. This unit offers opportunities for you to develop these skills that are valued highly by potential employers and research project leaders. The aim of this unit is to assist you to demonstrate and strengthen a number of generic research skills in a mentored problem-based learning environment that mirrors a real-world research team and the challenges that they face.

LQB682 Protein Biochemistry and Bioengineering

Pre-requisites	LQB381 or (LSN101and LSN102)
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit is designed to give you the essential concepts and techniques driving research and industrial biotechnology so that you will be equipped for multiple careers in the biological sciences. The skills you develop will allow you to enter a practical laboratory environment or to apply your knowledge in related areas of evaluations of technologies and intellectual property.

LQB684 Medical Biotechnology

Pre-requisites	LQB584
Anti-requisites	LSN684
Equivalents	LSB609
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Medical Biotechnology will provide you with a thorough understanding of diagnostics and therapeutics in the commercial environment of biotechnology. A comprehension of approaches and the applications used as therapeutic interventions in medicine is necessary for this understanding. This unit focuses on current state-of-the-art applications within therapeutic biotechnology as directed to novel drug discovery and drug optimisation and to the development of novel therapeutic strategies, such as gene therapy, transplantation and immunotherapy. It will prepare you for subsequent involvement in medical research and/or employment in medical laboratories.

LQB685 Plant Microbe Interactions

Pre-requisites	LQB483 or LSN483
Anti-requisites	LSB578
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Microorganisms, including viruses, bacteria and fungi, cause many devastating diseases in plants and are responsible for significant losses to crops in Australia and Internationally. Diagnosis and control of these organisms, which vary considerably in their biology and infection strategies, is an ongoing challenge. However, plant genetic engineering approaches are now offering new and novel solutions to these problems. These approaches are of widespread scientific, commercial and humanitarian interest. The application of current technologies and development of new, novel technologies relies on an understanding of the biology of the organism, of the way in which these organisms cause disease in plants and the mechanism by which many plants are resistant.

LQB686 Microbial Technology and Immunology

Pre-requisites	LQB386 and LQB483
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This capstone unit builds upon your foundation knowledge and understanding of microorganisms and bioinformatics, molecular technology, and immunological skills. You will: (i) study infectious disease states as a major focus, (ii) research the importance of microbial pathogens as aetiological agents of disease, (iii) apply your knowledge of bioinformatics and molecular assays to design polymerase chain reaction (PCR) assays that can be used to selectively detect and amplify a specific bacterial pathogen, (iii) extend your knowledge of molecular subtyping methods, genomics, manipulation of bacterial genes, antibiotics, human immunology and vaccines, and (iv) write a research report in the format of a journal article.

LQB687 Applied Microbiology 2: Food and Quality Assurance

Pre-requisites	LQB386 or LSB328
Equivalents	LSB628
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Food microbiology and quality assurance constitute potential areas of employment for graduates. Many aspects of these disciplines are important in public health and operational management, Understanding fundamental concepts and their correct application are critical for food safety and management of both food-, and non-food-based operations. This unit with content in applied food microbiology and quality systems, builds on the introduction to food microbiology provided in earlier units. The aim of this unit it to gain advanced knowledge and expertise in food microbiology and fundamental quality assurance principles suitable for application in food and other (bio)technology-based industries.

LQB781 Work Integrated Learning Internship

Pre-requisites	LQB562, LQB683, LSB625, LSB655 and LSB665
Co-requisites	LQB762
Credit Points	36
Campus	

LSB111 Understanding Disease Concepts

Anti-requisites	LSB321, LSB365, LSB365, LSB475
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit introduces the structure and function of the body, reviews the body systems and links those to mechanisms of disease. Systems and topics covered are: integumentary, skeletal, muscular, nervous, endocrine, blood, heart and circulation, lymphatic, immune, respiratory, digestive (including nutrition and metabolism), urinary, reproductive, concepts of growth and development,

genetics. Examples of diseases introduced are: heart disease and hypertension, cancers (lung, breast, skin, colon, prostate, testicular, cervical), diabetes, depression, Parkinson's disease, asthma and chronic obstructive lung diseases.

LSB131 Anatomy

Anti-requisites	LQB183, LSB255
Equivalents	LSB145
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit includes basic concepts of anatomy: an overview of the structure of cells, body tissues, and body systems; aspects of surface anatomy which are relevant to human movement; musculoskeletal systems.

LSB142 Human Anatomy and Physiology

Anti-requisites	LSB131, LSB182, LSB258
Credit Points	12
Campus	Gardens Point and Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

The aim of this unit is to provide grounding in the principles of human anatomy and physiology. Following an introduction to the structure of the cell and the organisation of tissues, each of the major systems that constitute the human body are examined by the integrated study of their anatomy and physiology.

LSB182 Bioscience 1

Anti-requisites	LSB131, LSB142
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

The aims of this unit are to provide you with a clear understanding of anatomical terminology used in the health professions; provide you with a strong background enabling you to apply concepts of anatomy, physiology, microbiology and introductory pharmacology to your future studies of diseases and their treatment; provide an introduction to infectious agents that impact on human health and infection control.

LSB231 Physiology

Anti-requisites	LSB250
Equivalents	LSB245
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit covers the general physiological principles such as homeostasis and how all systems in the body contribute to it. Topics include cells, transport processes, cardiovascular system, cardiac electrical activity, cardiac output, regulation of blood pressure, respiratory system, endocrine system, pulmonary ventilation and its function.

LSB235 Advanced Anatomy

Pre-requisites	LSB131
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

An in-depth study of the systematic and regional anatomy of the lower limb is undertaken with particular emphasis on osteology, arthrology, musculature, angiology and neurology.

LSB250 Human Physiology

Pre-requisites	SCB112 or LSB118 or LSB131 or LQB182
Anti-requisites	LSB231
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

A strong foundation in human physiology is crucial for students in Optometry, Podiatry and Medical Science. This unit will provide you with the necessary foundation for subsequent units in physiology, pathology or immunology. This unit is also appropriate for other students interested in studying medical physiology at an intermediate level and is also designed to encourage your interest in scientific research and current issues in medical physiology. The aim of this unit is for students to gain a strong a background in human physiology and to develop skills and gain knowledge that are relevant to the needs of future optometrists, podiatrists and medical scientists.

LSB255 Human Anatomy

Pre-requisites	SCB112 or LSB118 or LQB182
Anti-requisites	LSB152
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

A detailed understanding of human anatomy is fundamental to the knowledge base of the medically orientated biological scientist. This unit introduces you to both theoretical and practical aspects of gross, systemic and microscopic anatomy of the human body with emphasis on the microscopic anatomy. The unit builds upon knowledge gained in previous units which introduced you to basic principles of cell structure and function. Knowledge gained in this unit provides a basis for more advanced studies in cellular pathology, histochemistry and cytology.

LSB275 Biomolecular Science

Anti-requisites	LQB381, LSB308, LQB481, LSB408
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit is designed specifically for optometry and podiatry students and introduces you to the study of biochemistry, along with anatomy and physiology. Being an introductory unit, it provides you with the knowledge required for the proper understanding of the functioning of the human body and its organ systems in health and disease, as a preparation for their clinical studies. The aim of the unit is to develop an understanding of the structure and function of biological molecules and metabolic processes.

LSB282 Bioscience 2

Pre-requisites	LSB182 or (LSB131 and LSB231)
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2012 SEM-2 (INT)

The aims of this unit are to provide you with a clear understanding of the pathophysiological processes resulting in altered health and disease states, and to introduce you to the host immune mechanisms which respond to foreign invaders within the body or result in disease states.

LSB321 Systematic Pathology

Pre-requisites	LSB245

Anti-requisites	LSB361, LSB367, LSB475
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The field of radiography and radiation therapy is rapidly changing and a sound knowledge of the disease processes being investigated or treated is required for professional practice. Knowledge of diseases of the major organ systems provides an essential background for understanding the clinical applications of imaging and the therapy aspects of medical radiation science. This will enable you to integrate theoretical and practical knowledge of human pathology and is required for the understanding of subsequent clinical semesters. The aim of the unit is to introduce you to the study of the processes and mechanisms underlying the major diseases of human organ systems.

LSB325 Biochemistry

Pre-requisites	SCB121 or SCB113 or PQB105
Anti-requisites	LQB381, LQB481
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The study of biochemistry and cell biology, along with anatomy and physiology, provides students with the knowledge required for the proper understanding of the structure and function of the human body and its organ systems in health and disease, as a preparation for their clinical studies.

LSB365 Pathology

Pre-requisites	LQB281 and LSB250 and LSB255
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The aim of this unit is to introduce you to the study of disease processes underlying the major diseases of human organ systems. The first part of the unit will introduce you to aspects of general pathology including cell adaptation, inflammation, immune disorders, infectious diseases and cancer. Systemic pathology will be covered in the second part of the unit during which the general pathologic processes will be applied to the major organ systems of the body. In addition, you will expand and further develop your practical skills along with your understanding of how they relate to laboratory investigation and diagnosis of disease.

LSB367 Pathology

Anti-requisites	LSB321, LSB475
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (EXT)

This unit is an external unit designed to run online to meet the requirements of the students in the course who are located throughout Queensland. Pathology has a central role in most health related courses. A sound understanding of pathology is essential for the informed assessment and management of emergency patients. The unit has two main sections. The first section deals with general pathology principles (eg homeostasis, adaptation and defence, principles of diagnosis, environment and pathology, neoplasia, circulatory disorders). The second section involves application of the general principles of pathology to major diseases and dysfunctions of each of the organ systems of the body.

LSB382 Bioscience 3

Pre-requisites	LSB182 or LSB131
Credit Points	12
Campus	Gardens Point, Kelvin Grove and Caboolture
Teaching Periods	2012 SEM-1 (INT)

The aims of the unit are to provide you with a clear understanding of the pathophysiological processes resulting in altered health and disease states; develop your understanding of the aetiological agents of infectious disease and the effects of infection on the body; and enable you to apply strategies to control infections.

LSB384 Pharmacology For Health Professionals

Pre-requisites	(LSB111 or LSB282 or LSB382 (NS40) or (LSB475 or CSB520 (OP45))) or (LSB235 and LSB250 (PU43 Podiatry))
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Health professionals such as Nurses, Paramedics, Podiatrists and Optometrists require a detailed understanding of the pharmacological properties of the medicines that are used daily in the treatment of patients under their care. This unit introduces students to the discipline of pharmacology by examining the interaction of drugs with biological systems. An understanding of pharmacology is fundamental to a student's understanding of pharmaceutical products in terms of efficacy and safety and provides a rationale for their therapeutic use.

LSB425 Quantitative Medical Science

Pre-requisites	LSB325 and MAB141 and SCB131
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit integrates physics, chemistry, biochemistry, maths and statistics for applications to chemical analysis, as preparation to clinical biochemistry.

LSB435 Diagnostic Microbiology 1

Pre-requisites	LQB386
Anti-requisites	LQB486, LSB547
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit builds on foundation topics in Microbiology 1 and starts preparing the student for a career in a routine diagnostic microbiology laboratory. The overall theme is the diagnosis of human infectious diseases with bacteriology and parasitology the two key focus areas. This unit emphasises a strong commitment to professional practice by developing high level generic and specific skills. Specific lecture and lab class discussion points include (where relevant): life cycles; pathogen acquisition; infectious disease diagnosis pathways; classification systems; clinical presentations; diagnostic protocols and patient management. Students are encouraged to think critically and to discuss issues in an interactive and supportive learning environment.

LSB438 Immunology 1

Pre-requisites	LQB386 and LSB250
Anti-requisites	LSN438
Credit Points	12
Campus	Gardens Point

Teaching Periods	2012 SEM-2 (INT)

The immune system protects against a range of infectious and malignant diseases. However, it occasionally also attacks the host producing autoimmune disease or overreacts to environmental stimuli to cause allergic reactions. This unit provides a basic introduction to these topics and to the laboratory tests involved in assessing immune function.

LSB465 Histopathology 1

Pre-requisites	LSB365 and SCB113 and LSB255
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Histopathology and cytology are essential components of pathological diagnosis and major clinical disciplines in Medical Laboratory Science. The aim of the unit is to provide you with a knowledge of histological techniques and interpretation of histopathological tests, as well as the principles of cytopathological diagnosis.

LSB467 Pathophysiology

Anti-requisites	LSB658
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (EXT)

This unit is an external unit designed to run online to meet the requirements of students located throughout Queensland. Building on a sound knowledge of anatomy, physiology and pathology, you will develop an understanding of the pathophysiology mechanisms underpinning diseases which is essential for the informed assessment and management of emergency patients. In order to relate the material as closely as possible to the real-world setting, a problem-based model is employed, using case-studies.

LSB475 Disease Processes 4

Anti-requisites	LSB321, LSB361, LSB367
Credit Points	12
Campus	Gardens Point and Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

Disease Processes provides a link between your foundation knowledge in anatomy and physiology and the application of such knowledge in a clinical setting. This intermediate level unit places an emphasis on general pathological knowledge necessary for your understanding of future advanced units . It therefore provides you with the knowledge needed for subsequent clinical semesters. The aim of the unit is to introduce you to the study of disease processes underlying the major diseases of human organ systems.

LSB480 Professional Practice

Pre-requisites	LSB425 and LSB435 and LSB465
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT); 2012 SUM (INT)

Six weeks of professional practice is undertaken at the end of the second year full time of the medical science course, during the summer vacation. This experience provides you with a supervised introduction to the pathology workplace and prepares you for the clinical units in the third year of the course. During this time you will be given limited supervised experience working at the bench, and you will gain a greater appreciation of the role of the laboratory scientist in a paramedical team. It will reinforce the importance of quality standards, and health and safety issues, as stressed at QUT, and it will place you in direct contact with prospective employers in the pathology industry. The professional practice unit aims to provide you with a supervised introduction to the pathology workplace.

LSB492 Microbiology

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit will provide you with foundation knowledge and an understanding of the diversity of microorganisms, the host's immune response to infection and methods of control of microorganisms. You will: (i) study relevant infectious disease states, (ii) research the importance of microbial pathogens as aetiological agents of disease, and (iii) reinforce your knowledge of microorganisms and methods of control of microorganisms by performing experiments within the microbiology laboratory.

LSB525 Chemical Pathology

Pre-requisites	LSB425
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This course of study (along with LSB625 Clinical Biochemistry 2) provides the graduating scientists with sufficient biochemical knowledge and laboratory experience to work effectively in both the smaller general-purpose laboratory performing a limited number of biochemical tests and the larger specialised laboratory performing in-depth studies of all aspects of clinical biochemistry.

LSB535 Microbial Immunology

Pre-requisites	LSB438 or LQB387
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit builds on the concepts developed in Immunology 1 to introduce students to the life cycles of a variety of pathogens, particularly viruses, and the mechanisms employed by a host to avoid infection.

LSB555 Principles and Practice of Clinical Haematology

Pre-requisites	LSB425 and (LSB438 or LQB387)
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Haematology is the study of blood and investigates pathologies associated with non-malignant and malignant blood cell dyscrasias, and abnormalities of the haemostasis and coagulation system that can lead to an increased risk of bleeding or thrombosis. This third year unit is designed to provide you with the essential knowledge and practical skills to work competently in a routine diagnostic haematology laboratory. In developing these skills it is critical you have an in-depth understanding of the aetiology and pathophysiology of commonly encountered dyscrasias, and the principle and rationale of laboratory investigations used to diagnose them and monitor patient treatment in the clinical setting.

LSB565 Histopathology 2

Pre-requisites	LSB465
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Histopathology is an essential component of pathology and one of the major clinical disciplines in Medical Laboratory Science. Students are introduced to advanced techniques and methods of handling histopathological specimens. Students acquire sufficient scientific and technical expertise to enable them to carry out and to understand a range of techniques used routinely in clinical histopathology and histology research laboratories.

LSB584 Pharmacotherapeutics for Podiatrists

Pre-requisites	LSB384 or PUB437
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

There is an increasing need for the use of medicines by endorsed Podiatrists for the treatment, management and rehabilitation of patients of various foot pathologies. This unit will further enhance your understanding of pharmacology with a focus on the S2, S3 and S4 medicines administered and prescribed for the treatment and diagnosis of the disease states encountered in the scope of professional practice of Podiatrists. You will also be exposed to recognised clinical guidelines that recommend the appropriate selection and use of medicines such as the Therapeutic Guidelines and drug protocols approved by the Podiatry Board of Australia and gain an appreciation of the national policy on the Quality Use of Medicines.

LSB625 Diagnostic Endocrinology

Pre-requisites	LSB525
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit builds on and extends LSB525 Clinical Biochemistry 1 to provide you with sufficient biochemical knowledge and laboratory experience to work effectively in either smaller general-purpose laboratory performing a limited number of biochemical tests or larger specialised laboratory performing in-depth studies of all aspects of clinical biochemistry. LSB625 is completed in the final Semester of the LS37 course and builds on the theoretical aspects of biochemistry introduced in LSB325, the practical skills developed in LSB425 and the theoretical and practical elements of LSB525.

LSB635 Diagnostic Microbiology 2

Pre-requisites	LSB435
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This advanced level unit completes the preparation of the student for a career in a routine diagnostic microbiology laboratory by building upon foundation topics covered in LSB435. The overall theme is human infectious disease diagnosis with bacteriology, mycology and parasitology the three key focus areas. This unit continues a strong commitment to professional practice by developing high level generic and specific skills. Specific discussion points include (where relevant): life cycles, pathogen acquisition, infectious disease diagnosis pathways, classification systems, clinical presentations, diagnostic protocols and patient management. Students are encouraged to think critically and to discuss issues in an interactive and supportive learning environment.

LSB655 Applied Clinical Haematology

Pre-requisites	LSB555
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit is designed to provide you with an up to date understanding of the common white blood cell and haemostatic disorders routinely encountered in a haematology laboratory, as well as their diagnosis, treatment, significance and prognosis for the patient being investigated.

LSB658 Clinical Physiology

Pre-requisites	(LQB388 and LQB488) or (LSB282 and LSB382)
Anti-requisites	LQB400
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

The aims of this unit are to help you develop a full understanding of how the pathophysiology of the major disorders of the human body derives from a knowledge and understanding of anatomy and physiology, and critical thinking and complex reasoning skills that provide you with a strong basis for cogently discussing and understanding case histories, their diagnoses and treatments.

LSB665 Transfusion & Transplantation Science

Pre-requisites	LSB555
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit is designed to provide you with an understanding of the theoretical and practical aspects of transfusion medicine, as it applies to the provision of a safe transfusion service. This includes knowledge of blood and its components, the genetic and immunological aspects of antigens and antibodies relevant to transfusion, compatibility testing and the clinical factors affecting transfusion practice decisions and outcomes. The knowlege, practical skills and competence gained will prepare you for employment as a medical scientist in transfusion services including pathology/hospital bloodbanks.

LSB709 Biotechnology Research Project

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Knowledge of the practical aspects of developing a project for research and development is a fundamental aspect of real-world biotechnology. This unit involves a small team research project based on the R and D proposal developed in LSB409 Readings in Biotechnology. The unit guides student teams through the research process from the experimentation to the writing of an assessment of the project under the guidance of academic and industry mentors. The research project aims to foster enhancedapplied problem solving skills, literacy and communications skills, and professional responsibility and ethical conduct.

LSB709 Biotechnology Research Project

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Knowledge of the practical aspects of developing a project for research and

development is a fundamental aspect of real-world biotechnology. This unit involves a small team research project based on the R and D proposal developed in LSB409 Readings in Biotechnology. The unit guides student teams through the research process from the experimentation to the writing of an assessment of the project under the guidance of academic and industry mentors. The research project aims to foster enhancedapplied problem solving skills, literacy and communications skills, and professional responsibility and ethical conduct.

LSB709 Biotechnology Research Project

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Knowledge of the practical aspects of developing a project for research and development is a fundamental aspect of real-world biotechnology. This unit involves a small team research project based on the R and D proposal developed in LSB409 Readings in Biotechnology. The unit guides student teams through the research process from the experimentation to the writing of an assessment of the project under the guidance of academic and industry mentors. The research project aims to foster enhancedapplied problem solving skills, literacy and communications skills, and professional responsibility and ethical conduct.

LSB850 Research Strategies

Co-requisites	LSB851-1, LSB852-1
Credit Points	6
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The primary aim of this unit is to introduce and develop the intellectual skills necessary to understand and apply the scientific method, to understand the scientific, ethical, social, and commercial implications of research, to assist in evaluating useful and pragmatic options in research, and to communicate research ideas and outcomes effectively.

LSB850 Research Strategies

Co-requisites	LSB851-2, LSB852-2
Credit Points	6
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The primary aim of this unit is to introduce and develop the intellectual skills necessary to understand and apply the scientific method, to understand the scientific, ethical, social, and commercial implications of research, to assist in evaluating useful and pragmatic options in research, and to communicate research ideas and outcomes effectively.

LSB851 Readings in Life Science 1

Pre-requisites	LSB850-1, LSB851-1 and LSB852-1
Co-requisites	LSB850-2, LSB852-2
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Advances in science require a sound understanding of previously published investigations, and an ability to analyse critically scientific reports and their significance to the area of investigation. Scientific investigations by an individual or a group of researchers from Australian Institutions require funding and research support. Research project proposals are submitted to national competitive funding bodies that include the National Health and Medical Research Council (NHMRC) and the Australian Research Council (ARC). Acquisition of the skills and strategies for critically analysing scientific papers and for writing a competitive research proposal is a prerequisite for a successful scientific career. The aim of this unit is to provide you with the skills and strategies to examine critically the significance of scientific papers and to write a successful grant application.

LSB851 Readings in Life Science 1

Co-requisites	LSB850-1, LSB852-1
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Advances in science require a sound understanding of previously published investigations, and an ability to analyse critically scientific reports and their significance to the area of investigation. Scientific investigations by an individual or a group of researchers from Australian Institutions require funding and research support. Research project proposals are submitted to national competitive funding bodies that include the National Health and Medical Research Council (NHMRC) and the Australian Research Council (ARC). Acquisition of the skills and strategies for critically analysing scientific papers and for writing a competitive research proposal is a prerequisite for a successful scientific career. The aim of this unit is to provide you with the skills and strategies to examine critically the significance of scientific papers and to write a successful grant application.

LSB852 Project

Co-requisites	LSB850-1, LSB851-1
Credit Points	30
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

A career in research will involve your understanding of the methods of independent scientific investigation and analysis, your ability to identify the need for a particular investigation, your skills to frame a testable hypothesis and design appropriate tests to examine it, and communication of your ideas and arguments to others. Thus, this unit builds on the knowledge you have gained in your undergraduate units, with particular emphasis on practical aspects of technique applications, data interpretation, and the presentation of a scientific argument in a coherent and acceptable format. This unit runs over two semesters (full-time) and is the core component of the SC60 BAppSc (Hons) degree, comprising the laboratory research project of the course and its reporting in written and oral formats. The aim of the unit is to provide you with the skills for independent, laboratory based investigation, analysis and reporting.

LSB852 Project

Co-requisites	LSB850-2, LSB851-2
Credit Points	30
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

A career in research will involve your understanding of the methods of independent scientific investigation and analysis, your ability to identify the need for a particular investigation, your skills to frame a testable hypothesis and design appropriate tests to examine it, and communication of your ideas and arguments to others. Thus, this unit builds on the knowledge you have gained in your undergraduate units, with particular emphasis on practical aspects of technique applications, data interpretation, and the presentation of a scientific argument in a coherent and acceptable format. This unit runs over two semesters (full-time) and is the core component of the SC60 BAppSc (Hons)

degree, comprising the laboratory research project of the course and its reporting in written and oral formats. The aim of the unit is to provide you with the skills for independent, laboratory based investigation, analysis and reporting.

LSN011 Research Seminars in Life Science 1

Co-requisites	LSN013
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Your transition from undergraduate scholar to reliable and productive researcher requires an ability to present research findings and their critical analysis in an oral form. Oral presentation is a significant skill in academic, industrial and clinical research settings. The primary aim of this unit is to help you communicate your research ideas and outcomes effectively and articulately.

LSN013 Readings in Life Science 3

Co-requisites	LSN011
Credit Points	24
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Scientific investigations by an individual or a group of individuals from Australian Institutions require in-depth knowledge of the field of research. Literature reviews are undertaken by all researchers prior to commencing, (and throughout), their research projects. This unit will provide postgraduate students with the skills and strategies required for writing a critical literature review that may potentially be submitted for publication in the relevant Journals in the field. The aim of this unit is to provide you with the strategies required for writing a substantial critical literature review.

LSN023 Research Seminars in Life Science 3

Pre-requisites	LSN011 and LSN013
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Your transition from undergraduate scholar to reliable and productive researcher requires an ability to present research findings and their critical analysis in an oral form. Oral presentation is a significant skill in academic, industrial and clinical research settings. The primary aim of this unit is to help you communicate your research ideas and outcomes effectively and articulately.

LSN101 Molecular Biosciences

Co-requisites	LSN102, LSN483
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

For you to be successful in the more advanced units offered in the coursework programs in biotechnology you must have a sound knowledge and understanding in the key areas of molecular biology, cell biology, biochemistry and microbiology and be able to demonstrate your learning in a practical way in the laboratory. This unit, in conjunction with LSN102 Cellular Biosciences and LQB483 Molecular Biology Techniques, will help you to achieve those goals. This unit aims to facilitate your active learning (knowledge, understanding and application) of cell and molecular biology appropriate for a postgraduate degree in biotechnology.

LSN102 Cellular Biosciences

Co-requisites	LSN101, LSN483
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Central to your understanding of the fundamental theory underlying medical and plant biotechnology is an understanding of normal and disease processes, and the events and changes that occur in structure and function at the cellular level. This unit gives you the opportunity to explore these key aspects before proceeding to more advanced concepts in biotechnology. This unit aims to provide high level understanding of cellular processes and responses, as a fundamental basis for further postgraduate studies in cellular and molecular biosciences.

LSN103 Postgraduate Learning and Research Skills

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit assists you in developing of a range of generic and specific skills and attributes to be a successful postgraduate student. On completion of the unit, you will: (i) know how to manage information tools and resources effectively in order to advance your university study and become an independent and competent learner (ii) build and increase your knowledge and competence in using basic software applications and general knowledge of information communication technologies and (iii) develop key skills in project design and management. This unit consists of a series of workshops, seminars and on-line tutorials presented by a team of teaching and learning support staff from across the university.

LSN483 Molecular Biology Techniques

Co-requisites	LSN101, LSN102
Equivalents	LQB483, LSB468
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Fundamental and advanced skills in molecular biology are essential prerequisites for biotechnology. Through close alignment of theoretical concepts and practical skills, this strongly lab-oriented postgraduate unit allows you to develop expertise in modern recombinant DNA techniques and an understanding of strategies used to identify and manipulate genes. Integration between theory and practice in this unit is designed to develop competence, independence and high-order critical thinking skills so as to fully prepare you for the suite of advanced units in the Postgraduate Coursework Biotechnology programs. The overall aim of this unit is to develop concepts and laboratory skills in the characterisation and analysis of nucleic acids and recombinant DNA technologies and to extend these technologies into the understanding and application of the different strategies for gene discovery.

LSN583 Genetic Research Technology

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The tools available for the discovery and manipulation of new genes are increasing exponentially and, in turn, this is having a significant impact in many areas of the life sciences. The true potential for this ultimately relies on the ability to link genes and their function. There are many strategies, both targeted and global, which facilitate an understanding of gene and genome structure function relationships. These strategies rely on integrated technologies based on

molecular genetics, molecular biology and genetic engineering. The identification of function leads then to unlimited potential for detection and manipulation of these genes in human, animal and plant systems.

LSN584 Medical Cell Biology

Pre-requisites	LSN101 and LSN102
Anti-requisites	LSB503, LSB449, LQB584
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit builds and extends the understanding of basic theoretical and practical aspects of molecular cell biology developed in previous cell and molecular biology units. Medical Cell Biology develops and extends the context of the cellular environment and its central role within the organism providing all of the biological functions required by the organism to survive, defend and protect itself from disease and trauma. An understanding of cell biology theory and molecular mechanisms of animal development and disease is essential for introduction to higher level units in medical biotechnology.

LSN585 Plant Genetic Manipulation

Anti-requisites	LSB577
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The potential of plant biotechnology can only be recognised as a result of the significant advances being made in technologies enabling the genetic manipulation of plants. Familiarity with the strategies, techniques and breadth of applications is essential as a basis for anyone planning a career in plant biotechnology. The unit is designed with a significant emphasis on achieving technical expertise in plant genetic manipulation and control of gene expression.

LSN684 Medical Biotechnology 2

Pre-requisites	LSN101 and LSN102
Anti-requisites	LQB684
Equivalents	LSN609
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Students undertaking Medical Biotechnology 2 should have a thorough understanding of diagnostics and therapeutics in the commercial environment of biotechnology. A comprehension of approaches and the applications used as therapeutic interventions in medicine is necessary for this understanding. This unit focuses on current state-of-the-art applications within therapeutic biotechnology as directed to novel drug discovery and drug optimisation and to the development of novel therapeutic strategies, such as gene therapy, transplantation and immunotherapy. It will prepare you for subsequent involvement in medical research and/or employment in medical laboratories. The aim of this unit is to enable you to acquire a thorough understanding of current and emerging strategies for therapeutic interventions in the treatment of disease.

LSN710 Project

Credit Points	48
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

A research project is taken at the end stage of the LS96 course and enables you to develop detailed expertise in one area of research related to biotechnology. It usually enables specialisation in a research field but may also be taken in some clinical speciality area as approriate. This postgraduate unit is specifically designed to develop and refine your generic and high order academic skills and attributes, scientific research hands-on skills, your information retrieval and communication skills. You will be expected to work semi-independently with minimal supervision.

LSN711 Project 1

Credit Points	24
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This postgraduate unit is usually taken at the end stage of the LS96 Master of Biotechnology (Advanced) degree or as part of the SC71 Graduate Diploma of Applied Science degree and may be done in conjunction with LSN712 Project 2. LSN711 involves the writing of a critical literature review on a specific topic to identify knowledge gaps which are usually explored experimentally in LSN712 to follow. The overall aims of this postgraduate unit is for you to develop and refine skills in the collection and analysis of information and data on a specific topic in your area of research interest and to enable you to compile and write a comprehensive and critical literature review.

LSN712 Project 2

Pre-requisites	LSN711 (can be enrolled in the same teaching period)
Credit Points	24
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (EXT, INT)

This postgraduate unit is usually taken at the end stage of the LS96 Master of Biotechnology (Advanced) degree or as part of the SC71 Graduate Diploma of Applied Science degree and is undertaken in conjunction with LSN711 Project 1 as a prerequisite or corequisite. LSN712 involves experimental exploration of knowledge gaps identified in a critical review of the literature (LSN711). The overall aims of this postgraduate unit are to: (i) develop and refine your experimental skills in a research laboratory and (ii) enable you to compile and write a research report derived from the data collected and critically analysed.

LSP127 Business Aspects of Biotechnology

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Supporting a successful biotechnology industry in Australia requires an entrepreneurial framework to be developed which assists the efforts of both researchers and innovators. This unit integrates those essential entrepreneurial techniques of launching a biotechnology business. The unit focus is on the research and development of industrial products and commercialising innovations developed in this industry. On completion of this unit the student will be able to identify and analyse entrepreneurial opportunities and evaluate these opportunities within biotechnology together with the ability to identify and comprehend the steps involved in setting up a new biotechnology enterprise.

LWB136 Contracts A

Credit Points	12
Campus	Gardens Point and External

Teaching Periods	2012 SEM-1 (EXT, INT); 2012 SEM-2 (EXT, INT)

This unit includes the following: formation of contracts; equitable estoppel; privity of contract; formalities; express and implied terms; an examination of promises which are legally binding; how contractual promises may be characterised and the significance of that characterisation.

LWB137 Contracts B

Pre-requisites	LWB136
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-1 (EXT, INT); 2012 SEM-2 (EXT, INT)

Legally binding promises pervade society, from uncomplicated bargains like riding on a bus to complex multi-million dollar transactions. The law of contract provides an understanding of promises which are legally binding, how contractual promises may be characterised and the significance of that characterisation, and how contractual promises may be discharged or invalidated. This is the second of two associated units which examine the law of contract, the focus of this unit being on the discharge of contracts, remedies for breach and the invalidation of contracts. The two units together provide the foundation for several units encountered later in the course.

LWB142 Law, Society and Justice

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-1 (EXT, INT)

This unit examines the basic tenets of our democratic liberal legal system, particularly the central concept, the rule of law. The unit begins with an historical development of rights and the rule of law. It looks at how law and values intertwine and how society at a particular time shapes notions of legal personality, the recognition of 'family' and human rights in law. It finally addresses the limitations of democratic liberalism and the rule of law by examining the reality of equality before the law in relation to such topics as gender and cultural neutrality, equal access to justice, and lawyers and the adversarial system.

LWB144 Laws and Global Perspectives

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-2 (EXT, INT)

This unit is designed to give students an understanding of the global context in which Australia operates and the important impact of this context on Australian law and legal practice. The unit introduces and explains the fundamental structures and principles of Comparative Law, Public International Law and Private International Law; and examines their relevance to contemporary legal practice in Australia.

LWB145 Legal Foundations A

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-1 (INT, EXT); 2012 SEM-2 (INT, EXT)

The unit aims to provide foundational knowledge about law and legal concepts, the Australian legal system and constitution, sources of law (including their purpose and use) and the ethical underpinnings of the law and legal profession. The unit also aims to introduce, within real world contexts, the essential legal skills of case analysis, problem solving, legal writing, legal reasoning, legal research and statutory interpretation to enable students to progress in their study of law.

LWB146 Legal Foundations B

Pre-requisites	LWB141 or LWB145
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-1 (INT, EXT); 2012 SEM-2 (INT, EXT)

The aim of this unit is for you to further develop, within real world contexts, the skills in legal research, analysis, problem solving and writing that were introduced in LWB145 Legal Foundations A. This aim is directed towards ensuring that by the end of the first year of your law degree you are able to perform tasks required to progress your study of law and that you can reflect on the continued development of your legal research and writing skills to equip you with the skills required in legal practice.

LWB147 Torts A

Pre-requisites	LWB145 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-1 (EXT, INT); 2012 SEM-2 (EXT, INT)

The aims of this unit are for you to develop an understanding of the law of torts relating to trespass, negligence and workers' compensation and the underlying principles and policies that influence the development of torts law. Further, this unit aims to demonstrate how the law of torts works in a real world context, with particular focus on legal problem solving and the teaching of legal interviewing skills. The unit will practise and develop the foundational legal skills introduced in LWB145 Legal Foundations A.

LWB148 Torts B

Pre-requisites	LWB138 or LWB147 or LWB146 where LWB146 can be enrolled in the same study period
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-1 (EXT, INT); 2012 SEM-2 (INT, EXT)

This unit aims to build upon the knowledge, understanding and skills developed in Torts A through a more in-depth examination of a wider range of torts and related issues. It also aims to equip you with a more detailed and sophisticated knowledge and understanding of how this area of the law is likely to develop in the 21st Century. Integral to this is the development of your skills, necessary for the practice of law and your further studies of law, in legal problem solving, research and written communication and an understanding of ethical issues related to the practice of law.

LWB149 Indigenous Legal Issues

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-2 (EXT, INT)

Indigenous Australians have a unique position in Australian society as the traditional owners and custodians of the Australian continent and its offshore islands. The colonisation of Australia and the introduction of Anglo-Australian law have had a profound impact on Indigenous Australians and in many ways have contributed to the current level of social and economic disadvantage in Indigenous communities. This unit aims to provide you with an understanding of how government law and policy has had an especially adverse effect on Australian Indigenous peoples. It explores the potential for greater recognition of Indigenous rights, including the right to self determination, in the Australian

context. The unit is of relevance if you are intending to work in legal practice, public sector policy or community organisations.

LWB150 Lawyering and Dispute Resolution

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-1 (INT, EXT)

Law students, and first year law students in particular, need an introduction to the context of legal professional practice to inform their study of the law. It is critical for the effective learning of law that students start to 'think like a lawyer', and understand the important and positive role that lawyers play in society. This role includes upholding the rule of law and assisting people to resolve disputes. In this unit students are introduced to a range of aspects of legal practice, with a focus on non-adversarial approaches to practice and to legal advocacy. Students are also introduced to key foundational lawyering skills centred on effective legal practice. In this way students are encouraged to develop an emergent sense of a positive professional legal identity.

LWB238 Fundamentals of Criminal Law

Pre-requisites	LWB145 or LWB141. LWB145 can be studied in the same teaching period as LWB238
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-1 (EXT, INT)

An understanding of the principles of Criminal Law is of fundamental importance as it impinges upon almost every aspect of domestic, commercial, corporate and public activity in Queensland. The aim of this unit is to provide an overview of the aims and sources of Criminal Law in Queensland and to develop an understanding of the onus of proof in criminal matters. Additionally the unit explores the concept of fault elements, the criminal justice system and a selection of major offences while also developing advocacy skills.

LWB239 Criminal Responsibility

Pre-requisites	LWB238
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-2 (EXT, INT); 2012 SUM-2 (INT)

The aim of this unit is to build upon the principles and skills explored in LWB238 by developing an understanding of the way criminal responsibility is imposed through the complicity provisions of the Criminal Code and the common law and how the major defences and excuses operate. The unit also examines the major sentencing principles applied in Queensland.

LWB240 Principles of Equity

Pre-requisites	LWB136
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-1 (INT, EXT); 2012 SUM (BLK)

The principles of Equity were originally developed to ameliorate the harshness of the common law and have since become a fundamental component of our legal system. A knowledge and understanding of the major principles of equity are necessary to an understanding of how the Australian legal system operates; it is therefore located early in the LLB degree. The aim of this unit is to provide a coherent knowledge and understanding of equitable principles within the context of the Australian legal system as well as developing skills relevant to ongoing learning and professional practice.

LWB241 Trusts

Pre-requisites	LWB240
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-2 (INT, EXT)

Trusts are a fundamental institution of ownership of property in equity; they are used for various purposes including estate planning, commercial and charitable purposes. A knowledge and understanding of the trust in its various forms and the equitable principles of property transfer are fundamental in understanding the impact of the principles of equity in the area of property ownership and rights. The aim of this unit is to provide a coherent knowledge and understanding of the law relating to trusts within the context of the Australian legal system and to develop skills relevant to ongoing learning and professional practice.

LWB242 Constitutional Law

Pre-requisites	LWB146 or LWB143
Anti-requisites	LWB235, LWB231
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-1 (INT, EXT); 2012 SEM-2 (INT, EXT)

The aim of the unit is to provide knowledge and understanding of the constitutional arrangements effected by the Commonwealth Constitution and the State Constitutions, including the structure and institutions of the Constitutions, the division of power between Commonwealth and States, and relations between the different levels of government.

LWB243 Property Law A

Pre-requisites	LWB137 and (LWB148 or LWB139)
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-1 (EXT, INT); 2012 SUM (BLK)

The aim of the unit is to provide you with an understanding of the legal principles relating to real and personal property and how these rules operate in a modern legal system. The unit also aims to develop the skills, necessary for the practice of law and your further studies of law, in legal problem solving and reasoning and oral and written communication.

LWB244 Property Law B

Pre-requisites	LWB243 and LWB146 and LWB241. LWB241 can be enrolled in the same teaching period as LWB244
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-2 (INT, EXT)

This unit aims to build upon the knowledge, understanding and skills that you acquired in LWB243 Property Law A by further developing your understanding of property law relating to leases, mortgages, co-ownership, community title, easements, profits a prendre and freehold and statutory covenants. It also aims to equip you with an understanding of how this area of the law is likely to develop in the 21st Century. Integral to this is the development of your skills of problem solving, research, writing and drafting which are necessary for the practice of law and your further studies of law, in legal problem solving, research, written communication and drafting.

LWB260 Sports Law

Pre-requisites	LWB137 and LWB148
Equivalents	LWB460
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (EXT, INT)

Sport is an area that is becoming increasingly business orientated and litigious. It you plan to work as a manager, administrator or lawyer in the area of sports you will, in the course of your day to day activities, encounter a wide variety of situations that could have potential legal consequences. As a result, a sound knowledge of the key areas of the law relevant in this area, such as torts, contract, sporting tribunals, discrimination and licensing, and how to apply them to real world problems is essential. This unit rplaces LWB460 Sports Law.

LWB302 Family Law

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-2 (EXT, INT); 2012 SUM-2 (INT)

This unit considers the manner in which the law treats the special social relationships that exist among members of a family and transforms them into legal rights and duties. The following aspects are addressed: the family as a legal phenomenon; methods of dispute resolution in family law; annulment of marriages; dissolution of marriages; consequences of separation and divorce, such as maintenance, child support, adjustment of interests in property and parental responsibilities.

LWB307 Insolvency Law

Pre-requisites	LWB334
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-1 (EXT, INT)

This unit examines the following: the insolvency of individuals and the Bankruptcy Act 1966 (Cwlth); winding up of companies; reconstructions and arrangements and voluntary administration as procedures other than winding up which may be open to an insolvent company; the law relating to receivership; relevant provisions of the Corporations Law.

LWB309 Succession

Pre-requisites	LWB240, LWB241
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-1 (EXT, INT)

This unit includes the following: examination of the law with respect to wills and probate; a study of the formalities required to execute a valid will; the intestacy provisions where someone dies without having made a will; the rights of a testator's family when they have not been named as a beneficiary in the deceased's will; a detailed examination of the provisions of the Succession Act 1981 (Qld).

LWB312 Real Estate Transactions

Pre-requisites	LWB137, LWB240 and LWB244
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-2 (EXT, INT)

This unit includes an analysis of a land transaction through the principles involved in the construction of contracts for the sale of land, with special emphasis on the standard REIQ Contract Terms of Sale in use in Queensland. There is also reference to conveyancing of lots under the Body Corporate and Community Title Management Act 1997 and Land Sales Act 1984.

LWB313 Discrimination & Equal Opportunity Law

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-1 (INT, EXT); 2012 SUM (BLK)

This unit includes the following: an examination of the law and policy with respect to discrimination and equal opportunity in Australia; relevant international treaties and Australian legislation such as the Queensland Anti-Discrimination Act; the Anti-Discrimination Commission and procedures.

LWB333 Theories of Law

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-1 (EXT, INT)

Legal practice requires an understanding and appreciation of its philosophical and theoretical foundations, as these guide the policies and inform changes to law through legislative and judicial action. Understanding the major theoretical and philosophical approaches assists with the resolution of novel and difficult legal problems. This unit imparts both knowledge based content and process based competencies that result in independent learning outcomes. Topics covered include natural law, positivism, Dworkin, social, economic and historical theories of law, legal realism, sociological theories of law, critical legal studies, postmodern legal thought, feminist theories of law, critical race theory, postcolonial legal theory.

LWB334 Corporate Law

Pre-requisites	(LWB143 or LWB146) and (LWB237 or LWB243)
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-2 (INT, EXT); 2012 SUM (BLK)

This unit includes the following: the basic legal principles relating to registered companies; the principle of the veil of incorporation; internal functioning of a registered company including the operation of the constitution and replaceable rules; dealings with third parties; legal rules relating to share capital; dividends and loan capital; introduction to obligations of company officers and shareholder rights. Further specialised units such as Law of Corporate Governance are offered for students who have completed Corporate Law and wish to concentrate some of their studies in the corporations and commercial area.

LWB335 Administrative Law

Pre-requisites	LWB242 or LWB231
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-1 (EXT, INT); 2012 SUM-2 (INT)

To enable you to develop a working knowledge of administrative law at both the state and federal level as well as a broader understanding of the role and function of this area of law in balancing administrative efficiency and legitimate government interests against the requirements of accountability in executive decision-making.

LWB356 Advocacy

Pre-requisites	LWB432
Credit Points	12

Campus	Gardens Point

Advocacy is the art of persuasion in Court and before Tribunals. This unit concentrates on developing the fundamental skills of a good advocate, namely analysis, preparation and performance. Students are required to participate in oral advocacy exercises and mock trials. Regular attendance is necessary for successful completion of this unit.

LWB359 Advanced Taxation Law

Pre-requisites	LWB364
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-2 (EXT, INT)

This unit examines the taxation of business entities. The taxation processes for partnerships, trusts and companies are analysed together with the implications for the taxation of individuals involved with business entities. These individuals include partners, beneficiaries, trustees and company shareholders. This unit builds on the principles developed in Introduction to Taxation law in relation to taxation of individuals in that the concepts of income, deductions, residence and so on are discussed in the context of business entities. Tax planning issues involving entities are critically analysed and reflected on together with the effect of the general anti-avoidance provisions in the taxation legislation.

LWB361 Drafting

Pre-requisites	LWB241, LWB244 and (LWB237 or LWB243)
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This skills unit uses an interactive practical approach in teaching students the rules in drafting private legal documents in plain English. The general rules are considered first and then applied in drafting documents and parts of documents from the areas of conveyancing contracts (residential and commercial land, and businesses), options, leases, mortgages, guarantees and trusts. Stamp duty is also dealt with because of the close relationship stamp duty has with documents of various kinds.

LWB363 Insurance Law

Pre-requisites	LWB137
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-2 (EXT, INT)

Insurance is the payment of a premium by one to another to cover the risk that an unidentified event should occur, upon which a payment in the insured sum shall be made. This course prepares students to advise insureds and insurers alike on issues such as whether a policy covers the event which has occurred and whether there are grounds upon which all or part of a claim may be refused. In addition to principles of general insurance, the course also covers selected aspects of professional indemnity insurance, directors and officers insurance and a detailed study of the statutory framework in Queensland for compulsory third party motor vehicle insurance and workers compensation. Any one interested in litigation should study insurance law.

LWB364 Introduction to Taxation Law

Anti-requisites	AYB219
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-1 (EXT, INT)

This unit examines the principles relating to the powers of the Australian government to impose income tax. This includes concepts of residence of individual tax payers for taxation purposes and source of income. Students consider the distinction between income and capital as this relates to the imposition of income tax and the concept of deductions as a means of reducing taxable income. Taxation of capital gains particularly as this relates to a taxpayer's main residence, deceased estates and general transfers of assets is discussed in detail. The other major topic is a critical analysis of the need for the general anti-tax avoidance provisions and how they apply.

LWB366 Law of Commercial Entities

Pre-requisites	(LWB143 or LWB146) and (LWB237 or LWB244) and LWB240 and LWB241
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-1 (INT, EXT)

This unit examines the legal principles pertaining to a number of different structures found in commercial life. It includes a brief consideration of corporations, more detailed examination of partnerships, unit trusts, joint ventures and incorporated associations. Consideration is given to the definition of these structures, relationship with third parties, relationship of members inter se. This unit can be completed before or in conjunction with Corporate Law (LWB334).

LWB406 Fundamentals of Public International Law

Pre-requisites	LWB144
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-2 (EXT, INT)

This unit considers the legal rules that govern the activities of nations and the regulation of the activities of nations by international organisations, such as the UN. It also includes: the creation of international law and its sources; treaties; customary law; general principles of law; the concept of international legal personality; statehood; self-determination; recognition; the effects of international law; sovereignty; international responsibility. It also includes the law of armed conflict.

LWB407 Private International Law

Pre-requisites	(LWB242 or LWB231) and (LWB237 or LWB244)
Credit Points	12
Campus	Gardens Point and External

This unit includes the body of law governing the resolution of private legal problems with a significant foreign (or inter-state) element. Topics studied include: jurisdiction of domestic courts to determine matters having a foreign element; enforcement of foreign judgments in the domestic jurisdiction; choice of law for the resolution of the dispute, both generally and in relation to family law, contract, tort, property and succession. This unit assumes a basic knowledge of these areas of substantive law and therefore is best taken as a final year unit.

LWB413 Queensland Parliamentary Internship Program

Pre-requisites	192 Credit Value in spk(s): LWB%
Credit Points	12
Campus	Gardens Point

Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit provides an opportunity for students to learn about the workings of the Queensland Parliament and to undertake a piece of research of interest and use to a member or senior officer of Parliament. Places are limited and preference will be given to students with a good academic record. This unit may be undertaken in semester 2, and intending students should contact the Unit Coordinator in May of each year. Places are generally available only to students in their final year of study who have achieved a grade point average of at least 5.2 or have demonstrated other evidence of capacity for research and report writing.

LWB418 Competition Moots 1

Pre-requisites	LWB137 and LWB238 and (LWB139 or LSB148) and (LSB231 or LWB242)
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

If students have completed the core units in first and second year, enjoy working under pressure and have participated in at least one moot as counsel, they may apply when applications are called for. Places are very limited, but if students are successful, they can take their skills to the national and international arena, and experience mooting at the highest level. International and national moots require significant preparation and attention to detail, with a very high level of commitment, research, writing and discipline knowledge. Because of the timetabling of international moots throughout the year, students may be required to work on the competition moot from November to February. The number of moots offered will vary from year to year.

LWB419 Competition Moots 2

Pre-requisites	LWB418
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit allows a student to build on the skills they have learnt in LWB418 Competition Mooting 1, to give them a higher level of understanding of oral and written argument and persuasive speaking, and an ability to apply these skills in an international competitive context.

LWB420 Internship

Pre-requisites	192 Credit Value in spk(s): LWB%
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

The aim of this unit, ideally to be undertaken in the later years of the LLB course, is to provide an opportunity for students to work in a functioning workplace environment with a broad public law focus and to enable students to engage in practical tasks, that require demonstration of legal analysis critical reflection and appropriate communication skills.

LWB421 Learning in Professional Practice

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-2 (INT, EXT); 2012 SUM (EXT)

This unit provides students with the experience of working in a legal professional placement in the private sector. The student will reflect upon and learn from this experience through keeping a reflective journal, sharing their experiences with other students and use of the student ePortfolio. Integral to the student's experience will be the identification and consideration of the theory/practice nexus.

LWB422 Virtual Law Placement

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-2 (INT, EXT)

The aim of the VLP unit is to provide you with a real world learning experience through your application for, and supervised placement in one of a diverse range of legal workplace environments. Through this experience you should achieve a greater knowledge and understanding of the dynamic relationship between academic knowledge and its practical application to the legal issues that arise in a workplace; as well as the opportunity to identify and practise the graduate capabilities relevant to the workplace environment in which your virtual placement is located.

LWB423 Intellectual Property and Technology Law Clinic

Credit Points	12
Campus	Gardens Point

This unit aims to provide you with an open and practical environment in which you can gain real world experience, skills and knowledge working directly on the provision of free legal services to the community, in matters of intellectual property and technology law.

LWB431 Civil Procedure

Pre-requisites	192 Credit Value in spk(s): LWB%
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-1 (INT, EXT); 2012 SUM (EXT)

This core unit focuses on developing basic litigation skills. The following issues are examined: the adversarial system and alternative methods of dispute resolution, obligations to the client, the structures and processes of litigation conducted in the Supreme, District and Magistrates Courts, jurisdiction, originating process, notice of intention to defend, parties, service, ending proceedings early, pleading, disclosure, subpoenas, trial, appeals, costs and enforcement.

LWB432 Evidence

Pre-requisites	LWB238
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-1 (INT, EXT); 2012 SUM (BLK)

The law of Evidence concerns those rules and principles which govern the presentation and proof of facts and information in court proceedings, both civil and criminal. The unit covers both State and Federal jurisdictions. NB: External only in Semester Two.

LWB433 Professional Responsibility

Pre-requisites	Completion of 192 cp of Law units (LWB%)
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-2 (EXT, INT), 2012 SUM (BLK); 2012 SUM-2 (INT)

This unit includes the following: the ethical principles upon which the practice of all professions is based; the principles which underpin the discipline of law and the workings of the legal profession; the history, nature, organisation and

operation of the legal profession; codes of conduct, trust accounts and professional legal ethics.

LWB435 Legal Research in Practice

Pre-requisites	192 Credit Value in spk(s): LWB%
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-1 (EXT, INT)

The aim of this unit is assist you to develop the advanced legal skills necessary to solve and communicate options for the resolution of complex legal problems (issue identification, legal research, critical analysis and effective writing), in a professional context. The unit also aims to advance your ability to acquire new knowledge independently. The focus of the unit is on teaching doctrinal legal research skills.

LWB456 Legal Clinic (Organised Program)

Pre-requisites	192cp of previous study in Law units (LW%)
Credit Points	12
Campus	Gardens Point

In this unit students are provided with the opportunity to see law in action through being involved in the delivery of legal services to members of the community under the umbrella of Legal Aid Queensland, the Prisoners Legal Service Inc or the Aboriginal and Torres Strait Islander Corporation (QEA) for Legal Services. Students work in their placement is supplemented with a weekly seminar program that deals with such topics as legal interviewing, family and criminal law practice, professionalism and legal writing.

LWB459 Commercial and Consumer Law

Pre-requisites	LWB243
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-1 (INT, EXT)

Commercial Law concerns rights in relation to personal property, in particular goods, in the context of commercial transactions. Consumer Law focuses on the rights afforded by the law to the consumer in commercial and financial transactions. This unit builds on the knowledge of the laws of personal property gained in Property Law A. The concepts of personal property law underpin sale of good transactions. It is important to have a sound understanding of these concepts to be able to apply the relevant statutory provisions. The principles of agency law will be examined at an advanced level given the relevance of agency to commercial transactions.

LWB460 Sports Law

Credit Points	12
Campus	Gardens Point and External

Sport is an area that is becoming increasingly business orientated and litigious. It you plan to work as a manager, administrator or lawyer in the area of sports you will, in the course of your day to day activities, encounter a wide variety of situations that could have potential legal consequences. As a result, a sound knowledge of the key areas of the law relevant in this area, such as torts, contract, sporting tribunals, discrimination and licensing, and how to apply them to real world problems is essential. This unit is an elective in the law degree in the human rights elective interest group.

LWB463 Immigration and Refugee Law

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-2 (INT, EXT)

Immigration and refugee law is currently a key area of law and policy in Australian society. If working in this area of the law it is important that you have an understanding of some of the underpinning theories and of how historical, political and socio-economic factors can impact on this area of the law. It is also important to have a working knowledge of the legislation and case law, including key administrative and constitutional law principles, and how to apply them to real world scenarios. This unit is an elective in the law degree and forms part of the human rights elective group.

LWB480 Media Law

Pre-requisites	LWB147 or LWB138
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-2 (INT, EXT)

This unit examines the regulation and non-regulation of freedom of speech exercised by the media. In this regard various limitations imposed by the common law, statute and self-regulation will be examined, such as defamation, restrictions on reporting courts and politics, contempt, privacy and confidentiality.

LWB482 Internet Law

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-2 (INT, EXT)

This unit addresses the idea that it is vital for any participant in the digital age to gain a thorough knowledge of the structure, governance and regulation of the Internet, digital intellectual property, and risk management strategies for stakeholders.

LWB483 Medico-Legal Issues

Pre-requisites	(LWB147 or LWB138) and LWB239
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-2 (EXT, INT)

This unit considers the regulation of health care as well as the relationship between the individual and the health care provider in terms of consent to treatment; negligence; the impact of the criminal law; abortion; removal from life support systems; mental illness; medical records and evidence; ownership and confidentiality of records; the duty to treat; complaints against hospitals and health care workers.

LWB485 Environmental Law

Pre-requisites	192cp of previous study in Law units (LW%)
Credit Points	12
Campus	Gardens Point and External

This unit provides an introduction to environmental law in Queensland: the sources, nature and development of environmental law in Queensland; the concepts of environmental law (for example property, administrative control, law and policy, planning, management); access to the environment; planning to prevent environment degradation and pollution; protecting the environment; managing the environment; conservation; ecologically sustainable development; enforcement of environmental law; the role of the Commonwealth.

LWB486 Intellectual Property Law

Pre-	(LWB237 or LWB244) and

requisites	LWB240
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-1 (INT, EXT); 2012 SUM-2 (INT)

There have been significant developments in the field of intellectual property law in recent years and the area is undoubtedly one perceived by the practising profession as growing in importance. This unit will provide a foundation to those areas of intellectual property law that legal practitioners may encounter in their everyday practice. In so doing, it will provide an examination of each of the intellectual property regimes. The course will also consider some of the broader more general policy matters as they relate to the field of intellectual property law.

LWB494 Principles of Sentencing

Pre-requisites	LWB239
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-2 (EXT, INT)

This unit seeks to examine in detail the principles underlying the sentencing of offenders, by examining the theories of punishment and how they are employed in practice under the Penalties and Sentences Act 1992 (Qld). It also considers the principles of sentencing offenders, sentencing dispositions, and sentencing different classes of offenders, eg juveniles, dangerous offenders.

LWB496 Australian and Comparative Human Rights Law

Pre-requisites	LWB239 and (LWB231 or LWB242)
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-2 (INT, EXT)

The law of human rights is being incrementally developed by the courts & may, in the next few years, by further promoted by statue law if other jurisdictions enact Acts like the ACT Human Rights Act 2004. There will be an increasing demand for lawyers who have detailed knowledge of this law. This unit will explore the notion of what human rights are (except for anti-discrimination rights which are covered in other units), and will then explore the current protection given to human rights by the common law, by techniques of statutory interpretation, by express consitutional provisions, by constitutional implications and by reliance on international Conventions. We will then critically consider th different models for rights protection adopted in other natio

LWB497 Advanced Research Project

Pre-requisites	192cp of Law discipline units (LWS% units)
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT, EXT); 2012 SEM-2 (INT, EXT)

The aim of the unit is to provide students with the opportunity to develop and apply the skills of research and writing, analysis and reasoning, by undertaking a specific, supervised project of research under the supervision of a senior academic, on a topic agreed between the student and supervisor which is suitable for achieving the objectives of the unit.

LWB498 Dispute Resolution and Non-adversarial Practice

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SUM (BLK)

Dispute resolution processes such as mediation and conciliation are now utilised in many areas of comtemporary Australian society to resolve both legal and non-legal disputes. These processes are used both within the court system and outside it in legal, government, banking, workplace, community, complaints management, health and educational settings. In addition, in recent years, we have witnessed the increasing use by judicial officers of less adversarial approaches to justice within the court system with the aim of providing a more beneficial and effective outcome for clients. It is important that you as a future lawyer or legal professional have a knowledge and understanding of these processes along with a critical perspective of the adversarial system.

LWB499 Creative Commons Clinic

Pre-requisites	LWB237 or LWB244
Credit Points	12
Campus	Gardens Point

Creative Commons is a world wide project that aims to build a distributed information commons by encouraging copyright owners to licence use of their material thruogh open content licensing protocols and thereby promote better identification, negotiation and reutilization of content for the purposes of creativity and innovation. QUT is the lead agent for the Australian Creative CommonsProject. This unit aims to provide you with a cross disciplinary environment in which yu can gain real world experience, skills and knowledge working directly on the further implementation of the Creative Commons Project in Australia and accross the world. This unit is being run in conjunction with the ARC Centre of Excellence for Creative Industries adn Innovation (CCI) and is designed to generate and disseminate knowledge on the Creative Commons project, in line with the CCI's key outcomes.

LWN025 Research Project 1A

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-1 (EXT, INT); 2012 SEM-2 (INT, EXT)

In this unit, students undertake a supervised research project of about 10,000 words over one semester approved by the Teaching, Learning and Curriculum Committee. Students should refer to the relevant course rules for the maximum credit point limit of Research Project units allowed to be undertaken as part of their course and how to apply to undertake this unit.

LWN026 Research Project 2A

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-1 (EXT, INT); 2012 SEM-2 (INT, EXT)

In this unit, students undertake a supervised research project of about 20,000 words over two (2) semesters approved by the Teaching, Learning and Curriculum Committee. This unit code is the first component. Students should refer to the relevant course rules for the maximum credit point limit of Research Project units allowed to be undertaken as part of their course and how to apply to undertake this unit.

LWN026 Research Project 2A

Credit Points	24
Campus	Gardens Point and External
Teaching Periods	2012 SEM-1 (EXT, INT); 2012 SEM-2 (EXT, INT)

In this unit, students undertake a supervised research project of about 20,000 words over one semester approved by a working party of the Law

Faculty Teaching, Learning and Curriculum Committee. Students should refer to the relevant course rules for the maximum credit point limit of Research Project units allowed to be undertaken as part of their course and how to apply to undertake this unit.

LWN026 Research Project 2A

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-1 (INT, EXT); 2012 SEM-2 (INT, EXT)

In this unit, students undertake a supervised research project of about 20,000 words over two (2) semesters approved by the Teaching, Learning and Curriculum Committee. This unit code is the final component. Students should refer to the relevant course rules for the maximum credit point limit of Research Project units allowed to be undertaken as part of their course and how to apply to undertake this unit.

LWN030 Mediation

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 6TP1 (BLK); 2012 5TP5 (BLK)

The ADR movement has developed at a rapid pace in Australia and internationally with mediation being incorporated into the practices of most courts and tribunals as well as at the private level. This unit examines the theory and skills of mediation. The aim of this unit is to provide a coherent knowledge and understanding of mediation theory as well as developing mediation skills relevant to ongoing learning and professional practice.

LWN046 Advanced Planning Law

Credit Points	12
Campus	Gardens Point

To practice effectively in the growing area of Environmental and Town Planning Law it is essential that practitioners have a detailed knowledge of the principals of town planning, relevant statutory instruments and the practice and procedure of the Planning and Environment Court. It is advisable for those practising in this area to be aware of the legislative changes that have taken place in the recent past and what is proposed for the future. It is an area where the State Government has and will continue to make considerable changes.

LWN048 Advanced Legal Research

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 6TP2 (BLK); 2012 SEM-2 (BLK)

Legal Research at an advanced level is a fundamental part of postgraduate legal study both for coursework and more particularly thesis and dissertation purposes. Exposure to a structured course on the nature, aims and techniques of legal and other research is essential to a proper foundation in postgraduate research skills at an advanced level. Advanced Legal Research is also highly recommended for those students who have completed their undergraduate degree in a jurisdiction other than Australia.

LWN050 Restrictive Trade Practices Law

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-2 (INT, EXT)

All countries that rely on markets and competition to allocate resources and satisfy the needs of consumers have a set of rules designed to deal with problems of market failure caused by one or more firms possessing market power. Such firms are able to undermine the competitive process by engaging in anti-competitive behaviour. This unit considers this Law.

LWN051 Consumer Protection and Product Liability

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-1 (EXT, INT)

This unit is divided into two main parts. The first part considers the statutory and common law actions that are available to protect consumers from misleading or deceptive conduct and unfair marketing practices. Emphasis is given to the role played by the Trade Practices Act in relation to conveyancing and land transactions, financial services and advertising. Unconscionable conduct is also considered. The second part of the unit is concerned with statutory and common law actions available when loss or damage is suffered as a result of defective products. Remedies and defences are considered throughout the course.

LWN053 Research Project 1B

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-1 (EXT, INT); 2012 SEM-2 (INT, EXT)

See LWN025.

LWN056 Research Project 1C

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-1 (EXT, INT); 2012 SEM-2 (INT, EXT)

See LWN025.

LWN057 Research Project 1D

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-1 (INT, EXT); 2012 SEM-2 (EXT, INT)

See LWN025.

LWN058 Research Project 2B

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-1 (EXT, INT); 2012 SEM-2 (EXT, INT)

See LWN026-1.

LWN058 Research Project 2B

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-1 (INT, EXT); 2012 SEM-2 (EXT, INT)

See LWN026-2.

LWN060 Environmental Legal System

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (BLK)

Environmental law and its related unit Natural Resources Law have become significant areas of professional legal practice over the last decade or so. A number of firms of solicitors have set up units in their practices specialising in these areas. At the same time, these branches of the law have emerged as significant areas for research and publication. Most law schools have undergraduate courses in environmental law and several have introduced postgraduate courses in these areas. There is a growing demand for courses in these areas at postgraduate level on the part of those wishing to study the subject for the first time and also on the part of those seeking to expand their existing

knowledge and understanding of these areas. This unit complements the unit in Natural Resources Law. Together these two courses create the framework within which further study is possible either by way of further units or more focused research papers.

