Faculty of Education

Bachelor Degree
ED26 Bachelor of Education (Inservice)
ED43 Bachelor of Early Childhood Studies
ED44 Bachelor of Early Childhood
ED47 Bachelor of Education Studies (Primary TEFL) - Offshore
ED51 Bachelor of Education (Primary)
ED52 Bachelor of Education (Early Childhood)
ED53 Bachelor of Education (Preservice) (Early Childhood)
ED56 Bachelor of Education (Primary) - Graduate Course
ED82 Bachelor of Early Childhood Studies
ED83 Bachelor of Early Childhood
ED84 Bachelor of Adult Education and Training
ED90 Bachelor of Education (Secondary)
ED91 Bachelor of Education (Primary)
ED92 Bachelor of Education (Early Childhood)
ED93 Bachelor of Education (Preservice Early Childhood)
ED96 Bachelor of Education (Primary) Graduate Course
ED97 Bachelor of Education (Early Childhood) Graduate Course

Bachelor Degree (Double)
IF82 Bachelor of Arts/Bachelor of Education (Primary)
IF84 Bachelor of Applied Science/Bachelor of Education (Primary)
IX01 Bachelor of Arts/Bachelor of Education (Secondary)
IX02 Bachelor of Applied Science/Bachelor of Education (Secondary)
IX03 Bachelor of Business (Accountancy and Economics)/Bachelor of Education (Secondary)
IX04 Bachelor of Applied Science (in Human Movement Studies)/Bachelor of Education (Secondary)
IX07 Bachelor of Music/Bachelor of Education (Secondary)
IX11 Bachelor of Arts/Bachelor of Education (Early Childhood)
IX12 Bachelor of Arts/Bachelor of Education (Primary)
IX14 Bachelor of Applied Science/Bachelor of Education (Primary)
IX16 Bachelor of Creative Industries (Dance)/Bachelor of Education (Secondary)
IX16 Bachelor of Creative Industries (Drama)/Bachelor of Education (Secondary)
IX16 Bachelor of Creative Industries (Visual Arts)/Bachelor of Education (Secondary)
IX18 Bachelor of Exercise and Movement Science / Bachelor of Education (Secondary)
IX21 Bachelor of Arts/Bachelor of Education (Secondary)

Dual Degree
KK33/ED38 Bachelor of Creative Industries (Drama)/Graduate Diploma in Education (Senior Years)
KK34/ED38 Bachelor of Fine Arts (Dance)/Graduate Diploma in Education (Senior Years)
KK34/ED38 Bachelor of Fine Arts (Drama)/Graduate Diploma in Education (Senior Years)
KK34/ED38 Bachelor of Fine Arts (Visual Arts)/Graduate Diploma in Education (Senior Years)
KM32/ED38 Bachelor of Music/Graduate Diploma in Education (Senior Years)

Graduate Certificate
ED61 Graduate Certificate in Education
ED77 Graduate Certificate in Education (Teaching English to Speakers of Other Languages - TESOL)
IX97 Graduate Certificate in Research Commercialisation

**Graduate Diploma**
ED38 Graduate Diploma in Education
ED38 Graduate Diploma in Education (for International Students)

**Masters Degree (Coursework)**
ED09 Master of Learning Innovation
ED09 Master of Learning Innovation (Early Childhood Teaching)
ED09 Master of Learning Innovation (Teacher-Librarianship)
ED14 Master of Education (Teaching English to Speakers of Other Languages - TESOL)
ED78 Master of Education (Teaching English as a Foreign Language - TEFL)
ED79 Master of Education
IX20 Master of Psychology (Educational and Developmental)
IX99 Master of Research and Development Management

**Masters Degree (Research)**
ED12 Master of Education (Research)

**Doctoral**
ED11 Doctor of Education
IF49 Doctor of Philosophy (Education)

**English Programs (International)**
QC10 English for Academic Purposes for Degree programs
QC10 English for Academic Purposes for Foundation and University Diploma Programs
QC22 English for Tertiary Preparation
QC24 English For Academic Purposes Plus
QE05 General English Program (5 Weeks)
QE10 General English Program (10 Weeks)
QE15 General English Program (15 weeks)
QE20 General English Program (20 Weeks)
QE25 General English Program (25 Weeks)
QE30 General English Program (30 Weeks)
QE35 General English Program (35 Weeks)
QE40 General English Program (40 Weeks)
QE45 General English Program (45 Weeks)

**Foundation Programs**
QC01 Accelerated Foundation
QC02 Standard Foundation
QC04 Extended Foundation

**University Certificate**
QC05 University Certificate In Tertiary Preparation

**Distance Learning**
ED26 Bachelor of Education (Inservice)
ED38 Graduate Diploma in Education
ED83 Bachelor of Early Childhood
ED84 Bachelor of Adult Education and Training
ED93 Bachelor of Education (Preservice Early Childhood)

University wide unit sets
Unit sets: Accounting, Economics and Finance
Unit sets: Advertising, Integrated Marketing Communication, Logistics, Marketing and Public Relations
Unit sets: Built Environment and Design
Unit sets: Communication
Unit sets: Creative Industries
Unit sets: Engineering
Unit sets: Entertainment
Unit sets: Entrepreneurship, Human Resource Management and Management
Unit sets: Natural Resource Sciences
Unit sets: Faculty of Health
Unit sets: International Business, Languages, and Tourism and Entertainment Marketing
Unit sets: International Exchange
Unit sets: Justice and Law
Unit sets: Mathematical Sciences
Unit sets: Multimedia and Technologies
Unit sets: Physical and Chemical Sciences
Unit sets: Science
Unit sets: Society and Culture
Unit sets: Urban Development and Construction
OVERVIEW

Based at the Kelvin Grove campus, QUT’s Faculty of Education offers an engaging learning environment and specialised knowledge to support students in their lifelong learning journey. The Faculty is one of Australia’s leading education faculties, recognised for its international reputation, diverse range of expertise in education, lecturers that maintain close links to educational practice, and outstanding success in research.

The Faculty maintains close links with the profession and sees its professional community incorporating state, national and international educational organisations. Education staff are actively involved in projects and activities that improve the quality of education for diverse learners both in Australia and overseas.

Education staff are high calibre researchers who receive substantial competitive research grants and undertake a wide range of collaborative and contract research. Higher degree research students are valued contributors to the Faculty’s research. Some students are members of Faculty research teams and others work on independent projects supervised by Faculty staff. Researchers across the Faculty are highly committed to supporting the improvement of Indigenous education. In 2009, Faculty researchers were awarded over $10.7 million for two important Indigenous projects: the YuMi Deadly Centre project and a Research Evaluation of the Stronger Smarter Learning Communities.

The Faculty welcomes students from many nations across the globe including students from Malaysia and Papua New Guinea. Due to our international reputation and diverse expertise, we have attracted many groups of highly experienced educators from Vietnam, Hong Kong, China and Malaysia who complete professional development courses delivered by our academic staff.

Education graduates from QUT are highly employable throughout Australia and the world, with many pursuing rewarding careers and making a difference in Asia, the United Kingdom, Canada and remote Australian Indigenous communities.

For more information on the Faculty of Education visit www.education.qut.edu.au

SENIOR STAFF

Faculty office

Executive Dean: Professor W. Patton, BEd James Cook, BA (Hons) PhD Qld

Assistant Dean (International and Engagement): Professor H. Shen, BA Fudan, TEFLCert Minnesota, BEd (1st Class Hons) DipEd PhD La Trobe

Assistant Dean (Research): Professor C. Diezmann, DipT BEd NBCAE, MED PhD QUT

Assistant Dean (Teaching and Learning): Associate Professor N. Bahr, BA Flinders, BMus DipED Adel., BEd BCAE, AMusA AMEB, MED PhD Qld, psc(r), MACB

Faculty Administration Manager: B. Zebergs

Professor: A. Luke, BA California, ProCert MA PhD S.Fraser, Hon. PhD Rajabhat, Hon. D.Laws S.Fraser

School of Cultural and Language Studies in Education

Head: Professor A. Patterson, DipEd BA BEd (Hons) PhD UWA

Professors:
K. Mallan, GDT-Lib KGCAE, DipT MGCAE, GradDipT (Lib) BEdSt MEDSt Qld, PhD James Cook
J. Lidstone, CertEd BSci (Econ), AdvDipEd MA PhD Lond.

Associate Professors:
A. Healy, BSc(Hons) Melb., MED(Res) Tas., PhD QUT
A.R. Hickling-Hudson, BA DipEd WI, GDMedia AFTRS Sydney, MA(Hist) HK, MED WI, PhD Qld
C. Kapitzke, PhD James Cook

School of Early Childhood

Head: Professor A. Farrell, DipT (EC) BKTC, BEdSt MEDSt PhD Qld

Professors:
D.C Berthelsen, BA(Hons) MAAppPsych PhD Qld
S. Danby, DipT BCAE, BEdSt Qld, MED Loyola USA, PhD Qld
S. Grieshaber, DipT MGCAE, BEd MED Qld, PhD James Cook

Associate Professors:
J. Brownlee, DipT BCAE, BEd MCAE, MED(Studies) PhD Qld
F. Mc Ardle, DipT BCAE, BA Qld, BEd (EC) CSU, MED QUT, PhD QUT

School of Learning & Professional Studies

Head: Professor S. Carrington, DipTeach Griff., BEd James Cook, PhD Qld

Professors:
V. Klenowski, BA BEdSt MPsychEd PhD Qld
H. Pillay, DipEd BEd MA Fiji, MSc PhD NSW

Associate Professors:
M. Campbell, GradDip Psych Qld, GradDip Ed UNE, BA Sydney, BEd, MED, BEdSt, PhD, Qld
B. Delahaye, BBus QIT, MBA Qld, PhD Griff.
L. Ehrich, DipT BEd MEDAdmin PhD QUT

School of Mathematics, Science and Technology Education

Head: Professor K. Lee, DipE Vic, BArts Monash, BEd Melb., PGDipAcc Praham CAE, MED PhD Melb.

Professors:
T.J. Cooper, BSc (Hons) DipEd PhD Adel.
L. English, DipT BEd MED KGCAE, PhD Qld
S. Ritchie, DipT KGCAE, BEd Qld, GradDipEdAdmin
RESEARCH CENTRE

QUT’s Faculty of Education is one of Australia’s leading education faculties with outstanding success in research. The Faculty’s research culture is driven by a commitment to innovation, enhancing educational professional practice and engaging with real-world issues. The Faculty offers a range of postgraduate research programs: the Doctor of Philosophy, the Doctor of Education, and Master of Education (Research), with quality supervisors affiliated with our four schools:

- Cultural and Language Studies in Education
- Early Childhood
- Learning and Professional Studies
- Mathematics, Science and Technology Education.

The Faculty’s research agenda is the focus of the Centre for Learning Innovation. The Centre manages research in the Faculty and is home to a critical mass of active researchers, 180 doctoral students and 25 research masters students. It provides support to staff and higher degree students who are engaged in research training, publications, competitive research grants, and commercial research tenders. The Centre is committed to innovative and high-quality research directed towards:

- meeting educational needs in local, national and global contexts
- fostering positive social and economic change
- providing leadership across the full range of education professions
- developing innovative solutions to educational problems
- conducting transdisciplinary and multidisciplinary research.

The Centre is a leader in collaborative research with the education professions and an innovator in educational research both nationally and internationally. A variety of research is conducted with clusters of researchers focusing on:

- early years
- learning for professional futures
- literacies, curriculum and pedagogies
- mathematics curriculum.

Other research interests in the Faculty include knowledge in science, engineering and technology; cognition and creativity; creative workforce; cultural transformations; development and disability; Indigenous capacity building; sustainability; and, the scholarship of teaching in higher education.
Master of Learning Innovation (ED09)

Year offered: 2010
Admissions: No
Course duration (full-time): 1 year
Course duration (part-time): 2 years
Course duration (external): 1 year full-time or 2 years part-time

Domestic fees (indicative): 2010: Full fee tuition $7,375 (indicative) per semester from Sem 2
International Fees (indicative): 2010: $10,750 (indicative) per semester

Domestic Entry: February, July
International Entry: February, July

Assumed knowledge: Assume technical access
Preparatory studies: For information on acquiring assumed knowledge visit http://www.studentservices.qut.edu.au/apply/ug/info/knowledge.jsp

Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24

Course coordinator: Dr Alan Roberts
Discipline coordinator: Course Administration: Sian Rodgie sian.rodgie@qut.edu.au (07) 3138 3936
Campus: Internet and Kelvin Grove

FOR CONTINUING STUDENTS ONLY

No further intake from 2009, please refer to the Master of Education ED79. The new Master of Education has a variety of majors:

- Career Development
- Early Childhood Teaching
- Early Years
- Education Research: Theory and Practice
- Higher Education
- ICT
- Information-Learning Connections
- Leadership and Management
- Learning Innovation and Futures
- Public Education
- School Guidance and Counselling
- Studies in Literacy
- Teacher-Librarianship
- Teaching for Diversity: Disability and Learning Difficulties
- Vocational Education and Training

Limits on grades of 3

A new policy concerning grades of 3 came into effect from 1 January 2009 (QUT MOPP C/5,2). With effect from this date grades of 3 are no longer considered a conceded or low pass but are classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 retain the conceded pass status and will be counted for graduation purposes up to the maximum number of grades of 3 permitted for your course. Grades of 3 incurred in units that commence after 1 January 2009 will not count towards your degree. Further information is available on the Student Services website

ED09 MLI - course structures

ED09 MLI - course structures
Leadership and Management (LAM) Units:

You are required to take the three (3) units below.

- CLN604 Globalisation and Educational Change
- SPN625 Leadership Concepts, Theories and Issues
- SPN626 Leading and Managing People

Option Units:

- CLN601 Cyberlearning
- CLN603 Designing Spaces for Learning
- CLN604 Globalisation and Educational Change
- CLN646 Learning Hubs
- CLN647 Youth, Popular Culture, and Texts
- CLN650 Information-Learning Nexus
- EAN601 Investigating Curriculum and Pedagogy in Early Childhood
- EAN603 Child Development in Context
- EAN614 Arts and Sciences in Early Childhood
- EAN615 Mathematics in Early Childhood
- EAN616 Language, Literacies and Communication in Early Childhood
- EDN603 Facilitated Study Unit
- EDN604-1 Facilitated Study Unit
- EDN604-2 Facilitated Study Unit
- EDN612 Conducting Innovative Educational Research
- EDN626 Learning And Teaching In Higher Education
- EDN627 Contexts And Issues In Higher Education
- EDN629 Online Design: Implications for Learning
- EDN630 Curriculum Design, Assessment and Evaluation in Higher Education
- INN533 Information Organisation
- MDN642 Digital Pedagogies
- MDN643 Digital Perspectives
- SPN651 Introductory Educational Counselling
- SPN610 Advanced Educational Counselling
- SPN611 Educational Guidance Counselling: Professional Practice
- SPN612 Psychoeducational Assessment
- SPN618 Career Development and Professional Practice
- SPN620 Career Counselling
- SPN625 Leadership Concepts, Theories and Issues
- SPN626 Leading and Managing People

Potential Careers:

Administrator, Adult/Workplace Educator, Business Development Officer, Child Care Professional, Community Education Officer, Community Health Officer, Counsellor,
Master of Learning Innovation (Early Childhood Teaching) (ED09)

Year offered: 2010
Admissions: No
Course duration (full-time): 1 year
Course duration (part-time): 2 years
Course duration (external): 1 year full-time or 2 years part-time
Domestic fees (indicative): 2010: Full fee tuition $7,375 (indicative) per semester from Sem 2
International Fees (indicative): 2010: $10,750 (indicative) per semester
Domestic Entry: February, July
International Entry: Available by EXTERNAL MODE only
Assumed knowledge: Applicants should be qualified teachers
Preparatory studies: For information on acquiring assumed knowledge visit http://www.studentservices.qut.edu.au/apply/ug/info/knowledge.jsp
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Alan Roberts (07) 313 83275 agr.roberts@qut.edu.au
Discipline coordinator: Sian Rodgie (07) 313 83936 sian.rodgie@qut.edu.au
Campus: Internet, Kelvin Grove and External

For Continuing Students ONLY
No further intake into ED09, please refer to the Master of Education ED79.

Limits on grades of 3
A new policy concerning grades of 3 came into effect from 1 January 2009 (QUT MOPP C/5.2). With effect from this date grades of 3 are no longer considered a conceded or low pass but are classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 retain the conceded pass status and will be counted for graduation purposes up to the maximum number of grades of 3 permitted for your course. Grades of 3 incurred in units that commence after 1 January 2009 will not count towards your degree. Further information is available on the Student Services website

MLI (Early Childhood Teaching) course structure

You are required to complete the two (2) MLI core units: EDN610 and EDN611, plus the six (6) Early Childhood Teaching core units: EAN601; EAN603; EAN614; EAN615; EAN616; and EDN635.

When undertaking the unit EDN635 Field Studies in Early Childhood, you may be required to hold a current Blue Card even if you are a registered teacher. This applies to all students who intend undertaking this practicum in a Child Care Centre, Day Care, Long Day Care, Kindergarten or independent pre-school setting. If you do not have a valid Blue Card and are required to do so for your placement, you will not be permitted to commence your practicum. It is essential that you apply for this Blue Card at least 16 weeks prior to the commencement of your field studies. Application information is available at http://bluecard.qut.com/ (You may incur penalties if you failed to submit your application within the recommended time-frame.)

Early Childhood Teaching study area coordinator: Dr Ann Heirdsfield, a.heirdsfield@qut.edu.au, (07) 3138 3171, Room B440.

Core Units
EDN610 Professional Dialogues in Education
EDN611 Professional Applications of Research
EAN601 Investigating Curriculum and Pedagogy in Early Childhood
EAN603 Child Development in Context
EAN614 Arts and Sciences in Early Childhood
EAN615 Mathematics in Early Childhood
EAN616 Language, Literacies and Communication in Early Childhood
EDN635 Field Studies in Early Childhood

Potential Careers:
Academic, Administrator, Child Care Professional, Child Protection Officer, Early Childhood Teacher, Educator, Family Services Officer, Preschool Teacher, Primary School Teacher, Teacher.
Master of Learning Innovation (Teacher-Librarianship) (ED09)

Year offered: 2010
Admissions: No
Course duration (full-time): 1 year
Course duration (part-time): 2 years
Course duration (external): 1 year full-time or 2 years part-time

Domestic fees (indicative): 2010: Full fee tuition $7,375 (indicative) per semester from Sem 2
International Fees (indicative): 2010: $10,750 (indicative) per semester

Domestic Entry: February, July
Assumed knowledge: Assume technical access
Preparatory studies: For information on acquiring assumed knowledge visit http://www.studentservices.qut.edu.au/apply/ug/info/knowledge.jsp

Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Alan Roberts (07) 313 83275
ag.roberts@qut.edu.au
Discipline coordinator: Course Administration: Sian Rodgie sian.rodgie@qut.edu.au (07) 3138 3936
Campus: Internet and Kelvin Grove

For Continuing Students ONLY
No further intake from 2009, please refer to the Master of Education ED79.

Limits on grades of 3
A new policy concerning grades of 3 came into effect from 1 January 2009 (QUT MOPP C/5.2). With effect from this date grades of 3 are no longer considered a conceded or low pass but are classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 retain the conceded pass status and will be counted for graduation purposes up to the maximum number of grades of 3 permitted for your course. Grades of 3 incurred in units that commence after 1 January 2009 will not count towards your degree. Further information is available on the Student Services website.

MLI (Teacher-Librarianship) course structure

ED09 - Master of Learning Innovation (Teacher-Librarianship) (Part-time)

You are required to complete seven (7)
Teacher-Librarianship study area core units: CLN601; CLN603; CLN646; CLN647; CLN650; EDN611 and INN533, plus one option unit.

Below is a suggested plan for your progression through the course. While it is essential that you take CLN646 in your first semester, and we recommend that you take EDN611 early in the course, you can opt to take the other units in the order that best meets your study needs. You are permitted to enrol in a minimum of one (1) unit per semester.

Integrated into the study area is a Situated Professional Practice (SPP) program across the six (6) core units. The SPP program requires 60 hours of on-site activity in library locations, and the compilation of a Professional Portfolio. The purpose of SPP and the Professional Portfolio is to provide students with opportunities to engage in authentic, real-world learning that will enable them to reflect on current professional practices, apply critical thinking and problem-solving, and make connections between theory and practice.

Students who commenced prior to 2008 may undertake CLN650 or an elective unit from the MLI in its place. For students commencing in 2008 CLN650 is a required unit. CLN646 is the introductory unit and needs to be undertaken in the first semester of study.

Teacher-Librarianship study area coordinator: Dr Hilary Hughes, h.hughes@qut.edu.au, (07) 3138 3266, Room L131.

SEMESTER 1 ENTRY: Year 1, Semester 1
CLN646 Learning Hubs
CLN601 Cyberlearning

SEMESTER 1 ENTRY: Year 1, Semester 2
EDN611 Professional Applications of Research
CLN647 Youth, Popular Culture, and Texts

SEMESTER 1 ENTRY: Year 2, Semester 1
CLN603 Designing Spaces for Learning
An option unit OR:
CLN659 Children's Literature: Criticism and Practice

SEMESTER 1 ENTRY: Year 2, Semester 2
CLN650 Information-Learning Nexus
INN533 Information Organisation

SEMESTER 2 ENTRY: Year 1, Semester 2
CLN646 Learning Hubs
CLN647 Youth, Popular Culture, and Texts

SEMESTER 2 ENTRY: Year 1, Semester 1
EDN611 Professional Applications of Research
CLN601 Cyberlearning

SEMESTER 2 ENTRY: Year 2, Semester 2
CLN650 Information-Learning Nexus
INN533 Information Organisation

SEMESTER 2 ENTRY: Year 2, Semester 1
CLN603 Designing Spaces for Learning
An option unit OR:
CLN659 Children's Literature: Criticism and Practice

Potential Careers:
Academic, Administrator, Librarian, Teacher.
Doctor of Education (ED11)
Year offered: 2010
Admissions: Yes
CRICOS code: 015023C
Course duration (part-time): 3.5 years part-time for holders of a relevant Masters degree; 4.5 years part-time without a relevant Masters
Domestic fees (indicative): Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you will be charged - 2010: $12,000 per semester (indicative)
International Fees (indicative): 2010: $11,750 (indicative) per semester
Domestic Entry: January
International Entry: January
Total credit points: 288
Standard credit points per part-time semester: 24
Course coordinator: Professor Stephen Ritchie
Campus: Kelvin Grove

Overview
The Doctor of Education (EdD) is a professional doctorate which addresses the need for a higher degree oriented towards the enhancement of professional practice and is designed to focus on applied investigation and problem solving rather than on a contribution to pure research or to theoretical knowledge. Its focus is the professional development of practitioners involved in some aspect of education. The course includes some course work as well as a thesis.

Entry Requirements
Applicants must possess a four-year education degree or its equivalent with first-class or second-class Honours division A or a Masters degree in education or in a field relevant to the professional doctorate in education, AND two years practice in a position of professional responsibility in education or a closely related field.

Course Structure
The degree consists of 288 credit points of which 72 credit points are coursework, followed by a thesis of 216 credit points. All coursework must be completed before work can commence on the thesis. For the unit Interdisciplinary Education Studies (a 24 credit point unit), students undertake a four-day, on-campus study school in January of their commencing year. Subsequently, in the second and third semesters of their enrolment, students attend two four-day study schools on campus (July and the following January) in which they work on the methodology and design of their thesis (each unit worth 24 credit points). The thesis is undertaken in the Faculty's research centre. Students are expected to develop a high level of research skill and analysis and make an original contribution to knowledge and professional practice.

How to Apply
Before submitting an application for enrolment, a potential candidate should consult the Course Coordinator who will assist in the preparation of the appropriate application form concerning eligibility and special interests. Domestic students apply online to QUT on a PR form. International students complete an FR form. These can be accessed via http://www.qut.edu.au/research/rhd/apply/.

Further Information
Centre for Learning Innovation
Phone: + 61 7 3138 5448
Fax: +61 7 3138 3025
email: education.research@qut.edu.au

Standard Course structure

<table>
<thead>
<tr>
<th>Year, Semester</th>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td>EDR703</td>
<td>Interdisciplinary in Education Studies (Advanced Seminars)</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
<td>EDR702/1</td>
<td>Thesis (Preparation)</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
<td>EDR702/2</td>
<td>Thesis (Preparation)</td>
</tr>
<tr>
<td>Year 2, Semester 2</td>
<td>EDR702/3</td>
<td>Thesis (Confirmation)</td>
</tr>
<tr>
<td>Year 2, Summer Program</td>
<td>EDR702/4</td>
<td>Thesis (Implementation)</td>
</tr>
<tr>
<td>Year 3, Semester 1</td>
<td>EDR702/5</td>
<td>Thesis (Implementation)</td>
</tr>
<tr>
<td>Year 3, Semester 2</td>
<td>EDR702/6</td>
<td>Thesis (Implementation)</td>
</tr>
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<td>Year 3, Summer Program</td>
<td>EDR702/7</td>
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<td>Year 4, Semester 1</td>
<td>EDR702/8</td>
<td>Thesis (Implementation)</td>
</tr>
<tr>
<td>Year 4, Semester 2</td>
<td>EDR702/9</td>
<td>Thesis (Submission)</td>
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</tbody>
</table>

Potential Careers:
Academic, Administrator, Adult/Workplace Educator, Child Care Professional, Community Education Officer, Counsellor, Early Childhood Teacher, Educator, English Teacher, Government Officer, Guidance Officer, Higher Education Worker, Kindergarten Teacher, Manager, Occupational Health and Safety Officer, Police Officer (Australian Federal), Preschool Teacher, Primary School Teacher, School Counsellor, Secondary School Teacher, TAFE Teacher, Teacher, TESOL Teacher, Trainer.
Master of Education (Research) (ED12)

Year offered: 2010
Admissions: Yes
CRICOS code: 002501G
Course duration (full-time): 1 year
Course duration (part-time): 2 years
Domestic fees (indicative): Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you will be charged - 2009: $6,720 per semester (indicative)
International Fees (indicative): 2010: $11,750 (indicative) per semester

Domestic Entry: February, July
International Entry: At any time (subject to constraints of coursework units)

Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Sarojni Choy
Campus: Kelvin Grove

Entry Requirements
- a four-year education-related degree with a grade point average of at least 5 (on a 7-point scale) or equivalent, with demonstrated potential for further study and evidence of professional standing;
- OR a graduate diploma in an education-related field with a grade point average of at least 5 (on a 7-point scale) or equivalent, with a demonstrated potential for further study and evidence of professional standing;
- OR an honours degree in an education-related field with a minimum second class Honours division A or B.

Applicants who do not have professional experience in an education-related field would normally be expected to demonstrate their potential for further study with a grade point average of 6 (on a 7-point scale) or better.

Admission into the course is dependent on the availability of supervisors with expertise appropriate to the individual topic.

Overview
This program gives you an opportunity to research a topic of your choice, culminating in submission of a thesis. Under the guidance of your supervisor(s), you will conduct your research within the Faculty's Centre for Learning Innovation. As well as equipping you with the research and analytical skills to make a valuable contribution to knowledge, the Master of Education (Research) puts you in a position to market yourself as an expert in your field. The course is a fitting preparation for the doctoral programs offered by the Faculty: the Doctor of Philosophy and the Doctor of Education.

Course Structure
The course comprises four stages: preparation, confirmation of candidature, implementation and submission of a thesis of up to 40,000 words.

(i) Preparation stage: you undertake two research methodology units - Professional Applications of Research and Conducting Innovative Educational Research. Exemption may be granted for the methodology units if you can demonstrate that you have already completed equivalent studies or have relevant research experience. During this stage, you will determine the research methods to be used in your thesis and begin work on your literature review.

(ii) Confirmation of candidature stage: you present and justify your research proposal at a seminar attended by academic staff and your peers. Your confirmation document includes your research design and your draft literature review.

(iii) Implementation stage: you execute your research proper, collecting your data and analysing the results.

(iv) Submission stage: in the final stage of your Master of Education (Research) journey, you finish writing your thesis and present it to a review panel for approval at a final oral seminar open to the public. Once approved, your thesis is ready to be submitted for examination.

Application Procedures
As part of your application for the course, you are required to submit a short research proposal. It is recommended that you consult the course coordinator or prospective supervisors for their assistance.

Course Requirements
University and Faculty rules governing credit, supervision, confirmation of candidature and examination of thesis apply to the Master of Education (Research).

How to Apply
Domestic students apply directly to QUT on a PR form. International students complete an FR form. These can be accessed via studentservices.qut.com under 'Help at hand', at QUT Research Students Centre counters or by phoning 07 3138 5306.

Further Information
Centre for Learning Innovation
Phone: +61 7 3138 5448
Fax: +61 7 3138 3025
email: m.clowes@qut.edu.au

Potential Careers:
Academic, Administrator, Adult/Workplace Educator, Child Care Professional, Community Education Officer, Community Worker, Counsellor, Early Childhood Teacher, Educator, English Teacher, Government Officer, Guidance Officer, Higher Education Worker, Kindergarten Teacher, Manager, Occupational Health and Safety Officer, Police Officer (Australian Federal), Preschool Teacher, Primary School Teacher, School Counsellor, Secondary School Teacher, TAFE Teacher, Teacher, TESOL Teacher, Trainer.
Master of Education (Teaching English to Speakers of Other Languages - TESOL) (ED14)

Year offered: 2010
Admissions: Yes
CRICOS code: 002330K
Course duration (full-time): 1 year
Course duration (part-time): 2 years (4 years maximum)
Domestic fees (indicative): 2010: Full fee tuition $7,375 (indicative) per semester from Sem 2
International Fees (indicative): 2010: $10,000 (indicative) per semester
Domestic Entry: February and July (Commonwealth Supported [HECS] places have been filled. Applications received from 24th April 2010 onwards will be considered for full fee tuition-paying places)
International Entry: February and July
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Karen Woodman karen.woodman@qut.edu.au (07) 3138 3134
Discipline coordinator: Course Administration: Sian Rodgie (07) 3138 3936 sian.roodie@qut.edu.au
Campus: Kelvin Grove

Course Overview
The Master of Education (TESOL) is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

The Master of Education (TESOL) consists of eight (8) units (96 credit points). Students are required to complete the two (2) core units CLN608 Second Language Acquisition and CLN612 Principles of Second Language Methodology and six (6) option units. The normal load for full-time students is four (4) units per semester. The normal load for part-time students is two (2) units per semester, but domestic students are permitted to study one (1) unit per semester. International students are required to study four (4) units per semester due to visa and ESOS regulations, unless they have special permission to undertake a different progression.

Entry requirements
Applicants must possess an appropriate bachelor degree or equivalent at a standard acceptable to the Executive Dean and at least one year's practical experience in some branch of education acceptable to the Executive Dean.

International Students must have the appropriate English language proficiency level to study your proposed course before you are admitted into QUT. There are two formal tests of English proficiency which QUT will accept: IELTS and TOEFL.

- IELTS: overall band score of 6.5 with no sub-band below 6.0; or
- TOEFL (iBT): overall score of 90 with no sub-score below 20 (if TOEFL permitted by visa requirements).

You may be exempt from taking a formal test if your secondary or post-secondary studies were conducted entirely in English and you have passed an English language or one or more communication subjects.

Please refer to the 'How to apply' link.

How to apply
Domestic students apply directly to QUT Student Services on a PG form. International students complete an F form. These can be accessed from studentservices.qut.com under 'Postgraduate admissions'; at QUT Student Centre counters; or by telephoning 07 3138 2000.

Application forms must be accompanied by supporting documents such as transcripts and parchments from previous studies; a signed letter from your employer on official letterhead or other official documents to support at least one year's practical experience in some branch of education acceptable to the Executive Dean.

Originals must be supplied or copies certified by a Justice of the Peace; Commissioner of Declarations (registration numbers must be provided); or by QUT Student Centre staff. If documents are in a language other than English the original document must also have an official English translation. Documents will not be returned unless you provide a stamped, self-addressed envelope with you application. Transcripts and parchments from QUT and other Queensland universities need not be supplied.

Free-call numbers:
China: 10800 61 00 246
Australia: 1800 1818 48

International Programs of Study
Due to Visa and ESOS restrictions, international students must study full-time. (four (4) units per semester)

Unit Deliveries
When completing your online enrolment form you will be required to indicate the class code for each unit that you will be studying. The class code indicates the manner in which you are studying the unit. An explanation of the class codes that are relevant to the Master of Education (TESOL) students is given below:

Class Codes
I-NET: The unit will be conducted through the QUT Blackboard site. Regular access to suitable computer and reliable internet access is imperative.

INT: The unit requires regular attendance at classes on Kelvin Grove campus during semester. At the first scheduled class time, lecturers will negotiate with students a schedule for regular contact.

Grades of 3
A new policy concerning grades of 3 came into effect from 1 January 2009 (QUT MOPP C/5.2). With effect from this date grades of 3 are no longer considered a conceded or low
pass but are classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 retain the conceded pass status and will be counted for graduation purposes up to the maximum number of grades of 3 permitted for your course. Grades of 3 incurred in units that commence after 1 January 2009 will not count towards your degree. Further information is available on the Student Services website.

Leave of Absence
If you are unable to study during a particular semester, you are required to apply for a leave of absence or you risk being automatically discontinued from the course. To request a leave of absence, submit an 'Online L form', which can be found on the Student Services Forms web page. International students must lodge an 'LI form' to apply for a leave of absence. In ED14 Students will be granted up to one year of leave without special circumstances, but are still required to finish the course in the four year period. Special circumstances can be looked at by supplying original or certified documents such as medical certificates.

Early Exit - ED77 Graduate Certificate of Education (TESOL)
Students wishing to exit the course early with a ED77 Graduate Certificate of Education (TESOL) should apply in the semester they expect to exit, using an SRX Form. (available from the Student Services website). Students who take this option will have their enrolment in the Master of Education (TESOL) ED14 cancelled on completion of the transfer.

Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

ED14 Master of Education (TESOL) COURSE RULES

ED14 Master of Education (TESOL) COURSE RULES
You are required to complete the two (2) ED14 core units: CLN608 and CLN612, plus six (6) option units. This is a total of eight (8) units (96 credit points).

You are expected to enrol in the two core units first, and are responsible for ensuring that your unit selection in QUT Virtual is correct. Failure to do so may result in financial and academic penalties. Domestic students are permitted to enrol in a minimum of one unit per semester if they wish. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence or risk being discontinued from the course. International students must enrol in four (4) units per semester to meet the ESOS and visa requirements.

A maximum of two (2) units may be taken from outside the Master of Education (TESOL) course, provided they are from an approved course. Approval must be sought, in writing, from the Course Coordinator.

Course Coordinator: Dr Karen Woodman, Block E Room 121, Email: karen.woodman@qut.edu.au.

Administration Officer: Ms Sian Rodgie, Block A215, Kelvin Grove, Ph 07 3138 3936, Email sian.rodgie@qut.edu.au.

ED14 Master of Education (TESOL) (Full-time and International Students)

ED14 Master of Education (TESOL) (Full-time and International Students)
You are required to complete the two (2) ED14 core units: CLN608 and CLN612, plus six (6) option units.

Your first semester of study:
CLN608 Second Language Acquisition
CLN612 Principles Of Second Language Methodology
OPTION You may choose one unit from the list of ED14 Master's option units.
OPTION You may choose one unit from the list of ED14 Master's option units.

Your second semester of study:
OPTION You may choose one unit from the list of ED14 Master's option units.
OPTION You may choose one unit from the list of ED14 Master's option units.
OPTION You may choose one unit from the list of ED14 Master's option units.

ED14 Master of Education (TESOL) Option Units

Not all options are offered each semester. Some options may be offered in the Summer Program.

CLN613 Second Language Curriculum Design Options
CLN615 Directed Reading In Second Language Education
CLN615 requires course coordinator permission. Please email Dr Karen Woodman at karen.woodman@qut.edu.au

CLN616 Language Assessment In TESOL
CLN617 Personalised Language Development
CLN617 requires course coordinator permission. Please email Dr Karen Woodman at karen.woodman@qut.edu.au

CLN618 Technology And Second Language Learning
CLN619 Functional Grammar And Discourse
CLN620 Language And Culture
CLN640 Sociolinguistics
ED14 Master of Education (TESOL) (Part-time Students)

You are required to complete the two (2) ED14 core units: CLN608 and CLN612, plus six (6) option units.

Your first semester of study:

CLN608 Second Language Acquisition
CLN612 Principles Of Second Language Methodology

Your second semester of study:

OPTION You may choose one unit from the list of ED14 Master's option units.

OPTION You may choose one unit from the list of ED14 Master's option units.

Your third semester of study:

OPTION You may choose one unit from the list of ED14 Master's option units.

OPTION You may choose one unit from the list of ED14 Master's option units.

Your fourth semester of study:

OPTION You may choose one unit from the list of ED14 Master's option units.

OPTION You may choose one unit from the list of ED14 Master's option units.

ED14 Master of Education (TESOL) Option Units

Not all options are offered each semester. Some options may be offered in the Summer Program.

CLN613 Second Language Curriculum Design Options
CLN615 Directed Reading In Second Language Education
CLN615 requires course coordinator permission. Please email Dr Karen Woodman at karen.woodman@qut.edu.au
CLN616 Language Assessment In TESOL
CLN617 Personalised Language Development
CLN617 requires course coordinator permission. Please email Dr Karen Woodman at karen.woodman@qut.edu.au
CLN618 Technology And Second Language Learning

Potential Careers:

Academic, Educator, English Teacher, TAFE Teacher, Teacher, TESOL Teacher.
Bachelor of Education (Inservice) (ED26)

Year offered: 2010
Admissions: Yes
CRICOS code: 000783G
Course duration (full-time): 1 year
Course duration (part-time): 2 years
Course duration (external): 1 year full-time or 2 years part-time
Domestic fees (indicative): 2010: CSP $2,655 (indicative) per semester
International Fees (indicative): 2010: $10,500 (indicative) per semester
Domestic Entry: February and July* (* external only)
International Entry: February and July
QTAG code: internal: 424901; external: 424905.
Past rank cut-off: Internal: 89. External: 89. Admission to course is based on prior study entry requirements in addition to a rank. Please refer to Entry Requirements.
Total credit points: 96
Course coordinator: Contact Education Student Affairs Section 3138 3947, or educationenq@qut.edu.au
Discipline coordinator: Course Coordinator: TBA, please contact Student Affairs Office
Campus: Internet and Kelvin Grove

Overview
The Bachelor of Education (Inservice) program is an undergraduate course in education in which you undertake a mature examination of yourself as a teacher and of important educational issues in light of your preservice preparation and subsequent teaching experience. The course aims to further develop your commitment to teaching and increase your abilities to critically evaluate current educational practice, to introduce new innovations and to upgrade your discipline knowledge. Graduates are eligible for entry into the Faculty's Master of Education and Master of Education (Research) courses.

Entry requirements
You must have completed a Diploma of Teaching (or equivalent).

Please note that if applicants are not eligible for registration as a teacher with the Queensland College of Teachers (QCT) on entry to the course, it must be stressed that completion of the Bachelor of Education (Inservice) will not provide QCT eligibility. You should contact QCT for confirmation of your eligibility for registration before commencing the course.

OP Guarantee
The OP Guarantee does not apply to this course.

Course Structure
You are required to complete eight, 12 credit point units of study.

The course provides flexibility for students to complete their studies across a range of areas.

Two core units, EDP415 Engaging Diverse Learners and EDP416 The Professional Practice of Educators, must be completed together with an additional two units from any of the four schools located in the Faculty of Education. The remaining four units may be taken from a wide range of Faculty of Education units in other Faculty of Education courses including Bachelor of Education (Secondary)ED90, Bachelor of Education (Primary)ED91, Bachelor of Education (Early Childhood)ED92, Bachelor of Education (Preservice Early Childhood)ED93, and the Graduate Diploma in Education ED38, OR from faculties other than the Faculty of Education. Students must follow the individual course rules concerning prerequisite study when selecting units from other courses and should note that practicum or field studies units may not be undertaken in the B Ed (Inservice) course.

Students undertaking the course to meet specific Queensland College of Teachers Registration requirements may not be able to undertake non-education units. Many students use their studies in the Bachelor of Education (Inservice) as an opportunity to gain expertise in specific areas. Students returning to the classroom after a break will often update their knowledge by undertaking preservice curriculum studies units in the early childhood, primary or specific secondary subject areas. Alternatively students may choose a suite of units related to a specific area of interest such as culture and language studies, human relationship education studies or mathematics, science and technology education studies.

DETA Early Childhood Cohort
You are required to complete eight, 12 credit point units of study. Two core units, EDB200 Insights into Early Childhood Development and EDP416 The Professional Practice of Educators, must be completed together with an additional six units from the Early Childhood Studies listed on the DETA Early Childhood Cohort course structure. This course will be completed in part time and external mode only.

Deferment
QUT's deferment policy does not apply to this course.

Mid-year Entry
This course is available externally only for mid-year entry.

Further Information
Faculty of Education, Student Affairs Office: Phone +61 7 3138 3948; Fax: +61 7 3138 3949; e mail:j o. w a k e f i e l d @ q u t . e d u . a u

Course structure - Semester 1 units

<table>
<thead>
<tr>
<th>Core Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDP415</td>
</tr>
<tr>
<td>EDP416</td>
</tr>
<tr>
<td>(The core units can be completed at any time during the course and in either sem 1 or sem 2)</td>
</tr>
</tbody>
</table>

STUDENTS MUST CHOOSE AT LEAST TWO EDUCATION ELECTIVE UNITS FROM THEIR REMAINING 6 UNITS

Some units are offered in both semester 1 and
### Indigenous and Cultural Studies - Sem 1
- **CLB049** The Global Teacher
- **CLB050** Movies and Popular Culture
- **CLB401** Cultural Diversity And Education
- **CLB403** Gender And Sexuality Issues For Teachers

### Language, Literacy and ESL Studies - Sem 1
- **EAB008** Early Childhood Language, Literacies and Communication
- **CLB452** Media Literacy And The School
- **CLP400** Middle Years: Multi-literacies
- **CLB446** Grammar in the Classroom: Theories and Pedagogies

### Middle/Primary Studies - Sem 1
- **CLP400** Middle Years: Multi-literacies
- **CLP401** Middle Years: Transdisciplinary Arts and SOSE
- **MDP452** Middle Years: Mathematical Understandings
- **MDP453** Middle Years: Transdisciplinary Science and Technology

### Managing Learners and Learning - Sem 1
- **SPB004** Teaching Students with Learning Difficulties
- **SPB006** Educational Counselling
- **SPB012** Classroom and Behaviour Management
- **SPB018** Teaching Strategies
- **SPB020** Classroom Assessment Practices
- **SPB100** Introduction to Adult Learning and Development
- **SPB101** Theorists in Adult Education

### Mathematics, Science and Technology Education - Sem 1
- **EDB006** Learning Networks
- **MDB440** Computers And Education
- **MDB453** Mathematics Curriculum 2: Middle Years and Vocational
- **MDP452** Middle Years: Mathematical Understandings

### Early Childhood Studies - Sem 1
- **EAB005** Inclusion in Early Childhood Settings
- **EAB006** Leadership and Management in Early Childhood Services
- **EAB027** Early Childhood Mathematics Education 1: Birth to Six Years
- **EAP400** Early Years: Literacies
- **EAP401** Early Years: Mathematical Understandings

### EAP402** Early Years: Arts and Humanities
- **EAP403** Early Years: Science and Technology Education

### Senior/Secondary Studies - Sem 1
- A range of curriculum studies units covering the discipline areas listed below are available. Details of units on offer can be accessed from the Graduate Diploma in Education, ED38, or Bachelor of Education (Secondary) ED90 studyfinder entries:

### Faculty of Health Elective Units
- **HMB337** Organisation and Management In Physical Education And Sport

### Creative Industries Elective Units
- Students interested in undertaking units in the Creative Industries should contact the following:
  - Dance: dance@qut.edu.au
  - Visual Arts: visarts@qut.edu.au
  - Drama: drama@qut.edu.au
  - Music: music@qut.edu.au

### Course structure - Semester 2 units

#### Core Units
- **EDP415** Engaging Diverse Learners
- **EDP416** The Professional Practice of Educators
  (The core units can be completed at any time during the course and in either sem 1 or sem 2)

#### STUDENTS MUST CHOOSE AT LEAST TWO EDUCATION ELECTIVE UNITS FROM THEIR REMAINING 6 UNITS
- Some units are offered in both semester 1 and semester 2. To check for mode of offering (ie internet/internal), please access the following link:
  - https://qutvirtual.qut.edu.au/portal/pls/portal/un out_search_p.show_public

### Indigenous and Cultural Studies - Sem 2
- **EDB007** Culture Studies: Indigenous Education
- **CLB401** Cultural Diversity And Education

### Language, Literacy and ESL Studies - Sem 2
- **EAP400** Early Years: Literacies
- **CLB045** Becoming a Second Language User
- **CLB322** Literature In Secondary Teaching
- **CLB323** Teaching Adolescent Literature
- **CLB347** Teaching English as an Additional Language

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<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLB441</td>
<td>Children's Literature</td>
</tr>
<tr>
<td>CLP400</td>
<td>Middle Years: Multiliteracies</td>
</tr>
<tr>
<td>CLB446</td>
<td>Grammar in the Classroom: Theories and Pedagogies</td>
</tr>
</tbody>
</table>

**Middle/Primary Studies - Sem 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>CLP400</td>
<td>Middle Years: Multiliteracies</td>
</tr>
<tr>
<td>CLP401</td>
<td>Middle Years: Transdisciplinary Arts and SOSE</td>
</tr>
<tr>
<td>MDB453</td>
<td>Mathematics Curriculum 2: Middle Years and Vocational</td>
</tr>
<tr>
<td>MDP452</td>
<td>Middle Years: Mathematical Understandings</td>
</tr>
<tr>
<td>MDP453</td>
<td>Middle Years: Transdisciplinary Science and Technology</td>
</tr>
<tr>
<td>SPB008</td>
<td>Middle Years Students and Schools</td>
</tr>
<tr>
<td>SPB022</td>
<td>Middle Years Curriculum, Pedagogy and Assessment</td>
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</tbody>
</table>

**Managing Learners and Learning - Sem 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPB004</td>
<td>Teaching Students with Learning Difficulties</td>
</tr>
<tr>
<td>SPB006</td>
<td>Educational Counselling</td>
</tr>
<tr>
<td>SPB012</td>
<td>Classroom and Behaviour Management</td>
</tr>
<tr>
<td>SPB020</td>
<td>Classroom Assessment Practices</td>
</tr>
</tbody>
</table>

For a wider selection of units in this area, please refer to the ED91 Bachelor of Education (Primary) course summary sheet.

**Mathematics, Science and Technology Education - Sem 2**

<table>
<thead>
<tr>
<th>Course Code</th>
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</thead>
<tbody>
<tr>
<td>MDB453</td>
<td>Mathematics Curriculum 2: Middle Years and Vocational</td>
</tr>
<tr>
<td>MDP452</td>
<td>Middle Years: Mathematical Understandings</td>
</tr>
<tr>
<td>MDP453</td>
<td>Middle Years: Transdisciplinary Science and Technology</td>
</tr>
</tbody>
</table>

**Early Childhood Studies - Sem 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>EAB006</td>
<td>Leadership and Management in Early Childhood Services</td>
</tr>
<tr>
<td>EAB010</td>
<td>Early Childhood Language, Literacies and Communication 3</td>
</tr>
<tr>
<td>EAB005</td>
<td>Inclusion in Early Childhood Settings</td>
</tr>
<tr>
<td>EAB028</td>
<td>Early Childhood Mathematics Education 2: Four to 8 Years</td>
</tr>
<tr>
<td>EAB361</td>
<td>Storytelling In Early Childhood</td>
</tr>
<tr>
<td>EAP400</td>
<td>Early Years: Literacies</td>
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<tr>
<td>EAP401</td>
<td>Early Years: Mathematical Understandings</td>
</tr>
<tr>
<td>EAP402</td>
<td>Early Years: Arts and Humanities</td>
</tr>
<tr>
<td>EAP403</td>
<td>Early Years: Science and Technology Education</td>
</tr>
</tbody>
</table>

**Senior/Secondary Studies - Sem 2**

A range of curriculum studies units covering the discipline areas listed below are available. Details of units on offer can be accessed from the Graduate Diploma in Education, ED38, or Bachelor of Education (Secondary) ED90 studyfinder entries: Business Education, English, English as a Second Language, Film and Media Studies, Health Education, Languages, Mathematics, Physical Education, Science Education, Social Science, Dance, Music (Primary/Instrumental), Music (Secondary), Drama, Visual Arts.

**Faculty of Health Elective Units - Sem 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HMB337</td>
<td>Organisation and Management In Physical Education And Sport</td>
</tr>
</tbody>
</table>

**Creative Industries Elective Units**

Students interested in undertaking units in the Creative Industries should contact the following:

- Dance: dance@qut.edu.au
- Visual Arts: visarts@qut.edu.au
- Drama: drama@qut.edu.au
- Music: music@qut.edu.au

**DETA Early Childhood Cohort ONLY - Course structure**

**DETA EARLY CHILDHOOD COHORT ONLY**

**CORE UNITS - BOTH UNITS COHORT ONLY**

**Semester 1 Units - external mode**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB200</td>
<td>Insights into Early Childhood Development</td>
</tr>
<tr>
<td>EDP416</td>
<td>The Professional Practice of Educators</td>
</tr>
</tbody>
</table>

**Semester 2 Units - external mode**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDP416</td>
<td>The Professional Practice of Educators</td>
</tr>
</tbody>
</table>

**EARLY CHILDHOOD STUDIES UNITS**

**CHOOSE 6 UNITS IN TOTAL FROM LISTS BELOW:**

**Semester 1 Units - external mode**

<table>
<thead>
<tr>
<th>Course Code</th>
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<td>Leadership and Management in Early Childhood Services</td>
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<td>EAB008</td>
<td>Early Childhood Language, Literacies and Communication I</td>
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<td>EAB027</td>
<td>Early Childhood Mathematics Education 1: Birth to Six Years</td>
</tr>
<tr>
<td>EAP400</td>
<td>Early Years: Literacies</td>
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<tr>
<td>EAP401</td>
<td>Early Years: Mathematical Understandings</td>
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</tbody>
</table>

**Semester 2 Units - external mode**

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<td>Early Childhood Language, Literacies and Communication 3</td>
</tr>
<tr>
<td>EAB028</td>
<td>Early Childhood Mathematics Education 2: Four to 8 Years</td>
</tr>
</tbody>
</table>
Potential Careers:
Dance Teacher, Drama Teacher, Early Childhood Teacher, Kindergarten Teacher, Music Teacher, Preschool Teacher, Primary School Teacher, Secondary School Teacher, Teacher, Trainer, Visual Arts Teacher.
Graduate Diploma in Education (ED38)

Year offered: 2010
Admissions: Yes
CRICOS code: 055903F
Course duration (full-time): 1 year
Course duration (part-time): 2 years (not offered midyear)
Course duration (external): 1 to 2 years (not offered midyear)
Domestic fees (indicative): 2010: CSP $2,655 (indicative) per semester
International Fees (indicative): 2010: $10,000 (indicative) per semester
Domestic Entry: February and July* (* full-time internal only)

Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Contact Education Student Affairs
Campus: Internet and Kelvin Grove

Midyear intake
The mid year intake for Early Years and Senior Years is for full time, internal mode only. There is no mid year intake for Middle Years and Primary: P-7.

Further, Senior Years will have limited teaching areas (ie. Dance, Drama, Music, Visual Arts, Film and Media Education and Language Education will not be offered mid year). Refer to the teaching area entry requirements for further information.

Overview
For graduates with an undergraduate degree to obtain their first teaching qualification. Four areas of study: Early Years (emphasising birth to eight years, and preparing graduates to teach prep-year 3); Primary: P-7 - internal only (emphasising years Prep - 7); Middle Years (emphasising years 4-9); Senior Years (emphasising years 10-12 as well as lower Secondary).

Entry Requirements
Completion of an undergraduate degree which required a minimum of three years of study, that does not lead to teacher registration.

Senior Years also normally requires successful completion of the equivalent of 96 credit points (one year of full time study) in undergraduate discipline studies that relate to the first teaching area and one semester of full-time study or equivalent in the second teaching area (subject to final approval). Refer to the teaching area entry requirements for additional information.

For Early Years and Primary: P-7 it is assumed that the undergraduate degree has sufficient breadth to enable you to confidently address the range of teaching areas that is expected by a potential employer. You may wish to refer to the Queensland Studies Authority website, eg Years 1-10 Key Learning Areas.

IELTS: International applicants and applicants with English as a second language must provide evidence of English language competence achieving an overall band score of 7.0 and no less than 7.0 in each sub band. The cost of the testing will be met by the applicant. English test results must be no more than two years old.

NOTE: The majority of supervised field experience must occur in Australian school settings.

Additional Entry Requirements - Senior Years
Senior Years applicants are required to nominate a proposed teaching area based on prior studies. Teaching area nominations and discipline strength nominations are made via the online Teaching Area Nomination Form.

Professional Recognition
The Graduate Diploma in Education is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. For graduates wishing to teach elsewhere or overseas please check with your local teacher registration authority before applying for entry to the course. Applicants for teacher registration in Queensland are subject to national criminal history checks.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Deferment
QUT’s deferment policy does not apply to this course.
Graduate School Program
The Graduate School Program enables students to gain early experience in schools before their formal field experience commences. The program is strongly recommended for commencing full-time internal students and it is essential that you have a valid blue card in order to participate. The program is subject to viable numbers. For more details, refer to your program coordinator.

Designated Units
Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Domestic student tuition fee places
Tuition fee places are not available in this course.

Limits on grades of 3
A new policy concerning grades of 3 came into effect from 1 January 2009 (QUT MOPP C/5.2). With effect from this date grades of 3 are no longer considered a conceded or low pass but are classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 retain the conceded pass status and will be counted for graduation purposes up to the maximum number of grades of 3 permitted for your course. Grades of 3 incurred in units that commence after 1 January 2009 will not count towards your degree. Further information is available on the Student Services website.

Field Studies
The majority of supervised professional experience must occur in Australian Primary and/or Secondary school settings. The final field experience unit must be completed in the last semester of enrolment in the course.

Early Years Full Time Course Structure - Semester One Entry

Graduate Schools Program
Students will be in schools for a 2 week immersion in weeks 3 and 4 (8-19 March) of semester 1.

During this immersion, they will not be attending lectures and tutorials that occur during school hours.

Unit coordinators will accommodate these students by providing online materials via Blackboard unit sites.

Following this, students will attend their schools 1 day each week for the rest of the course, and complete their formal block practicums in the same setting.

Students will negotiate a suitable day with their schools.

Some flexibility around the 2 week immersion is available for those who are enrolled in the external mode.

To be eligible to participate in the Graduate Schools Program students must have a valid Blue Card.

<table>
<thead>
<tr>
<th>2010, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAP400 Early Years: Literacies</td>
</tr>
<tr>
<td>EAP401 Early Years: Mathematical Understandings</td>
</tr>
<tr>
<td>EDP415 Engaging Diverse Learners</td>
</tr>
<tr>
<td>EDP421 Early Years Field Studies 1: Engaging Diverse Learners</td>
</tr>
<tr>
<td>Designated Unit: EDP421</td>
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<table>
<thead>
<tr>
<th>2010, Semester 2</th>
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<tbody>
<tr>
<td>EAP402 Early Years: Arts and Humanities</td>
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<tr>
<td>EAP403 Early Years: Science and Technology Education</td>
</tr>
<tr>
<td>EDP416 The Professional Practice of Educators</td>
</tr>
<tr>
<td>EDP422 Early Years Field Studies 2: The Professional Practice of Educators</td>
</tr>
<tr>
<td>Students should enrol in EDP422 in their final semester of study.</td>
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<tr>
<td>Designated Unit: EDP422</td>
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Middle Years Full Time Course Structure - Semester One Entry

<table>
<thead>
<tr>
<th>2010, Semester 1</th>
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<tbody>
<tr>
<td>CLP400 Middle Years: Multiliteracies</td>
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<td>EDP415 Engaging Diverse Learners</td>
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<tr>
<td>EDP431 Middle Years Field Studies 1: Engaging Diverse Learners</td>
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<tr>
<td>MDP452 Middle Years: Mathematical Understandings</td>
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<td>Designated Unit: EDP431</td>
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<table>
<thead>
<tr>
<th>2010, Semester 2</th>
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</thead>
<tbody>
<tr>
<td>CLP401 Middle Years: Transdisciplinary Arts and SOSE</td>
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<tr>
<td>EDP416 The Professional Practice of Educators</td>
</tr>
<tr>
<td>MDP453 Middle Years: Transdisciplinary Science and Technology</td>
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<td>EDP432 Middle Years Field Studies 2: The Professional Practice of Educators</td>
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<td>Students should enrol in EDP432 in their final semester of study.</td>
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Senior Years Full Time Course structure - Semester One Entry

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<tr>
<td>EDP415 Engaging Diverse Learners</td>
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<td>EDP441 Senior Years Field Studies 1: Engaging Diverse Learners</td>
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<tr>
<td>Curriculum Studies 1 (see list 1)</td>
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<tr>
<td>Curriculum Studies Unit Options (see list 4)</td>
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<td>Designated Unit: EDP441</td>
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<td>Course Code</td>
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</tr>
<tr>
<td>EDP416</td>
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<tr>
<td>EDP442</td>
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**List 1 Curriculum Studies 1**

<table>
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<tr>
<td>CLP408</td>
<td>English Education Curriculum Studies 1</td>
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<td>CLP411</td>
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<tr>
<td>CLP414</td>
<td>Social Education Curriculum Studies 1</td>
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<tr>
<td>CLP422</td>
<td>Film and Media Education Curriculum Studies 1</td>
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<td>KDP201</td>
<td>Dance Curriculum Studies 1</td>
</tr>
<tr>
<td>KMP201</td>
<td>Music (Secondary) Curriculum Studies 1</td>
</tr>
<tr>
<td>KTP201</td>
<td>Drama Curriculum Studies 1</td>
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<td>KVP301</td>
<td>Visual Arts Curriculum Studies 1</td>
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<td>MDP456</td>
<td>Mathematics Education Curriculum Studies 1</td>
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**List 2 Curriculum Studies 2**

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<td>CLP403</td>
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<tr>
<td>CLP404</td>
<td>Business Education Curriculum Studies 2 (Accounting and Business Management)</td>
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<td>CLP406</td>
<td>Legal Studies Education Curriculum Studies</td>
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<tr>
<td>CLP409</td>
<td>English Education Curriculum Studies 2</td>
</tr>
<tr>
<td>CLP412</td>
<td>Languages Education Curriculum Studies 2</td>
</tr>
<tr>
<td>CLP415</td>
<td>Social Education Curriculum Studies 2 (Geography)</td>
</tr>
<tr>
<td>CLP416</td>
<td>Social Education Curriculum Studies 2 (History)</td>
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<tr>
<td>CLP417</td>
<td>Social Education Curriculum Studies 2 (Senior Social Science)</td>
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<tr>
<td>MDP455</td>
<td>Business Education Curriculum Studies 2 (ICT)</td>
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<td>Mathematics Education Curriculum Studies 2</td>
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<td>MDP462</td>
<td>Biology Curriculum Studies 2</td>
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<td>MDP463</td>
<td>Chemistry Curriculum Studies 2</td>
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<td>CLP423</td>
<td>Film and Media Education Curriculum Studies 2</td>
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<td>MDP462</td>
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<td>Drama Curriculum Studies 2</td>
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<td>KDP202</td>
<td>Dance Curriculum Studies 2</td>
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<td>KMP202</td>
<td>Music (Secondary) Curriculum Studies 2</td>
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<td>KVP302</td>
<td>Visual Arts Curriculum Studies 2</td>
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**List 3 Curriculum Studies 3**

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<td>Business Education Curriculum Studies 3</td>
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<td>CLP410</td>
<td>English Education Curriculum Studies 3</td>
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<td>CLP413</td>
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<td>CLP418</td>
<td>Social Education Curriculum Studies 3</td>
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<td>CLP424</td>
<td>Film and Media Education Curriculum Studies 3</td>
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<td>KDP203</td>
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<td>Science Education Curriculum Studies 3</td>
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**List 4 Curriculum Unit Options**

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>CLP419</td>
<td>Social Education Curriculum - Senior History</td>
</tr>
<tr>
<td>CLP400</td>
<td>Middle Years: Multi-numeracies</td>
</tr>
<tr>
<td>CLP401</td>
<td>Middle Years: Transdisciplinary Arts and SOSE</td>
</tr>
<tr>
<td>MDP452</td>
<td>Middle Years: Mathematical Understandings</td>
</tr>
<tr>
<td>MDP453</td>
<td>Middle Years: Transdisciplinary Science and Technology</td>
</tr>
<tr>
<td>SPP403</td>
<td>Enhancing Your Teaching Practice</td>
</tr>
<tr>
<td>SPP400</td>
<td>Classroom and Behaviour Management</td>
</tr>
<tr>
<td>CLP402</td>
<td>Business Education Curriculum Studies 1</td>
</tr>
<tr>
<td>SPP401</td>
<td>Classroom Assessment Practices</td>
</tr>
<tr>
<td>CLP403</td>
<td>Business Education Curriculum Studies 2 (Business Communication and Technology)</td>
</tr>
<tr>
<td>CLP404</td>
<td>Business Education Curriculum Studies 2 (Accounting and Business Management)</td>
</tr>
</tbody>
</table>
CLP406 Legal Studies Education Curriculum Studies  
CLP409 English Education Curriculum Studies 2  
Students taking this unit as an elective do not need to complete CLP408, but must have at least 48 credit points of appropriate discipline studies. Students must contact the Student Affairs Office on 3138 3408 for course progression advice before enrolling in this unit. 
CLP411 Languages Education Curriculum Studies 1  
CLP414 Social Education Curriculum Studies 1  
CLP415 Social Education Curriculum Studies 2 (Geography)  
CLP416 Social Education Curriculum Studies 2 (History)  
CLP417 Social Education Curriculum Studies 2 (Senior Social Science)  
CLP419 Social Education Curriculum - Senior History  
CLP421 Primary Lote Curriculum Studies  
Only students in the Languages Education teaching area can enrol in this unit. Students must contact the Student Affairs Office on 3138 3408 for course progression advice before enrolling in this unit. 
CLP422 Film and Media Education Curriculum Studies 1  
KMP101 Music (Primary / Instrumental) Curriculum Studies 1  
Only students in the Music (Secondary) teaching area can enrol in this unit.  
KDP201 Dance Curriculum Studies 1  
KDP205 Dance in Education  
Only students in the Dance Education teaching area can enrol in this unit.  
KMP201 Music (Secondary) Curriculum Studies 1  
KTP201 Drama Curriculum Studies 1  
KVP301 Visual Arts Curriculum Studies 1  
MDP455 Business Education Curriculum Studies 2 (ICT)  
MDP456 Mathematics Education Curriculum Studies 1  
MDP459 Science Education Curriculum Studies 1  
**Senior Years Teaching Area Entry Requirements**  
**Dance Education -not available mid-year, offered in internal mode only, quota restrictions may apply**  
A range of units covering Dance theory and practice at a university level. Applicants who satisfy the academic entry requirements may be contacted by Dance, Creative Industries Faculty for an interview. Interviews will be held in December. An audition may be required after the interview.  
**English Education**  
A range of English units covering the areas of language and literacy, literary and cultural, and media and film studies. Applicants may not be accepted if their studies are too narrowly focused on one area. 
**Languages Education -not available mid-year, offered in internal mode only**  
Applicants must have completed at least a minimum of six language units in sequence beyond the secondary school level (or the equivalent). Native speakers can also apply and must be able to demonstrate completion of schooling and/or tertiary study in the first/native language and/or demonstrated/documented appropriate levels of language proficiency. 
Interview may be required. Languages available are French, German, Japanese, Indonesian, Chinese and Italian.  
**Mathematics Education**  
A range of mathematics units.  
**Music (Secondary) Education -not avail midyr, internal mode only, quota restrictions may apply**  
A degree in music or approved equivalent at university level. Applicants who satisfy the academic entry requirements may be contacted by Music, Creative Industries Faculty for an interview. Interviews will be held in December. An audition may be required after the interview.  
**Visual Arts Education -not avail midyr, offered internal mode only, quota restrictions may apply**  
A range of Visual Arts units, which must include studio practice and art history/theory units at university level. Applicants who satisfy the academic entry requirements may be contacted by Visual Arts, Creative Industries Faculty for an interview. Interviews will be held in December. A portfolio may be required after the interview.  
**Business Education (Accounting/Business Management)**  
A range of units in accounting and business management, with at least three accounting units of appropriate content.  
**Business Education (Business Communication and Technologies)**  
A range of units in business and business technology.  
**Business Education (Information, Communications and Technologies Education)**  
A range of units in the areas of computer systems and programming, information systems theory, and information technology.  
**Business Education (Legal Studies)**
A range of units from the fields of law, justice studies, and criminology.

Film & Media Education - not available mid-year, offered in internal mode only
A range of units covering the areas of film and media theory and production at university level. Applicants may not be accepted if their studies are too narrowly focused in one area.

Social Education (Geography)
A range of units from the fields of geography, geology, and environmental studies.

Social Education (Legal Studies)
A range of units from the fields of law, justice studies, and criminology.

Social Education (History)
A range of History units. Applicants may not be accepted if their studies of history are too narrowly focused on one geographical area (e.g., Asia, Europe) or on one theme (e.g., warfare, colonisation).

Social Education (Social Science)
Applicants must have completed at least one (1) unit of history. One (1) unit of geography and one (1) unit of sociology is desirable. Other units may be drawn from the fields of ethics, gender studies, political studies, sociology, indigenous studies, and international and global studies.

Science Education (Biology)
A range of Biology units covering the area of animal studies and preferably at least one unit in plant biology. A completed degree in medicine, pharmacy, nursing or veterinary science would also be acceptable.

Science Education (Chemistry)
A range of Chemistry units covering the areas of physical, inorganic, bio-organic, analytical and environmental chemistry.

Science Education (Earth Science)
A range of units from the fields of environmental science, geology, geoscience and ecology.

Science Education (Science Studies)
Must have a range of units from the areas of physics, chemistry, biology and preferably at least one unit from earth science or astronomy.

Science Education (Physics)
A range of units from the areas of physics and mathematics.

Primary Full Time Course Structure
Supporting Professional Program Block 1 (21-25 February 2011)

Students are required to attend university full time in orientation week to attend this block.

Supporting Professional Program Block 2 (28 March-1 April 2011)

Students are required to attend a full-time school observation experience for this block.

Semester 1
CLP425 Primary English: P-7
MDP470 Primary Maths: P-7
SPP402 Primary Educational Perspectives
EDP452 Reflective Practitioners 1
Designated Unit: EDP452

Supporting Professional Program Block 3 (18-22 July 2011)

Students are required to attend university full time to attend this block.

Supporting Professional Program Block 4 (22-26 August 2011)

Students are required to attend university full time to attend this block.

Semester 2
MDP471 Primary Science: P-7
CLP426 Primary SOSE: P-7
EAP404 Primary Arts/LOTE: P-7
EDP453 Reflective Practitioners 2
Designated Unit: EDP453

Early Years Part Time Course Structure

Year 1, Semester 1
EAP400 Early Years: Literacies
EDP415 Engaging Diverse Learners

Year 1, Semester 2
EAP402 Early Years: Arts and Humanities
EDP421 Early Years Field Studies 1: Engaging Diverse Learners
Designated Unit: EDP421

Year 2, Semester 1
EAP401 Early Years: Mathematical Understandings
EDP416 The Professional Practice of Educators

Year 2, Semester 2
EDP422 Early Years Field Studies 2: The Professional Practice of Educators
EAP403 Early Years: Science and Technology Education

Students should enrol in EDP422 in their final semester of study.
Designated Unit: EDP422

Early Years Full Time Course Structure - Semester Two
## Graduate School Program

Students will be in a school for a 2 week immersion in weeks 3 and 4 (2-13 August) of semester 2.

During this immersion, students will not be attending lectures and tutorials that occur during school hours.

Unit coordinators will accommodate students by providing online materials via Blackboard unit sites.

Following this, students will attend their schools 1 day each week for the rest of the course, and complete their formal block practicums in the same setting.

Students will negotiate a suitable day with their schools.

To be eligible to participate in the Graduate Schools Program students must have a valid Blue Card.

### 2010, Semester 2

- **EAP400**  Early Years: Literacies
- **EAP401**  Early Years: Mathematical Understandings
- **EDP415**  Early Years Field Studies 1: Engaging Diverse Learners
- **EDP421**  Early Years Field Studies 1: Engaging Diverse Learners
  Designated Unit: EDP421

### 2011, Semester 1

- **EAP402**  Early Years: Arts and Humanities
- **EAP403**  Early Years: Science and Technology Education
- **EDP416**  The Professional Practice of Educators
- **EDP422**  Early Years Field Studies 2: The Professional Practice of Educators
  Students should enrol in this unit in their final semester of study.
  Designated Unit: EDP422

## Middle Years Part Time Course Structure

### Year 1, Semester 1

- **EDP415**  Engaging Diverse Learners
- **MDP452**  Middle Years: Mathematical Understandings

### Year 1, Semester 2

- **CLP401**  Middle Years: Transdisciplinary Arts and SOSE
- **EDP431**  Middle Years Field Studies 1: Engaging Diverse Learners
  Designated Unit: EDP431

### Year 2, Semester 1

- **CLP400**  Middle Years: Multiliteracies
- **EDP416**  The Professional Practice of Educators

### Year 2, Semester 2

- **MDP453**  Middle Years: Transdisciplinary Science and Technology
- **EDP432**  Middle Years Field Studies 2: The Professional Practice of Educators
  Students should enrol in EDP432 in their final semester of study.
  Designated Unit: EDP432

## Senior Years Full Time Course Structure - Semester Two Entry

### 2010, Semester 2

- **CLP400**  Middle Years: Multiliteracies
- **EDP415**  Engaging Diverse Learners
- **EDP441**  Senior Years Field Studies 1: Engaging Diverse Learners
  Curriculum Studies 1 (see list 1)
  Curriculum Studies 2 (see list 2)
  Designated Unit: EDP441

### 2011, Semester 1

- **EDP416**  The Professional Practice of Educators
- **EDP442**  Senior Years Field Studies 2: The Professional Practice of Educators
  Students should enrol in EDP442 in their final semester of study.
  Curriculum Studies Elective (see list 4)
  Curriculum Studies 3 (see list 3)
  Designated Unit: EDP442

### List 1 Curriculum Studies 1

- **CLP402**  Business Education Curriculum Studies 1
  Students enrolled in the Accounting/Business Management, Business Communications and
Technologies Education, Information Communications and Technology, and Business Education - Legal Studies teaching areas enrol in CLP402.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>CLP408</td>
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<td>Social Education Curriculum Studies 1</td>
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<td>MDP456</td>
<td>Mathematics Education Curriculum Studies 1</td>
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<tr>
<td>MDP459</td>
<td>Science Education Curriculum Studies 1</td>
</tr>
<tr>
<td></td>
<td>Students enrolled in the Biology, Chemistry, Earth Science, Physics and Science Studies teaching areas enrol in MDP459.</td>
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List 2 Curriculum Studies 2

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<td>Business Education Curriculum Studies 2 (Accounting and Business Management)</td>
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<td>CLP406</td>
<td>Legal Studies Education Curriculum Studies</td>
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<td>CLP409</td>
<td>English Education Curriculum Studies 2</td>
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<td>CLP415</td>
<td>Social Education Curriculum Studies 2 (Geography)</td>
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<td>Students enrolled in the Accounting/Business Management, Business Communications and Technologies Education, Information Communications and Technology, and Business Education - Legal Studies teaching areas enrol in CLP407.</td>
</tr>
<tr>
<td>CLP410</td>
<td>English Education Curriculum Studies 3</td>
</tr>
<tr>
<td>CLP418</td>
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</tr>
<tr>
<td></td>
<td>Students enrolled in the Geography, History, Social Sciences and Social Education - Legal Studies teaching areas enrol in CLP418.</td>
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<tr>
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<tr>
<td>MDP461</td>
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</table>

Students enrolled in the Biology, Chemistry, Earth Science, Physics and Science Studies teaching areas enrol in MDP461.

List 4 Curriculum Electives

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>CLP419</td>
<td>Social Education Curriculum - Senior History</td>
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<td>CLP400</td>
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<td>Middle Years: Transdisciplinary Arts and SOSE</td>
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<td>Middle Years: Mathematical Understandings</td>
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<td>MDP453</td>
<td>Middle Years: Transdisciplinary Science and Technology</td>
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<td>Classroom and Behaviour Management</td>
</tr>
<tr>
<td>SPP403</td>
<td>Enhancing Your Teaching Practice</td>
</tr>
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<td>Classroom Assessment Practices</td>
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<td>MDP459</td>
<td>Science Education Curriculum Studies 1</td>
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<td>CLP403</td>
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<tr>
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<td>Business Education Curriculum Studies 2 (Accounting and Business Management)</td>
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<td>CLP406</td>
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Senior Years Part Time Course structure

Year 1, Semester 1

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<td>Engaging Diverse Learners</td>
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Year 1, Semester 2

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Year 2, Semester 1
EDP416  The Professional Practice of Educators  
Curriculum Studies Elective (see list 4)

Year 2, Semester 2

EDP442  Senior Years Field Studies 2: The Professional Practice of Educators
Students should enrol in EDP442 in their final seminar of study. 
Curriculum Studies 3 (see list 3) 
Designated Unit: EDP442

List 1 Curriculum Studies 1

<table>
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List 2 Curriculum Studies 2

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(Business Communication and Technology) |
| CLP404      | Business Education Curriculum Studies 2  
(Accounting and Business Management) |
| CLP406      | Legal Studies Education Curriculum Studies |
| CLP409      | English Education Curriculum Studies 2 |
| CLP412      | Languages Education Curriculum Studies 2 |
| CLP415      | Social Education Curriculum Studies 2  
(Geography) |
| CLP416      | Social Education Curriculum Studies 2  
(History) |
| CLP417      | Social Education Curriculum Studies 2  
(Senior Social Science) |
| MDP455      | Business Education Curriculum Studies 2 (ICT) |
| MDP457      | Mathematics Education Curriculum Studies 2 |
| MDP462      | Biology Curriculum Studies 2 |
| MDP460      | Science Education Curriculum Studies 2 |

List 3 Curriculum Studies 3

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<td>Film and Media Education Curriculum Studies 3</td>
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List 4 Curriculum Electives

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<td>Classroom and Behaviour Management</td>
</tr>
<tr>
<td>CLP402</td>
<td>Business Education Curriculum Studies 1</td>
</tr>
<tr>
<td>SPP401</td>
<td>Classroom Assessment Practices</td>
</tr>
</tbody>
</table>
| CLP403      | Business Education Curriculum Studies 2  
(Business Communication and Technology) |
CLP404  Business Education Curriculum Studies 2  
(Accounting and Business Management)

CLP406  Legal Studies Education Curriculum Studies

CLP409  English Education Curriculum Studies 2  
Students taking this unit as an elective do not need to complete CLP408, but must have at least 48 credit points of appropriate discipline studies. Students must contact the Student Affairs Office on 3138 3408 for course progression advice before enrolling in this unit.

CLP411  Languages Education Curriculum Studies 1

CLP414  Social Education Curriculum Studies 1

CLP415  Social Education Curriculum Studies 2  
(Geography)

CLP416  Social Education Curriculum Studies 2  
(History)

CLP417  Social Education Curriculum Studies 2 (Senior Social Science)

CLP419  Social Education Curriculum - Senior History

CLP421  Primary Lote Curriculum Studies  
Only students in the Languages Education teaching area can enrol in this unit. Students must contact the Student Affairs Office on 3138 3408 for course progression advice before enrolling in this unit.

CLP422  Film and Media Education Curriculum Studies 1

KMP101  Music (Primary / Instrumental) Curriculum  
Studies 1

KDP201  Dance Curriculum Studies 1

KDP205  Dance in Education  
Only students in the Dance Education teaching area can enrol in this unit.

KMP201  Music (Secondary) Curriculum Studies 1  

KTP201  Drama Curriculum Studies 1

KVP301  Visual Arts Curriculum Studies 1

MDP455  Business Education Curriculum Studies 2 (ICT)

MDP456  Mathematics Education Curriculum Studies 1

MDP459  Science Education Curriculum Studies 1

Potential Careers:
Dance Teacher, Drama Teacher, Early Childhood Teacher, Educator, English Teacher, Music Teacher, Primary School Teacher, Secondary School Teacher, Visual Arts Teacher.
Graduate Diploma in Education (for International Students) (ED38)

Year offered: 2010
Admissions: Yes
CRICOS code: 055903F
Course duration (full-time): 1 year International Students studying in Australia on a Student Visa must enrol in full-time programs
International Fees (indicative): 2010: $10,000 (indicative) per semester
International Entry: February (closing date 10 December 2010, final date for acceptance of offer 24 December 2010), July* (In “Senior Years, limited teaching areas offered) (mid year closing date 14 May 2010, final date for acceptance of offer 24 May 2010)
Total credit points: 96
Standard credit points per full-time semester: 48
Course coordinator: Student Affairs Office
sa.education@qut.edu.au or 3138 3408
Campus: Kelvin Grove

Graduate Diploma in Education (for International Students)
For graduates with an undergraduate degree which required a minimum of three years of study, and does not lead to teacher registration, to obtain their first teaching qualification. Areas of study include: Early Years (emphasising birth to eight years, and preparing graduates to teach Prep-year 3) a; Primary: P-7 (emphasising Prep to years 7); Senior Years (emphasising years 10-12 as well as lower secondary).

NOTE: International students must undertake the course as a full-time student.

Mid-Year Entry
There will be a mid year intake for Early Years and Senior Years which will have limited teaching areas (ie. Dance, Drama, Music, Visual Arts, Film and Media Education and Language Education are not be available). Refer to teaching area entry requirements for further information.

Entry Requirements
Completion of a Bachelor’s degree which required a minimum of three years of study and does not lead to teacher registration.

Senior Years also normally requires completion of the equivalent of 96 credit points (one year of full time study) in the first teaching area and one semester of full-time study (or equivalent) in the second teaching. Refer to the teaching area entry requirements for additional information.

For Early Years it is assumed that the undergraduate degree has sufficient breadth to enable you to confidently address the range of teaching areas that is expected by a potential employer. You may wish to refer to the Queensland Studies Authority website, eg Years 1-10 Key Learning Areas.

IELTS: International applicants and applicants with English as a second language must provide evidence of English language competence achieving an overall band score of 7.0 and no less than 7.0 in each sub band. The cost of the testing will be met by the applicant. English test results must be no more than two years old.

Note: The majority of supervised professional experience must occur in Australian Primary and/or Secondary school settings.

Special Entry Requirements - Senior Years
Senior Years applicants are required to complete a Teaching Area Nomination form

Professional Recognition
The Graduate Diploma in Education is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. For graduates wishing to teach elsewhere or overseas please check with your local teacher registration authority before applying for entry to the course. Applicants for teacher registration in Queensland are subject to national criminal history checks.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities which involves contact with children, including the required field studies blocks, the Graduate Schools Program in the Early years course, and the Supporting Professional Program Blocks in the Primary: P-7 course.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at http://www.studentservices.qut.edu.au/enrol/course/spec_re q/bluecard.jsp

Graduate Schools Program
The Graduate Schools Program in the Early Years course enables students to gain early experience in schools before their formal field experience commences. The program is strongly recommended for commencing full-time internal students and it is essential that you have a valid blue card in order to participate. The program is subject to viable numbers. For more details, refer to your program coordinator.
Field Studies
The majority of supervised professional experience must occur in Australian Primary and/or Secondary school settings. The final field experience unit must be completed in the last semester of enrolment in the course.

Early Years Course Structure - Semester One Entry

February Intake

Students from Ontario province, Canada are not eligible for this major.

Graduate Schools Program
Students will be in schools for a 2 week immersion in weeks 3 and 4 (8-19 March) of semester 1.
During this immersion, they will not be attending lectures and tutorials that occur during school hours.
Unit coordinators will accommodate these students by providing online materials via Blackboard unit sites.
Following this, students will attend their schools 1 day each week for the rest of the course, and complete their formal block practicums in the same setting.
Students will negotiate a suitable day with their schools.
To be eligible to participate in the Graduate Schools Program students must have a valid Blue Card.

2010, Semester 1
EAP400 Early Years: Literacies
EAP401 Early Years: Mathematical Understandings
EDP415 Engaging Diverse Learners
EDP421 Early Years Field Studies 1: Engaging Diverse Learners
Designated Unit: EDP421

2010, Semester 2
EAP402 Early Years: Arts and Humanities
EAP403 Early Years: Science and Technology Education
EDP416 The Professional Practice of Educators
EDP422 Early Years Field Studies 2: The Professional Practice of Educators
Designated Unit: EDP422

Junior Years Course Structure - Semester One Entry

February Intake

Only applicants from Ontario province, Canada are eligible

for this major.

2010, Semester 1
EDP415 Engaging Diverse Learners
EDP421 Early Years Field Studies 1: Engaging Diverse Learners
EAP400 Early Years: Literacies
EAP401 Early Years: Mathematical Understandings
Designated Unit: EDP421

2010, Semester 2
EDP416 The Professional Practice of Educators
EDP432 Middle Years Field Studies 2: The Professional Practice of Educators
CLP401 Middle Years: Transdisciplinary Arts and SOSE
MDP453 Middle Years: Transdisciplinary Science and Technology
Designated Unit: EDP432

Middle Years Course Structure - Semester One Entry

February Intake

Students from Ontario province, Canada are not eligible for this major.

2010, Semester 1
CLP400 Middle Years: Multiliteracies
EDP415 Engaging Diverse Learners
EDP431 Middle Years Field Studies 1: Engaging Diverse Learners
MDP452 Middle Years: Mathematical Understandings
Designated Unit: EDP431

2010, Semester 2
CLP401 Middle Years: Transdisciplinary Arts and SOSE
EDP416 The Professional Practice of Educators
EDP432 Middle Years Field Studies 2: The Professional Practice of Educators
MDP453 Middle Years: Transdisciplinary Science and Technology
Designated Unit: EDP432

Senior Years Course Structure - Semester One Entry

February Intake

Students from Ontario province, Canada are not eligible for this major.

2010, Semester 1
EDP415 Engaging Diverse Learners
EDP441 Senior Years Field Studies 1: Engaging Diverse Learners
Curriculum Studies 1 (see list 1)
Curriculum Studies Elective (see list 4)
Designated Unit: EDP441

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<thead>
<tr>
<th>2010, Semester 2</th>
<th>List 3 Curriculum Studies 3</th>
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<tbody>
<tr>
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<td>CLP407 Business Education Curriculum Studies 3</td>
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<td>EDP442 Senior Years Field Studies 2: The Professional Practice of Educators</td>
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List 4 Curriculum Elective

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<td>SPP401</td>
<td>Classroom Assessment Practices</td>
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<tr>
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<td>Enhancing Your Teaching Practice</td>
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MDP462 Biology Curriculum Studies 2
MDP463 Chemistry Curriculum Studies 2
MDP464 Earth Science Curriculum Studies 2
MDP465 Physics Curriculum Studies 2
MDP460 Science Education Curriculum Studies 2

Teaching Area Entry Requirements

Students admitted into a teaching area must complete the course in that teaching area. It is assumed that current knowledge in the chosen teaching area has been maintained since completion of the relevant units.

Dance Education (not available mid-year, quota restrictions apply)
A range of units covering Dance theory and practice at a university level. Interview is required (compulsory). An audition may be required after the interview. Contact Dance, Creative Industries Faculty on (07) 3864 5688.

Drama Education (not available mid-year, quota restrictions apply)
A range of units covering theory and performance at university level. Interview is required (compulsory). An audition may be required after the interview. Contact Drama, Creative Industries Faculty on (07) 3864 3468.

English Education
A range of English units covering the areas of language and literacy, literary and cultural, and media and film studies. Applicants may not be accepted if their studies are too narrowly focused on one area.

Languages Education (not available mid-year)
Applicants must have completed at least a minimum of six language units in sequence beyond the secondary school level (or the equivalent). Native speakers can also apply and must be able to demonstrate completion of schooling and/or tertiary study in the first/native language and/or documented/appropriate levels of language proficiency. Interview may be required. Languages available are French, German, Japanese, Indonesian, Chinese and Italian.

Mathematics Education
A range of Mathematics units.

Music (Secondary) Education (not available mid-year, quota restrictions apply)
A degree in music or approved equivalent at university level. Interview is required (compulsory). An audition may be required after the interview. Contact Music, Creative Industries Faculty on (07) 3864 3691.

Visual Arts Education (not available mid-year, quota restrictions apply)
A range of Visual Arts units, which must include studio practice and art history/theory units at university level. Interview is required (compulsory). A folio may be required after the interview. Contact Visual Arts, Creative Industries Faculty on (07) 3864 3092.

Business Education (Accounting/Business Management)
A range of units in accounting and business management, with at least three accounting units of appropriate content.

Business Education (Business Communication and Technologies)
A range of units in business and business technology.

Business Education (Information, Communications and Technologies Education)
A range of units in the areas of computer systems and programming, information systems theory, and information technology.

Business Education (Legal Studies)
A range of units from the fields of law, justice studies, and criminology.

Social Education (Geography)
A range of units from the fields of geography, geology, and environmental studies.

Social Education (Legal Studies)
A range of units from the fields of law, justice studies, and criminology.

Social Education (History)
A range of History units. Applicants may not be accepted if their studies of history are too narrowly focused on one geographical area (eg Asia, Europe) or on one theme (eg warfare, colonisation).

Social Education (Social Science)
Applicants must have completed at least one (1) unit of history. One (1) unit of geography and one (1) unit of sociology is desirable. Other units may be drawn from the fields of ethics, gender studies, political studies, sociology, indigenous studies, and international and global studies.

Science Education (Biology)
A range of Biology units covering the areas of plant and animal studies. Human biology is included in animal biology and ecology, and environmental sciences are included in plant biology.

Science Education (Chemistry)
A range of Chemistry units covering the areas of physical, inorganic, bio-organic, analytical and environmental chemistry.

Science Education (Earth Science)
A range of units from the fields of environmental science, geology, geoscience and ecology.

### Science Education (Physics)
A range of units from the areas of physics and mathematics.

### Science Education (Science Studies)
A range of units from the areas of physics, chemistry, biology, earth science, and astronomy.

### Early Years Course Structure - Semester Two Entry

**February Intake**

Students from Ontario province, Canada are not eligible for this major.

### Graduate Schools Program

Students will be in schools for a 2 week immersion in weeks 3 and 4 (2-13 August) of semester 2.

During this immersion, they will not be attending lectures and tutorials that occur during school hours.

Unit coordinators will accommodate these students by providing online materials via Blackboard unit sites.

Following this, students will attend their schools 1 day each week for the rest of the course, and complete their formal block practicums in the same setting.

Students will negotiate a suitable day with their schools.

To be eligible to participate in the Graduate Schools Program students must have a valid Blue Card.

### 2010, Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDP415</td>
<td>Engaging Diverse Learners</td>
</tr>
<tr>
<td>EDP421</td>
<td>Early Years Field Studies 1: Engaging Diverse Learners</td>
</tr>
<tr>
<td>EAP400</td>
<td>Early Years: Literacies</td>
</tr>
<tr>
<td>EAP401</td>
<td>Early Years: Mathematical Understandings</td>
</tr>
<tr>
<td>EAP402</td>
<td>Early Years: Arts and Humanities</td>
</tr>
<tr>
<td>EAP403</td>
<td>Early Years: Science and Technology Education</td>
</tr>
<tr>
<td>EDP416</td>
<td>The Professional Practice of Educators</td>
</tr>
<tr>
<td>EDP421</td>
<td>Early Years Field Studies 2: The Professional Practice of Educators</td>
</tr>
</tbody>
</table>

| Designated Unit | EDP421 |

### 2011, Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>EDP415</td>
<td>The Professional Practice of Educators</td>
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<tr>
<td>EDP432</td>
<td>Middle Years Field Studies 2: The Professional Practice of Educators</td>
</tr>
<tr>
<td>CLP401</td>
<td>Middle Years: Transdisciplinary Arts and SOSE</td>
</tr>
<tr>
<td>MDP453</td>
<td>Middle Years: Transdisciplinary Science and Technology</td>
</tr>
</tbody>
</table>

### Middle Years Course Structure - Semester Two Entry

**February Intake**

Students from Ontario province, Canada are not eligible for this major.

### 2010, Semester 2

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>EDP415</td>
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<tr>
<td>EDP421</td>
<td>Early Years Field Studies 1: Engaging Diverse Learners</td>
</tr>
<tr>
<td>EAP400</td>
<td>Early Years: Literacies</td>
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<tr>
<td>EAP401</td>
<td>Early Years: Mathematical Understandings</td>
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<tr>
<td>CLP401</td>
<td>Middle Years: Multiliteracies</td>
</tr>
<tr>
<td>EDP415</td>
<td>Engaging Diverse Learners</td>
</tr>
<tr>
<td>EDP431</td>
<td>Middle Years Field Studies 1: Engaging Diverse Learners</td>
</tr>
<tr>
<td>MDP452</td>
<td>Middle Years: Mathematical Understandings</td>
</tr>
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| Designated Unit | EDP431 |

### 2011, Semester 1

<table>
<thead>
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<th>Course Code</th>
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<tbody>
<tr>
<td>CLP401</td>
<td>Middle Years: Transdisciplinary Arts and SOSE</td>
</tr>
<tr>
<td>EDP416</td>
<td>The Professional Practice of Educators</td>
</tr>
<tr>
<td>EDP432</td>
<td>Middle Years Field Studies 2: The Professional Practice of Educators</td>
</tr>
<tr>
<td>MDP453</td>
<td>Middle Years: Transdisciplinary Science and Technology</td>
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</table>

### Senior Years Course Structure - Semester Two Entry

**February Intake**

Students from Ontario province, Canada are not eligible for this major.

### 2010, Semester 2

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<tr>
<td>EDP441</td>
<td>Senior Years Field Studies 1: Engaging Diverse Learners</td>
</tr>
<tr>
<td>Curriculum Studies 1</td>
<td>(see list 1)</td>
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</table>

### Junior Years Course Structure - Semester Two Entry

**February Intake**

<table>
<thead>
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<th>Course Title</th>
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<tbody>
<tr>
<td>EDP41</td>
<td>Engaging Diverse Learners</td>
</tr>
<tr>
<td>EDP441</td>
<td>Senior Years Field Studies 1: Engaging Diverse Learners</td>
</tr>
</tbody>
</table>

### Only applicants from Ontario province, Canada are eligible for this major.
Curriculum Studies Elective (see list 4)
Designated Unit: EDP442

<table>
<thead>
<tr>
<th>2011, Semester 1</th>
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<tbody>
<tr>
<td>EDP416</td>
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<tr>
<td>EDP442</td>
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</table>

<table>
<thead>
<tr>
<th>List 1 Curriculum Studies 1</th>
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</thead>
<tbody>
<tr>
<td>CLP402</td>
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<tr>
<td>CLP408</td>
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<tr>
<td>CLP414</td>
</tr>
<tr>
<td>MDP456</td>
</tr>
<tr>
<td>MDP459</td>
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</table>

<table>
<thead>
<tr>
<th>List 2 Curriculum Studies 2</th>
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<td>CLP403</td>
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<td>CLP409</td>
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<td>CLP415</td>
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<td>CLP417</td>
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<td>MDP455</td>
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<td>MDP457</td>
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<td>MDP460</td>
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<td>MDP462</td>
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<td>MDP463</td>
</tr>
<tr>
<td>MDP464</td>
</tr>
<tr>
<td>MDP465</td>
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<table>
<thead>
<tr>
<th>List 3 Curriculum Studies 3</th>
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<tbody>
<tr>
<td>CLP407</td>
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<td>CLP410</td>
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<td>CLP413</td>
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<tr>
<td>CLP418</td>
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<td>KDP203</td>
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<tr>
<td>KTP203</td>
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<tr>
<td>KVP303</td>
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<tr>
<td>MDP458</td>
</tr>
<tr>
<td>MDP461</td>
</tr>
<tr>
<td>CLP424</td>
</tr>
</tbody>
</table>

List 4 Curriculum Elective
- CLP400: Middle Years: Multiliteracies
- CLP401: Middle Years: Transdisciplinary Arts and SOSE
- CLP419: Social Education Curriculum - Senior History
- MDP452: Middle Years: Mathematical Understandings
- MDP453: Middle Years: Transdisciplinary Science and Technology
- SPP400: Classroom and Behaviour Management
- SPP401: Classroom Assessment Practices
- SPP403: Enhancing Your Teaching Practice
- CLP402: Business Education Curriculum Studies 1
- CLP403: Business Education Curriculum Studies 2 (Business Communication and Technology)
- CLP404: Business Education Curriculum Studies 2 (Accounting and Business Management)
- CLP406: Legal Studies Education Curriculum Studies
- CLP409: English Education Curriculum Studies 2
- CLP411: Languages Education Curriculum Studies 1
- CLP414: Social Education Curriculum Studies 1
- CLP415: Social Education Curriculum Studies 2 (Geography)
- CLP416: Social Education Curriculum Studies 2 (History)
- CLP417: Social Education Curriculum Studies 2 (Senior Social Science)
- CLP419: Social Education Curriculum - Senior History
- CLP422: Film and Media Education Curriculum Studies 1
- KDP201: Dance Curriculum Studies 1
- KMP201: Music (Secondary) Curriculum Studies 1
- KTP201: Drama Curriculum Studies 1
- KVP301: Visual Arts Curriculum Studies 1
- MDP459: Science Education Curriculum Studies 1
- MDP462: Biology Curriculum Studies 2
- MDP463: Chemistry Curriculum Studies 2
- MDP464: Earth Science Curriculum Studies 2
- MDP465: Physics Curriculum Studies 2
- MDP460: Science Education Curriculum Studies 2

Potential Careers:
Educator, English Teacher, Music Teacher, Primary School Teacher, Secondary School Teacher, Teacher, Visual Arts Teacher.
Bachelor of Early Childhood Studies  
(ED43)  

Year offered: 2010  
Admissions: No  
CRICOS code: 020305F  
Course duration (full-time): 3 years  
Domestic fees (indicative): 2010: CSP $2,655 (indicative) per semester  
International Entry: February  
QTAC code: 404012  
Past rank cut-off: 78  
Past OP cut-off: 11  
OP Guarantee: Yes  
Assumed knowledge: English (4 SA)  
Preparatory studies: For information on acquiring assumed knowledge visit http://www.studentservices.qut.edu.au/apply/ug/info/knowledge.jsp  
Total credit points: 288  
Course coordinator: Dr Susan Walker  
Campus: Kelvin Grove  

Blue Card  
Prior to commencing the Education units in this course you will be required to hold a valid Blue Card to enable you to complete the field studies requirements of the course. Blue Card applications may take up to 16 weeks to process and it is therefore essential that you ensure you submit your application for the card at least a semester before you are scheduled to undertake any field studies units. Application information is available on the Student Services website.  

