

PEO **QU**ick **T**elegram

Welcome to 2020!

Welcome to the start of not only a new school year but also a new decade. 2019 was a successful year for QUT's Faculty of Education with the implementation of a new Bachelor of Education course structure, the first full cohort of QTPA graduates and the successful application for the new [Australian Research Council Center of Excellence for the Digital Child](#). More importantly, we graduated a new group of teachers who many of you might be working alongside as your new staff and colleagues. Although we do not have final numbers as yet, our information shows that the vast majority of our graduates who were seeking employment to begin in 2020 were successful in finding either permanent or contract work, with many starting to teach in Term 4 of last year. In the coming weeks, the PEO placement team will begin to contact you to organise placements for 2020, and as always, we appreciate your support in accommodating QUT pre-service teachers and if you have any questions, the team is happy to help. Something to keep in mind as you continue to finalise your 2020 staffing requirements is that QUT will have a number of mid-year graduates this year. Should you be looking to hire a graduate teacher for Term 3, feel free to contact me to advertise any potential opportunities.

Dallas McDougall, Student Support Manager
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Welcome to Associate Professor Jennifer Clifton

QUT is very excited to welcome Associate Professor Jennifer Clifton to the role of Academic Director (Professional Experience) from 2020. Jen is an experienced teacher and researcher in the area of Professional Experience. She is looking forward to continuing to build and strengthen partnerships with schools with work around partnership models, practicum and supporting school-university innovations.



"The Sphere" (Education Precinct, QUT Kelvin Grove)

Important Dates and Events

- March 13th [Supervising Teachers Professional Development](#) (QUT Kelvin Grove)
- April 20th — May 25th: Semester 1 QUT [Professional Experience Placements](#)
- April 8th QUT Faculty of Education Career Day (QUT Kelvin Grove)

[QUT grad finds creative inspiration in teaching](#)



Click on the pic for more info

Continuing Partnerships Provide Scholarship Opportunities for QUT Students



Five QUT students will spend the year immersed in the communities of three of QUT's independent partner schools and

gain extra real-world experience as part of their studies.

St Aidan's Anglican Girls Schools, St Margaret's Anglican Girls School and John Paul College, awarded scholarships to QUT students that will give them the opportunity to gain further real-world experience and professional learning during their course.

In addition to receiving a study stipend, the scholarships will allow students to access formal professional learning, gain professional teaching experience and the chance to grow their professional networks.

Chloe Brown and Balqis Binte Ali El Hanandeh will begin their SOARING scholarship at John Paul College this year. The Bachelor of Education (Primary) students said the opportunity to join the John Paul College community was invaluable.

"Being involved in school life this year will allow me to experience a teaching career first-hand while developing my professional practice under the guidance of highly experienced and knowledgeable staff members," said Balqis.

Master of Teaching (Primary) student Sasha Protopopff, who was awarded the Born to Fly scholarship at St Aidan's Anglican Girls School, said the scholarship is an opportunity to pursue her goal to help empower young girls in education.

"Girls' education and empowerment is especially important to my teaching philosophy, so I'm very excited and grateful to have the opportunity to learn from schools that hold the same values," said Sasha.

Jessica Karrasch and Jess Galpin were also awarded the Born to Fly scholarship at St Margaret's Anglican Girls School. Jess said the scholarship will help develop her professional identity in a real-world setting.

"I'm really looking forward to immersing myself in the school. Being exposed to the school's ethos will help me develop my own teaching philosophy and allow me to reach my full potential," said Jess.

Image: QUT Education students Jessica Karrasch and Jess Galpin were awarded the Born to Fly scholarship at St Margaret's Anglican Girls School. Image courtesy of St Margaret's Anglican Girls School.

PEO Contact Details

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Partnership Officers:

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**Supervising Teacher Pay
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PEO General Information
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Changes to Supervising Teacher Pay

A big and positive change that you may not be aware of is that the rate of pay for supervising teachers has been increased from \$4.20/hour to \$6.00/hour from January 1st. This will make a significant difference to the final payment for a supervising teacher at the end of a PEX placement. (The rate will increase again on January 1st, 2021 to \$6.80/hour). As a result, any outstanding claims from 2019 must be claimed as soon as possible and **no later than May 30th**. For more information on pay claims or to access claim forms, visit the [PEO website](#).

