# **QUT** eX

## Teaching Students Who Have Suffered Complex Trauma

Become equipped with the right practices to support students impacted by trauma.

## Overview

Children and adolescents who have suffered complex trauma are more likely to have difficulties concentrating in class, be withdrawn or disruptive to others. Complex trauma impacts the physical, emotional and social development of children and adolescents and they often have difficulties in their relationships with others. In order to minimise harm and provide support, teachers and school leaders need to respond with trauma-informed practices in their classroom or school.

## **Evolve with QUTeX**

QUTeX develops the practical skills of educational professionals wanting to improve their performance in the classroom and advance their career. In undertaking this online module, you'll develop the skills needed to teach traumaaffected students and develop frameworks for your classroom or school.

As an education professional you'll be able to discuss ways of opening conversations about trauma-informed strategies and understand the neuroscience behind their behaviours.

## More details

Module Plus - Teaching students who have suffered complex trauma Extend your learning with the <u>Module Plus</u>. In the Module Plus, participants will apply the knowledge they acquired in the first module by completing an authentic assessment that can be used in their workplace. On completion of the Module Plus, participants will also earn credit for a postgraduate unit. For more information, click <u>here</u>.



#### Your expert facilitator Dr Judith Howard

Dr Judith Howard is a QUT Senior Lecturer and behaviour specialist, with a career aim to assist schools adopt neuroscience-informed approach for supporting students experiencing complex trauma.

### 觉 Course at a glance

#### **Core Concepts**

This online module with give you an understanding of:

- the impact of trauma on particular students and those who support them
- the neuroscience behind complextrauma influenced behaviour
- ways to open conversations and share resources about trauma-informed practices
- how to apply trauma-informed strategies and policies to minimise the risk to students and staff at your school.

#### Certification

For this online module you will be issued a Certificate of Attainment for 13 hours of CPD.

	16 March – 12 April 2020
$\bigcirc$	Brisbane
	13 hours
Ŷ	Certificate of attainment for 13 hours of CPD.
	From \$275.80
Ъ.	Enrol today

## Get future fit. Fast.

## Executive Course: Teaching Students Who Have Suffered Complex Trauma



## Who should participate?

This online module is designed for teaching staff and educational leaders who want to improve their professional practice and understand the impact of trauma and how to develop practices for students who have experienced it. It is also for health and social care workers with an interest in teaching children and adolescents affected by trauma.

For Australian educators, this module aligns with the following Australian Professional Standards for Teachers (APST):

- 1.1 Physical, social and intellectual development and characteristics of students
- 1.2 Understand how students learn
- 1.5 Differentiate teaching to meet the specific learning needs of students across the full range of abilities
- 3.5 Use effective classroom communication
- 4.1 Support student participation
- 4.3 Manage challenging behaviour
- 4.4 Maintain student safety
- 6 Engage in professional learning.

### Registration Details

#### **Registration Type**

Early Bird registration (closes 8 January 2020)	\$275.8
Standard registration (closes 20 January)	\$324.5
QUT Alumni/Staff registration	\$243.4
Group registration (4 or more)	\$275.8

\$275.80	(inc.	GST)
\$324.50	(inc.	GST)
\$243.40	(inc.	GST)
\$275.80	(inc.	GST)

#### When and where

16 March 2020 - 12 April 2020

This course runs for 4 weeks (13 hours in total, or approximately 3 hours per week).

This course will be held entirely online, via Blackboard, QUT's online learning platform. Blackboard access will remain active for 2 weeks after the course.



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For more information about this course or other learning solutions offered by QUTeX, please contact:

Web: <u>QUT.edu.au/QUTeX</u> Phone: 07 3138 7733 Email: <u>gutex@qut.edu.au</u> Blog: <u>blogs.gut.edu.au/gutex</u>