Course structure  

Students must contact 3138 3212 or y.higgins@qut.edu.au before enrolling.  

Potential Careers:  
Child Care Professional, Early Childhood Teacher, Kindergarten Teacher, Preschool Teacher, Teacher.
Bachelor of Early Childhood (ED44)

Year offered: 2010
Admissions: No
Course duration (external): 2 years (Part-time)
Domestic fees (indicative): 2010: CSP $2,655 (indicative)
per semester
Total credit points: 288 (192 awarded upon entry to the course)
Standard credit points per part-time semester: 24
Course coordinator: Dr Jo Allwood
Campus: External

NOTE: NO FURTHER INTAKE
THERE IS NO FURTHER INTAKE INTO THIS COURSE.

Course structure - Students must call 07 3138 3408 or email sa.education@qut.edu.au before enrolling

EAP533 Change in Children: Birth to Eight Years
EAB364 Academic And Professional Communication
EAB006 Leadership and Management in Early Childhood Services
EAB027 Early Childhood Mathematics Education 1: Birth to Six Years
EAB011 Early Childhood Curriculum: Arts 1
EAB013 Early Childhood Society Environment and Health Education
EAB005 Inclusion in Early Childhood Settings
EAB008 Early Childhood Language, Literacies and Communication 1

OR

EAB009 Early Childhood Language, Literacies and Communication 2

Potential Careers:
Child Care Professional, Government Officer.
Bachelor of Education Studies (Primary TEFL) - Offshore (ED47)

Year offered: 2010
Admissions: Yes
CRICOS code: 053492C
Course duration (full-time): 4 years
International Fees (indicative): Offshore Course
International Entry: This course is available offshore to qualified students in Malaysia
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr Jo Carr and Dr Erika Hepple
Campus: Kelvin Grove and Institut Perguruan Ilmu Khas

Course overview.

Only available to a specified cohort.

Course structure for students who commenced in 2009 or 2010

<table>
<thead>
<tr>
<th>Year 1 - Semester 1 IPIK</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>EDZ002</td>
<td>Philosophy of Malaysian Education</td>
</tr>
<tr>
<td>EDZ001</td>
<td>Human Development</td>
</tr>
<tr>
<td>EDZ003</td>
<td>Linguistics for the Language Teacher</td>
</tr>
<tr>
<td>EDZ021</td>
<td>Primary School Music (Complementary Studies)</td>
</tr>
<tr>
<td>EDZ022</td>
<td>Planning and Teaching Mathematics (Complementary Studies)</td>
</tr>
<tr>
<td>EDZ023</td>
<td>Primary Science Curriculum and Pedagogies (Complementary Studies)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1 - Semester 2 IPIK</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>EDZ005</td>
<td>Classroom Management</td>
</tr>
<tr>
<td>EDZ006</td>
<td>Learning and the Learner</td>
</tr>
<tr>
<td>EDZ007</td>
<td>Introduction to ELT Methodology</td>
</tr>
<tr>
<td>EDZ008</td>
<td>Malaysian Studies 2: Ethics and Civilisation</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2 - Semester 1 QUT</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB350</td>
<td>English for Teachers</td>
</tr>
<tr>
<td>EDB006</td>
<td>Learning Networks</td>
</tr>
<tr>
<td>CLB320</td>
<td>Studies In Language</td>
</tr>
<tr>
<td>CLB452</td>
<td>Media Literacy And The School</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2 - Semester 2 QUT</th>
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</tr>
</thead>
<tbody>
<tr>
<td>EDB351</td>
<td>TESOL Methodology 1</td>
</tr>
<tr>
<td>CLB006</td>
<td>Teaching Reading and Writing</td>
</tr>
<tr>
<td>Choose one elective from Pathway Studies</td>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3 - Semester 1 QUT</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>EDB010</td>
<td>Field Studies: Development and Learning in the Teaching of English</td>
</tr>
<tr>
<td>EDB352</td>
<td>Classroom-Based Research: TESOL Methodology 2</td>
</tr>
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</table>

Choose one elective from Pathway Studies
Choose one elective from Pathway Studies

Year 3 - Semester 2 QUT

<table>
<thead>
<tr>
<th>Course</th>
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</thead>
<tbody>
<tr>
<td>EDB354</td>
<td>Resources, Design and Evaluation for English as a Foreign Language</td>
</tr>
<tr>
<td>EDB353</td>
<td>TESOL Materials and Curriculum Development</td>
</tr>
<tr>
<td>EDB356</td>
<td>Assessment in English Language Teaching</td>
</tr>
<tr>
<td>Choose one elective from Pathway Studies</td>
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</tbody>
</table>

Year 4 - Semester 1 IPIK

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<thead>
<tr>
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<tbody>
<tr>
<td>EDZ009</td>
<td>Professional Development: Research Project A</td>
</tr>
<tr>
<td>EDZ010</td>
<td>Curriculum Studies</td>
</tr>
<tr>
<td>EDZ011</td>
<td>Linking Theory and Practice in the Language Classroom</td>
</tr>
<tr>
<td>EDZ024</td>
<td>Research Project</td>
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Year 4 - Semester 2 IPIK

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<th>Course</th>
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</tr>
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<tbody>
<tr>
<td>EDZ013</td>
<td>Teaching Practice</td>
</tr>
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</table>

Pathway Electives

Students will undertake five elective units from the pathways listed below.

List 1A
- CLB347 Teaching English as an Additional Language
- CLB441 Children's Literature
- MDB030 Understanding and Educating Gifted Learners
- SPB004 Teaching Students with Learning Difficulties
- EAB361 Storytelling In Early Childhood

List 1B
- Mathematics, Science and ICT.
- MDB349 Excursions in Mathematical Reasoning
- MDB397 Digital Media in Education
- EAB022 Early Childhood Science Education
- EAB023 Mathematical Explorations in Early Childhood
- EAB422 Information and Communication Technologies and the Young Child

<table>
<thead>
<tr>
<th>Pathway Electives</th>
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</thead>
<tbody>
<tr>
<td>KMB107</td>
<td>Sound, Image, Text</td>
</tr>
<tr>
<td>KDB109</td>
<td>Funk, Tap and all that Jazz</td>
</tr>
<tr>
<td>KDV107</td>
<td>Visual Arts</td>
</tr>
<tr>
<td>KVB104</td>
<td>Photomedia and Artistic Practice</td>
</tr>
<tr>
<td>KVB103</td>
<td>Australian Art</td>
</tr>
<tr>
<td>KVB108</td>
<td>Contemporary Asian Visual Culture</td>
</tr>
</tbody>
</table>

Course structure for students who commenced in 2008

<table>
<thead>
<tr>
<th>Year 1 - Semester 1 IPBA</th>
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<tr>
<td>EDZ002</td>
<td>Philosophy of Malaysian Education</td>
</tr>
<tr>
<td>EDZ001</td>
<td>Human Development</td>
</tr>
<tr>
<td>EDZ003</td>
<td>Linguistics for the Language Teacher</td>
</tr>
</tbody>
</table>
### Course structure for students who commenced in 2007

#### Year 1 - Semester 1 IPBA
- EDZ002 Philosophy of Malaysian Education
- EDZ001 Human Development
- EDZ003 Linguistics for the Language Teacher
- EDZ004 Malaysian Studies 1: Competency in the Malay Language

#### Year 1 - Semester 2 IPBA
- EDZ005 Classroom Management
- EDZ006 Learning and the Learner
- EDZ007 Introduction to ELT Methodology
- EDZ008 Malaysian Studies 2: Ethics and Civilisation

#### Year 2 - Semester 1 QUT
- EDB350 English for Teachers
- EDB006 Learning Networks
- CLB320 Studies In Language
- CLB452 Media Literacy And The School

#### Year 2 - Semester 2 QUT
- EDB351 TESOL Methodology 1
  - Choose one elective from Pathway Studies
  - Choose one elective from Pathway Studies
  - Choose one elective from Pathway Studies

#### Year 3 - Semester 1 QUT
- EDB354 Resources, Design and Evaluation for English as a Foreign Language
- EDB355 Comparative Curriculum Study
- CLB006 Teaching Reading and Writing
  - Choose one elective from Pathway Studies

#### Year 3 - Semester 2 QUT
- EDB350 English for Teachers
- EDB006 Learning Networks
- CLB320 Studies In Language
- CLB452 Media Literacy And The School

#### Year 4 - Semester 1 IPBA
- EDZ009 Professional Development: Research Project A
- EDZ100 Curriculum Studies
- EDZ101 Linking Theory and Practice in the Language Classroom
- EDZ102 Assessment in English Language Testing

#### Year 4 - Semester 2 IPBA
- EDZ103 Teaching Practice

#### Pathway Electives
- Students will undertake five elective units from the pathways listed below.
- List 1A
  - CLB347 Teaching English as an Additional Language
  - CLB441 Children’s Literature
  - MDB030 Understanding and Educating Gifted Learners
  - SPB004 Teaching Students with Learning Difficulties
  - EAB361 Storytelling In Early Childhood
    - List 1B
      - Mathematics, Science and ICT.
      - MDB349 Excursions in Mathematical Reasoning
      - MDB397 Digital Media in Education
      - EAB022 Early Childhood Science Education
      - EAB023 Mathematical Explorations in Early Childhood
      - EAB422 Information and Communication Technologies and the Young Child
      - List 1C
        - Music
        - KMB107 Sound, Image, Text
        - KDB109 Funk, Tap and all that Jazz
        - Visual Arts
        - KVB104 Photomedia and Artistic Practice
        - KVB103 Australian Art
        - KVB108 Contemporary Asian Visual Culture

#### Year 2 - Semester 1 QUT
- EDB354 Resources, Design and Evaluation for English as a Foreign Language
- EDB355 Comparative Curriculum Study
- CLB006 Teaching Reading and Writing
  - Choose one elective from Pathway Studies

#### Year 2 - Semester 2 QUT
- EDB350 English for Teachers
- EDB006 Learning Networks
- CLB320 Studies In Language
- CLB452 Media Literacy And The School

#### Year 3 - Semester 1 QUT
- EDB351 TESOL Methodology 1
  - Choose one elective from Pathway Studies
  - Choose one elective from Pathway Studies
  - Choose one elective from Pathway Studies

#### Year 3 - Semester 2 QUT
- EDB350 English for Teachers
- EDB006 Learning Networks
- CLB320 Studies In Language
- CLB452 Media Literacy And The School

#### Year 4 - Semester 1 IPBA
- EDZ009 Professional Development: Research Project A
- EDZ100 Curriculum Studies
- EDZ101 Linking Theory and Practice in the Language Classroom
- EDZ102 Assessment in English Language Testing

#### Year 4 - Semester 2 IPBA
- EDZ103 Teaching Practice

### Course structure for students who commenced in 2008

#### Year 1 - Semester 1 IPBA
- EDZ002 Philosophy of Malaysian Education
- EDZ001 Human Development
- EDZ003 Linguistics for the Language Teacher
- EDZ004 Malaysian Studies 1: Competency in the Malay Language

#### Year 1 - Semester 2 IPBA
- EDZ005 Classroom Management
- EDZ006 Learning and the Learner
- EDZ007 Introduction to ELT Methodology
- EDZ008 Malaysian Studies 2: Ethics and Civilisation

#### Year 2 - Semester 1 QUT
- EDB350 English for Teachers
- EDB006 Learning Networks
- CLB320 Studies In Language
- CLB452 Media Literacy And The School

#### Year 2 - Semester 2 QUT
- EDB351 TESOL Methodology 1
  - Choose one elective from Pathway Studies
  - Choose one elective from Pathway Studies
  - Choose one elective from Pathway Studies

#### Year 3 - Semester 1 QUT
- EDB354 Resources, Design and Evaluation for English as a Foreign Language
- EDB355 Comparative Curriculum Study
- CLB006 Teaching Reading and Writing
  - Choose one elective from Pathway Studies

#### Year 3 - Semester 2 QUT
- EDB350 English for Teachers
- EDB006 Learning Networks
- CLB320 Studies In Language
- CLB452 Media Literacy And The School

#### Year 4 - Semester 1 IPBA
- EDZ009 Professional Development: Research Project A
- EDZ100 Curriculum Studies
- EDZ101 Linking Theory and Practice in the Language Classroom
- EDZ102 Assessment in English Language Testing

#### Year 4 - Semester 2 IPBA
- EDZ103 Teaching Practice

### Pathway Electives
- Choose one elective from the pathways listed below.
- List 1A
  - CLB347 Teaching English as an Additional Language
  - CLB441 Children’s Literature
  - MDB030 Understanding and Educating Gifted Learners
  - SPB004 Teaching Students with Learning Difficulties
  - EAB361 Storytelling In Early Childhood
    - List 1B
      - Mathematics, Science and ICT.
      - MDB349 Excursions in Mathematical Reasoning
      - MDB397 Digital Media in Education
      - EAB022 Early Childhood Science Education
      - EAB023 Mathematical Explorations in Early Childhood
      - EAB422 Information and Communication Technologies and the Young Child
      - List 1C
        - Music
        - KMB107 Sound, Image, Text
        - KDB109 Funk, Tap and all that Jazz
        - Visual Arts
        - KVB104 Photomedia and Artistic Practice
        - KVB103 Australian Art
        - KVB108 Contemporary Asian Visual Culture

### Faculty of Education

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<table>
<thead>
<tr>
<th>MDB006</th>
<th>Teaching Primary Science</th>
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<tbody>
<tr>
<td></td>
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<tr>
<td><strong>Year 3 - Semester 2 QUT</strong></td>
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<tr>
<td>EDB354</td>
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<td><strong>Pathway Electives</strong></td>
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<td>Students will undertake five elective units from the pathways listed below.</td>
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<tr>
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<td>Teaching English as an Additional Language</td>
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<td>Children’s Literature</td>
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<td>EAB022</td>
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<td>Mathematical Explorations in Early Childhood</td>
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<td>EAB422</td>
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<td>Australian Art</td>
</tr>
<tr>
<td>KVB108</td>
<td>Contemporary Asian Visual Culture</td>
</tr>
</tbody>
</table>
Bachelor of Education (Primary) (ED51)

Year offered: 2010
Admissions: No
Course duration (full-time): 4 Years
Domestic fees (indicative): 2010: CSP $2,655 (indicative)
per semester
Domestic Entry: February
QTAC code: 404202
Past rank cut-off: 80
Past OP cut-off: 10
Assumed knowledge: English (4 SA)
Preparatory studies: For information on acquiring assumed knowledge visit
Total credit points: 384
Course coordinator: Dr Mary Ryan
Campus: Kelvin Grove

Blue Card
You must hold a valid Blue Card that is registered with QUT
to undertake activities in any units which involve contact
with children. Students must have a ‘Blue Card’ prior to
commencing professional studies / field studies blocks or
may be withdrawn from the relevant unit and incur both
academic and financial penalties. Application information is
available on the Student Services website

Designated Units
Students who do not successfully complete the
requirements of practicum units will have their progress in
the course reviewed. Please refer to the unit outlines for
more information and/or the Student Services website

Limits on grades of 3
A new policy concerning grades of 3 came into effect from 1
January 2009 (QUT MOPP C/5,2). With effect from this date
grades of 3 are no longer considered a conceded or low
pass but are classified as a fail grade. Any grades of 3
awarded prior to 1 January 2009 retain the conceded pass
status and will be counted for graduation purposes up to the
maximum number of grades of 3 permitted for your course.
Grades of 3 incurred in units that commence after 1 January
2009 will not count towards your degree. Further information
is available on the Student Services website

Course structure

Students must contact 3138 3212 or
y.higgins@qut.edu.au before enrolling.

Potential Careers:
Educator, Primary School Teacher, Teacher.
Bachelor of Education (Early Childhood) (ED52)

Year offered: 2010
Admissions: No
Course duration (full-time): 4 Years
Domestic fees (indicative): 2010: CSP $2,655 (indicative) per semester
Domestic Entry: February
QTAC code: 404162
Past rank cut-off: 80
Past OP cut-off: 10
OP Guarantee: Yes
Assumed knowledge: English (4 SA)
Preparatory studies: For information on acquiring assumed knowledge visit http://www.studentservices.qut.edu.au/apply/ug/info/knowledge.jsp
Total credit points: 384
Course coordinator: Dr Susan Walker
Campus: Kelvin Grove

Course structure

Students must contact 3138 3212 or y.higgins@qut.edu.au before enrolling.

Potential Careers:
Teacher.
Bachelor of Education (Preservice) (Early Childhood) (ED53)

Year offered: 2010
Admissions: No
Course duration (external): 5 years
Domestic fees (indicative): 2010: CSP $2,655 (indicative) per semester
Total credit points: 384 (192 awarded upon entry to the course)
Standard credit points per part-time semester: 24
Course coordinator: Dr Jo Ailwood
Campus: External

Blue Card
As soon as you enter your enrolment program for the course, you must either submit your Blue Card application to the QUT Student Centre immediately, or if you already hold a valid Blue Card, submit an authorisation form to the Student Centre so that you may be registered with the Commission as a QUT student. You must hold a Blue Card that is registered with QUT to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card or application for a renewal of a Blue Card allowing sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 16 weeks for the Commission to issue the Card. The application form is available at the Student Services website.

Course structure - Students must call 07 3138 3408 or email sa.education@qut.edu.au before enrolling

Year one, semester one
EAP533 Change In Children: Birth To Eight Years
EAB364 Academic And Professional Communication

Year one, semester two
EAB011 Early Childhood Curriculum: Arts 1
EAB006 Leadership and Management in Early Childhood Services

Year two, semester one
EAB027 Early Childhood Mathematics Education 1: Birth to Six Years
EAB346 Early Childhood Curriculum: Science, Society And The Environment

Year two, semester two
EAB009 Early Childhood Language, Literacies and Communication 2
EAB005 Inclusion in Early Childhood Settings

Year three, semester one
EDB011 Early Childhood Field Studies 1: Development and Learning in the Field
CLB402 Issues In Indigenous Education

Year three, semester two
EDB012 Early Childhood Field Studies 2: Practising Education in the Field
EAB445 Applied Studies Of Children In Early Childhood Contexts

Year four, semester one
SBP002 Psychology of Teaching and Learning
EAB017 The Early Childhood Professional

Year four, semester two
EDB003 Teaching and Learning Studies 3: Practising Education
EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field
Bachelor of Education (Primary) - Graduate Course (ED56)

Year offered: 2010
Admissions: No
Course duration (full-time): 2 years; 1.5 years Summer Program Option
Course duration (part-time): 4 years; 3 years Summer Program Option
Course duration (external): 2 years full-time or 4 years part-time; 1.5 years full-time or 3 years part-time Summer Program Option

Domestic fees (indicative): 2010: CSP $2,655 (indicative) per semester
Domestic Entry: 1
QTAC code: internal and 424205 (external)
Total credit points: 192
Campus: Kelvin Grove

Blue Card
You must hold a valid Blue Card that is registered with QUT to undertake activities in any units which involve contact with children. Students must have a ‘Blue Card’ prior to commencing professional studies / field studies blocks or may be withdrawn from the relevant unit and incur both academic and financial penalties. Application information is available on the Student Services website

Course Structure - Students must call 07 3138 3408 or email sa.education@qut.edu.au before enrolling

Semester 1 (Full-Time Course Structure)
EDB001 Teaching and Learning Studies 1: Teaching in New Times
MDB450 Primary Mathematics Curriculum
EDB430 Primary Professional Practice 1: Classroom Management
CLB376 Studies Of Society And Environment Curriculum

Semester 2 (Full-Time Course Structure)
SPB001 Human Development and Education
CLB454 Language And Literacy Curriculum
MDB004 Teaching Primary ICT
EDB431 Primary Professional Practice 2: Curriculum Decision Making

Semester 3 (Full-Time Course Structure)
SPB002 Psychology of Learning and Teaching
EDB432 Primary Professional Practice 3: Inclusive Curriculum
HMB307 Health and Physical Education Curriculum (Primary)
CLB413 Programming And Assessment In Language And Mathematics

Semester 4 (Full-Time Course Structure)
CLB306 Understanding Educational Practices
MDB384 Science Education

Potential Careers:
Educator, Primary School Teacher, Teacher.
Graduate Certificate in Education (ED61)

Year offered: 2010
Admissions: Yes
CRICOS code: 014019G
Course duration (full-time): 1 semester (subject to unit availability)
Course duration (part-time): 2 semesters
Course duration (external): 2 semesters
Domestic fees (indicative): 2010: Full fee tuition $7,375 (indicative) per semester from Sem 2
International Fees (indicative): 2010: $10,750 (indicative) per semester

Domestic Entry: February, July (Commonwealth Supported [HECS] places have been filled. Applications received from 24th April 2010 onwards will be considered for full fee tuition-paying places)
International Entry: February, July. International students on a student visa can only study in fulltime and internal - on campus mode
Assumed knowledge: Assume technical access
Preparatory studies: For information on acquiring assumed knowledge visit http://www.studentservices.qut.edu.au/apply/ug/info/knowledge.jsp

Total credit points: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Alan Roberts - (07) 313 83275; ag.roberts@qut.edu.au
Discipline coordinator: Course Administration - (07) 3138 3936, or sian.rodgie@qut.edu.au
Campus: Internet and Kelvin Grove

Course Overview
In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas. (Please note that it is not possible to complete any of the study areas in full time mode, but a generic Graduate Certificate can be completed in one semester).

A generic Graduate Certificate in Education comprises any four units of study drawn from any of the study areas listed below. You have up to two (2) years to complete the course.

Entry Requirements
Applicants for the Graduate Certificate in Education must hold:

- An appropriate four year Bachelor degree or equivalent at a standard acceptable to the Executive Dean OR
- A three year bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Please refer to the ‘How to apply’ link.

Study Areas
- Career Development
- Early Years
- Education Research: Theory and Practice
- Higher Education
- Information Communication Technology (ICT)
- Information-Learning Connections
- Leadership and Management
- Learning Innovation and Futures
- Studies in Literacy
- Teaching for Diversity: Disability and Learning Difficulties
- Vocational Education and Training

Students can also complete a 'Generic' GCert with no study area.

Visit the ‘Course Structure’ section below for unit and progression information.

How to Apply
Domestic students apply directly to QUT Student Services on a PG form. International students complete an F form. These can be accessed from studentervices.qut.com under ‘Postgraduate admissions’; at QUT Student Centre counters; or by telephoning 07 3138 2000.

Application forms must be accompanied by supporting documents such as transcripts and parchments from previous studies; and if applicable, a signed letter from your employer on official letterhead or other official documents to support at least one year’s practical experience in some branch of education acceptable to the Executive Dean.

Originals must be supplied or copies certified by a Justice of the Peace; Commissioner of Declarations (registration numbers must be provided); or by QUT Student Centre staff. If documents are in a language other than English the original document must also have an official English translation. Documents will not be returned unless you provide a stamped, self-addressed envelope with your application. Transcripts and parchments from QUT and other Queensland universities need not be supplied.

Unit Deliveries
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.
Class Codes
I-NET: The unit will be conducted through the QUT Blackboard site. Regular access to suitable computer and internet access is imperative.
INT: The unit requires regular attendance at classes on Kelvin Grove campus during semester. At the first scheduled class time, lecturers will negotiate with students a
schedule for regular contact.
BLK: The unit is offered in a block of lectures during the
January or June/July vacation with attendance being over a
number of days, normally from 9.00am to 4.00pm, Monday
to Friday of a particular week. Assessment is completed
following the block attendance.

Grades of 3
A new policy concerning grades of 3 came into effect from 1
January 2009 (QUT MOPP C/5.2). With effect from this date
grades of 3 are no longer considered a conceded or low
pass but are classified as a fail grade. Any grades of 3
awarded prior to 1 January 2009 retain the conceded pass
status and will be counted for graduation purposes up to the
maximum number of grades of 3 permitted for your course.
Grades of 3 incurred in units that commence after 1 January
2009 will not count towards your degree. Further information
is available on the Student Services website.

Change of Study Area
Students in this course are not permitted to change their
Study Area via QUT Virtual. To request a change of Study
Area submit a request via the on-line 'CM Form online',
which can be found on the Student Services Forms web
page.

Leave of Absence
If you are unable to study during a particular semester, you
are required to apply for a leave of absence or you risk
being automatically discontinued from the course. To
request a leave of absence, submit an 'Online L form', which
can be found on the Student Services Forms web page.
International students must lodge an 'LI form' to apply for a
leave of absence. In ED61 Students will be granted one
semester of leave without special circumstances, but are
still required to finish the course in the two year period.
Special circumstances can be looked at by supplying
original or certified documents such as medical certificates.

Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
e-mail: educationenq@qut.edu.au

ED61 COURSE OVERVIEW

The basic structure of the Graduate Certificate in Education consists of four (4) units. If you
have chosen one of the eleven (11) study areas, you will be required to complete the four
core units from that study area. (48 credit points) Students can also, if they wish,
undertake a 'generic' (no study area) Graduate Certificate which consists of any four (4) units
of their choice from of the units offered in the study areas or from ED79 Master of Education.

You are expected to enrol as per the standard

structure outlined on Studyfinder, and are
responsible for ensuring that your unit selection in QUT Virtual is correct. Failure to do so may
result in financial and academic penalties.

Domestic students may enrol in a minimum of
one (1) unit per semester. If you do not enrol in
at least one (1) unit, you will need to apply for a
leave of absence or risk being discontinued
from the course. If you wish to undertake
Postgraduate level units from another course,
faculty, or institution, and credit them to ED61,
you will need permission, in writing, from the
course coordinator, BEFORE you enrol in
these units.

Course Coordinator: Dr Alan Roberts,
ag.roberts@qut.edu.au, (07) 3138 3275, L144.

Administration Officer: Ms Sian Rodgie,
sian.rodgie@qut.edu.au, (07) 3138 3936,
Room A215.

Generic Study Area

Generic Study Area

Students can elect to graduate with a Generic
Graduate Certificate in Education, comprising
any four units of study drawn from those listed
above, or from the Master of Education ED79
course

Career Development

Career Development - IMPORTANT INFORMATION

PRIOR KNOWLEDGE: If you have previously
studied an introductory counselling unit or have
counselling experience, you may satisfy the
prerequisite of SPN610 Advanced Educational Counselling without the
prerequisite of SPN651 Introductory
Educational Counselling. If you do not satisfy the
prerequisite, you will need to undertake the
unit SPN651 Introductory Educational Counselling as your first unit of study. If you
believe that you have sufficient prior
knowledge to waive the requirement to study
SPN651, you will need to send an email to the
study area coordinator, Ms Michele Moon
(m.moon@qut.edu.au), with a copy to the
course administrator, Sian Rodgie
(sian.rodgie@qut.edu.au) and provide
certified evidence of your previous study, and/or an
original or certified letter, on letterhead from
your employer. This waiver must be approved
BEFORE you enrol in SPN610 or SPN620.

BLOCK DATES: If you are required to study
SPN651, you should undertake it in your first
semester of study. This unit is held in a one
week 'block' of intensive study at QUT Kelvin
Grove Campus, BEFORE semester begins.
The Block dates for Career Development are
as follows: Semester 1 – SPN651 Introductory Education Counselling 4 – 8 January, 2010;
Semester 2 – SPN651 Introductory Education Counselling 28 June – 2 July, 2010 and
SPN610 Advanced Educational Counselling 28
ACDS MODULES: The Australian Career Development Studies Modules can be found online at www.career.edu.au and are maintained through DEST. To satisfy this core unit, you are required to complete ‘Component 3’ (Modules 1, 2 and 3) and submit the completed assessment through QUT. When you are ready to submit, you should contact the study area coordinator (Ms Michele Moon: m.moon@qut.edu.au). You will also be required to complete a 4th Module and can obtain the details of this from Ms Moon. On satisfactory completion, Ms Moon will arrange for the unit EDN640 AUSTRALIAN CAREER DEVELOPMENT STUDIES to be credited to your transcript as ‘Advanced Standing’. There will be no grade awarded for this unit. A fee will be charged for the QUT assessment component.

Career Development study area coordinator: Ms Michele Moon, m.moon@qut.edu.au, (07) 3138 3562, Room A317.

Administration Officer: Ms Sian Rodgie, sian.roddie@qut.edu.au, (07) 3138 3936, Room A215.

**ACDS Modules**

**EDN640** ACDS MODULES: The Australian Career Development Studies Modules can be found online at www.career.edu.au and are maintained through DEST. To satisfy this core unit, you are required to complete ‘Component 3’ (Modules 1, 2 and 3) and submit the completed assessment through QUT. When you are ready to submit, you should contact the study area coordinator (Ms Michele Moon: m.moon@qut.edu.au). You will also be required to complete a 4th Module and can obtain the details of this from Ms Moon. On satisfactory completion, Ms Moon will arrange for the unit EDN640 AUSTRALIAN CAREER DEVELOPMENT STUDIES to be credited to your transcript as ‘Advanced Standing’. There will be no grade awarded for this unit. A fee will be charged for the QUT assessment component.

**Units available in Semester 1**

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<tr>
<th>Code</th>
<th>Description</th>
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<tr>
<td>SPN651</td>
<td>Introductory Educational Counselling</td>
</tr>
<tr>
<td>SPN618</td>
<td>Career Development and Professional Practice</td>
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**Units available in Semester 2**

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<th>Code</th>
<th>Description</th>
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<tbody>
<tr>
<td>SPN610</td>
<td>Advanced Educational Counselling</td>
</tr>
<tr>
<td>SPN620</td>
<td>Career Counselling</td>
</tr>
</tbody>
</table>

Note: It is recommended that you apply early if you plan to commence the units offered via block mode in your first semester. The block units commence prior to the start of the normal semester (eg January, and June or July).

**Early Years**

You are required to complete the four (4) Early Years core units: EAN601; EAN603; EAN614; and EAN616.

Early Years study area coordinator: Dr Ann Heirdsfield, a.heirdsfield@qut.edu.au, (07) 3138 3171, Room B440.

**Units available in Semester 1**

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>EAN601</td>
<td>Investigating Curriculum and Pedagogy in Early Childhood</td>
</tr>
<tr>
<td>EAN614</td>
<td>Arts and Sciences in Early Childhood</td>
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</table>

**Units available in Semester 2**

<table>
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<tr>
<th>Code</th>
<th>Description</th>
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<tr>
<td>EAN601</td>
<td>Investigating Curriculum and Pedagogy in Early Childhood</td>
</tr>
<tr>
<td>EAN603</td>
<td>Child Development in Context</td>
</tr>
<tr>
<td>EAN616</td>
<td>Language, Literacies and Communication in Early Childhood</td>
</tr>
</tbody>
</table>

**Education Research: Theory and Practice**

You are required to complete the four (4) Education Research: Theory and Practice core units: EDN612; EDN619; EDN604-1; and EDN604-2.

Education Research: Theory and Practice study area coordinator: Prof John Lidstone, j.lidstone@qut.edu.au, (07) 3138 3289, Mobile: 0413 485 957, Room E327.

**Units available in Semester 1**

<table>
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<th>Code</th>
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<tbody>
<tr>
<td>EDN604-1</td>
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<tr>
<td>EDN604-2</td>
<td>Facilitated Study Unit</td>
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<tr>
<td>EDN612</td>
<td>Conducting Innovative Educational Research</td>
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</table>

* Offered in INTERNAL mode only in semester 1

**Units available in Semester 2**

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<tr>
<td>EDN604-1</td>
<td>Facilitated Study Unit</td>
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<tr>
<td>EDN604-2</td>
<td>Facilitated Study Unit</td>
</tr>
<tr>
<td>EDN612</td>
<td>Conducting Innovative Educational Research</td>
</tr>
<tr>
<td>EDN619</td>
<td>Educational Research: Design, Methodology and Analysis</td>
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</tbody>
</table>

**Higher Education**

You are required to complete the four (4) Higher Education core units: EDN626; EDN627; EDN629 and EDN630.
Higher Education study area coordinator: Dr Mandy Lupton, mandy.lupton@qut.edu.au, (07) 3138 3283, Room L128.

Leadership and Management study area coordinator: ASPRO Lisa Ehrich, l.ehrich@qut.edu.au, (07) 3138 3038, Room A318.

<table>
<thead>
<tr>
<th>Units available in Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDN626 Learning And Teaching In Higher Education</td>
</tr>
<tr>
<td>EDN629 Online Design: Implications for Learning</td>
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<table>
<thead>
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<th>Units available in Semester 2</th>
</tr>
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<tbody>
<tr>
<td>EDN627 Contexts And Issues In Higher Education</td>
</tr>
<tr>
<td>EDN630 Curriculum Design, Assessment and Evaluation in Higher Education</td>
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<thead>
<tr>
<th>Information and Communication Technology (ICT)</th>
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<tbody>
<tr>
<td>You are required to complete the four (4) Information and Communication Technology (ICT) core units: MDN642; MDN643; MDN644; and MDN645.</td>
</tr>
</tbody>
</table>

Information and Communication Technology study area coordinator: Mr Michael Ryan, m.ryan@qut.edu.au, (07) 3138 5987, Room S216.

<table>
<thead>
<tr>
<th>Units available in Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>MDN643 Digital Perspectives</td>
</tr>
<tr>
<td>MDN645 Digital Leadership: Policy and Planning For the Future</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Units available in Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>MDN642 Digital Pedagogies</td>
</tr>
<tr>
<td>MDN644 Digital Expectancies: Innovative Practices With Emerging Technologies</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Information-Learning Connections</th>
</tr>
</thead>
<tbody>
<tr>
<td>You are required to complete the four (4) Information-Learning Connections core units: CLN601; CLN603; CLN647; and CLN650.</td>
</tr>
</tbody>
</table>

Information-Learning Connections study area coordinator: Dr Hilary Hughes, h.hughes@qut.edu.au, (07) 3138 3266, Room L131.

<table>
<thead>
<tr>
<th>Units available in Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLN601 Cyberlearning</td>
</tr>
<tr>
<td>CLN603 Designing Spaces for Learning</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Units available in Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLN647 Youth, Popular Culture, and Texts</td>
</tr>
<tr>
<td>CLN650 Information-Learning Nexus</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Leadership and Management</th>
</tr>
</thead>
</table>

Leadership and Management study area coordinator: ASPRO Lisa Ehrich, l.ehrich@qut.edu.au, (07) 3138 3038, Room A318.

<table>
<thead>
<tr>
<th>Units available in Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPN625 Leadership Concepts, Theories and Issues</td>
</tr>
<tr>
<td>SPN645 Leadership, Policy and Change in Action</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Units available in Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPN626 Leading and Managing People</td>
</tr>
<tr>
<td>SPN646 Strategic Management</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Learning Innovation and Futures</th>
</tr>
</thead>
<tbody>
<tr>
<td>You are required to complete the four (4) Learning Innovations and Futures core units: CLN601; MDN642; EDN603; and CLN604 or CLN655.</td>
</tr>
</tbody>
</table>

Learning Innovations and Futures study area coordinator: Mr Michael Ryan, m.ryan@qut.edu.au, (07) 3138 5987, Room S216.

<table>
<thead>
<tr>
<th>Units available in Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLN601 Cyberlearning</td>
</tr>
<tr>
<td>EDN603 Facilitated Study Unit</td>
</tr>
<tr>
<td>CLN604 Globalisation and Educational Change</td>
</tr>
<tr>
<td>OR CLN655 Contexts and Issues in Vocational Education</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Units available in Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>MDN642 Digital Pedagogies</td>
</tr>
<tr>
<td>EDN603 Facilitated Study Unit</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Studies in Literacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>You are required to complete the four (4) Studies in Literacy core units: CLN651; CLN652; CLN653; and CLN654.</td>
</tr>
</tbody>
</table>

Studies in Literacy study area coordinator: Dr Karen Dooley, k.dooley@qut.edu.au, (07) 3138 3430, Rm L119.

<table>
<thead>
<tr>
<th>Units available in Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLN651 Multiliteracies and Communication: Purpose, Context and Audience</td>
</tr>
<tr>
<td>CLN654 Grammar, Text Types and Modes of Delivery</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Units available in Semester 2</th>
</tr>
</thead>
</table>

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Teaching for Diversity: Disability and Learning Difficulties

You are required to complete the four (4) Teaching for Diversity: Disability and Learning Difficulties core units: SPN644; SPN647; SPN649; and SPN650.

Teaching for Diversity: Disability and Learning Difficulties study area coordinator: Dr Louise Mercer, kl.mercer@qut.edu.au, (07) 3138 3233, Room A328.

Units available in Semester 1

SPN644  Inclusive Education: Theory, Policy and Practice
SPN650  Introduction To Autistic Spectrum Disorder

Units available in Semester 2

SPN647  Understanding Reading and Writing Difficulties
SPN649  Supporting Learners With Behavioural Difficulties in the Inclusive Classroom

Vocation Education and Training

You are required to complete the four (4) Vocational Education and Training core units: CLN655; EDN603; SPN652; and SPN653.

Vocational Education and Training study area coordinator: Dr Šarojni Choy, s.choy@qut.edu.au, (07) 3138 3425, Room A316.

Units available in Semester 1

SPN653  Teaching, Learning and Assessing in Vocational Education and Training
CLN655  Contexts and Issues in Vocational Education
EDN603  Facilitated Study Unit

Units available in Semester 2

SPN652  Managing Vocational Education Programs
EDN603  Facilitated Study Unit

Potential Careers:

Academic, Administrator, Adult/Workplace Educator, Business Development Officer, Community Education Officer, Disability Services Worker, Educator, Guidance Officer, Higher Education Worker, Human Resource Developer, Human Resource Manager, Manager, TAFE Teacher, Teacher, Trainer, Youth Worker.
Graduate Certificate in Education (Teaching English to Speakers of Other Languages - TESOL) (ED77)

Year offered: 2010
Admissions: Yes
CRICOS code: 014019G
Course duration (full-time): 1 semester
Course duration (part-time): 2 semesters
Domestic fees (indicative): 2010: Full fee tuition $7,375 (indicative) per semester from Sem 2
International Fees (indicative): 2010: $9,750 (indicative) per semester
Domestic Entry: February and July (Commonwealth Supported [HECS] places have been filled. Applications received from 24th April 2010 onwards will be considered for full fee tuition-paying places)
International Entry: February and July
Total credit points: 48
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Karen Woodman karen.woodman@qut.edu.au (07) 3138 3134
Discipline coordinator: Course Administration: Sian Rodgie sian.rodgie@qut.edu.au (07) 3138 3936
Campus: Kelvin Grove

Course Overview
The Graduate Certificate in Education (TESOL) is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

The Graduate Certificate in Education (TESOL) consists of four (4) units (48 credit points) taken from the Master of Education (TESOL) course. Students are required to complete the two (2) core units CLN608 Second Language Acquisition and CLN612 Principles of Second Language Methodology and two (2) option units. The normal load for full-time students is four (4) units per semester. The normal load for part-time students is two (2) units per semester, but students are permitted to study one (1) unit per semester. International students are required to study four (4) units per semester due to visa and ESOS regulations, unless they have special permission to undertake a different progression.

Entry Requirements
Applicants must possess an appropriate bachelor degree or equivalent at a standard acceptable to the Executive Dean of the Faculty and at least one year's practical experience in some branch of education acceptable to the Executive Dean.

International students must have the appropriate English language proficiency level to study the proposed course before you are admitted into QUT. There are two formal tests of English proficiency which QUT will accept: IELTS and TOEFL.

- IELTS: overall band score of 6.5 with no sub-band below 6.0; or
- TOEFL (iBT): overall score of 90 with no sub-score below 20 (if TOEFL permitted by visa requirements).

You may be exempt from taking a formal test if your secondary or post-secondary studies were conducted entirely in English and you have passed an English language or one or more communication subjects.

Please refer to the ‘How to apply’ link.

How to apply
Domestic students apply directly to QUT Student Services on a PG form. International students complete an F form. These can be accessed from studentservices.qut.com under ‘Postgraduate admissions’; at QUT Student Centre counters; or by telephoning 07 3138 2000.

Application forms must be accompanied by supporting documents such as transcripts and parchments from previous studies; and a signed letter from your employer on official letterhead or other official documents to support at least one year's practical experience in some branch of education acceptable to the Executive Dean.

Originals must be supplied or copies certified by a Justice of the Peace; Commissioner of Declarations (registration numbers must be provided); or by QUT Student Centre staff. If documents are in a language other than English the original document must also have an official English translation. Documents will not be returned unless you provide a stamped, self-addressed envelope with your application. Transcripts and parchments from QUT and other Queensland universities need not be supplied.

Free-call numbers:
China: 10800 61 00 246
Australia: 1800 1818 48

International Programs of Study
Due to Visa and ESOS restrictions, international students must study full-time. (four (4) units per semester)

Unit Deliveries
When completing your online enrolment form you will be required to indicate the class code for each unit that you will be studying. The class code indicates the manner in which you are studying the unit. An explanation of the class codes that are relevant to the Graduate Certificate in Education (TESOL) students is given below:

Class Codes
I-NET: The unit will be conducted through the QUT Blackboard site. Regular access to suitable computer and reliable internet access is imperative.

INT: The unit requires regular attendance at classes on Kelvin Grove campus during semester. At the first scheduled class time, lecturers will negotiate with students a schedule for regular contact.
Grades of 3
A new policy concerning grades of 3 came into effect from 1 January 2009 (QUT MOPP C/5.2). With effect from this date grades of 3 are no longer considered a conceded or low pass but are classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 retain the conceded pass status and will be counted for graduation purposes up to the maximum number of grades of 3 permitted for your course. Grades of 3 incurred in units that commence after 1 January 2009 will not count towards your degree. Further information is available on the Student Services website.

Leave of Absence
If you are unable to study during a particular semester, you are required to apply for a leave of absence or you risk being automatically discontinued from the course. To request a leave of absence, submit an ‘Online L form’, which can be found on the Student Services Forms web page. International students must lodge an ‘LI form’ to apply for a leave of absence. In ED77, Students will be granted one semester of leave without special circumstances, but are still required to finish the course in the two year period. Special circumstances can be looked at by supplying original or certified documents such as medical certificates.

Further information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
e-mail: educationenq@qut.edu.au

ED77 Graduate Certificate in Education (TESOL) COURSE RULES

ED77 Graduate Certificate in Education (TESOL) COURSE OVERVIEW

The basic structure of the Graduate Certificate in Education consists of four (4) units. You are required to complete the two (2) ED77 core units: CLN608 and CLN612, plus two (2) option units.

You are expected to enrol in the two core units first, and are responsible for ensuring that your unit selection in QUT Virtual is correct. Failure to do so may result in financial and academic penalties. Domestic students are permitted to enrol in a minimum of one unit per semester if they wish. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence or risk being discontinued from the course. International students must enrol in four (4) units per semester to meet the ESOS and visa requirements.

Course Coordinator: Dr Karen Woodman,
Block E Room 121, Email: karen.woodman@qut.edu.au.

ED77 Graduate Certificate in Education (TESOL) (Full-time and International Students)

You are required to complete the two (2) ED77 core units: CLN608 and CLN612, plus two (2) option units.

Your full-time semester:

CLN608  Second Language Acquisition
CLN612  Principles Of Second Language Methodology
OPTION  You may choose one unit from the list of ED77 Graduate Certificate option units.

OPTION  You may choose one unit from the list of ED77 Graduate Certificate option units.

Option List

Not all options are offered each semester. Some options may be offered in the Summer Program.

CLN613  Second Language Curriculum Design Options
CLN615  Directed Reading In Second Language Education
CLN615 requires course coordinator permission. Please email Dr Karen Woodman at karen.woodman@qut.edu.au
CLN616  Language Assessment In TESOL
CLN617  Personalised Language Development
CLN617 requires course coordinator permission. Please email Dr Karen Woodman at karen.woodman@qut.edu.au
CLN618  Technology And Second Language Learning
CLN619  Functional Grammar And Discourse
CLN620  Language And Culture
CLN640  Sociolinguistics
CLN641  From Theory To Practice - Practical Applications In The TESOL Classroom
CLN642  Grammar For Teachers
CLN652  Literacies For English Language Learners
CLN654  Grammar, Text Types and Modes of Delivery
EDN603  Facilitated Study Unit
EDN604-1  Facilitated Study Unit
EDN604-2  Facilitated Study Unit
EDN611  Professional Applications of Research
EDN612  Conducting Innovative Educational Research

ED77 Graduate Certificate in Education (TESOL) (Part-time Students)

ED77 Graduate Certificate in Education (TESOL) (Part-time Students)
You are required to complete the two (2) ED77 core units: CLN608 and CLN612, plus two (2) option units.

Your first semester:

CLN608 Second Language Acquisition
CLN612 Principles Of Second Language Methodology

Your second semester:

OPTION You may choose one unit from the list of ED77 Graduate Certificate option units.

OPTION You may choose one unit from the list of ED77 Graduate Certificate option units.

Option List

Not all options are offered each semester.
Some options may be offered in the Summer Program.

CLN613 Second Language Curriculum Design Options
CLN615 Directed Reading In Second Language Education
CLN615 requires course coordinator permission. Please email Dr Karen Woodman at karen.woodman@qut.edu.au
CLN616 Language Assessment In TESOL
CLN617 Personalised Language Development
CLN617 requires course coordinator permission. Please email Dr Karen Woodman at karen.woodman@qut.edu.au
CLN618 Technology And Second Language Learning
CLN619 Functional Grammar And Discourse
CLN620 Language And Culture
CLN640 Sociolinguistics
CLN641 From Theory To Practice - Practical Applications In The TESOL Classroom
CLN642 Grammar For Teachers
CLN652 Literacies For English Language Learners
CLN654 Grammar, Text Types and Modes of Delivery
EDN603 Facilitated Study Unit
EDN604-1 Facilitated Study Unit
EDN604-2 Facilitated Study Unit
EDN611 Professional Applications of Research
EDN612 Conducting Innovative Educational Research

Potential Careers:
Educator, English Teacher, Teacher, TESOL Teacher.
Master of Education (Teaching English as a Foreign Language - TEFL) (ED78)

Year offered: 2010
Admissions: Yes
CRICOS code: 062735C
Course duration (full-time): 1 year
Course duration (part-time): 2 years (4 years maximum)
Domestic fees (indicative): 2010: Full fee tuition $11,125 (indicative) per semester from Sem 2
International Fees (indicative): 2010: $9,750 (indicative) per semester

Domestic Entry: February and July (Commonwealth Supported [HECS] places have been filled. Applications received from 24th April 2010 onwards will be considered for full fee tuition-paying places)
International Entry: February and July
Course coordinator: Dr Karen Woodman karen.woodman@qut.edu.au (07) 313 83134
Discipline coordinator: Course Administration: Sian Rodgie sian.rodgie@qut.edu.au (07) 3138 3936

How to apply
Domestic students apply directly to QUT Student Services on a PG form. International students complete an F form. These can be accessed from studentservices.qut.com under ‘Postgraduate admissions’; at QUT Student Centre counters; or by telephoning 07 3138 2000.

Application forms must be accompanied by supporting documents such as transcripts and parchments from previous studies.

Originals must be supplied or copies certified by a Justice of the Peace; Commissioner of Declarations (registration numbers must be provided); or by QUT Student Centre staff. If documents are in a language other than English the original document must also have an official English translation. Documents will not be returned unless you provide a stamped, self-addressed envelope with your application. Transcripts and parchments from QUT and other Queensland universities need not be supplied.

Free-call numbers:
China: 10800 61 00 246
Australia: 1800 1818 48

Entry Requirements
Entry to the course requires successful completion of a degree award deemed to be at least equivalent to an Australian bachelor's degree.

International Students must have the appropriate English language proficiency level to study your proposed course before you are admitted into QUT. There are two formal tests of English proficiency which QUT will accept: IELTS and TOEFL.

- IELTS: overall band score of 6.5 with no sub-band below 6.0; or
- TOEFL (iBT): overall score of 90 with no sub-score below 20 (if TOEFL permitted by visa requirements).

You may be exempt from taking a formal test if your secondary or post-secondary studies were conducted entirely in English and you have passed an English language or one or more communication subjects.

Leave of Absence

Please refer to the 'How to apply' link.
If you are unable to study during a particular semester, you are required to apply for a leave of absence or you risk being discontinued from the course. To request a leave of absence, submit an 'Online L form', which can be found on the Student Services Forms web page. International students must lodge an 'LV form' to apply for a leave of absence. In ED78 Students will be granted up to one year of leave without special circumstances, but are still required to finish the course in the four year period. Special circumstances can be looked at by supplying original or certified documents such as medical certificates.

Early Exit - ED77 Graduate Certificate of Education (TESOL)

Students wishing to exit the course early with a ED77 Graduate Certificate of Education (TESOL) should apply in the semester they expect to exit, using an SRX Form. (available from the Student Services website). Students who take this option will have their enrolment in the Master of Education (TEFL) ED78 cancelled on completion of the transfer.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

ED78 Master of Education (TEFL) COURSE RULES

ED78 Master of Education (TEFL) COURSE RULES

You are required to complete the three (3) ED78 core units: CLN608, CLN621, and CLN622, plus five (5) option units. This is a total of eight (8) units (96 credit points).

You are expected to enrol in the three core units first, and are responsible for ensuring that your unit selection in OUT Virtual is correct. Failure to do so may result in financial and academic penalties. Domestic students are permitted to enrol in a minimum of one (1) unit per semester if they wish. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence or risk being discontinued from the course. International students must enrol in four (4) units per semester to meet the ESOS and visa requirements.

A maximum of two (2) units may be taken from outside the Master of Education (TEFL) course, provided they are from an approved course. Approval must be sought, in writing, from the Course Coordinator.

Course Coordinator: Dr Karen Woodman, Block E Room 121, Email: karen.woodman@qut.edu.au, Ph 07 3138 3134.

ED78 Master of Education (TEFL) (Full-time and International Students)

ED78 Master of Education (TEFL) (Full-time and International Students)

You are required to complete the three (3) ED78 core units: CLN608, CLN621, and CLN622, plus five (5) option units.

Your first semester of study:

<table>
<thead>
<tr>
<th>Option</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLN608</td>
<td>Second Language Acquisition</td>
</tr>
<tr>
<td>CLN621</td>
<td>Principles of English as a Foreign Language (EFL) Methodology</td>
</tr>
<tr>
<td>CLN622</td>
<td>Professional Practice in the EFL Context</td>
</tr>
</tbody>
</table>

OPTION You may choose one unit from the list of ED78 Master's option units.

Your second semester of study:

<table>
<thead>
<tr>
<th>Option</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>OPTION</td>
<td>You may choose one unit from the list of ED78 Master's option units.</td>
</tr>
<tr>
<td>OPTION</td>
<td>You may choose one unit from the list of ED78 Master's option units.</td>
</tr>
<tr>
<td>OPTION</td>
<td>You may choose one unit from the list of ED78 Master's option units.</td>
</tr>
</tbody>
</table>

Option Units:

Not all options are offered each semester. Some options may be offered in the Summer Program.

<table>
<thead>
<tr>
<th>Option</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLN613</td>
<td>Second Language Curriculum Design Options</td>
</tr>
<tr>
<td>CLN615</td>
<td>Directed Reading In Second Language Education</td>
</tr>
</tbody>
</table>

CLN615 requires course coordinator permission. Please email Dr Karen Woodman at karen.woodman@qut.edu.au

<table>
<thead>
<tr>
<th>Option</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLN616</td>
<td>Language Assessment In TESOL</td>
</tr>
<tr>
<td>CLN617</td>
<td>Personalised Language Development</td>
</tr>
</tbody>
</table>

CLN617 requires course coordinator permission. Please email Dr Karen Woodman at karen.woodman@qut.edu.au

<table>
<thead>
<tr>
<th>Option</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLN618</td>
<td>Technology And Second Language Learning</td>
</tr>
<tr>
<td>CLN619</td>
<td>Functional Grammar And Discourse</td>
</tr>
<tr>
<td>CLN620</td>
<td>Language And Culture</td>
</tr>
<tr>
<td>CLN640</td>
<td>Sociolinguistics</td>
</tr>
<tr>
<td>CLN641</td>
<td>From Theory To Practice - Practical Applications In The TESOL Classroom</td>
</tr>
<tr>
<td>CLN642</td>
<td>Grammar For Teachers</td>
</tr>
<tr>
<td>CLN652</td>
<td>Literacies For English Language Learners</td>
</tr>
<tr>
<td>CLN654</td>
<td>Grammar, Text Types and Modes of Delivery</td>
</tr>
<tr>
<td>EDN603</td>
<td>Facilitated Study Unit</td>
</tr>
<tr>
<td>EDN604-1</td>
<td>Facilitated Study Unit</td>
</tr>
</tbody>
</table>
EDN604-2  Facilitated Study Unit  
EDN611  Professional Applications of Research  
EDN612  Conducting Innovative Educational Research  

ED78 Master of Education (TEFL) (Part-time Students)  

**ED78 Master of Education (TEFL) (Part-time Students)**  
You are required to complete the three (3)  
ED78 core units: CLN608, CLN621, and CLN622, plus five (5) option units.  

Your first semester of study:  
CLN608  Second Language Acquisition  
CLN621  Principles of English as a Foreign Language (EFL) Methodology  

Your second semester of study:  
CLN622  Professional Practice in the EFL Context  
OPTION  You may choose one unit from the list of ED78 Master's option units.  

Your third semester of study:  
OPTION  You may choose one unit from the list of ED78 Master's option units.  
OPTION  You may choose one unit from the list of ED78 Master's option units.  

Your fourth semester of study:  
OPTION  You may choose one unit from the list of ED78 Master's option units.  
OPTION  You may choose one unit from the list of ED78 Master's option units.  

Option Units:  
Not all options are offered each semester.  
Some options may be offered in the Summer Program.  

CLN613  Second Language Curriculum Design Options  
CLN615  Directed Reading In Second Language Education  
CLN615 requires course coordinator permission. Please email Dr Karen Woodman at karen.woodman@qut.edu.au  
CLN616  Language Assessment In TESOL  
CLN617  Personalised Language Development  
CLN617 requires course coordinator permission. Please email Dr Karen Woodman at karen.woodman@qut.edu.au  
CLN618  Technology And Second Language Learning  
CLN619  Functional Grammar And Discourse  
CLN620  Language And Culture  
CLN640  Sociolinguistics  
CLN641  From Theory To Practice - Practical Applications In The TESOL Classroom  
CLN642  Grammar For Teachers  
CLN652  Literacies For English Language Learners  
CLN654  Grammar, Text Types and Modes of Delivery  
EDN603  Facilitated Study Unit  
EDN604-1  Facilitated Study Unit  
EDN604-2  Facilitated Study Unit  
EDN611  Professional Applications of Research  
EDN612  Conducting Innovative Educational Research  

**Potential Careers:**  
Academic, TESOL Teacher.
Master of Education (ED79)

Year offered: 2010
Admissions: Yes
CRICOS code: 064908D
Course duration (full-time): 1 year
Course duration (part-time): 2 years
Course duration (external): 1 or 2 years
Domestic fees (indicative): 2010: Full fee tuition $7,375 (indicative) per semester from Sem 2
International Fees (indicative): 2010: $10,750 (indicative) per semester

Domestic Entry: February and July (Commonwealth Supported [HECS] places have been filled. Applications received from 24th April 2010 onwards will be considered for full fee tuition-paying places)
International Entry: February and July

Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Alan Roberts (07) 313 83275
ag.roberts@qut.edu.au
Discipline coordinator: Sian Rodgie (07) 313 83936
sian.rodgie@qut.edu.au
Campus: Kelvin Grove

Course Overview

The Faculty of Education completely revised its Masters program and has been offering the Master of Education ED79 since 2009, replacing the Master of Learning Innovation ED09.

The Master's program focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The course consists of eight units (96 credit points) of study selected from the postgraduate units listed in the course. Standard progression in ED79 is one year internal or external full-time, or two years internal or external part-time. You have up to four (4) years to complete the course.

Entry Requirements

Applicants for the Master of Education must hold:
- An appropriate four year Bachelor degree or equivalent at a standard acceptable to the Executive Dean OR
- A three year bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Students undertaking study areas in Early Childhood Teaching, Public Education, and Teacher-Librarianship must be registered teachers or eligible for registration. Students undertaking the study area School Guidance and Counselling must be registered teachers and supply certified or original evidence of their teacher registration.

School Guidance and Counselling students studying FULL-TIME ONLY, please be advised that applications for 2011 close considerably earlier than all others due to compulsory block units that are held before semester begins. Full-time School Guidance and Counselling students must have their applications in by Monday the 15 of November, 2010. (There is no mid-year entry for FULL-TIME School Guidance and Counselling, only part-time students)

International Students studying in Australia on a Student Visa may only enrol in full-time internal programs offered on-campus. Due to this, International students cannot take most of the listed study areas. See 'Study Areas'.

International Students must have the appropriate English language proficiency level to study their proposed course before they are admitted into QUT. There are two formal tests of English proficiency which QUT will accept: IELTS and TOEFL.

- IELTS: overall band score of 6.5 with no sub-band below 6.0; or
- TOEFL (iBT): overall score of 90 with no sub-score below 20 (if TOEFL permitted by visa requirements).

You may be exempt from taking a formal test if your secondary or post-secondary studies were conducted entirely in English and you have passed an English language or one or more communication subjects.

Please refer to the 'How to apply' link.

Study Areas

Domestic Students:
Career Development
Early Childhood Teaching
Early Years
Education Research: Theory and Practice
Higher Education
Information Communication Technology (ICT)
Information-Learning Connections
Leadership and Management
Learning Innovations and Futures
Public Education
School Guidance and Counselling - Option A
School Guidance and Counselling - Option B
Studies in Literacy
Teacher-Librarianship
Teaching for Diversity: Disabilities and Learning Difficulties
Vocational Education and Training

International Students:
Generic Program for International Students
Early Years Program for International Students
Leadership and Management for International Students

The Study Areas are explained more fully below, or visit the 'Course Structure' section below for unit and progression information.
How to Apply

Domestic students apply directly to QUT Student Services on a PG form. International students complete an F form. These can be accessed from studentservices.qut.com under ‘Postgraduate admissions’; at QUT Student Centre counters; or by telephoning 07 3138 2000.

Application forms must be accompanied by supporting documents such as original or certified transcripts and parchments from previous studies; and if applicable, a signed letter from your employer on official letterhead or other official documents to support at least one year’s practical experience in some branch of education acceptable to the Executive Dean.

Students undertaking study areas in Early Childhood Teaching, Public Education, and Teacher-Librarianship must be registered teachers or eligible for registration. (If you have current teacher registration, please supply a certified or original copy with your application) Students undertaking the study area School Guidance and Counselling must be registered teachers and supply certified or original evidence of their teacher registration.

Originals must be supplied or copies certified by a Justice of the Peace; Commissioner of Declarations (registration numbers must be provided); or by QUT Student Centre staff. If documents are in a language other than English the original document must also have an official English translation. Documents will not be returned unless you provide a stamped, self-addressed envelope with your application. Transcripts and parchments from QUT and other Queensland universities need not be supplied.

International Programs of Study

Not all of the Master of Education study areas are available to international students. Please refer to the structures section for more information.

Unit Deliveries

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

Class Codes

I-NET: The unit will be conducted through the QUT Blackboard site. Regular access to suitable computer and reliable internet access is imperative.

INT: The unit requires regular attendance at classes on Kelvin Grove campus during semester. At the first scheduled class time, lecturers will negotiate with students a schedule for regular contact.

BLK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, normally from 9.00am to 4.00pm, Monday to Friday of a particular week. Assessment is completed following the block attendance.

Option Units

As part of most of your study areas or ‘Generic’ Masters degree you are able to complete a number of ‘option’ units of your choice. These can be selected from any units listed under any of the other study areas in ED79 MEd, with the exception of field study or practicum units. Go to an area that interests you (other than your chosen study area) and select the units offered in the semester you wish to study them.

Blue Card

Students in Early Childhood Teaching, School Guidance and Counselling, and Teacher-Librarianship may be required to hold a current blue card before they can undertake the practicum in a child care centre, early years setting, library, or some schools, even if they are registered teachers. Depending on where you intend to undertake your practicum, you may need to apply for a blue card as soon as you are accepted into the program to allow sufficient time (up to 12 weeks) for it to be issued. Contact your study area coordinator for advice and visit bluecard.qut.com.

Grades of 3

A new policy concerning grades of 3 came into effect from 1 January 2009 (QUT MOPP C/5.2). With effect from this date grades of 3 are no longer considered a conceded or low pass but are classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 retain the conceded pass status and will be counted for graduation purposes up to the maximum number of grades of 3 permitted for your course. Grades of 3 incurred in units that commence after 1 January 2009 will not count towards your degree. Further information is available on the Student Services website.

Change of Study Area

Students in this course are not permitted to change their Study Area via QUT Virtual. To request a change of Study Area submit a request via the on-line ‘CM Form online’ which can be found on the Student Services Forms web page.

Leave of Absence

If you are unable to study during a particular semester, you are required to apply for a leave of absence or you risk being automatically discontinued from the course. To request a leave of absence, submit an ‘Online L form’, which can be found on the Student Services Forms web page. International students must lodge an ‘LI form’ to apply for a leave of absence. In ED79 Students will be granted up to one year of leave without special circumstances, but are still required to finish the course in the four year period. Special circumstances can be looked at by supplying original or certified documents such as medical certificates.

Early Exit - ED61 Graduate Certificate in Education

Students wishing to exit the course early with ED61 Graduate Certificate in Education should apply in the semester they expect to exit, using an SRX Form, available from the Student Services website. Students who take this option will have their enrolment in the Master of Education ED79 cancelled on completion of the transfer.

Study Areas - Domestic Students:
Career Development

The field of career development has undergone significant change with the attendant demand for accountability and accreditation. Successful completion of this study area will enable you to work as a career counsellor, career teacher or career coach. The Career Development study area is recognised by Career Industry Council of Australia (CICA). This endorsement has been granted for a five year period until 2014.

Successful completion of the three (3) online Australian Career Development Studies modules available through DEST will enable you to receive 12 credit points of advanced standing which will go towards satisfying the study area requirements.

Early Childhood Teaching

The study area will enable you to develop in-depth theoretical and practical knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

This is a dedicated study area which enables qualified teachers upon completion, to become early childhood specialists, both in schools and as leaders in child care settings. Furthermore, the Early Childhood Teaching study area is recognised as a specialist early childhood qualification with Queensland Department of Communities and the Creche and Kindergarten Association (C&K).

Early Years

Early years programs have significant importance in current education policies, nationally and internationally. Early childhood research has consistently provided evidence that the experiences and environments of children in the early years are important to strong social-emotional development and positive learning outcomes through school and into adulthood. Thus, the early years has consequences for children’s health and well-being across their life course. Because of increased recognition of the importance of the early years to later outcomes, there is increased demand for highly trained professionals who can support the diverse learning needs of young children.

It should enable you to develop your knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

Education Research: Theory and Practice

This study area will encourage and enhance critical thinking in a specific area of education of interest to you and provide the research grounding in a focussed area to give you the option to progress into higher degree study. While you may wish to pursue this area as an end in itself, you may wish to move to specific research projects either for awards within the higher education sector or as part or your work within specific organisations.

Higher Education

Teaching and learning are core functions of all higher education institutions. The need to ensure quality in teaching and learning within the higher education sector is increasingly a focus of a number of initiatives. This study area develops and extends your skills in teaching, explores teaching and learning theories and the strategies, models and concepts that are relevant to teaching and learning in a higher education setting, and develops the capacity to critically reflect on professional practice.

Professional development activities undertaken by staff may be recognised for advanced standing into the study area. You will need to complete an Advanced Standing application form and document appropriately for consideration by the Faculty.

Information and Communication Technology (ICT)

This study area will enhance your knowledge of ICT in teaching and learning. The content will provide the bridge between theory and practice in the use of ICT in teaching and learning. Major theoretical frameworks will be introduced in order to analyse and plan effective learning experiences. Curriculum needs related to integration of ICT will be critically evaluated. The final leadership unit will allow teachers aspiring to be leaders to address critical ICT agendas and encourage informed policy development.

Information-Learning Connections

This study area enables you to extend your conceptual understandings and professional practices for learning and teaching in rapidly changing information-rich learning environments. It will provide an opportunity for your career development across Education, Librarianship, and Information Services. Potential students include: experienced teachers and teacher-librarians; academics; instructional designers; academic developers; learning support specialists; academic, public and corporate librarians; information professionals; workplace educators.

Leadership and Management

The Leadership and Management study area focus lies with building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

Learning Innovation and Futures

This study area will encourage you to consider the nature and direction of innovation and learning futures in the framework of your professional learning environments and contexts. It will provide opportunities for you to consider the current and future directions of learning in learning environments in general and your own professional context in particular, both by achieving mastery of current futures orientated literature and by applying this knowledge to your own personal and professional situation.

It will enhance the theoretical understandings and professional expertise of educators and learning facilitators.
who are knowledgeable about emerging trends in the educational implications of technology and society and who wish to develop their own potential as innovative leaders.

Public Education
This is a study area offered collaboratively by three Universities, QUT, The University of Queensland, and James Cook University. You will become a specialist in the issues that face the public education system, in particular how the rapidly changing world affects teaching, learning environments and leadership. You will be required to undertake cross-institutional study to satisfy the study area requirements.

Cross-institutional study - you must ensure that you comply with the administrative dates for cross-institutional study at The University of Queensland or James Cook University. Students in a Commonwealth supported place at QUT may apply to the host institution to undertake the units on a Commonwealth supported basis. You must complete a new Request for Commonwealth support and HECS-HELP Form for the Commonwealth supported units you are going to study and forward the form to the host institution. The form must be completed prior to the census date of the first teaching period.

School Guidance and Counselling - Options A and B
This study area is suitable for guidance officers seeking to advance their knowledge or qualified teachers seeking a career change. The School Guidance and Counselling study area is recognised by Education Queensland, Catholic Education, and Independent Schools as a Guidance Officer qualification in Qld schools. School Guidance and Counselling - Option B will enable you to meet the School Guidance and Counselling requirements and the Career Industry Council of Australia (CICA) professional standards. This endorsement has been granted for a five year period until 2014.

Studies in Literacy
Studies in Literacy afford opportunities for participants to engage with current issues, histories and a breadth of interest domains within the scope of literacy and literate practices. The suite of units is written for a variety of participants including teachers and professional development officers across professions who engage with staff who may have, for example, those who do not have the required level of literacy skills for the contexts in which they work or who do not have English as a first language.

Graduates of the study area would have opportunities to engage with the climate, contexts and debates around literacy and gain substantive learning in areas significant to political, professional, private and community contexts.

Teacher-Librarianship
This is a specialist degree that prepares teachers for professional leadership as teacher-librarians in primary and secondary schools. You may also be eligible for employment in other sectors of library and information work. To practise as a Teacher-Librarian in Australian schools, graduates also need approved teaching qualifications. The study area is recognised by the Australian Library and Information Association (ALIA) for the six year period, January 2006-December 2011. Graduates are eligible for associate (professional) membership of ALIA and may seek employment in a wide range of library and information contexts, including school libraries. The Master of Education (Teacher-Librarianship) maintains close links with the Australian School Library Association (ASLA).

Teaching for Diversity: Disability and Learning Difficulties
While the understanding and application of learning theory is essential to the teaching of all students, most students with learning difficulties and disabilities require specialised instructional approaches in order to maximise their potential and achieve success. In order to address the learning, social, and behavioural needs of these students, teachers and other professionals require an understanding of theoretical models, socio-cognitive processes, current research and best practices related to supporting students with learning difficulties and disabilities. In addition, well-developed skills in consultation, collaborative problem-solving, and reporting are required.

It will appeal to teachers, special education support teachers and allied professionals (e.g., Guidance Officers, social workers, and health professionals) who assist children, adolescents and adults with learning, social and behavioural challenges.

Vocational Education and Training
In recent years, there has been considerable convergence of vocational education and training and “academic education” within the Australian community. This study area will equip individuals with the understandings and skills necessary to implement and manage Vocational Education and Training initiatives within a range of settings.

It aims to develop the skills and knowledge of participants as critically reflective practitioners with a commitment and confidence to lead vocational education in secondary and post-secondary settings.

Study Areas - International Students:
When choosing a study area, international students are restricted by the ESOS Act and their agreement with QUT. The study areas below are available to international students.

Generic Program for International Students
The Generic Program for International Students meets the ESOS requirements and provides international students with a variety of units to further develop their education skills and knowledge.

Early Years Program for International Students
The Early Years Program for International Students meets the ESOS requirements and has significant importance in current education policies, nationally and internationally. Early childhood research has consistently provided evidence that the experiences and environments of children in the early years are important to strong social-emotional
development and positive learning outcomes through school and into adulthood. Thus, the early years has consequences for children's health and well-being across their life course. Because of increased recognition of the importance of the early years to later outcomes, there is increased demand for highly trained professionals who can support the diverse learning needs of young children.

It should enable you to develop your knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

Leadership and Management for International Students

The Leadership and Management for International Students study area meets the ESOS requirements and focuses on building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

ED79 COURSE OVERVIEW

International Students - Generic Program

The basic structure of the Master of Education consists of two (2) core units: EDN610 and EDN611, four (4) study area core units, and two (2) option units, selected from the list of ED79 Master's option units. This is a total of eight (8) units (96 credit points). There are exceptions to this basic structure in some of the study areas such as Early Childhood Teaching; School Guidance and Counselling; and Teacher-Librarianship. There are fifteen (15) study areas (majors) to choose from in the Master of Education. Students can also, if they wish, undertake a 'generic' (no study area) Masters which consists of two (2) core units and six (6) option units.

OPTION UNITS: As part of most of your study areas or 'Generic' Masters degree you are able to complete a number of 'option' units of your choice. These can be selected from any units listed under any of the other study areas in ED79 MEd, with the exception of field study or practicum units. Go to an area that interests you (other than your chosen study area) and select the units offered in the semester you wish to study them.

You are expected to enrol as per the standard structure outlined on Studyfinder, and are responsible for ensuring that your unit selection in QUT Virtual is correct. Failure to do so may result in financial and academic penalties.

Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence or risk being discontinued from the course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the course coordinator. If you wish to undertake Masters level units from another course, faculty, or institution, and credit them to ED79, you will need permission, in writing, from the course coordinator, BEFORE you enrol in these units.

Students in Early Childhood Teaching; School Guidance and Counselling; and Teacher-Librarianship may be required to hold a current blue card before they can undertake their practicum or field studies units. Depending on where you intend to undertake your practicum or field studies you may be required to have a 'Blue Card' prior to commencing or may be withdrawn from the relevant unit and incur both academic and financial penalties. Application information is available at bluecard.qut.com

Course Coordinator: Dr Alan Roberts,
tag.roberts@qut.edu.au, (07) 3138 3275, L144.

Administration Officer: Ms Sian Rodgie,
sian.rodde@qut.edu.au, (07) 3138 3936, Room A215.

International Students - Generic Program (Semester 1 and 2 entry)

International Students studying in Australia on a Student Visa may, in general, only enrol in full-time internal programs offered on-campus (four units per semester). As a consequence of the visa requirement the range of units and study areas available to International Students is limited. A minimum of 75% of the units you study at QUT each semester (three out of four) must be in 'INTERNAL' mode.

If you choose the Generic Program, you are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) recommended units: CLN601; EDN603; SPN625; and SPN626, as well as two (2) option units.

Course Coordinator: Dr Alan Roberts,
tag.roberts@qut.edu.au, (07) 3138 3275, L144.

Administration Officer: Ms Sian Rodgie,
sian.rodde@qut.edu.au, (07) 3138 3936, Room A215.
International Students - Early Years

International Students studying in Australia on a Student Visa may, in general, only enrol in full-time internal programs offered on-campus (four units per semester). As a consequence of the visa requirement the range of units and study areas available to International Students is limited. A minimum of 75% of the units you study at QUT each semester (three out of four) must be in 'INTERNAL' mode.

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Early Years core units: EAN601; EAN603; EAN614; and EAN616, as well as two (2) option units.

For further information you may contact the Early Years Study Area Coordinator: Dr Ann Heirdsfield, a.heirdsfield@qut.edu.au, (07) 3138 3171, Room B440.

Administration Officer: Ms Sian Rodgie, sian.rodlie@qut.edu.au, (07) 3138 3936, Room A215.

International Students - Leadership and Management

International Students studying in Australia on a Student Visa may, in general, only enrol in full-time internal programs offered on-campus (four units per semester). As a consequence of the visa requirement the range of units and study areas available to International Students is limited. A minimum of 75% of the units you study at QUT each semester (three out of four) must be in 'INTERNAL' mode.

If you choose the Leadership and Management, you are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) recommended units: SPN625, SPN626, SPN645, and SPN646, as well as two (2) option units.

Leadership and Management study area coordinator: ASPRO Lisa Ehrich, l.ehrich@qut.edu.au, (07) 3138 3038, Room A318.

Administration Officer: Ms Sian Rodgie, sian.rodlie@qut.edu.au, (07) 3138 3936, Room A215.
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<tr>
<th>Semester 1 Entry: Your first semester of study</th>
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<tbody>
<tr>
<td>EDN610 Professional Dialogues in Education</td>
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<tr>
<td>SPN625 Leadership Concepts, Theories and Issues</td>
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<td>SPN645 Leadership, Policy and Change in Action</td>
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<td>OPTION You may choose one unit from the list of ED79 Master’s option units.</td>
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<th>Semester 1 Entry: Your second semester of study</th>
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<tr>
<td>EDN611 Professional Applications of Research</td>
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<td>SPN626 Leading and Managing People</td>
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<td>SPN646 Strategic Management</td>
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<td>OPTION You may choose one unit from the list of ED79 Master’s option units.</td>
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<th>Semester 2 Entry: Your first semester of study</th>
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<td>EDN610 Professional Dialogues in Education</td>
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<td>SPN646 Strategic Management</td>
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**Career Development - IMPORTANT INFORMATION**

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Career Development core units: the ACDS modules; SPN651 OR SPN610; SPN618; and SPN620, as well as two (2) option units. There is a suggested plan for your progression through the course as there are prerequisites and concurrent requisites involved. You will need to take great care when selecting your units. You are permitted to enrol in a minimum of one (1) unit per semester.

**Prior Knowledge:**

If you have previously studied an introductory counselling unit or have counselling experience, you may satisfy the prior knowledge required to study SPN610 Advanced Educational Counselling without the prerequisite of SPN651 Introductory Educational Counselling. If you do not satisfy the prerequisite, you will need to undertake the unit SPN651 Introductory Educational Counselling as your first unit of study. If you believe that you have sufficient prior knowledge to waive the requirement to study SPN651, you will need to send an email to the study area coordinator, Ms Michele Moon (m.moon@qut.edu.au), with a copy to the course administrator, Sian Roddie (sian.roddie@qut.edu.au) and provide certified evidence of your previous study, and/or an original or certified letter, on letterhead from your employer. This waiver must be approved BEFORE you enrol in SPN610 or SPN620.

**Block Dates:**

If you are required to study SPN651, you should undertake it in your first semester of study. This unit is held in a one week ‘block’ of intensive study at QUT Kelvin Grove Campus, BEFORE semester begins. The Block dates for Career Development are as follows: Semester 1 – SPN651 Introductory Education Counselling Mon 4 – Fri 8 January, 2010; Semester 2 – SPN651 Introductory Education Counselling Mon 28 June – Fri 2 July, 2010 and SPN610 Advanced Educational Counselling Mon 28 June – Fri 2 July, 2010.

**ACDS Modules:**

The Australian Career Development Studies Modules can be found online at www.career.edu.au and are maintained through DEST. To satisfy this core unit, you are required to complete ‘Component 3’ (Modules 1, 2 and 3) and submit the completed assessment through QUT. When you are ready to submit, you should contact the study area coordinator (Ms Michele Moon: m.moon@qut.edu.au). You will also be required to complete a 4th Module and can obtain the details of this from Ms Moon. On satisfactory completion, Ms Moon will arrange for the unit EDN640 AUSTRALIAN CAREER DEVELOPMENT STUDIES to be credited to your transcript as ‘Advanced Standing’. There will be no grade awarded for this unit. A fee will be charged for the QUT assessment component.

Career Development study area coordinator: Ms Michele Moon, m.moon@qut.edu.au, (07) 3138 3562, Room A317.

Administration Officer: Ms Sian Roddie, sian.roddie@qut.edu.au, (07) 3138 3936, Room A215.

**Career Development (Part-time Students) - WITHOUT prior counselling knowledge.**

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Career Development core units: the ACDS modules; SPN651; SPN618; and SPN620, as well as two (2) option units. You can study SPN610 Advanced Educational Counselling as one of your option units if you wish. SPN610 block runs from the 28 June - 2 July 2010. This is a recommended plan for your progression through the course as there are prerequisites and concurrent requisites involved. You will need to take great care when selecting your units. You are permitted to enrol in a minimum of one (1) unit per semester.

Career Development study area coordinator: Ms Michele Moon, m.moon@qut.edu.au, (07) 3138 3562, Room A317.
SEMMESTER 1 ENTRY: Your first semester of study

SPN651 Introductory Educational Counselling
SPN651 Block runs from the 4 - 8 January 2010.

ACDS Australian Career Development Studies Modules: Component 3 (Modules 1, 2 and 3)
See Career Development - IMPORTANT INFORMATION

SEMMESTER 1 ENTRY: Your second semester of study

EDN610 Professional Dialogues in Education
SPN620 Career Counselling

SEMMESTER 1 ENTRY: Your third semester of study

SPN618 Career Development and Professional Practice
OPTION You may choose one unit from the list of ED79 Master's option units.

SEMMESTER 1 ENTRY: Your fourth semester of study

EDN611 Professional Applications of Research
OPTION You may choose one unit from the list of ED79 Master's option units.

SEMMESTER 2 ENTRY: Your first semester of study

SPN651 Introductory Educational Counselling
SPN651 Block runs from the 28 June - 2 July 2010.

ACDS Australian Career Development Studies Modules: Component 3 (Modules 1, 2 and 3)
See Career Development - IMPORTANT INFORMATION

SEMMESTER 2 ENTRY: Your second semester of study

EDN610 Professional Dialogues in Education
SPN618 Career Development and Professional Practice

SEMMESTER 2 ENTRY: Your third semester of study

SPN620 Career Counselling
OPTION You may choose one unit from the list of ED79 Master's option units.

SEMMESTER 2 ENTRY: Your fourth semester of study

EDN611 Professional Applications of Research
OPTION You may choose one unit from the list of ED79 Master's option units.

Career Development (Full-time Students) - WITHOUT prior counselling knowledge.

Career Development (Full-time Students/Semester 1 entry ONLY)

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Career Development core units: the ACDS modules; SPN651; SPN618; and SPN620, as well as two (2) option units. You can study SPN610 Advanced Educational Counselling as one of your option units if you wish. SPN610 block runs from the 28 June - 2 July 2010. This is a recommended plan for your progression through the course as there are prerequisites and concurrent requisites involved. You will need to take great care when selecting your units.

Career Development study area coordinator: Ms Michele Moon, m.moon@qut.edu.au, (07) 3138 3562, Room A317.

SEMMESTER 1 ENTRY: Your first semester of study

SPN651 Introductory Educational Counselling
SPN651 Block runs from the 4 - 8 January 2010.

EDN610 Professional Dialogues in Education
SPN618 Career Development and Professional Practice
ACDS Australian Career Development Studies Modules: Component 3 (Modules 1, 2 and 3)
See Career Development - IMPORTANT INFORMATION

SEMMESTER 1 ENTRY: Your second semester of study

EDN610 Professional Dialogues in Education
SPN620 Career Counselling

option You may choose one unit from the list of ED79 Master's option units.

SEMMESTER 1 ENTRY: Your third semester of study

SPN618 Career Development and Professional Practice

SEMMESTER 1 ENTRY: Your fourth semester of study

EDN611 Professional Applications of Research

OPTION You may choose one unit from the list of ED79 Master's option units.

SEMMESTER 2 ENTRY:

Unfortunately Career Development does not have a semester 2 entry, full-time program available. Please call or email the study area coordinator to discuss other options.

Career Development (Part-time Students) - WITH prior counselling knowledge.

Career Development (Part-time Students/Semester 1 and 2 Entry)

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Career Development core units: the ACDS modules; SPN651; SPN618; and SPN620, as well as two (2) option units. This is a recommended plan for your progression through the course as there are prerequisites and concurrent requisites involved. You will need to take great care when selecting your units. You are permitted to enrol in a minimum of one (1) unit per semester.

PRIOR KNOWLEDGE: To waive the requirement to study SPN651, you will need to send an email to the study area coordinator, Ms Michele Moon (m.moon@qut.edu.au), with a copy to the course administrator, Siân Rodgie (sian.rodgie@qut.edu.au) and provide certified evidence of your previous study, and/or an original or certified letter, on letterhead from your employer. This waiver must be approved BEFORE you enrol in SPN610 or SPN620.
Career Development study area coordinator: Ms Michele Moon, m.moon@qut.edu.au, (07) 3138 3562, Room A317.

**SEMESTER 1 ENTRY: Your first semester of study**

**EDN610** Professional Dialogues in Education

**ACDS** Australian Career Development Studies Modules: Component 3 (Modules 1, 2 and 3)

See Career Development - IMPORTANT INFORMATION

**SEMESTER 1 ENTRY: Your second semester of study**

**SPN610** Advanced Educational Counselling

SPN610 block runs from the 28 June - 2 July 2010.

**EDN611** Professional Applications of Research

**SEMESTER 1 ENTRY: Your third semester of study**

**SPN618** Career Development and Professional Practice

**OPTION** You may choose one unit from the list of ED79 Master's option units.

**SEMESTER 1 ENTRY: Your fourth semester of study**

**SPN620** Career Counselling

**OPTION** You may choose one unit from the list of ED79 Master's option units.

**SEMESTER 2 ENTRY: Your first semester of study**

**EDN610** Professional Dialogues in Education

**ACDS** Australian Career Development Studies Modules: Component 3 (Modules 1, 2 and 3)

See Career Development - IMPORTANT INFORMATION

**SEMESTER 2 ENTRY: Your second semester of study**

**EDN611** Professional Applications of Research

**SPN618** Career Development and Professional Practice

**SEMESTER 2 ENTRY: Your third semester of study**

**SPN610** Advanced Educational Counselling

SPN610 block runs from the 28 June - 2 July 2010.

**SPN620** Career Counselling

**SEMESTER 2 ENTRY: Your fourth semester of study**

**OPTION** You may choose one unit from the list of ED79 Master's option units.

**OPTION** You may choose one unit from the list of ED79 Master's option units.

Career Development (Full-time Students) - WITH prior counselling knowledge.

Career Development (Full-time Students/Semester 1 entry ONLY)

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Career Development core units: the ACDS modules; SPN610; SPN618; and SPN620, as well as two (2) option units. This is a recommended plan for your progression through the course as there are prerequisites and concurrent requisites involved. You will need to take great care when selecting your units.

PRIOR KNOWLEDGE: To waive the requirement to study SPN651, you will need to send an email to the study area coordinator, Ms Michele Moon (m.moon@qut.edu.au), with a copy to the course administrator, Sian Rodgie (sian.rodgie@qut.edu.au) and provide certified evidence of your previous study, and/or an original or certified letter, on letterhead from your employer. This waiver must be approved BEFORE you enrol in SPN610 or SPN620.

Career Development study area coordinator: Ms Michele Moon, m.moon@qut.edu.au, (07) 3138 3562, Room A317.

**SEMESTER 1 ENTRY: Your first semester of study**

**EDN610** Professional Dialogues in Education

**EDN611** Professional Applications of Research

**SPN618** Career Development and Professional Practice

**ACDS** Australian Career Development Studies Modules: Component 3 (Modules 1, 2 and 3)

See Career Development - IMPORTANT INFORMATION

**SEMESTER 1 ENTRY: Your second semester of study**

**SPN610** Advanced Educational Counselling

SPN610 block runs from the 28 June - 2 July 2010.

**SPN620** Career Counselling

**OPTION** You may choose one unit from the list of ED79 Master's option units.

**OPTION** You may choose one unit from the list of ED79 Master's option units.

**SEMESTER 2 ENTRY:**

Unfortunately Career Development does not have a semester 2 entry, full-time program available. Please call or email the study area coordinator to discuss other options.

Early Childhood Teaching (Part-time Students)

Early Childhood Teaching (Part-time Students/Semester 1 and 2 Entry)

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the six (6) Early Childhood Teaching core units: EAN601; EAN603; EAN614; EAN615; EAN616; with a choice of either EDN635 or EDN641. This is a suggested plan for your progression through the course. While it is essential that you take EDN610 in your first semester, you can opt to take the other units in the order that best meets your study needs. You are permitted to enrol in a minimum of one (1) unit per semester.
When undertaking the unit EDN635 Field Studies in Early Childhood OR EDN641 Field Studies in Early Childhood: Birth to 5 Years, you may be required to hold a current Blue Card even if you are a registered teacher. This applies to all students who intend undertaking this practicum in a Child Care Centre, Day Care, Long Day Care, Kindergarten or independent pre-school setting. If you do not have a valid Blue Card and are required to do so for your placement, you will not be permitted to commence your practicum. It is essential that you apply for your Blue Card at least 16 weeks prior to the commencement of your field studies. Application information is available at bluecard.qut.com (You may incur penalties if you failed to submit your application within the recommended time-frame.)

Early Childhood Teaching study area coordinator: Dr Ann Heirdsfield, a.heirdsfield@qut.edu.au, (07) 3138 3171, Room B440.

**SEMESTER 1 ENTRY: Your first semester of study**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>EDN610</td>
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</tr>
<tr>
<td>EDN611</td>
<td>Professional Applications of Research</td>
</tr>
</tbody>
</table>

**SEMESTER 1 ENTRY: Your second semester of study**

<table>
<thead>
<tr>
<th>Code</th>
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</thead>
<tbody>
<tr>
<td>EAN603</td>
<td>Child Development in Context</td>
</tr>
<tr>
<td>EAN615</td>
<td>Mathematics in Early Childhood</td>
</tr>
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</table>

**SEMESTER 1 ENTRY: Your third semester of study**

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<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>EAN601</td>
<td>Investigating Curriculum and Pedagogy in Early Childhood</td>
</tr>
<tr>
<td>EAN614</td>
<td>Arts and Sciences in Early Childhood</td>
</tr>
</tbody>
</table>

**SEMESTER 1 ENTRY: Your fourth semester of study**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAN616</td>
<td>Language, Literacies and Communication in Early Childhood</td>
</tr>
</tbody>
</table>

* Please select ONE (1) of the following two field studies units.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDN635</td>
<td>Field Studies in Early Childhood</td>
</tr>
<tr>
<td>EDN641</td>
<td>Field Studies in Early Childhood: Birth To 5 Years</td>
</tr>
</tbody>
</table>

* Students should select EDN641 as an alternative option to EDN635 if they require recognition for their qualifications by the Queensland Department of Communities.

There is no financial remuneration available to the supervising teacher/director for practicum as the student is already a registered teacher.

If you require further information on this, please contact the Field Experience Office on email feo@qut.edu.au.

**Early Childhood Teaching (Full-time Students)**

**Early Childhood Teaching (Full-time Students/Semester 1 and 2 entry)**

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the six (6) Early Childhood Teaching core units: EAN601; EAN603; EAN614; EAN615; EAN616; with a choice of either EDN635 or EDN641. This is a suggested plan for your progression through the course. While it is essential that you take EDN610 in your first semester, you can opt to take the other units in the order that best meets your study needs.

When undertaking the unit EDN635 Field Studies in Early Childhood OR EDN641 Field Studies in Early Childhood: Birth to 5 Years, you may be required to hold a current Blue Card even if you are a registered teacher. This applies to all students who intend undertaking this practicum in a Child Care Centre, Day Care, Long Day Care, Kindergarten or independent pre-school setting. If you do not have a valid Blue Card and are required to do so for your placement, you will not be permitted to commence your practicum. It is essential that you apply for this Blue Card at least 16 weeks prior to the commencement of your field studies. Application information is available at bluecard.qut.com (You may incur penalties if you failed to submit your application within the recommended time-frame.)

Early Childhood Teaching study area
Early Years (Part-time Students)

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Early Years core units: EAN601; EAN603; EAN614; and EAN616, as well as two (2) option units. This is a suggested plan for your progression through the course. While it is essential that you take EDN610 in your first semester, you can opt to take the other units in the order that best meets your study needs. You are permitted to enrol in a minimum of one (1) unit per semester.

Early Years study area coordinator: Dr Ann Heirdsfield, a.heirdsfield@qut.edu.au, (07) 3138 3171, Room B440.

Early Years (Part-time Students/Semester 1 and 2 Entry)

You are required to complete the two (2) core units: EDN610 and EDN611, plus the four (4) Early Years core units: EAN601; EAN603; EAN614; and EAN616, as well as two (2) option units. This is a suggested plan for your progression through the course. While it is essential that you take EDN610 in your first semester, you can opt to take the other units in the order that best meets your study needs. You are permitted to enrol in a minimum of one (1) unit per semester.

Early Years study area coordinator: Dr Ann Heirdsfield, a.heirdsfield@qut.edu.au, (07) 3138 3171, Room B440.
Early Years (Full-time Students)

Early Years (Full-time Students/Semester 1 and 2 entry)

You are required to complete the two (2) MEd core units; EDN610 and EDN611, plus the four (4) Early Years core units: EAN601; EAN603; EAN614; and EAN616, as well as two (2) option units. This is a suggested plan for your progression through the course. While it is essential that you take EDN610 in your first semester, you can opt to take the other units in the order that best meets your study needs.

Early Years study area coordinator: Dr Ann Heirdsfield, a.heirdsfield@qut.edu.au, (07) 3138 3171, Room B440.

SEMESTER 1 ENTRY: Your first semester of study
EDN610 Professional Dialogues in Education
EDN611 Professional Applications of Research
EAN601 Investigating Curriculum and Pedagogy in Early Childhood
EAN614 Arts and Sciences in Early Childhood

SEMESTER 1 ENTRY: Your second semester of study
EAN603 Child Development in Context
EAN616 Language, Literacies and Communication in Early Childhood
OPTION You may choose one unit from the list of ED79 Master's option units.
OPTION You may choose one unit from the list of ED79 Master's option units.

SEMESTER 2 ENTRY: Your first semester of study
EDN610 Professional Dialogues in Education
EDN611 Professional Applications of Research
EAN603 Child Development in Context
EAN616 Language, Literacies and Communication in Early Childhood

SEMESTER 2 ENTRY: Your second semester of study
EAN601 Investigating Curriculum and Pedagogy in Early Childhood
EAN614 Arts and Sciences in Early Childhood
OPTION You may choose one unit from the list of ED79 Master's option units.
OPTION You may choose one unit from the list of ED79 Master's option units.

Education Research: Theory and Practice (Part-time Students)

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Education Research: Theory and Practice core units: EDN612; EDN619; EDN604-1; and EDN604-2, as well as two (2) option units. This is a suggested plan for your progression through the course. While it is essential that you take EDN610 in your first semester, you can opt to take the other units in the order that best meets your study needs. You are permitted to enrol in a minimum of one (1) unit per semester.

Education Research: Theory and Practice study area coordinator: Prof John Lidstone, j.lidstone@qut.edu.au, (07) 3138 3289, Mobile: 0413 485 957, Room E327.

SEMESTER 1 ENTRY: Your first semester of study
EDN610 Professional Dialogues in Education
EDN611 Professional Applications of Research

SEMESTER 1 ENTRY: Your second semester of study
EDN612 Conducting Innovative Educational Research
EDN619 Educational Research: Design, Methodology and Analysis

SEMESTER 1 ENTRY: Your third semester of study
EDN604-1 Facilitated Study Unit
OPTION You may choose one unit from the list of ED79 Master's option units.