LWN065 Construction and Engineering Law

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Preparation of construction and engineering contracts has now become a distinct area of legal practice with many firms having established sections which specialise in this area. A sound knowledge of the standard forms used in the industries and the special principles of law applicable to this area is essential for those wishing to practise in the area. This unit provides the knowledge sought by current and future practitioners and those considering embarking upon research in this area.

LWN075 International Commercial Transactions

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (BLK)

This unit on international trade law addresses the legal problems that arise in the formation and operation of commercial transactions of an international nature. Its scope is largely confined to the sphere of private law. Topics covered include: the international trade law and environment; harmonisation and unification of law; international contracts (characteristics, comparative law, negotiating and drafting, choice of law); international sale of goods (trade terms, standard conditions, uniform law); carriage of goods by sea; payment in a documentary sale, and other financing mechanisms; marketing arrangements (agency, distributorship, subsidiary, joint venture).

LWN083 Estate Planning

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-2 (INT, EXT)

In recent years there has been a renewed interest in all aspects of estate planning. During the period when death duties were imposed at both the State and Federal levels, professional interest in this area was high as the public perceived its need for expert professional advice, particularly as it related to the structuring of a person's affairs to minimise the impost of these duties. The emergence of capital gains tax and the realisation of its growing significance, together with a recent emphasis generally on financial planning has again brought this area to prominence. At a time when the legal profession is looking for new areas at work, there is also evidence that lawyers see this area as one which has been largely neglected. This unit seeks to conceptualise a framework in which the issues which arise in estate planning can usefully be considered.

LWN094 Energy Law

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (EXT, INT)

Natural resources law and its related subject, environmental law, have become significant areas of professional legal practice over the last decade or so. One of the particular areas of natural resources law for these purposes is energy law. Energy law is the law relating to the ownership, use, development and control of those natural resources which are used to produce energy for the benefit of the community. Areas covered in this unit include: the sources and history of energy law; the principles and concepts underlying energy law; the common law rules of ownership of sources of energy; statutory ownership of sources of energy; how the law regulates access to sources of energy; how the law controls the development of sources of energy.

LWN099 Intellectual Property Law

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-1 (EXT, INT)

This unit includes a study of the concept of Intellectual Property and the principles and policies of intellectual property law. Topics covered include copyright, designs, patents, innovation patents, trade marks, passing off, and breach of confidence.

LWN111 Public Law and Government Commercial Activity

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (BLK)

This unit examines the reach of public law remedies in the field of commercial activities in which government agencies are involved. Areas covered include corporatisation, out sourcing and privatisation.

LWN117 Cyber Law and Policy

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit examines legal issues relating to the Internet. The unit will consider the application of existing legal principles to "cyberspace" as well as newly developed Internet Law or Cyberlaw principles. Knowledge of Internet Law is of increasing importance in many areas of legal practice, industry and to society more generally. This is a new area of activity and it is important to educate lawyers and other professionals on the unique issues that have arisen and will emerge in this area, in particular the difficulty in regulating the distributed international network of computers known as the "internet".

LWN119 Employment Law

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-1 (EXT)

Employment law is a foundation unit that allows students to survey at an advanced level the sources, components and relationships of employment law in Australia. Successful completion of this unit provides students with the necessary background to continue on to undertake further advanced courses in more specialised areas of labour law, including public sector employment law and the law of trade unions.

LWN122 Commercial Leases

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 5TP5 (BLK)

With the exponential rise in the numbers of commercial premises such as office blocks, shopping centres and industrial

factories in the past decade or so, the study of commercial leases for the legal practitioners has assumed a great importance. Statute law in the form of the Trade Practices Act 1974 and the Retail Shop Leases Act 1994 have also impacted siginficantly upon commercial leasing practices. Whilst there is no one form of standard commercial lease, certain generic clauses have emerged and there now exists a substantial body of law in Australia relating to the theory underlying and practice of the law of commercial leases. This unit endeavours to explain the theoretical basis for the use of certain basic covenants at the same time taking full account of the practical operation of commercial leases in Australia.

LWN125 Electronic Commerce Law

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 5TP3 (BLK)

It is vital for any participant in the digital age to gain a thorough knowledge of how the information economy is regulated for the benefit of individuals, corporations and the State, nationally and internationally. In order to be able to participate as a lawyer or other professional in this new environment it is important to have an understanding of the laws relating to privacy, e-security, consumer regulation, electronic payment and taxation systems, electronic contracts, and Public Key Infrastructure.

LWN127 Advanced Insurance Law 1

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-1 (INT, EXT)

Insurance is of vital importance to business, industry and to all individuals in the community. The insurance industry's vital role is evident from the significant place that insurance law has achieved on the legislative programs of governments in Australia and abroad. Accordingly an understanding of the law and practice of insurance law is essential for a wide variety of social, economic, commercial and personal purposes.

LWN131 Queensland State Lands: Law and Practice

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 5TP3 (BLK)

As the unit examines a unique system of land tenures and dealings which is not studied in any great depth at undergraduate level, the focus of the unit is on: the current legislative scheme and current policies relating to non-freehold land in Queensland; contemporary issues within the context of the prevailing legislative and policy frameworks; and the development of generic skills including research skills and critical evaluation skills that may be applied in other areas of study.

LWN139 Privacy Law

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (EXT, INT)

This unit covers an introduction to the concept of privacy: including both the historical development of privacy rights and the operation and implication of state and federal legislation and international obligations; detailed consideration of the Commonwealth private sector regime; consideration of the impact of privacy law on specific fields of practice such as health, employment, not-for-profit and banking/finance/insurance; issues relating to the Internet; compliance and code development; international regimes.

LWN146 International and Comparative Intellectual Property Law

Credit Points	12
Campus	Gardens Point

The unit provides you with an introduction to international intellectual property and policy issues and their connection with the European Union (EU) efforts to create an internal market with a level playing field for the protection of intellectual property. The unit also considers diverging perspectives on topics ranging from the protection of traditional knowledge and folklore to high technology.

LWN150 Death, Decisions and the Law

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 6TP5 (BLK)

As people near the end of their lives, their medical treatment and other care raises complex medical, legal and ethical decisions. Choices about whether particular treatment should be provided or refused may have to be made, and this is complicated by the fact that many people may not have the competence at this stage in their life to be able to make these decisions. Although a competent adult may refuse treatment, another choice demanded by some is the right to end their own life and to be assisted by others to achieve this. This unit examines the legal aspects of these choices.

LWN159 Electronic Litigation

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (BLK)

With the proliferation of electronic files being created and distributed by corporations around the globe today, it is no surprise that the discovery process during a document-heavy litigation is becoming more and more onerous. Tools to effectively manage this electronic information are used by many of the larger law firms and will soon be part of every legal practice, in much the same way as the word processor is a necessity in any new millennium practice. Moreover, courts are now taking the initiative to encourage the use of information technology in civil litigation. Knowledge of the issues that surround electronic documents and the use of information technology to better manage discovery and trial processes is imperative, and such issues are examined in this unit - Electronic Litigation.

LWN162 Australian Common Law System

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit is designed for international students from civil law countries and other non- common law jurisdictions or jurisdictions where English is not the first language and Australian graduates in disciplines other than law. This unit will provide these students with a solid foundation in the common law system with particular emphasis on the Australian legal and constitutional framework so that they will be much better equipped to complete other units in LW51 Master of Laws or LW60 Graduate Certificate in Law.

LWN164 Health Care Law and Ethics

Credit Points	12

Campus	Gardens Point
Teaching Periods	2012 SEM-2 (BLK)

The relationship between law and ethics in healthcare is important, but at times contested. This unit explores that relationship to lay the foundations of an understanding of law and ethics as they relate to healthcare.

LWN166 Consent To Treatment and Clinical Negligence

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 5TP5 (BLK)

Health law is an important and growing area of legal practice and attracts much attention from academic, social and political commentators across a range of disciplines. A detailed knowledge and understanding of the law relating to consent to treatment is a core legal issue in health law. This area involves the consideration of complex legal, ethical and policy considerations. In recent times, decisions of the High Court of Australia and courts in other jurisdictions have emphasised the importance of the rights of patients to make decisions for themselves in relation to medical treatment where they are competent to do so and absent special circumstances.

LWN171 Use of Force and International Humanitarian Law

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 6TP1 (BLK)

This important area of law is currently informing and shaping state responses to terrorist and other threats to peace and security. Many of the fundamental concepts in this area of the law are based on the assumption that conflicts occur between states or occur within states and that the principle actors in a conflict are state-based actors. The events of September 11 and consequent terrorist attacks have invited a rethinking of the fundamentals of the laws applicable to the resort to force and the laws which regulate the use of force in situations of armed conflict. At the same time, long standing rules of International Humanitarian Law (IHL) designed to protect civilians from unwarranted attack and to ensure fair trial for individuals accused of serious violations of international humanitarian law have come under enormous pressure. The course will examine the development of these rules and current developments in the enforcement of these important principles of IHL.

LWN172 Special Topic in Commercial Law

Credit Points	12
Campus	Gardens Point

Advanced level research frequently draws on the expertise of leading national and international researchers who visit the Law Faculty, as well as research developing out of activities (grants etc) in the Faculty or related entities (Centres of Excellence etc). By enrolling in Special Topic in Commercial Law, Graduate Certificate in Law (LW60) students and Master of Laws (LW51) students can take advantage of the expertise of these acknowledged experts, enrol in this unit and gain knowledge in areas of interest that may only be available for a limited period of time at QUT, while at the same time counting this unit as part of a major in Commercial Law.

LWN173 Special Topic in Environmental Law

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 5TP8 (BLK)

Advanced level research frequently draws on the expertise of leading national and international researchers who visit the Law Faculty, as well as research developing out of activities (grants etc) in the Faculty or related entities (Centres of Excellence etc). By enrolling in Special Topic in Environmental Law, Graduate Certificate in Law (LW60) students and Master of Laws (LW51) students can take advantage of the expertise of these acknowledged experts, enrol in this unit and gain knowledge in areas of interest that may only be available for a limited period of time at QUT, while at the same time counting this unit as part of a major in Environmental Law.

LWN174 Special Topic in Health Law

Credit Points	12
Campus	Gardens Point

Advanced level research frequently draws on the expertise of leading national and international researchers who visit the Law Faculty, as well as research developing out of activities (grants etc) in the Faculty or related entities (Centres of Excellence etc). By enrolling in Special Topic in Health Law, Graduate Certificate in Law (LW60) students and Master of Laws (LW51) students can take advantage of the expertise of these acknowledged experts, enrol in this unit and gain knowledge in areas of interest that may only be available for a limited period of time at QUT, while at the same time counting this unit as part of a major in Health Law.

LWN175 Special Topic in Public Law

Credit Points	12
Campus	Gardens Point

Advanced level research frequently draws on the expertise of leading national and international researchers who visit the Law Faculty, as well as research developing out of activities (grants etc) in the Faculty or related entities (Centres of Excellence etc). By enrolling in Special Topic in Public Law, Graduate Certificate in Law (LW60) students and Master of Laws (LW51) students can take advantage of the expertise of these acknowledged experts, enrol in this unit and gain knowledge in areas of interest that may only be available for a limited period of time at QUT, while at the same time counting this unit as part of a major in Public Law.

LWN176 Special Topic in Criminal Law

Credit Points	12
Campus	Gardens Point

Countries worldwide are under increasing pressure to take effective steps, both individually and collectively, to tackle corruption and recover the proceeds of corruption. Australia is no exception. International efforts to address the problem culminated with the coming into force in December 2005 of the UN Convention Against Corruption (UNCAC). This the first global instrument designed to tackle corruption in both the private and public sectors and it builds on a number of regional anti-corruption initiatives, including the Asia Development Bank/OECD Anti-Corruption Initiative for Asia-Pacific. In addition the Organisation for Economic Cooperation and Development (OECD) has been active within the setting of tackling corruption in international business, particularly through the OECD Convention on Combating Bribery of Foreign Public Officials in International Business Transactions (OECD Convention). Australia is a party to both Conventions.

LWN177 Special Topic in Technology Law

Credit Points	12
Campus	Gardens Point

Advanced level research frequently draws on the expertise of leading national and international researchers who visit the Law Faculty, as well as research developing out of activities (grants etc) in the Faculty or related entities (Centres of Excellence etc). By enrolling in Special Topic in Technology Law, Graduate Certificate in Law (LW60) students and Master of Laws (LW51) students can take advantage of the expertise of these acknowledged experts, enrol in this unit and gain knowledge in areas of interest that may only be available for a limited period of time at QUT, while at the same time counting this unit as part of a major in Technology Law.

LWN178 Special Topic in Intellectual Property Law

Credit Points	12
Campus	Gardens Point

Advanced level research frequently draws on the expertise of leading national and international researchers who visit the Law Faculty, as well as research developing out of activities (grants etc) in the Faculty or related entities (Centres of Excellence etc). By enrolling in Special Topic in Intellectual Property Law, Graduate Certificate in Law (LW60) students and Master of Laws (LW51) students can take advantage of the expertise of these acknowledged experts, enrol in this unit and gain knowledge in areas of interest that may only be available for a limited period of time at QUT, while at the same time counting this unit as part of a major in Intellectual Property Law.

LWN180 Open Licensing: New Models For Intellectual Property

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-2 (INT, EXT)

The Internet and associated digital technologies provide us with an enormous potential to access and build information and knowledge networks. Information and knowledge can be communicated in an instant across the globe, cheaply and with good quality, by even the most basic Internet user. However intellectual property law, which takes its definition from international conventions and is similar in most countries, places significant restrictions on people's ability to take full advantage of this revolution. While the technology has the capacity, the legal restrictions on the reuse of copyright and other intellectual property materials materially hamper its negotiability in the digital environment.

LWN181 Intellectual Property Litigation

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 6TP6 (BLK)

Intellectual property (IP) is an expanding industry, with companies increasingly seeking to protect their intellectual property in designs, inventions, trade marks and other assets. This expansion has unsurprisingly seen a tussle over the breadth of IP rights between owners, competitors, consumers and others. Critical to the resolution of these tensions and the process of defining the boundaries between competing rights holders is IP litigation. Accordingly, in addition to understanding the law and theory underpinning IP rights, it is necessary to be familiar with IP litigation strategies.

LWN182 Criminal Tribunals

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-2 (EXT)

Lawyers working within the criminal jurisdiction may be called upon to represent clients within a wide range of courts and tribunals. The study of criminal law at the undergraduate level typically focuses on the prosecution and defence of matters within the mainstream courts. Given that a significant number of matters take place within more specialist courts, usually catering for a special category of offender, it is essential for those practicing within the criminal jurisdiction to have a working knowledge of the law relating to the rules and procedures of these specialist courts. It is also important to understand the jurisprudence and juristic principles which inform the creation and operation of these fora.

LWN183 Health Care Law and Ethics For Medical Administrators

Credit Points	12
Campus	Gardens Point

LWN185 Insolvency Law and Professional Practice 2

Credit Points	12
Campus	External
Teaching Periods	2012 SEM-2 (EXT)

LWN186 Constitutional Law and State Power

Credit Points	12
Campus	Gardens Point

In Australian law courses, Constitutional Law units often focus on the extent of Commonwealth legislative powers, refer to the powers of the State Parliaments as 'plenary and ample', and treat the impact of constitutional law on the States as something of an afterthought. However, the Commonwealth Constitution has always imposed significant limits on State power and recent developments in constitutional interpretation have tightened these limits. There is an increasing need for those who advise the State government, or those who may litigate against it, to engage in a systematic and critical study of the effect of constitutional doctrines, mainly emanating from the Commonwealth Constitution, on State governments

LWN188 Advanced Taxation Law

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (EXT, INT)

In most legal transactions, there is a requirement to consider and obtain taxation law advice. Such transactions range from buying and selling a business to finalising a property settlement in family law. It is important, therefore, that lawyers have an understanding of these significant taxation issues so that they may provide a more comprehensive service to their clients.

LWN189 Space Law

Credit Points	12
Campus	Gardens Point

Space Law represents an increasingly important area of International Law and impacts on a wide range of Governmental and private commercial activities. Last year was the fortieth anniversary of the first human lunar landing and, as such, represents a milestone in the use and exploration of outer space. In the short

period since then, the rapid development of technology has meant that space has been used (and utilised) for a myriad of diverse purposes. Many activities in space affect everyday life – including telecommunications, direct satellite broadcasts, weather forecasting, agricultural planning, mapping, remote sensing, spying and other military activities, exploration and scientific experimentation. The use of space represents a multi-billion dollar industry.

LWN194 Conceptual Issues in Medical Law

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-1 (EXT, INT)

The aim of the unit is to develop an understanding of the major conceptual issues underpinning contemporary debates and proposals for law reform in the following main areas of health law: - Withholding and withdrawing medical treatment and euthanasia; - Embryonic stem cell research; and - Genetic engineering. We then aim to develop an understanding of the role such a clarification can play in contributing to, and resolving, some of the more intractable issues in the debates.

LWN195 Elder Law

Credit Points	12
Campus	

LWN196 Environmental Law and Practice

Credit Points	12
Campus	Gardens Point

Environmental law is a relatively new and innovative area of law. It has been created in response to growing concerns in our community regarding the need to protect our environment from excessive harm, whilst enabling industrial activities to continue to operate and contribute to our economy. Environmental law has emerged in recent years as a significant area of professional legal practice. This unit will introduce you to the key concepts of environmental law through analysis of a series of real world environmental law scenarios which will integrate your understanding of the law and legal system. This unit will provide a strong foundation for more in-depth postgraduate study of particular aspects of environmental law.

LWN199 Australian and Comparative Human Rights Law

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-2 (INT, EXT)

LWN201 Contemporary Issues in Legal Education

Credit Points	12
Campus	Gardens Point

LWN202 Select Issues in Climate Change Law

Credit Points	12
Campus	Gardens Point

Climate change presents as the archetypal environmental problem. The scientific reports of the Intergovernmental Panel on Climate Change state that the stabilisation of emissions in the atmosphere, to avoid the adverse impacts of climate change, requires significant and rapid reductions in 'business as usual' global greenhouse gas emissions. The sheer magnitude of emissions reductions required, within this urgent timeframe, will necessitate an unprecedented level of international and intra-national cooperation and will challenge conventional approaches to the creation and implementation of international and domestic legal regimes. The purpose of this unit is to analyse and evaluate the emerging legal rules and frameworks, both internationally and within Australian, for the regulation of greenhouse gas emissions and the minimisation of the adverse impacts of climate change.

LWN203 Commercial Contracts - Construction and Enforcement

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 6TP6 (BLK)

This unit is a study of advanced contract law principles in the context of commercial agreements with a focus upon the contemporary approach to contractual interpretation which takes account of the purpose and surrounding circumstances in which the transaction occurs in much the same way as modern statutes are interpreted by the courts. The effect of the differences between the earlier approach of favouring a " literal" interpretation of contracts will be compared with the contemporary approach of construing the terms fo the contract with regard to the intention of the parties and the commercial context of the transaction. The contemporary approach will be analysed against the background of certain common clauses found in commercial agreements and how this may affect their enforcement. You will be at a distinct disadvantage if you have not previously studied contract law in a common law jurisdiction.

LWN204 Family Dispute Resolution

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 6TP5 (BLK)

LWN205 Cross Border Insolvency

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 6TP3 (BLK)

The aim of this unit is to enable insolvency specialists to understand the essential features of the world's major insolvency systems, as well as the basic workings of the UNICTRAL Model Law as it has been adopted in Australia and in the United States, and the essential features of the European Insolvency Regulation. Comparative and Cross-Border Insolvency will allow students to survey at an advanced level the sources, components and policies underlying the law of international insolvency. The course will proceed in two stages. In the first stage, the class will examine the types of bankruptcy systems in place in the developed and developing world.

LWN301 Principles of Australian Contract Law

Anti-requisites	LWB136 and LWB137
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Although grounded in principles of English common law, Australian contract law has, like many other areas of Australian law, developed a distinctly Australian slant, particularly in the last 20 years. These emerging principles, as well as the more fundamental contract law concepts, will be explored in this unit. Where appropriate, we will be concentrating on the legal principles

applicable in Queensland.

LWN302 Australian Criminal Law

Credit Points	12
Campus	Gardens Point

An understanding of the principles of criminal law is of fundamental importance to legal practitioners and to those working within the justice system. This unit will provide students with a basic foundation in criminal law and procedure within the context of the Queensland Criminal Justice System. An understanding of criminal law and procedure is essential to practitioners advising on liability for potentially unlawful acts or ommissions and on the possible punishments and sanctions. The aim of this unit is, therefore, to provide an introduction to the principles and doctrines of the statutory criminal law of Queensland and how these are modified and extended thorugh the operation of the common law. In doing so, the unit explores the concepts of mens rea and actus reus and instructs students on their use in the elementising of a selection of major offences ,defences and excuses.

LWN303 Principles of Property, Commercial and Corporate Law

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit is designed for international students from civil law countries and other non-common law jurisdictions and Australian graduates in disciplines other than law. This unit will provide these students with a solid foundation in corporate, commercial and personal property law and better equip students to complete more specialised units in these fields of law.

LWN401 General Introduction To Intellectual Property Law

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (BLK)

Intellectual property law is of fundamental significance to the knowledge economy. It provides the legal framework for managing the creation, transfer and commercial transactions in intangible works. It has become a vital component of legal practice, but also has importance in the development of policy and practices internationally. This unit provides an overview of the key areas of intellectual property law, in order to demonstrate the scope of the law, and some of the key issues affecting the operation of the law in today's society.

LWN402 Patents and Biotechnological Inventions

Pre-requisites	LWN401. LWN401 can be studied in the same teaching period as LWN402
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 6TP2 (BLK)

In the modern world, commercial entities are increasingly faced with issues concerning the exploitation of and access to innovative products relating to information technology and biotechnology. This specialised area is of growing importance to government, industry and society more generally. This unit apprises IP experts of the workings of the patent system in a fast-changing, dynamic global environment in the light of current economic, political and strategic innovations.

LWN403 Copyright and Related Rights

Pre-requisites	LWN401. LWN401 can be studied in the same teaching period as LWN403
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 5TP3 (BLK)

In the last decade, the traditional copyright regime has been debated on two fronts. First by the growth of technological developments that makes unauthorised copying even easier. Second by concerns voiced by developing nations, consumers, library associations, open source advocates, NGOs, internet service providers, digital manufacturers and others who have advocated for more balanced copyright protection. Legislators around the world have responded to these challenges with major reform to copyright law at both the national and international levels. Given the increasingly complex nature of copyright law in the digital age, it is necessary not only to be familiar with the current copyright law but also to understand both the international and policy context driving the reform agenda.

LWN404 Trade Marks, Domain Names and Geographical Indications

Pre-requisites	LWN401. LWN401 can be studied in the same teaching period as LWN404
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 6TP3 (BLK)

Knowledge of trade mark law is integral to the understanding of, and practice in, the area of intellectual property law. In order to gain a sound understanding of trademark law, it is important to learn the statutory requirements and the associated procedures relating to registration of trade marks, domain names and geographical indications. This unit will also examine issues relating to infringements and the principles of law applicable here.

LWN405 Industrial Designs and Plant Variety Protection

Pre-requisites	LWN401. LWN401 can be studied in the same teaching period as LWN405
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 6TP4 (BLK)

This Unit comprises two discrete branches of intellectual property law, viz., industrial designs law and law relating to protection of new plant varieties. However, the selection relating to industrial designs will be the major focus whereas plant varieties protection law will be covered at an introductory level. Industrial designs are everywhere around us. They cover every industrial sector, ranging from textiles to furniture, packaging to jewellery, household goods to toys. This unit explores issues concerning the protection and exploitation of industrial designs facing lawyers today. New plant varieties are of fundamental significance for production of sufficient and high quality food in the agricultural and horticultural fields. Sustainable agriculture and food security are dependent on provision of adequate legal protection of plant breeder's rights.

LWN406 Traditional Knowledge and other emerging issues; Interface between Antitrust and IP Rights

Pre-requisites	LWN401. LWN401 can be studied in the same teaching period as LWN406
Credit Points	12

Campus	Gardens Point
Teaching Periods	2012 SEM-2 (BLK)

Intellectual property rights are being continuously reshaped to adapt to dramatic changes and are facing unprecedented challenges. In the knowledge and information technology age where knowledge and IP-based assets have become key factors in global competition and economic growth, intellectual property law has become a crucial crossover for several economical, scientific and political decisions and the awareness of the ethical implications connected to Intellectual Property law is constantly growing.

LWN407 Intellectual Property Management

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 5TP7 (BLK)

It is of fundamental significance that the creation of new intellectual property and necessary registration (where appropriate), leads to production of new products or services for introduction into the marketplace. This usually occurs through the process of commercialisation. This unit investigates the key issues dealing with commercialisation of intellectual property in order to apply strategies that need to be put in place to transform the IP into new and useful products and services.

LWN408 Research Project

Pre-requisites	LWN401. LWN401 can be studied in the same teaching period as LWN408
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit is the vehicle for you to undertake a structured, individual research project under supervision. The course requires that you are capable of using your initiative to manage a major research project to satisfy completion. The project is to be a substantial piece of work relevant to the course carried out on an individual basis, investigating and analysing the legal aspects of a real world intellectual property problem.

LWP100 ADR Skills

Credit Points	12
Campus	Gardens Point

LWP108 Organisational Behaviour

Credit Points	12
Campus	Gardens Point

LWP137 Contracts B

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-1 (EXT, INT); 2012 SEM-2 (EXT, INT)

Legally binding promises pervade society, from uncomplicated bargains like riding on a bus to complex multi-million dollar transactions. The law of contract provides an understanding of promises which are legally binding, how contractual promises may be characterised and the significance of that characterisation, and how contractual promises may be discharged or invalidated. This is the second of two associated units which examine the law of contract, the focus of this unit being on the discharge of contracts, remedies for breach and the invalidation of contracts. The two units together provide the foundation for several units encountered later in the course.

LWP142 Law Society and Justice

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-1 (EXT, INT)

The practice of law requires an understanding and appreciation of the historical origins of the concepts of ‘rights’ and ‘justice’ and how such concepts continue to be influenced by changing values within our society. In order to become effective legal practitioners, law graduates need to understand that society is rapidly changing and the law is also evolving, although often at a much slower pace. As a consequence, some groups within our society may be disadvantaged in the legal system. These notions guide the development of the policies underlying the law, and inform changes to law through legislative and judicial action. The unit is placed at the outset of the course to commence your training in legal thought processes such as the ability to think critically about the law and to introduce you to various skills important to legal practice such as oral communication.

LWP144 Laws and Global Perspectives

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-2 (EXT, INT)

Modern Australian lawyers need to have an understanding of the legal rules which apply in jurisdictions outside of their own and how these rules influence Australian law and legal practice. Following on from Law, Society and Justice, which gave you an appreciation of the societal context in which the Australian legal system operates, this unit takes the next step, situating the law and legal practice in Australia within the broader global context and explaining how international and overseas legal systems impact on our own. The unit will introduce and explain the fundamental structures and principles of three areas of law which are essential to an appreciation of the global context in which the Australian legal system operates – public international law, comparative law, and private international law – and examine their relevance to contemporary legal practice in Australia.

LWP148 Torts B

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-1 (EXT, INT); 2012 SEM-2 (EXT, INT)

This unit aims to build upon the knowledge, understanding and skills developed in Torts A through a more in-depth examination of a wider range of torts and related issues. It also aims to equip you with a more detailed and sophisticated knowledge and understanding of how this area of the law is likely to develop in the 21st Century. Integral to this is the development of your skills, necessary for the practice of law and your further studies of law, in legal problem solving, research and written communication and an understanding of ethical issues related to the practice of law.

LWS007 Introduction To Intellectual Property Law

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Intellectual property protection is undoubtedly of paramount importance in the research, development and commercialisation of emerging technologies. Managers and researchers need to be aware of the different types of

property that can be protected and how the property needs to be protected. There have also been significant developments in the field of intellectual property law in recent years. The concepts taught in Introduction to Intellectual Property Law are of significant relevance to persons intending to practice in the emerging fields of science.

LWS009 Introduction to Law

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

For students involved in a wide range of industries it is important to have a fundamental understanding of the nature of the Australian legal system. The unit introduces students to the sources of law (both cases and legislation) and will assist students in acquiring introductory knowledge about the Australian legal system and laws so that they will be equipped to complete other law units in their relevant course.

LWS075 International Business and Law

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (BLK)

This unit on international trade law addresses the broad range of legal problems that arise in the formation and operation of commercial transactions of an international nature. An understanding of the law and practice regarding international commercial transactions is a basic prerequisite for the development of Australian export activity, such activity being generally recognised as crucial to Australia's economic well-being. The importance of international trade law as a subject of legal study is attested to by the ever increasing number of courses offered on it at the postgraduate level in Australian Law Schools.

LWS101 Ethics Law and Health Care

Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Nursing practice involves making decisions with and for others. This involves making evaluations of what is in the best interest of others, what are nurses' obligations to others and what will best protect or enhance their well-being. Hence, decision-making in nursing practice is bounded by normative considerations and these normative considerations fall into two groups: those constituted by the law and those constituted by ethics. This unit has been designed to provide for nursing students and practitioners an opportunity to develop a reflective understanding of the place of law and ethics in nursing and a professional awareness of current legal statutes and ethical discussions as they apply to nursing practice.

MAB101 Statistical Data Analysis 1

Anti-requisites	BSB123, EFB101, MAB141, MAN101, MAB233
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM-2 (INT)

The aim of this unit is to provide you with an essential grounding in statistical reasoning, and in basic methods for the analysis of data and interpretation of variation in all areas of modern science, social science, technology, industry and associated fields. The unit also provides you with key statistical knowledge to apply in many advanced units and projects which involve data and influences of random variation. Fundamental quantitative methods which inform and support statistical knowledge are also provided

MAB105 Preparatory Mathematics

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit is intended to cater for the needs of students whose background in mathematics is either weak or does not reach the equivalent of Senior Mathematics B. It is intended to provide the concepts and skills needed for successful study of those units within the university which assume a background equivalent to Senior Mathematics B. This unit is incompatible with a grade of High Achievement in Senior Mathematics B. The aim of this unit is to develop your mathematical skills in and understanding of algebra, functions and graphing, differential and integral calculus of one variable and to interpret and solve simple, real world problems using these skills.

MAB120 Algebra and Calculus

Anti-requisites	MAN120
Equivalents	MAB100, MAB125, MAB180
Credit Points	12
Campus	Gardens Point

This unit introduces you to the fundamental mathematical ideas of functions, calculus, vectors and matrices, through the use of contextualized problems. In solving these problems you will develop both an understanding of the mathematical concepts and competency in appropriate solution methods.

MAB121 Calculus and Differential Equations

Anti-requisites	MAN121
Equivalents	MAB111, MAB126, MAB131, MAB182
Credit Points	12
Campus	Gardens Point

Building upon the foundations established in MAB120 or Senior Maths C, this unit addresses the significant role of mathematical modelling using differential equations for the description and resolution of simple and complex problems relevant to real world situations. The formulation and solution of such problems is supported by appropriate advanced mathematical concepts used for function approximation, differentiation and integration. Undertaking this unit will allow you to develop your problem solving skills, especially in the context of advanced mathematical techniques applied to ordinary differential equations used to model real world problems. You will also gain a deeper understanding of the concepts of the derivative and the integral, and how these may be used in applied contexts.

MAB122 Algebra and Analytic Geometry

Equivalents	MAB112, MAB127, MAB132
Credit Points	12
Campus	Gardens Point

Building upon the foundations established in MAB120 or Senior Maths C, this unit addresses the significant role of mathematical modelling using vectors, matrices and multivariable calculus for the description and resolution of simple and complex problems relevant in the real world. The formulation and solution of such problems is supported by appropriate advanced mathematical concepts used for function approximation, differentiation and integration.

Undertaking this unit will allow you to develop your problem solving skills, especially in the context of mathematical techniques related to vectors, matrices and multivariable functions used to model real world problems.

MAB125 Foundations of Engineering Mathematics

Anti-requisites	MAN120
Equivalents	MAB100, MAB120, MAB180
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

This unit introduces you to the fundamental mathematical ideas of function, calculus, vectors and matrices, through the use of contextualised engineering related problems. In solving these problems you will develop both an understanding of the mathematical concepts and competency in appropriate solution methods.

MAB126 Mathematics for Engineering 1

Anti-requisites	MAN121
Equivalents	MAB111, MAB121, MAB131, MAB182
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

Building upon the foundations established in MAB125 or Senior Maths C, this unit addresses the significant role of mathematical modelling using differential equations for the description and resolution of simple and complex problems relevant to the discipline of engineering. The formulation and solution of such problems is supported by appropriate advanced mathematical concepts used for function approximation, differentiation and integration. The unit is located in first year for application in core engineering units throughout the rest of the course. Undertaking this unit will allow you to develop your problem solving skills, especially in the context of mathematical techniques applied to ordinary differential equations used to model engineering relevant problems.

MAB127 Mathematics for Engineering 2

Equivalents	MAB112, MAB122, MAB132
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

Building upon the foundations established in MAB125 or Senior Maths C, this unit addresses the significant role of mathematical modelling using vectors, matrices and multivariable calculus for the description and resolution of simple and complex problems relevant to the discipline of engineering. The formulation and solution of such problems is supported by appropriate advanced mathematical concepts used for function approximation, differentiation and integration. You will complete this unit in first year or first semester of second year depending on your initial maths background. Undertaking this unit will allow you to develop your problem solving skills, especially in the context of mathematical techniques related multivariable functions, vectors and matrices used to model engineering relevant problems.

MAB141 Mathematics and Statistics for Medical Science

Anti-requisites	MAN101, MAB101, LQB284
Equivalents	MAB140
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM-2 (INT)

This unit provides you with the essential grounding in mathematical and statistical concepts, methods and analysis of data used in units you will encounter later in your course, and relevant to medical science laboratory data and situations in pharmacy, vision science, biomedical science and medical science.

MAB210 Statistical Modelling 1

Pre-requisites	MAB121 or MAB122. MAB121 or MAB122 can be studied in the same teaching period as MAB210
Anti-requisites	MAN210
Credit Points	12
Campus	Gardens Point

This unit is intended for all mathematics degree students, all double degree students with mathematics, secondary education students with mathematics as a teaching area, and quantitatively-oriented students in other courses, particularly in Science, Information Technology, Engineering and areas of Business. The unit will provide you with fundamental skills and operational knowledge for all further study in statistics, and highly relevant foundations for other areas of mathematics such as mathematical modelling and operations research. The unit will also help you develop fundamental problem-solving skills in statistics and mathematics.

MAB220 Computational Mathematics 1

Anti-requisites	MAN220
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Many real world problems are not solvable analytically, meaning that it is necessary to develop computational methods that can be used to solve these problems. Additionally, to be able to apply these methods to large problems, they must be implemented as algorithms in a computer language such as MATLAB. This unit addresses both the theoretical development of computational methods and their implementation in MATLAB. The aim of this unit is to provide you with the introductory concepts, computational techniques and programming skills that will allow you to solve many real world problems. It is also designed to prepare you for study in the advanced units in computational mathematics.

MAB233 Engineering Mathematics 3

Pre-requisites	MAB131 or MAB182 or MAB121 or MAB126 or MAB127
Anti-requisites	BSB123, MAN101
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit will provide you with the foundation knowledge and skills to carry out a statistical data investigation including defining the problem, planning the investigation, collecting and analysing data, and reporting conclusions in context. It will also provide you with foundation knowledge and concepts of probability, random variables and distributions for further learning in engineering.

MAB281 Mathematics for Computer Graphics

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Computer graphics is a rapidly growing

field of the computer science industry. It has applications in computer games, virtual reality, CAD systems and geometric modelling. Fundamental to all of these applications is mathematics. Thus, to be a working professional in this area you will need a working knowledge of the basic mathematics and concepts that are central to this field. This unit is also ideal for non-specialists as it demonstrates some of the various fields of applications of mathematics in everyday life. The aim of this unit is to introduce you to the mathematics of computer graphics and relate this to the solutions of problems that arise in the many applications of computer graphics.

MAB311 Advanced Calculus

Pre-requisites	(MAB111 or MAB121) and (MAB112 or MAB122)
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit includes the following: polar coordinates; parametric equations; conic sections; quadric surfaces; vector-valued functions; Fourier series; functions of several variables; graphs; partial derivatives; total derivatives; extrema; Lagrange multipliers; Taylor series for multivariable functions; double and triple integrals; Green's theorems; line and surface integrals; divergence theorem; Stoke's theorem; applications.

MAB312 Linear Algebra

Pre-requisites	(MAB111 or MAB121) and (MAB112 or MAB122)
Anti-requisites	MAN312
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The main aim of this unit, which is intended for students majoring in mathematics and students in other courses who require the foundations of linear algebra, is to develop the basic theory of linear algebra and to provide you with the necessary skills to apply this theory in science, technology, engineering and mathematics. It seeks to foster an appreciation of the historical development and the value of the principles and methods presented.

MAB313 Mathematics of Finance

Pre-requisites	MAB111 or MAB121 (which can be concurrently enrolled)
Anti-requisites	MAN313
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Finance provides one of the significant areas for the application of mathematics. Understanding the fundamental principles involved will enhance your general preparation for life and provide an essential tool for those of you who intend to pursue further studies or careers in the financial area. The aim of this unit is to provide you with an introduction to the methods used in obtaining relevant solutions to financial and business problems.

MAB314 Statistical Modelling 2

Pre-requisites	MAB122 and MAB210
Credit Points	12
Campus	Gardens Point

This unit includes: models for stochastic processes and statistical methods, which have applications in engineering, information technology, finance, and physical and life sciences. Markov chains; random walks; branching processes; queueing processes; long-term behaviour of processes; use of generating functions; bivariate and conditional distributions; transformations of random variables; beta and gamma distributions; mixture distributions; order statistics, minimum and maximum.

MAB315 Operations Research 2

Pre-requisites	MAB210 and (MAB112 or MAB122)
Anti-requisites	MAN315
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit introduces the essential features of operations research methods. It develops a number of basic mathematical techniques to solve generic problems and the theoretical foundations of these techniques. Students should develop the ability to apply various operations research methods, algorithms and techniques in the solution of practical problems. Students will also look at the applications of operations research techniques to real-world problems.

MAB413 Differential Equations

Pre-requisites	MAB311 or MAB312
Anti-requisites	MAN413
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Differential Equations are among the most important aspects of the theoretical developments of any branch of science. It is often the case that the formulation of mathematical models of real world problems leads to an equation in which a function and its derivatives play a major role. Such equations are examples of differential equations. This unit builds on studies of differential equations in first year and provides a framework for studying partial differential equations and other aspects of applied mathematics in later semesters.

MAB414 Applied Statistics 2

Pre-requisites	MAB101 or MAB210
Credit Points	12
Campus	Gardens Point

This unit includes: Simple linear regression (revision), multiple linear regression, making inferences from regressions, choosing a model, checking model assumptions, general linear models - analysis of covariance, ANOVA revisited, designing experiments, issues in designing experiments, analysing experimental results, further experimental designs, assumptions, and how to cope if they aren't met, simulations.

MAB420 Computational Mathematics 2

Pre-requisites	MAB220 and MAB312
Anti-requisites	MAN420
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit provides you with the opportunity to employ a number of the skills that you have developed in the disciplines of computational mathematics and linear algebra, combining them in a coherent manner for resolving topical and relevant real world problems. You will become familiar with the methodologies for developing numerical algorithms that can be employed for either the direct solution or the iterative solution of large, sparse linear systems.

MAB422 Mathematical Modelling

Pre-requisites	MAB121
Anti-requisites	MAN422
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

In this unit you will develop skills in the formulation and interpretation of mathematical models of 'real-world' problems drawn from the literature, the media and the lecturer's own research areas. You will also develop and extend your skills in the use of mathematical software to investigate solutions of some of these models. By emphasising the need to write clear mathematical arguments and to explain in logical and clear English the conclusions drawn from the mathematical models developed in the unit, you will also develop your written communication skills.

MAB461 Discrete Mathematics

Pre-requisites	MAB112 or MAB122
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Discrete mathematics is playing an ever increasingly important role in society. We live in an electronic age where information security is of paramount importance, and it is discrete mathematics in the main that provides this security. In addition, many real world systems are discrete in nature and therefore lend themselves to a discrete analysis. These methods are therefore vital to the professional mathematician and useful to those with an interest in mathematics. This second level unit will provide you with an introduction to discrete and combinatorial mathematics, and give you a mathematical perspective that is different from the traditional coverage in other mathematics units. It will also provide you with valuable methods to apply in other areas of science and computer science.

MAB521 Applied Mathematics 3

Pre-requisites	MAB311
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit includes: partial differential equations such as the wave, heat and Laplace equations; special functions(gamma, delta, Bessel and error functions, Legendre polynomials); vector analysis and applications (vector algebra, vector calculus, fields, grad, div, curl, line and surface integrals, divergence theorem, Stoke's theorem, applications); functions of a complex variable (analytic functions, contour integrals, Laurent series, residues).

MAB522 Computational Mathematics 3

Pre-requisites	MAB311 and MAB420
Anti-requisites	MAN522
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit provides you with the opportunity to employ a number of the skills that you have developed in the discipline of computational mathematics, combining them in a coherent manner for solving topical and relevant real world problems. You will become familiar with the methodologies for developing numerical algorithms that can be employed for problems that would otherwise be unsolvable, and with the skills of communicating the results of your numerical studies to a diverse audience.

MAB524 Statistical Inference

Pre-requisites	MAB314
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit includes: maximum likelihood estimation, confidence intervals and hypothesis tests, introduction to Bayesian inference, prior and posterior distributions, Bayesian inference for binomial data, Poisson count data and normal data, simulation techniques for sampling from distributions. Use of software Matlab and R.

MAB525 Operations Research 3A

Pre-requisites	MAB315
Anti-requisites	MAN525
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Operations research techniques are used in most industries which are concerned with the application of scientific methods in decision making, especially the allocation of resources. There is thus a need to graduate students who can make decisions on the most appropriate technology to solve a particular problem and implement it. This unit will build on the foundations of MAB315/MAN315 by developing and manipulating mathematical and computer models of complex systems composed of people, machines, money and their operating procedures.

MAB533 Statistical Techniques

Pre-requisites	MAB210 and MAB414
Anti-requisites	MAB523
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This third year unit aims to provide you with sufficient knowledge and understanding of advanced statistical methods to enable the application in a range of real-world situations in diverse workplaces and disciplines.

MAB536 Time Series Analysis

Pre-requisites	MAB314 and MAB414
Anti-requisites	MAN536, MAB526
Credit Points	12
Campus	Gardens Point

Data in business, economics, engineering and the natural sciences often occur in the form of time series. Time Series Analysis provides models and methods for the analysis of such series of correlated observations. The ability to forecast optimally, to understand causal relationships between variables, and to analyse dynamic systems is of great practical importance. For example, optimal sales forecasts are needed for business planning, transfer function models are needed for improving the design and control of a process plant, and vector time series models are used to represent the relationships and interactions of macroeconomic variables in an economy. This unit is concerned with the building of time series models and the use of such models for practical applications such as optimal forecasting, simulation, causality analysis, and analysis of dynamic systems.

MAB613 Partial Differential Equations

Pre-requisites	MAB311 and MAB413
Anti-requisites	MAN613
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Partial differential equations are the classical foundation of mathematical models used to unambiguously describe processes exhibiting spatial and temporal variation. There exist numerous modern important examples of such so called continuum models and so it is essential that any practising mathematician be conversant with both the background, formulation and solution of such equations. This unit aims to develop your understanding of the construction, analysis, solution and interpretation of partial differential equation models of real-world processes.

MAB623 Financial Mathematics

Pre-requisites	MAB313 and MAB311
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit includes the following: quantitative techniques in business, economics and finance; theory and structure of interest rates; general accumulation and discounting functions; force of interest; discounting including Modern Portfolio theory and extension; varying interest; general annuities; varying annuities; continuous varying annuities; mathematical analysis of financial transactions in money and capital markets; life annuities and life assurances; the life table; basic life table functions; life annuities and assurances; policy values; paid up policy values; changes to policies; use of life table; superannuation.

MAB624 Applied Statistics 3

Pre-requisites	MAB414
Anti-requisites	MAN624
Credit Points	12
Campus	Gardens Point

Applied statistics provides methods for investigating relationships between variables that arise in data from a variety of areas including science, technology and commerce. The planning of the collection of the data, using ideas of experimental design, and the analysis of the resulting data, using methods based on statistical inference, are fundamental aspects of the statistical process. In addition, communication of results with clear reporting of the conclusions of the analysis is very important. These activities are an important part of decision making processes whatever the context of the application. This unit aims to build on the introductory experimental design and statistical analysis methods presented to you in Applied Statistics 2 in order to introduce modern statistical methods. Additionally, the use of statistical software to carry out analyses and the reporting of conclusions are emphasised.

MAB625 Operations Research 3B

Pre-requisites	MAB315
Equivalents	MAN625
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Operations research techniques are used in most industries that are concerned with the application of scientific methods in decision making, especially the allocation of resources. There is thus a need for graduate students who can make decisions on the most appropriate technology to solve a particular problem and implement it. This unit will build on the foundation of previous Operations Research units to develop knowledge and skills in using advanced techniques, tools and methods.

MAB640 Industry Project

Other requisites	Unit coordinator approval is required to enrol
Credit Points	24
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

In a holistic and systematic approach to problem solving, it is important that you learn to apply analytical methods and quantitative techniques encountered in a classroom environment to real world issues in industry. The aim of this unit is to allow you to utilise your knowledge of problem solving procedures and develop your communication and interactive skills by completing a specified project in industry under controlled supervision, providing a summary of your findings in a seminar and presenting a formally written detailed report.

MAB672 Advanced Mathematical Modelling

Pre-requisites	MAB422
Anti-requisites	MAN672
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The aim of this unit is to develop concepts, skills and an understanding of Mathematical Modelling by providing examples and outlining the steps required in the development, analysis and interpretation of a model using 'real-world' problems and associated mathematical software to solve these problems.

MAB730 Surveying Mathematics 2

Pre-requisites	MAB100 or MAB120 or MAB125
Anti-requisites	MAB220
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Surveying and mapping involve the collection, processing, analysis and presentation of data about the earth's features. Typically, the processing and analysis of this data is performed using computer technology. Thus, knowledge of analytical mathematics and the mathematical algorithms behind a range of computational processes is essential for the surveying professional. The aim of this unit is to extend your knowledge of analytical mathematics and to introduce you to the mathematical algorithms behind a range of computational processes and the basic programming skills needed to enable you to implement these algorithms.

MAN101 Statistical Data Analysis 1

Anti-requisites	MAB101, MAB141, BSB123, EFB101, MAB233
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM-2 (INT)

The aim of this unit is to provide you with an essential grounding in statistical reasoning, and in basic methods for the analysis of data and interpretation of variation in all areas of modern science, social science, technology, industry and

associated fields. The unit also provides you with key statistical knowledge to apply in many advanced units and projects which involve data and influences of random variation. Fundamental quantitative methods which inform and support statistical knowledge are also provided.

MAN105 Preparatory Mathematics

Anti-requisites	MAB105
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit is intended to cater for the needs of students whose background in mathematics is either weak or does not reach the equivalent of Senior Mathematics B. It is intended to provide the concepts and skills needed for successful study of those units within the university which assume a background equivalent to Senior Mathematics B. This unit is incompatible with a grade of High Achievement in Senior Mathematics B. To develop your mathematical skills in and understanding of algebra, functions and graphing, differential and integral calculus of one variable and to interpret and solve simple, real world problems using these skills.

MAN120 Algebra and Calculus

Anti-requisites	MAB100, MAB120, MAB180, MAB125
Credit Points	12
Campus	Gardens Point

This unit introduces you to the fundamental mathematical ideas of functions, calculus, vectors and matrices, through the use of contextualized problems. In solving these problems you will develop both an understanding of the mathematical concepts and competency in appropriate solution methods.

MAN121 Calculus and Differential Equations

Anti-requisites	MAB121, MAB111, MAB126, MAB131, MAB182
Credit Points	12
Campus	Gardens Point

Building upon the foundations established in MAN120 or Senior Maths C, this unit addresses the significant role of mathematical modelling using differential equations for the description and resolution of simple and complex problems relevant to real world situations. The formulation and solution of such problems is supported by appropriate advanced mathematical concepts used for function approximation, differentiation and integration. Undertaking this unit will allow you to develop your problem solving skills, especially in the context of advanced mathematical techniques applied to ordinary differential equations used to model real world problems. You will also gain a deeper understanding of the concepts of the derivative and the integral, and how these may be used in applied contexts.

MAN122 Algebra and Analytic Geometry

Anti-requisites	MAB112, MAB122, MAB127, MAB132
Credit Points	12
Campus	Gardens Point

Building upon the foundations established in MAN120 or Senior Maths C, this unit addresses the significant role of mathematical modelling using vectors, matrices and multivariable calculus for the description and resolution of simple and complex problems relevant in the real world. The formulation and solution of such problems is supported by appropriate advanced mathematical concepts used for function approximation, differentiation and integration. Undertaking this unit will allow you to develop your problem solving skills, especially in the context of mathematical techniques related to vectors, matrices and multivariable functions used to model real world problems.

MAN200 Advanced Topics in Mathematical Sciences 1

Other requisites	Unit coordinator approval is required to enrol
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

This unit, which is available to students majoring in Mathematics in the SC60 Bachelor of Applied Science Honours course and the postgraduate MA65, MA75 and MA85 courses, aims to provide a framework for you to undertake advanced level coursework in a specialised topic in the mathematical sciences. You will gain expertise in problem formulation, problem solving, critical thinking, and written and oral communication in an advanced mathematical context.

MAN201 Advanced Topics in Mathematical Sciences 2

Other requisites	Unit coordinator approval is required to enrol
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

This unit, which is available to students majoring in Mathematics in the SC60 Bachelor of Applied Science Honours course and the postgraduate MA65, MA75 and MA85 courses, aims to provide a framework for you to undertake advanced level coursework in a specialised topic in the mathematical sciences. You will gain expertise in problem formulation, problem solving, critical thinking, and written and oral communication in an advanced mathematical context.

MAN210 Statistical Modelling 1

Pre-requisites	MAB121 or MAB122
Anti-requisites	MAB210
Credit Points	12
Campus	Gardens Point

This unit is intended for all mathematics degree students, all double degree students with mathematics, secondary education students with mathematics as a teaching area, and quantitatively-oriented students in other courses, particularly in Science, Information Technology, Engineering and areas of Business. The unit will provide you with fundamental skills and operational knowledge for all further study in statistics, and highly relevant foundations for other areas of mathematics such as mathematical modelling and operations research. The unit will also help you develop fundamental problem-solving skills in statistics and mathematics.

MAN220 Computational Mathematics 1

Anti-requisites	MAB220
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Many real world problems are not solvable analytically, meaning that it is necessary to develop computational methods that can be used to solve these problems. Additionally, to be able to apply these methods to large problems, they must be implemented as algorithms in a computer language such as MATLAB.

This unit addresses both the theoretical development of computational methods and their implementation in MATLAB. The aim of this unit is to provide you with the introductory concepts, computational techniques and programming skills that will allow you to solve many real world problems. It is also designed to prepare you for study in further units in computational mathematics.

MAN281 Mathematics for Computer Graphics

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Computer graphics is a rapidly growing field of the computer science industry. It has applications in computer games, virtual reality, CAD systems and geometric modelling. Fundamental to all of these applications is mathematics. Thus, to be a working professional in this area you will need a working knowledge of the basic mathematics and concepts that are central to this field. This unit is also ideal for non-specialists as it demonstrates some of the various fields of applications of mathematics in everyday life. The aim of this unit is to introduce you to the mathematics of computer graphics and relate this to the solutions of problems that arise in the many applications of computer graphics.

MAN311 Advanced Calculus

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit includes the following: polar coordinates; parametric equations; conic sections; quadric surfaces; vector-valued functions; Fourier series; functions of several variables; graphs; partial derivatives; total derivatives; extrema; Lagrange multipliers; Taylor series for multivariable functions; double and triple integrals; Green's theorems; line and surface integrals; divergence theorem; Stoke's theorem; applications.

MAN312 Linear Algebra

Pre-requisites	(MAN121 or MAB111 or MAB121) and (MAN122 or MAB112 or MAB122)
Anti-requisites	MAB312
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The main aim of this postgraduate unit is to develop the basic theory of linear algebra and to provide you with the necessary skills to apply this theory in science, technology, engineering and mathematics. It seeks to foster an appreciation of the historical development and the value of the principles and methods presented.

MAN313 Mathematics of Finance

Pre-requisites	MAB111 or MAB121 or MAN121 (which can be concurrently enrolled)
Anti-requisites	MAB313
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Finance provides one of the significant areas for the application of mathematics. Understanding the fundamental principles involved will enhance your general preparation for life and provide an essential tool for those of you who intend to pursue further studies or careers in the financial area. The aim of this postgraduate unit is to provide you with an introduction to the methods used in obtaining relevant solutions to financial and business problems.

MAN314 Statistical Modelling 2

Credit Points	12
Campus	Gardens Point

This unit includes: models for stochastic processes and statistical methods, which have applications in engineering, information technology, finance, and physical and life sciences. Markov chains; random walks; branching processes; queueing processes; long-term behaviour of processes; use of generating functions; bivariate and conditional distributions; transformations of random variables; beta and gamma distributions; mixture distributions; order statistics, minimum and maximum.

MAN315 Operations Research 2

Pre-requisites	MAB210 and (MAB112 or MAB122)
Anti-requisites	MAB315
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit introduces the essential features of operations research methods. It develops a number of basic mathematical techniques to solve generic problems and the theoretical foundations of these techniques. Students should develop the ability to apply various operations research methods, algorithms and techniques in the solution of practical problems. Students will also look at the applications of operations research techniques to real-world problems.

MAN413 Differential Equations

Pre-requisites	MAB311 or MAB312 or MAN311 or MAN312
Anti-requisites	MAB413
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Differential Equations are among the most important aspects of the theoretical developments of any branch of science. It is often the case that the formulation of mathematical models of real world problems leads to an equation in which a function and its derivatives play a major role. Such equations are examples of differential equations. This unit builds on prior studies of differential equations and provides a framework for studying partial differential equations and other aspects of applied mathematics in later semesters. This unit aims to provide you with a basis for understanding differential equations, their solutions and solution strategies. The mathematical theory of differential equations, skills in the application of this theory, and the relevance of the material in this unit to problem solving and interpretation will all be developed.

MAN414 Applied Statistics 2

Pre-requisites	MAN101
Credit Points	12
Campus	Gardens Point

This unit includes: Simple linear regression (revision), multiple linear regression, making inferences from regressions, choosing a model, checking model assumptions, general linear models - analysis of covariance, ANOVA revisited, designing experiments, issues in designing experiments, analysing experimental results, further experimental designs, assumptions, and how to cope if they aren't met, simulations.

MAN420 Computational Mathematics 2

Pre-requisites	(MAN220 or MAB220) and (MAN312 or MAB312)
Anti-requisites	MAB420
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit provides you with the opportunity to employ a number of the skills that you have developed in the disciplines of computational mathematics and linear algebra, combining them in a coherent manner for resolving topical and relevant real world problems. You will become familiar with the methodologies for developing numerical algorithms that can be employed for either the direct solution or the iterative solution of large, sparse linear systems.

MAN422 Mathematical Modelling

Pre-requisites	MAN121
Anti-requisites	MAB422
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

In this unit you will develop skills in the formulation and interpretation of mathematical models of 'real-world' problems drawn from the literature, the media and the lecturer's own research areas. You will also develop and extend your skills in the use of mathematical software to investigate solutions of some of these models. By emphasising the need to write clear mathematical arguments and to explain in logical and clear English the conclusions drawn from the mathematical models developed in the unit, you will also develop your written communication skills.

MAN461 Discrete Mathematics

Pre-requisites	MAN122 or MAB112 or MAB122
Anti-requisites	MAB461, MAB621
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Discrete mathematics is playing an ever increasingly important role in society. We live in an electronic age where information security is of paramount importance, and it is discrete mathematics in the main that provides this security. In addition, many real world systems are discrete in nature and therefore lend themselves to a discrete analysis. These methods are therefore vital to the professional mathematician and useful to those with an interest in mathematics. This unit will provide you with an introduction to discrete and combinatorial mathematics, and give you a mathematical perspective that is different from the traditional coverage in other mathematics units. It will also provide you with valuable methods to apply in other areas of science and computer science.

MAN521 Applied Mathematics 3

Pre-requisites	MAN311 or MAB311
Anti-requisites	MAB521
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Topics selected from: partial differential equations such as the wave, heat and Laplace equations; special functions(gamma, delta, Bessel and error functions, Legendre polynomials); vector analysis and applications (vector algebra, vector calculus, fields, grad, div, curl, line and surface integrals, divergence theorem, Stoke's theorem, applications); functions of a complex variable (analytic functions, contour integrals, Laurent series, residues).

MAN522 Computational Mathematics 3

Pre-requisites	(MAN311 or MAB311) and (MAN420 or MAB420)
Anti-requisites	MAB522
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit provides you with the opportunity to employ a number of the skills that you have developed in the discipline of computational mathematics, combining them in a coherent manner for solving topical and relevant real world problems. You will become familiar with the methodologies for developing numerical algorithms that can be employed for problems that would otherwise be unsolvable, and with the skills of communicating the results of your numerical studies to a diverse audience.

MAN524 Statistical Inference

Pre-requisites	MAN314 or MAB314
Anti-requisites	MAB524
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit includes: maximum likelihood estimation, confidence intervals and hypothesis tests, introduction to Bayesian inference, prior and posterior distributions, Bayesian inference for binomial data, Poisson count data and normal data, simulation techniques for sampling from distributions. Use of software Matlab and R. Assumed knowledge: exposure to introductory ideas of statistical inference, including parameter estimation, confidence intervals and hypothesis testing, such as provided by a first course in statistics or data analysis.

MAN525 Operations Research 3A

Pre-requisites	MAB315 or MAN315
Anti-requisites	MAB525
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Operations research techniques are used in most industries which are concerned with the application of scientific methods in decision making, especially the allocation of resources. There is thus a need to graduate students who can make decisions on the most appropriate technology to solve a particular problem and implement it. This unit will build on the foundations of MAB315/MAN315 by developing and manipulating mathematical and computer models of complex systems composed of people, machines, money and their operating procedures.

MAN533 Statistical Techniques

Pre-requisites	MAN210 and MAN414
Anti-requisites	MAB533
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This year unit aims to provide you with sufficient knowledge and understanding of advanced statistical methods to enable the application in a range of real-world

situations in diverse workplaces and disciplines.

MAN536 Time Series Analysis

Pre-requisites	MAB314 and MAB414
Anti-requisites	MAB536, MAN526
Credit Points	12
Campus	Gardens Point

Data in business, economics, engineering and the natural sciences often occur in the form of time series. Time Series Analysis provides models and methods for the analysis of such series of correlated observations. The ability to forecast optimally, to understand causal relationships between variables, and to analyse dynamic systems is of great practical importance. For example, optimal sales forecasts are needed for business planning, transfer function models are needed for improving the design and control of a process plant, and vector time series models are used to represent the relationships and interactions of macroeconomic variables in any economy.

MAN613 Partial Differential Equations

Pre-requisites	(MAN311 or MAB311) and (MAN413 or MAB413)
Anti-requisites	MAB613
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Partial differential equations are the classical foundation of mathematical models used to unambiguously describe processes exhibiting spatial and temporal variation. There exist numerous modern important examples of such so called continuum models and so it is essential that any practicing mathematician be conversant with both the background, formulation and solution of such equations. This unit aims to develop your understanding of the construction, analysis, solution and interpretation of partial differentil equation models of real-world processes.

MAN623 Financial Mathematics

Pre-requisites	(MAN313 or MAB313) and (MAN311 or MAB311)
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit includes the following: quantitative techniques in business, economics and finance; theory and structure of interest rates; general accumulation and discounting functions; force of interest; discounting including Modern Portfolio theory and extension; varying interest; general annuities; varying annuities; continuous varying annuities; mathematical analysis of financial transactions in money and capital markets; life annuities and life assurances; the life table; basic life table functions; life annuities and assurances; policy values; paid up policy values; changes to policies; use of life table; superannuation.

MAN624 Applied Statistics 3

Pre-requisites	MAB414 or MAN414
Anti-requisites	MAB624
Credit Points	12
Campus	Gardens Point

Applied statistics provides methods for investigating relationships between variables that arise in data from a variety of areas including science, technology and commerce. The planning of the collection of the data, using ideas of experimental design, and the analysis of the resulting data, using methods based on statistical inference, are fundamental aspects of the statistical process. In addition, communication of results with clear reporting of the conclusions of the analysis is very important. These activities are an important part of decision making processes whatever the context of the application. This unit is concerned with building on the experimental design and statistical analysis methods presented in undergraduate units in order to advance your knowledge of modern statistical methods. Additionally, the use of statistical software to carry out analyses and the reporting of conclusions are emphasised.

MAN625 Operations Research 3B

Pre-requisites	MAN315
Equivalents	MAB625
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Operations research techniques are used in most industries that are concerned with the application of scientific methods in decision making, especially the allocation of resources. There is thus a need for graduate students who can make decisions on the most appropriate technology to solve a particular problem and implement it. This unit will build on the foundation of previous Operations Research units to develop knowledge and skills in using advanced techniques, tools and methods.

MAN672 Advanced Mathematical Modelling

Pre-requisites	MAN422 or MAB422
Anti-requisites	MAB672
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The aim of this unit is to develop concepts, skills and an understanding of Mathematical Modelling by providing examples and outlining the steps required in the development, analysis and interpretation of a model using 'real-world' problems and associated mathematical software to solve these problems.

MAN700 Project

Other requisites	Unit coordinator approval is required to enrol
Credit Points	24
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

This unit aims to provide a framework for you to apply the mathematically-founded analytical methods and quantitative techniques learned in other units in the course to real world problems relevant to you. You will gain expertise in problem formulation, problem solving and communication, involving mathematical techniques. Permission to enrol in this unit must be obtained from the Course Coordinator.

MAN717 Minor Project

Other requisites	Unit coordinator approval is required to enrol
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

Research in the Mathematical and Statistical Sciences can be intellectually challenging and rewarding and generally requires a knowledge base and a range of generic capabilities to be developed to a level that is not normally achieved in a bachelor degree of three years duration. This unit offers you the opportunity to

acquire this knowledge and these capabilities. By undertaking a minor research project in a field which is of interest to you, undertaking advanced level coursework in a discipline related to your area of Mathematical interest, or both. Permission to enrol in this unit must be obtained from the Course Coordinator.

MAN764 Applied Mathematical Modelling

Pre-requisites	MAB613 and MAB672
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Through the investigation of case studies and the development and practice of techniques and skills related to the formulation of mathematical models and their numerical solution, this unit provides you with the opportunity to employ these skills you have developed in your studies in mathematics, combining them in a coherent manner for solving topical and relevant problems. You will become familiar with methodologies for developing mathematically based theoretical tools for the solution of problems that may well be outside your core discipline area and in communicating the results of your theoretical study to a diverse audience.

MAN765 Bayesian Data Analysis

Pre-requisites	MAB524 or MAN524
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This subject builds on the foundations of Bayesian analysis laid in MAB524 to extend modelling and computational approaches to real world problems. Skills in using statistical computing platforms for Bayesian analysis, model development and comparison, and extending computational approaches will be developed. You are encouraged to apply skills to data modelling tasks motivated by their work or research areas.

