

Pre-service Teacher:		Student ID Number:			
Site:		Year level taught:			
For satisfactory completion of this Professional Experience, the pre-service teachers should demonstrate they have met the given Australian Professional Standards for Teachers standards at a developing level for pre-service teachers. Please complete all sections of the report –including an assessment grade and written feedback in each section, an overall result, a signature and the acknowledgement that the number of days has been completed.		Age Range:			
		This report must be completed on day 15. (This section must be completed in full)			
Not developing adequately (ND), Developing adequately (D), Well developed (WD)					
Section 1: Planning Effectively – Preparation for Teaching		Result			Written Feedback
1.1 Demonstrate knowledge and understanding of physical, social and intellectual development and characteristics of students and how these may affect learning. <ul style="list-style-type: none"> Eg. Writes detailed observations and analyses of children’s learning and development. 1.3 Demonstrate knowledge of teaching strategies that are responsive to the learning strengths and needs of students from diverse linguistic, cultural, religious and socioeconomic backgrounds. <ul style="list-style-type: none"> Eg. Demonstrates culturally responsive interactions and intentional teaching strategies when working with children and families. 1.5 Demonstrate knowledge and understanding of strategies for differentiating teaching to meet the specific learning needs of students across the full range of abilities. <ul style="list-style-type: none"> Eg. Demonstrates knowledge of and responds to children’s non-verbal and verbal cues. 2.2 Organise content into an effective learning and teaching sequence. <ul style="list-style-type: none"> Eg. Plans effective learning experiences that are responsive to children’s interests. 2.3 Use curriculum, assessment and reporting knowledge to design learning sequences and lesson plans. <ul style="list-style-type: none"> Eg. Analyses of children’s learning and development informs the development of effective learning experiences. 3.1 Set learning goals that provide achievable challenges for students of varying abilities and characteristics. <ul style="list-style-type: none"> Eg. Analyses of children’s learning and development informs learning goals for individual children and small groups. 3.2 Plan lesson sequences using knowledge of student learning, content and effective teaching strategies. <ul style="list-style-type: none"> Eg. Learning experience plans are informed by observations of children and how they learn. 		ND	D	WD	
Overall assessment of this section		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Section 2: Teaching Effectively – Enactment of Teaching	Result			Written Feedback
<p>2.1 Demonstrate knowledge and understanding of the concepts, substance and structure of the content and teaching strategies of the teaching area.</p> <ul style="list-style-type: none"> Eg. Trials the use of some teaching strategies to engage children in relevant learning experiences. <p>3.3 Include a range of teaching strategies.</p> <ul style="list-style-type: none"> Eg. Implements some teaching strategies to support children’s learning. <p>3.4 Demonstrate knowledge of a range of resources, including ICT, that engage students in their learning.</p> <ul style="list-style-type: none"> Eg. Uses a range of resources, including ICT, to engage children in learning. <p>3.5 Demonstrate a range of verbal and non-verbal communication strategies to support student engagement.</p> <ul style="list-style-type: none"> Eg. Uses voice, facial expression, gestures, physical movement and visual cues to engage children in learning. <p>3.6 Demonstrate broad knowledge of strategies that can be used to evaluate teaching programs that can be used to improve student learning.</p> <ul style="list-style-type: none"> Eg. Engages in reflective conversations with co-educators that evaluates documentation and practice. <p>6.3 Seek and apply constructive feedback from supervisors and teachers to improve teaching practices.</p> <ul style="list-style-type: none"> Eg. Seeks, receives and applies constructive feedback in a positive and professional manner. 	ND	D	WD	
Overall assessment of this section	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Section 3: Managing Effectively – Create safe and supportive learning environments	Result			Written Feedback
<p>3.7 Plan for appropriate and contextually relevant opportunities for parents/carers to be involved in their children’s learning.</p> <ul style="list-style-type: none"> Eg. Writes detailed observations and reflections on strategies used to engage parents/carers. <p>4.1 Identify strategies to support inclusive student participation and engagement in classroom activities.</p> <ul style="list-style-type: none"> Eg. Implements routines that are responsive to individual children. <p>4.2 Demonstrate the capacity to organise classroom activities and provide clear directions.</p> <ul style="list-style-type: none"> Eg. Demonstrates an ability to use both verbal and non-verbal techniques to manage the learning environment and children’s participation. 	ND	D	WD	
Overall assessment of this section	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Section 4: Assessing and recording learning	Result			Written Feedback
<p>5.1 Demonstrate understanding of assessment strategies, including informal and formal, diagnostic, formative and summative approaches to assess student learning.</p> <ul style="list-style-type: none"> Eg. Uses a range of observational and theoretical tools to assess children’s learning and development. <p>5.4 Demonstrate the capacity to interpret student assessment data to evaluate student learning and modify teaching practice.</p> <ul style="list-style-type: none"> Eg. Analyses and reflects on children’s learning and development to inform future planning. 	ND	D	WD	
Overall assessment of this section	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Section 5: Professional conduct					
<p>4.4 Describe strategies that support students' wellbeing and safety working within school and/ or system, curriculum and legislative requirements.</p> <ul style="list-style-type: none"> Eg. Identify and work within system, curriculum and legislative requirements that support children's wellbeing and safety. <p>7.1 Understand and apply the key principles described in codes of ethics and conduct for the teaching profession.</p> <ul style="list-style-type: none"> Eg. Applies key principles of codes of conduct and ethics for teachers via high level personal presentation, professional communication and conduct and awareness of duty of care. <p>7.2 Understand the relevant legislative, administrative and organisational policies and processes required for teachers according to school stage.</p> <ul style="list-style-type: none"> Eg. Acts appropriately according to system organisational policies and processes. <p>7.3 Engage with parents/carers</p> <ul style="list-style-type: none"> Eg. Demonstrates professional and respectful interactions with parents/carers using appropriate language, tone and body language. 	ND	D	WD		
Overall assessment of this section		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Professional Experience Final Report Assessment		Supervising Teacher Name:		Signature:	
Unsatisfactory	Satisfactory			Date:	
<input type="checkbox"/>	<input type="checkbox"/>	QUT Pre-Service Teacher Name:		Signature:	
				Date:	
<p>A pre-service teacher must receive only developing adequately (D) or well developed (WD) in <u>each</u> overall section to be deemed as satisfactory for the Professional Experience.</p>		Site Coordinator Name:		Signature:	
				Date:	
		Name of Unit Tutor:			
<p>Distribution once signed: <u>Original</u> to Pre-service Teacher; <u>Copy</u> uploaded to InPlace by Pre-Service Teacher on day 15; <u>Copy</u> retained by School.</p>					