Bachelor of Education (Inservice)

Domestic Entry requirements

**Prerequisite**
Completion of a Diploma of Teaching (or equivalent).

**Teacher registration eligibility**
Please note that if you are not eligible for registration as a teacher with the Queensland College of Teachers (QCT), on entry to the course, completion of this course will not provide QCT eligibility. You should contact QCT for confirmation of your eligibility for registration before commencing the course.

International Entry requirements
You must have completed a Diploma of Teaching (or equivalent).

**Teacher Registration Eligibility**
Please note that if you are not eligible for registration as a teacher with the Queensland College of Teachers (QCT), on entry to the course, completion of this course will not provide QCT eligibility. You should contact QCT for confirmation of your eligibility for registration before commencing the course.

**Working with Children Check: blue card**
You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

You will be requested to submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

**Minimum English requirements**
Students must meet the English proficiency requirements.

**IELTS (International English Language Testing System)**
- Speaking: 6.0
- Writing: 6.0
- Reading: 6.0
- Listening: 6.0
- Overall: 6.5

**PLEASE NOTE: ED26 WILL NOT BE OFFERED FROM 2015 ONWARDS (STA)**
The last intake for ED26 will be semester 2, 2014 (STA).

Enrolling - it is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

**Course Structure**
You are required to complete eight, 12 credit point units of study.

The course provides flexibility for students to complete their studies across a range of areas.

Two core units must be completed, EDP415 Engaging Diverse Learners and EDP416 The Professional Practice of Educators, along with an additional two units from any of the courses offered by the Faculty of Education. The remaining four units may be taken from a wide range of Faculty of Education units in other Faculty of Education courses including Bachelor of Education (Secondary), Bachelor of Education (Primary), Bachelor of Education (Early Childhood), Bachelor of Education (Preservice Early Childhood), and the Graduate Diploma in Education, OR from faculties other than the Faculty of Education. Please note that Masters level units and teaching practicum or Field Studies units cannot be studied in this course.

Students must follow the individual course rules concerning prerequisite study when selecting units from other courses.

Students undertaking the course to meet specific Queensland College of Teachers Registration requirements may not be able to undertake non-education units.

Many students use their studies in the Bachelor of Education (Inservice) as an opportunity to gain expertise in specific areas. Students returning to the classroom after a break will often update their knowledge by undertaking preservice curriculum studies units in the early childhood, primary or specific secondary subject areas. Alternatively students may choose a suite of units related to a specific area of interest.

**DETA Early Childhood Cohort**
You are required to complete eight, 12 credit point units of study. Two core units must be completed, EDB200 Insights into Early Childhood Development and EDP416 The Professional Practice of Educators, together with an additional six units from the Early Childhood Studies listed on the DETA Early Childhood Cohort course structure. This course will be completed in part time and external mode only.

**Course Progression**
It is a student's responsibility to ensure they have met any specified pre-requisite and/or co-requisite requirements when they select their enrolment program.

**Underloads**
It is not expected that a student should underload – i.e undertake fewer credit points than the standard semester load.

If, however, your circumstances require you to undertake fewer units than the standard load, it may lead to difficulties in undertaking units in a timely manner later in the course.

**Notes for selection of units**
Internet (I-NET) The unit will be conducted through the QUT Blackboard site. Students will require access to suitable computer facilities.

Internal (INT) The unit is offered internally and students attend lectures during the semester. Block (BLK) A block of lectures held in the January or June/July school holidays, normally 9.00-4.00pm. Assessment is finalised after completion of the block lectures.

External (EXT) The unit is offered externally.

This information is correct as of 20/11/2015. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED26&courseID=28132. CRICOS No.00213J
Overloads
It is not expected that a student should overload - i.e undertake more credit points than the standard semester load. If, however, your circumstances require you to overload you should be aware of the possible academic consequences of an increased study load.

Domestic Course structure
You are required to complete eight units in one year full time or two years part time. The course provides flexibility for students to complete their studies across a range of areas.

Two core units must be completed, Engaging Diverse Learners and The Professional Practice of Educators, along with an additional two units from preservice courses within the Faculty of Education.

The remaining four units may be taken from a wide range of Faculty of Education preservice units or from other faculties.

Many students use their studies in the Bachelor of Education (Inservice) as an opportunity to gain expertise in specific areas. Students returning to the classroom after a break will often update their knowledge by undertaking preservice curriculum studies units in the early childhood, primary or specific secondary subject areas.

Alternatively you may choose a suite of units related to a specific area of interest such as culture and language studies, or mathematics, science and technology education studies.

International Course structure
Course structure
You are required to complete eight units in one year full-time or two years part-time. The course provides flexibility for students to complete their studies across a range of areas.

Two core units must be completed, Engaging Diverse Learners and The Professional Practice of Educators, along with an additional two units from preservice courses within the Faculty of Education.

The remaining four units may be taken from a wide range of Faculty of Education preservice units or from other faculties.

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Alternatively you may choose a suite of units related to a specific area of interest such as culture and language studies, or mathematics, science and technology education studies.

Sample Structure
Semesters
- Core Units
- Creative Industries Elective Units

Sample Structure
Semesters
- Core Units
- Creative Industries Elective Units

International Course structure
Course structure
You are required to complete eight units in one year full-time or two years part-time. The course provides flexibility for students to complete their studies across a range of areas.

Two core units must be completed, Engaging Diverse Learners and The Professional Practice of Educators, along with an additional two units from preservice courses within the Faculty of Education.

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Alternatively you may choose a suite of units related to a specific area of interest such as culture and language studies, or mathematics, science and technology education studies.

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International Course structure
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Many students use their studies in the Bachelor of Education (Inservice) as an opportunity to gain expertise in specific areas. Students returning to the classroom after a break will often update their knowledge by undertaking preservice curriculum studies units in the early childhood, primary or specific secondary subject areas.

Alternatively you may choose a suite of units related to a specific area of interest such as culture and language studies, or mathematics, science and technology education studies.
Domestic Entry requirements
Prerequisites
You must have completed four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) in:
- English, and
- at least one of Maths A, B or C, and
- at least one of Agricultural Science, Biology, Chemistry, Earth Science, Marine Science, Marine Studies, Physics or Science21.

International Entry requirements
Working with Children Check: blue card
You'll need to apply for a blue card because you’ll be working with children or young people as part of this course. There’s no cost if you apply through QUT.

You will be requested to submit your blue card application form immediately after receiving your offer. You won’t be able to accept your offer and enrol if you don’t submit your correctly completed blue card application form on time.

How to apply for a blue card

International Subject prerequisites
- Maths A, B or C
- English
- Agricultural Science, Biology, Chemistry, Earth Science, Marine Science, Marine Studies, Physics or Science21

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

 Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- Speaking 6.0
- Writing 6.0
- Reading 6.0
- Listening 6.0
- Overall 6.5

Enrolling
You have 9 years to complete the Bachelor of Education (Early Childhood), including any approved leave of absence. It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Professional Recognition
The Bachelor of Education (Early Childhood) is an Australian Institute for Teaching and School Leadership, Queensland College of Teachers, and Australian Children’s Education and Care Quality Authority approved course. Graduate are eligible to apply for teacher registration.

Literacy and Numeracy Statement
As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed to support students to attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of their Program Coordinator to identify the best approach for them.

https://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/education/manage-your-students-learning-support

Advanced Standing
Students who have completed a Diploma of Children’s Services (Early Childhood Education and Care) or Diploma or Advanced Diploma of Children’s Services, or an equivalent accredited qualification will receive advanced standing for 96 credit points and can complete the course in 3 years.

Part Time Study
Students who have completed a Diploma of Children’s Services (Early Childhood Education and Care) or Diploma or Advanced Diploma of Children’s Services, or an equivalent accredited qualification and have the following early childhood work experience will receive 144 credit points of advanced standing and may study part-time externally. This option is available to domestic students only:
- One year full-time (or equivalent) experience leading the development and implementation of the education program for a group of children in an approved service (e.g. group leader) or leading the development and implementation of the education programs in an approved service (e.g. educational leader; Family Day Care Coordinator); or
- Two years full-time (or equivalent) experience as a family day care educator in an approved service; or
- Two years full-time (or equivalent) experience supporting the development and implementation of the education program for a group of children (e.g., educator in an approved service, teacher aide working with young children Prep to Year 3 in a school); or
- Two years full-time (or equivalent) experience in school age care.

Advanced standing based on early childhood work experience is not granted automatically. Students are required to submit an application for advanced standing along with a letter from their employer outlining their previous early childhood work experience. The advanced standing application (AS form) is available at https://www.student.qut.edu.au/forms.

Working With Children Check
Working With Children Check - As required by the Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies. Students:

- If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Agency to issue the Card. The

Field Studies Units will be taken in Queensland schools and settings.

### Designated Units

Units with field studies are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

### Sample Structure

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

### Semesters

- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**
- **Year 4, Semester 1**
- **Year 4, Semester 2**

### Code Title

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<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>CRB003</td>
<td>Humanities and Social Sciences Curriculum Studies 1: History and Civics</td>
</tr>
<tr>
<td>EAB510</td>
<td>Early Childhood English, Literacies and Language 1</td>
</tr>
<tr>
<td>EAB511</td>
<td>Early childhood contemporary and comparative perspectives</td>
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<td>Arts Curriculum Studies 1: Visual and Media Arts</td>
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<td>Early Childhood Science Education</td>
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<td>EAB532</td>
<td>Early Childhood Mathematics Education 1</td>
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<tr>
<td>EAB534</td>
<td>Early Childhood English, Literacies and Language 2</td>
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<tr>
<td>EAB536</td>
<td>Early Childhood Arts Curriculum Studies 2: Performing Arts</td>
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<td>EAB537</td>
<td>Early Childhood Education 1</td>
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<td>EAB541</td>
<td>Inclusive Education and Early Intervention in Early Childhood</td>
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<td>EAB551</td>
<td>Leadership and Management in Early Childhood</td>
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<td>Research in Early Childhood</td>
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<td>EAB537</td>
<td>Early Childhood Arts Curriculum 3: Community Arts</td>
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<td>Early Childhood and Primary Assessment 1: Summative and Diagnostic Assessment</td>
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<td>EAB572</td>
<td>Early Childhood Professional Practice and Research</td>
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<td>EAB573</td>
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<td>EDB112</td>
<td>ICT in Early Childhood and Primary Education</td>
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### Semesters

- **Year 4, Semester 2**
- **Year 4, Semester 3**
- **Year 4, Semester 4**

### Code Title

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<td>Stepping Out: Making Connections</td>
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<tr>
<td>EDB175</td>
<td>Internship</td>
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Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.
Bachelor of Education (Early Childhood)

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</table>

Students are required to undertake field experience placement or work-integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have off-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

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<td>CRB003</td>
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</table>

This structure is available to domestic students only. International students must study full time and internally.

Please note that some coursework units cannot be studied in the same semester as a field studies unit. If you do not follow the standard course progression (eg due to a fail grade, or non-enrolment in units), you may extend your course duration. If you are out of step student you must contact Student Affairs for progression advice, c.hogue@qut.edu.au.

If you want to complete your course in less than five years please contact the Course Administration Officer. All other course requirements must have been successfully completed before commencing EDB174 Stepping Out: Making Connections in your final semester of study. This is a University and Queensland College of Teachers requirement.

Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer. Unit availability may influence your ability to overload.

If you intend to overload you should seek progression advice from the Course Administration Officer. You must have a valid Bluecard to be eligible for Field Studies units.

Advanced standing units

If you have successfully complete the Advanced Diploma or Diploma of Children's Services or equivalent and have relevant early childhood work experience you will be awarded advanced standing for the following 12 units (144cps).

Code | Title
--- | ---
CRB004 | Humanities Curriculum Studies 2: Geography and Civics
CRB003 | Humanities and Social Sciences Curriculum Studies 1: History and Civics
LCB001 | Assessment 2: Using Data to Inform Teaching
CRB011 | Teaching Technologies

Year 3, Semester 1

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<tr>
<td>EDB122</td>
<td>Early Childhood Professional Practice and Pedagogies</td>
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Year 4, Semester 2

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Year 5, Semester 1

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<td>CRB011</td>
<td>Teaching Technologies</td>
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<td>Year 5, STP4</td>
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<td>LCB001</td>
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<td>Year 5, Semester 2</td>
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<td>EDB174</td>
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</tbody>
</table>

EAB516 contains Field Experience and is a designated unit.

This information is correct as at 20/11/2015. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED39&courseID=27724. CRICOS No.00213J.
Domestic Entry requirements

Prerequisites
You must have completed four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) in:
- English;
- at least one of Maths A, B or C; and
- at least one of Agricultural Science, Biology, Chemistry, Earth Science, Marine Science, Marine Studies, Physics or Science21.

International Entry requirements

Working with Children Check: blue card
You’ll need to apply for a blue card because you’ll be working with children or young people as part of this course. There’s no cost if you apply through QUT.

You will be requested to submit your blue card application form immediately after receiving your offer. You won’t be able to accept your offer and enrol if you don’t submit your correctly completed blue card application form on time.

How to apply for a blue card

International Subject prerequisites
- Maths A, B or C
- English
- Agricultural Science, Biology, Chemistry, Earth Science, Marine Science, Marine Studies, Physics or Science21

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- Speaking: 6.0
- Writing: 6.0
- Reading: 6.0
- Listening: 6.0
- Overall: 6.5

Enrolling
You have 9 years to complete the Bachelor of Education (Primary), including any approved leave of absence.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Professional Recognition
Graduates are eligible to apply for teacher registration and graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Literacy and Numeracy Standards
All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ literacy and numeracy standards in order to meet course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy and numeracy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules multiple times and unsatisfactory results within course work and these modules may result in a recommendation for an exit from the four year degree.

Working with Children Check
Working With Children Check - As required by the Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field studies units will be taken in Queensland schools.

Designated Units
Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Sample Structure

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

Year 1, Semester 1
Year 1, Semester 2
Year 2, Semester 1
Year 2, Semester 2
Year 3, Semester 1
Year 3, Semester 2
Year 4, Semester 1
Year 4, Semester 2
Year 5, Semester 1
Year 5, Semester 2

Course Notes

PLEASE NOTE THAT SOME COURSEWORK UNITS CANNOT BE STUDIED IN THE SAME
Bachelor of Education (Primary)

SEMESTER AS A FIELD STUDIES UNIT. If you do not follow the standard course progression (eg due to a fail grade, non enrolment in units, advanced standing), your course duration may be extended. Contact Student Affairs for progression advice, judy.beausang@qut.edu.au.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB175 Internship (Primary) in your final semester of study. This is a University and Queensland College of Teachers requirement.

Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer. Unit availability may influence your ability to overload.

Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.

You must have a valid Bluecard to be eligible for field studies placements.

Year 1, Semester 1
EAB510 Early Childhood English, Literacies and Language 1
EAB530 Arts Curriculum Studies 1: Visual and Media Arts
EAB530 is a prerequisite for CRB005 and CRB006
EDB112 ICT in Early Childhood and Primary Education
LCB002 Child and Adolescent Development and Learning
LCB002 is a prerequisite for EDB170

Year 1, Semester 2
CRB001 Mathematics in Primary Education
CRB001 is a prerequisite for CRB008
CRB005 Primary English Curriculum Studies 1
CRB005 is a prerequisite for CRB006
EDB140 Teaching Strategies and Planning
EDB140 contains field experience and is a designated unit
LCB003 Education and Society 1

Year 2, Semester 1
CRB002 Science in Primary Education
CRB002 is a prerequisite for CRB010
CRB008 Primary Mathematics Curriculum Studies 1
EDB170 Creating Positive Learning Environments
EDB170 contains field experience and is a designated unit. EDB170 is a prerequisite for EDB171
XNB390 Teaching Primary HPE

Year 2, Semester 2
CRB003 Humanities and Social Sciences Curriculum Studies 1: History and Civics
CRB009 Primary Mathematics Curriculum Studies 2
CRB010 Primary Science Curriculum Studies
EDB171 Culture Studies 1: Indigenous Education
EDB171 contains field experience and is a designated unit. EDB171 is a prerequisite for LCB004 and EDB172

Year 3, Semester 1
CRB004 Humanities Curriculum Studies 2:

Year 3, Semester 2
Geography and Civics
CRB006 Primary English Curriculum Studies 2
CRB011 Teaching Technologies
EDB172 Education and Society 2:
EDB172 contains field experience and is a designated unit. EDB172 is a prerequisite for EDB173

Year 4, Semester 1
CRB007 Languages and Integrated Curriculum
CRB012 Primary Arts Curriculum Studies: Performing Arts
LCB006 Inclusive Education: Service Learning
Choose an option unit from the list.

Year 4, Semester 2
EDB174 contains field experience and is a designated unit. EDB174 is a prerequisite for EDB175
EDB174 Stepping Out/ Making Connections
EDB175 Internship
EDB175 contains field experience and is a designated unit

Choose an option unit from the list.

Year 4, 6TP4
Units offered in the 6TP4 teaching period are subject to their own teaching and census dates refer to http://www.student.qut.edu.au/about/key-dates-and-academic-calendar/key-dates.
LCB001 Assessment 2: Using Data to Inform Teaching
Choose an option unit from the list.
Domestic Entry requirements

Literacy course requirements
All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criteria during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas

- English

Maths B for Mathematics teaching area We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements
Working with Children Check: blue card
You’ll need to apply for a blue card because you’ll be working with children or young people as part of this course. There’s no cost if you apply through QUT.

You will be requested to submit your blue card application form immediately after receiving your offer. You won’t be able to accept your offer and enrol if you don’t submit your correctly completed blue card application form on time.

How to apply for a blue card

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
International Course structure

Students will select one major and one minor teaching area, and these must be chosen in the first semester of study, from the lists below

Majors:
- English
- Mathematics
- History
- Geography
- Biology
- Physics
- Chemistry
- Earth and Environmental Science
- Health and Physical Education

Minors:
- Intermediate English (not to be taken with English major)
- Intermediate Mathematics (not to be taken with Mathematics major)
- Intermediate History (not to be taken with History major)
- Intermediate Geography (not to be taken with Geography major)
- Intermediate Science (not to be taken with Biology, Physics, Chemistry, Earth & Environmental Science majors)

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Domestic Course structure

Students will select one major and one minor teaching area, and these must be chosen in the first semester of study, from the lists below

Majors:
- English
- Mathematics
- History
- Geography
- Biology
- Physics
- Chemistry
- Earth and Environmental Science
- Health and Physical Education

Minors:
- Intermediate English (not to be taken with English major)
- Intermediate Mathematics (not to be taken with Mathematics major)
- Intermediate History (not to be taken with History major)
- Intermediate Geography (not to be taken with Geography major)
- Intermediate Science (not to be taken with Biology, Physics, Chemistry, Earth & Environmental Science majors)
Bachelor of Education (Secondary) - Biology

Domestic Entry requirements

Prerequisite
You must have completed four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) in:
- English;
- at least one of Maths A, B or C

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Working with Children Check: blue card
You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

You will be requested to submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to apply for a blue card

International Subject prerequisites
- Maths A, B or C

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Speaking</td>
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<tr>
<td>Writing</td>
<td>6.0</td>
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<tr>
<td>Reading</td>
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<td>Listening</td>
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<tr>
<td>Overall</td>
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</table>

Enrolling
You have 9 years to complete the Bachelor of Education (Secondary), including any approved leave of absence.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Career Outcomes
You will be prepared to teach in two curriculum or teaching areas in secondary schools.

Literacy and Numeracy

Statement
As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed to support students to attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of their Program Coordinator to identify the best approach for them.

Professional Recognition
The Bachelor of Education (Secondary) is an Australian Institute for Teaching and School Leadership and Queensland College of Teachers approved course. Graduates are eligible to apply for teacher registration.

Working With Children Check
As required by the Queensland Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field Studies Units will be taken in Queensland schools and settings.

Teaching Area Combinations
Students will select one major and one minor teaching area, and these can be seen in more detail under the Course Structure tab above.

Majors:
- English
- Mathematics
- History
- Geography
- Biology
- Physics
- Chemistry
- Earth and Environmental Science
- Health and Physical Education

Minors:
- Intermediate English (not to be taken with English major)
- Intermediate Mathematics (not to be taken with Mathematics major)
- Intermediate History (not to be taken with History major)
- Intermediate Geography (not to be taken with Geography major)
Intermediate Science (not to be taken with Biology, Physics, Chemistry, Earth & Environmental Science majors)

**Course Structure**

The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these outcomes may be different for individual students.

Students complete a total of 384 credit points of study and will specialise in two teaching areas comprising one major, appropriate for teaching senior and junior years of High School, and one minor, which is appropriate for teaching junior years of High School in Queensland. The teaching area studies are also referred to as discipline studies.

Students will undertake discipline studies, education-related studies and a minimum of 90 days of field study experience in a range of classrooms and other educational settings, and curriculum studies relevant to the selected teaching areas. Core education units will cover teaching and learning studies, technology studies, indigenous and sociocultural studies.

Please note that the Internship is to be taken as the final unit of study in the course, and successful completion of all other coursework is required before students can commence the final Internship unit EDB151. This is a University and Queensland College of Teachers requirement.

**Designated Units**

Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

**Domestic Course Structure**

If you have chosen biology as your major for the Bachelor of Education (Secondary) you can only choose one of the following minors as your second teaching area:

- Intermediate English
- Intermediate Mathematics
- Intermediate History
- Intermediate Geography

**International Course Structure**

If you have chosen Biology as your Major for the Bachelor of Education (Secondary) you can only choose one of the following Minors as your second teaching area:

- Intermediate English
- Intermediate Mathematics
- Intermediate History
- Intermediate Geography

**Sample Structure**

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

**Semesters**

- **Year 1, Semester 1**
  - BVB101 Foundations of Biology
  - BVB102 Evolution
  - KWB109 Writing Australia
  - LCB003 Education and Society 1
- **Year 2, Semester 1**
  - BVB201 Biological Processes
  - CRB215 Science Curriculum Studies 1
  - CRB200 English Curriculum Studies 1
  - EDB170 Creating Positive Learning Environments
  - Designated Unit: EDB170. Contains 10 days field experience
- **Year 2, Semester 2**
  - BVB203 Plant Biology
  - KPB205 Approaches to Contemporary Documentary
  - LCB222 Literature in Secondary Teaching
  - EDB171 Culture Studies 1: Indigenous Education
  - Designated Unit: EDB171. Contains 10 days field experience
- **Year 3, Semester 1**
  - BVB301 Animal Biology

**Code**

**Title**

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<tr>
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<tbody>
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<td>BVB102</td>
<td>Evolution</td>
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<tr>
<td>KWB109</td>
<td>Writing Australia</td>
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<td>Education and Society 1</td>
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<tr>
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<td>Biological Processes</td>
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</tr>
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<td>Plant Biology</td>
</tr>
<tr>
<td>KPB205</td>
<td>Approaches to Contemporary Documentary</td>
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<td>Literature in Secondary Teaching</td>
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<td>EDB171</td>
<td>Culture Studies 1: Indigenous Education</td>
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<td></td>
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</tr>
<tr>
<td>BVB301</td>
<td>Animal Biology</td>
</tr>
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</table>

**Course Notes**

PLEASE NOTE that If you do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), you may extend your course duration. If you are out of step you must contact Student Affairs for progression advice, jo.wakefield@qut.edu.au.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB151 Secondary practicum and Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer. Unit availability may influence your ability to overload.

Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.

You must have a valid Bluecard to be eligible for Field Study units.

- **Year 1, Semester 1**
  - SEB115 Experimental Science 1
  - SEB116 Experimental Science 2
  - LCB320 Studies in Language
  - LCB002 Child and Adolescent Development and Learning
  - SEB115 and SEB116 replace SEB113 and SEB114 for commencing students
- **Year 1, Semester 2**
  - EDB151 Secondary practicum and Internship in Advanced Science Curriculum Studies
- **Year 2, Semester 1**
  - CRB200 Intermediate English Curriculum Studies
  - LCB004 Education (English as an Additional Language/Dialect)
  - LCB005 Inclusive Education
  - EDB150 Secondary Assessment 1: Summative and Diagnostic Assessment
- **Year 3, Semester 2**
  - CRB217 Advanced Science Curriculum Studies
  - LCB006 Inclusive Education: Service Learning
  - EDB172 Education and Society 2
- **Year 4, Semester 1**
  - CRB215 Intermediate English Curriculum Studies
  - EDB174 Stepping Out/Making Connections
  - Designated Unit: EDB174. Contains 20 days field experience
- **Year 4, Semester 2**
  - EDB151 Secondary practicum and internship
  - Designated Unit: EDB151. Contains 20 days field experience

Sample units (not selected for the course) are designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these outcomes may be different for individual students.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

**Semesters**

- **Year 1, Semester 1**
  - BVB101 Foundations of Biology
  - BVB102 Evolution
  - KWB109 Writing Australia
  - LCB003 Education and Society 1
  - CRB200 Intermediate English Curriculum Studies
  - LCB004 Education (English as an Additional Language/Dialect)
  - LCB005 Inclusive Education
  - EDB150 Secondary Assessment 1: Summative and Diagnostic Assessment
  - CRB217 Advanced Science Curriculum Studies
  - LCB006 Inclusive Education: Service Learning
  - EDB172 Education and Society 2
  - CRB215 Intermediate English Curriculum Studies
  - EDB174 Stepping Out/Making Connections
  - Designated Unit: EDB174. Contains 20 days field experience
  - EDB151 Secondary practicum and internship
  - Designated Unit: EDB151. Contains 20 days field experience

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

**Course Notes**

PLEASE NOTE that If you do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), you may extend your course duration. If you are out of step you must contact Student Affairs for progression advice, jo.wakefield@qut.edu.au.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB151 Secondary practicum and Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.
### Bachelor of Education (Secondary) - Biology

**Overload** - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer. Unit availability may influence your ability to overload.

**Underload** - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer. You must have a valid Bluecard to be eligible for Field Studies units.

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>SEB115</th>
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<td>SEB116</td>
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<tr>
<td></td>
<td>MZB101</td>
<td>Modelling with Introductory Calculus</td>
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<tr>
<td></td>
<td>LCB002</td>
<td>Child and Adolescent Development and Learning</td>
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SEB115 and SEB116 replace SEB113 and SEB114 for commencing students

<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
<th>BVB101</th>
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<tbody>
<tr>
<td></td>
<td>BVB102</td>
<td>Evolution</td>
</tr>
<tr>
<td></td>
<td>MZB102</td>
<td>Trigonometry, Geometry and Space</td>
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<tr>
<td></td>
<td>LCB003</td>
<td>Education and Society 1</td>
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<table>
<thead>
<tr>
<th>Year 2, Semester 2</th>
<th>BVB201</th>
<th>Biological Processes</th>
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<tr>
<td></td>
<td>CRB215</td>
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</tr>
<tr>
<td></td>
<td>CRB204</td>
<td>Mathematics Curriculum Studies 1</td>
</tr>
</tbody>
</table>

EDB170: Creating Positive Learning Environments

**Semesters**
- **Year 1, Semester 1**
- **Year 2, Semester 1**
- **Year 3, Semester 1**
- **Year 4, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 2**
- **Year 4, Semester 2**

**Code** | **Title**
--- | ---
LCB001 | Assessment 2: Using Data to Inform Teaching
LCB002 | Evolution
LCB003 | Foundations of Biology

**Course Notes**

PLEASE NOTE that If you do not follow the standard course progression (eg due to a fail grade, or non-enrolment in units), you may extend your course duration. If you are out of step you must contact Student Affairs for progression advice, jo.wakefield@qut.edu.au.

All other course requirements must be successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB151 Secondary practicum and Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer. Unit availability may influence your ability to overload.

Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer. You must have a valid Bluecard to be eligible for Field Studies units.

**Semester**
- **Year 1, Semester 1**
- **Year 2, Semester 1**
- **Year 3, Semester 1**
- **Year 4, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 2**
- **Year 4, Semester 2**

**Code** | **Title**
--- | ---
LCB001 | Assessment 2: Using Data to Inform Teaching
LCB002 | Evolution
LCB003 | Foundations of Biology

**Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.**

**Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.**

**Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.**
Bachelor of Education (Secondary) - Biology

**Semesters**
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

**Course Notes**

PLEASE NOTE that if you do not follow the standard course progression (e.g., due to a fail grade, or non-enrolment in units), you may extend your course duration. If you are out of step you must contact Student Affairs for progression advice, jo.wakefield@qut.edu.au.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB151 Secondary practicum and Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer. Unit availability may influence your ability to overload.

Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.

You must have a valid Bluecard to be eligible for Field Studies units.

**Year 1, Semester 1**
- SEB115 Experimental Science 1
- SEB116 Experimental Science 2
- CRB109 World Regions
- LCB002 Child and Adolescent Development and Learning

SEB115 and SEB116 replace SEB113 and SEB114 for commencing students

**Year 1, Semester 2**
- BVB101 Foundations of Biology
- BVB102 Evolution
- CRB110 Environment and Society
- LCB003 Education and Society 1

**Year 2, Semester 1**
- BVB201 Biological Processes
- CRB215 Science Curriculum Studies 1
- CRB212 Geography Curriculum Studies 1
- EDB170 Creating Positive Learning Environments

Designated Unit: EDB170. Contains 10 days field experience

**Year 2, Semester 2**
- BVB203 Plant Biology
- CRB113 Australian Geographical Studies
- CRB114 Geography in the Field
- EDB171 Culture Studies 1: Indigenous Education

Designated Unit: EDB171. Contains 10 days field experience

**Year 3, Semester 1**
- BVB301 Animal Biology
- BVB314 Genetics and Genomes
- CRB216 Science Curriculum Studies 2

**Year 3, Semester 2**
- CRB214 Intermediate Geography Curriculum Studies
- LCB004 Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
- LCB005 Inclusive Education

**Year 4, Semester 1**
- CRB217 Advanced Science Curriculum Studies
- LCB006 Inclusive Education: Service Learning
- EDB172 Education and Society 2

Designated Unit: EDB172. Contains 10 days field experience

**Year 4, Semester 2**
- EDB150 Secondary Assessment 1: Summative and Diagnostic Assessment
- LCB001 Assessment 2: Using Data to Inform Teaching

Designated Unit: EDB150. Contains 20 days field experience

**Year 4, 6TP4**
- LCB001 Assessment 2: Using Data to Inform Teaching
- EDB151 Secondary practicum and internship

Designated Unit: EDB151. Contains 20 days field experience
Bachelor of Education (Secondary) - Chemistry

Domestic Entry requirements

Prerequisite
You must have completed four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) in:
- English; and
- at least one of Maths A, B or C

International Entry requirements

Working with Children Check: blue card
You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

You will be requested to submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to apply for a blue card

International Subject prerequisites
- Maths A, B or C
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<p>| | |</p>
<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Speaking</td>
<td>6.0</td>
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<tr>
<td>Writing</td>
<td>6.0</td>
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<td>Reading</td>
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<td>Listening</td>
<td>6.0</td>
</tr>
<tr>
<td>Overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Enrolling
You have 9 years to complete the Bachelor of Education (Secondary), including any approved leave of absence.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Career Outcomes
You will be prepared to teach in two curriculum or teaching areas in secondary schools.

Literacy and Numeracy Statement
As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed to support students to attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of their Program Coordinator to identify the best approach for them.

https://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/education/manage-your-studies#learning-support

Working With Children Check
As required by the Queensland Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field Studies Units will be taken in Queensland schools and settings.

Teaching Area Combinations
Students will select one major and one minor teaching area, and these can be seen in more detail under the Course Structure tab above (subject to approval).

- Majors: English, Mathematics, History, Geography, Biology, Physics, Chemistry, Earth and Environmental Science, Health and Physical Education, Home Economics
- Minors: Intermediate English (not to be taken with English major), Intermediate Mathematics (not to be taken with Mathematics major), Intermediate History (not to be taken with History major), Intermediate Geography (not to be taken with Geography major), Intermediate Science (not to be taken with Biology, Physics, Chemistry, Earth and Environmental Science majors)

Course Structure
The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these outcomes may be different for individual students.

Students complete a total of 384 credit points of study and will specialise in two teaching areas comprising one major, appropriate for teaching senior and junior years of High School, and one minor, which is appropriate for teaching junior years of High School in...
Queensland. The teaching area studies are also referred to as discipline studies.

Students will undertake discipline studies, education-related studies and a minimum of 90 days of field study experience in a range of classrooms and other educational settings, and curriculum studies relevant to the selected teaching areas. Core education units will cover teaching and learning studies, technology studies, indigenous and sociocultural studies.

Please note that the Internship is to be taken as the final unit of study in the course, and successful completion of all other coursework is required before students can commence the final Internship unit EDB151. This is a University and Queensland College of Teachers requirement.

**Designated Units**

Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

**Domestic Course structure**

If you have chosen chemistry as your major for the Bachelor of Education (Secondary) you can only choose one of the following minors as your second teaching area:
- Intermediate English
- Intermediate Mathematics
- Intermediate History
- Intermediate Geography

**International Course structure**

If you have chosen Chemistry as your Major for the Bachelor of Education (Secondary) you can only choose one of the following Minors as your second teaching area:

- Intermediate English
- Intermediate Mathematics
- Intermediate History
- Intermediate Geography

**Sample Structure**

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

**Semesters**

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- Year 4, 6TP4
- Year 4, Semester 2

**Code**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEB115</td>
<td>Experimental Science 1</td>
</tr>
<tr>
<td>SEB116</td>
<td>Experimental Science 2</td>
</tr>
<tr>
<td>LCB320</td>
<td>Studies in Language</td>
</tr>
</tbody>
</table>

The course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

**Course Notes**

PLEASE NOTE that if you do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), you may extend your course duration. If you are out of step you must contact Student Affairs for progression advice, jo.wakefield@qut.edu.au.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB151 Second practicum and Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

Overload - The Faculty of Education permits you to underload to 36 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to underload you should seek progression advice from the Course Administration Officer. Unit availability may influence your ability to overload.

Underload - The Faculty of Education permits you to underload to 30 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.

You must have a valid Bluecard to be eligible for Field Studies units.

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>SEB115</td>
<td>Experimental Science 1</td>
</tr>
<tr>
<td>SEB116</td>
<td>Experimental Science 2</td>
</tr>
<tr>
<td>MZB101</td>
<td>Modelling with Introductory Calculus</td>
</tr>
<tr>
<td>LCB002</td>
<td>Child and Adolescent Development and Learning</td>
</tr>
</tbody>
</table>

SEB115 and SEB116 replace SEB113 and SEB114 for commencing students

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CVB101</td>
<td>General Chemistry</td>
</tr>
<tr>
<td>CVB102</td>
<td>Chemical Structure and Reactivity</td>
</tr>
<tr>
<td>MZB102</td>
<td>Trigonometry, Geometry and Space</td>
</tr>
<tr>
<td>LCB003</td>
<td>Education and Society 1</td>
</tr>
</tbody>
</table>

EDB151 Secondary practicum and internship

EDB170 Creating Positive Learning Environments

Designated Unit: EDB170. Contains 10 days field experience
Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

**Semesters**
- Year 1, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 4, Semester 2
- Year 4, 6TP4

**Code** | **Title**
--- | ---
EB151 | Secondary Assessment 1: Summative and Diagnostic Assessment
EDB150 | Designated Unit: EDB150. Contains 20 days field experience
EDB151 | Secondary practicum and internship
EDB170 | Designated Unit: EDB170. Contains 10 days field experience
EDB172 | Education and Society 2
EDB174 | Stepping Out/Making Connections and Field Studies units.

Please contact Student Affairs for progression advice, jo.wakefield@qut.edu.au.

**NOTE** that if you do not follow the standard course progression (e.g. due to a fail grade, or non-enrolment in units), you may extend your course duration. If you are out of step you must contact Student Affairs for progression advice, jo.wakefield@qut.edu.au.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB151 Secondary practicum and Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

**Overload -** The Faculty of Education permits you to overload to 60 credit points (i.e. standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer. Unit availability may influence your ability to overload.

**Underload -** The Faculty of Education permits you to underload to 36 credit points (i.e. 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.

You must have a valid Bluecard to be eligible for Field Studies units.

**Bachelor of Education (Secondary) - Chemistry**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>CVB004</td>
<td>Organic Structure and Mechanisms</td>
</tr>
<tr>
<td>MZB201</td>
<td>Modelling with Statistics and Probability</td>
</tr>
<tr>
<td>MZB202</td>
<td>Extending Mathematics to the Real World</td>
</tr>
<tr>
<td>EDB171</td>
<td>Culture Studies 1: Indigenous Education</td>
</tr>
</tbody>
</table>

**Year 3, Semester 1**
- CVB301 Organic Chemistry: Strategies for Synthesis
- CVB310 Chemical Measurement Science
- CRB216 Science Curriculum Studies 2
- CRB013 ICT in Secondary Education

**Year 3, Semester 2**
- CRB207 Intermediate Mathematics Curriculum Studies
- LCB005 Inclusive Education
- EDB150 Secondary Assessment 1: Summative and Diagnostic Assessment

**Year 4, Semester 1**
- CRB217 Advanced Science Curriculum Studies
- LCB006 Inclusive Education: Service Learning
- EDB172 Education and Society 2

**Year 4, Semester 2**
- EDB174 Stepping Out/Making Connections
- EDB151 Secondary practicum and internship

**Year 4, 6TP4**
- LCB001 Assessment 2: Using Data to Inform Teaching

**Year 1, Semester 1**
- SEB115 Experimental Science 1
- SEB116 Experimental Science 2
- CRB103 Interpreting the Past
- LCB002 Child and Adolescent Development and Learning
- SEB115 and SEB116 replace SEB113 and SEB114 for commencing students

**Year 1, Semester 2**
- CVB101 General Chemistry
- CVB102 Chemical Structure and Reactivity
- LCB003 Education and Society 1
- CRB250 Australian Society and Culture

**Year 2, Semester 1**
- CRB201 Inorganic Chemistry
- CRB215 Science Curriculum Studies 1
- CRB208 History Curriculum Studies 1

**Year 2, Semester 2**
- CVB204 Organic Structure and Mechanisms
- CRB107 The Classical World
- CRB108 Nations and Nationalism in Modern Europe

**Year 3, Semester 1**
- CRB301 Organic Chemistry: Strategies for Synthesis
- CVB310 Chemical Measurement Science
- CRB216 Science Curriculum Studies 2
- CRB013 ICT in Secondary Education

**Year 3, Semester 2**
- CRB211 Intermediate History Curriculum Studies
- LCB004 Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
- LCB005 Inclusive Education
- EDB150 Secondary Assessment 1: Summative and Diagnostic Assessment

**Year 4, Semester 1**
- CRB217 Advanced Science Curriculum Studies
- LCB006 Inclusive Education: Service Learning
- EDB172 Education and Society 2

**Year 4, 6TP4**
- LCB001 Assessment 2: Using Data to Inform Teaching

**Year 4, Semester 2**
- EDB174 Stepping Out/Making Connections
- EDB151 Secondary practicum and internship

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

**Semesters**
- Year 1, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 4, Semester 2
- Year 4, 6TP4

**Code** | **Title**
--- | ---
EB151 | Designated Unit: EDB151. Contains 20 days field experience
CRB217 | Advanced Science Curriculum Studies
LCB006 | Inclusive Education: Service Learning
EDB172 | Education and Society 2
EDB174 | Stepping Out/Making Connections
CRB217 | Designated Unit: EDB174. Contains 20 days field experience
CRB217 | Secondary practicum and internship

Please contact Student Affairs for progression advice, jo.wakefield@qut.edu.au.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB151 Secondary practicum and Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

**Overload -** The Faculty of Education permits you to overload to 60 credit points (i.e. standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer. Unit availability may influence your ability to overload.

**Underload -** The Faculty of Education permits you to underload to 36 credit points (i.e. 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.

You must have a valid Bluecard to be eligible for Field Studies units.

**Bachelor of Education (Secondary) - Chemistry**

| Year 1, Semester 1 | SEB115 | Experimental Science 1 |

This information is correct as at 20/11/2015. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED59&courseID=28134. CRICOS No. 00213J.
# Bachelor of Education (Secondary) - Chemistry

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<tr>
<th>Year 1, Semester 2</th>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>SEB116</td>
<td>Experimental Science 2</td>
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<td>CRB109</td>
<td>World Regions</td>
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<td>LCB002</td>
<td>Child and Adolescent Development and Learning</td>
<td></td>
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</table>

SEB115 and SEB116 replace SEB113 and SEB114 for commencing students

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<thead>
<tr>
<th>Year 2, Semester 1</th>
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<tbody>
<tr>
<td>CVB101</td>
<td>General Chemistry</td>
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<td>Chemical Structure and Reactivity</td>
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<tr>
<td>CRB110</td>
<td>Environment and Society</td>
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<td>LCB003</td>
<td>Education and Society 1</td>
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<tbody>
<tr>
<td>CVB201</td>
<td>Inorganic Chemistry</td>
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<tr>
<td>CRB215</td>
<td>Science Curriculum Studies 1</td>
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<td>CRB212</td>
<td>Geography Curriculum Studies 1</td>
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<tr>
<td>EDB170</td>
<td>Creating Positive Learning Environments</td>
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</table>

Designated Unit: EDB170. Contains 10 days field experience

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<th>Year 3, Semester 1</th>
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<tbody>
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<td>CVB301</td>
<td>Organic Chemistry: Strategies for Synthesis</td>
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<tr>
<td>CVB310</td>
<td>Chemical Measurement Science</td>
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<td>CRB216</td>
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<tr>
<td>CRB013</td>
<td>ICT in Secondary Education</td>
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<tr>
<th>Year 3, Semester 2</th>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
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<td>CRB214</td>
<td>Intermediate Geography Curriculum Studies</td>
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<td>LCB004</td>
<td>Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)</td>
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<td>LCB005</td>
<td>Inclusive Education</td>
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<tr>
<td>EDB150</td>
<td>Secondary Assessment 1: Summative and Diagnostic Assessment</td>
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</table>

Designated Unit: EDB150. Contains 20 days field experience

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<thead>
<tr>
<th>Year 4, Semester 1</th>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRB217</td>
<td>Advanced Science Curriculum Studies</td>
<td></td>
</tr>
<tr>
<td>LCB006</td>
<td>Inclusive Education: Service Learning</td>
<td></td>
</tr>
<tr>
<td>EDB172</td>
<td>Education and Society 2</td>
<td></td>
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</tbody>
</table>

Designated Unit: EDB172. Contains 10 days field experience

<table>
<thead>
<tr>
<th>Year 4, 6TP4</th>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LCB001</td>
<td>Assessment 2: Using Data to Inform Teaching</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 4, Semester 2</th>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB174</td>
<td>Stepping Out/ Making Connections</td>
<td></td>
</tr>
</tbody>
</table>

Designated Unit: EDB174. Contains 20 days field experience

| EDB151           | Secondary practicum and internship                  |

Designated Unit: EDB151. Contains 20 days field experience

This information is correct as at 20/11/2015. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED59&courseID=28134. CRICOS No.00213
**Domestic Entry requirements**

**Prerequisites**
You must have completed four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) in:
- English;
- at least one of Maths A, B or C

**International Entry requirements**

**Working with Children Check: blue card**

You’ll need to apply for a blue card because you’ll be working with children or young people as part of this course. There’s no cost if you apply through QUT.

You will be requested to submit your blue card application form immediately after receiving your offer. You won’t be able to accept your offer and enrol if you don’t submit your correctly completed blue card application form on time.

How to apply for a blue card

**International Subject prerequisites**
- Maths A, B or C
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

**Minimum English requirements**

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Component</th>
<th>Band Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speaking</td>
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<tr>
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<td>Reading</td>
<td>6.0</td>
</tr>
<tr>
<td>Listening</td>
<td>6.0</td>
</tr>
<tr>
<td>Overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

**Enrolling**

You have 9 years to complete the Bachelor of Education (Secondary), including any approved leave of absence.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

**Career Outcomes**

You will be prepared to teach in two curriculum or teaching areas in secondary schools.

**Literacy and Numeracy Statement**

As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed to support students to attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of their Program Coordinator to identify the best approach for them.


**Working With Children Check**

As required by the Queensland Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field Studies Units will be taken in Queensland schools and settings.

**Teaching Area Combinations**

Students will select one major and one minor teaching area, and these can be seen in more detail under the Course Structure tab above (subject to approval).

**Majors:**
- English
- Mathematics
- History
- Geography
- Biology
- Physics
- Chemistry
- Earth and Environmental Science
- Health and Physical Education

**Minors:**
- Intermediate English (not to be taken with English major)
- Intermediate Mathematics (not to be taken with Mathematics major)
- Intermediate History (not to be taken with History major)
- Intermediate Geography (not to be taken with Geography major)
- Intermediate Science (not to be taken with Biology, Physics, Chemistry, Earth & Environmental Science majors)

**Course Structure**

The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these outcomes may be different for individual students.

Students complete a total of 384 credit points of study and will specialise in two teaching areas comprising one major, appropriate for teaching senior and junior years of High School, and one minor, which is appropriate for teaching junior years of High School in Queensland. The teaching area studies are also
Students need to attain a grade point average of 5.0 or higher to be placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

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Bachelor of Education (Secondary) - Earth and Environmental Science

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Year 1, Semester 2
EBV102 Ecosystems and the Environment
ERB101 Earth Systems
MZB202 Trigonometry, Geometry and Space
LCB003 Education and Society 1

Year 2, Semester 1
ERB202 Marine Geoscience
CRB215 Science Curriculum Studies 1
CRB204 Mathematics Curriculum Studies 1
EDB170 Creating Positive Learning Environments

Designated Unit: EDB170. Contains 10 days field experience

Year 2, Semester 2
ERB203 Sedimentary Geology and Stratigraphy
Please note: students must apply for a requisite waiver for ERB203, as they will only have completed ERB101 and ERB202, not ERB102. The Science and Engineering Faculty (SEF) will approve the waiver
MZB201 Modelling with Statistics and Probability
MZB202 Extending Mathematics to the Real World
EDB171 Culture Studies 1: Indigenous Education
Designated Unit: EDB171. Contains 10 days field experience

Year 3, Semester 1
ERB301 Chemical Earth
EBV211 Geographic Information Systems and Science
CRB216 Science Curriculum Studies 2
CRB003 ICT in Secondary Education

Year 3, Semester 2
CRB207 Intermediate Mathematics Curriculum Studies
LCB004 Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005 Inclusive Education
EDB150 Secondary Assessment 1: Summative and Diagnostic Assessment
Designated Unit: EDB150. Contains 20 days field experience

Year 4, Semester 1
CRB217 Advanced Science Curriculum Studies
LCB006 Inclusive Education: Service Learning
EDB172 Education and Society 2

Designated Unit: EDB172. Contains 10 days field experience

Year 4, Semester 2
EBV102 Ecosystems and the Environment
ERB101 Earth Systems
LCB003 Education and Society 1
CRB250 Australian Society and Culture

Year 2, Semester 1
ERB202 Marine Geoscience
CRB215 Science Curriculum Studies 1
CRB208 History Curriculum Studies 1
EDB170 Creating Positive Learning Environments

Designated Unit: EDB170. Contains 10 days field experience

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

Year 1, Semester 1
EBV102 Ecosystems and the Environment
ERB101 Earth Systems
MZB202 Trigonometry, Geometry and Space
LCB003 Education and Society 1

Year 2, Semester 2
ERB202 Marine Geoscience
CRB215 Science Curriculum Studies 1
CRB208 History Curriculum Studies 1
EDB170 Creating Positive Learning Environments

Designated Unit: EDB170. Contains 10 days field experience

Year 2, Semester 2
ERB203 Sedimentary Geology and Stratigraphy
Please note: students must apply for a requisite waiver for ERB203, as they will only have completed ERB101 and ERB202, not ERB102. The Science and Engineering Faculty (SEF) will approve the waiver
CRB107 The Classical World
CRB108 Nations and Nationalism in Modern Europe
EDB171 Culture Studies 1: Indigenous Education
Designated Unit: EDB171. Contains 10 days field experience

Year 3, Semester 1
ERB301 Chemical Earth
EBV211 Geographic Information Systems and Science
CRB216 Science Curriculum Studies 2
CRB003 ICT in Secondary Education

Year 3, Semester 2
CRB211 Intermediate History Curriculum Studies
LCB004 Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005 Inclusive Education
EDB150 Secondary Assessment 1: Summative and Diagnostic Assessment
Designated Unit: EDB150. Contains 20 days field experience

Year 4, Semester 1
CRB217 Advanced Science Curriculum Studies
LCB006 Inclusive Education: Service Learning
EDB172 Education and Society 2

Designated Unit: EDB172. Contains 10 days field experience

Year 4, Semester 2
EBV102 Ecosystems and the Environment
ERB101 Earth Systems
LCB003 Education and Society 1
CRB250 Australian Society and Culture

Year 2, Semester 1
ERB202 Marine Geoscience
CRB215 Science Curriculum Studies 1
CRB208 History Curriculum Studies 1
EDB170 Creating Positive Learning Environments

Designated Unit: EDB170. Contains 10 days field experience
Bachelor of Education (Secondary) - Earth and Environmental Science

- Year 4, Semester 1
- Year 4, 6TP4
- Year 4, Semester 2

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>CRB214</td>
<td>Intermediate Geography Curriculum Studies</td>
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<tr>
<td>LCB004</td>
<td>Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)</td>
</tr>
<tr>
<td>LCB005</td>
<td>Inclusive Education</td>
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<tr>
<td>EDB150</td>
<td>Secondary Assessment 1: Summative and Diagnostic Assessment</td>
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</table>

Designated Unit: EDB150. Contains 20 days field experience

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<thead>
<tr>
<th>Year 4, Semester 1</th>
<th>Year 3, Semester 2</th>
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</thead>
<tbody>
<tr>
<td>CRB217</td>
<td>Advanced Science Curriculum Studies</td>
</tr>
<tr>
<td>LCB006</td>
<td>Inclusive Education: Service Learning</td>
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</tbody>
</table>

Designated Unit: EDB172. Contains 10 days field experience

<table>
<thead>
<tr>
<th>Year 4, Semester 2</th>
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<td>LCB001</td>
<td>Assessment 2: Using Data to Inform Teaching</td>
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<tr>
<th>Year 5, 6TP4</th>
<th>Year 6, 6TP4</th>
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</thead>
<tbody>
<tr>
<td>LCB001</td>
<td>Assessment 2: Using Data to Inform Teaching</td>
</tr>
</tbody>
</table>

PLEASE NOTE that If you do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), you may extend your course duration. If you are out of step you must contact Student Affairs for progression advice, jo.wakefield@qut.edu.au.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB151 Secondary practicum and Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer. Unit availability may influence your ability to overload.

Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.

You must have a valid Bluecard to be eligible for Field Studies units.