MAN766 Applied Time Series Analysis

Pre-requisites	(MAN524 or MAB524) and (MAN536 or MAB536)
Credit Points	12
Campus	Gardens Point

The overall aim of this unit is to strengthen your understanding and skills in Time Series Analysis with particular emphasis on the state-space representations of ARIMA models and nonlinear time series models and to use these models for practical applications such as optimal forecasting, simulation and analysis of dynamic systems.

MAN768 Advanced Techniques in Operations Research

Pre-requisites	(MAN525 or MAB525) and (MAN625 or MAB625)
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The aim of operations research is to gain an understanding of complex situations, and thereby suggest ways to predict system behaviour and improve system performance. This requires you to learn how to develop and manipulate mathematical and computer models of complex systems composed of people, machines and their operating constraints/procedures.

MAN769 Mathematics of Finance

Pre-requisites	MAN623 or MAB623 or MAN522 or MAB522
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit will present to you the essential elements of mathematical finance including the development of stochastic calculus which is essential for a quantitative treatment of mathematical finance. Computational approaches will be developed for simulating various financial instruments. In addition, the application of models and methods developed in some key problems of mathematical finance will be demonstrated to you.

MAN771 Computational Mathematics 4

Pre-requisites	(MAB522 or MAN522) and (MAB613 or MAN613)
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

An essential skill for practicing applied mathematicians and engineers is the derivation and implementation of computational models for solving the equations that govern many of the physical processes encountered in research and industry. Through the investigation of specific case studies developed in Matlab, the derivation of numerical techniques, the implementation of efficient algorithms and the visualisation of the simulation results, students undertaking this unit will develop an understanding of the value of computational mathematics. The aim of this unit is to provide you with the opportunity to employ a number of the skills that you have developed in the discipline of computational mathematics, combining them in a coherent manner for solving topical and relevant real world problems.

MAN774 Perturbation Methods

Pre-requisites	(MAN413 or MAB413) and (MAN521 or MAB521)
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit includes: regular and singular perturbation expansions; asymptotic expansions, strained coordinates; boundary layer analysis and matched asymptotic expansions; selected examples from industrial applications and mathematics applied in medicine and biology.

MAN775 Statistical Modelling of Financial Processes

Pre-requisites	MAB524 and MAN536
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Postgraduate students pursuing a career in finance will find that financial modelling is a major area of application of mathematics and statistics. In fact, its models and methods, which draw on recent developments in diverse areas of mathematical sciences such as stochastic analysis, partial differential equations and probability theory, provide needed tools for quantitative modelling and financial analysis. In fact, its fundamental principles enhance a general education for life. This unit is one of a suite of units in statistics and operations researchDecision Science, which will equip you with essential skills for pursuing a career in business and finance.

MAN778 Applications of Discrete Mathematics

Pre-	MAN461 or MAB621

requisites	
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit has two main areas of study. One is the application of graph theory to a number of practical problems including trees and shortest path algorithms. The other area is advanced number theory and includes the topics of divisibility, congruence, multiplicative functions, primitive roots, quadratic residues and applications to cryptology including the RSA algorithm.

MAN787 Project

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

Research in the Mathematical and Statistical Sciences has contributed significantly to a vast range of social and economic amenities. Such research can be intellectually challenging and rewarding and generally requires a range of capabilities to be developed to a level that is not normally achieved in a bachelor degree of three years duration. This unit offers you the opportunity to develop and/or refine some of these capabilities by undertaking a research project that is significant in the context of the social and economic outcomes alluded to above. Permission to enrol in this unit must be obtained from the Course Coordinator.

MAN787 Project

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

Research in the Mathematical and Statistical Sciences has contributed significantly to a vast range of social and economic amenities. Such research can be intellectually challenging and rewarding and generally requires a range of capabilities to be developed to a level that is not normally achieved in a bachelor degree of three years duration. This unit offers you the opportunity to develop and/or refine some of these capabilities by undertaking a research project that is significant in the context of the social and economic outcomes alluded to above. Permission to enrol in this unit must be obtained from the Course Coordinator.

MAN787 Project

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

Research in the Mathematical and Statistical Sciences has contributed significantly to a vast range of social and economic amenities. Such research can be intellectually challenging and rewarding and generally requires a range of capabilities to be developed to a level that is not normally achieved in a bachelor degree of three years duration. This unit offers you the opportunity to develop and/or refine some of these capabilities by undertaking a research project that is significant in the context of the social and economic outcomes alluded to above. Permission to enrol in this unit must be obtained from the Course Coordinator.

MDB001 Foundation: Scientific and Quantitative Literacy

Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2012 SEM-1 (INT)

It is recognised that Mathematics and Science play crucial roles in the functioning of modern society through their contribution to our understanding of our physical, social and personal worlds, and their usefulness in solving problems a wide range of problems. As students engage with the content of the unit, for example, number, time, astronomy, navigation, measurement, geometry, probability, they will recognise that each is a discipline with a language and methods of thinking that have evolved in historical and social contexts. Knowledge of both areas is important for people to be critically reflective thinkers and active participants in society, and for their life long learning.

MDB002 Teaching Primary Mathematics 1

Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2012 SEM-2 (INT)

Mathematics is an essential key learning area of the primary school curriculum. Mathematics is closely linked to numeracy, but it extends beyond the day-to-day demands of society. Mathematics underpins and assists in the growth of technology, economics and finance, communication, and the new science of biotechnology. All students complete two units of Mathematics Education. Mathematics Education I focuses on the teaching of numbers, operations, and measurement. The content considers the role of technology in these three strands.

MDB003 Teaching Primary Mathematics 2

Pre-requisites	MDB002
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2012 SEM-2 (INT)

This unit investigates new ideas in the teaching and learning of the above topic areas. Students study the development of conceptual understanding in the areas of space and shape, chance and data, and pre-algebra with a particular emphasis on understanding the 'big' mathematical ideas and principles behind these topics.

MDB004 Teaching Primary ICT

Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2012 SEM-1 (INT)

Information and Communication Technologies (ICT) play a significant role in contemporary society and therefore technological literacy is increasingly being seen as an essential part of education. This form of literacy involves the ability to create, use, manage and understand ICT in a range of contexts. In addition, new networked technologies have brought about the potential for expanding learning opportunities. These necessitate the re-examination of effective learning and teaching principles, the role of the learner, the role of the teacher, creating worthwhile partnerships and the use of ICT within the learning situation.

MDB005 Teaching Primary Design and Technology

Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2012 SEM-1 (INT)

This unit is designed for students to explore content, pedagogical content knowledge and pedagogies important in design and technology education.

MDB006 Teaching Primary Science

Credit Points	12
Campus	Internet, Kelvin Grove and Caboolture
Teaching Periods	2012 SEM-1 (INT)

Becoming scientific and technologically

literate contributes to learners' capabilities as life-long learners by providing them with the knowledge and dispositions to question systematically their natural environment. In the prerequisite unit about Mathematics and Science Foundations, grounding in some basic concept areas that help to explain children's everyday experiences of the natural world and an understanding of the nature of science was explored. In this unit the opportunity is presented for students to develop exciting and innovative science programs at all levels of the primary school with a focus on developing scientific skills and abilities to retrieve and explore new scientific knowledge.

MDB010 Biology Curriculum Studies 2

Pre-requisites	MDB031
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit provides an opportunity to develop as an learner-centred teacher who can plan to meet the needs of individual students in a varied, stimulating and safe environment.

MDB013 Chemistry Curriculum Studies 2

Pre-requisites	MDB031
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit encourages students to develop as a learner-centred teacher who can plan to meet the needs of individual students in a varied, stimulating and safe environment. Students also develop a critically reflective orientation to their teaching experiences.

MDB015 Computing Curriculum Studies 1

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

Computing is now an integral part of secondary education and information and communications technologies (ICTs) are used in all subject disciplines. This unit (the first of three computing curriculum studies units) introduces students to how ICT can be used to create meaningful learning experiences for students in teaching with, about and through computers.

MDB016 Computing Curriculum Studies 2

Pre-requisites	MDB015
Credit Points	12
Campus	Kelvin Grove

Computing is now an integral part of secondary education and information and communications technologies are used in all subject disciplines. This unit builds on the understandings and skills development of the prerequisite and introduces students to the discrete syllabi that constitutes the senior secondary computing curriculum in Queensland secondary schools.

MDB017 Computing Curriculum Studies 3

Pre-requisites	MDB016
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit builds on the previous two units and prepares students to teach the subjects within the senior secondary computing curriculum in Queensland secondary schools.

MDB019 Earth Science Curriculum Studies 2

Pre-requisites	MDB031
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit encourages students to develop as a learner-centred teacher who can plan to meet the needs of individual students in a varied, stimulating and safe environment. Students develop a critically reflective orientation to their teaching experiences.

MDB021 Mathematics Curriculum Studies 1

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

Teachers of middle and secondary school mathematics need a range of understandings and skills to be effective practitioners in the complex social and technological environment of the classroom. This unit introduces students to the teaching and learning of mathematics at the secondary school level. It begins development of students' knowledge and understanding of the secondary mathematics curriculum and their curriculum development skills. The unit is an important component of preparation for Field Studies 1.

MDB022 Mathematics Curriculum Studies 2

Pre-requisites	MDB021
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit develops students' understanding of the school mathematics curriculum and extends their knowledge and understanding of inclusive learner-focused approaches to mathematics curriculum development.

MDB023 Mathematics Curriculum Studies 3

Pre-requisites	MDB022 or MDB453 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit extends students' knowledge and understanding of mathematics curriculum with an emphasis on catering for the range of students engaged in secondary education, inclusive practices and diagnosis of mathematical learning difficulties.

MDB025 Physics Curriculum Studies 2

Pre-requisites	MDB031
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit provide an opportunity for students to develop as a learner-centred teacher who can plan to meet the needs of individual students in a varied, stimulating and safe environment. Student develop a critically reflective orientation to their teaching experiences.

MDB028 Science Curriculum Studies 2

Pre-requisites	MDB031
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit encourages students to develop as a learner-centred teacher who can plan to meet the needs of individual students in a varied, stimulating and safe environment. Students develop a critically reflective orientation to their teaching experiences.

MDB030 Understanding and Educating Gifted Learners

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This elective addresses the education of gifted students by exploring the appropriate curriculum interventions necessary to meet their specific needs. Some 10-15% of students are identified as gifted and these require specialist educational interventions to ensure that the curriculum offers the appropriate challenge to develop their potential and to avoid boredom, frustration or underachievement. In order to establish appropriate curriculum and pedagogical approaches an understanding of the nature of giftedness is also necessary.

MDB031 Science Education Curriculum Studies 1

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit is to provide you with opportunities to examine praxis in science classrooms in order to help you develop principles for the establishment and management of effective science learning environments.

MDB033 Science Education Curriculum Studies 3

Pre-requisites	MDB010 or MDB013 or MDB019 or MDB025 or MDB028
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit is to provide opportunities for you to develop an understanding of the theoretical underpinnings of a selection of strategies and resources used in the teaching of science.

MDB120 Mathematics Curriculum and Pedagogies

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit provides content knowledge and pedagogical strategies to promote the mathematical development (both cognitive and social) of students' future pupils.

MDB349 Excursions in Mathematical Reasoning

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit includes the following: the concept of thinking and intelligence; the nature of mathematical thinking during the first half of this century; modern ideas on the nature of mathematical thinking; the thinking skills movement and programs designed to foster thinking; analysis of children's thinking in solving mathematical problems; analysis of students' 'everyday cognition' together with their thinking in mathematical situations.

MDB388 Numeracy in Games of Skill and Chance

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit considers the development of probabilistic ideas and concepts through the playing and analysis of games of change and skill.

MDB391 Earth And Space

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit examines scientific concepts in important areas of space, time and motion, the origin and history of earth and its environments, and light and optics. Scientific principles and techniques for observing space and earth phenomena are investigated.

MDB397 Digital Media in Education

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit addresses the following: understanding multimedia and multimedia systems; application of multimedia in education and training; multimedia authoring software; designing and creating multimedia applications for educational environments.

MDB440 Computers And Education

Credit Points	12
Campus	Internet
Teaching Periods	2012 SEM-1 (EXT)

This unit provides an overview of microcomputer hardware and software with an emphasis on the usefulness of various components in schools. It considers the use of educationally valuable application software and critically examines a variety of uses of computers in education including the impact of computers on society and education in particular.

MDB453 Mathematics Curriculum 2: Middle Years and Vocational

Pre-requisites	MDB021 or MDB002 or EAB027
Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2012 SEM-2 (INT, EXT)

This unit assists students to develop a deeper understanding of mathematical content applicable to the middle school and the ways that the content may be integrated into other key learning areas.

MDB454 Science, Technology and Society

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit investigates the interactions and effects that exist between modern science, technology and society both from a social and historical viewpoint. Advances such as the advent of the Internet, genetic modification and nanotechnology are discussed within a context of globalisation, global communications and social change. The

unit also includes a study of the nature of science and technology and the nature of scientific knowledge. A major feature of the unit involves groups of students developing and delivering 'a hypothetical' on a contemporary science and technology issue affecting society.

MDB455 Mathematics in Life and Work

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

You will explore mathematics in a range of life-related situations, including mathematics in history. As well as building your knowledge of the uses of mathematics in specific situations, the unit will assist you to deepen your understanding of the mathematics that underlies these situations.

MDN642 Digital Pedagogies

Credit Points	12
Campus	Internet
Teaching Periods	2012 SEM-2 (EXT)

This unit includes a critical investigation of digital pedagogies and the changes they are making to the role of the teacher, and the interactions between students, teachers and subject content. The unit assists students in designing and moderating worthwhile learning experiences in online environments or physical environments that make use of digital technologies.

MDN643 Digital Perspectives

Credit Points	12
Campus	Internet
Teaching Periods	2012 SEM-1 (EXT)

This unit includes a comprehensive examination of relevant theory, research, policy, and/or practice in the mediation of learning and communication through technology. Students are encouraged to critique the rhetoric and reality of ICT integration in learning networks.

MDN644 Digital Expectancies: Innovative Practices With Emerging Technologies

Credit Points	12
Campus	Internet
Teaching Periods	2012 SEM-2 (EXT)

This unit will formalise understandings of digitally expectant learners and how emergent technologies can be used to meet their needs, preferences, attitudes and habits. It will investigate the nature and affordances of emergent technologies and apply this understanding to a learning context.

MDN645 Digital Leadership

Credit Points	12
Campus	Internet
Teaching Periods	2012 SEM-1 (EXT)

Digital leadership is much more than resource acquisition and management. The new opportunities and chances of digital learning have great significance for the future of our information and learning society. To be an effective leader one needs to look within and beyond their organisations to determine the right direction for action.

MDP452 Middle Years: Mathematical Understandings

Credit Points	12
Campus	Internet and External
Teaching Periods	2012 SEM-1 (EXT)

This unit will provide the content knowledge and pedagogical strategies to promote mathematical development (both cognitive and social) in the middle phase of learning. The unit will provide a theoretical framework and the opportunity to participate in collaborative problem tasks. There will be a focus on students developing a broader range of thinking and reasoning processes as they work with the mathematical content. Students will be encouraged to critically evaluate ideas, reflect on their learning and freely express personal viewpoints.

MDP453 Middle Years: Transdisciplinary Science and Technology

Credit Points	12
Campus	Internet
Teaching Periods	2012 SEM-2 (EXT)

This unit aims to develop the skills and understandings required to integrate science and technology KLAs across the curriculum and create meaningful learning experiences that cater for the diverse needs of middle years students.

MDP456 Mathematics Education Curriculum Studies 1

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2012 SEM-1 (INT, EXT); 2012 SEM-2 (INT)

This unit provides an introduction to the learning and teaching of mathematics and to begin the development of your understanding of learning environments conducive to the effective learning of mathematics.

MDP457 Mathematics Education Curriculum Studies 2

Pre-requisites	MDP456 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2012 SEM-2 (EXT, INT)

This unit is to further develop your understanding of the school mathematics curriculum and to extend your knowledge and understanding of inclusive learner-focused approaches to mathematics curriculum development.

MDP458 Mathematics Education Curriculum Studies 3

Pre-requisites	MDP457 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (EXT, INT)

This unit extends your knowledge and understanding of mathematics curriculum with an emphasis on catering for the range of students engaged in secondary education, inclusive practices and diagnosis of mathematical learning difficulties.

MDP459 Science Education Curriculum Studies 1

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2012 SEM-1 (EXT, INT); 2012 SEM-2 (INT)

This unit is to provide you with opportunities to examine core educational theory in order to understand the basis for teaching and learning in science and thus establishing and managing effective learning environments.

MDP460 Science Education Curriculum Studies 2

Pre-requisites	MDP459 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2012 SEM-1 (EXT); 2012 SEM-2 (INT, EXT)

This unit is to provide an opportunity for you to develop as a learner-centred teacher in the context of senior schooling, who can plan to meet the needs of individual students in a varied, stimulating and safe environment.

MDP461 Science Education Curriculum Studies 3

Pre-requisites	MDP460, MDP462, MDP463, MDP464 or MDP465 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (EXT, INT)

This unit is to provide opportunities for you to understand the theoretical underpinnings of an extensive range of strategies and resources used in the teaching of science.

MDP462 Biology Curriculum Studies 2

Pre-requisites	MDP459 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2012 SEM-1 (EXT); 2012 SEM-2 (EXT, INT)

This unit provides an opportunity to develop as a learner-centred teacher who can plan to meet the needs of individual students in a varied, stimulating and safe environment.

MDP463 Chemistry Curriculum Studies 2

Pre-requisites	MDP459 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2012 SEM-2 (INT, EXT)

This unit encourages students to develop as a learner-centred teacher who can plan to meet the needs of individual students in a varied, stimulating and safe environment. Students also develop a critically reflective orientation to their teaching experiences.

MDP464 Earth Science Curriculum Studies 2

Pre-requisites	MDP459 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2012 SEM-2 (EXT, INT)

This unit encourages students to develop as a learner-centred teacher who can plan to meet the needs of individual students in a varied, stimulating and safe environment. Students develop a critically reflective orientation to their teaching experiences.

MDP465 Physics Curriculum Studies 2

Pre-requisites	MDP459 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2012 SEM-2 (EXT, INT)

This unit encourages students to develop as a learner-centred teacher who can plan to meet the needs of individual students in a varied, stimulating and safe environment. Students develop a critically reflective orientation to their teaching experiences.

MDP470 Primary Maths: P-7

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

The pedagogical methodology will consider strategies to develop what is important to prepare individuals in a rapidly changing society that is ever more dependent on mathematical understanding in diverse fields, never envisaged just 10 years ago. The core of the content will be based on the Queensland Essential Learnings (Mathematics) and the Australian Curriculum: Mathematics, currently being developed by the Australian Curriculum Assessment and Reporting Authority (ACARA).

MDP471 Primary Science: P-7

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

Teaching science and technology in primary schooling contexts needs to focus on developing students' skills of inquiry and investigation with opportunities for students to explore a wide range of phenomena that relate to the natural and designed world. This unit is designed to develop some fundamental curriculum, pedagogical and assessment practices associated with teaching science and technology in the primary years of schooling.

MGB200 Leading Organisations

Pre-requisites	BSB115 or CTB115
Anti-requisites	MGB211, CTB211, MGB222, CTB232
Equivalents	MGX200
Credit Points	12
Campus	Gardens Point and Caboolture
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

This unit introduces you to a range of perspectives in understanding human behaviour and its context within organisation structures. The unit also enables you to interpret, analyse, evaluate and explain conditions and consequences of work in organisations with a view to understanding and appreciating complex management issues in day to day experiences in business.

MGB201 Contemporary Employment Relations

Pre-requisites	BSB115 or CTB115
Equivalents	MGX201
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit will develop your skills in understanding the effects of both domestic and international legal environments relating to employment relationships. This is important for developing practical, workable business strategies and HRM interventions

MGB207 Human Resource Issues and Strategy

Pre-requisites	BSB115 or CTB115
Equivalents	CTB207, MGX207
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit provides a broad overview of the role and functions of human resource management (HRM) and explores the contribution of HRM to business performance and quality of work life. This

unit gives you a foundation for professional practice in HRM and a practical introduction to the ways that organisations go about aligning the contributions of their people with business goals.

MGB210 Managing Operations

Pre-requisites	BSB115 or CTB115
Equivalents	CTB234, MGX210
Credit Points	12
Campus	Gardens Point and Caboolture
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit extends general management approaches to the production operations subsystems of service and manufacturing organisations. The unit focuses on the deployment of productive resources in order to maximise the added value of services and products. Issues of quality and efficiency are considered analytically in terms of broader strategies and constraints. It considers the opportunities that new technology brings to operational strategies in both manufacturing and service. Project management principles are considered in relation to resource deployment and continuous improvement.

MGB220 Human Resource Decision Making

Pre-requisites	BSB123 or BSB122
Anti-requisites	AMB201, CTB201
Equivalents	MGX220
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The unit will develop your knowledge and skills that are necessary for diagnosing problems at work, gathering data and information about these problems, and analysing the data and information to derive solutions and inform decision making.

MGB223 Entrepreneurship and Innovation

Pre-requisites	BSB115 or CTB115
Equivalents	CTB223, MGX223
Credit Points	12
Campus	Gardens Point and Caboolture
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit introduces students to the nature and characteristics of entrepreneurship and innovation and explores the inter-relationship between the two within contemporary economies from managerial perspective. Learning will be directed towards developing the theoretical and applied knowledge, skills, and attitudes that will support and enhance innovation and enterprise creation activity, through the development of a business plan. The unit is designed for those individuals interested in creating a new venture or working in industries as employees of venture owners or those that serve this sector. Students will have opportunity to build a comprehensive plan of their business concept.

MGB225 Intercultural Communication and Negotiation Skills

Pre-requisites	BSB115, CTB115, BSB119 or BSB124
Anti-requisites	MGB312
Equivalents	IBB205, MGX225
Credit Points	12
Campus	Gardens Point and Caboolture
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

The course develops students' abilities to identify and resolve problems in cross-cultural communication or negotiation situations where cultural differences have created misunderstandings or undesirable or unexpected outcomes. It first explores the concept of 'national culture' by considering the work of major theorists of cultural value dimensions - from Hall to Schwartz. Students are encouraged to analyse communication/negotiation process issues in terms of these value dimensions and to practise managing the process of communication/negotiation to improve their outcomes.

MGB305 HRM Strategy and Policy

Pre-requisites	MGB314
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This is the capstone of the HRM extended major. The primary objective is to integrate HR concepts and issues into the wider business and environmental context; a range of historical features, professional and ethical matters are considered; policy development and evaluation is examined; an experiential approach based in cases and/or simulations is adopted.

MGB306 Independent Study

Other requisites	Subject to Unit Coordinator Approval. Students must complete at least 96 credit points of approved study to be considered for enrolment in this unit.
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

This unit enables students to demonstrate an ability to direct their own learning, a key competence for professionals who must keep themselves up-to-date in their area of expertise. Either individually or in small groups, students undertake one or several learning activities with the approval of a supervisor. Appropriate activities include literature review, research (mini-thesis), project, practicum (work placement), or an alternative deemed acceptable by the supervisor.

MGB309 Strategic Management

Pre-requisites	MGB200, MGB211, CTB211, MGB222, or CTB232
Anti-requisites	MIB314
Equivalents	MGX309
Credit Points	12
Campus	Gardens Point and Caboolture
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

In this unit fundamental elements of strategy, which can be used in the decision making process, are placed in a framework that is developed within the particular context of Australia's economic development position. The emphasis is upon process and content issues that affect the strategic performance and positioning of the organisation. This involves creating an understanding of the universal building blocks of competitive advantage at the business, corporate and international levels. By understanding the nature and determinants of competitive and strategic advantages, students should enhance their professional competences to be able to take a more strategic and critical perspective.

MGB310 Sustainability in A Changing Environment

Pre-requisites	MGB200, MGB211, CTB211, MGB222, or CTB232
Anti-requisites	MGB334, CTB334, MGB212
Equivalents	MGX310
Credit Points	12
Campus	Gardens Point and Caboolture
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit provides participants with an opportunity to investigate selected and critical issues in the relationship between business activity and the imperative of creating sustainable futures. The unit draws on interdisciplinary sources to encourage the development of a systemic view that incorporates global, corporate, and personal levels of analysis. The unit prepares participants to make a significant contribution to the sustainable development of organisations and society. The unit will be of value to business and non-business students seeking careers in private, public, and not-for-profit sectors.

MGB314 Organisational Consulting and Change

Pre-requisites	MGB211, CTB211, MGB222, CTB232, or MGB200
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Managing change is a fundamental skill required by prospective managers and professionals. This unit provides opportunities for students to develop a theory in practice orientation to consulting to individuals, groups, and organisations. Hence content theory and process theory is addressed. The focus of this unit is on human process issues and change. The unit examines a range of human process interventions designed to improve organisational effectiveness. Attention is also given to change strategies that are socially and culturally inclusive. Graduates of this unit should be able to be productive members of organisational change teams.

MGB320 Recruitment and Selection

Pre-requisites	MGB339 or MGB221
Equivalents	MGX320
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit examines the most effective techniques for recruiting and selecting the best people for organisations, in the context of current pressures on attracting and keeping skilled, talented people in the workforce. Commonly used recruitment and selection techniques are covered, emphasising the validity and reliability of each technique, to enable the best strategies to be developed.

MGB324 Managing Business Growth

Pre-requisites	MGB223
Equivalents	MGB218, MGX324
Credit Points	12
Campus	Gardens Point and Caboolture
Teaching Periods	2012 SEM-1 (INT)

This unit is designed to provide skills in the analysis, solutions and implementation of the general management issues that SME owners have to manage in their growing operations. The unit brings together the different functional aspects of managing an established SME and how they are best managed from the owner's (general manager's) point of view. It also provides opportunity to bring students into contact with real world SME owners and their venture management issues.

MGB331 Learning and Development in Organisations

Pre-requisites	MGB211, CTB211, MGB222, CTB232, or MGB200
Equivalents	MGX331
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit is designed to equip you with the skills and knowledge to meet strategic organisational human resource development requirements. The unit explores learning and development concepts and approaches and the role of learning and development as a strategic partner to management. You will learn how to design, implement and evaluate systems for learning in organisations as part of a strategic approach to human resource development.

MGB335 Project Management

Pre-requisites	(MGB210 and MGB309) or (MGB210 and AMB303)
Anti-requisites	KXB202
Equivalents	MGX335
Credit Points	12
Campus	Gardens Point and Caboolture
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit develops knowledge in the areas relating to effective management of projects (as distinct processes). This knowledge is gained by focusing on the central issues of project selection, modelling, planning, control and evaluation. Case study projects are used throughout the unit and are mainly from the services industry sector. The unit seeks to develop the technical skills (tools and techniques) as well as the people (behavioural) skills needed for effective management of projects.

MGB338 Workplace Learning

Other requisites	An application, interview and subsequent approval by the unit coordinator is required to enrol, in addition to the completion of a minimum of 192 credit points of study and a GPA of 4.0 or higher
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit entails a structured program of workplace learning in which students are exposed to a variety of organisational issues. For the duration of their experience, students work on a specific HRM project of relevance to their host organisation. Building upon knowledge acquired in the HRX major, students' exposure to HRM in an actual organisational setting enhances understanding of links between theory and practice and develops skills and abilities through a professional learning experience.

MGB339 Performance and Reward

Pre-requisites	MGB201, MGB207, or CTB207
Equivalents	MGB221, MGX339
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit will provide you with the basic competencies expected of HR practitioners in managing performance and reward/compensation systems, which are among the most important strategies used by organisations to support competitive advantage. Performance and Reward Management is a key functional area of HRM and it is imperative that you understand the strategic framework within which these decisions are made.

MGB340 International Business in the Asia-Pacific

Pre-requisites	MGB225, IBB205, IBB217, or IBB208
Anti-requisites	IBB317
Equivalents	MGX340
Credit Points	12
Campus	Gardens Point

Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Australia is situated in the fastest growing region in the world - the Pan-Pacific rim. The aim of this unit is to meet the needs of future business professionals working internationally and particularly within the Pan-Pacific region, to understand the nature of this region's business environment.

MGB341 Operational Risk Management

Pre-requisites	MGB309
Anti-requisites	IBB306
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit aims to develop student competencies in analysing risk management issues in national and international contexts and build a strong appreciation of managing the organisational uncertainty in the current global environment. It introduces conceptual and practical applications of risk management techniques used in private and public organisations by combining lectures with practical 'hands-on' workshops. The unit examines: conceptual bases of risk management; international, national and sub-national regulatory frameworks; corporate risk management in international firms; business continuity planning; security risk management; emergency response planning; managing crises in organisations; participatory 'desktop' simulations of crisis decision making.

MGB370 Personal and Professional Development

Pre-requisites	MGB331 and BSB124
Equivalents	MGB315, MGX370
Credit Points	12
Campus	
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit develops personal, interpersonal and team skills that distinguish outstanding human resource, management and other professionals. Recent literature has identified the need for professionals to acquire knowledge in the areas of self management and the management of others to contribute to organisational performance. To achieve this, Personal and Professional Development is positioned at the conclusion of the course to build upon concepts learned in introductory and intermediate units with a strong focus on the application of theory to practice.

MGN409 Introduction to Management

Anti-requisites	GSN401 and GSZ401
Credit Points	12
Campus	Gardens Point

This unit examines the following: the functions and roles of managers; concepts and principles and their practical applications; the key management functions; areas of planning, organising, staffing, directing and controlling; production/operations management and the management of quality; entrepreneurship and business planning; and important problems, opportunities and trends facing managers in Australia analysed from the viewpoint of relevant academic disciplines.

MGN410 Employment Relations

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit looks at the following: employment relations; employee and union action; the role of governments and industrial tribunals; alternative methods and pressures to change traditional Australian systems; the Australian system of labour management relations; systems of regulation in the employment area; negotiating skills; and the resources required for mobilising change in this area.

MGN412 People in Organisations

Anti-requisites	GSN409, GSN419 and GSZ409
Credit Points	12
Campus	Gardens Point

This subject aims to provide a broad understanding of organisational behaviour as a base for future study and practice of management. It moves from a micro-perspective on individual behaviour through the interface between the individual and the organisation to overall characteristics of organisations which shape the behaviour of their members. The aim is to provide an understanding of why employees feel and act the way they do in organisations and considers methods for enhancing positive employee attitudes and behaviours and organisational effectiveness. The emphasis is on understanding basic assumptions and models, major theoretical issues, methods of measurement and practical implications.

MGN421 Strategic HRM

Pre-requisites	MGN506 and 84cp of other MGN units
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

HRM is concerned with the relationship between people management strategies and organisational goals and objectives. This capstone unit provides HRM students with the opportunity to apply their learning to this relationship in a systematic way. It requires them to produce high quality HRM advice that provides direction for practicing line managers consistent with organisational goals and objectives. The learning strategies in the unit challenge students to identify contemporary issues of organisation and management and to interpret these using the paradigms of HRM.

MGN423 Contemporary Strategic Analysis

Anti-requisites	BSN407 and MGN504
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit focuses upon developing managers' understanding of the strategy concept and placing the fundamental elements of strategy in a framework for use in the decision making process. Taking the perspective that many managers make decisions that can have strategic implications, the emphasis is upon studying those issues that can affect the strategic positioning of the organisation. This involves creating an understanding of the universal building blocks of competitive advantage at the business, corporate and international levels. By understanding the nature and determinants of competitive and comparative advantages, students will be well positioned to take a more strategic perspective in their organisational activities.

MGN431 Strategic Human Resource Development

Pre-	MGN440

requisites	
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Strategic HRD provides a theoretical and practical framework for planning and implementing HRD within today's organisations. It examines the critical theoretical approaches underpinning learning and skills development and relatesthese in a practical way to the HRD challenges faced by organisations. This unit also provides exposure to contemporary international HRD ideas and practices to develop an understanding of the contribution of HRD to the broader economic context.

MGN433 Managing High-Performance Organisations

Pre-requisites	MGN409
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Managing High-Performance Organisations is designed to provide a bridge between HRM-discipline specific and strategic/general management perspectives. The unit is therefore a centrepiece of the postgraduate HRM program. The unit serves the vitally important role of locating HRM in to its broader organisational and general management context. It also aims to develop advanced level business knowledge and skill and develop conceptual frameworks for integration and high level impact of HRM with business success and performance.

MGN440 Designing Effective and Sustainable Organisations

Anti-requisites	MGN427
Credit Points	12
Campus	Gardens Point

This unit examines the interplay between human resource management policies and processes and their contribution to sustainable competitive advantage and organisational effectiveness. HRM is considered from stakeholder, strategic and functional perspectives and an open systems model is used to introduce key processes and practices. The unit fosters discipline knowledge, analytical and action taking competencies and prepares students for advanced study in the field.

MGN441 Leadership and Executive Coaching

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

One-to-one executive coaching has emerged as a popular and powerful intervention for improving the performance and satisfaction of individual executives. More recently, its use has been expanded into a variety of related organisational interventions. Human resource professionals are often responsible for making decisions about how coaching is used in organisations, particularly in relation to leadership development. This unit will equip students with expertise in understanding how leadership and executive coaching intersect in organisations. It will cover the theoretical foundations and models of evidence-based executive coaching, give opportunities to acquire and practice foundational coaching skills, as well as providing feedback for self-development.

MGN442 Self Leadership

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

In the contemporary business environment professionals are empowered to manage their own growth and development in order to facilitate meaningfulness in organisational life. The unit on Self-leadership is an elective in the HRM major and is delivered predominately in an ‘on-line’ mode to enable an ‘anytime’ and ‘anywhere’ approach to your self-development work. This approach invites you to take the necessary time to reflect and develop greater insight into your own thinking and behaviour.

MGN443 Talent Management

Anti-requisites	MGN429
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Australia's growing skills shortage and the prospect of an ageing workforce threaten the sustainability, productivity and growth of many industry sectors. These pressures have made talent management a strategic priority for many organisations. At its heart, talent management is simply a matter of anticipating the need for human capital and then developing a plan to meet it. However, the adaptive capacity of traditional workforce planning methods appears inadequate for today’s uncertain business environment. This unit examines talent management as an alternative to traditional HR planning practices. It focuses on developing both a theoretical framework to guide talent management initiatives and applied skills (e.g. identification of critical roles, workforce forecasting and analysis) required to develop a talent management plan.

MGN444 Business in Asia

Anti-requisites	MIN403
Equivalents	IBN403, MGX444
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

The aim of this unit is to enable an intensive study of business and markets in Asia. The development of the major industries is examined, together with major intra-regional patterns of trade, commerce and finance. Significant economic, political and social factors determining developments are focused on, as well as regulatory restraints governing market access. Students are required to undertake a project that requires the application of knowledge of the region to a business issue.

MGN445 Business in Europe

Anti-requisites	MIN404
Equivalents	IBN404, MGX445
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit enables a more intensive study of business and markets in Europe. The development of the major industries will be examined, together with intra-regional patterns of trade, commerce and finance. A particular focus will be the development of a single European market and its international implications. Significant economic, political and social factors determining developments will be focussed upon, as well as regulatory restraints governing market access. The student will be required to undertake a project which requires the application of knowledge of the region to a business issue.

MGN446 Business in Australia

Anti-requisites	MIN435

Equivalents	IBN435, MGX446
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

This unit introduces students to the business environment in Australia. Students examine the geographical, historical, socio-cultural, political, regulatory, demographic, economic, legal, locational and other factors that have influenced, or still impinge upon, doing business in Australia in the current international environment. Learning activities include factory visits and industry analysis.

MGN447 Managing in a Globalised Economy

Anti-requisites	BSN408
Equivalents	IBN408, MGX447
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This core unit examines the forces of globalisation, the diversity of international environments and their impact on business functions at the operational level. It examines the processes and challenges of internationalising the business operation as firms strive to compete successfully in the global marketplaces. Areas of study include the growth of international business and globalisation, international business motives and forms, the nature and challenges of the diversity of environments, and managing and controlling business operations. An international business simulation game is used to facilitate the understanding of business as a system of integrated operations and environments.

MGN448 Negotiating Across Borders

Anti-requisites	GSN462
Equivalents	IBN409, MGX448
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit develops students' skills in negotiating intra- and inter-culturally. It provides students with a tool-box of negotiation skills and then explores the relationship between cultural value dimensions and negotiating behaviours. Students practise their negotiating skills with members of their own culture, in cross-cultural dyads and in multi-cultural teams to build confidence and capability in negotiating and influencing.

MGN505 Consulting and Change Management

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit considers the origins, nature and effect of social change on individuals, organisations and communities. Theories and models of change are used to explore planned and unplanned changes currently occurring, particularly as these relate to possible futures. Emphasis is on the strategies and skills required to initiate and participate in effective change management.

MGN506 Contemporary Issues in Human Resource Management

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

The main objectives of this unit are to identify, analyse and report on contemporary issues in HRM and to research information relevant to identified topics. The content may vary according to which issues are current or predictably important in the future. Special expertise of staff, visiting scholars or distinguished HRM professionals may be utilised.

MGN509 HRM Project 1

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

This unit provides the opportunity for students to undertake an approved project to develop and enhance learning associated with the coursework elements of human resource management.

MGN510 HRM Project 2

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

This unit provides the opportunity for students to undertake an approved project to develop and enhance learning associated with the coursework elements of human resource management.

MGN524 Special Topic in Management 1

Credit Points	12
Campus	Gardens Point

In this unit students undertake specialised study on a topic area relevant to particular needs. It permits an in-depth examination of an issue of importance. The content varies depending on the issue examined and the academic member(s) involved (including short-term visiting academics).

MGN528 Special Topic in Human Resource Management 1

Credit Points	12
Campus	Gardens Point

In this unit students undertake specialised study on a topic area relevant to particular needs. It permits an in depth examination of an issue of importance. The content varies depending on the issue examined, and the academic member(s) involved (including short-term visiting academics).

MGX200 Leading Organisations (Outbound Exchange)

Equivalents	MGB200
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

MGX201 Contemporary Employment Relations (Outbound Exchange)

Equivalents	MGB201
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

MGX207 Human Resource Issues and Strategy (Outbound Exchange)

Equivalents	MGB207
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

MGX210 Managing Operations (Outbound Exchange)

Equivalents	MGB210
Credit Points	12
Campus	

Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

MGX220 Human Resource Decision Making (Outbound Exchange)

Equivalents	MGB220
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

MGX223 Entrepreneurship and Innovation (Outbound Exchange)

Equivalents	MGB223
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

MGX225 Intercultural Communication and Negotiation Skills (Outbound Exchange)

Equivalents	MGB225
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

MGX309 Strategic Management (Outbound Exchange)

Equivalents	MGB309
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

MGX310 Sustainability in a Changing Environment (Outbound Exchange)

Equivalents	MGB310
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

MGX320 Recruitment and Selection (Outbound Exchange)

Equivalents	MGB320
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

MGX324 Managing Business Growth (Outbound Exchange)

Equivalents	MGB324
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

MGX331 Learning and Development in Organisations (Outbound Exchange)

Equivalents	MGB331
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

MGX339 Performance and Reward (Outbound Exchange)

Equivalents	MGB339
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

MGX340 International Business in the Asia-Pacific (Outbound Exchange)

Equivalents	MGB340
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

MGX370 Personal and Professional Development (Outbound Exchange)

Equivalents	MGB370
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

MGX444 Business in Asia (Outbound Exchange)

Equivalents	MGN444
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

MGX445 Business in Europe (Outbound Exchange)

Equivalents	MGN445
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

MGX446 Business in Australia (Outbound Exchange)

Equivalents	MGN446
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

MGX447 Managing in a Globalised Economy (Outbound Exchange)

Equivalents	MGN447
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

MGX448 Negotiating Across Borders (Outbound Exchange)

Equivalents	MGN448
Credit Points	12
Campus	
Teaching Periods	2012 XCH-1 (EXT); 2012 XCH-2 (EXT)

NQB201 Planet Earth

Equivalents	NRB230
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Earth Science impacts every aspect of modern life. Hence, the concepts of Earth Science are fundamental not only to the field of Geology, but also to Environmental Science, natural resource management, civil engineering and society at large. Planet Earth provides an introduction to Earth Science, including earth materials, geologic history, geological process at the Earth's surface, and the complex interplay between the lithosphere, atmosphere, hydrosphere and biosphere through geologic time. Thus, Planet Earth is a foundation unit for further studies in Geology and Environmental Science and also serves as a broad introduction to the world we live on.

NQB202 History of Life on Earth

Equivalents	NRB240
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit aims to provide you with an understanding of the processes of evolution and the changing environmental conditions through time that influenced the patterns of the evolution of life on this planet. The unit will provide you with practical experience in fossil plant and animal identification, classification and morphological interpretation. It will also enable you to apply palaeontological information to interpret the evolutionary history of higher taxa and the changing ancient depositional environments through time.

NQB302 Earth Surface Systems

Equivalents	NRB301
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Understanding long and short term climate and environmental change is now recognised as crucial to the interpretation of our biotic, geomorphic and cultural landscapes. To fully understand environment change it is important to recognise the interconnectedness between the atmosphere, hydrosphere, lithosphere, biosphere and humanity's place within these spheres over various temporal and spatial scales. Developing knowledge of past and present climate change and landscaping processes helps to predict future process pathways for natural resource management, civil engineering, risk analysis, and impact assessment in the context of both natural and anthropogenic induced change.

NQB311 Mineralogy

Equivalents	NRB333
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Minerals are the building blocks of rocks which comprise the solid Earth. The study of minerals is essential for understanding the structure and composition of the earth and the detailed processes of the rock cycle. Mineralogy forms the basis for petrology (the study of the genesis of rocks) and geochemistry, and is thus essential for Geoscience. The unit may also be of interest to chemists.

NQB314 Sedimentary Geology

Equivalents	NRB331
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit provides students with an introduction to sedimentology; both sediments and sedimentary rocks. The unit focuses on the link between the range of features preserved in sedimentary rocks and what those features tell us about sedimentary processes, depositional environments and the burial history of the rocks. The sedimentological processes and depositional environments observed in the modern world are discussed and used as a foundation for interpreting the evidence preserved in the ancient sedimentary rock record, in turn revealing much about earth processes in geologic history.

NQB321 Ecology

Pre-requisites	SCB110 or SCB112
Equivalents	NRB311
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Ecology is the study of the factors that influence the distribution and abundance of organisms. Ecology deals with basic properties of individuals and the emergent properties of collections of individuals that form populations and the dynamics of these populations and their interactions with populations of other species. An understanding of basic ecological principles is central to managing species and ecosystems. This unit provides a broad theoretical background in the major concepts of plant and animal ecology. It serves the dual role of providing a thorough grounding in ecology for students from all faculties; and laying the conceptual foundation for later subjects in the ecology and environmental science.

NQB322 Invertebrate Biology

Equivalents	NRB370
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Anyone pursuing a career as an ecologist, environmental biologist, or teacher needs to be familiar with invertebrates, including their diversity and how they function. Because approximately 90% of all invertebrates are arthropods, this unit focuses on this dominant phylum, which includes all the animals with jointed exoskeletons (the insects, prawns and crabs, spiders, millipedes and more). The aim is to provide you with an overview of arthropod diversity, structure and function, as a basis for exploring the role of arthropods in natural and human-modified systems.

NQB323 Plant Biology

Pre-requisites	SCB112
Equivalents	NRB371
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit provides students with an introduction to fundamental evolutionary and ecological concepts in plant sciences. It aims to provide the basis for a conceptual framework and understanding of the diversity of plants with a particular emphasis on the Australian flora and the development of plant identification skills.

NQB403 Soils and the Environment

Pre-requisites	NQB302 or NRB301 or (ENB272 and ENB274)
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit will provide you with grounding in soil science (pedology) by emphasising pedological principles, their application to environmental soil analysis and management, and knowledge of ecosystem function of soil in a changing environment. This one of the most critical resources to consider within the context of climate change and is an essential component of environmental scientific studies. It also compliments and provides a basis for further biogeoscientific studies in the SC01 degree. Your knowledge of past and present soil processes will help you to predict process pathways and outcomes for the purposes of environmental planning and management, risk analysis, and impact assessment involving soils. It also contributes to your understanding of field survey and interpretation of soil phenomena in ecological, geological and environmental contexts.

NQB411 Petrology of Igneous and Metamorphic Rocks

Pre-requisites	NQB311 or NRB333
Equivalents	NRB436
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Igneous and metamorphic rocks compose the bulk of the Earth. Understanding what these rocks are and how they form is an essential part of the study of geology and is fundamental to a wide range of higher level units. This unit builds upon the knowledge and skills acquired in the prerequisite unit (NQB311 Mineralogy) by focusing on the description, classification and origins of igneous and metamorphic rocks. This unit aims to allow you to develop the theoretical and practical skills necessary to describe, classify and interpret igneous and metamorphic rocks.

NQB412 Structural Geology and Field Methods

Pre-requisites	NQB314 or NRB331
Equivalents	NRB434
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Structural geology, the deformation of earth materials, is one of the main elements in the core curriculum in geology. It is also essential to other subdisciplines of geology, such as foundation engineering and petroleum and mineral exploration. Geologists need to be able to describe and map structures, to understand the mechanical principles of rock deformation, and to be able to manipulate and calculate structural data. This unit fosters the skill of critical three- and four-dimensional analysis that usually sets geoscientists apart from other scientists and technologists.

NQB413 Stratigraphy

Pre-requisites	NQB314 or NRB331
Equivalents	NRB437
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Sedimentary rocks that cover most the Earth's surface are arranged into layers that record the history of the Earth's surface for large periods of geological time. The study of sedimentary rock layers (strata) is called stratigraphy. The types of sedimentary rocks that are preserved in particular strata are direct indications of the conditions that prevailed during their formation. The study of stratigraphy can help unravel the geological history of the area. Hence, stratigraphy is a fundamental part of the education of any geoscientist, and especially of those who wish to be involved in fossil fuel exploration and water resource management.

NQB421 Experimental Design

Pre-requisites	MAB101 or MAB104 or MAB105 , and NQB321 or NRB311
Equivalents	NRB412
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit deals with the theory and practice of experimental design and the quantitative approaches used for the investigation of ecological and environmental questions discussed in the prerequisite unit Ecology and developed in subsequent units in the ecology and environmental science majors. The aims of this unit are to to provide an introduction to the logic of experimentation and experimental design; build a practical extension on the theoretical basis of statistics obtained in other units using experimental situations commonly met in ecology and environmental science; and apply methods used to quantify the ecological attributes of populations and communities in experimental field situations.

NQB422 Genetics and Evolution

Pre-requisites	SCB112
Equivalents	NRB410
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

A detailed understanding of the principles of genetics is required to fully comprehend modern developments in ecology and evolutionary theory. These principles will be taken forward to develop a clear understanding of the mechanisms and processes that drive evolution in natural populations. The unit provides the foundation for further studies in population and conservation biology. The aim of the unit is to provide a detailed understanding of the principles of genetics and their application to studies of evolution and ecology.

NQB423 Vertebrate Biology

Pre-requisites	SCB112
Equivalents	NRB470
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit provides background and details on the diversity and evolution of vertebrates. It is therefore an important unit of study for any graduate wishing to pursue a career that requires an understanding of the earth's biological diversity. The unit compliments other advanced units dealing with animal and plant diversity, and the ecology of these groups. The aim of this unit is for you to gain a deeper understanding of the evolution of vertebrate groups, vertebrate taxonomy, physiology and behaviour.

NQB501 Environmental Modelling

Pre-requisites	NQB412 or NQB421
Equivalents	NRB500
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The capacity for management of complex environmental problems such as climate change, now and in the future, will rely on the capacity of environmental managers to create, interpret and critically analyse models of environmental systems. Mathematical model building promotes the capacity to understand the interdependent relationships that characterise environmental systems and also provides a quantitative foundation for informed environmental management.

NQB502 Field Methods in Natural Resource Sciences

Pre-requisites	(NQB321 or NQB411) and (NQB302 or NQB412)
Equivalents	NRB601
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Field experience is an essential part of the professional training of geologists, environmental scientists, ecologists, and natural resource specialists in general. The theory and practice of methods to interpret, measure, map, and monitor important natural resource features and

characteristics are essential to the study of geological, ecological and environmental systems. Methods of survey, mapping and interpretation are necessary skills for resource assessment, geo-exploration, environmental impact assessment, land evaluation, baseline studies, and ecological investigations. There are varying emphases on these outcomes depending on the type of field survey you undertake in this unit.

NQB503 Spatial Analysis of Environmental Systems

Equivalents	NRB501
Credit Points	12
Campus	Gardens Point

The aim of this unit is to provide you with a sufficient understanding of maps and mapping, GIS procedures, and remote sensing for their application to elementary problems of spatial analysis of environmental systems. This is the basis for more advanced analysis that you are likely to encounter in subsequent university studies and/or your professional career.

NQB512 Economic Geology

Pre-requisites	NQB411, NQB413
Anti-requisites	NRB535
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

The unit is divided up into two 6 week modules. The first module concentrates on the formation of coal deposits, the geology of Australian coal basins, formation and exploitation of coal seam gas and coal resource evaluation. The second module concentrates on the formation and preservation of economic mineral deposits.

NQB513 Geophysics

Pre-requisites	(NQB201 or NRB230) and (NQB412 or NRB434)
Equivalents	NRB534
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Geophysics is an integral branch of geology, providing many of the most useful methods of imaging the subsurface of the earth. These methodologies are useful in disciplines as diverse as plate tectonics, oil and mineral exploration, hydrogeology, environmental geology, engineering geology, and seismic hazards. The aim of the unit is to provide you with the core knowledge and skills of geophysical measurements, processing of data, and geological interpretation of geophysical data.

NQB521 Population Genetics and Molecular Ecology

Pre-requisites	NQB422
Anti-requisites	NRB510
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit is an extension of NQB422 Genetics and Evolution. Topics include the genetic structure of populations and processes of evolutionary change; natural selection, inbreeding and adaptation, species and speciation theory; ecological genetics; the genetics of behaviour.

NQB523 Population Management

Pre-requisites	NQB321, NQB421
Anti-requisites	NRB511
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit develops the theoretical treatment of populations as a unit of study and integrates the content of previous ecology units into approaches for the management of biological populations. The unit focuses on those interactions that are most relevant to pest control, but the unit is also of fundamental importance to harvesting and conservation biology.

NQB601 Sustainable Environmental Management

Equivalents	NRB600
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit provides background and details on global sustainable management issues and practices with a focus on Australia. It is therefore an important unit of study for any graduate wishing to pursue a career in environmental science who shares an abiding interest in the state and sustainable management of our planet. The unit compliments other advanced units dealing with environmental science and its practice. The aim of this unit is to gain deeper understanding of a variety of current issues in environmental management; their multi-disciplinary nature, the science behind them, and the ways of achieving sustainable environmental management in scientific and practicable ways.

NQB602 Environmental Chemistry

Pre-requisites	PCB140 or PCB142 or SCB111 or SCB121
Equivalents	NRB440
Credit Points	12
Campus	Gardens Point

Focusing on fundamental environmental principles, this unit provides essential material for students majoring or co-majoring in any of several disciplines: earth science, environmental science, ecology, biodiversity and chemistry. Material covered includes: basic chemical principles underlying global, regional and local environmental processes; behaviour of natural and synthetic chemical species in the environment and biota (basic toxicology); and basic concepts in applied biogeochemistry, bioremediation and bioleaching. The unit also fosters development of practical and theoretical environmental monitoring skills using physicochemical parameters. Such monitoring data is used to promote informed environmental management through facilitation of scientific hypotheses testing about the environment; supply of data for model validation; testing compliance with regulations and guidelines; and providing data for environmental impact and risk assessment.

NQB612 Basin Analysis and Petroleum Geology

Pre-requisites	(NQB413 or NRB437) and (NQB513 or NRB534). NQB513 can be studied in the same teaching period as NQB612
Equivalents	NRB636
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

The aim of the unit is to provide you with a fundamental working knowledge of sedimentary strata at regional and basin-wide scales, so as to allow you to solve problems in the exploration and modern environmental management sectors. This unit fosters the skill of critical three- and four-dimensional analysis that usually sets geoscientists apart from other scientists and technologists, and

develops an understanding of exploration and production aspects of the fossil fuel industries. Undertaking this unit, you will acquire: the conceptual and technical tools to enable you to rationally interpret the distribution of rock units in space and time with emphasis on predicting the occurrences of petroleum resources; an understanding of the genesis and setting of hydrocarbon resources; and an understanding of the techniques of exploration, evaluation and utilisation of petroleum.

NQB613 Plate Tectonics

Pre-requisites	(NQB412 or NRB434) and (NQB314 or NRB331) and (NQB411 or NRB436) and (NQB513 or NRB534). NQB513 can be studied in the same teaching period as NQB613
Equivalents	NRB635
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit considers geological observations in the context of a unifying theory. It examines lithospheric plates, plate geometries, Earth morphology, relative and absolute plate movements, stresses of plate interactions, types of plate boundaries, and orogenesis. It also examines the development of the most important geologic theory of the 20th century.

NQB614 Groundwater Systems

Pre-requisites	NQB302 or NRB301 or ENB383
Equivalents	NRB633
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit focuses on the origin, occurrence and movement of groundwater; aquifer properties; chemistry and quality of groundwater; exploration methods for groundwater; drilling methods and well testing equipment; assessment of groundwater problems, both supply and quality; and introduction to modelling of groundwater systems. Groundwater resources of Australia are covered and current issues. Lectures are supported by desktop excercises. Students will obtain practical experience with pump tests and computer modelling. There is interaction with government and private sector hydrogeologists, and a field site visit for hands-on well testing.

NQB615 Geochemistry

Pre-requisites	NQB311
Equivalents	NRB536
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit aims to allow students to have the theoretical knowledge and practical skills necessary to use the wide range of geochemical tools that are standard for modern geoscientists to address environmental and geological problems.

NQB622 Conservation Biology

Pre-requisites	NQB321 or NRB311, and NQB422 or NRB410
Equivalents	NRB611
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Conservation Biology is the application of ecological theory and principles to the problem of the maintenance of viable populations of rare, threatened or endangered species, or ecological systems. The unit integrates ecological and genetic material covered in earlier units to provide an understanding of factors that enable the maintenance or enhancement of populations. The unit examines biodiversity and its determinants, the process of extinction, population viability analysis and the diagnosis and treatment of population declines, habitat fragmentation, metapopulation processes and the design of natural reserves, and conservation genetics.

NQB623 Ecological Systems

Pre-requisites	NQB321 or NRB311
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

The science of ecology examines the distribution and abundance of organisms at a number of organisational levels from individuals to landscapes. At each of these levels there are separate and distinct attributes that require investigation and explanation. One important level of organisation is the ecosystem. An essential component of ecological studies is to examine these ecological systems and how they are shaped by the interaction between their constituent species and the physical environment. This unit builds on aspects animal and plant diversity and ecology covered in previous units to examine how the interrelationships between key physical, ecological, biological and geological processes shape ecological systems. The aim of this unit is to develop an understanding of the structure and function of terrestrial and aquatic ecosystems, and especially the processes that have shaped Australia's major ecological systems.

NRB720 Project

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Independent research is fundamental to science and the research project represents a major component of the Honours program. The unit provides the opportunity for students to identify and solve scientific problems logically and creatively. Students are required to relate the project work to published work in the field of study. Project aims to foster enhanced observational skills, relevant practical skills, lateral thinking and problem solving, literacy and communication skills, professional responsibility and ethical conduct, and conduct of scientific research. (60 credit points achieved at completion of NRB720-1, NRB720-2, NRB720-3, NRB720-4 and NRB720-5.)

NRB720 Project

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Independent research is fundamental to science and the research project represents a major component of the Honours program. The unit provides the opportunity for students to identify and solve scientific problems logically and creatively. Students are required to relate the project work to published work in the field of study. Project aims to foster enhanced observational skills, relevant practical skills, lateral thinking and problem solving, literacy and communication skills, professional responsibility and ethical conduct, and conduct of scientific research.(60 credit points achieved at completion of NRB720-1, NRB720-2, NRB720-3, NRB720-4 and NRB720-5.)

NRB720 Project

Credit Points	12

Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Independent research is fundamental to science and the research project represents a major component of the Honours program. The unit provides the opportunity for students to identify and solve scientific problems logically and creatively. Students are required to relate the project work to published work in the field of study. Project aims to foster enhanced observational skills, relevant practical skills, lateral thinking and problem solving, literacy and communication skills, professional responsibility and ethical conduct, and conduct of scientific research.(60 credit points achieved at completion of NRB720-1, NRB720-2, NRB720-3, NRB720-4 and NRB720-5.)

NRB720 Project

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Independent research is fundamental to science and the research project represents a major component of the Honours program. The unit provides the opportunity for students to identify and solve scientific problems logically and creatively. Students are required to relate the project work to published work in the field of study. Project aims to foster enhanced observational skills, relevant practical skills, lateral thinking and problem solving, literacy and communication skills, professional responsibility and ethical conduct, and conduct of scientific research.(60 credit points achieved at completion of NRB720-1, NRB720-2, NRB720-3, NRB720-4 and NRB720-5.)

NRB720 Project

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Independent research is fundamental to science and the research project represents a major component of the Honours program. The unit provides the opportunity for students to identify and solve scientific problems logically and creatively. Students are required to relate the project work to published work in the field of study. Project aims to foster enhanced observational skills, relevant practical skills, lateral thinking and problem solving, literacy and communication skills, professional responsibility and ethical conduct, and conduct of scientific research. (60 credit points achieved at completion of NRB720-1, NRB720-2, NRB720-3, NRB720-4 and NRB720-5.)

NRB730 Research Methods and Strategies

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

The unit consists of advanced research discussion and proposal writing. This coursework forms an important component in the development of the research training of the student from the aspects of data acquisition, organisation, planning, and implementation. The aim of the unit is to enable the student to develop and improve research abilities and skills, and to focus their efforts towards their research projects. Such skills are in organisation, but also in locating, identifying and integrating the required background data and other information for the particular study. Specific problems are discussed in detail to help develop critical thinking via a problem solving approach to research issues. Assessment is based on a written research proposal, which includes a comprehensive literature review and on an oral presentation of that proposal. (24 credit points achieved at completion of NRB730-1 and NRB730-2.)

NRB730 Research Methods and Strategies

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

The unit consists of advanced research discussion and proposal writing. This coursework forms an important component in the development of the research training of the student from the aspects of data acquisition, organisation, planning, and implementation. The aim of the unit is to enable the student to develop and improve research abilities and skills, and to focus their efforts towards their research projects. Such skills are in organisation, but also in locating, identifying and integrating the required background data and other information for the particular study. Specific problems are discussed in detail to help develop critical thinking via a problem solving approach to research issues. Assessment is based on a written research proposal, which includes a comprehensive literature review and on an oral presentation of that proposal. (24 credit points achieved at completion of NRB730-1 and NRB730-2.)

NRB735 Advanced Studies in Resource Sciences

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

The aim of the unit is to provide an in-depth examination of a global topic, or synthesis of a subject so that the student develops a broad perspective of major issues facing all researchers, regardless of major, in biogeosciences. Important in this unit is the development of an inquiring approach and analytical thought and skills at an advanced level.

NRN100 Readings in Natural Resource Sciences 1

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT, EXT); 2012 SEM-2 (EXT, INT)

This unit includes a review of literature in an area of direct relevance to the research project. The review should be designed in conjunction with the supervisor and demonstrate a broad appreciation of the literature, a critical appraisal of research to date, and the relevance of the research project within the framework of current understanding. Reviews should normally be approximately 5000 words.

NRN101 Readings in Natural Resource Sciences 2

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This is a companion unit to NRN100 that allows students to (a) prepare a review of a second area relevant to the research project or (b) consider a wider subject area in greater depth. If option (b) is chosen, a single review can qualify as total assessment for both NRN100 and NRN101. In this case, the review should be approximately 10,000 words and be a critical analysis of a substantial research area.

NRN102 Confirmation of Candidature Seminar

Credit Points	12

Campus	Gardens Point
Teaching Periods	2012 SEM-1 (EXT, INT); 2012 SEM-2 (EXT, INT)

This unit includes a public seminar plus an extensive discussion period designed to provide positive feedback from staff and students on the proposed research project. The presentation should be designed in conjunction with the supervisor and include background to the project area, specific objectives of the proposed project, methodology to be followed and possible outcomes. The seminar should normally be presented after the project outline has been developed and before any significant amount of research has been undertaken.

NRN103 Final Seminar

Pre-requisites	NRN102
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT, EXT); 2012 SEM-2 (INT, EXT)

This unit includes a public seminar plus an extensive discussion period designed to provide positive feedback from staff and students on the progress of the research project. The presentation should be designed in conjunction with the supervisor and include project objectives, progress to date, preliminary data and problems for discussion. The seminar should normally be presented within 12 months (full-time) or 24 months (part-time) of commencement of the postgraduate program.

NRN104 Advanced Topics in Natural Resource Sciences 1

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Students develop an advanced understanding of a topic in the natural resource sciences that is highly relevant to the general area of their proposed research project. The structure and content is variable and can be tailored to the specific requirement of each project and the background of the student. A formal outline of the unit including objectives, content and assessment relevant to the individual course of study will be developed by the supervisor and approved by the Head of School. Content may include active participation in tutorials, workshops, laboratory/field techniques and components of advanced level undergraduate units. If components of advanced level undergraduate units are included, they should not exceed 70% of the total assessment.

NRN105 Advanced Topics in Natural Resource Sciences 2

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Material presented in this unit must be distinct from that covered in NRN104. Students develop an advanced understanding of a topic in the natural resource sciences relevant to the area of their proposed research project. A formal outline of the unit outlining objectives, content and assessment relevant to the individual course of study will be developed by the supervisor and approved by the Head of School. Content may include active participation in tutorials, workshops and laboratory/field techniques and components of advanced level undergraduate units. If components of advanced level undergraduate units are included, they should not exceed 70% of the total assessment.

NSB010 Introduction to Clinical Practice

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

NSB011 Clinical Practice 1

Anti-requisites	NSB010
Equivalents	NSB225
Credit Points	12
Campus	
Teaching Periods	2012 SEM-2 (INT)

NSB012 Clinical Practice 2

Pre-requisites	(NSB011 or NSB225) and (NSB021 or NSB118 or PUB280). (NSB021 or NSB118 or PUB280) can be studied in the same teaching period.
Anti-requisites	NSB010
Equivalents	NSB122
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

NSB013 Clinical Practice 3

Pre-requisites	(NSB012 or NSB122) or NSB010. NSB010 can be enrolled in the same study period as NSB013
Equivalents	NSB212
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

NSB014 Clinical Practice 4

Pre-requisites	(NSB013 or NSB212) and (LSB182 or LSB111)
Equivalents	NSB222
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2012 SEM-2 (INT)

NSB015 Clinical Practice 5

Pre-requisites	(NSB014 or NSB222) and (LSB282 or LSB382 or LSB111)
Equivalents	NSB322
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

NSB017 Diversity and Health: Cultural Safety, Indigenous Perspectives

Equivalents	NSB113
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

NSB018 Professional Studies 1: Introduction to the Profession of Nursing

Equivalents	NSB117
Credit Points	12
Campus	
Teaching Periods	2012 SEM-2 (INT)

NSB019 Professional Studies 2: Research, Evidence and Nursing Practice

Pre-requisites	(NSB018 or NSB117) and (NSB118 or NSB021) or PUB251
Equivalents	NSB224
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2012 SEM-2 (INT)

NSB020 Professional Studies 3: Transitioning to RN Practice

Pre-requisites	((NSB018 or NSB117) and (NSB019 or NSB224)) or (PYB110 or PYB210 or PUB384 or PUB461 or PUB561)
Equivalents	NSB321
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2012 SEM-2 (INT, EXT)

NSB021 Nursing Practice in Context 1

Anti-requisites	NSB118
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2012 SEM-2 (INT)

NSB022 Nursing Practice in Context 2

Equivalents	NSB324
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

NSB023 Nursing Practice in Context 3

Pre-requisites	NSB021 or NSB118 or NSB022
Equivalents	NSB223
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2012 SEM-2 (INT)

NSB024 Nursing Practice in Context 4

Pre-requisites	NSB021 or NSB118 or NSB022
Equivalents	NSB423
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2012 SEM-2 (INT)

NSB025 Nursing Practice in Context 5

Pre-requisites	((NSB021 or NSB118) and (NSB022 or NSB324)) or (CSB342)
Equivalents	NSB500
Credit Points	12
Campus	
Teaching Periods	2012 SEM-2 (INT)

NSB113 Diversity and Health: Introduction to Indigenous and Multicultural Perspectives

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit provides students with foundational understandings in culture and its implications for health care. It includes four modules - culture, self and diversity; understanding and valuing Aboriginal and Torres Strait Islander cultures; Aboriginal and Torres Strait Islander health and wellness; and migrant health issues.

