

# Inclusive Strategies for the Autism Spectrum

Explore characteristics of learners on the autism spectrum and discover how to apply universal evidence-based strategies to support their learning in inclusive education environments.

With the majority of children and adolescents on the spectrum now attending inclusive education environments, it is essential to be aware of the challenges these complex environments can create for this group of learners.

This module aims to support educators, parents/carers, specialist and support staff in developing and demonstrating their understanding of the profiles and needs of children and adolescents on the autism spectrum in order for appropriate adjustments and supports to be put in place.

## Evolve with QUTeX

This module will cover the characteristics of children and adolescents on the autism spectrum and appropriate universal teaching strategies in a range of inclusive education environments (e.g. early childhood and care settings, primary school, middle years and senior years). You'll learn how to apply Universal Design for Learning (UDL) as a strategy to help children and adolescents on the autism spectrum improve their participation, engagement and achievement in inclusive education environments.

## Core concepts

By completing this online module, you will:

- Understand the characteristics and behavioural features of children and adolescents on the autism spectrum
- Learn evidence-based universal strategies for learners on the autism spectrum in inclusive environments

## Who should participate?

Educators across a range of learning contexts who want to understand the characteristics of learners on the autism spectrum that may impact their participation, engagement and achievement in inclusive settings. This workshop may also be relevant for parents, allied health professionals and ancillary staff (e.g. teacher aides) to help them understand the strengths and needs of children and adolescents on the autism spectrum and how to effectively plan for inclusive settings/environments.

For Australian educators, this module aligns with the following Australian Professional Standards for Teachers (APST):

- 1.1 Physical, social and intellectual development and characteristics of students
- 1.3 Students with diverse linguistic, cultural, religious and socioeconomic backgrounds
- 1.5 Differentiate teaching to meet the specific learning needs of students across the full range of abilities
- 1.6 Strategies to support full participation of students with disability
- 4.1 Support student participation

This online module is open for international enrolments.



## Your expert facilitators

### Dr Beth Siggers & Dr Sofia Mavropoulou

**Dr Beth Siggers** is an Associate Professor and has over 30 years of practical teaching and research experience working with students on the autism spectrum, educators and families, and is an active researcher in the national cooperative research centre for autism.

**Dr Sofia Mavropoulou** is a Senior Lecturer with extensive experience collaborating with teachers and parents to create autism-friendly inclusive environments for individuals with autism across different ages.

## Cost

Early Bird registration	\$275.80 (inc. GST)
Standard registration	\$324.50 (inc. GST)
QUT Alumni registration	\$243.40 (inc. GST)
Group registration (5 or more)	\$275.80 per person (inc. GST)

 Duration: 13 hrs over 4 weeks

 Certificate of Attainment for 13 hours of CPD

 Cost: From \$275.80

## Apply Now

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Phone: 07 3138 7733

Email: [qutex@qut.edu.au](mailto:qutex@qut.edu.au)

Blog: [blogs.qut.edu.au/qutex](https://blogs.qut.edu.au/qutex)