Year 1, Semester 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>SEB115</td>
<td>Experimental Science 1</td>
</tr>
<tr>
<td>SEB116</td>
<td>Experimental Science 2</td>
</tr>
<tr>
<td>CRB109</td>
<td>World Regions</td>
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<tr>
<td>LCB002</td>
<td>Child and Adolescent Development and Learning</td>
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</table>

SEB115 and SEB116 replace SEB113 and SEB114 for commencing students

Year 1, Semester 2

<table>
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<tr>
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<tbody>
<tr>
<td>EVB102</td>
<td>Ecosystems and the Environment</td>
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<tr>
<td>ERB101</td>
<td>Earth Systems</td>
</tr>
<tr>
<td>CRB110</td>
<td>Environment and Society</td>
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<td>LCB003</td>
<td>Education and Society 1</td>
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Year 2, Semester 1

<table>
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<tr>
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<tbody>
<tr>
<td>ERB202</td>
<td>Marine Geoscience</td>
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<tr>
<td>CRB215</td>
<td>Science Curriculum Studies 1</td>
</tr>
<tr>
<td>CRB212</td>
<td>Geography Curriculum Studies 1</td>
</tr>
<tr>
<td>EDB170</td>
<td>Creating Positive Learning Environments</td>
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</table>

Designated Unit: EDB170. Contains 10 days field experience

Year 2, Semester 2

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<thead>
<tr>
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<tbody>
<tr>
<td>ERB203</td>
<td>Sedimentary Geology and Stratigraphy</td>
</tr>
<tr>
<td>CRB113</td>
<td>Australian Geographical Studies</td>
</tr>
<tr>
<td>CRB114</td>
<td>Geography in the Field</td>
</tr>
<tr>
<td>EDB171</td>
<td>Culture Studies 1: Indigenous Education</td>
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</tbody>
</table>

Designated Unit: EDB171. Contains 10 days field experience

Year 3, Semester 1

<table>
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<tbody>
<tr>
<td>ESB301</td>
<td>Chemical Earth</td>
</tr>
<tr>
<td>EVB211</td>
<td>Geographic Information Systems and Science</td>
</tr>
<tr>
<td>CRB216</td>
<td>Science Curriculum Studies 2</td>
</tr>
<tr>
<td>CRB013</td>
<td>ICT in Secondary Education</td>
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Year 3, Semester 2

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<tr>
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<tbody>
<tr>
<td>CRB217</td>
<td>Advanced Science Curriculum Studies</td>
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<td>LCB006</td>
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Designated Unit: EDB172. Contains 10 days field experience

Year 4, Semester 1

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<td>Ecosystems and the Environment</td>
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<td>ERB101</td>
<td>Earth Systems</td>
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<td>Environment and Society</td>
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<td>LCB003</td>
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Year 2, Semester 1

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<td>Science Curriculum Studies 1</td>
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<tr>
<td>CRB212</td>
<td>Geography Curriculum Studies 1</td>
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<tr>
<td>EDB170</td>
<td>Creating Positive Learning Environments</td>
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Designated Unit: EDB170. Contains 10 days field experience

Year 2, Semester 2

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<tbody>
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<td>Science Curriculum Studies 2</td>
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<tr>
<td>CRB013</td>
<td>ICT in Secondary Education</td>
</tr>
</tbody>
</table>
Bachelor of Education (Secondary) - English

Domestic Entry requirements

Prerequisites
You must have completed four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) in:
- English; and
- at least one of Maths A, B or C

International Entry requirements

Working with Children Check: blue card
You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

You will be requested to submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to apply for a blue card

International Subject prerequisites
- Maths A, B or C
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
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</thead>
<tbody>
<tr>
<td>Speaking</td>
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<tr>
<td>Writing</td>
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</tr>
<tr>
<td>Reading</td>
<td>6.0</td>
</tr>
<tr>
<td>Listening</td>
<td>6.0</td>
</tr>
<tr>
<td>Overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Enrolling
You have 9 years to complete the Bachelor of Education (Secondary), including any approved leave of absence.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Career Outcomes
You will be prepared to teach in two curriculum or teaching areas in secondary schools.

Literacy and Numeracy Statement

As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed to support students to attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of their Program Coordinator to identify the best approach for them.


Working With Children Check
As required by the Queensland Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field Studies Units will be taken in Queensland schools and settings.

Teaching Area Combinations
Students will select one major and one minor teaching area, and these can be seen in more detail under the Course Structure tab above (subject to approval).

Majors:
- English
- Mathematics
- History
- Geography
- Biology
- Physics
- Chemistry
- Earth and Environmental Science
- Health and Physical Education

Minors:
- Intermediate English (not to be taken with English major)
- Intermediate Mathematics (not to be taken with Mathematics major)
- Intermediate History (not to be taken with History major)
- Intermediate Geography (not to be taken with Geography major)
- Intermediate Science (not to be taken with Biology, Physics, Chemistry, Earth & Environmental Science majors)

Course Structure
The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education: an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these outcomes may be different for individual students.

Students complete a total of 384 credit points of study and will specialise in two teaching areas comprising one major, appropriate for teaching senior and junior years of High School, and one minor, which is appropriate for teaching junior years of High School in Queensland. The teaching area studies are also
Bachelor of Education (Secondary) - English

Students will undertake discipline studies, education-related studies and a minimum of 90 days of field experience in a range of classrooms and other educational settings, and curriculum studies relevant to the selected teaching areas. Core education units will cover teaching and learning studies, technology studies, indigenous and sociocultural studies.

Please note that the Internship is to be taken as the final unit of study in the course, and successful completion of all other coursework is required before students can commence the final Internship unit. EDB151. This is a University and Queensland College of Teachers requirement.

Designated Units
Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Domestic Course structure
If you have chosen English as your major for the Bachelor of Education (Secondary) you can only choose one of the following minors as your second teaching area:

- Intermediate Mathematics
- Intermediate History
- Intermediate Geography
- Intermediate Science

International Course structure
If you have chosen English as your Major for the Bachelor of Education (Secondary) you can only choose one of the following Minors as your second teaching area:

Minors:
- Intermediate Mathematics
- Intermediate History
- Intermediate Geography
- Intermediate Science

Sample Structure
Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

**Year 1, Semester 1**
- LCB320 Studies in Language
- KPB113 TV and Film Text Analysis
- MZB101 Modelling with Introductory Calculus

**Year 2, Semester 1**
- MZB202 Extending Mathematics to the Real World
- CRB201 English Curriculum Studies 2
- LCB002 Child and Adolescent Development and Learning

**Year 3, Semester 1**
- KWB209 Shakespeare, Then and Now
- CRB207 Intermediate Mathematics Curriculum Studies
- CRB207 Advanced English Curriculum Studies

**Year 4, Semester 1**
- LCB002 Studies in Language
- KPB113 TV and Film Text Analysis
- MZB101 Modelling with Introductory Calculus

**Year 1, Semester 2**
- LCB322 Literature in Secondary Teaching
- MZB202 Extending Mathematics to the Real World
- CRB201 English Curriculum Studies 2
- CRB204 Mathematics Curriculum Studies 1
- EDB170 Creating Positive Learning Environments

**Year 2, Semester 2**
- LCB322 Literature in Secondary Teaching
- CRB201 English Curriculum Studies 2
- CRB204 Mathematics Curriculum Studies 1
- CRB207 Intermediate Mathematics Curriculum Studies
- EDB170 Creating Positive Learning Environments

**Year 3, Semester 2**
- CRB200 English Curriculum Studies 1
- CRB204 Mathematics Curriculum Studies 1
- EDB170 Creating Positive Learning Environments
- EDB171 Secondary practicum and internship

**Year 4, Semester 2**
- CRB200 English Curriculum Studies 1
- CRB204 Mathematics Curriculum Studies 1
- EDB170 Creating Positive Learning Environments
- EDB171 Secondary practicum and internship

This information is correct as at 20/11/2015. For the most up-to-date course information, visit http://www.student.qut.edu.au/studyjg/courses/course?courseCode=EDS59&courseID=27127. CRICOS No. 00213J
Bachelor of Education (Secondary) - English

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRB201</td>
<td>English Curriculum Studies 2</td>
</tr>
<tr>
<td>CRB2013</td>
<td>ICT in Secondary Education</td>
</tr>
<tr>
<td>Year 3, Semester 2</td>
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<tr>
<td>CRB211</td>
<td>Intermediate History Curriculum Studies</td>
</tr>
<tr>
<td>LCB004</td>
<td>Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)</td>
</tr>
<tr>
<td>LCB005</td>
<td>Inclusive Education</td>
</tr>
<tr>
<td>EDB150</td>
<td>Secondary Assessment 1: Summative and Diagnostic Assessment</td>
</tr>
<tr>
<td>EDB150 contains Field Experience and is a designated unit Year 4, Semester 1</td>
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</tr>
<tr>
<td>CRB202</td>
<td>Advanced English Curriculum Studies</td>
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<tr>
<td>LCB006</td>
<td>Inclusive Education: Service Learning</td>
</tr>
<tr>
<td>12 cp option unit Year 4, 6TP4</td>
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<td>EDB172</td>
<td>Education and Society 2</td>
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<tr>
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<td>EDB174</td>
<td>Stepping Out/ Making Connections</td>
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<td>Geography Curriculum Studies 1</td>
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<td>EDB170</td>
<td>Creating Positive Learning Environments</td>
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<td>Literature in Secondary Teaching</td>
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<td>CRB110</td>
<td>Environment and Society 1</td>
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<tr>
<td>LCB003</td>
<td>Education and Society 1</td>
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<td>Year 2, Semester 1</td>
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<td>EDB170</td>
<td>Secondary Assessment 1: Summative and Diagnostic Assessment</td>
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<tr>
<td>CRB114</td>
<td>Geography in the Field</td>
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<tr>
<td>CRB113</td>
<td>Australian Geographical Studies</td>
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<td>EDB171</td>
<td>Culture Studies 1: Indigenous Education</td>
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<td>EDB171 contains Field Experience and is a designated unit Year 3, Semester 1</td>
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<tr>
<td>KWB208</td>
<td>Modern Times (Literature and Culture in the 20th Century)</td>
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<td>Great Books: Creative Writing Classics</td>
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<td>CRB214</td>
<td>Intermediate Geography Curriculum Studies</td>
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<td>EDB172</td>
<td>Education and Society 2</td>
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<td>Year 2, Semester 2</td>
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<tr>
<td>CVB101</td>
<td>General Chemistry</td>
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<td>LCB003</td>
<td>Education and Society 1</td>
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<td>Year 1, Semester 1</td>
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</tr>
<tr>
<td>LCB320</td>
<td>Studies in Language</td>
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<td>KPB113</td>
<td>TV and Film Text Analysis</td>
</tr>
<tr>
<td>CRB109</td>
<td>World Regions</td>
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<td>LCB002</td>
<td>Child and Adolescent Development and Learning</td>
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<tr>
<td>Commencing year 1/2015 students take KPB113 instead of KWB209 Shakespeare Then and now Year 1, Semester 2</td>
<td></td>
</tr>
</tbody>
</table>

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Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

**Semesters**

- Year 1, Semester 1
- Year 2, Semester 1
- Year 3, Semester 1
- Year 4, Semester 1
- Year 4, 6TP4

**Code**

<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
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<tbody>
<tr>
<td>LCB300</td>
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<td>CRB215</td>
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<tr>
<td>SEB104</td>
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**Title**

<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
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<tbody>
<tr>
<td>Grand Challenges in Science</td>
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<tr>
<td>Seeks 12 credit points only</td>
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**Year 4, 6TP4**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>LCB320</td>
<td>Teaching Adolescent Literature</td>
</tr>
<tr>
<td>KPB113</td>
<td>TV and Film Text Analysis</td>
</tr>
<tr>
<td>CRB201</td>
<td>Advanced English Curriculum Studies</td>
</tr>
<tr>
<td>CRB215</td>
<td>Science Curriculum Studies 1</td>
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<tr>
<td>CVB101</td>
<td>General Chemistry</td>
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<td>LCB003</td>
<td>Education and Society 1</td>
</tr>
<tr>
<td>CRB212</td>
<td>Geography Curriculum Studies 1</td>
</tr>
<tr>
<td>EDB170</td>
<td>Creating Positive Learning Environments</td>
</tr>
</tbody>
</table>

**Designated Unit** EDB170. Contains 10 days field experience

**PLEASE NOTE** 2015 Year 2 students take KPB113 instead of KWB209 Shakespeare Then and now
# Bachelor of Education (Secondary) - English

In sem 1/2015, as they should have completed KWB209 in sem 1/2014, KPB113 will be replaced by KWB209 Shakespeare Then and now in year 2/sem 1, from 2016 onwards.

### Year 2, Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>LCB322</td>
<td>Literature in Secondary Teaching</td>
</tr>
<tr>
<td>BZB210</td>
<td>Biological Sciences</td>
</tr>
<tr>
<td>EZB210</td>
<td>Earth and Space Sciences</td>
</tr>
<tr>
<td>EDB171</td>
<td>Culture Studies 1: Indigenous Education</td>
</tr>
</tbody>
</table>

Designated Unit: EDB171. Contains 10 days field experience.

### Year 3, Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KWB208</td>
<td>Modern Times (Literature and Culture in the 20th Century)</td>
</tr>
<tr>
<td>KWB207</td>
<td>Great Books: Creative Writing Classics</td>
</tr>
<tr>
<td>CRB201</td>
<td>English Curriculum Studies 2</td>
</tr>
<tr>
<td>CRB013</td>
<td>ICT in Secondary Education</td>
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### Year 3, Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<td>CRB218</td>
<td>Intermediate Science Curriculum Studies</td>
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<tr>
<td>LCB004</td>
<td>Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)</td>
</tr>
<tr>
<td>LCB005</td>
<td>Inclusive Education</td>
</tr>
<tr>
<td>EDB150</td>
<td>Secondary Assessment 1: Summative and Diagnostic Assessment</td>
</tr>
</tbody>
</table>

Designated Unit: EDB150. Contains 20 days field experience.

### Year 4, Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>CRB202</td>
<td>Advanced English Curriculum Studies</td>
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<tr>
<td>LCB006</td>
<td>Inclusive Education: Service Learning</td>
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<tr>
<td>EDB172</td>
<td>Education and Society 2</td>
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</table>

Designated Unit: EDB172. Contains 10 days field experience.

### Year 4, Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EDB174</td>
<td>Stepping Out/ Making Connections</td>
</tr>
<tr>
<td>EDB151</td>
<td>Secondary practicum and internship</td>
</tr>
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</table>

Designated Unit: EDB151. Contains 20 days field experience.

### Year 4, 6TP4

12 cp option unit in 6TP4

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LCB001</td>
<td>Assessment 2: Using Data to Inform Teaching</td>
</tr>
</tbody>
</table>

### Year 4, Semester 2

12 cp option unit in 6TP4

Designated Unit: EDB174. Contains 20 days field experience.
Domestic Entry requirements
Prerequisites
You must have completed four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) in:
- English;
- at least one of Maths A, B or C

International Entry requirements
Working with Children Check: blue card
You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

You will be requested to submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to apply for a blue card

International Subject prerequisites
- Maths A, B or C
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Skill</th>
<th>Band</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speaking</td>
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</tr>
<tr>
<td>Writing</td>
<td>6.0</td>
</tr>
<tr>
<td>Reading</td>
<td>6.0</td>
</tr>
<tr>
<td>Listening</td>
<td>6.0</td>
</tr>
<tr>
<td>Overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Enrolling
You have 9 years to complete the Bachelor of Education (Secondary), including any approved leave of absence.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Career Outcomes
You will be prepared to teach in two curriculum or teaching areas in secondary schools.

Literacy and Numeracy Statement
As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed to support students to attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of their Program Coordinator to identify the best approach for them.


Working With Children Check
As required by the Queensland Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field Studies Units will be taken in Queensland schools and settings.

Teaching Area Combinations
Students will select one major and one minor teaching area, and these can be seen in more detail under the Course Structure tab above (subject to approval).

Majors:
- English
- Mathematics
- History
- Geography
- Biology
- Physics
- Chemistry
- Earth and Environmental Science
- Health and Physical Education

Minors:
- Intermediate English (not to be taken with English major)
- Intermediate Mathematics (not to be taken with Mathematics major)
- Intermediate History (not to be taken with History major)
- Intermediate Geography (not to be taken with Geography major)
- Intermediate Science (not to be taken with Biology, Physics, Chemistry, Earth Environment Science majors)

Course Structure
The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these outcomes may be different for individual students.

Students complete a total of 384 credit points of study and will specialise in two teaching areas comprising one major, appropriate for teaching senior and junior years of High School, and one minor, which is appropriate for teaching junior years of High School in Queensland. The teaching area studies are also
Students undertake discipline studies. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified over load to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to under load you should seek progression advice from the Course Administration Officer.

You must have a valid Bluecard to be eligible for Field Studies units.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

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Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB151 Secondary practicum and Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer. Unit availability may influence your ability to overload.

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You must have a valid Bluecard to be eligible for Field Studies units.
### Bachelor of Education (Secondary) - Geography

**Year 1, Semester 2**
- CRB110 Environment and Society
- CRB111 Environmental Hazards
- MZB102 Trigonometry, Geometry and Space
- LCB003 Education and Society 1

**Year 2, Semester 1**
- EVB211 Geographic Information Systems and Science
- CRB212 Geography Curriculum Studies 1
- CRB204 Mathematics Curriculum Studies 1
- EDB170 Creating Positive Learning Environment

**Designated Unit: EDB170. Contains 10 days field experience**

**Year 2, Semester 2**
- CRB114 Geography in the Field
- MZB201 Modelling with Statistics and Probability
- MZB202 Extending Mathematics to the Real World
- EDB171 Culture Studies 1: Indigenous Education

**Designated Unit: EDB171. Contains 10 days field experience**

**Year 3, Semester 1**
- CRB112 Asia in Focus
- EVB210 Geospatial Mapping
- CRB213 Geography Curriculum Studies 2
- CRB003 ICT in Secondary Education

**Year 3, Semester 2**
- CRB207 Intermediate Mathematics Curriculum Studies
- LCB004 Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
- LCB005 Inclusive Education
- EDB150 Secondary Assessment 1: Summative and Diagnostic Assessment

**Designated Unit: EDB150. Contains 20 days field experience**

**Year 4, Semester 1**
- CRB210 Advanced Social Science Curriculum Studies
- LCB006 Inclusive Education: Service Learning
- EDB172 Education and Society 2

**Designated Unit: EDB172. Contains 10 days field experience**

**Year 4, Semester 2**
- CRB214 International field studies setting.
- CRB115 World Regions
- CRB113 Australian Geographical Studies
- CRB103 Interpreting the Past

**LCB002 Child and Adolescent Development and Learning**

**Year 1, Semester 2**
- CRB110 Environment and Society
- CRB111 Environmental Hazards
- LCB003 Education and Society 1
- CRB250 Australian Society and Culture

**Year 2, Semester 1**
- EVB211 Geographic Information Systems and Science
- CRB212 Geography Curriculum Studies 1
- CRB208 History Curriculum Studies 1
- EDB170 Creating Positive Learning Environment

**Designated Unit: EDB170. Contains 10 days field experience**

**Year 2, Semester 2**
- CRB114 Geography in the Field
- CRB107 The Classical World
- CRB108 Nations and Nationalism in Modern Europe
- EDB171 Culture Studies 1: Indigenous Education

**Designated Unit: EDB171. Contains 10 days field experience**

**Year 3, Semester 1**
- CRB112 Asia in Focus
- EVB210 Geospatial Mapping
- CRB213 Geography Curriculum Studies 2
- CRB003 ICT in Secondary Education

**Year 3, Semester 2**
- CRB211 Intermediate History Curriculum Studies
- LCB004 Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
- LCB005 Inclusive Education

**Designated Unit: EDB150. Contains 20 days field experience**

### Course Notes

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Students need to attain a grade point average of 5.0 or higher to be placed on a Rural or Remote or International field studies setting.

### Semesters

- **Year 1, Semester 1**
  - CRB109 World Regions
  - CRB113 Australian Geographical Studies
  - CRB103 Interpreting the Past

- **Year 2, Semester 2**
  - CRB110 Environment and Society
  - CRB111 Environmental Hazards
  - LCB003 Education and Society 1
  - CRB250 Australian Society and Culture

- **Year 3, Semester 1**
  - CRB112 Asia in Focus
  - CRB213 Geography Curriculum Studies 2
  - CRB003 ICT in Secondary Education

- **Year 3, Semester 2**
  - CRB211 Intermediate History Curriculum Studies
  - LCB004 Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
  - LCB005 Inclusive Education

- **Year 4, Semester 2**
  - CRB214 International field studies setting.
  - CRB115 World Regions
  - CRB113 Australian Geographical Studies
  - CRB103 Interpreting the Past

**LCB002 Child and Adolescent Development and Learning**

- **Year 1, Semester 2**
  - CRB110 Environment and Society
  - CRB111 Environmental Hazards
  - LCB003 Education and Society 1
  - CRB250 Australian Society and Culture

- **Year 2, Semester 1**
  - EVB211 Geographic Information Systems and Science
  - CRB212 Geography Curriculum Studies 1
  - CRB208 History Curriculum Studies 1
  - EDB170 Creating Positive Learning Environment

**Designated Unit: EDB170. Contains 10 days field experience**

- **Year 2, Semester 2**
  - CRB114 Geography in the Field
  - CRB107 The Classical World
  - CRB108 Nations and Nationalism in Modern Europe
  - EDB171 Culture Studies 1: Indigenous Education

**Designated Unit: EDB171. Contains 10 days field experience**

- **Year 3, Semester 1**
  - CRB112 Asia in Focus
  - EVB210 Geospatial Mapping
  - CRB213 Geography Curriculum Studies 2
  - CRB003 ICT in Secondary Education

- **Year 3, Semester 2**
  - CRB211 Intermediate History Curriculum Studies
  - LCB004 Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
  - LCB005 Inclusive Education

**Designated Unit: EDB150. Contains 20 days field experience**

- **Year 4, Semester 1**
  - CRB210 Advanced Social Science Curriculum Studies
  - LCB006 Inclusive Education: Service Learning
  - EDB172 Education and Society 2

**Designated Unit: EDB172. Contains 10 days field experience**

- **Year 4, Semester 2**
  - CRB214 International field studies setting.
  - CRB115 World Regions
  - CRB113 Australian Geographical Studies
  - CRB103 Interpreting the Past

**LCB002 Child and Adolescent Development and Learning**

- **Year 1, Semester 2**
  - CRB110 Environment and Society
  - CRB111 Environmental Hazards
  - LCB003 Education and Society 1
  - CRB250 Australian Society and Culture

- **Year 2, Semester 1**
  - EVB211 Geographic Information Systems and Science
  - CRB212 Geography Curriculum Studies 1
  - CRB208 History Curriculum Studies 1
  - EDB170 Creating Positive Learning Environment

**Designated Unit: EDB170. Contains 10 days field experience**

- **Year 2, Semester 2**
  - CRB114 Geography in the Field
  - CRB107 The Classical World
  - CRB108 Nations and Nationalism in Modern Europe
  - EDB171 Culture Studies 1: Indigenous Education

**Designated Unit: EDB171. Contains 10 days field experience**

### Course Notes

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Bachelor of Education (Secondary) - Geography

Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer. Unit availability may influence your ability to overload.

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Year 1, Semester 1
- CRB109 World Regions
- CRB113 Australian Geographical Studies
- LCB002 Child and Adolescent Development and Learning
- SEB104 Grand Challenges in Science
- SEB104 replaces SEB102 Understanding Science for commencing students

Year 1, Semester 2
- CRB110 Environment and Society
- CRB111 Environmental Hazards
- CVB101 General Chemistry
- LCB003 Education and Society 1

Year 2, Semester 1
- EVB211 Geographic Information Systems and Science
- CRB212 Geography Curriculum Studies 1
- CRB215 Science Curriculum Studies 1
- EDB170 Creating Positive Learning Environments
- Designated Unit: EDB170. Contains 10 days field experience

Year 2, Semester 2
- CRB114 Geography in the Field
- BZB210 Biological Sciences
- ESB210 Earth and Space Sciences
- EDB171 Culture Studies 1: Indigenous Education
- Designated Unit: EDB171. Contains 10 days field experience

Year 3, Semester 1
- CRB112 Asia in Focus
- EVB210 Geospatial Mapping
- CRB213 Geography Curriculum Studies 2
- CRB013 ICT in Secondary Education

Year 3, Semester 2
- CRB218 Intermediate Science Curriculum Studies
- LCB004 Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
- LCB005 Inclusive Education
- EDB150 Secondary Assessment 1: Summative and Diagnostic Assessment
- Designated Unit: EDB150. Contains 20 days field experience

Year 4, Semester 2
- CRB210 Advanced Social Science Curriculum Studies
- LCB006 Inclusive Education: Service Learning
- EDB172 Education and Society 2
- Designated Unit: EDB172. Contains 10 days field experience

Year 4, STP4
- LCB001 Assessment 2: Using Data to Inform

### Teaching

<table>
<thead>
<tr>
<th>Year 4, Semester 2</th>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>EDB174</td>
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<td>Stepping Out/ Making Connections</td>
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Designated Unit: EDB174. Contains 20 days field experience

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<th>Year 4, Semester 2</th>
<th>Course Code</th>
<th>Course Name</th>
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</thead>
<tbody>
<tr>
<td>EDB151</td>
<td></td>
<td>Secondary practicum and internship</td>
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</tbody>
</table>

Designated Unit: EDB151. Contains 20 days field experience

This information is correct as at 20/11/2015. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=ED59&courseID=27726. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=ED59&courseID=27726. CRICOS No.00213J)
Domestic Entry requirements

Prerequisites
You must have completed four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) in:
- English;
- at least one of Maths A, B or C

International Entry requirements

Working with Children Check: blue card
You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

You will be requested to submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to apply for a blue card

International Subject prerequisites
- Maths A, B or C
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>Writing</td>
<td>6.0</td>
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<tr>
<td>Reading</td>
<td>6.0</td>
</tr>
<tr>
<td>Listening</td>
<td>6.0</td>
</tr>
<tr>
<td>Overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Enrolling
You have 9 years to complete the Bachelor of Education (Secondary), including any approved leave of absence.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Career Outcomes
You will be prepared to teach in two curriculum or teaching areas in secondary schools.

Literacy and Numeracy Statement
As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed to support students to attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of their Program Coordinator to identify the best approach for them.


Working With Children Check
As required by the Queensland Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Agency to issue the Card.


Field Studies Units will be taken in Queensland schools and settings.

Teaching Area Combinations
Students will select one major and one minor teaching area, and these can be seen in more detail under the Course Structure tab above (subject to approval).

Majors:
- English
- Mathematics
- History
- Geography
- Biology
- Physics
- Chemistry
- Earth and Environmental Science
- Health and Physical Education

Minors:
- Intermediate English (not to be taken with English major)
- Intermediate Mathematics (not to be taken with Mathematics major)
- Intermediate History (not to be taken with History major)
- Intermediate Geography (not to be taken with Geography major)
- Intermediate Science (not to be taken with Biology, Physics, Chemistry, Earth & Environmental Science majors)

Course Structure
The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education: an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these outcomes may be different for individual students.

Students complete a total of 384 credit points of study and will specialise in two teaching areas comprising one major, appropriate for teaching senior and junior years of High School, and one minor, which is appropriate for teaching junior years of High School in Queensland. The teaching area studies are also
Bachelor of Education (Secondary) - Health and Physical Education

referred to as discipline studies.

Students will undertake discipline studies, education-related studies and a minimum of 90 days of field study experience in a range of classrooms and other educational settings, and curriculum studies relevant to the selected teaching areas. Core education units will cover teaching and learning studies, technology studies, indigenous and sociocultural studies.

Please note that the Internship is to be taken as the final unit of study in the course, and successful completion of all other coursework is required before students can commence the final Internship unit EDB151. This is a University and Queensland College of Teachers requirement.

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Domestic Course structure

If you have chosen health and physical education as your Major for the Bachelor of Education (Secondary) you can only choose one of the following minors as your second teaching area:

- Intermediate English
- Intermediate Mathematics
- Intermediate History
- Intermediate Geography
- Intermediate Science

International Course structure

If you have chosen Health and Physical Education as your Major for the Bachelor of Education (Secondary) you can only choose one of the following Minors as your second teaching area:

Minors:

- Intermediate English
- Intermediate Mathematics
- Intermediate History
- Intermediate Geography
- Intermediate Science

Sample Structure

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Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code Title

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Year 1, Semester 1

XNB293 Understanding Physical Activity Participation
XNB171 Fitness, Health and Wellness
LCB320 Studies in Language
LCB002 Child and Adolescent Development and Learning

Year 1, Semester 2

XNB295 Constraint Based Learning in Games and Sports
XNB172 Nutrition and Physical Activity
KWB109 Writing Australia
LCB003 Education and Society I

Year 2, Semester 1

XNB294 Constraint Based Learning in Performance Activities
XNB291 Health and Physical Education Curriculum Studies I
CRB200 English Curriculum Studies I
EDB170 Creating Positive Learning Environments
Designated Unit: EDB170. Contains 10 days field experience

Year 2, Semester 2

XNB298 Foundations of Movement for Educators
KPB205 Approaches to Contemporary Documentary
LCB322 Literature in Secondary Teaching
EDB171 Culture Studies I: Indigenous Education
Designated Unit: EDB171. Contains 10 days field experience

Year 3, Semester 1

LSB142 Human Anatomy and Physiology
XNB397 Administration of School Sport and HPE
XNB391 Health and Physical Education Curriculum Studies II
CRB013 ICT in Secondary Education

Year 3, Semester 2

CRB203 Intermediate English Curriculum Studies
LCB004 Culture Studies II: Indigenous Education (English as an Additional Language/Dialect)
LCB005 Inclusive Education
EDB150 Secondary Assessment 1: Summative and Diagnostic Assessment

Designated Unit: EDB150. Contains 20 days field experience

Year 4, Semester 1

XNB491 Advanced Health and Physical Education Curriculum Studies
LCB006 Inclusive Education: Service Learning
EDB172 Education and Society 2
Designated Unit: EDB172. Contains 10 days field experience

Year 4, Semester 2

EDB174 Stepping Out/Making Connections
Designated Unit: EDB174. Contains 20 days field experience
EDB151 Secondary practicum and Internship
Designated Unit: EDB151. Contains 20 days field experience

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<td>Secondary practicum and internship</td>
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### Semesters

#### Year 1, Semester 1
- XNB293 Understanding Physical Activity Participation
- XNB171 Fitness, Health and Wellness
- MZB101 Modelling with Introductory Calculus
- LCB002 Child and Adolescent Development and Learning

#### Year 2, Semester 1
- XNB295 Constraint Based Learning in Games and Sports
- XNB172 Nutrition and Physical Activity
- MZB1102 Trigonometry, Geometry and Space
- LCB003 Education and Society 1

#### Year 2, Semester 2
- XNB294 Constraint Based Learning in Performance Activities
- XNB291 Health and Physical Education Curriculum Studies 1
- CRB204 Mathematics Curriculum Studies 1
- EDB170 Creating Positive Learning Environments
- LCB001 Designated Unit: EDB170. Contains 10 days field experience

#### Year 3, Semester 1
- LSB142 Human Anatomy and Physiology
- XNB397 Administration of School Sport and HPE
- XNB391 Health and Physical Education Curriculum Studies 2
- CRB013 ICT in Secondary Education

#### Year 4, Semester 1
- CRB207 Intermediate Mathematics Curriculum Studies
- LCB004 Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
- LCB005 Inclusive Education

#### Year 1, Semester 2
- EDB171 Culture Studies 1: Indigenous Education

#### Year 2, Semester 2
- XNB296 Foundations of Movement for Educators
- MZB201 Modelling with Statistics and Probability
- MZB202 Extending Mathematics to the Real World
- EDB170 Culture Studies 1: Indigenous Education
- Designated Unit: EDB171. Contains 10 days field experience

#### Year 3, Semester 2
- CRB207 Intermediate Mathematics Curriculum Studies
- LCB004 Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
- LCB005 Inclusive Education
- EDB150 Secondary Assessment 1: Summative and Diagnostic Assessment

#### Year 4, Semester 2
- CRB211 Intermediate History Curriculum Studies
- LCB004 Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
- LCB005 Inclusive Education
- EDB174 Stepping Out/Making Connections

#### Year 5, Semester 1
- CRB103 Interpreting the Past
- LCB006 Education and Society 2
- CRB208 History Curriculum Studies 1
- EDB170 Creating Positive Learning Environments
- Designated Unit: EDB170. Contains 10 days field experience

#### Year 5, Semester 2
- XNB290 Advanced Health and Physical Education Curriculum Studies
- CRB006 Inclusive Education: Service Learning
- EDB172 Education and Society 2
- Designated Unit: EDB172. Contains 10 days field experience

#### Year 6, Semester 1
- CRB108 Australian Society and Culture
- EDB150 Secondary practicum and internship
- Designated Unit: EDB151. Contains 20 days field experience

#### Year 6, Semester 2
- CRB108 Australian Society and Culture
- EDB151 Secondary practicum and internship
- Designated Unit: EDB151. Contains 20 days field experience

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Bachelor of Education (Secondary) - Health and Physical Education

Semesters
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code | Title
--- | ---
XNB293 | Understanding Physical Activity Participation
XNB171 | Fitness, Health and Wellness
CRB109 | World Regions
LCB002 | Child and Adolescent Development and Learning

Year 1, Semester 2

XNB295 | Constraint Based Learning in Games and Sports
XNB172 | Nutrition and Physical Activity
CRB110 | Environment and Society
LCB003 | Education and Society 1

Year 2, Semester 1

XNB294 | Constraint Based Learning in Performance Activities
XNB291 | Health and Physical Education Curriculum Studies 1
CRB212 | Geography Curriculum Studies 1
EDB170 | Creating Positive Learning Environments

Designated Unit: EDB170. Contains 10 days field experience

Year 2, Semester 2

XNB298 | Foundations of Movement for Educators
CRB113 | Australian Geographical Studies
CRB114 | Geography in the Field
EDB171 | Culture Studies 1: Indigenous Education

Designated Unit: EDB171. Contains 10 days field experience

Year 3, Semester 1

LSB142 | Human Anatomy and Physiology
XNB397 | Administration of School Sport and

HEP | Health and Physical Education Curriculum Studies 2
CRB013 | ICT in Secondary Education

Year 3, Semester 2

CRB214 | Intermediate Geography Curriculum Studies
LCB004 | Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005 | Inclusive Education
EDB150 | Secondary Assessment 1: Summative and Diagnostic Assessment

Designated Unit: EDB150. Contains 20 days field experience

Year 4, Semester 1

XNB491 | Advanced Health and Physical Education Curriculum Studies
LCB006 | Inclusive Education: Service Learning
EDB172 | Education and Society 2

Designated Unit: EDB172. Contains 10 days field experience

XNB492 | Assessment 2: Using Data to Inform Teaching

Year 4, Semester 2

EDB174 | Stepping Out/ Making Connections

Designated Unit: EDB174. Contains 20 days field experience

EDB151 | Secondary practicum and internship
Designated Unit: EDB151. Contains 20 days field experience

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Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1

Code | Title
--- | ---
XNB293 | Understanding Physical Activity Participation
XNB171 | Fitness, Health and Wellness
CRB109 | World Regions
LCB002 | Child and Adolescent Development and Learning

Year 1, Semester 2

XNB295 | Constraint Based Learning in Games and Sports
XNB172 | Nutrition and Physical Activity
CRB110 | Environment and Society
LCB003 | Education and Society 1

Year 2, Semester 1

XNB294 | Constraint Based Learning in Performance Activities
XNB291 | Health and Physical Education Curriculum Studies 1
CRB212 | Geography Curriculum Studies 1
EDB170 | Creating Positive Learning Environments

Designated Unit: EDB170. Contains 10 days field experience

Year 2, Semester 2

XNB298 | Foundations of Movement for Educators
CRB113 | Australian Geographical Studies
CRB114 | Geography in the Field
EDB171 | Culture Studies 1: Indigenous Education

Designated Unit: EDB171. Contains 10 days field experience

Year 3, Semester 1

LSB142 | Human Anatomy and Physiology
XNB397 | Administration of School Sport and

HEP | Health and Physical Education Curriculum Studies 2
CRB013 | ICT in Secondary Education

Year 3, Semester 2

CRB218 | Intermediate Science Curriculum Studies
LCB004 | Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005 | Inclusive Education
EDB150 | Secondary Assessment 1: Summative and Diagnostic Assessment

Designated Unit: EDB150. Contains 20 days field experience

Year 4, Semester 1

XNB491 | Advanced Health and Physical Education Curriculum Studies
LCB006 | Inclusive Education: Service Learning
Bachelor of Education (Secondary) - Health and Physical Education

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<th>Course Code</th>
<th>Course Title</th>
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<td>Education and Society 2</td>
<td>EDB172</td>
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</tr>
<tr>
<td>LCB001</td>
<td>Assessment 2: Using Data to Inform Teaching</td>
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</tr>
<tr>
<td>EDB174</td>
<td>Stepping Out/ Making Connections</td>
<td>EDB174</td>
<td>20 days</td>
</tr>
<tr>
<td>EDB151</td>
<td>Secondary practicum and internship</td>
<td>EDB151</td>
<td>20 days</td>
</tr>
</tbody>
</table>
Handbook

Bachelor of Education (Secondary) - History

Prerequisites
You must have completed four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) in:
- English; and
- at least one of Maths A, B or C

International Entry requirements

Working with Children Check: blue card
You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

You will be requested to submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to apply for a blue card

International Subject prerequisites
- Maths A, B or C
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Skill</th>
<th>Band</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speaking</td>
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<tr>
<td>Reading</td>
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<tr>
<td>Listening</td>
<td>6.0</td>
</tr>
<tr>
<td>Overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Enrolling
You have 9 years to complete the Bachelor of Education (Secondary), including any approved leave of absence.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Teaching Area Combinations
Students will select one major and one minor teaching area, and these can be seen in more detail under the Course Structure tab above (subject to approval).

Majors:
- English
- Mathematics
- History
- Geography
- Biology
- Physics
- Chemistry
- Earth and Environmental Science
- Health and Physical Education

Minors:
- Intermediate English (not to be taken with English major)
- Intermediate Mathematics (not to be taken with Mathematics major)
- Intermediate History (not to be taken with History major)
- Intermediate Geography (not to be taken with Geography major)
- Intermediate Science (not to be taken with Biology, Physics, Chemistry, Earth & Environmental Science majors)

Course Structure
The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these outcomes may be different for individual students.

Students complete a total of 384 credit points of study and will specialise in two teaching areas comprising one major, appropriate for teaching senior and junior years of High School, and one minor, which is appropriate for teaching junior years of High School in Queensland. The teaching area studies are also
Bachelor of Education (Secondary) - History

referred to as discipline studies.

Students will undertake discipline studies, education-related studies and a minimum of 90 days of field study experience in a range of classrooms and other educational settings, and curriculum studies relevant to the selected teaching areas. Core education units will cover teaching and learning studies, technology studies, indigenous and sociocultural studies.

Please note that the Internship is to be taken as the final unit of study in the course, and successful completion of all other coursework is required before students can commence the final Internship unit EDB151. This is a University and Queensland College of Teachers requirement.

Designated Units
Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Domestic Course structure
If you have chosen History as your major for the Bachelor of Education (Secondary) you can only choose one of the following minors as your second teaching area:

- Intermediate English
- Intermediate Mathematics
- Intermediate Geography
- Intermediate Science

International Course structure
If you have chosen History as your Major for the Bachelor of Education (Secondary) you can only choose one of the following Minors as your second teaching area:

Minors:
- Intermediate English
- Intermediate Mathematics
- Intermediate Geography
- Intermediate Science

Sample Structure
Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units.

Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code Title

| Course Notes |

PLEASE NOTE that if you do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), you may extend your course duration. If you are out of step you must contact Student Affairs for progression advice, jo.wakefield@qut.edu.au.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB151 Secondary practicum and Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer. Unit availability may influence your ability to overload.

Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.

You must have a valid Blueprint to be eligible for Field Studies units.

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

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### Bachelor of Education (Secondary) - History

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<thead>
<tr>
<th>Year</th>
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<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 2</td>
<td>CRB250</td>
<td>Australian Society and Culture</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
<td>CRB115</td>
<td>Medieval Europe and the World</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
<td>CRB107</td>
<td>The Classical World</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
<td>MZB102</td>
<td>Trigonometry, Geometry and Space</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
<td>LCB003</td>
<td>Education and Society 1</td>
</tr>
</tbody>
</table>

#### Semesters
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**

#### Code | Title
--- | ---
CRB116 | The Classical World 2  
CRB208 | History Curriculum Studies 1  
CRB204 | Mathematics Curriculum Studies 1  
EDB170 | Creating Positive Learning Environments  

Designated Unit: EDB170. Contains 10 days field experience.

#### Code | Title
--- | ---
CRB108 | Nations and Nationalism in Modern Europe  
MZB201 | Modelling with Statistics and Probability  
MZB202 | Extending Mathematics to the Real World  
EDB171 | Culture Studies 1: Indigenous Education  

Designated Unit: EDB171. Contains 10 days field experience.

#### Code | Title
--- | ---
CRB117 | Australia, Britain and America  
CRB106 | China since the Qin Dynasty  
CRB209 | History Curriculum Studies 2  
CRB013 | ICT in Secondary Education  

#### Code | Title
--- | ---
CRB207 | Intermediate Mathematics Curriculum Studies  
LCB004 | Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)  
LCB005 | Inclusive Education  
EDB150 | Secondary Assessment 1: Summative and Diagnostic Assessment  

Designated Unit: EDB150. Contains 20 days field experience.

#### Code | Title
--- | ---
CRB210 | Advanced Social Science Curriculum Studies  
LCB006 | Inclusive Education: Service Learning  

12 cp option unit

#### Code | Title
--- | ---
EDB174 | Stepping Out/ Making Connections  

Designated Unit: EDB174. Contains 20 days field experience.

#### Code | Title
--- | ---
CRB114 | Secondary practicum and internship  
CRB115 | EDB151. Contains 20 days field experience.

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Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

#### Code | Title
--- | ---
CRB103 | Interpreting the Past  
CRB109 | World Regions  
LCB002 | Child and Adolescent Development and Learning  
CRB250 | Australian Society and Culture  

#### Code | Title
--- | ---
Year 1, Semester 1 | CRB115 | Medieval Europe and the World  
Year 1, Semester 2 | CRB107 | The Classical World  
Year 1, Semester 2 | CRB110 | Environment and Society  
Year 2, Semester 1 | LCB003 | Education and Society 1  

#### Code | Title
--- | ---
CRB116 | The Classical World 2  
CRB208 | History Curriculum Studies 1  
CRB212 | Geography Curriculum Studies 1  
EDB170 | Creating Positive Learning Environments  

Designated Unit: EDB170. Contains 10 days field experience.

#### Code | Title
--- | ---
CRB108 | Nations and Nationalism in Modern Europe  
CRB113 | Australian Geographical Studies  
CRB114 | Geography in the Field  
EDB171 | Culture Studies 1: Indigenous Education  

### Course Notes

PLEASE NOTE that if you do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), you may extend your course duration. If you are out of step you must contact Student Affairs for progression advice, jo.wakefield@qut.edu.au.

All other course requirements must be successfully completed before commencing EDB174 Stepping Out/ Making Connections and EDB151 Secondary practicum and Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

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Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.
Bachelor of Education (Secondary) - History

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB151 Secondary practicum and Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

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You must have a valid Bluecard to be eligible for Field Studies units.

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<tr>
<td>SEB104 Grand Challenges in Science</td>
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<td>SEB104 replaces SEB102 Understanding Science for commencing students</td>
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<td>CRB210 Advanced Social Science Curriculum Studies</td>
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<td>LCB006 Inclusive Education: Service Learning</td>
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EDB174 Stepping Out/Making Connections
Designated Unit: EDB174. Contains 20 days field experience

EDB151 Secondary practicum and internship
Designated Unit: EDB151. Contains 20 days field experience

12 cp option unit
EDB172 Education and Society 2
Designated Unit: EDB172. Contains 10 days field experience

Year 4, Semester 2
12 cp option unit in 6TP4
LCB001 Assessment 2: Using Data to Inform Teaching

QUT - a university for the real world

This information is correct as at 20/11/2015. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED59&courseID=27732. CRICOS No.00213J
Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas:

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Prerequisites

You must have completed four semesters at high school level (Years 11 and 12) (or equivalent) with sound achievement (4, SA) in:

- English; and
- at least one of Maths A, B or C

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Working with Children Check: blue card

You’ll need to apply for a blue card because you’ll be working with children or young people as part of this course. There’s no cost if you apply through QUT.

You will be requested to submit your blue card application form immediately after receiving your offer. You won’t be able to accept your offer and enrol if you don’t submit your correctly completed blue card application form on time.

How to apply for a blue card

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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PLEASE NOTE: HOME ECONOMICS TO BE DISCONTINUED IN 2015

The Home Economics major will not be offered to commencing students from 2015 onwards.

Current students will be able to continue as per the standard course progression. Some discipline and curriculum units will be phasing out, so students must follow the standard course progression exactly.

Contact the Course Administration Officer if you are out of step, jo.wakefield@qut.edu.au

Enrolling

You have 9 years to complete the Bachelor of Education (Secondary), including any approved leave of absence.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Career Outcomes

You will be prepared to teach in two curriculum or teaching areas in secondary schools.

Literacy and Numeracy Statement

As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed to support students to attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of their Program Coordinator to identify the best approach for them.


Working With Children Check

As required by the Queensland Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field Studies Units will be taken in Queensland schools and settings.

Teaching Area Combinations

Students will select one major and one minor teaching area, and these can be seen in more detail under the Course Structure tab above (subject to approval).

Majors:

- English
- Mathematics
- History
- Geography
- Biology
- Physics
- Chemistry
- Earth and Environmental Science
- Health and Physical Education

Minors:

- Intermediate English (not to be taken with English major)
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- Intermediate Science (not to be taken with Biology, Physics, Chemistry, Earth & Environmental Science majors)
Course Structure

The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these outcomes may be different for individual students.

Students complete a total of 384 credit points of study and will specialise in two teaching areas comprising one major, appropriate for teaching senior and junior years of High School, and one minor, which is appropriate for teaching junior years of High School in Queensland. The teaching area studies are also referred to as discipline studies.

Students will undertake discipline studies, education-related studies and a minimum of 90 days of field study experience in a range of classrooms and other educational settings, and curriculum studies relevant to the selected teaching areas. Core education units will cover teaching and learning studies, technology studies, indigenous and sociocultural studies.

Please note that the Internship is to be taken as the final unit of study in the course, and successful completion of all other coursework is required before students can commence the final Internship EDB151. This is a University and Queensland College of Teachers requirement.

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Domestic Course structure

If you have chosen Home Economics as your major for the Bachelor of Education (Secondary) you can only choose one of the following minors as your second teaching area:

- Intermediate English
- Intermediate Mathematics
- Intermediate History
- Intermediate Geography
- Intermediate Science

International Course structure

If you have chosen Home Economics as your Major for the Bachelor of Education (Secondary) you can only choose one of the following Minors as your second teaching area:

- Intermediate English
- Intermediate Mathematics
- Intermediate History
- Intermediate Geography
- Intermediate Science

International field studies setting.

Seminars

- PLEASE NOTE THAT HOME ECONOMICS MAJOR IS BEING DISCONTINUED

There will be limited offerings of Home Economics discipline units, as noted below. If you are out of step, you will need to contact Student Affairs for course progression advice, on 3138 3948

PLEASE NOTE that if you do not follow the standard course progression (eg due to a fail grade, or non-enrolment in units), you may extend your course duration. If you are out of step you must contact Student Affairs for progression advice, jo.wakefield@qut.edu.au.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB9151 Second Practicum and Internship in your final semester of study, this is a University and Queensland College of Teachers requirement.

Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer. Unit availability may influence your ability to overload.

Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.

You must have a valid Bluecard to be eligible for Field Studies units.

Course Notes

Socio-Ecological Perspectives on Family Health and Well-Being

PUBLIC not offered in 2015 - contact Student Affairs for advice if unit required - 3138 3948

Food and Nutrition

Studies in Language

Child and Adolescent Development and Learning

Year 1, Semester 2

XNB172 Nutrition and Physical Activity

DFB203 Sustainability: The Materiality of Fashion

Please note: KFB104 has had a code change to DFB203 - contact Student Affairs if change not showing on your study plan

KWB109 Writing Australia

LCB003 Education and Society 1

Year 2, Semester 1

XNB195 Hospitality Studies

XNB191 Home Economics Curriculum Studies 1

Please note: last offering of XNB195 and XNB191 in sem 1/2015

CRB200 English Curriculum Studies 1

EDB170 Creating Positive Learning Environments

Designated Unit: EDB170. Contains 10 days field experience

Year 2, Semester 2

Sample Structure

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Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Seminars

- PLEASE NOTE THAT HOME ECONOMICS MAJOR IS BEING DISCONTINUED

Year 1, Semester 1

Year 1, Semester 2

Year 2, Semester 1

Year 2, Semester 2
Bachelor of Education (Secondary) - Home Economics

- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code | Title
--- | ---
PBX105 | Socio-Ecological Perspectives on Family Health and Well-Being
PBX105 | not offered in 2015 - contact Student Affairs for advice if unit required - 3138 3948
XNB151 | Food and Nutrition
MZB101 | Modelling with Introductory Calculus
LCB002 | Child and Adolescent Development and Learning

Year 1, Semester 1

- XNB172 Nutrition and Physical Activity
- DFB203 Sustainability: The Materiality of Fashion

Please note: KFB104 has had a code change to DFB203 - contact Student Affairs for advice if unit required - 3138 3948

- MZB102 Trigonometry, Geometry and Space
- LCB003 Education and Society 1

Year 2, Semester 1

- XNB195 Hospitality Studies
- XNB191 Home Economics Curriculum Studies 1

Please note: last offering of XNB195 and XNB191 in sem 1/2015

- CRB204 Mathematics Curriculum Studies 1
- EDB170 Creating Positive Learning Environments

Designated Unit: EDB170. Contains 10 days field experience

Year 2, Semester 2

- DFB405 Textile Studies

Please note: last offering of XNB194 Textile Studies (recoded to DFB405) in sem 2/2015

- MZB201 Modelling with Statistics and Probability

Designated Unit: EDB170. Contains 10 days field experience

Year 3, Semester 1

- XNB250 Food Science
- DFB503 Textiles 2
- XNB192 Home Economics Curriculum Studies 2

Please note: last offering of XNB196 Textiles 2 (recoded to DFB503) and XNB192 in sem 1/2016

- CRB013 ICT in Secondary Education

Year 3, Semester 2

- CRB207 Intermediate Mathematics Curriculum Studies

LCB004 | Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)

LCB005 | Inclusive Education

EDB150 Secondary Assessment 1: Summative and Diagnostic Assessment

Designated Unit: EDB150. Contains 20 days field experience

Year 4, Semester 1

- XNB193 Advanced Home Economics Curriculum Studies

Please note: last offering of XNB193 in sem 1/2017

LCB006 | Inclusive Education: Service Learning 12 cp option unit

EDB172 | Education and Society 2

Designated Unit: EDB172. Contains 10 days field experience

Year 4, Semester 2

- DFB174 Stepping Out/Making Connections
- EDB151 Secondary practice and internship

Designated Unit: EDB151. Contains 20 days field experience

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural or Remote or International field studies setting.

