

First Nations perspectives for teaching and learning

Develop an action plan to embed Aboriginal and Torres Strait Islander perspectives into your early childhood service, classroom or school. Make your contribution to reconciliation and successful education experiences for all learners.

Imparting Aboriginal and Torres Strait Islander histories and cultures in day-to-day teaching can help your students and young learners develop respect for diversity, build empathy and lay the foundations for reconciliation. In this course, you'll gain an introductory insight into First Nations perspectives and develop an action plan tailored to your practice and education context.

Evolve with QUTeX

QUTeX develops the practical skills of educational professionals wanting to improve their performance in the classroom and gain real-world skills relevant to teaching students and learners today.

By the end of the course, participants will develop an action plan to embed First Nations perspectives into their teaching that they can use straight away. They will be able to learn more about the place and people of their location and develop a tailored plan to use this information in their teaching.

Core concepts

In this workshop, participants will be given an introduction to the key ideas and practices in Aboriginal and Torres Strait Islander education. They will learn respectful, informed and practical strategies to:

- explain First Nations understandings of Country, Peoples and the relationships between all things;
- connect First Nations perspectives to teaching practice;
- develop an action plan of next steps to further your own teaching practice.

This course includes an optional live 30-minute webinar with the facilitator. The webinar will also be recorded for participants to watch in their own time.

Who should participate?

Early childhood, primary and secondary teachers, early childhood educators, teaching assistants, curriculum-related positions, early childhood and school leaders.

Your expert facilitator Alison Quin

Alison Quin is of Tagalaka descent, and developed an awareness of the complexities, contradictions and power of education for First Nations people when she became a high school English teacher.

Since then, her work in education in First Nations communities and at universities has focused on how to bring Australia's two traditions of knowledge-making and learning together, with a special interest in online learning contexts.

She has taught students of education and teaching for many years, focusing on the development of practical skills relating to pedagogy and curriculum principles in Indigenous education.

 Duration: 1.5 hours

 Certificate of Attainment for 1.5 hrs of CPD

 Cost: \$60

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Phone: 07 3138 7733

Email: qutex@qut.edu.au

Blog: blogs.qut.edu.au/qutex

Cost

Registration \$60 (inc. GST)
(no further discounts apply)