SEMESTER 1 ENTRY: Your fourth semester of study
EDN604-2 Facilitated Study Unit
OPTION You may choose one unit from the list of ED79 Master's option units.

SEMESTER 2 ENTRY: Your first semester of study
EDN610 Professional Dialogues in Education
EDN619 Educational Research: Design, Methodology and Analysis

SEMESTER 2 ENTRY: Your second semester of study
EDN611 Professional Applications of Research
OPTION You may choose one unit from the list of ED79 Master's option units.

SEMESTER 2 ENTRY: Your third semester of study
EDN604-1 Facilitated Study Unit
EDN612 Conducting Innovative Educational Research

SEMESTER 2 ENTRY: Your fourth semester of study
EDN604-2 Facilitated Study Unit
OPTION You may choose one unit from the list of ED79 Master's option units.

Education Research: Theory and Practice (Full-time Students)

Education Research: Theory and Practice (Full-time Students/Semester 1 and 2 entry)

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Education Research: Theory and Practice core units: EDN612; EDN619; EDN604-1; and EDN604-2, as well as two (2) option units. This is a suggested plan for your progression through the course. While it is essential that you take EDN610 in your first semester, you can opt to take the other units in the order that best meets your study needs. You are permitted to enrol in a minimum of one (1) unit per semester.

Education Research: Theory and Practice study area coordinator: Prof John Lidstone, j.lidstone@qut.edu.au, (07) 3138 3289, Mobile: 0413 485 957, Room E327.

SEMESTER 1 ENTRY: Your first semester of study
EDN610 Professional Dialogues in Education
EDN611 Professional Applications of Research

SEMESTER 1 ENTRY: Your second semester of study
EDN612 Conducting Innovative Educational Research
EDN619 Educational Research: Design, Methodology and Analysis

SEMESTER 1 ENTRY: Your third semester of study
EDN604-1 Facilitated Study Unit
OPTION You may choose one unit from the list of ED79 Master's option units.

SEMESTER 1 ENTRY: Your fourth semester of study
EDN604-2 Facilitated Study Unit
OPTION You may choose one unit from the list of ED79 Master's option units.

SEMESTER 2 ENTRY: Your first semester of study
EDN610 Professional Dialogues in Education
EDN619 Educational Research: Design, Methodology and Analysis

SEMESTER 2 ENTRY: Your second semester of study
EDN611 Professional Applications of Research
OPTION You may choose one unit from the list of ED79 Master's option units.

SEMESTER 2 ENTRY: Your third semester of study
EDN604-1 Facilitated Study Unit
EDN612 Conducting Innovative Educational Research

SEMESTER 2 ENTRY: Your fourth semester of study
EDN604-2 Facilitated Study Unit
OPTION You may choose one unit from the list of ED79 Master's option units.

Education Research: Theory and Practice (Full-time Students)

Education Research: Theory and Practice (Full-time Students/Semester 1 and 2 entry)

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Education Research: Theory and Practice core units: EDN612; EDN619; EDN604-1; and EDN604-2, as well as two (2) option units. This is a suggested plan for your progression through the course. While it is essential that you take EDN610 in your first semester, you can opt to take the other units in the order that best meets your study needs. You are permitted to enrol in a minimum of one (1) unit per semester.
Education Research: Theory and Practice

Core units: EDN610; EDN619; EDN611-3; and EDN604-2, as well as two (2) option units. This is a suggested plan for your progression through the course. While it is essential that you take EDN610 in your first semester, you can opt to take the other units in the order that best meets your study needs.

Education Research: Theory and Practice

Educational Research: Theory and Practice

Core units: EDN610; EDN619; EDN611-3; and EDN604-2, as well as two (2) option units. This is a suggested plan for your progression through the course. While it is essential that you take EDN610 in your first semester, you can opt to take the other units in the order that best meets your study needs.

Education Research: Theory and Practice

Core units: EDN610; EDN619; EDN611-3; and EDN604-2, as well as two (2) option units. This is a suggested plan for your progression through the course. While it is essential that you take EDN610 in your first semester, you can opt to take the other units in the order that best meets your study needs.

Education Research: Theory and Practice

Core units: EDN610; EDN619; EDN611-3; and EDN604-2, as well as two (2) option units. This is a suggested plan for your progression through the course. While it is essential that you take EDN610 in your first semester, you can opt to take the other units in the order that best meets your study needs.

Education Research: Theory and Practice

Core units: EDN610; EDN619; EDN611-3; and EDN604-2, as well as two (2) option units. This is a suggested plan for your progression through the course. While it is essential that you take EDN610 in your first semester, you can opt to take the other units in the order that best meets your study needs.

Higher Education (Part-time Students)

You are required to complete the two (2) core units: EDN610 and EDN611, plus the four (4) Higher Education core units: EDN626; EDN627; EDN629; and EDN630, as well as two (2) option units. This is a suggested plan for your progression through the course. While it is essential that you take EDN610 in your first semester, you can opt to take the other units in the order that best meets your study needs. You are permitted to enrol in a minimum of one (1) unit per semester.

Higher Education (Part-time Students)

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Higher Education core units: EDN626; EDN627; EDN629; and EDN630, as well as two (2) option units. This is a suggested plan for your progression through the course. While it is essential that you take EDN610 in your first semester, you can opt to take the other units in the order that best meets your study needs.

Higher Education study area coordinator: Dr Mandy Lupton, mandy.lupton@qut.edu.au, (07) 3138 3283, Room L128.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EDN610</td>
<td>Professional Dialogues in Education</td>
</tr>
<tr>
<td>EDN611</td>
<td>Professional Applications of Research</td>
</tr>
<tr>
<td>EDN626</td>
<td>Learning And Teaching In Higher Education</td>
</tr>
<tr>
<td>EDN629</td>
<td>Online Design: Implications for Learning</td>
</tr>
</tbody>
</table>

**SEMESTER 1 ENTRY: Your second semester of study**

- EDN627  | Contexts And Issues In Higher Education                                      |
- EDN630  | Curriculum Design, Assessment and Evaluation In Higher Education             |

**OPTION**

- You may choose one unit from the list of ED79 Master's option units.

**OPTION**

- You may choose one unit from the list of ED79 Master's option units.

**SEMESTER 2 ENTRY: Your first semester of study**

- EDN610  | Professional Dialogues in Education                                          |
- EDN611  | Professional Applications of Research                                        |
- EDN627  | Contexts And Issues In Higher Education                                      |
- EDN630  | Curriculum Design, Assessment and Evaluation In Higher Education             |

**SEMESTER 2 ENTRY: Your second semester of study**

- EDN626  | Learning And Teaching In Higher Education                                    |
- EDN629  | Online Design: Implications for Learning                                     |

**OPTION**

- You may choose one unit from the list of ED79 Master's option units.

**OPTION**

- You may choose one unit from the list of ED79 Master's option units.

**Information and Communication Technology (ICT) (Part-time Students)**

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Information and Communication Technology (ICT) core units: MDN642; MDN643; MDN644; and MDN645, as well as two (2) option units. While it is essential that you take EDN610 in your first semester, you can opt to take the other units in the order that best meets your study needs. You are permitted to enrol in a minimum of one (1) unit per semester.

Information and Communication Technology study area coordinator: Mr Michael Ryan, m.ryan@qut.edu.au, (07) 3138 5987, Room S216.

**SEMESTER 1 ENTRY: Your first semester of study**

- EDN610  | Professional Dialogues in Education                                          |
- MDN643  | Digital Perspectives                                                        |

**SEMESTER 1 ENTRY: Your second semester of study**

- EDN611  | Professional Applications of Research                                        |
- MDN644  | Digital Expectancies: Innovative Practices With Emerging Technologies       |

**SEMESTER 1 ENTRY: Your third semester of study**

- MDN645  | Digital Leadership: Policy and Planning For the Future                      |

**OPTION**

- You may choose one unit from the list of ED79 Master's option units.

**SEMESTER 1 ENTRY: Your fourth semester of study**

- MDN642  | Digital Pedagogies                                                          |

**OPTION**

- You may choose one unit from the list of ED79 Master's option units.

**SEMESTER 2 ENTRY: Your first semester of study**

- EDN610  | Professional Dialogues in Education                                          |
- MDN644  | Digital Expectancies: Innovative Practices With Emerging Technologies       |

**SEMESTER 2 ENTRY: Your second semester of study**

- EDN611  | Professional Applications of Research                                        |

**SEMESTER 2 ENTRY: Your third semester of study**

- MDN642  | Digital Pedagogies                                                          |

**OPTION**

- You may choose one unit from the list of ED79 Master's option units.

**SEMESTER 2 ENTRY: Your fourth semester of study**

- MDN645  | Digital Leadership: Policy and Planning For the Future                      |

**OPTION**

- You may choose one unit from the list of ED79 Master's option units.

**Information and Communication Technology (ICT) (Full-time Students)**

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Information and Communication Technology (ICT) core units: MDN642; MDN643; MDN644; and MDN645, as well as two (2) option units. While it is essential that you take EDN610 in your first semester, you can opt to take the other units in the order that best meets your study needs.

Information and Communication Technology study area coordinator: Mr Michael Ryan, m.ryan@qut.edu.au, (07) 3138 5987, Room S216.

**SEMESTER 1 ENTRY: Your first semester of study**

- EDN610  | Professional Dialogues in Education                                          |
- EDN611  | Professional Applications of Research                                        |
- MDN643  | Digital Perspectives                                                        |

**SEMESTER 1 ENTRY: Your second semester of study**

- MDN645  | Digital Leadership: Policy and Planning For the Future                      |
MDN642  Digital Pedagogies
MDN644  Digital Expectancies: Innovative Practices With Emerging Technologies

OPTION You may choose one unit from the list of ED79 Master's option units.
OPTION You may choose one unit from the list of ED79 Master's option units.

SEMMESTER 2 ENTRY: Your first semester of study
EDN610  Professional Dialogues in Education
EDN611  Professional Applications of Research
MDN642  Digital Pedagogies
MDN644  Digital Expectancies: Innovative Practices With Emerging Technologies

SEMMESTER 2 ENTRY: Your second semester of study
EDN610  Professional Dialogues in Education
EDN611  Professional Applications of Research

SEMMESTER 2 ENTRY: Your third semester of study
CLN650  Information-Learning Nexus

OPTION You may choose one unit from the list of ED79 Master's option units.

Information-Learning Connections (Full-time Students)

Information-Learning Connections study area coordinator: Dr Hilary Hughes, h.hughes@qut.edu.au, (07) 3138 3266, Room L131.

SEMMESTER 1 ENTRY: Your first semester of study
EDN610  Professional Dialogues in Education
CLN601  Cyberlearning

SEMMESTER 1 ENTRY: Your second semester of study
EDN611  Professional Applications of Research
CLN647  Youth, Popular Culture, and Texts

SEMMESTER 1 ENTRY: Your third semester of study
CLN603  Designing Spaces for Learning

OPTION You may choose one unit from the list of ED79 Master's option units.

SEMMESTER 1 ENTRY: Your fourth semester of study
EDN610  Professional Dialogues in Education
CLN601  Cyberlearning
CLN603  Designing Spaces for Learning

SEMMESTER 1 ENTRY: Your second semester of study
CLN647  Youth, Popular Culture, and Texts
CLN650  Information-Learning Nexus

OPTION You may choose one unit from the list of ED79 Master's option units.
OPTION You may choose one unit from the list of ED79 Master's option units.

SEMMESTER 2 ENTRY: Your first semester of study
EDN610  Professional Dialogues in Education
CLN647  Youth, Popular Culture, and Texts
CLN650  Information-Learning Nexus

OPTION You may choose one unit from the list of ED79 Master's option units.
OPTION You may choose one unit from the list of ED79 Master's option units.
EDN611  Professional Applications of Research  
CLN647  Youth, Popular Culture, and Texts  
CLN650  Information-Learning Nexus

**SEMESTER 2 ENTRY: Your second semester of study**

CLN601  Cyberlearning  
CLN603  Designing Spaces for Learning  
**OPTION**  You may choose one unit from the list of ED79 Master's option units.  
**OPTION**  You may choose one unit from the list of ED79 Master's option units.

**Leadership and Management (Part-time Students)**

Leadership and Management (Part-time Students/Semester 1 and 2 Entry)  
You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Leadership and Management core units: SPN625; SPN626; SPN645; and SPN646, as well as two (2) option units. This is a suggested plan for your progression through the course. While it is essential that you take EDN610 in your first semester, you can opt to take the other units in the order that best meets your study needs. You are permitted to enrol in a minimum of one (1) unit per semester.

Leadership and Management study area coordinator: ASPRO Lisa Ehrich, l.ehrich@qut.edu.au, (07) 3138 3038, Room A318.

**SEMESTER 1 ENTRY: Your first semester of study**

EDN610  Professional Dialogues in Education  
EDN611  Professional Applications of Research

**SEMESTER 1 ENTRY: Your second semester of study**

SPN626  Leading and Managing People  
**OPTION**  You may choose one unit from the list of ED79 Master's option units.

**SEMESTER 1 ENTRY: Your third semester of study**

SPN625  Leadership Concepts, Theories and Issues  
SPN645  Leadership, Policy and Change in Action

**SEMESTER 1 ENTRY: Your fourth semester of study**

SPN646  Strategic Management  
**OPTION**  You may choose one unit from the list of ED79 Master's option units.

**SEMESTER 2 ENTRY: Your first semester of study**

EDN610  Professional Dialogues in Education  
EDN611  Professional Applications of Research

**SEMESTER 2 ENTRY: Your second semester of study**

SPN625  Leadership Concepts, Theories and Issues  
SPN645  Leadership, Policy and Change in Action  
**OPTION**  You may choose one unit from the list of ED79 Master's option units.  
**OPTION**  You may choose one unit from the list of ED79 Master's option units.

**Leadership and Management (Full-time Students)**

Leadership and Management (Full-time Students/Semester 1 and 2 entry)  
You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Leadership and Management core units: SPN625; SPN626; SPN645; and SPN646, as well as two (2) option units. While it is essential that you take EDN610 in your first semester, you can opt to take the other units in the order that best meets your study needs.

Leadership and Management study area coordinator: ASPRO Lisa Ehrich, l.ehrich@qut.edu.au, (07) 3138 3038, Room A318.

**SEMESTER 1 ENTRY: Your first semester of study**

EDN610  Professional Dialogues in Education  
EDN611  Professional Applications of Research

**SEMESTER 1 ENTRY: Your second semester of study**

SPN626  Leading and Managing People  
SPN646  Strategic Management

**SEMESTER 1 ENTRY: Your third semester of study**

SPN625  Leadership Concepts, Theories and Issues  
SPN645  Leadership, Policy and Change in Action

**SEMESTER 1 ENTRY: Your fourth semester of study**

SPN646  Strategic Management

**SEMESTER 2 ENTRY: Your first semester of study**

EDN610  Professional Dialogues in Education  
EDN611  Professional Applications of Research

**SEMESTER 2 ENTRY: Your second semester of study**

SPN625  Leadership Concepts, Theories and Issues  
SPN645  Leadership, Policy and Change in Action  
**OPTION**  You may choose one unit from the list of ED79 Master's option units.  
**OPTION**  You may choose one unit from the list of ED79 Master's option units.

**Learning Innovations and Futures (Part-time Students)**
Learning Innovations and Futures (Part-time Students)

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Learning Innovations and Futures core units: CLN601; MDN642; EDN603; and CLN604 OR CLN655, as well as two (2) option units. This is a suggested plan for your progression through the course. While it is essential that you take EDN610 in your first semester, you can opt to take the other units in the order that best meets your study needs. You are permitted to enrol in a minimum of one (1) unit per semester.

Learning Innovations and Futures study area coordinator: Mr Michael Ryan, m.ryan@qut.edu.au, (07) 3138 5987, Room S216.

<table>
<thead>
<tr>
<th>SEMESTER 1 ENTRY: Your first semester of study</th>
<th>SEMESTER 2 ENTRY: Your second semester of study</th>
<th>SEMESTER 3 ENTRY: Your third semester of study</th>
<th>SEMESTER 4 ENTRY: Your fourth semester of study</th>
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<td>EDN611 Professional Applications of Research</td>
<td>CLN601 Cyberlearning</td>
<td>CLN604 Globalisation and Educational Change</td>
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<td>EDN611 Professional Applications of Research</td>
<td>CLN604 Globalisation and Educational Change</td>
<td>CLN605 Facilitated Study Unit</td>
<td>CLN642 Digital Pedagogies</td>
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Learning Innovations and Futures (Full-time Students)

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Learning Innovations and Futures core units: CLN601; MDN642; EDN603; and CLN604 OR CLN655, as well as two (2) option units. While it is essential that you take EDN610 in your first semester, you can opt to take the other units in the order that best meets your study needs.

Learning Innovations and Futures study area coordinator: Mr Michael Ryan, m.ryan@qut.edu.au, (07) 3138 5987, Room S216.

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<td>CLN642 Digital Pedagogies</td>
</tr>
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Public Education (Part-time Students)

You may choose one unit from the list of ED79 Master's option units.

Public Education (Part-time Students/Semester 1 and 2)
You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the two (2) QUT Public Education core units: CLN656 and CLN657, as well as two (2) QUT option units. For the remaining two units (2), you can choose from the following four (4) cross-institutional units: ED5921 (JCU); ED5922 (JCU); EDUC7060 (UQ); and EDUC7070 (UQ). This is a study area offered collaboratively by three Universities, QUT, the University of Queensland and James Cook University. This is a suggested plan for your progression through the course. While it is essential that you take EDN610 in your first semester, you can opt to take the other units in the order that best meets your study needs. You are permitted to enrol in a minimum of one (1) unit per semester.

It is your responsibility to ensure that you understand the administrative guidelines (e.g. dates for admission, enrolment, withdrawals, census etc) of the institution you are choosing for cross-institutional studies. These dates, including census dates, vary between institutions. Upon successful completion of these units from JCU and/or UQ, advanced standing will be granted into your Master's course (not exceeding 50% of the course requirements for the Master of Education).

Public Education study area coordinator: Prof Annette Patterson, annette.patterson@qut.edu.au, (07) 3138 3255.

| SEMESTER 2 ENTRY: Your third semester of study |  |
| QUT OPTION | You may choose one unit from the list of ED79 Master's option units. |

| SEMESTER 2 ENTRY: Your fourth semester of study |  |
| QUT OPTION | You may choose one unit from the list of ED79 Master's option units. |

| Public Education (Full-time Students) |  |
| QUT OPTION | You may choose one unit from the list of ED79 Master's option units. |

Cross-institutional units to choose from:

| Cross-institutional units: |
| ED5921 | Raising Expectations: Professional Practices, Diverse Learners and Communities (JCU) |
| ED5922 | Leading Communities of Learners (JCU) |
| EDUC7060 | Building Leadership Capacity: Bridging Theory and Practice in the Workplace (UQ) |
| EDUC7070 | Public Education (UQ) |

| SEMESTER 1 ENTRY: Your first semester of study |  |
| EDN610 | Professional Dialogues in Education |
| EDN611 | Professional Applications of Research |

| SEMESTER 1 ENTRY: Your second semester of study |  |
| CLN656 | Futures |
| QUT OPTION | You may choose one unit from the list of ED79 Master's option units. |

| SEMESTER 1 ENTRY: Your third semester of study |  |
| CLN657 | The Creative Public Educator |

| SEMESTER 1 ENTRY: Your fourth semester of study |  |
| QUT OPTION | You may choose one unit from the list of ED79 Master's option units. |

| SEMESTER 2 ENTRY: Your first semester of study |  |
| EDN610 | Professional Dialogues in Education |
| EDN611 | Professional Applications of Research |

| SEMESTER 2 ENTRY: Your second semester of study |  |
| CLN657 | The Creative Public Educator |

| Public Education study area coordinator: Prof Annette Patterson, annette.patterson@qut.edu.au, (07) 3138 3255. |  |

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the two (2) QUT Public Education core units: CLN656 and CLN657, as well as two (2) QUT option units. For the remaining two units (2), you can choose from the following four (4) cross-institutional units: ED5921 (JCU); ED5922 (JCU); EDUC7060 (UQ); and EDUC7070 (UQ). This is a study area offered collaboratively by three Universities, QUT, the University of Queensland and James Cook University. This is a suggested plan for your progression through the course. While it is essential that you take EDN610 in your first semester, you can opt to take the other units in the order that best meets your study needs.

It is your responsibility to ensure that you understand the administrative guidelines (e.g. dates for admission, enrolment, withdrawals, census etc) of the institution you are choosing for cross-institutional studies. These dates, including census dates, vary between institutions. Upon successful completion of these units from JCU and/or UQ, advanced standing will be granted into your Master's course (not exceeding 50% of the course requirements for the Master of Education).
EDN611 Professional Applications of Research  
CLN657 The Creative Public Educator  

Please choose one (1) unit from the below list of four (4) cross-institutional units.

SEMESTER 1 ENTRY: Your second semester of study

CLN656 Futures  
QUT OPTION You may choose one unit from the list of ED79 Master's option units.  
QUT OPTION You may choose one unit from the list of ED79 Master's option units.  

Please choose one (1) unit from the below list of four (4) cross-institutional units.

SEMESTER 2 ENTRY: Your first semester of study

EDN610 Professional Dialogues in Education  
EDN611 Professional Applications of Research  
CLN656 Futures  

Please choose one (1) unit from the below list of four (4) cross-institutional units.

SEMESTER 2 ENTRY: Your second semester of study

CLN657 The Creative Public Educator  
QUT OPTION You may choose one unit from the list of ED79 Master's option units.  
QUT OPTION You may choose one unit from the list of ED79 Master's option units.  

Please choose one (1) unit from the below list of four (4) cross-institutional units.

Cross-institutional units to choose from:

ED5921 Raising Expectations: Professional Practices, Diverse Learners and Communities (JCU)  
ED5922 Leading Communities of Learners (JCU)  
EDUC706 Building Leadership Capacity: Bridging Theory and Practice in the Workplace (UQ)  
EDUC707 Public Education (UQ)  

School Guidance and Counselling - IMPORTANT INFORMATION

School Guidance and Counselling students studying FULL-TIME ONLY, please be advised that applications close considerably earlier than all others due to compulsory block units that are held before semester begins. Full-time School Guidance and Counselling students must have their applications for 2011 in by Monday the 15 of November, 2010.

There are two options within the School Guidance and Counselling study area.  
OPTION A is the standard progression.  
OPTION B will enable you to meet the School Guidance and Counselling requirements and the Career Industry Council of Australia (CICA) professional standards.

You are required to complete eight (8) School Guidance and Counselling study area core units (96 credit points):  
OPTION A: EDN610; SPN610; SPN611; SPN612; SPN618; SPN647; SPN648; and SPN651.  
OPTION B: The ACDS Modules; SPN610; SPN612; SPN618; SPN620; SPN648; and SPN651.  

There is a recommended plan for your progression through the course as there are prerequisites and concurrent requisites involved. You will need to take great care when selecting your units. You are permitted to enrol in a minimum of one (1) unit per semester.

BLOCK DATES: As part of the School Guidance and Counselling study area, there are a number of units that are held in a one week ‘block’ of intensive study at QUT Kelvin Grove Campus. These are usually held BEFORE semester begins. The block dates for School Guidance and Counselling are as follows:

SEMESTER 1 – SPN651 Introductory Education Counselling 4 – 8 January, 2010 (It is important to complete this unit in the block BEFORE your first semester of study);  

SEMESTER 2 – SPN651 Introductory Education Counselling 28 June – 2 July, 2010 (It is important to complete this unit in the block BEFORE your first semester of study);  

ACDS MODULES: The Australian Career Development Studies Modules can be found online at www.career.edu.au and are maintained through DEET. To satisfy this core unit, you are required to complete ‘Component 3’ (Modules 1, 2 and 3) and submit the completed assessment through QUT. When you are ready to submit, you should contact the study area coordinator (Ms Michele Moon: m.moon@qut.edu.au). You will also be required to complete a 4th Module and can obtain the details of this from Ms Moon. On satisfactory completion, Ms Moon will arrange for the unit EDN640 AUSTRALIAN CAREER DEVELOPMENT STUDIES to be credited to your transcript as ‘Advanced Standing’. There will be no grade awarded for this unit. A fee will be charged for the QUT assessment component.

School Guidance and Counselling study area coordinator: ASPRO Marilyn Campbell, ma.campbell@qut.edu.au, (07) 3138 3806, Room A315B.

Administration Officer: Ms Sian Rodgie, sian.roddie@qut.edu.au, (07) 3138 3936, Room A215.

School Guidance and Counselling - Option A (Part-time)
Students)

School Guidance and Counselling - Option A (Part-time Students/Semester 1 and 2 Entry)

There are two options within the School Guidance and Counselling study area. Option A is the standard progression. Option B will enable you to meet the School Guidance and Counselling requirements and the Career Industry Council of Australia (CICA) professional standards.

You are required to complete eight (8) core School Guidance and Counselling Units - Option A units: EDN610; SPN610; SPN611; SPN612; SPN618; SPN647; SPN648; and SPN651. This is a recommended plan for your progression through the course as there are prerequisites and concurrent requisites involved. You will need to take great care when selecting your units. You are permitted to enrol in a minimum of one (1) unit per semester.

School Guidance and Counselling study area coordinator: ASPRO Marilyn Campbell, ma.campbell@qut.edu.au, (07) 3138 3806, Room A315B.

SEMESTER 1 ENTRY: Your first semester of study

SPN651 Introductory Educational Counselling

EDN610 Professional Dialogues in Education

SEMESTER 1 ENTRY: Your second semester of study

SPN610 Advanced Educational Counselling

SPN647 Understanding Reading and Writing Difficulties

SEMESTER 1 ENTRY: Your third semester of study

SPN612 Psychoeducational Assessment

SPN618 Career Development and Professional Practice

SEMESTER 1 ENTRY: Your fourth semester of study

SPN611 Educational Guidance Counselling: Professional Practice

SPN648 School Guidance and Counselling Practicum

SEMESTER 2 ENTRY: Your first semester of study

EDN610 Professional Dialogues in Education

SPN647 Understanding Reading and Writing Difficulties

SEMESTER 2 ENTRY: Your second semester of study

SPN651 Introductory Educational Counselling

SPN651 Block runs from the 4 - 8 January 2010. It can also be taken via INTERNAL mode in Semester 1.

SPN612 Psychoeducational Assessment

SPN612 Block runs from the 11 - 15 January 2010.

SEMESTER 2 ENTRY: Your third semester of study

SPN610 Advanced Educational Counselling

SPN610 Block runs from the 28 June - 2 July 2010.

SPN611 Educational Guidance Counselling: Professional Practice

SPN611 Block runs from the 5 - 9 July 2010.

SEMESTER 2 ENTRY: Your fourth semester of study

SPN618 Career Development and Professional Practice

SPN648 School Guidance and Counselling Practicum

School Guidance and Counselling - Option A (Full-time Students)

School Guidance and Counselling - Option A (Full-time Students/Semester 1 entry ONLY)

School Guidance and Counselling students studying FULL-TIME ONLY, please be advised that applications close considerably earlier than all others due to compulsory block units that are held before semester begins. Full-time School Guidance and Counselling students must have their applications in by Monday the 16 of November, 2009.

SEMESTER 1 ENTRY: Your first semester of study

SPN651 Introductory Educational Counselling

SPN651 Block runs from the 4 - 8 January 2010.

SEMESTER 1 ENTRY: Your second semester of study

EDN610 Professional Dialogues in Education

SPN647 Understanding Reading and Writing Difficulties

SEMESTER 2 ENTRY: Your third semester of study

SPN612 Psychoeducational Assessment

SPN612 Block runs from the 11 - 15 January 2010.

SEMESTER 2 ENTRY: Your fourth semester of study

SPN610 Advanced Educational Counselling

SPN610 Block runs from the 28 June - 2 July 2010.

SPN611 Educational Guidance Counselling: Professional Practice

SPN611 Block runs from the 5 - 9 July 2010.

SEMESTER 2 ENTRY: Your fifth semester of study

SPN618 Career Development and Professional Practice

SPN648 School Guidance and Counselling Practicum

School Guidance and Counselling study area coordinator: ASPRO Marilyn Campbell, ma.campbell@qut.edu.au, (07) 3138 3806, Room A315B.
SEMESTER 1 ENTRY: Your second semester of study

SPN610  Advanced Educational Counselling
SPN610 Block runs from the 28 June - 2 July 2010.

SPN620  Career Counselling

SEMESTER 1 ENTRY: Your third semester of study

SPN612  Psychoeducational Assessment
SPN612 Block runs from the 11 - 15 January 2010.

SPN618  Career Development and Professional Practice

SEMESTER 1 ENTRY: Your fourth semester of study

SPN611  Educational Guidance Counselling: Professional Practice
SPN611 Block runs from the 5 - 9 July 2010.

SPN648  School Guidance and Counselling Practicum

SEMESTER 2 ENTRY: Your first semester of study

SPN51  Introductory Educational Counselling
SPN51 Block runs from the 4 - 8 January 2010. It can also be taken via INTERNAL mode in Semester 1.

ACDS  Australian Career Development Studies Modules: Component 3 (Modules 1, 2 and 3)
See School Guidance and Counselling - IMPORTANT INFORMATION.

SEMESTER 2 ENTRY: Your second semester of study

SPN610  Advanced Educational Counselling
SPN610 Block runs from the 28 June - 2 July 2010.

SPN620  Career Counselling

SEMESTER 2 ENTRY: Your third semester of study

SPN612  Psychoeducational Assessment
SPN612 Block runs from the 11 - 15 January 2010.

SPN618  Career Development and Professional Practice

SEMESTER 2 ENTRY: Your fourth semester of study

SPN611  Educational Guidance Counselling: Professional Practice
SPN611 Block runs from the 5 - 9 July 2010.

SPN648  School Guidance and Counselling Practicum

School Guidance and Counselling - Option B (CICA eligibility) (Full-time Students)

You are required to complete eight (8) core School Guidance and Counselling Units - Option B units: The ACDS (Australian Career Development Studies) Modules; SPN610; SPN611; SPN612; SPN618; SPN620; SPN648; and SPN651. This is a recommended plan for your progression through the course as there are prerequisites and concurrent requisites involved. You will need to take great care when selecting your units. You are permitted to enrol in a minimum of one (1) unit per semester.

School Guidance and Counselling study area coordinator: ASPRO Marilyn Campbell, ma.campbell @ qut.edu.au, (07) 3138 3806, Room A315B.

SEMESTER 1 ENTRY: Your first semester of study

SPN651  Introductory Educational Counselling
SPN651 Block runs from the 4 - 8 January 2010. It can also be taken via INTERNAL mode in Semester 1.

ACDS  Australian Career Development Studies Modules: Component 3 (Modules 1, 2 and 3)
See School Guidance and Counselling - IMPORTANT INFORMATION.
There are two options within the School Guidance and Counselling study area. OPTION A is the standard progression. OPTION B will enable you to meet the School Guidance and Counselling requirements and the Career Industry Council of Australia (CICA) professional standards.

You are required to complete eight (8) core School Guidance and Counselling Units - Option B units: The ACDS (Australian Career Development Studies) Modules; SPN610; SPN611; SPN612; SPN618; SPN620; SPN648; and SPN651. This is a recommended plan for your progression through the course as there are prerequisites and concurrent requisites involved. You will need to take great care when selecting your units.

School Guidance and Counselling study area coordinator: ASPRO Marilyn Campbell, ma.campbell@qut.edu.au, (07) 3138 3806, Room A315B.

**SEMESTER 1 ENTRY: Your first semester of study**

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<td>School Guidance and Counselling Practicum</td>
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**SEMESTER 2 ENTRY:**

Unfortunately School Guidance and Counselling - Option B does not have a semester 2 entry, full-time program available. Please call or email the study area coordinator to discuss other options.

**Studies in Literacy (Part-time Students)**

**Studies in Literacy (Part-time Students/Semester 1 and 2 Entry)**

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Studies in Literacy core units: CLN651; CLN652; CLN653; and CLN654, as well as two (2) option units. This is a suggested plan for your progression through the course. While it is essential that you take EDN610 in your first semester, you can opt to take the other units in the order that best meets your study needs. You are permitted to enrol in a minimum of one (1) unit per semester.

Studies in Literacy study area coordinator: Dr Karen Dooley, k.dooley@qut.edu.au, (07) 3138 3430, Rm L119

**SEMESTER 1 ENTRY: Your first semester of study**

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<td>CLN653</td>
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<td>Multiliteracies and Communication: Purpose, Context and Audience</td>
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**Studies in Literacy (Full-time Students)**

**Studies in Literacy (Full-time Students/Semester 1 and 2 entry)**

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Studies in Literacy core units: CLN651; CLN652; CLN653; and CLN654, as well as two (2) option units. This is a suggested plan for your progression through the course. While it is essential that you take EDN610 in your first semester, you can opt to take the other units in the order that best meets your study needs. You are permitted to enrol in a minimum of one (1) unit per semester.

Studies in Literacy study area coordinator: Dr Karen Dooley, k.dooley@qut.edu.au, (07) 3138 3430, Rm L119
(2) option units. This is a suggested plan for your progression through the course. While it is essential that you take EDN610 in your first semester, you can opt to take the other units in the order that best meets your study needs.

Studies in Literacy study area coordinator: Dr Karen Dooley, k.dooley@qut.edu.au, (07) 3138 3430, Rm L119

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<tbody>
<tr>
<td>EDN610</td>
<td>Professional Dialogues in Education</td>
</tr>
<tr>
<td>EDN611</td>
<td>Professional Applications of Research</td>
</tr>
<tr>
<td>CLN652</td>
<td>Literacies For English Language Learners</td>
</tr>
<tr>
<td>CLN653</td>
<td>Disciplinary Literacies</td>
</tr>
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**SEMESTER 2 ENTRY: Your second semester of study**

<table>
<thead>
<tr>
<th>Code</th>
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</thead>
<tbody>
<tr>
<td>CLN651</td>
<td>Multiliteracies and Communication: Purpose, Context and Audience</td>
</tr>
<tr>
<td>CLN654</td>
<td>Grammar, Text Types and Modes of Delivery</td>
</tr>
<tr>
<td>OPTION</td>
<td>You may choose one unit from the list of ED79 Master's option units.</td>
</tr>
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</table>

**Teacher-Librarianship (Part-time Students)**

Teacher-Librarianship (Part-time Students/Semester 1 and 2 Entry)

You are required to complete eight (8) Teacher-Librarianship study area core units: CLN601; CLN603; CLN646; CLN647; CLN650; CLN659; EDN611 and INN533. Below is a suggested plan for your progression through the course. While it is essential that you take CLN646 in your first semester, and we recommend that you take EDN611 early in the course, you can opt to take the other units in the order that best meets your study needs. You are permitted to enrol in a minimum of one (1) unit per semester.

Integrated into the study area is a Situated Professional Practice (SPP) program across seven (7) of the core units. The SPP program requires 60 hours of on-site activity in library locations, and the compilation of a Professional Portfolio. The purpose of SPP and the Professional Portfolio is to provide students with opportunities to engage in authentic, real-world learning that will enable them to reflect on current professional practices, apply critical thinking and problem-solving, and make connections between theory and practice.

Teacher-Librarianship study area coordinator: Dr Hilary Hughes, h.hughes@qut.edu.au, (07) 3138 3266, Room L131.

**SEMESTER 1 ENTRY: Your first semester of study**

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>CLN646</td>
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<tbody>
<tr>
<td>EDN611</td>
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<tr>
<td>CLN647</td>
<td>Youth, Popular Culture, and Texts</td>
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**SEMESTER 1 ENTRY: Your third semester of study**

<table>
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<tr>
<td>CLN603</td>
<td>Designing Spaces for Learning</td>
</tr>
<tr>
<td>CLN659</td>
<td>Children's Literature: Criticism and Practice</td>
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**SEMESTER 1 ENTRY: Your fourth semester of study**

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<tr>
<td>INN533</td>
<td>Information Organisation</td>
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**SEMESTER 2 ENTRY: Your first semester of study**

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<tbody>
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<tr>
<td>CLN659</td>
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**Teacher-Librarianship (Full-time Students)**

Teacher-Librarianship (Full-time Students/Semester 1 and 2 entry)

You are required to complete eight (8) Teacher-Librarianship study area core units: CLN601; CLN603; CLN646; CLN647; CLN650; CLN659; EDN611 and INN533. Below is a suggested plan for your progression through the course. While it is essential that you take CLN646 in your first semester, and we recommend that you take EDN611 early in the course, you can opt to take the other units in the order that best meets your study needs.
Integrated into the study area is a Situated Professional Practice (SPP) program across seven (7) of the core units. The SPP program requires 60 hours of on-site activity in library locations, and the compilation of a Professional Portfolio. The purpose of SPP and the Professional Portfolio is to provide students with opportunities to engage in authentic, real-world learning that will enable them to reflect on current professional practices, apply critical thinking and problem-solving, and make connections between theory and practice.

Teacher-Librarianship study area coordinator: Dr Hilary Hughes, h.hughes@qut.edu.au, (07) 3138 3266, Room L131.

<table>
<thead>
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<th>SEMESTER 1 ENTRY: Your first semester of study</th>
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</thead>
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<td>CLN601</td>
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<td>CLN603</td>
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<td>CLN659</td>
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<table>
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<td>CLN650</td>
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<tr>
<td>CLN603</td>
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<tr>
<td>CLN659</td>
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**Teaching for Diversity: Disability and Learning Difficulties (Part-time Students)**

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Teaching for Diversity: Disability and Learning Difficulties core units: SPN644; SPN647; SPN649; and SPN650, as well as two (2) option units. This is a suggested plan for your progression through the course. While it is essential that you take EDN610 in your first semester, you can opt to take the other units in the order that best meets your study needs. You are permitted to enrol in a minimum of one (1) unit per semester.

**Teaching for Diversity: Disability and Learning Difficulties (Full-time Students)**

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Teaching for Diversity: Disability and Learning Difficulties core units: SPN644; SPN647; SPN649; and SPN650, as well as two (2) option units. This is a suggested plan for your progression through the course. While it is essential that you take EDN610 in your first semester, you can opt to take the other units in the order that best meets your study needs.
Teaching for Diversity: Disability and Learning Difficulties study area coordinator: Dr Louise Mercer, kl.mercer@qut.edu.au, (07) 3138 3233, Room A328.

**SEMESTER 1 ENTRY: Your first semester of study**

EDN610 Professional Dialogues in Education  
EDN611 Professional Applications of Research  
SPN644 Inclusive Education: Theory, Policy and Practice  
SPN650 Introduction To Autistic Spectrum Disorder

**SEMESTER 1 ENTRY: Your second semester of study**

SPN647 Understanding Reading and Writing Difficulties  
SPN649 Supporting Learners With Behavioural Difficulties in the Inclusive Classroom  
OPTION You may choose one unit from the list of ED79 Master's option units.  
OPTION You may choose one unit from the list of ED79 Master's option units.

**SEMESTER 2 ENTRY: Your first semester of study**

EDN610 Professional Dialogues in Education  
EDN611 Professional Applications of Research  
SPN647 Understanding Reading and Writing Difficulties  
SPN649 Supporting Learners With Behavioural Difficulties in the Inclusive Classroom

**SEMESTER 2 ENTRY: Your second semester of study**

SPN644 Inclusive Education: Theory, Policy and Practice  
SPN650 Introduction To Autistic Spectrum Disorder  
OPTION You may choose one unit from the list of ED79 Master's option units.  
OPTION You may choose one unit from the list of ED79 Master's option units.

**Vocational Education and Training (Part-time Students)**

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Vocational Education and Training core units: CLN655; EDN603; SPN652; and SPN653, as well as two (2) option units. This is a suggested plan for your progression through the course. While it is essential that you take EDN610 in your first semester, you can opt to take the other units in the order that best meets your study needs. You are permitted to enrol in a minimum of one (1) unit per semester.

Vocational Education and Training study area coordinator: Dr Sarojni Choy, s.choy@qut.edu.au, (07) 3138 3425, Room A316.

**SEMESTER 1 ENTRY: Your first semester of study**

EDN610 Professional Dialogues in Education  
CLN655 Contexts and Issues in Vocational Education

**SEMESTER 1 ENTRY: Your second semester of study**

SPN652 Managing Vocational Education Programs  
OPTION You may choose one unit from the list of ED79 Master's option units.

**SEMESTER 1 ENTRY: Your third semester of study**

EDN611 Professional Applications of Research  
SPN653 Teaching, Learning and Assessing in Vocational Education and Training

**SEMESTER 1 ENTRY: Your fourth semester of study**

EDN603 Facilitated Study Unit  
OPTION You may choose one unit from the list of ED79 Master's option units.

**SEMESTER 2 ENTRY: Your first semester of study**

EDN610 Professional Dialogues in Education  
SPN652 Managing Vocational Education Programs

**SEMESTER 2 ENTRY: Your second semester of study**

CLN655 Contexts and Issues in Vocational Education  
SPN653 Teaching, Learning and Assessing in Vocational Education and Training

**SEMESTER 2 ENTRY: Your third semester of study**

EDN611 Professional Applications of Research  
OPTION You may choose one unit from the list of ED79 Master's option units.

**SEMESTER 2 ENTRY: Your fourth semester of study**

EDN603 Facilitated Study Unit  
OPTION You may choose one unit from the list of ED79 Master's option units.

**Vocational Education and Training (Full-time Students)**

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Vocational Education and Training core units: CLN655; EDN603; SPN652; and SPN653, as well as two (2) option units. This is a suggested plan for your progression through the course. While it is essential that you take EDN610 in your first semester, you can opt to take the other units in the order that best meets your study needs.

Vocational Education and Training study area coordinator: Dr Sarojni Choy, s.choy@qut.edu.au, (07) 3138 3425, Room A316.

**SEMESTER 1 ENTRY: Your first semester of study**

EDN610 Professional Dialogues in Education
EDN611 Professional Applications of Research
CLN655 Contexts and Issues in Vocational Education
SPN653 Teaching, Learning and Assessing in Vocational Education and Training

**SEMESTER 1 ENTRY: Your second semester of study**
- SPN652 Managing Vocational Education Programs
- EDN603 Facilitated Study Unit
- OPTION You may choose one unit from the list of ED79 Master's option units.
- OPTION You may choose one unit from the list of ED79 Master's option units.

**SEMESTER 2 ENTRY: Your first semester of study**
- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research
- SPN652 Managing Vocational Education Programs
- OPTION You may choose one unit from the list of ED79 Master's option units.

**SEMESTER 2 ENTRY: Your second semester of study**
- CLN655 Contexts and Issues in Vocational Education
- SPN653 Teaching, Learning and Assessing in Vocational Education and Training
- EDN603 Facilitated Study Unit
- OPTION You may choose one unit from the list of ED79 Master's option units.

**Potential Careers:**
Academic, Administrator, Child Care Professional, Child Protection Officer, Community Education Officer, Community Worker, Counsellor, Disability Services Worker, Early Childhood Teacher, Educator, Family Services Officer, Government Officer, Guidance Officer, Higher Education Worker, Human Resource Developer, Human Resource Manager, Human Services Practitioner, Kindergarten Teacher, Librarian, Manager, Policy Officer, Preschool Teacher, Primary School Teacher, Public Servant, School Counsellor, Trainer.
Bachelor of Early Childhood Studies (ED82)

Year offered: 2010
Admissions: Yes
CRICOS code: 020305F
Course duration (full-time): 3 years
Domestic fees (indicative): 2010: CSP $2,655 (indicative) per semester
International Fees (indicative): 2010: $10,750 (indicative) per semester
Domestic Entry: February
International Entry: February
QTAC code: 404012
Past rank cut-off: 84
Past OP cut-off: 9
OP Guarantee: Yes
Assumed knowledge: English (4,SA)
Preparatory studies: For information on acquiring assumed knowledge visit http://www.studentservices.qut.edu.au/apply/ug/info/knowledge.jsp
Total credit points: 288
Standard credit points per full-time semester: 48
Course coordinator: Contact Education Student Affairs 3138 3947, or educationenq@qut.edu.au
Discipline coordinator: Course Coordinator Dr Susan Walker
Campus: Kelvin Grove

Career Outcomes
This degree provides graduates with the opportunity to be employed in childcare centres and services. Graduates are not eligible for teacher registration in Queensland.

Deferment
All domestic applicants offered admission to undergraduate award courses may apply to defer commencement of their study. A deferment application will not normally be considered for courses where specific admission requirements apply, for example submission of folios or undertaking auditions. Applicants are not entitled to hold a deferred place and hold a place in another QUT course for the same period.

Professional Recognition
The Bachelor of Early Childhood Studies is an approved child care qualification with the Queensland Government Department of Communities and is accredited by the New South Wales Department of Community Services for employment in children's services.

Graduates of the Bachelor of Early Childhood Studies are not eligible for teacher registration with the Queensland College of Teachers.

Working with Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Diploma entry
Students with a completed Diploma of Community Services (Children's Services), Diploma of Children's Services, Diploma of Children's Services (Centre Based Care) or equivalent qualifications will receive one year of academic credit that will be automatically awarded by QUT Admissions after the QTAC offer and prior to the start of classes.

If you have one the above diplomas and receive an offer, you will be able to undertake the diploma entry enrolment program that allows you to complete the Bachelor of Early Childhood Studies in two years.

Course Information
ED82 is accredited as a full-time, internal course. Students are not permitted to take units in external mode or study in part-time mode unless advised to do so by the ED82 Program Coordinator or by the Faculty of Education.

2008 onwards Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>EDB006 Learning Networks</td>
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</tr>
<tr>
<td>EAB364 Academic And Professional Communication</td>
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<tr>
<td>EAB008 Early Childhood Language, Literacies and Communication I</td>
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</tr>
<tr>
<td>EAB001 Early Childhood Foundations 1: Historical and Comparative Perspectives of EC Education</td>
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<td>EDB007 Culture Studies: Indigenous Education</td>
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<tr>
<td>EAB011 Early Childhood Curriculum: Arts 1</td>
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<tr>
<td>EAB002 Early Childhood Foundations 2: Families and Childhooods in EC Education and Care</td>
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<td>EAB004 Development and Learning in Early Childhood 2</td>
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<tr>
<td>EAB027 Early Childhood Mathematics Education 1:</td>
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### FACULTY OF EDUCATION

**Birth to Six Years**

- **EAB013** Early Childhood Society Environment and Health Education

**Year 2, Semester 2**

- **EAB015** Early Childhood Science and Technology Education
- **EAB422** Information and Communication Technologies and the Young Child

24cps of Options - See Options Unit Studies List

**Year 3, Semester 1**

- **EAB005** Inclusion in Early Childhood Settings
- **EDB013** Early Childhood Field Studies 3: Diversity and Inclusivity
- **EAB012** Early Childhood Curriculum: Arts 2
- **EAB016** Research in Early Childhood Education

**Year 3, 6TP4**

- **EAB017** The Early Childhood Professional

**Year 3, Semester 2**

- **EAB006** Leadership and Management in Early Childhood Services
- **EAB021** Early Childhood Health, Safety, Nutrition and Wellness Education
- **EDB014** Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field

EDB014 must be taken in a child care setting.

### 2008 onwards - EDB2 progression with Adv Dip or Dip of Children's Services advanced standing

### Advanced Standing

Students who have successfully complete the Advanced Diploma or Diploma of Children’s Services or equivalent will be awarded advanced standing for the following eight units (96cps).

Students who commenced in 2010 are not required to submit an application for advanced standing as it will be automatically awarded.

- **EAB002** Early Childhood Foundations 2: Families and Childhoods in EC Education and Care
- **EAB012** Early Childhood Curriculum: Arts 2
- **EAB017** The Early Childhood Professional
- **EAB001** Early Childhood Foundations 1: Historical and Comparative Perspectives of EC Education
- **EAB021** Early Childhood Health, Safety, Nutrition and Wellness Education
- **EDB013** Early Childhood Field Studies 3: Diversity and Inclusivity
- **UNI240** Unspecified Exemption (24cps)

**Year 1, Semester 1**

- **EDB006** Learning Networks
- **EAB364** Academic And Professional Communication

- **EAB008** Early Childhood Language, Literacies and Communication I
- **EAB027** Early Childhood Mathematics Education 1: Birth to Six Years

**Year 1, Semester 2**

- **EAB003** Development and Learning in Early Childhood
- **EDB007** Culture Studies: Indigenous Education
- **EAB011** Early Childhood Curriculum: Arts 1
- **EAB422** Information and Communication Technologies and the Young Child

**Year 2, Semester 1**

- **EAB004** Development and Learning in Early Childhood 2
- **EDB011** Early Childhood Field Studies 1: Development and Learning in the Field
- **EAB016** Research in Early Childhood Education
- **EAB013** Early Childhood Society Environment and Health Education

**Year 2, Semester 2**

- **EAB015** Early Childhood Science and Technology Education
- **EAB006** Leadership and Management in Early Childhood Services
- **EAB005** Inclusion in Early Childhood Settings
- **EDB014** Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field

EDB014 must be taken in a child care setting.

### 2007 entry or prior

Students who commenced in 2006 or prior should contact 3138 3212 or y.higgins@qut.edu.au for advice.

### List 1 : Option Studies Units

**OPTION STUDIES UNITS - LIST 1**

Students take 24cps of option studies units in year 2 semester 2.

It is recommended that the two units be taken from the same area.

#### Middle Years of Schooling

- **CLB323** Teaching Adolescent Literature
- **SPB022** Middle Years Curriculum, Pedagogy and Assessment
- **SPB008** Middle Years Students and Schools
- **CLB452** Media Literacy And The School
- **SPB018** Teaching Strategies

#### Studies in Inclusive Education

- **MDB030** Understanding and Educating Gifted Learners
- **SPB003** Teaching Children with Disabilities
<table>
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<tbody>
<tr>
<td>CLB403</td>
<td>Gender And Sexuality Issues For Teachers</td>
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<tr>
<td>SPB004</td>
<td>Teaching Students with Learning Difficulties</td>
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<tr>
<td>SPB038</td>
<td>Understanding Reading Difficulties</td>
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Intercultural and International Teacher

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<tbody>
<tr>
<td>CLB045</td>
<td>Becoming a Second Language User</td>
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<tr>
<td>CLB049</td>
<td>The Global Teacher</td>
</tr>
<tr>
<td>CLB347</td>
<td>Teaching English as an Additional Language</td>
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<tr>
<td>CLB320</td>
<td>Studies In Language</td>
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Studies in Indigenous Education

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<tr>
<td>EDB041</td>
<td>Indigenous Australia: Country, Kin and Culture</td>
</tr>
<tr>
<td>EDB039</td>
<td>Indigenous Politics and Political Culture</td>
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<tr>
<td>EDB040</td>
<td>Indigenous Knowledge: Research Ethics and Protocols</td>
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Managing Learners and Learning

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<tr>
<td>SPB012</td>
<td>Classroom and Behaviour Management</td>
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<td>SPB018</td>
<td>Teaching Strategies</td>
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<td>SPB006</td>
<td>Educational Counselling</td>
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<td></td>
<td>SPB006 block dates: Sem 1, 2010: 4-8 January, Sem 2, 2010: 29 June - 3 July</td>
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Literature and Media Studies

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<td>CLB452</td>
<td>Media Literacy And The School</td>
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<tr>
<td>CLB050</td>
<td>Movies and Popular Culture</td>
</tr>
<tr>
<td>CLB323</td>
<td>Teaching Adolescent Literature</td>
</tr>
<tr>
<td>EAB361</td>
<td>Storytelling In Early Childhood</td>
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Mathematics and ICT

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<td>MDB388</td>
<td>Numeracy in Games of Skill and Chance</td>
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<tr>
<td>MDB453</td>
<td>Mathematics Curriculum 2: Middle Years and Vocational</td>
</tr>
<tr>
<td>MDB349</td>
<td>Excursions in Mathematical Reasoning</td>
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<tr>
<td>EAB023</td>
<td>Mathematical Explorations in Early Childhood</td>
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Exploring the Sciences and Environment

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>MDB391</td>
<td>Earth And Space</td>
</tr>
<tr>
<td>MDB454</td>
<td>Science, Technology and Society</td>
</tr>
<tr>
<td>EAB022</td>
<td>Early Childhood Science Education</td>
</tr>
<tr>
<td>CLB375</td>
<td>Exploring Outdoors: Education in the Environment</td>
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Health and Physical Activity

<table>
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<tr>
<td>HMB376</td>
<td>Motor Development in Children</td>
</tr>
<tr>
<td>PUB251</td>
<td>Contemporary Public Health</td>
</tr>
<tr>
<td>HMB315</td>
<td>Performance Skills 2</td>
</tr>
<tr>
<td>HMB171</td>
<td>Fitness Health and Wellness</td>
</tr>
<tr>
<td>PUB406</td>
<td>Health Promotion Practice</td>
</tr>
<tr>
<td>HMB377</td>
<td>Children in Sport</td>
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<td>HMB337</td>
<td>Organisation and Management In Physical Education And Sport</td>
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<td>HMB313</td>
<td>Socio-Cultural Foundations of Physical Activity</td>
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THE ARTS

Integrated Arts Curriculum

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<tr>
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<tr>
<td>EAB416</td>
<td>Early Childhood Art Education</td>
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<tr>
<td>EAB363</td>
<td>Creating Curriculum With Young Children</td>
</tr>
<tr>
<td>EAB361</td>
<td>Storytelling In Early Childhood</td>
</tr>
<tr>
<td>KVB110</td>
<td>2D Media and Processes</td>
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Visual and Performing Arts

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<tr>
<td>KVB104</td>
<td>Photomedia and Artistic Practice</td>
</tr>
<tr>
<td>KVB110</td>
<td>2D Media and Processes</td>
</tr>
<tr>
<td>KVB111</td>
<td>3D Media and Processes</td>
</tr>
<tr>
<td>KDB110</td>
<td>Deconstructing Dance in History</td>
</tr>
<tr>
<td>KDB204</td>
<td>Australian Dance</td>
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<tr>
<td>KTB103</td>
<td>Performing Skills 1: Character and Scene</td>
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<tr>
<td>KTB106</td>
<td>Performing Skills 2: Style and Form</td>
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Music

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<tr>
<td>KMB004</td>
<td>World Music</td>
</tr>
<tr>
<td>KMB003</td>
<td>Sex Drugs Rock ’n’ roll</td>
</tr>
<tr>
<td>KMB107</td>
<td>Sound, Image, Text</td>
</tr>
<tr>
<td>KMB129</td>
<td>Music and Sound Production 2</td>
</tr>
<tr>
<td>KMB119</td>
<td>Music and Sound Production 1</td>
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Potential Careers:

Child Care Professional.
Bachelor of Early Childhood (ED83)

Year offered: 2010
Admissions: Yes
Course duration (external): 3 years
Domestic fees (indicative): 2010: CSP $2,655 (indicative) per semester
International Fees (indicative): 2010: $11,000 (indicative) per semester
Domestic Entry: February
International Entry: February
QTAC code: 424505
Past rank cut-off: 87. Admission to this course is based on completion of a Diploma or Advanced Diploma of Community Services (Children's Services) or equivalent accredited qualification (see Entry Requirements).
Total credit points: 288
Standard credit points per part-time semester: 24
Course coordinator: Contact Education Student Affairs 3138 3947, or sa.education@qut.edu.au
Campus: Internet

Entry Requirements
Completion of a Diploma or Advanced Diploma of Children's Services or an equivalent accredited qualification and Diploma holders must have the following early childhood experience:
- one year full-time (or equivalent) group leader experience; or
- two years full-time (or equivalent) family day care experience as an accredited provider; or
- two years full-time (or equivalent) early childhood teacher aide experience in a state preschool, prep or crèche and kindergarten association centre; or
- two years full-time (or equivalent) before and after school care experience.

Special Entry
Preference may be given to those applicants in rural or isolated locations, and/or who have departmental/work requirements.

OP Guarantee
The OP Guarantee does not apply to this program.

Career Outcomes
This course prepares you to work as a director of childcare centres and with other areas of children's services. You will undertake units in areas such as early childhood development, early childhood language and mathematics curriculum, and inclusive practices in early childhood.

Professional Recognition
The Bachelor of Early Childhood is an approved child care qualification with the Queensland Government Department of Communities. Graduates of the Bachelor of Early Childhood are not eligible for registration with the Queensland College of Teachers.

Advanced Standing
Students admitted to this course will be automatically granted advanced standing of one and half years of study (ie 144 credit points) for their completed Diploma of Children's Services (or an equivalent accredited qualification) and early childhood work experience.

Students admitted on the basis of an Advanced Diploma of Children's Services and who have not supplied QTAC with evidence of their early childhood experience will only be automatically granted advanced standing of one year of study (ie 96 credit points) and will be required to provide evidence of their early childhood experience to QUT prior to graduation.

Bachelor of Early Childhood - ED83- Completion of 4th Year of Study

Students will need to apply for re-admission to the ED93 Bachelor of Education (Preservice) Early childhood course in order to become registered as a teacher in Queensland. If you wish to re-admit to the ED93 course, please contact the Faculty Office for advice on advanced standing and the units you will need to complete. The ED93 course requires successful completion of three x 20-day block practical units in order to be registered by the Queensland College of Teachers, the majority of which must be completed in an Australian primary school setting.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Blue Card by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Deferment
QUT’s deferment policy does not apply to this course.

Further Information
Faculty of Education Office: Phone +61 7 3138 3947; Fax +61 7 3138 3949; e-mail: educationenq@qut.edu.au

Part-time Course Structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>MDB440</td>
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<th>Year, Semester</th>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>1, 2</td>
<td>EAB364</td>
<td>Academic And Professional Communication</td>
</tr>
<tr>
<td>2, 1</td>
<td>EAB011</td>
<td>Early Childhood Curriculum: Arts 1</td>
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<tr>
<td></td>
<td>EAB013</td>
<td>Early Childhood Society Environment and Health Education</td>
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<tr>
<td>2, 2</td>
<td>EAB008</td>
<td>Early Childhood Language, Literacies and Communication I</td>
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<td>EAB027</td>
<td>Early Childhood Mathematics Education 1: Birth to Six Years</td>
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<td>2, 2</td>
<td>EAB005</td>
<td>Inclusion in Early Childhood Settings</td>
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<td>EAB006</td>
<td>Leadership and Management in Early Childhood Services</td>
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<td>3, 1</td>
<td>EDB200</td>
<td>Insights into Early Childhood Development</td>
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<td></td>
<td>EDB011</td>
<td>Early Childhood Field Studies 1: Development and Learning in the Field</td>
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<tr>
<td>3, 2</td>
<td>EAB017</td>
<td>The Early Childhood Professional</td>
</tr>
<tr>
<td></td>
<td>EDB007</td>
<td>Culture Studies: Indigenous Education</td>
</tr>
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</table>

**Potential Careers:**

Child Care Professional.
Bachelor of Adult Education and Training (ED84)

Year offered: 2010
Admissions: No
Course duration (full-time): 2 years
Course duration (external): 2 to 4 years
Domestic fees (indicative): 2010: CSP $2,655 (indicative) per semester
International Fees (indicative): 2010: $11,000 (indicative) per semester
Domestic Entry: February
International Entry: February
QTAC code: 424155
Past rank cut-off: 83. Admission to this course is based on prior studies/employment (see Entry Requirements).
Total credit points: 192 (+ 192 of advanced standing upon entry)
Course coordinator: Student Affairs Office sa.education@qut.edu.au or 3138 3408
Campus: Internet and Kelvin Grove

NOTE: NO FURTHER INTAKE
THERE IS NO FURTHER INTAKE INTO THIS COURSE

Career Outcomes
This degree program is aimed at people who wish to facilitate learning across a range of adult learning contexts. Graduates of this degree would work as community educators; human resource developers; change facilitators; TAFE or commercial college teachers; consultants to industry for learning and knowledge management; nurse educators; and instructors in military or emergency organisations such as police, fire brigade or ambulance service.

Professional Recognition
Graduates of the Bachelor of Adult Education and Training course will be eligible for membership with the Australian Institute of Management (AIM).

Entry Requirements
To be considered for this you must satisfy one the following entry requirements:

- Two (2) years full-time (or equivalent) of a degree (or equivalent) with a minimum grade point average of 4 (on a seven-point scale); or

- One (1) year full-time (or equivalent) of a degree (or equivalent) with a minimum grade point average of 4 (on a seven-point scale) plus two (2) years full-time (or equivalent) relevant work experience; or

- AQF Diploma (or equivalent) plus two (2) years full-time (or equivalent) relevant work experience; or

- Incomplete VET and higher education studies (ie VET Certificate III to postgraduate qualifications) of a collective two (2) years full-time (or equivalent) study with a minimum grade point average of 4 (on a seven-point scale) plus five (5) years full-time (or equivalent) relevant work experience;

or

- A trade certificate (or equivalent) plus five (5) years full-time (or equivalent) relevant work experience; or

- Relevant study or informal training of a minimum of three (3) years full-time (or equivalent) plus submit a valid PCA plus may be required to attend an interview.

Alternative Entry Requirements
Applicants wishing to apply on the basis of other recent and post-secondary work experience and/or relevant study or informal training of a minimum of three years full-time (or equivalent) must lodge a valid Personal Competencies Statement and supporting documentation. Some applicants may be required to attend an interview.

OP Guarantee
The OP Guarantee does not apply to this program.

Computing Requirement
The increased and more creative use of QUT Blackboard online teaching technology in this degree requires students to have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and Internet access.

Professional Projects and Experience Requirement
Students will be required to undertake professional projects and experience in a negotiated workplace or community placement site. Potential foci for professional projects may include teaching and training; leadership and management; curriculum development and instructional design (including e-learning); policy work; consultancy; Indigenous education; research and community partnership development.

Course Structure
The Bachelor of Adult Education and Training is a four-year undergraduate degree program. On entry students are granted 192 credit points or two years credit as recognition of prior knowledge, experience and skills. The remaining two years full-time or four years part-time focuses on adult and community learning. The development of a professional portfolio throughout the degree enables students to individualise their own program to suit their professional development needs.

Deferment
QUT’s deferment policy does not apply to this course.

Blue Card
If you will be working with children or young people (under 18 years of age) during your professional experience units (EDB101, EDB102, EDB103, EDB104) you must obtain a Blue Card BEFORE you begin your placement. A Blue Card confirms that you have passed a screening of your criminal history (the ‘Working with Children Check’) and have been approved to work with children and young people under 18 years of age. You must either submit your Blue Card application to the QUT Student Centre or, if you already hold a valid Blue Card, submit an authorisation form to the
Student Centre so that you may be registered with the Commission as a QUT student. If you do not hold a valid card at the commencement of your professional experience or have not applied for a renewal within the required time frame you will not be able to undertake your professional experience and will need to be withdrawn from the units(s). This may incur both financial and academic penalty depending on the date the application was submitted. The application form is available at http://bluecard.qut.com/. Blue card applications and renewals can take up to 16 weeks to process.

Limits on grades of 3
A new policy concerning grades of 3 came into effect from 1 January 2009 (QUT MOPP C/5.2). With effect from this date grades of 3 are no longer considered a conceded or low pass but are classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 retain the conceded pass status and will be counted for graduation purposes up to the maximum number of grades of 3 permitted for your course. Grades of 3 incurred in units that commence after 1 January 2009 will not count towards your degree. Further information is available on the Student Services website.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Further Information
Faculty of Education Office: Phone +61 7 3138 3947; Fax +61 7 3138 3949; e-mail: educationenq@qut.edu.au (please include a postal address for e-mail enquiries)

Full-Time Course structure

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
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<tbody>
<tr>
<td>EDB101</td>
<td>Introduction to Learning Facilitation</td>
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</tr>
<tr>
<td>SPB100</td>
<td>Introduction to Adult Learning and Development</td>
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<tr>
<td>SPB101</td>
<td>Theorists in Adult Education</td>
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<tr>
<td>SPB102</td>
<td>Professional Communication in Adult Learning Contexts</td>
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<td>EDB102</td>
<td>Advanced Learning Facilitation</td>
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<tr>
<td>SPB103</td>
<td>Program Design and Evaluation</td>
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<tr>
<td>SPB104</td>
<td>Research and Inquiry</td>
<td></td>
</tr>
<tr>
<td>SPB110</td>
<td>Contemporary Issues: Adult Education and Training</td>
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<tbody>
<tr>
<td>EDB103</td>
<td>Work Integrated Learning: Problem Based</td>
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<tr>
<td>SPB105</td>
<td>Politics of Diversity and Identity</td>
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| SPB106            | Managing Learning Organisations |  |
| SPB111            | Vocational Training Assessment |  |

Year 2 Semester 2

| EDB104            | Work Integrated Learning: Action Research |  |
| SPB107            | Knowledge Management |  |
| SPB108            | Career Development and Professional Futures |  |
| SPB112            | Leadership Capabilities in Training and Development |  |

Part-Time Course structure

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<td>Introduction to Learning Facilitation</td>
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<td>Professional Communication in Adult Learning Contexts</td>
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<td>Research and Inquiry</td>
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<td>SPB100</td>
<td>Introduction to Adult Learning and Development</td>
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<td>Theorists in Adult Education</td>
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<td>Contemporary Issues: Adult Education and Training</td>
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<td>SPB107</td>
<td>Knowledge Management</td>
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<td>SPB112</td>
<td>Leadership Capabilities in Training and Development</td>
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<td>SPB111</td>
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</tr>
<tr>
<td>SPB108</td>
<td>Career Development and Professional Futures</td>
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</tbody>
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Potential Careers:
Adult/Workplace Educator, Community Education Officer, Educator, Human Resource Developer, TAFE Teacher, Trainer.
Bachelor of Education (Secondary) (ED90)

Year offered: 2010
Admissions: Yes
CRICOS code: 000783G
Course duration (full-time): 4 years
Domestic fees (indicative): 2010: CSP $2,655 (indicative) per semester
International fees (indicative): 2010: $10,750 (indicative) per semester
International Entry: February
QTAC code: B Education (Secondary): 404492. B Education (Secondary) - Home Economics: 404382. B Education (Secondary) - Physical Education: 404402
OP Guarantee: Yes
Assumed knowledge: English (4, SA); For Maths specialisation: Maths B (4, SA)
Preparatory studies: For information on acquiring assumed knowledge visit http://www.studentservices.qut.edu.au/apply/ug/info/knowledge.jsp
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Contact Education Student Affairs Section 3138 3947, or educationenq@qut.edu.au
Discipline coordinator: Course Coordinator: Dr Mal Shield
Campus: Gardens Point and Kelvin Grove

Career Outcomes
You will be prepared to teach in two curriculum or teaching areas in secondary schools.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Literacy Standards
All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Professional Recognition
The Bachelor of Education (Secondary) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Applicants for teacher registration in Queensland are subject to national criminal history checks. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Please note that the majority of supervised professional experience must occur in Australian Secondary school settings.

Working With Children Check
As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Teaching Area Combinations
Students will select their two teaching areas from the lists (one from Group X and one from Group Y) shown in STRUCTURES under the Course Structure heading below.

Course Structure
The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these outcomes may be different for individual students.

Students complete a total of 384 credit points of study and will specialise in two teaching areas appropriate for teaching grades 8-12 in Queensland. The teaching area studies are also referred to as discipline studies.
Students will undertake discipline studies, education-related studies and a minimum of 100 days of field study experience in a range of classrooms and other educational settings, and curriculum studies relevant to the selected teaching areas. Core education units will cover teaching and learning studies, technology studies, Indigenous and sociocultural studies.

Successful applicants receive an offer in one of three streams: General, Home Economics or Physical Education. Restrictions apply to some teaching area combinations.

Please note that the Internship is to be taken as the final unit of study in the course, and successful completion of all other coursework is required before students can commence the final Internship unit EDB035.

Research Pathway Option
At the end of Year 2, certain students will be invited to undertake the Research Minor Option. This option is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career. The pathway is designed to develop research skills and a research-oriented, reflective approach to teaching.

Early Exit Option
Students who are unable to complete ED90 can exit with ED45 Bachelor of General Studies (288cps) on meeting specific criteria.

There is no direct entry to the Bachelor of General Studies and this course does not provide eligibility for Teacher Registration. Students wishing to exit from ED90 with ED45 should contact the Course Administration Officer on 3138 3948.

Further Information
Faculty of Education Office: Phone +61 7 3138 3948; Fax +61 7 3138 3949; e-mail: jo.wakefield@qut.edu.au

Designated Units
Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

### COURSE STRUCTURE - ALL STUDENTS use this table to structure your enrolment, then see lists below

<table>
<thead>
<tr>
<th>YEAR</th>
<th>SEMESTER</th>
<th>COURSE</th>
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<tr>
<td>EDB006</td>
<td>Learning Networks</td>
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<tr>
<td>1 Y UNIT</td>
<td>1 x Discipline Studies Y Unit</td>
<td></td>
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<td></td>
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<td>EDB001</td>
<td>Teaching and Learning Studies 1: Teaching in New Times</td>
<td>1 X UNIT</td>
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<td>1 X UNIT</td>
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<td>2 Y UNITS</td>
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<td>Curriculum Studies 1X Unit</td>
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<tr>
<td>1 Y UNIT</td>
<td>Curriculum Studies 1Y Unit</td>
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<td>EDB007</td>
<td>Culture Studies: Indigenous Education</td>
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<tr>
<td>except HPE and HEC students who study an extra discipline unit</td>
<td></td>
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<td>2 x Discipline Studies X Unit</td>
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<tr>
<td>1 Y UNIT</td>
<td>1 x Discipline Studies Y Unit</td>
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<td>Year 3, Semester 1</td>
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<td></td>
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<tr>
<td>OPTION</td>
<td>Education Elective Unit</td>
<td>1 X UNIT</td>
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<tr>
<td>OR</td>
<td>Extra Discipline Elective Unit in Discipline X or Y, or from any other teaching area</td>
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<tr>
<td>AND</td>
<td>1 X UNIT</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 Y UNITS</td>
<td>2 x Discipline Studies Y Unit</td>
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<td>EDB003</td>
<td>Teaching and Learning Studies 3: Practising Education</td>
<td>1 X UNIT</td>
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<tr>
<td>EDB032</td>
<td>Secondary Field Studies 2</td>
<td>Curriculum Studies 2X Unit</td>
<td></td>
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</table>

All other course requirements must have been successfully completed before commencing EDB034 and EDB035 in your final semester of study. This is a University and Queensland College of Teachers requirement.

Students must have a valid Bluecard to be eligible for Field Studies units.
1 Y UNIT Curriculum Studies 2Y Unit

Year 4, Semester 1

EDB004 Teaching and Learning Studies 4: Inclusive Education
EDB033 Secondary Field Studies 3
1 X UNIT Curriculum Studies 3X Unit
1 Y UNIT Curriculum Studies 3Y Unit

Year 4, 6TP4

EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
OPTION Education Elective Unit (6TP4 mode)
Only PE and HEC students to take EDB007 (6TP4 mode), and all other students choose from the options list, as should have completed EDB007 in Year 2 sem 2

Year 4, Semester 2

EDB034 Secondary Field Studies 4
Please note that successful completion of all other coursework is required before students can commence the final Internship unit EDB035.
EDB035 Internship (Secondary)

Teaching area choices - Discipline X and Discipline Y

Students must choose one teaching area from Discipline X, and one from Discipline Y only.

*****GROUP X **** Where the same subject is listed in both Groups X and Y (eg. English), it may only be selected once.

Home Economics (available only to students entering through the Home Economics entry point)
Physical Education (available only to students entering through the Physical Education entry point)
English
Accounting/Business Management
Business Communication & Technologies
English as a Second Language
Mathematics - cannot combine with Mathematics (Intermediate); and has an Assumed Knowledge of Maths B (4 SA).
Mathematics (Intermediate) - cannot combine with Mathematics; and has an Assumed Knowledge of Maths A (HA).
Science Studies - cannot combine with Biology, Chemistry, Physics, Earth Science
Social Science
Computing (not offered in 2010 for commencing students)

*****GROUP Y **** Where the same subject is listed in both Groups X and Y (eg. English), it may only be selected once.

Accounting/Business Management
Business Communication & Technologies
Biology - cannot combine with Science Studies
Chemistry - cannot combine with Science Studies
Earth Science - cannot combine with Science Studies
Physics - cannot combine with Science Studies
English
Film & Media Studies (subject to quota)
Geography
Health Education
History
Legal Studies
LOTE: French, German, Indonesian, Japanese - cross-institutional enrolment at either UQ or GU
LOTE: Mandarin
Mathematics - cannot combine with Mathematics (Intermediate)
Mathematics (Intermediate) - cannot combine with Mathematics

NOTE:
Students selecting Home Economics or Physical Education are to complete 96 credit points in these areas.
Maths (Intermediate) equips students to teach maths in years 7-10, as well as Maths A, Prevocational Maths and Functional Maths in years 11-12.
There may be limited places in some disciplines as a second teaching area.
Some subjects are taught at Gardens Point campus and timetable incompatibilities may exist with subjects taught at Kelvin Grove.
LOTE - Mandarin units will be administered by QUT, but all other languages will be available to QUT students through cross-institutional enrolment at either UQ or Griffith. Travel between campuses will be required, and timetable clashes may occur.

ED90 Elective units

Extra Discipline Unit - Year 3, semester 1
This unit can be an additional discipline X or Y unit, or be chosen from any other teaching area on the ED90 course summary sheet OR

Education Elective Unit - Year 3, semester 1
CLB049 The Global Teacher
Teaching Students with Learning Difficulties
Educational Counselling
Classroom and Behaviour Management
Teaching Strategies
Classroom Assessment Practices

**Education Elective Unit - Year 4, 6TP4**

- SPB012: Classroom and Behaviour Management
- SPB020: Classroom Assessment Practices
- EDB007: Only PE and HEC students to take EDB007 (6TP4 mode), all other students should have completed this unit in Year 2 sem 2
- SPB006: Educational Counselling
  
  If enrolled in SPB006, must choose BLOCK option in semester 2, as no 6TP4 version available, and all assessment must be completed and graded prior to commencement of Internship. Contact Course Admin Officer and Unit Coordinator for further advice and SPB006 block dates

**ED90 Curriculum Studies Units**

### Curriculum Studies 1 Units

- CLB051: Business Education Curriculum Studies 1
  - CLB051 covers ABM, BCT, and Legal Studies teaching areas
- MDB015: Computing Curriculum Studies 1
- CLB018: English Curriculum Studies 1
- CLB021: English as a Second Language Curriculum Studies 1
- CLB024: Film and Media Curriculum Studies 1
- HMB292: Health Education Curriculum Studies 1
- PUB343: Home Economics Curriculum Studies 1
- CLB036: LOTE Curriculum Studies 1
- MDB021: Mathematics Curriculum Studies 1
- HMB231: Physical Education Curriculum Studies 1
- MDB031: Science Education Curriculum Studies 1
  - MDB031 covers BIO, CHM, EAS, PHY and Science Studies teaching areas
- CLB054: Social Education Curriculum Studies 1
  - CLB054 covers SOS, HIS, GEG, and Legal Studies teaching areas

### Curriculum Studies 2 Units

- CLB010: Accounting and Business Management Curriculum Studies 2
- MDB010: Biology Curriculum Studies 2
- CLB013: Business and Communication Technologies Curriculum Studies 2
- MDB013: Chemistry Curriculum Studies 2
- MDB016: Computing Curriculum Studies 2
- MDB019: Earth Science Curriculum Studies 2
- CLB019: English Curriculum Studies 2

### Curriculum Studies 3 Units

- CLB022: ESL Curriculum Studies 2
- CLB025: Film and Media Curriculum Studies 2
- CLB028: Geography Curriculum Studies 2
- HMB396: Health Education Curriculum Studies 2
- CLB031: History Curriculum Studies 2
- PUB643: Home Economics Curriculum Studies 2
- CLB034: Legal Studies Curriculum Studies 2
- CLB037: LOTE Curriculum Studies 2
- MDB022: Mathematics Curriculum Studies 2
  - (Mathematics students should enrol in MDB022)
- MDB453: Mathematics Curriculum 2: Middle Years and Vocational
  - (Maths Intermediate students should enrol in MDB453)
- HMB331: Physical Education Curriculum Studies 2
- MDB025: Physics Curriculum Studies 2
- MDB028: Science Curriculum Studies 2
- CLB040: Social Science Curriculum Studies 2

**ED90 - Research Pathway Option**

**Research Pathway Option - commences Year 3, semester 1**

Students with a GPA of 5.5 or above may be invited to undertake the Research Pathway option in their third year of study. This option is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career. The pathway is designed to develop research skills and a research-oriented, reflective approach to teaching. To accommodate the 48 credit points in the Research Pathway students will undertake two
Further research and dissertation units in Years 3 and 4 of the program in addition to discipline, professional and curriculum studies units timetabled for those semesters. Research Pathway students will not undertake any pathway electives. PE and HEC students wishing to take this pathway will need to undertake an additional 48 cps of study and may need to extend their course by one semester. Students interested in this pathway should contact the Research Pathway Coordinator, Dr Sue Walker on 3138 3195 or sue.walker@qut.edu.au

### Year 3, Semester 1
- **EDB410** Introduction To Research Methods
- **1 X UNIT** 1 x Discipline Studies X Unit
- **2 Y UNITS** 2 x Discipline Studies Y Unit

### Year 3, Semester 2
- **EDB411-1** Dissertation (Stage 1)
- **EDB003** Teaching and Learning Studies 3: Practising Education
- **EDB032** Secondary Field Studies 2
  - Curriculum Studies 2X
  - Curriculum Studies 2Y

### Year 4, Semester 1
- **EDB411-2** Dissertation (Stage 2)
- **EDB004** Teaching and Learning Studies 4: Inclusive Education
- **EDB033** Secondary Field Studies 3
  - Curriculum Studies 3X
  - Curriculum Studies 3Y

### Year 4, Semester 2
- **EDB411-3** Dissertation (Stage 3)
- **EDB005** Teaching and Learning Studies 5: Professional Work of Teachers
- **EDB034** Secondary Field Studies 4
- **EDB035** Internship (Secondary)

---

**UNITS FOR 2010 COMMENCING STUDENTS - Choose one teaching area from Group X and one from Group Y**

**ENROLMENT INFORMATION FOR FIRST YEAR STUDENTS**

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**Accounting and Business Management (ABM) - GROUP X**

### Year 1 Semester 1
- **EDB006** Learning Networks
- **BSB110** Accounting
- **BSB123** Data Analysis
  - **UNIT** 1 x Discipline Studies Y Unit

### Year 1 Semester 2
- **EDB001** Teaching and Learning Studies 1: Teaching in New Times
- **AYB200** Financial Accounting
  - **2 UNITS** 2 x Discipline Studies Y Units

### Year 2 Semester 1
- **EDB002** Teaching and Learning Studies 2: Development and Learning
- **EDB031** Secondary Field Studies 1
- **CLB051** Business Education Curriculum Studies 1
  - **UNIT** Curriculum Studies 1 Y Unit

### Year 2 Semester 2
- **EDB007** Culture Studies: Indigenous Education
- **AYB221** Computerised Accounting Systems
- **OPTION** One unit from Unit Options List below
  - **UNIT** 1 x Discipline Studies Y Unit

### Year 3 Semester 1
- **BSB115** Management
  - **UNIT** 1 x Education Elective Unit or Extra discipline unit from any teaching area. See ED90 Elective units listed under COURSE STRUCTURE heading.
  - **2 UNITS** 2 x Discipline Studies Y Units

### Year 3 Semester 2
- **EDB003** Teaching and Learning Studies 3: Practising Education
- **EDB032** Secondary Field Studies 2
- **CLB010** Accounting and Business Management Curriculum Studies 2
  - **UNIT** Curriculum Studies 2 Y Unit

### Year 4 Semester 1
- **EDB004** Teaching and Learning Studies 4: Inclusive Education
- **EDB033** Secondary Field Studies 3
- **CLB053** Business Education Curriculum Studies 3
  - **UNIT** Curriculum Studies 3 Y Unit

### Year 4 Semester 2
- **EDB005** Teaching and Learning Studies 5: Professional Work of Teachers
  - **UNIT** Education Elective Unit (6TP4 mode). See ED90 Elective units listed under COURSE STRUCTURE heading.
  - **PLEASE NOTE** all other course requirements must have been successfully completed before commencing EDB034 and EDB035. This is a
### Accounting and Business Management (ABM) - GROUP Y

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSB110</td>
<td>Accounting</td>
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<tr>
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<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AYB200</td>
<td>Financial Accounting</td>
</tr>
<tr>
<td>BSB123</td>
<td>Data Analysis</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Year 2 Semester 1</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLB051</td>
<td>Business Education Curriculum Studies 1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2 Semester 2</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AYB221</td>
<td>Computerised Accounting Systems</td>
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<table>
<thead>
<tr>
<th>Year 3 Semester 1</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>BSB115</td>
<td>Management</td>
</tr>
<tr>
<td>OPTION</td>
<td>One unit from Unit Options List below</td>
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<table>
<thead>
<tr>
<th>Year 3 Semester 2</th>
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<tbody>
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<td>CLB010</td>
<td>Accounting and Business Management Curriculum Studies 2</td>
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<table>
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<tr>
<th>Year 4 Semester 1</th>
<th>Units</th>
</tr>
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<tbody>
<tr>
<td>CLB053</td>
<td>Business Education Curriculum Studies 3</td>
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</tbody>
</table>

### Curriculum Studies Unit Overlap Options

There will be an overlap in Curriculum Studies with BCT, so choose two units from list below to replace Curriculum Studies 1 in Year 2 semester 1, and Curriculum Studies 3 in Year 3 semester 1.

- CLB049 The Global Teacher
- SPB018 Teaching Strategies
- CLB050 Movies and Popular Culture
- MDB021 Mathematics Curriculum Studies 1
- MDB349 Excursions in Mathematical Reasoning
- MDB391 Earth And Space
- HMB305 Personal Health
- CLB021 English as a Second Language Curriculum Studies 1

### Business Communication & Technologies (BCT) - GROUP X

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<tbody>
<tr>
<td>EDB006</td>
<td>Learning Networks</td>
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<tr>
<td>CLB001</td>
<td>Records Management</td>
</tr>
<tr>
<td>BSB119</td>
<td>Global Business</td>
</tr>
<tr>
<td>UNIT</td>
<td>1 x Discipline Studies Y</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1 Semester 2</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB001</td>
<td>Teaching and Learning Studies 1: Teaching in New Times</td>
</tr>
<tr>
<td>CLB002</td>
<td>Computer Applications in BCT</td>
</tr>
<tr>
<td>Year 2 Semester 2</td>
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<tr>
<td>------------------</td>
<td>------------------</td>
</tr>
<tr>
<td>EDB002</td>
<td>Teaching and Learning Studies 2: Development and Learning</td>
</tr>
<tr>
<td>EDB031</td>
<td>Secondary Field Studies 1</td>
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<tr>
<td>CLB051</td>
<td>Business Education Curriculum Studies 1</td>
</tr>
<tr>
<td>UNIT</td>
<td>Curriculum Studies 1 Y</td>
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</tbody>
</table>

**Year 3 Semester 1**

| OPTION | One unit from Unit Options List below |
| UNIT | 1 x Discipline Studies Y |

**Year 4 Semester 1**

| EDB004 | Teaching and Learning Studies 4: Inclusive Education |
| EDB033 | Secondary Field Studies 3 |
| CLB053 | Business Education Curriculum Studies 3 |
| UNIT | Curriculum Studies 3 Y |

**Year 4 Semester 2**

| EDB005 | Teaching and Learning Studies 5: Professional Work of Teachers |
| UNIT | Education Elective Unit (6TP4 mode). See ED90 Elective units listed under COURSE STRUCTURE heading. |
| PLEASE NOTE: all other course requirements must have been successfully completed before commencing EDB034 and EDB035. This is a University and Queensland College of Teachers requirement. |
| EDB034 | Secondary Field Studies 4 |
| EDB035 | Internship (Secondary) |

**Unit Options List**

| BSB124 | Working in Business |
| BSB123 | Data Analysis |
| BSB126 | Marketing |

**Business Communication & Technologies (BCT) - GROUP Y**

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<tr>
<th>Year 1 Semester 1</th>
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<tbody>
<tr>
<td>CLB001</td>
<td>Records Management</td>
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<tbody>
<tr>
<td>CLB002</td>
<td>Computer Applications in BCT</td>
<td></td>
</tr>
<tr>
<td>BSB119</td>
<td>Global Business</td>
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<th>Year 3 Semester 1</th>
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<tbody>
<tr>
<td>CLB051</td>
<td>Business Education Curriculum Studies 1</td>
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</tbody>
</table>

**Year 4 Semester 1**

| CLB053 | Business Education Curriculum Studies 3 |

**Unit Options list**

| BSB124 | Working in Business |
| BSB123 | Data Analysis |
| BSB110 | Accounting |
| BSB115 | Management |
| AMB230 | Digital Promotions |
| MGB201 | Contemporary Employment Relations |

**Business Communication & Technologies (BCT) - GROUP Y (with ABM as GROUP X)**

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<thead>
<tr>
<th>Year 1 Semester 1</th>
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</thead>
<tbody>
<tr>
<td>CLB001</td>
<td>Records Management</td>
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<tr>
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<td>BSB119</td>
<td>Global Business</td>
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</table>

**Year 2 Semester 1**

| UNIT | Choose one option from the Curriculum Studies Unit Overlap Options below |

**QUT HANDBOOK 2010 - Page 1602**
### Year 2 Semester 2

<table>
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<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
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### Year 3 Semester 1

<table>
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<th>Option</th>
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<tr>
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### Year 3 Semester 2

<table>
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<th>Course Code</th>
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<tbody>
<tr>
<td>CLB013</td>
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### Year 4 Semester 1

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### Year 4 Semester 1

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<tbody>
<tr>
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<td>One unit from Unit Options list below</td>
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</table>

### UNITS FROM UNIT OPTIONS LIST BELOW

- **CLB**
- **AMB**
- **MGB**

### Unit Options List

- BSB124 Working in Business
- BSB126 Marketing
- AMB230 Digital Promotions
- MGB201 Contemporary Employment Relations

### Curriculum Studies Unit Overlap Options

There will be an overlap in Curriculum Studies with ABM, so choose two units from list below to replace Curriculum Studies 1 in Year 2 semester 1, and Curriculum Studies 3 in Year 3 semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>CLB049</td>
<td>The Global Teacher</td>
</tr>
<tr>
<td>SPB018</td>
<td>Teaching Strategies</td>
</tr>
<tr>
<td>MDB021</td>
<td>Mathematics Curriculum Studies 1</td>
</tr>
<tr>
<td>MDB349</td>
<td>Excursions in Mathematical Reasoning</td>
</tr>
<tr>
<td>CLB050</td>
<td>Movies and Popular Culture</td>
</tr>
<tr>
<td>MDB391</td>
<td>Earth And Space</td>
</tr>
<tr>
<td>HMB305</td>
<td>Personal Health</td>
</tr>
<tr>
<td>CLB021</td>
<td>English as a Second Language Curriculum Studies 1</td>
</tr>
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</table>

### Biology - GROUP Y (not to be taken with Science Studies)

<table>
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<th>Semester</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>1</td>
<td>SCB112 Cellular Basis of Life</td>
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<tr>
<td>1</td>
<td>SCB120 Plant and Animal Physiology</td>
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<tr>
<td></td>
<td>SCB122 Cell and Molecular Biology</td>
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### Year 2 Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>MDB031</td>
<td>Science Education Curriculum Studies 1</td>
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### Year 2 Semester 2

<table>
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<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>NQB422</td>
<td>Genetics and Evolution</td>
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### Year 3 Semester 1

<table>
<thead>
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</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>One unit from Unit Options list below</td>
</tr>
</tbody>
</table>

### Unit Options List

- LQB383 Molecular and Cellular Regulation
- NQB321 Ecology
- NQB323 Plant Biology
- LQB388 Medical Physiology 1
- NQB322 Invertebrate Biology

### Chemistry - GROUP Y (not to be taken with Science Studies)

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<tr>
<th>Semester</th>
<th>Course Name</th>
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<td>1</td>
<td>SCB111 Chemistry 1</td>
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<td>2</td>
<td>SCB121 Chemistry 2</td>
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<tr>
<td></td>
<td>SCB131 Experimental Chemistry</td>
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### Year 2 Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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</thead>
<tbody>
<tr>
<td>MDB031</td>
<td>Science Education Curriculum Studies 1</td>
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### Year 2 Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>PQB312</td>
<td>Analytical Chemistry For Scientists and Technologists</td>
</tr>
<tr>
<td>PQB331</td>
<td>Structure and Bonding</td>
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<tr>
<td>PQB313</td>
<td>Analytical Chemistry For Industry</td>
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### Year 3 Semester 2

<table>
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<tbody>
<tr>
<td>MDB013</td>
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### Year 4 Semester 1

<table>
<thead>
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</thead>
<tbody>
<tr>
<td>MDB033</td>
<td>Science Education Curriculum Studies 3</td>
</tr>
</tbody>
</table>

### Computing - GROUP X: NOT AVAILABLE FOR 2010 COMMENCING STUDENTS

Please note that Computing is not a teaching area option for 2010 commencing students. You will need to choose an alternative teaching area from the list provided.

### Earth Science - GROUP Y (not to be taken with Science Studies)

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>SCB110 Science Concepts and Global Systems</td>
</tr>
<tr>
<td>2</td>
<td>SCB111 Chemistry 1</td>
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</table>

### Year 1 Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Science Concepts and Global Systems</td>
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**FACULTY OF EDUCATION**

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>NQB201</td>
<td>Planet Earth</td>
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<tr>
<td>SCB111</td>
<td>Chemistry 1</td>
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**Year 2 Semester 1**

<table>
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<tr>
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<tr>
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**Year 2 Semester 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>NQB202</td>
<td>History of Life on Earth</td>
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**Year 3 Semester 1**

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<th>Course Title</th>
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<tbody>
<tr>
<td>NQB302</td>
<td>Earth Surface Systems</td>
</tr>
<tr>
<td>OPTION</td>
<td>One unit from Unit Options list below</td>
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**Year 3 Semester 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>MDB019</td>
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**Year 4 Semester 1**

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<tbody>
<tr>
<td>EDB003</td>
<td>Teaching and Learning Studies 3: Practising Education</td>
</tr>
<tr>
<td>EDB032</td>
<td>Secondary Field Studies 2</td>
</tr>
<tr>
<td>CLB019</td>
<td>English Curriculum Studies 2</td>
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<tr>
<td>UNIT</td>
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**Year 4 Semester 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB004</td>
<td>Teaching and Learning Studies 4: Inclusive Education</td>
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<tr>
<td>EDB033</td>
<td>Secondary Field Studies 3</td>
</tr>
<tr>
<td>CLB020</td>
<td>English Curriculum Studies 3</td>
</tr>
<tr>
<td>UNIT</td>
<td>Curriculum Studies 3 Y</td>
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</table>

**English - GROUP X**

**Year 1 Semester 1**

<table>
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<tr>
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<th>Course Title</th>
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<tbody>
<tr>
<td>EDB006</td>
<td>Learning Networks</td>
</tr>
<tr>
<td>CLB320</td>
<td>Studies In Language</td>
</tr>
<tr>
<td>KWB209</td>
<td>Shakespeare, Then and Now</td>
</tr>
<tr>
<td>UNIT</td>
<td>1 x Discipline Studies Y</td>
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</table>

**Year 1 Semester 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB001</td>
<td>Teaching and Learning Studies 1: Teaching in New Times</td>
</tr>
<tr>
<td>CLB322</td>
<td>Literature In Secondary Teaching</td>
</tr>
<tr>
<td>2 UNITS</td>
<td>2 x Discipline Studies Y</td>
</tr>
</tbody>
</table>

**Year 2 Semester 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB002</td>
<td>Teaching and Learning Studies 2: Development and Learning</td>
</tr>
<tr>
<td>EDB031</td>
<td>Secondary Field Studies 1</td>
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<td>CLB018</td>
<td>English Curriculum Studies 1</td>
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<tr>
<td>UNIT</td>
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**Year 2 Semester 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB007</td>
<td>Culture Studies: Indigenous Education</td>
</tr>
<tr>
<td>CLB446</td>
<td>Grammar in the Classroom: Theories and Pedagogies</td>
</tr>
<tr>
<td>KWB109</td>
<td>Writing Australia</td>
</tr>
<tr>
<td>UNIT</td>
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</tr>
</tbody>
</table>

**Year 3 Semester 1**

<table>
<thead>
<tr>
<th>Course Code</th>
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</tr>
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<tbody>
<tr>
<td>KPB113</td>
<td>TV and Film Text Analysis</td>
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</table>

**Unit Options list**

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<tr>
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<th>Course Title</th>
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<tbody>
<tr>
<td>NQB311</td>
<td>Mineralogy</td>
</tr>
<tr>
<td>NQB321</td>
<td>Ecology</td>
</tr>
<tr>
<td>MDB391</td>
<td>Earth And Space</td>
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</table>

**English - GROUP X (with Film & Media Studies as GROUP Y)**

**Year 1 Semester 1**

<table>
<thead>
<tr>
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**Year 1 Semester 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB001</td>
<td>Teaching and Learning Studies 1: Teaching in New Times</td>
</tr>
<tr>
<td>CLB322</td>
<td>Literature In Secondary Teaching</td>
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**Year 2 Semester 1**

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<td>EDB031</td>
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<tr>
<td>CLB018</td>
<td>English Curriculum Studies 1</td>
</tr>
<tr>
<td>CLB024</td>
<td>Film and Media Curriculum Studies 1</td>
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</table>

**Year 2 Semester 2**

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</tr>
<tr>
<td>KWB109</td>
<td>Writing Australia</td>
</tr>
</tbody>
</table>

**TOTAL UNITS**

1 x Education Elective Unit or Extra discipline unit from any teaching area. See EDB90 Elective units listed under COURSE STRUCTURE heading.