Semesters

- PLEASE NOTE THAT HOME ECONOMICS MAJOR IS BEING DISCONTINUED

Year 1, Semester 1

PBX105 Socio-Ecological Perspectives on Family Health and Well-Being
 PBX105 | not offered in 2015 - contact Student Affairs for advice if unit required - 3138 3948
XNB151 | Food and Nutrition
CRB103 | Interpreting the Past

Year 1, Semester 2

XNB172 Nutrition and Physical Activity

DFB203 Sustainability: The Materiality of Fashion

Please note: KFB104 has had a code change to DFB203 - contact Student Affairs for advice if unit required - 3138 3948

Year 2, Semester 1

XNB195 Hospitality Studies

XNB191 Home Economics Curriculum Studies 1

Please note: last offering of XNB195 and XNB191 in sem 1/2015

CRB208 History Curriculum Studies 1

EDB170 Creating Positive Learning Environments

Designated Unit: EDB170. Contains 10 days field experience

Year 2, Semester 2

DFB405 Textile Studies

Please note: last offering of XNB194 Textile Studies (recoded to DFB405) in sem 2/2015

CRB107 | The Classical World
CRB108 | Nations and Nationalism in Modern Europe

EDB171 Culture Studies 1: Indigenous Education

Designated Unit: EDB171. Contains 10 days field experience

This information is correct as at 20/11/2015. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED59&courseID=27728. CRICOS No.00213J
### Bachelor of Education (Secondary) - Home Economics

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<th>Code</th>
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<th>Description</th>
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<tbody>
<tr>
<td>XNB250</td>
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<td>Food Science</td>
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<tr>
<td>DFB503</td>
<td></td>
<td>Textiles 2</td>
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</tr>
<tr>
<td>XNB192</td>
<td></td>
<td>Home Economics Curriculum Studies 2</td>
<td>Please note: last offering of XNB196 Textiles 2 (recorded to DFB503) and XNB192 in sem 1/2016</td>
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**CRB013 ICT in Secondary Education**

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<tbody>
<tr>
<td>CRB211</td>
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<td>LCB004</td>
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<td>Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)</td>
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<td>LCB005</td>
<td></td>
<td>Inclusive Education</td>
<td></td>
</tr>
<tr>
<td>EDB150</td>
<td></td>
<td>Secondary Assessment 1: Summative and Diagnostic Assessment</td>
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**Designated Unit: EDB150. Contains 20 days field experience**

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<th>Year 4, Semester 1</th>
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<tbody>
<tr>
<td>XNB193</td>
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<td>Advanced Home Economics Curriculum Studies</td>
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<tr>
<td>LCB006</td>
<td></td>
<td>Inclusive Education: Service Learning</td>
<td>12 cp option unit</td>
</tr>
<tr>
<td>EDB172</td>
<td></td>
<td>Education and Society 2</td>
<td>Designated Unit: EDB172. Contains 10 days field experience</td>
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**Year 4, 6TP4**

12 cp option unit in 6TP4

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<td>World Regions</td>
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<tr>
<td>LCB002</td>
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<td>Child and Adolescent Development and Learning</td>
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**Year 1, Semester 1**

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<thead>
<tr>
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<tbody>
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<td>Socio-Ecological Perspectives on Family Health and Well-Being</td>
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<tr>
<td>XNB151</td>
<td>Food and Nutrition</td>
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<tr>
<td>CRB110</td>
<td>World Regions</td>
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</tr>
<tr>
<td>LCB003</td>
<td>Education and Society 1</td>
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**Year 1, Semester 2**

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<tr>
<td>XNB172</td>
<td>Nutrition and Physical Activity</td>
<td>Sustainability: The Materiality of Fashion</td>
</tr>
<tr>
<td>DFB203</td>
<td>Textile Studies</td>
<td></td>
</tr>
<tr>
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<td>World Regions</td>
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**Semesters**

- **PLEASE NOTE THAT HOME ECONOMICS MAJOR IS BEING DISCONTINUED**
  - Year 1, Semester 1
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  - Year 3, Semester 1
  - Year 3, Semester 2
  - Year 4, Semester 1
  - Year 4, Semester 2

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<tr>
<td>DFB405</td>
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<td>CRB113</td>
<td>Australian Geographical Studies</td>
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<tr>
<td>CRB114</td>
<td>Geography in the Field</td>
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<tr>
<td>EDB171</td>
<td>Cultures Studies 1: Indigenous Education</td>
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**Year 3, Semester 1**

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**Year 4, 6TP4**

12 cp option unit in 6TP4

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**Year 1, Semester 2**

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<tr>
<td>XNB172</td>
<td>Nutrition and Physical Activity</td>
<td>Sustainability: The Materiality of Fashion</td>
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<td>DFB203</td>
<td>Textile Studies</td>
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<tr>
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  - Year 2, Semester 2
  - Year 3, Semester 1
  - Year 3, Semester 2
  - Year 4, Semester 1
  - Year 4, Semester 2

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<tr>
<td>XNB192</td>
<td>Home Economics Curriculum Studies 2</td>
<td>Please note: last offering of XNB196 Textiles 2</td>
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</table>
Bachelor of Education (Secondary) - Home Economics

contact Student Affairs for progression advice, jo.wakefield@qut.edu.au.

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<th>PUB105</th>
<th>Socio-Ecological Perspectives on Family Health and Well-Being</th>
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<td>PUB105 not offered in 2015 - contact Student Affairs for advice if unit required - 3138 3948</td>
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<td>XNB151</td>
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<td>LCB002</td>
<td>Child and Adolescent Development and Learning</td>
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<tr>
<td>SEB104</td>
<td>Grand Challenges in Science</td>
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<tr>
<td>SEB104 replaces SEB102 Understanding Science for commencing students</td>
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<tr>
<td>CVB101</td>
<td>General Chemistry</td>
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<td>CRB215</td>
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<td>EDB170</td>
<td>Creating Positive Learning Environments</td>
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<td>BZB210</td>
<td>Biological Sciences</td>
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<td>EZB210</td>
<td>Earth and Space Sciences</td>
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<td>EDB171</td>
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<td>XNB192</td>
<td>Home Economics Curriculum Studies 2</td>
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<td>Please note: last offering of XNB196 Textiles 2 (recoded to DFB503) and XNB192 in sem 1/2016</td>
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<td>LCB005</td>
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<td>EDB150</td>
<td>Secondary Assessment 1: Summative and Diagnostic Assessment</td>
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<td>Designated Unit: EDB150. Contains 20 days field experience</td>
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<table>
<thead>
<tr>
<th>Year 4, Semester 1</th>
<th>XNB193</th>
<th>Advanced Home Economics Curriculum Studies</th>
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<td>Please note: last offering of XNB193 in sem 1/2017</td>
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<tr>
<td>LCB006</td>
<td>Inclusive Education: Service Learning</td>
<td></td>
</tr>
<tr>
<td>12 cps option unit</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDB172</td>
<td>Education and Society 2</td>
<td></td>
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<tr>
<td>Designated Unit: EDB172. Contains 10 days field experience</td>
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</tr>
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<thead>
<tr>
<th>Year 4, Semester 2</th>
<th>CRB218</th>
<th>Intermediate Science Curriculum Studies</th>
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<tbody>
<tr>
<td>LCB001</td>
<td>Assessment 2: Using Data to Inform Teaching</td>
<td></td>
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<tr>
<td>12 cps option unit</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Year 4, 6TP4</th>
<th>LCB001</th>
<th>Assessment 2: Using Data to Inform Teaching</th>
</tr>
</thead>
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<table>
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<th>Year 4, Semester 2</th>
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</thead>
<tbody>
<tr>
<td>12 cps option unit</td>
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</table>

| CRB001 | Assessment 2: Using Data to Inform Teaching |
| LCB005 | Inclusive Education: Service Learning |

| CRB138 | ICT in Secondary Education |
| 12 cps option unit |

| CRB218 | Intermediate Science Curriculum Studies |
| LCB001 | Assessment 2: Using Data to Inform Teaching |
| 12 cps option unit |

| CRB218 | Intermediate Science Curriculum Studies |
| LCB001 | Assessment 2: Using Data to Inform Teaching |
| 12 cps option unit |
Domestic Entry requirements

Prerequisites
You must have completed four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) in:
- English
- Maths

International Entry requirements

Working with Children Check:
blue card
You’ll need to apply for a blue card because you’ll be working with children or young people as part of this course. There’s no cost if you apply through QUT.

You will be requested to submit your blue card application form immediately after receiving your offer. You won’t be able to accept your offer and enrol if you don’t submit your correctly completed blue card application form on time.

How to apply for a blue card

International Subject prerequisites
- Maths A, B or C
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
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<tr>
<th>Component</th>
<th>Score</th>
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</thead>
<tbody>
<tr>
<td>Speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>Writing</td>
<td>6.0</td>
</tr>
<tr>
<td>Reading</td>
<td>6.0</td>
</tr>
<tr>
<td>Listening</td>
<td>6.0</td>
</tr>
<tr>
<td>Overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Enrolling
You have 9 years to complete the Bachelor of Education (Secondary), including any approved leave of absence.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Career Outcomes
You will be prepared to teach in two curriculum or teaching areas in secondary schools.

Literacy and Numeracy Statement
As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed to support students to attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of their Program Coordinator to identify the best approach for them.

Professional Recognition
The Bachelor of Education (Secondary) is an Australian Institute for Teaching and School Leadership and Queensland College of Teachers approved course. Graduates are eligible to apply for teacher registration.

Working With Children Check
As required by the Queensland Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you enter your enrollment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards

Field Studies Units will be taken in Queensland schools and settings.

Teaching Area Combinations
Students will select one major and one minor teaching area, and these can be seen in more detail under the Course Structure tab above (subject to approval).

Majors:
- English
- Mathematics
- History
- Geography
- Biology
- Physics
- Chemistry
- Earth and Environmental Science
- Health and Physical Education

Minors:
- Intermediate English (not to be taken with English major)
- Intermediate Mathematics (not to be taken with Mathematics major)
- Intermediate History (not to be taken with History major)
- Intermediate Geography (not to be taken with Geography major)
- Intermediate Science (not to be taken with Biology, Physics, Chemistry, Earth & Environmental Science majors)

Course Structure
The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these outcomes may be
different for individual students.

Students complete a total of 384 credit points of study and will specialise in two teaching areas comprising one major, approved for teaching senior and junior years of High School, and one minor, which is appropriate for teaching junior years of High School in Queensland. The teaching area studies are also referred to as discipline studies.

Students will undertake discipline studies, education-related studies and a minimum of 90 days of field study experience in a range of classrooms and other educational settings, and curriculum studies relevant to the selected teaching areas. Core education units will cover teaching and learning studies, technology studies, indigenous and sociocultural studies.

Please note that the Internship is to be taken as the final unit of study in the course, and successful completion of all other coursework is required before students can commence the final Internship unit EDB151. This is a University and Queensland College of Teachers requirement.

**Designated Units**

Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

**Domestic Course structure**

If you have chosen mathematics as your major for the Bachelor of Education (Secondary) you can only choose one of the following minors as your second teaching area:

- Intermediate English
- Intermediate History
- Intermediate Geography
- Intermediate Science

**International course structure**

If you have chosen Mathematics as your Major for the Bachelor of Education (Secondary) you can only choose one of the following Minors as your second teaching area:

Minors:
- Intermediate English
- Intermediate History
- Intermediate Geography
- Intermediate Science

**Sample Structure**

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

**Semesters**

- Year 1 Semester 1
- Year 2 Semester 1
- Year 3 Semester 1
- Year 4 Semester 2
- Year 4 6TP4

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>LCB005</td>
<td>Education (as an Additional Language Select)</td>
<td>Inclusive Education</td>
</tr>
<tr>
<td>CRB203</td>
<td>Intermediate English Curriculum Studies</td>
<td>Secondary Assessment 1: Summative and Diagnostic Assessment</td>
</tr>
<tr>
<td>EDB150</td>
<td>Secondary Assessment 1: Summative and Diagnostic Assessment</td>
<td></td>
</tr>
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<tr>
<td>Year 4 Semester 1</td>
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<td></td>
</tr>
<tr>
<td>CRB206</td>
<td>Advanced Mathematics Curriculum Studies</td>
<td>Year 4 6TP4</td>
</tr>
<tr>
<td>CRB201</td>
<td>Intermediate English Curriculum Studies</td>
<td>Designated Unit: EDB174. Contains 20 days field experience</td>
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<td>LCB001</td>
<td>Assessment 2: Using Data to Inform Teaching</td>
<td>Year 4 Semester 2</td>
</tr>
<tr>
<td>EDB174</td>
<td>Stepping Out: Making Connections</td>
<td>Designated Unit: EDB174. Contains 20 days field experience</td>
</tr>
<tr>
<td>EDB151</td>
<td>Secondary practicum and internship</td>
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**Semesters**

- Year 1 Semester 1
- Year 1 Semester 2
- Year 2 Semester 1
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- Year 3 Semester 1
- Year 3 Semester 2
- Year 4 Semester 1
- Year 4 Semester 2
- Year 4 6TP4

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Bachelor of Education (Secondary) - Mathematics

**Semesters**

<table>
<thead>
<tr>
<th>Year Semester 1</th>
<th>MXB100</th>
<th>MXB101</th>
<th>LCB103</th>
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<td>MXB101</td>
<td>Probability and Stochastic Modelling 1</td>
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<td>LCB103</td>
<td>Interpreting the Past</td>
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<td>EDB151</td>
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</tr>
<tr>
<td>EDB174</td>
<td>Stepping Out! Making Connections</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDB151</td>
<td>Secondary practicum and internship</td>
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Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

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**Semesters**

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<tr>
<td>LCB003</td>
<td>Education and Society 1</td>
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<tr>
<td><strong>Year Semester 2</strong></td>
<td>EDB170</td>
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<tr>
<td>EDB170</td>
<td>Creating Positive Learning Environments</td>
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Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have

This information is correct as at 20/11/2015. For the most up-to-date course information, visit http://www.student.qut.edu.au/studyjy/courses/course?courseCode=ED59&courseID=27730. CRICOS No.00213J
Bachelor of Education (Secondary) - Mathematics

not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

**Semesters**

- **Year 1 Semester 1**
- **Year 1 Semester 2**
- **Year 2 Semester 1**
- **Year 2 Semester 2**
- **Year 3 Semester 1**
- **Year 3 Semester 2**
- **Year 4 Semester 1**
- **Year 4 Semester 2**

**Course Notes**

PLEASE NOTE that if you do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), you may extend your course duration. If you are out of step you must contact Student Affairs for progression advice, jo.wakefield@qut.edu.au.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB151 Secondary practicum and Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

**Overload** - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer. Unit availability may influence your ability to overload.

**Underload** - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.

You must have a valid Bluecard to be eligible for Field Studies units.

### Year 1 Semester 1

- **MXB100** Introductory Calculus and Algebra
- **MXB101** Probability and Stochastic Modelling 1
- **LCB002** Child and Adolescent Development and Learning
- **SEB104** Grand Challenges in Science

SEB104 replaces SEB102 Understanding Science for commencing students

### Year 2 Semester 1

- **MXB105** Calculus of One and Two Variables
- **MXB107** Statistical Models for Data: Relationships and Effects
- **LCB003** Education and Society 1
- **CVB101** General Chemistry
- **MXB231** Financial Mathematics 1
- **CRB204** Mathematics Curriculum Studies 1
- **CRB215** Science Curriculum Studies 1
- **EDB170** Creating Positive Learning Environments

Designated Unit: EDB170. Contains 10 days field experience

### Year 2 Semester 2

- **MXB232** Operations Research 1

Please note: students must apply for a requisite waiver for MXB232, as they will only have completed MXB101, not MXB106. The Science and Engineering Faculty (SEF) will approve the waiver. Add the following statement to your requisite waiver request: Education student following advice from Decision Science subject area co-ordinator

<table>
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<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MXB100</td>
<td>Introductory Calculus and Algebra</td>
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</tr>
<tr>
<td>SEB104</td>
<td>Grand Challenges in Science</td>
</tr>
</tbody>
</table>

### Year 3 Semester 1

- **MXB332** Operations Research 2
- **MXB331** Financial Mathematics 2
- **CRB205** Mathematics Curriculum Studies 2
- **CRB013** ICT in Secondary Education

### Year 3 Semester 2

- **LCBO04** Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
- **LCBO05** Inclusive Education
- **CRB218** Intermediate Science Curriculum Studies
- **EDB150** Secondary Assessment 1: Summative and Diagnostic Assessment

Designated Unit: EDB150. Contains 20 days field experience

### Year 4 Semester 1

- **CRB206** Advanced Mathematics Curriculum Studies
- **LCBO06** Inclusive Education: Service Learning

12 cp option unit

- **EDB172** Education and Society 2

Designated Unit: EDB172. Contains 10 days field experience

### Year 4 Semester 2

- **EDB174** Stepping Out: Making Connections

Designated Unit: EDB174. Contains 20 days field experience

- **EDB151** Secondary practicum and internship

Designated Unit: EDB151. Contains 20 days field experience

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Domestic Entry requirements

Prerequisites
You must have completed four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) in:
- English; and
- at least one of Maths A, B or C

International Entry requirements

Working with Children Check:
blue card
You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

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How to apply for a blue card

International Subject prerequisites
- Maths A, B or C
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

| Speaking | 6.0 |
| Writing | 6.0 |
| Reading | 6.0 |
| Listening | 6.0 |
| Overall | 6.5 |

Enrolling
You have 9 years to complete the Bachelor of Education (Secondary), including any approved leave of absence.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Career Outcomes
You will be prepared to teach in two curriculum or teaching areas in secondary schools.

Literacy and Numeracy Statement
As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed to support students to attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of their Program Coordinator to identify the best approach for them.


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If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Agency to issue the Card. The application form is available at https://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

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Students will select one major and one minor teaching area, and these can be seen in more detail under the Course Structure tab above (subject to approval).

Majors:
- English
- Mathematics
- History
- Geography
- Biology
- Physics
- Chemistry
- Earth and Environmental Science
- Health and Physical Education

Minors:
- Intermediate English (not to be taken with English major)
- Intermediate Mathematics (not to be taken with Mathematics major)
- Intermediate History (not to be taken with History major)
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- Intermediate Science (not to be taken with Biology, Physics, Chemistry, Earth & Environmental Science majors)

Course Structure
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**Designated Units**

Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

**Domestic Course structure**

If you have chosen physics as your major for the Bachelor of Education (Secondary) you can only choose one of the following minors as your second teaching area:

- Intermediate English
- Intermediate Mathematics
- Intermediate History
- Intermediate Geography

**International Course structure**

If you have chosen Physics as your Major for the Bachelor of Education (Secondary) you can only choose one of the following Minors as your second teaching area:

- Intermediate English
- Intermediate Mathematics
- Intermediate History
- Intermediate Geography

**Sample Structure**

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units.

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Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

**Semesters**

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

**Course Notes**

- **Please note** If you do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), you may extend your course duration. If you are out of step you must contact Student Affairs for progression advice, jo.wakefield@qut.edu.au.

- All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB151 Secondary practicum and Internship in your final semester of study.

- Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units.

- Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

- Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

- **Please note** If you do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), you may extend your course duration. If you are out of step you must contact Student Affairs for progression advice, jo.wakefield@qut.edu.au.

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- Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer. Unit availability may influence your ability to overload.

- Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.

- Students must have a valid Bluecard to be eligible for Field Studies units.

- This information is correct as at 20/11/2015. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED59&courseID=27733. CRICOS No.00213J
Bachelor of Education (Secondary) - Physics

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>MZB101</td>
<td>Modelling with Introductory Calculus Child and Adolescent Development and Learning</td>
</tr>
<tr>
<td>LCB002</td>
<td>Physics of the Very Large</td>
</tr>
<tr>
<td>SEB115 and SEB116 replaced SEB113 and SEB114 for commencing students</td>
<td></td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
<td></td>
</tr>
<tr>
<td>PVB101</td>
<td>Physics of the Very Small</td>
</tr>
<tr>
<td>PVB102</td>
<td>Trigonometry, Geometry and Space</td>
</tr>
<tr>
<td>MZB1102</td>
<td>Education and Society 1</td>
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<tr>
<td>Year 2, Semester 1</td>
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<tr>
<td>PVB203</td>
<td>Experimental Physics</td>
</tr>
<tr>
<td>CRB215</td>
<td>Science Curriculum Studies 1</td>
</tr>
<tr>
<td>CRB204</td>
<td>Mathematics Curriculum Studies 1</td>
</tr>
<tr>
<td>EDB170</td>
<td>Creating Positive Learning Environments</td>
</tr>
<tr>
<td>Designated Unit: EDB170. Contains 10 days field experience</td>
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<tr>
<td>Year 2, Semester 2</td>
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<tr>
<td>PVB202</td>
<td>Mathematical Methods in Physics</td>
</tr>
<tr>
<td>MXB201</td>
<td>Advanced Linear Algebra</td>
</tr>
<tr>
<td>MXB202</td>
<td>Advanced Calculus</td>
</tr>
<tr>
<td>EDB171</td>
<td>Culture Studies 1: Indigenous Education</td>
</tr>
<tr>
<td>Designated Unit: EDB171. Contains 10 days field experience</td>
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</tr>
<tr>
<td>Year 3, Semester 1</td>
<td></td>
</tr>
<tr>
<td>PVB301</td>
<td>Materials and Thermal Physics</td>
</tr>
<tr>
<td>PQB360</td>
<td>Global Energy Balance and Climate Change</td>
</tr>
<tr>
<td>CRB216</td>
<td>Science Curriculum Studies 2</td>
</tr>
<tr>
<td>CRB013</td>
<td>ICT in Secondary Education</td>
</tr>
<tr>
<td>Designated Unit: EDB172. Contains 10 days field experience</td>
<td></td>
</tr>
<tr>
<td>Year 3, Semester 2</td>
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<tr>
<td>CRB207</td>
<td>Advanced Science Curriculum Studies</td>
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<tr>
<td>LCB004</td>
<td>Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)</td>
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<tr>
<td>LCB005</td>
<td>Inclusive Education</td>
</tr>
<tr>
<td>Designated Unit: EDB172. Contains 10 days field experience</td>
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<tr>
<td>Year 4, Semester 1</td>
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</tr>
<tr>
<td>CRB217</td>
<td>Advanced Science Curriculum Studies</td>
</tr>
<tr>
<td>LCB006</td>
<td>Inclusive Education: Service Learning</td>
</tr>
<tr>
<td>Designated Unit: EDB174. Contains 20 days field experience</td>
<td></td>
</tr>
<tr>
<td>Year 1, Semester 1</td>
<td></td>
</tr>
<tr>
<td>SEB115</td>
<td>Experimental Science 1</td>
</tr>
<tr>
<td>SEB116</td>
<td>Experimental Science 2</td>
</tr>
<tr>
<td>CRB103</td>
<td>Interpreting the Past</td>
</tr>
<tr>
<td>LCB002</td>
<td>Child and Adolescent Development and Learning</td>
</tr>
<tr>
<td>SEB115 and SEB116 replace SEB113 and SEB114 for commencing students</td>
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<td>Year 1, Semester 2</td>
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<tr>
<td>PVB101</td>
<td>Physics of the Very Large</td>
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<tr>
<td>PVB102</td>
<td>Physics of the Very Small</td>
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<td>LCB003</td>
<td>Education and Society 1</td>
</tr>
<tr>
<td>CRB250</td>
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<td>PVB203</td>
<td>Experimental Physics</td>
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<tr>
<td>CRB215</td>
<td>Science Curriculum Studies 1</td>
</tr>
<tr>
<td>CRB208</td>
<td>History Curriculum Studies 1</td>
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<tr>
<td>EDB170</td>
<td>Creating Positive Learning Environments</td>
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<td>Designated Unit: EDB170. Contains 10 days field experience</td>
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<tr>
<td>Year 2, Semester 2</td>
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<tr>
<td>PVB202</td>
<td>Mathematical Methods in Physics</td>
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<tr>
<td>CRB107</td>
<td>The Classical World</td>
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<td>CRB108</td>
<td>Nations and Nationalism in Modern</td>
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<td>EDB171</td>
<td>Culture Studies 1: Indigenous Education</td>
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<tr>
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<tr>
<td>Year 4, Semester 2</td>
<td></td>
</tr>
</tbody>
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You must have a valid Bluecard to be eligible for Field Studies units.
Bachelor of Education (Secondary) - Physics

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<tr>
<th>Year 4, Semester 1</th>
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<tbody>
<tr>
<td>CRB217</td>
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<td>LCB006</td>
</tr>
<tr>
<td>12 cp option unit</td>
</tr>
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<td>EDB172</td>
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<tr>
<td>Designated Unit: EDB172. Contains 10 days field experience</td>
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<table>
<thead>
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<th>Year 4, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB174</td>
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<tr>
<td>EDB151</td>
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<th>Year 1, Semester 1</th>
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<td>CRB109</td>
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<tr>
<td>LCB002</td>
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<tr>
<td>SEB115 and SEB116 replace SEB113 and SEB114 for commencing students</td>
</tr>
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<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
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</thead>
<tbody>
<tr>
<td>PVB101</td>
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<td>PVB102</td>
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<tr>
<td>CRB110</td>
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<td>LCB003</td>
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<th>Year 2, Semester 1</th>
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</tr>
<tr>
<td>EDB170</td>
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<tr>
<td>Designated Unit: EDB170. Contains 10 days field experience</td>
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<table>
<thead>
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<tr>
<td>PVB202</td>
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<td>CRB114</td>
</tr>
<tr>
<td>EDB171</td>
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<tr>
<td>Designated Unit: EDB171. Contains 10 days field experience</td>
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</table>

<table>
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<tr>
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</thead>
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<tr>
<td>PVB301</td>
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<td>PQB360</td>
</tr>
<tr>
<td>CRB216</td>
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<tr>
<td>CRB013</td>
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<table>
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<td>CRB214</td>
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<td>LCB004</td>
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<tr>
<td>LCB005</td>
</tr>
<tr>
<td>EDB150</td>
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<tr>
<td>Designated Unit: EDB150. Contains 20 days field experience</td>
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## Bachelor of Early Childhood Studies

### Handbook

<table>
<thead>
<tr>
<th>Year</th>
<th>2015</th>
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<tbody>
<tr>
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<td>ED82</td>
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<tr>
<td>CRICOS</td>
<td>020305F</td>
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<tr>
<td>Duration (full-time)</td>
<td>3 years</td>
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<tr>
<td>OP</td>
<td>13</td>
</tr>
<tr>
<td>Rank</td>
<td>72</td>
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<tr>
<td>OP Guarantee</td>
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</tr>
<tr>
<td>Campus</td>
<td>Kelvin Grove</td>
</tr>
<tr>
<td>Domestic fee (indicative)</td>
<td>2015: CSP $3,100 per Study Period (48 credit points)</td>
</tr>
<tr>
<td>International fee (indicative)</td>
<td>2015: $13,000 per Study Period (48 credit points)</td>
</tr>
<tr>
<td>Total credit points</td>
<td>288</td>
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<tr>
<td>Credit points full-time sem.</td>
<td>48</td>
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<tr>
<td>Start months</td>
<td>February</td>
</tr>
<tr>
<td>Int. Start Months</td>
<td>February</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Contact Education Student Affairs 07 3138 3947, or <a href="mailto:educationenq@qut.edu.au">educationenq@qut.edu.au</a>. For course progression advice please contact Claire HOgue on 07 3138 3408, or <a href="mailto:c.hogue@qut.edu.au">c.hogue@qut.edu.au</a>.</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Course Coordinator: Dr Ann Heirdsfield</td>
</tr>
</tbody>
</table>

### Domestic Entry requirements

**Credit for prior learning (Advanced standing)**

Students admitted with a completed Diploma of Children's Services (Early Childhood Education and Care) or Advanced Diploma of Children's Services (or an equivalent accredited qualification) will be automatically granted one year of credit (advanced standing) of 96 credit points and be eligible to complete the degree in two years full-time.

**Working with Children Check: blue card**

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

### Domestic Assumed knowledge

Before you start this course you assume you have sound knowledge in these areas:

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

### International Entry requirements

**Credit for prior learning (Advanced standing)**

Students admitted with a completed Diploma of Children's Services (Early Childhood Education and Care) or Advanced Diploma of Children's Services (or an equivalent accredited qualification) will be automatically granted one year of credit (advanced standing) of 96 credit points and be eligible to complete the degree in two years full-time.

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### Minimum English requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
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<tbody>
<tr>
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<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

### Final Intake - Semester 1, 2013

The last intake of students to this course was Semester 1, 2013. From 2014 the Bachelor of Early Childhood Studies will not be offered.

### Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

### Professional Recognition

The Bachelor of Early Childhood Studies is an approved child care qualification with the Queensland Government Department of Education, Training and Employment (Office for Early Childhood Education and Care) and is accredited by the New South Wales Department of Community Services for employment in children's services.

### Designated Units

Field Studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

### Working with Children Check

**Working With Children Check** - As required by the Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Agency to issue the Card. The application form is available at [student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards](http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards).

### Course Information

The Bachelor of Early Childhood Studies is accredited as a full-time, internal course. Students are not permitted to take units in external mode or study in part-time mode unless advised to do so by the ED82 Program Coordinator or by the Faculty of Education.

### Sample Structure

The ED82 Bachelor of Early Childhood Studies course is in the process of being discontinued at QUT.

The units in this course are being phased out on a progressive basis, which means that if you are an out-of-step student you will need to seek course progression advice from the Faculty of Education Studies Affairs Office and check the availability of units that you need to complete your course.
Bachelor of Early Childhood Studies

From 2014 some units in the ED82 Bachelor of Early Childhood Studies course have been re-coded, or replaced with alternative units. If you are undertaking the standard course progression please refer to the ED82 Bachelor of Early Childhood Studies course progression table below.

ED82 Bachelor of Early Childhood Studies course progression table

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 3, 6TP4 (early July to mid August)

Code | Title
--- | ---
EAB001 | Early Childhood Foundations 1: Historical and Comparative Perspectives of EC Education
EAB008 | Early Childhood Language, Literacies and Communication I
EAB364 | Academic And Professional Communication
EAB364 is studied externally
EDB006 | Learning Networks

Year 1, Semester 2

EAB002 | Early Childhood Foundations 2: Families and Childhoods in EC Education and Care
EAB003 | Development and Learning in Early Childhood
EAB003 is a prerequisite for EAB004 Development and Learning in Early Childhood 2
EAB011 | Early Childhood Curriculum: Arts 1
EAB011 is a prerequisite for EAB012 Early Childhood Curriculum: Arts 2
EDB007 | Culture Studies: Indigenous Education
You must enrol in the semester two not the 6TP4 offering of EDB007.

Year 2, Semester 1

EAB004 | Development and Learning in Early Childhood 2
EAB013 | Early Childhood Society Environment and Health Education
EAB027 | Early Childhood Mathematics Education 1: Birth to Six Years
Students who have not completed EAB027 will do EAB032 Early Childhood Maths Education from 2014
EDB011 | Early Childhood Field Studies 1: Development and Learning in the Field

Designated Unit: EDB011. Contains 20 days field experience

EDB011 is a prerequisite for EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field

Year 2, Semester 2

EAB015 | Early Childhood Science and Technology Education
EAB422 | Information and Communication Technologies and the Young Child

24cps of Options - See Options Unit Studies List

Year 3, Semester 1

EAB005 | Inclusion in Early Childhood Settings
EAB012 | Early Childhood Curriculum: Arts 2
EAB016 | Research in Early Childhood Education
EDB013 | Early Childhood Field Studies 3: Diversity and Inclusivity
Designated Unit: EDB013. Contains 20 days field experience

EDB013 is a prerequisite for EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field

Year 3, 6TP4 (early July to mid August)

Units taught in the 6TP4 teaching period have different teaching and census dates to second semester. Please refer to the key dates at http://www.student.qut.edu.au/about/key-dates-and-academic-calendar.

EAB017 | The Early Childhood Professional

Year 3, Semester 2

EAB006 | Leadership and Management in Early Childhood Services
EAB006 is studied externally
EAB021 | Early Childhood Health, Safety, Nutrition and Wellness Education
Students who have not completed EAB021 will enrol in EAB512 Child Health, Safety and Movement from 2014
EDB014 | Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field
Designated Unit: EDB014. Contains 20 days field experience

EDB014 must be taken in a child care setting.

This information is correct as at 20/11/2015. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED82&courseID=28152. CRICOS No.00213J
Bachelor of Early Childhood

<table>
<thead>
<tr>
<th>Prerequisite: Prior Study</th>
<th>Prerequisite: Prior Work Experience</th>
</tr>
</thead>
<tbody>
<tr>
<td>Completion of a Diploma of Children's Services (Early Childhood Education and Care) or Diploma or Advanced Diploma of Children's Services, or an equivalent accredited qualification.</td>
<td>Diploma holders must also have the following early childhood experience:</td>
</tr>
<tr>
<td></td>
<td>• one year full-time (or equivalent) group leader experience; or</td>
</tr>
<tr>
<td></td>
<td>• two years full-time (or equivalent) family day care experience as an accredited provider; or</td>
</tr>
<tr>
<td></td>
<td>• two years full-time (or equivalent) early childhood teacher aide experience in a state preschool, prep or crèche and kindergarten association centre; or</td>
</tr>
<tr>
<td></td>
<td>• two years full-time (or equivalent) before and after school care experience.</td>
</tr>
</tbody>
</table>

Advanced Diploma holders must complete the above early childhood experience before they graduate, however if you already have this experience you are strongly recommended to provide evidence with your QTAC application.

Note: The majority of supervised professional experience must occur in Australian school settings.

Automatic Advanced Standing (Credit)

If admitted to this course you will be automatically granted advanced standing of one and half years of study (ie 144 credit points) for their completed Diploma of Children's Services (or an equivalent accredited qualification) and early childhood work experience.

If admitted on the basis of an Advanced Diploma of Children's Services and you have not supplied QTAC with evidence of their early childhood experience you will only be automatically granted advanced standing of one year of study (ie 96 credit points) and you will be required to provide evidence of your early childhood experience to QUT prior to graduation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

Minimum English requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>Writing</td>
<td>6.0</td>
</tr>
<tr>
<td>Reading</td>
<td>6.0</td>
</tr>
<tr>
<td>Listening</td>
<td>6.0</td>
</tr>
<tr>
<td>Overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

FINAL INTAKE - SEMESTER 1, 2013

The last intake of students to this course was semester 1, 2013. From 2014 the Bachelor of Early Childhood will not be offered.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.
Bachelor of Early Childhood
- ED83 - Further study for teacher registration

Students will need to apply for admission to the ED39 Bachelor of Education (Early Childhood) course in order to become eligible for registration as a teacher in Queensland. If you wish to admit to the ED39 course, please contact the Faculty Student Affairs Office for advice on advanced standing and the units you will need to complete and the admission form that you need to submit.

Professional Recognition
The Bachelor of Early Childhood is an approved child care qualification with the Queensland Government Department of Education, Training and Employment (Office for Early Childhood Education and Care). Graduates of the Bachelor of Early Childhood are not eligible for registration with the Queensland College of Teachers.

Working With Children Check
Working With Children Check - As required by the Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Designated Units
Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Sample Structure
The ED83 Bachelor of Early Childhood course is in the process of being discontinued at QUT.

The units in this course are being phased out on a progressive basis, which means that if you are an out-of-step student you will need to seek course progression advice from the Faculty of Education Studies Affairs Office and check the availability of units that you need to complete your course.

From 2014 some units in the ED83 Bachelor of Early Childhood course have been re-coded, or replaced with alternative units. If you are undertaking the standard course progression please refer to the ED83 Bachelor of Early Childhood course progression table below.

### ED83 Bachelor of Early Childhood Course Progression Table

<table>
<thead>
<tr>
<th>Year</th>
<th>Semester</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td>Semester 1</td>
<td>CRB035</td>
<td>Computers and Education</td>
</tr>
<tr>
<td>Year 2</td>
<td>Semester 1</td>
<td>EAB027</td>
<td>Early Childhood Mathematics</td>
</tr>
<tr>
<td>Year 2</td>
<td>Semester 2</td>
<td>EAB013</td>
<td>Early Childhood Society Environment and Health Education</td>
</tr>
<tr>
<td>Year 3</td>
<td>Semester 1</td>
<td>EDB007</td>
<td>Culture Studies: Indigenous Education</td>
</tr>
<tr>
<td>Year 3</td>
<td>Semester 1</td>
<td>EAB008</td>
<td>Early Childhood Language, Literacies and Communication I</td>
</tr>
<tr>
<td>Year 3</td>
<td>Semester 2</td>
<td>EDB000</td>
<td>Insights into Early Childhood Development</td>
</tr>
<tr>
<td>Year 3</td>
<td>Semester 2</td>
<td>EDB011</td>
<td>Early Childhood Field Studies 1: Development and Learning in the Field</td>
</tr>
<tr>
<td>Year 3</td>
<td>6TP4 (early July to mid August)</td>
<td>EAB107</td>
<td>The Early Childhood Professional</td>
</tr>
<tr>
<td>Year 3</td>
<td>6TP4 (early July to mid August)</td>
<td>EAB017</td>
<td>Culture Studies: Indigenous Education</td>
</tr>
<tr>
<td>Year 3</td>
<td>6TP4 (early July to mid August)</td>
<td>EAB005</td>
<td>Inclusion in Early Childhood Settings</td>
</tr>
<tr>
<td>Year 3</td>
<td>6TP4 (early July to mid August)</td>
<td>EAB006</td>
<td>Leadership and Management in Early Childhood Services</td>
</tr>
<tr>
<td>Year 3</td>
<td>6TP4 (early July to mid August)</td>
<td>EDB007</td>
<td>Culture Studies: Indigenous Education</td>
</tr>
</tbody>
</table>
Minimum English requirements
Students must meet the English proficiency requirements.

DISCONTINUED COURSE
The last admission to this course was semester 1, 2013.

Enrolling
It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Literacy Standards
As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed to support students to attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of their Program Coordinator to identify the best approach for them.


Professional Recognition
The Bachelor of Education (Secondary) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Applicants for teacher registration in Queensland are subject to national criminal history checks. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Please note that the majority of supervised professional experience must occur in Australian Secondary school settings.

Working With Children Check
As required by the Queensland Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.
Field Studies Units will be taken in Queensland schools and settings.

Teaching Area Combinations
Students will select their two teaching areas from the lists (one from Group X and one from Group Y) shown under the Course Structure tab above.

Research Pathway Option
At the end of Year 2, certain students will be invited to undertake the Research Pathway Option. This option is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career. The pathway is designed to develop research skills and a research-oriented, reflective approach to teaching.

Early Exit Option
Students who are unable to complete ED90 can exit with ED45 Bachelor of General Studies (288cps) on meeting specific criteria.

There is no direct entry to the Bachelor of General Studies and this course does not provide eligibility for Teacher Registration. Students wishing to exit from ED90 with ED45 should contact the Course Administration Officer on 3138 3948.

Designated Units
Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the program outlines for more information and/or the Student Services website.

Domestic Course structure
Your course
Year 1 - You will develop discipline subject knowledge (content) related to your two teaching areas to prepare you for your field studies and curriculum studies units in the second year of your course. You will also be introduced to the world of teaching through two introductory education units.

Year 2 - You will be immersed in how students develop and learn and introduced to the curriculum for your two teaching areas, as well as continuing your discipline subject knowledge. You will undertake your first four-week supervised field experience in a school.

Year 3 - You will undertake your final discipline subject knowledge units and further develop your knowledge of curriculum and your ability to design teaching and learning experiences which you will be able to implement in your second four-week supervised school-based field experience.

Year 4 - You will further hone your curriculum knowledge and teaching skills to be able to develop programs for a diverse range of students. You will undertake your final two supervised field experiences in a school setting comprising a total of eight weeks and a four-week internship.

Teaching areas
Please go to the ‘All course structures’ link at the bottom of this page, click on it, then click on Teaching Area Choices - Discipline X and Discipline Y. To view the available teaching areas in the Bachelor of Education (Secondary), click on the link “Students must choose one teaching area from Discipline X, and one from Discipline Y only”. This link will expand to show you the choice of teaching areas available.

Please note that if you are interested in teaching Visual Arts, Dance, Drama or Music, you will need to first complete a three year Creative Industries Bachelor Degree or a Bachelor of Fine Arts, followed by a post graduate teaching qualification.

International Course structure
Your course
Year 1 - You will develop discipline subject knowledge (content) related to your two teaching areas to prepare you for your field studies and curriculum
Bachelor of Education (Secondary)

The Bachelor of Education (Secondary) offers a diverse range of courses and units, allowing students to develop their knowledge and teaching skills to pursue a career in education. This program includes a four-week internship in a school setting comprising a total of eight weeks and a four-week internship.

### Teaching Areas

Please go to the 'All course structures' link at the bottom of this page, then click on 'Teaching Area Choices' and 'Discipline X and Discipline Y'. To view the available teaching areas in the Bachelor of Education (Secondary), click on the link 'Students must choose one teaching area from Discipline X, and one Teaching Area Y'. This link will expand to show you the choice of teaching areas available.

Please note that if you are interested in teaching Visual Arts, Dance, Drama or Music, you will need to first complete a three-year Creative Industries Bachelor Degree or a Bachelor of Fine Arts, followed by a postgraduate teaching qualification.

### Sample Structure

#### Semesters

**IMPORTANT NOTES**
- **GENERIC COURSE STRUCTURE - ENROLMENT GUIDE**
- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**
- **Year 4, Semester 1**
- **Year 4, Semester 2**

**FOR CHOICE OF DISCIPLINE X, DISCIPLINE Y, CURRICULUM AND EDUCATION OPTION UNITS, please refer to the appropriate lists below.**

**PLEASE NOTE THAT DISCIPLINE UNITS CANNOT BE STUDIED IN THE SAME SEMESTER AS A FIELD STUDIES UNIT, unless it is of only 9 week duration. Students do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), time will be added onto the course duration, and you should contact the Course Administration Officer for progression advice, jo.wakefield@qut.edu.au**

Please note that the Internship is to be taken as the final unit of study in the course, along with EDB034 Secondary Field Studies 4, and successful completion of all other coursework is required before students can commence EDB035 Internship (Secondary). This is a University and Queensland College of Teachers requirement.

Students must have a valid Bluecard to be eligible for Field Studies units.

Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program overload to 36 credit points (ie 3 units in a semester) without faculty approval. However, this will put you out of step with the standard course progression and will extend the duration of your course. If you intend to overload you should seek progression advice from the Course Administration Officer.

Elite Athlete Program - if you are a member of the Elite Athlete Program and cannot study a full time load, please contact the Course Administration Officer for assistance.

### GENERIC COURSE STRUCTURE - ENROLMENT GUIDE

See the specific course structures for particular teaching areas under the DISCIPLINE X and DISCIPLINE Y UNITS heading below, to determine which discipline and curriculum units are required for each semester.

<table>
<thead>
<tr>
<th>Year</th>
<th>Semester</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td>EDB001</td>
<td>Teaching and Learning Studies 1: Practising Education</td>
<td></td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
<td>EDB002</td>
<td>Teaching and Learning Studies 2: Development and Learning</td>
<td></td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
<td>EDB004</td>
<td>Teaching and Learning Studies 4: Inclusive Education</td>
<td></td>
</tr>
<tr>
<td>Year 2, Semester 2</td>
<td>EDB005</td>
<td>Teaching and Learning Studies 5: Professional Work of Teachers</td>
<td></td>
</tr>
<tr>
<td>Year 3, Semester 1</td>
<td>EDB006</td>
<td>Learning Networks no longer offered, contact course admin officer for more information on <a href="mailto:jo.wakefield@qut.edu.au">jo.wakefield@qut.edu.au</a></td>
<td></td>
</tr>
<tr>
<td>Year 3, Semester 2</td>
<td>EDB007</td>
<td>Culture Studies: Indigenous Education except HPE and HEC students who study an extra discipline unit</td>
<td></td>
</tr>
<tr>
<td>Year 4, Semester 1</td>
<td>EDB008</td>
<td>Discipline Studies X Unit as per specific course structure</td>
<td></td>
</tr>
<tr>
<td>Year 4, Semester 2</td>
<td>EDB009</td>
<td>Discipline Studies Y Unit as per specific course structure</td>
<td></td>
</tr>
<tr>
<td>Year 5, Semester 1</td>
<td>EDB010</td>
<td>Discipline Studies X Unit as per specific course structure</td>
<td></td>
</tr>
<tr>
<td>Year 5, Semester 2</td>
<td>EDB011</td>
<td>Discipline Studies Y Unit as per specific course structure</td>
<td></td>
</tr>
</tbody>
</table>

Please note: last offerings of these units may be extended to 2017 for out of step students.
Domestic Entry requirements

Credit for prior learning (advanced standing)

Students admitted with a completed Diploma of Children's Services (Early Childhood Education and Care), or an Advanced Diploma of Children's Services, or an equivalent accredited qualification, will be automatically granted credit (advanced standing) of 48 credit points (four option units). This credit does not reduce the course duration.

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Enrolling

You have 10 years to complete the Bachelor of Education (Primary), including any approved leave of absence.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action.
Bachelor of Education (Primary)

for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of each year, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter ‘literacy modules’ in the community search.

Working with Children Check

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course, you will not be able to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/labs-and-work-experience/work-experience-and-placements/blue-cards.

Field studies units will be taken in Queensland schools.

Languages Other Than English (LOTE) Major

Students undertaking a LOTE major will be required to attend other campuses and may be required to take language units at Griffith University or University of Queensland. Available languages are French, German, Indonesian, Japanese or Mandarin and students are required to select a specified sequence of six units (72 credit points) in language level 1-6 or 3-4. Students who have taken their LOTE to Year 12 or equivalent do not take the introductory units. Graduates with this major will be eligible to seek employment as a LOTE specialist teacher within Education Queensland, Catholic and Independent School sectors. The LOTE major is available to students at Kelvin Grove campus only.

Health and Physical Education Major

Students who commenced from 2009 will have the option of undertaking a Health and Physical Education major within the course. Students complete six health and physical education units, and undertake two field experience blocks in a health and physical education setting. Graduates completing this study area will be eligible to seek employment as a Primary Physical Education specialist teacher within Education Queensland, Catholic Education and Independent school sectors. This major is available at Kelvin Grove campus only. Entry criteria and quotas apply.

Research Minor Option

At the end of Year 2, certain students will be invited to undertake the Research minor option. This option is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career. The pathway is designed to develop research skills and a research-oriented, reflective approach to teaching.

Early Exit Option

Students who are unable to complete ED91 Bachelor of Education (Primary) can exit with ED45 Bachelor of General Studies (288cps) on meeting specific criteria.

There is no direct entry to the Bachelor of General Studies and this course does not provide eligibility for Teacher Registration. Students wishing to exit from ED291 B Ed (Primary) with ED45 B Ed (General Studies) should contact the Course Administration Officer on 07 3138 3212.

Designated Units

Field Studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and the Student Services website.

Domestic Course structure

Your course

Year 1

You will be involved in a foundation year that provides a global overview of learning and teaching. You will commence studies in curriculum and key learning areas in classroom practice as a foundation for the following years.

Year 2

You will focus on the primary years and undertake curriculum, and teaching and learning studies that explore human development, from personal and interpersonal perspectives, and prepare you for your first four-week supervised field experience in a school.

Year 3

You will further develop your knowledge of primary curriculum and explore issues in practising education, with sensitivity to sociocultural contexts. You will continue option studies and undertake your second four-week supervised school-based field experience.

Year 4

You will engage with specific aspects of learning, teaching, schools, policy and practices with almost half of your program involving you in classroom experiences including eight weeks of classroom practice and a final four-week internship that prepares you for your transition into the profession.

Majors and minors

The Bachelor of Education (Primary) offers you the opportunity to specialise in one major or one minor.

Majors

Optional majors include:

- Languages Other Than English (LOTE)
- Health and Physical Education (HPE)

Graduates with a major may seek employment as specialist LOTE or HPE teachers.

LOTE major

QUT, The University of Queensland and Griffith University have formed an Australian-first alliance to expand higher learning in a range of Asian and European languages. LOTE is available in French, German, Indonesian, Japanese or Mandarin. LOTE units in Mandarin are undertaken at QUT’s Gardens Point campus. The other languages are undertaken at the other universities. The LOTE major is available only to students with Kelvin Grove as the home campus.

HPE major

Students graduating with the HPE major will be eligible for membership of the Australian Council of Health, Physical Education and Recreation.

Students apply for the HPE major after their first year of study. Entry criteria and quotas for this major will apply. This major is available only at Kelvin Grove campus.

Minors

If you do not select a major, then one minor, consisting of four units, may be selected instead.

The minors include:

- Engaging Learners
- English as a Second Language (ESL)
- Health and Physical Activity
- Indigenous Education
- Literature and Media Studies
- Literacy
- Numeracy and Mathematics
- Research (for high-achieving students)
- Studies in Inclusive Education.

You may also choose to undertake units across the range of available areas (no minor completed). The minors are subject to unit availability.

Credit for prior learning

Students admitted with a completed Diploma of Children’s Services (Early Childhood Education and Care), or an Advanced Diploma of Children’s Services, or an equivalent accredited qualification, will be automatically granted credit (advanced standing) of 48 credit points (four option units). This credit does not reduce the course duration.

International Course structure

Your course

Year 1

You will be involved in a foundation year that provides a global overview of learning and teaching. You will commence studies in curriculum and key learning areas in classroom practice as a foundation for the following years.

Year 2

You will focus on the primary years and undertake curriculum, and teaching and learning studies that explore human development, from personal and interpersonal perspectives, and prepare you for your first four-week supervised field experience in a school.

Year 3

You will further develop your knowledge of primary curriculum and explore issues in practising education, with sensitivity to sociocultural contexts. You will continue option studies and undertake your second four-week supervised school-based field experience.

Year 4

You will engage with specific aspects of learning, teaching, schools, policy and practices with almost half of your program involving you in classroom experiences including eight weeks of classroom practice and a final four-week internship that prepares you for your transition into the profession.

Majors and minors

The Bachelor of Education (Primary) offers you the opportunity to specialise in one major or one minor.

Majors

Optional majors include:

- Languages Other Than English (LOTE)
- Health and Physical Education (HPE)

Graduates with a major may seek employment as specialist LOTE or HPE teachers.

LOTE major

QUT, The University of Queensland and Griffith University have formed an Australian-first alliance to expand higher learning in a range of Asian and European languages. LOTE is available in French, German, Indonesian, Japanese or Mandarin. LOTE units in Mandarin are undertaken at QUT’s Gardens Point campus. The other languages are undertaken at the other universities. The LOTE major is available only to students with Kelvin Grove as the home campus.

HPE major

Students graduating with the HPE major will be eligible for membership of the Australian Council of Health, Physical Education and Recreation.

Students apply for the HPE major after their first year of study. Entry criteria and quotas for this major will apply. This major is available only at Kelvin Grove campus.
Bachelor of Education (Primary)

European languages, LOTE is available in French, German, Indonesian, Japanese or Mandarin. LOTE units in Mandarin are undertaken at QUT’s Gardens Point campus. The other languages are undertaken at the other universities.

HPE major

Students graduating with the HPE major will be eligible for membership of the Australian Council of Health, Physical Education and Recreation.

Students apply for the HPE major after their first year of study. Entry criteria and quotas for this major will apply. This major is only available at Kelvin Grove campus.

Minors

If you do not select a major, then one minor, consisting of four units, may be selected instead.

The minors include:

- Engaging Learners
- English as a Second Language (ESL)
- Health and Physical Activity
- Indigenous Education
- Literature and Media Studies
- Literacy
- Numeracy and Mathematics
- Research (for high-achieving students)
- Studies in Inclusive Education.

You may also choose to undertake units across the range of available areas (no minor completed).

The minors are subject to unit availability.

Credit for prior learning (advanced standing)

Students admitted with a completed Diploma of Children’s Services (Early Childhood Education and Care), or an Advanced Diploma of Children’s Services, or an equivalent accredited qualification, will be automatically granted credit (advanced standing) of 48 credit points (four option units). This credit does not reduce the course duration.

Sample Structure

The ED91 Bachelor of Education (Primary) course is being discontinued at QUT.

The units in this course are being phased out on a progressive basis, which means that if you are an out-of-field student you will need to seek course progression advice from the Faculty of Education Studies Affairs Office and check the availability of units that you need to complete your course.

From 2014 some units in the ED91 Bachelor of Education (Primary) course have been re-coded, or replaced with alternative units. If you are undertaking the standard course progression please refer to the ED91 Bachelor of Education (Primary) course progression table below.