NSB117 Nursing and the Health Care System

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

The provision of contemporary nursing practice and care in a rapidly changing health care environment is an ongoing challenge. The professional journey requires nurses to think critically, reflect on their practice, reason, defend a position, and engage in continuous learning. This unit commences you on your professional journey by introducing fundamental concepts related to contemporary professional nursing and to the Australian health care system; and by introducing the knowledge and skills underpinning critical thinking, critical reflection, reasoning, argumentation, and lifelong learning. These concepts and skills will be expanded as you progress through the nursing degree.

NSB118 Foundations of Nursing Practice

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

Contemporary nursing practice demands practitioners that demonstrate professional clinical decision-making and the ability to utilise information and communication technologies to ensure high quality health care outcomes. Professional communication and high order thinking processes are vital to ensure high quality data collection and management. This unit introduces the fundamental principles, knowledge and skills that need to be considered when applying decision-making processes in nursing practice and using information and communication technologies.

NSB122 Clinical Practice 1

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This is the first in a series of five clinical practice units that provide you with the opportunity to experience the practice of nursing in real world settings and to develop the knowledge, attitudes and skills required for safe practice as a beginning level registered nurse. This unit focuses on providing basic care to patients in a health care setting. In providing this care you will be drawing upon the knowledge gained from your studies in nursing, life science and behavioural science, and the expertise of registered nurses in the clinical setting. The skills that you develop in this unit represent the building blocks of nursing care.

NSB212 Clinical Practice 2

Pre-requisites	NSB122. NSB122 can be studied in the same teaching period.
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit focuses on developing skills related to problem solving, decision making and care delivery for clients who are experiencing a range of health problems, including mental health problems. You will build on the general knowledge and skills that you have gained during your first year units through the application of concepts and principles to particular client problems, and the implementation of more complex nursing interventions. In working alongside registered nurses in various health care facilities you will develop a greater appreciation for the role of registered nurses in the provision of health care. [Designated unit]

NSB222 Clinical Practice 3

Pre-requisites	NSB212 or NSB013
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

Following on from Clinical practice 2 this unit continues to develop your skills in identifying health problems, developing

plans of nursing care, delivering care, evaluating client outcomes and understanding of the role of the nurse in the health care team. This unit continues to focus on developing your skills related to problem solving, decision-making and care delivery for clients who are experiencing a range of health problems, including mental health problems. During your clinical practicum you will continue to work alongside registered nurses in a variety of clinical setting. [Designated unit]

NSB223 Mental Health Nursing

Pre-requisites	NSB118 or NSB210
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

Nurses in all health care settings will encounter people with mental health problems and disorders. Mental health care is no longer provided solely by a specialised psychiatric service, but in a variety of general health and community settings. Mental disorders represent nearly 30 per cent of the non-fatal disease burden and are the leading cause of disability in Australia. As physical health improves, mental disorders are assuming an even greater impact on people¿s well-being. Mental health nursing skills will enable you to help a wide variety of clients to improve their quality of life and to achieve their highest possible level of functioning.

NSB224 Research Approaches in Nursing

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit provides an introduction and overview of research in nursing. It covers the major philosophical traditions in research, the purpose of research, the relationship between research and nursing practice, the notion of nursing knowledge, the process of research, ethical issues related to research and strategies for critiquing research reports. Particular emphasis will be placed on selected methodologies that are used to research nursing practice, and quantitative and qualitative data collection and data analysis.

NSB225 Health, Human Development and Ageing

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit focuses on developing basic knowledge and understanding of the nurse's role in promoting health and wellbeing for people of all ages. Concepts addressed in this unit include, but are not limited to, definitions and models of health and wellbeing; major stages of human growth and development; physical and psychosocial theories of human development, theories of ageing and the concept of health throughout life. As you progress further in the course, the understandings that you develop in this unit will be extended through other theoretical studies and experiences in clinical practice.

NSB321 Professional Nursing Development

Pre-requisites	NSB322
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-1 (EXT, INT)

This unit is designed to reinforce the link between personal development and clinical practice and highlights the changing workplace and ongoing professional development. As such, the unit focuses on clarifying the relevance of professional concepts such as management, teamwork, scope of practice, changing division of labour, codes of conduct and professional organisations by directly relating these to clinical experience and life long learning. Similarly, the unit considers and interprets clinical practice and the clinical environment by exploring ways in which knowledge is used to inform practice.

NSB322 Clinical Practice 4

Pre-requisites	NSB222, NSB223, NSB324, and NSB423
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 13TP1 (INT)

Nurses play a pivotal role in the provision of contemporary health care in a variety of settings. This clinical unit offers you the opportunity to experience the diversity of nursing practice while providing care for patients with multiple health problems. The clinical practicum associated with this unit utilises a variety of clinical environments providing both hospital and community based care. Students also have the option of undertaking a clinical placement in a rural, remote, interstate, overseas or indigenous community area. In addition, advanced clinical concepts that build on the basic skills you have developed earlier in the program will be addressed. [Designated unit]

NSB324 Health Alterations and Nursing 1

Pre-requisites	NSB118 or NSB021
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit will build on the concepts introduced in Foundations of Nursing Practice and enhance your knowledge and skills in clinical decision making processes. It will introduce nursing care and management of people across the lifespan in a range of environments and use a focus of acute and ambulatory health alterations based around selected body systems. As you progress through the course, the knowledge and skills you develop in this unit will be built upon and extended to meet the requirements of professional practice and consumer needs for quality health care.

NSB333 Clinical Practice 5

Pre-requisites	NSB322
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT); 2012 13TP1 (INT)

This is the final unit in the series of clinical units that provide you with the opportunity to consolidate the knowledge, skills and attributes required for safe, competent practice as a beginning level nurse. This unit builds on previous clinical units and draws upon concepts, principles and theories that have been developed through your studies in nursing and related sciences. Particular emphasis will be placed on the co-ordination of care for a group of clients, critical thinking and reflection on practice, and confidence, efficiency and effectiveness in the implementation of nursing care. [Designated unit]

NSB412 Clinical Elective

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit aims to enhance final year students' ability to practice competently in a range of clinical situations. Students are

provided with the opportunity to consolidate and extend their knowledge and skills by undertaking a series of self-directed, problem-based learning packages.The areas covered in the unit are advanced life support, respiratory therapies, health promotion, pain management, epidural analyesia and advanced wound care management. A variety of teaching-learning strategies will be used which include case scenarios, small group unilabs, computer-based and other related activities.

NSB423 Health Alterations and Nursing 2

Pre-requisites	NSB118 or NSB210
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit will build on the concepts introduced in Foundations of Nursing Practice and enhance your knowledge and skills in clinical decision making processes. It will introduce nursing care and management of people across the lifespan in a range of environments and use a focus of acute and chronic health alterations based around selected body systems. As you progress through the course, the knowledge and skills you develop in this unit will be built upon and extended to meet the requirements of professional practice and consumer needs for quality health care.

NSB500 Health Alterations and High Dependency Nursing

Pre-requisites	(NSB324 or NSB022) and (NSB423 or NSB023)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit is the final of three units expounding on nursing management of acute and chronic health alterations that impact on people across the lifespan in a variety of settings. The focus of this unit is the utilisation of a clinical decision making process to provide comprehensive and holistic nursing management for people experiencing complex and/or life threatening health alterations, particularly in high acuity and palliation settings. Implementation of the clinical decision making process will be at a more advanced level to meet the multifaceted needs of these patients with complex needs in preparation for practice as a beginning level registered nurse.

NSB503 Promoting Health in the Community

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Nurses have an important role in promoting the health and wellbeing of individuals, families and communities. An understanding of contemporary health and wellbeing issues for individuals and groups in our society with specific focus on health and chronic illness in the community. This unit builds on knowledge and understanding of the nurse's role in promoting health and wellbeing for people of all ages, families and communities.

NSB600 Introduction to Nursing Children and Childbearing Families

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-1 (BLK, EXT); 2012 SEM-2 (EXT, BLK)

This unit provides an overview of the theoretical concepts and clinical application principles for practice in the areas in providing nursing and midwifery care for children and childbearing families. The emphasis is upon the childbearing process and the developmental stages of childhood and family dynamics. This is viewed as a normal process of growth and development, which will be affected by social, economic, legal and cultural factors. The focus will be on the promotion and maintenance of health.

NSB602 Pain Management and Nursing Practice

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-1 (EXT, BLK); 2012 SEM-2 (EXT, BLK)

Making decisions about patient's pain and its management is a key component of nursing practice across a wide variety of patient groups and clinical settings. This unit examines the concept of pain and explores aspects of the nurse's role in relation to pain relief. It builds on introductory concepts that have been addressed earlier in the program through more detailed exploration of, and reflection upon selected concepts.

NSB603 Introduction to Cardiothoracic Nursing

Pre-requisites	NSB500 or NSB025
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Cardiovascular disorders are commonly encountered by nurses practicing a variety of clinical settings. This unit provides an overview of cardiothoracic nursing and encompasses theoretical concepts specific to this specialty as well as related clinical skills. It builds on introductory concepts that have been addressed earlier in the program through more detailed exploration of and reflection upon selected concepts.

NSB604 Nursing Practice and the Older Person

Pre-requisites	NSB225
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

Nurses have an important role in promoting, maintaining and restoring the health of older people and their families across a diversity of settings. Students will be encouraged to examine the independent role of the nurse and their role as a member of multidisciplinary teams. The unit focuses on the role of the nurse in assessing and identifying problems relevant to older people and making clinical decisions about care practices and outcomes. This unit will extend the understandings that you have developed in other theoretical studies and experiences in clinical practice.

NSB606 Palliative Care Nursing

Credit Points	12
Campus	
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

The health and support needs of individuals who are dying are diverse and often change over time. To respond effectively to these needs, nurses require knowledge and skills to provide a palliative approach to care. In this unit, you will extend your knowledge of the needs of individuals diagnosed with various life-limiting illnesses. The unit will enable you to develop further your understanding of the core components of a palliative approach to care for these individuals. This unit will extend the understandings that you have developed

in other theoretical studies and experiences in clinical practice.

NSB700 Introduction To Midwifery Practice

Credit Points	12
Campus	External
Teaching Periods	2012 SEM-1 (EXT)

This unit is an introduction to the scope of midwifery practice and an exploration of the role of midwifery practice and woman-centred care. You will be introduced to cultural considerations relating to child bearing families, and legal and ethical issues relating to midwifery practice. The role of midwifery codes of practice, ethics, and professional midwifery competencies across a range of midwifery practice settings is also examined.

NSB705 Foundations of Midwifery Practice

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit provides a foundation for the theoretical concepts and principles for practice as a midwife. Emphasis is placed on the childbearing process as a normal and non-pathological process, during which the midwife, in collaboration with the woman, family, and other health professionals, provides midwifery care. Development of core knowledge, attitudes and skills required for beginning practice as a practising midwife is fundamental to providing childbearing women and their families with information, choices and support throughout pregnancy, birthing and the postnatal period.

NSB710 Midwifery Practice 1

Pre-requisites	NSB700, NSB705, NSB122, and NSB212
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit provides the opportunity to develop the clinical knowledge and skills in the areas of antenatal and postnatal assessment and care, as well as an introduction to the assessment and care for the birthing woman. The focus in this unit is midwifery practice in the area of uncomplicated pregnancy and birth. [Designated unit]

NSB720 Challenges in Midwifery Practice

Pre-requisites	NSB700, NSB705
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

The aim of this unit is to develop an ability to critically evaluate the core knowledge, attitudes and skills required for beginning practice as an endorsed midwife when caring for childbearing women, neonates and their families experiencing complications during pregnancy, birth and/or the puerperium. Midwives have a professional, legal, and ethical responsibility to identify factors that complicate pregnancy, birth and the postnatal period. Midwives need skills and knowledge to recognise and act on changing events, consulting colleagues in a timely manner, working collaboratively to manage complications that arise to put the woman and her newborn at risk of adverse outcomes.

NSB725 Midwifery Practice 2

Pre-requisites	NSB710 and NSB720 and (NSB015 or NSB322)
Credit Points	12
Campus	
Teaching Periods	2012 SEM-2 (INT)

The aim of this clinical unit is to enable you to develop knowledge and skills necessary for the planning and delivery of midwifery care for women and families that require more complex interventions. Off campus settings for this unit may include maternity hospitals, midwifery services, mental health facilities that specialise in postnatal disorders, and community facilities. Midwives have a professional, legal and ethical responsibility to recognise factors that create or intensify complications throughout the childbearing period, and act on their findings. Following on from Midwifery practice 1 this unit continues to develop your skills in providing midwifery care to childbearing women, their newborns and families. In working alongside midwives in various health care facilities you will develop a greater appreciation for the role of the midwife in supporting women experiencing physical and psychological complications of 'high-risk' birthing. [Designated unit]

NSB800 Critical Issues in Neonatal Care

Pre-requisites	NSB720
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit provides you with a sound basis for midwifery practice in the area of neonatal care, through an understanding of the critical issues and factors that influence neonatal health and family wellbeing.

NSB805 Australian Indigenous and Global Perspectives in Midwifery Practice

Pre-requisites	NSB700
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit contextualises Australian midwifery practice within a global perspective of midwifery practice and maternity service delivery. Global trends in models of midwifery care and national and international forces that influence these trends is examined.

NSB810 Clinical Project in Midwifery Practice

Pre-requisites	NSB224 and (NSB500 or NSB025)
Co-requisites	NSB820
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit tests theoretical understandings of the links between current theory, quality improvement, and the developing evidence for midwifery practice. It focuses on the design and implementation of a clinical midwifery project that reflects students' clinical practice and development.

NSB820 Integrated Practicum A

Pre-requisites	(NSB322 or NSB015) and NSB710 and NSB720 and NSB725
Co-requisites	NSB810
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This clinical unit offers students the opportunity to further experience the

diversity of practice while providing nursing and/or midwifery care. The clinical practicum associated with this unit utilises a variety of clinical environments providing both hospital and community based care. Students also have the option of undertaking a clinical placement in a rural, remote, interstate, overseas or Indigenous community area. Advanced clinical concepts that build on the basic skills developed earlier in the program will be addressed. [Designated unit]

NSB825 Integrated Practicum B

Pre-requisites	NSB820
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This is the final unit in the series of clinical units that provide students with the opportunity to consolidate the knowledge, skills and attributes required for safe, competent practice as both a beginning level registered nurse as well as a beginning level endorsed midwife. This unit builds on previous clinical units and draws upon concepts, principles and theories that have been developed through your studies in nursing, midwifery, and related sciences. Particular emphasis is placed on the coordination of care for a group of clients, critical thinking and reflection on practice, and confidence, efficiency and effectiveness in the implementation of nursing and midwifery care. [Designated unit]

NSN002 Key Issues in Child and Youth Health Nursing

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-1 (INT, EXT)

This unit addresses contemporary issues in child and youth health, to provide the basis for further study in this field. A Primary Health Care framework will be used to consider issues that impact on the health of children and young people. In addition key policy frameworks will provide direction for study in the unit. The unit will consider the impact of social determinants on child, youth and family health and examine current strategies to address such impacts. Students will have the opportunity to examine local programs and strategies aimed at improving health outcomes.

NSN003 Principles of Paediatric, Child and Youth Health Nursing

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-1 (INT, EXT)

Students in this unit are introduced to issues facing nursing when providing care for children and families in the acute and community service environment. The unit presents an overview of the contemporary health problems faced by the Australian child and family and explores nursing interventions that enhance adaptation and health.

NSN004 Acute Paediatric Nursing

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-2 (INT, EXT)

This unit is designed to provide registered nurses with advanced knowledge and skills to enable them to provide safe and competent care to children experiencing acute paediatric illness. This unit will focus on acute health problems in children, employing clinical assessment, problem solving and critical thinking skills. Following completion of this unit the registered nurse will be able to demonstrate knowledge and skills in the nursing management of acute and chronic health problems within paediatric clinical practice.

NSN005 Community Child and Youth Health Nursing

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-2 (EXT, INT)

This unit is designed to provide a sound basis for nursing practice in the area of community child and youth health. Students will examine contemporary issues relating to their professional role in caring for children, youth and families within the community context. The unit adopts a primary health care approach to examine the nurses' role in primary and secondary prevention, in supporting families in the community and in health education and community development.

NSN006 Specialisation in Paediatric, Child and Youth Health Nursing

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-2 (EXT, INT)

This unit will provide students with clinical knowledge and understanding in a selected area of paediatric or child and youth health sub-speciality. The unit is based on a learning contract that will include both theoretical and clinical learning activities and assessment.

NSN332 Clinical Studies in Midwifery B

Pre-requisites	(NSN321 and NSN331) and NSN322 (can be enrolled in the same teaching period)
Credit Points	24
Campus	External
Teaching Periods	2012 SEM-1 (EXT)

This unit continues on from NSB331. It provides the additional opportunities for you to develop the clinical knowledge and skills in the areas of birthing women and the neonate requiring admission to special care nursery. The focus in this unit is consolidation of evidence based midwifery practice in the area of uncomplicated pregnancy and birth, and the development of evidence based midwifery practice in areas of complicated pregnancy and birth. Clinical activities and focused assessment will enable the student to incorporate theoretical, conceptual and practical knowledge, attitudes and skills required to care for the childbearing woman, her infant and family. Current issues and controversies will be explored. [Designated unit]

NSN421 Assessment and Diagnosis in Extended Practice

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-1 (INT, EXT)

This unit focuses on the scientific basis, processes and procedures for advanced concepts in clinical decision making. It covers the skills and principles of health assessment with specific focus on pattern recognition and diagnostics; ordering and interpreting laboratory tests; ordering and interpreting imaging investigations. The unit also explores the activities and processes for making and accepting referrals with other health professionals.

NSN422 Pharmacology and Therapeutics in Extended Nursing Practice

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-1 (EXT, INT)

This unit relates to the planning and management of therapeutic interventions in health care with a major focus on pharmacology and therapeutics. The content includes the study of pharmacology and pharmacokinetics related to treatment in a wide range of diseases. This will provide the basis for expansion into in-depth knowledge of pharmacology in a specialty field in the unit titled: NSN426 Advanced Pharmacology and Therapeutics in Speciality Nursing Practice.

NSN423 Nurse Practitioner Role Development

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-1 (EXT, INT)

This unit equips students with the skills and knowledge necessary for the development of the nurse practitioner role and scope of practice. Scope of practice refers to, and includes the extent of clinical practice activities available to the nurse practitioner in their speciality field of practice.Content includes requirements and attributes in clinical leadership, influence and advocacy at all levels of health care. Model development will be explored, scope of practice designed and clinical protocols and treatment formulary developed.

NSN424 Evidence Based Practice

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-2 (EXT, INT)

On successful completion of this unit students will be able to critically appraise systematic reviews of evidence and design projects for the implementation of evidence into practice. Content includes: Evidence-based terminology, principles and processes; incorporating evidence into practice; comparing and contrasting current practice with the most current evidence; modifying policies and procedures to be consistent with the evidence; use of audit results to identify areas of practice that are consistent with the evidence and those needing revision; formulating strategies for promoting the uptake of evidence-based practice.

NSN425 Nurse Practitioner Internship

Pre-requisites	NSN425-1
Co-requisites	NSN428
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-1 (INT, EXT); 2012 SEM-2 (EXT, INT)

This unit continues on from NSN425-1 and provides extended, supervised and supported clinical practice exposure to consolidate and apply coursework learning, enabling students to meet the competency and capability standards for the nurse practitioner. Content is determined by the context of practice and the candidate¿s own learning objectives. Students will explore the extent of extended clinical practice available to them in the specialty in which they are undertaking the internship. Complementary to the unit objectives, and in consultation with their clinical support teams, students will develop personal learning objectives that reflect the knowledge and skills required in this extended scope of practice.

NSN425 Nurse Practitioner Internship

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT, EXT); 2012 SEM-2 (EXT, INT)

This unit provides extended, supervised and supported clinical practice exposure to consolidate and apply coursework learning, enabling students to meet the competency and capability standards for the nurse practitioner. Content is determined by the context of practice and the candidate¿s own learning objectives. Students will explore the extent of extended clinical practice available to them in the specialty in which they are undertaking the internship. Complementary to the unit objectives, and in consultation with their clinical support teams, students will develop personal learning objectives that reflect the knowledge and skills required in this extended scope of practice.

NSN426 Advanced Pharmacology and Therapeutics in Speciality Nursing Practice

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-2 (EXT, INT)

This unit follows on from NSN422 Pharmacology and Therapeutics in Extended Nursing Practice and includes development of the scope of pharmacological and therapeutic practice in a student's specialty field of practice, designing and developing protocols and medication formulary. It also includes a focus on skills in development of treatment plans that incorporate a creative, efficacious, patient-centred and sustainable management of symptom/disease states that are based on best evidence.

NSN427 Prevention of Violence Against Women

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-2 (INT, EXT)

The unit explores the prevalence, incidence, and impact of abuse on the individual, family, community and society. A range of approaches to prevention and intervention will be explored, both from local, national and international perspectives, to enable students to contextualise the learning to their discipline area.

NSN504 Clinical Fellowship

Credit Points	24
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-1 (EXT, INT); 2012 SEM-2 (INT, EXT)

The advanced practice nurse (APN) is a registered nurse who operates at the advanced or specialty level within a nursing model of care. Having first received a comprehensive professional preparation, advanced practice nurses are subsequently prepared through intensive education, experience and competency assessment for their chosen speciality. Armed with the appropriate depth of specialist knowledge and skills, APNs work within a defined client population or area of nursing activity. The aim of this unit is to provide you with the educational and clinical preparation that enables you to function at the advanced level in your area of nursing specialty.

Units

NSN506 Clinical Project

Pre-requisites	Completion of 96cp in NSN% units
Credit Points	24
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-1 (INT, EXT); 2012 SEM-2 (INT, EXT)

This unit offers students the opportunity to implement a project of clinical relevance and value to lead to the resolution of practical issues facing nursing. It advances and extends the student's learning from their clinical speciality and the supporting units.

NSN507 Contemporary Practice Issues

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-1 (INT, EXT)

This unit allow students to explore current issues and develop their understanding through application of relevant theoretical frameworks to nursing practice in selected specialty areas. Students undertaking this unit will examine social, political and economic factors that shape and have shaped nursing practice, analyse factors influencing the organisation of nursing practice, and critically apply a theoretical framework to current issues relevant to nursing practice.

NSN508 Advanced Readings in Nursing

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-1 (EXT, INT); 2012 SEM-2 (INT, EXT)

This unit provides the opportunity for students to access and review a body of literature relevant to an area of individual interest in nursing. This will enable students to extend their knowledge and understanding of a topic which is not specifically addressed elsewhere in the course. In addition, students undertaking this unit will have the opportunity to develop advanced skills information retrieval, critical analysis and writing for publication.

NSN515 Clinical Leadership and Management

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-2 (INT, EXT)

This unit aims to extend students' understanding of contemporary issues and trends in the development of leadership in professional practice, strengthen their abilities to provide effective leadership and further develop skills in peer consultation and reflective practice as strategies to support a critical approach to the provision of leadership in the workplace. The unit addresses strategic thinking and planning; organisational and interpersonal communication; decision making; team building; multidisciplinary teams; managing conflict; facilitating change; and creating growth-producing work environments.

NSN516 Sexual and Reproductive Health

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-2 (INT, EXT)

This unit will bring together current research and evidence-based practice and information as well as, a health-oriented approach to the subject of sexuality and reproduction. The purpose of this unit is to highlight the fundamental issue that even though screening programs have emerged and improved women's health, women continue to have health problems that are unique to them as women. The aim of this unit is for the student to come to the understanding that a woman's sexual health encompasses not only the medical and physical components of sexual activity but a holistic understanding of physical and mental health. These are seen as being influenced by self-esteem, values, culture and socio-economic factors as well as societal influences.

NSN517 Women's Health Issues

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-1 (INT, EXT)

This unit provides students with opportunities to develop and expand their theoretical knowledge and skills in the area of women's health, and utilises the primary health care framework in considering the major objectives for helping women achieve optimal health as documented in women's health policy. This unit aims to make primary health care professionals aware of the broader social context in which service, delivery and care take place.

NSN523 Clinical Studies

Pre-requisites	NSN701, NSN721, NSN722
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-2 (EXT, INT)

This unit aims to further develop and consolidate knowledge and skills in a selected clinical specialty. This unit will enable students to develop their skills in clinical judgement, and decision making in a specialty area of practice, as well as expanding their skills in establishing and maintaining effective relationships with clients and other health professionals. Students will be encouraged to demonstrate a reflective, self-evaluative approach to practice, and develop strategies that would enable the practitioner to facilitate change with respect to their specialty area of practice.

NSN626 Studies in Dementia

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-1 (EXT, INT)

Dementia is characterised by progressive impairment of brain functions involving memory, perception, language, personality and cognition. Estimates of the prevalence of dementia have been reported as doubling every five years of age after the age of 65 and as affecting nearly one in four of those aged 85 and over (AIH&W, 2004). Providing services for people with dementia and support to their carers presents a significant challenge to health service providers both now and into the future. The aim of this unit is to allow you to explore a range of health service delivery and community care issues associated with dementia, particularly Alzheimer¿s disease.

NSN701 Advanced Health Assessment

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-1 (INT, EXT)

This unit aims to develop an advanced understanding of health assessment in nursing practice. This will be achieved by exploring the theoretical, conceptual and practical knowledge required to effectively assess the individual, family and their environment to provide nursing care within the context of specialist practice.

NSN721 Key Issues in Emergency and Intensive Care Nursing

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-1 (INT, EXT)

Health service delivery is undergoing rapid change, and the nature and scope of nursing practice reflects this. Registered nurses working in Intensive Care and Emergency settings require the ability to care for patients that are increasingly critically ill in an environment that evidences increasingly complex technology. As such, registered nurses require knowledge and skills that enable them to understand a client¿s health needs, determine appropriate interventions, predict and manage complications, and develop specific plans of care for critically ill individuals and their families that are appropriate to their unique needs and personal context.

NSN722 Principles of Intensive Care Nursing

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-2 (EXT, INT)

Registered nurses working in Intensive Care require the ability to care for patients who are increasingly critically ill in an environment that evidences increasingly complex technology. Nurses working in this field require an advanced level of knowledge of evidence based principles and practices appropriate to prevent and manage these health problems, as well as skills in the implementation and evaluation of intervention strategies, in the context of a multidisciplinary team.

NSN723 Specialisation in Critical Care Nursing

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-2 (EXT, INT)

Critical care environments provide care for individuals with a diverse range of health problems. This unit will provide the opportunity for students to further develop and consolidate prior learning in a critical care clinical setting of their choice. In this unit students will expand on their theoretical, professional & practical knowledge to assess patients, plan and implement nursing care in a particular critical care environment.

NSN724 Advanced Nursing Practice

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-1 (EXT, INT)

This unit is designed to present a foundation of theoretical and practice concepts required for registered nurses to provide effective, consumer focused nursing care within a variety of clinical contexts in a range of practice settings. The unit provides a framework from which students can develop an understanding of the impact of selected health problems on individuals, families, and communities. This will include practice concepts (philosophies, evidence based practice, competencies and continuity of care); physiological, pathophysiological and psychosocial underpinnings of advanced speciality or generalist practice; planning of appropriate strategies/interventions for client care; and development of selected technical skills.

NSN725 Specialisation in Medical/Surgical and Cancer Nursing

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-2 (INT, EXT)

This clinically based unit will provide the opportunity for students to further develop and consolidate prior learning in a clinical setting of their choice. This unit will enable students to discuss issues and trends occurring in nursing practice in a selected medical/surgical or cancer care environment, and critically analyse the advanced concepts that underpin specialist nursing practice. Students will demonstrate clinical judgement and reflective skills through the application of theoretical concepts to common health problems experienced by clients in a selected medical/surgical or cancer care environment. They will also initiate plans of care to address common needs/problems experienced by clients in this specialist field.

NSN726 Advanced Clinical Practice

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-2 (EXT, INT)

This unit aims to develop students' understanding of the theory, process and practice of advanced nursing in a designated practice context, to enable them to effectively prevent and manage common health problems experienced by individuals and families in a range of locations within their field. Content which relates to a broad range of clinical nursing practice will be addressed. This will include: physiological, pathophysiological and psychosocial underpinnings of advanced nursing practice across a broad range of body systems and health problems; planning of appropriate strategies/interventions for client care; and development of related technical skills.

NSN727 Emergency Nursing Practice in Unique Client Population

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-2 (EXT)

This unit enables students to critically analyse the advanced concepts that underpin specialist nursing practice in emergency care to unique client populations; demonstrate clinical judgement through the application of theoretical concepts to health problems experienced by unique client populations requiring emergency care; initiate plans of care to address frequently experienced problems encountered by unique client populations requiring emergency care; demonstrate critical reflection skills in applying theoretical concepts to your own practice.

NSN821 Promoting Healthy Ageing

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-2 (EXT, INT)

Individuals' reactions to growing older are embedded in their cultural traditions and social experiences rather than determined through years of age. Responses to ageing are shaped to some extent by expectations about being old. Too frequently, older people are confronted with negative stereotypes, prejudice and discrimination ¿ all forms of ageism. Now, more than ever, health professionals need to be conversant with the impact of an ageing population on services generally, and what government and community initiatives are in place for positive and healthy ageing.

NSN822 Palliation in Dementia

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-2 (EXT, INT)

Regardless of discipline, those working with older people, whether in the community or in residential care settings, need a broad and holistic understanding of the many issues associated with service delivery: legal, ethical, geographic, service access and availability, workforce issues and funding, among others. These issues impact on the type and quality of services delivered and therefore, on clients and their families. This Unit enables students to explore a range of complex issues relating to service provision for older people.

NSN825 Thesis (Part 1)

Pre-requisites	NSN508
Credit Points	24
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-1 (INT, EXT); 2012 SEM-2 (INT, EXT)

The thesis provides students with an opportunity to formally extend and synthesise knowledge gained in earlier semesters of the course. The study represents an independent piece of research completed under the guidance of a supervisor. The thesis may be a study on research which makes a contribution to the body of knowledge in the student's discipline area or professional area, or a study in which the student critically analyses and evaluates existing knowledge and produces observations and conclusions of relevance to the field concerned. Part-time students complete NSN825-1 and NSN825-2. Full-time students conplete NSN850. The final thesis is approximately 15,000 to 20,000 words.

NSN825 Thesis (Part 2)

Pre-requisites	NSN825-1
Credit Points	24
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-1 (EXT, INT); 2012 SEM-2 (EXT, INT)

The thesis provides students with an opportunity to formally extend and synthesise knowledge gained in earlier semesters of the course. The study represents an independent piece of research completed under the guidance of a supervisor. The thesis may be a study on research which makes a contribution to the body of knowledge in the student's discipline area or professional area, or a study in which the student critically analyses and evaluates existing knowledge and produces observations and conclusions of relevance to the field concerned. Part-time students complete NSN825-1 and NSN825-2. Full-time students conplete NSN850. The final thesis is approximately 15,000 to 20,000 words.

NSN850 Thesis

Pre-requisites	NSN508
Credit Points	48
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-1 (INT, EXT); 2012 SEM-2 (EXT, INT)

The thesis provides students with an opportunity to formally extend and synthesise knowledge gained in earlier semesters of the course. The study represents an independent piece of research completed under the guidance of a supervisor. The thesis may be a study on research which makes a contribution to the body of knowledge in the student's discipline area or professional area, or a study in which the student critically analyses and evaluates existing knowledge and produces observations and conclusions of relevance to the field concerned. Part-time students complete NSN825-1 and NSN825-2. Full-time students complete NSN850. The final thesis is approximately 15,000 to 20,000 words.

OPB351 Visual Science 3

Pre-requisites	OPB352 and OPB353
Co-requisites	OPB452 and OPB453
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit includes a study of the basic visual sciences that underpins the practice of optometry. It covers the optics of the eye, including its basic design, dimensions and retinal quality as well as the psychophysical principles of vision.

OPB352 Ocular Anatomy and Physiology 3

Pre-requisites	LSB250 and LSB255
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit provides information on the ocular anatomy and physiology that underlies the functional measurements made in optometry and their interpretation. It includes the structure and function of the anterior eye and orbit.

OPB353 Ophthalmic Optics 3

Pre-requisites	MAB141 and PCB150
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

OPB451 Visual Science 4

Pre-requisites	OPB351and OPB452
Credit Points	12
Campus	Kelvin Grove

This subject continues studies commenced in OPB351, and provides students with an understanding of spatial, temporal, colour and binocular vision, and their influence on visual performance.

OPB452 Ocular Anatomy and Physiology 4

Pre-requisites	OPB352
Co-requisites	OPB351
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This is a continuation of OPB352. The unit covers the posterior eye, orbit, neural pathways, eye movements, neurophysiology of vision and an introduction to electrophysiological techniques.

OPB453 Ophthalmic Optics 4

Pre-requisites	PCB240 and OPB353
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

OPB550 Diseases of the Eye 5

Pre-requisites	(CSB520 or LSB475) and OPB452
Co-requisites	OPB654
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit provides students with a

knowledge and understanding of relevant general diseases and those that affect the eye. It includes general disease principles and processes, referral procedures, genetics, congenital, dystrophic and degenerative eye disease, and the ocular manifestation of general disease. [Designated unit]

OPB556 Assessment of Vision 5

Pre-requisites	OPB351 and OPB453 and PYB007
Co-requisites	OPB451
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit addresses the theory and practice of a number of clinical procedures which are used in eye examination: visual acuity measurement, external and internal examination of the eyes, subjective refraction, and tonometry. Students are also introduced to communication with patients, and the communication principles and skills in taking a case history. [Designated unit]

OPB557 Binocular Vision

Pre-requisites	OPB451 and OPB556
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit covers the different types of refractive errors and what to expect in different age groups, and the types of binocular vision and accommodation anomalies frequently found in the population. A suite of procedures to investigate binocular and accommodation anomalies is covered.

OPB650 Diseases of the Eye 6

Pre-requisites	OPB451 and OPB550 and OPB556
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This is a continuation of OPB550 and covers the ocular manifestations of general disease, neuro-ophthalmology, glaucoma, inflammations/infections, tumours and trauma. [Designated unit]

OPB653 Clinical Practice 6

Pre-requisites	OPB550, OPB551, OPB552, and OPB553
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SUM-2 (INT)

The subject is a continuation of OPB553, and enables students to apply eye examination techniques in a clinical setting. There is an emphasis on advanced communication skills, patient management and clinical decision-making. [Designated unit]

OPB654 Ocular Pharmacology

Pre-requisites	OPB452 and LSB384
Co-requisites	OPB550
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit provides students with the appropriate knowledge of pharmaceutical agents used to examine the eye and to treat eye diseases. [Designated unit]

OPB656 Assessment of Vision 6

Pre-requisites	OPB556
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit introduces the student to the theory and practice of core clinical techniques of vision assessment. The integration of these core clinical techniques with the basic techniques learned previously gives students a thorough knowledge of all aspects of routine patient management. [Designated unit]

OPB750 Topics in Optometry 7

Pre-requisites	OPB653
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

Students are required to choose a research topic, conduct a literature search on this topic, develop experimental hypothesis, plan and undertake a research project. Students give oral presentations of their own research project. Presentations on advanced clinical care and decision making skills include lecture and tutorial presentations and case summaries.

OPB751 Advanced Optometry 7

Pre-requisites	OPB653
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit provides students with a thorough knowledge of more specialised areas of patient management including patients with low vision and paediatric patients.

OPB752 Clinical Practice 7

Pre-requisites	OPB650, OPB651, and OPB653
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit enables students to apply knowledge and skills gained in third year to patients presenting for eye examinations, and to make decisions in effective patient management. [Designated unit]

OPB753 Specialist Clinical Practice 7

Pre-requisites	OPB650, OPB651, and OPB653
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit enables students to apply specialist clinical knowledge in the management of patients requiring contact lenses, vision training and low vision care. [Designated unit]

OPB850 Topics in Optometry 8

Pre-requisites	OPB750
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

Students are required to analyse the results of their chosen research project and write a full report in manuscript form. Oral presentations of the project are given to their peers. Presentations on advanced clinical care and decision making skills include lecture and tutorial presentations and case summaries.

OPB851 Advanced Optometry 8

Pre-requisites	OPB751

Credit Points	12
Campus	Kelvin Grove

This unit includes optometry's role in health care; professional and ethical behaviour; relevant state and federal Acts; professional associations; types of practice; optometric practice and the law. The unit introduces the basic concepts of eye safety and visual ergonomics

OPB852 Clinical Practice 8

Pre-requisites	OPB751, OPB752, and OPB753
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT); 2012 SUM-2 (INT)

This unit enables students to consolidate skills developed in OPB752, to increase their knowledge base and achieve surety with decision making involving the management of patients' eye and vision problems. [Designated unit]

OPB853 Specialist Clinical Practice 8

Pre-requisites	OPB751, OPB752, and OPB753
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT); 2012 SUM-2 (INT)

This unit continues to consolidate skills developed in OPB753 in the specialised clinical areas of contact lenses, low vision management and paediatric optometry. [Designated unit]

OPN161 Optometry in Special Needs Groups

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

OPN162 Contact Lens Practice

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

OPN163 Primary Care Clinic 7

Credit Points	12
Campus	
Teaching Periods	2012 SEM-1 (INT)

OPN164 Research Methods in Optometry and Vision Science

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

OPN261 Therapeutic Management of Eye Disease

Pre-requisites	OPN163
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

OPN262 Specialist Clinic 8

Pre-requisites	OPN161, OPN162, and OPN163
Co-requisites	OPN263
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

OPN263 Primary Care Clinic 8

Pre-requisites	OPN163
Co-requisites	OPN261, OPN262
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

OPN264 Research Project

Pre-requisites	OPN164
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

OPP001 Ocular Therapeutics 1

Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

The aim of this unit is to provide optometrists with a sound knowledge of bio-medical sciences as they relate to ocular disorders and to enable them to therapeutically manage certain eye diseases. This unit covers: general pathology and immunology with reference to ocular tissues, microbiology with reference to organisms involved in ophthalmic diseases, pharmacology and pharmacodyamics including interaction of drugs with the body, disorders of the anterior eye, glaucoma, iritis and uveitis, management of cataract, post-surgical management, legal requirements for therapeutic drug use, workshops on skills related to the management of disease.

OPP002 Ocular Therapeutics 2

Pre-requisites	OPP001
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit enables optometrists to develop an understanding of the properties of ocular therapeutic drugs and their applications in clinical practice, and to develop experience with the clinical management of certain eye diseases. The following topics are covered: Examination and diagnosis of anterior eye conditions (including acute red eye), glaucoma, iritis and uveitis, and cataract; development of management strategies including establishing appropriate treatment plans and evaluating the need for referral for specialist treatment; management of post-surgical conditions.

PCB007 Patient Care in Professional Practice

Equivalents	PYB074
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit will provide you with an introduction to the theoretical concepts and clinical principles that underpin the care of patients undergoing procedures in medical radiations departments. Patient care involves a team approach from a variety of health professionals and this unit will expose you to effective strategies for communication and interpersonal skills.

PCB121 Vision, Colour and Photometry

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This is the first unit in the lighting suite of courses and aims to prepare students with the necessary grounding for future units in the course. All lectures in units that follow this will assume a good knowledge and understanding of the concepts and principles presented in this unit.

PCB122 Lighting Design

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (EXT, INT)

This unit aims to introduce students to the basics of lighting design, taking into account both the requirements for lighting a space, as well as the practical issues. Both indoor and outdoor spaces are included. The software packages used are easily understood, as the aim of the unit is to teach students about lighting design, not how to use a lighting package.

PCB123 Sustainability and Human Factors

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (EXT, INT)

In this unit you should develop an understanding of the performance issues of lamps and luminaires, both from a energy point of view and the human issues – does it meet the needs of the people working or at leisure in the space.

PCB124 Lamps and Luminaires

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This is an important unit in the lighting suite of courses because it describes the basic equipment that people working in any area of the lighting industry have to know and understand – the lights themselves. Understanding how a lamp works and how it performs helps people make informed decisions about the choices they have in choosing lamps for particular applications. All lectures in units that follow this will assume a good knowledge and understanding of the principles, properties and performances of light sources, including the emerging LED products.

PCB150 Physics 1H

Credit Points	12
Campus	Gardens Point

Professionals in the applied sciences require an understanding of the processes of making and recording measurements and an understanding of the physical principles that govern the behaviour of both the physical parameters being measured and the instrument being used to make the measurement. The aim of this unit is to introduce you to the processes of making measurements and estimating, processing and interpreting the uncertainties involved with these measurements. To enable you to understand the physical parameters being measured and also the limits of the measuring instrument; the physics of mechanics, heat, sound and light will be introduced and explained.

PCB172 Physics for Surveyors

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit includes the following: measurement and uncertainty kinematics (vector and scalar quantities, equations of motion); dynamics (friction, centripetal force, impulse and momentum, periodic motion, work and energy); gravity circular motion, centripetal force, gravity, Kepler's Laws, orbits); fluid statics (pressure, barometry); fluid dynamics (fluid flow in pipes and channels, equation of continuity, Bernoulli's principle,); optical instruments (reflection, refraction, total internal reflection, spherical mirrors, thin lenses, transits, theodolites, corner cubes, cameras); electric and magnetic fields; electrical circuits (electronic components).

PCB178 Principles of Medical Radiations

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit provides an overview of the physical principles of the various medical imaging modalities and techniques. It includes an overview of techniques used in the diagnosis and treatment of cancer.

PCB240 Optics 1

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit includes a study of selected topics in optics particularly related to aspects of optometry. Topics include geometrical optics in mirrors and lenses, including thick lenses, cylindrical, spherical and toric lenses, colour and colour measurement, photometry, lens aberrations and optical instruments.

PCB252 Systematic Imaging Pathology

Anti-requisites	LSB367, LSB475
Credit Points	12
Campus	
Teaching Periods	2012 SEM-2 (INT)

PCB272 Radiation Physics

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Radiographers require a basic knowledge of general physics and more detailed theoretical background to the physical basis behind the equipment design, construction and materials and the increasing technological support for developing modalities. The aim of this unit is to provide students with an understanding of radiation physics related to x-ray production and radiographic practice and how radiation interacts with matter.

PCB276 General Radiography 1

Pre-requisites	LQB183 and PCB178 and PCB252 and PCB277. PCB252 and PCB277 can be enrolled in the same teaching period as PCB276
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

A full and detailed knowledge of positioning techniques for skeletal radiography is essential to the education of medical imaging technologists. This unit is designed to provide students knowledge of skeletal radiography, and imaging practices.

PCB277 Radiographic Practice

Pre-requisites	PCB007, PCB178, and PCB276. PCB276 can be enrolled in the same teaching period.
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit is a program of practical sessions relating to radiography of the skeletal system allowing the development of skills in patient positioning and image production.

PCB286 Treatment Planning 1

Pre-	PCB178 and LQB183 and

requisites	PCB272
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit is an introduction to the techniques of radiotherapy treatment planning including patient data acquisition and radiation dosimetry.

PCB287 Radiation Therapy 1

Pre-requisites	PCB007 and PCB178 and LQB183
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit introduces the basic techniques of radiotherapy treatment and equipment. Practical sessions are completed in clinical departments.

PCB375 Radiographic Equipment

Pre-requisites	PCB178
Credit Points	6
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

To extend the description, initiated in PCB272 Radiation Physics, of x-ray generators and ancillary equipment and to introduce specialised x-ray equipment, digital imaging, image quality and quality control. The aims of the unit are to develop an understanding of how different types of x-ray imaging equipment, particularly digital imaging devices, work and to develop an understanding of how to assess the quality of the images produced by this equipment, and assess the quality of the equipment. (12 credit points achieved at completion of PCB375-1 and PCB375-2.)

PCB375 Radiographic Equipment

Pre-requisites	PCB375-1
Credit Points	6
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

To extend the description, initiated in PCB272 Radiation Physics and PCB375-1 Radiographic Equipment, of x-ray generators and ancillary equipment and to introduce specialised x-ray equipment, digital imaging, image quality and quality control. The aims of the unit are to develop an understanding of how different types of x-ray imaging equipment, particularly digital imaging devices, work and to develop an understanding of how to assess the quality of the images produced by this equipment, and assess the quality of the equipment. (12 credit points achieved at completion of PCB375-1 and PCB375-2.)

PCB377 General Radiography 2

Pre-requisites	PCB276 and PCB277 and LSB245
Co-requisites	PCB379
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit is designed to extend the student's knowledge of skeletal radiography, minor procedures, and imaging practices. The practical sessions are designed to develop positioning skills through role play and taking radiographs of sectional models to become familiar with radiographic appearances.

PCB379 Clinical Radiography 1

Pre-requisites	LSB245 and PCB277 and PCB276
Co-requisites	PCB377
Credit Points	6
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This period of clinical experience will enable you to gain experience in general routine radiographic examinations and bedside radiography as well as an introduction to minor procedures. The unit will also provide an opportunity for you to become familiar with the patient cares activities undertaken by radiographers.

PCB389 Clinical Radiotherapy 1

Pre-requisites	PCB286 and PCB287 and LSB245
Credit Points	6
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Experience in clinical departments is vital to developing clinical competence and this Unit is designed to provide students not only with this experience but also some tools to maximise learning during clinical placements. An introduction to concepts of reflective practice will empower students to take ownership of their professional development and identify learning opportunities as well as development needs. After completion of this Unit students should be able to assist with routine clinical procedures and be prepared to organise their clinical learning in relation to their development needs for future clinical Units.

PCB396 Treatment Planning 2

Pre-requisites	PCB286 and PCB287 and LSB245 and PCB272
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit builds on the fundamental theories of PCB286 to concentrate on application of knowledge to practice. In order to further prepare them for clinical planning, a range of basic plans will be completed using the central slice only. This will consolidate understanding of basic planning concepts and pave the way for progression to full 3D planning in PCB495.

PCB397 Radiation Therapy 2

Pre-requisites	PCB397-1
Credit Points	6
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit includes the principles and applications of megavoltage therapy including techniques for specific sites. Practical exercises are performed in clinical departments.

PCB397 Radiation Therapy 2

Pre-requisites	PCB286 and PCB287 and LSB246
Credit Points	6
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Oncology and technique are an essential component of radiation therapy skills and application of fundamental principles to routine treatment practice is essential. Students will need to gain practical skills in order to become a competent radiation therapist and this module provides them with the underpinning theory and practice. Students at this level are expected to engage with the literature base in order to support their work and they will have specific support for this via the presentation.

PCB452 Applied Medical Imaging

Pre-requisites	LQB183 and (LQB389 or LQB390)

Credit Points	12
Campus	
Teaching Periods	2012 SEM-2 (INT)

PCB476 Special Procedures

Pre-requisites	PCB377, PCB379 and PCB479 (PCB479 can be enrolled in the same teaching period)
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit includes specialised techniques of radiography including the skull, macroradiography, obstetrics, gynaecology, CNS, paediatrics and geriatrics.

PCB477 Complementary Imaging Techniques

Pre-requisites	PCB178
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Medical imaging technologists are required to utilise a number of imaging modalities to assist in the diagnosis of disease. Proper utilisation of equipment requires an understanding of the underlying physical principles. Knowledge of the clinical applications enables an appreciation of the overall medical imaging strategies available in a patient's clinical management. The aim of this unit is to provide an appreciation of the physical principles and the complementary nature of the clinical applications of ultrasound and nuclear medicine.

PCB479 Clinical Radiography 2

Pre-requisites	PCB379 and PCB476 (PCB476 can be enrolled in the same teaching period)
Credit Points	6
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT); 2012 SUM (INT)

In the continued development of positioning skills, it is essential that students have the opportunity to assist and perform radiographic examinations in the clinical situation. This period of clinical experience will enable you to gain further experience in general routine radiographic examinations and bedside radiography as well as an introduction to operating theatre and accident and emergency procedures. The unit will also provide an opportunity for you to become familiar with the patient care activities undertaken by radiographers.

PCB489 Clinical Radiotherapy 2

Pre-requisites	PCB389 and PCB396
Credit Points	6
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT); 2012 SUM (INT)

This unit includes clinical experiences in approved departments in techniques of radiation therapy.

PCB495 Treatment Planning 3

Pre-requisites	LQB389 and PCB396
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit includes a study of planning hardware and software to include two-dimensional planning and the development of concepts to an advanced level of understanding of computer-assisted optimisation of isodose distributions.

PCB496 Radiotherapy Equipment

Pre-requisites	PCB178
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

It is important for you as a future radiation therapist to understand the principles of operation of radiotherapy equipment and the basic physics of the interaction of radiation with tissue. The aim of this unit is to teach you about the physics underlying the operation of linear accelerators and associated topics such as the interaction of radiation with tissue and the measurement of radiation dose.

PCB567 Advanced Radiographic Technique 1

Pre-requisites	PCB476 and PCB479
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The unit will provide a theoretical and practical understanding on which to build skills in the interpretation of radiographic images and recognition of common pathological processes. Practical sessions will allow maintenance of skills in general radiography.

PCB580 Clinical Radiography 3

Pre-requisites	PCB479
Credit Points	6
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

An opportunity to observe and assist in the performance of advanced imaging techniques and procedures is important to the education of medical imaging students. The periods of clinical experience in this full year unit will enable you to gain experience in advanced imaging procedures and modalities in addition to consolidating skills in general radiography and minor procedures (12 credit points achieved at completion of PCB580-1 and PCB580-2.)

PCB580 Clinical Radiography 3

Pre-requisites	PCB580-1
Credit Points	6
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit offers clinical experience in advanced radiographic techniques as introduced in PCB567, and general radiography. (12 credit points achieved at completion of PCB580-1 and PCB580-2.)

PCB581 Clinical Radiography 3

Pre-requisites	PCB479
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

This unit offers an opportunity to observe and assist in the performance of advanced imaging techniques and procedures is important to the education of medical imaging students. The periods of clinical experience in this full year unit will enable you to gain experience in advanced imaging procedures and modalities in addition to consolidating skills in general radiography and minor procedures.

PCB581 Clinical Radiography 3

Pre-requisites	PCB581-1
Credit Points	12
Campus	Gardens Point

Teaching Periods	2012 SEM-2 (INT); 2012 SUM (INT)

This unit offers an opportunity to observe and assist in the performance of advanced imaging techniques and procedures is important to the education of medical imaging students. The periods of clinical experience in this full year unit will enable you to gain experience in advanced imaging procedures and modalities in addition to consolidating skills in general radiography and minor procedures.

PCB587 Radiation Therapy 3

Pre-requisites	PCB397, PCB489, PCB495 and LSB445
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Oncology and technique are an essential component of radiation therapy skills and application of fundamental principles to routine treatment practice is essential. Students will need to gain practical skills in order to become a competent radiation therapist and this module provides them with the underpinning theory and practice. Students at this level are expected to engage with the literature base in order to support their work and they will have specific support for this via the presentation.

PCB590 Clinical Radiotherapy 3

Pre-requisites	(PCB590-1 or PCB591-1) and PCB489 and PCB587
Credit Points	6
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT); 2012 SUM (INT)

This unit offers clinical experience in radiotherapy treatment and planning including specialised radiotherapy techniques as discussed in PCB587 and PCB595. (12 credit points achieved at completion of PCB590-1 and PCB590-2.)

PCB590 Clinical Radiotherapy 3

Pre-requisites	PCB489
Credit Points	6
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Experience in clinical departments is vital to developing clinical competence and this Unit is designed to build on the experience gained in PCB489 to further develop students' clinical and interpersonal skills. Continuing commitment to reflective practice will empower students to move towards autonomous learning. After completion of this Unit students should be able to assist with the full range of clinical procedures and have clear ideas about how to organise their clinical learning in relation to their future personal and professional development. (12 credit points achieved at completion of PCB590-1 and PCB590-2.)

PCB591 Clinical Radiotherapy 3

Pre-requisites	(PCB590-1 or PCB591-1) and PCB587 and PCB595
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT); 2012 SUM (INT)

PCB591 Clinical Radiotherapy 3

Pre-requisites	PCB489
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

Experience in clinical departments is vital to developing clinical competence and this Unit is designed to build on the experience gained in PCB489 to further develop students' clinical and interpersonal skills. Continuing commitment to reflective practice will empower students to move towards autonomous learning. After completion of this Unit students should be able to assist with the full range of clinical procedures and have clear ideas about how to organise their clinical learning in relation to their future personal and professional development.

PCB593 Digital Image Processing

Pre-requisites	PCB375-2 or PCB496 or PQB250
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit provides students with a basic understanding of the computer techniques used in image processing and reconstruction. Specific areas of study include the following: the structure of a digital image; image display techniques; grey scale palettes and look-up tables; Fourier transform theory; convolution theory; image processing hardware; image processing techniques, eg analysis, enhancement and restoration; spatial filtering; Fourier space filtering; methods of image reconstruction; 3D volume and surface rendering; applications of image processing in medicine, astronomy and remote sensing, etc.

PCB595 Treatment Planning 4

Pre-requisites	PCB397-2 and PCB489 and LSB445 and PCB495
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit builds on the planning experience gained in PCB495 to concentrate on application of complex techniques and technology to 3D planning practice. Students will be made aware of the techniques and challenges posed by the technology. In order to further prepare them for clinical planning, students will have the opportunity to plan highly complex tumour sites.

PCB600 Advanced Radiation Practice

Other requisites	Prior qualification in medical research science is required to enrol
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT); 2012 SUM (INT)

The specialised and technically specific nature of each student's previous program in medical radiations requires a customised approach. This unit is necessary to provide an appropriate focussed theoretical and clinical support program to those students who have a prior qualification in the profession.

PCB605 Biomedical Instrumentation

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Instrumentation plays an increasingly important role in the life of a scientist. This unit is designed to give you a working knowledge in instrumentations and the principles of circuit theory and electronics that underlie instrumentation. It is offered at this stage of the program since it relies on work developed in the earlier advanced-level units and provides a basis for experimental work in later units. This unit aims to introduce you to the role of instrumentation in modern scientific work. It will provide you with experience in the use of standard electronic laboratory

instrumentation and with an opportunity to develop skills in constructing and testing circuits. This unit will also show you how to access and interpret information on various electronic components and enhance your group interaction skills.

PCB667 Advanced Radiographic Technique 2

Pre-requisites	PCB567 and PCB581-1
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

A knowledge of the principles of operation and application of advanced techniques and their imaging appearances is a necessary requirement of medical imaging students. This unit will expand and extend the knowledge acquired in previous units to advanced imaging investigations and practical imaging sessions will allow maintenance of general radiography skills.

PCB672 Project

Pre-requisites	PCB476 or PCB397-2
Credit Points	6
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This is a supervised project involving either application of existing theoretical practical knowledge or a literature survey of a selected relevant topic. (12 credit points achieved at completion of PCB672-1 and PCB672-2). Introductory lectures in research methods and statistics are provided.

PCB672 Project

Pre-requisites	PCB672-1
Credit Points	6
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

The purpose of this unit is to enable you to carry out an independent enquiry within a professionally related area. An introduction to the research process is important preparation for future professional studies. This full year unit will assist you to develop skills in research and reporting writing as independent learners. During semester two you will prepare a report and poster on a chosen topic. (12 credit points achieved at completion of PCB672-1 and PCB672-2.)

PCB675 Radiation Safety and Biology

Pre-requisites	PCB272
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Medical radiations procedures are the principal cause of non background radiation exposure. It is therefore important that you understand potential hazards of exposure to ionising radiation and techniques of protection. An understanding of relevant codes of practice is also required. The aim of this unit is to provide you with a basic understanding of aspects of radiation biology and radiation safety relevant to your future employment as a Medical radiation technologist.

PCB681 Computed Tomography Imaging

Pre-requisites	LSB345 and LSB445
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Computed Tomography Imaging is a specialised modality within the field of medical radiations. The applications of computed tomography imaging have a wide impact on differential diagnoses and subsequent radiographic examinations. This unit will provide you with an introduction to the operation and clinical applications of computed tomography and the image appearances.

PCB682 Magnetic Resonance Imaging

Pre-requisites	LSB345 and LSB445
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Magnetic Resonance Imaging is a specialised modality within the field of medical radiations. The applications of magnetic resonance imaging have a wide impact on differential diagnoses and subsequent radiographic examinations. This unit will provide you with an introduction to the operation and clinical applications of magnetic resonance imaging.

PCB687 Specialised Radiotherapy Technique

Pre-requisites	PCB587 and PCB595
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit includes a study of specialised radiotherapy techniques including techniques applicable to the child patient and patients with communicable disease, total body photon and electron therapy. It also covers the principles, strengths and stage of development of techniques that are integral or complementary to the modern radiotherapy treatment of cancer.

PCB695 Advanced Treatment Planning Topics

Pre-requisites	PCB595 and PCB587
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit is a study of the principles and techniques of medical imaging used in the detection of cancer including MRI, PET and SPECT. This study also covers future directions of three dimensional treatment planning, and IMRT.

PCB700 Research Project

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Students undertaking Honours are required to select and undertake, in consultation with a supervisor, a substantial project in an appropriate area. Each project is assessed on the basis of an extensive written report and an oral presentation. (60 credit points achieved at completion of PCB700-1, PCB700-2, PCB700-3, PCB700-4 and PCB700-5.)

PCB700 Research Project

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Students undertaking Honours are required to select and undertake, in consultation with a supervisor, a substantial project in an appropriate area. Each project is assessed on the basis of an extensive written report and an oral presentation. (60 credit points achieved at completion of PCB700-1, PCB700-2,

PCB700-3, PCB700-4 and PCB700-5.)

PCB700 Research Project

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Students undertaking Honours are required to select and undertake, in consultation with a supervisor, a substantial project in an appropriate area. Each project is assessed on the basis of an extensive written report and an oral presentation. (60 credit points achieved at completion of PCB700-1, PCB700-2, PCB700-3, PCB700-4 and PCB700-5.)

PCB700 Research Project

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Students undertaking Honours are required to select and undertake, in consultation with a supervisor, a substantial project in an appropriate area. Each project is assessed on the basis of an extensive written report and an oral presentation. (60 credit points achieved at completion of PCB700-1, PCB700-2, PCB700-3, PCB700-4 and PCB700-5.)

PCB700 Research Project

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Students undertaking Honours are required to select and undertake, in consultation with a supervisor, a substantial project in an appropriate area. Each project is assessed on the basis of an extensive written report and an oral presentation. (60 credit points achieved at completion of PCB700-1, PCB700-2, PCB700-3, PCB700-4 and PCB700-5.)

PCB706 Quantum Mechanics

Pre-requisites	PQB550
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit is offered at the Honours level for students who wish to build on their knowledge in quantum mechanics obtained during their undergraduate studies. The unit will provide an essential platform for further studies and theoretical and experimental research in all areas that require knowledge of modern quantum theory. The unit is one of the essential and concluding units in your education in the physics major/co-major.

PCB708 Advanced Topics in Physics

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

No more than three topics are included. The content is determined by current research advances, availability of appropriate staff, visiting academics, etc and may vary from year to year.

PCB742 Elective Unit

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

The subjects are chosen to suit individual students but the topics studied would normally be in specific areas of physical chemistry, analytical chemistry, inorganic chemistry or organic chemistry and would be chosen from subjects presently offered in the masters program or other post graduate programs. Relevant material from other accredited courses may be included as part or all of the requirement for this subject as directed by the Course Coordinator and Head of School.

PCB780 Advanced Topics in Chemistry 1

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This is the first semester component of a two-semester unit covering a selection of advanced topics in the areas of physical, organic and inorganic chemistry. The topics offered reflect the expertise of the academic staff as well as the needs of the students. (24 credit points achieved at completion of PCB780-1 and PCB780-2.)

PCB780 Advanced Topics in Chemistry 1

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This is the second semester component of a two-semester unit covering a selection of advanced topics in the areas of physical, organic and inorganic chemistry. The topics offered reflect the expertise of the academic staff as well as the needs of the students. (24 credit points achieved at completion of PCB780-1 and PCB780-2.)

PCN112 Medical Imaging Science

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit offers an introduction to programming techniques and algorithms and digital image processing; the principles of display, perception and interpretation of medical images; image quality. The second part, nuclear medicine, describes radioactive decay, radionuclide production, imaging systems and internal dosimetry.

PCN113 Radiation Physics

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit includes the following: radioactivity and the interaction of ionising radiation with matter; applied radiation counting techniques; radiation detectors; radiation dosimetry.

PCN114 Microprocessors and Instrumentation

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit includes the capabilities and limitations of a given instrument; design of interfaces between microcomputers and transducers; signal conditioning and signal conversion circuits for data acquisition.

PCN121 Vision Colour and Photometry

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (EXT, INT)

This is the first unit in the lighting suite of courses and aims to prepare students with the necessary grounding for future units in the course. All lectures in units that follow this will assume a good knowledge and understanding of the concepts and principles presented in this unit.

PCN122 Lighting Design

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT, EXT); 2012 SEM-2 (INT, EXT)

This unit aims to introduce students to the basics of lighting design, taking into account both the requirements for lighting a space, as well as the practical issues. Both indoor and outdoor spaces are included. The software packages used are easily understood, as the aim of the unit is to teach students about lighting design, not how to use a lighting package.

PCN123 Sustainability and Human Factors

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT, EXT); 2012 SEM-2 (EXT, INT)

In this unit you should develop an understanding of the performance issues of lamps and luminaires, both from a energy point of view and the human issues – does it meet the needs of the people working or at leisure in the space.

PCN124 Lamps and Luminaires

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (EXT, INT)

This is an important unit in the lighting suite of courses because it describes the basic equipment that people working in any area of the lighting industry have to know and understand – the lights themselves. Understanding how a lamp works and how it performs helps people make informed decisions about the choices they have in choosing lamps for particular applications. All lectures in units that follow this will assume a good knowledge and understanding of the principles, properties and performances of light sources, including the emerging LED products.

PCN155 Cardiac Ultrasound 1

Co-requisites	PCN497-1
Credit Points	12
Campus	Internet and Gardens Point
Teaching Periods	2012 SEM-1 (EXT)

A comprehensive understanding of two-dimensional echocardiography and M-mode (motion mode) echocardiography is essential for professionals working in this field. This includes a detailed understanding of cardiac anatomy and physiology as well as a basic understanding of the embryological development of the human heart. Topics include embryological development of the human heart, detailed anatomy of the adult human heart, physiology of the adult human heart, basic cardiac pharmacology, basic electrocardiograph (ECG) patterns, the routine adult two-dimensional and M-mode echocardiographic examination of the adult heart (including standard two-dimensional and M-mode measurements and calculations).

