

Teaching phonics in Early Childhood

Learn how to support young children to develop their oral language and phonological and phonemic awareness.

The importance of teaching children phonics, to read by linking letters and sounds, is essential in early childhood education.

Play-based strategies for supporting the development of oral language and for increasing both phonological and phonemic awareness in young children are more effective in learning contexts, whether it's at home or in the classroom.

Evolve with QUTeX

QUTeX develops the practical skills of educational professionals wanting to improve their performance in the classroom and advance their career. In undertaking this module, you'll develop the skills to teach phonics for kids using play-based learning to keep young children engaged. This course has been designed to be relevant to most early childhood contexts worldwide and will develop your professional skills as an educator so you can improve your performance and career.

Core concepts

This online module covers a range of teaching phonics to young children, including:

- how to teach code-related literacy using play-based pedagogies
- discussing strategies for parents to use to support children prior to school
- effective strategies for teaching code-related literacy
- strategies for supporting oral language development
- activities for increasing phonological and phonemic awareness.

Who should participate?

Teaching Phonics in Early Childhood has been designed for early childhood educators and workers who want to improve their professional practice and learn how to teach phonics step by step. This course is also of interest to parents of young children who want to introduce their children to phonics prior to school.

For Australian educators, this module aligns with the following Australian Professional Standards for Teachers (APST):

- 2.1 Content and teaching strategies of the teaching area
- 2.5 Literacy and numeracy standards
- 6.1 Identify and plan professional learning needs
- 6.2 Engage in professional learning and improve practice
- 6.3 Engage with colleagues and improve practice
- 7.4 Engage with professional teaching networks and broader communities

This course aligns with the following National Quality Standards (NQS):

- Element 1.2.1 Intentional teaching
- Element 1.2.2 Responsive teaching and scaffolding

This online module is open for international enrolments.

Your expert facilitator Dr Stacey Campbell

Dr Stacey Campbell is an early childhood literacy lecturer in the Faculty of Education at QUT. She is an experienced teacher whose research explores code-related literacy, phonics, and teachers' beliefs and practices.

 Duration: 13 hrs over 4 weeks

 Certificate of Attainment for 13 hours of CPD

 Cost: From \$243.40

Apply Now

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Cost

Early Bird registration	\$275.80 (inc. GST)
Standard registration	\$324.50 (inc. GST)
QUT Alumni registration	\$243.40 (inc. GST)
Group registration (5 or more)	\$275.80 per person (inc. GST)