

Handbook

Year	2015
QUT code	ED26
CRICOS	000783G
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2015: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2015: \$12,900 per Study Period (48 credit points)
Total credit points	96
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Contact Education Student Affairs Section 3138 3947, or educationenq@qut.edu.au For course progression advice please contact Jo Wakefield on 07 3138 3948, or jo.wakefield@qut.edu.au.
Discipline Coordinator	Please contact Student Affairs Office: 3138 3948 or educationenq@qut.edu.au.

Domestic Entry requirements Prerequisite

Completion of a Diploma of Teaching (or equivalent).

Teacher registration eligibility

Please note that if you are not eligible for registration as a teacher with the [Queensland College of Teachers \(QCT\)](#) on entry to the course, completion of this course will not provide QCT eligibility. You should contact QCT for confirmation of your eligibility for registration before commencing the course.

International Entry requirements

You must have completed a Diploma of Teaching (or equivalent).

Teacher Registration Eligibility

Please note that if you are not eligible for registration as a teacher with the [Queensland College of Teachers \(QCT\)](#) on entry to the course, completion of this course will not provide QCT eligibility. You should contact QCT for confirmation of your eligibility for registration before commencing the course.

Working with Children Check: blue card

You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

You will be requested to submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to [apply for a blue card](#)

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Speaking	6.0
Writing	6.0
Reading	6.0
Listening	6.0
Overall	6.5

PLEASE NOTE: ED26 WILL NOT BE OFFERED FROM 2015 ONWARDS (STA)

The last intake for ED26 will be semester 2, 2014 (STA).

Enrolling - it is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Course Structure

You are required to complete eight, 12 credit point units of study.

The course provides flexibility for students to complete their studies across a range of areas.

Two core units must be completed, EDP415 Engaging Diverse Learners and EDP416 The Professional Practice of Educators, along with an additional two units from any of the courses offered by the Faculty of Education. The remaining four units may be taken from a wide range of Faculty of Education units in other Faculty of Education courses including Bachelor of Education (Secondary), Bachelor of Education (Primary), Bachelor of Education (Early Childhood), Bachelor of Education (Preservice Early Childhood), and the Graduate Diploma in Education, OR from faculties other than the Faculty of Education.

Please note that Masters level units and teaching practicum or Field Studies units cannot be studied in this course.

Students must follow the individual course rules concerning prerequisite study when selecting units from other courses.

Students undertaking the course to meet specific Queensland College of Teachers Registration requirements may not be able to undertake non-education units.

Many students use their studies in the Bachelor of Education (Inservice) as an opportunity to gain expertise in specific areas. Students returning to the classroom after a break will often update their knowledge by undertaking preservice curriculum studies units in the early childhood, primary or specific secondary subject areas. Alternatively students may choose a suite of units related to a specific area of interest.

DETA Early Childhood Cohort

You are required to complete eight, 12 credit point units of study. Two core units must be completed, EDB200 Insights into Early Childhood Development and EDP416 The Professional Practice of Educators, together with an additional six units from the Early Childhood Studies listed on the DETA Early Childhood Cohort course structure. This course will be completed in part time and external mode only.

Course Progression

It is a student's responsibility to ensure they have met any specified pre-requisite and/or co-requisite requirements when they select their enrolment program.

Underloads

It is not expected that a student should underload – i.e. undertake fewer credit points than the standard semester load.

If, however, your circumstances require you to undertake fewer units than the standard load, it may lead to difficulties in undertaking units in a timely manner later in the course.

Notes for selection of units

Internet (I-NET) The unit will be conducted through the QUT Blackboard site. Students will require access to suitable computer facilities.

Internal (INT) The unit is offered internally and students attend lectures during the semester.

Block (BLK) A block of lectures held in the January or June/July school holidays, normally 9.00-4.00pm. Assessment is

finalised after completion of the block lectures.

External (EXT) The unit is offered externally.

Overloads

It is not expected that a student should overload – i.e. undertake more credit points than the standard semester load. If, however, your circumstances require you to overload you should be aware of the possible academic consequences of an increased study load.

Domestic Course structure

You are required to complete eight units in one year full time or two years part time. The course provides flexibility for students to complete their studies across a range of areas.

Two core units must be completed, Engaging Diverse Learners and The Professional Practice of Educators, along with an additional two units from preservice courses within the Faculty of Education.

The remaining four units may be taken from a wide range of Faculty of Education preservice units or from other faculties.

Many students use their studies in the Bachelor of Education (Inservice) as an opportunity to gain expertise in specific areas. Students returning to the classroom after a break will often update their knowledge by undertaking preservice curriculum studies units in the early childhood, primary or specific secondary subject areas.

Alternatively you may choose a suite of units related to a specific area of interest such as culture and language studies, or mathematics, science and technology education studies.

International Course structure

Course structure

You are required to complete eight units in one year full-time or two years part-time. The course provides flexibility for students to complete their studies across a range of areas.

Two core units must be completed, Engaging Diverse Learners and The Professional Practice of Educators, along with an additional two units from preservice courses within the Faculty of Education.

The remaining four units may be taken from a wide range of Faculty of Education preservice units or from other faculties.

Many students use their studies in the Bachelor of Education (Inservice) as an opportunity to gain expertise in specific areas. Students returning to the classroom after a break will often update their knowledge by undertaking preservice curriculum studies units in the early childhood, primary or specific secondary subject areas.

Alternatively you may choose a suite of units related to a specific area of interest such as culture and language studies or mathematics, science and technology education studies.

Sample Structure

Semesters

- [Core Units](#)
- [STUDENTS MUST CHOOSE AT LEAST TWO EDUCATION OPTION UNITS FROM THEIR REMAINING 6 UNITS](#)
- [Indigenous and Cultural Studies](#)
- [Language, Literacy and ESL Studies](#)
- [Middle/Primary Studies](#)
- [Managing Learners and Learning](#)
- [Mathematics, Science and Technology Education](#)
- [Early Childhood Studies](#)
- [Senior/Secondary Studies](#)
- [Creative Industries Elective Units](#)

Code	Title
Core Units	
EDP415	Engaging Diverse Learners
EDP416	The Professional Practice of Educators
(The core units can be completed at any time during the course and in either sem 1 or sem 2)	
STUDENTS MUST CHOOSE AT LEAST TWO EDUCATION OPTION UNITS FROM THEIR REMAINING 6 UNITS	
Education option units can be chosen from those listed below, or from the Education undergraduate bachelor programs and Graduate Diploma in Education (excluding Graduate Diploma Primary units, and discipline units from other faculties).	
Indigenous and Cultural Studies	
LCB327	The Global Teacher
EDB007	Culture Studies: Indigenous Education
LCB329	Movies and Popular Culture
LCB325	Gender and Sexuality Issues for Teachers
Language, Literacy and ESL Studies	
CRP400	Middle Years: Multiliteracies
Middle/Primary Studies	
CRP400	Middle Years: Multiliteracies
CRP421	Middle Years: Mathematical Understandings
LCB335	Classroom Assessment Practices (LCB335 offered only at Caboolture campus)
CRP401	Middle Years: Transdisciplinary Arts and SOSE
CRB021	Middle Years and Vocational Math Curriculum Studies 2
LCB332	Middle Years Students and Schools (LCB332 offered only at Caboolture campus)
CRP422	Middle Years: Transdisciplinary Science and Technology
Managing Learners and Learning	
LCB330	Teaching Students with Learning Difficulties
LCB331	Educational Counselling
LCB331 internal mode for semester 1, block mode for semester 2 (on campus intensive for one week in late June (dates TBA))	
LCB333	Classroom and Behaviour Management
LCB334	Teaching Strategies
LCB335	Classroom Assessment Practices
Mathematics, Science and Technology Education	
EDB006	Learning Networks
CRP421	Middle Years: Mathematical Understandings
CRB021	Middle Years and Vocational Math Curriculum Studies 2
CRP422	Middle Years: Transdisciplinary Science and Technology
Please note: CRB035 Computers and Education has been discontinued from 2014 onwards	
Early Childhood Studies	
EAB005	Inclusion in Early Childhood Settings
EAB006	Leadership and Management in Early Childhood Services
EAB510	Early Childhood English, Literacies and Language 1
Please note that EAB510 replaces EAB008 as the prerequisite for EAB009	
EAB009	Early Childhood Language, Literacies and Communication 2

EAB010	Early Childhood Language, Literacies and Communication 3
EAB028	Early Childhood Mathematics Education 2: Four to 8 Years
Please note that EAB027 is not offered from 2014 onwards, so if this unit hasn't already been completed, you will not be able to study EAB028	
EAB532	Early Childhood Mathematics Education 1
EAB533	Early Childhood Mathematics Education 2
If you have completed EAB027, then you cannot study EAB533 (take EAB028 instead)	
EAB361	Storytelling In Early Childhood
EAP400	Early Years: Literacies
EAP401	Early Years: Mathematical Understandings
EAP402	Early Years: Arts and Humanities
EAP403	Early Years: Science and Technology Education
Senior/Secondary Studies	
A range of curriculum studies units covering the discipline areas listed below are available. Details of units on offer can be accessed from the Graduate Diploma in Education (Senior Years) ED38, or Bachelor of Education (Secondary) ED90/ ED59 course structure entries:	
Business Education, English, English as a Second Language, Film and Media Studies, Health Education, Languages, Mathematics, Physical Education, Science Education, Social Science, Dance, Music (Secondary), Drama, Visual Arts.	
Creative Industries Elective Units	
Students interested in undertaking units in the Creative Industries should contact the following:	
Dance: dance@qut.edu.au	
Visual Arts: visarts@qut.edu.au	
Drama: drama@qut.edu.au	
Music: music@qut.edu.au	

Handbook

Year	2015
QUT code	ED39
CRICOS	080481D
Duration (full-time)	4 years
OP	Kelvin Grove: 13 Caboolture: 15
Rank	Kelvin Grove: 71 Caboolture: 66
OP Guarantee	Yes
Campus	Caboolture, Kelvin Grove
Domestic fee (indicative)	2015: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2015: \$13,000 per Study Period (48 credit points)
Total credit points	384
Start months	February
Int. Start Months	February
Course Coordinator	Contact Education Student Affairs 07 3138 3947, or educationenq@qut.edu.au. For course progression advice please contact Claire Hogue on 07 3138 3408, or c.hogue@qut.edu.au.
Discipline Coordinator	Course Coordinator Dr Ann Heirdsfield

Domestic Entry requirements

Prerequisites

You must have completed four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) in:

- English; *and*
- at least one of Maths A, B or C; *and*
- at least one of Agricultural Science, Biology, Chemistry, Earth Science, Marine Science, Marine Studies, Physics or Science21.

International Entry requirements

Working with Children Check: blue card

You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

You will be requested to submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to [apply for a blue card](#)

International Subject prerequisites

- Maths A, B or C
- English
- Agricultural Science, Biology, Chemistry, Earth Science, Marine Science, Marine Studies, Physics or Science21

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Speaking	6.0
Writing	6.0
Reading	6.0
Listening	6.0
Overall	6.5

Enrolling

You have 9 years to complete the Bachelor of Education (Early Childhood), including any approved leave of absence.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Professional Recognition

The Bachelor of Education (Early Childhood) is an Australian Institute for Teaching and School Leadership, Queensland College of Teachers, and Australian Children's Education and Care Quality Authority approved course. Graduate are eligible to apply for teacher registration.

Literacy and Numeracy Statement

As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of

Teachers' (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed to support students to attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of their Program Coordinator to identify the best approach for them.

<https://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/education/manage-your-studies#learning-support>

Advanced Standing

Students who have completed a Diploma of Children's Services (Early Childhood Education and Care) or Diploma or Advanced Diploma of Children's Services, or an equivalent accredited qualification will receive advanced standing for 96 credit points and can complete the course in 3 years.

Part Time Study

Students who have completed a Diploma of Children's Services (Early Childhood Education and Care) or Diploma or Advanced Diploma of Children's Services, or an equivalent accredited qualification and have the following early childhood work experience will receive 144 credit points of advanced standing and may study part-time externally. This option is available to domestic students only:

- One year full-time (or equivalent) experience leading the development and implementation of the education program for a group of children in an approved service (e.g. group leader) or leading the development and implementation of the education programs in an approved service (e.g. educational leader; Family Day Care Coordinator); or
- Two years full-time (or equivalent) experience as a family day care educator in an approved service; or
- Two years full-time (or equivalent) experience supporting the development and implementation of the education program for a group of children (e.g., educator in an approved service, teacher aide working with young children Prep to Year 3 in a school); or
- Two years full-time (or equivalent) experience in school age care.

Advanced standing based on early childhood work experience is not granted automatically. Students are required to submit an application for advanced standing along with a letter from their employer outlining their previous early childhood work experience. The advanced standing application (AS form) is available at <https://www.student.qut.edu.au/forms>.

Working With Children Check

Working With Children Check - As required by the Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Agency to issue the Card. The

Bachelor of Education (Early Childhood)

application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field Studies Units will be taken in Queensland schools and settings.

Designated Units

Units with field studies are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the [Student Services website](#)

Sample Structure

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Course Notes	
PLEASE NOTE THAT SOME COURSEWORK UNITS CANNOT BE STUDIED IN THE SAME SEMESTER AS A FIELD STUDIES UNIT. If you do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), you may extend your course duration. If you are out of step you must contact Student Affairs for progression advice, c.hogue@qut.edu.au.	
All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB175 Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.	
Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer. Unit availability may influence your ability to overload.	
Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.	
You must have a valid Bluecard to be eligible for Field Studies units.	
If you have advanced standing for a Diploma/Advanced Diploma in Children's Services (or equivalent) you will follow an alternative course progression.	
Year 1, Semester 1	
EDB112	ICT in Early Childhood and Primary Education

EAB510	Early Childhood English, Literacies and Language 1
EAB511	Early childhood contemporary and comparative perspectives
EAB530	Arts Curriculum Studies 1: Visual and Media Arts
Year 1, Semester 2	
EAB512	Child Health, Safety, Wellbeing and Movement Education
EAB513	Partnerships with families and communities
EDB120	Early Childhood Learning and Development 1
LCB003	Education and Society 1
Year 2, Semester 1	
EAB531	Early Childhood Science Education
EAB532	Early Childhood Mathematics Education 1
EAB534	Early Childhood English, Literacies and Language 2
EDB121	Early Childhood Learning and Development 2
EDB121 contains Field Experience and is a designated unit	
Year 2, Semester 2	
CRB003	Humanities and Social Sciences Curriculum Studies 1: History and Civics
EAB533	Early Childhood Mathematics Education 2
EAB536	Early Childhood Arts Curriculum Studies 2: Performing Arts
EDB171	Culture Studies 1: Indigenous Education
EDB171 contains Field Experience and is a designated unit	
Year 3, Semester 1	
CRB004	Humanities Curriculum Studies 2: Geography and Civics
CRB011	Teaching Technologies
LCB006	Inclusive Education: Service Learning
EDB172	Education and Society 2
EDB172 contains Field Experience and is a designated unit	
Year 3, Semester 2	
EAB514	Inclusive Education and Early Intervention in Early Childhood
EAB535	Early Childhood English, Literacies and Language 3
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
EDB173	Early Childhood and Primary Assessment 1: Summative and Diagnostic Assessment
EDB173 contains Field Experience and is a designated unit	
Year 4, Semester 1	
EAB515	Leadership and Management in Early Childhood
EAB516	Research in Early Childhood
EAB537	Early Childhood Arts Curriculum 3: Community Arts
EDB122	Early Childhood Professional Practice and Pedagogies
EDB122 contains Field Experience and is a designated unit	
Year 4, 6TP4	
LCB001	Assessment 2: Using Data to Inform Teaching

Choose one option unit

Year 4, Semester 2

EDB174 Stepping Out/ Making Connections

EDB174 contains Field Experience and is a designated unit

EDB175 Internship

EDB175 contains Field Experience and is a designated unit

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting

Semesters

- [Advanced standing units](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, 6TP4](#)
- [Year 3, Semester 2](#)

Code	Title
Course Notes	
PLEASE NOTE THAT SOME COURSEWORK UNITS CANNOT BE STUDIED IN THE SAME SEMESTER AS A FIELD STUDIES UNIT. If you do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), you may extend your course duration. If you are an out of step student you must contact Student Affairs for progression advice, c.hogue@qut.edu.au.	
All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB175 Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.	
Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer. Unit availability may influence your ability to overload.	
Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.	
You must have a valid Bluecard to be eligible for Field Studies units.	
If you have advanced standing for a Diploma/Advanced Diploma in Children's Services (or equivalent) and early childhood work experience you will follow an alternative course progression.	
Advanced standing units	
If you have successfully complete the Advanced Diploma or Diploma of Children's Services or equivalent you will be awarded advanced standing for the following eight units (96cps).	
CRB004	Humanities Curriculum Studies 2: Geography and Civics
EDB112	ICT in Early Childhood and Primary Education

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	Education
EAB512	Child Health, Safety, Wellbeing and Movement Education
EAB537	Early Childhood Arts Curriculum 3: Community Arts
EDB120	Early Childhood Learning and Development 1
LCB003	Education and Society 1
LCB006	Inclusive Education: Service Learning
12 credit point option unit	
Year 1, Semester 1	
EAB510	Early Childhood English, Literacies and Language 1
EAB530	Arts Curriculum Studies 1: Visual and Media Arts
EAB532	Early Childhood Mathematics Education 1
EDB121	Early Childhood Learning and Development 2
EDB121 contains Field Experience and is a designated unit	
Year 1, Semester 2	
EAB513	Partnerships with families and communities
EAB533	Early Childhood Mathematics Education 2
EAB536	Early Childhood Arts Curriculum Studies 2: Performing Arts
EDB171	Culture Studies 1: Indigenous Education
EDB171 contains Field Experience and is a designated unit	
Year 2, Semester 1	
EAB511	Early childhood contemporary and comparative perspectives
EAB531	Early Childhood Science Education
EAB534	Early Childhood English, Literacies and Language 2
EDB172	Education and Society 2
EDB172 contains Field Experience and is a designated unit	
Year 2, Semester 2	
EAB514	Inclusive Education and Early Intervention in Early Childhood
EAB535	Early Childhood English, Literacies and Language 3
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
EDB173	Early Childhood and Primary Assessment 1: Summative and Diagnostic Assessment
EDB173 contains Field Experience and is a designated unit	
Year 3, Semester 1	
EAB515	Leadership and Management in Early Childhood
EAB516	Research in Early Childhood
CRB011	Teaching Technologies
EDB122	Early Childhood Professional Practice and Pedagogies
EDB122 contains Field Experience and is a designated unit	
Year 3, 6TP4	
CRB003	Humanities and Social Sciences Curriculum Studies 1: History and Civics
LCB001	Assessment 2: Using Data to Inform Teaching
Year 3, Semester 2	

EDB174	Stepping Out/ Making Connections
EDB174 contains Field Experience and is a designated unit	
EDB175	Internship
EDB175 contains Field Experience and is a designated unit	

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting

Semesters

- [Advanced standing units](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)
- [Year 5, 6TP4](#)
- [Year 5, Semester 2](#)

Code	Title
Course Notes	
THIS STRUCTURE IS AVAILABLE TO DOMESTIC STUDENTS ONLY. INTERNATIONAL STUDENTS MUST STUDY FULL TIME AND INTERNALLY.	
PLEASE NOTE THAT SOME COURSEWORK UNITS CANNOT BE STUDIED IN THE SAME SEMESTER AS A FIELD STUDIES UNIT. If you do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), you may extend your course duration. If you are an out of step student you must contact Student Affairs for progression advice, c.hogue@qut.edu.au.	
If you want to complete your course in less than five year please contact the Course Administration Officer.	
All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections in your final semester of study. This is a University and Queensland College of Teachers requirement.	
Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer. Unit availability may influence your ability to overload.	
If you intend to underload you should seek progression advice from the Course Administration Officer.	
You must have a valid Bluecard to be eligible for Field Studies units.	
Advanced standing units	
If you have successfully complete the Advanced Diploma or Diploma of Children's Services or equivalent and have relevant early childhood work experience you will be awarded advanced standing for the following 12 units (144cps).	
CRB004	Humanities Curriculum Studies 2: Geography and Civics

EAB511	Early childhood contemporary and comparative perspectives
EAB512	Child Health, Safety, Wellbeing and Movement Education
EAB515	Leadership and Management in Early Childhood
EAB536	Early Childhood Arts Curriculum Studies 2: Performing Arts
EAB537	Early Childhood Arts Curriculum 3: Community Arts
EDB112	ICT in Early Childhood and Primary Education
EDB120	Early Childhood Learning and Development 1
EDB175	Internship
EDB175 contains Field Experience and is a designated unit	
LCB003	Education and Society 1
LCB006	Inclusive Education: Service Learning
12cps option unit	
Year 1, Semester 1	
EAB510	Early Childhood English, Literacies and Language 1
EDB121	Early Childhood Learning and Development 2
EDB121 contains Field Experience and is a designated unit	
Year 1, Semester 2	
CRB003	Humanities and Social Sciences Curriculum Studies 1: History and Civics
EAB513	Partnerships with families and communities
Year 2, Semester 1	
EAB532	Early Childhood Mathematics Education 1
EDB172	Education and Society 2
Year 2, Semester 2	
EAB533	Early Childhood Mathematics Education 2
EDB171	Culture Studies 1: Indigenous Education
EDB171 contains Field Experience and is a designated unit	
Year 3, Semester 1	
EDB122	Early Childhood Professional Practice and Pedagogies
EAB534	Early Childhood English, Literacies and Language 2
Year 3, Semester 2	
EAB514	Inclusive Education and Early Intervention in Early Childhood
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
Year 4, Semester 1	
EAB530	Arts Curriculum Studies 1: Visual and Media Arts
EAB531	Early Childhood Science Education
Year 4, Semester 2	
EAB535	Early Childhood English, Literacies and Language 3
EDB173	Early Childhood and Primary Assessment 1: Summative and Diagnostic Assessment
EDB173 contains Field Experience and is a designated unit	
Year 5, Semester 1	
CRB011	Teaching Technologies

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EAB516	Research in Early Childhood
Year 5, 6TP4	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 5, Semester 2	
EDB174 contains Field Experience and is a designated unit	
EDB174	Stepping Out/ Making Connections

Handbook

Year	2015
QUT code	ED49
CRICOS	080480E
Duration (full-time)	4 years
OP	Kelvin Grove: 13 Caboolture: 15
Rank	Kelvin Grove: 71 Caboolture: 66
OP Guarantee	Yes
Campus	Caboolture, Kelvin Grove
Domestic fee (indicative)	2015: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2015: \$13,000 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Course Coordinator	Contact Education Student Affairs (07) 3138 3947, or educationenq@qut.edu.au. For course progression advice please contact Judy Beausang on 07 3138 3212, or judy.beausang@qut.edu.au.
Discipline Coordinator	Course Coordinator Dr Michelle Mukherjee michelle.mukherjee@qut.edu.au

Domestic Entry requirements

Prerequisites

You must have completed four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) in:

- English; *and*
- at least one of Maths A, B or C; *and*
- at least one of Agricultural Science, Biology, Chemistry, Earth Science, Marine Science, Marine Studies, Physics or Science21.

International Entry requirements

Working with Children Check: blue card

You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

You will be requested to submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to [apply for a blue card](#)

International Subject prerequisites

- Maths A, B or C
- English
- Agricultural Science, Biology, Chemistry, Earth Science, Marine Science, Marine Studies, Physics or Science21

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Speaking	6.0
Writing	6.0
Reading	6.0
Listening	6.0
Overall	6.5

Enrolling

You have 9 years to complete the Bachelor of Education (Primary), including any approved leave of absence.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Professional Recognition

Graduates are eligible to apply for teacher registration and graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Literacy and Numeracy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy and numeracy standards in order to meet course and QCT professional accreditation requirements. Literacy and numeracy modules have

been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy and numeracy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules multiple times and unsatisfactory results within course work and these modules may result in a recommendation for an exit from the four year degree.

Working with Children Check

Working With Children Check - As required by the Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field studies units will be taken in Queensland schools.

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the [Student Services website](#)

Sample Structure

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Course Notes	
PLEASE NOTE THAT SOME COURSEWORK UNITS CANNOT BE STUDIED IN THE SAME	

Bachelor of Education (Primary)

SEMESTER AS A FIELD STUDIES UNIT. If you do not follow the standard course progression (eg due to a fail grade, non enrolment in units, advanced standing), your course duration may be extended. Contact Student Affairs for progression advice, judy.beausang@qut.edu.au.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB175 Internship (Primary) in your final semester of study. This is a University and Queensland College of Teachers requirement.

Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer. Unit availability may influence your ability to overload.

Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.

You must have a valid Bluecard to be eligible for field studies placements.

Year 1, Semester 1

EAB510	Early Childhood English, Literacies and Language 1
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EAB510 is a prerequisite for CRB005 and CRB006

EAB530	Arts Curriculum Studies 1: Visual and Media Arts
--------	--

EAB530 is a prerequisite for CRB012

EDB112	ICT in Early Childhood and Primary Education
--------	--

LCB002	Child and Adolescent Development and Learning
--------	---

LCB002 is a prerequisite for EDB170

Year 1, Semester 2

CRB001	Mathematics in Primary Education
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CRB001 is a prerequisite for CRB008

CRB005	Primary English Curriculum Studies 1
--------	--------------------------------------

CRB005 is a prerequisite for CRB006

EDB140	Teaching Strategies and Planning
--------	----------------------------------

EDB140 contains field experience and is a designated unit

LCB003	Education and Society 1
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Year 2, Semester 1

CRB002	Science in Primary Education
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CRB002 is a prerequisite for CRB010

CRB008	Primary Mathematics Curriculum Studies 1
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EDB170	Creating Positive Learning Environments
--------	---

EDB170 contains field experience and is a designated unit. EDB170 is a prerequisite for EDB171

XNB390	Teaching Primary HPE
--------	----------------------

Year 2, Semester 2

CRB003	Humanities and Social Sciences Curriculum Studies 1: History and Civics
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CRB009	Primary Mathematics Curriculum Studies 2
--------	--

CRB010	Primary Science Curriculum Studies
--------	------------------------------------

EDB171	Culture Studies 1: Indigenous Education
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EDB171 contains field experience and is a designated unit. EDB171 is a prerequisite for LCB004 and EDB172

Year 3, Semester 1

CRB004	Humanities Curriculum Studies 2:
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	Geography and Civics
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CRB006	Primary English Curriculum Studies 2
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CRB011	Teaching Technologies
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EDB172	Education and Society 2
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EDB172 contains field experience and is a designated unit. EDB172 is a prerequisite for EDB173

Year 3, Semester 2

LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
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LCB005	Inclusive Education
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EDB173	Early Childhood and Primary Assessment 1: Summative and Diagnostic Assessment
--------	---

EDB173 contains field experience and is a designated unit. EDB173 is a prerequisite for EDB174.

Choose an option unit from the list.

Year 4, Semester 1

CRB007	Languages and Integrated Curriculum
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CRB012	Primary Arts Curriculum Studies: Performing Arts
--------	--

LCB006	Inclusive Education: Service Learning
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Choose an option unit from the list.

Year 4, 6TP4

Units offered in the 6TP4 teaching period are subject to their own teaching and census dates refer to <http://www.student.qut.edu.au/about/key-dates-and-academic-calendar/key-dates>.

LCB001	Assessment 2: Using Data to Inform Teaching
--------	---

Choose an option unit from the list.

Year 4, Semester 2

EDB174 contains field experience and is a designated unit. EDB174 is a prerequisite for EDB175

EDB174	Stepping Out/ Making Connections
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EDB175	Internship
--------	------------

EDB175 contains field experience and is a designated unit

Handbook

Year	2015
QUT code	ED59
CRICOS	080477M
Duration (full-time)	4 years
OP	13
Rank	71
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2015: CSP \$3,200 per Study Period (48 credit points)
International fee (indicative)	2015: \$12,000 per Study Period (48 credit points)
Total credit points	384
Start months	February
Int. Start Months	February
Course Coordinator	Contact Education Student Affairs 07 3138 3947 or educationenq@qut.edu.au. For course progression advice please contact Jo Wakefield on 07 3138 3948, or jo.wakefield@qut.edu.au.

Domestic Entry requirements Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

Maths B for Mathematics teaching area We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Working with Children Check: blue card

You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

You will be requested to submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to [apply for a blue card](#)

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

Speaking	6.0
Writing	6.0
Reading	6.0
Listening	6.0
Overall	6.5

Enrolling

You have 9 years to complete the Bachelor of Education (Secondary), including any approved leave of absence.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Career Outcomes

You will be prepared to teach in two curriculum or teaching areas in secondary schools.

Literacy and Numeracy Standards

As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed to support students to attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of their Program Coordinator to identify the best approach for them.

<https://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/education/manage-your-studies#learning-support>

Working With Children Check

As required by the Queensland Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field Studies Units will be taken in Queensland schools and settings.

Teaching Area Combinations

Students will select one major and one minor teaching area, and these can be seen in more detail under the Course Structure tab above.

Majors:
English
Mathematics
History
Geography
Biology

Physics
Chemistry
Earth and Environmental Science
Health and Physical Education

Minors:
Intermediate English (not to be taken with English major)
Intermediate Mathematics (not to be taken with Mathematics major)
Intermediate History (not to be taken with History major)
Intermediate Geography (not to be taken with Geography major)
Intermediate Science (not to be taken with Biology, Physics, Chemistry, Earth & Environmental Science majors)

Course Structure

The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these outcomes may be different for individual students.

Students complete a total of 384 credit points of study and will specialise in two teaching areas comprising one major, appropriate for teaching senior and junior years of High School, and one minor, which is appropriate for teaching junior years of High School in Queensland. The teaching area studies are also referred to as discipline studies.

Students will undertake discipline studies, education-related studies and a minimum of 90 days of field study experience in a range of classrooms and other educational settings, and curriculum studies relevant to the selected teaching areas. Core education units will cover teaching and learning studies, technology studies, indigenous and sociocultural studies.

Please note that the Internship is to be taken as the final unit of study in the course, and successful completion of all other coursework is required before students can commence the final Internship unit EDB151.

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Domestic Course structure

Students will select one major and one minor teaching area, and these must be chosen in the first semester of study, from the lists below

Majors:

- English
- Mathematics
- History
- Geography
- Biology
- Physics
- Chemistry
- Earth and Environmental Science
- Health and Physical Education

Minors:

- Intermediate English (not to be taken with English major)
- Intermediate Mathematics (not to be taken with Mathematics major)
- Intermediate History (not to be taken with History major)
- Intermediate Geography (not to be taken with Geography major)
- Intermediate Science (not to be taken with Biology, Physics, Chemistry, Earth & Environmental Science majors)

International Course

structure

Students will select one major and one minor teaching area, and these must be chosen in the first semester of study, from the lists below

Majors:

- English
- Mathematics
- History
- Geography
- Biology
- Physics
- Chemistry
- Earth and Environmental Science
- Health and Physical Education

Minors:

- Intermediate English (not to be taken with English major)
- Intermediate Mathematics (not to be taken with Mathematics major)
- Intermediate History (not to be taken with History major)
- Intermediate Geography (not to be taken with Geography major)
- Intermediate Science (not to be taken with Biology, Physics, Chemistry, Earth & Environmental Science majors)

Handbook

Year	2015
QUT code	ED59
CRICOS	080477M
Duration (full-time)	4 years
OP	13
Rank	71
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2015: CSP \$3,200 per Study Period (48 credit points)
International fee (indicative)	2015: \$12,000 per Study Period (48 credit points)
Total credit points	384
Start months	February
Int. Start Months	February
Course Coordinator	Contact Education Student Affairs 07 3138 3947 or educationenq@qut.edu.au. For course progression advice please contact Jo Wakefield on 07 3138 3948, or jo.wakefield@qut.edu.au.
Discipline Coordinator	Dr Alberto Bellocchi

Domestic Entry requirements

Prerequisite

You must have completed four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) in:

- English; and
- at least one of Maths A, B or C

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Working with Children Check: blue card

You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

You will be requested to submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to [apply for a blue card](#)

International Subject prerequisites

- Maths A, B or C

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Speaking	6.0
Writing	6.0
Reading	6.0
Listening	6.0
Overall	6.5

Enrolling

You have 9 years to complete the Bachelor of Education (Secondary), including any approved leave of absence.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Career Outcomes

You will be prepared to teach in two curriculum or teaching areas in secondary schools.

Literacy and Numeracy Statement

As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed to support students to attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of their Program Coordinator to identify the best approach for them.

<https://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/education/manage-your-studies#learning-support>

Professional Recognition

The Bachelor of Education (Secondary) is an Australian Institute for Teaching and School Leadership and Queensland College of Teachers approved course. Graduates are eligible to apply for teacher registration.

Working With Children Check

As required by the Queensland Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards. Field Studies Units will be taken in Queensland schools and settings.

Teaching Area Combinations

Students will select one major and one minor teaching area, and these can be seen in more detail under the Course Structure tab above.

Majors:
 English
 Mathematics
 History
 Geography
 Biology
 Physics
 Chemistry
 Earth and Environmental Science
 Health and Physical Education

Minors:
 Intermediate English (not to be taken with English major)
 Intermediate Mathematics (not to be taken with Mathematics major)
 Intermediate History (not to be taken with History major)
 Intermediate Geography (not to be taken with Geography major)

Bachelor of Education (Secondary) - Biology

Intermediate Science (not to be taken with Biology, Physics, Chemistry, Earth & Environmental Science majors)

Course Structure

The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these outcomes may be different for individual students.

Students complete a total of 384 credit points of study and will specialise in two teaching areas comprising one major, appropriate for teaching senior and junior years of High School, and one minor, which is appropriate for teaching junior years of High School in Queensland. The teaching area studies are also referred to as discipline studies.

Students will undertake discipline studies, education-related studies and a minimum of 90 days of field study experience in a range of classrooms and other educational settings, and curriculum studies relevant to the selected teaching areas. Core education units will cover teaching and learning studies, technology studies, indigenous and sociocultural studies.

Please note that the Internship is to be taken as the final unit of study in the course, and successful completion of all other coursework is required before students can commence the final Internship unit EDB151. This is a University and Queensland College of Teachers requirement.

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Domestic Course structure

If you have chosen biology as your major for the Bachelor of Education (Secondary) you can only choose one of the following minors as your second teaching area:

- Intermediate English
- Intermediate Mathematics
- Intermediate History
- Intermediate Geography

International Course structure

If you have chosen Biology as your Major for the Bachelor of Education (Secondary) you can only choose one of the following Minors as your second teaching area:

- Intermediate English
- Intermediate Mathematics
- Intermediate History
- Intermediate Geography

Sample Structure

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0

or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Course Notes	
PLEASE NOTE that If you do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), you may extend your course duration. If you are out of step you must contact Student Affairs for progression advice, jo.wakefield@qut.edu.au.	
All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB151 Secondary practicum and Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.	
Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer. Unit availability may influence your ability to overload.	
Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.	
You must have a valid Bluecard to be eligible for Field Studies units.	
Year 1, Semester 1	
SEB115	Experimental Science 1
SEB116	Experimental Science 2
LCB320	Studies in Language
LCB002	Child and Adolescent Development and Learning
SEB115 and SEB116 replace SEB113 and SEB114 for commencing students	
Year 1, Semester 2	
BVB101	Foundations of Biology
BVB102	Evolution
KWB109	Writing Australia
LCB003	Education and Society 1
Year 2, Semester 1	
BVB201	Biological Processes
CRB215	Science Curriculum Studies 1
CRB200	English Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated Unit: EDB170. Contains 10 days field experience	
Year 2, Semester 2	
BVB203	Plant Biology
KPB205	Approaches to Contemporary Documentary
LCB322	Literature in Secondary Teaching
EDB171	Culture Studies 1: Indigenous Education
Designated Unit: EDB171. Contains 10 days field experience	
Year 3, Semester 1	
BVB301	Animal Biology

BVB314	Genetics and Genomes
CRB216	Science Curriculum Studies 2
CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB203	Intermediate English Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated Unit: EDB150. Contains 20 days field experience	
Year 4, Semester 1	
CRB217	Advanced Science Curriculum Studies
LCB006	Inclusive Education: Service Learning
12 cp option unit	
EDB172	Education and Society 2
Designated Unit: EDB172. Contains 10 days field experience	
Year 4, 6TP4	
12 cp option unit offered in 6TP4	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2	
EDB174	Stepping Out/ Making Connections
Designated Unit: EDB174. Contains 20 days field experience	
EDB151	Secondary practicum and internship
Designated Unit: EDB151. Contains 20 days field experience	

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Course Notes	
PLEASE NOTE that If you do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), you may extend your course duration. If you are out of step you must contact Student Affairs for progression advice, jo.wakefield@qut.edu.au.	
All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB151 Secondary practicum and Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.	

Bachelor of Education (Secondary) - Biology

Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer. Unit availability may influence your ability to overload.

Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.

You must have a valid Bluecard to be eligible for Field Studies units.

Year 1, Semester 1

SEB115	Experimental Science 1
SEB116	Experimental Science 2
MZB101	Modelling with Introductory Calculus
LCB002	Child and Adolescent Development and Learning

SEB115 and SEB116 replace SEB113 and SEB114 for commencing students

Year 1, Semester 2

BVB101	Foundations of Biology
BVB102	Evolution
MZB102	Trigonometry, Geometry and Space
LCB003	Education and Society 1

Year 2, Semester 1

BVB201	Biological Processes
CRB215	Science Curriculum Studies 1
CRB204	Mathematics Curriculum Studies 1
EDB170	Creating Positive Learning Environments

Designated Unit: EDB170. Contains 10 days field experience

Year 2, Semester 2

BVB203	Plant Biology
MZB201	Modelling with Statistics and Probability
MZB202	Extending Mathematics to the Real World
EDB171	Culture Studies 1: Indigenous Education

Designated Unit: EDB171. Contains 10 days field experience

Year 3, Semester 1

BVB301	Animal Biology
BVB314	Genetics and Genomes
CRB216	Science Curriculum Studies 2
CRB013	ICT in Secondary Education

Year 3, Semester 2

CRB207	Intermediate Mathematics Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education

Designated Unit: EDB150. Contains 20 days field experience

Year 4, Semester 1

CRB217	Advanced Science Curriculum Studies
LCB006	Inclusive Education: Service Learning
EDB172	Education and Society 2

Designated Unit: EDB172. Contains 10 days field experience

Year 4, 6TP4

LCB001	Assessment 2: Using Data to Inform
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Teaching	
Year 4, Semester 2	
EDB174	Stepping Out/ Making Connections
Designated Unit: EDB174. Contains 20 days field experience	
EDB151	Secondary practicum and internship
Designated Unit: EDB151. Contains 20 days field experience	

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Course Notes	
PLEASE NOTE that If you do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), you may extend your course duration. If you are out of step you must contact Student Affairs for progression advice, jo.wakefield@qut.edu.au.	
All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB151 Secondary practicum and Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.	
Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer. Unit availability may influence your ability to overload.	
Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.	
You must have a valid Bluecard to be eligible for Field Studies units.	
Year 1, Semester 1	
SEB115	Experimental Science 1
SEB116	Experimental Science 2
CRB103	Interpreting the Past
LCB002	Child and Adolescent Development and Learning
SEB115 and SEB116 replace SEB113 and SEB114 for commencing students	
Year 1, Semester 2	
BVB101	Foundations of Biology
BVB102	Evolution
LCB003	Education and Society 1

CRB250	Australian Society and Culture
Year 2, Semester 1	
BVB201	Biological Processes
CRB215	Science Curriculum Studies 1
CRB208	History Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated Unit: EDB170. Contains 10 days field experience	
Year 2, Semester 2	
BVB203	Plant Biology
CRB107	The Classical World
CRB108	Nations and Nationalism in Modern Europe
EDB171	Culture Studies 1: Indigenous Education
Designated Unit: EDB171. Contains 10 days field experience	
Year 3, Semester 1	
BVB301	Animal Biology
BVB314	Genetics and Genomes
CRB216	Science Curriculum Studies 2
CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB211	Intermediate History Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated Unit: EDB150. Contains 20 days field experience	
Year 4, Semester 1	
CRB217	Advanced Science Curriculum Studies
LCB006	Inclusive Education: Service Learning
EDB172	Education and Society 2
Designated Unit: EDB172. Contains 10 days field experience	
Year 4, Semester 2	
LCB001	Assessment 2: Using Data to Inform Teaching

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Bachelor of Education (Secondary) - Biology

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Course Notes	
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Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.	
You must have a valid Bluecard to be eligible for Field Studies units.	
Year 1, Semester 1	
SEB115	Experimental Science 1
SEB116	Experimental Science 2
CRB109	World Regions
LCB002	Child and Adolescent Development and Learning
SEB115 and SEB116 replace SEB113 and SEB114 for commencing students	
Year 1, Semester 2	
BVB101	Foundations of Biology
BVB102	Evolution
CRB110	Environment and Society
LCB003	Education and Society 1
Year 2, Semester 1	
BVB201	Biological Processes
CRB215	Science Curriculum Studies 1
CRB212	Geography Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated Unit: EDB170. Contains 10 days field experience	
Year 2, Semester 2	
BVB203	Plant Biology
CRB113	Australian Geographical Studies
CRB114	Geography in the Field
EDB171	Culture Studies 1: Indigenous Education
Designated Unit: EDB171. Contains 10 days field experience	
Year 3, Semester 1	
BVB301	Animal Biology
BVB314	Genetics and Genomes
CRB216	Science Curriculum Studies 2

CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB214	Intermediate Geography Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated Unit: EDB150. Contains 20 days field experience	
Year 4, Semester 1	
CRB217	Advanced Science Curriculum Studies
LCB006	Inclusive Education: Service Learning
EDB172	Education and Society 2
Designated Unit: EDB172. Contains 10 days field experience	
Year 4, 6TP4	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2	
EDB174	Stepping Out/ Making Connections
Designated Unit: EDB174. Contains 20 days field experience	
EDB151	Secondary practicum and internship
Designated Unit: EDB151. Contains 20 days field experience	

Handbook

Year	2015
QUT code	ED59
CRICOS	080477M
Duration (full-time)	4 years
OP	13
Rank	71
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2015: CSP \$3,200 per Study Period (48 credit points)
International fee (indicative)	2015: \$12,000 per Study Period (48 credit points)
Total credit points	384
Start months	February
Int. Start Months	February
Course Coordinator	Contact Education Student Affairs 07 3138 3947 or educationenq@qut.edu.au. For course progression advice please contact Jo Wakefield on 07 3138 3948, or jo.wakefield@qut.edu.au.
Discipline Coordinator	Alberto Bellocchi

Domestic Entry requirements

Prerequisite

You must have completed four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) in:

- English; and
- at least one of Maths A, B or C

International Entry requirements

Working with Children Check: blue card

You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

You will be requested to submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to [apply for a blue card](#)

International Subject prerequisites

- Maths A, B or C
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Speaking	6.0
Writing	6.0
Reading	6.0
Listening	6.0
Overall	6.5

Enrolling

You have 9 years to complete the Bachelor of Education (Secondary), including any approved leave of absence.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Career Outcomes

You will be prepared to teach in two curriculum or teaching areas in secondary schools.

Literacy and Numeracy Statement

As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed to support students to attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of their Program Coordinator to identify

the best approach for them.

<https://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/education/manage-your-studies#learning-support>

Working With Children Check

As required by the Queensland Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field Studies Units will be taken in Queensland schools and settings.

Teaching Area Combinations

Students will select one major and one minor teaching area, and these can be seen in more detail under the Course Structure tab above (subject to approval).

Majors:

English
Mathematics
History
Geography
Biology
Physics
Chemistry
Earth and Environmental Science
Health and Physical Education
Home Economics

Minors:

Intermediate English (not to be taken with English major)
Intermediate Mathematics (not to be taken with Mathematics major)
Intermediate History (not to be taken with History major)
Intermediate Geography (not to be taken with Geography major)
Intermediate Science (not to be taken with Biology, Physics, Chemistry, Earth & Environmental Science majors)

Course Structure

The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these outcomes may be different for individual students.

Students complete a total of 384 credit points of study and will specialise in two teaching areas comprising one major, appropriate for teaching senior and junior years of High School, and one minor, which is appropriate for teaching junior years of High School in

Bachelor of Education (Secondary) - Chemistry

Queensland. The teaching area studies are also referred to as discipline studies.

Students will undertake discipline studies, education-related studies and a minimum of 90 days of field study experience in a range of classrooms and other educational settings, and curriculum studies relevant to the selected teaching areas. Core education units will cover teaching and learning studies, technology studies, indigenous and sociocultural studies.

Please note that the Internship is to be taken as the final unit of study in the course, and successful completion of all other coursework is required before students can commence the final Internship unit EDB151. This is a University and Queensland College of Teachers requirement.

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Domestic Course structure

If you have chosen chemistry as your major for the Bachelor of Education (Secondary) you can only choose one of the following minors as your second teaching area:

- Intermediate English
- Intermediate Mathematics
- Intermediate History
- Intermediate Geography

International Course structure

If you have chosen Chemistry as your Major for the Bachelor of Education (Secondary) you can only choose one of the following Minors as your second teaching area:

Minors:

- Intermediate English
- Intermediate Mathematics
- Intermediate History
- Intermediate Geography

Sample Structure

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

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Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SEB115	Experimental Science 1
SEB116	Experimental Science 2
LCB320	Studies in Language

LCB002	Child and Adolescent Development and Learning
SEB113 and SEB114 have been replaced by SEB115 and SEB116 for commencing students	
Year 1, Semester 2	
CVB101	General Chemistry
CVB102	Chemical Structure and Reactivity
KWB109	Writing Australia
LCB003	Education and Society 1
Year 2, Semester 1	
CVB201	Inorganic Chemistry
CRB215	Science Curriculum Studies 1
CRB200	English Curriculum Studies 1
EDB170	Creating Positive Learning Environments
EDB170 contains Field Experience and is a designated unit	
Year 2, Semester 2	
CVB204	Organic Structure and Mechanisms
KPB205	Approaches to Contemporary Documentary
LCB322	Literature in Secondary Teaching
EDB171	Culture Studies 1: Indigenous Education
EDB171 contains Field Experience and is a designated unit	
Year 3, Semester 1	
CVB301	Organic Chemistry: Strategies for Synthesis
CVB310	Chemical Measurement Science
CRB216	Science Curriculum Studies 2
CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB203	Intermediate English Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
EDB150 contains Field Experience and is a designated unit	
Year 4, Semester 1	
CRB217	Advanced Science Curriculum Studies
LCB006	Inclusive Education: Service Learning
EDB172	Education and Society 2
EDB172 contains Field Experience and is a designated unit	
Year 4, 6TP4	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2	
EDB174	Stepping Out/ Making Connections
EDB174 contains Field Experience and is a designated unit	
EDB151	Secondary practicum and internship
EDB151 contains Field Experience and is a designated unit	

Students are required to undertake field experience placement or work integrated placements as part of

the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

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Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Course Notes	
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All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB151 Secondary practicum and Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.	
Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer. Unit availability may influence your ability to overload.	
Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.	
You must have a valid Bluecard to be eligible for Field Studies units.	
Year 1, Semester 1	
SEB115	Experimental Science 1
SEB116	Experimental Science 2
MZB101	Modelling with Introductory Calculus
LCB002	Child and Adolescent Development and Learning
SEB115 and SEB116 replace SEB113 and SEB114 for commencing students	
Year 1, Semester 2	
CVB101	General Chemistry
CVB102	Chemical Structure and Reactivity
MZB102	Trigonometry, Geometry and Space
LCB003	Education and Society 1
Year 2, Semester 1	
CVB201	Inorganic Chemistry
CRB215	Science Curriculum Studies 1
CRB204	Mathematics Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated Unit: EDB170. Contains 10 days field experience	
Year 2, Semester 2	

Bachelor of Education (Secondary) - Chemistry

CVB204	Organic Structure and Mechanisms
MZB201	Modelling with Statistics and Probability
MZB202	Extending Mathematics to the Real World
EDB171	Culture Studies 1: Indigenous Education
Designated Unit: EDB171. Contains 10 days field experience	
Year 3, Semester 1	
CVB301	Organic Chemistry: Strategies for Synthesis
CVB310	Chemical Measurement Science
CRB216	Science Curriculum Studies 2
CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB207	Intermediate Mathematics Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated Unit: EDB150. Contains 20 days field experience	
Year 4, Semester 1	
CRB217	Advanced Science Curriculum Studies
LCB006	Inclusive Education: Service Learning
EDB172	Education and Society 2
Designated Unit: EDB172. Contains 10 days field experience	
Year 4, 6TP4	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2	
EDB174	Stepping Out/ Making Connections
Designated Unit: EDB174. Contains 20 days field experience	
EDB151	Secondary practicum and internship
Designated Unit: EDB151. Contains 20 days field experience	

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

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Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Course Notes	

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Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer. Unit availability may influence your ability to overload.

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You must have a valid Bluecard to be eligible for Field Studies units.

Year 1, Semester 1

SEB115	Experimental Science 1
SEB116	Experimental Science 2
CRB103	Interpreting the Past
LCB002	Child and Adolescent Development and Learning

SEB115 and SEB116 replace SEB113 and SEB114 for commencing students

Year 1, Semester 2

CVB101	General Chemistry
CVB102	Chemical Structure and Reactivity
LCB003	Education and Society 1
CRB250	Australian Society and Culture

Year 2, Semester 1

CVB201	Inorganic Chemistry
CRB215	Science Curriculum Studies 1
CRB208	History Curriculum Studies 1
EDB170	Creating Positive Learning Environments

Designated Unit: EDB170. Contains 10 days field experience

Year 2, Semester 2

CVB204	Organic Structure and Mechanisms
CRB107	The Classical World
CRB108	Nations and Nationalism in Modern Europe
EDB171	Culture Studies 1: Indigenous Education

Designated Unit: EDB171. Contains 10 days field experience

Year 3, Semester 1

CVB301	Organic Chemistry: Strategies for Synthesis
CVB310	Chemical Measurement Science
CRB216	Science Curriculum Studies 2
CRB013	ICT in Secondary Education

Year 3, Semester 2

CRB211	Intermediate History Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment

Designated Unit: EDB150. Contains 20 days field experience

Year 4, Semester 1

CRB217	Advanced Science Curriculum Studies
LCB006	Inclusive Education: Service Learning
EDB172	Education and Society 2

Designated Unit: EDB172. Contains 10 days field experience

Year 4, 6TP4

LCB001	Assessment 2: Using Data to Inform Teaching
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Year 4, Semester 2

EDB174	Stepping Out/ Making Connections
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Designated Unit: EDB174. Contains 20 days field experience

EDB151	Secondary practicum and internship
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Designated Unit: EDB151. Contains 20 days field experience

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Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Course Notes	
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You must have a valid Bluecard to be eligible for Field Studies units.	
Year 1, Semester 1	
SEB115	Experimental Science 1

Bachelor of Education (Secondary) - Chemistry

SEB116	Experimental Science 2
CRB109	World Regions
LCB002	Child and Adolescent Development and Learning
SEB115 and SEB116 replace SEB113 and SEB114 for commencing students	
Year 1, Semester 2	
CVB101	General Chemistry
CVB102	Chemical Structure and Reactivity
CRB110	Environment and Society
LCB003	Education and Society 1
Year 2, Semester 1	
CVB201	Inorganic Chemistry
CRB215	Science Curriculum Studies 1
CRB212	Geography Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated Unit: EDB170. Contains 10 days field experience	
Year 2, Semester 2	
CVB204	Organic Structure and Mechanisms
CRB113	Australian Geographical Studies
CRB114	Geography in the Field
EDB171	Culture Studies 1: Indigenous Education
Designated Unit: EDB171. Contains 10 days field experience	
Year 3, Semester 1	
CVB301	Organic Chemistry: Strategies for Synthesis
CVB310	Chemical Measurement Science
CRB216	Science Curriculum Studies 2
CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB214	Intermediate Geography Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated Unit: EDB150. Contains 20 days field experience	
Year 4, Semester 1	
CRB217	Advanced Science Curriculum Studies
LCB006	Inclusive Education: Service Learning
EDB172	Education and Society 2
Designated Unit: EDB172. Contains 10 days field experience	
Year 4, 6TP4	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2	
EDB174	Stepping Out/ Making Connections
Designated Unit: EDB174. Contains 20 days field experience	
EDB151	Secondary practicum and internship
Designated Unit: EDB151. Contains 20 days field experience	

Handbook

Year	2015
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Total credit points	384
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Int. Start Months	February
Course Coordinator	Contact Education Student Affairs 07 3138 3947 or educationenq@qut.edu.au. For course progression advice please contact Jo Wakefield on 07 3138 3948, or jo.wakefield@qut.edu.au.
Discipline Coordinator	Alberto Bellocchi

Domestic Entry requirements

Prerequisites

You must have completed four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) in:

- English; and
- at least one of Maths A, B or C

International Entry requirements

Working with Children Check: blue card

You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

You will be requested to submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to [apply for a blue card](#)

International Subject prerequisites

- Maths A, B or C
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Speaking	6.0
Writing	6.0
Reading	6.0
Listening	6.0
Overall	6.5

Enrolling

You have 9 years to complete the Bachelor of Education (Secondary), including any approved leave of absence.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Career Outcomes

You will be prepared to teach in two curriculum or teaching areas in secondary schools.

Literacy and Numeracy Statement

As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed to support students to attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of their Program Coordinator to identify

the best approach for them.

<https://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/education/manage-your-studies#learning-support>

Working With Children Check

As required by the Queensland Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards. Field Studies Units will be taken in Queensland schools and settings.

Teaching Area Combinations

Students will select one major and one minor teaching area, and these can be seen in more detail under the Course Structure tab above (subject to approval).

Majors:

English
Mathematics
History
Geography
Biology
Physics
Chemistry
Earth and Environmental Science
Health and Physical Education

Minors:

Intermediate English (not to be taken with English major)
Intermediate Mathematics (not to be taken with Mathematics major)
Intermediate History (not to be taken with History major)
Intermediate Geography (not to be taken with Geography major)
Intermediate Science (not to be taken with Biology, Physics, Chemistry, Earth & Environmental Science majors)

Course Structure

The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these outcomes may be different for individual students.

Students complete a total of 384 credit points of study and will specialise in two teaching areas comprising one major, appropriate for teaching senior and junior years of High School, and one minor, which is appropriate for teaching junior years of High School in Queensland. The teaching area studies are also

Bachelor of Education (Secondary) - Earth and Environmental Science

referred to as discipline studies.

Students will undertake discipline studies, education-related studies and a minimum of 90 days of field study experience in a range of classrooms and other educational settings, and curriculum studies relevant to the selected teaching areas. Core education units will cover teaching and learning studies, technology studies, indigenous and sociocultural studies.

Please note that the Internship is to be taken as the final unit of study in the course, and successful completion of all other coursework is required before students can commence the final Internship unit EDB151. This is a University and Queensland College of Teachers requirement.

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Domestic Course structure

If you have chosen earth and environmental science as your major for the Bachelor of Education (Secondary) you can only choose one of the following minors as your second teaching area:

- Intermediate English
- Intermediate Mathematics
- Intermediate History
- Intermediate Geography

International Course structure

If you have chosen Earth and Environmental Science as your Major for the Bachelor of Education (Secondary) you can only choose one of the following Minors as your second teaching area:

Minors:

- Intermediate English
- Intermediate Mathematics
- Intermediate History
- Intermediate Geography

Sample Structure

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Course Notes	
PLEASE NOTE that If you do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), you may extend your course duration. If you are out of step you must	

contact Student Affairs for progression advice, jo.wakefield@qut.edu.au.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB151 Secondary practicum and Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer. Unit availability may influence your ability to overload.

Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.

You must have a valid Bluecard to be eligible for Field Studies units.

Year 1, Semester 1	
SEB115	Experimental Science 1
SEB116	Experimental Science 2
LCB320	Studies in Language
LCB002	Child and Adolescent Development and Learning
SEB115 and SEB116 replace SEB113 and SEB114 for commencing students	

Year 1, Semester 2	
EVB102	Ecosystems and the Environment
ERB101	Earth Systems
KWB109	Writing Australia
LCB003	Education and Society 1

Year 2, Semester 1	
ERB202	Marine Geoscience
CRB215	Science Curriculum Studies 1
CRB200	English Curriculum Studies 1
EDB170	Creating Positive Learning Environments

Designated Unit: EDB170. Contains 10 days field experience

Year 2, Semester 2	
ERB203	Sedimentary Geology and Stratigraphy

Please note: students must apply for a requisite waiver for ERB203, as they will only have completed ERB101 and ERB202, not ERB102. The Science and Engineering Faculty (SEF) will approve the waiver

KPB205	Approaches to Contemporary Documentary
LCB322	Literature in Secondary Teaching
EDB171	Culture Studies 1: Indigenous Education

Designated Unit: EDB171. Contains 10 days field experience

Year 3, Semester 1	
ERB301	Chemical Earth
EVB211	Geographic Information Systems and Science
CRB216	Science Curriculum Studies 2
CRB013	ICT in Secondary Education

Year 3, Semester 2	
CRB203	Intermediate English Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative

and Diagnostic Assessment	
Designated Unit: EDB150. Contains 20 days field experience	
Year 4, Semester 1	
CRB217	Advanced Science Curriculum Studies
LCB006	Inclusive Education: Service Learning
EDB172	Education and Society 2
Designated Unit: EDB172. Contains 10 days field experience	
Year 4, 6TP4	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2	
EDB174	Stepping Out/ Making Connections
Designated Unit: EDB174. Contains 20 days field experience	
EDB151	Secondary practicum and internship
Designated Unit: EDB151. Contains 20 days field experience	

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Course Notes	
PLEASE NOTE that If you do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), you may extend your course duration. If you are out of step you must contact Student Affairs for progression advice, jo.wakefield@qut.edu.au.	
All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB151 Secondary practicum and Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.	
Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer. Unit availability may influence your ability to overload.	
Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.	
You must have a valid Bluecard to be eligible for Field Studies units.	
Year 1, Semester 1	

Bachelor of Education (Secondary) - Earth and Environmental Science

SEB115	Experimental Science 1
SEB116	Experimental Science 2
MZB101	Modelling with Introductory Calculus
LCB002	Child and Adolescent Development and Learning
SEB115 and SEB116 replace SEB113 and SEB114 for commencing students	
Year 1, Semester 2	
EVB102	Ecosystems and the Environment
ERB101	Earth Systems
MZB102	Trigonometry, Geometry and Space
LCB003	Education and Society 1
Year 2, Semester 1	
ERB202	Marine Geoscience
CRB215	Science Curriculum Studies 1
CRB204	Mathematics Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated Unit: EDB170. Contains 10 days field experience	
Year 2, Semester 2	
ERB203	Sedimentary Geology and Stratigraphy
Please note: students must apply for a requisite waiver for ERB203, as they will only have completed ERB101 and ERB202, not ERB102. The Science and Engineering Faculty (SEF) will approve the waiver	
MZB201	Modelling with Statistics and Probability
MZB202	Extending Mathematics to the Real World
EDB171	Culture Studies 1: Indigenous Education
Designated Unit: EDB171. Contains 10 days field experience	
Year 3, Semester 1	
ERB301	Chemical Earth
EVB211	Geographic Information Systems and Science
CRB216	Science Curriculum Studies 2
CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB207	Intermediate Mathematics Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated Unit: EDB150. Contains 20 days field experience	
Year 4, Semester 1	
CRB217	Advanced Science Curriculum Studies
LCB006	Inclusive Education: Service Learning
Designated Unit: EDB172. Contains 10 days field experience	
EDB172	Education and Society 2
Year 4, 6TP4	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2	
EDB174	Stepping Out/ Making Connections
Designated Unit: EDB174. Contains 20 days field experience	
EDB151	Secondary practicum and internship
Designated Unit: EDB151. Contains 20 days field experience	

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Course Notes	
PLEASE NOTE that if you do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), you may extend your course duration. If you are out of step you must contact Student Affairs for progression advice, jo.wakefield@qut.edu.au.	
All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB151 Secondary practicum and Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.	
Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer. Unit availability may influence your ability to overload.	
Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.	
You must have a valid Bluecard to be eligible for Field Studies units.	
Year 1, Semester 1	
SEB115	Experimental Science 1
SEB116	Experimental Science 2
CRB103	Interpreting the Past
LCB002	Child and Adolescent Development and Learning
SEB115 and SEB116 replace SEB113 and SEB114 for commencing students	
Year 1, Semester 2	
EVB102	Ecosystems and the Environment
ERB101	Earth Systems
LCB003	Education and Society 1
CRB250	Australian Society and Culture
Year 2, Semester 1	
ERB202	Marine Geoscience
CRB215	Science Curriculum Studies 1
CRB208	History Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated Unit: EDB170. Contains 10 days field	

experience	
Year 2, Semester 2	
ERB203	Sedimentary Geology and Stratigraphy
Please note: students must apply for a requisite waiver for ERB203, as they will only have completed ERB101 and ERB202, not ERB102. The Science and Engineering Faculty (SEF) will approve the waiver	
CRB107	The Classical World
CRB108	Nations and Nationalism in Modern Europe
EDB171	Culture Studies 1: Indigenous Education
Designated Unit: EDB171. Contains 10 days field experience	
Year 3, Semester 1	
ERB301	Chemical Earth
EVB211	Geographic Information Systems and Science
CRB216	Science Curriculum Studies 2
CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB211	Intermediate History Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated Unit: EDB150. Contains 20 days field experience	
Year 4, Semester 1	
CRB217	Advanced Science Curriculum Studies
LCB006	Inclusive Education: Service Learning
EDB172	Education and Society 2
Designated Unit: EDB172. Contains 10 days field experience	
Year 4, 6TP4	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2	
EDB174	Stepping Out/ Making Connections
Designated Unit: EDB174. Contains 20 days field experience	
EDB151	Secondary practicum and internship
Designated Unit: EDB151. Contains 20 days field experience	

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Bachelor of Education (Secondary) - Earth and Environmental Science

- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Course Notes	
PLEASE NOTE that If you do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), you may extend your course duration. If you are out of step you must contact Student Affairs for progression advice, jo.wakefield@qut.edu.au.	
All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB151 Secondary practicum and Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.	
Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer. Unit availability may influence your ability to overload.	
Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.	
You must have a valid Bluecard to be eligible for Field Studies units.	
Year 1, Semester 1	
SEB115	Experimental Science 1
SEB116	Experimental Science 2
CRB109	World Regions
LCB002	Child and Adolescent Development and Learning
SEB115 and SEB116 replace SEB113 and SEB114 for commencing students	
Year 1, Semester 2	
EVB102	Ecosystems and the Environment
ERB101	Earth Systems
CRB110	Environment and Society
LCB003	Education and Society 1
Year 2, Semester 1	
ERB202	Marine Geoscience
CRB215	Science Curriculum Studies 1
CRB212	Geography Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated Unit: EDB170. Contains 10 days field experience	
Year 2, Semester 2	
ERB203	Sedimentary Geology and Stratigraphy
Please note: students must apply for a requisite waiver for ERB203, as they will only have completed ERB101 and ERB202, not ERB102. The Science and Engineering Faculty (SEF) will approve the waiver	
CRB113	Australian Geographical Studies
CRB114	Geography in the Field
EDB171	Culture Studies 1: Indigenous Education
Designated Unit: EDB171. Contains 10 days field experience	
Year 3, Semester 1	
ERB301	Chemical Earth
EVB211	Geographic Information Systems and Science
CRB216	Science Curriculum Studies 2
CRB013	ICT in Secondary Education

Year 3, Semester 2	
CRB214	Intermediate Geography Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated Unit: EDB150. Contains 20 days field experience	
Year 4, Semester 1	
CRB217	Advanced Science Curriculum Studies
LCB006	Inclusive Education: Service Learning
Designated Unit: EDB172. Contains 10 days field experience	
EDB172	Education and Society 2
Year 4, 6TP4	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2	
EDB174	Stepping Out/ Making Connections
Designated Unit: EDB174. Contains 20 days field experience	
EDB151	Secondary practicum and internship
Designated Unit: EDB151. Contains 20 days field experience	

Handbook

Year	2015
QUT code	ED59
CRICOS	080477M
Duration (full-time)	4 years
OP	13
Rank	71
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2015: CSP \$3,200 per Study Period (48 credit points)
International fee (indicative)	2015: \$12,000 per Study Period (48 credit points)
Total credit points	384
Start months	February
Int. Start Months	February
Course Coordinator	Contact Education Student Affairs 07 3138 3947 or educationenq@qut.edu.au. For course progression advice please contact Jo Wakefield on 07 3138 3948, or jo.wakefield@qut.edu.au.
Discipline Coordinator	Dr Alberto Bellocchi

Domestic Entry requirements

Prerequisites

You must have completed four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) in:

- English; and
- at least one of Maths A, B or C

International Entry requirements

Working with Children Check: blue card

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You will be requested to submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to [apply for a blue card](#)

International Subject prerequisites

- Maths A, B or C
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Speaking	6.0
Writing	6.0
Reading	6.0
Listening	6.0
Overall	6.5

Enrolling

You have 9 years to complete the Bachelor of Education (Secondary), including any approved leave of absence.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Career Outcomes

You will be prepared to teach in two curriculum or teaching areas in secondary schools.

Literacy and Numeracy Statement

As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed to support students to attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of their Program Coordinator to identify

the best approach for them.

<https://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/education/manage-your-studies#learning-support>

Working With Children Check

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As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field Studies Units will be taken in Queensland schools and settings.

Teaching Area Combinations

Students will select one major and one minor teaching area, and these can be seen in more detail under the Course Structure tab above (subject to approval).

Majors:

English
Mathematics
History
Geography
Biology
Physics
Chemistry
Earth and Environmental Science
Health and Physical Education

Minors:

Intermediate English (not to be taken with English major)
Intermediate Mathematics (not to be taken with Mathematics major)
Intermediate History (not to be taken with History major)
Intermediate Geography (not to be taken with Geography major)
Intermediate Science (not to be taken with Biology, Physics, Chemistry, Earth & Environmental Science majors)

Course Structure

The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these outcomes may be different for individual students.

Students complete a total of 384 credit points of study and will specialise in two teaching areas comprising one major, appropriate for teaching senior and junior years of High School, and one minor, which is appropriate for teaching junior years of High School in Queensland. The teaching area studies are also

Bachelor of Education (Secondary) - English

referred to as discipline studies.

Students will undertake discipline studies, education-related studies and a minimum of 90 days of field study experience in a range of classrooms and other educational settings, and curriculum studies relevant to the selected teaching areas. Core education units will cover teaching and learning studies, technology studies, indigenous and sociocultural studies.

Please note that the Internship is to be taken as the final unit of study in the course, and successful completion of all other coursework is required before students can commence the final Internship unit EDB151. This is a University and Queensland College of Teachers requirement.

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Domestic Course structure

If you have chosen English as your major for the Bachelor of Education (Secondary) you can only choose one of the following minors as your second teaching area:

- Intermediate Mathematics
- Intermediate History
- Intermediate Geography
- Intermediate Science

International Course structure

If you have chosen English as your Major for the Bachelor of Education (Secondary) you can only choose one of the following Minors as your second teaching area:

- Minors:
- Intermediate Mathematics
 - Intermediate History
 - Intermediate Geography
 - Intermediate Science

Sample Structure

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
LCB320	Studies in Language
KPB113	TV and Film Text Analysis
MZB101	Modelling with Introductory Calculus

LCB002	Child and Adolescent Development and Learning
Commencing year 1/2015 students take KPB113 instead of KWB209 Shakespeare Then and now	
Year 1, Semester 2	
LCB323	Teaching Adolescent Literature
CRB443	Grammar in the Classroom: Theories and Pedagogies
MZB102	Trigonometry, Geometry and Space
LCB003	Education and Society 1
Year 2, Semester 1	
KWB209	Shakespeare, Then and Now
PLEASE NOTE: 2015 Year 2 students take KPB113 in sem 1/2015, as they should have completed KWB209 in sem 1/2014. KPB113 will be replaced by KWB209 Shakespeare Then and now in year 2/sem 1, from 2016 onwards	
CRB200	English Curriculum Studies 1
CRB204	Mathematics Curriculum Studies 1
EDB170	Creating Positive Learning Environments
EDB170 contains Field Experience and is a designated unit	
Year 2, Semester 2	
LCB322	Literature in Secondary Teaching
MZB201	Modelling with Statistics and Probability
MZB202	Extending Mathematics to the Real World
EDB171	Culture Studies 1: Indigenous Education
EDB171 contains Field Experience and is a designated unit	
Year 3, Semester 1	
KWB207	Great Books: Creative Writing Classics
KWB208	Modern Times (Literature and Culture in the 20th Century)
CRB201	English Curriculum Studies 2
CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB207	Intermediate Mathematics Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
EDB150 contains Field Experience and is a designated unit	
Year 4, Semester 1	
CRB202	Advanced English Curriculum Studies
LCB006	Inclusive Education: Service Learning
12 cp option unit	
EDB172	Education and Society 2
EDB172 contains Field Experience and is a designated unit	
Year 4, 6TP4	
12 cp option unit in 6TP4	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2	
EDB174	Stepping Out/ Making Connections
EDB174 contains Field Experience and is a designated unit	

EDB151	Secondary practicum and internship
EDB151 contains Field Experience and is a designated unit	

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
LCB320	Studies in Language
KPB113	TV and Film Text Analysis
CRB103	Interpreting the Past
LCB002	Child and Adolescent Development and Learning
year 1/2015 students take KPB113 instead of KWB209 Shakespeare Then and now	
Year 1, Semester 2	
LCB323	Teaching Adolescent Literature
CRB443	Grammar in the Classroom: Theories and Pedagogies
CRB250	Australian Society and Culture
LCB003	Education and Society 1
Year 2, Semester 1	
KWB209	Shakespeare, Then and Now
PLEASE NOTE: 2015 Year 2 students take KPB113 in sem 1/2015, as they should have completed KWB209 in sem 1/2014. KPB113 will be replaced by KWB209 Shakespeare Then and now in year 2/sem 1, from 2016 onwards.	
CRB200	English Curriculum Studies 1
CRB208	History Curriculum Studies 1
EDB170	Creating Positive Learning Environments
EDB170 contains Field Experience and is a designated unit	
Year 2, Semester 2	
LCB322	Literature in Secondary Teaching
CRB107	The Classical World
CRB108	Nations and Nationalism in Modern Europe
EDB171	Culture Studies 1: Indigenous Education
EDB171 contains Field Experience and is a designated unit	
Year 3, Semester 1	
KWB207	Great Books: Creative Writing Classics
KWB208	Modern Times (Literature and Culture in the 20th Century)

Bachelor of Education (Secondary) - English

CRB201	English Curriculum Studies 2
CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB211	Intermediate History Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
EDB150 contains Field Experience and is a designated unit	
Year 4, Semester 1	
CRB202	Advanced English Curriculum Studies
LCB006	Inclusive Education: Service Learning
12 cp option unit	
EDB172	Education and Society 2
EDB172 contains Field Experience and is a designated unit	
Year 4, 6TP4	
12 cp option unit	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2	
EDB174	Stepping Out/ Making Connections
EDB174 contains Field Experience and is a designated unit	
EDB151	Secondary practicum and internship
EDB151 contains Field Experience and is a designated unit	

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
LCB320	Studies in Language
KPB113	TV and Film Text Analysis
CRB109	World Regions
LCB002	Child and Adolescent Development and Learning
Commencing year 1/2015 students take KPB113 instead of KWB209 Shakespeare Then and now	
Year 1, Semester 2	

LCB323	Teaching Adolescent Literature
CRB443	Grammar in the Classroom: Theories and Pedagogies
CRB110	Environment and Society
LCB003	Education and Society 1
Year 2, Semester 1	
KWB209	Shakespeare, Then and Now
CRB200	English Curriculum Studies 1
CRB212	Geography Curriculum Studies 1
EDB170	Creating Positive Learning Environments
EDB170 contains Field Experience and is a designated unit	
PLEASE NOTE: 2015 Year 2 students take KPB113 in sem 1/2015, as they should have completed KWB209 in sem 1/2014. KPB113 will be replaced by KWB209 Shakespeare Then and now in year 2/sem 1, from 2016 onwards.	
Year 2, Semester 2	
LCB322	Literature in Secondary Teaching
CRB114	Geography in the Field
CRB113	Australian Geographical Studies
EDB171	Culture Studies 1: Indigenous Education
EDB171 contains Field Experience and is a designated unit	
Year 3, Semester 1	
KWB208	Modern Times (Literature and Culture in the 20th Century)
KWB207	Great Books: Creative Writing Classics
CRB201	English Curriculum Studies 2
CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB214	Intermediate Geography Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
EDB150 contains Field Experience and is a designated unit	
Year 4, Semester 1	
CRB202	Advanced English Curriculum Studies
LCB006	Inclusive Education: Service Learning
12 cp option unit	
EDB172	Education and Society 2
EDB172 contains Field Experience and is a designated unit	
Year 4, 6TP4	
12 cp option unit in 6TP4	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2	
EDB174	Stepping Out/ Making Connections
EDB174 contains Field Experience and is a designated unit	
EDB151	Secondary practicum and internship
EDB151 contains Field Experience and is a designated unit	

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies

components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Course Notes	
PLEASE NOTE that if you do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), you may extend your course duration. If you are out of step you must contact Student Affairs for progression advice, jo.wakefield@qut.edu.au.	
All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB151 Secondary practicum and Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.	
Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer. Unit availability may influence your ability to overload.	
Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.	
You must have a valid Bluecard to be eligible for Field Studies units.	
Year 1, Semester 1	
LCB320	Studies in Language
KPB113	TV and Film Text Analysis
LCB002	Child and Adolescent Development and Learning
SEB104	Grand Challenges in Science
SEB104 replaces SEB102 Understanding Science for commencing students	
Year 1, Semester 2	
LCB323	Teaching Adolescent Literature
CRB443	Grammar in the Classroom: Theories and Pedagogies
CVB101	General Chemistry
LCB003	Education and Society 1
Year 2, Semester 1	
KWB209	Shakespeare, Then and Now
CRB200	English Curriculum Studies 1
CRB215	Science Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated Unit: EDB170. Contains 10 days field experience	
PLEASE NOTE: 2015 Year 2 students take KPB113	

Bachelor of Education (Secondary) - English

in sem 1/2015, as they should have completed KWB209 in sem 1/2014. KPB113 will be replaced by KWB209 Shakespeare Then and now in year 2/sem 1, from 2016 onwards.

Year 2, Semester 2

LCB322	Literature in Secondary Teaching
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BZB210	Biological Sciences
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EZB210	Earth and Space Sciences
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EDB171	Culture Studies 1: Indigenous Education
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Designated Unit: EDB171. Contains 10 days field experience

Year 3, Semester 1

KWB208	Modern Times (Literature and Culture in the 20th Century)
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KWB207	Great Books: Creative Writing Classics
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CRB201	English Curriculum Studies 2
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CRB013	ICT in Secondary Education
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Year 3, Semester 2

CRB218	Intermediate Science Curriculum Studies
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LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
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LCB005	Inclusive Education
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EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
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Designated Unit: EDB150. Contains 20 days field experience

Year 4, Semester 1

CRB202	Advanced English Curriculum Studies
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LCB006	Inclusive Education: Service Learning
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12 cp option unit

EDB172	Education and Society 2
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Designated Unit: EDB172. Contains 10 days field experience

Year 4, 6TP4

12 cp option unit in 6TP4

LCB001	Assessment 2: Using Data to Inform Teaching
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Year 4, Semester 2

EDB174	Stepping Out/ Making Connections
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Designated Unit: EDB174. Contains 20 days field experience

EDB151	Secondary practicum and internship
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Designated Unit: EDB151. Contains 20 days field experience

Handbook

Year	2015
QUT code	ED59
CRICOS	080477M
Duration (full-time)	4 years
OP	13
Rank	71
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2015: CSP \$3,200 per Study Period (48 credit points)
International fee (indicative)	2015: \$12,000 per Study Period (48 credit points)
Total credit points	384
Start months	February
Int. Start Months	February
Course Coordinator	Contact Education Student Affairs 07 3138 3947 or educationenq@qut.edu.au. For course progression advice please contact Jo Wakefield on 07 3138 3948, or jo.wakefield@qut.edu.au.
Discipline Coordinator	Dr Alberto Bellocchi

Domestic Entry requirements

Prerequisites

You must have completed four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) in:

- English; and
- at least one of Maths A, B or C

International Entry requirements

Working with Children Check: blue card

You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

You will be requested to submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to [apply for a blue card](#)

International Subject prerequisites

- Maths A, B or C
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Speaking	6.0
Writing	6.0
Reading	6.0
Listening	6.0
Overall	6.5

Enrolling

You have 9 years to complete the Bachelor of Education (Secondary), including any approved leave of absence.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Career Outcomes

You will be prepared to teach in two curriculum or teaching areas in secondary schools.

Literacy and Numeracy Statement

As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed to support students to attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of their Program Coordinator to identify

the best approach for them.

<https://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/education/manage-your-studies#learning-support>

Working With Children Check

As required by the Queensland Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field Studies Units will be taken in Queensland schools and settings.

Teaching Area Combinations

Students will select one major and one minor teaching area, and these can be seen in more detail under the Course Structure tab above (subject to approval).

Majors:

English
Mathematics
History
Geography
Biology
Physics
Chemistry
Earth and Environmental Science
Health and Physical Education

Minors:

Intermediate English (not to be taken with English major)
Intermediate Mathematics (not to be taken with Mathematics major)
Intermediate History (not to be taken with History major)
Intermediate Geography (not to be taken with Geography major)
Intermediate Science (not to be taken with Biology, Physics, Chemistry, Earth & Environmental Science majors)

Course Structure

The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these outcomes may be different for individual students.

Students complete a total of 384 credit points of study and will specialise in two teaching areas comprising one major, appropriate for teaching senior and junior years of High School, and one minor, which is appropriate for teaching junior years of High School in Queensland. The teaching area studies are also

Bachelor of Education (Secondary) - Geography

referred to as discipline studies.

Students will undertake discipline studies, education-related studies and a minimum of 90 days of field study experience in a range of classrooms and other educational settings, and curriculum studies relevant to the selected teaching areas. Core education units will cover teaching and learning studies, technology studies, indigenous and sociocultural studies.

Please note that the Internship is to be taken as the final unit of study in the course, and successful completion of all other coursework is required before students can commence the final Internship unit EDB151. This is a University and Queensland College of Teachers requirement.

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Domestic Course structure

If you have chosen geography as your major for the Bachelor of Education (Secondary) you can only choose one of the following minors as your second teaching area:

- Intermediate English
- Intermediate Mathematics
- Intermediate History
- Intermediate Science

International Course structure

If you have chosen Geography as your Major for the Bachelor of Education (Secondary) you can only choose one of the following Minors as your second teaching area:

- Minors:
- Intermediate English
 - Intermediate Mathematics
 - Intermediate History
 - Intermediate Science

Sample Structure

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Course Notes	
PLEASE NOTE that If you do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), you may extend your course duration. If you are out of step you must	

contact Student Affairs for progression advice, jo.wakefield@qut.edu.au.	
All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB151 Secondary practicum and Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.	
Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer. Unit availability may influence your ability to overload.	
Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.	
You must have a valid Bluecard to be eligible for Field Studies units.	
Year 1, Semester 1	
CRB109	World Regions
CRB113	Australian Geographical Studies
LCB320	Studies in Language
LCB002	Child and Adolescent Development and Learning
Year 1, Semester 2	
CRB110	Environment and Society
CRB111	Environmental Hazards
KWB109	Writing Australia
LCB003	Education and Society 1
Year 2, Semester 1	
EVB211	Geographic Information Systems and Science
CRB212	Geography Curriculum Studies 1
CRB200	English Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated Unit: EDB170. Contains 10 days field experience	
Year 2, Semester 2	
CRB114	Geography in the Field
KPB205	Approaches to Contemporary Documentary
LCB322	Literature in Secondary Teaching
EDB171	Culture Studies 1: Indigenous Education
Designated Unit: EDB171. Contains 10 days field experience	
Year 3, Semester 1	
CRB112	Asia in Focus
EVB210	Geospatial Mapping
CRB213	Geography Curriculum Studies 2
CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB203	Intermediate English Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated Unit: EDB150. Contains 20 days field experience	
Year 4, Semester 1	
CRB210	Advanced Social Science Curriculum Studies

LCB006	Inclusive Education: Service Learning
EDB172	Education and Society 2
Designated Unit: EDB172. Contains 10 days field experience	
Year 4, 6TP4	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2	
EDB174	Stepping Out/ Making Connections
Designated Unit: EDB174. Contains 20 days field experience	
EDB151	Secondary practicum and internship
Designated Unit: EDB151. Contains 20 days field experience	

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Course Notes	
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All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB151 Secondary practicum and Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.	
Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer. Unit availability may influence your ability to overload.	
Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.	
You must have a valid Bluecard to be eligible for Field Studies units.	
Year 1, Semester 1	
CRB109	World Regions
CRB113	Australian Geographical Studies
MZB101	Modelling with Introductory Calculus
LCB002	Child and Adolescent Development and Learning

Bachelor of Education (Secondary) - Geography

Year 1, Semester 2	
CRB110	Environment and Society
CRB111	Environmental Hazards
MZB102	Trigonometry, Geometry and Space
LCB003	Education and Society 1
Year 2, Semester 1	
EVB211	Geographic Information Systems and Science
CRB212	Geography Curriculum Studies 1
CRB204	Mathematics Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated Unit: EDB170. Contains 10 days field experience	
Year 2, Semester 2	
CRB114	Geography in the Field
MZB201	Modelling with Statistics and Probability
MZB202	Extending Mathematics to the Real World
EDB171	Culture Studies 1: Indigenous Education
Designated Unit: EDB171. Contains 10 days field experience	
Year 3, Semester 1	
CRB112	Asia in Focus
EVB210	Geospatial Mapping
CRB213	Geography Curriculum Studies 2
CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB207	Intermediate Mathematics Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated Unit: EDB150. Contains 20 days field experience	
Year 4, Semester 1	
CRB210	Advanced Social Science Curriculum Studies
LCB006	Inclusive Education: Service Learning
EDB172	Education and Society 2
Designated Unit: EDB172. Contains 10 days field experience	
Year 4, 6TP4	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2	
EVB174	Stepping Out/ Making Connections
Designated Unit: EDB174. Contains 20 days field experience	
EVB151	Secondary practicum and internship
Designated Unit: EDB151. Contains 20 days field experience	

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not

be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Course Notes	
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Year 1, Semester 1	
CRB109	World Regions
CRB113	Australian Geographical Studies
CRB103	Interpreting the Past
LCB002	Child and Adolescent Development and Learning
Year 1, Semester 2	
CRB110	Environment and Society
CRB111	Environmental Hazards
LCB003	Education and Society 1
CRB250	Australian Society and Culture
Year 2, Semester 1	
EVB211	Geographic Information Systems and Science
CRB212	Geography Curriculum Studies 1
CRB208	History Curriculum Studies 1
EVB170	Creating Positive Learning Environments
Designated Unit: EDB170. Contains 10 days field experience	
Year 2, Semester 2	
CRB114	Geography in the Field
CRB107	The Classical World
CRB108	Nations and Nationalism in Modern Europe
EVB171	Culture Studies 1: Indigenous Education
Designated Unit: EDB171. Contains 10 days field experience	
Year 3, Semester 1	

CRB112	Asia in Focus
EVB210	Geospatial Mapping
CRB213	Geography Curriculum Studies 2
CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB211	Intermediate History Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EVB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated Unit: EDB150. Contains 20 days field experience	
Year 4, Semester 1	
CRB210	Advanced Social Science Curriculum Studies
LCB006	Inclusive Education: Service Learning
EVB172	Education and Society 2
Designated Unit: EDB172. Contains 10 days field experience	
Year 4, 6TP4	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2	
EVB174	Stepping Out/ Making Connections
Designated Unit: EDB174. Contains 20 days field experience	
EVB151	Secondary practicum and internship
Designated Unit: EDB151. Contains 20 days field experience	

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Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Course Notes	
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All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB151 Secondary practicum and Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.	

Bachelor of Education (Secondary) - Geography

Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer. Unit availability may influence your ability to overload.

Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.

You must have a valid Bluecard to be eligible for Field Studies units.

Year 1, Semester 1

CRB109	World Regions
CRB113	Australian Geographical Studies
LCB002	Child and Adolescent Development and Learning
SEB104	Grand Challenges in Science
SEB104 replaces SEB102 Understanding Science for commencing students	

Year 1, Semester 2

CRB110	Environment and Society
CRB111	Environmental Hazards
CVB101	General Chemistry
LCB003	Education and Society 1

Year 2, Semester 1

EVB211	Geographic Information Systems and Science
CRB212	Geography Curriculum Studies 1
CRB215	Science Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated Unit: EDB170. Contains 10 days field experience	

Year 2, Semester 2

CRB114	Geography in the Field
BZB210	Biological Sciences
EZB210	Earth and Space Sciences
EDB171	Culture Studies 1: Indigenous Education
Designated Unit: EDB171. Contains 10 days field experience	

Year 3, Semester 1

CRB112	Asia in Focus
EVB210	Geospatial Mapping
CRB213	Geography Curriculum Studies 2
CRB013	ICT in Secondary Education

Year 3, Semester 2

CRB218	Intermediate Science Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated Unit: EDB150. Contains 20 days field experience	

Year 4, Semester 1

CRB210	Advanced Social Science Curriculum Studies
LCB006	Inclusive Education: Service Learning
EDB172	Education and Society 2
Designated Unit: EDB172. Contains 10 days field experience	

Year 4, 6TP4

LCB001	Assessment 2: Using Data to Inform
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Teaching

Year 4, Semester 2	
EDB174	Stepping Out/ Making Connections
Designated Unit: EDB174. Contains 20 days field experience	
EDB151	Secondary practicum and internship
Designated Unit: EDB151. Contains 20 days field experience	

Handbook

Year	2015
QUT code	ED59
CRICOS	080477M
Duration (full-time)	4 years
OP	13
Rank	71
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2015: CSP \$3,200 per Study Period (48 credit points)
International fee (indicative)	2015: \$12,000 per Study Period (48 credit points)
Total credit points	384
Start months	February
Int. Start Months	February
Course Coordinator	Contact Education Student Affairs 07 3138 3947 or educationenq@qut.edu.au. For course progression advice please contact Jo Wakefield on 07 3138 3948, or jo.wakefield@qut.edu.au.
Discipline Coordinator	Dr Alberto Bellocchi

Domestic Entry requirements

Prerequisites

You must have completed four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) in:

- English; and
- at least one of Maths A, B or C

International Entry requirements

Working with Children Check: blue card

You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

You will be requested to submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to [apply for a blue card](#)

International Subject prerequisites

- Maths A, B or C
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Speaking	6.0
Writing	6.0
Reading	6.0
Listening	6.0
Overall	6.5

Enrolling

You have 9 years to complete the Bachelor of Education (Secondary), including any approved leave of absence.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Career Outcomes

You will be prepared to teach in two curriculum or teaching areas in secondary schools.

Literacy and Numeracy Statement

As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed to support students to attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of their Program Coordinator to identify

the best approach for them.

<https://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/education/manage-your-studies#learning-support>

Working With Children Check

As required by the Queensland Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field Studies Units will be taken in Queensland schools and settings.

Teaching Area Combinations

Students will select one major and one minor teaching area, and these can be seen in more detail under the Course Structure tab above (subject to approval).

Majors:

English
Mathematics
History
Geography
Biology
Physics
Chemistry
Earth and Environmental Science
Health and Physical Education

Minors:

Intermediate English (not to be taken with English major)
Intermediate Mathematics (not to be taken with Mathematics major)
Intermediate History (not to be taken with History major)
Intermediate Geography (not to be taken with Geography major)
Intermediate Science (not to be taken with Biology, Physics, Chemistry, Earth & Environmental Science majors)

Course Structure

The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these outcomes may be different for individual students.

Students complete a total of 384 credit points of study and will specialise in two teaching areas comprising one major, appropriate for teaching senior and junior years of High School, and one minor, which is appropriate for teaching junior years of High School in Queensland. The teaching area studies are also

Bachelor of Education (Secondary) - Health and Physical Education

referred to as discipline studies.

Students will undertake discipline studies, education-related studies and a minimum of 90 days of field study experience in a range of classrooms and other educational settings, and curriculum studies relevant to the selected teaching areas. Core education units will cover teaching and learning studies, technology studies, indigenous and sociocultural studies.

Please note that the Internship is to be taken as the final unit of study in the course, and successful completion of all other coursework is required before students can commence the final Internship unit EDB151. This is a University and Queensland College of Teachers requirement.

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Domestic Course structure

If you have chosen health and physical education as your major for the Bachelor of Education (Secondary) you can only choose one of the following minors as your second teaching area:

- Intermediate English
- Intermediate Mathematics
- Intermediate History
- Intermediate Geography
- Intermediate Science

International Course structure

If you have chosen Health and Physical Education as your Major for the Bachelor of Education (Secondary) you can only choose one of the following Minors as your second teaching area:

Minors:

- Intermediate English
- Intermediate Mathematics
- Intermediate History
- Intermediate Geography
- Intermediate Science

Sample Structure

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Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Course Notes	
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course duration. If you are out of step you must contact Student Affairs for progression advice, jo.wakefield@qut.edu.au.

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Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer. Unit availability may influence your ability to overload.

Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.

You must have a valid Bluecard to be eligible for Field Studies units.

Year 1, Semester 1	
XNB293	Understanding Physical Activity Participation
XNB171	Fitness, Health and Wellness
LCB320	Studies in Language
LCB002	Child and Adolescent Development and Learning
Year 1, Semester 2	
XNB295	Constraint Based Learning in Games and Sports
XNB172	Nutrition and Physical Activity
KWB109	Writing Australia
LCB003	Education and Society 1
Year 2, Semester 1	
XNB294	Constraint Based Learning in Performance Activities
XNB291	Health and Physical Education Curriculum Studies 1
CRB200	English Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated Unit: EDB170. Contains 10 days field experience	
Year 2, Semester 2	
XNB298	Foundations of Movement for Educators
KPB205	Approaches to Contemporary Documentary
LCB322	Literature in Secondary Teaching
EDB171	Culture Studies 1: Indigenous Education
Designated Unit: EDB171. Contains 10 days field experience	
Year 3, Semester 1	
LSB142	Human Anatomy and Physiology
XNB397	Administration of School Sport and HPE
XNB391	Health and Physical Education Curriculum Studies 2
CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB203	Intermediate English Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative

and Diagnostic Assessment	
Designated Unit: EDB150. Contains 20 days field experience	
Year 4, Semester 1	
XNB491	Advanced Health and Physical Education Curriculum Studies
LCB006	Inclusive Education: Service Learning
EDB172	Education and Society 2
Designated Unit: EDB172. Contains 10 days field experience	
Year 4, 6TP4	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2	
EDB174	Stepping Out/ Making Connections
Designated Unit: EDB174. Contains 20 days field experience	
EDB151	Secondary practicum and internship
Designated Unit: EDB151. Contains 20 days field experience	

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Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Course Notes	
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Bachelor of Education (Secondary) - Health and Physical Education

Year 1, Semester 1	
XNB293	Understanding Physical Activity Participation
XNB171	Fitness, Health and Wellness
MZB101	Modelling with Introductory Calculus
LCB002	Child and Adolescent Development and Learning
Year 1, Semester 2	
XNB295	Constraint Based Learning in Games and Sports
XNB172	Nutrition and Physical Activity
MZB102	Trigonometry, Geometry and Space
LCB003	Education and Society 1
Year 2, Semester 1	
XNB294	Constraint Based Learning in Performance Activities
XNB291	Health and Physical Education Curriculum Studies 1
CRB204	Mathematics Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated Unit: EDB170. Contains 10 days field experience	
Year 2, Semester 2	
XNB298	Foundations of Movement for Educators
MZB201	Modelling with Statistics and Probability
MZB202	Extending Mathematics to the Real World
EDB171	Culture Studies 1: Indigenous Education
Designated Unit: EDB171. Contains 10 days field experience	
Year 3, Semester 1	
LSB142	Human Anatomy and Physiology
XNB397	Administration of School Sport and HPE
XNB391	Health and Physical Education Curriculum Studies 2
CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB207	Intermediate Mathematics Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated Unit: EDB150. Contains 20 days field experience	
Year 4, Semester 1	
XNB491	Advanced Health and Physical Education Curriculum Studies
LCB006	Inclusive Education: Service Learning
12 cps option unit	
EDB172	Education and Society 2
Designated Unit: EDB172. Contains 10 days field experience	
Year 4, 6TP4	
12 cp option unit in 6TP4	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2	
EDB174	Stepping Out/ Making Connections
Designated Unit: EDB174. Contains 20 days field experience	

EDB151	Secondary practicum and internship
Designated Unit: EDB151. Contains 20 days field experience	

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Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

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Year 1, Semester 1	
XNB293	Understanding Physical Activity Participation
XNB171	Fitness, Health and Wellness
CRB103	Interpreting the Past
LCB002	Child and Adolescent Development and Learning
Year 1, Semester 2	
XNB295	Constraint Based Learning in Games and Sports
XNB172	Nutrition and Physical Activity
LCB003	Education and Society 1
CRB250	Australian Society and Culture
Year 2, Semester 1	
XNB294	Constraint Based Learning in Performance Activities
XNB291	Health and Physical Education

	Curriculum Studies 1
CRB208	History Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated Unit: EDB170. Contains 10 days field experience	
Year 2, Semester 2	
XNB298	Foundations of Movement for Educators
CRB107	The Classical World
CRB108	Nations and Nationalism in Modern Europe
EDB171	Culture Studies 1: Indigenous Education
Designated Unit: EDB171. Contains 10 days field experience	
Year 3, Semester 1	
LSB142	Human Anatomy and Physiology
XNB397	Administration of School Sport and HPE
XNB391	Health and Physical Education Curriculum Studies 2
CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB211	Intermediate History Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated Unit: EDB150. Contains 20 days field experience	
Year 4, Semester 1	
XNB491	Advanced Health and Physical Education Curriculum Studies
LCB006	Inclusive Education: Service Learning
EDB172	Education and Society 2
Designated Unit: EDB172. Contains 10 days field experience	
Year 4, 6TP4	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2	
EDB174	Stepping Out/ Making Connections
Designated Unit: EDB174. Contains 20 days field experience	
EDB151	Secondary practicum and internship
Designated Unit: EDB151. Contains 20 days field experience	

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Bachelor of Education (Secondary) - Health and Physical Education

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

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Course Notes	
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Year 1, Semester 1	
XNB293	Understanding Physical Activity Participation
XNB171	Fitness, Health and Wellness
CRB109	World Regions
LCB002	Child and Adolescent Development and Learning
Year 1, Semester 2	
XNB295	Constraint Based Learning in Games and Sports
XNB172	Nutrition and Physical Activity
CRB110	Environment and Society
LCB003	Education and Society 1
Year 2, Semester 1	
XNB294	Constraint Based Learning in Performance Activities
XNB291	Health and Physical Education Curriculum Studies 1
CRB212	Geography Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated Unit: EDB170. Contains 10 days field experience	
Year 2, Semester 2	
XNB298	Foundations of Movement for Educators
CRB113	Australian Geographical Studies
CRB114	Geography in the Field
EDB171	Culture Studies 1: Indigenous Education
Designated Unit: EDB171. Contains 10 days field experience	
Year 3, Semester 1	
LSB142	Human Anatomy and Physiology
XNB397	Administration of School Sport and HPE
XNB391	Health and Physical Education Curriculum Studies 2
CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB218	Intermediate Science Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated Unit: EDB150. Contains 20 days field experience	
Year 4, Semester 1	
XNB491	Advanced Health and Physical Education Curriculum Studies
LCB006	Inclusive Education: Service Learning
EDB172	Education and Society 2
Designated Unit: EDB172. Contains 10 days field experience	
Year 4, 6TP4	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2	
EDB174	Stepping Out/ Making Connections
Designated Unit: EDB174. Contains 20 days field experience	
EDB151	Secondary practicum and internship
Designated Unit: EDB151. Contains 20 days field experience	

Code	Title
Course Notes	
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You must have a valid Bluecard to be eligible for Field Studies units.	
Year 1, Semester 1	
XNB293	Understanding Physical Activity Participation
XNB171	Fitness, Health and Wellness
LCB002	Child and Adolescent Development and Learning
SEB104	Grand Challenges in Science
SEB104 replaces SEB102 Understanding Science for commencing students	
Year 1, Semester 2	
XNB295	Constraint Based Learning in Games and Sports
XNB172	Nutrition and Physical Activity
CVB101	General Chemistry
LCB003	Education and Society 1
Year 2, Semester 1	
XNB294	Constraint Based Learning in Performance Activities
XNB291	Health and Physical Education Curriculum Studies 1
CRB215	Science Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated Unit: EDB170. Contains 10 days field experience	
Year 2, Semester 2	
XNB298	Foundations of Movement for Educators
BZB210	Biological Sciences
EZB210	Earth and Space Sciences
EDB171	Culture Studies 1: Indigenous Education
Designated Unit: EDB171. Contains 10 days field experience	
Year 3, Semester 1	
LSB142	Human Anatomy and Physiology
XNB397	Administration of School Sport and HPE
XNB391	Health and Physical Education Curriculum Studies 2
CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB218	Intermediate Science Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated Unit: EDB150. Contains 20 days field experience	
Year 4, Semester 1	
XNB491	Advanced Health and Physical Education Curriculum Studies
LCB006	Inclusive Education: Service Learning
Year 4, Semester 2	
EDB174	Stepping Out/ Making Connections
Designated Unit: EDB174. Contains 20 days field experience	
EDB151	Secondary practicum and internship
Designated Unit: EDB151. Contains 20 days field experience	

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Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Course Notes	
PLEASE NOTE that If you do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), you may extend your course duration. If you are out of step you must contact Student Affairs for progression advice, jo.wakefield@qut.edu.au.	
All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB151 Secondary practicum and Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.	

Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer. Unit availability may influence your ability to overload.	
Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.	
You must have a valid Bluecard to be eligible for Field Studies units.	
Year 1, Semester 1	
XNB293	Understanding Physical Activity Participation
XNB171	Fitness, Health and Wellness
LCB002	Child and Adolescent Development and Learning
SEB104	Grand Challenges in Science
SEB104 replaces SEB102 Understanding Science for commencing students	
Year 1, Semester 2	
XNB295	Constraint Based Learning in Games and Sports
XNB172	Nutrition and Physical Activity
CVB101	General Chemistry
LCB003	Education and Society 1
Year 2, Semester 1	
XNB294	Constraint Based Learning in Performance Activities
XNB291	Health and Physical Education Curriculum Studies 1
CRB215	Science Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated Unit: EDB170. Contains 10 days field experience	
Year 2, Semester 2	
XNB298	Foundations of Movement for Educators
BZB210	Biological Sciences
EZB210	Earth and Space Sciences
EDB171	Culture Studies 1: Indigenous Education
Designated Unit: EDB171. Contains 10 days field experience	
Year 3, Semester 1	
LSB142	Human Anatomy and Physiology
XNB397	Administration of School Sport and HPE
XNB391	Health and Physical Education Curriculum Studies 2
CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB218	Intermediate Science Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated Unit: EDB150. Contains 20 days field experience	
Year 4, Semester 1	
XNB491	Advanced Health and Physical Education Curriculum Studies
LCB006	Inclusive Education: Service Learning

Bachelor of Education (Secondary) - Health and Physical Education

EDB172	Education and Society 2
Designated Unit: EDB172. Contains 10 days field experience	
Year 4, 6TP4	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2	
EDB174	Stepping Out/ Making Connections
Designated Unit: EDB174. Contains 20 days field experience	
EDB151	Secondary practicum and internship
Designated Unit: EDB151. Contains 20 days field experience	

Handbook

Year	2015
QUT code	ED59
CRICOS	080477M
Duration (full-time)	4 years
OP	13
Rank	71
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2015: CSP \$3,200 per Study Period (48 credit points)
International fee (indicative)	2015: \$12,000 per Study Period (48 credit points)
Total credit points	384
Start months	February
Int. Start Months	February
Course Coordinator	Contact Education Student Affairs 07 3138 3947 or educationenq@qut.edu.au. For course progression advice please contact Jo Wakefield on 07 3138 3948, or jo.wakefield@qut.edu.au.
Discipline Coordinator	Dr Alberto Bellocchi

Domestic Entry requirements

Prerequisites

You must have completed four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) in:

- English; and
- at least one of Maths A, B or C

International Entry requirements

Working with Children Check: blue card

You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

You will be requested to submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to [apply for a blue card](#)

International Subject prerequisites

- Maths A, B or C
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Speaking	6.0
Writing	6.0
Reading	6.0
Listening	6.0
Overall	6.5

Enrolling

You have 9 years to complete the Bachelor of Education (Secondary), including any approved leave of absence.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Career Outcomes

You will be prepared to teach in two curriculum or teaching areas in secondary schools.

Literacy and Numeracy Statement

As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed to support students to attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of their Program Coordinator to identify

the best approach for them.

<https://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/education/manage-your-studies#learning-support>

Working With Children Check

As required by the Queensland Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field Studies Units will be taken in Queensland schools and settings.

Teaching Area Combinations

Students will select one major and one minor teaching area, and these can be seen in more detail under the Course Structure tab above (subject to approval).

Majors:

English
Mathematics
History
Geography
Biology
Physics
Chemistry
Earth and Environmental Science
Health and Physical Education

Minors:

Intermediate English (not to be taken with English major)
Intermediate Mathematics (not to be taken with Mathematics major)
Intermediate History (not to be taken with History major)
Intermediate Geography (not to be taken with Geography major)
Intermediate Science (not to be taken with Biology, Physics, Chemistry, Earth & Environmental Science majors)

Course Structure

The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these outcomes may be different for individual students.

Students complete a total of 384 credit points of study and will specialise in two teaching areas comprising one major, appropriate for teaching senior and junior years of High School, and one minor, which is appropriate for teaching junior years of High School in Queensland. The teaching area studies are also

Bachelor of Education (Secondary) - History

referred to as discipline studies.

Students will undertake discipline studies, education-related studies and a minimum of 90 days of field study experience in a range of classrooms and other educational settings, and curriculum studies relevant to the selected teaching areas. Core education units will cover teaching and learning studies, technology studies, indigenous and sociocultural studies.

Please note that the Internship is to be taken as the final unit of study in the course, and successful completion of all other coursework is required before students can commence the final Internship unit EDB151. This is a University and Queensland College of Teachers requirement.

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Domestic Course structure

If you have chosen history as your major for the Bachelor of Education (Secondary) you can only choose one of the following minors as your second teaching area:

- Intermediate English
- Intermediate Mathematics
- Intermediate Geography
- Intermediate Science

International Course structure

If you have chosen History as your Major for the Bachelor of Education (Secondary) you can only choose one of the following Minors as your second teaching area:

- Minors:
- Intermediate English
 - Intermediate Mathematics
 - Intermediate Geography
 - Intermediate Science

Sample Structure

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Course Notes	
PLEASE NOTE that If you do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), you may extend your course duration. If you are out of step you must	

contact Student Affairs for progression advice, jo.wakefield@qut.edu.au.	
All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB151 Secondary practicum and Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.	
Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer. Unit availability may influence your ability to overload.	
Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.	
You must have a valid Bluecard to be eligible for Field Studies units.	
Year 1, Semester 1	
CRB103	Interpreting the Past
LCB320	Studies in Language
LCB002	Child and Adolescent Development and Learning
CRB250	Australian Society and Culture
Year 1, Semester 2	
CRB115	Medieval Europe and the World
CRB107	The Classical World
KWB109	Writing Australia
LCB003	Education and Society 1
Year 2, Semester 1	
CRB116	The Classical World 2
CRB208	History Curriculum Studies 1
CRB200	English Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated Unit: EDB170. Contains 10 days field experience	
Year 2, Semester 2	
CRB108	Nations and Nationalism in Modern Europe
KPB205	Approaches to Contemporary Documentary
LCB322	Literature in Secondary Teaching
EDB171	Culture Studies 1: Indigenous Education
Designated Unit: EDB171. Contains 10 days field experience	
Year 3, Semester 1	
CRB117	Australia, Britain and America
CRB106	China since the Qin Dynasty
CRB209	History Curriculum Studies 2
CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB203	Intermediate English Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated Unit: EDB150. Contains 20 days field experience	
Year 4, Semester 1	
CRB210	Advanced Social Science Curriculum Studies

LCB006	Inclusive Education: Service Learning
12 cp option unit	
EDB172	Education and Society 2
Designated Unit: EDB172. Contains 10 days field experience	
Year 4, 6TP4	
12 cp option unit in 6TP4	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2	
EDB174	Stepping Out/ Making Connections
Designated Unit: EDB174. Contains 20 days field experience	
EDB151	Secondary practicum and internship
Designated Unit: EDB151. Contains 20 days field experience	

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Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Course Notes	
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All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB151 Secondary practicum and Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.	
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Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.	
You must have a valid Bluecard to be eligible for Field Studies units.	
Year 1, Semester 1	
CRB103	Interpreting the Past
MZB101	Modelling with Introductory Calculus
LCB002	Child and Adolescent Development

Bachelor of Education (Secondary) - History

	and Learning
CRB250	Australian Society and Culture
Year 1, Semester 2	
CRB115	Medieval Europe and the World
CRB107	The Classical World
MZB102	Trigonometry, Geometry and Space
LCB003	Education and Society 1
Year 2, Semester 1	
CRB116	The Classical World 2
CRB208	History Curriculum Studies 1
CRB204	Mathematics Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated Unit: EDB170. Contains 10 days field experience	
Year 2, Semester 2	
CRB108	Nations and Nationalism in Modern Europe
MZB201	Modelling with Statistics and Probability
MZB202	Extending Mathematics to the Real World
EDB171	Culture Studies 1: Indigenous Education
Designated Unit: EDB171. Contains 10 days field experience	
Year 3, Semester 1	
CRB117	Australia, Britain and America
CRB106	China since the Qin Dynasty
CRB209	History Curriculum Studies 2
CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB207	Intermediate Mathematics Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated Unit: EDB150. Contains 20 days field experience	
Year 4, Semester 1	
CRB210	Advanced Social Science Curriculum Studies
LCB006	Inclusive Education: Service Learning
12 cp option unit	
EDB172	Education and Society 2
Designated Unit: EDB172. Contains 10 days field experience	
Year 4, 6TP4	
12 cp option unit in 6TP4	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2	
EDB174	Stepping Out/ Making Connections
Designated Unit: EDB174. Contains 20 days field experience	
EDB151	Secondary practicum and internship
Designated Unit: EDB151. Contains 20 days field experience	

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified

for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

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Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Course Notes	
PLEASE NOTE that If you do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), you may extend your course duration. If you are out of step you must contact Student Affairs for progression advice, jo.wakefield@qut.edu.au.	
All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB151 Secondary practicum and Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.	
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Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.	
You must have a valid Bluecard to be eligible for Field Studies units.	
Year 1, Semester 1	
CRB103	Interpreting the Past
CRB109	World Regions
LCB002	Child and Adolescent Development and Learning
CRB250	Australian Society and Culture
Year 1, Semester 2	
CRB115	Medieval Europe and the World
CRB107	The Classical World
CRB110	Environment and Society
LCB003	Education and Society 1
Year 2, Semester 1	
CRB116	The Classical World 2
CRB208	History Curriculum Studies 1
CRB212	Geography Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated Unit: EDB170. Contains 10 days field experience	
Year 2, Semester 2	
CRB108	Nations and Nationalism in Modern Europe
CRB113	Australian Geographical Studies
CRB114	Geography in the Field
EDB171	Culture Studies 1: Indigenous Education

Designated Unit: EDB171. Contains 10 days field experience	
Year 3, Semester 1	
CRB117	Australia, Britain and America
CRB106	China since the Qin Dynasty
CRB209	History Curriculum Studies 2
CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB214	Intermediate Geography Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated Unit: EDB150. Contains 20 days field experience	
Year 4, Semester 1	
CRB210	Advanced Social Science Curriculum Studies
LCB006	Inclusive Education: Service Learning
12 cp option unit	
EDB172	Education and Society 2
Designated Unit: EDB172. Contains 10 days field experience	
Year 4, 6TP4	
12 cp option unit in 6TP4	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2	
EDB174	Stepping Out/ Making Connections
Designated Unit: EDB174. Contains 20 days field experience	
EDB151	Secondary practicum and internship
Designated Unit: EDB151. Contains 20 days field experience	

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Course Notes	
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Bachelor of Education (Secondary) - History

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB151 Secondary practicum and Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer. Unit availability may influence your ability to overload.

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Year 1, Semester 1

CRB103 Interpreting the Past

LCB002 Child and Adolescent Development and Learning

CRB250 Australian Society and Culture

SEB104 Grand Challenges in Science

SEB104 replaces SEB102 Understanding Science for commencing students

Year 1, Semester 2

CRB115 Medieval Europe and the World

CRB107 The Classical World

CVB101 General Chemistry

LCB003 Education and Society 1

Year 2, Semester 1

CRB116 The Classical World 2

CRB208 History Curriculum Studies 1

CRB215 Science Curriculum Studies 1

EDB170 Creating Positive Learning Environments

Designated Unit: EDB170. Contains 10 days field experience

Year 2, Semester 2

CRB108 Nations and Nationalism in Modern Europe

BZB210 Biological Sciences

EZB210 Earth and Space Sciences

EDB171 Culture Studies 1: Indigenous Education

Designated Unit: EDB171. Contains 10 days field experience

Year 3, Semester 1

CRB117 Australia, Britain and America

CRB106 China since the Qin Dynasty

CRB209 History Curriculum Studies 2

CRB013 ICT in Secondary Education

Year 3, Semester 2

CRB218 Intermediate Science Curriculum Studies

LCB004 Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)

LCB005 Inclusive Education

EDB150 Secondary Assessment 1: Summative and Diagnostic Assessment

Designated Unit: EDB150. Contains 20 days field experience

Year 4, Semester 1

CRB210 Advanced Social Science Curriculum Studies

LCB006 Inclusive Education: Service Learning

12 cp option unit

EDB172 Education and Society 2

Designated Unit: EDB172. Contains 10 days field experience

Year 4, Semester 2

12 cp option unit in 6TP4

LCB001 Assessment 2: Using Data to Inform Teaching

Year 4, Semester 2

EDB174 Stepping Out/ Making Connections

Designated Unit: EDB174. Contains 20 days field experience

EDB151 Secondary practicum and internship

Designated Unit: EDB151. Contains 20 days field experience

Handbook

Year	2015
QUT code	ED59
CRICOS	080477M
Duration (full-time)	4 years
OP	13
Rank	71
OP Guarantee	Yes
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Total credit points	384
Start months	February
Int. Start Months	February
Course Coordinator	Contact Education Student Affairs 07 3138 3947 or educationenq@qut.edu.au. For course progression advice please contact Jo Wakefield on 07 3138 3948, or jo.wakefield@qut.edu.au.
Discipline Coordinator	Dr Alberto Bellocchi

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Prerequisites

You must have completed four semesters at high school level (Years 11 and 12) (or equivalent) with sound achievement (4, SA) in:

- English; and
- at least one of Maths A, B or C

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Working with Children Check: blue card

You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

You will be requested to submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to [apply for a blue card](#)

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Speaking	6.0
Writing	6.0
Reading	6.0
Listening	6.0
Overall	6.5

PLEASE NOTE: HOME ECONOMICS TO BE DISCONTINUED IN 2015

The Home Economics major will not be offered to commencing students from 2015 onwards.

