

QUT Research Scholarship Selection Criteria by Faculty

QUT’s annual scholarship round is highly competitive and scholarship availability is limited. Recipients of scholarships commencing in 2025 will be selected by each faculty using the below criteria

Faculty of Business and Law Criteria

1	Academic excellence exceeding the minimum required for entry
2	Research or professional experience reflecting outstanding research skills and/or high-quality publications
3	Submission of a high-quality research proposal
4	Strategic alignment with faculty research strengths and priorities

Faculty of Creative Industries, Education and Social Justice Criteria

1	Quality of research proposal
2	Alignment with faculty research programs and priorities
3	Research and industry experience relevant to the proposed project – relative to opportunity

Faculty of Engineering Criteria

1	Academic excellence (high GPA and awards)
2	Research excellence (academic publications, citations, patents and recognition)
3	Professional experience (work experience relevant to the proposed research project)
4	Strategic alignment (alignment with faculty/school/centre research priorities, industry internship and engagement opportunities)
5	School and supervisor support (supervisor HDR completions and load, school support)
6	English language proficiency (benchmarked and ranked against QUT’s requirements)

Faculty of Health Criteria

1	Academic record and research achievement—relative to opportunity
2	Research environment and supervisory team
3	Research project and strategic alignment—relative to stage of candidature

Faculty of Science Criteria

1	Academic quality (high GPA)
2	Research and professional experience (publications/patents etc, professional experience (research, lab, field) relevant to the proposed research project)
3	Quality of research proposal
4	Strategic alignment with research priorities (research centres, faculty research groups, international joint PhD programs, emerging national research priorities and externally funded large initiatives)
5	Research environment, school and supervisor capacity (load, accreditation and training currency) and resourcing