

**Professional Experience: Informing Professional Practice
Kindergarten – 15 days**

| | | | | |
|---|--|---|-----------------------|-------------------------|
| Pre-service Teacher: | | Student ID Number: | | |
| Site: | | Year level taught: | | |
| <p>For satisfactory completion of this Professional Experience, the pre-service teachers should demonstrate they have met the given Australian Professional Standards for Teachers standards at a developing level for pre-service teachers. Please complete all sections of the report –including an assessment grade and written feedback in each section, an overall result, a signature and the acknowledgement that the number of days has been completed.</p> | | This report must be completed on day 15 | | |
| | | Supervising Teacher Comments | | |
| Not developing adequately (ND), Developing adequately (D), Well developed (WD) | | | | |
| Section 1: Planning Effectively – Preparation for Teaching | | Result | | Written Feedback |
| <p>1.1 Demonstrate knowledge and understanding of physical, social and intellectual development and characteristics of students and how these may affect learning.</p> <ul style="list-style-type: none"> Eg. Writes detailed observations and analyses of children’s learning and development. <p>2.2 Organise content into an effective learning and teaching sequence.</p> <ul style="list-style-type: none"> Eg. Plans effective learning experiences that are responsive to children’s interests. <p>2.3 Use curriculum, assessment and reporting knowledge to design learning sequences and lesson plans.</p> <ul style="list-style-type: none"> Eg. Analyses of children’s learning and development informs the development of effective learning experiences. <p>3.2 Plan lesson sequences using knowledge of student learning, content and effective teaching strategies.</p> <ul style="list-style-type: none"> Eg. Learning experience plans are informed by observations of children and how they learn. | | ND | D | WD |
| Overall assessment of this section | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Section 2: Teaching Effectively – Enactment of Teaching | | Result | | Written Feedback |
| <p>2.1 Demonstrate knowledge and understanding of the concepts, substance and structure of the content and teaching strategies of the teaching area.</p> <ul style="list-style-type: none"> Eg. Trials the use of some teaching strategies to engage children in relevant learning experiences. <p>3.3 Include a range of teaching strategies.</p> <ul style="list-style-type: none"> Eg. Trials several teaching strategies that support children’s learning. <p>3.4 Demonstrate knowledge of a range of resources, including ICT, that engage students in their learning.</p> <ul style="list-style-type: none"> Eg. Trials the use of a range of resources, including ICT, to engage children in learning. <p>3.5 Demonstrate a range of verbal and non-verbal communication strategies to support student engagement.</p> <ul style="list-style-type: none"> Eg. Uses voice, facial expression, gestures, physical movement and visual cues to engage children in learning. <p>6.3 Seek and apply constructive feedback from supervisors and teachers to improve teaching practices.</p> <ul style="list-style-type: none"> Eg. Receives and applies constructive feedback in a positive and professional manner. | | ND | D | WD |
| Overall assessment of this section | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| Section 3: Managing Effectively – Create safe and supportive learning environments | | Result | | | Written Feedback | | |
|--|---|--------------------------|-----------------------|-----------------------------|------------------|------------|------------------|
| <p>3.7 Plan for appropriate and contextually relevant opportunities for parents/carers to be involved in their children’s learning.</p> <ul style="list-style-type: none"> Eg. Writes detailed observations and reflections on strategies used to engage parents/carers. <p>4.2 Demonstrate the capacity to organise classroom activities and provide clear directions.</p> <ul style="list-style-type: none"> Eg. Demonstrates an ability to use both verbal and non-verbal techniques to manage the learning environment and children’s participation. | | ND | D | WD | | | |
| Overall assessment of this section | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | | |
| Section 4: Assessing and recording learning | | Result | | | | | Written Feedback |
| <p>7.2 Understand the relevant legislative, administrative and organisational policies and processes required for teachers according to school stage.</p> <ul style="list-style-type: none"> Eg. Acts appropriately according to system organisational policies and processes. <p>7.3 Engage with parents/carers</p> <ul style="list-style-type: none"> Eg. Demonstrates professional and respectful interactions with parents/carers using appropriate language, tone and body language. | | ND | D | WD | | | |
| Overall assessment of this section | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | | |
| Section 5: Professional conduct | | Result | | | | | Written Feedback |
| <p>4.4 Describe strategies that support students’ wellbeing and safety working within school and/ or system, curriculum and legislative requirements.</p> <ul style="list-style-type: none"> Eg. Identify and work within system, curriculum and legislative requirements that support children’s wellbeing and safety. <p>7.1 Understand and apply the key principles described in codes of ethics and conduct for the teaching profession.</p> <ul style="list-style-type: none"> Eg. Applies key principles of codes of conduct and ethics for teachers via high level personal presentation, professional communication and conduct and awareness of duty of care. | | ND | D | WD | | | |
| Overall assessment of this section | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | | |
| Professional Experience Result | | Supervising Teacher: | | Name: | | | Signature: |
| Unsatisfactory <input type="checkbox"/> | Satisfactory <input type="checkbox"/> | QUT Pre-Service Teacher: | | Name: | | Signature: | |
| | | | | | | Date: | |
| A pre-service teacher must receive only developing adequately (D) or well developed (WD) in <u>each</u> section to be deemed as satisfactory overall for the Professional Experience. | | Site Coordinator: | | Name: | | Signature: | |
| | | Date: | | Name of University Partner: | | | |
| Distribution once signed: <u>Original</u> to Pre-service Teacher; <u>Copy</u> uploaded by Pre-service Teacher to Blackboard; <u>Copy</u> retained by School. | | | | | | | |