ED91 Bachelor of Education (Primary) course progression table

<table>
<thead>
<tr>
<th>Semester</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td>CRB932</td>
<td>Foundation: Scientific and Quantitative Literacy</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
<td>EDB001</td>
<td>Teaching and Learning Studies 1: Teaching in New Times</td>
</tr>
<tr>
<td>Year 2, Semester 2</td>
<td>EDB006</td>
<td>Learning Networks</td>
</tr>
<tr>
<td>Year 3, Semester 1</td>
<td>EDB036</td>
<td>Introduction To Education</td>
</tr>
<tr>
<td>Year 3, Semester 2</td>
<td>CRB903</td>
<td>Foundation: Wellness and Active Citizenship</td>
</tr>
<tr>
<td>Year 4, Semester 1</td>
<td>EDB007</td>
<td>Culture Studies: Indigenous Education</td>
</tr>
<tr>
<td>Year 4, Semester 2</td>
<td>EDB024</td>
<td>Primary Field Studies 4: Professional Work of Teachers</td>
</tr>
</tbody>
</table>

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- Year 4, ET4P (early July to mid August)
- Year 4, ET5P (late August to early September)

Class Notes

PLEASE NOTE THAT SOME COURSEWORK UNITS CANNOT BE STUDIED IN THE SAME SEMESTER AS A STUDIES UNIT. IF YOU DO NOT FOLLOW THE STANDARD COURSE PROGRESSION (E.G. DUE TO A FAIL GRADE, OR NON ENROLMENT IN UNITS, CREDIT),

your course duration may be extended. Contact Student Affairs for progression advice, judy.beausang@qut.edu.au.

All other course requirements must have been successfully completed before commencing EDB024 Primary Field Studies 4: Professional Work of Teachers and EDB025 Internship (Primary) in your final semester of study. This is a University and Queensland College of Teachers requirement.

Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer.

Underload – The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.

You must have a valid Bluecard to be eligible for field studies placements. If you commenced your course prior to 2009 you should contact the Course Administration Officer (judy.beausang@qut.edu.au) for progression advice.

CRB933 Teaching Primary Mathematics 1 is a prerequisite for CRB934 Teaching Primary Mathematics 2 and EDB022 Primary Field Studies 2

Minor Option 1 - See ED91 Option Studies List Year 3, Semester 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRB905</td>
<td>Learning Literacy by Design</td>
</tr>
<tr>
<td>CLB007</td>
<td>Learning Literacy by Design</td>
</tr>
<tr>
<td>CRB935</td>
<td>Teaching Primary ICT</td>
</tr>
<tr>
<td>MDB004</td>
<td>Teaching Primary ICT</td>
</tr>
<tr>
<td>KKB201</td>
<td>Teaching Primary Music, Visual Arts and Media</td>
</tr>
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</table>

Minor Option 2 - See ED91 Option Studies List Year 3, Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>CRB934</td>
<td>Teaching Primary Mathematics 2</td>
</tr>
<tr>
<td>MDB003</td>
<td>Teaching Primary Mathematics 2</td>
</tr>
<tr>
<td>EDB003</td>
<td>Teaching and Learning Studies 4: Practising Education</td>
</tr>
<tr>
<td>EDB022</td>
<td>Primary Field Studies 2: Practising Education in the Field</td>
</tr>
</tbody>
</table>

Designated Unit: EDB022

EDB023 Primary Field Studies 3 is a prerequisite for EDB024 Primary Field Studies 4

Minor Option 3 - See ED91 Option Studies List (students must select a 9 week option unit) Year 4, Semester 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRB936</td>
<td>Teaching Primary Design and Technology</td>
</tr>
<tr>
<td>MDB005</td>
<td>Teaching Primary Design and Technology</td>
</tr>
<tr>
<td>EDB004</td>
<td>Teaching and Learning Studies 4: Inclusive Education</td>
</tr>
</tbody>
</table>

EDB004 is a prerequisite for EDB024

Designated Unit: EDB023

EDB023 Primary Field Studies 3 is a prerequisite for EDB005 Teaching and Learning Studies 5 and EDB024 Primary Field Studies 4

Minor Option 4 - See ED91 Option Studies List (students must select a 9 week option unit)

Year 4, Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB005</td>
<td>Teaching and Learning Studies 5: Professional Work of Teachers</td>
</tr>
<tr>
<td>EDB005</td>
<td>Teaching and Learning Studies 5</td>
</tr>
</tbody>
</table>

Units offered in the 6TP4 teaching period are subject to their own teaching and census dates refer to http://www.student.qut.edu.au/about/key-dates-and-academic-calendar/key-dates.

EDB005

Assessment: Using Educational Data

انا تعتبر جامعة QUT مثالًا على العالم الحقيقي
Handbook

Bachelor of Education (Early Childhood)

Domestic Entry requirements

Literacy course requirements
All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
<table>
<thead>
<tr>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

FINAL INTAKE - SEMESTER 1, 2013
The last intake of students to this course was semester 1, 2013. From 2014 the Bachelor of Early Childhood Studies will not be offered.

Enrolling
It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Professional Recognition
The Bachelor of Education (Early Childhood) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

The Bachelor of Education (Early Childhood) is an approved child care qualification with the Queensland Government Department of Education, Training and Employment (Office for Early Childhood Education and Care), and is accredited by the New South Wales Department of Community Services for employment in children's services.

Literacy Standards
All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.
Bachelor of Education (Early Childhood)

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter ‘literacy modules’ in the community search.

Research option

At the end of Year 2, you may be invited to undertake a Research Option which is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career.

Working With Children Check

Working With Children Check - As required by the Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Agency to issue the Card. The application form is available at student.out.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field Studies Units will be taken in Queensland schools and settings.

Early Exit Option

Students who have successfully completed three of the four years (288cps) of ED92 Bachelor of Education (Early Childhood) after following the standard course progression and who are unable to complete the final year of that course, can exit the course with ED92 Bachelor of Early Childhood Studies.

Students wishing to take up this option should contact the Course Administration Officer on 07 3138 3408.

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Domestic Course structure

Your course

**Year 1**

You will focus on yourself as a commencing early childhood educator with foundation studies and exploration of essential professional characteristics. You will be introduced to early childhood curriculum areas related to literacy, ICTs and the arts and will also engage in work-integrated learning in the form of community activities.

**Year 2**

You will focus on field experiences and curriculum studies in the creation of supportive learning environments for children. You will also undertake professional studies units which will focus on theory and practice relevant to early childhood settings, and consider the social and cultural implications of how education is constructed and organised.

**Year 3**

You will focus on field experiences, further curriculum and professional studies contextualised in practical settings for children. You will build on your knowledge to understand and value inclusive educational practices for working with diverse cohorts of young children, including those with special needs. You will complete two of the four option units which can be undertaken in a diverse range of areas.

**Year 4**

Your final year of study moves towards integrating the understandings you have developed with your professional practice by focusing on work-integrated learning, ethics and professionalism, and identity as a beginning practitioner. You will undertake your final two option units and your expertise in early childhood will converge to prepare you for your final field experience and internship.

The complementary options are subject to availability.

International Course structure

**Year 1**

You will focus on yourself as a commencing early childhood educator with foundation studies and exploration of essential professional characteristics. You will be introduced to early childhood curriculum areas related to literacy, ICTs and the arts and will also engage in work-integrated learning in the form of community activities.

**Year 2**

You will focus on field experiences and curriculum studies in the creation of supportive learning environments for children. You will undertake professional studies units which will focus on theory and practice relevant to early childhood settings, and consider the social and cultural implications of how education is constructed and organised.

**Year 3**

You will focus on field experiences, further curriculum and professional studies contextualised in practical settings for children. You will build on your knowledge to understand and value inclusive educational practices for working with diverse cohorts of young children, including those with special needs. You will complete two of the four option units which can be undertaken in a diverse range of areas.

**Year 4**

Your final year of study moves towards integrating the understandings you have developed with your professional practice by focusing on work-integrated learning, ethics and professionalism, and identity as a beginning practitioner. You will undertake your final two option units and your expertise in early childhood will converge to prepare you for your final field experience and internship.

Complementary options

You will have the opportunity to select complementary options (four units) in one or more of the following areas:

- Exploring the Sciences and Environment
- Health and Physical Activity
- Integrated Arts Curriculum
- Intercultural and International Teacher
- Literature and Media Studies
- Managing Learners and Learning
- Mathematics and ICT
- Middle Years of Schooling
- Music
- Research (for high-achieving students)
- Studies in Inclusive Education
- Studies in Indigenous Education
- Visual and Performing Arts

The complementary options are subject to availability.

Sample Structure

The ED92 Bachelor of Education (Early Childhood) course is being discontinued at QUT.

The units in this course are being phased out on a progressive basis, which means that if you are an out-of-step student you will need to seek course progression advice from the Faculty of Education Studies Affairs Office and check the availability of units that you need to complete your course.

From 2014 some units in the ED92 Bachelor of Education (Early Childhood) course have been re-coded, or replaced with alternative units. If you are undertaking the standard course progression please refer to the ED92 Bachelor of Education (Early Childhood) course progression table below.

**ED92 Bachelor of Education (Early Childhood) course progression table**

**Seminars**

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

**Code**

| Year 1, Semester 1 |
| Year 1, Semester 2 |
| Year 2, Semester 1 |
| Year 2, Semester 2 |
| Year 3, Semester 1 |
| Year 3, Semester 2 |
| Year 4, Semester 1 |
| Year 4, Semester 2 |

**Title**

- Exploring the Sciences and Environment
- Health and Physical Activity
- Integrated Arts Curriculum
- Intercultural and International Teacher
- Literature and Media Studies
- Managing Learners and Learning
- Mathematics and ICT
- Middle Years of Schooling
- Music
- Research (for high-achieving students)
- Studies in Inclusive Education
- Studies in Indigenous Education
- Visual and Performing Arts

**Course Notes**

PLEASE NOTE THAT SOME COURSEWORK UNITS CANNOT BE STUDIED IN THE SAME SEMESTER AS A FIELD STUDIES UNIT. If you do not follow the standard course progression (eg due to a fail grade, or not following in units), you may extend your course duration. If you are out of step you must contact Student Affairs for progression advice, c.hogue@qut.edu.au.

All other course requirements must have been successfully completed before commencing EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field and EDB015 Internship (Early Childhood) in your final semester of study. This is a University and Queensland College of Teachers requirement.

**Overload**

- The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) with faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer.

**Underload**

- The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.

- You must have a valid Bluecard to be eligible for Field Studies units.

- If you have advanced standing for a Diploma/Advanced Diploma in Children's Services...
Bachelor of Education (Early Childhood)

(or equivalent) you will follow an alternative course progression.

### Year 1, Semester 1

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAB001</td>
<td>Early Childhood Foundations 1: Historical and Comparative Perspectives of EC Education</td>
</tr>
<tr>
<td>EAB008</td>
<td>Early Childhood Language, Literacies and Communication 1</td>
</tr>
</tbody>
</table>

EAB008 is a prerequisite for EAB009 Early Childhood Language, Literacies and Communication 2

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB001</td>
<td>Teaching and Learning Studies 1: Teaching in New Times</td>
</tr>
<tr>
<td>EDB006</td>
<td>Learning Networks</td>
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</tbody>
</table>

### Year 1, Semester 2

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAB002</td>
<td>Early Childhood Foundations 2: Families and Childhoods in EC Education and Care</td>
</tr>
<tr>
<td>EAB003</td>
<td>Development and Learning in Early Childhood</td>
</tr>
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</table>

EAB003 is a prerequisite for EAB004 Early Childhood Language, Literacies and Communication 2

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>EAB011</td>
<td>Early Childhood Curriculum: Arts 1</td>
</tr>
<tr>
<td>EAB011</td>
<td>Early Childhood Language, Literacies and Communication 2</td>
</tr>
</tbody>
</table>

You must enrol in EDB007 in the semester 2, not the 6TP4 offering.

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>EDB007</td>
<td>Culture Studies: Indigenous Education</td>
</tr>
</tbody>
</table>

### Year 2, Semester 1

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>EAB004</td>
<td>Development and Learning in Early Childhood 2</td>
</tr>
<tr>
<td>EAB013</td>
<td>Early Childhood Society Environment and Health Education</td>
</tr>
<tr>
<td>EAB532</td>
<td>Early Childhood Mathematics Education 1</td>
</tr>
</tbody>
</table>

Previously EAB027 Early Childhood Mathematics Education 1: Birth to Six Years

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB011</td>
<td>Early Childhood Field Studies 1: Development and Learning in the Field</td>
</tr>
</tbody>
</table>

Designated Unit: EDB011. Contains 20 days field experience

EAB011 is a prerequisite for EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field

### Year 2, Semester 2

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAB009</td>
<td>Early Childhood Language, Literacies and Communication 2</td>
</tr>
</tbody>
</table>

EAB009 is a prerequisite for EAB010 Early Childhood Language, Literacies and Communication 3

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EAB531</td>
<td>Early Childhood Science Education</td>
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</table>

Previously EAB015 Early Childhood Science and Technology Education

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EDB003</td>
<td>Teaching and Learning Studies 3: Practising Education</td>
</tr>
<tr>
<td>EDB012</td>
<td>Early Childhood Field Studies 2: Practising Education in the Field</td>
</tr>
</tbody>
</table>

Designated Unit: EDB012. Contains 20 days field experience

EDB012 is a prerequisite for EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field

### Year 3, Semester 1

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>EAB005</td>
<td>Inclusion in Early Childhood Settings</td>
</tr>
<tr>
<td>EAB012</td>
<td>Early Childhood Curriculum: Arts 2</td>
</tr>
</tbody>
</table>

EAB012 is a prerequisite for EAB026 Leadership and Management in Early Childhood Services

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAB016</td>
<td>Research in Early Childhood Education</td>
</tr>
<tr>
<td>EDB013</td>
<td>Early Childhood Field Studies 3: Diversity and Inclusivity</td>
</tr>
</tbody>
</table>

### Year 3, Semester 2

Designated Unit: EDB013. Contains 20 days field experience

EDB013 is a prerequisite for EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field

### Year 3, Semester 3

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>EAB010</td>
<td>Early Childhood Language, Literacies and Communication 3</td>
</tr>
<tr>
<td>EAB533</td>
<td>Early Childhood Mathematics Education 2</td>
</tr>
</tbody>
</table>

Previously EAB028 Early Childhood Mathematics Education 2: Four to 8 Years

24cps of Option Studies - See Option Studies List

### Year 4, Semester 1

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAB006</td>
<td>Leadership and Management in Early Childhood Services</td>
</tr>
<tr>
<td>EAB026</td>
<td>Early Childhood Community Arts Project</td>
</tr>
</tbody>
</table>

24cps of Option Studies - See Option Studies List

### Year 4, Semester 2

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAB009</td>
<td>Early Childhood Language, Literacies and Communication 2</td>
</tr>
</tbody>
</table>

EAB009 is a prerequisite for EAB010 Early Childhood Language, Literacies and Communication 3

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAB533</td>
<td>Early Childhood Mathematics Education 2</td>
</tr>
</tbody>
</table>

Previously EAB026 Early Childhood Mathematics Education 2: Four to 8 Years

24cps of Option Studies - See Option Studies List

### Year 4, 6TP4 (early July to mid August)

Units taught in the 6TP4 teaching period have different teaching and census dates to second semester. Please refer to the key dates at http://www.student.qut.edu.au/about/key-dates-and-academic-calendar.

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB005</td>
<td>Teaching and Learning Studies 5: Professional Work of Teachers</td>
</tr>
</tbody>
</table>

EDB005 is delivered through the Stepping Out Conference 13 - 15 July 2015.

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAB017</td>
<td>The Early Childhood Professional</td>
</tr>
</tbody>
</table>

### Year 4, Semester 2

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB014</td>
<td>Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
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</tbody>
</table>

Designated Unit: EDB014. Contains 20 days field experience

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB015</td>
<td>Internship (Early Childhood)</td>
</tr>
</tbody>
</table>

Designated Unit: EDB015. Contains 20 days field experience

Please note that successful completion of all other coursework is required before you can commence your internship, EDB015.
Domestic Entry requirements

Prerequisite: Prior Study

Completion of a Diploma of Children's Services (Early Childhood Education and Care) or Diploma or Advanced Diploma of Children's Services, or an equivalent accredited qualification.

Prerequisite: Prior Work Experience

Diploma holders must also have the following early childhood experience:

- one year full-time (or equivalent) group leader experience; or
- two years full-time (or equivalent) family day care experience as an accredited provider; or
- two years full-time (or equivalent) early childhood teacher aide experience in a state preschool, prep or crèche and kindergarten association centre; or
- two years full-time (or equivalent) before and after school care experience.

Advanced Diploma holders must complete the above early childhood experience before they graduate, however if you already have this experience you are strongly recommended to provide evidence with your QTAC application.

Note: The majority of supervised professional experience must occur in Australian school settings.

Automatic Advanced Standing (Credit)

If admitted to this course you will be automatically granted advanced standing of one and half years of study (ie 144 credit points) for their completed Diploma of Children's Services (or an equivalent accredited qualification) and early childhood work experience.

If admitted on the basis of an Advanced Diploma of Children's Services and you have not supplied QTAC with evidence of their early childhood experience you will only be automatically granted advanced standing of one year of study (ie 96 credit points) and you will be required to provide evidence of your early childhood experience to QUT prior to graduation.

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

International Entry requirements

Prerequisites

Completion of a Diploma or Advanced Diploma of Children's Services (Early Childhood Education and Care) or Advanced Diploma of Children's Services, or an equivalent accredited qualification.

You must also have the following early childhood experience:

- one year full-time (or equivalent) group leader experience; or
- two years full-time (or equivalent) family day care experience as an accredited provider; or
- two years full-time (or equivalent) early childhood teacher aide experience in a state preschool, prep or crèche and kindergarten association centre; or
- two years full-time (or equivalent) before and after school care experience.

Diploma holders need to provide evidence of this experience when they apply to QTAC to be eligible for entry.

Note: The majority of supervised professional experience must occur in Australian school settings.

Credit for prior learning (Advanced standing)

Students admitted to this course will be automatically granted credit of one and half years of study (ie 144 credit points) for their completed Diploma of Children's Services (or an equivalent accredited qualification) and early childhood work experience.

Students admitted on the basis of an Advanced Diploma of Children's Services and who have not supplied QTAC with evidence of their early childhood experience will only be automatically granted credit of one year of study (ie 96 credit points) and will be required to provide evidence of their early childhood experience to QUT prior to graduation.

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.
Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

FINAL INTAKE - SEMESTER 1, 2013
The last intake of students to this course was semester 1, 2013. From 2014 the Bachelor of Education (Preservice Early Childhood) will not be offered.

Enrolling
It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Professional Recognition
The Bachelor of Education (Preservice Early Childhood) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

The Bachelor of Education (Preservice Early Childhood) is an approved child care qualification with the Queensland Government Department of Education, Training and Employment (Office for Early Childhood Education and Care), and is accredited by the New South Wales Department of Community Services for employment in children’s services.

Literacy Standards
All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Working With Children Check
Working With Children Check - As required by the Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

The majority of field studies must be taken in Australian schools.

Early Exit - Bachelor of Early Childhood - ED83
Students wishing to exit the course early with a three year full-time equivalent ED83 Bachelor of Early Childhood should apply in the semester they expect to exit using an SRX Form which is available from http://www.student.qut.edu.au/forms/. To early exit students need to meet the course requirement for ED83 Bachelor of Early Childhood, which can be located at the following site: http://www.student.qut.edu.au/studying/courses/education.

Completion of the Bachelor of Education (ED83) course does not allow graduates to register as teachers with the Queensland College of Teachers.

Designated Units
Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Sample Structure
The ED83 Bachelor of Education (Preservice Early Childhood) course is being discontinued at QUT.

The units in this course are being phased out on a progressive basis, which means that if you are an out-of-step student you will need to seek course progression advice from the Faculty of Education Studies Affairs Office and check the availability of units that you need to complete your course.

From 2014 some units in the ED83 Bachelor of Education (Preservice Early Childhood) course have been re-coded, or replaced with alternative units. If you are undertaking the standard course progression please refer to the ED83 Bachelor of Education (Preservice Early Childhood) course progression table below.

ED83 Bachelor of Education (Preservice Early Childhood) Course Progression Table

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Part-time Course Structure</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td>Year 2, Semester 1</td>
</tr>
<tr>
<td>Year 2, Semester 2</td>
<td>Year 3, Semester 1</td>
</tr>
<tr>
<td>Year 3, Semester 2</td>
<td>Year 4, Semester 1</td>
</tr>
</tbody>
</table>

Code | Title
---|---
CRB035 | Computers and Education
EAB364 | Academic And Professional Communication

Course Notes
The advanced standing granted on entry to the course reduces what would be an eight year part-time preservice teaching degree to five years part-time. Students complete all 20 units listed on the course summary.

Part-time Course Structure

Year 1, Semester 1
CRB035 Computers and Education
EAB364 Academic And Professional Communication

Year 1, Semester 2
EAB011 Early Childhood Curriculum: Arts 1
EAB013 Early Childhood Society Environment and Health Education

Year 2, Semester 1
EAB010 Early Childhood English, Literacies and Language 1
EAB008 is a prerequisite for EAB009 Early Childhood Language, Literacies and Communication 2
Previously EAB008 Early Childhood Language, Literacies and Communication 1
EAB532 Early Childhood Mathematics Education 1
EAB027 is a prerequisite for EAB026 Early Childhood Mathematics Education 2: Four to 8 Years
Previously EAB027 Early Childhood Mathematics Education 1: Birth to Six Years

Year 2, Semester 2
EAB005 Inclusion in Early Childhood Settings
EAB006 Leadership and Management in Early Childhood Services

Year 3, Semester 1
EDB200 Insights into Early Childhood Development
EDB011 Early Childhood Field Studies 1: Development and Learning in the Field
Designated Unit: EDB011. Contains 20 days field experience
EDB014 is a prerequisite for EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field

Year 3, Semester 2
EDB003 Teaching and Learning Studies 3: Practising Education
EAB534 Early Childhood English, Literacies and Language 2
EAB009 is a prerequisite for EAB010 Early Childhood Language, Literacies and Communication 3
Previously EAB009 Early Childhood Language, Literacies and Communication 2

Year 4, Semester 1
EAB531 Early Childhood Science Education
Previously EAB015 Early Childhood Science and Technology Education
EDB012 Early Childhood Field Studies 2: Practising Education in the Field
Designated Unit: EDB012. Contains 20 days field experience
EDB014 is a prerequisite for EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field

Year 4, Semester 2

This information is correct as at 20/11/2015. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED93&courseID=28157. CRICOS No.00213J

Bachelor of Education (Preservice Early Childhood)
### Bachelor of Education (Preservice Early Childhood)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAB010</td>
<td>Early Childhood Language, Literacies and Communication 3</td>
<td></td>
</tr>
<tr>
<td>EAB028</td>
<td>Early Childhood Mathematics Education 2: Four to 8 Years</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Year 5, Semester 1</strong></td>
<td></td>
</tr>
<tr>
<td>EAB130</td>
<td>Negotiating Curriculum with Young Children</td>
<td></td>
</tr>
<tr>
<td>EAB017</td>
<td>The Early Childhood Professional</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Year 5, 6TP4 (early July to mid August)</strong></td>
<td></td>
</tr>
<tr>
<td>EAB017</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EAB007</td>
<td>Culture Studies: Indigenous Education</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Year 5, Semester 2</strong></td>
<td></td>
</tr>
<tr>
<td>EDB007</td>
<td>Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Designated Unit: EDB014. Contains 20 days field experience</td>
<td></td>
</tr>
<tr>
<td>EDB014</td>
<td>EDB014 should be taken in the final semester of study</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ED93 students will require a prerequisite waiver for EDB014 as they are not required to</td>
<td></td>
</tr>
<tr>
<td></td>
<td>complete one of the prerequisite units. If you have not yet been granted a prerequisite</td>
<td></td>
</tr>
<tr>
<td></td>
<td>waiver for this unit please contact course administration officer Claire Hogue on 3138</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3408 or <a href="mailto:c.hogue@qut.edu.au">c.hogue@qut.edu.au</a>.</td>
<td></td>
</tr>
</tbody>
</table>
Bachelor of Applied Science/Bachelor of Education (Secondary)

Domestic Entry requirements

Literacy course requirements
All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

International Subject prerequisites
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)). Recommended study: At least one of the sciences. For biochemistry, biotechnology and microbiology majors - Biology and Chemistry; for physics major - Maths C.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- Speaking 6.0
- Writing 6.0
- Reading 6.0
- Listening 6.0
- Overall 6.5

Enrolling
It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Course Overview
This double degree enables you to work as a science professional or pursue a career in scientific research. Alternatively, the Bachelor of Education (Secondary) prepares you to teach in two curriculum areas in secondary school. The science majors that are most relevant if you are intending to follow a career in secondary school teaching are chemistry, ecology, geoscience, mathematics or physics.

Professional Recognition
This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

Graduates will also satisfy the requirements for membership of the relevant professional body for their chosen science major. See Studyfinder for details on the Bachelor of Applied Science majors.
Other Course Requirements
Working With Children Check

As required by the Queensland Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Agency to issue the Card.


Field Studies Units will be taken in Queensland schools and settings.

Literacy
Students must meet the Queensland College of Teachers’ literacy standards by the end of Year 3. For more information please visit AskQUT and enter ‘Literacy Modules’ in the FAQ.

Course Design
See the Bachelor of Applied Science course information for details of major areas of study. To allow you to complete the double degree in a shorter period of time, co-majors are to be taken from the education technology program.

Domestic Course structure
See the Bachelor of Applied Science course information for details of major areas of study. To allow you to complete the double degree in a shorter period of time, co-majors are to be taken from the education technology program.

The Bachelor of Applied Science majors that are relevant to secondary teaching include:
- chemistry
- ecology
- geoscience
- mathematics
- physics.

International Course structure
See the Bachelor of Applied Science course information for details of major areas of study. To allow you to complete the double degree in a shorter period of time, co-majors are to be taken from the education technology program.

The Bachelor of Applied Science majors that are relevant to secondary teaching include:
- chemistry
- ecology
- geoscience
- mathematics
- physics.

Sample Structure

<table>
<thead>
<tr>
<th>Semester</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td>EDB002</td>
<td>Teaching and Learning Studies 2: Development and Learning</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
<td>EDB031</td>
<td>Secondary Field Studies 1</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
<td>EDB002</td>
<td>Teaching and Learning Studies 3: Practising Education</td>
</tr>
<tr>
<td>Year 2, Semester 2</td>
<td>EDB032</td>
<td>Secondary Field Studies 2</td>
</tr>
<tr>
<td>Year 3, Semester 1</td>
<td>EDB004</td>
<td>Teaching and Learning Studies 4: Inclusive Education</td>
</tr>
<tr>
<td>Year 3, Semester 2</td>
<td>EDB005</td>
<td>Teaching and Learning Studies 5: Professional Work of Teachers</td>
</tr>
<tr>
<td>Year 4, Semester 1</td>
<td>EDB007</td>
<td>Culture Studies: Indigenous Education</td>
</tr>
<tr>
<td>Year 4, Semester 2</td>
<td>EDB005</td>
<td>Teaching and Learning Studies 6: Professional Work of Teachers</td>
</tr>
<tr>
<td>Year 4, Semester 2</td>
<td>EDB005</td>
<td>Teaching and Learning Studies 7: Professional Work of Teachers</td>
</tr>
</tbody>
</table>

Please note that successful completion of all other coursework is required before students can commence the final Field Studies EDB034 and Internship EDB035.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB034</td>
<td>Secondary Field Studies 4</td>
</tr>
<tr>
<td>EDB035</td>
<td>Internship (Secondary)</td>
</tr>
</tbody>
</table>
Bachelor of Applied Science/Bachelor of Education (Primary)

Domestic Entry requirements

Literacy course requirements
All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

International Subject prerequisites
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- Speaking: 6.0
- Writing: 6.0
- Reading: 6.0
- Listening: 6.0
- Overall: 6.5

DISCONTINUED COURSE
This course has been discontinued. The final intake was semester 1, 2012.

Course Overview
This double degree enables you to work as a science teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

Enrolling
You have 11 years to complete the Bachelor of Applied Science/Bachelor of Education (Primary), including any approved leave of absence. It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Professional Recognition
This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

Graduates will also satisfy the requirements for membership of the relevant professional body for their chosen science major. See Studyfinder for details on the Bachelor of Applied Science majors.
Working with Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Blue Card by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field studies units will be taken in Queensland schools.

Course Design
Graduates from this double degree will have a science degree with the same support and choice of major study areas as the graduates from the Bachelor of Applied Science (SC01) program. Education studies will comprise the co-major component. Field Studies units will be taken in Queensland schools.

Literacy Standards
All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter 'literacy modules' in the community search.

Designated Units
Field Studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Domestic Course structure
Your course
This double degree gives you a science degree with the same support and choice of major study areas as the Bachelor of Applied Science program.

Available majors include:
- biochemistry
- biotechnology
- chemistry
- ecology
- environmental science
- geoscience
- mathematics
- microbiology
- physics.

Sample Structure
The IX14 Bachelor of Applied Science/Bachelor of Education (Primary) course is in the process of being discontinued at QUT.

The education units in this course are being phased out on a progressive basis, which means that if you are an out-of-step student you will need to seek course progression advice from the Faculty of Education Studies Affairs Office and check the availability of units that you need to complete your course.

From 2014 some of the education units in the IX14 Bachelor of Applied Science/Bachelor of Education (Primary) course have been replaced or replaced with alternative units. If you are undertaking the standard course progression please refer to the IX14 Bachelor of Applied Science/Bachelor of Education (Primary) course progression table below.

**IX14 Bachelor of Applied Science/Bachelor of Education (Primary) course progression table**

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td>EDB002</td>
<td>Teaching and Learning Studies 2: Development and Learning</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
<td>EDB021</td>
<td>Primary Field Studies 1: Development and Learning in the Field</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
<td>Science Major Unit</td>
<td></td>
</tr>
<tr>
<td>Year 2, Semester 2</td>
<td>Science Major Unit</td>
<td></td>
</tr>
<tr>
<td>Year 3, Semester 1</td>
<td>Science Major Unit</td>
<td></td>
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<tr>
<td>Year 3, Semester 2</td>
<td>Science Major Unit</td>
<td></td>
</tr>
<tr>
<td>Year 4, Semester 1</td>
<td>Science Major Unit</td>
<td></td>
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<tr>
<td>Year 4, Semester 2</td>
<td>Science Major Unit</td>
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<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>EDB004</td>
<td>Teaching and Learning Studies 4: Inclusive Education</td>
</tr>
<tr>
<td>EDB023</td>
<td>Primary Field Studies 3: Inclusive Educational Practices</td>
</tr>
<tr>
<td>CRB937</td>
<td>Teaching Primary Science</td>
</tr>
<tr>
<td>Previous MDB006 Teaching Primary Science</td>
<td></td>
</tr>
<tr>
<td>From 2015 students who have not completed CRB937/MDB006 will enrol in CRB002 Science in Primary Education.</td>
<td></td>
</tr>
<tr>
<td>Year 4, Semester 1</td>
<td>Science Major Unit</td>
</tr>
<tr>
<td>Year 4, Semester 2</td>
<td>Science Major Unit</td>
</tr>
</tbody>
</table>

**Semesters**
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- Year 4, Semester 3
- Year 4, Semester 4

**Course Notes**
PLEASE NOTE THAT SOME COURSEWORK UNITS CANNOT BE STUDIED IN THE SAME SEMESTER AS A FIELD STUDIES UNIT. If students do not follow the standard course progression (eg due to a fail grade, or non-enrolment in units), time will be added onto the course duration, and you must contact Student Affairs for progression advice, nm.kyle@qut.edu.au.

Other course requirements must have been successfully completed before commencing EDB024 Primary Field Studies 4: Professional Work of Teachers - Induction into the Field and EDB025 Internship (Primary) in your final semester of study. This is a University and Queensland College of Teachers requirement.

Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer.

Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB024</td>
<td>Primary Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
</tr>
<tr>
<td>Designated Unit: EDB024</td>
<td></td>
</tr>
<tr>
<td>EDB025</td>
<td>Internship (Primary)</td>
</tr>
<tr>
<td>Please note that successful completion of all other coursework is required before students can commence the final Internship unit EDB025.</td>
<td></td>
</tr>
<tr>
<td>Designated Unit: EDB025</td>
<td></td>
</tr>
</tbody>
</table>
Domestic Entry requirements

Course requirements
This is important information you should consider if you are interested in this course. These requirements may involve extra costs and in some cases need to be arranged as soon as you accept your offer.

Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

First aid, Tuberculosis screening and Flu Vaccination
It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform
QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Orientation camp
First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Literacy standards
Students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ literacy standards by the end of year 3 of their course in order to meet Course and QCT professional accreditation standards.

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- Maths B
- English

and one of Chemistry, Physics or Biology (4, SA). We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Health Education or Physical Education.

International Entry requirements

Course requirements
This is important information you should consider if you are interested in this course. These requirements may involve extra costs and in some cases need to be arranged as soon as you accept your offer.

Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

First aid, Tuberculosis screening and Flu Vaccination
It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform
QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Orientation camp
First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Literacy standards
Students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ literacy standards by the end of year 3 of their course in order to meet Course and QCT professional accreditation standards.

International Subject prerequisites
- Maths B
- English

Also one of Chemistry, Physics or Biology You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.
Minimum English requirements
Students must meet the English proficiency requirements.

| IELTS (International English Language Testing System) |  
| Speaking | 6.0  
| Writing | 6.0  
| Reading | 6.0  
| Listening | 6.0  
| Overall | 6.5  

IX18 Discontinuation
The IX18 Bachelor of Exercise and Movement Science/ Bachelor of Education (Secondary) course is in the process of being discontinued at QUT. The 2013 commencing cohort of students was the last intake for this double degree.

Professional recognition
The Bachelor of Education (Secondary) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland.

Other course requirements
There are requirements that you will need to meet as a student in this course. You will need to identify these requirements and ensure you allow sufficient time to meet them.

Some of these requirements have associated costs. Information is available from the Additional course requirements and costs website.

Pathways
Graduates can apply for admission to the XNS4 Bachelor of Clinical Exercise Physiology if they should wish to achieve full Exercise Physiologist status.

Working With Children Check
As required by the Queensland Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field Studies Units will be taken in Queensland schools and settings.

Literacy
Students must meet the Queensland College of Teachers’ literacy standards by the end of Year 3. For more information please visit AskQUT and enter ‘Literacy Modules’ in the FAQ.

Further information
For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au or +61 7 3138 3947 or email educationenq@qut.edu.au

Domestic course structure
This course has been discontinued. No new admissions will be accepted from 2014.

International course structure
This course has been discontinued. No new admissions will be accepted from 2014.

Sample Structure
This course has been discontinued. No new admissions will be accepted from 2014.

Semesters
- Year 1, Semester 1
  - XNB171 Fitness, Health and Wellness
  - XNB293 Understanding Physical Activity Participation
- Year 2, Semester 1
  - LSB131 Anatomy
- Second teaching area discipline unit
  - HMB171 now replaced with XNB171, HMB313 now replaced with XNB293
- Year 1, Semester 2
  - XNB172 Nutrition and Physical Activity
  - MZB190 Mathematics for Exercise Science
  - XNB295 Constraint Based Learning in Games and Sports
  - LSB231 Physiology
- Second teaching area discipline unit
  - HMB172 now replace with XNB172, HMB315 now replaced with XNB295
- Year 2, Semester 1
  - XNB291 Health and Physical Education Curriculum Studies 1
  - XNB294 Constraint Based Learning in Performance Activities
- Year 2, Semester 2
  - EDB002 Teaching and Learning Studies 2: Development and Learning
  - EDB031 Secondary Field Studies 1 Curriculum Studies 1Y
- Year 3, Semester 1
  - XNB272 Biomechanics
  - XNB273 Exercise Physiology 1
  - XNB275 Exercise and Sport Psychology
  - XNB282 Resistance Training
- Second teaching area discipline unit
- Year 3, Semester 2
  - XNB271 Foundations of Motor Control, Learning and Development
  - XNB274 Functional Anatomy
  - XNB377 Children in Sport
  - LCB333 Classroom and Behaviour Management
- Second teaching area discipline unit
- Year 4, Semester 1
  - EDB003 Teaching and Learning Studies

This information is correct as at 20/11/2015. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course/courseCode=IX18&courseID=28159. CRICOS No.00213J.
Graduate Certificate in Education (Career Development)

Year
2015

QUT code
ED61

CRICOS
014019G

Duration (full-time domestic)
4 months

Duration (full-time international)
6 months

Duration (part-time domestic)
1 year

Campus
Kelvin Grove

Domestic fee (indicative)
2015: CSP $3,100 per Study Period (48 credit points)

International fee (indicative)
2015: $12,700 per Study Period (48 credit points)

Total credit points
48

Credit points per part-time sem.
24

Dom. Start Months
January, February, June, July

Course Coordinator
Contact Education Student Affairs Office on: 3138 3947, or educationenq@qut.edu.au.

Discipline Coordinator
Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements
A completed recognised 4 year Bachelor Degree (or higher award) in any discipline
OR
A completed recognised 3 year Bachelor Degree in any discipline plus one year of professional or industrial experience

Closing dates
You should submit your application as soon as possible and by no later than the relevant closing date:
- January start: 30 November
- February start: 31 January
- June start: 14 June
- July start: 30 June

Minimum English requirements
Students must meet the English proficiency requirements.

Graduate Certificate in Education Overview
In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

Career Development - IMPORTANT INFORMATION
The field of career development has undergone significant change with the attendant demand for accountability and accreditation. Successful completion of this study area will enable you to work as a career counsellor, career teacher or career coach. The Career Development study area is recognised by Career Industry Council of Australia (CICA). This endorsement has been granted for a five year period until 2014.

In the Career Development study area you are required to complete the following four (4) units: LCN636 Introductory Educational Counselling; LCN681 Advanced Educational Counselling; LCN682 Career Development and Professional Practice; LCN622 Career Counselling; and LCN637 Career Development: Policy and Process Context (48 credit points).

PRIOR KNOWLEDGE: If you have previously studied an introductory counselling unit or have counselling experience, you may satisfy the prior knowledge required to study LCN681 Advanced Educational Counselling without the prerequisite of LCN636 Introductory Educational Counselling. If you do not satisfy the prerequisite, you will need to undertake the unit LCN636 Introductory Educational Counselling in your first unit of study. If you believe that you have sufficient prior knowledge to waive the requirement to study LCN636, you will need to send an email to the study area coordinator, Ms Michele Moon (m.moon@qut.edu.au), with a copy to the course administrator, Sian Rodgie (sian.roddie@qut.edu.au) and provide certified evidence of your previous study, and/or an original or certified letter, on letterhead from your employer. This waiver must be approved by your employer on enrolment in LCN681 or LCN622.

BLOCK DATES: As part of your course, you have a 'BLOCK' unit to complete as a core unit. This unit comprises of a 4 or 5 day intensive at Kelvin Grove Campus during Queensland school holidays and is offered in semester 1 only, attending classes on campus each week at Kelvin Grove. SEMESTER 2 - LCN636 Introductory Educational Counselling: Monday 29 June - Thursday 2 July, 2015 (Unless previously completed, it is advised that you complete this unit in the block before your first semester of study); LCN681 Advanced Educational Counselling: Monday 29 June - Friday 3 July, 2015.

13TP1: 13TP1 is a teaching period that runs in conjunction with semester 1 each year. LCN636 is offered in this teaching period because the enrolment date is earlier than it is in semester 1. As the block is run so early in the year, the earlier enrolment date enables students to be better prepared for their January block unit. 13TP1 enrolment and census dates can be found on the 'Key Dates' page on the QUT website.

It is recommended that you apply early if you plan to commence the units offered via block mode in your first semester as the block units commence before the start of the normal semester (eg, January, and June or July).

Career Development study area coordinator: Ms Michele Moon, m.moon@qut.edu.au, (07) 3138 3562, Room A317.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Course Rules
UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You do not need to 'register into classes' if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester.

BLOCK: You will be offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such as QUT Blackboard.

MINIMUM AND MAXIMUM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing the remainder of your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:
ED61 Graduate Certificate in Education (Career Development)

ED61 Graduate Certificate in Education students who began studying prior to 2014 have a maximum of two (2) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED61 Graduate Certificate in Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:
ED61 Graduate Certificate in Education is a phasing out course. Individual applications for a leave of absence will be considered on a case-by-case basis. For information on applying for a leave of absence, refer to the following site:

ADVANCED STANDING (Credit):
You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed units/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website:

CHANGE OF STUDY AREA:
If you are a current student wanting to change your study area/major within your current course, please refer to the following site:
https://secure.qut.edu.au/studentservices/qut/cm/

FURTHER STUDY- EU70 MASTER OF EDUCATION:
Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms /Admissions web page. You are eligible for 4 units of auto-credit based on completing a level 8 Australian Qualifications Framework (AQF) qualification in Education – your Graduate Certificate. There is no need to apply, these units will be auto-credited to your study plan before you commence your studies.

Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure
In the Career Development study area you are required to complete the following four (4) units (a total of 45 credit points):
● LCN636 Introductory Educational Counselling
● OR LCN618 Advanced Educational Counselling
● LCN621 Career Development and Professional Practice
● LCN622 Career Counselling
● LCN637 Career Development: Policy and Process Context

International Course structure
As International students on a student visa can only study full-time, Career Development, which is only offered part-time, is not available to them.

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Code</th>
<th>Title</th>
<th>Units available in Semester 1</th>
<th>Units available in Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 1</td>
<td>LCN636</td>
<td>Introductory Educational Counselling</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Semester 2</td>
<td>LCN618</td>
<td>Advanced Educational Counselling</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The LCN636 Block runs from Monday the 5 to Thursday the 8 January 2015. This unit is in the 13TP1 teaching period, and you will be able to enrol earlier than the semester 1 enrolments open (see Key Dates). LCN636 is also available in INTERNAL mode in semester 1.

If you have had course coordinator permission, in writing, to have LCN636 waived, then complete LCN618 in the semester 2 Block. LCN636 is offered in both Block and internal mode in semester 1, and Block mode only in semester 2.

Units available in Semester 1:
- LCN636 Introductory Educational Counselling
- LCN621 Career Development and Professional Practice
- LCN637 Career Development: Policy and Process Context

Units available in Semester 2:
- LCN618 Advanced Educational Counselling
- LCN622 Career Counselling
- LCN636 Introductory Educational Counselling
- LCN637 Career Development: Policy and Process Context

The LCN618 Block runs from Monday the 29 June to Friday the 3 July, 2015. This block unit is part of the Semester 2 teaching period.

If you have had course coordinator permission, in writing, to have LCN636 waived, then complete LCN636 in the semester 2 Block. LCN636 is offered in both Block and internal mode in semester 1, and Block mode only in semester 2.

Further Information
Faculty of Education
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Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure
In the Career Development study area you are required to complete the following four (4) units (a total of 45 credit points):
- LCN636 Introductory Educational Counselling
- OR LCN618 Advanced Educational Counselling
- LCN621 Career Development and Professional Practice
- LCN622 Career Counselling
- LCN637 Career Development: Policy and Process Context

International Course structure
As International students on a student visa can only study full-time, Career Development, which is only offered part-time, is not available to them.

This information is correct as at 20/11/2015. For the most up-to-date course information, visit

a university for the real world
Graduate Certificate in Education (Early Years)

Domestic Entry requirements
- A completed recognised 4 year Bachelor Degree (or higher award) in Education OR
- A completed recognised 3 year Bachelor Degree AND 1 year professional work experience, in Education.

International Entry requirements
- A completed recognised 4 year Bachelor Degree (or higher award) in Education OR
- A completed recognised 3 year Bachelor Degree AND 1 year professional work experience, in Education.

Minimum English requirements
Students must meet the English proficiency requirements.

Graduate Certificate in Education Overview
In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

Early Years - IMPORTANT INFORMATION
This study area has significant importance in current education policies, nationally and internationally. Early childhood research has consistently provided evidence that the experiences and environments of children in the early years are important to strong social-emotional development and positive learning outcomes through school and into adulthood. Thus, the early years have consequences for children's health and well-being across their life course. Because of increased recognition of the importance of the early years to later outcomes, there is increased demand for highly trained professionals who can support the diverse learning needs of young children. It should enable you to develop your knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

In the Early Years study area you are required to complete the following four (4) core units: EAN601 Investigating Curriculum and Pedagogy in Early Childhood; EAN603 Child Development in Context; EAN614 Arts and Sciences in Early Childhood, and EAN616 Language, Literacies and Communication in Early Childhood.

Early Years study area coordinator: Dr Annette Woods, annette.woods@qut.edu.au, (07) 3138 3184, Room B438.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Course Rules
UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally.

INTERNATIONAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester.

BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such as QUT Blackboard.

MINIMUM AND MAXIMUM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:
ED61 Graduate Certificate in Education students who began studying prior to 2014 have a maximum of two (2) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED61 Graduate Certificate in Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:
ED61 Graduate Certificate in Education is a phasing out course. Individual applications for a leave of absence will be considered on a case-by-case basis. For information on applying for a leave of absence, refer to the following site:

ADVANCED STANDING (Credit): You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed units/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website:

CHANGE OF STUDY AREA:
If you are a current student wanting to change your study area/major within your current course, please refer to the following website:
https://secure.qut.edu.au/studentervices/qut/cm/

FURTHER STUDY- EU70 MASTER OF EDUCATION:
Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms /Admissions web page. You are eligible for 4 units of auto-credit based on completing a level 8 Australian Qualifications Framework (AQF) qualification in Education – your Graduate Certificate. There is no need to apply, these units will be auto-credited to your study plan before you commence.
Domestic Course structure

In the Early Years study area you are required to complete the following four (4) core units (a total of 48 credit points):

- EAN601 Investigating Curriculum and Pedagogy in Early Childhood;
- EAN603 Child Development in Context;
- EAN614 Arts and Sciences in Early Childhood; and
- EAN616 Language, Literacies and Communication in Early Childhood.

International Course structure

As International students on a student visa can only study full-time, Early Years, which is only offered part-time, is not available to them.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAN601</td>
<td>Investigating Curriculum and Pedagogy in Early Childhood</td>
</tr>
<tr>
<td>EAN614</td>
<td>Arts and Sciences in Early Childhood</td>
</tr>
<tr>
<td>EAN603</td>
<td>Child Development in Context</td>
</tr>
<tr>
<td>EAN616</td>
<td>Language, Literacies and Communication in Early Childhood</td>
</tr>
</tbody>
</table>

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

This information is correct as at 20/11/2015. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED61&courseID=28137. CRICOS No.00213J
Domestic Entry requirements

A completed recognised 4 year Bachelor Degree (or higher award) in any discipline
OR

A completed recognised 3 year Bachelor Degree in any discipline plus one year of professional or industrial experience

Minimum English requirements

Students must meet the English proficiency requirements.

Graduate Certificate in Education Overview

In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education does not lead to teacher registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas. (The No Major I Study Area or TESOL Graduate Certificate only can complete in one semester).

Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

Inclusive Education - IMPORTANT INFORMATION

While the understanding and application of learning theory is essential to the teaching of all students, most students with learning difficulties and disabilities require specialised instructional approaches in order to maximise their potential and achieve success. In order to address the learning, social, and behavioural needs of these students, teachers and other professionals require an understanding of theoretical models, socio-cognitive processes, current research and best practices related to supporting students with learning difficulties and disabilities. In addition, well-developed skills in consultation, collaborative problem-solving, and reporting are required. It will appeal to teachers, special education support teachers and allied professionals (e.g., Guidance Officers, social workers, and health professionals) who assist children, adolescents and adults with learning, social and behavioural challenges.

In the Inclusive Education study area you are required to complete the following four (4) core units: LCN629 Inclusive Education: Theory, policy and practice; LCN632 Understanding reading and writing difficulties; LCN634 Supporting students with social, emotional and behavioural needs; and LCN635 Supporting students with an Autistic Spectrum Disorder.

Inclusive Education study area coordinator: Mrs Jennifer Duke, jk.duke@qut.edu.au, (07) 3138 5746, Room A309.
Graduate Certificate in Education (Inclusive Education)

Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms / Admissions web page. You are eligible for 4 units of auto-credit based on completing a level 8 Australian Qualifications Framework (AQF) qualification in Education – your Graduate Certificate. There is no need to apply, these units will be auto-credited to your study plan before you commence your studies.

Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure
In the Inclusive Education study area you are required to complete the following four (4) core units (a total of 48 credit points):

- LCN629 Inclusive Education: Theory, Policy and Practice;
- LCN632 Understanding Reading and Writing Difficulties;
- LCN634 Supporting Students with Social, Emotional and Behavioural Needs; and
- LCN636 Supporting Students with Autistic Spectrum Disorder.

International Course structure
As International students on a student visa can only study full-time, Inclusive Education, which is only offered part-time, is not available to them.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units available in Semester 1</th>
<th>Units available in Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>LCN629</td>
<td>Inclusive Education: Theory, Policy and Practice</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LCN635</td>
<td>Supporting Students with an Autistic Spectrum Disorder</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LCN632</td>
<td>Understanding Reading and Writing Difficulties</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LCN634</td>
<td>Supporting Students with Social, Emotional and Behavioural Needs</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

This information is correct as at 20/11/2015. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED61&courseID=28140. CRICOS No. 00213J
Domestic Entry requirements
A completed recognised 4 year Bachelor Degree (or higher award) in any discipline
OR
A completed recognised 3 year Bachelor Degree in any discipline plus one year of professional or industrial experience

International Entry requirements
A completed recognised 4 year Bachelor Degree (or higher award) in any discipline
OR
A completed recognised 3 year Bachelor Degree in any discipline plus one year of professional or industrial experience

Minimum English requirements
Students must meet the English proficiency requirements.

Graduate Certificate in Education Overview
In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

Leadership and Management - IMPORTANT INFORMATION
This study area focuses on building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

In the Leadership and Management study area you are required to complete the following four (4) core units: LCN623; LCN624; LCN630; and LCN631.

Leadership and Management study area coordinator:
Associate Professor Lisa Ehrlich, lehrich@qut.edu.au
Administration Officer: Ms Sian Rodgie, educationeng@qut.edu.au, (07) 3138 3036, Room A318.

Course Rules
UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such as QUT Blackboard.

MINIMUM AND MAXIMUM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:
ED61 Graduate Certificate in Education students who began studying prior to 2014 have a maximum of two (2) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED61 Graduate Certificate in Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:
ED61 Graduate Certificate in Education is a phasing out course. Individual applications for a leave of absence will be considered on a case-by-case basis. For information on applying for a leave of absence, refer to the following site:

ADVANCED STANDING (Credit): You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following site:

CHANGE OF STUDY AREA:
If you are a current student wanting to change your study area/major within your current course, please refer to the following website:
https://secure.qut.edu.au/studentservices/qut/cm/

FURTHER STUDY- EU70 MASTER OF EDUCATION
Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms/Admissions web page. You are eligible for 4 units of auto-credit based on completing a level 8 Australian Qualifications Framework (AQF) qualification in Education – your Graduate Certificate. There is no need to apply, these units will be auto-credited to your course plan before you commence your studies.

Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Graduate Certificate in Education (Leadership and Management)

email: educationenq@qut.edu.au

Domestic Course structure
In the leadership and management study area you are required to complete the following four (4) core units (a total of 48 credit points):
- LCN623 Leadership Concepts, Theories and Issues;
- LCN624 Leading and Managing People;
- LCN630 Leadership, Policy and Change in Action; and
- LCN631 Strategic Management.