2 UNITS

**TOTAL UNITS**

2 x Discipline Studies Y
### Year 2 Semester 2
- **EB007** Culture Studies: Indigenous Education
- **CLB446** Grammar in the Classroom: Theories and Pedagogies
- **KWB109** Writing Australia
- **KPB205** Documentary Theory and Practice

### Year 3 Semester 1
- **OPTION** One unit from Unit Options List below
- **UNIT** 1 x Education Elective Unit or Extra discipline unit from any teaching area. See ED90 Elective units listed under COURSE STRUCTURE.
- **KPB105** Narrative Production
- **KPB109** Film and TV History
- **KPB203** Australian Film

### Year 3 Semester 2
- **EDB003** Teaching and Learning Studies 3: Practising Education
- **EDB032** Secondary Field Studies 2
- **CLB019** English Curriculum Studies 2
- **CLB025** Film and Media Curriculum Studies 2

### Year 4 Semester 1
- **EDB004** Teaching and Learning Studies 4: Inclusive Education
- **EDB033** Secondary Field Studies 3
- **CLB020** English Curriculum Studies 3
- **CLB026** Film and Media Curriculum Studies 3

### Year 4 Semester 2
- **EDB005** Teaching and Learning Studies 5: Professional Work of Teachers
- **EDB034** Secondary Field Studies 4
- **EDB035** Internship (Secondary)

### Unit Options List
Students studying English and Film and Media have one overlap unit, KPB113, and must choose an option from the list below to replace this unit:
- **KPB203** Australian Film
- **CLB050** Movies and Popular Culture
- **KWB208** Modern Times (Literature and Culture in the 20th Century)

---

### English - GROUP Y

#### Year 1 Semester 1
- **CLB320** Studies In Language

#### Year 1 Semester 2
- **CLB322** Literature In Secondary Teaching
- **CLB446** Grammar in the Classroom: Theories and Pedagogies

#### Year 2 Semester 1
- **CLB018** English Curriculum Studies 1

#### Year 2 Semester 2
- **KWB109** Writing Australia

#### Year 3 Semester 1
- **KWB209** Shakespeare, Then and Now
- **KPB113** TV and Film Text Analysis

#### Year 3 Semester 2
- **CLB019** English Curriculum Studies 2

#### Year 4 Semester 1
- **CLB020** English Curriculum Studies 3

#### Unit Options list - if ESL is GROUP X, choose alternates for CLB320 & CLB446
- **KWB208** Modern Times (Literature and Culture in the 20th Century)
- **KWB308** Wonderlands: Literature and Culture in the 19th Century
- **KWB107** Creative Non-Fiction
- **CLB323** Teaching Adolescent Literature
- **KWB309** Popular Fictions, Popular Culture

### English as a Second Language - GROUP X

#### Year 1 Semester 1
- **EDB006** Learning Networks
- **CLB320** Studies In Language
- **CLB049** The Global Teacher
- **UNIT** 1 x Discipline Studies Y

#### Year 1 Semester 2
- **EDB001** Teaching and Learning Studies 1: Teaching in New Times
- **CLB446** Grammar in the Classroom: Theories and Pedagogies
- **2 UNITS** 2 x Discipline Studies Y

#### Year 2 Semester 1
### Year 2 Semester 2

- **EDB007** Culture Studies: Indigenous Education
- **OPTION** One unit from Unit Options List below
- **OPTION** One unit from Unit Options List below
- **UNIT** 1 x Discipline Studies Y

### Year 3 Semester 1

- **CLB321** Writing Workshop
- **UNIT** 1 x Education Elective Unit or Extra discipline unit from any teaching area. See ED90 Elective units listed under COURSE STRUCTURE heading.
- **2 UNITS** 2 x Discipline Studies Y

### Year 4 Semester 1

- **EDB004** Teaching and Learning Studies 4: Inclusive Education
- **EDB033** Secondary Field Studies 3
- **CLB023** ESL Curriculum Studies 3
- **UNIT** Curriculum Studies 3 Y

### Year 4 Semester 2

- **EDB005** Teaching and Learning Studies 5: Professional Work of Teachers
- **UNIT** Education Elective Unit (6TP4 mode). See ED90 Elective units listed under COURSE STRUCTURE heading.

PLEASE NOTE: all other course requirements must have been successfully completed before commencing EDB034 and EDB035. This is a University and Queensland College of Teachers

- **EDB034** Secondary Field Studies 4
- **EDB035** Internship (Secondary)

### Unit Options list

- **CLB347** Teaching English as an Additional Language
- **CLB322** Literature In Secondary Teaching
- **CLB323** Teaching Adolescent Literature
- **CLB104** Colonialism and Independence in Asia-Pacific
- **CLB105** Australia and the South Pacific

### Film & Media - GROUP Y

#### Year 1 Semester 1

- **KPB113** TV and Film Text Analysis

#### Year 1 Semester 2

- **KPB101** Introduction to Film, TV and New Media Production
- **KPB112** TV and Film Genres

#### Year 2 Semester 1

- **CLB024** Film and Media Curriculum Studies 1

#### Year 2 Semester 2

- **KPB205** Documentary Theory and Practice

#### Year 3 Semester 1

- **KPB105** Narrative Production
  AND EITHER
- **KPB109** Film and TV History
  OR
- **KPB203** Australian Film

#### Year 3 Semester 2

- **CLB025** Film and Media Curriculum Studies 2

#### Year 4 Semester 1

- **CLB026** Film and Media Curriculum Studies 3

### Geography - GROUP Y

#### Year 1 Semester 1

- **CLB109** World Regions

#### Year 1 Semester 2

- **CLB110** Environment and Society
- **CLB111** Environmental Hazards

#### Year 2 Semester 1

- **CLB054** Social Education Curriculum Studies 1

#### Year 2 Semester 2

- **CLB114** Geography in the Field

#### Year 3 Semester 1

- **CLB112** South East Asia in Focus
- **CLB113** Australian Geographical Studies

#### Year 3 Semester 2
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
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<td>Geography Curriculum Studies 2</td>
</tr>
<tr>
<td>CLB056</td>
<td>Social Education Curriculum Studies 3</td>
</tr>
</tbody>
</table>

### Geography - GROUP Y (with Social Science as GROUP X)

#### Year 1 Semester 1

| OPTION       | One unit from Unit Options List below          |

#### Year 1 Semester 2

<table>
<thead>
<tr>
<th>OPTION</th>
<th>One unit from Unit Options List below</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLB111</td>
<td>Environmental Hazards</td>
</tr>
</tbody>
</table>

#### Year 2 Semester 1

| UNIT         | Choose one option from the Curriculum Studies Unit Overlap Options below |

#### Year 2 Semester 2

| CLB114       | Geography in the Field                         |

#### Year 3 Semester 1

<table>
<thead>
<tr>
<th>CLB112</th>
<th>South East Asia in Focus</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLB113</td>
<td>Australian Geographical Studies</td>
</tr>
</tbody>
</table>

#### Year 3 Semester 2

| CLB028       | Geography Curriculum Studies 2                |

#### Year 4 Semester 1

| UNIT         | Choose one option from the Curriculum Studies Unit Overlap Options below |

#### Unit Options List

- CLB101: Australian Society and Culture
- CLB102: Australian Historical Studies
- CLB104: Colonialism and Independence in Asia-Pacific
- CLB105: Australia and the South Pacific
- CLB106: Modern China
- CLB107: The Classical World
- CLB108: Nations and Nationalism in Modern Europe

#### Curriculum Studies Unit Overlap Options

- There will be an overlap in Curriculum Studies with SOS, so choose two units from list below to replace Curriculum Studies 1 in Year 2 semester 1, and Curriculum Studies 3 in Year 3 semester 1

- MDB391: Earth And Space
- CLB049: The Global Teacher
- SPB018: Teaching Strategies
- CLB050: Movies and Popular Culture
- MDB349: Excursions in Mathematical Reasoning
- MDB021: Mathematics Curriculum Studies 1
- HMB305: Personal Health

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<table>
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<tbody>
<tr>
<td>CLB021</td>
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</table>

### Health - GROUP Y

#### Year 1 Semester 1

| HMB305      | Personal Health                                  |

#### Year 1 Semester 2

<table>
<thead>
<tr>
<th>PUB251</th>
<th>Contemporary Public Health</th>
</tr>
</thead>
<tbody>
<tr>
<td>PUB209</td>
<td>Health, Culture and Society</td>
</tr>
</tbody>
</table>

#### Year 2 Semester 1

| HMB292      | Health Education Curriculum Studies 1            |

#### Year 2 Semester 2

- EITHER
  - PUB201: Food and Nutrition
  - OR
  - HMB333: Child and Adolescent Health

#### Year 3 Semester 1

<table>
<thead>
<tr>
<th>PUB530</th>
<th>Health Education and Behaviour Change</th>
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</thead>
<tbody>
<tr>
<td>OPTION</td>
<td>One unit from Unit Options list below</td>
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</tbody>
</table>

#### Year 3 Semester 2

| HMB396      | Health Education Curriculum Studies 2            |

#### Year 4 Semester 1

| HMB496      | Health Education Curriculum Studies 3            |

#### Unit Options list

- PUB332: Sustainable Environments For Health
- PUB557: Health Needs of Indigenous Australians and Other Populations

### History - GROUP Y

#### Year 1 Semester 1

| CLB103      | Interpreting the Past                           |

#### Year 1 Semester 2

| OPTION      | One unit from Unit Options list below          |

#### Year 2 Semester 1

| CLB054      | Social Education Curriculum Studies 1           |

#### Year 2 Semester 2

| OPTION      | One unit from Unit Options list below          |

#### Year 3 Semester 1

| OPTION      | One unit from Unit Options list below          |

#### Year 3 Semester 2

| OPTION      | One unit from Unit Options list below          |
CLB031 History Curriculum Studies 2

Year 4 Semester 1

CLB056 Social Education Curriculum Studies 3

Unit Options list - must choose at least one unit from each of the 3 areas listed below:

- **AUSTRALIAN HISTORY** - choose at least one:
  - CLB101 Australian Society and Culture
  - CLB102 Australian Historical Studies
  - CLB104 Colonialism and Independence in Asia-Pacific
  - CLB106 Modern China

EUROPEAN HISTORY - choose at least one:

- CLB105 Australia and the South Pacific
- CLB107 The Classical World
- CLB108 Nations and Nationalism in Modern Europe

Extra Unit Options list

- Can choose from this list so long as at least 6 History units have been studied in total over both teaching areas
  - CLB111 Environmental Hazards
  - CLB112 South East Asia in Focus
  - CLB113 Australian Geographical Studies
  - CLB114 Geography in the Field

Curriculum Studies Unit Overlap Options

- There will be an overlap in Curriculum Studies with SOS, so choose two units from list below to replace Curriculum Studies 1 in Year 2 semester 1, and Curriculum Studies 3 in Year 3 semester 1

Home Economics - GROUP X

**Year 1 Semester 1**

- EDB006 Learning Networks
- PUB113 Design and Technology
- PUB105 Family Influences on Health and Development

1 x Discipline Studies Y

**Year 1 Semester 2**

- EDB001 Teaching and Learning Studies 1: Teaching in New Times
- PUB201 Food and Nutrition

2 x Discipline Studies Y

**Year 2 Semester 1**

- EDB002 Teaching and Learning Studies 2: Development and Learning
- EDB031 Secondary Field Studies 1
- PUB343 Home Economics Curriculum Studies 1

Curriculum Studies 1 Y

**Year 2 Semester 2**

- PUB321 Textile Studies
- PUB355 Hospitality Studies
### Legal Studies - GROUP Y (with either ABM or BCT as GROUP X)

<table>
<thead>
<tr>
<th>Year 4 Semester 1</th>
<th>CLB034</th>
<th>Legal Studies Curriculum Studies 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLB036</td>
<td>Social Education Curriculum Studies 3</td>
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**Legal Studies - GROUP Y**

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
<th>JSB171</th>
<th>Justice and Society</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1 Semester 2</td>
<td>JSB173</td>
<td>Understanding the Criminal Justice System</td>
</tr>
<tr>
<td>JSB176</td>
<td>Criminal Law in Context</td>
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</table>

<table>
<thead>
<tr>
<th>Year 2 Semester 1</th>
<th>CLB034</th>
<th>Legal Studies Curriculum Studies 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 4 Semester 1</td>
<td>Choose one option from the Curriculum Studies Unit Overlap Options below</td>
<td></td>
</tr>
</tbody>
</table>

**Legal Studies Unit Overlap Options**

- There will be an overlap in Curriculum Studies with ABM or BCT, so choose two units from list below to replace Curriculum Studies 1 in Year 2 semester 1, and Curriculum Studies 3 in Year 3 semester 1

**LOTE: Mandarin - GROUP Y**

Course Progression for LOTE students, not studying PE or HEC as discipline X

LOTE students are required to complete 72 credit points of discipline/content studies ie 6 units of study. Students who have taken their LOTE to Year 12 or equivalent do not take the introductory units. Students should take only
units in the language levels 1-6 or 3-8. Native speakers are required to complete Level 7 and Level 8 and an additional 48 credit points of study (4 units) which may include CLB042 Primary LOTE Curriculum Studies 1 and three/four additional units selected from the English or ESL teaching areas. Students who consider their level of competency does not fit with any of the above should contact the language specialist for their area of study for an assessment.

Levels 1 - 4 Mandarin language units are delivered at QUT, with Levels 5 - 8 being offered at UQ as cross institutional study, and then credited as advanced standing after results are released.

Please note that there may be timetable clashes for UQ units, and travelling constraints.

As the LOTE progression is different to the standard ED90 course progression, please contact the Faculty of Business on 3138 2050 or email bus@qut.edu.au.

For queries regarding the delivery of Mandarin language units 5 - 8, please contact the Faculty of Business on 3138 2050 or email bus@qut.edu.au in the Student Affairs office for advice on how to fit the Group X discipline units into your progression.

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
<th></th>
<th>Year 2 Semester 2</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>EITHER</td>
<td>AMB034 Mandarin 4</td>
<td>EITHER</td>
<td></td>
</tr>
<tr>
<td>AMB031 Mandarin 1</td>
<td>AMB033 Mandarin 4</td>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td>Level 6 Mandarin - cross institutional study at UQ</td>
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<td></td>
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<td>OR</td>
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<td>course progression for LOTE students, not studying PE or</td>
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Language units are delivered through an alliance between QUT, Griffith University and University of Queensland. French, German, Indonesian, and Japanese units are offered cross institutionally at either UQ or GU. Travel between campuses will be required, and timetable clashes may occur. Mandarin is available at QUT up to level 4 and from there on at UQ.

LOTE students are required to complete 72 credit points of discipline/content studies ie 6 units of study. Students who have taken their LOTE to Year 12 or equivalent do not take the introductory units. Students should take only units in the language levels 1-6 or 3-8.

Native speakers are required to complete Level 7 and Level 8 and an additional 48 credit points of study (4 units) which may include CLB042 Primary LOTE Curriculum Studies 1 and three/four additional units selected from the English or ESL teaching areas. Students who consider their level of competency does not fit with any of the above should contact the language specialist for their area of study for an assessment.

For queries regarding the delivery of Japanese, German, Indonesian and French language units 1-6 or 3-8, please contact the Faculty of Business on 3138 2050 or email bus@qut.edu.au.

As the LOTE progression is different to the standard ED90 course progression, please contact jo.wakefield@qut.edu.au in the Student Affairs office for advice on how to fit the Group X discipline units into your progression.

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**ALL LOTE - GROUP Y (with Home Economics as GROUP X)**

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English or ESL teaching areas. Students who consider their level of competency does not fit with any of the above should contact the language specialist for their area of study for an assessment.

For Mandarin units, please see under the heading LOTE: Mandarin - GROUP Y

### Year 1 Semester 1
- **EDB006**  Learning Networks
- **LOTET**  EITHER LOTE 1 OR LOTE 3
- **PUB113**  Design and Technology
- **PUB105**  Family Influences on Health and Development

### Year 1 Semester 2
- **LOTET**  EITHER LOTE 2 OR LOTE 4
- **EDB001**  Teaching and Learning Studies 1: Teaching in New Times
- **PUB201**  Food and Nutrition
- **EAB363**  Creating Curriculum With Young Children

### Year 2 Semester 1
- **EDB002**  Teaching and Learning Studies 2: Development and Learning
- **EDB031**  Secondary Field Studies 1
- **PUB343**  Home Economics Curriculum Studies 1

### Year 2 Semester 2
- **EDB007**  Culture Studies: Indigenous Education
- **PUB321**  Textile Studies
- **PUB355**  Hospitality Studies

### Year 3 Semester 1
- **CLB036**  LOTE Curriculum Studies 1
- **LOTET**  EITHER LOTE 5 OR LOTE 7
- **PUB361**  Textiles 2
- **PUB474**  Food Science

### Year 3 Semester 2
- **EDB003**  Teaching and Learning Studies 3: Practising Education
- **EDB032**  Secondary Field Studies 2
- **CLB037**  LOTE Curriculum Studies 2
- **PUB643**  Home Economics Curriculum Studies 2

### Year 4 Semester 1
- **EDB004**  Teaching and Learning Studies 4: Inclusive Education
- **EDB033**  Secondary Field Studies 3
- **CLB038**  LOTE Curriculum Studies 3
- **PUB743**  Home Economics Curriculum Studies 3

### Year 4 6TP4
- **EDB005**  Teaching and Learning Studies 5: Professional Work of Teachers

### Year 4 Semester 2
- **EDB034**  Secondary Field Studies 4
- **EDB035**  Internship (Secondary)

**ALL LOTE - GROUP Y (with PE as GROUP X)**

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For Mandarin units, please see under the heading LOTE: Mandarin - GROUP Y

### Year 1 Semester 1
- **LOTET**  EITHER LOTE 1 OR LOTE 3
- **EDB006**  Learning Networks
- **LSB142**  Human Anatomy and Physiology
- **HMB171**  Fitness Health and Wellness

### Year 1 Semester 2
- **EDB001**  Teaching and Learning Studies 1: Teaching in New Times
- **HMB315**  Performance Skills 2
- **HMB278**  Biological Aspects of Physical Education

### Year 2 Semester 1
- **EDB007**  Culture Studies: Indigenous Education
- **EDB002**  Teaching and Learning Studies 2: Development and Learning
- **EDB033**  Secondary Field Studies 1
- **HMB231**  Physical Education Curriculum Studies 1
### Year 2 Semester 2

**LOTE**  EITHER LOTE 4 OR LOTE 6  
**EDB007**  Culture Studies: Indigenous Education  
**HMB337**  Organisation and Management In Physical Education And Sport  
**HMB273**  Exercise Physiology 1

### Year 3 Semester 1

**LOTE**  EITHER LOTE 5 OR LOTE 7  
**CLB036**  LOTE Curriculum Studies 1  
**HMB314**  Performance Skills 1  
**HMB313**  Socio-Cultural Foundations of Physical Activity

### Year 3 Semester 2

**LOTE**  EITHER LOTE 6 OR LOTE 8  
**EDB003**  Teaching and Learning Studies 3: Practising Education  
**EDB032**  Secondary Field Studies 2  
**CLB037**  LOTE Curriculum Studies 2  
**HMB331**  Physical Education Curriculum Studies 2

### Year 4 Semester 1

**EDB004**  Teaching and Learning Studies 4: Inclusive Education  
**EDB033**  Secondary Field Studies 3  
**CLB038**  LOTE Curriculum Studies 3  
**HMB431**  Physical Education Curriculum Studies 3

### Year 4 Semester 2

**EDB034**  Secondary Field Studies 4  
**EDB035**  Internship (Secondary)

### Mathematics (student has not completed maths C at school) - GROUP X

#### Year 1 Semester 1

**EDB006**  Learning Networks  
**MAB120**  Algebra and Calculus  
**MAB101**  Statistical Data Analysis 1  
**UNIT**  1 x Discipline Studies Y

#### Year 1 Semester 2

**EDB001**  Teaching and Learning Studies 1: Teaching in New Times  
**MAB121**  Calculus and Differential Equations  
2 UNITS  2 x Discipline Studies Y

#### Year 2 Semester 1

**EDB002**  Teaching and Learning Studies 2: Development and Learning

**EDB031**  Secondary Field Studies 1  
**MDB021**  Mathematics Curriculum Studies 1  
**UNIT**  Curriculum Studies 1 Y

### Year 2 Semester 2

**EDB007**  Culture Studies: Indigenous Education  
**MAB122**  Algebra and Analytic Geometry  
**MAB210**  Statistical Modelling 1  
**UNIT**  1 x Discipline Studies Y Unit

### Year 3 Semester 1

**OPTION**  One unit from Unit Options list below  
**UNIT**  1 x Education Elective Unit or Extra discipline unit from any teaching  
**See** ED90 Elective units listed under COURSE STRUCTURE heading.  
2 UNITS  2 x Discipline Studies Y

### Year 3 Semester 2

**EDB003**  Teaching and Learning Studies 3: Practising Education  
**EDB032**  Secondary Field Studies 2  
**MDB022**  Mathematics Curriculum Studies 2  
**UNIT**  Curriculum Studies 2 Y

### Year 4 Semester 1

**EDB004**  Teaching and Learning Studies 4: Inclusive Education  
**EDB033**  Secondary Field Studies 3  
**MDB023**  Mathematics Curriculum Studies 3  
**UNIT**  Curriculum Studies 3 Y

### Year 4 Semester 2

**EDB005**  Teaching and Learning Studies 5: Professional Work of Teachers  
**UNIT**  Education Elective Unit (6TP4 mode). See ED90 Elective units listed under COURSE STRUCTURE heading.  
**PLEASE NOTE:** all other course requirements must have been successfully completed before commencing EDB034 and EDB035. This is a University and Queensland College of Teachers  
**EDB034**  Secondary Field Studies 4  
**EDB035**  Internship (Secondary)

### Unit Options list

**MAB220**  Computational Mathematics 1  
**MAB311**  Advanced Calculus  
**MAB312**  Linear Algebra  
**MAB314**  Statistical Modelling 2  
**MAB315**  Operations Research 2

### Mathematics (student has completed Maths C at school) - GROUP X
### Year 1 Semester 1

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<td>EDB006</td>
<td>Learning Networks</td>
<td>MAB220 Computational Mathematics 1</td>
</tr>
<tr>
<td>MAB121</td>
<td>Calculus and Differential Equations</td>
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<td>MAB101</td>
<td>Statistical Data Analysis 1</td>
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<td>UNIT</td>
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<td>MAB281 Mathematics for Computer Graphics</td>
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<td>MAB313 Mathematics of Finance</td>
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<td>MAB422 Mathematical Modelling</td>
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<td>MAB414 Applied Statistics 2</td>
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<td>MAB314 Statistical Modelling 2</td>
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<td>EDB032 Secondary Field Studies 2</td>
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<td>EDB033 Secondary Field Studies 3</td>
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<td>MDB202 Mathematics Curriculum Studies 3</td>
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<td>MAB220 Computational Mathematics 1</td>
<td>Year 4 Semester 2</td>
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<td>MAB105 Preparatory Mathematics</td>
<td>EDB006 Learning Networks</td>
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<td>UNIT 1 x Discipline Studies Y Unit</td>
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<td>Mathematics Curriculum 2: Middle Years and Vocational</td>
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<td>Teaching and Learning Studies 4: Inclusive Education</td>
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<td>HMB171</td>
<td>Fitness Health and Wellness</td>
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### Year 1 Semester 2
- **EDB001**: Teaching and Learning Studies 1: Teaching in New Times
- **HMB315**: Performance Skills 2
- **2 UNITS**: 2 x Discipline Studies Y Units

### Year 2 Semester 1
- **EDB002**: Teaching and Learning Studies 2: Development and Learning
- **EDB031**: Secondary Field Studies 1
- **HMB231**: Physical Education Curriculum Studies 1
- **UNIT**: Curriculum Studies 1 Y Unit

### Year 2 Semester 2
- **HMB278**: Biological Aspects of Physical Education
- **HMB337**: Organisation and Management In Physical Education And Sport
- **HMB273**: Exercise Physiology 1
- **UNIT**: 1 x Discipline Studies Y Unit

### Year 3 Semester 1
- **HMB313**: Socio-Cultural Foundations of Physical Activity
- **HMB314**: Performance Skills 1
- **2 UNITS**: 2 x Discipline Studies Y Units

### Year 3 Semester 2
- **EDB003**: Teaching and Learning Studies 3: Practising Education
- **EDB032**: Secondary Field Studies 2
- **HMB331**: Physical Education Curriculum Studies 2
- **UNIT**: Curriculum Studies 2 Y Unit

### Year 4 Semester 1
- **EDB004**: Teaching and Learning Studies 4: Inclusive Education
- **EDB033**: Secondary Field Studies 3
- **HMB431**: Physical Education Curriculum Studies 3
- **UNIT**: Curriculum Studies 3 Y Unit

### Year 4 Semester 2
- **EDB005**: Teaching and Learning Studies 5: Professional Work of Teachers
- **EDB007**: Culture Studies: Indigenous Education
  - (Students must enrol in 6TP4 external mode for EDB007)
  - PLEASE NOTE: all other course requirements must have been successfully completed before commencing EDB034 and EDB035. This is a University and Queensland College of Teachers requirement.
- **EDB034**: Secondary Field Studies 4
- **EDB035**: Internship (Secondary)

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### Notes:
- Students transferring from IX04 or IX18 must have successfully completed both LSB131 and LSB231 to gain credit for LSB142.
- Please note that HMB313, HMB314 and HMB315 are run in a 9 week format

### Physics (has not completed maths C at school) - GROUP Y (not to be taken with Science Studies)

#### Year 1 Semester 1
- **PCB150**: Physics 1H

#### Year 1 Semester 2
- **PQB250**: Mechanics and Electromagnetism
- **MAB120**: Algebra and Calculus

#### Year 2 Semester 1
- **MDB031**: Science Education Curriculum Studies 1

#### Year 2 Semester 2
- **MAB121**: Calculus and Differential Equations

#### Year 3 Semester 1
- **MAB122**: Algebra and Analytic Geometry
- **PQB360**: Global Energy Balance and Climate Change

#### Year 3 Semester 2
- **MDB025**: Physics Curriculum Studies 2

#### Year 4 Semester 1
- **MDB033**: Science Education Curriculum Studies 3

#### Unit Options list
- If students wish to study one of the following Physics unit options as a discipline elective option in addition to the 6 core units above, they will need to do this in place of EDB007 in Year 2/semester 2, and take EDB007 in Year 4/semester 2 (6TP4)

- **PQB251**: Waves and Optics
- **PQB451**: Electronics and Instrumentation
- **PQB460**: Astrophysics 1

### Physics (has not completed maths C at school) - GROUP Y (with Maths as GROUP X)

#### Year 1 Semester 1
- **PCB150**: Physics 1H

#### Year 1 Semester 2
- **PQB250**: Mechanics and Electromagnetism
  - **OPTION**: One unit from Unit Options List below

#### Year 2 Semester 1
- **MDB031**: Science Education Curriculum Studies 1

#### Year 2 Semester 2
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<th>Description</th>
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<tr>
<td>Year 4 Semester 1</td>
<td>MDB033 Science Education Curriculum Studies 3</td>
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**Unit Options list**
- PQB251 Waves and Optics
- MAB220 Computational Mathematics 1
- PQB451 Electronics and Instrumentation
- MAB281 Mathematics for Computer Graphics
- PQB460 Astrophysics 1

**Physics (has not completed maths C at school) - GROUP Y (with MAI as GROUP X)**

| Year 1 Semester 1 | PCB150 Physics 1H |
| Year 1 Semester 2 | PQB250 Mechanics and Electromagnetism |
| Year 2 Semester 1 | MDB031 Science Education Curriculum Studies 1 |
| Year 2 Semester 2 | MAB121 Calculus and Differential Equations |

**Year 3 Semester 1**
- MAB122 Algebra and Analytic Geometry
- PQB360 Global Energy Balance and Climate Change

**Year 3 Semester 2**
- MDB025 Physics Curriculum Studies 2

**Unit Options list**
- MAB311 Advanced Calculus
- PQB251 Waves and Optics
- PQB451 Electronics and Instrumentation
- PQB460 Astrophysics 1

**Physics (has completed Maths C at school) - GROUP Y (with Maths as GROUP X)**

| Year 1 Semester 1 | PCB150 Physics 1H |
| Year 1 Semester 2 | PQB250 Mechanics and Electromagnetism |
| Year 2 Semester 1 | MDB031 Science Education Curriculum Studies 1 |
| Year 2 Semester 2 | **OPTION** One unit from Unit Options list below |

**Year 3 Semester 1**
- One unit from Unit Options list below
- MAB360 Global Energy Balance and Climate Change

**Year 3 Semester 2**
- MDB025 Physics Curriculum Studies 2

**Unit Options list**
- PQB251 Waves and Optics
- PQB451 Electronics and Instrumentation
- PQB460 Astrophysics 1

**Physics (has completed Maths C at school) - GROUP Y (not to be taken with Science Studies)**

| Year 1 Semester 1 | PCB150 Physics 1H |
| Year 2 Semester 1 | MDB033 Science Education Curriculum Studies 3 |

**Unit Options list**
- PQB251 Waves and Optics
- PQB451 Electronics and Instrumentation
- PQB460 Astrophysics 1

**Year 3 Semester 1**
- PQB360 Global Energy Balance and Climate Change

**Year 3 Semester 2**
- MDB025 Physics Curriculum Studies 2
### Year 3 Semester 2

- **EDB003** Teaching and Learning Studies 3: Practising Education
- **EDB032** Secondary Field Studies 2
- **MDB028** Science Curriculum Studies 2
- **UNIT** Curriculum Studies 2 Y Unit

### Year 4 Semester 1

- **EDB004** Teaching and Learning Studies 4: Inclusive Education
- **EDB033** Secondary Field Studies 3
- **MDB033** Science Education Curriculum Studies 3
- **UNIT** Curriculum Studies 3 Y Unit

### Year 4 Semester 2

- **EDB005** Teaching and Learning Studies 5: Professional Work of Teachers
  - **UNIT** Education Elective Unit (6TP4 mode). See ED90 Elective units listed under COURSE STRUCTURE heading.
  - **PLEASE NOTE:** all other course requirements must have been successfully completed before commencing EDB034 and EDB035. This is a University and Queensland College of Teachers requirement.
- **EDB034** Secondary Field Studies 4
- **EDB035** Internship (Secondary)

### Social Science - GROUP X

#### Year 1 Semester 1

- **EDB006** Learning Networks
- **CLB103** Interpreting the Past
- **CLB109** World Regions
- **UNIT** 1 x Discipline Studies Y Unit

#### Year 1 Semester 2

- **EDB001** Teaching and Learning Studies 1: Teaching in New Times
- **SCB112** Cellular Basis of Life
- **2 UNITS** 2 x Discipline Studies Y Units

#### Year 2 Semester 1

- **EDB002** Teaching and Learning Studies 2: Development and Learning
- **EDB031** Secondary Field Studies 1
- **MDB031** Science Education Curriculum Studies 1
  - **UNIT** Curriculum Studies 1 Y Unit

#### Year 2 Semester 2

- **EDB007** Culture Studies: Indigenous Education
- **MDB454** Science, Technology and Society
- **SCB111** Chemistry 1
  - **UNIT** 1 x Discipline Studies Y Unit

#### Year 3 Semester 1

- **PCB150** Physics 1H
  - **UNIT** 1 x Education Elective Unit or Extra discipline unit from any teaching area. See ED90 Elective units listed under COURSE STRUCTURE heading.
  - **2 UNITS** 2 x Discipline Studies Y Units
Year 3 Semester 1

OPTION One unit from Unit Options List below

UNIT 1 x Education Elective Unit or Extra discipline unit from any teaching area. See ED90 Elective units listed under COURSE STRUCTURE heading.

2 UNITS 2 x Discipline Studies Y Units

Year 3 Semester 2

EDB003 Teaching and Learning Studies 3: Practising Education
EDB032 Secondary Field Studies 2
CLB040 Social Science Curriculum Studies 2
UNIT Curriculum Studies 2 Y Unit

Year 4 Semester 1

EDB004 Teaching and Learning Studies 4: Inclusive Education
EDB033 Secondary Field Studies 3
CLB056 Social Education Curriculum Studies 3
UNIT Curriculum Studies 3 Y Unit

Year 4 Semester 2

EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
UNIT Education Elective Unit (6TP4 mode). See ED90 Elective units listed under COURSE STRUCTURE heading.

PLEASE NOTE: all other course requirements must have been successfully completed before commencing EDB034 and EDB035. This is a University and Queensland College of Teachers requirement.

EDB034 Secondary Field Studies 4
EDB035 Internship (Secondary)

Unit Options list - Students must choose 2 History units and 1 Geography unit

HISTORY UNITS - choose two only:
CLB101 Australian Society and Culture
CLB102 Australian Historical Studies
CLB104 Colonialism and Independence in Asia-Pacific
CLB105 Australia and the South Pacific
CLB106 Modern China
CLB107 The Classical World
CLB108 Nations and Nationalism in Modern Europe

GEOGRAPHY UNITS - choose one only:
CLB111 Environmental Hazards
CLB112 South East Asia in Focus
CLB113 Australian Geographical Studies
CLB114 Geography in the Field

===============================================

Year 3 Semester 1

UNIT Options list

BSB115 Management

Year 4 Semester 2

AYB221 Computerised Accounting Systems

Year 3 Semester 1

BSB115 Management

Unit Options list

BSB119 Global Business
BSB124 Working in Business
BSB126 Marketing
MGB201 Contemporary Employment Relations
MGB200 Leading Organisations
AYB225 Management Accounting

Accounting and Business Management (ABM) - GROUP Y

You should have completed BSB110, BSB123 or BSB122, and AYB121 or AYB200 in Year 1

Year 2 Semester 2

AYB221 Computerised Accounting Systems

Year 3 Semester 1

BSB115 Management

Unit Options list

BSB119 Global Business
BSB124 Working in Business
BSB126 Marketing
MGB201 Contemporary Employment Relations
MGB200 Leading Organisations

Accounting and Business Management (ABM) - GROUP X

You should have completed BSB110, BSB123 or BSB122, and AYB121 or AYB200 in Year 1

Year 2 Semester 2

AYB221 Computerised Accounting Systems
### Year 2 Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Unit Name</th>
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<tbody>
<tr>
<td>AYB221</td>
<td>Computerised Accounting Systems</td>
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### Year 3 Semester 1

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<tr>
<td>BSB115</td>
<td>Management</td>
</tr>
<tr>
<td>OPTION</td>
<td>One unit from Unit Options List below</td>
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</table>

**Unit Options List**

- BSB124 Working in Business
- BSB126 Marketing
- MGB201 Contemporary Employment Relations
- MGB200 Leading Organisations

**Curriculum Studies Unit Overlap Options**

There will be an overlap in Curriculum Studies with BCT, so choose two units from list below to replace Curriculum Studies 1 in Year 2 semester 1, and Curriculum Studies 3 in Year 3 semester 1

- CLB049 The Global Teacher
- SPB018 Teaching Strategies
- CLB050 Movies and Popular Culture
- MDB021 Mathematics Curriculum Studies 1
- MDB349 Excursions in Mathematical Reasoning
- MDB391 Earth And Space
- HMB305 Personal Health
- CLB021 English as a Second Language Curriculum Studies 1

**Business Communication & Technologies (BCT) - GROUP Y**

You should have completed CLB001, CLB002, and BSB119 in Year 1

### Year 2 Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Unit Name</th>
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<tbody>
<tr>
<td>CLB003</td>
<td>Administrative Procedures</td>
</tr>
<tr>
<td>OPTION</td>
<td>One unit from Unit Options List below</td>
</tr>
</tbody>
</table>

### Year 3 Semester 1

| OPTION | One unit from Unit Options List below |

**Unit Options List**

- BSB124 Working in Business
- BSB123 Data Analysis
- BSB126 Marketing
- BSB110 Accounting
- BSB115 Management
- AMB230 Digital Promotions
- MGB201 Contemporary Employment Relations

**Curriculum Studies Unit Overlap Options**

There will be an overlap in Curriculum Studies with BCT, so choose two units from list below to replace Curriculum Studies 1 in Year 2 semester 1, and Curriculum Studies 3 in Year 3 semester 1

- CLB049 The Global Teacher
- SPB018 Teaching Strategies
- MDB021 Mathematics Curriculum Studies 1
- MDB349 Excursions in Mathematical Reasoning
- CLB050 Movies and Popular Culture
- MDB391 Earth And Space
- HMB305 Personal Health
- CLB021 English as a Second Language Curriculum Studies 1

**Business Communication & Technologies (BCT) - GROUP X**

You should have completed CLB001, CLB002, and BSB119 in Year 1

### Year 2 Semester 2

<table>
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### Year 3 Semester 1

| OPTION | One unit from Unit Options List below |

**Unit Options List**

- BSB124 Working in Business
- BSB126 Marketing
- AMB230 Digital Promotions
- MGB201 Contemporary Employment Relations

**Curriculum Studies Unit Overlap Options**

There will be an overlap in Curriculum Studies with BCT, so choose two units from list below to replace Curriculum Studies 1 in Year 2 semester 1, and Curriculum Studies 3 in Year 3 semester 1

- CLB049 The Global Teacher
- SPB018 Teaching Strategies
- MDB021 Mathematics Curriculum Studies 1
- MDB349 Excursions in Mathematical Reasoning
- CLB050 Movies and Popular Culture
- MDB391 Earth And Space
- HMB305 Personal Health
- CLB021 English as a Second Language Curriculum Studies 1

**Business Communication & Technologies (BCT) - GROUP Y**

You should have completed CLB001, CLB002, and

**Biology - GROUP Y (not to be taken with Science Studies)**
<table>
<thead>
<tr>
<th>Unit Options list</th>
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<tbody>
<tr>
<td>LQB383 Molecular and Cellular Regulation</td>
<td>NQB321 Ecology</td>
<td>NQB323 Plant Biology</td>
</tr>
<tr>
<td>LQB388 Medical Physiology 1</td>
<td>NQB322 Invertebrate Biology</td>
<td></td>
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<tr>
<td></td>
<td>(sem 2 units for out-of-step students)</td>
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<tr>
<td>NQB423 Vertebrate Biology</td>
<td>LQB483 Molecular Biology Techniques</td>
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</table>

**Chemistry - GROUP Y (not to be taken with Science Studies)**

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<thead>
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<tr>
<td>PQB312 Analytical Chemistry For Scientists and Technologists</td>
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<tr>
<td>PQB331 Structure and Bonding</td>
<td>PQB313 Analytical Chemistry For Industry</td>
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<tr>
<td>(Third year students who have not completed PQB312 are not required to do so, but must complete at least 6 chemistry discipline units in total)</td>
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</table>

**Computing - GROUP X**

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<thead>
<tr>
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<tbody>
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<td><strong>Year 2 Semester 2</strong></td>
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<tr>
<td>MDB345 Software Development For Educational Contexts</td>
<td></td>
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</tr>
<tr>
<td>MDB321 Information System Modelling In Educational Contexts</td>
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<td><strong>Year 3 Semester 1</strong></td>
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<tr>
<td>MDB377 Project Plan And Implementation For Educational Purposes</td>
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**Earth Science - GROUP Y (not to be taken with Science Studies)**

<table>
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<tr>
<th>You should have completed SCB112, SCB120 and SCB122 in Year 1</th>
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</tr>
</thead>
</table>
### English - GROUP Y

You should have completed 3 English discipline units in Year 1

**Year 2 Semester 2**

| OPTION | One unit from Unit Options List below |

| OPTION | One unit from Unit Options List below |

| Year 3 Semester 1 |

| OPTION | One unit from Unit Options List below |

**Unit Options list**

| CB146 | Grammar in the Classroom: Theories and Pedagogies |
| CB105 | Becoming a Second Language User |
| CB437 | Teaching English as an Additional Language |
| CB321 | Writing Workshop |
| CB320 | Studies In Language |
| CB401 | Cultural Diversity And Education |
| CB322 | Literature In Secondary Teaching |
| CB323 | Teaching Adolescent Literature |
| CB104 | Colonialism and Independence in Asia-Pacific |
| CB105 | Australia and the South Pacific |
| CB108 | Introduction To Literary Studies |

Please note that students may elect to undertake LOTE units as part of this teaching area but may not count them towards LOTE studies as well. Students taking English may not count units undertaken in their English towards this teaching area.

### Film & Media - GROUP Y

You should have completed either KPB106 or KPB108, KPB101, and either KPB103 or KPB107 in Year 1

**Year 2 Semester 2**

| KPB205 | Documentary Theory and Practice |

**Year 3 Semester 1**

| KPB105 | Narrative Production AND EITHER |
| KPB109 | Film and TV History OR |
| KPB203 | Australian Film |

**Unit Options list**

| CB050 | Movies and Popular Culture |
| CB203 | Australian Film |

If English is your discipline X, you should choose an alternate F&M unit from the Unit Options list to replace KPB106/KPB108, if this unit is being used as the F&M unit in English teaching area.

### Geography - GROUP Y

You should have completed HHB127, HHB107 and HHB228 in Year 1

**Year 2 Semester 2**
### Geography - GROUP Y (with Social Science as GROUP X)

You should have completed HHB127, HHB107 and HHB228 in Year 1

**Year 2 Semester 2**
- CB114 Geography in the Field
  (Third year students would have completed a geography discipline elective unit here, and are not required to complete CB114)

**Year 3 Semester 1**
- CB112 South East Asia in Focus
- CB113 Australian Geographical Studies

### Unit Options List

If you are short of discipline units, you can choose units from the list below:

- CB101 Australian Society and Culture
- CB102 Australian Historical Studies
- CB104 Colonialism and Independence in Asia-Pacific
- CB105 Australia and the South Pacific
- CB106 Modern China
- CB107 The Classical World
- CB108 Nations and Nationalism in Modern Europe

### Curriculum Studies Unit Overlap Options

There will be an overlap in Curriculum Studies with SOS, so choose two units from list below to replace Curriculum Studies 1 in Year 2 semester 1, and Curriculum Studies 3 in Year 3 semester 1

- MDB391 Earth And Space
- CLB049 The Global Teacher
- SPB018 Teaching Strategies
- CLB050 Movies and Popular Culture
- MDB349 Excursions in Mathematical Reasoning
- MDB021 Mathematics Curriculum Studies 1
- HMB305 Personal Health
- CLB021 English as a Second Language Curriculum Studies 1

### Health - GROUP Y

You should have completed HMB305, PUB251 and PUB209 in Year 1

**Year 2 Semester 2**
- CB114 Geography in the Field
  (Third year students would have completed a geography discipline elective unit here, and are not required to complete CB114)

**Year 3 Semester 1**
- CB112 South East Asia in Focus
- CB113 Australian Geographical Studies

### Year 2 Semester 2

**OPTION** One unit from Unit Options list below

### Year 3 Semester 1

**OPTION** One unit from Unit Options list below

### History - GROUP Y

You should have completed HHB121 or HHB123, and two discipline elective units in Year 1

(Make sure that you have the correct spread of History units, ie of the 6 history units you study, at least one from each of the 3 areas listed below must be included)

**Year 2 Semester 2**
- OPTION One unit from Unit Options list below

**Year 3 Semester 1**
- OPTION One unit from Unit Options list below
- OPTION One unit from Unit Options list below

### Unit Options list

- CB101 Australian History
- CB102 Australian Historical Studies
- CB104 Colonialism and Independence in Asia-Pacific
- CB106 Modern China
- CB105 Australia and the South Pacific
- CB107 The Classical World
- CB108 Nations and Nationalism in Modern Europe

### Curriculum Studies Unit Overlap Options

There will be an overlap in Curriculum Studies with SOS, so choose two units from list below to replace History Studies 1 in Year 2 semester 1, and History Studies 3 in Year 3 semester 1

- MDB391 Earth And Space
- CLB049 The Global Teacher
- SPB018 Teaching Strategies
- CLB050 Movies and Popular Culture
- MDB349 Excursions in Mathematical Reasoning
- MDB021 Mathematics Curriculum Studies 1
- HMB305 Personal Health
- CLB021 English as a Second Language Curriculum Studies 1

### History - GROUP Y (with Social Science as GROUP X)

You should have completed either 3 discipline electives, or HHB123 and two discipline elective units

**Year 2 Semester 2**
- OPTION One unit from Unit Options list below

**Year 3 Semester 1**
- OPTION One unit from Unit Options list below
One unit from Unit Options list below

Unit Options list - must choose at least one unit from each of the 3 areas listed below:

- **AUSTRALIAN HISTORY** - choose at least one:
  - CLB101 Australian Society and Culture
  - CLB102 Australian Historical Studies

- **ASIA PACIFIC HISTORY** - choose at least one:
  - CLB104 Colonialism and Independence in Asia-Pacific
  - CLB105 Australia and the South Pacific

- **MODERN CHINA**
  - CLB106 Modern China

- **EUROPEAN HISTORY** - choose at least one:
  - CLB107 The Classical World
  - CLB108 Nations and Nationalism in Modern Europe

### Extra Unit Options list

Can choose from this list so long as at least 6 History units have been studied in total over both teaching areas

- CLB111 Environmental Hazards
- CLB112 South East Asia in Focus
- CLB113 Australian Geographical Studies
- CLB114 Geography in the Field

### Curriculum Studies Unit Overlap Options

There will be an overlap in Curriculum Studies with SOS, so choose two units from list below to replace Curriculum Studies 1 in Year 2 semester 1, and Curriculum Studies 3 in Year 3 semester 1

- CLB049 The Global Teacher
- MDB391 Earth And Space
- SPB018 Teaching Strategies
- MDB021 Mathematics Curriculum Studies 1
- MDB349 Excursions in Mathematical Reasoning
- CLB050 Movies and Popular Culture
- HMB305 Personal Health
- CLB021 English as a Second Language Curriculum Studies 1

### Home Economics - GROUP X

You should have completed PUB113, PUB105 and PUB201 in Year 1

**Year 2 Semester 2**

- PUB321 Textile Studies
- PUB355 Hospitality Studies
- EAB363 Creating Curriculum With Young Children

**Year 3 Semester 1**

- PUB361 Textiles 2
- PUB474 Food Science

### Legal Studies - GROUP Y

You should have completed JSB171, JSB173 and JSB176 in Year 1

**Year 2 Semester 2**

- BSB111 Business Law and Ethics

**Year 3 Semester 1**

- JSB272 Theories of Crime
- JSB175 Social Ethics and the Justice System

### Legal Studies - GROUP Y (with either ABM or BCT as GROUP X)

You should have completed JSB171, JSB173 and JSB176 in Year 1

**Year 2 Semester 2**

- BSB111 Business Law and Ethics

**Year 3 Semester 1**

- JSB272 Theories of Crime
- JSB175 Social Ethics and the Justice System

### Curriculum Studies Unit Overlap Options

There will be an overlap in Curriculum Studies with SOS, so choose two units from list below to replace Curriculum Studies 1 in Year 2 semester 1, and Curriculum Studies 3 in Year 3 semester 1

- CLB049 The Global Teacher
- SPB018 Teaching Strategies
- CLB050 Movies and Popular Culture
- MDB021 Mathematics Curriculum Studies 1
- MDB349 Excursions in Mathematical Reasoning
- MDB391 Earth And Space
- HMB305 Personal Health
- CLB021 English as a Second Language Curriculum Studies 1

### LOTE: Mandarin - GROUP Y

Course Progression for LOTE students, not studying PE or HEC as discipline X

You should have completed either HHB031 and HHB032, or HHB033 and HHB034 in Year 1

**Year 2 Semester 1**

- EITHER
  - AMB033 Mandarin 3
- OR
  - AMB035 Mandarin 5
- EDB002 Teaching and Learning Studies 2: Development and Learning
- EDB031 Secondary Field Studies 1
FACULTY OF EDUCATION

Curriculum Studies 1 X

Year 2 Semester 2

AMB034  Mandarin 4
EITHER
OR
AMB036  Mandarin 6
EDB007  Culture Studies: Indigenous Education
Discipline X unit
Discipline X unit

Year 3 Semester 1

EITHER
AMB035  Mandarin 5
OR
AMB037  Mandarin 7
CLB036  LOTE Curriculum Studies 1
OPTION Extra discipline or education elective Option unit
OPTION Extra discipline or education elective Option unit

Year 3 Semester 2

EITHER
AMB036  Mandarin 6
EDB003  Teaching and Learning Studies 3: Practising Education
AMB038  Mandarin 8
EDB032  Secondary Field Studies 2
CLB037  LOTE Curriculum Studies 2
Curriculum Studies 2 X

Year 4 Semester 1

EDB004  Teaching and Learning Studies 4: Inclusive Education
EDB033  Secondary Field Studies 3
CLB038  LOTE Curriculum Studies 3
Curriculum Studies 3 X

Year 4 6TP4

EDB005  Teaching and Learning Studies 5: Professional Work of Teachers

Year 4 Semester 2

EDB034  Secondary Field Studies 4
EDB035  Internship (Secondary)

LOTE - French, German, Indonesian, Japanese - GROUP Y

Course Progression for LOTE students, not studying PE or HEC as discipline X
French, German, Indonesian, and Japanese

units are offered cross institutionally at either UQ or GU.
You should have completed either LOTE 1 and 2, or LOTE 3 and 4 in Year 1
For queries regarding the delivery of Japanese, German, Indonesian and French language units 1-6 or 3-8, please contact the Faculty of Business on 3138 2050 or email bus@gut.edu.au.

Year 2 Semester 1

LOTE  EITHER LOTE 3 OR LOTE 5
EDB002  Teaching and Learning Studies 2: Development and Learning
EDB031  Secondary Field Studies 1
Curriculum Studies 1 X

Year 2 Semester 2

LOTE  EITHER LOTE 4 OR LOTE 6
EDB007  Culture Studies: Indigenous Education
Discipline X unit
Discipline X unit

Year 3 Semester 1

LOTE  EITHER LOTE 5 OR LOTE 7
CLB036  LOTE Curriculum Studies 1
OPTION Extra discipline or education elective unit option
OPTION Extra discipline or education elective unit option

Year 3 Semester 2

LOTE  EITHER LOTE 6 OR LOTE 8
EDB003  Teaching and Learning Studies 3: Practising Education
EDB032  Secondary Field Studies 2
CLB037  LOTE Curriculum Studies 2
Curriculum Studies 2 X

Year 4 Semester 1

EDB004  Teaching and Learning Studies 4: Inclusive Education
EDB033  Secondary Field Studies 3
CLB038  LOTE Curriculum Studies 3
Curriculum Studies 3 X

Year 4 6TP4

EDB005  Teaching and Learning Studies 5: Professional Work of Teachers

Year 4 Semester 2

EDB034  Secondary Field Studies 4
EDB035  Internship (Secondary)

ALL LOTE - GROUP Y (with Home Economics as GROUP X)
### Year 2 Semester 1

<table>
<thead>
<tr>
<th>LOTE</th>
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<tbody>
<tr>
<td>EDB002</td>
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<td>PUB343</td>
<td>Home Economics Curriculum Studies 1</td>
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### Year 2 Semester 2

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<td>EDB007</td>
<td>Culture Studies: Indigenous Education</td>
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<tr>
<td>PUB321</td>
<td>Textile Studies</td>
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<tr>
<td>PUB355</td>
<td>Hospitality Studies</td>
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### Year 3 Semester 1

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<tr>
<td>CLB036</td>
<td>LOTE Curriculum Studies 1</td>
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<tr>
<td>PUB474</td>
<td>Food Science</td>
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<td>PUB361</td>
<td>Textiles 2</td>
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### Year 3 Semester 2

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<tr>
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<td>Teaching and Learning Studies 3: Practising Education</td>
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<td>EDB032</td>
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<td>CLB037</td>
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### Year 4 Semester 1

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<tr>
<td>CLB038</td>
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<td>PUB743</td>
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### Year 4 SEMESTER 4

| EDB005 | Teaching and Learning Studies 5: Professional Work of Teachers |

### Year 4 Semester 2

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<td>EDB035</td>
<td>Internship (Secondary)</td>
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### ALL LOTE - GROUP Y (with PE as GROUP X)

You should have completed either LOTE 1 and 2, or LOTE 3 and 4 in Year 1

You should also have completed the following units:
- EDB001, EDB006, EAB363, PUB113, PUB105, PUB201 in Year 1
- For queries regarding the delivery of Japanese, German, Indonesian and French language units 1-6 or 3-8, please contact the Faculty of Business on 3138 2050 or email bus@qut.edu.au.

### Year 2 Semester 1

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### Year 2 Semester 2

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<tbody>
<tr>
<td>EDB007</td>
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<tr>
<td>HMB337</td>
<td>Organisation and Management In Physical Education And Sport</td>
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<tr>
<td>HMB273</td>
<td>Exercise Physiology 1</td>
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### Year 3 Semester 1

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<th>CLB036</th>
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<tr>
<td>HMB313</td>
<td>Socio-Cultural Foundations of Physical Activity</td>
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<tr>
<td>HMB314</td>
<td>Performance Skills 1</td>
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### Year 3 Semester 2

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<tr>
<td>EDB003</td>
<td>Teaching and Learning Studies 3: Practising Education</td>
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<tr>
<td>EDB032</td>
<td>Secondary Field Studies 2</td>
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<td>CLB037</td>
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<td>Physical Education Curriculum Studies 2</td>
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### Year 4 Semester 1

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<th>Teaching and Learning Studies 4: Inclusive Education</th>
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<td>HMB431</td>
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### Year 4 SEMESTER 4

| EDB005 | Teaching and Learning Studies 5: Professional Work of Teachers |

### Year 4 Semester 2

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<tr>
<td>EDB035</td>
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### Mathematics (without maths C) - GROUP X

You should have completed MAB100, MAB101 and
<table>
<thead>
<tr>
<th>Unit Options list</th>
<th>MAB220</th>
<th>Computational Mathematics 1</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>MAB311</td>
<td>Advanced Calculus</td>
</tr>
<tr>
<td></td>
<td>MAB312</td>
<td>Linear Algebra</td>
</tr>
<tr>
<td></td>
<td>MAB314</td>
<td>Statistical Modelling 2</td>
</tr>
<tr>
<td></td>
<td>MAB315</td>
<td>Operations Research 2</td>
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</tbody>
</table>

**Mathematics (with maths C) - GROUP Y**

You should have completed MAB101, MAB111 and MAB112 in Year 1

<table>
<thead>
<tr>
<th>Year 2 Semester 2</th>
<th>MAB210</th>
<th>Statistical Modelling 1</th>
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<tbody>
<tr>
<td>OPTION</td>
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<td>One unit from Unit Option list below</td>
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<thead>
<tr>
<th>Year 3 Semester 1</th>
<th>MAB210</th>
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<tbody>
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<td>OPTION</td>
<td></td>
<td>One unit from Unit Option list below</td>
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**Mathematics Intermediate - (without Maths B) - GROUP X**

You should have completed MAB105, MAB100, and MDB349 in Year 1

<table>
<thead>
<tr>
<th>Year 2 Semester 2</th>
<th>MAB101</th>
<th>Statistical Data Analysis 1</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>MDB455</td>
<td>Mathematics in Life and Work</td>
</tr>
<tr>
<td>Year 3 Semester 1</td>
<td>MDB388</td>
<td>Numeracy in Games of Skill and Chance</td>
</tr>
</tbody>
</table>

**Mathematics Intermediate - (with Maths B) - GROUP X**

You should have completed MAB100, MAB101, and MDB349 in Year 1

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
<th>MAB120</th>
<th>Algebra and Calculus</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>MDB349</td>
<td>Excursions in Mathematical Reasoning</td>
</tr>
<tr>
<td>Year 1 Semester 2</td>
<td>MAB101</td>
<td>Statistical Data Analysis 1</td>
</tr>
<tr>
<td></td>
<td>MDB455</td>
<td>Mathematics in Life and Work</td>
</tr>
<tr>
<td></td>
<td></td>
<td>AND EITHER</td>
</tr>
<tr>
<td></td>
<td>MAB220</td>
<td>Computational Mathematics 1</td>
</tr>
</tbody>
</table>
### Mathematics Intermediate - (without Maths B) - GROUP Y

You should have completed MAB105, MAB100, and MDB455 in Year 1

- **Year 2 Semester 2**
  - EITHER
    - MAB220 Computational Mathematics 1
    - OR
    - MAB281 Mathematics for Computer Graphics

- **Year 3 Semester 1**
  - MDB388 Numeracy in Games of Skill and Chance
  - MDB349 Excursions in Mathematical Reasoning

### Mathematics Intermediate - (with Maths B) - GROUP Y

You should have completed MAB100, MAB101, and MDB455 in Year 1

- **Year 2 Semester 2**
  - EITHER
    - MAB220 Computational Mathematics 1
    - OR
    - MAB281 Mathematics for Computer Graphics

- **Year 3 Semester 1**
  - MDB388 Numeracy in Games of Skill and Chance
  - MDB349 Excursions in Mathematical Reasoning

### Physical Education - GROUP X

You should have completed LSB142, HMB171 and HMB315 in Year 1

- **Year 2 Semester 2**
  - HMB278 Biological Aspects of Physical Education
  - HMB337 Organisation and Management In Physical Education And Sport
  - HMB273 Exercise Physiology 1

- **Year 3 Semester 1**
  - HMB313 Socio-Cultural Foundations of Physical Activity
  - HMB314 Performance Skills 1

### Operating without Maths B - GROUP Y (not to be taken with Science Studies)

You should have completed PCB150, PCB250, and MAB100 in Year 1

- **Year 2 Semester 2**
  - MAB121 Calculus and Differential Equations

- **Year 3 Semester 1**
  - MAB122 Algebra and Analytic Geometry
  - PQB360 Global Energy Balance and Climate Change

  (Third year students who did not study MAB111 in Year 2, must study MAB121 in Year 3, and either MAB122 or PQB360)

### Unit Options List

Second year students who wish to study one of the following Physics unit options as a discipline elective option in addition to the 6 core units above, will need to do this in place of EDB007 in Year 2/semester 2, and take EDB007 in Year 4/semester 2 (6TP4)

- PQB251 Waves and Optics
- PQB451 Electronics and Instrumentation
- PQB460 Astrophysics 1

### Operating (without Maths C) - GROUP Y (with Maths as GROUP X)

You should have completed PCB150, PCB250 and a discipline elective unit in Year 1

- **Year 2 Semester 2**
  - OPTION One unit from Unit Options List below

- **Year 3 Semester 1**
  - OPTION One unit from Unit Options List below

- **PQB360 Global Energy Balance and Climate Change**

### Unit Options List

- PQB251 Waves and Optics
- MAB220 Computational Mathematics 1
- PQB451 Electronics and Instrumentation
- MAB281 Mathematics for Computer Graphics
- PQB460 Astrophysics 1

### Operating (with Maths C) - GROUP Y (not to be taken with Science Studies)

You should have completed PCB150, PCB250 and
MAB111 in Year 1

Year 2 Semester 2
MAB122  Algebra and Analytic Geometry
This core unit is offered in both semester 1 and 2, so can be swapped with an option unit from the list below, and MAB122 can then be taken in Year 3/semester 1 instead.

Year 3 Semester 1
PQB360  Global Energy Balance and Climate Change
OPTION One unit from Unit Options list below, can be taken in Year 2/semester 2 or Year 3/semester 1 swapping with MAB122
(Third year students who studied MAB112 in Year 2, should not take MAB122 in third year, but must study PQB360 and an option unit from the list below)

Unit Options list
MAB311  Advanced Calculus
PQB251  Waves and Optics
PQB451  Electronics and Instrumentation
PQB460  Astrophysics 1

Physics (with Maths C) - GROUP Y ((with Maths as GROUP X)

You should have completed PCB150, PQB250 and a discipline elective unit in Year 1

Year 2 Semester 2
OPTION One unit from Unit Options list below

Year 3 Semester 1
PQB360  Global Energy Balance and Climate Change
OPTION One unit from Unit Options list below

Unit Options list
MAB311  Advanced Calculus
PQB251  Waves and Optics
PQB451  Electronics and Instrumentation
PQB460  Astrophysics 1
MAB220  Computational Mathematics 1
MAB281  Mathematics for Computer Graphics
MAB313  Mathematics of Finance
MAB311  Advanced Calculus
MAB312  Linear Algebra
MAB314  Statistical Modelling 2
MAB422  Mathematical Modelling
MAB315  Operations Research 2
MAB414  Applied Statistics 2
MAB461  Discrete Mathematics

Science Studies - GROUP X (not to be taken with Biology, Chemistry, Earth Science or Physics)

You should have completed MDB391, SCB110, and SCB112 in Year 1

Year 2 Semester 2
MDB454  Science, Technology and Society
SCB111  Chemistry 1

Year 3 Semester 1
PCB150  Physics 1H

Social Science - GROUP X

You should have completed HHB121, HHB104 and a discipline elective unit in Year 1

Year 2 Semester 2
CLB110  Environment and Society
OPTION One unit from History Unit Options List below

Year 3 Semester 1
EITHER  EITHER
EITHER
CLB112  South East Asia in Focus
OR  OR
CLB113  Australian Geographical Studies

Students who will be in their third year in 2011, must study CLB109

Unit Options list
HISTORY UNITS:
CLB104  Colonialism and Independence in Asia-Pacific
CLB105  Australia and the South Pacific
CLB107  The Classical World

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UNITS FOR STUDENTS WHO COMMENCED IN 2007

ENROLMENT INFORMATION FOR FINAL YEAR STUDENTS

Year 4, Semester 1
EDB004  Teaching and Learning Studies 4: Inclusive Education
EDB033  Secondary Field Studies 3
  Curriculum Studies 3 X
  Curriculum Studies 3 Y

Year 4, 6TP4
EDB005  Teaching and Learning Studies 5: Professional Work of Teachers
OPTION One unit from Options List below (6TP4 mode only)
EDB005 is delivered through the Stepping Out Conference, which for 2010 is held from 12-14 July (subject to change).

Year 4, Semester 2
EDB034 Secondary Field Studies 4
EDB035 Internship (Secondary)

Unit Options List (6TP4 mode)
SPB012 Classroom and Behaviour Management
SPB020 Classroom Assessment Practices
EDB007 Culture Studies: Indigenous Education
  Only PE and HEC students to take EDB007 (6TP4 mode), all other students choose a unit from the options list, as should have completed EDB007 in Year 2 sem 2
SPB006 Educational Counselling
  If enrolled in SPB006, must choose BLOCK option in semester 2, as no 6TP4 version available, and all assessment must be completed and graded prior to commencement of Internship. Contact Course Admin Officer and Unit Coordinator for further advice. SPB006 block dates: Sem 2, 2010: 29 June - 3 July

TEACHING AREA COORDINATORS

TEACHING AREA COORDINATORS

For initial enquiries, please contact the Student Affairs office on 3138 3948 or email j.wakefield@qut.edu.au

ABM  Dr Alan Roberts KP, L BLOCK level 1 119 - 3138 3275 ag.roberts@qut.edu.au

BCT  Ms Rebecca English KP, L BLOCK level 1 143 - 3138 5966 r.english@qut.edu.au

BIOLOGY Dr Gillian Kidman KP, S BLOCK level 1 109 - 3138 3361 g.kidman@qut.edu.au
  Dr Ian Williamson GP, R BLOCK Level 3 329-3138 2779 i.williamson@qut.edu.au

CHEMISTRY Dr Alberto Bellacchio KP, S BLOCK level X XXX - 3138 XXXX
  Dr Robert Johnson GP, H BLOCK Level 2 201 - 3138 2016 ra.johnson@qut.edu.au

COMPUTING Dr Shaun Nykvist KP, S Block Level 2 202 - 3138 3612 s.nykvist@qut.edu.au

EARTH SCA Dr Gillian Kidman KP, S BLOCK level 1 109 - 3138 3361 g.kidman@qut.edu.au
  Dr Gregg Webb GP, R BLOCK Level 3 322 - 3138 2804 ge.webb@qut.edu.au

ENGLISH Dr Anita Jetnikoff KP, E BLOCK level 3 322 - 3138 3300 a.jetnikoff@qut.edu.au

ESL  Ms Jennifer Alford KP, E BLOCK level 2 227 - 3138 3433 jh.alford@qut.edu.au

FILM & MD  Mr Michael Dezuanni KP, L BLOCK level 1 142 - 3138 5978 m.dezuanni@qut.edu.au

MS Jeanette McGown Z6 Block-The Hub Level 5 526 filmtv@qut.edu.au

GEOGRAPHY Ms Terri Bourke KP, E BLOCK level 3 326 - 3138 3498 theresa.bourke@qut.edu.au

HEALTH Ms Melinda Service KP, 0 BLOCK level 7 D720 - 3138 3522 m.service@qut.edu.au

HISTORY Dr Deborah Henderson KP, E BLOCK level 3 321-3138 3048 dj.henderson@qut.edu.au

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STD S Dr Jo Carr KP, E Block Level 2 224 - 3138 3464 j.carr@qut.edu.au

MATHS Dr Robert Peard KP, S BLOCK level 2 214 - 3138 3084 r.peard@qut.edu.au
  Dr Gary Carter GP, O BLOCK level 5 514 - 3138 5090 g.carter@qut.edu.au

MATHS Dr Mal Shield KP, S BLOCK level 3 312 - 3138 3323 m.shield@qut.edu.au

INTM Dr Gary Carter GP, O BLOCK level 5 514 - 3138 5090 g.carter@qut.edu.au

PHE Dr Craig Daly KP, O BLOCK level 4 A419 - 3138 5833 cb.daly@qut.edu.au

PHYSICS Prof Stephen Ritchie KP, S BLOCK level 1 115-3138 3332 s.ritchie@qut.edu.au
  Dr Greg Michael GP, M BLOCK level 2 206-3138 1584 g.michael@qut.edu.au

SCS Prof Stephen Ritchie KP, S BLOCK level 1 115-3138 3332 s.ritchie@qut.edu.au
  Dr Gregg Webb GP, R BLOCK Level 3 322 - 3138 2804 ge.webb@qut.edu.au

SOS Ms Malliha Tambyah KP, E BLOCK level 3 323 - 3138 5963 m.tambyah@qut.edu.au

Potential Careers:
Secondary School Teacher, Teacher.
Bachelor of Education (Primary) (ED91)

Year offered: 2010
Admissions: Yes
CRICOS code: 000783G
Course duration (full-time): 4 years
Domestic fees (indicative): 2010: CSP $2,655 (indicative) per semester
International Fees (indicative): 2010: $11,000 (indicative) per semester
Domestic Entry: February
International Entry: February
QUTAC code: Kelvin Grove campus: 404202. Caboolture campus: 464212
Past rank cut-off: Kelvin Grove campus: 74. Caboolture campus: 70
Past OP cut-off: Kelvin Grove Campus: 13. Caboolture campus: 15
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: For information on acquiring assumed knowledge visit
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Contact Education Student Affairs 3138 3947, or educationenq@qut.edu.au
Discipline coordinator: Course Coordinator Dr Mary Ryan
Campus: Kelvin Grove and Caboolture

Career Outcomes
You will be prepared to teach at all levels of primary school. You may also complete four discipline/content studies options units in one of the key learning areas of the Queensland school curriculum. Majors in Languages Other Than English (LOTE) and Health and Physical Education are available within the primary teaching program and will enable graduates to become specialist teachers in those areas in Education Queensland, Catholic and Independent School sectors. The Health and Physical Education major is available at Kelvin Grove campus only.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Literacy Standards
All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QUTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Working with Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Field Studies Units will be taken in Queensland schools.

Languages Other Than English (LOTE) Major
Students undertaking a LOTE Major will be required to attend other campuses and may be required to take language units at Griffith University or University of Queensland. Students wishing to undertake studies in French, German, Indonesian, Japanese or Mandarin are required to select a specified sequence of six units (72 credit points) in language level 1-6 or 3-8. Students who have taken their LOTE to Year 12 or equivalent do not take the introductory units. Graduates with this major will be eligible to seek employment as a LOTE specialist teacher within Education Queensland, Catholic and Independent School sectors. The LOTE Major is available to students at Kelvin Grove campus only.

Health and Physical Education Major
Students who commenced in 2009 and after will have the option of undertaking a Health and Physical Education Major within the course. Graduates completing this study area will be eligible to seek employment as a Primary
Physical Education specialist teacher within Education Queensland, Catholic Education and Independent school sectors. This Major is available at Kelvin Grove campus only. Entry criteria and quotas apply.

Research Minor Option
At the end of Year 2, certain students will be invited to undertake the Research Minor Option. This option is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career. The pathway is designed to develop research skills and a research-oriented, reflective approach to teaching.

Course Structure
The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these outcomes may be different for individual students.

Each program consists of several different types of units:
- core units cover material which is considered essential
- parallel units are specific to each program
- strand units focus on issues related to that program
- specialist units that allow students to undertake a specific area of study of at least 48 credit points.

NOTE: Students granted credit for previous studies may not be able to progress each semester with a full-time load.

Caboolture Campus Note
Students at Caboolture who commence in 2010 or after may wish to take the Engaging Learners Minor at that campus. However, if students do not wish to have Engaging Learners as their option area, they would need to take alternative options from those available and take the units at the campus where offered. Students at the Caboolture campus are not able to take the LOTE Major.

Early Exit Option
Students who are unable to complete ED91 can exit with ED45 Bachelor of General Studies (288cps) on meeting specific criteria.

There is no direct entry to the Bachelor of General Studies and this course does not provide eligibility for Teacher Registration. Students wishing to exit from ED91 with ED45 should contact the Course Administration Officer on 3138 3212.

Limits on grades of 3
A new policy concerning grades of 3 came into effect from 1 January 2009 (QUT MOPP C/5.2). With effect from this date grades of 3 are no longer considered a conceded or low pass but are classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 retain the conceded pass status and will be counted for graduation purposes up to the maximum number of grades of 3 permitted for your course. Grades of 3 incurred in units that commence after 1 January 2009 will not count towards your degree. Further information is available on the Student Services website.

Designated Units
Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Further Information
Faculty of Education Office: Phone +61 7 3138 3947; Fax +61 7 3138 3949; e-mail: educationenq@qut.edu.au (please include a postal address for e-mail enquiries)

2009 entry onwards Full-time structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB001</td>
</tr>
<tr>
<td>EDB006</td>
</tr>
<tr>
<td>MDB001</td>
</tr>
<tr>
<td>EDB036</td>
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</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB007</td>
</tr>
<tr>
<td>HMB300</td>
</tr>
<tr>
<td>CLB004</td>
</tr>
<tr>
<td>CLB005</td>
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<tr>
<th>Year 2, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>EDB002</td>
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<tr>
<td>EDB021</td>
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<tr>
<td>KKB202</td>
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<tr>
<td>MDB006</td>
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<tbody>
<tr>
<td>CLB006</td>
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<tr>
<td>MDB002</td>
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<tr>
<td>CLB008</td>
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<table>
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</thead>
<tbody>
<tr>
<td>CLB007</td>
</tr>
<tr>
<td>MDB004</td>
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<tr>
<td>KKB201</td>
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</tbody>
</table>

<p>| Year 3, Semester 2 |</p>
<table>
<thead>
<tr>
<th>Year 4, Semester 1</th>
<th>Year 3, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB003 Teaching and Learning Studies 3: Practising Education</td>
<td>CLB007 Learning Literacy by Design</td>
</tr>
<tr>
<td>EDB022 Primary Field Studies 2: Practising Education in the Field</td>
<td>MDB004 Teaching Primary ICT</td>
</tr>
<tr>
<td>MDB003 Teaching Primary Mathematics 2</td>
<td>MDB006 Teaching Primary Science</td>
</tr>
<tr>
<td>Minor Option 3 (Elective) - See ED91 Option Studies List</td>
<td>LOTE 5 or 7 - See LOTE Units</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Year 4, Semester 2</th>
<th>Year 3, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB004 Teaching and Learning Studies 4: Inclusive Education</td>
<td>EDB003 Teaching and Learning Studies 3: Practising Education</td>
</tr>
<tr>
<td>EDB023 Primary Field Studies 3: Inclusive Educational Practices</td>
<td>EDB022 Primary Field Studies 2: Practising Education in the Field</td>
</tr>
<tr>
<td>MDB005 Teaching Primary Design and Technology</td>
<td>MDB003 Teaching Primary Mathematics 2</td>
</tr>
<tr>
<td>Minor Option 4 (Elective) - See ED91 Option Studies List</td>
<td>LOTE 6 or 8 - See LOTE Units</td>
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<table>
<thead>
<tr>
<th>Year 4, 6TP4</th>
<th>Year 4, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB005 Teaching and Learning Studies 5: Professional Work of Teachers</td>
<td>EDB004 Teaching and Learning Studies 4: Inclusive Education</td>
</tr>
<tr>
<td>SPB036 Assessment: Using Educational Data</td>
<td>EDB023 Primary Field Studies 3: Inclusive Educational Practices</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 4, Semester 2</th>
<th>Year 4, 6TP4</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB025 Internship (Primary)</td>
<td>EDB005 Teaching and Learning Studies 5: Professional Work of Teachers</td>
</tr>
<tr>
<td>EDB024 Primary Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
<td>SPB036 Assessment: Using Educational Data</td>
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</tbody>
</table>

2009 entry onwards ED91 - LOTE Progression

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Year 4, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB006 Learning Networks</td>
<td>EDB024 Primary Field Studies 4: Professional Work of Teachers</td>
</tr>
<tr>
<td>MDB001 Foundation: Scientific and Quantitative Literacy</td>
<td>EDB025 Internship (Primary)</td>
</tr>
<tr>
<td>EDB036 Introduction To Education</td>
<td>EDB026 Learning Networks</td>
</tr>
<tr>
<td>LOTE 1 or 3 - See LOTE Units</td>
<td>MDB001 Foundation: Scientific and Quantitative Literacy</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
<th>Year 4, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB007 Culture Studies: Indigenous Education</td>
<td>EDB006 Learning Networks</td>
</tr>
<tr>
<td>CLB004 Foundation: Language Design and Theory</td>
<td>MDB001 Foundation: Scientific and Quantitative Literacy</td>
</tr>
<tr>
<td>CLB005 Foundation: Wellness and Active Citizenship</td>
<td>EDB036 Introduction To Education</td>
</tr>
<tr>
<td>LOTE 2 or 4 - See LOTE Units</td>
<td>Year 1 Semester 1</td>
</tr>
</tbody>
</table>

2009 entry onwards ED91 - Health and Physical Education Major

The Health and Physical Education Major is available at Kelvin Grove Campus only for students commencing from 2009.

After completing the standard progression for Year 1, for second year students will be eligible to enter this major area if they have reached a specific grade in HMB300 and have a minimum grade point average. Quotas apply.

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
<th>Year 2, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB001 Teaching and Learning Studies 1: Teaching in New Times</td>
<td>CLB006 Teaching Primary Mathematics 1</td>
</tr>
<tr>
<td>EDB006 Learning Networks</td>
<td>CLB008 Teaching Primary SOSE</td>
</tr>
<tr>
<td>MDB001 Foundation: Scientific and Quantitative Literacy</td>
<td>LOTE 4 or 6 - See LOTE Units</td>
</tr>
<tr>
<td>EDB036 Introduction To Education</td>
<td>Year 2, Semester 2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1 Semester 2</th>
<th>Year 2, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB007 Culture Studies: Indigenous Education</td>
<td>CLB006 Teaching Primary Mathematics 1</td>
</tr>
<tr>
<td>HMB300 Teaching Primary HPE</td>
<td>CLB008 Teaching Primary SOSE</td>
</tr>
<tr>
<td>CLB005 Foundation: Wellness and Active Citizenship</td>
<td>LOTE 4 or 6 - See LOTE Units</td>
</tr>
<tr>
<td>CLB004 Foundation: Language Design and Theory</td>
<td>Year 2, Semester 2</td>
</tr>
<tr>
<td>Year 2 Semester 1</td>
<td>Year 2 Semester 2</td>
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<tr>
<td>EDB002 Teaching and Learning Studies 2: Development and Learning</td>
<td>EDB003 Teaching and Learning Studies 3: Practising Education</td>
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<td>EDB021 Primary Field Studies 1: Development and Learning in the Field</td>
<td>EDB022 Primary Field Studies 2: Practising Education in the Field</td>
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<td>MDB006 Teaching Primary Science</td>
<td>MDB003 Teaching Primary Mathematics 2</td>
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<tr>
<td>HMB314 Performance Skills 1</td>
<td>HMB331 Physical Education Curriculum Studies 2</td>
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<td>EDB007 Culture Studies: Indigenous Education</td>
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<td>MDB006 Teaching Primary Science</td>
<td>CLB005 Foundation: Wellness and Active Citizenship</td>
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</table>
2008 entry ED91 - LOTE Progression

Year 1, Semester 1 (completed)
EDB006 Learning Networks
MDB001 Foundation: Scientific and Quantitative Literacy
CLB004 Foundation: Language Design and Theory

LOTE 1 or 3 - See LOTE Units

Year 1, Semester 2 (completed)
EDB001 Teaching and Learning Studies 1: Teaching in New Times
MDB002 Teaching Primary Mathematics 1
CLB006 Teaching Reading and Writing

LOTE 2 or 4 - See LOTE Units

Year 2, Semester 1 (completed)
EDB002 Teaching and Learning Studies 2: Development and Learning
EDB021 Primary Field Studies 1: Development and Learning in the Field
KKB002 Teaching Primary Dance and Drama

LOTE 3 or 5 - See LOTE Units

Year 2, Semester 2 (completed)
EDB007 Culture Studies: Indigenous Education
CLB005 Foundation: Wellness and Active Citizenship
CLB008 Teaching Primary SOSE

LOTE 4 or 6 - See LOTE Units

Year 3, Semester 1
CLB007 Learning Literacy by Design
MDB004 Teaching Primary ICT
MDB006 Teaching Primary Science

LOTE 5 or 7 - See LOTE Units

Year 3, Semester 2
EDB003 Teaching and Learning Studies 3: Practising Education
EDB022 Primary Field Studies 2: Practising Education in the Field
MDB003 Teaching Primary Mathematics 2

LOTE 6 or 8 - See LOTE Units

Year 4, Semester 1
EDB004 Teaching and Learning Studies 4: Inclusive Education
EDB023 Primary Field Studies 3: Inclusive Educational Practices

CLB042 Primary LOTE Curriculum Studies
MDB005 Teaching Primary Design and Technology

Year 4, 6TP4
EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
SPB036 Assessment: Using Educational Data

Year 4, Semester 2
EDB024 Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB025 Internship (Primary)

2007 entry Full-time structure

Year 1, Semester 1 (completed)
EDB001 Teaching and Learning Studies 1: Teaching in New Times
EDB006 Learning Networks
MDB001 Foundation: Scientific and Quantitative Literacy
CLB004 Foundation: Language Design and Theory

Year 1, Semester 2 (completed)
EDB007 Culture Studies: Indigenous Education
MDB002 Teaching Primary Mathematics 1
CLB005 Foundation: Wellness and Active Citizenship

Option 5nit

Year 2, Semester 1 (completed)
EDB002 Teaching and Learning Studies 2: Development and Learning
EDB021 Primary Field Studies 1: Development and Learning in the Field
MDB004 Teaching Primary ICT
MDB006 Teaching Primary Science

Year 2, Semester 2 (completed)
CLB006 Teaching Reading and Writing
HMB300 Teaching Primary HPE
CLB008 Teaching Primary SOSE
KKB201 Teaching Primary Music, Visual Arts and Media

OR
KKB202 Teaching Primary Dance and Drama

Cabolture students took KKB201 in Year 2 Semester 2.

Year 3, Semester 1 (completed)
CLB007 Learning Literacy by Design
KKB201 Teaching Primary Music, Visual Arts and Media

OR
KKB202 Teaching Primary Dance and Drama

2 x Option Unit - See ED91 Option Unit List (24cps)
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<th>Course Title</th>
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<td>Classroom Assessment Practices</td>
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**2007 entry ED91 - LOTE Progression**

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<td>CLB004</td>
<td>Foundation: Language Design and Theory</td>
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<td>Year 1, Semester 2 (completed)</td>
<td>EDB001</td>
<td>Teaching and Learning Studies 1: Teaching in New Times</td>
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<td>MDB002</td>
<td>Teaching Primary Mathematics 1</td>
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<td>CLB006</td>
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<tr>
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<td>MDB006</td>
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</tbody>
</table>

**2006 entry and prior**

Students who commenced in 2006 or prior should contact Course Administration Officer Yvette Higgins on 3138 3212 or y.higgins@qut.edu.au for advice.

**ED91 - Research Minor Option**

Years 1 & 2 as per standard course structure

**Year 3, Semester 1**

Students with a GPA of 5.5 or above will be invited to undertake the research minor option which has been designed to meet the needs of students wishing to undertake research-based
Students who want to obtain a minor should complete a CM Form before commencing the minor.

**ENGAGING LEARNERS**

This minor is available only to students who commence ED91 in 2010 or after.

- CLB323, SPB038, SPB022 and SPB018 are nine-week option units.
- SPB008 Middle Years Students and Schools
- CLB323 Teaching Adolescent Literature
- SPB018 Teaching Strategies
- SPB038 Understanding Reading Difficulties
- SPB022 Middle Years Curriculum, Pedagogy and Assessment

**MIDDLE YEARS OF SCHOOLING - Not available for students commencing 2010 or after.**

Available only to students who commenced 2009 or prior.

- CLB323, SPB004, SPB022 and SPB018 are nine-week option units.
- SPB008 Middle Years Students and Schools
- CLB323 Teaching Adolescent Literature
- SPB018 Teaching Strategies
- SPB004 Teaching Students with Learning Difficulties
- SPB022 Middle Years Curriculum, Pedagogy and Assessment

**STUDIES IN INCLUSIVE EDUCATION**

Students undertaking this minor will undertake the core course unit EDB023 Primary Field Studies 3: Inclusive Educational Practices and will be placed in a class that has children who have a disability and/or learning difficulties. The class teacher should be supported by special education teachers from a Special Education Unit or Special Class based in the school grounds; or Advisory Visiting Teachers in special education; or Learning Support teachers; or English as Second Language Teachers. Students should advise the Field Studies Office that they require the specific placement noted above when enrolling in EDB023. Please note that SPB003 and SPB004 must be taken in the minor. Either EAB005 or SPB038 may be taken towards the minor, but not both.

- SPB003 Teaching Children with Disabilities
- SPB004 Teaching Students with Learning Difficulties
- CLB347 Teaching English as an Additional Language
- EAB005 Inclusion in Early Childhood Settings
  - OR
- SPB038 Understanding Reading Difficulties
- SPB006 Educational Counselling

SPB006 block dates: Sem 1, 2010: 4-8 January, Sem 2, 2010: 29 June - 3 July
INDIGENOUS EDUCATION

EDB040 and EDB041 are nine-week option units.
EDB038 Indigenous Australian Culture Studies
EDB039 Indigenous Politics and Political Culture
EDB040 Indigenous Knowledge: Research Ethics and Protocols
EDB041 Indigenous Australia: Country, Kin and Culture

ENGLISH AS A SECOND LANGUAGE

CLB347, CLB049 and CLB021 are nine-week option units.
CLB045 Becoming a Second Language User
CLB320 Studies In Language
CLB403 Gender And Sexuality Issues For Teachers
CLB347 Teaching English as an Additional Language
CLB049 The Global Teacher
CLB021 English as a Second Language Curriculum Studies 1

LITERATURE AND MEDIA STUDIES

CLB323 and CLB050 are nine-week option units.
CLB441 Children’s Literature
EAB361 Storytelling In Early Childhood
CLB321 Writing Workshop
CLB452 Media Literacy And The School
CLB323 Teaching Adolescent Literature
CLB050 Movies and Popular Culture

NUMERACY AND MATHEMATICS

MDB453 and MDB349 are nine-week option units.
EAB023 Mathematical Explorations in Early Childhood
MDB349 Excursions in Mathematical Reasoning
MDB388 Numeracy in Games of Skill and Chance
MDB453 Mathematics Curriculum 2: Middle Years and Vocational

HEALTH AND PHYSICAL ACTIVITY

HMB315 and HMB313 are nine-week option units.
HMB315 Performance Skills 2
HMB376 Motor Development in Children
HMB317 Foods and Nutrition
HMB376 Health Promotion Practice
HMB337 Organisation and Management In Physical Education And Sport
HMB313 Socio-Cultural Foundations of Physical Activity
HMB171 Fitness Health and Wellness
HMB377 Children in Sport

GENERAL OPTIONS

CLB446 is a nine-week unit.
CLB446 Grammar in the Classroom: Theories and Pedagogies
MDB454 Science, Technology and Society
EAB022 Early Childhood Science Education
CLB375 Exploring Outdoors: Education in the Environment
KMB129 Music and Sound Production 2
MDB391 Earth And Space
KMB252 Multi Platform Sound and Design (Offered 2011)
KMB003 Sex Drugs Rock ‘n’ roll
KMB004 World Music
EAB416 Early Childhood Art Education
EAB363 Creating Curriculum With Young Children
KVB110 2D Media and Processes

List: Languages Other Than English (LOTE) Units

LOTE UNITS

LOTE students are required to complete 72 credit points of discipline/content studies plus 12 credit points of LOTE curriculum studies in one of the five languages available; Japanese, French, German, Mandarin and Indonesian.

Students who have taken their LOTE to Year 12 or equivalent do not take the introductory units. Students should take only units in the language levels 1-6 or 3-8.

Language units are delivered through an alliance between QUT, Griffith University and University of Queensland. Mandarin is available at QUT up to level 4 only. Higher levels of Mandarin will be studied cross institutionally. For queries regarding the delivery of Japanese, German, Indonesian and French language units 1-6 or 3-8, please contact the Faculty of Business on 3138 2050 or email bus@qut.edu.au.

The Mandarin language units in the discipline/content strand follow.

MANDARIN

AMB031 Mandarin 1
AMB032 Mandarin 2
AMB033 Mandarin 3
AMB034 Mandarin 4

Potential Careers:
Educator, Primary School Teacher, Teacher.
Bachelor of Education (Early Childhood) (ED92)

Year offered: 2010
Admissions: Yes
CRICOS code: 000783G
Course duration (full-time): 4 years
Domestic fees (indicative): 2010: CSP $2,655 (indicative) per semester
International Fees (indicative): 2010: $11,000 (indicative) per semester
Domestic Entry: February
International Entry: February
QTAC code: 404162
Past rank cut-off: 74
Past OP cut-off: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: For information on acquiring assumed knowledge visit http://www.studentservices.qut.edu.au/apply/ug/info/knowledge.jsp
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Contact Education Student Affairs 3138 3947, or educationenq@qut.edu.au
Discipline coordinator: Course Coordinator Dr Susan Walker
Campus: Kelvin Grove

Career Outcomes
Graduates can teach in childcare centres, kindergartens, preschools and the lower three grades of primary school. They may also complete a discipline/content studies electives in one of the key learning areas of the Queensland school curriculum.

Professional Recognition
The Bachelor of Education (Early Childhood) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

The Bachelor of Education (Early Childhood) is an approved child care qualification with the Queensland Government Department of Communities and is accredited by the New South Wales Department of Community Services for employment in children’s services.

Literacy Standards
All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card, immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Field Studies Units will be taken in Queensland schools and settings.

Research option
At the end of Year 2, you may be invited to undertake the Research Option which is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career.

Course Structure
The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education. Field studies units will be undertaken in Queensland schools.

Each program consists of several different types of units:
- core units cover material which is considered essential
- parallel units are specific to each program
- specialist option units focus on issues related to that program

Students granted credit for previous studies may not be able to progress each semester with a full-time load.

Diploma entry
Students with a completed Diploma Diploma of Community Services (Children's Services), Diploma of Children's Services, Diploma of Children's Services (Centre Based Care) or equivalent qualification will receive one year of academic credit that will be automatically awarded by QUT.
Admissions after the QTAC offer and prior to the start of classes.

If you have one the above diplomas and receive an offer, you will be able to undertake the diploma entry enrolment program that allows you to complete the Bachelor of Education (Early Childhood) in three years.

Early Exit Option
Students who have successfully completed three of the four years (288cps) of ED92 after following the standard course progression and who are unable to complete the final year of ED92, can exit the course with ED82 Bachelor of Early Childhood Studies.

Students wishing to take up this option should contact the Course Administration Officer on 3138 3212.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Designated Units
Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Course structure

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<th>Year 1, Semester 1</th>
<th>EAB013</th>
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<td>Early Childhood Mathematics Education 1: Birth to Six Years</td>
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<td>EDB003</td>
<td>EDB006</td>
<td>Teaching and Learning Studies 3: Practising Education</td>
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<td>EDB007</td>
<td>Early Childhood Language, Literacies and Communication 2</td>
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<td>EDB001</td>
<td>Early Childhood Field Studies 2: Practising Education in the Field</td>
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<tr>
<td>EDB015</td>
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<td>EAB016</td>
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<td>24cps of Option Studies - See Option Studies List</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 4, 6TP4</th>
<th>EAB013</th>
<th>Early Childhood Mathematics Education 2: Four to 8 Years</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>EAB006</td>
<td>Leadership and Management in Early Childhood Services</td>
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<tr>
<td></td>
<td></td>
<td>24cps of Option Studies - See Option Studies List</td>
</tr>
</tbody>
</table>

ED92 - Research Option

Research Option

At the end of Year 2, students with a GPA of 5.5 or above will be invited to undertake the research option.

It is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future.
CAREER OPTION IS DESIGNED TO DEVELOP RESEARCH SKILLS AND A RESEARCH ORIENTED, REFLECTIVE APPROACH TO TEACHING. THE AMENDED STRUCTURE FOR RESEARCH OPTION STUDENTS WILL BE:

**Year 3, Semester 1**
- EAB005 Inclusion in Early Childhood Settings
- EDB013 Early Childhood Field Studies 3: Diversity and Inclusivity
- EAB012 Early Childhood Curriculum: Arts 2
- EDB410 Introduction To Research Methods

**Year 3, Semester 2**
- EAB010 Early Childhood Language, Literacies and Communication 3
- EAB028 Early Childhood Mathematics Education 2: Four to 8 Years
- EDB411-1 Dissertation (Stage 1)
- EDB411-2 Dissertation (Stage 2)
- EDB411-3 Dissertation (Stage 3)

**Year 4, Semester 1**
- EAB006 Leadership and Management in Early Childhood Services
- EAB026 Early Childhood Community Arts Project
- EAB017 The Early Childhood Professional
- EDB005 Teaching and Learning Studies 5: Professional Work of Teachers

**Year 4, Semester 2**
- EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field
- EDB015 Internship (Early Childhood)

**List 1: Option Studies Units**

All students (except those following the research option) take a total of four units from this list during Years 2 - 4 (refer to course structure on previous pages for exact semesters).

It is recommended that the four units be drawn from one of the specified groups below.

**MIDDLE YEARS OF SCHOOLING**
- CLB323 Teaching Adolescent Literature
- SPB022 Middle Years Curriculum, Pedagogy and Assessment
- SPB008 Middle Years Students and Schools
- CLB452 Media Literacy And The School
- SPB018 Teaching Strategies

**STUDIES IN INCLUSIVE EDUCATION**
- CLB403 Gender And Sexuality Issues For Teachers

**STUDIES IN INDIGENOUS EDUCATION**
- EDB038 Indigenous Australian Culture Studies
- EDB041 Indigenous Australia: Country, Kin and Culture
- EDB039 Indigenous Politics and Political Culture
- EDB040 Indigenous Knowledge: Research Ethics and Protocols

**MANAGING LEARNERS AND LEARNING**
- SPB004 Teaching Students with Learning Difficulties
- SPB018 Teaching Strategies
- SPB012 Classroom and Behaviour Management
- SPB006 Educational Counselling

**INTERCULTURAL AND INTERNATIONAL TEACHER**
- CLB045 Becoming a Second Language User
- CLB049 The Global Teacher
- CLB347 Teaching English as an Additional Language
- CLB320 Studies In Language

**DISCIPLINE-BASED OPTIONS**

**LITERATURE AND MEDIA STUDIES**
- CLB441 Children's Literature
- CLB452 Media Literacy And The School
- CLB323 Teaching Adolescent Literature
- CLB050 Movies and Popular Culture
- EAB361 Storytelling In Early Childhood

**MATHEMATICS AND ICT**
- EAB023 Mathematical Explorations in Early Childhood
- MDB349 Excursions in Mathematical Reasoning
- MDB388 Numeracy in Games of Skill and Chance
- MDB453 Mathematics Curriculum 2: Middle Years and Vocational
- EAB422 Information and Communication Technologies and the Young Child

**EXPLORING THE SCIENCES AND ENVIRONMENT**
- MDB391 Earth And Space
- MDB454 Science, Technology and Society
- EAB022 Early Childhood Science Education
- CLB375 Exploring Outdoors: Education in the Environment

**HEALTH AND PHYSICAL ACTIVITY**
- HMB315 Performance Skills 2
Students must satisfy any specific entry requirements for Arts units.