PCN159 Ultrasonic Examination 1

Co-requisites	PCN162, PCN197-1
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The unit addresses the normal and abnormal anatomy and functions related to gynaecology and obstetrics, the ultrasonic techniques used and the appearance of related images. It includes a study of the technique used in the ultrasonic examination of the abdomen including the appearance on the ultrasound image of normal abdominal anatomy and its alteration by pathological processes.

PCN162 Principles of Medical Ultrasound

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (EXT, INT)

This unit is designed to provide students with a thorough understanding of the physical processes involved in producing an ultrasound image, the features of ultrasound equipment and the role and responsibilities of the sonographer in producing a diagnostic examination. Topics include general scanning principles and considerations, care of equipment, physics of ultrasound, ultrasound equipment features, image production and processing, artefacts, image recording methods, quality control, biological hazards and safety issues, principles of Doppler ultrasound, care of the patient and communication issues.

PCN184 Breast Imaging

Pre-requisites	PCN187 and PCN397-1
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (EXT, INT)

This unit includes the following: medical imaging of the breast; principles of mammographic and sonographic imaging; breast anatomy and physiology; pathological conditions affecting the breast and its appearance; advanced mammographic techniques; mammographic and sonographic quality assurance.

PCN187 Specialist Studies

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit allows medical imaging technologists to undertake detailed study in one or more specialty imaging areas, as applicable to their professional requirements. This unit is designed to extend the student's knowledge in clinical specialty areas.

PCN197 Clinical Attachment 1

Co-requisites	PCN159 and PCN162
Credit Points	6
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This is a supervised practical program carried out in an approved medical imaging department. Students are required to undertake specified clinical practice as applicable to their area of specialisation and meet minimum requirements of clinical hours and case scope and numbers. (12 credit points achieved at completion of PCN197-1 and PCN197-2.)

PCN197 Clinical Attachment 1

Pre-requisites	PCN197-1
Credit Points	6
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This is a supervised practical program carried out in an approved medical imaging department. Students are required to undertake specified clinical practice as applicable to their area of specialisation and meet minimum requirements of clinical hours and case scope and numbers. (12 credit points achieved at completion of PCN197-1 and PCN197-2.)

PCN211 Physics of Medical Imaging

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Most medical imaging modalities now produce images in digital form. These digital images frequently undergo processing such as enhancement, registration, fusion and 3D reconstruction. Digital image processing and 3D image visualisation techniques are also extensively used in nuclear medicine and radiotherapy planning. Consequently, computing, numerical methods and digital image processing are necessary skills of a practising medical physicist. This unit is designed to make the student familiar with image visualisation methods and imaging in nuclear medicine, and to develop skills in digital image processing.

PCN212 Radiotherapy

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit provides an overview of the application of physics to radiotherapy including theoretical and practical aspects of the major topics in radiotherapy physics.

PCN214 Health and Occupational Physics

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit introduces the philosophy, protocols and practices of safety in the medical and industrial physics fields and the minimisation of hazards associated with radiation, and laser techniques.

PCN218 Research Methodology and Professional Studies

Credit Points	12
Campus	Gardens Point

In the rapidly changing technological environment of medical physics and medical ultrasound it is essential that students develop basic research skills, data interpretation skills and written communication skills. Topics include the research process, data collection and analysis techniques, and writing and evaluating research reports. Students also require knowledge of the professional, basic management, legal and ethical issues involved in their particular speciality area. Topics include the role and purpose of professional bodies, professional communication, legal and ethical issues, and basic professional management techniques and issues.

PCN221 Best Practices in Lighting

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (EXT, INT)

This unit brings together all the contributing factors in a lighting design package as studied in other units in this course, from the equipment to the design within the space or environment, the integration with daylight, to the human factors of comfort and visibility and sustainability and gives the student the opportunity to examine and critically analyse new lighting projects, as well as undertake their own total lighting design.

PCN222 Advanced Lighting Design

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (EXT, INT)

This unit includes the latest developments in lamp technologies and sources (including LEDs and lasers), lighting in the mesopic range, a review of factors influencing lighting design; discomfort and disability glare; illuminance and glare scale, methods for the assessment of tasks and environments; in-depth studies of colour, form, pattern and space, issues relating to the perception and comprehension of the environment; the practical effects of daylight, introduction to the integration of daylight and electric lighting. This is a very hands-on unit with a large component of computer design work, group discussions and site visits and evaluations.

PCN223 Lighting Applications

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT, EXT)

This unit builds on the material covered in PCN122 and looks in more depth at some of the applications covered in that unit, namely street lighting and public access lighting, as well as other areas not covered in that unit, including general floodlighting requirements and equipment, light distributions, calculation methods, area floodlighting, building floodlighting, pedestrian lighting, tunnel lighting, vehicle lighting, traffic signals, airport lighting, navigation lighting, display lighting, and advertising.

PCN224 Applied Lighting

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (EXT, INT); 2012 SEM-2 (EXT, INT)

There is no set material for this unit. Students undertake an approved project over a semester on any topic relevant to their interest in lighting. The project may be predominantly a reading course, reviewing, comparing or analysing material on a specific topic, or it may be a practically oriented project involving manufacture, measurement or analysis of a particular lighting product or installation. The project may be taken at QUT or within the person's place of employment.

PCN259 Cardiac Ultrasound 2

Pre-requisites	PCN155
Co-requisites	PCN497-2
Credit Points	12
Campus	Internet and Gardens Point
Teaching Periods	2012 SEM-2 (EXT)

The field of medical ultrasound is scientifically based, in an environment that is rapidly changing and undergoing considerable technological advancement. Cardiac ultrasound (echocardiography) is a highly specialised technique for the assessment of the human heart. This unit extends and builds on the content of PCN155 by introducing the principles and clinical applications of Doppler Echocardiography in the assessment of the adult heart as well as basic haemodynamic principles and calculations. In addition, this unit also covers the applications of cardiac ultrasound in the assessment of ischaemic heart disease and cardiomyopathies in the adult patient.

PCN297 Clinical Attachment 2

Pre-requisites	PCN159, PCN162, PCN197-1, PCN197-2 and PCN356
Co-requisites	PCN355, PCN357
Credit Points	6
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit includes a period of additional supervised clinical practice designed to expand and refine skills acquired in

PCN197. (12 credit points achieved at completion of PCN297-1 and PCN297-2.)

PCN297 Clinical Attachment 2

Pre-requisites	PCN159, PCN197-1, PCN197-2 and PCN356
Credit Points	6
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit includes a period of additional supervised clinical practice designed to expand and refine skills acquired in PCN197. (12 credit points achieved at completion of PCN297-1 and PCN297-2.)

PCN320 Lighting Project

Credit Points	24
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (EXT, INT); 2012 SEM-2 (EXT, INT)

The requirements for a Masters include an in-depth study of a particular area of lighting that is in keeping with the student's interest. This takes the form of a project that is usually undertaken in an area of particular interest to the student. Although the project may be directly associated with the student's employment, it should have sufficient originality for the student to be able to demonstrate initiative, an understanding of scientific method, and an ability to problem-solve to obtain a meaningful and realistic solution.

PCN321 Reading Topic 1

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT, EXT); 2012 SEM-2 (INT, EXT)

This unit aims to develop the student's knowledge and understanding of topics in lighting of particular interest to the student. In particular it can aim to give students greater insight into aspects they will cover in their Masters project. It will also help to develop the student's research, organisation and communication skills.

PCN322 Reading Topic 2

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT, EXT); 2012 SEM-2 (EXT, INT)

This unit aims to develop the student's knowledge and understanding of topics in lighting of particular interest to the student. In particular it can aim to give students greater insight into aspects they will cover in their Masters project. It will also help to develop the student's research, organisation and communication skills.

PCN355 Vascular Ultrasound

Pre-requisites	PCN159 and PCN162 and PCN356
Co-requisites	PCN297-1
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit includes the principles and equipment requirements of ultrasound applications in the cardiovascular system. It also includes the clinical techniques and diagnostic criteria of such applications, in particular those of the peripheral arterial and venous systems.

PCN356 Ultrasonic Examination 2

Pre-requisites	PCN159 and PCN162
Co-requisites	PCN197-2
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit includes the ultrasound techniques used to examine the head, neck and peripheral organs and the ultrasonic appearance of normal and abnormal anatomy and pathology. It also includes ultrasound techniques in advanced obstetrics and gynaecology and in the abdomen.

PCN357 Advanced Ultrasound Topics

Pre-requisites	PCN159 and PCN162 and PCN356
Co-requisites	PCN297-1
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The aim of the unit is to provide you with a detailed understanding of the techniques involved in conducting an ultrasound examination in advanced obstetric applications. You will also be introduced to the applications of ultrasound techniques in paediatrics. New and evolving applications of ultrasound will be introduced.

PCN359 Cardiac Ultrasound 3

Pre-requisites	PCN259 and PCN497-2
Co-requisites	PCN597-1
Credit Points	12
Campus	Internet and Gardens Point
Teaching Periods	2012 SEM-1 (EXT)

Cardiac ultrasound (echocardiography) is a highly specialised technique for the assessment of the human heart. This unit extends and builds on the content of PCN155 and PCN259 by introducing concepts and techniques of the more complex haemodynamic calculations and by discussing the applications of these techniques to cardiac valvular disease, diseases of the aorta and hypertensive heart disease in the adult patient.

PCN397 Clinical Attachment

Credit Points	6
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This is a supervised practical program carried out in an approved medical imaging department. Students are required to undertake specified clinical practice as applicable to their area of specialisation and meet minimum requirements of clinical hours and case scope and numbers. (12 credit points achieved at completion of PCN397-1 and PCN397-2.)

PCN397 Clinical Attachment

Credit Points	6
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (EXT, INT)

This is a supervised practical program carried out in an approved medical imaging department. Students are required to undertake specified clinical practice as applicable to their area of specialisation and meet minimum requirements of clinical hours and case scope and numbers. (12 credit points achieved at completion of PCN397-1 and PCN397-2.)

PCN459 Advanced Cardiac Ultrasound

Pre-requisites	PCN359 and PCN497-2
Co-requisites	PCN597-2
Credit Points	12
Campus	Internet and Gardens Point
Teaching Periods	2012 SEM-2 (EXT)

This unit extends and builds on the content of units PCN259 and PCN359 by introducing more advanced applications of echocardiography. In particular, this

unit covers the role of echocardiography in the assessment of complex cardiac diseases such as diastolic dysfunction, pericardial disease, cardiac masses, systemic diseases with cardiac involvement and congenital heart defects. An understanding of other diagnostic imaging methods of the heart is important complementary nature of diagnostic testing. The aim of the unit is to provide students with a detailed understanding of advanced applications of echocardiographic techniques, a sound knowledge of new and evolving echocardiographic techniques and an appreciation of the role of other diagnostic imaging tests in cardiac assessment.

PCN497 Clinical Attachment 4

Co-requisites	PCN155
Credit Points	6
Campus	Internet and Gardens Point
Teaching Periods	2012 SEM-1 (EXT)

The field of medical ultrasound is scientifically based, in an environment that is rapidly changing and undergoing considerable technological advancement. Cardiac ultrasound (echocardiography) is a highly specialised technique for the assessment of the human heart. This unit is an essential component of the course as it allows the student to be involved in extensive clinical experience that is complementary to all other units in the course. In this unit, basic echocardiographic skills are developed through employment and training in a QUT approved clinical department. Clinical skills are developed and evaluated by QUT approved clinical supervisors, in consultation with QUT academic staff. (12 credit points achieved at completion of PCN497-1 and PCN497-2.) [Designated unit]

PCN497 Clinical Attachment 4

Pre-requisites	PCN155 and PCN497-1
Co-requisites	PCN259
Credit Points	6
Campus	Internet and Gardens Point
Teaching Periods	2012 SEM-2 (EXT)

This unit is an essential component of the course as it allows the student to be involved in extensive clinical experience that is complementary to all other units in the course. This unit builds on skills, knowledge and abilities gained in the unit PCN497-1. In this unit, basic skills are refined and expanded, and advanced echocardiographic skills are developed through employment and training in a QUT approved clinical department. The aim of the unit is to provide students with the opportunity to develop basic, practical echocardiographic skills in an approved clinical environment, under the direction of a suitably qualified clinical supervisor. (12 credit points achieved at completion of PCN497-1 and PCN497-2.) [Designated unit]

PCN520 Project (Full-time)

Credit Points	48
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

New and exciting technologies are playing an increasingly important role in everyday life. Modern healthcare is a good example of a field where technology has had a huge impact in the way patients are diagnosed and treated. Graduates are increasingly involved in the research and development of new technologies and also in its translation and implementation into clinical use. This unit aims to develop further the students skills for carrying out such work in the form of a research project. The project may be carried out in collaboration with a hospital or industry. This unit aims to introduce and improve the students skills in carrying out research work in the form of a short research project.

PCN540 Project (Part-time)

Credit Points	24
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

New and exciting technologies are playing an increasingly important role in everyday life. Modern healthcare is a good example of a field where technology has had a huge impact in the way patients are diagnosed and treated. Graduates are increasingly involved in the research and development of new technologies and also in its translation and implementation into clinical use. This unit aims to develop further the student's skills for carrying out such work in the form of a research project. The project may be carried out in collaboration with hospitals or industry. This unit aims to introduce and improve the students skills in carrying out research work in the form of a short research project. (48 credit points achieved at completion of PCN540-1 and PCN540-2.)

PCN540 Project (Part-time)

Credit Points	24
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

New and exciting technologies are playing an increasingly important role in everyday life. Modern healthcare is a good example of a field where technology has had a huge impact in the way patients are diagnosed and treated. Graduates are increasingly involved in the research and development of new technologies and also in its translation and implementation into clinical use. This unit aims to develop further the student's skills for carrying out such work in the form of a research project. The project may be carried out in collaboration with hospitals or industry. This unit aims to introduce and improve the students skills in carrying out research work in the form of a short research project. (48 credit points achieved at completion of PCN540-1 and PCN540-2.)

PCN597 Clinical Attachment 5

Pre-requisites	PCN359 and PCN497-2 and PCN597-1
Co-requisites	PCN459
Credit Points	6
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (EXT); 2012 SEM-2 (EXT)

This unit is an essential component of the course as it allows the student to be involved in extensive clinical experience that is complementary to all other units in the course. This unit builds on skills, knowledge and abilities gained in the unit PCN497. In this unit, basic skills are refined and expanded, and advanced echocardiographic skills are developed through employment and training in a QUT approved clinical department. The aim of the unit is to provide students with the opportunity to further develop and expand basic, practical echocardiographic skills and to gain experience in advanced techniques in an approved clinical environment, under the direction of a suitably qualified clinical supervisor. [Designated unit]

PCN597 Clinical Attachment 5

Pre-requisites	PCN259 and PCN497-2
Co-requisites	PCN359
Credit Points	6
Campus	Internet and Gardens Point
Teaching Periods	2012 SEM-1 (EXT)

Cardiac ultrasound (echocardiography) is a highly specialised technique for the assessment of the human heart. This unit is an essential component of the course as it allows the student to be involved in extensive clinical experience that is

complementary to all other units in the course. This unit builds on skills, knowledge and abilities gained in the unit PCN497. In this unit, basic skills are refined and expanded, and advanced echocardiographic skills are developed through employment and training in a QUT approved clinical department. Clinical skills are developed and evaluated by QUT approved clinical supervisors, in consultation with QUT academic staff. (12 credit points achieved at completion of PCN597-1 and PCN597-2.) [Designated unit]

PCN640 Project

Pre-requisites	PCN162, PCN218, PCN459 and PCN597-2
Other requisites	Course Coordinator approval is required to enrol
Credit Points	24
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (EXT); 2012 SEM-2 (EXT)

In the rapidly changing technological environment of cardiac ultrasound it is important that students develop basic research skills, data interpretation skills and written communication skills. Students require these skills in order to be able to evaluate and appraise the value of research reports as well as prepare their own written research reports. Students, having previously completed the coursework requirements of PH75 may elect to further develop their research skills by undertaking the project phase leading to the award PH85 Master of Cardiac Ultrasound. The project may take the form of a clinical research project or a feasibility study. The project is typically undertaken externally, under QUT supervision over 2 semesters (part-time). (48 credit points achieved at completion of PCN640-1 and PCN640-2.)

PCN640 Project

Pre-requisites	PCN640-1
Credit Points	24
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (EXT); 2012 SEM-2 (EXT)

In the rapidly changing technological environment of cardiac ultrasound it is important that students develop basic research skills, data interpretation skills and written communication skills. Students require these skills in order to be able to evaluate and appraise the value of research reports as well as prepare their own written research reports. Students, having previously completed the coursework requirements of PH75 may elect to further develop their research skills by undertaking the project phase leading to the award PH85 Master of Cardiac Ultrasound. The project may take the form of a clinical research project or a feasibility study. The project is typically undertaken externally, under QUT supervision over 2 semesters (part-time). (48 credit points achieved at completion of PCN640-1 and PCN640-2.)

PCN701 Topics in Advanced Chemistry 1

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

The complexity of the chemical systems studied in a research program and the sophistication of the instrumentation used demand that deeper theoretical understanding than that acquired in an undergraduate program. The aims of this unit are to teach and extend knowledge and comprehension of Advanced Chemical Techniques and assess application of knowledge; and to provide the candidate with the appropriate theoretical and practical background, at an advanced level, necessary for the completion of a research program.

PCN705 Research Methodology

Credit Points	6
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit is a guided program of literature surveys to provide the background information for the research project. This unit enables students to develop verbal and oral communication skills required for the successful conduct of a chemical research project. During the course students will be required to attend and participate in seminars. Students must present two seminars on their own research. (12 credit points achieved at completion of PCN705-1 and PCN705-2.)

PCN705 Research Methodology

Credit Points	6
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit includes a guided program of literature surveys to provide the background information for the research project. This unit enables students to develop verbal and oral communication skills required for the successful conduct of a chemical research project. During the course students will be required to attend and participate in seminars. Students must present two seminars on their own research. (12 credit points achieved at completion of PCN705-1 and PCN705-2.)

PCN710 Chemical Instrumentation

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

For those projects in which instrumental design forms a major part of the research activity a knowledge of the mode of operation of existing chemical instrumentation provides an important basis for further progress. Students will undertake study in chemical instrumentatoin via both practical and theoretical means.

PCN715 Advanced Topics in Physics 1

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit provides a focused theoretical foundation for each students research program or other advanced topics in physics and develops a high level of theoretical understanding of the physical principles involved.

PCN716 Advanced Topics in Physics 2

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit provides a focused theoretical foundation for each students research program or other advanced topics in physics and develops a high level of theoretical understanding of the physical principles involved.

PCN718 Advanced Topics in Medical Radiation Sciences 1

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit provides a focused deeper understanding of the individual student's research program through study of an advanced topic(s) in the field of medical radiation technology.

PCN719 Advanced Topics in Medical Radiation Sciences 2

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit provides a focused deeper understanding of the individual student's research program through study of an advanced topic(s) in the field of medical radiation technology.

PCN720 Chemometrics

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit includes the following: the concepts of chemical data acquisition and interpretation; computational methods and existing software packages for statistical analysis in chemistry; statistical methods in quality and process control; sampling procedures; multivariate analysis and optimisation techniques.

PCN730 Advanced Physical Methods in Chemistry

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Research projects in chemistry are frequently dependent on instrumental and physical procedures both for monitoring preparative procedures and for studying fundamental chemical phenomena. The aim of this unit is to prepare students to undertake practical work in instrumental and physical procedures.

PCN740 Laboratory Techniques for Preparative Chemistry

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Before an advanced practical project, particularly one involving organic synthesis, is undertaken it is necessary to develop specialised laboratory skills in preparative chemistry so that the candidate can have the confidence to handle and purify the small quantities of often precious material which he will encounter during the project. The aim of work in this unit is to cultivate and deepen understanding of systems and processes related to organic synthesis, to develop and enhance laboratory skills and techniques related to handling and purifying precious materials. Development of these skillsets is designed to lead to competence in designing and undertaking advanced practical work.

PCN801 Topics in Advanced Chemistry 2

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

The complexity of the chemical systems studied in a research program and the sophistication of the instrumentation used demand that deeper theoretical understanding than that acquired in an undergraduate program. The aims of this unit are to extend and deepen the theoretical and practical background required for undertaking a research program and to provide the candidate with the appropriate theoretical and practical background, at an advanced level, necessary for the completion of a research program.

PQB105 Biological Chemistry

Anti-requisites	SCB113, SCB121
Credit Points	12
Campus	
Teaching Periods	2012 SEM-1 (INT)

The study of chemistry forms an important foundation for all students of the health sciences. The organisation of the human body begins with chemicals (atoms and molecules) making up its simplest or smallest scale level of organisation. Chemistry allows us to understand how cells, tissues and organs are formed, how these substances react with each other and their environment, and how these substances behave. This unit will allow development of the essential concepts of chemistry necessary for bioscience and biomedical students. Topics will be introduced and applied in a contextualised manner relevant to the biological sciences.

PQB250 Mechanics and Electromagnetism

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

The experimental means by which we have arrived at our modern understanding of the universe is central to the scientific philosophy. Students of physics and physics related areas need to possess skills in quantitative handling, processing, communication and evaluation of data. Higher level studies in specialised areas of Physics require a familiarity with a range of fundamental topics in Physics and an ability to apply critical thinking and advanced mathematical techniques to the analysis and solution of Physical problems. This first-level unit lays the foundation for these higher level studies by introducing the fundamental topic areas of mechanics and electromagnetism.

PQB251 Waves and Optics

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Wave phenomena are used to describe and explain many of the physical processes in the universe. Sound and light are the most commonly experienced of these and have far-reaching human applications, including their use as experimental tools for science. The study of wave phenomena has led to the development of quantum mechanics, a cornerstone of modern scientific thought. This first-level unit lays the foundation for discussion of wave phenomena in higher level studies, but will also be relevant to those not considering progressing to a Physics major but wishing to understand more of the Physical world in which we live.

PQB312 Analytical Chemistry For Scientists and Technologists

Pre-requisites	SCB131
Equivalents	PCB414
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit addresses three vital theoretical and practical elements of analytical chemistry: quality assurance in a chemical laboratory; principles of chemical sampling; common instrumental techniques. It is a generic unit designed to address the needs and skills of students enrolled in the Chemistry major as well as other majors such as Forensic Science and double degrees in with the Chemistry major. The unit builds on the analytical chemistry concepts introduced in SCB131 Experimental Chemistry. The aim of this unit is to provide students with principles of analytical chemistry, including some common instrumental techniques, which

are firmly linked to the theory and practice of the discipline in a modern, working laboratory.

PQB313 Analytical Chemistry For Industry

Pre-requisites	SCB131
Equivalents	PCB314
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The aim of this unit is to develop fundamental knowledge and skills in the theory and practice of the four areas of classical qualitative and quantitative analysis, namely, gravimetry, titrimetry, spectrophotometry, and electrometric methods, as well as to appreciate the close connection of analytical chemistry to industry and environmental monitoring.

PQB331 Structure and Bonding

Pre-requisites	SCB121 and SCB131
Anti-requisites	PCB334, PCB354
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit provides detailed coverage of the theories of bonding in organic, inorganic and coordination compounds including orbital hybridisation valence bond theory, coordination theory and crystal field theory. The cause and effect relationships between bonding and structure are developed leading to an understanding of structural variability, chirality, and other modes of isomerism for a broad range of chemical compounds. An introduction to molecular symmetry, which is central to the study of molecular geometry and shape, also provides the background for later studies in spectroscopy. Lectures are complemented by 7 laboratory experiments and 4 hands-on style workshops.

PQB350 Thermodynamics of Solids and Gases

Pre-requisites	(PQB250 or PCB250), and (MAB111 or MAB120 or MAB121)
Co-requisites	MAB311
Equivalents	PCB562
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit provides students with an overview of the basic thermodynamic principles that describe how heat and other forms of energy are transported through matter in its solid and gaseous states. Through integrated lecture and practical classes, it provides students with a foundation for more advanced studies later in areas such as condensed matter physics and quantum mechanics. The three areas of study in this unit; thermodynamics, solid state physics and statistical physics; are essential core topics if students are considering postgraduate study in the physical sciences or professional employment as a physicist.

PQB360 Global Energy Balance and Climate Change

Pre-requisites	MAB121 and MAB122
Equivalents	PCB563
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Modern societies are becoming increasingly aware of potential environmental problems associated with conventional energy production technologies. Application of alternative technologies is therefore increasing, with ambitious targets and plans to support research and development for reducing energy related environmental consequences. This unit is designed to offer science and engineering students an opportunity to gain awareness about the expanding field of alternative energy technologies and to understand relationships between use of energy and its impact on local and global environment.

PQB401 Reaction Kinetics, Thermodynamics and Mechanisms

Pre-requisites	PQB331
Anti-requisites	PCB354, PCB405
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Physical Chemistry is a discipline of chemistry in which the influences of physical factors on chemical reactions are described and quantified. The fundamental factors that govern the extents (equilibria) and rates (kinetics) of chemical reactions are usually the realm of Physical Chemistry. This unit illustrates this basic science with applications of these principles to actual reaction types that are expounded as case studies of the principles underlying the Chemistry. In addition, all students of chemistry need an understanding of the concepts of acids and bases in their widest sense. This unit provides the tools that chemists use to understand how and why molecules react. The aim of this unit is to demonstrate how reactions and their equilibria and rates can be described and quantified, and to understand by studying key examples, the fundamental factors that govern the outcomes of chemical reactions.

PQB404 Nanotechnology and Nanoscience

Pre-requisites	SCB111 and (SCB121 or SCB113)
Equivalents	PCB445
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Nanotechnology is the science of constructing molecular-scale devices and of their applications. Like biotechnology, it is a growth industry and has the potential to significantly affect our lives and the world in which we live. Nanotechnology is truly interdisciplinary, it draws on the strengths of all the basic sciences. The lecture component of the unit will comprise an introduction to the field of Nanotechnology and Nanoscience, with a bias towards Chemical Technology applications derived from the Physical Sciences. The laboratory component will focus on the techniques currently used to characterise and manipulate nanoscale material and the construction of functional devices from nanoscale, molecule components.

PQB423 Process Principles

Pre-requisites	SCB131
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit will provide students with a knowledge of qualitative and quantitative aspects of Process Principles. These include an overview of chemical reactions involving important processes and the skills to undertake mass and energy balances around a system whether that system be an individual industrial

process, a combination of such processes or a natural phenomenon. This knowledge will also enable students to participate in the identification, quantification and solution of problems arising during the day to day operation of industrial processes.

PQB442 Chemical Spectroscopy

Pre-requisites	PQB331
Equivalents	PCB444
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Spectroscopic techniques are now widespread in scientific laboratories. An appreciation of both the principles and practice of spectroscopy is essential for those contemplating a career in chemistry. The use of spectroscopic methods to elucidate molecular structure provides an excellent vehicle for training in the scientific method, particularly the logical application of experimental data to deduce the solution to a complex problem. Whilst the fundamental theoretical concepts will be dealt with in the early part of the unit, later emphasis will be on developing practical skills in problem solving, a skill of value to all fields of scientific and technological endeavour.

PQB450 Energy, Fields and Radiation

Pre-requisites	PQB250 or PCB250, and MAB311
Equivalents	PCB362
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

The common theme of the topics covered in this unit is fields, the energy contained in these fields and the transfer of this energy. This theme is addressed in the specific topics of classical mechanics, electromagnetism and radiation physics. The classical mechanics and electromagnetism components build on material presented in introductory units and apply this to complex real world problems. The unit is designed to prepare students for more advanced studies in these areas but the unit will also provide a useful background for students undertaking a comajor in Physics or preparing for a career in secondary education.

PQB451 Electronics and Instrumentation

Pre-requisites	PQB250 or PCB250
Anti-requisites	PCB361, PCB460
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Instrumentation plays an increasingly important role in the life of a scientist. This unit is designed to give the student a working knowledge in instrumentations and the principles of circuit theory and electronics that underlie instrumentation. It is offered at this stage of the program since it relies on work developed in the earlier advanced-level units and provides a basis for experimental work in later units.

PQB460 Astrophysics 1

Pre-requisites	PQB250 or PCB250 or PCB150
Equivalents	PCB469
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This second level unit is one of the key units in the astrophysics co-major and introduces students to most of the main aspects of astrophysics. This unit is essential as it defines the connections between the supporting units of the co-major. Students are required to use the knowledge and skills developed in first level physics, maths and natural resource units.

PQB502 Advanced Physical Chemistry

Pre-requisites	PQB401
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

A Chemistry graduate in today's highly technological world requires knowledge of the principles that govern the behaviour of solids, liquids, gases, and mixtures thereof. This leads to an appreciation of how fundamental physical chemical principles determine the bulk properties of materials and how the chemical nature of interfaces govern chemical reactions in many important applications. This unit is placed appropriately in fifth semester, following the second year units that provide the basic principles, language and tools of chemistry.

PQB513 Instrumental Analysis

Pre-requisites	PQB312 or PCB414
Equivalents	PCB514
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The aim of this unit is to provide an understanding of modern methods of instrumental analysis; expand practical experience in using major instrumental analysis techniques; develop a critical understanding of some of the limitations of analytical measurements as well as an appreciation of the comparative advantages of instrumental methods and why a certain instrumental method might be preferred over another for particular types of problems; and develop fundamental knowledge and skills in data manipulation and multivariate data analysis.

PQB525 Unit Operations

Equivalents	PCB524, CVB221
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Having gained an understanding of mass and energy balances in PQB423 you will be able to appreciate the principles underlying the design and operation of the many individual processes, or unit operations, that together make up a large part of any full-scale industrial process. It is vital that Chemists involved in Chemical Technology understand how unit operations work so that they can interact effectively with unit operators and process engineers. An additional role of this unit is to build a knowledge base for the subsequent development of generic skills in Chemical Technology through a problem-solving exercise involving an authentic industrial process in PQB623.

PQB531 Organic Mechanisms and Synthesis

Pre-requisites	PQB401, PQB442
Anti-requisites	PCB554
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The synthesis of molecules from smaller parts is the ultimate expression of our knowledge of organic reactions and their

mechanisms. In order to understand the diverse range of reagents and reactions used sequentially in synthesis, fundamental knowledge of key reaction mechanisms and reactivity patterns of organic molecules is essential. These topics are both intellectually challenging and of fundamental importance in the real world. Whether the context is the formation of totally new molecules, or the routine preparation of any of a vast array of useful products such as medicines, cosmetics, agrochemicals, plastics, dyes, foodstuffs etc., organic synthesis is vital to our modern lifestyle. This unit builds on the fundamentals of structure and bonding, reaction mechanisms and structure determination covered in previous units, so this unit is programmed in the fifth semester.

PQB550 Quantum and Condensed Matter Physics

Pre-requisites	PQB350 and (MAB134 or MAB311)
Equivalents	PCB561
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The aim of this unit is to provide students with an understanding of quantum theory, from its historical development through to its realisation in terms of modern wave mechanics, and its application to spectroscopy and electronic properties of condensed matter.

PQB551 Physical Analytical Techniques

Pre-requisites	(PQB350 or PCB462) and (MAB112 or MAB122)
Equivalents	PCB562
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Modern methods of physical analysis are an important tool for the physical scientist. This unit provides an introduction to the physical principles and applications in three fields of analysis: X-ray diffraction, analytical electron microscopy and physical spectroscopy. Each of these topics encompasses a variety of measurement techniques. The methodologies presented have wide application in a number of areas of science and technology including nanotechnology and materials research and development. Lectures are supplemented by laboratory practicals to enable students to gain familiarity and experience with the instrumentation.

PQB584 Forensic Physical Evidence

Pre-requisites	PQB312, SCB384
Anti-requisites	PCB584
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit provides a theoretical and practical framework to introduce you to the physical evidence processing techniques of questioned documents and computer forensics and the forensic examination techniques of optical and electron microscopy. The unit will also discuss the physical and chemical structure of some common types of physical evidence (fibres, fabrics & severance, soils and physical fits) and the analytical methods used for their analysis. It is placed appropriately in the fifth semester of the course to coincide with and complement the Instrumental Analysis unit PQB513 which the core knowledge for the instrumental techniques used within the forensic analysis of various types of physical evidence.

PQB623 Chemistry in Industry and Technology

Pre-requisites	PQB525 or PCB524
Equivalents	CVB211
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit includes mass transfer and heat transfer operations. The unit also includes field trips to various industrial sites, the preparation of field trip report, and a group problem-solving exercise.

PQB631 Advanced Inorganic Chemistry

Pre-requisites	PQB331
Equivalents	PCB634
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Major topics covered are as follows: organometallic chemistry, including metal-carbon bonding, main group and transition metal organometallics and applications of organometallic compounds in synthetic chemistry; bioinorganic chemistry; physical methods of structure determination, such as single crystal X-ray diffraction; chemical applications of group theory.

PQB642 Chemical Research

Pre-requisites	4 Advanced Level Chemistry units
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit addresses a selection of topics in advanced chemistry from a range of evolving areas of relevance in modern chemistry and chemical technology such as nanotechnology, drug design, free-radical chemistry and trace metal speciation in environmental and biological systems. It includes the important issue of the societal and ethical implications of the profession of chemistry.

PQB650 Advanced Theoretical Physics

Pre-requisites	(PQB350 or PCB462) and (PQB550 or PCB561)
Equivalents	PCB665
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Advanced electromagnetism, magnetism of materials and magnetic resonance, and advanced statistical mechanics are the fundamental topics for any advanced-level Physics degree. They provide fundamental background knowledge and problem solving skills that are essential in any area of modern theoretical, experimental, and applied physics. This unit also provides you with an essential platform for further studies and research in physics and applied physics in Honours and at the post-graduate level. The aim of this unit is to provide you with an advanced understanding of fundamental physical phenomena related to electro-magnetism and wave propagation, quantum and statistical basis of nuclear magnetism and magnetic resonance, statistical mechanics, quantum statistics, and general statistical thermodynamics.

PQB651 Experimental Physics

Pre-requisites	PQB451 or PCB460
Equivalents	PCB661
Credit Points	12
Campus	Gardens Point

Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit represents the culmination of the students experiences in undergraduate experimental work. The unit is offered in the final year of study to take advantage of and integrate the skills acquired in previous units. The student is given the opportunity to select three experiments to be undertaken from a series of extended experiments in the areas of physics research undertaken at QUT.

PQB660 Astrophysics 2

Pre-requisites	PQB250 or PCB250 or PCB150
Equivalents	PCB669
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Theoretical astrophysics and cosmology are at the forefront in developing comprehensive physical understanding of our world, including natural links between macro and micro processes in the Universe. This third level unit is one of the key units in the astrophysics co-major, that presents an advanced undergraduate course in modern theory of gravitation, space-time concept, cosmology, and their relationship with other areas of contemporary physics. You will be required to use the knowledge and skills developed in first and second level physics and maths units. This unit is the 'cap-stone' of the astrophysics co-major. The main aim of this course is to introduce you to one of the most challenging and exciting topics in modern physics - theory of gravitation and relativistic cosmology.

PQB661 Lasers and Photonics

Pre-requisites	(PQB251 or PCB260 or EEB340 or ENB242 or ENB343) and (MAB311 or MAB233)
Equivalents	PCB664
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Laser and photonic technologies are rapidly maturing areas responsible for creating new industries and employment opportunities for scientists and engineers in the areas of information technology, manufacturing, sensing and health. In particular, the vast global optical communications industry has dramatically increased information transport rates through the development of new laser sources and photonic devices. At the heart of all advances in photonics is a greater understanding of light-matter interactions and the processes used to fabricate devices. This unit is offered to science and engineering students who seek to understand the physical principles underpinning lasers and photonic devices and their use in a range of optical technologies.

PQB684 Forensic Analysis

Pre-requisites	PQB513 or PCB514
Equivalents	PCB684
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit provides a theoretical and practical framework for forensic analysis and toxicology. It includes topics such as nature and abuse of drugs; introduction to pharmacology and toxicology; illicit drugs and trace evidence; the application of GC, MS and IR in forensic examination; examination of trace evidence. Substantial laboratory and workshop sessions complement the theory.

PUB104 Australian Health Care Systems

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-1 (INT, EXT)

This is an important unit for students entering or planning to enter the health industry as it is designed to give a broad overview of systems of health care in Australia and their methods of operation. This unit introduces the role of health service managers as members of the health care team, the basic principles of health service management in health care facilities and beyond, and the functions of health service managers.

PUB105 Family Influences on Health and Development

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit explores the diversity of Australian families to provide an understanding of the social structures that impact on families and the ways in which families influence the health, development and well-being of family members across the life course.

PUB112 Workplace Health and Safety

Credit Points	12
Campus	External

Introduces students to the basic concepts and theoretical framework of occupational health and safety such that they can identify health and safety problems in the workplace; be aware of strategies for dealing with such problems; and become familiar with the legislation, government agencies and health personnel associated with the working environment. Topics covered will include the physical, chemical and biological environments, and ergonomics. The students will also develop knowledge and skills associated with the actual measurement of the physical and chemical working environment and evaluation of the data collected.

PUB113 Design and Technology

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

Technology and design are an integral part of the practice of home economics, facilitating effective responses to challenges in the contexts of food, locales and living environments. Personal understanding of and experience with design, creativity, research and innovation are needed to participate productively and sensitively within local and global communities.

PUB180 Foundations of Paramedic Practice 1

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit is an introduction to ambulance practice and the role of paramedics within the health care spectrum. It prepares students for the first clinical practice unit. Topics include the following: the history, evolution, culture and development of ambulance services on a national and international level; the structure, function, policies and procedures of the Queensland Ambulance Service; the role of the ambulance service in a multidisciplinary and integrated approach to health care; the relationship between field care and in-hospital definitive care; and basic ambulance care including initial assessment, planning and implementing basic procedures, and equipment. The

unit includes a structured observer program.

PUB201 Food and Nutrition

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit includes the following: an introduction to the history of food and nutrition in Australia; the food system; the food supply; proteins, carbohydrates, fats, vitamins and minerals; food grouping systems; dietary guidelines; the recommended dietary intakes; nutrition through the life cycle; food and nutrition problems; nutrition as a public health issue; and international nutrition issues.

PUB208 Understanding Health Information

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This aims to provide students with an understanding and appreciation of the diversity of health information resources available; the benefits of high-quality and standardised health information for positive health outcomes and the management of health services; and the various technology platforms available (including telecommunications and the internet). Students develop data organisation and management skills relevant to systems within the health industry context.

PUB209 Health, Culture and Society

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit is concerned with the social and cultural dimensions of health and illness and how they relate to health status and patterns of behaviour. The unit introduces students to thinking about health from sociological and anthropological perspectives, drawing on relevant concepts and theory to examine selected public health issues. Identifying and addressing social and cultural factors that shape people's health experiences of health, illness and health systems are integral parts of public health practice in terms of reducing health inequalities, delivering appropriate services, and ultimately improving population health outcomes.

PUB215 Public Health Practice

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

In this unit students will gain an understanding of: the structure of the Public Health workforce; the professional frameworks and future career pathways available; the 'Practice Profiles' of graduates specialising in specific fields in Public Health; the ways in which Public Health graduates work collaboratively with other professionals in this field; and the workplace experience including professional roles, ethical responsibilities and practical skills of graduates.

PUB251 Contemporary Public Health

Anti-requisites	PUN106
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT, EXT)

This unit provides an introduction to the following: the philosophy and approach of public health; the traditional public health process; the multidisciplinary nature of public health; and health policy and its impact on public health. Recent reformulations of traditional public health approaches including health promotion, intersectoral action for health and healthy public policy are examined. The role of public health in Australia and overseas, its main discipline components and some of the constraints faced by public health is also addressed. This unit considers groups with special needs and contemporary issues.

PUB270 Paramedic Clinical Practice 1

Pre-requisites	LSB282 and PUB280
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT); 2012 SUM (INT)

This unit is the first in a series of supervised clinical practice units. Topics include the following: assessing, diagnosing, planning, implementing and evaluating patient care in the out of hospital phase; effective scene management including logistics, safe access and egress, and patient extrication techniques; written and oral communication including patient interviews, radio procedures, writing ambulance report forms and patient handover at hospital. The placement is six weeks and provides a transition from observer to operational ambulance crew member under the supervision of a qualified paramedic mentor. [Designated unit]

PUB280 Foundations of Paramedic Practice 2

Pre-requisites	PUB180
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit follows on from PUB180 and further develops core clinical skills and expertise in the use of ambulance equipment. Topics covered include the following: monitoring basic patient care and modifying as required; handing over a patient requiring basic ambulance care; the use of ambulance equipment including ambulance vehicles and patient care equipment; health and safety legislation, policies and procedures; and the attributes of a paramedic e.g. compassion, accountability, respect, ethical practice, responsibility and sensitivity. The unit includes a structured observer program for students.

PUB321 Textile Studies

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

In this unit scientific understandings, social issues, production techniques and the aesthetic aspects of textiles are explored. These are applied to individual textile projects.

PUB326 Epidemiology

Anti-requisites	HLN710
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-1 (EXT, INT)

Epidemiology is the core scientific method of public health. It is the study of the distribution of health and disease in the population and includes research into causes of disease and the effectiveness of public health programs. Epidemiological methods are used to generate the evidence base for clinicians, health promotion specialists, health educators, occupational and

environmental health officers and health service managers.

PUB332 Sustainable Environments For Health

Anti-requisites	PUB107
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit provides an overview of environmental health and introduces the importance of achieving environments that are able to sustain human health. In particular, the unit covers the practice of environmental health, its scientific foundations, and its integral place in the overarching discipline of public health.

PUB336 Women's Health

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit explores the data and current health issues related to women's health and critically evaluates health related policies, systems and practices in terms of their impact on women's health, internationally and in Australia. The social, economic, cultural and political influences on women's health, and the specific needs of sub-populations of women are examined.

PUB339 Podiatric Medicine 1

Pre-requisites	LSB235 and LSB250 and PUB362. PUB362 can be enrolled in the same study period.
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit provides an introduction to the clinical, theoretical and professional aspects of podiatry practice. Students entering the unit begin the transition to the unique and challenging role of clinician, as well as continuing academic learning. Students are required to apply previous background knowledge, ie advanced anatomy, biochemistry, etc, in the clinical setting. Student are also involved in the care of patients attending the university clinic. The unit is particularly designed to encourage the development of essential graduate skills such as a self-directed approach to learning, the ability to work as part of a team and the ability to engage in peer review. [Designated unit]

PUB343 Home Economics Curriculum Studies 1

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit explores the nature of home economics, its contribution to the broader goals of schooling and the unique features that characterise home economics teaching and learning. It links discipline studies, curriculum studies and field experiences.

PUB355 Hospitality Studies

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit explores the use of relevant management principles, safe and hygienic work practices, effective communication skills, the mastery of techniques in food production and presentation associated with vocational education and industry.

PUB361 Textiles 2

Pre-requisites	PUB321
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

An understanding of textile consumer issues is developed by studying theoretical and scientific explorations, production practices and creative processes in relation to critiquing and designing textile articles.

PUB362 Podiatric Clinical Gait Analysis

Pre-requisites	LSB235 and PUB339. PUB339 can be enrolled in the same study period.
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

Technologies are used according to established procedures in order to assess human gait and collect patient data. The results are evaluated to ensure that the data meet the accepted standards for clinical decision making purposes. The emphasis is on gait analysis techniques that are particularly applicable in podiatry.

PUB383 Foundations of Paramedic Practice 3

Pre-requisites	PUB280
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

PUB384 Research and Evidence in Paramedic Practice

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

PUB390 Paramedic Management of Medical and Surgical Emergencies A

Pre-requisites	PUB280 and (LSB282 or LSB382)
Credit Points	12
Campus	Kelvin Grove

This unit covers some of the most common medical and surgical emergencies seen in ambulance practice. Topics include the epidemiology, prevention, integrated and definitive care, pathophysiology, assessment, clinical management and rehabilitation of patients suffering cardiovascular, respiratory and neurological disease. Theory is presented on campus and experience is gained in a hospital environment under the supervision of clinical educators.

PUB391 Paramedic Management of Medical and Surgical Emergencies B

Pre-requisites	PUB280 and PUB390 and LSB282
Credit Points	12
Campus	Kelvin Grove

This unit covers some of the most common medical and surgical emergencies seen in ambulance practice. Topics include the epidemiology, prevention, integrated and definitive care, pathophysiology, assessment and clinical management of patients suffering genitourinary, metabolic, endocrine and gastrointestinal disease. Theory is supplemented by simulation and scenario based activities under the supervision of clinical educators.

PUB405 Nutrition Science

Pre-requisites	(LQB381 or LSB308) and PUB201 and LQB388 and (LQB488 or LSB250)

Co-requisites	LQB481
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

Nutrition science examines a range of nutrient components in our food supply, including the biochemical pathways and physiological effects in the body, possible health implications of deficiency or toxicity and important dietary sources. It integrates nutritional knowledge with the science of biochemistry and clinical physiology and provides the foundation on which further studies in nutrition can be built.

PUB406 Health Promotion Practice

Pre-requisites	PUB251 or PUB530
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit ties together the fundamental health promotion knowledge and constructs covered in earlier units in the public health subject area. It builds upon this basis to introduce students to the range of strategies available to a health promotion practitioner. The unit promotes an appreciation of the strengths and weaknesses of different approaches, as well as related administrative factors. Students undertake a small health promotion project in groups of 3-4. This is an essential field of study for those students who wish to work in a health promotion or related field.

PUB416 Advanced Research Methods

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

An understanding of research methods is essential in the training of all public health professionals. This unit explores quantitative methods in a variety of health research projects, examining conceptualisation of research questions and hypotheses, core elements of experimental and quasi-experimental designs, and various approaches to the collection, management and analysis of quantitative data. The unit has a practical focus for students who are considering conducting research as well as those interested in deeper appreciation of implementation behind published research results.

PUB436 Evidence Based Practice

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-2 (EXT)

This unit equips students with the skills to identify, critically analyse and evaluate evidence, and to implement evidence-based practice within thier chosen profession.

PUB438 Medicine

Pre-requisites	(LSB451 or LSB250) and LSB475 and LSB384
Co-requisites	LSB584
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

Following completion of this unit, students should be able to recognise and understand the clinical features, pathogenesis and significance of common conditions affecting the lower limbs. For example infectious diseases, nervous system disorders, endocrine/metabolic and deficiency states, renal disorders, cardiology, respiratory disorders, immunology, hepatobiliary disorders, musculoskeletal disorders, haematology/lymph, inherited/genetic conditions. The diagnosis and management of dermatological disorders is also covered.

PUB439 Podiatric Medicine 2

Pre-requisites	PUB339
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit aims to increase proficiency in the examination and treatment of patients who have common foot problems with particular emphasis on aged care and diabetes. Topics covered include: clinical biomechanics, the elderly and the ageing foot, the management and of the diabetic foot, wound healing and wound care products, footware construction, assessment and prescription, foot orthoses. [Designated unit]

PUB442 Podiatric Medicine and Clinical Practice

Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

PUB451 Paramedic Management of Cardiac, Respiratory and Neuro Emergencies

Pre-requisites	LSB282 and PUB280
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

PUB452 Paramedic Management of Medical and Surgical Emergencies

Pre-requisites	LSB282 and PUB280
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

PUB453 Paramedic Management of Trauma and Environmental Emergencies

Pre-requisites	LSB282 and PUB280
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

PUB461 Qualitative Inquiry in Public Health

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

Qualitative methods are essential to generate knowledge of people's lived experiences, the meanings they ascribe to them, and to the social dimension of health. The nature and complexities of many public health problems require a mix of research methods and the contributions of qualitative inquiry are increasingly recognised. The practical skills acquired in this unit can be applied to a wide range of public health works, including community based program evaluation, international health and health social science research.

PUB470 Paramedic Clinical Practice 2

Pre-requisites	PUB270, PUB390, and PUB391
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit continues on from PUB270 and includes a six week placement providing work integrated learning experience in a supervised out of hospital environment. Students learn to apply standard ambulance management at non-complex scenes with straightforward clinical presentations and gain confidence in managing patients. [Designated unit]

PUB474 Food Science

Pre-requisites	PUB201 (This unit is available ONLY in courses where listed as a core unit)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

To fulfil their needs as future professionals working in food and nutrition related areas, students explore the nature of foods and their constituents, studying the underlying scientific principles related to the manufacture, preservation, distribution and the final production of food items for consumption. This unit is available ONLY in courses where it is listed as a core unit.

PUB480 Health Administration Finance

Credit Points	12
Campus	External

This unit addresses the following: financial administration and resource/financial distribution within the Commonwealth and State governments; financial management in the health industry; financial analysis; planning and budgeting; working capital management in the health industry; health care financial performance and evaluation; and methodologies for costing health services.

PUB486 Ethics and the Law in Health Service Delivery

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-2 (EXT, INT)

This unit enables students to develop an awareness of the ethical and legal issues associated with the public sector and health care in the pre-hospital care setting. This unit covers topics relating to the code of ethics, the code of conduct and the legislation unique to the emergency health services. Students are required to apply content knowledge using the problem based learning strategy. Topics include introduction to ethics, morality and ethical theory, bioethics, public sector ethics, overview of the Australian legal system, consent to and refusal of health care, duty of care, confidentiality, and record keeping.

PUB490 Quality Management in Health

Pre-requisites	Completion of 96cp
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (EXT)

Quality is integral to all aspects of healthcare delivery. Knowledge and understanding of the concepts of quality management, and the ability to perform quality processes are essential for all health care professionals. This unit provides students with the necessary knowledge and skills to develop a quality management program, perform quality improvement activities, and expand outcomes into process improvements and organisational change. The principles underpinning evidence based medicine and clinical pathways (including variance analysis) are presented, methods of health care performance measurement are explored, and a clinical quality framework model is introduced.

PUB506 Foodservice Management

Pre-requisites	PUB474
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit includes the following: organisation and planning in foodservice; the hospital environment; the menu and menu planning; purchasing and storage of food; kitchen planning and design; food production systems; food distribution systems; human resource management in foodservice; finance and costing; hygiene; maintenance and safety; information systems; and total quality management.

PUB509 Community and Public Health Nutrition

Pre-requisites	PUB201
Credit Points	12
Campus	Kelvin Grove

This unit includes the following: the measurement of the nutritional status of a community; nutrition monitoring and surveillance; food and nutrition policy at international, national and state levels; international nutrition issues; nutritional epidemiology; examination of the evidence of nutrition problems within Australia; at risk groups; tools and their validity for measuring nutritional status and nutrition outcome at the population and group level; and dietary intake methodology.

PUB514 Contract/Project Management

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-1 (INT, EXT)

This unit aims to prepare students for participation in contract and project management in the health sector. The unit provides advanced undergraduate students with an opportunity to develop an understanding of health project contract management using both theoretical and practical examination of current state and national contracts and projects.

PUB522 Podiatric Anaesthesiology

Pre-requisites	(PUB437 or LSB584) and PUB438 and (PUB439 or PUB539)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit provides an understanding of the science of anaesthetics as applicable to the practice of podiatry. Students are required to understand the pharmacology of local anaesthetics and their clinical usage, and be competent in injection techniques, including local infiltration and local nerve block in the lower limbs. [Designated unit]

PUB530 Health Education and Behaviour Change

Anti-requisites	PUB329, PUB341
Credit Points	12

Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit gives students the skills to bring about change in health-related behaviours through educational interventions. Topics covered include key health education and behaviour change theories, frameworks, strategies; approaches to bring about change in different contexts; research and design of educational interventions to suit different target populations in different settings, using evidence-based practice; and health literacy as a function of health education.

PUB532 Paramedic Clinical Practice 2

Pre-requisites	LSB282 and PUB280
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SUM (INT)

PUB537 Radiographic Image Interpretation

Pre-requisites	PUB438 and PUB439 and PUB539. PUB439 and PUB539 can be taken in the same study period.
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit is designed to give the student of podiatric medicine an understanding and ability to recognise normal and abnormal foot radiographs. It also enables the student to utilise radiology as an important diagnostic tool in foot pathology.

PUB538 Rehabilitation Medicine and Physical Therapies

Pre-requisites	PUB439
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

Ths unit introduces a wide range of diagnostic and physical treatment modalities used in modern podiatric practice. Students gain understanding in uses, applications, contraindications and limitations of each modality studied in direct connection with ongoing clinical studies and theoretical components of podiatric medicine.

PUB539 Podiatric Medicine 3

Pre-requisites	PUB437 and PUB438 and PUB439 and PUB537 and LSB584. PUB537 and LSB584 can be taken in the same study period.
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit develops professional understanding of the general and specific effects of medical and surgical conditions on the human foot. It also expands the concept of total case management in terms of the interdisciplinary approach, including physical, mechanical and surgical techniques. Completion of this unit should enable students to consolidate the podiatrist's role in the health care team across the spectrum of practice. [Designated unit]

PUB545 Health Policy, Planning and Advocacy

Pre-requisites	Completion of 192cp
Anti-requisites	PUB511
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-1 (EXT, INT)

This unit consolidates knowledge of health policy development and reform and the processes that translate policy into public health practice. Topics covered include translating a health policy into a plan for professional practice; critical examination of advocacy processes and the impact on policies; planning and evaluating the impact of programs; and policy strategies in collaborative teams.

PUB550 Paramedic Management of Obstetric, Paediatric and Behavioural Emergencies

Pre-requisites	PUB390 and LSB382
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit covers the management of obstetric, paediatric and behavioural emergencies. Theory is presented on campus and experience is gained in a three week hospital placement under the supervision of clinical educators.

PUB555 Paramedic Management of Infectious Diseases, Toxicological and Environmental Emergencies

Pre-requisites	PUB390
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

(Not offered till 2007) This unit covers the management of patients with a range of challenging aetiologies including extremes in environmental conditions, toxicological emergencies including overdose, poisoning and acute infectious disease. Topics include the epidemiology, integrated and definitive care, pathophysiology, assessment and clinical management of patients with toxicological, infectious and environmental illness. Theory is supplemented by simulation and scenario based activities.

PUB561 Statistical Methods in Health

Anti-requisites	PUN105
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

The ability to analyse and interpret quantitative data is an important skill for all graduates in public health. This unit builds upon PUB326 Epidemiology and complements analytical methods learned in PUB461 Qualitative Enquiry in Public Health. Through critical review of the literature, and worked examples from a range of topic areas, students become familiar with the process of summarising and describing data, defining and testing hypotheses, univariate methods and tests of bivariate associations, the concept of adjustment and the interpretation and presentation of analytical results.

PUB565 International Health

Pre-requisites	PUB251
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

International health will broaden student's understanding of global health systems and programs, providing an advanced level analysis that explores systems and methods that have been devised to address population health problems in

developing and developed countries. Students examine the historic context of the international health movement from the early 1900s to recent changes in global health systems, explore the diversity of services between and within countries, and consider issues of globalisation, economic reform, health equity and ethics. This unit is particularly relevant to students who are interested in international health development work.

PUB566 Paramedic Management of Lifespan Emergencies

Pre-requisites	PUB383
Credit Points	12
Campus	Kelvin Grove

PUB567 Major Incident Management

Pre-requisites	PUB451, PUB452 and PUB453
Credit Points	12
Campus	Kelvin Grove

PUB568 Mental Health Issues in the Out-of-Hospital Environment

Pre-requisites	PUB270 and (PYB007 or PYB111)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

PUB570 Paramedic Clinical Practice 3

Pre-requisites	PUB470
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SUM (INT)

This unit is a six week placement which develops patient care to a level where students can confidently manage more complex clinical presentations under the supervision of a qualified paramedic mentor. [Designated unit]

PUB606 Dietetic Leadership and Management

Pre-requisites	Completion of 288cp including PUB645 and PUB641 and PUB506
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit includes the following: history of dietetics and the role of management in dietetics; planning and organisation; leadership; peer review systems; total quality management; clinical costing; program evaluation and measuring effectiveness; information systems applied to dietetic management; managing change; casemix funding; management tools; marketing; planning community based programs; team building; and managing role conflict.

PUB609 Health Resource Allocation

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-2 (EXT)

This unit aims to prepare students for participation in health sector decision making as underpinned by a range of health specific evaluation activities. The unit provides students with a grounding in the methodologies of health evaluation and resource allocation.

PUB611 Risk Management

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-2 (EXT)

Note: This unit is available externally only for Second Semester 2010. This unit provides students with the knowledge and skills for the assessment and quantification of risk in the workplace. It considers the various models available to investigate and analyse accidents and propose strategies to prevent similar incidents in the future. Various hazard identification techniques such as HAZOP, Fault Tree Analysis and FMEA are discussed. The unit provides students with the ability to position occupational health and safety within an organisation's strategic decision making process.

PUB628 Advanced Food Studies

Pre-requisites	PUB474 and (PUB648 or PUB541) and PUB641 and PUB405. PUB641 can be enrolled in the same teaching period as PUB628.
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit provides students with an opportunity to acquire practical skills in the planning, preparation and delivery of nutrient altered foods suitable for a wide range of therapeutic diets. Students evaluate the outcome of incorporating nutrient modified food products into dietary regimens. Food standards, relevant developments and issues are also considered.

PUB635 Podiatric Surgery

Pre-requisites	PUB522 and PUB438 and (PUB437 or LSB584) and (PUB639 or PUB539)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit addresses the implementation of podiatric surgical techniques based on strong theoretical knowledge. On completion, students should understand the principles and techniques of lower limb surgery. Students are taught minor surgical techniques and review some of the more common major surgical procedures including the foot and ankle.

PUB638 Orthopaedics and Sports Medicine

Pre-requisites	PUB537 and PUB538 and PUB639. PUB639 can be taken in the same study period.
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit provides students with a detailed knowledge of orthopaedic and musculoskeletal conditions affecting the lower limb. The unit also discusses the assessment and management of the sports patient.

PUB639 Podiatric Medicine 4

Pre-requisites	PUB539
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit extends the student by way of a greater role in independent case investigation and clinical case presentations. Complex case histories and treatment interventions are pursued. The theory and treatment of paediatric disorders is studied and students are introduced to specialist clinics in the podiatry facility and treatment of higher order cases. Students implement a wide range of treatments and should be able to

consolidate skills acquired. Diagnostic skills are also developed with the wider range of patients being treated and the specialised study of disciplines such as dermatology and radiology further integrating academic and clinical studies. [Designated unit]

PUB641 Medical Nutrition Therapy

Pre-requisites	PUB541 or PUB648
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit builds on the extensive knowledge base of the theory and application of dietary treatment to disease and the principles of nutritional assessment development in Medical Nutrition Therapy 1.

PUB643 Home Economics Curriculum 2

Pre-requisites	PUB343
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit is the second in a suite of three curriculum units studied concurrently with Teaching and Learning Studies 3 and Field Studies 2. The unit provides students with opportunities to develop knowledge and skills pertinent to the professional educator, including the ability to critique current paradigms. Learning experiences are organised to build deeper understanding of outcomes based syllabuses. This knowledge is applied to the design and management of learning environments and practices that engage learners. The importance of self regulatory practice is emphasised.

PUB645 Introduction To Dietetic Practice

Pre-requisites	LQB488 and LQB388 and PUB474 and LQB481 and PUB405 and (PUB648 or PUB541) and PUB509 and PUB641
Credit Points	12
Campus	
Teaching Periods	2012 SEM-2 (INT)

This unit is part of the preparation for professional dietetic practice and develops students' skills in integrating theory with practice. The unit prepares students for three practical placement units in their final year. [Designated unit]

PUB648 Diet, Nutrition and Chronic Disease

Pre-requisites	PUB201, LQB488 and LQB388
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit explores the most common and significant nutrition related chronic diseases of the world and introduces previous and current strategies aiming to prevent or manage these diseases. Psychosocial, cultural, political and economics factors will be discussed. Diseases overed include micronutrient deficiencies, obesity, diabetes, cardiovascular disease, cancer, dental disease and osteoporpsis.

PUB662 Clinical Therapeutics for Podiatrists

Pre-requisites	PUB438 and (LSB384 or PUB437) and LSB584 and PUB539 and PUB639. PUB639 can be studied in the same teaching period as PUB662.
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit builds on prior studies in disease processes, medicine, podiatric medicine, pharmacotherapeutics, pharmacokinetics and pharmacology. Principles of safe and effective pharmacological management of podiatric conditions are discussed. Clinical decision-making is developed within the framework of the quality use of medicines.

PUB669 Management of Health Information

Pre-requisites	PUB398, PUB490, PUB558 and PUB875
Credit Points	12
Campus	Kelvin Grove

This unit is the final one in the suite of health information management related units. As a result, it has a strong focus on professional issues and current trends in HIM practice. It examines the roles and functions of the health information manager in the management of health care services in the current health environment. Class activities concentrate on the principles and processes of management as applied to health information services. A problem based learning approach is adopted to give students experience in "real world" activities.

PUB670 Internship (Paramedic Clinical Practice)

Pre-requisites	PUB570
Credit Points	36
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit follows on from previous clinical practice units and develops students from preservice paramedic to the role of beginner practitioner at the advanced care paramedic level under the supervision of a qualified paramedic mentor. Students are expected to function as an operational crew member under minimal direction taking the lead in more complex scenarios. [Designated unit]

PUB673 Paramedic Clinical Practice 3

Pre-requisites	LSB282 and PUB280
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

PUB679 Integrated Paramedic Practice (Capstone)

Pre-requisites	PUB470
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

PUB680 Transition to Professional Paramedic Practice

Pre-requisites	PUB673 and PUB679. PUB673 and PUB679 can be taken in the same teaching period as PUB680.
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit prepares students for practice as qualified ambulance paramedics and further develops professional skills. Clinical practice is conducted in a prehospital environment under the supervision of an ambulance crew with a qualified clinical mentor. In addition, reading and learning activities give

opportunities for the development of reflective practice skills and strategies.

PUB720 Nutrition and Dietetic Project

Pre-requisites	PUB416 and PUB645 (can be enrolled in the same teaching period)
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit provides an opportunity to identify a relevant nutrition area for further investigation and to undertake a research project or literature review, under the supervision of a qualified dietitian practitioner.

PUB723 Clinical Practice in Individual Case Management

Pre-requisites	Completion of 288 cp including PUB645, PUB641 and PUB506
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Students are required to develop skills in the management of nutritional care of clients in the clinical setting, to a standard that allows entry to the Dietetics profession. This unit incorporates the basic strategies of the dietetic care process, such as assessment, planning, implementation and evaluation of nutritional care, for clients who have a variety of disease states. Students also need to demonstrate basic skills in research in relation to clinical outcome. [Designated unit]

PUB725 Clinical Practice in Community and Public Health Nutrition

Pre-requisites	PUB509
Credit Points	24
Campus	
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

PUB730 Dietetic Business Management

Pre-requisites	Completion of 288 credit points including PUB645 and PUB509
Credit Points	12
Campus	
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

PUB738 Professional Placement 1

Pre-requisites	PUB639 and PUB538 and PUB537 and PUB635 and PUB739. PUB635 and PUB739 can be taken in the same study period.
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

The aim of this unit is to develop high-level clinical skills and professionalism in a range of clinical settings. Increased understanding of the various clinical and non-clinical roles that podiatrists play in the community will be emphasised through external placements. [Designated unit]

PUB739 Podiatric Medicine 5

Pre-requisites	PUB537 and PUB538 and PUB638 and PUB639
Anti-requisites	PUB740, CSB545
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

The aim of this unit is to provide you with the diagnostic and treatment skills necessary to manage patients with more complex conditions, introduce contemporary issues in podiatry including national and international issues, and to encourage you to critically evaluate the medical literature to inform your clinical decisions. [Designated unit]

PUB743 Home Economics Curriculum Studies 3

Pre-requisites	PUB643
Credit Points	12
Campus	
Teaching Periods	2012 SEM-1 (INT)

This unit introduces students to the theoretical and practical knowledge and skills required by an effective practitioner in the complex social environment of the home economics classroom. There are opportunities to observe, explore, analyse, implement and reflect on learning and teaching strategies that can be used to enhance the learning for the diversity of students found in any classroom.