International Course structure
As International students on a student visa can only study full-time, Leadership and Management, which is only offered part-time, is not available to them.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LCN623</td>
<td>Leadership Concepts, Theories and Issues</td>
</tr>
<tr>
<td>LCN630</td>
<td>Leadership, Policy and Change in Action</td>
</tr>
<tr>
<td>LCN624</td>
<td>Leading and Managing People</td>
</tr>
<tr>
<td>LCN631</td>
<td>Strategic Management</td>
</tr>
</tbody>
</table>

This information is correct as at 20/11/2015. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED61&courseID=28139. CRICOS No.00213J
Graduate Certificate in Education (No Major/Study Area)

Domestic Entry requirements
A completed recognised 4 year Bachelor Degree (or higher award) in any discipline
OR
A completed recognised 3 year Bachelor Degree in any discipline plus one year of professional or industrial experience

International Entry requirements
A completed recognised 4 year Bachelor Degree (or higher award) in any discipline
OR
A completed recognised 3 year Bachelor Degree in any discipline plus one year of professional or industrial experience

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- Speaking: 6.0
- Writing: 6.0
- Reading: 6.0
- Listening: 6.0
- Overall: 6.5

Graduate Certificate in Education Overview
In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

No Major/Study Area - IMPORTANT INFORMATION
Students can choose a No Major/Study Area Graduate Certificate which does not provide a study area and consists of any four (4) ED61 units. Please refer to the Course Structure tab under ED61OPTION UNITS for a full list of option units and their semester of offering.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Course Rules
UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to ‘register into classes’ if you study externally.

IMPORTANT INFORMATION
Students who began studying prior to 2014 have a maximum of two (2) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED61 Graduate Certificate in Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

ADVANCED STANDING (Credit):
You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website:

CHANGE OF STUDY AREA:
If you are a current student wanting to change your study area/major within your current course, please refer to the following website:
https://secure.qut.edu.au/student/services/qut/cm/

FURTHER STUDY- EU70 MASTER OF EDUCATION:
Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms /Admissions web page. You are eligible for 4 units of auto-credit based on completing a level 8 Australian Qualifications Framework (AQF) qualification in Education – your Graduate Certificate. There is no need to apply, these units will be auto-credited to your study plan before you commence your studies.
Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
e-mail: educationenq@qut.edu.au

Domestic Course structure
Students can elect to graduate with a No Major/Study Area Graduate Certificate in Education, comprising of any four (4) units of study selected from the ED61 OPTION UNITS listed in the 'All course structures' link below.

International Course structure
Students can elect to graduate with a No Major/Study Area Graduate Certificate in Education, comprising of any four (4) units of study selected from the ED61 OPTION UNITS listed in the 'All course structures' link below.

International students on a student visa must study in full-time and internal mode: four (4) units per semester. International students are permitted to take a maximum of 25% (one (1) unit) of their course externally.

Sample Structure
Semesters
- ED61 13TP BLOCK OPTION UNITS
- ED61 Semester 1 OPTION UNITS
- ED61 Semester 2 OPTION UNITS
- ED61 Summer OPTION UNITS

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDN612</td>
<td>Educational Research</td>
</tr>
<tr>
<td>LCN600</td>
<td>Connected Learning</td>
</tr>
<tr>
<td>LCN601</td>
<td>Designing Spaces for Learning</td>
</tr>
<tr>
<td>LCN612</td>
<td>Sociolinguistics</td>
</tr>
<tr>
<td>LCN614</td>
<td>Grammar for Second Language Teaching</td>
</tr>
<tr>
<td>LCN617</td>
<td>Children’s Literature: Criticism and Practice</td>
</tr>
<tr>
<td>LCN621</td>
<td>Career Development and Professional Practice</td>
</tr>
<tr>
<td>LCN623</td>
<td>Leadership Concepts, Theories and Issues</td>
</tr>
<tr>
<td>LCN629</td>
<td>Inclusive Education: Theory, Policy and Practice</td>
</tr>
<tr>
<td>LCN630</td>
<td>Leadership, Policy and Change in Action</td>
</tr>
<tr>
<td>LCN635</td>
<td>Supporting Students with an Autistic Spectrum Disorder</td>
</tr>
<tr>
<td>LCN636</td>
<td>Introductory Educational Counselling</td>
</tr>
<tr>
<td>LCN637</td>
<td>Career Development: Policy and Process Context</td>
</tr>
</tbody>
</table>

ED61 Semester 2 OPTION UNITS
- CRN600 Youth, Popular Culture, and Texts
- EAN603 Child Development in Context
- EAN615 Mathematics in Early Childhood
- EAN616 Language, Literacies and Communication in Early Childhood
- EDN603 Facilitated Study Unit
- EDN604-1 Facilitated Study Unit
- EDN604-2 Facilitated Study Unit
- EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.
- EDN610 Professional Dialogues in Education
- EDN611 Conducting and Evaluating Educational Research
- EDN612 Shaping an Educational Research Project
- LCN604 Second Language Curriculum Design
- LCN606 Second Language Assessment
- LCN616 Inquiry Learning
- LCN618 Advanced Educational Counselling

The LCN618 Block runs from Monday the 29 June to Thursday the 2 July, 2015. This block unit is part of the Semester 2 teaching period.

- EDN622 Career Counselling
- EDN624 Leading and Managing People
- LCN631 Strategic Management
- LCN632 Understanding Reading and Writing Difficulties
- LCN634 Supporting Students with Social, Emotional and Behavioural Needs
- LCN636 Introductory Educational Counselling

The LCN636 Block runs from Monday the 29 June to Thursday the 2 July, 2015. This block unit is part of the Semester 2 teaching period.

- LCN637 Career Development: Policy and Process Context
- LCN638 Theory and Practice of Second Language Teaching and Learning

ED61 Summer OPTION UNITS
PLEASE BE ADVISED THAT SUMMER UNITS ARE NOT COMMONWEALTH SUPPORTED. Due to this we do not have enough demand to offer Postgraduate units in the Summer Semester.
### Graduate Certificate in Education (Teaching English to Speakers of Other Languages - TESOL)

**Domestic Entry requirements**
A completed recognised 3 or 4 year Bachelor Degree (or higher award) in any discipline PLUS one year of professional teaching experience.

**International Entry requirements**
A completed recognised 3 or 4 year Bachelor Degree (or higher award) in any discipline PLUS one year of professional teaching experience.

**Minimum English requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

**Domestic Entry**
- **2015:** CSP $3,100 per Study Period (48 credit points)
- **2016:** $12,700 per Study Period (48 credit points)
- **Total credit points:** 48
- **Credit points part-time sem.:** 24
- **Start months:** February, July
- **Int. Start Months:** February, July

**Course Coordinator**
Contact Education Student Affairs Office on: 3138 3947, or educationsenq@qut.edu.au.

**Discipline Coordinator**
Course Administration - Sian Rodgie (07) 3138 3947 educationsenq@qut.edu.au

**Campus**
Kelvin Grove

**Duration (full-time domestic)**
4 months

**Duration (full-time international)**
6 months

**Duration (part-time domestic)**
1 year

**Graduate Certificate in Education Overview**
In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education does not lead to teacher registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas. (The No Major / Study Area or TESOL Graduate Certificate only can be completed in one semester).

Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

**TESOL - IMPORTANT INFORMATION**
Teaching English as a Second Language (TESOL) is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

In the TESOL study area you are required to complete one (1) TESOL core unit: LCN638 Theory and Practice of Second Language Teaching and Learning plus three (3) TESOL option units.

Option units can be selected from the following TESOL units: LCN604 Second Language Curriculum Design; LCN606 Second Language Assessment; LCN612 Sociolinguistics; and LCN614 Grammar for Second Language Teaching.

TESOL study area coordinator: Dr Margaret Kettle, m.kettle@qut.edu.au, (07) 3138 3259, Room E324.

**Course Rules**

**UNIT DELIVERIES:** Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

**International Entry:** The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to register into any course online externally.

**Domestic:** The unit requires regular attendance at classes on Kelvin Grove campus during semester.

**BLOCK:** The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such as QUT Blackboard.

**MINIMUM AND MAXIMUM UNIT ENROLMENT:** Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

**MAXIMUM COURSE COMPLETION TIMES:**
ED61 Graduate Certificate in Education students who began studying prior to 2014 have a maximum of two (2) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED61 Graduate Certificate in Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

**LEAVE OF ABSENCE:**
ED61 Graduate Certificate in Education is a phased out course. Individual applications for a leave of absence will be considered on a case-by-case basis. For information on applying for a leave of absence, refer to the following site:

**ADVANCED STANDING (Credit):**
You can apply for Advanced Standing from prior study at an equivalent level to Masters study.

Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not always able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website:

**CHANGE OF STUDY AREA:**
If you are a current student wanting to change your study area/major within your current course, please refer to the following website:
https://secure.qut.edu.au/student_services/qut/cm
FURTHER STUDY- EU70 MASTER OF EDUCATION:
Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms / Admissions web page. You are eligible for 4 units of auto-credit based on completing a level 8 Australian Qualifications Framework (AQF) qualification in Education -- your Graduate Certificate. There is no need to apply, these units will be auto-credited to your study plan before you commence your studies.

Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure
In the TESOL (Teaching English to Speakers of Other Languages) study area you are required to complete one (1) TESOL core unit:
- LCN638 Theory and Practice of Second Language Teaching and Learning

plus three (3) TESOL option units (a total of 48 credit points).

Please find important information about the study area; TESOL option units; and unit availabilities in the 'All course structures' link below.

International Course structure
In the TESOL (Teaching English to Speakers of Other Languages) study area you are required to complete one (1) TESOL core unit:
- LCN638 Theory and Practice of Second Language Teaching and Learning

plus three (3) TESOL option units (a total of 48 credit points).

Please find important information about the study area; TESOL option units; and unit availabilities in the 'All course structures' link below.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units available in Semester 1</th>
<th>Units available in Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>LCN612</td>
<td>Sociolinguistics</td>
<td></td>
<td>LCN604 Second Language Curriculum Design</td>
</tr>
<tr>
<td>LCN614</td>
<td>Grammar for Second Language Teaching</td>
<td></td>
<td>LCN606 Second Language Assessment</td>
</tr>
<tr>
<td></td>
<td></td>
<td>LCN638 Theory and Practice of Second Language Teaching and Learning</td>
<td></td>
</tr>
</tbody>
</table>
Graduate Certificate in Education - FOR CONTINUING STUDENTS ONLY

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Course Overview
This course is not being offered beyond 2014. For new admissions, please refer to EU70 Master of Education.

In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, and provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education does not lead to teacher registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas.

A ‘No Major/Study Area’ Graduate Certificate in Education comprises any four units of study drawn from any of the study areas listed below. Students who began studying prior to 2014 have a maximum of two (2) years to complete their course, including any leave taken. Students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

Enrolling
It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Course Rules
UNITE DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally.

INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester.

BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such as QUT Blackboard.

MINIMUM AND MAXIMUM UNIT ENROLMENT: Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES: ED61 Graduate Certificate in Education students who began studying prior to 2014 have a maximum of two (2) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED61 Graduate Certificate in Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:
ED61 Graduate Certificate in Education is a phasing out course. Individual applications for a leave of absence will be considered on a case-by-case basis. For information on applying for a leave of absence, refer to the following site: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies

ADVANCED STANDING (Credit):
You can apply for Advanced Standing from prior study at an equivalent level to Graduate Certificate/Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normative teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/

CHANGE OF STUDY AREA:
If you are a current student wanting to change your major within your current course, please refer to the following website: https://secure.qut.edu.au/student/services/qut/cm/

FURTHER STUDY- EU70 MASTER OF EDUCATION:
Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms /Admissions web page. As long as the units studied fit into your new chosen study area, you can apply to have all of your ED61 units credited into EU70 Master of Education (course beginning in 2015 - subject to approval).

Further Information

Domestic Course structure
This course is not being offered beyond 2014. For new admissions, please refer to EU70 Master of Education.

EU60 Graduate Certificate in Education is an exit only course and student must first complete the four (4) units in EU70 Master of Education.

Please be advised that you will only receive a
Graduate Certificate in your chosen study area if you have completed the correct four core units required for that study area. (Please refer to the EU60 structure under your EU70 study area structure in Current Students/Studying/Courses/Education/select your course and study area). If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (General Studies).

International Course structure
This course is not being offered beyond 2014. For new admissions, please refer to EU70 Master of Education.

EU60 Graduate Certificate in Education is an exit only course and student must first complete the four (4) units in EU70 Master of Education.

Please be advised that you will only receive a Graduate Certificate in your chosen study area if you have completed the correct four core units required for that study area. (Please refer to the EU60 structure under your EU70 study area structure in Current Students/Studying/Courses/Education/select your course and study area). If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (General Studies).
Graduate Diploma in Education (Early Years)

Domestic Entry requirements
A completed recognised 3 year Bachelor Degree (or higher award) not in Education or in a course leading to teacher registration.

Prerequisite: Learning/Teaching Area Requirements
Successful completion of eight semester units (one year of full-time study) of discipline studies relevant to two or more primary learning areas at a bachelors level (or higher), with a minimum of three units required for at least two of the learning areas. The learning areas are: the arts (dance, drama, music, visual arts), English, health and physical education, LOTE, mathematics, science, social science and technology. Note: Satisfaction of two or more learning areas is an entry requirement only and has no influence on the course structure.

International Entry requirements
A completed recognised 3 year Bachelor Degree (or higher award) not in Education or in a course leading to teacher registration.

Prerequisite: Learning/Teaching Area Requirements
Successful completion of eight semester units (one year of full-time study) of discipline studies relevant to two or more primary learning areas at a bachelors level (or higher), with a minimum of three units required for at least two of the learning areas. The learning areas are: the arts (dance, drama, music, visual arts), English, health and physical education, LOTE, mathematics, science, social science and technology. Note: Satisfaction of two or more learning areas is an entry requirement only and has no influence on the course structure.

You must apply before the closing date.
Working with Children Check: blue card
You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

Students wishing to accept their offer must submit their blue card application forms:
- no later than 24 December for Semester 1 (February entry)

Please submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to apply for a blue card

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
Speaking 8.0
Writing 7.0
Reading 7.0
Listening 8.0
Overall 7.5

Overview
The Graduate Diploma in Education (Early Years) is for graduates with a non-education undergraduate degree. It enables students to obtain their first teaching qualification. Early Years emphasises birth to eight years and prepares graduates to teach Prep to Year 3.

Enrolling and course completion
The Queensland College of Teachers has advised that students enrolled in the Graduate Diploma in Early Years may need to complete the course by end 2015, to be assured of eligibility for teacher registration.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Professional Recognition
The Graduate Diploma in Education is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. For graduates wishing to teach elsewhere or overseas please check with your local teacher registration authority before applying for entry to the course. Applicants for teacher registration in Queensland are subject to national criminal history checks.

Working With Children Check
As required by the Queensland Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card in Queensland) by the Agency.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Designated Units
Field studies units are designated units. Students who do not successfully complete the requirements of practicum or field studies units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.
**Field Studies**

The majority of supervised professional experience must occur in Australian Primary and/or Secondary school settings. The final field experience unit must be completed in the last semester of enrolment in the course.

For more information about your field placements, please visit the Field Experience Website: www.feo.ed.qut.edu.au You can look at dates on the Field Experience Calander on their homepage.

**Sample Structure**

**Semesters**

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>EAP400</td>
<td>Early Years: Literacies</td>
</tr>
<tr>
<td>EAP400</td>
<td>must be completed prior to, or in the same semester, as EDP421</td>
</tr>
<tr>
<td>EAP400</td>
<td>was offered for the last time in Semester 2, 2014</td>
</tr>
<tr>
<td>EAP405</td>
<td>Early Years: Development, Diversity and Inclusion</td>
</tr>
<tr>
<td>EAP405</td>
<td>was offered for the last time in Semester 2, 2014</td>
</tr>
<tr>
<td>EAP402</td>
<td>Early Years: Arts and Humanities</td>
</tr>
<tr>
<td>EDP421</td>
<td>Early Years Field Studies 1: Engaging Diverse Learners</td>
</tr>
<tr>
<td>EDP421</td>
<td>was offered for the last time in Semester 2, 2015</td>
</tr>
<tr>
<td>EAP401</td>
<td>Early Years: Mathematical Understandings</td>
</tr>
<tr>
<td>EDP416</td>
<td>The Professional Practice of Educators</td>
</tr>
<tr>
<td>EDP422</td>
<td>Early Years Field Studies 2: The Professional Practice of Educators</td>
</tr>
<tr>
<td>EDP422</td>
<td>Students should enrol in EDP422 in their final semester of study.</td>
</tr>
<tr>
<td>EDP422</td>
<td>Designated Unit: EDP422</td>
</tr>
</tbody>
</table>

**Semester 1**

- EAP400 Early Years: Literacies
- EAP400 must be completed prior to, or in the same semester, as EDP421
- EAP400 was offered for the last time in Semester 2, 2014
- EAP405 Early Years: Development, Diversity and Inclusion
- EAP405 was offered for the last time in Semester 2, 2014

**Semester 2**

- EAP402 Early Years: Arts and Humanities
- EAP403 Early Years: Science and Technology Education
- EDP416 The Professional Practice of Educators
- EDP422 Early Years Field Studies 2: The Professional Practice of Educators

Students should enrol in EDP422 in their final semester of study.

Designated Unit: EDP422

This information is correct as at 20/11/2015. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED38&courseID=27722. CRICOS No.00213J
## Domestic Entry requirements

A completed recognised 3 year Bachelor Degree (or higher award) not in Education or in a course leading to teacher registration.

## Prerequisite: Learning/Teaching Area Requirements

Successful completion of six or more units (three quarters of one year of full-time study) in a bachelor’s degree (or higher) in one nominated learning area, and successful completion of four or more units (half of one year of full-time study) in another nominated learning area. The learning areas are: the arts (dance, drama, music, visual arts), English, health and physical education, LOTE, mathematics, science, social science and technology. Note: Satisfaction of the two learning areas is an entry requirement only and has no influence on the course structure.

## Minimum English requirements

Students must meet the English proficiency requirements.

**IELTS (International English Language Testing System)**

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
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<tbody>
<tr>
<td>Speaking</td>
<td>8.0</td>
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<tr>
<td>Writing</td>
<td>7.0</td>
</tr>
<tr>
<td>Reading</td>
<td>7.0</td>
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<tr>
<td>Listening</td>
<td>8.0</td>
</tr>
<tr>
<td>Overall</td>
<td>7.5</td>
</tr>
</tbody>
</table>

## Overview

For graduates with an non-education undergraduate degree to obtain their first teaching qualification. Middle Years only has an external offering, and is only available to domestic students (emphasising years 4-9). There is no midyear entry available.

## Enrolling and course completion

The Queensland College of Teachers has advised that students enrolled in the Graduate Diploma in Middle Years may need to complete the course by end 2015, to be assured of eligibility for teacher registration.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

## International Applications

Middle Years is not offered to International students as it is only available externally, and international students are required to study internally.

## Professional Recognition

The Graduate Diploma in Education is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland.

For graduates wishing to teach elsewhere or overseas please check with your local teacher registration authority before applying for entry to the course.

Applicants for teacher registration in Queensland are subject to national criminal history checks.

## Working With Children Check

Working With Children Check - As required by the Queensland Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

## Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum or field studies units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

## Field Studies

The majority of supervised professional experience must occur in Australian Primary and/or Secondary school settings. The final field experience unit must be completed in the last semester of enrolment in the course. Middle Years teaching practicums will involve placement for the key learning areas of Maths/English/Science/Social Science only.

## Sample Structure

The Graduate Diploma in Education (Middle Years) course is no longer available for admission. The units in the course have been phased out, which means that if you are an out-of-step student you will need to seek course progression advice from the Faculty of Education Studies Affairs Office.

## Semesters

- **Year 1, Semester 1**
- **Year 1, Semester 2**

## Code | Title
--- | ---
CRP400 | Middle Years: Multiliteracies
CRP400 | Middle Years Field Studies 1: Engaging Diverse Learners
EDP415 | Engaging Diverse Learners
EDP431 | Middle Years Field Studies 1: Engaging Diverse Learners
CRP421 | Middle Years: Mathematical Understandings
CRP421 | Must be completed prior to, or in the same semester, as EDP431

Designated Unit: EDP431

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This information is correct as at 20/11/2015. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED38&courseID=27720. CRICOS No.00213J
# Graduate Diploma in Education (Middle Years)

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRP401</td>
</tr>
<tr>
<td>EDP416</td>
</tr>
<tr>
<td>CRP422</td>
</tr>
<tr>
<td>EDP432</td>
</tr>
</tbody>
</table>

Students should enrol in EDP432 in their final semester of study.

Designated Unit: EDP432
Graduate Diploma in Education (Primary: P-7)

Year: 2015
QUT code: ED38
CRICOS: 055903F
Rank: 93
Campus: Kelvin Grove

Domestic fee (indicative): 2015: CSP $3,100 per study period (48 credit points)
International fee (indicative): 2015: $12,700 per study period (48 credit points)
Total credit points: 96
Credit points full-time sem.: 48

Start months: February
Int. Start months: February

Course Coordinator: Contact the Faculty of Education Student Affairs on 3138 3947 or educationenq@qut.edu.au.

Discipline Coordinator: Course Administration - Nikki Kyle (07) 3138 3947 educationenq@qut.edu.au. For progression advice please contact nm.kyle@qut.edu.au.

Domestic Entry requirements
A completed recognised 3 year Bachelor Degree (or higher award) not in Education or in a course leading to teacher registration.

Prerequisite: Learning/Teaching Area Requirements
Successful completion of eight semester units (one year of full-time study) of discipline studies relevant to two or more primary learning areas at a bachelor's level (or higher), with a minimum of three units required for at least two of the learning areas. The learning areas are: the arts (dance, drama, music, visual arts), English, health and physical education, LOTE, mathematics, science, social science and technology. Note: Satisfaction of two or more learning areas is an entry requirement only and has no influence on the course structure.

International Entry requirements
A completed recognised 3 year Bachelor Degree (or higher award) not in Education or in a course leading to teacher registration.

Prerequisite: Learning/Teaching Area Requirements
Successful completion of eight semester units (one year of full-time study) of discipline studies relevant to two or more primary learning areas at a bachelor's level (or higher), with a minimum of three units required for at least two of the learning areas. The learning areas are: the arts (dance, drama, music, visual arts), English, health and physical education, LOTE, mathematics, science, social science and technology. Note: Satisfaction of two or more learning areas is an entry requirement only and has no influence on the course structure.

You must apply before the closing date.

Working with Children Check: Blue Card
You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

Students wishing to accept their offer must submit their blue card application forms:
- no later than 24 December for Semester 1 (February entry)

Please submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to apply for a blue card

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

| Speaking | 8.0 |

Overview
For graduates with an non-education undergraduate degree to obtain their first teaching qualification. The Primary: P-7 major internal only emphasises years Prep - 7.

Enrolling and course completion
The Queensland College of Teachers has advised that students enrolled in the Graduate Diploma in Primary: P-7 students need to complete the course by the end of 2015, to be assured of eligibility for teacher registration.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

International Applications
International students to apply for this course via the F-Form. IELTS (Academic) average band score of 7.5 across all four areas, with no score below 6 in Speaking and Listening and no score below 7 in Reading and Writing.

The cost of the testing will be met by the applicant. English test results must be no more than two years old.

International Students must also complete and attach to the F-Form a Teaching Area Nomination Form for International Students

Professional Recognition
The Graduate Diploma in Education is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. For graduates wishing to teach elsewhere or overseas please check with your local teacher registration authority before applying for entry to the course. Applicants for teacher registration in Queensland are subject to national criminal history checks.

Working With Children Check
Working With Children Check - As required by the Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field study blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.
**Designated Units**

Students who do not successfully complete the requirements of practicum or field studies units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

**Field Studies**

The majority of supervised professional experience must occur in Australian Primary and/or Secondary school settings. The final field experience unit must be completed in the last semester of enrolment in the course.

**Sample Structure**

The Graduate Diploma in Education (Primary: P-7) course is no longer available for admission. The units in this course have been phased out, which means that if you are an out-of-step student you will need to seek course progression advice from the Faculty of Education Studies Affairs Office.

**Semesters**

- Supporting Professional Program Block 1
- Supporting Professional Program Block 2
- Semester 1
- Supporting Professional Program Block 3
- Supporting Professional Program Block 4
- Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
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<tbody>
<tr>
<td>CRP419</td>
<td>Primary English: P-7</td>
</tr>
<tr>
<td>CRP433</td>
<td>Primary Maths: P-7</td>
</tr>
<tr>
<td>EDP452</td>
<td>Reflective Practitioners 1</td>
</tr>
</tbody>
</table>

**Course Notes**

Students should have completed all requirements of the course. Students who have units outstanding must contact the Course Administration Officer Nikki Kyle (nm.kyle@qut.edu.au or 07 3138 3212) for course progression advice.

**Supporting Professional Program Block 1**

Students are required to attend university full time in orientation week to attend this block.

**Supporting Professional Program Block 2**

Students are required to attend a full-time school observation experience for this block.

**Semester 1**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRP419</td>
<td>Primary English: P-7</td>
</tr>
<tr>
<td>CRP433</td>
<td>Primary Maths: P-7</td>
</tr>
<tr>
<td>EAP404</td>
<td>Primary Arts/LOTE: P-7</td>
</tr>
<tr>
<td>EDP453</td>
<td>Reflective Practitioners 1</td>
</tr>
</tbody>
</table>

**Designated Unit: EDP452**

**Supporting Professional Program Block 3**

Students are required to attend university full time to attend this block.

**Supporting Professional Program Block 4**

Students are required to attend university full time to attend this Block.

**Semester 2**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>CRP420</td>
<td>Primary SOSE: P-7</td>
</tr>
<tr>
<td>CRP434</td>
<td>Primary Science: P-7</td>
</tr>
<tr>
<td>EAP404</td>
<td>Primary Arts/LOTE: P-7</td>
</tr>
<tr>
<td>EDP453</td>
<td>Reflective Practitioners 2</td>
</tr>
</tbody>
</table>

**Designated Unit: EDP453**
Graduate Diploma in Education (Senior Years)

**Domestic Entry requirements**

**Prerequisite: Prior Study**
A completed recognised 3 year Bachelor Degree (or equivalent) not in Education or in a course leading to teacher registration.

Completed graduate diplomas, masters and/or doctorates are the accepted equivalents.

**Prerequisite: Learning/Teaching Area Requirements**
Successful completion of a six or more units (three quarters of one year of full-time study) in a bachelor’s degree (or higher) in one nominated teaching area. You should also have completed four or more units (half of one year of full-time study) in another nominated teaching area.

Note: Only the first teaching area will be listed on the QTAC offer letter and on the academic transcript.

**Senior Years Teaching Area Entry Requirements**
For Senior Years the first teaching area only will be noted on the academic transcript.

**Dance Education - offered in internal mode only, quota restrictions may apply**
A range of units covering Dance theory and practice at a university level.

**Drama Education - offered in internal mode only, quota restrictions may apply**
A range of units covering theory and performance at university level.

**English Education**
A range of English units covering the areas of language and literacy, literary and cultural, and media and film studies. Applicants may not be accepted if their studies are too narrowly focused on one area.

**Film & Media Education - offered in internal mode only**
A range of units covering the areas of film and media theory and production at university level. Applicants may not be accepted if their studies are too narrowly focused in one area.

**Mathematics Education**
A range of mathematics units.

**Music (Secondary) Education - internal mode only, quota restrictions may apply**
A degree in music or approved equivalent at university level.

**Science Education (Biology)**
A range of Biology units covering the area of animal studies and preferably at least one unit in plant biology. A completed degree in medicine, pharmacy, nursing or veterinary science would also be acceptable.

**Science Education (Chemistry)**
A range of Chemistry units covering the areas of physical, inorganic, bio-organic, analytical and environmental chemistry.

**Science Education (Earth Science)**
A range of units from the fields of environmental science, geology, geoscience and ecology.

**Science Education (Science Studies)**
Must have a range of units from the areas of physics, chemistry, biology and preferably at least one unit from earth science or astronomy.

**Science Education (Physics)**
A range of units from the fields of physics and mathematics.

**Social Education (Geography)**
A range of units from the fields of geography, geology, and environmental studies.

**Social Education (History)**
A range of History units. Applicants may not be accepted if their studies of history are too narrowly focused on one geographical area (eg Asia, Europe) or on one theme (eg warfare, colonisation).

**Visual Arts Education - offered internal mode only, quota restrictions may apply**
A range of Visual Arts units, which must include studio practice and art history/theory units at university level.

**Course requirements**
This is important information you should consider if you are interested in this course. These requirements may involve extra costs and in some cases need to be arranged as soon as you accept your offer.

**Working with Children Check: blue card**
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

**How to apply for a blue card**

**International Entry requirements**
A completed recognised 3 year Bachelor Degree (or higher award) not in Education or in a course leading to teacher registration.

**Prerequisite: Learning/Teaching Area Requirements**
Successful completion of six or more units (three quarters of one year of full-time study) in a bachelors degree (or higher) in one nominated teaching area.

You must also submit a Teaching area nomination form in your International Application or in a Course Application.

You must apply before the closing date.

**Working with Children Check: blue card**
You’ll need to apply for a blue card because you’ll be working with children or young people as part of this course. There’s no cost if you apply through QUT.
Graduate Diploma in Education (Senior Years)

Students wishing to accept their offer must submit their blue card application forms:
- no later than 24 December for Semester 1 (February entry)

Please submit your blue card application form immediately after receiving your offer. You won’t be able to accept your offer and enrol if you don’t submit your correctly completed blue card application form on time.

How to apply for a blue card

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

| Speaking  | 8.0  |
| Writing   | 7.0  |
| Reading   | 7.0  |
| Listening | 8.0  |
| Overall   | 7.5  |

Overview

For graduates with an non-education undergraduate degree to obtain their first teaching qualification. The Senior Years program emphasises years 10-12 as well as lower Secondary.

Teaching area changes - Semester 1 2015

From Semester 1 2015 some teaching areas will not be available to commencing students. The following teaching areas will be available to continuing students only:
- Business Education (Accounting/Business Management)
- Business Education (Business Communication and Technologies)
- Business Education (Legal Studies)
- Social Education (Legal Studies)
- Social Education (Social Science)
- Languages Education

Enrolling and course completion

The Queensland College of Teachers has advised that students enrolled in the Graduate Diploma in Senior Years must complete the course by end 2018.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

International Applications

International students to apply for this course via the F-Form.

IELTS (Academic) average band score of 7.5 across all four areas, with no score below 6 in Speaking and Listening and no score below 7 in Reading and Writing.

The cost of the testing will be met by the applicant.

English test results must be no more than two years old.

International Students must also complete and attach to the F-Form a Teaching Area Nomination Form for International Students.

Professional Recognition

The Graduate Diploma in Education is an Australian Institute for Teaching and School Leadership and Queensland College of Teachers approved course. Graduate are eligible to apply for teacher registration.

Working With Children Check

Working With Children Check - As required by the Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Designated Units

Students who do not successfully complete the requirements of practicum or field studies units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Gateway website.

Field Studies

The majority of supervised professional experience must occur in Australian Secondary school settings. The final field experience unit must be completed in the last semester of enrolment in the course.

Domestic Course structure

It is assumed that current knowledge in the chosen teaching areas has been maintained since completion of the relevant studies.

Senior Years teaching areas

- Dance Education
- Drama Education
- English Education
- Film and Media Education
- Mathematics Education
- Music (Secondary) Education
- Science Education (Biology)
- Science Education (Chemistry)
- Science Education (Earth Science)
- Science Education (Physics)
- Science Education (Science Studies)
- Social Education (Geography)
- Social Education (History)
- Visual Arts Education

Dance, Drama, Film and media, Music (secondary) and Visual Arts teaching areas are available in an internal mode (at Kelvin Grove) only.

Senior Years teaching areas are reviewed annually.

Sample Structure Semesters

<table>
<thead>
<tr>
<th>Code</th>
<th>Year 1, Semester 1</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDP415</td>
<td></td>
<td>Engaging Diverse Learners</td>
</tr>
<tr>
<td>EDP441</td>
<td>Senior Years Field Studies 1: Engaging Diverse Learners</td>
<td></td>
</tr>
<tr>
<td>Code</td>
<td>Year 1, Semester 2</td>
<td>Title</td>
</tr>
<tr>
<td>EDP416</td>
<td></td>
<td>The Professional Practice of Educators</td>
</tr>
<tr>
<td>EDP442</td>
<td>Senior Years Field Studies 2: The Professional Practice of Educators</td>
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<tr>
<td>Designated Unit: EDP442</td>
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<tr>
<td>Code</td>
<td>Year 1, Semester 3</td>
<td>Title</td>
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<tr>
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<td>The Professional Practice of Educators</td>
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<td>The Professional Practice of Educators</td>
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<td>List 1 Curriculum Studies 1</td>
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<td>CRP407</td>
<td></td>
<td>English Education Curriculum Studies 1</td>
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<td>CRP410</td>
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<td>Social Education Curriculum Studies 1</td>
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<tr>
<td>CRP416</td>
<td></td>
<td>Film and Media Education Curriculum Studies 1</td>
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<tr>
<td>KDP201</td>
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<td>Dance Curriculum Studies 1</td>
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<tr>
<td>KMP201</td>
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<td>Music (Secondary) Curriculum Studies 1</td>
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<td>KVP301</td>
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<td>Visual Arts Curriculum Studies 1</td>
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<tr>
<td>CRP423</td>
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<td>Mathematics Education Curriculum Studies 1</td>
</tr>
<tr>
<td>CRP426</td>
<td></td>
<td>Science Education Curriculum Studies 1</td>
</tr>
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This information is correct as at 20/11/2015. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED38&courseID=27721. CRICOS No.00213J
### List 2 Curriculum Studies 2

<table>
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<tr>
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<td>English Education Curriculum Studies 2</td>
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<tr>
<td>CRP411</td>
<td>Social Education Curriculum Studies 2 (Geography)</td>
</tr>
<tr>
<td>CRP412</td>
<td>Social Education Curriculum Studies 2 (History)</td>
</tr>
<tr>
<td>CRP417</td>
<td>Film and Media Education Curriculum Studies 2</td>
</tr>
<tr>
<td>KDP202</td>
<td>Dance Curriculum Studies 2</td>
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<tr>
<td>KMP202</td>
<td>Music (Secondary) Curriculum Studies 2</td>
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<tr>
<td>KTP202</td>
<td>Drama Curriculum Studies 2</td>
</tr>
<tr>
<td>KVP302</td>
<td>Visual Arts Curriculum Studies 2</td>
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<tr>
<td>CRP424</td>
<td>Mathematics Education Curriculum Studies 2</td>
</tr>
<tr>
<td>CRP427</td>
<td>Science Education Curriculum Studies 2</td>
</tr>
<tr>
<td>CRP429</td>
<td>Biology Curriculum Studies 2</td>
</tr>
<tr>
<td>CRP430</td>
<td>Chemistry Curriculum Studies 2</td>
</tr>
<tr>
<td>CRP431</td>
<td>Earth Science Curriculum Studies 2</td>
</tr>
<tr>
<td>CRP432</td>
<td>Physics Curriculum Studies 2</td>
</tr>
</tbody>
</table>

### List 3 Curriculum Studies 3

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRP409</td>
<td>English Education Curriculum Studies 3</td>
</tr>
<tr>
<td>CRP414</td>
<td>Social Education Curriculum Studies 3</td>
</tr>
<tr>
<td>CRP418</td>
<td>Film and Media Education Curriculum Studies 3</td>
</tr>
<tr>
<td>KDP203</td>
<td>Dance Curriculum Studies 3</td>
</tr>
<tr>
<td>KMP203</td>
<td>Music (Secondary) Curriculum Studies 3</td>
</tr>
<tr>
<td>KTP203</td>
<td>Drama Curriculum Studies 3</td>
</tr>
<tr>
<td>KVP303</td>
<td>Visual Arts Curriculum Studies 3</td>
</tr>
<tr>
<td>CRP425</td>
<td>Mathematics Education Curriculum Studies 3</td>
</tr>
<tr>
<td>CRP428</td>
<td>Science Education Curriculum Studies 3</td>
</tr>
</tbody>
</table>

### List 4 Curriculum Unit Options

#### Second Teaching Area Curriculum Units (for students with a second teaching area)

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRP408</td>
<td>English Education Curriculum Studies 2</td>
</tr>
<tr>
<td>CRP410</td>
<td>Social Education Curriculum Studies 1</td>
</tr>
<tr>
<td>CRP411</td>
<td>Social Education Curriculum Studies 2 (Geography)</td>
</tr>
</tbody>
</table>

Only for students who have a first teaching area in another Social Education teaching area.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRP412</td>
<td>Social Education Curriculum Studies 2 (History)</td>
</tr>
</tbody>
</table>

Only for students who have a first teaching area in another Social Education teaching area.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRP415</td>
<td>Social Education Curriculum - Senior History</td>
</tr>
<tr>
<td>CRP416</td>
<td>Film and Media Education Curriculum Studies 1</td>
</tr>
<tr>
<td>KDP201</td>
<td>Dance Curriculum Studies 1</td>
</tr>
</tbody>
</table>

### List 2 Curriculum Studies 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>KMP101</td>
<td>Music (Primary / Instrumental) Curriculum Studies 1</td>
</tr>
</tbody>
</table>

Only students in the Music (Secondary) teaching area can enrol in this unit.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>KTP201</td>
<td>Drama Curriculum Studies 1</td>
</tr>
<tr>
<td>KVP301</td>
<td>Visual Arts Curriculum Studies 1</td>
</tr>
</tbody>
</table>

### List 3 Curriculum Studies 3

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRP423</td>
<td>Mathematics Education Curriculum Studies 1</td>
</tr>
<tr>
<td>CRP426</td>
<td>Science Education Curriculum Studies 1</td>
</tr>
</tbody>
</table>

### Curriculum Option Units for Students without a Second Teaching Area

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRP400</td>
<td>Middle Years: Multiliteracies</td>
</tr>
<tr>
<td>CRP401</td>
<td>Middle Years: Transdisciplinary Arts and SOSE</td>
</tr>
<tr>
<td>CRP421</td>
<td>Middle Years: Mathematical Understandings</td>
</tr>
<tr>
<td>CRP422</td>
<td>Middle Years: Transdisciplinary Science and Technology</td>
</tr>
<tr>
<td>LCP410</td>
<td>Classroom and Behaviour Management</td>
</tr>
<tr>
<td>LCP414</td>
<td>Enhancing Your Teaching Practice</td>
</tr>
</tbody>
</table>

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*This information is correct as at 20/11/2015. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=ED38&courseID=27721. CRICOS No.00213] (http://www.student.qut.edu.au/studying/courses/course?courseCode=ED38&courseID=27721. CRICOS No.00213)*
Master of Education (Career Development)

Domestic Entry requirements
A completed recognised 4 year Bachelor Degree (or higher award) in any discipline
OR
A completed recognised 3 year Bachelor Degree in any discipline plus one year of professional or industrial experience

Closing dates
You should submit your application as soon as possible and by no later than the relevant closing date:
- January start: 30 November
- February start: 31 January
- June start: 14 June
- July start: 30 June

Should your application be received at QUT after the relevant closing date it will not be processed and may be held for the next available start month.

Minimum English requirements
Students must meet the English proficiency requirements.

Master of Education Overview
ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher’s registration. Please refer to the Master of Teaching (Early Childhood or Primary - subject to approval) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

Career Development - IMPORTANT INFORMATION
The field of career development has undergone significant change with the attendant demand for accountability and accreditation. Successful completion of this study area will enable you to work as a career counsellor, career educator or career coach. The Career Development study area is recognised by Career Industry Council of Australia (CICA). This endorsement has been granted for a five year period until 2014.

You are required to complete the two (2) ME5 core units: EDN810 Professional Dialogues in Education and EDN811 Conducting and Evaluating Educational Research, plus the four (4) Career Development core units: LCN636 Introductory Educational Counselling OR LCN618 Advanced Educational Counselling; LCN622 Career Development and Professional Practice; LCN622 Career Counselling; and LCN637 Career Development: Policy and Process Context, as well as two (2) option units. Please refer to the Course Structure of ED79 Master of Education (No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under Course Structures. As there are prerequisites and concurrent requisites involved, you will need to take great care when selecting your units. You are permitted to enrol in a minimum of one (1) unit per semester but please consult the Maximum Course Completion Times below.

PRIOR KNOWLEDGE: If you have previously studied an introductory counselling unit or have counselling experience, you may satisfy the prior knowledge required to study LCN618 Advanced Educational Counselling without the prerequisite of LCN636 Introductory Educational Counselling. If you do not satisfy the prerequisite, you will need to undertake the unit LCN636 Introductory Educational Counselling early in your study as it is a prerequisite to many of the other units. If you believe that you have sufficient prior knowledge to waive the requirement to study LCN636, you will need to send an email to the study area coordinator, Ms Michele Moon (m.moon@qut.edu.au), with a copy to the course administrator, Sian Rodgie (sian.roddie@qut.edu.au) and provide certified evidence of your previous study, and/or an original or certified letter, on letterhead from your employer. This waiver must be approved BEFORE you enrol in LCN618 or LCN622.

There are 22 periods. The Block dates for Career Development are: 13TP1 (Similar to semester 1) - LCN636 Introductory Educational Counselling: Monday 5 - Thursday 8 January, 2015 (It is advised that you complete this unit in the block BEFORE you enrol in LCN636 Introductory Educational Counselling) - LCN618 Advanced Educational Counselling: Monday 29 June - Friday 3 July, 2015 (Unless previously completed, it is advised that you complete this unit in the block BEFORE your first semester of study); LCN636 Introductory Educational Counselling: Monday 29 June - Thursday 2 July, 2015 (Unless previously completed, it is advised that you complete this unit in the block BEFORE your first semester of study); LCN618 Advanced Educational Counselling: Monday 29 June - Friday 3 July, 2015. The earlier enrolment date is earlier than it is in semester 1. As the block is run so early in the year, the earlier enrolment date enables students to be better prepared for their January block unit. 13TP1 enrolment and census dates can be found on the ‘Key Dates’ page on the QUT website.

It is recommended that you apply early if you plan to commence on the units offered via block mode in your first semester, as the block units commence prior to the start of the normal semester (eg January, and June or July).

Course Coordinator: Ms Michele Moon, m.moon@qut.edu.au, (07) 3138 3562, Room A317.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Dom. Start Months:
January, February, June, July

Campus:
Kelvin Grove

Duration (full-time):
1 year

Duration (part-time domestic):
2 years

Year:
2015

Domestic fee (indicative):
2015: CSP $3,100 per Study Period (48 credit points)

International fee (indicative):
2015: $12,700 per Study Period (48 credit points)

Total credit points:
96
You may apply for Advanced Standing from prior study at an equivalent level to Masters studies. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/

CHANGE OF STUDY AREA:
If you are a current student wanting to change your major within your current course, please refer to the following website: https://secure.qut.edu.au/student/services/qut/cmn/

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:
If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester you expect to exit, using an ‘SRX’ Form. A link to this form can be found on the Student Services / Forms web page. If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (No Major / Study Area). If you take this option you will have to cancel your enrolment in ED79 Master of Education (via e-Student) once the SRX form has been approved.

Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Sample Structure

Semesters

You may choose one unit from the list of ED79 Master’s option units.

SEMMESTER 2 ENTRY:
Unfortunately Career Development does not have a semester 2 entry, full-time program available. Please call or email the study area coordinator to discuss other options.

Semesters

- ED79 13TP BLOCK OPTION UNITS
- ED79 Semester 1 OPTION UNITS
- ED79 Semester 2 OPTION UNITS
- ED79 Summer OPTION UNITS

Code | Title
--- | ---
ED79 13TP BLOCK OPTION UNITS
ED79 Semester 1 OPTION UNITS
ED79 Semester 2 OPTION UNITS
ED79 Summer OPTION UNITS

As part of your course, you can elect to study BLOCK units. These units comprise of a 4 or 5 day intensive at Kelvin Grove Campus during Queensland school holidays and BEFORE semester begins. There will also be some further work throughout the remainder of the teaching period.

These units are in the 13TP1 teaching period (similar to semester 1), and you will therefore be able to enrol earlier than the semester 1 enrolments open (see Key Dates).

LCN620 Psychoeducational Assessment
The LCN620 Block runs from Monday the 12 to Friday the 16 January 2015.

LCN636 Introductory Educational Counselling
The LCN636 Block runs from Monday the 5 to Thursday the 8 January 2015. LCN636 is also available in INTERNAL mode in semester 1.

ED79 Semester 1 OPTION UNITS

EAN601 Investigating Curriculum and Pedagogy in Early Childhood
EAN614 Arts and Sciences in Early Childhood
EDN603 Facilitated Study Unit
EDN604-1 Facilitated Study Unit
EDN604-2 Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.

EDN610 Professional Dialogues in Education
EDN611 Conducting and Evaluating Educational Research
EDN612 Shaping an Educational Research Project
LCN600 Connected Learning
LCN601 Designing Spaces for Learning
LCN612 Sociolinguistics
LCN614 Grammar for Second Language Teaching
LCN617 Children’s Literature: Criticism and Practice
LCN621 Career Development and Professional Practice
It is recommended that students seeking to do an option in Career Development choose LCN637 Career Development: Policy and Process Content as their first choice as it is designed as a foundational unit.

LCN623 Leadership Concepts, Theories and Issues
LCN629 Inclusive Education: Theory, Policy and Practice
LCN630 Leadership, Policy and Change in Action
LCN635 Supporting Students with an Autistic Spectrum Disorder
LCN636 Introductory Educational Counselling
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>LCN637</td>
<td>Career Development: Policy and Process Context</td>
</tr>
<tr>
<td>LCN638</td>
<td>Theory and Practice of Second Language Teaching and Learning</td>
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**ED79 Semester 2 OPTION UNITS**

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>CRN600</td>
<td>Youth, Popular Culture, and Texts</td>
</tr>
<tr>
<td>EAN603</td>
<td>Child Development in Context</td>
</tr>
<tr>
<td>EAN615</td>
<td>Mathematics in Early Childhood</td>
</tr>
<tr>
<td>EAN616</td>
<td>Language, Literacies and Communication in Early Childhood</td>
</tr>
<tr>
<td>EDN603</td>
<td>Facilitated Study Unit</td>
</tr>
<tr>
<td>EDN604-1</td>
<td>Facilitated Study Unit</td>
</tr>
<tr>
<td>EDN604-2</td>
<td>Facilitated Study Unit</td>
</tr>
</tbody>
</table>

EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.

<table>
<thead>
<tr>
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<th>Course Title</th>
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<tbody>
<tr>
<td>EDN610</td>
<td>Professional Dialogues in Education</td>
</tr>
<tr>
<td>EDN611</td>
<td>Conducting and Evaluating Educational Research</td>
</tr>
<tr>
<td>EDN612</td>
<td>Shaping an Educational Research Project</td>
</tr>
<tr>
<td>LCN604</td>
<td>Second Language Curriculum Design</td>
</tr>
<tr>
<td>LCN606</td>
<td>Second Language Assessment</td>
</tr>
<tr>
<td>LCN616</td>
<td>Inquiry Learning</td>
</tr>
<tr>
<td>LCN618</td>
<td>Advanced Educational Counselling</td>
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The LCN618 Block runs from Monday the 29 June to Friday the 3 July, 2015. This block unit is part of the Semester 2 teaching period.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>EDN622</td>
<td>Career Counselling</td>
</tr>
<tr>
<td>LCN624</td>
<td>Leading and Managing People</td>
</tr>
<tr>
<td>LCN631</td>
<td>Strategic Management</td>
</tr>
<tr>
<td>LCN632</td>
<td>Understanding Reading and Writing Difficulties</td>
</tr>
<tr>
<td>LCN634</td>
<td>Supporting Students with Social, Emotional and Behavioural Needs</td>
</tr>
<tr>
<td>LCN636</td>
<td>Introductory Educational Counselling</td>
</tr>
</tbody>
</table>

The LCN636 Block runs from Monday the 29 June to Thursday the 2 July, 2015. This block unit is part of the Semester 2 teaching period.

ED79 Summer OPTION UNITS

PLEASE BE ADVISED THAT SUMMER UNITS ARE NOT COMMONWEALTH SUPPORTED. Due to this we do not have enough demand to offer Postgraduate units in the Summer Semester.
**Domestic Entry requirements**

- A completed recognised 4 year Bachelor Degree (or higher award) in Education OR
- A completed recognised 3 year Bachelor Degree AND 1 year professional work experience, in Education.

Students undertaking the Early Childhood Teaching study area must be registered teachers or eligible for registration. (Applicants are asked to supply original evidence of their current teacher registration with their application if possible).

**Minimum English requirements**

Students must meet the English proficiency requirements.

**Master of Education Overview**

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary - subject to approval) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

**Course Rules**

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally.

INTERNAL: The unit requires regular attendance at the class and location code for all units you are enrolled in. Students undertaking the Early Childhood Teaching study area must be registered teachers or eligible for registration (Applicants are asked to supply original evidence of their current teacher registration with their application if possible).

OPTION UNITS:

As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in ED79, with the exclusion of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / ED79 OPTION UNITS.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

ED79 Master of Education students who began studying prior to 2014 have a maximum of four (4) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED79 Master of Education students who began studying in 2014 have
Master of Education (Early Childhood Teaching)

a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE: ED79 Master of Education is a phased out course. Individual applications for a leave of absence will be considered on a case-by-case basis. For information on applying for a leave of absence, refer to the following site: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies

WORKING WITH CHILDREN (BLUE CARD): Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other child-related regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website: http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards

ADVANCED STANDING (Credit): You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/

CHANGE OF STUDY AREA: If you are a current student wanting to change your major within your current course, please refer to the following website: https://secure.qut.edu.au/studentservices/qut/cm/

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION: If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an ‘SRX Form’. A link to this form can be found on the Student Services / Forms web page. If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (No Major / Study Area). If you take this option you will have to cancel your enrolment in ED79 Master of Education (via e-Student) once the SRX form has been approved.

Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3974

Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Sample Structure

Semesters

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAN601</td>
<td>Investigating Curriculum and Pedagogy in Early Childhood</td>
</tr>
<tr>
<td>EAN614</td>
<td>Arts and Sciences in Early Childhood</td>
</tr>
<tr>
<td>EDN610</td>
<td>Professional Dialogues in Education</td>
</tr>
<tr>
<td>EDN611</td>
<td>Conducting and Evaluating Educational Research</td>
</tr>
</tbody>
</table>

SEMMESTER 1 ENTRY: Your first semester of study (semester 1)

SEMMESTER 1 ENTRY: Your second semester of study (semester 1)

SEMMESTER 2 ENTRY: Your first semester of study (semester 2)

SEMMESTER 2 ENTRY: Your second semester of study (semester 1)

SEMMESTER 2 ENTRY: Your first semester of study (semester 2)

SEMMESTER 2 ENTRY: Your second semester of study (semester 2)

Students should select EDN641 as an alternative option to EDN635 if they require recognition for their qualifications by the Queensland Department of Communities.

Further Information
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Fax: +61 7 3138 3949
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<td>Investigating Curriculum and Pedagogy in Early Childhood</td>
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<td>Professional Dialogues in Education</td>
</tr>
<tr>
<td>EDN611</td>
<td>Conducting and Evaluating Educational Research</td>
</tr>
</tbody>
</table>

SEMMESTER 1 ENTRY: Your first semester of study (semester 1)

SEMMESTER 1 ENTRY: Your second semester of study (semester 1)

SEMMESTER 2 ENTRY: Your first semester of study (semester 2)

SEMMESTER 2 ENTRY: Your second semester of study (semester 2)

Students should select EDN641 as an alternative option to EDN635 if they require recognition for their qualifications by the Queensland Department of Communities.

Further Information
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</tr>
<tr>
<td>EDN610</td>
<td>Professional Dialogues in Education</td>
</tr>
<tr>
<td>EDN611</td>
<td>Conducting and Evaluating Educational Research</td>
</tr>
</tbody>
</table>

SEMMESTER 1 ENTRY: Your first semester of study (semester 1)

SEMMESTER 1 ENTRY: Your second semester of study (semester 1)

SEMMESTER 2 ENTRY: Your first semester of study (semester 2)

SEMMESTER 2 ENTRY: Your second semester of study (semester 2)

Students should select EDN641 as an alternative option to EDN635 if they require recognition for their qualifications by the Queensland Department of Communities.

Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3974

Fax: +61 7 3138 3949
email: educationenq@qut.edu.au
Domestic Entry requirements
A completed recognised 4 year Bachelor Degree (or higher award) in any discipline

OR
A completed recognised 3 year Bachelor Degree in any discipline plus one year of professional or industrial experience

International Entry requirements
A completed recognised 4 year Bachelor Degree (or higher award) in any discipline

OR
A completed recognised 3 year Bachelor Degree in any discipline plus one year of professional or industrial experience

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
Speaking 6.0
Writing 6.0
Reading 6.0
Listening 6.0
Overall 6.5

Master of Education Overview
ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary - subject to approval) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

ED79 Master of Education consists of eight units (96 credit points) selected from any units listed under any of the study areas. You are required to complete the two (2) MEd core units: EDN610 Professional Dialogues in Education and EDN611 Conducting and Evaluating Educational Research, plus the four (4) Early Years core units: EAN601 Investigating Curriculum and Pedagogy in Early Childhood; EAN603 Child Development in Context; EAN614 Arts and Sciences in Early Childhood; and EAN616 Language, Literacies and Communication in Early Childhood, as well as two (2) option units. Please refer to the Course Structure of ED79 Master of Education (No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under "Course Structures". You are permitted to enrol in a minimum of one (1) unit per semester but please consult the Maximum Course Completion Times below.

Early Years study area coordinator: Dr Annette Woods, annette.woods@qut.edu.au, (07) 3138 3184, Room B438.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Course Rules
UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July Queenslnd School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:
As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / ED79 OPTION UNITS.

MINIMUM AND MAXIMUM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:
ED79 Master of Education students who began studying prior to 2014 have a maximum of four (4) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED79 Master of
Master of Education (Early Years)

Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

**LEAVE OF ABSENCE:**
ED79 Master of Education is a phased out course. Individual applications for a leave of absence will be considered on a case-by-case basis. For information on applying for a leave of absence, refer to the following site: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies

**WORKING WITH CHILDREN (BLUE CARD):** Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or before school. However, they may require an exemption card if providing other child-related regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website: http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards

**ADVANCED STANDING (Credit):** You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/

**CHANGE OF STUDY AREA:** If you are a current student wanting to change your major within your current course, please refer to the following website: https://secure.qut.edu.au/studentservices/qut/cm/

**EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:** If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an "SRX Form." A link to this form can be found on the Student Services / Forms web page. If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (No Major / Study Area). If you take this option you will have to cancel your enrolment in ED79 Master of Education (via e-Student) once the SRX form has been approved.

**Further Information**
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus

Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationenq@qut.edu.au

**Sample Structure**

**Seminars**
- **SEMESTER 1 ENTRY:** Your first semester of study (semester 1)
- **SEMESTER 1 ENTRY:** Your second semester of study (semester 1)
- **SEMESTER 2 ENTRY:** Your first semester of study (semester 2)
- **SEMESTER 2 ENTRY:** Your second semester of study (semester 2)

**Code** | **Title**
--- | ---
EAN601 | Investigating Curriculum and Pedagogy in Early Childhood
EAN614 | Arts and Sciences in Early Childhood
EDN610 | Professional Dialogues in Education

You may choose one unit from the list of ED79 Master's option units.

**SEMESTER 1 ENTRY:** Your first semester of study (semester 2)

**Code** | **Title**
--- | ---
EDN603 | Child Development in Context
EAN616 | Language, Literacies and Communication in Early Childhood
EDN611 | Conducting and Evaluating Educational Research

You may choose one unit from the list of ED79 Master's option units.

**SEMESTER 2 ENTRY:** Your first semester of study (semester 2)

**Code** | **Title**
--- | ---
EDN603 | Child Development in Context
EAN616 | Language, Literacies and Communication in Early Childhood
EDN610 | Professional Dialogues in Education

You may choose one unit from the list of ED79 Master's option units.

**SEMESTER 2 ENTRY:** Your second semester of study (semester 1)

**Code** | **Title**
--- | ---
EAN601 | Investigating Curriculum and Pedagogy in Early Childhood
EAN614 | Arts and Sciences in Early Childhood
EDN611 | Conducting and Evaluating Educational Research

You may choose one unit from the list of ED79 Master's option units.

**SEMESTER 1 ENTRY:** Your second semester of study (semester 2)

**Code** | **Title**
--- | ---
EAN603 | Child Development in Context
EAN616 | Language, Literacies and Communication in Early Childhood
EDN610 | Professional Dialogues in Education

You may choose one unit from the list of ED79 Master's option units.

**SEMESTER 2 ENTRY:** Your second semester of study (semester 1)

**Code** | **Title**
--- | ---
EAN601 | Investigating Curriculum and Pedagogy in Early Childhood
EAN614 | Arts and Sciences in Early Childhood
EDN611 | Conducting and Evaluating Educational Research

You may choose one unit from the list of ED79 Master's option units.

**Ed79 Semester 1 Option Units**

**Code** | **Title**
--- | ---
EAN601 | Investigating Curriculum and Pedagogy in Early Childhood
EAN614 | Arts and Sciences in Early Childhood
EDN603 | Facilitated Study Unit
EDN604-1 | Facilitated Study Unit
EDN604-2 | Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.
EDN610 | Professional Dialogues in Education
EDN611 | Conducting and Evaluating Educational Research
EDN612 | Shaping an Educational Research Project
LCN600 | Connected Learning
LCN601 | Designing Spaces for Learning
LCN612 | Sociolinguistics
LCN614 | Grammar for Second Language Teaching
LCN617 | Children's Literature: Criticism and Practice
LCN621 | Career Development and Professional Practice

It is recommended that students seeking to do an option in Career Development choose LCN637 Career Development: Policy and Process Content as their first choice as it is designed as a foundational unit.

**Ed79 Semester 2 Option Units**

**Code** | **Title**
--- | ---
CRN600 | Youth, Popular Culture, and Texts
EAN603 | Child Development in Context
EAN615 | Mathematics in Early Childhood
EAN616 | Language, Literacies and Communication in Early Childhood
EDN603 | Facilitated Study Unit
EDN604-1 | Facilitated Study Unit
EDN604-2 | Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.
EDN610 | Professional Dialogues in Education
EDN611 | Conducting and Evaluating Educational Research
EDN612 | Shaping an Educational Research Project

This information is correct as at 20/11/2015. For the most up-to-date course information, visit http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/
### Master of Education (Early Years)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LCN604</td>
<td>Second Language Curriculum Design</td>
</tr>
<tr>
<td>LCN606</td>
<td>Second Language Assessment</td>
</tr>
<tr>
<td>LCN616</td>
<td>Inquiry Learning</td>
</tr>
<tr>
<td>LCN618</td>
<td>Advanced Educational Counselling</td>
</tr>
</tbody>
</table>

The LCN618 Block runs from Monday the 29 June to Friday the 3 July, 2015. This block unit is part of the Semester 2 teaching period.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LCN622</td>
<td>Career Counselling</td>
</tr>
</tbody>
</table>

It is recommended that students seeking to do an option in Career Development choose LCN637 Career Development: Policy and Process Context as their first choice as it is designed as a foundational unit.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LCN624</td>
<td>Leading and Managing People</td>
</tr>
<tr>
<td>LCN631</td>
<td>Strategic Management</td>
</tr>
<tr>
<td>LCN632</td>
<td>Understanding Reading and Writing Difficulties</td>
</tr>
<tr>
<td>LCN634</td>
<td>Supporting Students with Social, Emotional and Behavioural Needs</td>
</tr>
<tr>
<td>LCN636</td>
<td>Introductory Educational Counselling</td>
</tr>
</tbody>
</table>

The LCN636 Block runs from Monday the 29 June to Thursday the 2 July, 2015. This block unit is part of the Semester 2 teaching period.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>LCN637</td>
<td>Career Development: Policy and Process Context</td>
</tr>
<tr>
<td>LCN638</td>
<td>Theory and Practice of Second Language Teaching and Learning</td>
</tr>
</tbody>
</table>

### ED79 Summer OPTION UNITS

PLEASE BE ADVISED THAT SUMMER UNITS ARE NOT COMMONWEALTH SUPPORTED. Due to this we do not have enough demand to offer Postgraduate units in the Summer Semester.
Master of Education (ICT) - FOR CONTINUING STUDENTS ONLY

Domestic Entry requirements
An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

Minimum English requirements
Students must meet the English proficiency requirements.

Master of Education Overview
ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary - subject to approval) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

Information Communication Technology (ICT) - IMPORTANT INFORMATION
This study area focuses on the different roles that technology, particularly contemporary digital technology, plays across all education sectors. The study area introduces major frameworks for, and debates around; understanding these roles, but the main emphasis is on practical application. It is suitable for any teacher or administrator who seeks to deliberatively employ technology within educational contexts.

You are required to complete the two (2) MED core units: EDN610 Professional Dialogues in Education and EDN611 Conducting and Evaluating Educational Research, plus the four (4) Information and Communication Technology (ICT) core units: CRN602 Digital Pedagogies; CRN603 Digital Perspectives; CRN604 Digital Expectancies: Innovative Practices with Emerging Technologies, and CRN605 Digital Leadership, as well as two (2) option units. Please refer to the Course Structure of ED79 Master of Education (No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under 'Course Structures'. You are permitted to enrol in a minimum of one (1) unit in a semester, but please consult the Maximum Course Completion Times below. At the beginning of each year, it is imperative that you enrol in BOTH semester 1 and semester 2.

Information and Communication Technology (ICT) study area coordinator: Associate Professor Margaret Lloyd, mm.lloyd@qut.edu.au, (07) 3138 3375, Room S409.

Leaves of absence:
ED79 Master of Education is a phased out course. Individual applications for a leave of absence will be considered on a case-by-case basis. For information on applying for a leave of absence, refer to the following site:

Working with children (Blue Card):
Students in Early Childhood Teaching, School Guidance and Counselling, or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other child-related services.
regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website: http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website:

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website:
https://secure.qut.edu.au/studentservices/qut/cm/

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an ‘SRX Form’. A link to this form can be found on the Student Services / Forms web page. If you have not completed these four core units by the end of your final semester you can apply for a Graduate Certificate in Education (No Major / Study Area). If you take this option you will have to cancel your enrolment in ED79 Master of Education (via e-Student) once the SRX form has been approved.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationeng@qut.edu.au

Sample Structure

Semesters

- **SEMESTER 1 ENTRY: Your first semester of study (semester 1)**
- **SEMESTER 1 ENTRY: Your second semester of study (semester 2)**
- **SEMESTER 2 ENTRY: Your first semester of study (semester 2)**
- **SEMESTER 2 ENTRY: Your second semester of study (semester 1)**

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>EDN610</td>
<td>Professional Dialogues in Education</td>
</tr>
<tr>
<td>EDN611</td>
<td>Conducting and Evaluating Educational Research</td>
</tr>
</tbody>
</table>

| CRN603 | Digital Perspectives |
| CRN605 | Digital Leadership |
| CRN602 | Digital Pedagogies |

**SEMESTER 1 ENTRY: Your second semester of study (semester 2)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDN610</td>
<td>Professional Dialogues in Education</td>
</tr>
<tr>
<td>EDN611</td>
<td>Conducting and Evaluating Educational Research</td>
</tr>
<tr>
<td>EDN612</td>
<td>Shaping an Educational Research Project</td>
</tr>
</tbody>
</table>

The LCN620 Block runs from Monday the 12 to Thursday the 2 July, 2015. This block unit is part of the Semester 2 teaching period. The LCN636 Block runs from Monday the 29 June to Friday the 3 July, 2015. This block unit is part of the Semester 2 teaching period.

It is recommended that students seeking to do an option in Career Development choose LCN637 Career Development: Policy and Process Content as their first choice as it is designed as a foundational unit.

- **EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.**

- **EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAN603</td>
<td>Youth, Popular Culture, and Texts</td>
</tr>
<tr>
<td>EAN615</td>
<td>Mathematics in Early Childhood</td>
</tr>
<tr>
<td>EAN616</td>
<td>Language, Literacies and Communication in Early Childhood</td>
</tr>
</tbody>
</table>

It is recommended that students seeking to do an option in Career Development choose LCN637 Career Development: Policy and Process Content as their first choice as it is designed as a foundational unit.

- **EDN612 Career Counselling**

It is recommended that students seeking to do an option in Career Development choose LCN637 Career Development: Policy and Process Content as their first choice as it is designed as a foundational unit.

<table>
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<th>Title</th>
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<tbody>
<tr>
<td>EDN610</td>
<td>Professional Dialogues in Education</td>
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<td>EDN611</td>
<td>Conducting and Evaluating Educational Research</td>
</tr>
<tr>
<td>EDN612</td>
<td>Shaping an Educational Research Project</td>
</tr>
</tbody>
</table>

The LCN636 Block runs from Monday the 29 June to Thursday the 2 July, 2015. This block unit is part of the Semester 2 teaching period.
<table>
<thead>
<tr>
<th>LCN638</th>
<th>Theory and Practice of Second Language Teaching and Learning</th>
</tr>
</thead>
</table>

**ED79 Summer OPTION UNITS**

PLEASE BE ADVISED THAT SUMMER UNITS ARE NOT COMMONWEALTH SUPPORTED. Due to this we do not have enough demand to offer Postgraduate units in the Summer Semester.
**Domestic Entry requirements**

A completed recognised 4 year Bachelor Degree (or higher award) in any discipline

OR

A completed recognised 3 year Bachelor Degree in any discipline plus one year of professional or industrial experience

**International Entry requirements**

A completed recognised 4 year Bachelor Degree (or higher award) in any discipline

OR

A completed recognised 3 year Bachelor Degree in any discipline plus one year of professional or industrial experience

**Minimum English requirements**

Students must meet the English proficiency requirements.

**IELTS (International English Language Testing System)**

- Speaking: 6.0
- Writing: 6.0
- Reading: 6.0
- Listening: 6.0
- Overall: 6.5

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**Master of Education Overview**

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary - subject to approval) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

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**Inclusive Education - IMPORTANT INFORMATION**

While the understanding and application of learning theory is essential to the teaching of all students, most students with learning difficulties and disabilities require specialised instructional approaches in order to maximise their potential and achieve success. In order to address the learning, social, and behavioural needs of these students, teachers and other professionals require an understanding of theoretical models, socio-cognitive processes, current research and best practices related to supporting students with learning difficulties and disabilities. In addition, well-developed skills in consultation, collaborative problem-solving, and reporting are required. It will appeal to teachers, special education support teachers and allied professionals (e.g., Guidance Officers, social workers, and health professionals) who assist children, adolescents and adults with learning, social and behavioural challenges.

In the Inclusive Education study area you are required to complete the two (2) ME4 core units: EDN610 Professional Dialogues in Education and EDN611 Conducting and Evaluating Educational Research, plus the four (4) Inclusive Education core units: LCN629 Inclusive Education: Theory, policy and practice; LCN632 Understanding reading and writing difficulties; LCN634 Supporting students with social, emotional and behavioural needs; and LCN635 Supporting students with an Autistic Spectrum Disorder, as well as two (2) option units. Please refer to the Course Structure of ED79 Generic (No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under ‘Course Structures’. You are permitted to enrol in a minimum of one (1) unit in a semester, but please consult the Maximum Course Completion Times below. At the beginning of each year, it is imperative that you enrol in BOTH semester 1 and semester 2.

Inclusive Education study area coordinator: Dr Jenna Gillett-Swan, jenna.gillettswan@qut.edu.au, (07) 3138 3498, Room E420.

Course Rules:

UNIT DELIVERIES: Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to ‘register into classes’ if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS: As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / ED79 OPTION UNITS.

MINIMUM AND MAXIMUM UNIT ENROLMENT: Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES: ED79 Master of Education students who began studying prior to 2014 have a maximum of four (4)
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Sample Structure

**Seminars**
- **SEMESTER 1 ENTRY: Your first semester of study (semester 1)**
  - EDN610 Professional Dialogues in Education
  - EDN611 Conducting and Evaluating Educational Research
  - LCN629 Inclusive Education: Theory, Policy and Practice
  - LCN635 Supporting Students with an Autistic Spectrum Disorder

You may choose one unit from the list of ED79 Master's option units.

**SEMESTER 2 ENTRY: Your first semester of study (semester 2)**
- EDN610 Professional Dialogues in Education
- EDN611 Conducting and Evaluating Educational Research
- LCN632 Understanding Reading and Writing Difficulties
- LCN634 Supporting Students with Social, Emotional and Behavioural Needs

You may choose one unit from the list of ED79 Master's option units.

**Seminars**
- **SEMESTER 1 ENTRY: Your second semester of study (semester 2)**
  - LCN629 Inclusive Education: Theory, Policy and Practice
  - LCN635 Supporting Students with an Autistic Spectrum Disorder

You may choose one unit from the list of ED79 Master's option units.

**SEMESTER 2 ENTRY: Your second semester of study (semester 2)**
- LCN629 Inclusive Education: Theory, Policy and Practice
- LCN635 Supporting Students with an Autistic Spectrum Disorder

You may choose one unit from the list of ED79 Master's option units.

These units are in the 13TP1 teaching period (similar to semester 1), and you will therefore be able to enrol earlier than the semester 1 enrolments open (see Key Dates).

**Code**
- LCN620 Psychoeducational Assessment
- LCN629 Professional Dialogues in Education
- LCN636 Introductory Educational Counselling

**Title**
- The LCN620 Block runs from Monday the 12 to Friday the 16 January 2015.
- The LCN636 Block runs from Monday the 5 to Thursday the 8 January 2015. LCN636 is also available in INTErnAL mode in semester 1.

**ED79 Semester 1 OPTION UNITS**
- EAN601 Investigating Curriculum and Pedagogy in Early Childhood
- EAN614 Arts and Sciences in Early Childhood
- EDN603 Facilitated Study Unit
- EDN604-1 Facilitated Study Unit
- EDN604-2 Facilitated Study Unit
- EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.
- EDN610 Professional Dialogues in Education
- EDN611 Conducting and Evaluating Educational Research
- EDN612 Shaping an Educational Research Project
- LCN600 Connected Learning
- LCN601 Designing Spaces for Learning
- LCN612 Sociolinguistics
- LCN614 Grammar for Second Language Teaching
- LCN617 Children’s Literature: Criticism and Practice
- LCN621 Career Development and Professional Practice

It is recommended that students seeking to do an option in Career Development choose LCN637 Career Development: Policy and Process Content as their first choice as it is designed as a foundational unit.

**ED79 Semester 2 OPTION UNITS**
- CRN600 Youth, Popular Culture, and Texts
- EAN603 Child Development in Context
- EAN615 Mathematics in Early Childhood
- EAN616 Language, Literacies and Communication in Early Childhood
- EDN603 Facilitated Study Unit
- EDN604-1 Facilitated Study Unit
- EDN604-2 Facilitated Study Unit
- EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.
- EDN610 Professional Dialogues in Education
- EDN611 Conducting and Evaluating Educational Research
**Master of Education (Inclusive Education)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tr>
<td>EDN612</td>
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<td>LCN604</td>
<td>Second Language Curriculum Design</td>
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<td>LCN606</td>
<td>Second Language Assessment</td>
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<tr>
<td>LCN616</td>
<td>Inquiry Learning</td>
</tr>
<tr>
<td>LCN618</td>
<td>Advanced Educational Counselling</td>
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The LCN618 Block runs from Monday the 29 June to Friday the 3 July, 2015. This block unit is part of the Semester 2 teaching period.

<table>
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<tr>
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<tbody>
<tr>
<td>LCN622</td>
<td>Career Counselling</td>
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It is recommended that students seeking to do an option in Career Development choose LCN637 Career Development: Policy and Process Content as their first choice as it is designed as a foundational unit.

<table>
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<tr>
<td>LCN624</td>
<td>Leading and Managing People</td>
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<tr>
<td>LCN631</td>
<td>Strategic Management</td>
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<td>LCN632</td>
<td>Understanding Reading and Writing Difficulties</td>
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<tr>
<td>LCN634</td>
<td>Supporting Students with Social, Emotional and Behavioural Needs</td>
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<td>LCN635</td>
<td>Introductory Educational Counselling</td>
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The LCN635 Block runs from Monday the 29 June to Thursday the 2 July, 2015. This block unit is part of the Semester 2 teaching period.

<table>
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<tbody>
<tr>
<td>LCN637</td>
<td>Career Development: Policy and Process Context</td>
</tr>
<tr>
<td>LCN638</td>
<td>Theory and Practice of Second Language Teaching and Learning</td>
</tr>
</tbody>
</table>

**ED79 Summer OPTION UNITS**

PLEASE BE ADVISED THAT SUMMER UNITS ARE NOT COMMONWEALTH SUPPORTED. Due to this we do not have enough demand to offer Postgraduate units in the Summer Semester.
Domestic Entry requirements
An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

Minimum English requirements
Students must meet the English proficiency requirements.

Master of Education Overview
ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher’s registration. Please refer to the Master of Teaching (Early Childhood or Primary - subject to approval) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

Information-Learning Connections - IMPORTANT INFORMATION
This study area enables you to extend your educational, research, plus the four (4) Information-Learning Connections core units: CRN600 Youth, Popular Culture, and Texts; LCN600 Connected Learning; LCN601 Designing Spaces for Learning; and LCN616 Inquiry Learning, as well as two (2) option units.

You are required to complete the two (2) MEd core units: EDN810 Professional Dialogues in Education and EDN811 Conducting and Evaluating Educational Research, plus the four (4) Information-Learning Connections core units: CRN600 Youth, Popular Culture, and Texts; LCN600 Connected Learning; LCN601 Designing Spaces for Learning; and LCN616 Inquiry Learning, as well as two (2) option units.

Please refer to the Course Structure of ED79 Master of Education (No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under 'Course Structure'. You are permitted to enrol in a minimum of one (1) unit in a semester, but please consult the Maximum Course Completion Times below. At the beginning of each year, it is imperative that you enrol in BOTH semester 1 and semester 2.

Course Rules
UNIT DELIVERIES:
- Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.
- EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not be permitted to enrol into classes of study externally.
- INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:
- As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / ED79 OPTION UNITS.

MINIMUM AND MAXIMUM UNIT ENROLMENT:
- Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:
ED79 Master of Education students who began studying prior to 2014 have a maximum of four (4) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED79 Master of Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:
ED79 Master of Education is a phasing out course. Individual applications for a leave of absence will be considered on a case-by-case basis. For information on applying for a leave of absence, refer to the following site: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies

WORKING WITH CHILDREN (BLUE CARD):
- Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require
The information is correct as at 20/11/2015. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED79&courseID=28951. CRICOS No.00213J

This information is correct as at 20/11/2015. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED79&courseID=28951. CRICOS No.00213J

### Sample Structure

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>SEMESTER 1 ENTRY: Your first semester of study (semester 1)</td>
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<tr>
<td>EDN601</td>
<td>Professional Dialogues in Education</td>
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<tr>
<td>EDN610</td>
<td>Conducting and Evaluating Educational Research</td>
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<tr>
<td>SEMESTER 1 ENTRY: Your second semester of study (semester 2)</td>
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</tr>
<tr>
<td>CRN600</td>
<td>Youth, Popular Culture, and Texts</td>
</tr>
<tr>
<td>LCN616</td>
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### Semesters

- **ED79 13TP BLOCK OPTION UNITS**
- **ED79 Semester 1 OPTION UNITS**
- **ED79 Semester 2 OPTION UNITS**
- **ED79 Summer OPTION UNITS**

### Code Title

**ED79 13TP BLOCK OPTION UNITS**

As part of your course, you can elect to study BLOCK units. These units comprise of a 4 or 5 day intensive at Kelvin Grove Campus during Queensland school holidays and BEFORE semester begins. There will also be some further work throughout the remainder of the teaching period. These units are in the 13TP1 teaching period (similar to semester 1), and you will therefore be able to enrol earlier than the semester 1 enrolments open (see Key Dates).

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<td>EAN615</td>
<td>Mathematics in Early Childhood</td>
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<td>Language, Literacies and Communication in Early Childhood</td>
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### Code Title

**ED79 Semester 1 OPTION UNITS**

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<tr>
<td>EDN603</td>
<td>Facilitated Study Unit</td>
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<tr>
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<td>Facilitated Study Unit</td>
</tr>
<tr>
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<td>Facilitated Study Unit</td>
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### Code Title

**ED79 Semester 2 OPTION UNITS**

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### Code Title

**ED79 Summer OPTION UNITS**

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### Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Further Information

- EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:
  - If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form.' A link to this form can be found on the Student Services website. If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (No Major / Study Area). If you take this option you will have to cancel your enrolment in ED79 Master of Education (via e-Student) once the SRX form has been approved.

- Change of Study Area:
  - If you are a current student wanting to change your major within your current course, please refer to the following website: https://secure.qut.edu.au/学生们ervices/qut/cm/
<table>
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<td>LCN638</td>
<td>Theory and Practice of Second Language Teaching and Learning</td>
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</table>

**ED79 Summer OPTION UNITS**

PLEASE BE ADVISED THAT SUMMER UNITS ARE NOT COMMONWEALTH SUPPORTED. Due to this we do not have enough demand to offer Postgraduate units in the Summer Semester.
Domestic Entry requirements
A completed recognised 4 year Bachelor Degree (or higher award) in any discipline
OR
A completed recognised 3 year Bachelor Degree in any discipline plus one year of professional or industrial experience

International Entry requirements
A completed recognised 4 year Bachelor Degree (or higher award) in any discipline
OR
A completed recognised 3 year Bachelor Degree in any discipline plus one year of professional or industrial experience

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
Speaking 6.0
Writing 6.0
Reading 6.0
Listening 6.0
Overall 6.5

Master of Education
Overview
ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher’s registration. Please refer to the Master of Teaching (Early Childhood or Primary - subject to approval) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

Leadership and Management
- IMPORTANT INFORMATION
This study area focuses on building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

You are required to complete the two (2) MEd core units: EDN610 Professional Dialogues in Education and EDN811 Conducting and Evaluating Educational Research, plus the four (4) Leadership and Management core units: LCN623 Leadership Concepts, Theories and Issues, LCN624 Leading and Managing People, LCN630 Leadership, Policy and Change in Action; and LCN631 Strategic Management, as well as two (2) option units. Please refer to the Course Structure of ED79 Master of Education (No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under ‘Course Structures’. You are permitted to enrol in a minimum of one (1) unit in a semester, but please consult the Maximum Course Completion Times below. At the beginning of each year, it is imperative that you enrol in BOTH semester 1 and semester 2.

Leadership and Management study area coordinator: Associate Professor Lisa Ehrich, l.ehrich@qut.edu.au, (07) 3138 3038, Room A318.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Course Rules
UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to ‘register into classes’ if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:
As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / ED79 OPTION UNITS.

MINIMUM AND MAXIMUM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:
ED79 Master of Education students who began studying prior to 2014 have a maximum of four (4) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED79 Master of Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:
ED79 Master of Education is a phased out course. Individual applications for a leave of absence will be considered on a case-by-case basis. For information on applying for a leave of absence, refer to the following site:
Master of Education (Leadership and Management)

WORKING WITH CHILDREN (BLUE CARD): Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other child-related regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website: http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placement/youth-and-a-l-careers.

ADVANCED STANDING (Credit):
You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4 year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/

CHANGE OF STUDY AREA:
If you are a current student wanting to change your major within your current course, please refer to the following website: https://secure.qut.edu.au/studentservices/qut/cm/earlychange/earlychangeinitiative/

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION
If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an ‘SRX Form’. A link to this form can be found on the Student Services / Forms web page. If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (No Major / Study Area). If you take this option you will have to cancel your enrolment in ED79 Master of Education (via e-Student) once the SRX form has been approved.

Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
e-mail: educationenq@qut.edu.au

Sample Structure

Semesters

- **SEMESTER 1 ENTRY**: Your first semester of study (semester 1)
- **SEMESTER 2 ENTRY**: Your first semester of study (semester 1)
- **SEMESTER 2 ENTRY**: Your second semester of study (semester 2)

**Code** | **Title** | **SEMESTER 1 ENTRY**: Your first semester of study (semester 1)
---|---|---
EDN610 | Professional Dialogues in Education | 
EDN611 | Conducting and Evaluating Educational Research | 
LCN623 | Leadership Concepts, Theories and Issues | 
LCN630 | Leadership, Policy and Change in Action | 

**SEMESTER 1 ENTRY**: Your second semester of study (semester 2)

- **LCN624**: Leading and Managing People
- **LCN631**: Strategic Management

You may choose one unit from the list of ED79 Master’s option units.

**SEMESTER 2 ENTRY**: Your first semester of study (semester 2)

- **EDN610**: Professional Dialogues in Education
- **EDN611**: Conducting and Evaluating Educational Research
- **LCN624**: Leading and Managing People
- **LCN631**: Strategic Management

You may choose one unit from the list of ED79 Master’s option units.

**SEMESTER 2 ENTRY**: Your second semester of study (semester 1)

- **LCN623**: Leadership Concepts, Theories and Issues
- **LCN630**: Leadership, Policy and Change in Action

You may choose one unit from the list of ED79 Master’s option units.

**ED79 13TP BLOCK OPTION UNITS**

As part of your course, you can elect to study BLOCK units. These units comprise of a 4 or 5 day intensive Thursday the 8 January 2015. LCN636 is also available in INTERNAL mode in semester 1.

**EDN614**: Arts and Sciences in Early Childhood
**EDN603**: Facilitated Study Unit
**EDN604-1**: Facilitated Study Unit
**EDN604-2**: Facilitated Study Unit
**EDN604-1 and EDN604-2** MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.

**EDN610**: Professional Dialogues in Education
**EDN611**: Conducting and Evaluating Educational Research
**EDN612**: Shaping an Educational Research Project
**LCN600**: Connected Learning
**LCN601**: Designing Spaces for Learning
**LCN612**: Sociolinguistics
**LCN614**: Grammar for Second Language Teaching
**LCN617**: Children’s Literature: Criticism and Practice
**LCN621**: Career Development and Professional Practice

It is recommended that students seeking to do an option in Career Development choose LCN637 Career Development: Policy and Process Content as their first choice as it is designed as a foundational unit.

**LCN623**: Leadership Concepts, Theories and Issues
**LCN635**: Inclusive Education: Theory, Policy and Practice
**LCN630**: Leadership, Policy and Change in Action
**LCN636**: Introductory Educational Counselling
**LCN637**: Career Development: Policy and Process Context
**LCN638**: Theory and Practice of Second Language Teaching and Learning

**ED79 Semester 2 OPTION UNITS**

**CRN600**: Youth, Popular Culture, and Texts
**EAN603**: Child Development in Context
**EAN615**: Mathematics in Early Childhood
**EAN616**: Language, Literacies, and Communication in Early Childhood
**EDN603**: Facilitated Study Unit
**EDN604-1**: Facilitated Study Unit
**EDN604-2**: Facilitated Study Unit
**EDN604-1 and EDN604-2** MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.

**EDN610**: Professional Dialogues in Education
**EDN611**: Conducting and Evaluating Educational Research
**EDN612**: Shaping an Educational Research Project
**LCN604**: Second Language Curriculum Design
**LCN606**: Second Language Assessment
**LCN616**: Inquiry Learning
**LCN618**: Advanced Educational Counselling

The LCN618 Block runs from Monday the 29 June to Friday the 3 July, 2015. This block unit is part of the Semester 2 teaching period.

**LCN622**: Career Counselling

It is recommended that students seeking to do an option in Career Development choose LCN637 Career Development: Policy and Process Content as their first choice as it is designed as a
### Master of Education (Leadership and Management)

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LCN624</td>
<td>Leading and Managing People</td>
</tr>
<tr>
<td>LCN631</td>
<td>Strategic Management</td>
</tr>
<tr>
<td>LCN632</td>
<td>Understanding Reading and Writing Difficulties</td>
</tr>
<tr>
<td>LCN634</td>
<td>Supporting Students with Social, Emotional and Behavioural Needs</td>
</tr>
<tr>
<td>LCN636</td>
<td>Introductory Educational Counselling</td>
</tr>
<tr>
<td></td>
<td>The LCN636 Block runs from Monday the 29 June to Thursday the 2 July, 2015. This block unit is part of the Semester 2 teaching period.</td>
</tr>
<tr>
<td>LCN637</td>
<td>Career Development: Policy and Process Context</td>
</tr>
<tr>
<td>LCN638</td>
<td>Theory and Practice of Second Language Teaching and Learning</td>
</tr>
</tbody>
</table>

### ED79 Summer OPTION UNITS

PLEASE BE ADVISED THAT SUMMER UNITS ARE NOT COMMONWEALTH SUPPORTED. Due to this we do not have enough demand to offer Postgraduate units in the Summer Semester.
Master of Education (No Major / Study Area)

Domestic Entry requirements
A completed recognised 4 year Bachelor Degree (or higher award) in any discipline
OR
A completed recognised 3 year Bachelor Degree in any discipline plus one year of professional or industrial experience

International Entry requirements
A completed recognised 4 year Bachelor Degree (or higher award) in any discipline
OR
A completed recognised 3 year Bachelor Degree in any discipline plus one year of professional or industrial experience

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
</tr>
</thead>
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<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Master of Education Overview
ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary - subject to approval) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

No Major / Study Area - IMPORTANT INFORMATION
Students can choose a 'No Major / Study Area'. Masters which does not provide a study area (your degree and parchment will read 'Master of Education' only) and consists of the two (2) MED core units: EDN610 Professional Dialogues in Education and EDN611 Conducting and Evaluating Educational Research, and six (6) option units of your choice.
field experience and site visits. You may need either a Blue Card or an exemption card before teaching at school or boarders’ school. However, they may require an exemption card if providing other child-related regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website: http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards

ADVANCED STANDING (Credit): You can apply for Advanced Standing from prior study at an equivalent level to Masters study.

Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/

CHANGE OF STUDY AREA:
If you are a current student wanting to change your major within your current course, please refer to the following website: https://secure.qut.edu.au/studentservices/qut/cm/

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:
If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the Student Services / Forms web page. If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (No Major / Study Area). If you take this option you will have to cancel your enrolment in ED79 Master of Education (via e-Student) once the SRX form has been approved.

Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationeng@qut.edu.au

Sample Structure
Semesters
- ED79 13TP BLOCK OPTION UNITS
- ED79 Semester 1 OPTION UNITS
- ED79 Semester 2 OPTION UNITS
- ED79 Summer OPTION UNITS

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED79 13TP BLOCK OPTION UNITS</td>
<td>As part of your course, you can elect to study BLOCK units. These units comprise of a 4 or 5 day intensive at Kelvin Grove Campus during Queensland school holidays and BEFORE semester begins. There will also be some further work throughout the remainder of the teaching period. These units are in the 13TP1 teaching period (similar to semester 1), and you will therefore be able to enrol earlier than the semester 1 enrolments open (see Key Dates).</td>
</tr>
<tr>
<td>LCN620</td>
<td>Psychoeducational Assessment</td>
</tr>
<tr>
<td>LCN636</td>
<td>Introductory Educational Counselling</td>
</tr>
<tr>
<td>LCN638</td>
<td>Block runs from Monday the 12 to Friday the 16 January 2015.</td>
</tr>
<tr>
<td>LCN640-1</td>
<td>Facilitated Study Unit</td>
</tr>
<tr>
<td>LCN640-2</td>
<td>Facilitated Study Unit</td>
</tr>
<tr>
<td>LCN640-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.</td>
<td></td>
</tr>
<tr>
<td>EDN610</td>
<td>Professional Dialogues in Education</td>
</tr>
<tr>
<td>EDN611</td>
<td>Conducting and Evaluating Educational Research</td>
</tr>
<tr>
<td>EDN612</td>
<td>Shaping an Educational Research Project</td>
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<tr>
<td>LCN604</td>
<td>Second Language Curriculum Design</td>
</tr>
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<td>LCN638</td>
<td>Theory and Practice of Second Language Teaching and Learning</td>
</tr>
</tbody>
</table>

ED79 Summer OPTION UNITS

PLEASE BE ADVISED THAT SUMMER UNITS ARE NOT COMMONWEALTH SUPPORTED. Due to this we do not have enough demand to offer Postgraduate units in the Summer Semester.
Master of Education (School Guidance and Counselling)

Domestic Entry requirements

- Current teacher registration
- A completed recognised 4 year Bachelor Degree (or higher award) in Education OR
- A completed recognised 3 year Bachelor Degree AND 1 year professional work experience, in Education

Closing dates

You should submit your application as soon as possible and by no later than the relevant closing date:

- January start: 30 November
- February start: 31 January
- June start: 14 June
- July start: 30 June

Should your application be received at QUT after the relevant closing date it will not guaranteed to be processed and may be held for the next available start month.

International Entry requirements

- A completed recognised 4 year Bachelor Degree (or higher award) in Education OR
- A completed recognised 3 year Bachelor Degree AND 1 year professional work experience, in Education.

Minimum English requirements

Students must meet the English proficiency requirements.

Master of Education Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher’s registration. Please refer to the Master of Teaching (Early Childhood or Primary - subject to approval) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

ED79 Master of Education consists of eight (8) units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

SELF DATES: As part of the School Guidance and Counselling study area, there are a number of units that are held in a one week BLOCK of intensive study at QUT Kelvin Grove Campus. There will also be some further work throughout the remainder of the teaching period. These are usually held BEFORE semester begins in the Queensland School Holidays. The block dates for School Guidance and Counselling are as follows:

13TP1 (Similar to semester 1) - LCN636 Introductory Education Counselling: Monday 5 - Thursday 8 January, 2015. These block units are held in the 13TP1 teaching period. These are usually held BEFORE semester begins in the Queensland School Holidays.

13TP1 (Similar to semester 1) - LCN610 Professional Dialogues in Education; LCN618 Advanced Educational Counselling; LCN620 Psychoeducational Assessment; LCN621 Career Development and Professional Practice; LCN632 Understanding Reading and Writing Difficulties; LCN633 School Guidance and Counselling Practicum; and LCN636 Introductory Education Counselling.

Career: LCN618 Advanced Educational Counselling; LCN619 Educational Guidance and Counselling; LCN620 Psychoeducational Assessment; LCN621 Career Development and Professional Practice; LCN622 Career Counselling; LCN633 School Guidance and Counselling Practicum; LCN636 Introductory Education Counselling; and LCN637 Career Development: Policy and Process Context.

There is a suggested plan for your progression through the course under Course Structures. As there are prerequisites and concurrent requisites involved, you will need to take great care when selecting your units. You are permitted to enrol in a minimum of one (1) unit in a semester, but please consult the Maximum Course Completion Times below. At the beginning of each year, it is imperative that you enrol in BOTH semester 1 and semester 2.

SEMCER 2 - LCN636 Introductory Education Counselling: Monday 29 June - Thursday 2 July, 2015 (Unless previously completed, it is advised that you complete this unit in the block BEFORE your first semester of study); LCN620 Psychoeducational Assessment: Monday 12 - Friday 16 January, 2015. These block units are held in the 13TP1 teaching period, and you will be able to enrol earlier than the semester 1 enrolments open (see Key Dates).

Students in School Guidance and Counselling must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can...
Master of Education (School Guidance and Counselling)

undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

PLEASE NOTE: This qualification is only recognised by education employing authorities in Queensland.

School Guidance and Counselling study area coordinator: Professor Marilyn Campbell, mcampbell@qut.edu.au, (07) 3138 3906, Room A315B.

Administration Officer: Ms Sian Rodgie, educationeng@qut.edu.au, (07) 3138 3947, Room A215.

Course Rules

UNIT DELIVERIES: Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to "register into classes" if you study externally. The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with teaching being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / ED79 OPTION UNITS.

MINIMUM AND MAXIMUM UNIT ENROLMENT: Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). If you fail to do so, you may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES: ED79 Master of Education students who began studying prior to 2014 have a maximum of four (4) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED79 Master of Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE: ED79 Master of Education is a phasing out course. Individual applications for a leave of absence will be considered on a case-by-case basis. For information on applying for a leave of absence, refer to the following site:


WORKING WITH CHILDREN (BLUE CARD): Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school on board and school. However, they may require an exemption card if providing other child-related regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website: http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards

ADVANCED STANDING (Credit): You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years will need to be considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work experience or industry experience. Advanced standing is not allowed to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/

CHANGE OF STUDY AREA: If you are a current student wanting to change your major within your current course, please refer to the following website: https://secure.qut.edu.au/studentservices/qut/cm/

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION: If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an "SRX Form". A link to this form can be found on the Student Services / Forms web page. If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (No Major / Study Area). If you take this option you have to cancel your enrolment in ED79 Master of Education (via e-Student) once the SRX form has been approved.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationeng@qut.edu.au

Domestic Course structure

In the School Guidance and Counselling study area you are required to complete eight (8) School Guidance and Counselling study area core units (96 credit points). Please be advised that there are a number of one week block units that are held at the QUT Kelvin Grove campus during the Queensland school holidays.

School Guidance and Counselling General will enable you to be eligible for employment from P-12. Carer is mainly for guidance and counselling in a secondary school as it also meets the Career Industry Council of Australia (CICA) professional standards:

General:
- EDN610 Professional Dialogues in Education
- LCN619 Advanced Educational Counselling
- LCN619 Educational Guidance and Counselling: Professional Practice
- LCN620 Psychoeducational Assessment
- LCN621 Career Development and Professional Practice
- LCN632 Understanding Reading and Writing Difficulties
- LCN633 School Guidance and Counselling Practicum
- LCN636 Introductory Educational Counselling.

There is a recommended plan for your progression through the course (below). As there are prerequisites and concurrent requisites involved, you will need to take great care when selecting your units.

International Course structure

As international students on a student visa can only study internally, School Guidance and Counselling, which is only offered mainly externally, is not available to them.

Sample Structure

Seminars

- SEMESTER 1 and 13TP1 ENTRY: Your first semester of study (13TP1 and semester 1)
- SEMESTER 1 ENTRY: Your second semester of study (semester 2)
- SEMESTER 2 ENTRY:

Code | Title
--- | ---
EDN610 | Professional Dialogues in Education
LCN621 | Career Development and Professional Practice
LCN620 | Psychoeducational Assessment
LCN636 | Introductory Educational Counselling

The LCN620 Block runs from Monday the 12 to Thursday the 16 January 2015. This unit is in the 13TP1 teaching period, and you will be able to enrol earlier than the semester 1 enrolments open (see Key Dates). LCN636 is also available in INTERNAL mode in semester 1.

- SEMESTER 1 ENTRY: Your second semester of study (semester 2)
- LCN618 | Advanced Educational Counselling
- The LCN618 Block runs from Monday the 29 June to Friday the 3 July, 2015. This block unit is part of the Semester 2 teaching period.
- LCN619 | Educational Guidance and Counselling: Professional Practice
- The LCN619 Block runs from Monday the 6 to Friday the 10 July 2015. This block unit is part of the Semester 2 teaching period.
- LCN632 | Understanding Reading and Writing Difficulties
- LCN633 | School Guidance and Counselling Practicum

This information is correct as at 20/11/2015. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED79&courseId=28145. CRICOS No. 00213J.
## Master of Education (School Guidance and Counselling)

<table>
<thead>
<tr>
<th>SEMESTER 2 ENTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unfortunately School Guidance and Counselling - General does not have a semester 2 entry, full-time program available. You are welcome to study part-time.</td>
</tr>
</tbody>
</table>

This information is correct as at 20/11/2015. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=ED79&courseID=28145. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=ED79&courseID=28145. CRICOS No.00213J)
Domestic Entry requirements
An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history).

Minimum English requirements
Students must meet the English proficiency requirements.

Master of Education Overview
ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships. This course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher’s registration. Please refer to the Master of Teaching (Early Childhood or Primary - subject to approval) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

Studies in Literacy - IMPORTANT INFORMATION
The study area Studies in Literacy provides opportunities for participants to engage with current and historical issues and debates and specific areas of interest within the broad domain of literacy. The core units have been designed to meet the learning needs of teachers, educators and allied professionals (e.g. development officers) who have a strong interest in the literacy development of their students and clients as well as the contributions of political, professional, private and community contexts to understandings of literacy and literacy education. Current issues such as moves to standardise literacy curriculum and assessment at a time when literacy understandings of literacy and literacy education are in flux. The course has a fresh new perspective and a focus on innovative areas. The course has a fresh new focus.

In the Studies in Literacy study area you are required to complete the two (2) MED core units: EDN610 Professional Dialogues in Education and EDN611 Conducting and Evaluating Educational Research, plus the four (4) study area core units: CRN601 Literacies for English Language Learners; EAN617 Functional Grammar for Reading and Writing; EAN618 Literacy Development and Performance; and LCN632 Understanding Reading and Writing Difficulties, as well as two (2) option units. (a total of 96 credit points). Please refer to the Course Structure of ED79 Masters (No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under ‘Course Structures’. You are permitted to enrol in a minimum of one (1) unit in a semester, but please consult the Maximum Course Completion Times below. At the beginning of each year, it is imperative that you enrol in BOTH semester 1 and semester 2.

Studies in Literacy study area coordinator: Dr Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, Rm L117.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Course Rules
UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. INTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally.

INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester.

BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:
As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / ED79 OPTION UNITS.

MINIMUM AND MAXIMIM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:
ED79 Master of Education students who began studying prior to 2014 have a maximum of four (4) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED79 Master of Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:
ED79 Master of Education is a phasing out course. Individual applications for a leave of absence will be considered on a case-by-case basis. For information on applying for a leave of absence, refer to the following link:

WORKING WITH CHILDREN (BLUE CARD):
Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a
Master of Education (Studies in Literacy) - FOR CONTINUING STUDENTS ONLY

Blue Card, if you are not a registered teacher, or an exemption card: Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if they are applying for regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website: http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards

ADVANCED STANDING (Credit):
You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is subject to approval. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards

CHANGE OF STUDY AREA:
If you are a current student wanting to change your major within your current course, please refer to the following website:
https://secure.qut.edu.au/student/services/qut/cm/forms/enrolment-and-orientation/enrolment/credit-for-prior-learning/

EDN604-2 Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.

EDN610 Professional Dialogues in Education
EDN611 Conducting and Evaluating Educational Research
EDN612 Shaping an Educational Research Project
LCN600 Connected Learning
LCN601 Designing Spaces for Learning
LCN612 Sociolinguistics
LCN614 Grammar for Second Language Teaching
LCN617 Children’s Literature: Criticism and Practice
LCN621 Career Development and Professional Practice

It is recommended that students seeking to do an option in Career Development choose LCN637 Career Development: Policy and Process Content as their first choice as it is designed as a foundational unit.

LCN623 Leadership Concepts, Theories and Issues
LCN629 Inclusive Education: Theory, Policy and Practice
LCN630 Leadership, Policy and Change in Action
LCN635 Supporting Students with an Autistic Spectrum Disorder
LCN636 Introductory Educational Counselling
LCN637 Career Development: Policy and Process Context
LCN638 Theory and Practice of Second Language Teaching and Learning

EDN604-2 Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:
If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an ‘SRX Form’. A link to this form can be found on the Student Services / Forms web page. If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (No Major / Study Area). If you take this option you will have to cancel your enrolment in ED79 Master of Education (via e-Student) once the SRX form has been approved.

Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Sample Structure

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAN617</td>
<td>Functional Grammar for Reading and Writing</td>
</tr>
<tr>
<td>EAN618</td>
<td>Literacy Development and Performance</td>
</tr>
<tr>
<td>EDN610</td>
<td>Professional Dialogues in Education</td>
</tr>
<tr>
<td>EDN611</td>
<td>Conducting and Evaluating Educational Research</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>SEMESTER 1 ENTRY: Your second semester of study (semester 2)</th>
</tr>
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<tbody>
<tr>
<td>CRN601</td>
</tr>
<tr>
<td>LCN632</td>
</tr>
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</table>

You may choose one unit from the list of ED79 Master’s option units.

<table>
<thead>
<tr>
<th>SEMESTER 2 ENTRY: Your first semester of study (semester 2)</th>
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<tr>
<td>CRN601</td>
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<tr>
<td>EDN610</td>
</tr>
<tr>
<td>EDN611</td>
</tr>
<tr>
<td>LCN632</td>
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<tr>
<td>ED79 Semester 1 OPTION UNITS</td>
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<tr>
<td>ED79 Semester 2 OPTION UNITS</td>
<td></td>
</tr>
<tr>
<td>ED79 Summer Option Units</td>
<td></td>
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</tbody>
</table>

EDN604-2 Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.

EDN610 Professional Dialogues in Education
EDN611 Conducting and Evaluating Educational Research
EDN612 Shaping an Educational Research Project
LCN600 Connected Learning
LCN601 Designing Spaces for Learning
LCN612 Sociolinguistics
LCN614 Grammar for Second Language Teaching
LCN617 Children’s Literature: Criticism and Practice
LCN621 Career Development and Professional Practice

It is recommended that students seeking to do an option in Career Development choose LCN637 Career Development: Policy and Process Content as their first choice as it is designed as a foundational unit.

LCN623 Leadership Concepts, Theories and Issues
LCN629 Inclusive Education: Theory, Policy and Practice
LCN630 Leadership, Policy and Change in Action
LCN635 Supporting Students with an Autistic Spectrum Disorder
LCN636 Introductory Educational Counselling
LCN637 Career Development: Policy and Process Context
LCN638 Theory and Practice of Second Language Teaching and Learning

ED79 Semester 2 OPTION UNITS
CRN600 Youth, Popular Culture, and Texts
EAH603 Child Development in Context
EAN615 Mathematics in Early Childhood
EAN616 Language, Literacies and Communication in Early Childhood
EDN603 Facilitated Study Unit
EDN604-1 Facilitated Study Unit
EDN604-2 Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.

EDN610 Professional Dialogues in Education
EDN611 Conducting and Evaluating Educational Research
EDN612 Shaping an Educational Research Project
LCN604 Second Language Curriculum Design
LCN606 Second Language Assessment
LCN616 Inquiry Learning
LCN618 Advanced Educational Counselling

The LCN618 Block runs from Monday the 29 June to Friday the 3 July 2015. This block unit is part of the Semester 2 teaching period.

LCN622 Career Counselling

It is recommended that students seeking to do an option in Career Development choose LCN637 Career Development: Policy and Process Content as their first choice as it is designed as a foundational unit.

LCN624 Leading and Managing People
LCN631 Strategic Management

This information is correct as at 20/11/2015. For the most up-to-date course information, visit http://www.student.qut.edu.au/studynj/courses/course?courseCode=ED79&courseID=28952. CRICOS No.00213J
### Master of Education (Studies in Literacy) - FOR CONTINUING STUDENTS ONLY

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LCN632</td>
<td>Understanding Reading and Writing Difficulties</td>
</tr>
<tr>
<td>LCN634</td>
<td>Supporting Students with Social, Emotional and Behavioural Needs</td>
</tr>
<tr>
<td>LCN636</td>
<td>Introductory Educational Counselling</td>
</tr>
</tbody>
</table>

The LCN636 Block runs from Monday the 29 June to Thursday the 2 July, 2015. This block unit is part of the Semester 2 teaching period.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LCN637</td>
<td>Career Development: Policy and Process Context</td>
</tr>
<tr>
<td>LCN638</td>
<td>Theory and Practice of Second Language Teaching and Learning</td>
</tr>
</tbody>
</table>

### ED79 Summer OPTION UNITS

PLEASE BE ADVISED THAT SUMMER UNITS ARE NOT COMMONWEALTH SUPPORTED. Due to this we do not have enough demand to offer Postgraduate units in the Summer Semester.
Master of Education (Teacher-Librarianship)

Domestic Entry requirements
- A completed recognised 4 year Bachelor Degree (or higher award) in Education OR
- A completed recognised 3 year Bachelor Degree AND 1 year professional work experience, in Education.