INTEGRATED ARTS CURRICULUM

EAB416 Early Childhood Art Education
EAB361 Storytelling In Early Childhood
EAB363 Creating Curriculum With Young Children
KVB110 2D Media and Processes
KVB104 Photomedia and Artistic Practice
KTB103 Performing Skills 1: Character and Scene
KTB204 Understanding Performance
KDB110 Deconstructing Dance in History
KTB106 Performing Skills 2: Style and Form
KVB110 2D Media and Processes
KVB111 3D Media and Processes
MUSIC
KMB004 World Music
KMB07 Sound, Image, Text
KMB003 Sex Drugs Rock 'n' roll
KMB119 Music and Sound Production 1
KMB129 Music and Sound Production 2

2010 onwards- Progression for students with Adv Dip or Dip of Children's Services advanced standing

Advanced Standing

Students who have successfully complete the Advanced Diploma or Diploma of Children's Services or equivalent will be awarded advanced standing for the following eight units (96cps).

Students who commenced in 2010 are not required to submit an application for advanced standing as it will be automatically awarded.

EAB006 Leadership and Management in Early Childhood Services
EAB017 The Early Childhood Professional
EAB026 Early Childhood Community Arts Project
EAB010 Early Childhood Language, Literacies and Communication 3
UNI480 Unspecified Exemption (48cps)

Students with advanced standing should take the progression below.

Year 1, Semester 1

EDB006 Learning Networks
EDB001 Teaching and Learning Studies 1: Teaching in New Times
EAB008 Early Childhood Language, Literacies and Communication 1
EAB001 Early Childhood Foundations 1: Historical and Comparative Perspectives of EC Education

Year 1, Semester 2

EDB007 Culture Studies: Indigenous Education
EAB003 Development and Learning in Early Childhood
EAB011 Early Childhood Curriculum: Arts 1
EAB002 Early Childhood Foundations 2: Families and Childhoods in EC Education and Care

Year 2, Semester 1

EAB004 Development and Learning in Early Childhood 2
EDB011 Early Childhood Field Studies 1: Development and Learning in the Field
EAB013 Early Childhood Society Environment and Health Education
EAB027 Early Childhood Mathematics Education 1: Birth to Six Years

Year 2, Semester 2

EDB003 Teaching and Learning Studies 3: Practising Education
EAB009 Early Childhood Language, Literacies and Communication 2
EDB012 Early Childhood Field Studies 2: Practising Education in the Field
EAB015 Early Childhood Science and Technology Education

Year 3, Semester 1

EAB005 Inclusion in Early Childhood Settings
EAB013 Early Childhood Field Studies 3: Diversity and Inclusivity
EAB012 Early Childhood Curriculum: Arts 2
EAB016 Research in Early Childhood Education

Year 3, 6TP4

EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
EAB028 Early Childhood Mathematics Education 2: Four to 8 Years

Year 3, Semester 2

EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB015 Internship (Early Childhood)

2009 or prior start- Progression for Adv Dip or Dip of
Children’s Services advanced standing

**Advanced Standing**

Students who have successfully complete the Advanced Diploma or Diploma of Children’s Services or equivalent will be awarded advanced standing for the following eight units (96cps).

Students who have not yet been awarded advanced standing are required to submit an application for advanced standing.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAB016</td>
<td>Research in Early Childhood Education</td>
</tr>
<tr>
<td>EAB017</td>
<td>The Early Childhood Professional</td>
</tr>
<tr>
<td>EAB026</td>
<td>Early Childhood Community Arts Project</td>
</tr>
<tr>
<td>EAB010</td>
<td>Early Childhood Language, Literacies and Communication 3</td>
</tr>
<tr>
<td>UNI480</td>
<td>Unspecified Exemption (48cps)</td>
</tr>
</tbody>
</table>

**Year 1, Semester 1**

Students with advanced standing should take the progression below.

<table>
<thead>
<tr>
<th>Code</th>
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</tr>
</thead>
<tbody>
<tr>
<td>EDB006</td>
<td>Learning Networks</td>
</tr>
<tr>
<td>EDB001</td>
<td>Teaching and Learning Studies 1: Teaching in New Times</td>
</tr>
<tr>
<td>EAB008</td>
<td>Early Childhood Language, Literacies and Communication</td>
</tr>
<tr>
<td>EAB001</td>
<td>Early Childhood Foundations 1: Historical and Comparative Perspectives of EC Education</td>
</tr>
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</table>

**Year 1, Semester 2**

<table>
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<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EDB007</td>
<td>Culture Studies: Indigenous Education</td>
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<tr>
<td>EAB003</td>
<td>Development and Learning in Early Childhood</td>
</tr>
<tr>
<td>EAB011</td>
<td>Early Childhood Curriculum: Arts 1</td>
</tr>
<tr>
<td>EAB002</td>
<td>Early Childhood Foundations 2: Families and Childhoods in EC Education and Care</td>
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</table>

**Year 2, Semester 1**

<table>
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<th>Code</th>
<th>Course Title</th>
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<tbody>
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<td>EAB004</td>
<td>Development and Learning in Early Childhood 2</td>
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<tr>
<td>EDB011</td>
<td>Early Childhood Field Studies 1: Development and Learning in the Field</td>
</tr>
<tr>
<td>EAB013</td>
<td>Early Childhood Society Environment and Health Education</td>
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<tr>
<td>EAB027</td>
<td>Early Childhood Mathematics Education 1: Birth to Six Years</td>
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</table>

**Year 2, Semester 2**

<table>
<thead>
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<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EDB003</td>
<td>Teaching and Learning Studies 3: Practising Education</td>
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<td>EAB009</td>
<td>Early Childhood Language, Literacies and Communication 2</td>
</tr>
<tr>
<td>EDB012</td>
<td>Early Childhood Field Studies 2: Practising Education in the Field</td>
</tr>
<tr>
<td>EAB015</td>
<td>Early Childhood Science and Technology Education</td>
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</table>

**Year 3, Semester 1**

<table>
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<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EAB005</td>
<td>Inclusion in Early Childhood Settings</td>
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**Year 3, 6TP4**

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<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EDB005</td>
<td>Teaching and Learning Studies 5: Professional Work of Teachers</td>
</tr>
<tr>
<td>EAB028</td>
<td>Early Childhood Mathematics Education 2: Four to 8 Years</td>
</tr>
</tbody>
</table>

EDB005 is delivered through the Stepping Out Conference, which for 2010 is held from 12-14 July (subject to change).

**Year 3, Semester 2**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>EDB014</td>
<td>Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
</tr>
<tr>
<td>EDB015</td>
<td>Internship (Early Childhood)</td>
</tr>
</tbody>
</table>

**Potential Careers:**

Early Childhood Teacher, Kindergarten Teacher, Preschool Teacher, Teacher.
Bachelor of Education (Preservice Early Childhood) (ED93)

Year offered: 2010
Admissions: Yes
Course duration (external): 5 years
Domestic fees (indicative): 2010: CSP $2,655 (indicative) per semester
Domestic Entry: February
International Entry: February
QTAC code: 424605
Past rank cut-off: 87. Admission to course is based on prior study and work experience entry requirements in addition to a rank. Please refer to Entry Requirements.
Total credit points: 384 CP
Standard credit points per part-time semester: 24 CP
Course coordinator: Contact Education Student Affairs Section 3138 3947, or sa.education@qut.edu.au
Campus: Internet

Special Entry Requirements
Preference may be given to those applicants in rural or isolated locations, and/or who have departmental/work requirements.

Entry Requirements
Completion of a Diploma or Advanced Diploma of Community Services (Children's Services) or an equivalent accredited qualification and
Diploma holders must have the following early childhood experience:
- one year full-time (or equivalent) group leader experience; or
- two years full-time (or equivalent) family day care experience as an accredited provider; or
- two years full-time (or equivalent) early childhood teacher aide experience in a state preschool, prep or crèche and kindergarten association centre; or
- two years full-time (or equivalent) before and after school care experience.

NOTE: The majority of supervised professional experience must occur in Australian school settings.

OP Guarantee
The OP Guarantee does not apply to this program.

Career Outcomes
This degree provides graduates with the opportunity to be employed in childcare centres, kindergartens, prep and in the lower three grades of primary school.

Professional Recognition
The Bachelor of Education (Preservice Early Childhood) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

The Bachelor of Education (Preservice Early Childhood) is an approved child care qualification with the Queensland Government Department of Communities and is accredited by the New South Wales Department of Community Services for employment in children's services.

Literacy Standards
All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Advanced Standing
Students admitted to this course will be automatically granted credit of one and half years of study (ie 144 credit points) for their completed Diploma of Children's Services (or an equivalent accredited qualification) and early childhood work experience.

Students admitted on the basis of an Advanced Diploma of Children's Services and who have not supplied QTAC with evidence of their early childhood experience will only be automatically granted credit of one year of study (ie 96 credit points) and will be required to provide evidence of their early childhood experience to QUT prior to graduation.

Early Exit - Bachelor of Early Childhood - ED83
Students wishing to exit the course early with a three year Bachelor of Early Childhood (ED83) should apply in the semester they expect to exit (usually the fourth semester of study), using an SRX Form (available from http://www.studentservices.qut.edu.au/info/forms/index.jsp). Students who take this option will have their enrolment in the Bachelor of Education (Preservice Early Childhood) ED93 cancelled on completion of the transfer. Students wishing to complete their fourth year of study may re-apply for admission to the ED93 course at a later stage (subject to the course still being offered and/or the maximum completion time for ED93). Completion of the Bachelor of Education (ED83) course does not allow graduates to register as teachers with the Queensland College of Teachers.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the
course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Further Information
Faculty of Education Office: Phone +61 7 3138 3947; Fax +61 7 3138 3949; e-mail: educationenq@qut.edu.au

To apply for entry
Application for entry to this course must be made through Queensland Tertiary Admissions Centre. For more information refer to the website www.qtac.edu.au

Deferment
QUT's deferment policy does not apply to this course.

Limits on grades of 3
A new policy concerning grades of 3 came into effect from 1 January 2009 (QUT M OPP C/5.2). With effect from this date grades of 3 are no longer considered a conceded or low pass but are classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 retain the conceded pass status and will be counted for graduation purposes up to the maximum number of grades of 3 permitted for your course. Grades of 3 incurred in units that commence after 1 January 2009 will not count towards your degree. Further information is available on the Student Services website

Designated Units
Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website

Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<th>Year 2, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>MDB440 Computers And Education</td>
<td></td>
<td>EAB008 Early Childhood Language, Literacies and</td>
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<tr>
<td>EAB364 Academic And Professional Communication</td>
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<thead>
<tr>
<th>Year 1, Semester 2</th>
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<th>Year 2, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>EAB011 Early Childhood Curriculum: Arts 1</td>
<td></td>
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<tr>
<td>EAB013 Early Childhood Society Environment and Health Education</td>
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<th>Year 2, Semester 2</th>
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<th>Year 5, Semester 1</th>
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<tr>
<th>Year 6, Semester 2</th>
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</thead>
</table>

Potential Careers:
Child Care Professional, Early Childhood Teacher, Educator, Kindergarten Teacher, Preschool Teacher, Teacher.
Bachelor of Education (Primary)
Graduate Course (ED96)

Year offered: 2010
Admissions: No
CRICOS code: 031572G
Course duration (full-time): 2 year
Course duration (part-time): 4 years
Course duration (external): 2 to 4 years
Domestic fees (indicative): 2010: CSP $2,655 (indicative) per semester
QTAC code: Early Phase of Learning (424101 - internal; 424105 - external); Middle Phase of Learning (424201 - internal; 424205 - external); Senior Phase of Learning (424401 - internal; 424405 - external)
Campus: Kelvin Grove

Course structure - Students must call 07 3138 3408 or email sa.education@qut.edu.au before enrolling

Year 1 Semester 1
EDB201 Engaging in Learning
EDB221 Primary Field Studies A: Engaging in Learning
MDB120 Mathematics Curriculum and Pedagogies
CLB122 SOSE Curriculum and Pedagogies

Year 1 Semester 2
EDB202 Teaching in a Knowledge Society
EDB222 Primary Field Studies B: Teaching in the Knowledge Society
CLB123 Multiliteracies: Designs for Learning
MDB121 Science and Technology Curriculum Pedagogies

Year 2 Semester 1
EDB203 Inclusivity in Educational Practice
EDB223 Primary Field Studies C: Inclusivity in Educational Practice
KKB203 The Arts: Curriculum and Pedagogies
HMB300 Teaching Primary HPE
OR
CLB042 Primary LOTE Curriculum Studies

Year 2 Semester 2
EDB204 The Professional Work of Educators
EDB224 Primary Field Studies D: The Professional Work of Educators
EDB225 Primary Professional Internship
EDB205 Primary Curriculum Project

Potential Careers:
Primary School Teacher, Youth Worker.
Bachelor of Education (Early Childhood) Graduate Course (ED97)

Year offered: 2010
Admissions: No
CRICOS code: 031572G
Course duration (full-time): 2 years
Course duration (part-time): 4 years
Course duration (external): 2-4 years
Domestic fees (indicative): 2010: CSP $2,655 (indicative) per semester
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Campus: Kelvin Grove and External

Course structure - Students must call 07 3138 3408 or email sa.education@qut.edu.au before enrolling

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
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<tbody>
<tr>
<td>EDB200</td>
<td>Insights into Early Childhood Development</td>
</tr>
<tr>
<td>EDB011</td>
<td>Early Childhood Field Studies 1: Development and Learning in the Field</td>
</tr>
<tr>
<td>EAB130</td>
<td>Negotiating Curriculum with Young Children</td>
</tr>
<tr>
<td>EAB131</td>
<td>Early Childhood Language, Literacies and Communication 1</td>
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</tbody>
</table>

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<tbody>
<tr>
<td>EDB202</td>
<td>Teaching in the Knowledge Society</td>
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<tr>
<td>EDB012</td>
<td>Early Childhood Field Studies 2: Practising Education in the Field</td>
</tr>
<tr>
<td>EAB133</td>
<td>Early Childhood Curriculum: Arts</td>
</tr>
<tr>
<td>EAB132</td>
<td>Early Childhood Language, Literacies and Communication 2</td>
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<tr>
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<tbody>
<tr>
<td>EDB203</td>
<td>Inclusivity in Educational Practice</td>
</tr>
<tr>
<td>EDB013</td>
<td>Early Childhood Field Studies 3: Diversity and Inclusivity</td>
</tr>
<tr>
<td>EAB134</td>
<td>Early Childhood Curriculum: SOSE and Health</td>
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<tr>
<td>EAB135</td>
<td>Early Childhood Curriculum: Mathematics</td>
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<tbody>
<tr>
<td>EDB204</td>
<td>The Professional Work of Teachers</td>
</tr>
<tr>
<td>EDB014</td>
<td>Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
</tr>
<tr>
<td>EDB215</td>
<td>Early Childhood Professional Internship</td>
</tr>
<tr>
<td>EAB346</td>
<td>Early Childhood Curriculum: Science and Technology</td>
</tr>
</tbody>
</table>

Potential Careers:
Child Care Professional, Early Childhood Teacher, Kindergarten Teacher, Preschool Teacher, Teacher.
Doctor of Philosophy (Education) (IF49)

Year offered: 2010
Admissions: Yes
CRICOS code: 006367J
Course duration (full-time): The degree may be completed within 2 to 6 years, depending on your qualification and whether you enrol full-time or part-time
Domestic fees (indicative): Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you will be charged ~ 2010: $11,750 per semester (indicative)
International Fees (indicative): 2010: $11,750 (indicative) per semester
International Entry: At any time
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Campus: Kelvin Grove and External

Overview
The Doctor of Philosophy (PhD) is a research degree which is undertaken within the research centre of the Faculty of Education. The PhD degree is awarded in recognition of the candidate’s erudition in a broad field of learning and for notable accomplishment in that field through an original and substantial contribution to knowledge.

Entry requirements
Applicants must possess a relevant first-class or second-class division A Honours degree, OR an appropriate masters degree. A good command of the English language is required.

Course structure
You undertake a supervised program of research which results in the submission of a thesis. A suite of research methodology units is available to those candidates who require them. You are initially required to complete a stage one application form at the time of enrolment. This is followed by submission of a detailed research proposal three months later. Within 12 months of admission for full-time candidates and 24 months part-time candidates, (and 15 months for international candidates), you are expected to develop a full course of study in consultation with your supervisor. This proposal is submitted to the Confirmation of Candidature Review Panel for approval. At the completion of the thesis, you are required to undertake an oral examination to present findings of the research. Once successfully completed, the thesis is submitted to the appointed examiners to be assessed.

How to Apply
Domestic students apply directly to QUT on a PR form. International students complete an FR form. These can be accessed via studentservices.qut.com under ‘Help at hand’, at QUT Research Students Centre counters or by phoning 07 3138 4475.

Further information
Centre for Learning Innovation
Phone +61 7 3138 5448
Fax +61 7 3138 3025

Potential Careers:
Academic, Administrator, Adult/Workplace Educator, Child Care Professional, Community Education Officer, Community Worker, Counsellor, Early Childhood Teacher, Educator, English Teacher, Government Officer, Guidance Officer, Higher Education Worker, Kindergarten Teacher, Manager, Occupational Health and Safety Officer, Preschool Teacher, Primary School Teacher, School Counsellor, Secondary School Teacher, TAFE Teacher, Teacher, TESOL Teacher, Trainer.

e-mail: m.clowes@qut.edu.au
Bachelor of Arts/Bachelor of Education (Primary) (IF82)

Year offered: 2010
Admissions: No
Course duration (full-time): 4 Years
Domestic fees (indicative): 2010: CSP $2,655 (indicative) per semester
Domestic Entry: February
QTAC code: 409342
Past rank cut-off: 83
Past OP cut-off: 9
OP Guarantee: Yes
Assumed knowledge: English (4 SA)
Preparatory studies: For information on acquiring assumed knowledge visit http://www.studentservices.qut.edu.au/apply/ug/info/knowledge.jsp
Total credit points: 384
Course coordinator: Dr Iraphene Childs (Arts); Dr Mary Ryan (Education)
Campus: Gardens Point and Kelvin Grove

Course Structure - Continuing Students
BA Course Requirements (Years 1 and 2) (Continuing Students)
Students should have completed the following components of the degree:
The first year requirements (8 units) which include:
HBB116 Applied Skills and Scholarship
Two Foundation Units (for students who did not complete
two Faculty Foundation Units in Year 1
Two to three Course Foundation Units
Two to three Elective Units
NB a minimum of four of these eight units must be chosen from units offered from the BA component of your course.
In second year, a further 8 units to complete:
One Major Study Sequence chosen from the BA component
of your course
AND
One Minor Study Sequence from those offered in the BA
component of your course or from other Minor Study
Sequences offered elsewhere within QUT.
Students must ensure that a minimum of 12 of the 16 units be chosen from units in the BA.

Course Structure - Commencing Students (cont.)
Students must maintain a 50% enrolment in units from the BA program until they have completed 8 of those units (96 credit points).
Students may wish to
- develop a Minor (48 credit points) in one of the interdisciplinary professional areas
- develop a Minor (48 credit points) in a disciplinary study
sequence in another QUT course
- develop a Minor (48 credit points) in major Foundation
units for Primary Teachings
- take a series of elective units
Students wishing to complete a full discipline studies
sequence (6 units) will need to discuss their program with the relevant
Course Coordinator to ensure that their language studies
begin in semester one and continue into their third year.

NB Students are required to complete 16 units in the BA
component of the double degree. Of these 12 must be BA
units i.e. HBB coded units.

Key Terms in the BA - Commencing Students
* Professional Major - one of five interdisciplinary study
sequences in the BA degree (International & Global Studies,
Society and Change, Ethics and Human Rights, Community
Studies, Australian Studies), consisting of one core unit plus
six further units from the appropriate list (making a total of
84 credit points). Students must complete at least one of
these to fulfill the requirements of the degree.
NB - a unit may not be counted in more than one
professional major, discipline sequence, or Minor.
* Discipline Sequence - a set of six units (72 credit points) in
given discipline (Geography, History, Languages, Social
Science). In Languages, this consists of six sequenced units
in one Language. In other disciplines the six units must
include one introductory unit to the discipline.
* Minor Study Sequence - a study sequence of any four
units (48 credit points) in a given subject area.

Interdisciplinary Professional Majors - Commencing
Students
For details, refer to the Bachelor of Arts (HH01) single
degree.

Discipline Sequences - Commencing Students
For details, refer to the Bachelor of Arts (HH01) single
degree.

Minor Sequences - Commencing Students
For details, refer to the Co-Majors section of the Bachelor of
Arts (HH01) single degree.

Example of BA Full-time Course Structure - Continuing
Students

<table>
<thead>
<tr>
<th>Year 1 - Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introductory Core unit (Major)</td>
</tr>
</tbody>
</table>
Introductory Core unit (2nd Major or Minor)  
Elective Unit (General)  

HHB116  Applied Skills And Scholarship  

Year 1, Semester 2  
Elective Unit (Major)  
Elective Unit (Major)  
Elective Unit (Minor or 2nd Major)  
Elective Unit (General)  

Year 2, Semester 1  
Elective Unit (Major)  
Elective Unit (Major)  
Elective Unit (Minor or 2nd Major)  
Elective Unit (General)  

Year 2, Semester 2  
Elective Unit (Major)  
Elective Unit (Major)  
Elective Unit (Minor or 2nd Major)  
Elective Unit (General)  

Major/Minor Study Sequences  
See Note 1  

Lists A, B and C  
For details, refer to the Bachelor of Arts (HH01) entry in the Humanities and Human Services section.  

Part-time Students  
See Note 2  

BA Structure  
Refer to the IX12 BA/BEd (Primary) entry to view the structure of IF82  

Education Component  
Students must contact 3138 3212 or y.higgins@qut.edu.au before enrolling.  

Potential Careers:  
Administrator, Community Worker, Corporate Secretary, Diplomat, Educator, Government Officer, Information Officer, Manager, Network Administrator, Network Manager, Primary School Teacher, Project Developer, Project Manager, Public Relations Officer/Consultant, Public Servant.
Bachelor of Applied Science/Bachelor of Education (Primary) (IF84)

Year offered: 2010
Admissions: No
Course duration (full-time): 4 Years
Domestic fees (indicative): 2010: CSP rates available July 2009
Domestic Entry: February
QTAC code: 409142
Past rank cut-off: 80
Past OP cut-off: 10
OP Guarantee: Yes
Assumed knowledge: English (4 SA) , Maths B (4 SA)
Preparatory studies: For information on acquiring assumed knowledge visit http://www.studentservices.qut.edu.au/apply/ug/info/knowledge.jsp
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr Perry Hartfield (Science and Technology): Dr Mary Ryan (Education)
Campus: Gardens Point and Kelvin Grove

Career Outcomes
The Bachelor of Applied Science allows multidisciplinary programs of study that not only help students position themselves within the broad range of science disciplines but also qualify them as a competent professional in their chosen field.

Students are equipped to undertake research after graduation if they desire. The Bachelor of Education (Primary) prepares students to teach at all levels of the primary school. Students may also complete a discipline/content studies major in one of the key learning areas of the Queensland school curriculum.

Professional Recognition
The Bachelor of Education (Primary) is recognised by the Queensland Board of Teacher Registration as meeting the requirements for registration as a teacher in Queensland. Applicants for registration as a teacher in Queensland are subject to national criminal history checks.


Further Information
For further information about this course, please contact the following:

Science and Technology Coordinator
Dr Perry Hartfield

Phone: +61 7 3138 2984
Email: p.hartfield@qut.edu.au

Education Coordinator
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationenq@qut.edu.au

Course structure
This course has been discontinued.

Potential Careers:
Bachelor of Arts/Bachelor of Education (Secondary) (IX01)

Year offered: 2010
Admissions: No
CRICOS code: IX01
Course duration (full-time): 4 years
Domestic fees (indicative): 2010: CSP rate 2010 available July 2009
International Fees (indicative): 2010: $10,750 (indicative) per semester
Domestic Entry: This course has been discontinued
International Entry: This course has been discontinued
QTAC code: 409102
Past rank cut-off: 74
Past OP cut-off: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: For information on acquiring assumed knowledge visit http://www.studentservices.qut.edu.au/apply/ug/info/knowledge.jsp
Total credit points: 432 (240 cr pts in the BA and 192 cr pts in the BEd)
Course coordinator: Arts - Contact Ms Eve Teague 3.teague@qut.edu.au /Education Coordinator: Dr Mal Shield
Campus: Gardens Point and Kelvin Grove

NO FURTHER INTAKE INTO THIS COURSE

This course has been replaced by a newly coded IX21 Bachelor of Arts/Bachelor of Education (Secondary) with effect from 2008.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card, immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Limits on grades of 3
A new policy concerning grades of 3 came into effect from 1 January 2009 (QUT MOPP C/5.2). With effect from this date grades of 3 are no longer considered a conceded or low pass but are classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 retain the conceded pass status and will be counted for graduation purposes up to the maximum number of grades of 3 permitted for your course. Grades of 3 incurred in units that commence after 1 January 2009 will not count towards your degree. Further information is available on the Student Services website

ARTS COMPONENT

TEACHING AREAS
Students must complete at least six units from two of the following teaching areas to meet the requirements of the Bachelor of Arts component of the BA/BEd (Secondary) double degree

ENGLISH
CLB323 Teaching Adolescent Literature
CLB322 Literature In Secondary Teaching
KWB108 Introduction To Literary Studies
KWB109 Writing Australia
KWB206 Youth and Children's Writing
KWB207 Great Books: Creative Writing Classics
KWB208 Modern Times (Literature and Culture in the 20th Century)
KWB209 Shakespeare, Then and Now
KWB308 Wonderlands: Literature and Culture in the 19th Century
KWB309 Popular Fictions, Popular Culture

GEOGRAPHY
CLB109 World Regions
CLB110 Environment and Society
CLB111 Environmental Hazards
CLB112 South East Asia in Focus
CLB113 Australian Geographical Studies
CLB114 Geography in the Field
UDB164 Population and Urban Studies
UDB281 Geographic Information Systems
UDB282 Remote Sensing

HISTORY
CLB101 Australian Society and Culture
CLB102 Australian Historical Studies
CLB103 Interpreting the Past
CLB104 Colonialism and Independence in Asia-Pacific
CLB105 Australia and the South Pacific
CLB106 Modern China
<table>
<thead>
<tr>
<th>Code</th>
<th>Course Description</th>
<th>Code</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLB107</td>
<td>The Classical World</td>
<td>OR</td>
<td>Le cinema en Francais</td>
</tr>
<tr>
<td>CLB108</td>
<td>Nations and Nationalism in Modern Europe</td>
<td>FREN36</td>
<td>French 8/Advanced Oral French</td>
</tr>
</tbody>
</table>

**SOCIAL SCIENCE**

For the Social Science Teaching area, students must enrol in 2 units (24 credit points) of Geography, plus 2 units (24 credit points) of History plus two other units which can be additional History and Geography units.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLB101</td>
<td>Australian Society and Culture</td>
</tr>
<tr>
<td>CLB102</td>
<td>Australian Historical Studies</td>
</tr>
<tr>
<td>CLB103</td>
<td>Interpreting the Past</td>
</tr>
<tr>
<td>CLB104</td>
<td>Colonialism and Independence in Asia-Pacific</td>
</tr>
<tr>
<td>CLB105</td>
<td>Australia and the South Pacific</td>
</tr>
<tr>
<td>CLB106</td>
<td>Modern China</td>
</tr>
<tr>
<td>CLB107</td>
<td>The Classical World</td>
</tr>
<tr>
<td>CLB108</td>
<td>Nations and Nationalism in Modern Europe</td>
</tr>
<tr>
<td>CLB109</td>
<td>World Regions</td>
</tr>
<tr>
<td>CLB110</td>
<td>Environment and Society</td>
</tr>
<tr>
<td>CLB111</td>
<td>Environmental Hazards</td>
</tr>
<tr>
<td>CLB112</td>
<td>South East Asia in Focus</td>
</tr>
<tr>
<td>CLB113</td>
<td>Australian Geographical Studies</td>
</tr>
<tr>
<td>EDB038</td>
<td>Indigenous Australian Culture Studies</td>
</tr>
<tr>
<td>EDB039</td>
<td>Indigenous Politics and Political Culture</td>
</tr>
</tbody>
</table>

**LANGUAGES**

All Languages with the exception of Mandarin and the Overseas Units are taught at the University of Queensland. QUT students will study cross-institutionally if they wish to complete the Language units.

**LANGUAGES - FRENCH**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>FREN101</td>
<td>French 1/Introductory French A</td>
</tr>
<tr>
<td>FREN102</td>
<td>French 2/Introductory French B</td>
</tr>
<tr>
<td>FREN201</td>
<td>French 3/Intermediate French A</td>
</tr>
<tr>
<td>OR</td>
<td>French Language A</td>
</tr>
<tr>
<td>FREN311</td>
<td>French Language B</td>
</tr>
<tr>
<td>FREN202</td>
<td>French 4/Intermediate French B</td>
</tr>
<tr>
<td>OR</td>
<td>French Language B</td>
</tr>
<tr>
<td>FREN311</td>
<td>French 5/French Language C</td>
</tr>
<tr>
<td>FREN311</td>
<td>French 6/French Language D</td>
</tr>
<tr>
<td>FREN311</td>
<td>French 7/Advanced French Language*</td>
</tr>
<tr>
<td>FREN333</td>
<td>French for Business</td>
</tr>
</tbody>
</table>

**LANGUAGES - GERMAN**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>GRMN101</td>
<td>German 1/Introductory German Language 1</td>
</tr>
<tr>
<td>GRMN102</td>
<td>German 2/Introductory German Language 2</td>
</tr>
<tr>
<td>GRMN201</td>
<td>German 3/Continuing German Language 1</td>
</tr>
<tr>
<td>GRMN202</td>
<td>German 4/Continuing German Language 2</td>
</tr>
<tr>
<td>GRMN301</td>
<td>German 5/Advanced German Language 1</td>
</tr>
<tr>
<td>GRMN302</td>
<td>German 6/Advanced German Language 2</td>
</tr>
<tr>
<td>GRMN311</td>
<td>German 7/Advanced German Language 3</td>
</tr>
<tr>
<td>GRMN312</td>
<td>German 8/Advanced German Language 4</td>
</tr>
</tbody>
</table>

**LANGUAGES - JAPANESE**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Description</th>
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</thead>
<tbody>
<tr>
<td>JAPN101</td>
<td>Japanese 1/Introductory Japanese 1</td>
</tr>
<tr>
<td>JAPN201</td>
<td>Japanese 2/Introductory Japanese 2</td>
</tr>
<tr>
<td>JAPN201</td>
<td>Japanese 3/Intermediate Japanese 1</td>
</tr>
<tr>
<td>JAPN301</td>
<td>Japanese 4/Intermediate Japanese 2</td>
</tr>
<tr>
<td>JAPN310</td>
<td>Japanese 5/Continuing Japanese 3</td>
</tr>
<tr>
<td>JAPN310</td>
<td>Japanese 6/Continuing Japanese 4</td>
</tr>
<tr>
<td>JAPN3200</td>
<td>Japanese 7/Multimedia Japanese</td>
</tr>
<tr>
<td>OR</td>
<td>Modern Literary Texts</td>
</tr>
<tr>
<td>JAPN3210</td>
<td>Polite Japanese Written &amp; Spoken Styles</td>
</tr>
<tr>
<td>JAPN3500</td>
<td>Japanese 8/Language and Society in Japan</td>
</tr>
</tbody>
</table>

**LANGUAGES - INDONESIAN**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Description</th>
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</thead>
<tbody>
<tr>
<td>INDN1000</td>
<td>Indonesian 1/Introductory Indonesian A</td>
</tr>
<tr>
<td>INDN1001</td>
<td>Indonesian 2/Introductory Indonesian B</td>
</tr>
<tr>
<td>INDN2000</td>
<td>Indonesian 3/Intermediate Indonesian A</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
</tr>
<tr>
<td>-------------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>INDN2001</td>
<td>Indonesian 4/Intermediate Indonesian B</td>
</tr>
<tr>
<td>INDN3000</td>
<td>Indonesian 5/Advanced Indonesian A</td>
</tr>
<tr>
<td>INDN3001</td>
<td>Indonesian 6/Advanced Indonesian B</td>
</tr>
<tr>
<td>INDN3003</td>
<td>Indonesian 7/Indonesian Through the Media</td>
</tr>
<tr>
<td>INDN3005</td>
<td>Indonesian 8/Indonesian Translation B</td>
</tr>
</tbody>
</table>

**Languages - Mandarin**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMB030</td>
<td>Mandarin for Chinese</td>
</tr>
<tr>
<td>AMB031</td>
<td>Mandarin 1</td>
</tr>
<tr>
<td>AMB032</td>
<td>Mandarin 2</td>
</tr>
<tr>
<td>AMB033</td>
<td>Mandarin 3</td>
</tr>
<tr>
<td>AMB034</td>
<td>Mandarin 4</td>
</tr>
<tr>
<td>AMB035</td>
<td>Mandarin 5</td>
</tr>
<tr>
<td>AMB036</td>
<td>Mandarin 6</td>
</tr>
<tr>
<td>AMB037</td>
<td>Mandarin 7</td>
</tr>
<tr>
<td>AMB038</td>
<td>Mandarin 8</td>
</tr>
</tbody>
</table>

**Overseas Units - All Languages**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMB041</td>
<td>International Intensive Program</td>
</tr>
<tr>
<td>AMB042</td>
<td>International Summer School or Equivalent</td>
</tr>
<tr>
<td>AMB043</td>
<td>In-Country Study - A</td>
</tr>
<tr>
<td>AMB044</td>
<td>In-Country Study - B</td>
</tr>
</tbody>
</table>

**Education Component**

**Year 3, Semester 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB002</td>
<td>Teaching and Learning Studies 2: Development and Learning</td>
</tr>
<tr>
<td>EDB031</td>
<td>Secondary Field Studies 1</td>
</tr>
<tr>
<td></td>
<td>Curriculum Studies IX</td>
</tr>
<tr>
<td></td>
<td>Curriculum Studies IY</td>
</tr>
</tbody>
</table>

**Year 3, Semester 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB003</td>
<td>Teaching and Learning Studies 3: Practising Education</td>
</tr>
<tr>
<td>EDB032</td>
<td>Secondary Field Studies 2</td>
</tr>
<tr>
<td></td>
<td>Curriculum Studies 2X</td>
</tr>
<tr>
<td></td>
<td>Curriculum Studies 2Y</td>
</tr>
</tbody>
</table>

**Year 4, Semester 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB004</td>
<td>Teaching and Learning Studies 4: Inclusive Education</td>
</tr>
<tr>
<td>EDB033</td>
<td>Secondary Field Studies 3</td>
</tr>
<tr>
<td></td>
<td>Curriculum Studies 3X</td>
</tr>
<tr>
<td></td>
<td>Curriculum Studies 3Y</td>
</tr>
</tbody>
</table>

**Year 4, 6TP4**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB005</td>
<td>Teaching and Learning Studies 5: Professional Work of Teachers</td>
</tr>
<tr>
<td>EDB007</td>
<td>Culture Studies: Indigenous Education</td>
</tr>
<tr>
<td></td>
<td>(Students must enrol in the 6TP4 mode for both EDB005 and EDB007)</td>
</tr>
<tr>
<td></td>
<td>EDB005 is delivered through the Stepping Out</td>
</tr>
</tbody>
</table>

**Curriculum Studies Units**

**Curriculum Studies 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLB018</td>
<td>English Curriculum Studies 1</td>
</tr>
<tr>
<td>CLB024</td>
<td>Film and Media Curriculum Studies 1</td>
</tr>
<tr>
<td>CLB036</td>
<td>LOTE Curriculum Studies 1</td>
</tr>
<tr>
<td>CLB054</td>
<td>Social Education Curriculum Studies 1</td>
</tr>
</tbody>
</table>

**Curriculum Studies 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLB019</td>
<td>English Curriculum Studies 2</td>
</tr>
<tr>
<td>CLB025</td>
<td>Film and Media Curriculum Studies 2</td>
</tr>
<tr>
<td>CLB028</td>
<td>Geography Curriculum Studies 2</td>
</tr>
<tr>
<td>CLB031</td>
<td>History Curriculum Studies 2</td>
</tr>
<tr>
<td>CLB037</td>
<td>LOTE Curriculum Studies 2</td>
</tr>
<tr>
<td>CLB040</td>
<td>Social Science Curriculum Studies 2</td>
</tr>
</tbody>
</table>

**Curriculum Studies 3**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLB020</td>
<td>English Curriculum Studies 3</td>
</tr>
<tr>
<td>CLB026</td>
<td>Film and Media Curriculum Studies 3</td>
</tr>
<tr>
<td>CLB038</td>
<td>LOTE Curriculum Studies 3</td>
</tr>
<tr>
<td>CLB056</td>
<td>Social Education Curriculum Studies 3</td>
</tr>
</tbody>
</table>

**Potential Careers:**

Academic, Administrator, Community Education Officer, Community Worker, Educator, English Teacher, Exchange Student, Government Officer, Guidance Officer, Higher Education Worker, Manager, Marketing Officer/Manager, Policy Officer, Public Servant, Secondary School Teacher, Teacher.
Bachelor of Applied Science/Bachelor of Education (Secondary) (IX02)

Year offered: 2010
Admissions: Yes
CRICOS code: 020322E
Course duration (full-time): 4 years
Domestic fees (indicative): 2010: CSP $2,151 (indicative) per semester
International Fees (indicative): 2010: $11,250 (indicative) per semester
Domestic Entry: February
International Entry: February
QTAC code: 409112
Past rank cut-off: 77
Past OP cut-off: 12
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: For information on acquiring assumed knowledge visit http://www.studentervices.qut.edu.au/apply/ug/info/knowledge.jsp
Total credit points: 432
Standard credit points per full-time semester: 48 (semesters 1, 6–8), 60 (semesters 2–5)
Course coordinator: Dr Perry Hartfield (Science & Technology); Dr Mal Shield (Secondary). For science enquiries email: scitech.enquiry@qut.edu.au. For education enquiries email: educationenq@qut.edu.au or phone 3138 8947
Discipline coordinator: Dr Perry Hartfield (Biochemistry Major); Dr Marion Bateson (Biotechnology Major); Dr Dennis Arnold (Chemistry Major); Dr lan Williamson (Ecology Major); Dr Robin Thwaites (Environmental Science Major); Dr Gary Hufnile (Geoscience Major); Prof Graeme Pettet (Mathematics Major); Dr Christine Knox (Microbiology Major); Dr Stephen Hughes (Physics Major)
Campus: Gardens Point and Kelvin Grove

Career Opportunities
The Bachelor of Applied Science allows multidisciplinary programs of study that not only help you position yourself within the broad range of science disciplines but also qualifies you as a competent professional in your chosen field. You are equipped to work as a science professional or undertake research after graduation if you desire.

The Bachelor of Education (Secondary) prepares you to teach in two curriculum areas in secondary school. The science majors that are most relevant to students intending to follow a career in secondary school teaching are Chemistry, Ecology, Geoscience, Mathematics or Physics.

Recommended Study
At least one of the sciences. For the majors in biochemistry, biotechnology and microbiology - Biological Science and Chemistry are recommended; for the major in physics - Maths C is recommended.

Course Design
See the Bachelor of Applied Science course information for details of major areas of study. To allow you to complete the double degree in a shorter period of time, co-majors are to be taken from the education technology program.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Graduates will satisfy the requirements for membership of the relevant professional body for their chosen science major. See the Bachelor of Applied Science (SC01) course for details.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Limits on grades of 3
A new policy concerning grades of 3 came into effect from 1 January 2009 (QUT MOPP C/5.2). With effect from this date grades of 3 are no longer considered a conceded or low pass but are classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 retain the conceded pass status and will be counted for graduation purposes up to the maximum number of grades of 3 permitted for your course. Grades of 3 incurred in units that commence after 1 January 2009 will not count towards your degree. Further information is available on the Student Services website.
Further Information
For further information about this course, please contact the following:

**Science & Technology Coordinator**
Dr Perry Hartfield  
Phone: +61 7 3138 2984  
Email: p.hartfield@qut.edu.au  
Alternative phone contact: +61 7 3138 2782  
Alternative email contact: enquiry.scitech@qut.edu.au

**Education Coordinator**
Dr Mal Shield  
Phone: +61 7 3138 3323  
Email: m.shield@qut.edu.au

**Faculty of Education Office**  
Phone: +61 7 3138 3948  
Fax: +61 7 3138 3949  
Email: jo.wakefield@qut.edu.au

**Discipline Coordinators**

**Biochemistry Major (Cell and Molecular Biosciences Discipline)**
Dr Perry Hartfield  
Phone: +61 7 3138 2984  
Email: p.hartfield@qut.edu.au  
Alternative phone contact: +61 7 3138 2782  
Alternative email contact: enquiry.scitech@qut.edu.au

**Biotechnology Major (Cell and Molecular Biosciences Discipline)**
Dr Marion Bateson  
Phone: +61 7 3138 1269  
Email: m.bateson@qut.edu.au

**Chemistry Major (Chemistry Discipline)**
Dr Dennis Arnold  
Phone: +61 7 3138 2482  
Email: d.arnold@qut.edu.au  
Alternative phone contact: +61 7 3138 2782  
Alternative email contact: enquiry.scitech@qut.edu.au

**Ecology Major (Biogeosciences Discipline)**
Dr Ian Williamson  
Phone: +61 7 3138 2782  
Email: enquiry.scitech@qut.edu.au

**Environmental Science Major (Biogeosciences Discipline)**
Dr Robin Thwaites  
Phone: +61 7 3138 2782  
Email: enquiry.scitech@qut.edu.au

**Geoscience Major (Biogeosciences Discipline)**
Dr Gary Huftile  
Phone: +61 7 3138 2782  
Email: enquiry.scitech@qut.edu.au

**Mathematics Major (Mathematical Sciences Discipline)**
Prof Graeme Pettet  
Phone: +61 7 3138 2782  
Email: enquiry.scitech@qut.edu.au

**Microbiology Major (Cell and Molecular Biosciences Discipline)**
Dr Christine Knox  
Phone: +61 7 3138 2782  
Email: enquiry.scitech@qut.edu.au

**Physics Major (Physics Discipline)**
Dr Stephen Hughes  
Phone: +61 7 3138 2782  
Email: enquiry.scitech@qut.edu.au

**Course structure**

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<td>Curriculum Studies 1Y (See List 1)</td>
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### Course structure - Major in Biotechnology

#### Year 1, Semester 1
- SCB110 Science Concepts and Global Systems
- SCB111 Chemistry 1
- SCB112 Cellular Basis of Life
  - Plus either:
    - MAB101 Statistical Data Analysis 1
    - Or
    - MAB105 Preparatory Mathematics

#### Year 2, Semester 1
- LQB381 Biochemistry: Structure and Function
- LQB383 Molecular and Cellular Regulation
- LQB481 Biochemical Pathways and Metabolism
- LQB483 Molecular Biology Techniques
- MDB454 Science, Technology and Society
- LQB682 Protein Biochemistry and Bioengineering
  - Science Elective (See list)

#### Year 3, Semester 1
- LQB581 Functional Biochemistry
- LQB582 Biomedical Research Technologies
- LQB583 Genetic Research Technology
  - Science Elective (See list)

### Course structure - Major in Chemistry

#### Year 1, Semester 1
- SCB120 Plant and Animal Physiology
- SCB121 Chemistry 2
- SCB122 Cell and Molecular Biology
- SCB123 Physical Science Applications
- SCB222 Exploration of the Universe
- SCB345 Introduction to Genomics and Bioinformatics
  - Science Elective (See list)

#### Year 2, Semester 2
- LQB483 Molecular Biology Techniques
- LQB484 Introduction to Genomics and Bioinformatics
  - Science Elective (See list)
- MDB454 Science, Technology and Society

#### Year 3, Semester 1
- LQB582 Biomedical Research Technologies
- LQB583 Genetic Research Technology
- LQB584 Medical Cell Biology
- LQB585 Plant Genetic Manipulation

### Course structure - Major in Biochemistry

#### Year 1, Semester 1
- SCB110 Science Concepts and Global Systems
- SCB111 Chemistry 1
- SCB112 Cellular Basis of Life
  - Plus either:
    - MAB101 Statistical Data Analysis 1
    - Or
    - MAB105 Preparatory Mathematics

#### Year 2, Semester 1
- SCB120 Plant and Animal Physiology
- SCB121 Chemistry 2
- SCB122 Cell and Molecular Biology
- SCB123 Physical Science Applications
- SCB222 Exploration of the Universe
- SCB345 Introduction to Genomics and Bioinformatics
  - Science Elective (See list)

#### Year 3, Semester 1
- LQB381 Biochemistry: Structure and Function
- LQB383 Molecular and Cellular Regulation
- LQB481 Biochemical Pathways and Metabolism
- LQB483 Molecular Biology Techniques
- MDB454 Science, Technology and Society
- LQB682 Protein Biochemistry and Bioengineering
  - Science Elective (See list)
### Course structure - Major in Environmental Science

#### Year 1, Semester 1
- SCB110 Science Concepts and Global Systems
- SCB111 Chemistry 1
- SCB112 Cellular Basis of Life
  - Plus either:
  - MAB101 Statistical Data Analysis 1
  - Or
- MAB105 Preparatory Mathematics

#### Year 2, Semester 1
- SCB122 Cell and Molecular Biology
- SCB123 Physical Science Applications
  - Science Elective (See list)
- MDB454 Science, Technology and Society

#### Year 3, Semester 1
- NQB502 Field Methods in Natural Resource Sciences
- NQB521 Population Genetics and Molecular Ecology
- NQB523 Population Management
  - Science Elective (See list)

### Course structure - Major in Ecology

#### Year 1, Semester 1
- SCB110 Science Concepts and Global Systems
- SCB111 Chemistry 1
- SCB112 Cellular Basis of Life
  - Plus either:
  - MAB101 Statistical Data Analysis 1
  - Or
- MAB105 Preparatory Mathematics

#### Year 2, Semester 1
- NQB201 Planet Earth
- NQB202 History of Life on Earth
- SCB120 Plant and Animal Physiology
- SCB222 Exploration of the Universe

#### Year 2, Semester 2
- NQB403 Soils and the Environment
- NQB421 Experimental Design
- NQB601 Sustainable Environmental Management
  - Science Elective (See list)
- MDB454 Science, Technology and Society

#### Year 3, Semester 1
### Course structure - Major in Geoscience

#### Year 1, Semester 1
- SCB110 Science Concepts and Global Systems
- SCB111 Chemistry 1
- SCB112 Cellular Basis of Life
  - Plus either:
  - MAB101 Statistical Data Analysis 1
  - Or
  - MAB105 Preparatory Mathematics

#### Year 1, Semester 2
- NQB201 Planet Earth
- NQB202 History of Life on Earth
- SCB120 Plant and Animal Physiology
- SCB123 Physical Science Applications
- SCB222 Exploration of the Universe

#### Year 2, Semester 1
- NQB311 Mineralogy
- NQB314 Sedimentary Geology

#### Year 2, Semester 2
- NQB411 Petrology of Igneous and Metamorphic Rocks
- NQB412 Structural Geology and Field Methods
- NQB614 Groundwater Systems
  - Science Elective (See list)
- MDB454 Science, Technology and Society

#### Year 3, Semester 1
- NQB502 Field Methods in Natural Resource Sciences
- NQB503 Spatial Analysis of Environmental Systems
- NQB513 Geophysics
  - Science Elective (See list)

### Course structure - Major in Mathematics (WITH Maths C from Senior)

#### WITH GENERAL SCIENCE AS A SECOND TEACHING AREA

#### Year 1, Semester 1
- MAB101 Statistical Data Analysis 1
- MAB120 Algebra and Calculus
- SCB110 Science Concepts and Global Systems
- SCB111 Chemistry 1

#### Year 1, Semester 2
- MAB121 Calculus and Differential Equations
- SCB110 Science Concepts and Global Systems
- SCB111 Chemistry 1

### Course structure - Major in Mathematics (WITHOUT Maths C)

#### WITH GENERAL SCIENCE AS A SECOND TEACHING AREA

#### Year 1, Semester 1
- Select THREE units from the following:
  - MAB521 Applied Mathematics 3
  - MAB525 Operations Research 3A
  - MAB533 Statistical Techniques
  - MAB672 Advanced Mathematical Modelling
  - Plus
  - PQB350 Thermodynamics of Solids and Gases
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<td>MAB625  Operations Research 3B  &lt;br&gt; Plus either  &lt;br&gt; MAB414  Applied Statistics 2  &lt;br&gt; Or  &lt;br&gt; MAB422  Mathematical Modelling  &lt;br&gt; MDB454  Science, Technology and Society  &lt;br&gt; PQB251  Waves and Optics  &lt;br&gt; Plus select ONE unit from the following:  &lt;br&gt; MAB313  Mathematics of Finance  &lt;br&gt; MAB413  Differential Equations  &lt;br&gt; MAB414  Applied Statistics 2  &lt;br&gt; MAB422  Mathematical Modelling  &lt;br&gt; MAB480  Introduction to Scientific Computation</td>
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<td>Select THREE units from the following:  &lt;br&gt; MAB521  Applied Mathematics 3  &lt;br&gt; MAB525  Operations Research 3A  &lt;br&gt; MAB533  Statistical Techniques  &lt;br&gt; MAB672  Advanced Mathematical Modelling  &lt;br&gt; Plus  &lt;br&gt; PQB350  Thermodynamics of Solids and Gases</td>
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**Course structure - Major in Microbiology**

| Year 1, Semester 1 | SCB110  Science Concepts and Global Systems  <br> SCB111  Chemistry 1  <br> SCB112  Cellular Basis of Life  <br> Plus either:  <br> MAB101  Statistical Data Analysis 1  <br> Or  <br> MAB105  Preparatory Mathematics |
| Year 1, Semester 2 | SCB120  Plant and Animal Physiology  <br> SCB121  Chemistry 2  <br> SCB122  Cell and Molecular Biology  <br> SCB123  Physical Science Applications  <br> SCB222  Exploration of the Universe |
| Year 2, Semester 1 | LQB381  Biochemistry: Structure and Function  <br> LQB386  Microbial Structure and Function |
| Year 2, Semester 2 | LQB483  Molecular Biology Techniques  <br> LQB486  Clinical Microbiology 1  <br> LQB687  Applied Microbiology 2: Food and Quality Assurance  <br> MDB454  Science, Technology and Society |
| Year 3, Semester 1 | LQB586  Clinical Microbiology 2  <br> LQB587  Applied Microbiology 1: Water, Air and Soil  <br> Either  <br> LQB582  Biomedical Research Technologies  <br> Or  <br> LQB583  Genetic Research Technology  <br> Science Elective (See list) |

**Course structure - Major in Physics (WITH Maths C from Senior)**

**WITH GENERAL SCIENCE AS A SECOND TEACHING AREA**

| Year 1, Semester 1 | MAB121  Calculus and Differential Equations  <br> SCB110  Science Concepts and Global Systems  <br> SCB111  Chemistry 1  <br> SCB112  Cellular Basis of Life |
| Year 1, Semester 2 | MAB122  Algebra and Analytic Geometry  <br> MAB220  Computational Mathematics 1  <br> PQB250  Mechanics and Electromagnetism  <br> PQB251  Waves and Optics  <br> MAB101  Statistical Data Analysis 1 |
| Year 2, Semester 1 | MAB311  Advanced Calculus  <br> PQB350  Thermodynamics of Solids and Gases |
| Year 2, Semester 2 | PQB450  Energy, Fields and Radiation  <br> PQB451  Electronics and Instrumentation  <br> PQB650  Advanced Theoretical Physics  <br> MDB454  Science, Technology and Society  <br> Plus select ONE unit from the following:  <br> MAB210  Statistical Modelling 1  <br> MAB313  Mathematics of Finance  <br> MAB413  Differential Equations  <br> MAB422  Mathematical Modelling  <br> MAB480  Introduction to Scientific Computation |
| Year 3, Semester 1 | LQB483  Molecular Biology Techniques  <br> LQB486  Clinical Microbiology 1  <br> LQB687  Applied Microbiology 2: Food and Quality Assurance  <br> MDB454  Science, Technology and Society |

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### WITH MATHEMATICS AS A SECOND TEACHING AREA

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### COURSE STRUCTURE - MAJOR IN PHYSICS (WITHOUT Maths C FROM SENIOR)

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<td>1</td>
<td>SCB112</td>
<td>Cellular Basis of Life</td>
<td></td>
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</table>

### YEAR 3, SEMESTER 1

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Code</th>
<th>Description</th>
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<tbody>
<tr>
<td>MAB312</td>
<td>Linear Algebra</td>
<td></td>
</tr>
<tr>
<td>PQB550</td>
<td>Quantum and Condensed Matter Physics</td>
<td></td>
</tr>
<tr>
<td>PQB551</td>
<td>Physical Analytical Techniques</td>
<td></td>
</tr>
<tr>
<td>PQB651</td>
<td>Experimental Physics</td>
<td></td>
</tr>
</tbody>
</table>
PQB650 Advanced Theoretical Physics
MAB454 Plus select ONE unit from the following:
MAB210 Statistical Modelling 1
MAB313 Mathematics of Finance
MAB413 Differential Equations
MAB422 Mathematical Modelling
MAB480 Introduction to Scientific Computation

Year 3, Semester 1
PQB550 Quantum and Condensed Matter Physics
PQB551 Physical Analytical Techniques
PQB651 Experimental Physics
Either
MAB101 Statistical Data Analysis 1
Or
MAB312 Linear Algebra

Second Teaching Area - General Science
SCB120 Plant and Animal Physiology
Or
SCB222 Exploration of the Universe
Plus
MDB454 Science, Technology and Society
In addition, choose 2 units from the Science Electives List

Science Electives
Select TWO units that you have not already done from the following:

Semester 1 Units:
NQB321 Ecology
NQB322 Invertebrate Biology
NQB323 Plant Biology
SCB121 Chemistry 2

Semester 2 Units:
NQB201 Planet Earth
NQB202 History of Life on Earth
NQB403 Soils and the Environment
NQB423 Vertebrate Biology
PQB250 Mechanics and Electromagnetism
SCB120 Plant and Animal Physiology
SCB121 Chemistry 2
SCB122 Cell and Molecular Biology
SCB123 Physical Science Applications

List 1: Curriculum Studies 1X & 1Y

MDB021 Mathematics Curriculum Studies 1
MDB031 Science Education Curriculum Studies 1

List 2: Curriculum Studies 2X & 2Y

MDB010 Biology Curriculum Studies 2
 MDB013 Chemistry Curriculum Studies 2
 MDB019 Earth Science Curriculum Studies 2
 MDB022 Mathematics Curriculum Studies 2
 MDB025 Physics Curriculum Studies 2
 MDB028 Science Curriculum Studies 2

List 3: Curriculum Studies 3X & 3Y

MDB023 Mathematics Curriculum Studies 3
MDB033 Science Education Curriculum Studies 3

Education Electives

List 4: EDUCATION ELECTIVES

CLB049 The Global Teacher
MDB021 Mathematics Curriculum Studies 1
SPB012 Classroom and Behaviour Management
SPB018 Teaching Strategies
SPB020 Classroom Assessment Practices
SPB006 Educational Counselling

(If enrolled in SPB006, must choose BLOCK option as teaching prac commences in week 10)
Potential Careers:
Bachelor of Business (Accountancy and Economics)/Bachelor of Education (Secondary) (IX03)

Year offered: 2010
Admissions: No
Course duration (full-time): 4 years
Domestic fees (indicative): 2010: CSP rate 2010 available July 2009
Domestic Entry: February
International Entry: February
QTAC code: This course is no longer offered
Past rank cut-off: 80
Past OP cut-off: 10
OP Guarantee: Yes
Assumed knowledge: English (4,SA) and Maths A, B or C (4,SA)
Preparatory studies: For information on acquiring assumed knowledge visit http://www.studentservices.qut.edu.au/apply/ug/info/knowledge.jsp
Total credit points: 432
Standard credit points per full-time semester: 54 (average)
Course coordinator: Dr Erica French (Business), Dr Mal Shield (Education)
Discipline coordinator: Ms Ros Kent (Accountancy); Dr Tommy Tang (Economics)
Campus: Gardens Point and Kelvin Grove

Discontinuation
This course has been discontinued in 2006. However, students who are currently enrolled in the course will be able to transfer to the appropriate program or continue with their enrolment to the completion of the course.

Potential Careers:
Accountant, Actuary, Adult/Workplace Educator, Banker, Banking and Finance Professional, Business Analyst, Certified Practicing Accountant, Community Worker, Corporate Secretary, Economist, Educator, Exchange Student, Financial Advisor/Analyst, Financial Project Manager, Funds Manager, Government Officer, Higher Education Worker, Home Economist, Investment Manager, Manager, Public Servant, Risk Manager, Secondary School Teacher, Stockbroker, TAFE Teacher, Teacher, Youth Worker.
Bachelor of Applied Science (in Human Movement Studies)/ Bachelor of Education (Secondary) (IX04)

Year offered: 2010
Admissions: No
CRICOS code: 020323D
Course duration (full-time): 4 years
Domestic fees (indicative): 2010: CSP $2,650 (indicative) per semester
International Fees (indicative): 2010: $11,000 (indicative) per semester
Domestic Entry: February
International Entry: February
QTAC code: 429132
Past rank cut-off: 75
Past OP cut-off: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: For information on acquiring assumed knowledge visit http://www.studentenquiries.qut.edu.au/apply/ug/info/knowledge.jsp
Total credit points: 432
Course coordinator: Education: Dr Mal Shield; All HMS

course enquiries to email: enquirieshms@qut.com or phone: 07 3138 4697
Campus: Gardens Point and Kelvin Grove

Overview
This course has been replaced by IX18 Bachelor of Exercise and Movement Science/ Bachelor of Education (Secondary) from first semester 2010.

Continuing students will complete their course requirements in IX04 Bachelor of Applied Science (Human Movement Studies)/Bachelor of Education (Secondary).

This double degree provides the skills for careers in a range of exercise and sports science settings and also the training to teach in two curriculum areas.

Why choose this course?
This double degree will prepare you for a career teaching physical education with an emphasis on exercise, health, nutrition and sports science. You will also develop a theoretical background in human movement, complemented by practical skills obtained from a variety of practicum placements.

Career Options
The Bachelor of Applied Science (in Human Movement Studies) course provides the skills for careers in a range of exercise and sports science settings such as corporate health and fitness, family and community services, the health and fitness industry, local and state government agencies, state sporting associations, rehabilitation clinics, institutes of sport, universities and colleges and personal training. You will also be prepared to teach in two curriculum areas: physical education with a second teaching area in mathematics, English, health education or biology.

Professional Recognition
Graduates are eligible for registration as a teacher in Queensland.

Other Course Requirements
blue card As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field experience/practicum in an organisation where they may work with children or young people. For more information, visit http://bluecard.qut.com.

additional costs There are additional costs associated with this course including the purchase of the practicum shirt (approximately $50), the attainment of a current First Aid Certificate prior to the commencement of third year. Attendance at the orientation camp is highly recommended though not compulsory (approximately $115).

computing requirement The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Recommended Study
any of Maths B, Maths C, Chemistry, Physics, Biological Science, Health Education or Physical Education.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Further Information
For information about this course, please call the School of Human Movement Studies on +61 7 3138 4697 or email enquirieshms@qut.edu.au

For advice on education units in the Bachelor of Education(Secondary) component of the double degree, please contact the Student Affairs Office on +61 7 3138 3948 or email jo.wakefield@qut.edu.au

Full-time Course structure

Year 1, Semester 1
LSB131  Anatomy
HMB313  Socio-Cultural Foundations of Physical Activity
HMB171  Fitness Health and Wellness
Discipline Studies
### Year 1, Semester 2
- LSB231  Physiology
- HMB172  Nutrition and Physical Activity
- HMB272  Biomechanics
- HMB315  Performance Skills 2
  - Discipline Studies

### Year 2, Semester 1
- HMB314  Performance Skills 1
- HMB231  Physical Education Curriculum Studies 1
- EDB002  Teaching and Learning Studies 2: Development and Learning
- EDB031  Secondary Field Studies 1
  - Curriculum Studies 1Y

### Year 2, Semester 2
- HMB273  Exercise Physiology 1
- HMB275  Exercise and Sport Psychology
- HMB276  Research in Human Movement
- HMB282  Resistance Training
  - Discipline Studies

### Year 3, Semester 1
- SPB012  Classroom and Behaviour Management
- HMB271  Foundations of Motor Control, Learning and Development
- HMB274  Functional Anatomy
- HMB377  Children in Sport
  - Discipline Studies

### Year 3, Semester 2
- EDB003  Teaching and Learning Studies 3: Practising Education
- EDB032  Secondary Field Studies 2
- HMB331  Physical Education Curriculum Studies 2
  - Curriculum Studies 2Y

### Year 4, Semester 1
- EDB004  Teaching and Learning Studies 4: Inclusive Education
- EDB033  Secondary Field Studies 3
- HMB431  Physical Education Curriculum Studies 3
  - Curriculum Studies 3Y

### Year 4, Semester 2
- EDB005  Teaching and Learning Studies 5: Professional Work of Teachers
- EDB007  Culture Studies: Indigenous Education
  - (Students must enrol in the 6TP4 mode for both EDB005 and EDB007)
  - EDB005 is delivered through the Stepping Out Conference, which for 2010 is held from 12-14 July (subject to change).
- EDB034  Secondary Field Studies 4
- EDB035  Internship (Secondary)

### Health Discipline Studies Y
- PUB251  Contemporary Public Health
- PUB209  Health, Culture and Society
- PUB530  Health Education and Behaviour Change
- HMB333  Child and Adolescent Health

### Maths Discipline Studies Y
- MAB101  Statistical Data Analysis 1
- MAB120  Algebra and Calculus
  - (If students have completed MAB100, do not need to study MAB120)
- MAB121  Calculus and Differential Equations
  - (If students have completed MAB111, do not need to study MAB121)
- MAB122  Algebra and Analytic Geometry
  - (If students have completed MAB112, do not need to study MAB122)

### English Discipline Studies Y
- CLB320  Studies In Language
- CLB321  Writing Workshop
- CLB323  Teaching Adolescent Literature
- KWB109  Writing Australia

### Biology Discipline Studies Y
- SCB112  Cellular Basis of Life
- SCB120  Plant and Animal Physiology
- SCB122  Cell and Molecular Biology
- SCB110  Science Concepts and Global Systems

### Second Teaching Area Curriculum Studies 1, 2 and 3

#### Year 2, Semester 1
- Curriculum Studies 1 - choose the appropriate curriculum unit for your second teaching area
- MDB031  Science Education Curriculum Studies 1
- CLB018  English Curriculum Studies 1
- HMB292  Health Education Curriculum Studies 1
- MDB021  Mathematics Curriculum Studies 1

#### Year 3, Semester 2
- Curriculum Studies 2 - choose the appropriate curriculum unit for your second teaching area
- MDB010  Biology Curriculum Studies 2
- CLB019  English Curriculum Studies 2
- HMB396  Health Education Curriculum Studies 2
- MDB022  Mathematics Curriculum Studies 2
Year 4, Semester 1

Curriculum Studies 3 - choose the appropriate curriculum unit for your second teaching area

- MDB033  Science Education Curriculum Studies 3
- CLB020  English Curriculum Studies 3
- HMB496  Health Education Curriculum Studies 3
- MDB023  Mathematics Curriculum Studies 3

Health Unit prerequisites/corequisites

For information on prereqs & coreqs visit: 
www.hlth.qut.edu.au/study/forcurrentstudents/

Potential Careers:
Community Health Officer, Secondary School Teacher.
Bachelor of Music/Bachelor of Education (Secondary) (IX07)

Year offered: 2010
Admissions: No
CRICOS code: 020319M
Course duration (full-time): 4 years
Domestic fees (indicative): 2010: CSP $2,700 (indicative) per semester
International Fees (indicative): 2010: $11,000 (indicative) per semester
Domestic Entry: February
International Entry: February
QTAC code: 429182
Past rank cut-off: Admission to course is based on audition, interview and previous academic achievement. Please refer to Additional Entry Requirements.
Past OP cut-off: Admission to course is based on audition, interview and previous academic achievement. Please refer to Additional Entry Requirements.
Assumed knowledge: English (4, SA)
Preparatory studies: For information on acquiring assumed knowledge visit http://www.studentservices.qut.edu.au/apply/ug/info/knowledge.jsp
Total credit points: 432
Standard credit points per full-time semester: 54 (average). (Note that the minimum enrolment for full-time status varies each year).
Course coordinator: Head, Undergraduate Studies (Creative Industries), Education Coordinator: Dr Mal Shield
Discipline coordinator: Mr Brad Millard (Music)
Campus: Kelvin Grove and Carseldine

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Career Outcomes
Graduates teach instrumental or classroom Music in secondary and primary schools.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card, immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Further Information
Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationeng@qut.edu.au

Creative Industries Faculty
Music Discipline
Phone: 3138 5789
www.creativeindustries.qut.com

For students with a STA in Instrumental Music who commenced in 2007

Semester 1, Year 1
SELECT A Creative Industries Core Unit (List A)
KMB105 Music and Sound Technology
KMB120 Music Performance 1
KMB130 Core Musicianship 1
SELECT One unit from List D

Semester 2, Year 1
SELECT A Creative Industries Core Unit (List A)
KMB108 Sound Recording and Acoustics
KMB113 Multi-Instrumental Music A
KMB121 Music Performance 2
KMB131 Core Musicianship 2

Semester 1, Year 2
KMB209 Conducting
KMB214-1 Music and Sound: Principal Study A
SELECT One unit from List D
SELECT Two of the following three units:
KMB206 Jazz and Popular Musicianship
KMB207 Cross Cultural Musicianship
One unit from List D

Semester 2, Year 2
KMB212 Arranging
KMB213 Multi-Instrumental Music B
KMB214-2 Music and Sound: Principal Study A
SELECT Two of the following three units:
KMB205 Sound Media Musicianship
KMB208 Contemporary Art Musicianship
One unit from List E

For students with a STA in Primary Music who commenced in 2007
### Year 1, Semester 1

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SELECT</td>
<td>A Creative Industries Core Unit (List A)</td>
</tr>
<tr>
<td>KMB105</td>
<td>Music and Sound Technology</td>
</tr>
<tr>
<td>SELECT</td>
<td>Either KMB110 or KMB120:</td>
</tr>
<tr>
<td>KMB110</td>
<td>Music Production 1</td>
</tr>
<tr>
<td>KMB120</td>
<td>Music Performance 1</td>
</tr>
<tr>
<td>KMB130</td>
<td>Core Musicianship 1</td>
</tr>
<tr>
<td>SELECT</td>
<td>One unit from List D</td>
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### Year 1, Semester 2

<table>
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<tr>
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<th>Description</th>
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<tr>
<td>SELECT</td>
<td>A Creative Industries Core Unit (List A)</td>
</tr>
<tr>
<td>KMB131</td>
<td>Core Musicianship 2</td>
</tr>
<tr>
<td>SELECT</td>
<td>KMB106 and KMB111, OR KMB108 and KMB121:</td>
</tr>
<tr>
<td>KMB106</td>
<td>Music and Sound for Multimedia</td>
</tr>
<tr>
<td>KMB111</td>
<td>Music Production 2</td>
</tr>
<tr>
<td>KMB108</td>
<td>Sound Recording and Acoustics</td>
</tr>
<tr>
<td>KMB121</td>
<td>Music Performance 2</td>
</tr>
<tr>
<td>SELECT</td>
<td>One unit from List E</td>
</tr>
</tbody>
</table>

### Year 2, Semester 1

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
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<tbody>
<tr>
<td>KMB214-1</td>
<td>Music and Sound: Principal Study A</td>
</tr>
<tr>
<td>SELECT</td>
<td>Two units from List D</td>
</tr>
<tr>
<td>SELECT</td>
<td>Two of the following three units:</td>
</tr>
<tr>
<td>KMB206</td>
<td>Jazz and Popular Musicianship</td>
</tr>
<tr>
<td>KMB207</td>
<td>Cross Cultural Musicianship</td>
</tr>
<tr>
<td>SELECT</td>
<td>One unit from List D</td>
</tr>
</tbody>
</table>

### Year 2, Semester 2

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>KMB214-2</td>
<td>Music and Sound: Principal Study A</td>
</tr>
<tr>
<td>SELECT</td>
<td>Two music electives from List E</td>
</tr>
<tr>
<td>SELECT</td>
<td>Two of the following three units:</td>
</tr>
<tr>
<td>KMB205</td>
<td>Sound Media Musicianship</td>
</tr>
<tr>
<td>KMB208</td>
<td>Contemporary Art Music Musicianship</td>
</tr>
<tr>
<td>SELECT</td>
<td>One unit from List E</td>
</tr>
</tbody>
</table>

### For students with a STA in Drama who commenced in 2007

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SELECT</td>
<td>A Creative Industries Core Unit (List A)</td>
</tr>
</tbody>
</table>

### Year 1, Semester 1

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
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<tbody>
<tr>
<td>KMB105</td>
<td>Music and Sound Technology</td>
</tr>
<tr>
<td>KMB130</td>
<td>Core Musicianship 1</td>
</tr>
<tr>
<td>SELECT</td>
<td>Either KMB110 or KMB120:</td>
</tr>
<tr>
<td>KMB110</td>
<td>Music Production 1</td>
</tr>
<tr>
<td>KMB120</td>
<td>Music Performance 1</td>
</tr>
<tr>
<td>KDB103</td>
<td>Dance Technique Studies 1</td>
</tr>
<tr>
<td>SELECT</td>
<td>A Creative Industries Core Unit (List A)</td>
</tr>
</tbody>
</table>

### Year 1, Semester 2

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>SELECT</td>
<td>KMB106 and KMB111, OR KMB108 and KMB121:</td>
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</table>

### Year 2, Semester 1

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
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<tr>
<td>KMB206</td>
<td>Jazz and Popular Musicianship</td>
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<td>KMB207</td>
<td>Cross Cultural Musicianship</td>
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<tr>
<td>KMB214-1</td>
<td>Music and Sound: Principal Study A</td>
</tr>
<tr>
<td>KDB213</td>
<td>Dance Technique Studies 3</td>
</tr>
<tr>
<td>KDB205</td>
<td>Dance in Education</td>
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<td>SELECT</td>
<td>One unit from List D</td>
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### Year 2, Semester 2

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<th>Course</th>
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<tbody>
<tr>
<td>SELECT</td>
<td>Either KMB205 or KMB208:</td>
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<tr>
<td>KMB205</td>
<td>Sound Media Musicianship</td>
</tr>
<tr>
<td>KMB208</td>
<td>Contemporary Art Music Musicianship</td>
</tr>
<tr>
<td>KMB214-2</td>
<td>Music and Sound: Principal Study A</td>
</tr>
<tr>
<td>KDB106</td>
<td>Dance Analysis</td>
</tr>
<tr>
<td>KDB109</td>
<td>Funk, Tap and all that Jazz</td>
</tr>
<tr>
<td>SELECT</td>
<td>One unit from List E</td>
</tr>
</tbody>
</table>

### For students with a STA in Drama who commenced in 2007

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SELECT</td>
<td>A Creative Industries Core Unit (List A)</td>
</tr>
</tbody>
</table>

### Year 1, Semester 2

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SELECT</td>
<td>KMB106 and KMB111, OR KMB108 or KMB121:</td>
</tr>
<tr>
<td>KMB106</td>
<td>Music and Sound for Multimedia</td>
</tr>
<tr>
<td>KMB111</td>
<td>Music Production 2</td>
</tr>
<tr>
<td>KMB108</td>
<td>Sound Recording and Acoustics</td>
</tr>
<tr>
<td>KMB121</td>
<td>Music Performance 2</td>
</tr>
<tr>
<td>KMB131</td>
<td>Core Musicianship 2</td>
</tr>
<tr>
<td>KTB106</td>
<td>Performing Skills 2: Style and Form</td>
</tr>
<tr>
<td>SELECT</td>
<td>A Creative Industries Core Unit (List A)</td>
</tr>
</tbody>
</table>

### Year 2, Semester 1

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SELECT</td>
<td>Either KMB206 or KMB207:</td>
</tr>
</tbody>
</table>
KMB206 Jazz and Popular Musicianship
KMB207 Cross Cultural Musicianship
KMB214-1 Music and Sound: Principal Study A
KTB101 20th Century Performance
KTB102 Process Drama
SELECT One unit from List D

Year 2, Semester 2
SELECT Either KMB205 or KMB208:
KMB205 Sound Media Musicianship
KMB208 Contemporary Art Music Musicianship
KMB214-2 Music and Sound: Principal Study A
KTB207 Staging Australia
KTB209 Applied Performance
SELECT One unit from List E

For students with a STA in Visual Arts who commenced in 2007

Year 1, Semester 1
SELECT A Creative Industries Core Unit (List A)
KMB105 Music and Sound Technology
SELECT KMB110 or KMB120:
KMB110 Music Production 1
KMB120 Music Performance 1
KMB130 Core Musicianship 1
SELECT Either KVB100, KVB110 or KVB511:
KVB100 Research and Creativity in the Visual Arts
KVB110 2D Media and Processes
KVB511 Printmaking

Year 1, Semester 2
SELECT A Creative Industries Core Unit (List A)
SELECT KMB106 and KMB111, OR KMB108 and KMB121:
KMB106 Music and Sound for Multimedia
KMB111 Music Production 2
KMB108 Sound Recording and Acoustics
KMB121 Music Performance 2
KMB131 Core Musicianship 2
SELECT Either KVB104, KVB108 or KVB111:
KVB104 Photomedia and Artistic Practice
KVB108 Contemporary Asian Visual Culture
KVB111 3D Media and Processes

Year 2, Semester 1
SELECT Either KMB206 or KMB207:
KMB206 Jazz and Popular Musicianship
KMB207 Cross Cultural Musicianship
KMB214-1 Music and Sound: Principal Study A
SELECT One unit from List D
SELECT A Second Teaching Area Unit (List B)

For students with a STA other than Drama, Dance or Visual Arts who commenced in 2007

Year 1, Semester 1
SELECT A Creative Industries Core Unit (List A)
KMB105 Music and Sound Technology
SELECT Either KMB110 or KMB120:
KMB110 Music Production 1
KMB120 Music Performance 1
KMB130 Core Musicianship 1
SELECT A Second Teaching Area Unit (List B)

Year 2, Semester 2
SELECT A Creative Industries Core Unit (List A)
KMB131 Core Musicianship 2
SELECT KMB106 and KMB111, OR KMB108 and KMB121:
KMB106 Music and Sound for Multimedia
KMB111 Music Production 2
KMB108 Sound Recording and Acoustics
KMB121 Music Performance 2
SELECT A Second Teaching Area Unit (List B)

Year 2, Semester 1
KMB214-1 Music and Sound: Principal Study A
SELECT One unit from List D
SELECT A Second Teaching Area Unit (List B)
SELECT Two of the following three units:
KMB206 Jazz and Popular Musicianship
KMB207 Cross Cultural Musicianship
Music Elective - List D

Year 2, Semester 2

KMB214-2 Music and Sound: Principal Study A
SELECT A Second Teaching Area Unit (List B)
SELECT One unit from List E
SELECT Two of the following three units
KMB205 Sound Media Musicianship
KMB208 Contemporary Art Music Musicianship
Music elective - List E

Course structure for students who commenced in 2006 or earlier

Important Notice

Students who commenced this course in 2006 or earlier should contact their faculty (using the Discipline Contact email address above) for relevant course enrolment advice.

List A - Creative Industries Core Units

KKB007 Introduction to Multimedia Technology
KKB008 Narrative in the Creative Industries
KKB009 Writing for Creative Industries
KKB010 Cultures and Creativity
KKB018 Creative Industries
* KKB007 and KKB009 are recommended for first year students.
** KKB018 is not recommended for first year students until their second semester.

List B - Second Teaching Area Units

English (48 credit points)

Required Unit
CLB320 Studies In Language
KCB102 Media Myth Busting 1
KWB108 Introduction To Literary Studies
No less than 24 credit points from Advanced Level Units:
CLB321 Writing Workshop
CLB322 Literature In Secondary Teaching
CLB323 Teaching Adolescent Literature
KWB109 Writing Australia
KWB206 Youth and Children's Writing
KWB308 Wonderlands: Literature and Culture in the 19th Century
KWB208 Modern Times (Literature and Culture in the 20th Century)
KWB309 Popular Fictions, Popular Culture
KWB209 Shakespeare, Then and Now

Film and Media (48 credit points)

Required Units
KPB101 Introduction to Film, TV and New Media Production
KPB108 Media Text Analysis
No less than 24 credit points from:
KPB102 Film History
KPB103 Film Genres
KPB104 Film and Television Production Resource Management
KPB105 Narrative Production
KPB106 Australian Television
KPB203 Australian Film
KPB205 Documentary Theory and Practice
Please note that if you are out-of-step and require Film & Media units, from 2010 onwards, the only Film & Media units available will be KPB101, KPB104, KPB105, KPB112, KPB113, KPB203 and KPB205.

Geography (48 credit points)

Up to 24 credit points from Introductory Units
HHB127 Environment And Society
HHB107 World Regions
HHB251 Australian Resource Management
No less than 24 credit points from Advanced Units
HHB250 Australian Geographical Studies
HHB228 Environmental Hazards
HHB229 Windows On Japan
HHB269 Ethics, Technology And The Environment
HHB244 Southeast Asia In Focus
Please note that if you are out-of-step and require geography units, from 2010 onwards, the only geography units available will be CLB109, CLB110, CLB111, CLB112, CLB113 and CLB114.

History (48 credit points)

Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World.

Up to 24 credit points from Introductory Units
HHB121 Interpreting The Past
HHB122 Colonialism And Independence In Asia Pacific
No less than 24 credit points from Advanced Units
HHB238 Asian Cultures And Societies
HHB245 Australia And The South Pacific
HHB315 Sex And Drugs In South-East Asia
HHB248 The USA And The Asia Pacific Region
HHB259 War And Revolution In Europe 1914-1945
HHB246 Modern China
HKB237 Brisbane in the Twentieth Century
HKB253 Conspiracy And Dissent In Australian History
HKB257 The Classical World
HKB258 Foundations of Modern Europe
HKB260 Nations And Nationalism In Modern Europe
HKB261 Medieval Europe
HKB109 Australian Historical Studies
HKB239 Korean Culture And Societies

Languages other than English

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List C - Curriculum Studies, Second Teaching Area

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<thead>
<tr>
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<tbody>
<tr>
<td>KVB301 Visual Arts Curriculum Studies 1</td>
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<td>CLB018 English Curriculum Studies 1</td>
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<tr>
<td>CLB024 Film and Media Curriculum Studies 1</td>
</tr>
<tr>
<td>CLB036 LOTE Curriculum Studies 1</td>
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<tr>
<td>CLB054 Social Education Curriculum Studies 1</td>
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<tr>
<td>KMB101 Music (Primary/Instrumental) Curriculum Studies 1</td>
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<tr>
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<td>KVB302 Visual Arts Curriculum Studies 2</td>
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<tr>
<td>KTB202 Drama Curriculum Studies 2</td>
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<tr>
<td>CLB028</td>
<td>Geography Curriculum Studies 2</td>
</tr>
<tr>
<td>CLB031</td>
<td>History Curriculum Studies 2</td>
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Curriculum Studies 3

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<td>CLB020</td>
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<td>CLB026</td>
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List D - Music Unit Options

Semester 1

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<tr>
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<td>Sex Drugs Rock 'n' roll</td>
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<td>World Music</td>
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<td>KMB005-1</td>
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List E - Music Unit Options

Semester 2

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<td>Group Music</td>
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<tr>
<td>KMB107</td>
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<td>KMB113</td>
<td>Multi-Instrumental Music A</td>
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EDUCATION COMPONENT

Year 3, Semester 1

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Year 3, Semester 2

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<td>EDB003</td>
<td>Teaching and Learning Studies 3: Practising Education</td>
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Year 4, Semester 1
**Year 4, 6TP4**

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**Year 4, Semester 2**

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<tr>
<td>EDB035</td>
<td>Internship (Secondary)</td>
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**Potential Careers:**

Educator, Music Teacher, Musician, Secondary School Teacher.
Bachelor of Arts/Bachelor of Education (Early Childhood) (IX11)

Year offered: 2010
Admissions: No
Course duration (full-time): 4 years
Domestic fees (indicative): 2010: CSP rate 2010 available July 2009
International Fees (indicative): 2010: $10,500 (indicative) per semester
Domestic Entry: Course no longer available for admission
International Entry: Course no longer available for admission
QTAC code: Course no longer available for admission
Past rank cut-off: 74
Past OP cut-off: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: For information on acquiring assumed knowledge visit http://www.studentservices.qut.edu.au/apply/ug/info/knowledge.jsp
Total credit points: 384 (192 in the BA; 192 in the B Ed)
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Arts - Contact Ms Eve Teague 31384541. Education Student Affairs 3138 3212 or priscila.nunes@qut.edu.au
Discipline coordinator: Arts contact: Ms Eve Teague / Education Course Coordinator Dr Susan Walker
Campus: Kelvin Grove

NOTE: NO FURTHER INTAKE
From 2009 there is no further intake into this course.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card, immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Field studies units will be taken in Queensland schools.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course discontinued
This course has been discontinued and is open to continuing students only.

Example of BA Full-time Course Structure

Year 1, Semester 1
- Major unit
- SWB106 Applied Skills and Scholarship
  - Disciplinary unit or Minor unit
  - Elective Unit

Year 1, Semester 2
- Major unit
- Major unit
- Disciplinary unit or Minor unit
- Disciplinary unit or Elective unit

Year 2, Semester 1
- Major unit
- Major unit
- Disciplinary unit or Minor unit
- Elective Unit

Year 2, Semester 2
- Major unit
- Major unit
- Disciplinary unit or Minor unit
- Disciplinary unit or Elective unit

Education Component

Year 3, Semester 1
- EAB004 Development and Learning in Early Childhood 2
- EDB011 Early Childhood Field Studies 1: Development and Learning in the Field
- EAB008 Early Childhood Language, Literacies and Communication I
- EAB013 Early Childhood Society Environment and Health Education

Year 3, Semester 2
- EDB003 Teaching and Learning Studies 3: Practising Education
- EDB012 Early Childhood Field Studies 2: Practising
FACULTY OF EDUCATION

Education in the Field
EAB011 Early Childhood Curriculum: Arts 1
EDB007 Culture Studies: Indigenous Education

Year 4, Semester 1
EAB005 Inclusion in Early Childhood Settings
EDB013 Early Childhood Field Studies 3: Diversity and Inclusivity
EAB006 Leadership and Management in Early Childhood Services
EAB027 Early Childhood Mathematics Education 1: Birth to Six Years

Year 4, Semester 2
EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
EAB017 The Early Childhood Professional

Major in the Bachelor of Arts - International and Global Studies

International and Global Studies
Seven (7) units are required for an International and Global Studies (IGS) Major. These can include units completed in the IGS Major up to 2009 as well as any completed from the following list.
BSB119 Global Business
CLB049 The Global Teacher
CLB104 Colonialism and Independence in Asia-Pacific
CLB105 Australia and the South Pacific
CLB106 Modern China
CLB108 Nations and Nationalism in Modern Europe
CLB109 World Regions
CLB112 South East Asia in Focus
MDB454 Science, Technology and Society
SCB110 Science Concepts and Global Systems

Major in the Bachelor of Arts - Society and Change

Society and Change
Seven (7) units are required for a Society and Change Major. These can include units completed in the Society and Change Major up to 2009 as well as any completed from the following list.
CLB107 The Classical World
CLB110 Environment and Society
CLB111 Environmental Hazards
JSB171 Justice and Society
KMB003 Sex Drugs Rock ‘n’ roll
MDB454 Science, Technology and Society
PUB209 Health, Culture and Society
PYB067 Human Sexuality
SCB110 Science Concepts and Global Systems
SWB102 The Human Condition
SWB104 Interpersonal Communication
SWB212 Community Work
SWB214 Team Practice and Group Processes
SWB222 Advanced Communication for Human Services and Social Work
SWB223 People, Society and Social Work
SWB302 Social Policy Processes

Major in the Bachelor of Arts - Ethics and Human Rights

Ethics and Human Rights
Seven (7) units are required for a Ethics and Human Rights Major. These can include units completed in the Ethics and Human Rights Major up to 2009 as well as any completed from the following list.
JSB171 Justice and Society
JSB175 Social Ethics and the Justice System
LWS101 Ethics Law and Health Care
NSB113 Diversity and Health: Introduction to Indigenous and Multicultural Perspectives
PUB486 Ethics and the Law in Health Service Delivery
SWB105 Introduction to Human Rights and Ethics
SWB219 Ethical and Legal Dimensions of Human Services and Social Work

Major in the Bachelor of Arts - Community Studies

Community Studies
Seven (7) units are required for a Community Studies Major. These can include units completed in the Community Studies Major up to 2009 as well as any completed from the following list.
EDB040 Indigenous Knowledge: Research Ethics and Protocols
EDB041 Indigenous Australia: Country, Kin and Culture
SWB100 Introduction to Human Services and Social Work
SWB102 The Human Condition
SWB103 Contemporary Social and Community Issues
SWB104 Interpersonal Communication  
SWB204 Child and Family Services: Introduction 
SWB206 Disability Services: Introduction  
SWB207 Services to Young People: Introduction 
SWB212 Community Work  
SWB214 Team Practice and Group Processes  
SWB216 The Human Dimensions of Space 
SWB219 Ethical and Legal Dimensions of Human Services and Social Work  
SWB220 Practice Theories  
SWB221 Social Work Processes and Methods  
SWB222 Advanced Communication for Human Services and Social Work  
SWB302 Social Policy Processes  
SWB304 Child and Family Services: Advanced  
SWB305 Community and Youth Corrections  
SWB306 Disability Services: Advanced  
SWB307 Services to Young People: Advanced  
SWB308 Child Protection Intervention Skills 

Major in the Bachelor of Arts - Australian Studies 

Australian Studies 
Seven (7) units are required for an Australian Studies Major. These can include units completed in the Australian Studies Major up to 2009 as well as any completed from the following list. 

CLB101 Australian Society and Culture  
CLB102 Australian Historical Studies  
CLB105 Australia and the South Pacific  
CLB113 Australian Geographical Studies  
EDB038 Indigenous Australian Culture Studies  
EDB039 Indigenous Politics and Political Culture  
EDB041 Indigenous Australia: Country, Kin and Culture 

Major in the Bachelor of Arts - Geography and Environmental Studies 

Geography and Environmental Studies  
Six units are required for a Geography and Environmental Studies Major. These can include units completed in the Geography and Environmental Studies Major up to 2009 as well as any completed from the following list. 

CLB109 World Regions  
CLB110 Environment and Society  
CLB111 Environmental Hazards  
CLB112 South East Asia in Focus  
CLB113 Australian Geographical Studies  
CLB114 Geography in the Field  
SCB110 Science Concepts and Global Systems  
UDB164 Population and Urban Studies 

UDB281 Geographic Information Systems  
UDB282 Remote Sensing  

Discipline Major - History  

History  
Six (6) units are required for a History Discipline Major. These can include units completed in the History Discipline Major up to 2009 as well as any completed from the following list. 

CLB101 Australian Society and Culture  
CLB102 Australian Historical Studies  
CLB103 Interpreting the Past  
CLB104 Colonialism and Independence in Asia-Pacific  
CLB105 Australia and the South Pacific  
CLB106 Modern China  
CLB107 The Classical World  
CLB108 Nations and Nationalism in Modern Europe 

Discipline Major - Languages  

Mandarin  
Six sequenced units are required for a Mandarin Discipline Major. These can include units completed in the Mandarin Discipline Major up to 2009 as well as those from the following list. 

AMB030 Mandarin for Chinese  
AMB031 Mandarin 1  
AMB032 Mandarin 2  
AMB033 Mandarin 3  
AMB034 Mandarin 4  
AMB035 Mandarin 5  
AMB036 Mandarin 6  
AMB037 Mandarin 7  
AMB038 Mandarin 8 

Overseas Units - All Languages  

AMB041 International Intensive Program  
AMB042 International Summer School or Equivalent  
AMB043 In-Country Study - A  
AMB044 In-Country Study - B 

French 

The following units are taught at UQ. Six sequenced units are required for a French Discipline Major. These can include units completed in the French Discipline Major up to 2009 as well as those from the following list. 

FREN101 French 1/Introductory French A  
FREN102 French 2/Introductory French B  
FREN201 French 3/Intermediate French A *
**French**

- FREN311 French Language A
- FREN202 French 4/Intermediate French B
- FREN311 French Language B
- FREN311 French 5/French Language C
- FREN311 French 6/French Language D
- FREN311 French 7/Advanced French Language

**German**

- GRMN311 German 1/Introductory German Language
- GRMN312 German 2/Introductory German Language
- GRMN201 German 3/Continuing German Language
- GRMN302 German 4/Continuing German Language
- GRMN301 German 5/Advanced German Language
- GRMN302 German 6/Advanced German Language

**Japanese**

- JAPN1011 Japanese 1/Introductory Japanese
- JAPN2011 Japanese 2/Introductory Japanese
- JAPN3001 Japanese 4/Intermediate Japanese
- JAPN3101 Japanese 5/Continuing Japanese
- JAPN3102 Japanese 6/Continuing Japanese
- JAPN3200 Japanese 7/Multimedia Japanese

**Indonesian**

- INDN1000 Indonesian 1/Introductory Indonesian
- INDN1001 Indonesian 2/Introductory Indonesian
- INDN2000 Indonesian 3/Intermediate Indonesian
- INDN2001 Indonesian 4/Intermediate Indonesian
- INDN3000 Indonesian 5/Advanced Indonesian
- INDN3001 Indonesian 6/Advanced Indonesian
- INDN3003 Indonesian 7/Indonesian Through the Media
- INDN3005 Indonesian 8/Indonesian Translation

**Discipline Major - Social Science**

**Social Science**

Six (6) units are required for a Social Science Discipline Major which comprises Sociology and Political Studies units. These can include units completed in the Social Science Discipline Major up to 2009 as well as any completed from the following list.

- CLB403 Gender And Sexuality Issues For Teachers
- JSB272 Theories of Crime
- JSB372 Youth Justice
- JSB378 Drugs and Crime
- JSB971 Gender Crime and the Criminal Justice System
KMB003  Sex Drugs Rock 'n' roll
MDB454  Science, Technology and Society
PYB067  Human Sexuality
PUB209  Health, Culture and Society
SWB216  The Human Dimensions of Space

Political Studies
EDB039  Indigenous Politics and Political Culture
JSB271  Policy Governance and Justice
KCB302  Political Communication
SWB218  Social Change, Politics, Policy and Activism
SWB302  Social Policy Processes

Potential Careers:
Academic, Administrator, Child Care Professional, Community Education Officer, Community Worker, Disability Services Worker, Early Childhood Teacher, Educator, Environmental Health Officer, Exchange Student, Family Services Officer, Government Officer, Guidance Officer, Higher Education Worker, Manager, Teacher, Youth Worker.
Bachelor of Arts/Bachelor of Education (Primary) (IX12)

Year offered: 2010
Admissions: No
Course duration (full-time): 4 years
Domestic fees (indicative): 2010: CSP rate 2010 available July 2009
International Fees (indicative): 2010: $11,000 (indicative) per semester
Domestic Entry: Course no longer available for admission
International Entry: Course no longer available for admission
QTAC code: Course no longer available for admission
Past rank cut-off: 74
Past OP cut-off: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: For information on acquiring assumed knowledge visit http://www.studentservices.qut.edu.au/apply/ug/info/knowledge.jsp
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Education Student Affairs 3138 3947, or educationenq@qut.edu.au; Humanities- Contact Eve Teague on e.teague@qut.edu.au
Discipline coordinator: Education Course Coordinator Dr Mary Ryan
Campus: Kelvin Grove

NOTE: NO FURTHER INTAKE
From 2009 there is no further intake into this course.

Career Outcomes
The Arts component provides an excellent general education for future primary school specialists. The Bachelor of Education (Primary) prepares students to teach at all levels of primary school. They may also complete a discipline/content studies major in one of the key learning areas of the Queensland school curriculum. Students may pursue language studies in this course.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

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QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course discontinued
This course has been discontinued and is only open to continuing students.

