

Adapting for Opportunity

- Creating Real-World Futures with QUT



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Queensland University of Technology



# **Agenda**







30 mins

15 mins



# **Summary of the Day**





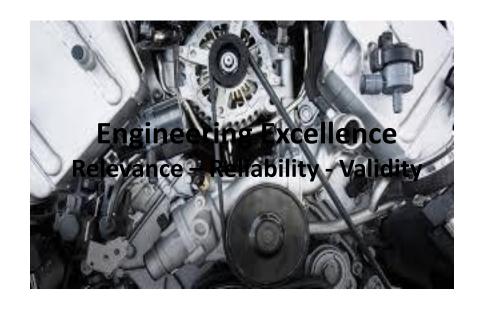


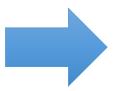
30 mins

15 mins

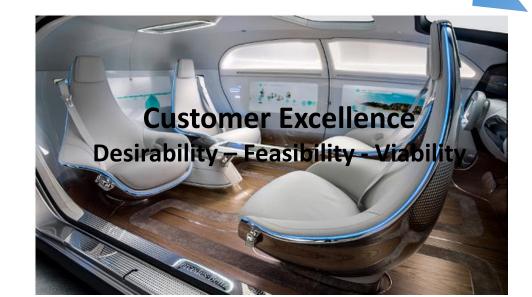
# Requirements in Future Real-Worlds















# **Essential Messages of the Day**

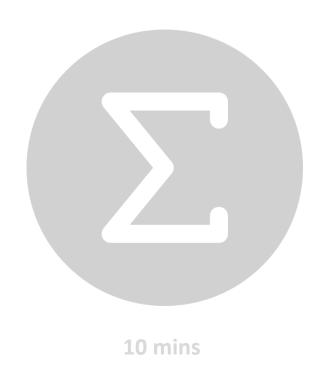
- Focus on your purpose
- Embrace aspirational planning
- Be a reflective, challenging adaptor of disruption
- Change is less about technology and more about people
- Work out what is important to people
- Ensure diversity and inclusivity
- Fail fast and learn from it







# Workshop: Core Take-away for You







30 mins

15 mins



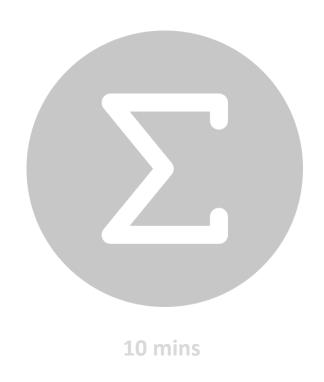
# Create a New Insight (30 min)

- Quickly introduce yourself and your organisation to each other
- Select 1-2 of the key messages of the day and
- Deploy them to one selected case organisation at your table
- Be prepared to present your insights to the room





# **Shaping Real-World Futures with QUT**







15 mins

# Partnerships are the new black.



# **QUT's Four Engagement Channels**











# **Future Technologies**

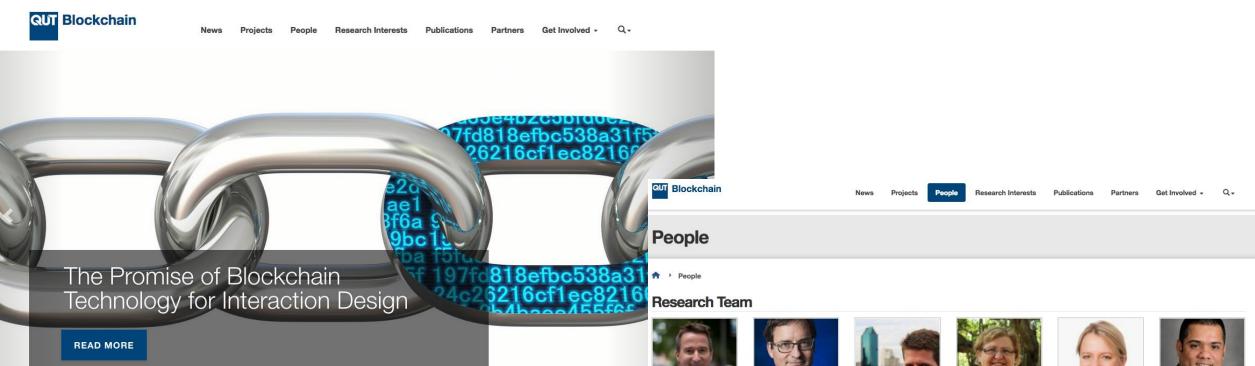


- Applied technology is at the core of QUT's research portfolio
- Creating early technology awareness and understanding
- QUT's capabilities are bundled for essential technologies



# QUT

# **QUT's Blockchain Capability**



https://research.qut.edu.au/blockchain/



**Professor Uwe** Dulleck





Associate Professor

Xavier Boyen



Dr Sherrena Buckby





Dr Ogan Yigitbasioglu

Professor Kevin

Desouza

**Dr Erwin Fielt** 

Gavin Nicholson

Dr Mark Ryan

Dr Suriadi Lim

Dr Rui Torres de

**Dr Felicity Deane** 



# QUT's AR/VR Capability



curriculum materials.