At QUT, we know that many teachers act as supervising teachers out of a sense of professional responsibility and because they enjoy it, but we also know that this is an added duty to an already busy job. The new pay rate will hopefully play a small part in acknowledging our gratitude for all that you do for our students during their journey to become a teacher.





A rural sunset near Mitchell QLD taken by third-year BEd Student Natalie Maughan while on PEx in Semester 1 2019.

Professional Development and Further Study at QUT

As part of our ongoing partnership with you, QUT will continue to offer Supervising Teacher Professional Development Sessions to anyone who is interested in being a Supervising Teacher for a QUT student in 2020.

We will be hosting our first on-campus session on Friday, March 13th at QUT Kelvin Grove in the Education Precinct. This day-long workshop will introduce or refresh those attending to QUT's Professional Experience processes as well as help participants prepare for assessing preservice teachers, dealing with difficult conversations, along with discussing and debating topics in the field of Professional Experience. These sessions are great opportunities to get together with like-minded professionals and learn from one another. To register for the first on-campus PD event, [follow this link](#).

Although we enjoy hosting events on campus, we are also willing and happy to be invited to present workshops at your venues. If you have a large enough group of staff, we can customise our workshops from short, staff-meeting type presentations all the way to full-day events and anything in between. If you have space but a small group of people, we also able to speak to clusters of staff from a variety of schools and present PD sessions for full or half day sessions. If you wish to discuss these options further, please contact d2.mcdougall@qut.edu.au.

If you or someone you know is looking to continue their study either by enrolling in a Graduate Certificate or a [Master of Education](#), we have a number of exciting programs that might be of interest.

If you are not quite sure what your next step is but want to explore further study, the QUT Faculty of Education offers a number of [online short courses](#) (many free of charge) that will introduce topics that can lead to further study. Topics include:

- Teaching students who have suffered complex trauma
- Innovative thinking for teachers and school leaders
- Creating apps in the classroom
- Teaching phonics in early childhood
- Inclusive education
- Child protection for teachers
- Bullying in schools: How should teachers respond
- Inclusive strategies for the autism spectrum and Teaching probability and statistics: middle years.

We also offer a number of on-campus workshops through the year that you or your colleagues might find useful. Visit our [Professional Development page](#) for more information.

Commitment to our Rural, Regional and Remote Schools

The QUT Faculty of Education has placed Rural/Regional and Remote teacher education as a strategic priority. As such, we have worked very hard with schools and HR Teams across the state to ensure that we place as many preservice teachers in these areas of need as we can. We feel that the best way to attract students to employment in these settings is to have them attend a Professional Experience placement and get to know what life is really like in a smaller community and school, putting to rest some of the anxiety and misconceptions around these placements, communities and schools.

Regularly, students return to QUT after a placement and immediately re-apply for their next PEx in the same or similar school as the last one.

Since 2018, we have steadily increased the number of students attending placements outside of the South East (metro) region. With help from a number of school Principals, Deputies and HR Teams, our students continue to experience something new and rewarding, helping them to make informed decisions about their professional future.

In 2020, we have already had many students express a desire to complete a placement in a Rural, Remote or Regional setting. If your school has the capacity to help in this area, please let us know. As always, it is very helpful if there is some organised accommodation as well, but if not, we always try to make things work!

QUT Student Research: teaching in rural and remote communities



Teaching in rural and remote
communities

Click on the pic to view the video

Welcome to our first QUT Telegram

In our endeavour to continue building partnerships with schools, daycare centres and kindergartens, this year we will produce a series of newsletters. As Executive Dean of the Faculty of Education, I am privileged to engage with educators on a regular basis and understand the importance of remaining connected to a professional network beyond our immediate places of employment. To us, this is more than an AITSL requirement; partnerships are a key component of a successful program that connects us all. It is our hope that the *Quick Telegram* will not only keep you up to date with what is happening at QUT in the area of Professional Experience but also provoke thought and debate in what we believe is an extremely important part of initial teacher education. I wish you a very successful school year.

Professor Carol Nicoll

Executive Dean, QUT Faculty of Education

QUT Education Precinct

The QUT Faculty of Education's Professional Experience Office is located on the fourth floor of E-Block, (Peter Coaldrake Education Precinct). E-Block was officially opened in Semester 1 2019, and is also home to the School of Early Childhood and Inclusive Education, the School of Teacher Education and Leadership and the [ARC Centre of Excellence for the Digital Child](#) as well as a number of collaborative learning spaces and meeting areas for staff and students.