Students undertaking the Teacher-Librarianship study area must be registered teachers or eligible for registration. (Applicants are asked to supply original evidence of their current teacher registration with their application if possible).

Limited Places:
QUT only offers a limited number of places in this course and these places are likely to fill early. Once offered QUT will not be making any further offers. You are therefore encouraged to apply as soon as possible after July.

Minimum English requirements
Students must meet the English proficiency requirements.

Master of Education Overview
ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher registration. Please refer to the Master of Teaching (Early Childhood or Primary - subject to approval) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, 8434.

Teacher-Librarianship - IMPORTANT INFORMATION
This is a specialist degree that prepares teachers for professional leadership as teacher-librarians in primary and secondary schools. You may also be eligible for employment in other sectors of library and information work. To qualify as a Teacher-Librarian in Australian schools, graduates also need approved teaching qualifications. The study area is recognised by the Australian Library and Information Association (ALIA) for the five year period, March 2012 to March 2017. Graduates are eligible for associate (professional) membership of ALIA and may seek employment in a wide range of library and information contexts, including school libraries. The Master of Education (Teacher-Librarianship) maintains close links with the Australian School Library Association (ASLA).

In the Teacher-Librarianship study area you are required to complete one (1) MEd core unit: EDN611 Conducting and Evaluating Educational Research, plus the seven (7) Teacher-Librarianship core units:

- CRN600 Youth, Popular Culture, and Texts;
- IFN617 Managing and Organising Collections;
- LCN600 Connected Learning;
- LCN601 Designing Spaces for Learning;
- LCN615 Learning Hubs;
- LCN616 Inquiry Learning and LCN617 Children’s Literature: Criticism and Practice.

There is a suggested plan for your progression through the course under ‘Course Structures’. You are permitted to enrol in a minimum of one (1) unit per semester, but please consult the Maximum Course Completion Times below.

The Master of Education does not lead to teacher registration.

Students in Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. Students in Teacher-Librarianship must have current teacher registration.

Course Administration - Sian Roddie (07) 3138 3947 educationenq@qut.edu.au

Course Coordinator - Sian Roddie, educationenq@qut.edu.au, (07) 3138 3947, 8434.

Minimum and Maximum Unit Enrolment
Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see
below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES: ED79 Master of Education students who began studying prior to 2014 have a maximum of four (4) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED79 Master of Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE: ED79 Master of Education is a phasing out course. Individual applications for a leave of absence will be considered on a case-by-case basis. For information on applying for a leave of absence, refer to the following site:
http://www.studentqut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies

WORKING WITH CHILDREN (BLUE CARD): Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other child-related regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website:

ADVANCED STANDING (Credit): You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/object outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced Standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website:

CHANGE OF STUDY AREA: If you are a current student wanting to change your major within your current course, please refer to the following website:
https://secure.qut.edu.au/student-services/qut/cm/

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION: If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an ‘SRX Form’. A link to this form can be found on the Student Services / Forms web page. If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (No Major / Study Area). If you take this option you will have to cancel your enrolment in ED79 Master of Education (via e-Student) once the SRX form has been approved.

Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure
In the Teacher-Librarianship study area you are required to complete one (1) MEd core unit:
● EDN611 Conducting and Evaluating Educational Research
plus the seven (7) Teacher-Librarianship core units:
● CRN600 Youth, Popular Culture, and Texts
● IFN617 Managing and Organising Collections (replacing INN530)
● LCN600 Connected Learning
● LCN601 Designing Spaces for Learning
● LCN615 Learning Hubs
● LCN616 Inquiry Learning
● LCN617 Children’s Literature: Criticism and Practice

Please find important information about the study area and unit availability in the ‘All course structures’ link below.

International Course structure
As international students on a student visa can only study internally, Teacher-Librarianship, which is only offered externally, is not available to them.

Sample Structure

Seminars

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>SEMESTER 1 ENTRY: Your first semester of study (semester 1)</td>
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<tr>
<td>LCN600</td>
<td>Connected Learning</td>
</tr>
<tr>
<td>LCN601</td>
<td>Designing Spaces for Learning</td>
</tr>
<tr>
<td>LCN615</td>
<td>Learning Hubs</td>
</tr>
<tr>
<td>LCN617</td>
<td>Children’s Literature: Criticism and Practice</td>
</tr>
</tbody>
</table>

| SEMESTER 1 ENTRY: Your second semester of study (semester 2) |
| CRN600   | Youth, Popular Culture, and Texts              |
| LCN616   | Inquiry Learning                               |
| EDN611   | Conducting and Evaluating Educational Research |
| IFN617   | Managing and Organising Collections            |

| SEMESTER 2 ENTRY: Your first semester of study (semester 2) |
| LCN615   | Learning Hubs                                  |
| CRN600   | Youth, Popular Culture, and Texts              |

This information is correct as at 20/11/2015. For the most up-to-date course information, visit http://www.studentqut.edu.au/studying/courses/course?courseCode=ED79&courseId=28149. CRICOS No.00213
Domestic Entry requirements
A completed recognised 3 or 4 year Bachelor Degree (or higher award) in any discipline PLUS one year of professional teaching experience.

Limited Places:
QUT only offers a limited number of places in this course and these places are likely to fill early. Once filled QUT will not be making any further offers. You are therefore encouraged to apply as soon as possible after July.

International Entry requirements
A completed recognised 3 or 4 year Bachelor Degree (or higher award) in any discipline PLUS one year of professional teaching experience.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
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<tr>
<td>Reading</td>
<td>6.0</td>
</tr>
<tr>
<td>Listening</td>
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<td>Writing</td>
<td>6.0</td>
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<tr>
<td>Overall</td>
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</table>

Master of Education Overview
ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary - subject to approval) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

TÉSOL - IMPORTANT INFORMATION
Teaching English to Speakers of Other Languages (TÉSOL) is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

In the TÉSOL study area you are required to complete one (1) MEd core unit: EDN611 Conducting and Evaluating Educational Research, plus five (5) study area core units: LCN604 Second Language Curriculum Design; LCN606 Second Language Assessment; LCN612 Sociolinguistics; LCN614 Grammar for Second Language Teaching and LCN638 Theory and Practice of Second Language Teaching and Learning, plus two (2) Postgraduate Education option units. Please refer to the Course Structure of ED79 Master of Education (No Major/Study Area) for a full list of Postgraduate Education option units and their semester of offering. There is a suggested plan for your progression through the course under 'Course Structures'.

Domestic students are permitted to enrol in a minimum of one (1) unit in a semester, but please consult the Maximum Course Completion Times below. At the beginning of each year, it is imperative that you enrol in BOTH semester 1 and semester 2.

TÉSOL study area coordinator: Dr Margaret Kettle, m.kettle@qut.edu.au, (07) 3138 3259, Room E324.

Course Rules
UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to "register into classes" if you study externally.

INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:
As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / ED79 OPTION UNITS.

MINIMUM AND MAXIMUM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:
ED79 Master of Education students who began studying prior to 2014 have a maximum of four (4) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED79 Master of Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:
ED79 Master of Education is a phasing out course. Individual applications for a leave of absence will be considered on a case-by-case basis. For information on applying for a leave of absence, refer to the following site:

WORKING WITH CHILDREN (BLUE CARD):
Master of Education (Teaching English to Speakers of Other Languages - TESOL)

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other child-related regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

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CHANGE OF STUDY AREA:
If you are a current student wanting to change your major within your current course, please refer to the following website: https://secure.qut.edu.au/student/services/qut/cm/registration/change-of-major.html

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:
If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an ‘SRX Form’. A link to this form can be found on the Student Services / Forms web page. If you have not completed the four core units you may apply for a Graduate Certificate in Education (No Major / Study Area). If you take this option you have the option to enrol in the remaining units in the same semester or consecutive semesters. If you do not apply to exit until the semester 2 option units are available in Semester 3 then you will not be able to enrol in Semester 4. If you need to change your major to ED79: Master of Education (via e-Student) once the SRX form has been completed.

Further Information
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<thead>
<tr>
<th>Semester 1 Entry: Your first semester of study</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDN611 Conducting and Evaluating Educational Research</td>
</tr>
<tr>
<td>LCN612 Sociolinguistics</td>
</tr>
<tr>
<td>LCN614 Grammar for Second Language Teaching</td>
</tr>
</tbody>
</table>

You may choose one unit from the list of TESOL/TEFL option units:

<table>
<thead>
<tr>
<th>Semester 1 Entry: Your second semester of study</th>
</tr>
</thead>
<tbody>
<tr>
<td>LCN604 Second Language Curriculum Design</td>
</tr>
<tr>
<td>LCN606 Second Language Assessment</td>
</tr>
<tr>
<td>LCN638 Theory and Practice of Second Language Teaching and Learning</td>
</tr>
</tbody>
</table>

You may choose one unit from the list of ED79 Postgraduate Education option units:

<table>
<thead>
<tr>
<th>Semester 2 Entry: Your first semester of study</th>
</tr>
</thead>
<tbody>
<tr>
<td>LCN604 Second Language Curriculum Design</td>
</tr>
<tr>
<td>LCN606 Second Language Assessment</td>
</tr>
<tr>
<td>LCN638 Theory and Practice of Second Language Teaching and Learning</td>
</tr>
</tbody>
</table>

You may choose one unit from the list of ED79 Postgraduate Education option units:

<table>
<thead>
<tr>
<th>Semester 2 Entry: Your second semester of study</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDN611 Conducting and Evaluating Educational Research</td>
</tr>
<tr>
<td>LCN612 Sociolinguistics</td>
</tr>
<tr>
<td>LCN614 Grammar for Second Language Teaching</td>
</tr>
</tbody>
</table>

You may choose one unit from the list of ED79 Postgraduate Education option units:

Semesters:
- ED79 13TP BLOCK OPTION UNITS
- ED79 13TP Semester 1 OPTION UNITS
- ED79 13TP Semester 2 OPTION UNITS
- ED79 Summer OPTION UNITS

EDN604-2 Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.

EDN610 Professional Dialogues in Education
EDN611 Conducting and Evaluating Educational Research
EDN612 Shaping an Educational Research Project
LCN600 Connected Learning
LCN601 Designing Spaces for Learning
LCN612 Sociolinguistics
LCN614 Grammar for Second Language Teaching
LCN617 Children’s Literature: Criticism and Practice
LCN621 Career Development and Professional Practice

It is recommended that students seeking to do an option in Career Development choose LCN637 Career Development: Policy and Process Content as their first choice as it is designed as a foundational unit.

LCN623 Leadership Concepts, Theories and Issues
LCN629 Inclusive Education: Theory, Policy and Practice
LCN630 Leadership, Policy and Change in Action
LCN635 Supporting Students with an Autistic Spectrum Disorder
LCN636 Introductory Educational Counselling
LCN637 Career Development: Policy and Process Context
LCN638 Theory and Practice of Second Language Teaching and Learning

ED79 Semester 2 OPTION UNITS

CRN600 Youth, Popular Culture, and Texts
EAN603 Child Development in Context
EAN615 Mathematics in Early Childhood
EAN616 Language, Literacies and Communication in Early Childhood
EDN603 Facilitated Study Unit
EDN604-1 Facilitated Study Unit
EDN604-2 Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.

EDN610 Professional Dialogues in Education
EDN611 Conducting and Evaluating Educational Research
EDN612 Shaping an Educational Research Project
LCN604 Second Language Curriculum Design
LCN606 Second Language Assessment
LCN608 Second Language Teaching and Learning

ED79 Semester 1 OPTION UNITS

EAN601 Investigating Curriculum and Pedagogy in Early Childhood
EAN614 Arts and Sciences in Early Childhood
EDN603 Facilitated Study Unit
EDN604-1 Facilitated Study Unit

sample structure
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LCN632</td>
<td>Understanding Reading and Writing Difficulties</td>
</tr>
<tr>
<td>LCN634</td>
<td>Supporting Students with Social, Emotional and Behavioural Needs</td>
</tr>
<tr>
<td>LCN636</td>
<td>Introductory Educational Counselling</td>
</tr>
<tr>
<td></td>
<td>The LCN636 Block runs from Monday the 29 June to Thursday the 2 July, 2015. This block unit is part of the Semester 2 teaching period.</td>
</tr>
<tr>
<td>LCN637</td>
<td>Career Development: Policy and Process Context</td>
</tr>
<tr>
<td>LCN638</td>
<td>Theory and Practice of Second Language Teaching and Learning</td>
</tr>
</tbody>
</table>

**ED79 Summer OPTION UNITS**

PLEASE BE ADVISED THAT SUMMER UNITS ARE NOT COMMONWEALTH SUPPORTED. Due to this we do not have enough demand to offer Postgraduate units in the Summer Semester.
**Master of Education - FOR CONTINUING STUDENTS ONLY**

### Minimum English requirements

Students must meet the English proficiency requirements.

**IELTS (International English Language Testing System):**

- Speaking: 6.0
- Writing: 6.0
- Reading: 6.0
- Listening: 6.0
- Overall: 6.5

---

### Course Overview

This course is not being offered beyond 2014. For new admissions, please refer to EU70 Master of Education.

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher’s registration. Please refer to the Master of Teaching (Early Childhood or Primary - subject to approval) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

### Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

### Course Rules

**UNIT DELIVERIES:**

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and internet access is imperative. You will not need to ‘register into classes’ if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester.

**BLOCK:** The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

**OPTION UNITS:**

As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Master of Education (No Major/Study Area) for a full list of option units and their semester of offering. Just select the Course Structures tab then scroll down to ED79 OPTION UNITS at the bottom of the page.

---

### Maximum and Minimum Unit Enrolment

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

### Maximum Course Completion Times:

ED79 Master of Education students who began studying prior to 2014 have a maximum of four (4) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED79 Master of Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

### Leave of Absence:

ED79 Master of Education is a phasing out course. Individual applications for a leave of absence will be considered on a case-by-case basis. For information on applying for a leave of absence, refer to the following site: [http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies](http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies)

### Working with Children (Blue Card):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other child-related regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website: [http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards](http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards)

### Advanced Standing (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: [http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/](http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/)

### Change of Study Area

If you are a current student wanting to change your major within your current course, please refer to the following website: [https://secure.qut.edu.au/studentservices/qut/cm/](https://secure.qut.edu.au/studentservices/qut/cm/)
EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an ‘SRX Form’. A link to this form can be found on the Student Services / Forms web page. If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (No Major / Study Area). If you take this option you will have to cancel your enrolment in ED79 Master of Education (via e-Student) once the SRX form has been approved.

Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure
The Master of Education is comprised of eight (8) units (96 credit points). You will be required to study two (2) course core units:

- EDN610 Professional Dialogues in Education
- EDN611 Conducting and Evaluating Educational Research

plus four (4) study area core units, plus two (2) option units. There are exceptions to this basic structure in Early Childhood Teaching, School Guidance and Counselling, TESOL and Teacher-Librarianship.

Students can choose from a variety of study areas or choose a No Major / Study Area Masters which consists of two (2) core units:

- EDN610 Professional Dialogues in Education
- EDN611 Conducting and Evaluating Educational Research

and six (6) option units of your choice.

Please refer to the study area links for individual study area course structures.

International Course structure
The Master of Education is comprised of eight (8) units (96 credit points). You will be required to study two (2) course core units:

- EDN610 Professional Dialogues in Education
- EDN611 Conducting and Evaluating Educational Research

plus four (4) study area core units, plus two (2) option units. There are exceptions to this basic structure in Early Childhood Teaching, School Guidance and Counselling, TESOL and Teacher-Librarianship.

Students can choose from a variety of study areas or choose a No Major / Study Area Masters which consists of two (2) core units:

- EDN610 Professional Dialogues in Education
- EDN611 Conducting and Evaluating Educational Research

and six (6) option units.

International students on a student visa must study in full-time and internal mode: four (4) units per semester. International students are permitted to take a maximum of 25% (two (2) units) of their course externally.

Please refer to the study area links for individual study area course structures.
Master of Teaching (Early Childhood)

Domestic Entry requirements
A completed recognised 3 year Bachelor Degree (or equivalent) not in Education or in a course leading to teacher registration, with a minimum grade point average score of 4.0 (on QUT’s 7 point scale).

Applicants must have completed eight semester units (one year full-time study) relevant to one or more learning areas in the primary school curriculum. Primary school curriculum areas are English, mathematics, science, history, geography, the arts (music, drama, dance and visual arts), languages, health and physical education and technology.

Note: Degrees in child and family studies, counselling, social work, or human services are not acceptable.

International Entry requirements
A completed recognised 3 year Bachelor Degree (or higher award) not in Education or in a course leading to teacher registration, with a minimum grade point average score of 4.0 (on QUT’s 7 point scale).

Degrees in child and families studies, counselling, social work, or human services are not acceptable for admission into this program. Applicants with these backgrounds should consider applying for the QUT Bachelor of Education programs.

Prerequisite:
Successful completion at least one year full-time study relevant to one or more learning areas in the primary school curriculum. Primary school curriculum areas are English, mathematics, science, history, geography, the arts (music, drama, dance and visual arts), languages, health and physical education and technology.

Working With Children Check: blue card
You will need to apply for a blue card because you will be working with children or young people as part of this course. There’s no cost if you apply through QUT.

How to apply for a blue card
International students must undergo a police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/study/international/working-with-children/blue-cards.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
Speaking: 8.0
Writing: 7.0
Reading: 7.0
Listening: 8.0
Overall: 7.5

Overview
The Master of Teaching (Early Childhood) is for graduates with a non-education undergraduate degree. It enables students to obtain their first teaching qualification. Early Childhood emphasises birth to eight years with a specialist focus on Prep to Year 3.

Enrolling and course completion
Students have a maximum of five (5) years to complete the Master of Teaching (Early Childhood), including any approved leave of absence.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Professional Recognition
Master of Teaching (Early Childhood) is an Australian Institute for Teaching and School Leadership, Queensland College of Teachers, and Australian Children’s Education and Care Quality Authority approved course. Graduate are eligible to apply for teacher registration.

Literacy and Numeracy Standards
As part of your course, all Master of Teaching students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed to support students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of their Program Coordinator to identify the best approach for them. https://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/education/manage-your-studies#learning-support

Working With Children Check
As required by the Queensland Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field study blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/study/international/working-with-children/blue-cards.

Designated Units
Field studies units are designated units. Students who do not successfully complete the requirements of practicum or field studies units will have their progress in the course reviewed.

Field Studies
The majority of supervised professional experience must occur in Australian Primary school settings. The final field experience unit must be completed in the last semester of enrolment in your course.
## Master of Teaching (Early Childhood)

For more information about your field placements, please visit the Field Experience Website: www.feo.ed.qut.edu.au

You can look at the Field Studies dates on the Field Experience Calendar.

### Sample Structure

#### Semesters

- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Year 1, Semester 1</th>
<th>Year 1, Semester 2</th>
<th>Year 2, Semester 1</th>
<th>Year 2, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAN650</td>
<td>Mathematics Education</td>
<td>EAN651 English, Literacies and Language</td>
<td>EAN655 Early Childhood Science Curriculum Studies</td>
<td>CRN654 Practitioner Enquiry</td>
<td>CRN657 Teaching Technologies</td>
</tr>
<tr>
<td>EAN651</td>
<td>Contemporary and Comparative Perspectives in Early Childhood</td>
<td>EDN660 Understanding Learners and Learning</td>
<td>EDN661 Early Years: Development, Diversity and Inclusion</td>
<td>EAN658 Humanities Curriculum Studies</td>
<td>EAN659 Early Childhood Pedagogies in the Field: Family and Community Partnerships</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Designated Unit: EDN660. Contains 20 days field experience. Please visit the Field Experience website for further details: feo.ed.qut.edu.au</td>
<td>Designated Unit: EDN661. Contains 20 days field experience. Please visit the Field Experience website for further details: feo.ed.qut.edu.au</td>
<td>Designated Unit: EDN673. Contains 20 days field experience. EDN673 must be completed in your final semester of study. Please visit the Field Experience website for further details: feo.ed.qut.edu.au</td>
<td>Designated Unit: EDN673. Contains 20 days field experience. EDN673 must be completed in your final semester of study. Please visit the Field Experience website for further details: feo.ed.qut.edu.au</td>
</tr>
</tbody>
</table>

This information is correct as at 20/11/2015. For the most up-to-date course information, visit 
Domestic Entry requirements
A completed recognised 3 year Bachelor Degree (or equivalent) not in Education or in a course leading to teacher registration, with a minimum grade point average score of 4 (on QUT’s 7 point scale).

Applicants must have completed eight semester units (one year full-time study) relevant to one or more learning areas in the primary school curriculum.

Primary school curriculum areas are English, mathematics, science, history, geography, the arts (music, drama, dance and visual arts), languages, health and physical education and technology.

Note: Degrees in child and family studies, counselling, social work, or human services are not acceptable.

International Entry requirements
A completed recognised 3 year Bachelor Degree (or higher award) not in Education or in a course leading to teacher registration, with a minimum grade point average score of 4 (on QUT’s 7 point scale).

Degrees in child and family studies, counselling, social work, or human services will not be accepted for admission into this course.

Prerequisite
Successful completion of at least one year full-time study relevant to one or more learning areas in the primary school curriculum. Primary school curriculum areas are English, mathematics, science, history, geography, the arts (music, drama, dance and visual arts), languages, health and physical education and technology.

Working with Children Check: blue card
You’ll need to apply for a blue card because you’ll be working with children or young people as part of this course. There’s no cost if you apply through QUT.

Steps involved in applying for a Blue Card
1. Apply for a Blue Card immediately upon acceptance of your offer.
2. Submit the completed blue card application form to your course coordinator as soon as possible.
3. The course coordinator will check the application form and forward it to QUT’s Blue Card Scheme coordinator.
4. You will receive a letter confirming the receipt of your application.
5. After the police check and issuing of the card, you will be notified.

How to apply for a blue card
Students wishing to accept their offer must submit their blue card application forms:
- no later than 24 December for Semester 1 entry.
- no later than 24 March for Semester 2 units at the start of each year.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Professional Recognition
Master of Teaching (Primary) is an Australian Institute for Teaching and School Leadership and Queensland College of Teachers approved course and graduates are eligible to apply for teacher registration.

Literacy and Numeracy Standards
As part of your course, all Master of Teaching students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed as part of a student remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of the First Year Experience Coordinator to identify the best approach for them. Information on learning support is available at the following link: http://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/education/learning-support

Designated Units
Students who do not successfully complete the requirements of practicum or field studies units will have their progress in the course reviewed. Please refer to the unit outlines for more information.

Field Studies
The majority of supervised professional experience must occur in Australian Primary school settings. The final field experience unit must be completed in the last semester of enrolment in the course.
## Sample Structure

### Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
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<tbody>
<tr>
<td>CRN650</td>
<td>Primary English, Literacies and Language</td>
</tr>
<tr>
<td>CRN652</td>
<td>Primary Mathematics Curriculum Studies 1</td>
</tr>
<tr>
<td>EDN670</td>
<td>Creating Positive Learning Environments</td>
</tr>
<tr>
<td>LCN650</td>
<td>Education and Society</td>
</tr>
</tbody>
</table>

Designated Unit: EDN670. Contains 10 days field experience.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRN653</td>
<td>Primary Mathematics Curriculum Studies 2</td>
</tr>
<tr>
<td>EAN653</td>
<td>Primary and Early Childhood Arts Curriculum</td>
</tr>
<tr>
<td>EDN671</td>
<td>Inclusive Teaching Strategies and Planning for Diversity</td>
</tr>
<tr>
<td>EAN654</td>
<td>Well Being, Child Health and Safety, HPE Curriculum Studies in Early Childhood and Primary</td>
</tr>
</tbody>
</table>

Designated Unit: EDN671. Contains 10 days field experience.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRN651</td>
<td>Primary English Curriculum Studies</td>
</tr>
<tr>
<td>CRN654</td>
<td>Practitioner Enquiry</td>
</tr>
<tr>
<td>CRN655</td>
<td>Primary History / Geography Curriculum Studies</td>
</tr>
<tr>
<td>EDN672</td>
<td>Teachers as Researchers</td>
</tr>
</tbody>
</table>

Designated Unit: EDN672. Contains 20 days field experience.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRN656</td>
<td>Primary Science Curriculum Studies</td>
</tr>
<tr>
<td>CRN657</td>
<td>Teaching Technologies</td>
</tr>
<tr>
<td>LCN651</td>
<td>Mini Action Research Project: ESL and Inclusion</td>
</tr>
<tr>
<td>EDN673</td>
<td>Culture Studies: Indigenous Education</td>
</tr>
</tbody>
</table>

Designated Unit: EDN673. Contains 20 days field experience. It must be completed in your final semester of study.
International Entry requirements
Minimum English requirements
Students must meet the English proficiency requirements.

Course Overview
EU70 Master of Education focuses on specialised study areas that are currently in demand and feature innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates, with relevant employment experience, who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary) or the Graduate Diploma in Education (Senior Years) if you are seeking teaching registration.

EU70 Master of Education consists of twelve (12) units (144 credit points) selected from the postgraduate units. Course duration is one and a half (1.5) years internal or external full-time, or three (3) years internal or external part-time. Students have a maximum of four (4) years to complete the course.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

Enrolling
It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Study Areas for Domestic Students
Career Development:
The field of Career Development has undergone significant change with the attendant demand for accountability and accreditation. Successful completion of this study area will enable you to work as a career counsellor, career teacher or career coach. The Career Development study area is recognised by Career Industry Council of Australia (CICA).

Early Childhood Teaching:
This study area will enable you to develop in-depth theoretical and practical knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services. This is a dedicated study area which enables qualified teachers upon completion, to become early childhood specialists, both in schools and as leaders in child care settings.

Early Years:
This study area has significant importance in current education policies, nationally and internationally. Early childhood research has consistently provided evidence that the experiences and environments of children in the early years are important to strong social-emotional development and positive learning outcomes through school and into adulthood. Thus, the early years have consequences for children’s health and well-being across their life course. Because of increased recognition of the importance of the early years to later outcomes, there is increased demand for highly trained professionals who can support the diverse learning needs of young children. It should enable you to develop your knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

General Studies:
Students can choose a general studies Masters which does not provide a study area and consists of four (4) core units and eight (8) option units. This program can be tailored to suit your individual study needs and interests.

Inclusive Education:
While the understanding and application of learning theory is essential to the teaching of all students, most students with learning difficulties and disabilities require specialised instructional approaches in order to maximise their potential and achieve success. In order to address the learning, social, and behavioural needs of these students, teachers and other professionals require an understanding of theoretical models, socio-cognitive processes, current research and best practices related to supporting students with learning difficulties and disabilities. In addition, well-developed skills in consultation, collaborative problem-solving, and reporting are required. It will appeal to teachers, special education support teachers and allied professionals (e.g., Guidance Officers, social workers, and health professionals) who assist children, adolescents and adults with learning, social and behavioural challenges.

Leadership and Management:
This study area focuses on building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

School Guidance and Counselling (General or Career):
This study area is suitable for guidance officers seeking to advance their knowledge or qualified teachers seeking a career change. The School Guidance and Counselling study area is recognised by Education Queensland, Catholic Education, and Independent Schools as a Guidance Officer qualification in Queensland schools. School Guidance and Counselling 'General' will enable you to be eligible for employment from P-12. 'Career' is mainly for guidance and counselling in a secondary school as it also meets the Career Industry Council of Australia (CICA) professional standards.

Teacher-Librarianship:
This is a specialist degree that prepares teachers for professional leadership as teacher-librarians in primary and secondary schools. You may also be eligible for employment in other sectors of library and information work. To practise as a Teacher-Librarian in Australian schools, graduates also need approved teaching qualifications. The study area is recognised by the Australian Library and Information Association (ALIA) for the five year period, March 2012-March 2017. Graduates are eligible for associate (professional) membership of ALIA and may seek employment in a wide range of library and information contexts, including school libraries. The Master of Education (Teacher-Librarianship) maintains close links with the Australian School Library Association (ASLA).

Teaching English to Speakers of Other Languages (TESOL):
TESOL is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.
Study Areas for International Students
When choosing a study area, international students on a student visa are restricted by the ESOS Act and their agreement with QUT. Study Areas must be offered in full-time or internal mode, as international students are required to study four (4) units per semester. The study areas below are available to international students:

Early Years:
This study area has significant importance in current educational practices, nationally and internationally. Early childhood research has consistently provided evidence that the experiences and environments of children in the early years are important to social-emotional development and positive learning outcomes through school and into adulthood. Thus, the early years have consequences for children's health and well-being across their life course. Because of increased recognition of the importance of the early years to later outcomes, there is increased demand for highly trained professionals who can support the diverse learning needs of young children. It should enable you to develop your knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

General Studies:
Students can choose a general studies Masters which do not provide a study area and consists of four (4) core units and eight (8) option units. This program can be tailored to suit your individual study needs and interests.

Inclusive Education:
While the understanding and application of learning theory is essential to the teaching of all students, most students with learning difficulties and disabilities require specialised instructional approaches in order to maximise their potential and achieve success. In order to address the learning, social, and behavioural needs of these students, teachers and other professionals require an understanding of theoretical models, socio-cognitive processes, current research and best practices related to supporting students with learning difficulties and disabilities. In addition, well-developed skills in consultation, collaborative problem-solving, and reporting are required. It will appeal to teachers, special education support teachers and allied professionals (e.g., Guidance Officers, social workers, and health professionals) who assist children, adolescents and adults with learning, social and behavioural challenges.

Leadership and Management:
This study area focuses on building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

Teaching English as a Second Language (TESOL):
TESOL is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

Course Rules
UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to "register into classes" if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week (5 days attendance). Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:
As part of your Masters study area, you are able to complete a number of core and option units which can be selected from any units listed under any of the study areas in EU70, with the exception of field studies/practicum units. Please refer to Master of Education (General Studies) for a full list of option units and their semester of offering: https://www.qut.edu.au/study/courses/2015/master-of-education/master-of-education-general-studies-then select units / All course structures / EU70 OPTION UNITS.

MINIMUM AND MAXIMUM UNIT ENROLLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course completion time must still be adhered to. In most cases you will not be able to complete your course in the maximum time with just one unit per semester (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:
Students are required to adhere to the time limits for competing an award course (MOPP E4/4). EU70 Master of Education students have four (4) years to complete the course, inclusive of periods of leave of absence.

LEAVE OF ABSENCE:
If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies. If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD):
Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a Blue Card, if you are a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other child-related regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website: http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards

ADVANCED STANDING (Credit):
You can apply for Advanced Standing from prior study at an equivalent level or higher to Masters study or you can apply for up to four (4) units of your 12 units from prior study at an equivalent level to Honours, Graduate Diploma, or Graduate Certificate study. Undergraduate study is not considered suitable for credit. Currency of prior study is also considered. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/

CHANGE OF STUDY AREA:
If you want to change your major/study area within your current course, please refer to the following website: https://secure.qut.edu.au/studentservices/qut/cm/
Master of Education (Career Development)

Domestic Entry requirements

Master of Education - 1.5 year program
A completed recognised:
- bachelor degree (or higher award) in education; or
- bachelor honours degree (or higher award) in any field; or
- bachelor degree in any field plus 5 years of related professional work experience.

Master of Education - 1 year program
A completed recognised honours degree (or higher) in the field of education.

Please note you do not need to apply for the 1 year program as you will be automatically assessed for eligibility as part of QUT’s application for admission process.

Limited places
There are limited Commonwealth Supported places in this course. Places are likely to fill early so you are encouraged to apply for this course as soon as possible to secure a place.

Closing dates
You should submit your application as soon as possible and by no later than the relevant closing date:
- January start: 14 December
- February start: 31 January
- June start: 14 June
- July start: 30 June

Applications received after the closing dates may not be processed in time for the relevant semester and will be considered for the next available intake.

Applicants are advised to submit their applications as soon as possible.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- Speaking: 6.0
- Writing: 6.0
- Reading: 6.0
- Listening: 6.0
- Overall: 6.5

Course Overview
EU70 Master of Education focuses on specialised study areas that are currently in demand and feature innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates, with relevant employment experience, who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher’s registration. Please refer to the Master of Teaching (Early Childhood or Primary - subject to approval) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

EU70 Master of Education consists of twelve (12) units (144 credit points) selected from the postgraduate units. Course duration is one and a half (1.5) years internal or external full-time, or three (3) years internal or external part-time. Students have a maximum of four (4) years to complete the course.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

Career Development
The field of career development has undergone significant change with the attendant demand for accountability and accreditation. Successful completion of this study area will enable you to work as a career counsellor, career teacher or career coach. The Career Development study area is recognised by Career Industry Council of Australia (CICA).

ASSUMED KNOWLEDGE:
If you have previously studied an introductory counselling unit or have counselling experience, you may satisfy the prior knowledge required to study LCN618 Advanced Educational Counselling without the prerequisite of LCN636 Introductory Educational Counselling. If you do not satisfy the prerequisite, you will need to undertake the unit LCN636 Introductory Educational Counselling early in your study as it is a prerequisite to many of the other units. If you believe that you have sufficient prior knowledge to waive the requirement to study LCN636, you will need to send an email to the study area coordinator, Ms Michele Moon (m.moon@qut.edu.au), with a copy to the course administrator, Sian Rodgie (sian.roddie@qut.edu.au) and provide certified evidence of your previous study, and/or an original or certified letter, on letterhead from your employer. This waiver must be approved before you enrol in LCN618 or LCN622.

BLOCK DATES:
As part of your course, you have a BLOCK unit to complete as a core unit. This unit comprises of a 4 or 5 day intensive at Kelvin Grove Campus during Queensland school holidays and BEFORE semester begins. There will also be some further work throughout the remainder of the teaching period. If you are required to study LCN636, you should undertake it in your first semester of study. The Block dates for Career Development are as follows: 13TP1 (Similar to semester 1) - LCN636 Introductory Education Counselling: Monday 5 - Thursday 8 January, 2015 (It is advised that you complete this unit in the block BEFORE your first semester of study). LCN636 is also offered in internal mode in semester 1 only, attending classes on campus each week at Kelvin Grove. SEMESTER 2 - LCN636 Introductory Education Counselling: Monday 29 June - Thursday 2 July, 2015 (Unless previously completed, it is advised that you complete this unit in the block BEFORE your first semester of study); LCN618 Advanced Educational Counselling: Monday 29 June - Friday 3 July, 2015.

13TP1: 13TP1 is a teaching period that runs in conjunction with semester 1 each year. LCN636 is offered in this teaching period because the enrolment date is earlier than it is in semester 1. As the block is run so early in the year, the earlier enrolment date enables students to be better prepared for their January block unit. 13TP1 enrolment and census dates can be found on the ‘Key Dates’ page on the QUT website.

It is recommended that you apply early if you plan to commence the units offered via block mode in your first semester, as the block units commence prior to the start of the normal semester (eg January, and June or July).

Career Development study area coordinator: Ms Michele Moon, m.moon@qut.edu.au, (07) 3138 3562, Room A317.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A317.
Enrolling
It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Course Rules
UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to "register into classes" if you study externally. INTERNAL: The unit will have regular attendance classes on Kelvin Grove campus during semester-
BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week (5 days attendance). Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:
As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in EU70, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / EU70 OPTION UNITS.

MINIMUM AND MAXIMUM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course completion time must still be adhered to. In most cases you will not be able to complete your course in the maximum time with just one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:
Students are required to adhere to the time limits for completing an award course (MOPP E4/4). EU70 Master of Education students have four (4) years to complete the course, inclusive of periods of leave of absence.

LEAVE OF ABSENCE:
If you have completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies. If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut@agsapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD):
Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field study/practicum site visits. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other child-related regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website: http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards

ADVANCED STANDING (Credit):
You can apply for Advanced Standing from prior study at an equivalent level to Masters study (AOP 9) or you can apply for up to four (4) units of your 12 units from prior study at an equivalent level to Honours, Graduate Diploma, or Graduate Certificate study. Undergraduate study cannot be considered for advanced standing. Currency of prior study is considered. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/

CHANGE OF STUDY AREA:
If you want to change your major/study area within your current course, please refer to the following website: https://secure.qut.edu.au/studentservices/qut/crn/

EARLY EXIT - EU60 GRADUATE CERTIFICATE IN EDUCATION:
If you wish to exit the course early with EU60 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an "SRX Form". A link to this form can be found on the following page: https://www.student.qut.edu.au/forms/#h2-7 If you take this option you will need to withdraw yourself from the Master of Education EU70 course (via e-Student) once the SRX form has been approved. Please be advised that you will only receive a Graduate Certificate in your chosen study area if you have completed the correct four core units required for that study area. (Please refer to the EU60 structure under your EU70 study area structure in Current Students/Studying/Courses/Education/select your course and study area). If you have not completed units for a specific study area you can apply for a Graduate Certificate in Education (General Studies).

Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3738 3947
Fax: +61 7 3738 3949
email: educationenq@qut.edu.au

Sample Structure

Semesters

- SEMESTER 1: 13TP1: Your first semester of study
- SEMESTER 2: Your second semester of study
- SEMESTER 1: Your third semester of study

Code Title

SEMESTER 1/13TP1: Your first semester of study

IMPORTANT: If you are unable to attend the early January block unit (see dates below), you can only study full-time if you can complete LCN636 INTERNALLY each week in Semester 1 (at Kelvin Grove Campus). If this is not possible, you can study part-time.

EDN610 Professional Dialogues in Education
EDN611 Conducting and Evaluating Educational Research
LCN621 Career Development and Professional Practice
LCN636 Introductory Educational Counselling

The LCN636 Block runs from Monday the 5 to Thursday the 8 January 2015. This unit is in the 13TP1 teaching period, and you will be able to enrol earlier than the semester 1 enrolments open (see Key Dates). LCN636 is also available in INTERNAL mode in semester 1.

SEMESTER 2: Your second semester of study

EDN604-1 Facilitated Study Unit
EDN604-2 Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.

You may choose one unit from the list of EU70 option units
You may choose one unit from the list of EU70 option units

LCN637 Career Development: Policy and Process Context

The LCN618 Block runs from Monday the 29 June - Friday the 3 July 2015. This block unit is part of the Semester 2 teaching period.

Code Title

SEMESTER 1: Your third semester of study

EDN604-1 Facilitated Study Unit
EDN604-2 Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.

You may choose one unit from the list of EU70 option units
You may choose one unit from the list of EU70 option units

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Sample Structure

Semesters

- SEMESTER 1: 13TP1: Your first semester of study
- SEMESTER 2: Your second semester of study
- SEMESTER 1: Your third semester of study

EDN610 Professional Dialogues in Education
EDN611 Conducting and Evaluating Educational Research
EDN611 Conducting and Evaluating Educational Research
LCN621 Career Development and Professional Practice
LCN636 Introductory Educational Counselling

This information is correct as at 20/11/2015. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=EU70&courseID=28490. CRICOS No.00213J
Master of Education (Early Childhood Teaching)

Domestic Entry requirements

Master of Education - 1.5 year program
A completed recognised bachelor degree (or higher award) in education

Additional entry requirement
Current teacher registration or eligibility for teacher registration.

Master of Education - 1 year program
A completed recognised honours degree (or higher) in the field of education.

Please note you do not need to apply for the 1 year program as you will be automatically assessed for eligibility as part of QUT's application for admission process.

Limited places
There are limited Commonwealth Supported places in this course. Places are likely to fill early so you are encouraged to apply for this course as soon as possible to secure a place.

Minimum English requirements
Students must meet the English proficiency requirements.

Course Overview
EU70 Master of Education focuses on specialised study areas that are currently in demand and feature innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates, with relevant employment experience, who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

EU70 Master of Education consists of twelve (12) units (144 credit points) selected from the postgraduate units. Course duration is one and a half (1.5) years internal or external full-time, or three (3) years internal or external part-time. Students have a maximum of four (4) years to complete the course.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

Early Childhood Teaching
This study area will enable you to develop in-depth theoretical and practical knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services. This is a dedicated study area which enables qualified teachers upon completion, to become early childhood specialists, both in schools and as leaders in child care settings. The study area is recognised by Australian Children's Education and Care Quality Authority as a specialist early childhood qualification.

When undertaking the unit EDN635 Field Studies in Early Childhood OR EDN641 Field Studies in Early Childhood: Birth to 5 Years, you must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit. The relevant unit has academic and financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

Early Childhood Teaching study area coordinator: Dr Annette Woods, annette.woods@qut.edu.au, (07) 3138 3184, Room B438.

Enrolling
It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Course Rules
UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally.

INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester.

BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week (5 days attendance). Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:
As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in EU70, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / EU70 OPTION UNITS.

MINIMUM AND MAXIMUM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course completion time must still be adhered to. In most cases you will not be able to complete your course in the maximum time with just one unit per semester (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:
Students are required to adhere to the time limits for completing an award course (MOPP E4/4). EU70 Master of Education students have four (4) years to complete the course, inclusive of periods of leave of absence.

LEAVE OF ABSENCE:
Master of Education (Early Childhood Teaching)

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies. If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD):
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This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website: http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards

ADVANCED STANDING (Credit):
You can apply for Advanced Standing from prior study at an equivalent level to Masters study or you can apply for up to four (4) units of your 12 units from prior study at an equivalent level to Honours, Graduate Diploma, or Graduate Certificate study. Undergraduate study cannot be considered for credit and currency of prior study is considered. For further information, or an application form, please refer to the following website:

CHANGE OF STUDY AREA:
If you want to change your major/study area within your current course, please refer to the following website:
https://secure.qut.edu.au/studentservices/qut/cm/

EARLY EXIT - EU60 GRADUATE CERTIFICATE IN EDUCATION:
If you wish to exit the course early with EU60 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an ‘SRX Form’. A link to this form can be found on the following page: https://www.student.qut.edu.au/forms#f-2-7. If you take this option you will need to withdraw yourself from the Master of Education EU70 course (via e-Student) once the SRX form has been approved. Please be advised that you will only receive a Graduate Certificate in your chosen study area if you have completed the correct four core units required for that study area. (Please refer to the EU60 structure under your EU70 study area structure in Current Students/Studying/Courses/Education/select your course and study area). If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (General Studies).

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Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEMESTER 1: Your first semester of study</td>
<td>EAN601</td>
<td>Investigating Curriculum and Pedagogy in Early Childhood</td>
</tr>
<tr>
<td>SEMESTER 1: Your first semester of study</td>
<td>EAN614</td>
<td>Arts and Sciences in Early Childhood</td>
</tr>
<tr>
<td>SEMESTER 1: Your first semester of study</td>
<td>EDN610</td>
<td>Professional Dialogues in Education</td>
</tr>
<tr>
<td>SEMESTER 1: Your first semester of study</td>
<td>EDN611</td>
<td>Conducting and Evaluating Educational Research</td>
</tr>
<tr>
<td>SEMESTER 2: Your second semester of study</td>
<td>EAN603</td>
<td>Child Development in Context</td>
</tr>
<tr>
<td>SEMESTER 2: Your second semester of study</td>
<td>EAN615</td>
<td>Mathematics in Early Childhood</td>
</tr>
<tr>
<td>SEMESTER 2: Your second semester of study</td>
<td>EAN616</td>
<td>Language, Literacies and Communication in Early Childhood</td>
</tr>
</tbody>
</table>

You may choose one unit from the list of EU70 option units.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDN604-1</td>
<td>Facilitated Study Unit</td>
</tr>
<tr>
<td>EDN604-2</td>
<td>Facilitated Study Unit</td>
</tr>
</tbody>
</table>

EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.

Please select ONE (1) of the following two field studies units:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDN635</td>
<td>Field Studies in Early Childhood</td>
</tr>
<tr>
<td>EDN641</td>
<td>Field Studies in Early Childhood: Birth To 5 Years</td>
</tr>
</tbody>
</table>

Your field studies unit should be completed in your final semester of study. Please contact Early Childhood Teaching Study Area Coordinator, Dr Annette Woods: (07) 313 83184 or annette.woods@qut.edu.au for advice on which field studies unit to choose.

You may choose one unit from the list of EU70 option units.

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<tr>
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<tr>
<td>EDN650</td>
<td>Child Development in Context</td>
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<tr>
<td>EAN615</td>
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83184 or annette.woods@qut.edu.au for advice on which field studies unit to choose.
## Master of Education (Early Years)

### Domestic Entry requirements

**Master of Education - 1.5 year program**

A completed recognised:
- bachelor degree (or higher award) in education; or
- bachelor honours degree (or higher award) in any field; or
- bachelor degree in any field plus 5 years of related professional work experience.

**Master of Education - 1 year program**

A completed recognised degrees (or higher) in the field of education.

Please note you do not need to apply for the 1 year program as you will be automatically assessed for eligibility as part of QUT's application for admission process.

### Limited places

There are limited Commonwealth Supported places in this course. Places are likely to fill early so you are encouraged to apply for this course as soon as possible to secure a place.

### International Entry requirements

**Master of Education - 1.5 year program**

A completed recognised:
- bachelor degree (or higher) in education; or
- postgraduate degree (graduate certificate, graduate diploma or masters (or higher)) in any field; or
- bachelor degree in any field plus 5 years professional work experience related to your undergraduate degree. You will need to provide a detailed CV and employer statements; or
- Australian bachelor honours degree in any field or recognised equivalent.

**Master of Education - 1 year program**

A completed recognised:
- Australian bachelor honours degree in the field of education or recognised equivalent; or
- postgraduate degree (graduate certificate, graduate diploma or masters or higher) in the field of education.

### Minimum English requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>Speaking</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>6.0</td>
</tr>
</tbody>
</table>

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**Course Overview**

EU70 Master of Education focuses on specialised study areas that are currently in demand and feature innovative areas. This course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships. This course will suit teachers, educators and graduates, with relevant employment experience, who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher’s registration. Please refer to the Master of Teaching (Early Childhood or Primary - subject to approval) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

EU70 Master of Education consists of twelve (12) units (144 credit points) selected from the postgraduate units. Course duration is one and a half (1.5) years internal or external full-time, or three (3) years internal or external part-time. Students have a maximum of four (4) years to complete the course.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

### Early Years

This study area has significant importance in current education policies, nationally and internationally. Early childhood research has consistently provided evidence that the experiences and environments of children in the early years are important to strong social-emotional development and positive learning outcomes through school and into adulthood. Thus, the early years have consequences for children’s health and well-being across their life course. Because of increased recognition of the importance of the early years to later outcomes, there is increased demand for highly trained professionals who can support the diverse learning needs of young children. It should enable you to develop your knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

Early Years study area coordinator: Dr Annette Woods, annette.woods@qut.edu.au, (07) 3138 3184, Room B438.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

### Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

### Course Rules

**UNIT DELIVERIES:** Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. **EXTERNAL:** The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester 1.

**BLOCK:** The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week (5 days, usually Monday to Friday of a particular week).
Master of Education (Early Years)

CHANGE OF STUDY AREA:
If you want to change your major/study area within your current course, please refer to the following website:
https://secure.qut.edu.au/studentservices/qut/cm/

EARLY EXIT - EU60 GRADUATE CERTIFICATE IN EDUCATION:
If you wish to exit the course early with EU60 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the following page:
https://www.student.qut.edu.au/forms/#h-2-7 If you take this option you will need to withdraw yourself from the Master of Education EU70 course (via e-Student) once the SRX form has been approved. Please be advised that you will only receive a Graduate Certificate in your chosen study area if you have completed the correct four core units required for that study area. (Please refer to the EU60 structure under your EU70 study area structure in Current Students/Study/Courses/Education/Select your course and study area). If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (General Studies).

Sample Structure

Seminars

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<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>EAN601</td>
<td>Investigating Curriculum and Pedagogy in Early Childhood</td>
</tr>
<tr>
<td>EAN614</td>
<td>Arts and Sciences in Early Childhood</td>
</tr>
<tr>
<td>EDN610</td>
<td>Professional Dialogues in Education</td>
</tr>
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<td>EDN611</td>
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</tr>
</tbody>
</table>

SEMESTER 1: Your first semester of study

- EAN601
- EAN614
- EDN610
- EDN611

SEMESTER 2: Your second semester of study

- EAN603
- EAN616

You may choose one unit from the list of EU70 option units

SEMESTER 1: Your third semester of study

- EDN604-1
- EDN604-2

You may choose one unit from the list of EU70 option units

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

This information is correct as at 20/11/2015. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/jobs-and-forms can be found on the Student Services website:

You may choose one unit from the list of EU70 option units

SEMESTER 1: Your third semester of study

- EDN601

In your current course, please refer to the following website:
Domestic Entry requirements

Master of Education - 1.5 year program
A completed recognised:
- bachelor degree (or higher award) in education; or
- bachelor honours degree (or higher award) in any field; or
- bachelor degree in any field plus 5 years of related professional work experience.

Master of Education - 1 year program
A completed recognised honours degree (or higher) in the field of education.

Please note you do not need to apply for the 1 year program as you will be automatically assessed for eligibility as part of QUT’s application for admission process.

Limited places
There are limited
Commonwealth Supported places in this course. Places are likely to fill early so you are encouraged to apply for this course as soon as possible to secure a place.

International Entry requirements

Master of Education - 1.5 year program
A completed recognised:
- bachelor degree (or higher) in education; or
- postgraduate degree (graduate certificate, graduate diploma or masters or higher) in any field; or
- bachelor degree in any field plus 5 years professional work experience related to your undergraduate degree. You will need to provide a detailed CV and employer statements; or
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Master of Education - 1 year program
A completed recognised:
- Australian bachelor honours degree in the field of education or recognised equivalent; or
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Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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</tr>
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</tr>
<tr>
<td>Listening</td>
<td>6.0</td>
</tr>
<tr>
<td>Overall</td>
<td>6.5</td>
</tr>
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Course Overview

EU70 Master of Education focuses on specialised study areas that are currently in demand and feature innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates, with relevant employment experience, who are seeking to make a career change within education or enhance their existing education career.

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Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

General Studies
Students can choose a general studies Masters which does not provide a study area and consists of four (4) core units and eight (8) option units. This program can be tailored to suit your individual study needs and interests.

Enrolling
It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Course Rules
UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to ‘register into classes’ if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week (5 days attendance). Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS: As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in EU70, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / EU70 OPTION UNITS.

MINIMUM AND MAXIMUM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course completion time must still be adhered to. In most cases you will not be able to complete your course in the maximum time with just one unit per semester (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission.
in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES: Students are required to adhere to the time limits for completing an award course (MOPP E44), EU70 Master of Education students have four (4) years to complete the course, inclusive of periods of leave of absence.

LEAVE OF ABSENCE: If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies. If you are commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.gapapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD): Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a Blue Card, if you are a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other child-related regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website: http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards

ADVANCED STANDING (Credit): You can apply for Advanced Standing from prior study at an equivalent level to Masters study or you can apply for up to four (4) units of your 12 units from prior study at an equivalent level to Honours, Graduate Diploma, or Graduate Certificate study. Undergraduate study cannot be considered for advanced standing. Currency of prior study is considered. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/

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<td>SEMESTER 1 or 2 ENTRY: Your first semester of study</td>
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<td>EDN604-2</td>
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Master of Education (Inclusive Education)

Domestic Entry requirements
A completed recognised:
- Bachelor Degree (or higher award) in Education; or
- Bachelor Honours Degree (or higher award) in any field; or
- Bachelor Degree in any field plus 5 years of related professional work experience.

Master of Education - 1 year program
A completed recognised Bachelor Honours Degree (or higher) in the field of Education.

Please note you do not need to apply for the 1 year program as you will be automatically assessed for eligibility as part of QUT's application for admission process.

Limited places
There are limited Commonwealth Supported places in this course. Places are likely to fill early so you are encouraged to apply for this course as soon as possible to secure a place.

