

Module Plus - Inclusive Strategies for the Autism Spectrum

Draw from your understanding of the characteristics of the autism spectrum and Universal Design for Learning (UDL) to develop a plan using inclusive strategies for learners on the autism spectrum.

Despite a rapid expansion in autism research, providing effective support for children and adolescents on the autism spectrum in inclusive settings continues to be acknowledged as a persisting challenge for educators, parents/carers, specialist and support staff.

In this Module Plus you will apply your understanding of the autism spectrum and UDL to create a plan for including children and adolescents on the autism spectrum in your field of practice.

On successful completion, you'll earn credit for a postgraduate unit (six credit points) that will be applied as advanced standing when you enrol in QUT's [Graduate Certificate in Education](#) or [Master of Education](#).

Evolve with QUTeX

Through this assessment module, you will expand your knowledge of how to support the inclusion of children and adolescents on the autism spectrum in your field of practice. You will analyse potential barriers in your context and apply appropriate universal teaching strategies to eliminate these barriers to strengthen the engagement and participation of learners with autism.

Core concepts

This online assessment provides evidence of your ability to:

- Critically analyse the key learning characteristics and behavioural features of children and adolescents on the autism spectrum.
- Apply your understanding of these characteristics to develop a support plan with appropriate universal strategies for the inclusion of learners with autism.
- Develop skills for effective communication about the inclusion of students with autism with professional and non-professional audiences.

Who should participate?

This online module is for participants who have completed the 13-hour **Inclusive Strategies for the Autism Spectrum** learning module.

The Module Plus is designed for practitioners who want to apply the knowledge they acquired in the learning module by completing an authentic assessment.

For Australian educators, this module aligns with the following Australian Professional Standards for Teachers (APST):

- 1.1 Physical, social and intellectual development and characteristics of students
- 1.3 Students with diverse linguistic, cultural, religious and socioeconomic backgrounds
- 1.5 Differentiate teaching to meet the specific learning needs of students across the full range of abilities
- 1.6 Strategies to support full participation of students with disability
- 4.1 Support student participation.

This online module is open for international enrolments.



Your expert facilitators

Dr Beth Sagers & Dr Sofia Mavropoulou

Dr Beth Sagers is an Associate Professor and has over 30 years of practical teaching and research experience working with students on the autism spectrum, educators and families, and is an active researcher in the national cooperative research centre for autism.

Dr Sofia Mavropoulou is a Senior Lecturer with extensive experience collaborating with teachers and parents to create autism-friendly inclusive environments for individuals with autism across different ages.

Cost

Early Bird registration	\$556.30 (inc. GST)
Standard registration	\$654.50 (inc. GST)
QUT Alumni registration	\$490.90 (inc. GST)
Group registration (5 or more)	\$556.30 per person (inc. GST)

 Duration: 62 hrs over 4weeks

 Certificate of Attainment for 62 hours of CPD

 Cost: From \$556.30

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