Current students will be able to continue as per the standard course progression. Some discipline and curriculum units will be phasing out, so students must follow the standard course progression exactly.

Contact the Course Administration Officer if you are out of step, jo.wakefield@qut.edu.au

Enrolling

You have 9 years to complete the Bachelor of Education (Secondary), including any approved leave of absence.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Career Outcomes

You will be prepared to teach in two curriculum or teaching areas in secondary schools.

Literacy and Numeracy Statement

As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed to support students to attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of their Program Coordinator to identify the best approach for them.

<https://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/education/manage-your-studies#learning-support>

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Field Studies Units will be taken in Queensland schools and settings.

Teaching Area Combinations

Students will select one major and one minor teaching area, and these can be seen in more detail under the Course Structure tab above (subject to approval).

Majors:

English
Mathematics
History
Geography
Biology
Physics
Chemistry
Earth and Environmental Science
Health and Physical Education

Minors:

Intermediate English (not to be taken with English major)
Intermediate Mathematics (not to be taken with Mathematics major)
Intermediate History (not to be taken with History major)
Intermediate Geography (not to be taken with Geography major)
Intermediate Science (not to be taken with Biology, Physics, Chemistry, Earth & Environmental Science majors)

Course Structure

The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these outcomes may be different for individual students.

Students complete a total of 384 credit points of study and will specialise in two teaching areas comprising one major, appropriate for teaching senior and junior years of High School, and one minor, which is appropriate for teaching junior years of High School in Queensland. The teaching area studies are also referred to as discipline studies.

Students will undertake discipline studies, education-related studies and a minimum of 90 days of field study experience in a range of classrooms and other educational settings, and curriculum studies relevant to the selected teaching areas. Core education units will cover teaching and learning studies, technology studies, indigenous and sociocultural studies.

Please note that the Internship is to be taken as the final unit of study in the course, and successful completion of all other coursework is required before students can commence the final Internship unit EDB151. This is a University and Queensland College of Teachers requirement.

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Domestic Course structure

If you have chosen home economics as your major for the Bachelor of Education (Secondary) you can only choose one of the following minors as your second teaching area:

- Intermediate English
- Intermediate Mathematics
- Intermediate History
- Intermediate Geography
- Intermediate Science

International Course structure

If you have chosen Home Economics as your Major for the Bachelor of Education (Secondary) you can only choose one of the following Minors as your second teaching area:

Minors:

- Intermediate English
- Intermediate Mathematics
- Intermediate History
- Intermediate Geography
- Intermediate Science

Sample Structure

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or

International field studies setting.

Semesters

- [PLEASE NOTE THAT HOME ECONOMICS MAJOR IS BEING DISCONTINUED](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
PLEASE NOTE THAT HOME ECONOMICS MAJOR IS BEING DISCONTINUED	
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PLEASE NOTE that if you do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), you may extend your course duration. If you are out of step you must contact Student Affairs for progression advice, jo.wakefield@qut.edu.au.	
All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB151 Secondary practicum and Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.	
Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer. Unit availability may influence your ability to overload.	
Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.	
You must have a valid Bluecard to be eligible for Field Studies units.	
Course Notes	
Socio-Ecological Perspectives on Family Health and Well-Being	
PUB105 not offered in 2015 - contact Student Affairs for advice if unit required - 3138 3948	
Food and Nutrition	
Studies in Language	
Child and Adolescent Development and Learning	
Year 1, Semester 2	
XNB172	Nutrition and Physical Activity
DFB203	Sustainability: The Materiality of Fashion
Please note: KFB104 has had a code change to DFB203 - contact Student Affairs if change not showing on you study plan	
KWB109	Writing Australia
LCB003	Education and Society 1
Year 2, Semester 1	
XNB195	Hospitality Studies
XNB191	Home Economics Curriculum Studies 1
Please note: last offering of XNB195 and XNB191 in sem 1/2015	
CRB200	English Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated Unit: EDB170. Contains 10 days field experience	
Year 2, Semester 2	

DFB405	Textile Studies
Please note: last offering of XNB194 Textile Studies (recoded to DFB405) in sem 2/2015	
KPB205	Approaches to Contemporary Documentary
LCB322	Literature in Secondary Teaching
EDB171	Culture Studies 1: Indigenous Education
Designated Unit: EDB171. Contains 10 days field experience	
Year 3, Semester 1	
XNB250	Food Science
XNB192	Home Economics Curriculum Studies 2
DFB503	Textiles 2
Please note: last offering of XNB196 Textiles 2 (recoded to DFB503) and XNB192 in sem 1/2016	
CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB203	Intermediate English Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated Unit: EDB150. Contains 20 days field experience	
Year 4, Semester 1	
XNB193	Advanced Home Economics Curriculum Studies
Please note: last offering of XNB193 in sem 1/2017	
LCB006	Inclusive Education: Service Learning
12 cp option unit	
EDB172	Education and Society 2
Designated Unit: EDB172. Contains 10 days field experience	
Year 4, 6TP4	
12 cp option unit in 6TP4	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2	
EDB174	Stepping Out/ Making Connections
Designated Unit: EDB174. Contains 20 days field experience	
EDB151	Secondary practicum and internship
Designated Unit: EDB151. Contains 20 days field experience	

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Semesters

- [PLEASE NOTE THAT HOME ECONOMICS MAJOR IS BEING DISCONTINUED](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)

Bachelor of Education (Secondary) - Home Economics

- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

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You must have a valid Bluecard to be eligible for Field Studies units.	
Year 1, Semester 1	
PUB105	Socio-Ecological Perspectives on Family Health and Well-Being
PUB105 not offered in 2015 - contact Student Affairs for advice if unit required - 3138 3948	
XNB151	Food and Nutrition
MZB101	Modelling with Introductory Calculus
LCB002	Child and Adolescent Development and Learning
Year 1, Semester 2	
XNB172	Nutrition and Physical Activity
DFB203	Sustainability: The Materiality of Fashion
Please note: KFB104 has had a code change to DFB203 - contact Student Affairs if change not showing on you study plan	
MZB102	Trigonometry, Geometry and Space
LCB003	Education and Society 1
Year 2, Semester 1	
XNB195	Hospitality Studies
XNB191	Home Economics Curriculum Studies 1
Please note: last offering of XNB195 and XNB191 in sem 1/2015	
CRB204	Mathematics Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated Unit: EDB170. Contains 10 days field experience	
Year 2, Semester 2	
DFB405	Textile Studies
Please note: last offering of XNB194 Textile Studies (recoded to DFB405) in sem 2/2015	
MZB201	Modelling with Statistics and Probability

MZB202	Extending Mathematics to the Real World
EDB171	Culture Studies 1: Indigenous Education
Designated Unit: EDB171. Contains 10 days field experience	
Year 3, Semester 1	
XNB250	Food Science
DFB503	Textiles 2
XNB192	Home Economics Curriculum Studies 2
Please note: last offering of XNB196 Textiles 2 (recoded to DFB503) and XNB192 in sem 1/2016	
CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB207	Intermediate Mathematics Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated Unit: EDB150. Contains 20 days field experience	
Year 4, Semester 1	
XNB193	Advanced Home Economics Curriculum Studies
Please note: last offering of XNB193 in sem 1/2017	
LCB006	Inclusive Education: Service Learning
12 cp option unit	
EDB172	Education and Society 2
Designated Unit: EDB172. Contains 10 days field experience	
Year 4, 6TP4	
12 cp option unit in 6TP4	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2	
EDB174	Stepping Out/ Making Connections
Designated Unit: EDB174. Contains 20 days field experience	
EDB151	Secondary practicum and internship
Designated Unit: EDB151. Contains 20 days field experience	

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Year 1, Semester 1	
PUB105	Socio-Ecological Perspectives on Family Health and Well-Being
PUB105 not offered in 2015 - contact Student Affairs for advice if unit required - 3138 3948	
XNB151	Food and Nutrition
CRB103	Interpreting the Past
LCB002	Child and Adolescent Development and Learning
Year 1, Semester 2	
XNB172	Nutrition and Physical Activity
DFB203	Sustainability: The Materiality of Fashion
Please note: KFB104 has had a code change to DFB203 - contact Student Affairs if change not showing on you study plan	
LCB003	Education and Society 1
CRB250	Australian Society and Culture
Year 2, Semester 1	
XNB195	Hospitality Studies
XNB191	Home Economics Curriculum Studies 1
Please note: last offering of XNB195 and XNB191 in sem 1/2015	
CRB208	History Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated Unit: EDB170. Contains 10 days field experience	
Year 2, Semester 2	
DFB405	Textile Studies
Please note: last offering of XNB194 Textile Studies (recoded to DFB405) in sem 2/2015	
CRB107	The Classical World
CRB108	Nations and Nationalism in Modern Europe
EDB171	Culture Studies 1: Indigenous Education
Designated Unit: EDB171. Contains 10 days field experience	

Bachelor of Education (Secondary) - Home Economics

Year 3, Semester 1	
XNB250	Food Science
DFB503	Textiles 2
XNB192	Home Economics Curriculum Studies 2
Please note: last offering of XNB196 Textiles 2 (recoded to DFB503) and XNB192 in sem 1/2016	
CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB211	Intermediate History Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated Unit: EDB150. Contains 20 days field experience	
Year 4, Semester 1	
XNB193	Advanced Home Economics Curriculum Studies
Please note: last offering of XNB193 in sem 1/2017	
LCB006	Inclusive Education: Service Learning
12 cp option unit	
EDB172	Education and Society 2
Designated Unit: EDB172. Contains 10 days field experience	
Year 4, 6TP4	
12 cp option unit in 6TP4	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2	
EDB174	Stepping Out/ Making Connections
Designated Unit: EDB174. Contains 20 days field experience	
EDB151	Secondary practicum and internship
Designated Unit: EDB151. Contains 20 days field experience	

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Year 1, Semester 1	
PUB105	Socio-Ecological Perspectives on Family Health and Well-Being
PUB105 not offered in 2015 - contact Student Affairs for advice if unit required - 3138 3948	
XNB151	Food and Nutrition
CRB109	World Regions
LCB002	Child and Adolescent Development and Learning
Year 1, Semester 2	
XNB172	Nutrition and Physical Activity
DFB203	Sustainability: The Materiality of Fashion
Please note: KFB104 has had a code change to DFB203 - contact Student Affairs if change not showing on you study plan	
CRB110	Environment and Society
LCB003	Education and Society 1
Year 2, Semester 1	
XNB195	Hospitality Studies
XNB191	Home Economics Curriculum Studies 1
Please note: last offering of XNB195 and XNB191 in sem 1/2015	
CRB212	Geography Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated Unit: EDB170. Contains 10 days field experience	
Year 2, Semester 2	
DFB405	Textile Studies
Please note: last offering of XNB194 Textile Studies (recoded to DFB405) in sem 2/2015	
CRB113	Australian Geographical Studies
CRB114	Geography in the Field
EDB171	Culture Studies 1: Indigenous Education
Designated Unit: EDB171. Contains 10 days field experience	
Year 3, Semester 1	
XNB250	Food Science
DFB503	Textiles 2
XNB192	Home Economics Curriculum Studies 2
Please note: last offering of XNB196 Textiles 2	

(recoded to DFB503) and XNB192 in sem 1/2016	
CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB214	Intermediate Geography Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated Unit: EDB150. Contains 20 days field experience	
Year 4, Semester 1	
XNB193	Advanced Home Economics Curriculum Studies
Please note: last offering of XNB193 in sem 1/2017	
LCB006	Inclusive Education: Service Learning
12 cp option unit	
EDB172	Education and Society 2
Designated Unit: EDB172. Contains 10 days field experience	
Year 4, 6TP4	
12 cp option unit in 6TP4	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2	
EDB174	Stepping Out/ Making Connections
Designated Unit: EDB174. Contains 20 days field experience	
EDB151	Secondary practicum and internship
Designated Unit: EDB151. Contains 20 days field experience	

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Bachelor of Education (Secondary) - Home Economics

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Year 1, Semester 1

PUB105 Socio-Ecological Perspectives on Family Health and Well-Being

PUB105 not offered in 2015 - contact Student Affairs for advice if unit required - 3138 3948

XNB151 Food and Nutrition

LCB002 Child and Adolescent Development and Learning

SEB104 Grand Challenges in Science

SEB104 replaces SEB102 Understanding Science for commencing students

Year 1, Semester 2

XNB172 Nutrition and Physical Activity

DFB203 Sustainability: The Materiality of Fashion

Please note: KFB104 has had a code change to DFB203 - contact Student Affairs if change not showing on your study plan

CVB101 General Chemistry

LCB003 Education and Society 1

Year 2, Semester 1

XNB195 Hospitality Studies

XNB191 Home Economics Curriculum Studies 1

Please note: last offering of XNB195 and XNB191 in sem 1/2015

CRB215 Science Curriculum Studies 1

EDB170 Creating Positive Learning Environments

Designated Unit: EDB170. Contains 10 days field experience

Year 2, Semester 2

DFB405 Textile Studies

Please note: last offering of XNB194 Textile Studies (recoded to DFB405) in sem 2/2015

BZB210 Biological Sciences

EZB210 Earth and Space Sciences

EDB171 Culture Studies 1: Indigenous Education

Designated Unit: EDB171. Contains 10 days field experience

Year 3, Semester 1

XNB250 Food Science

DFB503 Textiles 2

XNB192 Home Economics Curriculum Studies 2

Please note: last offering of XNB196 Textiles 2 (recoded to DFB503) and XNB192 in sem 1/2016

CRB013 ICT in Secondary Education

Year 3, Semester 2

CRB218 Intermediate Science Curriculum Studies

LCB004 Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)

LCB005 Inclusive Education

EDB150 Secondary Assessment 1: Summative and Diagnostic Assessment

Designated Unit: EDB150. Contains 20 days field experience

Year 4, Semester 1

XNB193 Advanced Home Economics Curriculum Studies

Please note: last offering of XNB193 in sem 1/2017

LCB006 Inclusive Education: Service Learning

12 cps option unit

EDB172 Education and Society 2

Designated Unit: EDB172. Contains 10 days field experience

Year 4, 6TP4

12 cps option unit

LCB001 Assessment 2: Using Data to Inform Teaching

Year 4, Semester 2

EDB174 Stepping Out/ Making Connections

Designated Unit: EDB174. Contains 20 days field experience

EDB151 Secondary practicum and internship

Designated Unit: EDB151. Contains 20 days field experience

Handbook

Year	2015
QUT code	ED59
CRICOS	080477M
Duration (full-time)	4 years
OP	13
Rank	71
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2015: CSP \$3,200 per Study Period (48 credit points)
International fee (indicative)	2015: \$12,000 per Study Period (48 credit points)
Total credit points	384
Start months	February
Int. Start Months	February
Course Coordinator	Contact Education Student Affairs 07 3138 3947 or educationenq@qut.edu.au. For course progression advice please contact Jo Wakefield on 07 3138 3948, or jo.wakefield@qut.edu.au.
Discipline Coordinator	Dr Alberto Bellocchi

Domestic Entry requirements

Prerequisites

You must have completed four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) in:

- English; and
- Maths B

International Entry requirements

Working with Children Check: blue card

You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

You will be requested to submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to [apply for a blue card](#)

International Subject prerequisites

- Maths A, B or C
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Speaking	6.0
Writing	6.0
Reading	6.0
Listening	6.0
Overall	6.5

Enrolling

You have 9 years to complete the Bachelor of Education (Secondary), including any approved leave of absence.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Career Outcomes

You will be prepared to teach in two curriculum or teaching areas in secondary schools.

Literacy and Numeracy Statement

As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed to support students to attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of their Program Coordinator to identify

the best approach for them.

<https://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/education/manage-your-studies#learning-support>

Professional Recognition

The Bachelor of Education (Secondary) is an Australian Institute for Teaching and School Leadership and Queensland College of Teachers approved course. Graduates are eligible to apply for teacher registration.

Working With Children Check

As required by the Queensland Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field Studies Units will be taken in Queensland schools and settings.

Teaching Area Combinations

Students will select one major and one minor teaching area, and these can be seen in more detail under the Course Structure tab above (subject to approval).

Majors:
 English
 Mathematics
 History
 Geography
 Biology
 Physics
 Chemistry
 Earth and Environmental Science
 Health and Physical Education

Minors:
 Intermediate English (not to be taken with English major)
 Intermediate Mathematics (not to be taken with Mathematics major)
 Intermediate History (not to be taken with History major)
 Intermediate Geography (not to be taken with Geography major)
 Intermediate Science (not to be taken with Biology, Physics, Chemistry, Earth & Environmental Science majors)

Course Structure

The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these outcomes may be

Bachelor of Education (Secondary) - Mathematics

different for individual students.

Students complete a total of 384 credit points of study and will specialise in two teaching areas comprising one major, appropriate for teaching senior and junior years of High School, and one minor, which is appropriate for teaching junior years of High School in Queensland. The teaching area studies are also referred to as discipline studies.

Students will undertake discipline studies, education-related studies and a minimum of 90 days of field study experience in a range of classrooms and other educational settings, and curriculum studies relevant to the selected teaching areas. Core education units will cover teaching and learning studies, technology studies, indigenous and sociocultural studies.

Please note that the Internship is to be taken as the final unit of study in the course, and successful completion of all other coursework is required before students can commence the final Internship unit EDB151. This is a University and Queensland College of Teachers requirement.

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Domestic Course structure

If you have chosen mathematics as your major for the Bachelor of Education (Secondary) you can only choose one of the following minors as your second teaching area:

- Intermediate English
- Intermediate History
- Intermediate Geography
- Intermediate Science

International Course structure

If you have chosen Mathematics as your Major for the Bachelor of Education (Secondary) you can only choose one of the following Minors as your second teaching area:

Minors:

- Intermediate English
- Intermediate History
- Intermediate Geography
- Intermediate Science

Sample Structure

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 6TP4](#)
- [Year 4 Semester 2](#)

Code	Title
Course Notes	
PLEASE NOTE that If you do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), you may extend your course duration. If you are out of step you must contact Student Affairs for progression advice, jo.wakefield@qut.edu.au.	
All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB151 Secondary practicum and Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.	
Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer. Unit availability may influence your ability to overload.	
Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.	
You must have a valid Bluecard to be eligible for Field Studies units.	
Year 1 Semester 1	
MXB100	Introductory Calculus and Algebra
MXB101	Probability and Stochastic Modelling 1
LCB002	Child and Adolescent Development and Learning
LCB320	Studies in Language
Year 1 Semester 2	
MXB105	Calculus of One and Two Variables
MXB107	Statistical Models for Data: Relationships and Effects
LCB003	Education and Society 1
KWB109	Writing Australia
Year 2 Semester 1	
MXB231	Financial Mathematics 1
CRB204	Mathematics Curriculum Studies 1
CRB200	English Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated Unit: EDB170. Contains 10 days field experience	
Year 2 Semester 2	
MXB232	Operations Research 1
Please note: students must apply for a requisite waiver for MXB232, as they will only have completed MXB101, not MXB106. The Science and Engineering Faculty (SEF) will approve the waiver. Add the following statement to your requisite waiver request: Education student following advice from Decision Science subject area co-ordinator	
KPB205	Approaches to Contemporary Documentary
LCB322	Literature in Secondary Teaching
EDB171	Culture Studies 1: Indigenous Education
Designated Unit: EDB171. Contains 10 days field experience	
Year 3 Semester 1	
MXB332	Operations Research 2
MXB331	Financial Mathematics 2
CRB205	Mathematics Curriculum Studies 2
CRB013	ICT in Secondary Education
Year 3 Semester 2	
LCB004	Culture Studies 2: Indigenous

	Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
CRB203	Intermediate English Curriculum Studies
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated Unit: EDB150. Contains 20 days field experience	
Year 4 Semester 1	
CRB206	Advanced Mathematics Curriculum Studies
LCB006	Inclusive Education: Service Learning
12 cp option unit	
EDB172	Education and Society 2
Designated Unit: EDB172. Contains 10 days field experience	
Year 4 6TP4	
12 cp option unit in 6TP4	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4 Semester 2	
EDB174	Stepping Out/ Making Connections
Designated Unit: EDB174. Contains 20 days field experience	
EDB151	Secondary practicum and internship
Designated Unit: EDB151. Contains 20 days field experience	

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 6TP4](#)
- [Year 4 Semester 2](#)

Code	Title
Course Notes	
PLEASE NOTE that If you do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), you may extend your course duration. If you are out of step you must contact Student Affairs for progression advice, jo.wakefield@qut.edu.au.	
All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB151 Secondary practicum and Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.	
Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression	

Bachelor of Education (Secondary) - Mathematics

advice from the Course Administration Officer. Unit availability may influence your ability to overload.

Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.

You must have a valid Bluecard to be eligible for Field Studies units.

Year 1 Semester 1

MXB100	Introductory Calculus and Algebra
MXB101	Probability and Stochastic Modelling 1
LCB002	Child and Adolescent Development and Learning
CRB103	Interpreting the Past

Year 1 Semester 2

MXB105	Calculus of One and Two Variables
MXB107	Statistical Models for Data: Relationships and Effects
LCB003	Education and Society 1
CRB250	Australian Society and Culture

Year 2 Semester 1

MXB231	Financial Mathematics 1
CRB204	Mathematics Curriculum Studies 1
CRB208	History Curriculum Studies 1

EDB170	Creating Positive Learning Environments
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Designated Unit: EDB170. Contains 10 days field experience

Year 2 Semester 2

MXB232	Operations Research 1
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Please note: students must apply for a requisite waiver for MXB232, as they will only have completed MXB101, not MXB106. The Science and Engineering Faculty (SEF) will approve the waiver. Add the following statement to your requisite waiver request: Education student following advice from Decision Science subject area co-ordinator

CRB107	The Classical World
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CRB108	Nations and Nationalism in Modern Europe
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EDB171	Culture Studies 1: Indigenous Education
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Designated Unit: EDB171. Contains 10 days field experience

Year 3 Semester 1

MXB332	Operations Research 2
MXB331	Financial Mathematics 2
CRB205	Mathematics Curriculum Studies 2
CRB013	ICT in Secondary Education

Year 3 Semester 2

LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
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LCB005	Inclusive Education
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CRB211	Intermediate History Curriculum Studies
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EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
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Designated Unit: EDB150. Contains 20 days field experience

Year 4 Semester 1

CRB206	Advanced Mathematics Curriculum Studies
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LCB006	Inclusive Education: Service Learning
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EDB172	Education and Society 2
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Designated Unit: EDB172. Contains 10 days field experience

Year 4 6TP4

LCB001	Assessment 2: Using Data to Inform Teaching
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Year 4 Semester 2

EDB174	Stepping Out/ Making Connections
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Designated Unit: EDB174. Contains 20 days field experience

EDB151	Secondary practicum and internship
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Designated Unit: EDB151. Contains 20 days field experience

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 6TP4](#)
- [Year 4 Semester 2](#)

Code	Title
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Course Notes

PLEASE NOTE that if you do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), you may extend your course duration. If you are out of step you must contact Student Affairs for progression advice, jo.wakefield@qut.edu.au.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB151 Secondary practicum and Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer. Unit availability may influence your ability to overload.

Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.

You must have a valid Bluecard to be eligible for Field Studies units.

Year 1 Semester 1

MXB100	Introductory Calculus and Algebra
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MXB101	Probability and Stochastic Modelling 1
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LCB002	Child and Adolescent Development and Learning
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CRB109	World Regions
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Year 1 Semester 2

MXB105	Calculus of One and Two Variables
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MXB107	Statistical Models for Data: Relationships and Effects
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LCB003	Education and Society 1
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CRB110	Environment and Society
--------	-------------------------

Year 2 Semester 1

MXB231	Financial Mathematics 1
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CRB204	Mathematics Curriculum Studies 1
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CRB212	Geography Curriculum Studies 1
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EDB170	Creating Positive Learning Environments
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Designated Unit: EDB170. Contains 10 days field experience

Year 2 Semester 2

MXB232	Operations Research 1
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Please note: students must apply for a requisite waiver for MXB232, as they will only have completed MXB101, not MXB106. The Science and Engineering Faculty (SEF) will approve the waiver. Add the following statement to your requisite waiver request: Education student following advice from Decision Science subject area co-ordinator

CRB114	Geography in the Field
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CRB113	Australian Geographical Studies
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EDB171	Culture Studies 1: Indigenous Education
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Designated Unit: EDB171. Contains 10 days field experience

Year 3 Semester 1

MXB332	Operations Research 2
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MXB331	Financial Mathematics 2
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CRB205	Mathematics Curriculum Studies 2
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CRB013	ICT in Secondary Education
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Year 3 Semester 2

LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
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LCB005	Inclusive Education
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CRB214	Intermediate Geography Curriculum Studies
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EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
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Designated Unit: EDB150. Contains 20 days field experience

Year 4 Semester 1

CRB206	Advanced Mathematics Curriculum Studies
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LCB006	Inclusive Education: Service Learning
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12 cp option unit

EDB172	Education and Society 2
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Designated Unit: EDB172. Contains 10 days field experience

Year 4 6TP4

12 cp option unit in 6TP4

LCB001	Assessment 2: Using Data to Inform Teaching
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Year 4 Semester 2

EDB174	Stepping Out/ Making Connections
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Designated Unit: EDB174. Contains 20 days field experience

EDB151	Secondary practicum and internship
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Designated Unit: EDB151. Contains 20 days field experience

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have

Bachelor of Education (Secondary) - Mathematics

not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 6TP4](#)
- [Year 4 Semester 2](#)

Code	Title
Course Notes	
PLEASE NOTE that If you do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), you may extend your course duration. If you are out of step you must contact Student Affairs for progression advice, jo.wakefield@qut.edu.au.	
All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB151 Secondary practicum and Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.	
Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer. Unit availability may influence your ability to overload.	
Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.	
You must have a valid Bluecard to be eligible for Field Studies units.	
Year 1 Semester 1	
MXB100	Introductory Calculus and Algebra
MXB101	Probability and Stochastic Modelling 1
LCB002	Child and Adolescent Development and Learning
SEB104	Grand Challenges in Science
SEB104 replaces SEB102 Understanding Science for commencing students	
Year 1 Semester 2	
MXB105	Calculus of One and Two Variables
MXB107	Statistical Models for Data: Relationships and Effects
LCB003	Education and Society 1
CVB101	General Chemistry
Year 2 Semester 1	
MXB231	Financial Mathematics 1
CRB204	Mathematics Curriculum Studies 1
CRB215	Science Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated Unit: EDB170. Contains 10 days field experience	
Year 2 Semester 2	
MXB232	Operations Research 1
Please note: students must apply for a requisite waiver for MXB232, as they will only have completed MXB101, not MXB106. The Science and Engineering Faculty (SEF) will approve the waiver. Add the following statement to your requisite waiver	

request: Education student following advice from Decision Science subject area co-ordinator	
BZB210	Biological Sciences
EZB210	Earth and Space Sciences
EDB171	Culture Studies 1: Indigenous Education
Designated Unit: EDB171. Contains 10 days field experience	
Year 3 Semester 1	
MXB332	Operations Research 2
MXB331	Financial Mathematics 2
CRB205	Mathematics Curriculum Studies 2
CRB013	ICT in Secondary Education
Year 3 Semester 2	
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
CRB218	Intermediate Science Curriculum Studies
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated Unit: EDB150. Contains 20 days field experience	
Year 4 Semester 1	
CRB206	Advanced Mathematics Curriculum Studies
LCB006	Inclusive Education: Service Learning
12 cp option unit	
EDB172	Education and Society 2
Designated Unit: EDB172. Contains 10 days field experience	
Year 4 6TP4	
12 cp option unit in 6TP4	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4 Semester 2	
EDB174	Stepping Out/ Making Connections
Designated Unit: EDB174. Contains 20 days field experience	
EDB151	Secondary practicum and internship
Designated Unit: EDB151. Contains 20 days field experience	

Handbook

Year	2015
QUT code	ED59
CRICOS	080477M
Duration (full-time)	4 years
OP	13
Rank	71
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2015: CSP \$3,200 per Study Period (48 credit points)
International fee (indicative)	2015: \$12,000 per Study Period (48 credit points)
Total credit points	384
Start months	February
Int. Start Months	February
Course Coordinator	Contact Education Student Affairs 07 3138 3947 or educationenq@qut.edu.au. For course progression advice please contact Jo Wakefield on 07 3138 3948, or jo.wakefield@qut.edu.au.
Discipline Coordinator	Dr Alberto Bellocchi

Domestic Entry requirements

Prerequisites

You must have completed four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) in:

- English; and
- at least one of Maths A, B or C

International Entry requirements

Working with Children Check: blue card

You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

You will be requested to submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to [apply for a blue card](#)

International Subject prerequisites

- Maths A, B or C
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Speaking	6.0
Writing	6.0
Reading	6.0
Listening	6.0
Overall	6.5

Enrolling

You have 9 years to complete the Bachelor of Education (Secondary), including any approved leave of absence.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Career Outcomes

You will be prepared to teach in two curriculum or teaching areas in secondary schools.

Literacy and Numeracy Statement

As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed to support students to attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of their Program Coordinator to identify

the best approach for them.

<https://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/education/manage-your-studies#learning-support>

Working With Children Check

As required by the Queensland Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field Studies Units will be taken in Queensland schools and settings.

Teaching Area Combinations

Students will select one major and one minor teaching area, and these can be seen in more detail under the Course Structure tab above (subject to approval).

Majors:

English
Mathematics
History
Geography
Biology
Physics
Chemistry
Earth and Environmental Science
Health and Physical Education

Minors:

Intermediate English (not to be taken with English major)
Intermediate Mathematics (not to be taken with Mathematics major)
Intermediate History (not to be taken with History major)
Intermediate Geography (not to be taken with Geography major)
Intermediate Science (not to be taken with Biology, Physics, Chemistry, Earth & Environmental Science majors)

Course Structure

The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these outcomes may be different for individual students.

Students complete a total of 384 credit points of study and will specialise in two teaching areas comprising one major, appropriate for teaching senior and junior years of High School, and one minor, which is appropriate for teaching junior years of High School in Queensland. The teaching area studies are also

Bachelor of Education (Secondary) - Physics

referred to as discipline studies.

Students will undertake discipline studies, education-related studies and a minimum of 90 days of field study experience in a range of classrooms and other educational settings, and curriculum studies relevant to the selected teaching areas. Core education units will cover teaching and learning studies, technology studies, indigenous and sociocultural studies.

Please note that the Internship is to be taken as the final unit of study in the course, and successful completion of all other coursework is required before students can commence the final Internship unit EDB151. This is a University and Queensland College of Teachers requirement.

Designated Units

Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Domestic Course structure

If you have chosen physics as your major for the Bachelor of Education (Secondary) you can only choose one of the following minors as your second teaching area:

- Intermediate English
- Intermediate Mathematics
- Intermediate History
- Intermediate Geography

International Course structure

If you have chosen Physics as your Major for the Bachelor of Education (Secondary) you can only choose one of the following Minors as your second teaching area:

- Minors:
- Intermediate English
 - Intermediate Mathematics
 - Intermediate History
 - Intermediate Geography

Sample Structure

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Course Notes	
PLEASE NOTE that If you do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), you may extend your course duration. If you are out of step you must	

contact Student Affairs for progression advice, jo.wakefield@qut.edu.au.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB151 Secondary practicum and Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer. Unit availability may influence your ability to overload.

Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.

You must have a valid Bluecard to be eligible for Field Studies units.

Year 1, Semester 1	
SEB115	Experimental Science 1
SEB116	Experimental Science 2
LCB320	Studies in Language
LCB002	Child and Adolescent Development and Learning
SEB115 and SEB116 replace SEB113 and SEB114 for commencing students	
Year 1, Semester 2	
PVB101	Physics of the Very Large
PVB102	Physics of the Very Small
KWB109	Writing Australia
LCB003	Education and Society 1
Year 2, Semester 1	
PVB203	Experimental Physics
CRB215	Science Curriculum Studies 1
CRB200	English Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated Unit: EDB170. Contains 10 days field experience	
Year 2, Semester 2	
PVB202	Mathematical Methods in Physics
KPB205	Approaches to Contemporary Documentary
LCB322	Literature in Secondary Teaching
EDB171	Culture Studies 1: Indigenous Education
Designated Unit: EDB171. Contains 10 days field experience	
Year 3, Semester 1	
PVB301	Materials and Thermal Physics
PQB360	Global Energy Balance and Climate Change
CRB216	Science Curriculum Studies 2
CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB203	Intermediate English Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated Unit: EDB150. Contains 20 days field experience	
Year 4, Semester 1	

CRB217	Advanced Science Curriculum Studies
LCB006	Inclusive Education: Service Learning
12 cp option unit	
EDB172	Education and Society 2
Designated Unit: EDB172. Contains 10 days field experience	
Year 4, 6TP4	
12 cp option unit in 6TP4	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2	
EDB174	Stepping Out/ Making Connections
Designated Unit: EDB174. Contains 20 days field experience	
EDB151	Secondary practicum and internship
Designated Unit: EDB151. Contains 20 days field experience	

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

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Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Course Notes	
PLEASE NOTE that If you do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), you may extend your course duration. If you are out of step you must contact Student Affairs for progression advice, jo.wakefield@qut.edu.au.	
All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB151 Secondary practicum and Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.	
Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer. Unit availability may influence your ability to overload.	
Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.	
You must have a valid Bluecard to be eligible for Field Studies units.	
Year 1, Semester 1	
SEB115	Experimental Science 1
SEB116	Experimental Science 2

Bachelor of Education (Secondary) - Physics

MZB101	Modelling with Introductory Calculus
LCB002	Child and Adolescent Development and Learning
SEB115 and SEB116 replaced SEB113 and SEB114 for commencing students	
Year 1, Semester 2	
PVB101	Physics of the Very Large
PVB102	Physics of the Very Small
MZB102	Trigonometry, Geometry and Space
LCB003	Education and Society 1
Year 2, Semester 1	
PVB203	Experimental Physics
CRB215	Science Curriculum Studies 1
CRB204	Mathematics Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated Unit: EDB170. Contains 10 days field experience	
Year 2, Semester 2	
PVB202	Mathematical Methods in Physics
MXB201	Advanced Linear Algebra
MXB202	Advanced Calculus
EDB171	Culture Studies 1: Indigenous Education
Designated Unit: EDB171. Contains 10 days field experience	
Year 3, Semester 1	
PVB301	Materials and Thermal Physics
PQB360	Global Energy Balance and Climate Change
CRB216	Science Curriculum Studies 2
CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB207	Intermediate Mathematics Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated Unit: EDB150. Contains 20 days field experience	
Year 4, Semester 1	
CRB217	Advanced Science Curriculum Studies
LCB006	Inclusive Education: Service Learning
12 cp option unit	
EDB172	Education and Society 2
Designated Unit: EDB172. Contains 10 days field experience	
Year 4, 6TP4	
12 cp option unit in 6TP4	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2	
EDB174	Stepping Out/ Making Connections
Designated Unit: EDB174. Contains 20 days field experience	
EDB151	Secondary practicum and internship
Designated Unit: EDB151. Contains 20 days field experience	

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a

grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Course Notes	
PLEASE NOTE that If you do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), you may extend your course duration. If you are out of step you must contact Student Affairs for progression advice, jo.wakefield@qut.edu.au.	
All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB151 Secondary practicum and Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.	
Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer. Unit availability may influence your ability to overload.	
Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.	
You must have a valid Bluecard to be eligible for Field Studies units.	
Year 1, Semester 1	
SEB115	Experimental Science 1
SEB116	Experimental Science 2
CRB103	Interpreting the Past
LCB002	Child and Adolescent Development and Learning
SEB115 and SEB116 replace SEB113 and SEB114 for commencing students	
Year 1, Semester 2	
PVB101	Physics of the Very Large
PVB102	Physics of the Very Small
LCB003	Education and Society 1
CRB250	Australian Society and Culture
Year 2, Semester 1	
PVB203	Experimental Physics
CRB215	Science Curriculum Studies 1
CRB208	History Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated Unit: EDB170. Contains 10 days field experience	
Year 2, Semester 2	
PVB202	Mathematical Methods in Physics
CRB107	The Classical World
CRB108	Nations and Nationalism in Modern

	Europe
EDB171	Culture Studies 1: Indigenous Education
Designated Unit: EDB171. Contains 10 days field experience	
Year 3, Semester 1	
PVB301	Materials and Thermal Physics
PQB360	Global Energy Balance and Climate Change
CRB216	Science Curriculum Studies 2
CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB211	Intermediate History Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated Unit: EDB150. Contains 20 days field experience	
Year 4, Semester 1	
CRB217	Advanced Science Curriculum Studies
LCB006	Inclusive Education: Service Learning
12 cp option unit	
EDB172	Education and Society 2
Designated Unit: EDB172. Contains 10 days field experience	
Year 4, Semester 2	
12 cp option unit in 6TP4	
LCB001	Assessment 2: Using Data to Inform Teaching
Course Notes	
Stepping Out/ Making Connections	
Designated Unit: EDB174. Contains 20 days field experience	
Secondary practicum and internship	
Designated Unit: EDB151. Contains 20 days field experience	

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Course Notes	
PLEASE NOTE that If you do not follow the standard course progression (eg due to a fail grade,	

Bachelor of Education (Secondary) - Physics

or non enrolment in units), you may extend your course duration. If you are out of step you must contact Student Affairs for progression advice, jo.wakefield@qut.edu.au.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB151 Secondary practicum and Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer. Unit availability may influence your ability to overload.

Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.

You must have a valid Bluecard to be eligible for Field Studies units.

Year 1, Semester 1

SEB115	Experimental Science 1
SEB116	Experimental Science 2
CRB109	World Regions
LCB002	Child and Adolescent Development and Learning

SEB115 and SEB116 replace SEB113 and SEB114 for commencing students

Year 1, Semester 2

PVB101	Physics of the Very Large
PVB102	Physics of the Very Small
CRB110	Environment and Society
LCB003	Education and Society 1

Year 2, Semester 1

PVB203	Experimental Physics
CRB215	Science Curriculum Studies 1
CRB212	Geography Curriculum Studies 1
EDB170	Creating Positive Learning Environments

Designated Unit: EDB170. Contains 10 days field experience

Year 2, Semester 2

PVB202	Mathematical Methods in Physics
CRB113	Australian Geographical Studies
CRB114	Geography in the Field
EDB171	Culture Studies 1: Indigenous Education

Designated Unit: EDB171. Contains 10 days field experience

Year 3, Semester 1

PVB301	Materials and Thermal Physics
PQB360	Global Energy Balance and Climate Change
CRB216	Science Curriculum Studies 2
CRB013	ICT in Secondary Education

Year 3, Semester 2

CRB214	Intermediate Geography Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment

Designated Unit: EDB150. Contains 20 days field experience

Year 4, Semester 1

CRB217	Advanced Science Curriculum Studies
LCB006	Inclusive Education: Service Learning

12 cp option unit

EDB172	Education and Society 2
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Designated Unit: EDB172. Contains 10 days field experience

Year 4, 6TP4

12 cp option units in 6PT4

LCB001	Assessment 2: Using Data to Inform Teaching
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Year 4, Semester 2

EDB174	Stepping Out/ Making Connections
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Designated Unit: EDB174. Contains 20 days field experience

EDB151	Secondary practicum and internship
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Designated Unit: EDB151. Contains 20 days field experience

Handbook

Year	2015
QUT code	ED82
CRICOS	020305F
Duration (full-time)	3 years
OP	13
Rank	72
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2015: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2015: \$13,000 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Course Coordinator	Contact Education Student Affairs 07 3138 3947, or educationenq@qut.edu.au. For course progression advice please contact Claire HOgue on 07 3138 3408, or c.hogue@qut.edu.au.
Discipline Coordinator	Course Coordinator: Dr Ann Heirdsfield

Domestic Entry requirements

Credit for prior learning (Advanced standing)

Students admitted with a completed Diploma of Children's Services (Early Childhood Education and Care) or Advanced Diploma of Children's Services (or an equivalent accredited qualification) will be automatically granted one year of credit (advanced standing) of 96 credit points and be eligible to complete the degree in two years full-time.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Credit for prior learning (Advanced standing)

Students admitted with a completed Diploma of Children's Services (Early Childhood Education and Care) or Advanced Diploma of Children's Services (or an equivalent accredited qualification) will be automatically granted one year of credit (advanced standing) of 96 credit points and be eligible to complete the degree in two years full-time.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

Speaking	6.0
Writing	6.0
Reading	6.0
Listening	6.0
Overall	6.5

FINAL INTAKE - SEMESTER 1, 2013

The last intake of students to this course was semester 1, 2013. From 2014 the Bachelor of Early Childhood Studies will not be offered.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Professional Recognition

The Bachelor of Early Childhood Studies is an approved child care qualification with the Queensland Government Department of Education, Training and Employment (Office for Early Childhood Education and Care) and is accredited by the New South Wales Department of Community Services for employment in children's services.

Designated Units

Field Studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website

Working with Children Check

Working With Children Check - As required by the Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Course Information

The Bachelor of Early Childhood Studies is accredited as a full-time, internal course. Students are not permitted to take units in external mode or study in part-time mode unless advised to do so by the ED82 Program Coordinator or by the Faculty of Education.

Sample Structure

The ED82 Bachelor of Early Childhood Studies course is in the process of being discontinued at QUT.

The units in this course are being phased out on a progressive basis, which means that if you are an out-of-step student you will need to seek course progression advice from the Faculty of Education Studies Affairs Office and check the availability of units that you need to complete your course.

Bachelor of Early Childhood Studies

From 2014 some units in the ED82 Bachelor of Early Childhood Studies course have been re-coded, or replaced with alternative units. If you are undertaking the standard course progression please refer to the ED82 Bachelor of Early Childhood Studies course progression table below.

[ED82 Bachelor of Early Childhood Studies course progression table](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, 6TP4 \(early July to mid August\)](#)
- [Year 3, Semester 2](#)

Code	Title
Course Notes	
PLEASE NOTE THAT SOME COURSEWORK UNITS CANNOT BE STUDIED IN THE SAME SEMESTER AS A FIELD STUDIES UNIT. If you do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), you may extend your course duration. If you are out of step you must contact Student Affairs for progression advice, c.hogue@qut.edu.au.	
You must have a valid Bluecard to be eligible for Field Studies units.	
Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer.	
Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.	
If you have advanced standing for a Diploma/Advanced Diploma in Children's Services (or equivalent) you will follow an alternative course progression.	
Year 1, Semester 1	
EAB001	Early Childhood Foundations 1: Historical and Comparative Perspectives of EC Education
EAB008	Early Childhood Language, Literacies and Communication I
EAB364	Academic And Professional Communication
EAB364 is studied externally	
EDB006	Learning Networks
Year 1, Semester 2	
EAB002	Early Childhood Foundations 2: Families and Childhoods in EC Education and Care
EAB003	Development and Learning in Early Childhood
EAB003 is a prerequisite for EAB004 Development and Learning in Early Childhood 2	
EAB011	Early Childhood Curriculum: Arts 1
EAB011 is a prerequisite for EAB012 Early Childhood Curriculum: Arts 2	
EDB007	Culture Studies: Indigenous Education
You must enrol in the semester two not the 6TP4 offering of EDB007.	
Year 2, Semester 1	
EAB004	Development and Learning in Early Childhood 2
EAB013	Early Childhood Society Environment and Health Education
EAB027	Early Childhood Mathematics Education 1: Birth to Six Years

Students who have not completed EAB027 will do EAB532 Early Childhood Maths Education from 2014

EDB011	Early Childhood Field Studies 1: Development and Learning in the Field
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Designated Unit: EDB011. Contains 20 days field experience

EDB011 is a prerequisite for EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field

Year 2, Semester 2

EAB015	Early Childhood Science and Technology Education
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EAB422	Information and Communication Technologies and the Young Child
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24cps of Options - See Options Unit Studies List

Year 3, Semester 1

EAB005	Inclusion in Early Childhood Settings
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EAB012	Early Childhood Curriculum: Arts 2
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EAB016	Research in Early Childhood Education
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EDB013	Early Childhood Field Studies 3: Diversity and Inclusivity
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Designated Unit: EDB013. Contains 20 days field experience

EDB013 is a prerequisite for EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field

Year 3, 6TP4 (early July to mid August)

Units taught in the 6TP4 teaching period have different teaching and census dates to second semester. Please refer to the key dates at <http://www.student.qut.edu.au/about/key-dates-and-academic-calendar>.

EAB017	The Early Childhood Professional
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Year 3, Semester 2

EAB006	Leadership and Management in Early Childhood Services
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EAB006 is studied externally

EAB021	Early Childhood Health, Safety, Nutrition and Wellness Education
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Students who have not completed EAB021 will enrol in EAB512 Child Health, Safety and Movement from 2014

EAB014	Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field
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Designated Unit: EDB014. Contains 20 days field experience

EDB014 must be taken in a child care setting.

Handbook

Year	2015
QUT code	ED83
CRICOS	External
Duration (part-time domestic)	3 years
Rank	87
Domestic fee (indicative)	2015: CSP \$3,100 per Study Period (48 credit points)
Total credit points	288
Credit points part-time sem.	24
Dom. Start Months	February
Course Coordinator	Contact Education Student Affairs Section 07 3138 3947. For course progression advice contact Claire Hogue ph: 3138 3408 or c.hogue@qut.edu.au
Discipline Coordinator	

Domestic Entry requirements

Prerequisite: Prior Study

Completion of a Diploma of Children's Services (Early Childhood Education and Care) or Diploma or Advanced Diploma of Children's Services, or an equivalent accredited qualification.

Prerequisite: Prior Work

Experience

Diploma holders must also have the following early childhood experience:

- one year full-time (or equivalent) group leader experience; or
- two years full-time (or equivalent) family day care experience as an accredited provider; or
- two years full-time (or equivalent) early childhood teacher aide experience in a state preschool, prep or crèche and kindergarten association centre; or
- two years full-time (or equivalent) before and after school care experience.

Advanced Diploma holders must complete the above early childhood experience before they graduate, however if you already have this experience you are strongly recommended to provide evidence with your QTAC application.

Note: The majority of supervised professional experience must occur in Australian school settings.

Automatic Advanced Standing (Credit)

If admitted to this course you will be automatically granted advanced standing of one and half years of study (ie 144 credit points) for their completed Diploma of Children's Services (or an equivalent accredited qualification) and early childhood work experience.

If admitted on the basis of an Advanced Diploma of Children's Services and you have not supplied QTAC with evidence of their early childhood experience you will only be automatically granted advanced standing of one year of study (ie 96 credit points) and you will be required to provide evidence of your early childhood experience to QUT prior to graduation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

International Entry requirements

Prerequisites

Completion of a Diploma or Advanced Diploma of Children's Services (Early Childhood Education and Care); Children's Services; Community Services (Children's Services); Children's Services (Centre Based Care); or an equivalent accredited qualification

and

Diploma holders must have the following early

childhood experience:

- one year full-time (or equivalent) group leader experience; or
- two years full-time (or equivalent) family day care experience as an accredited provider; or
- two years full-time (or equivalent) early childhood teacher aide experience in a state preschool, prep or crèche and kindergarten association centre; or
- two years full-time (or equivalent) before and after school care experience.

Note: The majority of supervised professional experience must occur in Australian school settings.

Credit for prior learning (Advanced standing)

Students admitted to this course will be automatically granted advanced standing of one and half years of study (ie 144 credit points) for their completed Diploma of Children's Services (or an equivalent accredited qualification) and early childhood work experience.

Students admitted on the basis of an Advanced Diploma of Children's Services and who have not supplied QTAC with evidence of their early childhood experience will only be automatically granted advanced standing of one year of study (ie 96 credit points) and will be required to provide evidence of their early childhood experience to QUT prior to graduation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Speaking	6.0
Writing	6.0
Reading	6.0
Listening	6.0
Overall	6.5

FINAL INTAKE - SEMESTER 1, 2013

The last intake of students to this course was semester 1, 2013. From 2014 the Bachelor of Early Childhood will not be offered.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Bachelor of Early Childhood - ED83 - Further study for teacher registration

Students will need to apply for admission to the ED39 Bachelor of Education (Early Childhood) course in order to become eligible for registration as a teacher in Queensland. If you wish to admit to the ED39 course, please contact the Faculty Student Affairs Office for advice on advanced standing and the units you will need to complete and the admission form that you need to submit.

Professional Recognition

The Bachelor of Early Childhood is an approved child care qualification with the Queensland Government Department of Education, Training and Employment (Office for Early Childhood Education and Care). Graduates of the Bachelor of Early Childhood are not eligible for registration with the Queensland College of Teachers.

Working With Children Check

Working With Children Check - As required by the Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Sample Structure

The ED83 Bachelor of Early Childhood course is in the process of being discontinued at QUT.

The units in this course are being phased out on a progressive basis, which means that if you are an out-of-step student you will need to seek course progression advice from the Faculty of Education Studies Affairs Office and check the availability of units that you need to complete your course.

From 2014 some units in the ED83 Bachelor of Early Childhood course have been re-coded, or replaced with alternative units. If you are undertaking the standard course progression please refer to the ED83 Bachelor of Early Childhood course progression table below.

[ED83 Bachelor of Early Childhood Course Progression Table](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, 6TP4 \(early July to mid August\)](#)

Code	Title
Course Notes	
The advanced standing granted on entry to the course reduces what would be an six year part-time degree to three years part-time. Students complete all 12 units listed on the course summary.	
Year 1, Semester 1	
CRB035	Computers and Education
EAB364	Academic And Professional Communication
Year 1, Semester 2	
EAB011	Early Childhood Curriculum: Arts 1
EAB013	Early Childhood Society Environment and Health Education
Year 2, Semester 1	
EAB027	Early Childhood Mathematics Education 1: Birth to Six Years
EAB008	Early Childhood Language, Literacies and Communication I
Year 2, Semester 2	
EAB005	Inclusion in Early Childhood Settings
EAB006	Leadership and Management in Early Childhood Services
Year 3, Semester 1	
EDB200	Insights into Early Childhood Development
EDB011	Early Childhood Field Studies 1: Development and Learning in the Field
Designated Unit: EDB011. Contains 20 days field experience	
Year 3, 6TP4 (early July to mid August)	
Units taught in the 6TP4 teaching period have different teaching and census dates to second semester. Please refer to the key dates at http://www.student.qut.edu.au/about/key-dates-and-academic-calendar .	
EAB017	The Early Childhood Professional
EDB007	Culture Studies: Indigenous Education

Handbook

Year	2015
QUT code	ED90
CRICOS	000783G
Duration (full-time)	4 years
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2015: CSP \$4,300 per Study Period (48 credit points)
International fee (indicative)	2015: \$12,900 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Course Coordinator	Contact Education Student Affairs Section 3138 3947, or educationenq@qut.edu.au For course progression advice please contact Jo Wakefield on 07 3138 3948, or jo.wakefield@qut.edu.au.
Discipline Coordinator	Course Coordinator: Dr Alberto Bellocchi

Minimum English requirements

Students must meet the English proficiency requirements.

DISCONTINUED COURSE

The last admission to this course was semester 1, 2013.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Literacy Standards

As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed to support students to attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of their Program Coordinator to identify the best approach for them.

<https://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/education/manage-your-studies#learning-support>

Professional Recognition

The Bachelor of Education (Secondary) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Applicants for teacher registration in Queensland are subject to national criminal history checks. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Please note that the majority of supervised professional experience must occur in Australian Secondary school settings.

Working With Children Check

As required by the Queensland Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

You must hold a [Blue Card](#) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#) and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field Studies Units will be taken in Queensland schools and settings.

Teaching Area Combinations

Students will select their two teaching areas from the lists (one from Group X and one from Group Y) shown under the Course Structure tab above.

Research Pathway Option

At the end of Year 2, certain students will be invited to undertake the Research Pathway Option. This option is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career. The pathway is designed to develop research skills and a research-oriented, reflective approach to teaching.

Early Exit Option

Students who are unable to complete ED90 can exit with ED45 Bachelor of General Studies (288cps) on meeting specific criteria.

There is no direct entry to the Bachelor of General Studies and this course does not provide eligibility for Teacher Registration. Students wishing to exit from ED90 with ED45 should contact the Course Administration Officer on 3138 3948.

Designated Units

Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the [Student Services website](#)

Domestic Course structure

Your course

Year 1 - You will develop discipline subject knowledge (content) related to your two teaching areas to prepare you for your field studies and curriculum studies units in the second year of your course. You will also be introduced to the world of teaching through two introductory education units.

Year 2 - You will be immersed in how students develop and learn and introduced to the curriculum for your two teaching areas, as well as continuing your discipline subject knowledge. You will undertake your first four-week supervised field experience in a school.

Year 3 - You will undertake your final discipline subject knowledge units and further develop your knowledge of curriculum and your ability to design teaching and learning experiences which you will be able to implement in your second four-week supervised school-based field experience.

Year 4 - You will further hone your curriculum knowledge and teaching skills to be able to develop programs for a diverse range of students. You will undertake your final two supervised field experiences in a school setting comprising a total of eight weeks and a four-week internship.

Teaching areas

Please go to the 'All course structures' link at the bottom of this page, click on it, then click on Teaching Area Choices - Discipline X and Discipline Y. To view the available teaching areas in the Bachelor of Education (Secondary), click on the link 'Students must choose one teaching area from Discipline X, and one from Discipline Y only'. This link will expand to show you the choice of teaching areas available.

Please note that if you are interested in teaching Visual Arts, Dance, Drama or Music, you will need to first complete a three year Creative Industries Bachelor Degree or a Bachelor of Fine Arts, followed by a post graduate teaching qualification.

International Course structure

Your course

Year 1 - You will develop discipline subject knowledge (content) related to your two teaching areas to prepare you for your field studies and curriculum

Bachelor of Education (Secondary)

studies units in the second year of your course. You will also be introduced to the world of teaching through two introductory education units.

Year 2 - You will be immersed in how students develop and learn and introduced to the curriculum for your two teaching areas, as well as continuing your discipline subject knowledge. You will undertake your first four-week supervised field experience in a school.

Year 3 - You will undertake your final discipline subject knowledge units and further develop your knowledge of curriculum and your ability to design teaching and learning experiences which you will be able to implement in your second four-week supervised school-based field experience.

Year 4 - You will further hone your curriculum knowledge and teaching skills to be able to develop programs for a diverse range of students. You will undertake your final two supervised field experiences in a school setting comprising a total of eight weeks and a four-week internship.

Teaching areas

Please go to the 'All course structures' link at the bottom of this page, click on it, then click on Teaching Area Choices - Discipline X and Discipline Y. To view the available teaching areas in the Bachelor of Education (Secondary), click on the link 'Students must choose one teaching area from Discipline X, and one from Discipline Y only'. This link will expand to show you the choice of teaching areas available.

Please note that if you are interested in teaching Visual Arts, Dance, Drama or Music, you will need to first complete a three year Creative Industries Bachelor Degree or a Bachelor of Fine Arts, followed by a post graduate teaching qualification.