PUB821 Clinical Practice in Community and Public Health Nutrition

Pre-requisites	PUB509
Anti-requisites	PUB821-1, PUB821-2, PUB875
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit provides students with the opportunity, in real world settings, to further develop knowledge, confidence and skills to apply theoretical principles covered in earlier years in the area of community and public health nutrition practice. [Designated unit]

PUB822 Clinical Practice in Food Service Management

Pre-requisites	Completion of 288 cp including PUB645 and PUB506
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit provides students with real problems in foodservice settings to develop skills including the planning and organising of foodservices, the application of scientific principles within foodservice management systems, and menu assessment. [Designated unit]

PUB838 Professional Placement 2

Pre-requisites	PUB639 and PUB738 and PUB739. PUB639 can be taken in the same study period.
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

The aim of this unit is to develop high level clinical skills and professionalism in a range of clinical settings. Increased understanding of the various clinical and non-clinical roles that podiatrists play in the community are emphasised through external placements. Students complete clinical rotations not attempted in PUB738 Advanced Clinical Studies 1.

PUB839 Podiatric Medicine 6

Pre-requisites	PUB738, PUB739 and PUB838. PUB838 may be taken concurrently.
Anti-requisites	PUB840, CSB546
Credit Points	12

Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

The aim of this unit is to ensure students are able to demonstrate adequate knowledge and skills expected for entry into the podiatry profession.

PUB862 Transition to the Clinical Profession

Pre-requisites	PUB739 or PUB740
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

Health professionals work within financial, legal, ethical and professional frameworks. Practice in public and private settings requires knowledge of accounting, marketing, human resources, project management and professionalism in the health context. This unit prepares students for the transition to practice by exploring these concepts and their relationship to employment/practice.

PUB875 Professional Practice

Pre-requisites	(Completion of 240 cp including PUB514) or (Completion of 240cp including SWB401 and SWB312)
Anti-requisites	PUB645, PUB821
Credit Points	12
Campus	Kelvin Grove

This unit is undertaken by students in the public health, and nutrition and dietetics strands of the BHlthSc. It provides students with the opportunity of working in one or a number of placements in a professional capacity in an area of interest to the student. It provides an opportunity for students to apply the knowledge and skills acquired through their course to a practical problem or workplace situation. [Designated unit]

PUN001 Contemporary Risk Management

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-1 (EXT, INT)

This unit provides an introduction to the risk management process as outlined in AS/NZS 4360 risk management. The unit concentrates on the context of risk management and introduces the student to the concepts that will be explored further in other units. The structure of the organisation, its environment and the potential loss exposures are examined in some detail.

PUN008 Risk Assessment

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-1 (EXT, INT)

This unit provides the skills necessary to identify and assess risks. Qualitative, semi-quantitative and quantitative methods of risk analysis are investigated in the context of the major perils likely to be considered by an organisation. Various risk analysis techniques including HAZOP, FMEA, hazard indices, fault trees, event trees, reliability analysis, statistical analysis, and probability are discussed.

PUN103 Advanced Epidemiology

Pre-requisites	PUB326 or HLN710
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit's aim is the mastery of key principles and concepts of research design. There has been an increasing demand for evidence based health research, and an increasing trend towards research that considers complex biological, environmental and societal inter-relationships. Recent developments in epidemiology have contributed novel research designs and statistical methods to complement these needs. Throughout this unit, students are exposed to these more sophisticated designs and analytical methods. Such knowledge is mandatory for critical evaluation of the current research literature, for design of efficient research studies, and to inform appropriate interpretation of research results at a 'best practice' level.

PUN105 Health Statistics

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-1 (INT, EXT)

Beyond a common core of statistical concepts, each discipline area emphasises its own set of descriptive and inferential statistical methods and even terminology. The content of this unit emphasises both core and health specific statistical methods in the health sciences. Students are provided with substantial practical experience in the application and interpretation of the most common statistical methods to health data, and are also made aware of data management principles in preparation for analysis. There is a strong emphasis on applying concepts through critical reading and discussion of the literature and worked examples from a range of topic areas.

PUN106 Population Health

Anti-requisites	PUB251
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-1 (INT, EXT)

This unit addresses some of the significant issues of population health including the complex relationship between health and social, economic, political and lifestyle factors and social disadvantage and health. It examines contemporary concepts of health and illness also draws on international examples. Potential health issues facing Australia and the world, such as the aging of the population, the impact of genetic technology on health and the health of specific sub-populations are also examined.

PUN210 Fundamentals of Health Management

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT, EXT)

This unit will provides students as future health managers with an understanding of the principles of management in health, including financial management in health; human resource management principles in health including workforce design, recruitment, conflict management, individual and team performance management, and occupational health and safety; information management as it applies to health management; and listening, interpersonal communication, advocacy, and negotiation and mediation skills.

PUN211 Health Care Finance and Economics

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-1 (INT, EXT)

The unit develops analytical skills and understanding of micro- and macro-economics as they apply to health and of accounting and financial management

decision-making principles and processes. It offers an overview of the financial structure of the Australian Health Care system and the context in which it operates. It also offers an understanding of the basic concepts and tools of economic analysis and introduces concepts that are essential in understanding financial resource management, health and health care.

PUN212 Understanding Health Information

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-1 (INT, EXT)

This unit provides an introduction to the field of health information and its uses and applications in the health industry. It provides a context for the study of contemporary health information and data management practice. The use of information as a strategic, organisational and management resource is discussed, and a broad appreciation of health information and data management procedures and philosophy is provided. Demands on the users of health information occasioned by advances in information technology are highlighted.

PUN213 Introduction to Quality Management in Health

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-1 (INT, EXT)

The aim of the unit is to assist students to develop the necessary knowledge and skills to develop a quality management program, perform quality improvement activities, and expand outcomes into process improvements and organisational change. Methods of health care performance measurement are explored, and a clinical quality framework model is introduced. Issues relating to administrative and clinical data quality, safety and privacy in an increasingly electronic health care environment are also considered.

PUN214 Systems of Quality and Safety in Health Care

Pre-requisites	PUN213 which can be undertaken concurrently
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-1 (EXT, INT)

This unit examines the application of quality and safety systems to ensure patient safety in health care environments. It covers quality certification and accreditation systems, their coverage and application to different health care settings, safety systems and models, performance management and case studies.

PUN219 Leadership of Quality and Safety in Health Care

Pre-requisites	PUN213
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-2 (EXT, INT)

PUN220 Introduction to Advanced Clinical Practice

Credit Points	12
Campus	External
Teaching Periods	2012 SEM-2 (EXT, INT)

PUN221 Cardiovascular Emergencies

Credit Points	12
Campus	External
Teaching Periods	2012 SEM-2 (INT, EXT)

PUN222 Medical and Surgical Emergencies 1

Credit Points	12
Campus	External
Teaching Periods	2012 SEM-2 (INT, EXT)

PUN223 Clinical and Integrated Practicum 1

Credit Points	12
Campus	External
Teaching Periods	2012 SEM-2 (EXT)

PUN224 Medical and Surgical Emergencies 2

Credit Points	12
Campus	External
Teaching Periods	2012 SEM-1 (EXT)

PUN225 Trauma and Environmental Emergencies

Credit Points	12
Campus	External
Teaching Periods	2012 SEM-1 (EXT)

PUN226 Obstetric & Paediatric Emergencies

Credit Points	12
Campus	External
Teaching Periods	2012 SEM-1 (EXT)

PUN227 Clinical and Integrated Practicum 2

Credit Points	12
Campus	External
Teaching Periods	2012 SEM-1 (EXT)

PUN301 Occupational Health and Safety Law and Management

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-1 (EXT, INT)

This unit introduces students to the history of occupational health and safety and the impact on occupational health and safety practice of the law, and industrial relations. The theory and practice of occupational health and safety management is discussed.

PUN363 Environmental Health Law

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (EXT, INT)

The purpose of this unit is to develop students who have a detailed understanding of the legislation and legislative frameworks and principles that form the foundation for environmental health practice. In particular, this unit will detail various legislative tools for the management of public health issues in different settings. The prosecution process and gathering of evidence will be discussed along with a detailed discussion on the environmental health practitioners role under the Public Health Act 2005, Environmental Protection Act 1994 and other related legislation. Major topics covered include: an introduction to law and government, public health law,

planning and environmental law, local laws, investigation processes and procedures.

PUN364 Food Safety

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-1 (EXT)

The aim of this unit is to develop the food safety knowledge of future health professionals (such as environmental health practitioners, public health practitioners, nutritionists and dieticians) to enable them to identify and implement processes to ensure a safe food supply and prevent food borne illness in the community. A variety of food safety topics are covered including food science principles, food safety principles, food-borne illness, outbreak investigation and management, food safety law, auditing, premises design, HACCP, food safety programs, and food handler training/health promotion.

PUN451 Introduction To Health Disaster Management

Credit Points	12
Campus	Kelvin Grove and External

This unit develops your knowledge of the principles of major incidence response and your ability to manage such incidents. It covers the principles of major incident and disaster management; prevention, planning and preparation to the process of risk identification and management; operational frameworks for management of major incidents and disasters; and recovery arrangements.

PUN452 Health Disaster Planning and Preparedness

Credit Points	12
Campus	Kelvin Grove and External

This unit develops an understanding of the importance of health services preparation and planning and the knowledge and skills required to lead health services preparation and planning.

PUN453 Health Disaster Response and Recovery

Credit Points	12
Campus	Kelvin Grove and External

This unit develops students' capability in identifying and evaluating issues that need to be addressed during response to, and recovery from, a major incident, and managing those issues.

PUN454 Health Leadership in Disaster Management

Credit Points	12
Campus	Kelvin Grove and External

This unit develops students' capacity to manage a health service so that it is prepared and capable of managing a major incident. It is intended for those who are likely to be responsible for designing response arrangements, instructing others in those arrangements and for managing the health service strategically throughout a major incident.

PUN465 Environmental Protection

Pre-requisites	PUN620 and PUN363. PUN620 and PUN363 can be enrolled in the same teaching period as PUN465
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-2 (EXT, INT)

This unit aims to give students a detailed understanding of the causes, controls measures and management strategies for environmental pollution and an understanding of environmental impacts on human health. A variety of topics on environmental management are covered including environmental management principles, environmental policy and legislation, integrated planning, waste management, contaminated land, air pollution, water pollution, and noise pollution.

PUN466 Communicable diseases

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-2 (EXT)

This unit aims to provide a comprehensive overview of communicable diseases and to discuss current surveillance, control and prevention methods/strategies implemented by public health agencies. Topics in this unit include the following: communicable disease principles; physiology and epidemiology; outbreak investigation and management; immunisation; vector control; disease surveillance; and infection control.

PUN467 Public Health Risk Assessment

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-2 (EXT, INT)

The aim of this unit is to provide future public health professionals with the skills and knowledge necessary to effectively assess and manage risks associated with a variety of public health hazards. Topics covered in this unit include the following: the Australian standard risk management framework; environmental health risk assessment framework (issues identification, hazard identification, dose-response assessment, exposure assessment, risk characterisation); risk management strategies and approaches; fundamentals of environmental toxicology and its application in health risk assessment; health impact assessment; effective risk communication and community consultation approaches for public health risks; and case studies.

PUN500 Safety Management

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-2 (INT, EXT)

In this unit, students learn about the nature of materials with regards to material failure, fire and explosions. Students are introduced to the concept of the hierarchy of controls and learn about the various safety systems used to control physical, chemical and biological hazards. Students are also introduced to specific legislative requirements that regulate the use of such substances, the configuration of appropriate safety systems, and the storage, handling and transport of hazardous materials. Students develop skills in accident investigation.

PUN551 Advanced Public Health Nutrition

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-1 (EXT)

This unit aims to broaden your understanding of and to critically analyse the application of community and public health nutrition within Australia and internationally across three frameworks. These frameworks are Program Planning incorporating assessment, implementation and evaluation; the Food Chain covering food production, supply and consumption; and the Life Cycle encompassing maternal and infant

nutrition, child and adolescents, adults and ageing populations.

PUN552 Population Nutrition and Physical Activity Assessment

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-2 (EXT, INT)

This unit focuses on the methods and special features of assessing and monitoring nutrition and physical activity in individuals, groups and whole populations.

PUN553 Chronic Disease Prevention and Management

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-2 (EXT, INT)

This unit aims to broaden your understanding of the determinants and issues relating to many major chronic diseases and to critically examine and review the application of a number of currently recommended frameworks, strategies and approaches for their prevention and their management both internationally and nationally.

PUN554 Food Policy and Sustainability

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-2 (INT, EXT)

This unit aims to broaden your understanding of and to critically analyse the development and application of food policy at local, regional, state and global levels. Within the current context of environmental, economic and social vulnerability it will provide students with tools to use policy to impact on food safety, food security and nutritional health that are sustainable both within the short and long term.

PUN617 Environmental Health Management

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-2 (INT, EXT)

The aim of this unit is to integrate the aspects of environmental health theory and practice covered in other Units within the environmental health graduate program by focusing on current management and policy issues, strategies, tools and approaches. Topics covered include: environmental health policy development; environmental health management in local and state government; new technologies; program evaluation including economic evaluation and environmental health indicators; emergency management; event management; Indigenous environmental health policy; environmental health research; dangerous goods safety management; project management and environmental health practice issues.

PUN620 Concepts of Environmental Health

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-1 (INT, EXT)

The aim of this unit is to produce students who have an in-depth understanding of the large range of contemporary environmental health hazards (including historical, current and predicted hazards) and the strategies to assess and manage these hazards in a sustainable manner. This unit consists of the following 4 modules: (1) Introduction to Environmental Health (provides an introduction to environmental health and environmental health management); (2) Ecosystems, Sustainability and Health; (3) Environmental Health Issues (eg. air pollution, water and sanitation, waste and contaminated land, communicable diseases and food safety, physical agents); and (4) Environmental Health Settings (including Indigenous environmental health, the built environment, and global and emerging environmental health issues).

PUN632 Leadership in Health Management

Anti-requisites	PUN610
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-2 (EXT, INT)

In this unit students develop and apply a researched, conceptual framework to understand management, leadership and change issues, particularly related to health care, consolidated using researching, logical argument, analysis and writing skills. The unit draws on contemporary research and practice

PUN640 Health Care Delivery and Reform

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-1 (EXT, INT)

This unit introduces conceptual frameworks fundamental to the orgainisation of health systems with particular emphasis on Australian and international health systems. Issues covered include the operation, funding and evaluation of health systems, health reform and the drivers for change.

PUN688 International Health Policy and Management

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-2 (EXT, INT)

This unit provides students with an understanding of the impact of globalisation on health policy and management, including policy formation and the role of political influences. Students will have an opportunity to explore and understand specific examples of national and international policy in both developed countries and coutries in transition, particularly the in Asia-Pacific region.

PUP032 Intervention Design and Theories of Change

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-1 (EXT, INT)

This unit examines theories of change as they impact on health promotion and health education practice and the development and implementation of public health interventions. The unit addresses the strengths and weaknesses of change theory into practice and explores the nature of individual, group and organisational change strategies in public health and health promotion.

PUP034 Advanced Studies and Practice in Health Promotion

Pre-requisites	PUP032
Anti-requisites	PUN613 and PUP023
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-2 (EXT, INT)

This advanced unit identifies the

repertoire of practice skills that health promotion students need to address health problems. It integrates needs identification, systematic planning and evaluation models into practice. Internal students put this knowledge into practice through participation in a group based health promotion project. The process of developing and implementing a health promotion program develops an understanding of issues such as ethics, writing goals and objectives, resources and time management. External students conduct a needs assessment and use the data to write a health promotion program proposal.

PUP037 Health Program Evaluation

Pre-requisites	PUP032 and PUP034. PUP034 can be studied in the same semester as PUP037
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-2 (INT, EXT)

The aim of the unit is to provide students with skills and knowledge of health program evaluation, its place in public health and health sector contexts, the influences of evidence and contexts, both organisational and political in program evaluation and the application of program evaluation techniques. This unit complements health studies and deepens students' understanding of program evaluation in practice.

PUP038 Contemporary Health Promotion

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-1 (INT, EXT)

The unit provides students with a critical understanding of the foundations of health promotion nationally and internationally, and its influence and evidence in improving population health outcomes through new conceptual and practice perspectives. This unit complements public health and other studies and provides a foundation for health professionals of the fundamental underpinnings of the discipline nationally and internationally.

PUP116 Ergonomics

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-2 (EXT, INT)

This unit explores the relationship between the worker, the work environment and the work space. Occupational ill health and injury arise from a lack of fit between the capabilities of workers and the design of the working environment, the work processes and the physical and mental demands of the task. Insight into ergonomics can assist practitioners to enhance the workers safety and comfort, improve work efficiency and performance, and optimise work performance. Topics include basic anatomy and physiology of body systems, occupational biomechanics and psychology.

PUP250 Toxicology and Occupational Hygiene

Credit Points	12
Campus	Kelvin Grove and External

Occupational and environmental monitoring is described as the recognition, evaluation and control of hazards in the workplace. Workplaces contain numerous substances that are potentially hazardous to the health of the workforce, other occupants and the public. Occupational and environmental monitoring spans a number of disciplines including toxicology, engineering and statistics. Students need to develop strong investigative and analytical abilities and professional judgment. Students also develop skills in evaluating the extent of workplace hazards. A preventative approach to dealing with occupational health problems is emphasised based on an understanding of the control hierarchy and the use of exposure standards.

PUP415 Occupational Health

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-2 (EXT, INT)

This unit explores chemical hazards in the working environment, epidemiological principles and practice, and identification of special risk groups in the workforce. Topics include the following: the pathological bases of disease in humans; chronic occupational diseases; occupational skin conditions; respiratory diseases; biological hazards in the work environment (bacteria, parasites, viruses, rickettsia and fungi); chemical and physical stresses and their physiological responses; physiological monitoring principles and practice; special risk groups; and epidemiological principles and practice.

PYB000 Psychology in Professional Contexts

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

PYB000 is a foundation unit for students enrolled in the Bachelor of Behavioural Science (Psychology) degree. This unit provides an introduction to the nature, scope, and application of psychological knowledge in diverse professional contexts, and considers the social, cultural and ethical, and multidisciplinary frameworks that shape psychological practice. This unit aims to develop your skills as an active and reflective learner, by explicitly linking the academic and generic skills you will develop throughout the course, with their application to psychological practice.

PYB007 Interpersonal Processes and Skills

Anti-requisites	PYB074, HHB113, PYB111
Credit Points	12
Campus	Gardens Point and Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Psychology is generally a people-based profession with many positions involving not only understanding and testing people but communicating with them. More broadly however in most areas of modern work, and indeed within personal relationships, people need developed interpersonal skills and the ability to conceptualise interactive processes. The microskills for communication are also the foundation for helping relationships and counselling.

PYB054 Psychology and Gender

Pre-requisites	Completion of 48cp of PYB units including one of PYB012, PYB101, PYB102 or PYB100
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit asks 'What is gender?'. It includes theories of gender; male and female; masculine and feminine; roles versus power; counselling issues; old and new paradigms; history of psychology of gender; sexuality; mothers and fathers; psychology constructs the female; psychology in patriarchal discourse; family therapy theory and feminist critiques; psychological constructs and the media; film and media; psychology of

gender and power.

PYB067 Human Sexuality

Pre-requisites	Completion of 96 credit points including PYB100, PYB110, and PYB102
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit explores historical approaches to studying, explaining and regulating human sexuality with an awareness of the social nature of definitions of 'normal' or 'acceptable' sexual behaviours. Students critically examine definitions of 'healthy' or 'morally acceptable' or 'normal' sexuality. Different models of sexuality are considered with an emphasis on contemporary critiques of the traditional paradigms of sexuality in the West.

PYB100 Foundation Psychology

Anti-requisites	PYB012
Equivalents	PYB101
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM-1 (INT)

This unit provides an introduction to the major content areas of psychology, including an introduction to psychological research and report-writing, for students intending to pursue further studies in psychology. Psychology is a broad-ranging and multifaceted discipline which encompasses the scientific study of human behaviour, and the systematic application of knowledge gained from psychological research to a broad range of applied issues. The goal of this introductory unit is to introduce you to the major subfields and perspectives in psychology, and to develop your understanding of the research methods and report-writing conventions used in psychological research.

PYB102 Introduction to Psychology 1B

Pre-requisites	PYB100 or PYB101
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

Introduction to Psychology 1B extends the introduction provided in Introduction to Psychology 1A to psychology as the scientific study of human behaviour. This unit introduces students to the basic biological and psychological processes underlying perception, memory, learning, problem solving, consciousness, and language. In addition, research participation experience is provided to the students.

PYB110 Psychological Research Methods

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT); 2012 SUM-2 (INT)

This unit includes the following: an overview of the purposes and strategies of research; elementary research design; operationalising variables; descriptive statistics; distributions; measures of central tendency and spread; standard scores and percentiles; understanding relationships between variables through correlation and regression; an introduction to hypothesis-testing procedures using t-tests. NOTE for Summer 2010 students: Teaching will not commence until January 2011. Lectures - Monday 10 to Friday 21 January on Mon, Wed, Fri, 9.30 – 4.30. Students should set aside the full 2 weeks + 1 day for the unit. Final exam will be on Friday 28 January.

PYB159 Alcohol and Other Drug Studies

Anti-requisites	PYB158
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit aims to give students an understanding of the extent of substance abuse in our community: who uses what, where and when; the models that have been advanced for understanding substance abuse; the intervention and therapeutic models utilised within the field; the effects of substance abuse, physiologically, socially and psychologically.

PYB202 Social and Organisational Psychology

Pre-requisites	(PYB100 or PYB102 or PYB101) or (Admission into PY08)
Equivalents	PYB205
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

People are social beings. Their thoughts, feelings and actions are influenced by the real, imagined or implied presence of others. To obtain greater insight into people's behaviour, it is essential to investigate scientifically the relationship between the individual and the group. We will study the effects of the individual within the group and the group within the individual and also consider the influence of these processes in the organisational setting.

PYB203 Developmental Psychology

Pre-requisites	(PYB012 or PYB101 or PYB102 or PYB100) or (Admission into PY08)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit provides an introduction to life span developmental psychology. It unit covers the major theories of life span development and includes biological, social and cognitive aspects of development from birth through to old age. It emphasises the interdependency of all aspects of development and the importance of the physical, family, socio-cultural and historical contexts within which development occurs. The unit aims to develop the student's understanding of general patterns of human development and of the ways in which the development of particular individuals and groups may vary from these general patterns.

PYB204 Perception and Cognition

Pre-requisites	((PYB100 or PYB101 or PYB102) and PYB110) or (Admission into PY08)
Equivalents	PYB303
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

Cognitive psychology is a major empirical and theoretical area of psychology which explores the processes and structures involved at each stage of information processing within the brain. The structures and processes involved in perception provide the brain with its basic information about both the external world and many of the current states of the individual. Higher level cognitive processes and structures provide the foundation upon which more complex aspects of behaviour are based. The unit is placed in second semester of second year so that students following the normal course structure have an adequate background in research design and data

analysis.

PYB207 Psychology in the Community

Pre-requisites	PYB202 and PYB203 and PYB204 and PYB210
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

The aim of this unit is enable you to develop your work-literacy and work-readiness, by providing opportunities to apply psychological knowledge in workplace contexts, supported by activities that promote critical reflection on your learning and workplace practices. Your participation in this unit requires you to establish, conduct, and complete an approved period of volunteer work or placement. You maybe asked to produce a Blue Card (suitability for working with children and young people clearance) before commencing your work placement and it is therefore your responsibility to have obtained this clearance prior to commencing your placement.

PYB208 Counselling Theory and Practice 1

Pre-requisites	PYB007 or PYB074 or HHB113 or SWB104 or PYB111 or PUB209
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit develops the student's knowledge of the counselling process and skills and provides practice in changing the ways in which people express, conceptualise and respond to their concerns. It builds upon the communication skills and concepts introduced in PYB007 and introduces a range of counselling approaches. It emphasises skills in solution oriented approaches but also covers a range of models and skills for workers in crisis situations. It provides a basis for further studies in counselling in clinical settings requiring psychotherapeutic intervention, and other modes of delivery such as couple, family or group work.

PYB210 Research Design and Data Analysis

Pre-requisites	PYB110 or Admission into PY08
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit takes an hypothesis testing approach to data analysis. This means that statistical analysis is treated as one step in a larger process which also includes formulating theoretically sound predictions, designing a suitable experiment to test the predictions, selecting the appropriate statistics to test the predictions, calculating and interpreting the required statistics, and reporting the outcomes in the correct way. This unit provides the student with the knowledge and skills required to do these tasks with respect to two types of prediction, differences between means and relationships between sets of scores.

PYB215 Forensic Psychology and the Law

Pre-requisites	PYB012, PYB101, PYB102 or PYB100
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Forensic Psychology is readily acknowledged as one of the fastest growing areas of psychology in the world. Psychologists are now involved significantly in policing, judicial procedures and correctional processes. By its very nature the study of psychology and law draws from a wide multi-disciplinary base for the application of specialised knowledge. As a student of this discipline area, you will need a broad introductory appreciation of (and a critical perspective on) what the study of psychology and the law involves and what it has to offer across the three criminal justice domains of the police, the courts, and corrections.

PYB257 Group Work

Pre-requisites	PYB007 or PYB074 or HHB113 or PYB111
Anti-requisites	HHB214 and SWB214
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit provides an opportunity for experiential group learning, either intensively or in regular program times. It examines types of groups and varieties of group experiences: the importance and uniqueness of group medium; understanding behaviour in the group context; theories and models of group development; leader and member behaviours; planning; implementing and evaluating group methods; establishing groups and planning group approaches; the group as a therapeutic community; evaluating group work; ethical issues.

PYB302 Industrial and Organisational Psychology

Pre-requisites	PYB205 or PYB202
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

Participation in the workplace is an integral component in the lives of most people. It is important therefore to understand the behaviour of people, individually and collectively, within the workplace. Industrial and organisational psychologists are concerned with advancing the knowledge of the relationship between people and work, and using this knowledge to promote the effective organisation of human resources.

PYB304 Physiological Psychology

Pre-requisites	(PYB102 or PYB101 or PYB100) or (Admission into PY08)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit aims to provide a broad introduction to the area of neuropsychology and discusses both the clinical and cognitive approaches in the field. Three broad areas are covered: neuroanatomy, neuropathology, the cognitive analysis of resulting deficits. Students learn about major neuroanatomical structures and their interconnections, with an emphasis on how this information is applied in the clinical setting. They also study a number of neuropsychological disorders in terms of their diagnosis, assessment and treatment, as well as the psychosocial effects such deficits have on the patients.

PYB305 Applied Social Psychology

Pre-requisites	PYB202 or PYB205
Credit Points	12
Campus	Kelvin Grove

PYB306 Psychopathology

Pre-requisites	(PYB012 or PYB101 or PYB102 or PYB100) or (Admission into

	PY08)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

The unit provides an introduction to problems in psychological functioning and reviews research and theory relating to the major classes of mental disorder identified in DSM-IV, the diagnostic and classification manual most frequently employed in Australia and the United States. An integrated approach to the understanding of psychopathology is emphasised, highlighting the reciprocal influence of biological, psychological and social factors on behaviour.

PYB307 Health Psychology

Pre-requisites	PYB100, PYB101 or PYB102
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit examines the psychological dimension of physical illness, health, and health care. There is a strong focus on health psychology in an Australian context with particular emphasis on cross-cultural and indigenous health-related issues. The unit examines definitions of health and health psychology; the role of health psychology; the determinants of health behaviours (e.g., cognitive, attitudinal, motivational, personality, social, developmental); medical settings and patient behaviour; patient and practitioner communication; stress, illness, and coping; pain and pain management; chronic and terminal illness in childhood and adulthood.

PYB309 Individual Differences and Assessment

Pre-requisites	(PYB100 or PYB101 or PYB102) or (Admission into PY08)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

Individuals differ on a broad range of characteristics that are influenced by many factors including culture, sex, intelligence, personality, life experiences and values. There are a number of ways, within the discipline of psychology, to conceptualise and explain these differences. In this unit we introduce the major theories that underpin explanations of individual differences and the ways in which those who hold to different perspectives seek to measure the various constructs. Important properties of measurement tools such as reliability and validity will also be covered as well as the utility and applicability of various measures.

PYB350 Advanced Statistical Analysis

Pre-requisites	PYB210
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

The unit provides students considering further study in psychology with a thorough grounding in analysis of variance techniques,an introduction to multiple regression, and the data analysis tools used in a broad range of research designs in the social sciences. The unit extends the introduction to analysis of variance and regression provided in PYB210, considering more complex designs involving two or more independent variables. The unit is both theoretical (including the use of conceptual formulae to analyse simple data sets by hand) and practical (analysing data sets using the SPSS statistical package), giving students a firm understanding of the principles underlying each analysis.

PYB356 Counselling Theory and Practice 2

Pre-requisites	PYB208
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit focuses on the common facilitative factors within a counselling process paying attention to the person of the therapist and the counselling relationship. In order to respond appropriately and therapeutically to the needs of their clients, counsellors must have a clear understanding of the social and interactive processes which occur. Consideration of verbal, non-verbal, social, emotional, gender, psychological and social dimensions enables counsellors to develop effective, functional and client-focused relationships and to control biases, needs and possible exploitive practices.

PYB359 Introduction to Family Therapy

Pre-requisites	PYB208
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

Family therapy, based on a systemic or relationship understanding of human problems, has been one of the most significant influences in the fields of counselling and psychology in recent times. With the increasing emphasis on the family as a focus for social policy, support services, research, and intervention, it is important for counsellors and psychologists to have some familiarity with the basic concepts and skills of this broad approach. This unit focuses on providing basic skills and concepts from one particular approach which will be called 'Constructive Therapy', combining aspects of solution-focused therapy, possibility therapy, narrative therapy and reflecting team practice.

PYB360 Interventions for Addictive Behaviours

Pre-requisites	PYB159 or PYB158 or PYB260 or NSB223 or NSB023
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

Addictive behaviours, in the form of alcohol-dependence, substance abuse and gambling, are recognised as major problems nationally and internationally. This unit focuses predominantly on psychological aspects of addictive behaviours. To establish a framework for learning, classes initially review issues relating to psychological models of addiction and methods of studying addictive behaviours. Issues pertaining to the symptomatology, etiology and assessment of addictive behaviours, as well as the theoretical underpinnings of a range of therapeutic interventions are also discussed. This unit encourages critical thinking and analysis with the aim of enhancing students' understanding of the complex issues relating to management of addictive behaviours.

PYB371 Introduction to Road Safety

Pre-requisites	Completion of 96cp
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit introduces the key principles and

practices in road safety. Special emphasis is given to the broad context of road use/transport in society and the economic and social implications of road crashes. It introduces the basics of information retrieval, road crash analysis and interpretation, and the strategic development of road safety countermeasures.

PYB372 Traffic Psychology and Behaviour

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit reviews the wide range of factors that influence the behaviour of road users, particularly those that contribute to the incidence of road crashes or exacerbate their severity. It considers all types of road users, including motor vehicle drivers and passengers, motorcycle riders, cyclists and pedestrians. The student examines a range of theoretical models which have been used to explain the behaviour of road users.

PYB374 Applying Traffic Psychology

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit reviews the various strategies and programs designed to modify road user behaviour. Effective and ineffective approaches are compared, in order to identify the key characteristics of successful programs. While this is a stand-alone unit, it extends many of the theoretical and practical issues covered in PYB372 -Understanding Road User Behaviour.

PYB400 Thesis (Part 3)

Pre-requisites	PYB401
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit covers four parts (each of 12 credit points) which must be completed satisfactorily, leading to the submission of a research thesis. Students select a research topic and design and conduct a related research program using appropriate quantitative/qualitative methods of analysis. This research is reported in a written thesis in APA fifth edition format. Assessment of the thesis is in accordance with University assessment procedures.

PYB400 Thesis (Part 4)

Pre-requisites	PYB401
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit covers four parts (each of 12 credit points) which must be completed satisfactorily, leading to the submission of a research thesis. Students select a research topic and design and conduct a related research program using appropriate quantitative/qualitative methods of analysis. This research is reported in a written thesis in APA fifth edition format. Assessment of the thesis is in accordance with University assessment procedures.

PYB400 Thesis (Part 2)

Pre-requisites	PYB401
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit covers four parts (each of 12 credit points) which must be completed satisfactorily, leading to the submission of a research thesis. Students select a research topic and design and conduct a related research program using appropriate quantitative/qualitative methods of analysis. This research is reported in a written thesis in APA fifth edition format. Assessment of the thesis is in accordance with University assessment procedures.

PYB400 Thesis (Part 1)

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit covers four parts (each of 12 credit points) which must be completed satisfactorily, leading to the submission of a research thesis. Students select a research topic and design and conduct a related research program using appropriate quantitative/qualitative methods of analysis. This research is reported in a written thesis in APA fifth edition format. Assessment of the thesis is in accordance with University assessment procedures.

PYB401 Advanced Research Methods

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit provides the student with a firm understanding of a range of multivariate procedures as well as the skills to apply each analysis appropriately. In addition this unit aims to prepare students as critical consumers of psychological research.

PYB402 Counselling Psychology

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit introduces the field of counselling psychology, one of the specialised professional colleges within the Australian Psychological Society. The thematic focus is on the critical analysis, comparison, and evaluation of selected counselling orientations (for example, solution-focused therapy, narrative therapy, cognitive-behavioural therapy, psychodynamic therapy, etc). Comparison of these approaches involves a consideration of major contemporary issues relating to the integration of theory, research and ethical practice.

PYB403 Cognitive Neuropsychology

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit aims to provide a broad introduction to the area of neuropsychology and discusses both the clinical and cognitive approaches in the field. Three broad areas are covered: neuroanatomy; neuropathology; the cognitive analysis of resulting deficits. The student extends their knowledge of major neuroanatomical structures and their interconnections, with an emphasis on how this information is applied in the clinical setting. A number of neuropsychological disorders are also examined in terms of their diagnosis, assessment and treatment, as well as the psychosocial effects such deficits have on the patients.

PYB404 Issues in Social Developmental Psychology

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit evaluates the contributions of social and developmental psychology to the understanding of human behaviour. The unit examines topics in social development, as they relate to families and individuals across the lifespan.

PYB405 Advanced Organisational Psychology

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

Students explore the role of organisational psychologists as both internal and external consultants who are skilled psychological researchers. Special attention is given to the interaction between organisation systems, community needs, and human beings in differing cultural, political and economic environments.

PYB407 Research and Professional Development Seminar

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit develops and extends students' understanding of research and practice issues in psychology. It covers current debates and controversies within psychology. Students are encouraged to formulate critical responses to these topics. Attention is also given to the issue of ethics in psychological research and practice. A case-based approach to the study of ethics is used, with reference to the APS Code of Ethics as well as Codes from similar international organisations. Where possible guest speakers, including researchers and practising psychologists, will be invited to participate in seminars to develop and expand students' understanding of broader issues in psychological research and practice.

PYB450 Research Thesis (Part 3)

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This research project, listed as three separate 12 credit point units, is to be completed as a group empirical research project.

PYB450 Research Thesis (Part 2)

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This research project, listed as three separate 12 credit point units, is to be completed as a group empirical research project.

PYB450 Research Thesis (Part 1)

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This research project, listed as three separate 12 credit point units, is to be completed as a group empirical research project.

PYN000 Counselling Studies 1

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit provides the student with an initial overview of the field of counselling, before focusing on the theory and practice of one contemporary perspective called 'Constructive' or 'Time-Effective' Therapy. It is an approach based largely in social constructionist principles and promotes a view of counselling as a unique conversational process which attempts to validate the client's experience, while pursuing possibilities for desired change. It also suggests a time-effective perspective, emphasising the possibility of working briefly and effectively with clients. Selected ideas and practices from several related approaches including solution focused therapy, possibility therapy and narrative therapy will be integrated.

PYN001 Professional Studies 1

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This is an introduction to the professional study of counselling and the 'common factors' present in most counselling approaches. These factors, which include the working relationship, the focus on client resources, and the instillation of hope, contribute greatly to the counselling outcome. In order to respond appropriately and therapeutically to the needs of their clients, counsellors must have a clear understanding of the social and interactive processes that occur in counselling. Verbal, nonverbal, social, emotional, gender, psychological and cultural dimensions are all present in the counselling process. Consideration of these dimensions enables counsellors to develop effective, functional and client-focussed relationships.

PYN002 Counselling Studies 2

Pre-requisites	PYN000
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

The historical development of psychoanalysis and analytic therapy is examined as well as the utilisation of concepts derived from these approaches and from Process/Experiential work. Understanding the differences between neurotic and psychotic behaviour, and of the need for appropriate referral, is highlighted.

PYN003 Group Studies

Pre-requisites	PYN001
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit provides the development of skills and approaches in organising and facilitating group work, in the context of personal support and therapeutic groups. It addresses the following: establishing group norms; facilitating stages of group development; responding to member behaviour and developing facilitator interventions; planning, implementing and evaluating ethical group work practices; dealing with defensiveness and hidden agendas; applying brief solutions-focused and reflecting team processes to groups; examining the motion of the therapeutic milieu.

PYN004 Counselling Studies 3

Pre-requisites	PYN000
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit is designed to provide both an

experiential and skills-based approach to specific approaches. The unit is taught in two complementary strands. One strand is largely experiential which focuses on students' exploration of their own family of origin and family dynamics. The second strand extends the process into specific theoretical perspectives and skill development. The approaches build on some of the major orientations and skill areas covered in previous units: constructive therapies (ie solution-focused therapy and narrative therapy), psychodynamic approaches, and reflecting team work.

PYN006 Professional Studies 2

Pre-requisites	PYN001
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit provides an experiential introduction to the process of professional supervision. Supervision processes, roles, responsibilities, content, approaches and theories are reviewed. Professional issues commonly addressed in supervision such as power, gender, culture, consent, duty of care etc are reviewed.

PYN007 Professional Studies 3

Pre-requisites	PYN006
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit provides an experiential introduction to the process of providing supervision to counsellors. Supervision processes, roles, responsibilities, content, approaches and theories are reviewed.

PYN008 Project (Part 3)

Pre-requisites	PYN014 and PYN006
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Students undertake an individual project of theoretical and/or empirical research in a selected area of counselling. The project is supervised by a member of the teaching staff and progressive work is presented to other students. The completed project is to be presented in the form of a dissertation of not more than 15,000 words. Opportunity may be provided to work in the Family Therapy and Counselling Clinic as a way of achieving project requirements.

PYN008 Project (Part 1)

Pre-requisites	PYN014 and PYN006
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Students undertake an individual project of theoretical and/or empirical research in a selected area of counselling. The project is supervised by a member of the teaching staff and progressive work is presented to other students. The completed project is to be presented in the form of a dissertation of not more than 15,000 words. Opportunity may be provided to work in the Family Therapy and Counselling Clinic as a way of achieving project requirements.

PYN008 Project (Part 2)

Pre-requisites	PYN014 and PYN006
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Students undertake an individual project of theoretical and/or empirical research in a selected area of counselling. The project is supervised by a member of the teaching staff and progressive work is presented to other students. The completed project is to be presented in the form of a dissertation of not more than 15,000 words. Opportunity may be provided to work in the Family Therapy and Counselling Clinic as a way of achieving project requirements.

PYN013 Advanced Counselling Studies

Pre-requisites	PYN004
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This elective unit is designed to allow students to build on these skills by pursuing counselling studies in two or more specialised areas. Students select studies in two modules. Areas from which selections can be made might include: experiential therapy, family therapy, narrative therapy, relationship counselling, depression, loss and grief and group work. Students may also complete one or both modules through approved forms of independent study (eg completion of approved workshops, courses or special areas of alternative study).

PYN014 Research for Counselling Practice

Pre-requisites	PYN001
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit aims to prepare students for the reflecting team counselling practice in the Family Therapy and Counselling Clinic in the third year project units. The unit also prepares students for applied counselling project work in professional practice settings.

PYN021 Research Thesis 1

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

The aim of the research thesis is to provide you with the opportunity to develop high-level skills in the evaluation, interpretation and application of research. It will also enable you to undertake in-depth research, in a specialised area of psychology and to make a contribution to the professional literature in clinical psychology. This Unit will focus on introducing you to contemporary research methodologies and program evaluation. In addition, you will be required to develop a research proposal and submit an ethics application involved in undertaking your research, as part of the unit.

PYN022 Research Thesis 2

Pre-requisites	PYN021
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

To ensure high quality practice, psychologists working in the area of clinical psychology are continually required to reflect upon and modify their own practice to incorporate knowledge of the most recent research evidence. This requires clinical psychologists to have advanced skills in the critical evaluation, interpretation and application of research. The research thesis provides advanced skill development in these areas. The aim of the research thesis unit is to provide you with the opportunity to develop high-

level skills in the evaluation, interpretation and application of research. It will also enable you to undertake in-depth research in a specialised area of psychology and to make a contribution to the professional literature in clinical psychology.

PYN023 Research Thesis 3

Pre-requisites	PYN022 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

To ensure high quality practice, psychologists working in the area of clinical psychology are continually required to reflect upon and modify their own practice to incorporate knowledge of the most recent research evidence. This requires clinical psychologists to have advanced skills in the critical evaluation, interpretation and application of research. The research thesis provides advanced skill development in these areas.The aim of the research thesis is to provide you with the opportunity to develop high-level skills in the evaluation, interpretation and application of research. It will also enable you to undertake in-depth research, a specialised area of psychology and to make a contribution to the professional literature in clinical psychology.

PYN024 Research Thesis 4

Pre-requisites	PYN023 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

To ensure high quality practice, psychologists working in the area of clinical psychology are continually required to reflect upon and modify their own practice to incorporate knowledge of the most recent research evidence. This requires clinical psychologists to have advanced skills in the critical evaluation, interpretation and application of research. The research thesis provides advanced skill development in these areas. The aim of the research thesis unit is to provide you with the opportunity to develop high-level skills in the evaluation, interpretation and application of research. It will also enable you to undertake in-depth research in a specialised area of psychology and to make a contribution to the professional literature in clinical psychology.

PYN025 Clinical Psychological Interventions 1

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

The broad aim of this unit is to cover fundamental aspects of psychological change with adults and children and to introduce you to the theoretical orientation and practical skills involved in cognitive-behaviour therapy. An associated aim is to integrate theory, research and practice, and to encourage students to articulate the link between these areas.

PYN027 Clinical Psychological Assessment

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit is designed to build on undergraduate training in psychological assessment. The understanding of theoretical perspective in psychological assessment is reinforced. A range of assessment techniques and tests, supported by research, are taught. The unit will explore some of the contextual issues which may have an impact upon the clinical assessment of Indigenous Australians, and outline some important principles of culturally safe clinical assessment. Further, you will also learn the ethical and legal issues involved in psychological assessment.

PYN028 Clinical Psychopathology

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit provides the student with a foundation and critical awareness of the development and phenomenology of psychological disorders. The unit undertakes a systematic study of the mechanisms and etiology of psychological disorders in individuals across the lifespan.

PYN030 Professional Practice in Clinical Psychology

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

Clinical psychology practice involves a unique process which requires an understanding of special roles, power relationships, boundaries and ethical principles in order to safeguard client rights. This unit presents an overview of ethical, legal and professional issues encountered in practice, and also emphasises the role of supervision in addressing these.

PYN034 Childhood Psychopathology and Treatment

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit provides students with a sound understanding of the aetiology, diagnosis and management of emotional and behavioural disorders in children. Emphasis is placed on understanding the child within the context of the family and the wider community, and the critical evaluation of the evidence for different strategies for assessing and managing the mental health needs of children and their families.

PYN035 Supervised Practicum Stage 1

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit provides students with the opportunity to develop psychodiagnostic assessment and clinical skills. Students undertake 250 hours of psychological practice including at least 60 hours of direct client contact in the QUT Psychology Clinic.

PYN036 Supervised Practicum Stage 2

Pre-requisites	PYN035
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit provides students with the opportunity to build on PYN035 and to develop psychodiagnostic assessment and clinical skills. Students undertake 250 hours of psychological practice including at least 100 hours of direct client contact in the QUT Psychology Clinic.

PYN037 Supervised Practicum Stage 3

Pre-requisites	PYN036
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

This core unit of the Master of Clinical Psychology course is intended to provide students with the opportunity to build on previous placements and to develop higher level psychodiagnostic assessment and clinical skills.

PYN038 Supervised Practicum Stage 4

Pre-requisites	PYN037
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

This core unit of the Master of Clinical Psychology course builds on PYN037 and provides the opportunity to develop advanced psychodiagnostic assessment and clinical skills.

PYN039 Health Psychology and Rehabilitation

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit develops core skills and understanding in health psychology and rehabilitation within a clinical psychology context. It includes modules in health psychology, behavioural medicine, rehabilitation and psychpharmacology. An integrated and scientific approach with the recognition of the importance of an evidence based perspective is used to explore the application of the principles in clinical situations.

PYN041 Supervised Practicum Stage 5

Pre-requisites	PYN038
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

This unit aims to enhance professional knowledge and skills in the practice of clinical psychology, awareness of ethical guidelines and professional conduct through supervised clinical practice (250 hours including 120 hours of direct client contact) within an area of specialisation

PYN042 Supervised Practicum Stage 6

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

This unit aims to enhance professional knowledge and skills in the practice of clinical psychology, awareness of ethical guidelines and professional conduct through supervised clinical practice (250 hours including 120 hours of direct client contact) within an area of specialisation

PYN044 Clinical Psychological Interventions 2

Pre-requisites	PYN025
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

The aim of this unit is to provide you with a theoretical grounding and practical skills in brief psychodynamic and interpersonally-based psychotherapies and their application within an integrative framework.

PYN045 Clinical Psychological Interventions 3

Pre-requisites	PYN044
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This core unit covers the theories and skills of systemic, narrative and solution-focussed approaches required for relationship counselling and family therapy. The unit has a practical emphasis on common child-focussed and adult-focussed problems. The unit will examine the implications of each of the approaches from an evidence-based practice perspective.

PYN052 Research Thesis (Part 8)

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

PYN052 has 8 parts completed over years 2 and 3 full-time or years 3 to 6 part-time of the course. Students undertake in-depth research on a topic in clinical psychology and develop high-level skills in the evaluation, interpretation and application of research. They are required to submit a thesis or a 5,000 word literature review plus two prepared articles that report the research in a form that can be submitted for publication in an appropriate scholarly journal.

PYN052 Research Thesis (Part 4)

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

PYN052 has 8 parts completed over years 2 and 3 full-time or years 3 to 6 part-time of the course. Students undertake in-depth research on a topic in clinical psychology and develop high-level skills in the evaluation, interpretation and application of research. They are required to submit a thesis or a 5,000 word literature review plus two prepared articles that report the research in a form that can be submitted for publication in an appropriate scholarly journal.

PYN052 Research Thesis (Part 7)

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

PYN052 has 8 parts completed over years 2 and 3 full-time or years 3 to 6 part-time of the course. Students undertake in-depth research on a topic in clinical psychology and develop high-level skills in the evaluation, interpretation and application of research. They are required to submit a thesis or a 5,000 word literature review plus two prepared articles that report the research in a form that can be submitted for publication in an appropriate scholarly journal.

PYN052 Research Thesis (Part 5)

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

PYN052 has 8 parts completed over years 2 and 3 full-time or years 3 to 6 part-time of the course. Students undertake in-depth research on a topic in clinical psychology and develop high-level skills in the evaluation, interpretation and application of research. They are required to submit a thesis or a 5,000 word literature review plus two prepared

articles that report the research in a form that can be submitted for publication in an appropriate scholarly journal.

PYN052 Research Thesis (Part 2)

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

PYN052 has 8 parts completed over years 2 and 3 full-time or years 3 to 6 part-time of the course. Students undertake in-depth research on a topic in clinical psychology and develop high-level skills in the evaluation, interpretation and application of research. They are required to submit a thesis or a 5,000 word literature review plus two prepared articles that report the research in a form that can be submitted for publication in an appropriate scholarly journal.

PYN052 Research Thesis (Part 1)

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

PYN052 has 8 parts completed over years 2 and 3 full-time or years 3 to 6 part-time of the course. Students undertake in-depth research on a topic in clinical psychology and develop high-level skills in the evaluation, interpretation and application of research. They are required to submit a thesis or a 5,000 word literature review plus two prepared articles that report the research in a form that can be submitted for publication in an appropriate scholarly journal.

PYN052 Research Thesis (Part 3)

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

PYN052 has 8 parts completed over years 2 and 3 full-time or years 3 to 6 part-time of the course. Students undertake in-depth research on a topic in clinical psychology and develop high-level skills in the evaluation, interpretation and application of research. They are required to submit a thesis or a 5,000 word literature review plus two prepared articles that report the research in a form that can be submitted for publication in an appropriate scholarly journal.

PYN052 Research Thesis (Part 6)

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

PYN052 has 8 parts completed over years 2 and 3 full-time or years 3 to 6 part-time of the course. Students undertake in-depth research on a topic in clinical psychology and develop high-level skills in the evaluation, interpretation and application of research. They are required to submit a thesis or a 5,000 word literature review plus two prepared articles that report the research in a form that can be submitted for publication in an appropriate scholarly journal.

PYN054 Advanced Assessment Across the Lifespan

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit covers theory and skills associated with the assessment of specialised populations across the lifespan. The unit emphasises the research and practice of advanced assessment techniques. The focus is on advanced assessment of specialised populations including the elderly (e.g. memory), child development (e.g. attention and memory) and persons affected by brain injury. You will build upon your understanding of neurophysiology and neuroanatomy, and brain disorders affecting higher functions. The unit covers advanced research on human development, executive function, spatial processing, language, memory, attention and emotion, across the lifespan.

PYN601 Counselling and Consultation in Educational and Developmental Psychology

Pre-requisites	EDN631. EDN631 can be studied in the same teaching period as PYN601
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

Advanced skills in counselling and consultation are required as a core competency of educational and developmental psychologists who work both directly with children, adolescents and families, and also more indirectly with groups, organisations and communities. Their roles vary from counselling individual children and supporting families, to advising teachers and becoming agents of change within organisations and communities. This unit provides students with the knowledge and skills necessary for developing effective counselling relationships with children, adolescents, adults and families and for working as consultants to various groups and systems within educational and developmental settings.

PYN603 Professional Practice in Educational and Developmental Psychology

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

The practice of psychology requires an understanding of special roles, power relationships, boundaries and ethical principles in order to safeguard client rights. It requires skills in working with individuals and groups from diverse backgrounds, including those from other cultural groups. An understanding of legal issues and relevant legislation and standards is also essential in professional practice.

PYN606 Applied Developmental Psychology

Credit Points	12
Campus	Kelvin Grove

In order to provide effective approaches to the developmental challenges facing individuals and families at all points along the life course, educational and developmental psychologists need skills for describing, explaining, assessing, intervening and collaborating in the promotion of optimum developmental outcomes. These skills are developed in this unit.

PYN610 Research Thesis

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

To ensure high quality practice, psychologists working in the area of educational and developmental psychology are continually required to monitor and modify their own practice to incorporate knowledge of the most recent research, assessment tools and interventions. This requires educational and developmental psychologists to have advanced skills in the critical evaluation,

interpretation and application of research. The research thesis provides advanced skill development in these areas.

PYN610 Research Thesis

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

To ensure high quality practice, psychologists working in the area of educational and developmental psychology are continually required to monitor and modify their own practice to incorporate knowledge of the most recent research, assessment tools and interventions. This requires educational and developmental psychologists to have advanced skills in the critical evaluation, interpretation and application of research. The research thesis provides advanced skill development in these areas.

PYN610 Research Thesis

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

To ensure high quality practice, psychologists working in the area of educational and developmental psychology are continually required to monitor and modify their own practice to incorporate knowledge of the most recent research, assessment tools and interventions. This requires educational and developmental psychologists to have advanced skills in the critical evaluation, interpretation and application of research. The research thesis provides advanced skill development in these areas.

PYN610 Research Thesis

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

To ensure high quality practice, psychologists working in the area of educational and developmental psychology are continually required to monitor and modify their own practice to incorporate knowledge of the most recent research, assessment tools and interventions. This requires educational and developmental psychologists to have advanced skills in the critical evaluation, interpretation and application of research. The research thesis provides advanced skill development in these areas.

PYP401 Introduction to Road Safety

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 6TP4 (BLK), 2012 SEM-1 (EXT, INT); 2012 SEM-2 (EXT)

This unit introduces the key principles and practices in road safety. Special emphasis is given to the broad context of road use/transport in society and the economic and social implications of road crashes. It introduces the basics of information retrieval, road crash analysis and interpretation, and the strategic development of road safety countermeasures.

PYP402 Traffic Psychology and Behaviour

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT, EXT); 2012 SEM-2 (EXT)

This unit reviews the wide range of factors that influence the behaviour of road users, particularly those that contribute to the incidence of road crashes or exacerbate their severity. It considers all types of road users, including motor vehicle drivers and passengers, motorcycle riders, cyclists and pedestrians. A range of theoretical models are examined which have been used to explain the behaviour of road users.

PYP404 Applying Traffic Psychology

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT, EXT); 2012 SUM (EXT)

This unit reviews the various strategies and programs designed to modify road user behaviour. Effective and ineffective approaches is compared, in order to identify the key characteristics of successful programs. While this is a stand-alone unit, it extends many of the theoretical and practical issues covered in PYP402 - Traffic Psychology and Behaviour.

PYP405 Road Safety Evaluation Models

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SUM-1 (BLK)

This unit introduces the models and methods used to evaluate behaviour change interventions. In particular, itaddresses the systematic application of social and behavioural research methodologies to improve the planning, implementation and monitoring of behavioural road safety programs and counter measures.

PYP406 Road Safety Theory to Practice

Pre-requisites	PYP401
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (EXT); 2012 SEM-2 (INT, EXT)

This unit is undertaken in the latter half of both the Graduate Certificate and Graduate Diploma courses and draws together the various themes developed during the program. It is designed to provide students with an opportunity to study and respond to an existing or emerging road safety problem. The student is required to draw on the knowledge and skills they have developed to investigate and recommend solutions to the problem. As far as possible, the unit is designed to reflect the way road safety problems are approached and managed by road safety agencies.

PYP407 Independent Study

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2012 SEM-1 (EXT, INT), 2012 SEM-2 (INT, EXT); 2012 SUM (EXT, INT)

This unit enables students to undertake an independent study based in their places of work. Individual supervision and objective feedback on the experience is an important component of the learning experience.

PYP408 Road Safety Audit - Investigation and Treatment of Crash Locations

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SUM-1 (BLK)

Road Safety Audit is a powerful tool for improving the safety of the road network in a proactive manner. It complements the more traditional reactive approaches such as black spot programs. Although Road Safety Audit has been utilised by Australian road authorities for a number of years, there remains a lack of suitably skilled people to conduct the audits. Consequently, the road authorities

(through AUSTROADS) have developed national criteria for the Accreditation of Road Safety Auditors, which include the completion of an approved training course and the obtaining of relevant experience. This course has been designed in conjunction with the Queensland Department of Main Roads to satisfy all the requirements for an approved road safety audit course.

QCD110 Professional Communication 1

Anti-requisites	QCD111, QCD120
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT), 2012 13TP3 (INT), 2012 13TP1 (INT); 2012 13TP2 (INT)

This unit focuses on the macro-skills of listening, reading, writing and speaking; establishes techniques for extending vocabulary; uses spoken and written texts of an academic nature to summarise, analyse, make inferences and recognise key concepts; incorporates strategies for effective group participation in a cross-cultural context; helps students learn techniques for writing successfully in genres appropriate to their field of study.

QCD111 Communication 1

Equivalents	QCD110, QCD120
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT), 2012 13TP3 (INT); 2012 13TP1 (INT)

This unit focuses on the macro-skills of listening, reading, writing and speaking; establishes techniques for extending vocabulary; uses spoken and written texts of an academic nature to help students to summarise, analyse, make inferences and recognise key concepts; incorporates strategies for effective group participation in a cross-cultural context; helps students learn techniques for writing successfully in genres appropriate to their field of study.

QCD120 Professional Communication 1

Equivalents	QCD110, QCD111
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 13TP3 (INT), 2012 13TP1 (INT); 2012 13TP2 (INT)

This unit focuses on the macro-skills of listening, reading, writing and speaking; establishes techniques for extending vocabulary; uses spoken and written texts of an academic nature to summarise, analyse, make inferences and recognise key concepts; incorporates strategies for effective group participation in a cross-cultural context; helps students learn techniques for writing successfully in genres appropriate to their field of study.

QCD210 Professional Communication 2

Pre-requisites	QCD110. QCD110 can be studied in the same teaching period as QCD210.
Equivalents	QCD211, QCD220
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT), 2012 13TP3 (INT), 2012 13TP1 (INT); 2012 13TP2 (INT)

This unit further explores vocabulary and grammar and generic structure to develop skills of speaking and writing in context of Field, Tenor and Mode. Effective speaking skills are developed according to academic presentation requirements. Skills for coherent and well-structured writing are also extended to enable efficient essay writing and the refinement of exam techniques. Language and structure appropriate to commercial, technical and academic communication are developed in support of business subjects. Communication for Business 2 language learning tasks are parallel with content material from these units.

QCD211 Communication 2

Pre-requisites	QCD111. QCD111 can be studied in the same teaching period as QCD211
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT), 2012 13TP3 (INT); 2012 13TP1 (INT)

This unit further explores vocabulary and grammar and generic structure to develop skills of speaking and writing in context of Field, Tenor and Mode. Effective speaking skills are developed according to academic presentation requirements. Skills for coherent and well-structured writing are also extended to enable efficient academic writing and the refinement of exam techniques. Language and structure appropriate to commercial, technical and academic communication are developed.

QCD220 Professional Communication 2

Pre-requisites	QCD120
Equivalents	QCD210, QCD211
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 13TP3 (INT), 2012 13TP1 (INT); 2012 13TP2 (INT)

This unit further explores vocabulary and grammar and generic structure to develop skills of speaking and writing in the context of field, tenor and mode. Effective speaking skills are developed according to academic presentation requirements. Skills for coherent and well-structured writing are extended to enable efficient essay writing and the refinement of exam techniques. Language and structure appropriate to commercial, technical and academic communication are developed in support of technology subjects. Communication for Information Technology 2 language learning tasks are parallel with content material from these units.

QCE003 English for Academic Purposes for Direct Entry to QUT

Credit Points	48
Campus	Kelvin Grove
Teaching Periods	2012 12TP1 (INT), 2012 12TP3 (INT); 2012 12TP2 (INT)

The English for Academic Purposes course helps international students to upgrade their English proficiency level and to meet university entry requirements. This course is designed to prepare students for independent study and to familiarise them with an Australian academic setting in terms of study techniques and student/lecturer relations and expectations.

QCE004 English for Academic Purposes for QUTIC Courses

Credit Points	48
Campus	Kelvin Grove
Teaching Periods	2012 12TP1 (INT), 2012 12TP3 (INT); 2012 12TP2 (INT)

The English for Academic Purposes course helps international students to upgrade their English proficiency level and to meet university entry requirements. This course is designed to prepare students for independent study and to familiarise them with an Australian academic setting in terms of study techniques and student/lecturer relations and expectations.

QCE009 EAP Plus

Credit Points	48
Campus	Kelvin Grove
Teaching Periods	2012 12TP1 (INT), 2012 12TP3 (INT); 2012 12TP2 (INT)

QCF100 Computing

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 13TP3 (INT), 2012 13TP1 (INT); 2012 13TP2 (INT)

The use of computers is prevalent in Australia for every study area. The aim of the unit is for international students to develop computing skills to prepare for successful undergraduate studies in an Australian university.

QCF112 Academic English 1

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 13TP3 (INT), 2012 13TP1 (INT); 2012 13TP2 (INT)

This unit is designed to help students communicate successfully in a variety of situations. This includes the fundamentals of oral and written communication set within the context of a number of academic situations. This will include effective listening skills, knowledge of how to conduct a seminar, the gathering of information from a variety of sources and its organisation for specific purposes, the various writing genres and the correct use of conventions in the English language.

QCF115 Foundation English

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 13TP3 (INT), 2012 13TP1 (INT); 2012 13TP2 (INT)

This unit is designed to continue the development of reading, writing, speaking and listening skills in English to prepare students for further studies in Foundation Communications. A variety of everyday English literature and real-life situations will be incorporated, with the emphasis being on active participation by students, as individuals and as group members. Such activities will provide students with the skills to explore and use the English language in different contexts. Basic computing skills for word processing and the use of QUT computing services will also be developed.

QCF120 Accounting 1

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 13TP3 (INT), 2012 13TP1 (INT); 2012 13TP2 (INT)

This unit introduces the essential concepts of debit and credit; processing of financial transactions via journals and ledger through to trial balance for a sole-trading enterprise (including GST); end of accounting period adjustments and final reports (specifically preparation of Income Statement and Balance Sheet) and accounting controls over cash.

QCF121 Economics 1

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 13TP3 (INT), 2012 13TP1 (INT); 2012 13TP2 (INT)

This unit introduces students to major economic issues; the basics of economic literacy necessary for future tertiary studies; a working knowledge of the global economy; an understanding of economic problems with particular reference to Australia; the main economic systems; the purpose of a five-sector model and the functions and characteristics of each sector.

QCF122 Organisations And Management

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 13TP3 (INT), 2012 13TP1 (INT); 2012 13TP2 (INT)

This unit is designed to develop understanding of the significant role that organisations play in many facets of our lives, how organisations function and what is involved in working in organisations. The emphasis is on skills that are needed at all levels and in all areas of an organisation. You will develop a range of skills that are required by the individual to function effectively in teams and in an organisation.

QCF153 Physical Sciences

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 13TP3 (INT), 2012 13TP1 (INT); 2012 13TP2 (INT)

This unit introduces students to scientific study and research processes and the basic principles underlying physics and chemistry; heat and temperature; geometric properties of light; reflection and refraction; diffraction and interference; introduction to electricity and magnetism; the atom; chemical periodicity; chemical names and formulas; chemical bonding; chemical quantities; chemical reactions; stoichiometry; thermochemistry; the behaviour of gases; water and aqueous systems; properties of solutions.

QCF156 Mathematics A1

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 13TP3 (INT), 2012 13TP1 (INT); 2012 13TP2 (INT)

This unit focuses on basic rules of arithmetic; ratio, percentages and proportion; introduction to statistics; averages and interpretation of graphs; dispersion and graphical display; probability; arrangements and combinations; basic measurement, area and volume; spending money; borrowing money and investment.

QCF157 Mathematics B1

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 13TP3 (INT), 2012 13TP1 (INT); 2012 13TP2 (INT)

This unit focuses on basic algebra; equations (including simultaneous equations); functions (including polynomials, exponential, logarithmic) and their graphs; growth and decay; introduction to trigonometry; factorisation; analytical geometry; averages; interpretation of graphs and probability.

QCF160 Introduction to Creativity

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 13TP3 (INT), 2012 13TP1 (INT); 2012 13TP2 (INT)

In this unit students will be introduced to theories of creativity and will investigate the nature of creative culture and practice. The unit will provide students with opportunities to analyse creative applications, ideas and concepts in a range of industries.

QCF200 Australian Studies

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 6TP6 (INT), 2012 13TP3 (INT), 2012 13TP1 (INT); 2012 13TP2 (INT)

The unit focuses on the background and cultural context of Australian issues that are common to the majority of people and texts students will encounter in their studies in Australia.

QCF212 Academic English 2

Credit Points	12
Campus	Kelvin Grove

Teaching Periods	2012 6TP6 (INT), 2012 13TP3 (INT), 2012 13TP1 (INT); 2012 13TP2 (INT)

This unit contributes to the ongoing development of academic capabilities, effective communication in a variety of contexts and modes and critical, creative and analytical thinking. The unit specifically develops skills in listening, reading, analysing, summarising and paraphrasing, spoken and written material from a range of sources.

