

Module Plus – Teaching Students Who Have Suffered Complex Trauma

Produce an action plan to use trauma-informed practices to support students, your colleagues and your school.

In this Module Plus, you'll complete an assessment based on your experiences or context that can be applied in your own school setting or workplace. Students who have lived through very difficult or traumatic life circumstances may present challenging behaviour at school and need help to self-regulate emotions and manage their relationships. In this assessment module, you will plan how to support a child or student in this situation to minimise the frequency of crisis events and ensure they are managed appropriately.

On successful completion of the Module Plus, you'll earn credit for a postgraduate unit (six credit points) that will be applied as advanced standing when you enrol in QUT's Graduate Certificate in Education or Master of Education.

Evolve with QUTeX

Apply your knowledge and understanding of trauma-informed practices to create an action plan for supporting a child or student who has experienced complex trauma. You will evaluate your school's behaviour management policy with the view to encouraging a trauma-aware approach and recommend how staff could develop their awareness of trauma-aware schooling.

Core concepts

This online assessment provides evidence of your ability to develop a trauma-aware action plan which:

- supports an individual student
- reviews a school behaviour management policy
- advocates and plans for the professional development of others in trauma-aware schooling
- considers the impact of this learning for your professional practice and plans for your ongoing professional development.

Who should participate?

This online module is for participants who have completed the 13-hour *Teaching Students Who Have Suffered Complex Trauma* learning module.

The Module Plus is designed for participants who want to apply the knowledge they acquired in the first module by completing an authentic assessment that can be used in their workplace.

For Australian educators, this module aligns with the following Australian Professional Standards for Teachers (APST):

- 1.1 Physical, social and intellectual development and characteristics of students
- 1.2 Understand how students learn
- 1.5 Differentiate teaching to meet the specific learning needs of students across the full range of abilities
- 3.5 Use effective classroom communication
- 4.1 Support student participation
- 4.3 Manage challenging behaviour
- 4.4 Maintain student safety
- 6 Engage in professional learning
- 6.1 Identify and plan professional learning needs
- 6.2 Engage in professional learning and improve practice
- 6.4 Apply professional learning and improve student learning

This online module is open for international enrolments.



 Duration: 62 hrs over 4 weeks

 Certificate of Attainment for 62 hours of CPD

 Cost: From \$556.30

Apply Now

Web: [QUT.edu.au/QUTeX](https://qut.edu.au/QUTeX)

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Blog: blogs.qut.edu.au/qutex

Your expert facilitator Dr Judith Howard

Dr Judith Howard is a QUT Senior Lecturer and behaviour specialist, with a career aim to assist schools adopt neuroscience-informed approach for supporting students experiencing complex trauma.

Cost

Early Bird registration	\$556.30 (inc. GST)
Standard registration	\$654.50 (inc. GST)
QUT Alumni registration	\$490.90 (inc. GST)
Group registration (5 or more)	\$556.30 per person (inc. GST)