

RESEARCH TRAINING FRAMEWORK

The Research Training Framework responds to QUT's strategic plan (QUT BluePrint) and vision through providing outstanding learning programs that lead to excellent outcomes for graduates, enabling them to work in and guide a diverse and complex world characterised by increasing change. A graduate of QUT's higher degree research courses will have demonstrated a set of graduate capabilities (as outlined in [MOPP C/4.3.4](#)) which are achieved through the advanced knowledge and research skills acquired throughout their studies and attendance at research training programs.

This framework which responds to key Government agencies policies and other industry standards provides QUT with an institutional framework for the conduct and review of research training programs. QUT provides HDR candidates and their supervisors with a wide range of training opportunities, both face-to-face and online. QUT (through the Research Students Centre) regularly seeks feedback on our programs in order to cater for the changing needs of our diverse range of clients and to that end coordinate a community of practice which meets regularly. Research training programs are reviewed annually by the Research Degrees Committee.

Higher Degree Research orientation and induction

The Management of Higher Degree Research courses policy ([MOPP 5.1.3](#)) articulates QUT's support in the area of higher degree research orientation. The Research Students Centre assists with the coordination of centralised and faculty/school/centre based orientation and induction process for commencing Higher Degree Research (HDR) candidates. QUT's university-wide Research Training Providers Group will liaise to offer generic and discipline specific orientation and induction training, that will include face-to-face and online programs via a range of multimedia options, to facilitate all (including external and part-time) HDR candidates' awareness of available resources to meet their research needs and maintain progress.

Higher Degree Research candidate training

Higher Degree Research candidate training relates directly to QUT's postgraduate capabilities which articulate learning outcomes of graduating higher degree research candidates who meet the needs of industry, government, the professions and the community and who are equipped to undertake leadership roles in those contexts. Regular workshops and seminars will be conducted by the university-wide Research Training Providers Group and the central Research Training Program to provide candidates with opportunities to develop skills that meet the six research graduate capabilities ([MOPP 4.3.4](#)) and information to support their timely progress. Candidates can access generic skills development modules offered through the ATN e-Grad School.

International higher degree research candidates will be provided with training opportunities which assists them to develop competencies and proficiencies in English language skills necessary for the successful completion of their studies.

Higher Degree Research supervisor training

Higher Degree Research Supervisor Training will be provided in accordance with QUT's policy ([MOPP 5.1.3](#)). School, Institute and Centre supervisor training will be complemented by QUT's centrally administered Supervisor Training Program delivering mandatory online training and Master Classes for supervisors to meet accreditation requirements and to develop quality supervisors who are aware of current issues, practices and trends. The programs will provide mentoring opportunities between experienced and new research staff to facilitate high quality and responsible supervision of HDR candidates. Online training programs will also be available to external supervisors and others involved in the supervision of QUT's higher degree research candidates.

Ethical Practice of Research

Training in ethical practices relates directly to the graduate capability - competence in the execution of protocols for research health and safety, ethical conduct and intellectual property. QUT's range of policies in relation to ethical practice of research including QUT's Code of Conduct for Research ([MOPP D/2.6](#)) are supported by multiple training avenues coordinated by QUT divisions and departments. Regular workshops, training and other opportunities for researchers (both staff and students) will be conducted to facilitate and promote responsible research and integrity that aligns with general principles contained within the industry's codes.

Information on ethics and integrity is available on the Office of Research Ethics & Integrity website (<http://www.orei.qut.edu.au/>).

Further information

- MOPP – [D/5.1 Management of Higher Degree Research programs](#)
- MOPP – [D/5.3 Higher Degree Research candidates](#)
- [Australian Code for Responsible Conduct of Research](#)
- [Research students training resources](#)
- [QUT Library's training resources](#)
- [eGrad School](#) (ATN)
- [Infrastructure guidelines](#)

Approval & modification history

DATE	AUTHORITY	DETAILS
1 June 2015	QUT Research Degrees Committee	Establishment of framework to replace RTQAS.

Responsible Officer: Coordinator, Research Training and Secretary, Research Degrees Committee