International Entry requirements
Master of Education - 1.5 year program
A completed recognised:
- Bachelor degree (or higher) in Education; or
- Postgraduate degree (Graduate Certificate, Graduate Diploma or Masters (or higher)) in any field; or
- Bachelor degree in any field plus 5 years professional work experience related to your undergraduate degree. You will need to provide a detailed CV and employer statements; or
- Australian Bachelor Honours degree in any field or recognised equivalent.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th></th>
<th>Speaking</th>
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Course Overview
EU70 Master of Education focuses on specialised study areas that are currently in demand and feature innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates, with relevant employment experience, who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher’s registration. Please refer to the Master of Teaching (Early Childhood or Primary - subject to approval) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

EU70 Master of Education consists of twelve (12) units (144 credit points) selected from the postgraduate units. Course duration is one and a half (1.5) years internal or external full-time, or three (3) years internal or external part-time. Students have a maximum of four (4) years to complete the course.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

Inclusive Education

While the understanding and application of learning theory is essential to the teaching of all students, most students with learning difficulties and disabilities require specialised instructional approaches in order to maximise their potential and achieve success. In order to address the learning, social, and behavioural needs of these students, teachers and other professionals require an understanding of theoretical models, socio-cognitive processes, current research and best practices related to supporting students with learning difficulties and disabilities. In addition, well-developed skills in consultation, collaborative problem-solving, and reporting are required. It will appeal to teachers, special education support teachers and allied professionals (e.g., Guidance Officers, social workers, and health professionals) who assist children, adolescents and adults with learning, social and behavioural challenges.

Inclusive Education study area coordinator: Dr Jenna Gillett-Swan, jenna.gillettswan@qut.edu.au, (07) 3138 3498, Room E420.

Enrolling
It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Course Rules
UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to ‘register into classes’ if you study externally.

INTERNAL: The unit requires regular attendance at class and location code for all units you are enrolled in. It is imperative that you enrol in both semester 1 and semester 2.

Enrolling
A215.

Course Administration - Sian Rodgie, (07) 3138 3947, sian.rodgie@qut.edu.au.

National Student Assessment (NSA) - Here is a link to the QUT Blackboard site and other online learning platforms.

Minimum and Maximum Unit enrolment:
Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course completion time must still be
adhered to. In most cases you will not be able to complete your course in the maximum time with just one unit per semester (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES: Students are required to adhere to the time limits for completing an award course (MOPP E4/4). EL70 Master of Education students have four (4) years to complete the course, inclusive of periods of leave of absence.

LEAVE OF ABSENCE: If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies. If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qutgpapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD): Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other child-related regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website: http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards

ADVANCED STANDING (Credit): You can apply for Advanced Standing from prior study at an equivalent level to Masters study or you can apply for up to four (4) units of your 12 units from prior study at an equivalent level to Honours, Graduate Diploma, or Graduate Certificate study. Undergraduate study Cannot be considered for credit and currency of prior study is considered. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/

CHANGE OF STUDY AREA: If you want to change your major/study area within your current course, please refer to the following website: https://secure.qut.edu.au/student/services/qut/cm/

EARLY EXIT - EU60 GRADUATE CERTIFICATE IN EDUCATION: If you wish to exit the course early with EU60 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an ‘SRX Form’. A link to this form can be found on the following page: https://www.student.qut.edu.au/forms#h2-7. If you take this option you will need to withdraw yourself from the Master of Education EU70 course (via e-Student) once the SRX form has been approved. Please be advised that you will only receive a Graduate Certificate in your chosen study area if you have completed the correct four core units required for that study area. (Please refer to the EU60 structure under your EU70 study area structure in Current Students/Studying/Courses/Education/select your course and study area). If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (General Studies).

Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Sample Structure

### Semesters

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEMESTER 1: Your first semester of study</td>
<td></td>
</tr>
<tr>
<td>EDN610</td>
<td>Professional Dialogues in Education</td>
</tr>
<tr>
<td>EDN611</td>
<td>Conducting and Evaluating Educational Research</td>
</tr>
<tr>
<td>LCN629</td>
<td>Inclusive Education: Theory, Policy and Practice</td>
</tr>
<tr>
<td>LCN635</td>
<td>Supporting Students with an Autistic Spectrum Disorder</td>
</tr>
</tbody>
</table>

| SEMESTER 2: Your second semester of study |
| LCN632 | Understanding Reading and Writing Difficulties                      |
| LCN634 | Supporting Students with Social, Emotional and Behavioural Needs   |

You may choose one unit from the list of EU70 option units
You may choose one unit from the list of EU70 option units

| SEMESTER 1: Your third semester of study |
| EDN604-1 | Facilitated Study Unit                                               |
| EDN604-2 | Facilitated Study Unit                                               |
| EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project. |
| You may choose one unit from the list of EU70 option units |
| You may choose one unit from the list of EU70 option units |

| SEMESTER 2: Your second semester of study |
| EDN604-1 | Facilitated Study Unit                                               |
| EDN604-2 | Facilitated Study Unit                                               |
| EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. |
| You may choose one unit from the list of EU70 option units |

This information is correct as at 20/11/2015. For the most up-to-date course information, visit:
Domestic Entry requirements

Master of Education - 1.5 year program

A completed recognised:
  - bachelor degree (or higher award) in education; or
  - bachelor honours degree (or higher award) in any field; or
  - bachelor degree in any field plus 5 years of related professional work experience.

Master of Education - 1 year program

A completed recognised honours degree (or higher) in the field of education. Please note you do not need to apply for the 1 year program as you will be automatically assessed for eligibility as part of QUT’s application for admission process.

Limited places

There are limited Commonwealth Supported places in this course. Places are likely to fill early so you are encouraged to apply for this course as soon as possible to secure a place.

International Entry requirements

Master of Education - 1.5 year program

A completed recognised:
  - bachelor degree (or higher) in education; or
  - postgraduate degree (graduate certificate, graduate diploma or masters) in any field; or
  - bachelor degree in any field plus 5 years of professional work experience related to your undergraduate degree. You will need to provide a detailed CV and employer statements; or
  - Australian bachelor honours degree in any field or recognised equivalent.

Master of Education - 1 year program

A completed recognised:
  - Australian bachelor honours degree in the field of education or recognised equivalent; or
  - postgraduate degree (graduate certificate, graduate diploma or masters or higher) in the field of education.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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EU70 Master of Education consists of twelve (12) units (144 credit points) selected from the postgraduate units. Course duration one and a half (1.5) years internal or external full-time, or three (3) years internal or external part-time. Students have a maximum of four (4) years to complete the course.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

Leadership and Management:

This study area focuses on building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

Leadership and Management study area coordinator: Associate Professor Lisa Ehrich, l.ehrich@qut.edu.au, (07) 3138 3038, Room A318.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week (5 days attendance). Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.
Master of Education (Leadership and Management)

OPTION UNITS: As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in EU70, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / EU70 OPTION UNITS.

MINIMUM AND MAXIMUM UNIT ENROLMENT: Domestic students may enrol in a minimum of one (1) unit per semester. Please be advised that a maximum course completion time must still be adhered to. In most cases you will not be able to complete your course in the maximum time with just one unit per semester (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES: Students are required to adhere to the time limits for competing an award course (MOPP E4/4). EU70 Master of Education students have four (4) years to complete the course, inclusive of periods of leave of absence.

LEAVE OF ABSENCE: If you’ve completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies. If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

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ADVANCED STANDING (Credit): You can apply for Advanced Standing from prior study at an equivalent level to Masters study (AQF 9) or you can apply for up to four (4) units of your 12 units from prior study at an equivalent level to Honours, Graduate Diploma, or Graduate Certificate study (AQF 8). Undergraduate study is not considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed units/subject outlines from your previous study. You can also apply for Advanced Standing based on an industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/

CHANGE OF STUDY AREA: If you want to change your major/study area within your current course, please refer to the following website: https://secure.qut.edu.au/studentservices/qut/cm/

EARLY EXIT - EU60 GRADUATE CERTIFICATE IN EDUCATION: If you wish to withdraw the course early with EU60 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an “SRX Form”. A link to this form can be found on the following page: https://www.student.qut.edu.au/forms/#h2-7 If you take this option you will need to withdraw yourself from the Master of Education EU70 course (via e-Student) once the SRX form has been approved. Please be advised that you will only receive a Graduate Certificate in your chosen study area if you have completed the correct four core units required for that study area. (Please refer to the EU60 structure under your EU70 study area structure in Current Students/Study/Courses/Education/select your course and study area). If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (General Studies).

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Faculty of Education
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</tr>
<tr>
<td>LCN623</td>
<td>Leadership Concepts, Theories and Issues</td>
</tr>
<tr>
<td>LCN630</td>
<td>Leadership, Policy and Change in Action</td>
</tr>
<tr>
<td>SEMESTER 2: Your second semester of study</td>
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<tr>
<td>LCN624</td>
<td>Leading and Managing People</td>
</tr>
<tr>
<td>LCN631</td>
<td>Strategic Management</td>
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This information is correct as at 20/11/2015. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=EU70&courseID=28495. CRICOS No.00213J

QUT a university for the real world
Master of Education (School Guidance and Counselling - Career)

Domestic Entry requirements

Master of Education - 1.5 year program

A completed recognised:
- bachelor degree (or higher award) in education; or
- bachelor honours degree (or higher award) in any field; or
- bachelor degree in any field plus 5 years of related professional work experience.

Additional entry requirement

Current teacher registration.

Advanced standing

If you have completed a recognised Honours degree (or higher) in the field of Education you will be eligible for 48 credit points of advanced standing which will reduce your course to two semesters full-time (or equivalent).

Please note you do not need to apply for this advanced standing as it will be considered as part your application for entry.

Limited places

There are limited Commonwealth Supported places in this course. Places are likely to fill early so you are encouraged to apply for this course as soon as possible to secure a place.

Closing dates

You should submit your application as soon as possible and by no later than the relevant closing date:
- January start: 14 December
- February start: 31 January
- June start: 14 June
- July start: 30 June

Applications received after the closing dates may not be processed in time for the relevant semester and will be considered for the next available intake.

Students are advised to submit their applications as soon as possible.

Minimum English requirements

Students must meet the English proficiency requirements.

Course Overview

EU70 Master of Education focuses on specialised study areas that are currently in demand and feature innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators, and graduates, with relevant employment experience, who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher’s registration. Please refer to the Master of Teaching (Early Childhood or Primary - subject to approval) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

EU70 Master of Education consists of twelve (12) units (144 credit points) selected from the postgraduate units. Course duration is one and a half (1.5) years internal or external full-time, or three (3) years internal or external part-time. Students have a maximum of four (4) years to complete the course.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

School Guidance and Counselling - Career:

This study area is suitable for guidance officers seeking to advance their knowledge or qualified teachers seeking a career change. The School Guidance and Counselling study area is recognised by Education Queensland, Catholic Education, and Independent Schools as a Guidance Officer qualification in Queensland schools. School Guidance and Counselling ‘General’ will enable you to be eligible for employment from P-12. ‘Career’ is mainly for guidance and counselling in a secondary school as it also meets the Career Industry Council of Australia (CICA) professional standards. PLEASE NOTE: This qualification is only recognised by education employing authorities in Queensland.

There is a suggested plan for your progression through the course under ‘Course Structures’ (‘Units’ tab for prospective students). As there are prerequisites and corequisite requisites involved, you will need to take great care when selecting your units.

You are permitted to enrol in a minimum of one (1) unit in a semester, but please consult the Maximum Course Completion Times, as in most cases you will need to enrol in more than one unit to complete in time. At the beginning of each year, it is imperative that you enrol in BOTH semester 1 and semester 2.

BLOCKS: As part of the School Guidance and Counselling study area, there are a number of units that are held in a one week BLOCK of intensive study at QUT Kelvin Grove Campus. These are usually held BEFORE semester begins.

Students in School Guidance and Counselling must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

School Guidance and Counselling study area coordinator: Professor Marilyn Campbell, ma.campbell@qut.edu.au, (07) 3138 3806, Room A315B.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to ‘register into classes’ if you study externally.

INTERNAL: The unit requires regular attendance in classes on Kelvin Grove campus during semester.

BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week (5 days attendance). Assessment is completed during the remainder of the semester via online learning.
Master of Education (School Guidance and Counselling - Career)

If you want to change your major/study area within your current course, please refer to the following website:
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EARLY EXIT - EU60 GRADUATE CERTIFICATE IN EDUCATION:
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Further Information
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Sample Structure

Seminars

<table>
<thead>
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</thead>
<tbody>
<tr>
<td>13TP1 and/or SEMESTER 1: Your first semester of study</td>
<td></td>
</tr>
<tr>
<td>SEMESTER 2: Your second semester of study</td>
<td></td>
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<td>SEMESTER 1: Your third semester of study</td>
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</tbody>
</table>

13TP1 and/or SEMESTER 1: Your first semester of study

IMPORTANT: This full-time progression begins with two BLOCK units in early January (see dates below). You will need to attend these early blocks in order to complete your course full-time. If you cannot attend, or have applied after the cut-off date for a January start, you can apply to study part-time with a February start.

EDN610 Professional Dialogues in Education
LCN820 Psychoeducational Assessment

The LCN620 Block runs from Monday the 12 to Friday the 16 January 2015. This unit is in the 13TP1 teaching period, and you will be able to enrol earlier than the semester 1 enrolments open (see Key Dates). LCN636 is also available in INTERNAL mode in semester 1.

SEMESTER 2: Your second semester of study

LCN618 Advanced Educational Counselling

The LCN618 Block runs from Monday the 29 June to Friday the 3 July, 2015. This block unit is part of the Semester 2 teaching period.

LCN619 Educational Guidance and Counselling: Professional Practice

The LCN619 Block runs from Monday the 6 to Friday the 10 July 2015. This block unit is part of the Semester 2 teaching period.

LCN622 Career Counselling

SEMESTER 1: Your third semester of study

EDN604-1 Facilitated Study Unit
EDN604-2 Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.

LCN621 Career Development and Professional Practice

LCN633 School Guidance and Counselling Practicum

Your School Guidance and Counselling practicum should be undertaken in your final semester of study.

Code | Title
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IMPORTANT: This full-time progression begins with two BLOCK units in early January (see dates below). You will need to attend these early blocks in order to complete your course full-time. If you cannot attend, or have applied after the cut-off date for a January start, you can apply to study part-time with a February start.

LCN620 Psychoeducational Assessment

The LCN620 Block runs from Monday the 12 to Friday the 16 January 2015. This unit is in the 13TP1 teaching period, and you will be able to enrol earlier than the semester 1 enrolments open (see Key Dates).

LCN621 Career Development and Professional Practice

LCN636 Introductory Educational Counselling

The LCN636 Block runs from Monday the 5 to Thursday the 8 January 2015. This unit is in the 13TP1 teaching period, and you will be able to enrol earlier than the semester 1 enrolments open (see Key Dates). LCN636 is also available in INTERNAL mode in semester 1.

LCN637 Career Development: Policy and Process Context

SEMESTER 2: Your second semester of study

LCN618 Advanced Educational Counselling

The LCN618 Block runs from Monday the 29 June to Friday the 3 July, 2015. This block unit is part of the Semester 2 teaching period.

LCN619 Educational Guidance and Counselling: Professional Practice

The LCN619 Block runs from Monday the 6 to Friday the 10 July 2015. This block unit is part of the Semester 2 teaching period.

LCN622 Career Counselling

LCN633 School Guidance and Counselling Practicum

Your School Guidance and Counselling practicum should be undertaken in your final semester of study.

This information is correct as at 20/11/2015. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course/courseCode=EU70&courseId=28497. CRICOS No. 00213J
Master of Education (School Guidance and Counselling - General)

**Domestic Entry requirements**

**Master of Education - 1.5 year program**
A completed recognised:
- bachelor degree (or higher award) in education; or
- bachelor degree in any field plus 5 years of related professional work experience.

**Master of Education - 1 year program**
A completed recognised honours degree (or higher) in the field of education.

Please note you do not need to apply for the 1 year program as you will be automatically assessed for eligibility as part of QUT’s application for admission process.

**Additional entry requirement**
Current teacher registration.

**Limited places**
There are limited Commonwealth Supported places in this course. Places are likely to fill early so you are encouraged to apply for this course as soon as possible to secure a place.

**Closing dates**
You should submit your application as soon as possible and by no later than the relevant closing date:
- January start: 14 December
- February start: 31 January
- June start: 14 June
- July start: 30 June

Applications received after the closing dates may not be processed in time for the relevant semester and will be considered for the next available intake. Applicants are advised to submit their applications as soon as possible.

**Minimum English requirements**
Students must meet the English proficiency requirements.

**Course Overview**
EU70 Master of Education focuses on specialised study areas that are currently in demand and feature innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates, with relevant employment experience, who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to a registration in the field of education. Please refer to the Master of Teaching (Early Childhood or Primary - subject to approval) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

EU70 Master of Education consists of twelve (12) units (144 credit points) selected from the postgraduate courses. Course duration is one and a half (1.5) years internal or external full-time, or three (3) years internal or external part-time. Students have a maximum of four (4) years to complete the course.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

**School Guidance and Counselling - General**
This study area is suitable for guidance officers seeking to advance their knowledge or qualified teachers seeking a career change. The School Guidance and Counselling study area is recognised by Education Queensland, Catholic Education, and Independent Schools as a Guidance Officer qualification in Queensland schools. School Guidance and Counselling 'General' will enable you to be eligible for employment from P-12. 'Career' is mainly for guidance and counselling in a secondary school as it also meets the Career Industry Council of Australia (CICA) professional standards. This endorsement has been granted for a five year period until 2014. PLEASE NOTE: This qualification is only recognised by education employing authorities in Queensland.

Students in School Guidance and Counselling must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

PLEASE NOTE: This qualification is only recognised by education employing authorities in Queensland.

School Guidance and Counselling study area coordinator: Professor Marilyn Campbell, m.campbell@qut.edu.au, (07) 3138 3806, Room A315B.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

**Enrolling**
It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

**Course Rules**

**UNIT DELIVERIES:** Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will need to ‘register into classes’ if you study externally.

**INTERNAL:** The unit requires regular attendance at classes on the QUT Kelvin Grove campus during semester.

**BLOCK:** The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week (5 days attendance). Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

**OPTION UNITS:** As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in EU70, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / EU70 OPTION UNITS.

**MINIMUM AND MAXIMUM UNIT ENROLMENT:**
Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course completion time must still be adhered to. In most cases you will not be able to complete your course in the maximum time with just one unit per semester (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES: Students are required to adhere to the time limits for competing an award course (MOPP Ed/4), EU70 Master of Education students have four (4) years to complete the course, inclusive of periods of leave of absence.

LEAVE OF ABSENCE: If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies/ If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing qut.gppapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD): Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other child-related regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website: http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards

ADVANCED STANDING (Credit): You can apply for Advanced Standing from prior study at an equivalent level to Masters study (AQF 9) or you can apply for up to four (4) units of your 12 units from prior study at an equivalent level to Honours, Graduate Diploma, or Graduate Certificate study (AQF 8). Undergraduate study is not considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as writing a thesis, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/

CHANGE OF STUDY AREA: If you want to change your major/study area within your current course, please refer to the following website: https://secure.qut.edu.au/student/services/qut/cm/

EARLY EXIT - EU60 GRADUATE CERTIFICATE IN EDUCATION: If you wish to withdraw early with EU60 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an ‘SRX Form’. A link to this form can be found on the following page: https://www.student.qut.edu.au/forms/#srx-2 If you take this option you will need to withdraw yourself from the Master of Education EU70 course (via e-Student) once the SRX form has been approved. Please be advised that you will only receive a Graduate Certificate in your chosen study area if you have completed the correct four core units required for that study area. (Please refer to the EU60 structure under your EU70 study area structure in Current Students/Studying/Courses/Education/Select your course and study area). If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (General Studies).

Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationeng@qut.edu.au

Sample Structure
Semesters

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<td>13TP1</td>
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<td>13TP2</td>
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</tr>
<tr>
<td>13TP3</td>
<td>SEMESTER 3: Your third semester of study</td>
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<tr>
<td>EDN610</td>
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<td>LCN620</td>
<td>Psychoeducational Assessment</td>
</tr>
<tr>
<td>LCN636</td>
<td>Introductory Educational Counselling</td>
</tr>
<tr>
<td>EDN612</td>
<td>Career Development and Professional Practice</td>
</tr>
<tr>
<td>LCN638</td>
<td>Understanding Reading and Writing Difficulties</td>
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This information is correct as at 20/11/2015. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards

ADVANCED STANDING (Credit): You can apply for Advanced Standing from prior study at an equivalent level to Masters study (AQF 9) or you can apply for up to four (4) units of your 12 units from prior study at an equivalent level to Honours, Graduate Diploma, or Graduate Certificate study (AQF 8). Undergraduate study is not considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as writing a thesis, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/

CHANGE OF STUDY AREA: If you want to change your major/study area within your current course, please refer to the following website: https://secure.qut.edu.au/student/services/qut/cm/

EDN604-1: Your third semester of study
EDN604-2: Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters.

The two units together constitute a 24 credit point research project.

LCN633: School Guidance and Counselling Practicum

Your School Guidance and Counselling practicum should be undertaken in your final semester of study.

You may choose one unit from the list of EU70 option units

This information is correct as at 20/11/2015. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=EU70&courseID=28496. CRICOS No.00213J
Master of Education (Teacher-Librarianship)

Domestic Entry requirements

**Master of Education - 1.5 year program**
A completed recognised bachelor degree (or higher award) in education.

**Master of Education - 1 year program**
A completed recognised honours degree (or higher award) in education.

Please note you do not need to apply for the 1 year program as you will be automatically assessed for eligibility as part of QUT's application for admission process.

Additional entry requirement
Current teacher registration.

Limited places
There are limited Commonwealth Supported places in this course. Places are likely to fill early so you are encouraged to apply for this course as soon as possible to secure a place.

Minimum English requirements
Students must meet the English proficiency requirements.

Course Overview
EU70 Master of Education focuses on specialised study areas that are currently in demand and feature innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates, with relevant employment experience, who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher’s registration. Please refer to the Master of Teaching (Early Childhood or Primary) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

EU70 Master of Education consists of twelve (12) units (144 credit points) selected from the postgraduate units. Course duration is one and a half (1.5) years internal or external full-time, or three (3) years internal or external part-time. Students have a maximum of four (4) years to complete the course.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

Teacher-Librarianship
This is a specialist degree that prepares teachers for professional leadership as teacher-librarians in primary and secondary schools. You may also be eligible for employment in other sectors of library and information work. To practise as a Teacher-Librarian in Australian schools, graduates also need approved teaching qualifications. Recognition of the study area is being sought by Australian Library and Information Association (ALIA). Graduates may be eligible for associate (professional) membership of ALIA and may seek employment in a wide range of library and information contexts, including school libraries. The Master of Education (Teacher-Librarianship) maintains close links with the Australian School Library Association (ASLA).

Integrated into the study area is a Situated Professional Practice (SPP) program across seven (7) of the twelve (12) units. The SPP program requires 60 hours of on-site activity in library locations, and the compilation of a Professional Portfolio. The purpose of SPP and the Professional Portfolio is to provide students with opportunities to engage in authentic, real-world learning that will enable them to reflect on current professional practices, apply critical thinking and problem-solving, and make connections between theory and practice.

Students in Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or studies. You may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

Teacher-Librarianship study area coordinator: Dr Mandy Lupton, mandy.lupton@qut.edu.au, 0434 861 063, Room L128.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Enrolling
It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Course Rules
UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to ‘register into classes’ if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week (5 days attendance). Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:
As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in EU70, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / EU70 OPTION UNITS.

MINIMUM AND MAXIMUM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course completion time must still be adhered to. In most cases you will not be able to complete your course in the maximum time with just one unit per semester (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:
Students are required to adhere to the time limits for
LEAVE OF ABSENCE:
If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interupting-your-studies. If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.paspapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD):
Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other child-related regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website: http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards

ADVANCED STANDING (Credit):
You can apply for Advanced Standing from prior study at an equivalent level to Masters study or you can apply for up to four (4) units of your 12 units from prior study at an equivalent level to Honours, Graduate Diploma, or Graduate Certificate study. Undergraduate study is not considered for credit and currency of prior study is considered. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards

CHANGE OF STUDY AREA:
If you want to change your major/study area within your current course, please refer to the following website: https://secure.qut.edu.au/student/services/qut/cm/

EARLY EXIT - EU60 GRADUATE CERTIFICATE IN EDUCATION:
If you wish to exit the course early with EU60 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an ‘SRX Form’. A link to this form can be found on the following page: https://www.student.qut.edu.au/forms#h2-7 If you take this option you will need to withdraw yourself from the Master of Education EU70 course (via e-Student) once the SRX form has been approved. Please be advised that you will only receive a Graduate Certificate in your chosen study area if you have completed the correct four core units required for that study area. (Please refer to the EU60 structure under your EU70 study area structure in Current Students/Studying/Courses/Education/select your course and study area). If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (General Studies).

Further Information
Faculty of Education
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Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Sample Structure
Seminesters

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<td>LCN600</td>
<td>Connected Learning</td>
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<td>LCN601</td>
<td>Designing Spaces for Learning</td>
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<td>LCN615</td>
<td>Learning Hubs</td>
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<td>LCN617</td>
<td>Children's Literature: Criticism and Practice</td>
</tr>
<tr>
<td>CRN600</td>
<td>Youth, Popular Culture, and Texts</td>
</tr>
<tr>
<td>EDN611</td>
<td>Conducting and Evaluating Educational Research</td>
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<td>IFN617</td>
<td>Managing and Organising Collections</td>
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<td>LCN616</td>
<td>Inquiry Learning</td>
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<td>EDN604-2</td>
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<td>EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.</td>
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<tr>
<td>EDN610</td>
<td>Professional Dialogues in Education</td>
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You may choose one unit from the list of EU70 option units

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<tr>
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<td>LCN616</td>
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This information is correct as at 20/11/2015. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=EU70&courseID=28498. CRICOS No.00213J
## Master of Education (Teaching English to Speakers of Other Languages - TESOL)

### Course Overview
EU70 Master of Education focuses on specialised study areas that are currently in demand and feature innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates, with relevant employment experience, who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary - subject to approval) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

EU70 Master of Education consists of twelve (12) units (144 credit points) selected from the postgraduate units. Course duration is one and a half (1.5) years internal or external full-time, or three (3) years internal or external part-time. Students have a maximum of four (4) years to complete the course.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

### Teaching English to Speakers of Other Languages (TESOL):
TESOL is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

Please refer to ‘course structures’ for study area requirements and suggested course progressions.

TESOL study area coordinator: Dr Margaret Kettle, m.kettle@qut.edu.au, (07) 3138 3259, Room E324.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

### Enrolling
It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

### Course Rules
UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to ‘register into classes’ if you study externally.

INTERNATIONAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week (5 days attendance). Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

### OPTION UNITS:
As part of your Masters study area, you are able to...

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### Domestic Entry requirements
#### Master of Education - 1.5 year program
A completed recognised:
- Bachelor degree (or higher award) in Education; or
- Bachelor honours degree (or higher award) in any field; or
- Bachelor degree in any field plus 5 years of related professional work experience.

#### Master of Education - 1 year program
A completed recognised honours degree (or higher) in the field of education. Please note you do not need to apply for the 1 year program as you will be automatically assessed for eligibility as part of QUT's application for admission process.

### Limited places
There are limited Commonwealth Supported places in this course. Places are likely to fill early so you are encouraged to apply for this course as soon as possible to secure a place.

### International Entry requirements
#### Master of Education - 1.5 year program
A completed recognised:
- Bachelor degree (or higher) in Education; or
- Bachelor honours degree (Graduate Certificate, Graduate Diploma or Masters (or higher)) in any field; or
- Bachelor degree in any field plus 5 years professional work experience related to your undergraduate degree. You will need to provide a detailed CV and employer statements; or
- Australian Bachelor Honours degree in any field or recognised equivalent.

### Minimum English requirements
Students must meet the English proficiency requirements.

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<th>IELTS (International English Language Testing System)</th>
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<tbody>
<tr>
<td>Speaking</td>
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<tr>
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</tr>
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<td>Reading</td>
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This information is correct as at 20/11/2015. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=EU70&courseId=28499. CRICOS No.00213]
complete a number of option units which can be selected from any units listed under any of the study areas in EU70, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / EU70 OPTION UNITS.

MINIMUM AND MAXIMUM UNIT ENROLMENT: Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course completion time must still be adhered to. In cases where you will not be able to complete your course in the maximum time with just one unit per semester (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES: Students are required to adhere to the time limits for completing an award course (MOPP E4/4). EU70 Master of Education students have four (4) years to complete the course, inclusive of periods of leave of absence.

LEAVE OF ABSENCE: If you’ve completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies. If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgaplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD): Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other child-related regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website: http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

ADVANCED STANDING (Credit): You can apply for Advanced Standing from prior study at an equivalent level to Masters study or you can apply for up to four (4) units of your 12 units from prior study at an equivalent level to Honours, Graduate Diploma, or Graduate Certificate study. Undergraduate study is not considered for credit and currency of prior study is considered. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/

CHANGE OF STUDY AREA: If you want to change your major/study area within your current course, please refer to the following website:

https://secure.qut.edu.au/studentservices/qut/lnm/

EARLY EXIT - EU60 GRADUATE CERTIFICATE IN EDUCATION:
If you wish to exit the course early with EU60 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an ‘SRX Form’. A link to this form can be found on the following page: https://www.student.qut.edu.au/forms#h2-7 If you take this option you will need to withdraw yourself from the EU70 Master of Education course (via e-Student) once the SRX form has been approved. Please be advised that you will only receive a Graduate Certificate in your chosen study area if you have completed the correct four core units required for that study area. (Please refer to the EU80 structure under your EU70 study area structure in Current Students/Study/Units/Education/select your course and study area). If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (General Studies).

Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationeng@qut.edu.au

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SEMESTER 1: Your first semester of study</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDM611</td>
<td></td>
<td>Conducting and Evaluating Educational Research</td>
</tr>
<tr>
<td>LCN614</td>
<td></td>
<td>Grammar for Second Language Teaching</td>
</tr>
<tr>
<td>LCN638</td>
<td></td>
<td>Theory and Practice of Second Language Teaching and Learning</td>
</tr>
<tr>
<td><strong>SEMESTER 2: Your second semester of study</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDM604</td>
<td></td>
<td>Second Language Curriculum Design</td>
</tr>
<tr>
<td>LCN606</td>
<td></td>
<td>Second Language Assessment</td>
</tr>
<tr>
<td>You may choose one unit from the list of EU70 option units</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>SEMESTER 1: Your third semester of study</strong></td>
<td></td>
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</tr>
<tr>
<td>EDM604-1</td>
<td></td>
<td>Facilitated Study Unit</td>
</tr>
<tr>
<td>EDM604-2</td>
<td></td>
<td>Facilitated Study Unit</td>
</tr>
<tr>
<td>EDM604-1 and EDM604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project. You may choose one unit from the list of EU70 option units</td>
<td></td>
<td></td>
</tr>
<tr>
<td>You may choose one unit from the list of EU70 option units</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>SEMESTER 1: Your first semester of study</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDM611</td>
<td></td>
<td>Conducting and Evaluating Educational Research</td>
</tr>
<tr>
<td>LCN612</td>
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<td>Sociolinguistics</td>
</tr>
<tr>
<td>LCN614</td>
<td></td>
<td>Grammar for Second Language Teaching</td>
</tr>
</tbody>
</table>

This information is correct as at 20/11/2015. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/degree?courseCode=EU70&courseId=28499. CRCOS No.00213)

a university for the real world

QUT
Master of Psychology (Educational and Developmental)

Domestic Entry requirements

Academic entry requirement
A completed recognised psychology honours or four year degree (or higher award) with a minimum grade point average (GPA) of 5.0 (on QUT’s 7 point scale) in the fourth year of study.

The degree must be accredited by the Australian Psychology Accreditation Council (APAC) as a 4 year training (or equivalent) program.

Applicants with overseas qualifications must provide certification from the Australian Psychological Society (APS) stating their degree is equivalent to APAC-approved, 4 year training in psychology.

Additional entry requirements
- Two completed referee reports (PDF file, 205 KB)
- Completed questionnaire (PDF file, 338 KB)
- Interview - if shortlisted

Note
It is recommended that one report be from your fourth-year thesis supervisor.

Applicants are shortlisted in priority order on the basis of their GPA, referee reports and questionnaire. Shortlisted applicants will be contacted in mid-October to attend an in-person interview at the Kelvin Grove campus in late October/early November to assess their interpersonal skills in a clinical context. Admission is based on GPA, interview, questionnaire, and referee reports.

Closing date
Entry into this course is competitive and applications have an early closing date of 30 September of the previous year. Application closing date for February 2016 admission period is 30 September 2015.

International Entry requirements

Academic entry requirement
A completed recognised psychology honours or four year degree (or higher award) with a minimum grade point average (GPA) of 5.0 (on QUT’s 7 point scale) in the fourth year of study.

The degree must be accredited by the Australian Psychology Accreditation Council (APAC) as a 4 year training (or equivalent) program.

Additional entry requirements
- Two completed referee reports (PDF file, 205 KB)
- Completed questionnaire (PDF file, 338 KB) (It is recommended that one report be from your fourth-year thesis supervisor)
- Successful Interview - if shortlisted

Shortlisted applicants are required to attend an interview to assess their interpersonal skills in a clinical context. In the case of international applicants, this is conducted via telephone. Admission is based on the candidate’s GPA, interview and referee reports.

Blue Card is required at acceptance

International Course structure
Students undertake two internships that are linked to the Psychology Board of Australia. For more information about this course, please contact the School of Psychology and Counselling on +61 3 138 4520 or email psychology@qut.edu.au

Professional Recognition
The course meets the requirements for accreditation by the Australian Psychology Accreditation Council and the Australian Psychological Society College of Educational and Developmental Psychologists. Graduates meet the requirements for registration by the Psychology Board of Australia. Please refer to the Psychology Board of Australia website: http://www.psychologyboard.gov.au/index.php

Further Information
For more information about this course, please contact the School of Psychology and Counselling on +61 3 138 4520 or email psychology@qut.edu.au. The course is offered jointly by QUT’s faculties of Health and Education. The coursework component provides training in assessment, diagnosis and intervention in the area of educational and developmental issues across the lifespan, with an emphasis on the school years. Students undertake two internships that are linked to a client base from the Catholic education system and from the Psychology and Counselling Clinic at QUT’s Kelvin Grove campus. Following these placements in other environments including schools, mental health and community settings. To undertake the supervised practice, students need to provide evidence of provisional registration as a psychologist with the Psychology Board of Australia. It is recommended that one report be from your fourth-year thesis supervisor.

International Course structure
This course is offered jointly by QUT’s faculties of Health and Education. The coursework component provides training in assessment, diagnosis and intervention in the area of educational and developmental issues across the lifespan, with an emphasis on the school years. Students undertake two internships that are linked to a client base from the Catholic education system and from the Psychology and Counselling Clinic at QUT’s Kelvin Grove campus. Following these placements in other environments including schools, mental health and community settings. To undertake the supervised practice, students need to provide evidence of provisional registration as a psychologist with the Psychology Board of Australia. It is recommended that one report be from your fourth-year thesis supervisor.

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with a client base from the Catholic education system and from the Psychology and Counselling Clinic at QUT’s Kelvin Grove campus. Following these internships, students undertake a further two external placements in other environments including schools, mental health and community settings.

To undertake the supervised practice, students need to provide evidence of provisional registration as a psychologist with the Psychology Board of Australia and hold a current blue card as required by the Commission for Children and Young People and Guardian Act (2000).

Sample Structure

**Semesters**

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2

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<tr>
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<td>LCN625</td>
<td>Developmental and Educational Assessment</td>
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<tr>
<td>LCN626</td>
<td>Interventions in Educational and Developmental Psychology</td>
</tr>
<tr>
<td>PYN601</td>
<td>Counselling and Consultation in Educational and Developmental Psychology</td>
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<tr>
<td>Year 1, Semester 2</td>
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<tr>
<td>EDN632</td>
<td>Supervised Practicum 2</td>
</tr>
<tr>
<td>LCN627</td>
<td>Learning Difficulties: Assessment and Intervention</td>
</tr>
<tr>
<td>PYN603</td>
<td>Professional Practice in Educational and Developmental Psychology</td>
</tr>
<tr>
<td>HLN712-1</td>
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<tr>
<td>Year 2, Semester 1</td>
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<tr>
<td>EDN633</td>
<td>Supervised Practicum 3</td>
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<tr>
<td>LCN628</td>
<td>Developmental Processes and Disability</td>
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<tr>
<td>PYN034</td>
<td>Childhood Psychopathology and Treatment</td>
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<td>HLN712-2</td>
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<td>PYN606</td>
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<td>HLN712-3</td>
<td>Dissertation</td>
</tr>
<tr>
<td>HLN712-4</td>
<td>Dissertation</td>
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</table>
Domestic Entry requirements

- a four-year education-related degree with a grade point average of at least 5 (on a 7-point scale) or equivalent, with demonstrated potential for further study and evidence of professional standing;
  - OR a graduate diploma in an education-related field with a grade point average of at least 5 (on a 7-point scale) or equivalent, with a demonstrated potential for further study and evidence of professional standing;
  - OR an honours degree in an education-related field with a minimum second class Honours division A or B.

Applicants who do not have professional experience in an education-related field would normally be expected to demonstrate their potential for further study with a grade point average of 6 (on a 7-point scale) or better.

Admission into the course is dependent on the availability of supervisors with expertise appropriate to the individual topic.

International Entry requirements

A four-year education-related degree with a grade point average of at least 5 (on a 7-point scale) or equivalent, with demonstrated potential for further study and evidence of professional standing;

or

A graduate diploma in an education-related field with a grade point average of at least 5 (on a 7-point scale) or equivalent, with a demonstrated potential for further study and evidence of professional standing;

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Admission into the course is dependent on the availability of supervisors with expertise appropriate to the individual topic.

Minimum English requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Speaking</td>
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</tr>
<tr>
<td>Writing</td>
<td>6.0</td>
</tr>
<tr>
<td>Reading</td>
<td>6.0</td>
</tr>
<tr>
<td>Listening</td>
<td>6.0</td>
</tr>
<tr>
<td>Overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Entry Requirements

- a four-year education-related degree with a grade point average of at least 5 (on a 7-point scale) or equivalent, with demonstrated potential for further study and evidence of professional standing;
  - OR a graduate diploma in an education-related field with a grade point average of at least 5 (on a 7-point scale) or equivalent, with a demonstrated potential for further study and evidence of professional standing;
  - OR an honours degree in an education-related field with a minimum second class Honours division A or B.

Applicants who do not have professional experience in an education-related field would normally be expected to demonstrate their potential for further study with a grade point average of 6 (on a 7-point scale).

Course Structure

The course consists of four stages:
- coursework preparation
- confirmation of candidature
- implementation, and
- submission of a thesis

Further Information

Office of Education Research
Phone: + 61 7 3138 3041
email: edn.research@qut.edu.au

Domestic Course structure

The course consists of four stages:
1. Coursework preparation: you undertake two research methodology units - Professional Applications of Research and Conducting Innovative Educational Research. Exemption may be granted for the methodology units if you can demonstrate that you have already completed equivalent studies or have relevant research experience. During this stage, you will determine the research methods to be used in your thesis and begin work on your literature review.
2. Confirmation of candidature: you present and justify your research proposal at a seminar attended by academic staff and your peers. Your confirmation document includes your research design and your draft literature review.
3. Implementation: you execute your research proper, collecting your data and analysing the results.
4. Submission: you finish writing your thesis and present it to a review panel for approval at a final oral seminar open to the public. Once approved, your thesis is ready to be submitted for examination.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDN611</td>
<td>Conducting and Evaluating Educational Research</td>
</tr>
<tr>
<td>EDN612</td>
<td>Shaping an Educational Research Project</td>
</tr>
</tbody>
</table>
Master of Education (Research)

Year: 2015
QUT code: EU10
CRICOS: 084928A
Duration (full-time): 1.5 years
Duration (part-time domestic): 3 years
Campus: Kelvin Grove
Domestic fee (indicative): 2015: $15,900 per Study Period (full-time) if you exceed the maximum time under the RTS.
International fee (indicative): 2015: $18,800 per study period (48 credit points)
Total credit points: 144
Credit points full-time sem.: 48
Credit points part-time sem.: 24
Start months: February, July
Int. Start Months: February, July
Course Coordinator: Professor Annette Woods; annette.woods@qut.edu.au
Discipline Coordinator:

Domestic Entry requirements
A completed recognised bachelor honours degree including a major relevant to the intended area of study; or
A completed recognised four year bachelor degree (or equivalent) including a major relevant to the intended area of study with a minimum grade point average (GPA) score of 5.0 (on QUT’s 7 point scale) and relevant professional and/ or research experience as determined by Faculty.

Research proposals must be submitted with your application. Proposed research projects are subject to supervisor availability and resources available within the faculty to support the proposed research topic.

Application Guide
Applicants are asked to nominate a supervisor and topic when submitting a formal application. An application is likely to be more successful where a supervisor and topic are well matched.

Applicants should ensure that there is a genuine fit with the potential supervisor’s research interests by looking at the interests of the researchers within the relevant school as described on the QUT Education Faculty website. Applicants are encouraged to contact the postgraduate research enquiries team for assistance at (edn.research@qut.edu.au)

This contact should include a transcript of academic records, the topic area which you wish to study, the school in which you wish to undertake your research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask you for further information to assist with your enquiry. The information will be passed onto the nominated (or relevant) school or supervisor.

Faculty Research Contact
Email: edn.research@qut.edu.au
Telephone: +61 7 3138 3041
Level 5, B Block
Kelvin Grove
Victoria Park Rd
Kelvin Grove

Application Submission
You can submit an application using the FR Form. Applications can be emailed to QUT Admissions (qut.intadmission@qut.edu.au). Applications must include all supporting documentations including your detailed research proposal.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

- Speaking: 6.0
- Writing: 6.0
- Reading: 6.0
- Listening: 6.0
- Overall: 6.5

Overview
This program gives you an opportunity to research a topic of your choice, culminating in submission of a thesis. Under the guidance of your supervisors, you will conduct your research within the Faculty’s Office of Education Research. As well as equipping you with the research and analytical skills to make a valuable contribution to knowledge, the Master of Education (Research) puts you in a position to market yourself as an expert in your field. The course is a fitting preparation for the doctoral programs offered by the Faculty: the Doctor of Philosophy and the Doctor of Education.

Entry Requirements
- A four-year Education (or equivalent) degree with a grade point average of at least 5 (on a 7-point scale) or equivalent, with demonstrated potential for further study and evidence of professional standing; or,
Master of Education (Research)

- a graduate diploma in Education (or equivalent) with a grade point average of at least 5 (on a 7-point scale) or equivalent, with a demonstrated potential for further study and evidence of professional standing; or,
- an honours degree in Education (or equivalent) with a minimum second class Honours division A.
- Applicants who do not have professional experience in Education (or equivalent) would normally be expected to demonstrate their potential for further study with a grade point average of 6 (on a 7-point scale) or better.

Admission into the course is dependent on the availability of supervisors with expertise appropriate to the individual topic.

Course Structure
The course comprises four stages: coursework preparation, confirmation of candidature, implementation and submission of a thesis of up to 40,000 words.

How to Apply
The process to apply for HDR courses at QUT can be accessed via HDR courses at QUT.

Further Information
Office of Education Research
Phone: + 61 7 3138 3041
email: edn.research@qut.edu.au

Domestic Course structure
The course comprises four stages: preparation, confirmation of candidature, implementation and submission of a thesis of up to 40,000 words.

1. Preparation stage: you undertake two research methodology units - Conducting and Evaluating Educational Research and Shaping an Educational Research Project. Exemption may be granted for the methodology units if you can demonstrate that you have already completed equivalent studies or have relevant research experience. During this stage, in consultation with your supervisors, you will determine the research methods to be used in your thesis and begin work on your literature review.

2. Confirmation of candidature stage: you present and justify your research proposal at a seminar attended by academic staff and your peers. Your confirmation document includes your research design and your draft literature review.

3. Implementation stage: you execute your research proper, collecting your data and analysing the results.

4. Submission stage: in the final stage of your Master of Education (Research) journey, you finish writing your thesis and present it to a review panel for approval at a final oral seminar open to the public. Once approved, your thesis is ready to be submitted for examination.

International Course structure
The course comprises four stages: preparation, confirmation of candidature, implementation and submission of a thesis of up to 40,000 words.

1. Preparation stage: you undertake two research methodology units - Conducting and Evaluating Educational Research and Shaping an Educational Research Project. Exemption may be granted for the methodology units if you can demonstrate that you have already completed equivalent studies or have relevant research experience. During this stage, in consultation with your supervisors, you will determine the research methods to be used in your thesis and begin work on your literature review.

2. Confirmation of candidature stage: you present and justify your research proposal at a seminar attended by academic staff and your peers. Your confirmation document includes your research design and your draft literature review.

3. Implementation stage: you execute your research proper, collecting your data and analysing the results.

4. Submission stage: in the final stage of your Master of Education (Research) journey, you finish writing your thesis and present it to a review panel for approval at a final oral seminar open to the public. Once approved, your thesis is ready to be submitted for examination.

This information is correct as at 20/11/2015. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=EU10&courseID=29130. CRICOS No.00213J
Doctor of Education

Year 2015
QUT code ED11
CRICOS 015023C
Duration (full-time) 3 years
Duration (part-time domestic) 6 years
Campus Kelvin Grove
Domestic fee (indicative) Research Training Scheme funded. Tuition fees may apply for exceeding maximum time - 2015: $10,400 per Study Period (full-time)
International fee (indicative) 2015: $12,600 per Study Period (full-time)
Total credit points 288
Credit points full-time sem. 48
Credit points part-time sem. 24
Start months January
Int. Start Months January
Course Coordinator A/Prof Karen Dooley; k.dooley@qut.edu.au
Discipline Coordinator

Domestic Entry requirements
You must possess a four-year education degree or its equivalent with first-class or second-class Honours division A or a masters degree in education or in a field relevant to the professional doctorate in education, AND two years’ practice in a position of professional responsibility in education or a closely related field.

International Entry requirements
You must possess a four-year education degree or its equivalent with first-class or second-class Honours division A or a Masters degree in education or in a field relevant to the professional doctorate in education, AND two years practice in a position of professional responsibility in education or a closely related field.

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
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Entry Requirements
You must possess a four-year education degree or its equivalent with first-class or second-class Honours division A or a Masters degree in education or in a field relevant to the professional doctorate in education, AND two years practice in a position of professional responsibility in education or a closely related field.

Course Structure
This course has an initial coursework component followed by a thesis. In January of your first semester, you attend a one-week, on-campus study school to complete the Interdisciplinary Education Studies unit. Subsequent study schools, during which you work on the methodology and design of your thesis, are held on campus in the second and third semesters of your enrolment (in June/July and the following January).

Application Procedures
You submit a short research proposal as part of your application for the course.

Course Requirements
University and Faculty rules governing supervision, confirmation of candidature and examination of thesis apply to the Doctor of Education.

Further Information
Office of Education Research
Phone: + 61 7 3138 3041
e-mail: edn.research@qut.edu.au

Domestic Course structure
This course has an initial coursework component followed by a thesis. In January of your first semester, you attend a one-week, on-campus study school to complete the Interdisciplinary Education Studies unit. Subsequent study schools, during which you work on the methodology and design of your thesis, are held on campus in the second and third semesters of your enrolment (in June/July and the following January).
Doctor of Philosophy (Hosted by Faculty of Education)

Domestic Entry requirements
Admission to the Doctor of Philosophy depends on an applicant’s demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:
- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:
- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

International Entry requirements
Admission to the Doctor of Philosophy depends on an applicant’s demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:
- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:
- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

Financial Guarantee
Acceptable forms of evidence include:
- A letter from an approved employer confirming the continuation of your salary; OR
- A signed Scholarship Agreement between QUT and your sponsoring agency; OR
- An accepted letter of offer from QUT for a postgraduate research scholarship; OR
- An approved external scholarship.

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
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<tbody>
<tr>
<td>Speaking</td>
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<tr>
<td>Reading</td>
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<tr>
<td>Overall</td>
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International Student Entry
Admission to the Doctor of Philosophy depends on an applicant’s demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:
- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:
- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

English language proficiency requires International applicants to meet an IELTS overall bandscore of 6.5 with no sub-score below 6.0.

FINANCIAL GUARANTEE
Acceptable forms of evidence include:
- A letter from an approved employer confirming the continuation of your salary; OR
- A signed Scholarship Agreement between QUT and your sponsoring agency; OR
- An accepted letter of offer from QUT for a postgraduate research scholarship; OR
- An approved external scholarship.

Location & duration
The expected duration of the Doctor of Philosophy is three to four years full-time, or six to eight years part-time. Full-time study is normally conducted on-campus at QUT. Part-time and external study options may be available depending on the project, infrastructure requirements and funding arrangements. Although QUT offers this flexibility, candidates must meet minimum attendance requirements and the university must be satisfied that adequate supervision and resources are available.

International student visas require on-campus study to be completed full-time.

Course structure
QUT adopts a project management approach. PhD candidates work closely with their supervisory team to meet collegially reviewed milestones leading to timely submission of a thesis for examination. QUT is proud of its record of timely completions and low attrition rates realised by this approach.

During candidature the supervisor and other key stakeholders will provide advice and direction to the candidate to encourage their participation in university scholarly activities such as research seminars, teaching and publication. The length of the thesis varies according to the topic, but should normally be no longer than 100,000 words, excluding bibliography.

Fees
Australian citizens and permanent residents will be awarded a Research Training Scheme (RTS) place. Domestic students are not required to apply for an RTS entitlement, as it will be automatically allocated. The RTS covers tuition fees but not other study related costs. PhD Students are entitled to four years full-time equivalent study under these schemes.

Students who exceed this entitlement may apply to QUT for extension, however the University may charge fees for the period of the program, which exceeds the student’s entitlement. The University determines the fee level for domestic and international students.

Domestic Course structure
QUT adopts a project management approach. PhD candidates work closely with their supervisory team to meet collegially reviewed milestones leading to timely submission of a thesis for examination. During candidature the supervisor and other key
stakeholders will provide advice and direction to the
candidate to encourage their participation in university
scholarly activities such as research seminars,
teaching and publication. The length of the thesis
varies according to the topic, but should normally be
no longer than 100 000 words, excluding bibliography.

Mandatory units:
  • IFN001 Advanced Information Retrieval Skills
  • Time-based Thesis

Other units as agreed by student in negotiation with
their supervisor and faculty.

International Course
structure
Course design
Mandatory
IFN001 Advanced Information Retrieval Skills

Time based Thesis

Other units as agreed by student in negotiation with
their supervisor and faculty.
Past Exchange Structures

Minimum English requirements
Students must meet the English proficiency requirements.

International Course structure
Units are subject to availability, faculties hold the final decision on students eligibility to the pre-approved units.

<table>
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<th>Year</th>
<th>2015</th>
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<tr>
<td>CRICOS</td>
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<td>Duration (full-time international)</td>
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<td>International fee (indicative)</td>
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<td>Total credit points</td>
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<tr>
<td>Course Coordinator</td>
<td>Nicole Patterson Manager, International Student Mobility Email: <a href="mailto:stae@qut.edu.au">stae@qut.edu.au</a></td>
</tr>
<tr>
<td>Discipline Coordinator</td>
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This information is correct as at 20/11/2015. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=U0TEST&courseID=28094. CRICOS No.00213J