Example of BA Full-time Course Structure

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Education Component

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<tr>
<td>EDB002 Teaching and Learning Studies 2: Development and Learning</td>
</tr>
<tr>
<td>Subject Code</td>
</tr>
<tr>
<td>-------------</td>
</tr>
<tr>
<td>EDB021</td>
</tr>
<tr>
<td>MDB120</td>
</tr>
<tr>
<td>MDB004</td>
</tr>
<tr>
<td>EDB003</td>
</tr>
<tr>
<td>EDB022</td>
</tr>
<tr>
<td>HMB300</td>
</tr>
<tr>
<td>CLB006</td>
</tr>
<tr>
<td>EDB005</td>
</tr>
<tr>
<td>CLB008</td>
</tr>
<tr>
<td>EDB024</td>
</tr>
<tr>
<td>EDB025</td>
</tr>
</tbody>
</table>

**Education Component - LOTE**

<table>
<thead>
<tr>
<th>Subject Code</th>
<th>Subject Name</th>
<th>Year</th>
<th>Semester</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1 Semester 1 (completed)</td>
<td>3 x Discipline Units LOTE 1 or 2</td>
<td>Year 1</td>
<td>2</td>
<td>International and Global Studies</td>
</tr>
<tr>
<td>Year 1 Semester 2 (completed)</td>
<td>3 x Discipline Units LOTE 2 or 4</td>
<td>Year 1</td>
<td>2</td>
<td>Seven (7) units are required for an International and Global Studies (IGS) Major. These can include units completed in the IGS Major up to 2009 as well as any completed from the following list.</td>
</tr>
<tr>
<td>Year 2 Semester 1 (completed)</td>
<td>2 x Discipline Units LOTE 3 or 5</td>
<td>Year 2</td>
<td>1</td>
<td>International and Global Studies</td>
</tr>
<tr>
<td>Year 2 Semester 1 (completed)</td>
<td>2 x Discipline Units LOTE 4 or 6</td>
<td>Year 2</td>
<td>1</td>
<td>Seven (7) units are required for an International and Global Studies (IGS) Major. These can include units completed in the IGS Major up to 2009 as well as any completed from the following list.</td>
</tr>
<tr>
<td>Year 3 Semester 1</td>
<td>Teaching and Learning Studies 2:</td>
<td>Year 3</td>
<td>1</td>
<td>International and Global Studies</td>
</tr>
<tr>
<td>Year 3 Semester 2</td>
<td>3 x Discipline Units LOTE 5 or 7</td>
<td>Year 3</td>
<td>2</td>
<td>Seven (7) units are required for an International and Global Studies (IGS) Major. These can include units completed in the IGS Major up to 2009 as well as any completed from the following list.</td>
</tr>
<tr>
<td>Year 4 Semester 1</td>
<td>3 x Discipline Units LOTE 6 or 8</td>
<td>Year 4</td>
<td>1</td>
<td>Seven (7) units are required for an International and Global Studies (IGS) Major. These can include units completed in the IGS Major up to 2009 as well as any completed from the following list.</td>
</tr>
</tbody>
</table>

**International and Global Studies**

<table>
<thead>
<tr>
<th>Subject Code</th>
<th>Subject Name</th>
<th>Year</th>
<th>Semester</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSB119</td>
<td>Global Business</td>
<td>Year 4</td>
<td>2</td>
<td>International and Global Studies</td>
</tr>
<tr>
<td>CLB049</td>
<td>The Global Teacher</td>
<td>Year 4</td>
<td>2</td>
<td>International and Global Studies</td>
</tr>
<tr>
<td>CLB104</td>
<td>Colonialism and Independence in Asia-Pacific</td>
<td>Year 4</td>
<td>2</td>
<td>Seven (7) units are required for an International and Global Studies (IGS) Major. These can include units completed in the IGS Major up to 2009 as well as any completed from the following list.</td>
</tr>
<tr>
<td>CLB105</td>
<td>Australia and the South Pacific</td>
<td>Year 4</td>
<td>2</td>
<td>Seven (7) units are required for an International and Global Studies (IGS) Major. These can include units completed in the IGS Major up to 2009 as well as any completed from the following list.</td>
</tr>
<tr>
<td>CLB106</td>
<td>Modern China</td>
<td>Year 4</td>
<td>2</td>
<td>Seven (7) units are required for an International and Global Studies (IGS) Major. These can include units completed in the IGS Major up to 2009 as well as any completed from the following list.</td>
</tr>
<tr>
<td>CLB108</td>
<td>Nations and Nationalism in Modern Europe</td>
<td>Year 4</td>
<td>2</td>
<td>Seven (7) units are required for an International and Global Studies (IGS) Major. These can include units completed in the IGS Major up to 2009 as well as any completed from the following list.</td>
</tr>
<tr>
<td>CLB109</td>
<td>World Regions</td>
<td>Year 4</td>
<td>2</td>
<td>Seven (7) units are required for an International and Global Studies (IGS) Major. These can include units completed in the IGS Major up to 2009 as well as any completed from the following list.</td>
</tr>
<tr>
<td>CLB112</td>
<td>South East Asia in Focus</td>
<td>Year 4</td>
<td>2</td>
<td>Seven (7) units are required for an International and Global Studies (IGS) Major. These can include units completed in the IGS Major up to 2009 as well as any completed from the following list.</td>
</tr>
<tr>
<td>MDB454</td>
<td>Science, Technology and Society</td>
<td>Year 4</td>
<td>2</td>
<td>Seven (7) units are required for an International and Global Studies (IGS) Major. These can include units completed in the IGS Major up to 2009 as well as any completed from the following list.</td>
</tr>
<tr>
<td>SCB110</td>
<td>Science Concepts and Global Systems</td>
<td>Year 4</td>
<td>2</td>
<td>Seven (7) units are required for an International and Global Studies (IGS) Major. These can include units completed in the IGS Major up to 2009 as well as any completed from the following list.</td>
</tr>
</tbody>
</table>

Students may select one language unit as an elective in the International Studies Strand. Students may also undertake a Combined Major in Languages/International and Global Studies, comprising: 3 elective units from the IGS Major list, 4 units in one chosen language.
## Major in the Bachelor of Arts - Society and Change

### Society and Change

Seven (7) units are required for a Society and Change Major. These can include units completed in the Society and Change Major up to 2009 as well as any completed from the following list.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>CLB107</td>
<td>The Classical World</td>
</tr>
<tr>
<td>CLB110</td>
<td>Environment and Society</td>
</tr>
<tr>
<td>CLB111</td>
<td>Environmental Hazards</td>
</tr>
<tr>
<td>JSB171</td>
<td>Justice and Society</td>
</tr>
<tr>
<td>KMB003</td>
<td>Sex Drugs Rock 'n' roll</td>
</tr>
<tr>
<td>MDB454</td>
<td>Science, Technology and Society</td>
</tr>
<tr>
<td>PUB209</td>
<td>Health, Culture and Society</td>
</tr>
<tr>
<td>PYB067</td>
<td>Human Sexuality</td>
</tr>
<tr>
<td>SCB110</td>
<td>Science Concepts and Global Systems</td>
</tr>
<tr>
<td>SWB102</td>
<td>The Human Condition</td>
</tr>
<tr>
<td>SWB104</td>
<td>Interpersonal Communication</td>
</tr>
<tr>
<td>SWB212</td>
<td>Community Work</td>
</tr>
<tr>
<td>SWB214</td>
<td>Team Practice and Group Processes</td>
</tr>
<tr>
<td>SWB222</td>
<td>Advanced Communication for Human Services and Social Work</td>
</tr>
<tr>
<td>SWB223</td>
<td>People, Society and Social Work</td>
</tr>
<tr>
<td>SWB302</td>
<td>Social Policy Processes</td>
</tr>
</tbody>
</table>

## Major in the Bachelor of Arts - Ethics and Human Rights

### Ethics and Human Rights

Seven (7) units are required for an Ethics and Human Rights Major. These can include units completed in the Ethics and Human Rights Major up to 2009 as well as any completed from the following list.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>JSB171</td>
<td>Justice and Society</td>
</tr>
<tr>
<td>JSB175</td>
<td>Social Ethics and the Justice System</td>
</tr>
<tr>
<td>LWS101</td>
<td>Ethics Law and Health Care</td>
</tr>
<tr>
<td>NSB113</td>
<td>Diversity and Health: Introduction to Indigenous and Multicultural Perspectives</td>
</tr>
<tr>
<td>PUB486</td>
<td>Ethics and the Law in Health Service Delivery</td>
</tr>
<tr>
<td>SWB105</td>
<td>Introduction to Human Rights and Ethics</td>
</tr>
<tr>
<td>SWB219</td>
<td>Ethical and Legal Dimensions of Human Services and Social Work</td>
</tr>
</tbody>
</table>

## Major in the Bachelor of Arts - Community Studies

### Community Studies

Seven (7) units are required for a Community Studies Major. These can include units completed in the Community Studies Major up to 2009 as well as any completed from the following list.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>EDB040</td>
<td>Indigenous Knowledge: Research Ethics and Protocols</td>
</tr>
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</table>

## Major in the Bachelor of Arts - Australian Studies

### Australian Studies

Seven (7) units are required for a Australian Studies Major. These can include units completed in the Australian Studies Major up to 2009 as well as any completed from the following list.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLB101</td>
<td>Australian Society and Culture</td>
</tr>
<tr>
<td>CLB102</td>
<td>Australian Historical Studies</td>
</tr>
<tr>
<td>CLB105</td>
<td>Australia and the South Pacific</td>
</tr>
<tr>
<td>CLB113</td>
<td>Australian Geographical Studies</td>
</tr>
<tr>
<td>EDB038</td>
<td>Indigenous Australian Culture Studies</td>
</tr>
<tr>
<td>EDB039</td>
<td>Indigenous Politics and Political Culture</td>
</tr>
<tr>
<td>EDB041</td>
<td>Indigenous Australia: Country, Kin and Culture</td>
</tr>
</tbody>
</table>

## Major in the Bachelor of Arts - Geography and Environmental Studies

### Geography and Environmental Studies

Seven (7) units are required for a Geography and Environmental Studies Major. These can include units completed in the Geography and Environmental Studies Major up to 2009 as well as any completed from the following list.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLB109</td>
<td>World Regions</td>
</tr>
<tr>
<td>CLB110</td>
<td>Environment and Society</td>
</tr>
<tr>
<td>CLB111</td>
<td>Environmental Hazards</td>
</tr>
<tr>
<td>CLB112</td>
<td>South East Asia in Focus</td>
</tr>
</tbody>
</table>
CLB113 Australian Geographical Studies
CLB114 Geography in the Field
SCB110 Science Concepts and Global Systems
UDB164 Population and Urban Studies
UDB281 Geographic Information Systems
UDB282 Remote Sensing

Discipline Major - History

History
Six sequenced units are required for a History Discipline Major. These can include units completed in the History Discipline Major up to 2009 as well as those from the following list:

CLB101 Australian Society and Culture
CLB102 Australian Historical Studies
CLB103 Interpreting the Past
CLB104 Colonialism and Independence in Asia-Pacific
CLB105 Australia and the South Pacific
CLB106 Modern China
CLB107 The Classical World
CLB108 Nations and Nationalism in Modern Europe

Discipline Major - Languages

Mandarin
Six sequenced units are required for a Mandarin Discipline Major. These can include units completed in the Mandarin Discipline Major up to 2009 as well as those from the following list:

AMB030 Mandarin for Chinese
AMB031 Mandarin 1
AMB032 Mandarin 2
AMB033 Mandarin 3
AMB034 Mandarin 4
AMB035 Mandarin 5
AMB036 Mandarin 6
AMB037 Mandarin 7
AMB038 Mandarin 8

Overseas Units - All Languages

AMBO41 International Intensive Program
AMBO42 International Summer School or Equivalent
AMBO43 In-Country Study - A
AMBO44 In-Country Study - B

French
The following units are taught at UQ. Six sequenced units are required for a French Discipline Major. These can include units completed in the French Discipline Major up to 2009 as well as those from the following list:

FREN101 French 1/Introductory French A

FREN102 French 2/Introductory French B
FREN201 French 3/Intermediate French A *
FREN311 French Language A
FREN202 French 4/Intermediate French B
FREN311 French Language B
FREN311 French 5/French Language C
FREN311 French 6/French Language D
FREN311 French 7/Advanced French Language **
FREN333 French for Business
FREN336 Le cinema en Francais
FREN312 French 8/Advanced Oral French
FREN321 Litterature et modernite
FREN331 Introduction to French > English Translation
FREN335 Litterature contemporaine

** Students who have already completed HHB066 French 6 at QUT should not enrol in FREN3166

* FREN201 is third semester French for students who have done HHB061 and HHB062 (semester 1 and 2 of beginner French). FREN311 is first semester French for students who have successfully completed Year 12 French in the last three years.

German
The following units are taught at UQ. Six sequenced units are required for a German Discipline Major. These can include units completed in the German Discipline Major up to 2009 as well as those from the following list:

GRMN104 German 1/Introductory German Language 1
GRMN102 German 2/Introductory German Language 2
GRMN201 German 3/Continuing German Language 1
GRMN202 German 4/Continuing German Language 2
The following units are taught at UQ. Six sequenced units are required for a Japanese Discipline Major. These can include units completed in the Japanese Discipline Major up to 2009 as well as those from the following list:

**Japanese**

- JAPN1011 Japanese 1/Introductory Japanese 1
- JAPN2101 Japanese 3/Intermediate Japanese 1
- JAPN3101 Japanese 5/Continuing Japanese 3
- JAPN3102 Japanese 6/Continuing Japanese 4
- JAPN3200 Japanese 7/Multimedia Japanese
  OR
- JAPN3240 Modern Literary Texts
  OR
- JAPN3210 Polite Japanese Written & Spoken Styles
- JAPN3500 Japanese 8/Language and Society in Japan

The following units are taught at UQ. Six sequenced units are required for an Indonesian Discipline Major. These can include units completed in the Indonesian Discipline Major up to 2009 as well as those from the following list:

**Indonesian**

- INDN1000 Indonesian 1/Introductory Indonesian A
- INDN1001 Indonesian 2/Introductory Indonesian B
- INDN2000 Indonesian 3/Intermediate Indonesian A
- INDN2001 Indonesian 4/Intermediate Indonesian B
- INDN3000 Indonesian 5/Advanced Indonesian A
- INDN3001 Indonesian 6/Advanced Indonesian B
- INDN3003 Indonesian 7/Indonesian Through the Media
- INDN3005 Indonesian 8/Indonesian Translation B

The following units are required for a Social Science Discipline Major which comprises Sociology units and Political Studies units. These can include units completed in the Social Science Discipline Major up to 2009 as well as any completed from the following list.

**Sociology**

- CLB403 Gender And Sexuality Issues For Teachers

**Political Studies**

- EDB039 Indigenous Politics and Political Culture
- JSB271 Policy Governance and Justice
- KCB302 Political Communication
- SWB218 Social Change, Politics, Policy and Activism
- SWB302 Social Policy Processes

**Potential Careers:**

Administrator, Community Education Officer, Community Worker, Disability Services Worker, Educator, Environmental Health Officer, Exchange Student, Family Services Officer, Government Officer, Guidance Officer, Higher Education Worker, Human Resource Developer, Human Services Practitioner, Information Officer, Manager, Market Research Manager, Marketing Officer/Manager, Primary School Teacher, Public Relations Officer/Consultant, Public Servant, Research Assistant, Sociologist, Teacher, Youth Worker.
Bachelor of Applied Science/Bachelor of Education (Primary) (IX14)

Year offered: 2010
Admissions: Yes
CRICOS code: 037540M
Course duration (full-time): 4 years
Domestic fees (indicative): 2010: CSP $2,350 (indicative) per semester
International Fees (indicative): 2010: $11,500 (indicative) per semester
Domestic Entry: February
International Entry: February
QTAC code: 409142
Past rank cut-off: 77
Past OP cut-off: 12
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: For information on acquiring assumed knowledge visit http://www.student.services.qut.edu.au/apply/ug/info/knowledge.jsp
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr Perry Hartfield (Science & Technology). For science enquiries email: scitech.enquiry@qut.edu.au. For education enquiries email: educationenq@qut.edu.au or phone 3138 8947
Discipline coordinator: Education Course Coordinator Dr Mary Ryan. Science Discipline Coordinators: Dr Perry Hartfield (Biochemistry Major); Dr Marion Bateson (Biotechnology Major); Dr Robert Johnson (Chemistry Major); Dr Ian Williamson (Ecology Major); Dr Robin Thwaites (Environmental Science Major); Dr Gary Huftile (Geoscience Major); Dr Scott McCue (Mathematics Major); Dr Christine Knox (Microbiology Major); Dr Greg Michael (Physics Major)
Campus: Gardens Point and Kelvin Grove

Career Opportunities
The Bachelor of Applied Science allows multidisciplinary programs of study that not only help you position yourself within the broad range of science disciplines but also qualifies you as a competent professional in your chosen field. You will be equipped to work as a science professional or undertake research after graduation if you desire.

The Bachelor of Education (Primary) prepares you to teach at all levels of primary school. Students may also complete a discipline/content studies major in one of the key learning areas of the Queensland school curriculum.

Course Design
Graduates from this double degree will have a science degree with the same core support and choice of major study areas as the graduates from the Bachelor of Applied Science (SC01) program. Education studies will comprise the co-major component. Field Studies units will be taken in Queensland schools.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers.

Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Graduates will satisfy the requirements for membership of the relevant professional body for their chosen science major. See the Bachelor of Applied Science course for details.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card, immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Further Information
For further information about this course, please contact the following:

Science Coordinator
Dr Perry Hartfield
Phone: +61 7 3138 2984
Email: p.hartfield@qut.edu.au

Faculty of Education
Student Affairs
Phone: +61 7 3138 3947
Email: educationenq@qut.edu.au

Discipline Coordinators
Biochemistry
<table>
<thead>
<tr>
<th>Faculty of Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr Perry Hartfield</td>
</tr>
<tr>
<td>Phone: +61 7 3138 2984</td>
</tr>
<tr>
<td>Email: <a href="mailto:p.hartfield@qut.edu.au">p.hartfield@qut.edu.au</a></td>
</tr>
<tr>
<td>Biotechnology</td>
</tr>
<tr>
<td>Dr Marion Bateson</td>
</tr>
<tr>
<td>Phone: +61 7 3138 1269</td>
</tr>
<tr>
<td>Email: <a href="mailto:m.bateson@qut.edu.au">m.bateson@qut.edu.au</a></td>
</tr>
<tr>
<td>Chemistry</td>
</tr>
<tr>
<td>Dr Robert Johnson</td>
</tr>
<tr>
<td>Phone: +61 7 3138 2016</td>
</tr>
<tr>
<td>Email: <a href="mailto:ra.johnson@qut.edu.au">ra.johnson@qut.edu.au</a></td>
</tr>
<tr>
<td>Ecology</td>
</tr>
<tr>
<td>Dr Ian Williamson</td>
</tr>
<tr>
<td>Phone: +61 7 3138 2779</td>
</tr>
<tr>
<td>Email: <a href="mailto:i.williamson@qut.edu.au">i.williamson@qut.edu.au</a></td>
</tr>
<tr>
<td>Environmental Science</td>
</tr>
<tr>
<td>Dr Robin Thwaites</td>
</tr>
<tr>
<td>Phone: +61 7 3138 2400</td>
</tr>
<tr>
<td>Email: <a href="mailto:r.thwaites@qut.edu.au">r.thwaites@qut.edu.au</a></td>
</tr>
<tr>
<td>Geoscience</td>
</tr>
<tr>
<td>Dr Gary Huftile</td>
</tr>
<tr>
<td>Phone: +61 7 3138 4470</td>
</tr>
<tr>
<td>Email: <a href="mailto:g.huftile@qut.edu.au">g.huftile@qut.edu.au</a></td>
</tr>
<tr>
<td>Mathematics</td>
</tr>
<tr>
<td>Dr Scott McCue</td>
</tr>
<tr>
<td>Phone: +61 7 3138 4295</td>
</tr>
<tr>
<td>Email: <a href="mailto:scott.mccue@qut.edu.au">scott.mccue@qut.edu.au</a></td>
</tr>
<tr>
<td>Microbiology</td>
</tr>
<tr>
<td>Dr Christine Knox</td>
</tr>
<tr>
<td>Phone: +61 7 3138 2301</td>
</tr>
<tr>
<td>Email: <a href="mailto:c.knox@qut.edu.au">c.knox@qut.edu.au</a></td>
</tr>
<tr>
<td>Physics</td>
</tr>
<tr>
<td>Dr Greg Michael</td>
</tr>
<tr>
<td>Phone: +61 7 3138 1584</td>
</tr>
<tr>
<td>Email: <a href="mailto:g.michael@qut.edu.au">g.michael@qut.edu.au</a> top</td>
</tr>
</tbody>
</table>

### Course structure

#### Year 1, Semester 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB002</td>
<td>Teaching and Learning Studies 2: Development and Learning</td>
</tr>
<tr>
<td></td>
<td>Science Major Unit</td>
</tr>
<tr>
<td></td>
<td>Science Major Unit</td>
</tr>
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<td></td>
<td>Science Major Unit</td>
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#### Year 1, Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB021</td>
<td>Primary Field Studies 1: Development and Learning in the Field</td>
</tr>
<tr>
<td></td>
<td>Science Major Unit</td>
</tr>
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<td></td>
<td>Science Major Unit</td>
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<td>Science Major Unit</td>
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</tbody>
</table>

#### Year 2, Semester 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>MDB120</td>
<td>Mathematics Curriculum and Pedagogies</td>
</tr>
<tr>
<td></td>
<td>Science Major Unit</td>
</tr>
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<td></td>
<td>Science Major Unit</td>
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<tr>
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<td>Science Major Unit</td>
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</tbody>
</table>

#### Year 2, Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLB008</td>
<td>Teaching Primary SOSE</td>
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<td></td>
<td>Science Major Unit</td>
</tr>
<tr>
<td></td>
<td>Science Major Unit</td>
</tr>
</tbody>
</table>

#### Year 3, Semester 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Science Major Unit</td>
</tr>
<tr>
<td></td>
<td>Science Major Unit</td>
</tr>
<tr>
<td></td>
<td>Science Major Unit</td>
</tr>
<tr>
<td></td>
<td>Science Major Unit</td>
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</tbody>
</table>

#### Year 3, Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
</tr>
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<tbody>
<tr>
<td>CLB006</td>
<td>Teaching Reading and Writing</td>
</tr>
<tr>
<td>EDB003</td>
<td>Teaching and Learning Studies 3: Practising Education</td>
</tr>
<tr>
<td>EDB022</td>
<td>Primary Field Studies 2: Practising Education in the Field</td>
</tr>
<tr>
<td>HMB300</td>
<td>Teaching Primary HPE</td>
</tr>
</tbody>
</table>

#### Year 4, Semester 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB004</td>
<td>Teaching and Learning Studies 4: Inclusive Education</td>
</tr>
<tr>
<td>EDB023</td>
<td>Primary Field Studies 3: Inclusive Educational Practices</td>
</tr>
<tr>
<td>KKB202</td>
<td>Teaching Primary Dance and Drama</td>
</tr>
<tr>
<td>MDB006</td>
<td>Teaching Primary Science</td>
</tr>
</tbody>
</table>

#### Year 4, 6TP4

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>MDB004</td>
<td>Teaching Primary ICT</td>
</tr>
<tr>
<td>EDB005</td>
<td>Teaching and Learning Studies 5: Professional Work of Teachers</td>
</tr>
</tbody>
</table>

MDB005 is delivered through the Stepping Out Conference, which for 2010 is held from 12-14 July (subject to change).

#### Year 4, Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB024</td>
<td>Primary Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
</tr>
<tr>
<td>EDB025</td>
<td>Internship (Primary)</td>
</tr>
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</table>

### Course structure - Major in Biochemistry

#### Year 1, Semester 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCB111</td>
<td>Chemistry 1</td>
</tr>
<tr>
<td>SCB112</td>
<td>Cellular Basis of Life</td>
</tr>
<tr>
<td></td>
<td>Plus either</td>
</tr>
<tr>
<td>MAB101</td>
<td>Statistical Data Analysis 1</td>
</tr>
</tbody>
</table>
### Course structure - Preparatory Mathematics

**Year 1, Semester 2**
- MAB105  Preparatory Mathematics

**Year 2, Semester 2**
- SCB120  Plant and Animal Physiology
- SCB121  Chemistry 2
- SCB122  Cell and Molecular Biology

**Year 3, Semester 1**
- LQB582  Biomedical Research Technologies
- LQB583  Genetic Research Technology
- LQB584  Medical Cell Biology
- LQB585  Plant Genetic Manipulation

### Course structure - Major in Chemistry

**Year 1, Semester 1**
- SCB111  Chemistry 1
- SCB112  Cellular Basis of Life
  - Plus either
- MAB101  Statistical Data Analysis 1
  - Or
- MAB105  Preparatory Mathematics

**Year 1, Semester 2**
- MAB120  Algebra and Calculus
- SCB121  Chemistry 2
- SCB131  Experimental Chemistry

**Year 2, Semester 1**
- PQB312  Analytical Chemistry For Scientists and Technologists
- PQB313  Analytical Chemistry For Industry
- PQB331  Structure and Bonding

**Year 2, Semester 2**
- PQB401  Reaction Kinetics, Thermodynamics and Mechanisms
- PQB442  Chemical Spectroscopy
- PQB631  Advanced Inorganic Chemistry

**Year 3, Semester 1**
- PQB502  Advanced Physical Chemistry
- PQB513  Instrumental Analysis
  - Plus either
- PQB525  Unit Operations
  - Or
- PQB531  Organic Mechanisms and Synthesis
  - Science Elective

### Course structure - Major in Biotechnology

**Year 1, Semester 1**
- SCB111  Chemistry 1
- SCB112  Cellular Basis of Life
  - Plus either
- MAB101  Statistical Data Analysis 1
  - Or
- MAB105  Preparatory Mathematics

**Year 1, Semester 2**
- SCB120  Plant and Animal Physiology
- SCB121  Chemistry 2
- SCB122  Cell and Molecular Biology

**Year 2, Semester 1**
- LQB381  Biochemistry: Structure and Function
- LQB383  Molecular and Cellular Regulation
- LQB386  Microbial Structure and Function

**Year 2, Semester 2**
- LQB483  Molecular Biology Techniques
- LQB484  Introduction to Genomics and Bioinformatics
  - Plus select ONE unit from the following:
- LQB481  Biochemical Pathways and Metabolism
- LQB486  Clinical Microbiology 1
- LQB489  Plant Physiology and Cell Biology

### Course structure - Major in Ecology

**Year 1, Semester 1**
- SCB110  Science Concepts and Global Systems
- SCB112  Cellular Basis of Life
- MAB101  Statistical Data Analysis 1
  - Plus either
  - Or
- MAB105  Preparatory Mathematics
### Year 1, Semester 2
- NQB202  History of Life on Earth
- NQB422  Genetics and Evolution
- SCB120  Plant and Animal Physiology

### Year 2, Semester 1
- NQB321  Ecology
- SCB111  Chemistry 1
  - Either
- NQB322  Invertebrate Biology
  - Or
- NQB323  Plant Biology

### Year 2, Semester 2
- NQB421  Experimental Design
- NQB622  Conservation Biology
  - Science Elective

### Year 3, Semester 1
- NQB502  Field Methods in Natural Resource Sciences
- NQB521  Population Genetics and Molecular Ecology
- NQB523  Population Management
  - Science Elective

### Course structure - Major in Environmental Science

#### Year 1, Semester 1
- SCB110  Science Concepts and Global Systems
- SCB112  Cellular Basis of Life
  - Plus either
- MAB101  Statistical Data Analysis 1
  - Or
- MAB105  Preparatory Mathematics

#### Year 1, Semester 2
- NQB201  Planet Earth
- NQB202  History of Life on Earth
- SCB120  Plant and Animal Physiology

#### Year 2, Semester 1
- NQB302  Earth Surface Systems
- NQB321  Ecology
- SCB111  Chemistry 1

#### Year 2, Semester 2
- NQB403  Soils and the Environment
- NQB421  Experimental Design
- NQB601  Sustainable Environmental Management

#### Year 3, Semester 1
- NQB501  Environmental Modelling
- NQB502  Field Methods in Natural Resource Sciences
- NQB503  Spatial Analysis of Environmental Systems
  - Science Elective

### Course structure - Major in Geoscience

#### Year 1, Semester 1
- SCB110  Science Concepts and Global Systems
- SCB112  Cellular Basis of Life
  - Plus either
- MAB101  Statistical Data Analysis 1
  - Or
- MAB105  Preparatory Mathematics

#### Year 1, Semester 2
- NQB201  Planet Earth
- NQB202  History of Life on Earth
- SCB222  Exploration of the Universe

#### Year 2, Semester 1
- NQB311  Mineralogy
- NQB314  Sedimentary Geology
- SCB111  Chemistry 1

#### Year 2, Semester 2
- NQB411  Petrology of Igneous and Metamorphic Rocks
- NQB412  Structural Geology and Field Methods
- NQB614  Groundwater Systems

#### Year 3, Semester 1
- NQB502  Field Methods in Natural Resource Sciences
- NQB512  Economic Geology
- NQB513  Geophysics
  - Science Elective

### Course structure - Major in Mathematics (WITH Maths C)

#### Year 1, Semester 1
- MAB101  Statistical Data Analysis 1
- MAB121  Calculus and Differential Equations
- SCB110  Science Concepts and Global Systems

#### Year 1, Semester 2
- MAB122  Algebra and Analytic Geometry
- MAB210  Statistical Modelling 1
- SCB111  Chemistry 1

#### Year 2, Semester 1
- MAB220  Computational Mathematics 1
- MAB311  Advanced Calculus
- MAB315  Operations Research 2

#### Year 2, Semester 2
<table>
<thead>
<tr>
<th>Course structure</th>
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<tbody>
<tr>
<td><strong>Major in Mathematics (WITHOUT Maths C)</strong></td>
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<tr>
<td><strong>Year 1, Semester 1</strong></td>
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<tr>
<td>MAB101</td>
<td>Statistical Data Analysis 1</td>
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<tr>
<td>MAB120</td>
<td>Algebra and Calculus</td>
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<tr>
<td>SCB110</td>
<td>Science Concepts and Global Systems</td>
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<td><strong>Year 1, Semester 2</strong></td>
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</tr>
<tr>
<td>MAB121</td>
<td>Calculus and Differential Equations</td>
</tr>
<tr>
<td>MAB122</td>
<td>Algebra and Analytic Geometry</td>
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<td>MAB210</td>
<td>Statistical Modelling 1</td>
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<td><strong>Year 2, Semester 1</strong></td>
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<tr>
<td>MAB220</td>
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<tr>
<td>MAB311</td>
<td>Advanced Calculus</td>
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<td>MAB315</td>
<td>Operations Research 2</td>
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<tr>
<td>MAB625</td>
<td>Operations Research 3B</td>
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<tr>
<td>MAB414</td>
<td>Applied Statistics 2</td>
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<tr>
<td>MAB422</td>
<td>Mathematical Modelling</td>
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<tr>
<td>MAB313</td>
<td>Mathematics of Finance</td>
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<tr>
<td>MAB413</td>
<td>Differential Equations</td>
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<td>MAB414</td>
<td>Applied Statistics 2</td>
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<td>MAB422</td>
<td>Mathematical Modelling</td>
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<tr>
<td>MAB461</td>
<td>Discrete Mathematics</td>
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<td>MAB480</td>
<td>Introduction to Scientific Computation</td>
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<tr>
<td>SCB110</td>
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<td>MAB521</td>
<td>Applied Mathematics 3</td>
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<td>MAB525</td>
<td>Operations Research 3A</td>
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<td>MAB533</td>
<td>Statistical Techniques</td>
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<tr>
<td>MAB672</td>
<td>Advanced Mathematical Modelling</td>
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<td><strong>Course structure - Major in Microbiology</strong></td>
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<td><strong>Year 1, Semester 1</strong></td>
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<tr>
<td>SCB111</td>
<td>Chemistry 1</td>
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<tr>
<td>SCB112</td>
<td>Cellular Basis of Life</td>
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<td>MAB101</td>
<td>Statistical Data Analysis 1</td>
</tr>
<tr>
<td>MAB105</td>
<td>Preparatory Mathematics</td>
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<td><strong>Year 2, Semester 1</strong></td>
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</tr>
<tr>
<td>LQB381</td>
<td>Biochemistry: Structure and Function</td>
</tr>
<tr>
<td>LQB383</td>
<td>Molecular and Cellular Regulation</td>
</tr>
<tr>
<td>LQB386</td>
<td>Microbial Structure and Function</td>
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<td><strong>Year 2, Semester 2</strong></td>
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<tr>
<td>LQB483</td>
<td>Molecular Biology Techniques</td>
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<tr>
<td>LQB486</td>
<td>Clinical Microbiology 1</td>
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<tr>
<td>LQB687</td>
<td>Applied Microbiology 2: Food and Quality Assurance</td>
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<td><strong>Year 3, Semester 1</strong></td>
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<tr>
<td>LQB586</td>
<td>Clinical Microbiology 2</td>
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<td>LQB587</td>
<td>Applied Microbiology 1: Water, Air and Soil</td>
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<td>LQB582</td>
<td>Biomedical Research Technologies</td>
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<tr>
<td>LQB583</td>
<td>Genetic Research Technology</td>
</tr>
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<td><strong>Course structure - Major in Physics</strong></td>
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<td><strong>Year 1, Semester 1</strong></td>
<td></td>
</tr>
<tr>
<td>SCB110</td>
<td>Science Concepts and Global Systems</td>
</tr>
</tbody>
</table>
### Course Structure

**Science Elective for Physics Major**

Students must select units that they have not already taken, and for which they have the appropriate prerequisites:

- **MAB101**  Statistical Data Analysis 1
- **MAB220**  Computational Mathematics 1
- **MAB312**  Linear Algebra
- **NQB302**  Earth Surface Systems
- **NQB311**  Mineralogy
- **NQB322**  Invertebrate Biology
- **NQB323**  Plant Biology
- **PCB593**  Digital Image Processing
- **PQB360**  Global Energy Balance and Climate Change
- **SCB121**  Chemistry 2

### Potential Careers:

Bachelor of Creative Industries
(Dance)/Bachelor of Education
(Secondary) (IX16)

Year offered: 2010
Admissions: No
Course duration (full-time): 4 years
Domestic fees (indicative): 2010: CSP $2,700 (indicative) per semester
International Fees (indicative): 2010: $11,000 (indicative) per semester
Domestic Entry: February
International Entry: February
QTAC code: 429162
Past rank cut-off: Admission to course is based on audition and previous academic achievement. Please refer to Additional Entry Requirements.
Past OP cut-off: Admission to course is based on audition and previous academic achievement. Please refer to Additional Entry Requirements.
Assumed knowledge: English (4, SA)
Preparatory studies: For information on acquiring assumed knowledge visit http://www.studentservices.qut.edu.au/apply/ug/info/knowledge.jsp
Total credit points: 432 cp
Standard credit points per full-time semester: 54 cp ave
Course coordinator: Head, Undergraduate Studies (Creative Industries); (Education) Dr Mal Shield
Discipline coordinator: Rachel Pedro (Dance)
Campus: Kelvin Grove

Overview
This double degree qualifies you to teach dance in Australian secondary schools. In the first two years you will study the technique and philosophy of a number of dance styles plus dance analysis, history and sociology, dance composition and basic kinesiology and alignment. Students generally participate in a daily class of various styles. In addition to Dance, you will study a second teaching area, choosing from Drama, Music, English, Film and Media, Geography, History and Languages. In the final two years you concentrate on teacher preparation.

OP Guarantee
The OP Guarantee does not apply to this course.

Career Outcomes
Graduates of this course are qualified to teach in secondary education with a specialisation in Dance. Graduates may wish to explore the avenues of performance, freelance choreography, dance research and administration.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Further Information

Creative Industries Faculty
Dance
Phone: +61 7 3138 3423
Email: creativeindustries@qut.com

Faculty of Education Office
Phone: +61 7 3138 3948
Fax: +61 7 3138 3949
Email: jo.wakefield@qut.edu.au

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Computing Requirement
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Deferment
QUT’s deferment policy does not apply to this course.

Limits on grades of 3
A new policy concerning grades of 3 came into effect from 1 January 2009 (QUT MOPP C/5.2). With effect from this date grades of 3 are no longer considered a conceded or low pass but are classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 retain the conceded pass status and will be counted for graduation purposes up to the maximum number of grades of 3 permitted for your course. Grades of 3 incurred in units that commence after 1 January 2009 will not count towards your degree. Further information is available on the Student Services website.

For students with a STA in Drama who commenced in 2007

Year 1, Semester 1
SELECT A Creative Industries Core Unit (List A)
KDB103 Dance Technique Studies 1
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KDB105</td>
<td>Architecture of the Body</td>
</tr>
<tr>
<td>KDB110</td>
<td>Deconstructing Dance in History</td>
</tr>
<tr>
<td>KTB103</td>
<td>Performing Skills 1: Character and Scene</td>
</tr>
</tbody>
</table>

**Year 1, Semester 2**

<table>
<thead>
<tr>
<th>SELECT</th>
<th>A Creative Industries Core Unit (List A)</th>
</tr>
</thead>
<tbody>
<tr>
<td>KDB104</td>
<td>Dance Technique Studies 2</td>
</tr>
<tr>
<td>KDB106</td>
<td>Dance Analysis</td>
</tr>
<tr>
<td>KDB107</td>
<td>Choreographic Studies 1</td>
</tr>
<tr>
<td>KTB106</td>
<td>Performing Skills 2: Style and Form</td>
</tr>
</tbody>
</table>

**Year 2, Semester 1**

<table>
<thead>
<tr>
<th>KDB205</th>
<th>Dance in Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>KDB207-1</td>
<td>Choreographic Studies 2</td>
</tr>
<tr>
<td>KDB213</td>
<td>Dance Technique Studies 3</td>
</tr>
<tr>
<td>KTB101</td>
<td>20th Century Performance</td>
</tr>
<tr>
<td>KTB102</td>
<td>Process Drama</td>
</tr>
</tbody>
</table>

*Note: KDB205 will not be offered in 2010.*

**Year 2, Semester 2**

<table>
<thead>
<tr>
<th>KDB204</th>
<th>Australian Dance</th>
</tr>
</thead>
<tbody>
<tr>
<td>KDB207-2</td>
<td>Choreographic Studies 2</td>
</tr>
<tr>
<td>KDB214</td>
<td>Dance Technique Studies 4</td>
</tr>
<tr>
<td>KTB207</td>
<td>Staging Australia</td>
</tr>
<tr>
<td>KTB209</td>
<td>Applied Performance</td>
</tr>
<tr>
<td>SELECT</td>
<td>Either KDB109 or KDB208:</td>
</tr>
<tr>
<td>KDB109</td>
<td>Funk, Tap and all that Jazz</td>
</tr>
<tr>
<td>KDB208</td>
<td>Integrated Professional Skills</td>
</tr>
</tbody>
</table>

**For students with a STA in Music who commenced in 2007**

**Semester 1, Year 1**

<table>
<thead>
<tr>
<th>SELECT</th>
<th>A Creative Industries Core Unit (List A)</th>
</tr>
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<tbody>
<tr>
<td>KDB103</td>
<td>Dance Technique Studies 1</td>
</tr>
<tr>
<td>KDB105</td>
<td>Architecture of the Body</td>
</tr>
<tr>
<td>KDB110</td>
<td>Deconstructing Dance in History</td>
</tr>
<tr>
<td>SELECT</td>
<td>Either KMB003, KMB004 or KMB108:</td>
</tr>
<tr>
<td>KMB003</td>
<td>Sex Drugs Rock ‘n’ roll</td>
</tr>
<tr>
<td>KMB004</td>
<td>World Music</td>
</tr>
<tr>
<td>KMB108</td>
<td>Sound Recording and Acoustics</td>
</tr>
</tbody>
</table>

**Semester 2, Year 1**

<table>
<thead>
<tr>
<th>SELECT</th>
<th>A Creative Industries Core Unit (List A)</th>
</tr>
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<tbody>
<tr>
<td>KDB104</td>
<td>Dance Technique Studies 2</td>
</tr>
<tr>
<td>KDB106</td>
<td>Dance Analysis</td>
</tr>
<tr>
<td>KDB107</td>
<td>Choreographic Studies 1</td>
</tr>
<tr>
<td>KMB105</td>
<td>Music and Sound Technology</td>
</tr>
</tbody>
</table>

**Semester 1, Year 2**

<table>
<thead>
<tr>
<th>KDB205</th>
<th>Dance in Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>KDB207-1</td>
<td>Choreographic Studies 2</td>
</tr>
<tr>
<td>KDB213</td>
<td>Dance Technique Studies 3</td>
</tr>
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<td>KMB130</td>
<td>Core Musicianship 1</td>
</tr>
<tr>
<td>SELECT</td>
<td>Either KMB003, KMB004 or KMB108:</td>
</tr>
<tr>
<td>KMB003</td>
<td>Sex Drugs Rock ‘n’ roll</td>
</tr>
<tr>
<td>KMB004</td>
<td>World Music</td>
</tr>
<tr>
<td>KMB108</td>
<td>Sound Recording and Acoustics</td>
</tr>
</tbody>
</table>

*Note: KDB205 will not be offered in 2010.*

**Semester 2, Year 2**

<table>
<thead>
<tr>
<th>KDB204</th>
<th>Australian Dance</th>
</tr>
</thead>
<tbody>
<tr>
<td>KDB207-2</td>
<td>Choreographic Studies 2</td>
</tr>
<tr>
<td>KDB214</td>
<td>Dance Technique Studies 4</td>
</tr>
<tr>
<td>KMB107</td>
<td>Sound, Image, Text</td>
</tr>
<tr>
<td>KMB131</td>
<td>Core Musicianship 2</td>
</tr>
<tr>
<td>SELECT</td>
<td>Either KDB109 or KDB208:</td>
</tr>
<tr>
<td>KDB109</td>
<td>Funk, Tap and all that Jazz</td>
</tr>
<tr>
<td>KDB208</td>
<td>Integrated Professional Skills</td>
</tr>
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**For students with a STA in Visual Arts who commenced in 2007**

**Year 1, Semester 1**

<table>
<thead>
<tr>
<th>SELECT</th>
<th>A Creative Industries Core Unit (List A)</th>
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<tbody>
<tr>
<td>KDB103</td>
<td>Dance Technique Studies 1</td>
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<tr>
<td>KDB105</td>
<td>Architecture of the Body</td>
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<td>KDB110</td>
<td>Deconstructing Dance in History</td>
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<tr>
<td>SELECT</td>
<td>Either KVB100, KVB110 or KVB511:</td>
</tr>
<tr>
<td>KVB100</td>
<td>Research and Creativity in the Visual Arts</td>
</tr>
<tr>
<td>KVB110</td>
<td>2D Media and Processes</td>
</tr>
<tr>
<td>KVB511</td>
<td>Printmaking</td>
</tr>
</tbody>
</table>

**Year 1, Semester 2**

<table>
<thead>
<tr>
<th>SELECT</th>
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</tr>
</thead>
<tbody>
<tr>
<td>KDB104</td>
<td>Dance Technique Studies 2</td>
</tr>
<tr>
<td>KDB106</td>
<td>Dance Analysis</td>
</tr>
<tr>
<td>KDB107</td>
<td>Choreographic Studies 1</td>
</tr>
<tr>
<td>SELECT</td>
<td>Either KVB104, KVB108 or KVB111:</td>
</tr>
<tr>
<td>KVB104</td>
<td>Photomedial and Artistic Practice</td>
</tr>
<tr>
<td>KVB108</td>
<td>Contemporary Asian Visual Culture</td>
</tr>
<tr>
<td>KVB111</td>
<td>3D Media and Processes</td>
</tr>
</tbody>
</table>

**Year 2, Semester 1**

<table>
<thead>
<tr>
<th>KDB205</th>
<th>Dance in Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>KDB207-1</td>
<td>Choreographic Studies 2</td>
</tr>
<tr>
<td>KDB213</td>
<td>Dance Technique Studies 3</td>
</tr>
<tr>
<td>KVB102</td>
<td>Modernism</td>
</tr>
<tr>
<td>SELECT</td>
<td>Either KVB100, KVB104, KVB202 or KVB213:</td>
</tr>
<tr>
<td>KVB100</td>
<td>Research and Creativity in the Visual Arts</td>
</tr>
<tr>
<td>KVB104</td>
<td>Photomedial and Artistic Practice</td>
</tr>
</tbody>
</table>
KVB202  Visual Imaging - Process and Theory
KVB213  Graphic Investigation

*Note: KDB205 will not be offered in 2010.

**FORTEER, SCIENCE AND ENGINEERING**

**Year 2, Semester 2**

KDB204  Australian Dance
KDB207-2  Choreographic Studies 2
KDB214  Dance Technique Studies 4
KVB103  Australian Art
SELECT  Either KDB109 or KDB208:
KDB109  Funk, Tap and all that Jazz
KDB208  Integrated Professional Skills
SELECT  Either KVB108, KVB203 or KVB211:
KVB108  Contemporary Asian Visual Culture
KVB203  Earth, Object and Installation
KVB211  Post 1945 Art

For students with a STA other than Drama, Music, or Visual Arts who commenced in 2007

**Semester 1, Year 1**

SELECT  A Creative Industries Core Unit (List A)
KDB103  Dance Technique Studies 1
KDB105  Architecture of the Body
KDB110  Deconstructing Dance in History
SELECT  A Second Teaching Area Unit (List B)

**Semester 2, Year 1**

SELECT  A Creative Industries Core Unit (List A)
KDB104  Dance Technique Studies 2
KDB106  Dance Analysis
KDB107  Choreographic Studies 1
SELECT  A Second Teaching Area Unit (List B)

**Semester 1, Year 2**

KDB108  World Dance
KDB205  Dance in Education
KDB207-1  Choreographic Studies 2
KDB213  Dance Technique Studies 3
SELECT  A Second Teaching Area Unit (List B)

*Note: KDB205 will not be offered in 2010.

**Semester 2, Year 2**

KDB109  Funk, Tap and all that Jazz
KDB204  Australian Dance
KDB207-2  Choreographic Studies 2
KDB208  Integrated Professional Skills
KDB214  Dance Technique Studies 4
SELECT  A Second Teaching Area Unit (List B)

**Course structure for students who commenced in 2006 or earlier**

**Important Notice**

Students who commenced this course in 2006 or earlier should contact their faculty (using the Discipline Contact email address above) for relevant course enrolment advice.

**List A - Creative Industries Core Units**

KKB007  Introduction to Multimedia Technology
KKB008  Narrative in the Creative Industries
KKB009  Writing for Creative Industries
KKB010  Cultures and Creativity
KKB018  Creative Industries

* KKB007 and KKB009 are recommended for first year students.
** KKB018 is not recommended for first year students until their second semester.

**List B - Second Teaching Area Units**

**English (48 credit points)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>CLB320</td>
<td>Studies In Language</td>
</tr>
<tr>
<td>KCB102</td>
<td>Media Myth Busting 1</td>
</tr>
<tr>
<td>KWB108</td>
<td>Introduction To Literary Studies</td>
</tr>
</tbody>
</table>

**Films and Media (48 credit points)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KPB101</td>
<td>Introduction to Film, TV and New Media Production</td>
</tr>
<tr>
<td>KPB108</td>
<td>Media Text Analysis</td>
</tr>
<tr>
<td>KPB102</td>
<td>Film History</td>
</tr>
<tr>
<td>KPB103</td>
<td>Film Genres</td>
</tr>
<tr>
<td>KPB104</td>
<td>Film and Television Production Resource Management</td>
</tr>
<tr>
<td>KPB105</td>
<td>Narrative Production</td>
</tr>
</tbody>
</table>
KPB106  Australian Television
KPB203  Australian Film
KPB205  Documentary Theory and Practice

Please note that if you are out-of-step and require Film & Media units, from 2010 onwards, the only Film & Media units available will be KPB101, KPB104, KPB105, KPB112, KPB113, KPB203 and KPB205.

Geography (48 credit points)

Up to 24 credit points from Introductory Units
HHB127  Environment And Society
HHB107  World Regions
HHB251  Australian Resource Management

No less than 24 credit points from Advanced Units
HHB250  Australian Geographical Studies
HHB228  Environmental Hazards
HHB229  Windows On Japan
HHB269  Ethics, Technology And The Environment
HHB244  Southeast Asia In Focus

Please note that if you are out-of-step and require geography units, from 2010 onwards, the only geography units available will be CLB109, CLB110, CLB111, CLB112, CLB113 and CLB114.

History (48 credit points)

Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World.
Up to 24 credit points from Introductory Units
HHB121  Interpreting The Past
HHB122  Colonialism And Independence In Asia Pacific

No less than 24 credit points from Advanced Units
HHB238  Asian Cultures And Societies
HHB245  Australia And The South Pacific
HHB315  Sex And Drugs In South-East Asia
HHB248  The USA and The Asia Pacific Region
HHB259  War And Revolution In Europe 1914-1945
HHB246  Modern China
HHB237  Brisbane in the Twentieth Century
HHB253  Conspiracy And Dissent In Australian History
HHB257  The Classical World
HHB258  Foundations of Modern Europe
HHB260  Nations And Nationalism In Modern Europe
HHB261  Medieval Europe
HHB109  Australian Historical Studies
HHB239  Korean Culture And Societies

Please note that if you are out-of-step and require history units, from 2010 onwards, the only history units available will be CLB101, CLB102, CLB103, CLB104, CLB105, CLB106, CLB107, and CLB108.

Languages other than English

- Indonesian
- Indonesian 3
- Indonesian 4
- Indonesian 5
- Indonesian 6
- Japanese
- Japanese 3
- Japanese 4
- Japanese 5
- Japanese 6
- French
- French 3
- French 4
- French 5
- French 6
- German
- German 3
- German 4
- German 5
- German 6

EDUCATION COMPONENT

Year 3, Semester 1

EDB002  Teaching and Learning Studies 2: Development and Learning
EDB031  Secondary Field Studies 1
KDB201  Dance Curriculum Studies 1
Curriculum Studies 1Y

Year 3, Semester 2

EDB003  Teaching and Learning Studies 3: Practising Education
EDB032  Secondary Field Studies 2
KDB202  Dance Curriculum Studies 2
Curriculum Studies 2Y

Year 4, Semester 1

EDB004  Teaching and Learning Studies 4: Inclusive Education
EDB033  Secondary Field Studies 3
KDB203  Dance Curriculum Studies 3
Curriculum Studies 3Y

Year 4, 6TP4

EDB005  Teaching and Learning Studies 5: Professional Work of Teachers
EDB007  Culture Studies: Indigenous Education

(Students must enrol in 6TP4 mode for both
EBD005 and EDB007)
EBD005 is delivered through the Stepping Out Conference, which for 2010 is held from 12-14 July (subject to change).

Year 4, Semester 2
EDB034 Secondary Field Studies 4
EDB035 Internship (Secondary)

List C - Curriculum Studies, Second Teaching Area

Curriculum Studies 1
KTB201 Drama Curriculum Studies 1
CLB018 English Curriculum Studies 1
CLB024 Film and Media Curriculum Studies 1
CLB036 LOTE Curriculum Studies 1
KMB201 Music (Secondary) Curriculum Studies 1
CLB054 Social Education Curriculum Studies 1
KVB301 Visual Arts Curriculum Studies 1

Curriculum Studies 2
KTB202 Drama Curriculum Studies 2
CLB019 English Curriculum Studies 2
CLB025 Film and Media Curriculum Studies 2
CLB028 Geography Curriculum Studies 2
CLB031 History Curriculum Studies 2
CLB037 LOTE Curriculum Studies 2
KMB202 Music (Secondary) Curriculum Studies 2
KVB302 Visual Arts Curriculum Studies 2

Curriculum Studies 3
KTB203 Drama Curriculum Studies 3
CLB020 English Curriculum Studies 3
CLB026 Film and Media Curriculum Studies 3
CLB038 LOTE Curriculum Studies 3
KMB203 Music (Secondary) Curriculum Studies 3
CLB056 Social Education Curriculum Studies 3
KVB303 Visual Arts Curriculum Studies 3

Potential Careers:
Bachelor of Creative Industries (Drama)/Bachelor of Education (Secondary) (IX16)

Year offered: 2010
Admissions: No
Course duration (full-time): 4 years
Domestic fees (indicative): 2010: CSP $2,700 (indicative) per semester
International Fees (indicative): 2010: $11,000 (indicative) per semester
Domestic Entry: February
International Entry: February
QTAC code: 429172
Past rank cut-off: 78
Past OP cut-off: 11
Assumed knowledge: English (4, SA)
Preparatory studies: For information on acquiring assumed knowledge visit http://www.studentservices.qut.edu.au/apply/ug/info/knowledge.jsp
Total credit points: 432 cp
Standard credit points per full-time semester: 54 cp ave
Course coordinator: Head, Undergraduate Studies (Creative Industries); Dr Mal Shield (Education)
Discipline coordinator: Dr Sandra Gattenhof (Drama)
Campus: Kelvin Grove

General
This four-year double degree qualifies you to teach Drama in schools in Australia and overseas. In the first two years you will undertake units in Drama, blending practice with theoretical concepts strongly focused on developing artistic, organisational and communication skills. In addition to Drama, you study a second teaching area selected from Dance, Music, Visual Art, English, Film and Media Studies, Geography, History and Languages. In the second two years you will concentrate on teacher preparation, equipping yourself through drama curriculum units with the skills necessary to be an effective drama educator.

OP Guarantee
The OP Guarantee does not apply to this course.

Career Outcomes
Graduates are employed as Drama teachers in secondary schools, work with the State Government in education, or as education officers with performing arts companies and in youth arts.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card, immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Further Information
Faculty of Creative Industries
Drama
Phone: +61 7 3138 3468
Email: creativeindustries@qut.com

Faculty of Education Office
Phone: +61 7 3138 3948
Fax: +61 7 3138 3949
Email: jo.wakefield@qut.edu.au

For students with a STA in Dance who commenced in 2007

<table>
<thead>
<tr>
<th>Semester 1, Year 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>SELECT A Creative Industries Core Unit (List A)</td>
</tr>
<tr>
<td>KTB101 20th Century Performance</td>
</tr>
<tr>
<td>KTB102 Process Drama</td>
</tr>
<tr>
<td>KTB103 Performing Skills 1: Character and Scene</td>
</tr>
<tr>
<td>KDB103 Dance Technique Studies 1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 2, Year 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>SELECT A Creative Industries Core Unit (List A)</td>
</tr>
<tr>
<td>KTB104 Performance Innovation</td>
</tr>
<tr>
<td>KTB105 Production 1: Story Making</td>
</tr>
<tr>
<td>KTB106 Performing Skills 2: Style and Form</td>
</tr>
<tr>
<td>KDB107 Choreographic Studies 1</td>
</tr>
</tbody>
</table>
Semester 1, Year 2

KTB204 Understanding Performance
KTB205 Production 2: The Collaborative Artist
KTB206 The Creating Body
KDB205 Dance in Education
KDB213 Dance Technique Studies 3

For students with a STA in Visual Arts who commenced in 2007

KMB002 Music and Spirituality
KMB107 Sound, Image, Text
KMB212 Arranging

Semester 2, Year 2

KSB227 Technical Theatre
KTB207 Staging Australia
KTB209 Applied Performance
KDB106 Dance Analysis
KDB109 Funk, Tap and all that Jazz

For students with a STA in Music who commenced in 2007

SELECT A Creative Industries Core Unit (List A)
KTB101 20th Century Performance
KTB102 Process Drama
KTB103 Performing Skills 1: Character and Scene
SELECT Either KMB003, KMB004, or KMB108:
KMB003 Sex Drugs Rock 'n' roll
KMB004 World Music
KMB108 Sound Recording and Acoustics

Semester 1, Year 1

SELECT A Creative Industries Core Unit (List A)
KTB104 Performance Innovation
KTB105 Production 1: Story Making
KTB106 Performing Skills 2: Style and Form
SELECT Either KKB004, KKB005, or KKB109:
KKB004 World Music
KKB005 World Music
KKB109 Conducting

Semester 2, Year 1

KTB204 Understanding Performance
KTB205 Production 2: The Collaborative Artist
KTB206 The Creating Body
KMB130 Core Musicianship 1
SELECT Either KMB003, KMB004, or KMB209:
KMB003 Sex Drugs Rock 'n' roll
KMB004 World Music
KMB209 Conducting

Semester 1, Year 2

KTB204 Understanding Performance
KTB205 Production 2: The Collaborative Artist
KTB206 The Creating Body
KMB130 Core Musicianship 1
SELECT Either KMB003, KMB004, or KMB209:
KMB003 Sex Drugs Rock 'n' roll
KMB004 World Music
KMB209 Conducting

Semester 2, Year 2

KSB227 Technical Theatre
KTB207 Staging Australia
KTB209 Applied Performance
KDB131 Core Musicianship 2
SELECT Either KMB002, KMB107, or KMB212:

Semester 2, Year 1

SELECT A Creative Industries Core Unit (List A)
KTB104 Performance Innovation
KTB105 Production 1: Story Making
KTB106 Performing Skills 2: Style and Form
SELECT Either KKB004, KKB005, or KKB109:
KKB004 World Music
KKB005 World Music
KKB109 Conducting

Semester 1, Year 2

KTB204 Understanding Performance
KTB205 Production 2: The Collaborative Artist
KTB206 The Creating Body
KMB130 Core Musicianship 1
SELECT Either KMB003, KMB004, or KMB209:
KMB003 Sex Drugs Rock 'n' roll
KMB004 World Music
KMB209 Conducting
### Semester 1, Year 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>SELECT</td>
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</tr>
<tr>
<td>KTB101</td>
<td>20th Century Performance</td>
</tr>
<tr>
<td>KTB102</td>
<td>Process Drama</td>
</tr>
<tr>
<td>KTB103</td>
<td>Performing Skills 1: Character and Scene</td>
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<tr>
<td>SELECT</td>
<td>A Second Teaching Area Unit (List B)</td>
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</table>

### Semester 2, Year 1

<table>
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<th>Course Name</th>
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<tbody>
<tr>
<td>SELECT</td>
<td>A Creative Industries Core Unit (List A)</td>
</tr>
<tr>
<td>KTB104</td>
<td>Performance Innovation</td>
</tr>
<tr>
<td>KTB105</td>
<td>Production 1: Story Making</td>
</tr>
<tr>
<td>KTB106</td>
<td>Performing Skills 2: Style and Form</td>
</tr>
<tr>
<td>SELECT</td>
<td>A Second Teaching Area Unit (List B)</td>
</tr>
</tbody>
</table>

### Semester 1, Year 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>KTB204</td>
<td>Understanding Performance</td>
</tr>
<tr>
<td>KTB205</td>
<td>Production 2: The Collaborative Artist</td>
</tr>
<tr>
<td>KTB206</td>
<td>The Creating Body</td>
</tr>
<tr>
<td>SELECT</td>
<td>A Second Teaching Area Unit (List B)</td>
</tr>
<tr>
<td>SELECT</td>
<td>An Elective</td>
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</table>

### Semester 2, Year 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>KSB227</td>
<td>Technical Theatre</td>
</tr>
<tr>
<td>KTB207</td>
<td>Staging Australia</td>
</tr>
<tr>
<td>KTB209</td>
<td>Applied Performance</td>
</tr>
<tr>
<td>SELECT</td>
<td>A Second Teaching Area Unit (List B)</td>
</tr>
<tr>
<td>SELECT</td>
<td>An Elective</td>
</tr>
</tbody>
</table>

### Course structure for students who commenced in 2006 or earlier

**Important Notice**

Students who commenced this course in 2006 or earlier should contact their faculty (using the Discipline Contact email address above) for relevant course enrolment advice.

#### List A - Creative Industries Core Units

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>KKB007</td>
<td>Introduction to Multimedia Technology</td>
</tr>
<tr>
<td>KKB008</td>
<td>Narrative in the Creative Industries</td>
</tr>
<tr>
<td>KKB009</td>
<td>Writing for Creative Industries</td>
</tr>
<tr>
<td>KKB010</td>
<td>Cultures and Creativity</td>
</tr>
<tr>
<td>KKB018</td>
<td>Creative Industries</td>
</tr>
</tbody>
</table>

- KKB007 and KKB009 are recommended for first year students.
- KKB018 is not recommended for first year students until their second semester.

#### List B - Second Teaching Area Units

**English (48 credit points)**

- Required Unit

### Film and Media (48 credit points)

- **Required Units**
  - KPB101 Introduction to Film, TV and New Media Production
  - KPB108 Media Text Analysis
  - KPB102 Film History
  - KPB103 Film Genres
  - KPB104 Film and Television Production Resource Management
  - KPB105 Narrative Production
  - KPB106 Australian Television
  - KPB203 Australian Film
  - KPB205 Documentary Theory and Practice

- **Please note:** If you are out-of-step and require Film & Media units, from 2010 onwards, the only Film & Media units available will be KPB101, KPB104, KPB105, KPB112, KPB113, KPB203 and KPB205.

### Geography (48 credit points)

- **Up to 24 credit points from Introductory Units**
  - HHB127 Environment And Society
  - HHB107 World Regions
  - HHB251 Australian Resource Management

- **No less than 24 credit points from Advanced Units**
  - HHB250 Australian Geographical Studies
  - HHB228 Environmental Hazards
  - HHB229 Windows On Japan
  - HHB269 Ethics, Technology And The Environment
  - HHB244 Southeast Asia In Focus

Please note that if you are out-of-step and require geography units, from 2010 onwards,
the only geography units available will be CLB109, CLB110, CLB111, CLB112, CLB113 and CLB114.

History (48 credit points)

Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World.

Up to 24 credit points from Introductory Units

HBB121 Interpreting The Past
HBB122 Colonialism And Independence In Asia Pacific
No less than 24 credit points from Advanced Units

HBB238 Asian Cultures And Societies
HBB245 Australia And The South Pacific
HBB315 Sex And Drugs In South-East Asia
HBB248 The USA and The Asia Pacific Region
HBB259 War And Revolution In Europe 1914-1945
HBB246 Modern China
HBB237 Brisbane in the Twentieth Century
HBB253 Conspiracy And Dissent In Australian History
HBB257 The Classical World
HBB258 Foundations of Modern Europe
HBB260 Nations And Nationalism In Modern Europe
HBB261 Medieval Europe
HBB109 Australian Historical Studies
HBB239 Korean Culture And Societies
Please note that if you are out-of-step and require history units, from 2010 onwards, the only history units available will be CLB101, CLB102, CLB103, CLB104, CLB105, CLB106, CLB107, and CLB108.

Languages other than English

Indonesian
HBB073 Indonesian 3
HBB074 Indonesian 4
HBB075 Indonesian 5
HBB076 Indonesian 6
Japanese
HBB083 Japanese 3
HBB084 Japanese 4
HBB085 Japanese 5
HBB086 Japanese 6
French
HBB063 French 3
HBB064 French 4
HBB065 French 5
HBB066 French 6
German
HBB093 German 3
HBB094 German 4

HBB095 German 5
HBB096 German 6

EDUCATION COMPONENT

Year 3, Semester 1

EDB002 Teaching and Learning Studies 2: Development and Learning
EDB031 Secondary Field Studies 1
KTB201 Drama Curriculum Studies 1
Curriculum Studies 1Y

Year 3, Semester 2

EDB003 Teaching and Learning Studies 3: Practising Education
EDB032 Secondary Field Studies 2
KTB202 Drama Curriculum Studies 2
Curriculum Studies 2Y

Year 4, Semester 1

EDB004 Teaching and Learning Studies 4: Inclusive Education
EDB033 Secondary Field Studies 3
KTB203 Drama Curriculum Studies 3
Curriculum Studies 3Y

Year 4, 6TP4

EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
EDB007 Culture Studies: Indigenous Education
(Students must enrol in 6TP4 mode for both EDB005 and EDB007)
EDB005 is delivered through the Stepping Out Conference, which for 2010 is held from 12-14 July (subject to change).

Year 4, Semester 2

EDB034 Secondary Field Studies 4
EDB035 Internship (Secondary)

List C - Curriculum Studies, Second Teaching Area

Curriculum Studies 1

CLB018 English Curriculum Studies 1
CLB024 Film and Media Curriculum Studies 1
CLB036 LOTE Curriculum Studies 1
CLB054 Social Education Curriculum Studies 1

Curriculum Studies 2

CLB019 English Curriculum Studies 2
CLB025 Film and Media Curriculum Studies 2
CLB028 Geography Curriculum Studies 2
CLB031 History Curriculum Studies 2
CLB037 LOTE Curriculum Studies 2
Curriculum Studies 3

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLB020</td>
<td>English Curriculum Studies 3</td>
</tr>
<tr>
<td>CLB026</td>
<td>Film and Media Curriculum Studies 3</td>
</tr>
<tr>
<td>CLB038</td>
<td>LOTE Curriculum Studies 3</td>
</tr>
<tr>
<td>CLB056</td>
<td>Social Education Curriculum Studies 3</td>
</tr>
</tbody>
</table>

Potential Careers:
Actor, Community Education Officer, Drama Teacher, Educator, English Teacher, Music Teacher, Secondary School Teacher, Stage Manager, Teacher, Theatre Professionals, Visual Arts Teacher.
Bachelor of Creative Industries (Visual Arts)/Bachelor of Education (Secondary) (IX16)

Year offered: 2010
Admissions: No
Course duration (full-time): 4 years
Domestic fees (indicative): 2010: CSP $2,700 (indicative) per semester
Domestic Entry: February
International Entry: February
QTAC code: 429152

Past rank cut-off: Admission to course is based on portfolio and previous academic achievement. Please refer to Additional Entry Requirements.
Past OP cut-off: Admission to course is based on portfolio and previous academic achievement. Please refer to Additional Entry Requirements.

Assumed knowledge: English (4, SA)
Preparatory studies: For information on acquiring assumed knowledge visit http://www.studentservices.qut.edu.au/apply/ug/info/knowledge.jsp
Total credit points: 432 cp
Standard credit points per full-time semester: 54 cp ave
Course coordinator: Head, Undergraduate Studies (Creative Industries); (Education) Dr Mal Shield
Discipline coordinator: Visual Arts: Dr Courtney Pedersen
Campus: Kelvin Grove

General
This four-year double degree qualifies you to teach as an art teacher in Australian secondary schools. In the first two years you will undertake practical and theoretical introductory studies about artistic ideas, concepts and aesthetic judgements as well as working in two- and/or three-dimensional media. Studio areas include Painting, Printmaking, and Sculpture with supporting areas of Drawing and Photography. Students study a second teaching area selected from Dance, Drama, Music, English, Film and Media Studies, Geography, History and Languages. In the final two years you will concentrate on teacher preparation, equipping yourself through art curriculum units with the skills to be an effective art educator.

Additional Entry Requirements
Applicants are selected on the basis of their portfolio and previous academic achievement. Applicants will be able to obtain the Visual Arts Application Guide online via addentry.qut.com or by phoning QUT Creative Industries Faculty on 07 3138 8114 in mid July. The final date to lodge the portfolio and other required materials to QUT is 19 October 2007. A $33 service fee applies; applicants applying for more than one Visual Arts course are required to pay only one service fee of $33.

OP Guarantee
The OP Guarantee does not apply to this course.

Career Outcomes
Graduates work as art teachers in secondary schools, are employed by State Government in education, as education officers with community art projects and in youth arts.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Deferment
QUT’s deferment policy does not apply to this course.

Computing Requirement
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

For students with a STA in Dance who commenced in 2007

<table>
<thead>
<tr>
<th>Semester 1, Year 1</th>
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<tbody>
<tr>
<td>SELECT</td>
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<tr>
<td>KVB100</td>
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<td>KVB102</td>
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<tr>
<td>KVB110</td>
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<tr>
<td>KDB103</td>
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<table>
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<tr>
<th>Semester 2, Year 1</th>
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<tbody>
<tr>
<td>SELECT</td>
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<tr>
<td>KVB103</td>
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<tr>
<td>KVB108</td>
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<tr>
<td>KVB111</td>
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</tbody>
</table>
KDB107  Choreographic Studies 1

Season 1, Year 2
KV200  Exhibition and Display in the Visual Arts
KV213  Graphic Investigation
KDB205  Dance in Education
KDB213  Dance Technique Studies 3
SELECT Either KV202 or KV212:
KV202  Visual Imaging - Process and Theory
KV212  Australian Art, Architecture and Design

Season 2, Year 2
KV104  Photomedia and Artistic Practice
KV203  Earth, Object and Installation
KV211  Post 1945 Art
KDB106  Dance Analysis
KDB109  Funk, Tap and all that Jazz

For students with a STA in Drama who commenced in 2007

Season 1, Year 1
SELECT A Creative Industries Core Unit (List A)
KV100  Research and Creativity in the Visual Arts
KV102  Modernism
KV210  2D Media and Processes
SELECT Either KMB003, KMB004, or KMB108:
KMB003  Sex Drugs Rock ‘n’ roll
KMB004  World Music
KMB108  Sound Recording and Acoustics

Season 2, Year 1
SELECT A Creative Industries Core Unit (List A)
KV103  Australian Art
KV108  Contemporary Asian Visual Culture
KV211  3D Media and Processes
KMB105  Music and Sound Technology

Season 1, Year 2
KV104  Photomedia and Artistic Practice
KV200  Exhibition and Display in the Visual Arts
KV213  Graphic Investigation
KMB130  Core Musicianship 1
SELECT Either KV202 or KV212:
KV202  Visual Imaging - Process and Theory
KV212  Australian Art, Architecture and Design

Season 2, Year 2
KV203  Earth, Object and Installation
KV211  Post 1945 Art
KMB131  Core Musicianship 2
SELECT Two of the following four units:
KMB002  Music and Spirituality
KMB107  Sound, Image, Text
KMB108  Sound Recording and Acoustics
KMB301  The Music Industry

For students with a STA other than Drama, Dance or Music who commenced in 2007

Season 1, Year 1
SELECT A Creative Industries Core Unit (List A)
KV100  Research and Creativity in the Visual Arts
KV102  Modernism
KV210  2D Media and Processes
SELECT A Second Teaching Area Unit (List B)

Season 2, Year 1
SELECT A Creative Industries Core Unit (List A)
KV103  Australian Art
KVB108 Contemporary Asian Visual Culture
KVB111 3D Media and Processes
SELECT A Second Teaching Area Unit (List B)

Semester 1, Year 2
KVB104 Photomedia and Artistic Practice
KVB200 Exhibition and Display in the Visual Arts
KVB213 Graphic Investigation
SELECT A Second Teaching Area Unit (List B)
SELECT Either KVB202 or KVB212:
KVB202 Visual Imaging - Process and Theory
KVB212 Australian Art, Architecture and Design

Semester 2, Year 2
KVB203 Earth, Object and Installation
KVB211 Post 1945 Art
SELECT An Elective
SELECT An Elective
SELECT A Second Teaching Area Unit (List B)

Course structure for students who commenced in 2006 or earlier

Important Notice
Students who commenced this course in 2006 or earlier should contact their faculty (using the Discipline Contact email address above) for relevant course enrolment advice.

List A - Creative Industries Core Units

KKB007 Introduction to Multimedia Technology
KKB008 Narrative in the Creative Industries
KKB009 Writing for Creative Industries
KKB010 Cultures and Creativity
KKB018 Creative Industries
* KKB007 and KKB009 are recommended for first year students.
** KKB018 is not recommended for first year students until their second semester.

List B - Second Teaching Area Units

English (48 credit points)

Required Unit
CLB320 Studies In Language
Up to 12 credit points from Introductory Level Units:
KCB102 Media Myth Busting 1
KWB108 Introduction To Literary Studies
No less than 24 credit points from Advanced Level Units
CLB321 Writing Workshop
CLB322 Literature In Secondary Teaching

CLB323 Teaching Adolescent Literature
KWB109 Writing Australia
KWB206 Youth and Children’s Writing
KWB308 Wonderlands: Literature and Culture in the 19th Century
KWB208 Modern Times (Literature and Culture in the 20th Century)
KWB309 Popular Fictions, Popular Culture
KWB209 Shakespeare, Then and Now

Film and Media (48 credit points)

Required Units
KPB101 Introduction to Film, TV and New Media Production
KPB108 Media Text Analysis
No less than 24 credit points from:
KPB102 Film History
KPB103 Film Genres
KPB104 Film and Television Production Resource Management
KPB105 Narrative Production
KPB106 Australian Television
KPB203 Australian Film
KPB205 Documentary Theory and Practice
Please note that if you are out-of-step and require Film & Media units, from 2010 onwards, the only Film & Media units available will be KPB101, KPB104, KPB105, KPB112, KPB113, KPB203 and KPB205.

Geography (48 credit points)

Up to 24 credit points from Introductory Units
HOB127 Environment And Society
HOB107 World Regions
HOB251 Australian Resource Management
No less than 24 credit points from Advanced Units
HOB250 Australian Geographical Studies
HOB228 Environmental Hazards
HOB229 Windows On Japan
HOB269 Ethics, Technology And The Environment
HOB244 Southeast Asia In Focus
Please note that if you are out-of-step and require geography units, from 2010 onwards, the only geography units available will be HOB109, HOB110, HOB111, HOB112, HOB113 and HOB114.

History (48 credit points)

Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World.
Up to 24 credit points from Introductory Units
HHB121 Interpreting The Past
HBB122 Colonialism And Independence In Asia Pacific
No less than 24 credit points from Advanced Units
HBB238 Asian Cultures And Societies
HBB245 Australia And The South Pacific
HBB315 Sex And Drugs In South-East Asia
HBB248 The USA and The Asia Pacific Region
HBB259 War And Revolution In Europe 1914-1945
HBB246 Modern China
HBB237 Brisbane in the Twentieth Century
HBB253 Conspiracy And Dissent In Australian History
HBB257 The Classical World
HBB258 Foundations of Modern Europe
HBB260 Nations And Nationalism In Modern Europe
HBB261 Medieval Europe
HBB109 Australian Historical Studies
HBB239 Korean Culture And Societies

Languages other than English
HBB073 Indonesian 3
HBB074 Indonesian 4
HBB075 Indonesian 5
HBB076 Indonesian 6
HBB083 Japanese 3
HBB084 Japanese 4
HBB085 Japanese 5
HBB086 Japanese 6
HBB063 French 3
HBB064 French 4
HBB065 French 5
HBB066 French 6
HBB093 German 3
HBB094 German 4
HBB095 German 5
HBB096 German 6

EDUCATION COMPONENT

Year 3, Semester 1
EDB002 Teaching and Learning Studies 2: Development and Learning
EDB031 Secondary Field Studies 1

KVB301 Visual Arts Curriculum Studies 1
Curriculum Studies 1Y

Year 3, Semester 2
EDB003 Teaching and Learning Studies 3: Practising Education
EDB032 Secondary Field Studies 2
KVB302 Visual Arts Curriculum Studies 2
Curriculum Studies 2Y

Year 4, Semester 1
EDB004 Teaching and Learning Studies 4: Inclusive Education
EDB033 Secondary Field Studies 3
KVB303 Visual Arts Curriculum Studies 3
Curriculum Studies 3Y

Year 4, 6TP4
EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
EDB007 Culture Studies: Indigenous Education
(Students must enrol in 6TP4 mode for both EDB005 and EDB007)
EDB005 is delivered through the Stepping Out Conference, which for 2010 is held from 12-14 July (subject to change).

Year 4, Semester 2
EDB034 Secondary Field Studies 4
EDB035 Internship (Secondary)

List C - Curriculum Studies, Second Teaching Area

Curriculum Studies 1
KTB201 Drama Curriculum Studies 1
CLB018 English Curriculum Studies 1
CLB024 Film and Media Curriculum Studies 1
CLB036 LOTE Curriculum Studies 1
KMB201 Music (Secondary) Curriculum Studies 1
CLB054 Social Education Curriculum Studies 1
KVB301 Visual Arts Curriculum Studies 1

Curriculum Studies 2
KTB202 Drama Curriculum Studies 2
CLB019 English Curriculum Studies 2
CLB025 Film and Media Curriculum Studies 2
CLB028 Geography Curriculum Studies 2
CLB031 History Curriculum Studies 2
CLB037 LOTE Curriculum Studies 2
KMB202 Music (Secondary) Curriculum Studies 2
KVB302 Visual Arts Curriculum Studies 2

Curriculum Studies 3
Potential Careers:
Art Project Manager, Artist, Arts Administrator, Curator, Dance Teacher, Drama Teacher, Educator, Media Industry Specialist, Multimedia Designer, Music Teacher, Secondary School Teacher, Teacher, Visual Artist, Visual Arts Teacher, Web Designer.

KTB203 Drama Curriculum Studies 3
CLB020 English Curriculum Studies 3
CLB026 Film and Media Curriculum Studies 3
CLB038 LOTE Curriculum Studies 3
KMB203 Music (Secondary) Curriculum Studies 3
CLB056 Social Education Curriculum Studies 3
KVB303 Visual Arts Curriculum Studies 3
Bachelor of Exercise and Movement Science / Bachelor of Education (Secondary) (IX18)

Year offered: 2010  
Admissions: Yes  
CRICOS code: 070086J  
Course duration (full-time): 4 years  
Domestic fees (indicative): 2010: CSP $2,952 (indicative) per semester  
Domestic Entry: February  
International Entry: February  
Past rank cut-off: 77  
Past OP cut-off: 12  
OP Guarantee: Yes  
Total credit points: 432  
Course coordinator: Dr Craig Daly (ExMovementSc); Dr Mal Shield (Education); HMS enrolment queries to email: enquirieshms@qut.edu.au or phone: 07 3138 4697. Education enrolment enquiries to 3138 3947 or educationenq@qut.edu.au  
Campus: Kelvin Grove

Overview  
IX18 Bachelor of Exercise and Movement Science/ Bachelor of Education (Secondary) will replace IX04 Bachelor of Applied Science (in Human Movement Studies)/ Bachelor of Education (Secondary) from 2010.

The four-year Bachelor of Exercise and Movement Science/ Bachelor of Education (Secondary) covers the major elements of the single degree in secondary education as well as equipping students with both foundation knowledge in the exercise and movement sciences and their applications to health and wellness, or sport science and performance assessment.

Why choose this course?  
This double degree will prepare you for a career teaching physical education with an emphasis on exercise, health, nutrition and sports science. You will also develop a theoretical background in human movement, complemented by practical skills obtained from a variety of practicum placements.

Entry requirements  
Successful completion of Queensland Year 12 or equivalent at an achievement level to meet the tertiary cut-off score administered by the Queensland Tertiary Admission Centre (QTAC) for this course. Entry requirements for the double degree awards will use the tertiary cut-off score of the award component with the highest entry level.

Assumed knowledge  
From 2011, English (4 SA) and Maths B (4 SA) and at least one of: Chemistry, Physics, Biological Science. Recommended study: Health Education or Physical Education.

Career outcomes  
Graduates of this four-year program pursue a broad range of careers including those in corporate and community health, wellness and fitness, and sports performance.

Pathways  
Graduates can apply for admission to the HM44 Bachelor of Clinical Exercise Physiology if they should wish to achieve full Exercise Physiologist status.

Professional recognition  
The Bachelor of Education (Secondary) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland.

Further information  
For information about this course, please call the School of Human Movement Studies on +61 7 3138 4697 or email enquirieshms@qut.com; or contact the Faculty of Education on +61 7 3138 3948 or e-mail: jo.wakefield@qut.edu.au

Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Year 2, Semester 1</th>
<th>Year 2, Semester 2</th>
<th>Year 3, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>HMB171 Fitness Health and Wellness</td>
<td>HMB314 Performance Skills 1</td>
<td>HMB273 Exercise Physiology 1</td>
<td>HMB271 Foundations of Motor Control, Learning and Development</td>
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<tr>
<td>HMB313 Socio-Cultural Foundations of Physical Activity</td>
<td>HMB231 Physical Education Curriculum Studies 1</td>
<td>HMB275 Exercise and Sport Psychology</td>
<td>HMB274 Functional Anatomy</td>
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<tr>
<td>LSB131 Anatomy</td>
<td>EDB002 Teaching and Learning Studies 2: Development and Learning</td>
<td>HMB276 Research in Human Movement</td>
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<td>EDB031 Secondary Field Studies 1</td>
<td>HMB282 Resistance Training</td>
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<td>Curriculum Studies 1Y</td>
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</table>
HMB377 Children in Sport
SPB012 Classroom and Behaviour Management Second teaching area discipline unit

Year 3, Semester 2
EDB003 Teaching and Learning Studies 3: Practising Education
EDB032 Secondary Field Studies 2
HMB331 Physical Education Curriculum Studies 2 Curriculum Studies 2Y

Year 4, Semester 1
EDB004 Teaching and Learning Studies 4: Inclusive Education
EDB033 Secondary Field Studies 3
HMB431 Physical Education Curriculum Studies 3 Curriculum Studies 3Y

Year 4, 6TP4
EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
EDB007 Culture Studies: Indigenous Education
(Students must enrol in 6TP4 mode for both EDB005 and EDB007)
EDB005 is delivered through the Stepping Out Conference, which for 2010 is held from 12-14 July (subject to change).

Year 4, Semester 2
EDB034 Secondary Field Studies 4
EDB035 Internship (Secondary)

Second Teaching Area Discipline Studies
Health Discipline Studies
PUB251 Contemporary Public Health
   (Year 1, semester 1)
PUB209 Health, Culture and Society
   (Year 1, semester 2)
HMB333 Child and Adolescent Health
   (Year 2, semester 2)
PUB530 Health Education and Behaviour Change
   (Year 3, semester 1)

Maths Discipline Studies
MAB120 Algebra and Calculus
   (Year 1, semester 1)
MAB101 Statistical Data Analysis 1
   (Year 1, semester 2)
MAB121 Calculus and Differential Equations
   (Year 2, semester 2)
MAB122 Algebra and Analytic Geometry
   (Year 3, semester 1)

English Discipline Studies
CLB320 Studies In Language
   (Year 1, semester 1)
KWB109 Writing Australia
   (Year 1, semester 2)
CLB323 Teaching Adolescent Literature
   (Year 2, semester 2)
CLB321 Writing Workshop
   (Year 3, semester 1)

Biology Discipline Studies
SCB112 Cellular Basis of Life
   (Year 1, semester 1)
SCB120 Plant and Animal Physiology
   (Year 1, semester 2)
SCB122 Cell and Molecular Biology
   (Year 2, semester 2)
SCB110 Science Concepts and Global Systems
   (Year 3, semester 1)

Second Teaching Area Curriculum Studies 1, 2 and 3
Year 2, Semester 1
Curriculum Studies 1 - choose the appropriate curriculum unit for your second teaching area
MDB031 Science Education Curriculum Studies 1
CLB018 English Curriculum Studies 1
HMB292 Health Education Curriculum Studies 1
MDB021 Mathematics Curriculum Studies 1

Year 3, Semester 2
Curriculum Studies 2 - choose the appropriate curriculum unit for your second teaching area
MDB010 Biology Curriculum Studies 2
CLB019 English Curriculum Studies 2
HMB396 Health Education Curriculum Studies 2
MDB022 Mathematics Curriculum Studies 2

Year 4, Semester 1
Curriculum Studies 3 - choose the appropriate curriculum unit for your second teaching area
MDB033 Science Education Curriculum Studies 3
CLB020 English Curriculum Studies 3
HMB496 Health Education Curriculum Studies 3
MDB023 Mathematics Curriculum Studies 3

Potential Careers:
Director of Health Programs and Services, Educator, Fitness Assessor/Personal Trainer, Health Educator, Health Policy Officer, Health Promotion Officer, Public Health
Program Manager, Secondary School Teacher, Sports Scientist.
Master of Psychology (Educational and Developmental) (IX20)

Year offered: 2010
Admissions: Yes
CRICOS code: 05348J
Course duration (full-time): 4 semesters
Course duration (part-time): 8 semesters
Domestic fees (indicative): 2010: CSP $2,655 (indicative) per semester
International Fees (indicative): 2010: $10,500 (indicative) per semester
Domestic Entry: February (closing date for applications is 1 October of the previous year in which you are applying for entry. Applications submitted by 17 October 2009 will be accepted as previously advertised).
International Entry: February (closing date for applications is 1 October of the previous year in which you are applying for entry. Applications submitted by 17 October 2009 will be accepted as previously advertised).
Total credit points: 192
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Poppy Liossis (all enrolment queries to email: psyc.enquiries@qut.com or phone: 07 3138 4520)
Campus: Kelvin Grove

Overview
The Master of Psychology (Educational and Developmental) prepares students to work as educational or developmental psychologists in a range of settings including schools, disability services, hospitals, employment agencies and private practice.

Offered jointly by the faculties of Health and Education, the course has been designed to meet the requirements for full registration as a psychologist in Queensland, and for membership of the Australian Psychological Society (APS) and the associated College of Educational and Developmental Psychologists. As the only course in Queensland offering advanced training in this area of specialisation, the Master of Psychology (Educational and Developmental) offers an innovative and stimulating program of coursework, practicums and research in human development and learning.

Entry Requirements
Applicants should hold an Australian Psychology Accreditation Council (APAC)-approved four years training or its equivalent from QUT or another recognised institution. A minimum requirement for eligibility for entry is a grade point average of 5 or above, two referee reports and an interview.

International students or applicants from whom English is not the first or native language require an IELTS score of 7.5 (with minimum subscores of 7.0 for listening, reading, writing and speaking) and need certification by the APS that their degree is equivalent to APAC-approved four years training in psychology or its equivalent from QUT or another recognised institution.

Applicants are responsible for obtaining and paying the APS for such certification, at a cost determined by the APS. All applicants are required to attend an interview. In the case of international applicants, this is conducted via telephone.

 Undertaking the supervised psychological practice component of the course requires provisional registration as a probationary psychologist with the Psychologists Board of Queensland.

In addition to submission of an admission form (PG Form for domestic applicants, F Form for international applicants), applicants are required to submit an IX20 Questionnaire and two IX20 Referee Reports. Forms are available at the following site: http://www.studentservices.qut.edu.au/info/forms/.

Other Requirements
blue card As required by the Commission for Children and Young People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a Suitability Care (Blue Card) before commencing field experience/practicum in an organisation where they may work with children or young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course. For more information, visit http://bluecard.qut.com.

International Student Entry
QUT advises that international students may enrol only in full-time studies.

Further Information
For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psyc.enquiries@qut.edu.au OR the Faculty of Education on +61 7 3138 3947 or email educationenq@qut.edu.au

Course Structure - Full-time

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<thead>
<tr>
<th>Year 1 Semester 1</th>
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<tbody>
<tr>
<td>PYN601 Counselling and Consultation in Educational and Developmental Psychology</td>
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<tr>
<td>SPN640 Developmental and Educational Assessment</td>
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<tr>
<td>SPN641 Interventions in Educational and Developmental Psychology</td>
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<tr>
<td>EDN631 Supervised Practicum 1</td>
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<tr>
<th>Year 1 Semester 2</th>
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<tbody>
<tr>
<td>PYN606 Applied Developmental Psychology</td>
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<tr>
<td>SPN642 Learning Difficulties: Assessment and Intervention</td>
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<tr>
<td>PYN610-1 Research Thesis</td>
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<td>EDN632 Supervised Practicum 2</td>
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<th>Year 2 Semester 1</th>
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<tbody>
<tr>
<td>SPN643 Developmental Processes and Disability</td>
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</tbody>
</table>
PYN602  Developmental Psychopathology
EDN633  Supervised Practicum 3
PYN610-2 Research Thesis

Year 2 Semester 2
PYN603  Professional Practice in Educational and Developmental Psychology
EDN634  Supervised Practicum 4
PYN610-3 Research Thesis
PYN610-4 Research Thesis

Course Structure - Part-time

Year 1 Semester 1
PYN601  Counselling and Consultation in Educational and Developmental Psychology
SPN640  Developmental and Educational Assessment

Year 1 Semester 2
PYN606  Applied Developmental Psychology
SPN642  Learning Difficulties: Assessment and Intervention

Year 2 Semester 1
SPN641  Interventions in Educational and Developmental Psychology
EDN631  Supervised Practicum 1

Year 2 Semester 2
PYN610-1 Research Thesis
EDN632  Supervised Practicum 2

Year 3 Semester 1
SPN643  Developmental Processes and Disability
PYN610-2 Research Thesis

Year 3 Semester 2
PYN610-3 Research Thesis
PYN610-4 Research Thesis

Year 4 Semester 1
PYN602  Developmental Psychopathology
EDN633  Supervised Practicum 3

Year 4 Semester 2
PYN603  Professional Practice in Educational and Developmental Psychology
EDN634  Supervised Practicum 4

Health Unit prerequisites/corequisites

For information on prereqs & coreqs visit: www.hith.qut.edu.au/study/forcurrentstudents/

Potential Careers:
Bachelor of Arts/Bachelor of Education (Secondary) (IX21)

Year offered: 2010
Admissions: No
Course duration (full-time): 4 years
Domestic fees (indicative): 2010: CSP $2,655 (indicative) per semester
International Fees (indicative): 2010: $11,000 (indicative) per semester
Domestic Entry: Course no longer available for admission
QTAC code: Course no longer available for admission
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: For information on acquiring assumed knowledge visit http://www.studentservices.qut.edu.au/apply/ug/info/knowledge.jsp
Course coordinator: Arts: Contact Eve Teague e.teague@qut.edu.au. Education: Dr Mal Shield
Campus: Kelvin Grove

NO FURTHER INTAKE INTO THIS COURSE

Course Overview
The course consists of 16 Arts units (192 credit points) and 16 Education units (192 credit points) of which the Arts component is completed first. Students are required to choose two teaching areas from English, Geography, History, Languages other than English, Social Science and General Science. A third teaching area of Film and Media Studies is permitted. The course prepares graduates to teach both areas across years 8 to 12.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working with Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card, immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Limits on grades of 3
A new policy concerning grades of 3 came into effect from 1 January 2009 (QUT MOPP C/5.2). With effect from this date grades of 3 are no longer considered a conceded or low pass but are classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 retain the conceded pass status and will be counted for graduation purposes up to the maximum number of grades of 3 permitted for your course. Grades of 3 incurred in units that commence after 1 January 2009 will not count towards your degree. Further information is available on the Student Services website.

Course Progression Advice
For course progression advice, please contact the Student Affairs Office on 3138 3948, or email jo.wakefield@qut.edu.au

Example of Course Progression - Arts Component

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
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<tbody>
<tr>
<td>First Teaching Area Unit</td>
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<tbody>
<tr>
<td>First Teaching Area Unit</td>
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<tr>
<td>Second Teaching Area Unit</td>
</tr>
<tr>
<td>Elective</td>
</tr>
<tr>
<td>Elective</td>
</tr>
</tbody>
</table>

ARTS COMPONENT - TEACHING AREA UNITS

As part of the 16 units (192 credit points) required for the Arts component of IX21, students need to complete a minimum of six
units in two teaching areas. A list of the units available from 2010 in all of the teaching areas follows. Units completed to the end of 2009 in these teaching areas will also be counted as part of the six units per teaching area.