**READ MORE** 

Dinosaurs in the classroom

Dinosaurs in the classroom: mixed reality for remote STEM education

(under review, ARC Linkage). This project leverages the unique affordances

of new technology to transform STEM learning & provide remote access to

https://research.qut.edu.au/augreality/

Research Interests

Publications

Get Involved

QUI Augmented Reality User experience . How can AR/VR enhance human cognition? . How VR and AR influence the player experience in videogames? · Tangible Interaction mixed reality

### **Teaching and learning**

- . How active, student directed learning may be altered by the application of AR?
- What are the special opportunities or affordances for learning offered by virtual augmentations of real objects, images and
- . How do we transform passive one-way (online) learning into engaging immersive interactive learning using the affordances of multiuser immersive realities?

### Healthcare

- . Integration of 3D health technologies in clinical practice
- · Improving engagement with health and fitness apps and services

### Design

- . Using VR/AR as interface into building and infrastructure design, construction and operation software
- · Designing for older people
- · Interaction methods and devices in VR
- Collaborative Visualisation systems

### **Storytelling**

RECENT EVENTS

The Brisbane Virtual Reality Club

IT and Games Capstone Showcase

AUGMENTED REALITY NEWS

Queensland VR Hackathon 2018

The Brisbane Virtual Reality Club

AUGMENTED REALITY SEARCH



# **QUT's Four Engagement Channels**













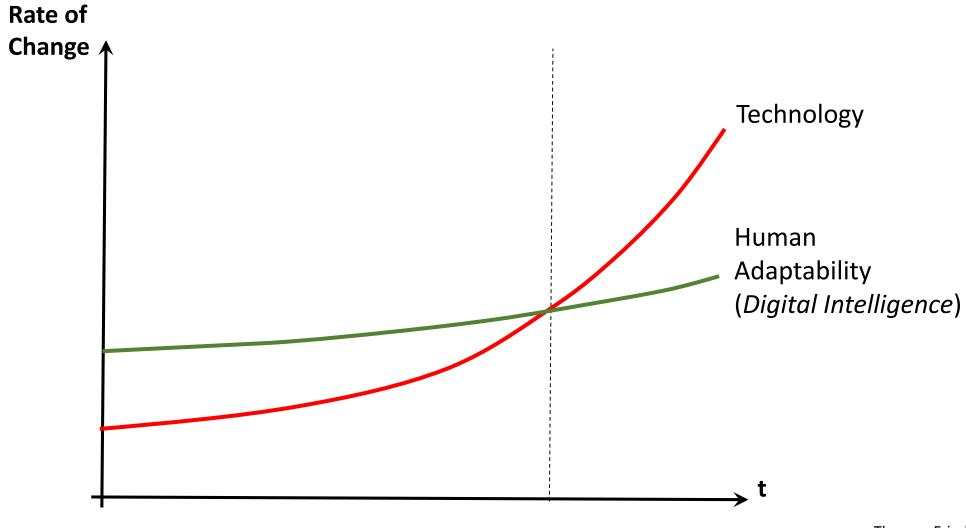
# **Future Skills**

- Digital Intelligence is the new source of competitive advantage
- Inspiration Education Adaptation
- Digital Driver License