QCF220 Accounting 2

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 13TP3 (INT), 2012 13TP1 (INT); 2012 13TP2 (INT)

This unit examines various accounting sub-systems such as: 10-column worksheets; control accounts and subsidiary ledgers; inventory and fixed asset systems; accounting for credit transactions; budgeting; and financial analysis techniques useful for management.

QCF221 Economics 2

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 13TP3 (INT), 2012 13TP1 (INT); 2012 13TP2 (INT)

This unit introduces students to the study of macroeconomics. Topics include the five-sector model, the trade cycle, inflation and unemployment, government policy, and the external sector.

QCF230 Information Processing

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 13TP3 (INT), 2012 13TP1 (INT); 2012 13TP2 (INT)

This unit introduces students to a range of problem-solving techniques and shows how these can be used to solve various problems using an object-oriented programming language; the foundation of relational databases in terms of storing, altering and retrieving information, using SQL for its implementation; a basis for the specification and implementation of information systems using relational algebra.

QCF252 Life Science

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 13TP3 (INT), 2012 13TP1 (INT); 2012 13TP2 (INT)

This unit examines the themes of life, macromolecules, metabolism, cell structure, cell processes, biological diversity, plant and animal physiology. The unit emphasises practical skills both in the laboratory and in the field.

QCF254 Physics

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 13TP3 (INT), 2012 13TP1 (INT); 2012 13TP2 (INT)

This unit introduces students to mechanics, sound, light, electricity; magnetism; electronics and nuclear physics. Relevance to real world activities is stressed by discussing the various applications of concepts learned.

QCF255 Chemistry

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 13TP3 (INT), 2012 13TP1 (INT); 2012 13TP2 (INT)

This unit prepares students for tertiary study in the applied sciences and provides a solid foundation in basic chemistry and experimental techniques; elements, atoms and ions, modern atomic theory; chemical bonding; inorganic compounds; chemical reactions and energy; water and solutions; gases; acids and bases; oxidation-reduction reactions and electrochemistry; reaction rates and chemical equilibrium and introductory organic chemistry.

QCF256 Mathematics A2

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 13TP3 (INT), 2012 13TP1 (INT); 2012 13TP2 (INT)

This unit focuses on basic algebra; introduction to trigonometry; normal distribution; hypothesis testing; contingency tables; regression analysis; binomial distribution; inferential statistics; earning money; interest; annuities and t-Distribution.

QCF257 Mathematics B2

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 13TP3 (INT), 2012 13TP1 (INT); 2012 13TP2 (INT)

This unit focuses on rate of change; the derivative; stationary points; curve sketching; optimisation; integration; probability distribution; the binomial distribution; normal distribution; hypothesis testing; dispersion, graphical display.

QCF260 Professional Studies

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 13TP3 (INT), 2012 13TP1 (INT); 2012 13TP2 (INT)

This unit is designed to expand your understanding of creativity and to provide you with experience in using problem solving tools and models in a range of situations. The unit develops skills in working in groups and reflection that are applicable to any field of study or faculty. Undertaking a project provides a practical opportunity for using creative processes and problem solving techniques.

QCF270 International Perspectives

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 13TP3 (INT), 2012 13TP1 (INT); 2012 13TP2 (INT)

This unit is designed to introduce students to a range of matters including economic, social, cultural, political and environmental, which impact on students as an individual and as a global citizen. It is intended to develop students ability to consider these matters in an analytical and informed way and to develop an action research learning approach to a broad range of international perspectives.

QCN011 English for Tertiary Preparation

Credit Points	8
Campus	Kelvin Grove
Teaching Periods	2012 5TP2 (INT), 2012 5TP7 (INT); 2012 5TP5 (INT)

This ETP course helps international students to improve their academic language skills in order to be successful in their chosen program. The course is designed to prepare students for independent study and to familiarise them with an Australian academic setting in terms of study techniques and student/lecturer relations and expectations.

QCS230 Computing

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT), 2012 13TP3 (INT); 2012 13TP1 (INT)

Designed to give international students the computing ability to function in tertiary studies in Australia, this unit covers access to the QUT network, Microsoft Windows, email, Internet, word

processing and presentation, and the use of technology for research.

QEL001 IELTS Advanced

Credit Points	20
Campus	Kelvin Grove
Teaching Periods	2012 5TP8 (INT), 2012 5TP2 (INT); 2012 5TP6 (INT)

IELTS Advanced is designed to prepare candidates who have already achieved IELTS 6.5 (with no sub-score less 6.0) or acceptable equivalent, for the IELTS Test, Academic Module. It is offered to those seeking to acheive a score of IELTS 7.0 or higher. This is a test preparation course and students must take an official IELTS test and achieve the required score. The course will also familiarise students with an Australian academic setting in terms of study techniques and student/lecturer relations and expectations. On completion of the IELTS Advanced program, students will take an IELTS test. For entry into programs that require a score of IELTS 7.0 or above, students must achieve this score in an official IELTS test to meet the requirements.

QEL002 IELTS Advanced

Credit Points	20
Campus	Kelvin Grove
Teaching Periods	2012 5TP9 (INT), 2012 5TP3 (INT); 2012 5TP7 (INT)

IELTS Advanced is designed to prepare candidates who have already achieved IELTS 6.5 (with no sub-score less 6.0) or acceptable equivalent, for the IELTS Test, Academic Module. It is offered to those seeking to acheive a score of IELTS 7.0 or higher. This is a test preparation course and students must take an official IELTS test and achieve the required score. The course will also familiarise students with an Australian academic setting in terms of study techniques and student/lecturer relations and expectations. On completion of the IELTS Advanced program, students will take an IELTS test. For entry into programs that require a score of IELTS 7.0 or above, students must achieve this score in an official IELTS test to meet the requirements.

QEL003 IELTS Advanced

Credit Points	20
Campus	Kelvin Grove
Teaching Periods	2012 5TP9 (INT), 2012 5TP8 (INT), 2012 5TP1 (INT); 2012 5TP4 (INT)

IELTS Advanced is designed to prepare candidates who have already achieved IELTS 6.5 (with no sub-score less 6.0) or acceptable equivalent, for the IELTS Test, Academic Module. It is offered to those seeking to acheive a score of IELTS 7.0 or higher. This is a test preparation course and students must take an official IELTS test and achieve the required score. The course will also familiarise students with an Australian academic setting in terms of study techniques and student/lecturer relations and expectations. On completion of the IELTS Advanced program, students will take an IELTS test. For entry into programs that require a score of IELTS 7.0 or above, students must achieve this score in an official IELTS test to meet the requirements.

QEN001 General English

Credit Points	20
Campus	Kelvin Grove
Teaching Periods	2012 5TP9 (INT), 2012 5TP8 (INT), 2012 5TP3 (INT), 2012 5TP2 (INT), 2012 5TP1 (INT), 2012 5TP7 (INT), 2012 5TP6 (INT), 2012 5TP5 (INT); 2012 5TP4 (INT)

General English offers pre-academic English and study skills for students preparing for entry into English for Academic Purposes courses as well as non-academic language development at all levels from elementary to advanced.

QEN001 General English

Credit Points	20
Campus	Kelvin Grove
Teaching Periods	2012 5TP9 (INT), 2012 5TP8 (INT), 2012 5TP3 (INT), 2012 5TP2 (INT), 2012 5TP1 (INT), 2012 5TP7 (INT), 2012 5TP6 (INT), 2012 5TP5 (INT); 2012 5TP4 (INT)

General English offers pre-academic English and study skills for students preparing for entry into English for Academic Purposes courses as well as non-academic language development at all levels from elementary to advanced.

QEN002 General English

Credit Points	20
Campus	Kelvin Grove
Teaching Periods	2012 5TP9 (INT), 2012 5TP8 (INT), 2012 5TP3 (INT), 2012 5TP2 (INT), 2012 5TP1 (INT), 2012 5TP7 (INT), 2012 5TP6 (INT), 2012 5TP5 (INT); 2012 5TP4 (INT)

General English offers pre-academic English and study skills for students preparing for entry into English for Academic Purposes courses as well as non-academic language development at all levels from elementary to advanced.

QEN003 General English

Credit Points	20
Campus	Kelvin Grove
Teaching Periods	2012 5TP9 (INT), 2012 5TP8 (INT), 2012 5TP3 (INT), 2012 5TP2 (INT), 2012 5TP1 (INT), 2012 5TP7 (INT), 2012 5TP6 (INT), 2012 5TP5 (INT); 2012 5TP4 (INT)

General English offers pre-academic English and study skills for students preparing for entry into English for Academic Purposes courses as well as non-academic language development at all levels from elementary to advanced.

QEN004 General English

Credit Points	20
Campus	Kelvin Grove
Teaching Periods	2012 5TP9 (INT), 2012 5TP8 (INT), 2012 5TP3 (INT), 2012 5TP2 (INT), 2012 5TP1 (INT), 2012 5TP7 (INT), 2012 5TP6 (INT), 2012 5TP5 (INT); 2012 5TP4 (INT)

General English offers pre-academic English and study skills for students preparing for entry into English for Academic Purposes courses as well as non-academic language development at all levels from elementary to advanced.

QEN005 General English

Credit Points	20
Campus	Kelvin Grove
Teaching Periods	2012 5TP9 (INT), 2012 5TP8 (INT), 2012 5TP3 (INT), 2012 5TP2 (INT), 2012 5TP1 (INT), 2012 5TP7 (INT), 2012 5TP6 (INT), 2012 5TP5 (INT); 2012 5TP4 (INT)

General English offers pre-academic English and study skills for students preparing for entry into English for Academic Purposes courses as well as non-academic language development at all levels from elementary to advanced.

QEN006 General English

Credit Points	20
Campus	Kelvin Grove
Teaching Periods	2012 5TP9 (INT), 2012 5TP8 (INT), 2012 5TP3 (INT), 2012 5TP2 (INT), 2012 5TP1 (INT), 2012 5TP7 (INT), 2012 5TP6 (INT), 2012 5TP5 (INT); 2012 5TP4 (INT)

General English offers pre-academic English and study skills for students preparing for entry into English for Academic Purposes courses as well as

non-academic language development at all levels from elementary to advanced.

QEN007 General English

Credit Points	20
Campus	Kelvin Grove
Teaching Periods	2012 5TP9 (INT), 2012 5TP8 (INT), 2012 5TP3 (INT), 2012 5TP2 (INT), 2012 5TP1 (INT), 2012 5TP7 (INT), 2012 5TP6 (INT), 2012 5TP5 (INT); 2012 5TP4 (INT)

General English offers pre-academic English and study skills for students preparing for entry into English for Academic Purposes courses as well as non-academic language development at all levels from elementary to advanced.

QEN008 General English

Credit Points	20
Campus	Kelvin Grove
Teaching Periods	2012 5TP9 (INT), 2012 5TP8 (INT), 2012 5TP3 (INT), 2012 5TP2 (INT), 2012 5TP1 (INT), 2012 5TP7 (INT), 2012 5TP6 (INT), 2012 5TP5 (INT); 2012 5TP4 (INT)

General English offers pre-academic English and study skills for students preparing for entry into English for Academic Purposes courses as well as non-academic language development at all levels from elementary to advanced.

QEN009 General English

Credit Points	20
Campus	Kelvin Grove
Teaching Periods	2012 5TP9 (INT), 2012 5TP8 (INT), 2012 5TP3 (INT), 2012 5TP2 (INT), 2012 5TP1 (INT), 2012 5TP7 (INT), 2012 5TP6 (INT), 2012 5TP5 (INT); 2012 5TP4 (INT)

General English offers pre-academic English and study skills for students preparing for entry into English for Academic Purposes courses as well as non-academic language development at all levels from elementary to advanced.

SCB110 Science Concepts and Global Systems

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

You will undertake interdisciplinary study of the physical, geological and biological concepts relating to the origins of life; from the creation of matter and planets, to the emergence of life in all its complexity, culminating in evolution of earth ecosystems. Human influences, overlaid upon earth's complex systems, will be examined as to their type, extent, and impact. In counterpoint, you will explore the breadth of philosophical developments underlying our search for knowledge; fundamental thoughts and ideas that span the last 2,500 years of human history. Ultimately, these concepts evolved through the development of a scientific method and we explore its workings in relation to the ongoing enterprise of human understanding.

SCB111 Chemistry 1

Anti-requisites	SCB113
Equivalents	CVB101
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Chemistry is the central science. It affects society as well as the individual. It is the language and principal tool of the physical sciences, the biological sciences, the health sciences and the agricultural and earth sciences. A basic knowledge of chemistry is essential to all students in these areas. Knowledge of chemistry allows a better understanding of the human body and of the environment in which we live. The aim of this unit is to introduce you to the basic concepts of general, inorganic, analytical and physical chemistry.

SCB112 Cellular Basis of Life

Anti-requisites	LQB182, LSB118
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Scientists from all disciplines need an appreciation and a broad overview of the characteristics and functioning of the five groups of living organisms (bacteria, protists, fungi, plants and animals), and their interactions with the inanimate world. SCB112 Cellular Basis of Life is a first semester unit that is essential for many students undertaking courses requiring biological knowledge. Through integrated lecture and laboratory classes, this unit provides you with a foundation for later more advanced studies in your course or major (eg such as medical science, biomedical science, pharmacy, optometry, biochemistry, biotechnology, microbiology, geosciences, ecology, business and education among others). The aim of this unit is to introduce you to the wide diversity of living organisms while emphasising the unity of life processes at the cellular, biochemical and biophysical levels.

SCB113 Chemistry for Health and Medical Science

Anti-requisites	PQB105, SCB111 and SCB121
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The aim of this unit is to introduce students to the basic concepts of general, analytical, physical and organic chemistry; generate an understanding of the importance of chemical bonding and molecular structure and how these factors effect the properties of organic and bioinorganic molecules; and allow recognition of, and provide an understanding of, the nature of organic functional groups.

SCB120 Plant and Animal Physiology

Pre-requisites	SCB112
Equivalents	NRB270
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Regardless of which area of biology you decide to specialise in, you will need to understand the complex interactions between cells, tissues, organs and organ systems that comprise multi-cellular organisms. Although many living processes can be explained at the levels of biochemistry, biophysics and cell biology, a true understanding of complex, multicellular organisms requires integration of knowledge drawn from all of these areas, combined with the more complex physiological and structural levels you will learn about in this unit. The knowledge gained in this and other first level units provides you with the conceptual framework necessary to understand processes occurring from the cellular to the whole organism level and to higher levels of organisation.

SCB121 Chemistry 2

Pre-requisites	(SCB111 or PCB142) . SCB111 can be studied in the same teaching period
Anti-requisites	PQB105 and SCB113
Equivalents	CVB102
Credit Points	12

Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

Chemistry is the central science. This is a unit of fundamental importance as it covers the background and general principles that underpin understanding in many science and health related disciplines. In this unit you will be introduced to fundamental aspects of chemistry including the nature of matter, atoms, molecules and ions. From this basis you will develop an understanding of the electronic structure of atoms, chemical bonding and molecular structure as well as the fundamentals of organic chemistry (often described as the chemistry of life). The aims of this unit are to generate an understanding of the importance of chemical bonding and molecular structure and how these factors effect the properties of organic and bioinorganic molecules; and to allow recognition of, and provide an understanding of, the nature of organic functional groups and their respective reactivity.

SCB122 Cell and Molecular Biology

Pre-requisites	SCB112. SCB112 can be studied in the same teaching period.
Anti-requisites	LSB238
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

SCB122 Cell and Molecular Biology 1 equips students with a comprehensive understanding the molecular basis of the cell. This unit expands on the basic principles and concepts relating to cell structure, function, perpetuation and specialisation introduced in SCB112 and introduces students to fundamental molecular mechanisms central to the organisation of the cell. Students will be shown how macromolecular interactions are crucial to information flow and heredity. Students are taught the relationships between chromosomes, genes and cellular function and ultimately how these may determine an organism's phenotype. This unit underpins cell biology and molecular biology units that are offered in second year Life Science units. SCB122 is also ideal for interfaculty students (eg Education, Business, Arts) who will undertake no further life science studies.

SCB123 Physical Science Applications

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Physics principles underpin all of the sciences and 'new technologies'. This unit adopts an investigative team-based approach to provide students with an appreciation of fundamental concepts in physical science, together with experience in the application of these concepts to a range of 'real world' problems. The unit should be taken in the first year of study as the fundamental principles introduced here will be built upon in later units in the context of each science student's major discipline area. Employers in cutting-edge industries expect science graduates to have effective strategies for problem solving, skills for collaborative work and scientific communication and research skills. This unit aims to develop these skills by applying the fundamental concepts of physical science to problems in a team environment.

SCB131 Experimental Chemistry

Pre-requisites	SCB113 or PQB105 or (SCB111 and SCB121). SCB121 can be concurrently enrolled with SCB131
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Chemistry is the central science. A detailed study of chemistry and related disciplines requires the development of practical laboratory skills for synthesis and chemical analysis. This unit is designed specifically to develop these aspects of chemistry. This unit is a laboratory-based unit which is designed for students who intend to continue with experimental science units. The lectures complement the weekly practical sessions and teach the theory required to interpret experimental results. The aim of this unit is to develop a broad knowledge of, and the practical skills required for, scientific experiments in chemistry. The skills acquired in this unit are transferable to other practical sciences including medical science, biochemistry, molecular biology and pharmacy.

SCB208 Introduction to Pharmacy Practice

Pre-requisites	PYB007
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This introductory unit will provide an overview of the activities of a community pharmacy, including the processing of prescriptions, complementary medicine products and other front of shop merchandise. Topics cover foundation practical knowledge and skills (needed for professional placements in later units) together with retailing skills such as merchandising, stock control and computerised point of sales systems.

SCB222 Exploration of the Universe

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit provides an introduction to optical observational astronomy; instrumentation; celestial sphere and astronomical coordinates; observations of constellations, stars, planets, clusters and other interesting celestial objects. The theory includes: optics of telescopes; properties of light; determination of physical properties of stars; nebulae; stellar spectra and classification; historical models of the solar system; Kepler's law, gravitation; physical geology of the planets and formation of the solar system; phenomena of astronomical origin; brief introduction to stars and galaxies. This course includes practical exercises and field trips.

SCB301 Science for Dean's Scholars

Other requisites	Enrolment is by invitation to Science and Maths Dean's Scholars and approval of the unit coordinator.
Credit Points	24
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SUM-2 (INT)

Participation in the Dean's Scholars Accelerated Honours Program requires that you have a foundation for advanced studies in areas such as biochemistry, biotechnology, chemistry, ecology, environmental science, forensic science, geoscience, mathematics, microbiology, and physics. This is achieved through this intensive preparatory unit that comprises

integrated lectures, tutorials, and laboratory classes. The concepts that are covered in this unit will be developed further in advanced studies. The unit's modular composition not only enables the foundation to be tailored to the major study area you have selected for your course but also imparts a multidisciplinary character to the unit that aims to ensure you have a broad appreciation of related disciplines.

SCB303 Tutorial Program for Dean's Scholars

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This individually-tailored tutorial program represents a vital element in ensuring the smooth transition of high-achieving students from an intensive summer program to advanced level units. The involvement of an academic mentor allows an individualised program of study to be designed and developed to meet your specific needs, both in terms of major area of study and individual learning styles.

SCB308 Pharmacy Practice 1

Pre-requisites	SCB208
Co-requisites	SCB338
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

A principle role of pharmacists is to dispense and provide advice on the use of large range over the counter (OTC) medications. This unit will provide knowledge on the therapeutic use and regulatory requirements of OTC medications and reinforce the communication skills that are necessary to effectively counsel patients on their proper use and the possible incidence and presentation of adverse effects. An introduction to nutrition and diet will also be provided by the Health Faculty. Experiential placements will also commence during this unit. Additionally, this unit will facilitate the mastery in the proper use of a wide range of basic pharmaceutical calculations which are imperative for the correct determination and validation of prescribed doses of drugs.

SCB338 Pharmaceutical Chemistry and Pharmacology 1

Pre-requisites	SCB122 and SCB131
Co-requisites	SCB308
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Pharmacists require a detailed understanding of the physiochemical properties of drugs and an appreciation of the process of Drug Discovery to facilitate an understanding of how the current range of medicines have been developed. This unit will also provide an understanding of the analytical chemistry techniques that are used to quantitate the active compounds in both pharmaceutical formulations and biological samples, and spectroscopic techniques used in structural elucidation of biologically active compounds. Additionally, this unit will introduce the discipline of pharmacology which examines the interaction of chemical substances with biological system which is fundamental to the understanding of the molecular actions of pharmaceutical products.

SCB384 Forensic Sciences - From Crime Scene to Court

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The aim of this unit is to provide you with an introduction to the theory that underpins crime scene investigations, and to give you some appreciation of the practices involved in the processing of a crime and some of the collected evidence, within the framework of the justice system.

SCB401 Research Methods for Dean's Scholars

Pre-requisites	SCB303
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

In order to be able to commence independent research youneed to be able to identify in conjunction with an academic mentor a topic suitable for a scientific investigation; review and report on the literature relevant to the investigation; identify questions or problems to be investigated and appropriate procedures for their investigation; develop and write a report on your investigations. This unit aims for you to develop these skills through the guidance of an academic mentor.

SCB408 Pharmacy Practice 2

Pre-requisites	SCB308
Co-requisites	SCB438
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit extends the students knowledge of pharmacy practice in the areas of dispensing and counselling of both OTC and scheduled drugs used in the treatment of cardiovascular, respiratory, renal and GI Tract complaints. Students will be introduced to concepts such as non-compliance of patients, problem identification and effective strategies to overcome these obstacles to health management through patient communication. Practical experience will be gained by the students via experimental placements in a community pharmacy environment. Additionally, this unit will extend the students mastery of the proper use of a wide range of advanced pharmaceutical calculations.

SCB428 Pharmacokinetics

Pre-requisites	SCB338
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit is designed to extend the knowledge of physiochemical properties of drugs and how they relate to pharmacokinetic factors which determine the behaviour of drugs following administration. This unit will develop an understanding of how the chemical properties of drugs relate to absorption, distribution metabolism and excretion. This knowledge is essential in understanding the dosing regimen for drugs and their pharmacokinetic parameters in individual patients. Additionally, generic formulations and product substitution will be explored on the basis of the TGA bioequivalence requirements for the products and provide the students to counsel patients on the suitability of generic brands of pharmaceutical formulations.

SCB438 Medicinal Chemistry and Pharmacology 2

Pre-requisites	SCB338
Co-requisites	SCB408
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

A detailed knowledge of medicinal chemistry and pharmacology is essential for the understanding of actions of drugs with endogenous molecular targets. This unit continues to develop the basic principles developed in SCB338 and introduces the concept of structure activity relationships (SARs) which demonstrates the linkage between the chemical structure of drugs and their biological activity and selectivity. The medicinal chemistry of a number of major drug classes are examined in detail, including adrenergic, cholinergic, serotonergic and antihypertensive drugs. This unit also provides an extension of this knowledge in pharmacology and focuses on the drug classes that act on the cardiovascular, respiratory, eye, renal, gastrointestinal systems.

SCB500 Industry Project

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

In this unit students will apply scientific methods and quantitative techniques to real work issues. Students will develop an appropriate plan for analysing and resolving an industry issue under the guidance of both a QUT supervisor and an associate supervisor from an industry partner. At the end of the unit students will present both an oral seminar and a written report.

SCB501 Research Project for Dean's Scholars

Pre-requisites	SCB501-1. SC501-1 can be enrolled in the same teaching period as SCB501-2
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

Independent research is a fundamental aspect of science and mathematics. This unit involves a small research project that may be based on a previously developed research proposal. The unit guides students through the research process from the experimentation and/or literature searching and review to the writing of a paper under the guidance of a research mentor. The research project aims to foster enhanced observational, practical, and problem solving skills, literacy and communications skills, and professional responsibility and ethical conduct.

SCB501 Research Project for Dean's Scholars

Other requisites	Approval of the unit coordinator and having identified a research supervisor for your project
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

Independent research is a fundamental aspect of science and mathematics. This unit involves a small research project that may be based on a previously developed research proposal. The unit guides students through the research process from the experimentation and/or literature searching and review to the writing of a paper under the guidance of a research mentor. The research project aims to foster enhanced observational, practical, and problem solving skills, literacy and communications skills, and professional responsibility and ethical conduct.

SCB508 Pharmacy Practice 3

Pre-requisites	SCB408
Co-requisites	SCB538
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit will focus on the professional interaction of pharmacists with patients suffering from endocrine diseases, in particular diabetes, a variety of central nervous system (CNS) disorders including epilepsy, insomnia, anxiety and depression, Alzheimer's and Parkinson's disease, addiction and patients experiencing strong and debilitating pain from other disease states. Additionally, you will learn how to interact with patients withdrawing from drugs of addiction and the quality use of the both pharmacological and non-pharmacological therapies available for their treatment. This unit will also provide you with further knowledge and skills in the preparation of extemporaneous pharmaceutical preparations in common demand in today's health care environment.

SCB511 Professional Experience A

Other requisites	Approval is subject to Co-ordinator approval. Students must have completed 144 credit points of this course prior to seeking approval.
Credit Points	12
Campus	Gardens Point

SCB528 Pharmaceutics 1

Pre-requisites	SCB428
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit is designed to provide knowledge relating to the physical and chemical properties of the components of pharmaceutical formulations. The formulation of drugs has a large influence on the route of administration, the onset and duration of action and the pharmacokinetic parameters that govern the drugs activity in the human body. This course will introduce you to the basic concepts and theories of pharmaceutical formulation and compounding with a focus on liquid and semi-solid dosage forms.

SCB538 Pharmacology 3

Pre-requisites	SCB438
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

A detailed knowledge of the pharmacology of drugs is essential for pharmacists to understand the therapeutic applications of pharmaceutical compounds and their concomitant adverse effects. This unit provides an extension of this knowledge and covers the drug classes that act on the central nervous system, endocrine system, anticancer drugs, drugs of abuse and pharmacotherapies for withdrawal syndromes.

SCB608 Pharmacy Practice 4

Pre-requisites	SCB508
Co-requisites	SCB648
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

The dispensing of schedule drugs to the community requires expertise in drug

knowledge, packaging, labelling and health regulations, communication techniques, compounding processes and the ability to understand and validate the diagnosis of clinical conditions. This unit will provide students with expertise to dispense pharmaceutical drugs that are used in the treatment of infectious diseases and the treatment of tumours and malignancies.

SCB628 Pharmaceutics 2

Pre-requisites	SCB528
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit is designed to extend the knowledge base of pharmacy students in the discipline of pharmaceutics which is essential to their understanding of pharmaceutical product formulation. This unit will focus on solid dosage form design including tablets and capsules and the theory and practical aspects of controlled release formulations which are increasingly utilised in modern pharmaceutical formulations. Additionally, this unit will extend the student¿s expertise in the science of compounding of advanced pharmaceutical formulations.

SCB638 Pharmacogenomics and Drug Metabolism

Pre-requisites	SCB538
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

The effects of drugs in patients are determined in part by drug metabolizing enzymes. In addition, the ability of an enzyme to metabolize a drug is determined by genetic variability. A detailed understanding of these factors is necessary for pharmacists to understand drug selection, the biological fate of a drug following administration, the appropriate route of administration, the occurrence of adverse effects and the final effect of a drug. This unit will describe the biochemistry of drug metabolism and genetic factors (pharmacogenomics) that affect drug metabolism and variability of drug effects. The field of pharmacogenomics, is becoming increasingly important for understanding the contribution of the patient's genetic composition to drug effects.

SCB648 Pharmacotherapeutics 1

Pre-requisites	SCB538 and LQB386
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

The dispensing and counselling of pharmacotherapies for infectious diseases requires an advanced knowledge, understanding and skills relevant to infectious disease diagnosis, the mechanism of action of pharmacotherapies, public health microbiology. This unit will demonstrate the correct therapeutic use of drugs in the treatment of infectious diseases following a review of their pathophysiologic basis. Additionally, quality use of medicines issues for these pharmacotherapies will be reviewed and reinforced by the use of clinical scenarios.

SCB708 Pharmacy Practice 5

Pre-requisites	SCB608 and SCB648
Co-requisites	SCB758, SCB768
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The pharmacy practice units in the 4th year of the B Pharmacy course will provide both advanced and updated information on the dispensing and counselling of drugs using case based clinical scenarios. Additionally, students will be provided with information that will allow them to critically evaluate clinical trial design using studies of newly released drugs as a reference and the role of regulatory authorities during the process of drug approval. Through a series of case based problems and scenarios that will involve a diverse range of diseases and disorders, the students will gain experience in the skills required to dispense medication and effectively communicate drug knowledge to patients.

SCB748 Pharmacotherapeutics 2

Pre-requisites	SCB648
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

A number of factors must be considered before a decision concerning the appropriate drug is prescribed and dispensed to patients. This unit will provide a pathophysiological approach to the identification of cardiovascular, respiratory, renal, and endocrine disorders. Students will be instructed on the factors that determine the correct choice of therapeutic drug and the dosing regimen including drug toxicity, pharmacokinetics and pharmacodynamic consideration for the individual patient, drug-drug interactions and pharmacoeconomics considerations.

SCB758 Pharmacy Management 1

Pre-requisites	SCB608 and SCB648
Co-requisites	SCB708 and SCB768
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

In addition to their role as allied health care providers, pharmacists are often required to assist in the management of their workplace which consists of supervision and administration of a diverse staff roster, stock inventory and marketing strategies. Moreover, many pharmacists enter into complex partnerships agreements during the purchase of a pharmacy. This unit will provide the basic management tools in the areas of accounting, preparation of budgets and business plans, payroll and GST legislation, marketing, partnerships law, decision making and the use of financial software to effectively understand the information provided by support staff to make effective business decisions.

SCB768 Professional Placements 1

Pre-requisites	SCB608, SCB648
Co-requisites	SCB758, SCB708
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The role of a contemporary pharmacist in providing healthcare products and advice consists of diverse range of skills and abilities in the preparation of pharmaceutical preparations, the dispensing of medications, counselling of patients and their families in their correct use and performing medication reviews. To assist students in developing expertise in these areas, this unit will provide real world experience through a long-term continuous placement in a community or hospital environment under the

supervision of qualified preceptor. These placements will consist of a five (5) week block that will commence in the second half of the semester and assessment will consist of the documented completion of a assignments and experiential log book.

SCB808 Pharmacy Practice 6

Pre-requisites	SCB708 and SCB768
Co-requisites	SCB848, SCB858 and SCB868
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

The pharmacy practice units in the fourth year of the Bachelor of Pharmacy course will provide both advanced and updated information on the dispensing and counselling of drugs using case based clinical scenarios. Through a series of case based problems and scenarios that will involve a diverse range of diseases and disorders and aspects of pharmaceutical care, the students will gain experience in the skills required to dispense medication and effectively communicate drug knowledge to patients, and an understanding of the provision of primary health care in the Australian Health system.

SCB848 Pharmacotherapeutics 3

Pre-requisites	SCB648 and SCB748
Co-requisites	SCB808
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

A number of factors must be considered before a decision concerning the appropriate drug is prescribed and dispensed to patients. This unit will provide a pathophysiological approach to the identification of neurological, mental health and oncological disorders and diseases that affect the eye, ear and skin. Students will be instructed on the factors that determine the correct choice of therapeutic drug and the dosing regimen including drug toxicity, pharmacokinetics and pharmacodynamic consideration for the individual patient, drug-drug interactions and pharmacoeconomics considerations.

SCB858 Pharmacy Management 2

Pre-requisites	SCB758
Co-requisites	SCB808 and SCB868
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit extends the knowledge of pharmacy students in areas of accounting and finance, management, HR and health care policy in relation to the management of a pharmacy business.

SCB868 Professional Placements 2

Pre-requisites	SCB708 and SCB768
Co-requisites	SBC808 and SCB858
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit is designed to extend the students experiential skills in working in either a community or hospital pharmacy environment. The design and timetabling of the unit is similar to SCB768 Professional Placements 1, but the emphasis will focus on the dispensing and counselling and QUMs of further drug classes and the management skills will be aligned with SCB858 Pharmacy Management 2. These placements will consist of a five (5) week block consisting of four working days that will commence in the second half of the semester and assessment will consist of the assignments and submission of a experiential log book.

SPB003 Teaching Children with Disabilities

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit provides an introduction to a wide range of low incidence exceptionalities (for example sensory impairments, developmental delay and health impairments such as epilepsy, asthma and hepatitis, and so on). It also addresses methods of managing associated disabling conditions, the implementation and evaluation of programming, and the support and referral services.

SPB004 Teaching Students with Learning Difficulties

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit integrates a basic understanding and application of learning theory as it applies to exceptional populations. It focuses on approaches to teaching particular exceptional groups and provides an opportunity for development of specialist skills and resources in one of the following areas: (a) students with learning difficulties; (b) gifted students; (c) students with low incidence disabilities, for example hearing impaired, visually impaired or physically handicapped; (d) behaviourally or emotionally disturbed students.

SPB006 Educational Counselling

Anti-requisites	SPN651
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (BLK); 2012 13TP1 (BLK)

This unit includes the following: the nature of counselling/helping in educational contexts; the educator as counsellor; characteristics of effective helpers; practical development of communications skills; building an empathic relationship; structuring the counselling process; application of some counselling theories to the educational contexts; practical sessions using educationally based role plays to demonstrate effective use of the skills learned. The unit includes a compulsory study school for external students. It is incompatible with studies in Counselling or equivalent at Diploma of Teaching level.

SPB008 Middle Years Students and Schools

Credit Points	12
Campus	Caboolture
Teaching Periods	2012 SEM-2 (INT)

This unit provides an understanding of the developmental needs and interests of young adolescents and reform initiatives being implemented by schools to address these issues. The unit analyses the work of agencies and major reports in the middle years of schooling and examines aspects of research focussing on reform in curriculum, pedagogy and the way schools are organised. The unit is one of four units forming a pathway into the middle years of schooling for primary and secondary teaching.

SPB012 Classroom and Behaviour Management

Credit Points	12
Campus	Internet, Kelvin Grove and Caboolture
Teaching Periods	2012 6TP4 (EXT), 2012 SEM-1 (EXT, INT); 2012 SEM-2 (EXT)

This unit integrates concepts of behaviour development, management and discipline within a defensible pattern of classroom management and appropriate curricula processes.

SPB018 Teaching Strategies

Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2012 SEM-1 (INT)

This unit includes: evaluation of the students' teaching strategies; the literature on teaching strategies; critical evaluation of strategies/models of teaching available.

SPB020 Classroom Assessment Practices

Credit Points	12
Campus	Internet
Teaching Periods	2012 6TP4 (EXT), 2012 SEM-1 (EXT); 2012 SEM-2 (EXT)

This unit includes: examination of the nature and purpose of assessment; traditional and contemporary developments in the assessment of students in a range of settings; test construction and validation; record keeping and reporting, with emphasis on practical applications by practising teachers.

SPB022 Middle Years Curriculum, Pedagogy and Assessment

Credit Points	12
Campus	Caboolture
Teaching Periods	2012 SEM-1 (INT)

This unit enables students to gain an appreciation of the middle school movement and how this has the potential to impact on the needs and interests of young adolescents. The focus is on a more integrated approach to curriculum, teaching strategies appropriate to middle schools and authentic assessment.

SPB036 Assessment: Using Educational Data

Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2012 6TP4 (INT)

Monitoring individual development and designing appropriate intervention programs/units to meet individual needs is the work of all teachers. Thus, the unit provides opportunities for the educator to devise ways to monitor student development and to engage with current international, national and state developments that require systemic evaluation of all key learning areas.

SPB038 Understanding Reading Difficulties

Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

The aims of this unit are to provide pre-service teachers (Prep to Year 12) with opportunities to deepen their knowledge of the reading process and to develop their skills in identifying and supporting struggling readers in an inclusive setting. An emphasis will be placed on classroom-based assessment practices and explicit evidence-based instructional practices that can be incorporated into rich literacy activities.

SPN610 Advanced Educational Counselling

Pre-requisites	SPN651
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (BLK)

This unit provides students with an overview of major theories of counselling and to assist them in the development of a framework using one of these approaches that they may use as a basis for their counselling.

SPN611 Educational Guidance Counselling: Professional Practice

Pre-requisites	SPN651 and SPN612 (SPN612 can be enrolled in the same teaching period)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (BLK)

This unit looks at: professional practices of educational counsellors working in the P-12 context; intervention, prevention, affective, and developmental programs; adolescent issues and career counselling; consultation models, theories and practices; self-management skills, time management, program evaluation, accountability and decision-making discussed.

SPN612 Psychoeducational Assessment

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 13TP1 (BLK)

In this unit students gain a broad understanding of the various types of assessment techniques and strategies used in the educational context to develop understandings and capacities that advance learners from basic competence in professional practice to confident and ethical leadership in learning innovation in school guidance and counselling.

SPN618 Career Development and Professional Practice

Credit Points	12
Campus	Internet
Teaching Periods	2012 SEM-1 (EXT)

This unit encourages learners to engage in lifelong learning and within the context of career development practice, lead innovations in the delivery of career development programs to a wide range of audience throughout the community.

SPN620 Career Counselling

Pre-requisites	SPN651
Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2012 SEM-2 (EXT)

This unit encourages learners to critically evaluate the perspectives to formulate a personal position with respect to their career counselling practice. Students have the opportunity to gain experience in the application of traditional and emerging career counselling processes, and to contribute to innovation in supporting the role of career counselling in a new career guidance context of career self-management.

SPN625 Leadership Concepts, Theories and Issues

Credit Points	12
Campus	Internet, Kelvin Grove and External

Teaching Periods	2012 SEM-1 (INT, EXT)

The overall aim of this unit is to enhance the leadership understanding and capabilities for both current leaders and those aspiring to such positions in organisations today and in the future. This aim is set in a broader understanding of notions of shared and multiple leadership concepts.

SPN626 Leading and Managing People

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2012 SEM-2 (EXT, INT)

This unit enhances the understandings and capabilities of leaders and aspiring leaders to manage their organisation's human resources in rapidly changing and challenging contexts.

SPN640 Developmental and Educational Assessment

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit provides students with an opportunity for foundation study of principles and methods for assessing individual development and personal characteristics. Underlying this unit is the assumption that the purpose of assessment is to collect information that will be used to design interventions.

SPN641 Interventions in Educational and Developmental Psychology

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit aims to equip students with a range of applied strategies for evidence-based prevention and intervention within educational and developmental contexts. Practical skills need to be founded on a deep conceptual understanding of the links between assessment and intervention.

SPN642 Learning Difficulties: Assessment and Intervention

Pre-requisites	SPN640
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

The aim of the unit is to provide students with a sound knowledge of learning processes, and methods for assessing individuals with learning difficulties. It also introduces students to a variety of appropriate interventions for individuals with learning difficulties and associated impairments.

SPN643 Developmental Processes and Disability

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit aims to equip students with a sound framework on which to base their professional practice. Working effectively with individuals with a range of disabilities, their families, schools and communities requires knowledge about the ways in which development may be compromised by disability, and the ways in which contextual influences contribute to developmental outcomes.

SPN644 Inclusive Education: Theory, Policy and Practice

Credit Points	12
Campus	Internet
Teaching Periods	2012 SEM-1 (EXT)

Schools are a reflection of diversity within global and local education communities. An inclusive approach to education involves a critique of social values, priorities and the structures and institutions which they support. It involves the politics of recognition and is concerned with the serious issue of who is included and who is excluded within education and society generally.

SPN645 Leadership, Policy and Change in Action

Anti-requisites	SPN627, SPN628
Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2012 SEM-1 (INT, EXT)

The unit presents the theories and processes of educational change; organizational cultures and values and their influence on change; policy processes (development, implementation and evaluation); policy trends and change in educational contexts. The content around these topics will add to your understanding of the dynamics between leadership, culture and change, and the challenges for leaders. You will develop skills to make sense of and constructively respond to policies within organisational contexts.

SPN646 Strategic Management

Anti-requisites	SPN637
Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2012 SEM-2 (EXT, INT)

Since 2000, there have been increasing demands from statuary bodies and other stakeholders for all organizations, whether schools, educational institutions, voluntary organizations, businesses or government departments, to be effective, efficient and transparently responsible. This unit will take a complex systems view using general systems theory, chaos theory and synergistics to analyse the processes educational organisations and other organisational settings use to maintain their strategic intent and to harness both continuous and discontinuous innovation.

SPN647 Understanding Reading and Writing Difficulties

Anti-requisites	SPN614
Credit Points	12
Campus	External
Teaching Periods	2012 SEM-2 (EXT)

While the understanding and application of learning theory is essential to the teaching of all students, there will always be some for whom specialised approaches are required in order to maximise their potential. Accordingly, it is vitally important for teachers to develop their knowledge and skills so that they can meet the needs of diverse literacy learners in a flexible, problem-solving manner using evidence-based approaches to instruction.

SPN648 School Guidance and Counselling Practicum

Pre-requisites	SPN651 and SPN611 (SPN611 can be enrolled in the same teaching period)
Credit Points	12
Campus	Internet and External
Teaching Periods	2012 SEM-1 (EXT); 2012 SEM-2 (EXT)

As well as developing a sound knowledge base, studying school guidance and counselling needs you to develop the

skills to apply this knowledge in the practical setting of a school. In the Practicum, you will be given the opportunity to observe, participate in and critically evaluate a range of practice activities.

SPN649 Introduction to Autistic Spectrum Disorder

Credit Points	12
Campus	Internet and Kelvin Grove

Teachers' concerns about classroom management are intensified by the inclusion of students with additional needs. Behaviours associated with low engagement, learning difficulties, attention and activity disorders, autism spectrum disorders, and moderate to severe disabilities present major challenges for classroom teachers. Accordingly, sound knowledge of effective classroom management practices and the ability to work collaboratively with support personnel to plan and provide appropriate behaviour management programs are essential.

SPN650 Introduction To Autistic Spectrum Disorder

Credit Points	12
Campus	Internet, Kelvin Grove and External
Teaching Periods	2012 SEM-1 (EXT)

The aims of this unit are to assist you as classroom and specialist teachers, school counsellors and guidance officers to deepen your knowledge in the area of Autistic Spectrum Disorders and to develop your skills in identifying and supporting this group of students in an inclusive educational setting.

SPN651 Introductory Educational Counselling

Anti-requisites	SPB006
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (BLK); 2012 13TP1 (BLK)

Perhaps the most potent message that can be extracted from many branches of applied psychology is that people of all ages yearn to be personally effective. Be they classroom teachers with discipline problems, failing students, or those who are dissatisfied in their work situation - unhappy people are seeking to satisfy unfulfilled hopes and aspirations. More importantly, perhaps, they seek happiness and a sense of being able to direct their own destinies. This unit focuses on issues and topics implicit in the above.

SPN653 Teaching, Learning and Assessing in Vocational Education and Training

Credit Points	12
Campus	Kelvin Grove and External

Within this unit you will become critically-informed about the academic needs of the vocational learner. This unit will also provide you with a comprehensive understanding of theoretical underpinnings and the processes involved in developing vocational education courses together with teaching, learning and assessment approaches that are appropriate to vocational education contexts.

SPN654 Career Development: Policy and Process Context

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2012 SEM-1 (EXT); 2012 SEM-2 (EXT)

This unit introduces students to the broad areas of career development policy, career counselling, and career development programs. It is based on Component 3 of the Australian Career Development Studies (reproduced and modified with the approval of the Federal Department of Education Employment and Workplace Relations).

SPP400 Classroom and Behaviour Management

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2012 SEM-1 (EXT, INT)

This unit investigates a range of classroom management strategies, including preventative, supportive and corrective approaches, that are aimed at developing collaborative and inclusive learning environments in a range of educational settings

SPP401 Classroom Assessment Practices

Credit Points	12
Campus	External
Teaching Periods	2012 SEM-2 (EXT)

This unit aims to equip you with both theoretical knowledge and practical skills in assessing and reporting which can be applied in the classroom situation.

SPP402 Primary Educational Perspectives

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

The unit requires that you engage-in a critical and problematizing manner-with current theoretical and research literature from the disciplinary perspectives of the Psychology and Sociology of Education so that you are able to build your professional and ethical capacities and dispositions as a Primary school teacher. Of crucial importance in this regard is the vital process of 'teacher as researcher' to which you will be introduced in this unit and which will underpin your learning. The unit is located in the early stages of your course progression to provide you with the necessary professional contexts for your learning in curriculum and field studies.

SPP403 Enhancing Your Teaching Practice

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

In this unit, you will gain knowledge and understanding of theoretical and practical pedagogic frameworks that can be appplied to your classroom practices. As such, this unit will assist you to develop the knowledge and skills necessary to become effective classroom practitioners.

STB551 Engaging with the Innovation Industry

Credit Points	12
Campus	
Teaching Periods	2012 SEM-1 (INT)

Working in the innovation industry requires a suite of skills beyond an in depth technical and/or business knowledge of a disciplinary area. Successful facilitators of innovation exchange require well developed professional portfolios and high level capabilities in the generic or soft skills including communication (written, oral and aural), thinking approaches (analytical, critical and lateral), adaptability, flexibility, leadership, learning approaches and team-based skills. This unit helps prepare you to become a professional in the innovation industry whether as an entrepreneur seeking funding for

development of intellectual property or as facilitator of innovation exchange between inventor, venture capital sources and the global marketplace.

STB709 Innovation and Commercialisation Project

Pre-requisites	STB551
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

The Innovation and Commercialisation Project is a capstone unit that provides a concrete opportunity for students to consolidate and contextualise the knowledge and skills they have acquired in the course and apply them to a substantial project. The unit serves to provide work experience and link University study with the professional practice of innovation commercialisation context. New venture areas of industry, focussed as they often are on emergent technologies and the commercialisation of innovation, require graduates capable of high levels of critical thinking and evaluation coupled with a sound technical and business knowledge and skills base of relevance to the particular innovation context. The capacity to conduct rigorous analysis into the research, development and commercialisation of products and processes is a fundamental aspect of converting real-world science and technology into products for the global marketplace.

STB709 Innovation and Commercialisation Project

Pre-requisites	STB551
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

The Innovation and Commercialisation Project is a capstone unit that provides a concrete opportunity for students to consolidate and contextualise the knowledge and skills they have acquired in the course and apply them to a substantial project. The unit serves to provide work experience and link University study with the professional practice of innovation commercialisation context. New venture areas of industry, focussed as they often are on emergent technologies and the commercialisation of innovation, require graduates capable of high levels of critical thinking and evaluation coupled with a sound technical and business knowledge and skills base of relevance to the particular innovation context. The capacity to conduct rigorous analysis into the research, development and commercialisation of products and processes is a fundamental aspect of converting real-world science and technology into products for the global marketplace.

STB709 Innovation and Commercialisation Project

Pre-requisites	STB551
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

The Innovation and Commercialisation Project is a capstone unit that provides a concrete opportunity for students to consolidate and contextualise the knowledge and skills they have acquired in the course and apply them to a substantial project. The unit serves to provide work experience and link University study with the professional practice of innovation commercialisation context. New venture areas of industry, focussed as they often are on emergent technologies and the commercialisation of innovation, require graduates capable of high levels of critical thinking and evaluation coupled with a sound technical and business knowledge and skills base of relevance to the particular innovation context. The capacity to conduct rigorous analysis into the research, development and commercialisation of products and processes is a fundamental aspect of converting real-world science and technology into products for the global marketplace.

SWB100 Orientation to Social Work and Human Services

Anti-requisites	HHB100
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit provides an introduction to human services and social work and locates this within the broader context of the welfare state. It examines both the history, and global and national forces, which shape the current direction of welfare policy and the human service industry. The purpose of human service work and the various roles a human service worker may undertake or utilise are explored. The unit challenges students to reflect on their own understandings of human services and human service work, and provides a foundation for detailed study in later years of the course. [SWB100 is incompatible with HHB100]

SWB102 Human Development and Behaviour

Anti-requisites	HHB102
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit introduces students to a range of individual, familial and social conditions that impact on the lives and lifestyles of Australians. Attention is directed toward the impact of factors such as age, ability, gender, culture and class, and the identification and exploration of key processes in human growth and development. Students become informed about theories from a range of disciplines and develop a critical and reflective approach to understanding human development. By examining how societies define and respond to human need and adversity students develop a framework for examining the dynamic interaction of individual, interpersonal and social forces. [SWB102 is incompatible with HHB102]

SWB105 Introduction to Human Rights and Ethics

Anti-requisites	HHB114
Credit Points	12
Campus	Gardens Point and Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit explores a range of contemporary national, regional and international human rights challenges and issues. It examines the relationship between human rights, the human rights system and critically important global problems including climate change, poverty, terrorism and oppressive forms of intolerance. It offers opportunities to investigate thematic concerns relating to women, youth, indigenous peoples and minority groups as well as specific topics such as human trafficking, harmful cultural practices, workers rights and child soldiers. The unit draws on a number of academic disciplines and makes extensive use of the Internet and information, communication and collaborative technologies. There are a number of interesting options open for assessment. [SWB105 is incompatible

with HHB114]

SWB106 Applied Skills and Scholarship

Anti-requisites	HHB116
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit aims to introduce students to key aspects of important generic attributes which QUT graduates are expected to acquire across the period of their studies. The unit covers a range of topics relating to information literacy, academic literacy, and technological literacy. These topics are addressed in a practical way so that students will easily be able to apply the skills learned across other units in their course. Students have the opportunity to develop their skills through a series of activities such as self-paced online interactive exercises, quizzes, links and information. A variety of assessment items are spread across the semester. [SWB106 is incompatible with HHB116]

SWB108 Australian Society, Systems and Policies

Anti-requisites	SWB103, SWB218
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

SWB109 Working with Aboriginal and Torres Strait Islander Peoples and Communities

Anti-requisites	EDB041
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

SWB110 Understanding Families and Relationships

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

SWB200 Working in Human Service Organisations

Pre-requisites	SWB100 or HHB100
Anti-requisites	HHB200
Credit Points	12
Campus	Kelvin Grove

This unit includes the following: service quality and the organisational dimension; industrialisation and development of human service work organisations; power based and empowering organisational paradigms; organisational cultures and gender; personal skills for human service workers including career, time and stress management; interpersonal skills for working collaboratively and resolving disagreement. [SWB200 is incompatible with HHB200]

SWB201 Human Services Practice Placement 1

Pre-requisites	(SWB100 or HHB100) and PYB007
Anti-requisites	SWB208 or HHB208, SWB209
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

SWB202 Health, Wellbeing and Social Work

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

SWB204 Introduction to Child and Family Services

Anti-requisites	HHB204
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

The unit focuses on developing competent social work and human services professionals by providing students with opportunities to develop knowledge, skills and dispositions specifically relevant to work with children and families. Students from, education, psychology, and health related areas also find this unit useful as it provides a foundation in theories and practices for working with children and families that is transferable to a wide range of professional settings.

SWB207 Introduction to Youth Services

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit provides an introduction to human services practice with young people. It gives students an overview from both theoretical and operational perspectives. The various theoretical and popular understandings about 'youth' or 'adolescence' which condition human services provision to young people will be critically explored. Diversity and marginalisation among young people in relation to socio-economic status, gender, race and ethnicity, disability, sexual identity, and geographic location will be examined. The unit briefly overviews contemporary policies, services, and practice frameworks oriented to young people. [SWB207 is incompatible with HHB207]

SWB211 Casework and Case Management

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

Casework and case management are the predominant human services practice methods and involve a range of processes and skills to ensure that service outcomes are effective and efficient. This unit compares and contrasts casework and case management strategies and approaches across a variety of practice contexts and scenarios. Students explore and analyse primary skills, tasks and roles including assessment, referral, brokering, review, advocacy, record keeping and workload management. Key learning strategies include problem based learning and the review, design and modification of a case management system for a particular practice context. Assessment is a scenario based exam and project paper. [SWB211 is incompatible with HHB211]

SWB212 Community and Place Based Practice

Anti-requisites	HHB212
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

Community work as a distinct intervention skill is defined. The unit provides background to community work in Australia. Models of community work are introduced and analysed. Basic skills and techniques are developed: entering a

community; building community involvement; developing community action; managing common problems. [SWB212 is incompatible with HHB212]

SWB214 Group and Team Practice Skills

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

A significant methodology used in human service work involves facilitating, supporting or consulting with various groups of people. This unit focuses on the development of skills to utilise this type of intervention appropriately. The unit aims to provide a basic understanding of the various uses to which group processes may be applied. Group work is located as an intervention process within the human service arena as distinguished from other processes at individual, community and societal level. [SWB214 is incompatible with HHB214]

SWB219 Legal and Ethical Dimensions of Social Work and Human Services

Pre-requisites	SWB100 and SWB105
Anti-requisites	HHB277
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This unit aims to produce graduates who have a comprehensive knowledge of the ethical and legal dimensions of human service practice and an understanding of the relevance of such dimensions for professional practice and the empowerment of the disadvantaged. [SWB219 is incompatible with HHB277]

SWB220 Practice Theories

Anti-requisites	HHB278
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit is intended to enable you to develop an understanding of the major theoretical approaches (practice perspectives, practice theories and practice models) underpinning human service practice and critically examine the way theoretical concepts and disciplinary knowledge inform intervention process. [SWB220 is incompatible with HHB278]

SWB221 Professional Practice Processes and Assessment

Anti-requisites	HHB279
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit is intended to enable students to develop knowledge and application skills in practice processes and methods central to social work and human service practice contexts. It aims to orient students to core human service and social work practice processes and methods and enable them to appropriately use these across diverse settings. [SWB221 is incompatible with HHB279]

SWB222 Advanced Communication for Social Work and Human Services

Pre-requisites	HHB113 or SWB104 or PYB007
Anti-requisites	HHB215, HHB282
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

[This is a designated unit] Developed interpersonal communication skills are the cornerstone for both personal and professional relationships. Human service and social work in a broad sense, aim to help people in their struggle for self determination and social justice. At a fundamental level, the struggle for independence, justice and empowerment is facilitated by interpersonal processes involving the effective use of communication and conflict resolution skills. This unit builds the fundamental communication skills essential for professional social work within a diversity of practice settings. It pays particular attention to the needs of Indigenous peoples and clients from ethnically and cultural diverse backgrounds. It develops necessary skills in interpersonal dynamics, interviewing, empathic engagement, relationship building, working with resistant clients , alternate dispute resolution and reflective practice. [SWB222 is incompatible with HHB282], [Designated unit]

SWB301 Advanced Professional Practice

Pre-requisites	(SWB200 or HHB200), (SWB208 or HHB208), (SWB209 or HHB209), (SWB219 or HHB277), (SWB220 or HHB278) and (SWB221 or HHB279)
Anti-requisites	SWB314, SWB315, HHB301
Credit Points	36
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

The Advanced Professional Practice unit is a vital part of the Human Services course and a time for final year students to link the theoretical component of the course to the human services agency context. The final practice unit will provide students with the opportunity to reflect upon their learning goals and choose appropriate placements where they will develop their role as a professional human services practitioner by undertaking 400 hours of practical work experience. The time in the field will be complimented by university workshops, liaison visits from University staff and peer group experiences. The outcome of this placement will provide students with a sound platform from which to move from the university setting to the professional practice arena. [SWB301 is incompatible with HHB301]

SWB304 Child Protection and Family Practice

Pre-requisites	SWB204 or HHB204
Anti-requisites	HHB304
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

The unit extends and deepens knowledge gained in Child and Family Introduction. You will particularly focus on developing a framework for assessment with families and gain further knowledge for practice with families who are refugees, where there is domestic violence and in the hospital context. Emphasis is placed on developing strategies to promote the participation of children and young people. You will also enhance skills of identifying worthwhile service change and submission writing. [SWB304 is incompatible with HHB304]

SWB306 People, Community and Disability

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (BLK)

This unit builds on concepts and issues introduced in the Disability Services:

Introduction unit and is designed to promote understanding of the knowledge required to undertake policy and service development activities within the disability sector. It explores the range of service models relevant to people with a disability across their lifespan. Additionally, it examines the quasi-legal and policy aspects of working in disability service organisations, along with some of the ethical dilemmas inherent in human service provision with particular relevance to people with a disability. [SWB306 is incompatible with HHB306]

SWB307 Youth Services Practice

Pre-requisites	SWB207 or HHB207
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

Many of the positions available in the human services industry and oriented to young people require specific knowledge, skills and understandings. This unit involves an in-depth exploration of contemporary and emerging areas of direct and indirect practice with young people. Included are early intervention and prevention, youth policy analysis and development, juvenile justice practice, youth and family work, youth health practice, public space practice, accommodation and housing practice, and the interface between human services practice and schools. The unit also examines the legal and ethical dimensions of direct practice as an integral part of the unit. [SWB307 is incompatible with HHB307]

SWB310 Linking Social Work Theory and Practice

Pre-requisites	(HHB277 or SWB219) and (HHB279 or SWB221) and (HHB282 or SWB222 or PYB208)
Anti-requisites	HHB339
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

An essential component of developing into a competent social worker is the capacity to reflect on and build a framework for practice. In this unit students are required to attend a series of seminars and workshops that have been designed to provide them with the opportunity to gain specific knowledge and process skills for the development of an initial framework for professional practice. One aspect of competency for later professional development is the capacity to reflect and build upon this framework throughout the students' life as a social worker. This unit provides skills and understandings necessary for this to occur. [SWB310 is incompatible with HHB339]

SWB311 Mental Health and Social Work

Pre-requisites	SWB221 or HHB279
Anti-requisites	HHB340
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

Appreciation of the mental health dimensions of people's lives is essential for social work practice. This unit develops an appreciation of the social construction of mental health issues together with a basic knowledge of the bio-psych-social aspects of various mental health conditions. These provide a foundation for a critical consideration of the nature of social work practice around mental health considerations and of the interface between social work and other practice roles and disciples. [SWB311 is incompatible with HHB340]

SWB312 International Social Work

Anti-requisites	HHB341
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

This unit examines the application of social work to various international, national and regional contexts outside Australia. It critically explores a range of approaches that are utilised in international development, aid and human rights practice and how social work values, knowledge and skills apply to these. This unit forms part of the International Practice Pathway within the Bachelor of Social Work. [SWB312 is incompatible with HHB341]

SWB314 Human Services Practice Placement 2

Pre-requisites	[SWB201 or SWB209] and [SWB204 or SWB207] and [SWB208 or SWB200] and SWB219 and SWB220 and SWB221
Co-requisites	SWB315
Anti-requisites	HHB301, SWB301
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

SWB315 Transition to Human Services Practice

Co-requisites	SWB314
Anti-requisites	SWB301
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

SWB316 Social Work Field Education 1A

Pre-requisites	(SWB219 or HHB277) and (SWB221 or HHB279) and (SWB222 or PYB208 or HHB282)
Co-requisites	SWB317
Anti-requisites	SWB309, HHB338
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

SWB317 Social Work Field Education 1B

Pre-requisites	(SWB219 or HHB277) and (SWB221 or HHB279) and (SWB222 or PYB208 or HHB282) and SWB316. SWB316 can be enrolled in the same study period.
Anti-requisites	SWB309, HHB338
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

SWB318 Disaster Health: Principles, Planning and Practice

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT)

This interdisciplinary unit introduces students to the principles and practices used in the management of major incidents and disasters, and the processes affecting individuals, groups and communities in the response and recovery phases. It has a particular emphasis on health and welfare responses. The roles, responsibilities and

tasks which authorities and others undertake in order to safeguard the community and minimise disruption, dislocation and trauma are examined. Effective response by these systems to major incidents and disasters is examined along with the responsibilities and roles of individuals who must understand organisational planning and preparation, disaster management, and service coordination.

SWB319 Socio Legal Practice

Pre-requisites	SWB219 and SWB222
Credit Points	12
Campus	Kelvin Grove

SWB400 Macro Context of Social Work Practice

Pre-requisites	SWB108 or SWB218
Anti-requisites	SWB302
Credit Points	12
Campus	Kelvin Grove

SWB401 Research Methods for Professional Practice

Pre-requisites	SWB100 or HHB100
Credit Points	12
Campus	
Teaching Periods	2012 SEM-1 (INT)

This unit provides an introduction to research methods relevant to the practice of social workers and human service professionals. A basic grounding in social research is provided followed by specific research methods in participatory action research and evaluation. The unit provides knowledge and skills in research methods at a very practical level, whilst also demonstrating the relevance and challenges of research within a social work and human services context.

SWB402 Social Work Field Education 2A

Pre-requisites	SWB220 and SWB221 and (SWB310 or HHB278) and SWB316 and SWB317. SWB310 can be enrolled in the same teaching period as SWB402
Co-requisites	SWB403
Anti-requisites	HHB408, SWB408
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

SWB403 Social Work Field Education 2B

Pre-requisites	SWB220 and (SWB310 or HHB278) and SWB316 and SWB317 and SWB402. SWB402 can be enrolled in the same teaching period as SWB403
Anti-requisites	SWB408 (or HHB408)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT), 2012 SEM-2 (INT); 2012 SUM (INT)

SWB404 Complexity in Social Work and Human Services Practice

Pre-requisites	(SWB201 or SWB316 or SWB317) and SWB219
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit aims to orient students to various sources of complexity in contemporary human services practice and equip students with a range of strategies for dealing with this complexity. It aims to enable students to critically evaluate the role of culture in developing responses to complex and high needs and to explore the implications of complexity in their own developing frameworks for practice. [SWB404 is incompatible with HHB302]

SWB405 Advanced Social Work Project

Anti-requisites	HHB411
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit enables students to undertake an in-depth study on an approved topic relevant to social work practice. To enable this, students will extend their knowledge and skills in undertaking various aspects of the research process as this relates to their investigation.

SWB406 Transition to Social Work Practice

Pre-requisites	((SWB316 and SWB317) or SWB309) and SWB402 and SWB403. SWB402 and SWB403 can be studied in the same teaching period as SWB406
Anti-requisites	SWB409
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT); 2012 SUM (INT)

SWB408 Social Work Practice and Fieldwork 2

Pre-requisites	(SWB221 or HHB278), (SWB309 or HHB338), (SWB310 or HHB339)
Co-requisites	SWB409
Anti-requisites	SWB402, SWB403
Credit Points	36
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

[Designated unit] The Practice and Fieldwork 2 unit is a vital part of the Social Work course and a time for students to cement their framework for professional practice firmly in the reality of social care contexts. This practice unit will provide students with the opportunity to reflect upon their learning goals, re-evaluate the outcomes of their earlier practice experience and choose a final placement where they will further develop their role as a professional social work practitioner by undertaking 490 hours of practical work experience. The time in the field will be complimented by university workshops, liaison visits from University staff and peer group experiences. The outcome of this placement will provide students with a sound platform from which to move from the university setting to the professional practice arena. [SWB408 is incompatible with HHB408], [Designated unit]

SWN001 Planning, Literacy and Research For Professional Practice

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (BLK)

This unit commences with a staff-mentored process which requires each student to conduct a reflective professional / personal audit identifying strengths, weaknesses, opportunities and challenges as they begin study. It includes a review of communication skills, learning styles, personal values, career experiences, knowledge of other disciplines and anticipated areas for future professional practice. The audit culminates in a Personal Learning Plan which provides a base line position for

planned, self-directed learning within the Course. The unit introduces research methodologies relevant for postgraduate study, social and evidence based research for professional practice.

SWN002 Trends, Challenges and Opportunities in Social Work

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (BLK)

This unit describes and analyses the characteristics of the contemporary social work sector. It provides an overview of current social work issues and places particular emphasis on the dynamic interplay of existing social, economic and political events and their implications for social work practice and institutional contexts. Employing the AASW Practice Standards, it reviews the nature and scope of the social work sector and workforce and describes contemporary generic methods of intervention and practice.