For information on which semester the following units will be offered please refer to the Humanities website http://www.humanities.qut.edu.au/study/units/index.jsp

<table>
<thead>
<tr>
<th>ENGLISH</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>KWB108</td>
<td>Introduction To Literary Studies</td>
</tr>
<tr>
<td>KWB109</td>
<td>Writing Australia</td>
</tr>
<tr>
<td>KWB208</td>
<td>Modern Times (Literature and Culture in the 20th Century)</td>
</tr>
<tr>
<td>KWB209</td>
<td>Shakespeare, Then and Now</td>
</tr>
<tr>
<td>KWB308</td>
<td>Wonderlands: Literature and Culture in the 19th Century</td>
</tr>
<tr>
<td>KWB309</td>
<td>Popular Fictions, Popular Culture</td>
</tr>
<tr>
<td>KWB206</td>
<td>Youth and Children's Writing</td>
</tr>
<tr>
<td>KWB207</td>
<td>Great Books: Creative Writing Classics</td>
</tr>
<tr>
<td>KP108</td>
<td>Media Text Analysis</td>
</tr>
<tr>
<td>CLB302</td>
<td>Studies In Language</td>
</tr>
<tr>
<td>CLB323</td>
<td>Teaching Adolescent Literature</td>
</tr>
<tr>
<td>CLB322</td>
<td>Literature In Secondary Teaching</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>GEOGRAPHY</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>CLB109</td>
<td>World Regions</td>
</tr>
<tr>
<td>CLB110</td>
<td>Environment and Society</td>
</tr>
<tr>
<td>CLB111</td>
<td>Environmental Hazards</td>
</tr>
<tr>
<td>CLB112</td>
<td>South East Asia in Focus</td>
</tr>
<tr>
<td>CLB113</td>
<td>Australian Geographical Studies</td>
</tr>
<tr>
<td>CLB114</td>
<td>Geography in the Field</td>
</tr>
<tr>
<td>UDB164</td>
<td>Population and Urban Studies</td>
</tr>
<tr>
<td>UDB281</td>
<td>Geographic Information Systems</td>
</tr>
<tr>
<td>UDB282</td>
<td>Remote Sensing</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>HISTORY</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>CLB101</td>
<td>Australian Society and Culture</td>
</tr>
<tr>
<td>CLB102</td>
<td>Australian Historical Studies</td>
</tr>
<tr>
<td>CLB103</td>
<td>Interpreting the Past</td>
</tr>
<tr>
<td>CLB104</td>
<td>Colonialism and Independence in Asia-Pacific</td>
</tr>
<tr>
<td>CLB105</td>
<td>Australia and the South Pacific</td>
</tr>
<tr>
<td>CLB106</td>
<td>Modern China</td>
</tr>
<tr>
<td>CLB107</td>
<td>The Classical World</td>
</tr>
<tr>
<td>CLB108</td>
<td>Nations and Nationalism in Modern Europe</td>
</tr>
<tr>
<td>CLB109</td>
<td>World Regions</td>
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<td>CLB110</td>
<td>Environment and Society</td>
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</tr>
<tr>
<td>CLB112</td>
<td>South East Asia in Focus</td>
</tr>
<tr>
<td>CLB113</td>
<td>Australian Geographical Studies</td>
</tr>
<tr>
<td>EDB030</td>
<td>Indigenous Australian Culture Studies</td>
</tr>
<tr>
<td>EDB039</td>
<td>Indigenous Politics and Political Culture</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>LANGUAGES</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>All Language Units with the exception of Mandarin and the Overseas units, are taught at the University of Queensland</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>FRENCH</th>
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<tbody>
<tr>
<td>FREN101</td>
<td>French 1/Introductory French A</td>
</tr>
<tr>
<td>FREN102</td>
<td>French 2/Introductory French B</td>
</tr>
<tr>
<td>FREN201</td>
<td>French 3/Intermediate French A</td>
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<tr>
<td>OR</td>
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<tr>
<td>FREN311</td>
<td>French Language A</td>
</tr>
<tr>
<td>2</td>
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</tr>
<tr>
<td>FREN202</td>
<td>French 4/Intermediate French B</td>
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<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>FREN311</td>
<td>French Language B</td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
<tr>
<td>FREN311</td>
<td>French 5/French Language C</td>
</tr>
<tr>
<td>4</td>
<td></td>
</tr>
<tr>
<td>FREN311</td>
<td>French 6/French Language D (incompatible with HNB061)</td>
</tr>
<tr>
<td>5</td>
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</tr>
<tr>
<td>FREN311</td>
<td>French 7/Advanced French Language</td>
</tr>
<tr>
<td>6</td>
<td></td>
</tr>
<tr>
<td>FREN333</td>
<td>French for Business</td>
</tr>
<tr>
<td>0</td>
<td></td>
</tr>
<tr>
<td>FREN336</td>
<td>Le cinema en Francais</td>
</tr>
<tr>
<td>0</td>
<td></td>
</tr>
<tr>
<td>FREN312</td>
<td>French 8/Advanced Oral French</td>
</tr>
<tr>
<td>0</td>
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</tr>
<tr>
<td>FREN321</td>
<td>Literature et modernite</td>
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</tr>
<tr>
<td>FREN331</td>
<td>Introduction to French &gt; English Translation</td>
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<tr>
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</tr>
</tbody>
</table>

FACULTY OF EDUCATION
### GERMAN
- **GRMN101** German 1/Introductory German Language 1
- **GRMN102** German 2/Introductory German Language 2
- **GRMN201** German 3/Continuing German Language 1
- **GRMN202** German 4/Continuing German Language 2
- **GRMN301** German 5/Advanced German Language 1
- **GRMN302** German 6/Advanced German Language 2
- **GRMN311** German 7/Advanced German Language 3
- **GRMN312** German 8/Advanced German Language 4

### JAPANESE
- **JAPN1011** Japanese 1/Introductory Japanese 1
- **JAPN2011** Japanese 2/Introductory Japanese 2
- **JAPN3001** Japanese 3/Intermediate Japanese 1
- **JAPN3101** Japanese 5/Continuing Japanese 3
- **JAPN3102** Japanese 6/Continuing Japanese 4
- **JAPN3200** Japanese 7/Multimedia Japanese
  - OR
- **JAPN3240** Modern Literary Texts
  - OR
- **JAPN3210** Polite Japanese Written & Spoken Styles
- **JAPN3500** Japanese 8/Language and Society in Japan

### Javanese
- **INDN1000** Indonesian 1/Introductory Indonesian A
- **INDN1001** Indonesian 2/Introductory Indonesian B
- **INDN2000** Indonesian 3/Intermediate Indonesian A
- **INDN2001** Indonesian 4/Intermediate Indonesian B
- **INDN3000** Indonesian 5/Advanced Indonesian A
- **INDN3001** Indonesian 6/Advanced Indonesian B
- **INDN3003** Indonesian 7/Indonesian through the Media
- **INDN3005** Indonesian 8/Indonesian Translation B

### MANDARIN
- **AMB030** Mandarin for Chinese
- **AMB031** Mandarin 1
- **AMB032** Mandarin 2
- **AMB033** Mandarin 3
- **AMB034** Mandarin 4
- **AMB035** Mandarin 5
- **AMB036** Mandarin 6

### OVERSEAS UNITS - ALL LANGUAGES
- **AMB041** International Intensive Program
- **AMB042** International Summer School or Equivalent
- **AMB043** In-Country Study - A
- **AMB044** In-Country Study - B

### Education Component

#### Year 3, Semester 1
- **EDB002** Teaching and Learning Studies 2: Development and Learning
- **EDB031** Secondary Field Studies 1
  - Curriculum Studies IX
  - Curriculum Studies IY

#### Year 3, Semester 2
- **EDB003** Teaching and Learning Studies 3: Practising Education
- **EDB032** Secondary Field Studies 2
  - Curriculum Studies 2X
  - Curriculum Studies 2Y

#### Year 4, Semester 1
- **EDB004** Teaching and Learning Studies 4: Inclusive Education
- **EDB033** Secondary Field Studies 3
  - Curriculum Studies 3X
  - Curriculum Studies 3Y

#### Year 4, 6TP4
- **EDB005** Teaching and Learning Studies 5: Professional Work of Teachers
- **EDB007** Culture Studies: Indigenous Education
  - (Students must enrol in 6TP4 mode for both EDB005 and EDB007)
  - EDB005 is delivered through the Stepping Out Conference, which for 2010 is held from 12-14 July (subject to change).

#### Year 4, Semester 2
- **EDB034** Secondary Field Studies 4
- **EDB035** Internship (Secondary)

### Curriculum Studies Units

#### Curriculum Studies 1
- **CLB018** English Curriculum Studies 1
- **CLB024** Film and Media Curriculum Studies 1
- **CLB036** LOTE Curriculum Studies 1
- **CLB054** Social Education Curriculum Studies 1

#### Curriculum Studies 2
CLB019  English Curriculum Studies 2
CLB025  Film and Media Curriculum Studies 2
CLB028  Geography Curriculum Studies 2
CLB031  History Curriculum Studies 2
CLB037  LOTE Curriculum Studies 2
CLB040  Social Science Curriculum Studies 2

Curriculum Studies 3
CLB020  English Curriculum Studies 3
CLB026  Film and Media Curriculum Studies 3
CLB038  LOTE Curriculum Studies 3
CLB056  Social Education Curriculum Studies 3

Potential Careers:
Academic, Administrator, Community Education Officer, Educator, English Teacher, Exchange Student, Government Officer, Guidance Officer, Higher Education Worker, Manager, Marketing Officer/Manager, Policy Officer, Public Servant, Secondary School Teacher, Teacher.
Graduate Certificate in Research Commercialisation (I9X7)

Year offered: 2010
Admissions: Yes
Course duration (full-time): 1 semester. Subject to maximum time limit of 4 years.
Course duration (part-time): 2 semesters. Subject to maximum time limit of 4 years.
Domestic fees (indicative): 2010: $9,600 per semester
International Fees (indicative): 2010: $10,800 (indicative) per semester
Course coordinator: Professor Rod Wissler
Campus: Internet

course structure

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>IFP100</td>
<td>Knowledge Transfer and Research</td>
</tr>
<tr>
<td></td>
<td>Commercialisation</td>
</tr>
<tr>
<td>IFP101</td>
<td>Leadership and Workplace Communication</td>
</tr>
<tr>
<td>IFP102</td>
<td>Project Management and Research</td>
</tr>
<tr>
<td>IFP103</td>
<td>Public Policy and Research</td>
</tr>
<tr>
<td>IFP104</td>
<td>Entrepreneurial Foundations</td>
</tr>
<tr>
<td>IFP106</td>
<td>Managing Research Careers</td>
</tr>
<tr>
<td>IFP105</td>
<td>Principles and Practice of Research Management</td>
</tr>
<tr>
<td>IFP107</td>
<td>Global Sustainability</td>
</tr>
<tr>
<td>IFP108</td>
<td>Strategic Issues in Research Management</td>
</tr>
</tbody>
</table>

Potential Careers:
Master of Research and Development Management (IX99)

Year offered: 2010
Admissions: Yes
Course duration (full-time): 3 semesters.
Course duration (part-time): 6 semesters.
Domestic fees (indicative): 2010: $9,600 per semester
International Fees (indicative): 2010: $10,800 per semester
Course coordinator: Professor Rod Wissler
Campus: Internet

Entry Requirements
The minimum entry requirement for this course is a four year undergraduate degree or three years plus either an honours year or postgraduate coursework year in any discipline. Applicants who do not meet these academic requirements may be eligible to enter the course on the basis of professional activities completed in research management, research commercialisation or related fields that satisfies the course coordinator.

Important Note
This course is an online course and there is no requirement for a face to face session.

Course Enquiries
research.enrolment@qut.edu.au
This course is offered jointly by the 5 ATN universities - Curtin University of Technology; Queensland University of Technology; RMIT University; University of South Australia; University of Technology Sydney

Full-time students
Full-time students should enrol in IFP100, IFP105, IFP108, IFP109, IFP110 and 7 other units to complete 144 credit points in three semesters.

Part-time students
Part-time students can enrol in one or two units per semester for up to six semesters maximum.

Early Exit Options
Graduate Certificate and Diploma exit points are available following completion of four and eight units.

Advanced Standing
Students with appropriate prior qualifications and/or professional experience may apply for advanced standing of up to 48CP towards the Master of R&D Management. Recognition for concurrent Professional Development activities may be possible. Registered members of professional societies may be eligible to receive advanced standing for approved professional development activities completed during enrolment in the award.

Concurrent Enrolment
Research students are allowed to enrol concurrently in the Graduate Certificate and in their research course subject to the approval of the Research Degrees Committee.

Research students may apply for leave of absence from their research course for the period of full time enrolment in the Graduate Certificate.
For further information relating to enrolment into a Research and Development Course, including pathways, please refer to Research and Development Courses - Enrolment website

Course structure

<table>
<thead>
<tr>
<th>IFP110</th>
</tr>
</thead>
<tbody>
<tr>
<td>IFP100 Knowledge Transfer and Research Commercialisation</td>
</tr>
<tr>
<td>IFP101 Leadership and Workplace Communication</td>
</tr>
<tr>
<td>IFP102 Research Project Management</td>
</tr>
<tr>
<td>IFP103 Public Policy and Research</td>
</tr>
<tr>
<td>IFP104 Entrepreneurial Foundations</td>
</tr>
<tr>
<td>IFP105 Principles and Practice of Research and Development Management</td>
</tr>
<tr>
<td>IFP106 Managing Research Careers</td>
</tr>
<tr>
<td>IFP107 Global Sustainability</td>
</tr>
<tr>
<td>IFP108 Strategic Issues in Research and Development Management</td>
</tr>
<tr>
<td>IFP109 Contexts for Research and Development Management</td>
</tr>
<tr>
<td>IFP110 Research &amp; Development Management Project 1</td>
</tr>
<tr>
<td>IFP111 Research &amp; Development Management Project 1</td>
</tr>
</tbody>
</table>

Potential Careers:
Bachelor of Creative Industries (Drama)/Graduate Diploma in Education (Senior Years) (KK33/ED38)

Year offered: 2010
Admissions: No
CRICOS code: 056186M
Course duration (full-time): 3 years
Domestic fees (indicative): 2010: CSP $2,900 (indicative) per semester
International Fees (indicative): 2010: $10,500 (indicative) per semester
Domestic Entry: February
QTAC code: 429172
Past rank cut-off: 80
Past OP cut-off: 11
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: For information on acquiring assumed knowledge visit http://www.studentservices.qut.edu.au/apply/ug/info/knowledge.jsp
Total credit points: 288cp
Standard credit points per full-time semester: 48cp
Course coordinator: Head, Undergraduate Studies
Discipline coordinator: Dr Sandra Gattenhof
Campus: Kelvin Grove

Overview
The Creative Industries Faculty has an enviable reputation as a leading provider in Queensland of outstanding teacher practitioners in the visual and performing arts.

In partnership with the Faculty of Education, the Faculty offers four-year degree programs in Dance, Drama, Music or Visual Arts that qualify graduates for registration as teachers and for employment in allied areas.

OP Guarantee
The OP Guarantee does not apply to this course.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Career Opportunities
This four-year dual degree qualifies graduates for registration as secondary teachers in Queensland and for employment in education and related Creative Industries fields.

Course Design
This dual degree is structured to enable you to spend your first three years immersed in Drama and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to commencing the fourth year with foundation units in education studies which will include practical school-based field experience.

You will also have the opportunity to choose minor studies in one other discipline during your first three years which will give you the advantage of being able to undertake study in a second teaching area and increase your teaching options. There are a large number of available second teaching areas which include dance, English, languages, mathematics, music, visual arts, business, social sciences and science education.

Why choose this course?
The Creative Industries Faculty and its partner the Faculty of Education have an enviable reputation, developed over almost 50 years, as the leading provider in Queensland of outstanding teacher practitioners in the visual and performing arts. This course, introduced for the first time in 2008, combines in-depth training in creative industries and education.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland. Graduates looking for teaching employment in other parts of Australia and overseas may be required to meet additional conditions.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Further information is available at Applying for deferment

Course structure for students who commenced in 2008

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>KKB101</td>
</tr>
<tr>
<td>KTB101</td>
</tr>
<tr>
<td>KTB102</td>
</tr>
</tbody>
</table>
KTB103 Performing Skills 1: Character and Scene

**Year 1, Semester 2**

KKB102 Creative Industries: Making Connections
KTB104 Performance Innovation
KTB105 Production 1: Story Making
KTB106 Performing Skills 2: Style and Form

**Year 2, Semester 1**

KTB205 Production 2: The Collaborative Artist
SELECT Second Teaching Area unit OR Elective
SELECT Second Teaching Area unit OR Elective
SELECT Either KTB206 or KTB210 or an Elective (K-coded unit):

KTB206 The Creating Body
KTB210 Creative Industries Management

**Year 2, Semester 2**

KTB207 Staging Australia
SELECT Second Teaching Area unit OR Elective
SELECT Second Teaching Area unit OR Elective
SELECT Either KTB209 or KTB211 or an Elective (K-coded unit):

KTB209 Applied Performance
KTB211 Creative Industries Events and Festivals

**Year 3, Semester 1**

EDB036 Introduction To Education
KTB204 Understanding Performance
SELECT Either KTB301 or KTB306:

KTB301 Performing Self
KTB306 Directing for Performance Events and Festivals
SELECT One of the following options:

KTB201 Drama Curriculum Studies 1
Second Teaching Area unit OR Unit Option

**Year 3, Semester 2**

EDB037 Introduction To Educational Sites
KTB303 Production 3: Interpreting and Adapting
KTB305 The Entrepreneurial Artist
SELECT One of the following options:

SPB012 Classroom and Behaviour Management
SELECT Second Teaching Area unit OR Unit Option

**Year 4, Semester 1 and Semester 2**

Students who were accepted into the four year program (QTAC code: 429172) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study.

**Second Teaching Area Units**

- **Dance (DAN) (48 credit points)**
  - Please note: An audition is required in orientation week. Please contact dance@qut.edu.au for further information.
  - KDB103 Dance Technique Studies 1
  - KDB104 Dance Technique Studies 2
  - KDB107 Choreographic Studies 1
  - KDB108 World Dance
  - KDB109 Funk, Tap and all that Jazz

- **Drama (DRA) (48 credit points)**
  - KTB101 20th Century Performance
  - KTB102 Process Drama
  - KTB103 Performing Skills 1: Character and Scene
  - KTB106 Performing Skills 2: Style and Form
  - KTB207 Staging Australia
  - KTB209 Applied Performance

- **English (ENG) (48 credit points)**
  - SELECT A Required Unit - either CLB320 or KWB108:
    - CLB320 Studies In Language
    - KWB108 Introduction To Literary Studies
  - SELECT Two units from the Literary, Cultural and Language Studies units:
    - CLB321 Writing Workshop
    - CLB322 Literature In Secondary Teaching
    - CLB323 Teaching Adolescent Literature
    - OR
  - KWB206 Youth and Children's Writing
  - KWB109 Writing Australia
  - KWB208 Modern Times (Literature and Culture in the 20th Century)
  - KWB209 Shakespeare, Then and Now
  - KWB308 Wonders: Literature and Culture in the 19th Century
  - KWB309 Popular Fictions, Popular Culture

- **Film and Media (FMS) (48 credit points)**
  - SELECT Both KPB101 and KPB109:
    - KPB101 Introduction to Film, TV and New Media Production
KPB109 Film and TV History
SELECT Two of the following units:
KPB104 Film and Television Production Resource Management
KPB105 Narrative Production
KPB110 The Movie, TV & New Media Business
KPB112 TV and Film Genres
KPB203 Australian Film
KPB205 Documentary Theory and Practice
KPB212 Australian Film and TV

**Geography (48 credit points)**

- Up to 24 credit points from Introductory Units
  - CLB109 World Regions
  - CLB110 Environment and Society
    - More than 24 credit points from Advanced Units
  - CLB111 Environmental Hazards
  - CLB112 South East Asia in Focus
  - CLB113 Australian Geographical Studies
    - *Note: HHB107, HHB127, HHB228, HHB229, HHB244, HHB250, HHB251 and HHB269 will be permitted to count towards this unit set if completed in 2009 or earlier.

**History (48 credit points)**

- Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with the Faculty on availability of units.
- Up to 24 credit points from Introductory Units
  - CLB103 Interpreting the Past
  - CLB104 Colonialism and Independence in Asia-Pacific
    - More than 24 credit points from Advanced Units
  - CLB105 Australia and the South Pacific
  - CLB106 Modern China
  - CLB107 The Classical World
  - CLB108 Nations and Nationalism in Modern Europe
    - *Note: HHB109, HHB121, HHB122, HHB237, HHB238, HHB239, HHB245, HHB246, HHB248, HHB253, HHB257, HHB258, HHB259, HHB260, HHB261, HHB315 will be permitted to count towards this unit set if completed in 2009 or earlier.

**Languages other than English**

- Indonesian
  - INDN1000 Introductory Indonesian A (University of Queensland)
  - INDN1001 Introductory Indonesian B (University of Queensland)
  - INDN2000 Intermediate Indonesian A (University of Queensland)

  - INDN2001 Intermediate Indonesian B (University of Queensland)
  - JAPN1013 Japanese 1A standard (University of Queensland)
  - JAPN1023 Japanese 1B standard (University of Queensland)
  - JAPN2013 Japanese 2A standard (University of Queensland)
  - JAPN2023 Japanese 2B standard (University of Queensland)
  - FREN101 Introductory French A (University of Queensland)
  - FREN102 Introductory French B (University of Queensland)
  - FREN201 Intermediate French A (University of Queensland)
  - FREN202 Intermediate French B (University of Queensland)

- German
  - GRMN101 Introductory German Language 1 (University of Queensland)
  - GRMN102 Introductory German Language 2 (University of Queensland)
  - GRMN201 Continuing German Language 1 (University of Queensland)
  - GRMN202 Continuing German Language 2 (University of Queensland)

  - *Note: HHB coded language units will be permitted to count towards the relevant language unit set if completed in 2009 or earlier.

**Music (Secondary) (48 credit points)**

- KMB119 Music and Sound Production 1
- KMB122 Music and Sound Concepts 1
- KMB132 Music and Sound Concepts 2
- SELECT Either KMB129 or KMB200:
- KMB129 Music and Sound Production 2
- KMB200 Music Scenes and Subcultures

  - * KMB200 will be offered from 2011.

**Visual Arts (ART) (48 credit points)**

- KVB104 Photomedia and Artistic Practice
- KVB110 2D Media and Processes
- KVB111 3D Media and Processes
- SELECT Either KVB102 or KVB211:
- KVB102 Modernism
- KVB211 Post 1945 Art

**Creative Industries Faculty Undergraduate University Wide Unit Options (previously elective options)**

Creative Industries Faculty Undergraduate University Wide
Units

Please note: From 2010 elective units have been re-named Unit Options.

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting Unit Options:
* you must obey any Unit Option rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of these units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07, IX16 and IF27 students ONLY are permitted to select Unit Options from outside the Faculty of Creative Industries

Creative Writing & Literary Studies

<table>
<thead>
<tr>
<th>Code</th>
<th>Unit Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>KWB101</td>
<td>Introduction to Creative Writing</td>
</tr>
<tr>
<td>KWB102</td>
<td>Media Writing</td>
</tr>
<tr>
<td>KWB103</td>
<td>Persuasive Writing</td>
</tr>
<tr>
<td>KWB104</td>
<td>Creative Writing: The Short Story</td>
</tr>
<tr>
<td>KWB106</td>
<td>Corporate Writing and Editing</td>
</tr>
<tr>
<td>KWB107</td>
<td>Creative Non-Fiction</td>
</tr>
<tr>
<td>KWB108</td>
<td>Introduction To Literary Studies</td>
</tr>
<tr>
<td>KWB109</td>
<td>Writing Australia</td>
</tr>
<tr>
<td>KWB206</td>
<td>Youth and Children's Writing</td>
</tr>
<tr>
<td>KWB207</td>
<td>Great Books: Creative Writing Classics</td>
</tr>
<tr>
<td>KWB208</td>
<td>Modern Times (Literature and Culture in the 20th Century)</td>
</tr>
<tr>
<td>KWB209</td>
<td>Shakespeare, Then and Now</td>
</tr>
<tr>
<td>KWB308</td>
<td>Wonderlands: Literature and Culture in the 19th Century</td>
</tr>
<tr>
<td>KWB309</td>
<td>Popular Fictions, Popular Culture</td>
</tr>
</tbody>
</table>

* Please note: KWB307 is permitted to count as a Unit Option if completed in 2009 or earlier.

Dance

<table>
<thead>
<tr>
<th>Code</th>
<th>Unit Name</th>
</tr>
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<tbody>
<tr>
<td>KDB105</td>
<td>Architecture of the Body</td>
</tr>
<tr>
<td>KDB106</td>
<td>Dance Analysis</td>
</tr>
<tr>
<td>KDB108</td>
<td>World Dance</td>
</tr>
<tr>
<td>KDB109</td>
<td>Funk, Tap and all that Jazz</td>
</tr>
<tr>
<td>KDB110</td>
<td>Deconstructing Dance in History</td>
</tr>
<tr>
<td>KDB204</td>
<td>Australian Dance</td>
</tr>
<tr>
<td>KDB225</td>
<td>Music Theatre Skills</td>
</tr>
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Entertainment

<table>
<thead>
<tr>
<th>Code</th>
<th>Unit Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>KXB101</td>
<td>Introduction to Entertainment</td>
</tr>
<tr>
<td>KXB102</td>
<td>Global Entertainment</td>
</tr>
</tbody>
</table>

KXB201  *Entertainment Practice: Balancing Creativity and Business
*Note: This unit will be offered from 2011.

Faculty

<table>
<thead>
<tr>
<th>Code</th>
<th>Unit Name</th>
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<tbody>
<tr>
<td>KKB004</td>
<td>Indigenous Creative Industries</td>
</tr>
<tr>
<td>KKB101</td>
<td>Creative Industries: People and Practices</td>
</tr>
<tr>
<td>KKB102</td>
<td>Creative Industries: Making Connections</td>
</tr>
<tr>
<td>KKB216</td>
<td>Graphical Development Environments for Media Interaction</td>
</tr>
<tr>
<td>KKB345</td>
<td>Creative Industries Project 1</td>
</tr>
<tr>
<td>KKB346</td>
<td>Creative Industries Project 2</td>
</tr>
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</table>

Fashion

<table>
<thead>
<tr>
<th>Code</th>
<th>Unit Name</th>
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<tbody>
<tr>
<td>KFB103</td>
<td>Introduction to Fashion</td>
</tr>
<tr>
<td>KFB106</td>
<td>Unspeckable Beauty: A History of Fashion and Style</td>
</tr>
<tr>
<td>KFB205</td>
<td>Fashion and Style Journalism</td>
</tr>
<tr>
<td>KFB206</td>
<td>Fashion and Modernity</td>
</tr>
<tr>
<td>KFB207</td>
<td>Contemporary Fashion</td>
</tr>
<tr>
<td>KFB208</td>
<td>Fashion Portfolio</td>
</tr>
<tr>
<td>KFB209</td>
<td>Ragtrade: Wholesaling Fashion</td>
</tr>
</tbody>
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Film & Television

<table>
<thead>
<tr>
<th>Code</th>
<th>Unit Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>KPB101</td>
<td>Introduction to Film, TV and New Media Production</td>
</tr>
<tr>
<td>KPB104</td>
<td>Film and Television Production Resource Management</td>
</tr>
<tr>
<td>KPB109</td>
<td>Film and TV History</td>
</tr>
<tr>
<td>KPB110</td>
<td>The Movie, TV &amp; New Media Business</td>
</tr>
<tr>
<td>KPB112</td>
<td>TV and Film Genres</td>
</tr>
<tr>
<td>KPB113</td>
<td>TV and Film Text Analysis</td>
</tr>
<tr>
<td>KPB205</td>
<td>Documentary Theory and Practice</td>
</tr>
<tr>
<td>KPB206</td>
<td>International Cinema</td>
</tr>
<tr>
<td>KPB207</td>
<td>Film and Television Scriptwriting</td>
</tr>
<tr>
<td>KPB303</td>
<td>Critical Thinking About Television</td>
</tr>
</tbody>
</table>

* Please note: KPB102, KPB103, KPB106, KPB107, and KPB108 are permitted to count as Unit Options if completed in 2009 or earlier.
*KPB203 is permitted to count as a Unit Option if completed in 2010 or earlier.

Interactive & Visual Design

<table>
<thead>
<tr>
<th>Code</th>
<th>Unit Name</th>
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</thead>
<tbody>
<tr>
<td>KIB101</td>
<td>Visual Communication</td>
</tr>
<tr>
<td>KIB102</td>
<td>Visual Interactions</td>
</tr>
<tr>
<td>KIB103</td>
<td>Introduction to Web Design and Development</td>
</tr>
<tr>
<td>KIB104</td>
<td>Digital Media</td>
</tr>
<tr>
<td>KIB105</td>
<td>Animation and Motion Graphics</td>
</tr>
<tr>
<td>KIB108</td>
<td>Animation History and Practices</td>
</tr>
<tr>
<td>KIB201</td>
<td>Concept Development for Game Design and Interactive Media</td>
</tr>
<tr>
<td>KIB202</td>
<td>Enabling Immersion</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
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<tr>
<td>-------------</td>
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</tr>
<tr>
<td>KJB101</td>
<td>Digital Journalism</td>
</tr>
<tr>
<td>KJB120</td>
<td>Newswriting</td>
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<tr>
<td>KJB121</td>
<td>Journalistic Inquiry</td>
</tr>
<tr>
<td>KJB224</td>
<td>Feature Writing</td>
</tr>
<tr>
<td>KJB239</td>
<td>Journalism Ethics and Issues</td>
</tr>
<tr>
<td>KJB280</td>
<td>International Journalism</td>
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<tr>
<td>KJB337</td>
<td>Public Affairs Reporting</td>
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<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>KCB101</td>
<td>Introduction to Media and Communication: Texts</td>
</tr>
<tr>
<td>KCB102</td>
<td>Media Myth Busting 1</td>
</tr>
<tr>
<td>KCB103</td>
<td>Strategic Speech Communication</td>
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<tr>
<td>KCB104</td>
<td>Introduction to Media and Communications: Industries</td>
</tr>
<tr>
<td>KCB105</td>
<td>Media Myth Busting 2</td>
</tr>
<tr>
<td>KCB201</td>
<td>New Media 1: Information and Knowledge</td>
</tr>
<tr>
<td>KCB202</td>
<td>New Media 2: Applications and Implications</td>
</tr>
<tr>
<td>KCB203</td>
<td>Consumption Matters: Consumer Cultures and Identity</td>
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<td>KCB302</td>
<td>Political Communication</td>
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<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>KMB003</td>
<td>Sex Drugs Rock 'n' roll</td>
</tr>
<tr>
<td>KMB004</td>
<td>World Music</td>
</tr>
<tr>
<td>KMB107</td>
<td>Sound, Image, Text</td>
</tr>
<tr>
<td>KMB119</td>
<td>Music and Sound Production 1</td>
</tr>
<tr>
<td>KMB122</td>
<td>Music and Sound Concepts 1</td>
</tr>
<tr>
<td>KMB129</td>
<td>Music and Sound Production 2</td>
</tr>
<tr>
<td>KMB132</td>
<td>Music and Sound Concepts 2</td>
</tr>
<tr>
<td>KMB200</td>
<td>Music Scenes and Subcultures</td>
</tr>
<tr>
<td>KMB252</td>
<td>Multi-Platform Sound Design</td>
</tr>
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* Please note: KMB002, KMB007, KMB104, KMB105, and KMB108 are permitted to count as Unit Options if completed in 2009 or earlier. KMB106 will be discontinued at the end of 2010 and replaced by KMB252. KMB106 is permitted to count as a Unit Option if completed in 2010 or earlier. KMB200 will be offered from 2011.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>KSB215</td>
<td>Visual Theatre Design</td>
</tr>
<tr>
<td>KTB101</td>
<td>20th Century Performance</td>
</tr>
<tr>
<td>KTB103</td>
<td>Performing Skills 1: Character and Scene</td>
</tr>
<tr>
<td>KTB104</td>
<td>Performance Innovation</td>
</tr>
<tr>
<td>KTB106</td>
<td>Performing Skills 2: Style and Form</td>
</tr>
<tr>
<td>KTB204</td>
<td>Understanding Performance</td>
</tr>
<tr>
<td>KTB207</td>
<td>Staging Australia</td>
</tr>
<tr>
<td>KTB210</td>
<td>Creative Industries Management</td>
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<tr>
<td>KTB211</td>
<td>Creative Industries Events and Festivals</td>
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<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>KVB102</td>
<td>Modernism</td>
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<tr>
<td>KVB103</td>
<td>Australian Art</td>
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<tr>
<td>KVB104</td>
<td>Photomedia and Artistic Practice</td>
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<tr>
<td>KVB105</td>
<td>Drawing for Design</td>
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<td>KVB106</td>
<td>Drawing for Animation</td>
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<tr>
<td>KVB108</td>
<td>Contemporary Asian Visual Culture</td>
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<tr>
<td>KVB110</td>
<td>2D Media and Processes</td>
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<tr>
<td>KVB111</td>
<td>3D Media and Processes</td>
</tr>
<tr>
<td>KVB211</td>
<td>Post 1945 Art</td>
</tr>
<tr>
<td>KVB212</td>
<td>Australian Art, Architecture and Design</td>
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<td>KVB213</td>
<td>Graphic Investigation</td>
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<tr>
<td>KVB304</td>
<td>Contemporary Art Issues</td>
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<tr>
<td>KVB306</td>
<td>Video Art and Culture</td>
</tr>
<tr>
<td>KVB307</td>
<td>Theories of Spatial Culture</td>
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### Senior Years Full Time Course structure - Semester One Entry

2010, Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDP415</td>
<td>Engaging Diverse Learners</td>
</tr>
<tr>
<td>EDP441</td>
<td>Senior Years Field Studies 1: Engaging Diverse Learners</td>
</tr>
<tr>
<td></td>
<td>Curriculum Studies 1 (see list 1)</td>
</tr>
<tr>
<td></td>
<td>Curriculum Studies Unit Options (see list 4)</td>
</tr>
<tr>
<td></td>
<td>Designated Unit: EDP441</td>
</tr>
</tbody>
</table>

2010, Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDP416</td>
<td>The Professional Practice of Educators</td>
</tr>
<tr>
<td>EDP442</td>
<td>Senior Years Field Studies 2: The Professional Practice of Educators</td>
</tr>
<tr>
<td></td>
<td>Curriculum Studies 2 (see list 2)</td>
</tr>
<tr>
<td></td>
<td>Curriculum Studies 3 (see list 3)</td>
</tr>
<tr>
<td></td>
<td>Students should enrol in EDP442 in their final semester of study.</td>
</tr>
<tr>
<td></td>
<td>Designated Unit: EDP442</td>
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</tbody>
</table>

### List 1 Curriculum Studies 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>CLP402</td>
<td>Business Education Curriculum Studies 1</td>
</tr>
<tr>
<td></td>
<td>Students enrolled in the Accounting/Business Management, Business Communications and Technologies Education, Information Communications and Technology, and Business Education - Legal Studies teaching areas enrol in CLP402.</td>
</tr>
<tr>
<td>CLP408</td>
<td>English Education Curriculum Studies 1</td>
</tr>
<tr>
<td>CLP411</td>
<td>Languages Education Curriculum Studies 1</td>
</tr>
<tr>
<td>CLP414</td>
<td>Social Education Curriculum Studies 1</td>
</tr>
<tr>
<td></td>
<td>Students enrolled in the Geography, History, Social Sciences and Social Education - Legal Studies teaching areas enrol in CLP414.</td>
</tr>
<tr>
<td>CLP422</td>
<td>Film and Media Education Curriculum Studies</td>
</tr>
</tbody>
</table>
1 KDP201 Dance Curriculum Studies 1
KMP201 Music (Secondary) Curriculum Studies 1
KTP201 Drama Curriculum Studies 1
KVP301 Visual Arts Curriculum Studies 1
MDP456 Mathematics Education Curriculum Studies 1
MDP459 Science Education Curriculum Studies 1
Students enrolled in the Biology, Chemistry, Earth Science, Physics and Science Studies teaching areas enrol in MDP459.

List 2 Curriculum Studies 2

CLP403 Business Education Curriculum Studies 2 (Business Communication and Technology)
CLP404 Business Education Curriculum Studies 2 (Accounting and Business Management)
CLP406 Legal Studies Education Curriculum Studies
CLP409 English Education Curriculum Studies 2
CLP412 Languages Education Curriculum Studies 2
CLP415 Social Education Curriculum Studies 2 (Geography)
CLP416 Social Education Curriculum Studies 2 (History)
CLP417 Social Education Curriculum Studies 2 (Senior Social Science)
MDP455 Business Education Curriculum Studies 2 (ICT)
MDP457 Mathematics Education Curriculum Studies 2
MDP462 Biology Curriculum Studies 2
MDP463 Chemistry Curriculum Studies 2
MDP460 Science Education Curriculum Studies 2
MDP464 Earth Science Curriculum Studies 2
MDP465 Physics Curriculum Studies 2
CLP423 Film and Media Education Curriculum Studies 2
MDP462 Biology Curriculum Studies 2
MDP463 Chemistry Curriculum Studies 2
MDP464 Earth Science Curriculum Studies 2
MDP465 Physics Curriculum Studies 2
KTP202 Drama Curriculum Studies 2
KDP202 Dance Curriculum Studies 2
KMP202 Music (Secondary) Curriculum Studies 2
KVP302 Visual Arts Curriculum Studies 2

List 3 Curriculum Studies 3

CLP407 Business Education Curriculum Studies 3
Students enrolled in the Accounting/Business Management, Business Communications and Technologies Education, Information Communications and Technology, and Business Education - Legal Studies teaching areas enrol in CLP407.
CLP410 English Education Curriculum Studies 3
CLP413 Languages Education Curriculum Studies 3
CLP418 Social Education Curriculum Studies 3
Students enrolled in the Geography, History, Social Sciences and Social Education - Legal Studies teaching areas enrol in CLP418.
CLP424 Film and Media Education Curriculum Studies 3
KDP203 Dance Curriculum Studies 3
KMP203 Music (Secondary) Curriculum Studies 3
KTP203 Drama Curriculum Studies 3
KVP303 Visual Arts Curriculum Studies 3
MDP458 Mathematics Education Curriculum Studies 3
MDP461 Science Education Curriculum Studies 3
Students enrolled in the Biology, Chemistry, Earth Science, Physics and Science Studies teaching areas enrol in MDP461.

List 4 Curriculum Unit Options

CLP419 Social Education Curriculum - Senior History
CLP400 Middle Years: Multiliteracies
CLP401 Middle Years: Transdisciplinary Arts and SOSE
MDP452 Middle Years: Mathematical Understandings
MDP453 Middle Years: Transdisciplinary Science and Technology
SPP403 Enhancing Your Teaching Practice
SPP400 Classroom and Behaviour Management
CLP402 Business Education Curriculum Studies 1
SPP401 Classroom Assessment Practices
CLP403 Business Education Curriculum Studies 2 (Business Communication and Technology)
CLP404 Business Education Curriculum Studies 2 (Accounting and Business Management)
CLP406 Legal Studies Education Curriculum Studies
CLP409 English Education Curriculum Studies 2
Students taking this unit as an elective do not need to complete CLP408, but must have at least 48 credit points of appropriate discipline studies. Students must contact the Student Affairs Office on 3138 3408 for course progression advice before enrolling in this unit.
CLP411 Languages Education Curriculum Studies 1
CLP414 Social Education Curriculum Studies 1
CLP415 Social Education Curriculum Studies 2 (Geography)
CLP416 Social Education Curriculum Studies 2 (History)
CLP417 Social Education Curriculum Studies 2 (Senior Social Science)
CLP419 Social Education Curriculum - Senior History
CLP421 Primary Lote Curriculum Studies
Only students in the Languages Education teaching area can enrol in this unit. Students must contact the Student Affairs Office on 3138 3408 for course progression advice before enrolling in this unit.
CLP422 Film and Media Education Curriculum Studies 1
KMP101 Music (Primary / Instrumental) Curriculum Studies 1
Only students in the Music (Secondary) teaching area can enrol in this unit.

KDP201 Dance Curriculum Studies 1

KDP205 Dance in Education
Only students in the Dance Education teaching area can enrol in this unit.

KMP201 Music (Secondary) Curriculum Studies 1

KTP201 Drama Curriculum Studies 1

KVP301 Visual Arts Curriculum Studies 1

MDP455 Business Education Curriculum Studies 2 (ICT)

MDP456 Mathematics Education Curriculum Studies 1

MDP459 Science Education Curriculum Studies 1

Potential Careers:
Actor, Arts Administrator, Drama Teacher, Educator, Higher Education Worker, Secondary School Teacher, Teacher, Theatre Professionals.
Bachelor of Fine Arts (Dance)/Graduate Diploma in Education (Senior Years) (KK34/ED38)

Year offered: 2010
Admissions: Yes
CRICOS code: 060810B
Course duration (full-time): 3 years; or 4 years with GDipEd (3 year BFA Dance, Drama or Visual Arts study areas only + 1 year GDipEd)
Domestic fees (indicative): 2010: CSP $2,700 (indicative) per semester
International Fees (indicative): 2010: $10,250 (indicative) per semester
Domestic Entry: February
QTAC code: 429162
Past rank cut-off: Admission to course is based on audition and previous academic achievement. Please refer to Additional Entry Requirements.
Past OP cut-off: Admission to course is based on audition and previous academic achievement. Please refer to Additional Entry Requirements.
Assumed knowledge: English (4, SA)
Preparatory studies: For information on acquiring assumed knowledge visit http://www.studentservices.qut.edu.au/apply/ug/info/knowledge.jsp
Total credit points: 288 cp
Standard credit points per full-time semester: 48 cp
Course coordinator: Head, Undergraduate Studies
Discipline coordinator: Rachel Pedro
Campus: Kelvin Grove

Overview
The Creative Industries Faculty has an enviable reputation as a leading provider in Queensland of outstanding teacher practitioners in the visual and performing arts.

In partnership with the Faculty of Education, the Faculty offers four-year degree programs in Dance, Drama, Music or Visual Arts that qualify graduates for registration as teachers and for employment in allied areas.

OP Guarantee
The OP Guarantee does not apply to this course.

Additional entry requirements
For Additional Entry requirements please visit the Creative Industries website

Auditions
Auditions will be held in Brisbane, Melbourne, Sydney, Canberra and Adelaide in late September/early October.

Confirmation dates and venues will be posted to registrants after registrations close.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Career Opportunities
This four-year dual degree qualifies graduates for registration as secondary teachers in Queensland and for employment in education and related Creative Industries fields.

Course Design
This dual degree is structured to enable you to spend your first three years immersed in Dance and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to commencing the fourth year with foundation units in education studies which will include practical school-based field experience.

You will also have the opportunity to choose minor studies in one other discipline during your first three years which will give you the advantage of being able to undertake study in a second teaching area and increase your teaching options. There are a large number of available second teaching areas which include drama, English, languages, mathematics, music, visual arts, business, social sciences and science education.

Why choose this course?
The Creative Industries Faculty and its partner the Faculty of Education have an enviable reputation, developed over almost 50 years, as the leading provider in Queensland of outstanding teacher practitioners in the visual and performing arts. This course, introduced for the first time in 2008, combines in-depth training in creative industries and education.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland. Graduates looking for teaching employment in other parts of Australia and overseas may be required to meet additional conditions.

Deferment
QUT’s deferment policy does not apply to this course.

Course structure for students who commenced in 2010
Course Requirements

In addition to the mandatory units in this course, you must complete 96 credit points of Complementary Studies selected from:

* Dance Education Minor; PLUS a Second Teaching Area (recommended) or a Minor or 48 credit points of Unit Options

Year 1, Semester 1

- KDB103 Dance Technique Studies 1
- KDB105 Architecture of the Body
- KDB111 Performance in Context 1
- KKB101 Creative Industries: People and Practices

Year 1, Semester 2

- KDB104 Dance Technique Studies 2
- KDB107 Choreographic Studies 1
- KDB109 Funk, Tap and all that Jazz
- KKB102 Creative Industries: Making Connections

Year 2, Semester 1

- KDB108 World Dance
- KDB110 Deconstructing Dance in History
- KDB207-1 Choreographic Studies 2
- KDB213 Dance Technique Studies 3

Year 2, Semester 2

- KDB106 Dance Analysis
- KDB207-2 Choreographic Studies 2
- KDB214 Dance Technique Studies 4
- KDB215 Performance in Context 2
- SELECT A Complementary Studies unit

Year 3, Semester 1

- KDB305 Performance in Context 3
- SELECT A Complementary Studies unit
- SELECT A Complementary Studies unit (recommended: a unit from the Dance Education Minor - see below)
- SELECT A Complementary Studies unit (recommended: a unit from the Dance Education Minor - see below)

Year 3, Semester 2

- SELECT A Complementary Studies unit
- SELECT A Complementary Studies unit
- SELECT A Complementary Studies unit (recommended: a unit from the Dance Education Minor - see below)
- SELECT A Complementary Studies unit (recommended: a unit from the Dance Education Minor - see below)

Year 4, Semester 1 and Semester 2

Students who were accepted into the four year program (QTAC code: 429162) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Information for enrolment information.

Complementary Studies Option - Dance Education Minor

Year 3, Semester 1

- EDB036 Introduction To Education
- SELECT One of the following three units:
  - KDB201 Dance Curriculum Studies 1
  - SPB012 Classroom and Behaviour Management
    - A Complementary Studies unit

Year 3, Semester 2

- EDB037 Introduction To Educational Sites
- KDB204 Australian Dance

Course structure for students who commenced in 2009

Course Requirements

In addition to the mandatory units in this course, you must complete 96 credit points of Complementary Studies selected from:

* Dance Education Minor; PLUS a Second Teaching Area (recommended) or a Minor or 48 credit points of Unit Options

Year 1, Semester 1

- KDB101 Performance 1
- KDB103 Dance Technique Studies 1
- KDB105 Architecture of the Body
- KKB101 Creative Industries: People and Practices

Year 1, Semester 2

- KDB104 Dance Technique Studies 2
- KDB107 Choreographic Studies 1
- KKB102 Creative Industries: Making Connections
- SELECT A Complementary Studies unit

Year 2, Semester 1

- KDB108 World Dance
- KDB110 Deconstructing Dance in History
- KDB207-1 Choreographic Studies 2
- KDB213 Dance Technique Studies 3

Year 2, Semester 2

- KDB106 Dance Analysis
- KDB207-2 Choreographic Studies 2
- KDB214 Dance Technique Studies 4
- SELECT A Complementary Studies unit

Year 3, Semester 2

- SELECT A Complementary Studies unit
- SELECT A Complementary Studies unit
- SELECT A Complementary Studies unit (recommended: a unit from the Dance Education Minor - see below)
- SELECT A Complementary Studies unit (recommended: a unit from the Dance Education Minor - see below)

Year 4, Semester 1 and Semester 2

- KDB106 Dance Analysis
- KDB207-2 Choreographic Studies 2
- KDB214 Dance Technique Studies 4
- KDB215 Performance in Context 2
- SELECT A Complementary Studies unit
### Year 3, Semester 1
- KDB305 Performance in Context 3
- SELECT A Complementary Studies unit
- SELECT A Complementary Studies unit (recommended: a unit from the Dance Education Minor - see below)
- SELECT A Complementary Studies unit (recommended: a unit from the Dance Education Minor - see below)

### Year 2, Semester 1
- KDB108 World Dance
- KDB110 Deconstructing Dance in History
- KDB207-1 Choreographic Studies 2
- KDB213 Dance Technique Studies 3

### Year 2, Semester 2
- KDB106 Dance Analysis
- KDB207-2 Choreographic Studies 2
- KDB208 Integrated Professional Skills
- KDB214 Dance Technique Studies 4

### Year 3, Semester 1
- KDB305 Performance in Context 3
- EDB036 Introduction To Education
- SELECT A Second Teaching Area Unit or a Unit Option
- SELECT One of the following options:
  - KDB201 Dance Curriculum Studies 1
  - A Second Teaching Area Unit or a Unit Option

### Year 3, Semester 2
- KDB204 Australian Dance
- EDB037 Introduction To Educational Sites
- SELECT A Second Teaching Area Unit or a Unit Option
- SELECT One of the following options:
  - SPB012 Classroom and Behaviour Management
  - A Second Teaching Area Unit or a Unit Option

### Year 4, Semester 1 and Semester 2
- Students who were accepted into the four year program (QTAC code: 429162) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Information for enrolment information.

### Complementary Studies Option - Dance Education Minor
### Year 3, Semester 1
- EDB036 Introduction To Education
- SELECT One of the following two units:
  - KDB201 Dance Curriculum Studies 1
  - A Complementary Studies unit

### Year 3, Semester 2
- EDB037 Introduction To Educational Sites
- SELECT One of the following two units (SPB012 is recommended):
  - SPB012 Classroom and Behaviour Management
  - A Complementary Studies unit

### Course structure for students who commenced in 2008
### Year 1, Semester 1
- KDB101 Performance 1
- KDB103 Dance Technique Studies 1
- KDB105 Architecture of the Body
- KKB101 Creative Industries: People and Practices

### Year 1, Semester 2
- KDB104 Dance Technique Studies 2
- KDB107 Choreographic Studies 1
- KDB109 Funk, Tap and all that Jazz

### Second Teaching Area Units
**Dance (DAN) (48 credit points)**

Please note: An audition is required in orientation week. Please contact dance@qut.edu.au for further information.

- KDB103 Dance Technique Studies 1
- KDB104 Dance Technique Studies 2
- KDB107 Choreographic Studies 1
- KDB108 World Dance
- KDB109 Funk, Tap and all that Jazz

**Drama (DRA) (48 credit points)**

- KTB101 20th Century Performance
KTB102 Process Drama
KTB103 Performing Skills 1: Character and Scene
KTB106 Performing Skills 2: Style and Form
KTB207 Staging Australia
KTB209 Applied Performance

English (ENG) (48 credit points)
SELECT A Required Unit - either CLB320 or KWB108:
CLB320 Studies In Language
KWB108 Introduction To Literary Studies
SELECT Two units from the Literary, Cultural and Language Studies units:
CLB321 Writing Workshop
CLB322 Literature In Secondary Teaching
CLB323 Teaching Adolescent Literature
OR
KWB206 Youth and Children's Writing
KWB109 Writing Australia
KWB208 Modern Times (Literature and Culture in the 20th Century)
KWB209 Shakespeare, Then and Now
KWB308 Wonderlands: Literature and Culture in the 19th Century
KWB309 Popular Fictions, Popular Culture
SELECT A Film and Media unit:
KPB109 Film and TV History
KPB203 Australian Film
KPB206 International Cinema
KPB212 Australian Film and TV
NOTE: CLB321, CLB322, CLB323/KWB206, KWB208 and KWB209 are recommended.

Film and Media (FMS) (48 credit points)
SELECT Both KPB101 and KPB109:
KPB101 Introduction to Film, TV and New Media Production
KPB109 Film and TV History
SELECT Two of the following units:
KPB104 Film and Television Production Resource Management
KPB105 Narrative Production
KPB110 The Movie, TV & New Media Business
KPB112 TV and Film Genres
KPB203 Australian Film
KPB205 Documentary Theory and Practice
KPB212 Australian Film and TV

Geography (48 credit points)

Up to 24 credit points from Introductory Units
CLB109 World Regions
CLB110 Environment and Society

No less than 24 credit points from Advanced Units
CLB111 Environmental Hazards
CLB112 South East Asia in Focus
CLB113 Australian Geographical Studies
*Note: HHB107, HHB127, HHB228, HHB229, HHB244, HHB250, HHB251 and HHB269 will be permitted to count towards this unit set if completed in 2009 or earlier.

History (48 credit points)

Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with the Faculty on availability of units.
Up to 24 credit points from Introductory Units
CLB103 Interpreting the Past
CLB104 Colonialism and Independence in Asia-Pacific
No less than 24 credit points from Advanced Units
CLB102 Australian Historical Studies
CLB105 Australia and the South Pacific
CLB106 Modern China
CLB107 The Classical World
CLB108 Nations and Nationalism in Modern Europe
*Note: HHB109, HHB121, HHB122, HHB237, HHB238, HHB239, HHB245, HHB246, HHB248, HHB253, HHB257, HHB258, HHB259, HHB260, HHB261, HHB315 will be permitted to count towards this unit set if completed in 2009 or earlier.

Languages other than English

Indonesian
INDN1000 Introductory Indonesian A (University of Queensland)
INDN1001 Introductory Indonesian B (University of Queensland)
INDN2000 Intermediate Indonesian A (University of Queensland)
INDN2001 Intermediate Indonesian B (University of Queensland)

Japanese
JAPN1013 Japanese 1A standard (University of Queensland)
JAPN1023 Japanese 1B standard (University of Queensland)
JAPN2013 Japanese 2A standard (University of Queensland)
JAPN2023 Japanese 2B standard (University of Queensland)

French
FREN101 Introductory French A (University of Queensland)
FREN102 Introductory French B (University of Queensland)
FREN201  Intermediate French A (University of Queensland)
FREN202  Intermediate French B (University of Queensland)
GRMN101  Introductory German Language 1 (University of Queensland)
GRMN102  Introductory German Language 2 (University of Queensland)
GRMN201  Continuing German Language 1 (University of Queensland)
GRMN202  Continuing German Language 2 (University of Queensland)

*Note: HBB coded language units will be permitted to count towards the relevant language unit set if completed in 2009 or earlier.

Music (Secondary) (48 credit points)
KMB119  Music and Sound Production 1
KMB122  Music and Sound Concepts 1
KMB132  Music and Sound Concepts 2
SELECT  Either KMB129 or KMB200:
KMB129  Music and Sound Production 2
KMB200  Music Scenes and Subcultures

* KMB200 will be offered from 2011.

Visual Arts (ART) (48 credit points)
KVB104  Photomedia and Artistic Practice
KVB110  2D Media and Processes
KVB111  3D Media and Processes
SELECT  Either KVB102 or KVB211:
KVB102  Modernism
KVB211  Post 1945 Art

Dance Unit Options

Unit Options

NOTE: These unit options are only available to students enrolled in the Bachelor of Fine Arts (Dance Performance) or Bachelor of Fine Arts (Dance)

KDB205  Dance in Education
KDB303  Dance and Technology 1
KDB304  Dance and Technology 2

*Note: KDB205 will not be offered in 2010.

Creative Industries Minor Options

INSTRUCTIONS FOR MINORS


Please refer to the following study sequences to plan your program. You must complete 48 credit points (normally four 12 credit point subjects) from the specified units to achieve a minor, following semester of offer and unit prerequisites (where applicable) to determine order of enrolment. Any unit(s) that appear in these majors and/or minors and are also mandatory elsewhere in your course can not contribute towards the completion of these majors and/or minors. Any unit(s) that appear in multiple majors and/or minors can only contribute towards the completion of one of these majors or minors.

3D Visualisation

Description: The 3D Visualisation Minor offers you the opportunity to develop a fundamental understanding of current 3D computer graphics and visualisation. You will expand your 3D modelling skill set to include 3D character animation and real-time 3D followed by the creation of an interactive virtual environment.

KIB203  Introduction to 3D Computer Graphics
KIB221  Animation: CG Toolkit
KIB316  Virtual Environments
KIB325  Real-Time 3D Computer Graphics

Advanced Interactive Media

Description: This minor focuses on the design of interactive projects at the intersection of social and tangible media. Classes across the minor employ studio based approaches to teaching and learning, and as such provide students with space to develop their design practice through engaging project briefs.

KKB216  Graphical Development Environments for Media Interaction
KIB205  Programming for Visual Designers and Artists
KIB309  Embodied Interactions
KIB314  Tangible Media

Note: KKB216 is not offered in 2010

Animation

Description: The aim of this minor is to provide you with a broad understanding of animation through the combination of units that encompass drawing for animation with a unit that addresses computer animation processes. This is then contextualized through Animation Practices, which covers the history of animation and considers the cultural significance of the form, and the diversity of practices.

Instructions: Choose any four (4) of the following six units

KIB105  Animation and Motion Graphics
KIB108  Animation History and Practices
KIB203  Introduction to 3D Computer Graphics
### Art History

**Description:** This minor presents an introduction to the Second major art movements and issues in twentieth- and twenty-first century art. It actively fosters skills of visual and textual literacy by combining both in a coherent package of study. It will supplement the study for those interested in the arts as well as cognate disciplines such as design, fashion, media and architecture.

- **KVB102** Modernism
- **KVB103** Australian Art
- **KVB211** Post 1945 Art
- **KVB304** Contemporary Art Issues

### Art, Design and Architecture

**Description:** This minor introduces you to the cognate disciplines of art, design and architecture. Aspiring practitioners who wish to understand the historical and intellectual traditions of their fields will benefit from this minor, as will those who are considering future honours and postgraduate study in this field.

- **DAB325** Architecture in the 20th Century
- **DEB102** Introducing Design History
- **KVB212** Australian Art, Architecture and Design
- **KVB306** Video Art and Culture

### Audience and User Research

**Description:** The value of much creative and business activity is determined by its success with audiences and users and the ability to understand and research the people who engage with your outputs is vital. This minor provides you with a conceptual understanding of how audiences use media and cultural products and teaches practical skills in conducting qualitative and quantitative audience research.

- **KCB102** Media Myth Busting 1
- **KCB105** Media Myth Busting 2
- **KCB203** Consumption Matters: Consumer Cultures and Identity
- **KCB301** Media Audiences

### Communication for the Professions

**Description:** This minor provides you with opportunity to understand the parameters of the journalism and professional communication fields.

- **KCB103** Strategic Speech Communication
- **KCB302** Political Communication
- **KCB304** Managing Communication Resources
- **KWB103** Persuasive Writing
- **KWB106** Corporate Writing and Editing

### Creative Writing

**Description:** This minor aims to prepare you with skills and knowledge in the area of creative writing and to enhance your critical, analytical and peer-reviewing skills.

- **KWB101** Introduction to Creative Writing
- **KWB102** Media Writing
- **KWB104** Creative Writing: The Short Story
- **KWB107** Creative Non-Fiction
- **KWB207** Great Books: Creative Writing Classics
- **KWB313** Novel and Memoir

* Please note: KWB204 is permitted to count towards this unit set.

### Dance Studies

**Description:** This minor provides the opportunity to approach dance as a subject for critical, analytical and contextual study.

- **KDB105** Architecture of the Body
- **KDB106** Dance Analysis
- **KDB110** Deconstructing Dance in History
- **KDB204** Australian Dance
- **KDB225** Music Theatre Skills

### Digital Media

**Description:** This minor provides you with the opportunity to understand the guiding principles behind new modes of communication and creative industries practice.

- **KIB101** Visual Communication
- **KIB103** Introduction to Web Design and Development
- **KCB201** New Media 1: Information and Knowledge
- **KCB202** New Media 2: Applications and Implications
- **KVB306** Video Art and Culture

### Drama

**Description:** This minor provides you with introductory concepts and practices underpinning contemporary performance-making.

- **KDB225** Music Theatre Skills
- **KTB103** Performing Skills 1: Character and Scene
- **KTB104** Performance Innovation
- **KTB106** Performing Skills 2: Style and Form
- **KTB204** Understanding Performance
- **KTB305** The Entrepreneurial Artist

### Entertainment

**Description:** This minor provides you with an understanding of the characteristics of mainstream commercial culture that appeal to large audiences and an understanding both of business and creative processes.

- **BSB126** Marketing
Literature

Description: This minor will provide you with a thorough grounding in a range of texts, literary, cultural and popular.

- KWB109 Writing Australia
- KWB206 Youth and Children's Writing
- KWB207 Great Books: Creative Writing Classics
- KWB208 Modern Times (Literature and Culture in the 20th Century)
- KWB209 Shakespeare, Then and Now
- KWB308 Wonderlands: Literature and Culture in the 19th Century

* Please note: KWB307 is permitted to count towards this unit set.

Modern and Popular Literature and Culture

Description: This minor will provide you with a thorough grounding in a range of modern, cultural and popular texts.

- KWB108 Introduction To Literary Studies
- KWB109 Writing Australia
- KWB206 Youth and Children's Writing
- KWB208 Modern Times (Literature and Culture in the 20th Century)
- KWB308 Wonderlands: Literature and Culture in the 19th Century
- KWB309 Popular Fictions, Popular Culture

Music Studies

Description: This minor provides you with understandings of new directions in music across styles, genres, cultures, disciplines and beliefs.

- KDB225 Music Theatre Skills
- KMB003 Sex Drugs Rock ‘n’ roll
- KMB004 World Music
- KMB107 Sound, Image, Text
- KMB200 Music Scenes and Subcultures

* Please note: KMB002 is permitted to count towards this unit set.

* KMB200 will be offered from 2011.

Performance Events and Festivals

Description: This minor provides you with understandings and skills in creative industries performance and management.

- KTB101 20th Century Performance
- KTB207 Staging Australia
- KTB210 Creative Industries Management
- KTB211 Creative Industries Events and Festivals
- KTB306 Directing for Performance Events and Festivals

SELECT One unit from either BSB126, KCB103 or KWB106:

- BSB126 Marketing
- KCB103 Strategic Speech Communication
### Professional Writing

**Description:** The aim of this minor is to provide you with skills and knowledge in a variety of genres in the area of professional writing and to understand the demands of the writing and publishing industry.

**Courses:**
- KWB101 Corporate Writing and Editing
- KWB102 Media Writing
- KWB103 Persuasive Writing
- KWB106 Corporate Writing and Editing
- KWB303 Writing and Publishing Industry

### Screen Studies

**Description:** The aim of this minor is to provide students with an understanding of film and media, and their influence in social and cultural contexts.

**Courses:**
- KPB109 Film and TV History
- KPB112 TV and Film Genres
- KPB205 Documentary Theory and Practice
- KPB206 International Cinema
- KPB212 Australian Film and TV
  *Note: KPB203 is permitted to count towards this major if completed in 2010 or earlier.*

### Sound Studies

**Description:** This minor introduces you to the practical world of sound production tools and techniques together with a secure theoretical underpinning.

**Courses:**
- KKB216 Graphical Development Environments for Media Interaction
- KMB119 Music and Sound Production 1
- KMB129 Music and Sound Production 2
- KMB252 Multi-Platform Sound Design
- KMB301 The Music Industry
  * Please note: KMB004 is permitted to count towards this unit set. KMB106 will be discontinued at the end of 2010 and replaced by KMB252.
  *KMB106 is permitted to count towards this minor if completed in 2010 or earlier.*

### Television

**Description:** The aim of this minor is to provide students with theoretical and practical understandings of television production, distribution and reception.

**Courses:**
- KPB104 Film and Television Production Resource Management
- KPB110 The Movie, TV & New Media Business
- KPB112 TV and Film Genres
- KPB202 Film and Television Business Skills: Entrepreneurship and Investment
- KPB303 Critical Thinking About Television
- KPB313 How to be a Producer

### Creative Industries Faculty Undergraduate University Wide Unit Options (previously elective options)

**Creative Industries Faculty Undergraduate University Wide Units**

**Please note:** From 2010 elective units have been re-named Unit Options.

These unit offerings are current at the time of publication but are subject to change.

**Rules for selecting Unit Options:**

* you must obey any Unit Option rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of these units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07, IX16 and IF27 students ONLY are permitted to select Unit Options from outside the Faculty of Creative Industries

### Creative Writing & Literary Studies

**Courses:**
- KWB101 Introduction to Creative Writing
- KWB102 Media Writing
- KWB103 Persuasive Writing
- KWB104 Creative Writing: The Short Story
- KWB106 Corporate Writing and Editing
- KWB107 Creative Non-Fiction
- KWB108 Introduction To Literary Studies
- KWB109 Writing Australia
- KWB206 Youth and Children's Writing
- KWB207 Great Books: Creative Writing Classics
- KWB208 Modern Times (Literature and Culture in the 20th Century)
- KWB209 Shakespeare, Then and Now
- KWB308 Wonderlands: Literature and Culture in the 19th Century
- KWB309 Popular Fictions, Popular Culture
  * Please note: KWB307 is permitted to count
### Dance
- KDB105 Architecture of the Body
- KDB106 Dance Analysis
- KDB108 World Dance
- KDB109 Funk, Tap and all that Jazz
- KDB110 Deconstructing Dance in History
- KDB204 Australian Dance
- KDB225 Music Theatre Skills

### Entertainment
- KXB101 Introduction to Entertainment
- KXB102 Global Entertainment
- KXB201 *Entertainment Practice: Balancing Creativity and Business*  
  *Note: This unit will be offered from 2011.*

### Faculty
- KKB004 Indigenous Creative Industries
- KKB101 Creative Industries: People and Practices
- KKB102 Creative Industries: Making Connections
- KKB216 Graphical Development Environments for Media Interaction
- KKB345 Creative Industries Project 1
- KKB346 Creative Industries Project 2

### Fashion
- KFB103 Introduction to Fashion
- KFB106 Unspeakable Beauty: A History of Fashion and Style
- KFB205 Fashion and Style Journalism
- KFB206 Fashion and Modernity
- KFB207 Contemporary Fashion
- KFB208 Fashion Portfolio
- KFB209 Ragtrade: Wholesaling Fashion

### Film & Television
- KPB101 Introduction to Film, TV and New Media Production
- KPB104 Film and Television Production Resource Management
- KPB109 Film and TV History
- KPB110 The Movie, TV & New Media Business
- KPB112 TV and Film Genres
- KPB113 TV and Film Text Analysis
- KPB205 Documentary Theory and Practice
- KPB206 International Cinema
- KPB207 Film and Television Scriptwriting
- KPB303 Critical Thinking About Television  
  *Please note: KPB102, KPB103, KPB106, KPB107, and KPB108 are permitted to count as Unit Options if completed in 2009 or earlier. *KPB203 is permitted to count as a Unit Option if completed in 2010 or earlier.

### Interactive & Visual Design
- KIB101 Visual Communication
- KIB102 Visual Interactions
- KIB103 Introduction to Web Design and Development
- KIB104 Digital Media
- KIB105 Animation and Motion Graphics
- KIB108 Animation History and Practices
- KIB201 Concept Development for Game Design and Interactive Media
- KIB202 Enabling Immersion

### Journalism
- KJB101 Digital Journalism
- KJB120 Newswriting
- KJB121 Journalistic Inquiry
- KJB224 Feature Writing
- KJB239 Journalism Ethics and Issues
- KJB280 International Journalism
- KJB337 Public Affairs Reporting

### Media & Communication
- KCB101 Introduction to Media and Communication: Texts
- KCB102 Media Myth Busting 1
- KCB103 Strategic Speech Communication
- KCB104 Introduction to Media and Communications: Industries
- KCB105 Media Myth Busting 2
- KCB201 New Media 1: Information and Knowledge
- KCB202 New Media 2: Applications and Implications
- KCB203 Consumption Matters: Consumer Cultures and Identity
- KCB302 Political Communication

### Music & Sound
- KMB003 Sex Drugs Rock ‘n’ roll
- KMB004 World Music
- KMB107 Sound, Image, Text
- KMB119 Music and Sound Production 1
- KMB122 Music and Sound Concepts 1
- KMB129 Music and Sound Production 2
- KMB132 Music and Sound Concepts 2
- KMB200 Music Scenes and Subcultures
- KMB252 Multi-Platform Sound Design
  *Please note: KMB002, KMB007, KMB104, KMB105, and KMB108 are permitted to count as Unit Options if completed in 2009 or earlier. *KMB106 will be discontinued at the end of
Performance Studies
KSB215  Visual Theatre Design
KTB101  20th Century Performance
KTB103  Performing Skills 1: Character and Scene
KTB104  Performance Innovation
KTB106  Performing Skills 2: Style and Form
KTB204  Understanding Performance
KTB207  Staging Australia
KTB210  Creative Industries Management
KTB211  Creative Industries Events and Festivals

Visual Arts
KVB102  Modernism
KVB103  Australian Art
KVB104  Photomedia and Artistic Practice
KVB105  Drawing for Design
KVB106  Drawing for Animation
KVB108  Contemporary Asian Visual Culture
KVB110  2D Media and Processes
KVB111  3D Media and Processes
KVB211  Post 1945 Art
KVB212  Australian Art, Architecture and Design
KVB213  Graphic Investigation
KVB304  Contemporary Art Issues
KVB306  Video Art and Culture
KVB307  Theories of Spatial Culture

Senior Years Full Time Course structure - Semester One Entry

2010, Semester 1
EDP415  Engaging Diverse Learners
EDP441  Senior Years Field Studies 1: Engaging Diverse Learners
Curriculum Studies 1 (see list 1)
Curriculum Studies Unit Options (see list 4)
Designated Unit: EDP441

2010, Semester 2
EDP416  The Professional Practice of Educators
EDP442  Senior Years Field Studies 2: The Professional Practice of Educators
Curriculum Studies 2 (see list 2)
Curriculum Studies 3 (see list 3)
Students should enrol in EDP442 in their final semester of study.
Designated Unit: EDP442

List 1 Curriculum Studies 1

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<td>Dance Curriculum Studies 1</td>
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<td>Music (Secondary) Curriculum Studies 1</td>
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List 2 Curriculum Studies 2

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<td>Legal Studies Education Curriculum Studies</td>
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</table>
KTP202 Drama Curriculum Studies 2
KDP202 Dance Curriculum Studies 2
KMP202 Music (Secondary) Curriculum Studies 2
KVP302 Visual Arts Curriculum Studies 2

List 3 Curriculum Studies 3

CLP407 Business Education Curriculum Studies 3
Students enrolled in the Accounting/Business Management, Business Communications and Technologies Education, Information Communications and Technology, and Business Education - Legal Studies teaching areas enrol in CLP407.

CLP410 English Education Curriculum Studies 3

CLP413 Languages Education Curriculum Studies 3

CLP418 Social Education Curriculum Studies 3
Students enrolled in the Geography, History, Social Sciences and Social Education - Legal Studies teaching areas enrol in CLP418.

CLP424 Film and Media Education Curriculum Studies 3

KDP203 Dance Curriculum Studies 3

KMP203 Music (Secondary) Curriculum Studies 3

KTP203 Drama Curriculum Studies 3

KVP303 Visual Arts Curriculum Studies 3

MDP458 Mathematics Education Curriculum Studies 3

MDP461 Science Education Curriculum Studies 3
Students enrolled in the Biology, Chemistry, Earth Science, Physics and Science Studies teaching areas enrol in MDP461

List 4 Curriculum Unit Options

CLP419 Social Education Curriculum - Senior History

CLP400 Middle Years: Multiliteracies

CLP401 Middle Years: Transdisciplinary Arts and SOSE

MDP452 Middle Years: Mathematical Understandings

MDP453 Middle Years: Transdisciplinary Science and Technology

SPP403 Enhancing Your Teaching Practice

SPP400 Classroom and Behaviour Management

CLP402 Business Education Curriculum Studies 1

SPP401 Classroom Assessment Practices

CLP403 Business Education Curriculum Studies 2 (Business Communication and Technology)

CLP404 Business Education Curriculum Studies 2 (Accounting and Business Management)

CLP406 Legal Studies Education Curriculum Studies

CLP409 English Education Curriculum Studies 2
Students taking this unit as an elective do not need to complete CLP408, but must have at least 48 credit points of appropriate discipline studies. Students must contact the Student Affairs Office on 3138 3408 for course progression advice before enrolling in this unit.

CLP411 Languages Education Curriculum Studies 1

CLP414 Social Education Curriculum Studies 1

CLP415 Social Education Curriculum Studies 2 (Geography)

CLP416 Social Education Curriculum Studies 2 (History)

CLP417 Social Education Curriculum Studies 2 (Senior Social Science)

CLP419 Social Education Curriculum - Senior History

CLP421 Primary Lote Curriculum Studies
Only students in the Languages Education teaching area can enrol in this unit. Students must contact the Student Affairs Office on 3138 3408 for course progression advice before enrolling in this unit.

CLP422 Film and Media Education Curriculum Studies 1

KMP101 Music (Primary / Instrumental) Curriculum Studies 1
Only students in the Music (Secondary) teaching area can enrol in this unit.

KDP201 Dance Curriculum Studies 1

KDP205 Dance in Education
Only students in the Dance Education teaching area can enrol in this unit.

KMP201 Music (Secondary) Curriculum Studies 1

KTP201 Drama Curriculum Studies 1

KVP301 Visual Arts Curriculum Studies 1

MDP455 Business Education Curriculum Studies 2 (ICT)

MDP456 Mathematics Education Curriculum Studies 1

MDP459 Science Education Curriculum Studies 1

Potential Careers:
Choreographer, Dance Teacher, Dancer, Educator, Higher Education Worker, Secondary School Teacher, Teacher.
Bachelor of Fine Arts (Drama)/Graduate Diploma in Education (Senior Years)
(KK34/ED38)

Year offered: 2010
Admissions: Yes
CRICOS code: 060810B
Course duration (full-time): 3 years; or 4 years with GDipEd (3 year BFA Dance, Drama or Visual Arts study areas only + 1 year GDipEd)
Domestic fees (indicative): 2010: CSP $2,700 (indicative) per semester
International Fees (indicative): 2010: $10,250 (indicative) per semester
Domestic Entry: February
QTAC code: 429172
Past rank cut-off: 84
Past OP cut-off: 9
Assumed knowledge: English (4, SA)
Preparatory studies: For information on acquiring assumed knowledge visit http://www.studentservices.qut.edu.au/apply/ug/info/knowledge.jsp
Total credit points: 288 cp
Standard credit points per full-time semester: 48 cp
Course coordinator: Head, Undergraduate Studies
Discipline coordinator: Dr Sandra Gattenhof
Campus: Kelvin Grove

Overview

QUT offers four-year dual awards that qualify graduates for registration as secondary teachers in Queensland and for employment in education and related creative industries fields.

This dual award is structured to enable you to spend your first three years immersed in your creative discipline. As with the creative industries as a whole, contemporary drama and performance are evolving to incorporate technology, cross disciplinary practice, experimentation and commercialisation. Performance making is not limited to the theatre: performers express their ideas by creating their own works for festivals, site-specific and public events.

In this course you will explore your creativity by developing a broad range of skills, incorporating live and mediated performance, physical theatre, applied performance, and processes which are innovative and experimental. These skills are contextualised by studies in theatre history and theory. Once completed, you will proceed seamlessly into 12 months of specialised teacher training.

You will sample life as an educator prior to commencing your graduate diploma with foundation units in education studies which include practical school-based experiences during your creative industries degree.

You will also have the opportunity to choose minor studies in one other discipline during your first three years which will give you the advantage of undertaking study in a second teaching area, thereby increasing your teaching options.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card, immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Career Opportunities

This four-year dual degree qualifies graduates for registration as secondary teachers in Queensland and for employment in education and related Creative Industries fields.

Graduates work as directors, performers, producers, playwrights, arts administrators, community artists and youth arts workers.

Some use their applied theatre skills in corporate training settings. Many are self employed and undertake project work in a variety of these areas.

Course Design

This dual degree is structured to enable you to spend your first three years immersed in Drama and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to commencing the fourth year with foundation units in education studies which will include practical school-based field experience.

You will also have the opportunity to choose minor studies in one other discipline during your first three years which will give you the advantage of being able to undertake study in a second teaching area and increase your teaching options. There are a large number of available second teaching areas which include drama, English, languages, mathematics, music, visual arts, business, social sciences and science education.

Why choose this course?

The Creative Industries Faculty and the Faculty of Education have an enviable reputation, developed over almost 50 years, as the leading provider in Queensland of outstanding teacher practitioners in the visual and performing arts.
The Drama course incorporates cutting-edge approaches to devising, directing and designing live performance. You will be encouraged to explore new performance forms that incorporate technology, new media, film and installation.

There is an emphasis on the entrepreneurial artist. You will develop skills in event production and project management, and learn how you can secure funding for your projects.

You will develop transferable skills such as leadership and collaboration, as well as presentation skills including vocal technique and command of a space—skills which prepare you for the workforce in many careers.

**Professional Recognition**
This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

**Deferment**
All domestic applicants offered admission to undergraduate award courses may apply to defer commencement of their study. A deferment application will not normally be considered for courses where specific admission requirements apply, for example submission of folios or undertaking auditions. Applicants are not entitled to hold a deferred place and hold a place in another QUT course for the same period.

**Course structure for students who commenced in 2010**

**Course Requirements**
In addition to the mandatory units in this course, you must complete 96 credit points of Complementary Studies selected from:
* Drama Education Minor, PLUS a Second Teaching Area (recommended) or a Minor or 48 credit points of Unit Options

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>KKB101</th>
<th>Creative Industries: People and Practices</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>KTB101</td>
<td>20th Century Performance</td>
</tr>
<tr>
<td></td>
<td>KTB102</td>
<td>Process Drama</td>
</tr>
<tr>
<td></td>
<td>KTB103</td>
<td>Performing Skills 1: Character and Scene</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
<th>KKB102</th>
<th>Creative Industries: Making Connections</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>KTB104</td>
<td>Performance Innovation</td>
</tr>
<tr>
<td></td>
<td>KTB105</td>
<td>Production 1: Story Making</td>
</tr>
<tr>
<td></td>
<td>KTB106</td>
<td>Performing Skills 2: Style and Form</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
<th>KTB205</th>
<th>Production 2: The Collaborative Artist</th>
</tr>
</thead>
<tbody>
<tr>
<td>SELECT</td>
<td>Either KTB206 or KTB210:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>KTB206</td>
<td>The Creating Body</td>
</tr>
<tr>
<td></td>
<td>KTB210</td>
<td>Creative Industries Management</td>
</tr>
</tbody>
</table>

**Year 2, Semester 2**

<table>
<thead>
<tr>
<th>Code</th>
<th>Unit Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>KTB207</td>
<td>Staging Australia</td>
</tr>
<tr>
<td>SELECT</td>
<td>Either KTB209 or KTB211:</td>
</tr>
<tr>
<td>KTB209</td>
<td>Applied Performance</td>
</tr>
<tr>
<td>KTB211</td>
<td>Creative Industries Events and Festivals</td>
</tr>
<tr>
<td>SELECT</td>
<td>A Complementary Studies unit</td>
</tr>
<tr>
<td>SELECT</td>
<td>A Complementary Studies unit</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3, Semester 1</th>
<th>KTB204</th>
<th>Understanding Performance</th>
</tr>
</thead>
<tbody>
<tr>
<td>SELECT</td>
<td>Either KTB301 or KTB306:</td>
<td></td>
</tr>
<tr>
<td>KTB301</td>
<td>Performing Self</td>
<td></td>
</tr>
<tr>
<td>KTB306</td>
<td>Directing for Performance Events and Festivals</td>
<td></td>
</tr>
<tr>
<td>SELECT</td>
<td>A Complementary Studies unit (recommended: a unit from the Drama Education Minor - see below)</td>
<td></td>
</tr>
<tr>
<td>SELECT</td>
<td>A Complementary Studies unit (recommended: a unit from the Drama Education Minor - see below)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3, Semester 2</th>
<th>KTB303</th>
<th>Production 3: Interpreting and Adapting</th>
</tr>
</thead>
<tbody>
<tr>
<td>KTB305</td>
<td>The Entrepreneurial Artist</td>
<td></td>
</tr>
<tr>
<td>SELECT</td>
<td>A Complementary Studies unit (recommended: a unit from the Drama Education Minor - see below)</td>
<td></td>
</tr>
<tr>
<td>SELECT</td>
<td>A Complementary Studies unit (recommended: a unit from the Drama Education Minor - see below)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 4, Semester 1 and 2</th>
<th>Code</th>
<th>Unit Name</th>
</tr>
</thead>
</table>
| Students who were accepted into the four year program (QTAC code: 429172) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Information for enrolment information.

**Complementary Studies Option - Drama Education Minor**

<table>
<thead>
<tr>
<th>Year 3, Semester 1</th>
<th>EDB036</th>
<th>Introduction To Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>SELECT</td>
<td>One of the following two units:</td>
<td></td>
</tr>
<tr>
<td>KTB201</td>
<td>Drama Curriculum Studies 1</td>
<td></td>
</tr>
<tr>
<td>A Complementary Studies unit</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3, Semester 2</th>
<th>EDB037</th>
<th>Introduction To Educational Sites</th>
</tr>
</thead>
<tbody>
<tr>
<td>SELECT</td>
<td>One of the following two units:</td>
<td></td>
</tr>
<tr>
<td>SPB012</td>
<td>Classroom and Behaviour Management</td>
<td></td>
</tr>
<tr>
<td>A Complementary Studies unit</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Course structure for students who commenced in 2009**
Course Requirements
In addition to the mandatory units in this course, you must complete 96 credit points of Complementary Studies selected from:
* Drama Education Minor; PLUS a Second Teaching Area (recommended) or a Minor or 48 credit points of Unit Options

Year 1, Semester 1
KKB101 Creative Industries: People and Practices
KTB101 20th Century Performance
KTB102 Process Drama
KTB103 Performing Skills 1: Character and Scene

Year 1, Semester 2
KKB102 Creative Industries: Making Connections
KTB104 Performance Innovation
KTB105 Production 1: Story Making
KTB106 Performing Skills 2: Style and Form

Year 2, Semester 1
KTB205 Production 2: The Collaborative Artist
SELECT Either KTB206 or KTB210:
KTB206 The Creating Body
KTB210 Creative Industries Management
SELECT A Complementary Studies unit
SELECT A Complementary Studies unit

Year 2, Semester 2
KTB207 Staging Australia
SELECT Either KTB209 or KTB211:
KTB209 Applied Performance
KTB211 Creative Industries Events and Festivals
SELECT A Complementary Studies unit
SELECT A Complementary Studies unit

Year 3, Semester 1
KTB204 Understanding Performance
SELECT Either KTB301 or KTB306:
KTB301 Performing Self
KTB306 Directing for Performance Events and Festivals
SELECT A Complementary Studies unit (recommended: a unit from the Drama Education Minor - see below)
SELECT A Complementary Studies unit (recommended: a unit from the Drama Education Minor - see below)

Year 3, Semester 2
KTB303 Production 3: Interpreting and Adapting
KTB305 The Entrepreneurial Artist
SELECT A Complementary Studies unit (recommended: a unit from the Drama Education Minor - see below)

SELECT A Complementary Studies unit (recommended: a unit from the Drama Education Minor - see below)

Year 4, Semester 1 and 2
Students who were accepted into the four year program (QTC code: 429172) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Information for enrolment information.

Complementary Studies Option - Drama Education Minor

Year 3, Semester 1
EDB036 Introduction To Education
SELECT One of the following two units:
KTB201 Drama Curriculum Studies 1
A Complementary Studies unit

Year 3, Semester 2
EDB037 Introduction To Educational Sites
SELECT One of the following two units:
SPB012 Classroom and Behaviour Management
A Complementary Studies unit

Second Teaching Area Units

Dance (DAN) (48 credit points)
Please note: An audition is required in orientation week. Please contact dance@qut.edu.au for further information.

KDB103 Dance Technique Studies 1
KDB104 Dance Technique Studies 2
KDB107 Choreographic Studies 1
KDB108 World Dance
KDB109 Funk, Tap and all that Jazz

Drama (DRA) (48 credit points)

KTB101 20th Century Performance
KTB102 Process Drama
KTB103 Performing Skills 1: Character and Scene
KTB106 Performing Skills 2: Style and Form
KTB207 Staging Australia
KTB209 Applied Performance

English (ENG) (48 credit points)

SELECT A Required Unit - either CLB320 or KWB108:
CLB320 Studies In Language
KWB108 Introduction To Literary Studies
SELECT Two units from the Literary, Cultural and Language Studies units:
CLB321 Writing Workshop
CLB322 Literature In Secondary Teaching
CLB323 Teaching Adolescent Literature
KWB206 Youth and Children's Writing
KWB109 Writing Australia
KWB208 Modern Times (Literature and Culture in the 20th Century)
KWB209 Shakespeare, Then and Now
KWB308 Wonderlands: Literature and Culture in the 19th Century
KWB309 Popular Fictions, Popular Culture
SELECT A Film and Media unit:
KPB109 Film and TV History
KPB203 Australian Film
KPB206 International Cinema
KPB212 Australian Film and TV
NOTE: CLB321, CLB322, CLB323/KWB206, KWB208 and KWB209 are recommended.

Film and Media (FMS) (48 credit points)
SELECT Both KPB101 and KPB109:
KPB101 Introduction to Film, TV and New Media Production
KPB109 Film and TV History
SELECT Two of the following units:
KPB104 Film and Television Production Resource Management
KPB105 Narrative Production
KPB110 The Movie, TV & New Media Business
KPB112 TV and Film Genres
KPB203 Australian Film
KPB205 Documentary Theory and Practice
KPB212 Australian Film and TV

Geography (48 credit points)
Up to 24 credit points from Introductory Units
CLB109 World Regions
CLB110 Environment and Society
No less than 24 credit points from Advanced Units
CLB111 Environmental Hazards
CLB112 South East Asia in Focus
CLB113 Australian Geographical Studies
*Note: HBB107, HBB127, HBB228, HBB229, HBB244, HBB250, HBB251 and HBB269 will be permitted to count towards this unit set if completed in 2009 or earlier.

History (48 credit points)
Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with the Faculty on availability of units.
Up to 24 credit points from Introductory Units
CLB103 Interpreting the Past
CLB104 Colonialism and Independence in Asia-Pacific
No less than 24 credit points from Advanced Units
CLB102 Australian Historical Studies
CLB105 Australia and the South Pacific
CLB106 Modern China
CLB107 The Classical World
CLB108 Nations and Nationalism in Modern Europe

Languages other than English

Indonesian
INDN1000 Introductory Indonesian A (University of Queensland)
INDN1001 Introductory Indonesian B (University of Queensland)
INDN2000 Intermediate Indonesian A (University of Queensland)
INDN2001 Intermediate Indonesian B (University of Queensland)

Japanese
JAPN1013 Japanese 1A standard (University of Queensland)
JAPN1023 Japanese 1B standard (University of Queensland)
JAPN2013 Japanese 2A standard (University of Queensland)
JAPN2023 Japanese 2B standard (University of Queensland)

French
FREN101 0 Introductory French A (University of Queensland)
FREN102 0 Introductory French B (University of Queensland)
FREN201 0 Intermediate French A (University of Queensland)
FREN202 0 Intermediate French B (University of Queensland)

German
GRMN101 0 Introductory German Language 1 (University of Queensland)
GRMN102 0 Introductory German Language 2 (University of Queensland)
GRMN201 0 Continuing German Language 1 (University of Queensland)
GRMN202 0 Continuing German Language 2 (University of Queensland)

*Note: HBB coded language units will be
permitted to count towards the relevant language unit set if completed in 2009 or earlier.

Music (Secondary) (48 credit points)
KMB119  Music and Sound Production 1
KMB122  Music and Sound Concepts 1
KMB132  Music and Sound Concepts 2
SELECT Either KMB129 or KMB200:
KMB129  Music and Sound Production 2
KMB200  Music Scenes and Subcultures
* KMB200 will be offered from 2011.

Visual Arts (ART) (48 credit points)
KVB104  Photomedia and Artistic Practice
KVB110  2D Media and Processes
KVB111  3D Media and Processes
SELECT Either KVB102 or KVB211:
KVB102  Modernism
KVB211  Post 1945 Art

Creative Industries Minor Options

INSTRUCTIONS FOR MINORS


Please refer to the following study sequences to plan your program. You must complete 48 credit points (normally four 12 credit point subjects) from the specified units to achieve a minor, following semester of offer and unit prerequisites (where applicable) to determine order of enrolment. Any unit(s) that appear in these majors and/or minors and are also mandatory elsewhere in your course can not contribute towards the completion of these majors and/or minors. Any unit(s) that appear in multiple majors and/or minors can only contribute towards the completion of one of these majors or minors.

3D Visualisation

Description: The 3D Visualisation Minor offers you the opportunity to develop a fundamental understanding of current 3D computer graphics and visualisation. You will expand your 3D modelling skill set to include 3D character animation and real-time 3D followed by the creation of an interactive virtual environment.

KIB203  Introduction to 3D Computer Graphics
KIB221  Animation: CG Toolkit
KIB316  Virtual Environments

KIB325  Real-Time 3D Computer Graphics

Advanced Interactive Media

Description: This minor focuses on the design of interactive projects at the intersection of social and tangible media. Classes across the minor employ studio based approaches to teaching and learning, and as such provide students with space to develop their design practice through engaging project briefs.

KKB216  Graphical Development Environments for Media Interaction
KIB205  Programming for Visual Designers and Artists
KIB309  Embodied Interactions
KIB314  Tangible Media
Note: KKB216 is not offered in 2010

Animation

Description: The aim of this minor is to provide you with a broad understanding of animation through the combination of units that encompass drawing for animation with a unit that addresses computer animation processes. This is then contextualized through Animation Practices, which covers the history of animation and considers the cultural significance of the form, and the diversity of practices.

Instructions: Choose any four (4) of the following six units

KIB105  Animation and Motion Graphics
KIB108  Animation History and Practices
KIB203  Introduction to 3D Computer Graphics
KIB225  Character Development, Conceptual Design and Animation Layout
KVB105  Drawing for Design
KVB106  Drawing for Animation

Art History

Description: This minor presents an introduction to the Second major art movements and issues in twentieth- and twenty-first century art. It actively fosters skills of visual and textual literacy by combining both in a coherent package of study. It will supplement the study for those interested in the arts as well as cognate disciplines such as design, fashion, media and architecture.

KVB102  Modernism
KVB103  Australian Art
KVB211  Post 1945 Art
KVB304  Contemporary Art Issues

Art, Design and Architecture

Description: This minor introduces you to the cognate disciplines of art, design and architecture. Aspiring practitioners who wish to understand the historical and intellectual traditions of their fields will benefit from this minor, as will those who are considering future honours and postgraduate study in this field.

KVB102  Modernism
KVB103  Australian Art
KVB211  Post 1945 Art
KVB304  Contemporary Art Issues
DAB325 Architecture in the 20th Century
DEB102 Introducing Design History
KVB121 Australian Art, Architecture and Design
KVB306 Video Art and Culture

**Audience and User Research**
Description: The value of much creative and business activity is determined by its success with audiences and users and the ability to understand and research the people who engage with your outputs. This minor provides you with a conceptual understanding of how audiences use media and cultural products and teaches practical skills in conducting qualitative and quantitative audience research.
KCB102 Media Myth Busting 1
KCB105 Media Myth Busting 2
KCB203 Consumption Matters: Consumer Cultures and Identity
KCB301 Media Audiences

**Communication for the Professions**
Description: This minor provides you with the opportunity to understand the parameters of the journalism and professional communication fields.
KCB103 Strategic Speech Communication
KCB302 Political Communication
KCB304 Managing Communication Resources
KWB103 Persuasive Communication
KWB106 Corporate Writing and Editing

**Creative Writing**
Description: This minor aims to prepare you with skills and knowledge in the area of creative writing and to enhance your critical, analytical and peer-reviewing skills.
KWB101 Introduction to Creative Writing
KWB102 Media Writing
KWB104 Creative Writing: The Short Story
KWB107 Creative Non-Fiction
KWB207 Great Books: Creative Writing Classics
KWB313 Novel and Memoir
* Please note: KWB204 is permitted to count towards this unit set.

**Dance Studies**
Description: This minor provides the opportunity to approach dance as a subject for critical, analytical and contextual study.
KDB105 Architecture of the Body
KDB106 Dance Analysis
KDB110 Deconstructing Dance in History
KDB204 Australian Dance
KDB225 Music Theatre Skills

**Digital Media**
Description: This minor provides you with the opportunity to understand the guiding principles behind new modes of communication and creative industries practice.
KIB101 Visual Communication
KIB103 Introduction to Web Design and Development
KCB201 New Media 1: Information and Knowledge
KCB202 New Media 2: Applications and Implications
KVB306 Video Art and Culture

**Drama**
Description: This minor provides you with introductory concepts and practices underpinning contemporary performance-making.
KDB225 Music Theatre Skills
KTB103 Performing Skills 1: Character and Scene
KTB104 Performance Innovation
KTB106 Performing Skills 2: Style and Form
KTB204 Understanding Performance
KTB305 The Entrepreneurial Artist

**Entertainment**
Description: This minor provides you with an understanding of the characteristics of mainstream commercial culture that appeal to large audiences and an understanding both of business and creative processes.
BSB126 Marketing
KWB102 Media Writing
KXB101 Introduction to Entertainment
KXB102 Global Entertainment
KXB201 Entertainment Practice: Balancing Creativity and Business

**Fashion**
Description: This minor will provide you with an in depth knowledge and understanding of the history, theory and context of international fashion.
KFB103 Introduction to Fashion
KFB106 Unspeakable Beauty: A History of Fashion and Style
KFB206 Fashion and Modernity
KFB207 Contemporary Fashion

**Graphic Design**
Description: This minor aims to prepare you with skills and knowledge in the area of visual design and communication for a range of print and electronic media contexts. It will provide you with a foundation in the conceptual and theoretical aspects of visual communication, graphic design and print media, and the technical skills required to apply them in studio projects.
KDB105 Architecture of the Body
KDB106 Dance Analysis
KDB110 Deconstructing Dance in History
KDB204 Australian Dance
KDB225 Music Theatre Skills
Instructions: Complete four (4) of the following five units

KIB101  Visual Communication
KIB230  Interface and Information Design
KIB335  Typography and Illustration
KIB338  Print Media
KVB204  Graphic Design

Interactive and Visual Design

Description: This minor aims to provide you with a foundational understanding of the design concepts and principles, practical skills and working methods needed by a contemporary designer of visual and interactive media, including an introduction to visual communication, print media, web and interactive media and temporal digital media formats.

KIB101  Visual Communication
KIB102  Visual Interactions
KIB103  Introduction to Web Design and Development
KIB104  Digital Media

Journalism

Description: This minor will introduce you to a range of key journalistic principles, approaches and writing styles.

KJB101  Digital Journalism
KJB120  Newswriting
KJB121  Journalistic Inquiry
KJB224  Feature Writing

Literature

Description: This minor will provide you with a thorough grounding in a range of texts, literary, cultural and popular.

KWB109  Writing Australia
KWB206  Youth and Children’s Writing
KWB207  Great Books: Creative Writing Classics
KWB208  Modern Times (Literature and Culture in the 20th Century)
KWB209  Shakespeare, Then and Now
KWB308  Wonderlands: Literature and Culture in the 19th Century

* Please note: KWB307 is permitted to count towards this unit set.

Modern and Popular Literature and Culture

Description: This minor will provide you with a thorough grounding in a range of modern, cultural and popular texts.

KWB108  Introduction To Literary Studies
KWB109  Writing Australia
KWB206  Youth and Children’s Writing
KWB208  Modern Times (Literature and Culture in the 20th Century)

Music Studies

Description: This minor provides you with understandings of new directions in music across styles, genres, cultures, disciplines and beliefs.

KDB225  Music Theatre Skills
KMB003  Sex, Drugs Rock ‘n’ roll
KMB004  World Music
KMB107  Sound, Image, Text
KMB200  Music Scenes and Subcultures

* Please note: KMB002 is permitted to count towards this unit set.

* KMB200 will be offered from 2011.

Performance Events and Festivals

Description: This minor provides you with understandings and skills in creative industries performance and management.

KTB101  20th Century Performance
KTB207  Staging Australia
KTB210  Creative Industries Management
KTB211  Creative Industries Events and Festivals
KTB306  Directing for Performance Events and Festivals
SELECT  One unit from either BSB126, KCB103 or KWB106:

BSB126  Marketing
KCB103  Strategic Speech Communication
KWB106  Corporate Writing and Editing

Professional Writing

Description: The aim of this minor is to provide you with skills and knowledge in a variety of genres in the area of professional writing and to understand the demands of the writing and publishing industry.

KWB102  Media Writing
KWB103  Persuasive Writing
KWB106  Corporate Writing and Editing
KWB303  Writing and Publishing Industry

Screen Studies

Description: The aim of this minor is to provide students with an understanding of film and media, and their influence in social and cultural contexts.

KPB109  Film and TV History
KPB112  TV and Film Genres
KPB205  Documentary Theory and Practice
KPB206  International Cinema
KPB212  Australian Film and TV

* Note: KPB203 is permitted to count towards
Sound Studies
Description: This minor introduces you to the practical world of sound production tools and techniques together with a secure theoretical underpinning.

- KKB216 Graphical Development Environments for Media Interaction
- KMB119 Music and Sound Production 1
- KMB129 Music and Sound Production 2
- KMB252 Multi-Platform Sound Design
- KMB301 The Music Industry
  * Please note: KMB004 is permitted to count towards this unit set. KMB106 will be discontinued at the end of 2010 and replaced by KMB252.
  *KMB106 is permitted to count towards this minor if completed in 2010 or earlier.