# **Technology > Human Adaptability**





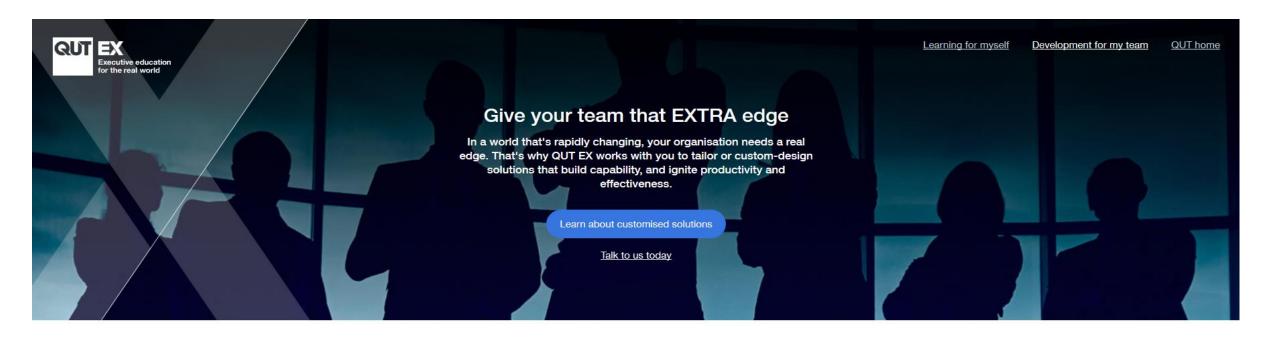
# **Inspiration: QUT Speaker Circle**



- Curated set of thought leading speakers
- Boardroom, strategic retreat, executive lunch
- Ensuring ongoing awareness for emerging trends
- Speaker fees are donated to QUT's Learning Potential Fund



# **Education: QUT Ex**



### Transform your business with custom solutions co-designed for your EXACT needs

Partner with QUT EX to build customised solutions around your business requirements and outcomes.



### 1. Define

The first thing we do is get to know your organisation and define your unique challenges and goals.



### 2. Design

Together we co-design a customised learning experience that's built around the skills you want and the outcomes you need.



### 3. Deliver

Our expert team guides your team through the courses, regularly analysing and adjusting strategies to optimise learning.



4. Evaluate

Our expert team works with you to evaluate the business outcomes have been achieved.

# **QUT's Four Engagement Channels**











# **Future Talent**



- Talent has become the critical resource to shape Future Real Worlds
- Currency > experience
- Early student engagement to source and prototype



# **Engage Future Talent**



internships





Setup a research project



**Engage a PhD student** for 3-6 months



- ✓ Inject contemporary insights from your future customers
- Get to know your future employees, and their expectations
- Position your organisation as an employer of choice
- Develop relationships with QUT experts









# **Industry-based student projects**

## Examples for real-world projects with next-gen thinking



# GAMIFYING THE SUPERANNUATION INDUSTRY

A team of final year IT students spent a year with QSuper, investigating new ways to increase customer engagement and attract new demographic markets through the gamification of superannuation.

### THE OUTCOME

A working prototype of a gamified approach to selling superannuation

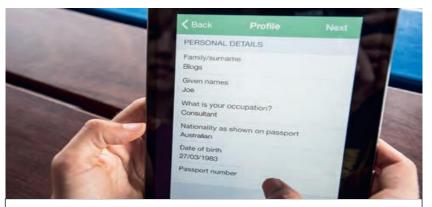


### VR FOR FUTURE HOSPITAL

A team of students studying Games and Interactive Environments are designing a VR game for the Herston Biofabrication Institute (a partnership between QUT and Metro North Hospital and Health Service).

### THE OUTCOME

A working VR app for HTC Vive that immerses the player in a simulated clinic.



# WORLD-FIRST DIGITAL DEPARTURE CARD

A team of QUT students worked with Brisbane Airport Corporation investigating ways to streamline processes and improve the passenger experience. The project developed and prototyped a digital solution to the departure card.

### THE OUTCOME

A working prototype and app for the Digital Departure Card and incubation of the departure card kiosk.



# **Engaging PhD Students**



- Employ soon-to-graduate PhD candidates on 3-6 month project
- Candidates deliver rapid solutions to business challenges and new product ideas
- Out-of-pocket cost is \$10k
- IP remains with the industry partner



# **QUT's Four Engagement Channels**









# **Future Solutions**

- Co-Ideation and innovation in variable timeframes
- Sourcing of 3E teams experienced, emerging, entrepreneurial
- Accelerated deployment of rigorous research capabilities







# **QUT's Physical Capital**



# **QUT's Human Capital**





One Day:

**Student Design Jam** 

**One Morning:** 

**Inter-generational Ideation** 

One Month: Innovation Sprint





# **QUT Innovation Summer**

- Secure your spot to be part of an accelerated researchinformed innovation sprint
- Explore your opportunities with a hybrid workforce
- Participate in seminars, meet-ups and cross-sectorial networking

# **QUT Managing Intellectual Capital**

- Idea-to-Commercialisation





**Ubercamp** 

**Robotics Accelerator** 

**Innovation Challenge** 



The Coterie

**Fashion Accelerator** 

Startup Fund/Creative<sup>3</sup> Pitch



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