SWN003 Political Economy and Policy Making

Pre-requisites	SWN001
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (BLK)

This unit recognizes the importance of political and economic factors for professional practitioners in the human service and social welfare sector. It describes and analyses the fundamentals of the Australian political system including the Parliamentary structures and law making processes at different levels of government. It explores the 'real politik' of political parties and vested interest groups in the political process giving particular attention to the development of policy. It provides an overview of public sector policy making process including the budgetary procedure. The unit encourages students to be active actors in relevant political / economic processes.

SWN004 Professional Communication Skills

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (BLK)

This unit builds the fundamental communication skills essential for professional social work within a diversity of practice settings. It pays particular attention to the needs of Indigenous peoples and clients from ethnically and cultural diverse backgrounds. It develops necessary skills in interpersonal dynamics, interviewing, empathic engagement, relationship building, insight, negotiation, advocacy and reflective practice. It acknowledges the need for professionals to be proficient in written and audio communications and ensures competence in the use of a range of contemporary information, communication and presentation technologies.

SWN005 Health, Wellbeing and the Human Condition

Pre-requisites	SWN001
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (BLK)

This unit considers the contested and changing understandings of human well being across the life cycle. Key aspects of wellness and health are examined for their impact on individuals, groups, and community well being. It explores selected psychosocial theories and looks at their utility for social work practice particularly in relation to mental health, child and family welfare, and disability services. The unit views health and well being from a holistic perspective, and critiques the dominant biomedical model and challenges perceptions that quality of life is determined merely by acquisition and consumption.

SWN006 The Ethical, Legal and Organizational Context of Practice

Pre-requisites	SWN001
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (BLK); 2012 SEM-2 (BLK)

This unit locates social work practice within its ethical, legal and organizational context. It emphasizes the imperative for students to know, understand and actualize core social work values particularly those incorporated in the profession's national and international codes of conduct, professional standards and ethical practice requirements. The statutory and organisational dimensions of social work practice are described and explored with case scenarios providing opportunities to develop strategies for self management within diverse organisational contexts.

SWN007 Casework Practice

Pre-requisites	SWN001
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (BLK)

This unit builds on the fundamental communication skills essential for professional social work case work and case management practice. It assists students to achieve professional levels in understanding and applying contemporary social work theories and principles which underpin case work and case management. The application of core principles that are essential in Social Work practice, such as client self determination and empowerment, are developed through experiential learning of skills including interviewing techniques, counselling, short term intervention, problem solving and facilitation of change.

SWN008 Group, Team and Community Work for Professional Practice

Pre-requisites	SWN001
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (BLK)

This unit critically reviews the theory of group work, team work, and community work and explores the strategic use of each as an intervention method in professional practice. It requires students to develop and demonstrate high level skills for the effective use of each of these as intervention methods for addressing disadvantage and marginalisation. It focuses particularly on group, team and community engagement, and tests skills for capacity building, advocacy, negotiation, conflict resolution, project management, planning and leadership.

SWN009 Social Work Assessment and Intervention

Pre-requisites	SWN001
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (BLK)

This unit extends students' skills developed in professional communication,

case, group, and community work, to apply assessment and intervention skills at the micro, messo, and macro levels of practice. The unit explores a range of assessment methods, intervention skills and a professional practice framework to interpret the particularities of the client's life circumstances. The practice skills of assessment, planning, intervention, make decisions and judgments, solve problems, and promoting change at the relevant level of practice to enhance client well being are personalised in real life contexts.

SWN010 The Socio-Cultural Context of Professional Practice

Pre-requisites	SWN001
Credit Points	12
Campus	
Teaching Periods	2012 SEM-1 (BLK)

This unit locates professional practice within the socio – cultural context of Australia. It includes an historical and descriptive mapping of the Australian population giving particular attention to age, health, socio / economic, Indigenous, cultural and ethnic characteristics. The unit focuses on the history of Indigenous Australians and the profound cultural, social and economic consequences of colonisation and institutional racism. It emphasises the acquisition of cultural competence in particular in relation to Indigenous Australians. It employs a range of sociological analytical tools - power, authority, class, status, race and gender – to allow students to explore the structure of Australian society to promote principles central to social care professional practice including, well-being, the protection of human rights, the promotion of social justice and the empowerment of people.

SWN011 Professional Practice 1

Pre-requisites	SWN001 and SWN002 and SWN004 and SWN007 and SWN008. SWN007 and SWN008 may be studied in the same teaching period as SWN011
Credit Points	12
Campus	
Teaching Periods	2012 SEM-2 (BLK)

This Professional Practice unit requires students to complete 245 hours of professionally supervised, staff monitored, field practice in a period of not less than 40 days. In accordance with AASW requirements, students are required to engage in planned activities which may include: direct practice with individuals, groups and communities; service management; organisational development and system change; policy development, implementation and change; research and knowledge generation; education and professional development. This unit is one of three Professional Practice units. [Designated unit]

SWN012 Professional Practice 2

Pre-requisites	SWN001, SWN002, SWN004, SWN007, SWN008 and SWN011. SWN007, SWN008 and SWN011 may be taken concurrently
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (BLK)

This Professional Practice unit requires students to complete 245 hours of professionally supervised, staff monitored, field practice in a period of not less than 40 days. In accordance with AASW requirements, students are required to engage in planned activities which may include: direct practice with individuals, groups and communities; service management; organisational development and system change; policy development, implementation and change; research and knowledge generation; education and professional development. This unit is one of three Professional Practice units. [Designated unit]

SWN013 Professional Practice 3

Pre-requisites	SWN001 and SWN002 and SWN004 and SWN005 and SWN006 and SWN007 and SWN008 and SWN009 and SWN010 and SWN011 and SWN012 and SWN016
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (BLK), 2012 SEM-2 (BLK); 2012 SUM (BLK)

This Professional Practice unit requires students to complete 490 hours of professionally supervised, staff monitored, field practice in a period of not less than 40 days. In accordance with AASW requirements, students are required to engage in planned activities which may include: direct practice with individuals, groups and communities; service management; organisational development and system change; policy development, implementation and change; research and knowledge generation; education and professional development. This unit is the final of the three Professional Practice units. Details of activities, requirements, standards, learning outcomes, supervision and other arrangements are set out in SWN011 Professional Practice 1: Guidelines, Standards and Outcomes which incorporates provisions of the AASW Education and Accreditation Standards, AASW Practice Standards for Social Workers: Achieving Outcomes and the AASW Code of Ethics. Designated unit.

SWN014 Developing Social Work Practice Frameworks

Pre-requisites	SWN011, SWN012 and SWN013. SWN013 may be taken concurrently.
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-2 (INT); 2012 SUM (BLK)

This unit focuses on student's appreciation of practice and the building of a professional practice framework that integrates knowledge, skills, values, client needs and organizational settings. It requires students to articulate their framework, and to reflect on and recognize the differences between that professional framework and their personal values, assumptions, beliefs and attitudes.

SWN015 Transition to Social Work Practice

Pre-requisites	SWN013 can be studied in the same semester.
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (EXT), 2012 SEM-2 (INT); 2012 SUM (BLK)

This unit commences with a staff mentored process which engages each student in a reflective professional / personal audit of their skills, knowledge and values against AASW standards. It provides a number of flexible, individualised learning opportunities for students to identify and work on competencies that are required for preferred social work positions and career aspirations. Students review their Personal Learning Plans and transform these into a Continuing Professional Education Plan. They finalise and present their EPortfolio in a social work job interview scenario.

SWN016 Human Development and Behaviour

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2012 SEM-1 (INT)

SWN017 Social Work Practice - Frameworks and Transitions

Pre-requisites	SWN011 and SWN012 and SWN013. SWN013 can be enrolled in the same teaching period as SWN017
Credit Points	12
Campus	Kelvin Grove

UDB100 Urban Development and Sustainability

Equivalents	DEB100,ENB100
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit introduces you to the essential professional skills and practises common to the fields and disciplines of urban development. Through this unit you will have an opportunity to develop and demonstrate professional knowledge in your specialized area while also developing foundation academic and university skills that you will use to enhance and support your further studies. Concepts relating to professional practice, ethics, information management and sustainability will be addressed through-out the unit. Information from this unit will be consolidated in UDB200.

UDB101 Stewardship of Land

Equivalents	CNB105
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This interdisciplinary unit will introduce students to the characteristics of land and land tenure with a focus on land use and property rights. The particular issues of native title, land contamination, heritage and alternative utility will be covered. Thereafter the property development process will be described in general terms and emphasis placed on the impact of environmental and social factors on the financial evaluation. The final component will cover the management of land, both urban and regional. Case studies will demonstrate the part that each discipline plays in the stewardship of land and its development.

UDB102 Applied Law

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Introduces the fundamental principles and practices of Australian governance as they affect the built environment professions. The relevance of government policies, laws and regulations and aspects of Tort, Contract and Land and Environmental laws applicable to the Development and Construction processes are examined in context.

UDB104 Urban Development Economics

Equivalents	BSB113,BSD113
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit will introduce microeconomic and macroeconomics concepts applied to urban and regional development. The unit will initially focus on demand, supply and determination of prices, and other important microeconomic concepts, at the level of an individual development. Here, the value of microeconomics in explaining aspects of development is demonstrated using local and national examples. In doing so, this unit will also help to deepen the appreciation of the key steps in development and the role of the main actors. Since anyone development project does not occur in a vacuum, the unit will then broaden to consider the impact of changes in the national and local economy on land use and development, including business cycle, monetary and fiscal policy.

UDB110 Residential Construction and Engineering

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

You learn to read plans and build a house by studying construction theory and legislation, visiting building sites, and sketching construction details. Focus on the four traditional methods of construction, brick veneer, cavity brick, block and timber, evolution of building, Building Code of Australia and Australian Standards; methods of construction; foundation and footings; linings; claddings; windows; doors; joinery; staircases; roof coverings; balanced cut and fill; services; retaining walls; acoustic and fire safety requirements; specifications for residential construction; protection to the public during construction; temporary support and demolition of structures; energy efficiency design; building defects and failures.

UDB111 Engineering Construction Materials

Equivalents	CNB102
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The choice of material and the reliance on the material being “fit for purpose” is essential to the success of the building project. This unit provides you with an introduction to building materials. We will cover the structural and non structural materials used in the construction process and focus on the basic properties, construction applications, behaviour, strength, durability, suitability, and limitations.

UDB112 Professional Studies 1

Pre-requisites	UDB110
Equivalents	CNB109
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Assignment-based project orientated group work where you design and document a new dwelling preparing a full design of a single level brick-veneer type dwelling to a standard appropriate for building approval including architectural and structural design; construction materials; building services; statutory obligations and the building approval process; measuring and cost planning; contract administration; construction planning and site layout.

UDB113 Measurement 1

Pre-requisites	UDB110
Equivalents	CNB110
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit introduces the scope of the role of the quantity surveyor working independently and for contractors. It examines the tendering process and the bill of quantities; the Australian standard method of measurement (rules, taking-off

methodology, mensuration and formulae); measurement of various work sections (finishes, roofing, partitions, woodwork, metalwork, painting, doors, windows, glazing, hardware, suspended ceilings and masonry).

UDB140 Property Valuation 1

Equivalents	CNB194
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT); 2012 SEM-2 (INT)

This unit provides an introduction to property valuation fundamentals including value principles and concepts, market data and the methods of valuation, with particular focus on the valuation of residential property.

UDB141 Building Studies

Pre-requisites	UDB110
Anti-requisites	UD40MJR-CONSMGT-Construction Management Major, UD40MJR-QUANSRV - Quantity Surveying Major
Equivalents	CNB290
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

You learn to read plans and build a house by studying construction theory and legislation, visiting building sites, and sketching construction details. Focus on the four traditional methods of construction, brick veneer, cavity brick, block and timber, evolution of building, Building Code of Australia and Australian Standards; methods of construction; foundation and footings; linings; claddings; windows; doors; joinery; staircases; roof coverings; balanced cut and fill; services; retaining walls; acoustic and fire safety requirements; specifications for residential construction; protection to the public during construction; temporary support and demolition of structures; energy efficiency design; building defects and failures.

UDB161 Introduction to Planning and Design

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit introduces students to basic principles of planning and urban design. Students learn about urban design principles such as legibility, permeability, robustness and imageability of places. Students also investigate the planning issues facing cities and consider the complex problem-solving skills required to respond to these.

UDB162 History of Built Environment

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit uses examples from the global development of human settlement to demonstrate the importance of interactions between the environment, society, and technology in shaping the built environment. Students will gain an appreciation of the important role played by history in forming the context for contemporary society, policy making, and design.

UDB163 Land Use Planning

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

The purpose of this unit is to examine the planning and management of public and private land. Unit topics include: different performance and prescriptive zoning methods; an overview of levels of planning agencies responsible for land use planning in Queensland; and the land development process and regulations that govern land use planning.

UDB164 Population and Urban Studies

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit introduces the students to the demographic, economic, social and physical aspects of our cities to help understand the nature of cities we live in. The topics covered include: demographic and economic changes in cities, theoretical models of cities, issues such as social diversity, gentrification, masterplanned communities, and public spaces in cities.

UDB181 Geospatial Positioning and GPS

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit will introduce students to skills and knowledge of spatial referencing, site measurement; use of maps and air photos. It will include introduction to map projections; concepts and theory of Global Positioning Systems; introduction to global and local coordinate systems; mission planning and data collection. The unit will highlight the importance of geospatial positioning applications in society.

UDB182 Surveying

Equivalents	PSB640
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit provides a foundation in field instrumentation and survey computations; a framework for acquisition of a high level of knowledge and practical competence in plane survey computations; use of optical and electronic theodolites; EDM and total electronic station systems, and a focus on collection/presentation of pre-design contour and detail spatial information.

UDB200 Project Planning in Urban Development

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit will enable you as a graduating Built Environment and Engineering professional to take active and positive steps to transform professional practice in ways that promote the sustainability of our planet, our economy and our society. As future professionals in the fields of Design, Urban Development and Engineering Systems, you will need to understand and apply the concepts of sustainability in your professional practice if we are to achieve sustainable development in the 21st Century.

UDB202 Business Skills

Equivalents	CNB228
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit focuses on career preparation with a business orientation. Current popular business tools are assembled and critiqued. A sequential approach is used starting with characteristics of the Resume, business protocol and ethics,

the business plan, assessing business risk and Professional Liability.

UDB210 Commercial Construction and Engineering

Pre-requisites	UDB110
Equivalents	CNB107
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The aim of this unit is to provide you with extensive theoretical knowledge to manage and supervise the construction of (1) low rise residential apartment buildings (2) commercial buildings i.e. shops, offices; and (3) industrial buildings. Focus on legislative requirements; on-site inspections; site management techniques; temporary works & construction plant requirements, labour; In-ground construction; External treatments (cladding); formwork; bracing and stability; services co-ordination; Landscaping; . Environmental, building defects,. disabled access; universal design; load-bearing masonry; services co-ordination; internal fit-out; tilt panel construction; portal/steel frames.

UDB211 Introductory Structural Engineering

Pre-requisites	UDB111 (can be enrolled in the same teaching period)
Equivalents	CNB108
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Structural engineering analysis examining structural principles, structural action, load paths and equilibrium. Structural characteristics are examined through first principles including tension, compression, bending and shear forces. Quantitative, qualitative techniques and approximate methods are used as well as the use of computer software in structural analysis.

UDB212 Measurement 2

Pre-requisites	UDB113
Equivalents	CNB204
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Measurement is a core skill among building professionals. This skill is particularly important in relation to the production of quantified documents for the purposes of tendering and estimating. This unit covers the following: measurement of various work sections (concrete, formwork, reinforcement, groundworks, underpinning, tanking, structural steelwork, exterior elements, and bored piers); and the development and application of builders' quantities.

UDB213 Construction Estimating

Pre-requisites	UDB110,UDB113
Equivalents	CNB305
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Estimating techniques to quantify cost; Fundamental elements of cost and methods of evaluating labour, materials and equipment to realistic levels of accuracy; Unit rate approach to assessing the base estimate for major trades; Assessment of offers from sub-contractors and implications for tendering with respect to risk, quality and ethical responsibilities; Functional estimating and the significance of method, time and assembly of information to estimating; Review of an estimate, determination of profit; letters of offer; Subsequent negotiations prior to award of a contract; application of estimating to variations and profit monitoring; Linking best value procurement assessment to outcome performance indicators (including tender evaluation criteria).

UDB214 Professional Studies 2

Pre-requisites	UDB112 or BEB200 or ENB200
Equivalents	ENB274
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Assignment-based project orientated group work where you design and document a commercial development from a project management perspective considering constructability drawing on your skills in estimating; planning; scheduling; site organisation; environmental planning & sustainable urban development. Focus on special construction techniques; reuse of buildings and building materials; durability of materials, minimisation and disposal of construction waste; construction practice; planning and use of appropriate forms of construction for various building sizes and types; community negotiations; statutory responsibilities including access for people with a disability .

UDB215 Building Services Engineering

Equivalents	CNB203
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Fire Services: Fire detection, suppression and extinguishment; statutory requirements for maintenance of essential active fire services; Hydraulics Services: Building hydraulic services including water supply, fire protection and sanitary waste disposal systems. Mechanical Services: Air movement; Types of ventilation; Air-conditioning systems and heating; Installation procedures and the issue of confined spaces; Basis of design and effect of architectural style; Electrical Services: Transformers, sub-stations, switchboards, protection devices, lighting systems, stand-by generators, security systems; systems monitoring and energy management; vertical transportation systems. Energy Efficient Services: Examination of energy efficient design on services.

UDB216 The Environment and the Quantity Surveyor

Equivalents	CNB209
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit will involve professional quantity surveying including image and status, fees, codes of ethics, professional competence and continuing professional development. In terms of employment, professional engagement in the workplace will be covered including terms of engagement, professional indemnity insurance, quality assurance and financial asset management. The work of quantity surveying takes place within a social and environmental context and this relates to the interactions between business and environmental interests including the natural environment, environment economics and ecologically sustainable development.

UDB240 Planning Theory and Processes

Anti-requisites	UD40MJR-URBPLAN - Urban and Regional Planning Major
Equivalents	CNB295
Credit Points	12

Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit is an introduction to the fundamental principles of urban planning control and regulation in Queensland. Property economists need to be aware of the history, development and current impact of planning regulation on property development and investment. This unit covers current development planning approval, assessments, conditions and appeals processes. Integration of economics, equity and social responsibility which include conservation and heritage protection and its impact on development and land are also discussed.

UDB241 Property Law 1

Equivalents	CNB191
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

A practicing property professional requires an understanding of real property law in order to optimise the utility of property assets and therefore the value of property assets. This unit covers aspects of real property law which impact on professional property practice in Queensland.

UDB242 Property Valuation 2

Pre-requisites	UDB140
Equivalents	CNB292
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

An understanding of valuation methodologies relating to commercial property assessment is central to the work of any property professional. This unit develops an understanding of the various methodologies and the application of these valuation methodologies to practical scenarios. This unit also further develops an understanding of the various market sectors and how the market impacts on the value of a property asset.

UDB243 Property Economics

Pre-requisites	UDB104
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The unit will relate macro and micro economics to the broad property markets. It will consider the practical impact of supply and demand factors on the different market sectors. The nature and complexities of property cycles are covered with specific reference to commercial and industrial property in Australia.

UDB244 Property Law 2

Equivalents	CNB193
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

A practicing property professional needs a good understanding of several areas of law as it applies to property transactions and property practice to be able to manage and avoid risk, identify legal issues as they arise and identify when specialised legal counsel is necessary. This unit focuses on extending and applying the theoretical knowledge obtained in UDB102 and UDB241 to explore how the common law and relevant legislation is applied to property practice and property transactions. The unit covers areas of torts law, contract, agency, consumer protection and dispute resolution as applicable to a practicing property professional in Queensland.

UDB245 Urban Land Studies

Pre-requisites	UDB243
Equivalents	CNB291
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

The aim of the unit is to take the students' fundamental knowledge of economic theory developed in earlier units and to apply that knowledge to the specific area of urban development. In particular we seek to develop in students an awareness of those economic imperatives which drive and shape urban form.

UDB246 Property Feasibility Studies

Pre-requisites	UDB242
Equivalents	CNB392
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Property economists play an important role in advising on the investment worth of property. As such the unit introduces students to assessment of property as an investment asset taking into account financing and taxation arrangements in addition to risk and return measures.

UDB247 Property Valuation 3

Pre-requisites	UDB241 and UDB242
Equivalents	CNB391
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

It is part of the role of a Property Valuer to perform valuations for statutory purposes and to represent those valuations in the capacity of an expert witness. It is imperative that you have the necessary knowledge to undertake statutory valuations and have an understanding of the role of a Valuer as an expert witness. This unit will enhance the knowledge and skills you have developed in prior valuation units and apply this in the statutory and special use property valuation context.

UDB265 Site Planning

Pre-requisites	UDB161
Equivalents	PSB431
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The objective of this unit to assist students in learning and applying site planning theories and processes for a given site/areas within a city. The topics covered include: user stakeholder analysis, character analysis, site survey and site analysis, development of proposals.

UDB266 Planning Processes and Consultations

Pre-requisites	(UDB163 and UDB164) or ENB274 or DE40MJR-LNDARCH - Landscape Architecture Major
Equivalents	PSB433
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Students learn how land uses are generated and can be planned. They study the logic, role and methods of successive stages of planning processes including aims, information analysis and synthesis, evaluation, strategy development, monitoring and review.

They learn how to consult widely in the community and with other professionals to develop and apply flexible and widely relevant planning processes.

UDB267 Development Assessment and Infrastructure

Pre-requisites	UDB163 or DE40MJR-LANDARC - Landscape Architecture Major
Equivalents	PSB445
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

The aim of this unit is to provide students with a grounding in the issues and skills related to the assessment of development applications and planning related to infrastructure. The unit will be conducted in two sections. The first will introduce students to the relevant legislation, procedures, and techniques associated with development assessment. The second will give students an understanding of issues related to the provision and maintenance of technical and social infrastructure, with particular reference to the importance of sustainability and the emergence of new technology and systems.

UDB281 Geographic Information Systems

Equivalents	PSB631
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit investigates the basic concepts of geographic information systems. Topics to be covered include components of GIS, spatial databases, data acquisition, reference frameworks, use of photographs and images, spatial analysis and graphic output design issues. The unit will highlight the importance of geographic information systems the unit will highlight the importance of geospatial positioning applications in society.

UDB282 Remote Sensing

Equivalents	PSB655
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit includes the following: history and principals of remote sensing; types of imagery, image interpretation, satellite systems; supervised and unsupervised image classification; interpretation, analysis and presentation of data; applications in the earth sciences.

UDB283 Surveying Computations

Pre-requisites	(MAB100 or MAB120) and UDB182
Equivalents	DBB646
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit includes the use of advanced scientific calculators and their application for geometric computations, solution of road and area problems, missing data closes, and simple curve problems. It offers solutions for more difficult problems including the three point problem, interrupted bases and various types of curve problems. It introduces spherical trigonometry, the solution of spherical triangles and the use of spherical trigonometry to determine position and direction on the Earth's surface from observation to astronomical objects. Practical exercises determine position and direction.

UDB284 Engineering Surveying

Pre-requisites	MAB101, UDB182, and UDB283
Equivalents	PSB641
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit includes: horizontal and vertical alignment for route surveys; areas, volumes and earthworks; surveying measurements and their assessment; propagation of variances; pre-analysis of survey tasks; least squares adjustment methods for various functional and stochastic models.

UDB285 Cadastral Surveying

Pre-requisites	UDB182
Equivalents	PSB620
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit includes land title systems, reinstatement: an explanation of the options of land title systems, with particular reference to Customary Land Tenure, Private Deeds registration, Public Deeds Registration, and Registration of Title. It includes an analysis of reinstatement of property boundaries as applicable to Queensland; the undertaking of a field survey to reinstate the boundaries of a section in the Brisbane Metropolitan area; preparation of cadastral and detail survey plans for survey actions; the legal aspects of re-instatement of boundaries; case law associated with re-instatement; statutory requirements that relate to the zoning and development of land.

UDB301 Research Methods

Pre-requisites	Completion of 216cp in UDB units
Equivalents	CNB395
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Research Methods will introduce students to the range of methods and techniques that may be utilised in examining questions related to professional practice. A comprehensive overview of research methods will be provided in order that students are able to contribute to research as a part of their professional practice, and to enable them to critically analyse research findings and publications.

UDB302 Development Process

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit brings together concepts gained on strategic evaluation, risk, time management, organisational behaviour, planning, construction and development feasibility analysis. It places this knowledge in a total project context and provides you with an understanding of the processes involved in property development from conception to completion and beyond.

UDB310 Highrise Construction and Engineering

Pre-requisites	UDB210
Equivalents	CNB201
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Students learn how to construct a high rise structure from the basement to the roof. Focus on protection to the public during construction, temporary support; demolition; temporary services; deep excavation and foundations; retention and shoring systems; structural components;

multilevel formwork; interaction of building components, systems and services; common building faults and failures and rectification; alternative forms of external cladding; waterproofing problems.

UDB311 Structural Engineering Design

Pre-requisites	UDB111 and UDB211
Equivalents	CNB202
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Study and analysis of engineering components and systems, to develop a sound understanding of how a building achieves structural stability and equilibrium through its load paths. Content includes: Basic structural member design for tension, compression, bending and shear loads through detailed examination through the use of relevant Australian Standards as the basis for examination. Emphasis is on approximate or “first order of magnitude” techniques suitable for estimating or checking purposes. Structural systems analysis; including trusses and retaining walls with a mix of qualitative and quantitative techniques. Construction stability is examined in detail including cranes, shoring, scaffolding, and slings.

UDB312 Contract Administration

Equivalents	CNB302
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The administration of construction contracts represents one of the core applications for both construction managers and quantity surveyors. In order to appreciate some of the commercial implications of contract administration you will study administrative implications for both parties to the contract.

UDB313 Programming and Scheduling

Equivalents	CNB335
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit covers the following: Project time and resource planning techniques such as bar charts, critical path networks (precedence, time scales, and activity on arrows); Line of balance; Resource allocation and levelling; Schedule updates and progress control; Delays and claims analysis. Applications of computer-based project planning software will form an important part of the study in this unit.

UDB314 Statutory Construction Law

Pre-requisites	UDB110, UDB210, UDB310, and UDB215
Equivalents	CNB309
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Commercial Law. Sale of goods; Hire purchase; Trade practices; Negotiable instruments; Insurance law; Partnership law and company law; Bankruptcy and liquidation; Arbitration (the agreement, appointment of an arbitrator; Conduct of an arbitrator; Powers and duties; Enforcement of an award, costs; Alternative dispute resolution. Building Law; Study of the Building Code of Australia and Building Regulations, which control the design, construction of building works; emphasis on all building law; a study of the Acts Interpretation Act, Town Planning Acts; etc.

UDB315 Measurement 3

Pre-requisites	UDB212
Equivalents	CNB310
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Measurement is a core skill among building professionals. This skill is particularly important in relation to the production of quantified documents for the purposes of tendering and estimating. This unit covers measurement of building services (hydraulics, drainage, electrical and mechanical works).

UDB316 Cost Planning and Control

Equivalents	CNB307
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Interrelationship between construction industry and economy; Fundamental principles of cost management (design and construction cost planning and cost control); Nature and purpose of cost planning and cost control systems; Contract costing (historical accounting) and anticipatory (forecast final cost / value); Design economics, cost and value concepts, cost information systems, cost modelling, cost analyses, cost indices, cost data, cost implications of design variables; Life cycle costing and modelling including design knowledge in virtual environments; Value management, including energy efficiency in buildings, and value alignment process for project delivery; Asset management and building maintenance; Risk management in cost planning and cost control.

UDB340 Agency Practice and Marketing

Equivalents	CNB294
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Property sales and leasing are the starting point of any property development, property investment and is also the basis of all valuation analysis. This unit provides students with an understanding of the role of real estate agents in respect to property sales and lease negotiation and demonstrates the relevance and interaction of units such as property valuation, property law and planning in property sales and leasing.

UDB341 Property Finance

Equivalents	CNB297
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Property is a major asset class of available investment options. Due to its distinct characteristics, debt and equity financing plays a major role in investment decisions. As such, the unit develops students’ understanding of property investment and financing techniques and the place of property assets within the capital markets.

UDB342 Real Estate Accounting and Taxation

Anti-requisites	BSB110
Equivalents	CNB293
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit provides the opportunity for

students to develop basic financial accounting, cost and management accounting and financial management skills, all within the context of the property industry. In addition, students will learn principles involved in accounting for Real Estate Trust Accounts, and various taxation aspects related to property transactions.

UDB344 Property and Asset Management

Pre-requisites	UDB242
Equivalents	CNB393
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

With an increasing number of companies and institutions now leasing property rather than direct ownership, the management of these assets is becoming a crucial aspect of business practice. This unit will cover the physical and financial aspects of commercial, retail and industrial property management and the role of property as a strategic real estate asset. The area of Corporate Real estate and Asset management will also be covered in the unit.

UDB368 Urban Design

Pre-requisites	UDB265
Equivalents	PSB451
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This studio unit develops skills in urban design analysis and intervention through the transformation of urban design theory into policies and design proposals. Students are introduced to the production of urban design instruments (such as strategies and frameworks) and effective communication of desired urban design outcomes. Where possible, students participate in live projects, with inputs from industry, government and communities.

UDB369 Negotiation and Conflict Resolution

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit introduces planning students to the theory and practice of negotiation and conflict resolution. The aim is that students will develop their ability to change their perspective on conflict by seeing it as an inevitable and sometimes valuable part of planning. Students will learn to develop empathy for those they are in conflict with while also communicating their own needs assertively. Content includes key principles of conflict resolution, and practical mediation/negotiation techniques.

UDB370 Environmental Planning and Management

Pre-requisites	(UDB265 and UDB368) or (ENB274 or DLB600 or DAB525)
Equivalents	PSB462
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit introduces environmental planning and management issues, policies, and methods relevant to your future practice as a planner, engineer, designer, or other built environment professional. As part of a multi-disciplinary team, you will participate in investigation of a contemporary case study, engaging in creative problem-solving and synthetic thinking incorporating skills and knowledge from prior units framed within new perspectives. By the end of the unit, you will have a firm grasp on a range of current environmental planning and management issues, and a framework for assimilating and addressing environmental policy in your future practice.

UDB381 Geospatial Mapping

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit will provide the student with a sound knowledge and understanding of image mapping principles (including photogrammetry) and processes as well as practical skills and understanding required to collect spatial information and to produce fundamental mapping products. In addition this unit will provide the skills and knowledge of the principles and characteristics of cartographic communication, surface modelling techniques and digital mapping.

UDB382 Photogrammetric Mapping

Pre-requisites	UDB383
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit builds upon the Geospatial Mapping unit to provide the student with developed knowledge and understanding of photogrammetric mapping theory and processes including spatial geometry, mathematics and aerotriangulation. The unit will also provide the student with an integrated knowledge and understanding of map production principles and practice applied to photogrammetric outputs.

UDB383 Control Surveying and Analysis

Pre-requisites	MAB730
Equivalents	PSB642
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit includes the following: reconnaissance for geodetic surveys (formulate mathematical models for the solution of linear and non-linear positioning in one, two and three dimensions); geodetic observations techniques and reduction of observations; the three classical methods of geodetic surveying (triangulation, trilateration and traversing); precise levelling including instrument testing; properties of the meridian ellipse; radii of curvature, meridian arc; spheroid as a geodetic reference surface, latitude, longitude, geoid separation and ellipsoidal height; mutual conversion of geodetic and Cartesian coordinates.

UDB384 Geodesy

Pre-requisites	UDB383
Equivalents	PSB643
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit contains the following theory: concept and classification of geodesy, the basic concepts of Earth's gravity field, level surfaces and plumb lines, heights, geoid, mean sea level, spherical harmonics etc, fundamentals of satellite geodesy, reference coordinate systems. It considers GPS positioning models and algorithms, software, GPS field observing, various GPS applications in geomatics; mapping terms and definitions; the mapping problem; principles for deriving

projections; the use of skew graticules; the UTM system.

UDB385 Cadastral and Land Management

Pre-requisites	BEB200 or UDB200
Equivalents	CEB259
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit introduces the student to the basic civil engineering design processes and procedures associated with the development of subdivided urban/rural land for residential, industrial or commercial purposes. The unit covers the following: subdivisional road design types, hierarchy, longitudinal and cross sections, earthworks; stormwater design, basic urban hydrology, catchment properties, rational formula, pipe/gully parameters, pipe and open channel flows; water reticulation system features; sewer reticulation system features and basic design procedures. Modern trends in the above (including sustainability considerations) together with the general construction procedures and basic costings are introduced.

UDB387 Spatial and Land Information Management

Pre-requisites	UDB281
Equivalents	PSB612
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit provides you with an understanding of the spatial data infrastructure that will increasingly underpin decision making in diverse areas of development including resource management; urban and rural planning; cadastral administration and facilities management. The unit will provide an introduction to the concepts of a spatial data system planning overview, system implementation, and standards, legal issues, and knowledge-based techniques.

UDB388 Spatial Analysis Practice

Pre-requisites	UDB281
Equivalents	PSB654
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit expands a student's knowledge in the field of spatial information science within the framework of a practical exercise focussing on advanced spatial analysis techniques. This approach facilitates exposure to and the incorporation of emerging processes of acquisition, validation, storage, extraction, analysis and presentation of spatial information. A geographic information system environment is utilised to provide a practical introduction to industry practices and client expectations. This unit will provide students with enhanced knowledge of the extent, theory and practice of spatial information science and an enhanced ability to define and solve problems associated with manipulation of spatial information systems to meet client expectations.

UDB410 Construction Management

Pre-requisites	UDB310 or Admission into BN85 or Admission into UDBXSMJ-CONSMGT
Equivalents	CNB336
Credit Points	12
Campus	Gardens Point

UDB410 is a capstone construction management unit bringing together all the skills you have learnt so far in your UD40 construction management course. Construction Managers require a strategic focus on site management, business and corporate responsibilities to manage time, cost, quality and safety on a construction project. UDB410 Construction Management is the last of a series of construction units UDB110, UDB210, UDB310 and consolidates skills students have learned throughout their degree to advance to a work-ready construction manager.

UDB420 Project Administration

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit provides an introduction into project administration in the building construction industry. It will prepare you for the administrative and contractual interactions that occur between the Contractors and Sub-contractors during a project.

UDB441 Advanced Valuation and Market Analysis

Pre-requisites	UDB140 and UDB242 and UDB247
Credit Points	12
Campus	Gardens Point

This unit provides you with the opportunity to research and apply advanced valuation and market analysis techniques to a range of property scenarios. The unit is an advanced unit in the property applications minor and allows you to build on the foundations of valuation and property economics theory and practice that were introduced to you in prior units. This unit is designed to develop a more advanced range of skills and knowledge prior to transitioning to a role as a property professional.

UDB442 Rural Property Valuation and Investment

Pre-requisites	UDB242
Credit Points	12
Campus	Gardens Point

Rural property in Australia and internationally is a major contributor to export income and GDP. An understanding of the value of rural property is an important requirement for valuers, property investors and funds managers who have rural property in their investment .portfolios. An important aspect of rural property and rural property valuation is the link between management and productive value, these issues, together with the rural land valuation process, will be covered in the unit.

UDB471 Urban Planning Practice

Pre-requisites	UDB266
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Students develop skills of interpretation and problem solving to plan the development of a locality or suburb with a population of up to fifteen thousand. Consulting with local governments, communities and stakeholders, and working in supervised multi-disciplinary teams, they produce a real-world local area plans, integrating a wide range of housing, access, work, play, community, cultural and environmental concerns.

UDB472 Community Planning

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Students gain information on the many issues involved in community planning, including affordable housing, environmental quality and design, employment, human services, community access and culture. Combining this with knowledge and skills acquired earlier in the course, they learn to produce solutions and formulate policies which link government policy to local outcomes. This involves community involvement, consultation and conflict resolution.

UDB473 Planning Theory and Ethics

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The application of theory to practice defines the essence of planning. The unit explores the historical and contemporary theories of planning; links the relationship of theory to practice; defines the role of ethics in planning practice; and aids the student in developing his or her own theoretical and ethical foundation for planning practice.

UDB474 Regional Planning Practice

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Students develop and apply the knowledge of policy formulation and skills of analysis and synthesis imparted in Regional and Metropolitan Policy, to real world problem-solving at a scale which is larger than a single local government. This culminating practice unit concentrates on the broader regional and metropolitan scales to develop skills in strategic-level planning.

UDB475 Regional and Metropolitan Policy

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Students learn to focus and apply material from a wide range of disciplines and locations to understand and develop current regional and metropolitan policy. Issues of global, national and state regionalism, demography, economics, human services, central place theory, regional resource evaluation and public administration are related to work in the Regional Planning Practice unit.

UDB483 Global Positioning Principles and Practice

Pre-requisites	UDB383 and UDB384
Equivalents	PSB644
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit includes the following: GPS operation and navigation messages; GPS observable and error budget; differencing techniques; GPS positioning models and algorithms; software; GPS field observing; static, kinematic, RTK and various GPS applications in geomatics. It also includes a practical on the GPS network.

UDB484 Topographic, Hydrographic and Mining Surveying

Pre-requisites	UDB383
Equivalents	PSB645
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit includes the following: field surveys for DTMs as-constructed surveys; associated specifications and standards; mining surveying for surface and below surface mining activities; Hydrographic surveying for exploration and port management.

UDB485 Property Development Practice

Pre-requisites	UDB302 and UDB385
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit develops your knowledge and capability to engage in a professional manner with land and property development practice. Land development issues dealt with in preceding units are bought together in this final semester unit to prepare you to fulfil your professional role in the practice of land and property development. This unit will further develop the practical skills necessary for the preparation of lot reconfiguration plans suitable for sealing and registration with appropriate organizations.

UDB486 Cadastral Practice

Pre-requisites	UDB285
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit includes the following: property rights as a method of resource control; creating and maintaining knowledge of property rights, including issues concerned with parcel identifiers, land tenure, land boundaries, land subdivision, land registration, changing rights through statutory changes, attitudes and responses of the public; evidence of property rights; evolution from customary land tenures to land registration systems; factors leading to breakdown of systems; effects of technological change on land use; evolving property rights and obligations; information technology and land use controls; procedures of the various departments including but not confined to, the Department of Lands, Resources Industries.

UDN500 Ballast, Sleepers and Fasteners

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-2 (EXT)

As a rail civil engineer you will have responsibility for the permanent way and so needs to have a sound knowledge and clear understanding of the behaviour of the components of rail tracks. The ballast and sleepers on which the rails rest are critical in supporting the safe passage of trains at speed over the track. A large proportion of maintenance expenditure by track owners arises because of fouled or poorly drained ballast or from sleeper replacement. Delays in train schedules, track closures and even derailments can arise due to problems in the track below the rail. This unit is one of the first ones you will study in this course because it focuses on the foundations of an efficient and safe track asset network.

UDN501 Rail and Related Track Structures

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-1 (EXT)

This unit continues the recognition of the need for you as a rail civil engineer to have a sound knowledge and clear understanding of the behaviour of the components of rail tracks. The rail is the immediate interface between train vehicle and the entire supporting system and therefore the most direct effect on enabling or inhibiting train operations. Aside from ballast and sleeper rectification described in UDN500, the costs of rail wear and grinding, eventual replacement of worn rail and rectification of track geometry make up the bulk of maintenance expenditure by the track owner. In conjunction with UDN500, this unit is located early in the course so that you will have been introduced to the nature of all the key elements of the track superstructure and of their important contributions to the operation of rail systems.

UDN502 Track Stability, Design and Formation

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-2 (EXT)

Simply knowing about the components from which railway track is assembled will not enable you to understand and influence the complex interactions between each of those components. Design of railway tracks requires you to build on that component knowledge from UDN500 and UDN501 by considering how they influence each other and what limitations they have in carrying forces applied by operational or by environmental factors. The unit also provides some further foundation knowledge to enable you to understand the forces of interaction between the whole track and passing trains that will be explored later in UDN503.

UDN503 Track Geometry and Train Interaction

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-1 (EXT)

The sole purpose of track is to support the safe and speedy passage of trains carrying passengers, minerals, freight, primary produce and so on. Although tracks can deteriorate due to environmental factors, the primary source of deterioration is the passage of trains. Operators want trains to carry larger and larger payloads at ever higher speeds, which induce increasingly large static and dynamic forces in the track. Those forces deteriorate the track which leads to a rougher ride for the trains, causing even higher dynamic forces down into the track and up into the vehicle. This unit is intended to provide you with an understanding of the interaction between track and trains, which builds on and develops your knowledge of the track structure from UDN500, UDN501 and UDN502, explains aspects of vehicle design, and provides you a basis for appreciating how incidents such as derailments occur when you come to study UDN505.

UDN504 Track Construction, Civil Structures

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2012 SEM-2 (EXT)

There will be much more responsibility for you as a railway civil engineer than understanding and maintaining the track in the permanent way. Construction of new track and reconstruction of existing track must be able to be managed by you with insight and competence, requiring an appreciation of contracts and their administration, together with an ability to assess construction and geotechnical risks and specify appropriate construction processes. Furthermore, the rail corridor or right-of-way also has within it various structures that need management of their construction and of their maintenance. This unit addresses these issues and is located later in the course to enable you to gain a good grounding in track and train related matters in earlier units.

UDN505 Assets, Environment and Safety

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (EXT)

UDN510 Urban Planning Practice

Equivalents	UDB471, DBP409
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

As an Urban & Regional Planner, you need skills to understand, analyze, interpret and optimize urban activities and land uses. You require capacities to prepare integrated plans and strategies to solve problems and promote beneficial development. This will involve consultation with local governments, communities and stakeholders. This unit provides you with practical experience to develop and apply these skills of integrated urban planning.

UDN512 Community Planning

Equivalents	UDB472, DBP411
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Planners work with a wide range of communities and therefore need to understand and address an equally wide range of issues and concerns. Community planning offers an inclusive approach based on participatory processes that can match this comprehensive array of responsibilities.

UDN514 Regional Planning Practice

Equivalents	UDB474, DBP413
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

As the culminating practice unit in the course, Regional Planning Practice focuses on regional and metropolitan scales to develop your capacities for larger scale, strategic-level planning. In doing so, the unit provides opportunities to further develop and apply wide-ranging skills of analysis, problem-solving and synthesis introduced and explored earlier in Planning Processes and Regional and Metropolitan Policy to real world situations.

UDN516 Master Concepts and Ethics Seminar

Equivalents	UDB473
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit provides the integrating core to the Masters Program in Urban & Regional Planning. Discussions link professional practice to its wider contemporary contexts. .In order to derive full benefit from your advanced studies as a Masters student, you will exchange views on ideas and practice with each other and with experienced practitioners and academics. The application of concepts to practice defines the essence of planning and provides important insights that enable the planner to respond to critiques from

other disciplines or project partners. Concepts provide planners with opportunities for reflection and self-evaluation and justification for shaping their own roles in the profession. By helping you to understand the forces shaping the profession, they add depth to the practitioner and better enable the planner to contribute fully to the advancement of the profession.

UDN551 History of the Built Environment

Equivalents	UDB162
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit uses examples from the global development of human settlement to demonstrate the importance of interactions between the environment, society, and technology in shaping the built environment. Students will gain an appreciation of the important role played by history in forming the context for contemporary society, policy making, and design.

UDN552 Population and Urban Studies

Equivalents	UDB164
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit introduces the students to the demographic, economic, social and physical aspects of our cities to help understand the nature of cities we live in. The topics covered include: demographic and economic changes in cities, theoretical models of cities, issues such as social diversity, gentrification, masterplanned communities, and public spaces in cities.

UDN553 Site Planning

Equivalents	UDB265, PSP268
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

The objective of this unit to assist students in learning and applying site planning theories and processes for a given site/areas within a city. The topics covered include: user stakeholder analysis, character analysis, site survey and site analysis, development of proposals.

UDN554 Planning Processes and Consultations

Equivalents	UDB266, DBP402
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Students learn how land uses are generated and can be planned. They study the logic, role and methods of successive stages of planning processes including aims, information analysis and synthesis, evaluation, strategy development, monitoring and review. They learn how to consult widely in the community and with other professionals to develop and apply flexible and widely relevant planning processes.

UDN555 Development Assessment and Infrastructure

Equivalents	UDB267
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

The aim of this unit is to provide students with a grounding in the issues and skills related to the assessment of development applications and planning related to infrastructure. The unit will be conducted in two sections. The first will introduce students to the relevant legislation, procedures, and techniques associated with development assessment. The second will give students an understanding of issues related to the provision and maintenance of technical and social infrastructure, with particular reference to the importance of sustainability and the emergence of new technology and systems.

UDN556 Development Process

Equivalents	UDB302
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit will address the development process within the framework of a multi-disciplinary activity focusing on a practical exercise for the preparation and lodgement of a development application. This framework will expose students to the manner within which sustainable land development should occur. The unit relies on and brings together, within the practical exercise, the knowledge and skills-set exposed to students in earlier units dealing with stewardship of land, sustainability and economics. The focus on the practical exercise will demonstrate in context the multi-disciplinary range of social, economic and ecological issues that practicing land development professionals need to understand and apply to demonstrate the comparative benefits and likely success of a development proposal.

UDN557 Urban Design

Equivalents	UDB368
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This studio unit develops skills in urban design analysis and intervention through the transformation of urban design theory into policies and design proposals. Students are introduced to the production of urban design instruments (such as strategies and frameworks) and effective communication of desired urban design outcomes. Where possible, students participate in live projects, with inputs from industry, government and communities.

UDN558 Regional and Metropolitan Policy

Equivalents	UDB475, DBP414
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

Students learn to focus and apply material from a wide range of disciplines and locations to understand and develop current regional and metropolitan policy. Issues of global, national and state regionalism, demography, economics, human services, central place theory, regional resource evaluation and public administration are related to work in the Regional Planning Practice unit.

UDN572 Infrastructure Planning and Management

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

It is essential for professionals practicing in the field of infrastructure to understand what is infrastructure, the basic principles of infrastructure planning, condition assessment, monitoring of the condition of the asset, maintenance strategies, funds requirement, life cycle costing, annual budgeting for maintenance and rehabilitation, and prioritising

maintenance strategies for optimum return on investment.

UDN574 Water Resource and Waste Management

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit will provide you with an in-depth understanding of the important issues in water and waste management within the urban environment and particularly the infrastructure management discipline. The management of water and waste are among the essential factors which influence the economic, social and environmental viability of urban areas. In most parts of the world including Australia, water is a limiting resource. The prudent management of the diverse water sources available, the provision of water 'fit for purpose' to meet human and ecosystem needs and the adoption of strategies for optimising of conveyance infrastructure is critical for the long-term sustainability of human settlements. The development and management of systems for the collection, transport and re-use and disposal of various waste streams forms an important activity to ensure the sustainability of urban areas.

UDN576 Transportation Infrastructure

Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

This unit has been developed to provide you with an in-depth understanding of the critical issues in the area of transportation infrastructure. The effective management of transportation infrastructure is essential for economic and social considerations. As expansion and development of transportation infrastructure continues to support a nation's economy, prudent management of transportation infrastructure to provide a desired level of serviceability are critical for the long-term sustainability of economic development.

UDN590 Project Scope and Risk Management

Equivalents	UDZ590, CNP521
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

This unit focuses upon the project management functions of controlling project scope and risk. Using the fundamentals of project management as a point of departure, the administration of scope and risk is integrated within the context of the project life cycle. Both the client and project delivery stakeholders' perspectives are explored. Scope Management is the foundation of a project. Developed on a clarified scope baseline, Risk Management safeguards the whole process, as well as the outcome of a project. Through this unit, you will develop skills in outlining activities to be performed within a project, including procedures for information capture, storage, reporting and communication, and risk identification, response and treatment system.

UDN592 Resource, Schedule and Performance Management

Equivalents	UDZ592
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-1 (INT)

Resources and time are key performance targets during project management exercises. By undertaking this unit, you will develop skills necessary to manage project cost, schedule, and resources, and the ability to appreciate and apply methodologies for monitoring and evaluating project performance.

UDN594 Procurement and Delivery Strategies

Equivalents	UDZ594
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

It is imperative that project managers have a comprehensive understanding of all of the critical elements within the procurement process. They also need to possess the necessary skills, knowledge and understanding to avoid disputes and minimize the risks of unsuccessful contract outcomes. This unit will cover these essential elements of project management.

UDN596 Human Resource and Organisational Culture

Equivalents	UDZ596
Credit Points	12
Campus	Gardens Point
Teaching Periods	2012 SEM-2 (INT)

In the management of projects, it is essential that human resources are effectively coordinated, managed and motivated to achieve the collective and individual outcomes critical for the success of the project. This unit introduces you to the skills necessary to manage these human resources as part of your overall project management approach.

Table A: Student contribution bands for Commonwealth supported students

The cost of your 2012 units is based on the field of education classification of each unit of study. Units are grouped on the basis of their field of education into four bands. We set a student contribution rate for each of the four bands.

If you have been offered a Commonwealth supported place in a course of study you may be covered by different contribution amounts depending on when you commenced. You will be charged in accordance with the year you commenced your course:

Students who commence in 2010, 2011 or 2012

To see the actual contribution costs for your units and their EFTSL value view the alphabetical list of units or refer to your course structure in course information.

2012 Student Contribution bands for Commonwealth supported students

The bands are indicative only. The actual contribution may vary depending on the units in your course. These bands show the student contribution required for one equivalent full-time student load or 96 credit points of study, if all units were taken from that band. The actual amount of your student contribution will depend on the EFTSL value of your individual units within your course.

Band	Field of Education Classifications	Student contribution charge
Band 1	Education, nursing, visual and performing arts, behavioural science, social studies, foreign languages and humanities	$5,648
Band 2	Computing, built environment, other health, allied health, engineering, surveying, agriculture	$8,050

Band	Field of Education Classifications	Student contribution charge
Band 3	Accounting, administration, economics, commerce, law, dentistry, medicine and veterinary science	$9,425
Band 4 National priority	Mathematics, statistics, science	$4,520

Fee changes in 2010

Education and Nursing units are charged as Band 1 from 1 January 2010.

Am I a 2010, 2011 or 2012 student?

You are a 2010/2011/2012 student if you commenced your course of study in a Commonwealth Supported Place on or after 1 January 2010.

Students who commenced in 2009

Students who commence in 2009

2012 Student Contribution bands for Commonwealth supported students

The bands are indicative only. The actual contribution may vary depending on the units in your course. These bands show the student contribution required for one equivalent full-time student load or 96 credit points of study, if all units were taken from that band. The actual amount of your student contribution will depend on the EFTSL value of your individual units within your course.

Calculate the cost of your units using the calculation table

Band	Field of Education Classifications	Student contribution charge
Band 1	Visual and performing arts, behavioural science, social studies, foreign languages and humanities	$5,648
Band 2	Computing, built environment, other health, allied health, engineering, surveying, agriculture	$8,050
Band 3	Accounting, administration, economics, commerce, law, dentistry, medicine and veterinary science	$9,425
Band 4 National priority	Mathematics, statistics, science, education and nursing	$4,520

Fee changes

Education and Nursing units are charged as Band 1 from 1 January 2010.

Am I a pre-2010 student?

Students who commenced their course of study prior to 2010 are considered 'Pre-2010 students' and continue to be charged for Education and Nursing units as Band 4: National Priority (as above).

You are a pre-2010 student if you:

- started your course of study prior to 31 December 2009
- have not completed your course at 31 December 2009
- are not a pre-2008 CSP student
- are not a pre-2009 CSP student
- you are undertaking a unit in education or nursing.

Eligible students will be charged the lower (pre-2010) maximum student contribution amount when undertaking units from these funding clusters.You will still be considered a pre-2010 student if, from 2010 you meet the requirements and you:

- transfer between higher education providers
- are in a pre-2010 Commonwealth supported place, discontinue your course, then recommence the same course or a new course
- undertake a course after completing an enabling course for which you were eligible as a pre-2010 student
- complete a course for which you were eligible as a pre-2010 student and then undertake an honours course.

To be considered as a pre-2010 student please complete an Application to be considered as a pre-2008, pre-2009 or pre-2010 Commonwealth Supported Student (PDF file, 181.88 KB).

Students who commenced in 2008

2012 Student Contribution bands for Commonwealth supported students

The bands are indicative only. The actual contribution may vary depending on the units in your course. These bands show the student contribution required for one equivalent full-time student load or 96 credit points of study, if all units were taken from that band. The actual amount of your student contribution will depend on the EFTSL value of your individual units within your course.

Calculate the cost of your units using the calculation table

Band	Field of Education Classifications	Student contribution charge
Band 1	Visual and performing arts, behavioural science, social studies, foreign languages and humanities	$5,648
Band 2	Mathematics, statistics, science, computing, built environment, other health, allied health, engineering, surveying, agriculture	$8,050
Band 3	Accounting, administration, economics, commerce, law, dentistry, medicine and veterinary science	$9,425

Band	Field of Education Classifications	Student contribution charge
Band 4 National priority	Education and nursing	$4,520

Fee changes

Mathematics, Statistics and Science units are charged as Band 4: National Priority from 1 January 2009.

Am I a pre-2009 student?

Students who commenced their course of study in 2008 are considered 'Pre-2009 students' and continue to be charged for Mathematics, Statistics and Science units as Band 2 (as above).

You are a pre-2009 student if you:

- started your course of study prior to 31 December 2008
- are not a pre-2008 CSP student
- are not transferring in 2009 to a natural and physical science course of study
- are studying a unit in mathematics, statistics or science funding cluster. Eligible students will be charged at the higher (pre-2009) maximum student contribution amount when undertaking units in this funding cluster.

You will still be considered a pre-2009 student if, from 2009, you meet the requirements, and you:

- transfer from one course of study to another, except if you are transferring from a non-Natural and Physical Science course to a Natural and Physical Science course
- transfer between higher education providers
- are pre-2009 eligible in a Commonwealth Supported place and discontinue course and recommence same course or a new course
- undertake a course after completing an enabling course for which you were eligible as pre-2009 CSP student
- complete a course for which you were eligible as a pre-2009 CSP student and undertake the honours course.

*If you commence a course of study that is not a Natural and Physical Science course before 2009 and transfer to a Natural and Physical Science course you will be charged for units undertaken in mathematics, statistics and science as Band 4: National Priority.

Note: A pre-2008 student may also be eligible as a pre-2009 student if they commence a Natural and Physical Sciences course in 2009.

To be considered as a pre-2009 student please complete an Application to be considered as a pre-2008, pre-2009 or pre-2010 Commonwealth Supported Student (PDF file, 181.88 KB).

Students who commenced prior to 2008

2012 Student Contribution bands for Commonwealth supported students

The bands are indicative only. The actual contribution may vary depending on the units in your course. These bands show the student contribution required for one equivalent full-time student load or 96 credit points of study, if all units were taken from that band. The actual amount of your student contribution will depend on the EFTSL value of your individual units within your course.

Calculate the cost of your units using the calculation table.

Band	Field of Education Classifications	Student contribution charge
Band 1	Visual and performing arts, behavioural science, social studies, foreign languages and humanities	$5,648
Band 2	Accounting, administration, economics, commerce, mathematics, statistics, science, computing, built environment, other health, allied health, engineering, surveying, agriculture	$8,050
Band 3	Law, dentistry, medicine and veterinary science	$9,425

Band	Field of Education Classifications	Student contribution charge
Band 4 National priority	Education and nursing	$4,520

Fee changes

Accounting, administration, economics and commerce units are charged as Band 3 from 1 January 2008.

Am I a pre-2008 student?

Students who commenced their course of study prior to 2008 are considered 'Pre-2008 students' and continue to be charged for accounting, administration, economics and commerce units as Band 2 (as above). The arrangements for pre-2008 students apply until the end of 2012.

You are a Pre-2008 student if you:

- started or continued your course of study in a Commonwealth supported place between 1 January 2005 and 31 December 2007; and
- have not completed your course at 31 December 2007; and
- are studying a unit in the accounting, administration, economics or commerce funding cluster. Eligible students will be charged the lower (pre-2008) maximum student contribution amount when undertaking units in this funding cluster.

You will still be considered a pre-2008 student if, from 2008, you meet the requirements, and you:

- transfer from one course of study to another (including where one course of study is postgraduate and the other is undergraduate)
- transfer between Higher Education providers
- discontinue or complete your studies from 2008, and subsequently enrol in a Commonwealth supported place in 2009 (or any year up to 2012)
- undertake a course after completing an enabling course for which you were eligible as a pre-2008 CSP student
- complete a course for which you were eligible as a pre-2008 CSP student and then undertake an honours course.

To be considered as a pre-2008 student please complete an Application to be considered as a pre-2008, pre-2009 or pre-2010 Commonwealth Supported Student (PDF file, 181.88 KB).

If you think you're eligible for transitional arrangements for your course of study, please complete an Application to be considered as a pre-2008, pre-2009 or pre-2010 Commonwealth Supported Student.

Table B: Domestic Tuition Fee

View the cost of individual units to determine the 2012 course fee. Domestic tuition fees are determined at the unit level taking into account the principal subject matter of the unit and the level of study. The aggregation of the cost of units undertaken in 2012 will determine the 2012 fee for the course. The table below outlines the framework for domestic tuition fees.

Note: Special rates apply to certain units offered to study abroad students, in offshore courses, QUT International College courses, or courses customised for corporate delivery. If you can't find your unit in this list, email Student Fees for more information.

Field of Education Classifications	Rate per credit point 2011	Rate per credit point 2012
Law, accounting, administration, economics, commerce	$114 - $366	$116 - $373
Humanities	$153	$156
Mathematics, statistics, behavioural science, social studies, education, computing, built environment, other health	$153 - $245	$156 - $250
Education	$153	$156 - $179
Clinical psychology, allied health, foreign languages, visual and performing arts	$153 - $245	$156 - $250
Nursing	$153 - $186	$156 - $190
Engineering, science, surveying	$153 - $262	$156 - $257

Field of Education Classifications	Rate per credit point 2011	Rate per credit point 2012
Dentistry, medicine, veterinary, science, agriculture	$311	$317
Research thesis (normally PhD) exceeded maximum time	$19369 - $24061 per EFTSL	$19756 - $24542 per EFTSL

Table C: International Student Tuition Fee

International student tuition fees are determined at the unit level taking into account the principal subject matter of the unit and level of study. The aggregation of the cost of units undertaken in 2012 will determine the 2012 fee for the course.

Some courses have special rates approved (eg those undertaken at the QUT International College). Any other course is charged at the individual unit level.

Note: Special rates apply to certain units offered to study abroad students, in offshore courses, QUT International College courses, or courses customised for corporate delivery. If you can't find your unit in this list, email Student Fees for more information.

Course information includes an indicative cost per semester. This is calculated as an average over the whole course using the most common units in which students enrol. The application for admission fee for award courses is $55.00 (incl. GST).

International students should also read the International Student Fee and Refund Policy.

Courses with special rates

Course Code	Course Title	Teaching period	2011 Fee	2012 Fee
BS40	University Diploma of Business	Semester	$8436	$8436
IF06	University Diploma in Professional Communication	Semester	$8436	$8436
IT10	University Diploma in Information Technology	Semester	$8436	$8436
QC01	Foundation - 1 semester	Semester	$7873	$7873
QC02	Standard Foundation - 2 semesters	Semester	$7873	$7873
QC04	Extended Foundation - 2.5 semesters	Block	$17,321	$17,321

Course Code	Course Title	Teaching period	2011 Fee	2012 Fee
QC05	University Certificate in Tertiary Preparation (Formerly Bridging)	Semester	$7873	$7873
QC10	English for Academic Purposes - 12 weeks	Semester	$4320	$4320
QC15	IELTS Preparation	Block	$5400	$5400
QC20/QE05	General English - 5 week block (Incorporating components QE10, QE15, QE20, QE25, QE30, QE35, QE40 and QE45 for multiple 5 week blocks.)	Block	$1800	$1800
QC22	English for Tertiary Preparation - 2 weeks	Block	$720	$720
QC24	English for Academic Purposes plus	Block	$8640	$8640
QC25	Cambridge First Certificate Preparation Course - 12 weeks	Semester	$4320	$4320
UO80	University Study Abroad Certificate	1 Semester	$9450	$9450
UO90	University Study Abroad Diploma	2 Semesters	$18,900	$18,900

Cost of individual units

View the cost of individual units to determine the 2012 course fee. The table below outlines the framework for international tuition fees.

Field of Education Classifications	Rate per credit point 2011	Rate per credit point 2012
Law, accounting, administration, economics, commerce	$230-$442	$222-$378
Humanities	$213-$224	$217-$228

Field of Education Classifications	Rate per credit point 2011	Rate per credit point 2012
Mathematics, statistics, behavioural science, social studies, education, computing, built environment, other health	$230-$235	$235-$257
Clinical psychology, allied health, foreign languages, visual and performing arts	$218-$252	$222-$257
Education	$230-$235	$235-$240
Nursing	$213-$252	$224 - $257
Engineering, science, surveying	$240-$262	$245 - $262
Dentistry, medicine, veterinary, science, agriculture	$311	$317
Research thesis (normally PhD)	$21,919 - $26,611 per EFTSL	$22,357 - $27,143 per EFTSL

Table D: Domestic Undergraduate Non-award Tuition Fee

To view 2012 Domestic Undergraduate Non-Award Tuition Fee charges please refer to Table B: Domestic Tuition Fee.

Table E: Summer Program Tuition Fee and Commonwealth supported courses with Summer as Normal Progression

In accordance with Department of Education, Employment and Workplace Relations (DEEWR) policy from 1 January 2005, a student who is advised that they are to be Commonwealth supported for a unit during QUT's Summer Program will pay the student contribution amount in accordance with those applicable for the year the census date falls.

More information about Summer semester enrolment

This table does not include International Student Tuition Fees.

Summer Program Tuition fees	Units with a census date in 2011/2012
Students enrolled in existing fee-paying courses (postgraduate)	Refer to Table B
Students enrolled in existing fee-paying courses (undergraduate)	Refer to Table B
QUT Commonwealth supported students enrolled in a Commonwealth supported unit over summer	Refer to Table A
QUT Commonwealth supported students enrolled in a Tuition Fee paying unit over summer	Refer to Table B
Visiting and cross institutional students	Refer to Table F

Table F: Visiting Student Tuition Fee

To view 2012 Domestic Visiting Student Tuition charges please refer to Table B: Domestic Tuition Fees.

In accordance with Department of Education, Employment and Workplace Relations (DEEWR) policy from 1 January 2005, a student who is advised that they are to be Commonwealth supported for a unit during QUT's Summer Program will pay the student contribution amount for the year in which the unit census date falls. The rates for 2011/2012 Summer Program are:

- Sum 1: student contribution rate for 2011
- Sum: student contribution rate for 2011
- Sum 2: student contribution rate for 2012

Table L: Student Services and Amenities Fee

Fee rates

From 2012 we will be charging the fee to:

- domestic undergraduate coursework students
- domestic postgraduate coursework students

International, higher degree research, corporate award, and non-award students are exempt from the fee in 2012 and 2013. External units will also be excluded in 2012 and 2013.

The fee will be charged from 1 July 2012 per enrolled credit point. Invoice due dates will align with your tuition fee due dates.

For 2012 the charge is $2.73 per credit point. This table shows example charges per unit:

Credit point value	Charge
6 credit points	$16.38
12 credit points	$32.75
24 credit points	$65.50
48 credit points	$131

The maximum charge for the half-year period 1 July 2012 to 31 December 2012 is $131. The fee will be indexed annually.

Payment of the fee

Eligible students will be able to defer the fee through a loan scheme called SA-HELP.

More information about SA-HELP