Explore ways to successfully engage with and integrate Indigenous perspectives into your approaches to teaching and learning within a Higher Education context.

This course will provide you with an understanding and starting point in how to embed Indigenous perspectives into your educational practice. It addresses key principles underpinning the sovereignty of Aboriginal and Torres Strait Islander Peoples in Australia and uses a Rights-based pedagogical framework to reflect on the importance of integrating Indigenous perspectives throughout the curriculum. You will undertake your learning through a process of reflection, inquiry, collaboration, and connection with peers.

This course provides a pathway to apply for the world-first accredited specialist Associate Fellow (Indigenous) of the HEA which recognises your effective integration of Indigenous perspectives into specific areas of educational activity.

Evolve with QUTeX

The course will equip you to integrate and embed Indigenous perspectives into practice within your discipline area. It will also give you a grounding for an application for recognition as an Associate Fellow (Indigenous) of the HEA and demonstrate your commitment to integrating Indigenous perspectives into the curriculum.

Who should participate?

Academic and professional staff engaged in teaching and support for learning in the higher education sector.

Core concepts

This course will cover a range of topics, including:

- Outline key principles underpinning the sovereignty of First Nations people in Australia, as described in the international right mechanisms of relevance to Indigenous Peoples; The Human Rights Declaration, the Declaration on the Rights of Indigenous Peoples;
- Describe the diversity of First Nations people in Australia; and
- Apply your knowledge of Indigenous perspectives and protocols for respectful engagement with Indigenous people to your practice within a Higher Education context.

Your expert facilitators

**Professor Peter J. Anderson**

Peter is from the Walpiri and Murinpatha First Nations in the Northern Territory. His research theorizes the understandings of the organisational value of academic freedom in Australian universities and more broadly in the polar south.

Previously the Director of the Indigenous Research & Engagement Unit (IREU) at QUT, Professor Anderson now leads the Carumba Institute as the Executive Director as of 2020. He is also the Director of the National Indigenous Research and Knowledges Network (NIRAKN). Under his leadership, the Carumba Institute aims to transform both Indigenous research and Indigenous education.

**Professor Abby Cathcart**

Abby is the Director of the QUT Academy of Learning and Teaching. She has worked at QUT since 2007 and was a Professor of Work and Organisation in QUT Business School until 2018 when she became a senior staff member in the Learning and Teaching Unit. Professor Cathcart is Director of the QUT Academy of Learning and Teaching, a portfolio which includes Evaluations, the Higher Education Research Network, Expert Peer Review of Educational Practice, Awards and Grants, Professional learning, and recognition by the Higher Education Academy for QUT staff members.

Cost

**Indigenous Perspectives in Learning & Teaching**

- Standard registration: $550 (GST included)
- QUT Alumni / Staff registration: $412.50 (GST included)

**Indigenous Perspectives in Learning & Teaching + Applying for Associate Fellow (Indigenous) of the Higher Education Academy**

- Standard registration: $1,430 (GST included)
- QUT Alumni / Staff registration: $1,072.50 (GST included)

If you plan to register to Apply for Associate Fellow (Indigenous) of the Higher Education Academy and from a non-subscribing institution, an application fee is payable before release of your result. Please click here to view the fee.