Sample Structure Semesters

- [IMPORTANT NOTES](#)
- [GENERIC COURSE STRUCTURE - ENROLMENT GUIDE](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
IMPORTANT NOTES	
FOR CHOICE OF DISCIPLINE X, DISCIPLINE Y, CURRICULUM AND EDUCATION OPTION UNITS, please refer to the appropriate lists below.	
PLEASE NOTE THAT DISCIPLINE UNITS CANNOT BE STUDIED IN THE SAME SEMESTER AS A FIELD STUDIES UNIT, unless it is of only 9 week duration. If students do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), time will be added onto the course duration, and you should contact the Course Administration Officer for progression advice, jo.wakefield@qut.edu.au	
Please note that the Internship is to be taken as the final unit of study in the course, along with EDB034 Secondary Field Studies 4, and successful completion of all other coursework is required before students can commence EDB035 Internship (Secondary) . This is a University and Queensland College of Teachers requirement.	
Students must have a valid Bluecard to be eligible for Field Studies units.	
Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. Please note that 13 week discipline units cannot be taken in	

the same semester as a Field Studies unit, as you will not be able to attend classes for four weeks whilst on teaching practicum. If you intend to overload you should seek progression advice from the Course Administration Officer. Unit availability may influence your ability to overload.

Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. However this will put you out of step with the standard course progression and will extend the duration of your course. If you intend to underload you should seek progression advice from the Course Administration Officer.

Elite Athlete Program - if you are a member of the Elite Athlete Program and cannot study a full time load, please contact the Course Administration Officer for assistance.

GENERIC COURSE STRUCTURE - ENROLMENT GUIDE

See the specific course structures for particular teaching areas under the DISCIPLINE X and DISCIPLINE Y UNITS heading below, to determine which discipline and curriculum units are required for each semester.

Year 1, Semester 1

EDB006 Learning Networks no longer offered, contact course admin officer for more information on jo.wakefield@qut.edu.au

Discipline Studies X Units as per specific course structure

Discipline Studies Y Unit as per specific course structure

Year 1, Semester 2

EDB001 Teaching and Learning Studies 1: Teaching in New Times no longer offered, contact course admin officer for more information on jo.wakefield@qut.edu.au

Discipline Studies X Unit as per specific course structure

Discipline Studies Y Units as per specific course structure

Year 2, Semester 1

EDB002 Teaching and Learning Studies 2: Development and Learning

EDB031 Secondary Field Studies 1

Please note: last offering of EDB031 in sem 1/2015

Curriculum Studies 1X Unit as per specific course structure

Curriculum Studies 1Y Unit as per specific course structure

Year 2, Semester 2

EDB007 Culture Studies: Indigenous Education
except HPE and HEC students who study an extra discipline unit

Discipline Studies X Units as per specific course structure

Discipline Studies Y Unit as per specific course structure

Year 3, Semester 1

Education Option Unit

Extra Discipline Elective Unit in Discipline X or Y, or from any other teaching area

Discipline Studies X Unit as per specific course structure

Discipline Studies Y Units as per specific course structure

Year 3, Semester 2

EDB003 Teaching and Learning Studies 3: Practising Education

EDB032 Secondary Field Studies 2

Please note: last offering of EDB032 in sem 2/2015

Curriculum Studies 2X Unit as per specific course

structure	
Curriculum Studies 2Y Unit as per specific course structure	
Please note: Most Curriculum Studies 2 units will have their last offering in sem 2/2015	
Year 4, Semester 1	
EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB033	Secondary Field Studies 3
Curriculum Studies 3X Unit as per specific course structure	
Curriculum Studies 3Y Unit as per specific course structure	
Please note: Most Curriculum Studies 3 units will have their last offering in sem 1/2016	
Please note: last offering of EDB033 in sem 1/2016 (may be extended to sem 1/2017 for out of step students)	
Year 4, 6TP4	
EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB005 focuses on your transition into the teaching profession through a three day conference held during Orientation Week (Semester 2). Enrol in 6TP4 internal mode.	
Education Option Unit (6TP4 mode - check dates for teaching period, as starts early July)	
Only PE and HEC students to take EDB007 Culture Studies: Indigenous Education (6TP4 mode), and all other students choose from the options list, as should have completed this unit in Year 2 sem 2	
Year 4, Semester 2	
EDB034	Secondary Field Studies 4
Please note that successful completion of all other coursework is required before students can commence EDB035 Internship (Secondary) .	
EDB035	Internship (Secondary)
Please note: last offerings of these units may be extended to 2017 for out of step students	

Handbook

Year	2015
QUT code	ED91
CRICOS	000783G
Duration (full-time)	4 years
OP	Kelvin Grove: 13 Caboolture: 15
Rank	Kelvin Grove: 72 Caboolture: 68
OP Guarantee	Yes
Campus	Caboolture, Kelvin Grove
Domestic fee (indicative)	2015: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2015: \$13,000 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year.
Course Coordinator	Contact Education Student Affairs (07) 3138 3947, or educationenq@qut.edu.au. For course progression advice please contact Judy Beausang on 07 3138 3212, or judy.beausang@qut.edu.au.
Discipline Coordinator	Course Coordinator Dr Michelle Mukherjee michelle.mukherjee@qut.edu.au

Domestic Entry requirements

Credit for prior learning (advanced standing)

Students admitted with a completed Diploma of Children's Services (Early Childhood Education and Care), or an Advanced Diploma of Children's Services, or an equivalent accredited qualification, will be automatically granted credit (advanced standing) of 48 credit points (four option units). This credit does not reduce the course duration.

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Credit for prior learning (advanced standing)

Students admitted with a completed Diploma of Children's Services (Early Childhood Education and Care), or an Advanced Diploma of Children's Services, or an equivalent accredited qualification, will be automatically granted credit (advanced standing) of 48 credit points (four option units). This credit does not reduce the course duration.

Literacy course requirements

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Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Speaking	6.0
Writing	6.0
Reading	6.0
Listening	6.0
Overall	6.5

Enrolling

You have 10 years to complete the Bachelor of Education (Primary), including any approved leave of absence.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action

Bachelor of Education (Primary)

for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter 'literacy modules' in the community search.

Working with Children Check

Working With Children Check - As required by the Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field studies units will be taken in Queensland schools.

Languages Other Than English (LOTE) Major

Students undertaking a LOTE major will be required to attend other campuses and may be required to take language units at Griffith University or University of Queensland. Available languages are French, German, Indonesian, Japanese or Mandarin and students are required to select a specified sequence of six units (72 credit points) in language level 1-6 or 3-8. Students who have taken their LOTE to Year 12 or equivalent do not take the introductory units. Graduates with this major will be eligible to seek employment as a LOTE specialist teacher within Education Queensland, Catholic and Independent School sectors. The LOTE major is available to students at Kelvin Grove campus only.

Health and Physical Education Major

Students who commenced from 2009 will have the option of undertaking a Health and Physical Education major within the course. Students complete six health and physical education units, and undertake two field experience blocks in a health and physical education setting. Graduates completing this study area will be eligible to seek employment as a Primary Physical Education specialist teacher within Education Queensland, Catholic Education and Independent school sectors. This major is available at Kelvin Grove campus only. Entry criteria and quotas apply.

Research Minor Option

At the end of Year 2, certain students will be invited to undertake the Research minor option. This option is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career. The pathway is designed to develop research skills and a research-oriented,

reflective approach to teaching.

Early Exit Option

Students who are unable to complete ED91 Bachelor of Education (Primary) can exit with ED45 Bachelor of General Studies (288cps) on meeting specific criteria.

There is no direct entry to the Bachelor of General Studies and this course does not provide eligibility for Teacher Registration. Students wishing to exit from ED91 B Ed (Primary) with ED45 B Ed (General Studies) should contact the Course Administration Officer on 07 3138 3212.

Designated Units

Field Studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the [Student Services website](#)

Domestic Course structure

Your course

Year 1

You will be involved in a foundation year that provides a global overview of learning and teaching. You will commence studies in curriculum and key learning areas in classroom practice as a foundation for the following years.

Year 2

You will focus on the primary years and undertake curriculum, and teaching and learning studies that explore human development, from personal and interpersonal perspectives, and prepare you for your first four-week supervised field experience in a school.

Year 3

You will further develop your knowledge of primary curriculum and explore issues in practising education, with sensitivity to sociocultural contexts. You will continue option studies and undertake your second four-week supervised school-based field experience.

Year 4

You will engage with specific aspects of learning, teaching, schools, policy and practices with almost half of your program involving you in classroom experiences including eight weeks of classroom practice and a final four-week internship that prepares you for your transition into the profession.

Majors and minors

The Bachelor of Education (Primary) offers you the opportunity to specialise in one major or one minor.

Majors

Optional majors include:

- Languages Other Than English (LOTE)
- Health and Physical Education (HPE).

Graduates with a major may seek employment as specialist LOTE or HPE teachers.

LOTE major

QUT, The University of Queensland and Griffith University have formed an Australian-first alliance to expand higher learning in a range of Asian and European languages. LOTE is available in French, German, Indonesian, Japanese or Mandarin. LOTE units in Mandarin are undertaken at QUT's Gardens Point campus. The other languages are undertaken at the other universities. The LOTE major is available only to students with Kelvin Grove as the home campus.

HPE major

Students graduating with the HPE major will be eligible for membership of the Australian Council of Health, Physical Education and Recreation.

Students apply for the HPE major after their first year

of study. Entry criteria and quotas for this major will apply. This major is available only at Kelvin Grove campus.

Minors

If you do not select a major, then one minor, consisting of four units, may be selected instead.

The minors include:

- Engaging Learners
- English as a Second Language (ESL)
- Health and Physical Activity
- Indigenous Education
- Literature and Media Studies
- Literacy
- Numeracy and Mathematics
- Research (for high-achieving students)
- Studies in Inclusive Education.

You may also choose to undertake units across the range of available areas (no minor completed).

The minors are subject to unit availability .

Credit for prior learning (advanced standing)

Students admitted with a completed Diploma of Children's Services (Early Childhood Education and Care), or an Advanced Diploma of Children's Services, or an equivalent accredited qualification, will be automatically granted credit (advanced standing) of 48 credit points (four option units). This credit does not reduce the course duration.

International Course structure

Your course

Year 1

You will be involved in a foundation year that provides a global overview of learning and teaching. You will commence studies in curriculum and key learning areas in classroom practice as a foundation for the following years.

Year 2

You will focus on the primary years and undertake curriculum, and teaching and learning studies that explore human development, from personal and interpersonal perspectives, and prepare you for your first four-week supervised field experience in a school.

Year 3

You will further develop your knowledge of primary curriculum and explore issues in practising education, with sensitivity to sociocultural contexts. You will continue option studies and undertake your second four-week supervised school-based field experience.

Year 4

You will engage with specific aspects of learning, teaching, schools, policy and practices with almost half of your program involving you in classroom experiences including eight weeks of classroom practice and a final four-week internship that prepares you for your transition into the profession.

Majors and minors

The Bachelor of Education (Primary) offers you the opportunity to specialise in one major or one minor.

Majors

Optional majors include:

- Languages Other Than English (LOTE)
- Health and Physical Education (HPE).

Graduates with a major may seek employment as specialist LOTE or HPE teachers.

LOTE major

QUT, The University of Queensland and Griffith University have formed an Australian-first alliance to expand higher learning in a range of Asian and

Bachelor of Education (Primary)

European languages. LOTE is available in French, German, Indonesian, Japanese or Mandarin. LOTE units in Mandarin are undertaken at QUT's Gardens Point campus. The other languages are undertaken at the other universities.

HPE major

Students graduating with the HPE major will be eligible for membership of the Australian Council of Health, Physical Education and Recreation.

Students apply for the HPE major after their first year of study. Entry criteria and quotas for this major will apply. This major is available only at Kelvin Grove campus.

Minors

If you do not select a major, then one minor, consisting of four units, may be selected instead.

The minors include:

- Engaging Learners
- English as a Second Language (ESL)
- Health and Physical Activity
- Indigenous Education
- Literature and Media Studies
- Literacy
- Numeracy and Mathematics
- Research (for high-achieving students)
- Studies in Inclusive Education.

You may also choose to undertake units across the range of available areas (no minor completed).

The minors are subject to unit availability .

Credit for prior learning (advanced standing)

Students admitted with a completed Diploma of Children's Services (Early Childhood Education and Care), or an Advanced Diploma of Children's Services, or an equivalent accredited qualification, will be automatically granted credit (advanced standing) of 48 credit points (four option units). This credit does not reduce the course duration.

Sample Structure

The ED91 Bachelor of Education (Primary) course is being discontinued at QUT.

The units in this course are being phased out on a progressive basis, which means that if you are an out-of-step student you will need to seek course progression advice from the Faculty of Education Studies Affairs Office and check the availability of units that you need to complete your course.

From 2014 some units in the ED91 Bachelor of Education (Primary) course have been re-coded, or replaced with alternative units. If you are undertaking the standard course progression please refer to the ED91 Bachelor of Education (Primary) course progression table below.

[ED91 Bachelor of Education \(Primary\) course progression table](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4 \(early July to mid August\)](#)
- [Year 4, Semester 2](#)

Code	Title
Course Notes	
PLEASE NOTE THAT SOME COURSEWORK UNITS CANNOT BE STUDIED IN THE SAME SEMESTER AS A FIELD STUDIES UNIT. If you do not follow the standard course progression (eg due to a fail grade, or non enrolment in units, credit),	

your course duration may be extended. Contact Student Affairs for progression advice, judy.beausang@qut.edu.au.

All other course requirements must have been successfully completed before commencing EDB024 Primary Field Studies 4: Professional Work of Teachers and EDB025 Internship (Primary) in your final semester of study. This is a University and Queensland College of Teachers requirement.

Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer.

Underload – The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.

You must have a valid Bluecard to be eligible for field studies placements.

If you commenced your course prior to 2009 you should contact the Course Administration Officer (judy.beausang@qut.edu.au) for progression advice.

Year 1, Semester 1	
CRB932	Foundation: Scientific and Quantitative Literacy
Previously MDB001 Foundation: Scientific and Quantitative Literacy	
EDB001	Teaching and Learning Studies 1: Teaching in New Times
EDB006	Learning Networks
EDB036	Introduction To Education
Year 1, Semester 2	
CRB903	Foundation: Wellness and Active Citizenship
Previously CLB005 Foundation: Wellness and Active Citizenship	
CRB903 Foundation: Wellness and Active Citizenship is a prerequisite for CRB906 Teaching Primary SOSE.	
EAB903	Foundation: Language Design and Theory
Previously CLB004 Foundation: Language Design and Theory	
EDB007	Culture Studies: Indigenous Education
XNB390	Teaching Primary HPE
Previously HMB300 Teaching Primary HPE	
Year 2, Semester 1	
CRB937	Teaching Primary Science
Previously MDB006 Teaching Primary Science	
EDB002	Teaching and Learning Studies 2: Development and Learning
EDB021	Primary Field Studies 1: Development and Learning in the Field
Designated Unit: EDB021	
EDB021 Primary Field Studies 1 is a prerequisite for EDB022 Primary Field Studies 2	
KKB202	Teaching Primary Dance and Drama
Year 2, Semester 2	
CRB904	Teaching Reading and Writing
Previously CLB006 Teaching Reading and Writing	
From 2014 students who have not completed CLB006 enrol in CRB005 Primary English Curriculum Studies 1	
CRB906	Teaching Primary SOSE
Previously CLB008 Teaching Primary SOSE	
CRB933	Teaching Primary Mathematics 1
Previously MDB002 Teaching Primary Mathematics	

1	
CRB933 Teaching Primary Mathematics 1 is a prerequisite for CRB934 Teaching Primary Mathematics 2 and EDB022 Primary Field Studies 2	
Minor Option 1 - See ED91 Option Studies List	
Year 3, Semester 1	
CRB905	Learning Literacy by Design
Previously CLB007 Learning Literacy by Design	
CRB935	Teaching Primary ICT
Previously MDB004 Teaching Primary ICT	
KKB201	Teaching Primary Music, Visual Arts and Media
Minor Option 2 - See ED91 Option Studies List	
Year 3, Semester 2	
CRB934	Teaching Primary Mathematics 2
Previously MDB003 Teaching Primary Mathematics 2	
EDB003	Teaching and Learning Studies 3: Practising Education
EDB022	Primary Field Studies 2: Practising Education in the Field
Designated Unit: EDB022	
EDB022 Primary Field Studies 2 is a prerequisite for EDB023 Primary Field Studies 3	
Minor Option 3 - See ED91 Option Studies List (students must select a 9 week option unit)	
Year 4, Semester 1	
CRB936	Teaching Primary Design and Technology
Previously MDB005 Teaching Primary Design and Technology	
EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB004 is a prerequisite for EDB024	
EDB023	Primary Field Studies 3: Inclusive Educational Practices
Designated Unit: EDB023	
EDB023 Primary Field Studies 3 is a pre-requisite for EDB005 Teaching and Learning Studies 5 and EDB024 Primary Field Studies 4	
Minor Option 4 - See ED91 Option Studies List (students must select a 9 week option unit)	
Year 4, 6TP4 (early July to mid August)	
Units offered in the 6TP4 teaching period are subject to their own teaching and census dates refer to http://www.student.qut.edu.au/about/key-dates-and-academic-calendar/key-dates .	
EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB005 Teaching and Learning Studies 5 is delivered as the "Stepping Out Conference"	
LCB337	Assessment: Using Educational Data
Previously SPB036 Assessment: Using Educational Data	
Year 4, Semester 2	
EDB024	Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
Designated Unit: EDB024	
EDB025	Internship (Primary)
Please note that successful completion of all other coursework is required before you can commence your internship, EDB025	
Designated Unit: EDB025	

Handbook

Year	2015
QUT code	ED92
CRICOS	000783G
Duration (full-time)	4 years
OP	Kelvin Grove: 13 Caboolture: 15
Rank	Kelvin Grove: 72 Caboolture: 68
OP Guarantee	Yes
Campus	Caboolture, Kelvin Grove
Domestic fee (indicative)	2015: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2015: \$13,000 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year.
Course Coordinator	Contact Education Student Affairs 07 3138 3947, or educationenq@qut.edu.au. For course progression advice please contact Claire Hogue on 07 3138 3408, or c.hogue@qut.edu.au.
Discipline Coordinator	Course Coordinator Dr Ann Heirdsfield

Domestic Entry requirements Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

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If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Speaking	6.0
Writing	6.0
Reading	6.0
Listening	6.0
Overall	6.5

FINAL INTAKE - SEMESTER 1, 2013

The last intake of students to this course was semester 1, 2013. From 2014 the Bachelor of Early Childhood Studies will not be offered.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Professional Recognition

The Bachelor of Education (Early Childhood) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

The Bachelor of Education (Early Childhood) is an approved child care qualification with the Queensland Government Department of Education, Training and Employment (Office for Early Childhood Education and Care), and is accredited by the New South Wales Department of Community Services for employment in children's services.

Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Bachelor of Education (Early Childhood)

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter 'literacy modules' in the community search.

Research option

At the end of Year 2, you may be invited to undertake the Research Option which is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career.

Working With Children Check

Working With Children Check - As required by the Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field Studies Units will be taken in Queensland schools and settings.

Early Exit Option

Students who have successfully completed three of the four years (288cps) of ED92 Bachelor of Education (Early Childhood) after following the standard course progression and who are unable to complete the final year of that course, can exit the course with ED82 Bachelor of Early Childhood Studies.

Students wishing to take up this option should contact the Course Administration Officer on 07 3138 3408.

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the [Student Services website](#)

Domestic Course structure

Your course

Year 1

You will focus on yourself as a commencing early childhood educator with foundation studies and exploration of essential professional characteristics. You will be introduced to early childhood curriculum areas related to literacy, ICTs and the arts and will also engage in work-integrated learning in the form of community activities.

Year 2

You will focus on field experiences and curriculum studies in the creation of supportive learning environments for children. You will also undertake professional studies units which will focus on theory and practice relevant to early childhood settings, and consider the social and cultural implications of how education is constructed and organised.

Year 3

You will focus on field experiences, further curriculum and professional studies contextualised in practical settings for children. You will build on your knowledge to understand and value inclusive educational practices for working with diverse cohorts of young children, including those with special needs. You will complete two of the four option units which can be undertaken in a diverse range of areas.

Year 4

Your final year of study moves towards integrating the understandings you have developed with your professional practice by focusing on work-integrated learning, ethics and professionalism, and identity as a beginning practitioner. You will undertake your final two option units and your expertise in early childhood will converge to prepare you for your final field experience and internship.

Complementary options

You will have the opportunity to select complementary options (four units) in one or more of the following areas:

- Exploring the Sciences and Environment
- Health and Physical Activity
- Integrated Arts Curriculum
- Intercultural and International Teacher
- Literature and Media Studies
- Managing Learners and Learning
- Mathematics and ICT
- Middle Years of Schooling
- Music
- Research (for high-achieving students)
- Studies in Inclusive Education
- Studies in Indigenous Education
- Visual and Performing Arts .

The complementary options are subject to availability.

International Course structure

Your course

Year 1

You will focus on yourself as a commencing early childhood educator with foundation studies and exploration of essential professional characteristics. You will be introduced to early childhood curriculum areas related to literacy, ICTs and the arts and will also engage in work-integrated learning in the form of community activities.

Year 2

You will focus on field experiences and curriculum studies in the creation of supportive learning environments for children. You will also undertake professional studies units which will focus on theory and practice relevant to early childhood settings, and consider the social and cultural implications of how education is constructed and organised.

Year 3

You will focus on field experiences, further curriculum and professional studies contextualised in practical settings for children. You will build on your knowledge to understand and value inclusive educational practices for working with diverse cohorts of young children, including those with special needs. You will complete two of the four option units which can be undertaken in a diverse range of areas.

Year 4

Your final year of study moves towards integrating the understandings you have developed with your professional practice by focusing on work-integrated learning, ethics and professionalism, and identity as a beginning practitioner. You will undertake your final two option units and your expertise in early childhood will converge to prepare you for your final field experience and internship.

Complementary options

You will have the opportunity to select complementary options (four units) in one or more of the following areas:

- Exploring the Sciences and Environment
- Health and Physical Activity
- Integrated Arts Curriculum
- Intercultural and International Teacher
- Literature and Media Studies
- Managing Learners and Learning
- Mathematics and ICT
- Middle Years of Schooling
- Music
- Research (for high-achieving students)
- Studies in Inclusive Education
- Studies in Indigenous Education
- Visual and Performing Arts .

The complementary options are subject to availability.

Sample Structure

The ED92 Bachelor of Education (Early Childhood) course is being discontinued at QUT.

The units in this course are being phased out on a progressive basis, which means that if you are an out-of-step student you will need to seek course progression advice from the Faculty of Education Studies Affairs Office and check the availability of units that you need to complete your course.

From 2014 some units in the ED92 Bachelor of Education (Early Childhood) course have been re-coded, or replaced with alternative units. If you are undertaking the standard course progression please refer to the ED92 Bachelor of Education (Early Childhood) course progression table below.

[ED92 Bachelor of Education \(Early Childhood\) course progression table](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4 \(early July to mid August\)](#)
- [Year 4, Semester 2](#)

Code	Title
Course Notes	
PLEASE NOTE THAT SOME COURSEWORK UNITS CANNOT BE STUDIED IN THE SAME SEMESTER AS A FIELD STUDIES UNIT. If you do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), you may extend your course duration. If you are out of step you must contact Student Affairs for progression advice, c.hogue@qut.edu.au.	
All other course requirements must have been successfully completed before commencing EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field and EDB015 Internship (Early Childhood) in your final semester of study. This is a University and Queensland College of Teachers requirement.	
Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer.	
Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.	
You must have a valid Bluecard to be eligible for Field Studies units.	
If you have advanced standing for a Diploma/Advanced Diploma in Children's Services	

Bachelor of Education (Early Childhood)

(or equivalent) you will follow an alternative course progression.

Year 1, Semester 1

EAB001	Early Childhood Foundations 1: Historical and Comparative Perspectives of EC Education
EAB008	Early Childhood Language, Literacies and Communication 1
EAB008 is a prerequisite for EAB009 Early Childhood Language, Literacies and Communication 2	
EDB001	Teaching and Learning Studies 1: Teaching in New Times
EDB006	Learning Networks

Year 1, Semester 2

EAB002	Early Childhood Foundations 2: Families and Childhoods in EC Education and Care
EAB003	Development and Learning in Early Childhood
EAB003 is a prerequisite for EAB004 Early Childhood Language, Literacies and Communication 2	
EAB011	Early Childhood Curriculum: Arts 1
EAB011 is a prerequisite for EAB012 Early Childhood Curriculum: Arts 2	
EDB007	Culture Studies: Indigenous Education
You must enrol in EDB007 in the semester 2, not the 6TP4 offering.	

Year 2, Semester 1

EAB004	Development and Learning in Early Childhood 2
EAB013	Early Childhood Society Environment and Health Education
EAB532	Early Childhood Mathematics Education 1
Previously EAB027 Early Childhood Mathematics Education 1: Birth to Six Years	
EDB011	Early Childhood Field Studies 1: Development and Learning in the Field
Designated Unit: EDB011. Contains 20 days field experience	
EDB011 is a prerequisite for EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field	

Year 2, Semester 2

EAB009	Early Childhood Language, Literacies and Communication 2
EAB009 is a prerequisite for EAB010 Early Childhood Language, Literacies and Communication 3	
EAB531	Early Childhood Science Education
Previously EAB015 Early Childhood Science and Technology Education	
EDB003	Teaching and Learning Studies 3: Practising Education
EDB012	Early Childhood Field Studies 2: Practising Education in the Field
Designated Unit: EDB012. Contains 20 days field experience	
EDB012 is a prerequisite for EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field	

Year 3, Semester 1

EAB005	Inclusion in Early Childhood Settings
EAB012	Early Childhood Curriculum: Arts 2
EAB012 is a prerequisite for EAB026 Leadership and Management in Early Childhood Services	
EAB016	Research in Early Childhood Education
EDB013	Early Childhood Field Studies 3: Diversity and Inclusivity

Designated Unit: EDB013. Contains 20 days field experience

EDB013 is a prerequisite for EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field .

Year 3, Semester 2

EAB010	Early Childhood Language, Literacies and Communication 3
EAB533	Early Childhood Mathematics Education 2
Previously EAB028 Early Childhood Mathematics Education 2: Four to 8 Years	
24cps of Option Studies - See Option Studies List	

Year 4, Semester 1

EAB006	Leadership and Management in Early Childhood Services
EAB026	Early Childhood Community Arts Project
24cps of Option Studies - See Option Studies List	

Year 4, 6TP4 (early July to mid August)

Units taught in the 6TP4 teaching period have different teaching and census dates to second semester. Please refer to the key dates at <http://www.student.qut.edu.au/about/key-dates-and-academic-calendar>.

EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB005 is delivered through the Stepping Out Conference 13 - 15 July 2015.	
EAB017	The Early Childhood Professional

Year 4, Semester 2

EDB014	Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field
Designated Unit: EDB014. Contains 20 days field experience	
EDB015	Internship (Early Childhood)
Designated Unit: EDB015. Contains 20 days field experience	
Please note that successful completion of all other coursework is required before you can commence your internship, EDB015.	

Handbook

Year	2015
QUT code	ED93
CRICOS	External
Duration (part-time domestic)	5 years
Rank	87
Domestic fee (indicative)	2015: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2015: \$13,000 per Study Period (48 credit points)
Total credit points	384 CP
Credit points part-time sem.	24 CP
Dom. Start Months	February
Course Coordinator	Contact Education Student Affairs Section 07 3138 3947. For course progression advice contact Claire Hogue ph: 3138 3408 or c.hogue@qut.edu.au
Discipline Coordinator	

Domestic Entry requirements

Prerequisite: Prior Study

Completion of a Diploma of Children's Services (Early Childhood Education and Care) or Diploma or Advanced Diploma of Children's Services, or an equivalent accredited qualification.

Prerequisite: Prior Work Experience

Diploma holders must also have the following early childhood experience:

- one year full-time (or equivalent) group leader experience; or
- two years full-time (or equivalent) family day care experience as an accredited provider; or
- two years full-time (or equivalent) early childhood teacher aide experience in a state preschool, prep or crèche and kindergarten association centre; or
- two years full-time (or equivalent) before and after school care experience.

Advanced Diploma holders must complete the above early childhood experience before they graduate, however if you already have this experience you are strongly recommended to provide evidence with your QTAC application.

Note: The majority of supervised professional experience must occur in Australian school settings.

Automatic Advanced Standing (Credit)

If admitted to this course you will be automatically granted advanced standing of one and half years of study (ie 144 credit points) for their completed Diploma of Children's Services (or an equivalent accredited qualification) and early childhood work experience.

If admitted on the basis of an Advanced Diploma of Children's Services and you have not supplied QTAC with evidence of their early childhood experience you will only be automatically granted advanced standing of one year of study (ie 96 credit points) and you will be required to provide evidence of your early childhood experience to QUT prior to graduation.

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

International Entry requirements

Prerequisites

Completion of a Diploma or Advanced Diploma of Children's Services (Early Childhood Education and Care) or Advanced Diploma of Children's Services, or an equivalent accredited qualification.

You must also have the following early childhood experience:

- one year full-time (or equivalent) group leader experience; or
- two years full-time (or equivalent) family day care experience as an accredited provider; or
- two years full-time (or equivalent) early childhood teacher aide experience in a state preschool, prep or crèche and kindergarten association centre; or
- two years full-time (or equivalent) before and after school care experience.

Diploma holders need to provide evidence of this experience when they apply to QTAC to be eligible for entry.

Note: The majority of supervised professional experience must occur in Australian school settings.

Credit for prior learning (Advanced standing)

Students admitted to this course will be automatically granted credit of one and half years of study (ie 144 credit points) for their completed Diploma of Children's Services (or an equivalent accredited qualification) and early childhood work experience.

Students admitted on the basis of an Advanced Diploma of Children's Services and who have not supplied QTAC with evidence of their early childhood experience will only be automatically granted credit of one year of study (ie 96 credit points) and will be required to provide evidence of their early childhood experience to QUT prior to graduation.

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

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If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Speaking	6.0
Writing	6.0
Reading	6.0
Listening	6.0
Overall	6.5

FINAL INTAKE - SEMESTER 1, 2013

The last intake of students to this course was semester 1, 2013. From 2014 the Bachelor of Education (Preservice Early Childhood) will not be offered.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Professional Recognition

The Bachelor of Education (Preservice Early Childhood) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

The Bachelor of Education (Preservice Early Childhood) is an approved child care qualification with the Queensland Government Department of Education, Training and Employment (Office for Early Childhood Education and Care), and is accredited by the New South Wales Department of Community Services for employment in children's services.

Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Working With Children Check

Working With Children Check - As required by the Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

The majority of field studies must be taken in Australian schools.

Early Exit - Bachelor of Early Childhood - ED83

Students wishing to exit the course early with a three year full-time equivalent ED83 Bachelor of Early Childhood should apply in the semester they expect to exit using an SRX Form which is available from <http://www.student.qut.edu.au/forms/>. To early exit students need to meet the course requirement for ED83 Bachelor of Early Childhood, which can be located at the following site: <http://www.student.qut.edu.au/studying/courses/education>.

Completion of the Bachelor of Education (ED83) course does not allow graduates to register as teachers with the Queensland College of Teachers.

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the [Student Services website](#)

Sample Structure

The ED93 Bachelor of Education (Preservice Early Childhood) course is being discontinued at QUT.

The units in this course are being phased out on a progressive basis, which means that if you are an off-step student you will need to seek course progression advice from the Faculty of Education Studies Affairs Office and check the availability of units that you need to complete your course.

From 2014 some units in the ED93 Bachelor of Education (Preservice Early Childhood) course have been re-coded, or replaced with alternative units. If you are undertaking the standard course progression please refer to the ED93 Bachelor of Education (Preservice Early Childhood) course progression table below.

[ED93 Bachelor of Education \(Preservice Early Childhood\) Course Progression Table](#)

Semesters

- [Part-time Course Structure](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)

- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)
- [Year 5, 6TP4 \(early July to mid August\)](#)
- [Year 5, Semester 2](#)

Code	Title
Course Notes	
The advanced standing granted on entry to the course reduces what would be an eight year part-time preservice teaching degree to five years part-time. Students complete all 20 units listed on the course summary.	
Part-time Course Structure	
Year 1, Semester 1	
CRB035	Computers and Education
EAB364	Academic And Professional Communication
Year 1, Semester 2	
EAB011	Early Childhood Curriculum: Arts 1
EAB013	Early Childhood Society Environment and Health Education
Year 2, Semester 1	
EAB510	Early Childhood English, Literacies and Language 1
EAB008 is a prerequisite for EAB009 Early Childhood Language, Literacies and Communication 2	
Previously EAB008 Early Childhood Language, Literacies and Communication 1	
EAB532	Early Childhood Mathematics Education 1
EAB027 is a prerequisite for EAB028 Early Childhood Mathematics Education 2: Four to 8 Years	
Previously EAB027 Early Childhood Mathematics Education 1: Birth to Six Years	
Year 2, Semester 2	
EAB005	Inclusion in Early Childhood Settings
EAB006	Leadership and Management in Early Childhood Services
Year 3, Semester 1	
EDB200	Insights into Early Childhood Development
EDB011	Early Childhood Field Studies 1: Development and Learning in the Field
Designated Unit: EDB011. Contains 20 days field experience	
EDB011 is a prerequisite for EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field	
Year 3, Semester 2	
EDB003	Teaching and Learning Studies 3: Practising Education
EAB534	Early Childhood English, Literacies and Language 2
EAB009 is a prerequisite for EAB010 Early Childhood Language, Literacies and Communication 3	
Previously EAB009 Early Childhood Language, Literacies and Communication 2	
Year 4, Semester 1	
EAB531	Early Childhood Science Education
Previously EAB015 Early Childhood Science and Technology Education	
EDB012	Early Childhood Field Studies 2: Practising Education in the Field
Designated Unit: EDB012. Contains 20 days field experience	
EDB012 is a prerequisite for EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field	
Year 4, Semester 2	

Bachelor of Education (Preservice Early Childhood)

EAB010	Early Childhood Language, Literacies and Communication 3
EAB028	Early Childhood Mathematics Education 2: Four to 8 Years
Year 5, Semester 1	
EAB130	Negotiating Curriculum with Young Children
EAB017	The Early Childhood Professional
Year 5, 6TP4 (early July to mid August)	
Units taught in the 6TP4 teaching period have different teaching and census dates to second semester. Please refer to the key dates at http://www.student.qut.edu.au/about/key-dates-and-academic-calendar .	
EDB007	Culture Studies: Indigenous Education
Year 5, Semester 2	
EDB014	Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field
Designated Unit: EDB014. Contains 20 days field experience	
EDB014 should be taken in the final semester of study	
ED93 students will require a prerequisite waiver for EDB014 as they are not required to complete one of the prerequisite units. If you have not yet been granted a prerequisite waiver for this unit please contact course administration officer Claire Hogue on 3138 3408 or c.hogue@qut.edu.au .	

Handbook

Year	2015
QUT code	IX02
CRICOS	020322E
Duration (full-time)	4 years
OP	13
Rank	73
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2015: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2015: \$15,400 per Study Period (48 credit points)
Total credit points	432
Credit points full-time sem.	48 (semesters 1, 6-8), 60 (semesters 2-5)
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year.
Course Coordinator	Dr Marion Bateson (Science); Dr Alberto Bellocchi(Secondary). For science enquiries email: sef.enquiry@qut.edu.au. For education enquires email: educationenq@qut.edu.au or phone 3138 8947
Discipline Coordinator	Dr Perry Hartfield (Biochemistry Major); Dr Marion Bateson (Biotechnology Major); Associate Professor Dennis Arnold (Chemistry Major); Dr Ian Williamson (Ecology Major); Dr Ian Williamson (Environmental Science Major); Dr Craig Sloss (Geoscience Major); Dr Scott McCue (Mathematics Major); Dr Christine Knox (Microbiology Major); Dr Stephen Hughes (Physics Major)

Domestic Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Recommended study: At least one of the sciences. For biochemistry, biotechnology and microbiology majors - Biology and Chemistry; for physics major - Maths C.

International Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within

course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)). Recommended study: At least one of the sciences. For biochemistry, biotechnology and microbiology majors - Biology and Chemistry; for physics major - Maths C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Speaking	6.0
Writing	6.0
Reading	6.0
Listening	6.0
Overall	6.5

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Course Overview

This double degree enables you to work as a science professional or pursue a career in scientific research. Alternatively, the Bachelor of Education (Secondary) prepares you to teach in two curriculum areas in secondary school. The science majors that are most relevant if you are intending to follow a career in secondary school teaching are chemistry, ecology, geoscience, mathematics or physics.

Professional Recognition

This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

Graduates will also satisfy the requirements for membership of the relevant professional body for their chosen science major. See [Studyfinder](#) for details on the Bachelor of Applied Science majors.

Other Course Requirements

Working With Children Check

As required by the Queensland Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Agency to issue the Card.

The application form is available at: student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field Studies Units will be taken in Queensland schools and settings.

Literacy

Students must meet the Queensland College of Teachers' literacy standards by the end of Year 3. For more information please visit AskQUT and enter 'Literacy Modules' in the FAQ.

Course Design

See the Bachelor of Applied Science course information for details of major areas of study. To allow you to complete the double degree in a shorter period of time, co-majors are to be taken from the education technology program.

Domestic Course structure

See the Bachelor of Applied Science course information for details of major areas of study. To allow you to complete the double degree in a shorter period of time, co-majors are to be taken from the education technology program.

The Bachelor of Applied Science majors that are relevant to secondary teaching include:

- chemistry
- ecology
- geoscience
- mathematics
- physics.

International Course structure

See the Bachelor of Applied Science course information for details of major areas of study. To allow you to complete the double degree in a shorter period of time, co-majors are to be taken from the education technology program.

The Bachelor of Applied Science majors that are relevant to secondary teaching include:

- chemistry
- ecology
- geoscience
- mathematics
- physics.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
	Science Major Unit
	Science Major Unit
	Science Major Unit
	Science Major Unit
Year 1, Semester 2	
	Science Major Unit
	Science Major Unit
	Science Major Unit
	Science Major Unit
	Science Major Unit
Year 2, Semester 1	
EDB002	Teaching and Learning Studies 2: Development and Learning
Curriculum Studies 1X (See List 1)	
EDB031	Secondary Field Studies 1
Please note: The teaching prac component of EDB031 will be organised to commence as soon as schools return for Term 1 in late January/ early February. Students will have to be available for four weeks prior to commencement of semester 1. This is to alleviate the problem of students studying 13 week discipline units in the same semester as a teaching prac. Contact the Student Affairs Office on 3138 3948 for further information.	
	Science Major Unit
	Science Major Unit
Year 2, Semester 2	
	Science, Technology and Society
	Science Major Unit
	Science Major Unit
	Science Major Unit
	Science Major Unit
Year 3, Semester 1	
Curriculum Studies 1Y (See List 1)	
	Science Major Unit
	Science Major Unit
	Science Major Unit
	Science Major Unit
Year 3, Semester 2	
EDB003	Teaching and Learning Studies 3: Practising Education
EDB032	Secondary Field Studies 2
Curriculum Studies 2X (See List 2)	
Curriculum Studies 2Y (See List 2)	
Year 4, Semester 1	
EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB033	Secondary Field Studies 3
Curriculum Studies 3X (See List 3)	
Curriculum Studies 3Y (See List 3)	
Year 4, 6TP4	
EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB007	Culture Studies: Indigenous Education
students must enrol in the 6TP4 mode for both EDB005 (internal) and EDB007 (external). The 6TP4 teaching period commences early July, running until mid August.	
EDB005 is delivered through the Stepping Out Conference, which runs over 3 days in 'O' Week of Semester 2 (dates TBA).	
Year 4, Semester 2	

Please note that successful completion of all other coursework is required before students can commence the final Field Studies EDB034 and Internship EDB035.

EDB034	Secondary Field Studies 4
EDB035	Internship (Secondary)

Handbook

Year	2015
QUT code	IX14
CRICOS	037540M
Duration (full-time)	4 years
OP	13
Rank	73
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2015: CSP \$4,100 per Study Period (48 credit points)
International fee (indicative)	2015: \$14,900 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year.
Course Coordinator	Dr Marion Bateson (Science). For Education contact Student Affairs 07 3138 3947, or educationenq@qut.edu.au. For course progression advice for the Education component contact Nikki Kyle on 07 3138 3212 or nm.kyle@qut.edu.au.
Discipline Coordinator	Education Course Coordinator Dr Lenore Adie. Science Discipline Coordinators: Dr Pery Hartfield (Biochemistry Major); Dr Marion Bateson (Biotechnology Major); Associate Professor Dennis Arnold (Chemistry Major); Dr Ian Williamson (Ecology Major); Dr Ian Williamson (Environmental Science Major); Dr Craig Sloss (Geoscience Major); Dr Scott McCue (Mathematics Major); Dr Christine Knox (Microbiology Major); Dr Stephen Hughes (Physics Major)

Domestic Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)).

International Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to

double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Speaking	6.0
Writing	6.0
Reading	6.0
Listening	6.0
Overall	6.5

DISCONTINUED COURSE

This course has been discontinued. The final intake was semester 1, 2012.

Course Overview

This double degree enables you to work as a science professional or pursue a career in scientific research. Alternatively, the Bachelor of Education (Primary) will prepare you to teach at all levels of primary school. You may also complete a discipline and content studies major in one of the key learning areas of the Queensland school curriculum.

Enrolling

You have 11 years to complete the Bachelor of Applied Science/Bachelor of Education (Primary), including any approved leave of absence. It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Professional Recognition

This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

Graduates will also satisfy the requirements for membership of the relevant professional body for their chosen science major. See [Studyfinder](#) for details on the Bachelor of Applied Science majors.

Working with Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at <http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>.

Field studies units will be taken in Queensland schools.

Course Design

Graduates from this double degree will have a science degree with the same core support and choice of major study areas as the graduates from the Bachelor of Applied Science (SC01) program. Education studies will comprise the co-major component. Field Studies units will be taken in Queensland schools.

Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter 'literacy modules' in the community search.

Designated Units

Field Studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website

Domestic Course structure

Your course

This double degree gives you a science degree with the same support and choice of major study areas as the Bachelor of Applied Science program.

Available majors include:

- biochemistry
- biotechnology
- chemistry
- ecology
- environmental science
- geoscience
- mathematics
- microbiology

- physics.

International Course structure

Your course

This double degree gives you a science degree with the same support and choice of major study areas as the Bachelor of Applied Science program.

Available majors include:

- biochemistry
- biotechnology
- chemistry
- ecology
- environmental science
- geoscience
- mathematics
- microbiology
- physics.

Sample Structure

The IX14 Bachelor of Applied Science/Bachelor of Education (Primary) course is in the process of being discontinued at QUT.

The education units in this course are being phased out on a progressive basis, which means that if you are an out-of-step student you will need to seek course progression advice from the Faculty of Education Studies Affairs Office and check the availability of units that you need to complete your course.

From 2014 some of the education units in the IX14 Bachelor of Applied Science/Bachelor of Education (Primary) course have been re-coded, or replaced with alternative units. If you are undertaking the standard course progression please refer to the IX14 Bachelor of Applied Science/Bachelor of Education (Primary) course progression table below.

[IX14 Bachelor of Applied Science/Bachelor of Education \(Primary\) course progression table](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4 \(early July to mid August\)](#)
- [Year 4, Semester 2](#)

Code	Title
Course Notes	
PLEASE NOTE THAT SOME COURSEWORK UNITS CANNOT BE STUDIED IN THE SAME SEMESTER AS A FIELD STUDIES UNIT. If students do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), time will be added onto the course duration, and you must contact Student Affairs for progression advice, nm.kyle@qut.edu.au.	
All other course requirements must have been successfully completed before commencing EDB024 Primary Field Studies 4: Professional Work of Teachers - Induction into the Field and EDB025 Internship (Primary) in your final semester of study. This is a University and Queensland College of Teachers requirement.	
Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer.	
Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.	

Students must have a valid Bluecard to be eligible for Field Studies units.

Year 1, Semester 1	
EDB002	Teaching and Learning Studies 2: Development and Learning
Science Major Unit	
Science Major Unit	
Science Major Unit	
Year 1, Semester 2	
EDB021	Primary Field Studies 1: Development and Learning in the Field
Designated Unit: EDB021	
Science Major Unit	
Science Major Unit	
Science Major Unit	
Year 2, Semester 1	
Science Major Unit	
Science Major Unit	
Science Major Unit	
CRB020	Mathematics Curriculum and Pedagogies
Previously MDB120 Mathematics Curriculum and Pedagogies	
Year 2, Semester 2	
Science Major Unit	
Science Major Unit	
Science Major Unit	
CRB906	Teaching Primary SOSE
Previously CLB008 Teaching Primary SOSE	
Year 3, Semester 1	
Science Major Unit	
Science Major Unit	
Science Major Unit	
Science Major Unit	
Year 3, Semester 2	
CRB904	Teaching Reading and Writing
Previously CLB006 Teaching Reading and Writing	
EDB003	Teaching and Learning Studies 3: Practising Education
EDB022	Primary Field Studies 2: Practising Education in the Field
Designated Unit: EDB022	
HMB300	Teaching Primary HPE
Year 4, Semester 1	
EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB023	Primary Field Studies 3: Inclusive Educational Practices
Designated Unit: EDB023	
KKB202	Teaching Primary Dance and Drama
CRB937	Teaching Primary Science
Previously MDB006 Teaching Primary Science	
From 2015 students who have not completed CRB937/MDB006 will enrol in CRB002 Science in Primary Education.	
Year 4, 6TP4 (early July to mid August)	
Units offered in the 6TP4 teaching period are subject to their own teaching and census dates refer to http://www.student.qut.edu.au/about/key-dates-and-academic-calendar/key-dates .	
EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB005 is offered via the Stepping Out Conference	
CRB935	Teaching Primary ICT
Previously MDB004 Teaching Primary ICT	
Year 4, Semester 2	

Bachelor of Applied Science/Bachelor of Education (Primary)

EDB024	Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
Designated Unit: EDB024	
EDB025	Internship (Primary)
Please note that successful completion of all other coursework is required before students can commence the final Internship unit EDB025.	
Designated Unit: EDB025	

Handbook

Year	2015
QUT code	IX18
CRICOS	070086J
Duration (full-time)	4 years
OP	11
Rank	77
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2015: CSP \$4,000 per Study Period (48 credit points)
International fee (indicative)	2015: \$13,400 per Study Period (48 credit points)
Total credit points	432
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year.
Course Coordinator	Enquiries EMS - exercise@qut.edu.au phone: 07 3138 4831. Education - educationenq@qut.edu.au or 07 3138 3947
Discipline Coordinator	EMS - 07 3138 4831; Education - 07 3138 3947 EMS - exercise@qut.edu.au; Education - educationenq@qut.edu.au

Domestic Entry requirements Course requirements

This is important information you should consider if you are interested in this course. These requirements may involve extra costs and in some cases need to be arranged as soon as you accept your offer.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform

A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

Orientation camp

First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Literacy standards

Students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet Course and QCT professional accreditation standards.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

and one of Chemistry, Physics or Biology (4, SA). We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Health Education or Physical Education

International Entry requirements

Course requirements

This is important information you should consider if you are interested in this course. These requirements may involve extra costs and in some cases need to be arranged as soon as you accept your offer.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform

A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

Orientation camp

First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Literacy standards

Students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet Course and QCT professional accreditation standards.

International Subject prerequisites

- Maths B
- English

Also one of Chemistry, Physics or Biology You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Bachelor of Exercise and Movement Science/Bachelor of Education (Secondary)

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Speaking	6.0
Writing	6.0
Reading	6.0
Listening	6.0
Overall	6.5

IX18 Discontinuation

The IX18 Bachelor of Exercise and Movement Science/ Bachelor of Education (Secondary) course is in the process of being discontinued at QUT. The 2013 commencing cohort of students was the last intake for this double degree.

Professional recognition

The Bachelor of Education (Secondary) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland.

Other course requirements

There are requirements that you will need to meet as a student in this course. You will need to identify these requirements and ensure you allow sufficient time to meet them.

Some of these requirements have associated costs. Information is available from the [Additional course requirements and costs](#) website.

Pathways

Graduates can apply for admission to the XN54 Bachelor of Clinical Exercise Physiology if they should wish to achieve full Exercise Physiologist status.

Working With Children Check

As required by the Queensland Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field Studies Units will be taken in Queensland schools and settings.

Literacy

Students must meet the Queensland College of Teachers' literacy standards by the end of Year 3. For more information please visit AskQUT and enter 'Literacy Modules' in the FAQ.

Further information

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au OR contact

the Faculty of Education on +61 7 3138 3947 or e-mail: educationenq@qut.edu.au

Domestic Course structure

This course has been discontinued. No new admissions will be accepted from 2014.

International Course structure

This course has been discontinued. No new admissions will be accepted from 2014.

Sample Structure

This course has been discontinued. No new admissions will be accepted from 2014.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
XNB171	Fitness, Health and Wellness
XNB293	Understanding Physical Activity Participation
LSB131	Anatomy
Second teaching area discipline unit	
HMB171 now replaced with XNB171, HMB313 now replaced with XNB293	
Year 1, Semester 2	
XNB172	Nutrition and Physical Activity
MZB190	Mathematics for Exercise Science
XNB295	Constraint Based Learning in Games and Sports
LSB231	Physiology
Second teaching area discipline unit	
HMB172 now replace with XNB172, HMB315 now replaced with XNB295	
Year 2, Semester 1	
XNB291	Health and Physical Education Curriculum Studies 1
XNB294	Constraint Based Learning in Performance Activities
EDB002	Teaching and Learning Studies 2: Development and Learning
EDB031	Secondary Field Studies 1
Curriculum Studies 1Y	
Year 2, Semester 2	
XNB272	Biomechanics
XNB273	Exercise Physiology 1
XNB275	Exercise and Sport Psychology
XNB282	Resistance Training
Second teaching area discipline unit	
Year 3, Semester 1	
XNB271	Foundations of Motor Control, Learning and Development
XNB274	Functional Anatomy
XNB377	Children in Sport
LCB333	Classroom and Behaviour Management
Second teaching area discipline unit	
Year 3, Semester 2	
EDB003	Teaching and Learning Studies

	3: Practising Education
EDB032	Secondary Field Studies 2
XNB391	Health and Physical Education Curriculum Studies 2
Curriculum Studies 2Y	
Year 4, Semester 1	
EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB033	Secondary Field Studies 3
XNB491	Advanced Health and Physical Education Curriculum Studies
Curriculum Studies 3Y	
Year 4, 6TP4	
EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB007	Culture Studies: Indigenous Education
Students must enrol in 6TP4 mode for both EDB005 (internal) and EDB007 (external). Please note that the 6TP4 teaching period commences early July, finishing mid August.	
EDB005 is delivered through the Stepping Out Conference, which is held over 3 days in 'O' Week of Semester 2 (dates TBA).	
Year 4, Semester 2	
Please note that successful completion of all other coursework is required before students can commence the final Field Studies EDB034 and Internship EDB035.	
EDB034	Secondary Field Studies 4
EDB035	Internship (Secondary)

Handbook

Year	2015
QUT code	ED61
CRICOS	014019G
Duration (full-time domestic)	4 months
Duration (full-time international)	6 months
Duration (part-time domestic)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2015: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2015: \$12,700 per Study Period (48 credit points)
Total credit points	48
Credit points part-time sem.	24
Dom. Start Months	January, February, June, July Career Development students may have a 'Block' unit scheduled before the beginning of semester. Please see Career Development course structure.
Course Coordinator	Contact Education Student Affairs Office on: 3138 3947, or educationenq@qut.edu.au.
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

A completed recognised 4 year Bachelor Degree (or higher award) in any discipline

OR

A completed recognised 3 year Bachelor Degree in any discipline plus one year of professional or industrial experience

Closing dates

You should submit your application as soon as possible and by no later than the relevant closing date:

- January start: 30 November
- February start: 31 January
- June start: 14 June
- July start: 30 June

Should your application be received at QUT after the relevant closing date it will not guaranteed to be processed and may be held for the next available start month.

Minimum English requirements

Students must meet the English proficiency requirements.

Graduate Certificate in Education Overview

In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

Career Development - IMPORTANT INFORMATION

The field of career development has undergone significant change with the attendant demand for accountability and accreditation. Successful completion of this study area will enable you to work as a career counsellor, career teacher or career coach. The Career Development study area is recognised by Career Industry Council of Australia (CICA). This endorsement has been granted for a five year period until 2014.

In the Career Development study area you are required to complete the following four (4) units: LCN636 Introductory Educational Counselling OR LCN618 Advanced Educational Counselling; LCN621 Career Development and Professional Practice; LCN622 Career Counselling; and LCN637 Career Development: Policy and Process Context (48 credit points).

PRIOR KNOWLEDGE: If you have previously studied an introductory counselling unit or have counselling experience, you may satisfy the prior knowledge required to study LCN618 Advanced Educational Counselling without the prerequisite of LCN636 Introductory Educational Counselling. If you do not satisfy the prerequisite, you will need to undertake the unit LCN636 Introductory Educational Counselling in your first unit of study. If you believe that you have sufficient prior knowledge to waive the requirement to study LCN636, you will need to send an email to the study area coordinator, Ms Michele Moon (m.moon@qut.edu.au), with a copy to the course administrator, Sian Rodgie (sian.rodgie@qut.edu.au) and provide certified evidence of your previous study,

and/or an original or certified letter, on letterhead from your employer. This waiver must be approved BEFORE you enrol in LCN618 or LCN622.

BLOCK DATES: As part of your course, you have a 'BLOCK' unit to complete as a core unit. This unit comprises of a 4 or 5 day intensive at Kelvin Grove Campus during Queensland school holidays and BEFORE semester begins. There will also be some further work throughout the remainder of the teaching period. If you are required to study LCN636, you should undertake it in your first semester of study. The Block dates for Career Development are: 13TP (Similar to semester 1) - LCN636 Introductory Education Counselling: Monday 5 - Thursday 8 January, 2015 (It is advised that you complete this unit in the block BEFORE your first semester of study). LCN636 is also offered in internal mode in semester 1 only, attending classes on campus each week at Kelvin Grove. SEMESTER 2 - LCN636 Introductory Education Counselling: Monday 29 June - Thursday 2 July, 2015 (Unless previously completed, it is advised that you complete this unit in the block BEFORE your first semester of study); LCN618 Advanced Educational Counselling: Monday 29 June - Friday 3 July, 2015.

13TP1: 13TP1 is a teaching period that runs in conjunction with semester 1 each year. LCN636 is offered in this teaching period because the enrolment date is earlier than it is in semester 1. As the block is run so early in the year, the earlier enrolment date enables students to be better prepared for their January block unit. 13TP1 enrolment and census dates can be found on the 'Key Dates' page on the QUT website.

It is recommended that you apply early if you plan to commence the units offered via block mode in your first semester as the block units commence prior to the start of the normal semester (eg January, and June or July).

Career Development study area coordinator: Ms Michele Moon, m.moon@qut.edu.au, (07) 3138 3562, Room A317.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. **EXTERNAL:** The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such as QUT Blackboard.