Television
Description: The aim of this minor is to provide students with theoretical and practical understandings of television production, distribution and reception.

- KPB104 Film and Television Production Resource Management
- KPB110 The Movie, TV & New Media Business
- KPB112 TV and Film Genres
- KPB202 Film and Television Business Skills: Entrepreneurship and Investment
- KPB303 Critical Thinking About Television
- KPB313 How to be a Producer

Visual Arts Practice
Description: This minor introduces you to the essential principles of visual literacy. You will develop the fundamental skills of working with 2D and 3D media and understand the frameworks of display and audience engagement in the visual arts.

- KVB110 2D Media and Processes
- KVB111 3D Media and Processes
- KVB200 Exhibition and Display in the Visual Arts
- KVB213 Graphic Investigation

Creative Industries Faculty Undergraduate University Wide Unit Options (previously elective options)

Creative Industries Faculty Undergraduate University Wide Units
Please note: From 2010 elective units have been re-named Unit Options.
These unit offerings are current at the time of publication but are subject to change.
Rules for selecting Unit Options:
* you must obey any Unit Option rules as set out in your course requirements

Creative Writing & Literary Studies

- KWB101 Introduction to Creative Writing
- KWB102 Media Writing
- KWB103 Persuasive Writing
- KWB104 Creative Writing: The Short Story
- KWB106 Corporate Writing and Editing
- KWB107 Creative Non-Fiction
- KWB108 Introduction To Literary Studies
- KWB109 Writing Australia
- KWB206 Youth and Children's Writing
- KWB207 Great Books: Creative Writing Classics
- KWB208 Modern Times (Literature and Culture in the 20th Century)
- KWB209 Shakespeare, Then and Now
- KWB308 Wonderlands: Literature and Culture in the 19th Century
- KWB309 Popular Fictions, Popular Culture
  * Please note: KWB307 is permitted to count as a Unit Option if completed in 2009 or earlier.

Dance

- KDB105 Architecture of the Body
- KDB106 Dance Analysis
- KDB108 World Dance
- KDB109 Funk, Tap and all that Jazz
- KDB110 Deconstructing Dance in History
- KDB204 Australian Dance
- KDB225 Music Theatre Skills

Entertainment

- KXB101 Introduction to Entertainment
- KXB102 Global Entertainment
- KXB201 *Entertainment Practice: Balancing Creativity and Business
  *Note: This unit will be offered from 2011.

Faculty

- KKB004 Indigenous Creative Industries
- KKB101 Creative Industries: People and Practices
- KKB102 Creative Industries: Making Connections
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>KKB216</td>
<td>Graphical Development Environments for Media Interaction</td>
</tr>
<tr>
<td>KKB345</td>
<td>Creative Industries Project 1</td>
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<tr>
<td>KKB346</td>
<td>Creative Industries Project 2</td>
</tr>
<tr>
<td>KFB103</td>
<td>Introduction to Fashion</td>
</tr>
<tr>
<td>KFB106</td>
<td>Unspeakable Beauty: A History of Fashion and Style</td>
</tr>
<tr>
<td>KFB205</td>
<td>Fashion and Style Journalism</td>
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<td>KFB206</td>
<td>Fashion and Modernity</td>
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<td>KFB207</td>
<td>Contemporary Fashion</td>
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<tr>
<td>KFB208</td>
<td>Fashion Portfolio</td>
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<tr>
<td>KFB209</td>
<td>Ragtrade: Wholesaling Fashion</td>
</tr>
<tr>
<td>KPB101</td>
<td>Introduction to Film, TV and New Media Production</td>
</tr>
<tr>
<td>KPB104</td>
<td>Film and Television Production Resource Management</td>
</tr>
<tr>
<td>KPB109</td>
<td>Film and TV History</td>
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<td>KPB110</td>
<td>The Movie, TV &amp; New Media Business</td>
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<tr>
<td>KPB112</td>
<td>TV and Film Genres</td>
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<td>KPB113</td>
<td>TV and Film Text Analysis</td>
</tr>
<tr>
<td>KPB205</td>
<td>Documentary Theory and Practice</td>
</tr>
<tr>
<td>KPB206</td>
<td>International Cinema</td>
</tr>
<tr>
<td>KPB207</td>
<td>Film and Television Scriptwriting</td>
</tr>
<tr>
<td>KPB303</td>
<td>Critical Thinking About Television</td>
</tr>
</tbody>
</table>

* Please note: KPB102, KPB103, KPB106, KPB107, and KPB108 are permitted to count as Unit Options if completed in 2009 or earlier. *KPB203 is permitted to count as a Unit Option if completed in 2010 or earlier.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>KJB337</td>
<td>Public Affairs Reporting</td>
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<tr>
<td>KCB101</td>
<td>Introduction to Media and Communication: Texts</td>
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<tr>
<td>KCB102</td>
<td>Media Myth Busting 1</td>
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<tr>
<td>KCB103</td>
<td>Strategic Speech Communication</td>
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<tr>
<td>KCB104</td>
<td>Introduction to Media and Communications: Industries</td>
</tr>
<tr>
<td>KCB105</td>
<td>Media Myth Busting 2</td>
</tr>
<tr>
<td>KCB201</td>
<td>New Media 1: Information and Knowledge</td>
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<tr>
<td>KCB202</td>
<td>New Media 2: Applications and Implications</td>
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<tr>
<td>KCB203</td>
<td>Consumption Matters: Consumer Cultures and Identity</td>
</tr>
<tr>
<td>KCB302</td>
<td>Political Communication</td>
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<tr>
<td>KMB003</td>
<td>Sex Drugs Rock 'n' roll</td>
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<td>KMB004</td>
<td>World Music</td>
</tr>
<tr>
<td>KMB107</td>
<td>Sound, Image, Text</td>
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<tr>
<td>KMB119</td>
<td>Music and Sound Production 1</td>
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<tr>
<td>KMB122</td>
<td>Music and Sound Concepts 1</td>
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<tr>
<td>KMB129</td>
<td>Music and Sound Production 2</td>
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<tr>
<td>KMB132</td>
<td>Music and Sound Concepts 2</td>
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<tr>
<td>KMB200</td>
<td>Music Scenes and Subcultures</td>
</tr>
<tr>
<td>KMB252</td>
<td>Multi-Platform Sound Design</td>
</tr>
</tbody>
</table>

* Please note: KMB002, KMB007, KMB104, KMB105, and KMB108 are permitted to count as Unit Options if completed in 2009 or earlier. *KMB106 will be discontinued at the end of 2010 and replaced by KMB252. *KMB106 is permitted to count as a Unit Option if completed in 2010 or earlier. *KMB200 will be offered from 2011.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>KSB215</td>
<td>Visual Theatre Design</td>
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<tr>
<td>KTB101</td>
<td>20th Century Performance</td>
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<tr>
<td>KTB103</td>
<td>Performing Skills 1: Character and Scene</td>
</tr>
<tr>
<td>KTB104</td>
<td>Performance Innovation</td>
</tr>
<tr>
<td>KTB106</td>
<td>Performing Skills 2: Style and Form</td>
</tr>
<tr>
<td>KTB204</td>
<td>Understanding Performance</td>
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<td>KTB207</td>
<td>Staging Australia</td>
</tr>
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<td>KTB210</td>
<td>Creative Industries Management</td>
</tr>
<tr>
<td>KTB211</td>
<td>Creative Industries Events and Festivals</td>
</tr>
<tr>
<td>KVB102</td>
<td>Modernism</td>
</tr>
<tr>
<td>KVB103</td>
<td>Australian Art</td>
</tr>
<tr>
<td>KVB104</td>
<td>Photomedia and Artistic Practice</td>
</tr>
<tr>
<td>KVB105</td>
<td>Drawing for Design</td>
</tr>
<tr>
<td>KVB106</td>
<td>Drawing for Animation</td>
</tr>
</tbody>
</table>
KVB108 Contemporary Asian Visual Culture
KVB110 2D Media and Processes
KVB111 3D Media and Processes
KVB211 Post 1945 Art
KVB212 Australian Art, Architecture and Design
KVB213 Graphic Investigation
KVB304 Contemporary Art Issues
KVB306 Video Art and Culture
KVB307 Theories of Spatial Culture

Senior Years Full Time Course structure - Semester One Entry

2010, Semester 1
EDP415 Engaging Diverse Learners
EDP441 Senior Years Field Studies 1: Engaging Diverse Learners
  Curriculum Studies 1 (see list 1)
  Curriculum Studies Unit Options (see list 4)
  Designated Unit: EDP441

2010, Semester 2
EDP416 The Professional Practice of Educators
EDP442 Senior Years Field Studies 2: The Professional Practice of Educators
  Curriculum Studies 2 (see list 2)
  Curriculum Studies 3 (see list 3)
  Students should enrol in EDP442 in their final semester of study.
  Designated Unit: EDP442

List 1 Curriculum Studies 1
CLP402 Business Education Curriculum Studies 1
  Students enrolled in the Accounting/Business Management, Business Communications and Technologies Education, Information Communications and Technology, and Business Education - Legal Studies teaching areas enrol in CLP402.
CLP408 English Education Curriculum Studies 1
CLP411 Languages Education Curriculum Studies 1
CLP414 Social Education Curriculum Studies 1
  Students enrolled in the Geography, History, Social Sciences and Social Education - Legal Studies teaching areas enrol in CLP414.
CLP422 Film and Media Education Curriculum Studies 1
KDP201 Dance Curriculum Studies 1
KMP201 Music (Secondary) Curriculum Studies 1
KTP201 Drama Curriculum Studies 1
KVP301 Visual Arts Curriculum Studies 1
MDP456 Mathematics Education Curriculum Studies 1
MDP459 Science Education Curriculum Studies 1
  Students enrolled in the Biology, Chemistry, Earth Science, Physics and Science Studies teaching areas enrol in MDP459.

List 2 Curriculum Studies 2
CLP403 Business Education Curriculum Studies 2 (Business Communication and Technology)
CLP404 Business Education Curriculum Studies 2 (Accounting and Business Management)
CLP406 Legal Studies Education Curriculum Studies
CLP409 English Education Curriculum Studies 2
CLP412 Languages Education Curriculum Studies 2
CLP415 Social Education Curriculum Studies 2 (Geography)
CLP416 Social Education Curriculum Studies 2 (History)
CLP417 Social Education Curriculum Studies 2 (Senior Social Science)
MDP455 Business Education Curriculum Studies 2 (ICT)
MDP457 Mathematics Education Curriculum Studies 2
MDP462 Biology Curriculum Studies 2
MDP463 Chemistry Curriculum Studies 2
MDP460 Science Education Curriculum Studies 2
MDP464 Earth Science Curriculum Studies 2
MDP465 Physics Curriculum Studies 2
CLP423 Film and Media Education Curriculum Studies 2
MDP462 Biology Curriculum Studies 2
MDP463 Chemistry Curriculum Studies 2
MDP464 Earth Science Curriculum Studies 2
MDP465 Physics Curriculum Studies 2
KTP202 Drama Curriculum Studies 2
KDP202 Dance Curriculum Studies 2
KMP202 Music (Secondary) Curriculum Studies 2
KVP302 Visual Arts Curriculum Studies 2

List 3 Curriculum Studies 3
CLP407 Business Education Curriculum Studies 3
  Students enrolled in the Accounting/Business Management, Business Communications and Technologies Education, Information Communications and Technology, and Business Education - Legal Studies teaching areas enrol in CLP407.
CLP410 English Education Curriculum Studies 3
CLP413 Languages Education Curriculum Studies 3
CLP418 Social Education Curriculum Studies 3
  Students enrolled in the Geography, History, Social Sciences and Social Education - Legal Studies teaching areas enrol in CLP418.
CLP424 Film and Media Education Curriculum Studies 3
KDP203 Dance Curriculum Studies 3
KMP203 Music (Secondary) Curriculum Studies 3
KTP203 Drama Curriculum Studies 3
List 4 Curriculum Unit Options

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
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<tbody>
<tr>
<td>CLP419</td>
<td>Social Education Curriculum - Senior History</td>
</tr>
<tr>
<td>CLP400</td>
<td>Middle Years: Multiliteracies</td>
</tr>
<tr>
<td>CLP401</td>
<td>Middle Years: Transdisciplinary Arts and SOSE</td>
</tr>
<tr>
<td>MDP452</td>
<td>Middle Years: Mathematical Understandings</td>
</tr>
<tr>
<td>MDP453</td>
<td>Middle Years: Transdisciplinary Science and Technology</td>
</tr>
<tr>
<td>SPP403</td>
<td>Enhancing Your Teaching Practice</td>
</tr>
<tr>
<td>SPP400</td>
<td>Classroom and Behaviour Management</td>
</tr>
<tr>
<td>CLP402</td>
<td>Business Education Curriculum Studies 1</td>
</tr>
<tr>
<td>SPP401</td>
<td>Classroom Assessment Practices</td>
</tr>
<tr>
<td>CLP403</td>
<td>Business Education Curriculum Studies 2 (Business Communication and Technology)</td>
</tr>
<tr>
<td>CLP404</td>
<td>Business Education Curriculum Studies 2 (Accounting and Business Management)</td>
</tr>
<tr>
<td>CLP406</td>
<td>Legal Studies Education Curriculum Studies</td>
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<td>CLP409</td>
<td>English Education Curriculum Studies 2</td>
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<tr>
<td>CLP411</td>
<td>Languages Education Curriculum Studies 1</td>
</tr>
<tr>
<td>CLP414</td>
<td>Social Education Curriculum Studies 1</td>
</tr>
<tr>
<td>CLP415</td>
<td>Social Education Curriculum Studies 2 (Geography)</td>
</tr>
<tr>
<td>CLP416</td>
<td>Social Education Curriculum Studies 2 (History)</td>
</tr>
<tr>
<td>CLP417</td>
<td>Social Education Curriculum Studies 2 (Senior Social Science)</td>
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<td>CLP419</td>
<td>Social Education Curriculum - Senior History</td>
</tr>
<tr>
<td>CLP421</td>
<td>Primary Lote Curriculum Studies</td>
</tr>
<tr>
<td>KMP101</td>
<td>Music (Primary / Instrumental) Curriculum Studies 1</td>
</tr>
<tr>
<td>KDP201</td>
<td>Dance Curriculum Studies 1</td>
</tr>
<tr>
<td>KDP205</td>
<td>Dance in Education</td>
</tr>
<tr>
<td>KMP201</td>
<td>Music (Secondary) Curriculum Studies 1</td>
</tr>
</tbody>
</table>

**Potential Careers:**
Actor, Drama Teacher, Higher Education Worker, Secondary School Teacher, Stage Manager, Teacher, Theatre Lighting, Theatre Professionals.
Bachelor of Fine Arts (Visual Arts)/Graduate Diploma in Education (Senior Years) (KK34/ED38)

Year offered: 2010
Admissions: Yes
CRICOS code: 060810B
Course duration (full-time): 3 years; or 4 years with GDipEd (3 year BFA Dance, Drama or Visual Arts study areas only + 1 year GDipEd)
Domestic fees (indicative): 2010: CSP $2,700 (indicative) per semester
International Fees (indicative): 2010: $10,250 (indicative) per semester
Domestic Entry: February
QTAC code: 429152
Past rank cut-off: Admission to course is based on portfolio and previous academic achievement. Please refer to Additional Entry Requirements.
Past OP cut-off: Admission to course is based on portfolio and previous academic achievement. Please refer to Additional Entry Requirements.
Assumed knowledge: English (4, SA)
Preparatory studies: For information on acquiring assumed knowledge visit http://www.studentservices.qut.edu.au/apply/ug/info/knowledge.jsp
Total credit points: 288 cp
Standard credit points per full-time semester: 48 cp
Course coordinator: Head, Undergraduate Studies
Discipline coordinator: Dr Courtney Pedersen
Campus: Kelvin Grove

Overview
The Creative Industries Faculty has an enviable reputation as a leading provider in Queensland of outstanding teacher practitioners in the visual and performing arts.

In partnership with the Faculty of Education, the Faculty offers four-year degree programs in Dance, Drama, Music or Visual Arts that qualify graduates for registration as teachers and for employment in allied areas.

OP Guarantee
The OP Guarantee does not apply to this course.

Additional Entry Requirements
For Additional Entry requirements please visit the Creative Industries website

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card, immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Career Opportunities
This four-year dual degree qualifies graduates for registration as secondary teachers in Queensland and for employment in education and related Creative Industries fields.

Course Design
This dual degree is structured to enable you to spend your first three years immersed in Drama, Music or Visual Arts that qualify graduates for registration as teachers and for employment in allied areas.

You will sample life as an educator prior to commencing the fourth year with foundation units in education studies which will include practical school-based field experience.

You will also have the opportunity to choose minor studies in one other discipline during your first three years which will give you the advantage of being able to undertake study in a second teaching area and increase your teaching options. There are a large number of available second teaching areas which include dance, English, languages, mathematics, music, visual arts, business, social sciences and science education.

Why choose this course?
The Creative Industries Faculty and its partner the Faculty of Education have an enviable reputation, developed over almost 50 years, as the leading provider in Queensland of outstanding teacher practitioners in the visual and performing arts. This course, introduced for the first time in 2008, combines in-depth training in creative industries and education.

Professional Recognition
This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

Deferment
QUT’s deferment policy does not apply to this course.

Course structure for students who commenced in 2010

Course Requirements

In addition to the mandatory units in the course, you must complete 96 credit points of Complementary Studies selected from:
### Year 1, Semester 1
- **KKB101** Creative Industries: People and Practices
- **KVB102** Modernism
- **KVB120** Studio Art Practice 1

### Year 1, Semester 2
- **KKB102** Creative Industries: Making Connections
- **KVB103** Australian Art
- **KVB121** Studio Art Practice 2

### Year 2, Semester 1
- **KIB104** Digital Media
- **KVB220** Studio Art Practice 3
- **SELECT** A Complementary Studies unit

### Year 2, Semester 2
- **KVB221** Studio Art Practice 4
- **SELECT** A Complementary Studies unit
- **SELECT** Either KVB108 or KVB211:
  - **KVB108** Contemporary Asian Visual Culture
  - **KVB211** Post 1945 Art

### Year 3, Semester 1
- **KVB304** Contemporary Art Issues
- **SELECT** A Complementary Studies unit
- **SELECT** A Complementary Studies unit (recommended: a unit from the Visual Arts Education Minor - see below)
- **SELECT** A Complementary Studies unit (recommended: a unit from the Visual Arts Education Minor - see below)

### Year 3, Semester 2
- **SELECT** Either KVB306 or KVB307:
  - **KVB306** Video Art and Culture
  - **KVB307** Theories of Spatial Culture
- **SELECT** A Complementary Studies unit
- **SELECT** A Complementary Studies unit (recommended: a unit from the Visual Arts Education Minor - see below)
- **SELECT** A Complementary Studies unit (recommended: a unit from the Visual Arts Education Minor - see below)

### Year 4, Semester 1 and Semester 2
Students who were accepted into the four year program (QTAC code: 429152) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Information for enrolment information.

### Course structure for students who commenced in 2009

#### Course Requirements

In addition to the mandatory units in the course, you must complete 96 credit points of Complementary Studies selected from:

- *Art Education Minor; PLUS a Second Teaching Area (recommended) or a Minor or 48 credit points of Unit Options

### Year 1, Semester 1
- **KKB101** Creative Industries: People and Practices
- **KVB102** Modernism
- **KVB120** Studio Art Practice 1

### Year 1, Semester 2
- **KKB102** Creative Industries: Making Connections
- **KVB103** Australian Art
- **KVB121** Studio Art Practice 2

### Year 2, Semester 1
- **KIB104** Digital Media
- **KVB220** Studio Art Practice 3
- **SELECT** A Complementary Studies unit

### Year 2, Semester 2
- **KVB221** Studio Art Practice 4
- **SELECT** A Complementary Studies unit
- **SELECT** Either KVB108 or KVB211:
  - **KVB108** Contemporary Asian Visual Culture
  - **KVB211** Post 1945 Art

### Year 3, Semester 1
- **KVB304** Contemporary Art Issues
- **SELECT** A Complementary Studies unit
- **SELECT** A Complementary Studies unit (recommended: a unit from the Visual Arts Education Minor - see below)

### Year 3, Semester 2
- **SELECT** Either KVB306 or KVB307:
  - **KVB306** Video Art and Culture
  - **KVB307** Theories of Spatial Culture
- **SELECT** A Complementary Studies unit
- **SELECT** A Complementary Studies unit (recommended: a unit from the Visual Arts Education Minor - see below)

### Year 4, Semester 1 and Semester 2
- **KVB304** Contemporary Art Issues
- **SELECT** A Complementary Studies unit
- **SELECT** A Complementary Studies unit (recommended: a unit from the Visual Arts Education Minor - see below)

### Additional Units
- **KVB304** Contemporary Art Issues
- **SELECT** A Complementary Studies unit
- **SELECT** A Complementary Studies unit (recommended: a unit from the Visual Arts Education Minor - see below)

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Year 3, Semester 2

SELECT Either KVB306 or KVB307:
KVB306 Video Art and Culture
KVB307 Theories of Spatial Culture

SELECT A Complementary Studies unit

SELECT A Complementary Studies unit (recommended: a unit from the Visual Arts Education Minor - see below)

SELECT A Complementary Studies unit (recommended: a unit from the Visual Arts Education Minor - see below)

Year 4, Semester 1 and Semester 2

Students who were accepted into the four year program (QTAC code: 429152) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Information for enrolment information.

Complementary Studies Option - Art Education Minor

Year 3, Semester 1

EDB036 Introduction To Education
SELECT One of the following two units:
KVB301 Visual Arts Curriculum Studies 1
A Complementary Studies unit

Year 3, Semester 2

EDB037 Introduction To Educational Sites
SELECT One of the following two units:
SPB012 Classroom and Behaviour Management
A Complementary Studies unit

Course structure for students who commenced in 2008

Year 1, Semester 1

KKB101 Creative Industries: People and Practices
KVB102 Modernism
KVB120 Studio Art Practice 1

Year 1, Semester 2

KKB102 Creative Industries: Making Connections
KVB103 Australian Art
KVB121 Studio Art Practice 2

Year 2, Semester 1

KVB200 Exhibition and Display in the Visual Arts
KVB220 Studio Art Practice 3

Year 2, Semester 2

KVB221 Studio Art Practice 4
SELECT A Second Teaching Area Unit or an Elective

SELECT Either KVB108 or KVB211:
KVB108 Contemporary Asian Visual Culture
KVB211 Post 1945 Art

Year 3, Semester 1

EDB036 Introduction To Education
KVB304 Contemporary Art Issues
SELECT Second Teaching Area Unit or a Unit Option
SELECT One of the following two options:
KVB301 Visual Arts Curriculum Studies 1
Second Teaching Area Unit or a Unit Option

Year 3, Semester 2

EDB037 Introduction To Educational Sites
SELECT: A Second Teaching Area Unit or a Unit Option
SELECT Either KVB306 or KVB307:
KVB306 Video Art and Culture
KVB307 Theories of Spatial Culture
SELECT One of the following two options:
SPB012 Classroom and Behaviour Management
A Second Teaching Area Unit or a Unit Option

Year 4, Semester 1 and Semester 2

Students who were accepted into the four year program (QTAC code: 429152) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Information for enrolment information.

Second Teaching Area Units

Dance (DAN) (48 credit points)

Please note: An audition is required in orientation week. Please contact dance@qut.edu.au for further information.

KDB103 Dance Technique Studies 1
KDB104 Dance Technique Studies 2
KDB107 Choreographic Studies 1
KDB108 World Dance
KDB109 Funk, Tap and all that Jazz

Drama (DRA) (48 credit points)

KTB101 20th Century Performance
KTB102 Process Drama
KTB103 Performing Skills 1: Character and Scene
KTB106 Performing Skills 2: Style and Form
KTB207 Staging Australia
KTB209 Applied Performance

English (ENG) (48 credit points)

SELECT A Required Unit - either CLB320 or KWB108:
CLB320 Studies In Language  
KWB108 Introduction To Literary Studies  
SELECT Two units from the Literary, Cultural and Language Studies units:  
CLB321 Writing Workshop  
CLB322 Literature In Secondary Teaching  
CLB323 Teaching Adolescent Literature  
OR  
KWB206 Youth and Children’s Writing  
KWB109 Writing Australia  
KWB208 Modern Times (Literature and Culture in the 20th Century)  
KWB209 Shakespeare, Then and Now  
KWB308 Wonderlands: Literature and Culture in the 19th Century  
KWB309 Popular Fictions, Popular Culture  
SELECT A Film and Media unit:  
KPB109 Film and TV History  
KPB203 Australian Film  
KPB206 International Cinema  
KPB212 Australian Film and TV  
NOTE: CLB321, CLB322, CLB323/KWB206, KWB208 and KWB209 are recommended.  

Film and Media (FMS) (48 credit points)  
SELECT Both KPB101 and KPB109:  
KPB101 Introduction to Film, TV and New Media Production  
KPB109 Film and TV History  
SELECT Two of the following units:  
KPB104 Film and Television Production Resource Management  
KPB105 Narrative Production  
KPB110 The Movie, TV & New Media Business  
KPB112 TV and Film Genres  
KPB203 Australian Film  
KPB205 Documentary Theory and Practice  
KPB212 Australian Film and TV  

Geography (48 credit points)  
CLB109 World Regions  
CLB110 Environment and Society  
CLB111 Environmental Hazards  
CLB112 South East Asia in Focus  
CLB113 Australian Geographical Studies  
*Note: HHB107, HHB127, HHB228, HHB229, HHB244, HHB250, HHB251 and HHB269 will be permitted to count towards this unit set if completed in 2009 or earlier.  

History (48 credit points)  
CLB103 Interpreting the Past  
CLB104 Colonialism and Independence in Asia-Pacific  
CLB102 Australian Historical Studies  
CLB105 Australia and the South Pacific  
CLB106 Modern China  
CLB107 The Classical World  
CLB108 Nations and Nationalism in Modern Europe  
*Note: HHB109, HHB121, HHB122, HHB237, HHB238, HHB239, HHB245, HHB246, HHB248, HHB253, HHB257, HHB258, HHB259, HHB260, HHB261, HHB315 will be permitted to count towards this unit set if completed in 2009 or earlier.  

Languages other than English  
Indonesian  
INDN1000 Introductory Indonesian A (University of Queensland)  
INDN1001 Introductory Indonesian B (University of Queensland)  
INDN2000 Intermediate Indonesian A (University of Queensland)  
INDN2001 Intermediate Indonesian B (University of Queensland)  
Japanese  
JAPN1013 Japanese 1A standard (University of Queensland)  
JAPN1023 Japanese 1B standard (University of Queensland)  
JAPN2013 Japanese 2A standard (University of Queensland)  
JAPN2023 Japanese 2B standard (University of Queensland)  
French  
FREN101 Introductory French A (University of Queensland)  
FREN102 Introductory French B (University of Queensland)  
FREN201 Intermediate French A (University of Queensland)  
FREN202 Intermediate French B (University of Queensland)  
German  
GRMN101 Introductory German Language 1 (University of Queensland)  
GRMN102 Introductory German Language 2 (University of Queensland)
GRMN201 Continuing German Language 1 (University of Queensland)
GRMN202 Continuing German Language 2 (University of Queensland)

*Note: H8B coded language units will be permitted to count towards the relevant language unit set if completed in 2009 or earlier.

Music (Secondary) (48 credit points)
KMB119 Music and Sound Production 1
KMB122 Music and Sound Concepts 1
KMB132 Music and Sound Concepts 2
SELECT Either KMB129 or KMB200:
KMB129 Music and Sound Production 2
KMB200 Music Scenes and Subcultures

* KMB200 will be offered from 2011.

Visual Arts (ART) (48 credit points)
KVB104 Photomedia and Artistic Practice
KVB110 2D Media and Processes
KVB111 3D Media and Processes
SELECT Either KVB102 or KVB211:
KVB102 Modernism
KVB211 Post 1945 Art

Visual Arts Unit Options

Unit Options
NOTE: The below units are available as unit options for Bachelor of Fine Arts (Visual Arts) students who have passed KVB221 Studio Art Practice 4

KVB320 Studio Project 1
KVB321 Studio Project 2

Creative Industries Faculty Undergraduate University Wide Unit Options (previously elective options)

Creative Industries Faculty Undergraduate University Wide Units

Please note: From 2010 elective units have been re-named Unit Options.
These unit offerings are current at the time of publication but are subject to change.

Rules for selecting Unit Options:
* you must obey any Unit Option rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of these units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions

Creative Writing & Literary Studies
KWB101 Introduction to Creative Writing
KWB102 Media Writing
KWB103 Persuasive Writing
KWB104 Creative Writing: The Short Story
KWB106 Corporate Writing and Editing
KWB107 Creative Non-Fiction
KWB108 Introduction To Literary Studies
KWB109 Writing Australia
KWB206 Youth and Children's Writing
KWB207 Great Books: Creative Writing Classics
KWB208 Modern Times (Literature and Culture in the 20th Century)
KWB209 Shakespeare, Then and Now
KWB308 Wonderlands: Literature and Culture in the 19th Century
KWB309 Popular Fictions, Popular Culture

* Please note: KWB307 is permitted to count as a Unit Option if completed in 2009 or earlier.

Dance
KDB105 Architecture of the Body
KDB106 Dance Analysis
KDB108 World Dance
KDB109 Funk, Tap and all that Jazz
KDB110 Deconstructing Dance in History
KDB204 Australian Dance
KDB225 Music Theatre Skills

Entertainment
KXB101 Introduction to Entertainment
KXB102 Global Entertainment
KXB201 *Entertainment Practice: Balancing Creativity and Business

*Note: This unit will be offered from 2011.

Faculty
KKB004 Indigenous Creative Industries
KKB101 Creative Industries: People and Practices
KKB102 Creative Industries: Making Connections
KKB216 Graphical Development Environments for Media Interaction
KKB345 Creative Industries Project 1
KKB346 Creative Industries Project 2

Fashion
KFB103 Introduction to Fashion
KFB106 Unspeakable Beauty: A History of Fashion and...
<table>
<thead>
<tr>
<th>Style</th>
<th>Industries</th>
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<tbody>
<tr>
<td>KFB205 Fashion and Style Journalism</td>
<td>KCB105 Media Myth Busting 2</td>
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<tr>
<td>KFB206 Fashion and Modernity</td>
<td>KCB201 New Media 1: Information and Knowledge</td>
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<tr>
<td>KFB207 Contemporary Fashion</td>
<td>KCB202 New Media 2: Applications and Implications</td>
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<tr>
<td>KFB208 Fashion Portfolio</td>
<td>KCB203 Consumption Matters: Consumer Cultures and Identity</td>
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<td>KFB209 Ragtrade: Wholesaling Fashion</td>
<td>KCB302 Political Communication</td>
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<tr>
<td><strong>Film &amp; Television</strong></td>
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<tr>
<td>KPB101 Introduction to Film, TV and New Media Production</td>
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<td>KPB104 Film and Television Production Resource Management</td>
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<td>KPB110 The Movie, TV &amp; New Media Business</td>
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<td>KPB112 TV and Film Genres</td>
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<td>KPB113 TV and Film Text Analysis</td>
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<td>KPB205 Documentary Theory and Practice</td>
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<td>KPB206 International Cinema</td>
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<td>KPB207 Film and Television Scriptwriting</td>
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<td>KPB303 Critical Thinking About Television</td>
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<td>* Please note: KPB102, KPB103, KPB106, KPB107, and KPB108 are permitted to count as Unit Options if completed in 2009 or earlier. *KPB203 is permitted to count as a Unit Option if completed in 2010 or earlier.</td>
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<tr>
<td><strong>Interactive &amp; Visual Design</strong></td>
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<td>KIB101 Visual Communication</td>
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<td>KIB102 Visual Interactions</td>
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<td>KIB103 Introduction to Web Design and Development</td>
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<td>KIB104 Digital Media</td>
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<td>KIB105 Animation and Motion Graphics</td>
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<td>KIB108 Animation History and Practices</td>
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<td>KIB201 Concept Development for Game Design and Interactive Media</td>
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<td>KIB202 Enabling Immersion</td>
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<td><strong>Journalism</strong></td>
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<td>KJB101 Digital Journalism</td>
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<td>KJB120 Newswriting</td>
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<td>KJB121 Journalistic Inquiry</td>
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<td>KJB224 Feature Writing</td>
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<td>KJB239 Journalism Ethics and Issues</td>
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<td>KJB280 International Journalism</td>
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<td>KJB337 Public Affairs Reporting</td>
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<td><strong>Media &amp; Communication</strong></td>
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<td>KCB101 Introduction to Media and Communication: Texts</td>
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<td>KCB102 Media Myth Busting 1</td>
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<tr>
<td>KCB103 Strategic Speech Communication</td>
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<tr>
<td>KCB104 Introduction to Media and Communications:</td>
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</tbody>
</table>

**Music & Sound**

| KMB003 Sex Drugs Rock 'n' roll                                      |
| KMB004 World Music                                                 |
| KMB107 Sound, Image, Text                                          |
| KMB119 Music and Sound Production 1                                 |
| KMB122 Music and Sound Concepts 1                                   |
| KMB129 Music and Sound Production 2                                 |
| KMB132 Music and Sound Concepts 2                                   |
| KMB200 Music Scenes and Subcultures                                 |
| KMB252 Multi-Platform Sound Design                                  |
| * Please note: KMB002, KMB007, KMB104, KMB105, and KMB108 are permitted to count as Unit Options if completed in 2009 or earlier. *KMB106 will be discontinued at the end of 2010 and replaced by KMB252. *KMB106 is permitted to count as a Unit Option if completed in 2010 or earlier. *KMB252 will be offered from 2011. |

**Performance Studies**

| KSB215 Visual Theatre Design                                        |
| KTB101 20th Century Performance                                      |
| KTB103 Performing Skills 1: Character and Scene                    |
| KTB104 Performance Innovation                                       |
| KTB106 Performing Skills 2: Style and Form                         |
| KTB204 Understanding Performance                                    |
| KTB207 Staging Australia                                            |
| KTB210 Creative Industries Management                               |
| KTB211 Creative Industries Events and Festivals                     |

**Visual Arts**

| KVB102 Modernism                                                   |
| KVB103 Australian Art                                               |
| KVB104 Photomedia and Artistic Practice                             |
| KVB105 Drawing for Design                                           |
| KVB106 Drawing for Animation                                        |
| KVB108 Contemporary Asian Visual Culture                            |
| KVB110 2D Media and Processes                                       |
| KVB111 3D Media and Processes                                       |
| KVB211 Post 1945 Art                                                |
| KVB212 Australian Art, Architecture and Design                     |
| KVB213 Graphic Investigation                                        |
| KVB304 Contemporary Art Issues                                      |
### Senior Years Full Time Course Structure - Semester One Entry

#### 2010, Semester 1

<table>
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<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tr>
<td>EDP415</td>
<td>Engaging Diverse Learners</td>
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<tr>
<td>EDP441</td>
<td>Senior Years Field Studies 1: Engaging Diverse Learners</td>
</tr>
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<td>Curriculum Studies 1 (see list 1)</td>
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<tr>
<td></td>
<td>Curriculum Studies Unit Options (see list 4)</td>
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#### 2010, Semester 2

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<td>EDP416</td>
<td>The Professional Practice of Educators</td>
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<tr>
<td>EDP442</td>
<td>Senior Years Field Studies 2: The Professional Practice of Educators</td>
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<td>Curriculum Studies 2 (see list 2)</td>
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<td></td>
<td>Curriculum Studies 3 (see list 3)</td>
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<td>Students should enrol in EDP442 in their final semester of study.</td>
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#### List 1 Curriculum Studies 1

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<tr>
<td>CLP402</td>
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<td></td>
<td>Students enrolled in the Accounting/Business Management, Business Communications and Technologies Education, Information Communications and Technology, and Business Education - Legal Studies teaching areas enrol in CLP402.</td>
</tr>
<tr>
<td>CLP408</td>
<td>English Education Curriculum Studies 1</td>
</tr>
<tr>
<td>CLP411</td>
<td>Languages Education Curriculum Studies 1</td>
</tr>
<tr>
<td>CLP414</td>
<td>Social Education Curriculum Studies 1</td>
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<td></td>
<td>Students enrolled in the Geography, History, Social Sciences and Social Education - Legal Studies teaching areas enrol in CLP414.</td>
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<tr>
<td>CLP422</td>
<td>Film and Media Education Curriculum Studies 1</td>
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<tr>
<td>KDP201</td>
<td>Dance Curriculum Studies 1</td>
</tr>
<tr>
<td>KMP201</td>
<td>Music (Secondary) Curriculum Studies 1</td>
</tr>
<tr>
<td>KTP201</td>
<td>Drama Curriculum Studies 1</td>
</tr>
<tr>
<td>KVP301</td>
<td>Visual Arts Curriculum Studies 1</td>
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<tr>
<td>MDP456</td>
<td>Mathematics Education Curriculum Studies 1</td>
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<tr>
<td>MDP459</td>
<td>Science Education Curriculum Studies 1</td>
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<td></td>
<td>Students enrolled in the Biology, Chemistry, Earth Science, Physics and Science Studies teaching areas enrol in MDP459.</td>
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#### List 2 Curriculum Studies 2

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<td>CLP403</td>
<td>Business Education Curriculum Studies 2 (Business Communication and Technology)</td>
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<tr>
<td>CLP404</td>
<td>Business Education Curriculum Studies 2 (Accounting and Business Management)</td>
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<tr>
<td>CLP406</td>
<td>Legal Studies Education Curriculum Studies</td>
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#### List 3 Curriculum Studies 3

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<tr>
<td>CLP407</td>
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<td>Students enrolled in the Accounting/Business Management, Business Communications and Technologies Education, Information Communications and Technology, and Business Education - Legal Studies teaching areas enrol in CLP407.</td>
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<tr>
<td>CLP410</td>
<td>English Education Curriculum Studies 3</td>
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<tr>
<td>CLP413</td>
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<td>CLP418</td>
<td>Social Education Curriculum Studies 3</td>
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<td></td>
<td>Students enrolled in the Geography, History, Social Sciences and Social Education - Legal Studies teaching areas enrol in CLP418.</td>
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<tr>
<td>CLP424</td>
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<td>KDP203</td>
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<tr>
<td>MDP458</td>
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<td>Students enrolled in the Biology, Chemistry, Earth Science, Physics and Science Studies teaching areas enrol in MDP461</td>
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#### List 4 Curriculum Unit Options

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<td>CLP409</td>
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<td>Languages Education Curriculum Studies 2</td>
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<td>CLP415</td>
<td>Social Education Curriculum Studies 2 (Geography)</td>
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<td>CLP416</td>
<td>Social Education Curriculum Studies 2 (History)</td>
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<td>CLP417</td>
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<td>MDP463</td>
<td>Chemistry Curriculum Studies 2</td>
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<td>Physics Curriculum Studies 2</td>
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<td>MDP463</td>
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<td>Earth Science Curriculum Studies 2</td>
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<td>Students taking this unit as an elective do not need to complete CLP408, but must have at least 48 credit points of appropriate discipline studies. Students must contact the Student Affairs Office on 3138 3408 for course progression advice before enrolling in this unit.</td>
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<td>MDP455</td>
<td>Business Education Curriculum Studies 2 (ICT)</td>
</tr>
<tr>
<td>MDP456</td>
<td>Mathematics Education Curriculum Studies 1</td>
</tr>
<tr>
<td>MDP459</td>
<td>Science Education Curriculum Studies 1</td>
</tr>
</tbody>
</table>
Bachelor of Music/Graduate Diploma in Education (Senior Years) (KM32/ED38)

Year offered: 2010
Admissions: Yes
CRICOS code: 022140F
Course duration (full-time): 3 Years (QTAC code: 421512); or 4 years with GDipEd (3 years B Music + 1 year GDipEd) (QTAC code: 429182)
Domestic fees (indicative): 2010: CSP $2,700 (indicative) per semester
International Fees (indicative): 2010: $10,250 (indicative) per semester
Domestic Entry: February
QTAC code: 429182
Past rank cut-off: Admission to course is based on audition, interview and previous academic achievement. Please refer to Additional Entry Requirements.
Past OP cut-off: Admission to course is based on audition, interview and previous academic achievement. Please refer to Additional Entry Requirements.
Assumed knowledge: English (4, SA)
Preparatory studies: For information on acquiring assumed knowledge visit http://www.studentservices.qut.edu.au/apply/ug/info/knowledge.jsp
Total credit points: 288
Standard credit points per full-time semester: 48
Course coordinator: Head, Undergraduate Studies
Discipline coordinator: Mr Brad Millard
Campus: Kelvin Grove

Overview
QUT offers four-year dual awards that qualify graduates for registration as secondary teachers in Queensland and for employment in education and related creative industries elds.

OP Guarantee
The OP Guarantee does not apply to this course.

Additional Entry Requirements
For Additional Entry requirements please visit the Creative Industries website

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Career Opportunities
This course will enable you to become a qualified teacher. Graduates also work in live, recording and multimedia environments, as performers, producers, composers, developers of music software and games, DJs and music coaches. There are also pathways available for honours and professional or research postgraduate studies.

Course Design
This dual degree is structured to enable you to spend your first three years immersed in Music. Once completed, you will proceed seamlessly into 12 months of specialised teacher training.

You will sample life as an educator prior to commencing your graduate diploma with foundation units in education studies which include practical school-based experiences during your creative industries degree.

You will also have the opportunity to choose minor studies in one other discipline during your rst three years which will give you the advantage of undertaking study in a second teaching area, thereby increasing your teaching options.

Why choose this course?
The Creative Industries Faculty and the Faculty of Education have an enviable reputation, developed over almost 50 years, as the leading provider in Queensland of outstanding teacher practitioners in the visual and performing arts. Music students can include studies in conducting, arranging and, for those interested in instrumental music teaching, develop technical and musical prociency on additional musical instruments.

QUT’s Bachelor of Music is the only Brisbane-based degree which focuses on contemporary music. Our teaching staff have professional links with Q-Music, the Australian Independent Record Labels Association (AIR), Arts Queensland, Ellaways Music, Creative Media Warehouse and ITC Software Development.

There is an emphasis on creativity and new music and you will be encouraged to explore new connections and different styles or genres of music. You will experience both live and recording studio environments, whether your focus is as a player or producer, and learn how to use technology to create music, record and distribute your works and market your talent.

You will be immersed in the industry through internships and media opportunities, and you will launch your career through public performances in Brisbane’s live music venues. In 2008, music students presented live performances in venues such as The Zoo, the Brisbane Powerhouse, Valley Studios and QPAC, as well as at the Brisbane Festival.
Professional Recognition
This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

Deferment
QUT’s deferment policy does not apply to this course.

Course Structure for students who commenced in 2010

Course Requirements
In addition to the mandatory units in this course, you must complete 96 credit points of Complementary Studies selected from:
* Either the Creative Performer Extension or Music and Sound Production Extension PLUS the Music Education Minor

Year 1, Semester 1
KKB101 Creative Industries: People and Practices
KMB119 Music and Sound Production 1
KMB122 Music and Sound Concepts 1
KMB125 Creative Studio 1

Year 1, Semester 2
KKB102 Creative Industries: Making Connections
KMB129 Music and Sound Production 2
KMB132 Music and Sound Concepts 2
KMB135 Creative Studio 2

Year 2, Semester 1
KMB200 Music Scenes and Subcultures
KMB225 Creative Studio 3
SELECT A Complementary Studies unit
SELECT A Complementary Studies unit (recommended: a unit from Music Education Minor - see below)

Year 2, Semester 2
KMB235 Creative Studio 4
KMB301 The Music Industry
SELECT A Complementary Studies unit
SELECT A Complementary Studies unit (recommended: a unit from Music Education Minor - see below)

Year 3, Semester 1
KMB325 Creative Studio 5
SELECT A Complementary Studies unit
SELECT A Complementary Studies unit (recommended: a unit from Music Education Minor - see below)

Year 3, Semester 2
KMB335 Creative Studio 6
SELECT A Complementary Studies unit

SELECT A Complementary Studies unit (recommended:
a unit from Music Education Minor - see below)

Year 2, Semester 1
KMB250 Creative Performer 1

Year 2, Semester 2
KMB251 Creative Performer 2

Year 3, Semester 1
KMB350 Creative Performer 3

Year 3, Semester 2
KMB351 Creative Performer 4

Complementary Studies Option - Creative Performer Extension
Description: This study area addresses the conceptual and practical skills necessary for successful music performance in a 21st century context. In addition to developing students as performers, it develops students as ‘creators’ who are capable of originating distinctive musical material.
Assumed Knowledge: Completion of the first year of the Bachelor of Music prior to commencing this study area.

Year 2, Semester 1
KMB219 Music and Sound Production 3

Year 2, Semester 2
KMB229 Music and Sound Production 4

Year 3, Semester 1
KMB319 Music and Sound Production 5

Year 3, Semester 2
KMB329 Music and Sound Production 6

Complementary Studies Option - Music and Sound Production Extension
Description: This study area aims to provide students with the skills necessary to operate within current music and sound production environments and to effectively create, produce and realise works for audiences across a range of delivery formats. It aims to provide students with effective skills in utilising professional level production technologies in addition to developing students’ conceptual awareness of current approaches to music and sound production.
Assumed Knowledge: Completion of the first year of either the Bachelor of Music or the Bachelor of Fine Arts (Sound Design) prior to commencing this study area.

Year 2, Semester 1
KMB219 Music and Sound Production 3

Year 2, Semester 2
KMB229 Music and Sound Production 4

Year 3, Semester 1
KMB319 Music and Sound Production 5

Year 3, Semester 2
KMB329 Music and Sound Production 6

Complementary Studies Option - Music Education Minor

Year 2, Semester 1
SELECT One of the following units (KMB201 is
**Recommended:**
KMB201 Music (Secondary) Curriculum Studies 1  
A Complementary Studies unit

### Year 2, Semester 2

**SELECT**
A Complementary Studies unit

### Year 3, Semester 1

**EDB036** Introduction To Education

**SELECT**
Either KMB201 (recommended) or a Complementary Studies unit:

**KMB201** Music (Secondary) Curriculum Studies 1  
A Complementary Studies unit

**SELECT**
Second Teaching Area unit

**SELECT**
Second Teaching Area unit

### Year 3, Semester 2

**EDB037** Introduction To Educational Sites

**KMB301** The Music Industry

**SELECT**
Second Teaching Area unit

**SELECT**
Either a Second Teaching Area unit or a Complementary Studies unit

### Year 4, Semester 1 and Semester 2

Students who were accepted into the four year program (QТАC code: 429182) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Information for enrolment information.

### Performance Pathway

### Year 3, Semester 1

**EDB036** Introduction To Education

**KMB314-1** Music and Sound: Principal Study B

**SELECT**
Either KMB201 (recommended) or a Complementary Studies unit:

**KMB201** Music (Secondary) Curriculum Studies 1  
A Complementary Studies unit

### Year 3, Semester 2

**EDB037** Introduction To Educational Sites

**KMB301** The Music Industry

**KMB314-2** Music and Sound: Principal Study B

### Year 4, Semester 1 and Semester 2

Students who were accepted into the four year program (QТАC code: 429182) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Information for enrolment information.

### Production Course Structure for students who commenced in 2009

### Year 1, Semester 1

**KKB101** Creative Industries: People and Practices

**KMB105** Music and Sound Technology

**KMB120** Music Performance 1

**KMB130** Core Musicianship 1

### Year 1, Semester 2

**KKB102** Creative Industries: Making Connections

**KMB108** Sound Recording and Acoustics

**KMB121** Music Performance 2

**KMB131** Core Musicianship 2

### Year 2, Semester 1

**SELECT**
Either KMB206 or KMB207:

**KMB206** Jazz and Popular Musicianship

**KMB207** Cross Cultural Musicianship

**KMB214-1** Music and Sound: Principal Study A

**SELECT**
A Complementary Studies unit

**SELECT**
A Complementary Studies unit

### Year 2, Semester 2

**SELECT**
Either KMB205 or KMB208:

**KMB205** Sound Media Musicianship

**KMB208** Contemporary Art Music Musicianship

**KMB214-2** Music and Sound: Principal Study A

**SELECT**
A Complementary Studies unit

**SELECT**
Either SPB012 or a Second Teaching Area unit:

**SPB012** Classroom and Behaviour Management

A Second Teaching Area unit

### IMPORTANT NOTICE:

You have two pathways to choose from in Year 3 of your program: the Second Teaching Area pathway or the Performance Pathway.

### Second Teaching Area Pathway

**KKB101** Creative Industries: People and Practices

**KMB105** Music and Sound Technology

**KMB110** Music Production 1
## FACULTY OF EDUCATION

<table>
<thead>
<tr>
<th>KMB130</th>
<th>Core Musicianship 1</th>
</tr>
</thead>
</table>

### Year 1, Semester 2

<table>
<thead>
<tr>
<th>KKB102</th>
<th>Creative Industries: Making Connections</th>
</tr>
</thead>
<tbody>
<tr>
<td>KMB106</td>
<td>Music and Sound for Multimedia</td>
</tr>
<tr>
<td>KMB111</td>
<td>Music Production 2</td>
</tr>
<tr>
<td>KMB131</td>
<td>Core Musicianship 2</td>
</tr>
</tbody>
</table>

*Please note: KMB106 will be discontinued at the end of 2010 and replaced by KMB252.

### Year 2, Semester 1

**SELECT** Either KMB205 or KMB208:
- KMB205  Sound Media Musicianship
- KMB208  Contemporary Art Music Musicianship
- KMB214-2 Music and Sound: Principal Study A

**SELECT** A Complementary Studies unit

**SELECT** A Complementary Studies unit

### Year 2, Semester 2

**SELECT** Either KMB205 or KMB208:
- KMB205  Sound Media Musicianship
- KMB208  Contemporary Art Music Musicianship
- KMB214-2 Music and Sound: Principal Study A

**SELECT** Either SPB012 or a Complementary Studies unit:
- SPB012  Classroom and Behaviour Management

A Complementary Studies unit

**IMPORTANT NOTICE:**
You have two pathways to choose from in Year 3 of your program: the Second Teaching Area pathway or the Production Pathway.

## Production Pathway

### Year 3, Semester 1

**EDB036**  Introduction To Education

**SELECT** Either KMB201 (recommended) or a Complementary Studies unit:
- KMB201  Music (Secondary) Curriculum Studies 1
  A Complementary Studies unit

### Year 3, Semester 2

**EDB037**  Introduction To Educational Sites

**KMB301**  The Music Industry

**SELECT** Music and Sound: Principal Study B

**KMB314-2**  A Complementary Studies unit

## Performance Course Structure for students who commenced in 2008

### Year 1, Semester 1

<table>
<thead>
<tr>
<th>KKB101</th>
<th>Creative Industries: People and Practices</th>
</tr>
</thead>
<tbody>
<tr>
<td>KMB105</td>
<td>Music and Sound Technology</td>
</tr>
<tr>
<td>KMB120</td>
<td>Music Performance 1</td>
</tr>
<tr>
<td>KMB130</td>
<td>Core Musicianship 1</td>
</tr>
</tbody>
</table>

### Year 1, Semester 2

<table>
<thead>
<tr>
<th>KKB102</th>
<th>Creative Industries: Making Connections</th>
</tr>
</thead>
<tbody>
<tr>
<td>KMB108</td>
<td>Sound Recording and Acoustics</td>
</tr>
<tr>
<td>KMB121</td>
<td>Music Performance 2</td>
</tr>
<tr>
<td>KMB131</td>
<td>Core Musicianship 2</td>
</tr>
</tbody>
</table>

### Year 2, Semester 1

**SELECT** Either KMB206 or KMB207:
- KMB206  Jazz and Popular Musicianship
- KMB207  Cross Cultural Musicianship
- KMB214-1 Music and Sound: Principal Study A

**SELECT** An Elective

**SELECT** An Elective

### Year 4, Semester 1 and Semester 2

**Select** Either KMB206 or KMB207:
- KMB206  Jazz and Popular Musicianship
- KMB207  Cross Cultural Musicianship
- KMB214-1 Music and Sound: Principal Study A

**SELECT** An Elective

**SELECT** An Elective

### Year 2, Semester 2
### Second Teaching Area Pathway

<table>
<thead>
<tr>
<th>Year, Semester</th>
<th>Course Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 3, Semester 1</td>
<td>EDB036 Introduction To Education</td>
</tr>
<tr>
<td>SELECT KMB201 (recommended) OR an Elective:</td>
<td></td>
</tr>
<tr>
<td>KMB201 Music (Secondary) Curriculum Studies 1</td>
<td></td>
</tr>
<tr>
<td>An Elective</td>
<td></td>
</tr>
<tr>
<td>SELECT Second Teaching Area unit</td>
<td></td>
</tr>
<tr>
<td>SELECT Second Teaching Area unit</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 4, Semester 1 and Semester 2</th>
<th>Course Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students who were accepted into the four year program (QTAC code: 429182) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Information for enrolment information.</td>
<td></td>
</tr>
</tbody>
</table>

### Performance Pathway

<table>
<thead>
<tr>
<th>Year, Semester</th>
<th>Course Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 3, Semester 1</td>
<td>EDB036 Introduction To Education</td>
</tr>
<tr>
<td>SELECT KMB201 (recommended) OR an Elective:</td>
<td></td>
</tr>
<tr>
<td>KMB201 Music (Secondary) Curriculum Studies 1</td>
<td></td>
</tr>
<tr>
<td>An Elective</td>
<td></td>
</tr>
</tbody>
</table>

<table>
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<tr>
<th>Year 4, Semester 1 and Semester 2</th>
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<td></td>
</tr>
</tbody>
</table>

### IMPORTANT NOTICE:

You have two pathways to choose from in Year 3 of your program: the Second Teaching Area pathway or the Performance Pathway.

---

### Production Course Structure for students who commenced in 2008

<table>
<thead>
<tr>
<th>Year, Semester 1</th>
<th>Course Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td>KKB101 Creative Industries: People and Practices</td>
</tr>
<tr>
<td>KMB105 Music and Sound Technology</td>
<td></td>
</tr>
<tr>
<td>KMB110 Music Production 1</td>
<td></td>
</tr>
<tr>
<td>KMB130 Core Musicianship 1</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
<th>Course Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>SELECT Either KMB206 or KMB207:</td>
<td></td>
</tr>
<tr>
<td>KMB206 Jazz and Popular Musicianship</td>
<td></td>
</tr>
<tr>
<td>KMB207 Cross Cultural Musicianship</td>
<td></td>
</tr>
<tr>
<td>KMB214-1 Music and Sound: Principal Study A</td>
<td></td>
</tr>
<tr>
<td>SELECT An Elective</td>
<td></td>
</tr>
<tr>
<td>SELECT An Elective</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 2</th>
<th>Course Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>SELECT Either KMB205 or KMB208:</td>
<td></td>
</tr>
<tr>
<td>KMB205 Sound Media Musicianship</td>
<td></td>
</tr>
<tr>
<td>KMB208 Contemporary Art Music Musicianship</td>
<td></td>
</tr>
<tr>
<td>KMB214-2 Music and Sound: Principal Study A</td>
<td></td>
</tr>
<tr>
<td>SELECT An Elective</td>
<td></td>
</tr>
<tr>
<td>SELECT Either SPB012 or an Elective:</td>
<td></td>
</tr>
<tr>
<td>SPB012 Classroom and Behaviour Management</td>
<td></td>
</tr>
<tr>
<td>An Elective</td>
<td></td>
</tr>
</tbody>
</table>

### IMPORTANT NOTICE:

You have two pathways to choose from in Year 3 of your program: the Second Teaching Area pathway or the Production Pathway.
Year 3, Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB037</td>
<td>Introduction To Educational Sites</td>
<td>6</td>
</tr>
</tbody>
</table>

SELECT:

- Second Teaching Area unit

KMB301 The Music Industry

SELECT:

- Second Teaching Area unit

SELECT:

- Second Teaching Area unit OR Elective

Year 4, Semester 1 and Semester 2

Students who were accepted into the four year program (QTAC code: 429182) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Information for enrolment information.

Production Pathway

Year 3, Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB036</td>
<td>Introduction To Education</td>
<td>6</td>
</tr>
</tbody>
</table>

SELECT:

- Music and Sound: Principal Study B

KMB201 (recommended) or an Elective:

KMB201 Music (Secondary) Curriculum Studies 1

An Elective

Year 3, Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB037</td>
<td>Introduction To Educational Sites</td>
<td>6</td>
</tr>
</tbody>
</table>

KMB301 The Music Industry

KMB314-2 Music and Sound: Principal Study B

Year 4, Semester 1 and Semester 2

Students who were accepted into the four year program (QTAC code: 429182) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Information for enrolment information.

Second Teaching Area Units

Dance (DAN) (48 credit points)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>KDB103</td>
<td>Dance Technique Studies 1</td>
<td>6</td>
</tr>
<tr>
<td>KDB104</td>
<td>Dance Technique Studies 2</td>
<td></td>
</tr>
<tr>
<td>KDB107</td>
<td>Choreographic Studies 1</td>
<td></td>
</tr>
<tr>
<td>KDB108</td>
<td>World Dance</td>
<td></td>
</tr>
<tr>
<td>KDB109</td>
<td>Funk, Tap and all that Jazz</td>
<td></td>
</tr>
</tbody>
</table>

Drama (DRA) (48 credit points)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>KTB101</td>
<td>20th Century Performance</td>
<td></td>
</tr>
<tr>
<td>KTB102</td>
<td>Process Drama</td>
<td></td>
</tr>
<tr>
<td>KTB103</td>
<td>Performing Skills 1: Character and Scene</td>
<td></td>
</tr>
<tr>
<td>KTB106</td>
<td>Performing Skills 2: Style and Form</td>
<td></td>
</tr>
<tr>
<td>KTB207</td>
<td>Staging Australia</td>
<td></td>
</tr>
<tr>
<td>KTB209</td>
<td>Applied Performance</td>
<td></td>
</tr>
</tbody>
</table>

English (ENG) (48 credit points)

SELECT:

- A Required Unit - either CLB320 or KWB108:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLB320</td>
<td>Studies In Language</td>
<td></td>
</tr>
<tr>
<td>KWB108</td>
<td>Introduction To Literary Studies</td>
<td></td>
</tr>
</tbody>
</table>

SELECT:

Two units from the Literary, Cultural and Language Studies units:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLB321</td>
<td>Writing Workshop</td>
<td></td>
</tr>
<tr>
<td>CLB322</td>
<td>Literature In Secondary Teaching</td>
<td></td>
</tr>
<tr>
<td>CLB323</td>
<td>Teaching Adolescent Literature</td>
<td></td>
</tr>
</tbody>
</table>

OR

- KWB206 Youth and Children's Writing

- KWB109 Writing Australia

- KWB208 Modern Times (Literature and Culture in the 20th Century)

- KWB209 Shakespeare, Then and Now

- KWB308 Wonderlands: Literature and Culture in the 19th Century

- KWB309 Popular Fictions, Popular Culture

SELECT:

- A Film and Media unit:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>KPB109</td>
<td>Film and TV History</td>
<td></td>
</tr>
<tr>
<td>KPB203</td>
<td>Australian Film</td>
<td></td>
</tr>
<tr>
<td>KPB206</td>
<td>International Cinema</td>
<td></td>
</tr>
<tr>
<td>KPB212</td>
<td>Australian Film and TV</td>
<td></td>
</tr>
</tbody>
</table>

NOTE: CLB321, CLB322, CLB323/KWB206, KWB208 and KWB209 are recommended.

Film and Media (FMS) (48 credit points)

SELECT:

- Both KPB101 and KPB109:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>KPB101</td>
<td>Introduction to Film, TV and New Media Production</td>
<td></td>
</tr>
<tr>
<td>KPB109</td>
<td>Film and TV History</td>
<td></td>
</tr>
</tbody>
</table>

SELECT:

Two of the following units:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>KPB104</td>
<td>Film and Television Production Resource Management</td>
<td></td>
</tr>
<tr>
<td>KPB105</td>
<td>Narrative Production</td>
<td></td>
</tr>
<tr>
<td>KPB110</td>
<td>The Movie, TV &amp; New Media Business</td>
<td></td>
</tr>
<tr>
<td>KPB112</td>
<td>TV and Film Genres</td>
<td></td>
</tr>
<tr>
<td>KPB203</td>
<td>Australian Film</td>
<td></td>
</tr>
<tr>
<td>KPB205</td>
<td>Documentary Theory and Practice</td>
<td></td>
</tr>
<tr>
<td>KPB212</td>
<td>Australian Film and TV</td>
<td></td>
</tr>
</tbody>
</table>

Geography (48 credit points)

Up to 24 credit points from Introductory Units

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLB109</td>
<td>World Regions</td>
<td></td>
</tr>
<tr>
<td>CLB110</td>
<td>Environment and Society</td>
<td></td>
</tr>
</tbody>
</table>
No less than 24 credit points from Advanced Units

CLB111 Environmental Hazards

CLB112 South East Asia in Focus

CLB113 Australian Geographical Studies

*Note: HHB107, HHB127, HHB228, HHB229, HHB244, HHB250, HHB251 and HHB269 will be permitted to count towards this unit set if completed in 2009 or earlier.

History (48 credit points)

Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with the Faculty on availability of units.

Up to 24 credit points from Introductory Units

CLB103 Interpreting the Past

CLB104 Colonialism and Independence in Asia-Pacific

No less than 24 credit points from Advanced Units

CLB102 Australian Historical Studies

CLB105 Australia and the South Pacific

CLB106 Modern China

CLB107 The Classical World

CLB108 Nations and Nationalism in Modern Europe

*Note: HHB109, HHB121, HHB122, HHB237, HHB238, HHB239, HHB245, HHB246, HHB248, HHB253, HHB257, HHB258, HHB259, HHB260, HHB261, HHB315 will be permitted to count towards this unit set if completed in 2009 or earlier.

Languages other than English

Indonesian
INDN1000 Introductory Indonesian A (University of Queensland)
INDN1001 Introductory Indonesian B (University of Queensland)
INDN2000 Intermediate Indonesian A (University of Queensland)
INDN2001 Intermediate Indonesian B (University of Queensland)

Japanese
JAPN1013 Japanese 1A standard (University of Queensland)
JAPN1023 Japanese 1B standard (University of Queensland)
JAPN2013 Japanese 2A standard (University of Queensland)
JAPN2023 Japanese 2B standard (University of Queensland)

French
FREN101 0 Introductory French A (University of Queensland)
FREN102 0 Introductory French B (University of Queensland)
FREN201 Intermediate French A (University of Queensland)
FREN202 Intermediate French B (University of Queensland)

German
GRMN101 Introductory German Language 1 (University of Queensland)
GRMN102 Introductory German Language 2 (University of Queensland)
GRMN201 Continuing German Language 1 (University of Queensland)
GRMN202 Continuing German Language 2 (University of Queensland)

*Note: HHB coded language units will be permitted to count towards the relevant language unit set if completed in 2009 or earlier.

Music (Secondary) (48 credit points)

KMB119 Music and Sound Production 1
KMB122 Music and Sound Concepts 1
KMB132 Music and Sound Concepts 2
SELECT Either KMB129 or KMB200:
KMB129 Music and Sound Production 2
KMB200 Music Scenes and Subcultures

* KMB200 will be offered from 2011.

Visual Arts (ART) (48 credit points)

KVB104 Photomedia and Artistic Practice
KVB110 2D Media and Processes
KVB111 3D Media and Processes
SELECT Either KVB102 or KVB211:
KVB102 Modernism
KVB211 Post 1945 Art

Creative Industries Minor Options

INSTRUCTIONS FOR MINORS


Please refer to the following study sequences to plan your program. You must complete 48 credit points (normally four 12 credit point subjects) from the specified units to achieve a minor, following semester of offer and unit prerequisites (where applicable) to determine order of enrolment. Any unit(s) that appear in these majors and/or minors and are also mandatory elsewhere in your course can not contribute towards the completion of these majors and/or minors. Any unit(s) that appear

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in multiple majors and/or minors can only contribute towards the completion of one of these majors or minors.

### 3D Visualisation

**Description:** The 3D Visualisation Minor offers you the opportunity to develop a fundamental understanding of current 3D computer graphics and visualisation. You will expand your 3D modelling skill set to include 3D character animation and real-time 3D followed by the creation of an interactive virtual environment.

- **KIB203** Introduction to 3D Computer Graphics
- **KIB221** Animation: CG Toolkit
- **KIB316** Virtual Environments
- **KIB325** Real-Time 3D Computer Graphics

### Advanced Interactive Media

**Description:** This minor focuses on the design of interactive projects at the intersection of social and tangible media. Classes across the minor employ studio based approaches to teaching and learning, and as such provide students with space to develop their design practice through engaging project briefs.

- **KKB216** Graphical Development Environments for Media Interaction
- **KIB205** Programming for Visual Designers and Artists
- **KIB309** Embodied Interactions
- **KIB314** Tangible Media

*Note: KKB216 is not offered in 2010*

### Animation

**Description:** The aim of this minor is to provide you with a broad understanding of animation through the combination of units that encompass drawing for animation with a unit that addresses computer animation processes. This is then contextualized through Animation Practices, which covers the history of animation and considers the cultural significance of the form, and the diversity of practices.

**Instructions:** Choose any four (4) of the following six units

- **KIB105** Animation and Motion Graphics
- **KIB108** Animation History and Practices
- **KIB203** Introduction to 3D Computer Graphics
- **KIB225** Character Development, Conceptual Design and Animation Layout
- **KVB105** Drawing for Design
- **KVB106** Drawing for Animation

### Art History

**Description:** This minor presents an introduction to the Second major art movements and issues in twentieth- and twenty-first century art. It actively fosters skills of visual and textual literacy by combining both in a coherent package of study. It will supplement the study for those interested in the arts as well as cognate disciplines such as
design, fashion, media and architecture.

- **KVB102** Modernism
- **KVB103** Australian Art
- **KVB211** Post 1945 Art
- **KVB304** Contemporary Art Issues

### Art, Design and Architecture

**Description:** This minor introduces you to the cognate disciplines of art, design and architecture. Aspiring practitioners who wish to understand the historical and intellectual traditions of their fields will benefit from this minor, as will those who are considering future honours and postgraduate study in this field.

- **DAB325** Architecture in the 20th Century
- **DEB102** Introducing Design History
- **KVB212** Australian Art, Architecture and Design
- **KVB306** Video Art and Culture

### Audience and User Research

**Description:** The value of much creative and business activity is determined by its success with audiences and users and the ability to understand and research the people who engage with your outputs is vital. This minor provides you with a conceptual understanding of how audiences use media and cultural products and teaches practical skills in conducting qualitative and quantitative audience research.

- **KCB102** Media Myth Busting 1
- **KCB105** Media Myth Busting 2
- **KCB203** Consumption Matters: Consumer Cultures and Identity
- **KCB301** Media Audiences

### Communication for the Professions

**Description:** This minor provides you with opportunity to understand the parameters of the journalism and professional communication fields.

- **KCB103** Strategic Speech Communication
- **KCB302** Political Communication
- **KCB304** Managing Communication Resources
- **KWB103** Persuasive Writing
- **KWB106** Corporate Writing and Editing

### Creative Writing

**Description:** This minor aims to prepare you with skills and knowledge in the area of creative writing and to enhance your critical, analytical and peer-reviewing skills.

- **KWB101** Introduction to Creative Writing
- **KWB102** Media Writing
- **KWB104** Creative Writing: The Short Story
- **KWB107** Creative Non-Fiction
- **KWB207** Great Books: Creative Writing Classics
- **KWB313** Novel and Memoir
* Please note: KWB204 is permitted to count towards this unit set.

### Dance Studies

Description: This minor provides the opportunity to approach dance as a subject for critical, analytical and contextual study.

- KDB105 Architecture of the Body
- KDB106 Dance Analysis
- KDB110 Deconstructing Dance in History
- KDB204 Australian Dance
- KDB225 Music Theatre Skills

### Digital Media

Description: This minor provides you with the opportunity to understand the guiding principles behind new modes of communication and creative industries practice.

- KIB101 Visual Communication
- KIB103 Introduction to Web Design and Development
- KCB201 New Media 1: Information and Knowledge
- KCB202 New Media 2: Applications and Implications
- KVB306 Video Art and Culture

### Drama

Description: This minor provides you with introductory concepts and practices underpinning contemporary performance-making.

- KDB225 Music Theatre Skills
- KTB103 Performing Skills 1: Character and Scene
- KTB104 Performance Innovation
- KTB106 Performing Skills 2: Style and Form
- KTB204 Understanding Performance
- KTB305 The Entrepreneurial Artist

### Entertainment

Description: This minor provides you with an understanding of the characteristics of mainstream commercial culture that appeal to large audiences and an understanding both of business and creative processes.

- BSB126 Marketing
- KWB102 Media Writing
- KXB101 Introduction to Entertainment
- KXB102 Global Entertainment
- KXB201 Entertainment Practice: Balancing Creativity and Business

### Fashion

Description: This minor will provide you with an in-depth knowledge and understanding of the history, theory and context of international fashion.

- KFB103 Introduction to Fashion

### Graphic Design

Description: This minor aims to prepare you with skills and knowledge in the area of visual design and communication for a range of print and electronic media contexts. It will provide you with a foundation in the conceptual and theoretical aspects of visual communication, graphic design and print media, and the technical skills required to apply them in studio projects.

Instructions: Complete four (4) of the following five units

- KIB101 Visual Communication
- KIB230 Interface and Information Design
- KIB335 Typography and Illustration
- KIB338 Print Media
- KVB204 Graphic Design

### Interactive and Visual Design

Description: This minor aims to provide you with a foundational understanding of the design concepts and principles, practical skills and working methods needed by a contemporary designer of visual and interactive media, including an introduction to visual communication, print media, web and interactive media and temporal digital media formats.

- KIB101 Visual Communication
- KIB102 Visual Interactions
- KIB103 Introduction to Web Design and Development
- KIB104 Digital Media

### Journalism

Description: This minor will introduce you to a range of key journalistic principles, approaches and writing styles.

- KJB101 Digital Journalism
- KJB120 Newswriting
- KJB121 Journalistic Inquiry
- KJB224 Feature Writing

### Literature

Description: This minor will provide you with a thorough grounding in a range of texts, literary, cultural and popular.

- KWB109 Writing Australia
- KWB206 Youth and Children’s Writing
- KWB207 Great Books: Creative Writing Classics
- KWB208 Modern Times (Literature and Culture in the 20th Century)
- KWB209 Shakespeare, Then and Now
- KWB308 Wonderlands: Literature and Culture in the
<table>
<thead>
<tr>
<th>Modern and Popular Literature and Culture</th>
<th>KWB303 Writing and Publishing Industry</th>
</tr>
</thead>
<tbody>
<tr>
<td>Description: This minor will provide you with a thorough grounding in a range of modern, cultural and popular texts.</td>
<td><strong>Screen Studies</strong></td>
</tr>
<tr>
<td>KWB108 Introduction To Literary Studies</td>
<td>Description: The aim of this minor is to provide students with an understanding of film and media, and their influence in social and cultural contexts.</td>
</tr>
<tr>
<td>KWB109 Writing Australia</td>
<td>KPB109 Film and TV History</td>
</tr>
<tr>
<td>KWB206 Youth and Children’s Writing</td>
<td>KPB112 TV and Film Genres</td>
</tr>
<tr>
<td>KWB208 Modern Times (Literature and Culture in the 20th Century)</td>
<td>KPB205 Documentary Theory and Practice</td>
</tr>
<tr>
<td>KWB308 Wonderlands: Literature and Culture in the 19th Century</td>
<td>KPB206 International Cinema</td>
</tr>
<tr>
<td>KWB309 Popular Fictions, Popular Culture</td>
<td>KPB212 Australian Film and TV</td>
</tr>
<tr>
<td>* Note: KPB203 is permitted to count towards this major if completed in 2010 or earlier.</td>
<td></td>
</tr>
</tbody>
</table>

| Music Studies | |
| Description: This minor provides you with understandings of new directions in music across styles, genres, cultures, disciplines and beliefs. | **Sound Studies** |
| KDB225 Music Theatre Skills | Description: This minor introduces you to the practical world of sound production tools and techniques together with a secure theoretical underpinning. |
| KMB003 Sex Drugs Rock 'n' roll | KKB216 Graphical Development Environments for Media Interaction |
| KMB004 World Music | KMB119 Music and Sound Production 1 |
| KMB107 Sound, Image, Text | KMB129 Music and Sound Production 2 |
| KMB200 Music Scenes and Subcultures | KMB252 Multi-Platform Sound Design |
| * Please note: KMB002 is permitted to count towards this unit set. | KMB301 The Music Industry |
| * KMB200 will be offered from 2011. | * Please note: KMB004 is permitted to count towards this unit set. KMB106 will be discontinued at the end of 2010 and replaced by KMB252. |
| |

| Performance Events and Festivals | |
| Description: This minor provides you with understandings and skills in creative industries performance and management. | **Television** |
| KTB101 20th Century Performance | Description: The aim of this minor is to provide students with theoretical and practical understandings of television production, distribution and reception. |
| KTB207 Staging Australia | KPB104 Film and Television Production Resource Management |
| KTB210 Creative Industries Management | KPB110 The Movie, TV & New Media Business |
| KTB211 Creative Industries Events and Festivals | KPB112 TV and Film Genres |
| KTB306 Directing for Performance Events and Festivals | KPB202 Film and Television Business Skills: Entrepreneurship and Investment |
| SELECT One unit from either BSB126, KCB103 or KWB106: | KPB303 Critical Thinking About Television |
| BSB126 Marketing | KPB313 How to be a Producer |
| KCB103 Strategic Speech Communication | |
| KWB106 Corporate Writing and Editing | |

| Professional Writing | |
| Description: The aim of this minor is to provide you with skills and knowledge in a variety of genres in the area of professional writing and to understand the demands of the writing and publishing industry. | **Visual Arts Practice** |
| KWB102 Media Writing | Description: This minor introduces you to the essential principles of visual literacy. You will develop the fundamental skills of working with 2D and 3D media and understand the frameworks of display and audience engagement in the visual arts. |
| KWB103 Persuasive Writing | KVB110 2D Media and Processes |
| KWB106 Corporate Writing and Editing | KVB111 3D Media and Processes |
| |
| KVB200 Exhibition and Display in the Visual Arts | |
| |
Creative Industries Faculty Undergraduate University
Wide Unit Options (previously elective options)

### Creative Writing & Literary Studies

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KWB101</td>
<td>Introduction to Creative Writing</td>
</tr>
<tr>
<td>KWB102</td>
<td>Media Writing</td>
</tr>
<tr>
<td>KWB103</td>
<td>Persuasive Writing</td>
</tr>
<tr>
<td>KWB104</td>
<td>Creative Writing: The Short Story</td>
</tr>
<tr>
<td>KWB106</td>
<td>Corporate Writing and Editing</td>
</tr>
<tr>
<td>KWB107</td>
<td>Creative Non-Fiction</td>
</tr>
<tr>
<td>KWB108</td>
<td>Introduction To Literary Studies</td>
</tr>
<tr>
<td>KWB109</td>
<td>Writing Australia</td>
</tr>
<tr>
<td>KWB206</td>
<td>Youth and Children's Writing</td>
</tr>
<tr>
<td>KWB207</td>
<td>Great Books: Creative Writing Classics</td>
</tr>
<tr>
<td>KWB208</td>
<td>Modern Times (Literature and Culture in the 20th Century)</td>
</tr>
<tr>
<td>KWB209</td>
<td>Shakespeare, Then and Now</td>
</tr>
<tr>
<td>KWB308</td>
<td>Wonderlands: Literature and Culture in the 19th Century</td>
</tr>
<tr>
<td>KWB309</td>
<td>Popular Fictions, Popular Culture</td>
</tr>
</tbody>
</table>

* Please note: KWB208 is permitted to count as a Unit Option if completed in 2009 or earlier.

### Dance

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KDB105</td>
<td>Architecture of the Body</td>
</tr>
<tr>
<td>KDB106</td>
<td>Dance Analysis</td>
</tr>
<tr>
<td>KDB108</td>
<td>World Dance</td>
</tr>
<tr>
<td>KDB109</td>
<td>Funk, Tap and all that Jazz</td>
</tr>
<tr>
<td>KDB110</td>
<td>Deconstructing Dance in History</td>
</tr>
<tr>
<td>KDB204</td>
<td>Australian Dance</td>
</tr>
</tbody>
</table>

### Film & Television

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KPB101</td>
<td>Introduction to Film, TV and New Media Production</td>
</tr>
<tr>
<td>KPB104</td>
<td>Film and Television Production Resource Management</td>
</tr>
<tr>
<td>KPB109</td>
<td>Film and TV History</td>
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<td>KPB110</td>
<td>The Movie, TV &amp; New Media Business</td>
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<tr>
<td>KPB112</td>
<td>TV and Film Genres</td>
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<tr>
<td>KPB113</td>
<td>TV and Film Text Analysis</td>
</tr>
<tr>
<td>KPB205</td>
<td>Documentary Theory and Practice</td>
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<td>KPB206</td>
<td>International Cinema</td>
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<td>KPB207</td>
<td>Film and Television Scriptwriting</td>
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<tr>
<td>KPB303</td>
<td>Critical Thinking About Television</td>
</tr>
</tbody>
</table>

* Please note: KPB205, KPB207, KPB303 are permitted to count as Unit Options if completed in 2009 or earlier. KPB303 is permitted to count as a Unit Option if completed in 2010 or earlier.

### Interactive & Visual Design

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Title</th>
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<tbody>
<tr>
<td>KIB101</td>
<td>Visual Communication</td>
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<tr>
<td>KIB102</td>
<td>Visual Interactions</td>
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<tr>
<td>KIB103</td>
<td>Introduction to Web Design and Development</td>
</tr>
<tr>
<td>KIB104</td>
<td>Digital Media</td>
</tr>
<tr>
<td>KIB105</td>
<td>Animation and Motion Graphics</td>
</tr>
</tbody>
</table>

Please note: From 2010 elective units have been re-named Unit Options.

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting Unit Options:
- * you must obey any Unit Option rules as set out in your course requirements
- * you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen major area.
- * you must have successfully completed any pre/co-requisite units applicable
- * the offering of these units is subject to sufficient student enrolment numbers and staff availability
- * some units are subject to quota restrictions
- * KK33, KK34, KJ32, KM32, IX07, IX16 and IF27 students ONLY are permitted to select Unit Options from outside the Faculty of Creative Industries

*Note: This unit will be offered from 2011.*
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KIB108</td>
<td>Animation History and Practices</td>
</tr>
<tr>
<td>KIB201</td>
<td>Concept Development for Game Design and Interactive Media</td>
</tr>
<tr>
<td>KIB202</td>
<td>Enabling Immersion</td>
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### Journalism

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>KJB101</td>
<td>Digital Journalism</td>
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<td>KJB120</td>
<td>Newswriting</td>
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<td>KJB121</td>
<td>Journalistic Inquiry</td>
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<td>KJB224</td>
<td>Feature Writing</td>
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<tr>
<td>KJB239</td>
<td>Journalism Ethics and Issues</td>
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<tr>
<td>KJB280</td>
<td>International Journalism</td>
</tr>
<tr>
<td>KJB337</td>
<td>Public Affairs Reporting</td>
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### Media & Communication

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>KCB101</td>
<td>Introduction to Media and Communication: Texts</td>
</tr>
<tr>
<td>KCB102</td>
<td>Media Myth Busting 1</td>
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<tr>
<td>KCB103</td>
<td>Strategic Speech Communication</td>
</tr>
<tr>
<td>KCB104</td>
<td>Introduction to Media and Communications: Industries</td>
</tr>
<tr>
<td>KCB105</td>
<td>Media Myth Busting 2</td>
</tr>
<tr>
<td>KCB201</td>
<td>New Media 1: Information and Knowledge</td>
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<td>KCB202</td>
<td>New Media 2: Applications and Implications</td>
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<td>Consumption Matters: Consumer Cultures and Identity</td>
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<td>KCB302</td>
<td>Political Communication</td>
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### Music & Sound

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>KMB003</td>
<td>Sex Drugs Rock 'n' roll</td>
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<tr>
<td>KMB004</td>
<td>World Music</td>
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<tr>
<td>KMB107</td>
<td>Sound, Image, Text</td>
</tr>
<tr>
<td>KMB119</td>
<td>Music and Sound Production 1</td>
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<td>KMB122</td>
<td>Music and Sound Concepts 1</td>
</tr>
<tr>
<td>KMB129</td>
<td>Music and Sound Production 2</td>
</tr>
<tr>
<td>KMB132</td>
<td>Music and Sound Concepts 2</td>
</tr>
<tr>
<td>KMB200</td>
<td>Music Scenes and Subcultures</td>
</tr>
<tr>
<td>KMB252</td>
<td>Multi-Platform Sound Design</td>
</tr>
</tbody>
</table>

* Please note: KMB002, KMB007, KMB104, KMB105, and KMB108 are permitted to count as Unit Options if completed in 2009 or earlier. KMB106 will be discontinued at the end of 2010 and replaced by KMB252. KMB106 is permitted to count as a Unit Option if completed in 2010 or earlier. KMB200 will be offered from 2011.

### Performance Studies

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KSB215</td>
<td>Visual Theatre Design</td>
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<tr>
<td>KTB101</td>
<td>20th Century Performance</td>
</tr>
<tr>
<td>KTB103</td>
<td>Performing Skills 1: Character and Scene</td>
</tr>
<tr>
<td>KTB104</td>
<td>Performance Innovation</td>
</tr>
<tr>
<td>KTB106</td>
<td>Performing Skills 2: Style and Form</td>
</tr>
<tr>
<td>KTB204</td>
<td>Understanding Performance</td>
</tr>
<tr>
<td>KTB207</td>
<td>Staging Australia</td>
</tr>
<tr>
<td>KTB210</td>
<td>Creative Industries Management</td>
</tr>
<tr>
<td>KTB211</td>
<td>Creative Industries Events and Festivals</td>
</tr>
</tbody>
</table>

### Visual Arts

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>KVB102</td>
<td>Modernism</td>
</tr>
<tr>
<td>KVB103</td>
<td>Australian Art</td>
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<tr>
<td>KVB104</td>
<td>Photomedia and Artistic Practice</td>
</tr>
<tr>
<td>KVB105</td>
<td>Drawing for Design</td>
</tr>
<tr>
<td>KVB106</td>
<td>Drawing for Animation</td>
</tr>
<tr>
<td>KVB108</td>
<td>Contemporary Asian Visual Culture</td>
</tr>
<tr>
<td>KVB110</td>
<td>2D Media and Processes</td>
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<tr>
<td>KVB111</td>
<td>3D Media and Processes</td>
</tr>
<tr>
<td>KVB211</td>
<td>Post 1945 Art</td>
</tr>
<tr>
<td>KVB212</td>
<td>Australian Art, Architecture and Design</td>
</tr>
<tr>
<td>KVB213</td>
<td>Graphic Investigation</td>
</tr>
<tr>
<td>KVB304</td>
<td>Contemporary Art Issues</td>
</tr>
<tr>
<td>KVB306</td>
<td>Video Art and Culture</td>
</tr>
<tr>
<td>KVB307</td>
<td>Theories of Spatial Culture</td>
</tr>
</tbody>
</table>

### Senior Years Full Time Course Structure - Semester One Entry

#### 2010, Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDP415</td>
<td>Engaging Diverse Learners</td>
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<tr>
<td>EDP441</td>
<td>Senior Years Field Studies 1: Engaging Diverse Learners</td>
</tr>
<tr>
<td></td>
<td>Curriculum Studies 1 (see list 1)</td>
</tr>
<tr>
<td></td>
<td>Curriculum Studies Unit Options (see list 4)</td>
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<td>Designated Unit: EDP441</td>
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#### 2010, Semester 2

<table>
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<tr>
<th>Course Code</th>
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<tr>
<td>EDP416</td>
<td>The Professional Practice of Educators</td>
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<tr>
<td>EDP442</td>
<td>Senior Years Field Studies 2: The Professional Practice of Educators</td>
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<td></td>
<td>Curriculum Studies 2 (see list 2)</td>
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<td></td>
<td>Curriculum Studies 3 (see list 3)</td>
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<td>Students should enrol in EDP442 in their final semester of study.</td>
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### List 1 Curriculum Studies 1

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<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>CLP402</td>
<td>Business Education Curriculum Studies 1</td>
</tr>
<tr>
<td></td>
<td>Students enrolled in the Accounting/Business Management, Business Communications and Technologies Education, Information Communications and Technology, and Business Education - Legal Studies teaching areas enrol in CLP402.</td>
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<tr>
<td>CLP408</td>
<td>English Education Curriculum Studies 1</td>
</tr>
<tr>
<td>CLP411</td>
<td>Languages Education Curriculum Studies 1</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Description</td>
</tr>
<tr>
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</tr>
<tr>
<td>CLP414</td>
<td>Social Education Curriculum Studies 1 Students enrolled in the Geography, History, Social Sciences and Social Education - Legal Studies teaching areas enrol in CLP414.</td>
</tr>
<tr>
<td>CLP422</td>
<td>Film and Media Education Curriculum Studies 1</td>
</tr>
<tr>
<td>KDP201</td>
<td>Dance Curriculum Studies 1</td>
</tr>
<tr>
<td>KMP201</td>
<td>Music (Secondary) Curriculum Studies 1</td>
</tr>
<tr>
<td>KTP201</td>
<td>Drama Curriculum Studies 1</td>
</tr>
<tr>
<td>KVP301</td>
<td>Visual Arts Curriculum Studies 1</td>
</tr>
<tr>
<td>MDP456</td>
<td>Mathematics Education Curriculum Studies 1</td>
</tr>
<tr>
<td>MDP459</td>
<td>Science Education Curriculum Studies 1 Students enrolled in the Biology, Chemistry, Earth Science, Physics and Science Studies teaching areas enrol in MDP459.</td>
</tr>
<tr>
<td></td>
<td><strong>List 2 Curriculum Studies 2</strong></td>
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<tr>
<td>CLP403</td>
<td>Business Education Curriculum Studies 2 (Business Communication and Technology)</td>
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<tr>
<td>CLP404</td>
<td>Business Education Curriculum Studies 2 (Accounting and Business Management)</td>
</tr>
<tr>
<td>CLP406</td>
<td>Legal Studies Education Curriculum Studies</td>
</tr>
<tr>
<td>CLP409</td>
<td>English Education Curriculum Studies 2</td>
</tr>
<tr>
<td>CLP412</td>
<td>Languages Education Curriculum Studies 2</td>
</tr>
<tr>
<td>CLP415</td>
<td>Social Education Curriculum Studies 2 (Geography)</td>
</tr>
<tr>
<td>CLP416</td>
<td>Social Education Curriculum Studies 2 (History)</td>
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<tr>
<td>CLP417</td>
<td>Social Education Curriculum Studies 2 (Senior Social Science)</td>
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<tr>
<td>MDP455</td>
<td>Business Education Curriculum Studies 2 (ICT)</td>
</tr>
<tr>
<td>MDP457</td>
<td>Mathematics Education Curriculum Studies 2</td>
</tr>
<tr>
<td>MDP462</td>
<td>Biology Curriculum Studies 2</td>
</tr>
<tr>
<td>MDP463</td>
<td>Chemistry Curriculum Studies 2</td>
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<tr>
<td>MDP464</td>
<td>Science Education Curriculum Studies 2</td>
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<tr>
<td>MDP464</td>
<td>Earth Science Curriculum Studies 2</td>
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<tr>
<td>MDP465</td>
<td>Physics Curriculum Studies 2</td>
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<td>CLP423</td>
<td>Film and Media Education Curriculum Studies 2</td>
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<tr>
<td>MDP462</td>
<td>Biology Curriculum Studies 2</td>
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<tr>
<td>MDP463</td>
<td>Chemistry Curriculum Studies 2</td>
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<tr>
<td>MDP464</td>
<td>Earth Science Curriculum Studies 2</td>
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<td>MDP465</td>
<td>Physics Curriculum Studies 2</td>
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<td>KTP202</td>
<td>Drama Curriculum Studies 2</td>
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<td>KDP202</td>
<td>Dance Curriculum Studies 2</td>
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<td>KMP202</td>
<td>Music (Secondary) Curriculum Studies 2</td>
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<tr>
<td>KVP302</td>
<td>Visual Arts Curriculum Studies 2</td>
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<tr>
<td>CLP407</td>
<td>Business Education Curriculum Studies 3 Students enrolled in the Accounting/Business Management, Business Communications and Technologies Education, Information</td>
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<tr>
<td>CLP410</td>
<td>English Education Curriculum Studies 3</td>
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<tr>
<td>CLP413</td>
<td>Languages Education Curriculum Studies 3</td>
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<tr>
<td>CLP418</td>
<td>Social Education Curriculum Studies 3 Students enrolled in the Geography, History, Social Sciences and Social Education - Legal Studies teaching areas enrol in CLP418.</td>
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<td>CLP424</td>
<td>Film and Media Education Curriculum Studies 3</td>
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<tr>
<td>KDP203</td>
<td>Dance Curriculum Studies 3</td>
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<td>KMP203</td>
<td>Music (Secondary) Curriculum Studies 3</td>
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<tr>
<td>KTP203</td>
<td>Drama Curriculum Studies 3</td>
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<tr>
<td>KVP303</td>
<td>Visual Arts Curriculum Studies 3</td>
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<tr>
<td>MDP458</td>
<td>Mathematics Education Curriculum Studies 3</td>
</tr>
<tr>
<td>MDP461</td>
<td>Science Education Curriculum Studies 3 Students enrolled in the Biology, Chemistry, Earth Science, Physics and Science Studies teaching areas enrol in MDP461</td>
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<td></td>
<td><strong>List 4 Curriculum Unit Options</strong></td>
</tr>
<tr>
<td>CLP419</td>
<td>Social Education Curriculum - Senior History</td>
</tr>
<tr>
<td>CLP400</td>
<td>Middle Years: Multiliteracies</td>
</tr>
<tr>
<td>CLP401</td>
<td>Middle Years: Transdisciplinary Arts and SOSE</td>
</tr>
<tr>
<td>MDP452</td>
<td>Middle Years: Mathematical Understandings</td>
</tr>
<tr>
<td>MDP453</td>
<td>Middle Years: Transdisciplinary Science and Technology</td>
</tr>
<tr>
<td>SPP403</td>
<td>Enhancing Your Teaching Practice</td>
</tr>
<tr>
<td>SPP400</td>
<td>Classroom and Behaviour Management</td>
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<tr>
<td>CLP402</td>
<td>Business Education Curriculum Studies 1</td>
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<tr>
<td>SPP401</td>
<td>Classroom Assessment Practices</td>
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<tr>
<td>CLP403</td>
<td>Business Education Curriculum Studies 2 (Business Communication and Technology)</td>
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<tr>
<td>CLP404</td>
<td>Business Education Curriculum Studies 2 (Accounting and Business Management)</td>
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<tr>
<td>CLP406</td>
<td>Legal Studies Education Curriculum Studies</td>
</tr>
<tr>
<td>CLP409</td>
<td>English Education Curriculum Studies 2 Students taking this unit as an elective do not need to complete CLP408, but must have at least 48 credit points of appropriate discipline studies. Students must contact the Student Affairs Office on 3138 3408 for course progression advice before enrolling in this unit.</td>
</tr>
<tr>
<td>CLP411</td>
<td>Languages Education Curriculum Studies 1</td>
</tr>
<tr>
<td>CLP414</td>
<td>Social Education Curriculum Studies 1</td>
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<tr>
<td>CLP415</td>
<td>Social Education Curriculum Studies 2 (Geography)</td>
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<tr>
<td>CLP416</td>
<td>Social Education Curriculum Studies 2 (History)</td>
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<tr>
<td>CLP417</td>
<td>Social Education Curriculum Studies 2 (Senior Social Science)</td>
</tr>
<tr>
<td>CLP419</td>
<td>Social Education Curriculum - Senior History</td>
</tr>
</tbody>
</table>
| CLP421      | Primary Lote Curriculum Studies Only students in the Languages Education
teaching area can enrol in this unit. Students must contact the Student Affairs Office on 3138 3408 for course progression advice before enrolling in this unit.

CLP422 Film and Media Education Curriculum Studies 1

KMP101 Music (Primary / Instrumental) Curriculum Studies 1

Only students in the Music (Secondary) teaching area can enrol in this unit.

KDP201 Dance Curriculum Studies 1

KDP205 Dance in Education

Only students in the Dance Education teaching area can enrol in this unit.

KMP201 Music (Secondary) Curriculum Studies 1

KTP201 Drama Curriculum Studies 1

KVP301 Visual Arts Curriculum Studies 1

MDP455 Business Education Curriculum Studies 2 (ICT)

MDP456 Mathematics Education Curriculum Studies 1

MDP459 Science Education Curriculum Studies 1

Potential Careers:

Band Leader, Composer, Conductor, D.J. Digital Composer, Educator, Film Composer, Higher Education Worker, Music Agent/Manager, Music Publisher, Music Sampler, Music Teacher, Music Technologist, Musical Director, Musician, Recording Engineer, Secondary School Teacher, Song Writer, Sound and Music Producer, Sound Designer, Sound/Audio Engineer, Teacher.