MINIMUM AND MAXIMUM UNIT ENROLMENT: Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

Graduate Certificate in Education (Career Development)

ED61 Graduate Certificate in Education students who began studying prior to 2014 have a maximum of two (2) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED61 Graduate Certificate in Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:

ED61 Graduate Certificate in Education is a phasing out course. Individual applications for a leave of absence will be considered on a case-by-case basis. For information on applying for a leave of absence, refer to the following site:
<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies>

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website:
<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your study area/major within your current course, please refer to the following website:
<https://secure.qut.edu.au/student-services/qut/cm/>

FURTHER STUDY- EU70 MASTER OF EDUCATION:

Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms / Admissions web page. You are eligible for 4 units of auto-credit based on completing a level 8 Australian Qualifications Framework (AQF) qualification in Education – your Graduate Certificate. There is no need to apply, these units will be auto-credited to your study plan before you commence your studies.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the Career Development study area you are required to complete the following four (4) units (a total of 48 credit points):

- LCN636 Introductory Educational Counselling OR LCN618 Advanced Educational Counselling;
- LCN621 Career Development and Professional Practice;
- LCN622 Career Counselling; and
- LCN637 Career Development: Policy and Process Context .

International Course structure

As International students on a student visa can only study full-time, Career Development, which is only offered part-time, is not available to them.

Sample Structure Semesters

- [Units available in 13TP1](#)
- [Units available in Semester 1](#)
- [Units available in Semester 2](#)

Code	Title
Units available in 13TP1	
LCN636	Introductory Educational Counselling
The LCN636 Block runs from Monday the 5 to Thursday the 8 January 2015. This unit is in the 13TP1 teaching period, and you will be able to enrol earlier than the semester 1 enrolments open (see Key Dates). LCN636 is also available in INTERNAL mode in semester 1.	
If you have had course coordinator permission, in writing, to have LCN636 waived, then complete LCN618 in the semester 2 Block. LCN636 is offered in both Block and internal mode in semester 1, and Block mode only in semester 2.	
Units available in Semester 1	
LCN636	Introductory Educational Counselling
If you have had course coordinator permission, in writing, to have LCN636 waived, then complete LCN618 in the semester 2 Block. LCN636 is offered in both Block and internal mode in semester 1, and Block mode only in semester 2.	
LCN621	Career Development and Professional Practice
LCN637	Career Development: Policy and Process Context
Units available in Semester 2	
LCN618	Advanced Educational Counselling
The LCN618 Block runs from Monday the 29 June to Friday the 3 July, 2015. This block unit is part of the Semester 2 teaching period.	
LCN622	Career Counselling
LCN636	Introductory Educational Counselling
The LCN636 Block runs from Monday the 29 June to Thursday the 2 July, 2015. This block unit is part of the Semester 2 teaching period.	
LCN637	Career Development: Policy and Process Context

Handbook

Year	2015
QUT code	ED61
CRICOS	014019G
Duration (full-time domestic)	4 months
Duration (full-time international)	6 months
Duration (part-time domestic)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2015: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2015: \$12,700 per Study Period (48 credit points)
Total credit points	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Contact Education Student Affairs Office on: 3138 3947, or educationenq@qut.edu.au.
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

- A completed recognised 4 year Bachelor Degree (or higher award) in Education OR
- A completed recognised 3 year Bachelor Degree AND 1 year professional work experience, in Education.

International Entry requirements

- A completed recognised 4 year Bachelor Degree (or higher award) in Education OR
- A completed recognised 3 year Bachelor Degree AND 1 year professional work experience, in Education.

Minimum English requirements

Students must meet the English proficiency requirements.

Graduate Certificate in Education Overview

In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

Early Years - IMPORTANT INFORMATION

This study area has significant importance in current education policies, nationally and internationally. Early childhood research has consistently provided evidence that the experiences and environments of children in the early years are important to strong social-emotional development and positive learning outcomes through school and into adulthood. Thus, the early years have consequences for children's health and well-being across their life course. Because of increased recognition of the importance of the early years to later outcomes, there is increased demand for highly trained professionals who can support the diverse learning needs of young children. It should enable you to develop your knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

In the Early Years study area you are required to complete the following four (4) core units: EAN601 Investigating Curriculum and Pedagogy in Early Childhood; EAN603 Child Development in Context; EAN614 Arts and Sciences in Early Childhood; and EAN616 Language, Literacies and Communication in Early Childhood.

Early Years study area coordinator: Dr Annette Woods, annette.woods@qut.edu.au, (07) 3138 3184, Room B438.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through

the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such as QUT Blackboard.

MINIMUM AND MAXIMUM UNIT ENROLMENT: Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES: ED61 Graduate Certificate in Education students who began studying prior to 2014 have a maximum of two (2) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED61 Graduate Certificate in Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE: ED61 Graduate Certificate in Education is a phasing out course. Individual applications for a leave of absence will be considered on a case-by-case basis. For information on applying for a leave of absence, refer to the following site: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies>

ADVANCED STANDING (Credit): You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA: If you are a current student wanting to change your study area/major within your current course, please refer to the following website: <https://secure.qut.edu.au/student-services/qut/cm/>

FURTHER STUDY- EU70 MASTER OF EDUCATION: Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms / Admissions web page. You are eligible for 4 units of auto-credit based on completing a level 8 Australian Qualifications Framework (AQF) qualification in Education – your Graduate Certificate. There is no need to apply, these units will be auto-credited to your study plan before you commence

your studies.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the Early Years study area you are required to complete the following four (4) core units (a total of 48 credit points):

- EAN601 Investigating Curriculum and Pedagogy in Early Childhood;
- EAN603 Child Development in Context;
- EAN614 Arts and Sciences in Early Childhood; and
- EAN616 Language, Literacies and Communication in Early Childhood.

International Course structure

As International students on a student visa can only study full-time, Early Years, which is only offered part-time, is not available to them.

Sample Structure

Code	Title
Units available in Semester 1	
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
Units available in Semester 2	
EAN603	Child Development in Context
EAN616	Language, Literacies and Communication in Early Childhood

Handbook

Year	2015
QUT code	ED61
CRICOS	014019G
Duration (full-time domestic)	4 months
Duration (full-time international)	6 months
Duration (part-time domestic)	1 year
Domestic fee (indicative)	2015: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2015: \$12,700 per Study Period (48 credit points)
Total credit points	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Contact Education Student Affairs Office on: 3138 3947, or educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

A completed recognised 4 year Bachelor Degree (or higher award) in any discipline

OR

A completed recognised 3 year Bachelor Degree in any discipline plus one year of professional or industrial experience

Minimum English requirements

Students must meet the English proficiency requirements.

Graduate Certificate in Education Overview

In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education does not lead to teacher registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas. (The No Major / Study Area or TESOL Graduate Certificate only can be completed in one semester).

Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

Inclusive Education - IMPORTANT INFORMATION

While the understanding and application of learning theory is essential to the teaching of all students, most students with learning difficulties and disabilities require specialised instructional approaches in order to maximise their potential and achieve success. In order to address the learning, social, and behavioural needs of these students, teachers and other professionals require an understanding of theoretical models, socio-cognitive processes, current research and best practices related to supporting students with learning difficulties and disabilities. In addition, well-developed skills in consultation, collaborative problem-solving, and reporting are required. It will appeal to teachers, special education support teachers and allied professionals (e.g., Guidance Officers, social workers, and health professionals) who assist children, adolescents and adults with learning, social and behavioural challenges.

In the Inclusive Education study area you are required to complete the following four (4) core units: LCN629 Inclusive Education: Theory, policy and practice; LCN632 Understanding reading and writing difficulties; LCN634 Supporting students with social, emotional and behavioural needs; and LCN635 Supporting students with an Autistic Spectrum Disorder.

Inclusive Education study area coordinator: Mrs Jennifer Duke, jk.duke@qut.edu.au, (07) 3138 5746, Room A309.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such as QUT Blackboard.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

ED61 Graduate Certificate in Education students who began studying prior to 2014 have a maximum of two (2) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED61 Graduate Certificate in Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:

ED61 Graduate Certificate in Education is a phasing out course. Individual applications for a leave of absence will be considered on a case-by-case basis. For information on applying for a leave of absence, refer to the following site: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies>

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your study area/major within your current course, please refer to the following website: <https://secure.qut.edu.au/student-services/qut/cm/>

FURTHER STUDY- EU70 MASTER OF EDUCATION:

Graduate Certificate in Education (Inclusive Education)

Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms / Admissions web page. You are eligible for 4 units of auto-credit based on completing a level 8 Australian Qualifications Framework (AQF) qualification in Education – your Graduate Certificate. There is no need to apply, these units will be auto-credited to your study plan before you commence your studies.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the Inclusive Education study area you are required to complete the following four (4) core units (a total of 48 credit points):

- LCN629 Inclusive Education: Theory, Policy and Practice;
- LCN632 Understanding Reading and Writing Difficulties;
- LCN634 Supporting Students with Social, Emotional and Behavioural Needs; and
- LCN636 Supporting Students with Autistic Spectrum Disorder.

International Course structure

As International students on a student visa can only study full-time, Inclusive Education, which is only offered part-time, is not available to them.

Sample Structure

Code	Title
Units available in Semester 1	
LCN629	Inclusive Education: Theory, Policy and Practice
LCN635	Supporting Students with an Autistic Spectrum Disorder
Units available in Semester 2	
LCN632	Understanding Reading and Writing Difficulties
LCN634	Supporting Students with Social, Emotional and Behavioural Needs

Handbook

Year	2015
QUT code	ED61
CRICOS	014019G
Duration (full-time domestic)	4 months
Duration (full-time international)	6 months
Duration (part-time domestic)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2015: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2015: \$12,700 per Study Period (48 credit points)
Total credit points	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Contact Education Student Affairs Office on: 3138 3947, or educationenq@qut.edu.au.
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

A completed recognised 4 year Bachelor Degree (or higher award) in any discipline

OR

A completed recognised 3 year Bachelor Degree in any discipline plus one year of professional or industrial experience

International Entry requirements

A completed recognised 4 year Bachelor Degree (or higher award) in any discipline

OR

A completed recognised 3 year Bachelor Degree in any discipline plus one year of professional or industrial experience

Minimum English requirements

Students must meet the English proficiency requirements.

Graduate Certificate in Education Overview

In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

Leadership and Management - IMPORTANT INFORMATION

This study area focuses on building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

In the Leadership and Management study area you are required to complete the following four (4) core units: LCN623; LCN624; LCN630; and LCN631.

Leadership and Management study area coordinator: Associate Professor Lisa Ehrlich, l.ehrlich@qut.edu.au, (07) 3138 3038, Room A318.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually

Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such as QUT Blackboard.

MINIMUM AND MAXIMUM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:
ED61 Graduate Certificate in Education students who began studying prior to 2014 have a maximum of two (2) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED61 Graduate Certificate in Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:
ED61 Graduate Certificate in Education is a phasing out course. Individual applications for a leave of absence will be considered on a case-by-case basis. For information on applying for a leave of absence, refer to the following site:
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<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:
If you are a current student wanting to change your study area/major within your current course, please refer to the following website:
<https://secure.qut.edu.au/student-services/qut/cm/>

FURTHER STUDY- EU70 MASTER OF EDUCATION:
Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms / Admissions web page. You are eligible for 4 units of auto-credit based on completing a level 8 Australian Qualifications Framework (AQF) qualification in Education – your Graduate Certificate. There is no need to apply, these units will be auto-credited to your study plan before you commence your studies.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949

Graduate Certificate in Education (Leadership and Management)

email: educationenq@qut.edu.au

Domestic Course structure

In the leadership and management study area you are required to complete the following four (4) core units (a total of 48 credit points):

- LCN623 Leadership Concepts, Theories and Issues;
- LCN624 Leading and Managing People;
- LCN630 Leadership, Policy and Change in Action; and
- LCN631 Strategic Management.

International Course structure

As International students on a student visa can only study full-time, Leadership and Management, which is only offered part-time, is not available to them.

Sample Structure

Code	Title
Units available in Semester 1	
LCN623	Leadership Concepts, Theories and Issues
LCN630	Leadership, Policy and Change in Action
Units available in Semester 2	
LCN624	Leading and Managing People
LCN631	Strategic Management

Handbook

Year	2015
QUT code	ED61
CRICOS	014019G
Duration (full-time domestic)	4 months
Duration (full-time international)	6 months
Duration (part-time domestic)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2015: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2015: \$12,700 per Study Period (48 credit points)
Total credit points	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Contact Education Student Affairs Office on: 3138 3947, or educationenq@qut.edu.au.
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

A completed recognised 4 year Bachelor Degree (or higher award) in any discipline

OR

A completed recognised 3 year Bachelor Degree in any discipline plus one year of professional or industrial experience

International Entry requirements

A completed recognised 4 year Bachelor Degree (or higher award) in any discipline

OR

A completed recognised 3 year Bachelor Degree in any discipline plus one year of professional or industrial experience

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Speaking	6.0
Writing	6.0
Reading	6.0
Listening	6.0
Overall	6.5

Graduate Certificate in Education Overview

In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

No Major/Study Area - IMPORTANT INFORMATION

Students can choose a No Major/Study Area Graduate Certificate which does not provide a study area and consists of any four (4) ED61 units. Please refer to the Course Structure tab under ED61 OPTION UNITS for a full list of option units and their semester of offering.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally.

INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such as QUT Blackboard.

MINIMUM AND MAXIMUM UNIT ENROLMENT: Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES: ED61 Graduate Certificate in Education students who began studying prior to 2014 have a maximum of two (2) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED61 Graduate Certificate in Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE: ED61 Graduate Certificate in Education is a phasing out course. Individual applications for a leave of absence will be considered on a case-by-case basis. For information on applying for a leave of absence, refer to the following site: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies>

ADVANCED STANDING (Credit): You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA: If you are a current student wanting to change your study area/major within your current course, please refer to the following website: <https://secure.qut.edu.au/student-services/qut/cm/>

FURTHER STUDY- EU70 MASTER OF EDUCATION: Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms / Admissions web page. You are eligible for 4 units of auto-credit based on completing a level 8 Australian Qualifications Framework (AQF) qualification in Education – your Graduate Certificate. There is no need to apply, these units will be auto-credited to your study plan before you commence your studies.

Graduate Certificate in Education (No Major/Study Area)

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

Students can elect to graduate with a No Major/Study Area Graduate Certificate in Education, comprising of any four (4) units of study selected from the ED61 OPTION UNITS listed in the 'All course structures' link below.

International Course structure

Students can elect to graduate with a No Major/Study Area Graduate Certificate in Education, comprising of any four (4) units of study selected from the ED61 OPTION UNITS listed in the 'All course structures' link below.

International students on a student visa must study in full-time and internal mode: four (4) units per semester. International students are permitted to take a maximum of 25% (one (1) unit) of their course externally.

Sample Structure Semesters

- [ED61 13TP BLOCK OPTION UNITS](#)
- [ED61 Semester 1 OPTION UNITS](#)
- [ED61 Semester 2 OPTION UNITS](#)
- [ED61 Summer OPTION UNITS](#)

Code	Title
ED61 13TP BLOCK OPTION UNITS	
As part of your course, you can elect to study BLOCK units. These units comprise of a 4 or 5 day intensive at Kelvin Grove Campus during Queensland school holidays and BEFORE semester begins. There will also be some further work throughout the remainder of the teaching period. (see below for details)	
These units are in the 13TP1 teaching period, and you will therefore be able to enrol earlier than the semester 1 enrolments open (see Key Dates).	
LCN620	Psychoeducational Assessment
The LCN620 Block runs from Monday the 12 to Friday the 16 January 2015. This unit is in the 13TP1 teaching period, and you will be able to enrol earlier than the semester 1 enrolments open (see Key Dates).	
LCN636	Introductory Educational Counselling
The LCN636 Block runs from Monday the 5 to Thursday the 8 January 2015. This unit is in the 13TP1 teaching period, and you will be able to enrol earlier than the semester 1 enrolments open (see Key Dates). LCN636 is also available in INTERNAL mode in semester 1.	
ED61 Semester 1 OPTION UNITS	
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
EDN603	Facilitated Study Unit
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating

	Educational Research
EDN612	Shaping an Educational Research Project
LCN600	Connected Learning
LCN601	Designing Spaces for Learning
LCN612	Sociolinguistics
LCN614	Grammar for Second Language Teaching
LCN617	Children's Literature: Criticism and Practice
LCN621	Career Development and Professional Practice
LCN623	Leadership Concepts, Theories and Issues
LCN629	Inclusive Education: Theory, Policy and Practice
LCN630	Leadership, Policy and Change in Action
LCN635	Supporting Students with an Autistic Spectrum Disorder
LCN636	Introductory Educational Counselling
LCN637	Career Development: Policy and Process Context
ED61 Semester 2 OPTION UNITS	
CRN600	Youth, Popular Culture, and Texts
EAN603	Child Development in Context
EAN615	Mathematics in Early Childhood
EAN616	Language, Literacies and Communication in Early Childhood
EDN603	Facilitated Study Unit
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
EDN612	Shaping an Educational Research Project
LCN604	Second Language Curriculum Design
LCN606	Second Language Assessment
LCN616	Inquiry Learning
LCN618	Advanced Educational Counselling
The LCN618 Block runs from Monday the 29 June to Friday the 3 July, 2015. This block unit is part of the Semester 2 teaching period.	
LCN622	Career Counselling
LCN624	Leading and Managing People
LCN631	Strategic Management
LCN632	Understanding Reading and Writing Difficulties
LCN634	Supporting Students with Social, Emotional and Behavioural Needs
LCN636	Introductory Educational Counselling
The LCN636 Block runs from Monday the 29 June to Thursday the 2 July, 2015. This block unit is part of the Semester 2 teaching period.	
LCN637	Career Development: Policy and Process Context
LCN638	Theory and Practice of Second Language Teaching and Learning
ED61 Summer OPTION UNITS	
PLEASE BE ADVISED THAT SUMMER UNITS ARE NOT COMMONWEALTH SUPPORTED. Due to this we do not have enough demand to offer Postgraduate units in the Summer Semester.	

Handbook

Year	2015
QUT code	ED61
CRICOS	014019G
Duration (full-time domestic)	4 months
Duration (full-time international)	6 months
Duration (part-time domestic)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2015: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2015: \$12,700 per Study Period (48 credit points)
Total credit points	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Contact Education Student Affairs Office on: 3138 3947, or educationenq@qut.edu.au.
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

A completed recognised 3 or 4 year Bachelor Degree (or higher award) in any discipline PLUS one year of professional teaching experience.

International Entry requirements

A completed recognised 3 or 4 year Bachelor Degree (or higher award) in any discipline PLUS one year of professional teaching experience.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Speaking	6.0
Writing	6.0
Reading	6.0
Listening	6.0
Overall	6.5

Graduate Certificate in Education Overview

In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education does not lead to teacher registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas. (The No Major / Study Area or TESOL Graduate Certificate only can be completed in one semester).

Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

TESOL - IMPORTANT INFORMATION

Teaching English as a Second Language (TESOL) is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

In the TESOL study area you are required to complete one (1) TESOL core unit: LCN638 Theory and Practice of Second Language Teaching and Learning plus three (3) TESOL option units.

Option units can be selected from the following TESOL units: LCN604 Second Language Curriculum Design; LCN606 Second Language Assessment; LCN612 Sociolinguistics; and LCN614 Grammar for Second Language Teaching.

TESOL study area coordinator: Dr Margaret Kettle,

m.kettle@qut.edu.au, (07) 3138 3259, Room E324.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such as QUT Blackboard.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

ED61 Graduate Certificate in Education students who began studying prior to 2014 have a maximum of two (2) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED61 Graduate Certificate in Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:

ED61 Graduate Certificate in Education is a phasing out course. Individual applications for a leave of absence will be considered on a case-by-case basis. For information on applying for a leave of absence, refer to the following site: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies>

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your study area/major within your current course, please refer to the following website: <https://secure.qut.edu.au/student-services/qut/cm/>

Graduate Certificate in Education (Teaching English to Speakers of Other Languages - TESOL)

FURTHER STUDY- EU70 MASTER OF EDUCATION:

Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms / Admissions web page. You are eligible for 4 units of auto-credit based on completing a level 8 Australian Qualifications Framework (AQF) qualification in Education – your Graduate Certificate. There is no need to apply, these units will be auto-credited to your study plan before you commence your studies.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the TESOL (Teaching English to Speakers of Other Languages) study area you are required to complete one (1) TESOL core unit:

- LCN638 Theory and Practice of Second Language Teaching and Learning

plus three (3) TESOL option units (a total of 48 credit points).

Please find important information about the study area; TESOL option units; and unit availabilities in the 'All course structures' link below.

International Course structure

In the TESOL (Teaching English to Speakers of Other Languages) study area you are required to complete one (1) TESOL core unit:

- LCN638 Theory and Practice of Second Language Teaching and Learning

plus three (3) TESOL option units (a total of 48 credit points).

Please find important information about the study area; TESOL option units; and unit availabilities in the 'All course structures' link below.

Sample Structure

Code	Title
Units available in Semester 1	
LCN612	Sociolinguistics
LCN614	Grammar for Second Language Teaching
Units available in Semester 2	
LCN604	Second Language Curriculum Design
LCN606	Second Language Assessment
LCN638	Theory and Practice of Second Language Teaching and Learning

Handbook

Year	2015
QUT code	ED61
CRICOS	014019G
Duration (full-time domestic)	4 months
Duration (full-time international)	6 months
Duration (part-time domestic)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2015: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2015: \$12,700 per Study Period (48 credit points)
Total credit points	48
Credit points part-time sem.	24
Start months	February, July Career Development students may have a 'Block' unit scheduled before the beginning of semester. Please see the Career Development course structure for further information.
Int. Start Months	February, July International students can complete a Generic or TESOL Graduate Certificate in one semester of study. The other study areas are offered in part-time mode only and not available to international students on a student visa.
Course Coordinator	Contact Education Student Affairs Office on: 3138 3947, or educationenq@qut.edu.au.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Speaking	6.0
Writing	6.0
Reading	6.0
Listening	6.0
Overall	6.5

Course Overview

This course is not being offered beyond 2014. For new admissions, please refer to EU70 Master of Education.

In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education does not lead to teacher registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas.

A 'No Major/Study Area' Graduate Certificate in Education comprises any four units of study drawn from any of the study areas listed below. Students who began studying prior to 2014 have a maximum of two (2) years to complete their course, including any leave taken. Students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. **EXTERNAL:** The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such as QUT Blackboard.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit,

you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

ED61 Graduate Certificate in Education students who began studying prior to 2014 have a maximum of two (2) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED61 Graduate Certificate in Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:

ED61 Graduate Certificate in Education is a phasing out course. Individual applications for a leave of absence will be considered on a case-by-case basis. For information on applying for a leave of absence, refer to the following site:
<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies>

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Graduate Certificate/Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website:

<https://secure.qut.edu.au/student-services/qut/cm/>

FURTHER STUDY- EU70 MASTER OF EDUCATION:

Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms / Admissions web page. As long as the units studied fit into your new chosen study area, you can apply to have all of your ED61 units credited into EU70 Master of Education (course beginning in 2015 - subject to approval).

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

This course is not being offered beyond 2014. For new admissions, please refer to EU70 Master of Education.

EU60 Graduate Certificate in Education is an exit only course and student must first complete the four (4) units in EU70 Master of Education.

Please be advised that you will only receive a

Graduate Certificate in your chosen study area if you have completed the correct four core units required for that study area. (Please refer to the EU60 structure under your EU70 study area structure in Current Students/Studying/Courses/Education/select your course and study area). If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (General Studies).

International Course structure

This course is not being offered beyond 2014. For new admissions, please refer to EU70 Master of Education.

EU60 Graduate Certificate in Education is an exit only course and student must first complete the four (4) units in EU70 Master of Education.

Please be advised that you will only receive a Graduate Certificate in your chosen study area if you have completed the correct four core units required for that study area. (Please refer to the EU60 structure under your EU70 study area structure in Current Students/Studying/Courses/Education/select your course and study area). If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (General Studies).

Handbook

Year	2015
QUT code	ED38
CRICOS	055903F
Rank	93
Campus	Kelvin Grove
Domestic fee (indicative)	2015: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2015: \$12,700 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Course Coordinator	Contact the Faculty of Education Student Affairs on 3138 3947 or educationenq@qut.edu.au.
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

A completed recognised 3 year Bachelor Degree (or higher award) not in Education or in a course leading to teacher registration.

Prerequisite: Learning/Teaching Area Requirements

Successful completion of eight semester units (one year of full-time study) of discipline studies relevant to two or more primary learning areas at a bachelors level (or higher), with a minimum of three units required for at least two of the learning areas. The learning areas are: the arts (dance, drama, music, visual arts), English, health and physical education, LOTE, mathematics, science, social science and technology. Note: Satisfaction of two or more learning areas is an entry requirement only and has no influence on the course structure.

International Entry requirements

A completed recognised 3 year Bachelor Degree (or higher award) not in Education or in a course leading to teacher registration.

Prerequisite: Learning/Teaching Area Requirements

Successful completion of eight semester units (one year of full-time study) of discipline studies relevant to two or more primary learning areas at a bachelors level (or higher), with a minimum of three units required for at least two of the learning areas. The learning areas are: the arts (dance, drama, music, visual arts), English, health and physical education, LOTE, mathematics, science, social science and technology. Note: Satisfaction of two or more learning areas is an entry requirement only and has no influence on the course structure.

You must apply before the closing date.

Working with Children Check: blue card

You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

Students wishing to accept their offer must submit their blue card application forms:

- no later than 24 December for Semester 1 (February entry)

Please submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to [apply for a blue card](#)

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

Speaking	8.0
Writing	7.0
Reading	7.0
Listening	8.0
Overall	7.5

Overview

The Graduate Diploma in Education (Early Years) is for graduates with a non-education undergraduate degree. It enables students to obtain their first teaching qualification. Early Years emphasises birth to eight years and prepares graduates to teach Prep to Year 3.

Enrolling and course completion

The Queensland College of Teachers has advised that students enrolled in the Graduate Diploma in Early Years may need to complete the course by end 2015, to be assured of eligibility for teacher registration.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Professional Recognition

The Graduate Diploma in Education is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. For graduates wishing to teach elsewhere or overseas please check with your local teacher registration authority before applying for entry to the course. Applicants for teacher registration in Queensland are subject to national criminal history checks.

Working With Children Check

As required by the Queensland Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card in Queensland) by the Agency.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum or field studies units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Graduate Diploma in Education (Early Years)

Field Studies

The majority of supervised professional experience must occur in Australian Primary and/or Secondary school settings. The final field experience unit must be completed in the last semester of enrolment in the course.

For more information about your field placements, please visit the Field Experience Website: www.fe.o.ed.qut.edu.au You can look at dates on the Field Experience Calander on their homepage.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

Code	Title
Course Notes	
IMPORTANT: All units will be taught-out by the end of semester 2, 2015	
For course progression advice contact the Course Administration Officer Sian Rodgie (sian.rodgie@qut.edu.au or 07 3138 3936)	
International students must study full-time	
Year 1, Semester 1	
EAP400	Early Years: Literacies
EAP400 must be completed prior to, or in the same semester, as EDP421	
EAP400 was offered for the last time in Semester 2, 2014	
EAP405	Early Years: Development, Diversity and Inclusion
EAP405 was offered for the last time in Semester 2, 2014	
Year 1, Semester 2	
EAP402	Early Years: Arts and Humanities
EDP421	Early Years Field Studies 1: Engaging Diverse Learners
Designated Unit: EDP421	
EDP421 will be offered for the last time in Semester 1, 2015	
Year 2, Semester 1	
EAP401	Early Years: Mathematical Understandings
EDP416	The Professional Practice of Educators
Year 2, Semester 2	
EDP422	Early Years Field Studies 2: The Professional Practice of Educators
EAP403	Early Years: Science and Technology Education
Students should enrol in EDP422 in their final semester of study.	
Designated Unit: EDP422	

Code	Title
Semester 1	
EAP400	Early Years: Literacies
EAP400 must be completed prior to, or in the same semester, as EDP421	
EAP401	Early Years: Mathematical Understandings
EDP421	Early Years Field Studies 1: Engaging Diverse Learners
Designated Unit: EDP421	
EAP405	Early Years: Development,

Diversity and Inclusion	
Replaces EDP415	
Semester 2	
EAP402	Early Years: Arts and Humanities
EAP403	Early Years: Science and Technology Education
EDP416	The Professional Practice of Educators
EDP422	Early Years Field Studies 2: The Professional Practice of Educators
Students should enrol in EDP422 in their final semester of study.	
Designated Unit: EDP422	

Handbook

Year	2015
QUT code	ED38
CRICOS	055903F
Rank	93
Campus	Kelvin Grove
Domestic fee (indicative)	2015: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2015: \$12,700 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Course Coordinator	Contact the Faculty of Education Student Affairs on 3138 3947 or educationenq@qut.edu.au.
Discipline Coordinator	

Domestic Entry requirements

A completed recognised 3 year Bachelor Degree (or higher award) not in Education or in a course leading to teacher registration.

Prerequisite: Learning/Teaching Area Requirements

Successful completion of six or more units (three quarters of one year of full-time study) in a bachelors degree (or higher) in one nominated learning area; and successful completion of four or more units (half of one year of full-time study) in another nominated learning area. The learning areas are: the arts (dance, drama, music, visual arts), English, health and physical education, LOTE, mathematics, science, social science and technology. Note: Satisfaction of the two learning areas is an entry requirement only and has no influence on the course structure.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Speaking	8.0
Writing	7.0
Reading	7.0
Listening	8.0
Overall	7.5

Overview

For graduates with a non-education undergraduate degree to obtain their first teaching qualification. Middle Years only has an external offering, and is only available to domestic students (emphasising years 4-9).

There is no midyear entry available.

Enrolling and course completion

The Queensland College of Teachers has advised that students enrolled in the Graduate Diploma in Middle Years may need to complete the course by end 2015, to be assured of eligibility for teacher registration.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

International Applications

Middle Years is not offered to International students as it is only available externally, and international students are required to study internally.

Professional Recognition

The Graduate Diploma in Education is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland.

For graduates wishing to teach elsewhere or overseas please check with your local teacher registration authority before applying for entry to the course.

Applicants for teacher registration in Queensland are

subject to national criminal history checks.

Working With Children Check

Working With Children Check - As required by the Queensland Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum or field studies units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Field Studies

The majority of supervised professional experience must occur in Australian Primary and/or Secondary school settings. The final field experience unit must be completed in the last semester of enrolment in the course.

Middle Years teaching practicums will involve placement for the key learning areas of Maths/English/Science/Social Science only.

Sample Structure

The Graduate Diploma in Education (Middle Years) course is no longer available for admission. The units in this course have been phased out, which means that if you are an out-of-step student you will need to seek course progression advice from the Faculty of Education Studies Affairs Office.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)

Code	Title
Course Notes	
For course progression advice contact the Course Administration Officer Jo Wakefield (jo.wakefield@qut.edu.au or 07 3138 3948)	
Year 1, Semester 1	
CRP400	Middle Years: Multiliteracies
CRP400 will be offered for the LAST TIME in semester 1, 2015.	
EDP415	Engaging Diverse Learners
EDP431	Middle Years Field Studies 1: Engaging Diverse Learners
CRP421	Middle Years: Mathematical Understandings
CRP421 must be completed prior to, or in the same semester, as EDP431	
Designated Unit: EDP431	

Graduate Diploma in Education (Middle Years)

Year 1, Semester 2	
CRP401	Middle Years: Transdisciplinary Arts and SOSE
EDP416	The Professional Practice of Educators
CRP422	Middle Years: Transdisciplinary Science and Technology
EDP432	Middle Years Field Studies 2: The Professional Practice of Educators
Students should enrol in EDP432 in their final semester of study	
Designated Unit: EDP432	

Handbook

Year	2015
QUT code	ED38
CRICOS	055903F
Rank	93
Campus	Kelvin Grove
Domestic fee (indicative)	2015: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2015: \$12,700 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Course Coordinator	Contact the Faculty of Education Student Affairs on 3138 3947 or educationenq@qut.edu.au.
Discipline Coordinator	Course Administration - Nikki Kyle (07) 3138 3947 educationenq@qut.edu.au. For progression advice please contact nm.kyle@qut.edu.au.

Domestic Entry requirements

A completed recognised 3 year Bachelor Degree (or higher award) not in Education or in a course leading to teacher registration.

Prerequisite: Learning/Teaching Area Requirements

Successful completion of eight semester units (one year of full-time study) of discipline studies relevant to two or more primary learning areas at a bachelors level (or higher), with a minimum of three units required for at least two of the learning areas. The learning areas are: the arts (dance, drama, music, visual arts), English, health and physical education, LOTE, mathematics, science, social science and technology. Note: Satisfaction of two or more learning areas is an entry requirement only and has no influence on the course structure.

International Entry requirements

A completed recognised 3 year Bachelor Degree (or higher award) not in Education or in a course leading to teacher registration.

Prerequisite: Learning/Teaching Area Requirements

Successful completion of eight semester units (one year of full-time study) of discipline studies relevant to two or more primary learning areas at a bachelors level (or higher), with a minimum of three units required for at least two of the learning areas. The learning areas are: the arts (dance, drama, music, visual arts), English, health and physical education, LOTE, mathematics, science, social science and technology. Note: Satisfaction of two or more learning areas is an entry requirement only and has no influence on the course structure.

You must apply before the closing date.

Working with Children Check: blue card

You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

Students wishing to accept their offer must submit their blue card application forms:

- no later than 24 December for Semester 1 (February entry)

Please submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to [apply for a blue card](#)

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Speaking	8.0

Writing	7.0
Reading	7.0
Listening	8.0
Overall	7.5

Overview

For graduates with an non-education undergraduate degree to obtain their first teaching qualification. The Primary: P-7 major internal only emphasises years Prep - 7.

Enrolling and course completion

The Queensland College of Teachers has advised that students enrolled in the Graduate Diploma in Primary: P-7 students need to complete the course by the end of 2015, to be assured of eligibility for teacher registration.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

International Applications

International students to apply for this course via the F-Form.

IELTS (Academic) average band score of 7.5 across all four areas, with no score below 8 in Speaking and Listening and no score below 7 in Reading and Writing.

The cost of the testing will be met by the applicant. English test results must be no more than two years old.

International Students must also complete and attach to the F-Form a Teaching Area Nomination Form for International Students

Professional Recognition

The Graduate Diploma in Education is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. For graduates wishing to teach elsewhere or overseas please check with your local teacher registration authority before applying for entry to the course. Applicants for teacher registration in Queensland are subject to national criminal history checks.

Working With Children Check

Working With Children Check - As required by the Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Designated Units

Students who do not successfully complete the requirements of practicum or field studies units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website

Field Studies

The majority of supervised professional experience must occur in Australian Primary and/or Secondary school settings. The final field experience unit must be completed in the last semester of enrolment in the course.

Sample Structure

The Graduate Diploma in Education (Primary: P-7) course is no longer available for admission. The units in this course have been phased out, which means that if you are an out-of-step student you will need to seek course progression advice from the Faculty of Education Studies Affairs Office.

Semesters

- [Supporting Professional Program Block 1](#)
- [Supporting Professional Program Block 2](#)
- [Semester 1](#)
- [Supporting Professional Program Block 3](#)
- [Supporting Professional Program Block 4](#)
- [Semester 2](#)

Code	Title
Course Notes	
Students should have completed all requirements of the course. Students who have units outstanding must contact the Course Administration Officer Nikki Kyle (nm.kyle@qut.edu.au or 07 3138 3212) for course progression advice.	
Supporting Professional Program Block 1	
Students are required to attend university full time in orientation week to attend this block.	
Supporting Professional Program Block 2	
Students are required to attend a full-time school observation experience for this block.	
Semester 1	
CRP419	Primary English: P-7
CRP433	Primary Maths: P-7
EDP452	Reflective Practitioners 1
Designated Unit: EDP452	
LCP412	Primary Educational Perspectives
Supporting Professional Program Block 3	
Students are required to attend university full time to attend this block.	
Supporting Professional Program Block 4	
Students are required to attend university full time to attend this block.	
Semester 2	
CRP420	Primary SOSE: P-7
CRP434	Primary Science: P-7
EAP404	Primary Arts/LOTE: P-7
EDP453	Reflective Practitioners 2
Designated Unit: EDP453	

Handbook

Year	2015
QUT code	ED38
CRICOS	055903F
Duration (full-time)	1 year
Rank	93
Campus	Kelvin Grove
Domestic fee (indicative)	2015: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2015: \$12,700 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February Applicants wishing to accept their offer must submit their blue card application forms no later than 24 December for Semester 1 entry. Please check entry requirements for further details.
Course Coordinator	Contact the Faculty of Education Student Affairs on 3138 3947 or educationenq@qut.edu.au .
Discipline Coordinator	Course Administration - Claire Hogue (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

Prerequisite: Prior Study

A completed recognised 3 year Bachelor Degree (or equivalent) not in Education or in a course leading to teacher registration.

Completed graduate diplomas, masters and/or doctorates are the accepted equivalents.

Prerequisite: Learning/Teaching Area Requirements

Successful completion of a six or more units (three quarters of one year of full-time study) in a bachelor's degree (or higher) in one nominated teaching area. You should also have completed four or more units (half of one year of full-time study) in another nominated teaching area.

Note: Only the first teaching area will be listed on the QTAC offer letter and on the academic transcript.

Senior Years Teaching Area Entry Requirements

For Senior Years the first teaching area only will be noted on the academic transcript.

Dance Education - offered in internal mode only, quota restrictions may apply

A range of units covering Dance theory and practice at a university level.

Drama Education - offered in internal mode only, quota restrictions may apply

A range of units covering theory and performance at university level.

English Education

A range of English units covering the areas of language and literacy, literary and cultural, and media and film studies. Applicants may not be accepted if their studies are too narrowly focused on one area.

Film & Media Education - offered in internal mode only

A range of units covering the areas of film and media theory and production at university level. Applicants may not be accepted if their studies are too narrowly focused in one area.

Mathematics Education

A range of mathematics units.

Music (Secondary) Education - internal mode only, quota restrictions may apply

A degree in music or approved equivalent at university level.

Science Education (Biology)

A range of Biology units covering the area of animal studies and preferably at least one unit in plant biology. A completed degree in medicine, pharmacy, nursing or veterinary science would also be acceptable.

Science Education (Chemistry)

A range of Chemistry units covering the areas of physical, inorganic, bio-organic, analytical and environmental chemistry.

Science Education (Earth Science)

A range of units from the fields of environmental science, geology, geoscience and ecology.

Science Education (Science Studies)

Must have a range of units from the areas of physics, chemistry, biology and preferably at least one unit from earth science or astronomy.

Science Education (Physics)

A range of units from the areas of physics and mathematics.

Social Education (Geography)

A range of units from the fields of geography, geology, and environmental studies.

Social Education (History)

A range of History units. Applicants may not be accepted if their studies of history are too narrowly focused on one geographical area (eg Asia, Europe) or on one theme (eg warfare, colonisation).

Visual Arts Education - offered internal mode only, quota restrictions may apply

A range of Visual Arts units, which must include studio practice and art history/theory units at university level.

Course requirements

This is important information you should consider if you are interested in this course. These requirements may involve extra costs and in some cases need to be arranged as soon as you accept your offer.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

International Entry requirements

A completed recognised 3 year Bachelor Degree (or higher award) not in Education or in a course leading to teacher registration.

Prerequisite: Learning/Teaching Area Requirements

Successful completion of six or more units (three quarters of one year of full-time study) in a bachelors degree (or higher) in one nominated teaching area.

You must also submit a Teaching area nomination form [Teaching Area Notification Form \(PDF file, 160.0 KB\)](#).

You must apply before the closing date.

Working with Children Check: blue card

You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

Graduate Diploma in Education (Senior Years)

Students wishing to accept their offer must submit their blue card application forms:

- no later than 24 December for Semester 1 (February entry)

Please submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to [apply for a blue card](#)

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Speaking	8.0
Writing	7.0
Reading	7.0
Listening	8.0
Overall	7.5

Overview

For graduates with a non-education undergraduate degree to obtain their first teaching qualification. The Senior Years program emphasises years 10-12 as well as lower Secondary.

Teaching area changes - Semester 1 2015

From semester 1 2015 some teaching areas will not be available to commencing students. The following teaching areas will be available to continuing students only:

- Business Education (Accounting/Business Management)
- Business Education (Business Communication and Technologies)
- Business Education (Legal Studies)
- Social Education (Legal Studies)
- Social Education (Social Science)
- Languages Education

Enrolling and course completion

The Queensland College of Teachers has advised that students enrolled in the Graduate Diploma in Senior Years will need to complete the course by end 2018.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

International Applications

International students to apply for this course via the F-Form.

IELTS (Academic) average band score of 7.5 across all four areas, with no score below 8 in Speaking and Listening and no score below 7 in Reading and Writing.

The cost of the testing will be met by the applicant.

English test results must be no more than two years old.

International Students must also complete and attach to the F-Form a Teaching Area Nomination Form for International Students.

Professional Recognition

The Graduate Diploma in Education is an Australian Institute for Teaching and School Leadership and Queensland College of Teachers approved course. Graduate are eligible to apply for teacher registration.

Working With Children Check

Working With Children Check - As required by the Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Designated Units

Students who do not successfully complete the requirements of practicum or field studies units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Gateway website.

Field Studies

The majority of supervised professional experience must occur in Australian Secondary school settings. The final field experience unit must be completed in the last semester of enrolment in the course.

Domestic Course structure

It is assumed that current knowledge in the chosen teaching areas has been maintained since completion of the relevant studies.

Senior Years teaching areas

- Dance Education
- Drama Education
- English Education
- Film and Media Education
- Mathematics Education
- Music (Secondary) Education
- Science Education (Biology)
- Science Education (Chemistry)
- Science Education (Earth Science)
- Science Education (Physics)
- Science Education (Science Studies)
- Social Education (Geography)
- Social Education (History)
- Visual Arts Education

Dance, Drama, Film and media, Music (secondary) and Visual Arts teaching areas are available in an internal mode (at Kelvin Grove) only.

Senior Years teaching areas are reviewed annually.

International Course structure Senior Years

It is assumed that current knowledge in the chosen teaching areas has been maintained since completion of the relevant studies. Entry into Senior Years normally requires successful completion of a minimum of six units (three quarters of one year of full-time study) in a bachelor's degree (or higher) in one nominated teaching area. Applicants should also have completed a minimum of four units (half of one year of full-time study) in another nominated teaching area.

N.B. Only the first teaching area will be listed on the offer letter and on the academic transcript.

Senior Years teaching areas

- Dance Education
- Drama Education
- English Education
- Film and Media Education
- Mathematics Education
- Music (Secondary) Education
- Science Education (Biology)
- Science Education (Chemistry)
- Science Education (Earth Science)
- Science Education (Physics)
- Science Education (Science Studies)
- Social Education (Geography)
- Social Education (History)
- Visual Arts Education

Dance, Drama, Film and media, Music (secondary) and Visual Arts teaching areas are available in an internal mode (at Kelvin Grove) only.

Senior Years teaching areas are reviewed annually.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [List 1 Curriculum Studies 1](#)
- [List 2 Curriculum Studies 2](#)
- [List 3 Curriculum Studies 3](#)
- [List 4 Curriculum Unit Options](#)

Code	Title
Year 1, Semester 1	
EDP415	Engaging Diverse Learners
EDP441	Senior Years Field Studies 1: Engaging Diverse Learners
Designated Unit: EDP441	
Curriculum Studies 1 (see list 1)	
Curriculum Studies 1 must be completed in the same or a prior semester to EDP441 Senior Years Field Studies 1: Engaging Diverse Learners	
Curriculum Studies Unit Option (see list 4)	
Curriculum unit for second teaching area or option unit for students with one teaching area.	
Year 1, Semester 2	
EDP416	The Professional Practice of Educators
EDP442	Senior Years Field Studies 2: The Professional Practice of Educators
Designated Unit: EDP442	
Students should enrol in EDP442 in their final semester of study.	
Curriculum Studies 2 (see list 2)	
Curriculum Studies 3 (see list 3)	
List 1 Curriculum Studies 1	
CRP407	English Education Curriculum Studies 1
CRP410	Social Education Curriculum Studies 1
Students enrolled in the Geography or History teaching areas enrol in CRP410.	
CRP416	Film and Media Education Curriculum Studies 1
KDP201	Dance Curriculum Studies 1
KMP201	Music (Secondary) Curriculum Studies 1
KTP201	Drama Curriculum Studies 1
KVP301	Visual Arts Curriculum Studies 1
CRP423	Mathematics Education Curriculum Studies 1
CRP426	Science Education Curriculum Studies 1

Graduate Diploma in Education (Senior Years)

Students enrolled in the Biology, Chemistry, Earth Science, Physics and Science Studies teaching areas enrol in CRP426.

List 2 Curriculum Studies 2

CRP408	English Education Curriculum Studies 2
CRP411	Social Education Curriculum Studies 2 (Geography)
CRP412	Social Education Curriculum Studies 2 (History)
CRP417	Film and Media Education Curriculum Studies 2
KDP202	Dance Curriculum Studies 2
KMP202	Music (Secondary) Curriculum Studies 2
KTP202	Drama Curriculum Studies 2
KVP302	Visual Arts Curriculum Studies 2
CRP424	Mathematics Education Curriculum Studies 2
CRP427	Science Education Curriculum Studies 2
CRP429	Biology Curriculum Studies 2
CRP430	Chemistry Curriculum Studies 2
CRP431	Earth Science Curriculum Studies 2
CRP432	Physics Curriculum Studies 2

List 3 Curriculum Studies 3

CRP409	English Education Curriculum Studies 3
CRP414	Social Education Curriculum Studies 3
Students with a first teaching area of Geography or History teaching areas enrol in CRP414.	
CRP418	Film and Media Education Curriculum Studies 3
KDP203	Dance Curriculum Studies 3
KMP203	Music (Secondary) Curriculum Studies 3
KTP203	Drama Curriculum Studies 3
KVP303	Visual Arts Curriculum Studies 3
CRP425	Mathematics Education Curriculum Studies 3
CRP428	Science Education Curriculum Studies 3

Students with a first teaching area of Biology, Chemistry, Earth Science, Physics or Science Studies enrol in CRP428.

List 4 Curriculum Unit Options

Second Teaching Area Curriculum Units (for students with a second teaching area)

CRP408	English Education Curriculum Studies 2
CRP410	Social Education Curriculum Studies 1
CRP411	Social Education Curriculum Studies 2 (Geography)
Only for students who have a first teaching area in another Social Education teaching area.	
CRP412	Social Education Curriculum Studies 2 (History)
Only for students who have a first teaching area in another Social Education teaching area.	
CRP415	Social Education Curriculum - Senior History
CRP416	Film and Media Education Curriculum Studies 1
KDP201	Dance Curriculum Studies 1

KMP101	Music (Primary / Instrumental) Curriculum Studies 1
Only students in the Music (Secondary) teaching area can enrol in this unit.	
KTP201	Drama Curriculum Studies 1
KMP201	Music (Secondary) Curriculum Studies 1
KVP301	Visual Arts Curriculum Studies 1
CRP423	Mathematics Education Curriculum Studies 1
CRP426	Science Education Curriculum Studies 1
Curriculum Option Units for Students without a Second Teaching Area	
CRP400	Middle Years: Multiliteracies
CRP401	Middle Years: Transdisciplinary Arts and SOSE
CRP421	Middle Years: Mathematical Understandings
CRP422	Middle Years: Transdisciplinary Science and Technology
LCP410	Classroom and Behaviour Management
LCP414	Enhancing Your Teaching Practice

Handbook

Year	2015
QUT code	ED79
CRICOS	064908D
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2015: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2015: \$12,700 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	January, February, June, July Career Development students may have a 'Block' unit scheduled before the beginning of semester. Please see the Career Development course structure.
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

A completed recognised 4 year Bachelor Degree (or higher award) in any discipline

OR

A completed recognised 3 year Bachelor Degree in any discipline plus one year of professional or industrial experience

Closing dates

You should submit your application as soon as possible and by no later than the relevant closing date:

- January start: 30 November
- February start: 31 January
- June start: 14 June
- July start: 30 June

Should your application be received at QUT after the relevant closing date it will not guaranteed to be processed and may be held for the next available start month.

Minimum English requirements

Students must meet the English proficiency requirements.

Master of Education Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary - subject to approval) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

Career Development - IMPORTANT INFORMATION

The field of career development has undergone significant change with the attendant demand for accountability and accreditation. Successful completion of this study area will enable you to work as a career counsellor, career teacher or career coach. The Career Development study area is recognised by Career Industry Council of Australia (CICA). This endorsement has been granted for a five year period until 2014.

You are required to complete the two (2) MEd core units: EDN610 Professional Dialogues in Education and EDN611 Conducting and Evaluating Educational Research, plus the four (4) Career Development core units: LCN636 Introductory Educational Counselling OR LCN618 Advanced Educational Counselling; LCN621 Career Development and Professional

Practice; LCN622 Career Counselling; and LCN637 Career Development: Policy and Process Context, as well as two (2) option units. Please refer to the Course Structure of ED79 Master of Education (No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under Course Structures. As there are prerequisites and concurrent requisites involved, you will need to take great care when selecting your units. You are permitted to enrol in a minimum of one (1) unit per semester but please consult the Maximum Course Completion Times below.

PRIOR KNOWLEDGE: If you have previously studied an introductory counselling unit or have counselling experience, you may satisfy the prior knowledge required to study LCN618 Advanced Educational Counselling without the prerequisite of LCN636 Introductory Educational Counselling. If you do not satisfy the prerequisite, you will need to undertake the unit LCN636 Introductory Educational Counselling early in your study as it is a prerequisite to many of the other units. If you believe that you have sufficient prior knowledge to waive the requirement to study LCN636, you will need to send an email to the study area coordinator, Ms Michele Moon (m.moon@qut.edu.au), with a copy to the course administrator, Sian Rodgie (sian.rodgie@qut.edu.au) and provide certified evidence of your previous study, and/or an original or certified letter, on letterhead from your employer. This waiver must be approved BEFORE you enrol in LCN618 or LCN622.

BLOCK DATES: As part of your course, you have a BLOCK unit to complete as a core unit. This unit comprises of a 4 or 5 day intensive at Kelvin Grove Campus during Queensland school holidays and BEFORE semester begins. There will also be some further work throughout the remainder of the teaching period. If you are required to study LCN636, you should undertake it in your first semester of study. The Block dates for Career Development are: 13TP1 (Similar to semester 1) - LCN636 Introductory Education Counselling: Monday 5 - Thursday 8 January, 2015 (It is advised that you complete this unit in the block BEFORE your first semester of study). LCN636 is also offered in internal mode in semester 1 only, attending classes on campus each week at Kelvin Grove. SEMESTER 2 - LCN636 Introductory Education Counselling: Monday 29 June - Thursday 2 July, 2015 (Unless previously completed, it is advised that you complete this unit in the block BEFORE your first semester of study); LCN618 Advanced Educational Counselling: Monday 29 June - Friday 3 July, 2015.

13TP1: 13TP1 is a teaching period that runs in conjunction with semester 1 each year. LCN636 is offered in this teaching period because the enrolment date is earlier than it is in semester 1. As the block is run so early in the year, the earlier enrolment date enables students to be better prepared for their January block unit. 13TP1 enrolment and census dates can be found on the 'Key Dates' page on the QUT website.

It is recommended that you apply early if you plan to commence the units offered via block mode in your first semester, as the block units commence prior to the start of the normal semester (eg January, and June or July).

Career Development study area coordinator: Ms Michele Moon, m.moon@qut.edu.au, (07) 3138 3562, Room A317.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. **EXTERNAL:** The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / ED79 OPTION UNITS.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

ED79 Master of Education students who began studying prior to 2014 have a maximum of four (4) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED79 Master of Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:

ED79 Master of Education is a phasing out course. Individual applications for a leave of absence will be considered on a case-by-case basis. For information on applying for a leave of absence, refer to the following site:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies>

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other child-related regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website: <http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study.

Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website:

<https://secure.qut.edu.au/student-services/qut/cm/>

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the Student Services / Forms web page. If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (No Major / Study Area). If you take this option you will have to cancel your enrolment in ED79 Master of Education (via e-Student) once the SRX form has been approved.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Sample Structure Semesters

- [SEMESTER 1 or 13TP1 ENTRY: Your first semester of study \(13TP1 and semester 1\)](#)
- [SEMESTER 1 ENTRY: Your second semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY:](#)

Code	Title
SEMESTER 1 or 13TP1 ENTRY: Your first semester of study (13TP1 and semester 1)	
EDN610	Professional Dialogues in Education
LCN621	Career Development and Professional Practice
LCN636	Introductory Educational Counselling
The LCN636 Block runs from Monday the 5 to Thursday the 8 January 2015. This unit is in the 13TP1 teaching period, and you will be able to enrol earlier than the semester 1 enrolments open (see Key Dates). LCN636 is also available in INTERNAL mode in semester 1.	
LCN637	Career Development: Policy and Process Context
SEMESTER 1 ENTRY: Your second semester of study (semester 2)	
EDN611	Conducting and Evaluating Educational Research
LCN622	Career Counselling
You may choose one unit from the list of ED79 Master's option units.	

You may choose one unit from the list of ED79 Master's option units.

SEMESTER 2 ENTRY:

Unfortunately Career Development does not have a semester 2 entry, full-time program available. Please call or email the study area coordinator to discuss other options.

Semesters

- [ED79 13TP BLOCK OPTION UNITS](#)
- [ED79 Semester 1 OPTION UNITS](#)
- [ED79 Semester 2 OPTION UNITS](#)
- [ED79 Summer OPTION UNITS](#)

Code	Title
ED79 13TP BLOCK OPTION UNITS	
As part of your course, you can elect to study BLOCK units. These units comprise of a 4 or 5 day intensive at Kelvin Grove Campus during Queensland school holidays and BEFORE semester begins. There will also be some further work throughout the remainder of the teaching period.	
These units are in the 13TP1 teaching period (similar to semester 1), and you will therefore be able to enrol earlier than the semester 1 enrolments open (see Key Dates).	
LCN620	Psychoeducational Assessment
The LCN620 Block runs from Monday the 12 to Friday the 16 January 2015.	
LCN636	Introductory Educational Counselling
The LCN636 Block runs from Monday the 5 to Thursday the 8 January 2015. LCN636 is also available in INTERNAL mode in semester 1.	
ED79 Semester 1 OPTION UNITS	
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
EDN603	Facilitated Study Unit
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
EDN612	Shaping an Educational Research Project
LCN600	Connected Learning
LCN601	Designing Spaces for Learning
LCN612	Sociolinguistics
LCN614	Grammar for Second Language Teaching
LCN617	Children's Literature: Criticism and Practice
LCN621	Career Development and Professional Practice
It is recommended that students seeking to do an option in Career Development choose LCN637 Career Development: Policy and Process Content as their first choice as it is designed as a foundational unit.	
LCN623	Leadership Concepts, Theories and Issues
LCN629	Inclusive Education: Theory, Policy and Practice
LCN630	Leadership, Policy and Change in Action
LCN635	Supporting Students with an Autistic Spectrum Disorder
LCN636	Introductory Educational Counselling

Master of Education (Career Development)

LCN637	Career Development: Policy and Process Context
LCN638	Theory and Practice of Second Language Teaching and Learning
ED79 Semester 2 OPTION UNITS	
CRN600	Youth, Popular Culture, and Texts
EAN603	Child Development in Context
EAN615	Mathematics in Early Childhood
EAN616	Language, Literacies and Communication in Early Childhood
EDN603	Facilitated Study Unit
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
EDN612	Shaping an Educational Research Project
LCN604	Second Language Curriculum Design
LCN606	Second Language Assessment
LCN616	Inquiry Learning
LCN618	Advanced Educational Counselling
The LCN618 Block runs from Monday the 29 June to Friday the 3 July, 2015. This block unit is part of the Semester 2 teaching period.	
LCN622	Career Counselling
It is recommended that students seeking to do an option in Career Development choose LCN637 Career Development: Policy and Process Content as their first choice as it is designed as a foundational unit.	
LCN624	Leading and Managing People
LCN631	Strategic Management
LCN632	Understanding Reading and Writing Difficulties
LCN634	Supporting Students with Social, Emotional and Behavioural Needs
LCN636	Introductory Educational Counselling
The LCN636 Block runs from Monday the 29 June to Thursday the 2 July, 2015. This block unit is part of the Semester 2 teaching period.	
LCN637	Career Development: Policy and Process Context
LCN638	Theory and Practice of Second Language Teaching and Learning
ED79 Summer OPTION UNITS	
PLEASE BE ADVISED THAT SUMMER UNITS ARE NOT COMMONWEALTH SUPPORTED. Due to this we do not have enough demand to offer Postgraduate units in the Summer Semester.	

Handbook

Year	2015
QUT code	ED79
CRICOS	064908D
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2015: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2015: \$12,700 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

- A completed recognised 4 year Bachelor Degree (or higher award) in Education OR
- A completed recognised 3 year Bachelor Degree AND 1 year professional work experience, in Education.

Students undertaking the Early Childhood Teaching study area must be registered teachers or eligible for registration. (Applicants are asked to supply original evidence of their current teacher registration with their application if possible).

Minimum English requirements

Students must meet the English proficiency requirements.

Master of Education Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary - subject to approval) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

Early Childhood Teaching - IMPORTANT INFORMATION

This study area will enable you to develop in-depth theoretical and practical knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services. This is a dedicated study area which enables qualified teachers upon completion, to become early childhood specialists, both in schools and as leaders in child care settings. Furthermore, the Early Childhood Teaching study area is recognised as a specialist early childhood qualification with Queensland Department of Communities and the Creche and Kindergarten Association (C&K). The study area is recognised by Australian Children's Education and Care Quality Authority as a specialist early childhood qualification.

You are required to complete the two (2) MEd core units: EDN610 Professional Dialogues in Education and EDN611 Conducting and Evaluating Educational Research, plus the six (6) Early Childhood Teaching core units: EAN601 Investigating Curriculum and Pedagogy in Early Childhood; EAN603 Child Development in Context; EAN614 Arts and Sciences in Early Childhood; EAN615 Mathematics in Early Childhood and EAN616 Language, Literacies and Communication in Early Childhood; with a choice of

either EDN635 Field Studies in Early Childhood or EDN641 Field Studies in Early Childhood: Birth to 5 Years. There is a suggested plan for your progression through the course under 'Course Structures'. As there are prerequisites and concurrent requisites involved, you will need to take great care when selecting your units. You are permitted to enrol in a minimum of one (1) unit per semester but please consult the Maximum Course Completion Times below.

When undertaking the unit EDN635 Field Studies in Early Childhood OR EDN641 Field Studies in Early Childhood: Birth to 5 Years, you must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

Early Childhood Teaching study area coordinator: Dr Annette Woods, annette.woods@qut.edu.au, (07) 3138 3184, Room B438.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / ED79 OPTION UNITS.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

ED79 Master of Education students who began studying prior to 2014 have a maximum of four (4) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED79 Master of Education students who began studying in 2014 have

Master of Education (Early Childhood Teaching)

a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:

ED79 Master of Education is a phasing out course. Individual applications for a leave of absence will be considered on a case-by-case basis. For information on applying for a leave of absence, refer to the following site:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies>

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other child-related regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website: <http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study.

Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website:

<https://secure.qut.edu.au/studentservices/qut/cm/>

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the Student Services / Forms web page. If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (No Major / Study Area). If you take this option you will have to cancel your enrolment in ED79 Master of Education (via e-Student) once the SRX form has been approved.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947

Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Sample Structure Semesters

- [SEMESTER 1 ENTRY: Your first semester of study \(semester 1\)](#)
- [SEMESTER 1 ENTRY: Your second semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your first semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your second semester of study \(semester 1\)](#)

Code	Title
SEMESTER 1 ENTRY: Your first semester of study (semester 1)	
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
SEMESTER 1 ENTRY: Your second semester of study (semester 2)	
EAN603	Child Development in Context
EAN615	Mathematics in Early Childhood
EAN616	Language, Literacies and Communication in Early Childhood
Please select ONE (1) of the following two field studies units:	
EDN635	Field Studies in Early Childhood
EDN641	Field Studies in Early Childhood: Birth To 5 Years
Students should select EDN641 as an alternative option to EDN635 if they require recognition for their qualifications by the Queensland Department of Communities.	
SEMESTER 2 ENTRY: Your first semester of study (semester 2)	
EAN603	Child Development in Context
EAN615	Mathematics in Early Childhood
EAN616	Language, Literacies and Communication in Early Childhood
EDN610	Professional Dialogues in Education
SEMESTER 2 ENTRY: Your second semester of study (semester 1)	
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
EDN611	Conducting and Evaluating Educational Research
Please select ONE (1) of the following two field studies units:	
EDN635	Field Studies in Early Childhood
EDN641	Field Studies in Early Childhood: Birth To 5 Years
Students should select EDN641 as an alternative option to EDN635 if they require recognition for their qualifications by the Queensland Department of Communities.	

Handbook

Year	2015
QUT code	ED79
CRICOS	064908D
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2015: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2015: \$12,700 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

A completed recognised 4 year Bachelor Degree (or higher award) in any discipline

OR

A completed recognised 3 year Bachelor Degree in any discipline plus one year of professional or industrial experience

International Entry requirements

A completed recognised 4 year Bachelor Degree (or higher award) in any discipline

OR

A completed recognised 3 year Bachelor Degree in any discipline plus one year of professional or industrial experience

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Speaking	6.0
Writing	6.0
Reading	6.0
Listening	6.0
Overall	6.5

Master of Education Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary - subject to approval) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

Early Years - IMPORTANT INFORMATION

This study area has significant importance in current education policies, nationally and internationally. Early childhood research has consistently provided evidence that the experiences and environments of children in the early years are important to strong social-emotional development and positive learning outcomes through school and into adulthood. Thus,

the early years have consequences for children's health and well-being across their life course. Because of increased recognition of the importance of the early years to later outcomes, there is increased demand for highly trained professionals who can support the diverse learning needs of young children. It should enable you to develop your knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

You are required to complete the two (2) MEd core units: EDN610 Professional Dialogues in Education and EDN611 Conducting and Evaluating Educational Research, plus the four (4) Early Years core units: EAN601 Investigating Curriculum and Pedagogy in Early Childhood; EAN603 Child Development in Context; EAN614 Arts and Sciences in Early Childhood; and EAN616 Language, Literacies and Communication in Early Childhood, as well as two (2) option units. Please refer to the Course Structure of ED79 Master of Education (No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under 'Course Structures'. You are permitted to enrol in a minimum of one (1) unit per semester but please consult the Maximum Course Completion Times below.

Early Years study area coordinator: Dr Annette Woods, annette.woods@qut.edu.au, (07) 3138 3184, Room B438.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / ED79 OPTION UNITS.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

ED79 Master of Education students who began studying prior to 2014 have a maximum of four (4) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED79 Master of

Master of Education (Early Years)

Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:

ED79 Master of Education is a phasing out course. Individual applications for a leave of absence will be considered on a case-by-case basis. For information on applying for a leave of absence, refer to the following site:
<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies>

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other child-related regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website:
<http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website:
<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website:
<https://secure.qut.edu.au/student-services/qut/cm/>

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the Student Services / Forms web page. If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (No Major / Study Area). If you take this option you will have to cancel your enrolment in ED79 Master of Education (via e-Student) once the SRX form has been approved.

Further Information

Faculty of Education
 Student Affairs Office
 A Block Level 2 Room 215
 Kelvin Grove Campus

Phone: +61 7 3138 3947
 Fax: +61 7 3138 3949
 email: educationenq@qut.edu.au

Sample Structure Semesters

- [SEMESTER 1 ENTRY: Your first semester of study \(semester 1\)](#)
- [SEMESTER 1 ENTRY: Your second semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your first semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your second semester of study \(semester 1\)](#)

Code	Title
SEMESTER 1 ENTRY: Your first semester of study (semester 1)	
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
EDN610	Professional Dialogues in Education
You may choose one unit from the list of ED79 Master's option units.	
SEMESTER 1 ENTRY: Your second semester of study (semester 2)	
EAN603	Child Development in Context
EAN616	Language, Literacies and Communication in Early Childhood
EDN611	Conducting and Evaluating Educational Research
You may choose one unit from the list of ED79 Master's option units.	
SEMESTER 2 ENTRY: Your first semester of study (semester 2)	
EAN603	Child Development in Context
EAN616	Language, Literacies and Communication in Early Childhood
EDN610	Professional Dialogues in Education
You may choose one unit from the list of ED79 Master's option units.	
SEMESTER 2 ENTRY: Your second semester of study (semester 1)	
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
EDN611	Conducting and Evaluating Educational Research
You may choose one unit from the list of ED79 Master's option units.	

Semesters

- [ED79 13TP BLOCK OPTION UNITS](#)
- [ED79 Semester 1 OPTION UNITS](#)
- [ED79 Semester 2 OPTION UNITS](#)
- [ED79 Summer OPTION UNITS](#)

Code	Title
ED79 13TP BLOCK OPTION UNITS	
As part of your course, you can elect to study BLOCK units. These units comprise of a 4 or 5 day intensive at Kelvin Grove Campus during Queensland school holidays and BEFORE semester begins. There will also be some further work throughout the remainder of the teaching period.	
These units are in the 13TP1 teaching period (similar to semester 1), and you will therefore be	

able to enrol earlier than the semester 1 enrolments open (see Key Dates).

LCN620	Psychoeducational Assessment
The LCN620 Block runs from Monday the 12 to Friday the 16 January 2015.	

LCN636	Introductory Educational Counselling
The LCN636 Block runs from Monday the 5 to Thursday the 8 January 2015. LCN636 is also available in INTERNAL mode in semester 1.	

ED79 Semester 1 OPTION UNITS

EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
EDN603	Facilitated Study Unit
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
EDN612	Shaping an Educational Research Project
LCN600	Connected Learning
LCN601	Designing Spaces for Learning
LCN612	Sociolinguistics
LCN614	Grammar for Second Language Teaching
LCN617	Children's Literature: Criticism and Practice
LCN621	Career Development and Professional Practice

It is recommended that students seeking to do an option in Career Development choose LCN637 Career Development: Policy and Process Content as their first choice as it is designed as a foundational unit.

LCN623	Leadership Concepts, Theories and Issues
LCN629	Inclusive Education: Theory, Policy and Practice
LCN630	Leadership, Policy and Change in Action
LCN635	Supporting Students with an Autistic Spectrum Disorder
LCN636	Introductory Educational Counselling
LCN637	Career Development: Policy and Process Context
LCN638	Theory and Practice of Second Language Teaching and Learning

ED79 Semester 2 OPTION UNITS

CRN600	Youth, Popular Culture, and Texts
EAN603	Child Development in Context
EAN615	Mathematics in Early Childhood
EAN616	Language, Literacies and Communication in Early Childhood
EDN603	Facilitated Study Unit
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
EDN612	Shaping an Educational Research Project

Master of Education (Early Years)

LCN604	Second Language Curriculum Design
LCN606	Second Language Assessment
LCN616	Inquiry Learning
LCN618	Advanced Educational Counselling
The LCN618 Block runs from Monday the 29 June to Friday the 3 July, 2015. This block unit is part of the Semester 2 teaching period.	
LCN622	Career Counselling
It is recommended that students seeking to do an option in Career Development choose LCN637 Career Development: Policy and Process Content as their first choice as it is designed as a foundational unit.	
LCN624	Leading and Managing People
LCN631	Strategic Management
LCN632	Understanding Reading and Writing Difficulties
LCN634	Supporting Students with Social, Emotional and Behavioural Needs
LCN636	Introductory Educational Counselling
The LCN636 Block runs from Monday the 29 June to Thursday the 2 July, 2015. This block unit is part of the Semester 2 teaching period.	
LCN637	Career Development: Policy and Process Context
LCN638	Theory and Practice of Second Language Teaching and Learning
ED79 Summer OPTION UNITS	
PLEASE BE ADVISED THAT SUMMER UNITS ARE NOT COMMONWEALTH SUPPORTED. Due to this we do not have enough demand to offer Postgraduate units in the Summer Semester.	

Handbook

Year	2015
QUT code	ED79
CRICOS	064908D
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2015: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2015: \$12,700 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

Minimum English requirements

Students must meet the English proficiency requirements.

Master of Education Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary - subject to approval) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

Information Communication Technology (ICT) - IMPORTANT INFORMATION

This study area focuses on the different roles that technology, particularly contemporary digital technology, plays across all education sectors. The study area introduces major frameworks for, and debates around; understanding these roles, but the main emphasis is on practical application. It is suitable for any teacher or administrator who seeks to deliberately employ technology within educational contexts.

You are required to complete the two (2) MEd core units: EDN610 Professional Dialogues in Education and EDN611 Conducting and Evaluating Educational Research, plus the four (4) Information and Communication Technology (ICT) core units: CRN602 Digital Pedagogies; CRN603 Digital Perspectives; CRN604 Digital Expectancies: Innovative Practices with Emerging Technologies; and CRN605 Digital Leadership, as well as two (2) option units. Please refer to the Course Structure of ED79 Master of Education (No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under 'Course Structures'. You are permitted to enrol in a minimum of one (1) unit in a semester, but please consult the Maximum Course Completion Times below. At the beginning of each year, it is

imperative that you enrol in BOTH semester 1 and semester 2.

Information and Communication Technology (ICT) study area coordinator: Associate Professor Margaret Lloyd, mm.lloyd@qut.edu.au, (07) 3138 3375, Room S409.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / ED79 OPTION UNITS.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

ED79 Master of Education students who began studying prior to 2014 have a maximum of four (4) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED79 Master of Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:

ED79 Master of Education is a phasing out course. Individual applications for a leave of absence will be considered on a case-by-case basis. For information on applying for a leave of absence, refer to the following site: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies>

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other child-related

Master of Education (ICT) - FOR CONTINUING STUDENTS ONLY

regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website: <http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study.

Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website:

<https://secure.qut.edu.au/studentservices/qut/cm/>

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the Student Services / Forms web page. If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (No Major / Study Area). If you take this option you will have to cancel your enrolment in ED79 Master of Education (via e-Student) once the SRX form has been approved.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Sample Structure Semesters

- [SEMESTER 1 ENTRY: Your first semester of study \(semester 1\)](#)
- [SEMESTER 1 ENTRY: Your second semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your first semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your second semester of study \(semester 1\)](#)

Code	Title
SEMESTER 1 ENTRY: Your first semester of study (semester 1)	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research

CRN603	Digital Perspectives
CRN605	Digital Leadership
SEMESTER 1 ENTRY: Your second semester of study (semester 2)	
CRN602	Digital Pedagogies
CRN604	Digital Expectancies: Innovative Practices with Emerging Technologies
You may choose one unit from the list of ED79 Master's option units.	
You may choose one unit from the list of ED79 Master's option units.	
SEMESTER 2 ENTRY: Your first semester of study (semester 2)	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
CRN602	Digital Pedagogies
CRN604	Digital Expectancies: Innovative Practices with Emerging Technologies
SEMESTER 2 ENTRY: Your second semester of study (semester 1)	
CRN603	Digital Perspectives
CRN605	Digital Leadership
You may choose one unit from the list of ED79 Master's option units.	
You may choose one unit from the list of ED79 Master's option units.	

Semesters

- [ED79 13TP BLOCK OPTION UNITS](#)
- [ED79 Semester 1 OPTION UNITS](#)
- [ED79 Semester 2 OPTION UNITS](#)
- [ED79 Summer OPTION UNITS](#)

Code	Title
ED79 13TP BLOCK OPTION UNITS	
As part of your course, you can elect to study BLOCK units. These units comprise of a 4 or 5 day intensive at Kelvin Grove Campus during Queensland school holidays and BEFORE semester begins. There will also be some further work throughout the remainder of the teaching period.	
These units are in the 13TP1 teaching period (similar to semester 1), and you will therefore be able to enrol earlier than the semester 1 enrolments open (see Key Dates).	
LCN620	Psychoeducational Assessment
The LCN620 Block runs from Monday the 12 to Friday the 16 January 2015.	
LCN636	Introductory Educational Counselling
The LCN636 Block runs from Monday the 5 to Thursday the 8 January 2015. LCN636 is also available in INTERNAL mode in semester 1.	
ED79 Semester 1 OPTION UNITS	
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
EDN603	Facilitated Study Unit
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
EDN612	Shaping an Educational Research Project

LCN600	Connected Learning
LCN601	Designing Spaces for Learning
LCN612	Sociolinguistics
LCN614	Grammar for Second Language Teaching
LCN617	Children's Literature: Criticism and Practice
LCN621	Career Development and Professional Practice
It is recommended that students seeking to do an option in Career Development choose LCN637 Career Development: Policy and Process Content as their first choice as it is designed as a foundational unit.	
LCN623	Leadership Concepts, Theories and Issues
LCN629	Inclusive Education: Theory, Policy and Practice
LCN630	Leadership, Policy and Change in Action
LCN635	Supporting Students with an Autistic Spectrum Disorder
LCN636	Introductory Educational Counselling
LCN637	Career Development: Policy and Process Context
LCN638	Theory and Practice of Second Language Teaching and Learning
ED79 Semester 2 OPTION UNITS	
CRN600	Youth, Popular Culture, and Texts
EAN603	Child Development in Context
EAN615	Mathematics in Early Childhood
EAN616	Language, Literacies and Communication in Early Childhood
EDN603	Facilitated Study Unit
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
EDN612	Shaping an Educational Research Project
LCN604	Second Language Curriculum Design
LCN606	Second Language Assessment
LCN616	Inquiry Learning
LCN618	Advanced Educational Counselling
The LCN618 Block runs from Monday the 29 June to Friday the 3 July, 2015. This block unit is part of the Semester 2 teaching period.	
LCN622	Career Counselling
It is recommended that students seeking to do an option in Career Development choose LCN637 Career Development: Policy and Process Content as their first choice as it is designed as a foundational unit.	
LCN624	Leading and Managing People
LCN631	Strategic Management
LCN632	Understanding Reading and Writing Difficulties
LCN634	Supporting Students with Social, Emotional and Behavioural Needs
LCN636	Introductory Educational Counselling
The LCN636 Block runs from Monday the 29 June to Thursday the 2 July, 2015. This block unit is part of the Semester 2 teaching period.	
LCN637	Career Development: Policy and Process Context

Master of Education (ICT) - FOR CONTINUING STUDENTS ONLY

LCN638 Theory and Practice of Second Language Teaching and Learning

ED79 Summer OPTION UNITS

PLEASE BE ADVISED THAT SUMMER UNITS ARE NOT COMMONWEALTH SUPPORTED. Due to this we do not have enough demand to offer Postgraduate units in the Summer Semester.

Handbook

Year	2015
QUT code	ED79
CRICOS	064908D
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2015: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2015: \$12,700 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

A completed recognised 4 year Bachelor Degree (or higher award) in any discipline

OR

A completed recognised 3 year Bachelor Degree in any discipline plus one year of professional or industrial experience

International Entry requirements

A completed recognised 4 year Bachelor Degree (or higher award) in any discipline

OR

A completed recognised 3 year Bachelor Degree in any discipline plus one year of professional or industrial experience

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Speaking	6.0
Writing	6.0
Reading	6.0
Listening	6.0
Overall	6.5

Master of Education Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary - subject to approval) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

Inclusive Education - IMPORTANT INFORMATION

While the understanding and application of learning theory is essential to the teaching of all students, most students with learning difficulties and disabilities require specialised instructional approaches in order to maximise their potential and achieve success. In order to address the learning, social, and behavioural needs of these students, teachers and other professionals require an understanding of theoretical models, socio-cognitive processes, current research

and best practices related to supporting students with learning difficulties and disabilities. In addition, well-developed skills in consultation, collaborative problem-solving, and reporting are required. It will appeal to teachers, special education support teachers and allied professionals (e.g., Guidance Officers, social workers, and health professionals) who assist children, adolescents and adults with learning, social and behavioural challenges.

In the Inclusive Education study area you are required to complete the two (2) MEd core units: EDN610 Professional Dialogues in Education and EDN611 Conducting and Evaluating Educational Research, plus the four (4) Inclusive Education core units: LCN629 Inclusive Education: Theory, policy and practice; LCN632 Understanding reading and writing difficulties; LCN634 Supporting students with social, emotional and behavioural needs; and LCN635 Supporting students with an Autistic Spectrum Disorder, as well as two (2) option units. Please refer to the Course Structure of ED79 Generic (No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under 'Course Structures'. You are permitted to enrol in a minimum of one (1) unit in a semester, but please consult the Maximum Course Completion Times below. At the beginning of each year, it is imperative that you enrol in BOTH semester 1 and semester 2.

Inclusive Education study area coordinator: Dr Jenna Gillett-Swan, jenna.gillettswan@qut.edu.au, (07) 3138 3498, Room E420.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / ED79 OPTION UNITS.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

ED79 Master of Education students who began studying prior to 2014 have a maximum of four (4)

Master of Education (Inclusive Education)

years to complete their course, including any leave taken. Due to M.O.P.P changes, ED79 Master of Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:

ED79 Master of Education is a phasing out course. Individual applications for a leave of absence will be considered on a case-by-case basis. For information on applying for a leave of absence, refer to the following site:
<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies>

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other child-related regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website:
<http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website:
<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website:
<https://secure.qut.edu.au/student-services/qut/cm/>

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the Student Services / Forms web page. If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (No Major / Study Area). If you take this option you will have to cancel your enrolment in ED79 Master of Education (via e-Student) once the SRX form has been approved.

Further Information

Faculty of Education
 Student Affairs Office

A Block Level 2 Room 215
 Kelvin Grove Campus
 Phone: +61 7 3138 3947
 Fax: +61 7 3138 3949
 email: educationenq@qut.edu.au

Sample Structure Semesters

- [SEMESTER 1 ENTRY: Your first semester of study \(semester 1\)](#)
- [SEMESTER 1 ENTRY: Your second semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your first semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your second semester of study \(semester 1\)](#)

Code	Title
SEMESTER 1 ENTRY: Your first semester of study (semester 1)	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
LCN629	Inclusive Education: Theory, Policy and Practice
LCN635	Supporting Students with an Autistic Spectrum Disorder
SEMESTER 1 ENTRY: Your second semester of study (semester 2)	
LCN632	Understanding Reading and Writing Difficulties
LCN634	Supporting Students with Social, Emotional and Behavioural Needs
You may choose one unit from the list of ED79 Master's option units.	
You may choose one unit from the list of ED79 Master's option units.	
SEMESTER 2 ENTRY: Your first semester of study (semester 2)	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
LCN632	Understanding Reading and Writing Difficulties
LCN634	Supporting Students with Social, Emotional and Behavioural Needs
SEMESTER 2 ENTRY: Your second semester of study (semester 1)	
LCN629	Inclusive Education: Theory, Policy and Practice
LCN635	Supporting Students with an Autistic Spectrum Disorder
You may choose one unit from the list of ED79 Master's option units.	
You may choose one unit from the list of ED79 Master's option units.	

Semesters

- [ED79 13TP BLOCK OPTION UNITS](#)
- [ED79 Semester 1 OPTION UNITS](#)
- [ED79 Semester 2 OPTION UNITS](#)
- [ED79 Summer OPTION UNITS](#)

Code	Title
ED79 13TP BLOCK OPTION UNITS	
As part of your course, you can elect to study BLOCK units. These units comprise of a 4 or 5 day intensive at Kelvin Grove Campus during Queensland school holidays and BEFORE semester begins. There will also be some further work throughout the remainder of the teaching period.	

These units are in the 13TP1 teaching period (similar to semester 1), and you will therefore be able to enrol earlier than the semester 1 enrolments open (see Key Dates).

LCN620	Psychoeducational Assessment
The LCN620 Block runs from Monday the 12 to Friday the 16 January 2015.	
LCN636	Introductory Educational Counselling
The LCN636 Block runs from Monday the 5 to Thursday the 8 January 2015. LCN636 is also available in INTERNAL mode in semester 1.	
ED79 Semester 1 OPTION UNITS	
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
EDN603	Facilitated Study Unit
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
EDN612	Shaping an Educational Research Project
LCN600	Connected Learning
LCN601	Designing Spaces for Learning
LCN612	Sociolinguistics
LCN614	Grammar for Second Language Teaching
LCN617	Children's Literature: Criticism and Practice
LCN621	Career Development and Professional Practice
It is recommended that students seeking to do an option in Career Development choose LCN637 Career Development: Policy and Process Content as their first choice as it is designed as a foundational unit.	
LCN623	Leadership Concepts, Theories and Issues
LCN629	Inclusive Education: Theory, Policy and Practice
LCN630	Leadership, Policy and Change in Action
LCN635	Supporting Students with an Autistic Spectrum Disorder
LCN636	Introductory Educational Counselling
LCN637	Career Development: Policy and Process Context
LCN638	Theory and Practice of Second Language Teaching and Learning
ED79 Semester 2 OPTION UNITS	
CRN600	Youth, Popular Culture, and Texts
EAN603	Child Development in Context
EAN615	Mathematics in Early Childhood
EAN616	Language, Literacies and Communication in Early Childhood
EDN603	Facilitated Study Unit
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research

Master of Education (Inclusive Education)

EDN612	Shaping an Educational Research Project
LCN604	Second Language Curriculum Design
LCN606	Second Language Assessment
LCN616	Inquiry Learning
LCN618	Advanced Educational Counselling
The LCN618 Block runs from Monday the 29 June to Friday the 3 July, 2015. This block unit is part of the Semester 2 teaching period.	
LCN622	Career Counselling
It is recommended that students seeking to do an option in Career Development choose LCN637 Career Development: Policy and Process Content as their first choice as it is designed as a foundational unit.	
LCN624	Leading and Managing People
LCN631	Strategic Management
LCN632	Understanding Reading and Writing Difficulties
LCN634	Supporting Students with Social, Emotional and Behavioural Needs
LCN636	Introductory Educational Counselling
The LCN636 Block runs from Monday the 29 June to Thursday the 2 July, 2015. This block unit is part of the Semester 2 teaching period.	
LCN637	Career Development: Policy and Process Context
LCN638	Theory and Practice of Second Language Teaching and Learning
ED79 Summer OPTION UNITS	
PLEASE BE ADVISED THAT SUMMER UNITS ARE NOT COMMONWEALTH SUPPORTED. Due to this we do not have enough demand to offer Postgraduate units in the Summer Semester.	

Handbook

Year	2015
QUT code	ED79
CRICOS	064908D
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2015: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2015: \$12,700 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

Minimum English requirements

Students must meet the English proficiency requirements.

Master of Education Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary - subject to approval) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

Information-Learning Connections - IMPORTANT INFORMATION

This study area enables you to extend your conceptual understandings and professional practices for learning and teaching in rapidly changing information-rich learning environments. It will provide an opportunity for your career development across Education, Librarianship, and Information Services. Potential students include: experienced teachers and teacher-librarians; academics; instructional designers; academic developers; learning support specialists; academic, public and corporate librarians; information professionals; workplace educators.

You are required to complete the two (2) MEd core units: EDN610 Professional Dialogues in Education and EDN611 Conducting and Evaluating Educational Research, plus the four (4) Information-Learning Connections core units: CRN600 Youth, Popular Culture, and Texts; LCN600 Connected Learning; LCN601 Designing Spaces for Learning; and LCN616 Inquiry Learning, as well as two (2) option units. Please refer to the Course Structure of ED79 Master of Education (No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under 'Course Structures'. You are permitted to enrol in a minimum of one (1) unit in a semester, but please consult the Maximum Course Completion

Times below. At the beginning of each year, it is imperative that you enrol in BOTH semester 1 and semester 2.

Information-Learning Connections study area coordinator: Dr Mandy Lupton, mandy.lupton@qut.edu.au, (07) 3138 3283, Room L128.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / ED79 OPTION UNITS.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

ED79 Master of Education students who began studying prior to 2014 have a maximum of four (4) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED79 Master of Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:

ED79 Master of Education is a phasing out course. Individual applications for a leave of absence will be considered on a case-by-case basis. For information on applying for a leave of absence, refer to the following site: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies>

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Master of Education (Information-Learning Connections) - FOR CONTINUING STUDENTS ONLY

an exemption card if providing other child-related regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website: <http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>

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You can apply for Advanced Standing from prior study at an equivalent level to Masters study.

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CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website:

<https://secure.qut.edu.au/studentservices/qut/cm/>

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the Student Services / Forms web page. If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (No Major / Study Area). If you take this option you will have to cancel your enrolment in ED79 Master of Education (via e-Student) once the SRX form has been approved.

Further Information

Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
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Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Sample Structure Semesters

- [SEMESTER 1 ENTRY: Your first semester of study \(semester 1\)](#)
- [SEMESTER 1 ENTRY: Your second semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your first semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your second semester of study \(semester 1\)](#)

Code	Title
SEMESTER 1 ENTRY: Your first semester of study (semester 1)	
LCN600	Connected Learning
LCN601	Designing Spaces for

	Learning
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
SEMESTER 1 ENTRY: Your second semester of study (semester 2)	
CRN600	Youth, Popular Culture, and Texts
LCN616	Inquiry Learning
You may choose one unit from the list of ED79 Master's option units.	
You may choose one unit from the list of ED79 Master's option units.	
SEMESTER 2 ENTRY: Your first semester of study (semester 2)	
CRN600	Youth, Popular Culture, and Texts
LCN616	Inquiry Learning
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
SEMESTER 2 ENTRY: Your second semester of study (semester 1)	
LCN600	Connected Learning
LCN601	Designing Spaces for Learning
You may choose one unit from the list of ED79 Master's option units.	
You may choose one unit from the list of ED79 Master's option units.	

Semesters

- [ED79 13TP BLOCK OPTION UNITS](#)
- [ED79 Semester 1 OPTION UNITS](#)
- [ED79 Semester 2 OPTION UNITS](#)
- [ED79 Summer OPTION UNITS](#)

Code	Title
ED79 13TP BLOCK OPTION UNITS	
As part of your course, you can elect to study BLOCK units. These units comprise of a 4 or 5 day intensive at Kelvin Grove Campus during Queensland school holidays and BEFORE semester begins. There will also be some further work throughout the remainder of the teaching period.	
These units are in the 13TP1 teaching period (similar to semester 1), and you will therefore be able to enrol earlier than the semester 1 enrolments open (see Key Dates).	
LCN620	Psychoeducational Assessment
The LCN620 Block runs from Monday the 12 to Friday the 16 January 2015.	
LCN636	Introductory Educational Counselling
The LCN636 Block runs from Monday the 5 to Thursday the 8 January 2015. LCN636 is also available in INTERNAL mode in semester 1.	
ED79 Semester 1 OPTION UNITS	
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
EDN603	Facilitated Study Unit
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.	
EDN610	Professional Dialogues in Education

EDN611	Conducting and Evaluating Educational Research
EDN612	Shaping an Educational Research Project
LCN600	Connected Learning
LCN601	Designing Spaces for Learning
LCN612	Sociolinguistics
LCN614	Grammar for Second Language Teaching
LCN617	Children's Literature: Criticism and Practice
LCN621	Career Development and Professional Practice
It is recommended that students seeking to do an option in Career Development choose LCN637 Career Development: Policy and Process Content as their first choice as it is designed as a foundational unit.	
LCN623	Leadership Concepts, Theories and Issues
LCN629	Inclusive Education: Theory, Policy and Practice
LCN630	Leadership, Policy and Change in Action
LCN635	Supporting Students with an Autistic Spectrum Disorder
LCN636	Introductory Educational Counselling
LCN637	Career Development: Policy and Process Context
LCN638	Theory and Practice of Second Language Teaching and Learning
ED79 Semester 2 OPTION UNITS	
CRN600	Youth, Popular Culture, and Texts
EAN603	Child Development in Context
EAN615	Mathematics in Early Childhood
EAN616	Language, Literacies and Communication in Early Childhood
EDN603	Facilitated Study Unit
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
EDN612	Shaping an Educational Research Project
LCN604	Second Language Curriculum Design
LCN606	Second Language Assessment
LCN616	Inquiry Learning
LCN618	Advanced Educational Counselling
The LCN618 Block runs from Monday the 29 June to Friday the 3 July, 2015. This block unit is part of the Semester 2 teaching period.	
LCN622	Career Counselling
It is recommended that students seeking to do an option in Career Development choose LCN637 Career Development: Policy and Process Content as their first choice as it is designed as a foundational unit.	
LCN624	Leading and Managing People
LCN631	Strategic Management
LCN632	Understanding Reading and Writing Difficulties
LCN634	Supporting Students with Social, Emotional and Behavioural Needs
LCN636	Introductory Educational Counselling
The LCN636 Block runs from Monday the 29 June	

Master of Education (Information-Learning Connections) - FOR CONTINUING STUDENTS ONLY

to Thursday the 2 July, 2015. This block unit is part of the Semester 2 teaching period.

LCN637	Career Development: Policy and Process Context
LCN638	Theory and Practice of Second Language Teaching and Learning

ED79 Summer OPTION UNITS

PLEASE BE ADVISED THAT SUMMER UNITS ARE NOT COMMONWEALTH SUPPORTED. Due to this we do not have enough demand to offer Postgraduate units in the Summer Semester.

Handbook

Year	2015
QUT code	ED79
CRICOS	064908D
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2015: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2015: \$12,700 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

A completed recognised 4 year Bachelor Degree (or higher award) in any discipline
OR

A completed recognised 3 year Bachelor Degree in any discipline plus one year of professional or industrial experience

International Entry requirements

A completed recognised 4 year Bachelor Degree (or higher award) in any discipline
OR

A completed recognised 3 year Bachelor Degree in any discipline plus one year of professional or industrial experience

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Speaking	6.0
Writing	6.0
Reading	6.0
Listening	6.0
Overall	6.5

Master of Education Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary - subject to approval) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

Leadership and Management - IMPORTANT INFORMATION

This study area focuses on building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

You are required to complete the two (2) MEd core units: EDN610 Professional Dialogues in Education and EDN611 Conducting and Evaluating Educational

Research, plus the four (4) Leadership and Management core units: LCN623 Leadership Concepts, Theories and Issues; LCN624 Leading and Managing People; LCN630 Leadership, Policy and Change in Action; and LCN631 Strategic Management, as well as two (2) option units. Please refer to the Course Structure of ED79 Master of Education (No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under 'Course Structures'. You are permitted to enrol in a minimum of one (1) unit in a semester, but please consult the Maximum Course Completion Times below. At the beginning of each year, it is imperative that you enrol in BOTH semester 1 and semester 2.

Leadership and Management study area coordinator: Associate Professor Lisa Ehrlich, l.ehrlich@qut.edu.au, (07) 3138 3038, Room A318.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / ED79 OPTION UNITS.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

ED79 Master of Education students who began studying prior to 2014 have a maximum of four (4) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED79 Master of Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:

ED79 Master of Education is a phasing out course. Individual applications for a leave of absence will be considered on a case-by-case basis. For information on applying for a leave of absence, refer to the following site: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies>

Master of Education (Leadership and Management)

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other child-related regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website: <http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study.

Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website: <https://secure.qut.edu.au/student-services/qut/cm/>

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the Student Services / Forms web page. If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (No Major / Study Area). If you take this option you will have to cancel your enrolment in ED79 Master of Education (via e-Student) once the SRX form has been approved.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Sample Structure

Semesters

- [SEMESTER 1 ENTRY: Your first semester of study \(semester 1\)](#)
- [SEMESTER 1 ENTRY: Your second semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your first semester of study \(semester 2\)](#)

- [study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your second semester of study \(semester 1\)](#)

Code	Title
SEMESTER 1 ENTRY: Your first semester of study (semester 1)	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
LCN623	Leadership Concepts, Theories and Issues
LCN630	Leadership, Policy and Change in Action
SEMESTER 1 ENTRY: Your second semester of study (semester 2)	
LCN624	Leading and Managing People
LCN631	Strategic Management
You may choose one unit from the list of ED79 Master's option units.	
You may choose one unit from the list of ED79 Master's option units.	
SEMESTER 2 ENTRY: Your first semester of study (semester 2)	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
LCN624	Leading and Managing People
LCN631	Strategic Management
SEMESTER 2 ENTRY: Your second semester of study (semester 1)	
LCN623	Leadership Concepts, Theories and Issues
LCN630	Leadership, Policy and Change in Action
You may choose one unit from the list of ED79 Master's option units.	
You may choose one unit from the list of ED79 Master's option units.	

Semesters

- [ED79 13TP BLOCK OPTION UNITS](#)
- [ED79 Semester 1 OPTION UNITS](#)
- [ED79 Semester 2 OPTION UNITS](#)
- [ED79 Summer OPTION UNITS](#)

Code	Title
ED79 13TP BLOCK OPTION UNITS	
As part of your course, you can elect to study BLOCK units. These units comprise of a 4 or 5 day intensive at Kelvin Grove Campus during Queensland school holidays and BEFORE semester begins. There will also be some further work throughout the remainder of the teaching period.	
These units are in the 13TP1 teaching period (similar to semester 1), and you will therefore be able to enrol earlier than the semester 1 enrolments open (see Key Dates).	
LCN620	Psychoeducational Assessment
The LCN620 Block runs from Monday the 12 to Friday the 16 January 2015.	
LCN636	Introductory Educational Counselling
The LCN636 Block runs from Monday the 5 to Thursday the 8 January 2015. LCN636 is also available in INTERNAL mode in semester 1.	
ED79 Semester 1 OPTION UNITS	
EAN601	Investigating Curriculum and Pedagogy in Early Childhood

EAN614	Arts and Sciences in Early Childhood
EDN603	Facilitated Study Unit
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
EDN612	Shaping an Educational Research Project
LCN600	Connected Learning
LCN601	Designing Spaces for Learning
LCN612	Sociolinguistics
LCN614	Grammar for Second Language Teaching
LCN617	Children's Literature: Criticism and Practice
LCN621	Career Development and Professional Practice
It is recommended that students seeking to do an option in Career Development choose LCN637 Career Development: Policy and Process Content as their first choice as it is designed as a foundational unit.	
LCN623	Leadership Concepts, Theories and Issues
LCN629	Inclusive Education: Theory, Policy and Practice
LCN630	Leadership, Policy and Change in Action
LCN635	Supporting Students with an Autistic Spectrum Disorder
LCN636	Introductory Educational Counselling
LCN637	Career Development: Policy and Process Context
LCN638	Theory and Practice of Second Language Teaching and Learning
ED79 Semester 2 OPTION UNITS	
CRN600	Youth, Popular Culture, and Texts
EAN603	Child Development in Context
EAN615	Mathematics in Early Childhood
EAN616	Language, Literacies and Communication in Early Childhood
EDN603	Facilitated Study Unit
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
EDN612	Shaping an Educational Research Project
LCN604	Second Language Curriculum Design
LCN606	Second Language Assessment
LCN616	Inquiry Learning
LCN618	Advanced Educational Counselling
The LCN618 Block runs from Monday the 29 June to Friday the 3 July, 2015. This block unit is part of the Semester 2 teaching period.	
LCN622	Career Counselling
It is recommended that students seeking to do an option in Career Development choose LCN637 Career Development: Policy and Process Content as their first choice as it is designed as a	

Master of Education (Leadership and Management)

foundational unit.	
LCN624	Leading and Managing People
LCN631	Strategic Management
LCN632	Understanding Reading and Writing Difficulties
LCN634	Supporting Students with Social, Emotional and Behavioural Needs
LCN636	Introductory Educational Counselling
The LCN636 Block runs from Monday the 29 June to Thursday the 2 July, 2015. This block unit is part of the Semester 2 teaching period.	
LCN637	Career Development: Policy and Process Context
LCN638	Theory and Practice of Second Language Teaching and Learning
ED79 Summer OPTION UNITS	
PLEASE BE ADVISED THAT SUMMER UNITS ARE NOT COMMONWEALTH SUPPORTED. Due to this we do not have enough demand to offer Postgraduate units in the Summer Semester.	

Handbook

Year	2015
QUT code	ED79
CRICOS	064908D
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2015: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2015: \$12,700 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

A completed recognised 4 year Bachelor Degree (or higher award) in any discipline

OR

A completed recognised 3 year Bachelor Degree in any discipline plus one year of professional or industrial experience

International Entry requirements

A completed recognised 4 year Bachelor Degree (or higher award) in any discipline

OR

A completed recognised 3 year Bachelor Degree in any discipline plus one year of professional or industrial experience

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Speaking	6.0
Writing	6.0
Reading	6.0
Listening	6.0
Overall	6.5

Master of Education Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary - subject to approval) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

No Major / Study Area - IMPORTANT INFORMATION

Students can choose a 'No Major / Study Area' Masters which does not provide a study area (your degree and parchment will read 'Master of Education' only) and consists of the two (2) MEd core units: EDN610 Professional Dialogues in Education and EDN611 Conducting and Evaluating Educational Research, and six (6) option units of your choice.

Option units can be selected from any of the units offered in other study areas, except practicums. Please refer to the Course Structure tab under ED79 OPTION UNITS for a full list of option units and their semester of offering.

Domestic students are permitted to enrol in a minimum of one (1) unit in a semester, but please consult the Maximum Course Completion Times. At the beginning of each year, it is imperative that you enrol in BOTH semester 1 and semester 2.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / ED79 OPTION UNITS.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

ED79 Master of Education students who began studying prior to 2014 have a maximum of four (4) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED79 Master of Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:

ED79 Master of Education is a phasing out course. Individual applications for a leave of absence will be considered on a case-by-case basis. For information on applying for a leave of absence, refer to the following site: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies>

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing

Master of Education (No Major / Study Area)

field experience and site visits. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other child-related regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website: <http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study.

Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website:

<https://secure.qut.edu.au/student-services/qut/cm/>

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the Student Services / Forms web page. If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (No Major / Study Area). If you take this option you will have to cancel your enrolment in ED79 Master of Education (via e-Student) once the SRX form has been approved.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Sample Structure Semesters

- [ED79 13TP BLOCK OPTION UNITS](#)
- [ED79 Semester 1 OPTION UNITS](#)
- [ED79 Semester 2 OPTION UNITS](#)
- [ED79 Summer OPTION UNITS](#)

Code	Title
ED79 13TP BLOCK OPTION UNITS	
As part of your course, you can elect to study BLOCK units. These units comprise of a 4 or 5 day	

intensive at Kelvin Grove Campus during Queensland school holidays and BEFORE semester begins. There will also be some further work throughout the remainder of the teaching period.

These units are in the 13TP1 teaching period (similar to semester 1), and you will therefore be able to enrol earlier than the semester 1 enrolments open (see Key Dates).

LCN620 Psychoeducational Assessment

The LCN620 Block runs from Monday the 12 to Friday the 16 January 2015.

LCN636 Introductory Educational Counselling

The LCN636 Block runs from Monday the 5 to Thursday the 8 January 2015. LCN636 is also available in INTERNAL mode in semester 1.

ED79 Semester 1 OPTION UNITS

EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
EDN603	Facilitated Study Unit
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit

EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters.

The two units together constitute a 24 credit point research project.

EDN610 Professional Dialogues in Education

EDN611 Conducting and Evaluating Educational Research

EDN612 Shaping an Educational Research Project

LCN600 Connected Learning

LCN601 Designing Spaces for Learning

LCN612 Sociolinguistics

LCN614 Grammar for Second Language Teaching

LCN617 Children's Literature: Criticism and Practice

LCN621 Career Development and Professional Practice

It is recommended that students seeking to do an option in Career Development choose LCN637 Career Development: Policy and Process Content as their first choice as it is designed as a foundational unit.

LCN623 Leadership Concepts, Theories and Issues

LCN629 Inclusive Education: Theory, Policy and Practice

LCN630 Leadership, Policy and Change in Action

LCN635 Supporting Students with an Autistic Spectrum Disorder

LCN636 Introductory Educational Counselling

LCN637 Career Development: Policy and Process Context

LCN638 Theory and Practice of Second Language Teaching and Learning

ED79 Semester 2 OPTION UNITS

CRN600 Youth, Popular Culture, and Texts

EAN603 Child Development in Context

EAN615 Mathematics in Early Childhood

EAN616 Language, Literacies and Communication in Early Childhood

EDN603 Facilitated Study Unit

EDN604-1 Facilitated Study Unit

EDN604-2 Facilitated Study Unit

EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters.

The two units together constitute a 24 credit point research project.

EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
EDN612	Shaping an Educational Research Project
LCN604	Second Language Curriculum Design
LCN606	Second Language Assessment
LCN616	Inquiry Learning
LCN618	Advanced Educational Counselling

The LCN618 Block runs from Monday the 29 June to Friday the 3 July, 2015. This block unit is part of the Semester 2 teaching period.

LCN622 Career Counselling

It is recommended that students seeking to do an option in Career Development choose LCN637 Career Development: Policy and Process Content as their first choice as it is designed as a foundational unit.

LCN624 Leading and Managing People

LCN631 Strategic Management

LCN632 Understanding Reading and Writing Difficulties

LCN634 Supporting Students with Social, Emotional and Behavioural Needs

LCN636 Introductory Educational Counselling

The LCN636 Block runs from Monday the 29 June to Thursday the 2 July, 2015. This block unit is part of the Semester 2 teaching period.

LCN637 Career Development: Policy and Process Context

LCN638 Theory and Practice of Second Language Teaching and Learning

ED79 Summer OPTION UNITS

PLEASE BE ADVISED THAT SUMMER UNITS ARE NOT COMMONWEALTH SUPPORTED. Due to this we do not have enough demand to offer Postgraduate units in the Summer Semester.

Handbook

Year	2015
QUT code	ED79
CRICOS	064908D
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2015: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2015: \$12,700 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	January, February, June, July School Guidance and Counselling students may have 'Block' units scheduled before the beginning of semester. Please see the School Guidance and Counselling course structure.
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

- Current teacher registration
- A completed recognised 4 year Bachelor Degree (or higher award) in Education OR
- A completed recognised 3 year Bachelor Degree AND 1 year professional work experience, in Education

Closing dates

You should submit your application as soon as possible and by no later than the relevant closing date:

- January start: 30 November
- February start: 31 January
- June start: 14 June
- July start: 30 June

Should your application be received at QUT after the relevant closing date it will not guaranteed to be processed and may be held for the next available start month.

International Entry requirements

- A completed recognised 4 year Bachelor Degree (or higher award) in Education OR
- A completed recognised 3 year Bachelor Degree AND 1 year professional work experience, in Education.

Minimum English requirements

Students must meet the English proficiency requirements.

Master of Education Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary - subject to approval) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

School Guidance and Counselling - IMPORTANT INFORMATION

This study area is suitable for guidance officers seeking to advance their knowledge or qualified teachers seeking a career change. The School Guidance and Counselling study area is recognised by Education Queensland, Catholic Education, and Independent Schools as a Guidance Officer qualification in Queensland schools. School Guidance

and Counselling - General will enable you to be eligible for employment from P-12. School Guidance and Counselling - Career is mainly for guidance and counselling in a secondary school as it also meets the Career Industry Council of Australia (CICA) professional standards. This endorsement has been granted for a five year period until 2014. PLEASE NOTE: This qualification is only recognised by education employing authorities in Queensland.

You are required to complete eight (8) School Guidance and Counselling study area core units (96 credit points):

General: EDN610 Professional Dialogues in Education; LCN618 Advanced Educational Counselling; LCN619 Educational Guidance and Counselling; Professional Practice; LCN620 Psychoeducational Assessment; LCN621 Career Development and Professional Practice; LCN632 Understanding Reading and Writing Difficulties; LCN633 School Guidance and Counselling Practicum; and LCN636 Introductory Education Counselling.

Career: LCN618 Advanced Educational Counselling; LCN619 Educational Guidance and Counselling: Professional Practice; LCN620 Psychoeducational Assessment; LCN621 Career Development and Professional Practice; LCN622 Career Counselling; LCN633 School Guidance and Counselling Practicum; LCN636 Introductory Education Counselling; and LCN637 Career Development: Policy and Process Context.

There is a suggested plan for your progression through the course under Course Structures. As there are prerequisites and concurrent requisites involved, you will need to take great care when selecting your units. You are permitted to enrol in a minimum of one (1) unit in a semester, but please consult the Maximum Course Completion Times below. At the beginning of each year, it is imperative that you enrol in BOTH semester 1 and semester 2.

BLOCK DATES: As part of the School Guidance and Counselling study area, there are a number of units that are held in a one week BLOCK of intensive study at QUT Kelvin Grove Campus. There will also be some further work throughout the remainder of the teaching period. These are usually held BEFORE semester begins in the Queensland School Holidays. The block dates for School Guidance and Counselling are as follows:

13TP1 (Similar to semester 1) - LCN636 Introductory Education Counselling: Monday 5 - Thursday 8 January, 2015 (It is advised that you complete this unit in the block BEFORE your first semester of study); LCN620 Psychoeducational Assessment: Monday 12 - Friday 16 January, 2015. These block units are held in the 13TP1 teaching period, and you will be able to enrol earlier than the semester 1 enrolments open (see Key Dates).

SEMESTER 2 - LCN636 Introductory Education Counselling: Monday 29 June - Thursday 2 July, 2015 (Unless previously completed, it is advised that you complete this unit in the block BEFORE your first semester of study); LCN618 Advanced Educational Counselling: Monday 29 June - Friday 3 July, 2015; and LCN619 Educational Guidance and Counselling: Professional Practice: Monday 6 - Friday 10 July, 2015. These block units are part of the Semester 2 teaching period.

Students in School Guidance and Counselling must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can

Master of Education (School Guidance and Counselling)

undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

PLEASE NOTE: This qualification is only recognised by education employing authorities in Queensland.

School Guidance and Counselling study area coordinator: Professor Marilyn Campbell, ma.campbell@qut.edu.au, (07) 3138 3806, Room A315B.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / ED79 OPTION UNITS.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

ED79 Master of Education students who began studying prior to 2014 have a maximum of four (4) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED79 Master of Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:

ED79 Master of Education is a phasing out course. Individual applications for a leave of absence will be considered on a case-by-case basis. For information on applying for a leave of absence, refer to the following site: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies>

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a

Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other child-related regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website: <http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website: <https://secure.qut.edu.au/student-services/qut/cm/>

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the Student Services / Forms web page. If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (No Major / Study Area). If you take this option you will have to cancel your enrolment in ED79 Master of Education (via e-Student) once the SRX form has been approved.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the School Guidance and Counselling study area you are required to complete eight (8) School Guidance and Counselling study area core units (96 credit points). Please be advised that there are a number of one week block units that are held at the QUT Kelvin Grove campus during the Queensland school holidays.

School Guidance and Counselling General will enable you to be eligible for employment from P-12. Career is mainly for guidance and counselling in a secondary school as it also meets the Career Industry Council of Australia (CICA) professional standards:

General:

- EDN610 Professional Dialogues in Education
- LCN618 Advanced Educational Counselling

- LCN619 Educational Guidance and Counselling: Professional Practice
- LCN620 Psychoeducational Assessment
- LCN621 Career Development and Professional Practice
- LCN632 Understanding Reading and Writing Difficulties
- LCN633 School Guidance and Counselling Practicum
- LCN636 Introductory Educational Counselling.

Career:

- LCN618 Advanced Educational Counselling
- LCN619 Educational Guidance and Counselling: Professional Practice
- LCN620 Psychoeducational Assessment
- LCN621 Career Development and Professional Practice
- LCN622 Career Counselling
- LCN633 School Guidance and Counselling Practicum
- LCN636 Introductory Educational Counselling
- LCN637 Career Development: Policy and Process Context.

There is a recommended plan for your progression through the course (below). As there are prerequisites and concurrent requisites involved, you will need to take great care when selecting your units.

International Course structure

As international students on a student visa can only study internally, School Guidance and Counselling, which is only offered mainly externally, is not available to them.

Sample Structure Semesters

- [SEMESTER 1 and 13TP1 ENTRY: Your first semester of study \(13TP1 and semester 1\)](#)
- [SEMESTER 1 ENTRY: Your second semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY:](#)

Code	Title
SEMESTER 1 and 13TP1 ENTRY: Your first semester of study (13TP1 and semester 1)	
EDN610	Professional Dialogues in Education
LCN621	Career Development and Professional Practice
LCN620	Psychoeducational Assessment
The LCN620 Block runs from Monday the 12 to Friday the 16 January 2015. This unit is in the 13TP1 teaching period, and you will be able to enrol earlier than the semester 1 enrolments open (see Key Dates).	
LCN636	Introductory Educational Counselling
The LCN636 Block runs from Monday the 5 to Thursday the 8 January 2015. This unit is in the 13TP1 teaching period, and you will be able to enrol earlier than the semester 1 enrolments open (see Key Dates). LCN636 is also available in INTERNAL mode in semester 1.	
SEMESTER 1 ENTRY: Your second semester of study (semester 2)	
LCN618	Advanced Educational Counselling
The LCN618 Block runs from Monday the 29 June to Friday the 3 July, 2015. This block unit is part of the Semester 2 teaching period.	
LCN619	Educational Guidance and Counselling: Professional Practice
The LCN619 Block runs from Monday the 6 to Friday the 10 July 2015. This block unit is part of the Semester 2 teaching period.	
LCN632	Understanding Reading and Writing Difficulties
LCN633	School Guidance and Counselling Practicum

Master of Education (School Guidance and Counselling)

SEMESTER 2 ENTRY:

Unfortunately School Guidance and Counselling - General does not have a semester 2 entry, full-time program available. You are welcome to study part-time.

Handbook

Year	2015
QUT code	ED79
CRICOS	064908D
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2015: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2015: \$12,700 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

Minimum English requirements

Students must meet the English proficiency requirements.

Master of Education Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary - subject to approval) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

Studies in Literacy - IMPORTANT INFORMATION

The study area Studies in Literacy provides opportunities for participants to engage with current and historical issues and debates and specific areas of interest within the broad domain of literacy. The core units have been designed to meet the learning needs of teachers, educators and allied professionals (e.g. development officers) who have a strong interest in the literacy development of their students and clients as well as the contributions of political, professional, private and community contexts to understandings of literacy and literacy education. Current issues such as moves to standardise literacy curriculum and assessment at a time when literacy practices are changing in everyday life will also be examined.

In the Studies in Literacy study area you are required to complete the two (2) MEd core units: EDN610 Professional Dialogues in Education and EDN611 Conducting and Evaluating Educational Research, plus the four (4) study area core units: CRN601 Literacies for English Language Learners; EAN617 Functional Grammar for Reading and Writing; EAN618 Literacy Development and Performance; and LCN632 Understanding Reading and Writing Difficulties, as well as two (2) option units. (a total of 96 credit points). Please refer to the Course Structure

of ED79 Masters (No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under 'Course Structures'. You are permitted to enrol in a minimum of one (1) unit in a semester, but please consult the Maximum Course Completion Times below. At the beginning of each year, it is imperative that you enrol in BOTH semester 1 and semester 2.

Studies in Literacy study area coordinator: Dr Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, Rm L117.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / ED79 OPTION UNITS.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

ED79 Master of Education students who began studying prior to 2014 have a maximum of four (4) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED79 Master of Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:

ED79 Master of Education is a phasing out course. Individual applications for a leave of absence will be considered on a case-by-case basis. For information on applying for a leave of absence, refer to the following site: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies>

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a

Master of Education (Studies in Literacy) - FOR CONTINUING STUDENTS ONLY

Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other child-related regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website: <http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website: <https://secure.qut.edu.au/student-services/qut/cm/>

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the Student Services / Forms web page. If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (No Major / Study Area). If you take this option you will have to cancel your enrolment in ED79 Master of Education (via e-Student) once the SRX form has been approved.

Further Information

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Sample Structure Semesters

- [SEMESTER 1 ENTRY: Your first semester of study \(semester 1\)](#)
- [SEMESTER 1 ENTRY: Your second semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your first semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your second semester of study \(semester 1\)](#)

Code	Title
SEMESTER 1 ENTRY: Your first semester of study	

(semester 1)	
EAN617	Functional Grammar for Reading and Writing
EAN618	Literacy Development and Performance
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
SEMESTER 1 ENTRY: Your second semester of study (semester 2)	
CRN601	Literacies for English Language Learners
LCN632	Understanding Reading and Writing Difficulties
You may choose one unit from the list of ED79 Master's option units.	
You may choose one unit from the list of ED79 Master's option units.	
SEMESTER 2 ENTRY: Your first semester of study (semester 2)	
CRN601	Literacies for English Language Learners
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
LCN632	Understanding Reading and Writing Difficulties
SEMESTER 2 ENTRY: Your second semester of study (semester 1)	
EAN617	Functional Grammar for Reading and Writing
EAN618	Literacy Development and Performance
You may choose one unit from the list of ED79 Master's option units.	
You may choose one unit from the list of ED79 Master's option units.	

Semesters

- [ED79 13TP BLOCK OPTION UNITS](#)
- [ED79 Semester 1 OPTION UNITS](#)
- [ED79 Semester 2 OPTION UNITS](#)
- [ED79 Summer OPTION UNITS](#)

Code	Title
ED79 13TP BLOCK OPTION UNITS	
As part of your course, you can elect to study BLOCK units. These units comprise of a 4 or 5 day intensive at Kelvin Grove Campus during Queensland school holidays and BEFORE semester begins. There will also be some further work throughout the remainder of the teaching period.	
These units are in the 13TP1 teaching period (similar to semester 1), and you will therefore be able to enrol earlier than the semester 1 enrolments open (see Key Dates).	
LCN620	Psychoeducational Assessment
The LCN620 Block runs from Monday the 12 to Friday the 16 January 2015.	
LCN636	Introductory Educational Counselling
The LCN636 Block runs from Monday the 5 to Thursday the 8 January 2015. LCN636 is also available in INTERNAL mode in semester 1.	
ED79 Semester 1 OPTION UNITS	
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
EDN603	Facilitated Study Unit
EDN604-1	Facilitated Study Unit

EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
EDN612	Shaping an Educational Research Project
LCN600	Connected Learning
LCN601	Designing Spaces for Learning
LCN612	Sociolinguistics
LCN614	Grammar for Second Language Teaching
LCN617	Children's Literature: Criticism and Practice
LCN621	Career Development and Professional Practice
It is recommended that students seeking to do an option in Career Development choose LCN637 Career Development: Policy and Process Content as their first choice as it is designed as a foundational unit.	
LCN623	Leadership Concepts, Theories and Issues
LCN629	Inclusive Education: Theory, Policy and Practice
LCN630	Leadership, Policy and Change in Action
LCN635	Supporting Students with an Autistic Spectrum Disorder
LCN636	Introductory Educational Counselling
LCN637	Career Development: Policy and Process Context
LCN638	Theory and Practice of Second Language Teaching and Learning
ED79 Semester 2 OPTION UNITS	
CRN600	Youth, Popular Culture, and Texts
EAN603	Child Development in Context
EAN615	Mathematics in Early Childhood
EAN616	Language, Literacies and Communication in Early Childhood
EDN603	Facilitated Study Unit
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
EDN612	Shaping an Educational Research Project
LCN604	Second Language Curriculum Design
LCN606	Second Language Assessment
LCN616	Inquiry Learning
LCN618	Advanced Educational Counselling
The LCN618 Block runs from Monday the 29 June to Friday the 3 July, 2015. This block unit is part of the Semester 2 teaching period.	
LCN622	Career Counselling
It is recommended that students seeking to do an option in Career Development choose LCN637 Career Development: Policy and Process Content as their first choice as it is designed as a foundational unit.	
LCN624	Leading and Managing People
LCN631	Strategic Management

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LCN632	Understanding Reading and Writing Difficulties
LCN634	Supporting Students with Social, Emotional and Behavioural Needs
LCN636	Introductory Educational Counselling
The LCN636 Block runs from Monday the 29 June to Thursday the 2 July, 2015. This block unit is part of the Semester 2 teaching period.	
LCN637	Career Development: Policy and Process Context
LCN638	Theory and Practice of Second Language Teaching and Learning
ED79 Summer OPTION UNITS	
PLEASE BE ADVISED THAT SUMMER UNITS ARE NOT COMMONWEALTH SUPPORTED. Due to this we do not have enough demand to offer Postgraduate units in the Summer Semester.	

Handbook

Year	2015
QUT code	ED79
CRICOS	064908D
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Domestic fee (indicative)	2015: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2015: \$12,700 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

- A completed recognised 4 year Bachelor Degree (or higher award) in Education OR
- A completed recognised 3 year Bachelor Degree AND 1 year professional work experience, in Education.

Students undertaking the Teacher-Librarianship study area must be registered teachers or eligible for registration. (Applicants are asked to supply original evidence of their current teacher registration with their application if possible).

Limited Places:

QUT only offers a limited number of places in this course and these places are likely to fill early. Once filled QUT will not be making any further offers. You are therefore encouraged to apply as soon as possible after July.

Minimum English requirements

Students must meet the English proficiency requirements.

Master of Education Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary - subject to approval) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

Teacher-Librarianship - IMPORTANT INFORMATION

This is a specialist degree that prepares teachers for professional leadership as teacher-librarians in primary and secondary schools. You may also be eligible for employment in other sectors of library and information work. To practise as a Teacher-Librarian in Australian schools, graduates also need approved teaching qualifications. The study area is recognised by the Australian Library and Information Association (ALIA) for the five year period, March 2012 to March 2017. Graduates are eligible for associate (professional) membership of ALIA and may seek employment in a wide range of library and information contexts, including school libraries. The Master of Education (Teacher-Librarianship) maintains close links with the Australian School Library Association (ASLA).

In the Teacher-Librarianship study area you are required to complete one (1) MeD core unit: EDN611 Conducting and Evaluating Educational Research, plus the seven (7) Teacher-Librarianship core units:

CRN600 Youth, Popular Culture, and Texts; IFN617 Managing and Organising Collections; LCN600 Connected Learning; LCN601 Designing Spaces for Learning; LCN615 Learning Hubs; LCN616 Inquiry Learning and LCN617 Children's Literature: Criticism and Practice.

There is a suggested plan for your progression through the course under 'Course Structures'. You are permitted to enrol in a minimum of one (1) unit per semester, but please consult the Maximum Course Completion Times below.

Integrated into the study area is a Situated Professional Practice (SPP) program across seven (7) of the core units. The SPP program requires 60 hours of on-site activity in library locations, and the compilation of a Professional Portfolio. The purpose of SPP and the Professional Portfolio is to provide students with opportunities to engage in authentic, real-world learning that will enable them to reflect on current professional practices, apply critical thinking and problem-solving, and make connections between theory and practice.

Students in Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

Teacher-Librarianship study area coordinator: Dr Mandy Lupton, mandy.lupton@qut.edu.au, 0434 861 063, Room L128.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / ED79 OPTION UNITS.

MINIMUM AND MAXIMUM UNIT ENROLMENT: Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see

Master of Education (Teacher-Librarianship)

below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

ED79 Master of Education students who began studying prior to 2014 have a maximum of four (4) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED79 Master of Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:

ED79 Master of Education is a phasing out course. Individual applications for a leave of absence will be considered on a case-by-case basis. For information on applying for a leave of absence, refer to the following site:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies>

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other child-related regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website: <http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website: <https://secure.qut.edu.au/student-services/qut/cm/>

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the Student Services / Forms web page. If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (No Major /

Study Area). If you take this option you will have to cancel your enrolment in ED79 Master of Education (via e-Student) once the SRX form has been approved.

Further Information

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email: educationenq@qut.edu.au

Domestic Course structure

In the Teacher-Librarianship study area you are required to complete one (1) MEd core unit:

- EDN611 Conducting and Evaluating Educational Research

plus the seven (7) Teacher-Librarianship core units:

- CRN600 Youth, Popular Culture, and Texts
- IFN617 Managing and Organising Collections (replacing INN533)
- LCN600 Connected Learning
- LCN601 Designing Spaces for Learning
- LCN615 Learning Hubs
- LCN616 Inquiry Learning
- LCN617 Children's Literature: Criticism and Practice

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

International Course structure

As international students on a student visa can only study internally, Teacher-Librarianship, which is only offered externally, is not available to them.

Sample Structure Semesters

- [SEMESTER 1 ENTRY: Your first semester of study \(semester 1\)](#)
- [SEMESTER 1 ENTRY: Your second semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your first semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your second semester of study \(semester 1\)](#)

Code	Title
SEMESTER 1 ENTRY: Your first semester of study (semester 1)	
LCN600	Connected Learning
LCN601	Designing Spaces for Learning
LCN615	Learning Hubs
LCN617	Children's Literature: Criticism and Practice
SEMESTER 1 ENTRY: Your second semester of study (semester 2)	
CRN600	Youth, Popular Culture, and Texts
LCN616	Inquiry Learning
EDN611	Conducting and Evaluating Educational Research
IFN617	Managing and Organising Collections
Even though you will probably be studying it externally, IFN617 is a Gardens Point Campus unit, so when enrolling, please select 'All' or 'Gardens Point' as your location.	
SEMESTER 2 ENTRY: Your first semester of study (semester 2)	
LCN615	Learning Hubs
CRN600	Youth, Popular Culture, and Texts

LCN616	Inquiry Learning
IFN617	Managing and Organising Collections
Even though you will probably be studying it externally, IFN617 is a Gardens Point Campus unit, so when enrolling, please select 'All' or 'Gardens Point' as your location.	
SEMESTER 2 ENTRY: Your second semester of study (semester 1)	
LCN600	Connected Learning
LCN601	Designing Spaces for Learning
EDN611	Conducting and Evaluating Educational Research
LCN617	Children's Literature: Criticism and Practice

Handbook

Year	2015
QUT code	ED79
CRICOS	064908D
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2015: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2015: \$12,700 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

A completed recognised 3 or 4 year Bachelor Degree (or higher award) in any discipline PLUS one year of professional teaching experience.

Limited Places:

QUT only offers a limited number of places in this course and these places are likely to fill early. Once filled QUT will not be making any further offers. You are therefore encouraged to apply as soon as possible after July.

International Entry requirements

A completed recognised 3 or 4 year Bachelor Degree (or higher award) in any discipline PLUS one year of professional teaching experience.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Speaking	6.0
Writing	6.0
Reading	6.0
Listening	6.0
Overall	6.5

Master of Education Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary - subject to approval) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

TESOL - IMPORTANT INFORMATION

Teaching English to Speakers of Other Languages (TESOL) is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

In the TESOL study area you are required to complete one (1) MeD core unit: EDN611 Conducting and Evaluating Educational Research, plus five (5) study area core units: LCN604 Second Language Curriculum Design; LCN606 Second Language

Assessment; LCN612 Sociolinguistics; LCN614 Grammar for Second Language Teaching and LCN638 Theory and Practice of Second Language Teaching and Learning, plus two (2) Postgraduate Education option units. Please refer to the Course Structure of ED79 Master of Education (No Major/Study Area) for a full list of Postgraduate Education option units and their semester of offering. There is a suggested plan for your progression through the course under 'Course Structures'. Domestic students are permitted to enrol in a minimum of one (1) unit in a semester, but please consult the Maximum Course Completion Times below. At the beginning of each year, it is imperative that you enrol in BOTH semester 1 and semester 2.

TESOL study area coordinator: Dr Margaret Kettle, m.kettle@qut.edu.au, (07) 3138 3259, Room E324.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / ED79 OPTION UNITS.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

ED79 Master of Education students who began studying prior to 2014 have a maximum of four (4) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED79 Master of Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:

ED79 Master of Education is a phasing out course. Individual applications for a leave of absence will be considered on a case-by-case basis. For information on applying for a leave of absence, refer to the following site:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies>

WORKING WITH CHILDREN (BLUE CARD):

Master of Education (Teaching English to Speakers of Other Languages - TESOL)

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other child-related regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website: <http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study.

Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website:

<https://secure.qut.edu.au/studentservices/qut/cm/>

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the Student Services / Forms web page. If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (No Major / Study Area). If you take this option you will have to cancel your enrolment in ED79 Master of Education (via e-Student) once the SRX form has been approved.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Sample Structure

Semesters

- [SEMESTER 1 ENTRY: Your first semester of study](#)
- [SEMESTER 1 ENTRY: Your second semester of study](#)
- [SEMESTER 2 ENTRY: Your first semester of study](#)
- [SEMESTER 2 ENTRY: Your second semester of study](#)

of study

Code	Title
SEMESTER 1 ENTRY: Your first semester of study	
EDN611	Conducting and Evaluating Educational Research
LCN612	Sociolinguistics
LCN614	Grammar for Second Language Teaching
You may choose one unit from the list of TESOL/TEFL option units.	
SEMESTER 1 ENTRY: Your second semester of study	
LCN604	Second Language Curriculum Design
LCN606	Second Language Assessment
LCN638	Theory and Practice of Second Language Teaching and Learning
You may choose one unit from the list of ED79 Postgraduate Education option units.	
SEMESTER 2 ENTRY: Your first semester of study	
LCN604	Second Language Curriculum Design
LCN606	Second Language Assessment
LCN638	Theory and Practice of Second Language Teaching and Learning
You may choose one unit from the list of ED79 Postgraduate Education option units.	
SEMESTER 2 ENTRY: Your second semester of study	
EDN611	Conducting and Evaluating Educational Research
LCN612	Sociolinguistics
LCN614	Grammar for Second Language Teaching
You may choose one unit from the list of ED79 Postgraduate Education option units.	

Semesters

- [ED79 13TP BLOCK OPTION UNITS](#)
- [ED79 Semester 1 OPTION UNITS](#)
- [ED79 Semester 2 OPTION UNITS](#)
- [ED79 Summer OPTION UNITS](#)

Code	Title
ED79 13TP BLOCK OPTION UNITS	
As part of your course, you can elect to study BLOCK units. These units comprise of a 4 or 5 day intensive at Kelvin Grove Campus during Queensland school holidays and BEFORE semester begins. There will also be some further work throughout the remainder of the teaching period.	
These units are in the 13TP1 teaching period (similar to semester 1), and you will therefore be able to enrol earlier than the semester 1 enrolments open (see Key Dates).	
LCN620	Psychoeducational Assessment
The LCN620 Block runs from Monday the 12 to Friday the 16 January 2015.	
LCN636	Introductory Educational Counselling
The LCN636 Block runs from Monday the 5 to Thursday the 8 January 2015. LCN636 is also available in INTERNAL mode in semester 1.	
ED79 Semester 1 OPTION UNITS	
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
EDN603	Facilitated Study Unit
EDN604-1	Facilitated Study Unit

EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
EDN612	Shaping an Educational Research Project
LCN600	Connected Learning
LCN601	Designing Spaces for Learning
LCN612	Sociolinguistics
LCN614	Grammar for Second Language Teaching
LCN617	Children's Literature: Criticism and Practice
LCN621	Career Development and Professional Practice
It is recommended that students seeking to do an option in Career Development choose LCN637 Career Development: Policy and Process Content as their first choice as it is designed as a foundational unit.	
LCN623	Leadership Concepts, Theories and Issues
LCN629	Inclusive Education: Theory, Policy and Practice
LCN630	Leadership, Policy and Change in Action
LCN635	Supporting Students with an Autistic Spectrum Disorder
LCN636	Introductory Educational Counselling
LCN637	Career Development: Policy and Process Context
LCN638	Theory and Practice of Second Language Teaching and Learning
ED79 Semester 2 OPTION UNITS	
CRN600	Youth, Popular Culture, and Texts
EAN603	Child Development in Context
EAN615	Mathematics in Early Childhood
EAN616	Language, Literacies and Communication in Early Childhood
EDN603	Facilitated Study Unit
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
EDN612	Shaping an Educational Research Project
LCN604	Second Language Curriculum Design
LCN606	Second Language Assessment
LCN616	Inquiry Learning
LCN618	Advanced Educational Counselling
The LCN618 Block runs from Monday the 29 June to Friday the 3 July, 2015. This block unit is part of the Semester 2 teaching period.	
LCN622	Career Counselling
It is recommended that students seeking to do an option in Career Development choose LCN637 Career Development: Policy and Process Content as their first choice as it is designed as a foundational unit.	
LCN624	Leading and Managing People
LCN631	Strategic Management

Master of Education (Teaching English to Speakers of Other Languages - TESOL)

LCN632	Understanding Reading and Writing Difficulties
LCN634	Supporting Students with Social, Emotional and Behavioural Needs
LCN636	Introductory Educational Counselling
The LCN636 Block runs from Monday the 29 June to Thursday the 2 July, 2015. This block unit is part of the Semester 2 teaching period.	
LCN637	Career Development: Policy and Process Context
LCN638	Theory and Practice of Second Language Teaching and Learning
ED79 Summer OPTION UNITS	
PLEASE BE ADVISED THAT SUMMER UNITS ARE NOT COMMONWEALTH SUPPORTED. Due to this we do not have enough demand to offer Postgraduate units in the Summer Semester.	

Handbook

Year	2015
QUT code	ED79
CRICOS	064908D
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2015: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2015: \$12,700 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July Career Development and School Guidance and Counselling students may have 'Block' units scheduled before the beginning of semester. Semester 1 Block units are held in the 13TP1 Teaching Period. Please see the course structures for these study areas.
Int. Start Months	February, July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Speaking	6.0
Writing	6.0
Reading	6.0
Listening	6.0
Overall	6.5

Course Overview

This course is not being offered beyond 2014. For new admissions, please refer to EU70 Master of Education.

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary - subject to approval) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. **EXTERNAL:** The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of most of the Masters study areas; you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Master of Education (No Major/Study Area) for a full list of option units and their semester of offering. Just select the Course Structures tab then scroll down to ED79 OPTION UNITS at the bottom of the page.

MINIMUM AND MAXIMUM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:
ED79 Master of Education students who began studying prior to 2014 have a maximum of four (4) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED79 Master of Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:

ED79 Master of Education is a phasing out course. Individual applications for a leave of absence will be considered on a case-by-case basis. For information on applying for a leave of absence, refer to the following site:
<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies>

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other child-related regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website:
<http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website:
<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website:
<https://secure.qut.edu.au/student-services/qut/cm/>

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the Student Services / Forms web page. If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (No Major / Study Area). If you take this option you will have to cancel your enrolment in ED79 Master of Education (via e-Student) once the SRX form has been approved.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

The Master of Education is comprised of eight (8) units (96 credit points). You will be required to study two (2) course core units:

- EDN610 Professional Dialogues in Education
- EDN611 Conducting and Evaluating Educational Research

plus four (4) study area core units, plus two (2) option units. There are exceptions to this basic structure in Early Childhood Teaching, School Guidance and Counselling, TESOL and Teacher-Librarianship.

Students can choose from a variety of study areas or choose a No Major / Study Area Masters which consists of two (2) core units:

- EDN610 Professional Dialogues in Education
- EDN611 Conducting and Evaluating Educational Research

and six (6) option units of your choice.

Please refer to the study area links for individual study area course structures.

International Course structure

The Master of Education is comprised of eight (8) units (96 credit points). You will be required to study two (2) course core units:

- EDN610 Professional Dialogues in Education
- EDN611 Conducting and Evaluating Educational Research

plus four (4) study area core units, plus two (2) option units. There are exceptions to this basic structure in Early Childhood Teaching, School Guidance and Counselling, TESOL and Teacher-Librarianship.

Students can choose from a variety of study areas or choose a No Major / Study Area Masters which consists of two (2) core units:

- EDN610 Professional Dialogues in Education
- EDN611 Conducting and Evaluating Educational Research

and six (6) option units.

International students on a student visa must study in full-time and internal mode: four (4) units per semester. International students are permitted to take a maximum of 25% (two (2) units) of their course externally.

Please refer to the study area links for individual study area course structures.

Handbook

Year	2015
QUT code	EU30
CRICOS	084581A
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Rank	93
Campus	Kelvin Grove
Domestic fee (indicative)	2015: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2015: \$12,700 per Study Period (48 credit points)
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February Applicants wishing to accept their offer must submit their blue card application forms no later than 24 December for Semester 1 entry. Please check entry requirements for further details.
Deferment	You can defer your offer and postpone the start of your course for one year.
Course Coordinator	Contact the Faculty of Education Student Affairs on 3138 3947 or educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

A completed recognised 3 year Bachelor Degree (or equivalent) not in Education or in a course leading to teacher registration, with a minimum grade point average score of 4 (on QUT's 7 point scale).

Applicants must have completed eight semester units (one year full-time study) relevant to one or more learning areas in the primary school curriculum. Primary school curriculum areas are English, mathematics, science, history, geography, the arts (music, drama, dance and visual arts), languages, health and physical education and technology.

Note: Degrees in child and family studies, counselling, social work, or human services are not acceptable.

International Entry requirements

A completed recognised 3 year Bachelor Degree (or higher award) not in Education or in a course leading to teacher registration, with a minimum grade point average score of 4 (on QUT's 7 point scale).

Degrees in child and families studies, counselling, social work, or human services are not acceptable for admission into this program. Applicants with these backgrounds should consider applying for the QUT Bachelor of Education programs.

Prerequisite:

Successful completion at least one year full-time study relevant to one or more learning areas in the primary school curriculum. Primary school curriculum areas are English, mathematics, science, history, geography, the arts (music, drama, dance and visual arts), languages, health and physical education and technology.

Working with Children Check: blue card

You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

Students wishing to accept their offer must submit their blue card application forms:

- no later than 24 December for Semester 1 entry

Please submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

[How to apply for a blue card](#)

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Speaking	8.0
Writing	7.0
Reading	7.0
Listening	8.0
Overall	7.5

Overview

The Master of Teaching (Early Childhood) is for graduates with a non-education undergraduate degree. It enables students to obtain their first teaching qualification. Early Childhood emphasises

birth to eight years with a specialist focus on Prep to Year 3.

Enrolling and course completion

Students have a maximum of five (5) years to complete the Master of Teaching (Early Childhood), including any approved leave of absence.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Professional Recognition

Master of Teaching (Early Childhood) is an Australian Institute for Teaching and School Leadership, Queensland College of Teachers, and Australian Children's Education and Care Quality Authority approved course. Graduate are eligible to apply for teacher registration.

Literacy and Numeracy Standards

As part of your course, all Master of Teaching students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed to support students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of their Program Coordinator to identify the best approach for them. <https://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/education/management-studies#learning-support>

Working With Children Check

As required by the Queensland Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a [Blue Card](#) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#) immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum or field studies units will have their progress in the course reviewed.

Field Studies

The majority of supervised professional experience must occur in Australian Primary school settings. The final field experience unit must be completed in the last semester of enrolment in your course.

Master of Teaching (Early Childhood)

For more information about your field placements, please visit the Field Experience Website: www.feo.ed.qut.edu.au
You can look at the Field Studies dates on the Field Experience Calander.

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

Code	Title
Year 1, Semester 1	
EAN650	Mathematics Education
EAN651	English, Literacies and Language
EAN652	Contemporary and Comparative Perspectives in Early Childhood
EDN660	Understanding Learners and Learning
Designated Unit: EDN660. Contains 20 days field experience. Please visit the Field Experience website for further details: feo.ed.qut.edu.au	
Year 1, Semester 2	
EAN653	Primary and Early Childhood Arts Curriculum
EAN654	Well Being, Child Health and Safety, HPE Curriculum Studies in Early Childhood and Primary
EAN655	Early Childhood Science Curriculum Studies
EDN661	Early Years: Development, Diversity and Inclusion
Designated Unit: EDN661. Contains 20 days field experience. Please visit the Field Experience website for further details: feo.ed.qut.edu.au	
Year 2, Semester 1	
CRN654	Practitioner Enquiry
EAN656	Teaching Mathematics in the Early Years
EAN657	Teaching English and Literacy in the Early Years
EDN662	Early Childhood Professional Practice and Research
Designated Unit: EDN662. Contains 15 days field experience. Please visit the Field Experience website for further details: feo.ed.qut.edu.au	
Year 2, Semester 2	
CRN657	Teaching Technologies
EAN658	Humanities Curriculum Studies
EAN659	Early Childhood Pedagogies in the Field: Family and Community Partnerships
EDN673	Culture Studies: Indigenous Education
Designated Unit: EDN673. Contains 20 days field experience. EDN673 must be completed in your final semester of study. Please visit the Field Experience website for further details: feo.ed.qut.edu.au	

Handbook

Year	2015
QUT code	EU40
CRICOS	084582M
Duration (full-time)	2 years
Rank	93
Campus	Kelvin Grove
Domestic fee (indicative)	2015: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2015: \$12,700 per Study Period (48 credit points)
Total credit points	192
Credit points full-time sem.	48
Start months	February
Int. Start Months	February Applicants wishing to accept their offer must submit their blue card application forms no later than 24 December for Semester 1 entry. Please check entry requirements for further details.
Deferment	You can defer your offer and postpone the start of your course for one year.
Course Coordinator	Dr Donna King; d.king@qut.edu.au
Discipline Coordinator	Course Administration - Nikki Kyle (07) 3138 3947 educationnq@qut.edu.au For progression advice please contact nm.kyle@qut.edu.au.

Domestic Entry requirements

A completed recognised 3 year Bachelor Degree (or equivalent) not in Education or in a course leading to teacher registration, with a minimum grade point average score of 4 (on QUT's 7 point scale).

Applicants must have completed eight semester units (one year full-time study) relevant to one or more learning areas in the primary school curriculum. Primary school curriculum areas are English, mathematics, science, history, geography, the arts (music, drama, dance and visual arts), languages, health and physical education and technology.

Note: Degrees in child and family studies, counselling, social work, or human services are not acceptable.

International Entry requirements

A completed recognised 3 year Bachelor Degree (or higher award) not in Education or in a course leading to teacher registration, with a minimum grade point average score of 4 (on QUT's 7 point scale).

Degrees in child and family studies, counselling, social work, or human services will not be accepted for admission into this course.

Prerequisite

Successful completion of at least one year full-time study relevant to one or more learning areas in the primary school curriculum. Primary school curriculum areas are English, mathematics, science, history, geography, the arts (music, drama, dance and visual arts), languages, health and physical education and technology.

Working with Children Check: blue card

You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

Students wishing to accept their offer must submit their blue card application forms:

- no later than 24 December for Semester 1 entry

Please submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

[How to apply for a blue card](#)

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Speaking	8.0
Writing	7.0
Reading	7.0
Listening	8.0
Overall	7.5

Overview

For graduates with a non-education undergraduate degree to obtain their first teaching qualification. The Master of Teaching (Primary) internal, full-time only emphasises years Prep - 6.

Enrolling and course completion

You have five years to complete the Master of Teaching (Primary), including any approved leave of absence.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Professional Recognition

Master of Teaching (Primary) is an Australian Institute for Teaching and School Leadership and Queensland College of Teachers approved course and graduates are eligible to apply for teacher registration.

Literacy and Numeracy Standards

As part of your course, all Master of Teaching students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed as part of a student remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of the First Year Experience Coordinator to identify the best approach for them. Information on learning support is available at the following link: <http://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/education/learning-support>

Designated Units

Students who do not successfully complete the requirements of practicum or field studies units will have their progress in the course reviewed. Please refer to the unit outlines for more information.

Field Studies

The majority of supervised professional experience must occur in Australian Primary school settings. The final field experience unit must be completed in the last semester of enrolment in the course.

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

Code	Title
Course Notes	
For course progression advice contact the Course Administration Officer Judy Beausang (judy.beausang@qut.edu.au or 07 3138 3212)	
Year 1, Semester 1	
CRN650	Primary English, Literacies and Language
CRN652	Primary Mathematics Curriculum Studies 1
EDN670	Creating Positive Learning Environments
Designated Unit: EDN670. Contains 10 days field experience.	
LCN650	Education and Society
Year 1, Semester 2	
CRN653	Primary Mathematics Curriculum Studies 2
EAN653	Primary and Early Childhood Arts Curriculum
EDN671	Inclusive Teaching Strategies and Planning for Diversity
Designated Unit: EDN671. Contains 10 days field experience.	
EAN654	Well Being, Child Health and Safety, HPE Curriculum Studies in Early Childhood and Primary
Year 2, Semester 1	
CRN651	Primary English Curriculum Studies
CRN654	Practitioner Enquiry
CRN655	Primary History / Geography Curriculum Studies
EDN672	Teachers as Researchers
Designated Unit: EDN672. Contains 20 days field experience.	
Year 2, Semester 2	
CRN656	Primary Science Curriculum Studies
CRN657	Teaching Technologies
LCN651	Mini Action Research Project: ESL and Inclusion
EDN673	Culture Studies: Indigenous Education
Designated Unit: EDN673. Contains 20 days field experience. It must be completed in your final semester of study.	

Handbook

Year	2015
QUT code	EU70
CRICOS	081798G
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Domestic fee (indicative)	2015: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2015: \$12,700 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au

International Entry requirements Minimum English requirements

Students must meet the English proficiency requirements.

Course Overview

EU70 Master of Education focuses on specialised study areas that are currently in demand and feature innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates, with relevant employment experience, who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

EU70 Master of Education consists of twelve (12) units (144 credit points) selected from the postgraduate units. Course duration is one and a half (1.5) years internal or external full-time, or three (3) years internal or external part-time. Students have a maximum of four (4) years to complete the course.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Study Areas for Domestic Students

Career Development:

The field of Career Development has undergone significant change with the attendant demand for accountability and accreditation. Successful completion of this study area will enable you to work as a career counsellor, career teacher or career coach. The Career Development study area is recognised by Career Industry Council of Australia (CICA).

Early Childhood Teaching:

This study area will enable you to develop in-depth theoretical and practical knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services. This is a dedicated study area which enables qualified teachers upon completion, to become early childhood specialists, both in schools and as leaders in child care settings.

Early Years:

This study area has significant importance in current education policies, nationally and internationally. Early childhood research has consistently provided evidence that the experiences and environments of children in the early years are important to strong social-emotional development and positive learning outcomes through school and into adulthood. Thus, the early years have consequences for children's health and well-being across their life course. Because of increased recognition of the importance of the early years to later outcomes, there is increased demand for highly trained professionals who can support the diverse learning needs of young children. It should enable you to develop your knowledge and

understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

General Studies:

Students can choose a general studies Masters which does not provide a study area and consists of four (4) core units and eight (8) option units. This program can be tailored to suit your individual study needs and interests.

Inclusive Education:

While the understanding and application of learning theory is essential to the teaching of all students, most students with learning difficulties and disabilities require specialised instructional approaches in order to maximise their potential and achieve success. In order to address the learning, social, and behavioural needs of these students, teachers and other professionals require an understanding of theoretical models, socio-cognitive processes, current research and best practices related to supporting students with learning difficulties and disabilities. In addition, well-developed skills in consultation, collaborative problem-solving, and reporting are required. It will appeal to teachers, special education support teachers and allied professionals (e.g., Guidance Officers, social workers, and health professionals) who assist children, adolescents and adults with learning, social and behavioural challenges.

Leadership and Management:

This study area focuses on building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

School Guidance and Counselling (General or Career):

This study area is suitable for guidance officers seeking to advance their knowledge or qualified teachers seeking a career change. The School Guidance and Counselling study area is recognised by Education Queensland, Catholic Education, and Independent Schools as a Guidance Officer qualification in Queensland schools. School Guidance and Counselling 'General' will enable you to be eligible for employment from P-12. 'Career' is mainly for guidance and counselling in a secondary school as it also meets the Career Industry Council of Australia (CICA) professional standards.

Teacher-Librarianship:

This is a specialist degree that prepares teachers for professional leadership as teacher-librarians in primary and secondary schools. You may also be eligible for employment in other sectors of library and information work. To practise as a Teacher-Librarian in Australian schools, graduates also need approved teaching qualifications. The study area is recognised by the Australian Library and Information Association (ALIA) for the five year period, March 2012-March 2017. Graduates are eligible for associate (professional) membership of ALIA and may seek employment in a wide range of library and information contexts, including school libraries. The Master of Education (Teacher-Librarianship) maintains close links with the Australian School Library Association (ASLA).

Teaching English to Speakers of Other Languages (TESOL):

TESOL is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

Study Areas for International Students

When choosing a study area, international students on a student visa are restricted by the ESOS Act and their agreement with QUT. Study Areas must be offered in full-time and internal mode, as international students are required to study four (4) units per semester. The study areas below are available to international students:

Early Years:

This study area has significant importance in current education policies, nationally and internationally. Early childhood research has consistently provided evidence that the experiences and environments of children in the early years are important to strong social-emotional development and positive learning outcomes through school and into adulthood. Thus, the early years have consequences for children's health and well-being across their life course. Because of increased recognition of the importance of the early years to later outcomes, there is increased demand for highly trained professionals who can support the diverse learning needs of young children. It should enable you to develop your knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

General Studies:

Students can choose a general studies Masters which does not provide a study area and consists of four (4) core units and eight (8) option units. This program can be tailored to suit your individual study needs and interests.

Inclusive Education:

While the understanding and application of learning theory is essential to the teaching of all students, most students with learning difficulties and disabilities require specialised instructional approaches in order to maximise their potential and achieve success. In order to address the learning, social, and behavioural needs of these students, teachers and other professionals require an understanding of theoretical models, socio-cognitive processes, current research and best practices related to supporting students with learning difficulties and disabilities. In addition, well-developed skills in consultation, collaborative problem-solving, and reporting are required. It will appeal to teachers, special education support teachers and allied professionals (e.g., Guidance Officers, social workers, and health professionals) who assist children, adolescents and adults with learning, social and behavioural challenges.

Leadership and Management:

This study area focuses on building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

Teaching English as a Second Language (TESOL):

TESOL is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. **EXTERNAL:** The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July Queensland School

Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week (5 days attendance). Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in EU70, with the exception of field studies/practicum units. Please refer to Master of Education (General Studies) for a full list of option units and their semester of offering: <https://www.qut.edu.au/study/courses/2015/master-of-education/master-of-education-general-studies> then select units / All course structures / EU70 OPTION UNITS.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course completion time must still be adhered to. In most cases you will not be able to complete your course in the maximum time with just one unit per semester (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

Students are required to adhere to the time limits for competing an award course (MOPP E4/4). EU70 Master of Education students have four (4) years to complete the course, inclusive of periods of leave of absence.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other child-related regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website: <http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level or higher to Masters study or you can apply for up to four (4) units of your 12 units from prior study at an equivalent level to Honours, Graduate Diploma, or Graduate Certificate study. Undergraduate study is not considered suitable for credit. Currency of prior study is also considered. If

you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you want to change your major/study area within your current course, please refer to the following website: <https://secure.qut.edu.au/student-services/qut/cm/>

EARLY EXIT - EU60 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with EU60 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the following page: <https://www.student.qut.edu.au/forms#h2-7> If you take this option you will need to withdraw yourself from the Master of Education EU70 course (via e-Student) once the SRX form has been approved. Please be advised that you will only receive a Graduate Certificate in your chosen study area if you have completed the correct four core units required for that study area. (Please refer to the EU60 structure under your EU70 study area structure in Current Students/Studying/Courses/Education/select your course and study area). If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (General Studies).

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Handbook

Year	2015
QUT code	EU70
CRICOS	081798G
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Domestic fee (indicative)	2015: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2015: \$12,700 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	January, February, June, July Closing dates - You should submit your application as soon as possible and by no later than the relevant closing date: •January start: 14 December; •February start: 31 January; •June start: 14 June; •July start: 30 June
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947

Domestic Entry requirements

Master of Education - 1.5 year program

A completed recognised:

- bachelor degree (or higher award) in education; *or*
- bachelor honours degree (or higher award) in any field; *or*
- bachelor degree in any field *plus* 5 years of related professional work experience.

Master of Education - 1 year program

A completed recognised honours degree (or higher) in the field of education.

Please note you do not need to apply for the 1 year program as you will be automatically assessed for eligibility as part of QUT's application for admission process.

Limited places

There are limited Commonwealth Supported places in this course. Places are likely to fill early so you are encouraged to apply for this course as soon as possible to secure a place.

Closing dates

You should submit your application as soon as possible and by no later than the relevant closing date:

- January start: 14 December
- February start: 31 January
- June start: 14 June
- July start: 30 June

Applications received after the closing dates may not be processed in time for the relevant semester and will be considered for the next available intake. Applicants are advised to submit their applications as soon as possible.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Speaking	6.0
Writing	6.0
Reading	6.0
Listening	6.0
Overall	6.5

Course Overview

EU70 Master of Education focuses on specialised study areas that are currently in demand and feature innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates, with relevant employment experience, who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary - subject to approval) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

EU70 Master of Education consists of twelve (12) units (144 credit points) selected from the postgraduate units. Course duration is one and a half (1.5) years internal or external full-time, or three (3)

years internal or external part-time. Students have a maximum of four (4) years to complete the course.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

Career Development

The field of career development has undergone significant change with the attendant demand for accountability and accreditation. Successful completion of this study area will enable you to work as a career counsellor, career teacher or career coach. The Career Development study area is recognised by Career Industry Council of Australia (CICA).

ASSUMED KNOWLEDGE:

If you have previously studied an introductory counselling unit or have counselling experience, you may satisfy the prior knowledge required to study LCN618 Advanced Educational Counselling without the prerequisite of LCN636 Introductory Educational Counselling. If you do not satisfy the prerequisite, you will need to undertake the unit LCN636 Introductory Educational Counselling early in your study as it is a prerequisite to many of the other units. If you believe that you have sufficient prior knowledge to waive the requirement to study LCN636, you will need to send an email to the study area coordinator, Ms Michele Moon (m.moon@qut.edu.au), with a copy to the course administrator, Sian Rodgie (sian.rodgie@qut.edu.au) and provide certified evidence of your previous study, and/or an original or certified letter, on letterhead from your employer. This waiver must be approved before you enrol in LCN618 or LCN622.

BLOCK DATES:

As part of your course, you have a BLOCK unit to complete as a core unit. This unit comprises of a 4 or 5 day intensive at Kelvin Grove Campus during Queensland school holidays and BEFORE semester begins. There will also be some further work throughout the remainder of the teaching period. If you are required to study LCN636, you should undertake it in your first semester of study. The Block dates for Career Development are as follows: 13TP1 (Similar to semester 1) - LCN636 Introductory Education Counselling: Monday 5 - Thursday 8 January, 2015 (It is advised that you complete this unit in the block BEFORE your first semester of study). LCN636 is also offered in internal mode in semester 1 only, attending classes on campus each week at Kelvin Grove. SEMESTER 2 - LCN636 Introductory Education Counselling: Monday 29 June - Thursday 2 July, 2015 (Unless previously completed, it is advised that you complete this unit in the block BEFORE your first semester of study); LCN618 Advanced Educational Counselling: Monday 29 June - Friday 3 July, 2015.

13TP1:

13TP1 is a teaching period that runs in conjunction with semester 1 each year. LCN636 is offered in this teaching period because the enrolment date is earlier than it is in semester 1. As the block is run so early in the year, the earlier enrolment date enables students to be better prepared for their January block unit. 13TP1 enrolment and census dates can be found on the 'Key Dates' page on the QUT website.

It is recommended that you apply early if you plan to commence the units offered via block mode in your first semester, as the block units commence prior to the start of the normal semester (eg January, and June or July).

Career Development study area coordinator: Ms Michele Moon, m.moon@qut.edu.au, (07) 3138 3562, Room A317.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room

Master of Education (Career Development)

A215.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. **EXTERNAL:** The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week (5 days attendance). Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in EU70, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / EU70 OPTION UNITS.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course completion time must still be adhered to. In most cases you will not be able to complete your course in the maximum time with just one unit per semester (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

Students are required to adhere to the time limits for competing an award course (MOPP E4/4). EU70 Master of Education students have four (4) years to complete the course, inclusive of periods of leave of absence.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other child-related regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website: <http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study (AQF 9) or you can apply for up to four (4) units of your 12 units from prior study at an equivalent level to Honours, Graduate Diploma, or Graduate Certificate study. Undergraduate study cannot be considered for advanced standing. Currency of prior study is considered. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you want to change your major/study area within your current course, please refer to the following website:

<https://secure.qut.edu.au/student-services/qut/cm/>

EARLY EXIT - EU60 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with EU60 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the following page: <https://www.student.qut.edu.au/forms#h2-7> If you take this option you will need to withdraw yourself from the Master of Education EU70 course (via e-Student) once the SRX form has been approved. Please be advised that you will only receive a Graduate Certificate in your chosen study area if you have completed the correct four core units required for that study area. (Please refer to the EU60 structure under your EU70 study area structure in Current Students/Studying/Courses/Education/select your course and study area). If you have not completed units for a specific study area you can apply for a Graduate Certificate in Education (General Studies).

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Sample Structure Semesters

- [SEMESTER 1/13TP1: Your first semester of study](#)
- [SEMESTER 2: Your second semester of study](#)
- [SEMESTER 1: Your third semester of study](#)

Code	Title
SEMESTER 1/13TP1: Your first semester of study	
IMPORTANT: If you are unable to attend the early January block unit (see dates below), you can only study full-time if you can complete LCN636 INTERNALLY each week in Semester 1 (at Kelvin Grove Campus). If this is not possible, you can study part-time.	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
LCN621	Career Development and Professional Practice
LCN636	Introductory Educational Counselling

The LCN636 Block runs from Monday the 5 to Thursday the 8 January 2015. This unit is in the 13TP1 teaching period, and you will be able to enrol earlier than the semester 1 enrolments open (see Key Dates). LCN636 is also available in INTERNAL mode in semester 1.

OR swap LCN637 here and complete LCN618 Advanced Educational Counselling in semester 2 below (see Assumed Knowledge in IMPORTANT INFORMATION)

The LCN618 Block runs from Monday the 29 June - Friday the 3 July 2015. This block unit is part of the Semester 2 teaching period.

SEMESTER 2: Your second semester of study	
LCN622	Career Counselling
LCN637	Career Development: Policy and Process Context
You may choose one unit from the list of EU70 option units	
You may choose one unit from the list of EU70 option units	
SEMESTER 1: Your third semester of study	
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.	
You may choose one unit from the list of EU70 option units	
You may choose one unit from the list of EU70 option units	

Code	Title
SEMESTER 1/13TP1: Your first semester of study	
IMPORTANT: If you are unable to attend the early January block unit (see dates below), you can only study full-time if you can complete LCN636 INTERNALLY each week in Semester 1 (at Kelvin Grove Campus). If this is not possible, you can study part-time.	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
LCN621	Career Development and Professional Practice
LCN636	Introductory Educational Counselling

The LCN636 Block runs from Monday the 5 to Thursday the 8 January 2015. This unit is in the 13TP1 teaching period, and you will be able to enrol earlier than the semester 1 enrolments open (see Key Dates). LCN636 is also available in INTERNAL mode in semester 1.

OR swap EDN611 here and complete LCN618 Advanced Educational Counselling in semester 2 below (see Assumed Knowledge in IMPORTANT INFORMATION)

The LCN618 Block runs from Monday the 29 June to Friday the 3 July, 2015. This block unit is part of the Semester 2 teaching period.

SEMESTER 2: Your second semester of study	
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.	
LCN637	Career Development: Policy and Process Context
LCN622	Career Counselling

Handbook

Year	2015
QUT code	EU70
CRICOS	081798G
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Domestic fee (indicative)	2015: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2015: \$12,700 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

Master of Education - 1.5 year program

A completed recognised bachelor degree (or higher award) in education

Additional entry requirement

Current teacher registration or eligibility for teacher registration.

Master of Education - 1 year program

A completed recognised honours degree (or higher) in the field of education.

Please note you do not need to apply for the 1 year program as you will be automatically assessed for eligibility as part of QUT's application for admission process.

Limited places

There are limited Commonwealth Supported places in this course. Places are likely to fill early so you are encouraged to apply for this course as soon as possible to secure a place.

Minimum English requirements

Students must meet the English proficiency requirements.

Course Overview

EU70 Master of Education focuses on specialised study areas that are currently in demand and feature innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates, with relevant employment experience, who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

EU70 Master of Education consists of twelve (12) units (144 credit points) selected from the postgraduate units. Course duration is one and a half (1.5) years internal or external full-time, or three (3) years internal or external part-time. Students have a maximum of four (4) years to complete the course.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

Early Childhood Teaching

This study area will enable you to develop in-depth theoretical and practical knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services. This is a dedicated study area which enables qualified teachers upon completion, to become early childhood specialists, both in schools and as leaders in child care settings. The study area is recognised by Australian Children's Education and Care Quality

Authority as a specialist early childhood qualification.

When undertaking the unit EDN635 Field Studies in Early Childhood OR EDN641 Field Studies in Early Childhood: Birth to 5 Years, you must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

Early Childhood Teaching study area coordinator: Dr Annette Woods, annette.woods@qut.edu.au, (07) 3138 3184, Room B438.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week (5 days attendance). Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in EU70, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / EU70 OPTION UNITS.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course completion time must still be adhered to. In most cases you will not be able to complete your course in the maximum time with just one unit per semester (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

Students are required to adhere to the time limits for competing an award course (MOPP E4/4). EU70 Master of Education students have four (4) years to complete the course, inclusive of periods of leave of absence.

LEAVE OF ABSENCE:

Master of Education (Early Childhood Teaching)

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD): Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other child-related regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website: <http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>

ADVANCED STANDING (Credit): You can apply for Advanced Standing from prior study at an equivalent level to Masters study or you can apply for up to four (4) units of your 12 units from prior study at an equivalent level to Honours, Graduate Diploma, or Graduate Certificate study. Undergraduate study cannot be considered for credit and currency of prior study is considered. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA: If you want to change your major/study area within your current course, please refer to the following website: <https://secure.qut.edu.au/student-services/qut/cm/>

EARLY EXIT - EU60 GRADUATE CERTIFICATE IN EDUCATION: If you wish to exit the course early with EU60 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the following page: <https://www.student.qut.edu.au/forms#h2-7> If you take this option you will need to withdraw yourself from the Master of Education EU70 course (via e-Student) once the SRX form has been approved. Please be advised that you will only receive a Graduate Certificate in your chosen study area if you have completed the correct four core units required for that study area. (Please refer to the EU60 structure under your EU70 study area structure in Current Students/Studying/Courses/Education/select your course and study area). If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (General Studies).

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Sample Structure Semesters

- [SEMESTER 1: Your first semester of study](#)
- [SEMESTER 2: Your second semester of study](#)
- [SEMESTER 1: Your third semester of study](#)

Code	Title
SEMESTER 1: Your first semester of study	
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
SEMESTER 2: Your second semester of study	
EAN603	Child Development in Context
EAN615	Mathematics in Early Childhood
EAN616	Language, Literacies and Communication in Early Childhood
You may choose one unit from the list of EU70 option units	
SEMESTER 1: Your third semester of study	
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.	
Please select ONE (1) of the following two field studies units:	
EDN635	Field Studies in Early Childhood
EDN641	Field Studies in Early Childhood: Birth To 5 Years
Your field studies unit should be completed in your final semester of study.	
Please contact Early Childhood Teaching Study Area Coordinator, Dr Annette Woods: (07) 313 83184 or annette.woods@qut.edu.au for advice on which field studies unit to choose.	
You may choose one unit from the list of EU70 option units	

Code	Title
SEMESTER 1: Your first semester of study	
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
SEMESTER 2: Your second semester of study	
EAN603	Child Development in Context
EAN615	Mathematics in Early Childhood
EAN616	Language, Literacies and Communication in Early Childhood
Please select ONE (1) of the following two field studies units:	
EDN635	Field Studies in Early Childhood
EDN641	Field Studies in Early Childhood: Birth To 5 Years
Your field studies unit should be completed in your final semester of study.	
Please contact Early Childhood Teaching Study Area Coordinator, Dr Annette Woods: (07) 313	

83184 or annette.woods@qut.edu.au for advice on which field studies unit to choose.

Handbook

Year	2015
QUT code	EU70
CRICOS	081798G
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2015: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2015: \$12,700 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

Master of Education - 1.5 year program

A completed recognised:

- bachelor degree (or higher award) in education; *or*
- bachelor honours degree (or higher award) in any field; *or*
- bachelor degree in any field *plus* 5 years of related professional work experience.

Master of Education - 1 year program

A completed recognised honours degree (or higher) in the field of education.

Please note you do not need to apply for the 1 year program as you will be automatically assessed for eligibility as part of QUT's application for admission process.

Limited places

There are limited Commonwealth Supported places in this course. Places are likely to fill early so you are encouraged to apply for this course as soon as possible to secure a place.

International Entry requirements

Master of Education - 1.5 year program

A completed recognised:

- bachelor degree (or higher) in education; *or*
- postgraduate degree (graduate certificate, graduate diploma or masters (or higher)) in any field; *or*
- bachelor degree in any field *plus* 5 years professional work experience related to your undergraduate degree. You will need to provide a detailed CV and employer statements; *or*
- Australian bachelor honours degree in any field or recognised equivalent.

Master of Education - 1 year program

A completed recognised:

- Australian bachelor honours degree in the field of education or recognised equivalent; *or*
- postgraduate degree (graduate certificate, graduate diploma or masters or higher) in the field of education.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

Speaking	6.0
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Writing	6.0
Reading	6.0
Listening	6.0
Overall	6.5

Course Overview

EU70 Master of Education focuses on specialised study areas that are currently in demand and feature innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates, with relevant employment experience, who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary - subject to approval) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

EU70 Master of Education consists of twelve (12) units (144 credit points) selected from the postgraduate units. Course duration is one and a half (1.5) years internal or external full-time, or three (3) years internal or external part-time. Students have a maximum of four (4) years to complete the course.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

Early Years

This study area has significant importance in current education policies, nationally and internationally. Early childhood research has consistently provided evidence that the experiences and environments of children in the early years are important to strong social-emotional development and positive learning outcomes through school and into adulthood. Thus, the early years have consequences for children's health and well-being across their life course. Because of increased recognition of the importance of the early years to later outcomes, there is increased demand for highly trained professionals who can support the diverse learning needs of young children. It should enable you to develop your knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

Early Years study area coordinator: Dr Annette Woods, annette.woods@qut.edu.au, (07) 3138 3184, Room B438.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week (5

Master of Education (Early Years)

days attendance). Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in EU70, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / EU70 OPTION UNITS.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course completion time must still be adhered to. In most cases you will not be able to complete your course in the maximum time with just one unit per semester (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

Students are required to adhere to the time limits for competing an award course (MOPP E4/4). EU70 Master of Education students have four (4) years to complete the course, inclusive of periods of leave of absence.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other child-related regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website: <http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study or you can apply for up to four (4) units of your 12 units from prior study at an equivalent level to Honours, Graduate Diploma, or Graduate Certificate study. Undergraduate study cannot be considered for credit. Currency of prior study is considered. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you want to change your major/study area within your current course, please refer to the following website: <https://secure.qut.edu.au/student-services/qut/cm/>

EARLY EXIT - EU60 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with EU60 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the following page: <https://www.student.qut.edu.au/forms#h2-7> If you take this option you will need to withdraw yourself from the Master of Education EU70 course (via e-Student) once the SRX form has been approved. Please be advised that you will only receive a Graduate Certificate in your chosen study area if you have completed the correct four core units required for that study area. (Please refer to the EU60 structure under your EU70 study area structure in Current Students/Studying/Courses/Education/select your course and study area). If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (General Studies).

Further Information

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Student Affairs Office
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Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Sample Structure Semesters

- [SEMESTER 1: Your first semester of study](#)
- [SEMESTER 2: Your second semester of study](#)
- [SEMESTER 1: Your third semester of study](#)

Code	Title
SEMESTER 1: Your first semester of study	
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
SEMESTER 2: Your second semester of study	
EAN603	Child Development in Context
EAN616	Language, Literacies and Communication in Early Childhood
You may choose one unit from the list of EU70 option units	
You may choose one unit from the list of EU70 option units	
SEMESTER 1: Your third semester of study	
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.	
You may choose one unit from the list of EU70 option units	
You may choose one unit from the list of EU70 option units	

Code	Title
SEMESTER 1: Your first semester of study	
EAN601	Investigating Curriculum and

	Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
SEMESTER 2: Your second semester of study	
EAN603	Child Development in Context
EAN616	Language, Literacies and Communication in Early Childhood
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.	

Handbook

Year	2015
QUT code	EU70
CRICOS	081798G
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Domestic fee (indicative)	2015: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2015: \$12,700 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Sian Rodgie (07) 313 83947 educationenq@qut.edu.au

Domestic Entry requirements

Master of Education - 1.5 year program

A completed recognised:

- bachelor degree (or higher award) in education; *or*
- bachelor honours degree (or higher award) in any field; *or*
- bachelor degree in any field *plus* 5 years of related professional work experience.

Master of Education - 1 year program

A completed recognised honours degree (or higher) in the field of education.

Please note you do not need to apply for the 1 year program as you will be automatically assessed for eligibility as part of QUT's application for admission process.

Limited places

There are limited Commonwealth Supported places in this course. Places are likely to fill early so you are encouraged to apply for this course as soon as possible to secure a place.

International Entry requirements

Master of Education - 1.5 year program

A completed recognised:

- bachelor degree (or higher) in education; *or*
- postgraduate degree (graduate certificate, graduate diploma or masters (or higher) in any field; *or*
- bachelor degree in any field *plus* 5 years professional work experience related to your undergraduate degree. You will need to provide a detailed CV and employer statements; *or*
- Australian bachelor honours degree in any field or recognised equivalent.

Master of Education - 1 year program

A completed recognised:

- Australian bachelor honours degree in the field of education or recognised equivalent; *or*
- postgraduate degree (graduate certificate, graduate diploma or masters or higher) in the field of education.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Speaking	6.0
Writing	6.0
Reading	6.0
Listening	6.0
Overall	6.5

Course Overview

EU70 Master of Education focuses on specialised study areas that are currently in demand and feature innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates, with relevant employment experience, who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary - subject to approval) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

EU70 Master of Education consists of twelve (12) units (144 credit points) selected from the postgraduate units. Course duration is one and a half (1.5) years internal or external full-time, or three (3) years internal or external part-time. Students have a maximum of four (4) years to complete the course.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

General Studies

Students can choose a general studies Masters which does not provide a study area and consists of four (4) core units and eight (8) option units. This program can be tailored to suit your individual study needs and interests.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week (5 days attendance). Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in EU70, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / EU70 OPTION UNITS.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course completion time must still be adhered to. In most cases you will not be able to complete your course in the maximum time with just one unit per semester (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission,

Master of Education (General Studies)

in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

Students are required to adhere to the time limits for competing an award course (MOPP E4/4). EU70 Master of Education students have four (4) years to complete the course, inclusive of periods of leave of absence.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other child-related regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website: <http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study or you can apply for up to four (4) units of your 12 units from prior study at an equivalent level to Honours, Graduate Diploma, or Graduate Certificate study. Undergraduate study cannot be considered for advanced standing. Currency of prior study is considered. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you want to change your major/study area within your current course, please refer to the following website: <https://secure.qut.edu.au/student-services/qut/cm/>

EARLY EXIT - EU60 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with EU60 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the following page: <https://www.student.qut.edu.au/forms#h2-7> If you take this option you will need to withdraw yourself from the EU70 Master of Education course (via e-Student) once the SRX form has been approved. Please be advised that you will only receive a Graduate Certificate in your chosen study area if you have completed the correct four core units required for that study area. (Please refer to the EU60 structure under your EU70 study area structure in Current Students/Studying/Courses/Education/select your

course and study area). If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (General Studies).

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Sample Structure Semesters

- [SEMESTER 1 or 2 ENTRY: Your first semester of study](#)
- [SEMESTER 1 or 2 ENTRY: Your second semester of study](#)
- [SEMESTER 1 or 2 ENTRY: Your third semester of study](#)

Code	Title
SEMESTER 1 or 2 ENTRY: Your first semester of study	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
You may choose one unit from the list of EU70 option units	
You may choose one unit from the list of EU70 option units	
SEMESTER 1 or 2 ENTRY: Your second semester of study	
You may choose one unit from the list of EU70 option units	
You may choose one unit from the list of EU70 option units	
You may choose one unit from the list of EU70 option units	
You may choose one unit from the list of EU70 option units	
SEMESTER 1 or 2 ENTRY: Your third semester of study	
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.	
You may choose one unit from the list of EU70 option units	
You may choose one unit from the list of EU70 option units	

Code	Title
SEMESTER 1 or 2 ENTRY: Your first semester of study	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
You may choose one unit from the list of EU70 Master's option units.	
You may choose one unit from the list of EU70 Master's option units.	
SEMESTER 1 or 2 ENTRY: Your second semester of study	
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters.	

The two units together constitute a 24 credit point research project.

You may choose one unit from the list of EU70 Master's option units.

You may choose one unit from the list of EU70 Master's option units.

Handbook

Year	2015
QUT code	EU70
CRICOS	081798G
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2015: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2015: \$12,700 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

A completed recognised:

- Bachelor Degree (or higher award) in Education; *or*
- Bachelor Honours Degree (or higher award) in any field; *or*
- Bachelor Degree in any field *plus* 5 years of related professional work experience.

Master of Education - 1 year program

A completed recognised Bachelor Honours Degree (or higher) in the field of Education.

Please note you do not need to apply for the 1 year program as you will be automatically assessed for eligibility as part of QUT's application for admission process.

Limited places

There are limited Commonwealth Supported places in this course. Places are likely to fill early so you are encouraged to apply for this course as soon as possible to secure a place.

International Entry requirements

Master of Education - 1.5 year program

A completed recognised:

- Bachelor degree (or higher) in Education; *or*
- Postgraduate degree (Graduate Certificate, Graduate Diploma or Masters (or higher)) in any field; *or*
- Bachelor degree in any field *plus* 5 years professional work experience related to your undergraduate degree. You will need to provide a detailed CV and employer statements; *or*
- Australian Bachelor Honours degree in any field or recognised equivalent.

Master of Education - 1 year program

A completed recognised:

- Australian Bachelor Honours degree in the field of Education or recognised equivalent; *or*
- Postgraduate degree (Graduate Certificate, Graduate Diploma or Masters or higher) in the field of Education.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Speaking	6.0
Writing	6.0
Reading	6.0
Listening	6.0
Overall	6.5

Course Overview

EU70 Master of Education focuses on specialised study areas that are currently in demand and feature innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates, with relevant employment experience, who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary - subject to approval) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

EU70 Master of Education consists of twelve (12) units (144 credit points) selected from the postgraduate units. Course duration is one and a half (1.5) years internal or external full-time, or three (3) years internal or external part-time. Students have a maximum of four (4) years to complete the course.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

Inclusive Education

While the understanding and application of learning theory is essential to the teaching of all students, most students with learning difficulties and disabilities require specialised instructional approaches in order to maximise their potential and achieve success. In order to address the learning, social, and behavioural needs of these students, teachers and other professionals require an understanding of theoretical models, socio-cognitive processes, current research and best practices related to supporting students with learning difficulties and disabilities. In addition, well-developed skills in consultation, collaborative problem-solving, and reporting are required. It will appeal to teachers, special education support teachers and allied professionals (e.g., Guidance Officers, social workers, and health professionals) who assist children, adolescents and adults with learning, social and behavioural challenges.

Inclusive Education study area coordinator: Dr Jenna Gillett-Swan, jenna.gillettswan@qut.edu.au, (07) 3138 3498, Room E420.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week (5 days attendance). Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in EU70, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / EU70 OPTION UNITS.

MINIMUM AND MAXIMUM UNIT ENROLMENT: Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course completion time must still be

Master of Education (Inclusive Education)

adhered to. In most cases you will not be able to complete your course in the maximum time with just one unit per semester (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

Students are required to adhere to the time limits for competing an award course (MOPP E4/4). EU70 Master of Education students have four (4) years to complete the course, inclusive of periods of leave of absence.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD):

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This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website: <http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study or you can apply for up to four (4) units of your 12 units from prior study at an equivalent level to Honours, Graduate Diploma, or Graduate Certificate study. Undergraduate study Cannot be considered for credit and currency of prior study is considered. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

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once the SRX form has been approved. Please be advised that you will only receive a Graduate Certificate in your chosen study area if you have completed the correct four core units required for that study area. (Please refer to the EU60 structure under your EU70 study area structure in Current Students/Studying/Courses/Education/select your course and study area). If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (General Studies).

The two units together constitute a 24 credit point research project.

LCN632	Understanding Reading and Writing Difficulties
LCN634	Supporting Students with Social, Emotional and Behavioural Needs

Further Information

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Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Sample Structure Semesters

- [SEMESTER 1: Your first semester of study](#)
- [SEMESTER 2: Your second semester of study](#)
- [SEMESTER 1: Your third semester of study](#)

Code	Title
SEMESTER 1: Your first semester of study	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
LCN629	Inclusive Education: Theory, Policy and Practice
LCN635	Supporting Students with an Autistic Spectrum Disorder
SEMESTER 2: Your second semester of study	
LCN632	Understanding Reading and Writing Difficulties
LCN634	Supporting Students with Social, Emotional and Behavioural Needs
You may choose one unit from the list of EU70 option units	
You may choose one unit from the list of EU70 option units	
SEMESTER 1: Your third semester of study	
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.	
You may choose one unit from the list of EU70 option units	
You may choose one unit from the list of EU70 option units	

Code	Title
SEMESTER 1: Your first semester of study	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
LCN629	Inclusive Education: Theory, Policy and Practice
LCN635	Supporting Students with an Autistic Spectrum Disorder
SEMESTER 2: Your second semester of study	
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters.	

Handbook

Year	2015
QUT code	EU70
CRICOS	081798G
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Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2015: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2015: \$12,700 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

Master of Education - 1.5 year program

A completed recognised:

- bachelor degree (or higher award) in education; *or*
- bachelor honours degree (or higher award) in any field; *or*
- bachelor degree in any field *plus* 5 years of related professional work experience.

Master of Education - 1 year program

A completed recognised honours degree (or higher) in the field of education. Please note you do not need to apply for the 1 year program as you will be automatically assessed for eligibility as part of QUT's application for admission process.

Limited places

There are limited

Commonwealth Supported places in this course. Places are likely to fill early so you are encouraged to apply for this course as soon as possible to secure a place.

International Entry requirements

Master of Education - 1.5 year program

A completed recognised:

- bachelor degree (or higher) in education; *or*
- postgraduate degree (graduate certificate, graduate diploma or masters (or higher) in any field; *or*
- bachelor degree in any field *plus* 5 years professional work experience related to your undergraduate degree. You will need to provide a detailed CV and employer statements; *or*
- Australian bachelor honours degree in any field or recognised equivalent.

Master of Education - 1 year program

A completed recognised:

- Australian bachelor honours degree in the field of education or recognised equivalent; *or*
- postgraduate degree (graduate certificate, graduate diploma or masters or higher) in the field of education.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

Speaking	6.0
Writing	6.0
Reading	6.0
Listening	6.0
Overall	6.5

Course Overview

EU70 Master of Education focuses on specialised study areas that are currently in demand and feature innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

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Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

Leadership and Management:

This study area focuses on building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

Leadership and Management study area coordinator: Associate Professor Lisa Ehrlich, l.ehrlich@qut.edu.au, (07) 3138 3038, Room A318.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week (5 days attendance). Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

Master of Education (Leadership and Management)

OPTION UNITS:

As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in EU70, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / EU70 OPTION UNITS.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course completion time must still be adhered to. In most cases you will not be able to complete your course in the maximum time with just one unit per semester (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

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LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

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This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website: <http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study (AQF 9) or you can apply for up to four (4) units of your 12 units from prior study at an equivalent level to Honours, Graduate Diploma, or Graduate Certificate study (AQF 8). Undergraduate study is not considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have

published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

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Further Information

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Sample Structure Semesters

- [SEMESTER 1: Your first semester of study](#)
- [SEMESTER 2: Your second semester of study](#)
- [SEMESTER 1: Your third semester of study](#)

Code	Title
SEMESTER 1: Your first semester of study	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
LCN623	Leadership Concepts, Theories and Issues
LCN630	Leadership, Policy and Change in Action
SEMESTER 2: Your second semester of study	
LCN624	Leading and Managing People
LCN631	Strategic Management
You may choose one unit from the list of EU70 option units	
You may choose one unit from the list of EU70 option units	
SEMESTER 1: Your third semester of study	
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.	
You may choose one unit from the list of EU70 option units	
You may choose one unit from the list of EU70 option units	

Code	Title
SEMESTER 1: Your first semester of study	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
LCN623	Leadership Concepts, Theories and Issues
LCN630	Leadership, Policy and Change in Action
SEMESTER 2: Your second semester of study	
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.	
LCN624	Leading and Managing People
LCN631	Strategic Management

Handbook

Year	2015
QUT code	EU70
CRICOS	081798G
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Domestic fee (indicative)	2015: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2015: \$12,700 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	January, February, June, July This course has early closing dates – see entry requirements for details.
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

Master of Education - 1.5 year program

A completed recognised:

- bachelor degree (or higher award) in education; or
- bachelor honours degree (or higher award) in any field; or
- bachelor degree in any field *plus* 5 years of related professional work experience.

Additional entry requirement

Current teacher registration.

Advanced standing

If you have completed a recognised Honours degree (or higher) in the field of Education you will be eligible for 48 credit points of advanced standing which will reduce your course to two semesters full-time (or equivalent).

Please note you do not need to apply for this advanced standing as it will be considered as part your application for entry.

Limited places

There are limited Commonwealth Supported places in this course. Places are likely to fill early so you are encouraged to apply for this course as soon as possible to secure a place.

Closing dates

You should submit your application as soon as possible and by no later than the relevant closing date:

- January start: 14 December
- February start: 31 January
- June start: 14 June
- July start: 30 June

Applications received after the closing dates may not be processed in time for the relevant semester and will be considered for the next available intake. Applicants are advised to submit their applications as soon as possible.

Minimum English requirements

Students must meet the English proficiency requirements.

Course Overview

EU70 Master of Education focuses on specialised study areas that are currently in demand and feature innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates, with relevant employment experience, who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary - subject to approval) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

EU70 Master of Education consists of twelve (12) units (144 credit points) selected from the postgraduate units. Course duration is one and a half (1.5) years internal or external full-time, or three (3) years internal or external part-time. Students have a maximum of four (4) years to complete the course.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

School Guidance and Counselling - Career:

This study area is suitable for guidance officers seeking to advance their knowledge or qualified teachers seeking a career change. The School Guidance and Counselling study area is recognised by Education Queensland, Catholic Education, and Independent Schools as a Guidance Officer qualification in Queensland schools. School Guidance and Counselling 'General' will enable you to be eligible for employment from P-12. 'Career' is mainly for guidance and counselling in a secondary school as it also meets the Career Industry Council of Australia (CICA) professional standards. PLEASE NOTE: This qualification is only recognised by education employing authorities in Queensland.

There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). As there are prerequisites and concurrent requisites involved, you will need to take great care when selecting your units. You are permitted to enrol in a minimum of one (1) unit in a semester, but please consult the Maximum Course Completion Times, as in most cases you will need to enrol in more than one unit to complete in time. At the beginning of each year, it is imperative that you enrol in BOTH semester 1 and semester 2.

BLOCKS: As part of the School Guidance and Counselling study area, there are a number of units that are held in a one week BLOCK of intensive study at QUT Kelvin Grove Campus. These are usually held BEFORE semester begins.

Students in School Guidance and Counselling must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

School Guidance and Counselling study area coordinator: Professor Marilyn Campbell, ma.campbell@qut.edu.au, (07) 3138 3806, Room A315B.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week (5 days attendance). Assessment is completed during the remainder of the semester via online learning

Master of Education (School Guidance and Counselling - Career)

platforms such as QUT Blackboard.

OPTION UNITS:

As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in EU70, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / EU70 OPTION UNITS.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course completion time must still be adhered to. In most cases you will not be able to complete your course in the maximum time with just one unit per semester (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

Students are required to adhere to the time limits for competing an award course (MOPP E4/4). EU70 Master of Education students have four (4) years to complete the course, inclusive of periods of leave of absence.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other child-related regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website: <http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study or you can apply for up to four (4) units of your 12 units from prior study at an equivalent level to Honours, Graduate Diploma, or Graduate Certificate study. Undergraduate study is not considered for credit and currency of prior study is considered. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study, following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you want to change your major/study area within your current course, please refer to the following website: <https://secure.qut.edu.au/student-services/qut/cm/>

EARLY EXIT - EU60 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with EU60 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the following page: <https://www.student.qut.edu.au/forms#h2-7> If you take this option you will need to withdraw yourself from the Master of Education EU70 course (via e-Student) once the SRX form has been approved. Please be advised that you will only receive a Graduate Certificate in your chosen study area if you have completed the correct four core units required for that study area. (Please refer to the EU60 structure under your EU70 study area structure in Current Students/Studying/Courses/Education/select your course and study area). If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (General Studies).

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Sample Structure Semesters

- [13TP1 and/or SEMESTER 1: Your first semester of study](#)
- [SEMESTER 2: Your second semester of study](#)
- [SEMESTER 1: Your third semester of study](#)

Code	Title
13TP1 and/or SEMESTER 1: Your first semester of study	
IMPORTANT: This full-time progression begins with two BLOCK units in early January (see dates below). You will need to attend these early blocks in order to complete your course full-time. If you cannot attend, or have applied after the cut-off date for a January start, you can apply to study part-time with a February start.	
EDN610	Professional Dialogues in Education
LCN620	Psychoeducational Assessment
The LCN620 Block runs from Monday the 12 to Friday the 16 January 2015. This unit is in the 13TP1 teaching period, and you will be able to enrol earlier than the semester 1 enrolments open (see Key Dates).	
LCN636	Introductory Educational Counselling
The LCN636 Block runs from Monday the 5 to Thursday the 8 January 2015. This unit is in the 13TP1 teaching period, and you will be able to enrol earlier than the semester 1 enrolments open (see Key Dates). LCN636 is also available in INTERNAL mode in semester 1.	
LCN637	Career Development: Policy and Process Context
SEMESTER 2: Your second semester of study	
EDN611	Conducting and Evaluating Educational Research
LCN618	Advanced Educational Counselling
The LCN618 Block runs from Monday the 29 June to Friday the 3 July, 2015. This block unit is part of the Semester 2 teaching period.	
LCN619	Educational Guidance and Counselling: Professional Practice
The LCN619 Block runs from Monday the 6 to	

Friday the 10 July 2015. This block unit is part of the Semester 2 teaching period.

LCN622	Career Counselling
SEMESTER 1: Your third semester of study	
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.	
LCN621	Career Development and Professional Practice
LCN633	School Guidance and Counselling Practicum
Your School Guidance and Counselling practicum should be undertaken in your final semester of study.	

Code	Title
13TP1 and/or SEMESTER 1: Your first semester of study	
IMPORTANT: This full-time progression begins with two BLOCK units in early January (see dates below). You will need to attend these early blocks in order to complete your course full-time. If you cannot attend, or have applied after the cut-off date for a January start, you can apply to study part-time with a February start.	
LCN620	Psychoeducational Assessment
The LCN620 Block runs from Monday the 12 to Friday the 16 January 2015. This unit is in the 13TP1 teaching period, and you will be able to enrol earlier than the semester 1 enrolments open (see Key Dates).	
LCN621	Career Development and Professional Practice
LCN636	Introductory Educational Counselling
The LCN636 Block runs from Monday the 5 to Thursday the 8 January 2015. This unit is in the 13TP1 teaching period, and you will be able to enrol earlier than the semester 1 enrolments open (see Key Dates). LCN636 is also available in INTERNAL mode in semester 1.	
LCN637	Career Development: Policy and Process Context
SEMESTER 2: Your second semester of study	
LCN618	Advanced Educational Counselling
The LCN618 Block runs from Monday the 29 June to Friday the 3 July, 2015. This block unit is part of the Semester 2 teaching period.	
LCN619	Educational Guidance and Counselling: Professional Practice
The LCN619 Block runs from Monday the 6 to Friday the 10 July 2015. This block unit is part of the Semester 2 teaching period.	
LCN622	Career Counselling
LCN633	School Guidance and Counselling Practicum
Your School Guidance and Counselling practicum should be undertaken in your final semester of study.	

Handbook

Year	2015
QUT code	EU70
CRICOS	081798G
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Domestic fee (indicative)	2015: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2015: \$12,700 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	January, February, June, July Closing dates - You should submit your application as soon as possible and by no later than the relevant closing date: •January start: 14 December; •February start: 31 January; •June start: 14 June; •July start: 30 June
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

Master of Education - 1.5 year program

A completed recognised:

- bachelor degree (or higher award) in education; or
- bachelor degree in any field plus 5 years of related professional work experience.

Master of Education - 1 year program

A completed recognised honours degree (or higher) in the field of education.

Please note you do not need to apply for the 1 year program as you will be automatically assessed for eligibility as part of QUT's application for admission process.

Additional entry requirement

Current teacher registration.

Limited places

There are limited Commonwealth Supported places in this course. Places are likely to fill early so you are encouraged to apply for this course as soon as possible to secure a place.

Closing dates

You should submit your application as soon as possible and by no later than the relevant closing date:

- January start: 14 December
- February start: 31 January
- June start: 14 June
- July start: 30 June

Applications received after the closing dates may not be processed in time for the relevant semester and will be considered for the next available intake. Applicants are advised to submit their applications as soon as possible.

Minimum English requirements

Students must meet the English proficiency requirements.

Course Overview

EU70 Master of Education focuses on specialised study areas that are currently in demand and feature innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates, with relevant employment experience, who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary - subject to approval) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

EU70 Master of Education consists of twelve (12) units (144 credit points) selected from the postgraduate units. Course duration is one and a half (1.5) years internal or external full-time, or three (3) years internal or external part-time. Students have a maximum of four (4) years to complete the course.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

School Guidance and Counselling - General

This study area is suitable for guidance officers seeking to advance their knowledge or qualified teachers seeking a career change. The School Guidance and Counselling study area is recognised by Education Queensland, Catholic Education, and Independent Schools as a Guidance Officer qualification in Queensland schools. School Guidance and Counselling 'General' will enable you to be eligible for employment from P-12. 'Career' is mainly for guidance and counselling in a secondary school as it also meets the Career Industry Council of Australia (CICA) professional standards. This endorsement has been granted for a five year period until 2014. PLEASE NOTE: This qualification is only recognised by education employing authorities in Queensland.

Students in School Guidance and Counselling must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

PLEASE NOTE: This qualification is only recognised by education employing authorities in Queensland.

School Guidance and Counselling study area coordinator: Professor Marilyn Campbell, ma.campbell@qut.edu.au, (07) 3138 3806, Room A315B.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week (5 days attendance). Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in EU70, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / EU70 OPTION UNITS.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Master of Education (School Guidance and Counselling - General)

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course completion time must still be adhered to. In most cases you will not be able to complete your course in the maximum time with just one unit per semester (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

Students are required to adhere to the time limits for competing an award course (MOPP E4/4). EU70 Master of Education students have four (4) years to complete the course, inclusive of periods of leave of absence.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other child-related regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website: <http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study (AQF 9) or you can apply for up to four (4) units of your 12 units from prior study at an equivalent level to Honours, Graduate Diploma, or Graduate Certificate study (AQF 8). Undergraduate study is not considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you want to change your major/study area within your current course, please refer to the following website:

<https://secure.qut.edu.au/student-services/qut/cm/>

EARLY EXIT - EU60 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with EU60 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the following page:

<https://www.student.qut.edu.au/forms#h2-7> If you take this option you will need to withdraw yourself from the Master of Education EU70 course (via e-Student) once the SRX form has been approved. Please be advised that you will only receive a Graduate Certificate in your chosen study area if you have completed the correct four core units required for that study area. (Please refer to the EU60 structure under your EU70 study area structure in Current Students/Studying/Courses/Education/select your course and study area). If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (General Studies).

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Sample Structure Semesters

- [13TP1 and/or SEMESTER 1: Your first semester of study](#)
- [SEMESTER 2: Your second semester of study](#)
- [SEMESTER 1: Your third semester of study](#)

Code	Title
13TP1 and/or SEMESTER 1: Your first semester of study	
IMPORTANT: This full-time progression begins with two BLOCK units in early January (see dates below). You will need to attend these early blocks in order to complete your course full-time. If you cannot attend, or have applied after the cut-off date for a January start, you can apply to study part-time with a February start.	
EDN610	Professional Dialogues in Education
LCN620	Psychoeducational Assessment
The LCN620 Block runs from Monday the 12 to Friday the 16 January 2015. This unit is in the 13TP1 teaching period, and you will be able to enrol earlier than the semester 1 enrolments open (see Key Dates).	
LCN621	Career Development and Professional Practice
LCN636	Introductory Educational Counselling
The LCN636 Block runs from Monday the 5 to Thursday the 8 January 2015. This unit is in the 13TP1 teaching period, and you will be able to enrol earlier than the semester 1 enrolments open (see Key Dates). LCN636 is also available in INTERNAL mode in semester 1.	
SEMESTER 2: Your second semester of study	
EDN611	Conducting and Evaluating Educational Research
LCN618	Advanced Educational Counselling
The LCN618 Block runs from Monday the 29 June to Friday the 3 July, 2015. This block unit is part of the Semester 2 teaching period.	
LCN619	Educational Guidance and Counselling: Professional Practice
The LCN619 Block runs from Monday the 6 to Friday the 10 July 2015. This block unit is part of the Semester 2 teaching period.	
LCN632	Understanding Reading and Writing

Difficulties	
SEMESTER 1: Your third semester of study	
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.	
LCN633	School Guidance and Counselling Practicum
Your School Guidance and Counselling practicum should be undertaken in your final semester of study.	
You may choose one unit from the list of EU70 option units	

Code	Title
13TP1 and/or SEMESTER 1: Your first semester of study	
IMPORTANT: This full-time progression begins with two BLOCK units in early January (see dates below). You will need to attend these early blocks in order to complete your course full-time. If you cannot attend, or have applied after the cut-off date for a January start, you can apply to study part-time with a February start.	
EDN610	Professional Dialogues in Education
LCN620	Psychoeducational Assessment
The LCN620 Block runs from Monday the 12 to Friday the 16 January 2015. This unit is in the 13TP1 teaching period, and you will be able to enrol earlier than the semester 1 enrolments open (see Key Dates).	
LCN621	Career Development and Professional Practice
LCN636	Introductory Educational Counselling
The LCN636 Block runs from Monday the 5 to Thursday the 8 January 2015. This unit is in the 13TP1 teaching period, and you will be able to enrol earlier than the semester 1 enrolments open (see Key Dates). LCN636 is also available in INTERNAL mode in semester 1.	
SEMESTER 2: Your second semester of study	
LCN618	Advanced Educational Counselling
The LCN618 Block runs from Monday the 29 June to Friday the 3 July, 2015. This block unit is part of the Semester 2 teaching period.	
LCN619	Educational Guidance and Counselling: Professional Practice
The LCN619 Block runs from Monday the 6 to Friday the 10 July 2015. This block unit is part of the Semester 2 teaching period.	
LCN632	Understanding Reading and Writing Difficulties
LCN633	School Guidance and Counselling Practicum
Your School Guidance and Counselling practicum should be undertaken in your final semester of study.	

Handbook

Year	2015
QUT code	EU70
CRICOS	081798G
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Domestic fee (indicative)	2015: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2015: \$12,700 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

Master of Education - 1.5 year program

A completed recognised bachelor degree (or higher award) in education.

Master of Education - 1 year program

A completed recognised honours degree (or higher award) in education.

Please note you do not need to apply for the 1 year program as you will be automatically assessed for eligibility as part of QUT's application for admission process.

Additional entry requirement

Current teacher registration.

Limited places

There are limited Commonwealth Supported places in this course. Places are likely to fill early so you are encouraged to apply for this course as soon as possible to secure a place.

Minimum English requirements

Students must meet the English proficiency requirements.

Course Overview

EU70 Master of Education focuses on specialised study areas that are currently in demand and feature innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates, with relevant employment experience, who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

EU70 Master of Education consists of twelve (12) units (144 credit points) selected from the postgraduate units. Course duration is one and a half (1.5) years internal or external full-time, or three (3) years internal or external part-time. Students have a maximum of four (4) years to complete the course.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

Teacher-Librarianship

This is a specialist degree that prepares teachers for professional leadership as teacher-librarians in primary and secondary schools. You may also be eligible for employment in other sectors of library and information work. To practise as a Teacher-Librarian in Australian schools, graduates also need approved teaching qualifications. Recognition of the study area is being sought by Australian Library and Information Association (ALIA). Graduates may be eligible for associate (professional) membership of ALIA and may seek employment in a wide range of library and information contexts, including school libraries. The Master of Education (Teacher-Librarianship) maintains close links with the Australian School Library Association (ASLA).

Integrated into the study area is a Situated Professional Practice (SPP) program across seven (7) of the twelve (12) units. The SPP program requires 60

hours of on-site activity in library locations, and the compilation of a Professional Portfolio. The purpose of SPP and the Professional Portfolio is to provide students with opportunities to engage in authentic, real-world learning that will enable them to reflect on current professional practices, apply critical thinking and problem-solving, and make connections between theory and practice.

Students in Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

Teacher-Librarianship study area coordinator: Dr Mandy Lupton, mandy.lupton@qut.edu.au, 0434 861 063, Room L128.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week (5 days attendance). Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in EU70, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / EU70 OPTION UNITS.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course completion time must still be adhered to. In most cases you will not be able to complete your course in the maximum time with just one unit per semester (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

Students are required to adhere to the time limits for

Master of Education (Teacher-Librarianship)

competing an award course (MOPP E4/4). EU70 Master of Education students have four (4) years to complete the course, inclusive of periods of leave of absence.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other child-related regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website: <http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study or you can apply for up to four (4) units of your 12 units from prior study at an equivalent level to Honours, Graduate Diploma, or Graduate Certificate study. Undergraduate study is not considered for credit and currency of prior study is considered. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you want to change your major/study area within your current course, please refer to the following website:

<https://secure.qut.edu.au/student-services/qut/cm/>

EARLY EXIT - EU60 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with EU60 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the following page: <https://www.student.qut.edu.au/forms#h2-7> If you take this option you will need to withdraw yourself from the Master of Education EU70 course (via e-Student) once the SRX form has been approved. Please be advised that you will only receive a Graduate Certificate in your chosen study area if you have completed the correct four core units required for that study area. (Please refer to the EU60 structure under your EU70 study area structure in Current Students/Studying/Courses/Education/select your course and study area). If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (General Studies).

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Sample Structure Semesters

- [SEMESTER 1: Your first semester of study](#)
- [SEMESTER 2: Your second semester of study](#)
- [SEMESTER 1: Your third semester of study](#)

Code	Title
SEMESTER 1: Your first semester of study	
LCN600	Connected Learning
LCN601	Designing Spaces for Learning
LCN615	Learning Hubs
LCN617	Children's Literature: Criticism and Practice
SEMESTER 2: Your second semester of study	
CRN600	Youth, Popular Culture, and Texts
EDN611	Conducting and Evaluating Educational Research
IFN617	Managing and Organising Collections
Even though you will probably be studying it externally, IFN617 is a Gardens Point Campus unit, so when enrolling, please select 'All' or 'Gardens Point' as your location.	
LCN616	Inquiry Learning
SEMESTER 1: Your third semester of study	
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.	
EDN610	Professional Dialogues in Education
You may choose one unit from the list of EU70 option units	

Code	Title
SEMESTER 1: Your first semester of study	
LCN600	Connected Learning
LCN601	Designing Spaces for Learning
LCN615	Learning Hubs
LCN617	Children's Literature: Criticism and Practice
SEMESTER 2: Your second semester of study	
CRN600	Youth, Popular Culture, and Texts
EDN611	Conducting and Evaluating Educational Research
IFN617	Managing and Organising Collections
Even though you will probably be studying it externally, IFN617 is a Gardens Point Campus unit, so when enrolling, please select 'All' or 'Gardens Point' as your location.	
LCN616	Inquiry Learning

Handbook

Year	2015
QUT code	EU70
CRICOS	081798G
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2015: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2015: \$12,700 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

Master of Education - 1.5 year program

A completed recognised:

- bachelor degree (or higher award) in education; *or*
- bachelor honours degree (or higher award) in any field; *or*
- bachelor degree in any field *plus* 5 years of related professional work experience.

Master of Education - 1 year program

A completed recognised honours degree (or higher) in the field of education. Please note you do not need to apply for the 1 year program as you will be automatically assessed for eligibility as part of QUT's application for admission process.

Limited places

There are limited

Commonwealth Supported places in this course. Places are likely to fill early so you are encouraged to apply for this course as soon as possible to secure a place.

International Entry requirements

Master of Education - 1.5 year program

A completed recognised:

- Bachelor degree (or higher) in Education; *or*
- Postgraduate degree (Graduate Certificate, Graduate Diploma or Masters (or higher)) in any field; *or*
- Bachelor degree in any field *plus* 5 years professional work experience related to your undergraduate degree. You will need to provide a detailed CV and employer statements; *or*
- Australian Bachelor Honours degree in any field or recognised equivalent.

Master of Education - 1 year program

A completed recognised:

- Australian Bachelor Honours degree in the field of Education or recognised equivalent; *or*
- Postgraduate degree (Graduate Certificate, Graduate Diploma or Masters or higher) in the field of Education.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

Speaking	6.0
Writing	6.0
Reading	6.0
Listening	6.0
Overall	6.5

Course Overview

EU70 Master of Education focuses on specialised study areas that are currently in demand and feature innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates, with relevant employment experience, who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary - subject to approval) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

EU70 Master of Education consists of twelve (12) units (144 credit points) selected from the postgraduate units. Course duration is one and a half (1.5) years internal or external full-time, or three (3) years internal or external part-time. Students have a maximum of four (4) years to complete the course.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

Teaching English to Speakers of Other Languages (TESOL):

TESOL is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

Please refer to 'course structures' for study area requirements and suggested course progressions.

TESOL study area coordinator: Dr Margaret Kettle, m.kettle@qut.edu.au, (07) 3138 3259, Room E324.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week (5 days attendance). Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of your Masters study area, you are able to

Master of Education (Teaching English to Speakers of Other Languages - TESOL)

complete a number of option units which can be selected from any units listed under any of the study areas in EU70, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / EU70 OPTION UNITS.

MINIMUM AND MAXIMUM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course completion time must still be adhered to. In most cases you will not be able to complete your course in the maximum time with just one unit per semester (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:
Students are required to adhere to the time limits for competing an award course (MOPP E4/4). EU70 Master of Education students have four (4) years to complete the course, inclusive of periods of leave of absence.

LEAVE OF ABSENCE:
If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD):
Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other child-related regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website: <http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>

ADVANCED STANDING (Credit):
You can apply for Advanced Standing from prior study at an equivalent level to Masters study or you can apply for up to four (4) units of your 12 units from prior study at an equivalent level to Honours, Graduate Diploma, or Graduate Certificate study. Undergraduate study is not considered for credit and currency of prior study is considered. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:
If you want to change your major/study area within your current course, please refer to the following website:

<https://secure.qut.edu.au/student-services/qut/cm/>

EARLY EXIT - EU60 GRADUATE CERTIFICATE IN EDUCATION:
If you wish to exit the course early with EU60 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the following page: <https://www.student.qut.edu.au/forms#h2-7> If you take this option you will need to withdraw yourself from the EU70 Master of Education course (via e-Student) once the SRX form has been approved. Please be advised that you will only receive a Graduate Certificate in your chosen study area if you have completed the correct four core units required for that study area. (Please refer to the EU60 structure under your EU70 study area structure in Current Students/Studying/Courses/Education/select your course and study area). If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (General Studies).

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Sample Structure Semesters

- [SEMESTER 1: Your first semester of study](#)
- [SEMESTER 2: Your second semester of study](#)
- [SEMESTER 1: Your third semester of study](#)

Code	Title
SEMESTER 1: Your first semester of study	
EDN610	Professional Dialogues in Education
LCN612	Sociolinguistics
LCN614	Grammar for Second Language Teaching
LCN638	Theory and Practice of Second Language Teaching and Learning
SEMESTER 2: Your second semester of study	
EDN611	Conducting and Evaluating Educational Research
LCN604	Second Language Curriculum Design
LCN606	Second Language Assessment
You may choose one unit from the list of EU70 option units	
SEMESTER 1: Your third semester of study	
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.	
You may choose one unit from the list of EU70 option units	
You may choose one unit from the list of EU70 option units	

Code	Title
SEMESTER 1: Your first semester of study	
EDN611	Conducting and Evaluating Educational Research
LCN612	Sociolinguistics
LCN614	Grammar for Second Language Teaching

LCN638	Theory and Practice of Second Language Teaching and Learning
SEMESTER 2: Your second semester of study	
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.	
LCN604	Second Language Curriculum Design
LCN606	Second Language Assessment

Handbook

Year	2015
QUT code	IX20
CRICOS	053489J
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Kelvin Grove
Domestic fee (indicative)	2015: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2015: \$12,400 per Study Period (48 credit points)
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Course Coordinator	Enquiries to psychology@qut.edu.au or phone: 07 3138 4520
Discipline Coordinator	07 3138 4520 psychology@qut.edu.au

Domestic Entry requirements

Academic entry requirement

A completed recognised psychology honours or four year degree (or higher award) with a minimum grade point average (GPA) of 5.0 (on QUT's 7 point scale) in the fourth year of study.

The degree must be accredited by the [Australian Psychology Accreditation Council \(APAC\)](#) as a 4 year training (or equivalent) program. For example, [Bachelor of Behavioural Science \(Honours Psychology\)](#) at QUT.

Applicants with overseas qualifications must provide certification from the [Australian Psychological Society \(APS\)](#) stating their degree is equivalent to APAC-approved, 4 year training in psychology

Additional entry requirements

- Two completed [referee reports \(PDF file, 205 KB\)](#)
- Completed [questionnaire \(PDF file, 338 KB\)](#)
- Interview - if shortlisted

Note

It is recommended that one report be from your fourth-year thesis supervisor.

Applicants are shortlisted in priority order on the basis of their GPA, referee reports and questionnaire. Shortlisted applicants will be contacted in mid-October to attend an in-person interview at the Kelvin Grove campus in late October/early November to assess their interpersonal skills in a clinical context. Admission is based on GPA, interview, questionnaire, and referee reports.

Closing date

Entry into this course is competitive and applications have an early closing date of 30 September of the previous year. Application closing date for February 2016 admission period is 30 September 2015.

International Entry requirements

Academic entry requirement

A completed recognised psychology honours or four year degree (or higher award) with a minimum grade point average (GPA) of 5.0 (on QUT's 7 point scale) in the fourth year of study.

The degree must be accredited by the [Australian Psychology Accreditation Council \(APAC\)](#) as a 4 year training (or equivalent) program.

Additional entry requirements

- Two completed [referee reports \(PDF file, 205 KB\)](#)
- Completed [questionnaire \(PDF file, 338 KB\)](#) (It is recommended that one report be from your fourth-year thesis supervisor)
- Successful Interview - if shortlisted

Shortlisted applicants are required to attend an interview to assess their interpersonal skills in a clinical context. In the case of international applicants, this is conducted via telephone. Admission is based on the candidate's GPA, interview and referee reports.

Blue Card is required at acceptance

Closing date

Entry into this course is competitive and applications have an early closing date of 30 September of the previous year. Application closing date for February 2016 admission period is 30 September 2015.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Speaking	7.0
Writing	7.0
Reading	7.0
Listening	7.0
Overall	7.5

Registration Requirements

Undertaking the supervised psychological practice component of the course requires provisional registration as a probationary psychologist with the Psychology Board of Australia. The requirements of the Board (including English language requirements) are available at <http://www.psychologyboard.gov.au/index.php>

Professional Recognition

The course meets the requirements for accreditation by the Australian Psychology Accreditation Council and the Australian Psychological Society College of Educational and Developmental Psychologists. Graduates meet the requirements for registration by the Psychology Board of Australia.

Please refer to the Psychology Board of Australia website: <http://www.psychologyboard.gov.au/Registration-Standards.aspx> for additional information on the Board's Registration Standards.

Further Information

For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au OR the Faculty of Education on +617 3138 3947 or email educationenq@qut.edu.au

Domestic Course structure

This course is offered jointly by QUT's faculties of Health and Education.

The coursework component provides training in assessment, diagnosis and intervention in the area of educational and developmental issues across the lifespan, with an emphasis on the school years. Students undertake two internships that are linked with a client base from the Catholic education system and from the [Psychology and Counselling Clinic](#) at QUT's Kelvin Grove campus. Following these internships, students undertake a further two external placements in other environments including schools, mental health and community settings.

To undertake the supervised practice, students need to provide evidence of provisional registration as a psychologist with the Psychology Board of Australia and hold a current blue card as required by the Commission for Children and Young People and Guardian Act (2000).

International Course structure

This course is offered jointly by QUT's faculties of Health and Education.

The coursework component provides training in assessment, diagnosis and intervention in the area of educational and developmental issues across the lifespan, with an emphasis on the school years. Students undertake two internships that are linked

Master of Psychology (Educational and Developmental)

with a client base from the Catholic education system and from the [Psychology and Counselling Clinic](#) at QUT's Kelvin Grove campus. Following these internships, students undertake a further two external placements in other environments including schools, mental health and community settings.

To undertake the supervised practice, students need to provide evidence of provisional registration as a psychologist with the Psychology Board of Australia and hold a current blue card as required by the Commission for Children and Young People and Guardian Act (2000).

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

Code	Title
Year 1, Semester 1	
EDN631	Supervised Practicum 1
LCN625	Developmental and Educational Assessment
LCN626	Interventions in Educational and Developmental Psychology
PYN601	Counselling and Consultation in Educational and Developmental Psychology
Year 1, Semester 2	
EDN632	Supervised Practicum 2
LCN627	Learning Difficulties: Assessment and Intervention
PYN603	Professional Practice in Educational and Developmental Psychology
HLN712-1	Dissertation
Year 2, Semester 1	
EDN633	Supervised Practicum 3
LCN628	Developmental Processes and Disability
PYN034	Childhood Psychopathology and Treatment
HLN712-2	Dissertation
Year 2, Semester 2	
EDN634	Supervised Practicum 4
PYN606	Applied Developmental Psychology
HLN712-3	Dissertation
HLN712-4	Dissertation

Handbook

Year	2015
QUT code	ED12
CRICOS	002501G
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2015: \$13,100 per Study Period (full-time) if you exceed the maximum time under the RTS.
International fee (indicative)	2015: \$15,700 per Study Period (full-time)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July Entry is available in February and July subject to approval
Course Coordinator	A/Prof Gordon Tait
Discipline Coordinator	

Domestic Entry requirements

- a four-year education-related degree with a grade point average of at least 5 (on a 7-point scale) or equivalent, with demonstrated potential for further study and evidence of professional standing;
- OR a graduate diploma in an education-related field with a grade point average of at least 5 (on a 7-point scale) or equivalent, with a demonstrated potential for further study and evidence of professional standing;
- OR an honours degree in an education-related field with a minimum second class Honours division A or B.

Applicants who do not have professional experience in an education-related field would normally be expected to demonstrate their potential for further study with a grade point average of 6 (on a 7-point scale) or better.

Admission into the course is dependent on the availability of supervisors with expertise appropriate to the individual topic.

International Entry requirements

A four-year education-related degree with a grade point average of at least 5 (on a 7-point scale) or equivalent, with demonstrated potential for further study and evidence of professional standing;

or

A graduate diploma in an education-related field with a grade point average of at least 5 (on a 7-point scale) or equivalent, with a demonstrated potential for further study and evidence of professional standing;

or

An honours degree in an education-related field with a minimum second class Honours division A or B.

Applicants who do not have professional experience in an education-related field would normally be expected to demonstrate their potential for further study with a grade point average of 6 (on a 7-point scale) or better.

Admission into the course is dependent on the availability of supervisors with expertise appropriate to the individual topic.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Speaking	6.0
Writing	6.0
Reading	6.0
Listening	6.0
Overall	6.5

Entry Requirements

- a four-year education-related degree with a grade point average of at least 5 (on a 7-point scale) or equivalent, with demonstrated potential for further study and evidence of professional standing;
- OR a graduate diploma in an education-related field with a grade point average of at least 5 (on a 7-point scale) or equivalent, with a demonstrated potential for further study and evidence of professional standing;
- OR an honours degree in an education-related field

with a minimum second class Honours division A or B.

Applicants who do not have professional experience in an education-related field would normally be expected to demonstrate their potential for further study with a grade point average of 6 or higher (on a 7-point scale).

Course Structure

The course consists of four stages:

- coursework preparation
- confirmation of candidature
- implementation, and
- submission of a thesis

Further Information

Office of Education Research
Phone: + 61 7 3138 3041
email: edn.research@qut.edu.au

Domestic Course structure

The course consists of four stages:

1. Coursework preparation: you undertake two research methodology units - Professional Applications of Research and Conducting Innovative Educational Research. Exemption may be granted for the methodology units if you can demonstrate that you have already completed equivalent studies or have relevant research experience. During this stage, you will determine the research methods to be used in your thesis and begin work on your literature review.
2. Confirmation of candidature: you present and justify your research proposal at a seminar attended by academic staff and your peers. Your confirmation document includes your research design and your draft literature review.
3. Implementation: you execute your research proper, collecting your data and analysing the results.
4. Submission: you finish writing your thesis and present it to a review panel for approval at a final oral seminar open to the public. Once approved, your thesis is ready to be submitted for examination.

Sample Structure

Code	Title
Course Notes	
Year 1 Semester 1	
EDN611	Conducting and Evaluating Educational Research
EDN612	Shaping an Educational Research Project

Handbook

Year	2015
QUT code	EU10
CRICOS	084928A
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2015: \$15,900 per Study Period (full-time) if you exceed the maximum time under the RTS.
International fee (indicative)	2015: \$18,800 per study period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Professor Annette Woods; annette.woods@qut.edu.au
Discipline Coordinator	

Domestic Entry requirements

A completed recognised bachelor honours degree including a major relevant to the intended area of study; *or*

A completed recognised four year bachelor degree (or equivalent) including a major relevant to the intended area of study with a minimum grade point average (GPA) score of 5.0 (on QUT's 7 point scale) *and* relevant professional and/ or research experience as determined by Faculty.

Research proposals must be submitted with your application. Proposed research projects are subject to supervisor availability and resources available within the faculty to support the proposed research topic.

Application Guide

Applicants are asked to nominate a supervisor and topic when submitting a formal application. An application is likely to be more successful where a supervisor and topic are well matched.

Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as described on the [QUT Education Faculty](#) website. Applicants are encouraged to contact the postgraduate research enquiries team for assistance at (edn.research@qut.edu.au)

This contact should include a transcript of academic records, the topic area which you wish to study, the school in which you wish to undertake your research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask you for further information to assist with your enquiry. The information will be passed onto the nominated (or relevant) school or supervisor.

Faculty Research Contact

Email: edn.research@qut.edu.au

Telephone: +61 7 3138 3041

Level 5, B Block
Kelvin Grove
Victoria Park Rd
Kelvin Grove

Application Submission

You can submit an [online application](#) or hardcopy using the [PR Form](#). Hardcopy applications can be emailed to the QUT HDR Admissions Office at (research.enquiries@qut.edu.au). Applications must include all supporting documentations including your detailed research proposal.

International Entry requirements

A completed recognised bachelor honours degree including a major relevant to the intended area of study; *or*

A completed recognised bachelor degree (or equivalent) including a major relevant to the intended area of study with a minimum grade point average (GPA) score of 5.0 (on QUT's 7 point scale) *and* relevant professional and/ or research experience as determined by Faculty.

Research proposals must be submitted with your application. Proposed research projects are subject to supervisor availability and resources available within the faculty to support the proposed research topic.

Application Guide

Applicants are asked to nominate a supervisor and topic when submitting a formal application. An

application is likely to be more successful where a supervisor and topic are well matched.

Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as described on the [QUT Education Faculty](#) website. Applicants are encouraged to contact the postgraduate research enquiries team for assistance at (edn.research@qut.edu.au)

This contact should include a transcript of academic records, the topic area which you wish to study, the school in which you wish to undertake your research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask you for further information to assist with your enquiry. The information will be passed onto the nominated (or relevant) school or supervisor. Faculty Research Contact

Email: edn.research@qut.edu.au

Telephone: +61 7 3138 3041

Level 5, B Block
Kelvin Grove
Victoria Park Rd
Kelvin Grove

Application Submission

You can submit an application using the [FR Form](#). Applications can be emailed to QUT Admissions (qut.intadmission@qut.edu.au). Applications must include all supporting documentations including your detailed research proposal.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Speaking	6.0
Writing	6.0
Reading	6.0
Listening	6.0
Overall	6.5

Overview

This program gives you an opportunity to research a topic of your choice, culminating in submission of a thesis. Under the guidance of your supervisors, you will conduct your research within the Faculty's Office of Education Research. As well as equipping you with the research and analytical skills to make a valuable contribution to knowledge, the Master of Education (Research) puts you in a position to market yourself as an expert in your field. The course is a fitting preparation for the doctoral programs offered by the Faculty: the Doctor of Philosophy and the Doctor of Education.

Entry Requirements

- a four-year Education (or equivalent) degree with a grade point average of at least 5 (on a 7-point scale) or equivalent, with demonstrated potential for further study and evidence of professional standing; or,

Master of Education (Research)

- a graduate diploma in Education (or equivalent) with a grade point average of at least 5 (on a 7-point scale) or equivalent, with a demonstrated potential for further study and evidence of professional standing; or,
- an honours degree in Education (or equivalent) with a minimum second class Honours division A.
- Applicants who do not have professional experience in Education (or equivalent) would normally be expected to demonstrate their potential for further study with a grade point average of 6 (on a 7-point scale) or better.

Admission into the course is dependent on the availability of supervisors with expertise appropriate to the individual topic.

Course Structure

The course comprises four stages: coursework preparation, confirmation of candidature, implementation and submission of a thesis of up to 40,000 words.

How to Apply

The process to apply for HDR courses at QUT can be accessed via [HDR courses at QUT](#).

Further Information

Office of Education Research
Phone: + 61 7 3138 3041
email: edn.research@qut.edu.au

Domestic Course structure

The course comprises four stages: preparation, confirmation of candidature, implementation and submission of a thesis of up to 40,000 words.

1. Preparation stage: you undertake two research methodology units - Conducting and Evaluating Educational Research and Shaping an Educational Research Project. Exemption may be granted for the methodology units if you can demonstrate that you have already completed equivalent studies or have relevant research experience. During this stage, in consultation with your supervisors, you will determine the research methods to be used in your thesis and begin work on your literature review.
2. Confirmation of candidature stage: you present and justify your research proposal at a seminar attended by academic staff and your peers. Your confirmation document includes your research design and your draft literature review.
3. Implementation stage: you execute your research proper, collecting your data and analysing the results.
4. Submission stage: in the final stage of your Master of Education (Research) journey, you finish writing your thesis and present it to a review panel for approval at a final oral seminar open to the public. Once approved, your thesis is ready to be submitted for examination.

International Course structure

The course comprises four stages: preparation, confirmation of candidature, implementation and submission of a thesis of up to 40,000 words.

1. Preparation stage: you undertake two research methodology units - Conducting and Evaluating Educational Research and Shaping an Educational Research Project. Exemption may be granted for the methodology units if you can demonstrate that you have already completed equivalent studies or have relevant research experience. During this stage, in consultation with your supervisors, you will determine the research methods to be used in your thesis and begin work on your literature review.
2. Confirmation of candidature stage: you present and justify your research proposal at a seminar attended by academic staff and your peers. Your confirmation document includes your research design and your draft literature

- review.
3. Implementation stage: you execute your research proper, collecting your data and analysing the results.
4. Submission stage: in the final stage of your Master of Education (Research) journey, you finish writing your thesis and present it to a review panel for approval at a final oral seminar open to the public. Once approved, your thesis is ready to be submitted for examination.

Handbook

Year	2015
QUT code	ED11
CRICOS	015023C
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
Campus	Kelvin Grove
Domestic fee (indicative)	Research Training Scheme funded. Tuition fees may apply for exceeding maximum time - 2015: \$10,400 per Study Period (full-time)
International fee (indicative)	2015: \$12,600 per Study Period (full-time)
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	January
Int. Start Months	January
Course Coordinator	A/Prof Karen Dooley; k.dooley@qut.edu.au
Discipline Coordinator	

Domestic Entry requirements

You must possess a four-year education degree or its equivalent with first-class or second-class Honours division A or a masters degree in education or in a field relevant to the professional doctorate in education, AND two years' practice in a position of professional responsibility in education or a closely related field.

International Entry requirements

You must possess a four-year education degree or its equivalent with first-class or second-class Honours division A or a Masters degree in education or in a field relevant to the professional doctorate in education, AND two years practice in a position of professional responsibility in education or a closely related field.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Speaking	6.0
Writing	6.0
Reading	6.0
Listening	6.0
Overall	6.5

Entry Requirements

You must possess a four-year education degree or its equivalent with first-class or second-class Honours division A or a Masters degree in education or in a field relevant to the professional doctorate in education, AND two years practice in a position of professional responsibility in education or a closely related field.

Course Structure

This course has an initial coursework component followed by a thesis. In January of your first semester, you attend a one-week, on-campus study school to complete the Interdisciplinary Education Studies unit. Subsequent study schools, during which you work on the methodology and design of your thesis, are held on campus in the second and third semesters of your enrolment (in June/July and the following January).

Application Procedures

You submit a short research proposal as part of your application for the course.

Course Requirements

University and Faculty rules governing supervision, confirmation of candidature and examination of thesis apply to the Doctor of Education.

Further Information

Office of Education Research
Phone: + 61 7 3138 3041
email: edn.research@qut.edu.au

Domestic Course structure

This course has an initial coursework component followed by a thesis. In January of your first semester, you attend a one-week, on-campus study school to complete the Interdisciplinary Education Studies unit.

Subsequent study schools, during which you work on the methodology and design of your thesis, are held on campus in the second and third semesters of your

enrolment (in June/July and the following January).

International Course structure

This course has an initial coursework component followed by a thesis. In January of your first semester, you attend a one-week, on-campus study school to complete the Interdisciplinary Education Studies unit.

Subsequent study schools, during which you work on the methodology and design of your thesis, are held on campus in the second and third semesters of your enrolment (in June/July and the following January).

Handbook

Year	2015
QUT code	IF49
CRICOS	006367J
Campus	Kelvin Grove
Domestic fee (indicative)	2015: \$13,670 per Study Period (full-time) if you exceed the maximum time under the RTS.
International fee (indicative)	2015: \$15,200 per Study Period (full-time)
Total credit points	
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	At any time. Requires approval.
Int. Start Months	Entry is available at any time subject to approval
Course Coordinator	Enquiries to edn.research@qut.edu.au or 07 3138 3041.
Discipline Coordinator	

Domestic Entry requirements

Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:

- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:

- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

International Entry requirements

Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:

- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:

- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

Financial Guarantee

Acceptable forms of evidence include:

- A letter from an approved employer confirming the continuation of your salary; or
- A signed Scholarship Agreement between QUT and your sponsoring agency; or
- An accepted letter of offer from QUT for a postgraduate research scholarship; or
- An approved external scholarship.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Speaking	6.0
Writing	6.0
Reading	6.0
Listening	6.0
Overall	6.5

International Student Entry

Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:

- a relevant first or second class division A honours

degree or equivalent, or
 . an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:

- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

English language proficiency requires International applicants to meet an IELTS overall band score of 6.5 with no sub-score below 6.0.

FINANCIAL GUARANTEE

Acceptable forms of evidence include:

- A letter from an approved employer confirming the continuation of your salary; OR
- A signed Scholarship Agreement between QUT and your sponsoring agency; OR
- An accepted letter of offer from QUT for a postgraduate research scholarship; OR
- An approved external scholarship.

Location & duration

The expected duration of the Doctor of Philosophy is three to four years full-time, or six to eight years part-time. Full-time study is normally conducted on-campus at QUT. Part-time and external study options may be available depending on the project, infrastructure requirements and funding arrangements. Although QUT offers this flexibility, candidates must meet minimum attendance requirements and the university must be satisfied that adequate supervision and resources are available.

International student visas require on-campus study to be completed full-time.

Course structure

QUT adopts a project management approach. PhD candidates work closely with their supervisory team to meet collegially reviewed milestones leading to timely submission of a thesis for examination. QUT is proud of its record of timely completions and low attrition rates realised by this approach.

During candidature the supervisor and other key stakeholders will provide advice and direction to the candidate to encourage their participation in university scholarly activities such as research seminars, teaching and publication. The length of the thesis varies according to the topic, but should normally be no longer than 100,000 words, excluding bibliography.

Fees

Australian citizens and permanent residents will be awarded a Research Training Scheme (RTS) place. Domestic students are not required to apply for an RTS entitlement, as it will be automatically allocated. The RTS covers tuition fees but not other study related costs. PhD Students are entitled to four years full-time equivalent study under these schemes. Students who exceed this entitlement may apply to QUT for extension, however the University may charge fees for the period of the program, which exceeds the student's entitlement. The University determines the fee level for domestic and international students.

Domestic Course structure

QUT adopts a project management approach. PhD candidates work closely with their supervisory team to meet collegially reviewed milestones leading to timely submission of a thesis for examination. During candidature the supervisor and other key

stakeholders will provide advice and direction to the candidate to encourage their participation in university scholarly activities such as research seminars, teaching and publication. The length of the thesis varies according to the topic, but should normally be no longer than 100 000 words, excluding bibliography.

Mandatory units:

- IFN001 Advanced Information Retrieval Skills
- Time-based Thesis

Other units as agreed by student in negotiation with their supervisor and faculty.

International Course structure

Course design

Mandatory

IFN001 Advanced Information Retrieval Skills

Time based Thesis

Other units as agreed by student in negotiation with their supervisor and faculty.

Handbook

Year	2015
QUT code	U0TEST
CRICOS	050639B
Duration (full-time international)	6 months
International fee (indicative)	There are no tuition fees payable to QUT for the Exchange Year Program.
Total credit points	96
Course Coordinator	Nicole Patterson Manager, International Student Mobility Email: stae@qut.edu.au
Discipline Coordinator	

Minimum English requirements

Students must meet the English proficiency requirements.

International Course structure

Units are subject to availability, faculties hold the final decision on students eligibility to the pre-approved units.